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Fall 2009

## Mythology and the Movies, Vol. 1

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See next page for additional authors

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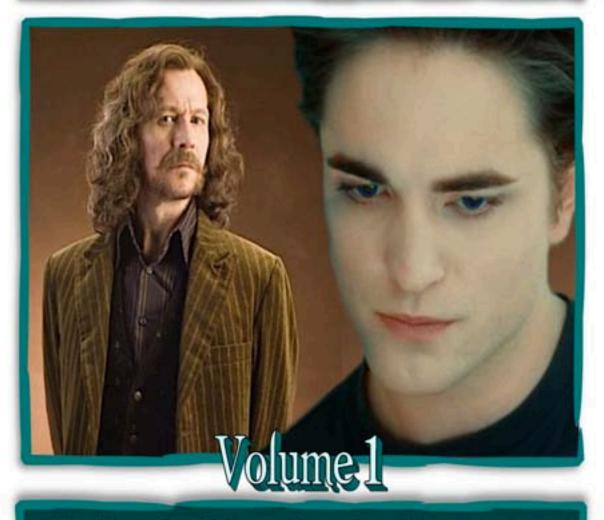
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# Mythology and the Movies Comic Book Projects Fall 2009



Dr. Louise Krasniewicz, Instructor University of Pennsylvania

### WHAT IS MYTHOLOGY AND THE MOVIES?

MYTHS ARE POWERFUL SYMBOLIC STORIES THAT SHAPE HOW WE UNDERSTAND, FEEL ABOUT, AND ACT UPON THE WORLD AROUND US. THEY HAVE BEEN IMPORTANT THROUGHOUT TIME AND ACROSS ALL CULTURES. TRADITIONAL MYTHS CONTAIN ACCOUNTS OF SUPERNATURAL EVENTS AND EXPERIENCES, AND THE TRADITIONAL MYTHOLOGICAL SUBJECTS OF CREATIONS, HERO QUESTS, AND GODS AND MONSTERS ARE FOUND IN MOST OF THE NON-WESTERN, NON-INDUSTRIAL CULTURES THAT ANTHROPOLOGISTS USUALLY STUDY. BUT WE CAN ALSO SEE SIMILAR TALES IN OUR OWN CONTEMPORARY AMERICAN CULTURE, ESPECIALLY THROUGH THE POPULAR MOVIES THAT HAVE BECOME SO MUCH A PART OF OUR DAILY LIVES. THIS CROSS-CULTURAL OCCURRENCE OF MYTHIC THEMES IS A MAJOR CONCERN OF THIS CLASS.

THIS COURSE LOOKS AT MAINSTREAM HOLLYWOOD MOVIES AS A FORM OF MYTHOLOGY THAT PEOPLE USE TO INTERPRET, ORGANIZE, REACT TO, AND MAKE SENSE OF THE WORLD AROUND THEM. IT APPLIES THEORIES FROM ANTHROPOLOGY AND MYTHOLOGY AS WELL AS ANALYZES THE INCORPORATION OF MOVIE MYTHOLOGY INTO EVERYDAY LIFE THROUGH FAN CULTURE, MERCHANDISE, ADVERTISING, SPOOFS, AND RELATED MEDIA. IT ALSO CONSIDERS THE CONCEPT OF "PARTICIPATORY CULTURE," THE IDEA THAT POPULAR CULTURE INVITES ACTIVE PARTICIPATION IN THESE NARRATIVES RATHER THAN JUST A PASSIVE RECEPTION OF THEM.

# Volume 1

### INTRODUCTION: THE ASSIGNMENT

STUDENTS IN THE FALL 2009 UNIVERSITY OF PENNSYLVANIA COURSE "MYTHOLOGY AND THE MOVIES" (ANTHROPOLOGY 160 AND CINEMA STUDIES 106) WERE REQUIRED TO PRODUCE A COMIC BOOK AS PART OF THEIR EXPLORATION OF THE FAN CULTURES ASSOCIATED WITH THE HARRY POTTER WORLD AND THE PHENOMENON OF TWILIGHT.

THEIR INSTRUCTIONS WERE TO CHOOSE EITHER HARRY POTTER AND THE ORDER OF THE PHOENIX (YEAR 5 BOOK AND MOVIE) OR TWILIGHT (FIRST BOOK AND MOVIE) AND TO USE BOTH THE BOOK AND THE MOVIE IN THEIR PROJECT.

NEXT THEY HAD TO PICK ONLY ONE OF THE MYTHOLOGICAL THEMES THAT WE WERE ANALYZING IN CLASS: CHAOS AND ORDER, THE QUEST, FERTILITY, ORIGINS, CREATION, THE "OTHER," TIME, METAMORPHOSIS, OR DIFFERENCE. USING THE CHARACTERS, STORYLINES, DIALOGUE, SETTINGS, AND VISUALS FROM THEIR MOVIE/BOOK CHOICE, THEY HAD TO WRITE AND ILLUSTRATE AN ORIGINAL MYTH. THE MYTH HAD TO DEMONSTRATE THE MYTHOLOGICAL THEME THEY HAD CHOSEN.

THE COMIC BOOK HAD TO BE ONLY 4 PAGES LONG AND HAD TO BE PRODUCED IN THE PROGRAM "COMIC LIFE" (PLAGO.COM) WHICH WAS AVAILABLE IN THE CAMPUS COMPUTER LABS OR AS A FREE 30 DAY DOWNLOAD. A SET OF TEMPLATES WAS PROVIDED SO THAT PRODUCTION CHOICES WERE SIMPLIFIED.

# Volume 1

Author: Jasmine Lee

Title: How Stubby Got His Groove Back...

Theme: Quest

Author: Carol Xu Title: TREELIGHT Theme: Metamorphosis

Author: Jason Wald

Title: LUNA LOVEGOOD HITS THE DATING SCENE

Theme: Quest

Author: Olivia Witte

Title: **ROSaLie's APPEtite For Humanity** Theme: Quest

Author: Keith Rush

Title: The Change in Neville

Theme: Metamorphosis

Author: Andrea Serrano Title: Dawn of the Gleeful Theme: Metamorphosis

# Volume 1

Author: Kristen Aigeldinger

Title: Bella Does Hot Taste Like Dinner

Theme: Metamorphosis

Author: Daniel Jesuele

Title: HARRY POTTER AND THE ORDER OF THE PUDDING

Theme: Quest

Author: Linda Yin

Title: HARRY POTTER AND THE ATTACK OF THE MUGGLE INVENTIONS

Theme: Chaos

Author: Lili Valentine

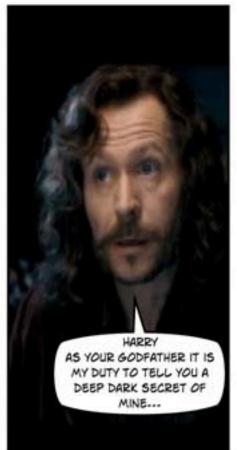
Title: Harry Potter and the Order of Chaos

Theme: Chaos

Author: Louise Krasniewicz

Title: **5AV** TI Theme: Time





































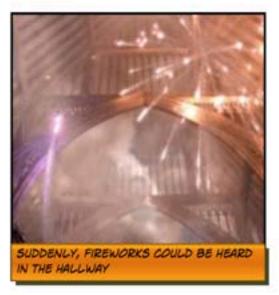


















and that is how stubby got his groove back























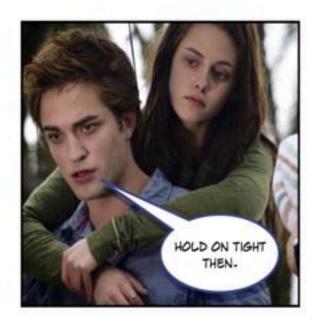






















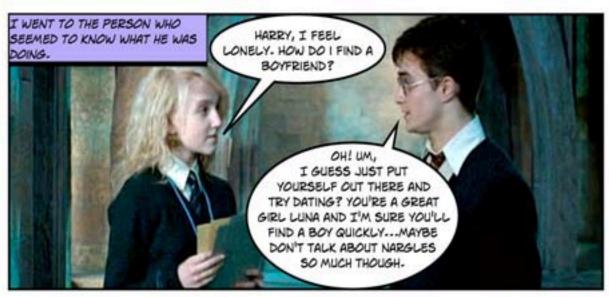


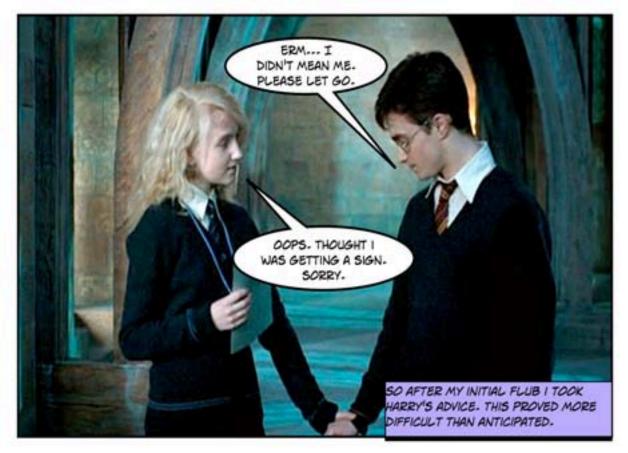


AMONGST MY CLASSMATES.























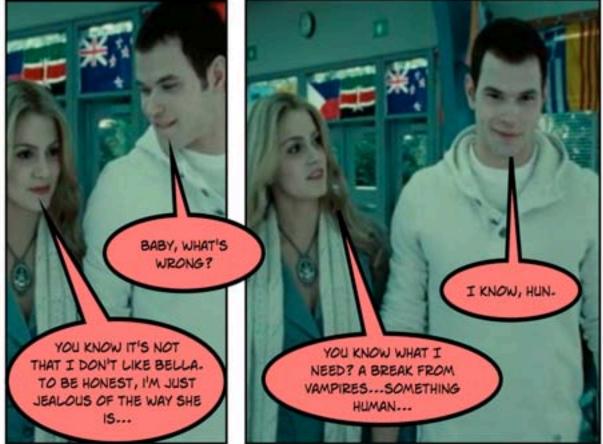


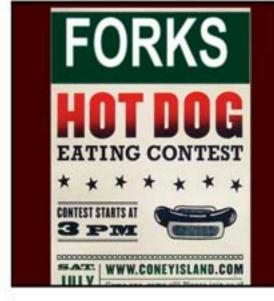
































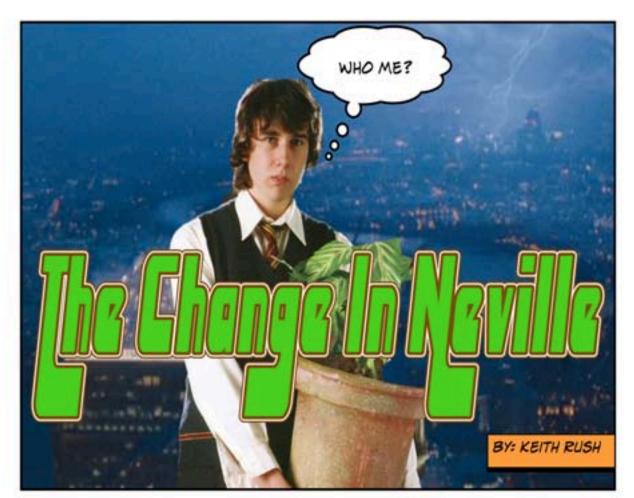






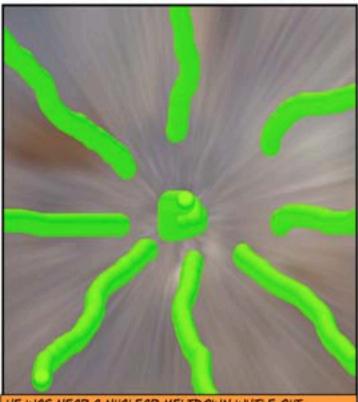








IN THE SUMMER BEFORE HIS FIFTH YEAR, NEVILLE LONGBOTTOM WAS INVOLVED IN A TERRIBLE ACCIDENT...



HE WAS NEAR A NUCLEAR MELTDOWN WHILE OUT COLLECTING SAMPLES. THIS TURNED THE UNASSUMING NEVILLE INTO A...



SUPERSTRONG INCREDIBLE NEVILLE!!





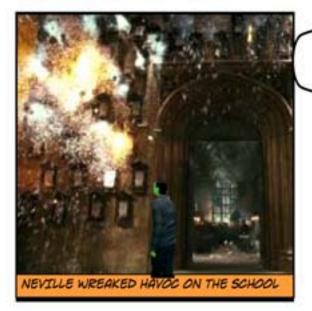
BUT IT COULD NOT REMAIN SO FOR LONG



AS SOON AS HE WAS ANGERED BY CLASSMATES...









AFTER WORD GOT OUT THAT HE HAD SENT HALF OF SLYTHERIN HOUSE TO THE HOSPITAL WING, SOME LOVED HIM, SOME FEARED HIM...



















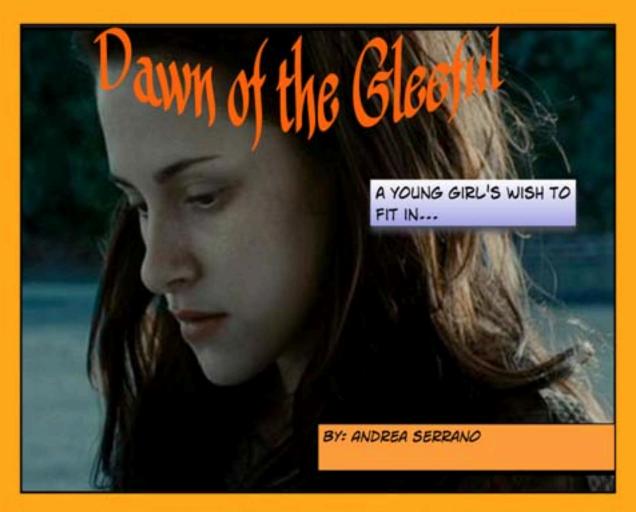
NOW THE ENTIRE SCHOOL RESPECTED HIM...EVEN SNAPE



HE HAD GAINED THE SELF-CONFIDENCE TO STEP INTO HIS FAMILIES' LEGACY



AND OF COURSE IT DIDN'T HURT WITH THE LADIES EITHER...

























































































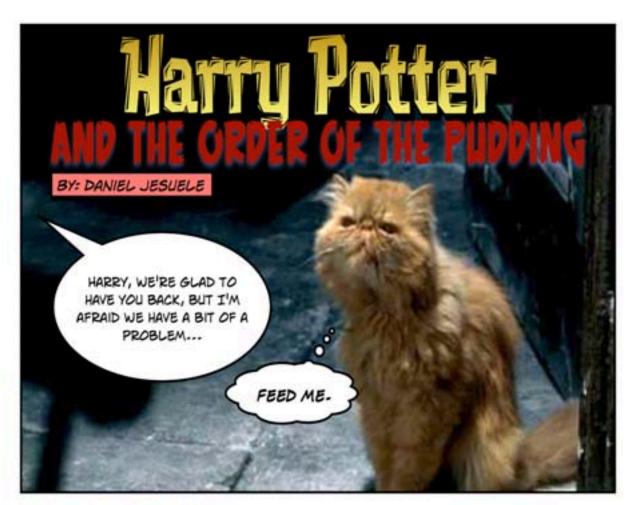
























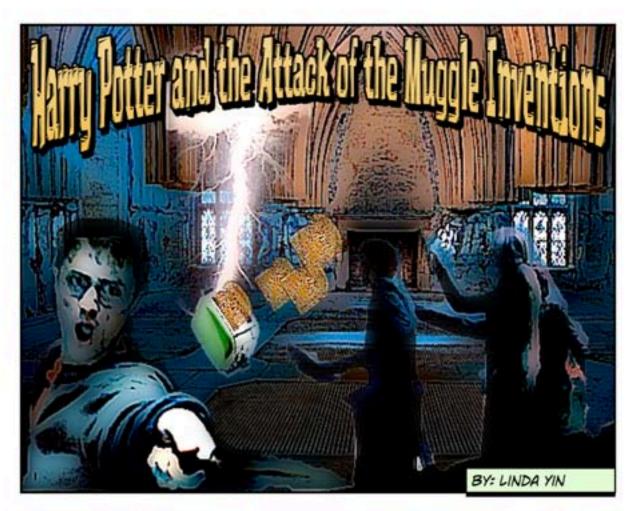






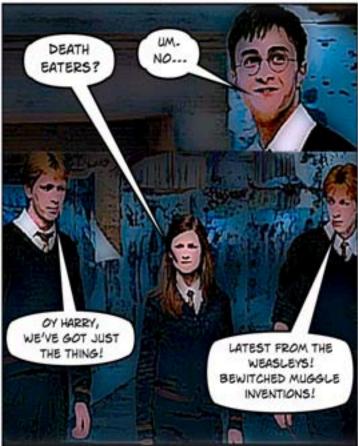






LATE AT NIGHT, DURING A D.A.
MEETING DEEP WITHIN THE ROOM
OF REQUIREMENT AT THE
HOGWARTS SCHOOL OF
WITCHCRAFT AND WIZARDRY...

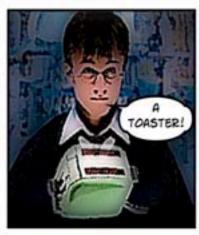


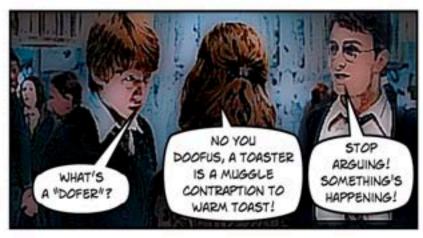






















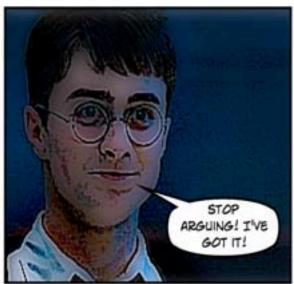


















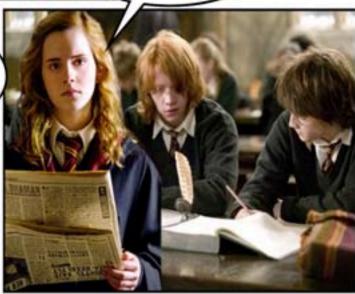












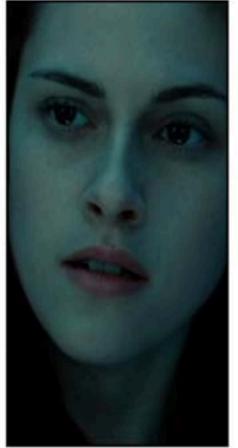






























ADDITIONAL PROJECTS FROM STUDENTS IN DR. KRAGNIEWICZ'S CLASSES CAN BE VIEWED AT:

HTTP://WIC.LIBRARY.UPENN.EDU/FACULTY/ ANTHCINEMAZOOB.HTML

## DESIGNED AND EDITED BY LOUISE KRASNIEWICZ

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THIS COMIC BOOK PRESENTS THE WORK OF STUDENTS FROM THE UNIVERSITY OF PENNSYLVANIA. THESE WORKS WERE CREATED IN THE CONTEXT OF AN ACADEMIC ASSIGNMENT IN A CREDIT COURSE. 48 STUDENTS CREATED COMIC BOOKS; 43 OF THESE ARE PUBLISHED IN THE 4 VOLUMES IN THIS SERIES. PROJECTS WERE ALSO PRODUCED BY THE FOLLOWING STUDENTS: AUBREY MOORE, MELISSA URFIRER, MELANIE ZHAO, ALEXANDRA OLSMAN, AND EMMA RATHE.

THIS COMIC BOOK IS NOT FOR SALE AND IS PRESENTED AS AN EXAMPLE OF THE USE OF VISUAL MEDIA ASSIGNMENTS AS AN ALTERNATIVE TO WRITING ACADEMIC PAPERS.

SPECIAL THANKS TO THE STAFF OF THE WEIGLE
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