RUNNING HEAD: MORAL SELF-AMBIVALENCE

Manuscript published in Behavioural & Cognitive Psychotherapy by

Cambridge University Press. Available online at

http://dx.doi.org/10.1017/S1352465813000507

Priming moral self-ambivalence heightens deliberative behaviour in self-ambivalent

individuals

Ramesh Perera-Delcourt & Robert A. Nash*

School of Psychology, University of Surrey

and

Susan J. Thorpe

School of Psychology, Newcastle University

*Corresponding author

Robert A. Nash School of Psychology University of Surrey Guildford Surrey, GU2 7XH United Kingdom Tel: 01483 686884 <u>R.Nash@surrey.ac.uk</u> Ramesh Perera-Delcourt School of Psychology University of Surrey Guildford Surrey, GU2 7XH United Kingdom Susan J. Thorpe School of Psychology Newcastle University Queen Victoria Road Newcastle upon Tyne NE1 7RU **Background:** Recent work on cognitive-behavioural models of obsessive-compulsive disorder has focused on the roles played by various aspects of self-perception. In particular, moral self-ambivalence has been found to be associated with obsessive-compulsive phenomena.

Aims: In this study we used an experimental task to investigate whether artificially priming moral self-ambivalence would increase participants' deliberation on ethical problems, an index which might be analogous to obsessive-compulsive behaviour.

Method: Non-clinical participants completed two online tasks designed to prime either moral self-ambivalence, general uncertainty or neither. All participants then completed a task requiring them to consider solutions to moral dilemmas. We recorded the time participants took to respond to the dilemmas and the length of their responses; we then combined these variables to create a measure of deliberation.

Results: Priming moral self-ambivalence led to increases in deliberation, but this was only significant among those participants who scored highly on a baseline measure of moral self-ambivalence. Priming general uncertainty had no significant effect upon deliberation.

Conclusions: The results suggest that moral self-ambivalence may play a role in the maintenance of obsessive-compulsive behaviour. We propose that individuals who are morally self-ambivalent might respond to situations in which this ambivalence is made salient by exhibiting behaviour with obsessive-compulsive characteristics. These findings have implications for the incorporation of ideas about self-concept into theories of obsessive-compulsive disorder.

Key words: obsessive-compulsive disorder; morality; self-ambivalence; self-perception;

experiment

Priming moral self-ambivalence heightens deliberative behaviour in self-ambivalent individuals

Obsessive-compulsive disorder (OCD) is considered among the most incapacitating anxiety disorders (World Health Organization, 1996), with an estimated lifetime prevalence of 1-3% (Torres et al., 2006). Although Cognitive-Behavioural Therapy (CBT) is now a wellestablished treatment for OCD (National Institute for Health and Clinical Excellence, 2005), there is consistent evidence that 30% of individuals referred for CBT do not benefit from it, and only 55% see a benefit 1-6 years after treatment (Abramowitz, 2006). Despite much research refining the cognitive model of OCD, the latest meta-analysis suggests that treatment effectiveness has not improved substantively over recent years (Olatunji, Davis, Powers, & Smits, 2013). Recent developments in cognitive-behavioural models of OCD have therefore attempted to make the theoretical models underlying CBT more comprehensive by investigating 'higher-order' vulnerability factors for the disorder's development (Bhar & Kyrios, 2007; Doron, Kyrios, & Moulding, 2007; Doron, Moulding, Kyrios, & Nedeljkovic, 2008), in particular those relating to the structure of the 'self' (Doron & Kyrios, 2005; Kempke & Luyten, 2007). In this paper we explore whether obsessive-compulsive behaviour might occur as a response to a salient uncertainty about the status of one's self as moral.

The cognitive-behavioural model of OCD is based on the premise that obsessions are more frequent and distressing versions of otherwise normal intrusive thoughts (Clark & Rhyno, 2005). What leads to those thoughts becoming obsessions is theorised to be a person's appraisal of them (Salkovskis, 1999). Compulsions, in turn, are thought to arise as a means for the person to manage the distress that this appraisal causes (Clark, 2004). This response leads to the negative reinforcement of compulsions and the maintenance of the belief in the significance of the intrusive thoughts. One factor that has been theorised to contribute to these unhelpful appraisals is what the person with OCD fears their intrusions imply about the traits they have or might acquire (Aardema & O'Connor, 2007).

The inclusion of self-perception variables into cognitive-behavioural models of OCD is consistent with the idea that obsessional thoughts are often appraised as ego-dystonic, that is, inconsistent with a person's sense of self (Aardema & O'Connor, 2007). Indeed, in one study participants with OCD were found to rate their most upsetting obsession as being one that contradicted an important aspect of their self (Rowa, Purdon, Summerfeldt, & Antony, 2005). The present paper focuses on the moral aspect of the self, as people with OCD often draw negative inferences from their intrusions in terms of their perceptions of themselves as moral beings (Ferrier & Brewin, 2005).

Experimental research supports a causal link between threats to morality and obsessive-compulsive phenomena: Elliott and Radomsky (2009) played female undergraduates an audio-recording describing a kiss—either consensual or non-consensual— with a man who was described as either moral or immoral. In both the consensual and non-consensual groups, participants reported greater feelings of mental contamination (i.e., feelings of dirtiness) when the man was adjudged immoral, and some participants reported greater subsequent urges to wash. However, research supporting the notion that threats to morality underlie some obsessive-compulsive behaviours does not explain *why* people with OCD misappraise intrusive thoughts as morally-threatening (Bhar & Kyrios, 2007); indeed, people ordinarily reject negative information about themselves to protect their sense of self-worth (Sherman & Cohen, 2002). Research has begun to specify some potential vulnerability factors for developing these responses to intrusions (Doron & Kyrios, 2005).

One vulnerability factor that may be important is moral self-ambivalence. Selfambivalence is defined as uncertainty about and preoccupation with a dichotomous selfconstruct. For example, someone might be unsure and concerned about which half of two extremes of a dimension, such as morality, they belong to (Bhar & Kyrios, 2007). This can involve contradictory beliefs about the self, such as "I am a good person" and "I am a bad person", resulting in uncertainty about one's self-worth and attempts to ascertain the 'truth' about oneself (Guidano & Liotti, 1983). The finding that intrusive thoughts may escalate into obsessions and compulsions because they are experienced as threatening in the context of an uncertain sense of self has been theoretically connected to beliefs about inflated responsibility (Doron, Moulding, Kyrios, Nedeljkovic, & Mikulincer, 2009). These are beliefs that one is instrumentally responsible for preventing harm, which are often key in OCD (Obsessive Compulsive Cognitions Working Group, 1997; Salkovskis, 1999). Inflated responsibility beliefs and responses have been conceptualised as ways of restoring a more certain sense of self in the face of threatening intrusions (Doron et al., 2009; Kempke & Luyte, 2007).

Supporting this theory, in clinical populations correlations have been shown between moral self-ambivalence and OCD symptomatology (Bhar & Kyrios, 2007), yet these findings call for experimental studies to explore the causality of the relationship (Bhar & Kyrios, 2007; Doron et al., 2008). Probably the most relevant experimental research is a recent series of studies by Doron, Sar-El, and Mikulincer (2012), who manipulated moral selfsensitivity—a related construct that concerns the placing of considerable self-worth upon aspects of morality, yet feeling incompetent in those aspects (Doron & Moulding, 2009). Non-clinical participants simply positioned items on graphs, with the labels of the graphs designed to make claims either about the participant's morality, their sports ability, or no quality. Participants next read scenarios describing contamination concerns, and rated their urge to act in response to each worry, and their likelihood of acting. Participants who received negative information about their own morality reported the greatest urges and likelihoods of acting, suggesting that threatening participants' sense of morality motivated them to neutralise that threat. However, this research only assessed participants' reported urges to act, not their actual behaviour.

In the present study, we tested whether a manipulation involving moral selfambivalence would provoke greater deliberative behaviour when resolving ethical dilemmas: a variable that we argue could be analogous to obsessive-compulsive-like behaviour. We predicted that the effect of this manipulation would be particularly strong for participants with a pre-existing tendency to be self-ambivalent in the moral domain, because it is these participants who should be most motivated to act in response to moral ambiguity (Guidano & Liotti, 1983). To this end, we used priming tasks with participants intended to temporarily increase the salience of either moral self-ambivalence, general uncertainty, or neither. All participants then responded to moral dilemmas. Like other similar studies, we measured the time participants took to respond (e.g., Arntz et al., 2007); as an additional measure of deliberation we also calculated the length of their written justifications.

Method

Participants and Design

Participants responded to an advertisement on a University research recruitment webpage, with the only eligibility criterion being that their first language was English. To improve the sample size and diversity, participants were encouraged to pass the study details on to others. A total of 217 adults (68% female, 32% male; $M_{Age} = 21.73$, SD = 6.30) completed the online study, and were entered into a prize draw to win £25. Participants were randomly allocated by the online experimental software to either the Experimental, Uncertainty control, or Neutral control condition.

Measures

The Self-Ambivalence Measure (SAM; Bhar, 2004) comprises two subscales: selfworth ambivalence and moral ambivalence. The Moral Ambivalence subscale most strongly predicted endorsement of inflated responsibility beliefs in previous research (Bhar & Kyrios, 2007), therefore we only used this subscale, which has six items. Respondents rate their agreement with each item using 5-point scales ($\alpha = .80$ in this sample).

Participants also completed the Generalized Anxiety Disorder Assessment (GAD-7; Spitzer, Kroenke, Williams, & Löwe, 2006; $\alpha = .89$ in this sample), the Patient Health Questionnaire (PHQ-9; Kroenke, Spitzer, & Williams, 2001; $\alpha = .87$ in this sample), and the Checking and Contamination subscales of the Obsessive-Compulsive Inventory-Revised (OCI-R; Foa et al., 2002; $\alpha = .86$ and .81 in this sample respectively) to provide measures of anxiety, depressive symptomatology, and OCD-related compulsions.

There were no significant differences across conditions on the SAM, F(2, 195) = 0.08, p = .93, the GAD-7, F(2, 195) = 0.36, p = .70, the PHQ-9, F(2, 195) = 0.46, p = .63, the OCI-R (Checking subscale), F(2, 195) = 0.30, p = .74, or the OCI-R (Contamination subscale), F(2, 195) = 0.11, p = .90; participants overall scored low on all measures (Table 1).

[INSERT TABLE 1 ABOUT HERE]

Procedure

Our procedure was approved by the University of Surrey's Ethics Committee. Participants first completed the measures described above, followed by the experimental manipulation tasks, and finally our moral decision-making task.

Experimental manipulation

Two tasks were used to prime either moral self-ambivalence (in the Experimental condition), general uncertainty (Uncertainty control condition), or neither (Neutral control condition). We used two tasks—the first more 'implicit' and the second more 'explicit'—to maximise the chances that moral self-ambivalence or general uncertainty would be activated. All participants completed both tasks, but the stimuli used in each task differed dependent on which of the three conditions the participant had been allocated to.

Task 1: Unscrambling sentences. The first task required participants to unscramble 20 five-word sentences. This method has been used to repeatedly expose participants to a target concept, thus priming it (Bargh & Chartrand, 2000). For Experimental and Uncertain Control participants, half of the sentences were primes, which were mixed in with fillers. Priming sentences in the Experimental condition were based on descriptions of moral self-ambivalence in the research literature and the SAM (see Appendix). Priming sentences in the Uncertainty Control condition were adapted from Experimental items to refer instead to general uncertainty. The task in the Neutral Control condition consisted entirely of fillers taken from prior studies' priming tasks and supplemented by others devised by us.

Task 2: Writing about experiences. In the second task, all participants wrote about a past personal experience. Participants in the Experimental condition wrote three details about a time when they were unsure whether they were a good or bad person; those in the Uncertainty Control condition wrote about a time when they were uncertain; and those in the Neutral Control condition wrote about a time when they made a decision. This task was derived from research into attitudinal uncertainty (e.g., Grant & Hogg, 2012). Our only criterion for judging participants to have successfully completed this task was that they wrote a relevant sentence in all three boxes; this was determined by the first author alone, who

inspected participants' responses separately from all other data in order to achieve blindness to condition.

Moral decision-making task

Finally, participants were presented with five scenarios from Greene, Nystrom, Engell, Darley, and Cohen (2004), and asked for each to decide whether a particular course of action is right, and to justify their answer. All scenarios represented cases in which causing harm to one person could prevent harm against a greater number of people. As with Task 2, participants were judged to have successfully completed this task if they wrote a relevant sentence in all five boxes; this was determined by the first author blind to condition. We measured response time (how long participants took to respond to each scenario, as measured automatically by the online software) and response length (the number of characters they used in each response).

Results

Nineteen participants were excluded from analysis either because they failed to follow instructions (e.g., writing nonsense strings of letters as responses), or because they spent more than three standard deviations above the mean time to complete the three tasks. This latter criterion was used because priming effects are typically short-lived (Bargh & Chartrand, 2000), and the online nature of the study precluded us from verifying that participants completed it without disengaging. The excluded participants (58% females; M_{Age} = 18.47, SD = 0.77) came approximately equally from all three conditions (7 Experimental condition; 7 Uncertainty Control; 5 Neutral Control). This left 198 participants for analysis (69% females; M_{Age} = 22.04, SD = 6.50). There were no significant differences across conditions in terms of age, F(2, 195) = 0.98, p = .38, or gender, $\chi^2(2) = 5.90$, p = .052; however, because the gender differences were marginally-significant, we accounted for this in the analysis reported later.

We categorized as 'high' in moral self-ambivalence those participants whose SAM scores were more than one standard deviation above the sample mean. This categorisation applied to 32 participants; the remainder were categorised as 'low-medium' in moral self-ambivalence. Table 1 contains psychometric scores for the two groups. We averaged the response time and length data across the five moral dilemmas, and log-transformed these values to correct for skewness. We assumed that these variables would represent different indexes of the same thing: the extent to which participants deliberated when responding to the ethical dilemmas (indeed, the two were strongly correlated, r = .73). Therefore, we maximised statistical power by using a principal components analysis (PCA). This technique permits the reduction of two or more collinear variables into fewer factors that each measures a unique construct. In this way, we reduced both transformed variables into one combined measure, which we label 'deliberation'. This component had an eigenvalue of 1.73 and explained 86.4% of the overall variance. The deliberation scores obtained from the PCA were therefore used in all analysis. It is noteworthy that these scores were not correlated with SAM scores (r = .05; p = .51); we return to this point in the Discussion.

We ran a two-way univariate ANOVA with Condition (Experimental vs. Uncertainty control vs. Neutral Control), and Moral Self-Ambivalence (High vs. Low-Medium) as the independent variables. The analysis revealed a non-significant main effect of Moral Self-Ambivalence, F(1, 192) = 0.06, p = .94, $\eta^2_p < .001$, and a marginally-significant main effect of Condition, F(2, 192) = 2.83, p = .06, $\eta^2_p = .02$. There was, however, a significant two-way interaction, F(2, 192) = 3.12, p = .047, $\eta^2_p = .03$ (Figure 1). Follow-up analyses showed that the effect of Condition was significant among participants who scored highly on Moral Self-

Ambivalence, F(2, 29) = 3.58, p = .04, $\eta_p^2 = .20$, but not among those in the low-medium range, F(2, 163) = 1.78, p = .17, $\eta_p^2 = .02$. Planned contrasts showed that highly self-ambivalent participants' deliberation scores were significantly greater in the Experimental condition than in the other two conditions, t(29) = 2.66, p = .01, r = .44. The Uncertain and Neutral Control groups did not differ, t(29) = 0.47, p = .64, r = .09.

[INSERT FIGURE 1 ABOUT HERE]

We repeated the above ANOVA controlling for participants' anxiety, depression and checking scores (all of which differed significantly by Moral Self-Ambivalence; Table 1) and gender (which differed marginally by Condition). The two-way interaction remained significant, F(2, 188) = 3.36, p = .04, $\eta^2_p = .04$, and the main effect of Condition became significant, F(2, 188) = 3.27, p = .04, $\eta^2_p = .03$. There was no main effect of Moral Self-Ambivalence, F(2, 188) = 0.01, p = .91, $\eta^2_p < .01$.

Discussion

Our data show that experimentally priming moral self-ambivalence increased the deliberation that individuals invested in responding to moral dilemmas, but only among participants with high baseline levels of moral self-ambivalence. The effect can be compared to laboratory studies in which participants whose inflated responsibility was primed took longer and made more checks to sort medication into containers (Arntz et al., 2007); such measures have been posited as analogues of obsessive-compulsive behaviour. Although previous experimental research has challenged participants' perceptions of their morality with explicitly negative information (Doron et al., 2012; Teachman & Clerkin, 2007), this study is the first to demonstrate an effect on individuals' actual decision-making behaviour, and that this can be related to trait moral self-ambivalence.

Because participants' deliberation scores were not correlated with their SAM scores, it seems unlikely that deliberation was merely a behavioural manifestation of moral selfambivalence. Instead, it is more likely that our priming tasks increased the salience of certain participants' pre-existing self-ambivalence, rather than increasing moral self-ambivalence per se. Several possible mechanisms might underlie our effect. For example, by investing greater deliberation into their dilemma responses, self-ambivalent participants might have been attempting to restore confidence in their own morality after their ambivalence had been made salient. Alternatively, this salience might have been cognitively disruptive for self-ambivalent participants, perhaps causing their reasoning to be less straightforward. Further investigations would be needed to confirm whether these or other mechanisms are responsible, and our novel priming methodology could be used in such research. In this case, though, it would be important to validate our presumption that moral self-ambivalence was indeed the construct activated. Here we inferred that the manipulation was successful on the basis that it produced the predicted effects upon deliberation; nonetheless without a direct manipulation check we cannot rule out the possibility that we actually activated some alternative construct with compatible effects. Relatedly, it would be useful to know whether both priming tasks were successful in this regard, or whether the observed effects were driven by just one task.

Our findings build upon recent efforts to update the cognitive-behavioural model of OCD, which have shown that negative self-appraisals may be significant in the development of the disorder (Doron et al., 2009; Ferrier & Brewin, 2005; Kempke & Luyten, 2007). Specifically, this study provides further indication that 'higher-level' cognitive vulnerabilities such as moral self-ambivalence contribute to OCD symptomatology (Doron & Kyrios, 2005). The wider theoretical implication is that models of OCD could benefit from being expanded by incorporating constructs underlying key belief domains such as inflated responsibility

(Doron & Kyrios, 2005; Solem, Myers, Fisher, Vogel, & Wells, 2010). Expansion of this sort would increase the explanatory power of cognitive models of OCD aetiology (Marker, Calamari, Woodard, & Riemann, 2006), as well as identifying broader factors that interventions could target. Whereas previous research into the aetiology of OCD has focussed on potential developmental pathways for inflated responsibility (Salkovskis, Shafran, Rachman, & Freeston, 1999), understanding developmental pathways that lead specifically towards moral self-ambivalence may further improve explanatory models.

Of course, one cannot assume that our findings would be replicated in people who meet diagnostic criteria for OCD. Indeed a limitation was the relatively small proportion of participants with high levels of moral self-ambivalence. However, if the results were replicated in a clinical sample with more participants 'high' in moral self-ambivalence, then this might offer support for addressing moral self-ambivalence directly in clinical work. This notion fits with Doron and Moulding's (2009) recommendation for addressing the selfperception of clients who do not benefit from classical CBT. Further studies should also explore the conditions under which moral self-ambivalence will be most likely to lead to obsessive-compulsive behaviour. For example, such behaviour might be less likely among people who perceive the moral self as less important, or among people who are capable of effectively neutralising or suppressing intrusive thoughts (Julien, O'Connor, & Aardema, 2007; Purdon, Rowa, & Antony, 2005).

In conclusion, our findings suggest that when individuals who are morally selfambivalent experience situations that make this ambivalence salient, their vulnerability to obsessive-compulsive behaviour might be heightened.

References

- Aardema, F., & O'Connor, K. (2007). The menace within: obsessions and the self. *Journal of Cognitive Psychotherapy*, 21, 182-197.
- Abramowitz, J. S. (2006). The psychological treatment of obsessive-compulsive disorder. *Canadian Journal of Psychiatry*, *51*, 407-416.
- Arntz, A., Voncken, M. & Goosen, A.C.A. (2007). Responsibility and obsessive–compulsive disorder: An experimental test. *Behaviour Research and Therapy*, 45, 425–435.
- Bargh, J. A. & Chartrand, T. L. (2000). Studying the mind in the middle: A practical guide to priming and automaticity research. In H. Reiss & C. Judd (Eds.), *Handbook of Research Methods in Social Psychology*. New York: Cambridge University Press.
- Bhar, S. S. (2004). *Self-ambivalence in obsessive-compulsive disorder*. Unpublished doctoral dissertation, University of Melbourne.
- Bhar, S. S. & Kyrios, M. (2007). An investigation of self-ambivalence in obsessivecompulsive disorder. *Behaviour Research and Therapy*, *45*, 1845-1857.
- Clark, D. A. (2004). Cognitive-Behavioral Therapy for OCD. New York: Guilford Press.
- Clark, D. A. & Rhyno, S. (2005). Unwanted intrusive thoughts in non-clinical individuals: Implications for clinical disorders. In D. A.Clark (Ed.), *Intrusive thoughts in clinical disorders: Theory, research, and treatment* (pp. 1–29). New York: Guilford Press.
- de Silva, P. & Rachman, S. (2004). *Obsessive-Compulsive Disorder: The Facts (3rd edition)*. Oxford: Oxford University Press.

- Doron, G., & Kyrios, M. (2005). Obsessive compulsive disorder: A review of possible specific internal representations within a broader cognitive theory. *Clinical Psychology Review*, *25*, 415-432.
- Doron, G., Kyrios, M. & Moulding, R. (2007). Sensitive domains of self-concept in obsessive-compulsive disorder (OCD): Further evidence for a multidimensional model of OCD. *Journal of Anxiety Disorders*, *21*, 433-444.
- Doron, G., & Moulding, R. (2009). Cognitive behavioral treatment of obsessive compulsive disorder: A broader framework. *Israel Journal of Psychiatry and Related Sciences*, 46, 257-263.
- Doron, G., Moulding, R., Kyrios, M., & Nedeljkovic, M. (2008). Sensitivity of self-beliefs in obsessive compulsive disorder. *Depression and Anxiety*, 25, 874-884.
- Doron, G., Moulding, R., Kyrios, M., Nedeljkovic, M., & Mikulincer, M. (2009). Adult attachment insecurities are related to obsessive compulsive phenomena. *Journal of Social and Clinical Psychology*, 28, 1025–1052.
- Doron, G., Sar-El, D. & Mikulincer, M. (2012). Threats to moral self-perceptions trigger obsessive compulsive contamination-related behavioral tendencies. *Journal of Behavior Therapy and Experimental Psychiatry*, 43, 884-890.
- Elliott, C. M., & Radomsky, A. S. (2009). Analyses of mental contamination: Part I, experimental manipulations of morality. *Behaviour Research and Therapy*, 47, 995-1003.
- Ferrier, S., & Brewin, C. R. (2005). Feared identity and obsessive-compulsive disorder. Behaviour Research and Therapy, 43, 1363-1374.

- Foa, E. B., Huppert, J. D., Leiberg, S., Langner, R., Kichic, R. & Hajcak, G. et al. (2002).
 The Obsessive-compulsive Inventory: Development and validation of a short version.
 Psychological Assessment, 14, 485–496.
- Grant, F., & Hogg, M. A. (2012). Self-uncertainty, social identity prominence and group identification. *Journal of Experimental Social Psychology*, 48, 538-542.
- Greene, J. D., Nystrom, L. E., Engell, A. D., Darley, J. M., & Cohen, J. D. (2004). The neural bases of cognitive conflict and control in moral judgment. *Neuron*, *44*, 389–400.
- Guidano, V. F., & Liotti, G. (1983). *Cognitive processes and emotional disorders A structural approach to psychotherapy*. New York: Guilford Press.
- Julien, D., O'Connor, K. P., & Aardema, F. (2007). Intrusive thoughts, obsessions, and appraisals in obsessive–compulsive disorder: A critical review. *Clinical Psychology Review*, 27, 366–383.
- Kempke, S. & Luyten, P. (2007). Psychodynamic and cognitive-behavioral approaches of obsessive-compulsive disorder: Is it time to work through our ambivalence? *Bulletin of the Menninger Clinic*, 71, 291-311.
- Kroenke K., Spitzer R. L., & Williams, J B. (2001). The PHQ-9: validity of a brief depression severity measure. *Journal of General Internal Medicine*, *16*, 606-613.
- Marker, C. D., Calamari, J. E., Woodard, J. L. & Riemann, B. C. (2006). Cognitive selfconsciousness, implicit learning and obsessive-compulsive disorder. *Anxiety Disorders*, 20, 389-407.
- National Institute for Health and Clinical Excellence. (2005). *Obsessive compulsive disorder*. *Clinical Guideline 31*. London: NICE.

- Obsessive Compulsive Cognitions Working Group. (1997). Cognitive assessment of obsessive-compulsive disorder. *Behaviour Research and Therapy*, *35*, 667-681.
- Olatunji, B.O., Davis, M.L., Powers, M.B. & Smits, J.A.J. (2013). Cognitive-behavioral therapy for obsessive-compulsive disorder: A meta-analysis of treatment outcome and moderators. *Journal of Psychiatric Research*, 47, 33-41.
- Purdon, C., Rowa, K., & Antony, M. M. (2005). Thought suppression and its effects on thought frequency, appraisal and mood state in individuals with obsessive-compulsive disorder. *Behaviour Research and Therapy*, 43, 93–108.
- Rowa, K., Purdon, C., Summerfeldt, L. J., & Antony, M.M. (2005). Why are some obsessions more upsetting than others? *Behaviour Research and Therapy*, 43, 1453-1465.
- Salkovskis, P.M. (1999). Understanding and treating obsessive-compulsive disorder. Behaviour Research and Therapy, 37, S29-S52.
- Salkovskis, P., Shafran, R., Rachman, S., & Freeston, M. H. (1999). Multiple pathways to inflated responsibility beliefs in obsessional problems: possible origins and implications for therapy and research. *Behaviour Research and Therapy*, *37*, 1055-1072.
- Sherman, D. K. & Cohen, G. L. (2002). Accepting threatening information: Self-affirmation and the reduction of defensive biases. *Current Directions in Psychological Science*, 11, 119–123.
- Solem, S., Myers, S. G., Fisher, P. L., Vogel, P. A., & Wells, A. (2010). An empirical test of the metacognitive model of obsessive-compulsive symptoms: Replication and extension. *Journal of Anxiety Disorders*, 24, 79-86.

- Spitzer, R. L., Kroenke, K., Williams, J. B., & Löwe, B. L. (2006). A brief measure for assessing generalized anxiety disorder: the GAD-7. *Archives of Internal Medicine*, 166, 1092-1097.
- Teachman, B. A., & Clerkin, E. M. (2007). Obsessional beliefs and the implicit and explicit morality of intrusive thoughts. *Cognition and Emotion*, 21, 999–1024.
- Torres, A.R., Prince, M.J., Bebbington, P.E., Bhugra, D., Farrell, M., Jenkins, R., et al. (2006). Obsessive-compulsive disorder: prevalence, comorbidity, impact, and helpseeking in the British National Psychiatric Morbidity Survey of 2000. *American Journal of Psychiatry*, 163, 1978–85.

World Health Organization. (1996). Global burden of disease. Harvard: Author.

Measure	Maximum	Whole	Moral self-ambivalence		<i>t</i> -statistic
	possible	sample	subgroup		for
	score on				subgroup
	scale				contrast
			Low-	High	
			medium	C	
SAM (Moral	24	7.27 (4.67)	5.74 (3.26)	15.22	21.61***
ambivalence subscale)				(2.03)	
GAD-7	21	6.82 (4.98)	6.05 (4.46)	10.81	4.51***
				(5.64)	
PHQ-9	27	7.47 (5.48)	5.74 (3.26)	15.22	4.86***
				(2.03)	
OCI-R (Checking	12	3.44 (3.11)	3.15 (2.97)	4.94 (3.42)	3.04**
subscale)					
OCI-R	12	1.72 (2.24)	1.65 (2.19)	2.09 (2.47)	1.03
(Contamination					
subscale)					

Table 1. Participants' mean psychometric scores overall and split into subgroups by moralself-ambivalence. Standard deviations are in parentheses.

** p < .01; *** p < .001.

Appendix

(Unscrambled) Sentences used in the Unscrambling Sentences task.

Experimental	Uncertainty control	Neutral control and fillers	
I fear doing something immoral.	I fear doing something	Throw the red ball silently.	
I'm either "good" or "bad."	ambiguous. I'm either "sure" or "unsure."	He observes people watching him.	
Am I a moral person?	Am I a decisive person?	Please wrap the gift neatly.	
untrustworthy.	Everyone knows I am uncertain.	She bought the sentimental item.	
I worry about my behaviour.	I worry about my decisions.	I wash the clothes frequently.	
conscience.	doubts.	Let us play or sing.	
I cannot meet ethical standards.	I cannot meet inconclusive standards.	Warm sunlight makes raisins wrinkle.	
I don't know what's right	Should be a certain person.	They hardly picked the apples.	
I don't know what's right.	I don't know what's correct.	This black drink seems bitter.	
judgement.	I have questionable everyday judgement.	He occasionally knits them jumpers.	
		She studies texts with him.	
		Shall I send it over?	
		They are from Surrey University.	
		What a great colourful parrot.	
		He saw the train leave.	
		They often meet him there.	
		Do you play football too?	
		They go dancing every weekend.	

Replace the clock batteries soon.

Buy the cheapest ticket online.

Figure caption

Figure 1. Participants' mean deliberation factor scores derived from response times and lengths, as a function of experimental condition and moral self-ambivalence. Error bars indicate standard error of the mean.

