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- 1 Using a descriptive social norm to increase vegetable selection in workplace restaurant
- 2 settings
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- 25 Running head: Descriptive norms and vegetable selection in workplace restaurants

26 Abstract

Objective: Recent work has shown that exposure to social norm messages may enhance the consumption of vegetables. However, the majority of this work has been conducted in laboratories, often with student populations. Little is known about whether this approach can be successfully used in other contexts. In this study, a poster featuring a message based on social norms was tested to examine whether it could increase and maintain the purchase of meals with vegetables in workplace restaurants.

Methods: A pretest-posttest design with three phases was used in three workplace restaurants in the United Kingdom. The first two weeks formed the pre-intervention phase, the second two weeks the intervention phase, and the last two weeks the post-intervention phase. During the intervention phase only, posters containing a social norm message relaying information about vegetable purchases of other diners were placed in each restaurant. The main outcome measure was the percentage of meals purchased with vegetables, which was analysed using Pearson's chi-squared test.

40 **Results:** Participants were judged to be: male (57%), not overweight (75%) and under the age of 41 60 (98%). The intervention was positively associated with the percentage of meals purchased 42 with vegetables: baseline vs. intervention (60% vs. 64% of meals purchased with vegetables; p <43 0.01); intervention vs. post-intervention (64% vs. 67% of meals purchased with vegetables; p <44 0.01); and baseline vs. post-intervention (60% vs. 67% of meals purchased with vegetables; p <45 0.001).

46 Conclusions: Social norm messages may increase the purchase of vegetables in workplace
47 settings.

48 **Trial ID:** NCT02603263.

49

50 Keywords: social norms, descriptive norm, healthy eating, vegetables, field study

51 **INTRODUCTION**

Individuals who report higher intakes of vegetables have a lower risk of a range of conditions such as coronary heart disease, stroke and cancer (He et al. 2006; Oyebode et al. 2014) and population dietary guidelines recommend an increase in consumption. In the United Kingdom (UK), the '5 A Day' campaign has high levels of public recognition but the intake of fruits and vegetables remains below the recommended amount (Public Health England & Food Standards Agency, 2014). A review of international campaigns to increase consumption suggests that informational campaigns have had limited success (Rekhy and McConchie, 2014).

59

60 Providing descriptive social norm information about the healthy behaviours of others has been 61 shown to be effective in promoting health behaviours such as stair climbing and also in reducing 62 unhealthy behaviours such as binge drinking, drunk-driving, smoking and unsafe sex (Burger et 63 al. 2011; Chernoff et al. 2015; DeJong et al. 2009; Linkenbach et al. 2003; Perkins et al. 2002). 64 For example, some research suggests that providing students with the information that other 65 students drink less frequently than they might think has been reported to reduce levels of 66 drinking on university campuses (for a review see Perkins et al. 2002). However, to date, few 67 studies have investigated the potential of social norm messages to promote healthy eating in field settings. 68

69

There is extensive evidence from laboratory-based studies of eating behaviour and from food diary studies with free-living participants, that the amount of food that people consume at an eating occasion is influenced by the eating behaviour of other people (de Castro et al. 1990; for reviews see Herman et al. 2003; Robinson et al. 2013a; Robinson et al. 2013b; Vartanian et al. 2015). For example, people tend to eat more when they dine with familiar others (Herman, 2015). There is also evidence that our perceptions of what other people eat predicts our own self-reported eating (Haye et al. 2013), perhaps explaining why dietary patterns of socially connected individuals tend to be similar (Pachucki et al. 2011). These data suggest that people use the eating behaviour of others as a guide or norm and follow their lead when it comes to dietary decisions (Cruwys et al. 2015).

80

81 Indeed, providing information about the fruit and vegetable choices of others has been shown in 82 experimental studies to affect eating behaviour. For instance, providing social normative 83 information about fruit and vegetables has been shown to enhance the intention to eat these 84 foods by men (Croker et al. 2009). Presenting high school students with a descriptive social 85 norm, suggesting that a majority of high school students try to eat a sufficient amount of fruit, 86 significantly enhanced the self-reported consumption of fruit over a two-day follow-up period 87 (Stok et al. 2014a). Similarly, social norms have been shown to enhance self-reported vegetable 88 intake and intentions to consume vegetables (Stok et al. 2014b). However, a limitation of these 89 studies is that they focus on self-reported eating behaviour and intentions to eat healthily, rather 90 than measuring the consumption of these foods directly.

91

92 Exploring the use of social norms on actual fruit and vegetable intake in the laboratory, 93 Robinson and colleagues conducted two studies (Robinson et al. 2014). In the first study, 94 exposure to a descriptive norm message suggesting that most students ate more than 3 servings 95 of vegetables a day significantly enhanced consumption of vegetables by participants by almost 96 half a portion at a subsequent food buffet. The second study used a descriptive norm message 97 suggesting that most students eat their five servings of fruit and vegetables a day, which also 98 significantly enhanced the consumption of these foods by more than half a portion when later 99 provided at a food buffet. Notably, in both experiments by Robinson and colleagues (2014), 100 when split by habitual consumption, low but not high consumers of fruit and vegetables showed 101 increased consumption of these foods after they were presented with social norm information. It 102 appears that low consuming individuals increase consumption to become more in line with the 103 norm, while higher consumers do not change their consumption. This suggests that the overall 104 effect of social norms messages to enhance fruit and vegetable intake is due to effects on low 105 consumers.

106

107 Prior to conducting the present study, to the best of our knowledge only one published study has 108 tested the effect of social norm messages on healthy eating in restaurant settings. Mollen and 109 colleagues (2013) found that a poster displaying a healthy eating norm message increased self-110 reported consumption of salad in a university canteen, but this effect was observed only for 111 those participants who recalled seeing the poster. As the work was conducted with students in a 112 specific site (university canteen), it is unclear how effective these messages are in other settings 113 and with other populations. Also, there is some data to suggest that behaviour change in 114 response to a norm intervention might be sustained beyond the intervention period, but this 115 possibility has yet to be assessed for an eating behaviour intervention (Lewis and Neighbors, 116 2007; Neighbors et al. 2004).

117

118 In the present study, a social norms intervention was tested to examine whether it could enhance 119 and then maintain the purchase of meals with vegetables in workplace restaurants, by adopting a 120 method similar to that used by Burger and Shelton (2011); examining purchases pre-121 intervention, during intervention and post-intervention observation periods. It was hypothesised 122 that introducing an accurate social norm message indicating that most diners in the restaurant 123 consume vegetables with their lunch would be associated with an increase in the purchase of 124 meals with vegetables. Based on the results of Burger and Shelton (2011), who found that the 125 effects of a descriptive norm message on stair climbing was maintained a week after poster were taken down from the site, we hypothesised that this effect might be maintained for at least aweek after the posters were removed

128

129 **METHODS**

130 **Participants**

Participants comprised all individuals who purchased a meal within one of the three restaurants during the study period. Ethics approval was obtained from the University of Birmingham Science, Technology, Engineering and Mathematics Review Committee (Approval code: ERN_13-0475AP8). The study was conducted in accordance with the British Psychological Society Guidelines on observational research and informed consent was not obtained.

136

137 **Design**

A pretest-posttest quasi-experimental design was used with three consecutive phases, each lasting 2 weeks: Pre-intervention Phase, Intervention Phase and Post-intervention Phase. During each phase cash register purchases made by participants dining at each of the three restaurants were recorded. During the intervention phase only, posters containing the social norm message were displayed in all restaurants. General posters on healthy eating which were normally displayed in the restaurants were present in all sites throughout the study.

144

145 Sample Size

Previous work using a social norm intervention in a pretest-posttest observational design yielded small effect sizes with phi values of 0.1 (Burger and Shelton, 2011). A power analysis was conducted (G-Power 3.1) revealing that at least 785 observations were required to detect a small effect (assuming an alpha of 0.05 and power of 80).

151 Social Norm Message

152 Posters were used to communicate the same descriptive social norm message in each restaurant. 153 On average, five posters (210mm x 297mm) were placed in each restaurant, near to the 154 entrances and on top of the food counters at the point of selection. In addition, approximately 155 ten smaller (148mm x 210mm) posters were placed at each site in table-top holders, such that 156 approximately half of the tables in each site featured one. The posters were printed in colour, 157 featuring a brown wood effect background with text superimposed, varying in colour (grey, 158 beige, orange, blue and white) and font type and size. Small leaf/floral motifs (white) were 159 incorporated into the top and bottom of the poster design (above and below the text). The 160 message stated "Most people here choose to eat vegetables with their lunch".

161

The message was based on data acquired over a two week period prior to the start of the study at each site, using the same approach used for the study phases. The majority of participants (62%) purchased meals containing vegetables across all three sites. The poster message and design of the poster were selected on the basis of the responses of a focus group with 12 participants.

166

167 **Restaurants & Meals**

168 Three restaurants were recruited to this study. Two were based in the South of England and one 169 in South Wales, UK. Data collection was carried out between February and August 2015; none 170 of the six-week data collection periods included any public holidays. All three sites were 171 workplace restaurants, with two serving meals seven days a week (from early morning to late 172 night) and the other restaurant serving meals Monday to Friday only (from morning to mid-173 afternoon). All three catering sites were run by the same external catering company. Each site 174 was a self-service restaurant serving hot and cold food and drink. Diners queued to select food at 175 a food counter and then purchased their selection at the cash register before sitting to eat. All sites offered a variety of main meals that included meals served with and without vegetables.
These included hot meals (e.g. fish and fries) and cold meals (e.g. salads). Most meals cost
between £3 and £4 (Great Britain Pound – GBP). All sites also offered side-portions of
vegetables and it was possible for people to add vegetables to a meal that might otherwise not
include them. They could also purchase other food items (e.g. cakes and chips) and drinks (e.g.
water, soft drinks and hot drinks). Communal tables were provided for dining. The tables seated
groups of around 2-6 people.

183

184 **Procedure**

185 Cash Registers: All meal purchases were automatically recorded by cash registers at each of the 186 restaurants, providing purchase data for all meals over the entire day. At one restaurant, cash 187 register operators recorded lunchtime meal purchases by pressing the appropriate cash register 188 button to indicate the specific meal that was purchased. Side orders of vegetables were also 189 recorded by pressing a separate button. The chef at the restaurant was able to indicate to 190 researchers which meals contained at least one serving of vegetables (at least 80g), thereby 191 enabling the identification of these meals. At the two remaining restaurants, chefs directly 192 indicated to the operators which meals contained at least 80g of vegetables. During each 193 purchase, operators were then able to directly indicate whether lunchtime meals contained or did 194 not contain an 80g portion of vegetables by pressing the corresponding button on the cash 195 register operating system. They were also able to indicate side orders of vegetables by pressing a 196 separate button. Researchers also trained the operators at these two restaurants to ensure 197 consistent and correct identification of meals with and without vegetables. For the purposes of 198 this study, vegetables included: leaf (e.g. spinach), pod (e.g. peas), legumes (e.g. lentils), root 199 (e.g. carrots), bulb/stem (e.g. onion) and flower vegetables (e.g. broccoli). Potatoes (in any configuration) and vegetable-based garnishes (e.g. a single leaf of lettuce) were not counted. 200

Sales at each site were monitored against stock and none of the sites reported any significant discrepancies between these figures, which suggests that the till receipts were an accurate reflection of actual sales. The data from the tills was comprehensive in providing detailed information about all sales.

205

206 Observation of Participant Characteristics: For one day during each phase at each restaurant a 207 pair of researchers observed participants purchasing meals in the restaurants to estimate basic 208 demographics (gender, age and weight status). Researchers were blinded to each other's ratings. 209 Observations were conducted from 11am-2.00pm. Using previously established criteria (Eves et al. 2006; Kerr et al. 2001) participant gender was categorised on visual appraisal, weight status 210 211 was categorised using body silhouettes (non-overweight vs. those who were overweight or 212 greater) and age (under 60 versus over 60) was categorised based upon presence of grey hair and 213 general appearance.

214

215 Analysis

Participant characteristics: To assess inter-rater reliability between observers, kappa max was used, reflecting the small differences in the total number of observations made by researchers.
Data on participant characteristics were combined across all sites and analysed with Pearson's chi-squared test in International Business Machines Corporation Statistical Package for the Social Sciences (IBM SPSS - version 20), comparing: (1) pre-intervention to intervention; (2) intervention to post-intervention. This provided a check of whether the people visiting the restaurants changed between the phases.

Meal data: The number of meals purchased with and without vegetables during each two-week period were recorded at each site and combined across all sites. Pearson's chi-squared test was used to compare: (1) pre-intervention to intervention; (2) intervention to post-intervention; (3)

pre-intervention to post-intervention (to examine meal selections across the study). Odds ratio(OR) and confidence intervals (CI) were also estimated.

Cold Drinks Data: Purchases of water (as a percentage of the total number of cold drink purchases) were also examined as a comparator. This was to check whether purchases which were not expected to change across phases (because they were not the target of the social norms messages) changed, possibly because of a general change in purchasing patterns unrelated to the intervention. The data was extracted using the same approach used for the meal data.

233

234 **RESULTS**

235 **Participant Characteristics**

Observers showed very good inter-observer reliability (Landis and Koch, 1977), with a mean kappa max coefficient of 0.92 (range = 0.87 to 0.99). In total, 1585 participant observations were dual coded. Participant characteristics were averaged across sites; overall, 57% of those observed were men, 75% were judged not to be overweight or obese and 98% of participants were under 60 years of age. Examination of each characteristic across the different phases using Pearson's chi-squared test revealed that observed participant characteristics did not significantly differ across the test phases (all p > 0.05; see Table 1 for a breakdown by study phase).

243

244 Meal Purchases

A total of 9445 meal purchases were recorded (further details are outlined in Table 1 below). The overall number of meals purchased remained stable over time, but the intervention and postintervention phase were associated with increased purchase of meals with vegetables.

248

249 INSERT TABLE 1

251 Pearson's chi-squared test revealed that the introduction of the posters was associated with an 252 increase in purchase of meals with vegetables from 60% during pre-intervention to 64% during the intervention phase; X^2 (1, N = 6357) = 11.32, p < 0.01, $\Phi = 0.04$ (OR 1.2, 95% CI: 1.1-1.3). 253 254 From the intervention phase to the post-intervention phase there was a further increase in purchase of meals with vegetables from 64% to 67%; X^2 (1, N = 6267) = 7.27, p < 0.01, $\Phi =$ 255 256 0.03 (OR 1.2, 95% CI: 1.0-1.3). Overall, pre-intervention to post-intervention was associated with an increase in the purchase of meals with vegetables from 60% to 67%; X^2 (1, N = 6266) = 257 36.35, p < 0.001, $\Phi = 0.08$ (OR 1.4, 95% CI: 1.2-1.5) (See Figure 1). 258

259

260 INSERT FIGURE 1

261

262 Cold Drink Purchases

A total of 15,415 cold drinks purchases were recorded (further details outlined in Table 1). Pearson's chi-squared test revealed that there was no significant association between test-phase and purchase of water from: pre-intervention to the intervention phase (15% versus 14%; X^2 (1, N = 11669) = 3.22, p > 0.05, $\Phi = 0.02$ (OR 0.9, 95% CI: 0.8-1.0); intervention phase to the postintervention phase (14% versus 14%; X^2 (1, N = 10520) = 0.95, p > 0.05, $\Phi = 0.00$ (OR 1.0, 95% CI: 0.9-1.1); or the pre-intervention phase to the post-intervention (15% versus 14%; X^2 (1, N = 10123) = 2.21, p > 0.05, $\Phi = 0.02$ (OR 0.9, 95% CI: 0.8-1.0 – see Table 1).

270

271 **DISCUSSION**

272 The introduction of posters displaying social norm messages emphasising that most people eat

- 273 vegetables with their meal in a workplace restaurant was associated with an increase in the
- 274 proportion of meals purchased with vegetables, compared to the baseline period. The influence
- of the poster on the purchase of meals with vegetables persisted after the removal of the poster.

This study suggests that social norms might be used to promote the selection of vegetables in areal-world context.

278

279 It was hypothesised that the social norm message would be associated with an increase in the 280 purchase of meals with vegetables because diners would use the information in the message as a 281 guide to appropriate behaviour in that context (Herman et al. 2003). People tend to follow group 282 norms because they provide a useful guide as to "correct" behaviour (everyone else is behaving 283 this way for a reason so it is probably a good idea for me to behave similarly - see Robinson et 284 al. 2013a for a review) but following a norm is also a positive experience because it enhances 285 affiliation with the group and/or avoids negative sanctions associated with not conforming to the 286 group norm (Higgs, 2015). The mechanism underlying behaviour change is unclear but one possibility is that the provision of the normative information led customers to compare 287 288 themselves to the norm, which for some customers highlighted their deviation from the norm 289 leading to a change in behaviour to bring them more in line with the perceived norm (Polivy & 290 Pliner, 2015; Higgs & Thomas, 2016). The poster may have brought into focus the normative 291 information and/or corrected a misperception about the norm. In support of this idea, correcting 292 misperceptions of excess alcohol consumption has been shown to reduce subsequent drinking 293 (Neighbors et al. 2004). The results of our study are consistent with our previous finding of 294 increased selection and consumption of vegetables following exposure to a descriptive social 295 norm message in a laboratory setting (Robinson et al. 2014).

296

Here, it was also possible to study vegetable sales after removal of the poster and observed a further increase in purchase of meals with vegetables. Given the pre-post design, an underlying time trend towards greater vegetable consumption, or a change in the type of customer towards those who are more inclined to choose vegetables cannot be ruled out. However the stability in

301 sales of water implies some consistency in purchasing behaviours over time and the 302 observational data suggest that the characteristics of the customer base did not differ 303 significantly across time in terms of age, gender and weight status (though these variables would 304 benefit from being measured in more detail in future studies). The study was conducted across 305 three separate workplace settings to reduce the overall variation in purchase patterns that might 306 be introduced by examining a single site. There are several reasons why the increase in 307 vegetable purchases was maintained after the posters were taken down. If a customer was 308 prompted to purchase vegetables, and enjoyed eating those vegetables, then the behaviour might 309 have been reinforced, leading to a change in habit and/or a positive change in self-perception 310 about vegetable liking and consumption. The social norm information might also have drawn 311 attention to other people in the restaurant who were consuming vegetables and there may have 312 been some modelling of this behaviour that was maintained after the intervention period (see 313 Vartanian, 2015 for a review of modelling of eating behaviour). Such an effect is predicted by 314 the focus theory of normative conduct (Kallgren et al. 2000), which suggests that normative 315 information is most effective in guiding behaviour when it made salient or accessible. It is 316 possible that observing other people consuming vegetables in the restaurant served as cue to 317 retrieve the normative information even after the posters were removed. A similar maintenance 318 of the social norm effect was observed by Burger and Shelton (2011) who observed that people 319 were more likely to use the stairs than the elevator for a week after intervention materials 320 promoting stair use were taken down. However, to be sure that this latent effect is real the 321 findings would need to be replicated using a randomised controlled design. 322

323 Prior to conducting the present study, we were aware of only one other report of a significant 324 effect of a social norm message in a field setting. Mollen and colleagues examined self-reported 325 purchases, rather than sales, and an effect of the social norm message to increase vegetables

purchases was found only for customers who reported noticing the posters (Mollen et al. 2013).
Here, a positive association of a social norm message with cash register recorded purchases is
reported, that holds for the entire sample. It is possible that a larger association would have been
observed for those participants who noticed the specific message on the posters. There was no
assessment of whether the selection of meals translated into consumption, but this seems likely
given evidence that the majority of people in similar settings clear their plates (Hinton et al.
2013).

333

334 Very recently, Thorndike and colleagues (2016) conducted a randomised control trial to 335 examine whether social norm feedback (a letter mailed to participants) with or without a 336 financial incentive could increase the purchase of healthy food items in a hospital cafeteria. 337 They reported that social norm feedback with an incentive, but not social norm feedback in 338 isolation, produced a significant increase in healthy food choices. A possible reconciliation of 339 the null effect reported by Thorndike and the significant results reported here is that, in line with 340 the focus theory of normative conduct (Kallgren et al. 2000), social norms may have a greater 341 effect on behaviour when they are presented where the behaviour takes place (e.g. a poster by a 342 food counter where food is selected), but fail to exert a significant influence when they are not 343 presented at this point (e.g. a letter sent to a participant). An important point to consider in the 344 further development of social norms interventions aimed at increasing the purchase of 345 vegetables is the extent to which the results may be transferable to a range of food outlets. 346 Workplace restaurants in which customers are familiar with the other diners may lend 347 themselves to social norm interventions because impression management concerns may 348 motivate conformity to the norm (Herman et al. 2003). Hence, different types of restaurant may 349 not yield the same results and so further investigation is required to establish in which context 350 social norm messages might be best targeted. One study placed placards on supermarket trolleys

351 displaying the average number of produce items purchased at that supermarket and found that 352 this increased purchase of produce items (Payne et al. 2015). Both the present study and that 353 conducted by Payne and colleagues (2015) used a norm message that emphasised the proximal 354 context of the normative behaviour (the other people in that location). Other evidence suggests 355 that individuals are more likely to be influenced by descriptive norms that are derived from the 356 setting those individuals are currently occupying (e.g. most *here* choose to eat vegetables with 357 their lunch) (see Goldstein et al. 2008). Establishing a connection between an individual and the 358 norm referent based on their shared immediate surroundings might be sufficient to prompt 359 following of the normative information.

360

361 The present results add to a growing body of data supporting the use of public health campaigns 362 that have a basis in social norm theory (Marteau et al. 2001) and their advocacy (Davies et al. 363 2014). Evidence suggests that norm messaging maybe effective in reducing risky behaviours 364 such as excessive alcohol intake and behaviour harmful to the environment such as excessive 365 energy consumption, although systematic reviews of the effectiveness of such campaigns have 366 yielded inconsistent results and questions remain about when and for whom norm interventions 367 may result in behaviour change (see Miller & Prentice, 2016 for a review). Fewer studies have 368 evaluated the effects of norm messages designed to enhance a health promoting behaviour, 369 although social norm interventions have been reported to enhance sunscreen use and increase 370 levels of physical activity (e.g. Priebe & Spink, 2012; Reid & Aiken, 2013). An advantage of an 371 intervention that emphasises the positive, healthy behaviours of others is that resistance to such 372 messages is less likely than for messages that use controlling language (e.g., you should eat 373 vegetables because it is good for your health) (Miller et al. 2007). Although the increased sale of 374 meals with vegetables from the pre to post intervention phase may appear small at 7%, it is 375 similar to that reported for health communication campaigns (Ammerman et al. 2002; Snyder,

376 2007; Pomerleau et al. 2005) and if this approach was adopted more widely across workplace 377 restaurants, this could impact a substantial number of meals. It is premature to comment on the 378 clinical significance of our findings, especially given that we did not measure actual 379 consumption and the long term effects of the approach are unclear. However, evidence suggests 380 that higher consumption of fruit and vegetables is associated with reduced risk of all-cause 381 mortality, with an average reduction in risk of 5% for each additional vegetable serving a day 382 (Wang et al. 2014). Overall, the results are promising because social norm interventions are 383 likely to be cost effective to implement (requiring only the resources to produce and print a 384 message) and have the potential to reach consumers who might most benefit from increasing 385 their consumption of vegetables, such as those consuming low levels of vegetables.

386

387 Future research should first establish, using randomised controlled designs, how the effect of the 388 social norm message compares with a control intervention. In addition, food wastage associated 389 with this intervention should be evaluated to confirm that the vegetables purchased with meals 390 are actually consumed. If the effectiveness of the social norm message is confirmed, subsequent 391 work might investigate ways of optimising social norm interventions by testing the effects of 392 different message types and possibly combining social norm interventions with other approaches 393 to add value. Combining information about how others behave with information about whether 394 that behaviour is valued or endorsed by the social group may be particularly effective in 395 prompting behaviour change (Payne et al. 2015). Such an approach may also guard against the 396 possibility that people who are already performing the behaviour at the normative level will 397 react by reducing positive behaviour to fit in with the norm (Schultz et al. 2007). It would be 398 useful to examine whether any increases in vegetable purchase represented additions to the 399 standard meal or a substitute for other components of the meal (e.g. reducing the amount of 400 more energy dense foods purchased) since this will be critical to the net health impact. Future

401 work should also distinguish between people who are habitual consumers of vegetables and 402 those who are not habitual consumers of vegetables. At present we do not know if the norm 403 message was associated with an increase in consumption of vegetables by those already 404 consuming vegetables or by those who do not regularly consume vegetables. Previous data from 405 laboratory-based studies suggests that low consumers might be more responsive to norm 406 messages but this remains to be tested in the field. Only a small proportion of the sample were 407 observed in the present study and so it would be better in future studies to be able to provide 408 demographic characteristics for the whole sample. In addition, a limitation of study is that body 409 weight was observed rather than measured, which may be subject to bias. Finally, it would also 410 be desirable in future studies to examine a longer time-period for the intervention, to know if the 411 effectiveness of the posters reduces over time due to customers habituating to their presence 412 (although this might be offset by using different versions of the poster each week or changing 413 their location). It would also be useful to assess a longer post-intervention phase to examine 414 whether behaviour is maintained in the longer term.

415

416 **CONCLUSIONS**

417 The results of this study suggest that the social norm approach can be used to increase the 418 purchase of vegetables and that further testing of its potential is warranted.

419

420 List of Abbreviations

421 Odds ratio (OR); confidence intervals (CI); United Kingdom (UK); International Business
422 Machines Corporation Statistical Package for the Social Sciences (IBM SPSS); Charlton House
423 & Company (CH&Co).

- 424
- 425

426	Ethics Approval and Consent to Participate
427	Ethics approval was obtained from the University of Birmingham Science, Technology,
428	Engineering and Mathematics Review Committee (Approval code: ERN_13-0475AP8). The
429	study was conducted in accordance with the British Psychological Society Guidelines on
430	observational research and informed consent was not obtained.
431	
432	Availability of Data
433	The dataset supporting the conclusions of this article is included within the article.
434	
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436	All of the authors declare that they have no competing interests.
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444	All authors contributed to the design of the research. JT collected and analysed the data. JT and
445	SH drafted the paper and all authors critically reviewed and improved it. Charlton House &
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447	design process, analysis of results, or the write-up of the paper.
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Measure	Pre-intervention	Intervention	Post-intervention	
Participant Characteristics				
Male participants	54%	58%	60%	
Not overweight	71%	76%	77%	
Participants under 60 years of age	97%	99%	99%	
Meal Purchases				
Meals purchased with vegetables	1897	2028	2070	
Meals purchased without vegetables	1281	1151	1018	
Total meals purchased	3178	3179	3088	
Percentage of meals purchased with	60%	64%	67%	
vegetables				
Cold Drink Purchases				
Purchases of water	744	738	740	
Purchases of other cold drinks	4895	5292	5228	
Total cold drinks purchased	5639	6030	5968	
Percentage of water purchased	13%	12%	12%	

Table 1: Participant characteristics and meal purchase measures split by study phase







Figure 1 Percentage of meals purchased with vegetables, split by test phase. The introduction of the poster was associated with a significant increase of meals purchased with vegetables from the preintervention to intervention phase. Removal of the poster was associated with a further increase from the intervention to post-intervention phase. Overall, baseline to post-intervention was associated with an increase in the purchase of meals containing vegetables. ** p < 0.01; *** p < 0.01