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2014 IATUL Proceedings

Jun 3rd, 12:00 AM

Co-Creating a Research Landscaping and Visualization Service for Aalto University Library

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Johanna Bragge, Heli Yamaguchi, and Anne Sunikka, "Co-Creating a Research Landscaping and Visualization Service for Aalto University Library." *Proceedings of the IATUL Conferences.* Paper 1. https://docs.lib.purdue.edu/iatul/2014/posters/1

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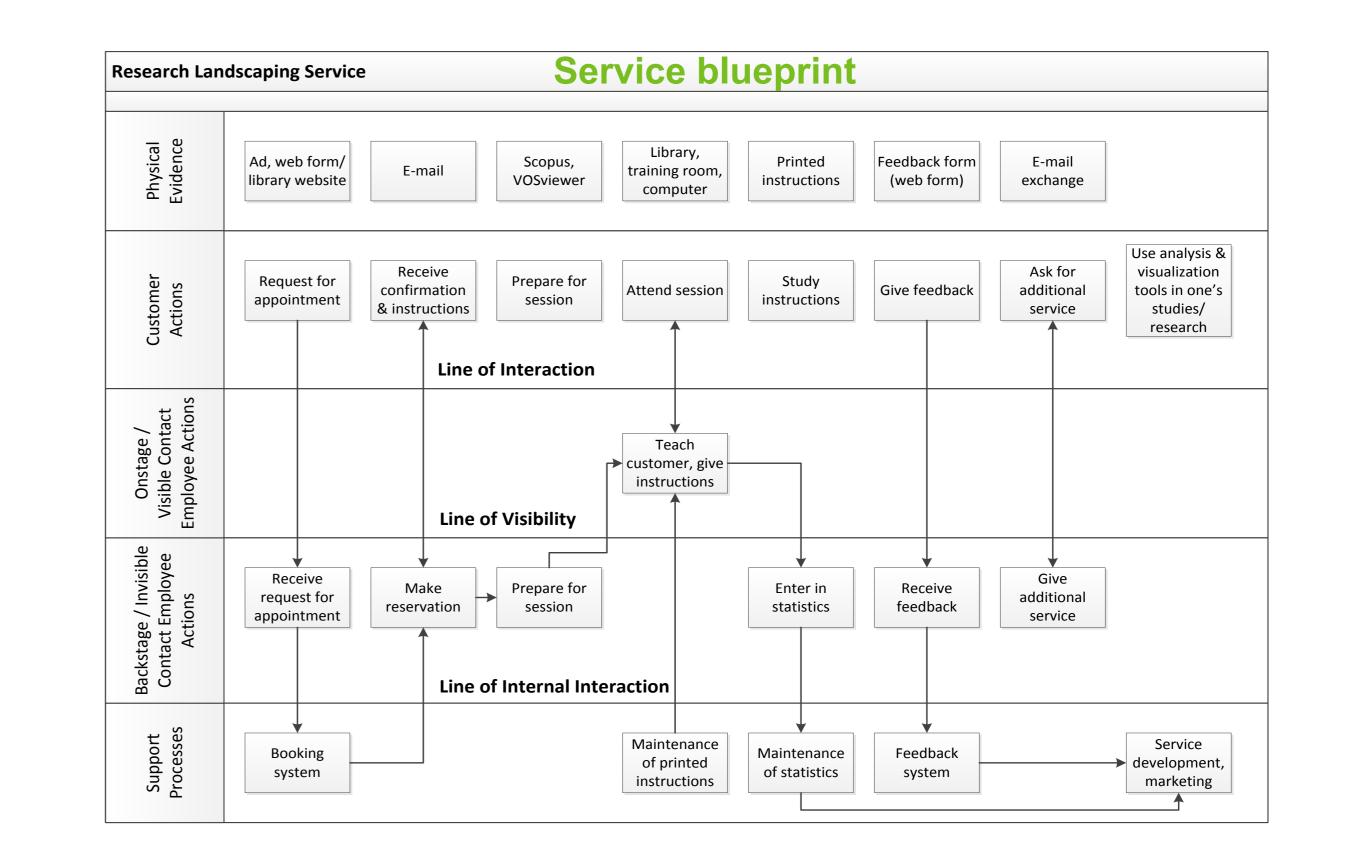
Co-creating a new research landscaping service for a library

Introduction

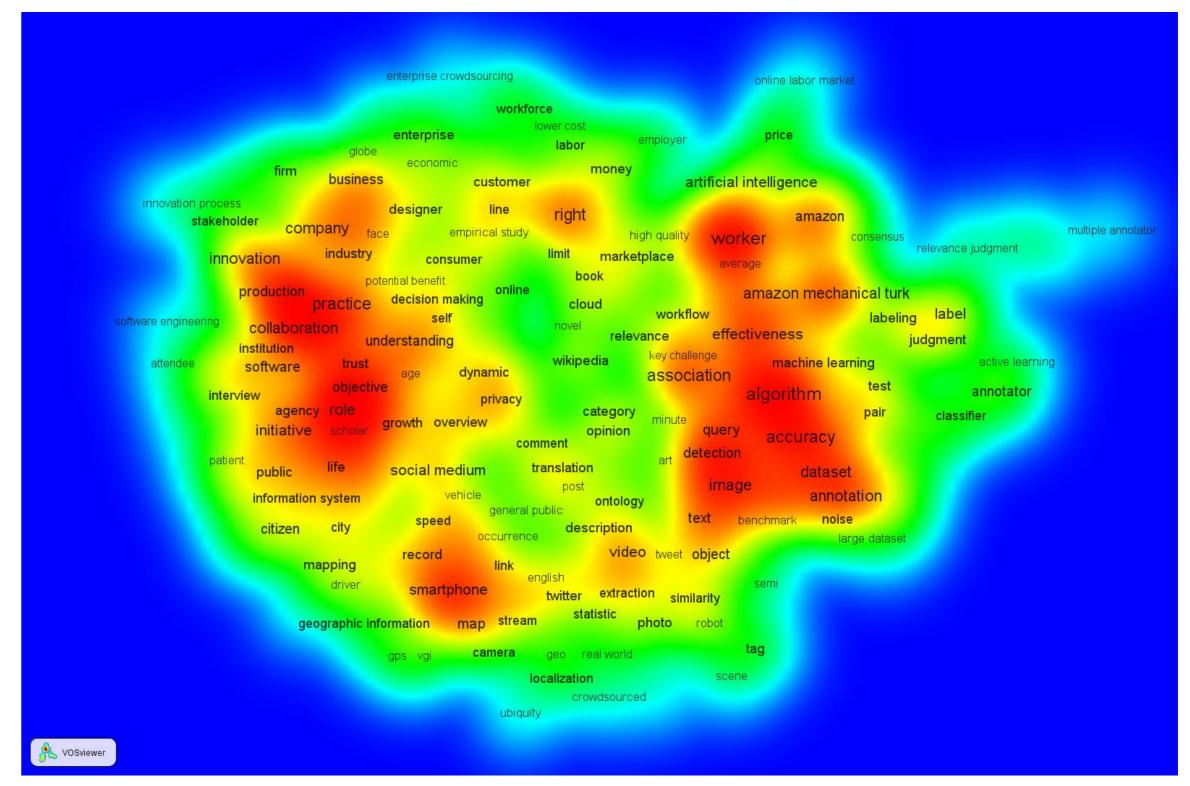
The explosion of research available in digital journal databases poses increasing challenges but also opportunities to scholars. For a scholar to stay competitive, new tools are needed to handle the data flood. A contemporary science library is in a key position in mediating the best practices via its services to scholars. This research depicts how *Aalto University Library* innovated such a mediating service together with relevant stakeholders and customers.

Dual goal

 To increase understanding on stakeholder and customer involvement in service innovation, and
 To ensure that the new service best fulfills the needs of scholars, especially doctoral students.



Research landscape example on crowdsourcing publications



Method

The co-creation team included a senior scholar specializing in large-scale research profiling studies, an information specialist and the library's IT account

manager. During the service innovation process, four lead users were involved as "corresponding" customers.

		In situ	Ex situ
Resource context	In context	THE CORRESPONDENT reporting live from the situation	THE REFLECTIVE PRACTITIONER reporting from the armchair
		Lead-user method,	 Participatory design, toolkit for user innovation, living labs,
	Ex context	empathic design, CUDIT method	conversational approach
		THE TESTER	THE DREAMER
		reporting from the virtual heaven	the creative who generates wild
		Information acceleration, avatar-	and imaginative ideas
		based innovation	TRIZ method, free elicitation, GAP-
			based Quality Function Deployment

Edvardsson et al. (2012), Technovation

Results

The pilot sessions with customers confirmed the need and usability of the new service for scholars, and informed how to refine it. A service blueprint was sketched for the library. The service was tested at the Töölö campus library during Fall 2013 and is planned to be taken into use in 2014. An example of a research landscape produced using the service is depicted in the figure on right. The term map on crowdsourcing research is drawn with *VOSviewer* on article data exported from Elsevier's *Scopus* database.

Conclusions

There is a growing array of science visualization tools available. Utilizing them is a necessity in coping with the data flood. Co-creation with relevant stakeholders and customers was essential in innovating the new service. Librarians are experts in information retrieval tools, but not in conducting research, like scholars. Customers provide vital feedback during the service innovation process contributing to the success of it.

Acknowledgements

Support and encouragement from the Chief Librarian of Aalto University Library is greatly acknowledged.



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