



It all started with blogs: developing new roles for librarians in collaborating with faculty on teaching, learning and research

CHIA, Yew Boon and CHOY, Fatt Cheong
Nanyang Technological University, Singapore

Nanyang Technological University

- o Student population : 32,500
- o Faculty and research staff : 4,300
- o 7 Libraries, 94 library staff
- o Times Higher Education's Top 100 Under 50 rankings (Apr 2015) : 5th position in the world; 4th in Asia



SOCIAL MEDIA

User Generated Content
Facebook
Twitter
Wordpress
YouTube
Vimeo
Vine
Instagram

ONLINE PRINT SPACES

Connect users to
databases, ebooks,
institutional
repository etc.

Esp. important for
Art, Humanities &
Social Sciences

ONLINE PRINT
SOCIAL MEDIA

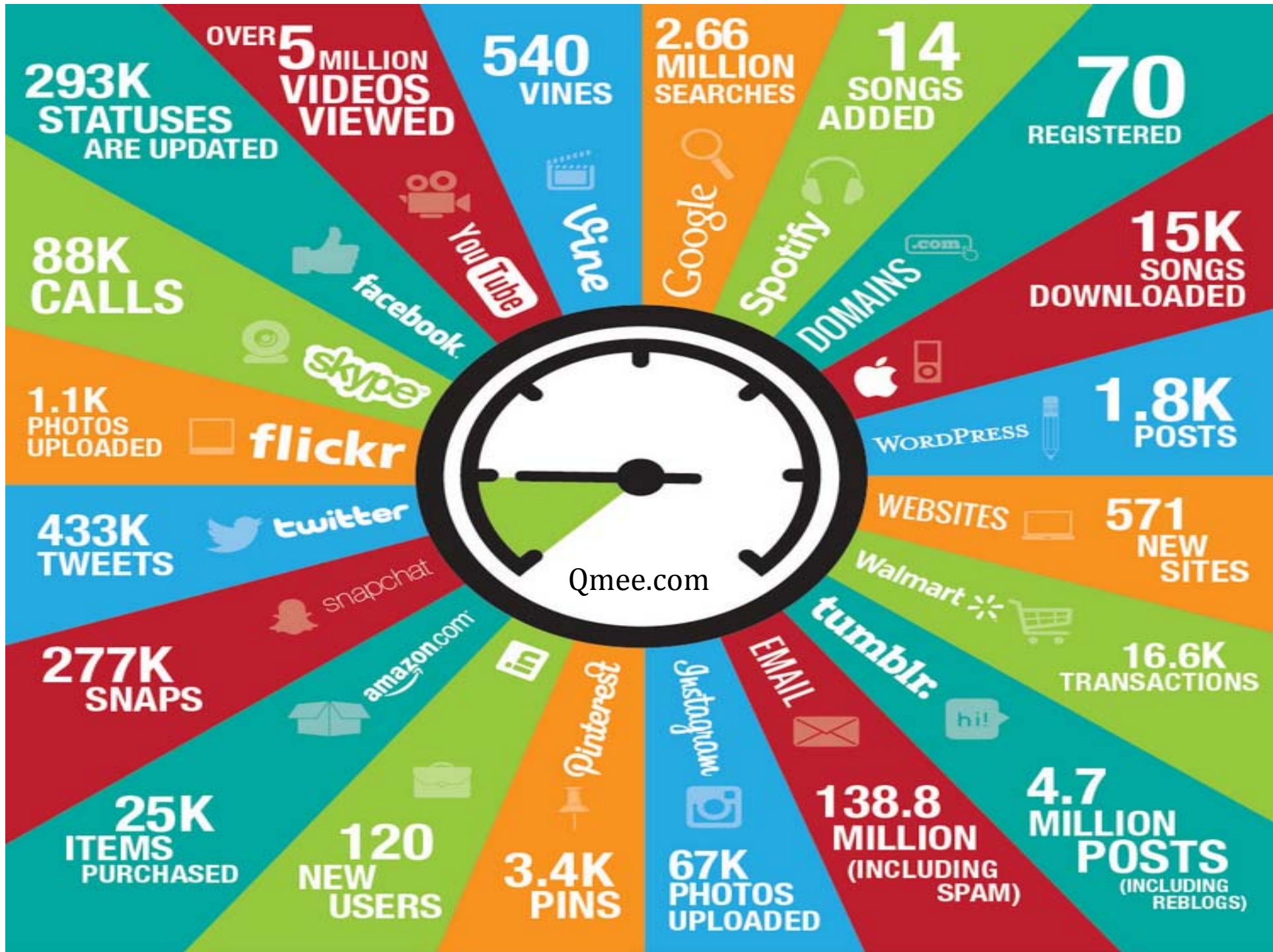
Are Our Users

E **NGAGED?**

Prefer convenience over quality

Users prefer to Google

Competing for users' attention



Blogs as a Service



[Home](#) [About Cool Campus](#) [Our Projects](#) [News & Events](#) [Contact Us](#) [Useful Links](#)



NTU Library led a cross-departmental team which include colleagues from the Centre for IT Services and Centre of excellence in Learning & Teaching to establish a campus-wide blog development service.

Latest News

The Cool Campus Committee

A Cool Campus Implementation Committee was formed and chaired by the Chief Information Officer in August 2009. Today, many of these cool ideas have materialized...

[Read more](#)

Cool Campus Updates

Check out the latest COOL additions, and our projects in the pipeline...

[Read more](#)



Blogs as a Service

- Led by the Library's New Media Group
- Adopt a whole-of-library approach where ALL subject librarians employ blogs and social media in their work

Blogs as a Service

o Flip the questions

How to use
“Library Skills” to
help users?

How many
users visit
library blogs?

Blogs as a Service

Supporting various projects for the whole campus; research, security

- Blogs are always available
- Technical & operational
- Security
- Use of social media
- Compliance with social media guidelines

BLOGS@NTU
A network of blogs hosted in NTU for teaching, research, marketing & community building



Course & teaching blogs



Research blogs



Library blogs



4

TYPES OF BLOG PROJECTS

Administrative blogs (including marketing & community engagement)



Course & teaching blogs



4

TYPES OF BLOG PROJECTS

Collaborated with faculty in developing blogs that supplement course instruction, managing student discussion and class contributions and also in providing a platform for an academic school to collect, store and showcase students' works.

Supports Flipped-Classroom teaching

COURSE OUTLINE

READINGS

RE

Week – Approaching th

Posted by Han Sam (Asst Prof) on Aug 21, 2012 in

The authors that we read for this week all in their own way trying to grasp "modernity." Giddens and Habermas in particular are included to provide explanation of its various aspect. This includes, but is not limited to, the philosophical movement known as modernity. Giddens talks about the effects of modernity on society. Examples, drawing from your daily life, that you think 50 years ago would be unthinkable are still extant?

are complementary links and overlaps between them that help formulate my own understanding of what social theory is, and should be.

Firstly, Elliot (2009) undertakes a practical answer to the question by highlighting the contemporary applications of social theoretical work in understanding modern society and highlights the key themes of current interest. Elliot's argument seems to be underscored by an understanding of social theory as arising out of modern conditions (as in the time of Marx, Weber and Durkheim), to address current modern societies. Lemert (2010), however, problematizes 'modernity' itself and argues that the modern is distinguishable from past structures, but it is exactly this dialectical reference to an 'other' perceivably less 'advanced' social configuration that a society/culture understand social theory designed to address is especially evident in his discussion of rationality, but that "rationality is not the only way of knowing. This dialectical dilemma is resolved in the modern (2001) discussion of particular social structures as critiques of past, universalist structures.

Myra

August 22, 2012 at 7:45 pm

Responding to Sze Meng, I guess modernity does exist. The Enlightenment brings the desire to explain what we see in the society scientifically. And indeed, science has been pervading the modern society and I guess there is a certain level of modernity. However, the modern society worships science so much that it becomes a kind of religion and hence attributes a magical authority to Science. Thus, if the definition of modernity is the breaking away from traditions and religions, it seems like we have not gone far from the premodern society.

I guess one example of tradition still existing in the modern society is the social roles of men and women. Men are expected to take up social roles that men expect women to remain in their domestic sphere. The very fact that men in the media are still portraying themselves as the breadwinner and women as the homemaker, reveals the deep-set tradition of men being the breadwinner and women being the homemaker.

Ultimately, I think without "tradition", there is no "modern". These two concepts appear dialectically and without each other, there can never be a comparison and hence the concepts may not even exist.

Commenting on other comments

More than 1,043 comments were generated during the semester; faculty could easily create a list of comments/postings by a student

24 Responses to "Week – Approaching th

Students are to present their research findings by creating blogs, using a rich mix of text, images, videos and useful links instead of submitting term papers

Legislation
Infrastructure & Facilities
Incentives
Campaigns
References
About

HP3203 Introduction Video



Moving on, I will discuss about how human responds to nature in a general context as well as Singapore context. Although damages done to nature are prevalent, it is comforting to see efforts made to ameliorate the situation.

So for now, click on and explore the behavior of human you may of may not know!



This page contains a listing of 78 student projects. If it does not load fully, please refresh the page.

[Conservation Issues](#)

[Biographies](#)

[Concepts](#)

Biographies of important people that have contributed to conserving and protecting our earth

ALLISON CH'NG

[Jacques Cousteau](#)

CARINA YEO YAN LING

[Valentin Gruener](#)

CHAN JING TENG JASMINE

[Dian Fossey](#)

CHAN SI RONG

[Phil Radford](#)

CHEW ZHI QIANG

[Ansel Adams](#)

DIONIS LIM SI YING

[Lawrence Anthony](#)

ELIZABETH TAN TSE MING

[Leonardo DiCaprio](#)

LEONG LI AN

[David Attenborough](#)

MENAKAH D/O THIAGARAS

[Kevin Richardson](#)

NADIA NIAM YI TING

[Aldo Leopold](#)

CM8001 IMPACT OF CHEMISTRY ON SOCIETY

[Home](#) [Readings & Assignments](#) [Tutorials](#) [Library Resources](#) [Help](#) [Feedback](#)



About the Course

Discussion of Chemistry in the context of selected current or potential socio-technological problems. Chemistry is central to a better understanding of our world. The issues selected, the facts and principles presented, and the habits of mind developed serve as a guide on how to live responsibly into the future.

Groups

You may access to your assigned group site from here. Follow [this guide](#) to get started on creating and organising content on your group project site. Create your content on your assignment group site and organise them in the following tabs "**Introduction**", "**Describe Materials Used**", "**References**", "**Minutes Log**", "**About Team**". Contact the Librarians at nmg@ntu.edu.sg if you need help with using the blog.

Group 1 - 20

Group 21 - 30

Course Coordinator

Asst. Prof GARCÍA, Felipe

Division of Chemistry & Biological Chemistry
School of Physical & Mathematical Sciences
Office: SPMS-CBC-05-19

Tel: 6592 1550 (office)

Email: FGarcia@ntu.edu.sg

Useful Links

[WordPress Tips](#)

[Chemistry Subject Guide](#)

Readings & Assignments

No categories

Many teaching opportunities for librarians –
Reference enquiry
Organising info on a “website”
Finding the “right” images
Blog creation tutorials/clinics
Choice of photo/video apps
Creating multimedia content
Digital literacy
Copyright

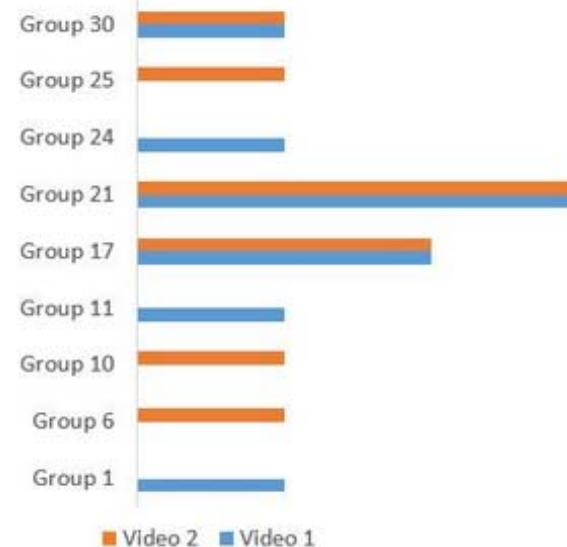
RECENT

MORE



Vote for your favourite video

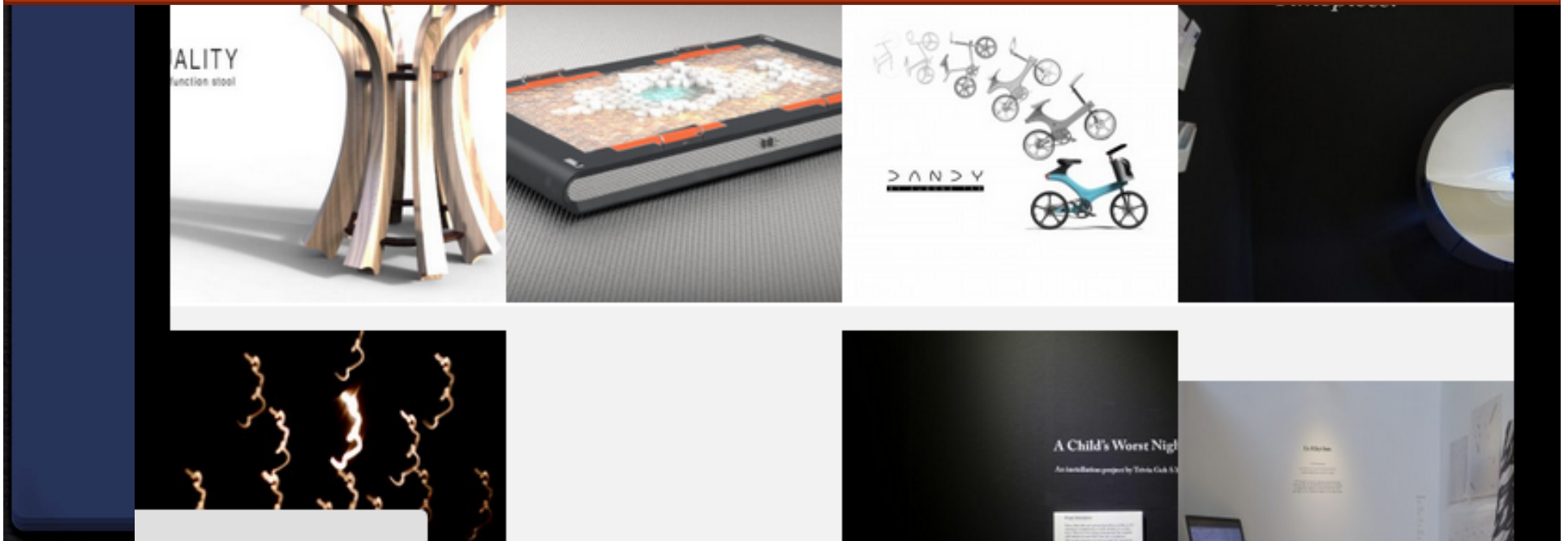
Results as of 21 Apr 2015



See [here](#) for latest results.

Cast your votes now!

Developed in partnership with NTU School of Art, Design & Media (ADM), the ADM Portfolio aims to facilitate the curation, sharing and access of ADM student works



DUALITY

dual function stool



Posted by [#LOW CHENG NI#](#) on May 25, 2015 in [2015, Final Year Project, Product Design](#) | [0 comments](#)

Duality is a piece of furniture that has dual functions – a seat and a tray to keep things for convenience. Many of today's furniture pieces are designed specifically to maximise space due to the spatial constraints faced when living in a small environment. One of my main inspirations comes from the need to have such furniture, given the limited living space that I lived in. To me, furniture is important because it can affect how a person lives. Specially designed furniture can be a problem-solver to man's needs and wants. The objective of Duality, apart from its dual function, is to strike a balance between practicality and aesthetics.

Share:



Search for:

PROJECT CATEGORIES

- [Digital Animation](#)
- [Digital Filmmaking](#)
- [Interactive Media](#)
- [Photography & Digital Imaging](#)
- [Product Design](#)
- [Visual Communications](#)

Students

blogs provide an archive of their work

School

blogs showcase the outcome of teaching

Employers

blogs provide a platform to view the works of potential employees



Show More



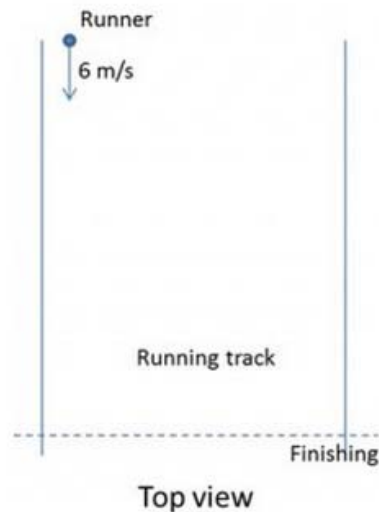
Within a short span of just under 3 years, Urban Sketchers Singapore has been organizing occasional Sketch Walks at various locations in Singapore. Browse through the Gallery, divided into Central, South, East and West Singapore, to have a glimpse of where they have sketched as well as their perspective of Singapore as we know it.

Creating Coursera/EDx-like online courses on a Shoestring

Learning how to resolve Vectors

Question 2 of 8

2. Question



Consider a runner running at a constant speed of 6 m/s. How much time will he take to reach the finishing line?

6s

Incorrect

Try again. Consider $\text{distance} = \text{speed} \times \text{time}$.

- [Physics Subject Guide](#)
- [Science Library Blog](#)
- [Library Home page](#)

Answer type

- Single choice
 Multiple choice
 "Free" choice
 "Sorting" choice
 "Matrix Sorting" choice
 Cloze
 Assessment

Answers (required)

Enclose the searched words with `{}` e.g. `"I {play} soccer"`. Capital and small letters will be ignored.

You can specify multiple options for a search word. Enclose the word with `[]` e.g. `"I [{play}]{love}]{hate}] soccer"`. In this case answers play, love OR hate are correct.

If mode "Different points for every answer" is activated, you can assign points with `IPOINTS`. Otherwise 1 point will be awarded for every answer.

e.g. `"I {play} soccer, with a {ball3}"` - "play" gives 1 point and "ball" 3 points.

$\cos y = \cos x \sin x + \sin x \cos x + \sin x \cos x$

categories

- [Lecture](#)
- [Notes](#)

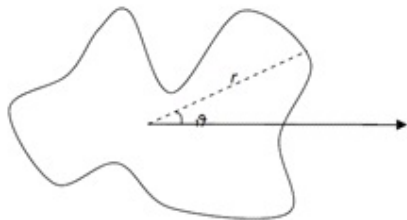
1 2 3 4

■ Answered ■ Review

Review question

Question 1 of 4

1. Question



Carnot engine 1033

Results

2 of 4 questions answered correctly

Your time: 00:00:29

You have reached 2 of 6 points, (33.33%)

Average score 18.18%

Your score 33.33%

Restart quiz

View questions

The figure above shows a closed curve $r = r(\theta)$ on a flat plane using polar coordinates (r, θ) . For simplicity, you may assume that $r(\theta)$ is a single-valued function.

Express the length ds of an infinitesimal segment of the curve in polar coordinates.

$ds = \sqrt{\left(\frac{dr}{d\theta}\right)^2 + r^2 d\theta}$

$ds = \sqrt{\left(\frac{d\theta}{dr}\right)^2 + \theta^2 dr}$

$ds = \sqrt{\left(\frac{dr}{d\theta}\right)^2 + r^2 d\theta}$

$ds = \sqrt{\left(\frac{d\theta}{dr}\right)^2 + \theta^2 dr}$

Question	Points	Correct	Incorrect	Hints used	Time (hh:mm:ss)	Points scored	Results	
Category: No category								
1	Survey 1	1	62 (100%)	0 (0%)	0	00:00:10	62	
2	Runner	1	52 (83.87%)	10 (16.13%)	0	00:00:22	52	
3	Runner 2	1	55 (88.71%)	7 (11.29%)	0	00:00:19	55	
4	Resolving the velocity correctly	1	58 (93.55%)	4 (6.45%)	0	00:00:07	58	
5	Identifying the angle	1	42 (67.74%)	20 (32.26%)	0	00:00:24	42	
6	Resolving the velocity	1	42 (67.74%)	20 (32.26%)	0	00:01:14	42	
7	Now analyzing block on a slope	0	62 (100%)	0 (0%)	0	00:04:39	0	
8	Survey 2	1	62 (100%)	0 (0%)	0	00:00:39	62	
Sub-Total:		7	435 (87.7%)	61 (12.3%)	0	00:04:54	373	85.94%
Total		7	435 (87.7%)	61 (12.3%)	0	00:04:54	373	85.94%

Skip question

Hint

Check

Research blogs



4

TYPES OF BLOG PROJECTS

Librarians who keep pace with such blog developments are able to provide better solutions, advice and alternatives to faculty needs.

Blogs for Psychology Labs





Research Our Team Participate

Participate in Our Program

Do you ever wonder what your baby is your thinking? So do we! Here at Nanyang Technological University's Early Cognition Lab, we examine what babies know about people, objects and animals. We ask questions like; Do babies think you should share your cookies equally with others? Do babies think you should offer help someone in need? What do babies know about animals?

We currently have several studies designed for different age groups for children. Our studies are designed to be fun (and completely safe); your child will sit on your lap the entire time and watch a live puppet show or videos involving objects or people. We simply observe babies' natural responses to these events. Your visit to the lab will last about 45 minutes and can take place whenever is convenient for you (we also offer baby-sitting for siblings). We offer travel reimbursement too.

Research will not be possible without parents who generously volunteer their time to participate.

For more information or to schedule an appointment, please contact us: babylab@ntu.edu.sg
We hope to hear from you!

To schedule an appointment, please fill up the form below:

Participate in Our Program

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We hope to hear from you!

To schedule an appointment, please fill up the form below:

Parent's Particulars

Name:

Contact Number:

E-mail:

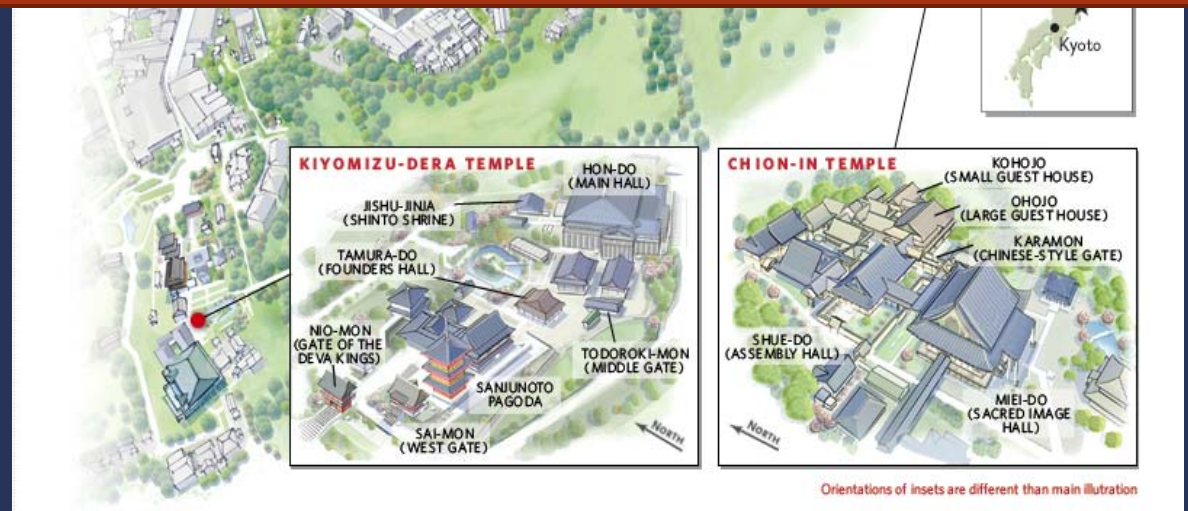
Child's Particulars

Name:

Date of Birth:

Gender:

The Bagan project is a repository of digital images of temples constructed between 11th and 18th centuries in Myanmar, including decorations on exterior facades and mural paintings on the interior walls.





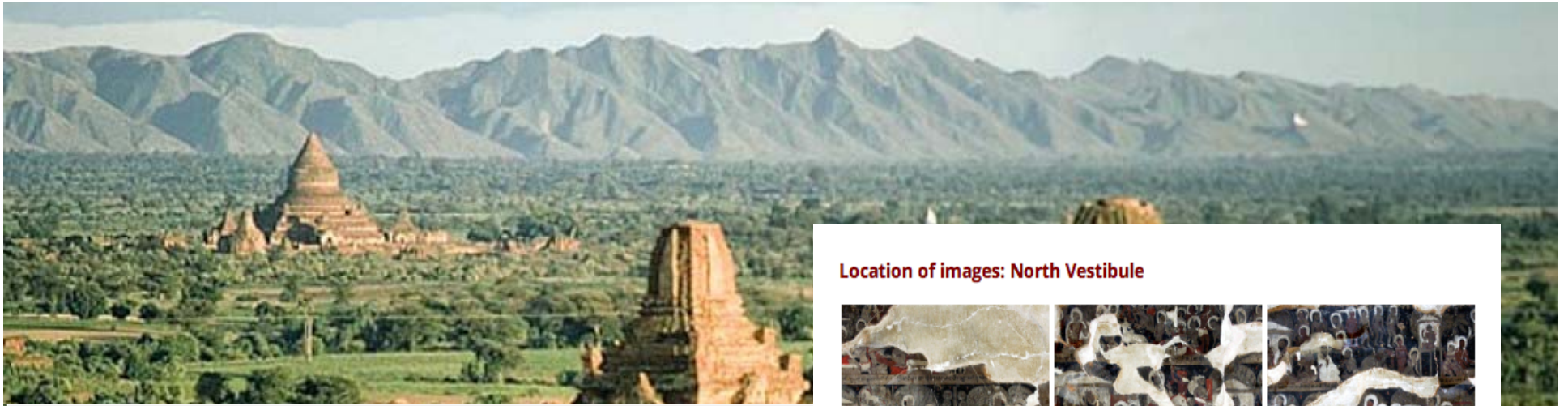
Loka Nanda

This 11th-century stupa in the southwest of Bagan Myo Thit (New Bagan town) lies on the river bank, like Bu Hpaya. There is, however, no jetty, modern cement stairways led from the beach and the road to the shrine. The bell-shaped stupa stands on octagonal and two 16-sided terraces. Two inscriptions can be found in the shed, and these date

[More Information](#)



All Listing Types ▾ All Locations ▾ Any Rating ▾ [Filter](#)



Home » Loka-hteik-pan »

Loka-hteik-pan

Sector: West

Provincial Division: II

Built in the reign of Kyanzittha's successor, Sithu I, "Loka-hteik-pan" means "adorning the top of the world". This temple has a special exemplary status in Burmese Sacred art. The painters of the early twelfth-century, closely followed Indian literary sources or an Indian model to capture this cosmology as it was revealed through certain events in the life of the Buddha.

Location of images: Main Shrine



Location of images: North Vestibule



Welcome

The Murals of Bagan a precise set of icons topics, the distribution which follows a very particular pattern.

One of these topics of the Buddha, illustrated with the help of symbols and the central cult object which together constitute a traditional set of 'great events' which favored in Northeast from the eighth to centuries.

This site shares with different temples in which boasts these murals and the meaning of murals.

Categories

Select Category ▾

Share educational resources about the historical contexts of scientific and technical issues related to the triple earthquake, tsunami, and nuclear disasters in Japan.



原爆開発から福島原発事故まで



本: Reconstructing Kobe: The Geography of Crisis and Opportunity (2010)



Book: 「フクシマ」論: 原子カムラはなぜ生まれたのか (Fukushima-ism: The Birth of the Nuclear Village)



FILM: Hiroshima (1953)



FILM: Ashes to Honey (2010)



in Japan



BOOK: Pray for Japan (2011)

ANNOUNCEMENTS



Posted on Jul 11, 2013 in Admin/Other | 0 comments

Teach 3.11 now publishes every other month. Our July batch is now available. Stay tuned for our redesigned...

Website

CATEGORIES

- ▶ Admin/Other
- ▶ Language

BOOK: Reconstructing Kobe: The Geography of Crisis and Opportunity (2010)

Edgington, David W. 2010. *Reconstructing Kobe: The Geography of Crisis and Opportunity*. University of British Columbia Press.

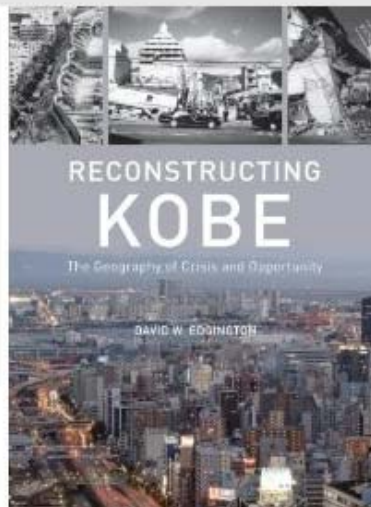
English

Korea

Japanese

Editors' Note: This is a Korean translation of a **Teach 3.11 annotation**. We invite **volunteers** to translate and/or contribute content in Korean, Japanese, and Chinese languages. Thank you. (한국어, 일본어, 중국어로 기존의 내용을 번역하거나 새로운 내용을 기고할 **자원활동가**를 찾고 있습니다.)

... 고베가 도쿄나 다른 일본 도시들이 앞으로 반드시 다가올 위기에 대비할 수 있는 기회를 주었는지는 확실히 알 수 없을지도 모른다. 다음 지진이 일어나고 그 위기를 평가하기 전까지는 그것을 인식할 수 없을 것이다.



이 단락은 데이빗 에징턴(David W. Edgington)이 한신-아와지 대지진에

FOLLOW ME ON TWITTER

Tweets



Teach 3.11
@Teach_311

11 Jul

Dick van Lente編 『The Nuclear Age in Popular Media: A Transnational History』(2012) 大衆メディアに描かれた原子力をめぐる言説を比較研究的観点から分析。 wp.me/p1sTaP-60e

Show Summary

在日韓国人、中国人、部落出身者などのマイノリティについて深く研究している。

- Tyson Vaughan, Cornell University

英語本文の翻訳担当者: 井沼 陸 (神戸大学)

* 参考の動画: Prof. Edgingtonが神戸と仙台を比較 (<http://www.asiapacificmemo.ca/japanese-geogr-edgington-video>)



Publishing an open access journal

Issues in information behaviour on social media

Christopher S.G. Khoo | 0 comments

Background. Social media present a rich environment to study information behaviour, as much of the user interaction is recorded and stored in publicly accessible repositories and on personal devices.

Objectives. This paper surveys the literature of the past nine years on information behaviour related to social media, focusing on social networking sites and online discussion forums. It reviews the characteristics of social media users and use, the predominant types of information behaviour, and new types of information found in user-contributed content.

Results. Studies have found clear age, gender and national differences, and differences between local citizens and foreigners, in the frequency and purpose of social media use, the choice of social media sites, number of online friends, and types of information posted. Social media users typically share experiential and practical knowledge in the context of everyday life.

Informational support provided by social media users is complemented with socio-emotional support. Predominant types of information behaviour include asking (i.e. request for information), answering with information, unsolicited information sharing, and information integration. Browsing and monitoring are important types of information seeking behaviour on social media. Users use a combination of information behaviours, information sources, and online as well as offline sources for information needs that are important to them.

Conclusion. Social media are evolving into important sources of information that complement traditional information sources. They provide an opportunity to study types of information behaviour related to human interaction, that are difficult to study in physical environments.

[Download Article](#)

Christopher S.G. Khoo, Nanyang Technological University

Cite: Khoo, C.S.G. (2014). Issues in information behaviour on social media

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3 librarians assume official roles of associate editor (social media), digital content manager and web developer for the e-journal

Volume 24, Issue 2

December 2014

RESEARCH PAPERS

[Internet filters and academic freedom information](#)

David I. Orenstein, City University of New York
Lisa Stoll-Ron, Warren County Community College

[Abstract](#)

SPECIAL SECTION: INFORMATION BEHAVIOUR ON SOCIAL MEDIA

Edited by Chris Khoo (Nanyang Technological University)

The articles in this section are revised and edited by the members of the LIBRES editorial board at the University of Lee

[Issues in information behaviour on social media](#)

Christopher S.G. Khoo, Nanyang Technological University

[Abstract](#)

[Search delegation, synthesists and experts](#)

Paul Matthews, University of the West of England

[Abstract](#)

[Young learners' use of social media for information seeking: Exploring core LIS journals from 2010-2014](#)

Many departments and schools plan to or have set up blogs and Facebook sites to market their programmes and activities to potential students

4

TYPES OF BLOG PROJECTS



Administrative blogs (including marketing & community engagement)

Improving Portfolio Review workflow

News & Events

ADM

News & Events

News-Detail

Share

ADM PORTFOLIO REVIEW

Published on: 13-Jan-2015



ADM Portfolio Review @ NTU Let's Talk 2015

24 January 2015
11am - 5pm

Suntec Singapore Convention and Exhibition Centre,
Meeting Rooms Level 3

Find out how to become a Professional in Art, Design and Media - For Admissions to BFA Courses
Portfolio Reviews and Introduction to Admissions in ADM

BACHELOR OF FINE ARTS IN ART, DESIGN & MEDIA

A red banner with white and yellow text. On the left is the Nanyang Technological University logo and the text 'School of Art, Design and Media'. The main text reads 'YOU'RE INVITED TO ADM OPEN HOUSE 2014'. Below this, it says '15 MARCH 2014 10am - 5pm'. At the bottom right, it says 'For Admissions to BFA Courses - Portfolio Reviews, Guided Tours, Screenings and Preview Artworks.'

 **NANYANG
TECHNOLOGICAL
UNIVERSITY**
School of Art, Design and Media

YOU'RE INVITED TO
ADM OPEN HOUSE 2014

15 MARCH 2014
10am - 5pm

For Admissions to BFA Courses - Portfolio Reviews, Guided Tours, Screenings and Preview Artworks.

Thank you for your interest. The ADM Open house is over. Please contact **ADM** for **admission matters** or the undergraduate programmes.

**A
DM**

SCHOOL OF ART,
DESIGN AND MEDIA


To share personal musings, ideas, opinions and thoughts on university happenings, campus life, and more










I have been in Singapore for seven years and there's one thing that never fails to amaze me. Singaporeans are passionate about education, especially the education of their children. That's a good thing. Singaporeans should be happy that they are well served by an education system that is simply world-class.

As I am a beneficiary of education myself, I believe in and appreciate the value of education. I'm the only one among my relatives with a degree. When I was young, my parents never encouraged me to study. I did it myself.

ights Issues About HEY!


 **SUBSCRIBE TO HEY!**





     

10 Things on your University Checklist 

#7 BE THE NEXT MENTOR

Be inspired by world-acclaimed professors



   YouTube 

I left my heart in Germany...

Posted by **Keith Kay, WKWSCI undergrad** on Jun 18, 2013 in Learning, Research

So here I am, sitting in front of my laptop, and a different life was just a few months back! I spent my student exchange programme at Stuttgart University in Germany.



Eye to eye with CEOs...

Posted by **Nicholas Lim, NBS undergrad** on Jun 18, 2013 in Learning, Research

Despite juggling many academic activities in my final year at the Nanyang Business School, I couldn't resist taking part in the Undergraduate Research Experience on Campus (URECA) programme, a vigorous by-invitation-only elective that aims to bring out the researcher in us.

I chose to work with Asst Prof Kim Young Han on a finance and psychology project that involved analysing interviews given by CEOs to the financial media.

As an undergraduate majoring in tourism and marketing, I jumped at the chance to delve into a complementary field of expertise that I wouldn't normally be exposed to.

Our aim was to find a way to detect the subtle clues CEOs inadvertently reveal in public media through their non-verbal behaviour. This purpose may seem trivial, but the results could help investors make more well-informed decisions on where to put their money – we're talking about billions of dollars!



Using special software, we observed these subtle gestures and found that head twitching in front of the camera could be an indicator of how well a CEO's company is performing.

I learnt a lot from my supervisor, Asst Prof Kim, who was not only patient, but committed to helping me master the intricacies of the finance world – an uncharted territory for me.

The 11-month stint has given me a good glimpse into the multiple facets of academic research. It was fun to get to the heart of quantitative research and to practise its methodologies. I was also inspired enough to consider taking up postgraduate studies.

Although I've since decided to pursue a full-time career in the corporate world after graduating in July, this experience with URECA will forever be etched in my memory as an academic milestone.

Comments? Email us at hey@ntu.edu.sg

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FIND US ON FACEBOOK



Nanyang Technological University

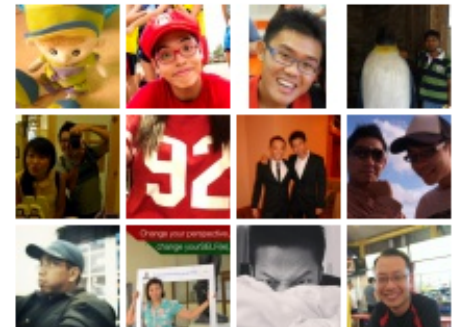


Nanyang Technological University

Counting down to the first day of the new academic year? Here are 10 things you probably didn't know about #NTUsg. <http://ow.ly/nOMYK>



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Sharing by a group of PhD Students

Sharing Knowledge, Best Practices & Advice

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The IRB Submission
Process – Step-By-Step

Guide to English Grammar, Mechanics and Usage Rules

Posted on [July 2, 2015](#) by [#LUKAS JOHANNES HELIKUM \(NBS-ACC\)#](#)

I just wanted to share a useful link / guide on writing, grammar and usage rules (e.g. punctuation or how to quote) in English. You can find the guide [here](#).

While the first three sections are fairly basic and maybe not too relevant for us, I found the sections on “Mechanics” (4) and “Punctuation” (5) very useful.

Sections 6 and 7 include some general advice on how to improve your writing style.

Posted in [Advice](#) | [Leave a comment](#) | [Edit](#)

ENEAR Summer School starts today!

Posted on [July 1, 2015](#) by [#LUKAS JOHANNES HELIKUM \(NBS-ACC\)#](#)

Today (July 1, 2015) marks the start of the first ENEAR (European Network for Experimental Accounting Research) Summer School in Amsterdam. I think I have sent around a link to this event a few months ago. You can find details on ENEAR and the

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Supporting community projects





Before I DIE

What is the Before I Die project?

What if you could live out all the wishes you want to see fulfilled? What if you could live out all the wishes you want to see fulfilled? What if you could live out all the wishes you want to see fulfilled?



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For NTU the event of NTU students

Before I Die, I Want to

Do something to help less fortunate

Perfect Side Split

Take a skidive & participate in tea for tea

Buy a dog

NO Enjoy very single mins of

Stay in Korea for 3 months!

Stay in London for 1 year!

See Big Bang in real life

Do Cogling

Attend Takamina's concert

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LIGHTSPEED SPACE TRAVEL

MAKE EVERYONE IN WORLD HAPPY

2013 SKYDIVE NOW why we have to

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LIGHTSPEED SPACE TRAVEL



Before I DIE

What is the Before I Die project?

What do you wish you did in your life before you died? Write your wish on a white card and place it in the box. We will collect all the cards and create a book of wishes. The book will be published in the UK and other countries. It will be a great way to share your wishes and inspire others.



Join us!

Follow us!



For NTU the owner of NTU students

Before I Die, I Want to

Do something to help less fortunate

Take a skidrive & participate in tax factor

Buy a dog

Stay in Korea for 3 months!

Find Raptor for Gansu

Be immortalized in the pages of DaDa-gram style with PSY

Class my eyes

As much as I can! Don't want to be hanged shot!!!

GET AUTOGRAPH FROM BROCK LESNAR

Stay in London for 1 year!

See Big Bang in real life

Do Vlogging

Takamina's concert

LIGHTSPEED SPACE TRAVEL

Other wishes visible: Buy a house, Get married, Travel the world, See a dolphin, etc.



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Collecting Stories

An extension to Before I Die I want to:
NTU EDITION

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Before I die I want to

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Before I die I want to find a cure for cancer

Before I die I want to 和家人在一起

Some thoughts ...

Blogs as a Service
is a great Calling
Card




Blogs – many possibilities; many challenges

Flipped classroom, MOOC-like courses, digital literacy, digital publishing, content curation, work portfolio, community building

Some thoughts ...



A man wearing a white dress shirt, a dark tie, and glasses is holding a large, rectangular brown sign with white text. The sign is positioned in front of his chest, partially obscuring his face. The background is a solid dark blue color.

Bring others
along with
us

Some thoughts ...

Need to create
partnerships
with CITS,
CELT etc



Some thoughts ...



Thank You

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