

# Stepping Stones to Information Literacy: a PebblePad case study

Georgina Hardy & Caroline Long  
Aston University

LILAC 2010



# Overview

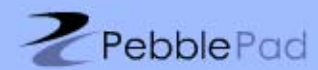
- ▶ **Opportunities**
  - ▶ PebblePad
    - ▶ ...not *just* an eportfolio
  - ▶ Centre for Learning Innovation and Professional Practice
    - ▶ Call for proposals – June 2009
- ▶ **Proposal**
  - ▶ Information Literacy Profile



# PebblePad

- ▶ Personal Learning System
  - ▶ create records of learning, achievement and aspiration
  - ▶ reflective structure
- ▶ PebblePad – Profiles
  - ▶ Self-declaration approach
  - ▶ Link to existing evidence
  - ▶ Easily revisited – plot progress
  - ▶ Share & comment

















welcome back to PebblePad

---

**current activity**

-  8 assets in your asset store
-  0 assets with deadlines/reminders
-  0 of your assets have been updated
-  0 new received/updated assets
-  view your activity report



-  ability
-  achievement
-  action plan
-  activity
-  experience
-  meeting
-  thought
- more ...

view






tools

upload file

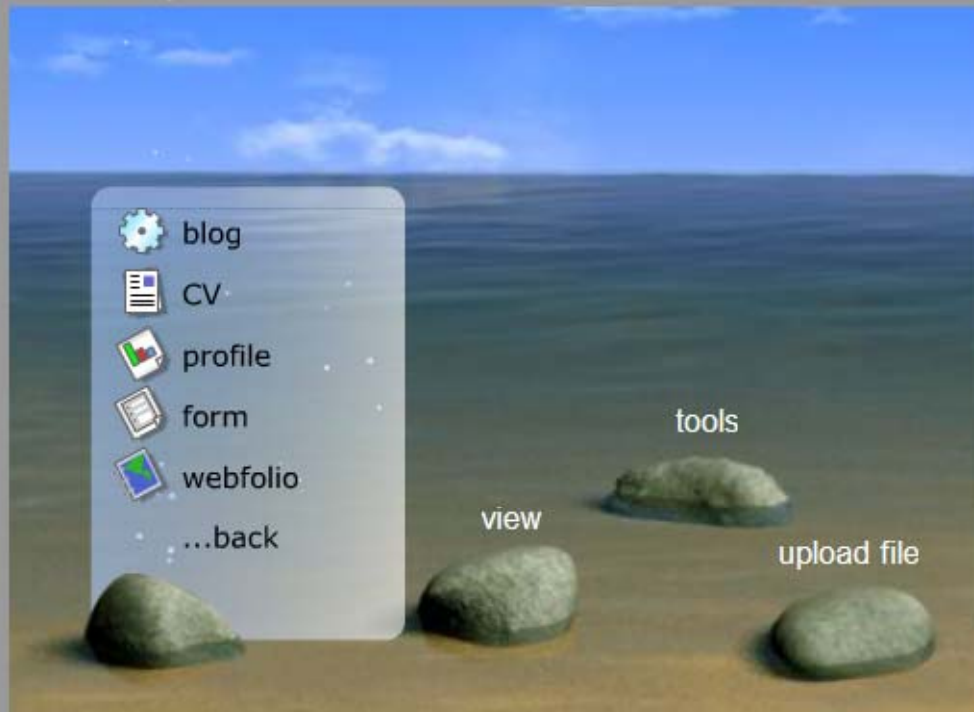


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






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 meeting ← ×

title   
|


popular tags  ● not tagged 


description   
[Empty text area]



1 2 3 4 5 6  








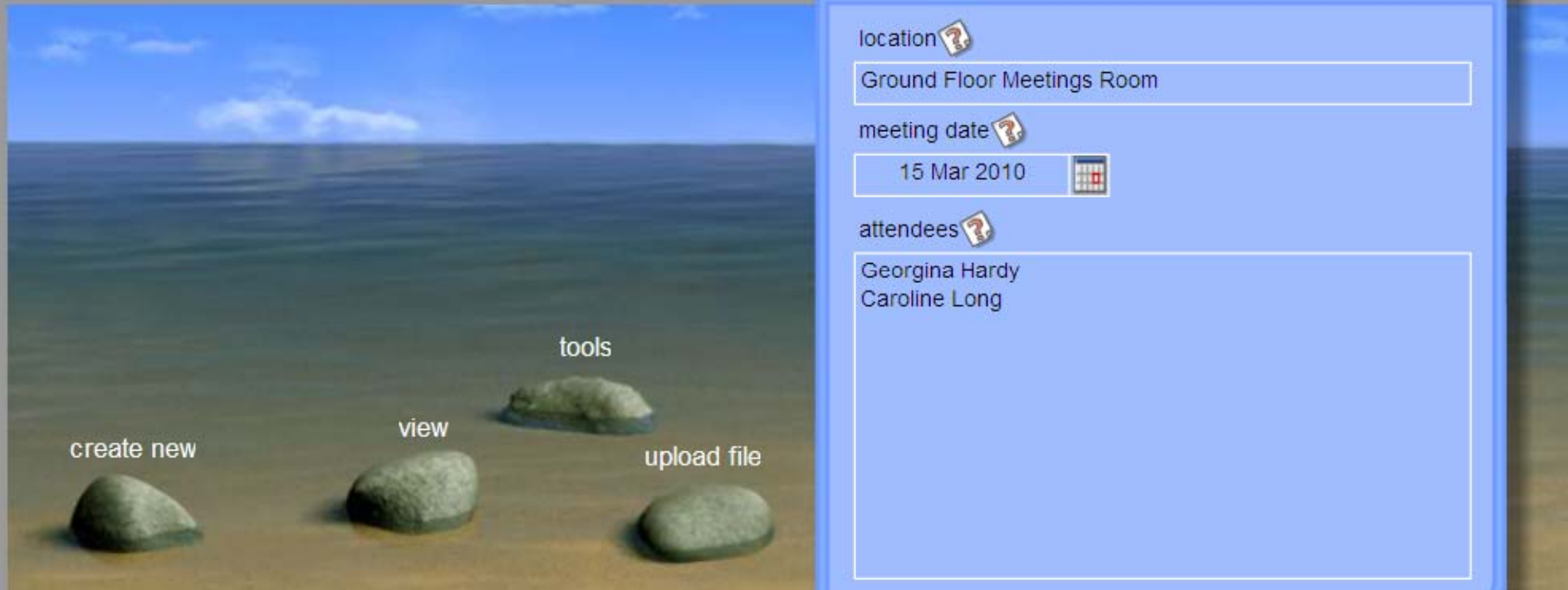
 meeting ← ×

title   
LILAC 2010 Presentation Meeting


popular tags  **Learning & Teaching** 

description   
Meeting to discuss how to put together presentation for LILAC 2010 conference.


1 2 3 4 5 6  



 meeting ← ✕



location   
Ground Floor Meetings Room


meeting date   
15 Mar 2010 



attendees   
Georgina Hardy  
Caroline Long

← 1 2 3 4 5 6 → ?






meeting  


meeting outcomes 




1st outcome  

Planned basic structure of presentation|






 





 1 2 3 4 5 6  



meeting  




meeting outcomes 

4th outcome  



Planned basic structure of presentation

Decided who would prepare which slides

Confirmed timescale


 1 2 3 4 5 6  




 meeting  

supporting resources 

**books / journals** 


web links 

people 

training courses / workshops 

electronic resources 

other 

 1 2 3 4 5 6  



meeting   



supporting resources 

- books / journals 
- web links 
  - <http://www.pebblepad.co.uk/>
  - <http://www.lilacconference.com/>
- people 
- training courses / workshops 
- electronic resources 
- other 

 1 2 3 4 5 6  






meeting  




reflection 


 hours, points, reminders

 1 2 3 4 5 6  ?








meeting   

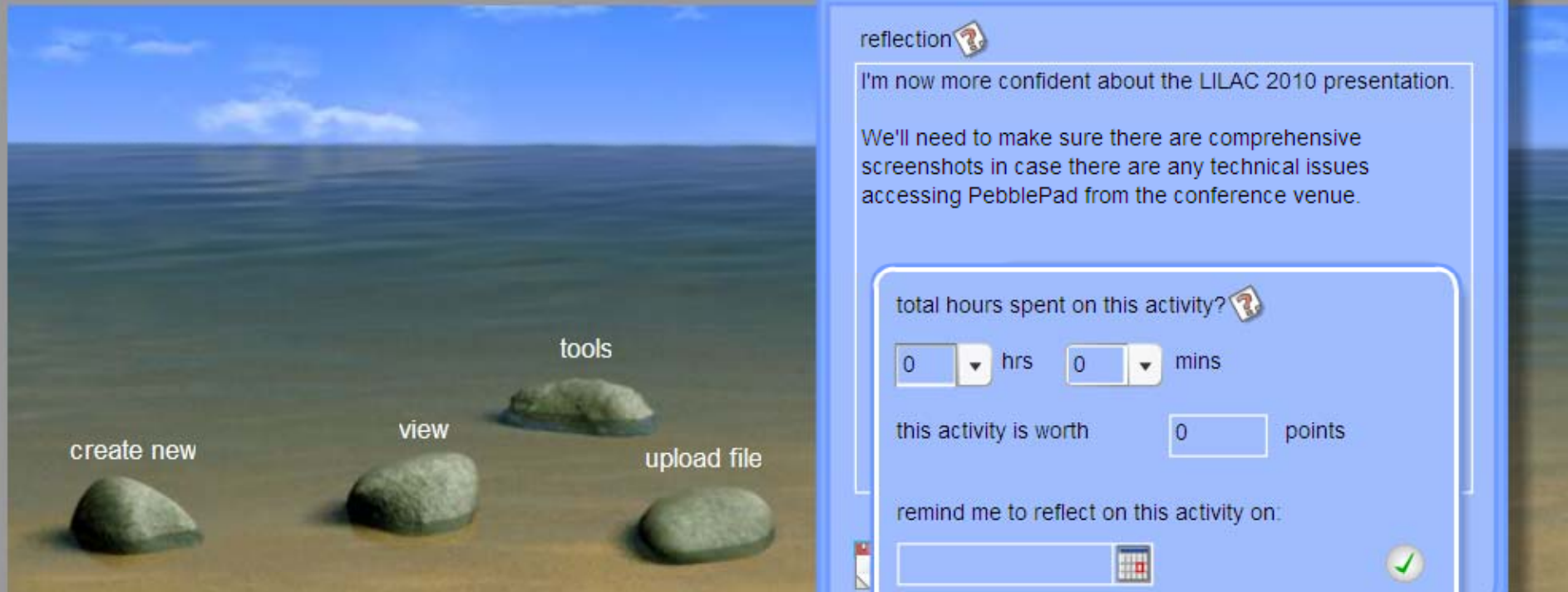
reflection 


I'm now more confident about the LILAC 2010 presentation. |


We'll need to make sure there are comprehensive screenshots in case there are any technical issues accessing PebblePad from the conference venue.

 hours, points, reminders

 1 2 3 4 5 6  ?






 meeting ← ✕

reflection 

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total hours spent on this activity? 

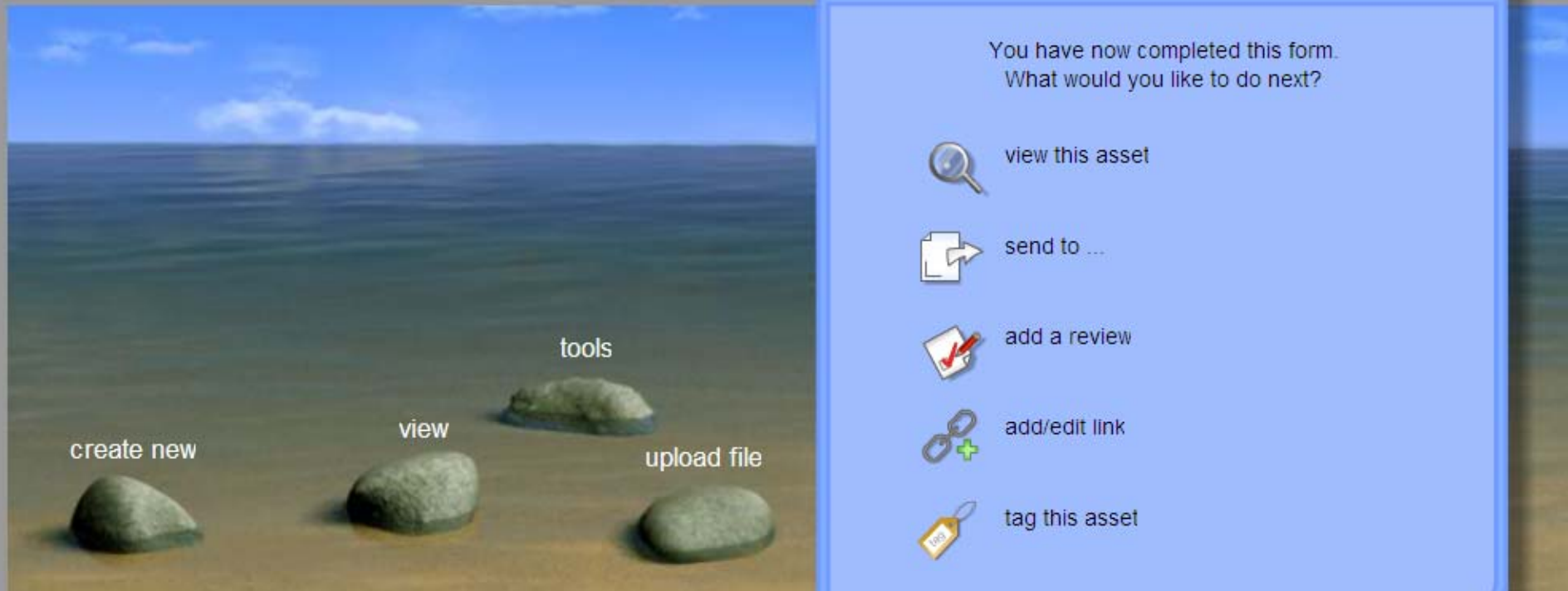
 hrs   mins

this activity is worth  points

remind me to reflect on this activity on:

← 1 2 3 4 5 6 → ?



 meeting ← ×

You have now completed this form.  
What would you like to do next?

-  view this asset
-  send to ...
-  add a review
-  add/edit link
-  tag this asset

← 1 2 3 4 5 6 ✓ ?



## LILAC 2010 Presentation Meeting

### Description

Meeting to discuss how to put together presentation for LILAC 2010 conference.

### Meeting Date

15 March 2010

### Location

Ground Floor Meetings Room

### Attendees

Georgina Hardy

Caroline Long

### Meeting Outcomes

- Planned basic structure of presentation
- Decided who would prepare which slides
- Confirmed timescale

### Supporting Resources

#### Web links

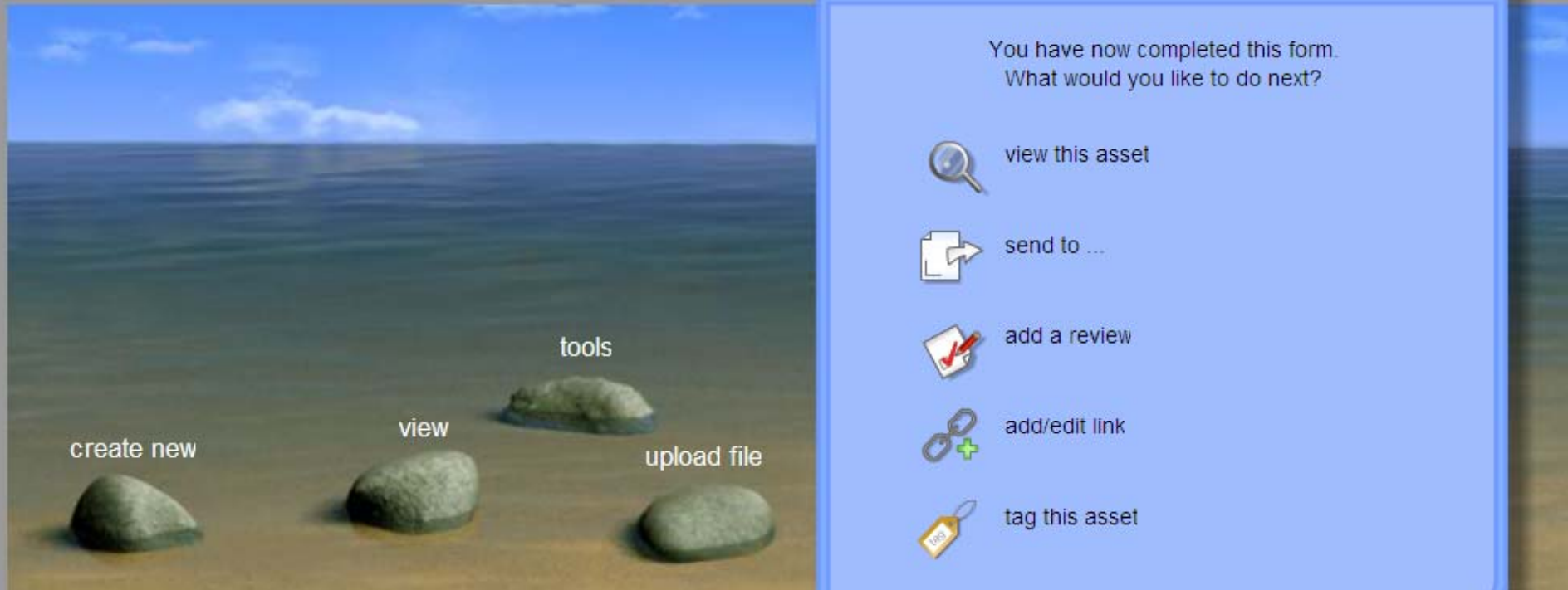
<http://www.pebblepad.co.uk/>

<http://www.lilacconference.com/>

#### Reflection


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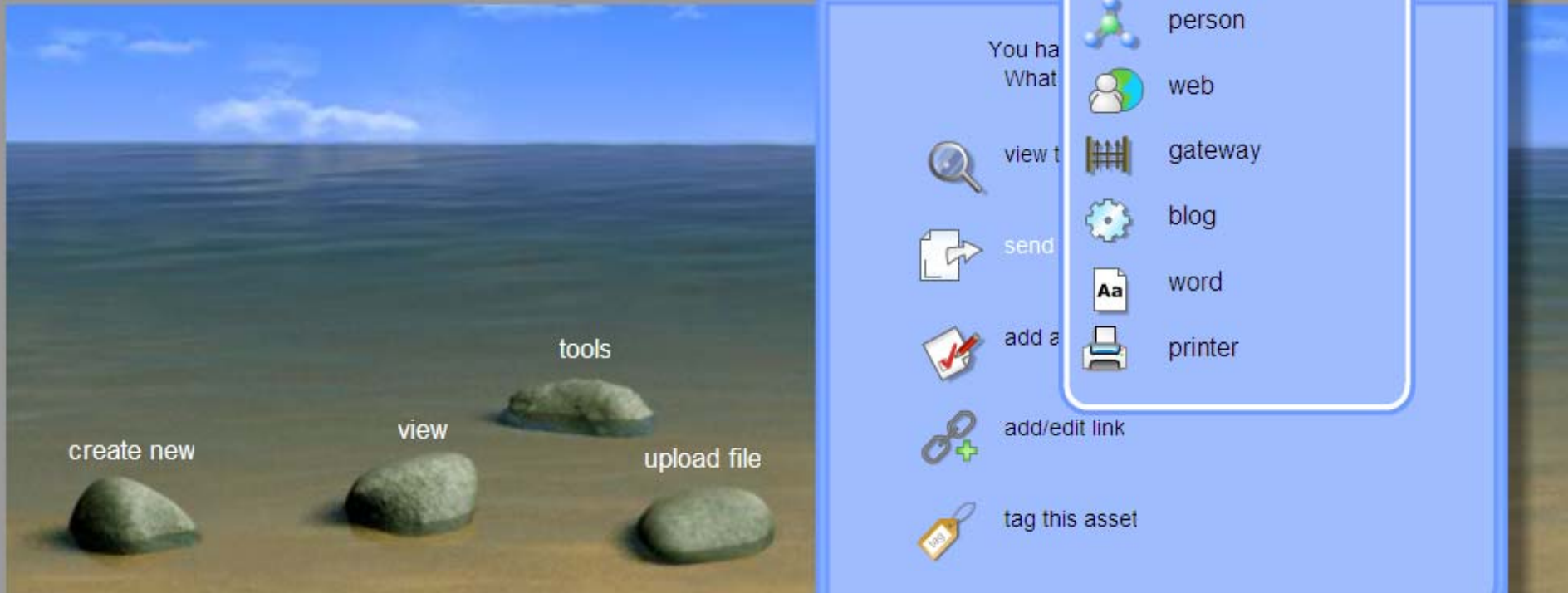


 meeting ← ✕

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What would you like to do next?

-  view this asset
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← 1 2 3 4 5 6 ✓ ?



create new

view

tools

upload file

meeting 

You ha  
What

 view t

 send

 add a

 add/edit link

 tag this asset

-  person
-  web
-  gateway
-  blog
-  word
-  printer

 1 2 3 4 5 6  ?





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### Commenting on: LILAC 2010 Presentation Meeting

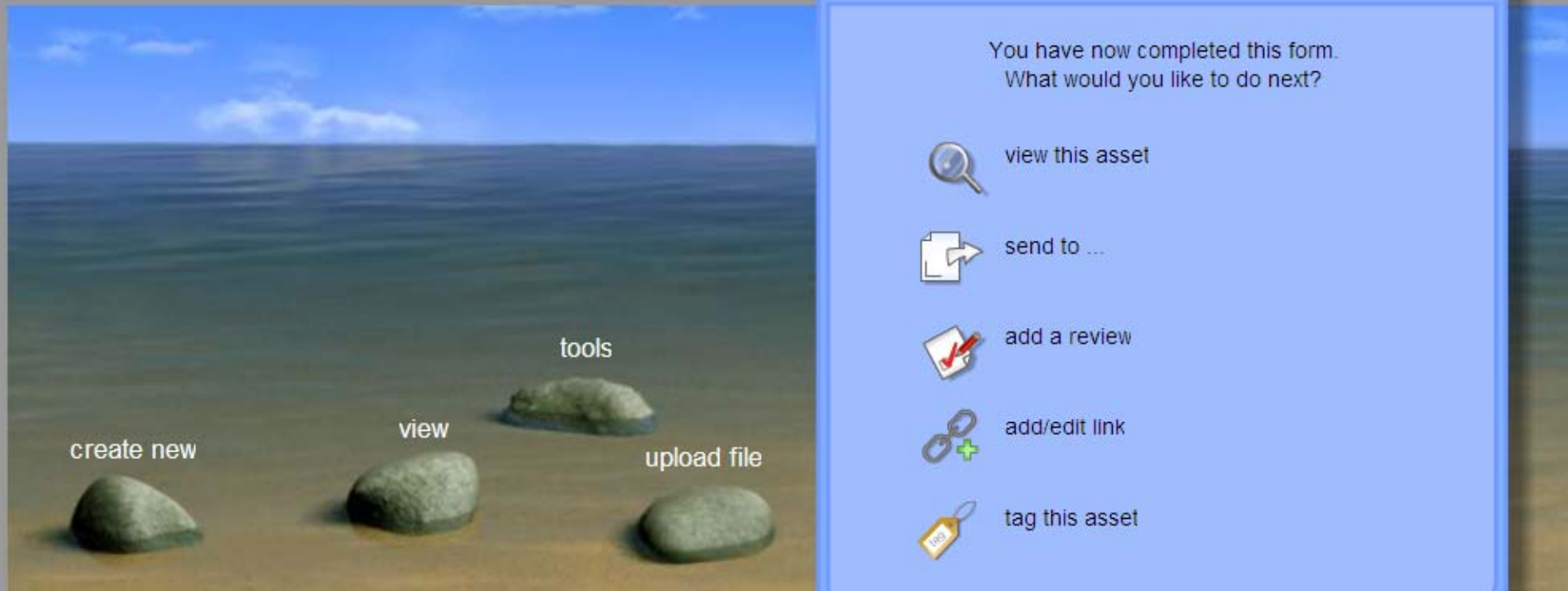


Subject

Re: LILAC 2010 Presentation Meeting

Comment

from the



create new


view


tools

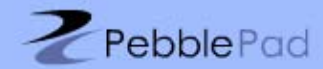
upload file

 meeting  

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 1 2 3 4 5 6  







welcome back to PebblePad








**current activity**

-  9 assets in your asset store
-  0 assets with deadlines/reminders
-  0 of your assets have been updated
-  0 new received/updated assets
-  view your activity report



view assets  

my assets ||  received ||  search ||

	title	date
	LILAC 2010 Presentation Meeting	17 Mar 2010
	Improving my academic writing skills	13 Aug 2009
	Pebblepad discussion	30 Apr 2009
	#CILIP2 - A balanced discussion?	30 Apr 2009
	George's Blog	30 Apr 2009
	Exciting things I have done in the last 2 weeks	30 Apr 2009
	Aston University Logo - dark pink	30 Apr 2009

assets 1 - 9

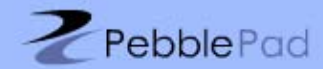
 **welcome back to PebblePad**

---

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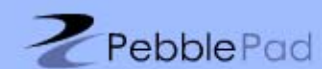


welcome back to PebblePad

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welcome back to PebblePad

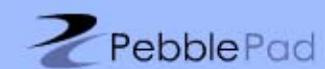
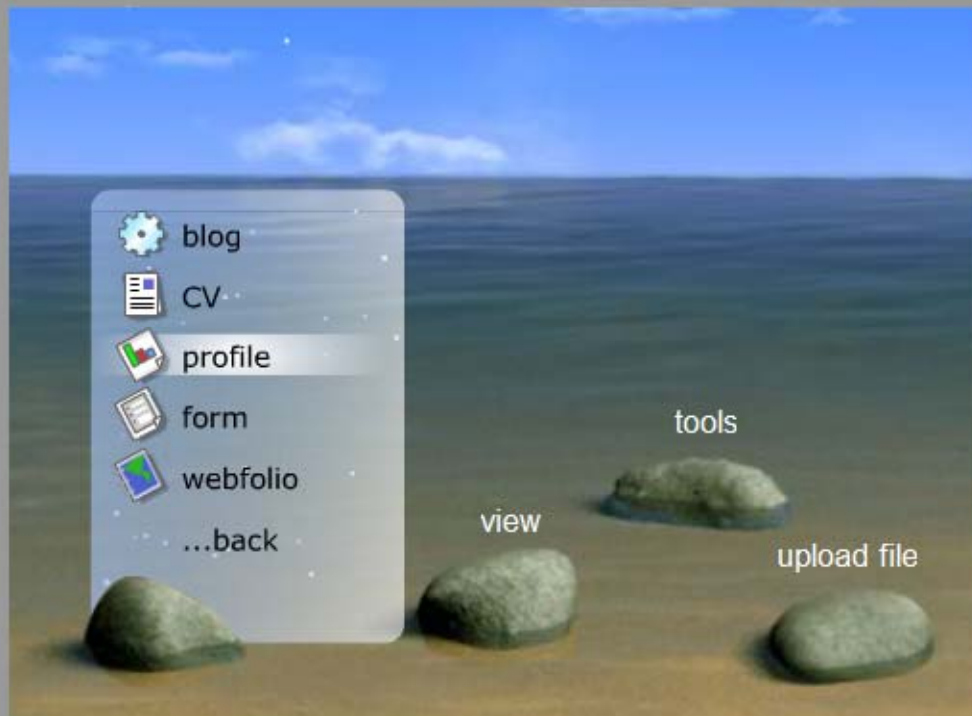
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**current activity**

-  16 assets in your asset store
-  0 assets with deadlines/reminders
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-  0 new received/updated assets
-  view your activity report







welcome back to PebblePad


**current activity**

-  16 assets in your asset store
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 learning profile response ✕

**Select a profile from the list below**

-  Graduate Skills
-  **Information Literacy**
-  Learning Skills
-  Requirements for Research Stud...

  ?

# Profiler

## Information Literacy

Start

1

Finish



[Back to profile description](#)

[Finish & Evidence](#)



## Information Literacy

This Information Literacy Profile contains a single set of 14 questions which cover those abilities which enable you to effectively define, locate, evaluate and use information to assist you in your learning and research.

### To what extent are you able to...

**...identify the gap between what you know and what you need to know for your academic task?**

not able

1

2

3

4

5

6

very able

**...articulate a suitable research question to help you find relevant information?**

*Often it is necessary to break down your topic into smaller, answerable questions in order to locate the best information.*

not able

1

2

3

4

5

6

very able

**...select the most appropriate type of information for your academic task?**

*When is it appropriate to use information from websites? Online journals? Books? Databases of business information?*

not able

1

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very able

# Profiler

## Information Literacy

Edit

1

[Save & Close](#) ✓

### Information Literacy

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4



**...articulate a suitable research question to help you find relevant information?**

*Often it is necessary to break down your topic into smaller, answerable questions in order to locate the best information.*

3



**...select the most appropriate type of information for your academic task?**

*When is it appropriate to use information from websites? Online journals? Books? Databases of business information?*

5



**...tailor your search strategy to the resource being used?**

*Techniques for searching Google are not the same as those for searching the*

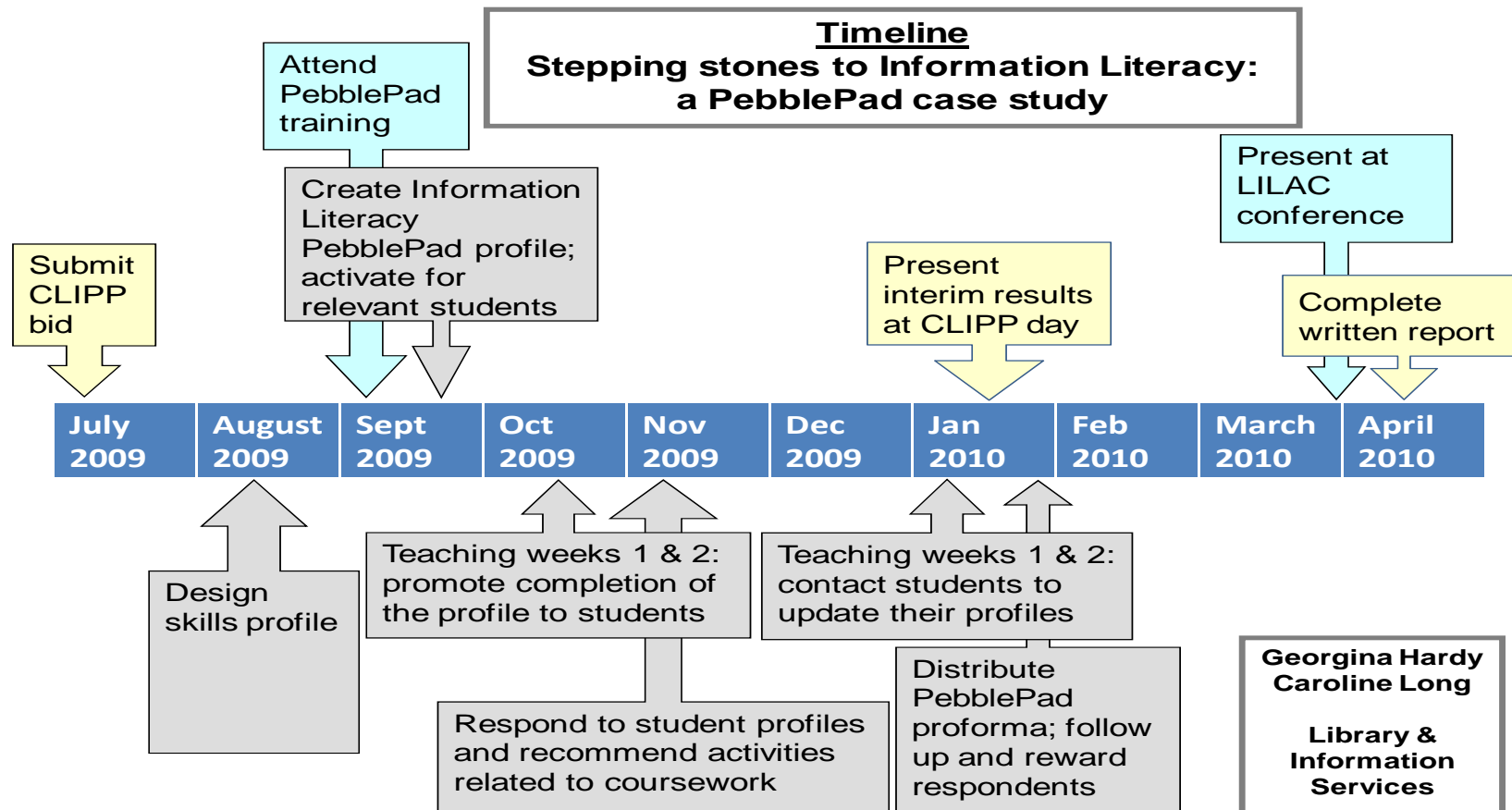
4



# Creating the profile

- ▶ Models of Information Literacy
  - ▶ SCONUL Seven Pillars
  - ▶ CILIP Information literacy: the skills
- ▶ Target audience
  - ▶ Students across all levels
- ▶ Complete-ability
  - ▶ Not too many questions
  - ▶ Explanations and examples

# Project timeline



# Challenges

- ▶ Technical support
  - ▶ Lack of named support
  - ▶ Delay releasing the profile
- ▶ Timing of project
  - ▶ Conflict with busy Induction period

# Student participation

- ▶ This was influenced by
  - ▶ Lack of formal assessment
  - ▶ Timing of release
  - ▶ Low use of Pebblepad in the University – 3 pilot projects reduced to 1
  - ▶ Time-consuming to add assets?
  - ▶ Incentive



# Future considerations

- ▶ Concrete incentive offered for remainder of project
- ▶ Use the IL profile systematically before teaching sessions
- ▶ Look at the design of the profile – one size fits all?



Aston University  
Birmingham

# Any Questions?

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Caroline Long [c.a.long@aston.ac.uk](mailto:c.a.long@aston.ac.uk)