

# Change Agents' Network Conference 2017: Supporting Effective Partnerships

## Full Programme



Parallel sessions throughout the event have been streamed based around our six [conference themes](#), which are highlighted for each session in the left-hand column. The sessions contain a combination of presentations (delivered in groups of 2) and workshops from which delegates can choose to attend.

For delegates arriving on Wednesday 19<sup>th</sup> April, there will be an informal evening social at a nearby venue. More details of this will be available shortly.

Thursday 20 <sup>th</sup> April		
10.00-11.00	<b>Registration (with coffee)</b>	Peter Chalk 2 & Foyer
11.00-11.05	<b>Welcome day I and housekeeping</b>	Newman Blue
11.05-11.15	<b>Welcome to UoE from Prof Tim Quine, Deputy Vice-Chancellor (Education)</b>	
11.15-11.45	<b>University of Exeter keynote address by Academic Skills &amp; Engagement Team with Tom Murray-Richards (FXU) &amp; Harry Reeve (Students' Guild)</b>	
11.45-12.45	<b>Parallel session I</b>	
	<b>Presentations</b>	
Digital capabilities	1.1.a: "Students on Tech; an innovative student partnership" – <i>Mary Jacob, Martyna Natalia Pominkiewicz &amp; James Ward (University of Aberystwyth)</i>	Newman Red
	1.1.b: "From the ground up; iChamps Badges and Portfolios and their influence across the University of Southampton" – <i>Fiona Harvey plus student representative (University of Southampton)</i>	
Curriculum Co-design	1.2.a: "Student Quality Champions: Raising Student Engagement with Complex Quality Enhancement" - <i>Catharine King, Gemma Gregory &amp; Jordan Coates (University of Exeter)</i>	Newman Purple
	1.2.b: "Co-creating an introduction to digital literacies" - <i>Lisa Harris, Tom Rowledge &amp; Tom Davidson (University of Southampton)</i>	
Impact of Partnerships	1.3.a: "A report from the REACT project - A collaboration of 16 Universities working in Student Engagement" - <i>Elisabeth Dunne, Chris Guggiari-Peel, Claire Alison &amp; Tom Lowe (Universities of Exeter, Winchester, &amp; London Metropolitan)</i>	Newman Green
	1.3.b: "Utilising student partnerships to support student transition & success. Lessons learned from 5 years of partnering" - <i>Wil Vincent &amp; Sophie Vernon (Birmingham City University)</i>	
	<b>Workshops</b>	
Employability & Attributes	1.4: "Digital Leaders: Running a peer-assisted digital skills programme" – <i>Holly Singleton (Coventry University)</i>	Peter Chalk 1.1

Students as Researchers	1.5: “Creating Strong Student Partnerships at UCL” - <i>Janaina Hirata, Sandra Lusk, Jenny Marie, Anoodth Naushan &amp; Robert Vilkelis (University College London)</i>	Peter Chalk 1.6
International experiences	1.6: “Global Student Network” – <i>Inmaculada Adarves-Yorno &amp; Louisa Marie Fink (University of Exeter)</i>	Newman Collab
12.45-1.35	<b>Lunch</b>	Peter Chalk 2
1.35-2.35	<b>Parallel session 2</b>	
	<b>Presentations</b>	
Digital capabilities	2.1a: “Listening to learners' digital stories” - <i>Ellen Lessner, Helen Beetham, Mauro Gasparotti &amp; Angela Dela Fuente (Jisc &amp; Level Learning)</i>	Newman Red
	2.1b: “MAD Digital Challenge; a Student Call to Drive Change” - <i>Vikki Liogier, Kristian Stopher, Brad Forsyth, Jeremy Scale &amp; Deividas Balcunias (Epping Forest College)</i>	
International experiences	2.2a: “Students as Change Agents in China; Making a Module for Extensive Reading” – <i>Yangyang Zheng (University of Nottingham Ningbo China)</i>	Newman Purple
	2.2b: “International student collaboration” - <i>Daphne Economou, Eduard-Georgian Ghinea &amp; Melissa Gonzalez Russi (University of Westminster)</i>	
Impact of Partnerships	2.3a: “Partnership in the delivery of a live brief: reflections on impact (warts and all!)” - <i>Joe Currie, Robert Hucks, Richard Mather, Rebecca Rochon &amp; Devon Van Der Berg (Buckinghamshire New University)</i>	Newman Green
	2.3b: “Working in partnership with students: Increasing student engagement and using feedback to drive change” - <i>Libby Tooke-Mitchell &amp; student (City Lit)</i>	
	<b>Workshops</b>	
Employability & Attributes	2.4: “Professional Development Partnership” - <i>Susan Gibbs, Dane White &amp; Madeline Worsley (University of Portsmouth)</i>	Peter Chalk 1.1
Curriculum Co-design	2.5: “Using the HIPSTER model as a tool for curriculum co-design in HE” - <i>Karen Blackmore, Sophie Pearce &amp; Carolyn Nisbet (University of Worcester)</i>	Peter Chalk 1.6
Impact of Partnerships	2.6: “An Evaluation Framework for Student Engagement” – <i>Tobin Webb (TSEP - The Student Engagement Partnership)</i>	Newman Collab
2.40-3.40	<b>Parallel session 3</b>	
	<b>Presentations</b>	
Digital capabilities	3.1a: “Creating a global partnership with students through online learning” – <i>Liam Taylor (University of Exeter)</i>	Newman Red
	3.1b: “ADR Records; Developing an on-line Music Portal” – <i>John Crossley &amp; Diana Stone (University of Derby)</i>	
Students as Researchers	3.2a: “PLanT Projects; why, and how, I let my students take control” – <i>Cindy Becker &amp; Joy Collier (University of Reading)</i>	Newman Purple
	3.2b: “Interactive Essays; using multimedia and digital networks in summative assignments” – <i>Peter Shukie, Asma Daji, Dulcie Holden, Karen McLearn &amp; Jo Neil (University Centre Blackburn College)</i>	
Curriculum Co-design	3.3a: “Summer Studentships in Medicine; the design and creation of Deaf Awareness and Sign Language training materials” - <i>Anna Sturgeon, Clare Thomson &amp; Jayne Woodside (Queens' University Belfast)</i>	Newman Green

	3.3b: "Apprenticeships and Facebook Pedagogy" - <i>Simon Reddy, Daniel Reed &amp; Bradley Edwards (City College Plymouth)</i>	
	<b>Workshops</b>	
Employability & Attributes	3.4: "Penrynopoly; mediating community change through performative play" - <i>Kieran Cutting, Natasha Evans &amp; Dean Pomeroy (University of Exeter)</i>	Peter Chalk 1.1
Impact of Partnerships	3.5: "The Power of Partnerships; using data collaboratively to enhance the student experience" - <i>Emily Parkin, Jennifer Barnes, Scott McGinn &amp; John-Paul Dickie (University of Lincoln)</i>	Peter Chalk 1.6
Curriculum Co-design	3.6: "Do you mean I can study what I am really interested in? (Business Undergraduate)" - <i>Stefan Cantore &amp; Tom Rowledge (University of Southampton)</i>	Newman Collab
3.40-4.05	<b>Coffee break</b>	Peter Chalk 1
4.05-4.15	<b>Day one summary</b>	Newman Blue
4.15-5.15	<b>Regional network meeting time</b>	Breakout rooms
5.15-7.00	<b>Overnight guests have time to settle in to halls of residence</b>	
7.00 'til late	<b>Evening meal and social</b>	Reed Hall / Holland Hall (tbc)

<b>Friday 21<sup>st</sup> April</b>		
9.00-9.45	<b>Day 2 registration open</b>	PC Hall 2 and Foyer
9.45-9.50	<b>Welcome day 2 and housekeeping</b>	
9.50-10.00	<b>Welcome to UoE from Mike Shore-Nye, Registrar &amp; Secretary</b>	Newman Blue
10.00-10.40	<b>Keynote address by Colin Bryson &amp; Fanni Albert (Newcastle University): "Authentic Partnership - what, how and why?"</b>	
10.40-11.05	<b>Coffee break</b>	PC Hall 2 and Foyer
11.05-11.55	<b>Parallel session 4</b>	
	<b>Presentations</b>	
Employability & Attributes	4.1a: "League of extraordinary graduates" - <i>Helen Waters-Marsh, Dominique Salisbury &amp; Marcus Elliott (Bishop Grosseteste University)</i>	Newman Red

	4.1b: “Refresh Your Maths”; Peer mentoring and student-created online resources to improve students’ numerical reasoning skills” – Katie New & Jake Hibberd ( <i>University of Exeter</i> )	
Students as Researchers	4.2a: “City E-bikes; environmental scientists and graphic designers develop a city wide scheme” - Andy Stevenson, Cristina Pop, Anna Solcova, Rosie Willmott & Danni Fabbri ( <i>University of Worcester</i> )	Newman Purple
	4.2b: “Students as Co-Creators; Collaborative Research at the University of Westminster” – Moonisah Usman, Jennifer Fraser, Kiu Sum, Anna Dolidze & Zuzana Vrtalova ( <i>University of Westminster</i> )	
Curriculum Co-design	4.3a: “Students as designers; strategies and instruments to support student-centred-learning” - Iolanda Garcia ( <i>Universitat Oberta de Catalunya - Open University of Catalonia</i> )	Newman Green
	4.3b: “2020 Vision; Capturing the student voice on the future of educational technology” – Emma Wilson, Laurent Liote & Agnes Molnar ( <i>The London School of Economics and Political Science</i> )	
	<b>Workshops</b>	
Digital capabilities	4.4: “Front-running the Digital Revolution at Essex” - Mandifadza Maripise, Edmund Young & Alex O'Neill ( <i>University of Essex</i> )	Newman Collab
Impact of Partnerships	4.5: “Tracking the student digital experience” - Helen Beetham, Vikki Liogier, Rob Howe & two student representatives ( <i>Jisc</i> )	Peter Chalk 1.1
International experiences	4.6: “Inter-cultural collective learning to enhance subject specific competencies: Road to an internationalised curriculum” - Shiva Sivasubramaniam, Tuleen Alkawadri & Stella Oluwaseun ( <i>Nottingham Trent University</i> )	Peter Chalk 1.6
12.00-1.00	<b>Parallel session 5</b>	
	<b>Presentations</b>	
Digital capabilities	5.1a: “Birmingham Digital Students - Student-Staff Partnership in a Digital Age” – Graham Lowe & Jack Hogan ( <i>Birmingham City University</i> )	Newman Red
	5.1b: “Co-Creating Serious Games for Education, Training and Campaigning” - Frands Pedersen, Daphne Economou, Vassiliki Bouki, Lama El Khami, Andrey Serigin & Kiyohiro Izumu ( <i>University of Westminster</i> )	
Impact of Partnerships	5.2a: “Students as Recruiters: Engaging students in the recruitment process for student facing staff” – Becky Lees & Student Recruiter ( <i>University of Chester</i> )	Newman Purple
	5.2b: “One Faculty, Three Campuses; Online student-staff partnership boards for sharing practice and ideas” – Liam Taylor & Benjamin Goulding ( <i>University of Exeter</i> )	
	<b>Workshops</b>	
Employability & Attributes	5.3: “Student screencasts: learning to be professionals” – Cindy Becker ( <i>University of Reading</i> )	Newman Collab
Students as Researchers	5.4: “URSS; A co-created approach to transforming research” – Ruth Ayres, Chris Wilson & Przemek Komarnicki ( <i>University of Derby</i> )	Peter Chalk 1.1
Curriculum Co-design	5.5: “Fostering student initiated engagement with curriculum design” – Catherine McConnell & Fiona Bazzoni ( <i>University of Brighton</i> )	Peter Chalk 1.6
1.00-2.15	<b>Poster display and lunch</b>	Peter Chalk 2

	<p>“Bringing out the Best; how working with recent graduates informs and enhances policy and practice in technology enhanced learning” – <i>Catharine Naamani &amp; Sophie Meace (University of South Wales)</i></p> <p>“Elements of a blended learning framework which supports collaboration of students and teachers to develop their digital literacy” – <i>Yvonne Lamerton, Baylie Hart Clarida &amp; David Sutton Jones (Workers’ Educational Association)</i></p> <p>“Engaging distance learning students in curriculum design through partnership” – <i>Elizabeth Ellis &amp; students (The Open University)</i></p> <p>“Mind the Gap... What Gap? Co-Constructing Knowledge Boundaries Between Creative Arts Practice and Clinical Biomechanics and Kinesiology” – <i>Catherine Hayes, Claire Todd &amp; Andrew Livingstone (University of Sunderland)</i></p> <p>“Perceptions &amp; usage of electronic textbooks: Implementation in a large cohort undergraduate module” – <i>Kiu Sum, Bradley Elliott &amp; Simon McArthur (University of Westminster)</i></p> <p>“The Academic Peer Learning Network” – <i>Catherine McConnell &amp; APL Graduate Intern (University of Brighton)</i></p> <p>“Using Digital Methodologies for Tracking and Evaluating Partnership” – <i>Simon Allington, Jake Hibberd, Dawn Lees &amp; Amanda Pocklington (University of Exeter)</i></p> <p>“Using Digital Technology and Interactivity Design to drive Interactive Networks and the Co-Construction of Social Knowledge; the Nurse Navigator System” – <i>Catherine Hayes, Yitka Graham, and 2016 BSc (Hons) Adult Nursing Practice Cohort (University of Sunderland)</i></p>	
2.15-2.45	<b>Student panel discussion</b>	Newman Blue
2.45-3.00	<b>Summary of conference and close</b>	