

## EDITOR'S NOTE

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We invite you to explore the second volume of *Paideia*—a collection of student-authored academic papers and alumni career experiences. Together, these papers and spotlights illustrate the diversity of current and past Political Science students' knowledge, worldviews, and experiences.

Last year, Political Science students introduced *Paideia* as a method for tangible representation of student and alumni successes. This year, we continue *Paideia* with the aim of establishing the journal as a well-regarded tradition of the Political Science Department.

Our desire is that the collective viewpoints expressed through the included student works inspire intellectual discourse of pressing world issues. Our hope in featuring alumni is that current students will be inspired to explore the immense versatility and value of their Political Science degree through learning from the career paths and experiences of their predecessors.

As you read, step into this newfound tradition of ours to explore the thoughts and experiences our Political Science family puts forth in this second volume of *Paideia*.

Ashley Stephens  
*Executive Editor*

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