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This book is a welcome contribution to the growing body of international literature on inclusive education. Featuring a diverse range of accomplished scholars from the Pacific region, the text illustrates how various communities develop educational practices to create inclusive experiences for children and youth. As such, this text holds a universal appeal for educators interested in creating and sustaining accessible classrooms for all.

David J. Connor (PhD)

Professor and Chairperson, Department of Special Education, Hunter College, City University of New York, USA, and co-author of 'Rethinking Disability: A Disability Studies Approach to Inclusive Practices', http://hunter-cuny.academia.edu/DavidJConnor.

Too often inclusive education practice, theory and analysis is developed in the Global North, exported to other nations and unproblematically pitched in ways that are insensitive to cultural specifics. This important book challenges these practices and, instead, develops analyses that attend to the significant contributions offered by Pasifika knowledge and communities of practice in shaping emancipatory local and global responses to inclusion

Dan Goodley (PhD)

Professor of Disability Studies and Education, Director of MA in Psychology and Education, The University of Sheffield, UK.

This book contributes to the decolonising project in the wider Pacific by providing a series of alternative narratives for the consideration of educationalists. Many of the chapters also indicate the structural and discursive problems that educational reformers face in their pursuit of the implementation of alternative narratives as educational principles and practices. In this, the book will prove very useful in the overall pursuit of social justice for those currently marginalised by the discursive dominance of neo-colonialism in the Pacific.

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