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## Casting a Wider Net: Student Research in the IR

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# Casting a Wider Net

## Student Research in the IR

Betty Rozum, Becky Thoms, Scott Bates, and Danielle Barandiaran

### Introduction

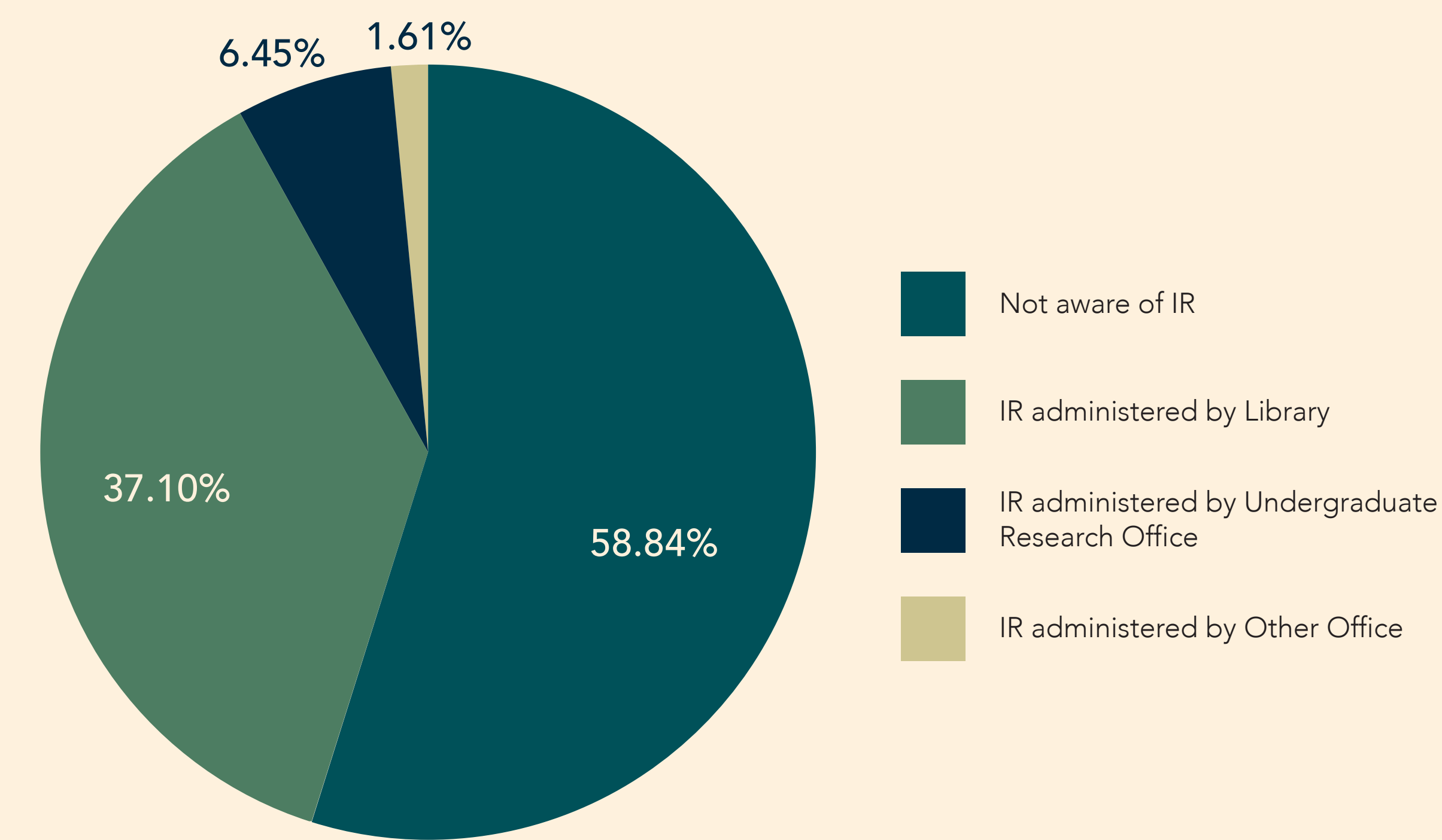
Student research is an untapped commodity. A survey of 238 Institutional Repositories in 2013 indicated that only 38% collect student research other than theses and dissertations. We think student research is a potential goldmine. Do other librarians agree? What about stake holders outside of the library? And, what are the obstacles preventing more robust collection of student research?

### Methods

A survey was developed for Undergraduate Research Program Directors (URPD) and distributed via the Council of Undergraduate Research (CUR) URPD list-serv. Of the 566 members subscribed to the list, responses were received from 65.

A second survey was developed for Institutional Repository Librarians (IRL). The survey link was emailed directly to 272 individuals in this, or a similar, position in academic libraries. A total of 77 responses were received.

### URPD Awareness of IRs and IR Administration on Campus

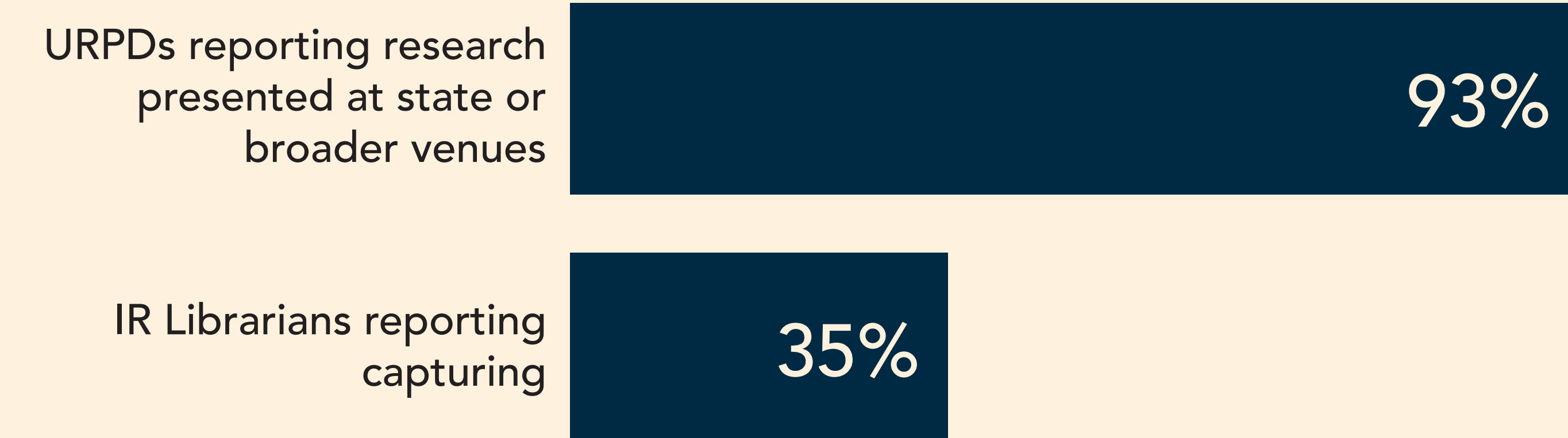


### URPDs and Libraries

URPDs report their libraries supporting undergraduate research by:

- Offering information literacy training for students
- Providing facilities for research activities and events
- Managing student research in the IR

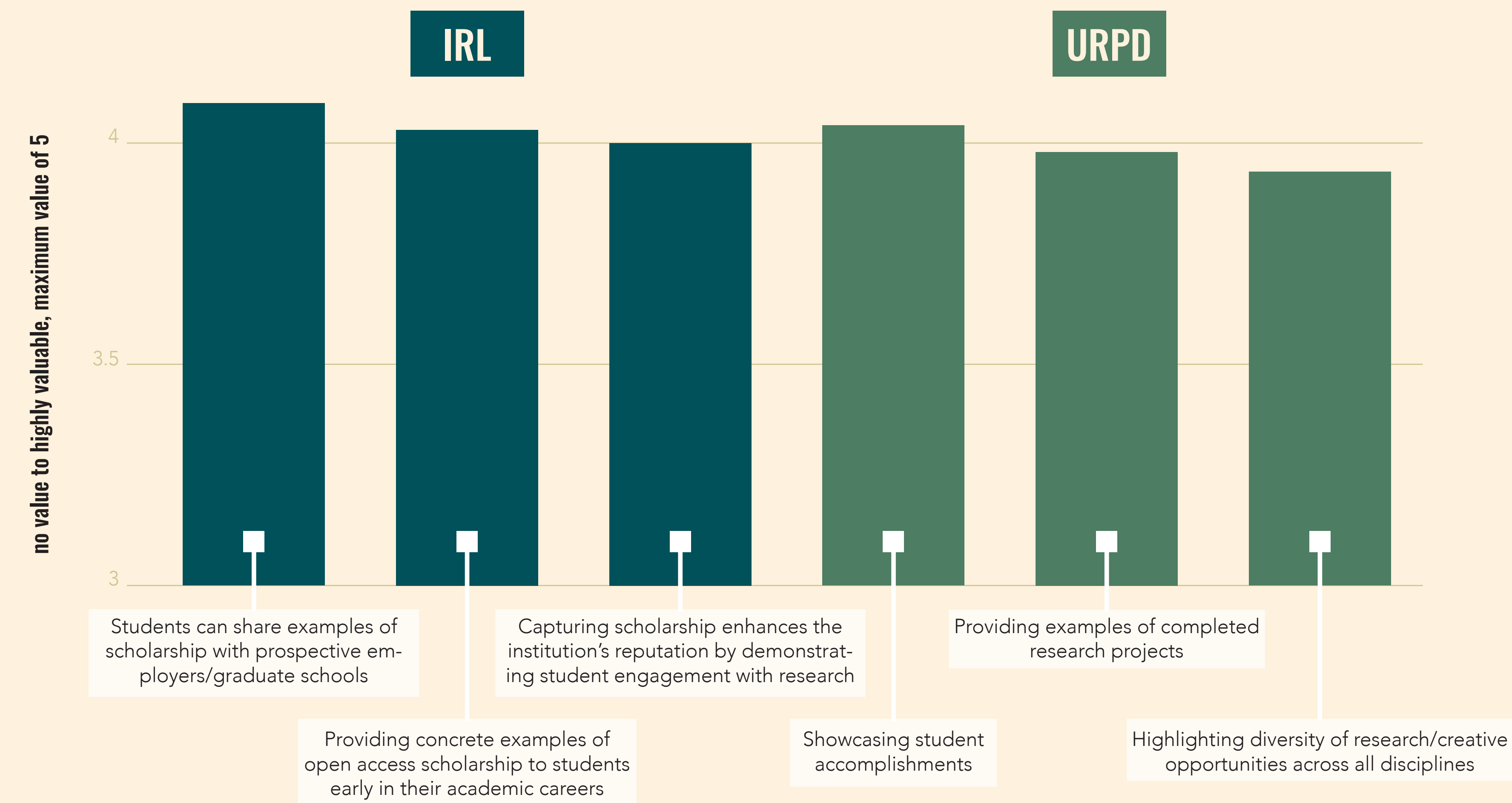
### Produced vs. Collected



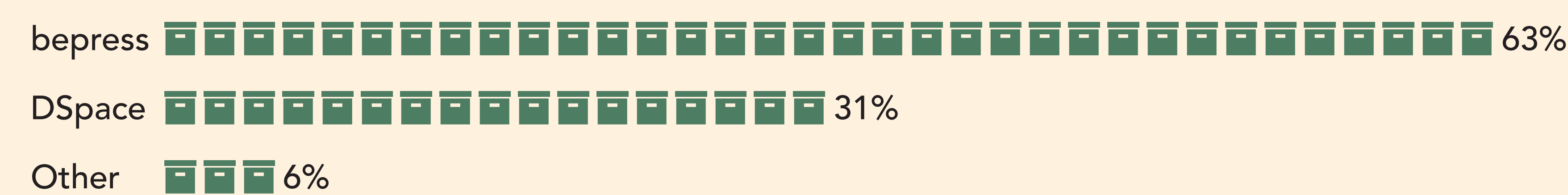
### A Missed Opportunity?

Undergraduate researchers are presenting their work at venues beyond the campus, yet IR Librarians are not capturing this scholarship.

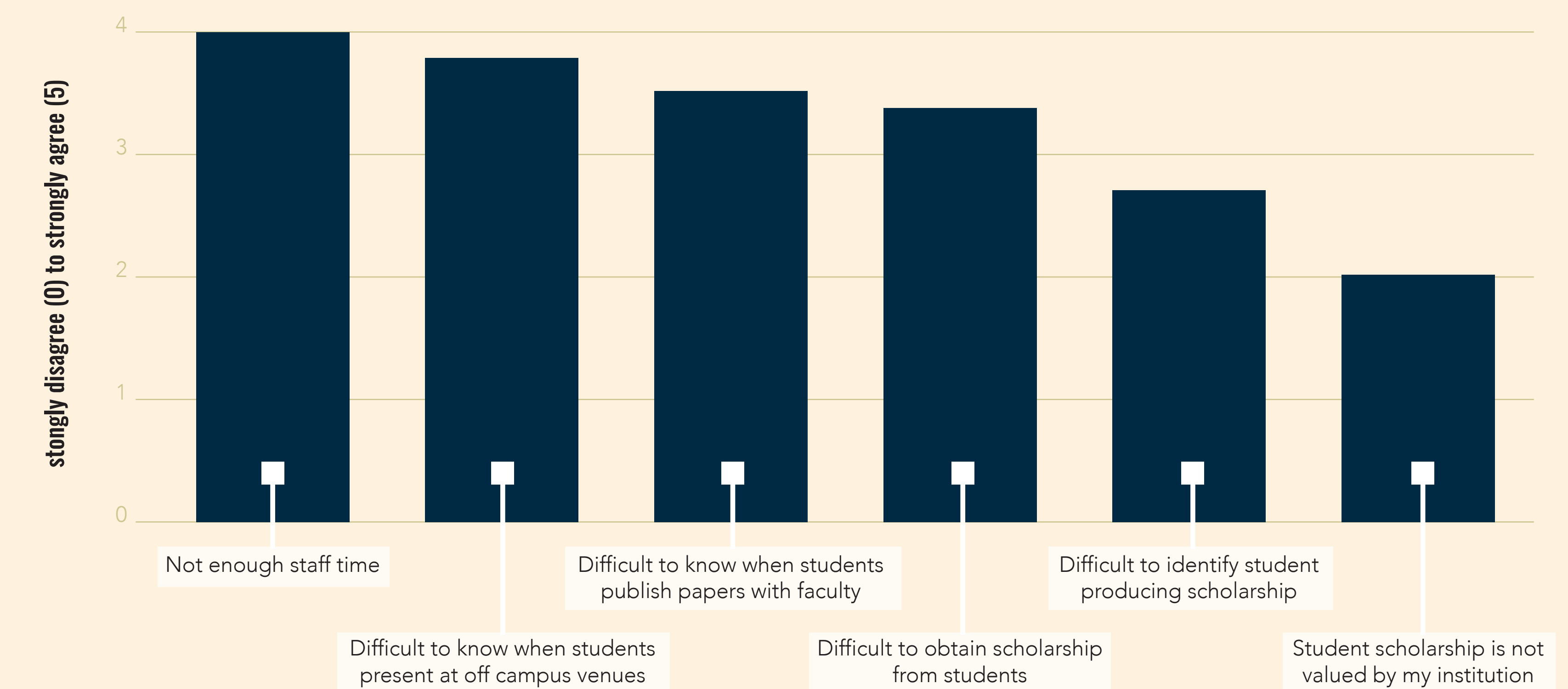
### Top Three Perceived Benefits of Including Student Research in IR: IRL Librarians and URPDs



### Repositories by Platform



### Barriers to Including Research in IR: IRL Perspectives



### Future Work

- Surveying faculty and undergraduate students, both scheduled for distribution at USU in Fall 2015
- Further engaging subject librarians in this process
- Developing best practices
- Researching additional stakeholder views of student research