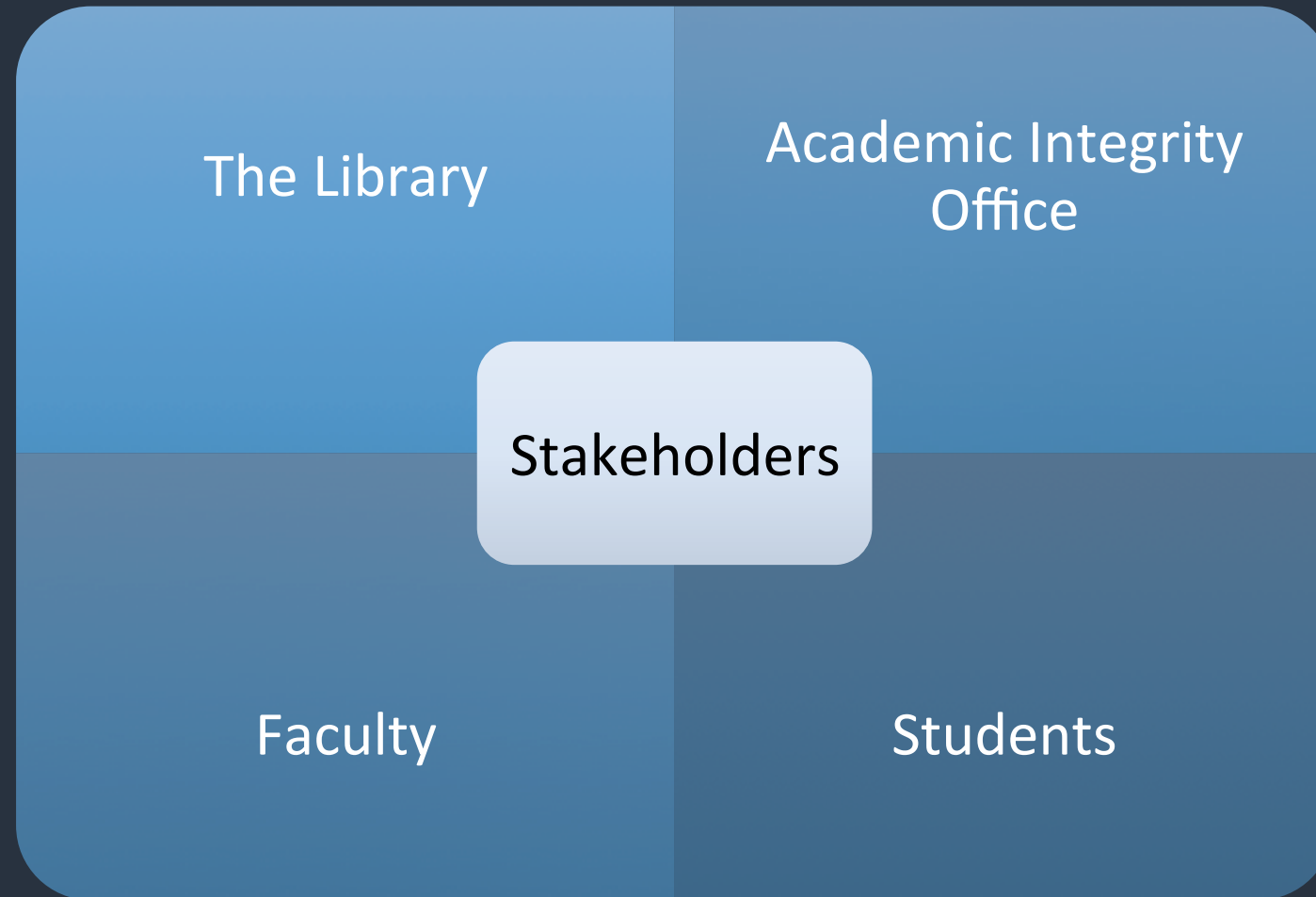


A scenic landscape featuring a range of snow-capped mountains under a clear blue sky. In the foreground, a calm lake perfectly reflects the mountains and the sky. The scene is peaceful and majestic, with the mountains' peaks and ridges clearly visible against the light blue sky. The water in the lake is still, creating a mirror-like reflection of the entire scene above.

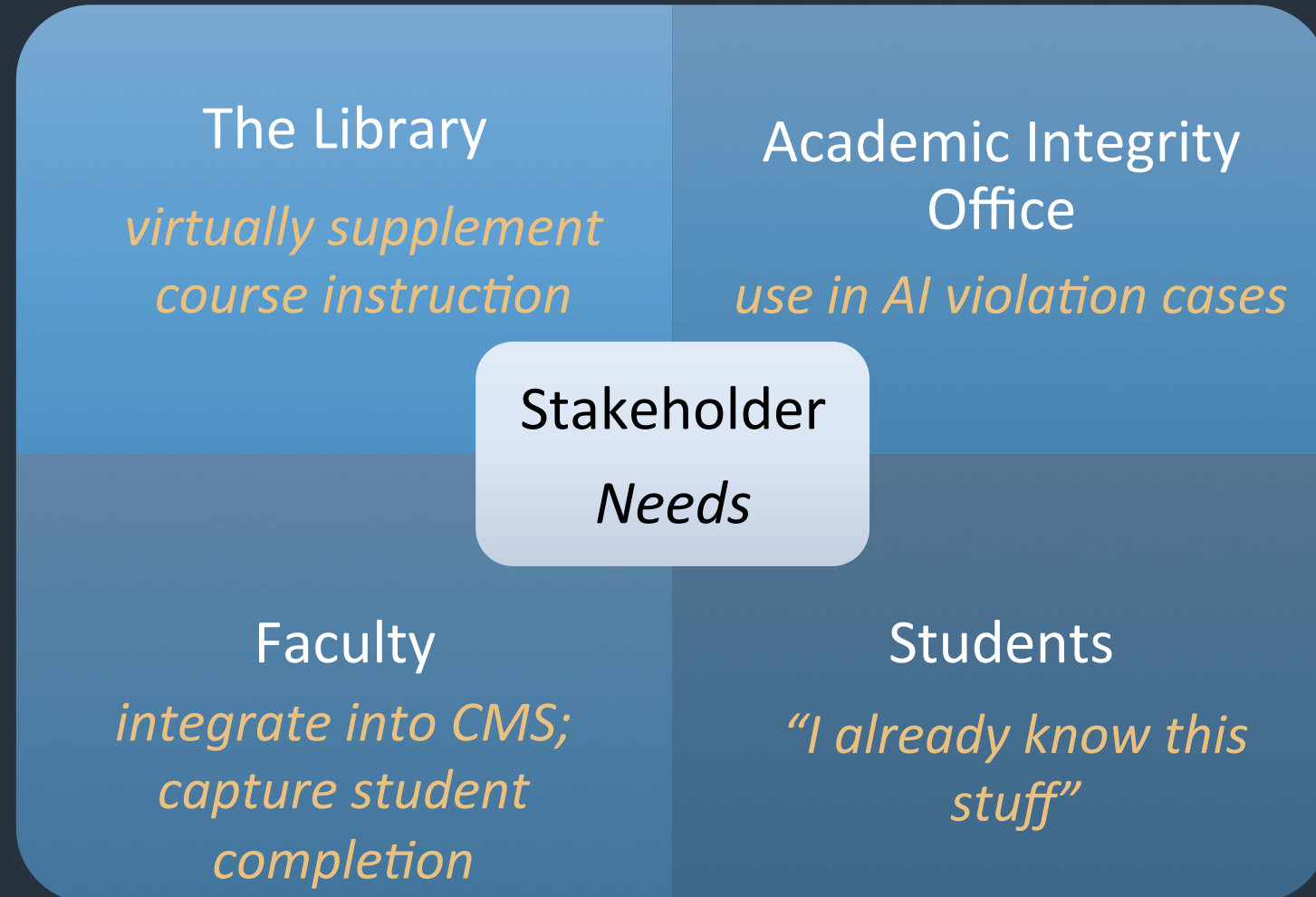
# **From Drab to Fab: Elevated Practices for Active Learning Online**

Dominique Turnbow, Instructional Design Librarian  
Amanda Roth, Instructional Technologies Librarian  
University of California, San Diego

# Plagiarism Tutorial Background



# Tutorial Use Cases



# Instructional Design Tools



Gagne's Nine Events of Instruction  
ARCS Motivational Design Model

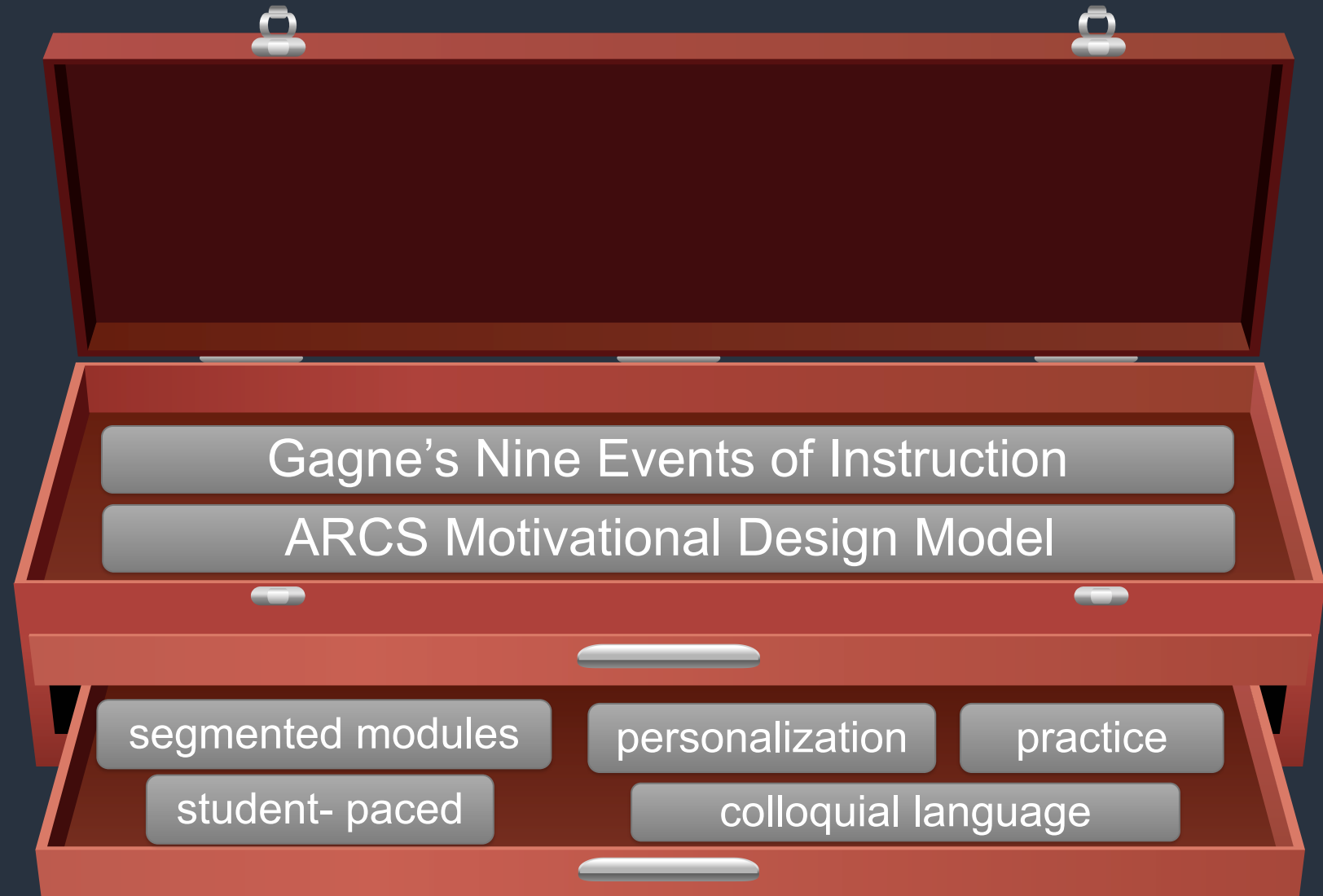
# Gagne's Nine Events of Instruction

1. Gain attention
2. Inform learners of objectives
3. Stimulate recall of prior learning
4. Present the content
5. Provide “learning guidance”
6. Elicit performance (practice)
7. Provide feedback
8. Assess performance
9. Enhance retention and transfer to the job

# Gagne's Events + ARCS Model

1. Gain attention ————— Attention
  2. Inform learners of objectives
  3. Stimulate recall of prior learning ————— Relevance
  4. Present the content
  5. Provide “learning guidance”
  6. Elicit performance (practice) ————— Confidence
  7. Provide feedback
  8. Assess performance
  9. Enhance retention and transfer to the job
- Satisfaction*

# Instructional Design Tools & Practices



Gagne's Nine Events of Instruction

ARCS Motivational Design Model

segmented modules

personalization

practice

student-paced

colloquial language

# Tutorial Structure

- Introduction video — Gains Attention
- Test Out — Stimulates recall and prior learning (relevance)
- Meet Zoe — Builds confidence
- Learning Outcome — Content presented and guidance provided
- Interaction — Elicits performance and feedback provided (confidence)
- Conclusion — Praise to enhance satisfaction

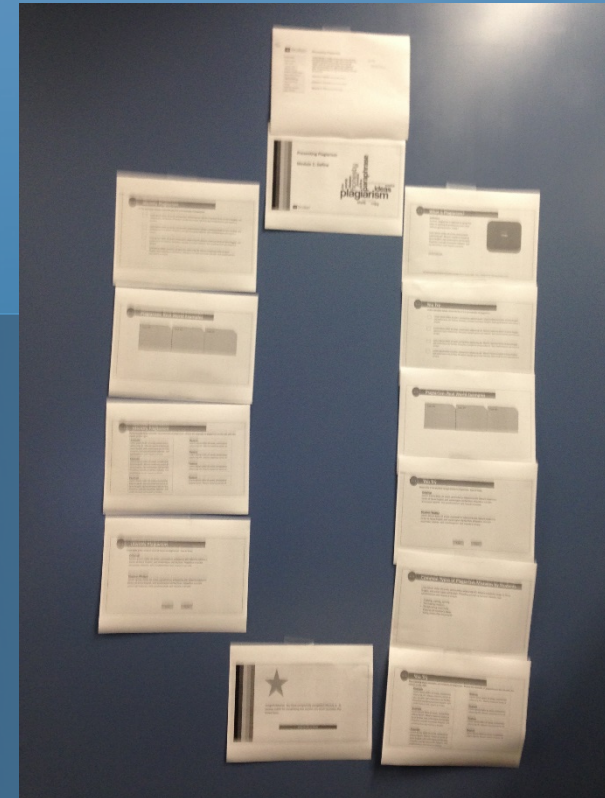


# Tutorial Structure

## Branching logic



## Storyboard



# Interaction Examples

## Drag and drop

### 1. Quiz: What Is Paraphrasing?

➤ Which of these strategies would help you paraphrase? Drag and drop the note onto the correct clipboard.

Use a thesaurus to help you change out the words of another

Use your own words to explain another's ideas

Rearrange the words of another so that it is not a direct copy to express an idea in a paper

Use your own words to summarize another's thoughts

Use a direct quote to reiterate the words of another

Yes, this is how to paraphrase

No, this is not how to paraphrase

## Comparison

### You Try

➤ Read the original source and try out a paraphrase on your own. Click compare to see my example.

#### Original

"Caffeine works mainly by temporarily binding to adenosine receptors in the brain. That prevents adenosine, which is a natural sedative produced by the brain, from occupying those receptors and making us feel drowsy" (Shardt 7).

Type your paraphrase here.

Compare

# Interaction Examples

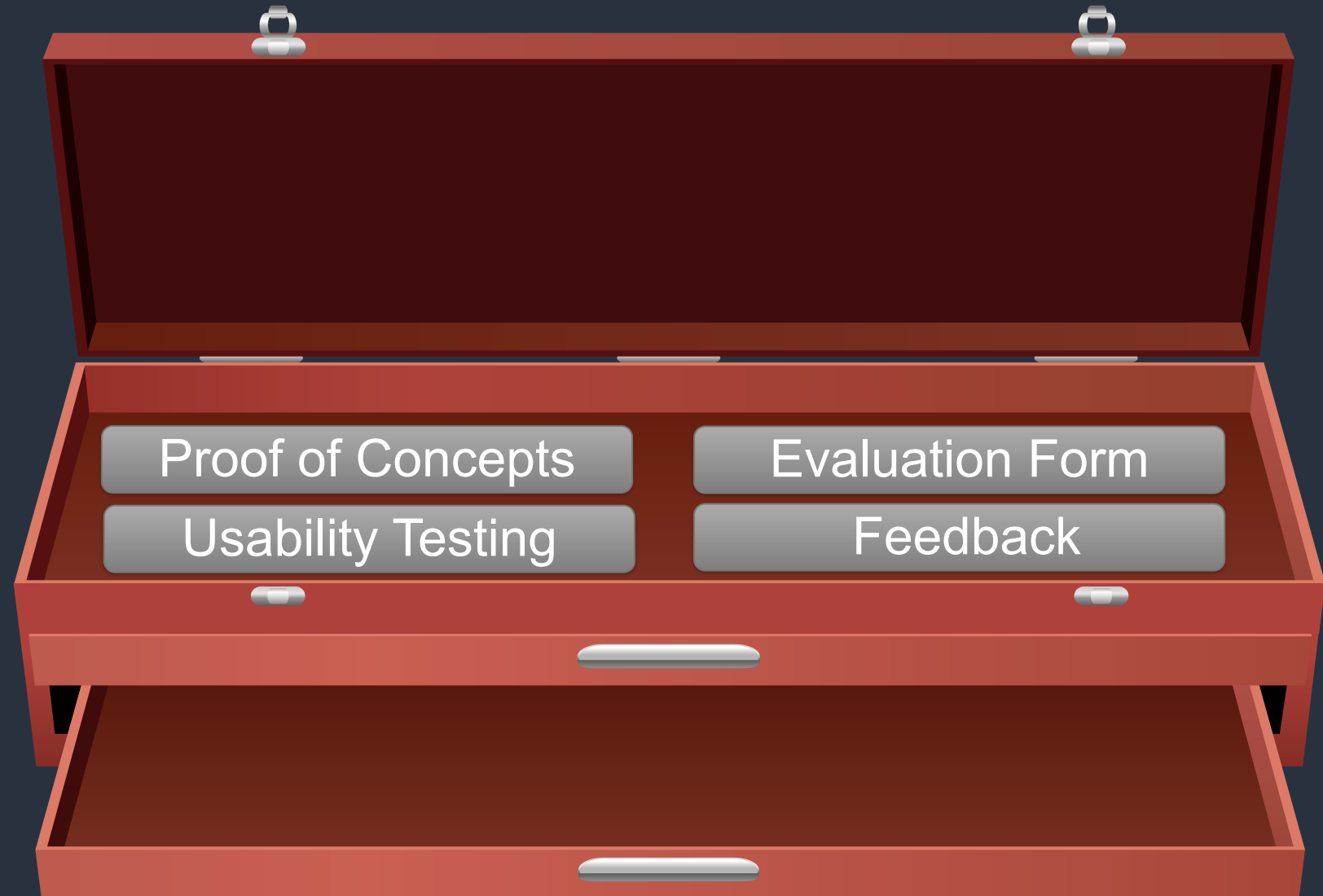
## Scenarios

### Student Scenarios

➤ To review the student scenarios, select a student by clicking on a character below.



# Evaluation Tools



# Contact

**Dominique Turnbow, Instructional Design Librarian**  
**[dturnbow@ucsd.edu](mailto:dturnbow@ucsd.edu)**

**Amanda Roth, Instructional Technologies Librarian**  
**[a4roth@ucsd.edu](mailto:a4roth@ucsd.edu)**

**Plagiarism Tutorial: <http://libraries.ucsd.edu/plagiarism>**

**Blog: <https://learningservicesucsd.wordpress.com/>**