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## To Our Readers From the Editors

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## To Our Readers From the Editors

### **Abstract**

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## To Our Readers From the Editors

This peer-reviewed journal comes to you **gratis** from the College of Education and Behavioral Sciences' Educational Leadership Doctoral Program and Western Kentucky University. We now have reached a subscription list to include over 1,200 leaders in higher education both in the United States and abroad, as well as other selected individuals. The number of articles downloaded increases with each issue and, by all indicators, the readership of the journal finds the articles to be professionally valuable.

In this fourth issue of *International Journal of Leadership and Change* we believe readers will find the articles both interesting and of value. There also is a new section titled **Different Perspectives on Leadership and Change**.

The first article by **Steven Walker, Matthew Earnhardt, Jason Newcomer, James Marion, and John Tomlinson** addresses the subject of crisis leadership during the Great Recession of 2008.

The second article by **Deborah Oliverio-Olivieri** addresses the concept of language diversity and leadership effectiveness.

**Andrew West** provides readers with greater clarity to various perspectives on mentoring, as well as mentoring models, in the third article.

**Amy Rokach** gives us a brief overview of higher education in Israel in the fourth article.

### Different Perspectives on Leadership and Change

**Howard Stein** and **Seth Allcorn** are authors of our fifth article, which explores two models of health sciences center leadership in turbulent times.

The sixth article by **Pitt Derryberry** and **Steven Winger** shares with the readership how two faculty members serve as co-department heads without giving up teaching and research.

Joseph Cangemi  
*Editor*

Tony Norman  
*Associate Editor*