## Individual Differences in the Variability of Presented Personality

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Thesis submitted for the degree of Doctor of Philosophy in Psychology

> Bedford College University of London 1978

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Abstract.

Existing theories and empirical studies are thought to be deficient in neglecting differences in variability. The work of the few people who have looked at differential variability is examined, but found to suffer from methodological weaknesses and unsatisfactory explanations.

A person-environment interactive model of presented personality is suggested and compared with learning theories.

The first investigation measured how variable subjects appeared to be from the extent of agreement amongst raters they nominated. Non-definiteness on self-ratings was also measured.

The hypothesized relationships were found between non-definiteness and apparent variability, and between non-definiteness and the number of ratings indicating the display of the opposite characteristic to that which the subject had said he possessed. The hypothesized relationships were also found between apparent variability and intolerance of ambiguity, preference for simplicity, neuroticism, extraversion and some aspects of the individual's history that might have affected the size of his behavioural repertoire.

The hypothesized relationships were found between non-definiteness and intolerance of ambiguity, preference for simplicity, rigidity, neuroticism and incidents in the person's history which might be labelled 'traumatic' and 'self-confronting'.

As expected, neither variability nor non-definiteness were related to intelligence, social desirability or subject studied.

The second investigation examined the relationship between how ill-at-ease subjects said they felt in a situation and the extent of the incongruence between their self-ascribed characteristics (weighted for definiteness), and the behavioural demands they perceived in the situation (weighted for strength). This relationship was examined for six situations, and in four cases it was significant.

In the third investigation norms were collected for the self-image questionnaire. Sex differences were not found for characteristics possessed or non-definiteness.

The final investigation employed a more objective measure of behaviour, and the relationship between nondefiniteness and variability was supported.

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My greatest intellectual debt is owed to the supervisor of this thesis, Dr. S.M. Chown. I doubt whether it would ever have been achieved without her encouragement and incisive thoughts on the literature, investigations end draft manuscript.

I must also take this opportunity to thank the people who completed all my questionnaires and took part in the conversations. It is a pertinent cliche that this thesis would have been impossible without their cooperation.

An acknowledgement is also due to the people in the Computer Unit at Bedford College. In particular, Clyde Kirton and John Turner did a great deal beyond the call of duty.

I would also like to accord my sincere thanks to Mrs. White for typing her way through a rather messy manuscript.

On a more personal level, I would like to extend an equal acknowledgement to the various people who have put up with me whilst completing this thesis, and who have kept me going throughout. Such an acknowledgement extends to all ones friends, but, in particular, I should mention my mother, Catherine Smart, Tim Lewis, Allan Musker and Kitty Scotland.

Finally, I should like to thank Prof. Forrest and the staff at The Department of Psychology, Trinity College, Dublin who have provided a suitable environment to complete this thesis.

## INTRODUCTION.

The origins of this thesis lie in a desire to examine, what appeared to be a paradox which was created by the current emphasis upon the situational variability of the personalities which a person presents. The paradox was, that whilst people clearly vary from situation to situation, sometimes it seems quite appropriate to assign traits to them. Thus, the personalities that are ascribed to a person on the basis of his behaviour doubtless alter between situations, but they can appear consistent enough for him to be labelled, for example, 'polite'.

To preview what follows, it was considered that a possible resolution of this paradox may be found in the existence of a continuum of behavioural variability. Thus, it seemed possible that people may differ in the range of personalities or selves that they present to the world. As such, the perception of variability might be veridical for some but that of relative consistency might be true for others.

This leads to the need to suggest a basis for such differential variability, and here one possibility that presents itself is in the form of a relationship between the non-definiteness of the person's view of himself and the variability with which he presents himself in situations. In particular, if it is assumed that there is a desire to behave in a manner that is congruent with one's selfimage which leads to the attempt to avoid roles demanding incongruent behaviour, then the person with a definite self-image would be expected to be relatively consistent in his behaviour, and hence in the personalities he presents, across situations. On the other hand, the person with non-definite ideas of himself can vary greatly between situations whilst still behaving in ways that generate selves that are congruent with his notions of himself.

This summarizes the basic ideas which will be explored. Chapter One looks at the sociologists' role theories, for these tend to emphasize the inconsistency of presented personalities. As such, this chapter must also establish whether a degree of consistency is compatible with these theories.

Chapter Two turns to the psychological theory that most emphasizes variability, namely social learning theory. It then looks at the empirical evidence bearing upon the consistency-variability issue to determine whether it is myopic to look for consistency at all, let alone differential consistency. The broad conclusion is that consistency might well occur, and to a greater extent than many studies suggest, depending upon the differences between the situations in which presented personality is compared.

Chapter Three looks at the small number of studies which have also suggested that there might be individual differences in variability, and at their explanations for such differences. None are thought to be particularly satisfactory, either in their methodology or explanation.

The fourth chapter explores the relationship between variability and the non-definiteness of the self-concept. The basis of the relationship is refined, and variables affecting each dimension are suggested.

Chapter five integrates the ideas of the earlier chapters within an interactive model of presented personality, and this model is compared in Chapter Six with learning theories, particularly that of Mischel.

The remaining chapters are concerned with the empirical testing of the ideas which have been put forward.

CHAPTER ONE. Variability and Consistency in Role Theory.

The viewpoint that most clearly emphasizes the situational variation of the personality people present, is to be found within sociological theories utilizing the dramaturgical analogy. Here, people are described as actors who play a number of parts. Within each of these roles they 'are' the character portrayed, and, hence, they cannot correctly be seen as possessing a single set of traits or characteristics.

This general theme of the more modern descriptions dates back at least to William James (1910). He separated the self as known or me, (as distinguished from the self as knower or I) into three constituents, namely the social me, the material me and the spiritual me. With regard to the first, he suggested that "properly speaking a man has as many social selves as there are individuals who recognize him and carry images of him in their mind" (P.178).

He went on to simplify this slightly by saying that these people who recognize him fall into classes and thus, in practice,"he has as many different social selves as there are distinct groups of persons about whose opinion he cares" (P.178). He continues by providing an appealing illustration of this, saying "many a youth who is demure enough before his parents and teachers swears and swaggers like a pirate among his 'tough' young friends" (P.178).

This example gives a very clear statement of the present issue of behavioural variability: people would appear to vary between situations to the extent that to assign a single 'personality' would be meaningless.

The acknowledgement of some variation in presented self can also be seen in Jung's (1917) writing. Thus he defines the 'persona' as "a mask which simulates individuality, making others and oneself believe that one is individual, whilst one is only acting a part through which the collective psyche speaks" (P.457). In her treatment of his work, Dry (1961) says that to Jung 'persona' is "a compromise between the individual and society as to the kind of semblance to adopt, or, .... those aspects of the ego which are concerned with adaptation to social roles" (P.94), and Hall and Lindzey (1970) define it as "the public personality" (P.86).

However, despite these early formulations, the proposition of a situational variability of presented personality is more usually attributed to role theory, perhaps because here the situational determinism implying such variability is clearly described. Complementarily, there is little discussion of a causal personality, a concept which is often effectively omitted. This position is most clearly represented by Goffman (1959), who carries role theory through to its logical conclusion (Heine, 1971). Thus, in "The Presentation of Self in Everyday Life" he states that

"a correctly staged and performed scene leads the audience to impute a self to a performed character, but this imputation - this self - is a product of the scene that comes off, and is not a cause of it" (P.245). Thus, it appears that a given trait is inferred purely because the situation gives rise to behaviour summarizable by that label. Behaviour is not determined by the trait, but, rather, it is born from the actor deliberately staging a performance to create the required impression: one could equally well say the required inferred personality.

Certainly this viewpoint, with its descriptions of people being cast into roles which have to be learnt and which they 'are' to the observer, is very convincing. Goffman (1968) describes the phenomenon of resocialization upon entering an asylum, and Scott (1969) describes blindness as a learned social role. Both have an appeal about them, as does Griffin's (1960) description of his growing "accustomed to being a Negro" (P.72). Indeed, it is not denied that people are responsive to roles and that the personality which is observed is the product of the act, which is, in turn, The essential query lies greatly influenced by the role. not so much in what is said as in the inferences that can be made because of what is left unclarified. In particular, it is all too easy to draw the erroneous conclusion that, not only do people vary between parts, but that all behave the same within any one role. In other words, it could be thought that behaviour depends purely on the role. 医结合性 输入过程的 就是一 预告的资格 翻入的人物 化过去式算法 计输入算法 化化乙烯乙烯基苯 建氯化合 单定

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This is probably not intended, and it only requires the insight that people will have learnt different 'scripts' to be reassured that the person does contribute something to his performance.

However, this leaves the less naive question of whether the actor is doing no more than performing the roles that are presented to him, albeit in his own way, but still with his primary consideration being the realization of the part required by the role. This seems to be the emphasis of role theory, and directly allied to it is the implication of wholesale variation of created selves between roles. This is the consequence, and at the same time it is used as the proof of, the fact that the men of role theory have no causal personality. That is, in conveying the impression of variability it is also implied that this shows that people have no personality worthy of consideration.

An example of this pre-eminence of the situation in role theory is provided by Sarbin and Allen (1968) when they say "it is easy to demonstrate that our behaviour is determined in predictable ways by our conforming to role expectations" (P.502). They go on to describe a brief cognitive phase of role location which is directed towards responding correctly in the situation, and they say that, once location is achieved, "the range of possible role behaviors is reduced from near infinity to a small number ... potentially more coercive constraints on the choice of role are introduced when some additional features of the situation are taken into account. These may be called role demands, that is demands for a specific role enactment" (P.510).

The whole emphasis of this description is clearly towards the actor striving exclusively to respond to the demands of the role, and, similarly, their treatment of role skills appears to contain the implicit notion that people will behave as 'properly' as they can in a situation.

What role theory seems to be saying at this stage is well summarized by Goffman (1961) who says that "in entering the position, the incumbent finds that he must take on the whole array of action encompassed by the corresponding role, so role implies a social determinism and a doctrine about 'socialization'" (P.77). He says that "the model of man according to the initial role perspective is that of a kind of holding company for a set of not relevantly connected roles" (P.80).

Here, it must be said that this model seems impoverished. It seems possible, and indeed likely, that people have different personalities in a causal sense, with 'personality' referring to more than individual learning of 'scripts'. That is, people may engage in both the interpretation and choice of roles under the influence of their different personalities, and this may give some consistency to their performances. If this is not the case, the perception of consistency, and the resulting 'paradox' referred to in the introduction would seem to be mistaken.

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However, it cannot be said simply that role theory denies these possibilities. Indeed, it contains the implication, and perhaps even the acknowledgement that the actor <u>is</u> doing more than managing the rendition of a performance which is acceptable to the audience. Thus Goffman (1961) does not seem altogether happy with the model of man according to the 'initial role perspective', and Sarbin and Allen describe two phenomena that suggest the need to consider the actor's personality.

The first of these is a dimension of 'organismic involvement' by the actor in the role. They suggest that progression along this dimension is accompanied by decreasing differentiation of self and role. Goffman (1961) describes a very similar dimension which he calls embracement<sup>1</sup>: "To embrace a role is to disappear completely into the virtual self available in the situation, to be fully seen in terms of the image, and to confirm expressively ones acceptance of it" (P.94).

The second phenomenon is the existence of differing degrees of congruence between self and role. Sarbin and Allen suggest that "other things being equal, when self characteristics are congruent with role requirements, role enactment is more effective, proper and appropriate than when self and role are incongruent" (P.524). This latter phenomenon might well have been used to explain the former,

<sup>1</sup>Sarbin and Allen say that Goffman uses the term 'engrossment': this is so in 'Fun in Games' (1961), but in 'Role Distance' (1961) that term does not occur, and 'embracement' seems to take its place.

(i.e. organismic involvement), but they maintain that the degree of involvement in any enactment is only related to the expectations of the observer. Thus, they suggest that "if the involvement appears too much or too little, the enactment may be judged as unconvincing and may be declared negatively valued" (P.496).

Nevertheless, the necessity to consider the 'self' of the actor has been introduced: it will affect behaviour in the role through the factor of congruence. This is an idea which it is wished to expand upon here, but which seems essentially undeveloped by Sarbin and Allen. Thus it would seem fair to say that in their exposition, the actor is not given anything like the same emphasis as the role.

On the other hand, Goffman (1961) seems well aware of the necessity of taking into account cognitions by the actor which are wider than simply the requirements of the role. Thus, he states that "the individual stands in a double relationship to attributes that are, or might be, imputed to him. Some attributes he will feel are rightfully his, others he will not; some he will be pleased and able to accept as part of his self-definition, others he will not" (P.91).

그 2일 종급 가운 비 감정이 역 공간이 안 나는 것이 같아. Furthermore, unlike Sarbin and Allen, he appears to see . . . 1 - 1. . . . . self-role congruence as concomitant with, if not the cause "是一定""原始",要认该我的问题。 勤劳 医间隙的过去分词 法法理法 化过氧化合物医化合物 of embracement. Thus, he says that, when there is an an ar stand and the Nerver V. Sprite incongruence, the actor will show role distance, by which 化合成器 的过去分词 化过去分词分子 he denies, not the role, "but the virtual self that is (suke), toka lite jeatte sala setue - blackedig, Ceatri (1925) implied in the role for all accepting actors" (P.95).

This surely implies a lack of embracement, or in Sarbin and Allens' terms, a lack of organismic involvement.

Here then, there is a more active view of the individual. Indeed, Goffman says that "when we get close to the moment to moment conduct of the individual we find that he does not remain passive in the face of the potential meanings that are generated regarding him, but, so far as he can, actively participates in sustaining a definition of the situation that is stable and consistent with his image of himself" (P.92).

In this description, the actor is taking his 'self' into account as well as the requirements of the role, and in this way Goffman appears to be saying that to understand behaviour one must look at both the actor and the role.

Thus, role theory does contain the proposal that the actor is cognizant of more than the role, and that his 'personality' might also contribute to the performance. In turn, this makes the search for some degree of consistency appear less forlorn.

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However, these possibilities never seem to be emphasized or integrated, and this leaves role theorists seeming somewhat ambivalent. This appearance is magnified by the fact that, once they have noted the effect of the self upon behaviour, there seems to be a desire to redefine the person in terms of roles. Thus, Goffman (1961) later gives as the reason for role distance "the commitments and attachments" (P.133) that the person possesses. Similarly, Berry (1974)

follows Mead in seeing the self-concept as reflective of social interaction, and this leads him to say that role distance, which follows self-role conflict, "is, in reality, not so much the assertion of the self as something independent of the individual role, but rather the penetration of the individual's other roles into his ongoing role performance" (P.99).

In contrast, it is felt that the self is better considered the property of the actor, even if it is purely the reflection of his other role-related behaviour, (and from, for example Rogers' work there is the suggestion that it is not). This allows one to openly state that the actor is one of the determinants of behaviour. Thus, a particular actor brings his own unique self to the role, and this makes his behaviour in that role different to that of others. (It might also be noted that he probably brings other things, such as his behavioural competencies).

On the other hand, by proving that the self is derived from the environment (and many would see everything as coming from that source) one arrives at the statement that behaviour is the product of roles and roles alone. This can easily cause one to lose sight of the fact that with respect to any particular role, behaviour is the product of that role and this, integrated actor. As such, one can forget that it does matter who the actor is, which leads to the charge contained in the forward to Heinz's (1971) book that "despite repeated assertions decades ago that B=f (P.E),

psychologists have managed to avoid coming to grips with E and sociologists have given little credence to P's role in the social process" (P.vii).

It has been shown that this is not necessarily true; some role theorists do discuss the influence of the self on behaviour in a role, and their tendency to then define the person environmentally should not blur this. As such, there is room in role theory for the actor to cognize more than the present role, and it is this idea which it is wished to expand here.

It can be seen that the actor has two types of cognitions. Firstly, he views the situation and decides upon the appropriate mode of response. That is, he will judge from the situation what part he should play. Secondly, he can look at this part and decide whether to accept it, and, if so, how to play it. Dahrendorf (1968) separates the choice remaining once a role is accepted into the following three components. Firstly, there is a freedom "that every role leaves its player by not pronouncing on certain matters" (P.40). Secondly there is a "freedom within role expectations arising from the fact that they are largely defined by exclusion rather than determined positively. Few role expectations are all-encompassing prescriptions .... we are not supposed to do certain things, but are otherwise free to do as we please" (P.40). Finally, he sees a freedom arising from our potential effect on society. 

However, it is still necessary to say what it is that the actor brings to any situation that is decisive in whether he takes a role, how he interprets it, and whether he shows role distance. The answer that seems most profitable is that it is his ideas about what he is like. Having decided whether to accept the role; it is suggested that he then manages his behaviour not only to give a credible performance, but also to play his part in a manner that gives rise to an implied self which is compatible with his notions of what he is like. In other words, in the equation B=f (P.E.), it is suggested that 'P' is the actor's self-concept. The implied consciousness should not be taken as ever-present, but it would seem to operate in a novel situation, where the actor must see what role he should play and then decide whether he has the competence and willingness to play it. In deciding whether to accept it, he will wish to see whether it can be interpreted in a way that is congruent with his self-concept. If this is not possible but the role cannot be rejected he will exhibit distance from it.

If these suggestions are well founded, then they can have a bearing on the question of the variability of behaviour between roles. Thus, people may differ in how definite their ideas about themselves are. It would seem to follow that the person with more definite ideas about what he is like can be expected to behave more consistently, than the person with a less definite self-concept: this would be a result of his trying to confine himself to roles that can be interpreted in a manner congruent with his self-image, and then interpreting them in this rather fixed way. Of course, this person will sometimes have to accept incongruous roles, but then he will be expected to be less organismically involved in the role, or to embrace it less. Furthermore, it might be expected that the behaviour and hence the imputed self will be denied from the person's self-concept<sup>2</sup>. It will be noted that if this is accepted, there are also the implications that a person's self-image is not a simple reflection of all his role-related selves, and the roles included, (apart from for example, age and sex roles), may themselves have been selected and interpreted to be congruent with the self-image.

This idea that the actor manages his performance to give a credible performance and to create a self which is congruent with his self concept seems quite compatible with role theory and, at the same time, allows for some consistency by making people a cause of their role-related behaviour, and not simply a product of it.

In conclusion, it is suggested that role theory tends to present a picture of people finding themselves in a role and then being primarily concerned to manage their performance to maximize its appeal to the audience. With this emphasis,

<sup>2</sup>In its extreme form, this might be seen as leading to the situation described by Laing (1960), in which the person is divided into behaviours which are denied as being part of self, and the private beliefs of a 'real me'.

it is quite clear that the accent of the theory is upon variability. Whilst there is no argument with the ideas that people do vary between roles, and that, to an observer they have strictly speaking as many selves as they have parts, it is believed that the ascription of characteristics to them may not always be misguided. Therefore, it was necessary to examine the theory to see whether it clearly denied this belief, and hence the paradox described in the introduction.

It has been seen that role theory does contain the proposal that the person's image of himself may be a contributor to behaviour in his roles. This is regarded as a potential source of consistency which makes it inaccurate to conclude that the theory precludes either consistency or the ensuing paradox. Furthermore, a tentative resolution of this paradox can be, and has been, proposed within the framework of role theory.

However, the theory itself does not seem to reconcile clearly the existence of the forces for consistency with those for variability, mainly because of the lack of integration of the former within it. The issue is largely avoided by translating the self-image, (which is provided as the operational definition of the person), into the reflection of all his roles.

In short, it is suggested that role theory describes most clearly the processes leading to variability. At the same time, it is possible to see that the theory itself contains the basis for consistency, and it is criticizable

for not properly dealing with this: it is so keen to show that everything, including the actor, can be looked at in terms of roles that it masks the fact that this conception is by no means incompatible with consistency.

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CHAPTER TWO. Situational Specificity in Psychology.

A. Social Learning Theory.

The Theory within psychology that most obviously implies variability, and which could be regarded as the psychological equivalent of role theory, is social learning theory.

It would seem that to learning theorists personality is essentially a summary of behaviour, which is itself, the result of learning. One of the stricter of these accounts is provided by Lundin (1961), who defines the psychology of personality as "that branch of the general field of learning which studies in particular those processes most significant to human adjustment" (P.5). He exemines the development of behaviour, and hence, personality in terms of learning theory and says that the principles of extinction and reinforcement are "perhaps the most basic to our understanding of how personality is acquired and changed" (P.78).

This purist approach was criticized by Bandura and Walters (1969) for its treatment of the acquisition of novel responses. Thus, commenting upon those theories that rely upon operant conditioning as the mechanism for this acquisition, they say that "it is doubtful ... if many of the responses that almost all members of our society exhibit would ever be acquired if social training proceeded solely by the method of successive approximations" (P.3). They see a

recognition of the importance of imitation and vicarious reinforcement as necessary to overcome this criticism, and built their own theory accordingly.

Rather more comprehensive than Bandura and Walters in their approach are Krasner and Ullman (1973). Labelling themselves 'social behaviorists' and their theory 'behavior influence', they define this alternative to trait theory as starting "by focusing on behavior - what the person is doing in the situation. A situation is a discriminative stimulus that marks for the individual the time and place for certain acts and not for others. The cues on which the discrimination is based may be called demand characteristics, language, perception and so on" (P.136). Later, they say that "most complex adult human behavior is under control of discriminative stimuli ... which indicate that certain behaviors will have reinforcing consequences", and they provide an updated version of James' illustration when they say "behavior and language appropriate to the locker room is likely to be aversive to ones fiancée's mother" (P.266).

Thus stated, social learning theory clearly suggests that the personality that is presented depends upon the situation or discriminative stimuli. Perhaps the strongest support for this stance comes from the work of Mischel (1968). Thus, drawing upon the results of a large number of studies, he concludes that behaviour is to a large extent situationspecific, saying that "with the possible exception of intelligence, highly generalized behavioral consistencies have not been demonstrated, and the concept of personality

traits as response dispositions is thus untenable" (P.146). Having thus suggested that the variability implied by social learning theory is veridical, he goes on to give his version of that theory for use as a replacement for trait theory.

At this point, it must be stressed that neither Mischel nor other social learning theorists would seek to claim that everyone behaves identically in a given situation: individual differences in the learning of parts and discriminative stimuli are clearly allowed for. This is important because it is possible to misinterpret him as saying that behaviour depends purely on the situation. This is specifically denied in a later paper (1973), where he says that he does not mean "to imply that people show no consistencies, that individual differences are unimportant, and that 'situations' are the main determinants of behavior" (P.254). Thus he does allow the person to bring something to the situation, and different people to bring their differences. However, he is suggesting that what they do bring are not usefully thought of as traits, and for an alternative looks to social learning theory.

In this respect the charge by Bowers (1973), (amongst others), that he is a situationist, with that word meaning that behaviour is seen to depend purely on the situation, seems unreasonable. Nevertheless, he and other social learning theorists are saying that behaviour is evoked by the situation, and that different situations will evoke different behaviour. Thus behaviour does depend upon the situation in the sense of varying with it, but it also varies with the person.

It will also be noted that whilst variability is emphasized, consistency, if found, could be explained in such terms as people having learned the same response to different stimuli, or failing to discriminate between stimuli. Thus, demonstrating consistency would not disprove social learning theory, just as criticizing the theory does not mean that people are, after all, consistent. The two need to be dealt with separately.

To summarize, the variability of presented personality is most clearly stressed in psychology by social learning theory. At the same time the theory does not preclude consistency, although, if found, one might choose a different model of man with which to explain it. Having said this, and with the interest of this thesis being on the empirical issue of whether people are wholly variable, or, to a degree, consistent, it is now time to turn to those studies which are relevant to this matter. B. Empirical findings relevant to the variabilityconsistency issue.

This section must be opened by saying that there are both studies emphasizing variability and those suggesting some consistency: a selection from each group will be examined.

If one starts with the former group, it has already been noted that there is nothing new about this viewpoint. Apart from William James' statement, there are the studies by Hartshorne and May (1928), who concluded that whether a person is honest or deceitful varies with the situation and that one could not make generalizations about a person's honesty from a few samples of his behaviour.

However, to move to relevant contemporary studies, one might take firstly, that by Coie (1974) who was working in the area of childrens' curiosity and reports that the exhibition of this characteristic is guite specific to each situation. Similarly, Shulman and Berman (1971) who used the psychological experiment as their situation, found that subjects tended to model the warmth of their behaviour according to the warmth of the experimenter's behaviour. An inconsistency of personality would also seem to be implied by Shannon and Guerney's (1973) finding, using Leary's (1957) system, that "people with certain interpersonal styles tend to elicit specific interpersonal responses from other people" (P.150). Thus, those displaying leadership and advice-giving elicited cooperation and friendliness, whereas those emitting self-enhancing competitive behaviour elicited the same and aggressionrejection. To this extent the inferred personality of the responder seems to vary with the stimulus received. At the same time, it will be noted that there is some implied consistency in the stimulus.

Situations also seem to be the main determinant of the intensity of counter aggression (Drost and Knott, 1971), and of obedience in a 'Milgram' experiment (Larsen et al., 1972). However, the latter do admit that personality measures other than those they used may have been more predictive. Nevertheless, it has been shown that 'obedience' varies, and so, according to Gergen and Wishnov (1965), does present self-esteem.

However, perhaps the best examples of the variation of velvesses presented personality come from \_\_\_\_\_\_\_\_ methodolog-\relevant to psychology. Thus, the issue of 'demand characteristics' (c.f. Orne, 1962) presupposes a reactivity to situations, and, with more specific regard to personality, there is the issue of faking. This is a demonstration of both the overt and unwitting alteration of presented personality to suit the situation. For example, Kroger and Turnbull (1970), in a replication of Kroger (1967) administered the same tests, but with different titles and testers. The two versions were a military test of officer effectiveness, and an artistic creativity test.

They found that "subjects responded to the experimental role demands as predicted and that the effects of such demands interacted with the saliency of the cues contained in the test items" (P.383). For example, mean score differences on the 'artistic' scale of the Strong Vocational Interest Bank were significant (p < .0005) but they were not for the 'forest service' scale. In similar vein, Price (1970) found that when subjects were asked to play the part of an unregulated character, they produced more creative responses (on the Modified Bennett Test), than when they were asked to play a regulated character. Finally, Braun and Tinley (1970) report that the mean scores for all eleven scales of the 'Self-Perception Inventory' (Martin, 1968) are significantly different between 'fake good' and 'fake bad' instructions.

It does not seem necessary to categorize every study that provides evidence of the variation of presented personality: the above sample will suffice for the present. However, before continuing, it bears repeating that they neither show nor claim that behaviour depends purely on the situation.

Not surprisingly, the emphasis upon situational specificity has provoked attempted demonstrations of, and arguments for, consistency.

The first of these that might be considered was by Wallach and Leggett (1972). They separate the issue of the existence of consistency from an explanation for it in terms of traits, and say that whilst they agree that traits and dispositions are not conceptually useful, they think that there is consistency in behaviour and its effects. As evidence for this, they cite the study by Richards et al (1967) which reported that the <u>quality</u> of nonacademic activity in college was predictable from that at high school.

They then report their own enquiry into whether a consistency of style can be demonstrated. Thus, they ask, is the size of image of a drawing as constant as the quality? Sechrest and Wallace (1964) had shown that the size of drawings of Santa Claus gets bigger as Christmas approaches, and then diminishes, whereas for a control group, who were drawing a man, the size stayed the same. Wallach and Leggett seem to see this as a result in support of the situational specificity of behaviour, and then did, what appears to be, an essentially similar experiment. Thus, they got children to draw Santa Clauses (experimental group) or a man (control group), in early December (days 1 to 7), just before Christmas (days 15 to 21), and in early January (days 5 to 12), and their results showed a consistency of style rather than changes of size with the date.

However, it is difficult to draw many conclusions from this study. Firstly, it was carried out with kindergarten children and generalizing to adults appears questionable. Secondly, the size of drawings is a long way from social behaviour. Furthermore, whilst granting that they found that the size depended largely upon the person, this may be simply because the environmental variable was not sufficiently manipulated with all measures being taken within 24 days of Christmas. Finally, it is regretable that the authors offer no explanation, as an alternative to the traits they eschew, for the consistency they report.

Endler (1973) provides other criticisms. The first is that these behavioural responses (i.e. drawings) appear to have been "not highly reliable" (P.299). Secondly, he points out that, although Wallach and Leggett found a non-significant effect due to occasions, Sechrest and Wallace (1964) had, in contrast, found significant effects. He says that "the most reasonable interpretation at present (regarding the Santa Claus data) is that the results are inconclusive with respect to the consistency-specificity issue", rather than doing what he sees Wallach and Leggett as doing, namely ignoring the fact that "inconsistent results from two different experiments do not mean consistency in behavior" (P.299).

In short, some more convincing evidence of a consistency of personality across situations is needed, before the specificity hypothesis is tempered. Perhaps, this is provided by a study by Eberts and Lepper (1975) who used proxemic behaviour as their variable and preschool children as their subjects. In their first experiment, they measured, firstly, the distance that the child came to E before first stopping and, secondly, the closest distance that it came. They manipulated eye contact and task success, yielding four conditions, (success-eye contact, success-no contact, failure-contact, and failure-no contact). They found that despite condition, there is a high intertrial correlation both for the first measure, (r = .63), and for the closest approach measure, (r = .75). They take this as giving

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"support to the notion that 'personal space' is a relatively stable individual characteristic which has its roots quite early in development" (P.844). However, at the same time as this demonstration of a personal factor, they also found that eye contact had a direct effect. Therefore, whilst showing consistency it is clear that the situation cannot be forgotten.

In their second experiment the same subjects were observed in 'free play' periods and the interpersonal distance from the nearest adult and nearest child together with the social activity were recorded. Not surprisingly, they found a relationship between interaction distance and the nature of the childrens' social activity, which seems to be a situational effect. However, more importantly, they also report "some evidence of individual consistency in subjects' interaction distance for adult and child targets" (P.846). That is, subjects whose interactions with adults were generally in the 'social' and 'public', as opposed to the 'intimate' and 'private personal' spatial zones<sup>1</sup> also tended to interact with other children in these more distant zones.

Finally, they report "substantial consistency" (P.847) in spatial behaviour between the laboratory setting of the first experiment and the classroom observation of the second.

<sup>1</sup>The zones are as defined by Hall (1966), being differentiated in terms of increasing distances between S and his interactant.

This seems to be a rather better demonstration of consistency if only because it is in the area of social behaviour. Obviously, as shown with eye contact, proxemic behaviour is not immune from environmental effects, but equally, there do seem to be some consistent individual differences, at least with preschool children.

A further study showing some consistency was reported by Burton (1963). He re-analyzed Hartshorne and Mays' data using factor analysis, and says that the results of his analyses and those carried out by Maller (1934), Brogden (1940) and Barbu (1951) call into question the specificity hypothesis with regard to honesty. Thus, he says that "our analyses indicate that one may conclude there is an underlying trait of honesty which a person brings with him to a resistance to temptation situation" (P.492).

However, these findings must not be exaggerated. Thus, he also says that his results "strongly agree with Hartshorne and Mays' rejection of an 'all or nothing' formulation regarding a person's character" (P.492), and reports that the size of the correlation falls as the situations become more dissimilar. He interprets his results in terms of a learning generalization model which would predict both the underlying general factor, and the decrease in the size of the correlations as the situations become increasingly different. This explanation will be considered in Chapter 6: for the moment, the important fact is that this study tempers a belief in specificity.

Without exhaustively listing all studies showing some consistency, perhaps two more may be mentioned. The first, by Gormly et al. (1972) is worthy of note as it deals with the area of social behaviour. Specifically, it is concerned with the consistency of response across three situations, which, as the authors admit "were only analogues to everyday situations" (P.224). They were items from tests of social attitude, I.Q., and personality; accomplices disagreed with the subject on some answers, and the responses were categorized into one of four modes, namely conformity, underrecall, rejection and devaluation, (after Steiner, 1966).

They report from this that subjects tended to have consistent styles of responding to disagreement across the three situations. However, one cannot help immediately voicing the reservation that perhaps the environmental variable had not been adequately manipulated. Thus, it could be said that there were hardly three separate situations, but rather, variations of one situation, namely disagreement with S on his test responses. Nevertheless, it does seem to dilute Mischel's (1968) claim that "response patterns even in highly similar situations often fail to be strongly related" (P.177).

The second study is by Barron (1955). He simply intercorrelated eight measures of originality, and found the coefficients tended to be positive and significant, thereby showing that people are consistent with respect to the extent to which they manifest this quality.

Apart from these demonstrations of consistency and variability, there are also groups of studies which show or fail to show the relationship of 'personality' to some Opton and 'dependent' behaviour. Thus Alfert (1967) and Lazarus (1967) found that those who were more sensitive to vicarious than direct threat had different personalities to those whose susceptibilities were the opposite. However, subsequent unpublished and published (Averill et al, 1972) studies failed to find support for this personality-stress relationship.

In such studies the failure to find a personality correlate could easily be taken to suggest that the behaviour depends upon the situation. However, it would be less contentious to say that it has just not been found to be related to the measures used. Similarly finding a correlate does not necessarily nean that the behaviour will be consistent, since such relationships are not normally established across a range of situations. Indeed this is how one gets the position summarized above. These considerations suggest that this type of study would seen to reveal rather little about consistency: all it can show is that behaviour is related to some individual variable, as well as to the situation. On the other hand, studies such as that by Darley and Batson (1973), which show that whether help was given depended upon how much of a hurry the potential donor was in, can be taken to demonstrate a variability across ). situation, since the situation did alter.

Thus far, studies quoted have tended to emphasize either variability or consistency. There is a third type, which it is less easy to categorize. For example, Sermat (1970), using three different games found that there was "some consistency in individual behaviour across different tasks, but this consistency is greatly influenced by task characteristics and procedural constraints" (P.102). When it came to a fourth task, he found that "observers were completely unable to identify extreme cooperators and extreme competitors from their overt behaviour in a face-to-face discussion, even though the situation provided an opportunity for the cooperative and competitive tendencies to come into play" (P.107).

Finally, there are those studies which report variability between situations, whilst also stressing the existence of individual differences in the varying behaviour. One example of this emphasis on both the person and the situation is provided by Gergen et al (1972) who looked at prosocial behaviour, and concluded that it is necessary to "lay final emphasis on the all important inter-relation between personal dispositions and situations" (P.126). A similar suggestion comes from Vinacke (1969) who, having reviewed the results of experimental games, says that task, situational and personality variables are all "clearly important" (P.309).

This concludes this sample of studies which were selected to show that, whilst there are, of course, demonstrations of the variability of behaviour, there are also cases of a degree of consistency. The finding of variability is of no surprise: that of consistency is more interesting for it shows that people not only differ in their behaviour in a situation (which is a truism), but that to some extent these differences carry over to other situations.

At the same time the studies showing variability sometimes explicitly acknowledge the existence of individual differences, and it is clear that the instances of consistency might well have been overwhelmed if behaviour had been compared across more powerful situations. These considerations suggest that there is little point in citing any further studies giving the competing results. Thus, one is already tending to derive the overall conclusion that behaviour is probably best regarded as the product of an interaction between the person and the situation. This interactionist position will now be considered.

C. Interaction Studies.

Interactionism is scarcely a new movement: whilst there have been a number of quite recent theoretical contributions (for example, Vale and Vale, 1969; Cronbach, 1975; Meltzer, 1961; Jessor, 1958), Ekehammar (1974) says that it can be traced back to Aristotle. However, for the moment the focus will be upon the empirical results of a number of fairly

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recent studies, rather than upon the theoretical treatments of such interactions.

These empirical studies are divided into three categories by Ekehammar. Firstly, there are correlational studies. An early example is provided by Hartshorne and May (1928), and more recent investigations have been carried out by Magnusson (Magnusson et al 1968a, Magnusson et al 1968b, Magnusson and Heffler, 1969). Here, the generally low correlations between situations can be taken to support the notion of behaviour being the product of an interaction. The second approach employs factor analysis (e.g. Burton, 1963), and here the extraction of more than one main factor accounting for a considerable proportion of the variance is taken to support interactionism. Finally, the third approach uses analysis of variance and it is this third group which will be examined now. They will be looked at closely because they are not only taken to support the interactionist position by bearing out the necessity to consider the person as well as the situation, but also to shed light upon how consistent people are. This is all the more important because they tend to suggest that behaviour is rather situation specific. And function the state function of

There are three major groups of studies that will be discussed. They were led by Endler, Moos, and Raush. A further study by Argyle and Little will also be examined.

## i) Endler

The first study by Endler and his co-workers was reported in 1962. In it they used an "S-R Inventory of anxiousness", which sampled fourteen modes of response in each of eleven situations. The subjects rated each mode of response in each situation on a five point scale for intensity, ranging from 'none' to 'very much'. Endler et al did a three way analysis of variance on these ratings, and found that the mean square for situations was 5.8 times greater than that for subjects when they used a sample of sixty seven Illinois students who were selected for being extreme scorers on the Mandler-Sarason Test Anxiety Questionnaire: with a random sample of one hundred and sixty nine Pennsylvania students this ratio rose to 11.49. At the time, they took this as support for those emphasizing the situation, saying that "knowing the situation is more important for predicting behaviour than knowing personal idiosyncracies" (P.29).

However, in 1966 Endler and Hunt pointed out that "the mean square for the situational source is a composite of variance from situations per se, from the interaction of situations with subjects, from the interaction of situations with modes of response, from the triple interaction and from error" (P.337). The other two mean squares are similar composites, which leads the authors to label the logic of comparing them as "highly dubious" (P.338).

Therefore, they reanalyzed the 1962 data together with that from a new sample of fifty three students from York University to determine the relative contributions to the total variance from the three main effects and the various interactions.

This reanalysis led to the finding that, with the Illinois sample (which was biased in favour of a person effect), the estimated proportion of the total variation from subjects was 10.42%, compared with 7.29% from situations and 19.53% from modes of response. However, the last figure is less important, since, as Endler et al (1962) pointed out, it is to be expected that subjects will "get an uneasy feeling" often, even though they might very seldom experience "having loose bowels". The Penn State and York sample produced results that were "very similar indeed" (P.341) to those of Illinois, with subjects accounting for 5.75% and 6.88% respectively, situations accounting for 5.25% and 6.05% respectively and the subject

Endler and Hunt conclude from these results that "while situations make a substantial difference in behaviour and may be all important when society demands conformity ... when the individual is free to respond according to his own inclinations as in the case of the S-R inventory, the situation per se makes no more contribution to the total variation than do individual differences" (P.341). They also point out that subject variance may have been minimized because all were from the same class, age group and culture.

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Similarly, situation variance may have been reduced because the sampling was "loaded with situations which were chosen to evoke substantial amounts of anxiety" (P.341). They conclude that "the interaction of subjects with situations ... indicates that while behaviour is shaped by the situation, the shape it takes is not independent of the individual" (P.342). Similarly, the interaction of modes of response with situations, (accounting for about 7% of variance), shows that "some of the situations must tend to induce certain modes of response somewhat consistently in people" (P.342). The triple interaction was not isolated in the study, but they say that it is "probably meaningful psychologically" and "states that in a particular situation, a particular person has a particular mode of response" (P.342).

In 1969 Endler and Hunt reported a study which was designed to see whether the earlier results held for other subjects, situations, and modes of response. They constructed five new forms of the S-R inventory of anxiousness and gave these and the original form to several groups composed of either men and women or adolescent boys and girls. In some of the forms, the range of threat in the situations was deliberately exaggerated from situations which are typically innocuous to those that are highly threatening. The objective of this was to determine how much this would increase the proportion of variance contributed by situations. They also constructed a list of 125 situations to constitute a finite population, from which they selected approximations of random samples to test the generality of the original findings. In each case, the selection of situations was designed to include representatives of each of the three kinds discovered from a factor analysis of the 1962 form's situations. These three are interpersonal danger, inanimate danger, and ambiguous danger.

Analysis of results showed that the proportion of variance from subjects was never more than ten percent, even though the sample was less uniform, and, similarly, the proportion from situations never exceeded fifteen percent for men and twenty percent for women, even though the range of situations had been extended. The authors conclude "that this issue of the relative importance of subjects and situations is but a pseudo-issue" (P.20).

Finally, it should be noted that they found various group differences, one of which was a large sex difference for the proportion of variance from situations which was nearly twice as large for women (7.78%) as for men (3.95%). They also found an increase with age in the proportion from modes of response and decreases in the proportions from subjects, and the modes by situations interaction. They say that these changes with age "may result from an increasing appreciation of the social desirability of various modes of response and an increasing tendency to expect certain modes of response in certain kinds of situations" (P.12-13). Finally, on class differences, they found that the percentage of total variance from subjects is greater for the upper-middle than for the upper-lower class and they also report a much less marked trend for situations, with an opposite trend for modes of response. However, they say that "this difference appears to result from less reticence about needing to urinate and having loose bowels among adolescents of the upper-lower class than among those of the upper-middle class" (P.13).

Before looking at more recent work, it might be noted here that it is thought fallacious to follow Endler and Hunt along the path of categorizing responses because all responses point to anxiety. Thus, if the interest is purely in whether the person behaves anxiously the actual mode of manifestation is irrelevant. This point is also made by Cartwright (1975), who says that "subjects do not respond to the modes of response; they respond through the modes" (P.410).

This matter apart, the studies have essentially shown that both the person and the situation are important, both on their own, and as they contribute to their interaction, which is the statistically greater contributor to total variance. This leads Endler (1973) to suggest that, rather than asking which is more important, the question should be "how do individual differences and situations interact in evoking behaviour?" (P.289).

However, this question seems to go unanswered, at least in this paper, (and, indeed, in order to answer it a 'theory of the person' would appear to be needed). Instead, Endler goes on to report results of an investigation of normal (N = 209) and abnormal (Neurotic = 60, Psychotic = 39) subjects using the 'S-R Inventory of General Trait Anxiousness', which produced, says Endler, "serendipitous" results. For normals, less than five percent of variance came from individual differences, whereas for neurotics and psychotics the figures were 12.13% and 18.78% respectively.

At this point, there is a problem, in that in presenting these results Endler seems to be preoccupied in attacking a paper by Alker (1972). He says that Alker claims that for abnormals "individual differences should be a major source of variance" (P.293), and argues from his own results that "even for disorganized personalities, individual differences are not a major source of behavioural variance" (P.294). However, this point turns entirely on the interpretation of the phrase "a major". Furthermore, in the argument, attention is diverted from Alker's main point and a with which Endler's results are congruent, which was that the normal population "includes individuals more basically sensitive to situational variation" (P.4). Similarly, when Endler combined the results from normals and abnormals as Alker urged, the fact that individual differences do become a more important source of variance than for normals alone

is ignored, with Endler declaring "individual differences are not a major source of anxiety variance" (P.294).

In conclusion, it is clear that individual differences are a more important main effect for abnormals than for normals. They are certainly not, as Endler claims and stresses "equally unimportant" (P.302) for both groups.

The final major empirical report from the Endler group to be considered here was by Endler and Hunt (1968) which examined hostility. They constructed an S-R Inventory of Hostility (of which there were two forms) and gave each form to two samples (i.e. four samples altogether). The overall results showed that persons contributed 14.82% for women and 19.08% for men. In contrast, situations contributed 4.64% and 7.09% for women and men respectively, and the three interactions accounted for 31.64% and 26.03% for women and men respectively. Thus the person contribution to hostility is far larger than it is to anxiety, particularly in the case of men, whereas situations contribute about the same proportions of total variance.

In discussing their results, they say that "an explanation ... is not readily apparent" (P.313). However they note that the greater contribution to total variance from subjects is compensated for by a reduction in that from modes of response and its interaction with situations. This suggests to them that the response indicators of hostility show less variation than those of anxiousness. This is important, because, if it was the modes of response that reduced the size of the variance in anxiety accounted for by persons, it seems unreasonable to say as Endler (1975) does that "the two traits may operate differently. Therefore, one cannot generalize from one trait to another with respect to consistency, and must pay attention not only to specific situations and various domains of personality but to the specific trait in question" (P.314). Of course this might be true; the problem is that it seems unproven because Endler and Hunts' results may have been due to the non-comparability of the modes for the two traits. Thus, it may also be precipitate to say, as Endler and Hunt (1968) do, that "individual differences in the intensity of a trait of hostility are genuinely more prominent than individual differences in the intensity of a trait of anxiousness" (P.314). and the state of the state of the state of the

This returns one to the whole issue of whether the inclusion of modes of response is an irrelevance. By including modes of response in the analysis, is not the amount of variance attributable to the person, which, in turn seems to be interpreted as the amount of consistency, thereby diminished?

Endler (1975) sums up his group's results thus far by stressing the complexity of personality, pointing out the existence of differences with respect to consistency both between and within conceptual personality domains. Thus, citing Mischel, he says that "there is some evidence for

transituational consistency and stability over time with respect to intellectual and cognitive factors" (P.13), although he then qualifies even this with Hunt's (1966) evidence that, intelligence may not be consistent. He goes on to say that "with respect to non-cognitive personality dimensions and social behaviour there is strong evidence for behavioural specificity" (P.14). The criticism of this remark is that even his own studies show some consistency (if the variance due to persons is taken to be the result of consistency, which seems to be his interpretation). Furthermore, the small amount that they do show may be far less than the consistency that would be found in everyday life. The reduction may have been effected in two ways: firstly, by the various artifacts in the design of these studies, which have already been pointed out, and, secondly by ignoring Wachtel's (1973) reminder that people construct as well as respond to their environments, and may normally construct environ-™ دور در در در در از همهای در در ۱۹۹۹ ایک در در در در د ments calling for some consistency in response. Thus, by his own admission Endler (1975) has followed a mechanistic تعود فالرجوا في اليا ما rather than an organismic model of man (cf. Overton and Reese, 1973) with the interaction being between causes and confidences in second 1949 - A. M. S. A. S (person and situation), and not between cause and effect. 지도 승규 거리는 것, 김 태우리는 것

Finally, it should be made clear that this writer agrees with the sentiment expressed by Endler that the issue of whether persons or situations are more important is a pseudo-issue. Clearly, both are necessary for behaviour, and hence 'philosophically' both are equally important. Furthermore, it is pseudo-issue even if the interest is in whether the person or the situation has more power in shaping behaviour, for, as Mischel (1973) says, "the relative importance of individual differences will, depend on the situation selected, the type of behaviour assessed, the particular individual differences sampled, and the purpose of the assessment" (P.255), and "it would be wasteful to create pseudo-controversies that pit person against situation in order to see which is more important. The answer must always depend on the particular situations and persons sampled; presumably studies could be designed to demonstrate almost any outcome" (Pps. 255-6), a point agreed by Moos (Personal communication to Mischel, cited Star Section in Mischel, 1973). na with the second the data of the second state of the

This intuitive point <u>can</u> be agreed; the reservation expressed here is whether Endler's studies can be accepted as having shown empirically that "whether individual differences or situations are the major source of behavioural variance" (P.16) is also a pseudo-issue. Thus, whilst they did not find that either persons or situations accounted for more than 50% of the variance, the importance of this result is lessened insofar as the contribution from individual differences was minimized.

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In conclusion, the work of Endler and his colleagues, does demonstrate the existence of some consistency, if the person variance is equated with this, and, of course shows the necessity for considering the person as well as the situation. They also show the existence of some group differences in consistency. However, no mention is made of a dimension of consistency for normals, nor of a conceptualization of the person, that is, what gives rise to the consistency. Finally, the issue of how to interpret the percentages will be returned to later.

ii) Moos

The second group of studies to be reviewed are those by Moos. In two related reports (1968 and 1969) he describes how he used a therapeutic community as his data source.

In the first study thirty patients and ten staff members were each asked to describe their reactions in eleven everyday ward settings, chosen on the basis of an earlier (1964) diary study. Each setting was rated on thirty three adjective pairs. For both the patients and staff it was necessary to exclude two (different) settings from the final analysis, and eight of the patients were also omitted. The first phase of analysis consisted of factor analyzing the adjective ratings, which yielded five rotated factors. Each had three sets of adjective pairs most highly loaded on them for purposes of analysis. He then conducted analysis of variance for each set of adjective pairs for patients and for staff.

For the patients, Moos found significant betweensubject variance for all five of the sets of adjective pairs and significant between-setting variance for two sets. There were also significant subject-by-settings interactions for four of the response sets. Finally, modes of response showed significant interactions with patients for four sets and with situations for one set.

For the staff, he found significant between-subjects variance for three sets, and significant between-settings variance for four sets. Furthermore, all five sets yielded significant person-by-situation interactions. Of the other interactions, response modes had significant interactions with subjects for three sets, and with settings for four sets.

e da se l'adamén Moos draws attention to a number of his findings. Firstly, he notes that individual differences between patients account for considerably more of the variance (20-40%) than do individual differences between staff members, this being true for all five response sets. Secondly, individual differences accounted for considerably more of the variance than setting differences for all sets 不是,要要要问题,我们还能一些好情况不可愿意了。我, التي هر جز الريال الأخر الأن المراقب الأرقي الريان الأن المراقب المراقب المراقب المراقب المراقب المراقب المراقب التي هر جز الريالي المراقب المر among the patient group. On the other hand, for the staff group individual differences account for 'somewhat less' of the variance than setting differences for four sets. Furthermore, setting differences generally accounted for more of the variance for the staff than they did for the patients. A behavior of the cost is intively like its a training so were away, matter to a were the were there are th 's charts goalt théire be eads all continués in aire is aire.

<sup>1</sup> Latera, acte de Litter en Lair di tracatà per ille presente de periode de Litter de Laire de Lair de Lair presente per ille algundine paire, caint de Lair president di tracato il di vare algundine paire, caint da bar dell'il qui tate come engle. As regards the interactions, that between subjects and settings accounts for between 1 and 20% of the variance for the patients and between 18 and 32% for the staff, (depending upon the response set). The other two simple interactions always accounted for smaller proportions of total variance which were generally still significant. Finally, it should be noted that the residual variation, composed of the triple interaction and error accounted for between 30 and 60% of the total variance.

In discussing these results, Moos notes that "to some extent, settings did elicit consistently different reactions from all staff members" (P.58), and hence, behaviour can, to some extent, be predicted by knowing the setting. Further, the person-by-situation interactions "accounted for relatively large proportions of the total variance" (P.58), meaning that "different people react differently to different settings" (P.58). Thus "settings may elicit consistent reactions from all the staff; however, individual staff members also react differentially to different settings" (P.58).

He then looks at the interactions with modes of response but, as was said when looking at Endler's work, these do not seem so important in the present discussion. Here the interest is in the consistency with which a particular pattern of behaviour (which may be descriptively labelled a trait) is manifested, rather than with the consistency with which each indicator or mode of manifestation is shown<sup>2</sup>.

<sup>2</sup> Indeed, some hesitancy is felt with regard to the analysis of modes, since Moos factor analyzed the responses to adjective pairs, gaining five groups (traits) of three adjectives. He then did his ANOVA on this same data.

In contrast, the confirmation of the existence of some degree of consistency is clearly important as is the finding that there are differences between groups in the contributions from subjects and situations to the total variance. Thus, there is the suggestion that people may differ in their consistency.

However, these latter findings are tempered by Moos who notes that the settings used with the staff were more varied than those used with the patients. This leads one to ask whether the greater consistency exhibited by the patients is attributable to the homogeneity of their situations. On the other hand the fact that sicker patients showed less setting variability than healthier patients suggests that this may be only a partial explanation.

In his second study (1969), Moos attempted to verify the earlier results using direct behavioural measures. He observed twelve patients, twice, in each of six different ward settings, the second observations taking place about three months after the first. These 'observations' were of two types. First, questionnaire responses relevant to how patients were feeling. These were given immediately after their participation in each of the six settings and consisted of nine dimensions, including four affect dimensions (anxiety, depression, vigour and pleasantness), one perceived worth dimension, and dimensions dealing with perceived therapeutic benefit of setting, affiliation, participation and leadership. The second type of observation was ratings by two observers, who were "trained to categorize and note patient behaviour in terms of sixteen relatively simple behaviour categories" (P.407). The eight most frequently occurring categories were hand and arm movement, scratch, general movement and shifting, nod yes, smile, talk, and smoke.

It must be noted immediately that these are hardly observations of trait-like behaviour or of behaviour at a trait-like level, and the categories seem hardly comparable with those with which the questionnaire is concerned. As such, it would not seem that any generalization to personality variables could be made from any finding of consistency or lack of it with these variables. Thus, it seems quite obvious that variance in smoking will be largely attributable to individual differences, but this would seem largely irrelevant to personality.

Turning to his results from the questionnaire, he found that consistent person differences accounted for between O and 45%, consistent differences between settings for O to 18% and their interactions for between 9 and 38% of the total variance. However the low percentages attributed to settings might be due simply to their being rather homogeneous, as all were within the overall setting of the hospital.

Moos also reports that "the amount of variance accounted for by settings increased from the initial to the final set of observations for eight of the nine response dimensions, whereas the changes for person differences and person setting

interaction showed no consistent patterns" (Pps.408-9). He suggests that this increase in variance attributable to setting differences may be due to the fact "that settings tend more consistently to elicit particular behaviours as persons become more familiar with the general milieu". Alternatively, he says, "this change may be related to changes in psychiatric status." (P.410).

The most notable finding from the behavioural observations is that it was again found that there were changes from the initial to the final set of observations and these were "very similar to those from the questionnaire responses" (P.409). Apart from this, all Moos succeeds in showing is the seemingly obvious fact that for some categories (e.g. talking) the setting is more important, whilst for others (e.g. smoking) the person is more important.

In conclusion Moos' work suggests that there may be differences between people in the amount of variance in behaviour which is attributable to the various sources. It is impossible to be more definite because of the various methodological problems noted. There is also a limitation in his writings in that there is no description of the person. This means that it is not clear what it is that is varying to produce these differences in observed behaviour.

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iii) Raush

The work by Raush and his co-workers bears considerable similarities to that by Moos. Their first report (1959a) describes a study dealing with the interpersonal behaviour of a small group of disturbed children and with changes in their behaviour over a period of a year and a half in a residential treatment programme.

They looked at these six hyperaggressive boys in six settings coding their behaviour on the basis of two polar coordinates: one is along the dimension of affection from love to hate, and the other is along that of status from dominate to submit<sup>3</sup>. At the same time they coded each interaction according to whether the behaviour was involved and appropriate, involved and inappropriate or uninvolved. They also coded it for its intensity.

They found that over the year and a half behaviour towards adults was characterised by a decrease in attempts to dominate them aggressively, and an increase in friendly and compliant associations. Passive expressions of hostility also decreased and, in general behaviour became more appropriate. However, they say that "these latter changes, while statistically significant were less striking" (P.16).

<sup>3</sup> Thus being based on Freedman et al (1951) and Leary (1957).

As regards behaviour with peers, they say "the only general change in peer directed action that warrants much confidence was the increase in the relative proportion of appropriate behaviour" (P.19). The other changes were small, but in the same directions as those for behaviour towards adults. This leads them to the need for a control group to discover whether either the interpersonal behaviour with peers was less disturbed than that with adults or the changes in relation to adults occur earlier in the treatment process than those in relation to peers.

The finding of interest here is the increase in appropriate behaviour, which, presumably, means that the boys became more sensitive to the situation, and this point is taken up in their next (1959b) article. Here they report an analysis of their data by means of multivariate information transmission analysis which they say is closely analogous to analysis of variance. They report that in general the setting is more relevant to behaviour in the later phase with the mean (over status and affection) contribution to the reduction of uncertainty rising from 1.57% to 3.43%. On the other hand, the contribution from individual differences remains about the same, (2.34% and 2.1%). They see this as due to a "gain in the ability to discriminate among situations" (P.373). However, it is worth pointing out that this is only one side of the coin, the other being a gain in the knowledge of the behaviour that is appropriate, and a willingness to behave in that way.

Thus, these children who started off by being hyperaggressive presumably not only learnt the ability to 'see' when aggression is not appropriate but also had to develop the ability simply to be unaggressive. Furthermore, they must have been or become willing to choose to be unaggressive in the relevant settings. This omission of a degree of choice in how to behave is clearer when, in a later paper, Raush (1965) provides, in support for the idea of differentiation or discrimination learning, the example that children are "no more taught not to be dependent than they are taught not to urinate" (P.498). This would seem to quite disguise the choice that is normally left open even when there is a knowledge of what is appropriate. It is suggested that an unaggressive response will not necessarily be evoked when one of Raush's boys finds himself in a situation which he recognizes as a situation in which such a response is appropriate. It seems as important that the boy has ceased to view himself as consistently aggressive, perhaps with his ego centred around that image.

So far only their reports of the main effects have been examined. It must also be noted that the interactive terms w@selarger than these. Thus, the mean reduction in uncertainty was 11.37% for the joint effects (i.e. the interactive effect together with the main effect of 4.74%).

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Raush et al's next report (1960) contains details of control groups, each consisting of six normal boys. One group was to act as control for the patients in their earlier phase, and one was for the later phase.

It was found for these controls that "settings generally contributed more information and had a greater effect on reducing predictive uncertainty about behaviour than did individual differences" (P.325). They also report that, for the controls, "affectional relations seemed generally more predictable than status relations; that is, both setting and individual differences yielded more information about the friendly-hostile dimension than about the dominant-submissive dimension" (P.325). This had also been found with the patients in the later phase, and they suggest that individual differences in status may have been attenuated by the presence of adults.

As regards differences between the groups in their responsiveness to situations, it was found that settings were, as expected, more important for the normal group than for patients, especially when the latter were in the early stage of treatment. This seems to indicate that psychological disturbance is the important variable here.

Finally, a relatively large interaction was again found (22% for the joint effects; 10% for the main effects together). They conclude that this suggests that, "although individuals may differ across a variety of situations, and

situations may differ across a variety of individuals, much may be lost in the artificial separation of the components" (P.329). Indeed, it is clear that Raush et al see their findings, in general as offering strong support to an interactive stance.

Without wishing to appear to have reservations about interactionism itself, one must obviously comment upon the lack of importance of individual differences apparent in these studies. It is also necessary to remark upon the finding that the greater sensitivity to situations of the normals and later patients as compared with the early patients is not accompanied by a greater importance of individual differences for the latter in comparison to the former groups. Here, the most incongruous finding is that the early patients who are characterized as a state of the 'hyperaggressive' have such low proportions of their behaviour accounted for by individual differences and are thus said to be so inconsistent. One might have thought it would be hard to find a more consistent group with respect to the affection dimension, and Raush et al themselves say that differences on that of status, were attenuated by the presence of adults. Presumably this applies as much between situations as between subjects. The explanation must be that the very homogeneity of the groups on both dimensions does mean that differences between individuals are small and hence do not appear important from the multivariate information transmission analysis. In this way, it is suggested that the consistency

of all groups is underestimated in these studies and that this underestimation must be particularly severe for the early patients.

The final study by Raush (1965) also seems to fail to reflect the consistency that one feels must be there. Here, the previous data together with that from a group of Norwegian boys was analyzed by Multivariate Information Analysis and Transitional Probability Analysis. He says that, using the former type of analysis, he found that "by distinguishing among the six situations, we may reduce the uncertainty of antecedent affectional acts by some 12%" (P.491). Not surprisingly, the group also made a difference: thus, distinguishing between hyperaggressive and normal groups allowed about 10% of the variance of antecedent affectional behaviour to be accounted for. Finally, he says that "the major determinant of an act was the immediately preceding act" (P.492), allowing 30% of the variance to be accounted for. Thus, both situations and group affect the antecedent act and this affects the subsequent act. Furthermore, both the situation and group had statistically significant effects on subsequent acts when antecedent acts were partialled out. Taking all three into consideration allowed 40% of the variance of subsequent behaviour to be accounted for. Raush then notes that individual differences, "which could not be dealt with in these analyses, would, from indications of the earlier studies, increase this value" (P.493).

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Again, this seems to underplay the role of consistent individual differences, which surely must be rather larger than this method of presentation suggests. Thus the group differences are, to some extent, made up of homogeneous individual differences. In other words, Raush seems to have lost the fact that one group was, presumably, consistently aggressive, whereas the controls were more variable in this behaviour, but obviously never hyperaggressive.

On the other hand, the consistency of the patients does seem to be implied by the Transitional Probability Analysis which showed for the early patients group that "in interactions among peers 70% of the first acts were friendly. By the second step, that is the response by another to the first act, the proportion of friendly acts dropped to 48%" (P.495). For the control groups this decline in friendliness was far more gradual and started from a higher point, (94%). Raush says that this shows a difference between the groups in "what has been called ego control" (P.497). This dimension is defined by Block (1968) as "representing excessive containment of impulse and delay of gratification at the one end (overcontrol) versus insufficient modulation and an inability to delay gratification at the other end" (P.946). Presumably Raush means that his aggressives are undercontrolled and that his normals are normal, and of course, this may well be true. However, it must not cause one to lose sight of the fact that the aggressive group are consistently aggressive, whereas the normals are more situationally determined, as is witnessed by the fact that for them 42% of antecedent acts in games situations were hostile, whereas only 5% were at mealtimes.

In conclusion, the basic reservation felt about these studies is simply that the statistical techniques employed seem to fail to reflect the degree of consistency which other parts of the reports makes one think must have been exhibited. Certainly the patients in the early phase must have been highly consistent, and, in all probability more consistent than the controls or themselves after treatment.

iv) Argyle and Little

Argyle and Little (1972) talk of four types of variability associated with four theories, illustrating this with examples of assertiveness. The first approach, "the most extreme trait position" has each person with "a characteristic level of assertiveness from situation to situation" (P.2). The second is the extreme situationist stance whereby "each situation gives rise to a different level of assertiveness and within each situation there is no variability" (P.2). These two are clearly untenable, if only because of the findings of the above three sets of studies.

Thirdly, there is a dispositional approach according to which behaviour varies with the situation, but everyones relative position remains the same. Fourthly, there is the interactive position, whereby "some people are highly assertive in some situations and the opposite in others" (P.2). Now, the dispositional approach seems to be only a special instance of the person and environment working together to produce behaviour. If this was how people were, their behaviour would not be consistent, and it would not be predictable without a knowledge of the situation. Of course the isolation of dispositionism is quite valid, and it would be important if people were found to maintain their ranks, for this is the most likely outcome of a disposition, however it is conceived. Nevertheless, it would seem wrong to think of the dispositional approach as being non-interactional in a psychological as distinct from a statistical sense: if Lewin was, as these authors suggest, a dispositionist, he was also, surely, an interactionist. 化化物学 化可能力电 网络白色 网络白色白色白色白色

Turning to their empirical investigation, Argyle and Little report that they got each of 23 students to provide the name of "a real person they knew for each of twelve stimulus figures" (P.17), such as 'female friend' and 'male friend'. For each of these, the subjects rated the interaction on eighteen bipolar scales, such as "how much do you discuss personal problems?". They performed an analysis of variance, and say the results "give clear evidence that on the average the stimulus figures (situations) accounted for substantially more variance than did the persons" (P.17). However, the proportions of variance attributable to the different sources also depended somewhat on the construct in question. Interaction and error variance (compounded) was uniformly high. The average percentage of variance accounted for by the person, the situation, and the interaction were 16.1, 43.6 and 40.2 respectively.

As they say, this is not what one would expect from the first two theories. However, they do see it as giving some support to the dispositional model because they say that whilst one would expect all the variance to be due either to persons or to situations, which is not the case, the fact that the person and the situation did "account for moderate amounts of variance" (P.25) is in its favour.

Nevertheless, and not surprisingly, their most confident interpretation is that their data is "strong evidence" of interactions. The problem is that they go on to suggest that this "gives some support for the cognitive approach" (P.25). This equation of interactionism with a cognitive view seems contentious as it is quite possible to explain interactions in learning theory terms.

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In conclusion and with reference to the interest here, it can be seen that this study, like the others, suggests the existence of some consistency as well as the reality of interactions. However, this cannot necessarily be taken as showing anything about trait-like behaviour because the authors used very specific and special behaviours.

Obviously people would not be expected to often refer to sex, (which was one of their dimensions) no matter who the company. A situational variability is almost guaranteed, but this finding cannot necessarily be generalized to the trait level.

v) Conclusion to ANOVA studies

The above studies were originally included to support the notion of interactionism, and thus show that the person must be accorded equal importance with situations in the determination of behaviour. It seemed necessary to view behaviour as the product of an interaction for it to be sensible to look for any consistency.

It is clear that they have shown that 'persons' cannot be ignored (Sarason and Smith, 1971). Their importance is attested by both the main effect, and the interactive term in which they participate. However, it is less clear that they have demonstrated the necessity for considering the person by proving that the whole quasi-philosophical approach of interactionism is correct.

This leads to the first of four major problems with these studies. This is that, although Endler (for example Endler and Magnusson, 1976) has now proceeded to more purely theoretical arguments in favour of interactionism as an approach, the above studies may have caused the whole issue to degenerate by their allocation of percentages to the various sources of variance. Thus, in saying that X% is due to persons, Y% io situations and Z% to their interaction, there seems to be a diversion from the axiomatic point that <u>all</u> behaviour is the product of persons <u>and</u> situations whether or not this produces a statistical interaction. In particular, the separation by ANOVA of sources into main effects and interactions gives the former the appearance of producing behaviour outside an interactive context.

Aside from this, these studies (along with others, for example Bishop and Witt, 1970; Soull and Karabeick, 1975; Bikson and Goodchild, 1973 and Kelly et al, 1973) do suggest that interactions are not of philosophical interest only; they show that statistical interactions (i.e. idiosyncratic responses to situations) of quite large size occur, thereby impressing the practical 1.5 importance of considering interactions. Nevertheless, the stage at which they cease to be simply of theoretical interest and become the only basis for accurate prediction is the moment that 100% of the variance is not accounted for by one of the main effects. Thus, Golding (1975) has provided some hypothetical figures (see Table One) and it will be seen that these suggest no statistical interaction. On the other hand there seems to be a very real psycho-logical interaction such that precise predictions would certainly require a knowledge of both persons and situations. 化分离 化分子化化化合子 化分子分子 法公共保证 建铁合物 建建合物 法公共法律法的 i filosofie en la completa en la completa en la completa de la completa de la completa de la completa de la com

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Nevertheless, these studies do provide the necessary basis to make it reasonable to ask about the extent to which there is consistency of behaviour between situations. The examination of them was rather lengthy because they are also taken to answer this question.

It has been seen that the conclusion they come up with is that there is only very little consistency because the main effect from persons accounts for only a small percentage of the variance. This leads to the second main problem with ANOVA studies, which is whether the percentage of variance attributable to the main effects adequately represents their consistency.

An immediate question is whether all the consistency within the psychological interaction is cast by the statistical technique into the main effects. In other words, is there some degree of consistency within the statistical interaction? The answer would seem to be that there may or may not be: some interactions seem orderly, and others are much harder to interpret in terms of any pattern.

Even if there is no 'hidden consistency' in the statistical interaction, there remains the question of whether the amount of variance attributable to the main effects can be readily translated into their degree of consistency. With the interest here being in the consistency of persons, the question becomes, does the percentage of variance attributable to individual differences also represent how consistent these individuals are in these situations? The obvious and immediate answer

must be no, because, as has been seen, the percentage due to individual differences depends upon how individually different the sample is and not upon the consistency of the subjects. Thus, if all subjects were identical, and varied slightly but identically between situations, all variance would be attributed to the situations, and the subjects would by deduction be supposed to be utterly inconsistent. More generally, the percentages relate to the variance that there is in the sample of behaviours: they do not relate to the consistency of subjects or situations independently. Thus the variance attributable to subjects may be small, even though consistency, relative to the maximum possible inconsistency is high.

As an index of consistency, then, the percentage of variance attributable to subjects is wholly inappropriate. What one needs is an index of the actual variance of subjects relative to some theoretical maximum. This maximum will clearly depend upon the measuring instrument used, and presumably must be based upon the boundaries it includes.

To give an example, Gold ing's (1975) hypothetical figures can be used. Here, subjects were rated on a submission dominance index ranging from +20 to -20 in five situations. Here the maximum possible variation is represented by the scores 20, -20, 20, -20, and 20, where the sum of absolute deviations from the mean is 96. This compares with a sum of actual deviations from the mean of 7.

Person		Situation				
		1	2	3	4	5
. 1		13.5	10.5	9.5	9.5	7.0
2		12.5	9•5	8.5	8.5	. 6.0
3		11.5	8.5	7•5	7.5	5.0
4		10.5	7.5	6.5	6.5	4.0
5		···· 9•5 ··	6.5	5.5	5.5	3.0
6		8.5	5.5	4.5	4.5	2.0
7		7.5	4.5	3.5	3.5	1.0
8		6.5	3.5	2.5	2.5	0
9		5.5	2.5	1.5	1.5	-1.0
10		4.5	1.5	•5,	• 5.	<b>2.0</b>

<u>Teble One</u>: Golding's (1975) Hypothetical Data Matrix.

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In other words the subject was only 7.23% as inconsistent as he possibly could have been, or 92.77% consistent. This compares with a percentage due to persons of 62.5, which might be interpreted as being just over half as consistent as they might have been. However, it is possible to object to the hypothetical maximum used here on the grounds that it represents a person behaving consistently (20) within three situations, and the opposite way (-20), but again consistently, within another two. Nevertheless, the outcome is not markedly changed by deriving the maximum from the hypothetical scores of 20, 10, 0, -10 and -20. This gives an absolute deviation from the mean of 60 and so the percentage of actual to possible inconsistency becomes 11.7 i.e. 88.3% consistent. Finally, if variance itself is used the figures become more extreme. Thus the first figure of maximum variance is 1600 and with actual variance at 22 this produces a consistency figure of 98.6. With the second theoretical maximum it is 97.8. The unsquared figures would seem to produce a less distorted account.

It can be concluded that the percentage of variance attributable to persons can be extremely misleading if used as an index of consistency.

So far, this discussion has been looking at whether ANOVA reflects the degree of consistency relative to the theoretical maximum, and it is clear that it fails to do so.

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The method has also been attacked for rather a different reason by Golding (1975). This is that it fails to show consistency in people's relative behaviour or "dispositions" in Argyle and Littles' (1972) sense of that word, and it is now acknowledged by both Endler and Magnusson (Endler and Magnusson, 1976; Magnusson, 1975) that "it is possible for the stability of rank orders to be high even in those instances in which the variance due to persons is low" (Endler and Magnusson, 1976, P.964 f.n.). Golding provides the means of measuring such consistency, namely coefficients of generalizability. However, this relative consistency is not the interest here. This enquiry is into consistency per se, or consistency relative to some maximum possible consistency. Clearly, it is possible for people to vary greatly across situations without their rank order changing: They are being, to some extent, inconsistent. This actual variation goes unreflected in the coefficient of generalizability, which in this case would have a value of 100%. Equally, it is possible to be very consistent without maintaining ranks. However, one must be careful not to exaggerate the differences between the indexes. In particular, a high consistency under either of them would tend to suggest that people do have a disposition to behave a particular way, however that is conceived. 就是最好的,这些生活,是要认真你的人们。 动脉管的

The third problem with these studies lies not so much with the method of data analysis as with the method of investigation. Specifically this is the criticism levelled by Wachtel (1973) which is that they do not let the person

construct his situations, nor select them. This can only reduce the amount of consistency, no matter how it is measured.

The fourth and final criticism of these studies is that they have always been dealing with the average consistency of a group of subjects. It is clear that this might hide a great deal of consistency in some. One way to carry out the alternative, and working on an individual basis, would be to index each subject's consistency. This would be useful in as much as it shows just how consistent each subject is. However, it suffers from the problem that the subject who is pronounced "consistent" might easily be overwhelmed by a very powerful situation, rendering the label 'mistaken'. In other words, there is an inherent lack of generalizability to situations other than those used in **deriving** the index scores.

It is for this reason that it is suggested that a better way of studying consistency on an individual basis is to look at the relative consistencies of subjects, without attaching easily disproven labels to any.

The remainder of this thesis is an enquiry into the existence and correlates of differences in consistency together with the examination of theories compatible with such differences. The issue of their existence will be taken up in the next chapter. For the moment, it can perhaps be concluded that the ANOVA studies do show the

importance of the person, and that looking for some consistency is not myopic. On the other hand, their rather pessimistic estimate of how much there is would not seem to warrant too much weight. Equally clearly, it would be foolish to expect any person to be entirely consistent: the studies quoted earlier show the reality of situational variation. Indeed, it might be better, for the present to bow to the power of the situation and talk of individual differences in <u>variability</u>.

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CHAPTER THREE. Individual Differences in Variability.

This chapter will review several studies which, like this thesis, deal with individual differences in transsituational variability. It will be seen that some of these have related such differences to the non-definiteness of the self-image: just such a relationship is also proposed in this thesis, and one way in which it could come about has been described briefly in Chapter One. Therefore, these other studies must now be examined to see not only whether they have demonstrated differences in variability, but also whether they have shown the connection with the self-image.

They can be introduced with Alker's (1972) paper. In this he discusses the work of Kogan and Wallach (1964 and 1967) which showed that high anxious-high defensive individuals were irrational risk-takers (i.e. situationally unreactive) whilst low anxious-low defensive subjects were rational (i.e. situationally reactive). This suggests very clearly that there are differences in variability, although, of course, this demonstration is limited to risk-taking.

Alker describes this as an example of a new paradigm for personality research. This seems to be because traits have been shown to be useful as moderating variables and, more especially, because consistency has been shown despite the negligible initial correlations between "what might be taken to be measures of the same trait, namely, risk-taking" (P.11).

However, Alker does not elaborate sufficiently on his conception of the link between the moderator variables and behaviour. One might conclude that anxiety and defensiveness make the person 'blind' to the situation, thus allowing a trait to have full reign, but this begs the question of how the trait is to be defined. Without such definition, there is no explanation of why the person is risky as opposed to conservative or vice versa. In fairness, at one point he does say that the consistent "ignore situational differences in their troubled and self-defeating search for approval" (P.13) and this does suggest that the "trait" is an image of how they should be. Nevertheless, this idea remains undeveloped by Alker, and, indeed, the whole new paradigm, with only four pages devoted to it, د با استان کا به ایند. مراجع کا دارد دارد might have benefited from elaboration.

In contrast, Bem (1972) seems to be more specific in interpreting these studies which show the existence of moderating variables. Thus, he says that consistency stems from the defensive individual monitoring his behaviour "in order to maintain a particular self-presentation" (P.22). This means that "he may be unwilling or motivationally unable to alter his behaviour to take advantage of shifting situational contingencies beyond social approval" (P.22).

He goes on to say that it is probable that "the global trait of 'defensive image-maintenance' is itself too broad" (P.23). Thus, he says that whilst there may be some people who monitor their behaviour with respect to all dimensions to obtain social approval generally, it is likely that most

are only concerned with maintaining "self-images of particularly central self-concepts" (P.23). He suggests that the term 'defensive' be reserved for the former group.

From this it can be seen that the broad idea that consistency is related to the nature of the self-image (in this case, its importance) is clearly represented within Bem's work. There are only two criticisms that might be made. The first is that Bem tends to leave one wondering whether defensiveness simply causes the importance of image-maintenance per se. This would not be satisfactory because it would mean that there was a dichotomy between what the defensive person was doing and the maintenance of important images by other people. However, this is readily clarified by saying that defensiveness leads to indiscriminate maintenance by making the full spectrum of images important, and presumably definite. The second point is that it is thought that there might well be other factors that will also be sources of general consistency through the same process. A process where the second s

Two years later, Bem (Bem and Allen, 1974) seems to be primarily concerned to show that everyone is relatively consistent. At the same time a link with the self-image is not mentioned. The findings of inconsistency are seen as resting on a fallacy which resides in the fact that "nearly all of the research is based on some variant of the nomothetic assumption that a particular trait dimension or set of trait dimensions is universally applicable to all

persons and that individual differences are to be identified with different locations on those dimensions" (Pps. 508-509).

They say that, in contrast, the idiographic viewpoint stresses that individuals differ in terms of which traits are relevant. This refers to the extent that the investigator (who defines the trait) and the subject agree upon the behaviours to be included within it, or, in other words, to the extent that both sort the behaviours into the same equivalence class.

Thus, Bem and Allen are claiming that subjects will be found to be consistent within their own idiosyncratic equivalence classes. However, it must be made clear that this is quite unproven. Furthermore, it does not, in itself, negate the finding of inconsistency when researchers have used their own equivalence classes, and it is this which is the subject of this thesis.

This issue aside, Bem and Allen say that the traditional research paradigm imposes a "still more stringent requirement of consistency" (P.509) which they call 'scalability'. They explain this with the example of one person who may be friendly in their office, moderately friendly in a small seminar and somewhat reserved in a large class, and another for whom the opposite pertains. They say that the first will be judged as moderately friendly, and "we do not judge her to be inconsistent" (P.509). On the other hand, the second will be judged as blatantly inconsistent. They say that this is because the first conforms to "our a priori ordering of the items in terms of their difficulty levels" (P.509) whereas the second goes against it.

It should be noted immediately that all this is really saying is that the first is behaving in a manner that might be taken to signify a disposition to behave in a friendly manner, whereas the second is not. As such, it does not alter the fact that both <u>are</u> situationally variable. Thus neither is consistently 'moderately friendly', and nor would they be judged as such.

From this it will be seen that Bem and Allen have not attacked the nomothetic perspective's finding, that people are inconsistent, on its home ground. They have only said that from another perspective they may appear more consistent. Obviously, there is nothing wrong with this, but for this thesis, which is concerned with 'objective' consistency, it is of limited relevance. Thus, this interest demands agreement upon how the dimensions are to be defined and upon which dimensions are to be selected for study. Furthermore, it is not concerned with the issue of scalability. However, with reference to this focus of attention there is the implication that on dimensions provided by the investigator, people will differ in their variability. Thus, the less variable will be those for whom the dimension is 'relevant'. Nevertheless, it must be also said that this writer rejects the implication by Bem and Allen that it is fallacious to label as inconsistent those who do

behave inconsistently on these provided dimensions: indeed, insofar as it is upon these which one wishes to make predictions this seems to be the only course of action.

Having said this, the empirical part of their report does indeed look at differential variability on provided dimensions, the precise object of their enquiries being to see "whether or not individuals can be divided on the basis of self-report into those who are cross-situationally consistent on a particular trait and those who are not" (P.512). However, it will be noted that they do not reveal what led them to suppose that subjects might be divided by this means; this is regretable because, as it stands, their enquiry seems to be founded on guesswork.

This aside, their method was to ask subjects to rate themselves upon their overall level, and variability of friendliness and conscientiousness, and upon "specific behavior-situation items for each trait" (P.512). There were twenty four of the latter items for friendliness and twenty three for conscientiousness. These scales were seen by the authors as reflecting their own conceptions of the dimensions, whereas the global self-ratings were thought to give the subjects' definitions. (With reference to the earlier discussion, it should be noted that although subjects were permitted to choose their own equivalence class in the global rating, the authors imply, with the question about variability that this choice will not be such as to maximize consistency).

They then obtained the following reports on each subject. For friendliness, they got reports from the mother, father and a peer, (as well as that from the subject himself), each consisting of a global rating and ratings on the twenty four item scale. They also analyzed a group discussion, their measures being the frequency and duration of vocalizations, and group members' ratings of the subject. Finally they looked at spontaneous friendliness which was measured as the latency of initiating a conversation with a stooge in a waiting room. For each of these six, they derived a single score.

For conscientiousness, they obtained mother, father, peer and self-reports as above. They also got a measure of the promptness with which subjects returned forms giving their evaluations of lectures, as well as a measure of the reading the subjects had done and ratings of their neatness. Thus, for conscientiousness, they had seven scores.

They defined (self-rated) high and low variable subjects as those above and below the median variability score for subjects of the same sex and at the same point on the trait scale. As a measure of 'actual' cross-situational variability, they used the standard deviations across the six variables for friendliness and across the seven for conscientiousness.

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For friendliness, they found a significant difference on 'actual' variability (P < .02; one-tail) between (selfreported) high variable and low variable subjects. They also found that self-rated friendliness was not itself related to cross-situational variability, but this is not surprising, and only confirms that 'moderately friendly' does mean just that to subjects, and not an average of 'very' in some situations and 'not at all' in others.

The six friendliness scores give fifteen intercorrelations, and of these thirteen were higher for the (selfrated) lower than for the high variable group, six of them significantly so. Finally, they found that EPI extraversion scores correlated better (P < .01) for low than high variables with the six scores.

For conscientiousness, they report that the global self-rating and the twenty three item self-report had a rather low intercorrelation (.62) indicating that the subjects and experimenter did not share the equivalence class for this trait. This compares with the case of friendliness where the intercorrelation was .84. Thus, it was no surprise to them that they failed to replicate the friendliness findings for the 'trait' of conscientiousness, when they used the subjects' global self-ratings as the basis for classification into high and low variable groups.

They report that they then tried using their own equivalence class. Subjects were now divided into 'high' and 'low' variable people on the basis of their responses to the twenty three item tests. The precise method was to calculate the variance on these twenty three items and divide it by the variance across all eighty six items of the questionnaire, (which included traits other than friendliness and conscientiousness). Subjects were formed into matched pairs on the basis of their conscientiousness score and designated high or low variable depending upon whether their ipsatized variability score was higher or lower than their partner's.

With subjects thus divided, they again found that those who were low variable showed less ('actual') crosssituational variability than those who were high variable. They also again found that actual standing on the trait was unrelated to variability. Furthermore they report that fifteen of the twenty one intercorrelations between the seven scores were higher for the low variable group, (nine of them significantly so). The main measure that failed to conform to their hypothesis was that of neatness and they say that this is because the subjects, unlike the experimenters, did not include this as part of conscientiousness.

They conclude by saying that "some of the people can be predicted some of the time from personality traits" and "some of the people can be predicted some of the time from situational variables" (P.517). This might be exaggerated as it is doubtful whether the less important variable can ever be ignored. Nevertheless, in essence, they appear to have shown that those subjects who say that they vary

(in the case of friendliness) or who seem to vary on the basis of their self-reported behaviour in different situations (in the case of conscientiousness) are, indeed, rated more variably by others on these dimensions.

However, it must now be pointed out that there are various flaws in the method used in this study. The first is that the self-report should not have been used among the six 'situations' when it was also used to classify the subjects.

The second is that the reports by father, mother, peer and self covered a wide variety of situations, an example being "when in a store how likely are you to strike up a conversation with a sales clerk?". They then derived totals from each rater, the variance among the totals signifying and the ratee's variability. However, it will be seen that any differences between these totals does not show differences in the amounts of friendliness expressed in different situations but rather it shows discrepancies between the reports of friendliness in almost the same situations, (the sole difference between situations being the presence of different raters). Really, mother father and peer should only be taken as different situations when friendliness in response to them as stimuli is observed. Alternatively the twenty four situations could have been used as situations and the variance across these examined. As it is variance across situations does not seem to have been properly measured.

This calls into doubt their measure of 'actual' variability and hence the relationship between it and self-reported variability.

With conscientiousness the position is more confused. Thus the same comments apply to their measure of 'actual' variability, but there is the added problem that this has been used in conjunction with a measure which cannot be considered as one of self-reported variability: rather, it is an alternative measure of actual variability, with scores being derived from straightforward self-reports of behaviour, (and it might be noted that it is a very much better measure of actual variability than that which they use).

With regard to conscientiousness, it is also reasonable to ask why they could not have looked at the relationship between self-reported variability, and their measure of actual variability derived with the exclusion of neatness. This question is especially acute in view of their lengthy plea for using the subject's equivalence class-advice which they quite ignored.

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Finally, the "ipsatized score" that was used for defining the variable and non-variable groups is open to the additional objection that those who are highly variable on the other item as well as on conscientiousness will score the same as those who are extremely non-variable on both. Whilst this does "correct for the individual's tendency to

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respond consistently or inconsistently to the CSBS items irrespective of their content" (P.515), the implication that this is merely a response set can be objected to. Thus people may well vary across a number of dimensions.

Aside from these criticisms, it must be noted that Bem and Allens' questions to subjects on the overall extent and variability of friendliness and conscientiousness, whilst strictly reports of behaviour, are very close to the measure to be used in this study which has the aim of ascertaining the non-definiteness of subjects' selfimages. Thus those who said that they varied presumably had a rather non-definite self-image on that dimension. Therefore, if it were not for the above objections, this study might be taken as evidence for the suggestion to be made in this thesis that those who see themselves nondefinitely behave more variably than those who see themselves in definite terms.

At the same time, Bem and Allen do not themselves explain the source of consistency. Presumably, they see their findings as support for the ideas summarized earlier, which insofar as they were a plea for Allport's idiography might be taken to imply a belief in traits as a cause, at least for some. The problem is that until these traits are properly defined, this merely restates the phenomenon.

In conclusion, it must be acknowledged that, in spite of these objections, Bem and Allen have at least presented the idea that people might differ in their consistency. Furthermore, Bem has speculated on the link between consistency and the nature of the self-image. Now another worker in this area must be turned to.

Campus (1970, 1974) asked subjects to construct a short story to each of sixteen TAT cards as if they were a person in the picture or in the situation shown in the picture. They then had to rate themselves on how they were in each story on a seven point scale for each of 34 adjectives. The adjectives were to measure Murray's needs (two adjectives for each of seventeen needs). She also measured needs with Stein's (1963) Self Description Questionnaire (SDQ). This consists of twenty paragraphs each describing one need<sup>1</sup>: subjects have to rate themselves on a seven point scale on the extent to which each paragraph describes them.

Thus, she had seventeen needs and sixteen situations. Consistency was taken to be measured by 'eta' which is the square root of the proportion of the total variance of the need scores accounted for by mean needs.

Thus, she explains eta =  $\sqrt{\frac{\text{needs sums of squares}}{\text{total S.S.}}}$ 

She found that "the sampling distribution of eta for the 191 subjects was approximately normal. The range of eta-squared indicated that at the lowest end of the continuum approximately 2% of the total variance of need scores is accounted for by mean needs, while at the highest end 70% is accounted for in this way" (1974, P.575).

1 Presumably, the scores of the three extra needs from this measure were not actually used.

She interprets this as "striking evidence of the variability of consistency" (P.598).

Campus goes on to say that "the consistent person seems to respond to the situation in accordance with his internal needs and in such a way as to maintain a consistent view of himself. By contrast, the interaction of Situations x Needs was the important determinant for the inconsistent individual. Since the inconsistent individual changes his definition of himself in accordance with his interpretation of the demands of the situation, he may be regarded as situationally bound in the way he perceives himself" (P.593).

This conclusion claims too much. Campus simply got subjects to behave (i.e. tell stories) and then observe their own behaviour, rating it on the adjectives. At no stage did she show a link between their self-image and behaviour because she used one and the same measure (i.e. the adjective rating by the subject) for both. Furthermore, it cannot be used to measure either the self-image or behaviour in isolation because each score would be contaminated by the other variable. In addition, the extent to which there were differences between ratings for different cards might have been related to differences between subjects in their perceptions of the demands of the experiment.

It is important to bear these problems in mind when looking at her other results. The first of these is the finding that, whilst the overall correlations between the mean need scores on the TAT and scores on the SDQ "are quite low", "the number of cases in which consistency acted as a moderator was considerably above chance expectations" (P.596). The number of instances was, in fact, five. The result is based upon multiple regression equations predicting TAT mean need scores. These equations initially included only consistency (eta) and SDQ needs; then, she added the interaction between these two, and if this had a significant effect, she concluded that as consistency rises so does the TAT-SDQ intercorrelation. However, it might be asked why the interaction (which is defined by her as the product of eta and SDQ), is taken as the moderating effect of consistency as opposed to that of Furthermore, there seems to be a more general problem SDQ. of deriving the predicted (TAT needs) and one of the predictive (eta) variables from the same data.

A second result, (this being from partial correlations), is that "for a constant level of extraversion, consistent people tend to be less anxious, and that for a constant level of anxiety, consistent people tend to be more extraverted" (Pps.596-7). Nevertheless, these correlations were low ( $r_{AC-E} = -.19$ , p < .01;  $r_{EC-A} = .18$ , p < .05).

Finally, she factor analyzed the mean need scores from the TAT, obtaining four factors. She correlated these with consistency, anxiety, extraversion and field independence. The first of these factors involved high loadings for the needs of achievement, autonomy, counter-action, dominance and order. She says "this pattern suggests that individuals

with high scores on this factor are characterized by a high level of striving for control and mastery over the environment" (P.597). This factor correlated .56 with consistency.

The second factor was negatively correlated with consistency (r -.35). The needs with high loadings on this factor were abasement, aggression, defendence, exhibition, and infavoidance. She says that "these needs suggest that the person high on this factor is overtly hostile, and at the same time self-punitive, defensive and ashamed" (P.597). This factor correlated .31 with anxiety.

The third factor had high loadings for the needs of abasement, affiliation, deference, harmavoidance, nurturance and order. She says that "a self-protective stance of submission and conformity to social requirements seems to characterize the person with high scores on this factor" (P.597). It was correlated +.35 with consistency, and -.19 with field independence, (and this is suggested as a "pertial explanation" for the lack of correlation between field independence and consistency).

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With reference to this factor, she goes on to say that "some individuals may manifest a conforming, submissive and self-protective definition of themselves" which "is not dependent on the situation but rather is determined by an internalized self-image" (P.599). Whilst this statement can be agreed with, it must again be said that Campus has

done nothing to prove it. She has simply shown that those whose ratings of themselves indicate the display of a more consistent level of needs across stories, also tend to rate themselves as being consistently submissive. Indeed, it is muddling that she now says that the consistency is caused by the self-image because it was thought that she was trying to suggest that it is caused by the possession of particular needs.

Finally, the fourth factor was not significantly related to consistency.

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Thus, Campus appears to have shown that TAT story consistency is correlated with three different personality patterns, namely being high on dominance, or high on submission and conformity or low on hostility. Furthermore, she is suggesting that the consistency is caused by these particular patterns of needs. However, it is again necessary to remember what she actually did. Subjects were asked to rate their own "behaviour" (i.e. TAT stories) in each of seventeen "situations" (i.e. pictures). This same data was used as a measure of needs as states, and hence in the derivation of consistency scores, and as a measure of needs as traits. The subsequent correlations between the 'consistency' scores and the 'need' scores seems questionable. Mit is accord to be able to be in a but the set 医结晶的 雅 化分析 化合成 网络达尔拉德 化甲酸盐 医软白头 医外宫 医上颌神经炎 医动脉 薄膜的 建铁石 ie alerte diversite fan inder en die entreferences in die sine seen aa

One way of overcoming this objection would be to use the SDQ scores as the overall needs measure. However, this results in only four needs correlating with consistency, all of which load on the same factor. At the very least, this suggests caution before accepting her personality correlates based upon TAT needs.

In conclusion, it is felt that the most Campus has achieved is to show differences in the consistency with which needs are present in TAT stories. She has certainly not shown a link between such consistency and the nature of the self-image, and anyway it is very doubtful that TAT pictures are sufficient substitutes for real situations.

Campus (1973) also reports a further study using thirty female undergraduates. Here, she looked at the consistency of mode of response in the eleven situations contained in the original Endler et al (1962) anxiety questionnaire. Thus, subjects were required to rate the degree to which they experience each of fourteen enxiety responses in each situation. Here eta is the square root of the proportion of the total variance accounted for by mean responses. She reports that this proportion ranges from 19% to 74%, and that the correlation between this measure of consistency and that derived in the previous way was .37. This is taken by her to show that they are both measuring the same variable, but it seems too low for comfort. Furthermore, it is clear that this second measure is certainly not looking at the consistency in the presence 

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of the trait, but merely reflects the consistency in the way the trait manifests iteself: it is possible to be consistent in the display of anxiety without sticking to the same mode. However Campus would conclude that such a person is inconsistent, as she would with a person who is non-anxious but who does display a very slight increase in anxiety across all modes in one situation. Indeed, the latter person will even appear inconsistent in terms of modes, when, in fact, he is not; at least the attribution of inconsistency across modes in the first case is reasonable. The latter situation comes about because it is necessary to have consistent differences between modes of response for consistency to be apparent, and it does not appear reasonable to expect such differences when the person is consistent in terms of the "trait", especially at the extremes of possession and non-possession.

A further writer to discuss differential consistency is Snyder (1974). Thus, in talking about expressive behaviour, he suggests that people may differ in their 'self-monitoring' (defined as control and observation) of such behaviour. He says that these differences will reflect whether they have learnt a concern for the appropriateness of their self-presentation. He further suggests that the self-monitors will be more situationally responsive, saying that "the cross-situational variability of the selfmonitoring versus the consistency of the non-self-monitoring individuals is similar to the 'traits versus situations' issue" (P.528).

He developed a self-report measure of 'self-monitoring' and conducted four studies to validate this. First, he found that, "according to their peers, individuals with high S.M. scores are good at learning what is socially appropriate in new situations, have good self-control of their emotional expression, and can effectively use this ability to create the impressions they want" (P.536). Secondly, actors score higher and hospitalized psychiatric ward patients lower than university students. Thirdly, "individuals with high S.M. scores were better able than those with low S.M. scores to intentionally express and communicate emotion in both the vocal and racial channels of expressive behaviour" (P.536). Finally, in a selfpresentation task, high scorers were more likely to "seek" out and consult social comparison information about their peers" (P.536).

In a later report Snyder and Monson (1975) extend the effects of self-monitoring to social behaviour in general. They conducted two studies. In the first they found that those with high self-monitoring scores were more situationally reactive in conformity behaviour than those with low scores. Thus, high scorers were more conforming to the group in a private than in a public condition, whereas there was no significant difference for the low S.M. scorers. The explanation for the change by the high scorers is that in the public condition, they would be mindful of the norm of autonomy in the face of social pressure.

In the second study, they asked subjects to consider three situations, each of which had nine specific contextual variations. They provided subjects with a particular behaviour for each general situation, and subjects had to rate the likelihood of their expressing that behaviour in each of the nine variations. The three items of behaviour each related to a different trait, these being generosity, hostility and honesty. To give an example, one situation was being on a crowded bus, and the behaviour was giving up a seat to an old lady. this supposedly relating to the trait of generosity. The task for subjects was to show how likely it was that they would perform this piece of behaviour in each of the nine specific variations of this situation. Subjects were then asked to repeat this exercise, this time suggesting the probabilities of a friend performing the behaviours.

As expected, they found that "high self-monitoring subjects reported more situational variance for themselves than did low self-monitoring subjects" (P.642). They also report that the high S.M. group showed more variance for themselves than the friend, whereas for the low group the opposite Atained.

However, it is difficult to place much value on these findings, for the study is so greatly removed from reality. Thus, it involved subjects predicting the likelihood of behaviours for both themselves and a friend. Furthermore, the situations and their variations are hypothetical.

It is also regretable that the reader is not even provided with a detailed specification of the variations.

It is also disturbing that all the behaviours are quite clearly socially desirable. Therefore, it is possible that the responses were partly determined by the subjects' concern with social desirability. Of course, it may be that this concern would also affect behaviour and its variability - indeed this is what the authors suggest happens - but there is no certainty over the source of the responses given. Furthermore, it is by no means clear that a concern for social appropriateness <u>would</u> dictate <u>variability</u> in the exhibition of these behaviours; they might well be considered to be always appropriate.

Nevertheless, despite the limitations of this study with regard to the demonstration of differences in variability, these authors have speculated upon the existence of such differences. Furthermore, they have offered a reason for them, this being differences in self-monitoring.

Here, one has to mention a lack of precision in Snyder's work. Thus, by self-monitoring he is sometimes referring to the monitoring of behaviour per se, but at other times he is referring to monitoring with respect to the demands of the situation. The use of the latter sense in his test and the former sense at some other times is perplexing because one could easily be led to think that he had shown that consistent people do not monitor behaviour at all - indeed this impression is actively fostered at times.

Thus, he says that those who have not learned a concern for appropriateness "seem in a functional sense to be controlled from within by their affective states" (P.527). On the other hand in a later paper (McGee and Snyder, 1975) one is told that "the relatively dispositional individual ... is one who monitors his choices on the basis of salient information from relevant inner states" (P.189).

Thus, the correct interpretation would seem to be that all are monitoring their behaviour, but that variable people are engaged in more monitoring with respect to the environment than are the consistent. The self-monitoring scale is said to be intended to measure this latter sort of monitoring. This brings one to the matter of the validity of this scale. Thus, the finding that the variable are high self-monitorers is based entirely on their scoring highly on this test.

Put bluntly this questionnaire seems partly interpretable as an index of the ability to generate convincingly a number of selves, rather than of self-monitoring, (either per se or with reference to the situation). Thus, take the questions "'I have never been good at games like charades or improvisational acting' (F)" and "'I can look someone in the eye and tell a lie with a straight face (if for the right end)' (T)". Now, obviously part of the ability to play a part convincingly lies in the monitoring of behaviour to ensure that the act is going properly.

However, other aspects of this ability are possessing the knowledge of the part and, perhaps, having a sufficiently non-definite self-concept that this behaviour is congruent. Furthermore, there is no demonstration that those who cannot carry off an act convincingly are not also self monitoring with regard to the situation. It is just as possible that they lack the other requirements.

Thus some questions are only tangentially measuring self-monitoring by asking about how well the person can carry off an act. Incidentally, with such questions included, it is scercely surprising then that actors score highly on the scale, nor that those who are better able to communicate and express emotion score highly on it.

Other items are even worse, for they seem to be getting directly at how variable the person thinks that he is. Take, for example, "In different situations and with different people I often act like very different persons' (T)". This question would seem to reveal nothing about the monitoring of behaviour, unless one has already accepted that those who are consistent are low monitorers.

In short, there is little in this questionnaire to convince one that it measures differences in self-monitoring - not that it is clear what it is measuring. This lack of clarity is increased by the fact that not one of the items has a correlation with the total score above .45.

However, the fact remains that scores on it did show the expected relationships in the validation exercise and this needs explaining. Going through the four exercises in turn, the first involved getting peer-reports on the subjects' self-monitoring characteristics. It was found that high S.M. scorers were reported as having a greater possession of these characteristics. However, these peer reports consisted of six questions which are almost exact copies of the questions from the S.M. questionnaire. This exercise shows only that others see the subjects (with respect to these six questions) as the subjects see themselves.

The second piece of evidence offered by Snyder is the high score by actors. Examples have already been quoted to show that this is not surprising, and two further questions should be noted in this respect. These are "I would probably make a good actor' T" and "'I have considered being an entertainer' T". Furthermore, the low scores by psychiatric patients might be explained by the fact that some of the questions deal directly with variability, and it is known that this is lower for such people.

The third 'validation', namely the demonstration that high scorers were better able to communicate and express emotion, can be explained by the fact that this questionnaire might well be measuring the ability to carry off an act and emotional expression is clearly part of this.

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Finally, there is the most crucial validator, namely the claim that high S.M. subjects pay more attention to social cues. What Snyder did here was to ask subjects to fill out a number of personality test items with the opportunity to look at the "majority response sheet", and he found that low scorers consulted this less than high scorers. However, whether this shows differences in the overall attention to social cues is unclear: in particular it remains to be seen that the low S.M. group do not look to social cues when there is the normal social pressure which was lacking in this experiment. Furthermore, this result is otherwise explicable if, for the moment, it is agreed that high scorers will, amongst other things, have a less definite self-image. In the situation of answering, what were said to be "ambiguously<sup>2</sup> worded questionnaire items" (P.535), they could be expected to look at the norms because they might well have a far less clear idea of what they are like. Thus, they might consult the norms just to complete the test. 

In conclusion, there seems to be no good reason to assume that this test measures differential monitoring with reference to the situation. Furthermore, its relationship to variability might simply be attributable to the fact that some of the questions ask about this directly, whilst others might be seen as measuring the validity of role enactment, which is thought to be related to self-concept non-definiteness as much as to monitoring: in turn, non-definiteness is believed to be related to variability.

<sup>2</sup>Underlining added

A final study that should be mentioned in this chapter was reported by Vaughan (1964). He was interested in conformity and obtained four different measures of this variable which were his "situations". He found that of his total group of subjects (N = 64), there were six who scored high and six who scored low on three of the four measures, and whose mean scores on the fourth differed significantly. He thus had a consistently high conforming and a consistently low conforming group, with the remainder apparently incon-This seems to provide some evidence for diffesistent. rential variability, albeit upon one 'trait' and across only four 'situations'. However, although the correlates of conformity and non-conformity are discussed, there is generative for the source of the second states of the second states of the second states of the second states a no mention of the causes of consistency per se. 化合金 是"希望,还就打了了?"齐云说,就能够给了"骗","我们的人的是是正法的人

This chapter can, perhaps, be concluded by observing that the <u>notion</u> of differential variability has been dealt with by various studies. However, the actual investigations have suffered from either examining only one 'trait' (i.e. Kogan & Wallach, Vaughan) or being otherwise criticizable. Furthermore, whilst the link between differential variability and the self-concept has been mentioned, it remains for it to be demonstrated.

In short, it seems that there is a need for a more thorough investigation of the existence of differential variability, using more life-like situations. However, before this is done, it is necessary to provide a more detailed basis for the expectation of such differences, and it is to this that the next chapter turns.

CHAPTER FOUR. The Relationship between Behavioural

Variability and the Non-Definiteness of the Self-Concept.

This chapter will explore the hypothesized relationship between the non-definiteness of the self-image and the variability of behaviour. This relationship was proposed in the first chapter; it was suggested that people will try to behave in a manner that is congruent with their self-image, and that these might differ in terms of their non-definiteness. The less non-definite the image is, the narrower will be the range of congruent behaviour, and, hence there will be a tendency to be less variable. In this way, those with less non-definite self-concepts might be said to have a disposition to behave in a particular way, and they might be expected to exhibit trait-like behaviour.

At the same time, other factors relating to variability must be considered. For example, to be variable there must be a knowledge of a range of parts. However, for the moment, it is the link from the self-concept that will be examined.

Implicit in this proposed relationship are the assumptions that people have cognitions of their selves, that these self-conceptions are not purely a reflection of behaviour, that they attempt to make their behaviour congruent with their self-image, and that they differ in terms of the non-definiteness of their self-image. Each of these assumptions will be examined before the relationship between non-definiteness and variability is itself considered.

A. Cognitions of the self.

Of the four assumptions itemized, this will receive the least discussion. This is because the notion of cognizing per se is widely accepted, and even the more specific assertion that people have an image of themselves has wide currency. Thus, the idea that people have a self-concept or sense of identity has been mentioned by writers ranging from Mead (1934) to Rogers (1959) to Erikson (1959) as well as by the role theorists cited in the first chapter.

Taking the existence of the self-concept for granted seems to be further justified because, if it is found to be connected with the variables in which there is an interest in this thesis, then it will be clear that the concept does have a reality: on the other hand, if no connection is found, it is of no interest whether the concept nevertheless exists.

B. The nature of the self-concept. A structure with the

The second pre-requisite for the non-definiteness of the self-concept to <u>affect</u> the variability of behaviour is for the former to be more than simply a reflection of behaviour.

However, the classic statements from Cooley (1902) and Mead (1934) are of it being essentially just that. Cooley saw a person's idea of self as a reflection of the appraisal he imagines others to have of him (the looking-glass self).

Thus, he says that "in a very large and interesting class of cases the social reference takes the form of a somewhat definite imagination of how ones self - that is any idea he appropriates - appears in a particular mind, and the kind of self-feeling one has is determined by the attitude toward this, attributed to that other mind. A social self of this sort might be called a reflected or lookingglass self" (Gordon and Gergen, 1968, P.90).

Mead (1934) criticized these ideas for their reliance "upon the imaginations of the individuals involved" leading Cooley to be committed in his psychology to a subjectivistic and idealistic, rather than an objectivistic and naturalistic, metaphysical position" (P.224, f.n.). Mead, himself suggests that there are two general stages in the development of the self. At the first, "the individual's self is constituted simply by an organization of the particular attitudes of other individuals towards himself and toward one another in the specific social acts in which he participates with But, at the second stage in the full development them. of the individual's self that self is constituted not only by an organization of these particular individual attitudes, but also by an organization of the social attitudes of the generalized other or the social group as a whole to which he belongs" (P.158).

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From these quotations, it appears that, despite their differences, both see the self-concept as essentially reflective. It is born from behaviour, and apparently will not be incongruent with it.

However, Rogers (1959) presents a rather different account. He raises the possibility that people might not incorporate all their behaviour into their self-concepts. Thus, he says that all individuals have a need for positive regard from others, and, insofar as this is found to be conditional upon the nature of the self-experience, the person will develop "conditions of worth" and his selfregard will likewise become conditional. The incongruence between self and experience comes when "because of the need for self-regard, the individual perceives his experience selectively, in terms of the conditions of worth which have come to exist in him". Thus "some experiences now occur in the organism which are not recognized as self-experiences, are not accurately symbolized, and are not organized into the self structure in accurately symbolized form" (P.226).

Thus, Rogers suggests very clearly that the self-concept might well not be simply a reflection of behaviour. However, there is an unsatisfactory looseness of thought in the whole area of the self-concept, which has been focused upon by Wylie (1961). In particular, whilst it is agreed that people might not incorporate all their behaviour into their image of themselves, this would seem to cloud the role of the ideal self. The only difference between the two would seem to be

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that the ideal self could be quite without reference to reality, whereas one must presume that the self-concept is based upon an interaction between the person's values and reality.

At the same time, this is advantageous from the author's point of view as it removes a potential objection to the next assumption. Thus it could be said that one would expect the person to endeavour to make his behaviour congruent with his ideal self rather than his self-concept. Apart from the argument that the distinction between the two is rather unclear, it might also be pointed out that any differences that remain are likely to be in the shape of the self-concept having a firmer grounding in reality. As such, it is felt that congruence should be expected with this image, and this suggested relationship will now be examined.

C. Congruency between the Self-Concept and Behaviour.

A number of writers have suggested that people will attempt to behave in a manner that is congruent with the way that they see themselves. Firstly, one might return to Rogers (1959), whose concept of self-actualization seems to be defined as the realization of the self-concept in behaviour. Thus, he states that it is "the actualization of that portion of the experience of the organism which is symbolized in the self" (P.196). Raimy (1971) also argues for the production of congruent behaviour, talking of "the influence which the self-concept or a sub-system exerts on behaviour" (P.98). He also says that it "regulates and helps to control" behaviour (P.104).

However, it is important to see that the postulation of this desire for a congruency between the self- concept and behaviour is not confined to Rogerians. Here, the first theorists who might be mentioned are Secord and Backman (1961). They discuss "an interpersonal matrix which has three components: an aspect of the self-concept of the subject (S), S's interpretation of his behaviour related to that aspect, and S's perception of related aspects of the other person (0) with whom he is interacting" (Pps.22-23). They continue by saying that "S strives to achieve congruency among the components of the matrix. Congruency is a cognitive phenomenon: i.e. each component enters into a state of congruency only as a perceptual cognitive experience on the part of S. All three components of the matrix are in a state of congruency when the behaviours of S and O imply definitions of self congruent with relevant aspects of the self-concept" (P.23). Stemming from this is the idea that "an individual may select a social role which enables him to achieve maximum congruency emong the three components. This involves interaction with selected O's who will engage in certain desired reciprocal behaviour and also permits behaviours which validate the self" (P.26). Magazar and the self is the 医无外外 化二甲基苯基苯基乙基苯基苯基苯基苯基苯基苯基苯基苯基苯基苯基

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Here, then is a very explicit statement of the wish to behave in line with the self-concept. This desire, seems to be founded upon, and integral to, the more general wish to avoid cognitive dissonance. Thus, the overall belief is that people who behave in a manner which is outside their self-view will experience dissonance. This was, indeed, found by Cooper and Scalise (1974) in a conformity experiment. Thus they report that introverts who were told that they had conformed and extraverts who were told that they had not, experienced dissonance, whereas non-conforming introverts and conforming extraverts experienced no dissonance. They interpret this as being due to the incongruency of conformity with introversion and non-conformity with extraversion, and it would seem to suggest a desire to be congruent with ones self-image. However, subjects were not asked directly whether they saw themselves as introverts or extraverts. Instead, they were given a personality inventory, and it has to be assumed that they saw themselves as the inventory made them appear.

The notion of wanting to behave in line with the selfview also seems integral to the risk-as-value explanation of the risky-shift phenomenon. Thus, Clark et al (1971) report a risky-shift experiment in which "a significant risky shift was found only for subjects who perceived themselves to be at least as risky as their peers" (P.425). In other words, they had this self-concept and shifted to risk to uphold it.

It is being suggested, then, that people will try to live out their self-concepts in order to avoid dissonance, and this proposal would not seem to be affected by the disagreement between dissonance theory and self-perception theory; this difference would pertain more to the changing of the self-concept following inconsistent behaviour. Thus dissonance theory would say that the self-concept changes to remove dissonance caused by the inconsistency, whereas the self-perception explanation would be that the person only knows what he is like through his behaviour (and it might be noted in passing that the latter would seem to be the more applicable only if the person has little idea of what he is like before behaving). However, the immediate issue is whether self-perception theory denies that people will try to behave in line with their 化化工作 的复数形式 self-concept once it is known to them.

Two self-perceptionists who seem to suggest a tendency, if not a desire, to be consistent are Snyders and Cunningham (1975). They give an example of someone who sees that she has been helpful of her own volition and who "infers that she must be the kind of generous compliant person who becomes involved with such causes." They state that "this inferred change in self-perception would then lead to a subsequent likelihood of engaging in compliant acts" (P.65).

Thus, the sequence is one of behaviour leading to the self-perception which, in turn, influences behaviour. Their own verification involved three groups. The first was asked to do something so easy that compliance was guaranteed, the second was asked to do something so difficult that non-compliance was virtually certain, and the third was a control group. All three were then asked to answer thirty questions and the compliance proportions were .519, .219, and .333. They interpret this in terms of the first group having complied once, saw themselves as compliant and therefore complied again, with the opposite pertaining for the second group.

However, Bem (1965, 1967 and 1972), one of the founders of the theory, does not make any suggestions about the consequences of a self-perception. Indeed, he (1972) states that, "in attribution models generally - and in selfperception theory in particular - cognitions or selfattributions are the dependent variable ... self-perception theory can get us from the stimulus manipulation to the attribution. It cannot get us from the attribution to anything beyond that" (P.47). This point is repeated when he later says that "additional machinery must be added if (attribution models) are to deal with behavioural or physiological responses as the dependent variables" (P.20).

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In fact, Bem then examines whether attributions mediate behaviour but, as Kelley (1973), another founder of the theory, says, his view is "seriously misleading, emphasizing as it does, a handful of studies in which there are discrepancies between the experimentally induced changes in attributions and the related behavioural effects" (P.126). Thus, Kelley seems to see attributions as being related to subsequent behaviour. As regards the nature of this relationship, he says that "the link seems to be characterized by reasonableness and plausibility" (P.126).

Nevertheless, Kelley concedes what seems to be Bem's major point which is that "the theoretical statements are quite vague" (P.127). Indeed, in suggesting a link between the self-percept and subsequent behaviour one seems to be invoking consistency theory, which, as Bem says, "has a conceptual device for predicting or explaining any overt behavioural changes that are mediated by prior cognitions, attitudes or attributions" (P.50). In other words, whilst the attitude or dispositional property be derived in the manner outlined in self-perception theory, any expectation that behaviour will then be in line with the attribution is based upon the supposition that people desire a congruency between the self concept and behaviour.

Self-perception theory does not deny this expectation: it does not deny that there will be a desire for congruency, nor, - and directly related to this, - that there will be a dissonance created by incongruency when internal cues are not weak. So far then, there has been nothing to cause one to doubt that people will try to behave in a manner that is consistent with their view of themselves.

However, there is an opposition to consistency theory, this being incentive theory. As stated by Schlenker (1975), incentive theory holds that people wish to "behave in a fashion that maximises their self-esteem" (P. 1031). He says that "the incentive position predicts that under conditions where past, present, or future events would publicly repudiate a particular self-presentation, individuals will present a public image that is consistent with their self-perceptions, thereby protecting themselves from esteem-lowering circumstances and the attendant social public threat to self-presentations, individuals (including those with self-perceptions of failure) will present themselves as positively as possible" (P. 1031).

Schlenker did an experiment to test this. Thus, subjects were tested and given to believe that they had done very well or very badly, and that this performance would most likely be related to that in a group task to be held in public or anonymous conditions. Between these two events people presented themselves to the group and

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it was found that those who expected failure in the public condition presented themselves as less competent than those who expected success. On the other hand this relation did not hold in the anonymous condition.

Schlenker interprets this as clear support for the incentive model, seeing consistency as being generated by restraint in the face of public pressure, and not a desire for consistency.

However, Schlenker's paper fails to cite one four years earlier by Archibald and Cohen (1971), founded on the same hypotheses. These authors report no betweenconditions differences in self-presentation, which might cast doubt on the generality of Schlenker's results. Furthermore, it is not clear that these really do refute consistency theory, because it is not necessarily true that incentive theory is so much of a rival as he claims. There are two arguments here. Firstly, consistency theory does not claim that the person will pay no regard to social pressures which dictate behaviour that is incongruent with his self-image. By definition, behaviours other than that which is expected run the risk of sanction, and the person might reasonably be expected to conform to these forces when he can, (i.e. when there is no danger of being shown However, this does not alter the fact that he might up). be quite happy with the image he has of himself and prefer to behave in a manner which is congruent with it. This would seem to be as true for someone with an image that he

himself likes but which would not win widespread social approval as it is for someone with a more conventional self-image. An example of the former would be someone who sees himself as vulgar and is quite happy with this image. He will clearly moderate his behaviour in sensitive company, but he might well normally prefer to keep the company of other vulgar people with whom he can 'be himself'. This is only a different instance of the case of the person with a generally approved self-image such as being moral who plays this down in the company of the less virtuous (but, again only when there is no risk of being shown up). Both are bowing to social pressure, but would prefer to behave congruently with their self-image.

Thus, one argument against incentive theory being a rival to consistency theory is that by focusing upon people with (to the observer) a rather negative self-- J - image and noting that their behaviour goes against this in order to win approval, it is possible to lose sight of the fact that they may nevertheless be quite happy with this self-image and desire to behave in line with it unless the situation makes that impossible. Acting to gain approval does not negate the hypothesized desire to s and the second behave congruently with the self-image: however, it may Sec. Strive 12.00 overcome it. しゃいかん 通いがかやくだい かがい 気を発展 さんかくなく 感染 いただい ひたいしか 山外市 しゃんし una algebrais de come presión contra se constante se term

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The second argument must confront the fact that, of course, there will be other aspects of the person which do not bring self-regard and with which consistency would be bizarre. The question is whether this intuitively obvious statement means that consistency theory is refuted. Surely, it is not founded upon such a naive assumption? In order to examine this, one can take the example of someone who is fully aware that he is a bad painter, and is in a similar situation to Schlenker's subjects. Now, it is clear that he does not carry about a desire to realize this incompetence, and it is not thought that consistency theory claims otherwise. Thus at the same time as having an image that he is a bad painter (which, incidentally might well contribute to the mediocrity of any painting he is forced to do), he will have a general self-image of being able or competent, and it is with this superordinate image that he will try to behave congruently. As such, where he can paint anonymously, he will probably lay greater claims to his ability than when he knows that the painting will be shown in public and that it will contribute to the group's score. Here, he will tend to be apologetic about his future performance, but this is not because he is being consistent in the public condition: surely, it is the exact opposite for the situation has forced him to be inconsistent with the image of being a competent person. Put more generally, if the notion of being competent has been rewarded, and this value has been introjected, so that seeing oneself as competent is the setal basis of self-regard, the person might be expected to try

to avoid those situations that force the realization of selves which are incongruent with his self-image. Consistency theory would certainly not predict that he goes out to generate incongruent selves.

In this example the person has a self-image which he values (being competent) and will try to avoid those situations causing incongruent selves to be generated (painting). In doing this, it should be noted that he is <u>not</u> therefore being a good painter, but he <u>is</u> succeeding in only generating congruent selves. In just the same way the subjects who were told by Schlenker that, on the basis of the test scores, they would be bad at the ensuing task, were, in the anonymous condition able to be consistent with their image of being competent. Thus, what was approved worked in the same way as the desire for consistency.

Nevertheless, aside from these criticisms, Schlenker's paper has again raised the general issue of the looseness of thought in this area. In particular, it brings attention to the problem of what happens when the person's overall self-image is negative. Thus, although Rogers suggest that people distort experience to hold a self-image that gives them self-regard, there must be cases where experience can no longer be adapted in this way and the selfimage becomes negatively valued. For example, the person who fails his exams for the tenth time must find it difficult to maintain the valued image of being bright and successful.

His failure may become reflected in his self-concept and he will lose self-regard. Thus, it appears that there will only be a desire to be consistent when this is bolstering a valued concept. At the same time, it does not seem reasonable to suppose that the self-acknowledged failure is actively striving to be what he now admits he is not. Thus, even when the self-concept is negative, consistency can be expected because it will tend to represent the fact that the person really is like this and has given up the attempt to be otherwise. Until this state has been reached, it seems that the self-concept will contain the favoured image, even if this does not accord with reality, and that it is with this that the person is trying to be consistent. Surely, it is this phenomenon which is being referred to when someone is said to have 'delusions of grandeur'.

In conclusion, this discussion of Schlenker's paper has led to the claim that people will, in practice, tend to behave in a manner which is consistent with their selfimages. However, this does not mean that they have a desire to be consistent per se. Thus, in this discussion, the rationale for consistency has tended to be in terms of protecting valued self-images. Is there alongside this a desire not to be incongruent with one's self-concept because this creates dissonance? Certainly, this seemed to be Secord and Backmans' suggestion, and it does have an obvious intuitive appeal about it. Nevertheless, it may be rather simplistic, and an interim conclusion is that Schlenker's paper might well lead one to think that there is not just this one force towards congruency; in particular, there is also the force of self-regard. Thus, the selfimage maximizes self-regard, and the same desire will cause the person to try to behave in line with the image. Thus, it is still expected that a person will tend to behave congruently with his self-image, (assuming that it is definite), and studies which have looked at this will now be examined.

The first of these studies was by Orpen and Bush who asked fourteen schoolboys (average age = 16.8 years) to rate themselves and each other on sociability and responsibility. Both sets of ratings were on a six-point scale, and self-ratings were also obtained on the C.P.I. The authors report a lack of correlation between the self concept and public image. However, some subjects may have had a rather loose image of themselves on the dimensions, not seeing themselves as coming at any fixed point on the scales, and this would have contributed to the lack of correlation. Furthermore, those who chose arbitrarily may have also behaved variably thus further decreasing the likelihood of a correlation. A rather different explanation is that the school environment may make clear demands upon subjects who will all behave in a particular way. Even if they had a very clear idea of how they were normally, this factor would tend to lead to incongruence. Finally it should be noted that the number

of subjects was very small (which, incidentally, raises a doubt over the use of Product-Moment correlations).

Orpen and Bush's study was essentially a replication of one by Walhood and Klopfer (1971). They asked thirteen students who attended a class to rate themselves and the others on dominance and affection, using Leary's interpersonal checklist and sociometry. They found a significant correlation (r = .77, p < .01) for dominance between public image and self-concept as revealed by sociometry. The other correlations were of the order of .4 and nonsignificant. Again, this could be because the situation attenuates differences between subjects, particularly in the display of affection, (which indeed, might be precluded). Furthermore, there is once again the issue that some may not have seen themselves in a definite way on these dimensions, their self-concepts being arbitrary choices. The start of the start start of the the start start

In conclusion, these two studies do not necessitate the dismissal of the idea that those with rather definite ideas about themselves will tend to behave in line with their images.

This section will be concluded with an examination of those theoretical statements that either imply or can be interpreted in terms of a tendency towards congruency, for whatever reason. The first is from Wachtel (1973), who has pointed out that people tend to <u>create</u> environments

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that facilitate the generation of a particular self: they partially create the stimuli to which they respond. It is suggested here that perhaps they are creating those stimuli that allow them to be consistent with the image that they have of themselves.

There is a passage in Bowers' (1973) paper which can also be interpreted in terms of people behaving congruently with their self-images. Here, he looks at gender identity, saying that "for a cognitive position, then, gender identity establishes what kind of events and stimuli are apt to be reinforcing, whereas reinforcement is the basis for sex role identity in social learning theory" (P.314). This follows a quotation from Kohlberg (1966) who said that "the social learning syllogism is 'I want rewards, I am rewarded for doing boy things, therefore I want to be a boy'. In contrast, a cognitive theory assumes this sequence 'I am a boy, therefore I want to do boy things, therefore the opportunity to do boy things (and to gain approval for doing them) is rewarding'" (P.89).

The problem is that in choosing to discuss gender identity there seems to be little generalization to other aspects of identity with which the person is almost certainly not born. Indeed, it is wondered whether the treatment of learning theory is entirely fair even here. Taking first the case of images in general, it is agreed that people have an image of what they are like, want to do things in line with this, and hence find such opportunities rewarding. However, it does seem that before

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gaining this identity, it will have been rewarded. Thus, if sociability has been rewarded, the person will develop the notion that he is sociable, and will then go on to try to be sociable, finding such opportunities rewarding. With regard to gender identity, the same sort of process seems to be at work. Thus, surely the parents instill in the child the idea that doing masculine things is good. Whilst the image of being a boy is unalterable, this parental behaviour will affect the meaning of the image, and it is with this that the person will try and be consistent. In other words, whilst agreeing that people do have a desire to behave consistently with their selfimage Bowers' dismissal of learning theory may be rather unfair here.

Nevertheless, Bowers has provided an example of people having an image with which they try to conform, and the discussion has suggested that, again, the force that causes the tendency to behave in a manner congruent with the self-image is the force of self-regard.

Mischel (1973) also discusses a process that can be interpreted in terms of people trying to behave congruently with an image they have of themselves. Thus he talks of "self-regulatory systems and plans". These are learned and operate in such a way that, for example, "young children will not indulge themselves with freely available immediate gratification, but, instead, follow rules that regulate conditions under which they may reinforce themselves" (P.274).

This sounds remarkably like not wishing to be seen as being greedy! Indeed, all self-regulation appears to be based upon selves that the person does and does not wish to generate. Of course, it can be agreed that these images are rooted in learning; the child has been told that being greedy is bad. Therefore, the image of not being greedy is held and forms part of the basis of self-regard, leading to the desire not to create discrepant selves. However, whilst Mischel's idea seems translatable into the notion of people having an image of themselves, with which they try to conform, it seems fair to say that this determinant of behaviour is far from emphasized in his paper. Furthermore, elsewhere in the paper, he comes down on the side of the self-concept being a reflection of behaviour, rather than in any way a cause of it. It is therefore not clear that he would approve of the translation.

On the other hand, the desire to behave in line with our image of ourselves is given strong inferential support by those role theorists, such as Sarbin and Allen (1968) who look at the deleterious consequences of incongruence upon role enactment. Morris (1971) reviews the work of others in this area.

In conclusion, this section opened with the objective of finding support for the idea that all people will have a desire to behave congruently with their self-concepts. It was thought that this was born from a wish to avoid

dissonance created by incongruity. The intention was to then suggest that people might differ, for various reasons, in the definiteness of their self-images, and that, therefore, the overall desire to produce congruent behaviour will be more constraining the more definite the image is. Whilst there does seem to be considerable theoretical support for the idea that people will tend to behave in a manner that is congruent with their self images, it is apparent that the desire to avoid dissonance is but one of several forces that can lead to congruence.

However, this summary has only said that there are now thought to be various forces leading to congruity, rather than just that of the desire to avoid dissonance. It must be made clear that it is also thought that these forces will vary in strength, so that some people will have a low desire for congruency. On the face of it, this means that there is no guarantee that a person will want to behave in a manner that is congruent with his self-concept, and thus there would appear to be no necessary basis for the relationship between non-definiteness and variability. However, this might be unduly pessimistic because it is suggested that when the desire for congruency is high (from the operation of one of the forces) the self-concept will be definite, simply because the force which creates this high desire for congruency will also have caused a definiteness of the self-concept. Put the other way round, it is thought that all those

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forces which act directly upon the definiteness of the self concept (and not directly upon behavioural variability), will carry with them a desire for congruency. As such, the relationship between non-definiteness and variability would still be expected.

From this, it will be clear that the issue of a desire for congruency can no longer be separated from that of the definiteness of the self-concept. This would suggest that it is time to turn to the consideration of the forces that might affect non-definiteness and to see whether each of these will have an equal effect upon variability, either by carrying their own desire for congruency or in other ways.

D. Individual Differences in Non-Definiteness and their Relationship with Behavioural Variability.

This section must open with an operational definition of the hypothesized continum of non-definiteness. At the very definite end the person is clear and sure that he is better described by the relevant characteristic as opposed to its opposite. On the other hand, the non-definite end is typified by far less certainty so that at its extreme the subject sees both the characteristic and its opposite as describing him equally well.

The sources of these individual differences in nondefiniteness will now be suggested. In doing this, it is necessary to consider the other two major contentions of this thesis. The first of these is that there will be a

continuum of behavioural variability. The second is that this continuum will be related to the continuum of selfimage non-definiteness. The approach to be taken will be to specify the sources of the differences in non-definiteness and to see whether each of these can be expected to have a similar effect upon variability.

One group of influences upon self-image non-definiteness was introduced in the last section. There it was suggested that there might well be a number of forces that exert a pressure to behave congruently with the self-image, and that these will vary in their strength. It was further suggested that they will also affect non-definiteness. Thus, when one of these forces is strong the self-image will tend to be definite and there will be a great pressure to behave congruently with it. On the other hand, when weak, the self-image will be non-definite and there will be a low pressure for congruence. The dual effect of these forces can be seen as also leading to the relationship between non-definiteness and variability. Thus, at one extreme the self-image is definite and there is an accompanying constraint upon behaviour which will tend to make it consistent. At the other extreme, the self-image is non-definite, and there is anyway not even a desire for congruency: behaviour is left free to vary.

Having made these general observations these forces can be considered in detail. One might commence with Rogers' (1959) concept of the conditionality of parental regard. This was seen as a clear basis for the desire to behave congruently with the self-image. It is suggested that it can also be seen as affecting non-definiteness. Thus, those who were only rewarded if they displayed a definite set of characteristics, and perhaps punished for behaving in the opposite ways, will tend to introject the idea that behaving in the rewarded ways is good. To maximize self-regard, they will want to see themselves as possessing these characteristics and not their opposites. Thus, they will develop rather definite self-images on these dimensions. At the same time, the pressure to behave congruently with this self-image comes from a desire to protect it and to maintain self-regard. This represents the sequence leading to a rather definite selfconcept. It does not seem contentious to suggest that parents are likely to differ in how conditional they make their regard. Hence, their children can be expected to differ in the definiteness of their self-images.

At this point, one should see how Rogers himself describes the self-concept continuum resulting from differences in conditionality. In his work, he (1961) talks of a continuum which is "from fixity to changiness, from rigid structure to flow, from stasis to process" (P.131). From this, it would seem reasonable to presume that the self-concept at the 'rigid' end is rather definite, (having developed this way through the contingency of parental - and self-regard). On the other hand, at the 'changiness' end, he elsewhere (1959) describes the selfconcept as "a fluid and changing gestalt, a process, but at any given moment it is a specific entity which is at least partially definable in operational terms by means of a Q sort or other instrument or measure" (P.200). It is clear that this does not entirely correspond with the non-definite self-concept being proposed in this thesis. Thus, Rogers' notion of a changeable concept seems to be one that is definite, but temporally unstable. As such, it is rather different from the idea of a temporally stable but non-definite concept. However, the Q-sort precludes even the possibility of describing a nondefinite image. It does this by demanding that the person says that some statements characterize him and others do not. On this measure the person with a non-definite but enduring self-image might well exhibit a temporal instability of a self-concept measured in terms of a definite set of characteristics, Indeed, it can be suggested that any person who has a changeable 'short-term' self-concept (as measured by the Q-sort) will have an overall self-المرود والأراد image that is non-definite. · · · · · ·

In short, whilst Rogers' description of the selfconcept dimension is slightly different from that suggested here, the evidence is compatible with both, and the interpretation in terms of a dimension of non-definiteness is preferred. If this interpretation is accepted Rogers' work can be seen as providing support for the hypothesis that non-definiteness will be inversely related to conditionality. It is further suggested that conditionality will create its own force for congruency between the self-image and behaviour. This suggests that variability can also be expected to show an inverse relationship with conditionality.

However, it is quite clear that it could be said that the child simply has a more or less restrictive learning of what is good and continues to behave in the rewarded ways. Thus, if learning was very restrictive he will be consistent for this reason alone, and the self-concept will be definite just because it reflects the consistency of behaviour. The essential difference between these two accounts is in whether learning is treated at a molecular or molar level. The molar analysis is preferred by the present writer because he believes that people abstract from their learning concepts of what characteristics are good and bad. These are thought to form the self-image. Nevertheless there is no obvious test between the two for both would suggest a relationship between conditionality and both non-definiteness and variability. In short, this is an issue of interpretation, and the hypotheses remain the same which ever interpretation is preferred. These hypotheses are:-

HYPOTHESIS 14.1<sup>1</sup> 'The conditionality of parental regard will correlate negatively with self-image non-definiteness'. HYPOTHESIS 14.2 'The conditionality of parental regard will correlate negatively with behavioural variability'.

<sup>1</sup>The numbering of hypotheses is the same as that employed in the empirical chapters, where they are grouped according to the measuring instruments used.

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The next factor to be considered as a possible influence upon the non-definiteness of the self-concept and as a source of a pressure to behave congruently with this image is the security and stability of the home. It seems likely that children from insecure and unstable homes will have a greater need for the security offered by a definite image of themselves. They can also be seen as anxious not to undermine this certainty of what they are like by behaving incongruently. When one looks to what might affect the overall atmosphere of security and stability, a factor that would seem to be important is whether the child felt that parental love was always present. This, of course, relates back to the conditionality of regard, and it would not seem possible to separate these two mediums through which the withdrawal of affection. might have an effect upon the self-image. The atmosphere of security might also depend upon how close the child felt to the parents. It seems reasonable to suppose that those who felt close will have gained a security from this. Finally, of course, a crucial factor must be whether either of the parents died or whether they separated: both of these events would be expected to destroy the security of 化生产工作的研究性质的观望, 经济的产生 的现在分词 化化磷酸盐 the home. 化化化化化化物 化数 化数据 医哈哈姆氏试试剂 化硫酸化化物 化分析 化磷酸磷酸盐酸磷酸盐 机酸量

It seems likely that security in another sphere, namely the school life, might be equally capable of affecting the self-image. Here, it would seem that being accepted by the other pupils is a crucial factor. However, it should be noted that if this is found to be related to non-definiteness and variability the direction of causality is open to question.

Thus, it could be that the person is unable to adapt and that this consistency is both reflected in a definite self-image and the reason for his not being accepted at school: it can only be said that this direction of causality does not preclude the insecurity from nonacceptance then reinforcing the definiteness and consistency.

In conclusion, an insecurity in either of these domains is expected to cause the self-image to be definite. It is also thought to give rise to a desire to behave congruently, thus leading to a consistency in behaviour. The two pairs of hypotheses can be stated as follows:-

HYPOTHESIS 16.1 'The stability and security of the home will correlate positively with self-image non-definiteness'. HYPOTHESIS 16.2 'The stability and security of the home will correlate positively with behavioural variability'. HYPOTHESIS 17.1 'Acceptance at school will correlate positively with non-definiteness'. HYPOTHESIS 17.2 'Acceptance at school will correlate positively with variability'.

A rather different variable which is seen both as an influence upon the non-definiteness of the self-image and as the source of a pressure to behave congruently is the subject's intolerance of ambiguity. Thus, it seems reasonable to suppose that a subject who is intolerant of ambiguity would, for this reason alone, try to have a rather definite self-image. Furthermore, he would be expected to try to behave congruently with this image.

These suggestions would seem to be justified when the definitions of intolerance of ambiguity are turned to. Thus Budner (1962) defines it as "the tendency to perceive (i.e. interpret) ambiguous situations as sources of threat" (P.29). He goes on to suggest that there are three types of ambiguous situation, namely those which are guite new with no familiar cues, those which are very complex with a large number of cues, and those which are contradictory in which different elements or cues suggest different structures. It is the third of these which is relevant here. Thus, a non-definite self-concept might be seen as a contradictory 'situation' as might behaviour which is incongruent with the selfimage. A rather simpler definition is provided by English and English (1958). Thus, they say that "low ambiguity tolerance is shown by the desire to have everything reduced to black and white" (P.24). As such, it seems quite reasonable to suppose that the intolerant will try to have definite self-concepts and attempt to behave in line en trada trada tradi 1977) ditea con substând a substând ar with these. 的复数医外囊囊 化乙基二氟化 医鼻子的 建浓度 法法法 网络法国的法法地名

In conclusion, these definitions are seen as substantiating the expectation that the subject who is intolerant of ambiguity will have both a definite selfimage and a strong desire to behave congruently with this. This dual constraint upon behaviour will also tend to make him rather consistent. On the other hand the subject who is tolerant of ambiguity is expected to be happy with a rather non-definite self-image. Furthermore, he would anyway not be expected to feel a pressure to behave congruently. Thus, in his case behaviour can be expected to be more variable. These ideas are summarized in the following pair of hypotheses:-

HYPOTHESIS 4.1 'Intolerance of ambiguity will correlate negatively with self-image non-definiteness'. HYPOTHESIS 4.2 'Intolerance of ambiguity will correlate negatively with behavioural variability'.

The next variable to be considered is Barron's (1953) dimension which ranges from a preference for simplicity to a preference for complexity. This seems to be related to intolerance of ambiguity, and as such it is expected to exhibit similar relationships with non-definiteness and variability.

Differences between people upon this dimension were measured by their relative preference for complex-asymmetrical figures or simple symmetrical figures on the Barron-Welsh Figure Freference Test (1952). However, he clearly sees such differences as relating not just to preferences for particular types of art, but as extending to preferences for simple or complex perceptions across a wide range of phenomenal fields. With it defined in this way, one would seem to need no further reason to expect the person who prefers simplicity to prefer a simple (i.e. definite) self-image. At the same time, to behave incongruently would seem to be creating a complex perception of ones behaviour in relation to the self-image. The person who

prefers simplicity might be expected to try to avoid such a perception. Thus, it seems reasonable to expect a preference for simplicity to give rise to a definite self-image and a desire to behave in line with this.

Barron's dimension appears to be essentially the same as that employed by Child (1965). He calls this 'tolerance of complexity'. It is to be expected that the person who prefers simplicity will have a low tolerance of complexity. On the other hand, the person who prefers complexity must have a high tolerance of complexity.

However, others (for example Kelly, 1955; Bieri, 1955) have used the complex-simple distinction to refer to a rather different variable. This is the number of dimensions people use in construing the world. It seems clear that this is not the same as the <u>preference</u> for complexity or simplicity. In particular, the cognitively 'simple' person would not be expected to have a desire for congruency. Furthermore, it seems quite possible that he might view himself non-definitely upon the dimensions he does employ.

The difference between the two dimensions seems to be borne out by Vannoy (1965). He found that scores on a questionnaire which distinguishes between those who prefer simplicity and those who prefer complexity did not load on the same factor as Bieri's measure of cognitive complexity. The factor they did load on was one which also contained intolerance of ambiguity. This seems to support the idea that there is a relationship between a preference for simplicity and an intolerance of ambiguity. Furthermore,

it reinforces the opinion that they will bear a similar relationship to non-definiteness and variability. Specifically, it is thought that the person who prefers simplicity will hold a definite self-image and attempt to behave congruently with this. Thus, his behaviour will be constrained. On the other hand the person who prefers complexity might actually prefer a non-definite self-image, and will feel no pressure to behave congruently. Thus, his behaviour is left free to vary. These ideas are stated formally in the following pair of hypotheses:

HYPOTHESIS 5.1 'Preference for complexity will correlate positively with self-image non-definiteness'. HYPOTHESIS 5.2 'Preference for complexity will correlate positively with behavioural variability'.

Dogmatism is the final member of this set of variables to be considered. Like the others, it is expected to affect non-definiteness and to be the source of a pressure to behave congruently with the self-image. Thus, it is reasoned that the more closed-minded person would prefer a definite image of himself, disliking the equivocality of non-definiteness. Furthermore, he would be expected to try to behave congruently with his belief of how he is. This is because incongruent behaviour clearly acts as a threat to these beliefs, and would perhaps create anxiety.

The ideas receive support from a study by Foulkes and Foulkes (1965). They found that highly dogmatic subjects were less tolerant of trait inconsistency in impression formation tasks. It is reasonable to suggest that they may also be less tolerant of self-concept inconsistency. By the same token, they may be less tolerant of inconsistency between the self-concept and behaviour. Furthermore, and also relating to the earlier discussion of ambiguity tolerance, Schaffer and Hendrick (1974) found that after a dissonance arousing task (number circling) both closed minded and low tolerance of ambiguity subjects reported the experience of greater mental discomfort than open minded and high ambiguitytolerance subjects. Insofar as a non-definite self-concept implies cognitive inconsistency, one might expect such subjects to prefer a more definite concept and to avoid behaviour that is incongruent with it.

In conclusion, it is thought that highly dogmatic subjects will prefer a definite self-image and try to behave congruently with this. On the other hand, those who are not dogmatic would be expected to be happy with a non-definite self-image and less worried by incongruent behaviour. This dual effect of dogmatism leads to the expectation that it will also exert an indirect influence upon variability. These ideas are summarized in the following pair of hypotheses:-

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HYPOTHESIS 6.1 'Dogmatism will correlate negatively with self-image non-definiteness'. HYPOTHESIS 6.2 'Dogmatism will correlate negatively with behavioural variability'.

This concludes the specification of this set of variables. To summarize, each is thought to have an effect upon the non-definiteness of the self-image. Furthermore, the effect upon non-definiteness is thought to be matched by the pressure they exert upon the subject to behave congruently with his self-image. Thus, the less non-definite they make the self-image, the greater will be the pressure to behave congruently. In this way they are thought to have an indirect effect upon variability. Thus, non-definiteness and variability will themselves be related.

The next set of variables to be considered are those that might have a direct effect upon variability as well as upon non-definiteness. Again, the relationship between non-definiteness and variability is expected. However, now it is because they will each have been affected independently and to similar extents by these variables.

In particular, it is thought that untoward events in a person's life might change both his non-definiteness and his variability. To be more specific, one might focus upon the area of romatic relationships. Thus, it is in this area that the most critical problems for 'the young' are likely to arise. It is suggested that untoward events in

this sphere can produce effects of such magnitude that the event might be aptly labelled as 'traumatic'. Alternatively, the effects may be milder, and the writer has chosen the label 'self-confronting' for these events. Specifically, 'traumatic' events may be defined as those which seriously hurt the person and are said by him to have left permanent psychological effects. For example, he might be left with feelings of embitterment, or a lack of trust in others, or a resolution not to run the same risk again by becoming involved with someone. It is suggested that two further effects of such incidents would be to make the subject more definite in his selfimage and less variable in his behaviour. Both of these are seen as the result of the subject turning in on himself and away from the social world. A lack of variability is obviously implied by such a change. The lack of nondefiniteness is seen as a further facet of it for two Firstly, in this context, definiteness can be reasons. Thus a definite knowledge of seen as a defensive stance. what one is like offers some security when the social world has to be tackled. Secondly, a definiteness is facilitative to the more general and preferred rejection of the social world and the turning in upon ones self. Thus, the basic solitude would only seem to be bearable with the reassurance that one is something definite, rather than a person who needs to interact with others to be given definition. -

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On the other hand, a 'self-confronting event' is defined as one by which the person is seriously hurt, but which is not said to have left any permanent psychological effects. However, although the subject describes no 'scar', it is thought that such an event might have an effect upon self-image non-definiteness and behavioural variability. Thus, it is suggested that it would tend to make the person think seriously about himself and his behaviour, perhaps for the first time. As such, it is thought that it might cause the person to be less selfsatisfied that their manner with others is correct and so to become more sensitive to other people. In this way, it is thought that variability might well increase with such an event. Furthermore, it is thought that the person will also become more non-definite. Thus, it is suggested that the person might be led to question any rather glib view he has of himself.

Having set out these ideas, it must finally be stressed that they are no more than speculative. With this in mind, the two pairs of hypotheses can be stated as follows:-

HYPOTHESIS 18.1 'Those who have had a 'traumatic' event in their life will have less non-definite self-images'. HYPOTHESIS 18.2 'Those who have had a 'traumatic' event in their life will behave less variably'.

HYPOTHESIS 19.1 'Those who have had a 'self-confronting' event in their life will have more non-definite self-images'. HYPOTHESIS 19.2 'Those who have had a 'self-confronting' event in their life will behave more variably'.

A further variable which it is wished to consider in this section is rigidity. This has to be looked at if only because of its similarity to two other variables which have already been considered. Thus, it has been treated by Adorno et al as almost the same as intolerance of ambiguity (Brown, 1965). Furthermore, Rokeach (1960) essentially separates it from dogmatism on the basis that dogmatism pertains to systems of beliefs whereas rigidity pertains to single beliefs. As hypotheses have been advanced for both intolerance of ambiguity and dogmatism, it might seem reasonable to expect similar relationships for rigidity.

In order to assess this, it is first of all necessary to define what is meant by rigidity. However this is not straightforward because the concept has been used to refer to both a rigidity in the perceptual sphere (Breskin, 1968) and to a rigidity of thought and behaviour (Wesley, 1953; Gough, 1957). Furthermore, the difference between these two is very marked. Thus Joshi (1974) reports a correlation of -.46 between Breskin's measure and the shortened Wesley (Zelen and Levitt, 1955). To clarify, it can be stated that the interest of this thesis is with the rigidity measured by Wesley and Gough.

However, this does not represent an end to the problem, for it appears that this type of rigidity is itself multidimensional. Thus Chown (1960) factor analyzed the Wesley items and found three factors. These were rigidity associated

with lack of intelligence, rigidity associated with age, and rigidity associated with a liking for order and method.

Only now is it possible to consider the likely relationship between rigidity and both variability and non-definiteness. The position seems clearer with variability. Thus, it is suggested that a rigidity of a any of Chown's types will, by definition, cause a lack of variability. That is, the perseveration of the rigid person should lend a consistency to his behaviour. On the other hand, the basis of a relationship between nondefiniteness and rigidity would appear to depend very much upon why the person is rigid. Thus, it is only Chown's third type of rigidity that suggests a direct relationship with non-definiteness. The picture of the person who likes order and method is of a person who would like definiteness. On the other hand, her other two types of rigidity only seem to imply a direct relationship if one follows those (for example, MacDonald, 1970) who see closure as being associated with rigidity of any type. Nevertheless, an indirect relationship between non-definiteness and the rigidity of the old and those lacking in intelligence might be expected with greater confidence. Thus such people are likely to be consistent in their behaviour and this should be reflected in them having more definite self-images. 计断定数 医骨髓炎 计算法 法法律法 法法律法律的 化乙基苯基 法法 法保证 医结束的 化乙酰磷酸乙酸酶

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It will be seen from this that rigidity presents a rather complicated picture. It appears that it might be expected to show a direct relationship with variability. On the other hand, whilst it is expected also to show a relationship with non-definiteness, the actual basis of this relationship depends upon the type of rigidity one is dealing with. Furthermore, it is not expected to act in the same way as either intolerance of ambiguity or dogmatism. Thus rigidity is not seen as giving rise to a desire to behave congruently with the self-image.

Nevertheless, despite these complications, relationships are still expected between rigidity and both nondefiniteness and variability. These are stated in the following pair of hypotheses:-

HYPOTHESIS 7.1 'Rigidity will correlate negatively with self-image non-definiteness'.

HYPOTHESIS 7.2 'Rigidity will correlate negatively with behavioural variability'.

The final group of variables that are considered to affect non-definiteness are those that initially only influence the variability of behaviour itself. Thus, their relationship with non-definiteness is indirect and would come from the self-image reflecting the variability of behaviour. In fact, rigidity could as well be considered part of this group as the last. Thus rigidity associated with old age or a lack of intelligence was seen as only

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directly affecting variability, its relationship with non-definiteness being indirect. A number of other such variables will now be considered.

The most obvious of these factors which will affect variability is the range of the person's behavioural repertoire. This is thought to depend upon both his direct and imitative learning of parts. However, such learning might do more than determine the range of parts that the person knows. Thus, it would appear that the direct learning of parts cannot be separated from the person simply learning to be varied. Similarly, when imitative learning is produced by seeing others behave differently in the same situation, the person might also be learning that more than one type of behaviour is acceptable. On the other hand, imitative learning might come from observing the variability of given people across situations. However, again, this might bring about the idea that variability is normal. Thus, it appears that either the direct or imitative learning of parts might not only contribute to variability by widening the subjects repertoire: the direct learning will have given him practice in employing this repertoire, whilst the imitative learning will at least have made him willing employ it by showing him that variability is normal.

These considerations suggest that a wide behavioural repertoire will not simply be an unutilized 'competence'. It is expected that it <u>will</u> result in a greater variability of behaviour. Thus, they increase the confidence with which

the relationship between variability and size of repertoire is predicted. Finally, it is suggested that the degree of variability as determined by the size of behavioural reppertoire will be reflected in the non-definiteness of the self-image. Hence an indirect relationship is expected between this size of repertoire and non-definiteness. These ideas are summarized in the following pair of hypotheses:-

HYPOTHESIS 13.1 'The size of the behavioural repertoire will correlate positively with non-definiteness'. HYPOTHESIS 13.2 'The size of behavioural repertoire will correlate positively with behavioural variability'.

Variability would also seem to be affected by the person's sensitivity to environmental cues: indeed, such a sensitivity is clearly a pre-requisite. Thus, it was the lack of this which was seen by Raush (1959a; 1959b) as a cause of the smaller main effect for situations for his early patients than for the later patients. Of course, this refers to a rather gross lack of sensitivity and with 'normals' one might expect the differences to be more subtle. Perhaps these narrower differences are represented by the dimension which Child (1965) calls 'scanning'. He says that high scanning "is defined as a tendency toward broad deployment of attention so that one is acutely aware of what is occurring outside the main focus of attention and notices changes in background stimulation, unusual events of any kind, and also the possibly trivial elements Contraction Contraction and Contraction

in the events whose important aspects one is principally concentrating on" (P.486). On the other hand the low scanner will have a much narrower focusing of attention.

From these descriptions, it seems reasonable to expect the high scanner to be more variable. Again, it is thought that this variability will be reflected in the non-definiteness of the self-image. This leads to the statement of: HYPOTHESIS 8.1 'Scanning will correlate positively with non-definiteness'.

HYPOTHESIS 8.2 'Scanning will correlate positively with variability'.

A further variable with which variability might be correlated is the person's other-directedness. Thus, Riesman et al (1950) who first described the inner and other directed characters define the latter as those for whom "contemporaries are the source of direction" (P.37). On the other hand the inner-directed person is controlled from within, by internalized personal standards. At the same time, there is also the tradition-directed character, who is controlled by the traditional standards of society incorporated as his own. However, the distinction between inner- and tradition-direction, should not hide the fact that both the inner- and tradition-directed person are controlled from within, in contrast with the other directed subject. It must also be noted that Riesman et al regarded these as types, whereas it is thought that it is more reasonable to regard inner and other direction as lying on a continuum. However, this view is not shared by Collins

et al (1973). Thus, in a factor analysis of a series of questions from their own 'Personal Behaviour Inventory', they obtained a number of factors, three of which were interpreted as inner-directedness, other-directedness and 'lack of constraint'. This separation of inner and other direction bears close scrutiny as does the claim that "some respondents seemed free from all types of constraints and others were controlled by both of the mechanisms discussed by Riesman et al" (P.490).

The problem is that it seems quite likely that these results were obtained because of the questions used. Thus. it could be that inner- and other-direction appear as two separate factors, solely because answering either set of questions in the negative is not equivalent to enswering the other set in the positive. Thus, if one takes the other-direction question 'I live too much by other people's standards', then it seems very possible that people who answer this loaded question negatively are not inner-In turn, this might be because the questions directed. are measuring the extremes of the inner-other dimension, and hence those people who are not 'other-directed' by this measure are also not highly inner-directed. This might explain why the authors found that when they tried to include questions designed to load negatively on a given factor they generally turned out to load on another factor. For example, they found that whilst 'I do what I want to do' loaded negatively on other-directedness, it also loaded positively on 'lack of constraint'. It was for this reason

that all but one of the questions had to be worded 'positively'.

The lack of constraint factor itself seems questioneble, since if there are some who really are unconstrained, surely both the inner and other questions should have loaded negatively upon it? As it was only three 'other' questions did this.

It is not proposed to go further into this, as without more information one is confined to speculation. It would be fair to say though, that it is regarded as 'not-proven' that inner- and other-directedness lie on different continua. Nor, for that matter is it clear that some people are <u>neither</u>. influenced from within nor without. For this to

be shown, it would need to be demonstrated that some people answered negatively to both inner and other questions, and positively to lack of constraint question. Furthermore, it would need to be demonstrated that lack of constraint questions were not simply measuring the middle-grounds between the extremes of inner- and other-directedness.

In conclusion, the present writer still believes that it is reasonable to speak of a continuum of inner-other directedness, and he expects that those who are more otherdirected will be more variable, with this variability being reflected in their self-images. This leads to the statement of:

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HYPOTHESIS 12.1 'Other-directedness will correlate positively with non-defiriteness'. HYPOTHESIS 12.2 'Other-directedness will correlate positively with variability'.

By the same token, one might have expected the extravert to be more variable than the introvert. Thus, his greater outgoingness and sociability might be taken to imply a greater variability. However, here it must be remembered that Campus (1970, 1974) found a partial correlation between introversion and variability, and the present hypotheses should be guided by this. Indeed, perhaps a rationale is that the extravert's lack of inhibition causes him not to worry about moulding his behaviour to his interactants; hence he is consistent and this is reflected in his self-image. On the other hand, Campus puts forward two rather different suggestions. The first is that those with a less stable view of themselves will withdraw from social involvement because they get negative feedback. The second is that having a stable self-image permits greater concern with others. Clearly the direction of causality will not be settled in this study but her explanations are thought to be less plausible than the suggestion that ones level of extraversion determines ones consistency which is then reflected in the selfimage. Nevertheless, either way the hypotheses are: 3 (2) - 4 HYPOTHESIS 2.1 'Extraversion will correlate negatively with non-definiteness'.

HYPOTHESIS 2.2 'Extraversion will correlate negatively with variability'.

This brings to a close the specification of variables which are thought to lead directly or indirectly to differences in self-image non-definiteness. It has been suggested that each will also influence behavioural variability. Furthermore, the effects upon non-definiteness and variability are thought to be always of an equal magnitude. In this way, non-definiteness and variability are themselves thought to be related.

Two comments need to be made at this point. Firstly, it is recognized that there are other forces that might cause the person to behave with consistency. Here one might mention particularly any disposition for which there is a proven actiology. Once again, this consistency might be expected to be reflected in a definiteness of the selfimage on the dimension in question. However, this is rather outside the brief of this thesis. Thus, the particular interest here is to isolate those people who will in general behave more consistently than others.

The second comment is that it is clear that with such a large number of factors likely to influence non-definiteness and variability, the eventual outcome will depend upon their combined effect. Thus, it has to be acknowledged that the effects of any particular variable might be reduced or completely over-ridden by the effects of the others. For example, the person with a large behavioural repertoire might be very intolerant of ambiguity. As such, he will have conflicting influences upon his non-definiteness and variability. However, whilst the author is fully aware of

this complexity, it is thought that any initial investigation must be of the individual relationships with each of the 'dependent' variables.

In conclusion, this section has so far suggested a number of variables that are thought to result in the continuum of non-definiteness. Furthermore, it is thought that differences in non-definiteness will be related to differences in behavioural variability. It is now time to review more thoroughly the work of others with regard to the continuum of non-definiteness end the link between this and variability.

It has already been suggested that Rogers' (1959; 1961) self-concept continuum can be interpreted in terms of differences in non-definiteness. Thus, if this interpretation is accepted a clear similarity can be seen between his continuum and that proposed here. On the other hand, with another Rogerian-Raimy (1971) - the similarities are less easy to find. He says that the "fluidity and rigidity of personality" (P.116) are "two apparently conflicting characteristics" of the same thing, rather than two mutually exclusive poles on a continuum. When talking of fluidity, he seems to be referring to behavioural inconsistency which he sees as necessarily involving personality (i.e. self-concept) changes. However, it does not seem necessarily true that all are equally variable, nor that all selves created in response to the situation are owned. By rigidity he seems to be

alluding to a "feeling of personal identity" that is maintained despite changes in physical and environmental characteristics. This interpretation of rigidity seems compatible with either definite or non-definite selfconcepts, and any degree of behavioural variability since it only seems to refer to the endurance of the knower. Thus despite changes in behaviour it is always the same 'I' who observes them.

As such Raimy does not seem to provide a continuum of the definiteness of the self-concept. All seem to be at Rogers' (1961) changeable end (which again might be translated into overall non-definiteness).

Indeed, the majority of the literature does reveal a clear dichotomy between those who think that all have definite self-concepts and those who think that nondefiniteness is the norm. Thus, on the one hand, there is Green (1970) who speaks of a "unified self-concept". Interestingly, with this comes a description of the result, when she says "a recognizable personality implies consistency of behaviour" (Pps.3-4). In other words, she seems to assume that all have a unified (i.e. non-internally conflicting) self-concept and behave consistently. Whilst it is agreed that the two are related, there does not seem to be a necessity that the form they will take will always be in the direction of definiteness and consistency.

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Seemingly in direct contrast, and defining the other end of the continuum proposed here are Jones et al (1974) who found that "the self-descriptions obtained from subjects often contained apparently contradictory semantic units" (P.44). The idea of rather non-definite self-concepts is also put forward by Gergen (1971) who says that "the assumption of a single, or global, concept of self seems misleading. Rather than speaking of the self or selfconcept, it is much more fruitful to speak of multiple conceptions" (P.20). As to whether these conceptions are consistent, he says that "there is good evidence that the more usual state is one in which incompatibility reigns" (P.20). However, regretably, he follows this with examples of behavioural inconsistency (e.g. Hartshorne and May, 1928), whereas it is possible that behaviour is inconsistent whilst the self-concept remains definite. Nevertheless Gergen does suggest that there may be differences in the extent of inconsistency in self-concepts, and he says that these will be based on the extent that it is apparent to the person, the extent he has learned to dislike inconsistency, and the extent to which the subject derives equal satisfaction from both opposing images.

Thus, Gergen appears to emphasize inconsistency whilst allowing for individual differences. Inconsistency is further emphasized by Allen and Potkay (1974) who report a study in which subjects were asked to generate five selfdescriptive adjectives each day. They report that subjects "demonstrated a pattern of self-description that typically

included both favourable and unfavourable components on the same day (e.g. 'Friendly-amused-pleased' simultaneously with 'worried-disgusted')" (P.649). To this apparent inconsistency may be added the additional finding of temporal inconsistency. Thus, they say that "without exception subjects generated adjectives which on some days were highly favourable, and, on other days, were highly unfavourable" (P.647).

A possible explanation for the latter finding is that the subjects need not necessarily have abandoned adjectives of the previous day from their way of looking at themselves: it may just be that the 'top five' changed. Furthermore, there may be a certain perceived 'demand' to alter the adjectives if one is asked every day. Indeed the authors do admit that "some of the observed variability may have been related to the basically unstructured format of the A.G.T. as a measurement technique" (P.648).

It can be concluded that there is some support for the notion of a range of self-concept definiteness. This seems to come particularly from Gergen. However, it is not wished to exaggerate the similarities. Gergen is partly referring to inconsistency the subject is not aware of and most of those examined seem to emphasize consistency or inconsistency, rather than a continuum.

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However, it is clear that a continuum is proposed by Sarbin and Jones (1955). This is a range of constancy, measured by the change in adjectives checked as characterizing subjects. Details are missing on the magnitude of such changes, but for a very small sample (N = 6) they found that they were correlated with role-taking aptitude or ability to take the role of the other. They see this ability as being analyzable along the dimensions of the degree of difference between one's own role and the other's, and the extent of one's organismic involvement. They measured it on an 'As if' test, where subjects are asked how they would be if they were, for example, a member of the opposite sex.

المحاودة والمراجع They found that the adequacy with which subjects played the role of a daughter telling her father that she had been sent down from university was correlated positively with their role taking aptitude. Here, it is important to note that the scoring of the 'As if' test to measure role-taking aptitude was "heavily weighted for indicators of organismic involvement" (P.237). In other words, they found that the degree to which one's self is involved in roles correlates with the adequacy of role enactment. Having also found the correlation between role-taking aptitude and looseness of the self-concept they make the overall interpretation that a greater role taking aptitude leads to a more valid role enactment and this leads to ered in increase of a sector of the greater changes in the self-concept. ne na militar participante da la serie da destructura de la serie de la serie de la serie de la serie de la ser na car built o state caracter da gas pola Bies - Sours state bailt

In contrast, an alternative interpretation is that the looseness of the self-concept affects organismic involvement, (i.e. role taking aptitude), which in turn, is related to the validity of enactment. Thus, where the self-concept is constant because of such desires as the avoidance of dissonance, the actor would, for the same reason, be expected not to become organismically involved in a range of incongruent roles. A correlation between the validity of enactment and self-concept constancy would also be expected for the same reason. Finally, inasmuch as role taking aptitude was really an average of the quality of a number of imagined enactments this would be expected to correlate with the quality of one specific enactment. Furthermore such a relationship would be expected if both are affected by the selfconcept's constancy. and the second second

Here, changeability and non-definiteness have again been equated. Thus, it is believed that a subject who changes his view after enactments will, if asked for an overall image of himself be more reluctant to choose between any given characteristic and its opposite. If asked, it is predicted that he would be less willing than the more constant person to be definite about any of these changing images.

In conclusion, it is thought that Sarbin and Jones' work can be interpreted in terms of a range of nondefiniteness of ideas about the self, this being reflected in the ability to enact roles validly. Thus, their work

might suggest the possibility of non-definiteness being related to the variability of behaviour, or, at least, to the willingness to engage in varied roles. Finally, it is interesting to note that these authors found that role-taking aptitude, which might be seen as being related to self-image non-definiteness, correlated positively with a score of ego-strength.

Morse and Gergen (1970) also speak of a continuum this being of perceived self-consistency. They report that subjects who were lower on this (as determined by Gergen and Morses', 1967 measure) were more susceptible to changes in their momentary concept of self, (as measured by self-esteem), than the more self-consistent. This might bear out the earlier suggestion that temporal inconsistency will be related to the non-definiteness of the self-concept. However, there is a danger in taking perceived self-consistency, as measured in this study, and definiteness as synonymous. Thus their measure involved the subject choosing the five positive and five negative traits (each from 17) that best described him, and then rating these for their inconsistency. Clearly, it is possible both to perceive such inconsistency whilst still being definite or to choose ten traits which are all a la ್ಷ 25 ಪ್ರಮುಖಕಾಟ್ ಮ consistent whilst one is still non-definite. and was and and the set for a subject of the later of the star subset of the set of the

Aside from these reservations about their method, it is clear that the concepts of perceived self-consistency and definiteness have much in common. Furthermore, Morse

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and Gergen suggest that the perceived inconsistency of the self concept will be related to behavioural variability. Thus, they speculate that "if the person whose psychological life is dominated by inconsistency is more flexible with respect to self definition, he might also be more prone to change in outward behaviour from one situation to the next" (P.155).

Here, then is an explicit statement that the nature of the self-concept might be related to the variability of behaviour, and the possibility of such a link is also mentioned by Horrocks and Jackson (1972) who suggest that "the greater the array of identities an individual incorporates into his identity hierarchy, the greater his potential for flexible adaptation" (P.102).

McGee and Enyders' (1975) study can also be taken to suggest this relationship. They asked subjects to choose between each of twenty bi-polar adjectives, always giving the option 'depends upon the situation'. To the extent that people choose the last option, they would appear to have rather non-definite self-concepts, and, thus, the measure could be taken to show differences in non-definiteness. However McGee and Enyder follow the developers of the measure (Nisbett et al, 1973) in seeing it as a measure of the extent to which people believe their behaviour is dispositionally, as opposed to situationally, controlled. It is not proposed to evaluate this interpretation because it does not seem to exclude the more straightforward one favoured here. All one might say is that whilst nondefinite people are certainly suggesting that their behaviour depends upon the situation, it is less clear that the definite people necessarily see their behaviour as the product of dispositions.

This aside, the object of their enquiry was to see if scores on this measure related to whether people salted their food before or after tasting it. Their finding was that pre-salters score in the direction of attributing their behaviour to dispositions, whilst post-salters tend to attribute it to the situation.

McGee and Snyder also report a second study in this paper. This looked at the explanations of the pre- and post-salters for their salting behaviour. They found that the former tended to employ characteristics of themselves ('I like salt') whereas the latter referred to the state of the food ((It needed salt'). This leads them to say that "the verbal explanations offered by the salters for salting either before or after tasting their food were consistent with their more general tendencies to perceive their behavior as organized in trait or situational terms" (P.188).

However, these explanations also seem to fit with the simpler idea that the more 'dispositional' salter (or for that matter, non-salter) has a rather clear and definite idea of his likes and dislikes. In other words, the pre-

salters are saying that they have a clear image of themselves as someone who likes salt.

A recently reported study by Markus (1977) might also be taken as supporting the idea of a range of selfconcept definiteness. She looked at differences in the existence of "self-schemata", which she defined as "a well articulated self-schema on a particular dimension of behaviour" (P.65).

She looked at the dimension of dependence-independence, those with a schema being taken as those who ticked at the end points of at least two of the 'independent-dependent', 'individualist-conformist' and 'leader-follower' semantic differential scales. Furthermore, they had to rate these dimensions as important and tick the appropriate adjective upon the Adjective Check List. Thus, she had groups of 'dependents', 'independents' and 'aschematics'. She found that, when presented with a list of dependent, independent, and control words, the dependent subjects ticked more dependent adjectives than the other two groups and independents ticked more independent adjectives. She also found that dependents, when deciding if an adjective was characteristic of them, were significantly quicker when it was a 'dependent' adjective, whereas independents were significantly faster with 'independent' adjectives. On the other hand response latency did not differ for 'aschematics'. en la ser and respectively and the service of the s

In a second task, she asked subjects to choose those adjectives which applied to them (from a subset of those used in the first task), and then to provide descriptions of their behaviour to support these choices. She found that independents gave more examples for the independent adjectives than did the other two groups, whilst dependents wrote more for the dependent words.

In a third task, she asked subjects to rate the likelihoods of items of behaviour. She found that the dependent subjects assigned a higher probability than the others to dependent behaviours whilst independent behaviours were seen as most likely by the independent subjects.

Finally, and in a second study, she found that independents, who were all told they were suggestible, and dependents, who were all told they were independent, were less willing to accept this information than aschematics, (who were divided by what they were told).

Markus takes this series of experiments to show that some have self-schemata, whereas others were aschematics who "did not appear to view themselves along the independencedependence dimension at all" (P.76). However, this could be unjustifiable, for the latter might well have had schema which were more complex, than a simple choice between seeing themselves as either dependent or independent. Thus, they may have had non-definite self-concepts. Indeed, it is possible to interpret this whole series of studies as showing that some people had a quite definite self-image on this dimension, whereas others had rather non-definite images.

The final study to be reviewed is the one that provided the basis for the measure of self-concept nondefiniteness to be used in this research. This was by Organ (1973), the questionnaire having been constructed by Pervin and Lilley (1967). It asks subjects to rate themselves on thirteen seven-point bi-polar adjective scales, and then immediately to rate the certainty of their judgements on a four-point scale. This shows what Organ labels, the 'clarity of the self concept'.

He gave subjects this questionnaire together with Rotter's (1966) test, and found that clarity correlated positively with internality. His interpretation was that externals believe that their behaviour is under the control of outside forces, and therefore, according to attribution theory, they are less certain that it reflects their self. However, an alternative interpretation is that the external does vary more with the situation, and so is less certain about what he is like.

It must also be noted that Pervin and Lilley report that some of the ratings, particularly on the evaluative factor, correlated with social desirability. However, they also say that when they divided subjects into high, medium and low S.D. groups, the three "did not differ in the degree to which they used the four certainty ... categories" (P.849).

Both the relationship with locus of control and the lack of it with social desirability should be investigated, and the following hypotheses may be tested:-

HYPOTHESIS 9.1 'Externality will correlate positively with non-definiteness'.

HYPOTHESIS 9.2 'Externality will correlate positively with variability'.

HYPOTHESIS 1.1 'Social desirability will not be correlated with non-definiteness'. HYPOTHESIS 1.2 'Social desirability will not be correlated with variability'.

In summary, it appears that there are good theoretical reasons for expecting people to vary in terms of the nondefiniteness of their self-concepts, in that there are a number of variables which it is thought might affect this as a 'dependent' variable. Furthermore, there are a small number of studies which have provided support, for the idea of such individual differences: some have described and others have shown dimensions that can be interpreted as similar to that proposed here: to these studies one must add some of those examined in Chapter 3. Finally, it has also been suggested that the variables which affect non-definiteness will also have a similar effect (either direct or indirect) upon behavioural variability. It has been seen that a small number of writers have also speculated on the link between their self-concept dimension and behavioural variability. Having adduced this support, it seems timely to state formally the central proposition of this thesis in the form of two hypotheses, namely:

HYPOTHESIS 1A 'There will be a positive correlation between the non-definiteness of the self-concept and the variability of behaviour'.

HYPOTHESIS 1B 'There will be a positive correlation between the non-definiteness of the self-concept and the incidence of behaviour which is incongruent with the self-concept.

It should be explained that the second hypothesis applies when the person is asked to choose between characteristics to describe himself, and can then indicate his non-definiteness. It is simply an extension of the first hypothesis, and is stating that not only will the less non-definite person be less variable, but he will also have a greater tendency to exhibit the characteristic he thinks he possesses rather than its opposite.

It should also be noted that both hypotheses are expected to hold on individual dimensions, and for averages over a number of dimensions.

Having hypothesized that there are these individual differences in the non-definiteness of peoples' selfconcepts, it is necessary to look at what those at the nondefinite extreme are like. This is because their selfconcepts are rather different from what is generally assumed to be normal, namely a definite and internally consistent image.

In this enquiry one might start with Lecky (1945) who declares that "any idea entering the system which is inconsistent with the individual's conception of himself cannot be assimilated but instead gives rise to an inconsistency which must be removed as promptly as possible" (Gordon & Gergen, 1968. P.297). He goes on to describe various defensive manoeuvres to rid oneself of what he likens to a "foreign body whose elimination is essential" (P.297), and says that "it is only when a person is unable to rid himself of inconsistencies that psychological problems arise" (P.297). He suggests that we must be made aware of the nature of the inconsistency and, then "the individual can be depended upon to make the problem his own and endeavour to alter the system in such a way that consistency is restored" (P.297): elaborating upon an example he says "therapy must therefore aim to make the subject aware of the self-valuation which prevents assimilation of the existing situation" (P.298).

From this, Lecky appears to be talking about two aspects of inconsistency. Firstly, there is an internally consistent self-concept, and secondly there is one that is consistent with the person's self-experiences. The problem is that if some people are as variable as the research suggests, the two are mutually exclusive. It is impossible for the variable person to have a veridical self-concept that does not reflect his contradictory behaviour.

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However, Lecky seems to be suggesting that all people will have internally consistent self-concepts and will strive to behave consistently with these. If their behaviour becomes too incongruent with this image, the "solution" is to erect a more veridical concept of the same consistent, definite type.

No doubt, many people do have rather definite ideas about themselves with which they attempt to be consistent, and, when they cannot rationalize inconsistency they probably will feel anxiety and have to change their image of themselves. On the other hand it is believed that for others, this type of self-concept is less necessary, and that they might be quite happy seeing themselves as someone who alters in the way he behaves from one situation to another.

This is also relevant to Epstein (1973) who says that the self-concept is a self-theory which "the individual has unwittingly constructed about himself" (P.407). He states that this theory can be evaluated like other scientific theories and memarks that an awareness of inconsistency will destroy a theory. However, with the self-concept, where inconsistency could reflect the truth, awareness of inconsistency should hardly have this effect.

Nevertheless, although the present writer disagrees, some clearly suggest that a definite self-image is normal, and therefore it is necessary to see whether there is any evidence that holding a non-definite image has psychopathological consequences.

Perhaps the most famous contributor to this viewpoint is Erikson, who seems to suggest that a lack of ego identity is maladaptive. He defines this identity as "the accrued confidence that one's ability to maintain inner sameness and continuity (one's ego in the psychological sense) is matched by the sameness and continuity of one's meaning for others" (Gordon and Gergen, 1968 P.197). He says that it "develops out of a gradual integration of all identifications, but here, if anywhere, the whole has a different quality from the sum of its parts" (P.203). He goes on to say that the identity "includes all significant identifications but it also alters them in order to make a unique and reasonably coherent whole of them" (P.194). The normal interpretation of Erikson is that people need an internally consistent identity. However, if Gergen (1971) is right in saying that we learn the need for consistency, it seems quite possible for some to have, and be happy with, an identity consisting of a quasistationary conflict between opposing characteristics; a wedding of opposites. This might be a satisfactory answer for some to the question 'who am I?". 

Having said this, one must immediately turn to a study by Block (1961) who acknowledges Erikson as the source of his hypothesis that there would be a curvilinear relationship between role variability and adjustment. To measure the former he looked at the variability of subjects' rankings of twenty adjectives to show how they were with each of eight people. His rationale for the hypothesis

was that those showing great variability had no inner core of identity whereas for the very consistent subjects "the core of identity is hollow ... based ... upon deep seated fear of any amount of self-abandon" (P.392).

In fact, the relationship that he found was linear, with variability correlating with maladjustment (measured by a psychoneuroticism scale), the precise coefficient being .52. One suggested reason for the lack of curvilinearity was that his sample did not contain any truly rigid people.

Thus this study does seem to show that those with a more non-definite idea of themselves are more maladjusted, whereas those who have a definite idea of themselves, and who are perhaps, less variable are better adjusted. The only criticism that can be raised is that his correlation was parametric but performed on data skewed in opposite directions, and his subjects were rather small in number (N = 41), all being psychology students and all working out their own scores.

Further support for the link between non-definiteness and maladjustment comes from a study by Cartwright (1957) who found that pre-therapy subjects showed more variability than controls, or themselves after therapy, on Q-sorts to show how they were with three people of major importance. However in a replication (1961) she reports that although there was a decrease in variability (p < .05) for the

experimental (therapy) group, this was in fact less than the decrease for controls (p < .001). At the same time, she says that for the experimental group the change was at least confined to the 'success' group, and the range of changes was greater for the experimental than control group. Furthermore an increase in adjustment scores accompanied the greater consistency for the experimental but not the control group.

There are two comments that might follow from these studies by Cartwright. Firstly, and most obviously, the increased consistency on Q-sorts by the controls raises the possibility that the changes for the experimental groups also result from some factor other than therapy and the increase in adjustment. As such, it would raise a question with regard to the consistency-adjustment relationship.

Secondly, even if there is this relationship, it does not mean that inconsistency is a 'bad' thing for all. Indeed this also applies to Block's findings: probably some of his inconsistent subjects were better adjusted than the consistent. Thus, although there might be the tendency for the inconsistent to be maladjusted, there might well be a subgroup of inconsistent people who are quite normal.

Nevertheless, an adjustment-stability link is also reported by Farker (1971). Thus, he says that subjects who were unstable in their endorsement of adjectives on the Adjective Check List tended to endorse more often items that "are quite uncomplimentary, self-critical, and socially undesirable" (P.880), whereas the items of stable subjects indicate "normal or good adjustment" (P.884). However, insofar as the adjectives endorsed in a rather unstable way were socially undesirable, the results essentially mean, as Parker says, that stable subjects consistently endorsed favourable items, whereas unstables (sometimes) described themselves unfavourably. It would seem unreasonable to describe the latter, who, for example, more often endorsed 'awkward', 'careless' etc., as thereby poorly adjusted, for he seems to be taking these items as a stable self-description. In fact, all he may have done is separate a group concerned with social desirability from a more honest group.

To these studies might be added one by Martin (1974) who, like Cartwright, used Q-sorts to measure the consistency of subjects' self-descriptions with friends, with family, and in general. He found that such consistency was (ingversely) related to neuroticism in adolescents but not in adults. His interpretation is in terms of the neuroticism of adolescents delaying the crystallization of the selfconcept, and it will be noted that this direction of the relationship seems to be the opposite to that suggested by Erikson.

However a further interpretation of Martin's findings is that the link for adolescents between a lack of consistency and neuroticism may have been because, at that age, people are pursuing the perhaps naive hope of describing themselves in an internally consistent way; later they may learn to live with their inconsistencies. At the same time, it is obvious that this would not apply to all; undoubtedly some, and a second solution perhaps the majority, need a rather definite idea of what they are like. Nevertheless, the present writer does think that there are those for whom the lack of an internally consistent self-concept will not be accompanied by high neuroticism. ar - rene set call, ette be standar (b)

The final studies to be cited in this discussion have already been described. Thus, the first is that reported by Campus (1970, 1974) and it will be recalled that she is a further person finding a link between inconsistency and maladjustment. Specifically, she found a partial correlation between variability and anxiety.

On the other hand, Snyder and Monson (1975) report that neuroticism showed a positive relationship with consistency, and Sarbin and Jones (1955) report that ego strength showed a positive correlation with role-taking eptitude: it was suggested that non-definiteness might be a feature of the latter. It is difficult to know quite how to conclude this section for the present writer did not see any reason to suppose that non-definiteness should cause neuroticism. In contrast the majority of the studies clearly put forward a different viewpoint backed up by results. At the same time, it would seem fair to say that only one of these was really satisfactory, namely that by Block. Furthermore, it seems possible that the relationship is attributable to the fact that neuroticism, non-definiteness and behavioural variability are all referring to a reactivity.

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Finally, there are the two studies which do not support the majority, and one can only end by agreeing that this matter will have to be investigated, and meanwhile bow to the evidence in forming the hypotheses which are:

HYPOTHESIS 3.1 'Neuroticism will correlate positively with non-definiteness'.

HYPOTHESIS 3.2 'Neuroticism will correlate positively with variability'.

E. Intelligence, non-definiteness and variability.

Variables have been mentioned, such as rigidity, which are known to be related to intelligence. However, it should be made clear that it is not thought that either of the 'dependent' variables will be related to this. Nevertheless this must be investigated, the specific hypotheses being: HYPOTHESIS 10.1 'Intelligence will not correlate with non-definiteness'.

HYPOTHESIS 10.2 'Intelligence will not correlate with variability'.

F. Non-Definiteness and Subject Studied.

It is also important to ensure that the reports of non-definiteness do not simply reflect the different ways arts and science students are trained. Clearly this is not thought to be the case, but it is possible that the arts student who is taught divergent thinking may be more non-definite than the science student with his convergent thinking. This can be tested by:

HYPOTHESIS 20 'Arts students will not tend to be more nondefinite than science students in their self-conceptions.

G. Results of the degree of non-definiteness.

Here it is wished to suggest briefly some variables which might depend upon how non-definite the self-image is.

Firstly, and stemming from Rogers' work is the idea that the person with a less non-definite self-image will tend to exclude from his view of himself information about incongruent behaviour which he has been forced to generate. He would do this to protect the valued image. This 'defence' will only apply when the self-image has been affected by one of the first group of factors which affected non-definiteness directly and carried with them their own desire for congruency. As such, the overall relationship

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cannot be expected to be very strong. The hypothesis is: HYPOTHESIS 25 'Those with more non-definite self-concepts will have less tendency to exclude some of their behaviour from their view of themselves.

It would also seem possible that the greater latitude offered by a non-definite self-image might make it easier for the person to adapt to others, and hence easier to form relationships.

This leads to the following hypotheses:-

HYPOTHESIS 22 'Those with more non-definite self-concepts will find it easier to form friendships'. HYPOTHESIS 21 'Those with more non-definite self-concepts will find it easier to form romantic relationships'.

Conversely, it is thought that those with less nondefinite self-images might value their independence more, as this will facilitate the maintenance of a particular definition of themselves. The hypothesis is:

HYPOTHESIS 23 'Those with more non-definite self-concepts will see their independence as less important to them than those with less non-definite self-concepts.

These three hypotheses are also referring to nondefiniteness which is attributable to one of the factors which carries its own need for congruence. Thus, again, strong relationships are not expected. Finally, it is clearly expected that those with more non-definite self-concepts will be less able to think of something which is a characteristic of them, and this gives rise to: HYPOTHESIS 24 'Those with more non-definite selfconcepts will less readily think of characteristics that typify them'.

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CHAPTER FIVE. The Person-Environment Interaction.

The ideas of the last four chapters - and particularly the hypothesis of differential variability - can now be integrated to form an overall statement about the personality that will be presented in a situation.

This thesis follows the viewpoint that behaviour and hence presented personality - is the product of an interaction between the person and environment. This general approach was discussed in Chapter Two. The objective of the present chapter is to provide a detailed description of the interaction and its components.

On the person side of the interaction, the classic viewpoint is that presented personality is influenced by the subject's dispositions. He is seen to be disposed to behave in a particular way and this is reflected in his actual behaviour. However, the last chapter suggested that there will be differences between people in the extent to which they will have a tendency to behave consistently. It might equally well be said that they are expected to differ in the strength of their dispositions. Thus, some people are expected to have a strong tendency to behave consistently, and so might be said to have strong dispositions to behave in these ways. On the other hand, there will be others for whom there is no basis to expect consistency. Thus, they are not thought to be disposed to behave in a particular way, and their dispositions are at most - weak. This leads to the conclusion that a more

adequate conceptualization of the person would be in terms of his dispositions and their strength.

The last chapter also suggested that one way of digcovering a person's dispositions and their strength on the dimensions of interest would be to look at his self-image and the non-definiteness attached to this. The selfimage itself is thought to show the characteristics the person is disposed to present, either by showing how he wants to be or reflecting how he is. The definiteness about the possession of each characteristic is thought to show the strength of these dispositions.

The influence of the environment upon presented personality can be divided into three conceptually distinct stages. Firstly, the subject might choose the situation or, at least, alter it. (Wachtel, 1973). In two person interactions, this makes it necessary to adopt a 'dyadic approach', whereby the "behaviour of one person is seen as affecting that of the second and determining the subsequent actions of this person toward the first, and so on through time" (Marlowe and Gergen, 1970 P.4). Thus, the particular environment which influences presented personality is partly the result of the subject's own actions.

At the second stage, the subject is in this 'objective' environment. Role theory suggests that each situation makes a requirement upon the actor to present a particular personslity. Furthermore, these demands are enforced by rewards and sanctions of varying degrees of strength.

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It is at this stage that Moos' (1973) dimensions of the objective environment are relevant. These are 'ecological dimensions', 'dimensions of organizational structure', 'personal and behavioural characteristics of the milieu inhabitants', 'psychosocial characteristics of organizational climate', 'Barker's (1965) behaviour settings' and 'functional and reinforcement analyses'. All of these "nonexclusive, overlapping and mutually interrelated" (Moos, P.652) dimensions would seem to contribute to the overall nature of the "immediate sociophysical environment" (Wicker, 1972). As such, they will help to determine the precise personality that is required.

At the third stage the subject perceives the 'objective' environment, and the required personality. Thus, it is thought that the 'objective' environment ultimately influences presented personality through the psychological environment.

This distinction between the objective and psychological environments, together with the choice of the psychological environment as the final influence upon behaviour is based upon the purely axiomatic belief that the ultimate stimulus is the subject's conception of the situation. It is a viewpoint that has a long history. Thus, the distinction between the psychological and objective environments was made by both Koffks(1935) who used the labels of 'behavioural' and 'geographical' environments respectively - and Murrsy (1933) - who used the terms 'beta press' and 'alpha press'. However, Lewin (1935, 1936) stands out as the prime advocate of the psychological environment. Thus, this was the important unit in his equation B = f (P.E.). Bringing one up to date, Endler and Magnusson (1976) are contempory proponents of this view. Thus, they say that "on the situation side, the psychological meaning of the situation for the individual is the important determining factor" (P.968). These writers are joined by many others (cf. Ekehanmar, 1974) who have also talked of the importance of the psychological environment (for example, Jessor, 1956, 1958; Jessor and Jessor, 1973; Rotter, 1954; Bowers, 1973; and Mischel, 1973). In short, it can be seen that the choice is well-grounded in psychological theory.

The psychological environment might be measured by asking the subject which characteristics he believes are required in the situation, and how strong he sees these demands to be. This is rather similar to Price and Bouffard's (1974) method. They asked subjects to choose from a list those behaviours which were seen as appropriate in the situation. On the other hand, it is rather different from the method which has been suggested by Magnusson (1971) and Magnusson and Ekehanmar (1973). They advocate the use of the dimensions which people themselves employ in the perception of situations. These are discovered by getting subjects to rate a number of situations for their similarity and then factor enalyzing the similarity matrix. However, when the objective is to

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predict or explain presented personality, this seems a good deal more cumbersome than obtaining ratings on the dimensions of interest to the researcher. It also does not seem to carry any clear advantage. This comment is lent weight by the fact that the subject's own dimensions appear to depend upon the situations in question. Thus, in their first two investigations Magnusson and Magnusson and Ekehammar used the same (neutral) situations and obtained the same five factors. However Ekehammar and Magnusson (1973) later included stressful situations and found two new factors of ego threat and threat of pain as well as three of their original factors.

The suggested conceptualizations and measures of the person and psychological environment permit the prediction and explanation of presented personality. Thus, the way a person behaves on each dimension is seen as the product of an interaction between the force of how he is disposed to behave and the force of how he believes he is required to behave. If these are in accord, he would clearly be 1 13 17 362322第一日に詳した。 expected to follow these congruent dictates and display the characteristic in question. On the other hand, if they are in conflict (i.e. suggesting he presents the opposite characteristics) the outcome will depend upon the strengths of the opposing forces. Thus, when the person's disposition is stronger than the environmental demand he will behave in the manner dictated by his disposition. On the other hand, when the environmental demand is stronger he would be expected to present the characteristic he believes to be required. The extreme case of

conflict comes when the person has a strong disposition to behave one way whereas the situation is seen to strongly require that he behaves in the opposite way. Here he would be expected to try to avoid the situation, or if this is impossible, to manifest role distance.

This description relates to Pervin's (1968) discussion of the individual-environment fit which he says affects both performance and satisfaction. The extent of the mis-fit will depend upon the number of dimensions for which the demands of the environment and the person's dispositions are in conflict. It will also depend upon the strengths of these opposing forces. Thus, where there is a conflict the mis-fit will be far greater when the person is strongly disposed to behave one way and the environment strongly requires he behaves in the opposite way, than when these forces are so weak that he hardly has a disposition and it is hardly seen to matter which way he behaves.

This leads to a readily testable hypothesis. The disk wording reflects the measuring instruments which it is a be proposed to use for the person and environment.

HYPOTHESIS 28 'A subject will feel ill-at-ease in a situation to the extent that the characteristic he sees himself as possessing (weighted for definiteness) are the opposite of the characteristics he believes are required in the situation (weighted for perceived strength of the demand)'.

Finally, the measure of the psychological environment could be used to classify situations. Thus, the 'consensus' psychological environment could be found, by finding the characteristic on each dimension which most subjects believe to be required. However, determining the strength of the situation would be more complex. Thus, one would have to take into account the extent of agreement upon the required characteristics as well as the actual strength with which these are seen to be demanded. Thus, if there is no consensus, the strength would automatically be low. This follows Magnusson's (1975) conceptualization of situational strength which is in terms of the extent to which the situation initiates and promotes "the same kind of behaviour in most individuals" (P.11). However, the necessity of taking the degree of consensus into account does not seem to have been recognized by Price and Bouffard (1974) with their method of determining the constraint of a situation. This method involves finding the overall mean of the appropriateness ratings for the situation. It will be seen that when this 空谷 マ 15 C 4 19.10 overall average is low it can rightly be said that there is जिन्द्रक है। high constraint. Thus, subjects agree that few behaviours Moteso (34 The and a the are appropriate. However, when this average attains a middling value, it cannot correctly be said that the situation is moderately constrained. This is because a middling value might very well reflect a wide divergence of ratings. This would seem to signify that the situation is rather ill-defined and unconstrained.

The method of classifying situations by the subjects' perceptions of the personality that is required in them can be seen as an alternative to the method suggested by Frederikson (1972). He uses peoples responses as the basis for classification. The two methods are clearly thought to diverge because reaction data will be a function of subjects' dispositions as well as of their perceptions of the requirements of the situation. Magnusson and Ekehammar (1975) confirm the difference between reaction and perception data when they say that "there is no necessary general systematic relationship between situation perception data and situation reaction data" (P.1153).

In conclusion, conceptualizations of the person and the environment have been offered. These are thought to allow the explanation and prediction of presented personality. This account of presented personality has within its range of convenience both the variability of presented personality and individual differences in such variability. Thus, variability comes about simply because different situations are seen to require different personalities. On the other hand individual differences in variability are explained in terms of the subjects differing in the strengths of their dispositions. Those with stronger dispositions are more likely to over-ride the force from the situation.

The final 'introductory' chapter will compare this account of presented personality with those provided by Mischel and the less compromising learning theorists. In particular, it is wished to elaborate upon the differences between the views of the present writer and those of learning theorists with regard to the role of the 'person' in the interaction and the consistency that can be expected.

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CHAFTER SIX. A comparison with Mischel's Learning Theory.

Mischel's (1973) theory will be focused upon in this chapter for two reasons. Firstly, his is the name most associated with the viewpoint that emphasizes variability. Secondly, his theory is a rather liberal version of learning theory. Therefore any criticisms made against him will apply with even greater force to more orthodox learning theory.

Mischel's viewpoint has tempered over time. Thus in 1968 he seemed to be proposing a rather thorough-going social-learning theory account of behaviour. This theory was designed to explain the inconsistency that he suggested was manifested in behaviour. However, by 1973 the title of the theory had become 'cognitive social learning theory'. It is this later version which will be concentrated upon.

In his 1973 paper, Mischel describes five person variables "that mediate the effects of conditions upon behavior" (P.279). The first of these is "cognitive and behavioral construction competencies". These are the parts or acts that the person has learnt. Here, Mischel is specifically referring to the learning of parts rather than lines. Thus, he says that "it has become plain that rather than mimicking observed responses or returning memory traces from undisturbed storage vaults, the observer selectively constructs (generates) his renditions of reality" (P.266). This stance is quite congruent with that taken in this thesis, as is the idea that there are "enormous differences between persons in the range and quality of the cognitive and behavioral patterns they can generate" (P.266). The present writer expects these differences to be one source of differences in variability.

Mischel's second person variable is "encoding strategies and personal constructs". He says that "people readily perform cognitive transformations on stimuli" (P.267) and that they will differ in the way that they transform the same stimulus. Again, this is quite in accord with the present writer's viewpoint.

Mischel then moves to consider "the determinants of performance" (P.269), saying that "the person variables of greatest interest are the subject's expectancies" (P.269). These are divided into "behavior-outcome expectancies" and "stimulus-outcome relations". Behavior-outcome expectancies refer to the "'if \_\_\_; then \_\_\_' relations" (P.270). He says that "in any given situation, the person will generate the response pattern which he expects is most likely to lead to the most subjectively valuable outcomes (consequences) in that situation" (P.270). Thus, he is saying that people will perform in the manner that they think will be most reinforced in the situation. t ben hand her and the second state of the same of the second state and su n entrestantes estas patientes antes ingens tribuilles si internet terre 有效的 化化化学式 机酸化化合物化合物化合物化合物合物合物合物合物化合物合物化合物 医试验 机合成器 医试验检试验器 化空气管线器 化放射 建铁合成 机构成合成 制饰的 整洁子,

The other set of expectancies, namely stimulusoutcome relations, are said by Mischel to be composed of some which "presumably reflect the perceiver's idiosyncratic learning history and his own personal rules about stimulus meanings" (P.271). Nevertheless, he says that "many ... are likely to be widely shared by members of a common culture ..." (P.271). He gives as an example the belief that fat people will be happy. However, this would seem to be a particular type of cognitive transformation. Thus, presented with a fat person people 'see' a happy one.

The fourth variable described by Mischel is "subjective stimulus values" later called "reinforcement (incentive) preferences" (P.273). He says that "even if individuals have similar expectancies, they may select to perform different behaviors because of differences in the subjective values of the outcome which they expect" (P.272). However, this would seem to have been covered in the discussion of behavior-outcome expectancies. Thus, he said there that people will generate the response leading to the most subjectively valuable outcome.

The final variable that Mischel discusses is "selfregulation systems and plans. Plans seem to relate to the subject's overall scheme for generating a part. On the other hand self-regulatory systems have as their "essence" the subject's adoption of contingency rules that guide his behavior in the absence of, and <u>sometimes</u> in spite of immediate external situational pressures" (P.274). These systems are seen by Mischel as guiding behaviour in a direction which keeps up standards or leads to the achievement of a goal, such ag passing an exam. Elsewhere, Mischel et al (1973) describe how this behaviour is reinforced by self-administering prizes, tokens, or verbal approval, as well as by self-exposure to positive information. Thus, subjects who had succeeded on a task exposed themselves to positive information about themselves, whilst those who had failed exposed themselves to negative information. Another example of these systems in operation is provided by Mischel (1973) when he says that "even young children will not indulge themselves with freely available immediate gratification but, instead follow rules that regulate conditions under which they may rein-제 사망은 소문했다. 실험한 사이 한다. force themselves" (P.274). n en de la constituir de las constituirs en la constituir de la

It is clear that such systems could be seen in terms of the subject having an image of himself with which he tries to behave congruently. For example, the children in the second example could be said to have an image of not being greedy. As such, they bear a relationship to what the present writer sees as a major source of consistency, namely the desire to behave in line with a definite selfimage. However, it is equally clear that Mischel does not develop his ideas in this way. Self-regulation systems refer to rather specific behaviours, assume none of the importance of situations, and are certainly not seen as a pervasive influence upon presented personality. In short, from his description it seems that self-regulation systems

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play but a minor role in Mischel's theory of presented personality.

This impression is reinforced when Mischel turns to consider the role of individual differences in determining the response to a situation. He suggests that these will be important to the extent that the situation is weak. In turn, situations are weak "to the degree that they are not uniformly encoded, do not generate the uniform expectancies concerning the desired behavior, do not offer sufficient incentives for its performance, or fail to the provide the learning conditions required for successful construction of behavior" (P.276). Self-regulation systems or other person variables which might dispose the subject to behave in a particular way are only alluded to when Mischel talks of the provision of adequate incentives. Certainly, they are not specifically mentioned in this whole section. This carries the implication that Mischel does not see them as an important determinant of presented personality. In contrast, Mischel devotes considerable attention to discussing individual differences in the perception of a weak situation and in the belief about the most appropriate behaviour. This suggests that his emphasis is upon the person behaving in the manner which he believes to be most appropriate in the situation as he perceives it. The only specified person variable which might lead to a failure to behave in this way is a limitation of the subject's repertoire. Thus, whether the situation is strong or weak, presented personality would seem to be essentially a response to the situation and the situation alone.

The lack of development of self-regulation systems or other person variables which might dispose the subject to behave in a particular way is again apparent when Mischel discusses the fact that the subject engages in the "active selection and modification of conditions through his own cognitions and actions" (P.278). Certainly, he cites self-regulatory rules as one guide in this process. However, he does not elaborate upon their role.

This lack of development of the variables which might dispose the subject to behave in a particular way seens to betray the emphasis of this theory. Mischel's tendency is to mention them rather than to integrate them within his theory. This is most evident when he summarizes "the proposed alternative to personality psychology" (P.279). He says that this "emphasizes the interdependence of behavior and conditions, mediated by the construction and cognitive activities of the individual" (P.279). It also "emphasizes the crucial role of situations (conditions) but views them as informational imputs whose behavioral impact depends upon how they are processed by the person" (P.279). Finally "it recognizes that the person's behavior changes the situations of his life as well as being changed by them" (P.279). This makes it quite clear that Mischel's emphasis is upon the person perceiving the requirements of the situation and responding in the manner which he thinks is most appropriate. There is no specific reference to self-regulatory systems or any other person variable which

might dictate that he behaves in a way that is contrary to the environmental pressure. In short, if presented personality is viewed as an interaction between the person and his psychological environment, it can be seen that Mischel concentrates heavily upon the psychological environment.

Thus, the main criticism of Mischel's theory is that it fails to elaborate upon or integrate the person variables that might dispose the subject to behave in a particular way. Instead he emphasizes the subject responding appropriately to the situation. This problem is reflected in Mischel's treatment of the consistency of presented personality. Thus, he has specified a source of consistency (i.e. self-regulation systems) and indeed states that "self-regulatory rules, standards and plans serve to impose an additional continuity and consistency upon behavior and guide the individual in the absence of immediate situational forces" (Pps. 278-9). However, this contrasts sharply with the general tone of his writing which is strongly in the direction of variability. Thus, the emphasis upon the subject responding appropriately to the situation itself suggests a variability of presented personality. Furthermore, Mischel talks earlier of "man's impressive discriminative facility" (P.253) which he sees demonstrated by the fact that "what people do in any situation might be changed dramatically even by relatively trivial alterations in their

prior experience or by slight modifications in the particular features of the immediate situation" (Pps.258-9).

Mischel supports this stance which emphasizes variability and the person responding to the situation with empirical evidence. Thus, in 1973 he focuses particularly upon the ANOVA studies, concluding that "such data provide encouragement for idiographic study ... but not for the predictive utility of 'common' (nomothetic) traits" (P.258). However, Chapter Two suggested that these studies might be rather poor indicators of consistency. Certainly, they cannot justify Mischel's relative neglect of self-regulation systems and the consistency which he himself attaches to these. Furthermore, even if Mischel's evidence is correct as an average across all subjects, there remains the objection that he never considers that some people might be less variable than this average.

Mischel also seeks to support his stance by suggesting that our perception of consistency in other people is incorrect. Thus, he points to attribution theory, and particularly to the work of Jones and Nisbett (1971), (and replicated by, for example, Ruble, 1973) which shows that we attribute other peoples' behaviour to traits but our own to the situation. The argument can then go that our imputation of traits and consistency to others is both understandable and functional, but misguided. Thus, Nisbett et al (1973) see one reason for the difference as being informational availability. They explain that "the actor knows more about his past behavior and his

present experiences than does the observer" (Pps. 154-5). They say this "often serves to prevent the actor from interpreting his behavior in dispositional terms whilst allowing the observer to make such an interpretation" (P.155). A second possible reason is that the actor's attention is focused upon the demands of the situation, whilst the observer's is upon the actor. This explanation is given some weight by the finding of Storms (1973) that when subjects were shown (by videotape) a different point of view "the attributional differences between actors and observers were exactly reversed" (P.171). The third explanation is what Brehm (1966) calls the reactance motive; this refers to a person's desire to see himself as free and in control. This leads the actor to want to see himself as acting in accordance with the demands and opportunities of each new situation and, hence prejudices him toward a situational explanation, whilst prejudicing the observer to a dispositional explanation since it makes the actor predictable and understandable and thus controlland and the first first first able. 1. 法法法法的 (1. 1994年), 网络德国拉德语 化甲基苯酚 化丁基苯酚 法公路法案 化分子管理器

The first of these explanations seems to suggest that the actor is necessarily more correct, with behaviour in fact being more inconsistent than the observer realizes. Mischel (1973) quite clearly sees our perception of consistency in others as an "over-attribution". However, even if he is correct, the work of Nisbett and his coworkers would only seem to pertain to the attribution of traits to someone who is a stranger. It does not throw suspicion upon the perception of consistency in someone who is well known to the observer. However, Mischel seems unwilling to concede even this evidence against variability. Thus, Hayden and Mischel (1976) say that they subscribe to a view that "emphasizes that even when the behaviors of a person are highly inconsistent with one another, trait consistency may be readily perceived" (P.109). They suggest that one way that people do this is by attributing "diverse, seemingly discrepant behavior to the same 'underlying' motive (or other causal dispositions", this being analogous to the phenotypegenotype distinction.

Hayden and Mischel (1976) conducted an experiment to test their ideas. They gave subjects an impression of what a target person was like followed by consistent or inconsistent or neutral information: "specifically it was predicted that, compared to a no-initial-impression control group, subsequent behaviors would tend to be seen as caused (motivated) more by traits consistent with the initially inferred traits and less by traits inconsistent with the initial behaviors" (P.111). To clarify this, if the target person had been labelled aggressive, Hayden and Mischel did not expect his submissive behaviour to be 'seen' as aggressive. However, they did expect it to be seen as less submissive than that of a target who had been labelled submissive. They found that "as expected, the kind of subsequent behavior had a strong effect on the kind of motivation inferred from it" (P.119), which they say "implies that an initial impression of a person may be changed easily in the light of new information" (P.122). As regards the biasing effect of prior information they found "complex, but often weak effects of initial impressions on the interpretations of subsequent behaviors" (P.124).

In a second experiment, they found that "subsequent behaviors which are consistent with the initial impression of the stimulus person's dispositions are attributed to the stimulus person's real self, whereas inconsistent subsequent behaviors are more likely to be attributed to superficial or transient factors" (P.131).

However these experiments reveal nothing about whether people really are inconsistent. Thus, the fact that people may resolve actual inconsistency to preserve the perception of consistency does not mean that such a perception necessarily comes about in this way.

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Furthermore, Hayden and Mischel did not even expect their first experiment to show that people perceive consistency in the face of inconsistency. They only expected an attenuation of inconsistency. This appears to contrast with their earlier views. The finding that observers said that aggressive behaviour was due to aggressiveness even though they had been told the subject was submissive does not seem to suggest that people preserve consistency in the face of inconsistency. If anything, it suggests that people are accurate enough in their perceptions to be believed when they report someone as consistently possessing a characteristic.

In short, Nisbett and his co-workers' demonstrations that we tend to attribute the behaviour of unknown person to his dispositions - perhaps because we have less information that the actor - does not mean that the ascription of traits to someone known and seen in many situations is also an over-attribution. If anything, Hayden and Mischels' results would seem to suggest that if the person was inconsistent, the initial impression of him would be altered and the overall report would be that he is variable. Thus, the person who says that his friend is shy is unlikely to be talking of someone who spends half his life being gregarious.

In conclusion, it is not thought that Mischel has furnished adequate support for his emphasis upon variability, and this emphasis is questioned by the present writer. In particular, it is thought that some subjects might be rather more consistent than Mischel suggests. This disagreement arises from the fact that Mischel's account of presented personality ignores a number of variables which could dispose the subject to behave in particular ways and fails to emphasize the consistency that could come from the variables that he does include.

Thus self-regulation systems might well give rise to consistency as might limitations in the subject's repertoire. Furthermore, consistency might arise from the levelling of environmental differences by peoples' perceptions and from similarities in behaviour-outcome expectancies between situations. Nevertheless, Mischel does not emphasize the consistency that could come from these variables. Furthermore, even if he had done so it is thought that he would still have under-estimated consistency by guite failing to consider the many other the variables which could also lead subject to behave in a particular way. In short, Mischel's theory of presented personality ignores the subject's dispositions and can be contrasted with the account suggested in Chapter Five which specifically stems from a consideration of the sources of consistency.

Nevertheless, Mischel's cognitive social learning theory is more akin to the present writers account of presented personality than orthodox learning theory. This provides even fewer sources of consistency, and it is thought that these should be dealt with at the more molar and cognitive level of Mischel's theory. Both these points are illustrated by Burton's (1963) account of consistency and differences in consistency.

Burton explains differences in consistency in terms of two learning generalization gradients. The first of these refers to the consistency of learning itself.

He says that the parent who consistently rewards his child for honesty and punishes for dishonesty across all situations, as defined in honesty tests, should "facilitate for his child the discrimination of the critical cues in situations which call for an honest response" (P.493), and thus "the child should show much generality in his behavior across the different types of honesty test" (P.493). At the other extreme are parents who produce children who are inconsistent on honesty tests because they have been taught that the legitimacy of dishonesty varies with the situation.

Secondly, Burton discusses the role of cognitive mediation in producing a theoretically independent gradient. He says that "the greater the cognitive, especially verbal, associations between two kinds of temptation situations, the greater will be the probability of the same response being performed in both settings" (P.493). He suggests that some parents may not apply verbal labels to situations requiring honesty. "Their children are learning to be honest in specific situations, and any generalizations of their behavior will come through similarity of new situations to these specific learning conditions" (P.494).

It is thought that it is better to deal with the effects of cognitive mediation at a more molar and cognitive level. Thus, it is suggested that cognitive mediation results in the subject abstracting the concept that the

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particular characteristic is correct in any situation. For example, the subject might learn that he should always be honest. This learning will be internalized in his self-image. He will attempt to be honest in each situation in order to maintain this image of himself which is the basis of his self-regard.

This account of the generalized learning that is produced by cognitive mediation can be used to describe the temptation situation. Such a situation is defined by a conflict between the subject's generalized notions of what is correct and his perception of what is appropriate in the particular circumstances in which he finds himself. For example, if he was with friends who stole for a dare, the pressure to join in would conflict with his desire to maintain the image of himself as an honest person.

It is also thought that the consistency of learning can be dealt with in more molar and cognitive terms. If inconsistent, the subject will learn that whilst a particular characteristic will be rewarded in some situations, its opposite is appropriate in others. In Mischel's terms, he will develop conflicting behaviour-outcome expectations. On the other hand, when learning is consistent, the behaviouroutcome expectations will be homogeneous.

The homogeneity of behaviour-outcome expectations will have a direct effect upon variability. It will also influence the subject's self-image. When learning is consistent, the subject can be expected to abstract the concept that the characteristic is always correct. Once again, it is thought that this learning will be internalized in his self-image, and the subject will see himself as definitely possessing the characteristic. On the other hand, when learning is inconsistent, he would be expected to see himself in non-definite terms on this dimension.

This gives rise to an additional pair of hypotheses: HYPOTHESIS 15.1 'Those who have been taught that whether a characteristic is right or wrong depends upon the situation will have more non-definite self-images than those given unqualified learning.' HYPOTHESIS 15.2 'Those who have been taught that whether a characteristic is right or wrong depends upon the situation will behave more variably than those given

unqualified learning.'

In conclusion, it is thought that the account of consistency and differences in consistency which is provided by orthodox learning theory needs to be reconceptualized in the more molar and cognitive terms employed by Mischel and the present writer. In addition, it can be contrasted with the account of presented personality suggested in Chapter Five in terms of the number of sources of consistency that are considered. Clearly, orthodox learning theory is thought to underestimate the consistency of some subjects by neglecting a large number of variables which could dispose the person to behave in a particular way. Thus the criticisms of Mischel's theory apply with even greater force.

In short, both orthodox learning theory and Mischel's cognitive social learning theory concentrate upon the environmental determinant of presented personality. In contrast the account suggested in Chapter Five pays more regard to the dispositions of the actor. It is now time to see whether consistency is related to the variables which have been neglected by learning theory.

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## CHAPTER SEVEN. Investigation One: The Existence and Correlates of the Non-Definiteness and Variability Dimensions.

Method.

A. Hypotheses to be Tested.

The first investigation was to test the hypothesized relationship between behavioural variability and the nondefiniteness of the self-image, and the relationships between these and the other variables. It was also intended to examine the hypothesized consequences of non-definiteness.

However, (as will be apparent when the section on the measuring instruments is reached), what was actually measured in this investigation was the variability with which subjects were rated by judges, rather than the variability of behaviour per se. Obviously, this index was only used because it was thought to reflect the actual behavioural variability of the subjects, and all the hypotheses contained in the introduction which dealt with variability are expected to hold for this variability of judges' ratings. Nevertheless, the hypotheses to be tested here should be couched in terms of what will actually be measured namely apparent variability, and they will now be so specified. They have been grouped according to the ways they will be tested and analyzed.

Firstly, one might state the central hypotheses which are:-

1A. 'There will be a positive correlation between the non-definiteness of the self-concept and the lack of agreement amongst raters in their ratings of the subject'.
1B. 'There will be a positive correlation between the non-definiteness of the self-concept and the assignment of ratings which indicate the possession of the opposite characteristic to that which the subject saw himself as having'.

Both of these hypotheses are expected to hold for individual dimensions and for averages over a number of dimensions.

The variables which were expected to relate to both non-definiteness and apparent variability were each measured by one of two composite questionnaires, with the exception of neuroticism and extraversion which were measured by the M.P.I. These three groups of hypotheses will now be stated, commencing with those dealing with extraversion and neuroticism.

2.1. 'Extraversion will correlate negatively with selfimage non-definiteness'

2.2. 'Extraversion will correlate negatively with apparent variability'.

3.1. 'Neuroticism will correlate positively with selfimage non-definiteness'

3.2. 'Neuroticism will correlate positively with apparent variability'.

The second group of hypotheses all deal with variables which were to be measured by means of the Composite Questionnaire contained in Appendix Four. All these hypotheses were to be tested initially by the calculation of correlation coefficients.

4.1 'Intolerance of ambiguity will correlate negatively with self-image non-definiteness'.

4.2 'Intolerance of ambiguity will correlate negatively with apparent variability'.

5.1 'Preference for complexity will correlate positively with self-image non-definiteness'.

5.2 'Preference for complexity will correlate positively with apparent variability'.

6.1 'Dogmatism will correlate negatively with self-image non-definiteness'.
6.2 'Dogmatism will correlate negatively with apparent variability'.

7.1 'Rigidity will correlate negatively with self-image non-definiteness'.
7.2 'Rigidity will correlate negatively with apparent variability'.

8.1 'Scanning will correlate positively with self-image non-definiteness'. 8.2 'Scanning will correlate positively with apparent variability'.

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9.1 'Externality will correlate positively with selfimage non-definiteness'.

9.2 'Externality will correlate positively with apparent variability'.

10.1 'Intelligence will not be correlated with selfimage non-definiteness'.

10.2 'Intelligence will not be correlated with apparent variability'.

11.1 'Social desirability will not be correlated with self-image non-definiteness'.

11.2 'Social desirability will not be correlated with apparent variability'.

12.1 'Other-directedness will correlate positively with self-image non-definiteness'.

12.2 'Other-directedness will correlate positively with apparent variability'.

The third group of hypotheses all deal with variables which were to be examined with the Biographical Questionnaire contained in Appendix Five. All these relationships were to be tested initially by the calculation of the chisquare statistic, and the hypotheses have been re-worded (where necessary) with this in mind.

13.1 'Those who have a larger behavioural repertoire will have more non-definite self-images'.
13.2 'Those who have a larger behavioural repertoire will appear more variable'.

14.1 'Those who have found that parental regard is conditional will have less non-definite self-images'. 14.2 'Those who have found that parental regard is conditional will appear less variable'.

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15.1 'Those who have been taught that whether a characteristic is right or wrong depends upon the situation will have more non-definite self-images'. 15.2 'Those who have been taught that whether a given characteristic is right or wrong depends upon the situation will appear more variable'.

16.1 'Those who come from less stable and secure homes will have less non-definite self-images'.
16.2 'Those who have come from less stable and secure homes will appear less variable'.

17.1 'Those who have been less accepted at school will have less non-definite self-images'.
17.2 'Those who have been less accepted at school will appear less variable'.

18.1 'Those who have had a traumatic event in their life
will have less non-definite self-images'.
18.2 'Those who have had a traumatic event in their life
will appear less variable'.

19.1 'Those who have had a self-confronting event in their life will have more non-definite self-images'. 19.2 'Those who have had a self-confronting event in their life will appear more variable'. There is a fourth group of hypotheses, which only suggest a relationship between the variable concerned and non-definiteness. The first of these relates to a factor that might affect reported non-definiteness, whilst the remainder deal with possible consequences of the degree of non-definiteness.

20. 'Arts students will not tend to report more non-definite self-images than science students'.
21. 'Those with more non-definite self-images will find it easier to form romantic relationships'.
22. 'Those with more non-definite self-images will find it easier to form friendships'.

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23. 'Those with more non-definite self-images will be
less concerned with their independence'.
24. 'Those with more non-definite self-images will less
readily think of characteristics that typify them'.
25. 'Those with more non-definite self-images will have
less tendency to exclude some of their behaviour from
their self-images'.

Finally, it was also intended to ask subjects to rate their M.P.I. responses for certainty and to derive alternative non-definiteness scores from these ratings. Specifically, there would be sub-totals from the ratings of neuroticism responses for certainty and of extraversion responses for certainty. This leads to the following hypothesis. 26. 'Non-definiteness scores derived from ratings of neuroticism responses for certainty will correlate positively with non-definiteness scores derived from ratings of extraversion responses for certainty'.

Furthermore there is the additional hypothesis that 27. 'The total non-definiteness score derived from ratings of all M.P.I. responses for certainty will correlate positively with the principal measure of self-image non-definiteness, and they will correlate with those variables with which the principal measure correlates'.

B. Measuring Instruments.

The method of measurement of each of the variables which have been referred to will now be described.

1. Self-Image Non-Definiteness.

The questionnaires used in the measurement of selfimage non-definiteness are contained in Appendix One. Briefly, subjects are asked to choose the more selfdescriptive adjective from each of a series of pairs, and then to indicate their certainty on a four point scale that the choice (and not its opposite) represents them. The non-definiteness scores are derived from these certainty ratings, the choices themselves being simply pre-requisites. This method is based upon that used by Pervin and Lilley (1967) and Organ (1973) although it is different in asking subjects initially to choose between pairs of adjectives: Pervin and Lilley and Organ asked subjects to rate themselves upon semantic differential scales. The modification was made to avoid the possible problem of subjects compounding certainty with their self-judgements on a scale. Thus if someone were to give himself a mid-rating on a scale this might mean that he sees himself as coming in the middle of the scale or that he is uncertain where he comes. Obviously. one could try to use detailed instructions to overcome this, but the chosen method definitely over-rides the problem. This does not mean that subjects were all expected to be happy in being forced to make the choice; indeed the opposite was expected for the very uncertain subjects. Furthermore, it should not be assumed that the choices are very reliable for the uncertain subjects. They are not thought to see themselves as possessing one characteristic or the other, but rather as having both.

The list of adjective choices can be divided into two parts. The first, which consists of questions One to Fourteen is based on Cattell's personality factors, with the omission of factor B (intelligence) and factor H (shyness). The former was excluded because it is less obviously a social trait than the others and is more obviously socially desirable. Furthermore, among university students little differentiation, either in terms of the adjective chosen or the certainty could be expected. On the other hand, 'shyness' was excluded because, when presented as an adjectival choice, it seemed rather similar to the first pair, namely 'reserved-outgoing'.

In deciding the actual words for the remaining fourteen choices, the main criterion was that each pair of alternatives should not differ in terms of their social desirability. However, this was only an ideal, and one that could not always be attained. For example, with the last pair, 'tense' might be taken to be less socially desirable than 'relaxed'. At the same time, the objective of equal desirability was really based upon a wish to err on the side of caution, for imbalances were not thought to matter necessarily. Thus, it can be expected that the person making the choice really will see himself as the more desirable alternative, and not just produce it as a 'response set'. Furthermore, Pervin and Lilley suggest that the certainty scores will remain unaffected when the adjectival choice is not equated for social desirability.

Cattell's dimensions were used because they were thought to be the most representative selection of dimensions upon which people can be seen to vary, and upon which they might be asked how they see themselves. Of course, it was not expected that everyone would see themselves in terms of these precise words. However, it was hoped that the ways that they see themselves could be seen as lying within, or being synonymous with, these dimensions. Furthermore, it was clearly not anticipated

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that everyone would have a definite image of himself on each of these dimensions. Indeed, the whole rationale for coupling the adjectival choice with the indication of certainty was to allow the subject to show that he only made the choice for the sake of argument and really saw himself in very non-definite terms on the dimension in question.

The second part of the adjectival choice questionnaire consisted of all the dimensions used by Fervin and Lilley, with the exception of 'excitable-calm'; this had been included in virtually identical words amongst the Cattell dimensions. The reason for supplementing the Cattell choices was simply to provide further dimensions.

The indication of certainty consisted of ticking the appropriate box on the form in Appendix 1b for each adjective choice. However, in deriving the non-definiteness scores from these responses a weighting procedure was employed. This consisted of taking into consideration the answer to Question Two in the form contained in Appendix 1c<sup>1</sup>. This gives a self-report of whether the subject sees himself in definite or non-definite terms. Thus, the scoring for the certainty ratings was from '0' for 'very certain' to '3' for 'very uncertain', but where the subject had said that he saw himself in non-definite terms these scores were each increased by 'one'. The reason for this was to correct for any constant error towards certainty.

<sup>1</sup> The other three questions on this form were designed to measure other variables, and will be discussed later.

This procedure gave a non-definiteness score for each of the dimensions. These were then summed to obtain an overall non-definiteness score.

#### 2. Variability.

It has been stated that what was actually measured here was something which was thought to reflect the behavioural variability of the subject, rather than variability itself. Thus the form in Appendix 2a asks the subjects to list those with whom they interact to a significant extent, and the form in Appendix 2b asks for the names and addresses of the ten most different members of this role set, who could be contacted. These ten were then sent the letter and forms in Appendices 2c to 2e together with a stamped addressed envelope. As will be seen these forms consist simply of a series of nine point rating scales (Appendix 2e) and an explanation (Appendix 2d) stressing that the rating should be of the subject's behaviour towards the rater. At the bottom of the explanatory form there is a declaration by the subject that he is aware that the person is being asked to rate him, and the covering letter (Appendix 2c) was at pains to point out that the ratings would neither be shown to the subject, nor would they be used for anything other than this piece of research.

Thus, the raters were being used as 'situations' and it was hoped that each rating would be an accurate reflection of the behaviour of the subject in response to the stimulus of the rater. As the raters were chosen for their being different from each other, it was hoped that the extent of the agreement among the raters on the behaviour of the subject would serve as an indication of his variability across rather different situations.

One obvious problem with this method is that it is quite possible that any differences in apparent variability are really due to differences in the idiosyncracy with which the groups of raters rated their subjects. However, this interpretation would be disproved by, and certainly could not explain, a correlation between this score and self-image non-definiteness. It does not seem reasonable to suppose that those with more idiosyncratic judges see themselves less definitely.

On the other hand, it is quite possible that the subject who sees himself more definitely has, and nominates, a less varied set of raters who, in turn, bring out a less varied set of characteristics from him. However, this is not seen as an artefact, but, rather, what is to be expected on theoretical grounds from those trying to maintain a definite self-image.

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A different objection is that some may not give as different a group of raters as they could, and they would then appear less variable than they actually are. However, this problem would seem only to diminish the correlation between non-definiteness and apparent variability.

The rating scales themselves consist of the fourteen Cattell dimensions which had been used with the subjects. Here, it was important that the alternatives should be as equally socially desirable as possible, and it has already been acknowledged that this ideal may not always have been attained. However, there only seem to be three dimensions with clear biases, namely 'Easily Excited-Calm', 'Confident-Apprehensive' and 'Relaxed-Tense', and even with these the imbalances do not appear particularly great. Furthermore, it was hoped that the instructions would counteract any tendency by raters to make their ratee appear virtuous.

Clearly, this sort of issue is always going to present a problem when the dimensions in which one is interested simply cannot be put in terms that are equally favourable. It was thought that, rather than admitting defeat, the best policy was to try to minimize the possible effect, and then carefully examine the results with reference to this issue.

Turning, then to how the apparent variability score was derived from the ratings, the method that seemed the simplest and most adequate was to take the mean rating for each dimension and find the sum of the absolute deviations from it. This seemed just as good as finding the variance, and had the advantage of not exaggerating the differences in variability. Thus the proposed method has a much narrower range of scores than the variance. Aside from this, the rank order would be the same by both methods, and the proposed method was chosen.

This score of the absolute deviations from the mean was computed for each dimension. Then each total was divided by the numbers of raters. It was arbitrarily decided to include all subjects for whom responses had been received from at least eight raters and the division was carried out to correct for the fact that, with less raters, the amount of potential variability is reduced. This gave the measure of epparent variability on each dimension. Adding these scores over the fourteen dimensions gave a measure of overall apparent variability.

To test Hypothesis 1A which suggested that there is a relationship between self-image non-definiteness and apparent variability, correlation coefficients between the dimension-by-dimension scores, and between the total scores for these variables were to be computed.

# 3. Incongruent Ratings.

The ratings of the subject were also used to derive a second score, this being the number of ratings on each dimension which indicated that the subject possessed the opposite characteristic to that which he had chosen as the more representative of him. For example, this score would show the number of raters whose ratings had been in the direction of the subject being 'tense' when he hal chosen 'relaxed' as more self-descriptive.

Again, it was hoped that this neasure of the number of incongruent ratings would reflect the incidence of incongruous behaviour by the subject; and the same problems attend this assumption. In particular there is the objection that where the dimension is differentiated in terms of social desirability, differences between subjects in the number of incongruent ratings they receive will only reflect differences in the raters' concern for social desirability. Furthermore, the correlation between nondefiniteness and this score would be explained in terms of the more concerned subjects choosing the desirable adjective with certainty and having more concerned friends who indicate his possession of the desirable characteristic. Again, one must say that this can only be checked after the data has been obtained. The moore was taken as the numbers of positive items agreed with and negative items disagreed with, minus the numbers of positive items disagreed with and negative items affirmed.

### 8. Dogmatica.

For the measurement of dogmatism questions from Lokeach's (1900) Logestics Scale, Form E, were included in the composite questionnaire. These questions are identified by the letter 'D' against them. They are questions 1, 2, 6, 8, 11, 15, 17, 19, 22, 23, 27, 31, 33, 35, 41, 43, 47, 51, 53, 54, 56, 50, 60, 65, 67, 69, 72, 74, 10, 80, 83, 85, 87, 89, 91, and 93.

Four questions from the form 'D' were emitted. In two codes the reason was that they seemed rather inepplicable to the present subjects. These are 'A person who gets enthusiastic about too mony causes is likely to be a pretty 'wishy-washy' sort of person', and 'When it comes to differences of opinion in religion we must be careful not to compremise with these who believe differently from the way we do'. The first of these seems very vague to the present writer and it also seems to him that students who believe in 'the cause' (in their case generally the cause of the left) are the very people who do get involved in a range of sub-causes. The second simply seems only relevant to believers in a religion.

The third question omitted was 'In times like these, a person must be pretty solfish if he considers primerily his own happiness'. This seems very similar to 'A person who thinks primerily of his own happiness is beneath contempt', and is also legically undeniable.

Furthermore, all these three are put under the same "Delief in a Couse" head by Rokesch, which also contained four other items. Given the desire to keep the whole questionnaire on short as possible, there seemed to be no excuse for retaining these items of dubious merit.

The fourth quertion which was left out was 'In times like there it is often necessary to be more on guard reminst ideas put out by people or groups in one's own camp then by there in the opposing camp'. It was not clear to the writer what this question meant, and it was not thought that it would be any more easily interpreted by subjects.

Leaving out these four left thirty six questions all of which were worded in one way: scores were obtained simply by adding up all the responses, the total being in the direction of the procession of dogmaticm.

# 9. Social Lesirability.

This was measured by eighteen questions from the Marlowe-Crowne scale (Crowne & Marlowe, 1966). These are Questions One to Eighteen in 'Questionnaire Three' of the composite questionnaire. In the source questionnaire, they are numbers 1, 2, 3, 5, 6, 9, 10, 14, 15, 17, 19, 20, 22, 24, 25, 26, 28, and 33.

Once again, a primary consideration was to keep the overall number of questions within reasonable bounds so as not to deter people from filling it out at all. It secmed reasonable to suppose that a fair judgement of peoples' standing on social desirability could be gained from less than thirty three questions, especially as all of these appeared to be very much in the same vein. Questions omitted were those which seemed to be almost impossible to answer without lying in the direction keyed as socially desirable. For example, 'I have never intensely disliked anyone' (Q.4) 'I like to gossip at times' (Q.11). Indeed the latter is part of the lie scale for the Eysenck Fersonality Inventory. Two other cuestions that also seemed to fall into this category were 'No matter who I'm talking to I'm always a good listener' (Q.13), and 'I'm always willing to admit when I make a mistake' (Q.16). Indeed, insofar as making mistakes is not socially desirable one might expect people not to admit to them.

There were also two questions which seemed inherently contradictory, namely 'I don't find it particularly difficult to get along with loud-mouthed, obnoxious people' (Q.13), and 'I am always courteous, even to people who are disagreeable' (Q.21), (although, admittedly, the case is less strong with the latter). The question 'I never make a long trip without checking the safety of my car! (Q.27) seemed largely inapplicable as most students did not have cars, and "by table manners are as good at home es when I eat out in a restaurant' (Q.8) was left out as most respondents were living in a hall of residence, where the norm tends to be against over-polished manners (!), and it was feared that there might be a misinterpretation of the word 'home'. Finally the question 'I am always coreful about my manner of dress' (Q.7) was omitted as it had appeared earlier amongst the rigidity questions.

A further two questions were left out because they seemed liable to be answered negatively by people, even though they may have a low concern with social desirability. These were 'There have been occasions when I felt like smaching things' and 'There have been times when I felt like rebelling against people in authority even though I knew they were right'. Specifically, the first was omitted because it was not thought that the desire to smash things was particularly usual, at least amongst students, and the second was excluded because rebellion, at least amongst these respondents, was more likely because they were critical of authority. This still left twenty two questions and so questions 29-32 were left out, not because there was anything specifically wrong with them, but because it was wished to reduce further the total number and they did not seem to be necessary in addition to all the other quite similar questions. Indeed, although the earlier bases for the elimination of questions might be disagreed with, it is hoped that the general point that this questionnaire is unnecessarily long, and these are the poorer questions, will not prove to be contentious.

The total score was the net number of positive items affirmed minus the net number of negative items disagreed with. Of the eighteen questions, eight were positive and ten negative.

The immediate use to which these scores were to be put was to see whether they show a relationship with any of the adjectival choices or non-definiteness scores or with any of the ratings of the subject or the scores derived from these. In particular, it is necessary to determine whether social desirability exhibits a similar relationship with the non-definiteness scores and with either of the scores derived from the ratings of the subjects, as this would raise the possibility of artefactual correlations between non-definiteness and apparent variability or incongruent ratings. 10. Inner- and Other-Directedness.

The questionnaire items to measure inner- and otherdirectedness were based upon those provided by Collins et al (1973). It was noted in Chepter Four that they see these as forming two separate dimensions. It was suggested that this idea might have been supported by their factor analysis because of the nature of the questions. Thus, whilst proposing to use them as a basis, it was already clear that many had to be altered; they are often badly worded and there is the problem that they are almost all worded positively. In reversing some questions great care was taken to choose wordings that would make it likely that those who had previously affirmed them would now disegree with them. Thus, if one takes the 'inner' question 'I always practice what I preach', this was changed to 'I sometimes fail to practice what I preach'. Although, it was not proposed to test it, the hope was that this would load negatively on the same factor as questions which were still measuring the extreme of inner-directedness.

Specifically, the questions used for other-direction together with their numbers in 'Questionnaire Three' of the composite questionnaire were:-

19. 'I live considerably by other people's standards'. This was an adeptation of Collins et als' question 'I live too much by other peoples' standards', which seemed very loaded. 21. 'I tend to be what other people expect me to be'. This was based upon their question 'In order to get along and be liked, I tend to be what people expect me to be rather than anything else'. This seemed needlessly complicated, combining a number of ideas.

22. 'I am unwilling to put on a show to impress people'. This was an attempt to find a negative and simplified form for their question, 'I guess I put on a show to impress people. I know I'm not the person I pretend to be'. 25. 'I change my opinions sometimes in order to please someone else'. This was based upon 'I change my opinion (or the way I do things) in order to please someone else'. 27. 'I am not worried at parties or social gatherings about what I say'. This was also an attempt to simplify and put into the negative their question, 'I have to be careful at parties and social gatherings for fear I will do or say things that others won't like'.

29. 'There are many aspects of my behaviour over which I have little control'. This is an exact reproduction of one of their questions.

30. 'I often find that my own inclinations have little to do with what I actually do or say'. Again this is one of their questions.

31. 'I have difficulty taking orders because they often conflict with my own urges'. This is the same as one of their questions, except they used the word 'inclinations' instead of 'urges'.

32. 'I am seldom influenced by what my friends want'. This was a negative question which Collins et al suggested might be included in the measurement of other directedness. The questions used to measure inner-directedness, again with their numbers in 'Questionnaire Three' of the composite questionnaire were as follows:-20. 'I sometimes fail to practice what I preach'. As was said earlier, this was an attempt to find a negative form of 'I always practife what I preach'. 23. 'I am basically good at carrying out my plans'. This was based upon 'I am basically good at following through with my plans'. 24. 'I never say things I don't mean'. This is based upon 'I never say anything I don't mean'. 26, 'I have my own code of behaviour which I follow carefully'. This was based upon 'I have my own code of

behaviour and I follow it to the letter'. 23. 'All ones behaviour should be directed towards a small number of definite personal goals'. This is the same as one of their questions, except for the omission of the word 'certain' before 'small number'.

Thus, there are five positive and four negative otherdirectedness questions, and four positive and one negative inner-directedness questions. Initially, the responses to positive and negative questions were to be scored separately giving four totals. This was because of the doubts raised by Collins et al over the possibility of forming negative questions. The four totals were:

a. Net number of positive 'other' questions affirmed.
b. Net number of negative 'other' questions affirmed.
c. Net number of positive 'inner' questions affirmed.
d. Net number of negative 'inner' questions affirmed.

Totals for other- and inner-directedness were then to be calculated by reversing the sign for the total of the negatives in each case and adding it to the total for the positives. Finally, a grand total was calculated by reversing the sign of the 'other' total and adding it to the 'inner' total; thus, this score reflected the extent of inner-directedness.

It was expected that the grand total and innerdirectedness and measures 'b' and 'c' above would correlate negatively with apparent variability, and nondefiniteness, whilst other-directedness and 'a' and 'd' above were expected to correlate positively with the two 'dependent' variables.

However, no great confidence was attached to these hypotheses because doubts remained as to whether all the questions going to make up each of the scores 'a' to 'd' above, were valid. Insofar as any were invalid the totals for 'inner' and 'other' are also in doubt. Turthermore, the problem remained of whether the totals for 'inner' and 'other' could be combined to form a grand-total. This was not so much because they were thought to be separate dimensions, but more because most of the questions used still seemed to measure the extremes of the distribution. Thus those who respond in a direction that leads one to think they are not very other-directed are not all going to answer in a direction that leads one to suppose they ere very inner-directed.

11. Locus of Control.

Locus of Control was measured by 'Questionnaire Two' in the composite questionnaire. This contains ten of Rotter's (1966) questions. These were questions 2, 4, E, 10, 11, 12, 20, 22, 25, and 13 respectively in his questionnaire.

It was not wished to include all his questions in, what was already a rather long questionnaire. His total of twenty nine questions include six fillers and what appeared to be, a large amount of duplication among the rest. It was thought that ten would suffice in obtaining a measure of subjects' beliefs. In reducing the number the first basis was to omit those questions which exhibited correlations with the total score of less than .2. This involved omitting questions 3, 5, 9, 21, 26 and 29. Furthermore questions 1, 8, 14, 19, 24, and 27 were fillers. This left seventeen questions.

To reduce the number the remaining questions were examined with particular regard to whether they seemed to be asking the same thing, and then, what seemed to be the better worded items, were retained.

Scoring was such that a high score signified externality.

## 12. Intelligence.

The questions which were included to give an indication of the intelligence of subjects are those used by Cattell in the 16PF to measure this factor. They made up 'Questionnaire Four' of the composite questionnaire, the copy in the appendix having the correct answer underlined.

Discussion of the Relationships to be Tested by Correlation Coefficients.

All these variables were to be correlated with both non-definiteness and apparent variability. However, it is quite clear that some of them can be expected to intercorrelate, and insofar as this happens it would make difficult the interpretation of any correlation between them and the two 'dependent' variables. To get some illumination of the position, it was planned to carry out a Frincipal Components Analysis of the intercorrelation matrix.

Whilst correlations have to be used as a matter of necessity, they cannot, of course, show the direction of causality. Thus, it cannot be shown that non-definiteness and apparent variability are 'dependent' variables; nor, can there be any confirmation of the different ways the 'independent' variables are thought to act upon these two. In short, these will remain matters for interpretation. Finally, only intolerance of ambiguity and Earron's complexity and simplicity scales remain in their original form. All the rest have been either shortened to exclude unsatisfactory items and to make the whole questionnaire less arduous, or reworded where necessary. These changes have been justified in the discussion of each measure, and it is not thought that they will make the results less useful or meaningful. It must also be acknowledged that the questions from different questionnaires were presented together, some sets being combined in 'Questionnaire One'. However, all the questions referred to selfreports of beliefs or behaviour, and it is to be hoped that these are not so sensitive as to be changed by each others presence.

### The Biographical Guestionnaire.

The remaining variables which were to be examined in relation to both non-definitences and apparent variability were investigated with the 'Biographical Questionnaire' to te found in Appendix Five. Each of these variables together with the questions designed to provide information upon them will now be discused.

#### 13. Range of Behavioural Repertoire.

The range of behavioural repertoire was not measured directly because there were no practical means of doing so. Instead, three sets of factors which are thought likely to influence this range were looked at. The score is derived by looking at the characteristic that the subject had chosen as self-descriptive on a given dimension, and then seeing how many times he had been rated in the direction signifying that he exhibited the opposite characteristic. This total has then to be divided by the number of raters to correct for the fact that with fewer raters the maximum possible number of incongruent ratings is reduced. This gives a score for each dimension and the overall score is obtained by adding these.

Noth these dimension-by-dimension scores and the total score were to be used in testing Hypothesis 1B which suggested that there is a relationship between non-definiteness and the number of incongruent ratings.

Finally, with reference to all these three measures, the dimension-by-dimension scores were only to be used in testing hypotheses 1A and 1B; only the overall scores were to be used in the testing of other hypotheses.

### 4. Extraversion and Neuroticism.

Extraversion and neuroticism were measured with the Ecudeley Fersonality Inventory (E.F.I.), a copy of which is to be found in Appendix 3a. Subjects were asked (verbally) to avoid using the 'question mark' if possible, and whilst this exhortation does slightly alter the standard instructions, it was not thought to matter because it was only emphasizing an existing instruction. Extraversion and neuroticism scores were calculated using the standard scoring key.

When subjects had completed the M.F.I., they were asked to indicate the certainty of each response using the form in Appendix 3b. They were asked to tick the 'very uncertain' box on this form whenever they had used the 'question mark' on the M.F.I. Non-definiteness scores were then calculated by taking the certainty scores and weighting them for the response to Question Two of the questionnaire in Appendix 1c. Total nondefiniteness scores for extraversion questions, neuroticism questions and all M.F.I. questions were derived.

### The Composite Questionnaire.

Appendix Four contains a composite questionnaire which was given to subjects together with the biographical questionnaire in Appendix Five. The composite questionnaire consists of four main parts, labelled 'Questionnaire One' to 'Questionnaire Four'.

Questionnaire Cne can be divided into two main parts (with a slight overlap). The first, which consists of Questions 1 to 93, is made up of questions designed to measure intolerance of ambiguity, rigidity, preference for complexity, preference for simplicity, and dogmatism. Those questions are put down in a semi-random order. The second part consists of Questions 90 to 102. These are a second measure of complexity and a measure of seconding. The slight overlap referred to occurs because Questions 91 and 93 are dogmaticm questions.

Questionnoire Two contains ten items from Rotter's measure of locus of control. Questionnaire Three consists of two parts. The first is Questions 1 to 19, which are a series of questions from the Growns-Marlowe Social Desirability scale. The second part is Questions 19 to 32 which are designed to measure inner and other directedness.

Finally Questionnaire Four is designed to give a crude measure of intelligence, consisting of the intelligence questions from Cattell's ACPP.

Use's of these measures will now be discussed.

### 5. Intolerance of Antiguity.

The questions to measure intolerance of ambiguity have 'I.A.' written scainet them as well as the direction of scoring. They are questions 3, 7, 12, 18, 28, 30, 32, 30, 45, 52, 57, 64, 65, 77, 82, and 86. These are the cuestions in the scale developed by Eudner (1962).

There were other scales to choose from, most notably a revision of the Nydell-Rosen (1966) scale, put forward by MacLonald (1970). Loth this end the Eudner scale had their morits, but the Eudner scale was chosen because the validation of it seemed more comprehensive, and the questions seemed to be of a better standard. Against this, it must be admitted that HacBonald's scale has a higher reliability.

It will be seen that subjects were esked to indicate their egreement with all items in 'Questionnaire One' of the composite questionnaire by entering responses reacting from '+3', (agree very much) to '-3', (disagree very much). This is slightly different from the method employed by Budner, where subjects were esked to tick one of the response categories, which were, 'strongly', 'zoderstely' or 'cliphtly spree' and 'strongly', 'moderately' or 'slightly disagree'. His scoring method was also different. Thus he too had a seven-point scale, but this war composed of '7', '6', and '5' for 'strong', 'moderate', and 'slight' greement and '3', '2', and '1' for 'slight', 'moderate', and 'strong' disagreement respectively. However, it was thought that neither the morphially different method of responding to be employed here, nor its inclusion of a mid-point, would affect subjects' ranks. At the same time, of course, the actual scores derived from the questionnaire here will be different from those from Dudner's method, with his maximum being 112 and that here being 48.

# 6. Rigidity.

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The questions to measure rigidity have an 'R' egainst them, together with the direction of scoring. They are questions, 4, 10, 14, 21, 26, 29, 37, 39, 42, 49, 55, 59, 70, and 75.

These items were derived from the Cough-Canford Rigidity Leale and the Wesley Leale. Their numbers in the composite questionnaire and in the source questionnaires are shown below:-

Number.	Question.	G-S No.	Wesley No.
4.	I dislike to change my plans in the midst of an undertaking	5	5
10.	I find it easy to stick to a certain solvedule, once I have started it.	8	9
14.	It does not bother me to have to saept to new and unusual situations.	9 (Reversed)	11 ) (Reversed)
21.	I prefer to stop and think before I act, even on trifling matters.	10	12
an 15 4 ar ●	I am a methodical person in Whatever I do.	13	19
23.	I am inclined to go from one sotivity to another without continuing with any one for too long a time.	-	37
37•	I think it is usually wise to do things in the conventional way.	14	21
<i>3</i> 9•	By interests tend to change quickly.	-	15
42.	I always finich tasks I start even if they are not very important.	15	22
49.	I often find myself thinking of the same tunes or phrases for days at a time.	16	25

Number.	Question.	C-S No.	Wesley No.
55.	I have a work and study schedule which I follow carefully.	17	26
59•	I would like a position which requires frequent changes from one task to another.	-	7
70.	I believe that promptness is a very important personality characteristic.	20	32
75.	I am slways coreful about my monner of dreas.	21	35

This set of questions was obtained by taking the Cough-Canford items and firstly excluding questions which second unlikely to be affirmed by many people despite their rigidity. This involved emitting item 'G' (Inever miss going to church') and '11' ('I try to follow a program of life based on duty').

The next objective was to try not to have all items worded positively. Three negative items were obtained by replacing positive items in the Cough-Eanford with negative items loading on the same factor (cf. Chown, 1960) from the Wesley. Items 1, 3, and 22 of the Cough were replaced by items 15, 37 and 7 respectively from the Wesley. However, this left six items (Gough-Eanford numbers 2, 4, 7, 12, 5, and 10) which loaded highly on the factor which Chown had found to be accodiated with a lack of intelligence. It was not wished to weight the measure to be used in this study at all strongly with this factor. This is not the facet of rigidity in which the present writer is interested. Furthermore, a test of intelligence will anyway be included. Therefore, it was decided to exclude all these items bar one (Gough-Sanford number '5') which was left so that there was some representation of this factor.

Finally, Gough-Canford iten '18' ('I usually check more than once to be sure that I have locked a door, put out a light, or something of the sort') was excluded because, unlike the remainder, it seemed to be related locs to rigidity then to neuroticism. It also had rather low loadings on Chown's three factors.

This left fourteen items. The remaining alteration was to try to obtain more negative items. However, it was not wished to alter the factor they would load on, and the only question which seemed amenable to reversal was Gough-Canford item '9': for the rest, simply putting in a negative would have changed the sense of the item and no conce-preserving alternative could be thought of.

The end recult, then, was fourteen items, ten of which were worded in the direction of rigidity. Five of these were from Chown's first factor, which she called a liking for order and method, and which is not associated with intelligence. On the other hand, just one is from the second factor which is associated with a lack of intelligence, and two are from the third which is a liking for habit, and is associated with age. The remaining items did not load sufficiently, or sufficiently exclusively, on any one factor for them to be considered a component of a particular factor. Ecoring ignored the extent of agreement or disagreement, and simply represented the net number of responses in the direction of rigidity, a high score meaning high rigidity, and a negative score meaning low rigidity. This seemed to be the conventional method of scoring (i.e. not taking the extent of spreement/disagreement into account).

### 7. Couplexity and Simplicity.

Chapter Four noted that Darron (1953) described how complexity is measured by the Darron-Welsh Art Scale. He also presents those items from an attitude questionnaire which discriminated between the complex and simple persons. These were nine questions which were answered true by the complex person and thirteen which were answered true by the simple person, and it was decided to use these questions in this study.

The 'complex' questions, in the composite questionnaire, are those with a 'C' against them, these being questions 9, 13, 24, 40, 44, 50, 63, 70, and 88. The 'simple' questions, identified with an 'S' are questions 5, 16, 25, 38, 46, 48, 62, 68, 71, 73, 79, 81, and 84.

The two sets were scored separately because it was not clear that the person who answered the simple questions negatively would also affirm the complex questions or vice versa. The reason for this is that the two sets can be seen as only measuring the end points of the complexitysimplicity dimension. Thus, those answering the simplicity questions in the direction of non-simplicity might be just not 'very simple'. Similarly, those answering the complex questions in the direction of non-complexity may be just not 'very complex' rather than simple.

The two sets of scores were derived by counting the number of each type screed with and deducting the number disagreed with. In addition, a composite score of complexity was still obtained; this was done by reversing the simplicity score and adding it to the complexity score, giving three sets of scores altogether.

lurthermore, there was a fourth set of scores which was obtained from a second measure of complexity. This was provided by Child (1965) and consisted of questions 90, 92, 94, 95, and 96 in the composite guestionnaire; they are identified by the 'C2' against them. This omits one of Child's questions namely 'No-one can be sure of conquering his difficulties; will power is not enough'. This neither seemed to be as clearly relevant to living with complexity as the other questions, nor (and partly riving rise to this problem) did it seem a question with which one could disagree. A further question was altered. This was his item 'the man who truly loves a woman must regard her as the best in the world in every important respect'. As the subjects were women as well as men, this was changed to 'truly loving someone necessitates regarding them as the best in the world in every important respect'.

The first of these are factors that could influence the range of the behavioural repertoire by determining the extent of direct learning. That is, they might affect the number of parts known by determining the number of parts played. However, as was noted in Chapter Four, they can also be seen as contributing to a separate factor which might now influence variability; this is whether the person has learnt to be varied.

The second and third sets of factors are thought to effect the behavioural repertoire by determining the extent of the imitative learning of parts. They have been divided according to whether they determine the amount of imitative learning that comes from observing the different ways that different people behave in broadly the same situation, or whether they relate to the learning which results from seeing the changes in the same person across different situations. However, as was noted in Chapter Four, these factors might not just affect the extent of imitative learning. The former group might also teach the person that no one manner of behaving is necessarily right, and the latter group might cause the subject to think that variability is normal.

Descriptions will now be given of the questions in the Biographical Questionnaire (together with their numbers) which asked about the factors that might affect the range of parts learnt directly.

1. This asked if the subject had any brothers or sisters, and how old they are. It was thought that the development of a wide behavioural repertoire might have been inhibited if the subject had siblings with whom he could have interacted in childhood. This is because he might have restricted his interactions to this rather narrow group of interactants. (It was arbitrarily decided that the siblings ages' must be within five years of the subject's own ege for them to have this effect). However, clearly the opposite hypothesis, in terms of the only child being rather a recluse, could be advanced. Both possibilities will be examined. 3. This asked about the type of school attended. Those attending a boarding school might learn a less varied repertoire, because they will tend to be exposed to a less varied range of situations. Again, there is the directly opposite hypothesis that these people will have to learn a larger repertoire in order to adapt and be suffered by their peers.

4. This asked about the size of the school. It was thought that those at larger schools might encounter, and have to respond to, a more varied group of people.

5. This asked about the number of times the subject had moved house. Those who had moved more often, might have had to develop more friendships, with a potentially more varied group of people. Again, there is the opposite possibility that those with a stable background will feel more at ease in experimenting with different modes of behaviour.

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6. This asked about the location of residence. All the subjects were now living in London, and it was hypothesized that those coming from the country would have experienced a wider range of situations and would have had to behave more variably between their lives at home and their lives at university.

17. This asked whether the subject had been included in social functions with his or her parents, and from what age. It was thought that those who had been included might have learnt a more varied range of parts than those who had not been exposed to the necessity to adapt to different people in this way. The age from which this started was asked because it was thought that the effect would be greater if it had been going on for some while (i.e. at least from the age of fourteen).

The second group of questions were designed to measure factors that were thought to affect the range of imitative learning coming from observing the different ways that people behave within broadly the same situation. These questions are now described.

12. This asked whether the parents disagreed much on important issues. It was thought that observing such differences would result in learning a more varied repertoire of parts.

16. This asked how varied the parents' friends were. It seems reasonable to suppose that those exposed to a more varied group of people might have learnt a more varied repertoire. 20. This asked how close a family the subject comes from. It was thought that those who came from close families would have been exposed to relatively more people, and would have learnt a greater range of parts, than those with more nuclear backgrounds.

Thirdly, there are the questions which look at factors that might determine the range of imitative learning coming from observing the different ways that the same people behave in different situations.

It was decided to ask subjects about their perceptions of their parents' variability, parents being chosen because they are probably the most important and obvious model for the subjects. Accordingly, Questions 21 and 22 ask about this.

14. Conditionality of Regard and Self-Regard.

Various factors were thought to contribute to the establishment of conditions of worth and the questions that were designed to look at these will now be described. These were based upon the present writer's attempt to make this concept operational, there being no guidance from Rogers on this. The objective was to discriminate between those who had been 'normally' taught and disciplined and those who had been subject to more thorough-going parental pressure. 8. This acked how clear-cut an idea the person had been given of good and bad. It was thought that those who remembered their parents being guite unequivocal that particular behaviours were right and wrong would have seen the conditionality of regard more clearly. They might have introjected these very definite conditions of worth into very definite self-images, and they can be expected to try to behave congruently with these. 10. This asked whether the person had been severely punished for what his parents regarded as wrong behaviour. Again, it was thought that such sanctions would make it very emphatic that there are good and bad characteristics, and that this would lead to definite and clear self-images. 11. This asked how much the parents agreed upon, and backed cach other up over, the upbringing of the subject. It was thought that their unity would make the conditionality of regard quite clear.

24. This asked whether the subject's parents had accepted his or her school-friends. It was thought that where friends had been criticized this would serve as an indication to the subject that some types of person were not acceptable, and hence it would establish a clearer conditionality of regard.

25 and 26. These questions asked whether the subject's nother and father respectively had ever withdrawn affection from the subject. It was thought that whether love was maintained despite arguments or withdrawn might be an important aspect of establishing the conditionality of regard.

### 15. The Situational Contingency of Learning.

This refers to whether the person sees one characteristic as appropriate in one situation but its opposite as being more appropriate in another. Question Nine simply asked how unqualified an idea the parents had given the subject of right and wrong. It gave the example of whether he had gained the impression that stealing is always wrong or sometimes justified.

16. The Security and Stability of the Home.

A number of questions were used to examine this variable. They were designed to look at the various factors mentioned in Chapter Four as the bases of security. 25 and 26. These asked whether the subject saw parental love as having been sometimes withdrawn or non-conditional. These questions were used to look at the conditionality of regard, but they would also seen to act as a guide on the overall feeling of security experienced by the subject. 18 and 19. These asked how close the subject was to his rother and father respectively. It was thought that those who were more close might have also felt more secure. 7. This asked whether there had been any major crises at home. Here, the death of a parent, or the parents' separation or divorce, were particularly in mind. More specifically, the interest was in a death that had occurred before the subject was sixteen, this being taken as an arbitrary age after which the subject might be regarded as better able to cope, and after which the event might be seen as less of a threat to security.

On the other hand, there was no time limit on divorce, since it might be assumed that a recent divorce implies years of unhappiness in the home.

17. Security and Stability at Echool.

Chapter Four suggested that the crucial determinant of the subject's security and stability at school is whether he had been accepted by the other pupils. Accordingly, Question 23 of the Biographical Questionnaire asked about this.

13. Traumatizing Event.

A traumatizing event is taken to be one that has left the person with permanent psychological effects such as feelings of emitterment and a lack of trust. To discover whether such an event had occurred, Question 27 asked whether the subject had been badly hurt in a relationship, what the nature of the event was, and what effects it had had.

19. Celf-Confronting Event.

Self-confronting events were looked at by the same question (27) but these were defined as events that did not leave the person with any permanent psychological effects to his knowledge. Discussion of the Biographical Questionnaire.

These questions are looking at seven variables that might influence self-concept non-definiteness and apparent variability. The results were to be examined initially on a question-by-question basis by means of the chisquare statistic. Thus subjects were to be divided, on the one hand, according to whether they were above or below the medians for non-definiteness and apparent variability and, on the other hand, according to how they had answered the question, all questions apart from the last containing only two possible answers.

This question-by-question basis for the analysis was to be maintained even when a number of questions have been produced which are thought to be relevant to a variable. This is because, the separate questions are generally dealing with separate factors thought to affect the variable, and it is not clear that all of these are of equal importance, or whether just one might discriminate between those in the high and those in the low groups for non-definiteness and apparent variability. Furthermore, it is not certain that all questions which have initially been included under one heading do, in fact, contribute to that one variable. Thus, the questions included under the conditionality of regard might be better separated into those dealing with the clarity of learning and those dealing with the pressure to conform to the parents' wishes. Similarly, it is possible that questions included under one heading would be better put under another.

Maybe, being a boarder leads to a lack of security. Finally, with the factors thought to affect the repertoire of parts, the direction of operation was not slweys clear.

Finally, it should be explained that it was decided to try end gain this biographical information through a questionnaire rather than an interview mainly because EDIE of the questions are rather personal; it was thought that subjects would find it easier to write down honest answers than to produce them verbally to someone who was at the same (rather small and close-knit) college as them. This line of reasoning seemed to be borne out when some of the potential respondents were asked which they would feel easier with: the questionnaire was the unanimous choice. Furthermore, there was the consideration that subjects had already been burdened with rather a lot of investigation, and it seemed to be likely to try their patience too much to ask them to give up a specific hour (during a term when many had exams) for the purposes of an interview.

### Results on Non-Definiteness.

Three of the variables which were thought to depend upon the level of non-definiteness were examined with the Piographical Questionnaire. The three questions upon these each provided the subject with a choice between two possible answers: hence only two broad categories for each variable were distinguished. With this taken into

consideration, the variables and the questions measuring them were as follows:-

13. This asked whether the subject had found it easy or difficult to form romantic relationships.

14. This asked whether the subject had found it easy or difficult to form friendships.

15. This asked whether the subject's independence was important or unimportant to him.

The remaining two variables which were thought to depend upon the level of non-definiteness were examined with the Questionnaire contained in Appendix 1c. This was given to subjects at the same time as the forms for the adjectival choices and certainty ratings. Again, the questions present a choice between two possible encwers, so that only two broad categories for each variable were distinguished. The variables, together with the questions measuring them were as follows:-3. This asked whether the person could think of something that was a characteristic of him.

4. This asked whether the person included all the different ways he behaved as part of his self-image or whether some ways that he behaves are excluded.

All these relationships were to be tested by the chi-square statistic, dividing subjects into high and low non-definite on the one hand, and according to how they had answered each question on the other hand. Finally, it was wished to make sure that arts students did not tend to be more non-definite than science students. Question One of the Questionnaire in Appendix Ic asked subjects which category they fell into, and this relationship was also to be tested with the chi-squared statistic.

III Subjects and Frocedure.

Lighty seven students at Bedford College were approached individually to take part in the first investigation. Of these, eighty two agreed to cooperate. The method of request was to tell subjects that the investigator was doing his Th.D. in the psychology department, and had some questionnaires which he hoped they might fill out. As can be seen most agreed to co-operate.

These eighty two were given the forms contained in Appendix One. Eleven failed to complete these forms. It appears that the strategy adopted by some who, in fact, did not wich to take part in the study was to take the forms and then say either they had lost them or that they did not wich to take part after all.

This left seventy one subjects (18 men and 53 women). Upon receipt of their forms they were all asked to complete the M.P.I. and then the certainty of M.P.I. responses form. They were also asked to sign the declaration at the foot of the explanation forms to be sent to the raters. The raters were sent the forms and the covering letter to be found in Appendix Two. They were also given a stamped addressed envelope. Of the 71 groups of raters, there were five cases in which less than eight raters returned their forms. This was the arbitrary criterion for deciding that rufficient data to measure apparent variability had been obtained. Thus there were measures of non-definiteness extraversion and neuroticism for 71 cases and a measure of apparent variability for 66 cases, (17 men and 49 women).

Nowever, all the reventy one subjects were later asked to fill out the Composite Questionnaire and the Biographical Questionnaire contained in Appendices Four and Five respectively. The five for whom there was not a satisfactory measure of apparent variability were included because it was not wished to delay the administration of the questionnaires until it was quite clear that eight of their raters would not reply. Furthermore there seemed no reason for not including the results from these questionnaires in the tests involving non-definiteness.

Of the reventy one, fifty nine completed the two questionnaires. This included the five for whom there was no measure of apparent variability.

Correlations and chi-squares were calculated for all subjects for whom the relevant information was available, although the principal components analysis only contained the fifty four cases for whom there was a complete set of data.

These details upon the numbers of subjects are summarized in Table Two.

Approached	87	
Agreed	82	
Completed Non-Definiteness Questionnaire and M.F.I.	71> Ratings obtained > No Ratings	65 5
Completed Composite Questionnaire and	59> Ratings obtained	54
Diographical Questionnaire	> No Ratings	5

<u>Table Two</u>: The Numbers of Subjects completing the Stages in Investigation One. CIMPTER EIGHT. Investigation One: Recults.

#### A. Self-Image Non-Definiteness.

(i) Presentation of Results.

The responses of the seventy one subjects to the forms used in the measurement of the non-definiteness of the self-image are shown in Appendix Six.

Firstly, the adjectival choices are presented in Appendix Ca. For each pair of adjectives the frequency with which each constituent was chosen is presented in Gable Three.

Decondly, the certainty ratings and the responses to the second question of the questionnaire in Appendix 1c are shown in Appendix Cb. The resulting non-definiteness scores for each dimension are shown in Appendix 6c, as are the suns of these scores. The frequencies of the five possible non-definiteness scores on each of the individual dimensions and the other descriptive statistics for these dimension-by-dimension and overall scores are shown in Appendix 6d. Hany of the distributions are skewed, and for all showed data Spearman rank-order correlations will be used where possible. The intercorrelations of the individual scores with each other and with the overall ccore are presented in Appendix Ge. It will be seen that these are high, with only four being non-significant at the .05 level (one-tail). All the individual scores correlate at or beyond the .CO1 level of probability with the overall score. Revertheless, there are differences

DIFERSION	ADJECTIVE	FREQUI	TOILE	ADJECTIVE
1	licserved	32	39	Outgoing
2	Fairly Excited	40	31	Calm
3	Submissive	28	43	Assertive
4	Serious	41	30	Happy Co Lucky
5	Disregards Rules	13	53	Conscientious
6	Hard Hearted	8	63	Sentimental
7	Trusting	52	19	Hard to Fool
8	Iractical	59	12	Unconcerned with Iractical Natters
9	Artless	25	45	Shrewd
10	Confident	30	41	Appreben <b>sive</b>
11	Conservative	31	40	Experimenting
12	Likes to be in a Group	43	23	Happy to be Alone
13	Follows Cwn Urges	45	20	Does What is Expected
14	Nelaxed	44	27	Tense
15	Loger	52	19	Indifferent
<b>1</b> 6	Strong	50	21	Weak
17	Severe	15	<b>5</b> 5	Lenient
13	Hard	15	55	Soft
19	Wise	47	24	Foolish
20	Sociable	<del>0</del> 5	6	Unsocieb <b>le</b>
21	Cood	62	9	Bađ
22	Activo	52	19	Passive
23	Tree	43	25	Constrained
24	Eind	69	2	Cruel
25	Unselfish	34	37	Se <b>lfis</b> h
26	Resh	21	50	Cautious

The Frequency with which each Adjective was Table Three.

chosen.

between dimensions in the means of the non-definiteness scores. This is shown by the summary of the results of t-tests which is presented in Appendix 6f.

(ii) Examination for the Fossible Effects of Social Desirability.

It is clear from Table Three that, for a number of alternatives, one adjective was much more frequently chosen than the other. At first sight it is tempting to say that these differences are attributable to the fact that some pairs contain one alternative that is much more desirable than the other, and that subjects are responding in terms of the desirability of the choices rather than how they 'really' see themselves. On the other hand, it could be that subjects are responding quite honestly, and there really are only two people who see themselves as cruel in the sample taken. This latter conclusion would seen to receive support from the fact that the majority said they were selfish, apprehensive and easily excited, all of which would seen to be undesirable.

However, if the desirability of the alternatives was not the source of the differing frequencies, it would also be expected that those who score highly on a test of social desirability will choose the less 'popular' adjective as often as those scoring low on social desirability. Conversely, those scoring low should choose the more 'popular' or hypothesized 'desirable' adjective as often as those with high social desirability scores.

To look at this, the 59 subjects who had also filled out the social desirability questionnairs were divided into high, medium and low S.D. groups on the basis of their ranks<sup>1</sup>, and their choices, for each adjective pair, were examined. These are presented in Appendix Eg. Chi<sup>2</sup> tests were carried out, although these have to be interpreted with caution when the expected frequencies did not attain the requisite minimum value.

It will be seen from the summary of these in Table Four, that there are only three cases in which the chi<sup>2</sup> reaches the .05 level of probability, whilst a further two fell between the .05 and .1 levels. (These two will not be ignored at the moment, as a matter of caution). To summarize, it appears that social desirability is nanociated with the characteristics of calmess, concelentiousness, and being practical, cautious (as opposed to rach) and free. With the exception of the latter, which had the least significant chi<sup>2</sup>, all seem to be referring to the person's method of dealing with or esting upon situations.

At the same time, it is noticeable that in those codes where the chi<sup>2</sup> was non-significant (at the .1 level) but where the expected frequencies in some cells did not attain the requisite minimum value for the chi<sup>2</sup> to be properly used, there is no suggestion that the low S.D.

# 1 The large number of tied ranks prevented having equal numbers within each group.

Adjective Pair	Probability of Chi <sup>®</sup> between C.D. and a Adjective Choice		ity of the on Non-Def	
		Nain Effect	Corre- lation	Inter- action
Losily Excited - Colm	• 020	.059	.010	•999
lisregards rules - Conscientious	•052	•233	030.	.065
Practical - Enconcerned with Practical Natters	•02 <b>1</b>	.003	•027	• 034
l'ree - Constrained	•031	•155	.032	• 353
lach - Cautious	.C35	•999	•485	•999

Table Four. Dimensions where the adjectival choices or non-definiteness scores show a significant relationship with social desirability.

scorers chose the less 'popular' adjective any more than the high C.D. scorers. Thus, for example, the eight people who said they were 'bad' were quite evenly distributed across the social desirability groups, as were the four who said they were 'uncociable', the two who said they were 'cruel' and the thirteen who said they were 'severe'.

Looking at the pairs that did seem to be affected reveals only one case for which it could be argued that the relationship is artifactual. Thus, with 'disregards rules - conscientious', it is scarcely surprising that the high social desirability scorers chose 'conscientious', since the tone of the S.D. scale is towards this distinction. In the other cases, although there appears to be a grouping for three choices, there is no direct link with the S.L. questionnaire, and it must be concluded that those more concerned with social desirability chose, what must have been, the more socially desirable adjective. However, this does not mean that the responses to these affected adjective choices are not genuine. Thus, those who have been taught to consider social desirability important might also have been taught to exhibit, and see themselves as possessing these more desirable characteristics.

This issue will be returned to later: for the moment what is far more important is whether the non-definiteness scores also show relationships with social desirability. To look at this, an analysis of variance was performed upon each set of acores. The precise method used was one of the options available with The Statistical fackage for the Social Sciences (S.P.S.S.). This provides for the partitioning of the main effects in a hierarchical manner, and here the highest priority was assigned to social desirability.

The results of this exercise are to be found in Appendix Ch. It will be seen that social desirability is not significant as a noin effect at the 5.5 level for any dimension. However, it is significant at the 10.5 level for the dimensions of 'easily excited - calm' and 'practical - unconcerned with practical matters'. It is felt that these two cases should not be dismissed, because, when the non-definiteness scores are correlated with 2.D., it is these two dimensions, and only these two that show correlations  $\sum_{k=0}^{kowloap}$  probability which is less than .05 (1-tail). The full results of these correlations are to be found in Appendix Gi.

The main effect could be expected on the basis that the high C.D. scorers will be more definite about their possession of the desirable adjective than the low scorers: furthermore, where they have 'gone egainst' the adjective dictated by their concern with S.D., and put the less desirable adjective, they, again, must have been very definite. At the same time, it is also possible to envisage en interactive effect. Thus, high S.D. scorers might be very definite when they put down the desirable adjective, and very non-definite when they put down the less desirable adjective, whereas the opposite might be expected for low S.D. scorers. However, the results of the analysis of variance reveal only one dimension with an interaction significant beyond the .05 level. This is 'practical unconcerned with practical matters'.

In summary, there oppear to be five dimensions on which the original adjectival choice was related to the subjects' concern for social desirability. In fact, two of these were below the conventional level of significance, but should be retained because the contingency tables for both show a lack of choice of the 'undesirable' adjective by the high 2.1. group. Of these five dimensions, two showed (inverse) correlations between non-definiteness sud S.L., as well as main effects significant between the .05 and .40 levels; one of these two also showed an interaction significant beyond the .05 level. A further two dimensions showed correlations between non-definiteness and S.L. significant between the .05 and .40 levels; one of these also showed an interaction with a significance between these levels.

These results show that non-definiteness itself is neither desirable nor undesirable: quite clearly the effects are confined to a small number of dimensions. This observation is borne out when the total non-definiteness score is turned to; it shows a very non-significant correlation

with social desirability (r = .086; p = .52, 2-tail)<sup>2</sup>. At the same time, this confirms that the few dimensions which did show a main effect by social desirability upon non-definiteness did not cause the total to show a similar effect.

Finally, there are no cases of non-definiteness showing a main effect due to S.D. or a correlation with it where the adjectival choice was not also affected. This would have signified that subjects were influenced in their adjectival choices by their concern for social desirability but were unable to agree upon what was desirable. There are also no cases of significant main effects without significant correlations. This would have signified a non-linear relationship between S.D. and non-definiteness.

(iii) The Relationship between the Frequency with which the more 'popular' Adjective was chosen and the Mean Non-Definiteness.

Appendix 6f reveals that there are significant differences between dimensions in the mean non-definiteness. Furthermore, it will be seen from Table Five that the size of the mean non-definiteness tends to follow the frequency of choice of the more chosen adjective on each dimension.

<sup>2</sup> Two tailed tests were applied to the correlations between S.D. and the total scores for non-definiteness, apparent variability and incongruent ratings. This is because whenever the constituent characteristics are not differentiated in terms of their cross-situational desirability there is no means of suggesting the direction of the correlation.

(Nor	mension e Chosen Adjective inderlined)	Frequency of Choice of Nore Chosen Adjective (N = 71)	Mean Non- Definiteness (on a five point scale, O to 4)				
1.	Reperved-Outzping	39	1.521				
2.	Desily Excited-Calm	4C	1.549				
3.	Submissive-Assertive	43	1.775				
4.	Carloug-Happy to Lucky	41	1.592				
5.	Dicregards Lules- Conscientious	53	1.352				
с.	Hard Hearted-Sentimental	63	1.300				
7.	mmunting-Hand to Pool	52	1.549				
8.	<u>Irretical-Unconcerned</u> with Iractical Matters	59	1.521				
2.	Artless- <u>Chrowd</u>	45	2.035				
10.	Confident-Apprel encive	4 <b>1</b>	1.535				
11.	Conservative-Emerimenting	40	1.690				
12.	<u>likes to be in a Group-</u> Leppy to be Alone	48	1.775				
13.	Pollows Cwn Urges- Loes What is expected	45	1.761				
14.	<u>Velaxed</u> -Tense	44	1.732				
15.	Demon-Indifferent	52	1.493				
15.	<u>Strong</u> -Weak	50	1.630				
17.	Severe-Ienient	56	1.845				
13.	Hard- <u>Coft</u>	50	1.704				
19.	<u>Miso-</u> Poolish	47	1.930				
20.	Decisble-Unsociable	65	1.394				
21.	Good-Bad	62	1.831				
22.	<u>Active-Passive</u>	52	1.403				
23.	Free-Constrained	46	1.577				
24•	<u>Find</u> -Cruel	69	1.330				
25.	Unselfish-Selfish	37	1.761				
26.	Rash-Contious	50	1.535				

## Table Five. The more 'Popular' Adjective in each Pair, The Frequency with which it was chosen and the Mean Non-Definiteness on Each Dimension.

The exact correlation is -.353 which, whilst not particularly high, is significant at the .05 level. This is with all dimensions included. With the five dimensions on which the frequencies were affected by social desirability excluded, the correlation is -.363 (p < .05). This needs to be explained. At the same time an interpretation is needed for the fact that on eight of the twenty one unaffected dimensions, there was a greater non-definiteness attached to the less chosen adjective, (see Appendix Gj). Indeed, the analysis of varience aboved that this main effect was significant in five cases. These were for the dimensions of 'submissive accertive', 'easer - indifferent', 'strong - weak', 'severe - lenient' and 'good - bad'.

There expears to be an artifactual explanation for the correlation between mean non-definiteness and the frequency of choice of the more chosen adjective. Where the frequency discrepancy is high this indicates that nost subjects had a relatively clear idea of what they are like on the dimension and so the relatively low nondefiniteness is readily understandable. On the other hand, where the frequency discrepancy is low, this might sometimes be because subjects on average had a relatively less clear idea of what they were like on the dimension and were more often choosing arbitrarily: the relatively high non-definiteness thus <u>leeds to</u> the frequency imbalance. At other times, of course, subjects would have had been evenly divided but with a clear idea of what they like. The dimensions of 'unselfish - selfish' and 'reserved outgoing' respectively seem to be examples of these two different types of balanced dimensions.

The same interpretation can be applied to the fact that for eighteen of the twenty one unaffected dimensions, a greater non-definiteness was attached to the minority adjective. Those choosing the 'minor' adjective might include a relatively high proportion for whom the choice is arbitrary and who can be expected to be non-definite. On the other hand, it is legically contradictory to say that as large a proportion of the subjects choosing the more popular adjective were making arbitrary choices. Therefore, these subjects can be expected to be more definite on average.

In summary, this interpretation is offered for the fact that people tend to be more non-definite about the less chosen adjective and about dimensions showing a rubler frequency imbalance. It has been necessary to make an interpretation at this point to clarify that there findings need not lead one to question the validity of the non-definiteness scores.

- B. The Ratings of the Subjects.
- (i) Tresentation of Results.

The raw ratings of the subjects by their nominees are shown in Appendix 7s, and the number of raters for each subject are shown in Appendix 7b. Two scores were derived from these ratings, nemely 'apparent variability' and 'incongruent ratings'.

a. Apparent Variability.

The agreement emong a subject's raters with regard to each dimension was taken as the sum of the absolute differences between each rating and that subject's mean rating for the dimension in question. This was then weighted for the number of raters, giving what are labelled 'Apparent Variability' scores. The whole calculation was performed by means of the programme shown in Appendix 7c. The overall apparent variability recore was simply the sum of the dimension-by-dimension scores, and was calculated in the same programme. These dimension-by-dimension and overall scores are presented in Appendix 7d, and their decorriptive statistics are shown in Appendix 7e. Kany are skewed and Spearman rankorder correlations will be used whenever this is possible.

The dimension-by-dimension scores were correlated with each other end the overall score. The results are shown in Appendix 7f. It will be seen that only eleven correlations were significant at the .05 level, (1-tail). I.C. The warability scores were not very consistent between dimensions. However, all the dimension-by-dimension scores correlated with the total at a significance level of .05 or better, six being at the .001 level.

Appendix 7g summarizes the results of t-tests which show that the mean apparent variability is significantly different between dimensions in 49 of the 91 cases. These means of the apparent variability scores are shown in Table Lix. This table also show the mean rating on each dimension and the magnitude of the difference between the mean rating and '5'. '5' is the mid-point for the ratings and so the difference between the mean rating and '5' shows the extent to which the ratings are biased towards one adjective. The table also names the characteristic towards which the ratings are slanted. Finally, it shows the frequency with which that adjective was chosen by the full 71 subjects.

This table brings a number of points to light. Firstly, for twolve of the fourteen dimensions, the ratings are biased towards the same adjective that was more frequently chosen by the subjects. Furthermore, the extent of the imbalance in favour of one adjective by the raters tended to follow the imbalance in favour of that adjective by the subjects. The exact rank order correlation was .514 (p < .10, 2-tail). Whilst this does not show that each set of raters agreed with each subject the obvious interpretation of these findings is that raters and subjects tended to agree on the characteristics

Linencion	Average Soting on a 9 point scele	Leviation from 5	Charcoteristic Implied by Letinge	U's Frequency of Choice of Adjective (Lx. 71)	Lean Variability of Latings
Reserved - Cutyoing	6.131	1.101	curcorra	52	1.1805
Easily Excited - Colm	5.021	0.021	CALL	5	1.4819
Submissive - Ascertive	5.701	0.701		54	1.1937
Eerious - Heppy Co Lucky	4.010	0-104		L 1/	1.2509
Digregards Kules - Conscientious	6.621	1.621	CONCULRINICUG	<u>ເງ</u> ພາ	1.1670
Trusting - Eard to Fool	4.750	0.451	EVILIANI	CJ LUN	1.5210
Prectical - Unconcerned with Practical Matters	3-943	1.057	ILACTICAL	59	1.5067
Artless - Shrewd	5.683	0.683	CHINN	45	1.2743
Confident - Apprehensive	4.190	0.310	CONFILENT	20	1.3304
Conservative - Experimenting	5.101	0.131	DILLITMINIAXT	40	1.3907
Likes to be in a Group - Mappy to be Alone	3.981	1.013	LIRLS TO EE IN A GROUP	5 t	1.2936
Follows Own Urges - Loes What is Expected	4•325	0.673	ICHLONE OWI UNCED	4:5	1.3585
Relaxed - Tcnse	4.332	0.603	<b>LULAXED</b>	717	1.3843
Hard Hearted - Scutimental	C.631	1.631	TENTIMENTAL	63	1.1448
Table Six. The Average Ratings, The Average by the Ratings, The Prequency wi		Reting's Dev th which Subj	Reting's Leviation From '5', th which Subjects Endorsed the	)', The Characteristic that Characteristic a	tic Implied c and

The Mean Variability Score for Each Dimension.

possessed by the subjects. However, in the cases of the three dimensions where adjectival choices showed a relationship with social desirability, it is clearly less welcome to find that the ratings show imbalances which are similar to those exhibited by the subjects' choices. It obviously leads one to wonder whether the subjects' concern with social desirability is matched by their raters' concern, and whether this might have led subjects and raters to respond to these three scales in approximately the same way. This will be examined later.

It is also apparent from the table that the mean apparent variability is inversely related to the difference between the average of the ratings and '5'. The exact correlation coefficient is -.626 (p < .02, 2-tail). This is probably because an average rating rather far from '5' requires that the ratings are more consistent than an average rating closer to '5'.

b. Incongruent Ratings.

The second set of scores derived from the ratings given to the subjects was the number of ratings on each dimension indicating that the subject held the opposite characteristic to that which he himself had underlined. This score was also weighted for the number of raters, and the programme for deriving both the dimension-bydimension and total scores is shown in Appendix 7h. The scores are presented in Appendix 7i whilst their descriptive statistics are to be found in Appendix 7j. It will be seen that, again, the scores are skewed, indicating the need to use rank-order correlations.

Table Seven presents the means for the dimensionby-dimension scores: it will be seen that there are differences between these and that they correlate negatively with the magnitudes of the difference between the average rating and '5'. The exact correlation was -.732 (p < .01, 2-tail). It will also be apparent that the means correlate negatively with the frequencies of the more chosen adjective, the exact correlation being -.734 (p < .01, 1-tail).

In short, it appears that raters tended to be more 'accurate' on dimensions which showed a larger imbalance towards one adjective, whether the imbalance was in terms of the choices made by subjects or the ratings themselves. However, it has already been seen that when there was a large frequency imbalance by subjects the ratings tended to be biased in the same direction; thus the 'accuracy' of the ratings in these cases is not surprising. Furthermore the lesser accuracy when the frequency imbalance was small is congruent with the notion that in such cases more subjects might be choosing arbitrarily.

2	7	ŝ

Dimension	Mean Score For Unex- pected Hatings	Deviation of Average Rating from 5	Frequency of More Chosen Adjective (Ex. 71)
Reserved - Outgoing	•293	1.181	39
Easily Excited - Calm	• 378	0.021	40
Submissive - Assertive	.250	0.701	43
Cerious - Happy go Lucky	•276	0.184	41
Disregards Rules - Conscientious	• 193	1.621	58
Trusting - Hard to Fool	• 326	0.451	52
Practical - Unconcerned with Practical Matters	•246	1.057	59
Artless - Shrewd	•291	0.688	45
Confident - Apprehensive	•352	0.810	41
Conservative - Experimenting	• 353	0.181	40
Likes to be in a Group - Happy to be Alone	.220	1.019	48
Follows Own Urges - Does what is Expected	•312	0.678	45
Relaxed - Tense	•292	0.668	44
Eard Hearted - Sentimental	•145	1.631	63

Table Seven. The mean score for unexpected ratings, the average rating's deviation from '5', and the frequency with which subjects chose the more chosen adjective for each dimension.

## (ii) Examination for the Possible Effects of Social Desirability.

It is clearly important to see whether those dimensions upon which non-definiteness scores were related to social desirability also exhibit a relationship between the scores derived from the ratings of the subjects and <u>their</u> (i.e. the subjects') social desirability. This would raise the possibility of obtaining spurious correlations between non-definiteness and spparent variability or the incongruent ratings scores. (The raters own social desirability was not measured because the interest was only in whether the scores from the ratings somehow related to the subjects' own S.B.).

To determine whether the average rating assigned to higher 2.2. subjects differed from that assigned to lower 2.2. subjects on any dimension, correlation coefficients were computed between the subjects' 2.2. scores and the average ratings assigned to them on each dimension. The full results are presented in Appendix 7k. The only significant correlation is for 'practical = unconcerned with practical matters'. (r = .300; p = .028) (2-tail). This is in the direction of subjects who are more concerned with E.D. being assigned more ratings indicating that they are practical.

Thus, there is only one dimension upon which the average ratings are such as to suggest that high E.D. subjects differed from low E.D. subjects in the charscteristic that they were rated as possessing. Nowever, it is possible that the apparent variability scores were related to the subjects' S.D. without the average rating being likewise affected. This would be the case when some groups of raters all felt that one characteristic was desirable and others all felt that the opposite was desirable. To look at this, the subjects' social desirability scores were correlated with the apparent variability scores. An analysis of variance was also carried out to examine the effects of social desirability and the average rating<sup>3</sup> upon apparent variability. Again, this was the hierarchical option available with S.P.S.S. and social desirability was given priority. The main objective was to see whether there were any interactions and main effects that mirrored those for the non-definiteness scores.

The results of the analysis of variance are presented in Appendix 71 and the correlations between S.D. and apparent variability are presented in Appendix 7m. A summary of significant results is to be found in Table Eight.

It will be seen that there are no significant interactions. However, there are main effects with probabilities less than .05 for the dimensions of 'submissive assertive' and 'practical - unconcerned with practical matters'. On the other hand, the correlations produced significant results for 'practical - unconcerned with

<sup>3</sup>Subjects were divided for this analysis of variance into groups with an average rating above and below '5'.

	2-Tall Trobability of Correlation Detween E.D. and	Irobability cu Apparent		of effects of C.1. Veriability Scores
	Average Reting	Main Effect	(2-tail)	Interaction
Subaissive - Accertive	• 523	<b>6</b> 40	•505	• 269
Fractical - Unconcerned with Fractical Matters	• 623	• co3	• 002	666•
Mard Mearted - Sentimental	• 732	3.	620.	

Linensions where the average ratizg or apparent variability, show a significant relationship with social desirability. Teble Elcht.

practical matters' (r = -.430; p = .002)<sup>4</sup> and 'hard hearted - sentimental' (r = .282; p = .039)<sup>4</sup>.

Thus, there appears to be an inverse relationship between the subjects' social desirability and their apparent variability scores on two dimensions. Furthermore, a third dimension - submissive - assertive appears to show a non-linear relationship. The plot in Appendix 7n seems to confirm this. The medium S.D. subjects appear to be more variable than the high or low groups.

A number of comments are in order here. Firstly, there is only one dimension where the effects found with the non-definiteness scores have been mirrored in the apparent variability scores. In the other two cases the relationship between apparent variability and the subjects' social desirability can only serve to diminish the correlation between non-definiteness and apparent variability.

Eecondly, it is the most pessimistic interpretation to suggest that the relationships between social desirability and apparent variability are caused by the subjects' concern with social desirability being matched by the concern of the raters. In the one case ('practical unconcerned with practical matters') where both non-

<sup>4</sup>Two-tailed tests were applied. If social desirability is being viewed as an artifact, the high S.D. raters of the high S.D. subjects might have differed in their conception of what is desirable. Thus, it could have been quite possible that they would have made the subjects appear more variable than raters of low S.D. subjects.

definiteness scores and ratings were related to the subjects' social desirability this may simply be because those more concerned with S.D. genuinely saw themselves as possessing the supposedly more desirable characteristic, behaved in this way and were rated accordingly.

Finally, the total scores for apparent variability does not exhibit a significant correlation with the subjects' social desirability (r = .200; p = .140. 2-tail).

Turning to the issue of social desirability in connection with the scores for incongruent ratings, it would be expected that these scores would be affected when both the subjects' choices and the average ratings were related to social desirability. The only dimension to which this epplies is 'practical - unconcerned with practical matters'. The results of correlations between incongruent ratings and social desirability presented in Appendix 70 show that this is the only dimension exhibiting a significant correlation, (r = -.385; p = .003, 1-tail). For all the other dimensions and the total the correlations are non-significant. (For the total r = -.076; p = .584. 2-tail).

In summary, it is clear that the only dimension upon which scores on more than one scale were related to social desirability was 'practical - unconcerned with practical matters'. In the other cases, it would appear that the relationship with S.D. can only lower the correlation between non-definiteness and the two scores from the ratings of the subjects.

It was therefore decided not to leave any of these dimensions out of the total scores, nor to leave any out of the further analyses. This decision was aided by the fact that (to anticipate the results) there was no significant correlation between non-definiteness and either apparent variability or incongruent ratings on the 'practical - unconcerned with practical matters' dimension. Thus, on the one dimension where spurious correlations might have resulted, they were not found. The decision was also aided by the fact that none of the totals exhibited significant correlations with social desirability. It was impossible to confirm that the totals did not have an interactive or non-linear relationship with social desirability. However, the fact that the linear effects were not reflected in totals suggests that the non-linear and interactive effects would have also been 'lost' in the totals.

In conclusion, all the individual scores will be included in the total scores and in the testing of the hypothesized relationships between non-definiteness and both apparent variability and incongruent ratings. However, partial correlations will be computed between non-definiteness and both apparent variability and incongruent ratings partialling out S.D. for the dimensions of 'disregards rules - conscientious', 'practical - unconcerned with practical matters', 'easily excited - calm', and 'hard hearted - sentimental'.

- C. Hypotheses One to Twelve.
- (i) Presentation of results.

The subjects' extraversion and neuroticism scores, and the scores derived from the composite questionnaire are to be found in Appendix 8a. This also contains the total scores for non-definiteness and apparent variability. The descriptive statistics for these scores are to be found in Appendix 8b.

Hypotheces Two to Twelve were all couched in terms of correlations that were expected between both nondefiniteness and apparent variability and the various 'independent' variables. The non-parametric correlation matrix is shown in Table Nine. The equivalent Pearson Matrix is contained in Appendix 9a.

The significant correlations with non-definiteness and apparent variability are summarized in Table Ten. Apparent variability shows the expected correlations with intolerance of ambiguity, preference for simplicity, the combined score for complexity, neuroticism, extraversion and negative inner-directedness questions. Non-definiteness shows the expected correlations with intolerance of ambiguity, preference for simplicity, the combined score for complexity, rigidity and neuroticism. Non-definiteness and apparent variability were themselves correlated as expected.

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Variable	Correlation with Apparent Variability	Correlation with Non- Definiteness
Apparent Variability		.532 (N=66; p = .001)
Non-Definiteness	•582 (N=66;p=•001)	
Intolerance of Ambiguity	439 (K=54;p=.001)	422 (N=59; p = .001)
Neuroticicm	•225 (N=66;p=•035)	.203 (N=71; p = .041)
Extraversion	214 (N=66;p=.043)	( <b>n</b> . <i>s</i> .)
Preference for Simplicit;	y368 (N=54;p=.004)	427 (N=59; p = .001)
Net Treference for Complexit;	•233 (N=54;p=•042)	•328 (N=59; p = .003)
Rigidity	(n.s.)	282 (N=59; p = .016)
Negative Inner Directedness Question	•252 <sup>s</sup> (N=54;p=•034)	(n.s.)

Table Ten. Correlations with (A) Apparent Variability and (B) Non-Definiteness for which p < .05 (1-tail). However, a large number of the 'independent' variables exhibit significant correlations amongst themselves. There are sixty three correlations significant at the .C5 level within the whole matrix<sup>5</sup>. Some of these significant correlations are simply between total (derived) scores and their constituents. For example, there is the combined score for Earron's simplicity and complexity which correlates highly with the two scores from which it is derived. In order to clarify the position with the aid of a principal components analysis, these dimensions will have to be omitted. When this is done, the total number of significant correlations falls to thirty<sup>6</sup>, but it remains essential to perform a principal components enslysis to get a greater insight on the underlying attructure of the relationships.

### (ii) Frincipal Components Analysis.

The matrix to be subjected to a principal components analysis differs from that in Table Nine in two respects. Firstly, that in Table Nine utilizes pair-wise deletion to enable maximum use to be made of the data that was available. This is why different numbers are involved in the different correlations. On the other hand, list-wise deletion was

- <sup>5</sup> 1-tail tests have been applied to coefficients where the correlation had been the subject of an hypothesis and 2tail tests have been applied to correlation coefficients between the 'independent' variables.
- <sup>6</sup> 2-tail tests were now applied throughout to get a good indication of the necessity of a principal components analysis.

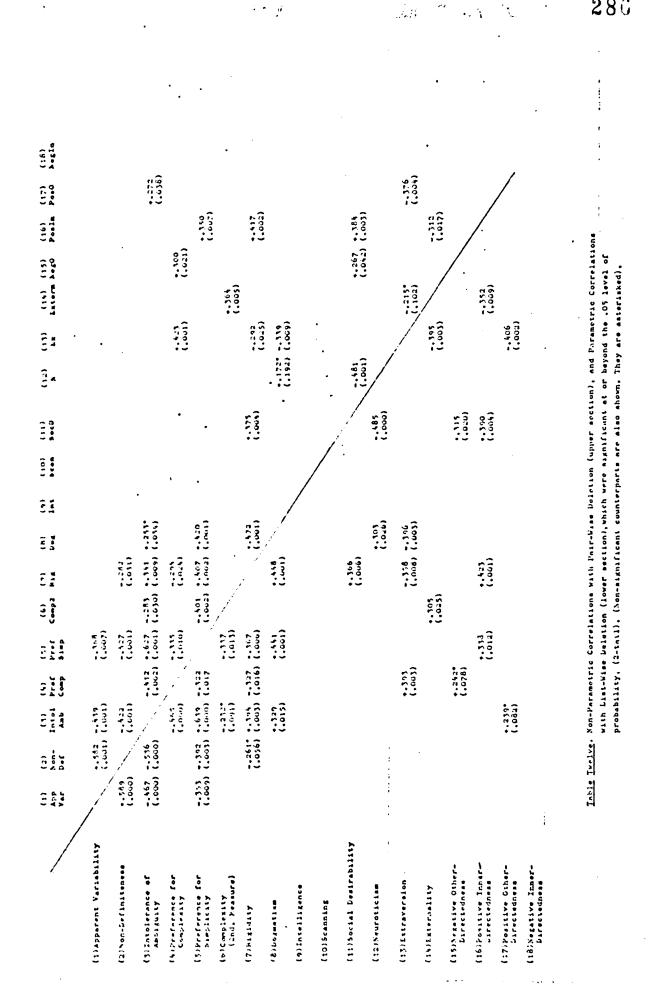
to be used for the matrix to be analysed for the principal components, (meaning that subjects were only to be included if there was a complete set of data for them). This reduces the number of subjects involved to 54 in all correlations.

Secondly, the matrix used to obtain principal components is, of course, a product moment rather than rank-order matrix.

This matrix is shown in Table Eleven. It will be seen that it contains twenty nine correlations significant at the 5% level or better, (2-tail). Of these three were not significant as rank-order correlations and, on the other hand, four rank-order correlations are not now significant. The position is summarized in Table Twelve which shows all the significant correlations from both the non-parametric pair-wise deletion matrix and the parametric list-wise deletion matrix. It also shows the seven nonsignificant corresponding coefficients. To get an idea of whether these differences are due to changes in the number of subjects or type of correlation the parametric correlations contained in Appendix 9a must be referred to. Table Thirteen shows the three coefficients and their probabilities from the three different methods of correlating in these seven cases.

	() Intol Amb	() X00	(5) ••129 Hir (•015)	(6) •.344 •.448 Pref (.003) (.001) Comp	465254127 Prof (.000) (.005) (.016) 31mp	•.619 •.441 •.367322 Int (.000) (.001) (.002) (.017)		<pre>(10) +.1<sup>56</sup> +.1<sup>81</sup> +.1<sup>25</sup>0<sup>84</sup> +.1<sup>59</sup> +.10<sup>3</sup> Comp2 (.2<sup>10</sup>) (.1<sup>0</sup>) (.5<sup>14</sup>) (.2<sup>11</sup>) (.4<sup>58</sup>)</pre>	.010232146123 +.075577 +.101181 Extern .940) (.041) (.295) (.575) (.591) (.013) (.449) (.189)	.053112 4.136 4.035087130 4.178 4.043 4.305 500 .701) (.422) (.526) (.800) (.730) (.740) (.758) (.025) (.025) (.11)	•.(132 •.077 •.366049 •.078 •.016 •.124 •.181 •.001 ··· ·· · · · · · · · · · · · · · · ·	035303045096044001014015113485 Ex (.801) (.026) (.747) (.441) (.751) (.943) (.922) (.915) (.537) (.000)	141396358 +.391 +.025220090234395 +.043214 Nego (.309) (.003) (.008) (.003) (.857) (.100) (.517) (.089) (.003) (.759) (.120)	-151011167242 +.087018124084250 +.155159 +.085 Poso (.275) (.934) (.239) (.078) (.511) (.782) (.373) (.548) (.094) (.020) (.249) (.543)	.040 +.239 +.151 +.099242 +.058 +.105 +.150047 +.242247 +.146406057 Negin .772) (.082) (.270) (.477) (.077) (.675) (.449) (.279) (.756) (.078) (.072) (.292) (.002) (.682)	.128 +.0221030ÅA21700509607905A15A240 +.125095091029 .355) (.876) (.459) (.525) (.166) (.972) (.491) (.572) (.7Å4) (.255) (.0Å0) (.367) (.496) (.511) (.814)	
			_			(100.) (1001)	· • • 069 ( • 621)	•••181 (•191)	- 146 (.293)	••136 • (•326)		••303 (.026)	396 (.003)	~	.239 +.153		
(1) App Var Var (2) Non-		467516 (.000) (.000)	037071	117261 (.400) (.056) (.	081 +.022	353 392 (.009) (.003) (.	065 +.053 +.	056 +.045 +.	••109 ••010 - (•431) (•940) (-	042 +.053 (.760) (.701) (.	204106 + (.139) (.444) (	+.231 +.167 + (.093) (.226) (	228179 - (.097) (.196) (	+.0 <sup>1</sup> 1 +.019 - (.768) (.891) (	044040 + (.752) (.772) (	+.253 +.128 + (.065) (.355) (	
(1)Apparent Variability	(2)Non-Definiteness	(5)Intolerance of Ambiguity	(4)Dogmentem	(\$)A161414	(5)Preference for Complexity	(7)Preference for Sumplicity	(8)Intelligence	(9)Scanaing	(10)fomplexity 2nd, Measure)	(11)Externality	(12)Social Desirability	(13)Neuroticiam	(14)Extraversion	(15)Argative Other- Directedness	(16)Positive Other- Directedness	(17)Negative Innor- Directedness	

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Variables	Non-para- metric, Pair-wise. N = 59	Peerson, Pair-wise N = 59	Pearson, List-wise N = 54
Intolerance of ambiguity	•253	.300	•329
and Dogmatism	(•054)	(.022)	(•015)
Intolerance of ambiguity and Cognitive complexity (2nd, measure)	283 (.030)	232 (.076)	232 (.092)
Intolerance of embiguity and positive other directedness q's.	•272 (•038)	•239 (•068)	•239 (•C82)
Dogmatism and Neuroticism	•172	•253	•303
	(•192)	(•052)	(•026)
Externality and Extraversion	215	202	395
	(.102)	(.104)	(.004)
Self-image non-definiteness	282	303	261
and Rigidity	(.031)	(.020)	(.056)
Cognitive complexity and Negative other directedness q's	•300 (•022)	• 303 (• 020)	•242 (•078)

Table Thirteen. Non-parametric and parametric correlations (and their probabilities), using pair-wise deletion, and parametric correlations, (and probabilities), using list-wise deletion between those variables for which a significant correlation was obtained by either non-parametric (pair-wise) or parametric (list-wise) but not by both methods. (All probabilities are 2-tailed). From this table, it can be seen that the discrepancies between the correlations must sometimes be due to the scores of the five subjects who were not included in the parametric (list-wise) correlations, (e.g. Externality and Extraversion), sometimes due to the differences between the non-parametric and parametric methods of correlating, together with the decrease in significance to the same parametric correlation caused by the loss of five subjects, (e.g. Intolerance of Ambiguity and Positive Other Directedness questions), and sometimes to a combination of the two (e.g. Dogmetism and Neuroticiem).

Little comment can be made here, except to observe that there are not many of these discrepancies, and the discrepancies that do exist are of quite small magnitude.

The matrix shown in Table Eleven was subjected to a principal components analysis with iterations, convergence requiring thirty one iterations.

Appendix 9b gives details of the eigenvalues, communality estimates and proportions of total variance accounted for by all the initial components. The initial components matrix in Appendix 9b contains the six components with eigenvalues exceeding 'one'.

These six components were rotated using the varimax criterion. The communalities, eigenvalues and proportions of common variance accounted for by the rotated components are presented in Appendix 9c, and the rotated factor matrix is presented in Appendix 9d. Appendices 9e and 9f contain the transformation matrix and factor score coefficients respectively.

The computer programme used for these procedures was part of the Statistical Package for the Social Sciences (version 6.0).

Table Fourteen shows, for each factor, the loadings of the variables, where these exceed .25.

The first factor has apparent variability, and selfimage non-definiteness loading positively upon it and intolerance of ambiguity and (Earron's) preference for simplicity loading negatively upon it. This seems to represent the factor for which this investigation was looking. Thus, it can be interpreted as representing a dimension of cognitive and behavioural inconsistency. It seems to show quite clearly the association between self-image non-definiteness and apparent variability and the dependence of these two upon the person neither preferring the simple nor being intolerant of ambiguity. At the same time it must be emphasized that intelligence, social desirability, dogmetism, rigidity, and extraversion do not figure on this factor.

The second factor has intolerance of ambiguity, preference for simplicity, rigidity, dogmatism, social desirability and inner-directedness (positive inner questions only) loading positively and preference for complexity and extraversion loading negatively. This

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Factor	1				1	1
Verieble	1	2	3	4	5	6
Apparent Variability	•779				I	
Self-Image Non- Definiteness	•797					
Intolerance of Ambiguity	685	• 391			358	
Preference for Complexity		318		278	•742	
Ireference for Simplicity	<b></b> 485	•440				•345
Complexity (2nd measure)				• 283		486
Rigidity		•709				
Dogmatism		•631				
Intelligence				•371		
Scanning						.503
Social Desirability		•264	•952			
Neuroticism			-•554			
Extraversion		579		-•515		.302
Externality				•714		
Regative Other- Directedness			• 284			
Positive Inner- Directedness		•468	•261	-•439		
Fositive Other- Directedness			-•253	• 345		
Negative Inner- Directedness					•457	

Table Fourteen. Loadings Exceeding .25.

seems to represent the whole syndrome of the rigid, dogmatic, ambiguity-intolerant person, who dislikes the complex and who is also rather inner-directed and introverted, as well as being concerned with the socially desirable. Euch a person seems rather turned in on himself, defending his world with various associated cognitive defences. However, this person is not neurotic, perhaps staving off any neuroticism with his rather effective ramparts against psychological worry.

With the third factor, the highest loadings are for social desirability and neuroticism (negatively). With the exception of negative inner questions, all the inner/ other directedness scores also load on this factor, in the direction of inner-directedness. Here one has the person who is concerned with presenting a socially desirable self, who does not appear neurotic, nor to be directed by others: one unavoidable interpretation is that neither neuroticism nor being directed by others is socially desirable, and this factor represents social desirability and has associated with it those variables whose scores are influenced by desirability.

The fourth factor is the most difficult to provide an interpretation for. Firstly, it has Earron's preference for complexity loading negatively upon it, but the second measure of complexity and intelligence loading positively on it. Secondly, it has externality loading positively

on it and, it has two of the inner-other sets of questions loading in the direction of other-directedness; but, it also has a negative loading for extraversion. Dealing first with the former constellation, one can only presume that the second measure of complexity has a smaller range than Barron's complexity questions; high scorers on Barron's measure are perhaps either 'normally' complex or confused. Ferhaps the negative loading of his complexity represents the confused type: they are not 'really' complex or bright.

Lecondly, there is the grouping made up of the strongest loadings on this factor, these being by (lack of) extraversion as well as externality and other-direction. This is not the common-sense association, but on reflection it seems reasonable. The extravert might see himself as the controller and director of his extraverted life: at the same time this night not be realistic, and is belied by the loadings of (lack of) intelligence and cognitive confusion, thus suggesting that this represents the gregarious but unfoundedly self-assured person. Looked at from the introverts side, he sees himself as controlled by others and luck, but this type of introvert is bright and does not take defensive harbour behind, for example, dogmatism. Thus this might represent the introverted thinker who has come to a rather cynical, but perhaps insightful, conclusion in his beliefs about causation and the source of his direction.

The fifth factor brings out the other face of Barron's complexity. The positive loading of this variable is associated with a negative loading by intolerance of ambiguity and by the negative innerdirected questions. In other words this would seem to be the truly complex person, who also appears to be inner-directed.

Finally, factor six contains simplicity loading positively, the second measure of complexity loading negatively, and extraversion and scanning loading positively. This would appear to be the conventional face of extraversion, with scanning of the environment for cues, but a preference for the simple and straightforward.

(iii) Hypothesis 1A. 'There will be a positive correlation between the non-definiteness of the self-concept and the lack of agreement amongst raters in their ratings of the subject'. This was expected to hold for dimensionby-dimension and overall scores.

With regard to the overall scores, both these variables loaded heavily on the first factor. Furthermore, they showed a high rank-order intercorrelation, this being .582 (p = .001). The equivalent Pearson correlation was almost identical, (r = .533; p = .001). The results for the individual dimensions are contained in Table Fifteen. This also shows the Pearson correlations. It will be seen that correlations significant above the .05 level were obtained on four dimensions, i.e. 'submissive - assertive', 'serious - happy go lucky', 'disregards rules - conscientious' and 'hard-hearted sentimental'.

Fartial correlations were computed for the four dimensions upon which either the adjectival choice and non-definiteness scores or the average rating and apparent variability scores were related to social desirability. The results are contained in Table Sixteen. This table also shows the zero-order parametric correlations on these four dimensions for the fifty four subjects for whom complete rots of data were available on all three variables, (i.e. non-definiteness, apparent variability, and social desirability). It will be seen that the two correlations which were significant remain so when social desirability is partialled out, and the two non-significant correlations remain non-significant.

Finally, it will be seen that the correlation between the total scores is barely affected with the partialling out of social desirability.

In summary, the hypothesis was upheld for the total scores, but for only four of the fourteen individual dimensions.

2	9	5

Dimension	Rank Correlation	Pearson Correlation
Reserved - Outgoing	•184 (•070)	•192 (•061)
Easily Excited - Calm	.045 (.359)	.080 (.260)
Submissive - Assertive	•288 (•010)	• 302 (•007)
Serious - Heppy go Lucky	•285 (•011)	.293 (.008)
Disregards rules - Conscientious	•349 (•003)	• 360 (•001)
Trusting - Hard to Fool	.014 (.457)	•107 (•196)
Fractical - Unconcerned with Tractical Matters	.063 (.308)	.064 (.304)
Artless - Shrewd	•133 (•144)	•141 (•129)
Confident - Apprehensive	.140 (.132)	•134 (•142)
Conservative - Experimenting	.082 (.258)	.088 (.240)
Likes to be in a group - Happy to be alone	.093 (.230)	.060 (.315)
Follows cwn urges - Does what is Expected	169 (.c88)	156 (.105)
Relaxed - Tense	•193 (•058)	•188 (•065)
Hard Hearted - Sentimental	•361 (.002)	• 308 (•006)

Table Fifteen. Dimension-by-dimension correlations between self-image non-definiteness and apparent variability. (1-tail probabilities in brackets) N = 66 in all cases.

Dimension	Zero-order Pearson Correlation (N=54 d.f.=52).	Partial Correlation (N=54 d.f.=51).
Easily Excited - Calm	014 (.460)	029 (.418)
Disregards rules — Conscientious	•342 (•006)	•328 (•008)
Fractical - Unconcerned with Practical Matters	•103 (•218)	•012 (•465)
Hard-Hearted - Sentimental	•415 (•C01)	.480 (.C01)
Total self-image non- definiteness - Total apparent variability	•590 (.001)	•533 (•001)

Table Sixteen. Partial correlations and zero-order correlations (and their probabilities, 1-tail) between self-image non-definiteness and apparent variability for dimensions affected by social desirability and for total scores. (iv) Hypothesis 1B. 'There will be a positive correlation between the non-definiteness of the self-concept and the assignment of ratings which indicate the possession of the opposite characteristic to that which the subject saw himself as having'. This was expected to hold for the dimension-by-dimension and overall scores.

The rank-order correlation between the overall score was .390 (p = .001). The equivalent Tearson correlation was almost identical at .395 (p = .001).

The dimension-by-dimension results are contained in Table Seventeen. It will be seen that correlations significant above the .05 level were obtained on eight dimensions, i.e. 'reserved - outgoing', 'submissive assortive', 'serious - happy go lucky', 'disregards rules conscientious', 'trusting - hard to fool', 'likes to be in a group - happy to be alone', 'relaxed - tense' and 'hard hearted - sentimental'.

Tartial correlations were computed for the same four dimensions as they were between non-definiteness and apparent variability. The results of these are contained in Table Eighteen. This table also shows the zero-order parametric correlations on the four dimensions for the fifty four subjects for whom complete sets of data were available on all three variables. Again, it will be seen that the two significant correlations remain significant and the two non-significant correlations remain nonsignificant.

Limension	Rank Correlation	Fearson Correlation
Reserved - Outgoing	•415 (•001)	•431 (•001)
Easily Excited - Calm	•172 (•084)	•161 (•090)
Submissive - Assertive	• 363 (•002)	•344 (•002)
Serious - Heppy go Lucky	•317 (•005)	•321 (•004)
Lisregards Rules - Conscientiour	• 232 (• 001)	•362 (•001)
Trusting - Hard to Fool	•318 (•005)	•287 (•010)
Practical - Unconcerned with Practical Matters	•112 (•185)	•161 (•099)
Artles - Shrewd	•C33 (•255)	•039 (•377)
Confident - Apprehensive	.043 (.350)	•011 (•464)
Concervative - Exacting	•119 (•171)	•C67 (•297)
Likes to be in a group - Usppy to be alone	•310 (•006)	•318 (•005)
Follows own urges - Loes what is expected	•057 (•324)	•087 (•244)
Relaxed - Tense	•430 (•001)	•422 (•001)
Nord Hearted - Sentimental	.404 (.001)	•325 (•004)

Table Enventeen. Dimension-by-dimension correlations between self-image non-definiteness and incongruent ratings score. (1-tail probabilities in brackets). N = 66 in all cases.

Finension	Zero-Crder Pearson Correlation (N = 54; d.f. = 52)	Partial Correlation (N = 54; d.f. = 51)
Essily Excited - Calm	•141 (•154)	•207 (•053)
Licregards rules - Conscientious	•375 (•003)	• 366 (•003)
Fractical - Unconcerned with Fractical Hatters	•106 (•224)	.030 (.416)
Hard Hearted - Sentimental	•393 (•002)	•400 (•002)
Total self-image non- definiteness Total unexpected ratings score	• 379 (•002)	•375 (•003)

<u>Toble Fighteen</u>. Fartial correlations and zero-order cprrelations (and their probabilities, 1-tail) between self-image non-definiteness and incongruent ratings score for the dimensions affected by social desirability and for the total scores. Finally, the correlation between the total scores is again barely altered when S.D. is partialled out.

In summary, the hypothesis was upheld for the total score and for eight of the fourteen dimensions.

(v) Hypothesis Two. 'Extraversion will correlate
 negatively with (1) non-definiteness and (2) apparent
 variability'.

The correlation<sup>7</sup> between non-definiteness and extraversion was not significant (r = -.179; p = .098) at the .05 level. On the other hand the correlation between epparent variability and extraversion just attained this level of significance, (r = -.228; p = .049). At the same time, extraversion had a small negative loading (-.206) on the first factor.

The correlations using pair-wise deletion, which included an extra 23 subjects in the correlation with non-definiteness and 23 in the correlation with apparent variability, are very similar to those using list-wise deletion. The non-parametric correlation coefficients between extraversion and non-definiteness and apparent variability were -.152 (p = .104) and -.214 (p = .043) respectively.

7 Unless otherwise stated, the correlations referred to are those from the parametric matrix using list-wise deletion. All tests of significance are 1-tail. In summary, Hypothesis 2.1 is rejected but Hypothesis 2.2 is upheld. Nevertheless, the correlations show and the principal components enalysis confirms that the associations between extraversion and both apparent variability and non-definiteness are weak.

(vi) Hypothesis Three. 'Neuroticism will correlate negatively with (1) non-definiteness and (2) apparent variability'.

Again, the correlation with non-definiteness was not significant (r = .167; p = .113) at the .05 level, whereas that with apparent variability was (r = .231; p = .047). Again, even the significant relationship seems very slight, and the principal components analysis confirms this. There was only a small positive loading (.162) of neuroticism on the first factor.

However, the non-parametric correlations using pairwise deletion show a significant relationship between nondefiniteness and neuroticism (r = .203; p = .041) and a slightly increased correlation (with greater significance) between apparent variability and neuroticism (r = .225; p = .035). The difference is not essentially due to a change in the number of subjects for the equivalent Jearson coefficients are .139 (p = .125) and .261 (p = .017) respectively; rather, it appears to be due to the change in the method of correlating. Nevertheless, even if the non-parametric coefficients are taken to be a better reflection of the position, it would still seem unlikely that neuroticism would have had anything other than a small loading on the first factor. Thus, the non-parametric correlations certainly do not indicate strong relationships, only about 5% of the mutual variance being accounted for by either correlation.

In summary, Hypothesis 3.2. has been supported by the results. Hypothesis 3.1. has also been upheld if the non-parametric correlation is taken to be more accurate reflection of the relationship.

(vii) Hypothesis Four. 'Intolerance of ambiguity will correlate negatively with (1) non-definiteness and (2) apparent variability'.

These hypotheses received very strong support from the study. Thus, intolerance of ambiguity correlated negatively with both non-definiteness (r = -.536; p = .000) and apparent variability (r = -.467; p = .000). Furthermore, there was a strong negative loading of intolerance of ambiguity on the first factor (-.685).

(viii) Hypothesis Five. 'Preference for complexity will correlate positively with (1) non-definiteness and (2) apparent variability'.

There were four measures relating to the subjects' complexity/simplicity. First there was Barron's questionnaire, which yielded three scores; the first was the score on his complex questions, the second a score on his simple questions and the third represented the net complexity. This was the complexity score minus the simplicity score. The fourth score was provided by the complexity scale based upon that by Child (1965).

The correlation matrix showed a significant negative correlation for the (Earron) simplicity score with both self-image non-definiteness (r = -.392; p = .002) and apparent variability (r = -.353; p = .004). On the other hend, the (Barron) complexity score showed decidedly noncignificant correlations with both variables, (r = .022;p = .437 with non-definiteness, and r = -.081; p = .220with epperent variability). The (Earron) net complexity score was, of course, not in the principal components analysis, but its non-parametric correlations with both non-definiteness (r = .328; p = .006) and apparent variability (r = .238; p = .042) were significant beyond the .05 level: presumably this is attributable to the significance of the relationship between these two and the simplicity component of the total. Certainly, it is a preference for simplicity that has the high loading on the first factor (-.435), the complexity score loading with a minimal .078. Thus, it would appear that it is not so much complexity that correlated with non-definiteness and apparent variability, but rather it is lack of simplicity.

Child's measure of complexity showed very nonsignificant correlations with both non-definiteness (r = .010; p = .470) and apparent variability (r = .109; p = .216). In view of this the loading on the first factor (.130) is surprisingly high, and seems to indicate a slight relationship between this second measure and these variables. In summary, the hypotheses, have been lent considerable support if they are amended to a wording in terms of a correlation between lack of simplicity and the two variables.

(ix) Hypothesis Six. 'Dofination will correlate negatively with (1) non-definiteness and (2) apparent variability'.

Logmaticm showed very non-significant correlations with both non-definiteness (r = -.071; p = .304) and apparent variability (r = -.037; p = .395). Furthermore it had a minimal loading on the first factor (-.079). This gives one no reason to retain the hypotheses.

(x) Hypothesis Seven. 'Rigidity will correlate negativelywith (1) non-definiteness end (2) epperent variability'.

Rigidity showed a significant negative correlation with non-definiteness (r = -.261; p = .028), but its correlation with spparent variability was non-significant (r = -.117; p = .200). However the relationship that does exist is rather weak, and the low loading of rigidity on the first factor (-.179) supports this statement.

(xi) Hypothesis Eight. 'Scanning will correlate positivelywith (1) non-definiteness and (2) apparent variability'.

These hypotheses received no support from this study. The correlations with non-definiteness (r = .045; p = .373) and apparent variability (r = -.056; p = .343) were both decidedly non-significant, and this variable exhibited a very low loading (.012) on the first factor.

(xii) Hypothesis Nine. 'Externality will correlate positively with (1) non-definiteness and (2) apparent veriability'.

This variable also exhibited very low correlations with non-definiteness (r = .053; p = .351) and apparent variability (r = -.042; p = .380). It also had a very low loading on the first factor (.022), and the hypotheses receive no support at all.

(xiii) Hypothesis Ten. 'Intelligence will not be correlated significantly with either non-definiteness or cpparent variability'.

The correlations with intelligence, were non-significant: that with non-definiteness was .053 (p = .351), whilst that with apparent variability was -.065 (p = .320). The evidence for the lack of relationship is supported also by the extremely low loading of intelligence (.006) on the first factor; the lack of relationships seems to have been adequately demonstrated.

(xiv) Hypothesis Eleven. 'Social desirability will not be correlated significantly with either non-definiteness or epparent variability'.

Social desirability did not correlate significantly with the total scores for either variable. Furthermore, the very low loading on the first factor (-.046) tends to confirm the lack of relationship.

(xv) Hypothesis Twelve. 'Other-directedness will correlate positively with (1) non-definiteness and (2) apparent variability'.

Four separate basic scores and three derived scores were produced in connection with the inner-fother-directedness questions. None of the four basic scores showed a significant correlation with non-definiteness. Furthermore, the non-parametric correlations between the derived scores and non-definiteness were all non-significant at the .05 level. On the other hand apparent variability shows one significant correlation, this being with the score on negative inner (i.e. other) directedness questions, (r = .253; p = .033). There is a low loading by this of score on the first factor (.144), but any enthusiasm is dampened by the fact that negative other (i.e. inner) questions also show a positive loading, which is only marginally smaller (.113). The two remaining sets of scores both show very low negative loadings.

One cannot say that any support at all has been derived for the hypotheses.

## D. Hypotheses Thirteen to Nineteen.

## (i) Irecontation of Becults.

The responses of the fifty nine subjects who completed the Diegraphical Questionnaire are shown in Appendix 400. Here, the relevant responses are those to all questions save Question 2 and Questions 13 to 45.

Lubjects were divided into high and low non-definiteners groups and high and low apparent variability groups. They were also divided according to how they had answered each question. The resulting contingency tables are presented in Appendix 105, and the results are summarized in Table Nineteen. Initially corrected Chis were computed. However, if these were significant within the .40 level (1-tail) and there were not sufficient numbers in each cell for Chi\* to have been properly used the Fisher's exact probability was computed (Siegel, 1956). The responses to Question 27 were used to test hypotheses eighteen and nineteen, subjects being classified into those who described a 'traumatic' or 'self-confronting' experience or neither. This yielded 3 x 2 contingency tables, the Chi" for which are shown in the summary. However, because of the low number of subjects reporting 'traumatic' incidents, the two hypotheres could not be correctly tested with this overall Chi<sup>\*</sup>. For this reason the separate tests of each hypothesis are shown.

		ness Corrected X <sup>2</sup>	1-tail <sup>A</sup>	Exact Probability	Variability Corrected X	1-tail	Exact Probability
<- K	17 17 17	5.423 1.785	550. 590	030	• 656 0.000	. 209 0. 500	
14	10	0.00			• •	0.250	
ſ	5	0.019		ł	296	0.293	
0	13	0.574			2.626	• 053	.050
~	90	0.633		1	•724		
<b>യ</b> :	7	0.001		8	0.000	0.500	
თ	45	0.006		8	• 368	.176	
90	14	0.009		1	• 750	. 193	
"	14	0.234		t	.416	• 260	
12	4	0*0*0	• 421	8	0.000	0.500	
16	13	0.200		1	2.223	0.044	
17	13	1.552		ł	0.000	ഹ	
18	16	0.965	_	ł	0.147	ろう	
19	16	<b>00.0</b> 0	_	1	1.426	7	
ñ	5	0.219		ł	0.000	0.500	
2	13	0.165	• 343	8	0.147	0.351	
22	<del>1</del> 3	•		,	3.556	Ο	0.025
23	17	•		ı	000.00	Ś	
24	14	0.002		8	0.000	0.500	
25	こ	• 004		ł	5	0.363	
26	$\sim$	040.	.420	1	~	0.188	
27					0.537	•764	
5	18	1	1	.052	I	1	0.500
27	19	7.669	<ul><li>.005</li></ul>	1	0.075	< .45	, t

Table Nineteen. Summary of results relevant to Hypotheses Thirteen to Nineteen. (significant results underlined).

(ii) Hypothesis Thirteen. 'Those who have a larger behavioural repertoire will (1) have more non-definite self-images, (2) appear more variable'.

Questions 1, 3, 4, 5, 6, 12, 16, 17, 20, 21 and 22 of the biographical questionnaire were relevant to this hypothesis.

Question One looked at whether the subjects had any brothers or sisters within a sufficient ege range (taken arbitrarily as five years) that they would be interactants for the subject, or whether he was in fact or (effectively) an only child. It was thought that 'only children' might develop a more varied repertoire of behaviour and, hence more non-definite self-images.

It will be seen from the contingency tables that the eight only children were, with one exception nondefinite. This result was found to have a probability of .03 (1-tail), using the Fisher test. On the other hand in the comparison between the high and low variable groups, there were only seven 'only children', two of whom were 'consistent', and this result was non-significant,  $(X^* = .656; p = .209).$ 

Question Three asked whether the subject had been a boarder at school. Only six of the fifty nine subjects had been and for one of these there was no score for epparent variability. Of the six, one had a non-definite self-image. Whilst in the expected direction this result was non-significant at the .05 level ( $X^2 = 1.785$ ; p = .08).

Of the five boarders for whom variability scores were available, two were variable and three consistent: this result was clearly not significant ( $X^2 = 0.00$ ; p = 0.5).

Question Four asked about the size of school, these being categorized into those under and over 500. Only 12 subjects went to 'small' schools and once again for one of these there was no variability score. For both non-definiteness and epparent variability, the results were clearly not significant,  $(X^* = 0.066; p = .398 and$  $X^* = 0.457; p = .250$  respectively).

Question Five asked about the number of times subjects had moved house. To get some equality between the groups it was decided to make the classification less than twice and twice or more. However, again the results were clearly non-significant for both non-definiteness and apparent variability,  $(X^* = 0.019; p = .446 \text{ and } X^* = 0.296; p = .293 \text{ respectively}).$ 

Question Six asked whether the subject had lived in the country or in a town or city. There were only seven country-dwellers: five of these had non-definite selfimages and six were variable. The former result is not significant ( $X^{*} = .574$ ; p = .224), but the latter has a one-tail (Fisher's) probability of 0.050.

Question Twelve asked whether the subject's parents disagreed on important topics. Here subjects whose parents had been separated  $\alpha$  where one parent had died, and who indicated that the question was therefore impossible to answer, had to be excluded. This reduced the number to 54 for the analysis with non-definiteness scores and 52 for that with apparent variability scores. Subjects whose parents had been divorced or had died sufficiently recently for them to answer the question were included. However, both results were non-significant, ( $x^2 = .040$ ; p = 0.421, and  $x^2 = 0.000$ ; p = 0.5 respectively).

Question Sixteen asked about the sameness or variety of the parents friends. 22 subjects said that the parents' friends were varied, this including 20 for whom there was a score for apparent variability. The results with nondefiniteness scores were non-significant,  $(X^2 = 0.200;$ p = .327), whereas those with apparent variability scores were significant at the .05 level  $(X^2 = 2.223; p = 0.044);$ thirteen of the nineteen who said their parents friends were varied appeared variable themselves.

Question Seventeen asked whether subjects had been included on social occasions with their parents. However, the results were not significent for either non-definiteness or apparent variability ( $X^2 = 1.552$ ; p = 0.106 and  $X^2 = 0.000$ ; p = 0.500 respectively). Question Twenty asked how close a family the subject came from; nineteen subjects said that they did not come from close families. However, the results were not significant for either non-definiteness or apparent variability,  $(X^2 = 0.219; p = .320 \text{ and } X^2 = 0.000;$ p = 0.500 respectively).

Question Twenty One asked whether the mother was consistent in her behaviour. Only ten subjects reported inconsistency, and the results were not significant for either non-definiteness ( $X^2 = 0.165$ ; p = .343) or apparent variability ( $X^2 = 0.147$ ; p = 0.351). On the other hand, question twenty two asked about the father's consistency, and with the number of subjects reduced as with question 12, results were significant for apparent variability (Fisher's Probability = .025). Thus all of the five subjects who reported inconsistency by the father were themselves variable. For non-definiteness, there was one extra subject who reported the father as inconsistent, and five of the six were non-definite. This was not significant ( $X^2 = 1.449$ ; p = 0.115).

All these questions were designed to examine factors that were thought to influence the extent to which the subject develops a wide behavioural repertoire. This was seen as affecting behavioural variability directly, which, in turn, will be reflected in the non-definiteness of the self-concept. This makes it clear that one would only expect a significant result for non-definiteness if that for apparent variability had also been significant, and indeed three of the four significant results were confined to apparent variability. These three were made up of two of the questions, (questions 16 and 22), which dealt with factors thought to affect the range of imitative learning and one question, (question 6), which dealt with the factors thought to effect the range of direct learning. However the question dealing with whether the subject was an only child, (question 1), which was thought also to relate to the range of direct learning produced a significant result for non-definiteness only. This night lead one to question whether it affected non-definiteness via the size of the behavioural repertoire; certainly it would seem unreasonable to say that it lends support to the hypothesis that those with a wide behavioural repertoire will have more non-definite pelf-images.

In summary, three of the eleven items were significantly associated with exparent variability. This leads to the comewhat tentative conclusion that those with a larger behavioural repertoire appear to be more variable. On the other hand, since only one of the eleven items related significantly to non-definiteness and this was not also related to apparent variability, no support has been gained for the hypothesized relationship between the size of the behavioural repertoire and non-definiteness.

(iii) Hypothesis Fourteen. 'Those who have found that parental regard is conditional will (1) have less nondefinite self-images and (2) appear less variable'. Eix questions were thought to be relevant; 8, 10, 11, 24, 25 and 26.

Question Eight scked subjects how clear-cut an idea their parents had given them of good and bad. However, a mere three subjects said that their parents had not given them a clear idea, and so the results were incepable of reaching significance with either non-definiteness or apparent variability,  $(X^2 = 0.001; p = .483 \text{ for non-}$ definiteness, and  $X^2 = 0.000; p = .500 \text{ for apparent}$ variability).

Question Ten asked whether the subject had been severely punished for 'bad' behaviour. Twenty one subjects reported that they had been severely punished and apparent variability scores were available for eighteen of these. Once more, the results were nonsignificant, ( $X^2 = .009$ ; p = .462 for non-definiteness, and  $X^2 = .750$ ; p = .193 for apparent variability).

Question Eleven asked how much the parents had backed each other up regarding the subject's upbringing. Thirteen of the reduced number of subjects (because of death or separation rendering the question unanswerable) said that their parents exhibited some disagreement on their upbringing. However, there was no relationship with either

non-definiteness or apparent variability,  $(X^2 = .234; p = .314 \text{ and } X^2 = .416; p = .260 \text{ respectively}).$ 

Question Twenty Four asked whether the subject's friends had been accepted by his parents. Only five said that their friends had not been accepted, and this number was reduced to three of the subjects for whom there was an epparent variability score. The results were non-significant ( $X^2 = .002$ ; p = .484 for non-definiteness and  $X^2 = .000$ ; p = .500 for epparent variability).

Questions Twenty Five and Twenty Six asked whether the mother and father respectively had sometimes withdrawn affection from the subject. However, the results were neither significant for non-definiteness nor apparent variability. (With reference to the mother they were  $X^{2} = 0.004$ ; p = .475 and  $X^{2} = 0.123$ ; p = .363respectively. With reference to the father they were  $X^{2} = .040$ ; p = .420 and  $X^{2} = .781$ ; p = .183 respectively).

In conclusion, none of the questions which were designed to look at the conditionality of regard, and establishment of conditions of worth were significantly related to either non-definiteness or apparent variability.

Some of these questions were then looked at in combination, the contingency tables being presented in Appendix 10c, and the results summarized in Table Twenty.

Questions	Comparison Croups	X* with Eubjects divided by Non-Pefinite- ness	Frobability (1 - teil)	X" with subjects divided by Apparent Verisbility	Frobability ( 1 - tail)
25, 26	(A) Mother or father withdrew affection v. (B) Heither withdrew	60 •	•462	620•	682.
10,25,26	(A) Mother or father withdrew affection or subject severely punished v. (B) Neither withdrew and not severely punished	•857	-777	000	• 50

Results of combining answers to some questions relevant to Table Twenty.

Hypothesis Fourteen.

The first combination was to look at whether either parent withdrawing affection would show a relationship with non-definiteness or apparent variability. However in both cases the results were non-significant ( $X^2 = .009$ ; p = .462 and  $X^2 = .079$ ; p = .339 respectively).

The second combination was to look at whether withdrawal of affection by either parent or severe punishment was related to either non-definiteness or apparent variability: once again the results were non-significant  $(X^2 = .357; p = .177 \text{ and } X^2 = .000; p = 0.500 \text{ respectively}).$ 

One must conclude that there is no support for the hypotheses from this study.

(iv) Hypothesis Fifteen. 'Those who have been taught that whether a characteristic is right or wrong depends upon the situation will (1) have more non-definite self-images end (2) appear more variable'.

This hypothesis was examined with one question, (Question Nine), which asked how qualified an idea the subject's parents had given him of right and wrong.

Fifteen subjects said that they had been given a qualified idea, for one of whom there was no data upon apparent variability. In both cases the results were non-significant, ( $X^{*} = 0.006$ ; p = .470 for non-definiteness, and  $X^{*} = 0.750$ ; p = .193 for epparent variability).

At this point, it seemed worthwhile to take the question about punishment, (question 10) into account, to see whether those with a more qualified of right and wrong who had been punished were more non-definite than those who said they were presented with a qualified idea of right and wrong but were not punished. The results are shown in Table Twenty One: quite clearly, they are non-significant.

One must conclude that this study provided no support for the hypotheses.

(v) Hypothesis Sixteen. 'Those coming from more secure and stable homes will (1) have more non-definite selfimages and (2) appear to be more variable'.

The results from Questions Twenty Five and Twenty Eix have already been described and it has been seen that they were non-significant.

Questions Eighteen and Nineteen asked how close the subject was to his mother and father respectively. However, again no significant results were obtained for either non-definiteness or apparent variability. (With reference to the mother, they were  $X^{2} = 0.965$ ; p = .163and  $X^{2} = 0.147$ ; p = .351 respectively. With reference to the father, they were  $X^{2} = 0.009$ ; p = .462 and  $X^{2} = 1.426$ ; p = .116 respectively).

	Definite Self-Image	Kon-Lefinite Self-Image		Low Apparent Variability	lligh Apparent Verlabillty
Qualified Learning and Punished	6	5	Çualified Learning and Funished	7	٤
Qualified Learning but Not Funished	4	Q	Qualified Learning but Not Funished	t/	Q

the subject not punished and (2) non-definiteness and apparent and the subject punished or whether learning was qualified and Table Twenty One. Contingency tables between (1) whether learning was qualified

variability.

Question Seven asked whether there had been any major incident at home. Here subjects were categorized into those whose parents had separated or died. However, again result were neither significant for non-definiteness nor apparent variability,  $(X^2 = 0.633; p = .355 \text{ and}$  $X^2 = 0.724; p = .348$  respectively).

It was decided to look at some of these questions in combination, the contingency tables being presented in Appendix 10d and the results summarized in Table Twenty Two.

The first combination was to look at whether either parent withdrawing affection or having died would show a relationship with either non-definiteness or apparent variability. However in both cases the results were nonsignificant, ( $X^{2} = 0.021$ ; p = .442 and  $X^{2} = 0.075$ ; p = .392 respectively).

The second combination added in the event of the parents separating: again results were non-significant,  $(X^2 = 0.016; p = .449 \text{ and } X^2 = 0.074; p = .392 \text{ respectively}).$ 

Again, it must be concluded that this study afforded no support to these hypotheses.

Questions	Comparison Groups	X* with subjects divided by Non-Definite- necs	Irobability (1-tail)	x <sup>e</sup> with subjects divided by Apparent Variability	<pre>irobsbility (1-tail)</pre>
7,25,26	(A) Nother or father withdrew affection or dead vs. (E) Neither with- drew affection and both alive	• 021	244.	• 075	• 392
7,25,26	(A) Nother or father withdrew affection or dead or separated vs. (B) Neither with- drew affection and neither dead nor separated	• 016	• 449	• 074	- 392
Table 1	Table Twenty Two. Results o	Results of combining answers to some questions relevant to	vers to some q	uestions rele	vart to

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Hypothesis Eixteen.

(vi) Hypothesis Seventeen. 'Subjects who were more accepted at school will (1) have more non-definite self-images and (2) appear more variable'.

This was examined with Question 23. However, only three subjects said that they had not been accepted at school, and this precluded the possibility of the results being significant. The results for non-definiteness and epparent variability were  $X^{2} = .001$ ; p = .488 and  $X^{2} = .000$ ; p = .500 respectively.

(vii) Hypothesis Eighteen. 'Those who have had a 'traumatic' experience will (1) have less non-definite self-images, (2) eppear less variable'.

Question Twenty Eeven sought to determine whether Eubjects had had either a 'traumatic' experience or 's self-confronting event'. The former were those said to have left permanent feelings of embitterment etc., whilst the latter were those which had hurt the subject, but were not described as having left a permanent scar. The contingency tables in Appendix 10a provide details of the numbers of subjects in the high and low non-definiteness groups and the high and low apparent variability groups who had described each type of event and the numbers who had described neither type.

However, a chi-square could not properly be carried out on these tables to test this hypothesis and Hypothesis Nineteen together because only four subjects described events classified as traumatic, and for one of these there was no data upon spparent variability. Thus, the subjects were divided into those who had and had not described traumatic events, the contingency tables being presented in Table Twenty Three.

The Fisher's probability for the result with nondefiniteness is 0.052, and it is felt that this hypothesis is better regarded as upheld. On the other hand, the result with apparent variability had a probability of 0.500 and thus Hypothesis 13.2 must be rejected.

Hypothesis Nineteen. 'Those who have had a self-confronting event will (1) have more non-definite selfconcepts and (2) appear more variable'.

This hypothesis also had to be tested by dividing subjects into those who had and had not described selfconfronting events, the tables being presented in Table Twenty Four.

Chi<sup>\*</sup> tests could properly be applied to these tables. With non-definiteness  $X^* = 7.669$ ; p < 0.005. Thus, the hypothesis with regard to non-definiteness is upheld.

On the other hand, with apparent variability,  $X^* = 0.075$ ; p < 0.45. Thus, there is no support for the hypothesized relationship between a self-confronting event and apparent variability.

	Low Non- Definiteness	Щgh Non- Definiteness		Iow Apparent Variability	High Apparent Variability
No Traumatic Event	25	0£	No Traumatic Event	55	50
Traumatic Event	7	0	T'reumatic Lvent	5	-
		-			-

Table Twenty Three. Contingency tables between the Incidence of a Tramatic

Event and Non-Definiteness and Apparent Variability.

	Low Non- Definitenecs	High Non- Definiteness		Low Apparent Variability	High Apparent Variability
No Self- Confronting Event	22	11	No Self- Confronting Event	16	t T
Self- Confronting Event	2	19	Gelf- Confronting Event	11	13

Table Twenty Four. Contingency tables between the Incidence of a Self-Confronting

Lvent and Non-Definiteness and Apparent Variability.

## E. Hypotheses Twenty to Twenty Five.

(i) Presentation of Results.

These six hypotheses concerned relationships with self-image non-definiteness, and not with apparent variability.

Information upon three of the variables was obtained with the Biographical Questionnaire, the full results from which are presented in Appendix 10a. Here it is Questions Thirteen to Fifteen that are relevant, these pertaining to Eypotheses 21, 22, and 23 respectively. On the other hand, information upon the other three variables was obtained with the Questionnaire in Appendix 1c. The results from the three relevant questions (questions 1, 3 and 4) from this questionnaire are presented in Appendix 10c. They relate to Hypotheses 20, 24 and 25 respectively.

It will be remembered that all seventy one subjects completed the latter questionnaire, and no reason could be seen for not using all their results. This meant forming new high and low non-definiteness groups for testing these three hypotheses. On the other hand only fifty nine had completed the biographical questionnaire.

The contingency tables with subjects divided into high and low non-definiteness groups and according to how they had answered each question are presented in Appendix 10f. The results are summarized in Table Twenty Five.

Question	Questionnaire	Hypo- thesis	Corrected X <sup>2</sup> with Non- Definiteness	Probability (1-tail)
<b>1</b> 3 4	Questionnaire in Appendix 1c	20 24 25	• 783 • 678 • 350	• 188 • 205 • 277
13 14 15	Biographical Questionnaire	21 22 23	1.410 0.004 .950	• 117 • 475 • 165

Table Twenty Five. Summary of Results relevant to

Hypotheses Twenty to Twenty Five.

(ii) Hypothesis Wenty. "Arts students and solonce students will not differ from each other in the nondefiniteness of their self-concepts".

(justion One of the Questionnaire in Appendix 40 solid subjects about their area of study. Of the full seventy one subjects 44 did science subjects and 27 arts subjects, and there was no significant relationship totwach the subject studied and colf-image non-definiteness, ( $\chi^{0}$  = .703; p = .180).

Ilus hypothesis Iwenty is supported by these results. (111) Hypotheses Twenty One to Twenty Five.

These ell dealt with possible consequences of, or covariates with, non-definiteness. However, it will be seen from Table Swenty Five that none of the results was significant. Eather than repetitively stating this fact, the hypotheres will merely be restated, and the quastion which sought to gain information on each variable will be noted.

(a) Firstheris Twenty Cne. "There with more non-definite relf-images will find it estier to form romantic relationthips'. Question Thirteen of the biographical questionnaire called subjects about the case with which they formed such relationships.

(b) Hypothesis Twenty Two. 'Those with more non-definite self-images will find it eacier to form friendships'.
Cuestion Fourteen of the biographical questionnaire asked subjects about the ease with which they formed friendships.

(c) Hypothesis Twenty Three. 'Those with more non-definite celf-images will be less concerned with their independence'. Cuestion Fifteen of the biographical questionnaire asked subjects how important their independence was to them.

(d) Hypothesis Twenty Four. 'Those with more non-definite self-images will less readily think of characteristics that typify them'. Question Three of the questionnaire in Appondix 1c asked subjects whether they could provide some characteristic that they possessed or whether nothing readily came to mind. This question was answered by the full 71 subjects.

(e) Hypothesis Twenty Five. 'Those with more non-definite self-images will have less tendency to exclude some of their behaviour from their self-images'. Question Four of the questionnaire in Appendix 1s asked subjects whether or not they tended to regard some of their behaviour as 'not really me'. F. Hypotheses Twenty Six and Twenty Seven.

(i) Fresentation of Results.

Doth these hypotheses concerned the non-definiteness scores derived from subjects rating their K.P.I. responses for certainty. These non-definiteness scores were derived by weighting the cortainty ratings with the answer to Cuestion Two of the questionnaire in Appendix 10. Thus the (lack of) tertainty cases for each response was increased by one' if the response to Question Two of neurofician responses for certainty and from the ratings of extraversion responses for certainty, by adding the non-definiteness scores for certainty, by adding the Finally an overall total of these two scores was derived. There three sets of total scores are presented in Appendix 11a.

(ii) Hypothesis Twenty Dix. 'Total non-definiteness scores derived from the ratings of neuroticism responses for certainty will correlate with total non-definiteness scores derived from ratings of extraversion responses for certainty'.

The non-parametric correlation between these two sets of scores was .819 (p = .001).

Hypothesis twenty six is thus supported by these results.

(iii) Hypothesis Twenty Seven. 'The total non-definiteness score derived from the ratings of all M.P.I. responses for certainty will correlate positively with the principal score of non-definiteness, and will correlate with those variables with which the principal measure correlated'.

The total non-definiteness scores from the ratings of all N.P.I. responses for certainty exhibited a correlation of .874 (p = .001) with the non-definiteness coores derived from the questionnaires in Appendix One.

Its correlations with apparent variability and those variables measured by the Composite Questionnaire and the M.F.I. are presented in Table Twenty Six. It will be seen that the non-definiteness scores correlated at the .05 level (1-tail) with the variables with which the principal measure of non-definiteness correlated with the exception of rigidity and neuroticism: it will be remembered that these two showed correlations with the principal measure which were only just significant.

Thus, it is concluded that Expothesis Twenty Seven is supported by these results.

C. Sex Differences in Non-Definiteness and Apparent Variability.

The total scores for non-definiteness and apparent variability were examined for sex differences. 331.

Variable	N	Correlation with Non- Definiteness Scores Derived from Ratings of All M.P.I. Responses for Certainty	Prob- ability (1-tail)
Apparent Variability	66	•463	.001
Intolerance of Ambiguity	59	<b></b> 355	•003
Dogmatism	59	•105	.215
Intelligence	59	•157	• <b>1</b> 18
Scenning	59	-082	•269
Complexity (2nd Measure)	59	•058	• 333
Externality	59	•044	• 370
Cocial Desirability	59	.005	•486
Neuroticiam	71	•112	.176
Extraversion	71	182	.065
Ireference for Simplicity	59	325	.007
Ireference for Complexity	59	022	•434
Net Iroference for Complexity	59	•257	.025
Rigidity	59	093	.241
Negative Other Lirectodness	59	•162	.111
Positive Other Directedness	59	• 049	• <b>3</b> 55
Not Other Lirectedness	59	031	•410
Regative Inner Directedness	59	066	•311
Fositive Inner Directedness	<sub>3</sub> 59	128	•167
Net Inner Directedness	59	106	.211
Overall Inner Directedness	59	.017	•450

<u>Troble Twenty Six</u>. Correlations between Apparent Variability, Variables Measured by the Composite Questionnaire and the M.F.I. and Non-Definiteness Scores Derived from the Ratings of All M.F.I. Responses for Certainty. For both sets of scores t-tests showed that there were non-significant differences between the means of these two scores for the two sexes. (For non-definiteness, t = -1.26; p = .218, 2-tail). For epperent variability t = -1.39; p = .176, 2-tail).

H. Refining the Self-Concept Non-Definiteness Measure.

At this stage it was decided to see whether any obvious deletions from the non-definiteness measure existed. Here attention was focused upon maximizing the internal consistency of the measure, rather than omitting items which showed a relationship with social decirability.

For this purpose Table Twenty Seven was drawn up showing all those intercorrelations between non-definitenecs scores on the dimensions which were low. (i.e. They had a probability of .005 or more). The correlations between the dimension-by-dimension scores and the total are also presented.

It will be seen that dimension 12 ('likes to be in a group - hoppy to be alone') has the worst record. With this removed 'easily-excited - calm' is the dimension showing the greatest number of correlations failing to reach the criterion significance level. In turn, with this removed, 'unselfish - selfish' is worst, closely followed by 'artless - shrewd'. The remaining dimensions chow a much less suspect pattern. No dimension has more

							•	•													. (25)	((2)	(21)	(23)	(42) •825		027, 045, 149, 267, 127, 1 (1207, 14000, 1400, 1400, 1400, 1400, 1400, 1400, 1	•		
													•	(13)		(17)	(19)	(51)	(20)	(12)			6933 ° )	-	101, 102, 742. (and 100, 100, 100)		442, 828, 402, 408, 228, 422, 815, 417, 828, 402, 408, 228, 422, 814,	he Individual Dimensions	vility, and Correlations intions and the Total Score.	
					(1)	(2)	=	. (6)	21) (10) · · · · · · · · · · · · · · · · · · ·	(11) 122, <b>8</b> 12, (11) 122, <b>1</b> 23, (11) 123, (11)	(81) (110.)	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	110		612" (210")	N(1.)	(eta*)	442, AVC, (510,)	5.2° (\$10), )	041, 1,900 (4004) (110,)		9: 2 ' (*14, ')		255, 852, (110,) (400,)	وملا، وحد، الذي اللا، (2001) (2002) (2002)	(470°)	714 - 714 - 714 - 715 - 715 - 715 - 715 - 714 - 714 - 714 - 714 - 714 - 714 - 714 - 714 - 714 - 714 - 714 - 714 - 714 - 714 - 715 - 715 - 715 - 715 - 715 - 715 - 715 - 715 - 715 - 715 - 715 - 715 - 715 - 715 - 715 - 715 - 715 - 714 - 714 - 714 - 715 - 715 - 715 - 715 - 715 - 715 - 715 - 715 - 715 - 715 - 715 - 715 - 715 - 715 - 715 - 7	na between the Non-Definiteness Scores on the Individual Dimensions	which were Not Significant Beyond the .005 Level of Probability, and Correlations between the Non-Definiteness Scores on the Individual Dimensions and the Total Score. (Probability Lovels in Drockets).	• . E
(1)	(2)	(2)[aosiy kested-Colæ	(*)	(5)	(5)Disteraria Mulee-Constient Conterantees	.5), re restade	1 7!	ולו,?r=actics]-רורמסכנתאם שונה לדאנונים, "שמומרם	(124) (124)		110.) Butterstruk(11) Butterstruk(10)	132. 2.10. 136	192°		115)445erwind1ffereme	{ 15)	.1715evere-Loniens	.à/Mard-Saft	(13)ULSS-FOOLLON		(21)/ <del></del> 8ad	815. 810.)	.23)Free-Constrained .23) (.009)	[31]IInd-Cruel	.)10 (25)5eifiah-tmaelfiah (2005)	=pstjn=y-k+ed(9:)	- 049' 019' 949' 145' 465' - SEEKTEREEZENA TV12'	Table Tventy Seven. Intercorrelations between	Which were Not ? Detween the Non- (Probability lev	

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than four correlations significant below the criterion level, and all correlate with the new total which excludes the four deleted dimensions with coefficients ranging from .583, (for details, see Appendix 12a).

It was therefore decided to delete only the four dimensions which appear particularly inconsistent with the majority.

The mean of the new score is 35.18 and the other descriptive statistics are shown in Appendix 12b. Its correlations with apparent variability, and with the variables measured with the Composite Questionnaire It Table Nine (P.28) is referred to, and the N.F.I. are shown in Table Twenty Light. It will be seen that the correlations are little altered by the exclusion of the four scores.

This new total score and set of dimensions will be used in future studies.

Variable	N	Correlation with New Non-Definite- ness Total	Prob- ability (1-tail)
Apparent Variability	66	• 589	.001
Intolerance of Ambiguity	59	430	.001
Dogmatiem	59	030	•274
Intelligence	59	.100	.227
Scanning	59	•049	• 356
Complexity (2nd Neasure)	59	•046	•364
Externality	59	• 047	• 363
Cocial Desirability	59	<b></b> 064	• 315
Neuroticiam	71	.207	.042
Extraversion	71	135	•131
Ireference for Simplicity	59	428	.001
Preference for Complexity	59	031	•408
Net Freference for Complexity	59	• 327	•006
Ricidity	59	290	.013
Negative Other Directedness	59	021	• 437
lositive Other Directedness	59	•031	•409
let Other Directedness	59	•037	• 389
Negative Inner Directednoss	59	039	•252
Fositive Inner Directedness	59	076	.285
Net Inner Directedness	59	052	• 348
Overall Inner Directedness	59	005	• 486

<u>Table Twenty Fight</u>. Correlations between Apparent Variability, Variables Measured by the Composite Questionnaire, and the M.P.I. and the New Non-Definiteness Total. CHAPTER NINE. INVESTIGATION ONE: DISCUSSION.

The central finding of the first investigation is that self-image non-definiteness was correlated with apparent variability. This result was strongest for the total scores. The strength of the relationship is confirmed by the high loadings of both measures upon the first component extracted in the principal components analysis. There is no definite explanation for the weaker results obtained on the individual dimensions. However, the strong relationship between the total scores suggests that the results on the individual dimensions were rather sensitive to any errors of measurement and that these were cancelled out in the total.

The effects of social desirability upon both sets of scores has already been discussed. There were five adjective choices that were related to social desirability. These did not include some which Pervin and Lilley (1967) had found to be affected. This might be because of the present writer's instructions, or because of the slight difference between instruments. Pervin and Lilley used semantic differential scales whereas the subjects in this investigation were asked to make straightforward choices between characteristics. The subjects' social desirability was related to non-definiteness scores on four dimensions, including one used by Pervin and Lilley. They had found no relationships between certainty ratings and social desirability. This might also be attributed to the slight difference between the measures.

The subjects' own social desirability scores were also related to apparent variability on three dimensions. However these relationships and those between non-definiteness and social desirability were generally very weak. Furthermore, there was only one dimension where nondefiniteness and apparent variability were both related to social desirability. Even in this case, the relationships were not sufficiently strong to give rise to a spurious correlation between non-definiteness and apparent variability. Thus, the systematic relationships between the subjects' social desirability and the non-definiteness and apparent variability scores were confined to very few dimensions and even then the effect upon the correlations appears to have been unimportant. Certainly, it is not thought that social desirability had any effect upon the total scores.

Nevertheless, it seems quite likely that some ratings were affected by the raters' desire to present the subject favourably. They might also have been affected by response styles and by straightforward mis-perceptions of the subject. In turn, these errors will have influenced the apparent variability scores. These effects are thought to have operated randomly, sometimes exaggerating a subject's variability, and at other times having the opposite result. This could explain the lack of internal consistency of the epparent variability scores and the weak correlations between apparent variability and non-definiteness on the individual dimensions. There is clearly a need to examine the relationship on an individual dimension using a measure which is less open to contamination. This will be done in Investigation Four.

The errors affecting the apparent variability scores for the individual dimensions are thought to have been approximately cancelled out in the total score. The total score is thought to give a valid indication of the subjects' variability. In turn, the strong correlation between apparent variability and non-definiteness is not thought to have been produced spuriously. Indeed, it is suggested that this correlation would not have obtained if the apparent variability measure had been heavily contaminated by the errors mentioned. The sole exception would be if both non-definiteness scores and apparent variability scores had borne a strong relationship to social desirability. It has been seen that this did not apply.

The correlation between apparent variability and nondefiniteness is accompanied by the correlation between the number of incongruent ratings and non-definiteness (Hypothesis 1B). Euch a correlation was found for the total scores and for the individual dimensions which had shown a correlation between apparent variability and non-definiteness. It demonstrates that the more definite subjects had a greater tendency than the non-definite to exhibit the characteristic that they said they possessed. This was not guaranteed by the correlation between non-definiteness and apparent variability: it could have been that the more definite were consistently manifesting the opposite characteristic to that which they said they possessed. In turn, this would have cast doubt upon the significance of the correlations between variability and non-definiteness.

The number of incongruent ratings correlated with non-definiteness on some dimensions which failed to show a correlation between apparent variability and non-definiteness. This could be because the distortions in the ratings produced by the various sources which have been considered will not have always been reflected in the incongruent ratings score. For example, the distortion might simply alter how 'reserved' the subject is said to be rather than leading to him being reported as 'outgoing'. In contrast, any distortion in the ratings will always be reflected in the spparent variability score.

In summary, it is thought that the weak results on individual dimensions - particularly for apparent variability - can be explained in terms of errors affecting the ratings. Certainly, the correlations between the total scores suggests that the overall definiteness with which a person says he possessed a group of characteristics tends to be related to the consistency with which they are manifested. A number of hypotheses looked at the sources of these differences in apparent variability and non-definiteness.

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Introversion was related weakly to apparent variability and non-significantly to non-definiteness (Hypothesis 2). The relationship with variability was expected from Campus' work, (1970, 1974). Her interpretation was that variable people will lack selfdefinition and so lack the confidence to be extraverted. On the other hand the present writer suggested that the relationship might be attributed to the introvert paying more attention to others and so varying his behaviour to meet the cues he is given. The relationship between nondefiniteness and introversion was seen as indirect with non-definiteness reflecting the variability caused by the subject's introversion. The results offer little support to Campus. Her interpretation must founder upon the lack of correlation between introversion and non-definiteness. On the other hand, the results are in keeping with the present writer's suggestion. The effect of introversion upon variability can be seen as too weak to produce the indirect effect upon non-definiteness.

Neuroticism also showed a weak relationship to apparent variability and a non-significant parametric correlation with non-definiteness. However, the non-parametric correlations were both significant, although still weak. The present writer's suggestion was that behavioural variability and neuroticism might be related because they both refer to a reactivity by the subject. The relationship with nondefiniteness was seen as indirect reflecting the variability associated with neuroticism. On the other hand many

(Erikson, 1968; Block, 1961; Campus, 1970, 1974; Lecky, 1945; Cartwright, 1957, 1961; Parker, 1971) have suggested that a non-definite self-image leads to neuroticism. The results offer little support for this contention. The correlations between non-definiteness and neuroticism were always weaker than those between apparent variability and neuroticism, and the parametric correlations (with both list-wise and pair-wise deletion) were decidedly non-significant. This does not suggest that non-definiteness leads to neuroticism. On the other hand, the results are in keeping with the suggestion that neuroticism and apparent variability will be associated because of their mutual reference to the subject's reactivity. An alternative interpretation would be that more neurotic subjects are keener to ensure that their behaviour is in line with the requirements of the situation and so are more variable. more appropriate If the non-parametric correlation is taken to be \_\_\_\_\_ \than the parametric, the weak correlation between non-definiteness and neuroticism can be accounted for in terms of the variability associated with neuroticism being reflected in the non-definiteness of the self-image.

There were strong negative correlations between intolerance of ambiguity and both apparent variability and non-definiteness (Hypothesis Four). It was suggested that intolerance of ambiguity will cause the subject to try to have a definite (i.e. unambiguous) self-image and to attempt to behave in line with this. The reasoning behind this expectation was that incongruent behaviour would create an ambiguity between how the person sees himself and how he behaves. The results seem to be in accord with this interpretation. The stronger correlation was with non-definiteness. The slightly weaker correlation with apparent variability was to be expected because this relationship is seen as indirect. Nevertheless, an alternative interpretation of the relationship with apparent variability is that subjects who are intolerant of ambiguity try to avoid behaviours which are inconsistent with each other. Clearly, it cannot be proved that the relationship comes from them trying to behave congruently with their self-image.

Whichever interpretation is preferred, it is clear that the subject's intolerance of ambiguity had a marked effect upon both non-definiteness and apparent variability. These relationships are also evident in the strong loading of intolerance of ambiguity on the first factor.

A preference for simplicity also exhibited strong negative relationships with both non-definiteness and apparent variability, (Eypothesis Five). The correlation with apparent variability was slightly smaller than that with non-definiteness. The results can be interpreted in terms of the person who prefers simplicity trying to have a definite self-image and to behave congruently with this. Thus, the relation with apparent variability is seen as indirect. However, once again there is the alternative interpretation that the subject who prefers simplicity attempts to avoid behaviours which are incongruent with each other.

The results for the preference for simplicity were not matched by a significant relationship between a preference for complexity and either non-definiteness or apparent variability. Furthermore, simplicity had a high loading upon the first factor whereas the loading by complexity was minimal. It is thought that the simplicity and complexity questions measured the extremes of the simplicity-complexity continuum. A person who responded negatively to the complexity questions was not necessarily someone who preferred simplicity, but rather a person who did not prefer extreme complexity. The results indicate that non-definiteness and apparent variability depend upon the extent to which the subject had a preference for simplicity. This suggests that those who prefer extreme complexity do not deliberately hold very non-definite self-images and behave variably; rather, those who prefer extreme simplicity deliberately hold definite self images and behave congruently with these.

The second measure of complexity failed to correlate significantly with either non-definiteness or apparent variability. The most likely explanation is that these five questions from Child's (1965) measure of tolerance of complexity did not differentiate between subjects with sufficient accuracy. This comment seems to be borne out by the rather low correlation between tolerance of complexity and intolerance of ambiguity (-.28). It might have been expected that the two would correlate more highly. The non-significant correlations between dogmatism and both non-definiteness and apparent variability (Hypothesis Cix) are most readily explained by the fact that the subjects were singularly undogmatic. The potential range of scores is from +108 to -108. This contrasts with the range of these subjects' scores. This was from 18 to -55. Given this, it is clear that the hypothesis was not properly tested in this investigation. There was no opportunity to see whether highly dogmatic subjects have more definite self-images and behave more consistently. A further study is required to test this, and it seems quite likely that it would have to involve subjects who are not students.

The measure of rigidity (Hypothesis Seven) used in this investigation was loaded with questions which deal with the factor which Chown (1960) calls a liking for order and method. This type of rigidity was expected to cause the person to prefer a definite self-image and to try to behave congruently. Thus, the relationship between rigidity and apparent variability was seen as indirect. The results can be interpreted from this perspective. Rigidity exhibited a weak negative correlation with nondefiniteness and a non-significant relationship with apparent variability. The relationship with non-definiteness can be seen as too weak to produce the indirect relationship with apparent variability.

Scanning bore no relationship to either non-definiteness or apparent variability, (Hypothesis Eight). It was expected that the person who receives more information from the environment would be more variable and that this would be reflected in the non-definiteness of his relf-image. These expectations seem quite unfounded. It seems that such a person is no more variable than the subject who only concentrates upon the central cues in the situation. An explanation for this could be that differences in these cues are sufficient to suggest different required personalities for different situations. The person who only attends to these central cues will be no less variable than the subject who also attends to the more peripheral information from the situation. Eowever, it is possible that the high scanner presents a personality which is a more accurate response to the cituation. This right be investigated in a future study.

The subject's locus of control was unrelated to either non-definiteness or experent variability, (Eypothesis Kine). This contrasts with the relationship which Organ (1973) found between internality and how certain subjects were about their self-ratings on semantic differential scales. It is difficult to know quite what to conclude. The present writer is inclined to reject the hypothesis which was included largely because of Organ's finding. There seems to be no necessary reason why the variable person with a non-definite self-image should not still regard himself as master of his own destiny. There is also nothing compelling about Organ's interpretation which is that those who believe they are in control will see themselves more definitely. They might well be in control of varied behaviour. Nevertheless, it is possible that Organ is correct and that the failure to replicate his findings is attributable to the measure of locus of control. This consisted of only ten of Rotter's questions. It is possible that these did not provide a sufficiently accurate measure of locus of control. A further study is needed using the full questionnaire to determine whether the rejection of the hypothesis and questioning of Organ's finding is justified.

The lack of correlation between intelligence and both non-definiteness and apparent variability (Hypothesis Ten) was expected. The fact that intelligence was unrelated to either variable and had a minimal loading upon the first factor would seem to unseat the objection that the definite and consistent subjects were simply less intelligent than the others and that this is the reason for the relationships with intolerance of ambiguity and a preference for simplicity.

The lack of relationship between other-directedness and either non-definiteness or apparent variability (Hypothesis Twelve) is contrary to expectation. Four basic scores were derived from the questions dealing with inner/other direction. These were for positive and negative

inner-direction questions and positive and negative otherdirection questions. The score for negative inner-direction questions did show a weak parametric correlation with apparent variability when list-wise deletion was employed (i.e. N = 54). However, the non-parametric and parametric correlations were non-significant when pair-wise deletion was used (i.e. N = 59). It seems quite clear that this study offers no justification for the hypotheses. However, the explanation might well lie in the measures of inner/ other direction. The questions were based upon the scales used by Collins et al (1973), although substantial changes were made because of problems with their items. These problems might not have been entirely overcome. Although three of the basic scores loaded upon the third factor and two loaded upon the fourth factor extracted in the principal components analysis, the intercorrelations between the four sets of scores were all non-significant. This suggests that each set of questions is, at best, a rather crude measure of inner/other-direction.

The lack of significant intercorrelations between the four sets of scores bears out the problems found by Collins et al when they tried to develop negative questions. However, it is not thought that it supports their belief that inner and other direction are separate factors. The present writer believes that it is far more likely that they form a continuum, and the grouping of three sets of questions upon one factor might give a little support to this. However, it is quite clear that further work is required in this area. In particular, it is thought that the basic problem is that an adequate measure of inner/ other direction has yet to be developed.

The use of the Biographical Questionnaire in this investigation was essentially exploratory. All the items represent the present writer's attempt to look at variables which he thought might be related to nondefiniteness and apparent variability, and for which there were no existing tests. It is clear that, on the whole, the results were disappointing.

The hypothesis that the size of behavioural repertoire will be related to apparent variability received some very tentative support from this investigation, (Hypothesis Thirteen). The size of repertoire was not measured directly. Instead a number of factors were looked at which were thought to affect this variable. It was believed that these would be related to variability because they are relevant to the size of repertoire. These factors dealt with both the direct and imitative learning of parts. All of these were thought to have a further effect upon variability because they would teach the subject either to be varied (when learning is direct) or that variability is normal (when imitative).

One factor which was thought to be relevant to the direct learning of parts bore a significant relationship to apparent variability. This was whether the subject came from the town or country. Country-dwellers appeared more variable than others. It is thought that this is

because they will have had to learn and use a more varied repertoire between their two locations.

Two factors which were thought to relate to the imitative learning of parts also bore a relationship to apparent variability. Firstly, subjects who reported that their parents friends were varied tended to be varied themselves. Secondly, subjects who reported that their father tended to be inconsistent in his behaviour tended to be varied themselves.

However, the significant relationships between the answers to these three questions and apparent variability are matched by non-significant relationships between the answers to closely related questions and apparent variability. Thus there was no relationship between the number of times subjects had moved house and apparent variability or between the inconsistency of the mother and apparent variability.

This leads one to view the significant results with considerable caution, and these reservations are increased by the very small numbers who had inconsistent fathers or came from the country, upon whom the results are based.

It is also clear that the significant relationships that were found were not matched by relationships with nondefiniteness. A possible explanation for this is that the relationships with apparent variability were too weak to produce indirect relationships with non-definiteness.

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However, one factor which was thought to contribute to direct learning was related to non-definiteness and not to apparent variability. This was whether the subject was an only child. Being an only child was associated with non-definiteness. The relationship to non-definiteness but not to apparent variability is clearly not expected. All the variables which were thought to affect the size of the behavioural repertoire are seen as having a direct influence upon variability. The relationships with non-definiteness were thought to come from the selfimage reflecting this variability. This leads one to consider other possible reasons for the relationship between non-definiteness and being an only child. One possibility is that only children have less need to establish an independent identity than those with siblings. They can therefore retain non-definite self-images.

This leaves a number of other factors which were thought to affect the size of behavioural repertoire, but which were found to be unrelated to apparent variability or non-definiteness. In some cases, the reason might be that the factor was quite unrelated to the size of behavioural repertoire. This might apply for example to the size of school, and whether the subject was a boarder. In other cases, the variable might have had an effect upon the size of repertoire, but this effect was so slight that it went unreflected in variability.

Finally, there can be no proof that the three variables which were found to be related to variability bore this relationship because of their effect upon the size of repertoire. This is simply the present writer's interpretation.

In sum, it is thought that there is extremely tentative evidence for the hypothesized relationship between apparent variability and the size of behavioural repertoire. However, the relationship certainly does not appear to be sufficiently strong for non-definiteness and the size of repertoire to be related. A further study with larger numbers is required to explore this further.

It was thought that the conditionality of parental regard would be related to both non-definiteness and apparent variability (Eypothesis Fourteen). A number of questions were included in the biographical questionnaire which were thought to be relevant to the conditionality of regard. However, none of these proved to be related to either apparent variability or non-definiteness. One explanation is that none of these questions was a valid measure of the conditionality of regard. An alternative explanation is that conditionality has to be extremely severe before it affects the self-image and behaviour severe enough for the subject to seek therapy. It is unlikely that any of the present subjects were in this category. Nevertheless, this means that conditionality will not normally have a lasting effect upon non-definiteness or variability. In retrospect this seems reasonable. It is to be expected that the subject will question his parent's values which lie behind the conditionality of regard. This questioning seems particularly likely in students.

It was thought that subjects who had been told that what is right and wrong depends upon the situation will be more non-definite and variable than those who were given less qualified learning, (Hypothesis Fifteen). However, subjects who reported that the learning they received had been qualified did not tend to be more variable or non-definite than those who reported unqualified learning. It seems likely that the results reflect the rather unsophisticated manner in which this variable was examined. It might have been better to question the parents about how they had brought their children up.

The relationships between the security and stability of the home and both non-definiteness and apparent variability were non-significant, (Hypothesis Sixteen). A number of questions were asked about factors that were thought to be relevant to the security of the home. Subjects were asked how close they were to each parent, whether either parent withdrew affection from them and whether there had been any major incident at home. None of the answers bore a relationship to non-definiteness or apparent variability. An explanation could be that these questions fail to separate subjects who had had a slightly insecure home life from those whose home life had been far worse. For example, death and divorce might well have very different effects upon the security of the home. Eimilarly there is a vast difference between a parent withdrawing affection occasionally and the child who feels that the parent is permanentally indifferent or antagonistic. It seens from the results that 'normal' differences in security at home do not exert a permanent effect upon the self-image and behaviour. However, another study could well look at the effects of acute insecurity.

The hypothesis that those who had more insecure lives at school would be more definite and consistent, (Hypothesis Eeventeen) could not be properly tested. Cnly three subjects reported that they were not accepted at school and so the results were guaranteed to be non-significant. However, it is likely that the hypothesis needs refining. The results from testing the hypothesis concerning security at home leads to the suggestion that only acute insecurity at school is likely to affect non-definiteness and variability. This might be examined in another study.

The four subjects who reported 'traumatic' events in their life were all in the group with more definite selfimages. Clearly it is dangerous to make sweeping generalizations from such small numbers. Nevertheless, the results give some cause to believe that the self-image is affected by this type of event. A further study involving a larger number of subjects is needed to confirm this finding. However, this investigation does not support the hypothesis that variability will also be affected by a 'traumatic' event. There was an apparent variability score for three of the four subjects who reported such an event. One of these subjects was in the high apparent variability group. Again, a further study is needed to confirm this finding.

Subjects who reported a 'self-confronting event' tended to be in the group with non-definite self-imeges, (Hypothesis Nineteen). The number who reported such events was far greater (26) than the number who described 'traumatic' events. It seems possible to accept this finding with considerable confidence. By the same token, the finding that apparent variability was unrelated to whether the person had experienced a self-confronting event must also be accepted. It appears from the results that the effect of this type of event is confined to the self-image.

Kon-definiteness was found to be unrelated to whether the subject was an arts or science student (Hypothesis Twenty). This removes the possible objection that differences in non-definiteness could be partially attributed to differences between the disciplines in the type of thinking that is required. A science training might have been said to lead to a greater definiteness than an arts training.

Three hypotheses examined possible consequences of differences in non-definiteness. It was suggested that more non-definite subjects would find it easier to form romantic relationships, (Hypothesis Twenty One), and friendships, (Hypothesis Twenty Two), and place less value on their independence, (Hypothesis Twenty Three). None of these three hypotheses received any support. There does not seem to be any obvious factor which prevented the proper testing of these hypotheses. It seems that they were simply unfounded.

The hypothesis that the more non-definite subjects will be less able to think of something that characterizes them was not supported, (Hypothesis Twenty Four). In retrospect, the hypothesis seems rather ill-conceived. Non-definiteness is only an overall score and does not apply to each dimension. It is to be expected that some of the more non-definite subjects will be able to think of something that characterizes them. Similarly, some of the more definite subjects might well find it difficult to suggest a characteristic spontaneously.

The hypothesis that the more definite will have a tendency to exclude more of their behaviour from their self-image was also not supported (Hypothesis Twenty Five). However, in retrospect, this hypothesis also seems illconceived. Thus, the exclusion of behaviour is a defensive stance, and it is quite probable that the subject is unaware of it. A rather deeper questioning is likely to be necessary in order to examine this variable. Finally, it was found that total non-definiteness scores which were derived from the ratings of neuroticism responses for certainty were correlated with total nondefiniteness scores which were derived from the ratings of extraversion responses for certainty, (Hypothesis Twenty Cix). Furthermore, the total non-definiteness score which was derived from the ratings of all M.P.I. responses for certainty exhibited a strong correlation with the principal measure of non-definiteness. It also correlated with the same variables which had shown strong correlations with the principal measure of non-definiteness.

This suggests that non-definiteness applies quite generally to peoples' self-perceptions. This is to be expected from a variable which bears such a strong relationship to intolerance of ambiguity and preference for simplicity.

In conclusion, the first investigation has shown that people differ in terms of the non-definiteness of their self-images and in terms of their apparent variability. It has also shown a relationship between these two variables. It is thought that both the measure of non-definiteness and of apparent variability are valid, and that the relationship between the two was not produced spuriously. This contention is supported by the finding that the nondefiniteness scores and apparent variability scores bore relationships with a number of the variables with which they were expected to be related. It is not thought that

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these results would have been found if the non-definiteness measure and apparent variability measure had been invalid. At the same time, it is clear that non-definiteness does not have such strong relationships with the existing personality dimensions which were looked at for it to be regarded as synonymous with any of them: it appears to be a dimension in its own right.

Only two of the variables (intolerance of ambiguity and a preference for simplicity) bore a significant relationship to both non-definiteness and apparent variability. These might account for the correlation between non-definiteness and apparent variability themselves. However, it seems likely that there are other variables which also affect both non-definiteness and apparent variability and so contribute to their relationship. Further studies might attempt to discover these.

The attempt to explain the differences in apparent variability and non-definiteness by looking for related background variables was less productive. However, some indications of useful areas of study in the future were found.

It is thought that this study provides a better demonstration of differences in variability and their relationship to the non-definiteness of the self-image than Campus (1970, 1974) or Bem and Allen (1974). It is also hoped that it has provided a more thorough investigation of the variables which are related to differences

in non-definiteness and variability. Nevertheless, it cannot claim to provide more than an interpretation of manner of the operation of these variables.

Finally, it is thought that the demonstration of differences in the tendency to be consistent or in the strength of peoples dispositions suggests the need for these to be given rather more attention in Mischel's (1973) theory. He appears to have neglected a number of variables which might affect presented personality and give rise to some consistency in the personality that is presented across situations.

CHAPTER TEN. Investigation Two: The Relationship between Subject-Situation Mis-match and Feelings of Ease in the Situation.

Method.

The dimension of non-definiteness has been shown to be related to the person's tendency to be variable, i.e. to the lack of strength of his dispositions. Chapter Five suggested that the person's dispositions and their strength will interact with his perceptions of the demands of the situation and their strength to determine how at ease he feels in the situation. The present investigation was to test the utility of the measure of the self-image and its non-definiteness as an indicator of the person's dispositions and their strength. It was also to test the utility of a measure of the psychological environment. This was done by examining the relationship between the person-situation mis-match, as revealed by these two questionnaires, and subjects' ratings of how ill-at-ease they felt in the situation.

The specific hypothesis under test was Eypothesis Twenty Dight. This suggested that 'A subject will feel ill-at-ease in a situation to the extent that the characteristics he sees himself as possessing (weighted for definiteness) are the opposite of the characteristics he believes to be required in the situation (weighted for the perceived strength of the demand)'. This hypothesis was tested with the questionnaire contained in Appendix Thirteen. This consists of a series of forms. The first three were used in Investication One for discovering the nature and non-definiteness of the subject's self-image. They are also contained in Appendices 1a, 1b and 1c. The method of calculating the definiteness of each choice is exactly the same as in the first investigation.

The subject was then presented with six situations. For each, he was asked to choose between fifteen pairs of characteristics to show which would be more expected in the situation. These fifteen pairs are from the set used in the self-description. After making each set of choices, the subject was asked to indicate how strongly he believed each characteristic to be required.

Finally, the subject was asked to rate each situation to show how at ease he feels in it.

It was decided to omit some of the self-descriptive adjectival choices from the situation-perception part of the questionnaire to make the overall exercise less daunting. Four of the pairs omitted were those found to be less reliable than the remainder in Investigation One. All the other Cattell-based adjective pairs were retained with the exception of 'trusting - hard to fool', which is quite similar to 'hard-hearted - sentimental'. Six of the Pervin and Lilley pairs were omitted. These were 'strong - weak', 'severe - lenient', 'hard - soft', 'sociable - unsociable', 'kind - cruel', and 'rash - cautious'. The first three were excluded because they are similar to the 'hard hearted - sentimental' choice. The fourth is very similar to 'reserved - outgoing'. The fifth was omitted because it did not seem to pertain to the situations of interest, and the sixth seemed very similar to 'conservative experimenting' and 'free - constrained'.

This left fifteen adjective pairs in the situationperception part of the questionnaire. However, three of these had been shown to have a relationship to social desirability in the first investigation. These three were 'disregards rules - conscientious', 'practical unconcerned with practical matters', and 'free - constrained'. The data from these three were omitted in testing the hypothesis.

It was decided to continue to present all the adjective pairs in asking about the self-image because this would avoid any possible change in the responses due to a change of format. It would also allow the collection of further data for the 'norms' of this guestionnaire.

The main criteria in choosing the situations were that they should be reasonably specific and known to everyone. They should also be likely to differ in the strength of their behavioural demands and in how at ease subjects would feel. It was decided that six situations was the maximum number which could be asked about in what was a rather repetitive task. It was thought that a conversation with a close friend (Situation Two), would be a rather free situation, in which most people would feel at case. A party with friends (Situation Three) seemed slightly more constrained, but again one in which people should feel reasonably at esse. On the other hand, a party with parents (Situation Cne) seemed likely to have somewhat stronger requirements and had considerable potential for some, at least, to feel ill-at-ease. The same seemed true of the first conversation with a 'would-be' boyfriend or girlfriend (Situation Five). Finally, the conversation with a headmaster or headmistress (Situation Four) and the first day at a new school (Situation Eix) seemed likely to have the strongest requirements, and to offer the most potential for feelings of being ill-at-ease.

One way to test the hypothesis would be to see whether, for each subject, the extent of the incongruence between him and the situations correlated with how ill-at-ease he felt in the situations. Thus, there would be as many correlations as there were subjects. However, this suffers from the problem that the strength of the behavioural requirements of the situation seems likely to influence both how ill-at-ease one feels and the extent of the mismatch between personality and the situations. Thus, it could lead to over-high correlations between the extent of the mis-match and feelings of being ill-at-ease. Therefore, it was decided to test the hypothesis by correlating the mis-match between the subjects and the situation with the subjects' ratings of how ill-at-ease they felt in the situation. This was to be done for each of the six situations.

The extent of the mis-match between the person and each situation was calculated by examining the adjectives which the subject had used both to describe himself and what was required in the situation. When the same adjective had been underlined no difference was taken to exist. When opposite adjectives had been underlined the magnitude of the difference was based upon the subject's definiteness about his self-rating and his perception of the strength with which the characteristic was required in the situation. There were four degrees of strength, and five degrees of definiteness. Thus, on each of the twelve dimensions, the mis-match scores could range from '9', where the subject was quite definite that he possessed the characteristic and saw the opposite characteristic as being very strongly required in the cituation to '0', where the subject was very uncertain that he possessed the characteristic and thought that the reguirement of the opposite characteristic in the situation hardly mattered. The lowest of the difference scores was made the same as if there was no difference because subjects have underlined one adjective as applying to themselves 'for the sake of argument' and have equally tentatively underlined one adjective as being required in the situation.

The overall mis-match score for each situation was obtained by adding the mis-match scores on each of the twelve dimensions. The overall scores for each situation were then correlated with the subjects' ratings of how ill-at-ease they felt in the situation.

Subjects and Frocedure.

The subjects who were used in this investigation were interviewees hoping to gain admission in the Tsychology Department at Bedford College.

The investigator addressed them as a group saying that he had a questionnaire which he hoped they would fill out while they were waiting for their interviews. It was made quite clear that this had nothing to do with the interviewing procedure, and that the forms were to be filled out anonymously. It is hoped that this anonymity will have ensured that the results were not affected by the occasion.

Nost candidates agreed to help. However, some lost interest in the forms and no pressure was put on them to finish: candidates were merely asked to leave the forms on their desks. Ninety four sets of forms were distributed over the three interviewing days. Cixty three were returned fully completed. A further three were returned with some situations missed. These could still be used because there were ratings of feelings of ease for the situations which had been completed. A further fifteen forms were received which could not be used in this investigation, but the self-image data was used in investigation Three.

All the subjects were asked to put their sex at the top of the form so that the self-image data could be used to derive norms for the non-definiteness questionnaire. Eix of sixty five subjects used in this investigation failed to provide this information. Of the remaining fifty nine, forty eight were women and eleven were men.

#### CHAPTER ELEVEN. Investigation Two: Results.

### A. Presentation of Results.

The subjects' adjectival choices describing themselves on the twelve dimensions upon which the subsequent analyses were to be performed are shown in Appendix 14a. The ratings of the choices for certainty are not included in the appendices, but the non-definiteness scores, which consisted of these certainty responses weighted for the response to 'Question Two' of the questionnaire in Appendix 1c, are presented in Appendix 14b. This Appendix also contains the response to 'Question Two'. This appendix also contains the response to 'Question Two'. This appendix also contains the response to 'Question Two'. This appendix also contains the response to 'Question Two'. This appendix also contains the response to 'Question Two'. This appendix also contains the response to 'Question Two'. This appendix also contains the response to 'Question Two'. This appendix also contains the response to 'Question Two'. This appendix also contains the response to 'Question Two'. This appendix also contains the response to 'Question Two'. This appendix also contains the response to 'Question Two'. This appendix also contains the response to 'Question Two'. The original certainty scores can, if desired, be derived by subtracting the score on 'Question Two' from the nondefiniteness scores.

The subjects' adjectival choices to indicate the characteristics required in the first situation, (a party with their parents and their friends), on the twelve dimensions used in the later analyses, and the ratings of the lack of strength with which these characteristics were seen to be required are presented in Appendix 15. Limilarly, the adjectival choices for the other five situations and the ratings for perceived lack of strength are presented in Appendices 16 (a conversation with a close friend), 17 (a party with friends), 18 (a conversation with your headmaster), 19 (first conversation with a 'would-be' boyfriend/girlfriend) and 20 (first day at a new school).

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The subjects' ratings for how ill-at-ease they felt in each of the situations are presented in Appendix 21a. Descriptive statistics for these scores are presented in Appendix 21b.

The extent of the difference between the subject and each situation on each dimension was calculated by means of the programme contained in Appendix 22. This programme also calculated the overall difference or mismatch scores for each situation. This overall score was simply the sum of the individual scores on the twelve dimensions. The dimension-by-dimension difference scores, and their totals, for the six situations are presented in Appendices 23a to 23f. The descriptive statistics for the overall difference scores are contained in Appendix 24.

B. Differences between situations.

The previous chapter suggested that the situations were likely to differ in terms of the perceived strength of their behavioural demands and how ill-at-ease subjects will feel in them. To see whether such differences existed, the totals of the ratings for the perceived lack of strength of the behavioural requirements were calculated for each situation. The means (for each situation) of these lack of strength totals were then calculated across subjects. The mean ratings of how ill-at-ease subjects felt in each situation were also calculated. These two sets of means are presented in Table Twenty Nine.

Situation	Mean Lack of Strength of Behavioural Requirements	Mean of Ill-at-Ease Ratings
A party with your parents and their friends	13.3	4.2
A conversation with a close friend	12.5	1.4
A party with your friends	11.7	2•4
A conversation with your headmaster/headmistress	11.4	5.5
Your first conversation with a 'would be' boyfriend/ girlfriend	14.1	4.8
Your first day at a new schoo	1 13.5	5.8

<u>Table Twenty Nine</u>. Neans of the Lack of Strength of the Behavioural Requirements, and of the Ratings for how Ill-at-Ease Subjects Felt. It will be seen from this table that feelings of ease varied with situations in exactly the way that was expected. Feople felt most at ease in the situation of 'a conversation with a close friend' and most ill-at-ease in the situation of 'the first day at a new school'.

On the other hand, the mean lack of strength of the behavioural requirements did not vary as expected. The least lack of strength was attached to the 'conversation with your headmaster', but this was closely followed by 'a party with your friends'. At the other end, the greatest lack of strength was for the 'first conversation with a would-be boyfriend/girlfriend' and this was preceded fairly closely by 'your first day at a new school'.

C. The Relationships between the Subject-Situation Mismatch Scores and the Ratings of how Ill-At-Ease Subjects Felt.

For each situation, the overall mis-match scores for the difference between the subjects and the situation were correlated with the subjects' ratings of how ill-at-ease they felt. These (non-parametric) correlation coefficients are presented in Table Thirty. It will be seen that the relationship is significant at the .05 level (one-tail) for four of the situations. These situations were 'a party with your parents and their friends', 'a party with your friends', 'your first conversation with a 'would-be' boyfriend/girlfriend' and 'your first day at a new school'. The results were non-significant for 'a conversation with a close friend' and 'a conversation with your headmaster/ headmistress'.

Situation	Correlation between Mis- Match Scores and Ratings of how Ill-at-Ease Subjects Felt
A party with your parents and their friends	•325 (•005)
A conversation with a close friend	•118 (•177)
A party with your friends	• 399 (•001)
A conversation with your headmaster/headmistress	•139 (•136)
Your first conversation with a 'would-be' boyfriend/ girlfriend	•292 (•011)
Your first day at a new school	•255 (•022)

Table Thirty. Correlations between the Subject-Situation Mis-Match Scores and the Ratings of how Ill-at-Ease Subjects Felt. (1-tail Probability Levels are given in Brackets). D. Examination of the Total Non-Definiteness Scores.

The total non-definiteness scores were calculated to provide comparisons with the last and next investigations. These were simply the totals of the nondefiniteness scores for the twenty two individual dimensions.

The full descriptive statistics for these totals scores are shown in Table Thirty One. It will be seen that the mean is 33.36. This is very similar to that obtained in the first investigation (35.18).

The means for men and women were compared. The difference between them was non-significant, (t = -.74; p = .471, 2-tail).

Mean	33.63
Standard Error	<b>1.</b> 85
Standard Deviation	14•91
Variance	222.36
Kurtosis	-1.32
Skewness	-0.11
Range	53.00
Minimum	8.00
Maximum	61.00

Table Thirty One. Descriptive Statistics for the Total Non-Definiteness Score.

CHAFTER TWELVE. Investigation Two: Discussion.

The situations differed in the expected manner in terms of how ill-at-ease the subjects said they felt in them. On the other hand, the mean strength of the behavioural requirements did not vary as expected. For example, the subjects indicated that the requirements were weaker in a 'first conversation with a would-be boyfriend/girlfriend' than at 'a party with your friends'. There is no reason to doubt these findings. Indeed, in retrospect, they might appear reasonable. It seems quite likely that the behavioural requirements at a 'teenage' party are not nearly so free as they might appear. In any case, the fact that the mean strength of the behavioural requirements did not vary as expected does not affect the main analysis. This was based upon the sets of scores within situations.

The mean strength of the behavioural requirements in a situation should not be used as a norm for the strength of the situation. Chapter Five suggested that the consensus upon the behavioural requirements should be taken into account in deriving the norm for the strength of a situation. Such norms were not computed because they were not relevant to this investigation.

The main results were significant in four cases. In the other two cases the correlations were positive but noncignificant. The results for the 'conversation with a close friend' might well have been non-significant because of the nature of the ratings for how ill-at-ease the subjects felt.

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The descriptive statistics for these ratings show that they had by far the lowest variance at 0.58. This prompts one to ask whether this bunching of the scores is the source of the non-significant correlation. On the other hand, there was nothing unusual about the scores for the 'conversation with your headmaster/headmistress'. However, it is possible that this situation is more hypothetical than the others, at least for some subjects. If this is accepted, it would suggest that the result for this situation might well be less valid than the results for the other situations.

In summary, it is thought that the findings of this investigation support the hypothesis that "a subject will feel ill-at-ease in a situation to the extent that the characteristics he sees himself as possessing (weighted for definiteness) are the opposite of the characteristics he believes to be required in the situation (weighted for the perceived strength of the demand)'. At the same time, it supports Pervin's (1968) contention that satisfaction is a function of the 'individual-environment fit'.

This investigation appears to demonstrate the possibility of making predictions from a knowledge of the individual and his psychological environment. It also suggests the utility of the particular measures of the individual and the psychological environment that were employed. A further study is now needed to see whether behaviour itself can be predicted using these measures. CHAPTER THIRTEEN. Investigation Three: Preliminary Student Norms for the Self-Image Non-Definiteness Measure.

Eethod.

The objective of this investigation was to obtain a large number of responses to the questionnaire measuring self-image non-definiteness so that preliminary student norms could be established. It was wished to gather frequency data for the adjectival choices and for the non-definiteness scores on the individual dimensions. The mean, standard error, standard deviation, variance, hurtosis, skewness, range and maximum and minimum scores for the individual and total non-definiteness scores will also be reported, as will the mean non-definiteness attached to each adjective on the individual dimensions. In addition, deciles can be given for the total scores. This is impossible for the scores on the individual dimensions because there were only five scoring categories.

It was also wished to see whether there were any sex differences in adjective choices or non-definiteness scores. linally, it was proposed to compute the split-half reliability and to look at the intercorrelations between the non-definiteness scores on the individual dimensions and at the correlations between these and the total score.

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The forms used were the same as those used in the previous investigations, namely those contained in Appendices 1a, 1b, and 1c. Cooring was also on the same basis, except that the responses to questions 2, 9, 12 and 25 were to be ignored and will not be reported. These were the items which were found to be the least reliable in Investigation One. The whole questionnaire was given despite the fact that these items were to be ignored to avoid the problem of possible changes in response due to a change in format.

Subjects and Procedure.

All the subjects were students. The majority were approached individually and acked to fill out the questionnaire which was to be collected a few days later. One hundred and seventy three people were approached in this way, one hundred and cixty five took the questionnaire and one hundred and fifty five were eventually collected. A further fifteen questionnaires were included from those distributed as part of Investigation Two. These were from the subjects who had filled out the forms to measure selfimage non-definiteness but who had failed to complete the forms about the six situations.

Finally, the sex of thirty seven of the one hundred and seventy subjects was not recorded. Of the remaining one hundred and thirty three, ninety eight were women and thirty five were men. CHAPTER FOURTERIN. Investigation Three: Results.

# A. Presentation of Results.

The subjects' adjectival choices on each of the twenty two dimensions are to be found in Appendix 25. Their non-definiteness scores are contained in Appendix 20. This appendix also contains their response to the second question of the questionnaire in Appendix 1c. The original certainty ratings can be obtained simply by subtracting the score on this question from the nondefiniteness scores. The total non-definiteness scores are contained in Appendix 27. Finally, the subjects' sex is shown in Appendix 23.

B. Aljectival Choices.

Table Thirty Two contains details of the frequencies with which the opposing adjectives in each pair were chosen. These results were examined for sex differences. The contingency tables are contained in Appendix 29. The Chi<sup>2</sup> was not significant at the .05 level (2-Tail) in any of the cases.

C. Non-Definiteness Scores on the Individual Dimensions.

The frequencies with which the five possible nondefiniteness scores were obtained are shown for each dimension in Appendix 30. This appendix also contains the full descriptive statistics for each set of nondefiniteness scores. The means are presented in Table Thirty Three. It will be seen that the mean differs

Characteristic	Frequency		Characteristic
Reserved	96	74	Outgoing
Submissive	65	105	Assertive
Serious	106	64	Happy Co Lucky
Disregards Rules	34	130	Conscientious
Hard Hearted	27	143	Sentimental
Trusting	113	52	Hard to Fool
Iractical	125	45	Unconcerned with Practical Matters
Confident	70	100	Apprehensive
Conservative	90	60	Experimenting
Follows own Urges	<b>1</b> 15	55	Loes What is Expected
Relaxed	91	79	Tense
Eager	123	47	Indifferent
Strong	130	40	Weak
Severe	42	128	Lenient
Harð	47	123	Soft
Wise	117	53	Foolish
Socieble	123	42	Unsociable
Cood	147	23	Bad
Active	114	56	Passive
Free	104	EG	Constrained
Kind	155	14	Cruel
Rech	55	115	Cautious

Table Thirty Two. Frequency of Choice of Each Adjective within Each Adjective Fair.

	Dimension	Mean Non- Definitences, (on a 5-Point Ceale, 0 to 4)
1	Reserved - Outgoing	1.30
3	Submissive - Assertive	1.58
4	Serious - Happy go Lucky	1.51
5	Disregards Rules - Conscientious	1.22
6	Hard Hoarted - Sentimental	1.30
7	Trusting - Herd to Fool	1.43
8	Practical - Unconcerned with Fractical Latters	1.24
10	Confident - Apprehensive	1.36
11	Conservative - Experimenting	1.59
13	Tollows own Urges - Does what is Expected	1.45
14	Relaxed - Tense	1.35
15	Esger - Indifferent	1.42
15	Ltrong - Weak	1.52
17	Levere - Lonient	1.56
13	llerd - Soft	1.50
19	Wise - Poolish	1.63
20	Sociable - Unsociable	1.31
21	Good - Dad	1.58
22	Active - Fassive	1.35
23	Free - Constrained	1.52
24	Kind - Cruel	1.16
26	Rash - Cautious	1.47

Table Thirty Three. Lean Non-Definiteness on Each Dimension.

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between dimensions. Appendix 31 shows the mean nondefiniteness attached to each adjective within each adjective pair. In seventeen cases the difference between these means was significant at the .05 level (2-tail).

The non-definiteness scores were analyzed to look for sex differences. An analysis of variance was carried out to look at the effects of sex and adjective chosen upon non-definiteness. The S.P.S.S. programme was used, with the highest priority being assigned to sex. The results are contained in Appendix 32. Sex was only significant at the .C5 level as a main effect in one case. This was for the dimension 'trusting - hard to fool', where women tended to be more non-definite than men. Cne interaction was also significant. This was on the dimension 'good - bad'.

D. The Total Non-Definiteness Score.

The descriptive statistics for the total non-definiteness score are presented in Table Thirty Four. The mean of 31.40 is not appreciably different from those obtained in the previous investigations. These were 35.18 and 33.63 respectively.

Leciles are presented in Table Thirty Five. These show the score of the subject at every seventeenth rank when cases were ranked from the lowest to the highest.

Nean	31.40
Standard Error	1.15
Standard Leviation	15.06
Variance	226.69
Kurtosis	-1.15
Acovness	•14
Ranze	65.00
Ninimum	C.00
Neximur	65.00

<u>Toble Thirty Four</u>. Descriptive Statistics for the Total Non-Definiteness Score. /

Locile	Total Non-Definiteness Score	
1	14	
2	16	
3	20	
4	23	
5	29	
6	38	
7	43	
8	45	
9	52	
10	65	

Table Thirty Five. Deciles for Total Non-Definiteness.

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Cax differences were not found for the total score. The mean for men was 32.83 whilst that for women was 32.11. The difference is not significant, (t = .23; p = .819, 2-tail). This confirms the finding of the second investigation.

D. Reliability.

The reliability of the total non-definiteness score was investigated using the split-half method. Epecifically, the totals for questions 1, 3-8, 10, 11, 13 and 14 were correlated with the totals for questions 15-24, and 26. The coefficient was .873 (p = .001, 1-tail).

The internal consistency of the test was examined by intercorrelating the scores on the individual dimensions and by correlating them with the total. The results of this exercise are presented in Appendix 33. All of the intercorrelations between the individual scores were significant at the .CO1 level and all correlated with the total at the .CO1 level. 384

CHAFTER FIFTEEN. Investigation Three: Discussion.

Few comments arise from this investigation. The differences in the frequencies with which the opposing adjectives were chosen was to be expected from Investication One. The differences in the non-definiteness attached to the different dimensions and to the different adjectives within each pair also came as no surprise. An interpretation was offered in Chapter Eight.

Lex differences were not expected, and none were found for the adjective choices. Furthermore, the main and interactive effects of sex upon non-definiteness were each limited to one dimension. In each case one of twenty two results is expected to be significant at the .05 level by chance alone, and the present writer is inclined to attribute these two results to chance. Even if this is not accepted, it is quite clear that the effects of sex are minimal, and certainly do not suggest the need for separate norms.

Finally, the split-half reliability is high, and the intercorrelations between the non-definiteness scores on the individual dimensions further attest to the internal consistency of this measure. 385

CHAPTER SIXTEEN. Investigation Four: A Test of the Relationship between Non-Definiteness and Variability using an Objective Measure of Behaviour.

Rethod.

The objective of this investigation was to provide a further test of Hypotheses 1A and 1E. In their original form these were:

1A. 'There will be a positive correlation between the non-definiteness of the self-concept and the variability of behaviour'.

13. 'There will be a positive correlation between the incidence of behaviour which is incongruent with the self-concept and the non-definiteness of the self-concept'.

These were tested in Investigation One using ratings by the subjects' nominees as an indication of behaviour. Each hypotheses were upheld for the overall scores, but the results on the individual dimensions were often nonsignificant. It was suggested that some of the individual ratings might have been contaminated from a number of sources of error. These were thought to have affected the results on the individual dimensions but to have been approximately cancelled out in the total scores.

This clearly suggests the need to examine the relationchips on an individual dimension using a more objective measure of behaviour. Iractical considerations limited this investigation to one dimension. Therefore, it was decided to concentrate upon a dimension for which the results in Investigation One had been significant: it seemed to be perticularly important to provide some support for the significant results.

It was decided to use pairs of subjects as conversationalists, and to match the pairs on a dimension upon which subjects could be expected to take up complementary positions. One such dimension is 'submissive - assertive'. Leary (1957) places these opposite each other on the vertical axis of his 'interpersonal circle', whilst Benjamin (1974) specifies them as complements in her 'chart of social behavior'.

Fairs were set up on the bacis of their responses to the assertive - submissive item on the self-image questionnaires. Four different types of pairs were used. These were as follows:

A. Lefinite submissive with non-definite submissive.
B. Definite submissive with non-definite assertive.
C. Definite assertive with non-definite submissive.
D. Definite assertive with non-definite assertive.
Each subject only took part in one conversation.

From the hypotheses, it would be expected that the non-definite submissive and non-definite assertive subjects would be equally assertive in the face of a definite submissive partner. Similarly, the non-definite submissives and assertives should be equally submissive in the face of a definite assertive partner.

The subjects' behaviour was scored in a manner similar to Interaction Process Analysis. Criteria were established which could be taken as facets of submissive/assertive behaviour, and each subject's behaviour was scored for the incidence of these facets.

The scoring categories were as follows: 1. Acks (non-clarificatory) question. For example, 'What do you think of the food here?', (as opposed to, 'What's it called again?').

2. Gives Opinion. For example, 'Well, I think it's very good for an institution'.

3. Endorses Opinion. For example, 'Oh yes, I agree'.

4. Disagrees with Opinion. For example,

- A. 'I suppose it's nice to know you've got a neighbour that keeps an eye on you'.
- B. 'Well yes, but they might just be prying neighbours'.

5. Critical of statement or action. This category applies when the person is critical of something other than an opinion. For example,

A. 'I'm going to live at home next year'.

B. 'Ch I could never live at home again'.

6. Charges tack of conversation.

7. Starts/Starts after gap.

8. Interrupts. This was reserved for cases where 'A'

cuts into what 'B' is coying and carries on without reference to what 'B' had been saying. 9. Commands. For example, 'Come on, you must think comething'.

When an item fell into more than one category, (e.g. starts with a question), the following order of priority was employed so that any item was only scored once:-

- 1. Starts/Starts after gop.
- 2. Changes tack.
- 3. Asks Question.
- 4. Cives opinion.
- 5. Indorees opinion.
- 6. Lisegrees with opinion.
- 7. Critical.
- 8. Interrupte.
- 9. Commande.

The scores on all the categories are in the direction of essertiveness, with the exception of 'Endorses Opinion'. Therefore, within each pair, the scores on this were interchanged. Final scores for assortiveness were derived by sedding each subject's scores on the individual facets. These total scores were then converted into the proportions of the overall total within the conversation. This method of deriving the final scores treats each incident of assertiveness equally. This was because there did not seem to be any justification for giving different weightings to incidents of the different facets. This desire for all incidents to be analogous was the reason for interchanging subjects' scores on 'Enderses Opinion' instead of subtracting each subject's score on this from his total for the other incidents. Interchanging scores meant that the marginal endersement of opinion by subject 'A' would have exactly the same effect upon the overall proportions as the marginal manifestation of one of the facets of assertiveness by subject 'B'.

Lach subject only took part in one conversation. This means that the design of the present investigation did not attempt to look directly at individual consistency or differences in consistency. (To do this, it would have been necessary to examine the behaviour of the same subjects in different cituations, with the sample of situations being the same for all subjects. If one was altering the number of assertive incidents by the other person, then each situation of a particular type would have to contain the same number of assertive incidents. It would then be possible to see the extent to which each subject varied across these situations. It is clear that such a design would be difficult to execute).

The present design looks at the behaviour of different subjects in situations that are not equated. Each subject serves as a stimulus to the other. Clearly, this allows one only to look at the behaviour within each pair and not to look directly at the consistency of each subject. It is also impossible to look at the number of incidents by partners of a given type (e.g. Definite submissive), and draw conclusions about their consistency relative to that of another group. Thus, the number of assertive incidents will depend upon the topic of conversation and this will vary between conversations. The initial topic was provided, but it was correctly inticipated that subjects were most likely to stray from this. (Such straying had been found to be a problem in on earlier 'pilot study' to test the method).

There will also be differences between conversations in the amount said, and the conversational style. Thus some pairs are likely to go in for rapid interchanges whilst others are likely to have longer monologues. All these will affect the number of assertive incidents by each conversationalist, guite spart from the other's essertiveness.

From this it is clear that it is necessary to look at the levels of ascertiveness of each partner within the parameters of the conversation that took place. This was done by looking at the proportion of the total number of assertive incidents that were made by each partner. 391

It is then possible to see whether the non-definite subjects who had underlined a given adjective differ in their relative behaviour with partners of different types whilst definite subjects do not differ. If the non-definite subjects prove to be more adaptable in this way, it would suggest that they are likely to be more variable across a given range of situations than the definite subjects.

The results were analyzed by an analysis of variance. This looked at the effects of the adjectives underlined by the definite partner and the non-definite subject upon the non-definite subject's proportion of assertive incidents. It was expected that there would be a significant nain effect for the adjective underlined by the definite partner, but not for the adjective underlined by the non-definite subject. The interaction was expected to be non-significant.

## Conversational Topic.

It was decided to ask subjects to start their conversations by talking about a particular topic. This was to facilitate their conversations in the highly artificial situation of having to talk to a stranger with a taperecording being made.

All subjects lived in a College Hall of Residence: a natural topic therefore was what they thought of the Hall and how they thought it night be improved. This also provided scope for a divergence of opinion and for the expression of different levels of accertiveness.

It has been stated that it was not expected that this would be the sole topic of conversation but that this was not thought to matter because the nature of the conversation was controlled for by looking at the proportions of assortive behaviour within a conversation, rather than the absolute amounts.

### Subjects and procedure.

It was decided that four pairs of subjects within each group should be used in this exercise. This would allow enough results to use tests for significance without being an impractical number to achieve. The subjects who were asked to take part in this investigation were among those who had filled out the questionnaires for Investigation Three. It was wished to have pairs who did not know each other, who were of the same sex, and they had to have a non-definiteness score of 0 or 1, or 3 or 4. To meet these three criteria four pairs of subjects in each 'condition' seemed to be the largest number that was feasible.

It was wished to have subjects who did not know each other because it seemed likely that the situation would be disarmingly false if people were friends already. (At this point, it should be explained how any of the subjects failed to know each other when they were living together: the Hall in question houses well over 200 students who tend to form into groups based upon the subjects they study or proximity of rooms. Apart from the few in the 'group who do not belong to a group' it tends to be the norm to keep within ones own groups).

The second criterion was that subjects should be of the same sox. The explanation for this is that the situation might have become somewhat confused by sexrole storeotypes if the soxes had been mixed.

The third criterion, which was that subjects should not have non-definiteness scores of '2' was simply because this was the 'mid-point' and it is quite unclear whether subjects with such a score should be labelled definite or non-definite.

Dubjects were approached in their rooms and asked if they would take part in a tape recorded conversation with someone else living in the Hall. They were told that the conversation was supposed to last for about quarter of an hour, and would take place at a time of their convenience. A number of potential subjects were approached and if they agreed in principle they were told that they would be contacted later on. Working from this pool of willing subjects, pairs wore worked out and a specific time was finalized for each pair, having accertained that they did not know each other.

The conversations were held in one of the rooms of the Hall. This was for the convenience of the subjects. The tope recorder was placed in as unobtrucive a position as possible. Subjects were introduced to each other, and the general instruction was given that they should try to talk about what they thought of the Hall for about quarter of an hour. They were left alone in the room and were interrupted after about quarter of an hour. They were acked what they thought about the 'experiment' and thanked for taking part.

Altogether, twenty two subjects were approached to take part. The sixteen who agreed were all used. (The small pool of subjects who were willing to take part was gathered at first, but later, a complementary subject was sought only when a partner had been found. This avoided acking someone to take part and then not being able to use him).

The tapes were transcribed and analyzed in the manner which has been described. The shortest conversation lasted thirteen minutes, and so, to standardize the length, only the first thirteen minutes of each tape was analyzed.

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## CHAITER CEVERTLEI. Investigation Four: Results.

The scores of each of the subjects on each of the nine facets are shown in Appendix 34. The subjects are grouped in their conversational pairs. The Appendix also shows the adjective underlined by each subject, together with the non-definiteness attached to this. The subjects' sex is also reported. Appendix 35 contains on example of a scored transcript. (This is the transcript for Tair 11).

The frequency with which each of the nine facets were manifested scross all subjects are shown in Appendix 34. There were wide differences with the totals ranging from 340 (Gives Opinion) to 3 (Commands).

The Appendix elso gives the total scores for each subject, together with the overall totals for essentive incidents within each conversation. These ranged from 35 to 90. Nowever, it was evident from the transcripts that nome subjects said much more in their thirteen minutes, then others. The conversations occupied from  $3\frac{1}{5}$  to 8 pages. These lengths are given in Appendix 36. If this is taken as a rough measure of the amount spoken, then the total number of assertive incidents per unit of speech can be found by dividing the raw total by the number of pages of transcript. Table Thirty Six presents the average number of incidents per half page. The differences between subjects declines slightly to a range which is from 3.5 to 8.4 assertive incidents per half page. (This compares with the range from 35 to 96 assertive incidents per conversation).

Fair Number	Average Number of Assertive Incidents Per Half Fage of Transcript.
1	E.4
2	3.5
3	8.4
4	5.5
5	7•4
G	3.6
7	4•5
ŝ	5.6
9	6.6
10	E.0
11	5-4
12	6.6
13	3.5
14	3.6
15	4.0
10	5-3

Sable Shirty Six.	The Average Number of Assertive
	Incidents within Each Conversation
	per Half-Pege of Transcript.

There were also differences in the nature of the conversations both in terms of the topics and conversational style. Some moved on to less controversial subjects (pair 13 devoted two of their 7 pages to talking about their contact lenses) whilst others moved on to topics which gave greater ground to opinions (pair 5 turned to the relative merits of football terms after exhausting the Hall as a topic). Similarly some conversations had long monologues by each subject whereas ethers were much more interactive.

This is why propertions were employed as a final measure. They provide an indication of the levels of essertiveness displayed by each within the parameters of the conversation that took place. The proportion for the non-definite subject within each pair is shown in Table Thirty Seven.

The results of the analysis of variance are presented in Table Thirty Eight. The results are as expected. The main effect for the adjective underlined by the definite partner had a probability which was less than .001. On the other hand neither the main effect for the adjective underlined by the non-definite subject nor the interaction was significant at the .05 level.

These results show that against a definite submissive partner, non-definite persons (whether submissive or essertive) were more ascertive than such persons were egainst definite assertive partners. At the same time

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	Subject Number	Adjective Underlined	Adjective Underlined Dy Lefinite Fartner	Group	Froportion of Assertive Incidents by Non-Definite Subject
	2	5	0		•49
	4	C	2		• 54
	С	â	C	A	•49
	8	8	C		•61
	10	Å	S S		.60
	12	A	۲۲. مهم	Ti	.67
	14	Å			• 55
	15	A	C .		•74
	13	S	A		•39
	20	5	Λ		• 73
	22	3	Δ	C	•40
	24	<b>.</b>	A		•23
<del></del>	25	A A	Å		•41
	23	A	Li	D	• 57
	30	A	Λ	-	•40
	32	A	Δ		•29

Key A = Accortive

S = Subziecive

<u>Table Ubirty Sover</u>. The Proportion of Assortive Incidents by the Non-Definite Subject within Each Conversation.

Cource	Eurs of Equares	lerees of Treadom	Verience	F4	Cignificance
Definite Fartner	- 1541	~	- 1541	23-35	p < .co1
Von-Definite Dudject	• C265	٣	.0265	4.015	n. s.
Interaction	• 0027	٣	• 0027	• 1001	<b>Д - В -</b>
Within Colls Individual Lifferences	• 0793	12	• 0000		

Definite Cubject and the Definite Pertner upon the Proportion Lxanine the Effects of the Adjectives underlined by the Non-Currary Table of the Accults of the Analysis of Variance to of Ascertive Incidents by the Non-Definite Subject. Table Thirty Eicht.

40<sup>1</sup>/<sub>2</sub>

non-definite assertive persons were not in general significantly more or less ascertive than non-definite submissive persons, (although there was a tendency for non-definite essertives to be more ascertive than nondefinite submissives).

The lack of a significant interaction between the essertion-submission of definite persons and the assertionsubmission of non-definite persons shows that the essertiveness or submissiveness of non-definite persons was determined by the submissive or assertive partner to whom they were assigned, and whom they proceeded to complement.

Finally, if a proportion greater than .5 is taken to mean that the subject was accertive, whilet a proportion less than .5 is taken to mean that he was submissive, it will be seen from Table Thirty Nine that a larger number of non-definite subjects than definite subjects behaved incongruently with the adjective they had underlined. There were 5 cases of incongruence amongst the definite subjects, and this meant that there were only 3 cases amongst the definite subjects.

	Definite Subjects			Non-Definite Subjects	
S.No.	Adjective Underlined	Actual Behaviour	E.No.	Adjective Underlined	Actual Behaviour
1	3	Λ	2	2	S
3	S	5	4	£	A
5	S	А	6	2	S
7	S	Ð	8	S	A
9	2	S	10	Α	A
11	S	2	12	A	A
13	ទ	۲ ۲	14	A	A
15	a	Ĵ	16	Å	A
17	Å	4 ./%	13	2	\$
19	A	Å.	20	S	£
21	A	A	22	<b>B</b>	2
23	A	A	24	S	8
25	A	А	26	A	5
27	A	S	23	Α	Δ
2)	A	Λ	30	A	ដ
31	A	А	32	A	<b>S</b>

Actual Behaviour is labelled purely on the besis of whether the Dubjects made more or less than 50% of the escertive incidents within the conversation.

<u>Table Thirty Nire</u>. Adjective Underlined and Actual Dehaviour by Definite and Non-Definite Dubjects. CHAPTER EIGHTEEN. Investigation Four: Discussion.

This investigation must be regarded as no more than a pilot study because of the small number of subjects, the measure of behaviour used (conversations), and the fact that it was confined to one dimension of personality (assertiveness). However, within these confines the results are encouraging. The significant main effect due to whether the definite partner was submissive or assertive coupled with the non-significant main effect due to the assertion-submission of the non-definite subject and the non-significant interaction suggests that the non-definite subjects are relatively more variable than the definite person will tend to behave more often than the non-definite person in a manner which is congruent with his self-image.

However, this investigation did not look directly at differences in consistency by the same subjects across different situations. Clearly this needs to be done in a future study.

The present investigation was also limited to one dimension. Further investigations should extend this, in particular to one of the dimensions where relationships were not found in Investigation One. It is also apparent that the present investigation suffers from confining itself to verbal indicators of ascertiveness. In retrospect, it would have been far better to video-tape the conversations, so that such obvious non-verbal signs as modding (Endorses Opinion) and frowning (Disagrees) are taken into account.

Furthermore, acceptance of the present findings clearly turns on acceptance of the scoring categories employed, and the fact that no weighting was employed. They were based purely upon the investigators attempts to define what is relevant to the manifestation of ascertiveness within a conversation.

Finally, it is very important not to exaggerate the present results. They do not show how consistent each subject would be across a range of situations, and, of course, they do not show that definite subjects are consistent. They also do not show how much more consistent one subject will be relative to another. They simply suggest that the non-definite subjects will tend to be more variable than the definite subjects in terms of assertiveness, but, in doing this, they support the finding of a relationship between non-definiteness and apparent variability in Investigation One.

Similarly, the results do not mean that definite people will nearly always behave congruently with their self-image. They simply show that the definite have a greater tendency to behave congruently than the non-definite. This is an important corollary to the tendency to be more consistent, because it suggests that they will be more consistent in displaying the characteristic they sow themselves as possessing rather than its opposite. It might have been that the results would have indicated a greater consistency by the definite subjects but this consistency would have been in the direction of them displaying the opposite adjective to that which they had underlined.

## CHAPTER NINETEEN. Conclusions.

The major contentions of this thesis are that there will be individual differences in the variability of personality between situations, and that these differences will be accompanied by differences in self-image nondefiniteness. The total scores in the first investigation provided strong support for the existence of both dimensions and for their relationship. However the results for scores on separate characteristics were much weaker. This was explained in terms of errors in the ratings which would have been cancelled out in the total scores for variability. The fourth investigation provides support for the relationship between variability and nondefiniteness on the dimension of assertiveness.

The existence of differences in variability seems to be rather better demonstrated in these studies than in the investigations by Bem and Allen (1974), Campus (1970, 1974) and Enyder (1974, Enyder and Monson, 1975; McGee and Enyder 1975), which were reviewed in Chapter Three. The link between variability and non-definiteness is also thought to have been more adequately shown in the present studies, than it was by either Bem and Allen or Campus.

Various other writers (especially Morse and Gergen, 1970) and (Horrocks and Jackson, 1972) have speculated upon the link between the nature of the self-concept and variability. The present studies are thought to confirm their speculations, although neither talked specifically about differences in non-definiteness.

This thesis has dwelt upon suggesting the reasons for the link between non-definiteness and variability. Campus did not seem to provide a reason but simply said that the consistent person acts to maintain a consistent view of himself. Ehe then looked at the relationships between various needs and consistency, but did not suggest that those with particular needs also require a consistent (and definite) self-image and therefore behave consistently. Bem (1972) suggested that the consistent person is acting to maintain important selfimages, but one needs to know why the image is important and what other variables, besides importance might make en image definite. In perticular, it seems to be regretable that Bem sees an overall definiteness and desire to behave consistently as 'defensive' image maintenance. For example the present study has shown that subjects who are intolerant of arbiguity tend to have more definite self-images and behave more consistently. It is not thought they are necessarily defensive.

Engder tended to concentrate upon differential monitoring of the environment as the reason for differential consistency. However, he never specified clearly why some people might pay less attention to themselves and more to the environment. A reason that can now be suggested is that those paying more attention to the environment are those who are, for example more tolerant of ambiguity and have less need for a definite self-image and anyway have less need to behave congruently with their self-image. The present studies support those who have talked about and indeed, demonstrated, differences in the nature of the self-concept which can be interpreted in terms of differences in non-definiteness, or seen as similar to the non-definiteness dimension. In particular, one might mention Markus (1977) Morse and Gergen (1970), and perhaps Rogers (1959), if it is accepted that his continuum can be interpreted in terms of differing degrees of non-definiteness, and if he intends it to extend to the normal population. Similarly, one would mention Earbin and Jones (1955) if their range of temporal constancy can be interpreted in terms of differences in the overall non-definiteness of the self-image.

By the same token, it is necessary to be somewhat critical of those who suggest that almost everyone will have a definite self-image or that almost all will have one that is non-definite. Thus, Green (1970) spoke of people having a unified self-concept, whereas Allen and Fotkay (1974) and Raimy (1971) can be taken to suggest that people will not normally have definite self-images.

The present attempt to explain differences in consistency and non-definiteness and the relationship between these dimensions in terms of existing personality variables and background variables was only partly successful. In particular, the results from the Biographical Questionnaire were disappointing, although it was, of course, more exploratory than central to the first investigation. Nevertheless, relationships of various degrees of strength were found between many of the personality variables and either variability or non-definiteness, or both. Although the manner of operation of these variables is a matter for interpretation, it is thought that the results should lead one to question the viewpoint that peoples' celf-images are purely a reflection of their behaviour. This seems to be the view of Nead (1934) and Cooley (1902) in particular.

The results also might lead one to question the viewpoint that all will behave congruently with their selfimages because of a desire to avoid dissonance (Secord and Backman, 1961) or to self-actualize (Rogers, 1959) or for no specified reason (Snyder and Cunningham, 1975). The more non-definite subjects tended to be more variable and to be rated more often as displaying characteristics incongruent with their self-images. Furthermore, it is not thought that the more definite subjects all behaved more consistently and congruently for one reason. Eoth an intolerance of ambiguity and a preference for simplicity were found to be related to non-definiteness and consistency, and although it is a matter for interpretation it is thought that these forces of varying strength affect the definiteness of the self-image and create a need for congruency. In short, it is thought that the non-definite do not even feel a desire for congruency, whilst the definite will behave congruently for a variety of possible reasons.

The central finding of this series of studies is the reasonably strong evidence for differences in variability. People seem to differ in the strength of their dispositions, and the non-definiteness of their self-image seems to be indicative of how consistent they will be. Furthermore, a number of variables were found to be related to variability. Again, it is a matter of interpretation when it comes to suggesting how they have their effect, and, indeed, that they affect variability, rather than variability affecting thom. Nevertheless, this is the present writer's suggestion, and it is taken to show that people differ in the strength of their dispositions to behave in particular ways, and that their strength of disposition can be related to other variables. No doubt more variables will be found, but the evidence of these studies alone suggests that a person's dispositions are always of theoretical importance, and are also of practical importance to the extent that they are stronger than the situation.

This does not claim that predictions can ever proceed without a knowledge of the environmental 'press'. However, it is likewise thought that predictions would be enhanced by taking the individual's dispositions and their strength into account. One way of measuring the environment was suggested and used in the second investigation. The results from using this measure of the nature and strength of the psychological environment in conjunction with the self-image questionnaires to indicate the nature and strength of the person's dispositions were encouraging. There is now a need to extend the use of both measures into the area of proper behavioural predictions. The fourth investigation made a preliminary step in this direction, although it did not include a measure of the psychological environment. It was assumed that the assertive or submissive behaviour of the definite partner would be perceived as assertive or submissive.

There is also a need to extend the use of the more objective measures of behaviour such as that used in Investigation Four to look directly at differences in variability and to deal with more than one dimension of personality.

It is thought that theories which stress the situation to the virtual exclusion of the individual, except as the perceiver of the environment and storehouse for a collection of appropriate responses might well be suffering from an overemphasis. This charge could be made against learning theories of personality, although it depends upon how strict they are. Nevertheless, even Mischel's (1973) cognitive social learning theory can be criticized for an underemphasis of the person.

On the other hand, one must be more cautious in criticizing an emphasis upon inconsistency. It may, of course, be correct in the situations considered and will undoubtedly be so across some situations. 411

However this emphasis which is found in the ANCVA studies, particularly those by Endler and his co-workers (Endler and Hunt, 1966, 1968, 1969, Endler, 1973, 1975) and is supposed to 'prove' the interactionist position, is, in fact, unnecessary to that proof. Furthermore, it is thought that these studies cannot be taken to show inconsistency in the situations they considered for the reasons given in Chapter Two. However they have been taken up by, for example, Mischel, in his provariability, anti-disposition stance. The present studies suggest that these findings of inconsistency should, at least be modified to take differential variability into account. Furthermore, although it is exceedingly dangerous to get involved in a numbers game, it should not pass unnoticed that the subjects in Investigation Cne were never, overall, exceedingly inconsistent across the situations studied. The maximum inconsistency might be considered to occur if raters assigned ratings which alternated between '1' and '9'. This would give a mean of '5' and an epparent variability of '4'. Over the fourteen dimensions, the overall apparent variability would be '55'. This compares with the maximum apparent variability found of 22.44.

In conclusion, it is thought that the present studies demonstrate that people differ in terms of their variability and that these differences are related to an 'independent' personality dimension, which has been labelled the dimension of 'non-definiteness'. It is hoped that this will stimulate research by others to look at further correlates of variability and non-definiteness, and to look at the utility of taking into account a person's tendency towards consistency as indicated by his self-image nondefiniteness, when making predictions.

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## APPENDICES

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Appendix One

## Questionnaires Used to Measure Self-Image Non-Definiteness

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Appendix 1a.

Adjectival Choices

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Would you please consider the pairs of adjectives on the next page, and for each pair would you indicate the one which, on the whole, you feel describes you? Thus, if you feel that you are better described as a happy-go-lucky person, as opposed to a serious person, you would indicate this by underlining 'happy-go-lucky', as shown below.

## Serious : <u>Happy-go-lucky</u>

Please go through this form as quickly as you can, putting down the first feeling that you have about yourself. Please bear in mind that each score should indicate the way that you feel you are. Finally, it should be stressed that the answers you put are completely confidential: indeed the individual responses will never be locked at, so please be sure a that you put down what you feel really IS the case, and not what you feel should be, or what you might like to be the situation.

THEPE IS NO QUESTION OF ANY RESPONSE BEING 'BETTER' OR MORE DESIRABLE THAN ANY OTHER. .

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S.C.(1) R/

1. Reserved		Out-going
2. Easily Excited	:	Calm
3. Submissive	:	Assertive
4. Serious	:	Happy-go-lucky
5. Disregards Rules	:	Conscientious
6. Hard-Hearted	:	Scntimental
7. Trusting	:	Hard to fool
8. Practical	:	Unconcerned with practical matters
9. Artless	:	Shreud
10. Confident	•	Apprehensive
11. Conservative	:	Experimenting
12. Likes to be in a group	:	Happy to be alone
13. Follows own urges	:	Does what is expected
14. · Relaxed	:	Tense
15. Esger	:	Indifferent
16. Strong	:	Weak
17. Severe	:	Lenient
18. Hard	:	Soft
19. Wise	:	Foolish
20. Sociable	:	Unsociable
21. Good	:	Bad
22. Active	:	Passive
23. Free	:	Constrained
24. Kind	:	Cruel
25. Unselfish	:	Selfish
26. Rash	:	Cautious

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Appendix 1b.

Certainty Ratings Form.

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Now would you look again, carefully at each of the choices that you have just made, and decide how certain you are about each decision. Thus I want you to indicate on the four point scale the extent to which each choice you made really represents the way you feel you are. For example, if you have indicated that you are happy go lucky, and you really feel that you are a happy go lucky person, and find it difficult to conceive of yourself as serious, then you would tick 'very certain' for item '4'. On the other hand, if you feel that you are, or sometimes are, other than you have indicated for an item you should give a lower rating for the decision, choosing the box to match the degree of certainty that you feel with the choice as an indication of how you feel you are.

Again, it should be stressed that your scores are quite confidential and so, please, be free from considerations of what you would like to be or feel you should be. Thus, if you think that you are definitely very shrewd, then please indicate your satisfaction with that choice by now ticking 'very certain'. It should also be stressed that your saying that you are less than 'very certain' about any choice will in no way be taken to mean that you are admitting to being mistaken in your original decision. Therefore, please don't hesitate to declare how you really feel about each decision you made.

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## S.C.(I)/C/R/

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	Satisfaction with the choice as an indication of how you think you are. i.e. The degree of confidence you have that the choice represents you all the time in your view of yourself.				
Choice	Very Certain	Feirly Certain	Not very Certain	Very Uncertain	
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Appendix 1c.

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Supplementary Questionnaire

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1. Are you a science or arts student?

Please read the following pairs of statements, and for each pair, cross out the one that applies less.

- 2.A. When I think about myself, I see myself in terms of a clear, well-defined set of characteristics.
  - B. When I think about myself, I get a rather amorphous, non-definite image.
- 3.A. If asked to think of one thing that typifies me, nothing springs to mind.
  - B. If asked to think of one thing that typifies me,

would

(Please write characteristic in this space) readily come to mind.

- 4.A. My idea of myself, (the real me), includes all the different ways that I behave in all the different situations in which I find myself.
  - B. Some of the ways that I behave are not 'really me' and are excluded from my picture of myself.

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Appendix Two

The Rating of Subjects

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Appendix 2a.

List of persons with whom

the subject interacts

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## IOS (I)/

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Would you please list below the names of all the people with whom you interact a considerable amount, like your friends parents, tutors etc? in other words, the people you think you know reasonably well. At the same time would you say what capacity you know them in now? For example, is the person a parent, a student friend, a non-student friend, a tutor etc.?

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Name

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Role

		ROIO	
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Appendix 2b.

Names and Addresses of Ten Raters

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#### IOS (2)/

Would you now consider the list that you have just given me and try to think of the most varied combination of ten people that it contains? in other words, I would like you to compose a list of the ten people who seem most different from each other from the list. In doing this, it would be helpful if, when you come across a group who are similar to each other and yet different from the rest, you would choose the one with whom I could most easily get in contact.

	Namo .	College/Outside	Address if outside
1.	•		
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8.			
9.			
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Appendix 2c.

Covering Letter

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# Bedford College

REGENT'S PARK LONDON NW1 4NS

Telephone: 01-486 4400 Telegrams: Edforcoll London NW1

Dear

I am doing a picce of research which involves contacting the friends and relatives of the people here who are acting as subjects for me. This is an integral part of my research, and I am, of course, writing to you with the permission of All that I would like you to do is to fill out the short questionnaire which I have enclosed and return it in the stamped addressed envelope. I do hope that you will be willing to do this for me.

. . .

I would like to make it completely clear that the results will be used only for my own research, and that whatever you put will be regarded as completely confidential. Furthermore, there is no question of any response being 'better' or more desirable than any other, so, please, don't think that you might make the person appear 'good' or 'bad'. Finally, it would be preferable if you filled out the questionnaire without the person concerned being present so that you are not influenced by their opinions, and can put down what you, personally, believe to be true.

I do hope that you don't object to my writing to you, and that you will be good enough to reply as soon as is convenient to you.

Thanking you in advance for your co-operation.

Yours sincerely,

C.W.E. Woodruffe.

Appendix 2d.

Explanation and Subject's Consent

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Would you please rate on each of the scales on the next page? In each case would you please indicate how he/she appears to you on the basis of their behaviour towards you? For example, if they seem to be very outgoing in their behaviour towards you, then you would put a tick at position '9' on the 'reserved - outgoing' scale, as shown below:

1

Reserved 1 2 3 4 5 6 7 8 9 Out-going

The intervals allow you to show the degree of the particular quality which the person seems to display in their behaviour towards you. For example, a score of '2' on the above scale means that you feel that the person seems to you to be really rather reserved, but not as reserved as someone getting a score of '1'. They would also, of course, be far more reserved than the person with the score of '9' in the above example.

Would you please work through the scales as quickly as possible, placing one tick on each scale in the position that you consider appropriate?

#### Dear

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I am aware that you are being asked to rate me on the scales on the next page, and have no objections to your doing so.

## Pos/ /

Appendix 2e.

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## Rating Scales

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2 8 9 1 3 4 5 6 7 Reserved -- Out-going Easily Excited -..... \_\_\_\_\_ Calm \_\_\_\_\_t . —— Assertive Submissive + . . Serious 1 -Happy-go-lucky Disregards Rules ----- Conscientious 4 Trusting Hard to fool Practical ----- Unconcerned with .1 practical matters Artless 1 ---- Shrewd -Confident ----- Apprehensive Conservative ----- Experimenting Likes to be in Happy to be alone .... . a group Follows own Does what is expected urges Relaxed Tense · · · · 1 . . . 1 ---- Sentimental Hard-hearted . 1 2 3 5 6 7 8 9 4

(Flease tick one position on each scale)

Appendix Three

The M.P.I. and the Forms for

Certainty Ratings.

Appendix 3a.

The M.P.I.

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## MAUDSLEY PERSONALITY INVENTORY

Copyright © 1959 by H. J. Eysenck).

Name	····· ·····	Christian	NAMES	
Age	Sex	Occupatio	ION	
	N =	E =	? =	

#### Instructions

Here are some questions regarding the way you behave, feel and act. After each question there is a "Yes," a "?" and a "No".

Try and decide whether "Yes" or "No" represents your usual way of acting or feeling; then put a circle round the "Yes" or "No." If you find it absolutely impossible to decide, put a circle round the "?", but do not use this answer except very occasionally. Work quickly, and don't spend too much time over any question; we want your first reaction, not a long drawn-out thought process 1. The whole questionnaire shouldn't take more than a few minutes. Be sure not to omit any questions. Now go ahead, work quickly, and remember to answer every question. There are no right or wrong answers, and this isn't a test of intelligence or ability, but simply a measure of the way you behave.

1.	Are you happiest when you get involved in some project t calls for rapid action ?	hat	Yes	?	No
2.	Do you sometimes feel happy, sometimes depressed, with any apparent reason?	out ••	Yes	?	No
3.	Does your mind often wander while you are trying concentrate?	to 	Yes	?	No
<b>+</b>	Do you usually take the initiative in making new friends?	••	Yes	?	No
5.	Are you inclined to be quick and sure in your actions?	••	Yes	?	No
6.	Are you frequently "lost in thought "even when supposed to taking part in a conversation ?	be	Yes	?	No
7.	Are you sometimes bubbling over with energy and sometimes sometimes and	nes ••	Yes	?	No
8.	Would you rate yourself as a lively individual?	••	Yes	?	No
9.	Would you be very unhappy if you were prevented from mak numerous social contacts ?	ing ••	Yes	?	No
10.	Are you inclined to be moody?	••	Yes	?	No
11.	Do you have frequent ups and downs in mood, either with without apparent cause ?	or 	Yes	?	No
12	Do you prefer action to planning for action?	••	Yes	?	No

13.	Are your daydreams frequently about things that can never come true ?	Yes	?	No
14.	Are you inclined to keep in the background on social occasions ?	Yes	?	No
15.	Are you inclined to ponder over your past?	Yes	?	No
16.	Is it difficult to "lose yourself" even at a lively party?	Yes	?	No
17.	Do you ever feel "just miserable " for no good reason at all ?	Yes	?	No
18.	Are you inclined to be overconscientious?	Yes	?	No
19.	Do you often find that you have made up your mind too late ?	Yes	?	No
20.	Do you like to mix socially with people?	Yes	?	No
21.	Have you often lost sleep over your worries?	Yes	?	No
22.	Are you inclined to limit your acquaintances to a select few ?	Yes	?	No
23.	Are you often troubled about feelings of guilt ?	Yes	?	No
24.	Do you ever take your work as if it were a matter of life or death ?	Yes	?	No
25.	Are your feelings rather easily hurt?	Yes	?	No
<b>2</b> 6.	Do you like to have many social engagements ?	Yes	?	No
27.	Would you rate yourself as a tense or "highly-strung" indi- vidual?	Yes	?	No
28.	Do you generally prefer to take the lead in group activities?	Yes	?	No
29.	Do you often experience periods of loneliness ?	Yes	?	No
30.	Are you inclined to be shy in the presence of the opposite sex ?	Yes	?	No
31.	Do you like to indulge in a reverie (daydreaming)?	Yes	?	No
32.	Do you nearly always have a "ready answer" for remarks dir- ected at you ?	Yes	?	No
33.	Do you spend much time in thinking over good times you have had in the past ?	Yes	?	No
34•	Would you rate yourself as a happy-go-lucky individual?	Yes	?	No
35.	Have you often felt listless and tired for no good reason?	Yes	?	No
36.	Are you inclined to keep quiet when out in a social group ?	Yes	?	No
37.	After a critical moment is over, do you usually think of something you should have done but failed to do ?	Yes	?	No
38.	Can you usually let yourself go and have a hilariously good time at a gay party?	Yes	?	No
39.	Do ideas run through your head so that you cannot sleep ?	Yes	?	No
40.	Do you like work that requires considerable attention?	Yes	?	No
41.	Have you ever been bothered by having a useless thought come into your mind repeatedly?	Ycs	?	No
42.	Are you inclined to take your work casually, that is as a matter of course?	Ycs	?	No
<b>4</b> 3·	Are you touchy on various subjects ?	Yes	?	No
<b>4</b> 4·	Do other people regard you as a lively individual?	Yes	?	No
45·	Do you often feel disgruntled ?	Yes	?	No
46.	Would you rate yourself as a talkative individual ?	Yes	?	No
<b>4</b> 7·	Do you have periods of such great restlessness that you cannot sit long in a chair ?	Yes	?	No
48.	Do you like to play pranks upon others?	Ycs	?	No

Published by University of London Press Ltd., and printed in Great Britain by Chigwell Press Ltd., Buckhurst Hill, Essex.

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Appendix 3b.

Forms for Certainty Ratings

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### M.P.I. (C) /I/

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Now would you look again at the responses that you have made to this inventory, and decide how confident you are with each response? Thus, if for question one your response was 'Yes', and you are certain that you are happiest when involved in a project that calls for rapid action, then you would give that response a rating of 'very certain' on the confidence scale. On the other hand, if you are very uncertain that your response represents how you feel on a particular issue, then you would tick 'very uncertain'. Finally, it should be stressed that your saying that you are less than 'very certain' with any response will in no way be taken to mean that you creating to being mistaken in your original decision. Therefore, please don't hesitate to declare how you really feel about each response you made.

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	indication ( i.e. Degree	of how you of confide presents yo	response as are on the i ince that the ou on the iss response)	issue.
Question	Very Certain	Fairly Cortain	Not very Certsin	Very Uncertain
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M.P.I.(C) /2/

Question	Very Certain	Fairly Certain	Not very Certain	Very Uncertain
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16				
17				
18			······································	
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M.P.I.(C) /3/

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Question	Very Certain	Fairly Certain	Not very Certain	Very Uncertain
41				
42				•
43				
44				
45				
46				
47				
48				

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	v.c.	F.C.	N.V.C.	V.U.
E.Q.'s.				
N.Q. 's.				
E.S.Q's.				
N.S.Q.'s				
TOTALS				

- E =
- N =
- ? =

#### Appendix Four

The Composite Questionnaire

Key To Questions:

ТЛ	Intolerance of Ambiguity
R	Rigidity
с .	Preference for Complexity
S	Preference for Simplicity
D	Dogmatism
C2	Tolerance of Complexity
SCAN	Scanning
ID	Inner Direction
OD	Other Direction

All questions in 'Questionnaire Two' are to measure Locus of Control.

Questions 1 to 18 of 'Questionnaire Three' are to measure Social Desirability.

All questions in 'Questionnaire Four' are to measure Intelligence.

#### FERSONAL BELIEF INVENTORY

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#### CUESTIONNAIRE I.

Below are a number of statements about the way you might think, behave and feel. Flease indicate the extent with which you agree with each statement by entering the appropriate number in the margin according to the following key:-

- +3 I Agree very much
- +2 I Agree on the whole
- +1 I Agree a little
- O Neutral
- -1 I Disagree a little
- -2 I Disagree on the whole
- -3 I Disagree very much

For example if you agreed on the whole with the first statement, you would put a '+2' in the column, thus:-

ITENS	Indicate the	Leave this
• •	extent of your egreement with	clear
•	item here.	
	فيجيب فيشكر مشريف بالأن مان فيشر بالمتحد والمراجع والمتحد والمحدين والمحدين والمحدين والمحدين	

 The United States and Russia have just about nothing in common.

+2

No answer is any better than any other, so please put down what you really feel. Finally, there should be no need to spend long thinking about the items.

set 12.1		ITENS	Indicate the extent of your agreement with item here.	Leave this clear
	1.	The United States and Russia have just about nothing in common		D
	2.	The highest form of government is a democracy, and the highest form of democracy is a government run by those who are most intelligent.		D
	3.	An expert who doesn't come up with a definite answer probably doesn't know too much.		TA+
	4.	I dislike to change my plans in the midst of an undertaking.		R+
	5.	I don't like modern art.		S

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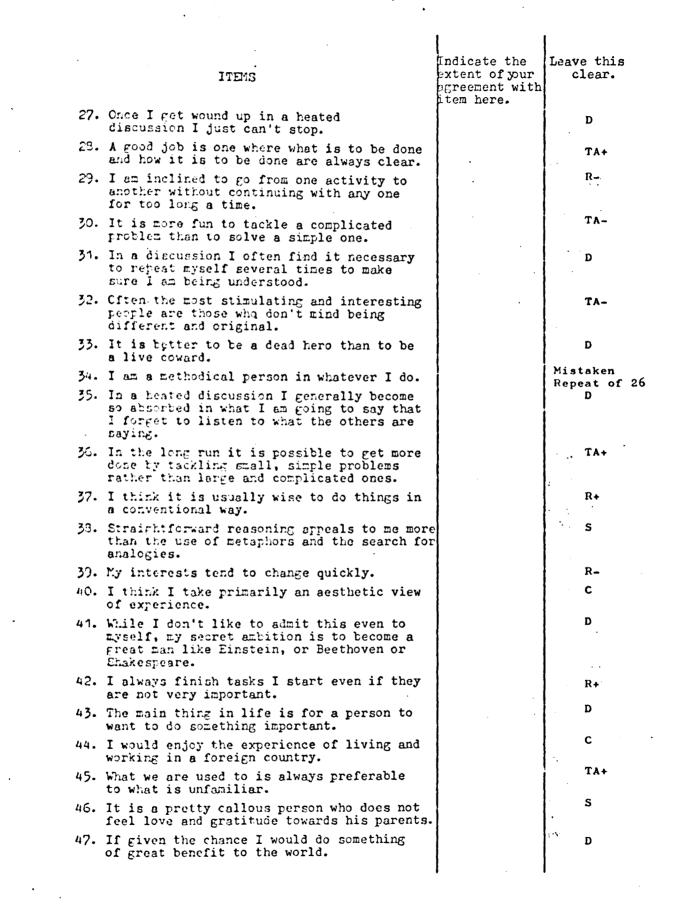
x

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	ITE'S	Indicate the extent of your agree- ment with item here.	Leave thi clear.
6.	Even though freedom of speech for all groups is a worthwhile goal, it is unfortunately necessary to restrict the freedom of certain political groups.	t e statu	D
7.	I would like to live in a foreign country for a while.		TA-
8.	It is only natural that a person would have a much better acquaintance with ideas he believes in then with ideas he opposes.	-	D
9.	The unfinished and imperfect often have a greater speal for me than the completed and the polished.		C
10.	I find it easy to stick to a certain schedule, once I have started it.	:	R+
11.	Man on his own is a helpless and miserable creature.		D
12.	There is really no such thing as a problem that can t be colved.		TA+
13.	I could but my mornings leave my home, my parents and my friends without suffering great regrets.		C
14.	It does not bother so to have to adapt syself to new and unusual situations.		R-
95.	Fundamentally, the world we live in is a pretty lonely place.		• D •• **
16.	Disobedience to the government is never justified.		Ś
17.	Nost people just don't give a 'damn' for others.		D
18.	People who fit their lives to a schedule probably miss most of the joy of living.	، مەربىي بىر مەربىي بىر مەربىي بىر مەربىي	TA-
19.	I'd like it if I could find someone who would tell me new to solve my personal problems.		D
20.	There is really no such thing as a problem that can't be solved.		Mistaker repeat
21.	I prefer to stop and think before I act even on trifling mutters.		R+ 5
	It is only natural for a person to be rather fcarful of the future.	• • • • 2 • •	D
	There is so much to be done and so little time to do it in.	4 10 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -	D
	Folitically, I am probably comething of a radical.		с С 
25.	Perfect balance is the essence of all good composition.	ę.,	5 S

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ł.	ITEMS	Indicate the extent of your agreement with item here.	Leave this clear.
48.	Things seem simpler as you learn more about them.	·	S
49.	I often find myself thinking of the same tunes or phrases for days at a time.		R+
50.	Many of my friends would probably be considered unconventional by other people.		C
51.	In the history of mankind there have probably been just a handful of really great thinkers.		D D D D D
52.	People who insist upon a yes or no answer just don't know how complicated things really are.		TA-
53.	There are a number of people I have come to hate because of the things they stand for.		D
54+	A man who does not believe in some great cause has not really lived.		D
55.	I have a work and study schedule which I follow carefully.		R+ -
<b>5</b> 6.	It is only when a person devotes himself to an ideal or cause that life becomes meaningful.		D 
57.	A person who leads an even, regular life in which few surprises or unexpected happenings arise really has a lot to be grateful for.		TA+
58.	Of all the different philosophies which exist in the world there is probably only one which is correct.		D
59.	I would like a position which requires frequent changes from one task to another.		R-
60.	To compromise with our political opponents is dangerous because it usually leads to the betrayal of our own side.		D
61.	Many of our most important decisions are based upon insufficient information.		TA-
62.	I much prefer symmetry to asymmetry.		S
63.	Some of my friends think that my ideas are impractical if not a bit wild.		С
64.	I like parties where I know most of the people more than ones where most of the people are complete strangers.		TA+
65 <b>.</b>	A group which telerates too much differences of opinion among its own members cannot exist for too long.		D
66.	Many of our most important decisions are based upon insufficient information.	· .	Repeat of 61
67.	There are two kinds of people in this world, those who are for the truth and those who are against the truth.		D
	those who are against the truth.		I

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	ITEMS	Indicate the extent of your agreement with item here.	Leave thi clear.
ω.	Kindness and generosity are the most important qualities for a wife to have.		S
69.	My blood boils whenever a person stubbornly refuses to admit that he is wrong.	•	D
70.	I believe that promptness is a very important personality characteristic.	. ·	R+
	When a person has a problem or worry it is best for him not to think about it but to keep busy with more cheerful things.		S
72.	A person who thinks primarily of his own Lappiness is beneath contempt.		Ð
73.	It is the duty of a citizen to support his country right or wrong.	- -	S
74.	Nost of the ideas which get printed now- adays aren't worth the paper they are printed on.		D
75.	I am always careful about my manner of dress.		R+
76.	I enjoy discarding the old and accepting the new.		с
77.	The sooner we all acquire similar values and ideals the better.		TA+
78.	In this complicated world of ours the only why we can know what a going on is to rely on leaders or experts who can be trusted.		D
79.	Barring emergencies, I have a pretty good idea what I'll be doing for the next ten years.		S
80.	It is often desirable to reserve judgement about what a going on until one has had a chance to hear the opinions of those one respects.		<b>D</b>
81.	I prefer team games to games in which one individual competes against another.		, S
82.	Teachers who hand out vague assignments give one a chance to show initiative and originality.		TA-
83.	In the long run the best way to live is to pick friends and associates whose tastes and beliefs are the same as one's own.		D
84.	An invention which takes jobs away from people should be suppressed until new work can be found for them.		S
85.	The present is all too often full of unhappiness. It is only the future that counts.		D
86.	A good teacher is one who makes you wonder about your way of looking at things.		TA-
87.	If a man is to accomplish his mission in life it is sometimes necessary to gamble 'all or nothing at all'.		D:

	ITEMS	Indicate the extent of your agreement with item here.	Leave this clear.
88.	When someone talks against certain groups or nationalities I slways speak up against such talk even though it makes me unpopular		C
89.	Unfortunately, a good many with whom I have discussed important social and moral problems really don't understand what's going on.		D
90.	Insofar as the study of philosophy makes someone doubt his basic beliefs it should be encouraged.		C2+
91.	Nost people just don't know what's good for them.		D
92.	Truly loving scheone necessitates regarding them as the best in the world in every important respect.		C2-
93.	The worst crime a person could commit is to attack publicly the people who believe in the same thing as he does.		D .
94.	Those religions are to be most respected which impose no uniform beliefs on their members.		C2+
95.	Teople fall naturally into distinct classes such as the strong and the weak.		C2-
96.	Most of our social problems would be solved if we could somehow got rid of the immoral, crooked and feeble-minded people.		C2-
97.	After an evening out with a boyfriend/ girlfriend, I could describe protty accurately the colour and style of their clothes.		SCAN+
98.	I am very sensitive to the emotional attitudes people cometimes want to convey but are unwilling to state openly.		SCAN+
99.	When I am concentrating on one thing, I am really oblivious to everything else that's harpening.		SCAN-
100.	I seem to notice noises sooner than other people do.		SCAN+
101.	I rarely notice the colour of people's eyes.		SCAN-
102.	Going down the street I usually notice what the placards and signs say.		SCAN+

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#### CUESTICIMAIRE 2.

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For each of the pairs of statements below, please cross out the one which you believe less strongly to be the case as far as you are concerned.

- a. Many of the unhappy things in peoples lives are partly due to bad luck.
  - b. Feeple's misfortunes result from the mistakes they make.
- 2. a. In the long run people get the respect they deserve in this world.
  - b. Unfortunately, an individual's worth often passes unrecognized no matter how hard he tries.
- 3. a. Without the right breaks one cannot be an effective leader.
  - b. Capable people who fail to become leaders have not taken advantage of their opportunities.
- 4. a. In the case of the well prepared student there is rarely if ever such a thing as an unfair test.
  - b. Many times exam questions tend to be so unrelated to course work that study is really useless.
- 5. a. Becoming a success is a matter of hard work, luck has little or nothing to do with it.
  - b. Getting a good job depends mainly on being in the right 's place at the right time.
- 6. n. The average citizen can have an influence in government decisions.
  - b. This world is run by the few people in power, and there is not much the man-in-the-street can do about it.
- 7. a. It is hard to know whether or not a person really likes you.
  - b. How many friends you have deponds upon how nice a person you are.
- 8. a. With enough effort we can wipe out political corruption.
  - b. It is difficult for people to have much control over the things politicians do in office.
- 9. a. Many times I feel that I have little influence over the things that happen to me.
  - b. It is impossible for me to believe that chance or luck plays an important role in my life.
- 10. a. When I make plans I am almost certain that I can make them work.
  - b. It is not always wise to plan too far ahead because many things turn out to be a matter of good or bad fortune anyway.

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# CUESTIONNAIRE 3.

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For each of the statements below please decide if it is true or false as it pertains to you personally, and enter a tick or cross in the column.

	ITEMS	√ ro X	Leave clear
1.	Before voting I thoroughly investigate the merits of all the candidates.		+
2.	I never hesitate to go out of my way to help a someone in trouble.		+ <u>-</u>
3.	It is sometimes hard for me to go on with my work if I am not encouraged.	: -	-
4.	On occasion I have had doubts about my ability to succeed in life.	an tagan An tagan	-
5.	I sometimes feel resentful when I don't get my own way.		-
6.	If I could get into a film without paying and be sure I was not seen I would probably do it.		-
7.	Cn a few accasions I have given up doing some- thing because I thought too little of my ability.		-
٤.	I can remember 'playing sick' to get out of something.	•	-
9.	There have been occasions when I took advantage of someone.		
10.	I always try to practice what I preach.		+
11.	I semetizes try to get even rather than forgive and forget.		-
12.	When I don't know something, I don't mind at all admitting it.		+
13.	At times I have really insisted on having things my own way.		-
14.	I would never think of letting someone else be punished for my wrong doings.		+
15.	I never recent being asked to return a favour.		+
16.	I have never been irked when people expressed		+
17.	There have been times when I have been jealous of the good fortune of others.		-
18.	I have never deliberately said something that hurt someone elses feelings.		+
19.	I live considerably by other people's standards.		OD+
20.	I sometimes fail to practice what I preach.		ID-
21.	I tend to be what other people expect me to be.		OD+
22.	I am unwilling to put on a show to impress people.		OD-
23.	I am basically good at carrying out my plans.		ID+
	I never say things I don't mean.	•	ID+
			<b>I</b> .

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		√ or X	Leave this clear.
25. I change pomeone	my opinion sometimes in order to please else.		OD+
26. I have my carefull;	y own code of behaviour which I follow y.		ID+
	worried at parties or social Es about what I say.		0D-
	s behaviour should be directed towards number of definite personal goals.		ID+
	e many aspects of my behaviour over have little control.		OD+
	find that my own inclinations have o do with what I actually do or say.		OD+
	ifficulty taking orders because they		OD-
32. I at sel	dom influenced by what my friends want.		OD-

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#### CUESTIONNAIRE 4.

Please ring the alternative which seems to you to be the most appropriate.

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2. Which of the following should come next at the end of this row of letters. x0000xxx000xxx?

(a) xox (b) <u>oox</u> (c) oxx

3. Which of the following words does not belong properly with the others?

(a) any (b) some (c) most

4. "Flaze" is to "heat" as "rose" is to:(a) thorn(b) red petals(c) scent

5. Which of the following words does not belong with the others?
(a) <u>wide</u>
(b) zigzag
(c) regular

6. "Soon" is to "never" as "near" is to: (a) <u>nowhere</u> (b) far (c) next

7. "Spade" is to "dig" as "knife" is to: (a) sharp (b) <u>cut</u> (c) shovel

9. Which of the following items is different in kind from the others?

(a) candle (b) moon (c) electric light 10. AB is to dc as SR is to:

(a) qp (b) pq (c) tu

11. "Size" is to "length" as "dishonest" is to: (a) prison (b) sin (c) stealing

12. "Surprise" is to "Strange" as "fear" is to: (a) brave (b) anxious (c) <u>terrible</u>

13. Which of the following fractions is not in the same class as the others?

(a) 3/7 (b) 3/9 (c) 3/11

Appendix Five

The Biographical Questionnaire

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#### BIOGRAPHICAL QUESTIONNAIRE

Would you please answer the questions below which deal with your tackground and upbringing? I realise that some of the information I at acking you to provide is rather personal, and would like to assure you that it will be treated with the strictest confidence. For questions £, 9, 11, 13 to 16 and 18 to 24 please underline the more appropriate word or phrase in each pair.

1. If you have any brothers and sisters, would you please indicate their ages and your age?

Own age	
Sister(s)	age(s)
Erother(s)	age(s)

2 - 31

- 2. What sort of schools have you gone to since the age of seven? I.e. Fid you go to a primary school and then a grammar school, or a prep. school and then a public school etc.?
- 3. Were you a boarder at any time? If 'yes' please give details of your age when you were at boarding school.
- 4. How large was the school where you received most of your secondary education?
- 5. How many times did you move house before the age of 17?
- 6. Where have you lived most of the time:
  - a) In the country (farm or village)
  - b) In a town
  - c) In a city
- 7. Would you please give details (briefly) of any major crises at home, such as the death of one of your parents, or the separation of your parents? All I am seeking here is the nature of the crisis, together with when it occurred.

All Toris to

8. How clear-cut an idea did your parent give you of right and wrong, good and bad? i.e. Do you feel that they gave you a clear notion of goodness and badness and what things are good and bad?

#### Very Clear : Slightly Unclear

9. How unqualified an idea did your parents give you of right and wrong? For example, did you gather from them that stealing is always wrong (unqualified) or that it is perhaps justified if you are destitute (qualified)?

Unqualified : Qualified

. - 11

- 10. Were you severely punished for what your parent's regarded as wrong behaviour?
- 11. How much did your parents agree on your upbringing? In other words, did you feel that they both agreed that you should be back at a particular time in the evening or that you should be punished for a particular bit of bad behaviour etc.? i.e. to what extent did they seem to back each other up?

#### Close Agreement : Some Disagreement

- 42. Did your parents disagree much on important (for example, political) issues?
- 13. Do you find it easy to form relationships with members of the opposite sex? i.e. Do you find it easy to find a boyfriend/ garlfriend?

Easy : Difficult

- 14. How easy do you find it to form friendships? Easy : Difficult
- 15. How important is your independence to you? Important : Unimportant
- 16. Now varied were your parents friends? Much the same : Varied
- 17. Were you included in many social functions with your parents? If 'Yes' from what age?
- 13. How 'close' were you to your mother? Close : Not very close
- 19. How 'close' were you to your father?

Close : Not very close

20. How close a family do you come from? i.e. Did you have much contact with relations, like aunts and uncles etc.? Close : Not very close

- 21. How consistent did your mother seem in her behaviour? Consistent : Inconsistent
- 22. How consistent was your father in his behaviour? Consistent : Inconsistent

1 - 11

- 23. How accepted were you by pupils at school? In other words, were you very popular (at one extreme) or the outcast (at the other extreme)?
  - Accepted : Not accepted .
- 24. Did your parents accept your school-friends? Accepted : Not accepted
- 25. A. Was your mother always loving to you despite arguments?
- or E. Lid you feel that she sometimes withdrew affection from you?

(Flease cross out alternative that does not apply best).

- 26. A. Was your father always loving to you despite arguments.
- or E. Did you conctimes feel that he withdrew affection from you?

27. Would you say whether you have been badly hurt in a relationship?

If yer, would you please give a very rough idea of what happened and when, and what effect you feel this had on you? (i.e. Fid an affair suddenly end, or did you get 'involved' with someone who was not involved with you etc.)

### Appendix Six

# The Responses of Subjects to the Forms Used to Measure Self-Image Non-Definiteness : Investigation One

Key

Dimension Number	Dimension		
1	Reserved	-	Outgoing
2	Easily Excited	-	Calm
3	Submissive	-	Assertive
11	Serious	-	Happy go Lucky
5	Disregards Rules	-	Conscientious
6	Hard Hearted		Sentimental
7	Trusting	. —	Hard to Fool
8	Practical	-	Not concerned with Practical Matters
9	Artless	-	Shrewd
10	Confident	-	Apprehensive
11	Conservative	-	Experimenting
12	Likes to be in a Group		Happy to be Alone
13	Follows own Urges		Does what is Expected
14	Relaxed	-	Tense
15	Eager	-	Indifferent
16	Strong	-	Weak
17	Severe	-	Lenient
18	Hard	-	Soft
19	Wise	-	Foolish
20	Sociable	-	Unsociable
21	Good	-	Bad
22	Active	-	Passive
23	Free	-	Constrained
24	Kind	-	Cruel
25	Selfish		Unselfish
26	Rash	-	Cautious

### Appendix Ga.

# The Adjectival Choices

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Key

1. ME1 to ME26: Adjectival Choices on Dimensions 1 to 26.

2. A coding of '0' is given each time the person chose the left hand adjective. A coding of '9' is given each time the person chose the right hand adjective.

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# Appendix 6b.

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# Certainty Ratings and Response to Question Two of Supplementary Questionnaire

### Key

Variable Label:

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1.	Q.2	Response to Question Two of the questionnaire in Appendix 1c.
2.	GREY 1 to GREY 26	Certainty Ratings on Dimension One
		to Twenty Six
		'0': Very Certain
		11: Fairly Certain
		'2': Not Very Certain
		'3': Very Uncertain

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# Appendix 6c.

# Non-Definiteness Scores

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Variable Label:

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OF CASE NUMBER	1.2772	G	1.9423	1.902	2,524.5	0 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1.7280	G.	5,773	3.9494	1.7263	UPHER NUHBER	2,6 188	2,9083	2.234	3.7683	3,8460	2.3000 DF Case Number		2 . Ø A	6014	2.925.0	1.9559	0 1 - 0808	UF CASE NUMBER	59	69		1.8099	5 6	OF CASE NUMBER		GATION ONE	0 0 0 0	1.0000	2.9008	1.0000	1.0480	C . 1 . 1
CONTENTS	RED1	REDO	RECII	REP16	RED21	REF26 Conterte	-	REDI	RED6	REDII	RED16	RED21	REDZ6 CONTENTS	REDI	RED6	REDII	RED16	<b>RED21</b>	RED26 CONTENTS		REDI	RED6	RED11	HEU10	86026 86026	CONTENTS	RED1	RED6	REDI	85016	REUZI BED34	CONTENTS		INVESTIGA	REDI	RED6	RED11	RED16	RED21 RED26	

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RED1 C		~~	•	E D	909.	50	- 39	ن <u>ہ</u> لت	
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	RED2	_	6	RED3	5	0 E 0	c	C L	3
			1.000g	RUDB	5	F U	. 6	07	: 6
		01	6	REDIS	6	ED1	6	6	. 2
		7	6	E D 1	0	E D 1	8	E 0 2	. 65
1.949	a RED	01	6	PED23	63	REDZ4	0	1.1	1.6000
	2 ALLR	ED	ں: •						r

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Appendix 6d.

Frequencies of the Five Possible Non-Definiteness Scores on the Individual Dimensions and other Descriptive Statistics for these Dimension-by-Dimension and Overall Non-Definiteness Scores.

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REDI SELF IMAGE NON-DEFINITENESS ON RESTD OUTGOING

CATEGORY L	ABEL	CODE	ABSOLUTE Freq	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM Freq (PCT)
V.NEFIHITE	S <b>-</b> I	8	12	16.9	16.9	16.9
FAIRLY DEF	• S-I	1.0.00	19	26.8	26,8	43,7
"HID-POINT	•	5.6968	31	43.7	43.7	87,3
FAIRLY NON	-DEF. S-I .	3.0000	9	12.7	12.7	100.0
		TOTAL	71	100.0	120.0	
NE A 11 1400 E	1•521 2•078	STD ERR STD DEV	,11	_	IAN	1,645 ,853

- •		· · · · · · · · · · · · · · · · · · ·				
HOPE	5.019	STD DEV	. 924	VARIANCE	.853	
KURTOSIS	874	SKENLESS	-,227	RANGE	3.222	
нІнІнПн	9	HAXIMUM	3.020	SUM	168,000	
C.V. PCT	67.721.	.95 C.I.	1.303	TO	1.743	

REDZ SIDON EASILY-E	XCITED CA	LM
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CATEGORY L	ABEL	CODE	ABSOLUTE FREQ	RELATIVE Freq (PCT)	ADJUSTED FRED (PCT)	CUM Fren (PCT)
V.DEFINITE	S <b>-</b> I	Ø	8	11.3	11.3	11:3
FAIRLY DEF	S-1	1.0000	28	39.4	39.4	50.7
"MID-POINT	•	2.6900	23	32.4	32.4	83,1
FAIRLY NON-	-DEF. S-I-	3.0000	12	16.9	16,9	103.0
		TOTAL	71	102.0	192.0	
MEAN HODE	1,549 1,300	STD ERR STD DEV	.10 .90	7 VAF	DIAN RIANCE	1.482
, KURTGSIS Minimum C.V. Pct	••889 Ø 58•539	SKE#NESS NAXIMUH .95 C.I.	.08 3.98 1.33	a sur	IGE TO	3,300 110,000. 1,764

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CATEGORY L	ABEL	CODE	ABSOLUTE FREC	RELATIVE FREQ (PCT)	ADJUSTEE Freg (PCT)	) CUM Freq (PCT)
V.DEFINITE	S <b>-</b> I	0	6	8.5	8.5	8,5
FAIRLY DEF	• S=I	1.0080	22	31.0	31.0	39.4
"NID-FOINT	•	5.9963	26	36.6	36.6	76.1
FAIRLY NOW	-DFF. S-I	3.0000	16	22,55	22.5	98,6
V.MON-DEF.	S = I	4.0200	1	1.4	1.4	100.0
		TOTAL	71	100.0	100,0	
HEAN HODE Kurtasis	1,775 2,010 -,664	STD ERR STD DEV Skenhess	• •	4 VAR 1 RAN	IAN IANCE GE	1.788 .891 4.230
НІМІНЦН С.V. РСТ	ଜ : 53,228	.95 C.I.	4,60 1,55		TO	126,000 1,998

RED4 SID ON SERIOUS HAPPY-GO-LUCKY

CATEGORY LA	•5 <b>EL</b>	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED Freq (PCT)	CUM Freg (Pct)
V.DEFINITE	S-1	. 9	10	14.1	14.1	14,1
FATRLY DEF.	S-I	1.0000	23	32.4	32.4	46,5
"MID-POINT"	• .	2,0300	24	33.8	33,8	80.3
FAIRLY NON-	CEF. S-I	3,8099	14	19.7	19.7	169.9
	·	TOTAL	71	100.0	108,0	
HEAN Mode Kurtosis Minimum C.V. PCT	1,592 2,462 -,947 8 69,618	STD ERR STD DEV Skerness Naximun .95 C.I.	,11 ,96 -,26 3,03 1,36	5 VAR 9 RAN 0 SUM		1.604 .931 3.000 113.000 1.820

na internetion Ligate internetion RED5 S I D ON DISREGARDS RULES CONSCIENTIOUS ٦ PELATIVE ADJUSTED ĊUM ABSOLUTE FRFQ FREQ FREQ CATEGORY LABEL CODE FREO (PCT) (PCT) (PCT) 2 V\_DEFINITE S-1 Ø 15 21.1 21.1 21.1 FAIRLY DEF. S-I 1.0380 35.2 25 35.2 56,3 ) "HID-POINT" 2.0000 22 31.0 31.0 87.3 ) FAIRLY NON-DEF. S-I 3.0000 9 12.7 12.7 100.0 -----TOTAL 168.8 71 100.0 ) MEAN 1.352 STD ERR .114 MEDIAN 1.320 1+669 ) MODE STD DEV .917 ,958 VAPIANCE KURTOSIS SKEWNESS .132 RANGE 3,889 HINIHOM a PAXIMUM 3,080 SUM 96, 888 C.V. PCT 78,827 J .95 C.I. 1,125 TO 1,579 ) S I D ON HARD-HEARTED SENTIMENTAL RED6 ) PELATIVE ADJUSTED CUM ABSOLUTE FREO FREG FREQ CODE (PCT) (PCT) (PCT)FREQ ) CATEGORY LABEL V.DEFINITE SHI Ø 17 23,9 23.9 23,9 ) 1.0220 24 33.8 33.8 57.7 FAIRLY DEF. S-I 2.0200 19 26.8 26.8 84.5 "MID-POINT" Ĵ 97.2 3.0228 9 12.7 12.7 FAIRLY NON-DEF. SHI ) 100.0 8.5 4.0000 2 2.8 V\_NON-DEF. S-1 ----\_\_\_\_\_ TOTAL 71 180.0 100.0 ) STD ERR ,127 MEDIAN 1,271 1.366 MEAN ) 1,872 1.150 VARIANCE STD DEV MODE 1,000 ,421 RANGE 4.200 KURTOSIS -,554 SKENNESS 97,868 8 HAXIMUM 4.000 SUM HININCH ) 1.112 τo 1.620 C.V. FCT .95 C.I. 78.484 . . ..... S I D ON TRUSTING HARD-TO-FOOL RED7 ) RELATIVE ADJUSTED CUM - -. . ABSOLUTE FREO FREQ FREQ ) CODE (PCT) (PCT) (PCT) FRED CATEGORY LABEL 12.7 ) V.DEFINITE S-I Ø 9 12.7 12.7 49.3 FAIRLY DEF. S-I 1.0000 26 36.6 36.6 ) 85,9 2,0000 26 36.6 36.6 "HIU-POINT" 97.2 FAIRLY NON-DEF. S-I 3.0080 8 11.3 11.3 ) 100.0 2 2.8 V.NON-DEF. S-1 2.8 4.0000 ر. TOTAL 71 190.0 100.0 ) STD ERR ,113 MEDIAN 1.519 MEAN 1,549 953 397 988 4.000 VARIANCE STD DEV MODE 1,000

SKENGESS

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S I D ON PRACTICAL NOT PRACTICAL RELATIVE ADJUSTED FRED FRED (PCT) (PCT) CUM Freq (Pct) ABSOLUTE FREQ CODE CATEGORY LABEL V.DEFINITE S-I 0 9 12.7 12,7 12.7 FAIRLY DEF. S-I 1.0388 29 40.8 40.8 53,5 2.0009 20 28,2 28.2 81.7 FAIRLY NON-DEF. S-I 3,0000 18.3 18.3 100.0 13 ----100.0 TOTAL 71 100.0

•	MEAN MODE	1,521 1,640	STD ERR STD DEV	•111 •939	MEDIAN VARIANCE	1.414 .882	
	KURTOSIS Minimum C.V. PCT	-,863 R 61,729	SKEWHESS Maximun .95 C.I.	147 3.008 1.299	RANGE Sum To	3.020 128.223 1.743	
)	RED9	S I D DN ART	LESS SHREND				ann agus ag can airt a n a n a sa ainmean

)	CATEGORY L	A !: F L	CODE	ABSOLUTE Freq	PELÀTIVE FREQ (PCT)	ADJUSTEI Freq (PCT)	) CUM Fred (Pct)
)	V.DEFINITE	5 <b>-</b> 1	8	4	5.6	5.6	5.6
. ;	FATRLY DEF.	. S-I	1.0000	17	23.9	23.9	29.6
• •	"HID-POINT	•	2,0003	26	36.6	36.6	66.2
)	FAIRLY NOW	-DEF, 5-1	3.0000	17	23.9	23.9	98,1
•	V.NON-DEF.	S-1	4,0300	. 7	9,9	9,9	100.0
,			TOTAL	71	100,0	160.0	
)							
	MEAN	2.005	STD ERH	.125	i PED	IAN	2,058
	MODE	5,000	STD DEV	1,052	VAR VAR	IANCE	1,107
4 Y	KURTOSIS	-,574	SKEWNESS	<b>.</b> ຍ53		GE	4.088
	MINIMUM	9	MAXIMUN	4.869			148.000
)	C.V. PCT	58,475	.95 C.I.	1.835		TO	2.334

S I D D' CONFIDENT APPREHENSIVE REDIR

)	CATEGORY L	ABEL	CODE	ABSCLUTE FREQ	RELATIVE Freq (PCT)	ADJUSTEI Freq (PCT)	CUM Fred (PCT)
)	V.DEFINITE		o	10	14.1	14.1	14.1
)	FAIRLY DEF	. S-I	1.PURD	27	38,0	38.0	52,1
	"HID-POINT"	n	5.9840	22	31.0	31.0	83,1
)	FAIRLY NON	-DFF. S-I	3.8660	10	14.1	14+1	97,2
)	V.NON-DEF.	S=1	4.0003	2	2.8	2.8	100.0
l   、			TOTAL	71	188.0	198.0	
	11 <b>5 A</b> 11	1.535	STD ERR	.11	8 MEC	IAN	1.444
د	HEAN Hode Kurtosis	1,000 ~,386	STD DEV SKEWNESS MAXIMUM	,99	B VAF		,995 4,000 109,000
)	MINIMUM C.V. PCT	64,988	.95 C.1.	1.29		τo	1,771

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RED8

"HID-POINT"

7 RE011 S I D DECONSERVATIVE EXPERIMENTING . . . . . . RELATIVE ADJUSTED CUM ABSOLUTE FRED FREQ FRED  $\cdot$ CATEROPY LAGEL FRED CODE (PCT) (PCT) (PCT) V.DEFINITE SHI 3 10 14.1 14.1 14,1 7 FAIRLY DEF. S-I 1.2023 21 29.6 29.6 43.7 "MID-PCINT" ) 35.2 5.1000 25 35.2 78.9 FAIRLY NON-DEF. SHI 3.8883 11 15.5 15.5 94.4 ) V.101-DEF. SHI 4.2223 4 5.6 5.6 120.0 ----. . . . . 2 TOTAL 71 122.2 102,0 1.693 MEAN STO ERR STO DEV ,128 MEDIAN 1.683 2,822 HChE 1.271 VARIANCE 1,160 4,223 127,727 XUSTOSIS .259 -,492 SKERNESS PANGE nlulu: n 7 2 HAXINGH 4,822 SUM C.V. PCT 1.435 63.718 .95 C.I. 1,945 TO . S1039 S I D DH GROUP HEHBER LOVER 2 PELATIVE ADJUSTED CUH ) ABSOLUTE FRED FRED FREQ CATEGORY LASEL 3000 FREG (PCT) (PCT) (PCT) V.DEFINITE SHI 8 8 11.3 11.3 11,3 FAIRLY DEF. SHI 1.0000 22 31.8 31.8 42.3 ) \*HID-POINT\* 2,7278 22 31.3 31.0 73.2 ) FAIRLY NON-DEF. SHI 3.0272 22.5 95,8 15 22.5 VINCH+CEF. SHI 4.2322 3 4.2 4.2 102.8 ) --------TOTAL 71 182.8 155.5  $\sim$ MEAN 1.775 STO EPR .126 MEDIAN 1,758 HODE 1.000 STO DEV 1.158 VARIANCE 1.123 295 KURTOSIS - 724 SHENGESS PANGE ) 4,828 MAXINIH 126,020 **#INI#**(# 2 Sប<sup>µ</sup> C.V. PCT 59.632 .95 C.I. 1.524 TO 2,025 ) RED13 S I D ON INDEPENDENT CONFORMIST Ż ADJUSTED RELATIVE CUM ABSOLUTE FRED FREQ FRED CATEGORY LABEL CODE FREG (PCT) (PCT) (PCT) ) V.DEFINITE SHI З 8.5 8.5 8.5 6 ) 33,8 24 1.0000 33.8 42.3 FAIRLY DEF. S-I 78.9 \*ric=PCI+T\* 2.2220 26 36.6 36.6 ) FAIRLY NON-DEF. S-I 3.0200 11 15,5 15.5 94.4 J 4.2002 5.6 5,6 100.0 V.NON-DEF. 5-1 4 - - -71 123.0 100.0 TOTAL ) .119 MEDIAN WEAY 1.761 1.712 STO EPR 1.013 4.000 ) MORE STO DEV 1.227 VARIANCE .323 KURTOSIS RANGE -.286 SKEHLESS 125,000 HINIHIN MAXINUM 4,003 SUM 1

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C.V. PCT

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RED14 SID ON RELAXED TENSE

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94 				PELATIVE	ADJUSTE	CUM
)	CATEGORY LABEL	CODE	ABSOLUTE FREQ	FREQ (PCT)	FREQ (PCT)	FREQ (PCT)
	V.DEFINITE S-1	0	7	9.9	9.9	9,9
ר	FAIRLY DEF. S-I	1,8000	22	31.0	31.0	42,8
)	"HID-POINT"	5.8999	27	38.9	38.2	78.9
' 	FAIRLY NON-DEF. S-I	3,0000	13	18,3	18.3	97.2
)	V.NON-DEF. S=1	4,8880	2	2.8	2.8	100.0
٢		TOTAL	71	192.0	102.3	
	4EAN 1.732	STD ERR	.11		IAN	1,741
	HODE 2.000 Kurtosis -,451	STD DEV SKENNESS	.97i .08j		IANCE	,942 4,02P
1	MINIMUM B	MAXIMUM	4.30	3 SUM	•	123,000
	C.V. PCT 56.814	.95 C.I.	1.50	3	TO	1,962
)	REDIS SIDON EAG	CR INDIFFER	LNT			
				BELATING		<b>C</b> (1)(
)			ABSOLUTE	RELATIVE FREQ	ADJUSTED FREG	) CUM Freq
	CATEGORY LABEL	CODE	FREQ	(PCT)	(PCT)	(PCT)
	V.DEFINITE SHI	. 0	14	19.7	19,7	19.7
)	FAIRLY DEF. S-I	1.0073	22	31.0	31.0	50,7
	"HID-PCITT"	5.5050	23	32.4	32,4	83.1
)	FAIRLY NON-DEF. S-I	3,0000	13	14.1	14.1	97.2
>	V.NON-DEF. S-I	4.2010	2	2,8	2,8	100,0
		TOTAL	71	198.0	100.0	
:)	at 4					
	MEAN 1.493 Huge 2.000	STD ERR STD DEV	.125 1.054		IAN IANCE	1.477
)	KURTOSIS -,616	SFEWLESS	240	RAN		4,208
	MINIHUM P C.V. PCT 70.593	MAXIMUH .95 C.I.	4,868 1,244			106,020
)		.,]	19544		TO	1.742
3	RED16 SIDON STRO	NG HEAK				
)				RELATIVE	ADJUSTED	
,			ABSCLUTE	FREQ	FREQ (PCT)	FREG (PCT)
)	CATEGORY LABEL	CODE	FREQ	(PCT) 8,5	8,5	8,5
	V,DEFINITE S-1	0	6	42.3	42.3	50.7
)	FAIRLY DEF. S-I	1.6960	30	21.1	21.1	71.8
	"HID-POINT"	S*6660	15		28.2	100.0
	FAIRLY NON-DEF. S-I	3.0000	23	2.85		****
)		TOTAL	71	103.0	100.0	
ر	4EAN 1.64P	STD ERR	.116		IAN	1.483
-	MODE 1,020	STD DEV	980 100		IANCE GE	,968 3,838
ر	KURTOSIS -1,194 MINIMUM P	MAXIMUM	3,000 1,458	SUM		120,000
	C.V. PCT 57,964	.95 C.I.	10-700	,		

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ł	CATEGORY L	ABEL	CODE	ABSOLUTE FREQ	PELATIVE FREQ (PCT)	ADJUSTEI .FREQ (PCT)	D CUM Freg (Pct)	
	V.DEFINITE	5 <b>-</b> 1	8	7	9.9	9.9	9,9	
	FAIRLY DEF	• <b>S</b> -I	1,0000	20	28.2	28.2	•	
	"HID-POINT"	•	2.0039	25	35,2		-	
	FAIRLY NON-		3,0089	15	21.1	21.1	-	
	V.NON-DEF.	-	4,0200	4	5.6			
			TOTAL	71	108.0	5.6 190.0	100.0	
				•				
	HEAN HODE	1,845 2,003	STD ERR STD DEV	125 1+05		IAN IANCE	1,842 1,124	
	KURTOSIS MINIMUM	-,572 n	SKEWNESS MAXIMUM			GE	4,000 131,000	
	C.V. PCT	50,953	.95 C.I.	1.590	5 · · ·	TO	2,094	
	RED18 5	S I D ON HAR	D SCFT					
					RELATIVE	ADJUSTED	CU4	
	CATEGORY LA	1841	CODE	ABSCLUTE FRED	FREQ (PCT)	FREQ (PCT)	FRED (PCT)	
	V_DEFIGITE		0002	8	11.3	11,3		
	FAIRLY DEF.		1.8080	24	33.8			
	"HID-POINT"		5,0888	23	32.4	32.4	77.5	
		_	-	13	18,3	18.3	-	
		-CEF, S-I	3,0080		4,2	4,2	107.0	
	V.NON-DEF.	2-1	4,8780	3		*****	100.0	
			TOTAL	71	160.0	160.0		
	HEAN	1.784	STD ERR	,123 1,034	S MED	IAN IANCE	1,652 1,968	
	HUDE Kuptosis	1.040 543	STD DEV Skewness	•55	4 RAN	GL	4,900	
	4141808 C.V. PCT	8°.652	.95 C.I.	4.0P1 1.466		TO	121,P00 1,949	
		N HISE FOOL	ISH					
							•	
				ABSOLUTE	RELATIVE FRED	ADJUSTED	FRED	
	CATEGORY LA		CODE	FREQ	(PCT)	(PCT)	(PCT)	
	V.DEFIMITE	S-1	0	7	9.9	9.9	9,9	
	FAIRLY DEF.	8-I	1,2800	18	25.4	25.4	35,2	
	"MID-POINT"		5.0000	56	36.6	36.6	71,8	
	FAIRLY NON-	DFF. S-I	3.0000	13	18,3	18.3	90,1	
	V.NON-DEF.	S-1	4.0000	7	9,9	9.9	109,3	
			TOTAL	71	100.0	100.0		
	MEAN	1,933	STD ERR	,132		1 A N	1,984	
	MODE	2,010	STD DEV SKEFNESS	1.113			4,000 1,238	
	HININUM	6	MAXIMUM	4.000			137,000	

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CATEGORY	LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED Freq (PCT)	CUM Freg (PCT)	5
V.DEFINI	E 3-1	0	12	16.9	16.9	16.9	
FAIRLY DE	F. S=I	1.0000	27	38.0	38,0	54,9	
"MID-POIN	T "	2.0000	25	35.2	35,2	90.1	
FAIRLY NO	N-DEF. S-I	3.0000	6	8.5	8.5	98,6	
V.NON-DEP	• S-1	4.8089	1	1.4	1.4	100.0	
		TOTAL	71	100.0	100.0		
MEAN MODE Kurtosis Minimum C.V. PCT	1,394 1,000 *,235 0 65,818	STD ERR STD DEV Skehness Maximum .95 C.I.	109 918 259 4.690 1.17	B VAR 7 RAN 8 SUM		1.370 .842 4.800 99.900 1.612	
RED21	S I D ON GOD				· -		
CATEGORY	LASEL	CODE	ABSOLUTE Freg	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM Freg (Pct)	
V.DEFINI	TE S-I	9	11	15,5	15.5	15.5	
FATRLY DE	F. Sel	1,0000	16	22,5	22.5	38,0	
"HID-POI	4T "	2,0868	22	31,0	31,0	69,0	
FAIRLY N	N-DEF. S-I	3.0000	18	25.4	25.4	94.4	
V.NON-DEI	5. S-I	4.0203	4	5,6	5.6	128.0	
		TOTAL	71	199.9	192.0		
NEAN MODE KURTOSIS MINIMOM C.V. PCT RED22	1.831 2.000 873 62.683 5 I D ON AC	STD ERR STD DEV SKEWNESS PAXIMUM .95 C.I.	4,08 1,56	6 VAF 7 PAF 8 SUF	DIAN RIANCE NGE 4 TO	1,886 1,314 4,020 137,007 2,102	
···			-				
CATEGORY	LABEL	CODE	ABSOLUTE FRFQ	RELATIVE FREG (PCT)	ADJUSTED FREQ (PCT)	CUM Freq (Pct)	
V.DEFINI	TE S=1	ø	13	18.3	18.3	18.3	
FAIRLY D	F. S-I	1.0000	27	38,2	38.0	56,3	
"MID-POI	5 <b>1 -</b>	2,0000	22	31.0	31.0	87.3	
FAIRLY NO	N-DEF. S-I	3.0078	7	9,9	9.9	97.2	
V.NON-DEF	• S-I	4, 2003	2	2.8	2,8	100.0	
		TOTAL	71	180.0	100.0		
MEAN Mode Kurtosis Minimum C.V. Fet	1,408 1,000 -,183 8 70,570	STD ERR STD DEV Skewhess Maximum .95 C.I.	.114 .994 .43 4.00 1.17	4 VAR 1 RAN 8 SUM		1.333 .988 4.900 1.600 1.644	

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RED23

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)	CATEGORY LABEL	CODE	ABSOLUTE Freq	RELATIVE Freg (PCT)	ADJUSTEC FREQ (PCT)	CUH Freg (PCT)
)	V.DEFINITE S-I	Ø	11	15,5	15,5	15.5
	FAIRLY DEF. S-I	1.0000	23	32.4	,32.4	47,9
)	"HID-POINT"	2.0000	23	32.4	32.4	80.3
)	FAIRLY NON-DEF. S-I	3,0000	13	18.3	18.3	98,6
с. 2	V.NONHDEF. SHI	4.0000	1 .	1,4	1.4	100.0
		TOTAL	71	190.0	100.0	
)	MEAN 1.577	STD FRR	.12	0 MED	IAN	1.565
	MODE 1.8PR	STD DEV	1.60	-	IANCE	1.219
)	KURTOSIS -,78A	SKENNESS	80			4 220
	HINIMUM P	HAXIMUH	4.60			112.000
	C.V. PCT 63.990	.95 C.I.	1.53		TO	1.816
)						
)	RED24 SIDONK	IND CRUEL				
.,			<b>.</b> .	RELATIVE	ADJUSTED	CUM Freg
	CATEGORY LABEL	CODE	ABSOLUTE FREQ	FREQ (PCT)	FREQ (PCT)	(PCT)
)	V.DEFINITE S-I	9	9	12.7	12.7	12.7
)	FAIRLY DEF. S-I	1.0000	32	45.1	45.1	57.7
	"MID-POINT"	5.6969	24	33.8	33.8	91.5
)	FAIRLY NON-DEF. S-I	3.0000	6	8,5	8,5	100.0
••.		TOTAL	71	100.0	100.0	
)	HEAN 1.388	STD ERR	. 69		IAN	1.328
-	HODE 1.PCP	STD DEV	.81	•	RIANCE	,668 7 000
	KURTOSIS459	SKEWHESS				3,020 98,020
)	MININUM D	MAXIMUM	3.00 1.18		TO	1.574
	C.V. PCT 59,196	.95 C.I.	. 1.10	· •		

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RED25	S I D ON SEL						
CATEGORY L	ABEL	CODE	ABSOLUTE Freq	RELATIVE FREQ (PCT)	ADJUSTED FREQ	FREQ	52
		CODE	T NE G		(PCT)	(PCT)	
V.DEFINITE		0	6	8,5	8.5	8.5	
FAIRLY DEF	. S≖I	1,0800	25	35.2	35.2	43,7	
"MID-POINT	Ħ	2.0000	25	35.2	35.2	78,9	
FAIRLY NON	=DEF, S=I	3.0000	10	14.1	14.1	93,9	
V.HON-DEF.	5-I	4.0098	5	7.0	7.0	100.0	
		TOTAL	71	100.0	100.0		
MEAN	1.761	STD ERR	,123		IAN	1,680	
MODE Kurtosis	1+000 -,275	STD DEV	1.035		IANCE	1.070	
MINIMUH KOKICSIS	-,215 P	SKEWNESS MAXIMUM	.413 4.000			4.000 125.000	
C.V. PCT	58.706	.95 C.I.	1.516		TO	2,005	
RED26	S I D DN FAS	H CAUTIOUS					
				RELATIVE	ADJUSTED		
CATEGORY L	ABEL	COPE	ABSOLUTE FREQ	FREQ (PCT)	FREQ (PCT)	FREQ (PCT)	
V.DEFINITE	5-1	0	12	16.9	16.9	16,9	
FAIRLY DEF		1.0000	24	33.8	33.8	50.7	
*HID+POINT		2.0000	23	32,4	32,4	83.1	
FAIRLY NON		3,0020	9	12.7	12.7	95,8	
					4,2	100.0	
V.NON-DEF.	5-1	4.0093	3	4.2	4 5 C P = = = = = =	100.0	
		TOTAL	71	100.0	100.0		
MEAN	1.535	STO ERR	,125		IAN	1,479	
MODE	1.000	STD DEV	1.053		IANCE	1.139	
KURTOSIS	3FA	SKEWLESS	. 350			4.000	
MINIMUM	RI ( ) C	MAXIHUM	4.000	SUM		129,000	
C.V. PCT	68,618	.95 C.1.	1,286				
VARIABLE	ALLPED	OVERALL NON-	DEFINITENES	SS OF THE	SFLF-IMAG	E	
MEAN	42.352	STD ERR	2.04		D DEV	17,196	
VÅRIANCE Range	63+668 63+668	KURTUSIS Minifuh			ENVESS XIMUM	•,516 66,000	
VALID CASE	5 71	<b>MISSING</b>	CASES				

## Appendix Ge.

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Intercorrelations between Non-Definiteness Scores on the Individual Dimensions and their Correlations with the Total Score.

<u>Notes</u>

 Probabilities (1-tail) are only shown (in bracket) for those correlations which are not significant at or beyond the .001 significance level (1-tail).

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2. N = 71 in all cases.

	Ξ			•																					•	
Sutes to be found to be the set of the set o		(2)																								
(2)Lasily Escited-Calm	146.		3																							
( ))-25 <b>4444444444444</b>	019-	696.		3																						
(b)sertous-Kappy de Gaeby	165.	102. (410.)	101.		3																					
(Sitzeregerie Pakee Conscretieue	414.	121. 211. (Sun.) 1200.)	111. (100.)	<b>6117</b> .		9																				
(Succes Hearted) Sectors	:::-: [:::-:]	(100.) (210.) (100.)	(t)	<b>6</b> 24	(	•	(2)																			
Neek en etet uterreturn	•0•	181. 142. (CO.) (LLU.)	141.	1101.)	146	est.		ŧ																		
(Portace)-Contered Porta Fractical Patrace	. 377	146.	414.	11()	£75.	, 107	£147		3																	
1.5.745 Association	464.	.370	187	(\$10.1	(1010.)	(++++) (+++++++++++++++++++++++++++++++	and a second	\$85.		. 1013																
tio certident-Apprehenette	57	145	721.	425.	121.	(122.) 414.)	(610.)	Ę.	. 369		(···)															
***************************************	76	.26 <b>8</b>	975.	<b>5</b> 55 <b>.</b>			(110.)		11.	. 160		(**)														
fsillites to be an a freeze. Supp to be Alcae	\$04.	(200.) 1410.)	((nn.)	.37 <b>8</b>	192.) (101)	(10) (10) (10) (10) (10)	(4.0.1	102 J	. 11510	1120 1129 1294 (1161) (1025) (1026)	0011		(131)													
(13): 133.000 out Leges-Dees ets is Espected	572.	192.)	107.	.382	\$72, 250 \$710.3 (810.3	(210.)	101.		. 107 (200.)			141.)		3		·										
(1).Xelated-Tense	• 554	. 399	.552	-537	••€.	0¥4.	.410		• • • •	H	. 44.		414.	-	. 60											
to service to the sease	.574	285. (1001)	egt.	. 390	161.	512. (200.)	.485	\$05*	•••	. 164-	. 476			156-	•	(16)										
(16) strong-Veak	.618	112	115.	004*	515.	(11) (11)	.576	0(1.	\$25 ·	. (Eno.)	 1.		. 414.	. 926 .	÷14.	-	(21)									
11715erer6e6683488	.516	(200.) (200.)	(200.)	101	\$24.	.462	408.	, te2,	892. 892.		.428	(100.) (100.)		•	• 125•	486.	-	(11)								
(12)/ard- <b>5</b> 0ft	.466	(010.) (120.)	(010.)	111	664.	.617	114.	101.		. 916 .	.420	400") (200")		. 185 .	. 187 .	. 406	.586	~	(41)							
fs9/45se-Feelish	507	-437	. 152	.488	.416	124.	814.	. 340		.420	. 12)	(100.) (N10.)		. 447 .	• 9â9 •	. 926	. 127 .	÷.	ü	(02)						
[20]jocistle-Unecist.		. 547 (.002)	.380	<b>CC4</b> .	614.	494°	214.	.420	.261 .100 (.014) (.006)		424.	.466	. 151.		(100.)	• • • • •	. 191.		101.	e	(112)					
bed-brock(11)	\$45.	101.	98 <b>4</b> .	\$64.	. 363	494.	814.	624.	.450	. 104.	1 105.	(100.)	. 014.		. 512 .	. 502 .		. 424.	• • • • •	E14.	(22)	(2				
f Zildettve-Passtve	. 523	. 2'A ( . 019)	. 527	.485	494.	• • • •	.510	.575	, tht.	. (100.)	.106	(110.)	• • • • •	. 541.	. 646 .	. 613.	. 545 .	• • • • • •	5. 00 <b>2</b> .	• • • • •	844.	(23)	-			
(2)))ree-Constrained	÷274	.281	-588	.510	244.	604.	664.	. 435	, 506 (	. (100.)	.663	846.	. 346	. 182.	. 483.	. 242.	.) 965.	. 206) .		•• • • •	. 379 . 582	82	(42)			
[24]kind-Gruel	588°.	.368	.369	÷506	.472	.346 .002)	((),	, int.	(200.) (200.)		.471	(2001) (2101)		. 414.	. 507	. 563 .	• ••••	• 365 •	. 166.	••• • •••	••• 603.	· 412 .557	5	(32)		
(z))selfish-Caselfish	665.	504.	.310	404.	664.	111.			416, 825. (100.) (100.)		, 416 ,	100, 142 (200, 1200)	142	. 101 (.		247 (19) (.	291 (.		( 664.	· · · · · · · · · · · · · · · · · · ·	•82. 024. (800.)	89 . 505 03) . 505	511. 50 (100.)	~	(92)	•
[26]kash-Cautious	11.	424.	. 333 (. 603)	105.	.628	.581	444.	. 560	.388		, 188.	1200.) (450.)			.,22 (.	. (200.)	. 101.	. 425	. 562 .	9. EIY.	.685 .432	164. 5(	124. 10	- 574		
			242	.650	640.	660	603	.684	5	007	0.00	444	•••			2.16	. 649		102	. 658 . 7				•		

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### Appendix 6f.

Summary of the Results of t-tests between the Non-Definiteness Scores on the Individual Dimensions.

(Shows all results where the t-test was significant at the .05 level, 2-tail. Results are in terms of column relative to row.)

							•							•	•	•							(z)).	(52)	- 3.02 (26) (.004)				5
																						(23)							• • •
																					(22)	4 A	• 5	•6	-2.48 (.016)	8) 8)			
														•						(11)	22	• 3, 22 (.002)		(000.)		12.73 (900)			
		•																2	(20)	, touc	-5.22 (.002)	••••••	(11) (11)	4.24 (000.)	-2.68	• 3. 17 (.002)			
																	(11)	••••••••••••••••••••••••••••••••••••••		-2.41 -3.76 -2.52 -3.70 (.019) (.001) (.014) (.000)			43			<u>.</u>			•
																(1)	5			3. 36 .001)		• 3.64 • • •	12.01 (.018)			.2.26 (1017)			•
															(91)	•				(610.)		.2.80 (.007)							
														<b>6</b> 1)			-9.05 ((101)		-3.06 (.003)		-2.67 (.010)								
										•			1		1110.1					0.1.04 ((u0.1		90.1. ((uo.)		(2001)					•
			•									3			11.0.1					16.2.		21.42		•2.95 (+00.)				•	
											(12)						•			40.C.		1210.)		(400.)			•		-
									•	()	-									14.2.		1240.5.		•2.52					
									(10)			•					(120.)		56.6- (500.)		-2.12 (.038)								
									-	1.05	12.83 (1006)		14.0.1	(200.)	. 12	()	(Int)	.2.35		46.4. (1000.)		Ac.4. (1001.)	. 4. 2A	•1. •2• •••••	12.16	00 (100, )			
							.ŝ	÷	11.11							-	12.26 -2.74		-2.78 -3.46 (.007) (.001)		-2.40								
						Ę.			(000) (000) (00), (00) (000)	•									-2.78		-4.04 -3.35 -2.11 -2.40 (.000) (.001) (.038) (.019)								
					(9)				104073. 1		1.6203					(120.) [					100.) (001)				-5.41 -2.64				
				(3)					1 -5.07		(010.)	(500.)	-2.81	-3.06 (2003)		15.2-					40.4- 000-1								•
			3		• 7	*		1 (Å							56		-2.01		-2.70			27 02)		•3.35 •2.05					,
		ŝ			07.7. (Eug.)	.2.76		11.2.							(223)		16		86 (10	•3.06 (.ouj)		• 5.27 (.002)						ì	
0	(3)								-4.51 -4.01 (.000) (.000)								-2.82 -2.16 (.006) (.034)		-3.37 -2.98 (.001) (.001)		-2.75 -2.07 (.008) (.043)								
S			12.2.1	4			-	<b>.</b>				-dne.					43		<u>۽</u> ۽		ų <u>.</u>								
	galastud-Dervedu	Statly hastand Cale	8419488489-841847°S	sertume-lieppy ge tucky	blaregnris Hulsen Guinelentions	tered Nearlada Destanastal	fruating-liard to Yool	'racileat=l'neancernod with i'raciseat Matters	*****	0)Cunfident-Approvenetve	1)Conservative- E-prrisers	2)Lites to be in a Groug- lisply to be Alone	(3))alles on Ergen-Daes what is laperted	[4]Velazod-Trnae	ا 6 ا د ع دمار د از د از د ده د	16)strong-brak	1715evero-Lonions	18)Nurd-Soft	11) - 1	[20)suctable-l'neocieble	pril-poop(12)	(22) Active-Pasatve	(2))Free-Constrained	{24)41nd-Cruel	(25)5elfinh-Unselfich	(26)Keeh-Cautioue			•

Appendix 6g.

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Contingency Tables between Adjectival Choice and Social Desirability

53Z ULATION OF \*\*\*\*\*\*\* BY SOCD SOCIAL DESIRIBILITY \* CROSSTABULATION 0 SELF-IMAGE OF RESERVED OR OUTGOING ME1 \* - 3 SUCD COUNT I ROW POT ILOW SOC REDIUM S HIGH SOC ) ROW COL PCT IDES OC DES DES TOTAL TOT POT I 10000.5 I0000. I 10, \_ - - - - - 1 ----[-) -----ME 1 ----1 8 10 7 Ø 1 1 - 1 25 40.0 RESERVED 28.0 I 12.8 I 1 42.4 62.5 ) 36.4 I 33.3 I I I î 16.9 I 13.6 1 11,9 1 -------- I - \* - e u e a a l a a a a a a a a f 9.00 1 14 I 6 I 14 ) 1 34 41.2 17,6 OUTGOING 1 I 41.2 57,6 I Ĩ 37.5 1 63.6 I I 66.7 T 23.7 10.2 23.7 ) Ĩ -1-----1------COLUMN 55 16 21 59 27,1 35,6 TUTAL 37.3 5 100.0 2 DEGREES OF FREEDOM, SIGNIFICANCE = ,1586. RAW CHI SUUARE = 3,68250 HITH NUMBER OF MISSING OBSERVATIONS = ) 12 INVESTIGATION ONE 21785 ) JACK (CREATION DATE = 28/06/77 ) FILE SUBFILE CHAR1 ) CROSSTABULATION DF \* \* \* \* \* \* \* \* R CALM BY SOCD SOCIAL DESIRIBILITY . . . . \* \* \* \* \* \* \* S-I OF EASILY-EXCITED OR CALM 2 J 4 \* ) .... SOCD ) COUNT I ROW FOT ILOW DOC HEDIUM S HIGH SOC COL POT IDES DOC DES DES ROW UC DES TOTAL TOT POT 1 81 1.38881 2.48861 ) ME 2 ------r. 16 I 10 1 7 I I 33 ) 48.5 36.3 21.2 55.9 EASILY EXCITED 1 1 T 33.3 1 62.5 72.7 Ţ 1 t I 15.9 1 27.1 T 11.9 1  $\odot$ -1-----------------9.22 1 6 I 6 1 14 1 26 23,1 53,8 44.1 CALM 23.1 1 1 66,7 ) 37.5 27.3 I I I 1 10.5 25.7 12.2 I 1 1 1 ---------1 -----!-COLUMN ) 22 21 59 16 35,6 100.3 TOTAL 37.3 27.1 ) RAW CHI SQUARE = 7.14871 NITH 2 DEGREES OF FREEDON, SIGNIFICANCE = ,0280 HUMBER OF MISSING DESERVATIONS = 12 ) INVESTIGATION ONE 21/27 (CREATION DATE = 26/06/77 ) FILE JACK SUBFILE CHART ) ) SCCD COUNT 1 ROW FOT LLOW SOC MEDIUM S HIGH SOC ROW OC DES DES COL PCT IDES J TOTAL 01 1.00001 2.00001 TOT PCT I :4E 3 ---- [------]-----] -----1 ) I 8 25 1 6 1 I P 11 32.0 SUBBIISSIVE 44.0 24.8 I I 42.4 37.5 38.1 52.2 I 1 ) 13.6 18.2 J 18.6 1 I T -1--\*\*\*\* 10 13 34 1 11 I 1 T 9.22 38.2 29,4 ASSEPTIVE 32.4 57.6 ) I 1 T 61.9 I 62.5 I I 1 51.0 18.6 1 16.9 22.0 I I ----1 ----1 ----22 COLUMN 16 51 59 27.1 35.0 102.0 TUTAL 37.3 .83787 WITH 2 DEGREES OF FREEDON. SIGNIFICATCE = .6568 RAW CHI SOUARE = NUMBER OF MISSING OBSERVATIONS = 51 

\* \* \* \* \* \* \* \* \* \* C R O S S T A B U L A T I O N O F \* \* \* \* \* \* \* \* \* \* \* S=I OF SERIOUS OR HAPPY=GO=LUCKY BY SOCD SOCIAL DESIRIBILY 3 \* \* \* \* MF/I \* 5'3'3 \* \* \* \* \* \* \*  $\mathbb{P}^{1}$ SOCD COUNT I ROW PCT ILOW SOC MEDIUM S HIGH SOC ) ROw CCL PCT IDES OC DES DES TOTAL OI 1.00001 2.00001 TOT PCT I er an eas a sa man an an manage samere . . . . . . . . ) ME 4 Ĩ 0 I 10 I 11 35,5 10 Ī 31 32,3 SERIOUS 32.3 I T 52.5 I 45.5 I 68.8 I 16.9 I 18.6 I 47.6 I 16.9 ) Ī I - [ ----- ] ------ [ ------- ] 12 I 5 I 11 I 42.9 I 17.9 I 39.3 I 54.5 I 31.3 I 52.4 I 20.3 I 6.5 I 16.6 I 9.68 I ) 28 HAPPY-GU-LUCKY 1 I 47.5 ) #] ======] ====[ =====] =====[ COLUMN 55 21 16 59 27,1 TUTAL 35.6 37.3 100.0 1.2 RAW CHI SSUARE = 2,33293 FITH NUMBER OF MISSING CESERVATIONS = 2 DEGREES OF FREEDOM. SIGNIFICANCE = .3115 12 ) INVESTIGATION OVE 21 ) JACK (CPEATION DATE = 28/86/77 ) FILE SUBFILE CHARL ) • • • • • • • • • • • • • • C R O S S T A B U L A T I O N O F \* \* \* \* \* \* \* \* S-I OF DISPEGARDS PULES OR CONSCIENTIOUS BY SOCD SOCIAL DESIPIBILI ME.5 ) SOCD COUNT I ) ROW PET ILLY SOC MEDIUM S HIGH SOC ROW COL PCT IDES OC DES DES TOTAL EI 1.00001 2.00001 TOT POT I ) HES ----!-----!-----! ۴ 5 I 4 I Ø I 9 55.6 1 44.4 22.7 1 25.8 DISREGARDS RULES U 15.3 I I ) 0 1 I A.5 I 6.8 I 0 I 1 ----1 17 I 12 I 21 I 34.0 I 24.0 I 42.0 I 77.3 I 75.0 I 106.0 I 26.8 I 20.3 I 35.6 I 9.80 I 58 84.7 CONSCIENTIOUS I ) COLUMN 22 16 21 59 ) 100.0 TOTAL 27.1 35,6 37.3 2 DEGREES OF FREEDOM, SIGNIFICANCE = .8522 12 5,92596 HITH RAW CHI SUUARE # ) NUMBER OF MISSING OBSERVATIONS = INVESTIGATION ONE 21 ) FILE JACK (CREATION DATE = 28/86/77 ) SUBFILE CHART ) . . . . . . . ME.6 ) \* \* SOCD COUST = IHOW FET ILEW SEC PEDIUM S HIGH SEC POH OC DES DES PI 1.00001 2.00001 COL POT IDES TOTAL ) TOT PCT 1 ---]-----]-----[ ME 6 -----I 2 I 3 I I 28.6 I 42.9 I ) P 1 2 Ī 28,6 HARD-HEARTED I 11.9 9.1 I 18.8 3.4 I 5.1 18.8 I 5.1 I 9.5 I 3.4 I 9.5 1 J 1 I 13 I 05 38.5 I 25.6 I 90.9 I 81.3 I 33.9 I 22.6 I 33.9 I 22.6 I 13 I 9.22 1 19 I -52 36.5 I I 68,1 SENTIMENTAL I 90.5 1 1 32.2 1 1 55 51 59 COLUMN 16 35.0 37.3 100.0 27.1 TOTAL 2 DEGREES OF FREEDOM. SIGNIFICANCE = .6273 .99731 WITH RAW CHI SQUARE = NUMBER OF MISSING OBSERVATIONS = 12 میں 1997 میں جانب کی دیار ہے۔ سر 1996 میں اسرائی اس کی ان اس ان ان ان ا

7 7 SOCD COUNT I ROW PCT ILOW SOC PEDIUM S HIGH SOC COL PCT IDES OC DES DES 7 RUM TOTAL TOT PCT I 01 1,08001 2.00001 ------7 ME7 -----12 I 16 I 26.1 I 34.8 I 75.0 I 76.2 I 18 I CΙ 46 39.1 I 26.1 81.8 I 75.0 TRUSTING 78.9 ) 1 30.5 1 20.3 1 27.1 1 T -I----I-----I-----I 4 I 4 I 5 30.8 I 30.8 I 38.5 ) 9.20 1 5 J 13 HARD TO FOOL 22.8 I 18,2 1 25,8 I 23.8 I 8,5 I 6.8 ) - T 16 21 ----22 COLUMN 16 -59 35.6 TOTAL 37.3 27.1 103.0 ٠, RAW CHI SGUARE = .31:51 WITH 2 DEGREES OF FREEDOM, SIGNIFICANCE = .8562 NUMBER OF MISSING CESERVATIONS = ) 12 INVESTIGATION CHE 217 ) FILE JACK (CPEATION DATE = 28/06/77 ) SUPFILE CHAR1 ) .) SUCD COUNT 1 ) ROW FOT JLOW SOC PEDIUM S HIGH SOC ROW COL PCT IDES TOT FCT I TOTAL ) MEA I 15 I 13 I 21 I I 30.6 I 26.5 I 42.9 I I 66.2 I 61.3 I 100.3 I I 25.4 I 22.0 I 35.6 I 49 0 PRACTICAL 83,1 ) = ] ~ ~ ~ ~ ~ ~ ~ [ *= - - - - - -* ] = -:) 13 7 I 9.221 1 - 16.9 78.8 I 31.8 I NOT PRACTICAL ł 9 9 9 ) 1 11.9 1 5,1 1 0 I 55 19 51 -1-COLUMN ) 59 27.1 35,6 102.9 TOTAL. 37.3 RAW CHI SOMARE = 7.77796 NITH ) NUMBER OF MISSING OFSERVATIONS = 12 217: ) INVESTIGATION DIE JICK (CREATION DATE = 28/06/77 ) FILE SUBFILE CHARL ) ر \* \* \* \* \* \* \* \* \* \* \* SOCD CRIPPET I ROW PCT ILOW SCC MEDIUM S HIGH SOC COL PCT IDES OC DES DES TOT PCT I CI 1.00001 2.00001 ROW ) TUTAL I 12 I 5 I 8 I I 08.0 I 20.0 I 32.0 I I 54.5 I 31.3 I 36.1 I I 20.3 I 8.5 I 13.6 I HE 9 \_\_\_\_\_\_ 25 ) 6 I 42.4 ARTLESS ) -I------1----I I 10 I 11 I 29.4 I 32.4 1 13 1 38,2 13 I 34 9,80 1 57.6 I SHREWD I 68.8 I 18.6 68.8 I 61.9 18.6 I 22.0 45.5 I 1 Ī 16.9 , 21 59 COLUMN 100.0 27.1 35.6 TOTAL 37.3 2 DEGREES OF FREEDON. SIGNIFICANCE = ,3162 ) 2.30380 FITH RAW CHI SQUARE = 12 NUMBER OF MISSING DESERVATIONS = **.** . .

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535 . .. \* \* \* \* \* Ċ) \* \* \* \* MEID S-I OF CONFIDENT OR APPREHENSIVE \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* SOCD COUNT I ROW PCT ILOW SOC MEDIUM S HIGH SOC 7 ROW COL PCT IDES DES UC DES TOTAL TOT POT I et 1.00801 2.00001 ----------I-----I-----I ) ME10 5 I 11 I 6 1 4 I 25 I 36.0 CONFIDENT 1 44.6 1 20.0 42.4 I 50.0 1 31.3 I 42.9 ) 1 1 I 15.3 I 18.6 8.5 1 -----1-----9.08 1 11 I 11 I 12 ) 1 34 32.4 35,3 1 APPREHEISIVE 35.4 1 I 1 57,6 56.0 I 68.8 58.6 I 18.6 57.1 I I 1 I ) 20.3 1 ------I----CEL UNV 55 16 21 59 37.3 27.1 ٠, TOTAL 35.0 100.0 1.336BC HITH RAW CHI STUARE = 2 DEGREES OF FREEDOM, SIGNIFICANCE = .5125 NUMBER OF MISSING OBSERVATIONS = ) 12 INVESTIGATION CHE 21/27/ ) (CPEXTIDN 04TE = 28/06/77 ) FILE JACK SUBFILE CHAR1 ) \* \* \* \* \* \* \* \* \* ) SCCD ) COULT 1 POW PCT ILOW SCC MEDIUM S HIGH SOC ROW CAL POT 19ES TOT POT 1 OC PES DES TOTAL. ET 1.08071 2.80881 ) 4E11 -----\_\_\_\_]\_\_\_\_\_\_ 8 I 12 I н I I 30,8 I I 50 с 8 e 1 I 26 1 30,8 1 38,1 1 13,6 38.5 I ) CONSERVATIVE 44.1 1 1 45.5 13.6 16.7 I I 1 ----! -1------I-----I , 8 12 I 8 24.2 57 13 I 9.L8 I I 33 39.4 36.4 I 54.5 I 55.9 EXPERIMENTING I 1 1 50.0 ) 1 54.5 1 1 22.3 1 13,6 T 55.0 Ĩ COLUMN 55 21 ) 16 59 27.1 35.6 167.0 TOTAL 37.3 2 DEGREES OF FREEDOM, SIGNIFICANCE = .7598 RAW CHI SOUARE = .54952 HITH ) NUMBER OF MISSING OBSERVATIONS = 12 21/07/ ) INVESTIGATION DNE JACK (CPEATION DATE = 28/06/77 ) FILE SUBFILE CHART ) HE12 SHI OF GROUP MEMBER OR LONER CRDSSTABULATION DF \*\*\*\*\*\*\*\*\* \_CHER BY SOCD SOCIAL DESIRIBILITY ) \* \* \* \* \* \* . . . . . . . . . . . . . . . . . SOCD , COUNT I ROW FOT ILON SEC MEDIUM S HIGH SOC COL POT IDES OC DES DES ROW ) TUTAL TOT FOT I Indad'Z Iobdo'I IS \_\_\_\_\_[=======]======[ ME 12 ------14 I 12 I 17 J 32.6 I 27.9 I 39.5 I 63.6 I 75.0 J 81.0 I ) 0 1 43 GROUP HEMBER 72.9 63.6 I 75.0 23.7 I 20.3 28.8 ) 1 1 - 1 4 I 25.0 I 8 I 52.0 I 4 I 16 9.60 1 25.W 27.1 LONER 1 1 Ĩ 19.0 1 25.0 36.4 1 1 6.8 6.8 T 13.0 I I -1----1-55 . \_ \_ \_ \_ I \_ \_ \_ \_ \_ \_ \_ J -]-4"U.103 16 51 59 35.6 100.0 27.1 TUTAL 37.3 1.67985 NITH 2 DEGREES OF FREEDON, SIGHIFICANCE = ,4317 RAH CHT SQUARE = NUMBER OF MISSING OBSERVATIONS = 12 )

τ. · · · · · ) \* ME13 \* \* \* \* \* \* \* \* \* \* \* . . . . . . . . . . . . ٦ SOCO COUNT I ROW POT ILOW SOC PEDIUM S HIGH SOC COL POT JOES OF DES DES 7 ROW TOTAL TOT FCT 1 01 1.00001 2.00001 14 I 7 I 15 I ------B I 14 T 38+9 7 6 7 ME13 I 14 I 36 41.7 THDEPENDENT I 17.4 I 61.0 T 63.6 43,8 I 7 I 71.4 T 23.7 I 11.9 I 25.4 T T -1-------9 I 6 1 I 26.1 8 I 9 34.8 1 37.1 9.08 ) 1 6 I 23 CONFORMIST I 1 39.0 I 28.6 I 36.4 56.3 I 0 13.6 15.3 10.2 1 I -1. ----! COLUMN 22 16 51 59 37.3 27.1 35,6 3 TOT#L 102.0 RAM CHI SQUARE = 3.22621 0114 2 DEGREES OF FREEDON, SIGNIFICANCE = .2202 NUMBER OF MISSING OBSERVATIONS = 12 ) INVESTIGATION ONE 21/07/ ) FILE JACK (CREATION DATE = 28/06/77 ) SUBFILE CHARL ) S-I OF RELAXED OR TENSE BY SOCD 0 F \* \* \* \* HE14 SOCIAL DESIRIBILITY ) \* 200D COULT 1 ) COUNT I ROY PET ILOW SEC MEDIUM S HIGH SOC COL FET IMES DE DES DES TET FET I EI 1.00001 2.000001 ROW TOTAL ) ME14 -----1--15 1 13 1 9 1 15 1 35.1 1 24.3 1 48.5 1 59.1 1 56.3 1 71.4 1 1 37 PELAXED ) 62.7 Ĩ 22.0 I 15.3 25.4 10 -1-----I*----*-------9 I 7 I 40,9 I 31,8 I 7 1 6 I 27.3 I 9.42 Ţ 22 37,3 TENSE 1 I ) 42.9 43.8 20.6 1 Ī 1 1 15.3 I 11,9 10,2 ----COLUMN 22 51 ) 16 59 27.1 35,6 TOTAL 37.3 163.8 2 DEGREES OF FREEDOM, SIGNIFICANCE = .5794 RAW CHI SQUARE = 1.29140 KITH ) NUMBER OF MISSING CESERVATIONS = 12 21/07/ INVESTIGATION ONE ) JACK (CHEATION DATE = 28/06/77 ) FILE ) SUPFILE CHAR1 CROSSTABULATION OF RENT BY SCCD S \* \* \* \* \* \* \* \* S-I OF EAGER OF INDIFFERENT SOCIAL DESIRIBILITY ) ME 15 \* SOCO COURT I ROW POT JUDH SOC PEDIUM S HIGH SOC RON COL PCT IDES ) CRIDES DES TOTAL TOT FOT I ICOURT STOCAL IN ME15 ----!-\_\_\_\_\_]\_ כ 15 I 11 I 17 1 43 0 1 1 25.6 I 68 n 34.9 39.5 72,9 EAGER I 1 1 j 81.0 I 1 5.86 ) I 28.8 I 25.4 1 18.6 I · - - - - - - I - - - - - - - - I ------ I -I 1 25.0 I 7 I 43.6 J 31.0 I 9.00 5 16 ) 31,3 27.1 INDIFFERENT 1 19.0 31.3 Ī 1 6.8 8.5 11.9 1 ----]-------ړ - 1 -COLUMN 21 59 55 16 35.6 100.0 27.1 TOTAL 37.3 ) 2 DEGREES OF FREEDOM. SIGNIFICANCE = .5839 RAM CHI SQUARE = 1.07615 #ITH 12 NUMBER OF MISSING OBSERVATIONS =

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537 S-I OF STRONG OR HEAK CROSSTABULATION \* \* \* \* \* 0 F \* \* \* \* \* \* . ATION OF \*\*\*\*\*\*\*\* BY SOCD SOCIAL DESIRIBILITY HE 16 \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* SUCD COUNT I RON POT ILOW SOC HEDIUM S HIGH SOC COL POT IDES OG DES DES ROw UES TOTAL 100001 2.00001 IS TOT POT I ME16 ----------I-----I-----I 12 I 11 3(\*.1) I 27,5 5(4.5 I 68,8 2(\*.3 I 18,6 11 I 17 7,5 I 42,5 0 I 40 I STRONG 1 67.8 1 1 81.0 I Ī 1 28.8 1 1 -]----I---I----I----I I J 5 I 4 I 9.26 1 10 19 52.6 51.1 26.3 32.2 HEAK 1 I 16.9 T 1 31.3 I 19.0 1 1 8.5 1 6.8 ----!----- I COLUMN 22 16 51 59 35.6 188.0 37.3 27.1 TOTAL RAW CHI SQUAPE = 3.44076 HITH 2 DEGREES OF FREEDOM, SIGNIFICANCE = ,1790 NUMBER OF MISSING OBSERVATIONS = 12 INVESTIGATION ONE 21/07/77 JACK (CREATION DATE = 28/06/77 ) FILE SUBFILE CHARI SOCIAL DESIRIBILITY . . . . . . . . . . . MENT SHI CH SEVERE OF LEWIERT . . . 50CD COUNT 1 ROW POT ILOW SOC MEDIUM S HIGH SOC ROW COL POT 1785 CC DES DES DES DES DES TOTAL TOT PCT I ----------I HE17 4 I 4 I 38.6 I 38.8 I £ I 5 13 1 SEVERE 30.5 22.3 1 Ť 9,6 I 5,8 1 23.8 18.2 1 I 1 1 0.5 ĩ 12 I 9.00 1 16 I 16 I 46 
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 LENIENT 78.0 T T 1 1 -]-----]-----]------[ COLUMN 59 55 16 21 27.1 35.6 102.0 37.3 10741 .31051 WITH 2 DEGREES OF FREEDON. SIGNIFICANCE = .8562 RAW CHI SQUARE = NUMBER OF MISSING DESERVATIONS = 12 21/07/77 INVESTIGATION CHE FILE JACK SUBFILE CHAR1 (CPEATICN DATE = 28/06/77) CRCSSTABULATION OF \*\*\*\*\*\*\*\* BY SCCD SOCIAL DESIRIBILITY HE18 SHI CF HARD DR SDFT . . . . . . \* \* \* \* SCCD I COUNT ROW POT ILOW SOC REDIUM S HIGH SOC ROM COL FOT INES DC DES DES TOTAL TOT PCT 1 -01 1,00001 2.00001 ME18 \_\_\_\_\_]\_\_\_\_\_[ ----!--S a 12 0 1 6 I I 58.0 I 16.7 27.3 I 12.5 35.3 20.3 HAPD 1 1 19,0 I Ī 1 6.8 1 18.2 J 3.4 I 1 \_\_\_\_\_\_ -1 \_]\_\_\_\_\_\_ 17 I 16 I 47 14 I 9.00 I SUFT 34.0 I 29.A 72.7 J 87.5 36.2 79.7 1 1 1 I 81.0 1 21.1 I 23.7 20.0 T ----! -1-COLUMN 55 15 59 16 100.8 35.0 27.1 TOTAL 37.3 2 DEGREES OF EPEEDON. SIGNIFICANCE = .5270 RAW CHI SQUARE = HITH 22105.1

NUMBER OF MISSING CUSERVATIONS =

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12

538 \*\*\*\*\*\*\*\* CROSSTABULATION 2 0 F \* \* \* \* \* \* \* \* ME19 S-I OF WISE OR FOOLISH SOCIAL DESIRIBILITY \*  $\mathbf{O}$ SOCD COUNT I ROW PCT ILOW SOC MEDIUM S HIGH SOC ) ROW COL PCT IDES OC DES DES DE 1.00001 2.00001 TOTAL TOT PCT I ......... ) \*\*\*\*\*\* \*\*\*\*\*\*\* LINE LIMIT EXCEEDED \*\*\*\*\*\*\*\*\*\*\*\*\*\*\* \_\_\_\_\_\_ HE19 I 12 I 11 I 14 I 1 32.4 I 29.7 I 37.8 I I 54.5 I 68.8 I 66.7 I I 20.3 I 18.6 I 25.7 I 8 I 37 WISE ) 62.7 ) -1--------1 5 I 22.7 I 31.3 I I 10 I 7 I 9.30 22 45.5 I 45.5 I 16.9 I 31,8 I 37,3 33,3 I FUOLISH 7 ĭ 8,5 I 1 11,9 1 ----I--1-----\_\_\_\_ī COLUMN 22 ) 16 51 59 TOTAL 37.3 1.75 35,6 188.0 RAN CHI SUUARE = 1.01735 HITH ) 2 DEGREES OF FREEDOM. SIGNIFICANCE = .6813 NUMBER OF MISSING OBSERVATIONS = 12 INVESTIGATION ONE 21/17: ) FILE JACK (CREATION DATE = 28/06/77 ) SUBFILE CHARI ) ) ) SCCD COUNT I ROW POT ILOW SCO "EDIUM S HIGH SOC ROW COL PCT THES ) OC DES DES TOTAL EI 1.07871 2.00001 TOT POT I -----\_\_\_\_\_]\_\_\_\_\_\_\_\_\_\_\_\_ ME.20 I 21 I 15 I 19 I I 38.2 I 27.3 I 34.5 I I 95.5 I 93.8 I 90.5 I J 35.6 I 25.4 I 32.2 I ) ΡI 55 93.2 SOCIABLE .) -]------1 I 25.2 I 4.5 I 1.7 I 1 I 25.0 I 6.3 I 5 9.08 1 n 50.0 ) UNSOCIABLE 6.8 9.5 6.3 Ť 1.7 3,4 1 1 ----1-----I ) -1-----!-COLURN 22 16 21 59 35.6 100.0 27.1 TUTAL 37.3 ) 2 DEGREES OF FREEDOM, SIGNIFICANCE = .8261 RAH CHI SQUAPE = .43128 WITH NUMBER OF MISSING CESEPVATIONS = 12 ) INVESTIGATION ONE 21/27, FILE JACK (CREATION DATE = 28/06/77 ) ) SUPFILE CHARL ) SCCD COURT I ROL FOT ILON SOC PEDIUM S HIGH SOC RON ) COL POT IDES TOT PCT I DES OC NIS TOTAL . . . . . . . . . . . . . ET 1.08801 2.80001 ME 21 ----!------!-----) -------I 19 I 14 I 18 I I 37.3 I 27.5 I 35.3 I 51 C 27 5 I 87 5 I 0000 86.4 ) 86,4 I 87,5 I 85,7 32,2 I 23,7 I 30,5 85.7 1 3 I ĩ -1---. - .... 9.88 1 3 I 5 I 3 I ) 
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 37.5 BAD 13.6 1 1 14.3 1 Ī 5,1 I ----I •]• 21 COLIMIN 22 16 59 27.1 35,6 100.0 TOTAL 37.3 2 DEGREES OF FREEDOM. SIGNIFICANCE = .9876 P2488 WITH RAW CHI SQUARE = NUMBER OF MISSING OBSERVATIONS = 12 ر

الهارية أراب المرابع المرابعة المؤكر كالارتها المتعار مترك فالرامية للمتحدث فالمحالة المحالفة المحالفة المحالية ا 2 SOCD COUNT I 7 ROW PCT ILOW SOC MEDIUM S HIGH SOC ROW COL PCT IDES OC DES DES TOTA TOTAL TOT PCT 1 EI 1.00001 2.00001 ) ---------!----!----! ME22 15 I 11 I Ø I 17 Î 43 I 34.9 I 25.6 I 39,5 I I 68.2 I 68.8 I 81.0 I I 25.4 I 18,6 I 26,8 I ACTIVE ) 72,9 ) 7 I 43.8 I 31.8 I 11.9 I 5 I 31.3 I 31.3 I 4 I 25.0 I 19.0 I 6.8 I 1 9.00 16 PASSIVE 27,1 ) 1 8,5 I ----1------- I -----1 COLUMN 55 16 21 () 59 37.3 27.1 35.6 TOTAL 180.0 RAW CHI SQUARE = 1.27615 HITH 2 DEGREES OF FREEDOM, SIGNIFICANCE = .5839 ) NUMBER OF MISSING OBSERVATIONS = 12 ) INVESTIGATION ONE 21/87 JACK FILE (CREATION DATE = 28/06/77 ) SUBFILE CHART ) ) SOCD COUNT I ROW PCT ILOW SOC MEDIUM S HIGH SOC COL PCT IDES OC DES DES TOT PCT I DI 1.000000 2.000000 ) ROW ) TOTAL BI 1.08001 2.00881 ME23 \_\_\_\_\_\_ I 11 I 9 I 17 I 29.7 I 24.3 I 45.9 p ) ĭ I 37 Ĩ 62.7 FREE I 52.0 I I 18.6 I 56.3 81.0 I I 15,3 I 28,8 I 1. 
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 9.88 1 22 ) CONSTRAINED 37.3 1 1 ) ----!-----COLUMN 22 16 21 59 27.1 TOTAL 35.6 166.0 37.3 ) 4,79392 HITH 2 DEGREES OF FREEDOM. SIGNIFICANCE = .0910 RAW CHI SQUAPE # NUMBER OF MISSING OBSERVATIONS = 12 ) INVESTIGATION ONE 21/07 JACK (CREATION DATE = 28/86/77) ) FILE SUBFILE CHARL ) 1 SOCD COUNT I ROW PCT ILOW SOC MEDIUM S HIGH SOC COL PCT IDES OF DES DES TOT PCT I UI 1.0001 2.00001 RON ) TOTAL ) ME24 \_\_\_\_\_\_ ----!------!-----! 

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3 \* \* \* \* CROSSTABULATION ٠ . . 0 \* \* S-I OF UNSELFISH OR SELFISH ME25 BY SOCD SOCIAL DESIRIBILITY \* 7 SOCO COUNT I ) ROW PCT ILOW SOC REDIUM S HIGH SOC COL PCT IDES OC DES DES 80 a UC DES DES EI 1.00001 2.00001 UC DES TOTAL TOT PCT 1 ) -----ME25 ---!-----!-----! 8 8 I 8 I 1 10 I 26 38,5 44.1 UNSELFISH 32.8 1 30.8 I 7 I 47.6 I 58.0 36.4 I Ť I 13.6 16,9 13.6 Ī T ۰, ----------...... - T - T -Ĩ 8 9.08 14 <u>11 I</u> 1 1 33 33,3 42.4 24.2 55,9 SELFISH 1 1 1 Ī 1 63.6 I 58.0 I 52.4 ) 1 I 13,6 18,6 7.25 T ------------- T COLUMN 22 21 59 ) 16 27.1 35.6 TOTAL 37.3 100.0 RAW CHI SQUARE = .86566 WITH 2 DEGREES OF FREEDOM. SIGNIFICANCE = .6487 ) NUMBER OF MISSING DESERVATIONS = 12 ) INVESTIGATION DIE 21/1 JACK (CREATION DATE = 26/06/77 ) FILE SUBFILE CHARI ) CROSSTABULATION BY SOCD . . . . . . . 0 F \* \* \* \* . . . . HE26 S-I OF HASH OR CAUTIOUS SOCIAL DESIRIBILITY ) \* \* \* . . . . . . . . . . . . . . . . . \* \* . . . . . . . . . . . . . . ) SCCD COUNT 1 ROW PET ILOW SEC PEDIUM S HIGH SOC RON DC DES LES UL 1.00001 2.00001 COL POT ICES C. TOTAL TOT PCT I ME 26 \_\_\_\_\_ ) 5 I 18 19 I 3 1 8 I 27,8 32.5 10.7 RASH 1 55.6 I I I

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12 11 1 18 41 9.02 I 1 I CAUTIOUS 29.3 26.A 1 43.9 69.5 I 85,7 6A.8 1 I T I 54.5 18,6 30.5 1 I 20.3 1 -------------• T 22 59 COLUMN 21 16 27.1 100.0 35.6 TOTAL 37.3

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RAW CHI SULARE = 4.92906 WITH 2 DEGREES OF FREEDOM, SIGNIFICANCE = .0850 Number of Missing Observations = 12

### Appendix Gh.

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Analysis of Variance to Examine the Effects of Social Desirability and Adjective Choices upon Non-Definiteness

.... -----542 \* \* \* A N A L Y S I S O F V A R I A N C E \* \* \* 7 REDI SELF IMAGE NON-DEFINITENESS ON RES"D OUT SOCIAL DESIRIBILITY BY SOCO ME1 SELF-IMAGE OF RESERVED OR DUTGOING 7 SUM OF MEAN SIGNIF SQUARES SOURCE OF VARIATION F DF SQUARE OF F ) HAIN EFFECTS ,613 3 .204 .246 .999 .049 ,999 .041 SOCD .062 2 ) .531 ,531 .640 ME1 999 1 .128 .264 .077 .999 2-WAY INTERACTIONS 2 ) MES .128 SOCD 2 .064 .077 .999 43,971 ٠, RESIDUAL 53 .830 44.712 TOTAL 58 ,771 71 CASES WERE PROCESSED. ۴) 12 CASES ( 16.9 PCT) HEPE MISSING. INVESTIGATION ONE 21/1 ) (CREATION DATE = 28/06/77 ) FILE JACK SUBFILE CHARI ) ) RY SOCD SOCIAL DESIRIGILITY S-I OF EASILY-EXCITED OR CALM • - • - • - • • • • ME2 \* \* \* \* \* \* \* \* \* \* \* ) SUM OF MEAN SIGNIE F SOURCE OF VARIATION SOUARES DF SQUARE OF F ) 4,455 1.485 .119 HAIN EFFECTS 5.535 3 .059 4.308 2.154 2.951 SPCD 2 .999 .147 ) FE2 1 .147 .202 ,999 2-WAY INTERACTIONS 1,412 2 .726 ,968 MER ) SOCO 1,412 .706 .968 .999 2 RESIDUAL 3A.676 53 .730 ) .768 44.542 58 TOTAL 71 CASES HERE PROCESSED. 12 CASES ( 16.9 FCT) VERE MISSING. ) INVESTIGATION ONE 21/. ) JACK (CREATION DATE = 28/86/77) FILE SUBFILE CHARL ) \* \* \* A N A L Y S I S O F \_\_\_\_\_ V A R I A N C E \* \* \* \* \* \* \* \* \* \* \* FEDS SID ON SUBMISSIVE ASSERTIVE ) RY SOCD SOCIAL DESIPIEILITY S-I OF SUBMISSIVE OR ASSEPTIVE EE3 \* \* \* \* \* \* \* \* \* \* . . . . SUM OF MEAN SIGNIF ) F OF F SOURCE OF VARIATION SJUARES DF SQUARE .946 2,510 2.827 ) 7.538 MAIN EFFECTS 3 3.230 .179 1.819 SOCD 2 1.615 4.844 .930 ME3 4.301 4.331 1 ) .999 .095 .048 .054 2-WAY INTERACTIONS 2 .095 .248 .254 .999 5000 ME 3 2 ) 47.252 .888 RESIDUAL 53 .943 ) 54.678 58 TOTAL 71 CASES WERE FROCESSED. 12 CASES ( 16.9 PCT) WERE MISSING. ۱ .

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5 423/87 Carlan . معاد منعادين الاستان 1 INVESTIGATION ONE JACK (CREATION DATE = 28/86/77)FILC ) SUBFILE CHARI \* \* \* A N A L Y S I S O F V A R I A N C E \* \* \* \* \* \* \* \* \* \* \* \* \* \* 7 RED4 S I D ON SERIOUS MARRIED BY SOCD SOCIAL DESIRIBILITY ME4 S-I OF SERIOUS OR HAPPY-GO-LUCKY ) . . . . . . . SUM OF MEAN SIGNIF SOURCE OF VARIATION F SQUARES ) DF SQUARE OF F 2,037 HAIH EFFECTS 3 .679 .738 .999 .999 ,996 SOCD 1,853 .917 2 ) ,999 ME4 .203 ,203 .221 1 2-WAY INTERACTIONS .974 ,529 .999 .487 2 .974 ,999 SOCD MEA .487 .529 2 48.786 53 ) .920 RESIDUAL 51.797 ,893 TOTAL 58 71 CASES HERE PROCESSED. ) 17 CASES ( 16.9 PCT) WEPE MISSING. ) INVESTIGATION ONE 21/27 JACK (CREATION DATE = 28/06/77) Э FILE SUUFILE CHARI ) ) SUM UF MEAN SIGNIF SOURCE OF VARIATION ) SGUARES F OF F DF SQUARE HAIN FFFECTS 4,115 1.372 3 2.015 .121 .678 2.358 .283 SOCD  $(\cdot)$ 1,757 2 1.291 ME5 2,358 1 3.464 .965 2-WAY INTERACTIONS ) 2,349 2,349 3,451 .865 1 2,349 2.349 3.451 SOCD MES .865 1 RESIDUAL ) 36,757 54 .681 43.228 58 .745 TOTAL 71 CASES WIRE PROCESSED. 12 CASES ( 16.9 PCT) WERE MISSING. ) INVESTIGATION 04E 21/27 ) FILE JACK (CREATION DATE = 26/06/77 ) SUBFILE CHAR1 ) ) S-I OF HARD-HEARTED OR SENTIMENTAL MF 6 PEAN SUN OF SIGNIE F SOURCE OF VARIATION SQUARES ÐF SQUARE OF F ) .287 MAIN EFFECTS 3.778 1.259 1.290 3 1.254 .642 .999 SOCD ,627 2 2,585 ) ME 6 1 2.524 .110 2,501 1.250 1.280 .286 2 2-WAY INTERACTIONS ) 1.288 SOCD ME6 2.501 2 1.250 .286 RESIDUAL 51.755 53 .977 TOTAL 58,034 58 1.001 71 CASES HERE PROCESSED. 12 CASES ( 16.9 PCT) MERE MISSING. .

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ar ar	INVESTIGATION ONE	a da ser en en en estadores en estadores en estadores en estadores en en estadores en estadores en estadores e	· · · ·	an ta an			E 1 21/87/
·)	FILE JACK (CREAT Subfile char1	ION DATE = 28/06/77 )					543
ר ר	* * * * * * * * * * * * * * A RFD7 Ry SOCD ME7		KD-TO-FO	OL	* * * :	* * * *	
ר	* * * * * * * * * * * * * * Source of variation	* * * * * * * * * * * * SUM OF SQUARES	* * * * * DF	* * * * * * * MEAN SQUARE	* * * * F	* * * * SIGNIF OF F	
7	MAIN EFFECTS SOCD ME7	1.942 .802 1.140	3 2	.647 .401	•711 •441	.999 .999	
)	2-WAY INTERACTIONS SOCD MET	4.356 4.356	1 2 2	1.140 2.178 2.178	1.252 2.393 2.393	.267 .099 .299	
0	RESIDUAL	48.244	53	.910	213/3	••••	
)	TOTAL 71 CASES WERE PROF 12 CASES ( 10.9 FI		58	.942			
)	INVESTIGATION ONE	· · · · · · · · ·					21/27/
)	FILE JACK (CREAT) Subfile chari	ION DATE = 28/86/77 )					
- • -	* * * * * * * * * * * * * * * * * * *	ALYSIS OF V SID ON PRACTICAL NO SOCIAL DESIRIBILITY	T PRACTI	CAL	* * * *	* * *	
)		SHI OF PRACTICAL GR N	OT PRACT. * * * *	ICAL * * * * * *	* * * *	* * *	
)	SOURCE OF VARIATION	SUN OF SUUARES	DF	MEAN Square	F	SIGNIF DF F	
)	HAIN EFFECTS SOCD ME6	4,917 4,224 ,713	3 2 1	1.639 2.102 .713	2.017 2.586 .877	.121 .083 .999	
)	2-HAY INTERACTIONS SOUD MEB	3.732 3.732	1 1	3,732 3,732	4,591 4,591	.034 .034	
)	RESIDUAL	43. <del>8</del> 93	54	,613			
)	TOTAL 71 CASES HERE PROF 12 CASES ( 16,9 FC		58	,936			
)	* * * * * * * * * * * * * * * * * * *	ALYSIS OF V SID ON ARTLESS SHEE SCCIAL DESIRIBILITY S-I OF ARTLESS OR SHRI	nD	N C E * * *	* * * *	* * *	· · · · · · · · ·
,	* * * * * * * * * * * *		* * * *	* * * * * * * MEAN	* * * *	* * * SIGNIF	
)	SOURCE OF VARIATION	SQUARES	DF	SGUARE	F	CF F	
<u>)</u>	MAIN EFFECTS SOCD ME9	4.356 4.214 .142	3 2 1	1.452 2.107 .142	1.321 1.917 .130	.276 .155 .999	
ر	2-WAY INTERACTIONS SOCD ME9	.317 .317	2 2	•159 •159	•144 •144	.999 999	
)	RESIDUAL	58.242	53	1.099			
)	TOT/L 71 CASES NEFE PHIC 12 CASES ( 10.9 PC		58	1.085			
)	INVESTIGATION CHE						21/07/
ð	FILE JACK (CREATI SURFILE CHAR1	04 DATE = 28/06/77 )			-	n <b>e</b> ge en en	
					•	. <del>.</del>	•••• ••••• •
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الجأرج المرجب الكحا يولين وورز and the second a deminute a secondaria 545 7 7 SUH OF MEAN SIGNIF SOURCE OF VARIATION SQUARES DF F SQUARE OF F כ .856 MAIN EFFECTS .999 ,019 3 .019 SOCD -. 8.47 .999 .023 2 .623 ) ME10 ,809 .009 .009 .999 1 2-WAY INTERACTIONS 2,953 ,859 5.874 2.937 2 SOCD ME10 ) 5.874 2.953 2.937 2 .057 RESIDUAL 52.715 53 .995 ٩, ه TOTAL 58.644 58 1.011 71 CASES HERE PROCESSED. 12 CASES ( 16.9 PCT) WERE MISSING. ) INVESTIGATION ONE 21/87, ) FILE JACK (CREATION DATE = 28/06/77 ) SUBFILE CHAR1 ) \* \* . . . . . . ) BY SCCD SULIAL DESINIOILITT S-I OF CONSERVATIVE OR EXPERIMENTING PE11 SUN OF MEAN ) SIGNIF SOURCE OF VARIATION SQUARES DE F SQUARE OF F 1.206 HAIN EFFECTS ) 3 .482 ,367 ,999 .999 .223 \$000 .406 2 .185 .999 HE.11 .888 .800 .730 1 ) 2-RAY INTERACTIONS 1.929 \_ 2 .964 .880 .999 .880 .999 . 1,929 SOLD ME11 ,999 2 **9**64 -RESIDUAL 1,095 58.652 53 ) TOTAL 61.106 1.055 58 71 CASES HERE PROCESSED. 12 CASES ( 10.9 PCT) WERE MISSING. ) INVESTIGATION ONE 21/27/ JACK (CREATION DATE = 28/06/77 ) ) FILE SUBFILE CHARI \*\*\*\*ANALYSIS OF VARIANCE\*\*\*\*\*\*\* ) \* \* \* FED12 SID DA GROUP FEMBER LONER SCCD SCCIAL DESIRIBILITY FF12 S-I OF GROUP FEMBER OR LONER BY SCCO ) \* \* SUH OF MEAN SIGNIF ) SOURCE OF VARIATION F SGUARES DF SOUARE OF F MAIN EFFECTS 2.457 .819 .999 3 .687 SOCO 1.196 .375 2.392 1.084 ) 2 .054 .005 .665 ,999 KE12 1 .) 2-WAY INTERACTIONS 1.060 .530 ,445 .999 2 SOCD ME12 1.868 2 .530 .445 .999 ) RESIDUAL 63.10P 53 1.192 TOTAL 66.678 58 1.150 ر 71 CASES HEPE PROCESSED. 17 CASES ( 16.9 PCT) WERE MISSING.

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BY SOCD SOC	L D ON INDEPENDENT ( CIAL DESIRIBILITY	CONFORMIS		* * * * * * *	545
11.5 Swi * * * * * * * * * * * * *	L OF INDEPENDENT OR	CONFORM			
SOURCE OF VARIATION	SUM OF SQUARES	DF	MEAN	SIGNIF F OF F	
MAIN EFFECTS SOCD ME13	.135 .134 .001	3 2 1	.045 .067 .001	.041 .999 .260 .999 .801 .999	
2-WAY INTERACTIONS SOCD ME13	2.863 2.863	2 2	1.032 1.032	931 999 931 999	
RESIDUAL	58,717	53	1.198		
TOTAL 71 CASES HERE PROCESSE 12 CASES ( 16.9 PCT) +		58	1.050		•
INVESTIGATION ONE					21/07/7
FILE JACK (CREATION D SUBFILE CHARI	DATE = 28/06/77 )				6176777
RED14 S 1 By Socd Soc	Y S I S O F V O ON PELAXED IENSE TAL DESTRIBILITY		N C E * * *	* * * * * * *	,
1'E14 5-1 *********	OF RELAXED OR TENS	€ ★ ★ ★ ★	* * * * * *	* * * * * * *	
SOURCE OF VARIATION	SUM OF Squares	CF	MEAN SQUARE	SIGNIF F OF F	
MAIN EFFECTS SOLD ME14	,567 ,264 ,243	3 2 1	.169 .132 .243	.189 .999 .148 .999 .272 .999	
2-WAY INTERACTIONS SOLD ME14	1.131	2	•243 •566 •566	.634 .999 .634 .999	
RESIDUAL	47.311	53	.893		
TOTAL 71 CASES WERE PROCESSE 12 CASES ( 16.9 PCT) #		58	.844		
INVESTIGATION ONE					21/67/7
FILE JACK (CREATION D SUBFILE CHARI	LTE = 28/06/77 )				
REDIS SI Ry Socd Scc	Y S J S O F V D ON EAGER INDIFFE IAL DESIRIBILITY OF EAGER OR INDIFF	RENT	N C E * * * ·	* * * * * * *	
			* * * * * * * MEAN	* * * * * * * SIGNIF	
SOURCE OF VARIATION	SQUARES	DF	SQUARE	F DF F	
MAIN EFFECTS SOCD HE15	8.152 1.648 6.454	3 2 1	2.717 .849 6.454	3.263 .228 1.019 .369 7.749 .007	1
2-WAY INTEPACTIONS SCCD ME15	4,251 4,251	2 2	5•159 5•159	2.552 .286 2.552 .286	
RESIDUAL	44.140	53	.833		
TOTAL 71 CASES WERE PROCESSE 12 CASES ( 16.9 PCT) m		58	.975		
INVESTIGATION ONE					21/87/7
	ATE = 28/26/77 )				
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ر ز	★ ★ ★ ★ ★ ★ ★ ★ ★ A RFD16 BY SOCD ME16	N A L Y S I S O F S I D ON STRONG WEAK SOCIAL DESTRIBILITY S-I OF STRONG ON MEA		N C E * * *	* * * * * * *	547
		* * * * * * * * * * * * * * * * * * *	* * * * *	* * * * * * * MEAN	* * * * * * * * SIGNIF	
)	SOURCE OF VARIATION	SQUARES	DF	SQUARE	F OF F	
)	MAIN EFFECTS SOCD NE16	7.687 ,872 6.814	3 2 1	2,562 ,436 6,814	3.138 .032 ,534 .999 8.345 .006	1
)	2-WAY INTERACTIONS SOCD ME16	.250	2	.110 .112	.135 .999 .135 ,999	
)	RESIDUAL	43.200	53	.817		
	TOTAL 71 CASES WEPE FRO 12 CASES ( 14.9 P		58	.683		
)	FILE JACK (CREAT SUBFILE CHAR1	ION DATE = 28/06/77 )				
)	FFU17 By SACD	S I D ON SEVERE LENI Social desiribility	FILT	К С <b>Е * * *</b>	* * * * * * *	
)	HE17 	SHI OF SEVERE OR LEN	IENT * * * * * *	* * * * * *	* * * * * * *	
)	SOURCE OF VARIATION	STIM OF SQUARES	DF	MEAN SGUARE	SIGNIF F OF F	
)	MAIN EFFECTS SOCD ME17	10.845 1.153 9.692	3 2 1	3.615 .577 9.692	3.697 .814 .622 .999 18.449 .782	
)	2-HAY INTERACTIONS SCCD MEST	2,578 2,578	2 2	1,285 1,285	1.365 .258 1.385 .258	
)	RESIDUAL	49.161	53	,928		
<u> </u>	TOTAL 71 CASES FERE FROM 12 CASES ( 16.9 FO		58	1.079		
)	INVESTIGATION ONE					21/27/
)	FILE JACK (CREAT) Subfile Chart	ION DATE = 26/06/77 )				
)	* * * * * * * * * * * * * * * * * * *	NALYSIS OF SIDON HARD SUFT SOCIAL DESINIHILITY SHI OF HARD OR SOFT	VARIA	× C E # # #	* * * * * * *	
)	71,40	S-1 CF MARD OR SOFT A A A A A A A A A A A A SUM CF	* * * * *	* * * * * * * #EAN	* * * * * * * SIGNIF	
)	SOURCE OF VAPIATION	SUULRES	CF	SGUARE	F OF F	
)	MAIN EFFECTS Shod Mois	1.747 .667 1.688	3 2 1	.582 .034 1.660	.554 .999 .632 .999 1.599 .239	
)	2-HAY INTERACTIONS SOCD ME18	3.255 3.255	2	1.627 1.627	1.549 .220 1.549 .220	
)	RESIDUAL	55,676	53	1.052		
י ג	TOTAL 71 CASES WEPE PROC		58	1.846		
-	12 CASES ( 16.9 PC	17 HERE #199184.				21/67/7
)		ION DATE = 28/06/77 )				6478777

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BY SOCH SOCIAL D	ISOFV ACTIVE PASS DESIRIBILITY ACTIVE OR PASS		N C E # # # # # # # # # # # #	549
* * * * * * * * * * * * * * * * * * *	* * * * * * * * SUM OF	* * * *	* * * * * * * * * * * * * * * * * * *	
	SQUARES	DF	SOUARE F OF F	
MAIN EFFECTS SCCD ME22	2,102 ,246 1,856	3 2 1	.701 .761 .999 .123 ,133 .999 1.856 2.016 ,155	)
2-WAY INTERACTIONS SUCD ME22	1.759 1.759	2 2	.679 ,955 ,999 .879 ,955 ,999	
RESIDUAL	48,784	53	.920	
TOTAL 71 CASES WERE PROCESSED. 12 CASES ( 14.9 PCT) HERE P	52.644 1155146.	58	.928	
INVESTIGATION OVE				21/07/77
FILE JACK (CREATION DATE = SUBFILE CHAR1	= 28/06/77 )			
BY SOCD SOCIAL D	IS OF V FE CONSTRAINED ESIPIBILITY FLE OF CONSTRA A A A A A	D AINED	"CE**********	
SOURCE OF VARIATION	SUH OF SQUARES	DF	MEAN SIGNIF Scuare F of F	
MAIN EFFECTS SDCD ME23	4,521 3,531 ,940	3 2 1	1.507 1.638 .190 1.765 1.920 .155 .990 1.076 .305	
2-KAY INTERACTIONS SOCD ME23	1,458 1,958	2 2	.979 1.064 .353 .979 1.064 .353	
RESIDUAL	48,742	53	.920	
TOTAL 71 CASES HERE PROCESSED. 12 CASES ( 16.9 PCT) HERE P	55,220	58	•952	
INVESTIGATION ONE	1041.01			21/07/77
FILE JACK (CPEATION DATE = SUBFILE CHAP1	28/06/77 )			
BY SOCD SOCIAL D MEZA SHI CF K	KIND CRUEL ESTRIBILITY IND OR CRUEL			
	* * * * * * * * SUM GF	* * * * *	* * * * * * * * * * * * * * * * * * *	
SOURCE OF VARIATION	SQUAPES	DF	SGUARE F OF F	
MAIN EFFECTS SOCD ME24	.938 .173 .765	3 2 1	.313 .476 .999 .087 .132 .999 .765 1.164 .285	
2-MAY INTERACTIONS SOCD ME24	1.906 1.966	1 1	1.966 2.991 .086 1.966 2.991 .086	
RESIDUAL	35,542	54	.657	
TOTAL 71 CASES WERE PROCESSED. 12 CASES ( 16.9 PCT) WERE N	38,447 JSSING.	58	•662	



	ALYSIS OF V		
REP25	S I D ON SELFISH UNSEL	T M I	A N C E * * * * * * * * * *
BY SOCD	SOCIAL DESIRIBILITY	124	
ME 25	S-1 OF UNSELFISH OR SEL	FISH	
	* * * * * * * * * * * *		* * * * * * * * * * * * * * * *
	SUP OF		MEAN STGNIF
SOURCE OF VARIATION	SUUARES	DF	MEAN SIGNIF Square F of F
MAIN EFFECTS	1.126	3	.375 .343 .999
5000	.973	Ž	486 445 999
ME25	.153	ĩ	.153 .139 .999
2-WAY INTERACTIONS	3,042	2	1.521 1.390 .257
50CD #E25	3.042	S	1,521 1,392 ,257
RESIDUAL	57,969	53	1.894
TUTAL	62.136	58	1.871
71 CASES WERE PROCI 12 CASES ( 16.9 PC	ESSED.	0	1.00/1
INVESTIGATION CHE			21/
	_		
FILE JACK (CREAT): SUBFILE CHAR1	ON DATE = 20/06/77 )		
* * * * * * * * * * * * * * * * * * *	A L Y S I S O F V A S I D DN PASH CAUTIOUS SCCIAL DESIRIBILITY S-1 OF RASH OR CAUTIOUS		& N C E * * * * * * * * * * *
* * * * * * * * * * * *		* *	* * * * * * * * * * * * * *
	SUM OF		MEAN SIGNIF
SOURCE OF VARIATION	SOUARES	DF	SQUARE F OF F
MAIN EFFECTS	.898	3	.299 .268 .999
5000	639	Ž	485 362 999
HE26	.089	1	.089 .079 .999
	•	•	Anal Entry Acts
2-MAY INTERACTIONS	.185	2	.291 .281 .999
2000 HESP	.162	2	.091 .051 .999
RESIDUAL	59,326	53	1.119
TOTAL	69.437	58	1.641
71 CASES HERE FROCE 12 CASES ( 16.9 FC)	•		

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Appendix Gi.

Correlations between Social Desirability and Non-Definiteness Scores

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DIMENSION	CORRELATION	PROBABILITY (1-Tail)
Reserved-Outgoing	075	.286
Easily Excited-Calm	303	.010
Submissive-Assertive	153	.124
Serious-Happy go Lucky	•147	•134
Disregards Rules-Conscientious	205	.060
Hard Hearted-Sentimental	•004	•489
Trusting-Hard to Fool	.082	.269
Practical-Unconcerned with Practical Matters	252	.027
Artless-Shrewd	132	.159
Confident-Apprehensive	017	• 450
Conservative-Experimenting	.015	.456
Likes to be in a Group-Happy to be Alone	098	.230
Follows own Urges-Does what is Expected	•009	•472
Relaxed-Tense	.017	.451
Eager-Indifferent	058	• 331
Strong-Weak	.008	• 475
Severe-Lenient	.004	.489
Hard-Soft	063	• 317
Wise-Foolish	.024	• 429
Sociable-Unsociable	•041	•379
Good-Bad	180	•086
Active-Passive	041	• 379
Free-Constrained	184	.082
Kind-Cruel	039	• 384
Selfish-Unselfish	.071	.296
Rash-Cautious	.005	.485

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Appendix 6j.

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## Mean Non-Definiteness Attached to Each Adjective

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VARIARE COFE VALUE LAREL MITAE POPULATION . O RESERVED AL CASES = 71 TIGATON CHE JACK (CREATION DATE = 28/06/77)	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5			4 1 1 1 1 1 1 1	: 1 4
RE POPULATION . R RESERVED 9.07 07150166 Cases = 71 Atton Che Act (Creation Pate = 28/06/77 Chart	52 52 77 73 53 53 63 59 63 59 64 59 64 59 64 59 64 59 64	2 <del>2</del> 2 2 <del>2</del> 2 1	STD DEV	VARIA'C	1
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(CREATION BATE = 28/06/77			21/07/12	PAGE 56	
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INVESTIGATION DUE			21/27/77	PAGE 57	
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# Appendix Seven

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## The Ratings of Subjects

<u>Key</u>

Dimension Letter:	Dimension
A	Reserved - Outgoing
В	Easily excited - Calm
С	Submissive - Assertive
D	Serious - Happy go lucky
E	Disregards rules - Conscientious
F	Trusting - Hard to fool
G	Practical - Not concerned with practical
Н	Artless - Shrewd matters
I	Confident - Apprehensive
J	Conservative - Experimenting
К	Likes to be in a group - Happy to be alone
L	Follows own urges - Does what is expected
М	Relaxed - Tense
N	Hard Hearted - Sentimental

### Appendix 7a.

#### The Ratings

#### <u>Key</u>

- Letters A to N refer to Dimensions A to N (see previous page)
- 2. Numbers against letters refer to raters.
- 3. All ratings were on a 9 point scale. The codings are from '1': Rating was at the extreme left of the scale, to '9': Rating was at the extreme right of the scale.
- 4. All missing data is coded '101'.

Note:

Subjects 67 to 71 are those for whom less than eight ratings were received: they are treated as if all ratings were missing.

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F     7,72     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73     7,73 <t< td=""><td></td><td>E 1</td><td>5</td><td>Ł 2</td><td><u>د</u>.</td><td>F 3</td><td>٠.</td><td>E 4</td><td></td><td>F 5</td><td>a,</td></t<>		E 1	5	Ł 2	<u>د</u> .	F 3	٠.	E 4		F 5	a,
F1     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     7.00     <	•.*	ΕĢ	<u>د</u> .	67	5	8	1	61		-	Ξ
1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1 <td></td> <td></td> <td>с. •</td> <td>ر. م</td> <td></td> <td></td> <td></td> <td>- 17 - 12</td> <td></td> <td>5</td> <td>4</td>			с. •	ر. م				- 17 - 12		5	4
Ci     7.74     Ci     5.73     Ci     5.74     Ci     Ci     5.74     5.74     Ci     5.74 <td></td> <td>F 6</td> <td></td> <td>F 7</td> <td></td> <td>8</td> <td>, C.,</td> <td>5</td> <td></td> <td>-</td> <td>191.</td>		F 6		F 7		8	, C.,	5		-	191.
1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1 <td>•</td> <td>19</td> <td>ς.</td> <td>25</td> <td></td> <td>6.3</td> <td>5</td> <td>0.4</td> <td>5.0</td> <td>5</td> <td>ŝ</td>	•	19	ς.	25		6.3	5	0.4	5.0	5	ŝ
1     3.00     12     3.00     13     3.00     14     9.00     15       1     3.00     12     3.00     13     3.00     13     9.00       1     3.00     13     3.00     13     3.00     13     9.00       1     3.00     13     3.00     13     3.00     13     9.00       1     3.00     13     3.00     13     3.00     13     9.00       1     3.00     13     3.00     13     3.00     13     9.00       1     3.00     13     3.00     13     3.00     14     9.00       1     3.00     13     3.00     13     3.00     14     9.00       1     3.00     13     3.00     13     9.00     14     9.00       1     3.00     13     5.00     14     9.00     14     9.00       1     9.00     13     9.00     13     9.00     14     14       1     9.00     13     9.00     14     14     14       1     9.00     14     14     14     14     14       1     9.00     14     14     14     14     14		66	•	G 7		6.5		69	-		
1       1,00       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10       1,10 <t< td=""><td></td><td>Н</td><td>•</td><td>24 H</td><td>3</td><td>H J</td><td>5</td><td>14</td><td>ີ ເ</td><td>ŝ</td><td>ŝ</td></t<>		Н	•	24 H	3	H J	5	14	ີ ເ	ŝ	ŝ
11       2.7.3       17       5.7.0       13       5.7.0       13       5.7.0       13         14       5.7.0       17       5.7.0       13       5.7.0       13       5.7.0       13         14       5.7.0       17       5.7.0       13       5.7.0       13       5.7.0       13         15       5.7.0       17       5.7.0       13       5.7.0       13       5.7.0       13         16       5.7.0       17       5.7.0       13       5.7.0       14       5.7.0       15         16       5.7.0       17       5.7.0       13       5.7.0       14       5.7.0       15         16       5.7.0       17       5.7.0       13       5.7.0       14       5.7.0       15         16       5.7.0       17       5.7.0       13       5.7.0       14       5.7.0       15       16         17       5.7.0       17       5.7.0       13       5.7.0       14       16       17       16       17       16       17       16       17       16       17       16       17       16       17       16       17       16       17	·	10. I	. <sup>5</sup> .	H7		H H	<u>.</u>	61			-
16     5.04     17     5.03     18     5.04     17     5.03     19     110     110     111       1     5.04     17     5.04     17     5.04     19     5.04     19     110       1     5.04     17     5.04     13     5.04     13     5.04     19     110       1     5.04     17     5.04     13     5.04     13     5.04     15       1     5.04     17     5.04     13     5.04     13     5.04     15       1     5.04     17     5.04     13     5.04     14     17     16       1     7.04     13     5.04     13     5.04     14     17       1     7.04     13     5.04     14     17     16       1     7.04     13     5.04     14     17     16       1     7.04     13     5.04     14     17     16       1     1.04     14     14     14     16     16       1     1.04     14     17     10     16     16       1     1.04     11     1.04     11     10       1     1.04     11		11	5	12	5	13	۰.	14	2.5	\$	~
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	•	16	C.	17	1	18	ځ	19	1.7	-	-
J0       5,73       J0       5,73       J0       17,0       J1	• 3		S	ĸ٦	1	J3	с.	14	:2	J5	đ
Ki       5:00       Ki       5:00       Ki       5:00       Ki       5:00       Ki         10       5:00       Ki       5:00       Ki       5:00       Ki       5:00       Ki         11       5:00       Ki       5:00       Ki       5:00       Ki       5:00       Ki         11       5:00       Ki       5:00       Ki       5:00       Ki       5:00       Ki         11       5:00       Ki       5:00       Ki       5:00       Ki       5:00       Ki         11       5:00       Ki       5:00       Ki       5:00       Ki       5:00       Ki         11       8:00       Ki       8:00       Ki       8:00       Ki       8:00       10         11       8:00       Ki       8:00       Ki       8:00       Ki       8:00       10         11       8:00       Ki       8:00       Ki       8:00       10       10       10         11       8:00       Ki       8:00       8:00       8:00       8:00       8:00       10         11       8:00       11       11       11       11       11		J6	5	7.5		18	نت . •	95		-	Ċ
Kö       Sten       <		×		n X	3	- X	. с.	4	2	ŝ	m
L1     5.70     L7     5.00     L3     5.70     L9     5.70     L9       N1     3.50     N1     7.00     N1     11.00     N1     11.00     11.0       N1     3.50     N1     7.00     N3     5.70     L9     2.50     10       N1     3.50     N1     7.00     N3     5.70     L9     10     10       N1     3.50     N1     9.00     N3     3.50     10     10     10       1     9.00     N3     3.50     N3     3.50     10     10     10       1     9.00     N3     3.50     N3     3.50     10     10     10       1     9.00     N3     3.50     N3     3.50     10     10       1     9.00     N3     3.70     0.00     10     10       1     9.00     11     11     29/06/11     10     10       1     9.00     13     10     10     10     10       1     9.00     13     10     11     11     11       1     9.00     13     10     11     11     11       1     9.00     13     10     11<		× v	<u>ت</u>	K X	် •	K B	с <b>і</b>	4 0 X	P1.0	-	3
Lo       5.00       L7       2.00       L9       11.00       L9       11.00       L9       11.00       L9       11.00       L9       11.00       L9       11.00       L1       L2       L1       L2       L1       L2       L1       L2       L1       L2       L2       L1       L2       L2       L1       L2		5	5	27	3	دی	Ċ,	La La	4.0	5	ŝ
M1     5.00     K2     5.00     K3     5.00     K4     17.00     113.00       N6     5.00     K3     5.00     K3     5.00     K3     5.00     K3       INVESTIGATION DAF     7.00     V3     6.00     V3     5.00     V3     5.00     V3       INVESTIGATION DAF     7.00     V3     5.00     V3     5.00     V3     5.00     V3       INVESTIGATION DAF     7.00     V3     5.00     V3     5.00     V3     5.00     V3       INVESTIGATION DAF     7.00     V3     5.00     V3     5.00     V3     5.00     V3       INVESTIGATION DAF     7.00     V3     5.00     V3     5.00     V3     5.00       INVESTIGATION DAF     7.00     V3     5.00     V3     5.00     V3       INVESTIGATION DAF     7.00     V3     5.00     V3     7.00     V4       All     8.00     All     8.00     All     8.00     7.00     V3       All     8.00     All     8.00     All     8.00     All     8.00       All     8.00     7.00     All     8.00     All     8.00       All     8.00     7.00		۲.6 ا	54	٢٦	5.	1.8	۵.	۲9	3.15		نده
M6     2.00     M7     1.00     M8     4.00     M9     101.00     M1       M1     7.00     W2     8.00     W3     3.00     W3     5.00     W3     10       M1     7.00     W2     8.00     W3     5.00     W3     5.00     W3       INVESTIGATION ONE     7.00     W3     5.00     W3     5.00     W3     10       A1     8.00     W3     5.00     A3     8.00     M3     10     10       A1     8.00     A3     8.00     A3     8.00     A3     8.00     M3       A1     8.00     A3     8.00     A3     8.00     A3     8.00     M3       A1     8.00     A3     8.00     A3     8.00     A3     8.00     A3       A1     8.00     A3     8.00     A3     8.00     A3     8.00     A3       A1     8.00     A3     6.00     A3     8.00     A3     6.00     A3       A1     8.00     A3     6.00     A3     8.00     A3     6.00     A3       A1     8.00     A3     6.00     A3     8.00     A3     6.00     0.00       A1	۱	١w	С;	N ۲	2	ž	G,	N 4	2	ŝ	ç
NI         9,00         N3         3,70         N4         7,00         N5         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         <	<b>•</b> .	9 1.	5	47	3	8 <b>2</b> .	сэ •	614	0.10	-	Ξ
N6         7,80         N7         9,60         N8         6,00         N9         171,60         N10         16           INVESTIGATION ONE         CONTENTS OF CASE NUMPER         17         29/26/77         9.60         N9         191,60         N10         16           A1         8.00         A2         7.00         A3         8.62         A4         8.00         N10         16           A1         8.00         A2         7.00         A3         8.62         A4         8.00         A5           A1         8.00         A2         7.00         A3         8.62         A4         8.00         A5           A1         8.00         A2         7.00         A3         8.62         A4         8.00         A5           A1         8.00         A2         7.00         A3         8.62         A4         8.00         A5           A2         7.00         6.00         A3         8.60         A4         8.00         A5           B1         3.00         C7         7.00         C3         5.00         C10         0.00           C1         5.00         C3         5.00         C4         3.00		l z	G.	22	\$	M2	ينك •	22	5.4	ŝ	~
INVESTIGATION DAF     29726/11     PACE     139       CONTENTS OF CASE NUMBER     17     0     43     8.00     43       A1     8.00     43     8.00     43     8.00     43       A1     8.00     43     40     8.00     43       A1     8.00     43     8.00     43     8.00       A1     8.00     63     7.00     63     5.00     63       A1     5.00     63     7.00     63     7.00     65       A1.00     63     7.00     63     7.00     63     7.00       A1     6.00     63     7.00     63     7.00     63       A2.00     63	)	, N6	6	N 7	3	8 N	6	6 2	3 <b>•</b> 7	-	<b>:</b>
Contents of CASE NUrrer       AI       B.00       AI         A1       B.00       A3       C.ASE NUrrer       17         A6       B.00       A3       A1       B.00       A3         A6       B.00       A3       A1       B.00       A3         B1       B.00       A3       A1       A2       A1         B1       B.00       A3       A1       A3       A1         B1       B.00       A3       A1       A3       A3         B1       B.00       A3       A1       A3       A4       B4         B1       B.00       A3       A1       A1       A4       B4       A1         B2       B.00       A3       A1       A4       B.00       A4       B.00       A4         B2       B.00       A3       A100       D1       B.00       A4       B.00       A4         B1       B.00       C3       C3       C3       C3       C4       B.00       A5         B2       B.00       C3       C3       C3       C4       B.00       A5         B2       B.00       C3       C3       C3 <td< td=""><td>·</td><td>" INVESTIG</td><td>ő</td><td></td><td></td><td></td><td></td><td></td><td>6</td><td>۲</td><td>m</td></td<>	·	" INVESTIG	ő						6	۲	m
Contents of CAE NUTHER 17 2.04 Test 14 4.1 8.00 4.1 8.0 4.1 8.0 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00	.)	•									
A1         B1	)	NTENT	OF CASE NUM	с Г							
6       81         81       6         81       6         81       6         81       6         81       6         81       6         81       6         81       6         81       6         81       6         81       6         82       6         83       6         84       7         85       6         84       7         85       6         84       7         85       6         84       7         85       6         84       7         84       7         84       7         84       7         84       7         84       7         84       7         84       7         84       7         84       7         84       7         84       7         84       7         84       7         84       7         84 <td< td=""><td></td><td></td><td>8</td><td></td><td>0</td><td></td><td>نې</td><td></td><td>6</td><td>AS</td><td></td></td<>			8		0		نې		6	AS	
B1       3.330         C1       5.60         C1       5.60         C1       5.60         C1       5.60         C1       5.60         C1       5.60         C2       5.60         C3       5.60         C4       5.60         C5       5.60         C4       5.60         C5       5.60         C4       5.60         C5       5.60         C5       5.60         C4       5.60         C5       5.60         C5       5.60         C4       5.60         C5       5.60         C4       5.60         C5       5.70         C6       5	)	A	5		9		6		5		
86       3,33         87       2,63         87       2,63         87       2,63         88       2,63         89       2,63         89       2,63         89       2,63         89       2,63         89       2,63         89       2,73         89       2,73         89       2,73         89       2,73         89       2,73         89       2,73         89       2,73         89       2,73         89       2,73         89       2,73         89       2,73         89       2,73         89       2,73         89       2,73         89       2,73         89       2,74         89       2,83         89       2,93         80       2,94         81       2,94         82       2,94         84       2,94         85       2,94         86       2,94         87       2,94         87       2,		81	5		2		e.		<u>.</u>	ŝ	
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D1       6.03       D2       7.00       D3         D6       5.03       D2       7.00       D4       0.03         D6       5.03       D3       7.00       D4       0.03       0.03         E1       5.03       D3       7.00       D4       0.03       0.03       0.03         E1       5.03       E3       5.03       D3       5.03       D3       0.03         E6       5.03       E3       5.03       E4       5.03       0.04       E3         5.04       E3       5.04       D3       5.04       D3       5.04       D5         5.04       E4       5.04       E4       5.04       D4       5.04       D5         5.04       E3       5.04       E4       5.04       E4       5.04       D5         5.04       E3       5.04       E4       5.04       E4       5.04       D5         5.04       E3       5.04       E4       5.04       E4       5.04       5.04         5.04       E3       5.04       E3       5.04       5.04       5.04       5.04         5.04       E4       E4       5.04		C 6	6		3		۳.		53		
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3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10       3.10		ţ.		-		5	-	¢	u +	¢
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7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77       7.77	7.2.2     7.2.2     7.2.2     7.2.2     7.2.2     7.2.2       7.2.2     7.2.2     7.2.2     7.2.2     7.2.2     7.2.2       7.2.2     7.2.2     7.2.2     7.2.2     7.2.2     7.2.2       7.2.2     7.2.2     7.2.2     7.2.2     7.2.2     7.2.2       7.2.2     7.2.2     7.2.2     7.2.2     7.2.2     7.2.2       7.2.3     7.2.3     7.2.3     7.2.3     7.2.3     7.2.3       7.2.3     7.2.4     7.2.3     7.2.3     7.2.3     7.2.3       7.2.4     7.2.4     7.2.3     7.2.3     7.2.4     7.2.3       7.2.4     7.2.4     7.2.4     7.2.4     7.2.4     7.2.4       7.2.4     7.2.4     7.2.4     7.2.4     7.2.4     7.2.4       7.2.4     7.2.4     7.2.4     7.2.4     7.2.4     7.2.4       7.2.4     7.2.4     7.2.4     7.2.4     7.2.4     7.2.4       7.2.4     7.2.4     7.2.4     7.2.4     7.2.4     7.2.4       7.2.4     7.2.4     7.2.4     7.2.4     7.2.4     7.2.4       7.2.4     7.2.4     7.2.4     7.2.4     7.2.4     7.2.4       7.2.4     7.2.4     7.2.4     7.2.4     7.2.4 <td< td=""><td>۳.</td><td><u>ر</u></td><td>: •</td><td></td><td>÷.,</td><td>4.</td><td>ميت : ه</td><td><b>.</b>.</td><td>1</td></td<>	۳.	<u>ر</u>	: •		÷.,	4.	ميت : ه	<b>.</b> .	1
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		٢.	17			e: :	• •	14 I •		C . 13
7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.27       7.26       7.26       7.26       7.26       7.26       7.26       7.26       7.26       7.26       7.26       7.26       7.26       7.26       7.26       7.26       7.26       7.26       7.26       7.26       7.26       7.26       7.26       7.26       7.26       7.26       7.26	CASE MUMLE         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z         Z <thz< th="">         Z         <thz< th=""> <thz< <="" td=""><td><b>T</b>2 2</td><td>N T X 1</td><td>3.2</td><td></td><td>ء د</td><td>3 ( X</td><td>· ب ۱</td><td><b>s</b>.</td><td>~</td></thz<></thz<></thz<>	<b>T</b> 2 2	N T X 1	3.2		ء د	3 ( X	· ب ۱	<b>s</b> .	~
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	7.50     7.50     7.50     7.50     7.50     7.50       7.50     7.50     7.50     7.50     7.50     7.50     7.50       7.50     7.50     7.50     7.50     7.50     7.50     7.50       7.50     7.50     7.50     7.50     7.50     7.50     7.50       7.50     7.50     7.50     7.50     7.50     7.50     7.50       7.50     7.50     7.50     7.50     7.50     7.50     7.50       7.50     7.50     7.50     7.50     7.50     7.50     7.50       7.50     7.50     7.50     7.50     7.50     7.50     7.50       7.50     7.50     7.50     7.50     7.50     7.50     7.50       7.50     7.50     7.50     7.50     7.50     7.50     7.50       7.50     7.50     7.50     7.50     7.50     7.50     7.50       7.50     7.50     7.50     7.50     7.50     7.50     7.50       7.50     7.50     7.50     7.50     7.50     7.50     7.50       7.50     7.50     7.50     7.50     7.50     7.50     7.50       7.50     7.50     7.50     7.50     7	а, с	- n	2 ±2		• •		ч г. • •	ی ہ	
7,7,7     7,7,7     7,7,7     7,7,7     7,7,7     7,7,7       7,7,7     7,7,7     7,7,7     7,7,7     7,7,7     7,7,7       7,7,7     7,7,7     7,7,7     7,7,7     7,7,7     7,7,7       7,7,7     7,7,7     7,7,7     7,7,7     7,7,7     7,7,7       7,7,7     7,7,7     7,7,7     7,7,7     7,7,7     7,7,7       7,7,7     7,7,7     7,7,7     7,7,7     7,7,7     7,7,7       7,7,7     7,7,7     7,7,7     7,7,7     7,7,7     7,7,7       7,7,7     7,7,7     7,7,7     7,7,7     7,7,7     7,7,7       7,7,7     7,7,7     7,7,7     7,7,7     7,7,7     7,7,7       7,7,7     7,7,7     7,7,7     7,7,7     7,7,7     7,7,7       7,7,7     7,7,7     7,7,7     7,7,7     7,7,7     7,7,7       7,7,7     7,4,7     7,4,7     7,7,7     7,7,7     7,7,7       7,7,7     7,4,7     7,4,7     7,7,7     7,7,7     7,7,7       7,7,7     7,4,7     7,4,7     7,7,7     7,4,7     7,4,7       7,7,7     7,4,7     7,4,7     7,4,7     7,4,7     7,4,7       7,7,8     7,4,9     7,4,7     7,4,9     7,4,9 <td< td=""><td><math display="block"> \begin{array}{cccccccccccccccccccccccccccccccccccc</math></td><td><u>،</u> د</td><td>40</td><td>3 S •</td><td></td><td>• •</td><td>0 t</td><td>ц с. •</td><td>n -</td><td></td></td<>	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	<u>،</u> د	40	3 S •		• •	0 t	ц с. •	n -	
7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27         7.27 <th2.27< th="">         7.27         7.27         <th2< td=""><td>7.27 7.27 7.27 7.27 7.27 7.27 7.27 7.27</td><td>5</td><td>- N</td><td>•••</td><td></td><td>: E2</td><td>13. F 3</td><td>ی در •</td><td>- 'N</td><td>2 ° C</td></th2<></th2.27<>	7.27 7.27 7.27 7.27 7.27 7.27 7.27 7.27	5	- N	•••		: E2	13. F 3	ی در •	- 'N	2 ° C
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	7.73 A.P.*         7.747 A.P.*         7.747 A.P.*         7.747 A.P.*         7.747 A.P.*         7.747 A.P.*         7.747 A.P.*         7.747 A.P.*         7.747 A.P.* <th< td=""><td>с. •</td><td></td><td>3</td><td></td><td></td><td>6 H</td><td>, "à</td><td></td><td>6 I G</td></th<>	с. •		3			6 H	, "à		6 I G
A.R.         A.R. <th< td=""><td>A. C.         A. C.         <th< td=""><td>5</td><td>211</td><td>د: •</td><td></td><td><u>د</u>.</td><td>オン</td><td>-</td><td>S</td><td>5.5</td></th<></td></th<>	A. C.         A. C. <th< td=""><td>5</td><td>211</td><td>د: •</td><td></td><td><u>د</u>.</td><td>オン</td><td>-</td><td>S</td><td>5.5</td></th<>	5	211	د: •		<u>د</u> .	オン	-	S	5.5
58     42     3.48     43     7.73     44       7.47     84     7.73     44     7.73     44       7.88     87     7.47     84     7.73     44       7.88     7.73     84     7.73     44     7.73       7.88     7.73     84     7.73     84     7.73       7.88     7.73     84     7.73     84     7.73       7.88     7.73     84     7.73     84     7.73       7.88     7.73     84     7.73     84     7.73       7.88     7.73     84     7.73     84     7.74       7.74     84     7.74     84     7.74     84       7.74     84     7.74     84     7.74     84       7.74     84     7.74     84     7.74     84       7.74     84     7.74     84     7.74     84       87     7.74     84     7.74     84     84       87     7.74     84     7.74     84     84       87     84     7.74     84     7.74     84       88     7.76     64     14     7.74     84       88     84     7.88 </td <td>7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7<td>A.CU CASE NUMBE</td><td>N7 2</td><td>-2 -2</td><td></td><td>с; •</td><td>64</td><td><u>د</u>ې •</td><td></td><td>61.9</td></td>	7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7 <td>A.CU CASE NUMBE</td> <td>N7 2</td> <td>-2 -2</td> <td></td> <td>с; •</td> <td>64</td> <td><u>د</u>ې •</td> <td></td> <td>61.9</td>	A.CU CASE NUMBE	N7 2	-2 -2		с; •	64	<u>د</u> ې •		61.9
27     1     1     1     1     1     1       27     1     1     1     1     1     1     1     1       28     1     1     1     1     1     1     1     1     1       28     1     1     1     1     1     1     1     1     1     1       28     1     1     1     1     1     1     1     1     1     1     1       28     2     2     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1     1 <t< td=""><td>7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7</td></t<> <td>6</td> <td>42</td> <td>_ ;;</td> <td>A 3</td> <td><u>с</u>.</td> <td></td> <td></td> <td>ິ</td> <td><u>ب</u></td>	7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7	6	42	_ ;;	A 3	<u>с</u> .			ິ	<u>ب</u>
72     7.63     7.63     9.73     8.67     9.73     8.67       73     7.7     5.69     7.7     8.67     7.67     8.67       74     7.7     7.67     7.6     8.7     7.7     8.67       74     7.7     7.7     8.7     7.7     8.7     7.7       74     7.7     7.7     8.7     7.7     8.7     7.7       74     7.7     7.7     7.7     7.7     7.7     7.7       74     7.7     7.7     7.7     7.7     7.7     7.7       74     7.7     7.7     7.7     7.7     7.7     7.7       75     7.40     7.7     7.7     7.7     7.7     7.7       76     7.7     7.7     7.7     7.7     7.7     7.7       77     7.40     7.7     7.7     7.7     7.7     7.7       78     7.7     7.7     7.7     7.7     7.7     7.7       78     7.7     7.7     7.7     7.7     7.7     7.7       78     7.7     7.7     7.7     7.7     7.7     7.7       78     7.7     7.7     7.7     7.7     7.7     7.7       78     7.7<	7.8     8.7     7.8     8.7     9.7     8.6       7.8     8.7     7.8     8.7     9.6     9.7     9.6       7.8     7.8     7.8     7.8     7.8     7.8     7.8       7.8     7.8     7.8     7.8     7.8     7.8     7.8       7.8     7.8     7.8     7.8     7.8     7.8     7.8       7.8     7.8     7.8     7.8     7.8     7.8     7.8       7.8     7.8     7.8     7.8     7.8     7.8     7.8       7.8     7.8     7.8     7.8     7.8     7.8     7.8       7.8     7.8     7.8     7.8     7.8     7.8     7.8       7.8     7.8     7.8     7.8     7.8     7.8     7.8       7.8     7.8     7.8     7.8     7.8     7.8     7.8       7.8     7.8     7.8     7.8     7.8     7.8     7.8       7.8     7.8     7.8     7.8     7.8     7.8     7.8       7.8     7.8     7.8     7.8     7.8     7.8     7.8       7.8     7.8     7.8     7.8     7.8     7.8     7.8       7.8     7.8     7.	S.	A.7	ି	A B	۲.		50	-	3.19
101     101     101     101     101     101     101       101     101     101     101     101     101     101     101       101     101     101     101     101     101     101     101       101     101     101     101     101     101     101     101       101     101     101     101     101     101     101     101       101     101     101     101     101     101     101     101       101     101     101     101     101     101     101     101       101     101     101     101     101     101     101     101       101     101     101     101     101     101     101     101       101     101     101     101     101     101     101     101       101     101     101     101     101     101     101     101       101     101     101     101     101     101     101     101       101     101     101     101     101     101     101     101       101     101     101     101     101 <t< td=""><td>27     2.00     2.10     2.10     2.10       28     2.10     03     2.10     03     2.10     04       28     2.10     03     2.10     03     2.10     04       28     2.10     03     2.10     03     2.10     04       28     2.10     03     2.10     03     2.10     04       28     2.10     03     2.10     03     2.10     04       29     2.10     03     2.10     04     2.10     04       21     2.10     03     2.10     04     2.10     04       21     2.10     13     2.10     13     2.10     14       21     2.10     13     2.10     14     2.10     14       21     2.10     14     2.10     14     2.10     14       22     2.10     14     2.10     14     2.10     14       23     2.10     14     2.10     14     15     14       24     2.10     14     2.10     14     15     14       26     14     14     14     14     16     16       26     14     14     14     14</td><td>6</td><td>82</td><td>а, : •</td><td><b>6</b> 3</td><td><u>د</u> ا</td><td></td><td>m,</td><td><u>م</u>.</td><td>8</td></t<>	27     2.00     2.10     2.10     2.10       28     2.10     03     2.10     03     2.10     04       28     2.10     03     2.10     03     2.10     04       28     2.10     03     2.10     03     2.10     04       28     2.10     03     2.10     03     2.10     04       28     2.10     03     2.10     03     2.10     04       29     2.10     03     2.10     04     2.10     04       21     2.10     03     2.10     04     2.10     04       21     2.10     13     2.10     13     2.10     14       21     2.10     13     2.10     14     2.10     14       21     2.10     14     2.10     14     2.10     14       22     2.10     14     2.10     14     2.10     14       23     2.10     14     2.10     14     15     14       24     2.10     14     2.10     14     15     14       26     14     14     14     14     16     16       26     14     14     14     14	6	82	а, : •	<b>6</b> 3	<u>د</u> ا		m,	<u>م</u> .	8
7     7     7     7     7     7     7     7       7     7     7     7     7     7     7     7     7       7     7     7     7     7     7     7     7     7     7       7     7     7     7     7     7     7     7     7     7     7       7     7     7     7     7     7     7     7     7     7     7     7       7     7     7     7     7     7     7     7     7     7     7     7     7       7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7 <td>7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7<td>e s</td><td>197</td><td>54 S</td><td>83 F L</td><td>G 6</td><td></td><td></td><td>- u</td><td></td></td>	7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7 <td>e s</td> <td>197</td> <td>54 S</td> <td>83 F L</td> <td>G 6</td> <td></td> <td></td> <td>- u</td> <td></td>	e s	197	54 S	83 F L	G 6			- u	
07     7.7     0.0     7.7     0.0     0.0       07     7.0     6.0     7.7     0.0     7.7     0.0       07     7.0     6.0     7.7     0.0     7.7     0.0       08     6.7     7.0     6.0     7.7     0.0     7.7     0.0       100     7.7     7.0     6.0     7.7     0.0     7.7     0.0       17     7.0     6.0     7.7     0.0     7.7     0.0     0.0       17     7.7     5.0     7.7     0.0     7.7     0.0     0.0       17     7.7     5.0     7.7     0.0     7.7     0.0     0.0       17     7.7     5.0     7.7     0.0     7.7     0.0     0.0       17     7.7     5.0     7.7     0.0     1.0     0.0       18     7.7     5.0     7.7     0.0     1.0     0.0       17     7.7     5.0     1.1     7.7     0.0     1.0       18     17     7.7     5.0     1.1     0.0     0.0       17     7.7     5.0     1.1     1.1     0.1     0.1       18     1.1     5.0     1.1     1.1 <t< td=""><td>07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       <td< td=""><td>5</td><td>2 2</td><td>134</td><td></td><td>- C</td><td></td><td></td><td> ۱</td><td></td></td<></td></t<>	07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07       07 <td< td=""><td>5</td><td>2 2</td><td>134</td><td></td><td>- C</td><td></td><td></td><td> ۱</td><td></td></td<>	5	2 2	134		- C			۱	
07     2.67     00     3.70     09     7.7.00     6.07     7.5.00     3.70     09       101     67     7.00     63     5.60     7.7.00     64     7.7.00     61       101     67     6.00     7.7.00     63     5.60     171.00     61     1.0       101     67     6.00     63     5.60     7.7.00     64     7.7.00     61       102     67     6.00     63     5.60     1.4     7.7.00     61     1.0       102     67     6.00     13     5.60     1.4     7.7.00     61     1.0       103     67     6.00     13     5.60     1.4     7.60     61     1.0       103     67     7.00     13     7.00     1.4     1.1     1.1       112     7.00     113     7.00     1.1     1.1     1.1       112     7.00     1.1     1.1     1.1     1.1     1.1       113     5.00     1.3     5.00     1.4     1.1     1.1       114     1.1     1.1     1.1     1.1     1.1     1.1       115     1.1     1.1     1.1     1.1     1.1     1.1	P     P     P     P     P     P       P     P     P     P     P     P     P       P     P     P     P     P     P     P     P       P     P     P     P     P     P     P     P     P       P     P     P     P     P     P     P     P     P     P       P     P     P     P     P     P     P     P     P     P     P       P     P     P     P     P     P     P     P     P     P     P     P       P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P     P <td>6</td> <td>50</td> <td><u>.</u></td> <td>03</td> <td>°.</td> <td></td> <td>m</td> <td>5</td> <td>1.5</td>	6	50	<u>.</u>	03	°.		m	5	1.5
7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7 <td>17     17     17     17     17     17     17     17       17     17     17     17     17     17     17     17       17     17     17     17     17     17     17     17       17     17     17     17     17     17     17     17       17     17     17     17     17     17     17     17       17     17     17     17     17     17     17     17       17     17     17     17     17     17     17     17       17     17     17     17     17     17     17     17       17     17     17     17     17     17     17     17       17     17     17     17     17     17     17     17       17     17     17     17     17     17     17     17       17     17     17     17     17     17     17       18     17     17     17     17     17     17       17     17     17     17     17     17     17       17     17     17     17     17</td> <td>6,6</td> <td>20</td> <td>ື່</td> <td>00+</td> <td><u>د</u> د</td> <td></td> <td>Ē,</td> <td>- u</td> <td>5.0</td>	17     17     17     17     17     17     17     17       17     17     17     17     17     17     17     17       17     17     17     17     17     17     17     17       17     17     17     17     17     17     17     17       17     17     17     17     17     17     17     17       17     17     17     17     17     17     17     17       17     17     17     17     17     17     17     17       17     17     17     17     17     17     17     17       17     17     17     17     17     17     17     17       17     17     17     17     17     17     17     17       17     17     17     17     17     17     17     17       17     17     17     17     17     17     17       18     17     17     17     17     17     17       17     17     17     17     17     17     17       17     17     17     17     17	6,6	20	ື່	00+	<u>د</u> د		Ē,	- u	5.0
28     77     86.00     73       28     77     56.00     73       28     77     56.00     73       28     77     56.00     63       28     77     56.00     63       28     77     56.00     63       28     77     56.00     64       28     77     56.00     64       28     77     56.00     64       28     77.00     64     13       26     77.00     64     13       26     77.00     64     13       27     56.00     14     17       26     77.00     64     13       26     77.00     64     13       26     77.00     64     13       26     17     77.00     61       27     76     14     17       26     17     17     77.00       27     56.00     14     17       28     77.00     61     17       28     17     77.00     61       27     77.00     14     17       28     17     17     17       28     17     17     16    <	77       8.07       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7.1       7	20	 	9.5	1 a	с s			n -	
77     5.00     77     5.00     77       77     5.00     67     4.00     63     5.00       780     67     4.00     63     5.00     64       77     5.00     64     7.00     64       7.00     64     7.00     64     7.00       7.00     64     7.00     64     7.00       7.00     64     7.00     14     7.00       7.00     17     7.00     14     7.00       7.00     17     7.00     14     7.00       7.00     17     7.00     14     7.00       7.00     17     7.00     14     17       7.00     17     7.00     14     17       7.00     17     7.00     14     17       7.00     17     7.00     14     17       7.00     17     7.00     14     17       80     17     7.00     14     17       80     17     17     17     17       80     17     17     17     17       80     17     17     17     17       80     17     17     17     17       80     17 </td <td>73       73       73       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       <td< td=""><td>5</td><td>2.2</td><td></td><td></td><td>5</td><td></td><td></td><td>• .0</td><td></td></td<></td>	73       73       73       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74       74 <td< td=""><td>5</td><td>2.2</td><td></td><td></td><td>5</td><td></td><td></td><td>• .0</td><td></td></td<>	5	2.2			5			• .0	
62       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,67       6,73       6,67       6,73       6,73       6,73       6,73       6,73       6,73       6,73       6,73       6,73       6,73       6,73       6,73       6,73       6,73       6,73       6,73       6,73       6,73       6,73       6,73       6,73       6,73       <	63       64         63       64         63       64         63       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64         64       64	6	F 7	9	1 C) - LL	6			-	61.9
67       4,63       68       8.80       69         63       17       5.63       14       3.63       14         63       17       7.63       14       3.63       14         64       14       5.63       14       15       17         65       65       13       5.63       14       15       17         7       7.63       13       5.63       14       15       15         7       7.63       13       5.63       14       15       15         86       13       7.63       14       15       15       15         88       13       7.63       14       15       15       15         88       13       7.63       14       15       15       15         88       13       7.783       14       15       15       15         88       13       7.783       14       15       15       15       15         88       13       16       14       14       15       15       15       15         88       13       16       14       14       15       15       15 <td>67       7,60       6.60       4.60       66         68       66.60       112       7.60       113         77.60       113       7.60       113       7.60       114         77.60       113       7.60       113       7.60       113         77.60       113       7.60       113       7.60       114         77.60       113       7.60       114       9.60       175         77.60       113       7.60       114       9.60       175         77.60       113       7.60       114       9.60       175         77.60       113       7.60       116       175       175         80       112       7.60       116       175       175         80       113       7.60       114       116       117         80       113       7.60       114       116       117       116         80       113       116       117       116       1116       117       117         81       113       116       117       116       117       117       117       117         81       113       114</td> <td></td> <td>25</td> <td>5</td> <td>53</td> <td>6</td> <td></td> <td>-</td> <td>20</td> <td>e M</td>	67       7,60       6.60       4.60       66         68       66.60       112       7.60       113         77.60       113       7.60       113       7.60       114         77.60       113       7.60       113       7.60       113         77.60       113       7.60       113       7.60       114         77.60       113       7.60       114       9.60       175         77.60       113       7.60       114       9.60       175         77.60       113       7.60       114       9.60       175         77.60       113       7.60       116       175       175         80       112       7.60       116       175       175         80       113       7.60       114       116       117         80       113       7.60       114       116       117       116         80       113       116       117       116       1116       117       117         81       113       116       117       116       117       117       117       117         81       113       114		25	5	53	6		-	20	e M
11       2.63       14         23       14       3.63       14         23       13       14       14         24       24       24       24         24       24       24       24         25       25       13       14         26       14       14       14         26       14       14       14         26       14       14       14         26       14       14       14         27       25       14       14         26       14       14       14         26       14       14       14         27       26       14       14         26       14       14       14         27       26       14       14         28       14       14       14         28       14       14       14         28       14       14       14         28       14       14       14         28       14       14       14         28       14       14       14         28       14	117       5.66         117       5.66         117       5.66         117       5.66         117       5.66         117       5.66         117       5.66         117       5.66         117       5.66         117       5.66         117       5.67         118       117         119       116         1116       1116         117       5.68         118       117         119       1116         111       5.69         111       5.69         111       5.69         111       5.69         111       5.69         111       5.69         111       5.69         111       5.69         111       5.69         111       5.69         111       5.69         111       5.69         111       5.69         111       5.69         111       5.69         111       5.69         111       5.69         111       5.69 <t< td=""><td>0.</td><td>67</td><td>з. -</td><td>6.8</td><td>6: 1</td><td></td><td></td><td></td><td>5.13</td></t<>	0.	67	з. -	6.8	6: 1				5.13
88     112     7.68     13       88     112     7.68     13       88     17     7.68     13       88     17     7.68     13       88     17     7.68     13       88     17     7.68     13       88     17     7.68     14       88     17     7.68     14       88     17     7.68     14       88     17     7.68     14       88     17     7.88     14       88     17     7.88     14       88     17     16     17       88     17     16     17       88     17     16     17       88     14     17     16       88     14     16     17       88     14     17     16       88     14     17     17       88     14     17     16       88     17     17     16       88     17     17     16       88     17     17     17       88     17     16     17       88     17     17     17       88     17	88       112       7,68       113       5,68       12       7,69       13         88       17       7,69       13       5,68       14       6,69       15         88       17       5,68       13       5,68       14       6,69       15         88       17       5,68       13       14       216       15         88       17       5,68       14       16       16       16         88       17       5,68       19       14       26       16       15         88       17       5,68       14       16       16       16       16       17         88       17       5,68       14       16       17       16       17       16       17         88       17       7,68       14       16       17       16       17       16       17       16       17       16       17       16       17       16       17       16       17       16       17       16       17       16       17       16       17       16       17       16       17       16       17       16       17       16	•		<b>ຍ</b> ເຊ	2 H	53			Λ-	
38       17       7.03       19       111         20       17       7.03       19       10         20       5.603       18       5.603       13         20       5.603       18       5.603       13         20       7.03       5.603       13       5.603       13         20       7.03       5.603       13       5.603       13         20       7.03       7.03       7.03       7.03       14         20       7.03       7.03       7.03       7.03       15         20       13       7.03       7.03       7.03       15       16       17         20       13       7.03       7.43       7.03       7.44       1.15       1.15       1.15       1.15         21       7.03       7.03       7.03       7.03       1.15       1.15       1.15       1.15       1.15       1.15       1.15       1.15       1.15       1.15       1.15       1.15       1.15       1.15       1.15       1.15       1.15       1.15       1.15       1.15       1.15       1.15       1.15       1.15       1.15       1.15       1.15	17       7.08         28       17         28       17         28       17         28       18         28       18         28       18         28       18         28       18         28       18         28       18         28       18         28       18         28       18         28       18         28       18         28       18         28       18         28       18         28       18         28       18         28       18         29       19         19       19         19       19         110       11         111       11         111       11         111       11         111       11         111       11         111       11         111       11         111       11         111       11         111       11         111       11<	دن کر • •							- <b>L</b>	, . , . , .
2     5     6     3     5     6     3     5     6     3       2     3     5     6     3     5     6     3     5     6     3       2     3     5     6     3     5     6     3     5     6     3       2     3     5     6     3     5     6     3     3     4     3       2     3     5     6     7     7     7     7     3     4     3       2     3     5     6     7     7     7     7     3     4     3       3     6     7     7     7     7     7     3     4     4       3     6     7     7     7     7     3     4     4       3     6     7     7     7     7     7     3     4       3     6     7     7     7     7     7     7     7       3     7     7     7     7     7     7     7     7       3     7     7     7     7     7     7     7     7       3     7     7     7 <td>22       5.60       J3       5.60       J3         200       5.60       J3       5.60       J4         200       5.60       J8       5.60       J9         200       5.60       J8       5.60       J5         200       5.60       5.60       J9       101.60       J5         200       11       7.00       K4       J106       J5         200       12       3.60       14       101.60       J16         210       7.00       K4       1101.60       J16       J16         210       7.00       K4       1101.60       J16       J16         210       11       5.00       J9       J16       J16       J16         210       11       11       11       J16       J16       J16       J16         210       11       11       J16       J17       J16       J16       J16       J16         31       13       5.00       14       J17       J17       J16       J16       J16         31       J17       J17       J17       J17       J17       J17       J16       J17       J17       <td< td=""><td></td><td>17</td><td><u>,</u> .</td><td>18</td><td>0</td><td></td><td>5</td><td>-</td><td>0.19</td></td<></td>	22       5.60       J3       5.60       J3         200       5.60       J3       5.60       J4         200       5.60       J8       5.60       J9         200       5.60       J8       5.60       J5         200       5.60       5.60       J9       101.60       J5         200       11       7.00       K4       J106       J5         200       12       3.60       14       101.60       J16         210       7.00       K4       1101.60       J16       J16         210       7.00       K4       1101.60       J16       J16         210       11       5.00       J9       J16       J16       J16         210       11       11       11       J16       J16       J16       J16         210       11       11       J16       J17       J16       J16       J16       J16         31       13       5.00       14       J17       J17       J16       J16       J16         31       J17       J17       J17       J17       J17       J17       J16       J17       J17 <td< td=""><td></td><td>17</td><td><u>,</u> .</td><td>18</td><td>0</td><td></td><td>5</td><td>-</td><td>0.19</td></td<>		17	<u>,</u> .	18	0		5	-	0.19
27     6.60     J8     6.73     4.0     4.0     5.0     4.0       20     X7     5.0     X3     7.0     7.0     7.0       20     X7     5.0     X4     7.0     7.0       20     X7     7.0     X4     7.0       21     3.00     X4     7.00     X4       22     3.00     L4     4.0     1.100       23     M2     L3     1.000     L4       24     13     1.100     11.0     1.0       25     73     7.0     7.0     1.0       24     7.0     1.0     1.0     1.0       25     7.0     1.0     1.0     1.0       26     M3     M3     9.00     1.0       26     M3     M4     5.00     1.0       26     M3     M4     1.0     1.0       26     M3     M3     9.00     1.0       26     M3     M4     1.0     1.0       27     1.0     1.0     1.0     1.0       27     1.0     1.0     1.0     1.0       28     1.0     1.0     1.0     1.0       26     1.0     1.0     1.0 <td>01       0.660       J8       0.60       J8       0.60       J8         02       X7       5.60       X3       9.60       J9       0.10         03       X7       5.60       X4       7.00       1.00       L1       7.00         03       X7       5.60       X4       7.00       X4       0.00       0.00         03       L7       7.00       L4       0.00       L4       0.00       0.00         17       7.00       14       0.00       L4       0.00       1.01       0.00       1.01         18       17       7.00       14       0.00       1.00       1.01       0.00       1.01       0.00       0.00         18       17       7.00       N4       0.00       1.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       <td< td=""><td></td><td>JZ</td><td>3</td><td><b>J</b> 3</td><td>6</td><td></td><td>n,</td><td>ŝ</td><td>5°7</td></td<></td>	01       0.660       J8       0.60       J8       0.60       J8         02       X7       5.60       X3       9.60       J9       0.10         03       X7       5.60       X4       7.00       1.00       L1       7.00         03       X7       5.60       X4       7.00       X4       0.00       0.00         03       L7       7.00       L4       0.00       L4       0.00       0.00         17       7.00       14       0.00       L4       0.00       1.01       0.00       1.01         18       17       7.00       14       0.00       1.00       1.01       0.00       1.01       0.00       0.00         18       17       7.00       N4       0.00       1.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01       0.00       1.01 <td< td=""><td></td><td>JZ</td><td>3</td><td><b>J</b> 3</td><td>6</td><td></td><td>n,</td><td>ŝ</td><td>5°7</td></td<>		JZ	3	<b>J</b> 3	6		n,	ŝ	5°7
838     K7     5.68     K5     4.68     K7       838     K7     5.69     K5     7.43     K4       838     K7     5.69     K5     7.43       838     K7     5.69     K5     7.43       838     K7     5.69     K5     1.100       838     K7     7.43     K9     1.100       838     K7     7.43     K9     1.101       838     M3     5.69     K9     1.01.69       838     M3     9.96     9.96     1.01.67       838     M3     9.96     N4     1.01.08       849     N4     1.01.08     M16       840     N4     1.01.08     M16       840     N4     1.01.08     N15       840     N4     1.01.08     N15       840     N4     1.01.08     N15	839       K7       5.69       K5         939       K7       5.69       K5         939       K7       5.69       K5         939       K7       7.89       K9         939       K7       7.89       K9         939       K7       7.89       K9         931       1.90       L4       91.29         131       1.90       L4       191.29         141       1.90       L4       191.29         142       5.00       M9       M9         143       5.00       M9       101.29         143       5.00       M4       101.00         143       0.00       N4       101.00         143       0.00       N4       101.00         144       101.00       N4       101.00         148       N9       N9       N9         149       101.00       N1       101.00	~	27	<b>S</b> :	<b>1</b> 8	5		5	- :	0 
00     L2     3,60     L3     1,00     L4     5,60     L3       00     L7     7,00     L8     4,00     L4     5,60     L3       02     H2     7,00     L8     4,00     L9     101,20     L10       03     H2     7,00     L8     4,00     L9     101,20     L10     101,30       03     H2     7,00     L8     4,00     L9     101,20     L10     101,30       10     11     7,00     N     5,00     N4     5,00     101,30     101,30       10     11     8,00     N9     N9     101,40     N10     101,40	000     L2     3,60     L4     0     L1     1,00       17     7,00     L3     1,00     L4     0     0     0       17     7,00     L3     1,00     L4     0     0     0       17     7,00     L3     1,00     L4     0     0     0       180     H3     5,00     H4     0     0     0       180     H3     5,00     N4     0     0     0       181     H3     N4     0     0     0     0       182     N4     N4     0     0     0       183     N3     N4     0     0     0       181     N4     0     0     0     0       192     N4     N4     0     0    0     10     10	•	νr Σ	9 3 •	X 0 V 0	5.8		:.	Λ.	້
00     L7     7.00     L8     4.00     L9     101.20     L10     101.20       02     M2     7.00     M3     5.00     M4     5.00     M4     5.00       02     M7     7.00     M3     5.00     M4     5.00     M4     5.00       03     M7     7.00     M3     5.00     M4     5.00     M10     101.00       03     M7     7.00     N3     9.00     N4     5.00     N10     101.00       03     M7     0.00     N4     5.00     N4     101.00     101.00	000     L7     7.00     L8     4.00     L9     101.20     L10       00     M2     7.00     M3     5.00     M4     5.00     F10     7.01       00     M3     5.00     M4     101.20     L10     7.01     7.0       00     M3     9.00     N4     5.00     M4     5.00     M1       00     M3     9.00     N4     5.00     N4     5.00     M10       00     M3     0.00     N4     5.00     N4     5.00     M10       00     M3     0.00     N4     5.00     N4     5.00     M10       00     M3     N9     N9     N9     N9     101.60     N13       03     M3     N9     N9     N9     101.67     N13		- n 	2	0 2				- U	9 0 - 7
	36       M2       7.00       M4       5.00       M4       5.00       M4         101       101       101       101       101       101       101       101         101       101       101       101       101       101       101       101       101         102       101       101       101       101       101       101       101       101		1.7	3	8	5			•	
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Appendix 7b

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| 37                | 9.00  |
| 38<br>39          | - 8€€00<br>12+01                            |
| 42                | 40457<br>€≠27                               |
| 41                | 8,77  |
| 42                | 4,30  |
| 4 <b>5</b><br>4 4 | 10+00<br>10+00                              |
| 45                | 9,22  |
| 46                | 9,32  |
| 47<br>48          | 9+00<br>8+00                                |
| 4 D               | ជុុជ្ន<br>កុ⊾្លាស់                          |
| 51                | 10*55                                       |
| 51                | 8.08  |
| 52                | 10+03<br>10+03                              |
| 53<br>54          | 8.00  |
| 59                | 6455  |
| 54                | 9423  |
| 57<br>58          | 9+25<br>9+25                                |
| 59                | 8.37  |
| 63                | 50,8  |
| 61                | 8.07<br>8.07                                |
| 62<br>63          | 10,00                                       |
| 64                | 6,03  |
| h5                | 9.00  |
| 69<br>67          | 8,03<br>2                                   |
| 68                | ē   |
| 69                | 2   |
| 70                | 9<br>9                                      |
| 71                | 3   |

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Appendix 7c.

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Programme for Deriving the Apparent Variability Scores

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| ا الا المعلم من المعدولينية (ما عالم ا |                            | Reserves and Reserve |
|--|----------------------------|---|
|  | RUN NAME<br>FILE NAME      | OTHERS 612  |
|  | VARIABLE LIST              | HET TO HERE, AT TO ATR. BT TO BIR. CT TO CTA. DT TO DIR. FT TO FTA.   |
|  |                            | F1 TO F10,61 TO G10,H1 TO H10,11 TO 110,J1 TO J10,K1 TO K10,<br>L1 TO L10,H1 TO H10,N1 TO N10,NUMBER, SEX   |
|  | INPUT MEDIUM               | CARD  |
|  | N OF CASES<br>Input Format | 71<br>FREFFIELD   |
|  | MISSING VALUES             | ALL(101)  |
|  | COMPUTE<br>IF              | SUMA=A1+A2+A3+A4+A5+A6+A7+A8+A9+A10<br>(NUMBER E0 8) SUMA=SUMA=282  |
|  | ŤF                         | (NUMBER ED 9) SUMASSUMA-101   |
|  | IF<br>COMPUTE              | (SEGNUM GT 66) SUHA=1P1<br>AVA=SUHA/NUHBER  |
|  | DO REPEAT                  | XDIFFA=CIFFA1 TO DIFFA17/   |
|  | COMPUTE                    | XAIA1 TO A17/<br>XCIFFA=XA-AVA  |
|  | TF                         | (XDIFFA LT 0) XDIFFA=XDIFFA+(-1)  |
|  | END REPEAT<br>TF           | (NUMBER EQ B) DIFFA9=0  |
|  | IF                         | (NUMBER ED 8) DIFFAIGE0   |
|  | IF<br>COMPUTE              | (NUMBER EG 9) DIFFA18=3<br>ALDIFFA=JIFFA1+DIFFA2+DIFFA3+DIFFA4+DIFFA5+DIFFA6+DIFFA7+DIFFA6+   |
|  |                            | CIFFA9+DIFFA10  |
|  | IF<br>COMPUTE              | (SEGNUM GT 66) ALDIFFA=101<br>VARA±ALDIFFA/NUMBER   |
|  | COMPUTE                    | SUMBER1+12+85+84+HS+86+87+88+89+810   |
|  | 1 F<br>1 F                 | (NUMBER EG 8) SUMPESUMB-202<br>(NUMBER EG 9) SUMBESUMB-101  |
|  | 1 F                        | (SERVIM GT 60) SUMBEIRI   |
|  | COMPUTE<br>DO REPEAT       | AVHASUMRZNUMEER<br>DOIFFBADIFFB1 TO DIFFE12/  |
|  |                            | YA=81 TO 813/   |
|  | COMPUTE<br>IF              | xDIFF5=x5-AVB<br>(xDIFF5_LT_D) xDIFF8=xDIFFB+(-1)   |
|  | END REPEAT                 |   |
|  | 1F<br>1F                   | (NUMPER EG A) DIFFB10±0<br>(NUMPER EG A) DIFFB4=0   |
|  | 15                         | (NUMBER ED 9) DIFFRIDED   |
|  | COMPUTE                    | ALLIFFUXUIFFUI+DIFFB2+DIFFB3+DIFFB4+DIFFB5+DIFFB6+DIFFB7+DIFFB8+ UFFB9+CIFFB10  |
|  |                            |   |
| 1                                      |                            |   |
|  | 1F                         | (SECHUM GT 66) ALTIFFR=121  |
|  | COMPUTE<br>COMPUTE         | **************************************  |
|  | 1 F                        | (NUMBER ED B) SUMERSUMER202   |
|  | 1F<br>1F                   | [NUMBEH EQ 9] SUHCESUMCHIRI<br>[SEGNUM BT 66] SUHCEIRI  |
|  | COMPUTE                    | ***********   |
|  | DD REPEAT                  | DELEFETORES TO DEFECTOR<br>DEFECTORES   |
|  | CCMPUTE                    | \$C\$F\$C\$XC+AVC   |
|  | TF<br>END REPEAT           | (xDIFFC LT P) XDIFFC=YDIFFC+(-1)  |
|  | 1F                         | (NUMBER EQ A) DIFFCIDED   |
|  | 7F<br>7F                   | (NUMMER EQ 4) DIFFC12#3   |
|  | COMPUTE                    | ALDIFFEEDIFFE1+DIFFE2+DIFFE3+DIFFE4+DIFFE5+DIFFE6+DIFFE7+DIFFE8+  |
|  | 1 F                        | 01FFC9+01FFC10<br>(SEGV.M. GT. 66) ALDIFFC=101  |
|  | COMPUTE                    | ¥x#C±xLD1FFC/NU46FR<br>5 HO±01+02+03+004-05+06+07+08+09+018   |
|  | COMPLIE<br>IF              | (NUMBER EO R) SUMDESUMD-282   |
|  | TF<br>TF                   | (NUMERR ED 9) SUMDISUMDIA:  |
|  | UP<br>Compute              | AVD#SUMD/NUMAER   |
|  | CO REPEAT                  | x^1FFF=01FF01 TC 01FF0177<br>x^=r1 TO 0177  |
|  | COMPLITE                   | X^IFFD=XD=AVD   |
|  | JF<br>END REPEAT           | (XDIFFU LT P) ADIFFD=XDIFFD+(-1)  |
|  | TF                         | (NUMBER FO B) DIRECATO  |
|  | 1F<br>1F                   | (NUMBER EQ A) DIFFC10=0<br>(Number eq 9) diffC10=0  |
|  | COMPUTE                    | #LOIFFUEDIFFD1+DIFFD2+DJFFD3+DIFFD4+DIFFD5+DIFFD6+DIFFD7+DIFFD8+  |
|  | TF                         | DIFFE9+DIFFD10<br>(SEGNUM GT 66) ALDIFFD=121  |
|  | COMPUTE                    | VARDEALDIFFCZNUMBER   |
|  | COMPUTE<br>TF              | 51976 #F1+62+F3+64+F5+64+F7+68+E9+E10<br>(NUMHER 10 8) SIMP#SUME=202  |
|  | 1F<br>TF                   | (NUMBER EQ 9) SUMERSUMER121 -   |
|  | TF<br>COMPLITE             | (SEGNOR GT 66) SUMETICI<br>AVETSUME/NUMBER  |
|  | DO REPEAT                  | XTIFFE=DIFFE1 TO DIFFEIP/   |
|  | COMPUTE                    | XF#E1 TO E107<br>Xn1FFF#XE#AVE  |
|  | TF                         | (XDIFFE LT P) XDIFFE=XUIFFE+(+1)  |
| •                                      | END REPEAT                 |   |

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| The second s<br>Second second | (NUMBEH EQ 8) DIFFE9=0<br>(NUMBER EQ 8) DIFFE10=0   |
|---|---|
| IF<br>IF  | (NUMBER EG 9) DIFFE10=0   |
| COMPUTE   | ALDIFFE=DIFFE1+DIFFE2+DIFFE3+DIFFE4+DIFFE5+DIFFE6+DIFFE7+DIFFE6<br>DIFFE9+DIFFE10   |
| IF  | (SEQIUM GT 66) ALDIFFERIØI  |
| COMPUTE   | VAREMALDIFFE/NUHBER   |
| COMPUTE<br>IF   | SUMF#F1+F2+F3+F4+F5+F6+F7+F8+F9+F10<br>(NUMBER ED 8) SUMF#SUMF#202  |
| 1 F   | (NUMBER EQ 9) SUMF#SUMF#101   |
| IF<br>Compute   | (SLQNUM GT 66) SUMF=101<br>AVF=SUMFZNUMBER  |
|   |   |
| DO HEPEAT   |   |
| DO FEFERI   | XCIFFF=DIFFF1 TO DIFFF10/<br>XF=F1 TO F10/  |
| COMPUTE   | XOIFFFAXFAAVF<br>IVETEFFIT ON HOVEFFELVOIFFELVIL  |
| IF<br>FND REPEAT  | (XEIFFF LT P) XDIFFF=XDIFFF+(-1)  |
| 1 F   | (NUMBER ED B) DIFFE9=0  |
| 1F<br>1F  | (NUMBER EQ 8) DIFFEIREØ<br>(MUMBER EQ 9) DIFFEIREØ  |
| COMPUTE   | ALDIFFF#CIFFF1+DIFFF2+DIFFF3+DIFFF4+DIFFF5+DIFFF6+DIFFF7+DIFFF8   |
| IF  | DIFFF9+DIFFF10<br>(SEGNUM GT 60) ALDIFFF=101  |
| COMPUTE   | VARF#ALDIFFF/LUMBER   |
| COMPUTE<br>IF   | 5046=61+62+63+64+65+66+67+68+69+610<br>{\umptex to 8) sung=sung=202   |
| 1 F   | (NUMBER EG 9) SUPG=SUPG=101   |
| 1F  | (51G1UM GT 60) SUMG#181   |
| COMPUTE<br>DD Repeat  | ANG#SUMG/NUMBER<br>XDIFFG=DIFFG1 TO DIFFG10/  |
|   | xG=G1 TO G18/   |
| COMPUTE<br>1F   | XD1FFG=¥G=AVG<br>[x01FFG LT P] XD1FFG=XD1FFG+(+1)   |
| END REPLAT  | factors mails work on work on fails   |
| 1 F<br>1 <del>F</del>   | (NUMBER EQ E) OIFFG9#P<br>(NUMBER EQ E) OIFFG18=8   |
| 1+<br>1F  | (NUMBER 13 9) DIFFG10=0   |
| COMPLIE   | ALCIFF@=DIFFG1+DIFFG2+DIFFG3+DIFFG4+DIFFG5+DIFFG6+DIFFG7+DIFFG8   |
| 16  | SIFFG9+C1FFG10<br>(SEGNUM GT 66) ALCIFFG=101  |
|   | ¥\$46\$\$\$\$\$\$\$\$\$\$\$\$0/50/50/68<br>\$200/555100000000000000000000000000000000   |
| COMPUTE<br>IF   | \$107HEH14H24H34N44H54H64H74H84H94H10<br>{NUMBEH_LQ_8}  |
| 16  | (NUMHER [3 4) SUMMESUMME101   |
| 1F -<br>Compute -   | (5164/07-67-66) SUMM=101<br>#54#\$144/1048FR  |
| DO REPEAT   | xD1FFH#D1FFH1 TO D1FFH10/   |
| CCMPUTE   | 24241 70 H127<br>2017FH=XH=AVN  |
| 5 F   | (XCIFFH LT P) XDIFFH=XDIFFH+(-1)  |
| END REPEAT<br>18  | (NLMHER EG 6) DJFFM9=0  |
| 1 F   | (NUMBER EQ A) CIFFHIRES   |
| JF<br>FONDUCTO  | (NUMHER EG 9) DIFFH10#0<br>ALDIFFH#JIFFH1+DIFFH2+DIFFH3+DIFFH4+DIFFH5+DIFFH6+DIFFH7+DIFFH8-                                       |
| e ompute  | DIEEH9+DIEEHIG<br>REGissbegisswiefissbradissbradissbradissbradissbradissbradissbradissbradissbradissbradissbradissbradissbradissb |
| 1 F<br>5  | (SEGNUM GT 46) ALDIFFHEIRI  |
| COMPUTE<br>COMPUTE  | V&RH#&&CIFFH/NUHEER<br>5041=11+12+13+10+15+16+17+18+19+110  |
| 1 F   | (NUMPER EQ B) SUNI=SUNI=282   |
| 1 F<br>1 F  | (NUMBER EQ 9) SUMIESUMI-101<br>(SEGNUM GT 66) SUMIE101  |
| COMPUTE   | 4¥1=5UH17NUH0ER   |
| DD PEPEAT   | XCIFFI=DIFFI1 TO DIFFI1C/<br>XI=I1 TO I10/  |
| CONPUTE   | XDIFFI=XI-AVI   |
| TF FOR FOR  | (XDIFFI LT P) XDIFFI=XDIFFI+(-1)  |
| <u> </u>  | (NUMBER LO A) DIFFI9#A  |
| 1+  | (NUMBER ED 8) DIFFIIP=0   |
|   |   |
| 15  | (NUMBER ED 9) CIFFIIZ=C<br>ALDIFFI=DTFFII+DIFFIZ+DIFFI3+DIFFI4+DIFFI5+DIFFI6+DIFFI7+DIFFI8-                                       |
| COMPUTE   | UIEEI&ADIEEIIAUIEEIZADIEEIZAUIEEIAADIEEIZAUIEEIDADIEEILAUIEEIZA<br>MUDIEEIXOIEEIIAUIEEIZADIEEIZAUIEEIAADIEEIZAUIEEIZAUIEEIZA      |
| 1 F   | (SEGNUM GT 66) ALDIFFI#121  |
| COMPUTE   | V&RII=4LNIFfI7%UM(ER<br>SUMJ=J1+J2+J3+J4+J5+J6+J7+J8+J9+J10   |
| TF  | (NUH2EN EG B) SUHJ=SUMJ=202 -   |
| 1 F<br>1 F  | (NUMBER ED 4) SUNJ=300J-101<br>(SEGNUN GT 66) SUNJ=101  |
| IF<br>COMPUTE   | AVJ#SUMJZNUMBER   |
| DD REPEAT   | xDIFFJ=DIFFJ1 TO DIFFJ10/<br>xJ=J1 TC J10/  |
| COMPUTE   |   |
|   |   |

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| <br>IF<br>END REPEAT   | (XDIFFJ LT R) XOIFFJ=FJIFFJ+1=13   | 614  |
|--|--|--|
| IF<br>IF   | (NUMBER EQ 8) DIFFIGER   | ~ ~ 2  |
| ĬF   | (NUMBER EG 8) DIFFJ12=8<br>(NUMBER EG 9) DIFFJ12=8   |  |
| COMPUTE  | ALCIFFJ#0IFFJ1+0IFFJ2+0IFFJ3+0IFFJ4+0IFFJ5+0IFFJ8<br>DIFFJ9+0IFFJ18  | (+)IFFJ7+)IFFJ8+                                     |
| IF   | (SEONUM GT 60) ALCIFFIZIER   |  |
| COMPUTE<br>COMPUTE   | VARJIALDIFFJ/ 048F9<br>SU-+=K1+K2+K3+F4+F5+K5+F7+F2+F5+F52   |  |
| <u>1</u> F<br>1F   | (*UMBER EQ 8) SUMPESUMPE222<br>(*UMBER EQ 9) SUMPESUMPE131   |  |
| 1F   | (SEGNUM GT 64) SUMPERAL  |  |
| CCHPUTE<br>DD PEPEAT   | AVK#SUMMUMUEW<br>XOIFFK#DIFFK1_TO_DIFFK177   |  |
| COMPUTE  | X+=+1 10 x12/<br>x11ffxxx4-x44   |  |
| ŢF   | (XOIFFK LT 2) XOIFFK=XDIFFK=YDIY   |  |
| END REPEAT   | (NUMBER EQ A) CIFFYGER   |  |
| 1 F<br>1 F   | (NUMBER ED #) LIFFY1223  |  |
| COMPLITE   | - {NUM}EH_EQ_Q   | *,5#####\$\$\$#####                                  |
| ŢF   | UIFFRO+DIFFRIR<br>(SEAN-M-ST HE) &_DIFFREIZE   |  |
| COMPLE   | VAHA AALDIFERIA JA JAHE  |  |
| 07546-278<br>36  | 5/*L#13*L2+,3*_6+L5+_6+_7+_6+_7+_5*<br>(NUMEF ED #3-6,H_#5   |  |
| 1 F<br>1 F   | (NUTOFH ER 9) SOMEFILMERED   |  |
| CCM3 HE  | (117)_4_07_063_5_+33_<br>Avles.tu/nu/neep  |  |
| CO REPEAT  | aniffuentifful to ciffuiny<br>autoutoutoy  |  |
| EI-PUTE  | x FFL #XL+Aut  |  |
| IF<br>END HEFEAT   | (x014F2 LT 8) x014F1=x03FF1+(+())  |  |
| • F<br>• F   | くりしか、日午 毛白 きひ はさちちしゅうか<br>くりしかのとそ 毛白 きひ なさちちしてひかる  |  |
| ₹.F  | (NU +854 EQ 4) 21FF1122  |  |
| (CH2)*E  | \$4.53954.xx.1952.14*1552242.55523+155524+35552543555524<br>\$21552.9**155219  | <i>ۅڿڹ</i> ڐڟڒۣڋڡڗڒۑۼ؋                               |
|  |  |  |
| <b>1</b> F   | (\$11,_+ GT est #_11FF_#515  |  |
| ¢~##.*£  | ₩₽₽₩₽₩₽₩₽₩₽₩₽₩₽₩₽₽₩₽₽₩₽  |  |
| CC+F.*E  | 12、11日本では今日注意の「注意」を言いたとうでのできょうなのです。  |  |
| * #<br>* #   | さん サビアナ 主字 きょう たいマンキン・グランドラー<br>さん サンデザ どこ キューテン・ディー・ディー・ディー・  |  |
| 18<br>11-2-21  | (広えて、「や「広下」たとう「広」やり本(1))」<br>「ありや本でしたサダ」にかったみ  |  |
| 11 AF41 <b>1</b>   | 101FF+101FF+1 *0 01FF+17/  |  |
| <u>e</u> : + = , + e   | 3-====================================   |  |
|  | さまごごを作う して まてごださりますここさだりました。   |  |
| ÷#   | てんしゃんちゃ 毛本 あた ささのド・ちゅぎ   |  |
| • a<br>• <del>a</del>  | とかしてしたが、生ないきが、たちがたがしたます。<br>そこしてしたが、生ないたか、このが方がから見ば通   |  |
| [:-*_*[  | ، د دهار دستان میلو میلو میتونید و میتونی  | مايي فراند قال الجامع الأفوا الالا <sup>س</sup> (الع |
| i f  | 为了在第一百年的了是在在中台中。<br>"你想到了,你们,我们,我说了了你你听她不能了了吗?"  |  |
|  | ·查出了中国各国资源书书》,"中国新闻","中国新闻","中国"中国"、"中国"、"中国"、"中国"、"中国"、"中国"、"中国"、"中   |  |
| ÷*   | Th L th E th # L L H + # T H th # # Z + + + + + + + + + + + + + + + + +  |  |
| * #<br>5 %   | 1911モデ 出口 キレ 工 ゆうゆうわり出す(1)<br>1912年 ・ 山市 法法官 ぼうと サロキロ  |  |
| त्रम्य, स्ट्   | ▲· ★· **********************************   |  |
|  | What こうでき マロック   |  |
| 1.1 + 2 , + 0<br>1.1 ≠ 4                                     | ·王王王王王王王王王王王王王王王王王王王王王王王王王王王王王王王王王王王王  |  |
| ₹100 #372£**<br>*4   | 1991年1月1日,1811年1月1日(1911年1日)<br>1911年1月1日,1811年1月1日(1911年1日)   |  |
| - <b>1</b>   | in in fer all an inter-star  |  |
| 17.<br>1. 1. 4. 4. 4. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. | 1996年19月1日,1997年19月1日(1997年19月1日))<br>1997年1日(1997年19月)(1997年19月1日)(1997年1月1日)(1997年1月1日)(1997年1日)(1997年1日)(1997年1日)(1997年1日)(1997年1日)(1997年1日)(1997年  | صابحة فالشويقي وتسعيمتهم والمحاطين والمسع            |
| -  | 了"王帝帝",王帝帝"王帝帝",王帝帝"王帝帝",王帝帝"王帝"。<br>[1] [1] [1] [1] [1] [1] [1] [1] [1] [1]   |  |
|  | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  |  |
|  | n n n n n n n n n n n n n n n n n n n  |  |
|  | ۵ ۱۹۹۵، ۲۰۰۲ ۱۹۱۰، ۲۰۰۹ ۱۹۹۰، ۲۹۹۵، ۲۹۹۵، ۲۹۹۵، ۲۹۹۵، ۲۹۹۵، ۲۹۰۵، ۲۹۰۵، ۲۵۰۵، ۲۵۰۵، ۲۵۰۵، ۲۵٬۵۰۰، ۲۵<br>۲۳۹۲ ۲۵۵۵، ۲۰۲۹، ۲۵۹۲ ۱۵۵۸، ۲۳۳۵، ۲۵۵۸، ۲۹۹۳ ۲۵۵۸، ۲۹۳۵، ۲۵٬۵۰۰، ۲۵٬۵۰۰، ۲۵٬۰۰۰، ۲۵٬۰۰۰، ۲۵٬۰۰۰، ۲۵٬۰۰۰، ۲۵٬۰۰۰<br>۲۰۰۵، ۲۳۴۵، ۲۵۹۲، ۲۵۹۲، ۲۵۵۵، ۲۵۵۵، ۲۵۵۵، ۲۵٬۰۰۰، ۲۵٬۰۰۰، ۲۵٬۰۰۰، ۲۵٬۰۰۰، ۲۵٬۰۰۰، ۲۵٬۰۰۰، ۲۵٬۰۰۰، ۲۵٬۰۰۰، ۲۵٬۰۰ | وو خانه الله الله الله الله الله الله الله ا         |
| 811560 851150  | መር ጋጥወብ ምር ህደረገው።<br>ወደ ቀዳር መልማት የመመፅ የትርር መዝፅ የትርር መሪ የነቶርና መሆኑ የቀቶም መሪ እነቶርና መንስስቀቶቀት መሪካትና ርግመቶ ዓብራ<br>መፅ ጉም መቀል ምር ግር የቶር እን   | and addition of the set of the set                   |
| 437550 +733745   | m 18 1 ( 11 ) S  |  |
| 体强变化力 医乙烯水平疗法  |  |  |

## Appendix 7d.

# The Apparent Variability Scores

### <u>Kev</u>

| 1.  | Var A to Var N | Apparent Variability Scores on<br>Dimensions A to N. |
|-----|----------------|--|
| 2.  | Totvar         | Total Apparant Variability Score                     |
| Not | e              |  |

<u>Note</u>

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All missing scores are coded '101'

| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$   |                  |                       |                    |                        |              |           |   |                       |   |   |
|---|------------------|-----------------------|--------------------|------------------------|--------------|-----------|---|-----------------------|---|---|
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$   |                  | 1.32                  | 박 쇼디권<br>4 4 8 6 6 | 2.                     | VARC<br>VARV |           | С 11<br>27 3<br>7 4<br>7 7<br>7 7<br>7  | हा हो।<br>उन ख<br>• • |   | 1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 |
| 0     C.G.S.L. NUTTICA     VALC     1.77     VALC   | C'TS OF CA       | 14.<br>22<br>2        | 744L<br>2          | a<br>•                 | 1 H F A      | 1.53      |   | -                     | 1.1 4 2 4                               | 51.12   |
| 1     1 <td></td> <td>. 64</td> <td>NAPR.</td> <td>1.7.2</td> <td>C H H A</td> <td>•</td> <td>ित <b>म १</b></td> <td>1 • 3 P</td> <td>4 4 4 4</td> <td>А. а.</td>   |                  | . 64                  | NAPR.              | 1.7.2                  | C H H A      | •         | ित <b>म १</b>                           | 1 • 3 P               | 4 4 4 4                                 | А. а.   |
| CF C.351 MUMCR     Val.     1.00     VAR       1.10     VAR     1.10     VAR     1.10       1.11     VAR     1.10     VAR     1.10       1.11     VAR     VAR     1.10     VAR       1.11     VAR     1.10     VAR     1.10       1.11     VAR     1.10     VAR     VAR </td <td></td> <td>+ 5 +</td> <td>SERA</td> <td></td> <td></td> <td>٣.</td> <td>1</td> <td>1.18</td> <td>~</td> <td>гх<br/>•</td>  |                  | + 5 +                 | SERA               |                        |              | ٣.        | 1                                       | 1.18                  | ~                                       | гх<br>•   |
| 1.2     var     1.1     var     1.1     var       1.2     var     1.2     var     1.1     var     1.2       1.2     var     1.2     var     1.2     var     1.2       1.2     var     1.2     var     1.2     var     1.2       1.2     var     var     1.2     var     var     1.2       1.3     var     var     var     1.2     var     var       1.3     var     var     1.2     var     var       1.3     var     var     1.2     var     var       1.4     var     var     1.5     var     var       1.4     var     1.5     var     var     var       1.4     var     1.5     var     var     var       1.75     var     var     1.5     var     var       1.75     var     var     var     var     var       1.75     var     var     var <t< td=""><td>S OF CAS</td><td>t<br/>L^∪vβΕ</td><td>¥4:.L</td><td><b>1</b>• č J</td><td></td><td>20.</td><td>2 I 4 2</td><td>• 76</td><td>T C T Y A K</td><td>1 <b>1</b></td></t<>  | S OF CAS         | t<br>L^∪vβΕ           | ¥4:.L              | <b>1</b> • č J         |              | 20.       | 2 I 4 2                                 | • 76                  | T C T Y A K                             | 1 <b>1</b>  |
| 9 F Call <sup>1,2</sup><br>1,37         1,27         1,27         1,27         1,27         1,47           9 F Call <sup>1,2</sup><br>1,37         1,37         1,44         1,43         1,43         1,43           1,37         1,37         1,37         1,37         1,43         1,43           5 F Call <sup>1,3</sup><br>1,46         1,46         1,44         1,44         1,44           5 F Call <sup>1,3</sup><br>1,51         1,55         1,56         1,56         1,44           6 F Call <sup>1,5</sup><br>1,57         1,56         1,56         1,46         1,44           7 F Call <sup>1,5</sup><br>1,57         1,56         1,56         1,46         1,44           7 F Call <sup>1,5</sup><br>1,75         1,56         1,56         1,46         1,44           7 F Call <sup>1,5</sup><br>1,75         1,46         1,46         1,47         1,44           7 F Call <sup>1,5</sup><br>1,75         1,46         1,47         1,47         1,44           7 F Call <sup>1,5</sup><br>1,76         1,46         1,46         1,47         1,44           7 F Call <sup>1,5</sup><br>1,76         1,46         1,46         1,47         1,44           7 F Call <sup>1,5</sup><br>1,76         1,46         1,46         1,47         1,44           7 F Call <sup>1,5</sup><br>1,76         1,46         1,48         1,49<   |                  | .62                   | P 44 4 V           | 1.13                   | 2 a k A      | . 1 .     | -                                       | . 4.                  | 1248                                    | ., , , , , , , , , , , , , , , , , , ,  |
| 0 F CASE "UPER     1.27     VAR     1.27     VAR     1.27     VAR       1.37     VARB     1.44     VARB     1.44     VARB     VARB       1.37     VARB     1.44     VARB     1.47     VARB       1.37     VARB     1.56     VARB     1.47     VARB       5 CF CASE "UURER     VARB     1.56     VARB     1.47       1.46     VARB     1.56     VARB     1.47       1.47     VARB     1.56     VARB     1.49       1.57     VARB     1.56     VARB     VARB       1.75     VARB     1.56     VARB     VARB       1.75     VARB     1.56     VARB     VARB       1.75     VARB     1.67     VARB     VARB       1.75     VARB     1.64     VARB     VARB       1.75     VARB     1.66     VARB     VARB       1.75     VARB     1.64     VARB     VARB       1.75     VARB     VARB     VARB     VARB       1.75     VARB     VARB     VARB     VARB       1.156     VARB     VARB     VARB     VARB       1.160     VARB     VARB     VARB     VARB       1.160  |                  |                       | 524.5              | \$ <b>!</b> • <b>!</b> | HOTA         |           | -                                       | 21.0                  | LALV<br>LALV                            | 1.32  |
| 1.4         VARG         VARG <th< td=""><td>EVTS OF CAS</td><td>ខ<sup>ុ</sup>សម្ភាព</td><td>V ARL</td><td>1: - I</td><td>3 Q</td><td>•</td><td>~</td><td><b>1 • 6</b> %</td><td>TCTVAN</td><td>17.62</td></th<>   | EVTS OF CAS      | ខ <sup>ុ</sup> សម្ភាព | V ARL              | 1: - I                 | 3 Q          | •         | ~                                       | <b>1 • 6</b> %        | TCTVAN                                  | 17.62   |
| 1.31         VACG         2.42         VAU         1.41         VAU           5         C CASE NUMER         VAE         2.42         VAU         1.44         VAU           1.41         VAE         VAE         VAE         VAE         VAE         VAE           1.51         VAE         VAE         VAE         VAE         VAE         VAE           1.51         VAE         VAE         1.55         VAE         VAE         VAE           1.75         VAE         VAE         1.55         VAE         VAE         VAE           1.755         VAE         VAE         1.55         VAE         VAE         VAE           1.75         VAE         VAE         1.55         VAE         VAE         VAE           1.75         VAE         VAE         1.57         VAE         VAE         VAE           1.15         VAE         1.66         VAE         1.57         VAE         VAE           1.15         VAE         VAE         1.57         VAE         VAE         VAE           1.15         VAE         1.66         VAE         1.57         VAE         VAE           1.15  |                  | 4 T .                 | VAR5               | Ð                      | VARC         | •<br>•    | C # # 7                                 | 1.50                  | VALE                                    | <b>.</b>  |
| CF     Case     Var     Var     Var     Var       1     Var     Var     Var     Var     Var       1     1     Var     Var     Var     Var       1     1     Var     Var     Var     Var       1     Var     Var     Var     Var   |                  | • 31                  | 247G               | ÷.                     | 1 H M A      | а.<br>•   |   | 51.4                  | ~                                       | <pre>1 • 1 &gt;</pre>   |
| 1.40     VAPS     1.55     VAPS     1.55     VAPS     1.66     VAPS       1.53     VAPS     VAPS     1.55     VAPS     0.0     VAPS     0.0       5 CF CASE NUMBER     VAPS     VAPS     1.55     VAPS     0.0     VAPS       5 0F CASE NUMBER     VAPS     VAPS     1.55     VAPS     0.0     VAPS       5 0F CASE NUMBER     VAPS     VAPS     1.75     VAPS     0.0     VAPS       1.175     VAPS     VAPS     1.25     VAPS     0.0     VAPS       1.175     VAPS     1.16     VAPS     1.75     VAPS       1.165     VAPS     1.16     VAPS     1.75     VAPS       1.165     VAPS     1.16     VAPS     1.75     VAPS       1.165     VAPS     1.40     VAPS     1.25     VAPS       1.160     VAPS     1.40     VAPS     1.25     VAPS       1.160     VAPS     1.40     VAPS     1.25     VAPS       1.160     VAPS     VAPS     1.60     VAPS     VAPS       1.160     VAPS     VAPS     1.40     VAPS     VAPS       1.160     VAPS     VAPS     1.40     VAPS       1.130 <td< td=""><td>EATS OF CAN</td><td>• 92<br/>E_2046E</td><td>×<br/>5<br/>13</td><td>3</td><td>11 H T A</td><td>c l</td><td>1. e ¥ A</td><td></td><td>7 G T V A H</td><td><u>.</u></td></td<>  | EATS OF CAN      | • 92<br>E_2046E       | ×<br>5<br>13       | 3                      | 11 H T A     | c l       | 1. e ¥ A                                |                       | 7 G T V A H                             | <u>.</u>  |
| I.S.D         VARC         L.J         VARC         L.S.D         VARC <th< td=""><td>•</td><td>.0%</td><td>Hatt</td><td>ം</td><td>~</td><td>÷</td><td>-</td><td>•</td><td>н<br/>4 К<br/>2</td><td>12 L<br/>L</td></th<>  | •                | .0%                   | Hatt               | ം                      | ~            | ÷         | -                                       | •                     | н<br>4 К<br>2                           | 12 L<br>L   |
| CF         1.20<br>1.75         VARL         1.50         VARA         .94         VARA           5         0.5         1.75         VARB         1.75         VARB         VARD           1.75         VARB         1.75         VARB         1.75         VARD         VARD           5         0.5         CASE HUMBER         0         1.22         VARD         1.75           5         VARB         1.12         VARB         1.22         VARD         0.7         VARD           1.15         VARB         1.26         VARD         1.22         VARD         0.7         VARD           1.15         VARB         1.26         VARD         1.22         VARD         0.7         VARD           5         CF         1.18         VARD         1.40         VARD         1.33         VARD           5         CF         1.18         VARD         1.40         VARD         1.93         VARD           5         CF         1.40         VARD         1.40         VARD         VARD         VARD           5         VARD         VARD         VARD         VARD         VARD         VARD           5   |                  | 53                    | VARG               | Э                      | ~            | <b>.</b>  | -                                       | •                     | V & 4 J                                 | 1.40  |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$   | CF CAS           | • 28<br>6 NUYAE       | VARL<br>6          | <b>~</b>               | ~            | ¢.        | *                                       | • th L                | 101+44                                  | 16.50   |
| 1.75         VAPG         1.22         VAPG         VAPG         1.22         VAPG         1.22         VAPG         1.22         VAPG         1.23         VAPG         1.23         VAPG         1.23         VAPG         1.23         VAPG         1.40         VAPG         1.40         VAPG         1.40         VAPG         1.40         VAPG         1.164         VAPG         1.40         VAPG         1.164         VAPG         1.164         VAPG         1.164         VAPG         1.164         VAPG         1.164         VAPG         1.166         VAPG         1.166         VAPG         1.166         VAPG         1.166         VAPG         1.166         VAPG         1.166         VAPG         VAPG <thvapg< th=""> <thvapg< th=""> <thvapg< th=""></thvapg<></thvapg<></thvapg<>  |                  | • 88                  | Олар               | 12                     | VARC         | - ri<br>• | VARD                                    | •                     | Jdtv                                    | 5   |
| OF CASE NUWER         VAR         1.00         VAR         1.00         VAR         1.12         VAR         1.22         VAR           1.12         VARG         1.12         VARG         1.22         VARD         1.32         VARD           1.16         VARG         1.28         VARG         1.22         VARD         VARD           1.18         VARG         1.28         VARD         1.28         VARD         VARD           1.18         VARD         1.00         VARD         1.00         VARD         VARD           S CF CASE NUMBER         8         1.00         VARD         1.00         VARD         VARD           S CF CASE NUMBER         8         VARD         1.00         VARD         VARD           S NEW SC MEASURE         1.00         VARD         1.00         VARD         VARD           S NEW SC MEASURE         1.00         VARD         1.00         VARD         VARD           S NEW SC MEASURE         1.00         VARD         1.00         VARD         VARD           S NEW SC MEASURE         1.00         VARD         1.00         VARD         VARD           S OF CASE MUMBER         1.00         VARD  |                  | . 75                  | 0 a V A            | <b>∿</b> ∵             | HAVA         | ~         | IHAV                                    | 0                     |   |   |
| 1.12         VARS         VARS <t< td=""><td>OF CA</td><td>198 F</td><td>VARL<br/>7</td><td>2</td><td>AMAY</td><td>0</td><td>7 X X X</td><td><u>с</u></td><td>TOTVAR</td><td><b>5</b>4</td></t<>   | OF CA            | 198 F                 | VARL<br>7          | 2                      | AMAY         | 0         | 7 X X X                                 | <u>с</u>              | TOTVAR                                  | <b>5</b> 4  |
| 1.10         VARL         1.60         VARH         1.00         VARH           1.10         VARL         1.60         VARH         1.93         VARN           1.10         VAR         8         1.40         VARC         1.93         VARN           1.70         VARB         1.40         VARC         1.93         VARN         1.93           1.70         VARB         1.40         VARC         1.10         VARN         1.12           1.75         VARC         1.40         VARC         1.12         VARN           1.75         VAR         1.40         VAR         1.12         VARN           1.72         VAR         1.40         VAR         1.12         VARN           1.72         VAR         1.40         VAR         1.12         VARN           1.72         VAR         1.40         VAR         1.12         VARN           1.21         VAR         1.475         VAR         1.12         VARN           2.607         VAR         1.475         VAR         1.48         VAR           2.61         VAR         1.475         VAR         1.40         VAR           2.61   |                  | .12                   | VAP3               | 5 0                    | VARC         |           | VARD                                    | 1.12                  | VARE<br>VARE                            | 510<br>51   |
| CF CASE NUMBER WARD<br>NEW SC MEASURE<br>1.700 VARB 1.40 VARC<br>1.700 VARB 1.40 VARC<br>1.100 VARC<br>1.100 VARD<br>1.100 VARD<br>1.110 VARD<br>1.12 | -4 •             |                       | VARU               | 4 10                   | V A V F      | •         | T X T X                                 | •••                   | 0 4 3 4 3 4 3 4 3 4 3 4 3 4 3 4 3 4 3 4 |   |
| NEW SC MEASURE         NEW SC MEASURE         1,40         VARC         56         VARD           1,30         VARB         1,40         VARC         56         VARD           1,16         VARC         1,40         VARC         1,10         VARD           1,16         VARC         1,40         VARD         1,10         VARD           0         CASE NUMBER         9         1,40         VARM         1,112         VARD           0         VARU         1,40         VARM         1,112         VARD           72         VARB         1,75         VARM         1,12         VARD           1,21         VARB         1,75         VARM         1,12         VARD           1,21         VARB         1,75         VARM         1,90         VARD           1,21         VARB         2,457         VARM         1,90         VARD           0         CASE NUMBER         10         2,477         VARM         VARM         VARD           0         CASE NUMBER         10         VARM         VARM         VARD         VARM  | ENTS CF CA       | •17<br>E NUMBE        | VARL<br>8          | 0                      | 2 4 4 4      | זי<br>א   | N Y K K K K K K K K K K K K K K K K K K | 1 • 1                 |   | 0<br>5<br>1   |
| 1.00         VAPG         1.40         VAPG         1.40         VAPG         1.40         VAPG         1.40         VAPG         1.50         VAPG         1.10         VAPG         VAPG <thvapg< th="">         VAPG         VAPG         <th< td=""><td>S<br/>E<br/>N<br/>N</td><td>: MEASURE</td><td></td><td></td><td></td><td></td><td></td><td>83/02/78</td><td>PAGE</td><td>ę</td></th<></thvapg<>   | S<br>E<br>N<br>N | : MEASURE             |                    |                        |              |           |   | 83/02/78              | PAGE                                    | ę   |
| DF CASE <sup>11</sup> U <sup>4</sup> BER 9 VARU 1.12 VARU 1.22 VARU 1.22 VARU 1.60 VARD 1.22 VARU 1.60 VAR  |                  | . 70                  | VAPB<br>VAPG       | 3.0                    | VARC         | .56       | VARD<br>VARI                            |                       | VARE<br>VAPJ                            | 1,12  |
| 72 VARB 1,75 VARC ,89 VARD 1<br>1,21 VARG 2,37 VARH 1,99 VARD 1<br>2,01 VARL 2,02 VARM 1,60 VARI 1<br>3 OF CASE <sup>h</sup> UMBER 10 50 VARM 1,60 VARM 1   | S OF CA          | ×0E                   | VARL<br>9          | 3                      | V A RM       | 1.12      | VARN                                    |                       | 0                                       |   |
| 1,21 VARG 2,57 VARH 1,94 VART 1<br>2,84 VARL 2,67 VARM 1,60 VARM 1<br>; OF CASE HUMBER 10 5, VARM 1,60 VARM 1   |                  | .72                   | VARB               | 7.                     | VARC         | 8.        | VARD                                    | 1.36                  | VARE                                    | °.  |
| 2,0И VARL 2,02 VARM 1,60 VARM 1<br>; OF CASE №UMBER 10 2,02 VARM 1<br>. 24  |                  |                       | VAPG               | <b>.</b> .             | VAPH         | ۍ .<br>•  | LAHI                                    | 95.1                  | VAHJ                                    | 1.63  |
|   | OF CA            | ЗняЕ                  | V A R L<br>1 D     | 3                      | VARM         | 1,60      | VARR                                    | 1.65                  | TOTVAR                                  | ¢.  |
|   | VARA 1           | 86.1                  | VARB               | ŝ                      | VARC         | ~         | VARD                                    | 1.74                  | VARE                                    | -   |
| VARF 1.94 VARG 1.62 VARH 1.20 VARI .06  | VARF             | 20                    | VAPG               | ¢ '                    | HINA         | 2         | VARI                                    | 6 G                   | CHAJ                                    | 1.22  |

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618 62. 1.19 19.51 1.41 . 1.66 24.19 24.19 1.36 16.69 1,25 1,66 1.16 1.31 1.19 1.22 1.63 ιt 8855 885] 10188 VARL VAHJ Totvar VARE VARJ Totvar V & H E V & H J T E T V & R КАРЕ Кар Кар Тсача Тсачая VАНЕ Vанј Тот∨ар VARE Varj Tgtvar VARF 444J TCTVAR VARL Varj Totvar VARE VARJ Totvar VARL Varj Totvar PAGE 3102178 1.20 .72 .91 1.55 1.25 22 99 99 4 0 K 2 9 M 1.16 1.19 - 32 - 96 - 88 2.13 1447 1447 1447 1343 1343 0343 1247 1247 0347 0 H J 0 H J 4 H J 7 J 5 H Z 0 2 2 4 4 4 7 7 7 0287 1387 1387 0440 0440 1440 VARD Vari Vari VARD VARI VARV VARD VARI VARN 22.1 1.25 000 305 \*\*\* w 2 0 2 1 0 2 1 0 1.55 96 68 • 56 • 66 . 82 68 1.19 1.16 - -----0733 0733 444 444 0 T T 0 0 0 T 4 8 8 2 2 2 U T 7 0 3 0 4 4 4 2 4 2 0440 4447 4447 VARC VARH VARH VARC VARH VARM VARC VARH VARM VARC VARH VARH 2.13 1.48 1.88 1.88 2.15 1.48 1.55 1.65 1.361.04 1.56 0 0 N 1.69 1.38 1 • E B 1 • C 1 1 • C 1 2.13 1.13 VA23 VA26 VAPL VAPL VAR8 VAR6 VAR1 31 VAP8 VAP6 JSAV JSAV V A 23 V A 26 V A 26 V A 26 V A 2 B V A 2 B V A 7 L V A 7 L 2 B VAPL VAPL VAPL 29 V А R B V А P G V А P L 3 B VAPB VAPB VAPL CONTENTS OF CASE NUMBER - 21 66 1,00 1.25 CASE MUMBER 2,10 2,15 79 6ASE <sup>0</sup>U<sup>v</sup>BER 56 1.72 1.16 1.16 CASE MUMBER 1,19 1,56 1,65 Casé <sup>Nu</sup>urér 1,65 1,53 1,38 1,38 6,456 huyrrer 1,50 1,32 1,20 CASE NUMBER 1,08 1,48 1,28 Case Number 1,75 1,78 1,16 1,16 C455 NJVBER tr α 2,13 2,30 1,25 CASE MUMBER DERIVING NEW SC MEASURE 1,22 2,22 2,22 1,88 1,86 1,0468 2.31 VARA Vare Vare Vark Contents of C VARA Vare Vare Vark Comtemts of ( VARA Varf Vark Vark Contents of ( VARA VARF Vark Vark Contents of ( VARA VARF VARF VARK Contents of ( VARA VARF VARK VARK COMTENTS OF ( VARA VARF Vack Contents CF C ŝ r U 95 VARA Varf Vark Vark Contents ( VARA Varf Vark Vark Contents VARA Vare Vare Contents ( VARA VARF VARF  $C = v_{i}$ C ¢. C Ċ Ċ C C t ¢ť Ċ Ċ. Ċ ----

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| 1, 22<br>1, 72<br>55 401005          | 2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | 1.45       | T 1<br>T 10<br>₩ ₩<br>≫ 2+ | F 5 4 1      | 1                                       | 1.13      | VARJ<br>Totkar    | 10.12.5     |
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| 44<br>                               |   | <b>2</b> ) | n<br>V                     | 5            | 1222                                    |           | TUTVAN            |             |
| HTENTS OF CASE MUMBE                 | 50<br>8   |            |                            |              |   |           |                   |             |
|                                      | 404   | <u>_</u>   | VAPC                       | ر جمو<br>الا | 0 8 7 3                                 | - 4       | <b>u</b>          | ۍ<br>۲      |
| •                                    | 948A  | 5, 32      | P-4.4 V                    | E 2 4 1      |   | 90        | 1 2 7 A           | . 7         |
| 1.14                                 |   | <b>.</b> . | VAD**                      | 2            | V A C N                                 | 11        |                   |             |
| ENTS OF CASE NUMBE                   | 4 BU  |            |                            |              |   |           |                   |             |
| -                                    | Eaky  | 1,75       | VARC                       | κ.           | Tr.                                     | ~         | 3                 | 1.60        |
| •                                    | VARG  | 1.78       | HatA                       | 1.74         | T S S S S S S S S S S S S S S S S S S S | 1,03      | 244J              | 1.69        |
| 1,91                                 |   | 1,56       | ¥                          | •            | 2                                       | 7.        |                   | 59,55       |
| ENTS OF LASE PUTEE                   | 1 1 2   |            |                            |              |   |           |                   |             |
| *4                                   | VAPB  | ۰.         | VAPC                       | ~            | <b>UAAD</b>                             | -         | VARU              | <u>ۍ</u>    |
| -                                    | Sava  | 1.36       | NAPH                       | 1.74         | LARI                                    | 1.11      | VARJ              | 1.20        |
| 1,51<br>55 20005                     |   | <b>.</b>   | VARM                       | 7            | VARN                                    | 5         | TOTVAR            | ŝ           |
|                                      | r   |            |                            |              |   |           |                   |             |
| -                                    | VARA  | ~-<br>-    | VARC                       | 6            | V                                       | 1,53      | VARE              | <u></u>     |
| 1                                    | VARG  | 1,56       | VARH                       | .69          | LAAV                                    | 76*       |                   | 1,94        |
| VARK 1.50<br>Contents of Case Numbe  | œ   | 3          | VARM                       | n i          | <                                       | 1,63      | TOTVAR            | <u>د</u>    |
| 1.3                                  | VARB  | 8 A .      | VARC                       | 5            | •                                       | -         |                   | a           |
|                                      | · >   | 1,94       | VARH                       | 1.38         | VARI                                    | 2.15      | U A R J           |             |
| VARK 1.41<br>Comtents of Case Mumber | >~  | 44.1       | VARM                       |              | VARN                                    |           | TUTVAH            | 19,91       |
| . [                                  | VARB  | •          | VARC                       | 2.           | AR                                      |           | VAPE              | <u>م</u>    |
| ARF 1.50                             | VARG  | 1.40       | VARH                       |              | VARI                                    | 29.1      | VARJ              | 1.44        |
| ERIVING NEW SC MEASURI               | نينا  |            |                            |              |   | A3/22/18  | PAGE              | 11          |
| ARK<br>ONTENTS OF CASE NUMBER        | VARL<br>R 51  | 1,32       | MARM                       | 1.68         | VARN                                    | 1.78      | <b>TOTVAR</b>     | 66°21       |
| ARA 1.38                             | VARB  | 1,56       | VARC                       | .72          | VARD                                    | 88        | VARE              | 1.88        |
| 1.7                                  | VAPG  | ŝ          | VARH                       | 1.03         | VAHI                                    | 1.63      | VARI              | ٢,          |

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|                | VARE 1.4                                |               | 11 H                   | A4E 1. |           |                               | A 4 5 1 . |              |          | •<br>•••••••••••••••••••••••••••••••••••• |                                | 4 R f        | 5          |                | VARE 2.1                      | DTVAR 20.        | VARE 1.1         | 01VAK 18         | PAGE 12        | ARE              | VARJ 2,22<br>Totvar 17,59        | ARF 1,9   | VARJ 2.04<br>TOTVAR 22.19 |          | VАRE 1.19<br>VARJ 2.00 |
|----------------|---|---------------|------------------------|--------|-----------|-------------------------------|-----------|--------------|----------|---|--------------------------------|--------------|------------|----------------|-------------------------------|------------------|------------------|------------------|----------------|------------------|----------------------------------|-----------|---------------------------|----------|------------------------|
| ı              | 11 · · · ·                              | 1.4<br>1.4    | • 1 6                  | - r.,  | 1.41      | en                            | -         | € C<br>• • • | •        |   | 5 D-<br>7 J.<br>-              |              | 55         | -              | الله مع<br>الله مع<br>الله مع | •                | 1 . 2 4          | 0.0              | 03/42/78       | , <sup>д</sup> В | 1 - 28<br>- 63                   | 13        | 1.56                      |          | 1.25<br>1.80           |
|                | C H H A                                 | 11.<br>1      | т<br>н                 | 3      | 1275      | 11<br>14                      | CHAN      |              | r<br>4   | CHAN                                      | 1117A                          | 1 <b>1</b>   | 1247       | <b>1</b>       | LARY<br>CARY                  | VARR             | VARD<br>VART     | -                |                | A K              | V A R N<br>V A R N               | a v       | VARI                      |          | VARD<br>VARI           |
| f<br>          | .72                                     | 82 <b>.</b> 1 | •                      | 4      | 1,16      | ية.<br>•                      | ~~ 1      | s 1          | •        | <u></u>                                   | 1.23                           | 1.39         |            | -              | 12.1                          |                  | 1°.<br>1°.       | -                |                |                  | 1.50                             |           | 1.56<br>2.13              |          | 1.22                   |
|                | VARC<br>VARC                            | 31 €<br>•€•   | 1<br>-                 | 40     | 1.62 Y    | ar<br>≪                       | 0047      | ゴンマン         | c<br>c   | () () () () () () () () () () () () () (  | * **                           | ) a ¥ N      |            | 5<br>4         | 2 4 4 P C                     | a.<br>≺          | V A PC<br>V A PH | VARM             |                | <u> </u>         | VARH<br>VARH                     | VARC      | VARN                      |          | VARC<br>VARII          |
| •              | 1.<br>1.<br>1.                          | 4             | -                      | -~     | 2,12      | थ्र<br>●                      |           |              | -        | •   | 5                              | <br>•        | 2,42       | •              | 99<br>62<br>62                | £                | 2,15             | • •              |                |                  | 1.16                             | ୍         | 2.58                      | •        | • 75<br>1 • 51         |
| - 55           | 5 C C C C C C C C C C C C C C C C C C C | V #           | 1447<br>53             | Baty   | с<br>Т    | 104X                          | Hata      | 3 2          | t .      |   | 12 S<br>14                     | HARP<br>HARP |            | 25             | VAR9<br>VAR9                  | 2 <b>4</b> 2     | VARH<br>VARG     | 14<br>15         |                | VARB             | VARG<br>VARL<br>60               | VARB      | VARG<br>Varl              | 61       | VAR9<br>VAR6           |
| OF CASE NUMBER | 1 - 93                                  |               | 1.24<br>CF CASt AUMBER | , 22   | 1 5 4     | ,59<br>CF <b>C</b> ∆S€ ∆µ∿a£q | 5°.       | S 2          |          | 2 S S                                     | 1.64<br>1.64<br>CF CASE NUMBER | 1 1 1        | <b>^</b> - | OF CASE NUMBER | 59<br>51<br>5                 | OF CAS           | 3 - 3            | OF CASE          | NEW SC MEASURE | 1.613            | DF CAS                           | , 66<br>1 | 1.63                      | OF CA    | 1,34<br>1,13           |
| CONTENTS       |   | -             | CONTENTS               | VARA   | 1 H H H N | 4444<br>60475473              | VAPA      |              | COVTENTS | V A P A                                   | VARA<br>VARA<br>Contents       | A P A        | 1 U 4      | CONTENTS       | V A P A<br>V A R F            | VARK<br>Contents | ~ ~              | VARK<br>Contents | DERIVING       | VAPA             | VARF<br>Vark<br>Vark<br>Comtents | VARA      | VARF<br>Vark              | CONTENTS | V A R A<br>V a r F     |

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| 7              |  |   |  |  |  |                                   |                |                          | r  |  |   | 622                           |
|----------------|--|---|--|--|--|-----------------------------------|----------------|--------------------------|--|--|---|-------------------------------|
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|                | N 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0  | 50°<br>50°<br>50°   | 1.07<br>1.67<br>1.67   | • • • • • • • • • • • • • • • • • • •  |  | 101,00<br>65,131                  | 13             | tte • Let L              | 161,20<br>151,05<br>161,00                   | 191,00<br>191<br>191,00                                | 41,00<br>41,00<br>94,01                                 | 101,00<br>101,00<br>101,00    |
| 1              | 34<br>44<br>10<br>14<br>14<br>14<br>14<br>14<br>14<br>14<br>14<br>14<br>14<br>14<br>14<br>14 |   | 447<br>1934<br>1934<br>1947<br>1947  | 4 80 F<br>4 80 F<br>7 0 T V 8 F  | 7 8 7 8<br>7 8 4 9<br>1 0 1 8 8 4  | 2 4 4 7<br>13 14 4 7<br>13 14 4 7 | PAGF           | TOTVAH                   | VARE<br>VARJ<br>TOTVAR                       | VARE<br>VARJ<br>Totvar                                 | VARE<br>Varj<br>Totvar                                  | VARE<br>Varj<br>10tvar        |
|                | ана<br>2210<br>2210  | 939<br>24<br>24<br>24<br>25<br>24<br>25<br>25<br>25<br>25<br>25<br>25<br>25<br>25<br>25<br>25<br>25<br>25<br>25 | 4 F  |  | 1 7 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0  | 22°121<br>22°121                  | e3/82/76       | 101.00                   | 101, 20<br>57, 70<br>46, 151                 | 181 • 80<br>181 • 28<br>181 • 198                      | 101.00<br>121.00<br>101.00                              | 141.141<br>141.141<br>141.141 |
|                | िमा है<br>स व स<br>क स<br>क स<br>क स   | 10 m 2<br>G 4 G<br>4 M M<br>3 7 P   | 9 - 9<br>9 - 9<br>9<br>9 - 9<br>9 - | ся<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19   | 0<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4 | QRAV<br>ISAV                      |                | 7297                     | VARD<br>VART                                 | VARD<br>Vard<br>Varn                                   | VARD<br>VAKI<br>VARN                                    | VARD<br>Vari<br>Vari          |
| 1              | 6 * 40<br>8 * 40<br>8 * 1 * 1  | 2 5 N<br>0 a 0<br>* * *<br>   | 50°<br>51°<br>51°  |  | 1,72<br>1,01<br>1,51   | 101.23<br>101.02                  |                | 22,221                   | 82 121<br>121 23                             | 101,03<br>101,03<br>101,00                             | 101,00<br>101,000<br>101,000                            | 191, 90<br>101, 60<br>101, 33 |
|                | 0 11 1<br>0 12 4<br>7 7 7<br>7 7<br>7 7  | () 또 3<br>김 김 김<br>국 제 제<br>교 교 과   | 011<br>144<br>277<br>277   | 0 4 4 4<br>0 4 4 4<br>1 4 4 4<br>2 4 4 4<br>2 4 4<br>2 4 4<br>2 4 4<br>2 4<br>3 | 2 2 2 2<br>2 2 2 2<br>2 2 2 2<br>2 2 2<br>2 2 2  | VARC<br>VAR                       |                | VARM                     | VARC<br>VARH<br>VARH<br>VARH                 | VARC<br>VARH<br>VARH                                   | V A P C<br>V A R H<br>V A R H                           | V А R C<br>V А R H<br>V А R H |
| !              | ۩<br>N-\$-><br>  | 62+1<br>62+1  | 2 4 4<br>4 4 5<br>2 4 4<br>2 5 4<br>2   | 0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0  | , 75<br>, 65<br>1,55   | 69.151<br>69.151                  |                | 191,69                   | 101,23<br>131,73<br>131,43                   | 161,46<br>171,66<br>171,66                             | 181,00<br>191,00<br>191,00                              | 101.00<br>101.00<br>101.00    |
| <b>\$</b>      | 9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9  | 889<br>889<br>884<br>844<br>844<br>844<br>844<br>844<br>844<br>844  | 197<br>Улас<br>197<br>Улас   | 99<br>1997<br>1997<br>1997   | 4456<br>V476<br>V426<br>V461<br>67   | V A P B<br>V A P G                |                | 747<br>58                | VARB<br>VARG<br>VAPL<br>VAPL                 | VARB<br>VARG<br>Varl<br>70                             | VAPB<br>VARG<br>VARL<br>71                              | VAPB<br>VAPG<br>VARL          |
| CF CASE NUMBER | 2,13<br>,75<br>,91<br>0F CASE 1,07859  | 2+34<br>1+23<br>1+62<br>1+62<br>50 50 40  | 1,19<br>1,54<br>1,854<br>1,854<br>1,854  | به با<br>مراجع مر<br>مراجع<br>مراجع  | 1,43<br>1,22<br>1,32<br>1,36<br>2F CASE 10/40ER  | 181,8%<br>121,8%                  | IEM SC MEASURE | 121.07<br>JF CASE MUYBER | 101.60<br>121.03<br>121.03<br>0F CASE NUMBER | 101,00<br>101,00<br>101,00<br>101,00<br>0F CASE NUMBER | 101.00<br>101.00<br>101.00<br>101.00<br>0F CASE NUMBER- | 101,00<br>101,00<br>101,00    |
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Appendix 7e.

The Descriptive Statistics for the Apparent Variability Scores.

 $\gamma$  · · · VARIABLE VARA APPARENT VARIABILITY ON RESERVED OUTGOING 1,194 STD DEV .461 SKEWNESS ,260 SUM 78.818 TO 1.300 STD ERR ,057 MEAN 7 KURTUSIS Maximum .95 C.I. ,213 VARIANCE -,565 .225 2.198 MINIHUM 1,308 38.682 1.081 C.V. PCT ) MISSING CASES 66 5 VALID CASES ) A V ON EASILY-EXCITED CALH VARIABLE VARB ) 1.429 STD ERR .851 STD DEV .415 HEAN .172 KURTUSIS SKEWILSS VARIANCE -,764 -,226 нікінин .560 MAXIMUM SUM 2.200 94,288 29,744 .95 C.1. 1,327 1,531 C.V. PCT Ĵ VALID CASES 66 HISSING CASES 5 ) VARIABLE VARC A V ON SUBMISSIVE ASSERTIVE ) 1.199 STO ERR .241 STD DEV .281 SKEWNESS 2.222 SUM 1.118 TO .241 ,338 HEAN .109 KURTOSIS VARIANCE SKENNESS .322 VARIANCE .184 HINIHUH .508 C.V. PCT 27.578 500 HAXINUM 79.125 J .75 C.I. TO 1,268 VALID CASES 66 HISSING CASES 5 .) ) VARIABLE VARD A V EN SERIOUS HAPPY-GO-LHEKY .#34 STD DEV .620 SKEANESS 2.874 SUM 1.182 .275 1.250 STO EPR MEAN ) . 775 KUNTOSIS SKEANESS JARIANCE 144 82,521 HININ(IN \$500 MAXIMUM 5⊍∺ T∩ 82,521 TO 1,318 21.988 .95 C.1. 1.182 C.V. PCT ) VALID CASES 69 MISSING CASES 5 13 - - - - - - - - - - - - - - - -INVESTIGATION GHE JACK (CPEATION DATE # 28/06/77 ) FILE SUPFILE ) CHARI VARIABLE VARE A V DW DISREGARDS RULES CONSCIENTIOUS ) .046 STD DE RURTOSIS -.568 SKENNE Maximum 2.099 SUM .95 C.I. 1.065 1,158 
 STD\_DEV
 .376

 SKENNESS
 .198

 SUM
 76.429

 TO
 1.250
 STD DEV MEAN •141 ) VARIANCE. NIMIMON .518 C.V. PCT 32.444 ) VALID CASES 66 HISSING CASES 5 ) VARIABLE VARE A V DW TRUSTING HARD-TO-FODL .255 1.552 198 57. 3.012 1.442 • 4 4 4 STO ERR STD DEV HEAN 356 KURTOSIS Maximum VARIANCE SKEANESS SUM MINIMUM ) .642 1.442 TO C.V. PCT .95 C.I. 28.642 1,661 ) VALID CASES 66 MISSING CASES 5 . . . . . . . . . . . . . . . . . - - - - - - - - -) A V OWPRACTICAL NOT PRACTICAL VARIABLE VARG STO DEV .421 STO EPR ,252 1 MEAN 1.440 .177 SKENNESS VARIA'.CL KURTOSIS **+.**46€ .121 SUM 98.322 .540 MANIMUM 2.375 HINININ 1.385 1,593 C.V. PCT 28.230 .95 C.I. VALID CASES 66 MISSING CASES 5 ) VARIABLE VARH A V DU ARTLESS SHREND STD PEV Skfenlss Sum To .353 1.284 .043 STD DEV .353 SKEENLSS -.114 SUM 84.720 TO 1.370 MEAN STD ERR .125 .043 NURTOSIS -.834 PAXIMUM 1.926 .95 C.I. 1.197 +163 +563 27+582 3 VARIANCE -.834 ИТЫТНИМ C.V. PCT J VALID CASES 66 FISSING CASES 5

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e come de aca الم الم التي الم الم الم . . . . VARIABLE VARI A V ON CONFIDENT APPREHENSIVE ) .047 1.367 STD ERR HEAN .385 STD DEV .056 2.19A .148 VARIANCE KURTUSIS SKENNESS -,138 ) ,346 HAXIHUH MINIMUM SUM 98,200 28,153 .95 C.I. C.V. PCT 1.272 TO 1.461 7 56 5 VALID CASES HISSING CASES ) A V ON CONSERVATIVE EXPERIMENTING VARIABLE VARJ ) 1.363 STO ERR .242 ,348 STD DEV MEAN KURTUSIS VARIANCE .116 -,538 SKENNESS 208 91,269 .723 мінінн MAXIMUM 2.219 SUM ì .95 C.1. C.V. PCT 1.299 TO 24.014 1.467 VALID CASES 65 MISSING CASES 5 j, " VARIABLE VARK A V ON GROUP MEMBER LONER 1.3.9 STD EPR .246 ) HEAN STD DEV ,372 •133 ANRTUSIS VARIANCE ,195 SKENDESS .124 •42e HAXIHUN MINIMUM 2,313 SUM 86.406 C.V. PCT 28,453 .45 C.I. 1.218 1.401 τn j VALID CASES 66 MISSING CASES 5 ) VARIABLE VARL A V CN INCEPENCENT CONFORMIST ) 1,453 STO ERH .243 .347 WEAN STD DEV AURTOSIS VARIANCE ) \*151 .111 SKENNESS ,167 MEXIMUM SUM илилийн .763 2.478 94,578 C.V. PCT 24.231 .95 C.1. 1,348 TO 1,518 0 VALID CASES MISSING CASES 66 - 5 INVESTIGATION ONE FILE JACK (CREATION DATE = 28/06/77.) SUBFILE CHARI ) ) VARIABLE VARM A V ON RELAXED TENSE .. 48 .386 1.347 STO LPR STD DEV MEAN .149 .172 91,567 VAPIA'.CE NUFTESIS -,430 ) SEEANESS AIVIAIN .688 HALTHUM 2.219 ۶J۳ 27.934 1,482 C.V. PCT .95 C.I. 10 1.292 ) VALID CASES 66 MISSING CASES 5 ) VARIABLE VARM A V ON MARD-HEARTED SENTIMENTAL 1.122 STO FRR .045 .353 MEAN STO DEV .168 74.251 VARIANCE REPORTS S15 SKEANESS -,353 •154 HI. INCH S ()\*4 .345 WANING! 2.180 TO 1.289 C.V. PCT 1.035 31.422 .95 C.1. ر VALID CASES MISSING CASES 66 5 INVESTIGATION ONE ) JACK CCPEATION DATE = 28/06/77 ) FILE SUBFILE CHAPI VARIABLE TOTVAR DVERALL APPARENT VARIATION STD DEV 1.876 .231 STO FRR MFAN 18,555 -. 943 SKEHNESS VARIANCE KURTOSIS -,561 3.518 22,438 MAXIMUM RANGE HILINUM 14.580 7.857 VALID CASES MISSING CASES 5 66

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Appendix 7f.

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Intercorrelations between the Apparent Variability Scores on the Individual Dimensions and their Correlations with the Total Scores.

|  |                 |                 | ÷                            |                                 |                      |                             |                   |                 |                 |                              |                 | <b>b</b> .      |                 |                 | • |
|--|-----------------|-----------------|------------------------------|---------------------------------|----------------------|-----------------------------|-------------------|-----------------|-----------------|------------------------------|-----------------|-----------------|-----------------|-----------------|---|
|  | (1)             |                 |                              |                                 |                      |                             |                   |                 |                 |                              |                 | ·               |                 |                 |   |
| (1)Reserved-Outgoing                               |                 | (3)             |                              |                                 |                      |                             |                   |                 |                 |                              |                 |                 |                 |                 |   |
| (2)Easily Excited-Calm                             | ••032<br>(•399) |                 | (3)                          |                                 |                      |                             |                   |                 |                 |                              |                 |                 |                 |                 |   |
| (j)Submissive-Assortive                            | ••197<br>(.057) | 020<br>(.436)   |                              | (4)                             |                      |                             |                   |                 |                 |                              |                 | ×.              |                 |                 |   |
| (4)Serious-Happy go Lucky                          | -132 (.146)     | +.227<br>(.034) | •••153<br>(•110)             |                                 | (2)                  |                             |                   |                 |                 |                              |                 |                 | •               | *               |   |
| (5)Disregards Rules-<br>Conscientious              | 058<br>(-322)   | +.203<br>(.052) | 096<br>(122.)                | ••100<br>(.212)                 |                      | (9)                         |                   |                 |                 |                              |                 |                 |                 |                 |   |
| (6)Trusting-Hard to Fool                           | 040<br>(-374)   | 021<br>(.434)   | +.3/18<br>(.003)             | (124°)                          | + • 145<br>( • 124 ) |                             | (2)               |                 |                 |                              |                 |                 |                 |                 | • |
| (7)Practical-Unconcerned<br>with Practical Matters | 172<br>(.085)   | +.003<br>(.476) | +.183<br>(.072)              | 121<br>(.166)                   | +.179<br>(.075)      | •• <sup>433</sup><br>(.001) |                   | (8)             |                 |                              |                 |                 |                 |                 |   |
| (8)Artless-Shrowd                                  | 051             | +.141 (.130)    | •.375<br>(.001)              | +•1 <sup>4</sup> 7<br>( •11 • ) | 056<br>(.327)        | +.179<br>(.076)             | +.047<br>(.356)   |                 | (6)             |                              |                 |                 | - H<br>         |                 |   |
| (9)Confident-Apprehensive                          | +.137 (.137)    | +.013<br>(.460) | ••177<br>(•078)              | +.202<br>(.052)                 | +.047                | 003<br>(.192)               | +.121<br>(.167)   | ••138<br>(•136) |                 | (10)                         |                 |                 |                 |                 |   |
| (10)Conservative-<br>Experimenting                 | 051<br>(.342)   | +.077<br>(.269) | 013<br>(.458)                | 057                             | +.162<br>(.098)      | 044<br>(.364)               | 021<br>(.435)     | +.102<br>(.209) | 045<br>(.361)   |                              | (11)            |                 |                 |                 |   |
| (11)Likes to be in a Group-<br>Happy to be Alone   | +.240<br>(.027) | 014<br>(.456)   | +.016<br>(.450)              | 197                             | +.016<br>(.451)      | (024.)                      | 002<br>(.493)     | 030<br>(.406)   | 072<br>(.283)   | +.026<br>(.417)              |                 | (12)            |                 |                 |   |
| (12)Follows own Urges-Does<br>what is Expected     | +.036<br>(.386) | +.121<br>(.168) | +•226<br>(•034)              | +.021                           | +.022<br>(.431)      | 059<br>(.320)               | +.136<br>(.139)   | +.252<br>(.021) | +.223<br>(.037) | +. <sup>4</sup> 77<br>(.001) | +•055<br>(•332) |                 | (13)            |                 |   |
| (13)Relaxed-Tonse                                  | +.014<br>(.455) | 027<br>(.415)   | +.185<br>(.069)              | +•044<br>(•364)                 | +.032<br>(.399)      | +.049<br>(.348)             | +,044<br>(,365)   | 027<br>(.416)   | +.292<br>(.009) | +.152<br>(.112)              | 096<br>(.223)   | +.003<br>(.492) |                 | (14)            |   |
| (14)Hard liearted-<br>Sentimental                  | +.002<br>(.495) | +.087<br>(.244) | +.023<br>(.428)              | +.116<br>(.177)                 | +.203<br>(,052)      | +,092<br>(,232)             | +.215<br>(.042)   | 201<br>(.053)   | +.022<br>(,432) | +.006<br>(,481)              | +•055<br>(•330) | 150             | +.189<br>(.065) |                 |   |
| TOTAL APPARENT VARIABILITY                         | +.234<br>(.030) | +.371<br>(.002) | +- <sup>4</sup> 98<br>(,001) | +.225<br>(,035)                 | +.315 (.006)         | +•438<br>(,001)             | +, <sup>408</sup> | +,418<br>(.001) | +,406<br>(,001) | +,308<br>(,006)              | +,215<br>(,042) | +.459<br>(,001) | +,385<br>(,001) | +.268<br>(.015) |   |

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### Appendix 7g.

Summary of the Results of t-tests between the Apparent Variability Scores on the Individual Dimensions.

(Shows all results where the t-test was significant at the .05 level, 2-tail. Results are in terms of column relative to row.)

|  | (1)             |                 |                       |                      |                 |                 |                 |                 |                 |                 |        |                 |        |
|--|-----------------|-----------------|-----------------------|----------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------|-----------------|--------|
| (1)Reserved-Outgoing                                       | (2)             |                 |                       |                      |                 |                 |                 |                 |                 |                 | -      | ,               |        |
| (2)Easily Excited-Calm                                     | -3.15<br>(.002) | (3)             |                       |                      |                 |                 |                 |                 |                 |                 |        |                 |        |
| (3)Submissive-Assertive                                    | +3.49<br>(.001) | •               | (4)                   |                      | ı               | ٠               |                 |                 |                 |                 |        |                 |        |
| (4)Serious-Happy go Lucky                                  | +3.24<br>(.002) |                 |                       | (2)                  |                 |                 |                 |                 |                 |                 | •      |                 | ·      |
| (5)Disregards Rules-<br>Conscientious                      | +4+43<br>(*000) | ~ î             |                       |                      | (9)             |                 |                 |                 |                 |                 |        |                 | 1 -    |
| (6)Trusting-Hard to Fool                                   | -4.51<br>(.000) | -6.03<br>(.000) | 3 -4.69<br>0) (.000)  | ) -5.95<br>() (.000) | ~               | (2)             |                 |                 |                 |                 |        |                 | ,<br>J |
| <pre>(7)Practical-Unconcerned with Practical Matters</pre> | -3.53<br>(.001) | -4.83<br>(.000) | 8 -3.65<br>0) (.001)  | 5 -5.32<br>() (.000) | ~               |                 | (8)             |                 |                 |                 |        |                 |        |
| (8)Artless-Shrewd  | +2.34<br>(.023) | <b>*</b> 🖸      |                       |                      | +4.26<br>(.000) | +3.12<br>(.003) |                 | (6)             |                 |                 |        |                 |        |
| (9)Confident-Apprehensive                                  | -2.50<br>(.015) | -3.04<br>(.003) | 4 -2.14<br>3) (.036)  | t -3.15<br>5) (.002) | +2.43<br>(.018) |                 |                 |                 | (10)            |                 | •      | 1               | ı      |
| (10)Conservative-<br>Experimenting                         | -2.62<br>(.011) | -3.15<br>(.003) | 5 -2.37<br>3) (.021)  | , -3.96<br>() (.000) | +2.36           |                 |                 |                 |                 | (11)            |        |                 |        |
| (11)Likes to be in a Group-<br>Happy to be Alone           |                 |                 |                       | -2.31(.024)          | +3.39           | +2.65<br>(.010) |                 |                 | •               |                 | (12)   |                 |        |
| (12)Follows own Urges-Does<br>what is Expected             | -3.40<br>(.001) | (000°)          | 0) -3.38<br>0) (.001) | ) (.000)             |                 |                 | -2,86<br>(,006) |                 |                 | -2.06<br>(.044) |        | (13)            |        |
| (13)Relaxed-Tense  | -2.65<br>(,010) | -3.33           | 3 -2.53<br>1) (.014)  | · -3.64              | +2.32           |                 |                 |                 |                 |                 |        |                 | (14)   |
| (14)Hard Hearted-Sentimental                               | +4.70<br>(.000) |                 | +2.36<br>(.021)       |                      | +6.60<br>(.000) | +6.25<br>(,000) | +2.40<br>(.019) | +3.77<br>(.000) | +4.24<br>(.000) | +3.04<br>(,003) | (000°) | +4•46<br>(•000) | 625    |

Appendix 7h.

Programme for Deriving the Incongruent Ratings' Scores

| )              |                      |  |
|----------------|----------------------|--|
| )              |                      | XNEWAENEWA1 TO NEWA10/   |
|                | IF                   | XODDA=UDDA1 TO ODDA10/<br>(XA LT 5) XNEWA=0  |
| )              | IF                   | (XA EQ 5) XHEWAR5  |
|                | IF                   | (XA GT 5 AND XA LT 10) XNEHA=9   |
| )              | IF                   | (XA EQ 101) XNEHA#101  |
|                | COMPUTE<br>TF        | XODDA#MF1=XNEWA<br>(Xodda LT C) Xodda#Xodd4+(-1)   |
| )              | TF                   | (XUDDA EQ 9) TOTODDA#TOTODDA+1   |
| )              | END REPLAT           |  |
|                | IF<br>Compute        | (SECHUM GT 66) TOTODDA=101<br>Totoddb=0  |
| . )            | DO REPEAT            | X8=01 TO 810/  |
|                |                      | XNEWBENENB1 TO NEWB18/   |
| 15             |                      | XODDE=UDDB1 TO ODDB10/   |
|                | 1F<br>1F             | (X8 LT 5) XNE∺B¤Ø<br>(X8 EQ 5) XNE∺B≖5   |
| ·)             | 1F                   | (XB GT 5 AND XB LT 10) XNEWB=9   |
| )              | 1 F                  | (XB EG 101) XNENB=101  |
|                | COMPUTE              | XOLDB#ME2=XNEHB  |
| )              | 1F<br>1F             | (XUNDB LT 2) XONDB=XONDB+(-1)<br>(XUNDB EQ 9) TOTODDB=TOTONDB+1  |
|                | END REPLAT           |  |
| )              | 1F                   | (SEANUH GT 66) TOTODDB=101   |
|                | COPPUTE<br>Do pepeat | TOTODDC=0<br>XC=C1 TO C12/   |
| ý              | CU PEPERI            | XNEHCI TO NEWCIB/  |
| 3 <sup>4</sup> |                      | XODDC=ODDC1 TO CODC10/   |
|                | IF                   | (XC LT 5) XVEWC=0  |
| )              | ] F<br>] F           | (XC E9 5) XNEHC=5<br>(XC GT 5 And XC LT 10) Xnehc=9  |
|                | 15                   | (XC EQ 10)) XNENC#1P1  |
| )              | COMPUTE              | XODDC=ME3-XNEHC  |
|                | ] F<br>] F           | (XUDUC LT B) XODDC#XODDC+(+1)  |
| )              | END REPLAT           | (X000C EQ 9) TCT000C=T0T000C+1   |
| *              | 1F                   | (SEGNUM GT 66) TOTODDC=101   |
|                | COMPLITE             |  |
|                | DD REPEAT            | XD#D1 TO D107<br>XNEHD#NEHD1 TO NEHD107  |
|                |                      | XODUD=ODUD1 TO ODDO1U/   |
| ť              | IF                   | (XD LT 5) XNE+D=0  |
|                | 1F<br>tr             | (XD EQ 5) XNEHD=5<br>(XD GT 5 AND XD LT 10) XNEHD=9  |
| )              | 9F<br>1F             | (XD EG 101) XNEHD#101  |
| ,              | COMPUTE              | XCCDD#YE4+XNEND  |
|                | 15                   | (XONDO LT B) XONDD=XCDDD+(-1)  |
| )              | IF<br>END PEPEAT     | (XODDD EQ 9) TOTODDD=TOTODDD+1   |
|                | 1F.                  | (SERVUM GT 66) TOTODDD=121   |
| )              | CCMPUTE              |  |
|                | DO REPEAT            | XE#E1 TO E10/<br>XHEHE#GEWE1 TO NEWE10/  |
| )              |                      | XODDE=UDUE1 TO ODDE10/   |
|                | 1 F                  | (XE LT 5) XVENEED  |
| y .            | 1F<br>75             | (XE EG 5) XNEHE#5<br>(XE GT 5 AND XE LT 10) XNEHE#9  |
|                | 1F<br>1F             | (XE EG 131) X"EHE#101  |
|                | •                    |  |
| i              |                      |  |
|                | COMPUTE              | XCDDF=4E5+XNEHE  |
| )              | IF                   | (XONDE LT 0) XODDE=XCDDE+(-1)  |
|                | 1F                   | (XCDDE EQ 9) TOTODDE=TOTODDE+1   |
| )              | END REPEAT           | (SERNUH GT 66) TOTOPDE=101   |
| -              | COMPLITE             | 101000F=U  |
|                | DD REPEAT            | XF#F1 10 F13/  |
| )              |                      | XHENF#HENF1 TO NEMF10/<br>XDUDF#DDUF1 TO DDDF10/   |
|                | ŢF                   | (XF LT 5) X464F#8  |
|                | 1 F                  | (XF EQ 5) XNE+F#5  |
|                | 1F                   | (XF GT 5 AND XF LT 10) XNEWF=9<br>(XF EG 181) XNEWF=171  |
| ,              | IF<br>COMPUTE        | XODDF="E7=XVENF  |
|                | 1F                   | (XONDE LT C) XONDE=XODDE+(-1)  |
|                | 1 F                  | (XODDF FG 9) TOTODDF=TCTODDF+1   |
|                | END REPEAT           | s and the second se |
|                |                      |  |

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COMPUTE TOTODDANG DO REPEAT XANAI TO A187 633

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|                | IF<br>COMPUTE    | (SER/UM GT 66) TOTOPDF=101<br>Totopdg=0                         | <b>.</b>            |
|----------------|------------------|---|---------------------|
|                | DD REPEAT        | XG=G1 TO G18/   | 632                 |
|                |                  | XNEHGENENG1 TO HENG10/  |                     |
|                | IF               | XODDG#UDDG1 TO ODDG10/<br>(XG LT 5) XNEWG#0                     |                     |
| )              | 1F               | (XG EQ 5) XNEWG#5   |                     |
|                | 1F<br>1F         | (XG GT 5 AND XG LT 10) XHEWG=9<br>(XG EQ 101) XNEWG=101         |                     |
| )              | CCMPUTE          | XODDG=MEB=XNEWG   |                     |
|                | 1F<br>1F         | (XONDG LT 0) XONDC#XONDG#(-1)<br>(XUODG EQ 9) TOTUNDG#TOTONDG+1 |                     |
| )              | END REPEAT       |   |                     |
|                | IF<br>Compute    | (SERLUM GT 66) TOTODOG=101<br>TotoddH=0                         | · · · · · · · · · · |
| )              | DO REPEAT        | XH#H1 TO H18/   |                     |
|                |                  | XVERH#NERH1 TO PERH10/<br>XODDH#JODH1 TO ODDH10/                |                     |
|                | 1 F              | (XH LT S) XHEWHEN   |                     |
|                | IF<br>VE         | (XH LQ 5) XNEWH#5   |                     |
| )              | 1F<br>1F         | (XM GT 5 AND XM LT 10) XNEWH=9<br>(XM EQ 101) XNEWH=101         |                     |
|                | COMPUTE          | XCDDH#ME9+XNEXH   |                     |
| )•             | 1F<br>1F         | (¥000H LT C) X000H=X000H+(-1)<br>(¥000H EQ 9) Totu0CH=Totodd+1  |                     |
|                | END REPEAT       |   |                     |
| )              | ゴデ<br>センドやリオモ    | (SEC:UM GT 66) ТОТОРОН±101<br>Тотороїти                         |                     |
|                | DO REPEAT        | XI#I1 TO I13/   |                     |
| $\epsilon_{1}$ |                  | XNEHI=NEHII TO NEHII0/  |                     |
|                | ŢF               | (XI LT 5) XNEWIEG<br>(XI LT 5) XNEWIEG                          |                     |
| )              | 15               | (XI EQ 5) XVEWI#5   |                     |
|                | 1F<br>1F         | (XI GT 5 AND XI LT 10) XNEWI=9<br>(XI EQ 101) XNEWI=101         |                     |
| )              | STURHO3          | XCDDI=HE1H=XNEWI  |                     |
|                | 1 F<br>1 F       | (*C^DI LT 0)  |                     |
| )              | ET.D. REPEAT     |   |                     |
|                | 15<br>15         | (SEGVUM GT 66) TOTODDI#101<br>Totodd#2                          |                     |
| C              | - <b>*</b>       |   |                     |
|                |                  |   |                     |
|                | DD PEPEAT        | XJ=J1 TO J10/   |                     |
|                |                  | XVEHJENJI TO NEHJIOZ<br>XCDDJEUDDJI TO ODDJIOZ                  |                     |
|                | 1 F              | (XJ LT 5) XNEHJER   |                     |
|                | 1F<br>1F         | (XJ £9 5) XNEHJ#5<br>(XJ GT 5 AND XJ LT 10) XNEHJ#9             |                     |
| )              | IF               | (XJ EG 121) XNEWJ#1P1   |                     |
|                | CCMPUTE<br>IF    | XOCDJ#HEI1=XNEKJ<br>(YCCDJ LT R) XOCDJ=XOCDJ+(+1)               |                     |
| )              | 1 F              | (XCODJ EQ 9) TOTOPUJ=TOTODUJ+1                                  |                     |
|                | END REPEAT<br>TF | (SEGRUM GT 66) TOTODDJ=101                                      |                     |
| )              | CCHPUTE          | TOTODON#8   |                     |
|                | DD HEPEAT        | XK#K1 TO K12/<br>XNEAR#VERK1 TO FERK18/                         |                     |
| )              |                  | XODDK=CODK1 TO CODK18/  |                     |
|                | IF               | (XK LT 5) XNEHK=3<br>(XK EQ 5) XNEHK=5                          |                     |
|                | 1 F<br>1 F       | (XK EW DJ ANDAKED<br>(XK GT 5 AND XK LT 12) XNEHKE9             |                     |
|                | 1 F              | (XK EG 101) KNEWKE101   |                     |
|                | COMPUTE<br>1F    | X000K=ME12=XNEWK<br>(X000K LT 8) X000K=X000K+(=1)               |                     |
|                | ] F              | (XOODK EG 9) TOTODDK=TOTOCDK+1                                  |                     |
| )              | END REPEAT<br>IF | (SERVUM GT 66) TOTODDK=101                                      |                     |
| -              | COMPUTE          | TOTODDL=8   |                     |
| J              | DD REPEAT        | XLELI TO LIP/<br>XHLHLEHEHLI TO HEHLID/                         |                     |
| -              |                  | XDDDL=UPDL1 TO DDDL10/  |                     |
| )              | 1F<br>1F         | (XL LT 5) XNENL#0<br>(XL EQ 5) XNENL=5                          |                     |
| · ·            | IF<br>IF         | (XE GT 5 AND XE ET 10) XNEHER9                                  |                     |
| <b>t</b> -     | TE               | (XL_EC_101)_X^EHL#181<br>XOUDL#HE13-X4EHL                       |                     |
|                | COMPUTE<br>TF    | (XODOL LT E) XODDL#XODDL#(-1)                                   |                     |
|                |                  | •   | •                   |
|                |                  | •   |                     |
|                |                  | •   |                     |
|                |                  | •   |                     |

| JF                 | (XUNDL EG 9) TOTODDL=TOTODDL+1   |
|--------------------|--|
| END REPEAT         | ASERNIN CT (() TOTODOL-404   |
| IF                 | (SEGNUM GT 66) TOTUDDL=101   |
| COMPUTE            |  |
| DO REPEAT          | XMEHI TO MIR/  |
|                    | XVENHERENHS TO NEWHSB/   |
|                    | XOUDHEODDH1 TO ODDH10/   |
| IF                 | (XM LT 5) XVENHER  |
| IF                 | (XH EQ 5) XNEHM#5  |
| 1 F                | (XH GT 5 AND XH LT 12) XNEWME9   |
| IF                 | (XM EG 101) XNEWH#101  |
| COMPUTE            | XODDHERELAWXNEWM   |
| 1 F                | (XCDUM LT C) XODDMEXODDMe(=1)  |
| IF                 | (XCDDM EQ 9) TOTODDM#TOTODDM+1   |
| END REPEAT         |  |
| 16                 | (SEGNUM GT 66) TOTODOWNICI   |
| COMPLITE           | TOTOLON#J  |
| DO REPEAT          | X1:=11 TD 112/   |
|                    | XNERNENE TO NEWHIEL  |
|                    | KODDIECODII TO OUDNIO/   |
| IF                 | (X% LT 5) X%EWN#0  |
| 15                 | (X4 EQ 5) X4EHA#5  |
| IF                 | (XN GT 5 AND XN LT 10) XNEWN#9   |
|                    |  |
| IF                 | (XN EG 101) XNENN=101  |
| COMPUTE            | XODDN#MED+XNENN  |
| IF                 | (XCTON LT 2) XODDN#XODDN#(#1)  |
| IF                 | (XODDN EQ 9) TOTODDA#TOTODDA+1   |
| END REPEAT         |  |
| 1F                 | (SES-00M GT 66) TOTODONE121  |
| CCHPUTE            | TRUEANTOTCOGA/NUMBER   |
| COMPLITE           | TRUEBETOTODDEZNUMBER   |
| COMPLIE            | TRUEETTOTODOCINUMBER   |
|                    | TRUEDETATODODIANIMAER  |
| COMPUTE            | TRUECATOTOSOL/NUMBER   |
| CCMPUTE<br>CCMPUTE |  |
| COMPUTE            | TRUELATOTODDE/NUMBER   |
| CCMPUTE            | TPUEFBTOTOSDE/NUMBER   |
| CCHPUTE            | TRUEGETOTODDG/NUMBER   |
| COMPUTE            | TRUENTTOTODHINUPHER  |
| CUMPUTE            | THUEISTOTOUNI/NUMBER   |
| COMPUTE            | TRUEJETOTODOJ/NIURER   |
| COMPRITE           | TRLEKETCTCDDK/NUHBER   |
| COMPUTE            | TPUELETOTODDL/NUHBER   |
| COMPLITE           | TRUEMATOTOCOMUNUMBER   |
| COMPLITE           | TRUEN=TCTODDN/NUMBER   |
| COMPUTE            | ALLCDD#THUEA+TRUEP+TRLEC+TRUED+TRUEE+TRUEF+TRUEG+TRUEH+TRUEI+<br>TRUEJ+TRUEK+TRUEL+TRUEM+TRUEN   |
| ASSIGN MISSING     | TOTCODA, TOTCODB, TCTODDC, TOTODDD, TCTODDE, TCTODDF, TCTODDG, TOTODD<br>TCTODDI, TOTODDJ, TOTODDK, TOTODDL, TOTODDM, TOTODDN, TRUEA TO TRUEN<br>ALLCOD(101) |
| PRINT FORMATS      | NEMAL TO ALLODD(2)   |
|                    |  |

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### Appendix 7i

The Incongruent Ratings' Scores

### Key

| 1. | TRUEA | t o | TRUEN | Incongruent  | Ratings | Scores | on |
|----|-------|-----|-------|--------------|---------|--------|----|
|    |       |     |       | Dimensions / | to N.   |        |    |

2. ALLODD Total Score.

#### <u>Note</u>

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All missing data is coded '101'

|  | <ul> <li></li></ul>   | ŀ               | 1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | •  |              |   |            |                        |             |                  |              |
|--|---|-----------------|---|--|--------------|---|------------|------------------------|-------------|------------------|--------------|
| CF (12)         Constrained         Constrained <thconstrained< th=""> <thconstrained< th=""> <th< td=""><td>CF CASE Nickele       No       No<!--</td--><td></td><td>1. n<br/></td><td>tr n</td><td>•. •<br/>≈ •</td><td>ine i<br/>Refer</td><td>4.1</td><td>in i<br/>ar i</td><td>r. :<br/>N</td><td>. تك<br/>ر<br/>د ۲</td><td>·</td></td></th<></thconstrained<></thconstrained<> | CF CASE Nickele       No       No </td <td></td> <td>1. n<br/></td> <td>tr n</td> <td>•. •<br/>≈ •</td> <td>ine i<br/>Refer</td> <td>4.1</td> <td>in i<br/>ar i</td> <td>r. :<br/>N</td> <td>. تك<br/>ر<br/>د ۲</td> <td>·</td>  |                 | 1. n<br>  | tr n   | •. •<br>≈ •  | ine i<br>Refer                          | 4.1        | in i<br>ar i           | r. :<br>N   | . تك<br>ر<br>د ۲ | ·            |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$  | CF CAPA NAMELS 2<br>CF CAPA NAME  | ۲<br>۳<br>۳     | • •<br>• •  |  | •            | الية ف<br>تر<br>واح                     | 41 A.A     |                        |             |                  | 27.<br>27. a |
| C     C <td><math display="block"> \begin{array}{cccccccccccccccccccccccccccccccccccc</math></td> <td>0475475</td> <td>F CASE TUNDE</td> <td>~</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>•</td>   | $ \begin{array}{cccccccccccccccccccccccccccccccccccc$   | 0475475         | F CASE TUNDE  | ~  |              |   |            |                        |             |                  | •            |
| Train         Train <th< td=""><td></td><td></td><td>•,</td><td>1 201</td><td>• • •</td><td>Table C</td><td>•2•</td><td></td><td>ť</td><td>لد.<br/>الا<br/>19</td><td>•</td></th<>   |   |                 | •,  | 1 201  | • • •        | Table C                                 | •2•        |                        | ť           | لد.<br>الا<br>19 | •            |
| C C CASE Works 1.1       1 1 4 1 1       1 1 1 1       1 1 1 1       1 1 1 1       1 1 1 1       1 1 1 1       1 1 1 1       1 1 1 1       1 1 1 1       1 1 1 1       1 1 1 1       1 1 1 1       1 1 1 1       1 1 1 1       1 1 1 1       1 1 1 1       1 1 1 1 <td><math display="block"> \begin{array}{cccccccccccccccccccccccccccccccccccc</math></td> <td></td> <td></td> <td>12 L L L L L L L L L L L L L L L L L L L</td> <td></td> <td></td> <td></td> <td>ا ـ ـ ـ ـ<br/>ع<br/>(۲ ع</td> <td>14</td> <td></td> <td>6.</td>   | $ \begin{array}{cccccccccccccccccccccccccccccccccccc$   |                 |   | 12 L L L L L L L L L L L L L L L L L L L   |              |   |            | ا ـ ـ ـ ـ<br>ع<br>(۲ ع | 14          |                  | 6.           |
| V       Tarkfo       50       Tarkfo       50 <t< td=""><td>W       THUT       Show       <t< td=""><td>5113</td><td>F CASE LITURE</td><td><b>1</b><br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1</td><td>-</td><td>۲<br/>الد<br/>۱</td><td>و</td><td>L<br/>L</td><td><u>.</u></td><td>ן<br/>קר<br/>ב</td><td>n.</td></t<></td></t<>   | W       THUT       Show       THUT       Show <t< td=""><td>5113</td><td>F CASE LITURE</td><td><b>1</b><br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1<br/>1</td><td>-</td><td>۲<br/>الد<br/>۱</td><td>و</td><td>L<br/>L</td><td><u>.</u></td><td>ן<br/>קר<br/>ב</td><td>n.</td></t<>  | 5113            | F CASE LITURE   | <b>1</b><br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | -            | ۲<br>الد<br>۱                           | و          | L<br>L                 | <u>.</u>    | ן<br>קר<br>ב     | n.           |
| Cr Case Verges       12       Tarle       11       Tarle       11       Tarle       11  | 10       10 <td< td=""><td>TRUEA</td><td>4</td><td>12153</td><td>е<b>с</b>.</td><td>بند<br/>بند<br/>ا</td><td>• ي</td><td>ц<br/>С<br/>а</td><td>5.5</td><td>15.00</td><td></td></td<>   | TRUEA           | 4   | 12153  | е <b>с</b> . | بند<br>بند<br>ا                         | • ي        | ц<br>С<br>а            | 5.5         | 15.00            |              |
| C CASE NUMER         TALK         JA         TALK         JA         ALLCD         J           TAL         TAL         JA         TALK         JA         TALK         JA         TALKD         JA           TAL         TALK         JA         TALK         JA         TALKD         JA         TALKD         JA           TALK         JA         TALKD         JA         TALKD         JA         TALKD         JA           TALKD         JA         TALKD         JA         TALKD         JA         TALKD         JA           TALKD         JA         TALKD         JA         TALKD         JA         TALKD         JA           TALKD         JA         TALKD         JA         TALKD         JA  | CF CASE NUMBER       Take       Jack       Jack<   | 14065           |   | 14,56  | .12          | H ].1#1                                 | 51.        | ц - н                  | .10         | 41.5.1           | 65.          |
| 70:       70/5       53       74/5       51       74/5       51       74/5       51       74/5       51       74/5       51       74/5       51       74/5       51       74/5       51       74/5       51       74/5       51       74/5       51       74/5       74/5       51       74/5       74  | 10       10 <td< td=""><td>PLEK<br/>OVTENTS</td><td>• CASE VUVAE</td><td>1915<b>1</b><br/>8</td><td>•</td><td>2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4</td><td>°.</td><td>-1<br/>-)<br/>-2</td><td>. 50</td><td>2<br/>2<br/>1</td><td>m</td></td<>   | PLEK<br>OVTENTS | • CASE VUVAE  | 1915 <b>1</b><br>8   | •            | 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 | °.         | -1<br>-)<br>-2         | . 50        | 2<br>2<br>1      | m            |
| C C CASE NUMER       5       TRUEN       10       TRUEN       10       TRUEN       2       TRUEN       3         3       TRUES       3       TRUEN       10       TRUEN       10       TRUEN       2       TRUEN       3         3       TRUES       3       TRUE       10       TRUE       10       TRUE       2       TRUE       3         4       TRUE       4       TRUE       10       TRUE       2       1       2       2       1       2       2       1       2       2       1       2       2       1       2       2       1       2       2       1       2       2       1       2       2       1       2       2       1       2       2       1       2       2       1       2       1       1       1       1       1       1       1       1       1<   | IC C CASE FLUERES     17     11     17     11     17     11     17     11     17     11     17     11     17     11     11     11     11     11     11     11     11     11     11     11     11     11     11     11     11     11     11 <t< td=""><td><b>₩</b>3:04</td><td>5.<br/>•</td><td>10013</td><td>• 3.1</td><td>14"LC</td><td>72</td><td></td><td>e. 5.<br/>•</td><td>33.101</td><td>•</td></t<>   | <b>₩</b> 3:04   | 5.<br>•   | 10013  | • 3.1        | 14"LC                                   | 72         |                        | e. 5.<br>•  | 33.101           | •            |
| CF CASE NUMBER         TAVEL         SA         TAVEL   | CF CASE NUMER       17/L       13/L       14/L       13/L       13/L       13/L       14/L       13/L       13/L       13/L       13/L       14/L       13/L       14/L       13/L       14/L       14/L </td <td></td> <td></td> <td></td> <td></td> <td></td> <td>05.</td> <td>L.<br/>A</td> <td>• 23</td> <td>1919</td> <td>6.2 <b>*</b></td>   |                 |   |  |              |   | 05.        | L.<br>A                | • 23        | 1919             | 6.2 <b>*</b> |
| 27       Taue1       27       18  | 7       73/5       73/6       73/5       74/6       73/5       74/6       73/5       74/6       73/5       74/6       73/5       74/6       73/5       74/6       73/5       74/6       73/5       74/6       73/5       74/6       73/5       74/6       73/5       74/6       73/5       74/6       73/5       74/6       73/5       74/6       73/6       74/6       73/6       74/6       73/6       74/6       74/6       74/6 <t< td=""><td>:TS</td><td>F CASE PUMAE</td><td>1875L<br/>5</td><td></td><td></td><td>.1.</td><td>a<br/>∵r</td><td><b>6</b>2</td><td>4LI COU</td><td>ч.<br/>М</td></t<>  | :TS             | F CASE PUMAE  | 1875L<br>5   |              |   | .1.        | a<br>∵r                | <b>6</b> 2  | 4LI COU          | ч.<br>М      |
| 5       FRUES       A       FRUE       A       FRUE       A       C       FRUE       C       C       CASE AUTORE       FRUE       A       C       FRUE       C       <   | 57       TAUES       A       TAUE       A       TAUE       A <t< td=""><td>43021<br/>1</td><td></td><td>19653</td><td>22.</td><td>TRI EC</td><td>5<br/></td><td>a∪5<br/>3∪5</td><td>1. E. •</td><td>ين<br/>بو</td><td></td></t<>  | 43021<br>1      |   | 19653  | 22.          | TRI EC                                  | 5<br>      | a∪5<br>3∪5             | 1. E. •     | ين<br>بو         |              |
| 5 CF CASE NUMBER     6     13     13     1446     0     444     444       13     13446     6     13     1446     13     1446     2       14     13     1446     55     1446     13     1446     47       5 CF CASE NUMER     7     7     7     7     7     7     7       5 CF CASE NUMER     7     7     7     7     7     7     7       5 CF CASE NUMER     7     7     7     7     7     7     7       5 CF CASE NUMER     7     7     7     7     7     7     7       5 CF CASE NUMER     7     7     7     7     7     7     7       5 CF CASE NUMER     7     7     7     7     7     7     7       5 CF CASE NUMER     7     7     7     7     7     7     7       5 CF CASE NUMER     7     7     7     7     7     7     7       6     7     7     7     7     7     7     7     7       7     7     7     7     7     7     7     7     7       7     7     7     7     7     7   | CF CASE NUMBER       0       13       TRUED       14       TRUED       13       TRUED       13       TRUED       13       14       TRUED   |                 | •<br>•  |  | 51 F<br>17   |   | ະ<br>ອີ    | 111 1<br>12 1<br>12 1  | 5 C C       | ці с<br>та С     | 52°          |
| .13       TRUE3       .68       TRUE       .13       TRUE       .14       TRUE       .13       TRUE       .14       TRUE       .14       TRUE       .13       TRUE       .14       TRUE       .11       TRUE       .11       TRUE       .11       .11       .11       .11 <td>.13       TRUEB       .46       TRUEC       .5       TRUED       .13       TRUED       .13         .75       TRUED       .6       TRUED       .55       TRUED       .13       TRUED       .13         .75       TRUED       .6       TRUED       .55       TRUED       .13       ALLCCO       2         TIGATION Drf       .7       .13       TRUED       .13       ALLCCO       2       TRUED       .13       ALLCCO       2         TIGATION Drf       .7       .13       TRUED       .13       TRUED       .13       ALLCCO       2         TIGATION Drf       .3       TRUEB       .5       TRUEB       .5       TRUED       .13       TRUED       .13       TRUED       .13       TRUED       .13       TRUED       .14       TRUED       .15       TRUE       .27       TRUE       .27       TRUED       .13       TRUED       .11       TRUED       .11       TRUED       .11       TRUED       .11       TRUED       .11       TRUED       .11       TRUE       .11       TRUE       .11       TRUE       .11       TRUE       .11       TRUE       .11       TRUE       .11       .11       .11<!--</td--><td></td><td>F CASE AUPTRE</td><td>5. L</td><td>•</td><td></td><td>•</td><td>ž.</td><td>3</td><td>د.<br/>د.<br/>د</td><td></td></td>   | .13       TRUEB       .46       TRUEC       .5       TRUED       .13       TRUED       .13         .75       TRUED       .6       TRUED       .55       TRUED       .13       TRUED       .13         .75       TRUED       .6       TRUED       .55       TRUED       .13       ALLCCO       2         TIGATION Drf       .7       .13       TRUED       .13       ALLCCO       2       TRUED       .13       ALLCCO       2         TIGATION Drf       .7       .13       TRUED       .13       TRUED       .13       ALLCCO       2         TIGATION Drf       .3       TRUEB       .5       TRUEB       .5       TRUED       .13       TRUED       .13       TRUED       .13       TRUED       .13       TRUED       .14       TRUED       .15       TRUE       .27       TRUE       .27       TRUED       .13       TRUED       .11       TRUED       .11       TRUED       .11       TRUED       .11       TRUED       .11       TRUED       .11       TRUE       .11       TRUE       .11       TRUE       .11       TRUE       .11       TRUE       .11       TRUE       .11       .11       .11 </td <td></td> <td>F CASE AUPTRE</td> <td>5. L</td> <td>•</td> <td></td> <td>•</td> <td>ž.</td> <td>3</td> <td>د.<br/>د.<br/>د</td> <td></td>  |                 | F CASE AUPTRE   | 5. L   | •            |   | •          | ž.                     | 3           | د.<br>د.<br>د    |              |
| vTS CF CASE hurdes       7   | VIS OF CASE NUMBER       7  | TRUEA           |   | TRUF8<br>Toler   | <b>3</b> 0   | TRUEC                                   | 54 :<br>1  | TRUED                  | .13         | 14066            |              |
| vTS CF CASE NUMER       7         vTS CF CASE NUMER       7         TICATION Dif       21/07/77         PAGE       47         vTS OF CASE NUMER       33         vTS OF CASE NUMER       33         vTS OF CASE NUMER       53         vTS OF CASE NUMER       54         vTS OF CASE NUMER       55         vTS OF CASE NUMER       55         vTS OF CASE NUMER       55         vTS OF CASE NUMER       55 <td< td=""><td>vTS CF CASE hundle       7         TIGATION Dut       21/07/77         FIGATION Dut       21/07/77         And       TAUEB         And       TAUEB         And       TAUEB         And       TAUEB         And       TAUE         Anuel       Sa         TRUE       Sa         TRUE</td><td>TRUEX</td><td>.13</td><td>TRUEL</td><td>: ല</td><td>12054</td><td>- 1<br/>- 1</td><td></td><td>•</td><td>ALLCOU</td><td>~ ~</td></td<>  | vTS CF CASE hundle       7         TIGATION Dut       21/07/77         FIGATION Dut       21/07/77         And       TAUEB         And       TAUEB         And       TAUEB         And       TAUEB         And       TAUE         Anuel       Sa         TRUE  | TRUEX           | .13   | TRUEL  | : ല          | 12054                                   | - 1<br>- 1 |                        | •           | ALLCOU           | ~ ~          |
| FIGATION DAG       21/07/77       PAGE       47         TIGATION DAG       .40       TRUEB       6       TRUEB       6         .33       TRUEB       .33       TRUEB       .40       TRUEE       41         .15       .33       TRUEB       .53       TRUED       .40       TRUEE       43         .15       TRUEL       .53       TRUEH       .53       TRUED       .43       ALL000       43         .10       TRUE       .53       TRUEH       .10       TRUEH       .11       TRUEH       .11       TRUEH       .11       TRUEH       .11       TRUEH       .11       ALLOND       .11       ALLOND       .11       ALLOND       .11       ALLOND       .11       .11       .11       .11       .11       .11       .11       .11       .11       .11       .11       .11       .11       .11       .11       .11       .11       .11       .11  | <pre>ricatiow Drf<br/>ricatiow Drf<br/>. an Tauer<br/>. 3.1 Tauer<br/>. 5.1 Tauer<br/>. 1.1 Truer<br/>. 1.1 Truer</pre> | 51S             | CASE PURGE  | <u> </u>   |              | R.                                      |            |                        |             |                  | •            |
| .40       TRUER       .3       TRUER       .40       TRUER       .53       TRUER       .55       TRUER       .11       TRUER       .12       ALL000       .55       .11       TRUER       .11       TRUE       .11       .11       .11   | .40       ТРUEB       0       ТRUEB       0       ТRUEB       .3       TRUEB       .40       TRUEE       .3       TRUE       .40       TRUE       .40       TRUE       .40       TRUE       .40       TRUE       .40       TRUE       .20       TRUE       .20       TRUE       .20       TRUE       .40       TRUE       .40 <td>INVESTIGA</td> <td>110א טיינ</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>21/07/12</td> <td></td> <td>47</td>   | INVESTIGA       | 110א טיינ   |  |              |   |            |                        | 21/07/12    |                  | 47           |
| 113 OF CASE FUMER     60     174UEL     53     174UEL     53     174UEL     53     174UEL     53     174UEL     53     174UEL     60     174UEL     11     11     11     11 <uel< td="">     11     11<uel< td="">     11     11<uel< td="">     11     11<uel< td="">     11     11<uel< td="">     11<uel< td=""><td>115 OF CASE HUMHER       3       TRUE       53       TRUE       54       TRUE       54       TRUE       55       TRUE       55<td>TRUEA</td><td>415</td><td>TRUEB</td><td>G Ţ</td><td>TRUEC</td><td>9<br/>1</td><td>TRUED</td><td>57.</td><td>TRUEE</td><td></td></td></uel<></uel<></uel<></uel<></uel<></uel<></uel<></uel<></uel<></uel<></uel<></uel<></uel<></uel<>  | 115 OF CASE HUMHER       3       TRUE       53       TRUE       54       TRUE       54       TRUE       55       TRUE       55 <td>TRUEA</td> <td>415</td> <td>TRUEB</td> <td>G Ţ</td> <td>TRUEC</td> <td>9<br/>1</td> <td>TRUED</td> <td>57.</td> <td>TRUEE</td> <td></td>   | TRUEA           | 415   | TRUEB  | G Ţ          | TRUEC                                   | 9<br>1     | TRUED                  | 57.         | TRUEE            |              |
| .10       TRUER       .50       TRUEC       .60       TRUED       .60       TRUE         .23       TRUE       .50       TRUE       .60       TRUE       .60       TRUE         .23       TRUE       .50       TRUE       .50       TRUE       .60       TRUE         .10       TRUE       .50       TRUE       .33       TRUE       .60       TRUE         .11       TRUE       .33       TRUE       .11       TRUE       .10       .10         .11       TRUE       .33       TRUE       .11       TRUE       .11       TRUE       .11         .11       TRUE       .11       TRUE       .11       TRUE       .11       ALLOND       .3         .22       TRUE       .11       TRUE       .11       TRUE       .56       TRUE       .11         .22       TRUE       .11       TRUE       .11       TRUE       .11       ALLOND       .11         .22       TRUE       .44       TRUE       .11       TRUE       .11       ALLOND       .11   | .14 TRUER .50 TRUEC .60 TRUER .60 TRUER .60 TRUED .60 TRUED .60 TRUED .60 TRUED .60 TRUED .60 TRUED .72 TRUED .10 ALLOOD 5 .11 TRUED .10 ALLOOD 5 .11 TRUED .11 ALLOOD 3 .22 TRUED .11 TRUED .1  | RUEK<br>ONTENTS | стор<br>Стор<br>Стор  | TRUFL<br>R   |              | TRUEM                                   | • • •      |                        | 5 T T T     | ALLOOD           | 4 J<br>J     |
| 415 DF CASE HUMBER 9 .34 TRUEM .33 TRUEN .10 ALLDOD 5<br>7 TRUED .22 TRUEC .11 TRUED .11 TRUEE<br>.11 TRUED .33 TRUEE .44 TRUEI .56 TRUEE<br>.22 TRUE .33 TRUE .44 TRUEI .11 ALLOND 3  | 415 DF CASE FUMPER 9 .33 TRUEN .33 TRUEN .10 ALLOOD 5<br>2 TRUED .11 ALLOOD 3   | TRUEA<br>TRUEF  | تة ال<br>- م<br>• •   | TRUEB<br>TRUEG   | 5.           | TRUED<br>TRUED                          | \$ C       | TRUED<br>TRUEI         | 59 <b>.</b> | TRUEE<br>TRUEJ   | •            |
| 7         TRUED         .22         TRUEC         .11         TRUED         .11         TRUED         .11         TRUE         .33         TRUE         .44         TRUE         .11         ALLOND         .33         TRUE         .34         TRUE         .11         ALLOND         .33         TRUE         .34         TRUE         .31         ALLOND         .33         .34         .34         .34         .34         .34         .34         .34         .34         .34         .34         .34         .34         .34         .34   | 7 TRUED .27 TRUEC .11 TRUED .11 TRUED .11 TRUED .11 TRUED .12 TRUED .11 TRUED .11 TRUED .11 TRUED .11 TRUED .23 TRUEH .44 TRUED .11 ALLOND 3  | PUEK<br>ONTENTS | .14<br>CASE NUMBE   | TRUEL<br>9   | • 5(3        | TRUEM                                   | M3         | TRUEN                  | .10         | ALLOND           | 5.50         |
| •11 TRUEG •35 TRUEY •44 TRUET \$56 TRUEJ 3<br>•22 TRUEL •33 TRUEY •44 TRUEN •11 ALLOND 3   | .11 TRUEG .55 TRUEH .44 TRUEI .56 TRUEJ .72 TRUEL .33 TRUEM .44 TRUEN .11 ALLOND 3  | TRUEA           | 2.  | TRUED  | 52.          | TRUEC                                   | .11        | TRUED                  | • 11        | TRUCE            |              |
|  |   | TRUEK           | - C.  | TRUEL  | 1 m<br>1 m   | RUEH<br>RUEH                            |            | RUEI<br>RUEN           | • 11        | ALLOD            | m<br>M       |

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|---|--|--|---|-------------------------|--|--|--|------------------------|----|
| 5 67 6455 30 YAER                             | 61   |  |   |                         |  |  |  |                        |    |
| .3.<br>                                       | 2010<br>2010<br>2010<br>2010<br>2010<br>2010<br>2010<br>2010   | fa fa fa<br>M fa 12<br>* * *   | н н<br>2. 2. 3<br>1.<br>1.<br>1.<br>1.<br>1.<br>1.<br>1.<br>1.<br>1.<br>1.<br>1.<br>1.<br>1.  |                         | 0.000<br>60.00<br>0.32.00<br>0.32.00<br>0.32.00<br>0.32.00<br>0.32.00                            | ៥ % ញ<br>ា ស្រុក<br>* * *  | 11日<br>11日<br>11日<br>11日<br>11日<br>11日<br>11日<br>11日<br>11日<br>11日                       | ಜ್ಞಾನಿ ಗ್<br>ಆರ್.<br>ಇ |    |
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| గిఫాళ్లు చి)<br>   | ~ ~ ~<br>~ ~ ~  | 5.<br>5.<br>• •                               | C                   | 828<br>•••<br>•••<br>•••   | 83.101<br>83.101<br>85.101                                      | 171,70<br>171,78<br>101,74                                      | 55.151<br>55.151  | 181.<br>191.<br>191.<br>193                |
| 11 7 7<br>14 4 4<br>15 4 14<br>15 15<br>16 15<br>17 | 4.0 (5 (2)<br>ben um met<br>55 (2) (2)<br>97 (6) (94)   | () 2<br>na sa<br>1 3<br>1 4<br>8 <del>6</del> | 1 H H               |  |   | TRUEN<br>TRUEN<br>TRUEN   | TRUEC<br>TRUEL<br>TRUEH   | TRUCC<br>TRUEH                             |
| 47. U <sup>0</sup> U <sup>3</sup> .<br>₩1 A1 TV<br>₩1 A1 TV  | e<br>   | ی.<br>بر<br>•                                 | £9°.                | 5.5.5<br>N 5.5<br>* * *<br>**<br>**<br>6.6.5<br>**<br>**   | 87.<br>12.<br>12.<br>12.  | 67.181<br>67.181<br>67.161                                      | 67.161<br>67.161<br>67.161  | 00.101<br>00.101                           |
| 部代によ<br>第1日  | 23 (3) - 44<br>16 46 46 47<br>7 (7) - 7 48<br>17 (7) - 7 48<br>17 (7) - 7<br>17 (7) - 4<br>17 ( |   | 13041<br>13041      | ក្រាស់ ណា<br>ចុះ សាស្តេល<br>ភ្លាស់ សូល<br>ក្រាស់ សូល<br>ក្រោស់ សូល<br>ក្រោស់ សូល   | тацея<br>Тасеб<br>Тасеб<br>69                                   | TRUE0<br>TRUE5<br>TRUEL<br>70                                   | 79015<br>TRUFG<br>TRUFL<br>71   | 7RUE8<br>1RUE8<br>1846                     |
| 89922<br>11. 1987<br>11. 1987<br>11. 1987<br>11. 1987<br>11. 1987  | 11.<br>• • • •<br>• • • •<br>• • • •<br>• • • •<br>• • • • •<br>• • • • •<br>• • • • •<br>• • • •   | - 13<br>- 23<br>- 23<br>- 23                  | F 6355 5629         | 131.04<br>131.04<br>121.03<br>121.03<br>121.03   | 121,72<br>171,23<br>171,33<br>131,33<br>0F CASE BU48E4          | 121.04<br>121.02<br>121.02<br>121.06<br>6 CASC 49.05            | 101,33<br>121,33<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,00<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>121,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>120,000<br>100,000<br>100,000<br>100,000<br>100,000<br>100,000<br>100,000<br>100,000<br>100,000<br>100,000<br>100,000<br>100,000<br>100,000<br>100,000<br>100,000<br>100,000<br>100,000<br>100,000<br>100,000<br>100,000<br>100,000<br>100,000<br>100,000<br>100,0000<br>100,0000<br>100,00000000 |  |
| TRUEN<br>TRUEN<br>TRUEN<br>TRUEN<br>CULTENTS C   | ТА (6 А<br>Та (6 А<br>Та (6 Т<br>С ( 1 F / 1 Б<br>С   | TR EA<br>To Le<br>[446571087124               | TRUFA<br>CONTRATS C | 14454<br>14455<br>14455<br>14454<br>14454<br>1345  | TRUER<br>TRUER<br>TRUER<br>CONTENTS D                           | TRUEA<br>TRUEF<br>Truek<br>Contents o                           | TRJEA<br>TRJEF<br>TRUEK<br>Contents o   |  |

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# Appendix 7j.

The Descriptive Statistics for the Incongruent Ratings' Scores

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and a state of the state of th INCONGRUENT RATINGS ON RESERVED DUTGOING VARIABLE TRUEA ٦ 644 ,293 STD ERR .035 ,285 STD DEV MEAN KURTOSIS VARIANCE 189 -,589 SKENHESS 7 .694 1.000 HINIHUH HAXIHUM Ľ RANGE 1.000 VALID CASES 66 MISSING CASES 5 ) ) VARIABLE TRUED I AS ON EASILY-EXCITED CALM .378 STD DEV Skenness ,229 STD ERR .233 ٦ HE AN STP CHA KURTOSIS .854 VARIANCE -,286 .287 1.200 #11.J~UH Ð MAXIMUH 1.000 RANGE 66 5 VALID CASES MISSING CASES 17 VARIABLE TRUEC I RS ON SUBFISSIVE ASSERTIVE . . . . . . . . . ) .224 •52a STO ERR STO DEV .233 HE AR SHEALESS , 154 . 53 FURTESIS VARIANCE .976 .875 ) PINISO RAFGE Ľ MAXIMUM ,875 66 HISSING CASES 5 VALID CASES VARIABLE TRHED I RS ON SENIOUS HAPPY-GO-LUCKY ) STD ERR Kurtusis Mintena .276 . 124 .V24 STD DEV -.723 SKEWVESS MUMIXAM B STD ERA Kuatusis Pinipun MEAN .196 VARIANCE RANGE .039 ) -.723 .298 .758 .750 6.6 ) VALID CASES HISSING CACES 5 ١ VARIABLE TRUEE I AS CHOISREGARDS RULES CONSCIENTIOUS 575 EPR 0238 NUMTESIS 10271 MININUM 8 •14A .232 MEAN STD DEV STD NEV .242 Skerness 1.361 Maximum 1.000 .242 MEAN VARIANCE . 1 3 9 RANGE 1. P. P. VALID CASES MISSING CASES 5 66 ) INVESTIGATION DIE 20/8 CK (CPFATION 047E = 28706777 ) CHART SUMFILE P ) ) VAPIANCE TRUEF I RS DN IPUSTING MARD-TO-FOOL .1:27 .215 STO EFR MELT .316 STD DEV SHEMMESS KUSTESIS ) VARIANCE , 5A3 . 7 " 6 .776 MAXIMUM RANSE 1.012 MINITUM e 1.020 ) VALID CASES 66 HISSING LASES 5 1 VARIABLE TRUEG I PS DU PRACTICAL NOT PRACTICAL ) . 223 .157 HE AL STO DEV . 2. 6 STO EPR VAHIA CE .759 NUAT: SIS . 9.55 SKEWNESS ,052 MAXINUM RASE . 1.75 .875 ~17.3×1.4 10 J VALID CASES 66 MISSING CASES 5 ) VARIABLE THOEH I BS ON ADTLESS SHDEND STD ERR Kurtusis STD PEV Skentess ,291 .128 •554 ME AN PSP VARIANCE .337 .893 • . RANGE .889 MAXIMUH .889 + C. Inder 15 . VALID CASES 66 EISSING CASES - 5 . . · · · · · · · · · · · ·

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. . . . . I RS ON CONFIDENT APPREHENSIVE VARIABLE TRUEI ) ,352 **64** 5 STD EPR .835 STD DEV MEAN .769 .072 KURTOSIS VARIANCE -,422 SKENHESS .603 ) 1,200 RANGE HILLHUM 6 MAXIMUM 1,808 VALID CASES 65 MISSING CASES - 5 ) ) VARIABLE TRUED I PS ON CONSERVATIVE EXPERIMENTING . 353 ,829 STO FAR ,235 ) HE AN STD DEV .855 VARIANCE KUNTES15 -,387 SKERNESS .461 1.000 F1.1105 RANGE U PAXIMUM 1.000 MISSING CASES VALID CASES 60 -5 INVESTIGATION ONE • ) 20/0 FILE JACK (CPEATION DATE = 28/26/77 ) SUBFILE CHAN1 ) VARIABLE TRUEK I AS ON GROUP REPARE LONER ) ,22a STO FRR .226 MEAN STO DEV .213 .245 VARIANCE 8 JA 10 515 ٨ -,234 SKEPNESS .973 .751 FINIFUM RANGE 13 MUTIXAM .750 VALID CASES 6.6 MISSING CASES - 5 ) ) VAPIABLE TRUEL I AS ON INDEPENDENT CONFORMIST .230 ,312 STD LPH ...28 STD DEV ) MFAR 1953 VARIANCE AUNTESIS -,471 SKENSESS .627 .875 .875 MINING MAXIMUM HA1.GE e Ŋ VALID CASES MISSING CASES 1.6 - 5 VARIABLE TRUEM I BS D' PELAXED TENSE .202 •555 STO EPH .127 STD DEV MEAN . . . . VARIANCE KLATESIS -,386 SKEFNESS ,583 . 875 RINIFUE MAXIMUM ) RANGE 3 .875 VALID CASES MISSING CASES £ b - 5 ) VAPIABLE TRIEN I PS ON EARD-HEARTED SENTIMENTAL ) .823 .145 STD DEV STO EPH .188 MEAK .236 ) VARIA'CE NU410515 4.3A7 SKENNESS 1,985 .910 .9.1B RANGE HI THE U HAXIMUM VALID CASES 5 HISSING CASES +6 VARIABLE ALLOOD DUERALL ASSIGNMENT OF 1 R"S .143 576 E44 3.932 STT FEV 1.163 ) MEAY .124 .344 7.759 VARIANCE SKEATLESS N. 43. 515 1.353 1+> . 6+650 MAXIMUM 1.180 RANGE FILTER ) VALID CASES ÷6 HISSING CASES 5

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Appendix 7k.

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Correlations between the Average Ratings and the Subjects' Social Desirability

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| DIMENSION                                       | CORRELATION | PROBABILITY<br>(2-Tail) |
|---|-------------|-------------------------|
|   |             |                         |
| Reserved-Outgoing                               | •022        | .873                    |
| Easily Excited-Calm                             | .175        | .206                    |
| Submissive-Assertive                            | .067        | .627                    |
| Serious-Happy go Lucky                          | .122        | • 379`                  |
| Disregards Rules-Conscientious                  | •090        | • 518                   |
| Trusting-Hard to Fool                           | 039         | •778                    |
| Practical-Unconcerned with<br>Practical Natters | 300         | •028                    |
| Artless-Shrewd                                  | .011        | •937                    |
| Confident-Apprehensive                          | 135         | •330                    |
| Conservative-Experimenting                      | .001        | •994                    |
| Likes to be in a Group-Happy<br>to be Alone     | 123         | • 377                   |
| Follows own Urges-Does what<br>is Expected      | .008        | •951                    |
| Relaxed-Tense                                   | 165         | •233                    |
| Hard Hearted-Sentimental                        | .039        | •782                    |

### Appendix 71.

Analysis of Variance to Examine the Effects of Social Desirability and Average Rating upon Apparent Variability

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| 1. | AVA to AVN | Average Ratings on Dimensions A to N |
|----|------------|--------------------------------------|
|    |            | where recoded thus:                  |
|    |            | 'O' Average Rating less than S       |
|    |            | '1' Average Rating more than (or     |
|    |            | equal to) S.                         |

| 4∨A<br>* * * * * * * * * * * * *                            | IAL DESIRIBILITY                                       | * * * *         | * * * * * *                   | <b>•</b> • •         | +                              | 64       |
|---|--|-----------------|-------------------------------|----------------------|--------------------------------|----------|
| SOURCE OF VARIATICS   | SUM OF<br>Squares                                      | DF              | MEAN                          | F                    | SIGNIF<br>OF F                 |          |
| MAIN EFFECTS<br>SOCD  | 2,646<br>.578  | 3<br>2          | .882<br>.289                  | 4.746<br>1.554       | .286                           |          |
| AVA   | 5.808  | 1               | 2.068                         | 11.130               | .255<br>.209                   |          |
| 2-WAY INTERACTICHS<br>SOCD AVA                              | .261<br>.201   | 2<br>2          | •131<br>•131                  | , 783<br>, 783       | - <b>.</b> 999<br><b>,</b> 999 |          |
| RESIDUAL  | 8,920  | 48              | .186                          |                      |                                |          |
| TOTAL<br>71 CASES HERE FROCESSED<br>17 CASES ( 23.9 PCT) H  |  | 53              | .223                          |                      |                                |          |
| nning na kana ANAL<br>VANDAV                                |  | A R I A<br>Calm | N C E # * *                   | * * * 1              | * * *                          |          |
|   | * * * * * * * * *<br>504 UF                            | * * * *         | * * * * * * *                 | * * * *              | SIGNIF                         |          |
| SOURCE OF VARIATION   | SUULPES  | PF              | SQUARE                        | F                    | OFF                            | <b>-</b> |
| HAIN EFFECTS<br>SOCD<br>AVH                                 | ,339<br>,239<br>,103                                   | 3<br>2<br>1     | .113<br>.128<br>.100          | •714<br>•756<br>•631 | .999<br>.999<br>.999           |          |
| 2-HAY INTERACTIONS<br>SOED AVE                              | .321<br>.321   | 2               | .161<br>.161                  | 1.213                | .372                           |          |
| RESIDUAL  | 7.627  | 48              | .158                          |                      | •                              |          |
| TOTAL<br>71 CASES HEFT PROCESSED<br>17 CASES ( 23.9 PCT) HE | •  | 53              | .156                          |                      |                                |          |
| AFC AV  | Y S I S O F V<br>ON SUBMISSIVE ASSE<br>AL DESTRIBUTITY |                 | N C E * * *                   | * * * *              | * * *                          |          |
| • • • • • • • • • • • • • • •                               | * * * * * * * * * *<br>SUM OF                          | * * * * *       | * * * * * * *<br>MEAN         |                      | * * *<br>SIGNIF<br>DF F        |          |
| SCURCE OF VARIATION   | SG-APES<br>.597  | DF<br>3         | SQUARE                        | F<br>2.274           | .291                           |          |
| SOCD<br>AVC   | .377<br>.559<br>.238                                   | 2               | .287<br>.238                  | 3.196                | .748<br>.999                   |          |
| 2-HAY INTEPACTICUS<br>SCCD AVC                              | .255°  | 2<br>2          | .111                          | 1.271                | .289<br>.289                   |          |
| RESIDUAL  | 4,199  | 48              | .867                          |                      |                                |          |
| TOTAL 71 CASES HERE PROCESSED                               |  | 53              | .895                          |                      |                                |          |
| NARD A V<br>Ry Soud Suus                                    |  | A R I A         | V C E * * *                   | A * * *              | * * *                          |          |
| 400<br>R • # • • • • • • • • • • • • • • • • •              | • • • • • • • • •<br>5 - 4 OF<br>5 () ARES             | * * * *<br>DF   | * * * * * *<br>MEAN<br>SQUARE |                      | * * *<br>SIGNIF<br>OF F        |          |
| MAIN FFFECTS  | .786   | 3               | .235                          | 3.680                | .020                           |          |
| SOCO  | . 394<br>. 312   | 2               | .197<br>.312                  | 3.816<br>4.768       |                                |          |
| 2-AAY ILTERACTICS<br>SCOD AVD                               | ្តខ្ល<br>ក្រុទ្ធ                                       | 2               | .005<br>.035                  | .169<br>.169         | . 999<br>. 999                 |          |
| RESIDUAL  | 3.137  | a H             | .065                          |                      |                                |          |
| TOTAL   | 3,852  | 53              | .273                          |                      |                                |          |
| 71 CASES WERE PROCESSED<br>17 CASES ( 23.4 PCT) WE          | 9.<br>RE MISSING.                                      |                 |                               |                      |                                |          |

| .)      | VARE<br>By Socd<br>Ave                                      | A V ON DISPEGARDS R<br>Social desiribility               | ULES CONS              | CIENTIOUS                     |                        |                         | 65    |
|---------|---|--|------------------------|-------------------------------|------------------------|-------------------------|-------|
| )       | * * * * * * * * * * * * * * * * * * *                       | SUM OF<br>SQUARES  | * * * * 1              | • * * * * * *<br>MEAN         | * * * *                | SIGNIF                  |       |
| )       | MAIN EFFECTS  | .511   | DF<br>3                | SOUARE                        | F<br>1.201             | 0F F                    |       |
| 2       | SOCO  | .501<br>.010   | 2                      | .251<br>.010                  | 1.767<br>.068          | .180<br>.999            |       |
| )       | 2-WAY INTERACTIONS<br>SUCD AVE                              | .41P<br>.410   | 2<br>2                 | .205<br>.285                  | 1,446                  | .244                    |       |
| ·       | RESIDUAL  | 6.806  | 48                     | .142                          |                        |                         |       |
|         | TOTAL<br>71 CASES HERE PROCE                                | 7.728  | 53                     | .146                          |                        |                         |       |
| •       | 17 CASES ( 23.9 PCT<br>************************************ |  |                        | N C E * * *                   | * * * *                | * * *                   |       |
| - ,     | AVF   |  |                        | * * * * * *                   | * * * *                | * * *                   |       |
| . 1     | SOURCE OF VARIATION   | SUM OF<br>SGUARES  | DF                     | MEAN<br>SQUARE                | F                      | SIGNIF<br>OF F          |       |
| J       | MATH EFFECTS<br>SOLD<br>AVF                                 | ,193<br>,150<br>,040                                     | 3<br>2<br>1            | .363<br>.275<br>.242          | .277<br>.328<br>.175   | .999<br>.999<br>.999    |       |
| )       | 2-WAY INTERACTIONS<br>SOCD AVE                              | .821<br>.021   | 2                      | .218<br>.216                  | .846                   | .999<br>.999            |       |
| ï       | RESIDUAL  | 12,965   | 48                     | .229                          | •                      | •                       |       |
| ·       | TOTAL<br>71 CASES PERE PROCE<br>17 CASES ( 23,9 PCT         |  | 53                     | ,211                          |                        |                         |       |
| )       | а е е е е е е е е е е е<br>УАНС<br>Бу БССС                  | ALYSIS DF<br>AV DYPRACTICAL NUT I<br>SCCIAL DESIRIBILITY | V A R I A<br>PRACTICAL |                               | * * * *                | * * *                   | - • • |
| )       | 545<br>• • • • • • • • • • •                                | 5 • • • • • • • • • • • • • • • • • • •                  |                        | * * * * * *<br>MEAN           | * * * *                | * * *<br>SIG4IF         |       |
| . 1     | SOURCE OF VARIATION   | SUJARES  | DF                     | SQUARE                        | F                      | OF F                    |       |
| )       | MAIN EFFECTS<br>Socd<br>Ang                                 | 2.518<br>2.542<br>.016                                   | 3<br>2<br>1            | .639<br>1.251<br>.016         | 5.344<br>7.964<br>.185 | . 만원3<br>. 7년1<br>. 999 |       |
| )       | 2-WAY INTERACTIONS<br>SCOD AVE                              | .27A<br>.218   | 2<br>2                 | .139<br>.139                  | .884<br>.884           | .999<br>.999            |       |
| Ņ       | RESIDUAL  | 7,539  | 48                     | .157                          |                        |                         |       |
|         | TOTAL<br>71 CASES #4RE PROCE                                | 10,335<br>SSED.<br>13 HEFE MISSING                       | 53                     | .195                          |                        |                         |       |
|         |   |  | VARIA                  |                               | * * * *                | * * *                   |       |
|         | * * * * * * * * * * * *                                     | SUM UF   | * * * * *<br>DF        | * * * * * *<br>MEAN<br>SQUARE |                        | SIGNIF<br>OF F          |       |
| )       | SOURCE OF VARIATION<br>Main effects                         | .481   | 3                      | .168                          | 1,179                  | .327                    |       |
| )       | SCD<br>AVII   | . 114<br>. 307   | 2                      | .057<br>.367                  | .419<br>2.700          | .999<br>.103            |       |
| ر       | 2-KAY INTERACTIONS<br>SCCD AV4                              | . 032<br>. 032   | 2                      | • ° 16<br>• ° 16              | •116<br>•116           | .999<br>.999            |       |
|         | RESIDUAL  | 6.519  | 48                     | .136                          |                        |                         |       |
| )<br>.) | TOTAL<br>71 CASES FERE PROCE<br>17 CASES C 23.4 FC1         | 7.031<br>SSED.<br>13 MERE MISSING.                       | 53                     | .133                          | ·                      |                         |       |
|         |   |  |                        |                               | -                      |                         | s     |
|         | •   |  |                        |                               | •                      |                         |       |

VARI A V ON CONFIDENT APPREHENSIVE 7 BY SOCO SOCIAL DESIRIBILITY AVI . ) SUH UF MEAN SIGNIE SOURCE OF VARIATION SQUARES DF SQUARE F OF F ) MAIN EFFECTS .168 ,999 .056 3 .427 .168 SOCO .684 .640 2 ,999 AVI .038 ) .030 1 .203 ,999 .280 2-HAY INTERACTIONS .140 .353 2 1.268 SCCD AVI ) .268 2 .140 1.068 .353 RESIDUAL 6.302 48 .131 6.759 TOTAL. 53 .127 71 CASES HERE PROCESSED. 17 CASES ( 23.4 PCT) HERE MISSING. ) INVESTIGATION DIE ) FILE JACK SUNFILE CHARL (CPEATION DATE = 28/06/77 ) ) VARJ A V DN ECNSERVATIVE EXPERIMENTING SOCD SOCIAL DESIRIBILITY BY SOCD . 1 LVA \* \* \* \* \* \* \* \* \* \* \* SUH OF ) MEAN SIGNIF SOURCE OF VARIATION SUJAPES DF SQUARE F OF F .999 ) MAIN EFFECTS . P78 .826 .208 ٦ .258 .025 ,199 , 999 SUCD 2 .#28 **AVJ** 1 .128 .224 .999 ) .425 2-MAY INTERACTIONS .223 .228 2 1.612 SOCD AVJ .425 2 .283 1.612 .228  $\langle \cdot \rangle$ RESIDUAL 6.034 48 .126 TOTAL 6.518 53 .123 71 CASES WERE PROCESSED. 17 CASES ( 25.9 FCT) HERE MISSING. J INVESTIGATION ONE FILE JACK (CHEATION DATE = 28/06/77 ) SUBFILE CHART ) eseeseeseANALYSIS OF VARIANCEREREEEEEE ) A V DW GROUP MEMBER LOVER SOCIAL DESIRIEILITY VL4K HY SOCO ) AVA \* \* \* \* \* \* \* \* \* \* \* SUM OF MEAN SIGVIF F OF F SOURCE OF VARIATION SOUAPES DF SQUAPE ) .949 MAIN EFFECTS . 625 ,117 . 217 3 .248 ,999 SCCD 2 •554 .163 .999 AVK .704 .024 .226 1 .999 .246 .223 .154 2-HAY INTERACTIONS 2 SPED .046 .023 .154 .999 AVK 2 RESIGNAL ) 7.114 48 .148 .130 53 7,212 TOTAL ) 71 CASES HERE PROCESSED. 17 CASES ( 23,9 PCT) WERE HISSING.

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|---|--|---|--|--|
| VARL /  | ALYSIS OF<br>AV ON INDEPENDENT C<br>SOCIAL DESIRIBILITY  | V A R I A<br>ONFORMIST                              | N C E * * *  | * * * * * *  |
| * * * * * * * * * * * *   | * * * * * * * * * *  | * * * * *   | * * * * * *  | * * * * * *  |
| SOURCE OF VARIATION   | SUM OF<br>Suuares  | DF  | MEAN<br>Square   | SIGNI<br>F OF  |
| MAIN FFFFCTS  | .608   | 3   | .203   | 2.202 .12  |
| SOCD<br>AVL   | , 851<br>, 557   | 2   | .25<br>.557  | 258 99<br>5.499 82   |
| 2-WAY INTERACTIONS  | .806   | 2   | .033   | .325 .99   |
| SCCD AVL  | • P66  | 2   | .233   | .325 .99   |
| RESIDUAL  | 4 <b>.</b> 804   | 48  | .181   |  |
| TOTAL<br>71 CASES HERE PROCES   | 5,538<br>SCED.   | 53  | .184   |  |
| 17 CASES ( 23.9 PCT)  | HERE HISSING,  |   |  |  |
|   |  |   | N C E * * *  | * * * * * *  |
|   | N V CN RELAYED TENSE<br>Social desiribility  |   |  |  |
| * * * * * * * * * * * * *   | N <b>R R R R P P P R R</b><br>Sum CF   | * * * * *   | * * * * * *<br>MEAN  | * * * * * * *<br>SIGNI                                     |
| SOURCE OF VARIATION   | SGUAPES  | DF  | SQUARE   | F CF   |
| HAIN EFFECTS  | .192<br>.191   | 3   | .264   | 488 .99  |
| 5020<br>Avm   | .001   | 2<br>1  | .C96<br>.E31   | .729 .99<br>.884 .99                                       |
| 2-MAY INTERACTIONS  | ,207   | 2   | .134   | 1.228 .37  |
| 5000 AVM  | ,267   | 2   | ,134   | 1.028 .378   |
|   |  | 48  | .131   |  |
| RESIDUAL  | 6,293  |   |  |  |
|   | 6.752  | 53  | .127   |  |
| RESIDUAL<br>Total<br>71 Cases Here Phoces   | 6.752  | 53  | .127   |  |
| RESIDUAL<br>TOTAL<br>71 CASES HERE FRECES<br>17 CASES ( 23.9 FCT)<br>Investigation Chr  | 6.752  | 53  | .127   |  |
| RESIDUAL<br>TOTAL<br>71 CASES HERE PROCES<br>17 CASES (23.9 FCT)<br>INVESTIGATION CHF<br>FILE JACK (CHEATION<br>SUBFILE CHART<br>A • • • • • • • • • • A N A<br>VARY  | 6.752<br>SED.<br>MERE MISSING.   | VAFIA   | N C E * * *  | * * * * * *  |
| RESIDUAL<br>TOTAL<br>71 CASES HERE PHOOES<br>17 CASES (23.9 FOT)<br>INVESTIGATION ONF<br>FILE JACK (CHEATION<br>SUBFILE CHART<br>A + + + + + + + A & A<br>VARY  | 6.752<br>SED.<br>AFRE HISSING.<br>DATE = 26/26/77 )<br>L Y S I S D F<br>L Y CN HARD-HEARTED<br>SOCIAL DESTRIBUTIY  | VAFIA   | N C E * * *  | * * * * * * *  |
| RESIDUAL<br>TOTAL<br>71 CASES HERE PROCES<br>17 CASES (23.9 FCT)<br>INVESTIGATION ONF<br>FILE JACK (CREATION<br>SUBFILE CHART<br>VARY<br>A<br>PY SOLD<br>AVIS   | 6.752<br>SED.<br>AFRE HISSING.<br>DATE = 26/06/77 )<br>L V S I S D F<br>V CV HARD-HEARTED  | VAFIA   | N C E * * *  | * * * * * * * *<br>SIG*I<br>F CF                           |
| RESIDUAL<br>TOTAL<br>71 CASES HERE PRECES<br>17 CASES (23.9 PCT)<br>INVESTIGATION ONF<br>FILE JACK (CREATION<br>SUBFILE CHART<br>N N N N N N N<br>VARY A<br>PY SOLD S<br>AVV<br>SCURCE OF VARIATION   | 6.752<br>SED.<br>AFRE HISSING.<br>DATE = 26/06/77 )<br>A L Y S I S C F<br>A V CN HARD-HEARTED<br>SOCIAL DESIRIBILITY<br>A A A A A A A A A<br>SUM DF<br>SGUARES       | V A F I A<br>Sentiment<br>* * * * *<br>DF           | N C E + + +<br>AL<br>+ + + + + +<br>MEAN<br>SQUARE           | * * * * * *<br>SIG%I<br>F DF                               |
| RESIDUAL<br>TOTAL<br>71 CASES HERE PROCES<br>17 CASES (23.9 FCT)<br>INVESTIGATION ONF<br>FILE JACK (CHEATION<br>SUBFILE CHART<br>N N N N N N N N N N<br>VARY A<br>VARY A<br>VARY A<br>VARY A<br>VARY A<br>VARY A<br>SCURFE OF VARIATION<br>MAIN EFFECTS<br>SDCD | 6.752<br>SED.<br>ALPE HISSING.<br>LYSIS DF<br>VCN HARD-HEARTED<br>SOCIAL DESTRIBILITY<br>A 4 4 4 4 4<br>SUM DF<br>SGUARES<br>.937<br>.722                            | V & F I &<br>SENTIMENT<br>* * * * *                 | NCE***<br>AL<br>*****<br>MEAN                                | * * * * * * *<br>SIGNI                                     |
| RESIDUAL<br>TOTAL<br>71 CASES NEAE PROCES<br>17 CASES (23.9 FET)<br>INVESTIGATION CHF<br>FILE JACK (CHEATION<br>SUBFILE CHART<br>N N N N N N N N<br>VARN A<br>PY SOLD S<br>AVN<br>SCURCE OF VARIATION<br>MAIN EFFECTS   | 6.752<br>SED.<br>AFRE HISSING.<br>DATE = 26/06/77 )<br>A L Y S I S C F<br>A V CN HARD-HEARTED<br>SOCIAL DESIRIBILITY<br>A A A A A A A A<br>SUM DF<br>SGUARES<br>,937 | V & F I A<br>SENTIMENT<br>* * * * *<br>DF<br>3<br>2 | N C E * * *<br>AL<br>* * * * * * *<br>SQUARE<br>.312<br>.351 | * * * * * * *<br>SIGHI<br>F DF 1<br>2.569 .06<br>2.684 .06 |

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Appendix 7m.

## Correlations between Apparent Variability and the Subjects' Social Desirability

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| DIMENSION                                       | CORRELATION | PROBABILITY<br>(2-Tail) |
|---|-------------|-------------------------|
| Reserved-Outgoing                               | •037        | •792                    |
| Easily Excited-Calm                             | 092         | • 509                   |
| Submissive-Assertive                            | 076         | •585                    |
| Serious-Happy go Lucky                          | .118        | • 394                   |
| Disregards Rules-Conscientious                  | 140         | • 314                   |
| Trusting-Hard to Fool                           | 007         | • 958                   |
| Practical-Unconcerned with<br>Practical Matters | 430         | .002                    |
| Artless-Shrewd                                  | •052        | •708                    |
| Confident-Apprehensive                          | 077         | • 580                   |
| Conservative-Experimenting                      | .052        | •710                    |
| Likes to be in a Group-Happy<br>to be Alone     | 039         | •780                    |
| Follows own Urges-Does what<br>is Expected      | 180         | .194                    |
| Relaxed-Tense                                   | 012         | • 930                   |
| Hard Hearted-Sentimental                        | 282         | •039                    |

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Appendix 7n.

Scattergram of Social Desirability and Apparent Variability on Submissive - Assertive

|                      |      | с,   | ¢.                          | ¢,   | ¢.  | ¢:                  | ۴.             | f.   | ~  | -                          |               | 5¢                    |
|----------------------|------|--|-----------------------------|--|---|---------------------|----------------|--|--|----------------------------|---------------|-----------------------|
| د <del>ن</del> ه     |      | 14,0727  | 7,2020                      | ಲ<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 1.677B  | -1,2205             | -4,00%         | -6.BPU3  | 0209-6-  | -12,4888                   | -15,2809      | ຍ<br>ແມ່ນ<br>ເຮັບ<br> |
| LESFATIVE            | 86   | • + r +<br>+<br> <br> <br>                     | 944 944 <b>9</b> 44 944 944 | an an a' a' an   | - 8-4 8-4 - 8-4 8-<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8                        | × ₩* ₽*6 ₩ ₽*6 ₽*   | 9 bra 44 bra 8 |  | Fil pis + pin pin<br>8<br>8<br>8<br>8  |                            | <b>66</b> +99 | : <b></b> +           |
| SURATSSIVE           |      | 8<br>5<br>6<br>8<br>1<br>1<br>2<br>5<br>6<br>8 |                             |  |   | •                   | ι.             |  | 8<br>8<br>6<br>8<br>8<br>8<br>8<br>8   |                            |               | •                     |
| 8 40 A W             | 1.72 |  |                             |  |   | •                   | <b>4</b>       |  | 4<br>5<br>6<br>6<br>6<br>6   |                            |               |                       |
| 1947                 | 1.53 |  |                             |  | 8<br>8<br>8<br>8<br>8<br>8  | • •                 | •              |  | 1<br>3<br>6<br>9<br>7<br>1<br>1<br>1<br>1  |                            |               |                       |
| JARY (DEUGO) VARD    | 1.32 | <b>p</b> ⊷q \$=q \$×4                          | وسط وسو وسو وسط وسو         | 244 244 244 244 244<br>4<br>8  | 4. 6<br>6<br>6<br>6<br>6<br>6<br>6<br>6<br>6<br>6<br>6<br>6<br>6<br>6<br>6<br>6<br>6<br>6<br>6                                      | * ^,<br>*<br>*      |                | ~  | 2<br>5<br>7<br>8<br>8<br>8<br>8<br>8<br>9<br>8<br>9<br>8<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9 | *                          | ннннн         | ннн                   |
| 7)                   | -17  | 4  | •                           | ~  |   | * 1                 |                |  | 1<br>1<br>1<br>1<br>1<br>1<br>1  | * (                        | )<br>+        |                       |
|                      | -    |  |                             |  |   | N                   |                | *  | ;<br>;<br>;<br>;<br>;<br>;<br>;  |                            | ,             |                       |
|                      | 1.6  | •  |                             | •  |   |                     | *              |  |  |                            |               | ×                     |
| A11-7-57+            | 52.  |  | tra pra pra pra pra         | di ang ting ₿ ting   | 8<br>- 5<br>- 9<br>20 - 9<br>20 - 9<br>20<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5 | and and 3nd 3nd and | <b>8</b><br>   | • •• •• •• ••  | <br>                  | ا منع عنو عنو منو عنو<br>ر |               |                       |
| AT THE REAL THAT AND | 53   | •  |                             |  | * F<br>* F<br>*<br>*  |                     |                | -  | 8<br>5<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8   |                            | K             | -                     |
|                      |      |  |                             |  | 8<br>8<br>8<br>8<br>8<br>8<br>8   |                     |                |  | 8<br>8<br>7<br>8<br>8<br>8<br>8  |                            |               |                       |
| <b>17.55 (</b> 11.1  |      |  |                             |  | - 1<br>- 2<br>- 2<br>- 2<br>- 2<br>- 2<br>- 2<br>- 2<br>- 2<br>- 2<br>- 2   |                     |                | •  |  |                            |               |                       |
| 22 fa                |      |  |                             | -4 6-4 9 9-4 9-4 1   |   | un pa, 4- par bas   | en en 4 en en  | 8<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | - 5-4 + 5-4 5-4  |                            |               | h h-4 +               |
| SCATTERSEAU          |      | 0078° 61                                       | 7.2.5                       | 17 L   | € <b>- 2</b> • <b>1</b>   | -1-2:23             | 0000-7-        | -6.8293  | -9.5: 63   | -12.4698                   | -15,2028      | -18.7250              |
| ;                    | ,    | <b>. )</b> +                                   | , <b>,</b>                  | <b>)</b>   | ()<br>() ()   | )                   | ن<br>مراجع الم | .) ()  | .) ·   | .)<br>.)<br>               | <b>)</b> ()   |                       |
|                      |      |  | • `                         | • • •  |   |                     |                |  |  | •                          |               | •                     |

Appendix 70.

Correlations between Incongruent Ratings' scores and the Subjects' Social Desirability

| DIMENSION                                       | CORRELATION | PROBABILITY<br>(2-Tail) |
|---|-------------|-------------------------|
| Reserved-Outgoing                               | .066        | .635                    |
| Easily Excited-Calm                             | •114        | • 411                   |
| Submissive-Assertive                            | 160         | .248                    |
| Serious-Happy go Lucky                          | .083        | • 549                   |
| Disregards Rules-Conscientious                  | 106         | • 4 4 7                 |
| Trusting-Hard to Fool                           | .026        | .851                    |
| Practical-Unconcerned with<br>Practical Matters | 385         | .005                    |
| Artless-Shrewd                                  | 123         | • 376                   |
| Confident-Apprehensive                          | .019        | .891                    |
| Conservative-Experimenting                      | •238        | .083                    |
| Likes to be in a Group-Happy<br>to be Alone     | 119         | • 392                   |
| Follows own Urges-Does what<br>is Expected      | .171        | .217                    |
| Relaxed-Tense                                   | 097         | • 487                   |
| Hard Hearted-Sentimental                        | 063         | .650                    |

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### Appendix 8a

Scores on the Variables measured by the M.P.I. and the Composite Questionnaire, together with Total Non-Definiteness and Apparent Variability Scores.

Key.

| Variable<br>Label: | Variable:                             |
|--------------------|---------------------------------------|
| TOTVAR             | Total Apparent Variability            |
| ALLRED             | Total Non-Definiteness                |
| TOLAM              | Intolerance of Ambiguity              |
| DOGMA              | Dogmatism                             |
| INT                | Intelligence                          |
| SCAN               | Scanning                              |
| COMP2              | Complexity (2nd. Measure)             |
| EI                 | Externality                           |
| SOCD               | Social Desirability                   |
| N                  | Neuroticism                           |
| EX                 | Extraversion                          |
| COMPS              | Preference for Simplicity             |
| COMPC              | Preference for Complexity             |
| RIG                | Rigidity                              |
| NEGO               | Negative Other-Directedness Questions |
| PLUSO              | Positive Other-Directedness Questions |
| NEGIN              | Negative Inner-Directedness Questions |
| PLUSIN             | Positive Inner-Directedness Questions |
| COMPSC1            | Net Preference for Complexity         |

| OTHER1 | Net | Other-Directedness |
|--------|-----|--------------------|
|--------|-----|--------------------|

INNER1 Net Inner-Directedness

NETIN1 Overall Inner-Directedness

Note: All missing data is coded '101'

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|    |   |  |   |   |  |  | 662   |
|----|---|--|---|---|--|--|---|
|    | 8879<br>8879<br>8879<br>8979<br>8979<br>8979<br>8979<br>8979  | 8000<br>8000<br>8000<br>8000<br>800<br>800<br>800<br>800<br>800  | 5000-171<br>5000-51<br>5000-51<br>5000-181<br>5000-181  | • E -<br>• E -<br>• • E -<br>• • • • • • • • • • • • • • • • • • •              | 12.0182<br>22.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182<br>2.0182 | 11.000<br>44.000<br>44.000<br>44.000<br>1.                         | ¢<br>17°,<br>8008<br>8008<br>808<br>8<br>8<br>8<br>8<br>8<br>8<br>8                           |
|    | 1.1<br>4<br>4.6<br>0<br>1<br>4.6<br>8<br>1<br>1.6<br>8<br>1   | אין<br>1920<br>1920<br>1921<br>1922<br>1922<br>1922  | 141<br>4<br>8660<br>01469   | 1.1<br>600<br>014681  | и т. т<br>И т. т<br>О т. не в с<br>О т. не в р   | 141<br>N<br>NEGO<br>014EP1   | PAGE<br>1NT<br>NEGO<br>OTHER1   |
|    | 6   | 555<br>555<br>555<br>555<br>555<br>555<br>555<br>555<br>555<br>55  | 50655<br>50655<br>50655<br>507<br>507<br>507<br>507<br>507<br>507<br>507<br>507<br>507<br>5                 | 4,7785<br>8,7285<br>5,7785<br>7,  | ಕ್ರಾರ<br>ಕ್ರಾರ<br>ಕ್ರಾರ<br>ಕ್ರಾರ<br>ಗಿತ<br>ತ   | - 18. 2478<br>- 6. 1786<br>- 12, 6883<br>- 12, 6883                | 29/07/77<br>-15.8008<br>4.6068<br>-3.   |
|    | 000014<br>00014<br>110<br>0113<br>0113  | 1<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9   | 0.05<br>2005<br>2005<br>2005<br>2005<br>200<br>200<br>200<br>200<br>2                                       | 1000<br>1000<br>1000<br>1000<br>1000<br>1000<br>1000<br>100                     | UCG4A<br>SCCO<br>RIG<br>CD49SC1  | DCGMA<br>Sncd<br>Rig<br>Compsci                                    | DDGHA<br>SDCD<br>RIG<br>CONPSC1   |
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|    | n se su composition de la composition de  | 8. <b></b>   |   | an a  | · · · · · · · · · · · · · · · · · · ·  |  | 1997 <del>- E</del> nergy States (* 1912)<br>1997 - States (* 1912)<br>1997 - States (* 1914) |
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|            | 6.032<br>6.25<br>6.25<br>6.25<br>6.25<br>6.25<br>7.65<br>7.65<br>7.65<br>7.65<br>7.65<br>7.65<br>7.65<br>7.6   | 5.5.5.5.5.5.<br>5.6.5.5.5.<br>5.5.5.5.5.<br>5.5.5.5.  |  | 00000<br>00000<br>00000<br>0000<br>0000<br>0000<br>0000<br>0000  |   |            | - 23, 2029<br>5, 24, 22<br>5, 54, 72<br>5, 54, 72<br>5, 54, 72<br>5, 55, 55<br>5, 55, 55<br>5, 55, 55<br>5, 55, 55 | -18.0000<br>6.2680<br>1.2080<br>-1.8998<br>-1.8998   |
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| 11     13     24     14     <   | C.T.LULALST.F. CARE Flore, D       C.T.LULALST.F. CARE Flore, D       C.T.LULALST.F. CARE Flore, D         T.C.TVAR       T.C.TVAR       T.S.C.T       T.C.LAL         T.C.TVAR       T.S.C.T       T.C.TVAR       T.C.LAL         T.C.TVAR       T.C.TVAR       T.C.TVAR       T.C.LAL         T.C.TVAR       T.C.TVAR       T.C.TVAR       T.C.LAL         T.C.TVAR       T.C.TVAR       T.C.TVAR       T.C.LAL         T.C.TVAR       T.T.T.T.T       T.C.TVAR       T.C.LAL         T.C.TVAR       T.T.T.T       T.C.TVAR       T.C.LAL         T.C.TVAR       T.T.T.T       T.C.TVAR       T.C.LAL         T.C.TVAR       T.T.T.T       T.C.TVAR       T.C.LAL         T.C.TVAR       T.T.T.T.T       T.T.LAL       T.C.LAL         T.C.TVAR       T.T.T.T.T       T.T.T.T.T.T.T.T.T.T.T.T.T.T.T.T.T.T.T.   | 4 0)<br>• • • •  | (J)   | . U  | ປ 🖈  |                                   |   | <u>ں</u>  | 🖌 ບ  |
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18.04<br>6.3602<br>6.3602<br>34.4202<br>-3.2230<br>-3.2230<br>-3.2230<br>-3.2230<br>-3.2230<br>-3.2230<br>-3.2230<br>-3.2230<br>-3.2230<br>-3.2230<br>-3.2230<br>-3.230<br>-3.230<br>-3.230<br>-3.230<br>-3.230<br>-3.230<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.200<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000<br>-3.2000 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|  | त्व<br>2013<br>2013<br>मा 2015<br>मा 2016<br>मा 2016   |   | FAGE          | 141<br>26<br>26<br>01-69  | INT<br>N<br>Nego<br>CTHEP1  | 147<br>N<br>NEGO<br>0146R1   | 1 N T<br>N<br>REGO<br>0 THER 1  |
| 52 Farms 4<br>Farms 4<br>Farms 5<br>N (n Far)<br>N (n Far)<br>N (n Far)<br>4 (n Far)<br>4 (1)  | 6.500<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.000<br>6.0000<br>6.0000<br>6.0000<br>6.0000<br>6.0000<br>6.0000<br>6.0000<br>6.0000<br>6.0000<br>6.0000<br>6.0000<br>6.0000<br>6.0000<br>6.0000<br>6.0000<br>6.0000<br>6.0000<br>6.0000<br>6.0000<br>6.0000<br>6.0000<br>6.0000<br>6.00000<br>6.0000<br>6.00000000   |   | 27175185      | 60000<br>60000<br>60000<br>6000<br>600<br>600<br>600<br>800<br>8  | 136.07.93<br>10.00.01<br>10.00.5<br>10.00.5<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.00<br>10.000<br>10.000<br>10.000<br>10.000<br>10.00000000 | 1 - 1<br>6 - 2<br>6 - 2<br>7 - 2<br>7<br>7 - 2<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7   | -18.8000<br>-2.00000<br>-1.6400   |
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| - C. F. C. +<br>- O. F. C. +<br>- X X.<br>- X X.<br>- X X.<br>- X. | • 55 5 5 *<br>• 10 1 - 50 5<br>50 5 - 50<br>50 5 - 5<br>10 5 -  | ****<br>****<br>****<br>***<br>***<br>***  | ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・   | ・ペロン・<br>- ペン・<br>- ペットン・<br>- ペットン・<br>- ペー<br>- ペー  | * 19 9 9 9<br>N 1 8 9 1<br>N 1 8 9 1<br>N 1 8 9 1<br>N 1 9 1<br>N 1      |  |
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|  |   | 17.54<br>2.1.15<br>2.4.115<br>2.4.115<br>3.1154<br>5.1154<br>6.41154<br>6.4                      | CF CASE PUYAER<br>22.19<br>32.1772<br>1.7731<br>1.7731<br>0F CASE PUTPER                    | 17.16<br>4.2576<br>34.0576<br>34.0578<br>1.9522<br>1.9522<br>1.9528<br>5.055.01986          | 17.09<br>3.92.25<br>12.0023<br>1.82.09<br>1.82.09<br>0F CASE 10046ER     | 28.36<br>4.85<br>8.88<br>8.888<br>8.888<br>8.888<br>8.888<br>8.888 |
| CONTRATS T<br>TUTVAR<br>SCAL<br>EX<br>PLUSA<br>TUNER<br>TUNER  | 101444<br>5043<br>5243<br>54<br>54<br>54<br>54<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10  | 1017442<br>SCA:<br>EX<br>Pluso<br>Tuvestigat   | INTERI<br>CONTENTS C<br>TOTVAR<br>SCAN<br>FLISO<br>TUNERI<br>CONTENTS O<br>CONTENTS O       | 107448<br>SCAN<br>FX<br>PLU50<br>IteE21<br>COUTE215 C                                       | 101VAR<br>56AR<br>FX<br>PLU50<br>1445R1<br>CONTENTS C                    | ТОТУАН<br>56А4<br>Ех<br>114641<br>114641                           |
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| <pre>18.77<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5<br/>10.12.5</pre>  | $ \begin{array}{cccccccccccccccccccccccccccccccccccc$  |  |  |   |  |  |  |   | <b>67</b> 9  |                                     |
|---|--|--|--|---|--|--|--|---|--|-------------------------------------|
| - 1         - 1 <th -="" 1<="" t<="" td=""><td><math display="block"> \begin{array}{c} \label{constraints} \  \  \  \  \  \  \  \  \  \  \  \  \ </math></td><td><b>N</b> N N N</td><td>121.0000<br/>56000<br/>62000<br/>151.000<br/>151.000<br/>151.000</td><td>-1-4</td><td>- C</td><td></td><td></td><td>au nu nu</td><td>11.0000<br/>38.0000<br/>-2.0000<br/>1.</td></th>   | <td><math display="block"> \begin{array}{c} \label{constraints} \  \  \  \  \  \  \  \  \  \  \  \  \ </math></td> <td><b>N</b> N N N</td> <td>121.0000<br/>56000<br/>62000<br/>151.000<br/>151.000<br/>151.000</td> <td>-1-4</td> <td>- C</td> <td></td> <td></td> <td>au nu nu</td> <td>11.0000<br/>38.0000<br/>-2.0000<br/>1.</td>  | $ \begin{array}{c} \label{constraints} \  \  \  \  \  \  \  \  \  \  \  \  \ $               | <b>N</b> N N N                           | 121.0000<br>56000<br>62000<br>151.000<br>151.000<br>151.000 | -1-4   | - C  |  |   | au nu nu   | 11.0000<br>38.0000<br>-2.0000<br>1. |
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| JATA         JALED         JALED <thj< td=""><td>SCHWA         JEAT         ALERA         JEAT         ALERA         JEAT         ALERA         JEAT         ALERA         JEAT         JEAT</td><td>・<br/>-<br/>-<br/>-<br/>-<br/>-<br/>-<br/>-<br/>-<br/>-<br/>-<br/>-<br/>-<br/>-</td><td></td><td>5.0005<br/>1.000<br/>1.000<br/>1.000</td><td>6 - 0 - 5</td><td>13.0709<br/>1.00709<br/>12.0070<br/>12.0070<br/>12.0070<br/>12.0070</td><td>8, 7900<br/>8, 7900<br/>14, 7900<br/>14, 14</td><td>0000°1<br/>-0000°1<br/>-0000°1<br/>-010°1</td><td></td></thj<>  | SCHWA         JEAT         ALERA         JEAT         ALERA         JEAT         ALERA         JEAT         ALERA         JEAT   | ・<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-                           |  | 5.0005<br>1.000<br>1.000<br>1.000                           | 6 - 0 - 5  | 13.0709<br>1.00709<br>12.0070<br>12.0070<br>12.0070<br>12.0070         | 8, 7900<br>8, 7900<br>14, 7900<br>14, 14 | 0000°1<br>-0000°1<br>-0000°1<br>-010°1              |  |                                     |
| 16.77     1.6.77     1.0.00       10.000     1.000     1.000     1.000       11.000     1.000     1.000     1.000       11.000     1.000     1.000     1.000       11.000     1.000     1.000     1.000       11.000     1.000     1.000     1.000       11.000     1.000     1.000     1.000       11.000     1.000     1.000     1.000       11.000     1.000     1.000     1.000       1.000     1.000     1.000     1.000       1.000     1.000     1.000     1.000       1.000     1.000     1.000     1.000       1.000     1.000     1.000     1.000       1.000     1.000     1.000     1.000       1.000     1.000     1.000     1.000       1.000     1.000     1.000     1.000       1.000     1.000     1.000     1.000       1.000     1.000     1.000     1.000       1.000     1.000     1.000     1.000       1.000     1.000     1.000     1.000       1.000     1.000     1.000     1.000       1.000     1.000     1.000     1.000       1.000     1.000 <t< td=""><td>TOTAR JEAN ALEN ALEN ALEN ALEN ALEN ALEN ALEN A</td><td>ليا<br/>دن مح</td><td>· · · · ·</td><td>ų</td><td>064A<br/>160<br/>0495C<br/>0495C</td><td>- U</td><td></td><td><b>A</b> 10</td><td>DPGMA<br/>SUCD<br/>RIC<br/>Compsc1<br/>,</td></t<>  | TOTAR JEAN ALEN ALEN ALEN ALEN ALEN ALEN ALEN A  | ليا<br>دن مح   | · · · · ·                                | ų   | 064A<br>160<br>0495C<br>0495C  | - U  |  | <b>A</b> 10   | DPGMA<br>SUCD<br>RIC<br>Compsc1<br>,                 |                                     |
| 16.77     16.77     1.6.77     1.6.77     1.6.77       1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.   | Terva 16.72 ALEG ALEGA 1. TOLET 1. TOLE<br>TAXA 1. T.  | n = = = = =<br>= = = = =<br>= = = = =<br>= = = =   |  |   | 5555<br>5555<br>5555<br>565<br>5555<br>56<br>56<br>56<br>56<br>56<br>5   | a o a  |  |   | -17.8678<br>3.0592<br>-1.9440<br>-1.9440             |                                     |
| -2.     -2. <td>TOTAR TATES AND ALLEY AL</td> <td>101<br/>11<br/>101<br/>102<br/>103<br/>10</td> <td>10LA (<br/>61 - 6<br/>63 - 96<br/>71 - 51 N</td> <td>2</td> <td>L CLAM<br/>CLAM<br/>CLAM</td> <td>TOLAY<br/>E1<br/>F2ypc<br/>PLUST4</td> <td>OLAM<br/>1<br/>50PPC<br/>1LUSIX</td> <td>01.AM</td> <td>0LA4<br/>1<br/>0mPC<br/>LUSI</td> | TOTAR TATES AND ALLEY AL   | 101<br>11<br>101<br>102<br>103<br>10   | 10LA (<br>61 - 6<br>63 - 96<br>71 - 51 N | 2   | L CLAM<br>CLAM<br>CLAM   | TOLAY<br>E1<br>F2ypc<br>PLUST4   | OLAM<br>1<br>50PPC<br>1LUSIX             | 01.AM   | 0LA4<br>1<br>0mPC<br>LUSI                            |                                     |
| 16.72<br>17.87<br>17.87<br>17.87<br>17.87<br>17.87<br>17.87<br>17.87<br>17.87<br>17.87<br>17.87<br>17.87<br>17.87<br>17.87<br>17.87<br>17.87<br>17.87<br>17.87<br>17.87<br>17.87<br>17.87<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17.97<br>17 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|  | t t z.                                   | ng (2,10,100,100)<br>€ 1,17,1<br>€ 1,17,100                 | Cr Cr Cr   | - Later<br>- Later<br>- Later<br>                                      | PT C                                     | 5.0785<br>6.0785<br>1.0007<br>1.0007                | 3.<br>1.0723<br>1.0723<br>1.0723<br>1.0723<br>1.0723 |                                     |
| <ul> <li>1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.</li></ul>   | TOTVAR<br>SCAN SCAN SCAN TOTVAR<br>FLUGO<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR<br>TOTVAR   |  |  |   | <b>へしし</b> た。<br>してつした。<br>してつした。<br>ほうたうしてもの<br>このでたいです。  | ~  | ,<br>c                                   | ¢   | ALLRED<br>COMP2<br>COMP2<br>COMP3<br>Recta           |                                     |
|   | Сстатись и статись и стат  |  |  |   | 101.00<br>3.0000<br>3.0000<br>3.0000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.0000<br>1.00000<br>1.00000<br>1.00000<br>1.00000<br>1.00000<br>1.00000<br>1.00000<br>1.00000<br>1.00000<br>1.00000<br>1.00000<br>1.00000<br>1.00000000<br>1.000000<br>1.0000000000 | 101.000<br>5.000<br>34.000<br>34.000<br>1.000<br>1.000<br>0100<br>0100 |  | 161.00<br>46.7496<br>-1.8496<br>-1.8498<br>CASE FUN |  |                                     |
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Appendix 8b.

# Descriptive Statistics for Scores from the M.P.I. and

the Composite Questionnaire

. . . VARIABLE TOLAM INTOLERANCE OF ANBIGUITY 0 =15,169 STD DEV Skewness Maximum MEAN 7,511 56,419 VARIANCE 56,4. 34,989 7 186 RANGE 3,000 VALID CASES 59 MISSING CASES 12 7 7 VARIABLE DOGHA DOGMATISH STD FRR 2,300 Kurtosis -,409 Hirihum -55,000 2,300 STD DEV 17,669 -,409 SKEHNESS -,502 -55,000 Maximum 18,000 -12,427 MEAN 7 VARIANCE 312.211 RANGE 73.000 RANGE ) VALID CASES 59 MISSING CASES 12 ാ VARIABLE INT INTELLIGENCE ) STD ERR .208 STD DEV 1.600 Kurtusis -.705 Skewness -.151 Minimum 6.000 Maximum 12.000 STD EPR MEAN 9.385 VARIANCE 2.560 RANGE 6.800 ) VALID CASES 59 MISSING CASES 12 ) INVESTIGATION ONE FILE JACK (CREATION DATE = 28/06/77 ) SUBFILE CHARI ) ) SCANNING OF ENVIRONMENT VARIABLE SCAN STD DEV Skenness Maximum 1,932 ,299 STD LAR ) HEAN 2.296 KUHTUSIS VARIA'CE 5,271 .192 -,468 MILIMUN #4.8PE 18,808 RANGE 6.280 ) VALID CASES 59 MISSING CASES 12 VARIABLE COMP2 1,932 STD FRR 328 STD DEV RUHTUSIS -102 SKENNESS MININUM -5.000 MAXIMUM 2,456 MEAN 6,238 VARIANCE -,661 10,000 RANGE MININUM -5.000 MAXIMUM 5.000 ) HISSING CASES 12 VALID CASES 59 ) ) VARIAPLE EI EXTERNALITY .284 STD DEV 2.183 -.831 SKEWNESS .128 1.200 MAXIMUM 10.800 5,831 STD ERR NEAN ,128 10,000 VARIANCE 4,764 ) RALGE 9.020 VALID CASES 59 MISSING CASES 12 ) VAPIABLE SOCO SOCIAL DESIPIBILITY 5.628 STO ERR .733 STO PEV 5.628 NURTOSIS .041 Skenness -.446 Minimum -18.000 Maximum 10.009 +1,983 ۱ HFAN VARIANCE 31.672 28.000 RANGE ) VALID CASES 59 MISSING CASES 12 ) VARIABLE N KEURDTICISM STD ERR 1.238 STD DEV KURTOSIS -.610 SKEWNESS MINIMUM 2.000 MAXIMUM 18,429 MEAN 27.656 -,198 VARIALCE 108.757 46.8FP 48.020 RANGE MISSING CASES ø VALID CASES 71 .

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| VARIANCE                    | £κ                          | EXTRAVEPSION                     |                            |                                  |                         |
|-----------------------------|-----------------------------|----------------------------------|----------------------------|----------------------------------|-------------------------|
| MEAN<br>Variahee<br>Range   | 27,634<br>160,035<br>40,800 | STD ERR<br>KURTOSIS<br>FIGIMUN   | 1,187<br>057<br>6.003      | STD DEV<br>Skentess<br>Maxipum   | 12.927<br>155<br>46.009 |
| VALID CAS                   | 15 71                       | KISSING CAS                      | 5ES 8                      |                                  |                         |
|                             |                             |                                  |                            |                                  |                         |
| VARIANLE                    | COMPS PA                    | eference for state               | .10114                     |                                  |                         |
| MEAN<br>VARIATUE<br>Range   | -,864<br>23,568<br>17,363   | STO EFR<br>Ruptosis<br>Ribidum   | • 59७<br>••• 953<br>•9•808 | STD DEV<br>Skewdess<br>Maximum   | 4,535<br>,832<br>8,880  |
| VALID DIS                   | ES 59                       | MISSING EAS                      | SES 12                     |                                  |                         |
|                             |                             |                                  |                            |                                  |                         |
| VARIAGLE                    | COMPC PRO                   | FERGINE FOR COMPL                | EXITY                      |                                  |                         |
| ME 14<br>VARIA (CE<br>RANGE | , pēs<br>10, 102<br>14, pxp | STB ERP<br>Kurtosis<br>Kiriyuk   | -415<br>672<br>-7.408      | STO DEV<br>Skeadess<br>Maximum   | 3.191<br>733<br>7.000   |
| VALID CASE                  | LS 59                       | MISSING CAS                      | ES 12                      |                                  |                         |
| VA <sup>R</sup> JADLE       | C 0×P5(1                    | 101 PREF. FOR (                  | DHPLEXITY                  |                                  |                         |
| HEAN<br>VAVIA* CE<br>Ranut  | ,940<br>42,714<br>28,820    | らてひ、EFR<br>そしやTCS18<br>FILIX1044 | .031<br>434<br>-14.000     | STD DEV<br>Skerfess<br>Maximum   | 6.382<br>.497<br>14.232 |
| VALID CASE                  | LC 59                       | HICSING CAD                      | ES 12                      |                                  |                         |
|                             |                             |                                  |                            |                                  |                         |
| VARILULE                    | F:G                         | PICIPITY                         |                            |                                  |                         |
| 4624<br>V2412476<br>R240F   | 5. A<br>41. 668<br>24. 3. 7 |                                  | .649<br>665<br>-12.673     | STD DEV<br>SKEWLESS T<br>Maxibur | 6.455<br>.309<br>14.000 |
| VALID CASE                  | - 5 - 5 C                   | H155146 C43                      | ES 12                      |                                  |                         |

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VARIABLE NEGD SCORE CN -VE OTHER DIRECTEDNESS QUESTION 1.1 -1-153 STD ERR .304 ר STD DEV MEAN 2,333 VARIANCE 5,442 KURTUSIS -. 419 SKENLESS ,523 8.820 RIVINON -4.020 RANGE MAXIMUM 4.800 ) VALID CASES 59 MISSING CASES 12 ) VARIABLE PLUSO SCORE ON THE OTHER DIRECTEDNESS GUESTION 7 .375 -.593 STU ERR HEAN 2.877 STD DEV H. 258 VARIANCE FURTUSIS -,918 .112 SPENTESS 10.002 +1511.04 -5.688 RANGE MAXIMUM HISSING CASES VALID CASES 59 12 13 \_\_\_\_\_ VARIABLE FINER1 CTHER DINECTEDNESS ) ,554 14,536 STO ERP .497 MEAN STO DEV 3.820 NUR10515 MIN130M VARIALEL ...54 SKENPESS ) -.238 RANGE 16.202 -9,0P0 MAXIMUM 9.982 59 HISSING CASES VALID CASES 12 ) ) VARIABLE NEGIN SCORE ON -YE INNER DIRECTEDNESS GUESTION 576 ERR . 148 .852 ,422 MEAN STO DEV ) VAPIA! CE .112 NURTOSIS 15,255 SKENNESS -4.224 5.000 HILIHIN. HAXIMUM RANGE -1.000 1.220 ) 50 VALID CASES +15915G CASES 12 ) VARIABLE PLUSIN ..... SCORE CN +VE ILNER DIRECTEDNESS GUESTION , -1.116 STO ERR .287 STO DEV 2,221 WE AN 4.643 -, 975 SKEALESS .174 VARIANCE x 191.515 HIVIPUP -4.680 MAXINUM RENGE. 1 VALID CASES 59 4105146 CASES 12 ر INVESTIGATION ONE FILE JACH (CREATION DATE = 26/06/77.) SubFILE CHART 1 ) VARIABLE INTERI TTAER DIRECTEDLESS NEAN -2.P34 570 648 ,274 SIG DEV 2.297 , VARIANCE 5.275 .231 1 4 72515 -.643 SHEANESS RANGE A. 848 1-1-1-L 1- L 1--5.022 MAXIMUM 3.828 1 VALID CASES 59 +ISSING CASES 12 VARIABLE NETINI PET INTER DIRECTLORESS. J .624 -.278 STO EFR K FRTUSIS STD DEV 4.796 MEAN -2.498 .793 SKERTESS 17- ATRAV 23.004 ) HAYINUM 8.008 RANGE 22.812 · 1 · 1 · J · -14.600 VALID CASES HISSING CASES 12 59

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### Appendix 9a.

Pearson Correlation Matrix between Apparent Variability, Non-Definiteness and all Variables Measured by the M.P.I. and the Composite Questionnaire.

### Note

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Probabilities are 1-tailed for correlations with Apparent Variability and Non-Definiteness; otherwise they are 2-tailed. 111764.

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503 611 - 6 DOFMATISM ( 54) 585 - - 23 54 POF. 5 ± .: 778 . 25/3 225 59) ITTELLIGERE! 5.5 - 54) • 115 ( ( . 300 .214 5# INT. ้5 ส 5# 5 2 . 8562 . 2758 .1745 .1463 .0761 رين دير ( 5,43 SCANNING 50) 187 573 59) ( 3= 5. . 194 5# 5 # SCAN +1+74 54) .2325 .0034 59) CONARCHITY 1492 -,2248 59) •270 50) (1= MUASSAE) ( 57) 1 59) . 15 Ś.# 5# 55 .47 5 2 conéz .113 . 1778 2425 -. 12+9 1323 3496 2114 54) 380 513 - 313 -593 59) 59) .729 EXTERNALITY ( ( 5= 593 C 591 53 .250 5 2 . 138 58 Š= 5= E-I 1.11 . 167# -, 2. 19 .2945 -.2510 .0370 .1729 .713A Secial 59) 195 593 593 593 1 54) 57) 59) LESIKABILITY 1 57) ( 1 .471 5# 53 .. 1. 5# 1351 5 z ...12 Šz 5= S= 5= Soc. D. .1300 . . . . . . .2533 .2572 .7342 242A -,2241 2429 4575 un) ...17 - 19) - 153 1 59) 50) 59) 71) 59) NEUROTICISM 59) •523 50) 151 5 \* 52 1 2 .125 5.8 .130 58 .757 . 255 .951 5= . . -1 5= 5= H -.1010 -.2:08 - . 1317 -.2456 .7658 -. 54+0 -.1356 -.2294 -,2021 -.2.43 STRAIERSION ( د م د الان م 713 • e • 7 59) 50) ( 54) 5z 3'5 591 C 59) ( 5 # 50) ( 20) ł ٢ 1 713 Sz .02: ...?1 2.8 5.8 Śz. 5.8 5 = 5 = . . . PREFERENCE . 4 5 7 5 -. 1514 .1637 ...... 2945 - 3872 -.1392 .1411 315 5.0) ••\*1 51) 597 59) 59) FOR ( S. 1 593 ł 57) 1 ( 50) • t t 1 .240 . 1 5 8 5 8 5.8 . 2 11 .145 5 ± 5= Sz Sz ٩. 5 = . . . . 3 PREFERENCE •\_761¢ 2170 .4511 -.2143 -.1.24 .17.2 940 -.2010 .1150 9.5 CONTECTIN SE . CA. 59) 143 -10A 59) 457 رد ۽ آ جو ۽ \* 1 1 50) ť 59) ( 53) ٢ 595 5= .413 5= .472 51 5 = 52 .127 5.8 5 ± NET PREF. .7124 .1017 ,3552 .1939 -. + 575 -.1915 -. 1540 -..... -..... 593 CONFLEXATI SE 543 \$ 6 3 52) 50) (c.5 0 - 2. .t 5 x 54) ¢ 59) 593 ...... ...... 5 . 5.8 .153 5 = .618 5 ± -169 5.8 5= s = .2.2 5= . 597 -,3:31 -.1169 -.0623 .1425 .3652 .3740 \$ 2052 -.1446 -. 2262 -.- 571 RIGIDITY ( 50) •653 5.11 1 59) 274 59) .964 5.83 22) t 50) 59) t ٢ t 50) 1 593 5= ..... 5.8 5 # ...... ..... ڇ 5.8 Śz .287 5= ....... .0.7 Sx 52 Ner, TIVE . 6 4 5 5 .2410 -.... .1010 .1155 .2537 -. 1019 2520 2932 1497 OTHER ( Su) DIRECTEURESS Sa , 164 50) .215 .495 .496 ( 5= 59) .696 ( 5= 59) 383 59) •853 402 £ 1 593 1 ſ 50) ť 591 .346 .483 .221 Š. 5= 5.8 5# ...... < ± S = 5 = ACT. TIVE ,2346 52) ,269 -,2898 .1772 .1379 •1236 59) •435 .2. 49 +1582 -. 8441 +1552 57) •574 59) 59) •12 59) 59) 1 ٢ 1 1 ( 1.41 t ŧ .197 Šx. 5= Ś# .231 S= 5= S= .298 S = .424 5. 5.8 HET .7575 ,1852 -. 2584 .2797 .1095 -.1374 -. 5:92 .2614 -.2469 .1173 OTHER ( 14) DIRECTERNESS SE . 11 50) 50) 59) .232 575 50) 59) 59) 50) 593 ( .299 5.8 .342 5 # . 475 S = . 665 S. . < = .160 Se \$ = .120 5 # NEGATIVE .2527 -. 0023 . ? 7 9 7 .2353 -.2962 ....... -,1209 +.5243 . 115 +,1652 59) 124 59) 59) 995 433 50) 59) ( ť ( 59) 1.93 . 931 ť 1 1 5= . 23 .529 S= S= .549 5\* .428 53 5. . 437 5 # S= POSITIVE .4.A1 +1493 .1975 -.3.164 · . Col: 1986 -.1030 2530 2195 INNER ( DIREUTELNES S. 54) 543 556. 50) 132 591 59) (ە ۲ 50) C 59) t 59) ( 59) ť ſ ť 44) 1 .345 .001 .582 5. Sz .254 S = .130 5. .164 S = . 218 3= Sa NGT .1577 . 2.148 -,2114 -,2935 . 4429 -.2841 -. 2465 -- 0460 •2315 54) -.1613 INNER ( 54) DIRECTEONESS SA ,245 50) 1.15 59) .224 , e X = 1 59) 50) - 59) - 281 ( 5= 591 59) l 1 t t t 5. . 363 5. .:78 5.8 Ś. 5.8 S z 5. OVERMUL +9245 .2.182 -.2481 .4584 +,2337 -.1647 .8212 -.1120 -.... . 6151 INNER 5°) ,213 ( 59) S# .683 ( 50) 3= ,:27 59) ( 56) 23) 5.19 1 59) 1 54) 1.9) 1 3= .128 . 623 5= .231 DIRECTECHESSIN . 4117 .199 .951 Ś. ٩e 3. S = ......

| Prestant       5.4.         Prestant       1   | • - |                |                            |   |                          | •                         |                                      |   | •                          | F.                                      |                           |          |  |
|--|-----|----------------|----------------------------|---|--------------------------|---------------------------|--------------------------------------|---|----------------------------|---|---------------------------|----------|--|
| Protectoole       Ex.         Protectoole       Ex.         Protectoole       Ex.         Protectoole       Ex.         Protectoole       Ex.         Protectoole       Ex.       Protectoole         Protectoole       Ex.       Protectoole       Ex.         Protectoole       Ex.       Protectoole       Ex.       Protectoole         Protectoole       Ex.       Protectoole       Ex.       Protectoole       Protectoole         Protectoole       Ex.       Protectoole       Ex.       Protectoole       Protectoole<   |     |                |                            |   |                          |                           |                                      |   | ,<br>,                     | 6 Z<br>                                 | 2 <sup>2</sup> 2          |          |  |
| Prestander<br>understandt         E.N.           Prestander<br>understandt         1, 100   |     | *••            |                            |   |                          |                           |                                      | 'n  | 502<br>00                  | 9 4 4 4<br>7 5 4 9<br>8 4 7 - 1         |                           |          |  |
| Neterbold       E.V.         Neterbold       Mathematical strain st  |     |                |                            |   |                          |                           |                                      | NEG.  | -,1521<br>59)<br>253 =     |   |                           |          |  |
| Precention       E.X.         Precention       J. 100       Y. 100       Y. 100       Y. 100       Y. 100       Y. 100         Precention       J. 100       J. 100 <thj. 100<="" th="">       J. 100       J. 100<td></td><td></td><td>•</td><td></td><td></td><td>•</td><td>ET.0</td><td>0 a 5</td><td>1816<br/>- 59) (<br/>- 104 5</td><td>17A6<br/>59) (<br/>576 5</td><td>) (as<br/>) [J], -</td><td></td><td></td></thj.>   |     |                | •                          |   |                          | •                         | ET.0                                 | 0 a 5   | 1816<br>- 59) (<br>- 104 5 | 17A6<br>59) (<br>576 5                  | ) (as<br>) [J], -         |          |  |
| Part Exponse       E.y.         Part Exponse   |     |                |                            |   |                          | 0<br>10<br>0              | 7 (92)<br>7 (92)<br>7 (15)           | × 5,00 €  |                            |   |                           |          |  |
| PARE EXAMPLE       E.X.,         PARE EXCLURE  |     |                |                            |   | N E6. 0                  |                           | -++596<br>-++596<br>                 | - 1: A7<br>54) (                                  | 1943<br>59) (<br>161 5     |   | 4754.<br>50) (<br>51/6. = | <b>~</b> |  |
| C.Y.       C.Y.         Swelculity       J. J. J.         Swelculity <t< td=""><td></td><td></td><td></td><td>\$</td><td>1726<br/>593<br/>444</td><td>500%.<br/>(65.</td><td>1111<br/>1111<br/>1111<br/>1111<br/>1111</td><td>. 113A<br/>50) (<br/>. 018 5</td><td>, 1245<br/>( 50) (<br/>120)</td><td>2 1 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4</td><td>1004<br/>50) (<br/>.157 Si</td><td></td><td></td></t<>  |     |                |                            | \$  | 1726<br>593<br>444       | 500%.<br>(65.             | 1111<br>1111<br>1111<br>1111<br>1111 | . 113A<br>50) (<br>. 018 5                        | , 1245<br>( 50) (<br>120)  | 2 1 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 | 1004<br>50) (<br>.157 Si  |          |  |
| C.Y.       C.Y.         Swelculity       J. J. J.         Swelculity <t< td=""><td></td><td></td><td>٠</td><td>œ</td><td>~*</td><td>- <del>.</del></td><td>- <b>*</b></td><td></td><td>- <b>H</b></td><td>•<br/>- •</td><td>د ه</td><td></td><td></td></t<>  |     |                | ٠                          | œ   | ~*                       | - <del>.</del>            | - <b>*</b>                           |   | - <b>H</b>                 | •<br>- •                                | د ه                       |          |  |
| PAREFERENCE  |     |                | ti u<br>z                  | 105   | 13~2<br>( 20)<br>5 20)   | ••1244<br>(•2-)<br>54: #2 |                                      | 510   |                            | 1812.<br>192<br>211.                    | , 14,<br>(50)<br>(50)     |          |  |
| PACE CALCUCE<br>PACE CALCUCE<br>SUMPLICITY<br>SUPLICITY<br>SUPLICITY<br>SUPLICITY<br>SUPLICITY<br>SUPLICITY<br>SUPLICITY<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUPLICIENCE<br>SUP |     | ،<br>ن نو<br>و | , 7.eb<br>( 5.9)<br>( 5.9) | 1252<br>( 20)<br>52 .212  | .3.20<br>( 50)<br>58 .22 | 1.22+7<br>(               |                                      |   |                            | 5 122 <b>a</b>                          | н                         |          |  |
| PARE RECACHER  |     |                | •                          |   |                          | •                         |                                      | •   |                            |   |                           |          |  |
| PAREFERENCE<br>POREFERENCE<br>PAREFERENCE<br>PAREFERENCE<br>POREFERENCE<br>CONPERENCE<br>CONPERENCE<br>CONPERENCE<br>POREFERENCE<br>POREFERENCE<br>POREFERENCE<br>POREFERENCE<br>POREFERENCE<br>POREFERENCE<br>POREFERENCE<br>POREFERENCE<br>POREFERENCE<br>POREFERENCE<br>POREFERENCE<br>POREFERENCE<br>POREFERENCE<br>POREFERENCE<br>POREFERENCE<br>POREFERENCE<br>POREFERENCE<br>POREFERENCE<br>POREFERENCE<br>POREFERENCE<br>POREFERENCE   |     |                | 104<br>14<br>14<br>1       | 1.0.0<br>1.0.0<br>1.0<br>1.0<br>1.0<br>1.0<br>1.0<br>1.0<br>1.0 | 153.<br>(03<br>763.      | • 3479<br>59]             | • 3031<br>56)                        | 5 - 4 - <b>5</b><br>( 0 - 5<br>- 5 - 5<br>- 5 - 5 | , 1024<br>(64<br>(63       | · · · · · · · · · · · · · · · · · · ·   | 1125                      |          |  |
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|  |     | · · ·          |                            |   | - À                      | υĀ                        | ۵ <sup>0</sup>                       | <u>چَ</u>   | οÂ                         | 3                                       | ō=ō                       |          |  |
|  |     |                | ·, •                       | •   |                          |                           | •                                    |   | •                          |   |                           |          |  |

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Appendix 9b

Communality Estimates, Eigenvalues and Proportions of Total Variance accounted for by all the Initial Components, and the Initial Components Matrix containing the six Components with Eigenvalues greater than 'One'

CUM PCT 00.00 PCT OF VAR -0 ອ ອ ເວັດ 7.0 M Ø Ø .s. 1.1 o, ហ EIGENVALUE 43636 35761 31312 22558 17597 17597 • • • • • • • FACTOR NMJIC SF 00 @ -- N M - 10 - P θ ł 1 EST COMMUNALITY 56966 36338 56939 556356 71383 55413 62587 62587 62587 56934 24231 19611 65024 49116 37032 28528 15477 52670 VARIABLE 101VAR ALLREA COMPC COMPC COMPC COMPC COMPC INT INT INT NEGO PLUSIN PLUSO IEGIN SCAN хн ШШ z ٢ (\_\_\_\_\_\_\_\_  $(\cdot)$ Ċ C Ċ Ċ. (

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FACTOR MATRIX USING PRINCIPAL FACTOR WITH ITERATIONS

- 22133 .01361 - 23795 - 15506 - 35655 .12021 -...... 27300 20641 07631 12699 .25786 1037 4377 6992 1795. FACTOR s. .13703 .04399 29247 29247 151572 10246 16686 13044 36397 .17399 .27548 20964 Cale?. .20354 .69923 FACTCR 4 - 09176 - 09172 -18763 -2128U .14554 -33223 .54243. FACTOR FACTOR 3 - 2173 35653 135655 136652 13663 13663 13663 13663 -- 31012 .21619 .25768 .75452 FACTOR 2 - 31068 - 57425 41339 .32336 ...... . 75542 -.48192 .4439 62544 57168 23:25 23:25 -, 152413 -, 16246 -, 26789 .17359 .13554 43129 FACTOR TOTVAR ALLRED RIG DCGMA INT PLUSIN PLUSO COMPS COMPS COMPS SCA7 8E 30

CONVERGENCE REQUIRED 31 ITERATIONS,

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## Appendix 9c

Communalities, Eigenvalues, and Proportions of Common Variance accounted for by the six Rotated Components

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|               |   | 200<br>200<br>200<br>200<br>200<br>200   | • |               |
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|               | - NFONMO<br>NFONMO<br>NFONMO<br>NFONMO<br>NFONMO  | •  |   |               |
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Appendix 9d.

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# Rotated Factor Matrix

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Appendix 9e.

### Transformation Matrix

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Appendix 9f.

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# Factor Score Coefficients

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| 28484       01313       18672       64728       1672         28359       05157       01316       0983         28359       05167       01316       0983         28359       05167       01316       0983         28359       05167       01257       094316         25256       07147       05143       073147         252565       07147       07147       0933         25266       07147       07147       0973         25266       07147       07147       0973         34224       01125       13358       06491       2579         17432       110391       12747       06493       2569         17432       13311       07147       08793       086493         17432       13311       12747       086493       2569         17432       13311       12747       086495       6873         17432       05893       13663       086695       08625         17433       058945       14440       01145       08625         18725       058445       15666       01442       08756         18725       058445       056447       066955  | 5734          |
| 20359       038866       13527       04316       0903         25266       06167       01257       07147       0933         25266       08494       12677       07147       0933         25266       08494       12677       07147       0933         25266       08494       12677       07147       0933         25243       02848       07147       07147       0933         25243       02848       07147       07147       0973         02428       01125       13388       06491       2579         17432       01233       026433       08793       08793         17432       026491       07247       08793       08793         17432       02845       07293       08793       08793         14821       02845       086491       25268       08793         05845       05845       086995       08655       08625         05845       05845       086495       08655       086655         05845       05868       07447       07440       082568         05845       05868       07442       07434       086655         05868       05447 <td>3989</td>   | 3989          |
| C2523       • 66167       • 01257       • 05614       • 1993         252666       • 00494       • 12677       • 07147       • 07345         15343       • 23770       • 23846       • 12916       • 1987         15343       • 23770       • 2386       • 12916       • 1987         15343       • 02348       • 039944       • 02719       • 0879         02428       • 01125       • 13388       • 08793       • 08793         17432       • 103391       • 13388       • 08793       • 08793         17432       • 103391       • 12747       • 08793       • 08793         17432       • 103391       • 12747       • 08793       • 08793         17432       • 13311       • 12747       • 08793       • 08795         17432       • 13311       • 12747       • 08793       • 2568         47401       • 13311       • 12747       • 086955       • 08655         05845       • 13311       • 12747       • 087573       • 55268         05845       • 16803       • 05234       • 01145       • 0825         05131       • 05234       • 01142       • 07018       • 0528         05131       • 05442 | 0520          |
| 25266       09494       -12677       07147       0832         15343       23770       02386       12916       1987         94224       02848       09994       0794       0794         92848       01125       13386       07949       0794         92428       02428       02491       02947       0879         92428       01125       13388       06491       25579         17432       1.10391       12747       08695       0879         17432       1.10391       12747       08695       08695         17432       13311       12747       086955       08623         47401       02845       13311       086955       086555         05845       13311       02647       01440       082568         05845       15823       014440       082568       08655         05845       1682534       014440       082568       08655         05845       15828       014442       01446       082568         05899       05244       05234       014442       0528         05131       05244       05244       0528       049442         05131  | 17413.        |
| 15343       23770       62386       12916       1987         04224       02848       09974       02719       2942         02428       01125       13388       06491       2579         07432       1.10391       12747       06491       2579         17432       1.10391       12747       06491       2579         17432       1.10391       12747       06491       2579         17432       1.10391       12747       06491       2579         17432       1.10391       12747       06695       0673         47401       02447       12747       06695       06623         47401       025244       12747       06695       06623         05845       13311       38991       14440       061446       062566         05647       158234       014440       01145       04044       05266         05246       158234       01442       01145       04044       0522         05246       15825       064442       01145       0528       04044         05831       054442       054442       0528       0589       0589         05246       164442       0   | 2 <b>1354</b> |
| 04224     02848     09974     02719     0974       02428     01125     13388     06491     2579       17432     1.10391     12747     06491     2579       17432     1.10391     12747     06491     2579       17432     0110531     02453     06491     2579       17432     01291     12747     06491     2579       1401     02468     -31612     06695     0623       05845     -13311     38991     14440     062568       05845     -13311     -07234     01145     0404       072647     -05234     01145     0104     0625       07969     -05234     01145     01262     0404       052546     -05234     01145     015620     0404       05131     -05234     01145     0589     0589       05131     -05234     -0520     -0520     0589       05246     -01262     -01262     -0528     0589  | 20052         |
| 02428       01125       13388       06491       2579         17432       1.10391       12747       06491       2579         14821       03983       12747       06495       08793         14821       03983       12747       06495       08793         14821       03991       12747       06495       0623         47401       022468       31612       045573       52668         05845       13311       38991       14440       0825         05845       13311       38991       14440       0825         05647       13311       38991       14440       0825         07647       13311       12311       18725       06495       0404         070131       07969       06442       01145       016520       17652         05246       05244       054442       01145       05620       0404         05246       05244       11820       17794       0589  | P0284 -       |
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| 14821       03983       020333       02033       06695       0623         47401       02945       1311       31612       044373       5268         05845       13311       38991       14440       0825         05647       13311       38991       14440       0825         02647       02647       02234       01145       0404         070131       07234       01145       0404       01652         05246       05234       01442       01145       0404         070131       05224       01442       07018       1722         05246       01220       01422       07018       0589  | .10790        |
| 47401 • 02468 • 31612 • 04373 • 5268<br>05845 • 13311 • 38991 • 14440 • 0825<br>02647 • 05891 • 02234 • 01145 • 0404<br>18725 • 16803 • 23111 • 15020 • 1063<br>09131 • 07969 • 06442 • 07018 • 1222<br>05246 • 01295 • 11820 • 17794 • 0589   | 06596         |
| 05845    13311     .38991     .14440     .0825       02647    05891     .02234     .01145     .0404       02647    05891    02234     .01145     .0404       18725    16803    23111     .15020     .1063       18725    07969     .06442     .07018     .1222       05246    01295    11820    17794     .0589  | 13032         |
| 02647 05891 02234 01145 0404<br>18725 16803 023111 15020 1763<br>09131 07969 06442 07018 1222<br>05246 01295 11820 17794 0589  | 08152 -       |
| 187251680323111 .15020 .1063<br>00131 .07969 .06442 .07018 .1222<br>052460129511820177940589   | 0413          |
| 00131 , 07969 , 06442 , 07018 , 1222<br>052460129511820177940589   | 0251          |
| 052460129511820177940589   | Ø196          |
|  | 0179          |

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#### Appendix Ten

# The Biographical questionnaire

| Key<br>Variable Label | Variable and Coding   |
|-----------------------|---|
| Z 1                   | Only child (0); Not only child (1).   |
| 23                    | Has boarded (0); Has not boarded (1).   |
| Z4                    | Small school (0); Large school (1).   |
| 25                    | Moved once or never (0); Moved more than once (1).  |
| z6                    | From country (0); From town or city (1).  |
| 27                    | No crises at home (0); Parents<br>diverced (1); Parent deceased (2).  |
| 28                    | Clear-cut idea of right and wrong (0);<br>Not clear cut (1).  |
| 29                    | Qualified idea of right and wrong (0);<br>Unqualified (1).  |
| Z10                   | Severely punished for 'wreng'<br>behaviour (0); Not severely punished<br>(1).   |
| Z 1 1                 | Parents agreed on S's upbringing<br>(0); Parents disagreed (1); Question<br>impossible - parent dead or diverced (3). |
| 212                   | Parents generally disagreed (0);<br>parents generally agreed (1); Question<br>impossible (3).                         |
| 213                   | <pre>S finds romantic relationships easy (0); S finds romantic relationships difficult (1).</pre>                     |
| 214                   | S finds friendships easy (0);<br>S finds friendships difficult (1).   |
| Z15                   | Independence is important (0);<br>Independence is unimportant (1).  |

| Key<br>Variable Label | Variable and Coding   |
|-----------------------|---|
| Z16                   | Parents friends were much the same (0);<br>Parents friends were varied (1).             |
| 217                   | S not included in social functions with parents (0); S included (1).                    |
| Z18                   | Close to mother (0); Not close (1).   |
| 219                   | Close to father (0); Not close (1);<br>Question impossible (3).                         |
| Z20                   | Close family (0); Not close (1).  |
| Z21                   | Mother consistent (0); Mother incensistent (1).   |
| Z22                   | Father consistent (0); Father<br>inconsistent (1); Question impossible<br>(3).          |
| Z23                   | S accepted at school (0); S not accepted (1).   |
| Z24                   | Friends accepted by parents (0);<br>Friends not accepted (1).                           |
| Z25                   | Nother always loving (0); Mother withdrew affection (1).                                |
| Z26                   | Father always loving (0); Father<br>withdrew affection (1); Question<br>impossible (3). |
| Z27                   | Not badly hurt (0); 'Self-confronting'<br>event (1); 'Traumatic' event (2).             |
|                       |   |

# Note

| 1. | Figures  | in           | brackets  | are  | the  | codes | for | the | possible |
|----|----------|--------------|-----------|------|------|-------|-----|-----|----------|
|    | response | <u>)</u> s 1 | to each g | acst | ion. |       |     |     |          |

2. Missing data is coded '9'.

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### Appendix 10a.

### Responses to the Biographical Questiennaire

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#### Note

### Codings are given on the previous two pages.

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|  | - * (a fr. * * **)<br>-** *****  | 55 +555<br>  | <b>०</b> ०००००   |  | 4 4<br>2 5 6 4 6 4   | <b>.</b>   |
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# Appendix 10b.

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Contingency Tables between Responses to Questions 1, 3 to 12, 16 to 27 and (A) Non-Definiteness, (B) Apparent Variability.

CROSSTABULATION OF \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* Z 1 BY ALLPED OVERALL NON-D 3 \* \* \* \* \* \* \* \* \* \* \* ALLPED 796 COUNT I -) IDEFIMITE NON-DEFI RUW I SELF-IN NITE S-I TOTAL . 01 1,1 7 Zi ----In-----I I II 7 I I I I I I 0 8 OWLY CHILD 7 13.6 -1-----!------28 I 23 I I I 1. 1 51 SIBLINGS 86.4 7 1 . I ----!---1 ----I 29 COLUMN 33 59 TOTAL 49.2 57.8 ) 189.0 CORRECTED CHI SQUARE = 3.42276 WITH 1 DEGREE OF FREEDOM, SIGNIFICANCE = .0643 NUMBER OF MISSING DESERVATIONS # 12 ) , \*\*\*\*\*\*\*\* Z3 ) ALLRED COUST I ) ISEFINITE NON-DEFI I SELF-IM NITE S-I ROW TOTAL 10 ) 1.1 Z3 -----!------I 5 I 1 I I I I I I-I----I----I a I 6 HAS BUARDED 10.2 ) I 29 I I 53 1 1. 24 1 i . I 89,8 HAS NOT BOARDED ) I -1-----I-----I 30 59 C0L1911 49.2 TUTAL ) 50.8 160.3 CORRECTED CHI SAUARE = 1.78545 HITH 1 DEGREE OF FREEDOM, SIGNIFICANCE = .1815 NUMBER OF MISSING OBSERVATIONS = 12 ٦ . . . . . . . . . . . . . . CROSSTABULATION 0 F \* \* \* \* \* \* BY ALLRED OVERALL NON-DE Z4 ) . . . . . . . . . ALLFED Cour T ) 1 IDEFINITE NON-DEFI RUW I GELF-IM NITE S-I I EI I.I I III TOTAL ) 7.4 ----!------!---RIGIGI 12 20.3 ) SMALL SCHOOL -1. ----I 1 23 I 24 I I I I I I I I I 27 1. LARGE SCHOOL 79,7 ) 29 33 49,2 52,8 CULINN 59 184.0 TOTAL ) .26643 WITH 1 DEGREE OF FREEDOM, SIGNIFICANCE = .7966 COPPECTED CHI SOUARE # ) BY ALLRED OVERALL NON-DE 25 \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* . . . . . . ALLPED COUNT I ) IDEFINITE NON-DEFI I SELFHIM WITE SHI ROW TOTAL 61 ) 1 1,1 25 \_\_\_\_\_!\_~~~~ ----31 15 1 16 1 0 i I 52.5 ; MOVED LE ONCE I 1 -1 -1-----1. I 10 I 10 I L I I I I 28 MOVED GE THICE 47.5 I I I =l=====I 30 59 CULUW 29 180.0 TOTAL 50.8 ć 49.2 .01877 WITH 1 DEGREE OF FREEDOM. SIGNIFICANCE = .8910 COPRECTED CHI SUUARE = NUMBER OF MISSING OBSERVATIONS = 12 111 . . A. A. Same . -

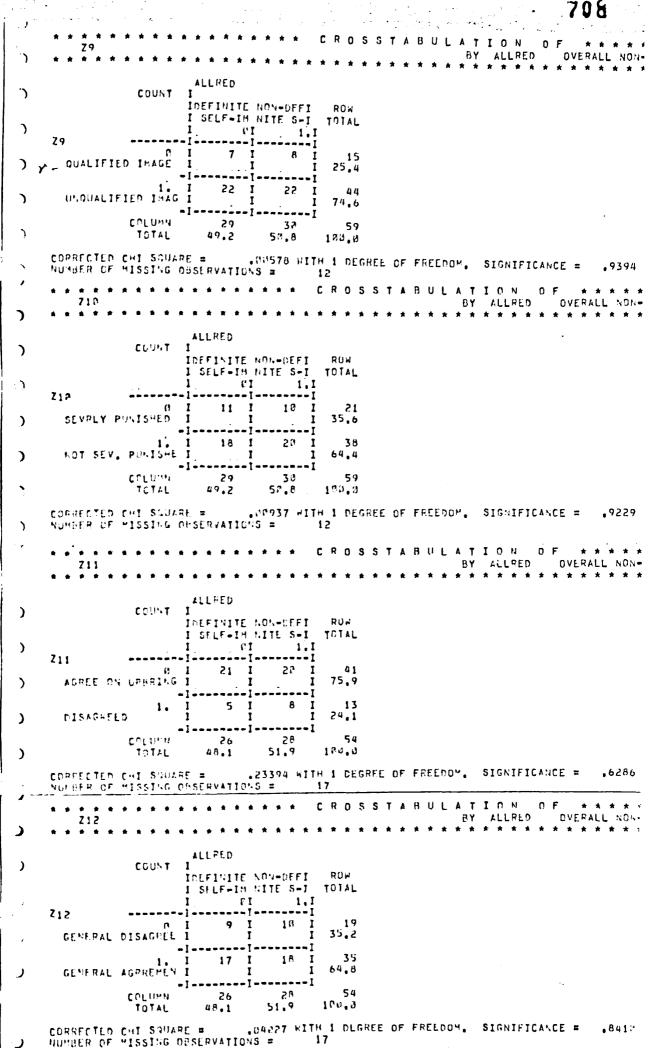
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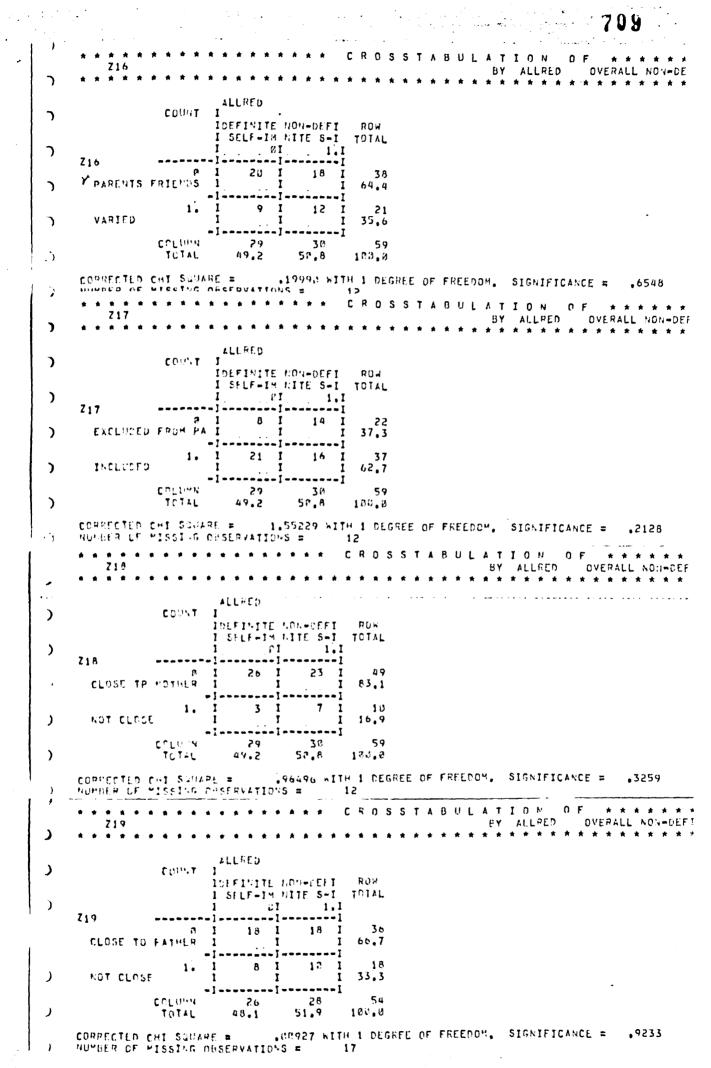
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and the second \*\* CROSSTABULATION 0F \* \* \* \* \_ BY ALLPED OVERALL NON 2 \* \* \* \* \* \* \* \* ALLPED COUNT I ÷) IDEFINITE NON-DEFT RUN I SELF-IN MITE SHI TOTAL ØI 1 1.I ----I 7 ----1 Zь 1 Ø 2 I 5 Ī Y - FROM COUNTRY ٦ 11.9 1 ----! 1 27 I 1. 25 Ĩ 52 FROM TOWN OR CIT I 86.1 2 1 --I------COLUMN 29 32 59 TOTAL  $\cdot$ 49.2 58.8 100.0 .57388 WITH 1 DEGREE OF FPFEDOM. SIGNIFICANCE = .4487 CORFECTED CHI SUUARE = ) NUMBER OF MISSING OBSERVATIONS = 12 INVESTIGATION ONE ) JACK (CREATION DATE # 28/06/77 ) FTIF SUBFILE CHARL ) CROSSTABULATION OF \* \* \* \* \* BY ALLRED OVERALL NON~C ÷ . . . . . . \* \* Z7 ) \* \* \* \* \* \* \* \* \* \* \* \* \* \* ALLRED COUNT 1 ) IDEFINITE NON-DEFT ROM J SFLF-1M NITE S-I TOTAL er ) 1 1.I 27 -----1 21 I 24 45 Ø I NEITHER ) 1 T 76.3 +1----1-1 5 I 3 8 PARENTS SEPRATED I - 3 13.6 1 -1 ----!-----1 2. 3 I 3 6 1 PARENTS DECEASED I 10,2 ) I ------1--COLINA 59 29 33 TOTAL 40.2 50.8 100.0 ) 2 DEGREES OF FREEDOM, SIGNIFICANCE = .7176 ) 12 INVESTIGATION ONE ) FILE JACK SUPFILE CHAR1 (CPEATION DATE = 28/06/77 ) ) CROSSTABULATION DE \* \* \* ٠ BY ALLRED DVERALL NON-DI 28 ) . . . . . . . . . . . ٠ ALLFED ì COUNT I IDEFINITE NON-DEFI RUR I SELF-IN WITE S-I TOTAL +1 1.1 Ć 1 78 ----1 -1-----1-85 I 85 I 8 56 1 94.9 CLEAR INAGE ) 1 1 1 ----! -1----I 1 I 2 I 3 1. 5.1 ) NOT CLEAR I 1 \_\_\_\_\_ -1-30 59 COLUNN 54 50.A 190.0 TOTAL 49.2 CORRECTED CHT SQUARE = .3PU91 WITH 1 NUMBER OF MISSING OBSERVATIONS = 12 .3P091 WITH I DEGREE OF FREEDOM. SIGNIFICANCE = .9760 ) 14 (st. 1993) • • • • • •

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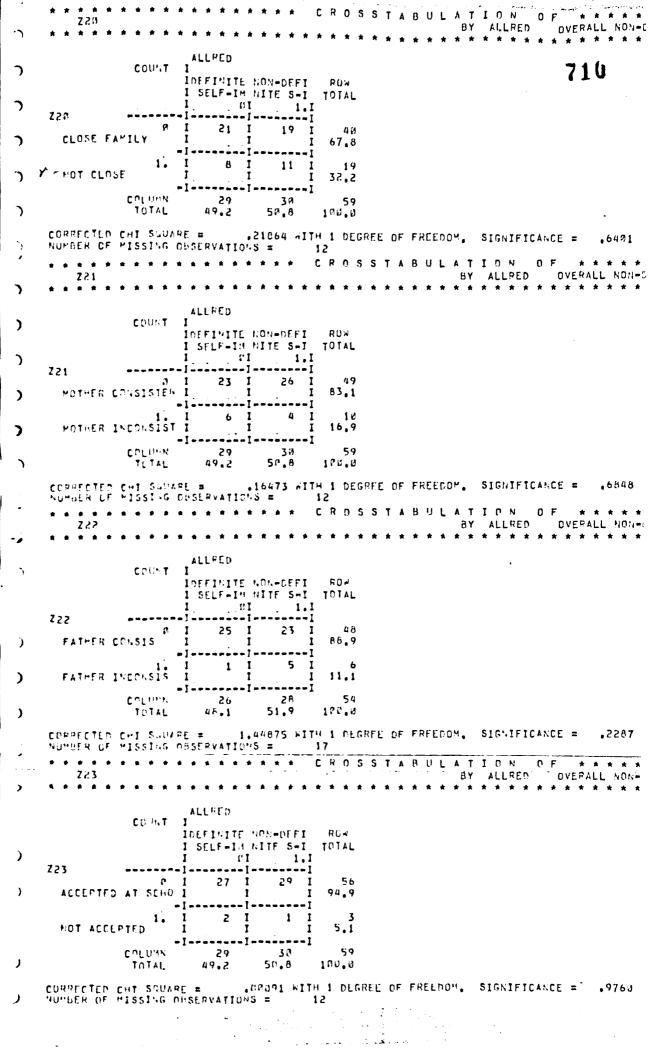


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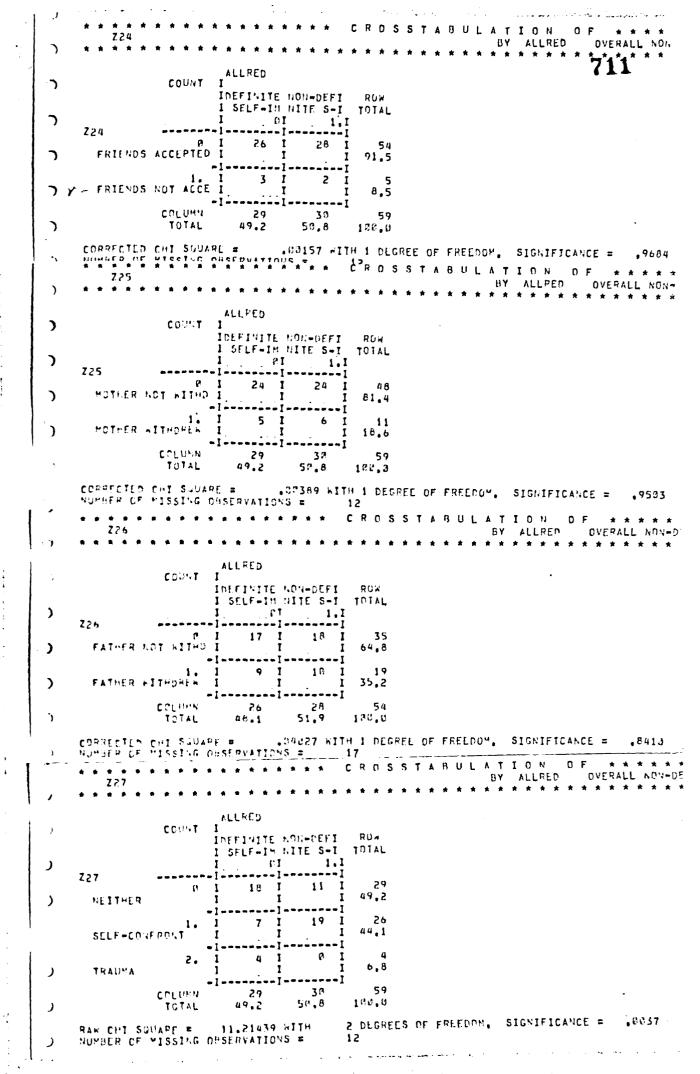
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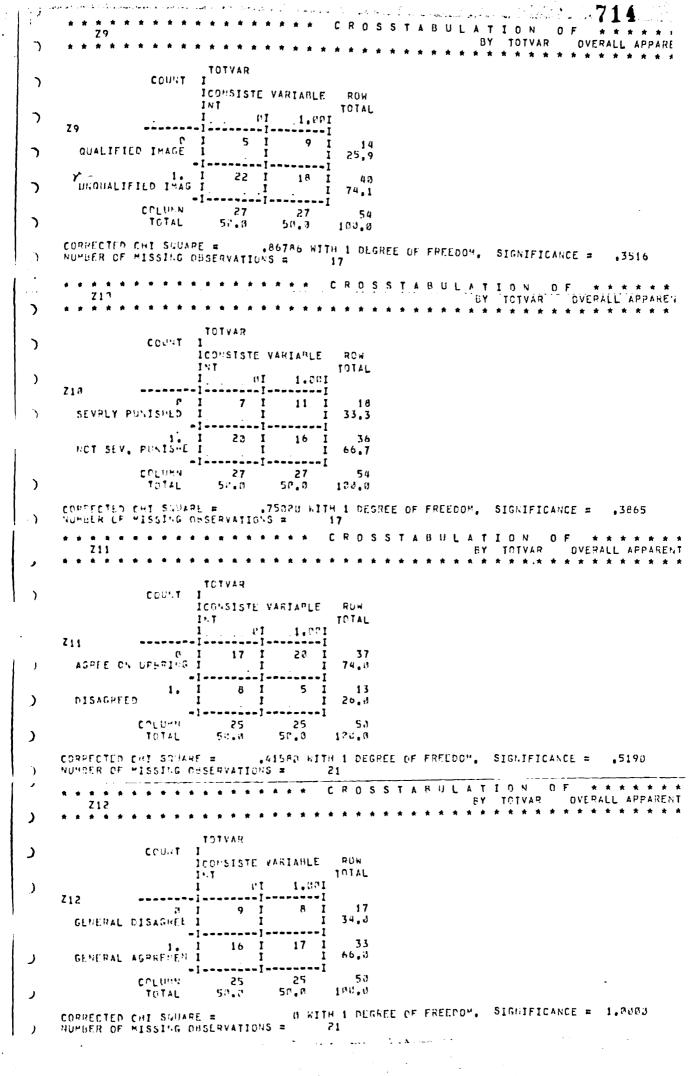
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CROSSTABULATION 0 F \* \* \* \* \* \* \* BY TOTVAR OVERALL APPARENT 7 \* \* \* \* \* \* \* \* TOTVAR COUNT I ) ICONSISTE VARIABLE RDW INT TOTAL 1.001 ) 1 () I Z 1 ----I*----*I - T -I I 5 I 8 1 5 I O'LY CHILD 13.3 T 1 7 ---------I 25 1 I 25 I 47 1. 87.0 SIBLINGS 3 T 1 -I----I----I 27 COLUMN 27 54 TOTAL 50.0 50.0 100.0 .) COPRECTED CHI SUUARE = .65653 W NUMBER OF MISSING OBSERVATIONS = .65653 WITH 1 DEGREE OF FREEDOM, SIGNIFICANCE = .4178 17 ١ CROSSTABULATION OF \* \* \* \* \* \* \* \* Z 3 BY TOTVAR DVEPALL APPARENT \* \* \* \* \* \* \* -) . . \* \* \* \* TOTVAR ì COUNT I ICONSISTE VARIABLE RGW INT TOTAL 1 . e I 1,001 ) ----!------------23 \_\_\_\_\_\_ P 1 3 1 5 I 5 HAS BOARDED 1 9.3 ) I -1----1 I 25 49 24 I 1 98.7 HAS NOT BOARDED 2 -1-----!--!------COLUMN 27 54 27 58.0 104.8 TOTAL 50.0 ) CORRECTED CHI SQUARE = 0 HI Number of Missing Ruservations = 0 WITH 1 DEGREE OF FREEDOM, SIGNIFICANCE = 1,0000 17 ١ CROSSTABULATION 0 F \* \* \* \* \* \* \* \* \* \* BY TOTVAR OVERALL APPARENT ) . \* \* \* . . . . . . . . . . . . . . . . . . TOTVAR COUNT I ) ICONSISTE VARIABLE RUA 1.01 TOTAL P I 1.001 ) 1 Z4 n I 4 I 7 I I T T 11 20.4 SMALL SCHOOL 1 ) 1 1 ---- NI I 23 43 23 1 T 1. ) LARGE SCHOOL 1 T 1 79.6 I I -I-----I-------1 COLUMN 54 27 27 50.0 180.0 ) 58.8 TOTAL .45666 WITH 1 DEGREE OF FREEDOM. SIGNIFICANCE = .4992 CORRECTED CHI SUUARE = NUMBER OF MISSING OPSERVATIONS = 17 ) CROSSTABULATION 0F \* \* \* . . . . . . . BY TOTVAR OVERALL APPARES 25 \* ) TOTVAR COULT 1 ) ICONSISTE VARIABLE ROW TOTAL' . 181 1.041 1 CI Z5 \_T\_\_\_\_\_I 27 12 1 15 I a 1 50.0 HOVED LE DNCE 27 12 - I 1. 1 15 I 50.0 MOVED GE THICE 1 1 \_\_\_\_I\_\_I\_\_\_\_I -1-54 CCLUNN 27 27 100.0 50.0 50.0 TOTAL .29630 WITH 1 DEGREE OF FREEDOM. SIGNIFICANCE = .5862 CORRECTED CHT SUUARE = 17 NUMBER OF MISSING OBSERVATIONS = )

12 a a ser e la sur a \*\*\*\*\* CROSSTABULATION OF \* \* . \* \* \* Z 6 BY TOTVAR OVERALL APPAR \* \* \* 7 \* \* \* \* \* \* \* TOTVAR COUNT I 7 ICONSISTE VARIABLE ROW INT 01 1.001 TOTAL ) ------Z 6 OIIII I I 6 1 7 FROM COUNTRY 13.0 7 -1---------1 Y -I 1. 26 I 21 I 47 COLUNY 27 FROM TOWN OR CIT I 87.0 ) I .....ī 27 27 50.0 50.0 27 103.4 54 TOTAL 7 2.62614 WITH 1 DEGREE OF FREEDOM, SIGNIFICANCE = CORRECTED CHI SUUARE = .1051 NUMBER OF MISSING OBSERVATIONS = 17 ٦ INVESTIGATION GNE ) JACK (CREATION DATE = 28/86/77 ) FILE SUBFILE CHARI ) • • • • • • • • • • CROSSTABULATION OF . . . . BY TOTVAR OVERALL APPARE 77 1 ) . . . TOTVAR COUNT I ) ICONSISTE VARIABLE ROW INT TOTAL Ι. **F**.**I** 1.021 ) 27 ----!----**-**-**|**\_**-**---**|** 1 05 I 9 21 I 41 **NEITHER** 75.9 ) 1 1 1 -1-----]----I 5 <u>I</u> 1 3 PARENTS SEPRATED \_\_\_\_I -\_\_-I----14.8 1 ) -1------1 2. 2 I I 1 5 3 I PARENTS DECEASED I 9.3 j, 1 -]-----]------] COLUMN 27 27 54 52.B 100.0 TOTAL. 50.2 ) RAN CHI SUMARE = .72439 HITH Number of Missing Observations = ) 17 INVESTIGATION CLE ) JACK (CREATION DATE = 28/06/77 ) FILE SUPFILE CHARL ) \* \* \* BY TOTVAR OVERALL APPARES 28 ) Ļ TOTVAR i COUNT I ) ICONSISTE VARIABLE ROW TOTAL 157 eI 1.00I 1 Z 8 ----I 51 56 ļ Ø 25 I 1 94 4 ) CLEAR IMAGE 1 1 1 ----1 2 I 1 1 1 - 3 1. 5.6 ر NOT CLEAR 1 1 1 ----I-----27 E. 7 58.8 54 COLUSM 27 100.0 TCT4L 50.0 Ì # WITH 1 DEGREE OF FREEDOM, SIGNIFICANCE = 1.2000 CORRECTED CHT SQUARE # NUMBER OF MISSING DESERVATIONS = 17 ) . .

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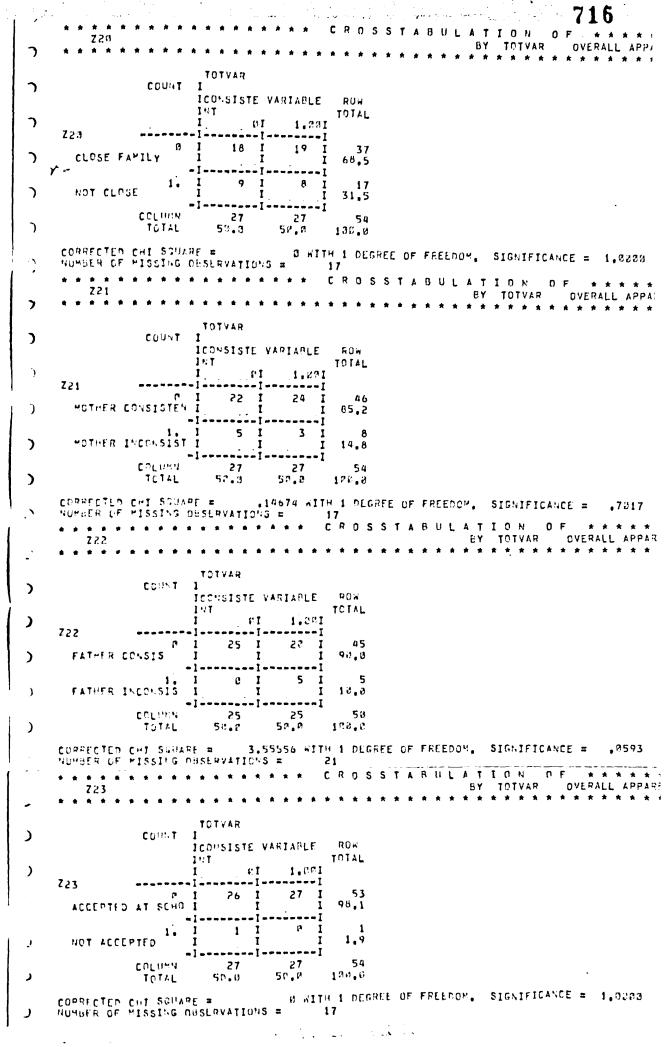


ر این معرور میرد. مرد 715 6 . . . \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* CROSSTABULATION DF Z16 \* \* \* \* \* BY TOTVAR \* \* \* \* \* \* 7 \* \* OVERALL APPAR \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* TOTVAR COUNT I 7 ICONSISTE VARIABLE ROW INT TOTAL 7 L 2 I 1.021 Z16 - 1 - -----1 ----I 6 1 21 I 14 1 35 PARENTS FRIENDS ) I I I nennelennennul 64.8 I 1. 6 I 13 19 35,2 Y VARIED I ) 1 ------I COLUMN 27 27 54 ) TOTAL 50.3 58.0 190.0 CORRECTED CHI SQUARE # 2.92331 WITH 1 DEGREE OF FREEDOM. SIGNIFICANCE = .0873 NUMBER OF MISSING OBSERVATIONS = . 1 17 ) \*\*\*\*\*\*\*\*\*\* CROSSTABULATION OF . . . . . \* \* \* \* \* \* Z17 BY TOTVAR OVERALL APPARE 7 . . . \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* TOTVAR COUNT 1 ) ICONSISTE VARIABLE 80.4 INT TOTAL 1.021 ) 1 еI Z17 - - - ρ 13 I 11 I 21 ) EXCLUDED FROM PA Ī 38,9 ----!---1 1 17 1 16 22 1. 1 ) I' CLUCED 61.1 1 I Ĩ ------1-COLUMN 27 27 54 ) TOTAL 53.3 50.0 188.0 CORRECTED CHI STRARE = 0 WITH 1 DEGREE OF FREEDOM. SIGNIFICANCE = 1.00000 NUMBER OF MISSING OBSERVATIONS = 17 17 ) \* \* \* \* CROSSTABULATION 0 F . . . \* \* \* \* \* BY TOTVAR OVERALL APPAREN \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* 218 . . . , TOTVAR COUNT ) 1 ICONSISTE VARIABLE 202 1 N.T. TOTAL ) 1 C-T 1,071 Z18 C 23 I 23 I 46 1 Ī 85,2 CLOSE TP MOTHER ) 1 I ---1-. **. . . .** I - 1 4 I 4 1 А 1. 14.8 ) NOT CLOSE 1 1 ------ I -54 601.044 27 27 58.0 100.0 ) TOTAL 52.3 CORRECTED CHI SUMARE = .14674 WITH 1 DEGREE OF FREEDOM, SIGNIFICANCE = .7017 NUMBER OF MISSING OBSERVATIONS = 17 CROSSTABULATION DF \*\*\*\* \* \* \* BY TOTVAR DVERALL APPARES Z19 . . . . . . . . TOTVAR ر COULT I ICO"SISTE VARIABLE RUA TOTAL 1 N T 1.021 r I ) 1 ----]-----]------] 219 14 I 33 19 I 9 1 66.0 CLOSE TO FATHER 1 1 1 \_\_\_\_\_\_ \_\_\_\_\_I - 1 -6 I 11 I 17 1 1. 34.0 NOT CLOSE I I 1 J -----50 25 25 COLUMN 100.0 50,0 TUTAL 50.0 Ĵ CORRECTED CHI SHUARE = 1.42602 WITH 1 DEGREE OF FREEDOM, SIGNIFICANCE = .2324 NUMBER OF MISSING DESERVATIONS = .21 ) . . . . . . 1.1.1.25

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CROSSTABULATION OF717\*\*\* . Z24 BY TOTVAR OVERALL APPI \* \* \* \* \* \* \* \* TOTVAR COUNT 1 7 ICONSISTE VARIABLE ROW INT TOTAL 7 I 61 1.301 224 -------и 1 25 I 26 I 51 FRIENDS ACCEPTED ) 94 4 I -1-----1---١ ¥ -1 1 2 I 1 I 3 FRIENDS NOT ACCE I ) T 5.6 I • ] ---1------COLUMN 27 27 54 59.0 ) TOTAL 50.0 120.0 . . . 0 WITH 1 DEGREE OF FREEDOR. SIGNIFICANCE = 1,000 CURRECTED CHI SQUARE = NUMBER OF MISSING DESERVATIONS = . ) 17 \* \* \* \* \* \* CROSSTABULATION OF \*\*\*\*\* \* \* \* Z25 BY TOTVAR OVERALL APPA .) . \* \* \* \* \* \* \* \* \* \* \* \* \* \* TOTVAR ) COUNT I ICOUSISTE VARIABLE 809 INT TOTAL Ň T 13 1.001 225 - 1 -- I C 22 1 22 44 1 ) MOTHER NOT WITHD 81,5 --- I 5 5 Ť 10 ) MUTHER WITHDREN 18.5 1 7 -1 -------I COLIVIN 27 27 54 ) TOTAL 52.0 5P.P 180.0 COPPECTED CHI SUUARE = .12273 WITH 1 DEGREE OF FREEDOM, SIGNIFICANCE = .7261 ٦ NUMBER OF MISSING COSERVATIONS = 17 CROSSTABULATION 0 F \* \* \* \* \* . . . BY TOTVAR OVERALL APPA 726 \* \* \* \* \* \* \* \* \* \* \* . \* \* \* \* \* ) . TOTVAR COUNT I ) ROW ICONSISTE VARIABLE INT TOTAL 3 21 1.021 Z26 --1 -- I -----I 14 I 32 2 18 I 1 64,0 FATHER NOT WITHD 1 T 1 ) ----1 -1-----11 I 18 7 1 1 T 36.0 FATHER WITHDREN 1 1 ) 1 \_\_\_\_\_\_\_\_\_\_\_ -1 50 COLUMN 25 25 58.8 130.0 ) TOTAL 50.0 .70125 WITH 1 DEGREE OF FREEDOM. SIGNIFICANCE = COPPECTED CHI SQUAPE = .3768 MISSING NUSERVATIONS = NUMPER CF 21 CROSSTABULATION OF \* \* \* \* \* 1 \* \* \* BY TOTVAR OVERALL APPA \* \* \* \* \* \* \* \* \* \* \* \* \* 227 . ) TOTVAR CO'J'-T 1 ) RUK ICONSISTE VARIABLE TOTAL 1NT 1.001 0I 1 ) --- I -1------227 13 27 I 1 14 I ø 50.0 I 1 NETTHER \_ = = = I 24 I 13 1 11 1. 1 44.4 1 SELF-CONFRONT ) 1 ---I \_\_\_I== - 1 3 I 5 I 1 1 2. 5.0 I 1 TRAUMA ر I ----I-----I 54 27 COLUMN - 27 102.0 50.0 50.0 ) TOTAL 2 DEGREES OF FREEDOW. SIGNIFICANCE = ,7645 53704 WITH RAW CHI SUUARE = NUMBER OF MISSING OBSERVATIONS = 17 )

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#### Appendix 10c.

Contingency Tables between the Responses to (1) Questions 25 and 26, (2) Questions 10, 25 and 26 in combination and (A) Non-Definiteness, (b) Apparent Variability.

#### Notes

- The first combines either parent withdrawing affection
   (Q. 25 and Q. 26).
- The second combines either parent withdrawing affection
   (Q. 25 and 26) and severe punishment (Q. 10).

\* \* \* \* CROSSTABULATION OF \* \* \* \* \* COMBI BY ALLPED OVERALL NON-DEF \* \* \* \* \* 7 719 \* \* \* \* \* \* \* ALLRED COULT I 3 IDEFINITE NON-DEFT ROW I SELF-IN WITE S-I TOTAL I. CI 1.1 7 -----CONBI . 1 ----!-Ø I 18 I 24 I 38 64.4 ) 1 1 1 1 1 1 1 1 1. 1 21 Y -) 35.6 Ī -1-----1------COLUMN 29 30 59 TOTAL 50.8 7 180.0  $\mathcal{O}$ ۔ 7 ALLRED COUNT 1 1 IDEFINITE NON-OFFT ROW I SELF-IM WITE SHI TOTAL I UI 1.I ----I-----I------I 1.1 ") C0462 27 45.8 I ) -I\_----I\_----I I 18 I 14 I 32 1. 54.2 ) 1 I 1 ------1 COLUMN 29 39 59 TOTAL 49.2 57.8 183.8 ) CORRECTED CHI BAUARE = .85714 WITH 1 Number of Missing Observations = .12 .65714 WITH 1 DEGREE OF FREEDOM, SIGNIFICANCE = .3545 ) \*\*\*\*\*\*\*\* CROSSTABULATION OF \* \* \* \* \* \* \* \* . BY TOTVAR OVERALL APPARENT C0481 \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* . . . . . TOTVAR COUNT 1 ) ICONSISTE VARIABLE RUW TOTAL INT сI 1.021 I ) 00181 \_\_\_\_\_ 34 I 18 I 16 1 C 63.0 ) 50 9 I 11 I 1 1. 37,0 ) 1 1 ----I---I----I CULTURA 27 50,0 54 27 100.0 TOTAL 58.0 ) .07941 WITH & DEGREE OF FREEDOM. SIGNIFICANCE = .7781 CORPECTED CHI SUBAPE = NUMBER DE MISSI'G DESERVATIONS = 17 \* \* \* \* \* \* \* \* \* \* \* \* \* CROSSTABULATION OF \* \* \* \* \* \* ...) 50M03 BY TOTVAR OVERALL APPAREN \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* TOTVAR COUNT I ) ICONSISTE VARIABLE RDH INT. TOTAL 6**1** 1.901 ) 1 20403 ----I 8 I 13 I 12 I -25 46.3 ) 1 ۲ 1 ----! -1---\_\_\_\_I I 15 I I • • 29 14 I 1. 1 53.7 1 ----!------27 COLUMN 27 54 50.0 120.0 ) TOTAL 50.0 B WITH 1 DEGREE OF FREEDOM, SIGNIFICANCE = 1,0000 CORPECTED CHI SHUARE = NUMBER OF MISSING OBSERVATIONS = 17 ) م در هر ورو مرد هم دهم ورو المورم · • •

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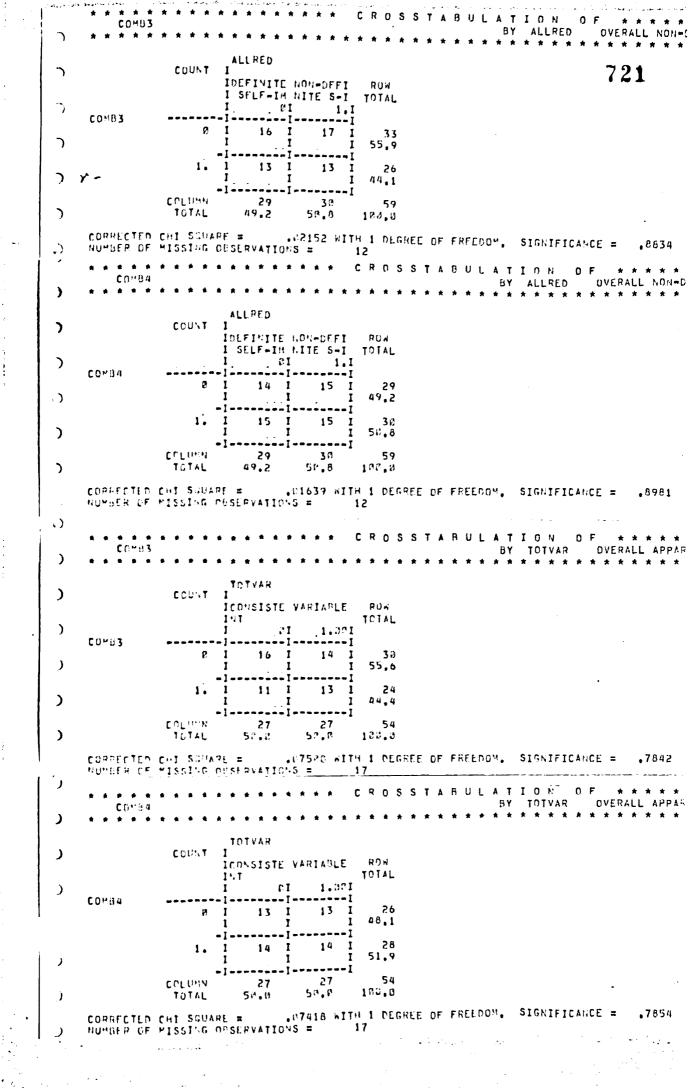
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Contingency Tables between the Responses to (1) Question 7, 25 and 26, in Combination and (A) Non-Definiteness, (B) Apparent Variability.

#### Notes

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- The first combines the death of a parent (Q. 7) and either parent withdrawing affection (Q.'s 25 and 26).
- The second combines the death or divorce of parents (Q. 7) and either parent withdrawing affection (Q.'s 25 and 26).



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#### Appendix 10e.

Responses to Questions 1, 3 and 4 of the Supplementary Questionnaire (in Appendix 1c).

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| Key<br>Variable Label | Question   |
|-----------------------|--|
| Q.1                   | Science student (0); Arts student (1).                                     |
| Q.3                   | No characteristic provided (0);<br>Characteristic specified (1).           |
| Q.4                   | All behaviour included in Self-<br>Image (0); Some behaviour excluded (1). |

#### Note

The figures in brackets are the codes for the possible responses to each question.

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| 1 - A      | CASE=NO              | G 1                | 0.7            | 0.4                           |      |
|------------|----------------------|--------------------|----------------|-------------------------------|------|
| -          |                      |                    | G3             | Q.4                           |      |
| i          | 1<br>2<br>3<br>4     | 1 .<br>1 .         | 19<br>1.       | 0<br>11                       |      |
|            | 3                    | (A)                | •1             | \$3                           |      |
| (          | 4<br>5               | .4<br>C            | า<br>เ         | 1 <b>.</b><br>13              |      |
| <b>`</b>   | 6                    | 1.                 | 1.             | p                             |      |
| (          | 7<br>R               | 0<br>2             | 0<br>1.        | 1 .<br>3                      |      |
| Ň          | 4                    | e.                 | ι,             | 1.                            |      |
| ſ          | 1 P<br>1 1           | ₽<br>1.            | 1.1.           | ្ស<br>1 .                     |      |
|            | 12                   | 3                  | 0              | 63                            |      |
| · .        | 13<br>14             | 3<br>3             | 0<br>1.        | 1.                            |      |
|            | 15                   | n                  | 13             | 1,                            |      |
|            | 16                   | 7<br>1•            | 3<br>1.        | 1, 1,                         |      |
|            | 1.5                  | 12                 | •1             | 1.                            |      |
| L.         | 5 P<br>1 3           | 6<br>2             | 1.1.           | 1.<br>1.                      |      |
| •          | 21                   | e                  | 1.             | ø                             |      |
| C          | 22                   | 1.                 | 1.             | 1.                            |      |
| •          | 24                   | 11                 | З              | 0<br>0<br>0                   |      |
| C          | 25<br>26             | 1.                 | 0<br>1.        | r<br>B                        |      |
| •          | 27                   | .3                 | 1.             | 1.                            |      |
| (          | 28<br>28             | и<br>1+            | ()<br>()       | i)<br>1.                      |      |
|            | 37                   | e                  | 1.             | 1                             |      |
|            | 31<br>32             | 0<br>1•            | 1.             | 1.                            |      |
|            | 33                   | e                  | 1.             | ß                             |      |
| · C.       | 34<br>35             | e<br>P             | 1.             | e<br>o                        |      |
| 1          | 36                   | 1.                 | 3              | P                             |      |
| (          | 37<br>38             | 1.                 | 1.             | 1.<br>0                       |      |
| (          | 39                   | 1.                 | 1.             | ø                             |      |
| (          | 47<br>41             | р<br>р             | 1.             | 1.                            |      |
| •          | 42                   | 0<br>21            | 1,             | 1.                            |      |
| (          | 43                   | 1,                 | 1.             | 1.                            |      |
| •          | 25                   | 2<br>2             | 1.<br>1.       | 1.                            |      |
| ( <u>)</u> | 46<br>47             | 1.                 | <u>n</u>       | 0                             |      |
| t.         | 47<br>48<br>49<br>50 | 8                  | 6<br>0         | р<br>0                        |      |
|            | 50                   | 1 •<br>Ø<br>2<br>0 |                | 1.                            | <br> |
| k.         | 51<br>52             | i'                 | 1.<br>1.<br>1. | . 3                           |      |
|            | 53<br>54             | 1.                 | 4 •<br>19      | 1.                            |      |
| -          | 54                   | 1.                 | 1.             | ຸລ                            |      |
|            | 55<br>56<br>57       | 1.                 | 1<br>0<br>0    | 1.0                           |      |
| (          | 57<br>E 5            | 1.                 | ()<br>7        | 1.                            |      |
|            | 59                   | 1 +<br>21<br>E     | 1.             | 1 .<br>0<br>1 .<br>13         |      |
| Ç          | 63                   | 1.                 | 0<br>1         | 17<br>61                      |      |
|            | 61<br>67<br>63       | 1.                 | 1 •<br>3<br>0  | 1.                            |      |
|            | 63<br>64             | 1                  | 0              | 1<br>- 0<br>- 0               |      |
|            | 65                   | 1 •<br>1 •         | 1.             | 1.                            |      |
| l <u>i</u> | 60<br>67             | 1 .<br>Ø           | 1.0            | 1.                            |      |
|            | 68                   | e.                 | 1,             | 1 .<br>1 .<br>1 .<br>1 .<br>3 |      |
| (          | 69<br>73             | 1 .<br>a<br>0      | 1.             | 0<br>1.                       |      |
|            | 71                   | õ                  | 1.0            | 1 .<br>1 .                    |      |
|            | · · · ·              |                    | 1              | •                             |      |

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## Appendix 10f.

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Contingency Tables between Responses to Questions 13-15 of the Biographical Questionnaire, Questions 1, 3, and 4 of the Supplementary Questionnaire and Non-Definiteness.

where  $\sim 10^{-10}$  and  $\sim 10^{-10}$  and  $\sim 10^{-10}$  and  $\sim 10^{-10}$  and  $\sim 7.25$  and  $\sim 7.25$ معادمة معامرة النفاء معادمة معامرة النفاء Section and the second \* \* \* \* \* \* \* \* \*\*\*\*\*\*\* CROSSTABULATION OF \* \* \* 713 BY ALLRED OVERALL N ٦ \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* ALLRED COUNT I 7 IDEFINITE NON-DEFT ROW I SFLF-IN HITE S-I TOTAL \_ \_ \_ , nī I 7 1.1 ----1-Z13 -----Ø 1 25 I 15 46 T 7 ROMANCE EASY 78.0 I 1 -]-----------Y -1. 1 4 I 9 13 1 DIFFICULT 22.0 ) ۲ 1 --- I -----1 COLUMN 29 30 59 49.2 ) TOTAL 59.8 100.0 CORRECTED CHI SQUAPE = 1.40988 WITH 1 DEGREE OF FREEDON, SIGNIFICANCE = ,235 NUMBER OF MISSING OBSERVATIONS =  $\langle \rangle$ 12 INVESTIGATION ONE ) JACK (CREATION DATE = 28/06/77 ) FILE SUBFILE CHARL ) \* \* \* \* \* \* CROSSTABULATION OF . Z14 BY ALLRED OVERALL NO: ) . . . . . \* ALLKED COUNT I ) IDEFIVITE NON-DEFT ROW I SELF-IM NITE S-I TOTAL . . 19 1 1.1 ) Z14 -----1 24 J J 1 24 I 48 0 FRIENDS EASY 81.4 ) I \_ - - **]** - - ----- T 5 I 6 1 I 11 18,6 DIFFICULT ) 1 ĩ T COLIMN 29 30 59 52.8 123.8 . ) TUTAL 49.2 CORRECTED CHI SOUAPE = .08389 HITH : NUMBER OF MISSING DESERVATIONS = 12 .00389 WITH 1 DEGREE OF FREEDOM. SIGNIFICANCE = .9503 ) INVESTIGATION ONE ) JACK (CREATION DATE = 28/06/77 ) FILE SUPFILE CHAP1 ) CROSSTABULATION OF \* \* \* \* \* \* \* \* \* . . . . . . . BY ALLRED OVERALL NON-715 \* \* \* \* \* \* \* \* \* \* ) . ALLPED COULT I ) IDEFINITE NON-DEFI RUW I SELF-IN NITE S-I TOTAL 11 ----I-1.1 1 • ----I Z15 29 54 e I 25 I 1 INDEPEND IMPORTA I 91.5 T 1 ) -1-\_\_\_\_\_ ----1, 1 4 I 1 1 5 8.5 ) UNIMPORTANT 1 1 T \_\_\_\_l\_\_\_\_I 59 COLUMN 29 30 49.2 180,0 TOTAL 50.8 --- } CORRECTED CHI SUMAPE = .94999 N NUMBER OF MISSING DESERVATIO'S = .94999 WITH I DEGREE OF FREEDOM. SIGNIFICANCE = .3297 12 )

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. . . Same martine •• ببياتها أأترج والمتصفح كالمرب بالمرب ومعوان المعصر بالم ALLRED OVERALL NON-DEFINITENESS OF THE SELF-IMA BY Q1 SCIENCE OR A ٦ . . . . . \* ٦ C1 COURT I HOW MET ISCIENCE ARTS STU-COL PET ISTUDENT DENT 7 RIN TOTAL 101 FCT 1 #1 . 1 ALLAED ----1--------------I 20 I 16 I 0 1 36 DEFINITE SELF-IN I 55.6 I 44.4 I 45.5 I 59.3 I 28.2 I 22.5 I 54.7 1 Y -22.5 -----I 35 I 49.5 24 I 1 1. 11 I 66.6 I 31.4 54.5 I 69.7 33.8 I 15.5 HON-DEFIGITE 5-1 1 ĩ I ---------1 CC11054 44 27 71 1610 ) 5.56 30.0 192.6 CONFECTED CHI SUUARE = . .78321 FITH I DEGREE DE FREEDOM. SIGNIFICANCE = -.3762 ) \* \* \* \* \* \* \* \* \* \* CROSSTABULATION OF \*\*\* ) . . ALLEED UVERALL NON-DEFINITETESS OF THE SELF-IMA BY G3 CHARACTERISTI . \* \* \* \* \* \* \* \* ) 03 COULT I ROF PET IND CHARA CHARACTE POW ) CCL FCT ICTERISTI RISTIC TOTAL \_ E I TOT FOT I 1.I ALLFED -----.]. -- I -) ---1 14 I 22 I 36.9 I 61.1 I 43.8 I 56.4 I r 1 36 CEFINITE SELF-IN I 54.7 ) 1 1 I 19.7 31.0 1 ---------!-- T 18 I 51-4 I 35 49.3 .) 17 I KCN-DEFINITE 5-1 1 48.6 I Ţ 43.6 56.3 1 1 23.9 T ) 25.4 ------1 32 ENLIN 39 71 120.2 45.1 54.9 TOTIL ) .67756 FITH 1 DEGREE OF FREEDOM, SIGNIFICANCE = CORFECTED CHT SUIVRE = .4134 ) INVESTIGATION OLE FILE JACK SUPFILE CHART (CREATION DATE = 28/06/77 ) ) CROSSTABULATION 0 F ) . . . . . . . . . . SELF-IMAGE AL . . . . ) 04 COULT 1 FOR PET IALL-JUSE SELECTIV RCX ) TOTAL CTL FCT JUSTVE S- L S-I 11 101 101 1 1.1 ALLEFT \_\_\_\_. ----!------1 ) 20 I 5.6 I 16 1 36 1 44.4 I 45.7 I 50.7 PERMITE SELF-1 J 55.6 55.6 I 45.7 26.2 I 22.5 ) I 25.2 1 19 1 35 16 1 1 ) 44.4 1 54.3 I 45.5 I 26.8 I NUN-CEFI'ITE D-1 1 1 20.5 ) 36 35 • 1 ~ 71 COLLEN 30 TOTIL 50.7 49.3 169.6 .35027 WITH & DEGREE OF FREEDOM. SIGNIFICANCE = .5540 COPRECTED CHI SQUARE =

#### Appendix Eleven

Non-Definiteness Scores obtained from the Ratings of M.P.I. Responses for Certainty.

| Key<br>Variable Label | Variable                               |
|-----------------------|--|
| SCN                   | Total Non-Definiteness Score from      |
|                       | Ratings of Neuroticism Responses       |
|                       | for Certainty.                         |
| SCE                   | Total Non-Definiteness Score from      |
|                       | Ratings of Extraversion for Certainty. |
| SCEN                  | Total Non-Definiteness Score from      |
|                       | Patings of all M.P.I. Responses for    |
|                       | Certainty.                             |

| CASE-NOSCNSEESCEN146.700444.610290.8003237.400223.200664.8009336.00224.000050.6009516.00224.000037.9009743.002223.200066.0029926.002224.000057.9009926.002224.000057.9009926.002224.002022.90091017.902224.002022.9009113.002224.002022.90091236.002244.002023.90091326.002244.002023.90091463.202256.417026.60291555.617062.2143115.90291611.022415.410026.0029176.922215.95.90023.90091846.002149.40292929.202149.90292136.704451.410026.704451.41002724.000112.40242837.704933.20002935.000652.00292035.000652.00292136.704451.410024.000112.40242519.00292335.000624.000112.40242519.00292335.000624.000112.40242519.00292652.00202652.00202724.00012829.0020 </th <th><b>.</b></th> <th></th> <th></th> <th></th>  | <b>.</b> |                               |  |                       |
|---|----------|-------------------------------|--|-----------------------|
| $ \begin{array}{c} 2 & 37, 420 \times 23, 420 \times 64, 0000 \\ 3 & 26, 0000 \\ 4 & 36, 2000 \\ 5 & 16, 0100 \\ 14, 0000 \\ 28, 0000 \\ 37, 0000 \\ 28, 0000 \\ 37, 0000 \\ 28, 0000 \\ 37, 0000 \\ 28, 0000 \\ 37, 0000 \\ 28, 0000 \\ 38, 0000 \\ $  | CASE-NO  | SCN                           | SCE                                    | SCEN                  |
| $ \begin{array}{c} 2 & 37, 420 \times 23, 420 \times 64, 0000 \\ 3 & 26, 0000 \\ 4 & 36, 2000 \\ 5 & 16, 0100 \\ 14, 0000 \\ 28, 0000 \\ 37, 0000 \\ 28, 0000 \\ 37, 0000 \\ 28, 0000 \\ 37, 0000 \\ 28, 0000 \\ 37, 0000 \\ 28, 0000 \\ 38, 0000 \\ $  | 1        | 46.2000                       | 44.0302                                |                       |
| 3 $26.0003$ $26.0003$ $50.0003$ $50.0003$ $50.0003$ 4 $36.0003$ $52.0003$ $36.0003$ $50.0003$ $36.0003$ 6 $26.0003$ $32.0003$ $56.00003$ $56.00003$   |          | 37.2202                       | 23.8665                                | LP. RUPD              |
| 5       16.0107       14.0222       37.0200         6       17.0202       22.0200       37.0200         8       26.0202       22.0200       56.0000         9       26.0202       24.0000       59.0200         11       15.0202       22.0200       56.0000         12       30.0401       22.0200       35.0000         12       30.0401       45.0007       81.0000         12       30.0401       56.0007       81.0000         14       45.22001       56.0007       81.0000         15       55.0107       62.0007       81.0000         16       11.0200       15.0100       26.0200         16       11.0200       15.0100       26.0200         16       11.0200       15.0100       26.0000         20       35.0100       62.0100       26.0000         21       56.0100       51.0100       26.0000         22       35.0000       52.0000       64.0000         23       50.0000       52.0000       64.0000         23       50.0000       52.0000       64.0000         24.0000       52.0000       64.0000       64.0000 <t< th=""><th></th><th></th><th>28,0000</th><th></th></t<>   |          |                               | 28,0000                                |                       |
| 6       17.0202       23.0202       37.0202         8       26.0202       22.0203       56.0203         9       26.0202       22.0203       56.0003         9       26.0202       22.0203       22.0006         10       17.0002       22.0007       81.0002         11       15.0002       49.0007       81.0002         12       36.0007       49.0007       81.0002         13       56.0002       49.0007       81.0002         14       45.0007       49.0007       81.0002         15       55.0107       62.0002       49.0002         16       11.0002       49.0007       49.0002         16       45.0007       62.0002       49.0002         16       65.0007       62.0002       49.0002         18       46.0007       52.0007       64.0002         23       36.0005       52.0007       66.0002         23       37.0005       52.0007       67.0002         24       40.0007       52.0007       67.0002         25       19.000       52.0007       67.0002         24       40.0007       12.0002       52.0007         25 <th>4</th> <th></th> <th></th> <th></th>   | 4        |                               |  |                       |
| 7       43, (200)       52, (200)       56, (200)         8       26, (200)       32, (200)       56, (200)         11       12, (200)       12, (200)       33, (200)         12       36, (200)       44, (200)       33, (200)         13       26, (200)       33, (200)       14, (200)       15, (200)       14, (200)         14       43, (200)       44, (200)       15, (200)       14, (200)       15, (200)       14, (200)         14       43, (200)       15, (200)       14, (200)       15, (200)       26, (200)       26, (200)         15       55, (100)       62, (200)       26, (200)       26, (200)       26, (200)       26, (200)         16       14, (200)       54, (200)       26, (200)       27, (200)       28   | 5        | 16.0107                       |  |                       |
| 6         26.0200         32.0200         56.0000           9         24.0200         24.0000         59.0000           11         13.7000         22.0000         59.0000           12         36.0200         45.0000         81.0000           14         45.0200         81.0000         81.0000           14         45.0200         81.0000         81.0000           14         45.0200         81.0000         81.0000           15         55.0100         75.0000         90.0000           16         1.0000         62.0100         15.0000         90.0000           16         46.0000         62.0100         15.0000         25.0000         25.0000           21         56.0000         52.0000         160.0000         90.0000           23         55.0000         52.0000         160.0000         90.0000           24         40.0000         12.0000         140.0000         19.0000         19.0000           24         40.0000         12.0000         140.0000         140.0000         140.0000           25         14.0000         12.0000         140.0000         140.0000         140.0000           25         14.00000 <th></th> <th></th> <th></th> <th></th>  |          |                               |  |                       |
| 9 $26.0.796$ $24.0060$ $59.0076$ 1113.7767 $22.0077$ $33.9007$ 12 $36.0.797$ $49.0077$ $33.9007$ 13 $26.7977$ $49.0077$ $51.0077$ 14 $63.2707$ $65.0077$ $99.0077$ 15 $53.7177$ $62.7773$ $99.00772$ 16 $11.7776$ $15.8077$ $99.00772$ 16 $11.7776$ $15.80772$ $64.0077$ 17 $6.7777$ $15.80772$ $64.00772$ 18 $46.00772$ $49.00772$ $64.00772$ 19 $45.7777$ $54.00772$ $64.00772$ 20 $36.777775$ $54.00772$ $64.00772$ 21 $57.00775$ $54.00772$ $64.00772$ 23 $37.0077552.00776$ $67.00772$ 24 $47.0077552.00776$ $67.00772$ 25 $19.0077332.007552.007777.00782$ 26 $57.007777.007332.007552.00772$ 28 $37.7707777.007334.007777.007822947.0077777.007334.007777.007822947.00777777.00777.0077224.0070719.007777.0077224.0070719.007777.0077224.0070719.007777.0077224.0070719.007777.0077224.0070719.007777.0077224.0070719.007777.0077224.0070719.007777.0077225.0077719.0077226.0077777777777777777777777777777777777$   |          |                               |  |                       |
| 18       12.2492       12.4973       22.4996         11       13.7997       20.4997       33.9998         12       35.9797       49.9793       75.9699         13       26.7997       49.9793       75.9699         14       43.2797       56.4797       99.9793         15       53.7197       62.713       115.8793         16       11.7773       15.8097       64.9793         16       14.7773       15.8097       69.9798         16       46.7777       51.4097       69.9798         21       56.7777       51.4097       69.9798         22       33.4994       36.7997       66.9297         23       55.9797       52.9997       67.9998         23       55.9797       52.9997       63.9197         24       40.9997       53.9097       119.8098         25       19.9997       34.9997       64.9197         24       40.9997       33.9997       119.8098         35       11.9997       34.9977       34.9977         24       40.9977       119.8098       34.9798         35       31.9977       34.9977       12.9978         <   |          |                               |  |                       |
| 1113.700720.000733.00081236.070765.000761.00081463.270756.000790.90081553.000762.7003115.90081611.077615.900823.90081611.077615.900823.90081611.077615.900823.90081614.077615.900823.9008176.077715.900823.90081846.000849.900799.00072036.000852.000764.00082150.000852.000767.00082230.000852.000767.00082350.00053.9000119.900824.400053.9000119.90082519.00033.9000119.90082656.000859.900977.00082724.400012.900833.80082827.90033.900055.90083337.900934.9000119.90083435.000734.9000119.90083531.900859.900859.90083651.900744.9000119.90083750.000734.9000119.90083826.700736.9007119.9008397.700734.9000119.90083031.900837.900835.90083111.700834.9000119.90083531.900837.900839.90083631.900837.900839.9008 <t< th=""><th></th><th>- 20++</th><th></th><th></th></t<>  |          | - 20++                        |  |                       |
| 1236.929745.009781.00901425.929749.000975.00901425.929756.912999.90901553.019062.0123115.90001611.029615.800025.9020176.727754.000749.00271846.000049.002745.90201945.97754.000749.00272036.727051.000764.90072157.000752.000766.90072233.00052.000766.90072335.000453.000764.90072335.000453.000763.900724.407015.9007119.00082519.000733.000752.90082654.000745.9007119.00082724.407015.900745.90093337.000744.00745.90093435.000744.00745.90093531.900745.900745.90083655.900746.9007110.00083757.90746.9007110.00083826.90735.900765.9070397.00744.900711.00083031.900745.90711.000831.900745.90710.907034.907734.907155.90703531.907734.90714526.70711.907083631.907734.907137707770.97704526.7071   |          | 13.7287                       |  |                       |
| 13 $p_{6}$ , $p_{1}p_{2}$ $49$ , $p_{1}p_{2}$ $75$ , $90$ $75$ , $90$ $75$ , $90$ 1553, $r_{1}p_{1}$ $62$ , $p_{1}r_{2}$ 3 $115$ , $p_{1}r_{2}$ $3$ $115$ , $p_{2}r_{2}$ 16 $11$ , $p_{1}r_{2}r_{2}$ $15$ , $p_{1}r_{2}$ $3$ $115$ , $p_{2}r_{2}$ $3$ $115$ , $p_{2}r_{2}$ 16 $11$ , $p_{1}r_{2}r_{2}$ $15$ , $p_{1}r_{2}$ $90$ , $p_{2}r_{2}$ $3$ $p_{1}r_{2}r_{2}$ 18 $46$ , $p_{1}r_{2}r_{2}$ $15$ , $p_{1}r_{2}r_{2}$ $90$ , $p_{2}r_{2}$ $90$ , $p_{2}r_{2}$ 20 $36$ , $r_{1}r_{2}r_{2}$ $51$ , $p_{1}r_{2}r_{2}$ $90$ , $p_{1}r_{2}r_{2}$ 21 $50$ , $r_{1}r_{2}r_{2}$ $51$ , $p_{1}r_{2}r_{2}$ $64$ , $p_{1}r_{2}r_{2}$ 23 $37$ , $p_{1}r_{2}r_{2}r_{2}$ $51$ , $p_{1}r_{2}r_{2}r_{2}$ $65$ , $p_{1}r_{2}r_{2}$ 24 $p_{1}r_{2}r_{2}r_{2}r_{2}r_{3}$ $36$ , $p_{1}r_{2}r_{2}r_{2}r_{2}r_{2}r_{2}r_{2}r_{2$   |          | 30.014                        |  | 81.0002               |
| 14 $c3, 2002$ 56, 81, 70 $62, 2003$ 115, 80, 801553, 64, 9215, 54, 8026, 80, 92176, 70, 7715, 54, 8026, 80, 921846, 91, 7052, 100064, 90, 921945, 81, 7754, 70, 94, 90, 94, 90, 962150, 70, 7052, 100064, 90, 922233, 100, 52, 100064, 90, 902355, 100, 52, 100064, 90, 902440, 97, 9053, 100, 52, 100, 93, 92, 1002440, 97, 9033, 200, 52, 100, 93, 92, 1002519, 20, 9333, 200, 52, 100, 93, 92, 1002656, 61, 9763, 90, 90119, 100, 932656, 61, 9764, 90, 90119, 100, 932724, 20, 9034, 20, 9033, 80, 902832, 20, 9034, 20, 9033, 80, 902947, 80, 6019, 20, 9033, 80, 903137, 20, 9034, 20, 9055, 90, 903215, 80, 7119, 20, 9055, 90, 703337, 20, 9735, 100, 9065, 70, 903435, 20, 7119, 20, 9065, 70, 903531, 20, 2735, 20, 9065, 70, 903631, 90, 2736, 20, 91110, 70, 903757, 70, 7776, 70, 703834, 20, 2057, 70, 70397, 67, 7744, 20, 913034, 20, 2057, 70, 703137, 70, 7036, 20, 713424, 70, 7036, 20, 71 <t< th=""><th></th><th></th><th></th><th></th></t<>  |          |                               |  |                       |
| 1611, 070615, 0, 0026, 0002176, 070715, 0, 0023, 01001846, 070849, 070799, 00071436, 070752, 000764, 00072150, 070752, 000766, 00072335, 000452, 000766, 00072440, 000753, 740052, 00072519, 000753, 740052, 00072440, 000753, 740052, 00072519, 000733, 740052, 00072656, 000763, 0007119, 00082724, 00012, 400836, 00072832, 200934, 200856, 00083337, 200934, 200856, 00083437, 200934, 200856, 00083531, 200934, 200856, 00083635, 000746, 000861, 00083750, 00746, 000861, 00083836, 00746, 007011, 0008397, 00736, 0077110, 00083631, 000837, 007861, 00083631, 000837, 007861, 00083631, 000837, 007864, 00723631, 000837, 007864, 00793757, 00736, 007776, 00783831, 000837, 007864, 0079397, 007736, 007776, 00783031, 000837, 007851, 00083031, 000837, 0008  |          | 63.2682                       | 56.8472                                | 49.4303               |
| 176.772715.0.2023.0001846.00049.00045.0001945.0.2049.00045.0002150.00052.000102.0002230.00052.000102.0002335.00052.00064.0002440.00052.00064.0002440.00052.00064.0002440.00053.00062.0002519.00033.00052.0002656.00063.000019.0002657.00033.00052.0002657.00033.00052.0002657.00033.00052.0002657.00033.00052.0002724.00034.00045.0003111.00034.00045.0003111.00034.00045.0003215.00035.00045.0003326.00011.00034.35.00045.0003531.00035.0003631.00037.0003631.00037.0003757.00045.0003834.00035.0004525.00045.0003631.00037.0003745.0003834.000397.0003030.0003111.00034.00035.0003531.0003631.0003740.0004526.000 <t< th=""><th>15</th><th>53.0102</th><th></th><th>115,0000</th></t<>  | 15       | 53.0102                       |  | 115,0000              |
| 1846012049 $0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,$   | 16       |                               |  |                       |
|   |          |                               |  |                       |
| 24 $36$ , $774$ $51$ , $470$ $52$ , $690$ $172$ , $490$ $21$ $57$ , $470$ $52$ , $690$ $172$ , $490$ $22$ $33$ , $490$ $36$ , $710$ $66$ , $980$ $24$ $44$ , $970$ $53$ , $410$ $93$ , $9170$ $24$ $44$ , $970$ $53$ , $410$ $93$ , $9170$ $24$ $44$ , $970$ $53$ , $4100$ $52$ , $119$ , $8200$ $26$ $56$ , $6100$ $63$ , $9100$ $119$ , $8200$ $26$ $56$ , $6100$ $63$ , $9100$ $119$ , $8200$ $26$ $47$ , $8700$ $34$ , $4600$ $64$ , $0100$ $31$ $37$ , $4100$ $34$ , $9100$ $45$ , $9100$ $33$ $7, 4100$ $34$ , $9100$ $45$ , $9100$ $34$ $37$ , $8100$ $46$ , $9100$ $45$ , $9100$ $35$ $51$ , $9100$ $36$ , $9100$ $46$ , $9100$ $34$ $56$ , $9100$ $46$ , $9100$ $46$ , $9100$ $35$ $51$ , $9100$ $46$ , $9100$ $46$ , $9100$ $35$ $51$ , $9100$ $46$ , $9100$ $46$ , $9100$ $36$ $55$ , $9100$ $36$ , $9000$ $46$ , $9100$ $36$ $51$ , $9100$ $37$ , $9100$ $46$ , $9100$ $36$ $51$ , $9100$ $37$ , $9100$ $46$ , $9100$ $40$ $34$ , $9100$ $51$ , $9100$ $46$ , $9100$ $40$ $34$ , $9100$ $51$ , $9100$ $66$ , $8100$ $40$ $5100$ $74$ , $9100$ $76$ , $9200$ $41$ $57$ , $910$ $62$ , $9100$ $74$ , $91000$ $45$ $28$ , $9100$ $62$ , $9100$ $74$ , $9100$   | -        |                               | -                                      |                       |
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$  |          |                               |  |                       |
| 2233.494.36.797766.79772335.494.52.20767.99442440.974.52.20767.99442519.947.53.447.93.94742656.647863.747.19.94282724.479712.462854.71922837.749834.442864.91722947.949834.442864.91723111.749434.77765.94943215.44.7719.97765.94943376.77719.97765.9494345.44.7746.77764.97743551.994.35.644.64.97743655.744.37.747866.94783655.744.37.747867.94723757.47749.977765.94723651.977249.977743.977257.477761.97783757.477749.97774434.977734.977745.947734.97774457.977744.977776.977244.28477744.972745.987753.477744.28477744.972745.987753.477744.3977753.477745.987745.987745.987744.9877744.9877744.997745.977744.997745.977745.977744.997744.997745.977744.997745.977744.997745.97   |          |                               |  |                       |
| 2335 $0$ $0$ $52$ $0$   |          |                               | -                                      | -                     |
| 2440, 020153, 010193, 01002519, 000033, 000052, 00002656, 000012, 000034, 00002832, 200034, 000044, 00002937, 200034, 000044, 00003111, 000034, 000044, 00003111, 000034, 000045, 00003215, 000019, 000045, 00003326, 000046, 000045, 00003435, 000046, 000045, 00003531, 000037, 000046, 00003651, 000037, 000046, 00003751, 000037, 000046, 00003651, 000037, 000046, 00003751, 000037, 000046, 00003831, 000037, 000046, 0000397, 000036, 000041, 00004034, 000057, 000041, 00004151, 000057, 000051, 00004221, 000053, 000072, 00004326, 000053, 000072, 00004429, 000053, 000072, 00004526, 000053, 000072, 00004526, 000053, 000072, 00004526, 000053, 000072, 00004536, 000055, 000016, 00005216, 000055, 000076, 00005340, 000055, 000076, 00005427, 000055, 0000<  |          |                               |  |                       |
| 26 $56.2797$ $63.7000$ $119.4009$ $27$ $24.4700$ $12.4078$ $34.7007$ $26$ $37.7007$ $34.4077$ $77.7079$ $26$ $47.7007$ $34.4077$ $44.7077$ $31$ $37.7007$ $34.4077$ $45.7070$ $31$ $11.7007$ $34.4077$ $45.7070$ $32$ $15.6077$ $19.7077$ $45.7070$ $33$ $76.707$ $19.7077$ $45.7070$ $34.50077$ $46.7077$ $110.7070$ $35.50077$ $46.7077$ $110.7070$ $36.55.7077$ $37.70777$ $65.7072$ $37.57.70777$ $46.7077$ $110.7070$ $36.55.70777777777777777777777777777777777$  |          | 40.0000                       |  | 93.0LFR               |
| 27 $24.4499$ $12.492$ $36.7192$ $28$ $32.9474$ $36.7293$ $77.9998$ $26$ $47.9944$ $57.9998$ $97.9729$ $31$ $37.9497$ $34.4227$ $64.9778$ $31.37.9497$ $34.4227$ $64.9778$ $31.37.9497$ $34.4227$ $64.9778$ $32.15.4427$ $18.7293$ $33.6978$ $33.76.797$ $19.9277$ $65.9979$ $34.35.9977$ $66.9777$ $35.31.9977$ $65.9277$ $35.31.9977$ $67.9777$ $35.5977$ $77.7777$ $37.577777$ $67.97777$ $37.577777777777777777777777777777777777$   | 25       |                               |  | 52,P228               |
| 26 $32, 9000$ $36, 2000$ $72, 9000$ $34, 33, 9000$ $34, 2000$ $97, 7000$ $31, 11, 7000$ $34, 2000$ $64, 9000$ $32, 15, 9000$ $34, 0000$ $45, 9000$ $34, 35, 9000$ $34, 0000$ $45, 9000$ $34, 35, 9000$ $35, 60000$ $65, 90000$ $35, 51, 9000$ $35, 60000$ $65, 90000$ $36, 55, 90000$ $36, 90000$ $65, 90000$ $36, 55, 90000$ $37, 20000$ $65, 90000$ $36, 55, 90000$ $37, 200000$ $65, 900000$ $36, 51, 900000$ $37, 2000000000000000000000000000000000000$  |          |                               |  |                       |
| 26 $47.0200$ $57.0200$ $34.0200$ $64.0200$ $31$ $11.7000$ $34.0200$ $64.0200$ $32$ $15.000$ $34.0200$ $45.0200$ $32$ $15.000$ $19.0200$ $65.0200$ $34.35.0000$ $46.01000$ $65.0200$ $35.50000$ $45.0000$ $65.0200$ $35.500000$ $55.00000$ $66.00000$ $36.55.000000$ $37.000000000000000000000000000000000000$   |          | 24.4.69                       |  |                       |
| 3.3 $3^+$ , $2^+$ , $2^+$ , $2^+$ , $3^+$ , $2^+$ , $2^+$ , $3^+$ , $2^+$ , $3^+$ , $2^+$ , $3^+$ , $3^+$ , $2^+$ , $3^+$ , $3^+$ , $2^+$ , $3^+$ , $3^+$ , $2^+$ , $3^+$ , $3^+$ , $2^+$ , $3^+$ , $3^+$ , $2^+$ , |          |                               | 35,2222                                |                       |
| 3111. $\pi^{1}$ $\mu^{2}$ 34. $\mu^{2}$ 45. $\mu^{2}$ 45. $\mu^{2}$ 3215. $\mu^{2}$ 19. $\mu^{2}$ 33. $\mu^{2}$ 3435. $\mu^{2}$ 46. $\mu^{2}$ 64. $\mu^{2}$ 35. $31. \mu^{2}$ 35. $\mu^{2}$ 46. $\mu^{2}$ 36. $31. \mu^{2}$ 35. $\mu^{2}$ 65. $\mu^{2}$ 37. $57. \mu^{2}$ 47. $\mu^{2}$ 68. $\mu^{2}$ 38. $31. \mu^{2}$ 37. $\mu^{2}$ 68. $\mu^{2}$ 39. $7. \pi^{2}$ 4. $\mu^{2}$ 91. $\mu^{2}$ 40. $34. \mu^{2}$ 37. $\mu^{2}$ 68. $\mu^{2}$ 41. $37. \mu^{2}$ 34. $\mu^{2}$ 74. $\mu^{2}$ 42. $34. \mu^{2}$ 36. $\mu^{2}$ 74. $\mu^{2}$ 43. $24. \mu^{2}$ 36. $\mu^{2}$ 74. $\mu^{2}$ 44. $24. \mu^{2}$ 36. $\mu^{2}$ 74. $\mu^{2}$ 45. $28. \mu^{2}$ 46. $\mu^{2}$ 74. $\mu^{2}$ 44. $24. \mu^{2}$ 64. $\mu^{2}$ 74. $\mu^{2}$ 45. $42. \mu^{2}$ 64. $\mu^{2}$ 74. $\mu^{2}$ 46. $34. \mu^{2}$ 64. $\mu^{2}$ 75. $\mu^{2}$ 44. $24. \mu^{2}$ 64. $\mu^{2}$ 75. $\mu^{2}$ 44. $24. \mu^{2}$ 64. $\mu^{2}$ 74. $\mu^{2}$ 45. $42. \mu^{2}$ 64. $\mu^{2}$ 74. $\mu^{2}$ 46. $34. \mu^{2}$ 75. $\mu^{2}$ 74. $\mu^{2}$ 47. $31. \mu^{2}$ 64. $\mu^{2}$ 74. $\mu^{2}$ 48. $\mu^{2}$ $\mu^{2}$ 75. $\mu^{2}$ 49. $\mu^{2}$ $\mu^{2}$ $\mu^{2}$ 44. $\mu^{2}$ $\mu^{2}$ $\mu^{2}$ 45. $\mu^{2}$ $\mu^{2}$ $\mu^{2}$ 44. $\mu^{2}$ $\mu^{2}$ $\mu^{2}$ 45. $\mu^{2}$ $\mu^{2}$ 46. $\mu^{2}$ $\mu$   |          | 47.8882                       |  |                       |
| 32 $15, a, a, a, r$ $18, r, 20, b$ $33, a, b, r, 0$ $34$ $35, r, u, r$ $46, a, r, 0$ $45, p, r, 0$ $35$ $31, p, e, r$ $35, e, v, r$ $35, e, v, r$ $36$ $55, r, v, r$ $3r, p, p, r$ $65, p, p, r$ $37, 5, r, r, r$ $e, r, r, r, r$ $e, r, r, r, r$ $38$ $31, p, e, r$ $4, p, r, p, r$ $39$ $7, e, r, r$ $e, r, r, r, r$ $40$ $34, r, r, r$ $36, r, r, r, r, r$ $41$ $37, e, r, r$ $36, r, r,$   |          | 3.54 K K K K<br>4.4 K K K K K |  | - 64,81,81<br>75 0000 |
| 3.5 $26.7.27$ $19.7.27$ $46.9.70$ $45.7.74$ 3.6 $35.7.27$ $46.9.70$ $61.7770$ 3.5 $31.777$ $35.7.71$ $62.777$ 3.6 $55.7.77$ $37.7.776$ 3.7 $57.7.777$ $62.7677$ 3.8 $31.7777$ $37.7.776$ 3.9 $7.7777$ $4.7772$ $4.7777$ $34.7777$ $4.7777$ $34.7777$ $4.7777$ $34.7777$ $4.7777$ $34.7777$ $4.7777$ $34.7777$ $4.77777$ $34.7777$ $4.777777777$ $4.777777777777777777777777777777777777$  |          | 19.0007                       |  |                       |
| 3435 $31, 92, 92, 93$ 35 $10, 92, 92, 93$ 35 $10, 10, 92, 92, 93$ 3655 $10, 42, 93, 93, 93, 93, 93, 94, 94, 94, 94, 94, 94, 94, 94, 94, 94$   |          | 26.2500                       |  |                       |
| 36 $55$ $64/4$ $32$ $0000$ $65$ $0000$ $36$ $31$ $0000$ $37$ $40000$ $1100000$ $36$ $31$ $0000$ $37$ $40000$ $1100000$ $30$ $7.6700$ $400000$ $1100000$ $40$ $34.6700$ $57.6700$ $91.0000$ $41$ $37.0700$ $91.0000$ $41$ $37.0700$ $57.6700$ $66.0100$ $42$ $21.6700$ $34.0700$ $57.0000$ $42$ $21.6700$ $34.0700$ $57.0000$ $45.0200$ $92.0000$ $76.0000$ $45.0200$ $92.0000$ $79.0000$ $45.0200$ $79.0000$ $79.0000$ $45.0200$ $79.0000$ $79.0000$ $46.0000$ $51.0000$ $93.0000$ $47.0000$ $51.0000$ $93.0000$ $49.0000$ $51.0000$ $92.0000$ $49.0000$ $51.0000$ $96.0000$ $52.06000$ $10.0000$ $52.060000$ $10.0000$ $52.0600000$ $10.00000$ $52.0600000000000000000000000000000000000$  | 34       | 35,0007                       | 46.0.00                                | 61,0008               |
| 37 $57$ $7$ $67$ $42$ $9272$ $112$ $2022$ $30$ $31$ $6722$ $37$ $42722$ $57$ $62722$ $91$ $62723$ $40$ $34$ $62722$ $57$ $67272$ $91$ $66723$ $41$ $37$ $6272$ $34$ $67272$ $91$ $66722$ $42$ $21$ $6772$ $34$ $67722$ $91$ $66722$ $42$ $21$ $6772$ $34$ $67722$ $774272$ $92$ $44$ $29$ $6772$ $46$ $77272$ $774272$ $45$ $62$ $777272$ $51$ $67727$ $7727272$ $46$ $34$ $97772$ $41$ $977272$ $7727272$ $45$ $42$ $77772$ $51$ $977272$ $46$ $34$ $97772$ $41$ $977272$ $7727272$ $46$ $34$ $97772$ $51$ $9777272$ $9777272$ $43$ $9777272$ $55$ $977272$ $96$ $977272$ $52$ $16$ $9777272$ $55$ $97727272$ $96$ $51$ $51$ $7777272$ $55$ $977272$ $97$ $53$ $44$ $7977272$ $97727272$ $97$ $97727272$ $54$ $45$ $71272$ $97$ $972727272$ $9727727272$ $57$ $61$ $617272$ $972772727272727272727272727272727272727$  |          |                               |  |                       |
| 3631.000037.00004.000011.00004034.000057.000091.00004137.000034.000091.00004221.000034.000055.00004328.00040.000074.00004424.000020.00074.00004528.00040.000074.00004424.000045.000074.00004528.000045.000074.00004634.000051.000074.00004634.000055.000074.00004731.000055.000093.00004931.000055.000093.00005151.000055.000096.00005216.000019.000035.00005344.000035.000076.00005445.000037.000055.00005510.000046.00005761.000054.00005837.000038.00005937.000059.00006027.000039.00006128.000029.00006224.000029.00006340.000069.00006439.000069.0000653.000059.00006439.000069.0000653.000059.00006439.000059.0000653.000059.00006624.000029.00006749.000029.00006824.000023.00   |          |                               |  |                       |
| 397.6 (2)4.000211.60034034.000257.000891.00024137.000236.00066.00024221.000034.00055.00004328.00040.000076.00004424.00051.000076.00004528.00040.000076.00004424.000051.000076.00004528.000045.000076.00004424.000051.000076.00004528.000045.000076.00004634.000055.000079.00004731.000055.000079.00004931.000055.000076.00005243.000055.000076.00005216.000019.000035.00005344.000035.000070.00005445.000035.000079.00005510.000035.000090.00005445.000036.000090.00005537.000036.000090.00005637.000039.000066.00005761.410059.000066.00005837.000039.000066.00005937.000039.000066.00006126.000029.000066.00006224.000029.000067.00006340.000029.000067.00006439.000059.000067.0000653.0000059.000067.0000 <tr< th=""><th></th><th></th><th></th><th>-</th></tr<>   |          |                               |  | -                     |
| 40 $34, 2792$ $57, 4728$ $91, 2722$ $41$ $57, 6797$ $34, 9, 61$ $55, 7872$ $42$ $21, 77977$ $34, 9, 61$ $55, 7872$ $44, 29, 6, 727$ $44, 9, 61$ $55, 7872$ $44, 29, 6, 727$ $42, 772, 77, 77, 79, 79, 7744, 29, 6, 72742, 772, 77, 77, 79, 79, 7744, 29, 6, 72742, 772, 77, 79, 79, 79, 79, 79, 79, 70, 7045, 32, 777, 72, 79, 79, 79, 79, 79, 79, 70, 70, 70, 70, 7045, 34, 777, 79, 75, 79, 79, 79, 70, 70, 70, 7046, 40, 6777, 51, 71, 777, 72, 72, 72, 72, 72, 72, 72, 72, 7$   |          |                               |  |                       |
| 41 $3^{+}$ , $6^{+}$ , $7^{+}$ $36^{+}$ , $7^{+}$ , $7^{+}$ $66^{+}$ , $64^{+}$ , $72^{+}$ 42 $21^{+}$ , $7^{+}$ , $7^{+}$ $4^{+}$ , $7^{+}$ , $7^{+}$ $7^{+}$ , $7^{+}$ , $7^{+}$ , $7^{+}$ , $7^{+}$ , $7^{+}$ 45 $26^{+}$ , $77^{+}$ $46^{-}$ , $77^{+}$ , $7^$  |          |                               |  |                       |
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$  |          |                               | -                                      | 66 8172               |
| 44 $29.5000$ $42.7000$ $71.7000$ $45$ $42.7000$ $51.0000$ $93.80000$ $46$ $34.7000$ $45.7000$ $79.5000$ $47$ $31.7000$ $63.70000$ $72.70000$ $49$ $31.7000$ $53.700000$ $93.800000$ $49$ $31.7000000000000000000000000000000000000$   |          |                               |  |                       |
| a5 $a2$ $a2$ $51$ $a3$ $a27a$ $a6$ $34$ $a772$ $a4$ $5700$ $79$ $6100$ $47$ $31$ $6772$ $a4$ $77$ $6100$ $47$ $31$ $6772$ $a4$ $77$ $6100$ $49$ $31$ $6774$ $51$ $6772$ $93$ $8279$ $49$ $31$ $6774$ $51$ $6772$ $93$ $8279$ $53$ $43$ $6774$ $51$ $6772$ $93$ $8279$ $51$ $51$ $67777$ $51$ $61$ $67777$ $94$ $9679$ $35$ $87777$ $52$ $16$ $6779777$ $176$ $9797777777777777777777777777777777777$  |          |                               |  |                       |
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$  |          |                               |  |                       |
| 4731.8777 $a1.9776$ $a1.9776$ $72.7779$ 46 $a7.7777$ $53.9777$ $93.9277$ 49 $31.9777$ $51.77777$ $92.77777$ $52.43.9777$ $51.777777777777777777777777777777777777$  |          |                               |  |                       |
| 4640,0000 $53,0000$ $93,0000$ 50 $31,000$ $51,000$ $93,0000$ 50 $43,000$ $55,000$ $96,0000$ 51 $51,000$ $50,000$ $106,0000$ 52 $16,0000$ $19,0000$ $106,0000$ 52 $16,0000$ $19,0000$ $79,0000$ 53 $44,000$ $35,0000$ $79,0000$ 54 $45,0000$ $79,0000$ $19,0000$ 55 $10,0000$ $46,0000$ $98,0000$ 56 $49,00000$ $46,0000$ $98,0000$ 57 $61,0000$ $55,0000$ $116,0000$ 59 $37,00000$ $59,00000$ $68,00000$ 61 $28,00000$ $28,000000$ $68,00000$ 62 $24,00000000$ $69,000000000000000000000000000000000000$  |          | 31.0771                       |  |                       |
| 4931.0000 $31.0000$ $52.0000$ $02.0000$ 5043.0000 $53.0000$ $96.0000$ 51 $51.0000$ $106.0000$ 52 $16.0000$ $19.0000$ $106.0000$ 52 $16.0000$ $19.0000$ $79.0000$ 53 $44.0000$ $35.0000$ $79.0000$ 54 $45.0000$ $79.0000$ $19.0000$ 54 $45.0000$ $37.00000$ $19.00000$ 54 $45.00000$ $49.000000$ $19.000000$ 54 $45.000000000000000000000000000000000000$  |          | 40.0000                       |  |                       |
| 53 $43.0\%$ Pf $53.0\%$ P2 $96.000\%$ 51 $51.0730\%$ $55.000\%$ $106.0\%$ P352 $16.0\%$ P7 $19.30\%$ $35.0\%$ P353 $44.0\%$ P1 $35.000\%$ $79.000\%$ 54 $45.00\%$ $37.00\%$ $62.00\%$ 55 $10.0\%$ P2 $9.00\%$ $19.00\%$ 56 $49.00\%$ $9.00\%$ $19.0\%$ P256 $49.00\%$ $49.00\%$ $19.0\%$ P257 $61.6\%$ P2 $55.0\%\%$ $116.00\%$ 58 $37.0\%\%$ $59.0\%\%$ $116.00\%$ 59 $37.0\%\%$ $59.0\%\%$ $46.00\%$ 61 $28.0\%\%$ $39.0\%\%$ $66.0\%\%$ 62 $24.0\%\%$ $34.00\%$ $56.0\%\%$ 63 $49.0\%\%$ $59.0\%\%$ $67.0\%\%$ $64.0\%\%$ $29.0\%\%$ $67.0\%\%$ $65.0\%\%$ $3.0\%\%$ $59.0\%\%$ $65.3\%\%$ $3.0\%\%$ $5.0\%\%$ $65.3\%\%$ $59.0\%\%$ $67.0\%\%$ $65.3\%\%$ $59.0\%\%$ $67.0\%\%$ $65.3\%\%$ $59.0\%\%$ $51.0\%\%$ $65.3\%\%$ $59.0\%\%$ $51.0\%\%$ $65.3\%\%$ $59.0\%\%$ $51.0\%\%$ $65.3\%\%$ $59.0\%\%$ $51.0\%\%$ $65.3\%\%$ $59.0\%\%$ $51.0\%\%$ $67.40\%\%$ $23.0\%\%$ $51.0\%\%$ $67.40\%\%$ $23.0\%\%$ $51.0\%\%$ $69.5\%\%$ $51.0\%\%$ $69.5\%\%$ $51.0\%\%$ $69.5\%\%$ $51.0\%\%$ $69.5\%\%$ $50.0\%\%$ $69.5\%\%$ $50.0\%\%$ $69.5\%\%$ $50.0\%\%$ $69.5\%\%$ $50.0\%\%$ <  |          |                               |  | 52.7.7.               |
| 51 $51, 7277, 55, 1775, 176, 176, 176, 1773$ 52 $16, 7777, 197, 19, 37, 977, 77, 1773$ 53 $44, 17, 17, 35, 9772, 77, 1773$ 54 $45, 71, 97, 37, 977, 167, 79, 1770$ 54 $45, 71, 97, 37, 977, 167, 17, 1770$ 55 $10, 17, 97, 19, 17, 19, 19, 1770$ 56 $49, 979, 19, 19, 19, 19, 19, 19, 19, 19, 19, 1$  | 53       | 43.0.01                       | 53.0202                                |                       |
| 53 $44, r, r, r;$ $35, ever v$ $79, r, r, r;$ 54 $45, r; r;$ $37, ever$ $62, r; r;$ 55 $1r, r; r;$ $9, r; r;$ $9, r; r;$ 56 $49, r; r;$ $4, r; r;$ $9, r; r;$ 57 $61, e; r;$ $55, r;$ $19, r; r;$ 57 $61, e; r;$ $55, r;$ $116, r;$ 58 $37, r; r; r;$ $38, r; r;$ $116, r;$ 59 $37, r; r; r;$ $39, r; r;$ $64, r;$ $67, r; r;$ $39, r; r;$ $64, r;$ $79, r;$ $67, r; r;$ $39, r; r;$ $64, r;$ $79, r;$ $61, 2r, r;$ $39, r; r;$ $39, r; r;$ $64, r;$ $61, 2r, r;$ $39, r; r;$ $39, r; r;$ $64, r;$ $61, 2r, r;$ $31, r; r;$ $58, r;$ $61, r;$ $61, 3, r;$ $70, r;$ $39, r;$ $70, r;$ $70, r;$ $64, 3P, r;$ $70, r;$ $70, r;$ $70, r;$ $80, r;$ $64, 3P, r;$ $70, r;$ $59, r;$ $61, r;$ $61, r;$ $64, r;$ $71, r;$ <   | 51       | 51.2222                       | 55.0000                                | 176.0.70              |
| 54 $45, 71, 92$ $37, 92, 7$ $62, 91, 92$ $55$ $17, 91, 92$ $4, 92, 92, 19, 91, 92$ $56$ $49, 92, 93, 46, 92, 92, 92, 92, 92         57 61, 61, 92, 55, 31, 93, 116, 92, 92         58 37, 72, 93, 35, 92, 92, 75, 92, 92         59 37, 72, 93, 39, 92, 93, 94, 94, 94, 94, 94, 94, 94, 94, 94, 94$   |          |                               |  |                       |
| 55 $10.0122$ $9.0200$ $19.0202$ 56 $49.0200$ $46.0202$ $96.0122$ 57 $61.4122$ $55.3120$ $316.0272$ 58 $37.0202$ $36.0202$ $75.0202$ 59 $37.0202$ $59.0202$ $66.0022$ $67.0202$ $59.0202$ $66.0022$ $61.27.0202$ $39.00202$ $46.0202$ $62.24.0207$ $34.0002$ $46.0202$ $63.49.0102$ $69.0221$ $119.0202$ $64.39.0202$ $69.0202$ $67.0202$ $65.3.0002$ $69.0202$ $67.0202$ $65.3.0002$ $59.0202$ $67.0202$ $65.3.0002$ $59.0202$ $67.0202$ $65.3.0002$ $59.0202$ $67.0202$ $65.3.0002$ $59.0202$ $67.0202$ $65.3.0002$ $59.0202$ $67.0202$ $65.3.0002$ $59.0202$ $67.0202$ $65.3.0002$ $59.0202$ $67.0202$ $67.4007$ $59.0202$ $51.6002$ $67.4007$ $59.0202$ $51.6002$ $67.4007$ $23.0002$ $51.6002$ $69.24.0002$ $51.6002$ $69.14.0002$ $23.0002$ $51.6002$ $69.14.0002$ $23.0002$ $51.6002$ $69.14.0002$ $23.0002$ $40.0202$ $69.14.0002$ $23.0002$ $40.0202$ $69.14.0002$ $23.0002$ $40.0202$ $69.14.0002$ $23.0002$ $40.0202$ $69.14.0002$ $31.0002$ $40.0202$ $69.14.0002$ $31.0002$ $40.0202$   |          |                               |  |                       |
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$  |          | -                             | 37.000                                 |                       |
| 57 $61$ $55$ $51$ $51$ $516$ $51$   |          |                               | 9.240                                  | 19.01.28              |
| 58       37.2000       38.0000       75.0000         59       37.0004       59.000       46.0000         60       27.0000       39.0000       66.0000         61       28.0000       22.0000       48.0000         62       24.0000       39.0000       58.0000         63       28.0000       69.0000       58.0000         64       28.0000       69.0000       58.0000         63       49.0000       29.0000       67.0000         64       38.0000       29.0000       67.0000         65       3.0000       5.0000       67.0000         64       38.0000       5.0000       67.0000         65       3.0000       59.0000       67.0000         65       3.0000       59.0000       51.0000         67       49.0000       53.0000       51.0000         68       28.0000       23.0000       51.0000         69       14.0000       23.0000       51.0000         69       14.0000       23.0000       79.0000         70       45.0000       33.0000       79.0000   |          |                               |  | 116 10000             |
| 59       37.8704       54.87.90       46.8873         67       27.8003       39.8000       66.8678         61       28.8000       22.8000       48.8000         62       24.707       34.9000       58.8000         63       28.707       34.9000       58.8000         64       28.707       34.9000       58.8000         63       49.8000       69.707       109.9000         64       38.9000       29.9007       67.9000         65       3.9000       59.700       10.9000         65       3.9000       59.700       10.9000         65       3.9000       59.700       10.8000         65       3.9000       59.700       10.8000         65       3.9000       54.7000       10.8000         65       3.9000       54.7000       10.8000         67       49.7000       54.7000       10.8000         68       28.9000       51.8000       51.8000         69       14.90000       22.90000       49.7000         69       14.90000       22.90000       49.7000         70       45.0000       33.90000       79.7000   |          |                               |  |                       |
| 67       97,0000       39,0000       66,0000         61       28,0000       22,0000       48,0000         62       24,0000       34,0000       58,0000         63       24,0000       34,0000       58,0000         64       24,0000       34,0000       58,0000         65       49,0000       69,0000       67,0000         65       3,0000       59,0000       69,0000         65       3,0000       59,0000       60,0000         66       40,0000       59,0000       51,0000         67       49,0000       59,0000       51,0000         68       28,0000       23,0000       51,0000         67       49,0000       54,0000       51,0000         68       28,0000       23,0000       51,0000         69       14,0000       23,0000       40,0000         69       14,0000       23,0000       40,0000         70       45,0000       34,0000       79,0000   |          |                               |  |                       |
| 61 28.000 22.0000 48.0000<br>62 24.0000 34.0000 58.000<br>63 49.0000 69.000 10.9000<br>64 38.0000 20.0000 67.0000<br>65 3.0000 5.0000 67.0000<br>66 40.0000 40.0000 10.0000<br>67 49.0000 23.0000 10.0000<br>69 14.0000 23.0000 40.0000<br>70 45.0000 33.0000 79.0000   |          |                               | 39                                     |                       |
| 62       24.2007       34.0000       58.000         63       40.007       69.2020       169.2020         64       39.007       69.2020       169.2020         64       39.007       20.007       67.0020         65       3.0007       5.007       67.0020         65       3.0007       5.007       67.0020         64       40.000       40.2000       51.0000         67       40.000       54.000       16.0000         67       40.000       54.0000       51.0000         65       24.0000       23.0000       40.0000         69       14.0000       23.0000       40.0000         70       45.0000       30.0000       79.0000  |          |                               | 22.2600                                | 48,2310               |
| 65       40.000       60.000       10.9.000         64       30.000       20.0000       67.0000         65       3.0000       5.0000       67.0000         66       40.0000       40.0000       60.0000         67       40.0000       54.0000       10.0000         67       40.0000       54.0000       10.0000         68       24.0000       23.0000       51.0000         69       14.0000       23.0000       40.0000         70       45.0000       33.0000       79.0000  | 52       | 54.2:00                       | 34,86.40                               |                       |
| 65 3,9000 5,0,00 8,0000<br>66 40,0000 40,000 80,000<br>67 40,000 59,000 1,0,000<br>66 28,0000 23,0000 51,0000<br>69 18,0000 22,0000 40,000<br>70 45,0000 33,0000 79,0000  |          |                               | 69.7371                                |                       |
| 66 44.010, 47.2,72 68.000<br>67 49.000, 54.07,00 17.8,7080<br>66 28.0700 23.0700 51.000<br>69 18.0700 22.0700 47.070<br>70 45.0701 33.7700 79.770   |          | 39.010                        |  | 67,0200               |
| 67 49,000, 54,0,00 1,8,0000<br>66 28,0000 23,0000 51,0000<br>69 18,0000 22,0000 40,000<br>70 45,0000 33,0000 79,0000  |          |                               | 3. P. F.                               |                       |
| 66 28.47787 23.77787 51.4778<br>69 18.4778 22.7787 47.4778<br>78 45.5781 34.7787 79.778   |          |                               | nas <sub>a</sub> tarkat<br>Kang as nas |                       |
| 69 18.0000 22.0000 40.0000<br>70 45.0000 33.0000 79.0000  |          |                               |  |                       |
| 78 45,0000 35,0000 79,0000  |          |                               |  |                       |
| 71 2.0000 9.0000 11.0000  | 72       | •                             | 31,0000                                | 79.7173               |
|   | 71       | 5.0000                        | 9,0004                                 | 11.0000               |
|   |          |                               |  |                       |

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#### Appendix Twelve

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## The New Non-Definiteness Measure

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Correlations between Non-Definiteness Scores on the Remaining Individual Dimensions and the New Total Non-Definiteness Score.

DIMENSION

| Reserved-Outgoing                               | •725  |
|---|-------|
| Submissive-Assertive                            | .629  |
| Serious-Happy go Lucky                          | .653  |
| Disregards Rules-Conscientious                  | .668  |
| Hard Hearted-Sentimental                        | • 583 |
| Trusting-Hard to Fool                           | • 598 |
| Practical-Unconcerned with<br>Practical Matters | .673  |
| Confident-Apprehensive                          | • 591 |
| Conservative-Experimenting                      | •707  |
| Follows own Urges-Does what<br>is Expected      | •609  |
| Relaxed-Tense                                   | •726  |
| Eager-Indifferent                               | •737  |
| Strong-Weak                                     | .726  |
| Severe-Lenient                                  | .665  |
| Hard-Soft                                       | .614  |
| Wise-Foolish                                    | .688  |
| Sociable-Unsociable                             | .654  |
| Good-Bad  | •762  |
| Active-Passive                                  | •750  |
| Free-Constrained                                | •743  |
| Kind-Cruel                                      | •658  |
| Rash-Cautious                                   | •704  |
|   |       |

All correlations were significant at or beyond the .001 level, (1-Tail).

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| Score. |  |  |  |
|--------|--|--|--|
|        |  |  |  |
|        |  |  |  |
|        |  |  |  |
|        |  |  |  |
|        |  |  |  |
|        |  |  |  |

# Descriptive Statistics for the New Total Non-Definiteness Score.

| Mean     |           | 35.183  |
|----------|-----------|---------|
| Standard | Error     | 1.786   |
| Standard | Deviation | 15.052  |
| Variance |           | 226.552 |
| Kurtosis |           | 938     |
| Skewness |           | 506     |
| Range    |           | 53.000  |
| Minimum  |           | 2.000   |
| Maximum  |           | 55.000  |

#### Appendix Thirteen

# The Forms used in Investigation Two for the Ratings of Self, the Situations and Feelings of Ease.

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Would you please consider the pairs of adjectives on the next page, and for each pair would you indicate the one which, on the whole, you feel describes you? Thus, if you feel that you are better described as a happy-go-lucky person, as opposed to a serious person, you would indicate this by underlining 'happy-go-lucky', as shown below.

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#### Serious : <u>Happy-go-lucky</u>

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Please go through this form as quickly as you can, putting down the first feeling that you have about yourself. Please bear in mind that each score should indicate the way that you feel you are. Finally, it chould be stressed that the answers you put are completely confidential: indeed the individual responses will never be looked at, so please be sure that you put down what you feel really IS the case, and not what you feel should be, or what you might like to be the situation.

THEPE IS NO QUESTION OF ANY RESPONSE BEING 'BETTER' OR MORE DESIRABLE THAN ANY OTHER. 735

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|   | 1.  | Reserved               |            | Out-going                          |
|---|-----|------------------------|------------|------------------------------------|
|   | 2.  | Easily Excited         | :          | Calm                               |
|   | 3.  | Submissive             | :          | Assertive                          |
|   | 4.  | ;<br>Serious           | :          | Happy-go-lucky                     |
|   | 5.  | Disregards Rules       | :          | Conscientious                      |
|   | 6.  | Hard-Hearted           | :          | Sentimental                        |
| , | 7.  | Trusting               | :          | Hard to fool                       |
|   | 8.  | Practical              | :          | Unconcerned with practical matters |
|   | 9.  | Artless                | :          | Shrewd                             |
|   | 10. | Confident              | :          | Apprehensive                       |
|   | 11. | Conservative           | :          | Experimenting ·                    |
|   | 12. | Likes to be in a group | :          | Happy to be alone                  |
|   | 13. | Follows own urges      | :          | Does what is expected              |
|   | 14- | . Relaxed              | :          | Tense                              |
|   | 15. | Eager                  | :          | Indifferent                        |
|   | 16. | Strong                 | :          | Wcak                               |
|   | 17. | Severe                 | :          | Lenient                            |
|   | 18. | Hard                   | :          | Soft                               |
|   | 19. | Wise                   | :          | Foolish                            |
|   | 20. | Sociable               | :          | Unsociable                         |
|   | 21. | Good                   | :          | Bad                                |
|   | 22. | Active                 | :          | Passive                            |
|   | 23. | Free                   | :          | Constrained                        |
|   | 24. | Kind                   | <b>;</b> · | Cruel                              |
|   | 25. | Unselfish              | •;         | Selfish                            |
|   | 26. | Rash                   | :          | Cautious                           |
|   |     |                        |            |                                    |

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Now would you look again, carefully at each of the choices that you have just made, and decide how certain you are about each decision. Thus I want you to indicate on the four point scale the extent to which each choice you made really represents the way you feel you are. For example, if you have indicated that you are happy go lucky, and you really feel that you are a happy go lucky person, and find it difficult to conceive of yourself as serious, then you would tick 'very certain' for item '4'. On the other hand, if you feel that you are, or sometimes are, other than you have indicated for an item you should give a lower rating for the decision, choosing the box to match the degree of certainty that you feel with the choice as an indication of how you feel you are.

Again, it should be stressed that your scores are quite confidential and so, please, be free from considerations of what you would like to be or feel you should be. Thus, if you think that you are definitely very shrewd, then please indicate your satisfaction with that choice by now ticking 'very certain'. It should also be stressed that your saying that you are less than 'very certain' about any choice will in no way be taken to mean that you are admitting to being mistaken in your original decision. Therefore, please don't hesitate to declare how you really feel about each decision you made. 737

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|        | Satisfaction with the choice as an indication<br>of how you think you are. i.e. The degree of<br>confidence you have that the choice represents<br>you all the time in your view of yourself. |                     |                     |                           |  |  |
|--------|---|---------------------|---------------------|---------------------------|--|--|
| Choice | Very<br>Certain   | Fairly<br>Certain   | Not very<br>Certain | Ver <b>y</b><br>Uncertain |  |  |
| 1.     |   | 10 V.B              |                     |                           |  |  |
| 2.     | :   | · · · · · · · · · · |                     |                           |  |  |
| 3.     | • • •   | <br>                |                     |                           |  |  |
| 4.     |   |                     |                     |                           |  |  |
| 5.     |   |                     |                     |                           |  |  |
| 6.     |   | ·                   |                     |                           |  |  |
| 7.     |   |                     |                     |                           |  |  |
| 8.     |   |                     |                     |                           |  |  |
| 9.     |   |                     |                     |                           |  |  |
| 10.    |   |                     |                     |                           |  |  |
| 11.    |   |                     |                     |                           |  |  |
| 12.    |   |                     |                     |                           |  |  |
| 13.    |   |                     |                     | •                         |  |  |
| 14.    |   |                     |                     |                           |  |  |
| 15.    |   | •                   |                     |                           |  |  |
| 16.    |   |                     |                     |                           |  |  |
| 17.    |   |                     |                     |                           |  |  |
| 18.    |   |                     |                     |                           |  |  |
| 19.    |   |                     |                     |                           |  |  |
| 20.    |   |                     |                     |                           |  |  |
| 21.    |   |                     |                     |                           |  |  |
| 22.    |   |                     |                     |                           |  |  |
| 23.    |   |                     |                     | •                         |  |  |
| 24.    | ·   |                     |                     |                           |  |  |
| 25.    |   |                     |                     |                           |  |  |
| 26.    |   |                     |                     |                           |  |  |

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#### SUPPLEMENTARY QUESTIONNAIRE.

1. Are you a science or arts student?

Please read the following pairs of statements, and for each pair, cross out the one that applies less.

- 2.A. When I think about myself, I see myself in terms of a clear, well-defined set of characteristics.
  - B. When I think about myself, I get a rather amorphous, non-definite image.
- 3.A. If asked to think of one thing that typifies me, nothing springs to mind.
  - B. If asked to think of one thing that typifies me,

would

(Please write characteristic in this space) readily come to mind.

- 4.A. My idea of myself, (the real me), includes all the different ways that I behave in all the different situations in which I find myself.
  - B. Some of the ways that I behave are not 'really me' and are excluded from my picture of myself.

I now want you to consider each of the following situations:-

- 1. A party with your parents and their friends.
- 2. A conversation with a close friend, (try and have someone 'in mind').
- 3. A party with your friends.
- 4. A conversation with your headmaster/headmistress, or head of where you work.
- 5. Your first conversation with a 'would-be' boyfriend/ girlfriend.
- 6. Your first day at a new school, (or first time with any group).

For each, I would like you to show how you think you <u>SHOULD</u> behave by underlining the adjective that seems to better summarize the behaviour required. For example, if at a party you think you should be 'outgoing' rather than 'reserved' you chould underline 'outgoing', thus:-

#### Reserved: Outcoing

Having dore this, I would like you to indicate how strongly you thin't that people expect you to behave in the manner you think is required (as opposed to the opposite adjective). For example, if you think that you should be outgoing at a party and that people strongly expect you to be outgoing (i.e. that it would be very incorrect to be reserved), you would tick the 'Strongly Expected' box. On the other hand, if you think that it hardly matters if you are outgoing or reserved you should tick that box.

Please always choose one adjective from each pair; even if you think it hardly matters, you can show this later.

Finally, there is obviously no question of there being a correct enswer: I ampurely interested in what you see as being the case.

Would you please go through the forms situation by situation, first underlining the adjective and then ticking the boxes.

## Situation One.

A party with your parents and their friends.

| 1.  | Reserved          | : | Out-going                          |
|-----|-------------------|---|------------------------------------|
| 2.  | Submissive        | : | Assertive                          |
| 3.  | Scrious           | : | Happy-go-lucky                     |
| 4.  | Disregards Rules  | : | Conscientious                      |
| 5.  | Hard-Hearted      | : | Sentimental                        |
| 6.  | Fractical         | : | Unconcerned with practical matters |
| 7.  | Confident         | : | Apprehensive                       |
| 8.  | Conservative      |   | Experimenting                      |
| 9.  | Follows own urges | : | Does what is expected              |
| 10. | Relaxed           | : | Tense                              |
| 11. | . Eager           | : | Indifferent                        |
| 12. | Wise              | : | Foolish                            |
| 13. | Good              | : | Bad                                |
| 14. | Active            | : | Passive                            |
| 15. | Free              | : | Constrained                        |
|     |                   |   |                                    |

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## Cituation One.

A party with your parents and their friends.

|        | How stron<br>have unde | How strongly do you think that the behaviour you have underlined is expected? |                      |                   |  |  |  |  |
|--------|------------------------|---|----------------------|-------------------|--|--|--|--|
| Choice | Very<br>Strongly       | Fairly<br>Strongly  | Not very<br>Strongly | Hardly<br>Matters |  |  |  |  |
| 1.     |                        |   |                      |                   |  |  |  |  |
| 2.     | ·                      |   |                      |                   |  |  |  |  |
| 3.     |                        |   |                      |                   |  |  |  |  |
| 4      |                        |   |                      |                   |  |  |  |  |
| 5.     |                        |   |                      |                   |  |  |  |  |
| 6.     |                        |   |                      |                   |  |  |  |  |
| 7.     |                        |   |                      |                   |  |  |  |  |
| 8.     |                        |   |                      |                   |  |  |  |  |
| 9.     |                        |   |                      |                   |  |  |  |  |
| 10.    |                        |   |                      |                   |  |  |  |  |
| 11.    |                        |   |                      |                   |  |  |  |  |
| 12.    |                        |   |                      |                   |  |  |  |  |
| 13.    |                        |   |                      |                   |  |  |  |  |
| 14.    |                        |   |                      |                   |  |  |  |  |
| 15.    |                        |   |                      |                   |  |  |  |  |

# Situation Two.

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A conversation with a close friend, (try and have someone 'in mind').

| 1.  | Reserved          | : | Out-going                          |
|-----|-------------------|---|------------------------------------|
| 2.  | Submissive        | : | Assertive                          |
| 3.  | Serious           | : | Happy-go-lucky                     |
| 4.  | Disregards Rules  | : | Conscientious                      |
| 5.  | Hard-Hearted      | : | Sentimental                        |
| 6.  | Fractical         | : | Unconcerned with practical matters |
| 7.  | Confident         | : | Apprehensive                       |
| 8.  | Conservative      | : | Experimenting                      |
| ġ.  | Follows own urges | : | Does what is expected              |
| 10. | Relaxed           | : | Tense .                            |
| 11. | Esger.            | : | Indifferent                        |
| 12. | Wise              | : | Foolish                            |
| 13. | Good              | : | Bad                                |
| 14. | Active            | : | Passive                            |
| 15. | Free              | : | Constrained                        |
|     |                   |   |                                    |

### Situation Two.

A conversation with a close friend, (try and have someone 'in mind').

|        | How strongly do you think that the behaviour you have underlined is expected? |                    |                      |                   |  |  |  |  |  |
|--------|---|--------------------|----------------------|-------------------|--|--|--|--|--|
| Choice | Very<br>Strongly  | Fairly<br>Strongly | Not very<br>Strongly | Hardly<br>Natters |  |  |  |  |  |
| 1.     |   |                    |                      |                   |  |  |  |  |  |
| 2.     |   |                    |                      |                   |  |  |  |  |  |
| 3.     |   |                    |                      |                   |  |  |  |  |  |
| 4.     |   |                    |                      |                   |  |  |  |  |  |
| 5.     |   |                    |                      |                   |  |  |  |  |  |
| 6.     |   |                    |                      |                   |  |  |  |  |  |
| 7.     |   |                    |                      |                   |  |  |  |  |  |
| 8.     | · ·   |                    |                      |                   |  |  |  |  |  |
| 9.     |   |                    |                      |                   |  |  |  |  |  |
| 10.    |   |                    |                      |                   |  |  |  |  |  |
| 11.    |   |                    |                      |                   |  |  |  |  |  |
| 12.    |   |                    |                      |                   |  |  |  |  |  |
| 13.    |   | •                  |                      |                   |  |  |  |  |  |
| 14.    |   |                    |                      |                   |  |  |  |  |  |
| 15.    |   |                    |                      |                   |  |  |  |  |  |

## Situation Three.

A party with your friends.

| 1.  | Reserved          | : | Out-going                          |
|-----|-------------------|---|------------------------------------|
| 2.  | Submissive        | : | Assertive                          |
| 3.  | Serious           | : | Happy-go-lucky                     |
| 4.  | Disregards Rules  | : | Conscientious                      |
| 5.  | Hard-Hearted      | : | Sentimental                        |
| 6.  | Fractical         | : | Unconcerned with practical matters |
| 7.  | Confident         | : | Apprehensive                       |
| 8.  | Conservative      | : | Experimenting                      |
| 9.  | Follows own urges | : | Does what is expected              |
| 10. | Relaxed           | : | Tense                              |
| 11. | . Eager           | : | Indifferent                        |
| 12. | Wise              | : | Foolish                            |
| 13. | Good              | : | Bad                                |
| 14. | Active            | : | Passive                            |
| 15. | Free              | : | Constrained                        |
|     |                   |   |                                    |

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A party with your friends.

|        | How strongly do you think that the behaviour you have underlined is expected? |                    |                      |                   |  |  |  |  |  |
|--------|---|--------------------|----------------------|-------------------|--|--|--|--|--|
| Choice | Very<br>Strongly  | Fairly<br>Strongly | Not very<br>Strongly | Hardly<br>Matters |  |  |  |  |  |
| 1.     |   | -                  |                      |                   |  |  |  |  |  |
| 2.     |   |                    |                      |                   |  |  |  |  |  |
| 3.     |   |                    | -                    |                   |  |  |  |  |  |
| 4.     |   |                    |                      |                   |  |  |  |  |  |
| 5.     |   |                    |                      |                   |  |  |  |  |  |
| 6.     |   | ,                  |                      |                   |  |  |  |  |  |
| 7.     |   |                    |                      |                   |  |  |  |  |  |
| 8.     |   |                    | ۰<br>                |                   |  |  |  |  |  |
| 9.     |   | •                  |                      |                   |  |  |  |  |  |
| 10.    |   |                    |                      |                   |  |  |  |  |  |
| 11.    |   |                    |                      |                   |  |  |  |  |  |
| 12.    |   |                    |                      |                   |  |  |  |  |  |
| 13.    |   |                    |                      |                   |  |  |  |  |  |
| 14.    |   | · ·                |                      |                   |  |  |  |  |  |
| 15.    |   |                    |                      |                   |  |  |  |  |  |

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A conversation with your headmaster/headmistress, or head of where you work.

|     | •                 |   |                                    |
|-----|-------------------|---|------------------------------------|
| 1.  | Reserved          | : | Out-going                          |
| 2.  | Submissive        | : | Assertive                          |
| 3.  | Serious           | : | Happy-go-lucky                     |
| 4.  | Disregards Rules  | ; | Conscientious                      |
| 5.  | Hard-Hearted      | : | Sentimental                        |
| 6.  | Fractical         | : | Unconcerned with practical matters |
| 7.  | Confident         | : | Apprehensive                       |
| 8.  | Conservative      | : | Experimenting                      |
| 9.  | Follows own urges | : | Does what is expected              |
| 10. | Relaxed           | : | Tense                              |
| 11. | Eager             | : | Indifferent                        |
| 12. | Wise              | : | Foolish                            |
| 13. | Good              | : | Bad                                |
| 14. | Active            | : | Passive                            |
| 15. | Free              | : | Constrained                        |
|     |                   |   |                                    |

A conversation with your headmaster/headmistress, or head of where you work.

|        | Now strongly do you think that the behaviour you have underlined is expected? |                    |                      |                   |  |  |  |  |
|--------|---|--------------------|----------------------|-------------------|--|--|--|--|
| Choice | Very<br>Strongly  | Fairly<br>Strongly | Not very<br>Strongly | Hardly<br>Matters |  |  |  |  |
| 1.     |   |                    |                      |                   |  |  |  |  |
| 2.     |   |                    |                      |                   |  |  |  |  |
| 3.     |   |                    |                      |                   |  |  |  |  |
| 4.     |   |                    |                      |                   |  |  |  |  |
| 5.     |   |                    |                      |                   |  |  |  |  |
| 6.     |   |                    |                      |                   |  |  |  |  |
| 7.     |   |                    | ·                    |                   |  |  |  |  |
| 8.     |   |                    |                      |                   |  |  |  |  |
| 9.     |   |                    |                      |                   |  |  |  |  |
| 10.    |   |                    |                      |                   |  |  |  |  |
| 11.    |   |                    |                      |                   |  |  |  |  |
| 12.    |   |                    |                      |                   |  |  |  |  |
| 13.    |   |                    |                      |                   |  |  |  |  |
| 14.    |   |                    |                      |                   |  |  |  |  |
| 15.    |   |                    |                      |                   |  |  |  |  |

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## Situation Five.

Your first conversation with a 'would-be' boyfriend/girlfriend.

| 1.  | Reserved          | : | Out-going                          |
|-----|-------------------|---|------------------------------------|
| 2.  | Submissive        | ; | Assertive                          |
| 3.  | Serious           | : | Happy-go-lucky                     |
| 4.  | Disregards Rules  | : | Conscientious                      |
| 5.  | Nard-Hearted      | : | Sentimental                        |
| 6.  | Fractical         | : | Unconcerned with practical matters |
| 7.  | Confident         | : | Apprehensive                       |
| 8.  | Conservative      | : | Experimenting                      |
| 9.  | Follows own urges | : | Does what is expected              |
| 10. | Relaxed           | : | Tense                              |
| 11. | Eager             | : | Indifferent                        |
| 12. | . Wise            | : | Foolish                            |
| 13. | Good              | : | Bad                                |
| 14. | Active            | : | Passive                            |
| 15. | Free              | : | Constrained                        |

## Situation Five.

.

Your first conversation with a 'would-be' boyfriend/Eirlfriend.

|        | Now strongly do you think that the behaviour you have underlined is expected? |                    |  |                   |  |  |  |  |  |
|--------|---|--------------------|--|-------------------|--|--|--|--|--|
| Choice | Very<br>Strongly  | Fairly<br>Strongly | Not very<br>Strongly   | Hardly<br>Natters |  |  |  |  |  |
| 1.     |   |                    |  |                   |  |  |  |  |  |
| 2.     | •   |                    |  |                   |  |  |  |  |  |
| 3.     |   |                    |  |                   |  |  |  |  |  |
| 4.     | 1   |                    |  |                   |  |  |  |  |  |
| 5.     |   |                    |  |                   |  |  |  |  |  |
| 6.     |   |                    |  |                   |  |  |  |  |  |
| 7.     |   |                    |  |                   |  |  |  |  |  |
| 8.     |   |                    |  |                   |  |  |  |  |  |
| 9.     |   |                    |  |                   |  |  |  |  |  |
| 10.    |   |                    |  |                   |  |  |  |  |  |
| 11.    |   |                    |  |                   |  |  |  |  |  |
| 12.    |   |                    |  |                   |  |  |  |  |  |
| 13.    |   |                    |  |                   |  |  |  |  |  |
| 14.    |   |                    |  |                   |  |  |  |  |  |
| 15.    |   |                    | ann ann agus pala ta bh tagairt ann agus àinn, 176an-1874 ann an |                   |  |  |  |  |  |

## Cituation Six.

Your first day at a new school, (or first time with any group).

| 1.          | Reserved          | : | Out-going                          |
|-------------|-------------------|---|------------------------------------|
| 2.          | Submissive        | : | Assertive                          |
| 3.          | Serious           | : | Happy-go-lucky                     |
| 4.          | Disregards Rules  | : | Conscientious                      |
| 5.          | Nard-Hearted      | : | Sentimental                        |
| 6.          | Fractical         | : | Unconcerned with practical matters |
| 7.          | Confident         | : | Apprehensive                       |
| 8.          | Concervative      | : | Experimenting                      |
| 9.          | Follows own urges | : | Does what is expected              |
| 10.         | Relaxed           | : | Tense                              |
| 11.         | Eager             | : | Indifferent                        |
| 12.         | . Wise            | : | Foolish                            |
| 13.         | Good              | : | Bad                                |
| 14 <b>.</b> | Active            | : | Passive                            |
| 15.         | Free              | : | Constrained                        |

Your first day at a new school, (or first time with any group).

|        | How strongly do you think that the behaviour you have underlined is expected? |                    |                      |                   |  |  |  |  |  |
|--------|---|--------------------|----------------------|-------------------|--|--|--|--|--|
| Choice | Very<br>Strongly  | Fairly<br>Strongly | Not very<br>Strongly | Hardly<br>Matters |  |  |  |  |  |
| 1.     |   |                    |                      |                   |  |  |  |  |  |
| 2.     |   |                    |                      |                   |  |  |  |  |  |
| 3.     |   |                    |                      |                   |  |  |  |  |  |
| 4.     |   | •                  |                      |                   |  |  |  |  |  |
| 5.     |   |                    |                      |                   |  |  |  |  |  |
| 6.     |   |                    |                      |                   |  |  |  |  |  |
| 7.     |   |                    |                      |                   |  |  |  |  |  |
| 8.     |   |                    |                      |                   |  |  |  |  |  |
| 9.     |   |                    |                      |                   |  |  |  |  |  |
| 10.    |   |                    |                      |                   |  |  |  |  |  |
| 11.    |   |                    |                      |                   |  |  |  |  |  |
| 12.    |   |                    |                      |                   |  |  |  |  |  |
| 13.    |   |                    |                      |                   |  |  |  |  |  |
| 14.    |   |                    |                      |                   |  |  |  |  |  |
| 15.    |   |                    |                      |                   |  |  |  |  |  |

| Finally, wou   | ld ye          | ວນຸກ           | lean        | e in        | dica | te 1  | )<br>elow  | y how         | ha              | DDJ (            | or            | 75          |       |
|--|----------------|----------------|-------------|-------------|------|-------|--|---------------|-----------------|------------------|---------------|-------------|-------|
| at ease you<br>For excuple,<br>your friends                            | _if ;          | you :          | feel        | ver         | y et | eas   | tations to the second s | ons l<br>Jap  | oo}<br>art      | ted at<br>Ty wit | t.<br>th      |             |       |
| Very at Ease   | <u>.r</u><br>1 | 2              | ·<br>3      | 4           | 5.   | .6    | 7  | 8             | - <u>-</u><br>9 | Very             | 111           | at Ea       | ase . |
| On the other<br>in that situ<br>you would ti                           | ctic           | r. (i.         | • C •       | not         | very | cor   | ill a<br>ntent   | at ea<br>t or | ise<br>'ha      | or in<br>oppy'   | nhib:<br>in : | ited<br>it) |       |
| 1. A party   | with           | you            | r pa        | rent        | s an | d tì  | neir   | frie          | ends            | 5•               |               |             |       |
| Very at Dase   | _1             | 1              |             | 1           |      | !     | <u>t</u>   |               |                 | Very             | I11           | at E        | ase   |
|  | 1              | 2              | 3           | 4           | .5   | 6     | 7  | 8             | . 9             |                  |               |             |       |
| 2. A conver-   | rati           | on w           | ith         | a cl        | .ose | frie  | end.   |               |                 |                  |               |             |       |
| Very at Dase   | .1             |                |             |             |      | !     | !  | <u> </u>      |                 | Very             | Ill           | at E        | ase   |
|  | 1              | 2              | 3           | 4           | 5    | 6     | 7  | 8             | 9               |                  |               |             |       |
| 3. A party   | with           | you            | r fr        | riend       | s.   |       |  |               |                 |                  |               |             |       |
| Very at Dase   |                |                |             |             | !    |       | l  | 1             |                 | Very             | I11           | at E        | ase   |
|  | 1              | 2              | 3           | 14          | 5    | 6     | 7  | 8             | 9               |                  |               |             |       |
| 4. A conver<br>head of   | sati<br>wher   | ор и:<br>ор и: | ith<br>u wa | TOUT<br>TX. | hea  | idmas | eter,  | /head         | bi:             | stres            | s <b>,</b> 0: | r           |       |
| Very at Ease   |                |                |             |             |      |       |  |               |                 |                  | y I1          | l at 1      | Ease  |
|  | 1              | 2              | 3           | 4           | 5    | 6     | 7  | 8             | 9               |                  |               |             |       |
| 5. Your first conversation with a 'would-be' boyfriend/ girl/friend.   |                |                |             |             |      |       |  |               |                 |                  |               |             |       |
| Very at Dase   | _ <u></u>      |                |             | 1           | !    | 1     | !  | 1             |                 | Ver              | y 11          | l at 1      | Ease  |
|  | 1              | 2              | 3           | 4           | 5    | 6     | 7  | 8             | 9               |                  |               |             |       |
| G. Your first day at a new school, (or first time with any new group). |                |                |             |             |      |       |  |               |                 |                  |               |             |       |
| Very at Ease   |                |                | _!          | !           |      |       |  | 1             | 1               | Ver              | y Il          | l at 1      | Ease  |
|  | 1              | 2              | 3           | 4           | 5    | 6     | 7  | 8             | 9               |                  |               |             |       |
|  |                |                | •           |             |      |       |  |               |                 |                  |               |             | •     |

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# Appendix Fourteen

Self-Perception Adjectival Choices and Non-Definiteness Scores.

| Кеу    |   |
|--------|---|
| Number | Dimension                                 |
| 1      | Reserved - Outgoing                       |
| 3      | Submissive - Assertive                    |
| 4      | Serious - Happy-go-lucky                  |
| 6      | Hard hearted - Sentimental                |
| 10     | Confident - Apprehensive                  |
| 11     | Conservative - Experimenting              |
| 13     | Follows own Urges - Does what is expected |
| 1 1/1  | Relaxed - Tense                           |
| 15     | Eager - Indifferent                       |
| 19     | Wise - Foolish                            |
| 21     | Good - Bad                                |
| 22     | Active - Passive                          |
|        | , ·                                       |

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### Appendix 14a.

# The Adjectival Choices

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Key.

- ME1, ME3 etc. refer to the adjectival choices on Dimension Numbers 1, 3 etc.
- The coding of 'O' was given when the left hand adjective was chosen.

The coding of '9' was given when the right hand adjective was chosen.

| <i>.</i>         | :  |   |                                       |  |                                      |  |  |          | 1                               | . (                             | 754                 |  |
|------------------|--|---|---------------------------------------|--|--------------------------------------|--|--|----------|---------------------------------|---------------------------------|---------------------|--|
|                  |  |   |                                       |  |                                      |  |  |          |                                 |                                 |                     |  |
|                  | ç iç                                       | 5 S   | 22                                    | • <u>5</u><br>0  | 38                                   | • •<br>• •                                 | <u>د ۵</u>   | 7        | 9 8                             | s •<br>c                        | 59                  |  |
|                  | 1<br>1<br>1<br>2<br>1<br>2<br>1<br>2       | 20<br>12<br>12                                  | ۲ <b>٤   ع</b><br>۲ <b>٤   ۹</b>      | 19<br>19<br>19<br>19   | 4619<br>4619                         | ME 18<br>ME 19                             | 7<br>1<br>1<br>1<br>2<br>1<br>2<br>1<br>2<br>1<br>2<br>1<br>2<br>1<br>2<br>1<br>2<br>1<br>2<br>1 | PAGE     | же 10<br>Ме 19                  | ME19<br>ME19                    | ME19<br>KE19        |  |
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#### Appendix 14b.

The Response to Question Two of the Supplementary Questionnaire and the Non-Definiteness Scores.

Key.

Q.2 The Response to Question Two

MCRT1, MCRT3 etc. refer to the Non-Definiteness Scores on Dimension Numbers 1, 3 etc.

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# Appendices Fifteen to Twenty

# Situation-Perception Adjectival Choices and Strength of Demand Ratings.

Key

| Number | Dimension .                                |
|--------|--|
| 1      | Reserved - Outgoing                        |
| 2      | Submissive - Assertive                     |
| 3      | Serious - Happy-go-lucky                   |
| 5      | Hard Hearted - Sentimental                 |
| 7      | Confident - Apprehensive                   |
| 8      | Conservative - Experimenting               |
| 9      | Follows own urges - Does what is expected. |
| 10     | Relaxed - Tense                            |
| 11     | Eager - Indifferent                        |
| 12     | Wise - Foolish                             |
| 13     | Gord - Bad                                 |
| 14     | Active - Passive                           |

#### Notes

1. Missing data is always coded '99'.

 SIT<u>A1</u>, SIT<u>A2</u> etc refers to the Adjectival Choices to show the more required characteristic on Dimension numbers 1, 2 etc. in Situation A. Similarly SIT<u>B</u>1,

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SITB2, etc. give this information for Situation B. A coding of 'O' is always given when the left-hand adjective was chosen.

A coding of '9' was always given when the right-hand adjective was chosen.

3. CERTA1, CERTA2, etc. refers to the subject's indication of the (lack of) strength of the demand for the more required characteristic on Dimension Numbers 1, 2, etc. in situation A. Similarly CERTB1. CERTB2, etc. give this information for Situation B.

## Appendix 15

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# Situation A: A Party with your Parents and their Friends.

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## Appendix 16

# Situation B: A Conversation with a Close Friend.

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| 1701<br>1708<br>1708<br>17013<br>58703<br>58703   |  |   | 1101   | E 9 1 C 5   |   | 517C1  | SITC13  | CERTCS              | CERTC11<br>Contents of   | 110  | 1101   | ERTC   | NTERVI   | ERTC11<br>UNTEHTS  | 317C1<br>S17C8   | 1101  | ERICIS<br>ERICIS<br>ONTENTS D  |   | I TC1   | ERICS<br>Ericii<br>Dntents o  |   | 1109  | 111 111  |
|   | ITC1         %         SITC2         %         SITC3         %         SITC5         9         SITC5         9         SITC7         9         SITC7         9         SITC1         2         1         1         2 | ITC1     8     SITC2     8     SITC3     9     SITC7     9       ITC8     7     SITC9     9     SITC10     9     SITC12     9       ITC13     8     SITC10     9     SITC11     9     SITC12     9       ITC13     8     SITC10     9     SITC12     9     SITC12     9       ITC13     8     SITC10     9     SITC11     9     SITC12       ITC13     8     SITC10     9     SITC12     9       ITC13     8     SITC10     9     SITC12       P     CEATC2     8     CEATC2     1       CEATC3     8     CEATC3     1     CEATC3       SITC10     2     CEATC3     1     CEATC3       SITC11     2     CEATC3     3     CEATC3       SITC11     2     CEATC3     3     CEATC3       SITC11     2     CEATC3     3     CEATC3       SITC11     3     CEATC3     3    ITC111     3     CEATC1 | ITC1     M     SITC2     M     SITC3     M       ITC3     M     SITC3     M     SITC3     M       ITC3     M     SITC13     M     SITC13     M       ITC13     M     SITC13     M     SITC13     M       EATC3     M     CEATC3     L     CEATC3     L       EATC11     M     CEATC3     L     L     CEATC3       EATC11     M     CEATC3     L     L       EATC11     M     L     CEATC3     L       ONTEATS     C     CASE     L     L       DATC3     M     STC3     L <t< td=""><td>ITC1     M     SITC2     M     SITC3     M     SITC4     M<td>ITC1     M     SITC2     M     SITC3     M     SITC4     M     M     M     SITC4     M<!--</td--><td>ITC1     M     SITC2     M     SITC3     M     SITC3     M       ITC1     M     SITC3     M     SITC3     M     SITC3     M       ITC13     M     SITC14     M     SITC3     M     SITC3     M       ITC13     M     SITC14     M     SITC3     M     SITC3     M       ITC13     M     SITC14     M     M     SITC3     M       EPTC3     M     SITC14     M     M     SITC3       EPTC11     M     M     SITC3     M     SITC4       M     SITC3     M     M     SITC4     M       M     CEPTC12     M     M     CEPTC13     M       M     CEPTC13     M     M     CEPTC13     M       M     CEPTC13     M     M     CEPTC13     M       M     CEPTC13     M     M     M     CEPTC13     M       M     M     M     M     M     M     M       M     M     M     M     M     M     M       M     M     M     M     M     M     M       M     M     M     M     M     M     M   &lt;</td><td>8     8</td></td></td></t<> <td><ul> <li></li></ul></td> <td>1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1     1       1<td>ITC1     "     SITC3     "     SITC4     "     "     SITC4     "     "     "     SITC4     "</td><td>1     1<td>1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1<td>1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1       1     1<td>1     1<td>1     1<td>1     1<td>1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1        1</td><td>1     1<td>1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1     1       1<td>1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1<td>A rest of the second second</td><td>Market     Market     Market     Market     Market     Market     Market       Market     Market     Market     Market     Market     Market       Market     Market</td><td></td></td></td></td></td></td></td></td></td></td></td> | ITC1     M     SITC2     M     SITC3     M     SITC4     M <td>ITC1     M     SITC2     M     SITC3     M     SITC4     M     M     M     SITC4     M<!--</td--><td>ITC1     M     SITC2     M     SITC3     M     SITC3     M       ITC1     M     SITC3     M     SITC3     M     SITC3     M       ITC13     M     SITC14     M     SITC3     M     SITC3     M       ITC13     M     SITC14     M     SITC3     M     SITC3     M       ITC13     M     SITC14     M     M     SITC3     M       EPTC3     M     SITC14     M     M     SITC3       EPTC11     M     M     SITC3     M     SITC4       M     SITC3     M     M     SITC4     M       M     CEPTC12     M     M     CEPTC13     M       M     CEPTC13     M     M     CEPTC13     M       M     CEPTC13     M     M     CEPTC13     M       M     CEPTC13     M     M     M     CEPTC13     M       M     M     M     M     M     M     M       M     M     M     M     M     M     M       M     M     M     M     M     M     M       M     M     M     M     M     M     M   &lt;</td><td>8     8</td></td> | ITC1     M     SITC2     M     SITC3     M     SITC4     M     M     M     SITC4     M </td <td>ITC1     M     SITC2     M     SITC3     M     SITC3     M       ITC1     M     SITC3     M     SITC3     M     SITC3     M       ITC13     M     SITC14     M     SITC3     M     SITC3     M       ITC13     M     SITC14     M     SITC3     M     SITC3     M       ITC13     M     SITC14     M     M     SITC3     M       EPTC3     M     SITC14     M     M     SITC3       EPTC11     M     M     SITC3     M     SITC4       M     SITC3     M     M     SITC4     M       M     CEPTC12     M     M     CEPTC13     M       M     CEPTC13     M     M     CEPTC13     M       M     CEPTC13     M     M     CEPTC13     M       M     CEPTC13     M     M     M     CEPTC13     M       M     M     M     M     M     M     M       M     M     M     M     M     M     M       M     M     M     M     M     M     M       M     M     M     M     M     M     M   &lt;</td> <td>8     8</td> | ITC1     M     SITC2     M     SITC3     M     SITC3     M       ITC1     M     SITC3     M     SITC3     M     SITC3     M       ITC13     M     SITC14     M     SITC3     M     SITC3     M       ITC13     M     SITC14     M     SITC3     M     SITC3     M       ITC13     M     SITC14     M     M     SITC3     M       EPTC3     M     SITC14     M     M     SITC3       EPTC11     M     M     SITC3     M     SITC4       M     SITC3     M     M     SITC4     M       M     CEPTC12     M     M     CEPTC13     M       M     CEPTC13     M     M     CEPTC13     M       M     CEPTC13     M     M     CEPTC13     M       M     CEPTC13     M     M     M     CEPTC13     M       M     M     M     M     M     M     M       M     M     M     M     M     M     M       M     M     M     M     M     M     M       M     M     M     M     M     M     M   < | 8     8 | <ul> <li></li></ul> | 1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1     1       1 <td>ITC1     "     SITC3     "     SITC4     "     "     SITC4     "     "     "     SITC4     "</td> <td>1     1<td>1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1<td>1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1       1     1<td>1     1<td>1     1<td>1     1<td>1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1        1</td><td>1     1<td>1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1     1       1<td>1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1<td>A rest of the second second</td><td>Market     Market     Market     Market     Market     Market     Market       Market     Market     Market     Market     Market     Market       Market     Market</td><td></td></td></td></td></td></td></td></td></td></td> | ITC1     "     SITC3     "     SITC4     "     "     SITC4     "     "     "     SITC4     " | 1     1 <td>1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1<td>1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1       1     1<td>1     1<td>1     1<td>1     1<td>1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1        1</td><td>1     1<td>1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1     1       1<td>1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1<td>A rest of the second second</td><td>Market     Market     Market     Market     Market     Market     Market       Market     Market     Market     Market     Market     Market       Market     Market</td><td></td></td></td></td></td></td></td></td></td> | 1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1 <td>1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1       1     1<td>1     1<td>1     1<td>1     1<td>1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1        1</td><td>1     1<td>1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1     1       1<td>1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1<td>A rest of the second second</td><td>Market     Market     Market     Market     Market     Market     Market       Market     Market     Market     Market     Market     Market       Market     Market</td><td></td></td></td></td></td></td></td></td> | 1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1       1     1 <td>1     1<td>1     1<td>1     1<td>1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1        1</td><td>1     1<td>1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1     1       1<td>1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1<td>A rest of the second second</td><td>Market     Market     Market     Market     Market     Market     Market       Market     Market     Market     Market     Market     Market       Market     Market</td><td></td></td></td></td></td></td></td> | 1     1 <td>1     1<td>1     1<td>1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1        1</td><td>1     1<td>1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1     1       1<td>1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1<td>A rest of the second second</td><td>Market     Market     Market     Market     Market     Market     Market       Market     Market     Market     Market     Market     Market       Market     Market</td><td></td></td></td></td></td></td> | 1     1 <td>1     1<td>1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1        1</td><td>1     1<td>1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1     1       1<td>1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1<td>A rest of the second second</td><td>Market     Market     Market     Market     Market     Market     Market       Market     Market     Market     Market     Market     Market       Market     Market</td><td></td></td></td></td></td> | 1     1 <td>1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1        1</td> <td>1     1<td>1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1     1       1<td>1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1<td>A rest of the second second</td><td>Market     Market     Market     Market     Market     Market     Market       Market     Market     Market     Market     Market     Market       Market     Market</td><td></td></td></td></td> | 1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1     1     1     1     1     1     1     1     1     1       1    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|  | 11C1 4                          | 110   | • 5<br>6   |                               |          | 2011       |            | 1107  | <b>€</b> ∎ 7 |   |
|--|---------------------------------|---|------------|-------------------------------|----------|------------|------------|---|--------------|---|
|  | ITC13                           | 1101  | 5          | ן אין אין<br>- יין<br>- יין - | 3 10     |            |            | 1 - C -   | 5 5          |   |
|  | Earcs 3                         | 52107   | - 1        | 19108                         |          | E 2 T C 9  |            | É R I C I   | \$           |   |
| 1101       0.       3110       0.       3  | DATENTS OF CASE FUME            | 2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | د          | •<br>•<br>•                   | -        |            |            |   |              |   |
| Mitted     0.     Sintle     0.       Mitted     0.  | 1701 9                          | 110   |            | 110                           |          | 110        |            | 110   | 5            |   |
| <pre>MICLUS CASE Numers States States</pre>   | ITC8 9                          | 1109  |            | 1101                          |          | 1101       |            | I TC I  | 9            |   |
| <pre>Activation for the formation of the</pre>   |                                 |   |            | 5 K 4 C                       |          | 5 H C      |            | E 9 1 C 3   | 5            |   |
| <pre>Defining of case houses si<br/>If case of since of since si<br/>If case of si<br/>If case of si<br/>If case of since si<br/>If case of since si<br/>If case of si<br/>If</pre>  |                                 |   |            | E H L A                       |          | FRTC9      |            | E 4 1 C 1   | 1.           |   |
| ITCL     0.     SITC2     0.     SITC3     0.       ITCL     0.     SITC3     0.     SITC3     0.     SITC3     0.       ITCL     0.     SITC4     0.     SITC3     0.     SITC3     0.       ITCL     0.     SITC3     0.     SITC3     0.     SITC3     0.       ITC1     0.     SITC4     0.     SITC3     0.     SITC3     0.       ITC3     0.     SITC3     0.     SITC3     0.     SITC3     0.       ITC3     0.     SITC4     0.     SITC3     0.     SITC3     0.       ITC3     0.     SITC3     0.     SITC3     0.     SITC3     0.       ITC3     0.     SITC3     0.     SITC3     0.     SITC3     0.       ITC4     0.     SITC3     0.   | UNIENTS OF CASE PUMP            | ת<br>מ  |            |                               |          |            |            |   |              |   |
| <pre>HELEA ***********************************</pre>   | 1761 9                          | 110   | •          | 1103                          |          |            | •          | 1107  | ¢            |   |
| <pre>Antevication of the second of the secon</pre>   |                                 | 1100  | с,         | 1101                          |          |            |            | ITCI  | 9            |   |
| MTERVIEAES LATCIC 5. GETCLE 5. GETCLE 5. GETCLE 5. TITU 5. TIT   | ERTCS 1                         | EX TC   | - C<br>    |                               |          | r a<br>Liu |            | 5 2 1 C 3   | •:           |   |
| MTEMULACES     MTEMULACES     MTEMULACES     MTEMULACES       MTEMULACES     0.     STTC2     0.     STTC2     0.       MTEMULACES     0.     STTC2     0.     STTC2     0.     STTC2       MTEMULACES     0.     STTC3     0.     STTC3     0.     STTC2       MTEMULACES     0.     STTC4     0.     STTC4     0.     STTC4       MTC11     0.     STTC4     0.     STTC4     0.     STTC4       MTC11     0.     STTC4     0.     STTC4     0.     STTC4       MTC11     0.     STTC4     0.     STTC4  | ERTC11 1.                       | CERTCI  | • n        | E 8 7 C                       |          | CHTC1      |            |   | 2            |   |
| NTEAVIEAGE       11/08/11       PACL       55         ITC1       9:       51703       0:       51703       0:       51703       0:       51703       0:       51703       0:       51703       0:       51703       0:       51703       5:       5:       5:       5:       5:       5:       5:       5:       5:       5:       5:       5:       5:       5:       5:       5:       5  | ONTENTS OF CASE NUMA            | e<br>e  |            |                               |          |            |            |   |              |   |
| TICA<br>TICA<br>TICA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA<br>ETTCA | NTERVIENEE                      |   |            |                               |          |            | *** 967 11 |   |              |   |
| If C(1)     9.     SITC2     9.     SITC3     2.     CENTC1     0.     SITC4     9.   |                                 |   |            |                               |          |            | 11104111   | 1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 |              |   |
| 1100     0     51704     0 <td>11C1 9</td> <td>110</td> <td>•</td> <td>ITC3</td> <td><b>6</b></td> <td>S11C5</td> <td></td> <td>I T C 7</td> <td>65</td> <td></td>   | 11C1 9                          | 110   | •          | ITC3                          | <b>6</b> | S11C5      |            | I T C 7   | 65           |   |
| EFFICIE     CENTCIE  | 11C9 4                          |   | n 0        | 1101                          | n :      | STIC11     |            | 1101  | 2            |   |
| EFCLI       1.       CEFTCI2       1.       CEFTCI3       2.       CEFTCI3<  | ERTCS 1                         | ERTC  | 5 15       | 5 7 7 C                       |          | CFRTC9     |            | 5 1 1 2 1<br>1 1 1 2 1  | °.           |   |
| ITCL       9       SITC3       9       SITC3       9       SITC3       9       SITC3       9       SITC3       9       SITC4       9       SITC3       9       SITC4       2       CERTC4       2 <td>ERTC11 1. 1</td> <td>CERTCI</td> <td></td> <td>ERICI</td> <td></td> <td>ERTC1</td> <td>. 93</td> <td></td> <td>•</td> <td></td>  | ERTC11 1. 1                     | CERTCI  |            | ERICI                         |          | ERTC1      | . 93       |   | •            |   |
| ITCI9.SITC39.SITC39.SITC39.SITC39.SITC19.SITC32.CERTC32  |                                 | n<br>r  |            |                               |          |            |            |   |              |   |
| 11009517C106517C119517C12211109511C149511C149511C122CERTC12211109511C149511C12CERTC122CERTC12211109511C19511C12CERTC122CERTC13211109511C19511C12CERTC142CERTC13211109511C19511C19511C12CERTC13211109511C19511C19511C12CERTC13211109511C19511C11CERTC21CERTC13211109511C11CERTC11CERTC21CERTC13211109511C11CERTC21CERTC21CERTC211109511C11CERTC22CERTC132CERTC211109511C22CERTC21CERTC22CERTC1311109511C22CERTC22CERTC132CERTC1311109511C22CERTC21CERTC132CERTC1311109511C29511C22CERTC132CERTC1311109511C21CERTC131CERTC131CERTC131110   | ITCI                            | ITC   | •<br>•     | I TC3                         | 5        | 1105       | <b>6</b>   | ITC7  | •            |   |
| EFTCS<br>EFTCS<br>EFTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCSSTTCS<br>CERTCS  | 11113                           |   | 5 0        | 11010                         |          | 1101       | <u>م</u>   | I TC1   | N.           |   |
| EFACII.CERTCIAJ.CERTCIAJ.CERTCIAJ.ONTENTS OF CASE NUMBER9.SITC39.SITC39.SITC70.17C19.SITC39.SITC39.SITC70.SITC717C39.SITC39.SITC39.SITC70.SITC717C19.SITC39.SITC70.SITC70.SITC717C19.SITC41.CERTC31.CERTC31.CERTC32.CERTC31.CERTC31.CERTC31.CERTC32.CERTC31.CERTC31.CERTC32.CERTC32.CERTC32.CERTC32.CERTC32.CERTC32.CERTC32.CERTC32.CERTC32.CERTC32.CERTC32.CERTC32.CERTC32.CERTC32.ONTENTS OF CASE NUMBER552.CERTC32.CERTC32.2.CERTC32.CERTC32.CERTC32.CERTC32.2.CERTC32.CERTC32.CERTC32.CERTC32.2.CERTC33.CERTC32.CERTC33.3.CERTC32.CERTC31.CERTC31.CERTC31.CERTC32.CERTC31.CERTC31.CERTC31.CERTC32. <td< td=""><td>ERTCS</td><td>ERTC</td><td>•<br/>•</td><td></td><td></td><td></td><td><b>v</b>r</td><td>2 L L 2 L 2 L 2 L 2 L 2 L 2 L 2 L 2 L 2</td><td>•</td><td></td></td<>  | ERTCS                           | ERTC  | •<br>•     |                               |          |            | <b>v</b> r | 2 L L 2 L 2 L 2 L 2 L 2 L 2 L 2 L 2 L 2   | •            |   |
| ITC19.SITC39.SITC39.SITC317039.SITC39.SITC39.SITC39.SITC317039.SITC39.SITC39.SITC39.SITC3ERTC32.CERTC31.CERTC31.CERTC31.CERTC3ERTC1bCERTC31.CERTC31.CERTC31.CERTC3ERTC1bCERTC32.CERTC32.CERTC32.CERTC3ERTC1bSITC41.CERTC32.CERTC32.CERTC3ERTC19.SITC29.SITC32.CERTC32.CERTC3OF CASE NUMBER550.SITC49.SITC42.CERTC3ITC19.SITC39.SITC49.SITC79.SITC7ITC19.SITC49.SITC41.CERTC31.CERTC3ITC19.SITC49.SITC49.SITC71.CERTC3ITC19.SITC49.SITC49.SITC71.CERTC3ITC19.SITC41.CERTC31.CERTC31.CERTC3ITC19.SITC41.CERTC31.CERTC31.CERTC4ITC11.CERTC31.CERTC31.CERTC41.CERTC4ITC11.CERTC31.CERTC31.<  | ERTCII I I ONTENTS OF CASE NUMB | R 54  |            | ERTC                          |          | ERTC1      |            |   | •<br>1       |   |
| ITC89.SITC198SITC109.SITC121TC138SITC148SITC148SITC128SITC149CERTC21.CERTC21.8CERTC71.CERTC31.CERTC31.8CERTC12.CERTC31.CERTC31.8CERTC12.CERTC12.CERTC31.8CERTC12.CERTC12.CERTC32.8CERTC12.CERTC12.CERTC142.9SITC29.SITC29.SITC79.11C139.SITC141.CERTC31.CERTC311C131.CERTC11.CERTC31.CERTC311C131.CERTC31.CERTC31.CERTC311C131.CERTC31.CERTC31.CERTC311C131.CERTC31.CERTC31.CERTC311C131.CERTC31.CERTC31.CERTC311C131.CERTC31.CERTC31.CERTC311C131.CERTC31.CERTC31.CERTC311C131.CERTC31.CERTC31.CERTC311C131.CERTC31.CERTC31.CERTC311C131.CERTC31.CERTC31.CERTC3   | 11C1 9                          | 110   | • 6        | ITC                           |          | 110        | 6          |   | 2            |   |
| ITCLSaSITCL4bCERTCII.CERTC2I.CERTC3ERTCI2.CERTC11.CERTC32.CERTC32.CERTC3ONTENTS0F CASENUMBER552.CERTC132.CERTC142.CERTC16ONTENTS0F CASENUMBER552.CERTC132.CERTC142.CERTC142.ONTENTS0F CASE0SITC29.SITC79.SITC79.SITC79.ITC19.SITC141.CERTC11.CERTC21.CERTC169.SITC79.ITC139.SITC140.SITC160.SITC121.CERTC21.CERTC21.ITC130SITC141.CERTC21.CERTC21.CERTC21.CERTC3ITC131.CERTC31.CERTC31.CERTC31.CERTC31.CERTC3ITC131.CERTC31.CERTC31.CERTC31.CERTC31.CERTC3ITC131.CERTC31.CERTC31.CERTC31.CERTC31.ITC131.CERTC31.CERTC31.CERTC31.CERTC3ITC131.CERTC31.CERTC31.CERTC31.CERTC3ITC131.CERTC31.CERTC31.CERTC31.CERTC3ITC131.  | ITC8 9                          | 1109  | 5          | I1C1                          |          | 1101       | S          | 1101  | 2            |   |
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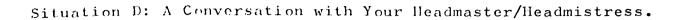
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## Appendix 18

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| <ul> <li>CERTD14</li> <li>B</li> <li>SITD5</li> <li>SITD1</li> <li>SITD1</li> <li>SITD12</li> <li></li></ul>  |
| 0       SITDS       9.       SITD7       PAGE       7         0       SITD1       0.       SITD7       PAGE       7         0       SITD1       0       SITD12       0       SITD12         0       CERTD2       1.       0       CERTD3         0       CERTD3       1.       CERTD10         0       CERTD14       2.       11/28/77       PAGE       7   |
| 8     81705     9.     81707       8     817011     8     817012       9     517012     8     6       1     6     687019     1.       1     6     687019     2.       8     687014     2.     7   |
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### Appendix 19

# Situation E: Your First Conversation with

# a 'would-be' Boyfriend/Girlfriend.

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|             | SITE7<br>SITE12<br>CERTE5<br>CERTE17                                      | S1167<br>S11612<br>CLETE3<br>CLETE13<br>CLETE13  | SITE7<br>SITE12<br>CERTE3<br>CERTE33<br>CERTE33                       | SITE7<br>SITE12<br>Certe3<br>Certe12<br>Certe12                       | SITE7<br>SITE17<br>CERTE3<br>CERTE3<br>CERTE3                         | PAGE 8<br>Site7<br>Site7<br>Certe1<br>Certe1             | SITE7<br>SITE12<br>CLATE3<br>CERTE10  |
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|             | SITES<br>SITE11<br>CE9TE2<br>CF9TE2<br>CF9TE19<br>CE4TE19                 | 51165<br>511611<br>CFRT62<br>CFRT62<br>CFRT62<br>CFRT69  | SITE5<br>SITE11<br>CERTE2<br>CERTE2<br>CERTE14<br>CERTE14             | SITES<br>SITE11<br>Certe2<br>Certe2<br>Certe14                        | SITES<br>SITE11<br>Certe2<br>Certe9<br>Certe14                        | STTE5<br>STTE1<br>Certe2<br>Certe9<br>Certe9<br>Certe14  | SITE5<br>SITE11<br>CERTE2<br>CERTE2<br>CERTE9<br>CERTE9   |
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# Appendix 20

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# Situation F: Your First Day at a New School

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| 81753<br>817516<br>817516<br>624551<br>624758<br>064758  | SITF1<br>SITF1<br>CERTF1<br>CERTF1<br>CERTF1<br>CERTF13 | SITES<br>SITE12<br>Certe1<br>Certe13<br>Certe13           | SITE3<br>SITE18<br>Clate1<br>Certe1<br>Certe13<br>Certe13  | SITF3<br>SITF10<br>Certf1<br>Certf8<br>Certf13                              | SITF3<br>SITF30<br>CERTF10<br>CERTF1<br>CERTF13              | SITE3<br>SITE18<br>Certe1<br>Certe0  |
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| 15<br>81762<br>81769<br>817614<br>CERTF14<br>CERTF12<br>16   |   | 51754<br>51759<br>517514<br>CERTF12<br>CERTF12<br>10      | SITF2<br>SITF9<br>SITF14<br>CERTF7<br>CERTF12<br>19  | SITE2<br>SITE9<br>SITE9<br>CERTE14<br>CERTE12<br>CERTE12                    | SITF2<br>SITF9<br>SITF14<br>CERTF7<br>CERTF12<br>21          | 811F2<br>811F9<br>811F14<br>CERTF7   |
| CASE NUMBER<br>9.<br>8.<br>3.<br>CASE NUMBER   | CASE  | 0<br>8<br>3.<br>1.<br>CASE 1.                             | 0<br>0<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | ES<br>9.<br>0<br>1.<br>CASE NUMBER  | B<br>B<br>3<br>CASE NUMHER                                   | . 9 <i>26</i> .                      |
| CONTENTS OF<br>SITF1<br>SITF7<br>SITF13<br>CEPTF5<br>CERTF11<br>CONTENTS OF  |   | SITE<br>SITES<br>SITES<br>CERTES<br>CERTES<br>CONTENTS OF | SITF1<br>SITF8<br>SITF8<br>Gertf13<br>Certf11<br>Contents of                                     | INTERVIEWEE<br>SITF1<br>SITF13<br>SITF13<br>CERTF5<br>CERTF5<br>CONTENTS OF | 917F1<br>917F8<br>817F13<br>62R7F5<br>CERTF51<br>CUNTENTS OF | SITF1<br>SITF1<br>SITF13<br>CERTF5   |

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|--|-----------------------------------|------------|-------------------|---------------|---|------------|--------------------------------|------------|----------------|----|
| IFIN     8     51773     9     51773     9     51773     9     51773     1       0.11118     8     81773     8     81773     8     1     1     1       0.11118     8     81773     8     81773     8     1     1       0.11118     8     81773     8     81773     8     1     1       0.11118     8     81773     8     81773     8     1     1       0.11118     8     81773     9     81773     8     1     1       0.11118     8     81773     1     1     1     1     1       0.11113     0     81773     1     1     1     1     1       0.11113     0     81773     1     1     1     1     1       0.11113     0     81773     1     1     1     1     1       0.11113     0     81773     1     1     1     1     1       0.11113     0     81773     1     1     1     1     1       0.11113     0     81773     1     1     1     1     1       0.111113     0     81773     1 <td< th=""><th>ITF1</th><th>5</th><th>115</th><th>G</th><th>5 t T E T</th><th></th><th></th><th>-</th><th></th><th></th></td<>   | ITF1                              | 5          | 115               | G             | 5 t T E T   |            |                                | -          |                |    |
| ITF13       0       STF14       V       Control       Contro       Contro       Contro <td>ITF8</td> <td>•</td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td>2.0</td> <td>51157</td> <td></td>   | ITF8                              | •          |                   |               |   | 0          |                                | 2.0        | 51157          |    |
| ENTRY         C C C C C         C C C C C         C C C C C C         C C C C C C C         C C C C C C C C C C C         C C C C C C C C C C C C C C C C C C C  | ITF13                             | -          | ITF1              | •<br>•        | 2123  | •          |                                | : E.       |                |    |
| Marting         Centris         Centris <t< td=""><td>ERTES</td><td>•</td><td>EPTET</td><td><b>C</b>-</td><td>1143</td><td><b>г</b>ы</td><td>H H H</td><td>. 5.</td><td>CE 41710</td><td></td></t<>                              | ERTES                             | •          | EPTET             | <b>C</b> -    | 1143  | <b>г</b> ы | H H H                          | . 5.       | CE 41710       |    |
| IFF1       0       51F5       5 <td< td=""><td>ERTE<b>ii</b><br/>Omtents of Case</td><td>J A K L</td><td>ERTF1<br/>23</td><td>6</td><td>1.1.03</td><td>0</td><td>415</td><td>5</td><td></td><td></td></td<>   | ERTE <b>ii</b><br>Omtents of Case | J A K L    | ERTF1<br>23       | 6             | 1.1.03  | 0          | 415                            | 5          |                |    |
| ITF18       0       517719       0       517719       0       517719       0       517719       0       517719       0       517719       0       517719       0       517711       517711 <td></td> <td>-</td> <td>1 - 1</td> <td>6</td> <td>11</td> <td>a</td> <td>SITES</td> <td>£.,</td> <td>115</td> <td></td>  |                                   | -          | 1 - 1             | 6             | 11  | a          | SITES                          | £.,        | 115            |    |
| EFTE:     0:     CERTES     1:     CERTES  | L T F 8                           | •.         | 1 1 F 9           | ۳.            | ITFI  | 9          | I TF1                          |            | ITFI           |    |
| ENTRY         CENTRY         CENTRY </td <td></td> <td>•••</td> <td></td> <td>•</td> <td>ERTE</td> <td></td> <td>EHTF</td> <td>•</td> <td>ERT</td> <td></td>   |                                   | •••        |                   | •             | ERTE  |            | EHTF                           | •          | ERT            |    |
| ITF1     0     SITF3     0     SITF3     0     SITF3     0       STF1     0     SITF3     0     SITF3     0     SITF3     0     SITF3       STF5     0     SITF3     0     SITF3     0     SITF3     0     SITF3       STF5     0     CERT7     0     CERT7     0     CERT7     0     SITF3       STF5     0     CERT7     0     CERT7     0     CERT7     0     SITF3       STF1     0     CERT7     0     CERT7     0     CERT7     0     SITF3       STF1     0     SITF3     0     CERT7     0     CERT7     0     SITF4       STF1     0     SITF4     0     SITF4     0     SITF4     0     SITF4       STF1     0     SITF4     0     SITF4     0     SITF4     0     SITF4       STF1     0     CERT71     0     CERT71     0     CERT71     0     SITF7       STF1     0     SITF4     0     SITF4     0     SITF7     0     SITF7       STF1     0     SITF7     0     CERT71     0     CERT71     0       STF1     0     S  | ERTEIL SECONTENTS OF CASE         | UYBE       |                   |               | E R T F B   |            | ЕХТЕ <b>О</b><br>СХТЕ <b>О</b> | • •<br>∾   | ERTF           |    |
| ITF1     0     51710     0     51710     0     517111     0     517111     0     517111     0<   | TF1                               | 5.         | 115               |               | I TF 3  |            | 115                            | 6          | ITF            |    |
| ENTRY<br>ENTRY<br>ENTRY<br>ENTRY<br>ENTRY<br>ENTRY<br>ENTRY<br>ENTRY<br>ENTRY<br>ENTRY<br>ENTRY<br>ENTRY<br>ENTRY<br>ENTRY<br>ENTRY<br>ENTRY<br>   |                                   | <b>5</b> 7 | ITF9              |               | ITF1  | •          | ITF1                           | 5          | TFT            |    |
| TIF1         0         CENTER         0         CENT  |                                   |            |                   |               | ERTE  |            | ERTF                           | ىرى        | E R T          |    |
| OVIENTS OF CASE NUMBER     25     26     25     25     26     25     26     25     26     25     26     25     26  |                                   | • 5        |                   |               | E R 1 F 8   |            | ERTEG                          | G 1        | ERTF           |    |
| ITF1     0     SITF3     0     SITF3     0     SITF3     0     SITF3       ITF3     0     SITF3     0     SITF3     0     SITF3     0     SITF3       ITF3     0     SITF3     0     SITF3     0     SITF3     0     SITF3       ITF3     0     SITF3     0     SITF3     0     SITF3     0     SITF3       ITFNLEWEES     0     SITF3     1     CERTF3     1     CERTF3     1     CERTF3     2       ITFNLEWEES     0     SITF3     1     CERTF3     1     CERTF3     2     CERTF3     2       ONTENTS OF CASE NUMBER     26     SITF3     1     CERTF3     1     CERTF3     2       ONTENTS OF CASE NUMBER     27     CERTF3     1     CERTF3     2     CERTF3       ONTENTS OF CASE NUMBER     27     CERTF3     2     CERTF3     2     CERTF4       ONTENTS OF CASE NUMBER     27     27     CERTF3     2     CERTF4     2       ONTENTS OF CASE NUMBER     27     27     CERTF4     2     CERTF4     2       ONTENTS OF CASE NUMBER     27     27     CERTF4     2     CERTF4     2       ONTENTS     6<  | DATENTS OF CASE                   | ш          | 25                |               |   | 9          |                                | <b>ີ</b> ນ |                |    |
| IFF13     0     511714     0     511714     0     511714     0     511714     0     511714     0     511714     0     511714     0     511714     0     511714     0     511714     0     511714     0     511714     0     511714     0     511714     0     511714     0     511714     0     511714     0     511714     0     511717     PAGE       ENTFLIA     0     511713     1     CERTFLIA     1     CERTFLIA     0     511717     PAGE       ENTFLIA     0     511713     1     CERTFLIA     0     511713     1     CERTFLIA     0     511717       ENTFLIA     0     511713     1     CERTFLIA     0     511713     1     CERTFLIA     0     511717       ENTFLIA     0     511713     0     511713     0     511713     0     511717       ENTFLIA     0     511713     0     511713     0     511713     0     511717       ENTFLIA     0     511713     0     511713     0     511713     0     511717       ENTFLIA     0     511713     0     511713     0     511713     0     511717   <   | 1761<br>1160                      | 153.5      | 11                | 5             | ITE3  |            | ITFS                           | 5          | ITF7           |    |
| EATFS       2.       CERTFA  | ITF13                             | 3 FC       | 1171<br>1771      | • 1<br>7 0    | 1111  |            | I TF1<br>C D T C               |            |                |    |
| ITERVLEWES       III/00/11       PAG         ITERVLEWES       III/00/11       CERTF12       I.       CERTF14       2.         ONTENTS OF CASE NUMBER       Zeb       I.       CERTF13       I.       CERTF14       2.         ITF1       9.       SITF2       9       SITF3       9.       SITF3       9.       SITF3         ITF1       9.       SITF3       9.       SITF3       9.       SITF3       9.       SITF3         ITF1       9.       SITF3       9.       SITF3       9.       SITF3       9.       SITF3         ITF1       9.       SITF3       9.       SITF3       9.       SITF3       9.       SITF3         ONTENTS OF CASE NUMBER       27       2.       CERTF1       2.<   | ERTFS 2                           | •          | ERTF              | ້.            |   |            |                                |            | - <del>-</del> |    |
| ERTF11       CERTF12       1.       CERTF13       1.       CERTF14       2.         ONTENTS OF CASE HUMBER       2.6       SITF2       3       SITF3       9.       SITF3       9.       SITF3       2.         ITF1       9.       SITF2       9.       SITF3       9.       SITF3       9.       SITF3       2.         ITF1       9.       SITF3       9.       SITF3       9.       SITF3       9.       SITF3       2.         ITF1       9.       SITF3       0.       SITF3       9.       SITF3       0.       SITF3       0. </td <td>NTERVIEWEE</td> <td>•</td> <td></td> <td>·</td> <td></td> <td></td> <td></td> <td>11/88/77</td> <td>AGE 2</td> <td>n:</td>  | NTERVIEWEE                        | •          |                   | ·             |   |            |                                | 11/88/77   | AGE 2          | n: |
| ITF1       9       SITF3       9       SITF1       9       SITF3       9       SI  | ERTE11<br>Ontents of Case         | <u>ب</u>   | ERTF1             |               | ERTF1   |            | ERTF1                          |            |                |    |
| ITF1       9       SITF2       9       SITF1       1       0       SITF1       1       0       SITF1       1       0       SITF1       0   |                                   | L L        | 4                 |               |   |            |                                |            |                |    |
| ITF13       0 <td>17F1 9<br/>17F8 9</td> <td></td> <td>1</td> <td>60</td> <td></td> <td>5.3</td> <td>STTF5</td> <td>• č<br/>6</td> <td>ITF7</td> <td></td>   | 17F1 9<br>17F8 9                  |            | 1                 | 60            |   | 5.3        | STTF5                          | • č<br>6   | ITF7           |    |
| ERTFS       3.       CERTFT       2.       CERTFT  | ITF13                             | • E2       | <del>،</del>      |               | - H H   | 2          |                                | 5 -        |                |    |
| ITF1       0       SITF3       2.       CERTF13       1.       CERTF14       2.         ITF1       0       SITF3       9.       SITF3       9.       SITF3       0.       SITF3       0.       SITF3       0.       SITF3       1.       CERTF14       2.       SITF3       0.       SITF4       0.       SITF4   | ERTES 3                           | -          | 117               | 2             | ERTFB   |            | CERTF9                         | • 62       |                |    |
| ITF1     0     SITF3     9     SITF3     9     SITF3     0     SITF4     0     SITF4     0 <td>ERTEIL<br/>Ontents of CASE</td> <td>NUMBER</td> <td>111</td> <td><b>•</b><br/>N</td> <td>ERTF1</td> <td><b>1</b></td> <td>ERTFI</td> <td><b>۔</b></td> <td></td> <td></td>  | ERTEIL<br>Ontents of CASE         | NUMBER     | 111               | <b>•</b><br>N | ERTF1   | <b>1</b>   | ERTFI                          | <b>۔</b>   |                |    |
| ITFB     9     SITF10     0     SITF11     0       ITF13     0     SITF14     0     CERTF     1     CERTF     0       ITF13     0     SITF14     0     CERTF1     1     CERTF2     1     CERTF2     0       ERTF1     2     CERTF1     1     CERTF2     1     CERTF2     1     CERTF2     1       CERTF1     2     CERTF1     1     CERTF2     1     CERTF2     1     CERTF2       CERTF1     2     CERTF12     2     CERTF12     2     CERTF14     0       CONTENTS OF CASE HUMBER     28     CERTF12     2     CERTF13     0     CERTF14     0       ITF1     0     SITF2     9     SITF3     0     SITF7     0     SITF7       ITF13     0     SITF3     0     SITF7     0     SITF7       ITF13     0     SITF10     9     0     SITF7       ITF13     0     SITF10     9     SITF7       ITF13     0     SITF10     9     0     SITF7       ITF13     0     SITF10     9     9     SITF7  | ITF1                              | 6          | L.                | 8             | ITF3  |            | 115                            | Ø          | ITF7           |    |
| Image: Second state   | 17FB 9                            | • 3        |                   | •             | I TF 1  |            |                                |            | I 1 F I        |    |
| CERTF1     CERTF12     CERTF12     CERTF13     CERTF14   | 1-113<br>FDTF5 3                  | 3          | - 1<br>- 1<br>- 1 | 2.0           | 1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 |            |                                |            | ERTE3          |    |
| IF1     0     SIF2     9     SIF3     0     SIF5     0       IF9     9     SIF10     0     SIF10     0     SIF11     0       IF13     0     5     5     0     5     5     0       IF13     0     5     5     0     5     5     0   | ERTEIL 2<br>ONTENTS OF CASE       | 1.1        | RTF1<br>28        | • 5.          | ER1F1   |            | ERTF1                          | 0          | 1<br>7<br>1    |    |
| ITF8     0     51F5     0     51F5     0     51F5       17F8     0     51F9     9     51F1     0     51F5     0       17F1     0     51F1     9     51F1     0     51F1     0       17F1     0     51F1     9     51F1     9     51F1       17F1     0     51F1     9     51F1     9   |                                   | 5          | i.                | c             | 1   | ,          |                                |            |                |    |
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|  | ITF13                             | 1.55       | 11                | • 6           | ERTF  | 0          | - ∝<br>- ⊥                     | G          |                |    |
| ERITS 73 43 CERTE 74 CERTES 99. CERTE9 94. CERTES  | ERTFS 99                          |            | 14                | C             |   |            |                                |            |                |    |

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| S11F7<br>S11F12<br>CERF3<br>CLRTF13  | SITF7<br>SITF12<br>CERTF3<br>CERTF12                             | SITE7<br>SITE12<br>Certe3<br>Certe3                               | PAGE<br>SITF7<br>SITF12<br>CERTF12<br>CERTF13  | SITF7<br>SITF12<br>CLRTF3<br>CLRTF10                         | SITE7<br>SITE12<br>CERTE3<br>CERTE3<br>CERTE18              | SITF7<br>SITF12<br>Certf3<br>Certf10                   |
| • • ६ ६ ६<br>৫ ०   | •1•5•<br>6 ज ज   | •5 • • •<br>2 Naa   | 11/88/77<br>9.<br>8.<br>2.<br>8.   | 9233•<br>9   | ৫ अ<br>• ८ अ  | •© • •<br>• N → N                                      |
| 51155<br>51155<br>551751<br>551752<br>551752<br>6727512  | 51155<br>51151<br>51151<br>651752<br>661779<br>661779<br>6617714 | 51175<br>61171<br>611711<br>6122172<br>6122172<br>612171<br>61212 | SITES<br>SITE11<br>Certe2<br>Certe2<br>Certe14   | SITE5<br>SITE11<br>CERTE2<br>CERTE2<br>CERTE2<br>CERTE14     | SITE5<br>SITE11<br>CERTE2<br>CERTE9<br>CERTE14<br>CERTE14   | SITFS<br>SITF1<br>CERTF2<br>CERTF2<br>CERTF2           |
| స. • గు సు ప<br>ర  | ••0 ••<br>₽0 M→  | 5 • • • • •   | 0 0 • • •<br>M M   |  | 85<br>NN-   | 0 • • •  |
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|   |             | C !   |   |  | * * *  | e e               | 838   |
|   |             |   |   |  |  |                   | ļ   |
|   |             |   |   |  |  |                   |   |
|   |             | 20 02<br>-  | లురు • •<br>గు →  | 962 •  | 38••   |                   | •3 •3   |
|   |             | S1767<br>S17672<br>CERTES<br>CERTES<br>CERTES                           | SITF7<br>SITF12<br>CLRTF12<br>CLRTF3<br>CLRTF12<br>CLRTF12    | SITF7<br>SITF12<br>CERTF12<br>CERTF13<br>CERTF13             | SITF7<br>SITF12<br>CLRTF3<br>CERTF13<br>Dece             |                   | SITF7<br>SITF12<br>CERTF5<br>CLRTF19<br>CLRTF19           |
|   |             | 85.00<br>   | •ร•••<br>ตั้งงงง  |  | 8<br>7<br>1 •<br>1 •                                     | •••               | C.C   |
|   |             | 51175<br>511711<br>5541711<br>554172<br>6541712<br>6541714              | STTF5<br>SITF11<br>CERTF2<br>CERTF9<br>CERTF9<br>CERTF14      | SITF5<br>SITF11<br>CERTF1<br>CERTF2<br>CERTF9<br>CFRTF14     | S11F5<br>S11F11<br>CFRTF2<br>CERTF9                      | CERTF14           | 51755<br>S17611<br>CFRTF2<br>CERTF9<br>CERTF14<br>CERTF14 |
|   | ;           | 5. • • • °<br>0 ⊶ ∩   | ะณะ<br>จังงงง   | 5 •5 G S<br>0  | S • • •<br>6 N N   | 1.                | 3•••3<br>0∽∩  |
|   | •           | SITE3<br>SITE12<br>CERTE1<br>CERTE1<br>CERTE8<br>CERTE13                | SITE3<br>SITE10<br>CLPTE1<br>CLPTE1<br>CLPTE3<br>CLPTE3       | SITE3<br>SITE18<br>CERTE1<br>CERTE1<br>CERTE13<br>CERTE13    | SITE3<br>SITE10<br>Certe1<br>Certe0                      | CERTF13           | SITF3<br>SITF10<br>CERTF1<br>CERTF8<br>CERTF8             |
|   |             | <i>323</i> ••   | o ⊸N  | • • • <i>6 5</i>   | S. •⊑. •<br>N  |                   | 00 M  |
|   | 61          | SITF2<br>SITF9<br>SITF14<br>CERTF14<br>CERTF7<br>CERTF12                | SITF2<br>SITF9<br>SITF14<br>CERTF7<br>CERTF12<br>63           | SITF2<br>SITF9<br>SITF14<br>CERTF7<br>CERTF7<br>64           | 81762<br>81769<br>817614<br>817614<br>Certe14            | CERTF12<br>65     | SITE2<br>SITE9<br>SITE14<br>CERTE7<br>CERTE7<br>CERTE12   |
| • | CASE NUMBER | 9<br>8<br>3<br>3<br>5<br>4<br>5<br>7<br>1,45<br>5<br>8<br>7             | 9.<br>9.<br>1.<br>2.<br>1.<br>CASE NUYRER                     | 0<br>9<br>8<br>2<br>8<br>0.455 Nuxrefr                       | ₩ 5° 6<br>M - O  | 1.<br>Case Number | •5 5 • •  |
|   | CONTENTS OF | SITF1<br>SITF8<br>SITF8<br>CEATF13<br>CEATF11<br>CEATF11<br>CONTEMTS OF | SITF1<br>SITF8<br>SITF13<br>CERTF13<br>CERTF11<br>CONTENTS OF | SITF1<br>SITF8<br>SITF13<br>Certf3<br>Certf11<br>Contents of | SITF1<br>SITF8<br>SITF8<br>SITF13<br>CERTF5<br>INTF8/TF5 | EPTE11<br>ONTENT3 | SITF1<br>SITF1<br>SITF13<br>CERTF5<br>CERTF5<br>CERTF11   |
|   | i c         |   | Q G   | 0 C C  |  | 0                 | C C   |

# Appendix 21a

# Ratings for how Ill-at-Ease subjects felt

## in Situations A to F.

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#### Key

| Variable Label 1 | Variable                             |
|------------------|--------------------------------------|
| SATIST to SATISG | Ratings for how Ill-at-ease subjects |
|                  | said they felt in situations A to F. |
|                  |                                      |

#### Note

## All missing data is coded '99'.

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|            | •   | CASE-HO      | SATIS1   | SATIS2     | SATIS3     | SATIS4     | SATISS       | SATIS6  |
|------------|-----|--------------|----------|------------|------------|------------|--------------|---|
| - 1<br>- 1 | C   | 1            | 1.       | 1.         | 3.         | 3.         | 4.           | 5.  |
| n."        | -   | 2            | 5.       | 1.         | 2.         | 3.         | 3.           | 4,  |
|            | C   | 3            | 2.       | 1.         | 1.         | 3.         | 3.           | 3.  |
|            | (   | 5            | 6.       | 2          | 2.         | 5.         | 5.<br>8.     | 8.<br>5.  |
|            |     | 6            | 5.       | 1.         | 3          | 4          | 7.           | 5.<br>6.  |
|            | (   | 7            | 5.       | 5.         | 5.         | 1.         | 9            | 5.  |
|            |     | 8<br>9       | 3.<br>5. | 1.         | 2.         | 5.         | 5.           | 4.  |
|            | (   | 10           | 3.       | 1.         | 1.         | 6.         | 4.2.         | 7,<br>5,  |
|            | · · | 11           | 5,       | 1.         | 4          | 6.         | 7.           | 5.<br>6.  |
|            |     | 12           | 7.       | 1.         | 3.         | 5,         | 4.           | 4 .   |
|            | C   | 13<br>14     | 3.       | 1.         | 1.         | 7.<br>5.   | 7.           | 8,  |
|            |     | 15           | 3.       | 1.         | 1.         | 4.         | 5.<br>4.     | 5.<br>3,  |
|            | ٢.  | 16           | 6.       | 4.         | 4          | 7          | 6            | 8.  |
|            |     | 17           | 6.       | 5.         | 3.         | 8.         | 6.           | 8.  |
|            | .*  | 16<br>19     | 1.       | 1.3.       | 1.3.       | 3.         | 3.<br>2.     | 6.<br>5.  |
|            | -   | 23           | 5.       | 4.         | <b>3</b> . | 5.         | 2,           | 7.  |
|            |     | 21           | 3.       | 1.         | 2.         | 7.         | 5.           | 9   |
|            | Ċ   | 22           | 7.       | 1.         | 5.         | 8.         | 7.           | 8.  |
|            |     | 23<br>24     | 3.<br>9. | 1.<br>1.   | 2.<br>4.   | 4.9        | 4.<br>9.     | 5.<br>9.  |
|            | (   | 25           | 4.       | 1.         | 1.         | 8          | 6.           | 8.  |
|            | L.  | 26           | 3.       | 1.         | 1.         | 3.         | 5            | 5.  |
|            |     | 27           | 7.       | 2.         | 4.         | 9          | 5.           | 7.  |
|            | (   | 85<br>85     | 6.<br>9. | 2.<br>3.   | 2.         | 7.<br>9.   | <b>6</b> • 7 | 8.<br>9.  |
|            |     | 38           | 4        | 1.         | Ζ.         | 6.         | 7.<br>2.     | 7.  |
|            | ( . | 31           | 3.       | 1.         | 1.         | 5.         | 3            | 4   |
|            |     | 32           | 7.       | 1.         | 3.         | <u>7</u> . | 3.           | 6,  |
|            | 1   | 33<br>34     | 6.<br>7. | 1.         | 3.<br>5.   | 7.<br>3.   | 5.<br>8.     | 2.<br>9.  |
|            | ۲,  | 35           | - 6,     | 1.         | 2.         | 9          | 6.           | 7.  |
| .,         |     | 36           | ς.       | 1.         | 5.         | 6.         | 7.           | 6.  |
| ;          | Ċ   | 37           | 4.       | 1.         | 1.         | 8          | ζ.           | 6.  |
|            |     | 38<br>39     | 8.<br>3. | 2.         | 6.<br>1.   | 9          | 6.<br>3.     | 7.<br>3.  |
|            | (   | 43           | 4.       | - i.       | i.         | 8.         | 7.           | 5.  |
|            | •   | 41           | 5.       | 3.         | 3.         | 7.         | 4.           | 7.  |
|            | ,   | 42           | 9.       | 1.         | 9.         | 9          | 9.           | 9.  |
|            | (   | 4 3<br>4 4   | 1.       | 1.         | 1.         | 1.3.       | 1.3.         | 1,<br>3,  |
|            |     | 45           | 2.       | 1.         | 2          | 3          | ź,           | 4   |
|            | (   | 46           | 5.       | 1.         | 4.         | 6.         | 9.           | 9,  |
| 1          |     | 47           | 3.       | 1.         | 2.         | 8.<br>2.   | 4.           | 5.<br>2.  |
|            | C   | 48<br>49     | 2.<br>1. | 1.         | 1.         | 2.         | 2.           | 3.  |
|            | È.  | 53           | 7,       | 1.         | 3          | 4.         | 7.           | 8.  |
|            | . • | 51           | 4.       | 1.         | 2.         | 6.         | 5.           | 8.  |
|            | Ċ   | INTERVIEWEES |          |            |            |            |              |   |
|            | (   | FILE CHAR2   | COPEAT   | ION DATE = | 12/08/77   | )          |              |   |
|            |     | CASE-NO      | SATIS1   | SATIS2     | SATIS3     | SATIS4     | SATIS5       | SATIS6  |
| j.         | C   | 52           | 3.       | 1.         | 1.         | 5.         | 4.           | 5.  |
| · 1        |     | 53           | 8.       | 1.         | 3.         | 4.         | 3.           | 6.  |
|            | (   | 54           | 4.       | 1.         | 1.         | 5.         | 6.           | 7.  |
| •          |     | 55           | 7.       | 3.         | 3.<br>1.   | 5.4        | 4.<br>2.     | 5.<br>3.  |
|            | C   | 56<br>57     | 5.       | í.<br>1.   | 4          | 4,         | 6.           | 8.  |
|            | •.  | 58           | 2.       | i.         | 3.         | 2.         | 2,           | 5.  |
|            |     | 59           | 6.       | 1.         | 5.         | 6.         | 7.           | 7.<br>6.  |
|            | C   | 63           | 3.       | 1.         | 3.<br>1.   | 2.<br>8.   | 5.<br>5.     | с.<br>4.  |
|            |     | 61<br>62     | 2.<br>3. | 2.<br>3.   | 5.         | 5.         | 5.           | 4.  |
|            | Ŀ   | 63           | 6.       | 2.         | 4.         | 6.         | 8.           | 9,  |
|            |     | 64           | 1.       | 1.         | 1.         | 7.         | 3.           | 5.<br>7.  |
|            | (   | 65           | 3.       | 1.         | 1.         | 9.         | 3.           | <b>7.</b> €<br>1. 8. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. |
|            | `   |              |          |            |            |            |              |   |

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## Appendix 21b.

The Descriptive Statistics for

## the Ratings of Ill-at-Ease.

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|      |                            |                         |                                | 100 B                  | <ul> <li>distance de la constance de la consta<br/>constance de la constance d</li></ul> | no gelerine en sie      | <u>-</u> - 111 |
|------|----------------------------|-------------------------|--------------------------------|------------------------|--|-------------------------|----------------|
| Υ.   | <b>、</b>                   | · .                     |                                | · .                    | <sup>19</sup>  |                         | ١              |
| Ċ    | VARIABLE SA                | TISI                    |                                |                        |  |                         |                |
|      | MEAN<br>Variance           | 4,231<br>4,868          | STD ERR<br>Kurtosis            | .274<br>749            | STD DEV  | 2.206                   |                |
| (    | RANGE                      | 8.090                   | MINIMUM                        | 1.203                  | SKEWNESS<br>Maximum  | ,435<br>9,000           |                |
| C    | VALID CASES                | 65                      | MISSING CAS                    | ES Ø                   |  |                         |                |
|      | VARIABLE SA                | TIS2                    |                                |                        |  |                         |                |
| (    | MEAN<br>VARIALCE           | 1,369<br>,583           | STD ERR<br>Kurtosis            | .094<br>3.285          | STD DEV<br>Skewness  | .762<br>2.051           |                |
| (    | RAMGE                      | 3.200                   | - HINIYUM                      | 1.000                  | MAXIMUM  | 4,020                   |                |
| -    | VALID CASES                | 65                      | MISSING CASE                   | ES Ø                   |  |                         |                |
| ſ    | •·· <b>···············</b> |                         |                                |                        |  |                         |                |
| 0    | VARIABLE SA'               | 1153                    | -                              |                        | -  |                         |                |
| C    | MEAN<br>VARIANCE<br>RANGE  | 2,385<br>2,334<br>8,070 | STD ERR<br>Kurtosis<br>Minimum | .189<br>3.888<br>1.000 | STD DEV<br>Skewness<br>Maximum   | 1,528<br>1,585<br>9,020 |                |
|      | VALID CASES                | 65                      | MISSING CASE                   | ES Ø                   |  |                         |                |
| ć    | VARIABLE SAT               | TIS4                    |                                |                        |  |                         | 1              |
| A 1. | MEAN<br>Variance<br>Range  | 5,492<br>4,848<br>8,230 | STD ERR<br>Kurtesis<br>Minimum | .273<br>882<br>1.690   | STD DEV<br>Skewness<br>Maximum   | 2.202<br>691<br>9.000   |                |
| •    | VALID CASES                | 65                      | MISSING CASE                   | ES Ø                   |  |                         |                |
| e C  | VARIABLE SA                | T185                    |                                |                        |  |                         |                |
| C    | HEAN                       | 4.820                   | STD ERR                        | .266                   | STD DEV  | 2,145                   |                |
|      | VARIANCE<br>Range          | 4,620<br>8,080          | KURTOSIS<br>Minimuh            | - 851<br>1 800         | SKEWNESS<br>MAXIMUM  | ,214<br>9,000           |                |
|      | VALID CASES                | 65                      | MISSING CAS                    | ES Ø                   |  |                         |                |
| C    |                            | <b>T •</b> C (          |                                |                        |  |                         |                |
|      |                            | TIS6                    |                                | 350                    | OFD DEV  | 3 0.00                  |                |
| _    | MEAN<br>Variance<br>Range  | 5.831<br>4.362<br>8.000 | STD ERR<br>Kurtosis<br>Minimum | .259<br>825<br>1.000   | STD DEV<br>Skewness<br>Maximum   | 2,088<br>-,219<br>9,000 |                |
| •    | VALID CASES                | 65                      | MISSING CAS                    | ES U                   |  |                         |                |
| C .  |                            |                         |                                |                        | •  | -                       |                |

# Appendix 22

The Programme for Deriving

the Mis-Match Scores.

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| VARIARIE LIST                  | NE1 10 ME24 COTOT TO   |  | 84                       |
|--------------------------------|--|--|--------------------------|
| VARIABLE LIST                  | CERTAL TO CERTALS, SITE<br>SITC15/CERTC1 TO                                | CRTME26,01,02,03,04,SITA1 T<br>1 TO SITB15,CERTB1 TO CERTB | D SITA15,<br>15,SITC1 TO |
|                                | CERTCIS,SITD1 TO SITD1   | 5.CERTD1 TO CERTD15.SITE1 T                                | D SITE15,CE              |
|                                | 5E X   | TF15,CERTF1 TO CERTF15,SATI                                | 51 TO SATIS              |
| INPUT FORMAT<br>MISSING VALUES | FRFEFIELD<br>ALL(99)   |  |                          |
| NO. OF CASES<br>INPUT MEDIUM   | 65<br>CARD   |  |                          |
| DO REPEAT                      | XMCRT=MCRT1 TO MCRT26/<br>XCRTME=CRTME1 TO CRTME                           | 24.4   |                          |
| COMPUTE                        | XMCRT=XCRTME+02  | 207  |                          |
| END REPEAT<br>COMPUTE          | TOTHCRT=HCRT1+HCRT2+HC   | RT3+NCRT4+MCRT5+MCRT6+MCRT7                                | HACRT8+ACRT              |
|                                | MCRT10+MCRT11+MCRT12+M   | CRT13+MCRT14+MCRT15+MCRT16+<br>CRT22+MCRT23+MCRT24+MCRT25+ | CRT17+MCRT               |
| DO REPEAT                      | XMCRT=NCRT1 TO NCPT26/<br>XMCRT=MCRT1 TO MCRT26/                           |  | -                        |
| TF                             | XME=HE1 TO MEP6/<br>(XHE E9 9) XHCRT=XME=X                                 |  |                          |
| IF<br>END REPEAT               | (XHE EQ Ø) XNCRT=XME+X   | MCRT   |                          |
| DD REPEAT                      | XNSITA=NSITA1 TO NSITA   |  |                          |
|                                | XSITA=51TA1 TO SITA15/<br>XCEPTA=CERTA1 TO CERTA                           | 15/  |                          |
| IF<br>IF                       | (XSITA EQ 9) XNSITA=XS<br>(XSITA EQ 0) XNSITA=XS                           |  |                          |
| END REPEAT                     | XDIFFA=DIFFA1 TO DIFFA   |  |                          |
| COMPUTE<br>END REPEAT          | XDIFFA=0   |  |                          |
| IF                             | (MEI-SITAL ME 0) DIFFA   | 1=NCRT1=NSITA1   |                          |
| IF<br>IF                       | (ME3-SITA2 NE 0) DIFFA<br>(ME4-SITA3 NE 0) DIFFA                           | 3=NCRT4=NSITA3   |                          |
| IF<br>IF                       | (MES-SITA4 NE 0) DIFFA<br>(ME6-SITA5 NE 0) DIFFA                           | 5=NCRT6=NSITA5   |                          |
| IF<br>IF                       | (MEB-SITA6 NE D) DIFFA<br>(ME1C-SITA7 NE V) DIFF                           |  |                          |
|                                |  |  | 11/28/7                  |
| ĨF                             | (ME11=SITA8 NE P) DIFF   | AR=NCRT11-NSITA8   |                          |
| IF<br>IF                       | (ME13-SITA9 NE 0) DIFF<br>(ME14-SITA10 NE 0) DIF                           |  |                          |
| IF<br>IF                       | (ME15-SITA11 NE 0) DIF<br>(ME19-SITA12 NE 0) DIF                           | FA11=NCRT15=NSITA11  |                          |
| IF                             | (ME21=SITA13 NE D) DIF<br>(ME22=SITA14 NE D) DIF                           | FA13=NCRT21=NSITA13  |                          |
| IF<br>IF                       | (ME23=SITA15 NE 0) DIF   | FA15=NCRT23=NSITA15  |                          |
| DO REPEAT<br>IF                | XDIFFA=DIFFA1 TO DIFFA<br>(XDIFFA LT 0) XDIFFA=X                           |  |                          |
| END REPEAT<br>CCMPUTE          | SUPDIFA=DIFFA1+DIFFA2+   | DIFFA3+DIFFA4+DIFFA5+DIFFA6                                | +DIFFA7+                 |
|                                | DIFFA8+DIFFA9+DIFFA10+<br>NSITA1 TO NSITA15,DIFF                           | DIFFA11+DIFFA12+DIFFA13+DIFF                               | FA14+DIFFA1              |
| DO REPEAT                      | XNSITE=USITE1 TO NSITE<br>XSITE=SITE1 TO SITE15/                           | 15/  |                          |
|                                | XCEPTB=CERTB1 TO CERTP   | 15/  | •                        |
| IF<br>IF                       | (XSITH EQ 9) XNSITH=XS<br>(XSITH EQ 0) XNSITH=XS                           |  |                          |
| END REPEAT<br>DO REPEAT        | XDIFF8=01FF81 TO DIFF8   | 15/  |                          |
| COMPUTE<br>END REPEAT          | XDIFFB=0   |  |                          |
| IF                             | (ME1-SITB1 NE Ø) DIFFB<br>(ME3-SITB2 NE Ø) DIFFB                           | 1=NCRT1=NSITB1<br>2=NCRT3=NSITB2                           |                          |
| IF                             | (ME4-SITB3 NE Ø) DIFFR<br>(ME5-SITB4 NE Ø) DIFFR                           | 3=NCRT4=NSITB3   |                          |
| IF<br>IF                       | (ME6-SITBS NE Ø) DIFFR   | 5=NCRT6=NSITB5   |                          |
| IF<br>IF                       | (MEB-SITH6 NE D) DIFFR<br>(ME10-SITH7 NE D) DIFF                           | B7=NCRT10=NSITB7   |                          |
| IF<br>IF                       | (ME11-SITH8 NE 0) DIFF<br>(ME13-SITH9 NE 0) DIFF                           | B9=NCRT13=NSITB9   |                          |
| IF<br>IF                       | (ME14-SITB10 NE 0) DIF<br>(ME15-SITB11 NE 0) DIF                           | FB1@=NCRT14=NSITB10<br>FB11=NCRT15=NSITB11                 |                          |
| IF                             | (ME19-SITB12 NE 0) DIF<br>(ME21-SITB13 NE 0) DIF                           | FB12=NCRT19=NSITB12  |                          |
| IF<br>IF                       | (ME22-SITB14 NE 0) DIF<br>(ME22-SITB14 NE 0) DIF<br>(ME23-SITB15 NE 0) DIF | FB14=NCRT22=NSITB14  |                          |
| IF<br>DO REPEAT                | xDIFF8≍DIFF81 TO DIFF8   | 15/  |                          |
| IF<br>END REPEAT               | (XDIFFB LT 0) XDIFFB=X   |  |                          |
| COMPUTE                        | DTEEBA+DIEEB9+DTEEB10+   | DIFFB3+DIFFB4+DIFFB5+DIFFB6<br>DIFFB11+DIFFB12+DIFFB13+DIF | FB14+DIFFB1              |
| ASSIGN MISSING                 | WSITE1 TO NSITE15, DIFF  | BĮ TU DIFFB15(99)  |                          |
|                                |  |  |                          |

INTERVIEWEES

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|                       | •                | n an   |
|-----------------------|------------------|--|
| · · · ·               | DO REPEAT        | XHSITC=HSTTC1 TO HSITC15/  |
|                       |                  | XSITC=SITC1 TO SITC15/   |
| •                     |                  | XCEPTC=CEPTC1 TO CERTC15/  |
|                       | IF               | (XSITC FQ 9) XNSITC=XSITC=XCERTC   |
|                       | IF<br>END REPEAT | (XSITC FQ 0) XNSITC=XSITC+XCERTC   |
|                       | DO REPEAT        | XDIFFC=DIFFC1 TO DIFFC15/  |
|                       | COMPUTE          | XDIFFC=0   |
| •                     | END REPEAT       |  |
|                       | IF               | (HE1-SITC1 ME A) DIFFC1=NCRT1=NSITC1   |
|                       | IF               | (ME3-SITC2 NE 0) DIFFC2=NCRT3+NSITC2   |
|                       | IF<br>IF         | (ME4=SITC3 NE 0) DIFFC3=NCRT4=NSITC3<br>(ME5=SITC4 NE 0) DIFFC4=NCRT5=NSITC4           |
|                       | ÎF               | (ME6-SITCS NE 0) DIFFCS=NCRT6-NSITCS   |
|                       |                  |  |
| INTERVIENEES          |                  | 11/08/77   |
|                       | IF               | (MER-SITCH NE 0) DIFFC6=NCRT8-NSITC6   |
|                       | ĪF               | ("E10-SITC7 NE 0) DIFFC7=NCRT10=NSITC7   |
|                       | IF               | (ME11-SITCB NE P) DIFFC8=NCRT11=NSITC8   |
| -                     | IF               | (ME13-SITC9 NE 0) DIFFC9=NCRT13-NSITC9   |
|                       | IF               | ("E14-SITC10 NE 0) DIFFC10=NCRT14-NSITC10  |
| ,                     | 1F<br>1F         | (ME15=SITC11 NE 0) DIFFC11=NCRT15=NSITC11<br>(ME19=SITC12 NE 0) DIFFC12=NCRT19=NSITC12 |
| •                     | ĬF               | (ME21=SITC13 ME 0) DIFFC13=NCRT21=NSITC13  |
|                       | IF               | (HE22-SITC14 NE 0) DIFFC14="CRT22-NSITC14  |
|                       | IF               | (MEP3-SITC15 NE 0) DIFFC15=NCRT23-NSITC15  |
|                       | DD REPEAT        | XDIFFC=DIFFC1 TO DIFFC15/  |
|                       | IF<br>END REPEAT | (XDIFFC LT 0) XDIFFC=XDIFFC*(=1)   |
|                       | COMPUTE          | SUHDIFC=DIFFC1+DIFFĆ2+DIFFC3+DIFFC4+DIFFC5+DIFFC6+DIFFC7+                              |
|                       | 20 012           | DIFFC8+DIFFC9+DIFFC10+DIFFC11+DIFFC12+DIFFC13+DIFFC14+DIFFC15                          |
| •                     | ASSIGN FISSING   | NSITC1 TO NSITC15, DIFFC1 TO DIFFC15(99)   |
|                       | DO REPEAT        | XNSITD=NSITD1 TO NSITD15/  |
| 2                     |                  | XSITD=SITD1 TO SITD15/   |
| 0                     |                  | XCERTDECERTD1 TO CERTD15/  |
|                       | IF<br>IF         | (XSITO EQ 9) XNSITD=XSITD=XCERTD<br>(XSITD EQ 0) XNSITD=XSITD+XCERTD                   |
| 1                     | END REPEAT       | (x011) EG D1 KUSTID-KOTIDIKOEKID   |
|                       | DD REPEAT        | XDIFFD=DIFFD1 TO DIFFD15/  |
|                       | COMPUTE          | XD1FFD=a   |
| r                     | END REPEAT       |  |
|                       | IF<br>IF         | (ME1-SITD1 NE 0) DIFFD1=NCRT1-NSITD1<br>(ME3-SITD2 NE 0) DIFFD2=NCRT3-NSITD2           |
| e.                    | IF               | (ME4-SITD3 NE C) DIFFD3=NCRT4+KSITD3   |
|                       | İF               | (HES-SITO4 NE D) DIFFD4=NCRT5=NSITD4   |
|                       | IF               | (ME6-SITD5 NE 0) DIFFD5=NCRT6-NSITD5   |
|                       | IF               | (ME8-SITD6 NE 0) DIFFD6=NCRT8-NSITD6   |
|                       | IF               | (ME10-SITO7 NE 0) DIFFD7=NCRT10=NSITD7   |
| -                     | IF<br>TE         | (ME11=SITD8 NE Ø) DIFFD8=NCRT11=NSITD8<br>(ME13=SITD9 NE Ø) DIFFD9=NCRT13=NSITD9       |
|                       | IF<br>IF         | (ME14-SITDIA NE 0) DIFFDIC=NCRT14-NSITDIO  |
|                       | IF               | (ME15-SITD11 NE 0) DIFFD11=NCRT15=NSITD11  |
|                       | IF               | (ME19-SITDIZ NE C) DIFFD12=NCRT19-NSITD12  |
|                       | IF               | ("E21-SITD13 NE 0) DIFFD13=NCRT21=NSITD13  |
| ,                     | IF               | (ME22-SITD14 NE 0) DIFFD14=NCRT22-NSITD14  |
| <b>C</b> <sup>1</sup> | IF<br>DO REDELT  | ("E23-STTD15 NE P) DIFFD15=NCRT23-NSITD15<br>XDIFFD=DIFFD1 TO DIFFD15/                 |
|                       | DO REPEAT<br>IF  | (XCIFFO LT @) XDIFFD=XDIFFD*(=1)   |
| , *                   | END REPEAT       |  |
|                       | COMPUTE          | SUMDIFD=DIFFD1+DIFFD2+DIFFD3+DIFFD4+DIFFD5+DIFFD6+DIFFD7+                              |
| r'                    |                  | DIFFD8+DIFFD9+DIFFD10+DIFFD11+DIFFD12+DIFFD13+DIFFD14+DIFFD15                          |
| ί.                    |                  | NSITD1 TO NSITD15, DIFFD1 TO DIFFD15(99)   |
|                       | DO REPEAT        | XNSITE=NSITE1 TO NSITE15/<br>XSITE=SITE1 TO SITE15/                                    |
| (                     |                  | XCERTE=CERTE1 TO CERTE15/  |
|                       | IF               | (XSITE EQ 9) XNSITE=XSITE=XCERTE   |
| ~                     | IF               | (XSITE EQ 0) XNSITE=XSITE+XCERTE   |
| $\bigcirc$            | END REPEAT       |  |
|                       | DO REPEAT        | XDIFFE=DIFFE1 TO DIFFE15/  |
| ( )                   | COMPUTE .        | XDIFFE=0   |
| · /                   | END REPEAT       | الم الم الم الم الم الم الم الم الم الم  |
|                       |                  |  |

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|-----------------------|--|
| IF                    | (MES-SITE4 NE 0) DIFFE4=NCRTS-NSITE4   |
| IF<br>IF              | (ME6+SITES NE 0) DIFFES=HCRT6+NSITES   |
| IF                    | (MEA-SITE6 NE A) DIFFE6=NCRTB-NSITE6<br>(ME10-SITF7 NE A) DIFFE7=NCRT10-NSITE7   |
| IF<br>IF              | ("E11=DITEB NE 0) DIFFERENCRT11=NSTTFR   |
| 1F<br>1F              | (ME13-SITE9 NE A) DIFFE9=ACRT13-NSITE9<br>(ME14-SITE1A NE B) DIFFE1A=NCRT14-NSITE10                                      |
| 1 F<br>I F            | ("L15"SITE11 NE 4) DIFFE11=NCRT15=NSITE11  |
| 1F                    | ("E19=SITE12 HE 0) DIFFEIP=NCRT19=NSITE12<br>("E21=SITE13 NE 0) DIFFE13="CRT21=HSITE13                                   |
| TF<br>IF              | ("E22=SITE14 HE Ø) DIFFF14=NCRT22=NSITE14  |
| DO REPEAT             | (ME23-SITE15 NE @) DIFFEIS=NCRT23-NSITE15<br>XDIFFE=DIFFE1 TO DIFFE15/   |
| IF<br>End Repeat      | (XDIFFE LT 0) XDIFFE=XDIFFE*(-1)   |
| COMPUTE               | SUMDIFE=DIFFE1+DIFFE2+DIFFE3+DIFFE4+DIFFE5+DIFFE6+DIFFE7+  |
| ASSIGN MISSING        | DIFFE8+DIFFE9+DIFFE12+DIFFE11+DIFFE12+DIFFE13+DIFFE14+DIFFE<br>NSITE1 TO NSITE15,DIFFE1 TO DIFFE15(99)                   |
| DO REPEAT             | XNSITF=NSITF1 TO NSITF15/  |
|                       | XSITF=GITF1 TO SITF15/<br>XCL4TF=CERTF1 TO CERTF15/  |
| IF                    | (XSITE E9 9) XNSITE=XSITE=XCERTE   |
| IF<br>END REPEAT      | (XSITE EQ C) XUSITE=XSITE+XCERTE   |
| DO REPEAT             | XOIFFF=DIFFF1 TO DIFFF15/  |
| COMPUTE<br>END REPEAT | XJIFFF=3   |
|                       | (ME1-SITF1 NE 0) DIFFF1=NCRT1=NSITF1   |
| IF                    | ("E3=SITE2 NE 0) DIFFF2=NCRT3=NSITF2<br>("E4=SITF3 NE 0) DIFFF3=NCRT4=NSITF3   |
| 1F<br>7F              | (MES-SITF4 ME 0) DIFFF4=NCRT5-NSITF4<br>(ME6-SITF5 ME 0) DIFFF5=NCRT6-MSITF5   |
| IF<br>IF              | (MER-SITES WE D) DIFFESENCETO-CSITES<br>(MER-SITES WE D) DIFFESENCETO-CSITES   |
| IF<br>If              | ("E10-SITE7 NE 0) DIFFE7="CRT10-NSITE7   |
| 1F<br>1F              | (ME11-SITF8 NE 0) DIFFF8=NCRT11-NSITF8<br>(ME13-SITF9 NE 0) DIFFF9=NCRT13-NSITF9   |
| IF<br>IF              | (ME14=SITF10 NE 0) DIFFF12=NCRT14=NSITF10<br>(ME15=SITF11 NE 0) DIFFF11=NCRT15=NSITF11                                   |
| IF                    | (ME19-SITF12 ME B) DIFFF12=NCRT19=NSITF12  |
| IF<br>IF              | (ME21=SITF13 NE 0) DIFFF13=NCRT21=NSITF13<br>(ME22=SITF14 NE 0) DIFFF14=NCRT22=NSITF14                                   |
| ÌF                    | (ME23=SITF15 NE 0) DIFFF15=NCRT23=NSITF15  |
| DO REPEAT<br>IF       | XOIFFF=DIFFF1 TO DIFFF15/<br>(XDIFFF LT 0) XDIFFF=XDIFFF*(-1)  |
| END REPEAT            |  |
| COMPUTE               | SUMDIFF=U1FFF1+NIFFF2+DIFFF3+DIFFF4+DIFFF5+DIFFF6+DIFFF7+<br>DIFFF8+DIFFF9+DIFFF10+DIFFF11+UIFFF32+DIFFF13+DIFFF14+DIFFF |
| ASSIGN HISSING        | ASITE1 TO ASITE15, DIFFE1 TO DIFFE15(99)   |
| COMPUTE               | EXSC="GRT2+MCRT7+MCRT9+HCRT12+MCRT25<br>SC=T0TMCRT-EXSC  |
|                       | SUMDIFA, SUMDIFB, SUMDIFC, SUMDIFD, SUMDIFE, SUMDIFF(99)<br>NotdiFA=DIFFA4+DIFFA6+DIFFA15                                |
| COMPUTE               | NOTDIFB=DIFFB4+DIFFB6+DIFFB15  |
|                       | KOTPIFC=DIFFC4+DIFFC6+DIFFC15<br>NOTDIFD=D1FFD4+DIFFD6+D1FFD15   |
| COMPUTE               | NOTDIFE=DIFFE4+DIFFE6+DIFFE15  |
|                       | NOTDIFF=DIFFF4+DIFFF6+DIFFF15<br>HSU"DIFA=SUMDIFA-NOTDIFA  |
| CONDIL                | 11/38/   |
|                       |  |
|                       | NSUMDIFB=SUMDIFB+NCTDIFB<br>NSUMDIFC=SUMDIFC+NOTDIFC   |
| COMPUTE               | NSUMUIFD=SUMDIFD=NOTDIFD   |
|                       | NSUMDIFE=SUMDIFE→NOTDIFE<br>NSUMDIFF=SUMDIFF→NOTDIFF   |
| ASSTGU HTSSTNG        | ESUMPTEA TO ESUPPTEE (99)  |
|                       | ALLCERTA=CERTA1+CERTA2+CERTA3+CERTA5+CERTA7+CERTA8+CERTA9+<br>CERTA1&+CERTA11+CERTA12+CERTA13+CERTA14                    |
| COMPLITE              | ALLCERTR=CERTB1+CERTB2+CERTB3+CERTB5+CERTB7+CERTB8+CERTB9+   |
| COMPUTE               | CERTU12+CERT011+CERT012+CERT013+CERT014<br>ALLCERTC=CERTC1+CERTC2+CERTC3+CERTC5+CERTC7+CERTC8+CERTC9+                    |
|                       | CERTC10+CERTC11+CERTC12+CERTC13+CERTC14<br>ALLCERTD=CERTD1+CERTD2+CERTD3+CERTD5+CERTD7+CERTD8+CERTD9+                    |
|                       | reuto10+report1+report12+report13+report14   |
| CDUPUTE               | ALLCERTE=CERTE1+CERTE2+CERTE3+CERTE5+CERTE7+CERTE8+CERTE9+<br>CERTE1#+CERTE11+CERTE12+CERTE13+CERTE14                    |
| COMPLITE              | ALL CERTE=CERTE1+CERTE2+CERTE3+CERTE5+CERTE7+CERTE8+CERTE9+  |
|                       | CERTF10+CERTF11+CERTF12+CERTF13+CERTF14<br>ALLCERTA TO ALLCERTF(99)  |
| COMPUTE               | ALLSC=SC+MCRT7   |
|                       |  |
|                       |  |
|                       | n an   |

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(ME1-SITE1 NE 0) DIFFF1=NCRT1-NSITE1 (ME3-SITE2 NE 0) DIFFE2=NCRT3-NSITE2 (ME4-SITE3 NE 0) DIFFE3=NCRT4-NSITE3

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Appendix Twenty Three

The Mis-Match Scores.

### Key

- DIFFA1, DIFFA2, etc. refers to the Mis-match scores for Situation A on Dimension Numbers 1, 2, etc. Similarly DIFFB1, DIFFB2, etc. give this information for Situation B.
- NSUMDIFA to NSUMDIFF refer to the Total Mis-match scores for Situations A to F.

#### Note

All missing data is coded '99'.

Appendix 23a.

Mis-match Scores for Situation A.

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|             | ( (   | ſ  | r - r                                      | ( 1  | ſ  | ( {  | r r  | C           | r   | 6 6<br>84  | 5                             |
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|             | 52 B2   | 28   | 20   | ທ<br>ເກ                                    | 62   | ۰ م<br>• •                                 | 6 9  | 7           | Q Q   | ও ●<br>ব   | 50                            |
|             | DIFFA7<br>CIFFA12                                     | Clffal2<br>Riffal2                                   | DIFFA7<br>Diffa12                          | UIFFA7<br>Diffa12                          | DIFFA7<br>Ciffa12                                    | DIFFA7<br>Diffa12                          | DIFFA7<br>NIFFA12                          | PAGE        | DIFFA7<br>Diffa12   | riffa7<br>Diffa12  | DIFFA7<br>DIFFA12             |
|             | د ت   | 5.5  | ప ను                                       | ت ت  | G L  | 50   | 22   | 11/08/77    | 22  | 55   | ¢ 2                           |
|             | CIFFAS<br>Diffail                                     | CIFFAS<br>Diffai1                                    | DIFFAS<br>Ciffaii                          | DIFFAS                                     | DIFFAS<br>DIFFA11                                    | DIFFAS                                     | DIFFAS<br>Diffail                          |             | DIFFAI<br>Diffaii   | DIFFAS<br>DIFFA11  | DIFFAS<br>Diffail             |
| :<br>1      | 0.0   | 5<br>5<br>9<br>9                                     | 2 - 2<br>- 2<br>- 1<br>- 2                 | 6 •<br>7 •                                 | 7.<br>8  | 56.<br>33.                                 | 99 •<br>V                                  |             | 1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | 2<br>2<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8 | 00.0                          |
| ì           | DIFFA3<br>DIFFA13<br>*SUMDIFA                         | 0166A3<br>D166A13<br>* SumD16A                       | DIFFA3<br>Diffa19<br>NS-1471FA             | DIFFA3<br>Diffa19<br>NS(HDIFA              | DIFFA3<br>Diffa19<br>NS4001FA                        | DIFFA3<br>Diffa10<br>NSUMDIFA              | DIFFA3<br>Diffaiq<br>Nsumdifa              |             | DIFFA3<br>Diffa10<br>NSUMDIFA   | DIFFA3<br>DIFFA19<br>MSUNDIFA  | DIFFA3<br>DIFFA10<br>NSUMDIFA |
|             | 556   | • CL CL<br>©   | n n<br>• • 6                               | 282  | ช ∙ธ<br>ภ  | 8• 3<br>7                                  | 6 5 6                                      |             | • 9<br>• 7  | 0 • •<br>9 7   | 999                           |
| . ·         | 01FFA2<br>01FFA9<br>01FFA14<br>2                      | 01FFA2<br>01FFA9<br>01FFA9<br>3                      | 016642<br>016649<br>016649<br>0166414      | 01FFA2<br>01FFA9<br>01FFA14<br>5           | DIFFA2<br>Diffa9<br>Diffa14<br>6                     | DIFFA2<br>Diffa9<br>Diffa14<br>. 7         | DIFFA2<br>DIFFA9<br>DIFFA14<br>8           |             | DIFFA2<br>Diffa9<br>Diffa14<br>9  | DIFFA2<br>Diffa39<br>Diffa14<br>10   | DIFFA2<br>DIFFA9<br>UIFFA14   |
| CASE NUMBER | 8.<br>8.<br>8.<br>Case Numper                         | 0<br>7.<br>САSE №048£4                               | 4.<br>5.<br>CASE NJ#8ER                    | 6,<br>6,<br>01<br>€ ASE №13∞9ER            | CASE   |  | 7<br>CASE                                  | ŝ           | CAS   | 6<br>6<br>0<br>CASE NUMBER   | 223                           |
| CONTENTS OF | JIFFA1<br>DIFFA6<br>DIFFA13<br>DIFFA13<br>Contents of | ALFFAL<br>Diffah<br>Diffah<br>Diffai3<br>Comtfats of | DIFFA1<br>Diffa8<br>Diffa13<br>Contert3 of | DIFFA1<br>Diffa8<br>Diffa13<br>Comtents of | DIFFA1<br>DIFFA8<br>DIFFA8<br>DIFFA13<br>Contents OF | DIFFA1<br>Diffar<br>Diffa13<br>Comtemts GF | DIFFA1<br>Diffa8<br>Diffa13<br>Contents of | INTERVIEWEF | DIFFA1<br>DIFFA8<br>DIFFA13<br>Contents of  | DIFFA1<br>DIFFA1<br>DIFFA13<br>Contents DF   | DIFFA1<br>DIFFA8<br>DIFFA13   |
|             | () (  |  |  | (a) (<br>                                  | ) <u> </u>   | 0_ 0_                                      | . 0 C                                      | _ (<br>     | 2. 0  | Q Q  | <u>с</u>                      |

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|               | DIFFA7<br>Diffa12  | CIFFA7<br>DIFFA12                          | DIFFA7<br>Diffa12   | DIFFA7<br>Diffa12                          | DIFFA7<br>NIFFA12                          | DIFFA7<br>Diffa12 | PAGE                   |               | NIFFA7<br>DIFFA12                          | DIFFA7<br>Diffa12                          | DIFFA7<br>DIFFA12                         | DIFFA7<br>DIFFA12                      |
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|               | 01FFAS<br>D1FFA11  | DIFFAS                                     | DIFFIS<br>CIFFALL   | DIFFAS                                     | DIFFAS                                     | DIFFA5<br>DIFFA11 |                        |               | DIFFA5<br>DIFFA11                          | DIFFA5<br>DIFFA11                          | DIFFAS                                    | DIFFAS                                 |
|               | 0<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | یں<br>بیانی میں<br>میں                     | 24<br>5<br>5<br>7<br>5<br>7<br>5<br>7<br>5<br>7<br>5<br>7<br>5<br>7<br>7<br>7<br>7<br>7<br>7<br>7 | 8<br>5<br>6<br>6<br>7                      | 6<br>6<br>19                               | 5) •<br>5)        |                        | <b>t</b>      | • 8•<br>• •<br>v                           | 4 2 8<br>4 7 8                             | 8<br>32                                   | 3 8 8<br>8 • •                         |
|               | DIFFA3<br>Diffa17<br>NSUNDIFA  | DIFFA3<br>Diffa10<br>NSTRDIFA              | NIFFA3<br>Diffa12<br>VSUNDIFA   | DIFFA3<br>Diffa10<br>NSUMDIFA              | DIFFA3<br>Diffa10<br>NSUMDIFA              | NIFFA3<br>Diffair |                        | ATTUMION      | DIFFA3<br>Diffa10<br>NSUMDIFA              | DIFFA3<br>Diffa10<br>NSUMDIFA              | DIFFA3<br>Diffa10<br>NSUMDIFA             | DIFFA3<br>Diffa10<br>NSUNDIFA          |
|               | . • С. •<br>И цо   | 9 - C                                      | 5 • 5<br>M  | 7<br>8                                     | ی.<br>م                                    | •0                |                        | •             | . • 6 6<br>M                               | - 2<br>8<br>8                              | 2•2                                       | 0. 0<br>0. 0                           |
|               | CIFFA2<br>DIFFA9<br>DIFFA14<br>12  | DIFF42<br>DIFF49<br>CIFF414<br>13          | 01FFA2<br>01FFA9<br>01FFA14<br>14   | DIFFA2<br>DIFFA9<br>DIFFA14<br>15          | DIFFA2<br>Diffa9<br>Diffa14<br>16          | DIFFA2<br>Diffa9  |                        | D1FFA14<br>17 | DIFFA2<br>DIFFA9<br>DIFFA14<br>18          | CIFFA2<br>DIFFA9<br>DIFFA14<br>19          | DIFFA2<br>DiffA9<br>DiffA14<br>20         | DIFFA2<br>DIFFA9<br>DIFFA14            |
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| CONTENTS OF   | DIFFAI<br>Oiffaa<br>Diffai3<br>Cumtents CF   | DIFFA1<br>Diffa1<br>Diffa13<br>Contents of | DIFFA1<br>Diffa3<br>Diffa13<br>Contents of  | DIFFAI<br>Diffaa<br>Diffai3<br>Contents of | DIFFA1<br>Diffa1<br>Diffa13<br>Contents of | DIFFA1<br>Diffa8  | INTERVIEWEE<br>Difease | CONTENTS OF   | DIFFA1<br>Diffaa<br>Diffaa3<br>Contents Gi | DIFFA1<br>Diffa1<br>Diffa13<br>Contents Ci | DIFFA1<br>Diffa8<br>Diffa13<br>Comtents 0 | DIFFA1<br>DIFFA8<br>DIFFA13<br>DIFFA13 |

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| CIFFA7<br>CIFFA12           |               | DIFFA7<br>Diffa12  | DIFFA7<br>Diffa12                                    | DIFFA7<br>Diffa12                         | PAGE 9      | DIFFA7<br>DIFFA12                          | DIFFA7<br>Diffa12                          | DIFFA7<br>Diffa12                          | DIFFA7<br>Diffa12  | DIFFA7<br>DIFFA12 |
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### Appendix 23e

#### Mis-match Scores for Situation E.

between dimensions. Appendix 31 shows the mean nondefiniteness attached to each adjective within each adjective pair. In seventeen cases the difference between these means was significant at the .05 level (2-tail).

The non-definiteness scores were analyzed to look for sex differences. An analysis of variance was carried out to look at the effects of sex and adjective chosen upon non-definiteness. The S.P.S.S. programme was used, with the highest priority being assigned to sex. The results are contained in Appendix 32. Sex was only significent at the .05 level as a main effect in one case. This was for the dimension 'trusting - hard to fool', where women tended to be more non-definite than men. One interaction was also significant. This was on the dimension 'good - bad'.

D. The Total Non-Definiteness Score.

The descriptive statistics for the total non-definiteness score are presented in Table Thirty Four. The mean of 31.40 is not appreciably different from those obtained in the previous investigations. These were 35.18 and 33.63 respectively.

Deciles are presented in Table Thirty Five. These show the score of the subject at every seventeenth rank when cases were ranked from the lowest to the highest.

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# Appendix 23f.

# Mis-match Scores for Situation F.

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Appendix 24

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### Descriptive Statistics for Total Mis-Match Scores for

#### Situations A to F.

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. ( VARIABLE NSHMDIFA 24.708 MEAN STD ERR 1.638 STD DEV 12.967 VARIANCE KURTOSIS 1. 168,148 -,539 SKEANESS ,215 53,020 RANGE MINIMUM Ø MAXIMUM 53 800 ÷ ( VALID CASES 65 MISSING CASES Ø • • • • • • • • • • • . . . . . . . ŗ. VARIABLE NSUNDIFB 2,246 21.719 STD ERR KURTOSIS : MEAN STD DEV 16,366 267.856 VARIANCE SKEWNESS -, 509 ,585 63.348 RANGE MINIMUM ø MAXIMUM 63,000 ( VALID CASES 64 MISSING CASES 1 ( . . . . . . . . . . . . . . . . . . . VARIABLE NSUMDIFC C 1,982 15,980 23,462 STD ERR STD DEV MEAN -,966 255.346 KURTOSIS .187 VARIANCE SKEWNESS MAXIMUM ( RANGE 61.000 MINIMUM 61.908 И VALID CASES 65 MISSING CASES ß ļ O. . . . . . . . . . . . . . . . . . C VARIABLE NSUMDIFD 14,672 STD ERR 1.820 STD DEV 39.015 MEAN .396 VARIANCE 215,205 KURTOSIS SKEWNESS C -,576 68.328 MINIMUM MAXINUM 68.000 RANGE ø ( VALID CASES MISSING CASES 65 Ø . . . . . . . . . . . . . .  $\mathbf{O}$ VARIABLE NSUMDIFE 21,429 STD ERR 1.674 STD DEV 13,283 ¢ MEAN VARIANCE KURTOSIS - 343 SKEWNESS ,581 176.442 MAXIMUM 56,000 Ø 56.084 RANGE MINIMUM ( 2 MISSING CASES VALID CASES 63 ( INTERVIEWEES (CREATION DATE = 12/08/77 ) CHAR2 FILE  $C^{\circ}$ VARIABLE NSUMDIFF ( 1.770 STD ERR STD DEV 14.046 MEAN 25.651 KURTOSIS 353 59,000 455 SKEWNESS 197.295 VARIANCE MAXIMUM И RANGE MINIMUM ( MISSING CASES 2 VALID CASES 63 1.0. . . . . . . 5.000

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# Appendix Twenty Five

Investigation Three: Adjectival Choices

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| Кеу            |  |
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| Variable Label | Adjectival Choice                              |
| 1              | Reserved - Outgoing                            |
| 3              | Submissive - Assertive                         |
| 4              | Serious - Happy-go-lucky                       |
| 5              | Disregards Rules - Conscientious               |
| 6              | Hard hearted - Sentimental                     |
| 7              | Trusting - Hard to fool                        |
| 8              | Practical - Unconcerned with practical matters |
| 10             | Confident - Apprehensive                       |
| 11             | Conservative - Experimenting                   |
| 13             | Follows own urges - Does what is expected      |
| 14             | Relaxed - Tense                                |
| 15             | Eager - Indifferent                            |
| 16             | Strong - Weak                                  |
| 17             | Sevére - Lenient                               |
| 18             | Hard - Soft                                    |
| 19             | Wise - Foolish                                 |
| 20             | Sociable - Unsociable                          |
| 21             | Good-bad                                       |
| 22             | Active - Passive                               |
| 23             | Free - Constrained                             |
| 24             | Kind -Cruel                                    |
| 26             | Rash - Cautious                                |

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Notes

The coding of 'O' was given when the left-hand adjective was chosen.

The coding of '9' was given when the right hand adjective was chosen

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° 2 •3 0000 5 G , • = = 0 0 45 PAGE КС 6 КС 6 КС 13 КС 18 ME 6 ME 13 ME 23 ME 23 766 7613 7613 7623 ME6 ME13 ME18 ME23 XE6 ME13 ME13 ME23 ME 6 ME 13 ME 18 ME 23 ME6 ME13 ME18 ME23 02/02/78 ° 5 °.3 •••••• - 09 5 °. » 0 0 0 9 • • • • <sup>•</sup> • 5 5 • ~ ° 855 4611 8612 8622 ME5 ME11 ME17 HE22 ME5 ME11 ME11 ME22 ME 22 ME5 ME11 ME17 MF22 ME5 ME11 ME17 ME5 Me11 Me17 Me22 000 • <sup>0</sup> • 6 \*8 8 6 • S S 0 жеа Не в Не в Не в ME4 ME10 ME10 ME21 ME4 ME10 ME20 ME20 ME4 Me10 Me16 ME 4 ME 10 ME 16 ME 21 ME 2 1 \*88\*\* 50000 00 60 ۍ ۍ ا ME3 ME8 ME15 ME20 HE26 7 ME3 ME3 ME15 ME20 ME20 ME 3 ME 3 ME 2 ME 26 ME 26 ME 26 CONTENTS OF CASE MUMBER ME19 ME19 ME24 Contents of CASE NUMBER 'E1 'E1 ME1 ME7 ME14 ME14 ME19 ME24 Me24 Contents of Case Nu<sup>w</sup>ber ME1 9. ME7 9. ME14 0. ME19 0. ME24 0. CONTENTS OF CASE NUMBER 99 99 90 NUMBER 9 9 9 9 8 DF CASE <sup>NUY</sup>9ER 0 0 NUMBER 000 00.00 ME24 Contents of Case ME24 Contents of CASE ME1 ME1 ME14 ME14 ME19 Contents C

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Responses to Question Two of the Supplementary Questionnaire and Non-Definiteness Scores for the Individual Dimensions.

Key

- Q.2 Response to Question Two of the Supplementary Questionnaire
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## Appendix Twenty Seven

## Total Non-Definiteness Scores.

| Key     |                        |
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| Lable   | Variable               |
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Subjects' Sex

Key

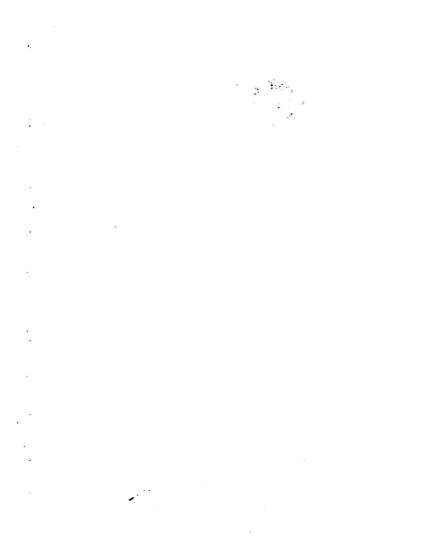
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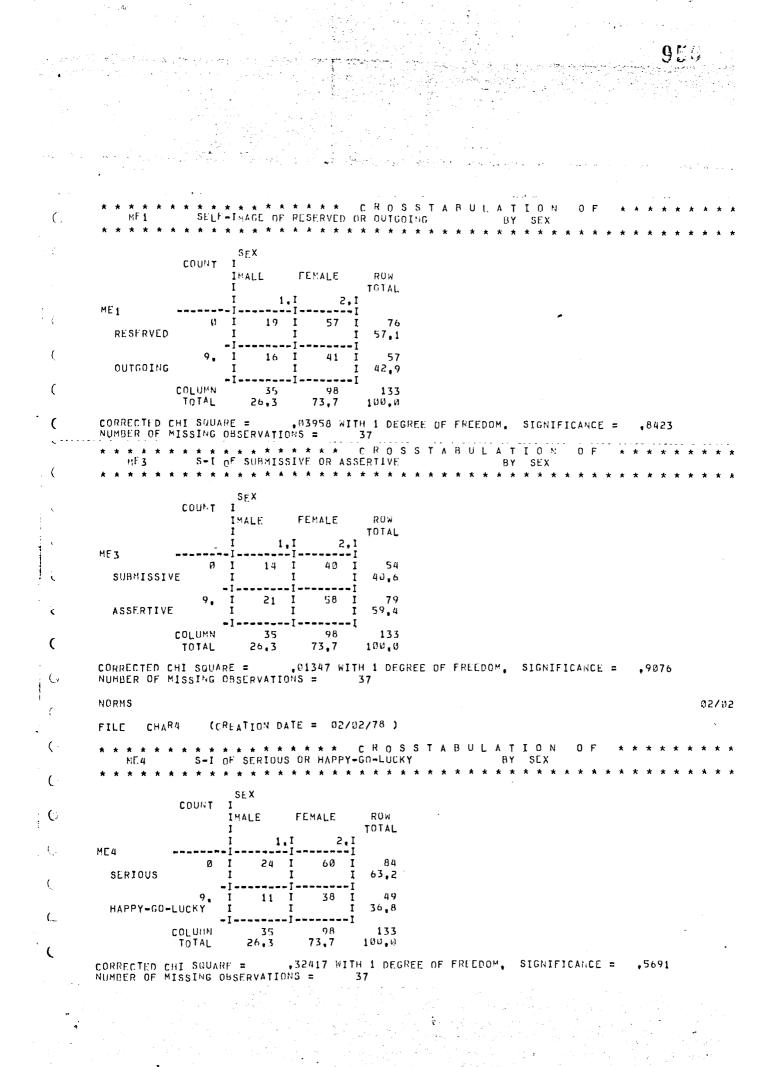
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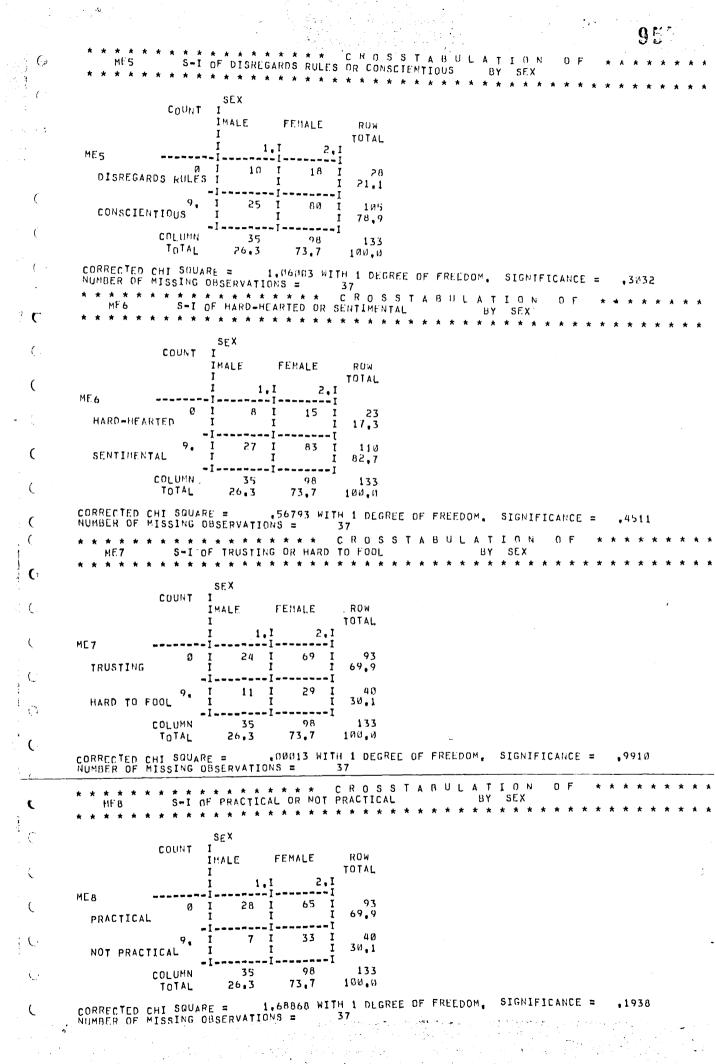
Contingency Tables between Adjectival Choice and Sex.

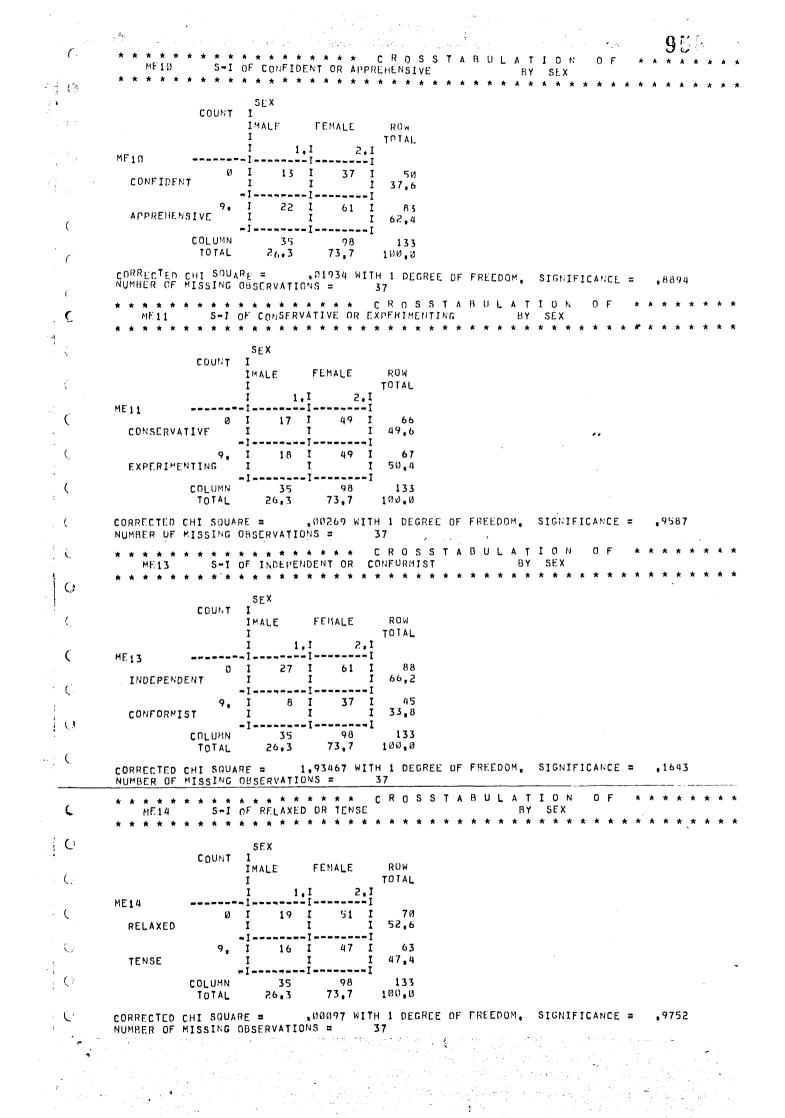


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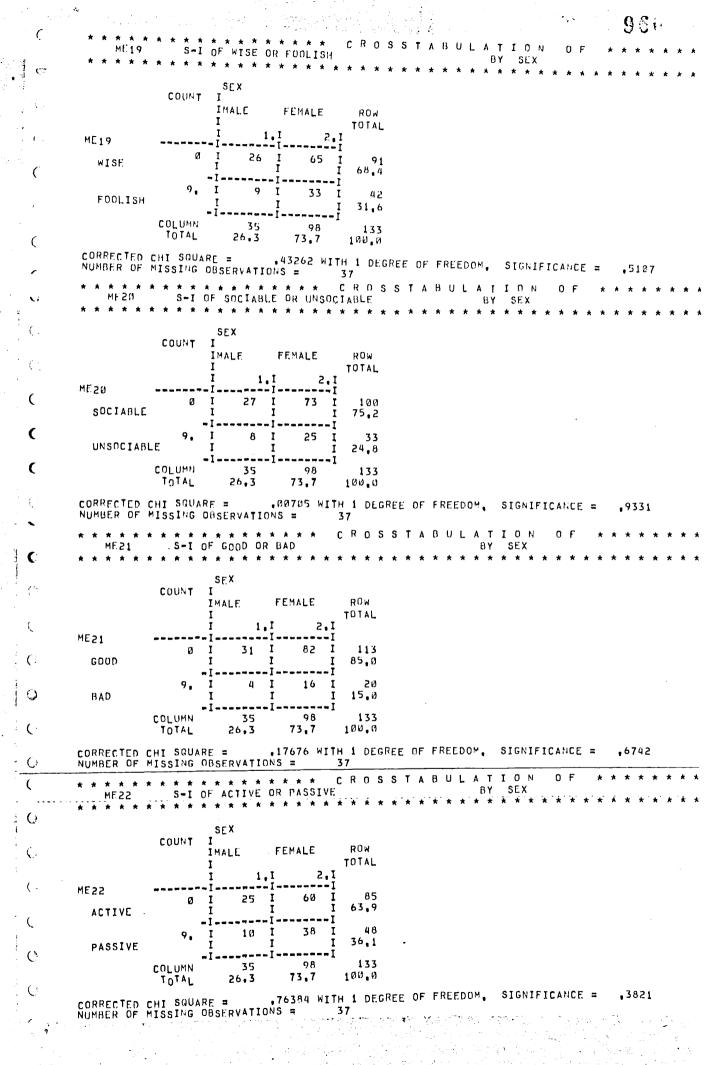
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|  | n an  |
| * * * * * * * * * * * * * * * * * * *  | CROSSTABULATION OF ******<br>RENT BY SEX  |
| C COUNT I  |   |
| IMALE FEMALE<br>I  | ROW<br>Total  |
| ME15 0 I 26 I 70   |   |
| EAGER I I<br>-II   | I 72.2<br>I   |
| C INDIFFFRENT I 9 I 28<br>-II  | I 37<br>I 27.8<br>I   |
| COLUMN 35 98<br>TOTAL 26,3 73,7  | 133<br>100,0  |
| CORRECTED CHI SQUARE = .01083 WI<br>NUMBER OF MISSING OBSERVATIONS =   | TH 1 DEGREE OF FREEDOM, SIGNIFICANCE = ,9171<br>37  |
| ( * * * * * * * * * * * * * * * * * * *  | CROSSTABULATION OF ******<br>BY SEX   |
| SEX SEX  | *   |
| COUNT I<br>IMALE FEMALE<br>I   | ROW   |
| I 1.I 2.I<br>( ME16II  | TOTAL   |
| ØI 25 I 75 I<br>STRONG I I I   | 100<br>75,2   |
| 9. I 10 I 23 I<br>WEAK I I I   | 33<br>24,8  |
| "III<br>COLUMN 35 98<br>TOTAL 26.3 73,7  | 133<br>100,0  |
| CORRECTED CHI SQUARE = .13833 WIT  | H 1 DEGREE OF FREEDOM, SIGNIFICANCE = ,7100   |
| HUNDER OF HISSING UBSERVATIONS =   | S7<br>¢ R 0 S S T A B U L A T I 0 N T 0 F T A F A A K K K K K K                           |
| *  | *   |
| COUNT I<br>Imale FFMALE  | ROW   |
| ( I 1,I 2,I  | TOTAL   |
| ME17II<br>( B I 6 I 28 I<br>SEVERE I I I I   |   |
| · · · · · · · · · · · · · · · · · · ·  | 99<br>74.4  |
| -ÎÎÎ<br>(. COLUMN 35 98  | 133   |
| TOTAL 26.3 73.7<br>C CORRECTED CHI SQUARE = 1.22052 WIT  | 100.0<br>H 1 DEGREE OF FREEDOM, SIGNIFICANCE = .2693                                      |
| NUMBER OF MISSING OBSERVATIONS =   | 37<br>CROSSTABULATION OF ******   |
| ME18 SHI OF HARD OR SOFT   | BY SEX  |
| SEX<br>COUNT I   |   |
| IMALE FEMALE   | ROW<br>TOTAL  |
| ME18 I 10 I 25 I   | 35  |
| HARD I I I<br>-II<br>9, I 25 I 73 I  | 26,3<br>98  |
| C SOFT I I I I I I I I I I I I I I I I I I I   | 73,7  |
| COLUMN 35 98<br>Column 35 98<br>Total 26.3 73.7  | 133<br>100.0  |
| ("NUMBER OF MISSING OBSERVATIONS =   | H 1 DEGREE OF FREEDOM, SIGNIFICANCE = .8970<br>37   |
|  | 사람이는 가장은 사람들은 이 것이 같은 것이라는 것을 알았다. 이 성격적으로 가지<br>같은 사람들은 것이 아니라 이 것을 모두 가지는 것으로 가격하는 것이다. |
|  |   |



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\* \* \* \* \* \* CROSSTABULATION OF \* \* \* ( SHI OF FREE OR CONSTRAINED MF 23 BY SEX Ç SEX COUNT I IMALE FEMALE ROW C TOTAL 1.I 2.I ME23 - I I 23 I 60 I 83 0 FREE I 62.4 T T - I ---- I ----- I 1 38 I ( 12 I I I 50 CONSTRAINED T 37,6 T ----- $t \rightarrow$ COLUMN 35 98 133 TOTAL 26.3 73.7 100.0 CORRECTED CHI SQUARE = .0715 NUMBER OF MISSING OBSERVATIONS = € ,07154 WITH 1 DEGREE OF FREEDOM, SIGNIFICANCE = ,7891 37 ( NORMS 0 FILE CHAR4 (CREATION DATE = 02/02/78) ( \* \* CROSSTABULATION OF \* \* \* STI OF KIND OR CRUEL ME 2.4 BY SEX Ć \* SEX COUNT I Ĺ IMALE FEMALE ROW I TOTAL  $\epsilon_{j}$ 1.I 2,1 ME 24 Ø I 33 I 89 1 122 (KIND 91.7 1 2 I 9 I 11 ( CRUEL 8 3 1 1 ----I----I COLUMN 35 98 133 ( 100.0 TOTAL 73.7 26.3 ,07964 WITH 1 DEGREE OF FREEDOM, SIGNIFICANCE = ,7778 C . .. \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* C R O S S T A B U L A T I O N ME26 S-I CF RASH OR CAUTIOUS BY SEX 0 F ( \* ( SEX COUNT I FEMALE ROW IMALE ( TOTAL 1 1.I 2.I Ť ME26 1 ( 34 I 45 Ø I 11 I 33,8 RASH ..... ţ 64 I 88 24 I 66.5 CAUTIOUS 1 T \_\_\_\_\_I*\_\_\_*\_\_I ( COLUMN 35 98 133 73.7 100.0 TOTAL 26.3 C CORRECTED CHI SOUARE = .02027 WITH 1 DEGREE OF FREEDOM, SIGNIFICANCE = .8868 NUMBER OF MISSING OBSERVATIONS = 37

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## Appendix 30

Frequencies of Non-Definiteness Scores on the Individual Dimensions and other Descriptive Statistics.

SELF-IMAGE NON-DEFINITENESS ON RED"D-OUT

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RELATIVE ADJUSTED СОМ ABSOLUTE FREQ FRED FRED CATEGORY LABEL CODE FREQ (PCT) (PCT) (PCT) V, DEFINITE S-I ٤١ 36 21,2 21.2 21,2 FAIRLY DEFINITE S-1 1. 65 38,2 38,2 59.4 "MID-POINT 2, 53 31.2 31.2 90.6 FAIRLY NONDEF.S-I 3. 14 8,2 8,2 98,8 ---- 2 VERY HONDER. S-I 4. 1,2 1.2 100.0 TOTAL 170 100.0 100.0

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VALID CASES 170 MISSING CASES S I D OH SUBMISSIVE-ASSERTIVE

| CATEGORY LABEL      | CODE  | ABSOLUTE<br>FREQ | RELATIVE<br>Freq<br>(PCT) | ADJUSTED<br>Freg<br>(PCT) | CUM<br>Freq<br>(PCT) |
|---------------------|-------|------------------|---------------------------|---------------------------|----------------------|
| V, DEFINITE S-I     | Ø     | 26               | 15,3                      | 15,3                      | 15.3                 |
| FAIRLY DEFINITE S-I | 1.    | 57               | 33,5                      | 33,5                      | 48.8                 |
| "MID=POINT          | 2,    | 52               | 30.6                      | 39,6                      | 79 <sub>e</sub> 4    |
| FAIRLY NONDEF,S-I   | 3,    | 33               | 19,4                      | 19.4                      | 98.8                 |
| VERY NONDEF, S-I    | 4.    | 2                | 1.2                       | 1,2                       | 100.0                |
| · -                 | TOTAL | 170              | 100.0                     | 100,0                     | -                    |

VALID CASES 173 SC4

HISSING CASES Ø S I D ON SERIOUS-HAPPY GO LUCKY

| CATEGORY LABEL      | CODE  | ABSOLUTE<br>FREQ | RFLATIVE<br>Freq<br>(PCT) | ADJUSTED<br>Freq<br>(PCT) | CUM<br>Freq<br>(PCT) |
|---------------------|-------|------------------|---------------------------|---------------------------|----------------------|
| V, DEFINITE S-I     | Ø     | 30               | 17,6                      | 17,6                      | 17,6                 |
| FAIRLY DEFINITE SHI | 1.    | 57               | 33,5                      | 33,5                      | 51,2                 |
| "MID-POINT          | 2,    | 53               | 31.2                      | 31,2                      | 82,4                 |
| FAIRLY NONDEF.S-I   | 3.    | 26               | 15,3                      | 15.3                      | 97.6                 |
| VERY NONDEF. S-I    | 4.    | 4                | 2.4                       | 2,4                       | 100,0                |
|                     | TOTAL | 170              | 100.0                     | 100.0                     |                      |

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RELATIVE

FREQ

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24.1

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VALID CASES 170 MISSING CASES S I D ON DISREGARDS RULES-CONSCIENTIOUS

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VALID CASES

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ABSOLUTE CODE FREQ CATEGORY LABEL V. DEFINITE S-I Ø 51 56 1. FAIRLY DEFINITE SHI "MID-POINT 2, 41 18 3. FAIRLY NONDEF, S-I 4. VERY NONDEF, S-I

> NISSING CASES 170

TOTAL

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CUM

(PCT)

FREQ

30,0

62.9

87,1

97.6

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ADJUSTED

FREQ (PCT)

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32,9

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VALID CASES 170 MISSING CASES

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| CATEGORY LABEL      | CODE  | ABSOLUTE<br>FREQ | RELATIVE<br>FREQ<br>(PCT) | ADJUSTED<br>FREQ<br>(PCT) | CUM<br>FREQ<br>(PCT) |
|---------------------|-------|------------------|---------------------------|---------------------------|----------------------|
| V, DEFINITE S-I     | ø     | 34               | 20,0                      | 20 <b>,</b> 0             | 20,0                 |
| FAIRLY DEFINITE SHI | 1.    | 61               | 35,9                      | 35,9                      | 55,9                 |
| "HID-POINT          | s.    | 57               | 33,5                      | 33,5                      | 89.4                 |
| FAIRLY NONDEF.S-I   | 3.    | 15               | 8.8                       | 8.8                       | 98,2                 |
| VERY NONDEF. S-I    | 4.    | 3                | 1.8                       | 1.8                       | 100,0                |
|                     | TOTAL | 170              | 120.0                     | 100,0                     |                      |

VALID CASES 179 HISSING CASES

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FILE CHAR4 (CREATION DATE = 02/02/78 )

SC11 S I D ONCONSERVATIVE EXPERIMENTING

| CATEGORY LABEL      | CODE  | ABSOLUTE<br>FREQ | RÉLATIVE<br>Freq<br>(PCT) | ADJUSTED<br>FREQ<br>(PCT) | CUM<br>Freq<br>(PCT) |
|---------------------|-------|------------------|---------------------------|---------------------------|----------------------|
| V, DEFINITE S-I     | Ø     | 19               | 11,2                      | 11,2                      | 11.2                 |
| FAIRLY DEFINITE S-I | 1,    | 64               | 37,6                      | 37,6                      | 48,8                 |
| "MID-POINT          | 2,    | 58               | 34.1                      | 34,1                      | 82,9                 |
| FAIRLY NONDEF,S-I   | 3.    | 26               | 15.3                      | 15.3                      | 98,2                 |
| VERY NONDEF. S-I    | 4 .   | 3                | 1.8                       | 1.8                       | 100.0                |
|                     | TOTAL | 170              | 180.0                     | 100,0                     |                      |
|                     |       |                  |                           |                           |                      |

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VALID CASES 170 MISSING CASES Ø S I D DN INDEPENDENT CONFORMIST SC13

| CATEGORY LABEL      | CODE        | ABSOLUTE<br>FREQ | RELATIVE<br>Freq<br>(PCT) | ADJUSTED<br>FRED<br>(PCT) | CUM<br>Freq<br>(PCT) |
|---------------------|-------------|------------------|---------------------------|---------------------------|----------------------|
| V, DEFINITE SHI     | Ø           | 85               | 16,5                      | 16,5                      | 16,5                 |
| FAIRLY DEFINITE SHI | 1.          | 65               | 38,2                      | 38,2                      | 54,7                 |
| "HID-POINT          | 2.          | 53               | 31,2                      | 31.2                      | 85,9                 |
| FAIRLY NONDEF.S-I   | 3.          | 21               | 12,4                      | 12.4                      | 98.2                 |
| VERY NONDEF. S-I    | 4.<br>Total | 3                | 1.8                       | 1.8                       | 100.0                |

VALID CASES

170 MISSING CASES

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|---------------------|-----------|------------------|---------------------------|----------------------------|----------------------|
| CATEGORY LABEL      | CODE      | ABSOLUTE<br>FREQ | RFLATIVE<br>FRFQ<br>(PCT) | ADJIJSTED<br>FREQ<br>(PCT) | СИМ<br>Freq<br>(PCT) |
|                     | CODL      | r (C. 1)         | (PCT)                     | (201)                      | (601)                |
| V, DEFINITE S-I     | n         | 37               | 21.8                      | 21,8                       | 21.8                 |
| FAIRLY DEFINITE S-I | 1,        | 56               | 32.9                      | 32,9                       | 54,7                 |
| "MID-POINT          | 2.        | 60               | 35,3                      | 35,3                       | 90,0                 |
| FAIRLY NONDEF.S-I   | 3.        | 14               | 8,2                       | 8,2                        | 98,2                 |
| VERY NONDEF. S-I    | 4,        | 3                | 1,8                       | 1.8                        | 100,0                |
|                     | TOTAL     | 170              | 100.0                     | 100.0                      |                      |
| VALID CASES 170     | MISSING   | CASES            | U                         |                            |                      |
| NORMS               |           |                  |                           |                            |                      |
| FILE CHAR4 (CREATIC | IN DATE = | 02/02/78         | )                         |                            |                      |
| SC15 S I D ON EAGER | INDIFFE   | RENT             |                           |                            |                      |
|                     |           |                  | RELATIVE                  | ADJUSTED                   | CUM                  |
| CATEGORY LABEL      | CODE      | ABSOLUTE<br>Freq | FRFQ<br>(PCT)             | FREQ<br>(PCT)              | FREQ -<br>(PCT)      |
| V, DEFINITE S+I     | 0         | 38               | ¥22,4                     | 22,4                       | 22,4                 |
| FAIRLY DEFINITE SHI | 1.        | 6 ()             | 35,3                      | 35.3                       | 57.6                 |
| "MID-POINT          | 2,        | 41               | 24,1                      | 24,1                       | 81,8                 |
| FAIRLY NONDEF.S-I   | 3.        | 24               | 14.1                      | 14.1                       | 95,9                 |

| (            | CATEGORY LABEL      | CODE        | ABSOLUTE<br>FREQ | FRFQ<br>(PCT) | FREQ<br>(PCT) | FREQ<br>(PCT) |
|--------------|---------------------|-------------|------------------|---------------|---------------|---------------|
| ц.,          | V, DEFINITE S-I     | 3           | 38               | ¥22,4         | 22,4          | 22,4          |
| 0            | FAIRLY DEFINITE SHI | 1.          | 6 13             | 35,3          | 35.3          | 57,6          |
| Ú.           | "MID-POINT          | 2,          | 41               | 24,1          | 24,1          | 81,8          |
| $\mathbf{C}$ | FAIRLY NONDEF.S-I   | 3.          | 24               | 14.1          | 14.1          | 95,9          |
| (            | VERY NONDEF. S-I    | 4.<br>Total | 7<br>            | 4.1           | 4.1<br>100.8  | 100,0         |

| (  | VALID | CASES | 170       | MISSING  | CASES    | Ø |
|----|-------|-------|-----------|----------|----------|---|
| Ċ. | NORMS |       |           |          |          |   |
| ;  | FILE  | CHAR4 | (CREATION | N DATE = | 02/02/78 | ) |

SC16 S I D ON STRONG WEAK

| (   | CATEGORY LABEL      | CODE  | ABSOLUTE<br>FREQ | RELATIVE<br>FREQ<br>(PCT) | ADJUSTED<br>FREQ<br>(PCT) | CUM<br>Freq<br>(PCT) | <br><u>.</u> |  |
|-----|---------------------|-------|------------------|---------------------------|---------------------------|----------------------|--------------|--|
| ()  | V. DEFINITE S-I     | ø     | 28               | 16.5                      | 16,5                      | 16,5                 |              |  |
| 1.5 | FAIRLY DEFINITE S-I | 1.    | 58               | 34.1                      | 34.1                      | 50,6                 |              |  |
| ()  | "MID=POINT          | 2,    | 58               | 34.1                      | 34.1                      | 84 <b>.7</b>         |              |  |
| (   | FAIPLY NONDEF,S-I   | 3,    | 20               | 11.8                      | 11.8                      | 96,5                 |              |  |
| ,   | VERY NONDEF, SHI    | 4.    | 6                | 3,5                       | 3.5                       | 100.0                |              |  |
| C   |                     | TOTAL | 170              | 100.0                     | 100.0                     |                      |              |  |

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S I D ON SEVERE LENIENT SC 17 ( RELATIVE ADJUSTED ( ABSOLUTE FREQ FREQ FREQ CATEGORY LABEL CODE FRED (PCT) (PCT) (PCT) V. DEFINITE S-I 0 25 14.7 14.7 14.7 FAIRLY DEFINITE SHI 61 1. 35.9 35.9 50,6 "MID-POINT 2. 54 82.4 31.8 31.8 ( FAIRLY NONDEF.SHI 14.1 3. 24 14,1 96.5 VERY NONDEF. S-I 100.0 4, 3.5 6 3,5 1 . 1 TOTAL 100.0 170 100.0 . (. VALID CASES MISSING CASES 170 ø Ċ NORMS (CREATION DATE = 02/02/78) FILE CHAR4 ( SC18 S I D ON HARD SOFT C RELATIVE ADJUSTED C ABSOLUTE FREQ FREQ FREG CATEGORY LABEL CODE FREQ (PCT) (PCT) (PCT) 34 15,9 ( · V. DEFINITE SHI ø 27 15,9 15.9 FAIRLY DEFINITE S-I 1. 64 37.6 37,6 53,5 10 "MID-POINT 30.0 2. 51 30,0 83,5 ( FAIRLY NONDEF, S-I 3. 23 13.5 13.5 97.1 VERY NONDEF. S-I 4, 5 2,9 100,0 5.9 ( TOTAL 170 100.0 100,0 ( VALID CASES 170 MISSING CASES Ø Ċ NORMS FILE ÇHAR4 (CREATION DATE = 02/02/78) ; (\_**:** SC19 0- WISE FOOLISH C ADJUSTED RELATIVE ( ABSOLUTE FREQ FREQ FREQ CATEGORY LABEL CODE FREQ (PCT) (PCT) (PCT) 14,1 0 V. DEFINITE S-I Ø 24 14.1 14,1 FAIRLY DEFINITE S-I 46.5 1. 55 32.4 32.4 1 (3 "MID-POINT 2. 51 30.0 30.0 76,5 95.3 FAIRLY NONDEF.S-I 3, 32 18,8 18.8 С. VERY NONDEF, S-I 4. 8 4.7 4.7 100.0 C TOTAL 100,0 100.0 170

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VALID CASES

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MISSING CASES

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| 4. | 5  | 2,9  | 5.9  | 100.0 |
|----|----|------|------|-------|
| 3, | 17 | 10.0 | 10,0 | 97.1  |
| 5. | 45 | 26,5 | 26,5 | 87.1  |
| 1. | 62 | 36.5 | 36,5 | 60.6  |
|    |    |      |      |       |

RELATIVE

FREQ

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(PCT)

ABSOLUTE

FREQ

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170

CODE

TOTAL

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ADJUSTED

FREQ

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100,0

(PC1)

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VERY NONDEF. S-I VALID CASES 170 CHAR4 FILE

(CREATION DATE = 02/02/78 )

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CATEGORY LABEL

V. DEFINITE S-I

"MID-POINT

FAIRLY DEFINITE S-I

FAIRLY NONDEF.S-I

MISSING CASES

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CUM

(PCT)

FREQ

24,1

. . . RELATIVE ADJUSTED **C**UM ABSOLUTE FRFO FREQ FRED CATEGORY LABEL CODE FRED (PET) (PCT) (PCT) V. DEFINITE S-I ø 28 16,5 16.5 16,5 FAIRLY DEFINITE SHI 56 1. 32.9 32.9 49.4 "MID-POINT 2, 54 31,8 31.8 81,2 FAIRLY NONDEF, S-I 3. 24 14.1 95,3 14.1 VERY NONDEF. S-I 4. 8 4.7 4.7 100.0 TOTAL 170 130.0 100.0

MISSING CASES VALID CASES 170 Ø

NORMS

FILE CHAR4 (CREATION DATE = 02/02/78)

SC 22 S I D ON ACTIVE PASSIVE

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RELATIVE ADJUSTED CUM ABSOLUTE FREQ FREQ FREQ CODE (PCT) (PCT) (PCT) CATEGORY LABEL FREQ V. DEFINITE SHI Ø 39 55.9 22.9 22,9 FAIRLY DEFINITE S-I 58 34,1 57.1 1. 34.1 "MID-POINT 2, 50 29.4 29.4 86.5 FAIRLY NONDEF, S-I 3, 20 11.8 11.8 88 **5** VERY NONDEF, S-I 4. 3 1,8 100.0 1.8 TOTAL 170 100.0 100.0

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|     | NORIIS              | ا و بر الله مي معهد م<br>ا | na di <b>.</b>   |                  |                  |               |   |
|     |                     | ION DATE =                 | 00/00/78         | ,                |                  |               |   |
|     | FILE UNANG (UNEA)   | TON DATE -                 | 06106110         | ,                |                  |               |   |
|     | SC23 SID FREE C     | ONSTRAINED                 |                  |                  |                  |               |   |
|     |                     |                            |                  | RELATIVE         | ADJUSTED         | CUM           |   |
|     | CATEGORY LABEL      | CODE                       | ABSOLUTE<br>FREQ | FREQ<br>(PCT)    | FREQ<br>(PCT)    | FREG<br>(PCT) |   |
|     | V, DEFINITE S-I     | ព                          | 32               | 18,8             | 18.8             | 18,8          |   |
|     | FAIRLY DEFINITE S-I | 1.                         | 44               | 25,9             | 25,9             | 44.7          |   |
|     | "MID-POINT          | 2.                         | 72               | 42.4             | 42,4             | 87,1          |   |
|     | FAIRLY NONDEF,S-I   | 3,                         | 18               | 10,6             | 10.6             | 97.6          | , |
|     | VERY NONDEF. S-1    | 4,                         | 4                | 2.4              | 2.4              | 100.0         |   |
|     |                     | TOTAL                      | 170              | 100.0            | 100.0            |               | - |
|     |                     |                            |                  |                  |                  |               |   |
|     | VALID CASES 170     | MISSING                    | CASES            | Ø                |                  |               |   |
|     | NORMS               |                            | 07/07/78         |                  |                  |               |   |
|     | FILE CHAR4 (CREAT   | ION DATE =                 | 12/02/10         | ,                |                  |               |   |
|     | SC24 SIDONKI        | D CRUEL                    |                  |                  |                  |               |   |
|     |                     |                            |                  | RELATIVE         | ADJUSTED         | СИМ           |   |
|     | CATEGORY LABEL      | CODE                       | ABSOLUTE<br>FREQ | FREQ<br>(PCT)    | FREQ<br>(PCT)    | FREQ<br>(PCT) |   |
|     | V. DEFINITE SHI     | Ø                          | 43               | 25,3             | 25,3             | 25,3          |   |
|     | FAIRLY DEFINITE SHI | 1.                         | 70               | 41.2             | 41.2             | 66,5          |   |
|     | "MID-POINT          | 2.                         | 46               | 27.1             | 27,1             | 93,5          |   |
|     | FAIRLY NONDEF.S-I   | 3.                         | 9                | 5,3              | 5.3              | 98,8          |   |
|     | VERY NONDEF. S-I    | 4.                         | 2                | 1.2              | 1,2              | 100.0         |   |
|     |                     | TOTAL                      | 170              | 100.0            | 100,0            |               |   |
|     | VALID CASES 170     | MISSING                    | CASES            | Ø                |                  |               |   |
|     | SC26 SID ON RAS     |                            |                  |                  |                  |               |   |
|     |                     |                            |                  |                  |                  | •             |   |
|     |                     |                            | ABSOLUTE         | RELATIVE<br>FREQ | ADJUSTED<br>FREQ | CUM<br>FREQ   |   |
|     | CATEGORY LABEL      | CODE                       | FREQ             | (PCT)            | (PCT)            | (PCT)         |   |
|     | V. DEFINITE S-I     | ្ព                         | 43               | 23,5             | 23,5             | 23,5          |   |
|     | FAIRLY DEFINITE S-I | 1.                         | 45               | 26.5             | 26,5             | 50,0          |   |
|     | "MID-POINT          | 2,                         | 56               | 32,9             | 32,9             | 82,9          |   |
|     | FAIRLY NONDEF.S-I   | 3,                         | 23               | 13,5             | 13,5             | 96,5          |   |
|     | VERY NONDEF. S-I    | 4.                         | 6                | 3,5              | 3,5              | 100.0         |   |
|     |                     | TOTAL                      | 170              | 100.0            | 100.0            |               |   |

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|        | Note: The state of the second state of the second state of the second state of the second state of the second st | یا دیوری دارو اینکه دو  |      | in an internet attraction and the second |                      |                                |   | 976 | 2. T             |
|--------|--|-------------------------|------|--|----------------------|--------------------------------|---|-----|------------------|
|        | VARIABLE SC1   |                         | SELF | -IMAGE NON-DEF                           | FINITENES            | S ON RED"D-OUT                 | and the second second second second second second second second second second second second second second secon |     |                  |
| ( ) ·  | MEAN<br>Variance<br>Range  | 1,300<br>,874<br>4,000  |      | STD FRR<br>KURTOSIS<br>MINIHUM           | .072<br>-,356<br>0   | STD DEV<br>Skenness<br>Maximum | 935<br>330<br>4.000   |     |                  |
| ſ.     | VALID CASES  | 170                     |      | MISSING CASES                            | я,<br>               |                                |   |     |                  |
| ,      | VARIABLE SC3   |                         | S 1  | D DN SUBMISSIN                           | VE-ASSERT            | t ¥F                           |   |     |                  |
| Ċ      | MEAN<br>Variance<br>Range  | 1,576<br>1,015<br>4,000 |      | STD ERR<br>KURTOSIS<br>MININUM           | ,1177<br>-,1344<br>0 | STD DEV<br>SKEWNESS<br>MAXIMUM | 1.637<br>,086<br>4.090  |     |                  |
| •      | VALID CASES  | 170                     |      | MISSING CASES                            | Ø                    |                                |   |     |                  |
|        | VARIABLE SC4   |                         | s I  | D ON SERIOUS-                            | HAPPY GO             | LUCKY                          |   |     |                  |
|        | MEAN<br>Variance<br>Range  | 1.512<br>1.056<br>4,000 |      | STD ERR<br>KURTOSIS<br>MINIMUM           | ,079<br>-,628<br>0   | STD DEV<br>SKEWNFSS<br>MAXIMUM | 1,028<br>231<br>4,020   |     | -                |
| ,      | VALID CASES  | 170                     |      | MISSING CASES                            | Ø                    |                                |   |     |                  |
| ۰.     | VARIABLE SCS   |                         | ·    | D ON DISREGAR                            | n F F F F F          | CONSCIENTIOUS                  |   | ·   |                  |
| (<br>- | MEAN<br>VARIANCE   | 1+224<br>1+133          | 51   | STD ERR<br>Kurtosis                      | .082<br>-,468        | STD DEV<br>Skewness            | 1,065<br>,549   |     |                  |
| (      | RANGE<br>Valid Cases   | 4,000<br>170            |      | MINIHUM<br>MISSING CASES                 | 61<br>1              | MAXIMUN                        | 4,000   |     |                  |
|        | NORMS<br>FILE CHA <sup>R</sup> 4   | (CRF                    | ATTO | N DATE = 09/02                           | 2/78 }               |                                |   |     | 09/P.            |
| 5      | VARIABLE SC6   | -                       |      | D ON HARD-HEAR                           |                      | THENTAL                        |   |     |                  |
| C      | MEAN<br>VARIANCE<br>RANGE  | 1,300<br>1,016<br>4,000 |      | STD ERR<br>KURTOSIS<br>MINIHUM           | .077<br>581          | STD DEV<br>SKEWNESS<br>MAXIMUM | 451   |     |                  |
| C      | VALID CASES  | •                       |      | MISSING CASES                            |                      |                                |   |     |                  |
| C      |  |                         |      |  |                      |                                |   |     |                  |
| 3      | VARIABLE SC7<br>MEAN<br>VARIANCE   | 1.429                   |      | D ON TRUSTING<br>STD ERR<br>KURTOSIS     | .075                 | STD DEV                        | •984<br>•328  |     |                  |
| . •    | VALID CASES  | 4,098                   |      | HINIMUM<br>HISSING CASES                 | Ø                    | MAXIMUM                        | 4,000   | -   |                  |
| Č.     |  |                         |      |  |                      |                                |   |     |                  |
| · .    | VARIABLE SC8   |                         | S I  | D ON PRACTICAL                           |                      | CTICAL                         |   |     |                  |
| C<br>  | MEAN<br>VARIANCE<br>Range  | 1.241<br>1,119<br>4,000 | •••• | STD ERR<br>KURTOSIS<br>MININUM           | ,081<br>-,489<br>Ø   | STD DEV<br>SKEWNESS<br>MAXIMUM | 1,058<br>500<br>4,000   |     | · <b>-</b> · · · |
|        | VALID CASES  | 170                     |      | MISSING CASES                            | Ø                    |                                |   |     |                  |
| C      | VARIABLE SCIC  | • • • •                 | 5 I  | D ON CONFIDENT                           | APPREHE              | NSIVE                          |   |     |                  |
| Ĺ      | MEAN<br>Variance<br>Range  | 1,365<br>,919<br>4,000  |      | STD ERR<br>KURTOSIS<br>MININUM           | ,074<br>-,323<br>0   | STD DEV<br>SKEWNESS<br>MAXIMUM | 959<br>308<br>4.000   |     |                  |
| Ľ      | VALID CASES  |                         |      | MISSING CASES                            |                      |                                |   |     |                  |
|        |  |                         |      |  |                      |                                |   |     |                  |

VARIABLE SCII S I D ONCONSERVATIVE EXPERIMENTING 1,588 STO LRR ,940 ,216 .072 MEAN STD DEV SKEWNESS KURTOSIS VARIANCE ,883 -,441 4,000 MINIMUM RANGE 61 MAXIMUM 4.000 VALID CASES MISSING CASES 178 14 --- -- -S I D ON INDEPENDENT CONFORMIST VARIABLE SC13 . . 274 ,967 1,447 STD FRR MEAN STD DEV VARIANCE ,935 KURTOSIS - 414 308 SKERNESS HINIHUM 4,000 RANGE 4.900 N NAXIMUH VALID CASES 170 MISSING CASES ø S I D ON RELAXED TENSE VARIABLE SC14 1,353 STD ERR KURTOSIS .174 MEAN STD DEV ,969 .948 VARIANCE SKEWNESS -. 401 ,263 4,020 MAXIMUM RANGE HINIHUM 4,000 G MISSING CASES VALID CASES 173 13 VARIABLE SC15 S I D ON EAGER INDIFFERENT 1.424 STD ERR STD DEV MEAN .085 1,138 KURTOSIS - 555 SKENNESS 469 4 030 VARIANCE 1,228 MAXIMUH RANGE MINIMUM ø MISSING CASES 2 VALID CASES 170 NORMS (CREATION DATE = 09/02/78 ) CHAR4 FILE S I D ON STRONG WEAK VARIABLE SC16 1,016 .078 STD ERR STD DEV MEAN 1,518 SKEWNESS VARIANCE KURTOSIS -,317 325 4,000 1+032 MAXIMUM 4,000 RANGE HINIHUM Ø VALID CASES 173 MISSING CASES Ø . . . . . . . \_ \_ \_ \_ \_ \_ \_ \_ \_ S I D ON SEVERE LEHIENT VARIABLE SC17 1,559 STD ERR .078 STU DEV 1.020 MEAN ,326 406 SKEWNESS VARIANCE 1,041 KURTOSIS 4,000 HINIHUM MAXIMUM 4,000 Ø RANGE 170 MISSING CASES VALID CASES Ø . . . . . . . . . \_ \_ \_ \_ \_ \_ \_ S I D ON HARD SOFT VARIABLE SC18 1,500 .077 STD ERR STD DEV 1,010 MEAN VARIANCE KURTOSIS - . 597 SKEWNESS .363 1.021 MAXIMUM 4.000 4,080 MINIMUM Ø RANGE MISSING CASES Ø VALID CASES 170

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Sci9 VARIABLE ON WISE FOOLISH 1,080 MEAN 1.676 STD ERR .083 STD DEV 217 4,000 VARIANCE KURTOSIS -,670 1.167 SKEWNESS RANGE 4 000 MINIMUM MAXIMUM 0 VALID CASES MISSING CASES 170 ø () VARIABLE SC20 S I D ON SUCIABLE UNSUCIABLE 1,312 ,080 1,039 STD FRR MEAN STD DEV 1,083 KURTOSIS SKEWNESS VARIANCE -\*581 \$25 4.000 RANGE MINIMUM MAXIMUM Ю 4,000 VALID CASES 170 MISSING CASES Ø NORMS 09/02/ CHAR4 (CREATION DATE = 09/02/78)FILE S I D ON GOOD BAD VARIABLE SC21 STD FRR 1,576 ,082 MEAN STD DEV 1.073 KURTOSIS SKEWNESS -,478 VARIANCE 1.145 ,323 RANGE 4,008 MINIMUM Ø MAXIMUM 4,000 MISSING CASES VALID CASES 179 Ø (;) C S I D DN ACTIVE PASSIVE VARIABLE SC22 1,353 STD ERR .078 STD DEV 1,017 MEAN VARIANCE 1,034 KURTOSIS - 581 SKEWNESS 335 4 000 MINIHUM MAXIMUM 4.000 RANGE Ø VALID CASES MISSING CASES Ø 172 \_ \_ \_ \_ \_ \_ \_ \_ C. . . . . . S I D FREE CONSTRAINED SC23 VARIABLE 1,518 .076 .992 STD ERR STD DEV MEAN SKEWNESS ,060 VARIANCE , 985 KURTOSIS **-,**450 4.000 4.000 MAXIMUM RANGE NTHIMUM Ø VALID CASES 170 MISSING CASES ø \_ . . . . \_ \_ ~ \_ \_ \_ ~ S I D ON KIND CRUEL (; VARIABLE Sc24 1,159 ,069 STD ERR STD DEV ,986 MEAN 497 -,046 SKEWNESS VARIANCE ,821 KURTOSIS

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( VALID CASES 170 MISSING CASES Ø S I D ON RASH CAUTIOUS VARIABLE SC26 ( STD ERR ,084 STD DEV 1,100 MEAN 1.471 KURTOSIS -,699 ,249 1,209 SKEWNESS VARIANCE

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MAXIMUM

MAXIMUM

MISSING CASES И 170

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## Appendix 31

Mean Non-Definiteness Attached to each Adjective within Each Adjective Pair.

|   | ESTIMATE<br>2-TAIL<br>Pron.   | 0<br>33<br>10   | ESTIMATE                     | 2-TAIL<br>Prov.       | 600 <b>.</b>                              |   |
|---|---|---|------------------------------|-----------------------|---|---|
|   | SEPARATE VARIANCE E<br>T degrees of<br>Value freedom                              | 161,86  | SEPARATE VARIANCE E          | DEGREES OF<br>Freedon | 165,94                                    |   |
|   | × SEPARATE<br>* T<br>* Value  | 9 6 6<br>1  | ¢ SEPAKATE                   | × T<br>× VALUE        | 3,94                                      |   |
| ا<br>۲ - ۲<br>۹ - ۲<br>۱۹ - ۲ - ۲ - ۲ - ۲ - ۲ - ۲ - ۲<br>۱۹ - ۲ - ۲ - ۲ - ۲ - ۲ - ۲ - ۲ - ۲ - ۲ - | STIMATE<br>2-TAIL<br>PROB,  | 200   | ESTIMATE /                   | 2-TAIL<br>PROR.       | 8 U U<br>19 N<br>1                        | a sa nga sa |
| ۲<br>۲<br>۹<br>۱<br>۲   | POOLEU VARIANCE E<br>T degrees of<br>Value Freedom                                | 168   | VARIANCE E                   | DEGREES OF<br>FREEDOM | 168                                       |   |
| 1<br>1<br>1<br>1<br>1   | * POOLED /  | × * * * *   | * POOLED <                   | × T C<br>× VALUE      |   |   |
| י<br>ד<br>ר<br>נע<br>עו   | 2-TAI<br>PROB-L   | 10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>1 | * *                          | Z-TAIL                |   |   |
|   | * * *   | * * * * * * * * * * * * * * * * * * *   | . *                          | * F<br>* VALUE        | ****                                      |   |
|   | s<br>I  |   |                              | STANDARD<br>ERROR     | . 165                                     |   |
|   | STANDARD  |   |                              | STANDARD<br>DEVIATION | IVE                                       |   |
|   | ч<br>Ч<br>Ч<br>Ч<br>Ч<br>Ч<br>Ч<br>Ч<br>Ч<br>Ч<br>Ч<br>Ч<br>Ч<br>Ч<br>Ч<br>Ч<br>Ч | DEFINITENES:<br>1.5200<br>1.0135  | 9<br>9                       | MEAN                  | SIVE-ASSERTIVE<br>1,9231<br>1,3619<br>1,0 |   |
|   | EO<br>EO<br>NUMBER<br>OF CASES  | SELF-IMAGE NON-DEFINITENESS<br>GROUP 1 96 1,5200<br>GROUP 2 74 1,0135           | ы<br>С<br>С                  | NUMBER<br>DF CASES    | 0N SUBMIS<br>65<br>105                    | , tintalan (<br>Harita) atawi                   |
|   | UP<br>IAB   |   | ROUP 1 - ME3<br>Roup 2 - ME3 | 3LE<br>81             | s I D<br>GROUP 1<br>GROUP 2               |   |

|   | 4ATE                           | 2-1AIL<br>Prob.       | 720                    | 1¢1E                                 | Z-TAIL<br>Prob.         | ខ្គេម                             |   | A T E                          | 2⊷TAIL<br>Pkov,       |  |                                      |
|---|--------------------------------|-----------------------|------------------------|--------------------------------------|-------------------------|-----------------------------------|---|--------------------------------|-----------------------|--|--------------------------------------|
|   | E ESTIMATE                     |                       |                        | E ESTIMATE                           |                         | •<br>•<br>•<br>•                  |   | E ESTIMATE                     |                       |  |                                      |
| 1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | VARIANCE                       | REES<br>REEUO         | 149.74                 | VARIANCE                             | DEGREES OF<br>Freedor   | 58.9                              |   | VARIANCE                       | GREES<br>FREEUO       |  |                                      |
| 1<br>1<br>1<br>1<br>1   | SEPAKATE                       | T<br>LUE              | - 36                   | SEPARATE                             | T<br>VALUE              | •<br>•                            | 3 F<br>3 F<br>1 T<br>1 T<br>1 T<br>1 T  | SĽPAKATE                       | T<br>VALUE            |  | c1+3                                 |
| 1<br>9<br>  | • ۲                            | ьæ                    | * * * *<br>5 C L       | <br>  ≪                              | Z-TAIL *<br>Prob. *     | 69                                |   | * *                            | Z-TATL A<br>PROB. A   | · •                                    | x * *  <br> <br> <br> <br> <br> <br> |
| 1<br>   | CE ESTIMATE                    | n.                    |                        | ·                                    | NU I                    | 0<br>8<br>9<br>0<br>6<br>2        |   | CE ESTIMATE                    | S 0F 2+<br>COM P      | 14<br>17<br>18<br>18<br>19<br>19<br>19 |                                      |
| 2<br>9<br>9<br>8  | ) VARIANCE                     | DEGR<br>FR            | 5 168                  |                                      | DEGREES OF<br>E FREEDOM | 16                                |   | ) VARIANCE                     | 0                     | 1                                      |                                      |
| 1   | * POOLED                       |                       | ****                   |                                      | * *<br>VALUE            | 6.2                               |   | * P00LED                       |                       |  |                                      |
| ו<br>נ<br>ה   |                                | -1A<br>PRO            | .168                   | ະ<br>ເ<br>ເ                          | Z-TAIL<br>PROB,         | I 🛛                               |   |                                |                       | 1                                      |                                      |
|   | · -                            | F 2<br>VALUE          | 1.39                   | ₩<br>₩<br>€                          | L UE                    |                                   |   |                                | VALUE                 |  |                                      |
|   |                                | NDA<br>RPD            | .106<br>.116           |                                      | STANDARD<br>ERROR       | - 5                               |   | •                              | STANDARD *<br>Error * |  | * 181.<br>* *                        |
| 89/n2/78 )  |                                | STANDARD<br>DEVIATION | LUCKY<br>1,009<br>,925 | 5<br>1<br>2<br>5<br>1                | STANDARD<br>DEVTATION   | -CONSCIENTIOU<br>958<br>962       |   |                                |                       | rimentaL<br>1.075                      | ,968                                 |
| DATE = 0.   | 0 •<br>6                       | MEAN                  |                        | 1<br>1<br>2<br>1<br>1<br>1<br>1      | EAN                     | RULES<br>1471<br>9926             | 1 1<br>1 1<br>1 1<br>1 1<br>1 1<br>1 1<br>1 1<br>1 1<br>1 1<br>1 1                                | а.<br>В.                       | j                     | ເພີຍ                                   | 1,2028                               |
| CCREATION   | ы<br>С<br>С<br>С               | NUMBER<br>F CASES     | 0 0N SERIOUS           | 1<br>1<br>2<br>1<br>3<br>1<br>1<br>1 | - ō                     | D ON DISREGARDS<br>34 34 2.       | 9<br>8 E<br>8 D<br>7 D<br>7 E<br>1 E<br>1 E<br>1 E<br>1 E<br>1 E<br>1 E<br>1 E<br>1 E<br>1 E<br>1 | L<br>L<br>L                    |                       | D 0N HARD+HE                           | 143                                  |
| FILE CHAR4  | GROUP 1 = ME4<br>GROUP 2 = ME4 | IABLE                 | SC4 SC4 SI             | GROUP 1 1 MES<br>GROUP 2 1 MES       | RIARLE                  | SCS CROUP 1<br>GROUP 2<br>GROUP 2 |   | GROUP 1 - MC6<br>GROUP 2 - MC6 | ш                     | S I<br>GROUP 1                         | GROUP 2                              |

|   | 2 A A<br>2 A A<br>2 A A   | 166   | ESTINATE  | 2-TAIL<br>Proh.        | 4                             | ESTIMA FE  | 2-TAIL<br>PROB.       | 646                              |  |
|---|---|---|---|------------------------|-------------------------------|--|-----------------------|----------------------------------|--|
|   | IAACE ES<br>Fes of<br>Fedor   | 67 <b>,</b> 26                                      |   | GREES OF<br>Freedom    |                               |  | REES OF<br>REEDON     | 137.78                           |  |
|   | SFPARATE<br>T<br>Value  | -1,63   | SE PAKA1E   | T<br>AL11E             | - 4 , 6 8                     | SF PARATE  | T<br>VALUE            |                                  |  |
| 1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | 511MA<br>2+1A<br>Pru  | * * * * * *<br>CU<br>GU<br>*                        | STIMATE   | T A<br>R O             |                               | ESTIMATE A   | 2-1<br>7-1            | * * *                            |  |
|   | RIANCE<br>Grefs C<br>Freedor  | 168   | VARIANCE E  | SOO                    |                               | RIANCE   | DEGREES OF<br>Frefdom | । उं।                            |  |
|   | 00LED<br>T<br>VALUE   | ज<br>9<br>  | <pre></pre>   | T<br>ALUE              |                               | POOLED   | T<br>VALUE            |                                  |  |
| - 1<br>1<br>  | AIL<br>08.  | 838<br>838  | ب<br>ب<br>ب   | 2-TAIL<br>PROB.        | 372                           | r  | Z-TAIL *<br>PROH. *   | - + + + +  <br> <br> <br> <br>   |  |
|   |   | 1.84  | ₩<br>₩<br>₩   | F<br>VALUE             |                               |  | F<br>VALUE            |                                  |  |
|   | STAMDARD *  | , 138<br>, 138<br>, * * *                           | 8<br>1<br>1<br>1<br>1   | STANDARD **<br>Error * | 137                           | -<br> <br>   | STANDARD *            |                                  |  |
|   | STANDARD<br>DE-VIATION  | )-F00L<br>973<br>993                                | T<br>0<br>0<br>1<br>1<br>1  | 20                     | 35                            | 8<br>2<br>1<br>1                                   | STANDARD<br>DEVIATION |                                  |  |
|   | н<br>9 9<br>9 •<br>9 •<br>9 •<br>9 •<br>9 •<br>9 •<br>9 •<br>9 •<br>9 • | N TRUSTING HARD-10-F00L<br>118 .1,3475<br>52 1.6154 |   | MEAN                   | NOT PR<br>0400<br>0400        |  | MEAN                  | 11 APPREHE<br>1.1857<br>1.4900   |  |
|   | EG<br>EG<br>NUME<br>CASE<br>CASE<br>SES                                 |   | נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ | s                      | 0N PRACTIC<br>125<br>45       |  | NUMBER<br>Of CASES    | 0N CONFIDEA<br>78                |  |
|   | JP 1 = ME7<br>JP 2 = ME7<br>IABLE                                       | S I D<br>GROUP 1<br>GROUP 2                         | 20UP :  | IARLE                  | SCB SID<br>GROUP 1<br>GROUP 2 | GROUP 1 1 ME10<br>GROUP 2 1 ME10<br>GROUP 2 1 ME10 | ABLE                  | SC10 S 1 D<br>GROUP 1<br>CROUP 2 |  |

|                         | TE                               | 71L<br>78.            | 6 h 8                                     | Ш.<br>Ш.                         | 8 L<br>•               | 287  | ц і ц<br>. Ц  | 1L<br>5.                | . 837                            |  |
|-------------------------|----------------------------------|-----------------------|---|----------------------------------|------------------------|--|---|-------------------------|----------------------------------|--|
|                         | ESTIWATE                         | F 2-TAIL<br>Рнов.     | ي<br>ب                                    | LSTIAATE                         |                        |  | ESITHATE  | - Z-TAIL<br>PAGe.       |                                  |  |
| n - Lago da Martin<br>I | E VARJANCE                       | CECREES OF<br>FREEDON | 161.83                                    | E VARIANCE                       | DEGRFES OF<br>FREEDOM  | 182,32   | SEPARATE VARJANCE   | ECREES<br>FREFOO        | 164.74                           |  |
| 1<br>1<br>1             | SEPARATE                         | 1<br>VALUE            |   | SEPARATE                         |                        | -1,67  | 1 <b>f</b>  | $\supset$               | -2.14                            |  |
|                         | ESTIMATE A                       | Z+TAIL A<br>PROB. A   | 1 -                                       | LSTIMATE A                       | ŝ                      | • 278 • •  | ESTIMATE  | 2 <del>-</del> 1<br>P.K | • 0 3 4<br>• 4 4 4               |  |
| •                       | VARIA <sup>n</sup> ce e          | DEGHEES OF<br>Freedom | 168                                       | VARIANCE E                       | DEGREES OF<br>Freedom  | 168  | VARIANCE E  | REES                    | 168                              |  |
|                         | * PUULED \                       | * T<br>* VALUE        | i <b>-</b>                                | POOLED                           | T<br>VALUE             | •<br>•<br>•  | Poole P   | T<br>VALUE              | - 2 . 1 0                        |  |
| ،<br>۱<br>۱             | <b>K</b> •                       | PROB.                 | 3   |                                  | 2=TAIL *<br>PROB• *    | 29<br>   | 1 *<br>1<br>1   | ΗΞ                      | ****<br>0                        |  |
| T =                     |                                  | VALUE                 | . 1.17                                    |                                  | F<br>VALUE             |  |   | VALUE<br>VALUE          |                                  |  |
|                         |                                  | STANDARD *            | a   |                                  | STANDARD **<br>ERROR * | • 089<br>• 134<br>• 134                                      | 2<br>2<br>8<br>2<br>8   | NDA<br>RRO              |                                  |  |
|                         |                                  | STANDARD<br>Deviation | RIMENTING<br>• 907<br>• 980               |                                  | STANDARD<br>DEVIATION  | 0RMIST ,952<br>,996  | 2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | A T I                   |                                  |  |
|                         | 6<br>6                           | MEAN                  | TIVE EXPEN<br>1.6222<br>1.5500            |                                  | MEAN                   | DENT CONFI<br>1,3913<br>1,5636                               |   | MEA                     | TENSE<br>1.2088<br>1.5190        |  |
|                         | ר בי גע<br>ר בי גע               | NUMBER<br>De cases    | 0NCONSERVATIVE EXPERIMENTING<br>90 1.6222 |                                  | NUMBER<br>Of CASES     | ON INDEPENDENT CONFORMIST<br>115 1,3913 ,95<br>55 1,5636 ,99 |   | NUMBER<br>F CASES       | RELAXED<br>91<br>79              |  |
|                         | GROUP 1 - ME11<br>GROUP 2 - ME11 | ARLE                  | SC11 S I D<br>CROUP 1<br>GROUP 2          | 6ROUP 1 - ME13<br>6ROUP 2 - ME13 | VARIAHLE               | S I<br>GROUP 1<br>GROUP 2                                    | 6R0UP 2 1 ME14<br>6R0UP 2 1 ME14  | ABLE                    | SC14 S I D<br>GROUP 1<br>GROUP 2 |  |

|  | ESTIMATE<br>2-TAIL<br>Prof.                      |                               | STINATE  | 2-TAIL<br>PHCB.       | 899.                           | ESIIXATE   | Z-TAIL<br>PROB.       | .015                                    | 1 |
|--|--|-------------------------------|--|-----------------------|--------------------------------|--|-----------------------|---|---|
|  | VARIANCE ESTIMATE<br>Degrees of 2-tail<br>Freedt | 72,39                         | ·  | DEGREES UF<br>FREEDOM | 1                              | SEPARATE VARIANCE E  | GREES<br>Freed        | 66,16                                   |   |
| 1<br>7<br>1<br>7   | * SFPARATE<br>* Value                            | 5 4                           |  | T<br>VALUE            | 9 * 17 -                       | 4  | T<br>VALUE            | 2.49                                    |   |
| 1<br>2<br>3<br>4<br>4<br>4<br>5<br>4<br>5<br>4<br>5<br>6<br>6<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7 | ESTIMATE<br>F 2-TAIL                             | 8<br>8<br>9                   | ESTIMATE -   | PROB.                 | 848                            | FSTIMATE A   | <u>د</u> م            |   | · |
| 1<br>1<br>1<br>1<br>1  | VARIANCE<br>Degrees<br>Freed                     | 168                           | POOLED VARIANCE ESTIMATE                           | DEGREES OF<br>FREEDOM |                                |  | DEGREES OF<br>FREEDUM | 168                                     |   |
| ,<br>,<br>,<br>,<br>,<br>,<br>,<br>,<br>,<br>,<br>,<br>,<br>,<br>,<br>,<br>,<br>,<br>,<br>,  |  |                               |  | * T<br>* value        |                                | + POOLED   | T<br>VALUE            | * * * * * * * * * * * * * * * * * * *   |   |
| ז<br>  | Z-TAIL<br>PROB.                                  |                               | н<br>н<br>м  | Z-TAIL<br>JE PROB.    | EQ                             | ່<br>-<br>ເບ<br>ເພ   | 2-TA<br>Pro           | 4 566                                   |   |
|  | LE<br><br><br><br><br>                           | * * * * * * * *               | F<br>F<br>F  | * VALUE               |                                | F-<br>T-<br>T-   | ٨٨                    | *************************************** |   |
|  | S TANDARD<br>ERRUR                               | , n8<br>, 16                  | 1<br>F<br>I<br>1                                   | STANDARD<br>ERROR     |                                | 1<br>1<br>1<br>1   | ND A<br>RRO           | .163<br>,И87                            |   |
|  | STANDARD<br>DEVIATION                            | ,94<br>1.12                   | 5<br>5<br>6<br>7<br>7                              | STANDARD<br>DEVIATION | 96<br>93                       | 1<br>1<br>1<br>1<br>1  | STANDARD<br>Devlation | 1,055                                   |   |
|  | 9<br>9<br>4<br>4<br>8<br>7                       | DIFFEREN<br>1.1220<br>2.2128  |  |                       | WEAK<br>1,3308<br>2,1250       | 1<br>7<br>7<br>7<br>7<br>7<br>7  | MEAN                  | LENIENT<br>1,9048<br>1,4453             |   |
|  | EQ<br>EQ<br>NUMBER<br>OF CASES                   | ) I                           | ۲<br>۲<br>۲<br>۲<br>۲<br>۲                         | NUMBER<br>DF CASES    | 0N STRONG<br>138<br>48         | ו<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ<br>נ | NUMBER<br>OF CASES    | DN SEVERE<br>42<br>128                  |   |
|  | GROUP 1 - ME15<br>GROUP 2 - ME15<br>VARIABLE     | S S I D<br>GROUP 1<br>GROUP 2 | GROUP 1 - ME16<br>GROUP 1 - ME16<br>GROUP 2 - ME16 | ARIABLE               | 16 S I D<br>GROUP 1<br>GROUP 2 | GROUP 2 - ME17<br>GROUP 2 - ME17   | ARIABLE               | SC17 S I D<br>GROUP 1<br>GROUP 2        |   |

| SCF 2-TAIL<br>SCF 2-TAIL<br>COM PROB.  |                                       | CL ESTIMATE<br>• CF 2-TAIL<br>• DM PACB•   | 6                    | CE ESIIMATE<br>OF 2-TAIL<br>OM PROB.         | _                                |       |
|--|---------------------------------------|--|----------------------|--|----------------------------------|-------|
| SEPAKATE VARIANCE<br>VALUE FREEDOW   | • 24 79•43                            | SEPARATE VARJAACL E<br>T Degrees of<br>Value Freedom   | 96.                  | LE VARIA<br>DFGREF<br>Free                   | , Nd 65, 1                       | -     |
|  |                                       | * * * *  |                      | * * * *                                      | ት - 5 •                          | LT DA |
| VARIA <sup>44</sup> CE ESTIMATE<br>DEGREES OF 2-TAIL<br>FREEDOM PROB.        | 168<br>111<br>111                     | VARIANCE ESTIMATE<br>Degrees of 2-tatl<br>Freedom Prob.  |                      | RIANCE ES<br>Grees of<br>Freedom             | 1,68                             |       |
| **** P90LED  | ****                                  | * * POOLED V<br>* * * T D  | -5.98                | ED<br>UE                                     | ***                              |       |
| TEST<br>F2-TAIL<br>LUEPROB.  | .11 .630<br><br>T E S T               | F 2-TAIL<br>LUE PROB,  |                      | 2 <b>=</b> 7A<br>PRU                         | 9, 281                           |       |
|  | · · · · · · · · · · · · · · · · · · · | × * *  |                      | * * *<br>* * *                               | 5<br>Ci                          |       |
| STANDARD<br>ERROR  | .153                                  | STANDARD<br>ERROR  | , 140                | ST<br>ST                                     | , AB2<br>. 163                   |       |
| STANDARD<br>DEVIATION  | 1.048                                 | STANDARD<br>DEVIATION  | 6                    | 9,<br>9,<br>Stanbard<br>Hean deviation       | Ы.Е , 931<br>1, 059              |       |
| 9<br>9<br>9<br>8<br>0<br>7   | 1.4390                                | н<br>Н<br>Н<br>Н<br>С<br>С<br>С<br>С<br>С<br>С<br>С<br>С<br>С<br>С<br>С<br>С<br>С<br>С<br>С<br>С |                      | 9<br>9.<br>НЕАN                              | E UNSOCIAI<br>1.0859<br>2.0900   |       |
|  | 123                                   | EQ<br>EQ<br>NUMBER<br>OF CASES   | F00LISH<br>117<br>53 | <u> </u>                                     | 0N SOCIABLE<br>128<br>42         |       |
| GROUP 1 - ME18<br>GROUP 2 - ME18<br>GROUP 2 - ME18<br>VARIABLE<br>SC18 S I D | GROUP 2<br>GROUP 2                    | ROUP 1 - ME1<br>ROUP 2 - ME1<br>ARIARLE  |                      | GROUP 1 - ME20<br>Group 2 - ME20<br>Variarie | SC20 S I D<br>GROUP 1<br>GROUP 2 |       |

|                                       |                                  |                       | $C \in C$                          | C  | C C                              | ().                   | (  | (               | ·                 | ·                                | ſ                     | <b>9</b> 8                       |  |
|---------------------------------------|----------------------------------|-----------------------|------------------------------------|--|----------------------------------|-----------------------|--|-----------------|-------------------|----------------------------------|-----------------------|----------------------------------|--|
|                                       |                                  | Z-TAIL<br>Prob.       | មដូល                               |  | ESTIMATE                         | 2-TAIL<br>Proh.       |  | 0<br>10<br>10   | , (<br>, ,<br>, , | STIMATE                          | 2-TAIL<br>PRON.       |                                  | L<br>J<br>J<br>J<br>J  |
|                                       | VARTALEE ESTIMATE                | DEGREES OF<br>FREEDOM | 27,45                              |  | VARIANCE E                       | DEGREES UF<br>Freedom |  | No.cut          |                   | VARIANCE ESTIMATE                | DEGREES OF<br>Freedom | 142,77                           | 9<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1                                    |
| -<br>-                                | A SFDARATF                       | T<br>VALUE            | -3.15                              |  | SEPARATE                         | T<br>VALUE            | 1<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5 | ٥ <b>٢</b> , 4  |                   | SEPARATE                         | T<br>VALUE            | - 3,44                           | 1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1  |
|                                       | FSTIMATE                         | 2-TAIL<br>PROB.       |                                    |  | ESTIMATE A                       | ~                     | 1 « «<br>1<br>1<br>1<br>1<br>1<br>1<br>1   | * * *<br>2<br>2 |                   | ESTIMATE A                       | PROB. *               |                                  |  |
|                                       | VARIANCE                         | DFGREES C<br>FREEDOM  | 168                                |  | VARIANCE E                       | DEGREES OF<br>FREEDOM | 1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1      | 0<br>4<br>1     | 2                 | VARTANCE E                       | DEGREES OF<br>Freedom | 168                              |  |
|                                       | * POULED                         |                       | 97* N * * *                        |  | * POOLED                         | T<br>ALUE             |  | * * *<br>•<br>• | 1<br>1<br>1<br>1  | POOLED                           | ພ່                    | * * * * * * * *                  | 8<br>1<br>1<br>1<br>1<br>1<br>1<br>1   |
| ا<br>ع<br>بی<br>بی                    |                                  | 2-1<br>PR             | 4 453                              |  |                                  | Z-TAI<br>PRUH         | 1<br>1<br>1  | 602 · 8         | E S T = -         |                                  | 2                     | 9 ,722                           | 7 I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I              |
|                                       | • • <del>-</del>                 | * F<br>* VALUE        | ****                               |  |                                  | * F<br>* VALUE        | 1  | * * *           |                   |                                  | * * *<br>* ^ F        | [<br>}<br>F                      | 1  |
|                                       |                                  | STANDARD<br>ERROR     | . 084                              | 8<br>8<br>9<br>1<br>8<br>1<br>8<br>1<br>8<br>1<br>8<br>1<br>8<br>1<br>8<br>1<br>8<br>1<br>8<br>1 |                                  | ND<br>RR              |  | ,132            |                   |                                  | STANDARD<br>ERROR     | . 096                            | 8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8                |
| • • • • • • • • • • • • • • • • • • • |                                  | STANDARD<br>DEVIATION |                                    |  |                                  | TANDAR                |  | . 987           |                   |                                  | TANDA<br>VIATI        |                                  | 9<br>2<br>7<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8      |
|                                       | ы<br>• 6                         | HEAN                  | . → ~                              | 1<br>1<br>1<br>1   | 9<br>9                           | MEAN                  | PASSIVE<br>1.1140  | 1,8393          |                   | 6<br>6                           | MEAN                  | RAI-+D<br>1,3173<br>1,8333       |  |
|                                       | ы<br>С<br>О<br>О                 | NUMBER<br>OF CASES    | 0 <sup>N</sup> 6000 B<br>147<br>23 | 1<br>7<br>7<br>1   | ы<br>С<br>С<br>С                 | NUMBER<br>Of Cases    | 0 0N ACTIVE  | 56              |                   | E C<br>C                         | NUMBE<br>F CAS        | FREE CONSTRAI<br>104 1           | 8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8                |
|                                       | GROUP 1 → ME21<br>GROUP 2 → ME21 | VARIABLE              | C R                                | 5<br>3<br>3<br>8<br>9<br>5   | GROUP 1 - ME22<br>GROUP 2 - ME22 | ABLE .                | S I I<br>GROUP 1   | GROUP 2         | L 1               | GROUP 1 - ME23<br>GROUP 2 - ME23 | IABL                  | SC23 S I D<br>GROUP 1<br>GROUP 2 | 1<br>3<br>7<br>1<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8 |

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|--|--|-----------------------------------|---------|--------------------------|------------|-----------------------|--|---|-----------------------|---|--|
| ULE     VILE     PPOLLED     VILIANCE ESTIMIE     SFMAIAF VARIANCE ESTIMIE       ULE     VILE     PPOLLED     VILIANCE ESTIMIE     SFMAIAF VARIANCE ESTIMIE       ULE     VILE     PPOLLED     VILIANCE ESTIMIE     SFMAIAF VARIANCE ESTIMIE       ULE     VILE     PPOLLED     VILIANCE ESTIMIE     SFMAIAF VARIANCE ESTIMIE       ULE     VILE     PPOLLED     VILIANCE ESTIMIE     SFMAIAF VARIANCE ESTIMIE       ULE     VILE     PPOLLED     VILIE     PPOLLED     VILIE       ULE     VILE     PPOLLED     VILIE     PPOLLED     VILIE       GEODFI     1     1,360     POLL     VILIE     PPOLLED     VILIE       GEODFI     2     -4026     ES     -1,11     ,730     -3,42     10.0       GEODFI     2     1     1,260     POLLED     VILIE     PPOLLED     VILIE       GEODFI     2     1     1,300     -1,41     ,730     -1,41     10.0       CEDDFI     2     1     1,200     -1,41     ,740     10,41       CEDPFI     2     1     1,41     ,700     -1,41     1,41       CEDPFI     2     1     1,41     ,700     -1,41     1,41       CEDPFI     2     <   | en en en en en en en en en en en en en e |                                   | 1.      | ر ج <del>نہ</del> ج      |            |                       |  |   |                       | 00  |  |
| L- FLEA ED<br>2 - FL   |  |                                   |         |                          | STIMATE    | Z-TAIL<br>PROU.       | 1115   | с – – – – – – – – – – – – – – – – – – – | Z-TAIL<br>PROB,       | 8.40 ·  |  |
| L = ME24<br>2 = ME24<br>2 = ME24<br>E = 0<br>4 = MUNEE<br>L = MUNEE<br>L = MUNEE<br>L = MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE<br>MUNEE |  |                                   |         | ¥<br>آبود<br>۱<br>۱<br>۲ |            | EGRECS OF<br>FREEDOM  | t i  | V ARIANCE.                              | EGRLES OF<br>Freedom  | 107.09  |  |
| 1       - WE24       5       9         2       - WE24       5       9         2       - WE24       5       9         2       - WE24       5       9         4       PUDLED VARIANCE STITATE       9         1       - WU26FR       5/10.000         1       - WU26FR       - WU26FR90         - WU26FR       - WU26FR90       - WU26FR90         - WU26FR       - WU26FR90       - WU26FR90         - WU26FR90       - WU26FR90       - WU26FR90         - WU26FR90       - WU26FR90       - WU26FR90         - WU26FR90       - MU26FR90       - WU26FR90         - WU26FR90       - WU26FR90       - WU26FR90         - WU26FR90 </td <td></td> <td></td> <td></td> <td>1<br/>1<br/>1<br/>1</td> <td></td> <td>T<br/>VALUE</td> <td>-3.29</td> <td>SEPARATE</td> <td></td> <td>3.91</td> <td>5<br/>5<br/>1<br/>5<br/>5<br/>5<br/>5<br/>5<br/>5<br/>5<br/>5<br/>5<br/>5<br/>5</td>   |  |                                   |         | 1<br>1<br>1<br>1         |            | T<br>VALUE            | -3.29  | SEPARATE                                |                       | 3.91  | 5<br>5<br>1<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5 |
| LE NUVEER MAN DEVINITION STANDARD * VLLE 2-TAIL<br>- MEZA E0 9<br>LE NUVEER MAN DEVINITION STANDARD * VLLE 2-TAIL<br>- MUER PROBL * VLLE 2-TAIL * POOLED<br>UE NUVEER MAN DEVINITION STANDARD * VLLE 2-TAIL * VLUE<br>SI D ON KTHD CONEL<br>SI D ON KTHD CONEL<br>CASES MAN DEVINITION STANDARD * VLLE 2-TAIL * VLUE<br>SI D ON KTHD CONEL<br>CASES MAN DEVINITION STANDARD * VLLE 2-TAIL * VLUE<br>SI D ON KTHD CONEL<br>CASES MAN DEVINITION STANDARD * VLLE 2-TAIL * VLUE<br>SI D ON MEN DOVINITION STANDARD * VLLE 2-TAIL * VLUE<br>SI D ON MEN DOVINITION STANDARD * VLUE PROBL * VLUE<br>SI D ON MEN DOVINITION STANDARD * VLUE PROBL * VLUE<br>SI D ON MEN DOVINITION STANDARD * VLUE PROBL * VLUE<br>SI D ON MEN DOVINITION STANDARD * VLUE PROBL * VLUE<br>SI D ON MEN DOVINITION STANDARD * VLUE PROBL * VLUE<br>SI D ON MEN DOVINITION STANDARD * 0.000 * 1.001 * 1.000 * 1.0000 * 1.0000 * 1.0000 * 1.00000 * 1.00000 * 1.00000 * 1.0000000000   |  | · . · . · · · · · · · ·           |         | 1<br>1<br>1              |            | 2-TAIL<br>PROB.       | * * * * ·<br>  53<br>  53<br>  8<br>  8                                    | * * * * * * * * * * * * * * * * * * *   | 2-TAIL<br>PROB.       | * * * *   | C  |
| LE NUVBER MAN DEVINITION STANDARD * VLLE BTT - PROLED<br>T T T E S T - PLOLED<br>LE NUVBER MAN DEVINITION STANDARD * VLLE PROB. * VLLE<br>S T 0 N KTND COVEL<br>CASES MAN DEVINITION STANDARD * VLLE PROB. * VLLE<br>S T 0 N KTND COVEL<br>CASES MAN DEVINITION STANDARD * VLLE PROB. * VLLE<br>S T 0 N KTND COVEL<br>CASES MAN DEVINITION STANDARD * VLLE PROB. * VLLE<br>S T 0 N KTND COVEL<br>CASES MAN DEVINITION STANDARD * VLLE PROB. * VLLE<br>S T 0 N KTND COVEL<br>CASES MAN DEVINITION STANDARD * VLLE PROB. * VLLE<br>S T 0 N KTND COVEL<br>CASES MAN DEVINITION STANDARD * VLLE PROB. * VLLE<br>S T 0 N KTND COVEL<br>CASES MAN DEVINITION STANDARD * VLLE PROB. * VLLE<br>S T 0 N KTND COVEL<br>CASES MAN DEVINITION STANDARD * VLLE PROB. * VLLE<br>S T 0 N MESA CAUTIONS<br>CADUP 2 119 1.2522 1.455 * 1.472 * 1.411 * 978 * 3.904<br>CADUP 2 115 1.2522 1.456 * 0.099 * 1.412 * 0.414  |  |                                   |         | 1<br>1<br>1<br>1         | ARIANCE E  | EGREES OF<br>FREEDOM  | 168  |   | 0 5                   | 168   |  |
| LE MUYBER MEN BEVIATON STANDARD * FROM.<br>L' MUYBER MEN BEVIATON STANDARD * FROM.<br>LE NUYBER MEN BEVIATON STANDARD * FROM.<br>CRUCP I O'N' HID CRUEL 0.017 .015 .010 * 730<br>GROUP 2 14 1.9286 .017 .245 * 1.10 * 730<br>GROUP 2 14 1.9286 .017 .245 * 1.10 * 730<br>CROUP 2 14 1.9286 .017 .245 * 1.10 * 730<br>GROUP 2 14 1.9286 .017 .245 * 1.10 * 730<br>GROUP 2 14 1.9286 .017 .245 * 1.10 * 730<br>GROUP 2 14 1.9286 .017 .245 * 1.10 * 730<br>GROUP 2 14 1.9286 .017 .245 * 1.10 * 730<br>GROUP 2 14 1.9286 .017 .245 * 1.10 * 730<br>GROUP 2 14 1.9286 .017 .245 * 1.10 * 730<br>GROUP 2 14 1.9286 .017 .245 * 1.052 * 1.05<br>GROUP 2 14 1.9273 1.052 * 1.052 * 1.05<br>GROUP 2 15 1.2522 1.058 .009 * 1.01 .978  |  |                                   |         | 1<br>1<br>1              |            | T<br>VALUE            | -3,42  | POOLED V                                | T<br>VALUE            | I M I   |  |
| LE NUMBER E0 9<br>LE NUMBER E0 9<br>GROUP 1 10607 817NDARD * VILUE<br>GROUP 2 14 1.9286 917 245 * 1:18<br>GROUP 2 14 1.9286 917 245 * 1:18<br>LE NUMBER E0 9<br>LE NUMBER  |  | e                                 |         | ן<br>ד<br>ר              | *          | ۰ ب                   | - 73<br>05<br>- 73<br>- 73<br>- 73<br>- 73<br>- 73<br>- 73<br>- 73<br>- 73 |   |                       | 8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8 |  |
| LE NUMBER<br>ROUP 2 14 1.9286 917 245<br>CROUP 2 14 1.9273 1.056 999<br>CROUP 2 15 1.2522 1.056 099  |  | ан<br>ан <del>-</del> ал<br>ан ал | • • • • |                          |            | F<br>VALUE            | -  |   | ц<br>С                |   |  |
| LE NUMBER MEAN DEVIATION<br>LE NUMBER MEAN DEVIATION<br>ALE NUMBER MEAN DEVIATION<br>GROUP 1 156 1.0097 .875<br>GROUP 2 14 1.9286 .917<br>GROUP 2 15 1.9273 1.058<br>GROUP 2 115 1.2527 1.058  |  | -                                 |         |                          |            |                       | . e70<br>245   |   |                       | ,142<br>,099  |  |
| ALE NUWBER MEAN<br>2 - ME24 EQ 9,<br>2 - ME24 EQ 9,<br>2 - ME24 EQ 9,<br>3 I D QN KIND CRUEL<br>GROUP 1 156 I.0B97<br>GROUP 2 14 1.9286<br>6 EQ 9,<br>3 E MMAER MEAN<br>5 I.92873<br>GROUP 2 115 1.2523<br>GROUP 2 115 1.2523<br>GROUP 2 115 1.2523  |  |                                   |         | B                        |            | STANUARD<br>Deviation |  |   | STANDARD<br>DEVIATION |   |  |
| LE MUMBER<br>CROUP 2 14 E0<br>CROUP 2 00N KIND<br>GROUP 2 14 E0<br>CASE<br>GROUP 2 14 E0<br>1 156 E0<br>2 1 ME26 E0<br>2 1 ME26 E0<br>2 1 ME26 E0<br>2 1 ME26 E0<br>6 ROUP 2 14<br>6 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP 2 14<br>7 ROUP  |  |                                   |         | t<br>T<br>T              | о<br>О     | MEAN                  | JEL<br>1.0897<br>1.9286  |   |                       | JT10US<br>1,9273<br>1,2522  |  |
| at r a construction of the second of the sec   |  |                                   |         |                          | ш ш<br>С С | NUMBER<br>DF CASES    | 3N KIND CR<br>156<br>14  |   | NUMBER<br>JF CASES    | RASH<br>55<br>115   |  |
|  |  |                                   |         |                          | (V)<br>I I | ARLE                  | S I D<br>GROUP 1<br>GROUP 2  | 1 ME26                                  | 3 <b>1</b> E          | S I D<br>GROUP 1<br>GROUP 2   |  |

## Appendix 32

# Analysis of Variance to Examine the Effects of Sex and Adjective Chosen upon Non-Definiteness.

|            |   |  |                       |                                 |                                       | <b>9</b> 8≇ |
|------------|---|--|-----------------------|---------------------------------|---------------------------------------|-------------|
| )          | * * * * * * * * * * * * * * * * * * *                           | A L Y S I S O F V<br>SELF-IMAGE NON-DEFINI         | -                     |                                 | * * * * * * *<br>01NG                 | <b>k</b> ·  |
|            | + + + + + + + + + + + + + + + + + + +                           | SELF = IMAGE OF RESERVE<br>* * * * * * * * * * * * | D DR 00T              | GDING<br>* * * * * *            | * * * * * *                           | *           |
|            | SOURCE OF VARIATION   | SUM OF<br>Squares                                  | DF                    | MEAN<br>SQUARE                  | STGNI<br>F OF                         |             |
| * .        | MAIN EFFECTS<br>SEX<br>ME1                                      | 6,029<br>,000<br>6,028                             | 2<br>1<br>1           | 3.014<br>.000<br>6.028          | 3.991 .32.<br>.091 .99<br>7.801 .99   | 9           |
| <u>, -</u> | 2-WAY INTERACTIONS<br>SEX ME1                                   | 1,228<br>1,228                                     | 1<br>1                | 1 • 228<br>1 • 228              | 1.589 .20<br>1.589 .20                |             |
| C          | RESIDUAL  | 99,691   | 129                   | .773                            |                                       |             |
| C          | TOTAL<br>170 CASES WERE PROCE                                   | 106.947<br>SSED.                                   | 132                   | .810                            |                                       |             |
| · ·        | 37 CASES ( 21.8 PC  |  |                       |                                 |                                       | /           |
| E          | NDRMS<br>* * * * * * * * * * A N                                | ALYSIS OF V  | / A R T A             | N C E * * *                     | * * * * * *                           | - 12/88/    |
| Ċ          | SC3<br>By SFX   | S I D ON SUBMISSIVE-A                              | SSERTIVE              |                                 |                                       | · ·         |
| . •        | ME3<br>* * * * * * * * * * *                                    | S=I OF SUBMISSIVE OR<br>* * * * * * * * * * *      | ASSERTIV              | * * * * * *                     | * * * * * *                           | *           |
|            | SOURCE OF VARIATION   | SUM OF<br>Squares                                  | DF                    | MEAN<br>Square                  | SIGNI<br>F OF                         |             |
| С+<br>С-   | MAIN EFFECTS<br>SEX<br>ME3                                      | 8,483<br>,181<br>8,302                             | 2<br>1<br>1           | 4,242<br>181<br>8,392           | 4.387 01<br>187 99<br>8.588 00        | 9           |
|            | 2-WAY INTERACTIONS<br>SEX ME3                                   | . A U 3<br>. C U 3                                 | 1                     | . 073<br>. 073                  | 003 99<br>003 99                      |             |
| ć          | RESIDUAL  | 124.717  | 129                   | .967                            |                                       |             |
| Ç.         | TOTAL<br>170 CASES WERE PROCE                                   | 133,203  | 132                   | 1.029                           |                                       |             |
| ¢          | 37 CASES ( 21.8 PC1<br>* * * * * * * * * * A N<br>SC4<br>BY SEX |  |                       | N C E * * *<br>KY               | * * * * * *                           | *           |
| C          | ME4   | S=I OF SERIOUS OR HAP<br>* * * * * * * * * * *     | PY=G0=LU<br>* * * * * | CKY<br>* * * * * *              | * * * * * * *                         | *           |
| (          | SOURCE OF VARIATION   | SUH OF<br>Soyares                                  | DF                    | MEAN<br>SQUARE                  | SIGNI<br>F OF                         |             |
| C          | MAIN EFFECTS<br>SEX<br>ME4                                      | .435<br>.183<br>.332                               | 2<br>1<br>1           | .217<br>.103<br>.332            | .190 99<br>090 99<br>289 99           | 9           |
| ()         | 2-WAY INTERACTIONS<br>SEX ME4                                   | .841<br>.841                                       | 1                     | •841<br>•841                    | .733 .999<br>.733 .999                |             |
| Ċ          | RESIDUAL  | 147,972  | 129                   | 1.147                           |                                       |             |
| Ç.         | TOTAL<br>170 CASES WERE PROCE<br>37 CASES ( 21.8 PCT            |  | 132                   | 1,131                           |                                       |             |
| ٤          | * * * * * * * * * * * * * * * * * * *                           | ALYSIS OF V<br>SID ON DISREGARDS R                 | A R I A<br>ULES=CON   | N C E * * *<br>SCIENTIOUS       | * * * * * * *                         | k           |
| ()         | BY SEX<br>MES   | S-I OF DISREGARDS RUL                              |                       |                                 |                                       |             |
| ,          | * * * * * * * * * * * * * * * * * * *                           | * * * * * * * * * * * *<br>SUM OF<br>SQUARES       | * * * *<br>DF         | * * * * * * *<br>MEAN<br>Square | * * * * * * * * * * * * * * * * * * * |             |
| (          | MAIN EFFECTS  | 32,774   | 2                     | 16.387                          | 17.895 .001                           | -           |
| Ç.         | SEX<br>ME5  | .043<br>32,731                                     | 1<br>1                | .043<br>32.731                  | .247 .999<br>35.744 .001              |             |
| <u>C</u>   | 2-WAY INTERACTIONS<br>SEX MES                                   | .407<br>.407                                       | 1                     | .437<br>.407                    | 444 999<br>444 999                    |             |
| C          | RESIDUAL  | 118,128  | 129                   | .916                            |                                       |             |
| (.         | TOTAL<br>170 CASES WERE PROCE                                   | 151.308<br>SSED.                                   | 132                   | 1.146                           |                                       |             |
| <br>بەر    | 37 CASES ( 21.8 PCT   | ) WERL MISSING.                                    | Sint t⊈ni             |                                 |                                       |             |
|            |   |  |                       |                                 |                                       |             |
|            |   |  |                       |                                 |                                       |             |
|            |   |  |                       |                                 |                                       |             |

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realise a course provident and the state of the 3 \* \* A N A L Y S J S D F V A R I A N C E \* \* \* \* \* \* \* \* \* \* ( SC6 S I D ON HARD-HEARTED SENTIMENTAL BY SEX ME 6 S-I OF HARD-HEARTED OR SENTIMENTAL SUM OF MEAN SIGNIF SOURCE OF VARIATION SQUARES PF SQUARE F OF F MAIN EFFECTS 8,178 4.289 2 3,905 .022 SEX 670 7.507 .679 .640 .999 ( 1 ME 6 7.547 1 7.169 008 2-WAY INTERACTIONS .507 .597 1 .484 C .999 SEX ME 6 .507 .507 .999 1 .484 RESIDUAL 135,092 129 ( 1.047 TOTAL 143.774 132 1.089 170 CASES WERE PROCESSED. ( 37 CASES ( 21.8 PCT) HERE MISSING. \* \* \* \* \* \* \* \* \* A N A L Y S I S O F V A R I A N C E \* \* \* \* \* \* \* ( SC7 S I D ON TRUSTING HARD-TO-FOOL BY SEX ( ME7 S-I OF TRUSTING OR HARD TO FOOL SOURCE OF VARIATION SQUARES DF SQUARE F OF F MAIN EFFECTS 7.019 З 3,510 3,583 .030 SEX C 4.211 .038 4,211 4,299 1 ME 7 \_1 2.848 2.808 2.867 .089 2-WAY INTERACTIONS Ć .178 1.809 1.772 1 1.772 SEX ME7 1,772 1.809 ,178 1 1.772 Ĺ RESIDUAL . . 126,367 129 ,980 TOTAL 135,158 132 1.024 170 CASES WERE PROCESSED. C 37 CASES ( 21.8 PCT) WERE MISSING. 5 S I D ON PRACTICAL NOT PRACTICAL -1 SC 8 ()BY SEX S-I OF PRACTICAL OR NOT PRACTICAL ME 8 \* \* \* \* \* C SUM OF MEAN SIGNIF SOURCE OF VARIATION F SQUARES DE SQUARE OF F MAIN EFFECTS .001 ( 20,222 2 10.111 10.224 .999 -.118 SEX .117 .117 1 20.105 20.105 ME B 1 20,330 .001 Ċ .180 1.772 2-WAY INTERACTIONS 1 1.772 1.792 SEX ME8 1,772 1.772 1.792 ,180 1 (RESIDUAL 127,570 129 .989 149.564 C 132 1.133 TOTAL 170 CASES WERE PROCESSED. 37 CASES ( 21.8 PCT) WERE HISSING. Ċ BY SEX S-I OF CONFIDENT OR APPREHENSIVE ME10 \* \* \* \* \* \* \* \* \* \* \* C \* \* \* \* \* \* \* \* \* \* \* \* SIGNIF MFAN F OF F SQUARE SQUARES DF SOURCE OF VARIATION Ç .169 2.970 1.485 1.789 2 MAIN EFFECTS ,999 .189 .228 .189 1 SFX 2,780 3,349 .066 2.780 1 ć ME10 ,999 .000 .000 .000 2-WAY INTERACTIONS 1 ,999 .000 000 ME10 .000 1 ( : SEX .830 107.105 129 RESIDUAL Ć .834 110.075 132 TOTAL 170 CASES WERE PROCESSED. 1

37 CASES ( 21'.8 PCT) WERE MISSING. 

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|   | SC11<br>By SEX<br>ME11                            | NALYSIS OF<br>SID ONCONSERVATIVE                                    |                       | ENTING                        | <b>™ ★ ★</b>   | * * * *         |  |
|---|---|---|-----------------------|-------------------------------|----------------|-----------------|--|
|   | * * * * * * * * * * *                             | S=I OF CONSERVATIVE<br>* * * * * * * * * * *<br>SUM OF              | DR EXPER              | * * * * * * *                 | * * *          | * * * *         |  |
|   | SOURCE OF VARIATION                               | SQUARES   | DF                    | MEAN<br>SQUARE                | F              | SIGNIF<br>OF F  |  |
|   | MAIN EFFECTS<br>SEX<br>ME11                       | 1.809<br>.637   | 2<br>1                | •935<br>•637                  | .927<br>.652   | .999<br>.999    |  |
|   | 2-WAY INTERACTIONS                                | 1.172   | 1                     | 1.172                         | 1.201          | 275             |  |
|   | SEX ME11  | 125   | 1<br>1                | •125<br>•125                  | .128<br>.128   | ,999<br>,999    |  |
|   | RESIDUAL<br>Total                                 | 125.945   | 129                   | •976                          |                |                 |  |
|   | 173 CASES WERE PROC<br>37 CASES ( 21.8 PC         | ESSED.<br>T) WERE MJSSING.  | 132                   | .969                          |                |                 |  |
| - | * * * * * * * * * * A N<br>SC13                   |   | V A R I A<br>Conformi | N C E * * *<br>ST             | * * * *        | r * * *         |  |
|   | BY SEX<br>ME13<br>* * * * * * * * * * *           | S-I OF INDEPENDENT OF   |                       | MIST                          |                |                 |  |
|   | SOURCE OF VARIATION                               | * * * * * * * * * * * *<br>SUM OF<br>SQUARES                        | * * * * *<br>DF       | * * * * * *<br>Mean<br>Square | * * * *        | SIGNIF          |  |
|   | MAIN EFFECTS                                      | 3.633   | 2                     | 1,817                         | F<br>1,827     | 0F F<br>.163    |  |
|   | SEX<br>ME <b>13</b>                               | •189<br>3•444   | 1<br>1                | 189<br>3,444                  | •191<br>3•464  | 999<br>062      |  |
|   | 2-WAY INTERACTIONS<br>SEX ME13                    | 1,025<br>1,025  | 1                     | 1.025<br>1.025                | 1.031          | •313<br>•313    |  |
|   | RESIDUAL  | 128,274   | 129                   | 994                           |                | ن <u>د</u> و و  |  |
|   | TOTAL<br>170 CASES WERE PROCE                     | 132,932   | 132                   | 1.097                         |                |                 |  |
|   | 37 CASES ( 21.8 PC                                | T) WERE MISSING.  | . •                   |                               |                |                 |  |
|   | * * * * * * * * * * A N<br>SC14<br>By SEX<br>ME14 | A L Y S I S O F V<br>S I D ON RFLAXED TENS<br>S-I OF RELAXED OR TEN | E                     | N C E * * *                   | * * * *        | * * *           |  |
|   | * * * * * * * * * * *                             | * * * * * * * * * * * * * * * SUM OF                                | * * * *               | * * * * * * *<br>MEAN         |                | * * *<br>SIGNIF |  |
|   | SOURCE OF VARIATION<br>Main Effects               | SQUARES<br>4.414  | DF<br>2               | SQUARE<br>2.207               | F<br>2,413     | 0F F<br>.092    |  |
|   | SEX<br>ME14                                       | 1.096   | 1                     | 1.096                         | 1.198<br>3.628 | 275<br>056      |  |
|   | 2-WAY INTERACTIONS                                | 3,253   | 1                     | 3,253                         | 3,556          | 258<br>958      |  |
|   | SEX ME14  | 3,253<br>118,002  | 1<br>129              | 3.253<br>.915                 | 3,556          | • • <b>5</b> 0  |  |
|   | TOTAL   | 125,669   | 132                   | .952                          |                |                 |  |
|   | 170 CASES WERE PROCE<br>37 CASES ( 21.8 PC        | T) WERE MISSING.  |                       |                               |                |                 |  |
|   | * * * * * * * * * * A N<br>SC15                   | ALYSIS OF V<br>SID ON EAGER INDIFF                                  | A R I A<br>FERENT     | N C E * * *                   | * * * *        | * * *           |  |
|   | BY SEX<br>MF15                                    | S#I OF EAGER OR INDIF   | FERENT                | * * * * * *                   | * * * *        | * * *           |  |
|   | SOURCE OF VARIATION                               | SUM OF<br>SQUARES   | DF                    | MEAN<br>SQUARE                |                | SIGNIF<br>OF F  |  |
|   | MAIN EFFECTS                                      | 38.134  | 2                     | 19.067<br>1.053               |                | .001            |  |
|   | SEX<br>ME15                                       | 1,053<br>37,082   | 1                     |                               | 36.049         | .315<br>.701    |  |
|   | 2-WAY INTERACTIONS<br>SEX ME15                    | .103<br>.103  | 1<br>1                | .103<br>.103                  | .100<br>.100   | 999<br>999      |  |
|   |   | 132,695   | 129                   | 1.029                         |                |                 |  |
|   | RESIDUAL  | 170 077   | 132                   | 1.295                         |                |                 |  |
|   | RESIDUAL<br>Total<br>170 Cases Were Proce         | 170,932<br>SSED.  |                       |                               |                |                 |  |

986 \* \* \* A N A LYSIS OF VAPIANCF \* \* \* 6 SC16 S I D ON STRONG WEAK BY SEX S-I OF STRONG OR MEAK ME16 \* \* \* \* \* \* \* \* \* \* \* SUM OF MEAN SIGNIF SOURCE OF VARIATION SOUARE ¢ SQUARES 0F F OF F MAIN EFFECTS 14.679 7,340 8.019 . 021 2 999 .698 557 14,123 .557 SEX 1 001 **ME16** 14 123 15.430 1 2-WAY INTERACTIONS .184 .999 Ć ,184 .201 1 .184 SEX .184 .999 ME16 .201 1 C RESIDUAL 118,069 ,915 129 TOTAL 132,932 132 1.007 170 CASES WERE PROCESSED. 37 CASES ( 21.8 PCT) WERE MISSING. \* \* \* \* \* \* \* \* ANALYSIS OF VARIANCE \* \* \* \* \* \* \* SC17 S I D ON SEVERE LENIENT ( BY SEX ME17 SHI OF SEVERE OR LENIENT \* \* \* \* \* \* \* \* \* \* SUM OF MEAN SIGNIF SOURCE OF VARIATION SQUARES DF SQUARE F OF F MAIN EFFECTS 7.314 3.456 .033 2 3.657 SEX .000 .999 6.912 1 .000 ME17 7.314 1 7.314 009  $\boldsymbol{\zeta}$ 2-WAY INTERACTIONS 3,144 .083 1 3.144 2,971 SEX ME17 3.144 2.971 .083 3.144 1 ( RESIDUAL 136.489 129 1.058 C TOTAL 146.947 132 1.113 170 CASES WERE PROCESSED. 37 CASES ( 21.8 PCT) WERE MISSING. ٢ €. BY SEX ME18 S-I OF HARD OR SOFT C \* \* \* \* \* \* \* \* \* \* SUM OF MEAN SIGNIF SOURCE OF VARIATION SQUARES F DF SQUARE OF F ( 2.105 MAIN EFFECTS 4,211 1.876 ,155 2 361 .999 .361 SEX 1 ,322 3,850 Ċ **ME18** 1 3.850 3:429 .063 .003 2-WAY INTERACTIONS .000 .000 .999 1 .999 .000 .000  $(\cdot)$ SEX ME18 .000 1 RESIDUAL 144.811 129 1.123 C 149,023 TOTAL 132 1.129 170 CASES WERE PROCESSED. 37 CASES ( 21.8 PCT) WERE MISSING. C \* \* \* \* \* A N A L Y S I S O F V A R I A N C E \* \* \* \* \* \* \* \* \* C \* \* \* \* \* SC 1 9 ON WISE FOOLISH BY SEX SHI OF WISE OR FOULISH C ME19 MEAN SUM OF SIGNIF SQUARES F DF SQUARE SOURCE OF VARIATION OF F ( 30,779 15.389 15.192 .001 5 MAIN EFFECTS SEX 1,652 1.652 1.621 202 1 ( 28.584 29,127 29,127 .001 ME19 1 .059 .020 .025 ,999 2-WAY INTERACTIONS 1 C .025 .026 .026 999 SEX ME19 1 131,451 129 1.019 RESIDUAL C. 162,256 1.229 TOTAL 132 179 CASES WERE PROCESSED. (+

 $\label{eq:second} \begin{array}{c} \mathbf{x}_{1} & \mathbf{x}_{2} \\ \mathbf{y}_{1} & \mathbf{x}_{2} \\ \mathbf{y}_{2} & \mathbf{y}_{2}  

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37 CASES ( 21.8 PCT) WERE MISSING.

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<sup>4</sup> a service and a service of the servi \* \* \* A N A L Y S I S O F V A R I A N C E \* \* \* \* \* \* \* ( SC22 S I D ON SOCIABLE UNSUCIABLE BY SEX HE20 S-I OF SOCIABLE OR UNSOCIABLE C \* \* \* \* \* \* \* \* \* \* \* SUM UF MEAN SIGNIF SOURCE OF VARIATION SUUARES DF OFF SQUARE ( .001 MAIN EFFECTS 11.053 12.473 22.106 2 413 999 901 SEX .466 24.481 413 21.693 1 NE20 4 3 1 2-WAY INTERACTIONS .999 .003 .003 .093 1 .999 ( SEX ME20 003 .003 .003 1 RESIDUAL 114.312 129 .886 ( TOTAL 136.421 132 1.033 170 CASES WERE PROCESSED. 37 CASES ( 21.8 PCT) WERE MISSING. ( NORMS 12/8F ( FILE CHAR4 (CREATION DATE = 12/08/77 ) \* \* \* A N A L Y S I S 0 F 1 V A R I A N C E \* \* \* \* \* \* \* \* SC21 SID ON GOOD BAD BY SEX  $\epsilon$ S-I OF GOOD OR BAD ME21 \* \* \* \* \* \* \* \* \* \* MEAN SIGNIF SOURCE OF VARIATION SQUARES DF F SQUARE OF F -(-p 1 .011 5.077 MAIN EFFECTS 10,155 4.665 2 508 ( SEX 999 .588 .543 1 9.566 ME 21 1 9.566 8.789 .324 2-WAY INTERACTIONS 9,524 9,524 8,750 .004 ( 1 SEX ME21 9,524 1 9.524 8.750 .004 - ( RESIDUAL 140.411 1.088 129 TOTAL 160.090 132 1,213 179 CASES WERE PROCESSED. 1. 37 CASES ( 21.8 PCT) WERE HISSING. 4.... YORMS 12/88 t FILE CHAR4 (CREATION DATE = 12/08/77)Ć \* \* \* \* \* \* \* \* \* \* A N A L Y S I S O F V A R I A N C E \* \* \* \* \* \* \* \* \* S I D ON ACTIVE PASSIVE SC22 C BY SEX HE 22 S-I OF ACTIVE OR PASSIVE \* \* \* \* \* \* \* \* \* \* \* \* Ì SUM OF MEAN SIGNIF OOF F SQUARES DF SQUARE F SOURCE OF VARIATION 15,640 7.820 8.178 . 201 ( MAIN EFFECTS 2 999 .337 ,352 .337 SEX 1 15.303 .001 15.303 16.004 ME22 1 ( .894 .894 935 .999 2-WAY INTERACTIONS 1 .894 .894 . 999 .935 SEX ME22 1 C ,956 123,346 129 RESIDUAL 6.1 139.880 132 1.060 TOTAL 179 CASES WERE PROCESSED. 37 CASES ( 21.8 PCT) WERE MISSING.

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ANALYSIS OF VARIANCE\*\*\*\*\*\*\*\*\* SIDFREE CONSTRAINED SC 2 3 ( BY SEX S-I OF FREE OR CONSTRAINED NF 23 \* \* \* \* \* \* \* \* \* \* \* ( \* SIGNIF SUM OF MEAN F OF F SQUARES SQUARE SOURCE OF VARIATION DF ( 5,055 .004 5,781 MAIN EFFECTS 10,110 2 999 001 124 ,124 9,985 .142 SEX 1 11.419 ME23 í 1 .019 . ø22 .999 .019 2-WAY INTERACTIONS 1 999 .022 SEX PE23 .019 .019 ( 1 129 .874 112.804 RESIDUAL ( ,931 122,932 132 TOTAL 170 CASES WERE PROCESSED. 37 CASES ( 21.8 PCT) WERE MISSING. ( SC24 S I D ON KIND CRUEL BY SEX ( NE24 S-I OF KIND OR CRUEL \* SUM OF MEAN SIGNIF SOURCE OF VARIATION SQUARES F DF SQUARE OF F C .026 MAIN EFFECTS 8.399 4.298 2 5.304 Ċ SEX 456 ,361 .361 999 1 ME24 8,038 8,038 10.151 .002 Juiter 1 .479 .999 0 .479 2-WAY INTERACTIONS .605 1 ,999 SEX ME24 .479 .479 .605 1 C RESIDUAL 102.144 129 .792 TOTAL 111,023 132 .841 170 CASES WERE PROCESSED. C 37 CASES ( 21.8 PCT) WERE MISSING. ί. NORMS 12/28 i (CREATION DATE = 12/08/77 ) FILE CHAR4  $\cap$ 0 F V A R I A N C E \* \* \* \* \* \* \* \* \* \* \* A N A L Y S I S S I D DN RASH CAUTIOUS SC26 Ċ BY SEX ME26 S-I OF RASH OR CAUTIOUS \* \* \* \* \* \* \* \* ( MEAN SIGNIF F SOURCE OF VARIATION SQUARES DF SQUARE OF F i. Ċ MAIN EFFECTS 14.372 2 7.186 5,910 .004 .073 14.390 .073 .060 999 SEX 1 14.300 11.760 001 ME26 1 ť 2-WAY INTERACTIONS .012 .012 .010 .999 1 .999 .012 .012 .010 SEX ME26 1 C RESIDUAL 156,864 129 1.216 171.248 1.297 132 ( TOTAL 170 CASES WERE PROCESSED. TT CASES ( 21.8 PCT) WERE MISSING,

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#### Appendix 33

Intercorrelations between Non-Definiteness Scores on the Individual Dimensions and their Correlations with the Total Scores.

Notes.

 All correlations were significant at or beyond the .001 level of probability (1-tail).

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2. N = 170 in all cases.

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|        |     | •                    | •                                      |                           |                                       |                                 |                         |  |                            |                                  |   |                   |                       |                 |                    |                |                     | •                        | •            | •                  | •                    | 9 :            | }ts               | •               |
|--------|-----|----------------------|--|---------------------------|---------------------------------------|---------------------------------|-------------------------|--|----------------------------|----------------------------------|---|-------------------|-----------------------|-----------------|--------------------|----------------|---------------------|--------------------------|--------------|--------------------|----------------------|----------------|-------------------|-----------------|
| ·      |     |                      |  | •                         | •                                     |                                 |                         | •.   |                            |                                  | •   |                   |                       |                 | •                  |                |                     |                          |              |                    |                      |                |                   | ņ               |
|        |     |                      |  | •                         |                                       |                                 | •                       | •  |                            |                                  |   |                   |                       |                 |                    |                |                     |                          |              |                    |                      | (36)           | 19                | 11 .735         |
|        |     |                      |  |                           |                                       | ,                               |                         |  |                            |                                  |   |                   |                       | <u>.</u>        |                    |                | •                   | ÷                        | • .          |                    | (ta)                 |                | • • 561           | 8 . 681         |
|        |     |                      |  | ٠                         |                                       |                                 |                         |  |                            | :                                |   |                   | •                     |                 | •                  | •              |                     |                          | 0            | (23)               |                      | 5 .431         | 1.454             | 1 .658          |
| 1      |     |                      |  |                           |                                       |                                 |                         |  |                            |                                  |   |                   |                       |                 |                    |                |                     |                          | (22).        | r.                 | :8 <b>-</b> 474      | 1 •435         | 164. 2            | 6 .701          |
|        |     |                      |  |                           |                                       |                                 |                         |  |                            |                                  |   |                   |                       |                 |                    |                | 6                   |                          |              | 2 411              | . 358                | 1441 93        | 5 •535            | 626             |
|        |     |                      |  |                           |                                       |                                 |                         |  |                            |                                  |   | • .               |                       |                 |                    | ,<br>G         | (20)                | Ņ                        | 7 •462       | 9 .512             | 5 .457               | 8 .426         | 0 .435            | 5 •732          |
|        |     |                      |  |                           |                                       | -                               |                         |  |                            | тан, н<br>5 г. у                 | •   |                   |                       |                 | â                  | (61)           | 54                  | 11 .462                  | 6. 607       |                    |                      |                | 2 .550            | 6 .715          |
| t      |     |                      |  |                           |                                       |                                 |                         |  |                            |                                  |   | -                 |                       | 2               | (18)               | 22             | 124° II             | 74 .441                  | 67 .319      | 17 .315            | <b>59 -</b> 330      | 51 °437        | .3 .422           | 4 •616          |
| د<br>۲ |     |                      |  |                           |                                       | •                               |                         | •  |                            |                                  |   |                   | ()                    | (12)            | 3                  | 125. 13        | 114. 51             | ·3 •474                  | 367          | 211, 2.            | i6 "'i39             | 5 .531         | 9 • 513           | 429° 6.         |
|        |     |                      |  |                           |                                       |                                 | •                       |  |                            |                                  |   |                   | (16)                  | 23              | 203° 21            | •3 •561        | 2 .475              | · · · 73                 | 1 .329       | 8 .472             | 5 .486               | 2012 - 403     | 0 • 369           | 623. 0          |
|        |     | :                    | •                                      |                           |                                       | ı                               | •                       |  |                            |                                  |   | (32)              | •                     | .553            | •475               | 51,5.          | • 462               | • 290                    | 454          | • 538              | -545                 | •467           | • 500             | • 750           |
|        |     |                      |  | •                         |                                       |                                 |                         |  |                            |                                  | (41)  |                   | • 520                 | •420            | •450               | . 392          | -357                | 684.                     | .307         | • 501              | .481                 | . 346          | • 399             | १९१३ <b>-</b>   |
|        |     |                      |  |                           |                                       |                                 |                         |  |                            | · (13)                           | •   | • 475             | . 495                 | • 503           | .428               | 4°8            | <b>ħ</b> 0 <b>ħ</b> | •463                     | .365         | •446               | .452                 | . 392          | •416              | • • • •         |
|        |     |                      |  |                           | ·                                     |                                 | •                       |  | (11)                       |                                  | 451   | . 192             | .541                  | 424.            | 124-               | . 377          | . 4 9 B             | • 536                    | .386         | •150               | 611.                 | 165.           | .516              | 644             |
|        |     |                      |  |                           |                                       |                                 |                         | (01)   |                            | .458                             | .578  | •463              | <b>408</b>            | 242.            | .301               | - 257          | • 364               | •445                     | .267         | . 170              | 432                  | • 336          | .463              | 182             |
| • _    |     |                      |  |                           |                                       |                                 | (8)                     |  | .282                       | 166.                             | . 335   | •160              | 064.                  | 419.            | .466               | , int          | • 450               | £03•                     | • 385        | .478               | .514                 | • 531          | • 590             | . 680           |
|        |     |                      |  |                           |                                       | (2)                             |                         | £6 <b>č</b> •                                      | • 236                      | 248                              | 90 <b>1</b> , •                                       | •389              | -462                  | .413            | • 375              | . 282.         | .452                | 107                      | •354         | • 369              | 044.                 | .477           | 424.              | (1).            |
|        |     |                      |  |                           | (9)                                   |                                 | °,102                   | .361   | . 299                      | ••••                             | . 195.  | 417               | .385                  | 404.            | .502               | - 552          | . 382               | 410                      | • 308        | .243               | .364                 | .462           | •106              | 107-            |
|        |     |                      | . <b>.</b>                             | (2)                       |                                       | ¢14.                            | •330                    | 480  | -346                       | °,128                            | • 370   | 60 <b></b> 4      | .468                  | •357            | . 374              | .326           | • 544               | .361                     | • 542 .      | • 469              | • 350                | .408           | :576              | 150.            |
|        |     |                      | (4)                                    |                           | • 496                                 | . • 312                         | .375                    | •1,76  | .233                       | .410                             | .425  | .468              | •434                  | •476            | • 376              | 801,-          | 468                 | • 529                    | -378         |                    | 419.                 | •456           | .485              | 100.            |
|        |     | . 6                  |  | 644.                      | • 392                                 | . a42.                          | 412                     | .413   | • 545                      | \$65.                            | • 530   | .448              | .483                  | 664.            | •338               | 454.           | 424.                | • 509                    | • 353        | -568               | • 433                | . 331          | .428              | £69 <b>.</b>    |
|        | (1) | •                    | • 555                                  | .583                      | 144.                                  | .365                            | .423                    | .455   | .458                       | .472                             | 488   | <b>4</b> 67°      | . 562                 | .431            | -437               | •359           | • 455               | •616                     | • 381        | •539               | .531                 | .478           | 454.              | 412.            |
|        |     | [1]Reserved-Outgoing | •>++++++++++++++++++++++++++++++++++++ | (i)Serious-Happy go Lucky | (5)Dierekurds Rules-<br>Conacientious | (6)Mard Hearted-<br>sentizontal | TJTrusting-Hard to Pool | (A)Practical-Unconcerned<br>with Practical Matters | (10)Confident-Apprehensive | (11)Conservative-<br>Experiments | <pre>(1)Fellows own Unges-Does what is Expected</pre> | (11)Relaxed-jense | (1))£açer-Indífferent | (:5)Strong-keak | (17)Severe-Lenient | (;\$)HAFG-Soft | (:9) sise-Foolish   | {20}}saciable=Unsociable | (21)500d-Bad | (22)Active-Passive | (23)Free-Constrained | (24)Xind-Cruel | (20)Rash-Cautious | SSINTLINITENESS |

#### Appendix Thirty Four

#### Investigation Four: Results

Adjective Choice and Non-Definiteness; Subjects' Sex; The number of Incidents of Each Type by Each Subject; The Total Number of Assertive Incidents by Each Subject; The Total Number of Incidents of Each Type; The Total Number of Assertive Incidents within each conversation.

| CONVERSATION<br>TGTAL      | 1        | 35             | . 65         | 44                | a6         | 58      | . 64           | 76       | 66         | òé              | 19<br>1-   | 62          | 64            | 54           | 04         | . 80        | 9<br>1                                 |
|----------------------------|----------|----------------|--------------|-------------------|------------|---------|----------------|----------|------------|-----------------|------------|-------------|---------------|--------------|------------|-------------|--|
| SUBJECT<br>TOTAL           | 37       | 16             | 30<br>29     | 111               | 38<br>58   | 0 0 F   | 55<br>12<br>12 | 20<br>58 | 40<br>26   | 61<br>35        | 45<br>21   | 57<br>22 .  | 50<br>50      | 23<br>31     | 24<br>16   | 57          |  |
| Commands                   | 00       | 00             | 00           | 0 11              | 0 7        | 00      | 00             | • •      | 0 <b>0</b> | 0 4             | 00         | 00          | • •           | 00           | 00         | 00          | ĥ                                      |
| Critical                   | 00       | 00             | 00           | c 0               | 00         | 0 7     | 0 11           | 00       | -0         | 00              | 00         | 00          | 00            | ं००          | . = 0      | 00          | ۰<br>۲                                 |
| Interrupts                 | цъ       | oc             | c 0          | 00                | 0 0        | С (1    | c 0            | οσ       | 00         | 10              | 00         | 0 0         | 00            | 00           | 00         | co          | 12                                     |
| Changes<br>Tack            |          | o <del>-</del> | c 0          |                   | (1 (1      | 0 71    | CI ~=          | 0 -      | юo         | o n             | 0 0        | 00          | cı 0          | - 0          | 0 7        | ci 🕶        | 35                                     |
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| Gáves<br>Opinion           | 14<br>20 | 64             | 6<br>10      | 2                 | 16<br>21   | 9<br>13 | 88.            | 10       | 11<br>10   | 16<br>8         | 55         | 19<br>4     | 46            | 12<br>13     | e, 33      | 18<br>10    | <b>340</b>                             |
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| به<br>۲<br>۲               | r r      | ΣX             | <u>لد</u> کد | \$ <b>4.</b> \$4. | XX         | ۵۰۰ ۵۰  | îs. 18.        | (a. (a.  | (s. 124    | <b>ند</b> , 12, | (z. (z.    | (a. (a.     | fan Can       | în, în,      | X X        | Da. 2a.     | Ţ                                      |
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# The Scored Transcript for Pair 11.

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Key.

| Code: | Lenotes:                           |
|-------|------------------------------------|
| 1.    | Asks (non-clarificatory) question. |
| 2.    | Gives opinion.                     |
| 3.    | Indorses opinion.                  |
| 4.    | Disegrees with opinion.            |
| 5.    | Critical of statement or action.   |
| 6.    | Changes tack of conversation.      |
| 7.    | Sterts/Starts after gep.           |
| 8.    | Interrupts.                        |
| 9.    | Commends.                          |

# 801

#### Lubject:

21 Well, do you want to start? Ch, are you a first year? 22 21 Yes 22 So am I So this is your first time you've been here at Hanover? 21 22 Yee 21 Oh What do you think of the rooms? 21 Oh I think the rooms are very nice actually - I think 22 its very nice to have a basin of your own end being 27 self-contained. Yes, I think its nice really 2/ I think my only complaint is that we haven't got showers 21 3/ Oh yes I agree, because baths - its such a bore you 22 can spend ages and ages running ther. 1/ What do you think of the food? 21 I think there's been a lot of fuss made about it 22 3/ Yes, that's exactly what I think - Yes, I think its 21 alright, there's some things I wouldn't eat, but 2/ that's just a preference.

22 Yes, no one likes everything presumably.

CAP 7/ I like the environment as much as anything 21 3/ Yes I think its very pleasant here - my room overlooks 22 the canal so that's what I really like. 21 I think it makes such a difference rather than having traffic rushing past and its nice that you've got a view of sort of grass and trees and stuff rather than 27 just buildings and things like that. 3/ Yes I think it makes a lot of difference really; 22 2/ well you can almost forget you're in London in some ways - 3/ Yes 21 1/ Where do you come from? 21 22 Cambridge 21 Oh,

21 Here - Lordon.

Where do you?

22 Ch, really

22

21 Yes, West London I come from - I didn't know this area you know I could come up and everything and see it.

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I knew where Regent's Park was but I've got to know

this little bit of London much much better.

22 So in fact you could live at home if you wanted to?

21 Yes, I could

- 2/ 22 But, its better really living out I suppose
- 3/ 21 Yes, I felt from the point of view of getting to know 2/ people it was better
- 1/ 22 Do you go home often then?
- 21 I did last term about every week-end but this term I tend to be going to see other friends elsewhere more than going home
- 22 Have you always lived in London?
- 21 No, I've got a varied background. I was born in India and I lived there until I was eight and then I came back and well I suppose I've been about ten - no nine years in London and then I had a time living in Essex just sort of in between moving house and so on. And you?
- 22 I was born in Nigeria
- 21 Ch; when did you come back?

22 When I was thirteen - we've lived in Cambridge since then

- 21 We didn't put that on our questionnaire did we?
- 22 No.
- 21 What were your parents doing out there?
- 22 My father was running exams for the whole of Nigeria -G.C.E. exams, and then we decided to come back because he wanted all of us to get educated here in England because boarding schools are so difficult

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- 21 How many brothers and sisters have you got?
- 22 One sister and twin brothers
- 21 Where are you?
- 22 I'm the oldest
- 2/ 21 Oh, that's terrible
- 22 Yes especially the two brothers
- 21 Yes, how old are they?
- 22 Well, they are going to be thirteen but you sort of think of them as eight year olds much to their disgust. 6/
- 22 Do you remember much of India?
- 21 Well, bits and pieces obviously. We had two homes one where we lived, well over where my family lived when we were at boarding school, but Mum used to come

- up and take just a cottage for the summer and so that was sort of like another home as it were and you remember incidents but not chronologically -Its good now, because when you talk to Mum and Dad you know they sort of put it together and you say I didn't know that happened after it happened
- 22 Yes
- 21 But I'm glad I haven't lived in the same place all 2/ my life
- 22 Ch, I really agree It gives you such a different outlook on life. You hear people you have lived here all the time and sometimes you think they've got such 2/ a narrow view
- Yes, well people that have travelled anyway have normally only lived a couple of wecks in one place 2/ 22 Oh yes quite. You've got a much greater feel about 1 life too in a way. We used to come home on leave every year and on the way we used to stop in different countries sort of holidaying so that you were at Ewitzerland one year or South Africa or something -

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you just feel I don't know you can feel your way around much essier and to understand people better -2/ more tolerant of them

- 21 Yes, I think that's true. I hadn't really thought of it like that but you're right
- 22 What subjects do you do?
- 21 ---- and ----
- 22 Are there many other ----?
- 21 What in Hanover?
- 22 Yes, Is it a big department?
- 21 No, well there's only about thirty in the first year but I suppose there is obviously in the other years. 1/ What do you do?
- 22 --- and ---. Its a bit of a funny combination I suppose but -
- 21 What do you intend to do with it or don't you know?
- 22 I don't really know, environmental science or something, but I don't know.
- 21 I know people in the --- department. I know I think two people in the ----, I know a postgrad in ----.

22 Ch who?

21 ---, and I know ---. I happen to know him - he lives out where I live. He was really nice when I first came. He sort of, he didn't try to push me into coming here but he said it would be really nice if you could come - you know that sort of idea - and he told me a bit about the place and then he said it would be really nice if you could get into Hanover or any Hall of Residence he could see that it would be better that way.

22 Yes

- 21 And I don't see him much he doesn't really know me to look at. I recognize him of course I'm just another face and I'm sure if I went up and said 'hello, I'm so and so', then he would acknowledge me
- 22 Yes
- 2/ 21 but he's really sweet
- 3/ 22 Yes, he's awfully nice. I think its a help if you know 2/ someone in the place you're going to not totally foreign 3/ 21 Yes, - Did you know anyone?

- 22 No well I know of people then I keep on discovering people whom I know but I didn't know they were here.
- 21 In a funny way I'm rather glad that I didn't know anyone from school say because well I think they all 2/ know too much about me.
- 22 That's true, yes. There was enother girl who was coing to come here, then she decided to go somewhere else and I'm really relieved about it at first I was disappointed but you know I'm really glad she didn't because you'd have been influenced by her I think and you'd have felt obliged to go with her and so on.
  21 That's right not gone your own separate ways.
  21 Have you made a lot of friends?
- 22 Yes I think so well I mean I'm always meeting people 1/ 21 Are they mainly in Manover or in your department?
- 22 Well some in Hanover and some in the department
- 21 My main friends are in Manover
- 22 Yes, they are mainly in Hanover, definitely yes. There's only one in the department but that's because she does the same subjects, and as there's only three of us doing that you're thrown together.

- 21 There's only one other person doing my subjects and he's much much older than me and you know if it was a girl a bit nearer my age I'm sure I would have got to know her but he's so much older and he's doing another degree simultaneously and things like that.
- 22 To you find it a lot of work doing a combined degree, 1/ or do they overlap a lot?
- 21 Vell, they give me such long lists you know about
  2/
  ton or twelve bocks you just don't know where to begin
  21 Yes oh, its horrid really a matter of tackling the
  2/
  11st
- 22 What do you want to do with it all?
- 21 I'm not sure yet
- 22 What made you decide to do the subjects?
- 21 I was quite keen to do --- but I didn't do Chemistry

'A' level, so I thought - and anyway I wasn't going to come to university - I was going to go and do physiotherapy, and then I thought I'd like to go to university and I thought what on earth can I do without chemistry

A level because I was doing the sciences and so anything either required or preferred it and so --- was comething I thought would interest mo, my sister and my brother had done a little bit in their courses and they enjoyed it and I thought well probably I would but I was a bit frightened to apply for a single ---because it was something completely new - I thought what if I couldn't stand it so I applied to do the joint and I don't know if I'll continue to do the joint - I really feel I suppose its my own fault and partly because I've got so many friends in Hanover that I don't rely on friends there, but I really feel as though you know because I don't go to every lecture especially the --- at the moment because we only do one day a week of it and all the others they do ---and --- together and everything together but they are not aware that I don't do it because I've had people come up to me end say 'can you do the --- homework?' but I say I don't do any --- so that they are not aware that I don't do it you know they are not unfriendly,

but its just me - I feel that I don't belong anywhere 3/ No, I feel the same actually - can't get down to anything and you feel insecure - its horrid really - I'd like to choose just single but I don't know which one I'd chooge to you see

- 21 Give it a year I'd say and see what the exams produce GAP
- 21 I don't know how many people who start off with double 7/ continue
- 22 No, it would be interesting to know actually
- I don't know if a double is as useful as a single -I was once told by someone as you're not so specialized in either subject it isn't - but then other people say you're sometimes so specialized - I mean I don't quite know what I could do with my subjects, but obviously there's two alternatives - I could continue to do -- presumably though it sounds a bit boring or I could well its a bit difficult with --- because you've got to get a very good degree to become anything really and probably I shall just use my degree as a degree and just go and do social work or something.

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- 22 I'll probably do the same I think
- 21 You won't go into teaching?
- 22 No
- I suppose I might its so difficult I would say because you know if you get married and then have children and so on for so many years you're out of a job anyway so it rather changes your outlook on how many years you're willing to spend training I 2/ would say

3/ 22 Yes, that's very true. Appendix 36

The Length of Each Transcript, (to the nearest half-page).

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| Pair Number |  |
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Length of Transcript (to nearest half-page)

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