

RCN International Nursing Research Conference and Exhibition 2016
 Wednesday 6 – Friday 8 April 2016
 Edinburgh International Conference Centre, Edinburgh



Programme at a glance

Wednesday 6 April 2016

- 08.00 - 10.00** **Registration, refreshments, exhibition and poster judging/ viewing**
Strathblane Hall
- 10.00 - 10.05** **Chairs' welcome and introduction to the conference**
Pentland Auditorium Professor Daniel Kelly, RCN Professor of Nursing Research, Cardiff University, United Kingdom
- 10.05 - 10.20** **Welcome to Edinburgh**
Pentland Auditorium Theresa Fyffe, Director, RCN Scotland, United Kingdom
 Dr Sheila Rodgers, Senior Lecturer, University of Edinburgh, United Kingdom
- 10.20 - 11.00** **Keynote | Nursing at the extremes: navigating the emotions of care**
Pentland Auditorium Professor Pam Smith, Professorial Fellow in Nursing Studies, the School of Health in Social Science, University of Edinburgh, United Kingdom
- 11.00 - 11.30** **Refreshments, exhibition viewing, poster judging/viewing**
Strathblane Hall
- 11.30 – 12.55** **Concurrent session 1**

	11.30 - 11.55		12.00 - 12.25		12.30 - 12.55
1.1 Action research Room: Fintry (level 3) Chair: Ruth Northway	1.1.1 Abstract number 142 Working Together: action research with service users to improve person-centred care <i>Dr Juliet MacArthur, NHS Lothian, United Kingdom</i>	5 minutes transitional break		5 minutes transitional break	1.1.3 Abstract number 400 Shared Outcomes in Neurorehabilitation - supporting person centred care and multi-disciplinary working - the Neurorehabilitation Outcomes Management System (NROMS). <i>Dr Carina Hibberd, Stirling University, United Kingdom</i>

<p>1.2 Interviews/ case study</p> <p>Room: Sidlaw (level 3)</p> <p>Chair: Colin Macduff</p>	<p>1.2.1 Abstract number 155 Dementia in the workplace: exploring the employment-related experiences of people with dementia, their families and employers <i>Dr Louise Ritchie, University of the West of Scotland, United Kingdom</i></p>	<p>1.2.2 Abstract number 143 Psychiatry is a risk business' The construction of mental health service users as risk objects: A multiple case study inquiry <i>Dr Anne Felton, University of Nottingham, United Kingdom</i></p>	<p>1.2.3 Abstract number 316 Combining sociological & psychological perspectives: Integrating Normalisation Process Theory & Theoretical Domains Framework to investigate staff compliance with patient screening <i>Professor Kay Currie, Glasgow Caledonian University, United Kingdom</i></p>
<p>1.3 Mixed methods</p> <p>Room: Carrick (level 1)</p> <p>Chair: Julie McGarry</p>	<p>1.3.1 Abstract number 216 Earlier integration of palliative care: examining the palliative care needs and quality of life of carers for people living with advanced heart failure <i>Professor Sonja McIlfratrick, Ulster University Northern Ireland, United Kingdom</i></p>	<p>1.3.2 Abstract number 180 Does an adapted cardiac rehabilitation programme delivered in a hospice for patients with advanced chronic heart failure have an effect on quality of life? <i>Dr Helen Walthall, Oxford Brookes University, United Kingdom</i></p>	<p>1.3.3 Abstract number 217 "It's like opening a can of worms": Evaluating a Dignity Care Intervention for people with life limiting illness in the community setting <i>Professor Sonja McIlfratrick, Ulster University Northern Ireland, United Kingdom</i></p>
<p>1.4 Interviewing</p> <p>Room: Harris 1 (level 1)</p> <p>Chair: Ann McMahon</p>	<p>1.4.1 Abstract number 280 The lived experience of surviving at least five years after a diagnosis of prostate cancer received at or after the age of 65 <i>Dr Natalie Doyle, Royal Marsden NHS Foundation Trust, United Kingdom</i></p>	<p>1.4.2 Abstract number 358 Shared decision-making about treatment for colorectal cancer - the perspective of older patients <i>Dr Jaqualyn Moore, King's College London, United Kingdom</i></p>	<p>1.4.3 Abstract number 263 Venous access, the voice of the patient lived experience <i>Dr Melissa Robinson-Reilly, University of Newcastle, Australia</i></p>
<p>1.5 Interviewing</p> <p>Room: Harris 2 (level 1)</p> <p>Chair: Sarah Morey</p>	<p>1.5.1 Abstract number 170 The Toxic Vortex: the lived experience of frustration in nursing practice <i>John McKinnon, University of Lincoln, United Kingdom</i></p>	<p>1.5.2 Abstract number 318 Street level bureaucracy and the selection of candidates for Nursing <i>Jane Welby, University of Bradford, United Kingdom</i></p>	<p>1.5.3 Abstract number 252 The Experience of Service user involvement, organisational discourses and development of compassionate emotional work for novice mental health nurse learners <i>Janet Wood, Canterbury Christchurch University, United Kingdom</i></p>

<p>1.6 Mixed methods</p> <p>Room: Ochil (level 1)</p> <p>Chair: Joyce Kenkre</p>	<p>1.6.1 Abstract number 198 Comparison of the expressed experiences of survivors of childhood medulloblastoma with measures of health & quality of life, and with issues identified during consultations: improving rapid and proactive response to problems <i>Professor Tony Long, University of Salford, United Kingdom</i></p>	<p>1.6.2 Abstract 420 Discharge and Risk Assessment in Acute Care <i>Liz Deutsch, Heart of England NHS Foundation Trust, United Kingdom</i></p>	<p>1.6.3 Abstract number 331 Multi-professional educational sessions for Health Visitors caring for children with complex needs: evaluating contexts, mechanisms and outcomes <i>Dr Alison Steven, Northumbria University, United Kingdom</i></p>
<p>1.7 Mixed methods</p> <p>Room: Kilsyth (level 0)</p> <p>Chair: Julie Taylor</p>	<p>1.7.1 Abstract number 404 Values Based Recruitment: Developing a programme theory for a realist evaluation <i>Professor Karen Spilsbury, University of Leeds, United Kingdom</i></p>	<p>1.7.2 Abstract number 307 Effective patient and public involvement in HTA and the importance of good relationships: Findings from the RAPPORT study (ReseArch with Patient and Public Involvement): a national evaluation of health research with patient and public involvement <i>Dr Sophie Staniszewska, University of Warwick, United Kingdom</i></p>	<p>1.7.3 Abstract number 101 Improving Nurses' Responses to Intimate Partner Violence: Development of a Theory of Change Model <i>Dr Caroline Bradbury Jones, University of Birmingham, United Kingdom</i></p>
<p>1.8 Mixed methods</p> <p>Room: Moorfoot (level 0)</p> <p>Chair: Austyn Snowden</p>	<p>1.8.1 Abstract number 112 Self-stigma and loneliness among mentally ill older adults in nursing homes <i>Vasiliki Tzouvara, King's College London, United Kingdom</i></p>	<p>1.8.2 Abstract number 264 Subjective wellbeing in UK mental health nurses: findings from a mixed methods research study <i>Jennifer Oates, City University London, United Kingdom</i></p>	<p>1.8.3 Abstract number 16 Icelandic outpatients receiving treatment for cancer: Health Locus of Control, symptoms of depression and anxiety. A quantitative study <i>Dr Elisabet Hjorleifsdottir, University of Akureyri, Iceland</i></p>
<p>1.9 Systematic review</p> <p>Room: Tinto (level 0)</p> <p>Chair: Irene Mabbott</p>	<p>1.9.1 Abstract number 91 The challenges of non-specialist nurses providing palliative end-of-life care to patients and their significant others: a metasynthesis <i>Hroenn Thorn, Horsens Regional Hospital, Denmark</i></p>	<p>1.9.2 Abstract number 366 What is the value of attendance at palliative day care? A mixed systematic review. <i>Professor George Kernohan, Ulster University, United Kingdom</i></p>	<p>1.9.3 Abstract number 271 Public, patient and family carers' views on palliative and end of life care in India: an integrated review <i>Professor Munikumar Ramasamy Venkatasalu, Universiti Brunei Darussalam, Brunei</i></p>

12.55 - 13.55
Strathblane Hall

Lunch, exhibition viewing, poster judging/viewing
Presenters will be at their posters from 13.25 - 13.55

	13.55 - 14.20		14.25 - 14.50		14.55 - 15.20
<p>2.1 Action research</p> <p>Room: Fintry (level 3)</p> <p>Chair: Joyce Kenkre</p>	<p>2.1.1 Abstract number 382 Supporting students with mental health problems: Exploring the tutor-student relationship through autoethnography <i>Lyn Gardner, Swansea University, United Kingdom</i></p>	5 minutes transitional break	<p>2.1.2 Abstract number 325 Enabling carers/supportive persons to administer depot injections within mental health <i>Dr John Crowley, University of Greenwich, United Kingdom</i></p>	5 minutes transitional break	<p>2.1.3 Abstract number 133 Developing family-centred care in a neonatal intensive care unit: an action research study <i>Dr Caryl Skene, Jessop Wing Neonatal Unit, United Kingdom</i></p>
<p>2.2 Focus groups</p> <p>Room: Sidlaw (level 3)</p> <p>Chair: Julie McGarry</p>	<p>2.2.1 Abstract number 40 Student nurses' and mentors' understandings of fitness to practise in pre-registration nursing programmes <i>Dr Elaine Haycock-Stuart, The University of Edinburgh, United Kingdom</i></p>		<p>2.2.2 Abstract number 211 The role of coping skills in the psychosocial adaptation to Parkinson's disease in patients and family carers: The qualitative perspective in a mixed-methods study <i>Dr M Victoria Navarta-Sanchez, University of Navarra, Spain</i></p>		<p>2.2.3 Abstract number 336 Women's experiences of low back and/or pelvic pain during pregnancy <i>Dr Ciara Close, Queen's University Belfast, United Kingdom</i></p>
<p>2.4 Systematic review</p> <p>Room: Harris 1 (level 1)</p> <p>Chair: Gillian McCorkell</p>	<p>2.4.1 Abstract number 326 Outcome reporting in UK-based maternity trials: A systematic review of randomised controlled trials <i>Dr Ayesha Mahmud, University of Birmingham, United Kingdom</i></p>		<p>2.4.2 Abstract number 269 The role of the mental health nurse in physical healthcare: A literature review <i>Gearoid Brennan, NHS Lothian, United Kingdom</i></p>		<p>2.4.3 Abstract number 262 'Failing to fail' - a systematic review of where we are now <i>Dr Kathleen Duffy, NHS Lanarkshire, United Kingdom</i></p>
<p>2.5 Mixed methods</p> <p>Room: Harris 2 (level 1)</p> <p>Chair: Dan Wolstenholme</p>	<p>2.5.1 Abstract number 51 What is the quality of end of life care for those who die at home? A study to explore the views and experiences of bereaved carers <i>Dr Carolyn Lees, Liverpool John Moore's University, United Kingdom</i></p>		<p>2.5.2 Abstract number 124 Development and testing of a nurse-led oral fluid intake risk and response tool for older inpatients <i>Lloyd Oates, Northumbria Healthcare NHS Foundation Trust, United Kingdom</i></p>		<p>2.5.3 Abstract number 231 Information sharing and knowledge exchange with respite care services for older adults <i>Dr Linda McSwiggan, University of Dundee, United Kingdom</i></p>

<p>2.6 Mixed methods</p> <p>Room: Ochil (level 1)</p> <p>Chair: Irene Mabbott</p>	<p>2.6.1 Abstract number 397 Understanding the registered nursing workforce in care homes <i>Professor Karen Spilsbury, University of Leeds, United Kingdom</i></p>		<p>2.6.2 Abstract number 294 Building patient safety and Quality Improvement (QI) capability and capacity in pre-registration nursing and midwifery training <i>Louise Morton, Health Education North Central and East London, United Kingdom</i></p>	<p>2.6.3 Abstract number 229 From assistant nurse to Registered Nurse: a UK Mixed Methods study exploring transitions <i>Victoria Arrowsmith, King's College London, United Kingdom</i></p>
<p>2.7 Research issues</p> <p>Room: Kilsyth (level 0)</p> <p>Chair: Rachel Taylor</p>	<p>2.7.1 Abstract number 1 Methodological issues associated with population health nursing research <i>Dr Jacqueline Fawcett, University of Massachusetts - Boston, USA</i></p>		<p>2.7.2 Abstract number 107 Top ten research priorities relating to stroke nursing: a rigorous approach to establish a national nurse-led research agenda <i>Dr Anne Rowat, Edinburgh Napier University, United Kingdom</i></p>	<p>2.7.3 Abstract number 71 Gatekeeping: a typology and screening tool <i>Professor Austyn Snowden, Edinburgh Napier University, United Kingdom</i></p>
<p>2.8 Survey</p> <p>Room: Moorfoot (level 0)</p> <p>Chair: TBC</p>	<p>2.8.1 Abstract number 206 Care experience prior to entry into undergraduate nursing degrees: the recommendation, rhetoric and reality <i>Sarah Field-Richards, University of Nottingham, United Kingdom</i></p>		<p>2.8.2 Abstract number 93 The psycho-social environment in the clinical learning areas in Johannesburg, South Africa : A student nurse perspective <i>Dr Sue Armstrong, University of the Witwatersrand, South Africa</i></p>	<p>2.8.3 Abstract number 402 Person-centred nursing: a study of pre-registration and community nursing students' attitudes <i>Dr David Banks, Queen Margaret University, United Kingdom</i></p>
<p>2.9 ViPER (Visual. Presentation with Expert Review)</p> <p>Room: Tinto (level 0)</p> <p>Chair: Calvin Moorley</p>	<p>2.9.1 Abstract number 226 Italian nurses' driving force to influence health policy <i>Dr Alessandro Stievano, Centre of Excellence for Nursing Scholarship Ipasvi, Italy</i></p>		<p>2.9.2 Abstract number 199 In search of improved pressure injury risk assessment for patients admitted to hospital: evaluation of a clinical-judgement-based tool <i>Professor Lin Perry, University of Technology Sydney, Australia</i></p>	<p>2.9.3 Abstract number 267 The Emergency Nurse Practitioner Role - Thirty Years On: A Pilot Study <i>Sue Bagley, Edinburgh Royal Infirmary, United Kingdom</i></p>

15.20 - 15.50

Strathblane Hall

Refreshments, exhibition viewing, poster judging/viewing

	15.50 - 16.15	16.20 - 16.45
<p>3.1 "Rising stars" ViPER (Visual Presentation with Expert Review) Room: Fintry (level 3) Chair: Joanne Kerr</p>	<p>3.1.1 Abstract 440 Barriers to physical activity in obese adults: A systematic literature review <i>Toni McIntosh, University of the West of Scotland, United Kingdom</i></p>	<p>3.1.2 Abstract 461 Enhancing placement experiences of nursing students: preparing students for practice <i>Gina Williams, University of Manchester, United Kingdom</i></p>
<p>3.2 Mixed methods Room: Sidlaw (level 3) Chair: Rachel Taylor</p>	<p>3.2.1 Abstract number 399 How do young adults (19-24 years old) living with cancer experiences supportive care? <i>Dr Louise Soanes, The Royal Marsden NHS Foundation Trust, United Kingdom</i></p>	<p>3.2.2 Abstract number 214 Parental decision-making about nasal flu vaccine for children <i>Phoebe Mouldsdales, UH Bristol NHS Foundation Trust, United Kingdom</i></p>
<p>3.3 Mixed methods Room: Carrick (level 1) Chair: Joyce Kenkre</p>	<p>3.3.1 Abstract number 111 Epidemiology, incidence and mortality rate of renal failure patients in the Northern Region of Oman: Cross-sectional study results <i>Ruqiya Al-Za'abi, University of Glasgow, United Kingdom</i></p>	<p>3.3.2 Abstract number 225 Direct Patient Care in the Haemodialysis Out-Patient Unit <i>Alison Wood, University of Edinburgh, United Kingdom</i></p>
<p>3.4 Mixed methods Room: Harris 1 (level 1) Chair: TBC</p>	<p>3.4.1 Abstract number 232 Acceptance of mobile learning by German nurses working in elderly care <i>Mathilde Hackmann, Protestant University of Applied Sciences, Germany</i></p>	<p>3.4.2 Abstract number 115 Weaving the Patient and Carer voice into E-resources to shape Values Based Recruitment <i>Yvette Brown, Coventry University, United Kingdom</i></p>
<p>3.5 Qualitative approaches Room: Harris 2 (level 1) Chair: TBC</p>	<p>3.5.1 Abstract number 421 The lived experience of newly-qualified nurses in the delivery of patient education in an acute care setting <i>Karen Fawkes, King's College London, United Kingdom</i></p>	<p>3.5.2 Abstract number 416 Identifying the elements of an intervention to foster partnership working between older people's friends and family and direct nursing care staff during a hospital stay <i>Dr Caroline Nicholson, King's College London, United Kingdom</i></p>
<p>3.6 Quantitative research Room: Ochil (level 1) Chair: Colin Macduff</p>	<p>3.6.1 Abstract number 175 Research leadership: a longitudinal study of the nursing and midwifery professoriate <i>Dave O'Carroll, Royal College of Nursing, United Kingdom</i></p>	<p>3.6.2 Abstract number 85 An analysis of Nursing Impact Case Studies in REF 2014 <i>Professor Julie Taylor, University of Birmingham, United Kingdom</i></p>

<p>3.7 Mixed methods</p> <p>Room: Kilsyth (level 0)</p> <p>Chair: Ruth Harris</p>	<p>3.7.1 Abstract number 52 Determinants of place of delivery among women of reproductive age seeking child welfare services in Kandara Subcounty - Murang'a County <i>Daniel Gachathi, Ministry of Health Murang'a County Government, Kenya</i></p>	<p>3.7.2 Abstract number 234 Workforce implications and staff and patient experiences of 100% in patient single room accommodation <i>Professor Jill Maben, King's College London, United Kingdom</i></p>
<p>3.8 Interviewing</p> <p>Room: Moorfoot (level 0)</p> <p>Chair: TBC</p>	<p>3.8.1 Abstract number 356 'Just another knee': Perceptions of treatment decision making and self-management for working age people with symptomatic knee osteoarthritis <i>Dr Karen Gillett, King's College London, United Kingdom</i></p>	<p>3.8.2 Abstract number 301 The liminal self in people with Multiple Sclerosis: an interpretive phenomenological exploration of the experience of being diagnosed with Multiple Sclerosis <i>Dr Karen Strickland, Robert Gordon University, United Kingdom</i></p>
<p>3.9 Questionnaires</p> <p>Room: Tinto (level 0)</p> <p>Chair: Calvin Moorley</p>	<p>3.9.1 Abstract number 272 Why do Asians encounter high prevalence of stroke? Results from the first national door to door survey in one South East Asian country (the BEST-study (The Brunei-epidemiology-of-stroke and multiple sclerosis)) <i>Agong Lupat, Universiti Brunei Darussalam, Brunei</i></p>	<p>3.9.2 Abstract number 313 Enhancing teamwork and quality of care through personal professional development activities: the mediating role of reflective thinking <i>Professor Lin Perry, University of Technology Sydney, Australia</i></p>

5 minute transitional break

16.50 - 17.50 Fringe / Networking events

Fringe / Networking event 1	
Applying for a National Institute for Health Research (NIHR) Doctoral Research Fellowship: planning for success	
<i>Room: Kilsyth (level 0)</i>	
<p>The purpose of this event is to help prospective applicants of the NIHR Doctoral Research Fellowship (DRF) scheme prepare their applications. Claire Hale and Ruth Harris are currently members of the NIHR DRF panel. The event will provide valuable information about all aspects of the application process, for example, what kind of person the Panel are looking for, what kind of prior experience is required, how to choose your support team, how to complete the application form and the interview process. The target audience is nurses preparing to apply for a NIHR Doctoral Research Fellowship primarily although it is likely to be useful to those applying for similar fellowships offered by other funders. Supervisors and those supporting prospective applicants will also find the event useful. The expected outcomes are a greater understanding of the key factors considered by the panel when assessing an application, features of a good application and what to expect during the interview. There will be an opportunity for discussion and to ask lots of questions.</p>	<p><i>Claire Hale, University of Leeds, United Kingdom; Ruth Harris, King's College London, United Kingdom</i></p>
Fringe / Networking event 2	
Students in research	
<i>Room: Moorfoot (level 0)</i>	
<p>Join us for a unique opportunity to discuss the importance of students working in research. We are currently undertaking the Master of Nursing in Clinical Research</p>	<p><i>Ellie Dowle; Stacey Stewart; Imogen Stagg,</i></p>

<p>programme at The University of Edinburgh. This will be a dynamic, interactive session in which to share our enthusiasm for research and discuss how key it is for the nursing profession. We hope to show how early engagement in research can enhance your nursing practice and facilitate innovation and improvement in nursing care. We then in the session hope to discuss Why research is important - new knowledge and the development to the nursing profession What skills you develop from the masters- we will discuss our practice attachments and how this is unique to other masters programs in research. Why it is so good to get into research early and the exciting opportunities that can then arise. Anyone is more than welcome to join us for this informal session however it is particularly aimed at newly qualified nurses or undergraduates that are interested in perusing a career in research.</p>	<p><i>Master in Nursing Clinical Research students at University of Edinburgh, United Kingdom</i></p>
<p>Fringe / Networking event 3</p>	
<p>Celebrating community health nursing research: a networking event</p>	
<p><i>Room: Tinto (level 0)</i></p>	
<p>This fringe event will celebrate the contribution of pioneering Edinburgh-based nurse researcher, Lisbeth Hockey to community health nursing research and inform attendees about global networking/collaboration opportunities available through the International Collaboration for Community Health Nursing Research (ICCHNR). ICCHNR, now in its 20th year, was founded by Lisbeth Hockey to advance and share knowledge of community health care nursing practice through research. ICCHNR achieves this through developing global networks, holding international events and fund-raising to support professional development of community nurses in developing countries. The event will be of particular relevance to delegates with interests in community/public health research and global health, as well as those with an interest in the history of nursing research. By attending this event, delegates will: * Increase their knowledge of the contribution of Lisbeth Hockey to nursing research * Become more aware of the work of ICCHNR to date * Learn about opportunities for global networking and collaboration in community/public health research</p>	<p><i>Professor Ann-Louise Cares, University of Manchester and University Hospital of South Manchester NHSFT, United Kingdom; Professor Rosamund Bryar, City University London, United Kingdom; Dr Elaine Haycock-Stuart, University of Edinburgh, United Kingdom</i></p>

17.50 Close of day one

18.15 - 19.15 Welcome drinks reception

Venue: Playfair Library, Old College, University of Edinburgh, Edinburgh EH8 9YL

A welcome reception will be hosted by Nursing Studies at the University of Edinburgh for all delegates. Professor Fiona McQueen, Chief Nursing Officer (CNO) for Scotland and Dr Charlotte Clarke, Head of the School of Health in Social Science, University of Edinburgh, will welcome delegates to this event.

Thursday 7 April 2016

08.30 - 09.00 **Registration, refreshments, exhibition viewing & poster judging/viewing**
Strathblane Hall

09.00 - 09.05 **Chairs' welcome and introduction to conference day two**
Pentland Auditorium Professor Michael Traynor, Professor of Nursing Policy, Middlesex University, United Kingdom

09.05 - 09.45 **Keynote | More Poetry is Needed: Values, scholarship and nursing research**
Pentland Auditorium Professor Gary Rolfe, Emeritus Professor of Nursing, Swansea University, United Kingdom

09.45 - 10.05 **Personal reflections on Edinburgh University as a pioneering centre for Nursing Research**
Pentland Auditorium Professor Alison Tierney, Formerly Director of the Nursing Research Unit, Professor of Nursing Research and Head of the Department of Nursing Studies, University of Edinburgh, United Kingdom
 Chair: Professor Josephine Tonks Fawcett, Professor of Student Learning, University of Edinburgh, United Kingdom

5 minute transitional break

10.10 - 11.05 **Concurrent session 4**

	10.10 - 10.35		10.40 - 11.05
4.1 Interviewing Room: Fintry (level 3) Chair: Rachel Taylor	4.1.1 Abstract number 287 Causes of ATtrition in CHlldrens NursinG (CATCHING) study <i>Dr Stephen McKeever, London South Bank University, United Kingdom</i>	5 minutes transitional break	4.1.2 Abstract number 392 Exploring the role of nurses in relation to the prescribing and administration of medicines in a paediatric hospital ward setting <i>Dr Albert Farre, University of Birmingham, United Kingdom</i>
4.2 Interviewing Room: Sidlaw (level 3) Chair: John McKinnon	4.2.1 Abstract number 373 The unique knowing of district nurses in practice <i>Dr Heather Bain, Robert Gordon University, United Kingdom</i>		4.2.2 Abstract number 355 'Help me Breathe' A comparative analysis of decision making processes of Health Care Support Workers and Registered Nurses caring for home ventilated children. <i>Dr Toby Aslam Mohammed, NHS Greater Glasgow and Clyde, United Kingdom</i>
4.3 Case study Room: Carrick (level 1) Chair: Ann McMahon	4.3.1 Abstract number 7 General Practice Nursing in New Zealand (NZ): Opportunities and innovation - three case studies <i>Dr Leonie Walker, New Zealand Nurses Organisation, New Zealand</i>		4.3.2 Abstract number 154 Food for Thought - Enhancing Dietary Preferences for the Person with Advanced Dementia <i>Hazel McWhinnie, University of the West of Scotland, United Kingdom</i>

<p>4.5 Quantitative research</p> <p>Room: Harris 2 (level 1)</p> <p>Chair: Austyn Snowden</p>	<p>4.5.1 Abstract number 68 Parents' Experience of Managing Their Child's Post-Tonsillectomy Pain at Home <i>Dr Alison Twycross, London South Bank University, United Kingdom</i></p>	<p>4.5.2 Abstract number 73 Incorporating Experiential Learning theory in promoting regular physical activity among childhood cancer survivors <i>Dr William Li, The University of Hong Kong, Hong Kong</i></p>
<p>4.6 Focus groups / Nominal group technique</p> <p>Room: Ochil (level 1)</p> <p>Chair: Julie Taylor</p>	<p>4.6.1 Abstract number 218 Identifying palliative and end of life research priorities in Ireland: an innovative approach <i>Professor Sonja McIlpatrick, Ulster University Northern Ireland, United Kingdom</i></p>	<p>4.6.2 Abstract number 69 The human papillomavirus and HPV vaccine: accounts from young people from Black, Asian and Minority Ethnic groups in Scotland <i>Dr Elaine Carnegie, Edinburgh Napier University, United Kingdom</i></p>
<p>4.7 Interviewing</p> <p>Room: Kilsyth (level 0)</p> <p>Chair: Joyce Kenkre</p>	<p>4.7.1 Abstract number 86 Recovery from ankle fracture: patient experience <i>Dr Liz Tutton, University of Warwick, United Kingdom</i></p>	<p>4.7.2 Abstract number 328 The immediate and long-term impact of high-dose chemotherapy on women with gestational-trophoblastic neoplasia <i>Clare Warnock, Weston Park Hospital, United Kingdom</i></p>
<p>4.8 Qualitative approaches</p> <p>Room: Moorfoot (level 0)</p> <p>Chair: TBC</p>	<p>4.8.1 Abstract number 238 LGBTQ Birthing Practices in Rural Care: Holding Space for Difference <i>Dr Lisa Goldberg, Dalhousie University, Canada</i></p>	<p>4.8.2 Abstract number 189 Support for women who wish to breastfeed following caesarean birth: views and experiences of women, their family members, healthcare professionals and peer supporters <i>Dr Yan-Shing Chang, King's College London, United Kingdom</i></p>
<p>4.9 Qualitative approaches</p> <p>Room: Tinto (level 0)</p> <p>Chair: TBC</p>	<p>4.9.1 Abstract number 82 Saying no: a biographical analysis of why women with a genetic predisposition to developing breast/ovarian cancer refuse risk reducing surgery <i>Dr Doreen Molloy, University of Glasgow, United Kingdom</i></p>	<p>4.9.2 Abstract number 45 Advance care planning: the experience of frail older people receiving care from Community Matrons <i>Dr Julie Skilbeck, Sheffield Hallam University, United Kingdom</i></p>

11.05 - 11.35
Strathblane Hall

Refreshments, exhibition viewing & poster judging/viewing

	11.35 - 12.00		12.05 - 12.30		12.35 - 13.00
<p>5.1 Qualitative approaches</p> <p>Room: Fintry (level 3)</p> <p>Chair: Sarah Morey</p>	<p>5.1.1 Abstract number 121 An exploration of poetry in nursing practice, education and research using autoethnographic methodology <i>Marie Clancy, University of Birmingham, United Kingdom</i></p>		<p>5.1.2 Abstract number 79 Patients' experience of trauma care in the emergency department of a major trauma centre <i>Imogen Skene, Barts Health NHS Trust, United Kingdom</i></p>		<p>5.1.3 Abstract number 239 The experiences of family carers in the delivery of invasive clinical interventions within community settings <i>Professor Michael Brown, Edinburgh Napier University, United Kingdom</i></p>
<p>5.2 Focus groups</p> <p>Room: Sidlaw (level 3)</p> <p>Chair: John McKinnon</p>	<p>5.2.1 Abstract number 141 A Qualitative study of knowledge sharing at the inpatient - community care transition point in mental health <i>Dr Nicola Wright, University of Nottingham, United Kingdom</i></p>		<p>5.2.2 Abstract number 131 An examination of the definition of chemical restraint with psychiatric consumers <i>Professor Eimear Muir-Cochrane, Flinders University, Australia</i></p>		<p>5.2.3 Abstract number 119 The role of expert cardiac rehabilitation staff in detecting adverse indicators and creating a post-discharge safety net <i>Dr Lis Neubeck, University of Sydney, Australia</i></p>
<p>5.3 Document research</p> <p>Room: Carrick (level 1)</p> <p>Chair: Irene Mabbott</p>	<p>5.3.1 Abstract number 169 Discharge to Care-Home - one person, one big decision, lots of different views! <i>Dr Sarah Rhynas, University of Edinburgh, United Kingdom</i></p>	5 minutes transitional break	<p>5.3.2 Abstract number 256 How do we manage patients with acute abdominal pain? A national survey of guidelines used across the acute care delivery chain <i>Dr Asa Muntlin Athlin, Uppsala University Hospital, Sweden</i></p>	5 minutes transitional break	<p>5.3.3 Abstract number 158 Barriers to ocular tissue donation in acute clinical settings <i>Maria Prous, Kingston University, United Kingdom</i></p>
<p>5.4 Experimental/ Quantitative research</p> <p>Room: Harris 1 (level 1)</p> <p>Chair: Dan Wolstenholme</p>	<p>5.4.1 Abstract number 72 Validation of the electronic Holistic Needs Assessment <i>Professor Austyn Snowden, Edinburgh Napier University, United Kingdom</i></p>		<p>5.4.2 Abstract number 104 Randomised Controlled Trial of Holistic Needs Assessment in Outpatient Cancer: Preliminary Findings <i>Professor Austyn Snowden, Edinburgh Napier University, United Kingdom</i></p>		<p>5.4.3 Abstract number 383 Evidence-Based Practice among Nurses in Slovenian Hospitals: A National Survey <i>Dr Brigita Skela-Savic, Faculty of Health Care Jesenice, Slovenia</i></p>
<p>5.5 Interviewing</p> <p>Room: Harris 2 (level 1)</p> <p>Chair: Ruth Harris</p>	<p>5.5.1 Abstract number 146 Management of poor Nursing performance: Exploring Ward Sister/Charge Nurses' experience and decision making process <i>Sonia Nelson, Belfast Health & Social Care Trust, United Kingdom</i></p>		<p>5.5.2 Abstract number 255 "Swimming Upstream": Nurse Manager Role Stressors and Coping Strategies in Western Canada <i>Sonia Udod, University of Saskatchewan, Canada</i></p>		<p>5.5.3 Abstract number 135 Stepping in, stepping out, stepping up: Research evaluating the ward sister supervisory role (REwardSS) <i>Professor Kate Seers, University of Warwick, United Kingdom</i></p>

<p>5.6 Interviewing</p> <p>Room: Ochil (level 1)</p> <p>Chair: Joyce Kenkre</p>	<p>5.6.1 Abstract number 344 Severe Mental Illness and Type 2 Diabetes: What are the challenges for mental health service users and healthcare professionals? <i>Frederique Lamontagne-Godwin, City University London, United Kingdom</i></p>	<p>5.6.2 Abstract number 213 Nurses and Healthcare Support Workers Experiences of Enhanced Observations and Impact on their Health and Wellbeing <i>Dr Mary Addo, Robert Gordon University, United Kingdom</i></p>	<p>5.6.3 Abstract number 196 Exploring young adult service users' perspectives on mental health recovery <i>Dr Claire McCauley, Ulster University, United Kingdom</i></p>
<p>5.7 Mixed methods</p> <p>Room: Kilsyth (level 0)</p> <p>Chair: TBC</p>	<p>5.7.1 Abstract number 250 "We talk about it in a different way than before". A 4- year evaluation of the effect on an implementation project on patient participation in five surgical wards in Sweden <i>Eva Jangland, Uppsala University, Sweden</i></p>	<p>5.7.2 Abstract number 377 Quality of Sexual Life in women affected by Vulvar Lichen Sclerosi <i>Dr Annamaria Bagnasco, University of Genoa, Italy</i></p>	<p>5.7.3 Abstract number 113 Exploring Experiences of Tinnitus: Implications for Nursing Practice <i>Gill Truscott, Glyndwr University, United Kingdom</i></p>
<p>5.8 Statistical analysis</p> <p>Room: Moorfoot (level 0)</p> <p>Chair: TBC</p>	<p>5.8.1 Abstract number 38 Resilience in Police <i>Dr Sandra Ramey, The University of Iowa, USA</i></p>	<p>5.8.2 Abstract number 220 Developing, implementing and embedding a theory-based behavioural intervention to promote continence in community living adults' <i>Dr Rona Agnew, NHSGGC, United Kingdom</i></p>	<p>5.8.3 Abstract number 270 Development of vascular complications in young people with type 1 diabetes: a continuing story <i>Professor Lin Perry, University of Technology Sydney, Australia</i></p>
<p>5.9 Interviewing</p> <p>Room: Tinto (level 0)</p> <p>Chair: Calvin Moorley</p>	<p>5.9.1 Abstract number 20 Selecting the Right Candidates with the Right Values for Nursing <i>Jane Welby, University of Bradford, United Kingdom</i></p>	<p>5.9.2 Abstract number 182 Experiences of breathlessness in chronic heart failure: patients' perspective <i>Dr Helen Walthall, Oxford Brookes University, United Kingdom</i></p>	<p>5.9.3 Abstract number 53 Student nurse perceptions of the delivered curriculum within 21st century nursing education <i>Nicola Morrell, Liverpool John Moores University, United Kingdom</i></p>

13.00 - 14.00
Strathblane Hall

Lunch, exhibition viewing, poster judging/viewing
Presenters will be at their posters from 13.30 - 14.00

14.00 - 14.25		14.30 -14.55	
<p>6.1 Interviewing</p> <p>Room: Fintry (level 3)</p> <p>Chair: Rachel Taylor</p>	<p>6.1.1 Abstract number 159 Images and words: the lived experience of young people with type 1 diabetes <i>Ainsley James, Federation University, Australia</i></p>	5 minutes transitional break	<p>6.1.2 Abstract number 387 Transition from active to palliative care in children with cancer: insights from a qualitative study of one unit <i>Professor Daniel Kelly, Cardiff University, United Kingdom</i></p>
<p>6.3 Interviewing</p> <p>Room: Carrick (level 1)</p> <p>Chair: Julie Taylor</p>	<p>6.3.1 Abstract number 286 Political representation for social justice in nursing: lessons learned from participant research with destitute asylum seekers in the UK <i>Dr Fiona Cuthill, University of Edinburgh, United Kingdom</i></p>		<p>6.3.2 Abstract number 212 Making Sense of the Unbelievable: A Biographical Narrative Study of Men who Experience IPV From Their Female Partners <i>Dr Melissa Corbally, Dublin City University, Ireland</i></p>
<p>6.4 Interviewing</p> <p>Room: Harris 1 (level 1)</p> <p>Chair: Joyce Kenkre</p>	<p>6.4.1 Abstract number 144 Utilisation of Insecticide treated nets among women in Rural Nigeria: Stories, themes and performance <i>Anastasia Nzute, University of Wolverhampton, United Kingdom</i></p>		<p>6.4.2 Abstract number 422 Older cancer patients interaction with staff during surgical hospital treatment for colon cancer <i>Dr Lisbeth Uhrenfeldt, Aalborg University, Denmark</i></p>
<p>6.5 Focus groups</p> <p>Room: Harris 2 (level 1)</p> <p>Chair: Dan Wolstenholme</p>	<p>6.5.1 Abstract number 348 Using an arts-based innovation to unlock reflective practice in undergraduate nursing students and improve person-centred care <i>Maggie Carson, The University of Edinburgh, United Kingdom</i></p>		<p>6.5.2 Abstract number 15 5. Relatives' attitudes, experiences and satisfaction with specialized end-of-life and follow-up care in acute hospital setting in Iceland. A qualitative study <i>Dr Elisabet Hjorleifsdottir, University of Akureyri, Iceland</i></p>
<p>6.6 Qualitative approaches</p> <p>Room: Ochil (level 1)</p> <p>Chair: Ruth Northway</p>	<p>6.6.1 Abstract number 108 When researchers and decision-makers collide over "evidence" (with the media ready to pounce): The hidden politics of research <i>Dr Diana Clarke, College of Nursing University of Manitoba, Canada</i></p>		<p>6.6.2 Abstract number 26 Specialist nurses' perceptions of the barriers and facilitators to inviting patients to participate in research studies: a qualitative descriptive study <i>Caroline French, Queen Mary University, United Kingdom</i></p>
<p>6.7 Qualitative approaches</p> <p>Room: Kilsyth (level 0)</p> <p>Chair: TBC</p>	<p>6.7.1 Abstract number 284 Psychometric properties of two self-report clinical competence scales for nursing students. <i>Deborah Coleman, Queen's University Belfast, United Kingdom</i></p>		<p>6.7.2 Abstract number 192 Using nurses to forge a way to early detection of skin cancer <i>Associate Professor Clare Harvey, Eastern Institute of Technology, New Zealand</i></p>
<p>6.8 Other</p> <p>Room: Moorfoot (level 0)</p> <p>Chair: Ruth Harris</p>	<p>6.8.1 Abstract number 376 A critical reflection on the NICE Safe Staffing Guidelines Programme <i>Professor Elizabeth West, University of Greenwich, United Kingdom</i></p>		<p>6.8.2 Abstract number 200 Fit for the Future? The health and health behaviours of the nursing and midwifery workforce <i>Professor Lin Perry, University of Technology Sydney, Australia</i></p>

14.55 - 15.25

Strathblane Hall

Refreshments, exhibition viewing & poster judging/viewing

15.25 - 16.25

Symposia sessions

Symposium 1 Room: Fintry (level 3)			
<p>Speaking truth to power: understanding how concerns and complaints impact from ward to board (181)</p> <p><i>Dr Aled Jones, Cardiff University, United Kingdom</i></p>	<p><u>Paper 1:</u></p> <p>Is It Safe to Complain? Exploring the Relationship between Clinicians' Responses to Patient Complaints and Care Quality</p> <p><i>Dr Mary Adams, United Kingdom; Professor Jill Maben, United Kingdom</i></p>	<p><u>Paper 2:</u></p> <p>Whistleblowing about the mistreatment of older people: qualitative insights from a study of health and social care employees in Wales</p> <p><i>Dr Aled Jones, United Kingdom</i></p>	<p><u>Paper 3:</u></p> <p>Executive nurses' experiences of presenting quality and safety information at board level: managing stress and building resilience</p> <p><i>Professor Daniel Kelly, United Kingdom</i></p>
Symposium 2 Room: Sidlaw (level 3)			
<p>Doing a literature review - approaches to searching, critical appraisal and analysis in undergraduate and postgraduate literature reviews (116)</p> <p><i>Dr Helen Aveyard, Oxford Brookes University, United Kingdom</i></p>	<p><u>Paper 1:</u></p> <p>Using 'List, Keep and Delete' to identify search terms for systematic health care reviews</p> <p><i>Dr Verna Lavender, United Kingdom</i></p>	<p><u>Paper 2:</u></p> <p>Using critical appraisal and quality assessment in a review</p> <p><i>Dr Helen Aveyard, United Kingdom</i></p>	<p><u>Paper 3:</u></p> <p>Using the most appropriate method of data analysis in a review</p> <p><i>Dr Helen Aveyard, United Kingdom</i></p>
Symposium 3 Room: Carrick (level 1)			
<p>A multi-methods evaluation of a locally augmented version of Releasing Time to Care, The Productive Ward (405)</p> <p><i>Dr Carina Hibberd, Stirling University, United Kingdom</i></p>	<p><u>Paper 1:</u></p> <p>Evaluation of an Augmented 'Releasing Time to Care': Findings from a Stepped Wedge Trial</p> <p><i>Brian Williams, United Kingdom</i></p>	<p><u>Paper 2:</u></p> <p>A Realist Evaluation of an augmented version of Releasing Time to Care ('RTC(TM)-Plus')</p> <p><i>Edward Duncan, United Kingdom</i></p>	<p><u>Paper 3:</u></p> <p>Recruiting patients into a large hospital survey – methodological challenges and solutions</p> <p><i>Debbie Baldie, United Kingdom</i></p>

Symposium 4 Room: Harris 1 (level 1)			
<p>Research on Culture: Promoting Individuality at the bedside (179)</p> <p><i>Professor Carol Haigh, Manchester Metropolitan University, United Kingdom</i></p>	<p><u>Paper 1:</u></p> <p>The South Asian culture of care: Assumptions about informal care</p> <p><i>Hetal Patel, United Kingdom</i></p>	<p><u>Paper 2:</u></p> <p>Patient perspective regarding Culturally Appropriate Care</p> <p><i>Gayatri Nambiar-Greenwood, United Kingdom</i></p>	<p><u>Paper 3:</u></p> <p>Moving from cultural competency to culturally appropriate care: Translating research, theory to patient bedside</p> <p><i>Dr Eula Miller, United Kingdom</i></p>
Symposium 5 Room: Harris 2 (level 1)			
<p>Can research change practice where policy has failed: transition from child to adult centred services (398)</p> <p><i>Faith Gibson, London South Bank University, United Kingdom</i></p>	<p><u>Paper 1:</u></p> <p>Evidence-based transitional care: a Cochrane review</p> <p><i>Fiona Campbell, United Kingdom; Katie Biggs, United Kingdom</i></p>	<p><u>Paper 2:</u></p> <p>Benchmarks for transition: how active dissemination facilitates uptake in practice</p> <p><i>Susie Aldiss, United Kingdom</i></p>	<p><u>Paper 3:</u></p> <p>Factors affecting the implementation of hospital wide developmentally appropriate healthcare for young people</p> <p><i>Dr Albert Farre, United Kingdom</i></p>
Symposium 6 Room: Ochil (level 1)			
<p>Improving the delivery of healthcare through clinical academic collaboration: the Glasgow model (183)</p> <p><i>Dr Susan Kerr, Glasgow Caledonian University, United Kingdom</i></p>	<p><u>Paper 1:</u></p> <p>Strategic decisions and partnership working</p> <p><i>Dr Rhona Hogg, United Kingdom; Dr Susan Kerr, United Kingdom</i></p>	<p><u>Paper 2:</u></p> <p>Developing and evaluating the clinical-academic role: the view from within</p> <p><i>Dr Ruth Astbury, United Kingdom; Andrew McPherson, United Kingdom</i></p>	<p><u>Paper 3:</u></p> <p>The Clinical Academic Research Nurse and the Manager: a symbiotic relationship</p> <p><i>Lorraine Forster, United Kingdom</i></p>
Symposium 7 Room: Kilsyth (level 0)			
<p>Methodological opportunities and challenges in undertaking domestic violence and abuse (DVA) research in healthcare contexts (396)</p> <p><i>Dr Julie McGarry, University of Nottingham, United Kingdom</i></p>	<p><u>Paper 1:</u></p> <p>Domestic violence and abuse research involving so-called 'hard to reach groups'</p> <p><i>Dr Parveen Ali, United Kingdom</i></p>	<p><u>Paper 2:</u></p> <p>Silent Voices: Exploring the use of narrative in research with survivors of domestic violence and abuse</p> <p><i>Dr Julie McGarry, United Kingdom</i></p>	<p><u>Paper 3:</u></p> <p>Domestic violence and abuse research: Ethical challenges for health care researchers and participants</p> <p><i>Dr Parveen Ali, United Kingdom</i></p>

5 minute transitional break

Fringe / Networking event 4	
Book launch	
<i>Sage Publications stand, Stand 1, Strathblane Hall</i>	
Fringe / Networking event 5	
The Magic of Storytelling: Engaging people with research findings using digital and social media	
<i>Room: Kilsyth (level 0)</i>	
<p>This fringe event seeks to explore the power of narrative in bringing research findings to life. Increasingly, the contemporary nurse researcher will need to understand and employ different forms of digital and social media to realise the impact of their work. Where possible, QNIS aims to use a broad range of digital resources, to reach out to a variety of audiences by telling the stories of the ways in which an intervention has made a difference. Social media usage, for instance, is already a vital part of publicising research, but is merely the tip of the iceberg. We have recently started using video technology to provide a different way of engaging interested parties, and this is proving very successful. Delegates will hear presentations from some celebrated champions of digital storytelling, and will then be invited to enter into discussions on the merits and challenges of digital media as a storytelling measure. Target Audience: Any delegates interested in discovering new ways to tell the story of their research, whether it is via video, blogging or beyond. Expected Outcomes: We expect that delegates will leave the fringe event with a greater confidence in investigating and utilising different forms of digital media to showcase their research.</p>	<p><i>Clare Cable, Queen's Nursing Institute, United Kingdom;</i> <i>Derek Barron, NHS Ayrshire & Arran, United Kingdom;</i> <i>Aisha Holloway, The University of Edinburgh, United Kingdom;</i> <i>Amy Hardie, Edinburgh College of Art, United Kingdom</i></p>
Fringe / Networking event 6	
University of Edinburgh Alumni Networking Event	
<i>Room: Moorfoot (level 0)</i>	
<p>This event is a drop in for alumni of Nursing Studies at the University of Edinburgh to come along and meet up with other alumni and to meet current staff and students. There will be an opportunity to record some memories of your time at Edinburgh either in a book or by recording a short video clip.</p>	<p><i>Dr Sheila Rodgers, University of Edinburgh, United Kingdom;</i> <i>Professor Pam Smith, University of Edinburgh, United Kingdom</i></p>

Fringe / Networking event 7	
Publication ethics in nursing research: editorial perspectives	
<i>Room: Tinto (level 0)</i>	
<p>Nursing academic journals have the responsibility to ensure that their publications add to the existing scientific knowledge base, whilst maintaining high ethical standards. Good quality nursing research underpins high quality science and supports the development of a robust nursing evidence base. It is the responsibility of nursing journal editors to ensure the highest possible levels of integrity of published literature in a journal. This fringe event sets aims to address publication ethics; in particular attention will be given to the ethical considerations associated with authorship. Several other issues of equal importance will also be addressed including; conflict of interest, plagiarism, redundant publication, dual publication and salami slicing. Nursing editors, reviewers and authors all have an important role to play to ensure that ethical issues in publication receive due attention and are not neglected or treated as an afterthought. From this fringe event it is hoped that increased awareness of these issues will potentially increase the trust and credibility of nursing publications by professionals and public, enhancing confidence in generation of clinical nursing knowledge.</p>	<p><i>Professor Graeme D. Smith, Edinburgh Napier University, United Kingdom; Professor Debra Jackson, Oxford Brookes University, United Kingdom; Professor Carol Haig, Salford University, United Kingdom; Dr Leslie Gelling, Anglia Ruskin University, United Kingdom</i></p>

17.30 **Close of day two**

18.00 - 19.00 **Civic reception and networking drinks**

Venue: Edinburgh City Chambers, 253 High Street, Edinburgh, EH1 1YJ

A Civic reception will be hosted by the Lord Provost of Edinburgh to celebrate nursing in the City of Edinburgh. The Lord Provost of Edinburgh and Professor Alex MacMahon, Nurse Director, NHS Lothian, will provide the welcome.

This event is sponsored by Nursing Studies, University of Edinburgh; the School of Nursing Midwifery and Social Care, Edinburgh Napier University; Division of Nursing, Queen Margaret University; NHS Lothian.

Friday 8 April 2016

08.30 - 09.00 **Registration, refreshments, exhibition viewing & poster judging/viewing**
Strathblane Hall

09.00 - 09.05 **Chairs' welcome and introduction to conference day three**
Pentland Auditorium Professor Ruth Harris, Professor of Health Care for Older Adults, King's College London, United Kingdom

09.05 - 09.45 **Keynote | Applying for and conducting a large EU research grant: the case of RN4CAST**
Pentland Auditorium Professor Walter Sermeus, Professor in Health Care Management & Programme Director for Health Sciences, KU Leuven, Belgium

5 minute transitional break

09.50 - 10.45 **Concurrent session 7**

09.50-10.15		5 minutes transitional break	10.20 - 10.45	
7.1 Questionnaires Room: Fintry (level 3) Chair: Gillian McCorkell	7.1.1 Abstract number 193 Self-compassion: The key ingredient in teaching the practice of compassion to nursing students <i>Dr Anne Hofmeyer, University of South Australia, Australia</i>		7.1.2 Abstract number 92 Building a Research Culture - Experiences of novice researchers <i>Dr Sue Armstrong, University of the Witwatersrand, South Africa</i>	
7.2 Interviewing Room: Sidlaw (level 3) Chair: Colin Macduff	7.2.1 Abstract number 329 Disseminating doctoral data through the medium of verse: Getting to the heart of the matter <i>Dr Kath Macdonald, QMU, United Kingdom</i>		7.2.2 Abstract number 29 Conceptual frameworks in nursing doctoral research <i>Dr Stewart Piper, Anglia Ruskin University, United Kingdom</i>	
7.3 Focus groups Room: Carrick (level 1) Chair: Joyce Kenkre	7.3.1 Abstract number 27 Demonstrating the value of co-design: a mobile application for persons with dementia and their carers <i>Siobhan O'Connor, University of Manchester, United Kingdom</i>		7.3.2 Abstract number 385 Impact of a dementia friendly ward environment on the care nurses provide for patients: A qualitative study <i>Dr Joanne Brooke, University of West London, United Kingdom</i>	
7.4 Systematic review Room: Harris 1 (level 1) Chair: Calvin Moorley	7.4.1 Abstract number 114 The mental health and wellbeing of first generation migrants: A systematic - narrative review of reviews <i>Dr Ciara Close, Queen's University Belfast, United Kingdom</i>		7.4.2 Abstract number 408 Careers in nursing: Individual, organisational and international viewpoints <i>Jacqueline Fitzgerald, Bangor University, United Kingdom</i>	

<p>7.5 Questionnaires</p> <p>Room: Harris 2 (level 1)</p> <p>Chair: TBC</p>	<p>7.5.1 Abstract number 248 Mouths in care homes - what's going on in there? <i>Dr Camille Cronin, University of Essex, United Kingdom</i></p>		<p>7.5.2 Abstract number 361 knowledge of palliative care staff about quality of life assessment in palliative care: a descriptive study <i>Professor Gianluca Catania, University of Genoa, Italy</i></p>
<p>7.6 Interviewing</p> <p>Room: Ochil (level 1)</p> <p>Chair: TBC</p>	<p>7.6.1 Abstract number 403 'Voices from the Silence': a qualitative study giving voice to adults with intellectual disabilities and experience of mental health needs <i>Dr Paul Sutton, University of West London, United Kingdom</i></p>		<p>7.6.2 Abstract number 410 Experiences of family members with critical care diaries in an intensive care unit <i>Corrienne McCulloch, University of Edinburgh, United Kingdom</i></p>
<p>7.7 Research issues</p> <p>Room: Kilsyth (level 0)</p> <p>Chair: TBC</p>	<p>7.7.1 Abstract number 321 Using dyadic data analysis: the challenges and opportunities to help improve patient and family-caregiver outcomes in cardiovascular disease <i>Dr Patricia Thomson, University of Stirling, United Kingdom</i></p>		<p>7.7.2 Abstract number 381 Predicting Communication Risks in the Emergency Department using Artificial Neural Networks <i>Dr Annamaria Bagnasco, University of Genoa, Italy</i></p>
<p>7.8 Workforce/employment issues</p> <p>Room: Moorfoot (level 0)</p> <p>Chair: Ann McMahon</p>	<p>7.8.1 Abstract number 204 Help, hindrance or indifference? The impact of care experience prior to commencing nurse training, on caring and compassionate practice <i>Sarah Field-Richards, University of Nottingham, United Kingdom</i></p>		<p>7.8.2 Abstract number 148 The Craft of Academic Life: A Challenge for Early Career Nurse Academics <i>Professor Elizabeth Halcomb, University of Wollongong, Australia</i></p>

10.45 - 11.15
Strathblane Hall

Refreshments, exhibition viewing & poster judging/viewing

11.15 - 12.40

Concurrent session 8

	11.15 - 11.40		11.45 - 12.10		12.15 - 12.40
<p>8.1 Mixed methods</p> <p>Room: Fintry (level 3)</p> <p>Chair: Joyce Kenkre</p>	<p>8.1.1 Abstract number 305 Relational capacity of nursing teams: exploring the relationship between team context, relational capacity and caring practices <i>Paula Libberton, University of Southampton, United Kingdom</i></p>	<p>5 minutes transitional break</p>	<p>8.1.2 Abstract number 302 Exploring the role of relational value in health and care in an Extra Care Housing Environment <i>Dr Elaine McNichol, University of Leeds, United Kingdom</i></p>	<p>5 minutes transitional break</p>	<p>8.1.3 Abstract number 314 Quantity and quality of interaction between staff and older patients in UK hospital wards: a descriptive study <i>Hannah Barker, University of Southampton, United Kingdom</i></p>

<p>8.2 Documentary research</p> <p>Room: Sidlaw (level 3)</p> <p>Chair: Austyn Snowden</p>	<p>8.2.1 Abstract number 259 The journey to Assistant Practitioner. <i>Dr Camille Cronin, University of Essex, United Kingdom</i></p>	<p>8.2.2 Abstract number 122 Learning lessons from patient complaints relating to staff attitudes, behaviour and communication using the concept of emotional labour <i>Dr Rhona Hogg, NHS Greater Glasgow and Clyde, United Kingdom</i></p>	<p>8.2.3 Abstract number 257 Spanish nursing migration since the Crisis <i>Professor Sioban Nelson, University of Toronto, Canada</i></p>
<p>8.3 Research issues</p> <p>Room: Carrick (level 1)</p> <p>Chair: Rachel Taylor</p>	<p>8.3.1 Abstract number 363 Reflections on the usefulness of critical incident technique within the context of a PhD study <i>Stacey Rees, University of South Wales, United Kingdom</i></p>	<p>8.3.2 Abstract number 165 Reflexivity, qualitative research, and the PhD process <i>Professor Ruth Northway, University of South Wales, United Kingdom</i></p>	<p>8.3.3 Abstract number 9 Methodology: An introduction to discourse analysis and its usefulness in nursing research <i>Professor Michael Traynor, Middlesex University, United Kingdom</i></p>
<p>8.4 Interviewing</p> <p>Room: Harris 1 (level 1)</p> <p>Chair: Ann McMahon</p>	<p>8.4.1 Abstract number 37 Exploring the views and experiences of using mobile information and communication technology (mobile phones, laptop or tablet computers) by people with mood disorder: A qualitative study <i>Hamish Fulford, University of Dundee, United Kingdom</i></p>	<p>8.4.2 Abstract number 61 Rethinking presence: A grounded theory of nurses and teleconsultation <i>David Barrett, University of Hull, United Kingdom</i></p>	<p>8.4.3 Abstract number 406 MetaMood Phase Two: The software engineering of an Android app for a mental health e-health intervention using a novel gaming strategy <i>Dr Rhonda Wilson, University of New England, Australia</i></p>
<p>8.5 Systematic review</p> <p>Room: Harris 2 (level 1)</p> <p>Chair: TBC</p>	<p>8.5.1 Abstract number 230 Experiences of well-being and suffering after hip fracture: A systematic review and meta-synthesis <i>Birgit Rasmussen, Horsens Hospital, Denmark</i></p>	<p>8.5.2 Abstract number 278 Well-being in physical activity when severely obese - a systematic review and meta-synthesis <i>Bente Skovsby Toft, Horsens Hospital, Denmark</i></p>	<p>8.5.3 Abstract number 11 The effectiveness of behavioural weight loss interventions in maintaining long term weight loss: a systematic review <i>Dr Jo Gilmartin, University of Leeds, United Kingdom</i></p>
<p>8.6 Interviewing</p> <p>Room: Ochil (level 1)</p> <p>Chair: TBC</p>	<p>8.6.1 Abstract number 74 Understanding courage in the context of Nursing <i>Fiona Barchard, Northampton University, United Kingdom</i></p>	<p>8.6.2 Abstract number 357 'Doing family': family care involvement in intensive care <i>Dr Susanne Kean, University of Edinburgh, United Kingdom</i></p>	<p>8.6.3 Abstract number 188 Patient perceptions of the Health Care Assistant (HCA) care delivery: a Grounded Theory study <i>Sarah Morey, Northumbria University, United Kingdom</i></p>

<p>8.7 Mixed methods</p> <p>Room: Kilsyth (level 0)</p> <p>Chair: Calvin Moorley</p>	<p>8.7.1 Abstract number 147 The Development of National Practice Standards for Nurses in Australian General Practice <i>Professor Elizabeth Halcomb, University of Wollongong, Australia</i></p>		<p>8.7.2 Abstract number 191 Contemporary nursing - Tensions at the boundary of budget, profession and care <i>Associate Professor Clare Harvey, Eastern Institute of Technology, New Zealand</i></p>		<p>8.7.3 Abstract number 276 A comparison of ward sisters' development needs with those of middle managers in private companies <i>Jacqueline McKenna, NHS Trust Development Authority, United Kingdom</i></p>
<p>8.8 Interviewing</p> <p>Room: Moorfoot (level 0)</p> <p>Chair: TBC</p>	<p>8.8.1 Abstract number 31 New land, new life: United Kingdom registered nurses living the dream <i>Dr Caroline Vafeas, Edith Cowan University, Australia</i></p>		<p>8.8.2 Abstract number 171 Articulating Uncertainty: opportunities for nursing practice within the ontology of anxiety <i>John McKinnon, University of Lincoln, United Kingdom</i></p>		<p>8.8.3 Abstract number 30 Heuristic Inquiry: Taking the road less travelled <i>Dr Caroline Vafeas, Edith Cowan University, Australia</i></p>
<p>8.9 Mixed methods</p> <p>Room: Tinto (level 0)</p> <p>Chair: TBC</p>	<p>8.9.1 Abstract number 98 Utilizing a Six-Step Program Evaluation Framework to Measure Effectiveness of an Innovative Bullying Awareness Intervention in Pre-schoolers <i>Dr Michelle Beauchesne, Northeastern University, USA</i></p>		<p>8.9.2 Abstract number 354 Developing an educational intervention on breathlessness in advanced disease for informal carers <i>Dr Morag Farquhar, University of Cambridge, United Kingdom</i></p>		<p>8.9.3 Abstract number 137 'Unprecedented strain' - The nursing practice environment in Irish acute hospitals <i>Ciara White, Health Services Executive, Ireland</i></p>

12.40 - 13.40

Strathblane Hall

Lunch, exhibition viewing, poster judging/viewing

Presenters will be at their posters from 13.10 - 13.40

13.40 - 15.10

Symposia sessions

Symposium 8 Room: Fintry (level 3)					
	<u>Paper 1:</u>	<u>Paper 2:</u>	<u>Paper 3:</u>	<u>Paper 4:</u>	<u>Paper 5:</u>
<p>Developing effective complex interventions (340)</p> <p><i>Dr Emma France, University of Stirling, United Kingdom</i></p>	<p>Selecting Behaviour Change Techniques for inclusion in an intervention to reduce patient delay in Acute Coronary Syndrome</p> <p><i>Dr Barbara Farquharson, United Kingdom</i></p>	<p>Developing a theory-informed interactive animation to increase engagement in physical activity in young people with asthma</p> <p><i>Gaylor Hoskins, United Kingdom</i></p>	<p>Using action research to develop an intervention to increase children's adherence to physiotherapy for cystic fibrosis</p> <p><i>Dr Emma France, United Kingdom</i></p>	<p>Developing a swallowing exercise intervention for patients with head and neck cancer: the SiP study</p> <p><i>Mary Wells, United Kingdom</i></p>	<p>Improving intervention description for multiple audience</p> <p><i>Edward AS Duncan, United Kingdom</i></p>

Symposium 9 Room: Sidlaw (level 3)					
<p>Intervention studies in relational care in acute settings: content, context, and consequences (253)</p> <p><i>Professor Jackie Bridges, University of Southampton, United Kingdom</i></p>	<p>Paper 1:</p> <p>The CHAT Study: Barriers and enablers to healthcare assistants' provision of relational care to older people in acute settings</p> <p><i>Professor Jill Maben, United Kingdom</i></p>	<p>Paper 2:</p> <p>The CHAT study: Older People's Shoes – the challenges of development, design and testing a new training intervention for healthcare assistants</p> <p><i>Professor Antony Arthur, United Kingdom</i></p>	<p>Paper 3:</p> <p>Creating Learning Environments for Compassionate Care (CLECC): developing and evaluating the feasibility of a complex intervention</p> <p><i>Professor Jackie Bridges, United Kingdom</i></p>	<p>Paper 4:</p> <p>Creating Learning Environments for Compassionate Care (CLECC): feasibility of evaluating impact on patient care</p> <p><i>Dr Lisa Gould, United Kingdom</i></p>	<p>Paper 5:</p> <p>Barriers and enablers to implementing complex interventions in acute care: a panel discussion</p> <p><i>Professor Jackie Bridges, United Kingdom</i></p>
Symposium 10 Room: Carrick (level 1)					
<p>Developing clinical academic careers for nurses (290)</p> <p><i>Jenny Hiley, University Hospitals Birmingham NHS Foundation Trust, United Kingdom</i></p>	<p>Paper 1:</p> <p>Promoting, supporting, valuing and embedding clinical academic roles within the healthcare provider setting</p> <p><i>Professor Debbie Carrick-Sen, United Kingdom</i></p>	<p>Paper 2:</p> <p>First steps: starting from 'zero' with the introduction of clinical academic careers</p> <p><i>Amelia Swift, United Kingdom</i></p>	<p>Paper 3:</p> <p>Feedback on a regional Clinical Academic Internship Programme for nurses, midwives, allied health professionals and health care scientists</p> <p><i>Jenny Hiley, United Kingdom</i></p>	<p>Paper 4:</p> <p>Developing Clinical Academic Careers: A Case Example from Public Health Nursing</p> <p><i>Maria Clark, United Kingdom</i></p>	<p>Paper 5:</p> <p>My early experiences of a clinical academic career</p> <p><i>Alison Lewis, United Kingdom</i></p>
Symposium 11 Room: Harris 1 (level 1)					
<p>Critical perspectives on doctoral education in nursing: an international analysis of contexts, models, processes and outputs (332)</p> <p><i>Professor Sonja McIlfrack, Ulster University, United Kingdom</i></p>	<p>Paper 1:</p> <p>Global Context: Examining the changing landscape for doctoral education in nursing</p> <p><i>Professor Sonja McIlfrack, United Kingdom</i></p>	<p>Paper 2:</p> <p>Innovative Models for Doctoral Education in Nursing</p> <p><i>Professor Brendan McCormack, United Kingdom</i></p>	<p>Paper 3:</p> <p>Quality Indicators for Nursing Doctoral Education</p> <p><i>Dr Claire McAuley, United Kingdom</i></p>	<p>Paper 4:</p> <p>What do we know about the outputs of doctoral education in nursing?</p> <p><i>Dr Colin Macduff, United Kingdom</i></p>	

Symposium 12 Room: Harris 2 (level 1)				
<p>Family Nurse Partnership in the UK - evidence, experience and adaption (233)</p> <p><i>Dr Julia Sanders, Cardiff University, United Kingdom</i></p>	<p><u>Paper 1:</u></p> <p>Evaluating the Family Nurse Partnership (FNP) Programme in England</p> <p><i>Dr Julia Sanders, United Kingdom</i></p>	<p><u>Paper 2:</u></p> <p>Understanding how the Family Nurse Partnership (FNP) may better influence smoking in pregnancy and subsequent pregnancies</p> <p><i>Keira Lowther, United Kingdom</i></p>	<p><u>Paper 3:</u></p> <p>Adaptive clinical practice: transferable learning from Group FNP</p> <p><i>Mary Griffiths, United Kingdom</i></p>	<p><u>Paper 4:</u></p> <p>Successful engagement with first time teen mothers during pregnancy and their child's first years: The case of the Family Nurse Partnership Programme</p> <p><i>Ruth Rothman, United Kingdom</i></p>
Symposium 13 Room: Ochil (level 1)				
<p>Promoting patient safety: International and intersectoral approaches to pressure injury prevention (177)</p> <p><i>Professor Debra Jackson, Oxford Brookes University, United Kingdom</i></p>	<p><u>Paper 1:</u></p> <p>Towards a new agenda in pressure injury prevention: perspectives on international pressure injury policy</p> <p><i>Graeme D Smith, United Kingdom; William Li, Hong Kong</i></p>	<p><u>Paper 2:</u></p> <p>Developing an intersectoral program of research to prevent pressure injury: the OxPIP Collaboration experience</p> <p><i>Cindy Whitbread, United Kingdom</i></p>	<p><u>Paper 3:</u></p> <p>Implementation of a skin care bundle to prevent pressure injury: experiences from the front line</p> <p><i>Ria Betteridge, United Kingdom; Sarah Gardner, United Kingdom</i></p>	<p><u>Paper 4:</u></p> <p>Towards patient-informed active pressure injury prevention: articulating the way ahead</p> <p><i>Professor Debra Jackson, United Kingdom</i></p>
Symposium 14 Room: Kilsyth (level 0)				
<p>Photovoice - using research to allow the voices of potentially marginalised groups to reach policymakers (335)</p> <p><i>Professor Angela M Tod, University of Manchester, United Kingdom</i></p>	<p><u>Paper 1:</u></p> <p>Therapeutic Photography and photovoice in mental health services</p> <p><i>Neil Gibson, United Kingdom</i></p>	<p><u>Paper 2:</u></p> <p>Negotiating 'voice' in photovoice research</p> <p><i>Dr Sarah J Rhynas, United Kingdom</i></p>	<p><u>Paper 3:</u></p> <p>Obesity and Bariatric Surgery: Through the Patient's Eyes</p> <p><i>Catherine Homer, United Kingdom</i></p>	<p><u>Paper 4:</u></p> <p>Photovoice: how to use the evidence to engage with policymakers</p> <p><i>Dr Aisha Holloway, United Kingdom</i></p>

Symposium 15 Room: Moorfoot (level 0)				
<p>Best Practice Guidelines Implementation Project. The Spanish experience as part of the Best Practice Spotlight Organizations® international Program (458)</p> <p><i>Dr Esther González-María, Unidad de Investigación en Cuidados de Salud (Investén-isciii), Spain</i></p>	<p><u>Paper 1:</u></p> <p>The Spanish Best Practice Guidelines Implementation Project - methodology and framework</p> <p><i>Dr Esther González-María, Spain</i></p>	<p><u>Paper 2:</u></p> <p>Does the implementation of RNAO guide - breastfeeding improve the results of our practice?</p> <p><i>Cristina Nieto-Martínez, Spain</i></p>	<p><u>Paper 3:</u></p> <p>Implementation and effectiveness of nursing best practice guideline "prevention of falls" in Spain</p> <p><i>Ana Isabel Alcañiz-Mesas, Spain</i></p>	<p><u>Paper 4:</u></p> <p>Effects of implementing the best practice guideline "Ostomy care and management" of the programme Best Practice Spotlight Organization</p> <p><i>Laura Albornos-Muñoz, Spain</i></p>

15.10 - 15.30

Strathblane Hall

Refreshments and exhibition viewing

15.30 - 15.35

Pentland Auditorium

Chairs' welcome back

Professor Ruth Harris, Professor of Health Care for Older Adults, King's College London, United Kingdom

15.35 - 16.15

Pentland Auditorium

Plenary presentation

16.15 - 16.25

Pentland Auditorium

RCN Conference 2017

16.25 - 16.30

Conference summary and close

Posters

Posters are an important medium for showcasing delegates work so in 2016 we are offering interactive guided poster tours. In the poster viewing period during lunch, a small group of delegates led by an experienced Chair will visit posters during which poster presenters will be invited to summarise their poster followed by time for questions.

Wednesday 6 April 2016

<p>Poster tour A Patient experience Leaving registration at: 13.25 Led by: <i>Professor Ruth Northway, University of South Wales, United Kingdom</i></p>	<p>Poster number 1 Characterising the Hospital Experiences of Adults with Learning Disabilities (HEALeD) (Abstract number 210) <i>Karen Thomson, Learning Disabilities Specialist Nurse, Addenbrooke's Hospital (Cambridge University Hospitals NHS Foundation Trust), United Kingdom</i></p>
	<p>Poster number 2 The development of service user-led recommendations for older people living with memory loss discharged from acute hospital to community care. (Abstract number 49) <i>Dr Carole Mockford, University of Warwick, United Kingdom</i></p>
	<p>Poster number 4 Can nurses play a role in screening for autism in non-English speaking countries? (Abstract number 24) <i>Turkiya Al Maskari, University of Glasgow, United Kingdom</i></p>
	<p>Poster number 5 Why do patients return to the Emergency Department? (Abstract number 187) <i>Dr Rebecca Hoskins, University Hospitals Bristol NHS Foundation Trust, United Kingdom</i></p>
<p>Poster tour B Service innovation and improvement Leaving registration at: 13.25 Led by: <i>Dr Alison Twycross, London South Bank University, United Kingdom</i></p>	<p>Poster number 7 The Development of a Pain Assessment Scale for Neonatal Transport (Abstract number 236) <i>Dr Lavinia Raeside, Queen Elizabeth University Hospital, United Kingdom</i></p>
	<p>Poster number 8 Tailoring National guideline recommendations to context specific criteria: using consensus methods in the care home setting (Abstract number 367) <i>Jane Wright, Bangor University, United Kingdom</i></p>
	<p>Poster number 9 The role of body temperature in predicting the incidence and severity of sepsis in patients with neutropenia (Abstract number 309) <i>Clare Warnock, Sheffield Teaching Hospitals NHS Foundation Trust, United Kingdom</i></p>

	<p>Poster number 10 Using Interpretative Phenomenology to explore Person Centred Care for Older People in Acute Hospital (Abstract number 105) <i>Katrina Whittingham, Robert Gordon University, United Kingdom</i></p>
	<p>Poster number 11 Supported: The development of an abdominal support garment for people with ascites (Abstract number 202) <i>Dr Nancy Preston, Lancaster University, United Kingdom</i></p>
	<p>Poster number 12 Reported Impact of Commissioning Community-based End-of-Life Care Education: A Qualitative Inquiry (Abstract number 299) <i>Professor Munikumar Ramasamy Venkatasalu, Universiti Brunei Darussalam, Brunei</i></p>
<p>Poster tour C Workforce and employment issues Leaving registration at: 13.25 Led by: <i>Professor Ruth Harris, King's College London, United Kingdom</i></p>	<p>Poster number 13 A qualitative study of how nurses who care for a parent with dementia maintain a healthy work-life balance (Abstract number 291) <i>Caroline Parr, Raigmore Hospital, United Kingdom</i></p>
	<p>Poster number 14 Developing the research workforce and introducing new healthcare roles to support research nurses (Abstract number 371) <i>Emma Munro, University Hospital Southampton, United Kingdom</i></p>
	<p>Poster number 15 Is Nursing becoming a part time job? New Nursing Graduate Employment Preferences (Abstract number 126) <i>Dr Diana Clarke, University of Manitoba, Canada</i></p>
	<p>Poster number 16 The effect of nationality on job satisfaction and intention to leave among nurses in Saudi Arabian government hospitals (Abstract number 97) <i>Husam Almansour, University of Southampton, United Kingdom</i></p>
	<p>Poster number 17 Supporting clinical nursing skill acquisition in Ireland: Is a practice skills record of value? (Abstract number 444) <i>Dr Melissa Corbally, Dublin City University, Ireland</i></p>
<p>Poster tour D Critical care Leaving registration at: 13.25 Led by: <i>Dr Calvin Moorley, Senior Lecturer, London South Bank University, United Kingdom</i></p>	<p>Poster number 18 What are the needs of newly graduated nurses working in an acute cardiac setting in Egypt? A qualitative descriptive exploratory study (Abstract number 431) <i>Linda Gorman, Gouna Technical Nursing Institute, Egypt</i></p>
	<p>Poster number 20 Therapeutic Hypothermia Post Out of Hospital Cardiac Arrest - A Research Critique (Abstract number 456) <i>Kirsty Simpson, NHS Lothian, United Kingdom</i></p>

	<p><u>Poster number 21</u> Understanding body temperature and sepsis: knowledge and practice among staff caring for patients receiving chemotherapy (Abstract number 337) <i>Clare Warnock, Sheffield Teaching Hospitals NHS Foundation Trust, United Kingdom</i></p>
<p>Poster tour E Ethical issues Leaving registration at: 13.25 Led by: <i>Professor Julie Taylor, University of Birmingham, United Kingdom</i></p>	<p><u>Poster number 22</u> What do quality indicators tell us about priorities for community nursing? (Abstract number 215) <i>Jane Cook, University of the West of England, United Kingdom</i></p> <p><u>Poster number 24</u> Protecting the Innocent: Child Safeguarding Decision Making by Professionals in Pregnancy (Abstract number 22) <i>Dr Ciara Close, Queens University Belfast, United Kingdom</i></p>
<p>Poster tour Late-breaking Leaving registration at: 13.25 Led by: TBC</p>	<p><u>Poster number 76</u> Let's Talk FGM: An app to assist Health Professionals explore a difficult subject (Abstract 441) <i>Joanne McEwan, East Oxford Health Centre, United Kingdom</i></p> <p><u>Poster number 77</u> ADHD One Stop Shop: a nurse-led, multi-agency drop in clinic for young people with ADHD (Abstract 442) <i>Gemma Sinead Ryan, University of Derby Online Learning, United Kingdom</i></p> <p><u>Poster number 78</u> Prevalence and Determinants of Frailty and Associated Co-morbidities among Older People in Nepal (Abstract446) <i>Sirjana Devkota, Aberdeen Royal Infirmary, United Kingdom</i></p>

<p>Poster tour F Patient experience Leaving registration at: 13.30 Led by: <i>Dr Colin Macduff,</i> <i>Robert Gordon University,</i> <i>United Kingdom</i></p>	<p><u>Poster number 25</u> Using patient experience and feedback to improve attendance at health and well-being clinics (Abstract number 260) <i>Debbie Provan, NHS Ayrshire and Arran, United Kingdom</i></p>
	<p><u>Poster number 26</u> End of treatment summaries: their local impact to-date in Ayrshire and Arran (Abstract number 258) <i>Debbie Provan, NHS Ayrshire and Arran, United Kingdom</i></p>
	<p><u>Poster number 27</u> How much is enough? Using Delphi to determine minimum clinical contact time to ensure military nurses are ready for contingency operations (Abstract number 265) <i>Gary Kenward, MoD. QARANC, United Kingdom</i></p>
	<p><u>Poster number 28</u> Pilot evaluation of utilising mental health nurses in the management of Ambulance Service patients with mental health problems (Abstract number 415) <i>Angela Harris, Yorkshire Ambulance Service NHS Trust, United Kingdom</i></p>
<p>Poster tour G Workforce and employment issues Leaving registration at: 13.30 Led by: <i>Professor Bridie Kent,</i> <i>Plymouth University, United Kingdom</i></p>	<p><u>Poster number 30</u> A mixed methods study to examine the organisational structure of the Clinical Research Nurse workforce in NHS Acute trusts across the UK (Abstract number 409) <i>Helen Jones, Guys and St Thomas NHS Foundation Trust, United Kingdom</i></p>
	<p><u>Poster number 33</u> Compassionate care for staff? : A scoping study using the 6Cs to explore the nursing work environment and culture in an Older Person's Unit (Abstract number 310) <i>Dr Jocelyn Cornish, King's College London, United Kingdom</i></p>
	<p><u>Poster number 34</u> The development of the Chinese Health Improvement Profile (CHIP) for improving the physical health of people diagnosed with severe mental illness (Abstract number 6) <i>Dr Daniel Bressington, The Hong Kong Polytechnic University, Hong Kong</i></p>
<p>Poster tour H Public health Leaving registration at: 13.30 Led by: <i>Dr Julie McGarry,</i> <i>University of Nottingham, United Kingdom</i></p>	<p><u>Poster number 35</u> The impacts of a health education programme on primary school teacher's knowledge and attitudes towards Type 1 Diabetes Mellitus in children in Saudi Arabia (Abstract number 266) <i>Buthaina Aljehany, University of Salford, United Kingdom</i></p>
	<p><u>Poster number 36</u> Healthy Conversation Skills: an intervention to improve the nursing workforce's skills in supporting behaviour change (Abstract number 334) <i>Julia Hammond, University of Southampton, United Kingdom</i></p>

	<p><u>Poster number 37</u> Binaural beat technology: Can it really affect cardiovascular stress response? (Abstract number 378) <i>Lieutenant Colonel Melisa Gantt, Landstuhl Regional Medical Center, Germany</i></p>
	<p><u>Poster number 38</u> Exploring type 2 diabetes, alcohol use and lifestyle modifications: a systematic literature review (Abstract number 323) <i>Christine Mantzouka, United Kingdom</i></p>
	<p><u>Poster number 39</u> An integrated literature review to explore the factors which facilitate and impede the implementation and reach of lay health worker programmes aimed at promoting influenza vaccination (Abstract number 324) <i>Dr Sherrill Snelgrove, Swansea University, United Kingdom</i></p>
<p>Poster tour J Primary and community care Leaving registration at: 13.30 Led by: <i>Professor Austyn Snowden, Edinburgh Napier University, United Kingdom</i></p>	<p><u>Poster number 40</u> How community nurses perceive the use of health plans in the communication of health needs of children and young people with learning disabilities (Abstract number 244) <i>Lucy Riggs, United Kingdom</i></p>
	<p><u>Poster number 41</u> Promotion of oral health in elderly residential care: a review of the literature (Abstract 457) <i>Brendan Garry, Guy's and St Thomas' NHS Foundation Trust, United Kingdom</i></p>
	<p><u>Poster number 43</u> How prepared are informal carers of patients with advanced COPD and what are their support needs? (Abstract number 364) <i>Dr Morag Farquhar, University of Cambridge, United Kingdom</i></p>
	<p><u>Poster number 44</u> Can we enable patients to express support needs in advanced non-malignant disease? Testing a prototype tool for use within a new support needs approach for patients (Abstract number 370) <i>Dr Morag Farquhar, University of Cambridge, United Kingdom</i></p>
<p>Poster tour K Long-term conditions Leaving registration at: 13.30 Led by: <i>Faith Gibson, London South Bank University, United Kingdom</i></p>	<p><u>Poster number 45</u> The experiences of acute medicine care in patients from Black and Minority Ethnic (BME) backgrounds admitted with heart failure (Abstract number 388) <i>Selina Jarvis, United Kingdom</i></p>
	<p><u>Poster number 47</u> Primary Percutaneous Coronary Intervention (PPCI) Patient Experiences of Cardiac Rehabilitation (Abstract number 319) <i>Dr Heather Iles-Smith, Leeds Teaching Hospitals NHS Trust, United Kingdom</i></p>

Poster tour Late-breaking Leaving registration at: 13.30 Led by: TBC	<u>Poster number 79</u> Using the patient narrative to contribute to clinical guideline development (Abstract 449) <i>Amy Ferry, University of Edinburgh, United Kingdom</i>
	<u>Poster number 80</u> Re-Aiming the SMaRT Intervention (Abstract 465) <i>Dr Teresa J. Sakraida, Florida Atlantic University, USA</i>
	<u>Poster number 81</u> Evaluating Antenatal Weight Management Programmes: What works? (Abstract 467) <i>Sarah MacAulay, Ulster University, United Kingdom</i>

<p>Poster tour L Nurse education Leaving registration at: 13.10 Led by: <i>Professor Pam Smith, University of Edinburgh, United Kingdom</i></p>	<p>Poster number 50 Speaking my patient's language: Nurses perspective about provision of language concordant care to patients with limited English Proficiency (Abstract number 352) <i>Dr Parveen Ali, University of Sheffield, United Kingdom</i></p>
	<p>Poster number 51 Nurse Educators' understanding of Education for Sustainable Development: A phenomenographic study (Abstract number 207) <i>Rosetta West, London South Bank University, United Kingdom</i></p>
	<p>Poster number 52 Collaboration between clinical and university staff in the preparation of children's nursing student for their first practice placement (Abstract number 64) <i>Mary Brady, Kingston University, United Kingdom</i></p>
	<p>Poster number 53 An hermeneutic phenomenological study exploring service improvement experiences for undergraduate adult nurses and in their post qualifying clinical practice (Abstract number 36) <i>Lynn Craig, Northumbria University, United Kingdom</i></p>
	<p>Poster number 54 Undergraduate nursing students' experiences with stress in Nigeria (Abstract number 227) <i>Dr Patience Edoho Samson-Akpan, University of Calabar, Nigeria</i></p>
<p>Poster tour M Research methods Leaving registration at: 13.10 Led by: <i>Professor Michael Traynor, Middlesex University, United Kingdom</i></p>	<p>Poster number 55 Using text mining in a qualitative systematic literature review of digital health engagement and recruitment - how to search and prioritise large datasets (Abstract number 28) <i>Siobhan O'Connor, University of Manchester, United Kingdom</i></p>
	<p>Poster number 56 Challenges of recruitment into pragmatic Randomised Controlled Trial (RCT) in Schizophrenia (Abstract number 281) <i>Elwira Lubos, Oxford Health Foundation NHS Trust, United Kingdom</i></p>
	<p>Poster number 57 Not another questionnaire! Increasing return rates of postal surveys in Multiple Sclerosis (MS) research studies (Abstract number 205) <i>Karl Ward, Leeds Teaching Hospitals NHS Trust, United Kingdom</i></p>
	<p>Poster number 58 A historical analysis of thirteen American Civil War nurses' autobiographies: history serving nursing identities (Abstract number 261) <i>Dr Ana Choperena, Universidad de Navarra, Spain</i></p>
	<p>Poster number 59 A mixed methodology review exploring the perspectives of Nurses transitioning to Clinical Research (Abstract number 353) <i>Caitlin Thomas, Birmingham Children's Hospital, United Kingdom</i></p>

<p>Poster tour N Patient experience / patient education Leaving registration at: 13.10 Led by: <i>Professor Daniel Kelly, Cardiff University, United Kingdom</i></p>	<p><u>Poster number 60</u> A qualitative formative evaluation of the PRASE intervention in collaboration with hospital volunteers (Poster 434) <i>Dr Gemma Louch, Bradford Teaching Hospitals NHS Foundation Trust, United Kingdom</i></p>
	<p><u>Poster number 61</u> Patients understanding of temperature monitoring and neutropenic sepsis (Abstract number 315) <i>Clare Warnock, Sheffield Teaching Hospitals NHS Foundation Trust, United Kingdom</i></p>
	<p><u>Poster number 62</u> Would a structured Research-Nurse led consultation improve patient adherence to oral investigational medicinal products (IMPs) in clinical research trials? (Abstract number 62) <i>Claire Glendon, Guys and St. Thomas' NHS Foundation Trust, United Kingdom</i></p>
	<p><u>Poster number 63</u> Perceptions of quality during routine cancer follow-up - the challenge of collecting meaningful data in modernising gynaecological cancer services (Abstract 443) <i>Dr Karen Roberts, Gateshead Health NHS Foundation Trust, United Kingdom</i></p>
	<p><u>Poster number 64</u> Understanding the patient experience of a Hospital Discharge Pathway (Abstract number 23) <i>Professor Angela Mary Tod, University of Sheffield, United Kingdom</i></p>
<p>Poster tour P Patient experience Leaving registration at: 13.10 Led by: <i>Dr Rachel Taylor, London South Bank University, United Kingdom</i></p>	<p><u>Poster number 66</u> A survey to examine whether generic patient reported outcome measures (PROMs) are effective in capturing the impact of pressure ulcers on quality of life? (Abstract number 129) <i>Dr Simon Palfreyman, University of Alberta, Canada</i></p>
	<p><u>Poster number 67</u> Measuring compassionate care: Is it possible or desirable to distil into a single figure? (Abstract number 77) <i>Dr Stephanie Tierney, University of Warwick, United Kingdom</i></p>
	<p><u>Poster number 68</u> An exploration of the perception of parents/carers of how health plans communicate health needs to multiple caregivers (Abstract number 242) <i>Lucy Riggs, United Kingdom</i></p>

	<p>Poster number 69 Level and Time of Social Support Required for the Female Women with Breast Cancer at one of the most populated Muslim country in the world (Abstract number 303) <i>Professor Munikumar Ramasamy Venkatasalu, Universiti Brunei Darussalam, Brunei</i></p>
	<p>Poster number 70 Communicating Genetic Research (GR) in complex neurological diseases (Abstract number 342) <i>Concetta Brugaletta, Royal Free London NHS Foundation Trust, United Kingdom</i></p>
<p>Poster tour Q Nursing, midwifery or support worker education Leaving registration at: 13.10 Led by: <i>Sarah Morey, Northumbria University, United Kingdom</i></p>	<p>Poster number 71 Developing a practice learning opportunity (PLO) in an experimental medicine clinical research setting: preparing nurse education to be research active (Abstract number 219) <i>Magaret Davenport, Kingston University, United Kingdom</i></p>
	<p>Poster number 73 Applying Team-based Learning for Nursing Education (Abstract number 2) <i>Dr Mei-Chun Lin, Cardinal Tien Junior College of Healthcare and Management, Taiwan</i></p>
	<p>Poster number 74 Nurses' Perceptions of Continuing Professional Development Across the Agenda for Change Bands (Abstract number 163) <i>Claire Smith, Sheffield Teaching Hospitals NHS Foundation Trust, United Kingdom</i></p>
	<p>Poster number 75 A qualitative exploration of the effectiveness of interdisciplinary simulated learning: toward the development of a curriculum with embedded interdisciplinary learning in the acquisition of clinical skills, decision making and team working (Abstract number 298) <i>Dr Jennifer Tocher, University of Edinburgh, United Kingdom</i></p>