

Telling the Story of Research: PlumX at the University of Pittsburgh



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Overview

- Introduction to Plum Analytics
- Why we chose PlumX
- Example/Demo
 - School view
 - Researcher profile
 - Artifacts
 - Widget

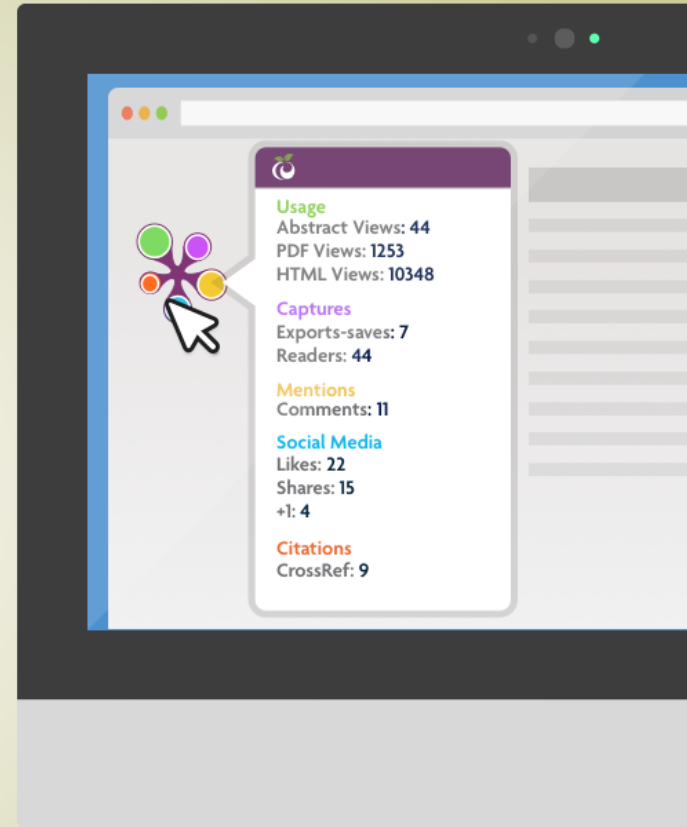


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PlumX Introduction

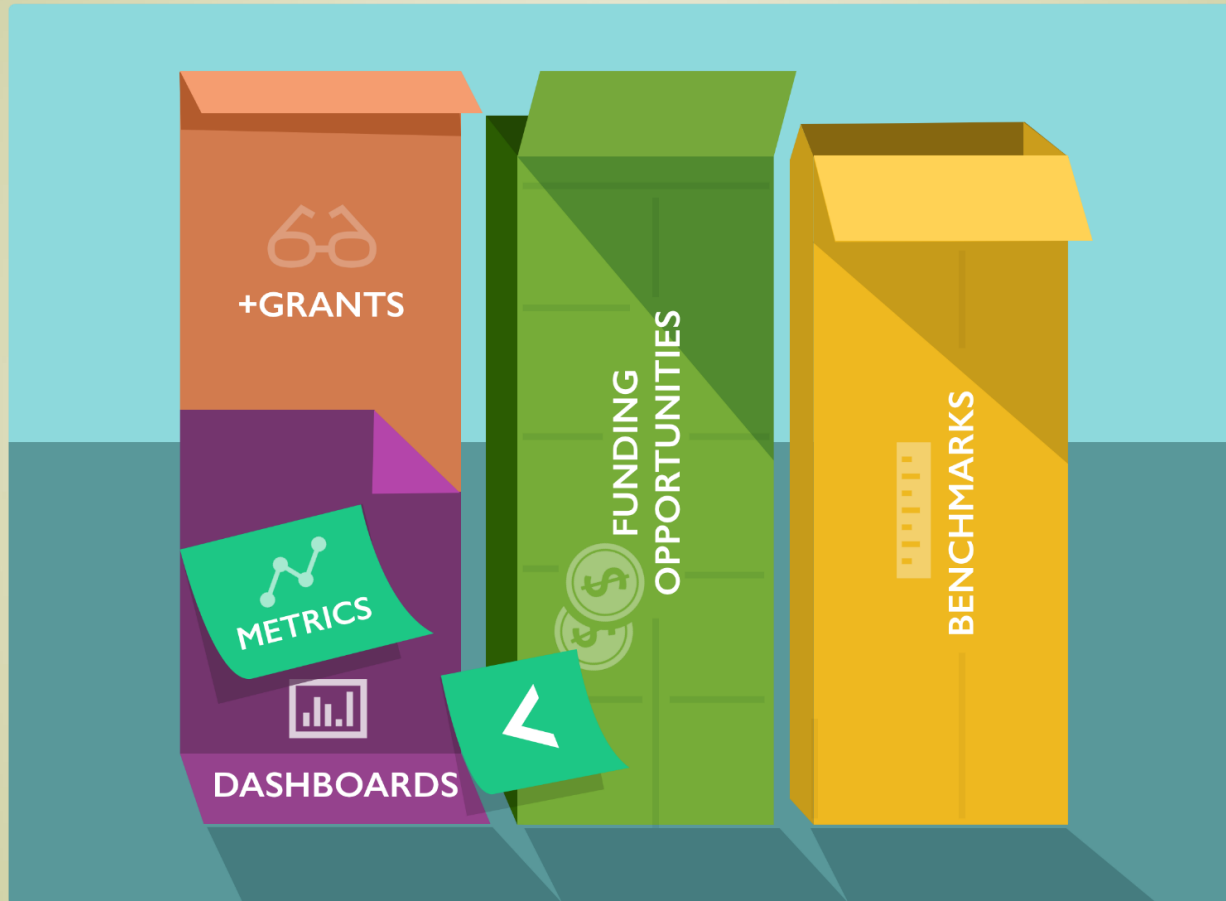
- Tracks DOIs and standard numbers, but also URLs & profiles.
- Can track many outputs beyond articles/books.
- Comprehensive metrics from over 30 online sources.
- Multiple profile views: researcher, department, school, and institution-level.

<http://plumanalytics.com>



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Other Plum Products

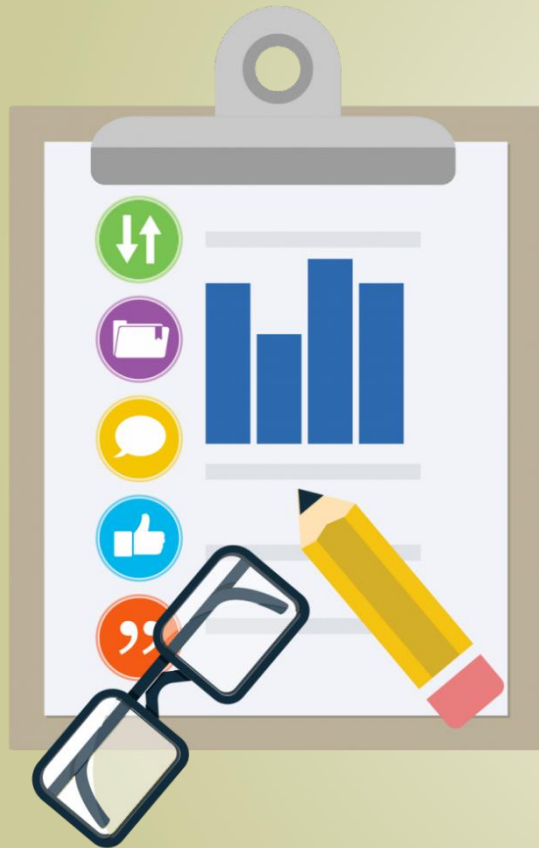


More information: <http://plumanalytics.com/products/>



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Why we chose PlumX



- More capacity for humanities / social sciences (our main user group).
 - Books, URLs, RSS feeds, videos, digital objects.
 - No DOI needed.
- Useful widget integration.
 - Repository (Eprints)
 - Journals (OJS)
- Many profile views -> flexible use.
 - Individual authors, departments, chairs, schools, research groups, etc.



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Examples

- University of Pittsburgh: <http://plu.mx/pitt>
- School of Law:
<http://plu.mx/pitt/g/divisions/sch-law>
- Professor Michael Madison:
<http://plu.mx/pitt/u/pitt-madison>
- Pitt Law Review example:
<http://bit.ly/LawReviewEx>



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Established in 1985, the University of Pittsburgh School of Law is recognized as a leader in legal scholarship and education. Our faculty members are among the country's most distinguished legal scholars. But they are also passionate teachers who enjoy the personal give and take of the classroom.

Pitt Law professors have defined bioethics, illuminated discrimination, and clarified intellectual property disputes. They advise the founders of new democracies and provide perspective on civil liberties in the United States. Pitt Law has led the move to free worldwide online sharing of legal and judicial scholarship with JURIST, publishing international news and primary source documents. The school also sponsors legal symposia for industries from health care to natural gas and brings experts to campus for formal lectures and informal debate.

- Less

Links:  EPrints,  Website

Researchers



[+ Add Researcher](#)

Showing 8 of 8



[Show All](#)

Narrow by

Showing 1 of 1

- Law

All (429)

Article (383)

Book Chapter (11)

Research Artifact (10)

Book (7)

Thesis / Dissertation (6)

Blog (1)

Video (1)

[All \(508\)](#)
[Article \(388\)](#)
[Audio \(41\)](#)
[Blog \(22\)](#)
[Book Chapter \(15\)](#)
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[Book \(10\)](#)
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[Thesis / Dissertation \(6\)](#)

[Conference Paper \(4\)](#)
[Report \(3\)](#)
[Video \(2\)](#)

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Impact by Type: All

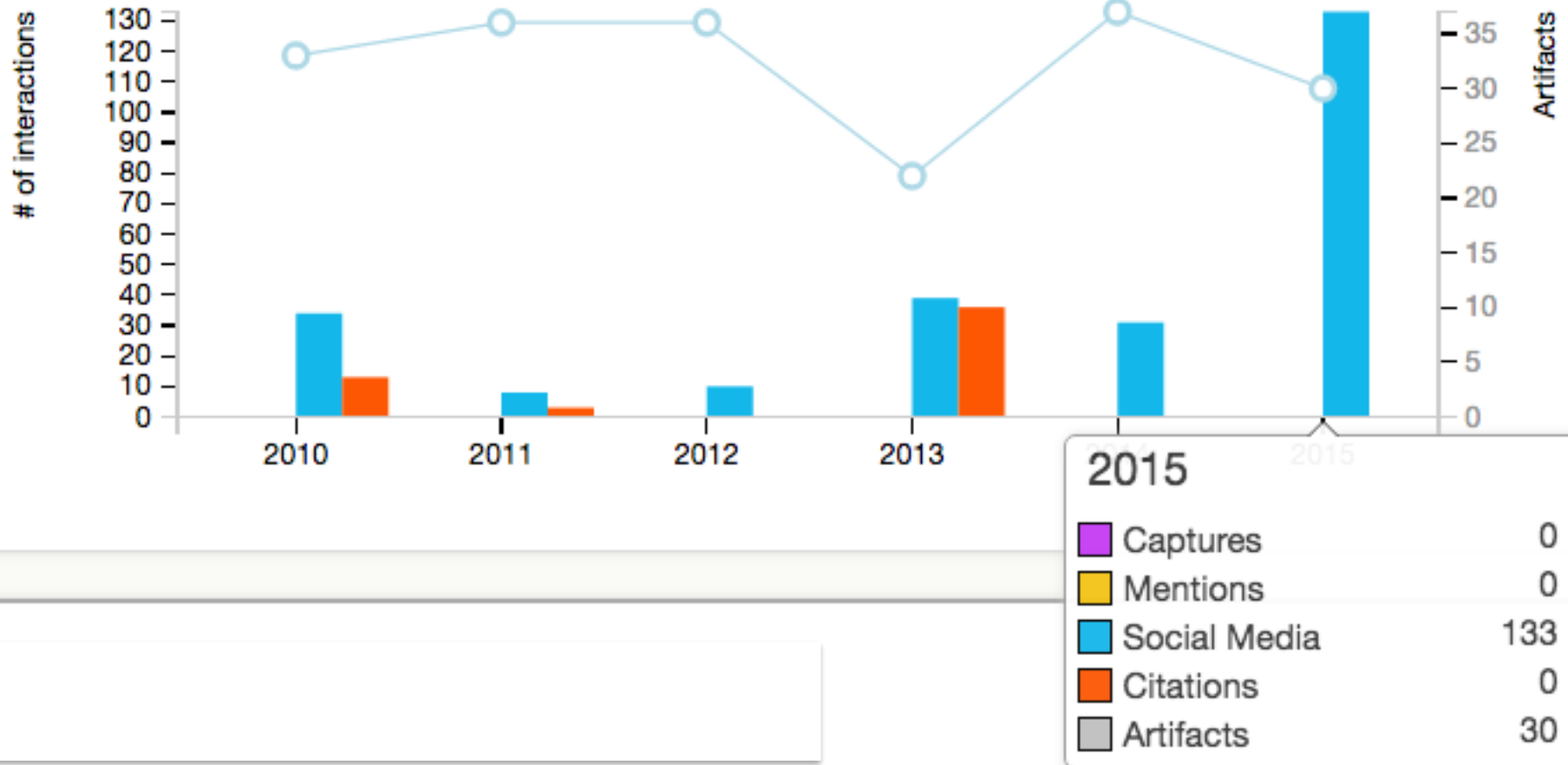


Year	Title	Type	Captures	Citations	Social Media	Mentions	Usage
			+	+	+	+	+
2016	Doctrine as a Disruptive Practice	Article			17		315
2016	Knowledge Commons	Article			4		277
2016	The Dangers of Racialized Perceptions and Thinking by Law Enforcement	Article			1		180
2016	Understanding Access to Things: A Knowledge Commons Perspective	Article			1		149



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Metrics by publication year



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Michael J. Madison

Faculty Director,
Innovation Practice
Institute

Artifact Summary

35



Article

5



Chapters

3



Report



Homepage, Personal Website, CV,
 SSRN, D-Scholarship, ORCID

Researcher from:

Schools and Programs / School of Law / Law

Professor Madison writes and teaches about information law and theory. Classroom subjects include various disciplines of intellectual property law, contracts and commercial law, and property law. His scholarship builds on research on common pool resources, on governance, and on "knowledge" as a subject of legal regulation.... + More



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All

Year	Title	Type	All	
			Social Media	Usage
			+	+
2015	Preparing for Service: A Template for 21st Century Legal Ed	Report	2	730
2014	Lost Classics of Intellectual Property Law	Report	9	2408
2013	IP Things as Boundary Objects: The Case of the Copyright	Report		906



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Preparing for Service: A Template for 21st Century Legal Education

Publication Year: 2015

Researchers: [Michael J. Madison](#)

USAGE ▼	730	SOCIAL MEDIA ▼	2	RATINGS ▲	
Abstract Views ☉	618	Tweets ☉	2	SSRN	
Downloads ☉	112			Rating	184386



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2  TWEETS

0  RETWEETS

FULL ARTIFACT URL:

http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2646931



TAP 
@TAPolicy



A Template for 21st Century Legal
[#Education](#) ow.ly/RbZ XK
[#innovation](#)

3:50 PM - 21 Aug 2015



Phil Weiser
@pweiser



In the [#newnormal](#) category for legal education, [@profmadison](#) calls for innovation around the concept of service.

papers.ssrn.com/sol3/papers.cf...

12:25 AM - 21 Aug 2015





Tax Protest, A Homosexual, and Frivolity: A Deconstructionist Meditation

Researchers: [Anthony C Infanti](#)

USAGE ▼	3671	MENTIONS ▼	1	CITATIONS ▼	2	RATINGS ▲	
Abstract Views ☺	3491	Links ☺	1	Citation Indexes ☺	2	SSRN Rating	124823
Downloads ☺	180						



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ARTICLE SUMMARY

WIKIPEDIA

This article has 1 Wikipedia mention.

List of historical acts of tax resistance

Tax resistance has probably existed ever since rulers began imposing taxes on their subjects It has been suggested that tax resistance played a significant role in the collapse of several empires, including the Egyptian, Roman, Spanish, and Aztec Many rebellions and revolution...

[Read full Article](#) 



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The Journal Widget

Home > Vol 75, No 4 (2014) > Gahagan

Reading Professor Obama: Race and the American Constitutional Tradition

Stacey Marlise Gahagan, Alfred L. Brophy

Abstract

"Reading Professor Obama" mines Barack Obama's syllabus on "Current Issues in Racism and the Law" for evidence of his beliefs about race, law, and jurisprudence. The syllabus for his 1994 seminar at the University of Chicago, which provides the reading assignments and structure for the course, has been available on the *New York Times* website since July 2008. Other than a few responses solicited by the *New York Times* when it published the syllabus, however, there has been little attention to the material Obama assigned or to what it suggests about Obama's approach to the law and race.

The class began with four weeks of foundational readings, followed by four weeks of student-led class discussions. The readings started by discussing the malleability of racial categories and progressed to cases from the nineteenth century on Native Americans and on slavery. The second day's readings shifted to the Reconstruction era and changes in the Constitution and statutory law, as well as the rise of the "Jim Crow" system of segregation and the response of African American intellectuals. The third class covered the Civil Rights revolution and retrenchment. It included reading from such diverse figures as Robert Bork, Martin Luther King, and Malcolm X. The fourth class, "Where Do We Go From Here?," addressed some of the enduring issues of inequality facing our nation, the fragility of the African American middle class, continuing racism against African Americans, and a plea for more understanding. After the initial four class meetings, student groups selected additional readings and led class discussions on a variety of race-related topics. The syllabus has suggested topics for the presentations and brief discussion of those topics.

The media has called attention to President Obama's public relationship with Derrick Bell; notwithstanding the option to read Bell's summaries of cases in lieu of the actual opinions, the readings have no overt endorsement of Derrick Bell, Critical Race Theory ("CRT"), or Bell's Interest-Convergence theory. Obama included many critics of CRT and offered readings that seemingly demonstrate his hope for substantially more dialog and perhaps, ultimately, economic uplift of those labeled by some of his readings "the truly disadvantaged." Obama's use of the Martin Luther King, Jr.'s essay *Where Do We Go From Here: Chaos or Community?* as the title of the last group of readings suggests that Obama did not share Bell's vision of the unalterable nature of racism.

The readings, while instructive, are just the starting point of our analysis. Obama's suggested topics encourage students to wrestle with the modern consequences of racism and to question its malleability. Thus, we suggest that the readings and group presentation topics reveal Obama, the teacher, as interested in, but not necessarily aligned with, many of the key questions of CRT. The syllabus fits with the story that Obama focuses on issues that unite Americans while he seeks equal treatment. This may reflect the future of constitutional doctrine related to race.

Full Text:

[PDF](#)

DOI: <http://dx.doi.org/10.5195/lawreview.2014.342>



Usage

Abstract Views: 31
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Full Text Views: 407

Citations

Citation Indexes: 3

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Exports-Saves: 2

Mentions

Blog Mentions: 4

Social Media

Shares, Likes &
Comments: 2
Tweets: 3

Pitt Law Review,
"Reading Professor
Obama: Race and the
American Constitutional
Tradition"

<http://bit.ly/LawReviewEx>



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Mentions

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Comments: **2**
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 **PLUMX** - [see details](#)



Pitt Law Review, “Reading Professor Obama: Race and the American Constitutional Tradition”

<http://bit.ly/LawReviewEx>



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Reading Professor Obama: Race and the American Constitutional Tradition

Citation data: University of Pittsburgh Law Review, ISSN: 0041-9915, Vol: 75, Issue: 4, Page: 495-581
Publication Year: 2014

USAGE ▾	446	CAPTURES ▾	2	MENTIONS ▾	4	SOCIAL MEDIA ▾	5	CITATIONS ▲	3
Full Text Views ☉	407	Exports-Saves ☉	2	Blog Mentions ☉	4	Tweets ☉	3	Citation Indexes ☉	3
Abstract Views ☉	31					Shares, Likes & Comments ☉	2	Scopus	3
Link-outs ☉	8								

ARTICLE SUMMARY

TWEETS

BLOG MENTIONS

GROUPS:

Journals

- University of Pittsburgh Law Review
 - Volume 75
 - Issue 4

REPOSITORY URL:

<http://lawreview.law.pitt.edu/ojs/index.php/lawreview/article/view/342>

DOI:

10.5195/lawreview.2014.342

AUTHOR(S):

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PUBLISHER(S):

University Library System, University of Pittsburgh

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Lots to talk about in the shift of Critical Race scholarship from Derrick Bell to President Obama, lawreview.law.pitt.edu/ojs/index.php/...

@ColumJRaceL

9:06 PM - 17 Mar 2016



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Reparations and the Sanders Campaign

Jan. 22, 2016 | [The Faculty Lounge](#)

Ta-Nehisi Coates is taking Senator Sanders to task for not supporting reparations. I must confess that I found Sanders' reasons for not s...

[Read full Blog Mention](#)

Summary

- PlumX offers great capacity for humanities and social science scholars.
- The widget plays nicely with a variety of software that libraries already use.
- Multiple profile views give different people options for using the service.
- Collaboration = success!



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Thank You!

Contact me any time:

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Twitter [@parnopaeus](https://twitter.com/parnopaeus)



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