

TRAVERSING DIFFICULT TUTORIAL TERRAIN: MOVING FROM PLAGIARISM PERILS TO STUDENT SCHOLARS

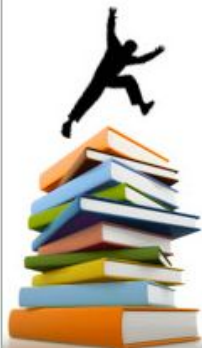


Dani Brecher Cook, Claremont Colleges Library
Natalie Tagge, Temple University

CONTEXT

- Violations of academic honesty have been on the rise at undergraduate institutions across the country¹
- Local experience indicated that violations were often due to incomplete understanding of academic honesty
- How can the Library help?

¹ International Center for Academic Integrity at Clemson University



BEGIN RESEARCH

Assignment

Topic

Keywords

Resources

Quiz

“Where Do I Start?”

1 of 17 ▶

Do you have an assignment to write a research paper but you're not sure where to start? Take a deep breath and begin by carefully reading the assignment requirements. This will help you understand the work you need to do.

First, let's think about what we mean when we say "research."



DEVELOPMENT

[HTTP://BIT.LY/CCL-EAIT](http://bit.ly/CCL-EAIT)

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HOME	THE SCHOLARLY CONVERSATION	ATTRIBUTION & CITATION	ACADEMIC HONESTY	COPYRIGHT & FAIR USE	MORE RESOURCES
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EXPLORING ACADEMIC INTEGRITY

Academic integrity is critical to success in higher education and beyond. After you finish this tutorial, you will be able to:

- participate fully in a scholarly conversation by engaging sources effectively and ethically
- avoid intentional and unintentional plagiarism in research and coursework
- articulate why academic integrity matters
- apply the basic principles of copyright law in order to use sources legally and ethically

The tutorial begins with **The Scholarly Conversation**. At the end of the tutorial, you will find a 22-question quiz that you can submit through your campus Sakai or Canvas for credit. Completion of the quiz demonstrates your commitment to academic honesty and collegiality at the 7Cs and beyond.

Students at Honnold Library, Claremont University Consortium. Courtesy of the Claremont Colleges Digital Library, Claremont Colleges Photo Archive.

DEVELOPMENT

[HTTP://BIT.LY/UCI-SCI](http://bit.ly/uci-sci)



UCI LIBRARIES
UNIVERSITY of CALIFORNIA • IRVINE

UCI LIBRARIES

HOME PRODUCE SHARE ORGANIZE FIND USE

Science Information Life Cycle

The life cycle of information differs in the Sciences, Social Sciences, and Humanities. This tutorial is designed to help you understand unique characteristics of information production and dissemination in Science so that you can use library resources effectively and efficiently.

The methods for producing science information will impact

...how it is published and communicated, which in turn affects

...what format it is published in and

...where you can find it. With the found information, you will need to know



PRIMO logo

Creative Commons

DEVELOPMENT

All original content developed by:

Char Booth, Dani Brecher Cook, Sara Lowe, Sean Stone, and Natalie Tagge

Focus on the “scholarly conversation,” not plagiarism

DEVELOPMENT

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THE SCHOLARLY CONVERSATION

Introduction

The Scholarly
Conversation

Components of
Discourse

Review

Part I - The Scholarly Conversation

< 1 of 6 >

At colleges and universities all around the world, students and faculty are participating in scholarly conversations, otherwise known as “academic discourse.” This discourse is how scholars engage with each other, communicate their research, and build on existing scholarship to create new knowledge.

In This Module, You Will:

- Learn the meaning of the “scholarly conversation”
- Understand the responsibilities and rights of academia
- Value attribution as a key habit of mind for scholars



English class, Scripps College. Courtesy of Claremont Colleges Digital Library, Scripps Photo Archives.

DEVELOPMENT

- HTML framework
- JavaScript elements
- Historical images
- Sakai (LMS) quiz
- ADA compliant



HOME

THE SCHOLARLY
CONVERSATION

ATTRIBUTION &
CITATION

ACADEMIC
HONESTY

COPYRIGHT &
FAIR USE

MORE
RESOURCES

ATTRIBUTION & CITATION

[Introduction](#)

[Attribution](#)

[Citations](#)

[Plagiarism](#)

[To Cite or Not?](#)

[Citation Styles](#)

[Citation Management](#)

[Review](#)

To cite or not to cite?

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In the following cases, do you need a citation? When the correct category is chosen, the answer will "stick" in the box.

Yes, Cite!

You paraphrase or summarize someone's ideas or opinions

You include uncommonly known facts and statistics

You include your own opinion

You include an image from Google

You create your own video

You include a commonly known fact

You borrow code

No Need to Cite



FACULTY INVOLVEMENT

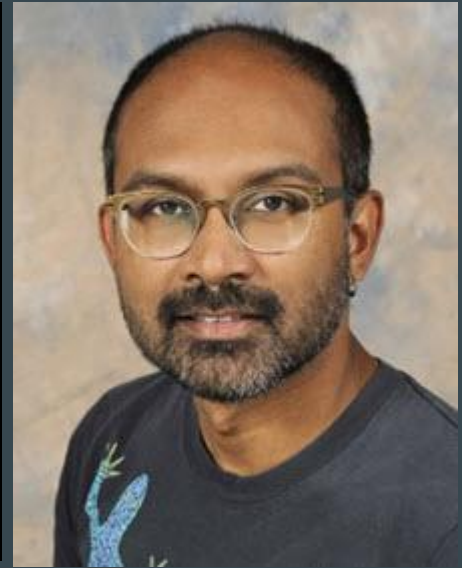
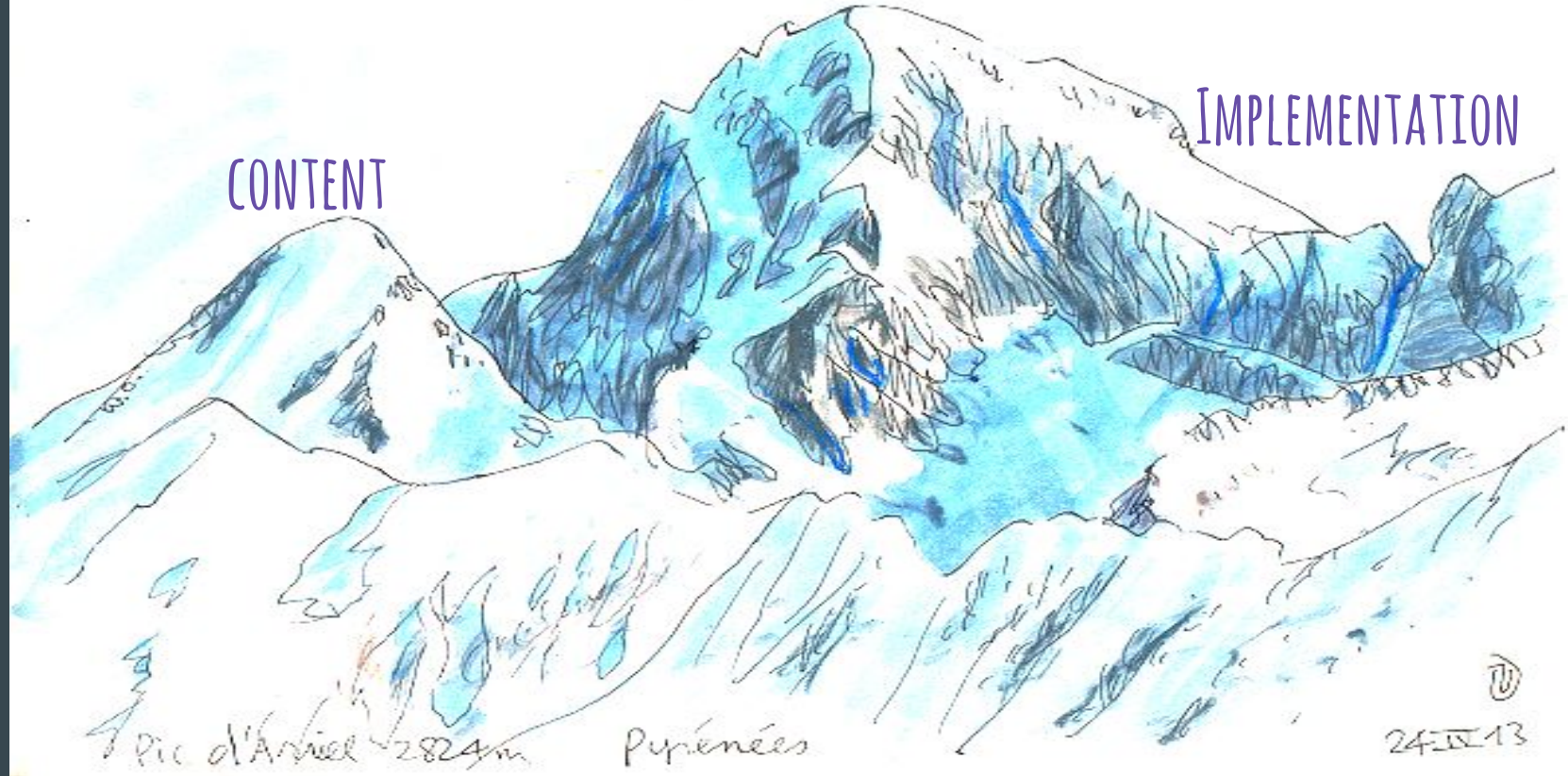


IMAGE CREDIT: POMONA COLLEGE, HARVEY MUDD COLLEGE AND PITZER COLLEGE

DEVELOPMENT

IMPLEMENTATION

CONTENT



CONTENT - FACULTY VIDEO INTERVIEWS

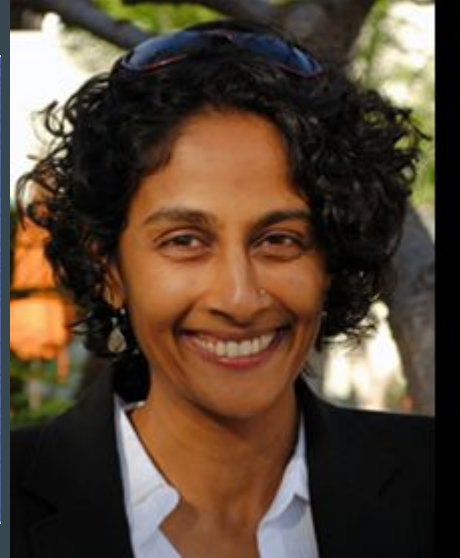


IMAGE CREDIT: KECK GRADUATE INSTITUTE, HARVEY MUDD COLLEGE, PITZER COLLEGE, POMONA COLLEGE

FACULTY VIDEO INTERVIEWS

- All 7 colleges represented
- Variety of disciplines
- Diversity
- Exemplary, tenured faculty

INTERVIEW QUESTIONS

- How would you define the “scholarly conversation”?
- Can you describe the importance of attribution in scholarship?
- What does academic honesty consist of?
- How do copyright and intellectual property factor into scholarship?

FACULTY VIDEO INTERVIEWS





- Professional-level filming
- Longer timeframe for filming and production

DEVELOPMENT-FACULTY FEEDBACK

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HOME THE SCHOLARLY CONVERSATION ATTRIBUTION & CITATION ACADEMIC HONESTY COPYRIGHT & FAIR USE MORE RESOURCES

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FACULTY FEEDBACK

- Writing Center Directors
- First-Year Program Directors
- Librarians
- Students

EXAMPLES OF FEEDBACK

- Content
- Tone
- Copy edits

IMPLEMENTATION

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HOME

THE SCHOLARLY
CONVERSATION

ATTRIBUTION &
CITATION

ACADEMIC
HONESTY

COPYRIGHT &
FAIR USE

MORE
RESOURCES

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POMONA ID1 CRITICAL INQUIRY WORKSHOP

- Session co-led by librarian and faculty member
- Introduce faculty to Exploring Academic Integrity Tutorial
- Conversation about how faculty currently teach academic integrity
- Conversation on how the tutorial could be used

OPEN FACULTY FEEDBACK

- Scholarly Conversation Module
- Copyright & Fair Use Module
- Plagiarism in the News Examples

USAGE

- 387 incoming CMC freshmen
- Pomona chemistry students
- First-year writing classes at the 5Cs (instructor-to-instructor basis)
- Students found in violation of academic honesty at CGU

NEXT STEPS

- Responsive design
- Refreshed videos
- Quiz certificate of completion
- Sharing!

QUESTIONS



DISCUSSION QUESTIONS

- What is the place of the library in academic integrity education?
- How does academic integrity fit into information literacy?
- Does your library currently address academic integrity in some way?