

ELI Fall Focus Session - Participant Chat: Links and Abbreviated Transcript

[Is Your Institution Ready to Innovate with Learning Analytics?](#)

November 6, 2013: 1:50 p.m. ET (UTC-5; 12:50 p.m. CT, 11:50 a.m. MT, 10:50 a.m. PT)

Session Links

Abbreviated Chat Transcript:

_EDUCAUSE Help, Loren Benavente: (11/6/2013 11:51) Thanks again for your participation!

VeronicaDiaz: (11:51) Hello Kim, Steve, and Matt!!

_EDUCAUSE Help, Loren Benavente: (11:51) Chat with attendees or ask the speaker a question using this chat pod or tweet using this hashtag: #ELIFOCUS

_EDUCAUSE Help, Loren Benavente: (11:52) Session URL: <http://www.educause.edu/events/eli-online-fall-focus-session-2013-2/2013/your-institution-ready-innovate-learning-analytics>

_EDUCAUSE Help, Loren Benavente: (11:52) The audio recording will be available on the private recordings page later today: <http://www.educause.edu/eli/events/eli-fall-focus-session/resources/participant-resources/private-recordings>

_EDUCAUSE Help, Loren Benavente: (11:52) Slides and resources will be available on each session page next week.

_EDUCAUSE Help, Loren Benavente: (11:52) If you have any technical difficulties, please write to Technical Help.

_EDUCAUSE Help, Loren Benavente: (11:52) If you have any audio issues, join us on the conference call line at: 1-877-944-2300, access code 99269#

ELI139Attendee4 @ Virginia Commonwealth University: (11:53) Please enhance sound

_Technical Support Denis @Clarix: (11:54) If you need to increase your volume, please 1) increase the volume on your computer; 2) go to the top bar and click on the speaker icon; and/or 3) add external speakers. If your computer volume is as high as it can go, please use our conference line at 1-877-944-2300, access code 99269#

ELI139Attendee4 @ Virginia Commonwealth University: (11:55) We have all sound levels set to max and still can barely hear

Mark Henderson @ University of St. Thomas: (11:55) i hear fine

ELI139Attendee4 @ Virginia Commonwealth University: (11:56) better - Thanks!

_EDUCAUSE Help, Loren Benavente: (11:56) If you have any technical difficulties, please write to Technical Help.

GregoryDobbin: (11:56) Predictive analytics is furthest along.

_EDUCAUSE Help, Loren Benavente: (11:56) You can also join us on the conference call line at: 1-877-944-2300, access code 99269#. Loud and clear there!

MalcolmBrown: (12:00) One way to put the question: how can I know if I am NOT ready to do something?

Academic IT Solutions @ Yale University: (12:05) Can I write in "goals" as our answer to poll 3?

Kimberly Arnold @ University of Wisconsin Madison: (12:06) @Yale University you can do whatever you like! You make a point we will hit on if we have time at the end of the session.

MalcolmBrown: (12:08) Please comment: why did you rate culture and process as the most important?

VeronicaDiaz: (12:09) <http://www.educause.edu/eli/events/eli-annual-meeting>

GregoryDobbin: (12:11) Does the tool provide guidance (implicit or otherwise) about steps to take to increase readiness?

University of Mary Hardin-Baylor: (12:11) Will you define learning analytics? How do you distinguish it from the analytics provided by our LMS?

Daniel Haynes @ Georgia Gwinnett College: (12:11) building stakeholders on campus is the main obstacle to getting something done at our campus

GregoryDobbin: (12:13) Is teaching students about learning analytics (what it means, how they might use it) part of the tool's conception of readiness?

VeronicaDiaz: (12:13) do you have any best practice recommendations or examples of what institutions can do based on the scores that the tool yields?

Matthew Pistilli @ Purdue University: (12:13) @Gregory Dobbins - that's the goal - to have the tool provide feedback based on the responses received from an institution as to what they might do to increase their likelihood of success