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1                   The just meaningful difference in speech-to-noise ratio

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15 **Abstract**

16       The speech-to-noise ratio (SNR) in an environment plays a vital role in speech  
17 communication for both normal-hearing (NH) and hearing-impaired (HI) listeners. While  
18 hearing-assistance devices attempt to deliver as favorable an SNR as possible, there may be  
19 discrepancies between noticeable and meaningful improvements in SNR. Furthermore, it is  
20 not clear how much of an SNR improvement is necessary to induce intervention-seeking  
21 behavior. Here we report on a series of experiments examining the just-meaningful  
22 difference (JMD) in SNR. All experiments used sentences in same-spectrum noise, with two  
23 intervals on each trial mimicking examples of pre- and post-benefit situations. Different  
24 groups of NH and HI adults were asked (a) to rate how much better or worse the change in  
25 SNR was in a number of paired examples, (b) if they would swap the worse for the better  
26 SNR (e.g., their current device for another) or (c) if they would be willing to go to the clinic  
27 for the given increase in SNR. The mean SNR JMD based on better/worse ratings (one  
28 arbitrary unit) was similar to the just-noticeable difference, approximately 3 dB. However,  
29 the mean SNR JMD for the more clinically relevant tasks -- willingness (at least 50% of the  
30 time) to swap devices or attend the clinic for a change in SNR -- was 6-8 dB regardless of  
31 hearing ability. This SNR JMD of the order of 6 dB provides a new benchmark, indicating  
32 the SNR improvement necessary to immediately motivate participants to seek intervention.

33

## 34 **The just meaningful difference in speech-to-noise ratio**

### 35 **INTRODUCTION**

36           The ability to hear and understand speech in the presence of background noise is  
37 highly dependent on the speech-to-noise ratio (SNR), i.e., the level of the speech relative to  
38 the level of the background noise. Generally, hearing-impaired (HI) listeners require a  
39 higher SNR than normal-hearing (NH) listeners to achieve equivalent scores in speech  
40 intelligibility tests (e.g., Summerfield, 1987; Grant & Walden, 2013). For most forms of  
41 hearing impairment, the standard medical intervention is provision of a hearing aid, and in  
42 some circumstances hearing aids can increase SNRs, for example by incorporating  
43 directional microphones (e.g., Picou et al., 2014), although these increases in SNR are small  
44 in realistic environments (e.g., Ricketts & Hornsby, 2003; Dittberner & Bentler, 2003). Such  
45 increases in SNR should provide increases in intelligibility, though the amount can vary, as  
46 it depends on the slope of the psychometric function (e.g. MacPherson and Akeroyd 2014),  
47 but it may not always be the case that the increases are noticeable, meaningful, or  
48 important to users.

49           We argue that noticeability, meaningfulness, and importance need be carefully  
50 distinguished. Our previous work has shown the *just-noticeable difference* (JND) for a  
51 change in SNR, using sentences in same-spectrum noise, to be approximately 3 dB  
52 regardless of hearing loss (McShefferty et al., 2015). An SNR change of 3 dB is necessary,  
53 then, for an immediately and reliably noticeable change. However, this does not indicate  
54 how large a change in SNR needs to be for it to be meaningful. Given that a hearing aid is a  
55 medical intervention that someone wears to improve their hearing, we define this change,  
56 the *just meaningful difference* (JMD), as the minimum increase in SNR necessary for  
57 someone to seek an intervention, such as by the uptake or renewal of a hearing device.

58           The JMD bears a strong resemblance to the *clinically important difference* (CID), as  
59 the CID is regarded as a change in outcome that would be considered meaningful to a

60 patient after some form of intervention. Various terms have been used in prior work to  
61 describe such changes, including the minimal clinically important change (e.g., van den  
62 Roer et al., 1976), the minimal important change (e.g., Juniper et al., 1994) and the minimum  
63 clinically important difference (Jaeschke et al., 1989). The latter is a threshold value that has  
64 been defined as “the smallest difference in score in the domain of interest which patients  
65 perceive as beneficial” (ibid., p. 408) or alternatively “the smallest change that is important  
66 to patients” (Stratford et al., 1998, p. 1188). What is beneficial or important to an individual,  
67 though, is often neither a decrease in disease prevalence (e.g., “clinically impressive”) nor  
68 determined solely by statistical inference, such as confidence intervals (Newman et al.,  
69 1991) or critical differences (e.g., Cox et al., 2001) for normative data. What is unclear from  
70 these statistical definitions of CID is whether any of these statistically relevant benefits are  
71 *perceptually* relevant to patients; this perceptual relevance is the crucial distinction between  
72 the JMD here and the various previous forms of the CID.

73         The JND can be measured using laboratory psychophysical techniques and as such  
74 can be regarded as objective. Its measurement scale, decibels, is easily appreciable to the  
75 scientist or clinician but can be of uncertain meaning to the patient. In contrast the JMD is  
76 subjective, as it fundamentally relies on a person’s opinion. Subjective patient-reported  
77 outcomes are commonly used to establish improvements (or lack of) after clinical  
78 intervention, and they often have abstract and ordinal units of measurement. In the case of  
79 hearing aid benefit, outcomes are important since improvement in an objective measure,  
80 such as a speech recognition in noise test (e.g., Bilger et al., 1984; Nilsson et al., 1992), does  
81 not always correspond to a patient’s subjective evaluation of benefit after intervention  
82 (Saunders & Forsline, 2006; McClymont Browning & Gatehouse, 1991). Analysis of hearing  
83 ability and hearing-aid benefit typically combines both subjective and objective measures,  
84 but rarely bridges the gap between the subjective and the objective.

85           In an attempt to reconcile differences between subjective and objective ratings of  
86 hearing ability and hearing aid benefit, Saunders et al. (2004) developed the Performance-  
87 Perceptual Test. It was based on measuring both the SNR for 50% correct identification of  
88 speech (the HINT sentences; Nilsson et al., 1992) and the SNR at which participants self-  
89 reported that they could *just* understand all of the speech (cf. NH estimates of consonant  
90 recognition; Rankovic & Levy, 1997). The difference in SNRs was termed the Performance-  
91 Perceptual Discrepancy (PPDIS) and was used to quantify how much a listener under- or  
92 over-estimates their hearing ability. The same test materials, testing format and unit of  
93 measurement (SNR in decibels) were used to measure both thresholds. Listeners were tested  
94 unaided. Results showed that while NH listeners had significantly better thresholds than HI  
95 listeners, PPDIS values did not differ between NH and HI groups and were not related to  
96 age. Reported hearing handicap (using the Hearing Handicap Inventory for the  
97 Elderly/Adults; Newman et al., 1990; Ventry & Weinstein, 1982) was affected just as much  
98 by listeners' perception of their hearing ability (their PPDIS) as by their speech-recognition  
99 ability. That is, the PPDIS indicates an aspect of handicap at a given SNR not revealed by  
100 speech-recognition ability at that SNR. These results indicate that the PPDIS can be  
101 important for clinical practice as it probes handicap and expectations (Saunders & Forsline,  
102 2006), but it does not measure either the just noticeable or just meaningful change.

103           There are two previous instances of measuring a "just meaningful difference" from  
104 two disparate fields: economics and birdsongs. Zedeck and Smith (1968) appear to have first  
105 coined the term JMD as the standard deviation for salaries based on subjective responses to  
106 different values (namely categories of fair pay, more than fair pay or less than fair pay). The  
107 authors suggested that the JMD for salary indicates the range within which different levels  
108 of experience can be rewarded while still deemed equitable. Nelson and Marler (1990)  
109 separately developed a JMD for birdsongs, being the minimal change in a signal feature  
110 (e.g., pitch, duration) that elicited a measurable difference in behavior (e.g., wings flapping).

111 Both of these previous instances of a JMD used a change of at least  $x$  units of standard  
112 deviation as the underpinning definition of importance or measurability (e.g., for Nelson  
113 and Marler it was 2.5 units). They are arbitrary in the amount of change required – the  
114 value of  $x$  – but also standard deviation is, by definition, derived from a population of  
115 responses. As it is not *a priori* obvious to us that a particular *individual* should regard as  
116 meaningful to her or him an arbitrary change calculated from a population, our definition  
117 of the speech-to-noise JMD deliberately avoids standard deviation in its definition.  
118 However, it maintains two aspects of these previous uses of the term: we measure  
119 subjective responses to achieve an objective benchmark of meaningful change (cf. Zedeck &  
120 Smith, 1968) and we aim to measure the smallest difference in SNR that would elicit a  
121 change in behavior (cf. Nelson & Marler, 1990).

122         The four experiments of the current study were designed to examine what is a  
123 meaningful increase in SNR using both objective and subjective methods. Items from a  
124 corpus of short sentences partially masked by a speech-shaped noise were presented in a  
125 two-interval fixed-level procedure. Participants compared the SNR of a reference interval  
126 ( $\text{SNR}_R$ ) with the SNR of a test interval ( $\text{SNR}_T = \text{SNR}_R + \Delta\text{SNR}$ ), with the value of the change  
127 ( $\Delta\text{SNR}$ ) chosen from predefined sets of values. The tasks required of the listeners varied  
128 across the four experiments, though all used similar stimuli as examples of pre- and post-  
129 benefit situations. In Experiment 1 participants performed a paired-comparison  
130 better/worse rating task. Paired examples of reference and target intervals were presented,  
131 and participants were asked to rate the second presentation compared to the first. In  
132 Experiment 2 participants performed a derivative of the willingness-to-pay paradigm (cf.  
133 Chisolm & Abrams, 2001), probing whether participants were willing to swap devices. The  
134 yes/no task asked participants if they would swap the reference SNR (which they were told  
135 represented their current device) for the improved SNR example (representing a new or

136 different device). In Experiment 3 participants performed a novel subjective-comparison  
137 task that took clinical significance literally: they were asked if they would be willing  
138 (yes/no) to attend the clinic for a given SNR increase (benefit) or decrease (deficit). In  
139 Experiment 4 the same clinical significance task was re-examined using a different, larger  
140 set of participants and a reduced set of conditions. In Experiments 1 and 4 participants also  
141 performed an SNR JND task to corroborate previous results (McShefferty et al., 2015) and to  
142 examine how the JND compared to the JMD. The JMD was calculated from the  $\Delta$ SNR  
143 condition where responses were statistically greater than a particular limen (one unit in  
144 Experiment 1, 50% in Experiments 2-4).

145

146

## 147 **METHODS**

### 148 **Participants**

149 In all four experiments, participants were recruited from local hearing clinics. This  
150 study was approved by the West of Scotland research ethics service (WoS REC(4)  
151 09/S0704/12) and informed written consent was obtained from all participants prior to  
152 commencing experimentation. Pure-tone thresholds were measured using the modified  
153 Hughson-Westlake method (British Society of Audiology, 1981). Participants were classified  
154 as NH if their better-ear four-frequency pure-tone average hearing loss (BE4FA; average of  
155 0.5, 1, 2 and 4 kHz) was less than 25 dB HL (hearing level) (cf. Clark, 1981). The loss type of  
156 HI participants was based on air-bone threshold differences (British Society of Audiology  
157 and British Academy of Audiology Guidelines, 2007). Table 1 gives the number of  
158 participants, the range of BE4FAs and ages for each experiment.

159



160 Table 1. General demographics of participants in each experiment, showing the number (*N*)  
 161 of participants including gender distribution, and medians and ranges in parentheses for  
 162 better-ear four-frequency average hearing thresholds (BE4FA) and age.

<b>Experiment</b>	<b>N / N female</b>	<b>BE4FA (dB HL)</b>	<b>Age (years)</b>
1	32 / 18	21 (3 - 58)	64 (31 - 74)
2	31 / 19	33 (4 - 48)	62 (38 - 74)
3	21 / 13	24 (-1 - 56)	63 (41 - 76)
4	36 / 15	28 (3 - 56)	63 (22 - 72)

163

164 For Experiment 1, 35 participants (21 female) were recruited. One of the participants  
 165 was unresponsive, failing to understand the task despite demonstration. Two others were  
 166 excluded as the severity of their hearing loss meant the stimuli were presented at a  
 167 sensation level (SL) of < 15dB. Fourteen of the remaining 32 participants were classified as  
 168 HI; all had a sensorineural hearing loss. In Experiment 2, 39 participants (22 female) were  
 169 recruited. One participant was unable to complete the task due to time constraints, three  
 170 were unresponsive, and four were excluded due to presentation levels < 15 dB SL based on  
 171 BE4FA. Twenty of the remaining 31 participants were classified as HI. Three had a  
 172 conductive hearing loss, and 17 had a sensorineural hearing loss. Participants for  
 173 Experiment 2 were also queried about their use of hearing aids. Nineteen participants  
 174 responded that they had at least tried a hearing aid (median BE4FA = 35 dB HL; median age  
 175 = 65 years); the remaining 12 participants had not (median BE4FA = 19 dB HL; median age  
 176 = 60 years). In Experiment 3, 27 participants (15 female) were recruited. One participant  
 177 was unable to complete the task due to time constraints, four were unresponsive, and one  
 178 was excluded due to presentation levels < 15dB SL. Ten of the remaining 21 participants  
 179 were classified as HI, all with a sensorineural hearing loss. In Experiment 4, 46 participants  
 180 (20 female) were recruited. Ten were unresponsive. Nineteen of the remaining 36

181 participants were classified as HI; one had a conductive hearing loss and 18 had a  
182 sensorineural loss.

### 183 **Stimuli**

184       The stimuli for Experiments 1 through 4 were male-talker IEEE sentences  
185 (Rothausser et al., 1969) embedded in a speech-shaped noise. These were chosen to allow a  
186 direct comparison with our previous JND work (McShefferty et al., 2015). The corpus  
187 consisted of 720 individual sentences with durations ranging from 1360 to 2997 ms. The  
188 sentences were originally recorded at University College London with a native speaker of  
189 British English at a sampling rate of 48 kHz (Smith and Faulkner, 2006). Sentences were  
190 then filtered to match the SII standard speech spectrum (ANSI, 1997) for normal vocal effort  
191 (i.e. a constant spectrum level for frequencies up to 500 Hz then a slope of -9 dB/octave).  
192 White noise of the same duration as each chosen sentence was generated in Matlab (R2013b  
193 version 8.2.0.701, The Mathworks Inc.) and filtered using coefficients obtained from the  
194 average spectrum of the entire equalised male-talker sentence set. Both the speech and the  
195 noise were resampled to 44.1 kHz for playback to participants. In each single trial, the  
196 duration of the noise was set to equal that of the randomly chosen sentence. Speech and  
197 noise were added together for simultaneous presentation and raised-cosine ramps of 20-ms  
198 were applied to the onset and offset of the composite speech-and-noise stimulus.

199       In each trial of every experiment, a sentence was chosen at random and presented in  
200 noise in two intervals: a reference interval with one value of speech-to-noise ratio ( $SNR_R$ )  
201 and a target interval ( $SNR_T$ ) at the reference SNR plus an increment ( $\Delta SNR$ ) chosen from a  
202 predefined set of values. Differences in  $SNR_R$  and  $\Delta SNR$  used in each of the experiments are  
203 given in the Procedures section below. Note that the same sentence was used in both  
204 intervals but the samples of noise differed across the intervals. The interstimulus interval  
205 on each trial was 500 ms.

206           The actual presentation levels of the speech and the noise were obtained from the  
207 SNRs using a three-step algorithm (McShefferty et al., 2015). First, in the reference interval,  
208 the speech was presented at an A-weighted level of 63 dB SPL plus  $\frac{1}{2}$  of  $SNR_R$  and the noise  
209 was presented at an A-weighted level of 63 dB SPL minus  $\frac{1}{2}$  of  $SNR_R$ . In the target interval,  
210 the speech was presented at 63 dB (A) plus  $\frac{1}{2}$  of  $SNR_R$  plus  $\frac{1}{2}$  of  $\Delta SNR$  and the noise at 63  
211 dB (A) minus  $\frac{1}{2}$  of  $SNR_R$  minus  $\frac{1}{2}$  of  $\Delta SNR$ . Second, both of the two combined speech-plus-  
212 noise mixtures were adjusted to give an overall level of 63 dB (A) SPL. Third, if the  
213 participants' BE4FA was < 65 dB HL the reference A-weighted presentation level was 63 dB  
214 SPL but otherwise the stimuli were presented at 73 dB SPL, ensuring at least 15 dB SL based  
215 on BE4FA for all participants. For the SNR discrimination (JND) task in Experiments 1 and  
216 4, the overall levels of the combined stimuli in each interval were then roved independently  
217 by a maximum of  $\pm 2$  dB in randomized (rectangular distribution) increments of 0.1 dB to  
218 partially reduce the possibility that participants would use the level of either the noise or  
219 the speech as a cue (McShefferty et al., 2015).

## 220 **Apparatus**

221           During all four experiments, participants were seated in a sound-proof audiometric  
222 booth. Stimuli were presented diotically via a PC and USB external sound card (High  
223 Resolution Technologies microStreamer) to circumaural headphones (AKG K702).  
224 Participants' responses were recorded via a touch screen monitor.

## 225 **Procedures**

### 226 ***Experiment 1***

227           In Experiment 1, participants undertook both an SNR discrimination task and a  
228 rating task. The order of the tasks was alternated across participants. SNR discrimination  
229 thresholds were obtained using a 2AFC fixed-level procedure. The  $SNR_R$  was 0 dB, and  
230  $\Delta SNR$  was 1, 2, 4, 6 or 8 dB. Participants were instructed to select the interval that was

231 clearest to them and informed that it may not necessarily be the loudest interval. After a  
232 short practice (ten trials, two at each value of  $\Delta$ SNR) to introduce the task, participants  
233 were asked if the sounds were too loud or too quiet and if necessary the presentation level  
234 was changed by  $\pm 10$  dB (i.e., 63 to 73 if too quiet, 73 to 63 dB if too loud). Following the  
235 practice, six blocks of 20 trials were run, resulting in 12 repeats of each of the five  $\Delta$ SNR  
236 values where SNR<sub>T</sub> was presented in the first interval and 12 repeats where SNR<sub>T</sub> was  
237 presented in the second interval.

238         Prior to commencing the rating task in Experiment 1, participants were given the  
239 following on-screen instructions: “*In each trial of this experiment you will hear a sentence*  
240 *presented in noise twice. We will ask you to judge if the second example is better, the same, or*  
241 *worse than the first.*” If the participant asked for clarification, “better” was further defined as  
242 being clearer or easier to listen to. After each trial participants were asked “*How was the*  
243 *second example compared to the first?*” and responded by pressing one of eleven buttons  
244 (marked -5 to +5) to indicate their rating. Text anchors with the words “*Much Worse*”,  
245 “*Same*” and “*Much Better*” were placed below buttons -5, 0 and +5 respectively. Of the 14 HI  
246 participants, 13 completed the experiment at an A-weighted presentation level of 63 dB SPL  
247 and one did so at 73 dB SPL.

## 248 ***Experiment 2***

249         In Experiment 2, two SNR<sub>R</sub> values (-6 and +6 dB) were tested in a subjective “willing  
250 to swap” comparison task to estimate the JMD for SNR. The  $\Delta$ SNR values tested were 2, 4, 6  
251 and 8 dB. Participants completed three blocks for each reference condition in random order.  
252 During the reference interval the touchscreen displayed the phrase “*Your device sounds like*  
253 *this.*” During the target interval, the phrase “*A different device sounds like this*” was  
254 displayed. After both intervals, participants were asked “*Would you swap your device for the*  
255 *different device?*” and responded by choosing the appropriate button marked “*Yes*” or “*No*”

256 on the touchscreen. After eight practice trials (one for each reference SNR at all  $\Delta$ SNRs),  
257 participants completed 240 trials: three blocks of 40 trials at each SNR<sub>R</sub> with 10 repeats of  
258 each SNR increment per block. Level roving was not applied to any of the stimuli in  
259 Experiment 2. All NH and HI participants in Experiment 2 completed the experiment at an  
260 A-weighted presentation level of 63 dB SPL.

### 261 ***Experiment 3***

262 In Experiment 3, three SNR<sub>R</sub> conditions (-6, 0 and +6 dB) were used in a subjective  
263 “clinical significance” comparison task to estimate the JMD for SNR. In half of the blocks of  
264 trials a positive SNR change was used, and in the other half a negative SNR change was  
265 used. Participants completed all of one block type before commencing the other with the  
266 starting type alternated across participants (this was done to avoid confusion). Prior to the  
267 positive-change blocks, participants were given the following instructions verbally and  
268 written: “*Consider the first presentation as an example of a conversation you are having.*  
269 *Consider the second as an example of the benefit (compared to the first) you would get if you*  
270 *attended a clinic (e.g. getting a new/adjusted hearing aid). After both presentations we will ask*  
271 *you if the improvement is worth going to a clinic (and the time and effort involved in doing*  
272 *so).” Prior to the negative-change blocks, the following instructions were given: “*Consider*  
273 *the first presentation as an example of a conversation you were having. Consider the second as*  
274 *an example of the increased deficits/difficulties you are now having in that conversation. After*  
275 *both presentations, we will ask you if it is worth going to the clinic (and the time and effort*  
276 *involved) if it made the second presentation as clear as the first.” On each trial, participants*  
277 *were prompted with “Would you go to the clinic if it made the first sound as clear as the*  
278 *second?” in the positive SNR change conditions and “Would you go to the clinic if it made the*  
279 *second sound as clear as the first?” in the negative SNR change conditions. In both cases*  
280 *participants responded by choosing the appropriate button marked “Yes” or “No” on the**

281 touchscreen. Twenty-one practice trials (one at each  $\text{SNR}_R$  and  $\Delta\text{SNR}$ ) of the appropriate  
282 type were completed before both negative and positive condition blocks. After practice,  
283 each participant completed 420 trials: ten repeats with  $\Delta\text{SNR}$  values of 0.5, 1, 2, 3, 4, 6 and 8  
284 dB and ten repeats with  $\Delta\text{SNR}$  values of -0.5, -1, -2, -3, -4, -6 and -8 dB at three  $\text{SNR}_R$  values  
285 of -6, 0, and +6 dB. Level roving was not applied to any of the stimuli in Experiment 3. Of  
286 the 10 HI participants in Experiment 3, eight completed the experiment at an A-weighted  
287 presentation level of 63 dB SPL and two did so at 73 dB SPL.

#### 288 ***Experiment 4***

289 In Experiment 4, participants undertook both an SNR discrimination task and a  
290 truncated version of the clinical significance task (Experiment 3). The task order was  
291 alternated across participants. SNR discrimination thresholds were obtained using the same  
292 procedure as in Experiment 1 except that two conditions were tested, with  $\text{SNR}_R = -6$  dB  
293 and +6 dB. The practice comprised 10 trials, one at each value of  $\Delta\text{SNR}$  for each  $\text{SNR}_R$ .  
294 Following ten practice trials, each participant completed a total of 120 trials: six repeats of  
295 each of five  $\Delta\text{SNR}$  values at 1, 2, 4, 6 and 8 dB where  $\text{SNR}_T$  was presented in the first  
296 interval and six repeats of the same  $\Delta\text{SNR}$  values where  $\text{SNR}_T$  was presented in the second  
297 interval, for both the -6 and +6 dB  $\text{SNR}_R$  conditions.

298 The instructions for the clinical significance task of Experiment 4 were identical to  
299 those for Experiment 3 (for positive-SNR changes). After each trial, participants were asked  
300 “*Would you go to the clinic if it made the first sound as clear as the second?*” and responded by  
301 pressing one of two buttons marked “*Yes*” or “*No*.” As in the SNR discrimination task, two  
302  $\text{SNR}_R$  conditions were tested: -6 and + 6 dB SNR. The same five  $\Delta\text{SNR}$  values (1, 2, 4, 6 and 8  
303 dB) were used and the same number of practice trials were completed. After those ten  
304 practice trials, each participant completed three blocks of 20 trials for each  $\text{SNR}_R$  condition,  
305 resulting in 12 repeats of each  $\Delta\text{SNR}$ . One of each  $\text{SNR}_R$  type was run in random order,

306 followed by a further two more of each in random order. Twelve of the 19 HI participants  
307 in Experiment 4 completed the experiment at an A-weighted presentation level of 63 dB  
308 SPL and seven did so at a presentation level of 73 dB SPL.

309

## 310 **Data Analysis**

311 The value of the SNR JMD was calculated as the change in SNR which gave a  
312 significant (based on within-subject confidence intervals;  $p = 0.05$ ) increase compared to 1  
313 response unit (Experiment 1) or to 50% affirmative (Experiments 2-4). While any criteria  
314 could be chosen, we chose one unit as the criterion for the rating experiment as responses  
315 were given in discrete one-unit steps, and chose 50% for the other, proportional-response  
316 experiments as we wanted to know what SNR change would induce intervention-seeking  
317 behaviour at least half of the time (i.e., when participants were more likely than not to seek  
318 such an SNR change). The JNDs in Experiments 1 and 4 were measured using a fixed-level  
319 procedure, estimating 79% correct using a log-likelihood logistic fit to the data. To  
320 counteract the problem of multiple comparisons, the Holm-Bonferroni method was used to  
321 adjust the rejection criteria of the individual comparisons where necessary (Holm, 1979).

322

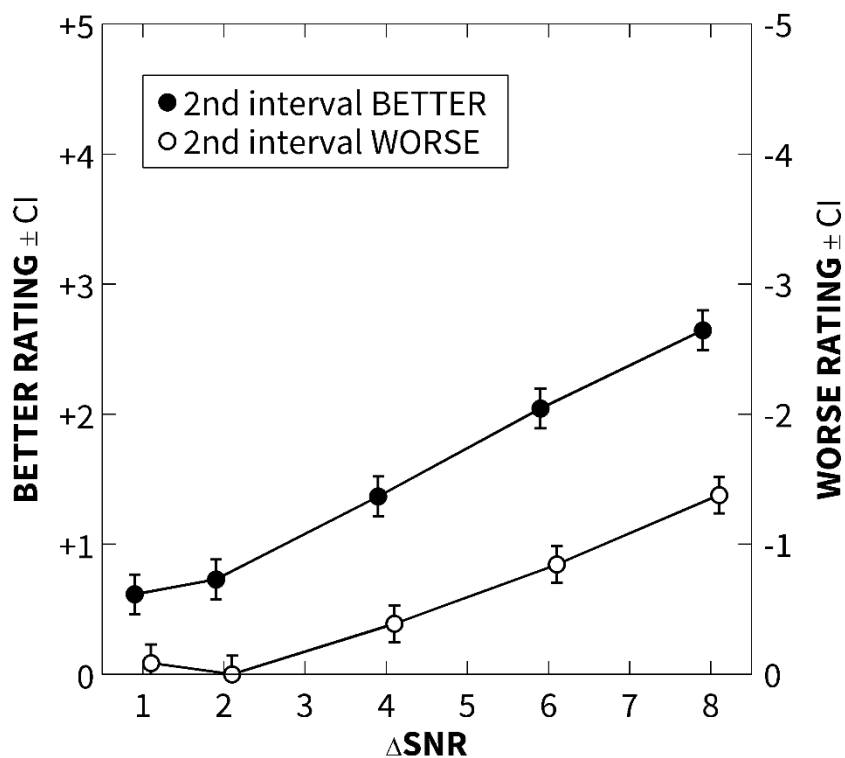
## 323 **RESULTS**

### 324 **Experiment 1**

325 In Experiment 1, across all 32 participants, the JND for a change in SNR was 2.8 dB,  
326 95% CI [2.34, 3.34]. NH participants ( $n = 18$ ) gave a JND of 2.7 dB, 95% CI [2.06, 3.35]. HI  
327 participants ( $n = 14$ ) gave a JND of 3.0 dB, 95% CI [2.24, 3.8]. From an independent-samples  $t$   
328 test, no significant difference was found between NH and HI groups. There was no  
329 significant correlation between age and hearing loss, as measured by BE4FA (Pearson  
330 product-moment correlation coefficient  $r = 0.07$ ,  $p = 0.70$ ). Nor was there a significant

331 correlation between age and JND ( $r = 0.25$ ,  $p = 0.16$ ), or between hearing loss and JND ( $r =$   
 332  $0.09$ ,  $p = 0.61$ ).

333 Figure 1 shows the rating results for Experiment 1. The ratings increased almost  
 334 linearly as  $\Delta$ SNR increased. Ratings for benefit (increased SNR) were significantly higher  
 335 than those for deficit at all  $\Delta$ SNR values tested. However, this may represent an order effect,  
 336 as the interval with the increased benefit was always the second interval of the trial. The  
 337 difference ranged from 0.53 at a  $\Delta$ SNR value of 1 dB to a difference of 1.27 at a  $\Delta$ SNR value  
 338 of 8 dB. For Experiment 1, we defined the JMD as the SNR increase rated significantly better  
 339 or worse than one discrete unit on the scale. A Wilcoxon signed-rank test showed that  
 340 ratings for benefit were not significantly greater than one unit (+1) until a  $\Delta$ SNR of 4 dB ( $z$   
 341  $= -3.00$ ;  $p = 0.003$ ). Ratings for deficit were not significantly less than one unit (-1) at the  
 342 maximum  $\Delta$ SNR tested ( $z = -1.96$ ;  $p = 0.05$ ).



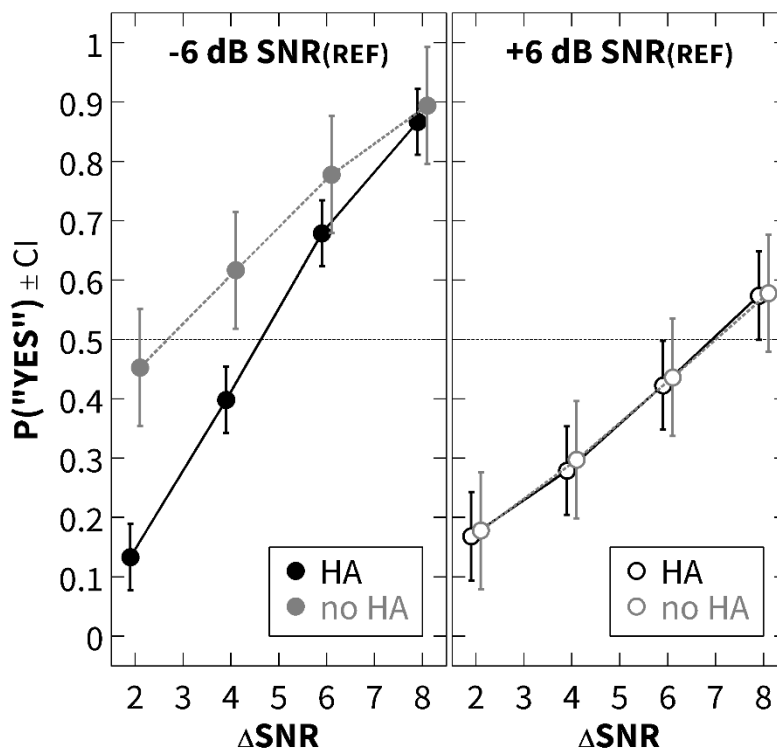
343  
 344 Figure 1. Mean rating results for all 32 (normal-hearing and hearing-impaired) participants  
 345 in Experiment 1 as a function of  $\Delta$ SNR (dB). Black circles show ratings for benefit (i.e.,



346 where the second interval was judged to be better than the first), white circles show ratings  
 347 for deficits (i.e., where the second interval was judged to be worse than the first); error bars  
 348 show 95% confidence intervals.

### 349 Experiment 2

350 For Experiment 2 we defined the JMD as the threshold for willingness to swap  
 351 devices. Separate analyses were conducted for those participants who had at least tried  
 352 hearing aids, and those who had never tried them (see Figure 2). For the -6 dB SNR<sub>R</sub>  
 353 condition, the JMDs for participants who had and had not tried hearing aids were 6 and 4  
 354 dB, respectively. For the +6 dB SNR<sub>R</sub> condition, the JMDs for both those who had and had  
 355 not tried hearing aids was greater than 8 dB (the highest  $\Delta$ SNR tested). Responses at the  
 356 lowest  $\Delta$ SNR tested (2 dB) were well below 50% for all conditions except for participants  
 357 who had not tried hearing aids at -6 dB SNR<sub>R</sub>, indicating a bias towards responding “no.”



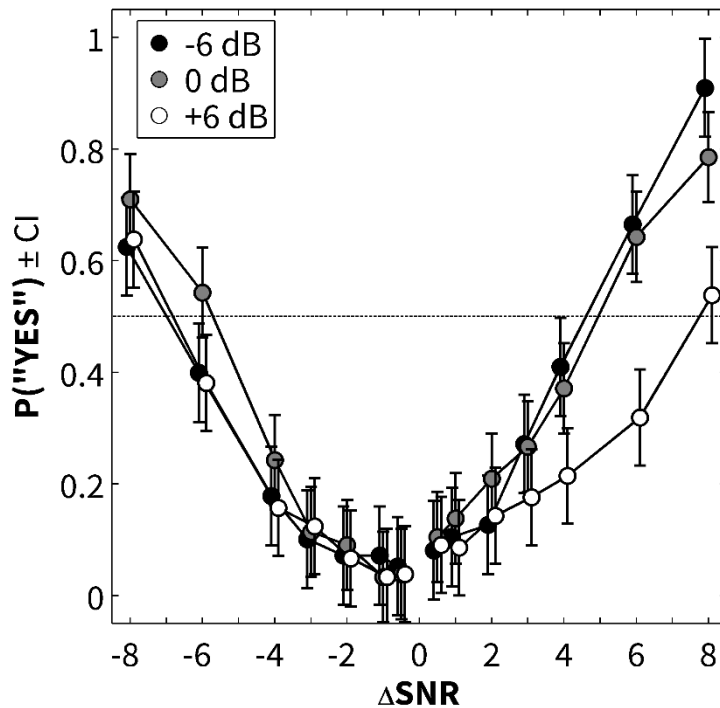
358

359 Figure 2. Mean proportion of “Yes” responses for all 31 (normal-hearing and hearing-  
 360 impaired) participants in Experiment 2 as a function of  $\Delta$ SNR (dB). Left panel shows

361 responses for the -6 dB reference SNR condition. Right panel shows responses for the +6 dB  
362 reference SNR condition. In both panels, black line and black circles show responses for  
363 those participants who had at least tried a hearing aid ( $n = 19$ ), grey line and grey circles  
364 show responses for those who had never tried a hearing aid ( $n = 12$ ). Error bars in both  
365 panels show 95% confidence intervals.

### 366 **Experiment 3**

367 For Experiment 3 we defined the JMD as the threshold for willingness to seek  
368 intervention (i.e., to go to the clinic) based on a change in SNR; results are shown in Figure  
369 3. When  $\Delta$ SNR was positive, the JMDs were 6, 6 and 8 dB for SNR<sub>R</sub> of -6, 0 and +6 dB,  
370 respectively. When  $\Delta$ SNR was negative, the JMDs were 8 dB for all SNR<sub>R</sub>. While  
371 independent samples t tests revealed significant differences in willingness to attend a clinic  
372 at various  $\Delta$ SNR values when SNR<sub>R</sub> was -6 dB, the two participants who had the higher  
373 presentation level could be regarded as outliers in this condition. That is, when  $\Delta$ SNR was  
374 negative, one of the two showed almost 100% willingness at all  $\Delta$ SNR values tested and  
375 when  $\Delta$ SNR was positive both responded at approximately 50% across all values tested.  
376 Hence,  $p$  values are not reported here.



377

378 Figure 3. Mean proportion of “Yes” responses for all 21 (normal-hearing and hearing-  
 379 impaired) participants in Experiment 3 as a function of  $\Delta$ SNR (dB). Black filled circles show  
 380 responses for the -6 dB reference SNR condition. Grey filled circles show responses for the  
 381 0 dB reference SNR condition and white filled circles show responses for the +6 dB  
 382 reference SNR condition. Error bars show 95% confidence intervals.

### 383 Experiment 4

384 The mean SNR JNDs are shown in Table 2. When  $\text{SNR}_R$  was +6 dB, eight  
 385 participants had unusually high JNDs ( $\mu = 10.2$  dB, 95% CI [9.0, 11.5]), due to the fact that  
 386 they did not achieve > 79% correct at the highest  $\Delta$ SNR value tested (8 dB) and the logistic  
 387 fits to their data were of poor quality. Hence, for the remainder of the analysis we consider  
 388 these 8 as a separate group (termed Group H, for High) from the remaining 28 participants  
 389 (termed Group L). One participant in the -6 dB  $\text{SNR}_R$  condition had a JND over 3 standard  
 390 deviations from the group mean (7.5 dB). Hence this result was not included in the group  
 391 averages (and comparisons for that condition).

392

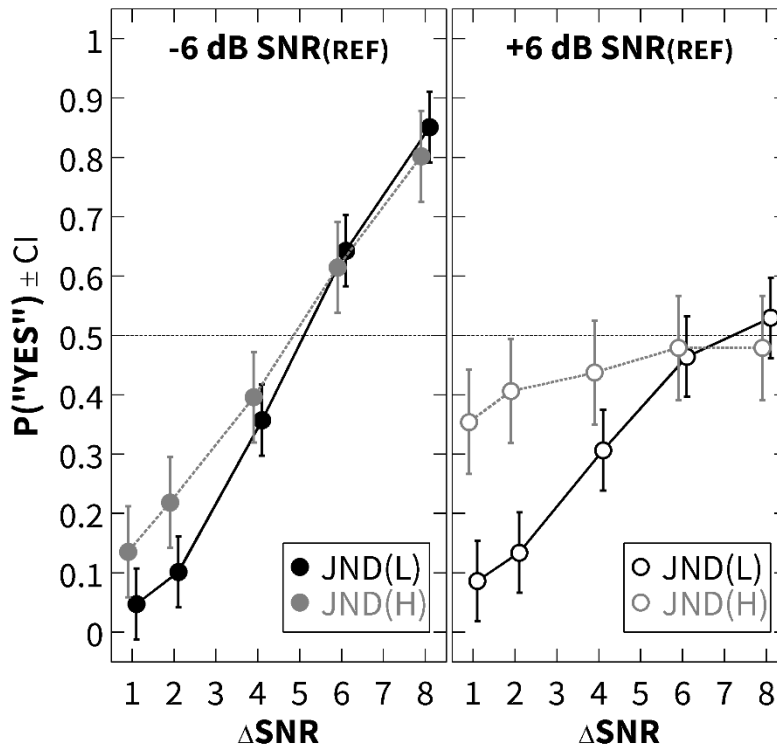
393 Table 2. Summary of SNR JND results for Experiment 4, showing paired comparisons  
 394 between groups. Student's  $t$  statistic is shown for each comparison;  $p$  values for  
 395 significantly different means are shown in parentheses. For the NH/HI distinction see text.  
 396 Asterisk denotes comparison rejected by Holm-Bonferroni method for adjusting for  
 397 multiple comparisons (.048  $\rightarrow$  0.143).

Group	$n$	-6 dB SNR <sub>R</sub>	$\leftarrow t(p) \rightarrow$	+6 dB SNR <sub>R</sub>
All	36(28)	<b>2.8 dB</b>	2.97 (0.0043)	<b>3.7 dB</b>
Group L	28	<b>2.5 dB</b>	4.47 (0.00053)	<b>3.7 dB</b>
$\uparrow t(p) \downarrow$		2.84 (0.0077)		
Group H	8	<b>3.6 dB</b>		
Group L-NH	15	<b>2.4 dB</b>	2.17 *	<b>3.3 dB</b>
$\uparrow t(p) \downarrow$		0.70		1.82
Group L-HI	13	<b>2.7 dB</b>	4.95 (0.0017)	<b>4.3 dB</b>
Group H-NH	2	<b>3.75 dB</b>		
$\uparrow t(p) \downarrow$		-0.22		
Group H-HI	6	<b>3.52 dB</b>		

398

399 As shown in Table 2, across all participants there was a significant difference  
 400 between mean JNDs in the -6 and +6 dB SNR<sub>R</sub> conditions. Examining only the 28  
 401 participants in group L, there was still a significant difference between these two conditions  
 402 (post hoc comparisons shown between means in Table 2). When group L was divided into  
 403 NH and HI sub-groups, there was a significant difference between the -6 and +6 dB SNR<sub>R</sub>  
 404 conditions for the L-HI group only. For the -6 dB SNR<sub>R</sub> condition, there was a significant  
 405 difference between the L and H groups. There were no significant correlations between age,  
 406 hearing loss and JND for either participant group.

407 The JMD results (clinical significance) are shown in Figure 4. The JMD in the -6 dB  
 408 SNR<sub>R</sub> condition was 6 dB for both JND groups (L and H). For the +6 dB SNR<sub>R</sub> condition, the  
 409 JMD was greater than 8 dB for both groups.



410

411 Figure 4. Mean proportion of “Yes” responses for all 36 (normal-hearing and hearing-  
 412 impaired) participants in Experiment 4 as a function of  $\Delta$ SNR (dB). Left panel shows  
 413 responses for the -6 dB reference SNR condition. Black line and black filled circles show  
 414 responses for participants who had low SNR JNDs ( $n = 28$ ), grey line and grey filled circles  
 415 show responses for those who had high SNR JNDs ( $n = 8$ ). Right panel shows responses for  
 416 the +6 dB reference SNR condition. Black line and white filled circles show responses for  
 417 participants who had low SNR JNDs, grey line and white filled circles show responses for  
 418 those who had high SNR JNDs. Error bars in both panels show 95% confidence intervals.

419

420 **DISCUSSION**

421

422 Table 3. Summary of JND and JMD results across experiments, showing mean limens in dB  
 423 SNR. JND results are collated from Experiments 1 and 4 and show mean limens  $\pm$  one  
 424 standard deviation. Rating JMDs (Experiment 1) are shown for when the better-SNR  
 425 interval was second. Swap JMDs (Experiment 2) are shown for those who had at least tried  
 426 a hearing aid in the past ( $n = 19$ ). Clinical significance JMDs (CS I & II; Experiments 3 & 4,  
 427 respectively) results are shown for all participants.

		Reference SNR		
		-6 dB	0 dB	+6 dB
JND		<b>2.8 <math>\pm</math> 1.0</b>	<b>2.8 <math>\pm</math> 1.4</b>	<b>3.7 <math>\pm</math> 1.5</b>
JMD	Rating		<b>4</b>	
	Swap	<b>6</b>		<b>&gt;8</b>
	CS I	<b>6</b>	<b>6</b>	<b>8</b>
	CS II	<b>6</b>		<b>&gt;8</b>

428

### 429 The JND in SNR

430 The SNR JND was measured in Experiments 1 and 4 of the current study. The SNR  
 431 JNDs for SNR<sub>RS</sub> of -6, 0 and +6 dB were 2.8, 2.8 and 3.7 dB SNR, respectively (see Table 3  
 432 above). The latter two JNDs are similar to the 2.9 and 3.5 dB SNR JNDs measured in our  
 433 previous study for 0 and +6 dB SNR<sub>R</sub> (McShefferty et al., 2015), despite overall presentation  
 434 levels being lower in the current study. This suggests that overall presentation level did not  
 435 affect SNR JND, at least within the range used across both studies. Further work should be  
 436 undertaken to establish if this holds across a full range of presentation levels. Similar to our  
 437 previous study, across both current experiments, NH participants gave on average slightly  
 438 lower SNR JNDs than their HI counterparts, and SNR JNDs increased slightly in the  
 439 conditions where SNR<sub>R</sub> was more favorable. In both our previous and current studies, the  
 440 JNDs were lower (better) when SNR<sub>R</sub> was less favorable. This may be due to the less  
 441 favorable SNRs, on average, being on a steeper point of the psychometric function. From a  
 442 higher performance point along the function, a greater change in SNR would be necessary

443 to elicit the same change in performance. This explanation, though, assumes both that the  
444 less favorable SNRs were indeed along the steeper slope of the function and that the JND  
445 represents a fixed change in intelligibility. Neither assumption was tested in the current  
446 study.

#### 447 **The JMD in SNR**

448       When participants were asked to rate the second of a pair of stimuli in relation to  
449 the first in Experiment 1, ratings for both benefit and deficit trials were not significantly  
450 different from that for the minimum  $\Delta$ SNR tested until  $\Delta$ SNR was 4 dB. Benefits were rated  
451 on average as better by one unit at a  $\Delta$ SNR of 4 dB, whereas deficits were rated worse by  
452 one unit only at 8 dB. However, the primary issue with using better/worse ratings is the  
453 interpretability of responses; not only is it difficult to interpret “one unit” better on a  $\pm 5$ -  
454 point scale, but it is also unclear what “one unit” better means clinically. There was also a  
455 clear order effect in Experiment 1. Other studies have shown order effects in speech  
456 intelligibility (e.g., Thwing, 1956), and it is possible that our results could have  
457 overestimated benefit based on increased intelligibility in the second presentation.

458       To measure the just-meaningful difference (JMD) in SNR with more clinical  
459 relevance, two methods were used across three experiments. When asked if they would  
460 swap their current device for a different one in Experiment 2, participants did not respond  
461 “Yes” more than 50% of the time until  $\Delta$ SNR was 4 - 6 dB in the least favorable SNR<sub>R</sub>  
462 condition. Participants who had never tried hearing aids were more likely to swap at each  
463  $\Delta$ SNR value but the difference between groups was reduced as  $\Delta$ SNR increased. In the more  
464 favorable reference condition “Yes” responses from both groups did not exceed 50% even at  
465 the highest  $\Delta$ SNR tested, and there were no significant differences between groups at any of  
466 the  $\Delta$ SNR values tested. It seems likely that when the speech was 6 dB greater in level than  
467 the noise in the SNR<sub>R</sub> interval, and therefore more audible, for both participant groups there

468 was less advantage to be gained by swapping devices and the proportion of “Yes” responses  
469 fell accordingly. This pattern also occurred in Experiments 3 and 4. When asked if they  
470 would attend the clinic for a given increase in SNR in Experiment 3, participants did not  
471 respond affirmatively more than 50% on average until  $\Delta$ SNR was -8 dB (when  $\Delta$ SNR was  
472 negative) in all three reference SNR conditions. When  $\Delta$ SNR was positive, “Yes” responses  
473 did not exceed 50% until  $\Delta$ SNR was 6 dB (and 8 dB for the most favorable SNR<sub>R</sub>). The mean  
474 proportions of “Yes” responses were consistently higher when  $\Delta$ SNR was positive than  
475 when it was negative, except for the most favorable SNR<sub>R</sub> condition. When asked the same  
476 question in Experiment 4, the mean proportion of “Yes” responses for participants in both L  
477 and H groups (based on their JND thresholds) did not exceed 50% until  $\Delta$ SNR was 6 dB  
478 when SNR<sub>R</sub> was least favorable (-6 dB), and responses for neither group significantly  
479 exceeded 50% even at the highest  $\Delta$ SNR value tested when SNR<sub>R</sub> was most favorable (+6  
480 dB). These findings across Experiments 2-4 correspond to a 50% JMD estimate of  
481 approximately 6 dB for -6 and 0 dB SNR conditions, and 8 dB for +6 dB SNR (see Table 3).  
482 As these are JMDs for changes in SNR, a JMD of 6 dB means that a change of 6 dB of SNR  
483 needs be supplied for someone, on average, to consider it worth seeking intervention,  
484 whether by swapping their device(s) or attending the clinic.

485         The current study also highlights the difference between what is a *noticeable* and  
486 what is a *meaningful* difference in SNR (there was a lack of JND to JMD correlations). While  
487 participants were able to detect differences in SNR of 3 dB, those differences were not  
488 deemed to be clinically important (i.e., participants were unwilling to swap devices or to  
489 attend the clinic for differences of that magnitude). Only when differences in SNR reached  
490 at least 6 dB did participants find them meaningful enough to consider intervention. The  
491 varying gap between JND and JMD for each individual could stem from the additional  
492 variance in the subjective decision-making process of measuring the JMD. That is, the



493 varying gap between JMD and JND could be due to the varying complexity of the tasks  
494 used to measure them. When asked to detect a difference, subjects were often consistently  
495 accurate without too much effort. Being asked to swap devices or attend a clinic involves a  
496 much more complex thought process.

497 Another distinction is that the JMD was calculated in Experiments 2-4 as a change  
498 in SNR equivalent to 50% “Yes”, while the JND was calculated as the 79% point on the  
499 psychometric function. That is, the SNR JMDs reported here only represent a participant  
500 being willing to swap or attend the clinic more than 50% of the time.

### 501 **Limitations**

502 Several of the experiments in the current study had a relatively high number of  
503 participants who were excluded from the reported results. A small number of these were  
504 due to time constraints, some were due to an apparent failure to understand the task and in  
505 some cases participants were unresponsive (i.e., they gave the same response to all stimuli  
506 in all conditions). It is unclear why some participants had these difficulties, but not others,  
507 since all were given the same written instructions. The reduced condition set in Experiment  
508 4 was an attempt to eradicate these difficulties but in fact Experiment 4 had the highest  
509 proportion of exclusions of all the experiments. The lowest number of exclusions was for  
510 better/worse ratings, which conversely were the least interpretable. Despite attempts to  
511 make a clinically significant JMD task that was simple enough to be fathomable to all,  
512 further refinement may be required. Across Experiments 1-3, several participants were also  
513 excluded from the reported results due to poor audibility of the stimuli (i.e., the stimuli  
514 were presented at < 15 dB SL). It is possible that for some of the remaining participants, the  
515 outcomes of these experiments may not be representative of what would be obtained under  
516 conditions of greater audibility. With hindsight, frequency-selective amplification could  
517 have been used to partially compensate for the hearing losses of some participants.

518           In the current experiments, the SNR was adjusted without regard to signal spectrum.  
519   The noise reduction schemes of current digital hearing aids, whether single microphone  
520   (e.g., spectral subtraction) or multiple microphone (e.g., directionality), are frequency  
521   specific. It is unclear how frequency-dependent changes would affect either the JND or  
522   JMD.

523           The noise masker used in this series of experiments was a speech-shaped  
524   unmodulated noise, based on the average spectrum of the entire male-talker IEEE corpus. It  
525   is possible that both the JND and JMD could change using other potential maskers (e.g., a  
526   single competing talker or multi-talker babble) or in a more realistic scenario with spatial  
527   separation between speech and masker. Measuring the SNR JMD differently, such as with  
528   ratings of listening effort or fatigue, may also affect the value as well as the definition,  
529   although noise reduction has not been recently shown to affect effort (Wu et al., 2014) or  
530   fatigue (Hornsby, 2013).

531           Finally, we note that our experiments used two-interval methods in which one  
532   stimulus quickly followed another. They therefore essentially measure what is meaningful  
533   instantaneously – here over 2-3 seconds. It is possible that what becomes meaningful over  
534   hours, days and weeks may differ greatly. The scale of the JMDs measured here indicates  
535   that when fitting a hearing aid with noise-reduction features, those features may not be  
536   wholly convincing right away, but they may be appreciated over time.

537

## 538 **CONCLUSIONS**

539           The data of the current study confirm earlier results which showed the JND in SNR  
540   to be approximately 3 dB for sentence-in-noise stimuli. The JMD for the same stimuli, when  
541   measured as a change of 1 unit on a 11-point rating scale was also approximately 3 dB, but  
542   when the JMD was measured as a participant's willingness – 50% of the time – to swap  
543   devices or attend clinics for a change in SNR, it was approximately 6 dB for more difficult

544 (lower SNR) situations, and 8 dB for less difficult situations (see Table 3). These latter, less  
545 arbitrary JMD values exceed what is currently possible with conventional hearing-aid  
546 technology.

547

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555

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