

Collaborative Practice in the palliative care environment:



A Grounded Theory Study

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Introduction



Life's a dance you learn as you go
Sometimes you lead, sometimes you
follow

Don't worry about what you don't
know

Life's a dance you learn as you go

- John Michael Montgomery

Why this topic?



⌘ Know something's not right

But

⌘ Not sure what's wrong

Equals

⌘ Research topic

Definitions



☞ Collaborative Practice:

...multiple workers from different professional backgrounds provide comprehensive services...

☞ Palliative Care:

... care for people of all ages with a life-limiting illness...

The Collaborative
Practice and Palliative
Care Link

Why is this important?



- ⌘ Aging workforce
- ⌘ Aging population
- ⌘ Increasing demand
- ⌘ Increasing complexity
- ⌘ Limited funding, human and other resources

International perspective



☞ UK

- Centre for the Advancement of Interprofessional Education (CAIPE)

☞ Canada

- Canadian Interprofessional Health Collaborative (CIHC)
- National Interprofessional Competency Framework

☞ Australia

- Learning and Teaching for Interprofessional Practice (L-TIPP)

New Zealand



National Centre for Interprofessional
Education and Collaborative Practice - AUT.

The Question



What is the main concern of health professionals working collaboratively (with colleagues and patients) in palliative care and how do they manage that?

Rationale and Significance



Known

- ❧ The broad parameters of collaborative practice
- ❧ It's a complex social process

Unknown

- ❧ How collaborative practice translates into clinical practice
- ❧ How to sustain this once it is achieved

Study Design



☞ Classic Grounded Theory

- A systematic generation of theory from data
- Inductive methodology
- An integrated set of conceptual hypothesis
- Well suited to discovering the participants problem and then generating a theory accounting for the processing of the problem

(Glaser 1998)

Study Design



☞ Data collection

☞ Constant comparative analysis

Study Participants



Inclusion criteria

- ☞ Health professionals with 5 or more years experience in providing palliative care
- ☞ Patients with a palliative diagnosis who have had experience of palliative care in both community and in-patient settings
- ☞ Over 18 years of age

Study Participants



Exclusion Criteria

- ✧ Any potential participant who is unable to converse openly and freely in English.
- ✧ Any potential patient who has cognitive impairment owing to a physical or mental cause, for example dementia or delirium.

Study Participants



A note on researching a vulnerable
population

Current status of research



☞ 18 interviews to date

☞ Analysis continues

☞ Beginnings of a core category emerging.

Where to from here



- ❧ Continue analysis and coding. More interviews as needed.
- ❧ Theory development
- ❧ Thesis and Publication
- ❧ Using the information gained to improve patient care – knowledge into practice.

References



Ask me.