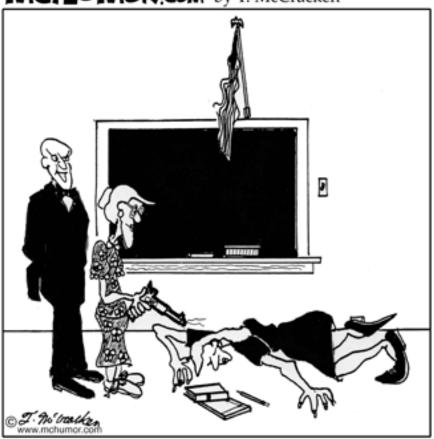
WILEY Alice Wood awood@wiley.com



Why publish?

MCHUMOR.com by T. McCracken



"Enforcing the publish or perish rule, Dean McWit?"

Motivation for publication



Fame

Recognition by your peers



Fortune

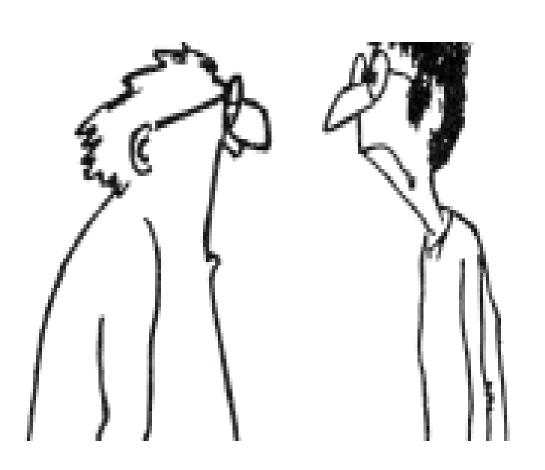
Promotions, grant applications, research funding



Responsibility

To society, taxpayer-funded research, contribution to progress

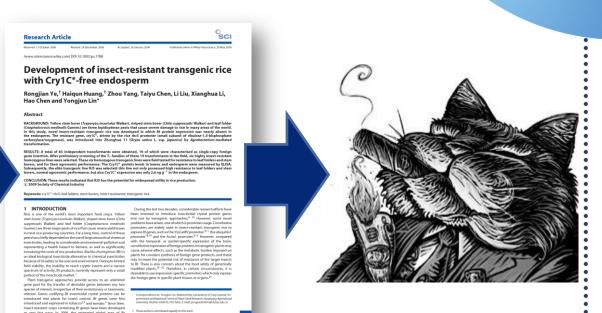
Probably the most common driver....

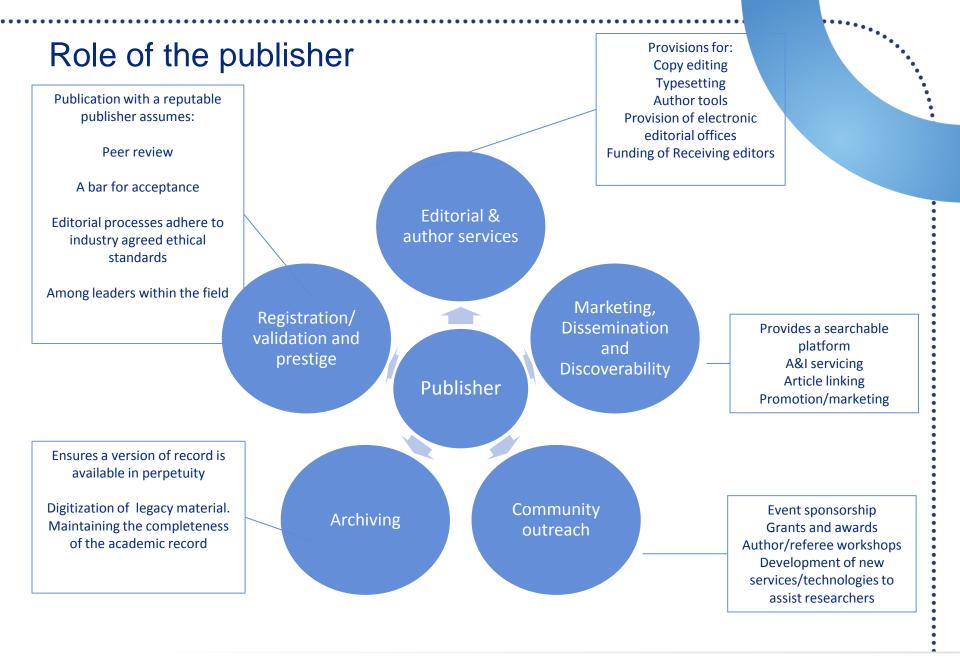


BECAUSE MY
BOSS TOLD
ME TO!

The common argument...

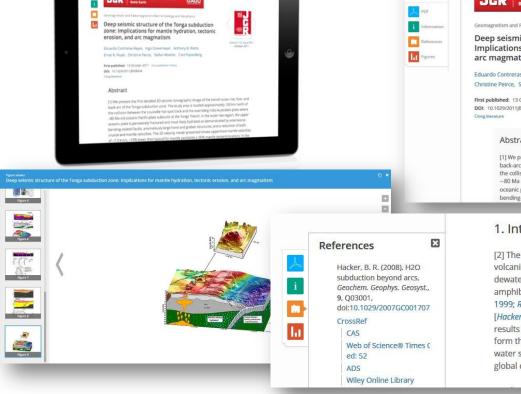




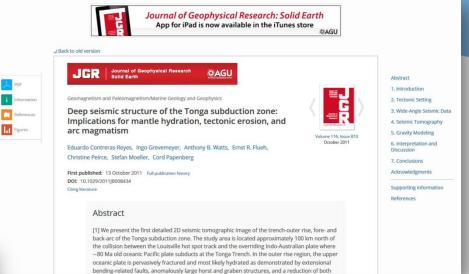




Wiley's Anywhere Article



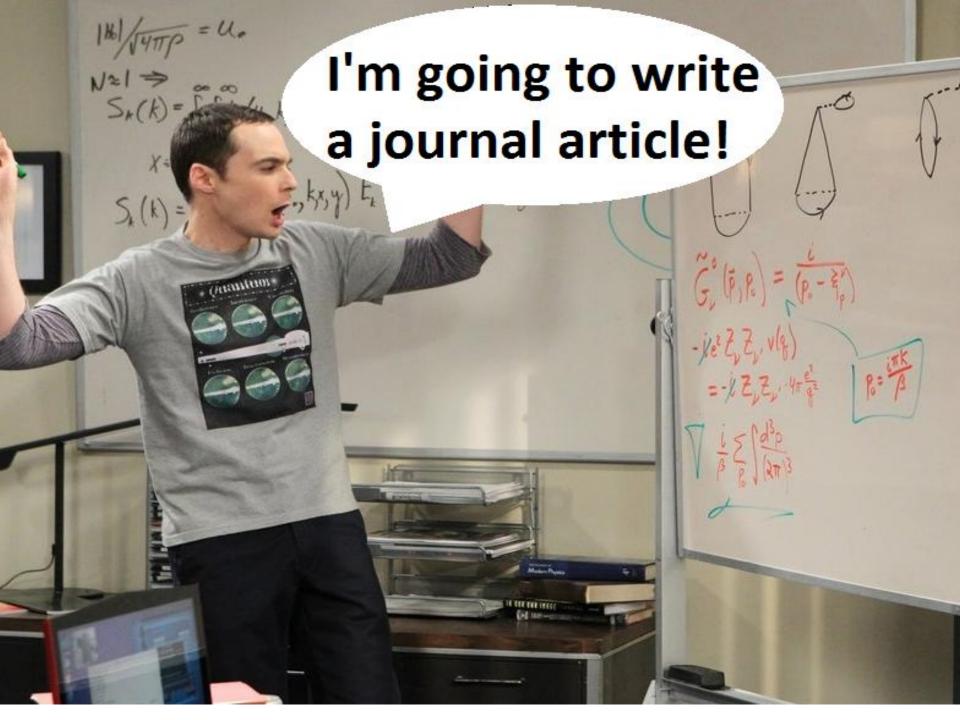
c II O



1. Introduction

[2] The amount of volatiles stored within the subducting oceanic lithosphere play a crucial role in arc volcanism and metamorphism of the overlying mantle wedge. At depths between ~60–80 km, dewatering of subducting oceanic crust largely occurs by metamorphism of the oceanic crust to amphibolite and eclogite facies, which leads to hydration of the mantle wedge [ANCORP Working Group, 1999; Ruepke et al., 2004; Hacker et al., 2003]. At depths of 100–120 km, eclogitization is complete [Hacker et al., 2003]. The subducting lithospheric mantle dehydrates at a elevated temperature which results in partial melting of the overriding mantle, and which generates magmas that buoyantly rise to form the associated island arc [Ulmer and Trommsdorff, 1995; Ruepke et al., 2004]. Thus, the amount of water subducted dictates the generation of arc magmas, the rheology of the mantle wedge, and the global circulation of water [e.g., Hacker, 2008].







1. Writing your paper

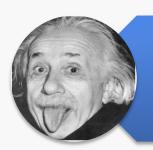


2. Submission and peer review

A step-bystep guide to journals publishing



3. Production and Copyright



4. Becoming Famous



1.
Writing
your
paper



Q: What type of paper do I want to write?

- Full / Original article (sometimes called a "transaction" or may even be "magazine article" in some areas): a substantial and significant completed piece of research
- Letters / Rapid Communications / Short communications: quick and early communication of significant and original advances. Much shorter than full articles (check limitations).
- Review papers / Perspectives: summarize recent developments on a specific topic. Highlight important previously reported points. Not the place to introduce new information. Often invited.
- Conference papers: Excellent for disseminating early or in progress research findings. Typically 5-10 pages, 3 figures, 15 references.

- 1. Decide which type of paper you are going to write
- 2. The writing *style* depends on the community you are writing for: understand it better by reading lots of papers in the area
- 3. Remember your audience, <u>it's all about the</u> <u>readers</u>, <u>which includes editors and</u> <u>reviewers!</u>
- 4. If in doubt: ask your supervisor and your colleagues for advice!

Paper structure and content

Each section has a clearly defined purpose; there are best practices to follow

- TITLE a good title is important to attract readers and should include keywords
- AUTHORS- Make sure your author list is complete and ordered correctly
- ABSTRACT- needs to be well structured
- MAIN BODY Write in a clear concise scientific style
- REFERENCES (Bibliography) check carefully; use software

Some guidelines for good titles

This is your opportunity to attract a reader's attention (including citations!)

- An explicit title can help attract citations because of the way in which scientists look for relevant literature to cite e.g. state a key finding, or frame a question...
- **Keywords** up front, and optimised for search engines: think of how your paper will be found, once published (N.B. Google)
- **Short** *typically* up to 15 words
- Punctuation split into main message/concept and qualifier
 - Cephalopod origin and evolution: A congruent picture emerging from fossils, development and molecules
- Consider a subtitle, if permitted (included in search engine output!)
- Try to think of the title before you start writing! Could help you
 orient yourself to the main topic
- [You can apply the same ideas to sub-titles and section titles throughout the paper]

Some guidelines for good abstracts

This is your opportunity to help Editors/reviewers (what's this paper about?)

AND search engines

- Most publishers make all abstracts free to access
- Put something important and new at the beginning.
- Put something important and new at the end.
- Don't make the middle part longer than necessary as background information for your intended readership.
- As with the TITLE be as concise as possible
- •200 words maximum, some journals have a word limit

What makes a good abstract?

In early 2007 it was determined that the compound melamine, suspected of having been involved in the deaths of numerous pets, had been fed to hogs intended for human consumption. This report describes a method for the analysis of melamine in porcine muscle tissue using solid-phase extraction (SPE) and high-performance liquid chromatography/tandem mass spectrometry (HPLC/ MS/MS). Melamine was extracted in 50% acetonitrile in water. Homogenates were centrifuged and supernatants were acidified and washed with methylene chloride. The aqueous extracts were cleaned up using mixed-mode C8/strong cation exchange SPE and then concentrated, fortified with a stable isotope-labeled analog of melamine, and analyzed by HPLC/MS/MS. Gradient HPLC separation was performed using an ether-linked phenyl column with ammonium acetate/acetic acid and acetonitrile as the mobile phase. Multiple reaction monitoring (MRM) mode of two precursor-product ion transitions for melamine and one for the internal standard was used. A five point calibration curve ranging from 50 to 2000 ng/mL of melamine in solvent was used to establish instrument response. The method was validated by analysis of seven replicate porcine muscle tissue samples fortified with 10 ng/g of melamine. The mean recovery for the seven replicates was 83% with 6.5% relative standard deviation and the calculated method detection limit was 1.7 ng/g. Copyright © 2007 John Wiley & Sons, Ltd.

State why the research is important to a broader non-scientific audience

Introduce the procedure simply

Describe the experiment in detail

Offer a brief overview of the results



Think "structured" abstract format

RATIONALE: Oxygen triple isotope compositions give key information for understanding physical processes during isotopic fractionation between the geo-, hydro-, bio-, and atmosphere. For detailed discussion of these topics, it is necessary to determine precise ¹⁷O-excess values of terrestrial silicate/oxide minerals with respect to Vienna Standard Mean Ocean Water (VSMOW).

METHODS: Water was fluorinated in an electrically heated Ni-metal tube into which water and BrF₅ were loaded for the quantitative extraction of oxygen. Silicate/oxide minerals were fluorinated by heating with a CO₂ laser in an atmosphere of BrF₅. The extracted oxygen was purified and isotope ratios of the oxygen triple isotope compositions were determined using a Finnigan MAT253 isotope ratio mass spectrometer.

RESULTS: The oxygen triple isotope compositions of meteoric water and terrestrial silicate/oxide minerals fall on statistically distinguishable fractionation lines, defined as $[\ln(\delta^{17}O+1)=\lambda\ln(\delta^{18}O+1)+\Delta]$, where λ and Δ correspond to the slope and intercept, respectively. The fractionation line for meteoric water has $\lambda=0.5285\pm0.0005$ and $\Delta=0.03\pm0.02\%$ and for terrestrial silicate/oxide minerals has $\lambda=0.5270\pm0.0005$ and $\Delta=-0.070\pm0.005\%$, at the 95% confidence limit

CONCLUSIONS: All the analyzed terrestrial silicate/oxide minerals including internationally accepted reference materials (NBS-28, UWG-2, and San Carlos olivine) have a negative 17 O-excess with respect to VSMOW. We propose that it is necessary to specify if the determined δ^{17} O values of terrestrial and extraterrestrial samples are expressed as the difference from VSMOW or the terrestrial silicate mineral-corrected value. Copyright © 2012 John Wiley & Sons, Ltd.



What makes a bad abstract?

The chlorogenic acids of Gardeniae Fructus used traditionally as a Chinese herbal medicine (zhizi) have been investigated qualitatively by liquid chromatography/multi-stage mass spectrometry (LC/ MS⁴). Twenty-nine chlorogenic acids were detected and twenty-five characterised to regioisomer level on the basis of their fragmentation, twenty-four for the first time from this source. Assignment to the level of individual regioisomers was possible for three caffeoylquinic acids, three dicaffeoylquinic acids, three sinapoylquinic acids, four caffeoyl-sinapoylquinic acids, two feruloylsinapoylquinic acids, one p-coumaroyl-sinapoylquinic acid, three (3-hydroxy, 3-methyl)glutaroylquinic acids, two (3-hydroxy, 3-methyl)glutaroyl-feruloylquinic acids, one (3-hydroxy, 3-methyl)glutaroyl-dicaffeoylquinic acid, and one (3-hydroxy, 3-methyl)glutaroyl-caffeoyl-feruloylquinic acid. Six (3-hydroxy, 3-methyl)glutaroyl-caffeoylquinic acids were detected and two were tentatively assigned as 3-caffeoyl-4-(3-hydroxy, 3-methyl)glutaroylquinic acid and 3-caffeoyl-5-(3-hydroxy, 3methyl)glutaroylquinic acid. The (3-hydroxy, 3-methyl)glutaroyl residue modifies the mass spectral fragmentation behavior and elution sequence compared with the chlorogenic acids that contain only a cinnamic acid residue(s). Fourteen of these twenty-nine chlorogenic acids have not previously been reported from any source. Copyright © 2010 John Wiley & Sons, Ltd.

Why? What is the significance of this study? Why is Gardeniae Fructus important?

Straight into a shopping list of the results and characterized acids

A little "Googleology"

- 200 variables in the Google algorithm: you can only hope to influence 4 or so...
- Use of words in body text (frequency, proximity, context...)
- Terms in:
 - Title
 - Subtitle
 - Section headings

Choose and place keywords wisely



Title: Core keywords/key-phrases

Abstract: Repeat core keywords/key-phrases 2 – 3 times, and add other field-related ones

Headings and body text: Consistent use of keywords

Make sure the terms you use are consistent: e.g. which one: "dorsoventral", "dorso-ventral", "dorsal-ventral"? Which is more used in the literature?

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MAIN BODY

Apply the principle of "chunking" throughout your manuscript

Section heading

Section heading Sub-heading
Sub-heading
Sub-heading

This is hard to digest and remember...

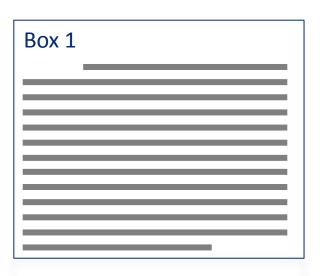
This is easier to digest and remember.

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in short sentences...

... and Use tables and information boxes to organise important details when possible

	abc	abc	abc		
XYZ					
XYZ					
XYZ XYZ					
XYZ					



The times they are a-changin'...



(1343 - 1400)



(1965 -)

Chaucer 49

Dickens 20

JK Rowling 12



(1812 - 1870)

Mean sentence length in number of whole words. Sources, respectively: Sherman LA. 1803. *Analytics of Literature: A Manual for the Objective Study of English Prose and Poetry.* Ginn & Company, Boston; Gunning R. 1964. *How To Take The Fog Out Of Writing*, Dartnell Corp.; analysis of "Harry Potter and the Sorcerer's Stone" by JK Rowling in *The Lexile Framework for as a Framework Reading Measurement and Success*



REFERENCES

More mistakes are found in the references than any other part of the manuscript

- It is one of the most annoying problems, and causes great headaches among editors
- Cite the main scientific publications on which your work is based
- Do not inflate the manuscript with too many references it doesn't make it a better manuscript!
- Avoid excessive self-citations
- Avoid excessive citations of publications from the same region



ENGLISH LANGUAGE

Use a spell checker. If English is not your first language then ask a native speaker or colleague to check your work or consider using a professional English Editing service:

There should be no barriers to getting your research published, yet we know that manuscripts are often returned for English language and formatting issues.

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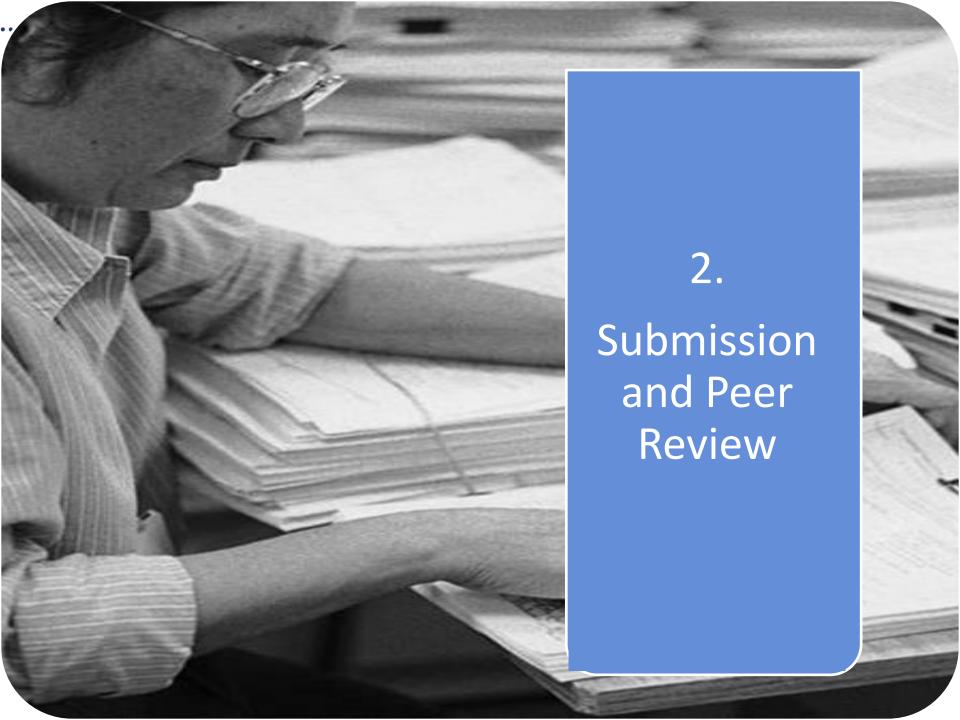
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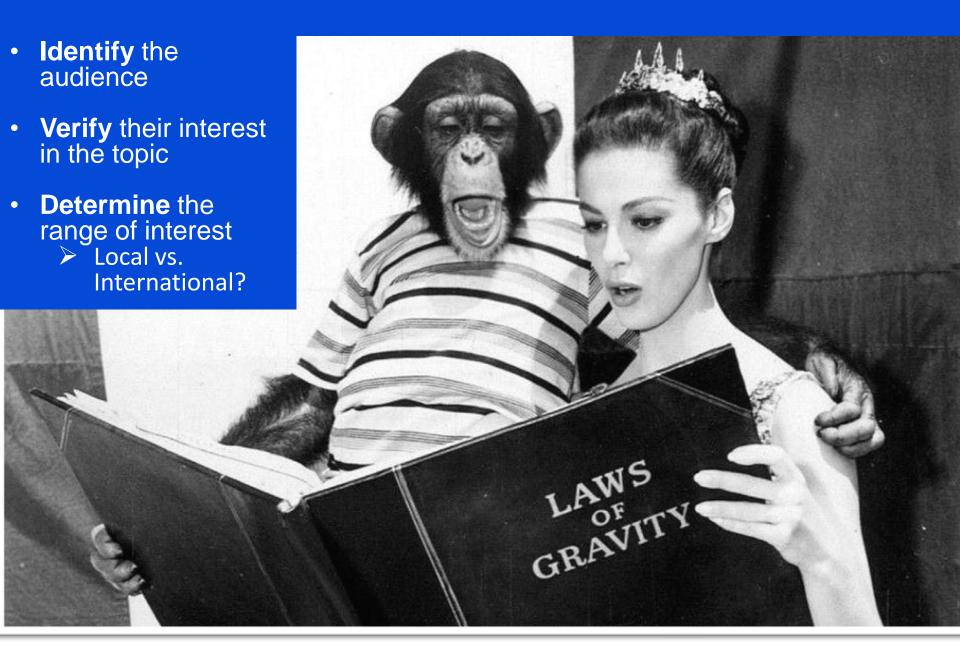
hoosing a journal

Where do;

Vour boss resp.

want you to publish;

Which audience do I want to reach?



You've chosen a journal, now you have to prepare your manuscript for submission...

Read the author instructions and format your article appropriately – all major journals will have online instructions...

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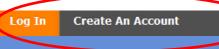


Only submit to **ONE** journal at a time

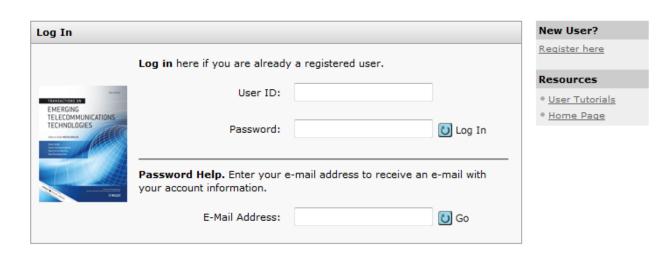
Online Submission

- Create an account in the journal's online submission system
- Carefully follow the process through; make sure the author list you input is complete, it should match the names on the manuscript
- Journals usually have an editorial office that you can contact if you have any doubts in the first instance rather than going direct to the Editor

Online Submission



- Papers go through an initial checklist to make sure the author guidelines have been followed (format, length, language, figures etc.)
- Papers are also checked for plagiarism using special software...



Writing a good Cover Letter

- Your opportunity to speak to the Editor directly:
- View it as a job application letter; you want to "sell" your work
- WHY did you submit the manuscript to THIS journal?
 - —Do not summarize your manuscript, or repeat the abstract
 - —Instead, mention what would make your manuscript special to the journal
- Mention special requirements, e.g., if you do not wish your manuscript to be reviewed by certain reviewers, and any conflicts of interest
- Most editors will not reject a manuscript only because the cover letter is bad, but a good cover letter may accelerate the editorial process of your paper



The editorial workflow

Manuscript submitted



largely based on:

- Language
- Formatting / completeness
- Scope
- Is the article type correct
- Significance
- Readership
- Impact

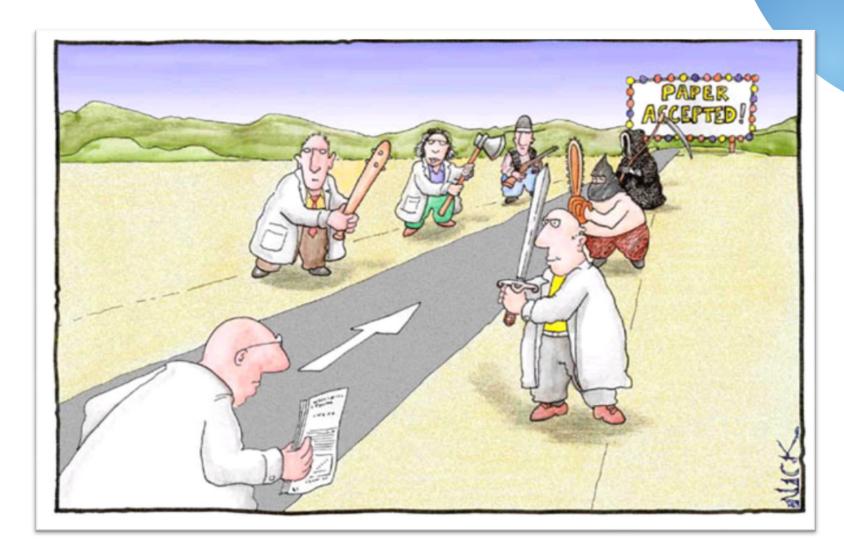
Send to peer review

Manuscript rejected

Manuscript sent back to author for alteration before resubmission

Ensures that the article is in a suitable state for peer review

Peer Review



On what basis are peer reviewers chosen?

Journal's reviewer database

Current and past authors / referees, bibliographic searches, keyword, interests, publication history.

Suggestions from authors

Very helpful!

Not just the biggest names please – others as well

Also list people with conflicts of interest who should not be asked to review

Suggestions from other reviewers

Can provide leads to further candidates

Suggestions from our Advisory Board Members

Especially in difficult cases, appeals or disputes

Editor's own knowledge of the community

Contacts from conferences, prominent scientists, regular authors, etc.



Why be a peer reviewer?

Access to latest research before it is published

Duty

To keep the peer review mechanism buoyant

To enhance ones gravitas as an expert

To glean recognition by the editors

Pedagogical altruism – to encourage and help develop author's ideas

Visa application (becoming more common)

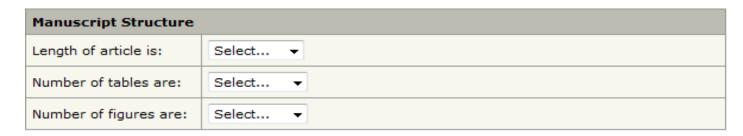


Typical Reviewer questionnaire

Is the language acceptable?

See Ouestionnaire Yes No Report Novelty Does the manuscript contain new and significant information to justify publication? Concise Is the problem significant and concisely stated? Are the experimental and/or theoretical methods described Comprehensive comprehensively? Accuracy Are the interpretations and conclusions justified by the results? 0 (**Abstract** Is the summary (abstract) concise? **Citations** Are the Literature citations adequate? Language

Structure

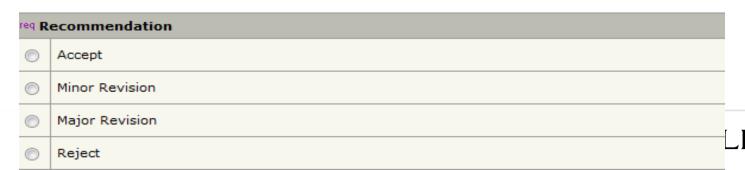


0

0

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Decision



Peer Review Outcomes

Acceptance

Without changes (rare)

Rejection

 Use this as a learning experience and don't just resubmit the manuscript to another journal – improve it based on feedback

Revision

 With minor changes or major changes – address these methodically and list clearly how you have addressed each point. If you feel a point is not correct you can challenge it...



Common Reasons for Rejection

☐ Not New

☐ Not Objective

■ Not Interesting

■ Not Appropriate

☐ Not Important

□ Low Priority (for that journal)

□ Not Valid

Remember that the majority of papers in peerreviewed journals are rejected, so don't be too disappointed if your paper is rejected...

Survival Tips During Peer Review

Seek <u>help</u> with language and statistics if you need it

Understand that

Editors and

reviewers are

trying to improve

your paper

Accept
feedback as a
learning
experience

Persistence
Pays! Answer
questions and
address revisions
quickly

Seek out Editors
at conferences,
'Meet the
Editor' sessions
etc...

Be polite!

Responses may

go back to

reviewers!

How to respond to reviewers comments

- Answer Politely
 - Insulting the reviewers or editors will not help
 - Reviewers should have also been polite, and editors filter out insulting/unhelpful comments
- Answer Completely
 - Make necessary changes but do not feel obliged to make all changes
 - Worst Mistake = ignore a point
- Answer with Evidence
 - Where you disagree, support your argument with evidence

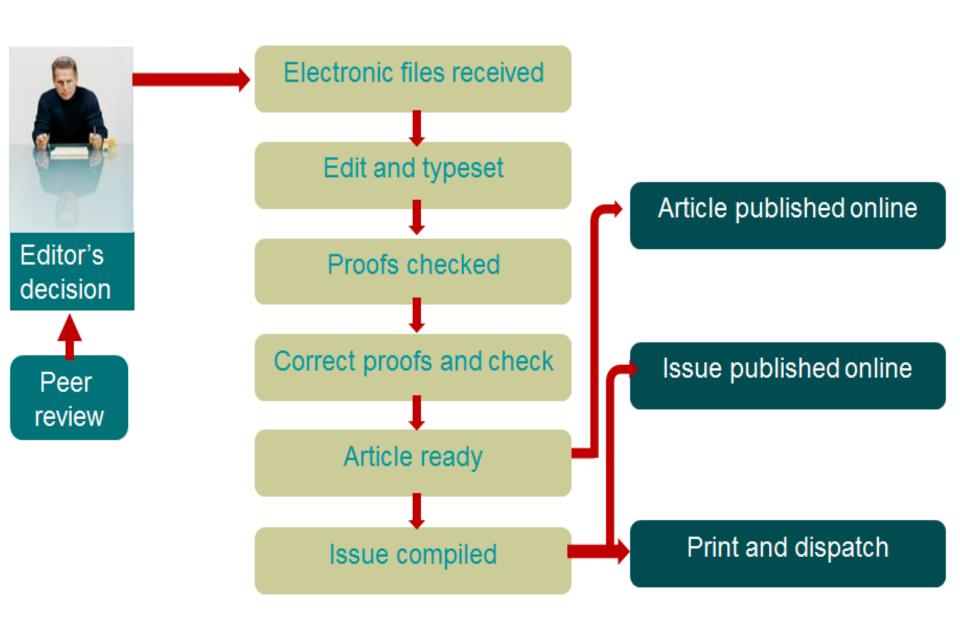
http://exchanges.wiley.com/blog/2015/07/30/how-to-deal-with-reviewer-comments/

Williams HC (2004) How to reply to referees' comments when submitting manuscripts for publication *Journal of the American Academy of Dermatology* 51, 79-83





- ✓ Once your paper is accepted then you will be notified, via the online submission system, by the Editor of the good news...then the paper leaves for production.
- ✓ Your part in this process is to check the proofs when they are generated and the quicker this is done the sooner the paper can appear online!
- ✓ You will also need to sign a copyright transfer form to allow the Publisher to publish the work...



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for publication in	(the "Journal")
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Academic Publishing Depends on Trust!

There are ethical responsibilities for all actors in the publication process:

Editors

Authors

Referees

Editor responsibilities

Ensure efficient, fair, and timely manuscript processing

Ensure confidentiality of submitted manuscripts

Make the final decision for accepting or rejecting

Not use work reported in a submitted manuscript for their own research

Ensure a fair selection of referees

Act upon allegations of scientific misconduct

Deal fairly with author appeals



Author responsibilities

- To gather and interpret data in an honest way
- To give due recognition to published work relating to their manuscript
- To give due acknowledgement to all contributors
- Notify the publisher of any errors
- To avoid undue fragmentation of work into multiple manuscripts (salami publishing)
- To ensure that a manuscript is submitted to only one journal at a time

Reviewer Responsibilities

Ensure confidentiality of manuscripts and respect privileged information

Not to withhold a referee report for personal advantage

Return to editor without review if there is a conflict of interest

Inform editor quickly if not qualified or unable to review

Judge manuscript objectively and in timely fashion

Explain and support recommendations with arguments and references where appropriate

Inform editor if plagiarized or falsified data is suspected



Ethical Misconduct

ramples of ethical misconduct that are not tolerated:

- Multiple concurred by the best of the misrepresental by the series of the Falsifying data

Ethics Resources

Best Practice Guidelines on Publishing Ethics

A Publisher's Perspective

SECOND EDITION

Wiley's Best Practice Guidelines on Publishing Ethics

- •A Publisher's Perspective, Second Edition now available FREE at http://exchanges.wiley.com/ethicsguidelines
- Updated version of the first edition published by Wiley in 2006
- •Provides guidance, resources, and practical advice on ethical concerns that arise in academic publishing for editors, authors, researchers and other audiences
- •The uniquely multidisciplinary guidelines have been revised, updated, and reviewed by 30 editors and ethics experts
- •Guidance added about whistle-blowers, animal research and clinical research particularly around clinical trial registration
- •Now also includes guidance on best practice for journals in human rights and confidentiality, and addresses how approaches differ between cultures



Ethics resources

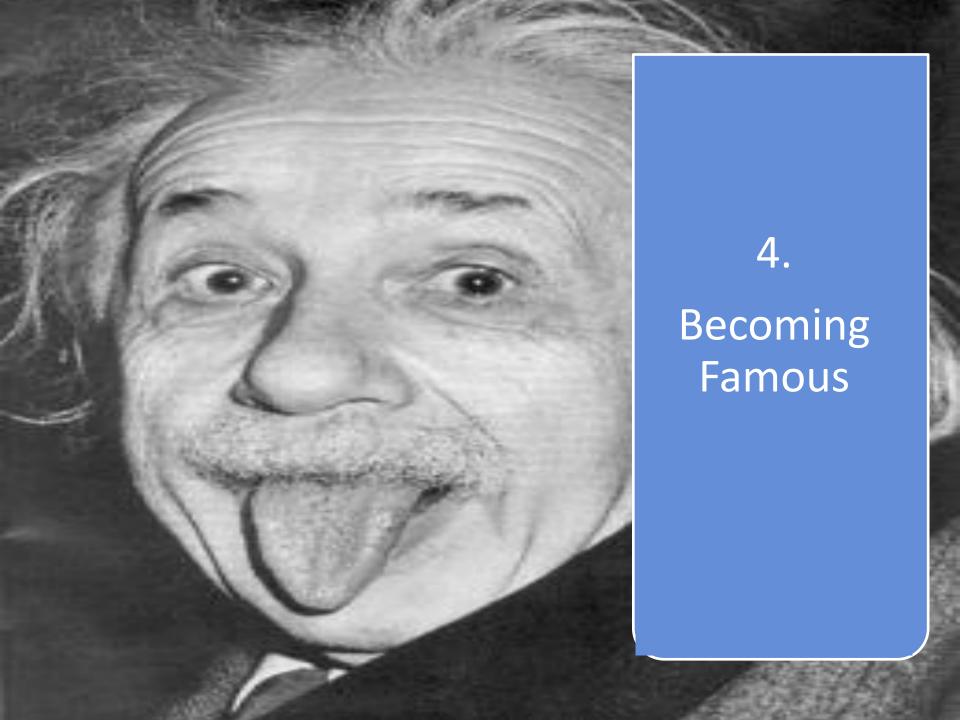


publicationethics.org

http://exchanges.wiley.com/ethicsguidelines

Ethical Guidelines

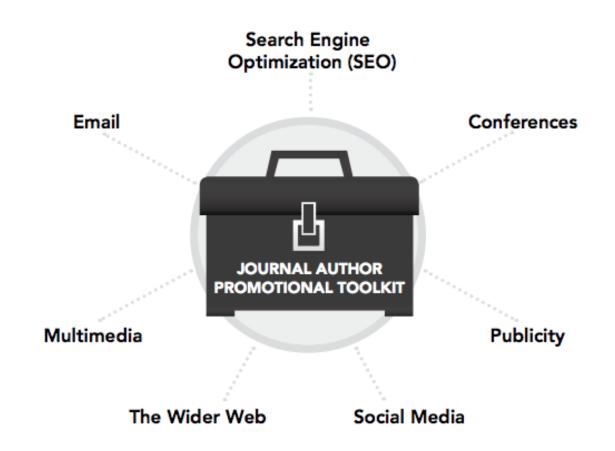
- Articles should always be submitted to one journal at a time
- ✓ The same article should not be published in more than one place
- ✓ Several articles based on the same research must each make a unique contribution
- ✓ Acknowledge all those that have contributed to the work



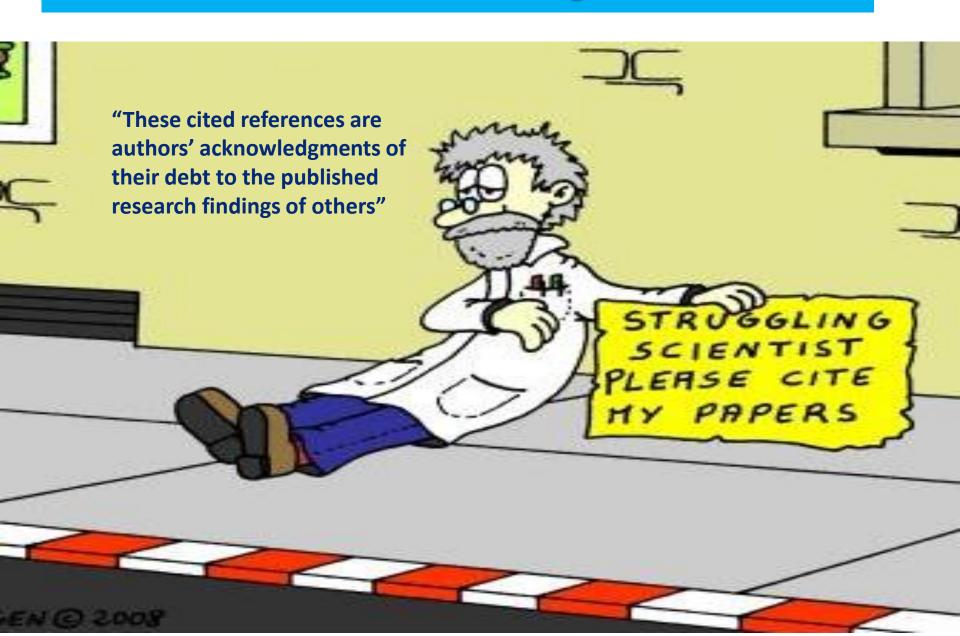
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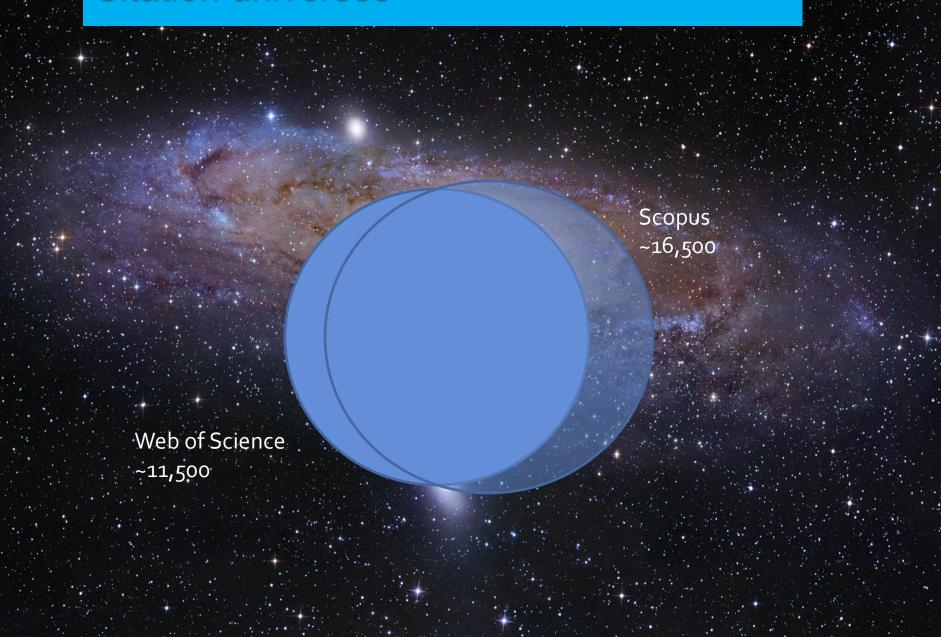
Here are seven promotional tools to help ensure your work gets seen, read and cited.



That old classic - citation tracking



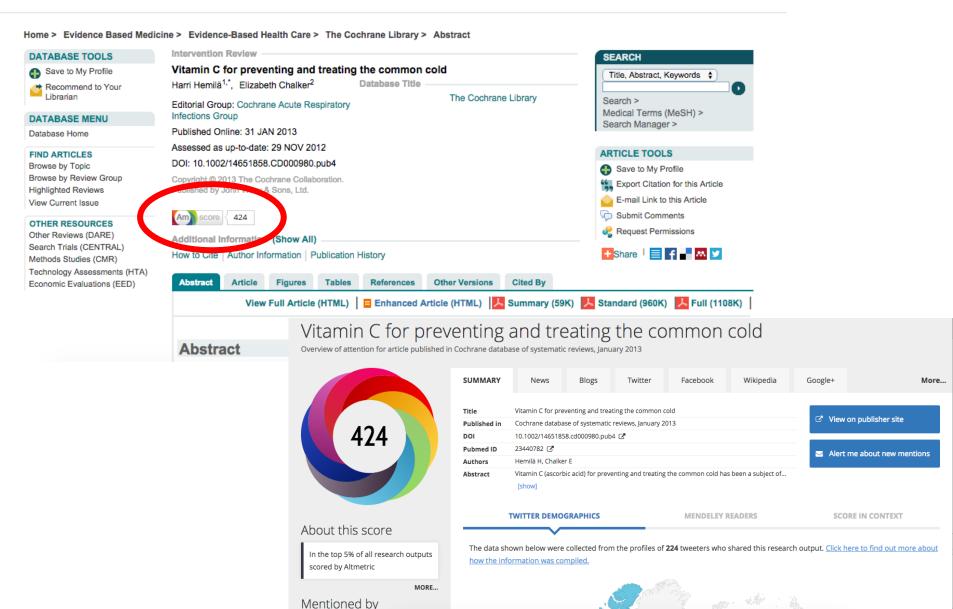
Citation universes





Trusted evidence. Informed decisions. Better health.





22 nous outlets



Make a difference

Supporting Developing Country Researchers in Getting Published

Sign up to become an AuthorAID mentor

The main goal of the AuthorAID site is to allow early career researchers in developing countries to find mentors who can help them to progress in their research careers. Finding committed mentors is therefore essential to the success of the project.

What sort of potential mentor is AuthorAID looking for?

- An experienced researcher, with a track record of publications
- Someone who is diplomatic and can encourage and support early-career researchers in developing countries
- Someone who is committed and enthusiastic and who is not looking for academic gain

What skills do I need?

We're seeking experienced researchers who may be able provide advice on some or all of the following:

- Research methods and analysis
- Appropriate journals for submitting manuscripts (including both international and regional journals)
- Manuscript preparation
- Writing style
- The peer review process and responding to referees' comments
- Presentations and posters
- Preparing grant proposals
- Scientific communication in general

How does the mentoring process work?

Setting up a mentoring relationship can be done entirely online, via the following steps:

- Register for AuthorAID at <u>www.authoraid.info</u> and indicate that you are interested in becoming a mentor
- Fill in your AuthorAID profile with as much detail as possible so that potential mentees can find you
- Wait for potential mentees to contact you via the AuthorAID messaging system, or use our Member Search to find a potential mentee
- Start a conversation and establish rapport with your potential mentee using AuthorAID's messaging system
- If you both agree to mentoring, follow a link to set up a formal online learning agreement and obtain a collaborative online mentoring workspace

Need more help?

Visit http://www.authoraid.info/help and see the AuthorAID guidelines for more information. For a general example of how AuthorAID might work, follow Rahim on his Mentoring Journey at: www.authoraid.info/help/the-mentoring-journey.

If you have specific questions, please feel free to contact us at: authoraid@inasp.info

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Understanding Open Access

Wiley Video

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- Green Authors self-archive the accepted, peer reviewed manuscript for free public use in their institutional repository, in a central repository (eg: PubMed Central), or on some other OA website, usually after an embargo period.





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Article deposited by Wiley into PubMed Central	Self-deposited (archived) in institutional or subject repository	
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Wiley Online Library contains Open Access and Subscription articles in the one place and integrated links to all other documents Repository responsible for maintenance of archive and for integration of articles with other documents		
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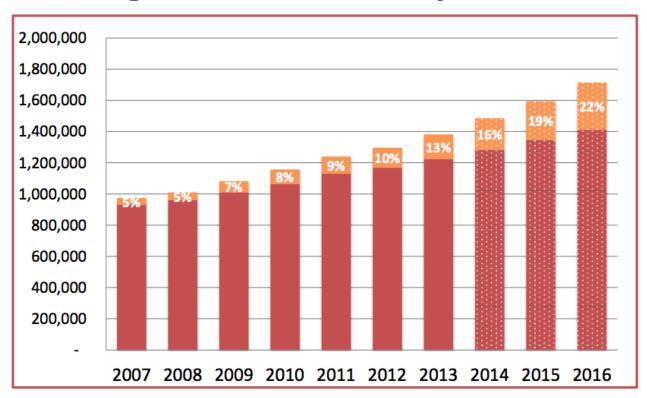
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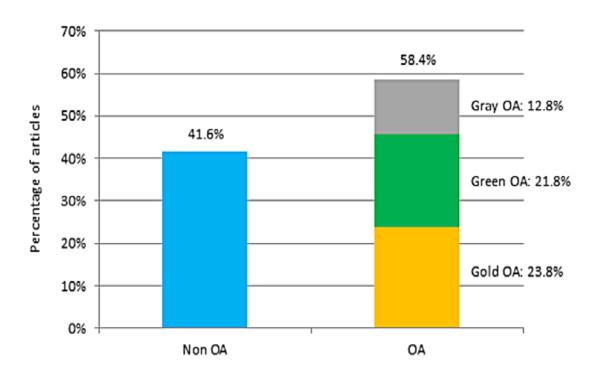
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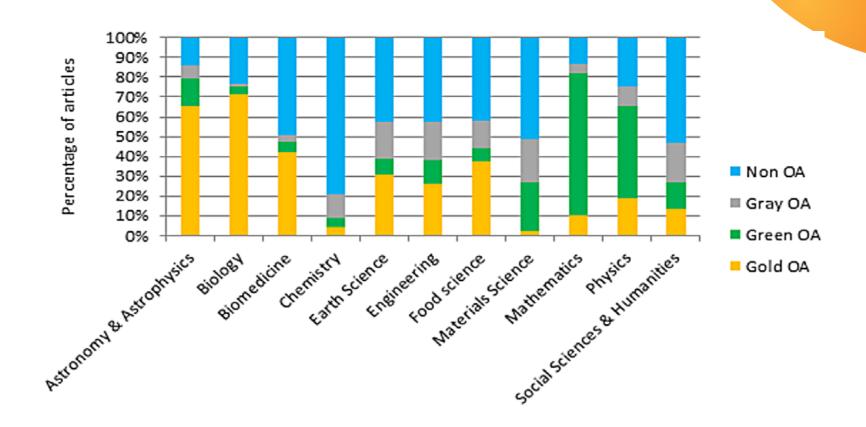
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Borrego, Á. (2015), Measuring compliance with a Spanish Government open access mandate. Journal of the Association for Information Science and Technology. doi: 10.1002/asi.23422





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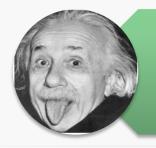


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