

Body language takes it all? –

Effects of Nonverbal Behavior and players' ability level on outcome expectations in team sports

Kirstin Seiler (University of Bern)

Geoffrey Schweizer (University of Heidelberg)

Roland Seiler (University of Bern)

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Body language takes it all? – The communicative value of nonverbal channels



„He is full of self-confidence”



„The team has given up”

Body language takes it all? – The communicative value of nonverbal channels



”He has been playing
a good season”

”He is full of self-confidence”



”They have been playing a
bad season”

”The team has given up”

Theoretical background



Evolutionary perspective (Darwin, 1872):

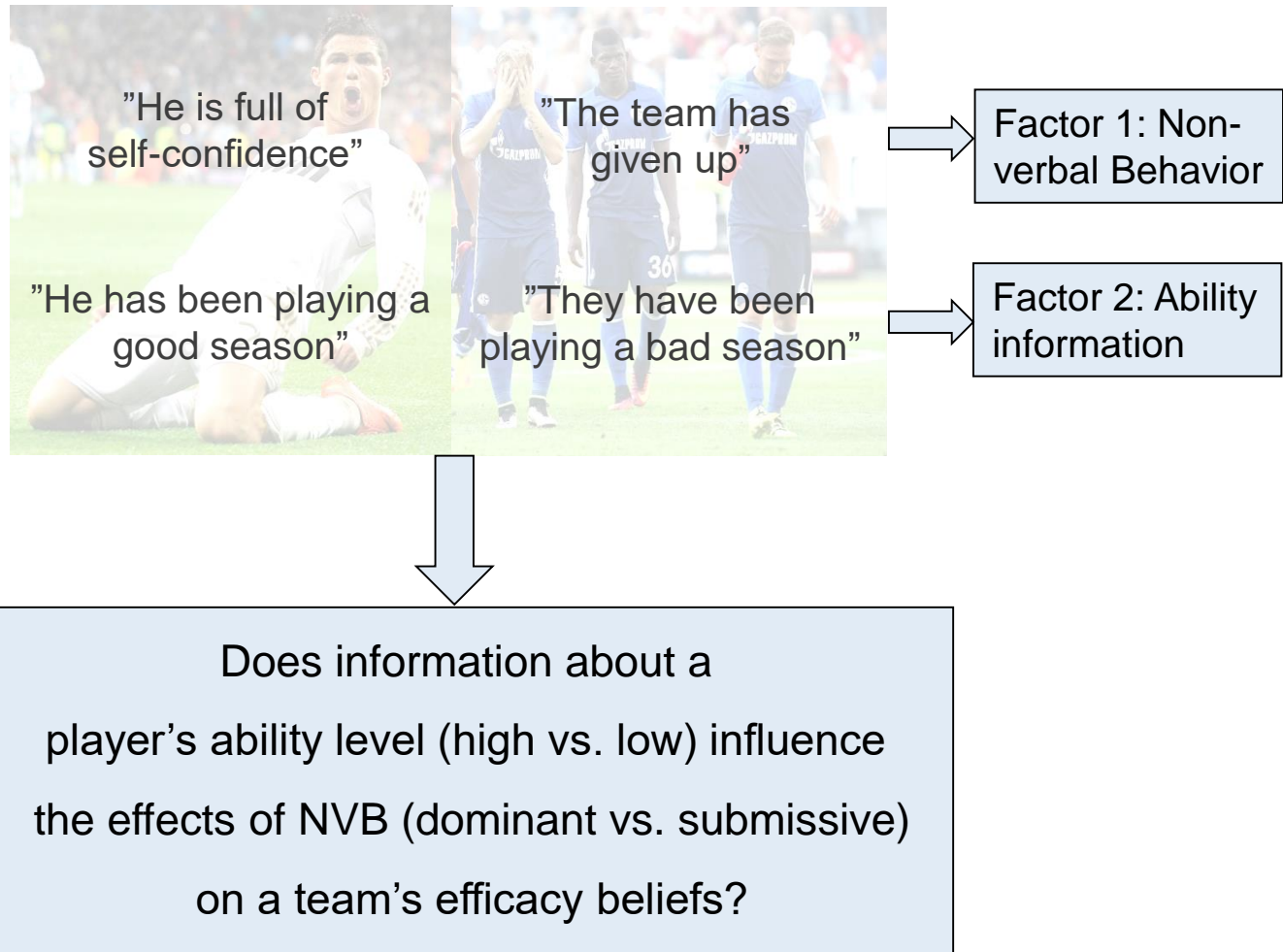
- Nonverbal Behavior (NVB) is used to communicate internal states/ the social status
- Dominant NVB: superiority, „I am winning“ → give up
- Submissive NVB: inferiority, „I am losing“ → avoiding further life-threatening attacks



Sports setting (Greenlees et al.; 2005, Furley et al., 2015):

- NVB influences...
 - ...ratings about a player's quality
 - ...emotions
 - ...efficacy beliefs
- High effect sizes for NVB-effect
- demand-effects?
- Unrealistic setting: no other information that might influence participants' ratings was integrated

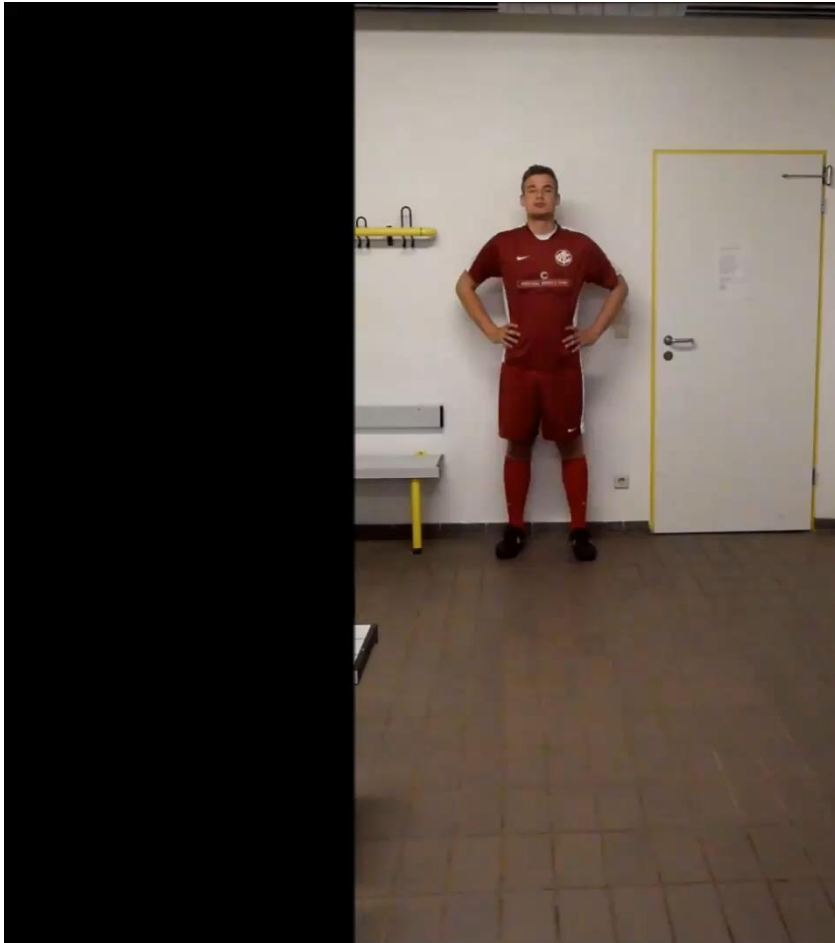
Research question



Design

	Experiment I	Experiment II
Independent Variables (within-subjects Design)	<p>Nonverbal Behavior (dominant vs. submissive)</p> <p>Perspective (teammate vs. opponent)</p>	<p>Nonverbal Behavior (dominant vs. submissive)</p> <p>Perspective (teammate vs. opponent)</p> <p>Information about a player's ability (high: 80-90 points vs. low: 10-20 points)</p>
Dependent Variable	<p>Collective efficacy (<i>team outcome confidence</i>): How confident are you to win the game if this player is in your team/ is in the opposite team (0%-100% confident)?</p>	

Procedure



Name: Joshua

Alter: 19

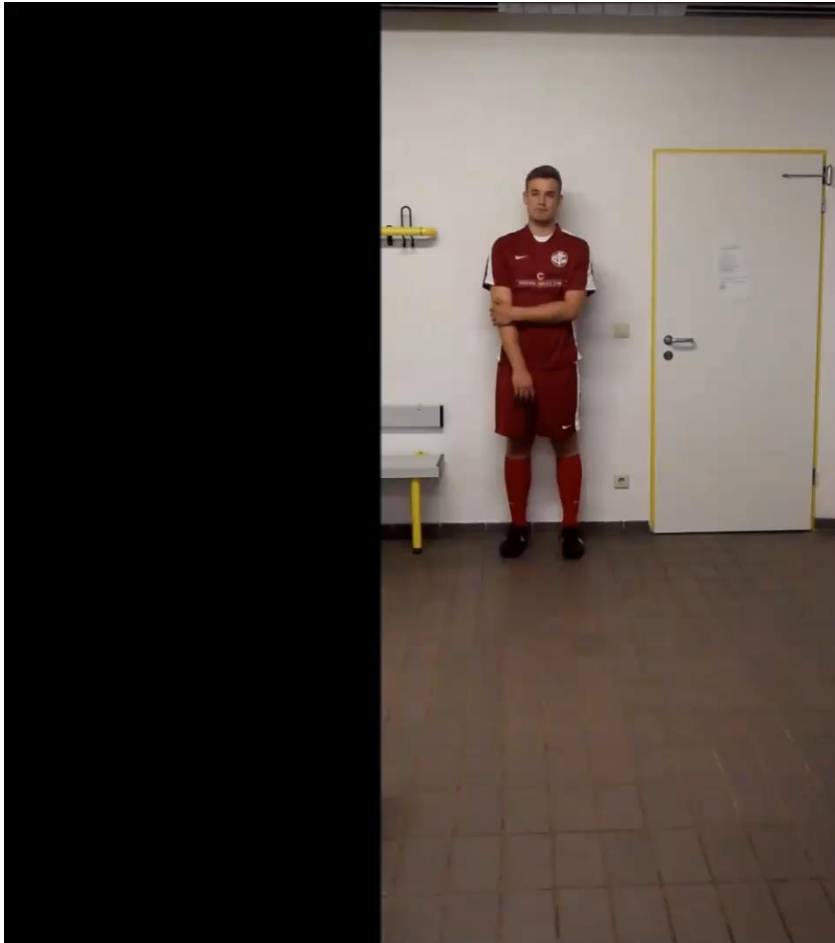
Im Verein seit: 2006

Position: offensives Mittelfeld

Hobbys: Freunde treffen, Joggen

Saisonbewertung: 90/100 Punkte

Procedure



Name: Joshua

Alter: 19

Im Verein seit: 2006

Position: offensives Mittelfeld

Hobbys: Freunde treffen, Joggen

Saisonbewertung: 10/100 Punkte

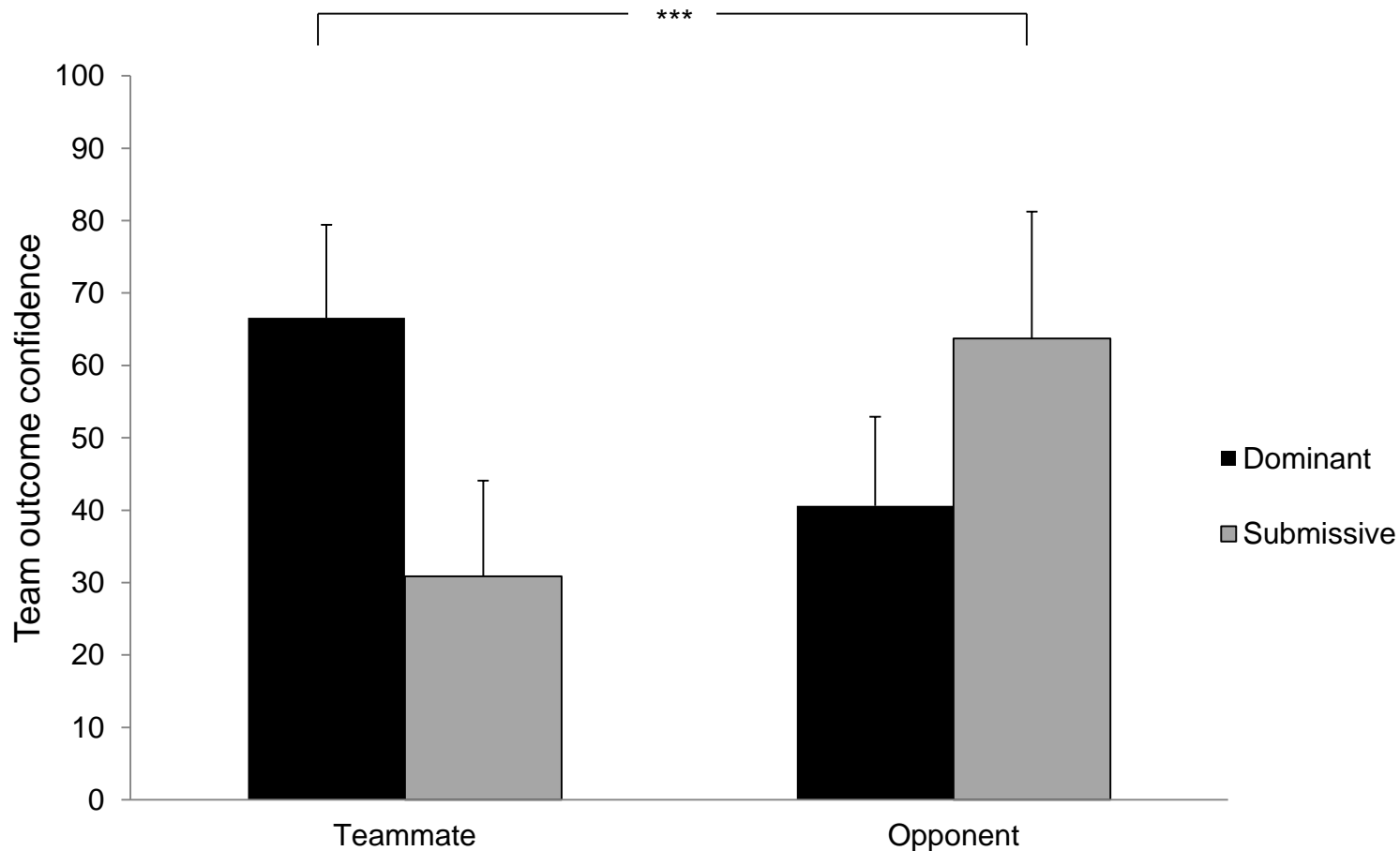
Procedure

- 24 pretested videos (12 male, 12 female)
- Gender equivalence
- Randomized Design
 - Order of presentation
 - condition

Experiment I	Experiment II
12 videos per participant	12 videos per participant
<ul style="list-style-type: none"> • 6x dominant, 6x submissive 	<ul style="list-style-type: none"> • 3x dominant NVB, high ability • 3x dominant NVB, low ability • 3x submissive NVB, high ability • 3x submissive NVB, low ability

Results Experiment I

NVB and team outcome confidence

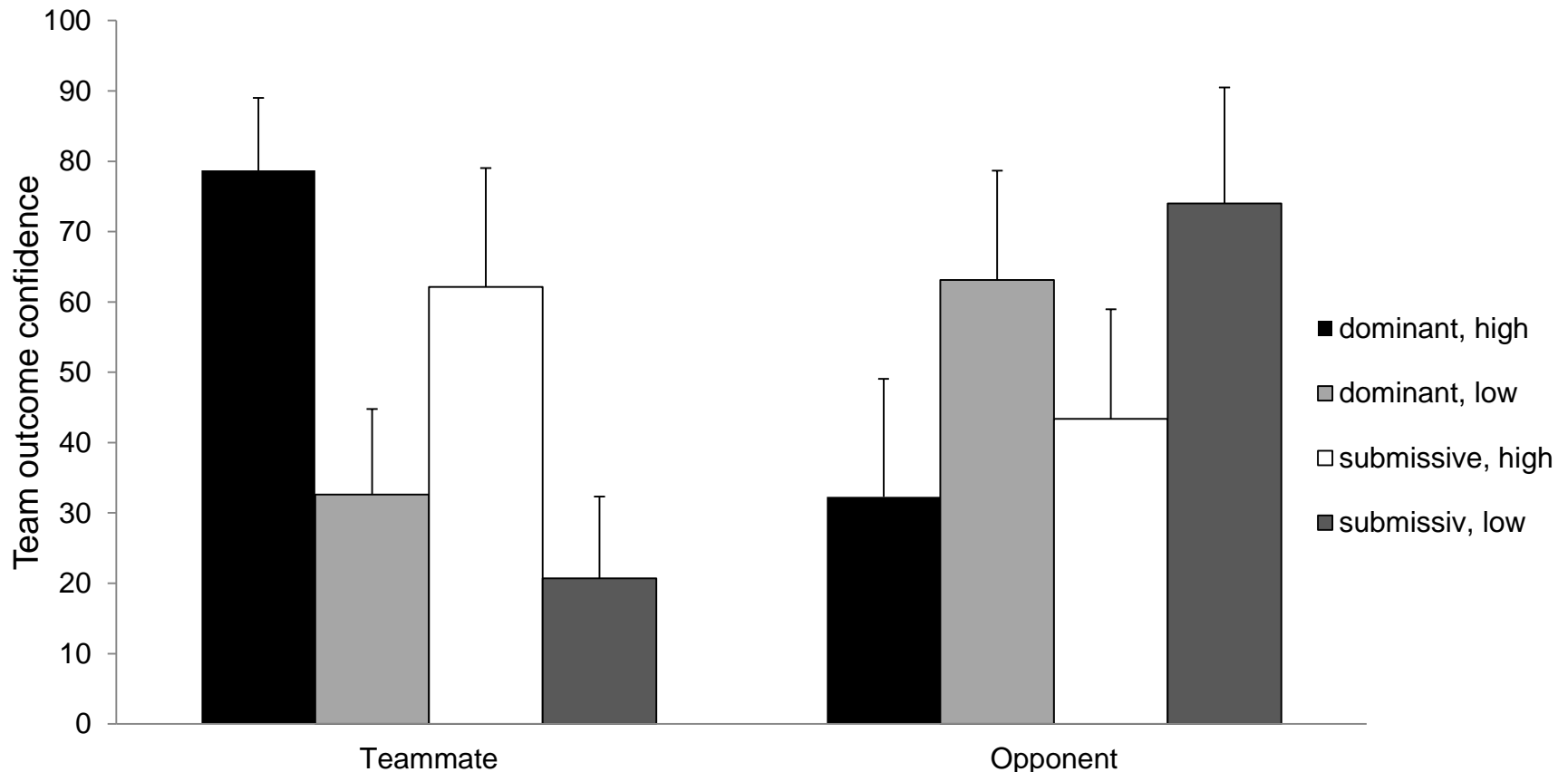


NVB x perspective: $F[1, 79] = 146.626, p < .0001, \eta^2_p = .650$

$N = 80$ (41 w, 39 m)
 $M_{age} = 23.9, SD = 4.9$

Results Experiment II

NVB, player's ability and team outcome confidence

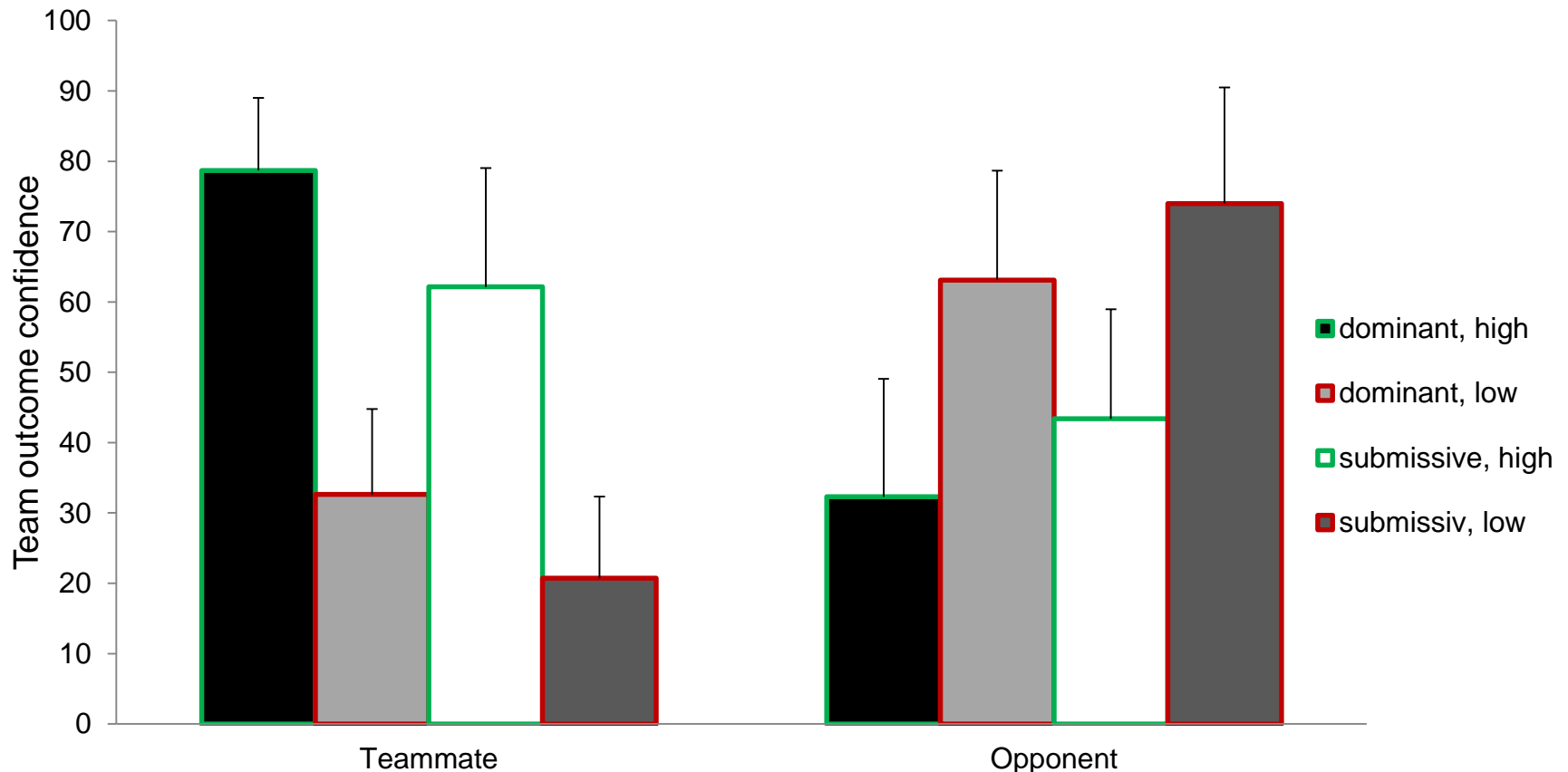


- Information x perspective: $F[1, 60] = 267.449, p < .0001, \eta^2_p = .817$
- NVB x perspective: $F[1, 60] = 3.17, p = .080, \eta^2_p = .050$

$N = 61$ (29 w, 32 m)
 $M_{age} = 20.8, SD = 1.8$

Results Experiment II

NVB, player's ability and team outcome confidence



- Information x perspective: $F[1, 60] = 267.449, p < .0001, \eta^2_p = .817$
- NVB x perspective: $F[1, 60] = 3.17, p = .080, \eta^2_p = .050$

$N = 61$ (29 w, 32 m)
 $M_{age} = 20.8, SD = 1.8$

Discussion

- Experiment I: High effect sizes align with previous research on the importance of NVB in the sports performance setting
- Experiment II
 - Body language doesn't take it all: Further information about a player's ability reduces the effects of NVB on efficacy beliefs
 - Do the results question the automatic interpretation of nonverbal cues as channel to communicate relevant status information?
- Future research
 - Importance of the information about a player's ability-cue, when information is less clear
 - Considering further factors that might have an influence on the NVB effect, i.e. gender stereotypes, personal relevance

**Thank you for your
attention!**

Questions?



Literature

- Darwin, C. (1872). *The expression of emotions in man and animals*. London: Murray.
- Furley, P., Moll, T., & Memmert, D. (2015). “Put your Hands up in the Air”? The interpersonal effects of pride and shame expressions on opponents and teammates. *Frontiers*, 6, 1361.
- Greenlees, I. A., Bradley, A., Thelwell, R. C., & Holder, T. P. (2005a). The impact of two forms of opponents’ non-verbal communication on impression formation and outcome expectations. *Psychology of Sport and Exercise*, 6, 103-115.
- Shariff, A. F., & Tracy, J. I. (2011). What are emotion expressions for? *Current Directions in Psychological Science*, 20, 395-399.
- Warr, P. B., & Knapper, C. (1968). *The perception of people and events*. London: Wiley.

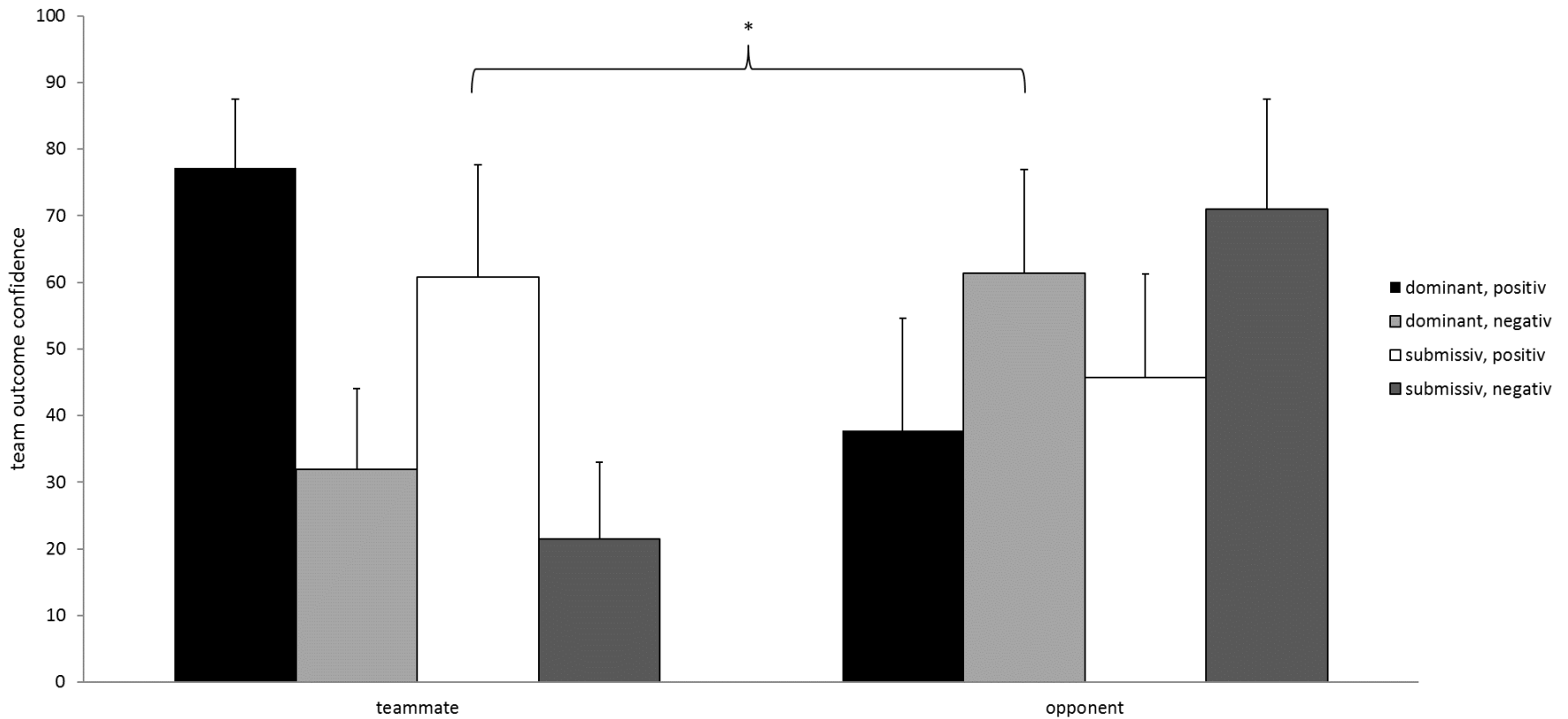
Design HS I

Perspektive (within-Faktor)	Nonverbales Verhalten (within-Faktor)		
		Dominant (24 Videos, 12w/12m)	Unterwürfig (24 Videos, 12w/12m)
	Mitspieler	MW = 66,69 N = 80 N (Fälle) = 482	MW = 30,88 N = 80 N (Fälle) = 477
Gegner	MW = 40,59 N = 80 N (Fälle) = 479	MW = 63,74 M = 80 N (Fälle) = 480	

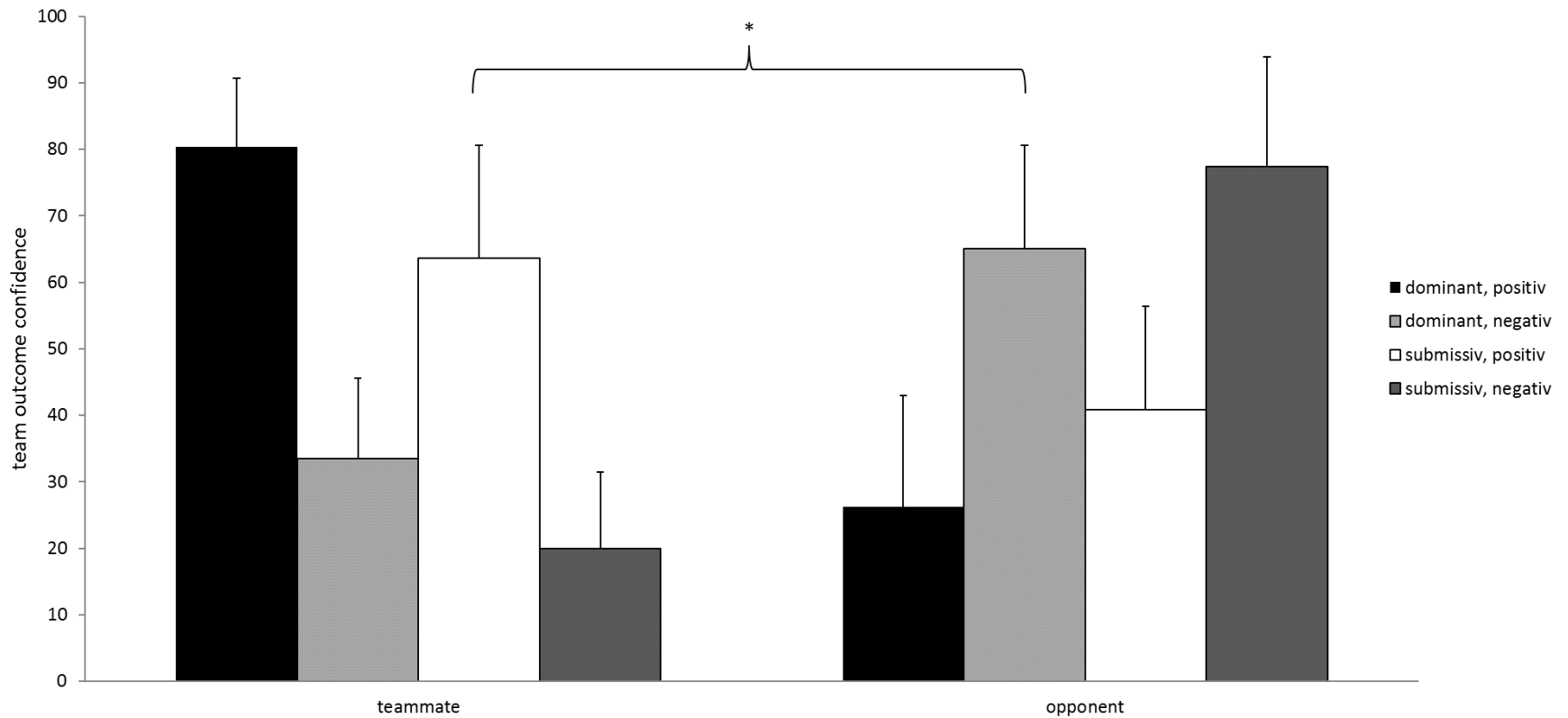
Design HS II

Informationen (within-Faktor)	Nonverbales Verhalten (within-Faktor)	
	Dominant (24 Videos, 12w/12m)	Unterwürfig (24 Videos, 12w/12m)
	Positive Infos (80, 85 oder 90 Punkte)	Mitspieler (183 Fälle) Gegner (183 Fälle)
Negative Infos (20, 15 oder 10 Punkte)	Mitspieler (183 Fälle) Gegner (183 Fälle)	Mitspieler (183 Fälle) Gegner (183 Fälle)

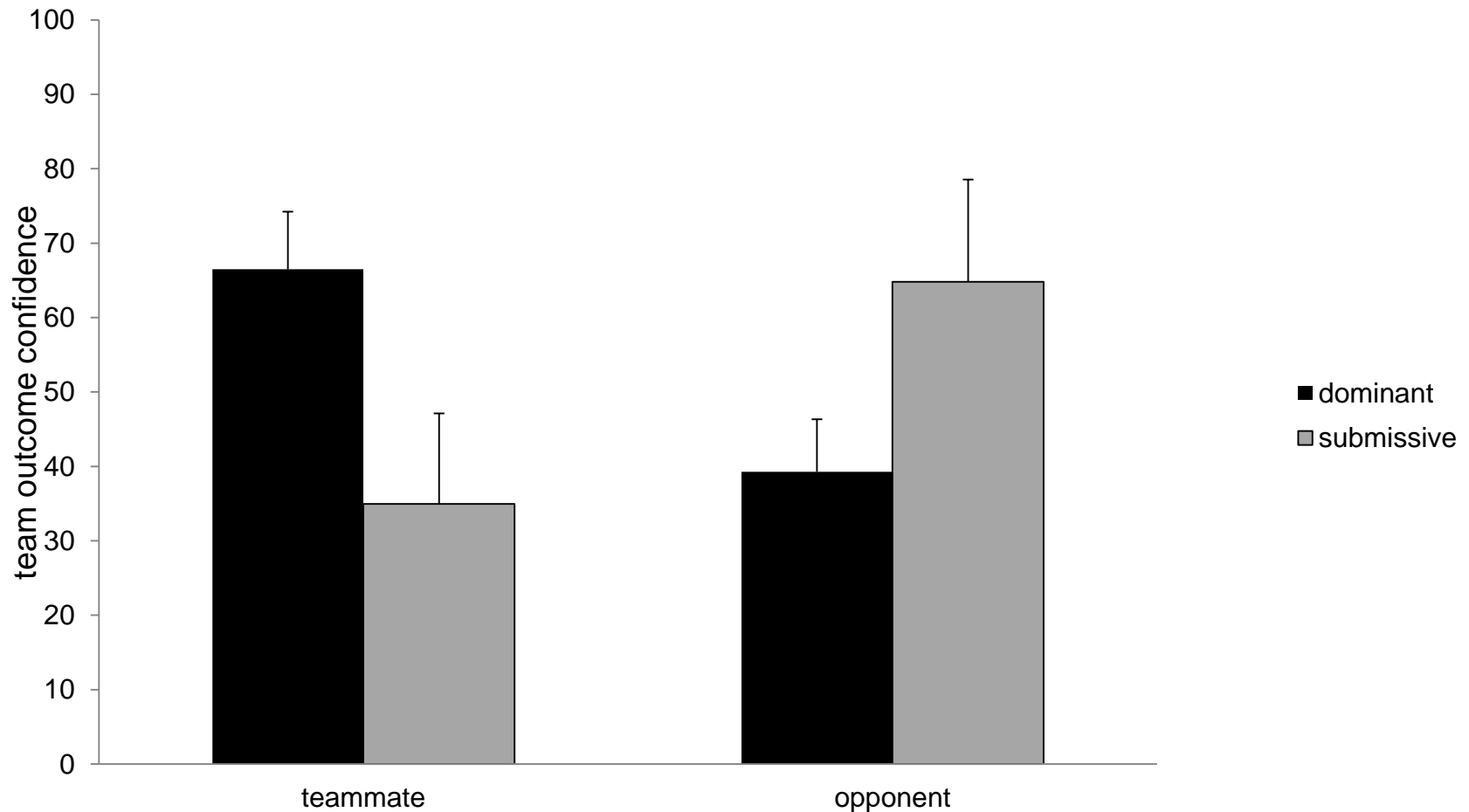
Geschlecht männlich



Geschlecht weiblich



Ergebnisse Kontrollgruppe *ohne Geschlechtertrennung*



Ergebnisse vergleichbar mit HS I, höherer Wert hier als in HS I für Sub_own.