

REFLECTIONS ON FRANKFORT RALLY Name Jacob Hill Phone no. 774-546

February 20, 2008

Classes missed (no. and title) Professor's name

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After a very exciting, energizing and educational experience at the Capitol Building of the Commonwealth of Kentucky, you are beginning to wrap your head around the inner workings of our state government and how it functions.

1. How do you feel that you impacted this state crisis? What difference did you participating in this rally make?

What was the most memorable/important part of the experience you had as a participant in this rally?
How/where have you acquired the knowledge and skills that are most important for you, as students, to be able to influence the workings of government and the influence the decisions made?

4. What suggestions do you have (for the university and its faculty) that will better prepare you to be effective participants in shaping and influencing political decisions?

5. What could have been done to make your day more effective or productive?

Each participant will be expected to complete this 'reflections' paper. A copy of it should be given to the SGA Vice President before leaving the bus when you return to campus. A copy of your paper will also be provided to each faculty member whose class you missed to participate in the rally.

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of the university. Us far as I know Western has taken the lead as Kentucky's politically active campus. This is almost solely due t o our exceptional student leadership must also mention the exceptional "journalism program in being a catalyst for student action. The and the photo journalists are the eves outnalists and ears of the campus. They definitly help spread dwareness, av was tairly a journa Fithe rally involve productive of course I'd' rathe legislat more negotiation bot ween students and than what amountog politic toa DOD rall an open forum What is needed between concerned 15 parties, I was disappointed Furthemere, to by the burden of the governor seemed Finding a solution to the budget problem of oh the students. That is not to our job. (TE