



July 1-4, 2016

Life Long Learning in Pharmacy

11th International Conference, Split, Croatia

Life Long Learning in Pharmacy 11th International Conference**Split, Croatia, July 1-4, 2016****Sailing New Waters - Expand Your Horizons****Oral Communications – Project / Research Session****10 minute presentation, 5 minutes questions**

Name of lead presenter/country/title and abstract will be posted on the LLLP website. The Committee reserves the right to adjust the TYPE of presentation based on available time and balance of overall program.

Theme:	New concepts and tools in pharmacy education and training
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Title:

Australia's first Allied Health Prescribing Program – development of a teaching tool to competently prescribe medicines

Content:**Background:**

In Australia, an allied health prescribing training program was developed based on collaborative agreement between the Queensland University of Technology (QUT) and the state government (Allied Health Professions' Office of Queensland) to extend the scope of practice of allied health professionals.¹ An initial hospital cohort of physiotherapists enrolled in the first module of the program, with the overall aim to competently prescribe medicines within their practice setting.

Objectives:

To develop and design a teaching tool to provide a starting point for awareness of safe and effective prescribing. A primary focus would be on incorporation of Quality Use of Medicines² principles and the NPS Prescribing Competencies Framework.³

Methodology:

A teaching tool embedded with the NPS Prescribing Competencies Framework was modelled as a template to enable collaborative student creation of patient case studies. Each case was made available online for group discussion and facilitation by the pharmacist coordinators.

Results:

Student feedback was sought via an online anonymous survey. The teaching tool assisted with increasing knowledge and confidence regarding safe and effective use of medicines and appropriate therapeutic choices for managing patients, especially complex patients.

Discussion:

A teaching tool was designed, developed and implemented to enable a process for safe and effective prescribing for the initial cohort of physiotherapists, who are currently engaged in the second module of the prescribing training program alongside hospital pharmacists. In addition, the modified tool is also utilised for other post-graduate nurse practitioner and podiatrist programs at QUT. Further refinement and improvement will be made for future cohorts.

References:

1. State of Queensland (Queensland Health) Allied Health Professions' Office of Queensland. A framework for allied health professional prescribing trials within Queensland Health. Revised Dec 2014.
2. Australian Government Department of Health. The National Strategy for Quality Use of Medicines. Canberra: Commonwealth of Australia;

2002.

3. NPS: Better choices, better health. Competencies required to prescribe medicines: putting quality use of medicines into practice. Sydney: National Prescribing Service Limited, 2012.