

1 **Title:** Orthogonal-compatibility effects confound automatic imitation: Implications for  
2 measuring self-other distinction.

3

4 **Authors:** Daniel Joel Shaw\*<sup>1</sup>, Kristína Czekóová<sup>1,2</sup>, Michaela Porubanová<sup>3</sup>

5

6 **Affiliations**

7 <sup>1</sup>Behavioural and Social Neuroscience Research Group, CEITEC – Central European Institute  
8 of Technology, Masaryk University, Brno, Czech Republic.

9 <sup>2</sup> Institute of Psychology, Academy of Sciences of the Czech Republic, Brno, Czech Republic

10 <sup>3</sup>Department of Psychology, Farmingdale State College, Farmingdale, New York, United  
11 States.

12

13 **\*Corresponding Author**

14 Daniel J. Shaw

15 CEITEC [Central European Institute of Technology]

16 Masaryk University

17 Kamenice 5, Brno 625 00, Czech Republic

18 [daniel.shaw@ceitec.muni.cz](mailto:daniel.shaw@ceitec.muni.cz)

19 Tel: +420 549 496 304

20

## 1 **Abstract**

2 Accurate distinction between self- and other-representations is fundamental to a range of social  
3 cognitive capacities, and understanding individual differences in this capacity is an important  
4 aim for psychological research. This demands accurate measures of self-other distinction  
5 (SOD). The present study examined an experimental paradigm employed frequently to measure  
6 SOD in the action domain; specifically, we evaluated the rotated finger-action stimuli used  
7 increasingly to measure automatic imitation (AI). To assess the suitability of these stimuli, we  
8 compared AI elicited by different action stimuli to performance on a perspective-taking task  
9 believed to measure SOD in the perception domain. In two separate experiments we reveal  
10 three important findings: Firstly, we demonstrate a strong confounding influence of  
11 orthogonal-compatibility effects on AI elicited by certain rotated stimuli. Second, we  
12 demonstrate the potential for this confounding influence to mask important relationships  
13 between AI and other measures of SOD; we observed a relationship between AI and  
14 perspective-taking performance only when the former is measured in isolation of orthogonality  
15 compatibility. Thirdly, we observed a relationship between these two performance measures  
16 only in a sub-group of individuals exhibiting the pure form of AI. Furthermore, this relationship  
17 revealed a self-bias in SOD – reduced AI was associated with increased egocentric  
18 misattributions in perspective taking. Together our findings identify an important  
19 methodological consideration for measures of AI, and extend previous research by showing an  
20 egocentric style of SOD across action and perception domains.

21

22 **Keywords:** Self-other distinction; automatic imitation; perspective taking; egocentrism;  
23 individual differences.

24

## 1        **1. Introduction**

2        Self-other distinction (SOD) is the process through which we treat independently and  
3        distinguish flexibly between representations of the self and others. This provides an important  
4        foundation for various social cognitive faculties; inefficient SOD will result in egocentric  
5        misattributions of our own cognitive and affective states onto others, leading us to respond  
6        inappropriately during social interactions (for related discussions see Decety & Lamm, 2007;  
7        Lamm, Bukowski & Silani, 2016; Steinbeis, 2016). As such, understanding individual  
8        differences in this fundamental capacity presents an important challenge for psychological  
9        research. This demands accurate measures of SOD, however, with stimuli capable of eliciting  
10       this process independently of other unrelated cognitive mechanisms. The present study  
11       evaluated the suitability of stimuli employed increasingly in this endeavour.

12        The finger-lifting stimulus-response compatibility (SRC) procedure (Brass, Bekkering,  
13        Wohlschläger, & Prinz, 2000; 2001) is employed frequently by studies of SOD (e.g., Guzman,  
14        Bird, Banissy & Catmur, 2016; Hogeveen et al., 2014; Santiesteban et al., 2012; Tomova et al.,  
15        2014). On this task, participants are faster and more accurate at executing right-hand finger-  
16        lifting movements signalled by an imperative stimulus when they observe simultaneously a  
17        task-irrelevant compatible (matching) compared with an incompatible (opposing) finger  
18        movement performed by a model's left hand. This compatibility effect is referred to as  
19        *automatic imitation* (AI), and is considered an experimental measure of spontaneous mimicry  
20        (for a review see Heyes, 2011). Studies have revealed that AI elicited on this SRC task results  
21        from a common neural coding of self- and other-action: Observing passively another's finger-  
22        lifting actions engages cortical motor systems involved in their execution (e.g., Iacoboni et al.,  
23        1999), thereby priming or interfering in the performance of, respectively, compatible or  
24        incompatible finger movements. Furthermore, AI elicited by finger-action stimuli is altered by  
25        modulating neural activity within these motor systems (e.g., Catmur, Walsh & Heyes, 2009;

1 Catmur, Mars, Rushworth & Heyes, 2011). This demonstrates that our own and others' actions  
2 share a common representational space in the brain, and controlling imitative tendencies  
3 requires a mechanism capable of distinguishing between these overlapping self- and other-  
4 action representations (for theoretical papers see Brass, Ruby & Spengler, 2009; Guzman et  
5 al., 2016; Lamm et al., 2016; Steinbeis, 2016). For this reason, the magnitude of AI elicited on  
6 the finger-lifting SRC task is employed increasingly as a measure of SOD, with several studies  
7 reporting relationships between performance on this task and other indices of SOD (e.g.,  
8 perspective taking [Santiesteban et al., 2012, Spengler, Bird & Brass, 2009; 2010], empathy  
9 [Guzman et al., 2016; Tomova et al., 2014]).

10         Importantly, however, the finger-lifting stimuli often employed on this task confound  
11 two sources of AI, throwing into question whether performance reflects SOD mechanisms  
12 specifically or other domain-general cognitive processes. By presenting a model's *left* hand  
13 horizontally, the stimulus comprises a mirror image of the horizontal right response hand;  
14 index- and middle-finger movements are both executed and observed towards the left and right  
15 of the stimulus display, respectively. As such, AI likely results from both the imitative and  
16 *spatial* compatibility between observed and executed actions (Boyer, Longo, & Bertenthal,  
17 2012; Boyer, Scheutz, & Bertenthal, 2009). This spatial confound was demonstrated by  
18 Bertenthal, Longo and Kosobud (2006), who report a partial reversal of AI in response to a  
19 right stimulus hand for which imitative- and spatial-compatibility effects oppose one another.  
20 In response to mirror-like actions, then, AI is driven by both sources of compatibility, making  
21 it impossible to dissociate between SOD involved in the control of imitative tendencies and  
22 more general response-inhibition mechanisms required to overcome (unspecific) stimulus-  
23 response mappings (mapping stimuli onto responses of effectors in corresponding spatial  
24 locations; see Marsh, Bird & Catmur, 2016; Snowden & Catmur, 2013). While some  
25 researchers have questioned the distinction between spatial- and imitative-compatibility effects

1 (Catmur & Heyes, 2011; Cooper, Catmur, & Heyes, 2013), empirical studies suggest it is  
2 reflected at the neural level; neuroscientific experiments employing the SRC procedure with  
3 finger-action stimuli report greater brain function within mirroring systems during the  
4 observation of actions that are imitatively compatible with executed actions, relative to those  
5 that are spatially compatible (Bien et al., 2009; Cross et al., 2013; Mengotti et al., 2012;  
6 Snowden & Catmur, 2013). This implies the degree of overlap between neural self- and other-  
7 action representations – and the need for SOD to withhold resulting imitative tendencies – is  
8 modulated by imitative rather than spatial compatibility.

9 Motivated by an increasing awareness of the need to isolate imitative- from spatial-  
10 compatibility effects, recent studies employ a counter-clockwise rotation of these left-hand  
11 finger-action stimuli that places observed and executed finger movements orthogonal to one-  
12 another (e.g. Cook & Bird, 2011; 2012; Guzman et al., 2016; Hogeveen et al., 2014; Hogeveen  
13 & Obhi, 2013; Obhi et al. 2014; Santiesteban et al., 2012; Santiesteban, Banissy, Catmur &  
14 Bird, 2012). Yet research shows that when a horizontal response set is mapped to a vertical  
15 stimulus display, an up-right/down-left advantage emerges (for reviews see Cho & Proctor,  
16 2003; Proctor & Vu, 2012). This *orthogonal*-compatibility effect introduces an alternative  
17 spatial confound to measures of AI; in response to this rotation of a left stimulus hand, right-  
18 hand finger movements might be facilitated by their orthogonal rather than imitative  
19 compatibility with the observed actions. Although Jiménez et al. (2012) observed little  
20 influence of orthogonal-compatibility effects on AI elicited with *clockwise*-rotated action  
21 stimuli, Cross et al. (2013) report that neural responses differentiate between spatial and  
22 imitative compatibility even when behaviour does not. It remains possible, then, that this  
23 potentially confounding influence reduces the degree to which AI indexes SOD processes,  
24 instead reflecting unspecific and domain-general response-inhibition mechanisms.

1           One way to assess this is to examine the relationship between AI elicited by these  
2 rotated stimuli and other indices of SOD. The Director Task (DT; Keysar, Barr, Balin &  
3 Brauner, 2000) provides an experimental measure of SOD with which to perform such an  
4 assessment. The DT requires participants to move objects around a grid of shelves according  
5 to instructions given by a ‘director’. The grid affords two competing perspectives; the  
6 participants’ viewpoint from the front differs from the director’s viewpoints from the rear. To  
7 follow the instructions correctly, participants must detach themselves from their own self-  
8 perspective and act according to their representation of the director’s perspective. While it  
9 remains contentious whether the DT demands mentalising (representing what the director can  
10 see [e.g., Apperly et al., 2010; Dumontheil et al., 2010; Keysar, Lin, & Barr, 2003]) or sub-  
11 mentalising processes (constructing an alternative spatial representation [Heyes, 2014;  
12 Santiesteban et al. 2015]), avoiding egocentric errors requires flexible distinction between  
13 competing self- and other-representations. In this light, AI and DT performance reflect a  
14 unitary SOD process (Steinbeis et al., 2016), and should converge to reveal individual  
15 differences. The relationship between these measures should, however, be more evident when  
16 AI is driven by imitative rather than spatial compatibility.

17           The present study evaluated the potential influence of orthogonal-compatibility effects  
18 on AI elicited by rotated finger-action stimuli. First, we compared directly AI elicited by a left  
19 or a right stimulus hand at clockwise or counter-clockwise rotations. At a given rotation, only  
20 one stimulus hand affords both imitative and orthogonal compatibility between observed and  
21 executed finger-actions. We expected greater AI in response to that confounded stimulus. We  
22 then compared AI in response to these different stimuli with DT performance, assessing the  
23 potential for orthogonal compatibility to mask relationships between these two measures of  
24 SOD. We predicted that AI would relate to DT performance more when the former was elicited  
25 by the stimulus affording only imitative compatibility.

## 2. Experiment 1.

### 2.1. Methods

#### 2.1.1. Subjects

We recruited 100 students (38 males) from Farmingdale State College, New York. Due to separate exclusion criteria applied to SRC and DT data (see below), the data from 87 of these individuals (30 males) were analysed. The mean age of this final sample was 21.89 years (standard deviation [SD]=4.98, range=18-52). All participants were right handed with normal or corrected-to-normal vision. The experimental procedure was approved by the Ethical Review Board of Farmingdale State College, and informed consent was obtained beforehand.

#### 2.1.2. Procedure

The experimental procedure was programmed and executed in Cogent (v1.31; [www.vislab.ucl.ac.uk/cogent](http://www.vislab.ucl.ac.uk/cogent)), a MATLAB toolbox (vR2015b; The MathWorks Inc., Natick, MA). Participants performed the finger-lifting SRC and DT procedures in immediate succession, but the order of the two tasks was counterbalanced.

#### 2.1.3. Stimulus-Response Compatibility Procedure

Each trial began with a warning stimulus comprising a model's pronated left or right hand with all fingers resting on a flat surface, but rotated 90° counter-clockwise (-90°) from the participants' perspective. Upon presentation of this warning stimulus, participants depressed the left and right directional arrows on a standard keyboard with the index and middle finger of their right hand, respectively. After a variable period (800, 1600, or 2400 msec, selected randomly) the stimulus changed to the end-point of either an index- or middle-finger extension performed by the same hand, and a dot was presented between the index and middle finger. The colour of the dot served as an imperative stimulus, signalling whether the participant

1 should extend their own index or middle finger. The colour-finger pairing was counterbalanced  
2 across participants. In response to the imperative stimulus, participants lifted the corresponding  
3 finger as quickly as possible, thereby releasing a key. A blank screen was then presented for  
4 1000 msec, after which the warning stimuli re-appeared to signal the next trial. Intermixed  
5 among 148 of these experimental trials were 12 catch trials, on which the warning stimulus  
6 changed to the end-point of an index- or middle-finger movement but no imperative stimulus  
7 was presented.

8         The two stimulus elements defined the experimental conditions: Firstly, the change  
9 from the warning to end-point stimulus produced apparent motion, resulting in the observation  
10 of a finger movement either imitatively compatible (*COM*) or incompatible (*INCOM*) with the  
11 response signalled by the imperative stimulus; second, the stimulus display presented either a  
12 model's left (*LEFT<sub>.90°</sub>*) or right hand (*RIGHT<sub>.90°</sub>*). At a  $-90^\circ$  rotation, an orthogonal left-  
13 down/up-right relationship existed between executed and observed finger movements only in  
14 response to the *LEFT<sub>.90°</sub>* stimulus (see Figure 1A). The procedure comprised two blocks of 80  
15 trials, each consisting of one stimulus hand. The block order was counterbalanced. Five  
16 practice trials were completed before the first block.

17

#### 18                 **2.1.4. Director Task**

19 The stimulus on each trial of the Director Task (DT) consisted of a grid of shelves forming 16  
20 boxes. Objects were placed within eight of these boxes, and on each trial the participant  
21 received a recorded verbal instruction from a female “director” to move one of the objects to a  
22 different box. In three of four conditions, the director sat behind the shelves, a location from  
23 which she could not see the contents of five boxes; with opaque backs, the contents of these  
24 boxes were visible only from the participant's (front) perspective. On *Exp* trials, the instruction  
25 referred to an object that created a discrepancy between the director and participants'

1 perspectives (e.g., “move the smallest apple”, when the director could see only the medium-  
2 sized apple). To follow the instruction correctly, the participant had to discount any “distractor”  
3 objects not visible to the director (e.g., move the medium-sized apple rather than the smallest).  
4 In the first and second control conditions (*Cont.1* and *Cont.2*) the director was positioned  
5 behind the shelves but there was no conflicting object to discount: In *Cont.1* the distractor was  
6 replaced, and in *Cont.2* the director’s instruction changed so as to render the distractor  
7 irrelevant. In the third control condition (*Cont.3*), the director was not present in the scene and  
8 participants were told to follow the instruction from their own perspective. This is illustrated  
9 in Figure 1B.

10 Each condition comprised 20 trials presented randomly. The audio recordings of  
11 instructions were equivalent across all 80 trials (mean=3.26 [SD=.22] sec). Participants  
12 responded by indicating with the mouse into which box the object should be moved. Errors  
13 involved selection of the wrong object or wrong location, the latter including omission of left-  
14 right switching. Any potential difference in perspectives was emphasised on practice trials that  
15 included a front and rear view of the shelves.

16

## 17 **2.2. Results**

18 For each participant we removed trials on both the SRC and DT procedure with response times  
19 (RT) beyond three standard deviations of the subjects’ overall mean. We then excluded data  
20 from six individuals achieving zero accuracy (Acc) on any two DT conditions (suggesting a  
21 misunderstanding of task instructions), and seven participants with aggregate performance  
22 measures (see below) beyond three standard deviations of the sample mean. The analyses of  
23 the remaining 87 individuals were performed with SPSS (version 22). Unless stated otherwise,  
24 values below represent means ( $\pm$  standard error [SE]) and all probabilities are given after  
25 Bonferroni correction for multiple comparisons.

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

### 2.2.1. Automatic Imitation

Figure 2A illustrates greater RT and lower Acc on *INCOM* relative to *COM* trials for both stimulus displays. A Spearman test revealed that RT and Acc were correlated when collapsing across these conditions for both stimuli ( $\rho > .19$ ,  $p < .040$ ), so we first calculated inverted efficiency scores (IE;  $RT/[Acc/100]$ ; see Bruyer & Brysbaert, 2011) on each condition and for both displays separately. This accounted for any speed-accuracy trade-off. Applying a repeated-measures 2x2 ANOVA to these IE scores, with the factors *Hand* (*LEFT-90°* and *RIGHT-90°*) and *Compatibility* (*COM* and *INCOM*), we observed no main effect of stimulus hand (609.07 [ $\pm 10.73$ ] vs. 602.20 [ $\pm 8.58$ ] msec, respectively;  $F_{[1,86]}=1.61$ ,  $p=.208$ ) but a strong Compatibility effect (588.74 [ $\pm 9.49$ ] vs. 622.53 [ $\pm 9.77$ ] msec;  $F_{[1,86]}=49.66$ ,  $p<.001$ ;  $\eta^2=.37$ ). Moreover, a significant interaction term revealed that the compatibility effect was greater in response to the *LEFT-90°* (575.37 [ $\pm 8.73$ ] vs. 629.02 [ $\pm 9.43$ ] msec) compared with the *RIGHT-90°* stimulus (602.12 [ $\pm 11.36$ ] vs. 616.03 [ $\pm 11.11$ ] msec;  $F_{[1,86]}=21.11$ ,  $p<.001$ ;  $\eta^2=.21$ ). We then subtracted the IE scores on each *COM* condition from the corresponding *INCOM* condition to produce aggregate performance measures –  $AI_{LEFT-90}$  and  $AI_{RIGHT-90}$ , with positive values representing AI in response to the respective stimulus display. A paired-samples t-test confirmed greater  $AI_{LEFT-90}$  compared with  $AI_{RIGHT-90}$  (53.66 [ $\pm 5.96$ ] vs. 13.91 [ $\pm 6.68$ ] msec;  $t_{[86]}=4.81$ ,  $p<.001$ ;  $\eta^2=.67$ ).

Interestingly, paired-sample t-tests revealed that individuals expressing AI in response to *LEFT-90* ( $n=74$ ;  $AI_{LEFT-90}=67.61$  [ $\pm 5.40$ ]) showed significantly less AI to *RIGHT-90* ( $AI_{RIGHT-90}=14.87$  [ $\pm 6.92$ ];  $t_{[73]}=6.28$ ,  $p_{corr}<.001$ ). In contrast, those expressing AI in response to *RIGHT-90* ( $n=52$ ;  $AI_{RIGHT-90}=53.52$  [ $\pm 5.65$ ]) showed equivalent AI to *LEFT-90* ( $AI_{LEFT-90}=58.23$  [ $\pm 7.13$ ];  $t_{[51]}=.56$ ,  $p_{corr}=.581$ ). This is presented in Figure 3.

### 2.2.2. Director Task

Since RT and Acc were uncorrelated in some conditions, we examined RT and Acc separately. A Friedman test revealed differences between the conditions in both RT ( $\chi^2_{[3]}=116.03$ ,  $p<.001$ ) and Acc ( $\chi^2_{[3]}=18.26$ ,  $p<.001$ ), and Wilcoxon follow-up comparisons confirmed RT was higher and Acc lower on the *Exp* trials (5.75 [ $\pm$ .14] sec and 72.64 [ $\pm$ 2.43] %, respectively) relative to *Cont.2* (5.41 sec [ $\pm$ .14] and 75.69 [ $\pm$ 2.22] %) and *Cont.3* (4.73 [ $\pm$ .11] sec and 79.25 [ $\pm$ 2.55] %;  $Z>2.30$ ,  $p<.021$ ); Acc was also significantly higher in *Cont.1* (77.30 [ $\pm$ 2.35] %;  $Z=4.29$ ,  $p<.001$ ), while RT was equivalent (5.73 [ $\pm$ .15] sec;  $Z=.46$ ,  $p=.324$ ). This is illustrated in Figure 2A. To achieve a single measure of DT performance, we collapsed across *Cont.1*, *Cont.2* and *Cont.3* and regressed average RT in these conditions against that measured on the *Exp* condition. Greater residuals represent greater RT on the experimental relative to control trials – that is, greater egocentric responding. Distributed normally ( $D_{[87]}=.09$ ,  $p=.062$ ), this measure of DT performance ( $DT_{RT}$ ) was entered into subsequent regression models.

### 2.2.3. AI-DT Association

We explored the AI-DT relationship with linear mixed models (LMMs) applied separately to  $AI_{LEFT-90^\circ}$  and  $AI_{RIGHT-90^\circ}$ . Each model was defined independently in a step-up manner, whereby potential fixed effects were added sequentially and retained only if they resulted in a significant decrease in log-likelihood (West et al., 2007). Mean choice RT appears to influence the Compatibility effect (Butler, Ward & Ramsey, 2015), and may determine the relative contribution of spatial- and imitative-compatibility (Catmur et al., 2011). For this reason we considered mean RT collapsed over *COM* and *INCOM* trials ( $RT_{mean}$ ) for model inclusion, allowing us to assess the AI-DT relationship independently of this potential covariate. We also included a random *Subject* effect, allowing for high variability in AI. Finally, given this high variability we applied the optimal model separately to individuals who did and did not express

1 AI to each stimulus display – that is, individuals with positive and negative aggregate values,  
 2 respectively.

3 For both  $AI_{LEFT-90}$  and  $AI_{RIGHT-90}$ , the optimal model included the fixed effects of  $RT_{mean}$   
 4 and  $DT_{RT}$ . For  $AI_{LEFT-90}$ , there was no effect of  $RT_{mean}$  or  $DT_{RT}$  when applied to the entire sample  
 5 ( $F_{[1,87]}=.33$ ,  $p=.566$ ;  $F_{[1,87]}=.17$ ,  $p=.683$ ) or separately to individuals who did express AI in  
 6 response to  $LEFT-90$  ( $F_{[1,74]}=1.06$ ,  $p=.306$ ;  $F_{[1,74]}=.49$ ,  $p=.489$ ) and those who did not  
 7 ( $F_{[1,13]}=.88$ ,  $p=.364$ ;  $F_{[1,13]}=.10$ ,  $p=.761$ ). A different pattern was observed for  $AI_{RIGHT-90}$ . While  
 8 there was no significant effect of  $RT_{mean}$  or  $DT_{RT}$  when applied to the whole sample ( $F_{[1,87]}=.05$ ,  
 9  $p=.822$ ;  $F_{[1,87]}=.97$ ,  $p=.328$ ) or individuals expressing no AI in response to  $RIGHT-90$   
 10 ( $F_{[1,35]}=.92$ ,  $p=.343$ ;  $F_{[1,35]}=2.41$ ,  $p=.130$ ), those who did show AI to this stimulus display  
 11 showed a significant effect of  $RT_{mean}$  ( $F_{[1,52]}=6.78$ ,  $p=.012$ ) and a strong trend towards the  $DT_{RT}$   
 12 effect ( $F_{[1,52]}=3.90$ ,  $p=.054$ ). In this relationship, lower  $AI_{RIGHT-90}$  was associated with slower  
 13 responding on experimental relative to control trials on the DT – that is, greater egocentrism.  
 14 Coefficients are presented in Table 1 and plotted in Figure 2B.

15

### 16 **3. Experiment 2.**

17 In Experiment 1 we measured significantly greater AI elicited by the  $LEFT-90$  compared with  
 18 the  $RIGHT-90$  stimulus. Since orthogonal compatibility between observed and executed finger  
 19 actions can exist only in response to the former stimulus, this confounding influence appears  
 20 to inflate AI. We also revealed that individuals expressing AI to  $LEFT-90$  showed a decrease in  
 21 response to  $RIGHT-90$ , while those exhibiting AI to  $RIGHT-90$  showed no such change in  
 22 response to  $LEFT-90$ . These behavioural patterns identified two sub-groups: The first express  
 23 sensitivity to the confounding influence of orthogonal-compatibility effects; the combination  
 24 of imitative and spatial compatibility afforded by  $LEFT-90$  exert an additive influence on their  
 25 compatibility effect. This results in greater AI when compared with the compatibility effect

1 measured in response to *RIGHT*<sub>90</sub> – a stimulus for which these two sources of compatibility  
2 oppose one another. In contrast, AI exhibited in the second group is driven by isolated  
3 imitative-compatibility effects; when elicited by *RIGHT*<sub>90</sub>, their compatibility effect appears  
4 relatively insensitive to the additive influence of orthogonal compatibility introduced by *LEFT*  
5 <sub>90</sub>. Moreover, only for individuals expressing AI in response to *RIGHT*<sub>90</sub> showed evidence of  
6 a relationship between AI and DT performance – the additive influence of orthogonal  
7 compatibility appears to mask any AI-DT relationship.

8         These stimuli differ not only in the orthogonal relationship between observed and  
9 executed finger actions, however, but also the anatomical correspondence between the stimulus  
10 and response hand. We performed a second experiment to disentangle the relative influence of  
11 anatomical correspondence and orthogonal compatibility. Specifically, by rotating the same  
12 left and right stimulus hands 90° *clockwise*, we swapped the hand for which orthogonal  
13 compatibility exists between observed and executed finger movements. If anatomical  
14 correspondence is the influencing factor, the positive association between AI and DT  
15 performance revealed in Experiment 1 would still be present when the former is elicited by a  
16 right stimulus hand. Alternatively, if orthogonal compatibility is the confounding influence,  
17 the AI-DT relationship should now be observed only in response to the left hand.

18

### 19         **3.1. Methods**

#### 20                 **3.1.1. Subjects**

21 An additional 100 students (36 males) were recruited from Farmingdale State College, New  
22 York. After applying the same exclusion criteria used in Experiment 1, the data from 86 of  
23 these individuals (30 males) were analysed. The mean age of this final sample was 23.05  
24 (standard deviation=3.14, range=18-37) years. All participants were right handed with normal  
25 or corrected-to-normal vision.

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24

### 3.1.2. Procedure

The same SRC and DT procedures were used, and the task order was counterbalanced between participants. The only difference was the stimuli used for the SRC task; the exact same images of a model's left and right hand were rotated 90° *clockwise* (+90°) from the participants' perspective (*LEFT*<sub>+90°</sub> and *RIGHT*<sub>+90°</sub>, respectively). In this opposing rotation, orthogonal compatibility exists only in response to the *RIGHT*<sub>+90°</sub> stimulus (see Figure 1).

## 3.2. Results

We applied the same within- and between-subject exclusion criteria used in Experiment 1, resulting in the removal of data from eight subjects on the SRC task and six from the DT. The analyses presented below were performed on the remaining 86 participants.

### 3.2.1. Automatic Imitation

Figure 2A illustrates greater RT and lower Acc on *INCOM* relative to *COM* trials for both stimulus displays. A Spearman correlation confirmed that RT and Acc were correlated for both stimulus hands when collapsing across conditions ( $\rho=.54$ ,  $p<.001$ ), so we followed the exact same approach as in Experiment 1 and calculated IE scores for each condition. Applying the same 2x2 repeated-measures ANOVA to these scores, we again observed a strong compatibility effect with faster responding on *COM* relative to *INCOM* trials (539.01 [ $\pm 8.68$ ] vs. 552.89 [ $\pm 8.40$ ], respectively;  $F_{[1,85]}=15.63$ ,  $p<.001$ ) but no difference between the *LEFT*<sub>+90</sub> or *RIGHT*<sub>+90</sub> stimulus (547.34 [ $\pm 7.99$ ] vs. 544.55 [ $\pm 9.21$ ] msec;  $F_{[1,85]}=.58$ ,  $p=.447$ ) and no interaction ( $F_{[1,85]}=2.15$ ,  $p=.146$ ). Next we subtracted the *COM* from the *INCOM* scores to arrive at  $AI_{LEFT+90}$  and  $AI_{RIGHT+90}$ . Comparing these aggregated performance measures directly

1 with a paired-samples t-test revealed that  $AI_{LEFT+90^\circ}$  and  $AI_{RIGHT+90^\circ}$  did not differ significantly  
 2 from one another (7.58 [ $\pm 5.07$ ] vs. 20.19 [ $\pm 5.99$ ] msec, respectively;  $t_{[85]}=1.466$ ,  $p=.146$ ).

3 In opposition of Experiment 1, paired-samples t-tests showed that individuals  
 4 expressing AI in response to  $LEFT_{+90}$  ( $n=47$ ;  $AI_{LEFT+90}=19.25$  [ $\pm 7.78$ ]) showed only a non-  
 5 significant increase in response to  $RIGHT_{+90}$  ( $AI_{RIGHT+90}=40.83$  [ $\pm 4.64$ ];  $t_{[46]}=2.046$ ,  
 6  $p_{corr}=.092$ ). In contrast, those expressing AI in response to  $RIGHT_{+90}$  ( $n=55$ ;  $AI_{RIGHT+90}=51.79$   
 7 [ $\pm 4.83$ ]) showed a significant decrease in AI when elicited by  $LEFT_{+90}$  ( $AI_{LEFT+90}=.66$  [ $\pm 5.33$ ];  
 8  $t_{[54]}=7.01$ ,  $p_{corr}<.001$ ). This is illustrated in Figure 3.

9

### 10 **3.2.2. Director Task**

11 Following the same approach used in Experiment 1, a Friedman test revealed differences  
 12 between the conditions in both RT ( $\chi^2_{[3]}=62.67$ ,  $p<.001$ ) and Acc ( $\chi^2_{[3]}=19.64$ ,  $p<.001$ ).  
 13 Wilcoxon follow-up comparisons confirmed RT was higher and Acc lower on the *Exp.* trials  
 14 (5.22 [ $\pm .17$ ] sec, 77.27 [ $\pm 2.48$ ] %) compared with *Cont.1* (5.09 [ $\pm .15$ ] sec, 83.26 [ $\pm 2.34$ ] %)  
 15 and *Cont.2* (5.02 [ $\pm .15$ ] sec, 82.79 [ $\pm 2.17$ ] %;  $Z>3.14$ ,  $p<.012$ ). RT was also greater on *Exp.*  
 16 compared with *Cont.3* trials (4.65 [ $\pm .13$ ] sec;  $Z=6.80$ ,  $p=.006$ ), but Acc was not significantly  
 17 different (75.35 [ $\pm 3.32$ ] %;  $Z=.23$ ,  $p=.816$ ). No differences existed between the control  
 18 conditions in Acc ( $Z<2.02$ ,  $p>.258$ ), but *Cont.3* did differ from *Cont.1* and *Cont.2* on RT  
 19 ( $Z>5.24$ ,  $p<.006$ ). This pattern is illustrated in Figure 2A. We then computed  $DT_{RT}$  by  
 20 regressing RT averaged across the three collapsed control conditions against RT on *Exp.*

21

### 22 **3.2.3. AI-DT Association**

23 The same model specified in Experiment 1 outperformed any other models applied to both  
 24  $AI_{LEFT+90}$  and  $AI_{RIGHT+90}$ , but these clockwise-rotated stimuli elicited AI with opposing  
 25 relationships to DT performance. For  $AI_{LEFT+90}$  there was no significant effect of  $RT_{mean}$  or

1  $DT_{RT}$  when applied to the entire sample ( $F_{[1,86]}=.06$ ,  $p=.802$ ;  $F_{[1,86]}=.08$ ,  $p=.785$ ), and no effect  
 2 of  $DT_{RT}$  in those showing no AI in response  $LEFT_{+90}$  ( $F_{[1,39]}=1.31$ ,  $p=.259$ ); only the effect of  
 3  $RT_{mean}$  was significant for these individuals ( $F_{[1,39]}=5.99$ ,  $p=.019$ ). In those showing positive  
 4  $AI_{LEFT_{+90}}$ , however, both  $RT_{mean}$  and  $DT_{RT}$  effects were significant ( $F_{[1,47]}=4.99$ ,  $p=.030$ ;  
 5  $F_{[1,47]}=5.41$ ,  $p=.024$ ). Conversely, for  $AI_{RIGHT_{+90}}$  there was no effect of  $RT_{mean}$  or  $DT_{RT}$  in the  
 6 whole sample ( $F_{[1,86]}=1.61$ ,  $p=.207$ ;  $F_{[1,86]}=1.74$ ,  $p=.191$ ) or for those showing no AI to  
 7  $RIGHT_{+90}$  ( $F_{[1,31]}=.01$ ,  $p=.914$ ;  $F_{[1,31]}=2.23$ ,  $p=.146$ ). Furthermore, only the  $RT_{mean}$  effect was  
 8 significant in those showing positive  $AI_{RIGHT_{+90}}$  ( $F_{[1,55]}=5.37$ ,  $p=.024$ ); there was no effect of  
 9  $DT_{RT}$  for individuals showing AI to this stimulus display ( $F_{[1,55]}=.39$ ,  $p=.531$ ).

10

### 11 **3.2.4. Influence of Orthogonal Compatibility**

12 Together our experiments converge to indicate a AI-DT relationship only in individuals  
 13 exhibiting AI in response to stimuli for which no confounding orthogonal-compatibility effects  
 14 exist, regardless of anatomical correspondence. To assess this directly we combined the data  
 15 from both experiments to compare AI elicited by these  $RIGHT_{-90}$  and  $LEFT_{+90}$  stimuli ( $AI_{non-orth}$ )  
 16 with AI measured in response to the  $LEFT_{-90}$  and  $RIGHT_{+90}$  stimuli affording orthogonal  
 17 compatibility ( $AI_{orth}$ ). A paired-samples t-test confirmed that  $AI_{non-orth}$  was significantly lower  
 18 than  $AI_{orth}$  (10.76 [ $\pm 4.19$ ] vs. 37.02 [ $\pm 4.40$ ] msec, respectively;  $t_{[172]}=4.35$ ,  $p<.001$ ;  $\eta^2=.464$ ).  
 19 Applying Bonferroni-corrected paired-samples t-tests to the AI data combined over both  
 20 experiments, we found that individuals exhibiting AI in response to stimuli for which  
 21 orthogonal compatibility exists ( $LEFT_{+90}$  and  $RIGHT_{-90}$ ;  $n=129$ ;  $AI_{orth}=60.87$  [ $\pm 3.78$ ]) showed  
 22 less in response to stimuli for which no such confounding influence is present ( $LEFT_{-90}$  and  
 23  $RIGHT_{+90}$ ;  $AI_{non-orth}=8.81$  [ $\pm 4.60$ ];  $t_{[128]}=9.106$ ,  $p_{corr}<.001$ ). In contrast, those expressing AI in  
 24 response to the stimuli affording no orthogonal-compatibility effects ( $n=99$ ;  $AI_{non-orth}=47.50$   
 25 [ $\pm 3.73$ ]) showed no difference in AI elicited by stimuli for which this confound exists

1 ( $AI_{orth}=39.75 [\pm 5.59]$ ;  $t_{[128]}=1.14$ ,  $p_{corr}=.580$ ). This confirms that the corresponding results from  
 2 each experiment reflect a differential sensitivity among this sample to orthogonal-compatibility  
 3 effects.

4 Furthermore, applying the same LMMs to these collapsed data confirmed pattern of  
 5 results shown in Experiments 1 and 2. For  $AI_{orth}$ , there was no effect of  $RT_{mean}$  or  $DT_{RT}$  when  
 6 applied to the entire sample ( $F_{[1,173]}=1.41$ ,  $p=.237$ ;  $F_{[1,173]}=.01$ ,  $p=.942$ ), or for those expressing  
 7 no AI in response to  $LEFT_{-90}$  or  $RIGHT_{+90}$  ( $F_{[1,44]}=.63$ ,  $p=.433$ ;  $F_{[1,44]}=.72$ ,  $p=.400$ ). Further,  
 8 only the effect of  $RT_{mean}$  was significant in those expressing  $AI_{orth}$  ( $F_{[1,129]}=8.44$ ,  $p=.004$ ); there  
 9 was no effect of  $DT_{RT}$  ( $F_{[1,129]}=.62$ ,  $p=.434$ ). For  $AI_{non-orth}$ , however, a different pattern was  
 10 observed. There was no effect of  $RT_{mean}$  or  $DT_{RT}$  for the whole sample ( $F_{[1,173]}=.16$ ,  $p=.694$ ;  
 11  $F_{[1,173]}=1.29$ ,  $p=.257$ ), and those expressing no AI in response to  $LEFT_{+90}$  and  $RIGHT_{-90}$   
 12 showed an effect of  $RT_{mean}$  ( $F_{[1,74]}=8.34$ ,  $p=.005$ ) but no  $DT_{RT}$  effect ( $F_{[1,74]}=3.21$ ,  $p=.077$ ). Yet  
 13 individuals expressing  $AI_{non-orth}$  showed strong effects of both  $RT_{mean}$  and  $DT_{RT}$  ( $F_{[1,99]}=14.06$ ,  
 14  $p<.001$ ;  $F_{[1,99]}=8.28$ ,  $p=.004$ ). In these individuals, less AI was associated with greater  
 15 egocentrism on the DT. Coefficients are presented in Table 1, and plotted in Figure 2B.

16 Finally, by examining AI measured across both stimulus hands and rotations we were  
 17 able to consider the effects of other potentially confounding influences; namely, anatomical-  
 18 and spatial-compatibility effects. In Supplementary Figure 1 we illustrate how each of these  
 19 factors might influence AI in response to the different stimulus displays, and Table 2 presents  
 20 the pattern of AI measured across each stimulus together with the compatibility effect(s) they  
 21 afford. If anatomical compatibility contributed to our measures of AI we would expect one of  
 22 the stimulus hands to elicit greater AI on both experiments. This was not the case, however,  
 23 with AI differing significantly between stimulus hands only in Experiment 1. Anatomical  
 24 compatibility, then, exerted no systematic influence on AI. In isolation of other potential  
 25 compatibility factors, both mirror and 1<sup>st</sup>-person spatial-compatibility effects also exerted no

1 systematic influence on AI. The selective increase in AI for the *LEFT.90* stimulus appears to  
2 reflect an additive influence of orthogonal- and mirror-compatibility effects, however, which  
3 we discuss below.

4

#### 5 **4. Discussion**

6 In this study we conducted two experiments to evaluate an experimental paradigm used  
7 increasingly to measure self-other distinction (SOD) in the action domain; namely, the finger-  
8 lifting stimulus-response compatibility procedure (SRC; Brass et al., 2000; 2001). First we  
9 compared AI measured in response to two types of action stimuli – those for which observed  
10 and executed finger movements are both imitatively and orthogonally compatible, and stimuli  
11 affording only imitative compatibility. We then assessed the degree to which AI measured in  
12 response to these different stimuli are related to a measure of SOD in the perception domain;  
13 specifically, perspective-taking performance on the Director Task (DT). Three important  
14 results emerged: Firstly, orthogonal-compatibility effects present a strong confounding  
15 influence on measures of AI. Second, this confounding influence has the potential to mask  
16 important relationships between AI and DT performance. Third, for the sub-group of  
17 individuals expressing AI in isolation of confounding orthogonal-compatibility effects, a  
18 possible self-bias in SOD processing is observed.

19 Our observation of a behavioural dissociation between these types of action stimuli is  
20 consistent with neuroimaging studies. Brain responses within mirroring systems differentiate  
21 between observed actions according to their imitative compatibility with executed actions (e.g.,  
22 Bien et al., 2009; Cross et al., 2013), and similar differentiations are reported in brain systems  
23 implicated in SOD processes (e.g., temporo-parietal junction; e.g., Sowden & Catmur, 2013).  
24 On this basis we question whether AI confounded by orthogonal-compatibility truly indexes  
25 SOD, or other unspecific cognitive mechanisms involved in stimulus-response mapping. Some

1 researchers argue against such a distinction, contending that both sources are mediated by  
2 domain-general associative-learning processes (Catmur & Heyes, 2011; Cooper, Catmur, &  
3 Heyes, 2013). In support of this proposition, studies have modified AI after brief periods of  
4 stimulus-response training (e.g. Gillmeister, Catmur, Liepelt, Brass, & Heyes, 2008; Heyes,  
5 Bird, Johnson, & Haggard, 2005; Press, Gillmeister, & Heyes, 2007; but for a critical review  
6 see Shaw & Czekóová, 2013). By demonstrating the specificity of the AI-DT relationship to  
7 actions that isolate imitative from orthogonal compatibility, however, the present study  
8 suggests that imitative compatibility engages SOD processes more than its spatial counterpart.

9       Importantly, we observed AI even when orthogonal-compatibility effects are not  
10 possible. This argues against the notion that AI is simply an artefact of spatial compatibility  
11 (Jansson, Wilson, Williams & Mon-Williams, 2007), and converges with the findings of  
12 previous studies: By comparing finger movements with various control stimuli, studies have  
13 shown that the congruency effect cannot be reduced to spatial compatibility alone (Brass et al.,  
14 2001; Bertenthal et al., 2006; Cook & Bird, 2011; 2012). Our observation of AI in response to  
15 both anatomically congruent and incongruent actions that isolate imitative- from spatial-  
16 compatibility are also in line with studies that employ action stimuli less susceptible to  
17 confounding influences (for a review see Heyes, 2011); some experiments examine hand-  
18 opening/-closing movements for which spatial- and orthogonal-compatibility effects can be  
19 eliminated (e.g., Heyes, Bird, Johnson & Haggard, 2005; Leighton, Bird, Orsini, & Heyes,  
20 2010; Press, Bird, Flach, & Heyes, 2005; Press et al., 2007; Press, Bird, Walsh & Heyes, 2008;  
21 Shaw et al., 2013; Wang & Hamilton, 2013). Such strong convergence across different SRC  
22 paradigms indicates that our results are unlikely to be influenced by subtle differences in  
23 protocol (e.g., apparent motion produced by two rather than three frames, or the use of catch  
24 [no execution] rather than baseline trials [no observation]). Nevertheless, future studies

1 employing the finger-lifting SRC task should consider the potential influence of these  
2 methodological differences.

3         The clockwise rotation of our action stimuli was relatively unaffected by orthogonal  
4 compatibility – AI did not differ between left and right stimulus hands at this rotation. It is  
5 possible that this pattern of results reflects differences in the direction of finger-lifting  
6 movements between rotations – right to left for clockwise-rotated stimuli, and left to right for  
7 a counter-clockwise rotation. Importantly, however, our findings replicate those of Jiménez et  
8 al. (2012), rendering this explanation unlikely; these authors employed clockwise rotations of  
9 finger-*tapping* movements, such that apparent motion occurred left to right. Instead, the end-  
10 state hypothesis proposed by Lippa and Adam (2001) may go some way in explaining this  
11 difference between clockwise and counter-clockwise rotations. These authors suggest that  
12 orthogonal-compatibility effects emerge because the spatial codes of responses are transformed  
13 to match those of the stimulus set, but this remapping is determined by end-state comfort;  
14 actions performed towards the body midline are more comfortable than those directed away  
15 from the body. In this light, rotating our right wrist inwards (counter-clockwise) is much more  
16 comfortable than an outward (clockwise) rotation. If participants mentally rotate their right  
17 response hand counter-clockwise to match the stimulus, a left stimulus hand at the same  
18 rotation becomes a mirror image. In this situation, mirror spatial compatibility between the  
19 observed and executed action will confound imitative compatibility, as demonstrated by  
20 Bertenthal et al. (2006). This hypothesis provides a potential explanation for the selective  
21 increase in AI for the *LEFT*.<sub>90</sub> stimulus, since this confounding mirror-compatibility effect  
22 could not exist between a counter-clockwise rotated response hand and a clockwise-rotated left  
23 or right stimulus hand. Furthermore, this would account for the additive influence of  
24 orthogonal- and mirror-compatibility effects suggested by our findings; for mirror

1 compatibility to exist with the *LEFT*<sub>90</sub> stimulus, it must be rotated clockwise or the response  
2 hand rotated counter-clockwise so that they become mirror images of one another.

3         It is entirely conceivable that the action observation-execution mapping believed to  
4 underlie AI is facilitated when the observed action is a mirror image of the observer's  
5 corresponding effector, thereby minimising the correspondence problem (see Brass & Heyes,  
6 2005). With such a mirror image, however, it is impossible to distinguish between action-  
7 specific matching and other domain-general cognitive processes involved in (unspecific)  
8 stimulus-response mapping (Marsh et al., 2016; see also Sowden & Catmur, 2013). In this  
9 sense, when AI is measured in response to mirror-image actions it is impossible to dissociate  
10 between SOD mechanisms necessary to control imitative tendencies and more general  
11 response-inhibition mechanisms. For this reason, we isolated imitative-compatibility effects by  
12 rotating anatomically compatible and incompatible finger-action stimuli. By complicating the  
13 observation-execution mapping process, however, these stimuli may recruit additional  
14 cognitive mechanisms involved in mental rotation. Since these same cognitive mechanisms  
15 might also be involved in perspective taking, further studies are needed before we can be sure  
16 that AI-DT relationship revealed in the present study truly reflects unitary a SOD mechanism.  
17 This could be explored by comparing the relationship when AI is elicited by stimuli that vary  
18 in the degree of spatial- and/or orthogonal-compatibility between observed and executed  
19 actions (e.g., see Press et al., 2008).

20         We found that AI was related to DT performance only when the former was elicited by  
21 action stimuli for which imitative compatibility is isolated from other spatial influences. This  
22 relationship took the form of an inverse association: reduced sensitivity to imitative-  
23 compatibility effects was related to slower responding on DT trials requiring a switch from  
24 self- to other-representations. This is consistent with the notion that unitary SOD processes  
25 underline both AI and DT performance (e.g., Santiesteban et al., 2012). Imitative-compatibility

1 effects are driven by the activation of overlapping neural motor representations of self- and  
2 other-action (Catmur, Walsh & Heyes, 2009), and overcoming imitative tendencies requires  
3 SOD to disentangle these competing representations. Conversely, experimental DT trials  
4 require us to detach from our own self-perspective and act according to an opposing  
5 representation. As such, we interpret this finding as evidence for a self-bias in SOD that serves  
6 to discount any competing other-representations – that is, an egocentric style of SOD.

7 This interpretation is congruent with the findings of Obhi et al. (2014; see also  
8 Hogeveen et al., 2013), who report that individuals scoring high on narcissism exhibit less  
9 interference than controls on the SRC task. Narcissists have also been shown to express lower  
10 affective empathy (Wai & Tiliopoulos, 2012) – a socio-emotional process requiring distinction  
11 between simultaneous representations of self and other affective states (Lamm et al., 2016).  
12 The nature of the AI-DT relationship we have observed might also point towards a potential  
13 mechanism behind the results of other studies. Recently it has been demonstrated that training  
14 individuals to inhibit imitative tendencies on the SRC task improves their DT performance  
15 (Santesteban et al., 2012) and empathic expression (Guzman et al., 2016). Our data suggest  
16 that such training may help individuals to overcome self-biases in SOD processing by  
17 encouraging more flexible distinction (“tagging”; Lamm et al., 2016) between competing self-  
18 other representations. Importantly, however, these studies elicited AI with rotated action  
19 stimuli affording orthogonal compatibility. We wonder if training to inhibit imitative  
20 tendencies has a bigger effect on other socio-cognitive tasks when it focuses specifically on the  
21 inhibition of imitative-compatibility effects.

22 Our homogeneous student sample prevented us from exploring individual differences  
23 that might underlie the sub-groups we observed on the basis of AI, but several studies suggest  
24 that a more person-centred focus is necessary. Individual differences have been demonstrated  
25 in the responsiveness of neural mirroring systems believed to drive AI (e.g., Gazzola, Aziz-

1 Zadeh & Keysers, 2006), and both choice reaction-time (Der & Deary, 2006) and measures of  
2 SOD have been found to vary with age (e.g., Riva et al., 2016). Although Butler, Ward and  
3 Ramsey (2015) suggest that AI is not related to personality, these authors employed the non-  
4 rotated (horizontal) left stimulus hand for which strong spatial-compatibility effects have been  
5 demonstrated (Bertenthal et al., 2006). The present study indicates that these spatial influences  
6 have the potential to overshadow such relationships, and egocentrically biased SOD processing  
7 manifests only when observed actions are imitatively – not spatially – compatible with  
8 executed actions. Future studies should examine these two sub-groups more closely,  
9 investigating potential differences between individual members.

## 1 **Ethical approval**

2 Informed consent was obtained from all subjects prior to their participation. All procedures  
3 performed in this study were in accordance with the ethical standards of the Ethical Review  
4 Board of Farmingdale State College, and with the 1964 Helsinki declaration and its later  
5 amendments or comparable ethical standards.

## 6 **Funding**

7 This work was funded partly by the project “CEITEC 2020 (LQ1601)” with financial support  
8 from the Ministry of Education, Youth and Sports of the Czech Republic under the National  
9 Sustainability Programme II; and project no. GA15-16738S from the Czech Science  
10 Foundation (GAČR).

11

## 12 **Conflict of Interest**

13 Authors declare that they have no conflicts of interest.

14

## 15 **Acknowledgements**

16 We thank Joy Deol, Kaitlyn Catoggio, and Hana Kovářová for their efforts in data collection.

17

## 1 References

- 2 Ainley, V., Brass, M., & Tsakiris, M. (2014). Heartfelt imitation: High interoceptive awareness  
3 is linked to greater automatic imitation. *Neuropsychologia*, *60C*, 21–28.  
4 doi:10.1016/j.neuropsychologia.2014.05.010
- 5 Apperly, I. A., Carroll, D. J., Samson, D., Humphreys, G. W., Qureshi, A., & Moffitt, G. (2010).  
6 Why are there limits on theory of mind use? Evidence from adults' ability to follow  
7 instructions from an ignorant speaker. *Quarterly Journal of Experimental Psychology*,  
8 *63*, 1201–1217. doi:10.1080/17470210903281582
- 9 Bertenthal, B. I., Longo, M. R., & Kosobud, A. (2006). Imitative response tendencies following  
10 observation of intransitive actions. *Journal of Experimental Psychology. Human*  
11 *Perception and Performance*, *32*(2), 210–25. doi:10.1037/0096-1523.32.2.210
- 12 Bien, N., Roebroek, A., Goebel, R., & Sack, A. T. (2009). The brain's intention to imitate:  
13 the neurobiology of intentional versus automatic imitation. *Cerebral Cortex (New York,*  
14 *N.Y. : 1991)*, *19*(10), 2338–51. doi:10.1093/cercor/bhn251
- 15 Boyer, T. W., Longo, M. R., & Bertenthal, B. I. (2012). Is automatic imitation a specialized  
16 form of stimulus-response compatibility? Dissociating imitative and spatial  
17 compatibilities. *Acta Psychologica*, *139*(3), 440–8. doi:10.1016/j.actpsy.2012.01.003
- 18 Boyer, T. W., Scheutz, M., & Bertenthal, B. I. (2009). Dissociating ideomotor and spatial  
19 compatibility: Empirical evidence and connectionist models. In Proceedings of the 31st  
20 Annual Conference of the Cognitive Science Society (pp. 2280-2285). Cognitive  
21 Science Society Austin, TX.
- 22 Brass, M., Bekkering, H., & Prinz, W. (2001). Movement observation affects movement  
23 execution in a simple response task. *Acta psychologica*, *106*(1), 3-22.
- 24 Brass, M., Bekkering, H., Wohlschläger, a, & Prinz, W. (2000). Compatibility between  
25 observed and executed finger movements: comparing symbolic, spatial, and imitative  
26 cues. *Brain and Cognition*, *44*(2), 124–43. doi:10.1006/brcg.2000.1225
- 27 Brass, M., Derrfuss, J., Cramon, G. M., & Cramon, D. Y. Von. (2003). Imitative Response  
28 Tendencies in Patients With Frontal Brain Lesions, *17*(2), 265–271. doi:10.1037/0894-  
29 4105.17.2.265
- 30 Brass, M., Derrfuss, J., & Cramon, D. Y. Von. (2005). The inhibition of imitative and  
31 overlearned responses: a functional double dissociation, *43*, 89–98.  
32 doi:10.1016/j.neuropsychologia.2004.06.018
- 33 Brass, M., Ruby, P., & Spengler, S. (2009). Inhibition of imitative behaviour and social  
34 cognition. *Philosophical Transactions of the Royal Society of London. Series B,*  
35 *Biological Sciences*, *364*(1528), 2359–67. doi:10.1098/rstb.2009.0066
- 36 Brass, M., Zysset, S., & von Cramon, D. Y. (2001). The inhibition of imitative response  
37 tendencies. *NeuroImage*, *14*(6), 1416–23. doi:10.1006/nimg.2001.0944

- 1 Bruyer, R., & Brysbaert, M. (2011). Combining speed and accuracy in cognitive psychology:  
2 Is the inverse efficiency score (IES) a better dependent variable than the mean reaction  
3 time (RT) and the percentage of errors (PE)? *Psychologica Belgica*, *51*(1), 5-13.
- 4 Butler, E. E., Ward, R., & Ramsey, R. (2015). Investigating the Relationship between Stable  
5 Personality Characteristics and Automatic Imitation. *PloS one*, *10*(6), e0129651. doi:  
6 10.1371/journal.pone.0129651
- 7 Catmur, C., & Heyes, C. (2011). Time course analyses confirm independence of imitative and  
8 spatial compatibility. *Journal of Experimental Psychology. Human Perception and*  
9 *Performance*, *37*(2), 409–21. doi:10.1037/a0019325
- 10 Catmur, C., Walsh, V., & Heyes, C. (2009). Associative sequence learning: the role of  
11 experience in the development of imitation and the mirror system. *Philosophical*  
12 *Transactions of the Royal Society of London. Series B, Biological Sciences*, *364*(1528),  
13 2369–80. doi:10.1098/rstb.2009.0048
- 14 Chartrand, T. L., & Lakin, J. L. (2013). The antecedents and consequences of human behavioral  
15 mimicry. *Annual review of psychology*, *64*, 285-308.
- 16 Cho, Y. S., & Proctor, R. W. (2003). Stimulus and response representations underlying  
17 orthogonal stimulus-response compatibility effects. *Psychonomic Bulletin & Review*,  
18 *10*(1), 45–73. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/12747491>
- 19 Cook, J., & Bird, G. (2011). Social attitudes differentially modulate imitation in adolescents  
20 and adults, 601–612. doi:10.1007/s00221-011-2584-4
- 21 Cook, J. L., & Bird, G. (2012). Atypical social modulation of imitation in autism spectrum  
22 conditions. *Journal of Autism and Developmental Disorders*, *42*(6), 1045–51.  
23 doi:10.1007/s10803-011-1341-7
- 24 Cooper, R., Catmur, C., & Heyes, C. (2013). Are automatic imitation and spatial compatibility  
25 mediated by different processes? *Cognitive Science*, 1–24. Retrieved from  
26 <http://onlinelibrary.wiley.com/doi/10.1111/j.1551-6709.2012.01252.x/full>
- 27 Cross, K. a, Torrisi, S., Reynolds Losin, E. a, & Iacoboni, M. (2013). Controlling automatic  
28 imitative tendencies: interactions between mirror neuron and cognitive control systems.  
29 *NeuroImage*, *83*, 493–504. doi:10.1016/j.neuroimage.2013.06.060
- 30 de Guzman, M., Bird, G., Banissy, M. J., & Catmur, C. (2016). Self–other control processes in  
31 social cognition: from imitation to empathy. *Phil. Trans. R. Soc. B*, *371*(1686),  
32 20150079. doi: 10.1098/rstb.2015.0079
- 33 Decety J, Lamm C. 2007. The role of the right temporoparietal junction in social interaction:  
34 how low-level computational processes contribute to meta-cognition. *Neuroscientist*.  
35 13:580–593.
- 36 Der, G., & Deary, I. J. (2006). Age and sex differences in reaction time in adulthood: results  
37 from the United Kingdom Health and Lifestyle Survey. *Psychology and aging*, *21*(1),  
38 62-73. doi: 10.1037/0882-7974.21.1.62

- 1 Dumontheil, I., Apperly, I. A., & Blakemore, S.-J. (2010). Online usage of theory of mind  
2 continues to develop in late adolescence. *Developmental Science*, 13, 331–338.  
3 doi:10.1111/j.1467-7687.2009.00888.x
- 4 Dumontheil, I., Küster, O., Apperly, I. A., & Blakemore, S. J. (2010). Taking perspective into  
5 account in a communicative task. *Neuroimage*, 52(4), 1574–1583.  
6 doi:10.1016/j.neuroimage.2010.05.056
- 7 Gazzola, V., Aziz-Zadeh, L., & Keysers, C. (2006). Empathy and the somatotopic auditory  
8 mirror system in humans. *Current biology*, 16(18), 1824–1829.
- 9 Gillmeister, H., Catmur, C., Liepelt, R., Brass, M., & Heyes, C. (2008). Experience-based  
10 priming of body parts: a study of action imitation. *Brain Research*, 1217, 157–70.  
11 doi:10.1016/j.brainres.2007.12.076
- 12 Heyes, C. (2011). Automatic imitation. *Psychological Bulletin*, 137(3), 463–483.  
13 doi:10.1037/a0022288
- 14 Heyes, C., Bird, G., Johnson, H., & Haggard, P. (2005). Experience modulates automatic  
15 imitation. *Brain Research. Cognitive Brain Research*, 22(2), 233–40.  
16 doi:10.1016/j.cogbrainres.2004.09.009
- 17 Hogeveen, J., & Obhi, S. S. (2013). Automatic imitation is automatic, but less so for narcissists.  
18 *Experimental Brain Research. Experimentelle Hirnforschung. Expérimentation*  
19 *Cérébrale*, 224(4), 613–21. doi:10.1007/s00221-012-3339-6
- 20 Hogeveen, J., Obhi, S. S., Banissy, M. J., Santiesteban, I., Press, C., Catmur, C., & Bird, G.  
21 (2014). Task-dependent and distinct roles of the temporoparietal junction and inferior  
22 frontal cortex in the control of imitation. *Social cognitive and affective neuroscience*,  
23 doi:10.1093/scan/nsu148.
- 24 Iacoboni, M. (1999). Cortical Mechanisms of Human Imitation. *Science*, 286(5449), 2526–  
25 2528. doi:10.1126/science.286.5449.2526
- 26 Iacoboni, M. (2009). Imitation, empathy, and mirror neurons. *Annual Review of Psychology*,  
27 60, 653–70. doi:10.1146/annurev.psych.60.110707.163604
- 28 Jiménez, L., Recio, S., Méndez, A., Lorda, M. J., Permuy, B., & Méndez, C. (2012). Automatic  
29 imitation and spatial compatibility in a key-pressing task. *Acta Psychologica*, 141(1),  
30 96–103. doi:10.1016/j.actpsy.2012.07.007
- 31 Keysar, B., Barr, D. J., Balin, J. A., & Brauner, J. S. (2000). Taking perspective in conversation:  
32 The role of mutual knowledge in comprehension. *Psychological Science*, 11(1), 32–38.  
33 doi: 10.1111/1467-9280.00211
- 34 Keysar, B., Lin, S., & Barr, D. J. (2003). Limits on theory of mind use in adults. *Cognition*,  
35 89(1), 25–41. doi:10.1016/S0010-0277(03)00064-7

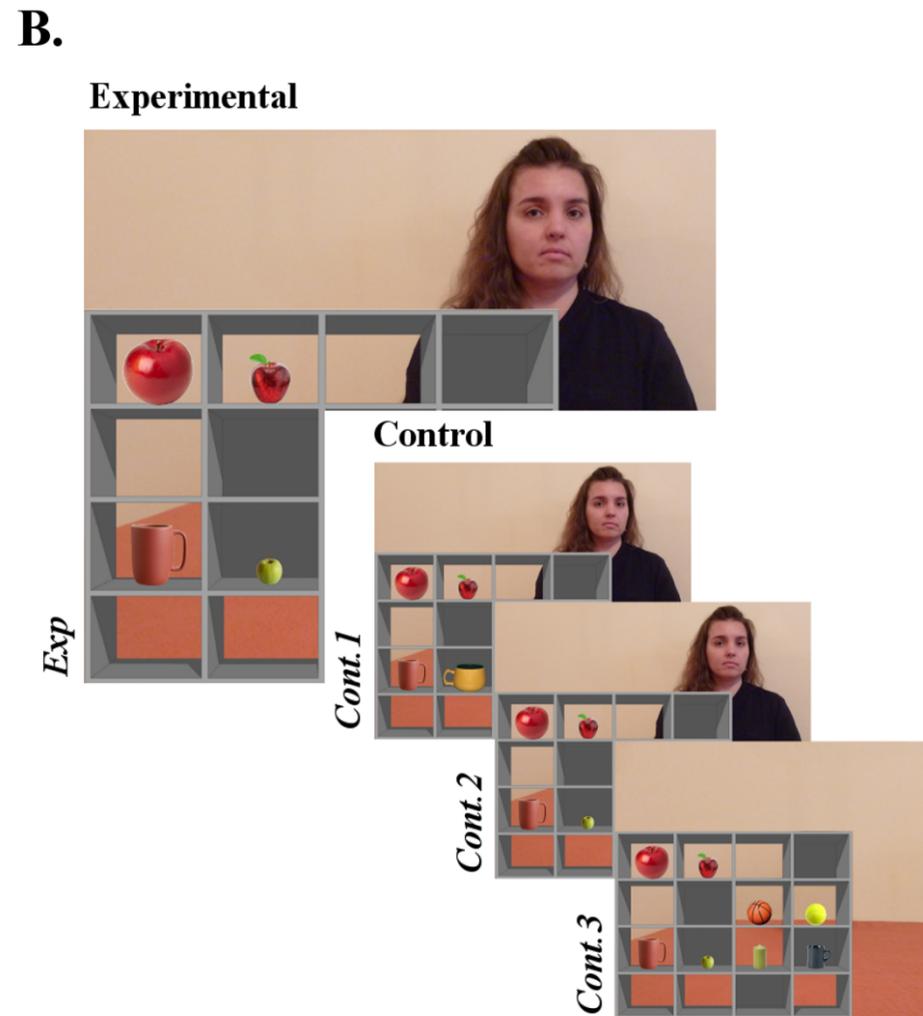
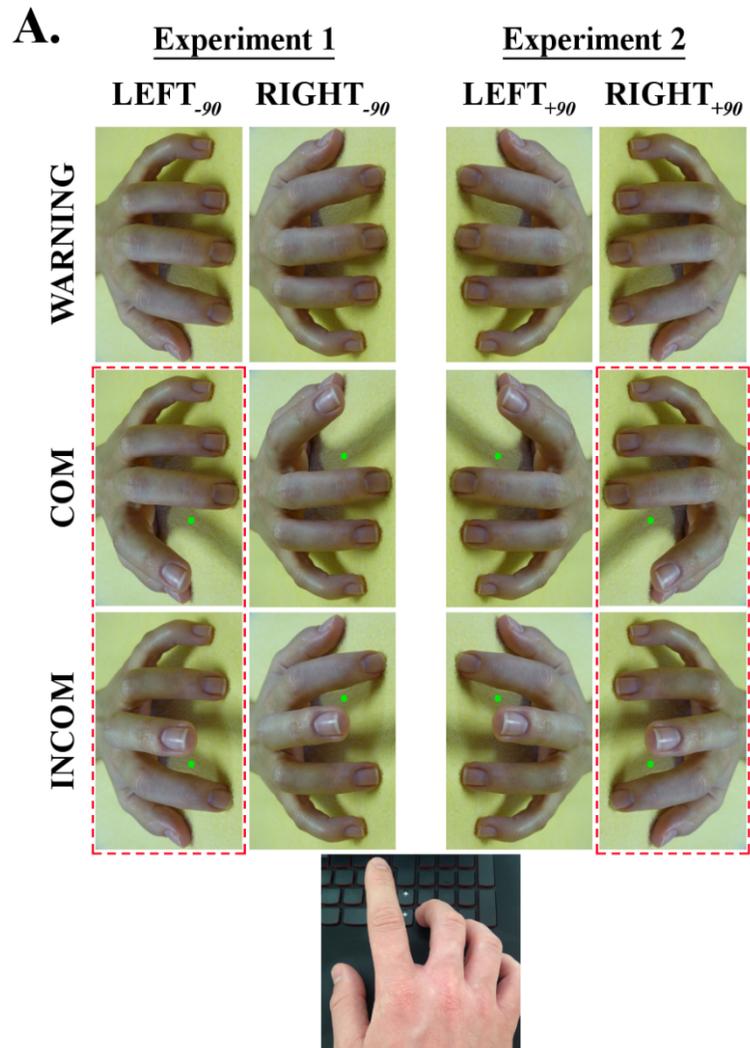
- 1 Lamm, C., Bukowski, H., & Silani, G. (2016). From shared to distinct self–other  
2 representations in empathy: evidence from neurotypical function and socio-cognitive  
3 disorders. *Phil. Trans. R. Soc. B*, *371*(1686), 20150083. doi: 10.1098/rstb.2015.0083
- 4 Leighton, J., Bird, G., Orsini, C., & Heyes, C. (2010). Social attitudes modulate automatic  
5 imitation. *Journal of Experimental Social Psychology*, *46*(6), 905-910.  
6 doi:10.1016/j.jesp.2010.07.001
- 7 Lippa, Y., & Adam, J. J. (2001). An explanation of orthogonal S-R compatibility effects that  
8 vary with hand or response position: the end-state comfort hypothesis. *Perception &*  
9 *Psychophysics*, *63*(1), 156–74. Retrieved from  
10 <http://www.ncbi.nlm.nih.gov/pubmed/11304011>
- 11 Marsh, L. E., Bird, G., & Catmur, C. (2016). The imitation game: effects of social cues on  
12 ‘imitation’ are domain-general in nature. *NeuroImage*. doi:10.1093/cercor/bht306
- 13 Mengotti, P., Corradi-Dell’acqua, C., & Rumiati, R. I. (2012). Imitation components in the  
14 human brain: an fMRI study. *NeuroImage*, *59*(2), 1622–30.  
15 doi:10.1016/j.neuroimage.2011.09.004
- 16 Obhi, S. S., Hogeveen, J., Giacomin, M., & Jordan, C. H. (2014). Automatic imitation is  
17 reduced in narcissists. *Journal of Experimental Psychology. Human Perception and*  
18 *Performance*, *40*(3), 920–8. doi:10.1037/a0034056
- 19 Press, C., Bird, G., Flach, R., & Heyes, C. (2005). Robotic movement elicits automatic  
20 imitation. *Brain Research. Cognitive Brain Research*, *25*(3), 632–40.  
21 doi:10.1016/j.cogbrainres.2005.08.020
- 22 Press, C., Bird, G., Walsh, E. & Heyes, C. (2008). Automatic imitation of intransitive actions,  
23 *Brain and Cognition*, *67*, 44-50.
- 24 Press, C., Gillmeister, H., & Heyes, C. (2007). Sensorimotor experience enhances automatic  
25 imitation of robotic action. *Proceedings. Biological Sciences / The Royal Society*,  
26 *274*(1625), 2509–14. doi:10.1098/rspb.2007.0774
- 27 Proctor, R. W., & Vu, K. P. L. (2012). Stimulus-response compatibility principles: Data,  
28 theory, and application. CRC Press.
- 29 Riva, F., Tricoli, C., Lamm, C., Carnaghi, A., & Silani, G. (2016). Emotional egocentricity  
30 bias across the life-span. *Frontiers in aging neuroscience*, *8*(74),  
31 doi:10.3389/fnagi.2016.00074
- 32 Rizzolatti, G., Fogassi, L. and Gallese, V. (2001). Neurophysiological mechanisms underlying  
33 the understanding and imitation of action. *Nature Reviews: Neuroscience*, *2*: 661–670.
- 34 Santiesteban, I., Banissy, M. J., Catmur, C. & Bird, G. (2012). Enhancing Social Ability by  
35 Stimulating Right Temporoparietal Junction. *Current Biology*, *22*(23), 2274-2277

- 1 Santiesteban, I., White, S., Cook, J., Gilbert, S. J., Heyes, C., & Bird, G. (2012). Training social  
2 cognition: from imitation to theory of mind. *Cognition*, *122*(2), 228-235.  
3 doi:10.1016/j.cognition.2011.11.004
- 4 Santiesteban, I., Shah, P., White, S., Bird, G., & Heyes, C. (2015). Mentalizing or  
5 submentalizing in a communication task? Evidence from autism and a camera control.  
6 *Psychonomic bulletin & review*, *22*(3), 844-849. doi: 10.3758/s13423-014-0716-0
- 7 Shaw, D. J., Czekóová, K., Chromec, J., Mareček, R., & Brázdil, M. (2013). Copying you  
8 copying me: Interpersonal motor co-ordination influences automatic imitation. *PloS*  
9 *one*, *8*(12), e84820, doi:10.1371/journal.pone.0084820
- 10 Shaw, D. J., & Czekóová, K. (2013). Exploring the Development of the Mirror Neuron System:  
11 Finding the Right Paradigm. *Developmental Neuropsychology*, *38*(4), 256–271.  
12 doi:10.1080/87565641.2013.783832
- 13 Sowden, S., & Catmur, C. (2015). The role of the right temporoparietal junction in the control  
14 of imitation. *Cerebral Cortex*, *25*(4), 1107-1113.
- 15 Spengler, S., Bird, G., & Brass, M. (2010). Hyperimitation of actions is related to reduced  
16 understanding of others' minds in autism spectrum conditions. *Biological Psychiatry*,  
17 *68*(12), 1148–55. doi:10.1016/j.biopsych.2010.09.017
- 18 Spengler, S., von Cramon, D. Y., & Brass, M. (2009). Control of shared representations relies  
19 on key processes involved in mental state attribution. *Human Brain Mapping*, *30*(11),  
20 3704–18. doi:10.1002/hbm.20800
- 21 Spengler, S., von Cramon, D. Y., & Brass, M. (2010). Resisting motor mimicry: control of  
22 imitation involves processes central to social cognition in patients with frontal and  
23 temporo-parietal lesions. *Social Neuroscience*, *5*(4), 401–16.  
24 doi:10.1080/17470911003687905
- 25 Steinbeis, N. (2016). The role of self–other distinction in understanding others' mental and  
26 emotional states: neurocognitive mechanisms in children and adults. *Phil. Trans. R.*  
27 *Soc. B*, *371*(1686), 20150074.
- 28 Tomova, L., von Dawans, B., Heinrichs, M., Silani, G., & Lamm, C. (2014). Is stress affecting  
29 our ability to tune into others? Evidence for gender differences in the effects of stress  
30 on self-other distinction. *Psychoneuroendocrinology*, *43*, 95–104.  
31 doi:10.1016/j.psyneuen.2014.02.006
- 32 van Veluw, S. J., & Chance, S. A. (2014). Differentiating between self and others: an ALE  
33 meta-analysis of fMRI studies of self-recognition and theory of mind. *Brain imaging*  
34 *and behavior*, *8*(1), 24-38. doi: 10.1007/s11682-013-9266-8
- 35 West, B.T., Welch, K.B., Galecki, A.T. (2007). *Linear Mixed Models: A Practical Guide Using*  
36 *Statistical Software*. Florida: Taylor Francis Group.

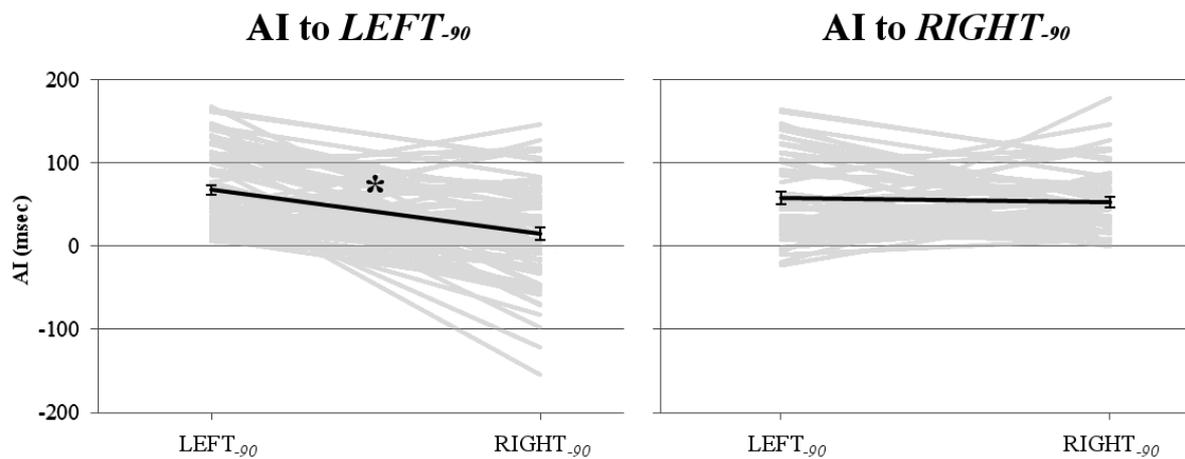
- 1 Wai, M., & Tiliopoulos, N. (2012). The affective and cognitive empathic nature of the dark  
2 triad of personality. *Personality and Individual Differences*, 52(7), 794-799.  
3 doi:10.1016/j.paid.2012.01.008
- 4 Wang, Y., & de C Hamilton, A. F. (2013). Understanding the role of the 'self' in the social  
5 priming of mimicry. *PLoS One*, 8(4), e60249. doi: 10.1371/journal.pone.0060249
- 6 Wu, S., & Keysar, B. (2007). The effect of culture on perspective taking. *Psychological*  
7 *science*, 18(7), 600-606. doi: 10.1111/j.1467-9280.2007.01946.x
- 8

Experiment #1			Intercept	RT <sub>mean</sub>	DT <sub>RT</sub>
	RIGHT <sub>-90</sub>	Absent <sub>(35)</sub>	-37.91 (±11.01)**	-0.06 (±0.07)	7.50 (±4.83)
Present <sub>(52)</sub>		29.07 (±10.69)**	.19 (±0.07)**	-8.78 (±4.45) <sup>T</sup>	
LEFT <sub>-90</sub>	Absent <sub>(13)</sub>	-39.46 (±16.66)*	.09 (±0.10)	-2.83 (±9.10)	
	Present <sub>(74)</sub>	58.78 (±10.32)**	.07 (±0.07)	-2.99 (±4.30)	
Experiment #2	RIGHT <sub>+90</sub>	Absent <sub>(31)</sub>	-34.19 (±11.11)**	-0.01 (±0.09)	15.89 (±10.65)
		Present <sub>(55)</sub>	40.75 (±6.88)**	.19 (±0.08)*	-5.06 (±8.02)
	LEFT <sub>+90</sub>	Absent <sub>(39)</sub>	-20.95 (±6.29)**	-.14 (±0.06)*	8.45 (±7.38)
		Present <sub>(47)</sub>	28.70 (±6.74)**	.15 (±0.07)*	-15.84 (±6.81)*
Combined	Orthogonal	Absent <sub>(44)</sub>	-38.74 (±9.22)**	.05 (±0.06)	6.30 (±7.42)
		Present <sub>(129)</sub>	48.00 (±5.73)**	.13 (±0.04)**	-2.81 (±3.57)
	Non-Orthogonal	Absent <sub>(74)</sub>	-26.66 (±5.42)**	-.11 (±0.04)**	6.71 (±3.74)
		Present <sub>(99)</sub>	29.59 (±5.81)**	.17 (±0.05)**	-10.65 (±3.58)**

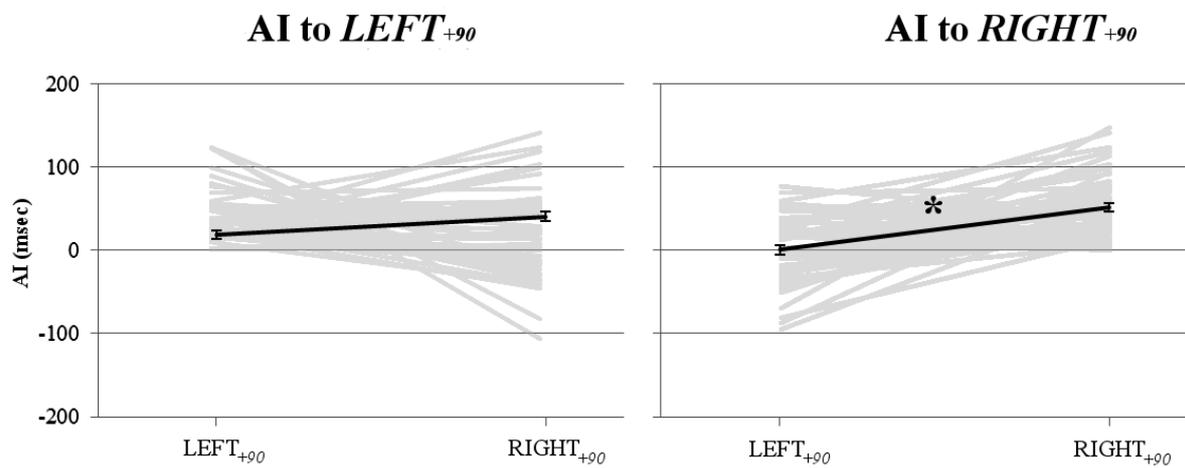
<b>Stimulus</b>				
	<i>LEFT</i> <sub>.90</sub> [53.66]	<i>RIGHT</i> <sub>.90</sub> [13.91]	<i>LEFT</i> <sub>+90</sub> [7.58]	<i>RIGHT</i> <sub>+90</sub> [20.19]
<b>Congruency Effect</b>	Spatial (mirror) Orthogonal	Anatomical Spatial (1 <sup>st</sup> person)	Spatial (mirror)	Anatomical Spatial (1 <sup>st</sup> person) Orthogonal



## Experiment 1



## Experiment 2

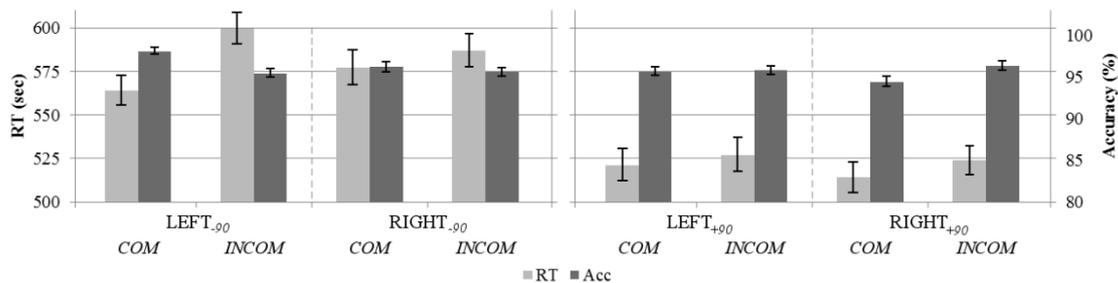


**A.**

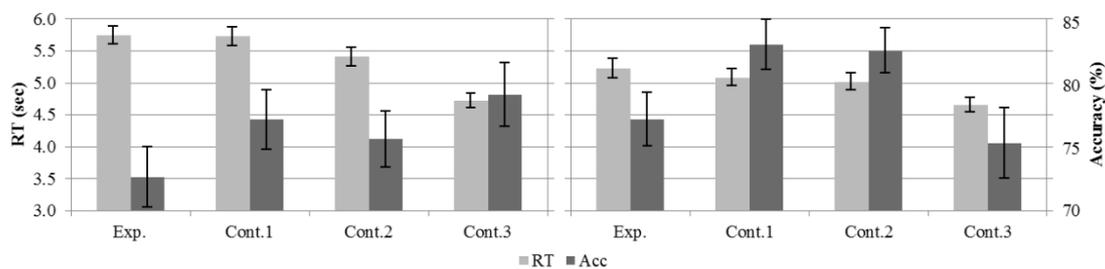
**Experiment 1**

**Experiment 2**

**Stimulus-Response Compatibility**

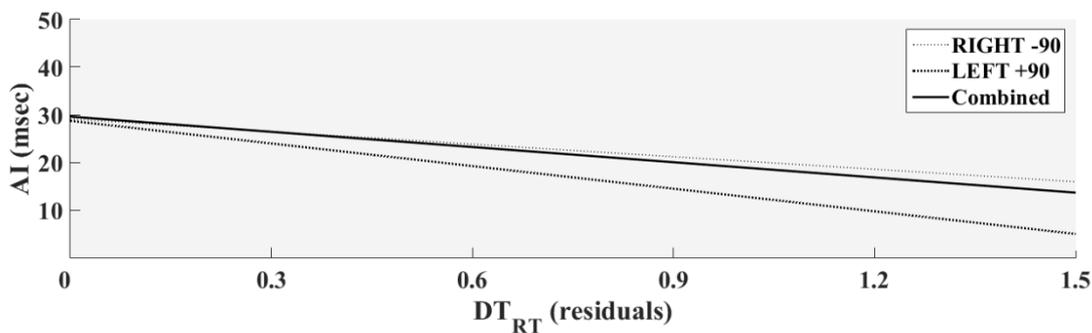


**Director Task**



**B.**

**AI-DT Association**



**Table 1.** Regression coefficients. Values present estimated coefficients ( $\pm$ SE) emerging from the linear mixed-model regression analyses applied to data from Experiment 1 (*top*) and 2 (*middle*) separately, and the data combined across both experiments (*bottom*). For the combined data, coefficients represent relationships with AI elicited by the *LEFT*<sub>.90</sub> and *RIGHT*<sub>+90</sub> (*Orthogonal*) or *LEFT*<sub>+90</sub> and *RIGHT*<sub>.90</sub> (*Non-orthogonal*) stimuli. The coefficients represent the main effect and interactions defining the optimal models applied separately to individuals who did and those who did not express AI to the respective stimulus (*Presence* and *Absence*, respectively; see text for details). Subscripts indicate the number of participants comprising each sub-group. The significant coefficients for the *Presence*-by-*DT<sub>RT</sub>* interaction are plotted in Figure 2B. <sup>T</sup> =  $p < .055$ , \* =  $p < .05$ , \*\* =  $p < .01$ .

**Table 2.** Potentially confounding influences on AI. This presents the pattern of AI measured across each stimulus (expressed as *INCOM-COM*, in msec) together with the compatibility effects afforded by that stimulus. Only orthogonal compatibility exerts a systematic influence on AI across stimuli, with a potentially additive effect of orthogonal- and mirror-compatibility effects. See Supplementary Figure 1 for an illustration of how each source of compatibility can emerge with the different stimulus displays, and the distinction between “mirror” and “1<sup>st</sup>-person” spatial-compatibility effects.

**Figure 1.** Experimental stimuli. *A*: Example stimuli (*top*) used to elicit AI in both experiments, for one colour-finger pairing (green dot signals the index-finger lift response; *bottom*). In a given block of trials, either a left or right stimulus hand was presented at a 90° counter-clockwise (*LEFT*<sub>-90°</sub> and *RIGHT*<sub>-90°</sub>) or clockwise rotation (*LEFT*<sub>+90°</sub> and *RIGHT*<sub>+90°</sub>). Whether the observed finger extension was the same or different to the response signalled by the imperative stimulus (coloured dot) defined compatible (*COM*) or incompatible (*INCOM*) trials,

respectively. Stimuli affording an orthogonal relationship between observed (*top*) and executed actions (*bottom*) are highlighted in red dashed lines. *B*: Example stimulus set used in the Director Task. On the *Exp*, *Cont.1* and *Cont.3* trials, the instruction is to “Move the smallest apple down one box”; on the *Cont.2* trial, the instruction is to “Move the biggest apple down one box”. On *Cont.1* trials the potential distractor object (smallest apple) is replaced, but all other objects remain unchanged across the remaining stimulus set. On *Cont.3* the director is removed (see text for detail).

**Figure 2.** Results of analyses applied to AI and DT performance. *A*: Histograms present mean ( $\pm$ SE) response time (RT) and accuracy (Acc) measured in each condition of the SRC procedure (*top*) and DT (*bottom*), in Experiment 1 (*left*) and 2 (*right*). These values were used to create single aggregate performance measures on each task, which were then entered into mixed-model regression analyses (see text). *B*: The figure plots the significant coefficients emerging from the regression analyses for the AI-DT<sub>RT</sub> relationship, as presented in Table 1. Lower AI was associated with more egocentric responding on the DT, but only in individuals showing AI to the respective stimuli.

**Figure 3.** Pairwise comparisons of AI across different stimuli. Comparisons were performed in individuals expressing AI (positive aggregate values) in response to either left or right stimulus hands rotated counter-clockwise (Experiment 1; *top*) or clockwise (Experiment 2; *bottom*). Mean responses (black lines) revealed that individuals expressing AI (positive aggregate values) in response to *LEFT*<sub>90</sub>, for which imitative- and orthogonal-compatibility effects exist, showed a significant reduction in response to *RIGHT*<sub>90</sub> where these two influences oppose one another. No such change is observed in individuals expressing AI in response to *RIGHT*<sub>90</sub>. Likewise, subjects exhibiting AI in response to *RIGHT*<sub>+90</sub>, the stimulus

affording both imitative and spatial effects, showed less in response to *LEFT*<sub>+90</sub>. No such change was observed for subjects expressing AI to *LEFT*<sub>+90</sub>. As such, these pairwise comparisons identify two sub-groups according to AI: one influenced by the confounding influence of orthogonal compatibility, and another driven primarily by isolated imitative-compatibility effects and relatively insensitive to orthogonal compatibility. \* =  $p < .001$ .