

Purdue University Purdue e-Pubs

School of Nursing Faculty Publications

School of Nursing

2015

Dogs, Physical Activity, and Walking (Dogs PAW): Acceptability and Feasibility of a Pilot Physical Activity Intervention

Elizabeth Richards Purdue University - Main Campus, erichards@purdue.edu

Follow this and additional works at: http://docs.lib.purdue.edu/nursingpubs Part of the <u>Nursing Commons</u>

Recommended Citation

Richards, Elizabeth, "Dogs, Physical Activity, and Walking (Dogs PAW): Acceptability and Feasibility of a Pilot Physical Activity Intervention" (2015). *School of Nursing Faculty Publications*. Paper 25. http://docs.lib.purdue.edu/nursingpubs/25

This document has been made available through Purdue e-Pubs, a service of the Purdue University Libraries. Please contact epubs@purdue.edu for additional information.

1 Abstract:

Background. The aims of this study were to describe the development of and investigate the
feasibility and acceptability of a pilot randomized controlled physical activity intervention based
on social cognitive theory which used a dog walking strategy.

5 Methods. Participants (n=49) were randomized into an intervention or control group. Overall,

6 participants were middle-aged (mean=45.7±13.4 years), Caucasian, and on average considered

obese with an average BMI of 30.0 ± 5.5 . Descriptive statistics were used to summarize

8 participant characteristics and analyze the feasibility and acceptability data. Regression models

9 were used to: 1) examine significant differences between intervention and control groups across

time (baseline to post-intervention) and 2) examine if changes in theoretical constructs from

baseline to post-intervention resulted in changes in dog walking in both the intervention and

12 control group.

13 Results. Participants agreed that the intervention emails were easy to read and understand

14 (mean= 4.3 ± 0.7). Participants reported that the frequency of emails was adequate (mean= 4.3 ± 0.8)

but there was lower agreement that the emails encouraged an increase in dog walking

16 (mean= 3.6 ± 1.2). Post-intervention, the control group increased weekly dog walking to 19.4 ± 4.9

17 minutes while the intervention group increased to 79.3 ± 11.2 minutes.

18 Conclusions. Preliminary results suggest this pilot intervention is an acceptable and feasible

19 strategy for promoting dog walking among dog owners.

20

21 Keywords: social cognitive theory, pets, exercise

23 Introduction

The proportion of U.S. adults who meet physical activity (PA) guidelines remains low (Centers 24 for Disease Control and Prevention (CDC), 2013). Promotion of moderate-intensity PA, such as 25 walking, is becoming common and a promising strategy to promote walking is via dog walking. 26 Promotion of dog walking can be an effective population-level public health approach to 27 increase walking since it is estimated that over 40% of U.S. households own a dog (American 28 Pet Products Association, 2013) and up to 70% of dog owners do not walk their dog enough to 29 achieve health benefits (Christian et al., 2013; Reeves, Rafferty, Miller, & Lyon-Callo, 2011). 30 31 Lack of adherence to physical activity has been attributed to feelings of non-purposeful activity, lack of enjoyment and lack of an exercise partner (Dishman, Heath, Lee, 2013). Dog walking 32 can address these barriers because it is a purposeful activity and the dog can be viewed as an 33 'exercise partner'. 34

35

36 Several cross-sectional studies suggest that dog walking is positively associated with meeting PA 37 recommendations (Christian et al., 2013; Hoerster, Mayer, Sallis, Pizzi, Talley, Pichon, & Butler, 38 2011; Lentino, Visek, McDonnell, & DiPetro, 2012; Reeves et al., 2011; Richards, McDonough, 39 Edwards, Lyle, & Troped, 2013a); however, studies also suggest that many dog owners do not 40 walk their dogs at a level sufficient to achieve health benefits (Bauman, Russell, Furver, & Dobson, 2001; Cutt, Giles-Corti, & Knuiman, 2008; Reeves et al., 2011). Cross-sectional 41 42 research supports that perceived motivation, feelings of obligation to the dog, self-efficacy, and social support for walking provided by the dog are important correlates of dog walking (Brown 43 & Rhodes, 2006; Hoerster et al., 2011; Richards et al., 2013a). 44

Given the high rates of dog ownership in the U.S. and other industrialized counties and evidence
from cross-sectional studies which conclude that dog owners have the potential to walk more,
interventional research is now warranted. To date, only three dog walking intervention studies
have been published (Johnson & Meadows, 2010; Kushner, Blatner, Jewell, & Rudloff, 2006;
Rhodes, Murray, Temple, Tuokko, & Higgins, 2012).

51

The People and Pets Exercising Together (PPET) study was a one year controlled weight loss 52 study which recruited overweight people with overweight dogs (Kushner et al., 2006). This 53 intervention used a nonrandomized design, was logistically complex and required a significant 54 amount of time for both researchers and participants. Participants met weekly for the first 16 55 56 weeks, then once a month at months 5, 6, 9, and 12. Meetings were led by a registered dietitian who instructed participants in recognizing and adopting healthy eating, exercise, and coping 57 58 patterns. Both the dog owners (n=36) and non-dog owner group (n=56) significantly increased 59 their physical activity at the end of one year and there was no significant difference in weight 60 loss between groups, making it difficult to distinguish what the mediating factor was for this 61 intervention.

62

The second study (n=26) utilized "loaner" therapy dogs to examine walking adherence in low income residents of a subsidized housing unit (Johnson & Meadows, 2010). This study was successful in reducing dog walker weight and increasing physical activity in these adults. However, this study has limited external validity because of the very specific population studied and was logistically complex as it involved the use of therapy "loaner" dogs who each had a volunteer handler during each dog walk.

70	A recent pilot intervention study (n=58) showed providing education about the health benefits of
71	dog walking resulted in significant increases in dog walking (Rhodes et al, 2012). While this
72	study utilized an RCT design, it only followed participants for 12 weeks post-intervention so the
73	long-term effectiveness cannot be established. Furthermore, both the intervention group and
74	control group significantly increased their physical activity, making it difficult to distinguish the
75	effectiveness of the intervention. In addition, this pilot was not informed by a health behavior
76	theory which could substantially increase the effectiveness of physical activity interventions.
77	

78 The purpose of the current study is to describe the development of a 3-month social cognitive 79 theory-based, randomized controlled trial, pilot intervention designed to increase dog walking 80 among dog owners and to evaluate the feasibility and acceptability of this intervention.

81

82 Methods

83 Intervention development

Dogs, Physical Activity, and Walking (Dogs PAW) is a pilot randomized controlled trial 84 intervention designed to increase dog walking among dog owners. Dogs PAW was developed to 85 86 be in-line with Bandura's social cognitive theory (SCT) (Bandura, 1998) which states that health behavior is affected through the interactions between the person, their behavior, and the social 87 and physical environment. The central SCT construct, self-efficacy, refers to an individual's 88 confidence in the ability to perform a behavior, overcome barriers to that behavior, and exert 89 90 control over the behavior through self-regulation and goal setting. In SCT, the environment is broadly defined to include social environmental factors such as social support. Outcome 91

expectations are the consequences an individual anticipates from taking behavioral action and
outcome expectancies are the value an individual places on those particular outcomes. It is
believed that self-efficacy has a direct influence on physical activity and also acts as a mediator
of other SCT constructs such as social support (Maddux, 1995). Self-efficacy is also thought to
influence outcome expectations and expectancies, which then directly influence health behavior
(Bandura, 1998; Maddux, 1995). Reinforcements and barriers are also important constructs in
SCT which can increase or decrease the occurrence of health behavior.

99

This pilot intervention was also developed based on the psychosocial correlates of dog walking found in two previous studies (Brown & Rhodes, 2006; Richards et al., 2013a). One study, found that a feeling of obligation to the dog was a strong correlate of dog walking (Brown & Rhodes, 2006). In a second study, self-efficacy for dog walking, dog-related outcome expectancies, family social support, dog social support, and neighborhood walking environment were associated with a 1.5 to 3.9 greater odds of being a dog walker (Richards et al, 2013a).

106

Based on these previous findings, a pilot intervention was developed to implement strategies to 107 108 influence theoretical constructs of self-efficacy, self-regulation, outcome expectations and expectancies, and social support. This intervention used email contacts to provide motivational 109 cues to promote dog walking. The literature supports that periodic email messages enhance the 110 111 effectiveness of health promotion interventions (Fry, 2009). The emails were designed to influence self-efficacy through a variety of mechanisms such as: educating dog owners about the 112 113 health benefits of dog walking for themselves and their dogs (outcome expectations); explaining 114 how participants could gain a sense of control over their behavior through goal setting (self-

115 regulation); providing a dog walking log sheet to help keep track of dog walks and assess goal 116 attainment; discussing the role of the dog as a motivator for dog walking (a mechanism for social support and encouragement); encouraging participants to walk the dog with friends and family 117 (social support); promoting known reinforcements of dog walking (i.e. improved dog behavior, 118 sense of accomplishment, socialization) and how to overcome barriers to dog walking (i.e. time 119 constraints and poor dog walking behaviors) (Table 1). The intervention emails also attempted to 120 create a sense of obligation to walk the dog by including general dog walking information such 121 as a chart indicating how much walking specific dog breeds need, leash walking strategies, and 122 123 general dog walking tips. Participants assigned to the intervention group received twice weekly 124 email messages for the first four weeks of the intervention followed by weekly email messages for the next eight weeks. Participants in the control group received one baseline email which 125 126 requested them to not change their current dog walking behavior.

127

128 Measures

Participants completed a survey of socio-demographic information which included age, gender,
race, ethnicity, highest level of education, marital status, and annual household income. Body
mass index (BMI) was calculated based on self-reported height and weight using the following
formula: weight (lb) / [height (in)]² x 703 (CDC, 2011). Participants were classified as
overweight if BMI was 25.0-29.9 and obese if BMI was ≥30.0.

134

135 Participants also completed the Dogs and Walking Survey (DAWGS) tool at baseline and post-

136 intervention (Richards, McDonough, Edwards, Lyle & Troped, 2013b). The DAWGS is a

137 psychometrically sound instrument which examines individual and interpersonal correlates of

dog walking. The development and psychometric testing of the DAWGS has been previously
reported (Richards et al, 2013b). The DAWGS includes items to assess dog walking behaviors,
self-efficacy for dog walking, outcome expectations and outcome expectancies of dog walking,
and social support for dog walking from friends, family, and the dog(s).

142

The self-efficacy for dog walking measure consisted of two factors of Likert-scale items: making 143 time (5 items) (e.g., walked the dog even in the dark; get up early to walk the dog) and resisting 144 relapse (4 items) (e.g., walk the dog when you have social obligations; walk the dog when family 145 146 is asking for more time from you). Outcome expectation items were used to assess the benefits participants believe they derive from walking their dog(s). Outcome expectancy items were used 147 to assess the value placed on each specific outcome. The outcome expectation and expectancy 148 measures each consisted of two factors: owner-specific outcomes (5 Likert-scale items) (e.g., 149 improve health, improve mood, companionship) and dog-specific outcomes (2 Likert-scale 150 items) (e.g., improve dog behavior and have a happy dog). The social support for dog walking 151 152 items measured social interactions and activities aimed at supporting dog walking behavior that 153 the individual perceived to be receiving from their dog(s), family, and friends. This measure 154 consisted of Likert-scale items and comprised three factors: dog social support (3 items) (e.g., having my dog makes me walk more; my dog provides support for me to go on walks), family 155 social support (4 items) (e.g., family change their schedule to walk the dog with me; family plan 156 157 activities with me that include dog walking) and friend social support (4 items) (e.g., friends walk the dog with me; friends encourage me to walk). 158

159

To assess the perceptions of acceptability of the intervention, participants were asked ten 5-point Likert scale questions (1=strongly disagree; 5=strongly agree). Questions included: the emails were easy to read; the frequency of the emails was adequate; and the advice appeared to be credible. Participants were also asked how often he/she read the emails (never, rarely, sometimes, quite often, always). In addition, three open-ended questions were asked to determine what aspects of the intervention emails were helpful, seemed unnecessary, and if they would recommend this intervention to a fellow dog owner.

167

168 Participants and recruitment

To ensure sufficient statistical power (power = 0.80, when alpha=0.05) 19 dog-owner pairs were
needed in each group for a total sample size of 38. To account for potential study dropout, our
goal was to recruit at least 21 pairs per group for a total sample size of 42.

172

Pet dogs and their owners were recruited through email contacts, veterinary contacts, social 173 media, and flyers. Inclusion criteria were dog owners 18 years of age and older who reported 174 little (<20 minutes a week) or no dog walking in a typical week. Participants also needed to have 175 easy access and report regular use of email. Exclusion criteria for owners included: cardiac or 176 pulmonary disease, joint instability, pregnancy, and known thyroid disease. Seventy-nine 177 participants expressed interested in the study. After screening participants for eligibility, 49 178 179 participants signed informed consent (see figure 1). Participants were then randomly assigned to 180 the intervention or control group. As an incentive, all participants, regardless of group assignment, received a health screening at the beginning of the study and will receive an 181 182 additional screening at completion of the study. The health screening was conducted by a

183 registered nurse (RN) and included a lifestyle questionnaire, height, weight, blood pressure, pulse, total cholesterol, high-density lipoprotein, and blood glucose. This RN had no knowledge 184 of who was in the intervention or control group. Procedures were approved by the Purdue 185 University Committee on the Use of Human Research Subjects. 186 187 188 FIGURE 1 HERE 189 Despite randomization, there was a significant age difference between the intervention and 190 191 control group (see Table 2). Other than age, there were no other significant differences between the intervention and control group in demographics, physical activity, or theoretical constructs at 192 baseline. Participants were middle-aged (mean=45.7±13.4 years) and all were Caucasian. On 193 194 average, participants were considered overweight with an average BMI of 30.0 ± 5.5 . 195 Data analysis 196 197 Descriptive statistics were used to summarize participant characteristics and analyze the feasibility and usability data. Means and standard errors were calculated for continuous variables 198 199 and frequencies and percentages for categorical variables. Chi-square and two-sample t-tests were used to assess differences between the intervention and control group at baseline and 200 between baseline and post-intervention. Data were analyzed using SAS 9.3(SAS Institute Inc, 201 202 2009). Statistical significance was set at p < 0.05. 203 Data was examined and assumptions of normality, constant variance, and independence were 204

205 met. To assess for significant differences from baseline to post-intervention in weekly minutes of

dog walking between both the intervention and control group, a mixed linear model in whichsubjects were assumed to have an unstructured covariance matrix across time was used.

To examine if changes in theoretical constructs from baseline to post-intervention resulted in changes in dog walking in both the intervention and control group, a linear regression model was used in conjunction with ridge regression to deal with multicollinearity issues between several of the theoretical constructs.

213

208

214 **Results**

On average, participants agreed that the intervention emails were easy to read (mean= 4.2 ± 0.8) 215 and understand (mean= 4.3 ± 0.7) (see supplementary table online). In addition, participants 216 217 reported that the frequency of emails was adequate (mean= 4.3 ± 0.8). There was lower agreement that the emails encouraged an increase in dog walking (mean= 3.6 ± 1.2). Furthermore, 218 participants reported slightly more agreement that the benefits for their dog (mean= 3.7 ± 1.1) 219 220 encouraged increased dog walking than their own benefits (mean= 3.5 ± 1.0). Fifty percent of participants in the intervention group reported always reading the intervention emails, 23% 221 222 reported reading the emails quite often, 14% reported reading the emails sometimes, and 14% reported rarely reading the emails. 223

224

When asked what aspects of the intervention emails participants felt were helpful, three
participants stated that the emails themselves provided encouragement to increase dog walking.
Participants also reported that the general dog walking information such as the needed frequency
of dog walking and the health outcomes for themselves and their dogs was motivation to increase

their walking. When asked about what could be improved in the emails, three participants stated that the emails could be made more personal by including participant names. In addition, two participants stated it would be helpful to ask them to specifically track their dog walks and report back to the research team weekly about their progress. All participants indicated they would recommend the intervention to a fellow dog owner.

234

At baseline all participants walked their dog less than ten minutes per week. Post-intervention, 235 the control group increased dog walking to 19.4±4.9 minutes while the intervention group 236 increased weekly minutes of dog walking to 79.3±11.2 minutes. When examining differences 237 238 between groups (intervention and control) and time (baseline to post-intervention), there was a significant difference between group and time (p < 0.01). Specifically, there was a significant 239 240 interaction between the intervention group at time 1 (baseline) compared to the intervention group at time 2 (post-intervention) (β -70.0 \pm 8.1; p<0.01). There was not a significant interaction 241 between the control group at time 1 compared to time 2 (β -11.8 \pm 7.8; p<0.44). 242

243

There were no significant changes in the theoretical constructs from baseline to post-intervention in the control group (see Table 3). In the intervention group, only dog social support significantly increased from baseline to post-intervention. In the linear regression model, changes in theoretical constructs in the control group did not significantly impact changes in weekly minutes of dog walking. However, in the intervention group, changes in both family social support (β =24.9±9.9; p=0.02) and self-efficacy: resisting relapse (β =27.1±9.5; p<0.01) significantly positively impacted changes in weekly minutes of dog walking.

252 Discussion

253 In line with a recent call to advance dog walking research methods (Christian et al., 2013), the 254 present study sought to develop and implement a randomized, controlled intervention to increase dog waking among dog owners. Based on prior findings that obligation to the dog (Brown & 255 Rhodes, 2006), dog-related social support, dog-specific outcomes, and self-efficacy were strong 256 correlates of dog walking (Richards et al, 2013a), this pilot intervention attempted to influence 257 258 these constructs using emails in an ultimate attempt to increase dog walking among dog owners who currently were not regularly walking their dog. The current study examined the feasibility 259 260 and acceptability of this intervention and examined changes in theoretical constructs and dog walking immediately post-intervention. While participants in both the intervention and control 261 group increased their dog walking; only the intervention group had a significant interaction 262 263 between baseline and post-intervention. In the intervention group, the increase in dog walking could be considered a large effect size (e.g. >60 minutes per week). These preliminary results 264 support that physical activity can be increased using dog walking as an intervention strategy. 265

266

When examining the changes in theoretical constructs from baseline to post intervention, there
were no significant changes in the control group. In the intervention group, only dog social
support significantly increased from baseline to post-intervention. Previous research has shown
that dog support is a strong correlate for dog walking (Christian et al., 2010; Hoerster et al, 2011;
Richards et al, 2013a). For example, one cross-sectional study showed that when dog support
increased by one unit, there was an increase in weekly dog walking of 42 minutes (Richards et al, 2013a).

275 When examining the impact that changes in theoretical constructs from baseline to post-276 intervention had on changes in weekly minutes of dog walking, there were no significant findings in the control group. However, in the intervention group, changes in both family social 277 278 support and self-efficacy: resisting relapse significantly positively impacted changes in weekly minutes of dog walking. Overall, these findings are in-line with Bandura's (1998) SCT and 279 280 indicate that self-efficacy and a supportive social environment are positively related to increases in dog walking behaviors. In addition, these findings align well with The Guide to Community 281 Preventive Services (2002) recommendations for social support interventions to increase PA as 282 283 dogs specifically can provide social support by being a companion for PA (Epping, 2011).

284

Generally speaking, the data showed that this pilot intervention is a feasible and acceptable 285 286 strategy to increase dog walking among dog owners. Most participants reported that the intervention emails were easy to read and understand. In addition, participants reported that the 287 dog walking advice was credible and useful. However, there was slightly lower agreement that 288 289 the intervention emails encouraged participants to increase dog walking even though on average, 290 participants agreed that email was a good delivery mode for this intervention and the intervention 291 group did significantly increase dog walking post-intervention. While the emails themselves may not have initially been viewed as encouraging, the emails may have been a catalyst to increase 292 dog walking which led to increased perceptions of social support and self-efficacy. Future 293 294 studies will examine this hypothesis in a mediation model. Furthermore, increasing the personalization of the emails was suggested by participants and may enhance feelings of 295 296 accountability to the intervention which could lead to further increases in dog walking.

297

298 A major strength of this study was the use of a health behavior theory, social cognitive theory, in 299 the development of this pilot intervention. To the authors' knowledge, this is the first theorybased dog walking intervention to be developed and tested. It is also important to note some of 300 301 the limitations of this study. This pilot study had a relatively small sample and therefore replication is warranted in a larger trial with more diverse populations. In addition, this study 302 303 relied on self-report for dog walking and overall PA which is prone to recall and social desirability bias. Objective assessments of PA during dog walking with the use of pedometers or 304 accelerometers should be considered in future research. However, the survey items measuring 305 306 dog walking and the theoretical constructs have previously been tested and were shown to be reliable and valid measures. Importantly, the results presented here are only immediately post-307 intervention. Future studies will follow participants for one year and will further examine 308 309 longitudinal changes in theoretical constructs and dog walking.

310

311 Conclusions

The preliminary results of this study support that this pilot intervention is an acceptable and feasible strategy for increasing dog walking among dog owners. Future studies will follow these participants for one year and assess longer-term changes in dog walking behavior. Results suggest that increasing self-efficacy for dog walking by fostering social support and providing education on the benefits of dog walking for both the owner and the dog can promote increases in dog walking which can ultimately result in increased overall physical activity.

318

The results of this study are specific to dog walking; however, findings also support the role of
SCT constructs to walking behaviors in general. Family social support, dog social support, and

321 self-efficacy were shown to be important correlates of increased dog walking behavior. 322 Correlates of social support and self-efficacy have also been shown to impact walking and other forms of PA (Dishman et al., 2013). The role of social support from the dog also supports the 323 324 idea that motivation in the form of obligation to someone or something else may be a catalyst for PA. A sense of this obligation could be fostered by providing information on the expected 325 outcomes or benefits of PA for this other person or dog. By further exploring and attempting to 326 327 influence the factors that motivate dog owners to walk their dog, this knowledge could be used to help understand and increase walking behaviors in general. Future studies will assess the 328 329 contribution of dog walking on total walking and overall physical activity. 330 In conclusion, using a dog walking strategy for physical activity promotion has the potential to 331 332 facilitate long-term behavior change as people who own dogs typically sustain dog ownership for many years. This strategy also has the potential for wide public health reach since 40% of U.S. 333 households own at least one dog with a majority not being regularly walked (American Pet 334 335 Products Association, 2013). Health care providers and health promotion professionals can promote physical activity among their patients by recommending dog walking as a purposeful 336

337

and enjoyable form of regular physical activity.

References

339	American Pet Products Association (APPA). (2013). APPA National Pet Owners Survey
340	[online]. Retrieved from: http://www.americanpetproducts.org/pubs_survey.asp
341	Bandura, A. (1998). Health promotion from the perspective of social cognitive theory.
342	Psychology and Health, 13, 623-649.
343	Bauman, A.E., Russell, S.J., Furber, S.E., & Dobson, A.J. (2001). The epidemiology of dog
344	walking: An unmet need for human and canine health. Medical Journal of Australia, 175
345	(11-12), 632-634.
346	Brown, S.G. & Rhodes, R.E. (2006). Relationships among dog ownership and leisure-time
347	walking in Western Canadian adults. American Journal of Preventive Medicine, 30 (2),
348	131-136.
349	Centers for Disease Control and Prevention. (2013). Early release of selected estimates based on
350	data from the 2012 National Health Interview Survey: Leisure-time physical activity.
351	Atlanta, GA: Centers for Disease Control and Prevention. Retrieved from:
352	http://www.cdc.gov/nchs/nhis/release201306.htm.
353	Centers for Disease Control and Prevention. (2011). About BMI for adults. Atlanta (GA):
354	Retrieved from:
355	http://www.cdc.gov/healthyweight/assessing/bmi/adult_bmi/index.html#Interpreted.
356	Christian, H., Giles-Corti, B., & Knuiman, M. (2010). I'm just a walking the dog: Correlates of
357	regular dog walking. Family and Community Health, 33 (1), 44-52.

358	Christian, H.E., Wesgarth, C., Bauman, A., Richards, E.A., Rhodes, R.E., Evenson, K.R., Mayer,
359	J.A., & Thorpe, R.J. (2013). Dog ownership and physical activity: A review of the
360	evidence. Journal of Physical Activity & Health. 10 (5), 750-759.
361	Cutt, H., Giles-Corti, B., & Knuiman, M. (2008). Encouraging physical activity through dog
362	walking: Why don't some dog owners walk with their dog? Preventive Medicine, 46 (2),
363	120-126.
364	Dishman, R.K., Heath, G.W., & Lee, I-M. (2013). Physical Activity Epidemiology. 2nd Edition
365	Champaign, IL: Human Kinetics Publishers.
366	Epping, J. (2011). Dog ownership and dog walking to promote physical activity and health in
367	patients. Current Sports Medicine Reports, 10 (4), 224-227.
368	Fry, J., Neff, R. (2009). Periodic prompts and reminders in health promotion and health behavior
369	interventions: Systematic review. Journal of Medical Internet Research. 11 (2), E16.
370	Hoerster, K.D., Mayer, J.A., Sallis, J.F., Pizzi, N., Talley, S., Pichon, L.C., & Butler, D.A.
371	(2011). Dog walking: its association with physical activity guideline adherence and its
372	correlates. Preventive Medicine, 52 (1), 33-38.
373	Johnson, R., & Meadows, R. (2010). Dog-walking: motivation for adherence to a walking
374	program. Clinical Nursing Research, 19, 387-402.
375	Kushner, R., Blatner, D., Jewell, D., & Rudloff, K. (2006). The PPET Study: People and Pets
376	Exercising Together. Obesity, 14 (10), 1762-1770

377	Lentino, C., Visek, A., McDonnell, K., & DiPietro, L. (2012). Dog-walking is associated with a
378	favorable risk profile independent of moderate to high volume of physical activity.
379	Journal of Physical Activity and Health, 9 (3), 414-20.
380	Maddux, J., 1995. Self-efficacy, adaptation, and adjustment: Theory, research and application.
381	New York: Plenum Press.
382	Moudon, A.V., Lee, C., Cheadle, A.C., Garvin, C., Rd, D., Schmid, T., & Weathers, R. (2007).
383	Attributes of environments supporting walking. American Journal of Health Promotion,
384	21 (5), 448-59.
385	Physical Activity Guidelines Advisory Committee. (2008). Physical activity guidelines advisory
386	committee report. Washington, DC: U.S. Department of Health and Human Services.
387	Retrieved from: http://www.health.gov/PAGuidelines/Report
388	Reeves, M.J., Rafferty, A.P., Miller, C.E., & Lyon-Callo, S.K. (2011). The impact of dog
389	walking on leisure-time physical activity: results from a population-based survey of
390	Michigan adults. Journal of Physical Activity and Health, 8, 436-44.
391	Rhodes, R.E., Murray, H., Temple, V.A., Tuokko, H., & Higgins, J.W. (2012). Pilot study of a
392	dog walking randomized intervention: effects of a focus on canine exercise. Preventive
393	Medicine,54, 309-312.
394	Richards E.A., McDonough, M., Edwards, N., Lyle, R., Troped P., J. (2013a). Psychosocial and
395	Environmental Correlates of Dog Walking. International Journal of Health Promotion
396	and Education. 51 (4), 198-211

397	Richards, E.A., McDonough, M., Edwards, N., Lyle, R., & Troped, P.J. (2013b). Development
398	and psychometric testing of the Dogs and Walking Survey (DAWGS). Research
399	Quarterly for Exercise and Sport, 84 (4).
400	SAS Institute Inc. (2009). SAS/STAT ® 9.3 user's guide. 2 nd ed. Cary, NC: SAS Institute Inc.
401	Schofield, G., Mummery, K., & Steele, R. (2005). Dog ownership and human health-related
402	physical activity: an epidemiological study. Health Promotion Journal of Australia, 16
403	(1), 15-19.
404	Task Force on Community Preventive Services. (2002). Recommendations to increase physical
405	activity in communities. American Journal of Preventive Medicine, 22 (4S), 67-72.
406	

Table 1. Content of Intervention E-r

Time	SCT variable	Intervention content					
Wk 1	Self-regulation	Goal setting: how to create a specific action plan					
	Outcome	Describe anticipated result of dog walking, benefits of					
	expectations	exercise for dogs and owners					
	Dog obligation	Foster a sense of dog obligation by promoting owner's					
		responsibility to walk their dog					
Wk 2	Self-regulation	Goal setting and self-monitoring using an on-line activity					
		tracker and pedometer step counts					
	Reinforcements	Motivational messages					
Wk 3	Self-regulation	Self-monitoring, including an on-line dog walking calorie					
		counter					
	Self-efficacy	Time management strategies					
Wk 4	Self-regulation	Progress towards goals reviewed					
	Self-efficacy	Overcoming barriers					
	Social support	Social support can be provided by creating expectations,					
		contracting with oneself or someone else, by having an					
		exercise buddy (i.e. the dog)					
Wk 5	Self-regulation	Self-monitoring					
	Outcomes	Reinforce the anticipated result of dog walking for dog					
		and owner					
	Environment	Geographic mapping tool to find, create, map walking					
		paths					
Wk 6	Self-regulation	Review of goal progress and Self-monitoring					
	Self-efficacy	Time management and Relapse prevention					
Wk 7	Self-regulation	Goal setting and Self-monitoring					
	Self-efficacy	Time management and Overcoming barriers					
Wk 8	Self-regulation	Review of goal progress; Self-monitoring					
	Self-efficacy	Time management and Relapse prevention					
Wk 9	Social support	Encourage walking with friends, family, groups					
	Environment	Geographic mapping tool to find, create, map walking					
		path					
Wk 10-	Self-regulation	Review of goal progress; Self-monitoring					
12	Self-efficacy	Time management and Overcoming Barriers					
	Reinforcements	Motivational messages about health outcomes for dog and					
		owner					

	Overall <i>n</i> =49		Control <i>n</i> =25		Intervention n=24		
Characteristic		in±SE		an±SE		in±SE	p^a
Age	45 7	±13.4	41 8	8±13.3	49 7	±12.4	0.04
Body mass index		$)\pm 5.5$		6±5.6			0.35
Weekly minutes of:			_,				
Dog Walking	8.1	± 1.3	7.5	± 1.8	9.3	± 2.0	0.50
Moderate-intensity PA		±13.9		± 14.3	57.8	± 25.7	0.53
Vigorous-intensity PA		± 10.7		± 13.7		±17.4	0.36
Total Walking		± 10.7		± 15.1		± 15.3	0.37
	n <u>n</u>	<u>- 10.4</u> %		<u> </u>	n 70.5	<u>~13.3</u> %	$\frac{0.57}{p^b}$
Gender	11	/0	п	/0	11	/0	<u> </u>
Male	10	20.4	4	16.0	6	25.0	0.+3
Female	39	20. 4 79.6	21	84.0	18	25.0 75.0	
Marital status		, 2.0	<u> </u>	0 110	10	,	0.20
Married/partnered	35	71.4	20	80.0	15	62.5	0.20
Single	7	14.3	4	16.0	3	12.5	
Divorced/separated	5	10.2	1	4.0	4	16.7	
Widowed	2	4.1	0	0.0	2	8.3	
Weight status							0.61
Normal	9	18.3	4	16.0	4	16.7	
Overweight	16	32.7	10	40.0	7	29.2	
Obese	24	49.0	11	44.0	13	54.2	
Income							0.27
<\$50,000	10	20.4	3	12.0	7	29.2	
\$50,000-\$89,999	16	32.7	10	40.0	6	25.0	
≥\$90,000	23	46.9	12	48.0	11	45.8	
Education							0.10
High school or	5	10.2	1	4.0	4	16.7	
technical/trade school							
2-4 year college	28	57.1	17	68.0	11	45.8	
Masters/professional degree	13	26.5	7	28.0	6	25.0	
Doctoral degree	3	6.1	0	0.0	3	12.5	
Employment							0.40
Full-time	36	75.0	20	80.0	16	69.6	
Not employed full-time ^a T-test <i>p</i> -value: $b \chi^2$ <i>p</i> -value	12	25.0	5	20.0	7	30.4	

Table 2. Sociodemographic and physical activity characteristics of participants

^a T-test *p*-value; ^b χ^2 *p*-value

		ontrol	Intervention			
	1	<i>i</i> =24	<i>n</i> =23			
	Baseline	Post-intervention	Baseline	Post-intervention		
	Mean±SE	Mean±SE	Mean±SE	Mean±SE		
Self-efficacy						
Resisting Relapse	3.03±0.21	2.78±0.16	3.15 ± 0.16	3.20 ± 0.21		
Making Time	3.25 ± 0.18	2.88±0.17	3.30 ± 0.12	3.16±0.20		
Outcome Expectations						
Owner-specific	3.82 ± 0.13	3.88±0.10	4.11 ± 0.11	3.69 ± 0.24		
Dog-specific	4.28 ± 0.08	4.00±0.11	4.39 ± 0.11	3.86 ± 0.26		
Outcome Expectancies						
Owner-specific	3.75±0.13	3.80±0.10	3.97 ± 0.18	3.67 ± 0.21		
Dog-specific	4.28 ± 0.10	4.25±0.11	4.27 ± 0.17	4.00 ± 0.22		
Social Support						
Dog-support	2.75 ± 0.19	3.21±0.23	3.01 ± 0.20	$3.87 \pm 0.28^{*}$		
Friend-support	1.31 ± 0.10	1.24 ± 0.18	1.55 ± 0.11	1.88 ± 0.21		
Family-support	1.85 ± 0.17	1.80 ± 0.08	1.93 ± 0.19	2.37 ± 0.26		

Table 3. Means and standard errors of the theoretical constructs at baseline and post-intervention

416 *significant difference between baseline and post-intervention (p < 0.05)