Questions asked in Director's Surveys 1983-92

Setup: Questions asked are on left, columns indicate question number for each year of inclusion in survey.

| Adminis  |                     |        |      | • •   |           |         |       |     |       |       |       |       |       |        |       |     |     |       |     |       |       |       |       |     |     |     |     |     |     | ,     |     |     |     | Doo  | . 1    |
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|          | Referrats           |        |      |       |           |         | • • • |     |       |       |       |       |       |        |       |     |     |       |     |       |       |       |       |     |     |     |     |     |     |       |     |     |     | _    | •      |
|          | Third party .       |        |      |       |           |         |       |     |       |       |       |       |       |        |       |     |     |       |     |       |       | • • • | • •   | • • |     | • • | • • | • • | • • |       |     |     | • • | Pag  | je i   |
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| Case fi  |                     |        |      |       |           |         |       |     |       |       |       |       |       |        |       |     |     |       |     |       |       |       |       |     |     |     |     |     |     |       |     |     |     |      |        |
| Center : | structure           |        |      |       | • • •     |         |       |     |       |       |       |       |       |        |       | •   |     | ,     |     |       | •     | • • • |       |     |     |     |     |     |     |       |     |     |     | Pag  | e 4    |
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|          | MIDO                |        |      |       |           |         |       |     |       |       |       |       |       |        |       |     |     |       |     |       |       |       |       |     |     |     |     |     |     |       |     |     |     |      | e 4    |
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|          | Andrex (a) but fill | a      |      |       |           |         |       |     |       |       |       |       |       |        |       |     |     |       |     |       |       |       |       |     |     |     |     |     |     |       |     |     |     | n    | - 1    |
|          | raculty/starr       |        |      |       |           |         |       |     |       |       |       |       |       |        |       |     |     |       |     |       |       |       |       |     |     |     |     |     |     |       |     |     |     | Pan  | e 0    |
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|          | international s     | tuaent | is . |       |           |         |       |     |       |       |       |       |       |        |       |     |     |       |     |       |       |       |       |     |     |     |     |     |     |       |     |     |     |      |        |
|          | LD                  |        |      |       |           |         |       |     |       |       |       |       |       |        |       |     |     |       |     |       |       |       |       |     |     |     |     |     |     |       |     |     |     | -    |        |
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| Crisis i | intervention        |        | • •  | • • • | • • • • • | · · •   |       | • • |       | • •   |       |       |       |        |       | ·   |     |       |     |       |       |       |       |     |     |     |     |     |     |       |     |     |     | Page | ۰ و    |
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| Director | •                   |        | • •  | • • • |           |         |       |     | • •   |       |       | • •   | • •   |        |       |     |     |       |     |       |       |       |       |     |     |     |     |     | •   |       |     |     |     | Page | 10     |
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| Financia | nl                  |        |      | • . • | • • •     |         |       |     |       |       |       |       | • . • |        |       |     |     |       |     |       |       |       |       |     |     |     |     |     |     |       |     |     |     | Page | 12     |
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| Legal/Et |                     | • • •  |      |       |           | • •     |       | ٠.  |       | • •   | • • • |       |       |        |       |     |     |       |     |       |       |       |       |     |     |     |     |     |     |       |     |     |     | Page | 15     |
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| miscella | neous               |        | • •  |       |           |         |       |     | • •   |       |       | • •   | • • . | • • •  |       |     |     | • •   |     |       |       |       |       |     |     |     |     |     |     |       |     |     | . 1 | Page | 18     |
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|          | Learning skills     |        | • •  |       |           | • •     | • •   |     | • •   | • •   | • •   | • •   | • •   |        |       |     |     |       |     |       |       |       |       |     |     |     |     |     |     |       |     |     |     | age  |        |
|          | Programs            |        | • •  |       | • . • •   |         | • •   |     |       |       | • •   | • •   | • •   | • • •  | • •   |     |     | • , • | • • |       |       | • •   |       |     |     |     |     | ·   |     |       |     |     |     | age  |        |
| Dofo!    |                     |        |      |       |           |         |       |     |       |       |       |       |       |        |       |     |     |       |     |       |       |       |       |     |     |     |     |     |     |       |     |     |     |      |        |
| Kerenral | s                   |        | • •  |       |           |         | • •   | • • |       |       |       |       |       | • • •  | • •   |     |     |       | • • |       |       |       | • • • | • • |     |     |     |     |     |       |     |     | . 1 | age  | 21     |
| Sessions |                     |        |      |       |           |         |       |     |       |       |       |       |       |        |       |     |     |       |     |       |       |       |       |     |     |     |     |     |     |       |     |     |     |      |        |
| 362210US | Uniting light       |        | • •  | • • • | • •       | •       | • •   | • • | • • • | • •   | • •   | • •   | • • • | • • •  | • •   | • • |     |       | • • | • • • |       |       |       | • • |     |     |     |     |     |       |     |     | . 1 | age  | 22     |
|          | Waiting list/in     | Lake   | • •  |       |           | • •     | • •,  | • • |       | • •   | • •   | • •   | • •   | • • •  | • •   |     |     | • . • |     |       | • •   |       |       |     |     |     |     |     |     |       | • • |     | . F | age  | 23     |

| Staff .  | Fyaluation      |       |     |     |     |     |   |     | _ |     |     | _ |     | _ | _ |     | _ | _ |     |     | _ |     |     |     |   |     |     |   |     |     |   |     |   |     |     |     |     |     |     |   |     |     |     |      |   |   |     |   |   | _    |      |
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|          | Evaluation .    |       |     |     |     |     | _ |     | - |     |     | • | •   | • | • |     | - | - | - ' | •   | • | • • | •   | • • | • | •   | • • | • | •   | • • | • |     | • |     | •   | •   | • • | •   | • • | • | •   | • • | •   | •, • |   | • |     |   | • | Page | e 24 |
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|          | 1 Sychilati 13t |       |     |     |     |     | • |     |   |     |     |   |     |   |   |     | _ | _ |     |     |   |     |     |     |   |     |     |   |     |     |   |     |   |     |     |     |     |     |     |   |     |     |     |      |   |   |     |   |   | _    |      |
|          | otauciits       | • • • | •   |     |     |     | • |     | • |     |     |   |     |   | • |     |   |   |     |     |   |     | 4   |     |   |     |     |   |     |     |   |     |   |     |     |     |     |     |     |   |     |     |     |      |   |   |     |   |   | _    |      |
|          | ouper vision    |       | • • |     |     | •   | • |     | • |     |     |   |     |   |   |     |   | - |     |     |   |     |     |     |   |     |     |   |     |     |   |     |   |     |     |     |     |     |     |   |     |     |     |      |   |   |     |   |   | _    | :    |
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|          | Mergers         |       |     |     |     |     | _ |     | - |     |     | • |     | - | • |     | • | • | •   | •   | • | •   | •   | • • | • | •   | • • | • | •   | •   | • |     | • | • • | •   | •   | • • | •   | • • | • | • • |     | • , |      | • | • |     | • | • | Pag€ | 31   |
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| outerac  | Policy          | • • • | •   |     | • • | •   | • |     | • | • • | •   | • | • • | • | • | • • | • | • | • • | •   |   | •   | • • | • • | • | •   | • • | • | • • |     | • |     | • |     |     |     |     |     |     |   |     |     |     |      |   |   | ٠.  |   |   | Page | 32   |
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|          | Third party     | • •   | •   | • • | • • | •   | • | • • | • |     | , • | • |     | • | • |     | • | • |     | •   |   | •   |     |     |   |     |     | • |     |     |   |     |   | ٠.  |     |     |     |     |     |   |     |     |     |      |   | _ |     | _ | - | Page | 32   |
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| violence | e - Third party |       |     |     |     | . • | • |     | • |     |     | • |     |   |   |     |   |   |     |     |   |     |     |     |   |     |     |   |     |     |   |     |   |     |     |     |     |     |     |   |     |     |     |      |   |   |     |   |   | Page | . 33 |

### Administration

Centers that have a policy that specifies that rights and responsibilities of administrators.

Knowledge of higher level administration about center:

Very knowledgeable and supportive Reasonably well acquainted with our services Not very knowledgeable They hardly know we exist

Do you think it reasonable for Counseling Center staff to respond to the Vice President's request for information in the following situations: (Yes: Yes, but only if student signs a

The Vice President is concerned about a student's behavior and wants to know whether the student has ever received counseling.

The Vice President refers a student to the center and wants to know if he/she has kept the

The Vice President refers a student to the center and wants a progress report on how the student is doing.

### Administration - Referrals

A trusted campus official - very worried about a student she referred - wants to know if the student has arrived. Director would inform her if:

No appointment has been scheduled, so student is not yet a client An appointment has been scheduled, but is several days away

An appointment has been kept, but the student will not be back for a week or two

On other surveys Directors have been split on whether it is appropriate to notify a referral source that a client has kept an appointment without getting a signed release. What would you see as an appropriate solution to the dilemma? (Check all that apply)

Give students the option on an intake form about whether or not they will allow you to notify the referring person.

Have this issue reviewed by your professional association for the purpose of establishing a clearer ethical guideline.

No need to do either of the above. This information should not be given under any circumstance.

Feedback policy to administrators who refer students to center

Told only that student kept first appointment

Told that student is continuing counseling

Told student is continuing in counseling and whether any progress is being made

No feedback provided

71

32

50

52

19

# Administration - Third party

In your opinion, would the Counseling Center Director inform the Vice President or other senior person if a client is: (Yes; Yes, but only if client signs a release form; No)

A resident student who is a high suicidal risk and also will required hospitalization.

A resident student who has some potential for suicide but hospitalization is not required.

A student whose psychological state is such that he/she might pose a danger to other students.

A student who tells a counselor that he/she has been raped by a resident assistant but doesn't want to make it public.

A student who responds to a counselor that he/she has some kleptomania tendencies and has been stealing from the other students in the residence halls.

A resident student who reports to a counselor that he/she is making obscene phone calls to other students in residence.

A student reports to a counselor that his roommate is planning to set off a smoke bomb in a large auditorium and fears it might create panic and hurt some people.

A resident student reports that he/she is HIV positive and is sexually active.

## Career

Centers which have an identifiable career development coordinator

If yes to above, this person reports to: Counseling Center Director Placement Director Chief Student Personnel Officer

Area where career counseling gets done on your campus
Primarily in CC
Primarily in separate career development or placement office
Shared equally between a and b

Belief about where career counseling should be offered (Primarily Placement, Primarily Counseling, Shared equally)

In past two years, career counseling has: been moved out of CC or move is being considered Been moved into CC or move is being considered No change

Been moved out of CC Move out of CC is being considered Been moved into CC Move into CC is being considered None of the above

In centers that offer career counseling, it is: Integrated with personal counseling Provided by career specialist A combination of a and b 20 15 12 22

12

11

|            |  | 93 | 92 | 91 | 90 | 89 | 88 | 87 | 86 | 85          | 84 | 83 |
|------------|--|----|----|----|----|----|----|----|----|-------------|----|----|
| If         | both personal and career counseling done in center: All counselors do both   |    |    |    |    |    | 24 |    |    |             |    |    |
|            | Some counselors do both, others specialize in career or personal All counselors specialize   |    |    |    |    |    |    |    |    |             |    |    |
| Cer        | nters that have a Career Library   |    |    |    |    |    |    |    |    |             | 40 |    |
| Rat        | io of career counselors to students on campus  |    |    | 10 |    |    |    |    |    |             |    |    |
| Cas        | se files   |    |    |    |    |    |    |    |    |             |    |    |
| Cer        | iters where clients have access to counselor's reports on request  |    |    |    |    |    |    |    |    | <b>37</b> ° |    |    |
| Rea        | sons for giving student access to records: (The Buckley amendment; State law, Center intesy)   |    |    |    |    |    |    |    |    | 38          |    |    |
| Cer        | ters which support these statements regarding case notes  Case notes should be kept only at discretion of counselor  Case notes should be kept on each client but remain under care of client's counselor  Case notes must be maintained in either central file or in counselors' offices, depending on what works best for the center   |    |    | 24 |    |    |    |    |    |             |    |    |
|            | Case notes should be maintained only in a central office file  |    |    |    |    |    |    |    |    |             |    |    |
| Inf        | ormation kept in central files: We keep no case record Counselors keep own records, no central files Notes on all sessions Case summaries Both c and d   |    |    |    |    |    | 40 |    |    |             | 36 |    |
| Cen        | ters' policy on typing case notes<br>All case notes are typed<br>Summary only typed<br>No typing required - only if summary sent out of center   |    |    |    |    | 43 |    |    |    |             |    |    |
| Cen        | ters that feel directors should have access to client files maintained by counselor  |    |    | 25 |    |    |    |    |    |             |    |    |
| Cen        | ters that feel directors should occasionally review counselors' case notes   |    |    | 26 |    |    |    |    |    |             |    |    |
| Hav<br>you | e you developed a policy on what should or should not be included in case notes to protect rself against a court ordered opening of your records?  |    | 18 | 27 |    |    | 41 |    |    |             |    |    |
| If<br>cli  | an FBI agent has a signed release form from a client giving permission to access the ent's records, how would you handle it? Copy of file is provided Agent is allowed to read file in Center A verbal report is given to agent Records are made available only if the request is made directly to us by the client No access is provided even at the client's request without a court order |    | 19 |    |    |    |    |    |    |             |    |    |
|            |  |    |    |    |    |    |    |    |    |             |    |    |

|          | 93 | 92 | 91 | 90 | 89 | 88 | 87 | 86   | 85 | 84 | 83 |  |
|----------|----|----|----|----|----|----|----|------|----|----|----|--|
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|          |    |    |    |    |    |    |    |      |    |    |    |  |
|          |    |    |    |    |    | 53 |    |      |    |    |    |  |
| off      |    |    |    |    |    |    |    |      |    |    |    |  |
|          |    |    |    |    |    |    |    |      |    |    |    |  |
|          |    |    |    |    |    |    |    | 32   |    |    |    |  |
|          |    | 90 |    |    |    |    |    | . 32 |    |    |    |  |
|          |    |    |    |    |    |    |    |      |    |    |    |  |
|          |    |    |    |    |    |    |    |      |    |    | 25 |  |
|          |    |    |    |    |    |    |    |      |    |    | 26 |  |
|          |    |    |    |    |    |    |    |      |    |    |    |  |
| the      |    |    |    | 27 |    |    |    |      |    |    |    |  |
| definite |    |    |    |    | 49 |    | •  |      |    |    |    |  |
| abused   |    | 57 |    |    |    | 56 |    |      |    |    |    |  |
|          |    | 58 |    |    |    |    |    |      |    |    |    |  |
|          |    |    |    | 37 |    |    | 14 |      |    |    |    |  |
| oove     |    |    |    | 38 |    | ٠  |    |      |    |    |    |  |

Antisocial disorder Borderline disorder Histrionic disorder Narcissistic disorder Avoidant/dependent/passive aggressive disorders

Number of students seeking help who are in severe psychological distress:

Each year we seem to spend more time working with these more severe cases

We see many such cases each year - no significant change

These cases seem to be declining in our center

Our Center is not staffed to handle such problems - they tend to go elsewhere on or campus.

# Client populations - AIDS

Institutions where at least one student has developed AIDS in past year

Have you participated in any kind of workshop on AIDS in the past two years?

## Client populations - Alcohol

Increased concern by administration in the past year about alcohol abuse

In Director's opinion, the increased concern is related to An actual increase in the incidence of alcohol abuse An increase in media attention to the problem Both a & b

## Client populations - AMAC

Directors that would report the past child abuse of a client 18 years or older, against the client's wishes (Yes, No, Other)

Any change, in recent years, in number of clients reporting sexual abuse as a child (A definite increase, About the same, A definite decrease)

Have you noticed an increase in the number of students who report having been sexually abused as children?

In your opinion, do these students who report earlier sexual abuse have more serious psychological problems, on the average, than other personal counseling clients?

Likelihood of staff probing for earlier sexual abuse if female client presents with long standing emotional problems of undetermined origin

Likelihood of staff probing for earlier sexual abuse if male client presents with the above symptoms.

Centers in which child abuse was reported because

- a client had been abused in the past
- a client was being abused concurrent with counseling
- a client had previously abused a child
- a client was abusing a child concurrent with counseling

93

|  |                     | 93 | 92 | 91 | 90 | 89 | 88 | 87 | 86 | <b>85</b> | 84 | 83 |
|--|---------------------|----|----|----|----|----|----|----|----|-----------|----|----|
| Has your staff had any inservice training in the past year on how to work with student have been sexually abused as children? (Yes; No; No, but we could use some training area)                                   | ents who<br>in this |    | 59 |    |    |    |    |    |    |           |    |    |
| Have you run any groups for students who have been sexually abused as children? (Yes but we will in the future)  | ; No; No,           |    | 60 |    |    |    |    |    |    |           |    |    |
| Has your Center or school taken any particular initiative to respond to the clients been traumatized by abuse? (Describe)  | who have            |    | 61 |    |    |    |    |    |    |           |    |    |
| Client populations - Anorexia/bulimia  |                     |    |    |    |    |    |    |    |    |           |    |    |
| What is the status of eating disorders on your campus? The problem seems to be declining The problem is still a significant one but leveling off The problem seems to be increasing                                |                     |    | 39 |    |    |    |    |    |    |           |    |    |
| Relative to other years, number of cases of anorexia<br>(More, About the same, A slight decline, A decided decline)  |                     |    |    |    | 35 |    |    |    |    |           |    |    |
| Relative to other years, number of cases of bulimia<br>(More, About the same, A slight decline, A decided decline)   |                     |    |    |    | 36 |    |    |    |    |           |    |    |
| Any change, relative to recent years, in number of clients with anorexia (More, about less)  | t the same,         |    |    |    |    | 47 | 54 |    | 27 | 28        | 25 |    |
| Any change, relative to recent years, in number of clients with bulimia (More, about less)   | the same,           |    |    |    |    | 48 | 55 |    | 28 | 29        | 26 |    |
| In terms of anorexia, directors are feeling; More optimistic about the outcome of treatment More pessimistic about the outcome of treatment Uncertain as to likely outcome   |                     |    |    |    |    |    |    |    | 29 |           | 29 |    |
| In terms of bulimia, directors are feeling; More optimistic about the outcome of treatment More pessimistic about the outcome of treatment Uncertain as to likely outcome  |                     |    |    |    |    |    |    |    | 30 |           | 30 |    |
| How do you handle a bulimic or anorexic client in your Center?  Brief psychotherapy Extensive psychotherapy Brief therapy combined with group Extensive therapy combined with group                                |                     |    | 40 |    |    |    |    |    |    |           |    |    |
| Group therapy only<br>We refer out   |                     |    |    |    |    |    |    |    |    |           |    |    |
| Anorexic students are Treated at the counseling center with medical backup as necessary Treated at counseling center but in complete collaboration with medical person Referred to more medically oriented setting |                     |    |    |    |    |    |    |    |    |           | 27 |    |
|  |                     |    |    |    |    |    |    |    |    |           |    |    |

|   | 93 | 92 | 91 | 90 | 89  | . 88       | 87 | 86              | 85  | 84 | 83 |
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|   |    |    |    |    |     | -          |    | -               | 0,5 |    | -  |
| How do, or how would you handle a multiple personality disorder at your Center?<br>Would treat at Center<br>Would refer out   |    | 56 |    |    |     |            |    |                 |     |    |    |
| Consulting  |    |    |    |    |     |            |    |                 |     |    |    |
| Did you seek advice or information from another Counseling Center during the year?  If yes, what were the general areas of concern?   |    | 72 |    |    |     |            |    |                 |     |    |    |
| Schools that have money budgeted to bring in outside consultants  |    |    |    | 10 |     | 7          |    |                 |     |    | 9  |
| Did you invite a consultant to your Center during the year (apart from an accreditation visit)?   |    | 73 |    |    |     |            |    |                 |     |    |    |
| What was the primary reason for the visit?  |    | 74 |    |    |     |            |    |                 |     |    |    |
| Accredited Centers that brought in a consultant to help prepare for the APA site visit  |    |    |    |    |     |            |    | 34              |     |    |    |
| If pre-site consultant was used, was center accredited as a result of first APA site visit? (Yes, fully; Yes, provisionally; No)  |    |    |    |    |     |            |    | 35              |     |    |    |
| Crisis intervention   |    |    |    | 45 |     |            |    |                 |     |    |    |
| Centers where staff serves on crisis intervention team with other departments   |    |    |    | 12 |     |            |    |                 |     |    |    |
| If yes to the above, centers that have confidentiality problems because of this.  |    |    |    | 13 |     |            |    |                 |     |    |    |
| Relative prevalence of crisis on campus, and an estimate of staff's ability to handle each type of crisis.  |    |    |    |    |     |            |    |                 |     |    | 22 |
| [Prevalence: Increasing concern on campus in past year; About same concern as last year - still seen as a major problem; About the same as last year - relatively low prevalence; Decreasing prevalence; No incidents reported] [Staff's ability to handle crisis: All excellently prepared to handle crisis; Most well trained to handle crisis; Moderately well-trained - could use some upgrading of skills; Definite weakness in this area. Need additional training; Very weak and need extensive crisis |    |    |    |    |     |            |    |                 |     |    |    |
| interventional training] Suicidal behavior  |    |    |    |    |     |            |    |                 |     |    |    |
| Psychotic behavior (violent) Psychotic behavior (non-violent)   |    |    |    |    |     |            |    |                 |     |    |    |
| Victim of rape or other violent crime Alcohol or other drug related crisis  |    |    |    |    |     |            |    |                 |     |    |    |
| Severe depression   |    |    |    |    |     |            |    |                 |     |    |    |
| Sever anxiety reaction Bulimic student  |    |    |    |    |     |            |    |                 |     |    |    |
| Anorectic student<br>Major crisis that traumatizes a number of people   |    |    |    |    |     |            |    |                 |     |    |    |
| Centers with major crisis on campus that required center involvement.   |    |    |    | 65 |     | 52         |    | 26 <sup>-</sup> |     |    |    |
| Time spent on crisis counseling in recent years   |    |    |    | رن | / E |            |    | 20              |     |    |    |
| Number of after-hour emergencies responded to in a year by average counselor: (1-5, 6-10, 11-   |    |    |    |    | 45  |            |    | 12              |     |    |    |
| 15, 16 and over)  |    |    |    |    |     |            |    |                 |     |    |    |
|   | 0- |    |    | •- |     | <b>-</b> - |    |                 |     |    |    |
| Page 9  | 93 | 92 | 91 | 90 | 89  | 88         | 87 | 86              | 85  | 84 | 83 |

|  | 93 | 92        | 91 | 90 | 89 | 88 | 87 | 86 | 85 | 84 | 83 |
|--|----|-----------|----|----|----|----|----|----|----|----|----|
| Centers that typically provide compensatory time for after hours emergency work  |    |           |    |    |    |    |    | 13 |    |    |    |
| Centers that have provided inservice crisis intervention training in the past year   |    |           |    |    |    |    |    |    |    |    | 23 |
| Centers that report funding is a problem in providing crisis intervention training   |    |           |    |    |    |    |    |    |    |    | 24 |
| Centers that have a written policy for handling psychological crises   |    |           |    |    |    |    |    | 25 |    |    |    |
| Centers that have a written policy for involuntary removal of student from residence halls for psychological reasons.  |    |           |    | 39 |    |    |    |    |    |    | 19 |
| Do you have a written policy on when and how to notify parents (spouse, etc.) of a student's seriously deteriorating psychological condition? (Yes; No, not needed; No, but would be helpful)  |    |           |    |    |    |    |    |    | 42 |    |    |
| Centers that have written policies on the following: Having an emotionally disturbed student removed from the residence halls or school Getting a psychotic student hospitalized Dealing with a potentially suicidal student Dealing with a potentially violent student  |    |           |    |    |    |    |    |    |    |    | 19 |
| Crisis intervention - Policy   |    |           |    |    |    |    |    |    |    |    |    |
| Centers that <u>would</u> (Against their clients wishes) inform the parents of an under-age client who had been hospitalized for psychological reasons   |    |           |    |    |    |    |    |    | 43 |    |    |
| Has your staff had to hospitalize a student for psychological reasons during this past year? Approximately how many cases?   |    | 14        | 46 | 15 | 20 | 42 | 21 | 36 |    |    |    |
| Director   |    |           |    |    |    |    |    |    |    |    |    |
| Check those areas where you have experience or expertise in providing consultation to other Counseling Centers  Resolving staff conflict Establishing a staff contracting system General evaluation of a Center Combining Health Center and Counseling Center Combining Counseling and Career Development Establishing a Learning Skills Center Grant writing Establishing a wellness center |    | <b>75</b> |    |    |    |    |    |    |    |    |    |
| Do you have any particular interest areas that you would be willing to share with staff at another Center through presentation or workshop?  If yes, what is the interest area?  |    | 76        |    |    |    |    |    | 49 |    |    |    |
| Directors preference for programs that might be offered at future Directors conference (See 1986 booklet for details)  |    |           |    |    |    |    |    | 48 |    |    |    |
|  |    |           |    |    |    |    |    |    |    |    |    |

|  |                       |                |                                       | 1          |              |    |    |    |    |     |    |    |    |
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|  |                       |                | · · · · · · · · · · · · · · · · · · · | 93 92      | 91           | 90 | 89 | 88 | 87 | 86  | 85 | 84 | 83 |
|  |                       |                |                                       | _          |              |    |    |    |    |     |    |    |    |
| On average how much money is provided to each counsel development?   | lor in your Center fo | r professional |                                       | · 8        |              |    |    |    |    |     |    |    | ,  |
| How do decisions get made on division of travel money<br>Available money divided equally<br>Same as a, but training director gets more<br>Goes only to staff making presentations at confer<br>Tied to money generated by staff  |                       |                |                                       |            | 64           |    |    |    |    |     |    |    |    |
| Travel budgets of centers Increasing beyond inflation Increased about the same as inflation Remained the same Decreased  |                       |                |                                       |            |              |    | 8  |    | 7  |     |    | 6  |    |
| Novel ways of supplementing travel budgets   |                       |                |                                       |            |              |    |    |    |    | ,50 |    | 53 |    |
| Fiancial - Fees and services   |                       |                |                                       |            |              |    |    |    |    |     |    |    |    |
| Median fee for sessions  |                       |                |                                       |            |              |    |    |    |    |     |    | 2  |    |
| Centers that charge a fee for services   |                       |                |                                       |            |              |    |    |    |    |     | 1  | 1  |    |
| Centers that charge a fee for the following on-campus Structured groups Interest tests Personality tests Campus wide testing Workshops Departmental consulting Psychological assessment  | s services:           |                |                                       |            |              | 2  | 2  |    | 3  |     |    |    |    |
| Use of SIGI or other computerized counseling syst Written materials<br>Learning skills   | tem                   |                |                                       |            |              |    |    |    | 3  |     |    |    | 2  |
| Do you charge a fee for any of the following services Personal counseling to students Personal counseling to faculty/staff Personal counseling to alumni Personal counseling to community Career counseling to students Career counseling to faculty/staff Career counseling to alumni Career counseling to community Career testing Personality testing | <b>5?</b>             |                |                                       | 1          | : : <b>1</b> | 1  | 1  | 1  |    | 1   |    |    | 1  |
| Do you charge a fee for any of the following services<br>Structured groups<br>Psychological assessment for external groups<br>Workshops<br>Teaching where salary comes back to Center  | 5?                    |                |                                       | * <b>5</b> | 4            |    |    |    |    |     |    |    |    |
| Page 13  |                       |                | 9                                     | 3 92       | 91           | 90 | 89 | 88 | 87 | 86  | 85 | 84 | 83 |

|  |   |                  |                       |                 | 93         | 92            | <b>Q1</b> | 90 | 80 | 88  | 87 | 86   | 95 | 8/. | 83     |
|--|---|------------------|-----------------------|-----------------|------------|---------------|-----------|----|----|-----|----|--|----|-----|--------|
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|  |   |                  |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
| SIGI/DISCOVER/etc.   |   |                  |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
| Consulting to on-campu   | us units  |                  |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
| Consulting off campus<br>List other income gene  | rating activities   |                  |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
| List other medile gene   | activities  |                  |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
| Centers that charge for th   | e following communi   | ty services      |                       |                 |            |               |           | 3  | 3  |     | 3  |  |    |     |        |
| Personal counseling  |   |                  |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
| Career counseling  |   |                  |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
| Psychological assessme   | ent   |                  |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
| Consulting<br>Workshops  |   |                  |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
| Structured groups  |   |                  |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
| EAP programs   |   |                  |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
|  |   |                  |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
| Use of SIGI or other o   | computerized counsel  | ing system       |                       |                 |            |               |           |    |    |     | 3  |  |    |     |        |
| Written materials<br>Learning skills   |   |                  |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
| Learning Skitts  |   |                  |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
| Does your Center run a maj   | or testing program  | on campus?       |                       |                 |            | 9             |           |    |    | 3   | 4  |  |    |     | 3      |
|  |   | •                |                       |                 |            |               | •         |    |    |     |    |  |    |     |        |
| If yes to above, what happ   | ens to the income?  |                  |                       |                 |            | 10            |           |    |    |     |    |  |    |     | 4      |
| It is used to support Supports testing progr   |   | n nnognomo       |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
| Goes back into general   | funds   | i programs       |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
|  |   |                  |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
| Fees charged for testing d   | one as part of norm   | al counseling pr | rocess to: (students  | s,              |            |               |           |    |    |     |    | 5  |    |     |        |
| faculty/staff, others)   |   |                  |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
| Centers that charge a fee  | for tests normally  | used as a nart ( | of counseling proces  | e to (Studente  |            |               |           |    |    |     |    |  |    | 2   |        |
| Faculty/Staff, Other)  | Tor tests normatty  | useu as a part t | or counselling proces | ss to (students | ' <b>•</b> |               |           |    |    |     |    |  |    | 2   |        |
| Strong-Campbell  |   |                  |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
| MMPI   |   |                  |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
| Myers-Briggs   |   |                  |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
|  |   |                  |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
| Kuder  |   |                  |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
| Kuder  |   |                  |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
| Kuder<br>Financial - Support   |   |                  |                       |                 |            |               |           |    |    |     |    |  |    |     |        |
| Kuder  | datory fee?   |                  |                       |                 |            | 3             | 3         | 4  | 5  | 5   |    | 3  | 3  | 4   | 6      |
| Kuder  Financial - Support  Are you supported by a man   |   | ot does this foo | a cover?              |                 |            | 3             | 3         | 4  | 5  | -   |    | 3  | 3  | 4   | 6      |
| Financial - Support  Are you supported by a man  If yes to above, what perc  | entage of your budg   | et does this fee | e cover?              |                 |            | <b>3</b><br>4 | 3         | 4  | 5  | 5   |    | 3  | 3  | 4   | 6<br>7 |
| Kuder  Financial - Support  Are you supported by a man   | entage of your budg   | et does this fea | e cover?              |                 |            | <b>3</b>      | 3         | 4  | 5  | -   |    | 3  | 3  | 4   | 6<br>7 |
| Financial - Support  Are you supported by a man  If yes to above, what perc  | entage of your budg<br>less than 25%)   | et does this fee | e cover?              |                 |            | 3<br>4<br>2   | 3         | 4  | 5  | -   | 2  | 3  | 3  | 4   | 6 7 5  |
| Financial - Support  Are you supported by a man  If yes to above, what perc (75-100%, 50-74%, 25-49%,  Do you collect third party  | entage of your budg<br>less than 25%)<br>payments?  | et does this fee | e cover?              |                 |            | 4             | •         | 4  | 5  | 6   | 2  | 3  |    | 4   |        |
| Financial - Support  Are you supported by a man  If yes to above, what perc (75-100%, 50-74%, 25-49%,  Do you collect third party  Schools which have receive  | entage of your budg<br>less than 25%)<br>payments?  | et does this fee | e cover?              |                 |            | 4             | •         | 4  | 5  | 6   | 2  | 3  |    | 3   |        |
| Financial - Support  Are you supported by a man  If yes to above, what perc (75-100%, 50-74%, 25-49%,  Do you collect third party  Schools which have receive Yes, through CC  | entage of your budg<br>less than 25%)<br>payments?<br>d a FIPSE grant                         | et does this fee | e cover?              |                 |            | 4             | •         | 8  | 5  | 6   | 2  | 3  |    | 4   |        |
| Financial - Support  Are you supported by a man  If yes to above, what perc (75-100%, 50-74%, 25-49%,  Do you collect third party  Schools which have receive Yes, through CC Yes, through health ce   | entage of your budg<br>less than 25%)<br>payments?<br>d a FIPSE grant                         | et does this fee | e cover?              |                 |            | 4             | •         | 8  | 5  | 6   | 2  | 3  |    | 3   |        |
| Financial - Support  Are you supported by a man  If yes to above, what perc (75-100%, 50-74%, 25-49%,  Do you collect third party  Schools which have receive Yes, through CC  | entage of your budg<br>less than 25%)<br>payments?<br>d a FIPSE grant                         | et does this fee | e cover?              |                 |            | 4             | •         | 8  | 5  | 6   | 2  | <b>3</b>   |    | 3   |        |
| Financial - Support  Are you supported by a man  If yes to above, what perc (75-100%, 50-74%, 25-49%,  Do you collect third party  Schools which have receive Yes, through CC Yes, through health ce Yes, through other off No                             | entage of your budg<br>less than 25%)<br>payments?<br>d a FIPSE grant<br>enter                |                  | e cover?              |                 |            | 4             | •         |    | 5  | 6   | 2  | 3<br>3   |    | 3   |        |
| Financial - Support  Are you supported by a man  If yes to above, what perc (75-100%, 50-74%, 25-49%,  Do you collect third party  Schools which have receive Yes, through CC Yes, through health ce Yes, through other off                                | entage of your budg<br>less than 25%)<br>payments?<br>d a FIPSE grant<br>enter                |                  | e cover?              |                 |            | 4             | •         | 8  | 5  | 6   | 2  | 3<br>3   |    | 3   |        |
| Financial - Support  Are you supported by a man  If yes to above, what perc (75-100%, 50-74%, 25-49%,  Do you collect third party  Schools which have receive Yes, through CC Yes, through health ce Yes, through other off No  Schools supported by exter | entage of your budg<br>less than 25%) payments? d a FIPSE grant enter ice nal grants other th | an FIPSE         | e cover?              |                 |            | 4             | •         |    |    | 6   | 2  | 3<br>3<br>3<br>3   |    | 3   |        |
| Financial - Support  Are you supported by a man  If yes to above, what perc (75-100%, 50-74%, 25-49%,  Do you collect third party  Schools which have receive Yes, through CC Yes, through health ce Yes, through other off No                             | entage of your budg<br>less than 25%) payments? d a FIPSE grant enter ice nal grants other th | an FIPSE         | e cover?              |                 |            | 4             | •         |    | 5  | 6   | 2  | 3<br>3<br>3<br>3<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4 |    | 3   |        |
| Financial - Support  Are you supported by a man  If yes to above, what perc (75-100%, 50-74%, 25-49%,  Do you collect third party  Schools which have receive Yes, through CC Yes, through health ce Yes, through other off No  Schools supported by exter | entage of your budg<br>less than 25%) payments? d a FIPSE grant enter ice nal grants other th | an FIPSE         | e cover?              |                 | 07         | 4             | 2         | 9  | 11 | 6 2 |    |  |    | 3   | 5      |
| Financial - Support  Are you supported by a man  If yes to above, what perc (75-100%, 50-74%, 25-49%,  Do you collect third party  Schools which have receive Yes, through CC Yes, through health ce Yes, through other off No  Schools supported by exter | entage of your budg<br>less than 25%) payments? d a FIPSE grant enter ice nal grants other th | an FIPSE         | e cover?              |                 | 93         | 4             | •         |    |    | 6   | 2  | 3  |    | 3   |        |

|   | 93 | 92 | 91 | 90 | 89 | 88 | 87 | 86 | 85  | 84 | 83 |
|---|----|----|----|----|----|----|----|----|-----|----|----|
| Centers that are under pressure to become more self-supporting.   |    |    |    | 5  |    |    |    |    | . 4 |    | 8  |
| Legal/Ethics  |    |    |    |    |    |    |    |    | •   |    |    |
| Noticeable change in the interest level of staff in legal issues (Increasing interest, No change, Decreased interest)   |    |    |    |    |    |    |    |    |     |    | 18 |
| Has there been a suit against your Center in the past year?   |    | 26 | 53 | 23 | 28 | 47 | 29 | 40 | 32  | 42 | 15 |
| Centers which have <u>ever</u> been sued.   |    |    |    |    | 29 |    | 30 |    |     |    |    |
| Legal costs of suit assumed by school.  |    |    |    |    | 30 |    | 31 |    |     |    |    |
| Outcome of suit (Against the center, For the center, Settled out of court, Not yet settled)   |    |    |    |    | 31 | 48 | 32 |    |     |    |    |
| Instances when staff members have had to hire own attorney because of claims arising out of their work at the center  |    |    |    |    |    |    |    |    |     |    | 17 |
| Have your records or counselors been subpoenaed in the past year?   |    | 20 | 49 | 18 | 24 | 45 | 27 | 39 | 33  | 43 | 14 |
| If records or counselors have been subpoenaed, was it necessary to comply? (Yes; Yes, but had client's permission; Yes, but only after court order received; No, did not need to comply)  |    | 21 | 50 |    | 25 | 46 | 28 |    |     |    |    |
| If records or counselors have been subpoenaed, were records used In support of the client Against a client  |    | 22 | 51 | 20 | 26 |    |    |    |     |    |    |
| If records or counselors have been subpoenaed, was it necessary for a counselor to appear in court?   |    | 23 | 52 | 21 | 27 |    |    |    |     |    |    |
| Would you comment briefly on the nature of the subpoena?  |    | 24 |    |    |    |    |    |    |     |    |    |
| In the past five years have you had to appear in court for reasons related to your professional responsibilities?   |    | 25 |    |    |    |    |    |    |     |    |    |
| Has your state passed a law making it mandatory for a counselor to inform a state agency if a client reports having had sex with a previous therapist?  Yes - your state  No Not sure   |    | 27 | 54 |    |    |    |    |    |     |    |    |
| How do you feel about this kind of law?  I'm opposed. The potential damage to the counseling relationship is too great and I think our professional association should address this issue.  I'm in favor of it. Even though it poses risks to the counseling relationships, it will help to clean up the profession.  I'm ambivalent. | •  | 28 |    | 29 |    |    |    |    |     | •  |    |
| Directors who would comply if the above law was passed in their state.  |    |    |    | 30 |    |    |    |    |     |    |    |
|   |    |    |    |    |    |    |    |    |     |    |    |

|   | 93 | 92 | 91 | 90 | . 89 | 88 | 87 | 86 | 85 | 84 | 83 |
|---|----|----|----|----|------|----|----|----|----|----|----|
|   |    |    |    |    |      |    |    |    |    |    |    |
| Director's responses to this scenario: One student assaults another. Both are seen for counseling by 2 different counselors. Both students are asked by a judicial officer to sign release of information forms and the Dean insists that both counselors give testimony at the judicial board hearing. |    |    | 55 |    |      |    |    |    |    |    |    |
| Comply, since students signed release forms.  Comply, only if forms were signed without duress.   |    |    |    |    |      |    |    |    |    |    |    |
| Comply, but tell Dean to try and not have this kind of situation recur. Refuse to comply even if students want counselors to testify.   |    |    |    |    |      |    |    |    |    |    |    |
| Centers which provide personal counseling without fee to individuals not directly related to institution.   |    |    |    | 61 |      |    |    | 10 |    |    |    |
| If yes to above, would institution assume legal responsibility in event of suit by these clients? (Yes, No, Don't know) ('86 - add Don't know, and wish you hadn't asked)   |    |    |    | 62 |      |    |    | 11 |    |    |    |
| Since questions like the above were asked in 1986, has center tried to reduce number of non-affiliated clients? (Yes; No; Didn't see question 4 years ago, now I'm concerned; Never a problem)  |    |    |    | 63 |      |    |    |    |    |    |    |
|   |    |    |    |    |      |    |    |    |    |    |    |
| Have you had to confront a counselor in past year about unethical practices?  |    |    |    |    |      |    | 33 | 41 |    |    |    |
| Have you had to confront a staff member in past year about unethical practices?   |    |    |    |    |      |    |    |    | 34 | 44 |    |
| In past three years   |    |    |    |    |      |    |    |    |    | 44 |    |
| Directors who have had to confront an intern about unethical practices in past year   |    |    |    |    |      |    |    | 42 |    |    |    |
| In the past year, have you had to discipline or terminate a counselor or intern due to unethical practices?   |    | 29 | 56 | 34 | 33   | 49 |    |    |    |    |    |
| Had you had to fire a counselor or intern because of unethical practices in the past year?  |    |    |    |    |      |    | 35 |    |    |    |    |
| Directors who fired a counselor because of unethical practices in the past year   |    |    |    |    |      |    |    | 43 | 35 | 45 |    |
| In past three years   |    |    |    |    |      |    |    |    |    | 45 |    |
| Directors who have fired an intern because of unethical practices in the past year  |    |    |    |    |      |    |    | 44 |    |    |    |
| Directors who see it as problematic when a counseling center:  Takes a pro-choice or pro-abortion stand   |    |    |    |    |      |    |    |    | 45 |    |    |
| Reports a client to police who is an active child abuser<br>Stores client information in a main computer given current protection capabilities  |    |    |    |    |      |    |    |    |    |    |    |
| Shares client information with a governmental agent who has a signed release form<br>Discusses a client's case in staff without client's permission<br>Provides religious counseling in center  |    |    |    |    |      |    |    |    |    |    |    |
| Did you experience any other legal/ethical dilemma in the past year?  |    | 30 |    |    | 56   | 63 |    |    |    | 55 |    |
| Legal/Ethics - AIDS   |    |    |    |    |      |    |    |    |    |    |    |
|   |    |    | ř  |    |      |    |    |    |    |    |    |
|   |    |    |    |    |      |    |    |    |    |    |    |
|   |    |    |    |    |      |    |    |    |    |    |    |
|   | 93 | 92 | 91 | 90 | 89   | 88 | 87 | 86 | 85 | 84 | 81 |

|              |   | 93 | 92 | 91 | 90 | 89 | 88 | 87 | 86 | 85 | 84 | 83 |
|--------------|---|----|----|----|----|----|----|----|----|----|----|----|
|              | If you were seeing an HIV positive patient in therapy, under what circumstances would you feel the need to break confidentiality and who would you inform? (Would inform: Yes, No, Unsure; Who would be informed)   |    | 85 |    | •  |    |    |    |    |    |    |    |
|              | Client is in residence and eating in the cafeteria.  Client is employed in the cafeteria and is involved in the preparation of food.  Client is in a sexual relationship with an unknowing partner (partner is not known to you)  Same as c. but partner is known to you. |    |    |    |    |    |    |    |    |    |    |    |
|              | Client is promiscuous and reports practicing unsafe sex. Client is working in a health-related profession where the risk of infecting patients is high. Client is applying to medical school Client is sharing an IV needle with an unknowing roommate.                   |    |    |    |    |    |    |    |    |    |    |    |
|              | If a client is participating in behavior that puts him/her at high risk for HIV infection do you feel that it is a therapist's ethical responsibility to strongly encourage medical examination? (Yes, No, Uncertain)   |    | 86 |    |    |    |    |    |    |    |    |    |
|              | For an HIV positive client, do you think that it is the responsibility of the therapist to actively press for evidence of high-risk behavior if this is suspected? (Yes, No, Uncertain)   |    | 87 |    |    |    |    |    |    |    |    |    |
| 1 46<br>4 45 | Are you aware of any legislation in your state that would permit psychotherapists to warn identifiable partners of HIV positive clients in certain limited circumstances? (Yes [State], No, Don't know)   |    | 88 |    |    |    |    |    |    |    |    |    |
|              | Would you be in favor of such legislation?  |    | 89 |    |    |    |    |    |    |    |    |    |
|              | Legal/Ethics - Confidentiality  |    |    |    |    |    |    |    |    |    |    |    |
| <b>3</b>     | Centers have written policy describing circumstances under which a counselor might need to break a student's confidence   |    |    |    |    |    |    |    |    |    | 49 |    |
|              | Centers which provide handouts to students on the following: The nature of counseling Confidentiality policy Their rights as a client   |    |    |    |    |    | 50 |    |    |    |    | 20 |
|              | Centers which provide a handout describing circumstances under which a counselor might need to break a student's confidence   |    |    |    |    |    | 51 |    |    |    |    |    |
|              | Legal/Ethics - Harassment   |    |    |    |    |    |    |    |    |    |    |    |
|              | Do you know of students who have come to your Center in the past year because of sexual exploitation or harassment by:  Another therapist   |    | 31 | 68 |    | 50 |    | 37 | 46 |    | 50 |    |
|              | Faculty member or supervisor<br>Another student   |    |    |    |    |    |    |    |    |    |    |    |
| _            | Centers where counselors gave testimony in past year when a charge of sexual harassment was brought against (Anther therapist, A faculty member, Another student)   |    |    |    |    | 51 |    | 38 | 47 |    | 51 |    |
|              | Legal/Ethics - Referrals  |    |    |    |    |    |    |    |    |    |    |    |
|              |   |    |    |    |    |    |    |    |    |    |    |    |
|              | Page 17   | 93 | 92 | 91 | 90 | 89 | 88 | 87 | 86 | 85 | 84 | 83 |

|  |    | 93 | 92 | 91 | 90 | 89 | 88 | 87 | 86 | 85 | 84 | 83 |
|--|----|----|----|----|----|----|----|----|----|----|----|----|
| A counseling center establishes a crisis management team consisting of one psychologist and residence life staff member to facilitate referrals in times of crisis. The two team member meet regularly to discuss the referral process. Is it appropriate for the psychologist to share information with this person about whether the student has continued with therapy, man progress, continued to be depressed, etc. (Yes, No) | rs |    |    |    |    |    |    |    | 23 |    |    |    |
| Miscellaneous  |    |    |    |    |    |    | •  |    |    |    |    |    |
| Is your Center facing any major threat in the foreseeable future?  |    |    | 45 |    |    |    |    |    |    |    |    |    |
| Do you make use of self-help books or audiotapes for clients in your Center? Yes, books only Yes, tapes only Yes, both books and tapes No  |    |    | 46 |    |    |    |    |    |    |    |    |    |
| Center fund raising activities   |    |    |    |    |    |    |    |    |    | 52 | 52 | 29 |
| Centers that provide emotional-educational courses for credit  |    |    |    |    |    |    |    |    |    | 19 |    |    |
| Miscellaneous - Computers  |    |    |    |    |    |    |    |    |    |    |    |    |
| Centers that have an (on-line computer, microcomputer).  |    |    |    |    |    |    | 12 | 6  | 20 | 8  | 9  | 13 |
| Do you make use of computers in your Center for any of the following functions? Scheduling Billing Maintaining client case notes Program to output clinicians caseloads and turnover Database on services/activities   |    |    | 53 |    | 11 |    |    |    |    |    |    |    |
| Analysis of intake data Maintenance of appointment schedules Testing Research Career counseling assistance   |    |    |    |    |    |    |    |    |    |    | 10 |    |
| Centers which use their computer for: Word processing Center statistics Maintaining client files Career counseling (SIGI, etc.)  |    |    |    |    |    |    |    | 8  |    |    |    |    |
| Center budget Stress reduction training Self help personal counseling Aid to diagnosis Skills training Health education  |    |    |    |    |    |    |    |    |    |    |    |    |
| Centers where staff have personal computers in their offices Yes, all staff Yes, some staff No staff   |    |    |    | 13 |    |    | 13 | 7  |    |    |    |    |
| Page 18  |    | 93 | 92 | 91 | 90 | 89 | 88 | 87 | 86 | 85 | 84 | 83 |

Centers that report having the following equipment:
On-line computer
Microcomputer
Word processor
Memory typewriter
Dial-access counseling
Videotape camera
Videotape playback
Biofeedback
Cable TV hookup

## Miscellaneous - Concerns

What concerns does your Center have at the present time?
Waiting list problems
An increase in numbers of students with severe psychological problems
Difficulty in filling groups
An increase in sexual assault cases
An increase in crisis counseling
More clients reporting experiences of childhood abuse
Pressure on the Center to do more about drug and alcohol abuse on campus
The need to find better referral sources for students who need long-term help
Referrals by outside agencies of clients needing long-term therapy to your Center
Responding to the needs of learning disabled students
A growing demand for services with no increase in resources
Coping with an impaired staff member

Increase in domestic violence cases Growing pressure to go to a time-limited model Increasing awareness among staff about legal issues

Increased bureaucratization
Increased paperwork
Decreasing numbers of minority students coming to center
Emphasis on accountability data from higher level administration
Iraining demands of interns reduce clinical hours
Incompetent or poorly motivated staff
Concern about supervisory skills of staff with interns
Difficulty finding minority candidates to fill open positions
Knowing what should and should not be included in case notes

## Miscellaneous - Groups

Centers with personal counseling groups

Nothing is said since it cannot be guaranteed

Of centers with personal counseling groups, process by which confidentiality is maintained:

Members sign agreement

Members are verbally encouraged to maintain confidentiality

Centers that believe confidentiality among group members is enforceable

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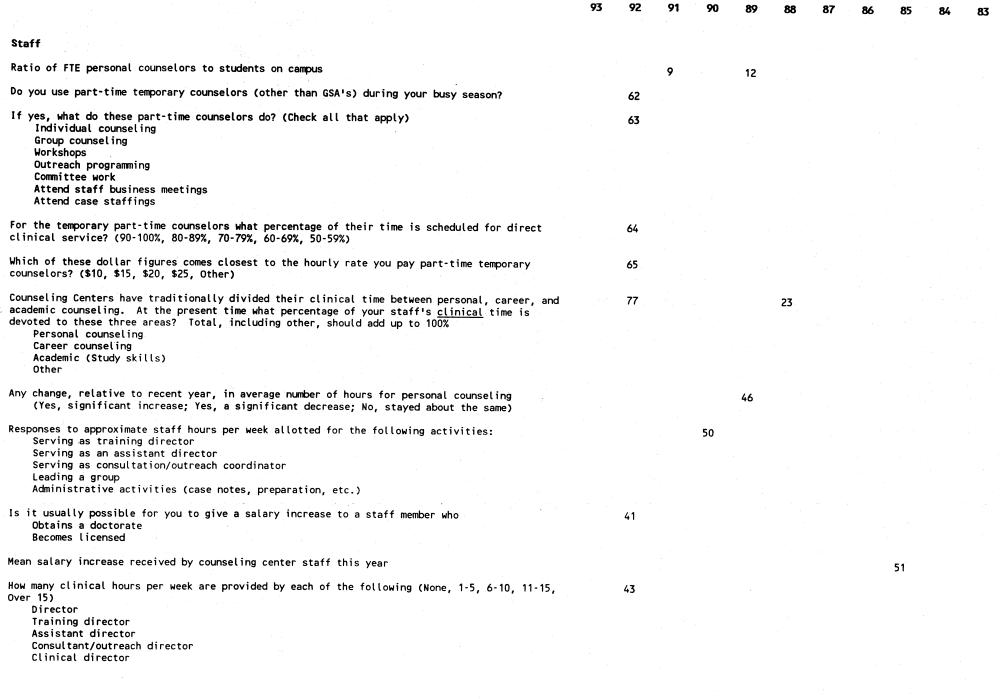
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|--|----|------|------|-----|
| View of campus of center contributing to retention efforts:  Yes, accurately perceived   |    | 31   | . 18 |     |
| Yes, but contributions underestimated  |    |      |      |     |
| Yes, but contributions over-estimated  |    |      |      |     |
| No, efforts not recognized   |    |      |      |     |
|  |    |      |      |     |
| Referrals  |    |      |      |     |
| Centers that have problems referring students out because of inadequate finances or insurance coverage.  |    | 5    |      |     |
|  |    |      |      |     |
| Centers that have written policies on when to provide services to a student or when to refer<br>out  | 43 |      |      |     |
|  |    |      |      |     |
| Policy on referrals for mandatory counseling No such referrals accepted  |    | pe.  |      | 23  |
| Referring person told only that student has kept initial visit   |    |      |      |     |
| Referring person told if student does not continue with recommended counseling   |    |      |      |     |
| Recommendation is made to referral source upon completion of counseling  |    |      |      |     |
| Procedure for mandatory referrals for D & A cases  |    |      |      |     |
| No such referrals accepted   | 21 |      |      |     |
| See student for no more than 1 mandatory visit   |    |      |      |     |
| See student for a series of mandatory sessions   |    |      |      |     |
|  |    |      |      |     |
| Level of success with mandatory D & A cases  Very successful, Moderately successful, Not very successful   | 22 |      |      |     |
| very successful, moderately successful, not very successful  |    |      |      | 1.0 |
| Centers which see more advantages or disadvantages with mandatory referrals  | 23 |      |      |     |
| More advantages seen, More disadvantages seen  | 23 |      |      | 23  |
|  |    |      |      |     |
| Counseling centers typically do not let a referral source know if a student has arrived without  |    | 18   |      |     |
| consent. Directors believe that this stance is:  |    |      |      |     |
| Very appropriate - protects client confidentiality Overly rigid - creates animosity in referral source   |    |      |      |     |
| overty rigid - creates ammostry in referrat source   |    |      |      |     |
| Satisfaction with number of referrals from faculty   |    | . 77 |      |     |
| Yes, very much so  |    | 33   |      |     |
| Reasonably well satisfied  |    |      |      |     |
| No, most faculty seem to have little interest in counseling needs of students  |    |      |      |     |
|  |    |      |      |     |
| Centers' views on appropriateness of the following options for students who have either used up  | 44 |      |      |     |
| their allotted counseling hours at the center or need longer term therapy than the center can provide  |    |      |      |     |
| See student in own private practice (Yes, No, Unsure)  |    |      |      |     |
| Refer to another counselor at center with private practice   |    |      |      |     |
| Refer to a friend in private practice  |    |      |      |     |
| The second secon |    |      |      |     |
|  |    |      |      |     |
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|---|----|----|----|----|----|----|----|----|----|----|---|
| Center responses to the following arguments for a staff member continuing with a center client in their private practice (Considerable Merit, Some Merit, No Merit)  Freedom of choice. Client should choose whomever they wish to work with.  It is a disservice to client to have them establish a new therapist relationship.  It is appropriate to give a client a list of private practitioners, including the center therapist's name, and let them decide. |    |    | 45 |    |    |    |    |    |    |    |   |
| Sessions - Time limits  |    |    |    |    |    |    |    |    |    |    |   |
| Centers that limit number of counseling sessions allowed  |    |    |    |    |    |    |    |    | 39 |    |   |
| How would you describe your Center's policy on limiting the number of sessions per client? Limit of 5 sessions or less Limit of 6 to 10 sessions Limit of 11 to 15 sessions Limit of 16 to 20 sessions No limit No set limit, but counselors are encouraged to limit number of long-term cases  |    | 36 | 41 |    |    |    |    |    |    |    |   |
| If you do have a limit on the number of sessions per client, do you make exceptions? Yes, frequently Yes, rarely No   |    | 37 |    |    |    |    |    |    |    |    |   |
| Average number of sessions per client 5 years ago   |    |    |    |    |    | 59 |    |    |    |    |   |
| Average number of sessions per client in the past year.   |    |    | 69 |    |    | 60 |    |    | 40 |    |   |
| If you do not have a time limited counseling model, are you considering establishing one?   |    | 38 |    |    |    |    |    |    |    |    |   |
| How long does a typical counseling session last at your Center? 50-60 minutes 45 minutes 30 minutes   |    | 66 |    |    |    |    |    |    |    |    |   |
| Do you believe that students could be well served in half-hour counseling sessions? Yes, most could Yes, some could No, except on rare occasions  |    | 69 |    |    |    |    |    |    |    |    |   |
| How often does your Center see students more than once a week? (Frequently, Occasionally, Rarely)   |    | 67 |    |    |    |    |    |    |    |    |   |
| How often does your Center see students less than once a week? (Frequently, Occasionally, Rarely)   |    | 68 |    |    |    |    |    |    |    |    |   |
| Do you believe that students could be well served if seen less than once a week? Yes, most could Yes, some could No, except on rare occasions   |    | 70 |    |    |    |    |    |    |    |    |   |
| Centers that assume the right to deny further treatment if client is not cooperative  |    |    |    |    |    |    | 24 |    |    |    |   |

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|   | 93 | 92 | 91 | 90 | 89 | 88 | 87 | 86 | 85 | 84 | 83 |  |
|---|----|----|----|----|----|----|----|----|----|----|----|--|
| If a counselor on your staff were to do nothing but individual counseling and attend staff meetings, what would you consider a full case load?  |    | 44 |    | 49 |    |    |    |    |    |    |    |  |
| Centers that contract with staff on how they will spend their time.   |    |    |    | 48 |    |    |    |    |    |    |    |  |
| Centers that give a half day a week or more to counselors for private consulting work.  |    |    | 64 |    |    |    |    | 16 |    |    |    |  |
| Centers where counselors are permitted to use their offices after-hours for private practice.   |    |    | 65 |    | 44 |    |    | 17 |    |    |    |  |
| Centers that help staff to supplement their income.   |    |    | 57 |    |    |    |    | •  |    |    |    |  |
| Vacation time accrued by professional staff in first year of employment (1 month, 2 weeks, 1 week)  |    |    |    |    |    |    |    | 14 |    |    |    |  |
| Additional compensated days off apart from vacation and holidays: (none, 1-5, 6-10, 11-15, 16 or more)  |    |    |    |    |    |    |    | 15 |    |    |    |  |
| Centers that take specific initiatives to alleviate staff burnout   |    |    |    |    |    |    |    |    |    | 41 |    |  |
| Centers that provide for occasional sabbaticals   |    |    | 11 |    |    |    |    |    |    |    | 12 |  |
| Centers that provide for sabbaticals because staff are considered faculty   |    |    | 12 |    |    |    |    |    |    |    |    |  |
| Counselors are unionized  |    |    |    |    |    |    |    |    | 20 |    |    |  |
| Impact of bargaining unit on service delivery (Positive, Negative, No significant impact)   |    |    |    |    |    |    |    |    | 21 |    |    |  |
| Centers that have an administrative assistant   |    |    |    |    |    | 8  |    |    |    |    |    |  |
| Centers with research assistants  |    |    |    |    |    | 9  |    |    |    |    |    |  |
| Centers with designated coordinator of clinical services  |    |    |    | 53 |    |    |    |    |    |    |    |  |
| If yes to above, directors that believe these coordinators would like to have an informal organization similar to AUCCD.  |    |    |    | 54 |    |    |    |    |    |    |    |  |
| Staff - Evaluation  |    |    |    |    |    |    |    |    |    |    |    |  |
| Do you collect written evaluations from clients at your center?  If yes, how often?  Ongoing, Once a term, Once a year  |    | 81 |    |    |    |    |    |    |    |    |    |  |
| If clients fill out evaluation forms at your Center which of the following methods of distribution and reviewing evaluation forms are utilized? Check A or B in only one of three following options or indicate other.  Evaluations are mailed to clients and  a. are returned to Director or the Director's representative.  b. are returned directly to evaluated counselors who then pass them on to Director Evaluations are given to clients by secretary as they complete counseling or after a certain number of sessions and  a. are returned to Director or the Director's representative.  b. are returned directly to evaluated counselors who then pass them on to Director |    | 82 |    |    |    |    |    |    |    |    |    |  |
| Evaluations are given to client by counselors and   |    |    |    |    |    |    |    |    |    |    |    |  |

- a. are returned to Director or the Director's representative.
- b. are returned directly to evaluated counselors who then pass them on to Director

Centers that have a systematized format for evaluating professional staff

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Evaluation of professional staff

Formally evaluated on established criteria, and shared with directors supervisor Formally evaluated on established criteria but shared only with staff member Informal evaluation - but progress reviewed on regular basis Team goals reviewed by entire staff - no individual evaluation except if problems arise

35 15

In your experience have you ever noticed a significant <u>increase</u> in a counselor's rating (say 20% or more) from one year to the next?

If yes, what do you think accounted for the change?
Counselor received additional training
Counselor received therapy
A reduction in personal stress

In your experience, have you ever noticed a significant  $\underline{\text{decrease}}$  in a counselor's rating (say 20% or more) from one year to the next?

If yes, what do you think accounted for the change?
 A decline in skills
 A health problem
 An increase in personal stress

### Staff - Hiring

Directors' assessment of strengths and weaknesses of newly hired PhDs (Strengths, Weaknesses, Not applicable to setting)

Assessment skills Solid theoretical base Skill in leading therapy group Skill in leading theme centered group Ability to carry a long-term case to completion Skill in brief therapeutic approaches Consultation skills Crisis intervention skills Supervisory skills Research skills Skill in conducting an intake interview Skill in bringing a case to termination Skill in assess effectiveness of therapy Career counseling skills Program development skills Case presentation skills Report writing skills Competence in dealing with gender issues Skills in counseling minority students

83

47

93 92 91 90 89 88 87 86 85 84 83

|  | 93 | 92 | 91 | 90 | 89 | 88  | 87   | 86 | 85   | 84 | 83 |
|--|----|----|----|----|----|-----|------|----|------|----|----|
|  |    |    | 1  |    |    |     |      |    |      |    |    |
| In hiring counselors, centers that use the following guidelines:  APA approved internship required  APA internship preferred  Any internship experience with responsible supervision                                 |    |    | 69 |    |    |     |      |    | 49   |    |    |
| Internship experience not required   |    |    |    |    |    |     |      |    |      |    |    |
| Have you gained a staff position in the past year? Professional Clerical   |    | 11 | 5  | 6  | 9  | 10  | 4    | 8  | 6    | 8  | 11 |
| Graduate student assistant or 1/2 time intern Intern (full time)   |    |    |    |    |    |     |      |    |      |    |    |
| Have you lost a staff position in the past year?  Professional   |    | 12 | 6  | 7  | 10 | 11  | 5    | 9  | 7    | 7  | 10 |
| Clerical<br>Graduate student assistant or 1/2 time intern<br>Intern (full time)  |    |    |    |    |    |     |      |    |      |    |    |
| If your Center hired a professional staff member in the past year, list their salary under the appropriate category.   |    | 13 | 73 | 66 | 55 | 62  | 45-7 |    | 46-7 |    |    |
| Director<br>Training Director<br>Assistant or Associate Director   |    |    |    |    |    | · · |      |    |      |    |    |
| PhD and experience New doctorate   |    |    |    |    |    |     |      |    |      |    |    |
| ABD  |    |    |    |    |    |     |      |    |      |    |    |
| MA and experience MSW and experience   |    |    |    |    |    |     |      |    |      |    |    |
| New MSW<br>Associate   |    |    |    |    |    |     |      |    |      |    |    |
| Other characteristics of newly hired: (Minority male; Minority female; Caucasian male; Caucasian female)   |    |    |    |    |    |     | 48   |    | 48   |    |    |
| Staff - Insurance  |    |    |    |    |    |     |      |    |      |    |    |
| Malpractice insurance coverage for counselors Insured only by a school policy that covers all employees Provided by school through separate malpractice coverage for counselors Counselors must provide own coverage |    |    |    |    | 34 |     |      |    |      |    |    |
| Schools that provide malpractice insurance for psychologists   |    |    |    |    |    |     |      |    |      |    | 16 |
| Staff - Interns  |    |    |    |    |    |     |      | •  |      |    |    |
| Centers with intern training program   |    |    |    | 42 |    | 35  |      |    |      |    |    |
| If yes to above, is center approved by APA? (Yes; No, but working on it; No)   |    |    |    | 43 |    | 35  | 52   | 33 |      | •  |    |
| (Yes; In process; No, but considering it; No, not interested; No training program)   |    |    |    |    |    |     |      |    |      | 37 |    |
| Does center belong to Association of Psychology Internship Centers? (Yes, No, What's APIC?)  |    |    |    |    |    |     | 54   |    |      |    |    |
| APIC Centers which are satisfied with APIC guidelines for selecting interns  |    |    |    |    |    |     | 55   |    |      |    |    |
| Page 27  | 93 | 92 | 91 | 90 | 89 | 88  | 87   | 86 | 85   | 84 | 83 |

|                              |                                  |                            |             | 93 92 | 91                                    | 90 | 89 88 | 87  | 86 | 85 | 84  | 83 |
|------------------------------|----------------------------------|----------------------------|-------------|-------|---------------------------------------|----|-------|-----|----|----|-----|----|
|                              |                                  |                            |             |       |                                       |    |       |     |    |    | ••• |    |
|                              |                                  |                            |             |       |                                       |    |       |     |    |    |     |    |
| Centers with intern training | ng programs, that hoped to recru | uit an intern from a mino  | rity group. |       |                                       | 44 |       |     |    |    |     |    |
|                              | 一个一个大概要的人 网络维拉尔人                 |                            |             |       |                                       |    |       |     |    |    |     |    |
| If yes to above, those cent  | ters that were successful.       |                            |             |       |                                       | 45 |       | -   |    |    |     |    |
| Centers that have filled a   | ll their internship slots        |                            |             |       |                                       |    | 36    |     |    |    |     |    |
| Difficulty in filling avail  | lable openings in internship pro | ogram                      |             |       |                                       |    |       | 51  |    |    |     |    |
| Yes, still have not fi       |                                  |                            |             |       |                                       |    |       |     |    |    |     |    |
| Yes, all slots filled        | but harder time filling them th  | is year                    |             |       |                                       |    |       |     |    |    |     |    |
| No particular difficul       | ty                               |                            |             |       |                                       |    |       |     |    |    |     |    |
| Directors that feel interns  | s need training in the following | n areac.                   |             |       |                                       |    | 37    |     |    |    |     |    |
| Short term development       |                                  | g u. cuo.                  |             |       |                                       |    | ٥,    |     |    |    |     |    |
| Alcohol abuse counseli       |                                  |                            |             |       |                                       |    |       |     |    |    |     |    |
| Counseling around gend       |                                  |                            |             |       | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |    |       |     |    |    |     |    |
| Crisis intervention          |                                  |                            |             |       |                                       |    |       |     |    |    |     |    |
| Legal issues                 |                                  |                            |             |       |                                       |    |       |     |    |    |     |    |
| Psychological evaluation     | on                               |                            |             |       |                                       |    |       |     |    |    |     |    |
| Cross cultural counsel       |                                  |                            |             |       |                                       |    |       |     |    |    |     |    |
| Eating disorders             |                                  |                            |             |       |                                       |    |       |     |    |    |     |    |
| <b>3</b>                     |                                  |                            |             |       |                                       |    |       |     |    |    |     |    |
| Center has intern training   | director                         |                            |             |       |                                       |    |       | 43  |    |    |     |    |
| Centers where the intern to  | raining director receives follo  | wing henefits:             |             |       |                                       |    |       | 44  |    |    |     |    |
| Increased salary             | diffing an object to be to the   |                            |             |       |                                       |    |       | • • |    |    |     |    |
| Additional travel mone       | v                                |                            |             |       |                                       |    |       |     |    |    |     |    |
| Released time                |                                  |                            |             |       |                                       |    |       |     |    |    |     |    |
|                              |                                  |                            |             |       |                                       |    |       |     |    |    |     |    |
| Staff - Psychiatrist         |                                  |                            |             |       |                                       |    |       |     |    |    |     |    |
| Centers with psychiatric be  | ackup (All that they need; Yes,  | but not an adequate amour  | nt; No)     |       |                                       |    | 14    |     |    |    |     |    |
| Do you have a psychiatrist   | on your staff?                   |                            |             | 47    | 18a                                   |    | 15    |     |    |    |     |    |
| If was what functions does   | s he/she perform in the Center?  |                            |             | 48    |                                       |    | 16    |     |    |    | 17  |    |
| Psychotherapy                | a negation in the center?        |                            |             |       |                                       |    | . 10  |     |    |    | 17  |    |
| Psychiatric evaluation       |                                  |                            |             |       |                                       |    |       |     |    |    |     |    |
|                              | ing students who are on medicat  | ion                        |             |       |                                       |    |       |     |    |    |     |    |
| Consult at center case       |                                  | 1011                       |             |       |                                       |    |       |     |    |    |     |    |
| Consult with staff as        |                                  |                            |             |       |                                       |    |       |     |    |    |     |    |
| Presiding over case co       |                                  |                            |             |       |                                       |    |       |     |    |    |     |    |
| Serves as Center Direc       |                                  |                            |             |       |                                       |    |       |     |    |    |     |    |
| Serve as Assistant Dir       |                                  |                            |             |       |                                       |    |       |     |    |    |     |    |
| Staff supervision            | ector                            |                            |             |       |                                       |    |       |     |    |    |     |    |
|                              |                                  |                            |             |       |                                       |    |       |     |    |    |     |    |
| Kinds of psychiatric consu   | ltation available to staff and   | level of satisfaction with | h the       |       | 18                                    | 40 |       |     |    |    | 16  |    |
| arrangement                  |                                  |                            |             |       |                                       |    |       |     |    |    |     |    |
| Psychiatrists on staff       |                                  |                            |             |       |                                       |    |       |     |    |    |     |    |
| Psychiatrists at Stude       |                                  |                            |             |       |                                       |    |       |     |    |    |     |    |
|                              | ide, Center pays consult fee     |                            |             |       |                                       |    |       |     |    |    |     |    |
| Students referred outs       | ide, Pay own fee                 |                            |             |       |                                       |    |       |     |    |    |     |    |
| Part time psychiatrist       | e on staff                       |                            |             |       |                                       | 40 |       |     |    |    |     |    |
| rant time psychiatrist       | S UI Stall                       |                            |             |       |                                       | 40 |       |     |    |    |     |    |
|                              |                                  |                            |             | 93 92 | 91                                    | 90 | 89 88 | 87  | 86 | 85 | 84  | 83 |
| Page 28                      |                                  |                            |             |       | - •                                   |    |       |     |    |    | ٠.  | ~  |
| · · · •                      |                                  |                            |             |       |                                       |    |       |     |    |    |     |    |

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|--|-----------|----|----|----|----|----|----|----|----|----|----|--|
|  |           | 93 | 92 | 91 | 90 | 89 | 88 | 87 | 86 | 85 | 84 |  |
| Hire as needed   |           |    |    |    |    |    | ,  |    |    |    | 16 |  |
| No access to psychiatrist  |           |    |    |    |    |    |    |    |    |    |    |  |
| Role of psychiatric consultant at staff meetings:  Cases presented to psychiatrist for analysis  Psychiatrist has participatory role equal to other staff  |           |    |    |    |    |    |    |    |    |    | 18 |  |
| Does your psychiatrist follow students who are on medication?  Only if they are receiving psychotherapy at the Center  Only if they are receiving psychotherapy somewhere  Whether or not they are receiving psychotherapy   |           |    | 49 |    |    |    | 16 |    |    |    |    |  |
| Staff - Students   |           |    |    |    |    |    |    |    |    |    |    |  |
| Centers with practicum students.   |           |    |    |    | 46 |    |    |    |    |    |    |  |
| If yes to above, practicum student permitted to remove tapes from center for outside supervision.  |           |    |    |    | 47 |    |    |    |    |    |    |  |
| Level at which centers with practicums accept students: (First year masters, Second ye masters, Beyond masters)  | ear       |    |    |    |    |    | 38 |    |    |    |    |  |
| Who is responsible for insurance coverage for practicum students? Counseling center Academic department Students themselves No coverage provided   |           |    |    |    |    |    |    |    |    | 50 |    |  |
| Staff - Supervision  |           |    |    |    |    |    |    |    |    |    |    |  |
| Centers that provide case supervision for all counselors   |           |    |    |    |    |    |    |    |    | 17 |    |  |
| Directors that believe all staff should receive some kind of case supervision  |           |    |    |    |    |    |    |    |    | 16 |    |  |
| Centers where psychologists who provide supervision have had formal training in provid supervision   | ding      |    |    |    |    |    | 17 |    |    |    |    |  |
| Directors who have received formal training in supervision   |           |    |    |    |    |    | 18 |    |    |    |    |  |
| Directors who believe most psychologists could benefit from more training in supervisi   | ion       |    |    |    |    |    | 19 |    |    |    |    |  |
| In the 1987 survey 92% of Directors reported that they believe that most counselors ha occasion, become sexually attracted to a client. Most of you also stated that such at was rarely, if ever, discussed in case conferences or individual supervision.  Since the subject was discussed here and in several recent articles, has it led to open discussion among your staff? | ttraction |    | 97 |    | 24 |    |    |    |    |    |    |  |
| Yes, very much so<br>Yes, to some extent<br>No   |           |    |    |    |    |    |    |    |    |    |    |  |
|  |           |    |    |    |    |    |    |    |    |    |    |  |

|  |   |                           | 93 | 92 | 91 | 90  | 89 | 88 | 87 | 86 | 85 | 84 |
|--|---|---------------------------|----|----|----|-----|----|----|----|----|----|----|
|  |   |                           |    |    |    |     |    |    |    |    |    |    |
| their sexual attraction towa   | en discussed more do you find counselors more will ard a client in ery much so; Yes, but just slightly; No) | ing to discuss            |    | 97 |    | 25  |    |    |    |    |    |    |
| In spite of the increasing openn are for the most part true:         | ess toward this topic, do you believe the followi   | ng statements             |    | 98 |    | 26  |    |    |    |    |    |    |
| Sexual attraction toward a c   | lient is still pretty much of a taboo topic in th<br>I it is almost always in general terms rather than     | e field.<br>an expression |    |    |    |     |    |    |    |    |    |    |
| Most counselors who are sexu case conference or in superv            | ally attracted to a client rarely, if ever, discurision.  | ss this at a              |    |    |    |     |    |    |    |    |    |    |
| Directors who believe that on occlient                               | casion most counselors have become sexually attra   | cted to a                 |    |    |    |     |    |    | 39 |    |    |    |
| When sexual attraction is presen<br>Refer the client to another      | t, the directors believe the counselor should:  |                           |    |    |    |     |    |    | 40 |    |    |    |
| Say nothing, but continue to   | work with the client on but assure that it will not interfere with ther                                     | ару                       |    |    |    |     |    |    |    |    |    |    |
| other  |   |                           |    |    |    |     |    |    |    |    |    |    |
| Have counselors on staff ever op<br>staffing? (Yes, most; Yes, rare; | enly discussed sexual attraction toward client at<br>No, never happened)                                    | case                      |    |    |    |     |    |    | 41 |    |    |    |
| Have counselors under director's (Yes, most; Yes, rare; No, never    | supervision ever talked abut sexual attraction to happened)   | oward client?             |    |    |    |     |    |    | 42 |    |    |    |
| Staff - Training   |   |                           |    |    |    |     |    |    |    |    |    |    |
| Directors that believe it is good                                    | d idea for each counselor on staff to develop a sp  | pecialty                  |    |    |    |     |    |    | 17 |    |    |    |
| In past two years, staff received                                    | d special training in: (Yes; No, but could use; No  | ot necessary)             |    |    |    |     | 17 |    | 15 |    | 30 |    |
| Eating disorders   |   |                           |    |    |    |     |    |    |    |    |    |    |
| Drug and alcohol problems Women's issues                             |   |                           |    |    |    |     |    |    |    |    |    |    |
| Men's issues   |   |                           |    |    |    |     |    |    |    |    |    |    |
| Minority issues<br>Crisis intervention                               |   |                           |    |    |    | *** |    |    |    |    |    |    |
| Legal issues<br>Development theory                                   |   |                           |    |    |    |     |    |    |    |    |    |    |
| Psycho-pharmacology  |   |                           | •  |    |    |     |    |    |    |    |    |    |
| Time-limited therapy Other treatment modalities                      |   |                           |    |    |    |     |    |    |    |    |    |    |
| other treatment modatities   |   |                           |    |    |    |     |    |    |    |    |    |    |
| Center has specialists in the fo                                     | llowing:  |                           |    |    |    |     |    |    | 16 |    |    |    |
| Eating disorders<br>Alcohol/drug abuse                               |   |                           |    |    |    |     |    |    |    |    |    |    |
| Phobic disorders   |   |                           |    |    |    |     |    |    |    |    |    |    |
| Women's issues   |   |                           |    |    |    |     |    |    |    |    |    |    |
| Men's issues<br>Gay/lesbian issues                                   |   |                           |    |    |    |     |    |    |    |    |    |    |
| .,   |   |                           |    |    |    |     |    |    |    |    |    |    |