



Student Government Association

\*REFLECTIONS ON FRANKFORT RALLY\*

Name Kyle Broadus

Phone no. 270-945-7983

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Classes missed (no. and title)	Professor's name
<u>Soc 100</u>	<u>Craig Taylor</u>
<u>Astro 104</u>	<u>Mr. Scott</u>
<u>Psy 250</u>	<u>Patty Randolph</u>

After a very exciting, energizing and educational experience at the Capitol Building of the Commonwealth of Kentucky, you are beginning to wrap your head around the inner workings of our state government and how it functions.

1. How do you feel that you impacted this state crisis? What difference did you participating in this rally make?
2. What was the most memorable/important part of the experience you had as a participant in this rally?
3. How/where have you acquired the knowledge and skills that are most important for you, as students, to be able to influence the workings of government and the influence the decisions made?
4. What suggestions do you have (for the university and its faculty) that will better prepare you to be effective participants in shaping and influencing political decisions?
5. What could have been done to make your day more effective or productive?

\*Each participant will be expected to complete this 'reflections' paper. A copy of it should be given to the SGA Vice President before leaving the bus when you return to campus. A copy of your paper will also be provided to each faculty member whose class you missed to participate in the rally.\*

1.) Individually, I do not feel as if I made much of a difference. However, I helped my fellow students by supporting them and being a part of a group that was delivering a very important message to the state.

2.) The most important part of the protest was all of the students joining as one entity to chant and yell things like "Education Pays!" and "we are the future!"

3.) Most of my knowledge has come, sadly, from the media. I have heard in the past about protest rallies and have known some friends who participated in protests in D.C.

4.) My suggestions would be to advertise better when opportunities like this arise. Send emails, have teachers talk to their classes about them.

5) Play better music in the vans, get actual buses, and have them arrive early.