

Transforming of the librarian role in the University of Latvia – research librarian function

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Agenda

- ▶ Research on topic “research librarian function”
- ▶ Roles features
- ▶ Practice in the University of Latvia (UL)
- ▶ Proposals for the future

Research paper No.1:

- Title: **The Shift of Information Literacy Towards Research 2.0.**
- Authors: **Tibor Koltay, Sonja Špiranec, Laszlo Z. Karvalics**
- Paper type: Desk research
- Publication year: 2015

Research paper No.1: Purpose

- ▶ To find out features of Research 2.0 in its relationship with information literacy
- ▶ To explore the trends in the research process, scholarly communication, information literacy and librarianship

Research paper No.1: Results

- ▶ The Web 2.0 influences the way in which researchers work with information
- ▶ Changes in research cultures and scholarly communication have direct impact on information literacy and conversely
- ▶ Slow uptake of Web 2.0 services
- ▶ Information literacy needs to be more “2.0”

Research paper No.2:

- Title: **Transforming library research services: towards a collaborative partnership**
- Authors: **Jayshree Mamtora**
- Paper type: Case study
- Publication year: 2013

Research paper No.2: Purpose

Explore the new and changing role of the research
librarian

Research paper No.2: Results

- ▶ Skills and qualifications need to be continually updated
- ▶ Changing from a supportive relationship to a collaborative partnership

Research paper No.3

- Title: **“Making space” in practice and education: research support services in academic libraries**
- Authors: **Mary Anne Kennan, Sheila Corral, Waseem Afzal**
- Paper type: Research paper
- Publication year: 2014

Research paper No.3: Purpose

- ▶ How do professionals and educators “make space” as new service demands arise?
- ▶ Do library staff require additional education, training?
- ▶ How education institutions respond to the evolving role of research support services in academic and research libraries?

Research paper No.3: Results

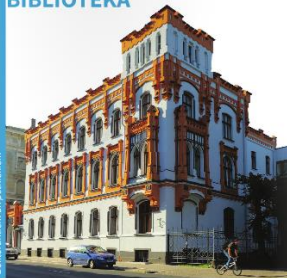
- ▶ Slow responding
- ▶ Developed or degraded academic librarianship
- ▶ Education and training for both new and currently practising librarians

Roles features

- ▶ Understanding scholarly communication and culture
- ▶ Support in technologies and innovations
- ▶ Research data management
- ▶ Research evaluation
- ▶ Supporting of open access
- ▶ Digitization
- ▶ Copyright and intellectual property assistance
- ▶ Assistance with finding funding

Practice in UL (1)

- ▶ Trainings in using of e-resources
 - ✓ Time suggested by UL Library
 - ✓ Time determined by researchers
- ▶ Informative activities and trainings in different forms and topics
 - ✓ Webinars, seminars, workshops
 - ✓ Web of Science, Scopus, Open Access, Open Science
- ▶ Librarian training



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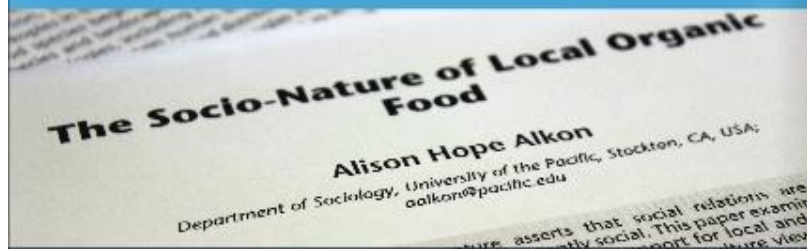
Ja pētniecības darbam nepieciešamais raksts, grāmata vai žurnāls atrodas citā Latvijas vai ārvalstu bibliotēkā, to var pasūtīt un saņemt LU Bibliotēkā.

Pasūtīt

INDIVIDUĀLA VIETA DARBAM

Bibliotēkā Kalpaka bulvārī ir pētniecības darbam labiekārtotas individuālās darba vietas. Rezervējiet ekskluzīvo vietu efektīvam pētniecības darbam iepriekš.

Rezervēt



Booklet for researchers and PhD students

Practice in UL (2)

- ▶ Informative materials (in the UL website, by e-mail, etc.)
- ▶ Consultations for request
- ▶ Other UL Library services

Proposals for the future

- ▶ Librarians need to be active researchers by themselves
 - ✓ to take care of some of the areas of librarianship
 - ✓ to create the studies on which publications are indexed in the citation databases
- ▶ Active cooperation with researchers
- ▶ Librarian's life-long learning
- ▶ Support researcher's life-long learning

References

Kennan, M. A., Corral, S., & Afzal, W. (2014). "Making space" in practice and education: research support services in academic libraries. *Library Management*, 35(8/9), 666-683. doi:10.1108/LM-03-2014-0037

Koltay, T., Špiranec, S., & Karvalics, L. Z. (2015). The Shift of Information Literacy Towards Research 2.0. *Journal Of Academic Librarianship*, 41(1), 87-93. doi:10.1016/j.acalib.2014.11.001

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**Questions?
Comments?**

Thank You!

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