CORE

THE NEW TESTAMENT LECTIONS IN THE EUCHOLOGIUM SINAITICUM

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This paper gives a text-critical appraisal of the Apostolos and Gospel lections contained in the Euchologium Sinaiticum on the basis of collations with other Glagolitic and Cyrillic manuscripts. It also tries to shed some light on the history of the Euchologium Sinaiticum and to give recommendations for a critical edition of the Old Slavic New Testament.

INTRODUCTION

The Sinai Folia Containing New Testament Lections

The discovery in 1975 of additional Slavic manuscripts on Mount Sinai was a miraculous event for palaeoslavists. The catalogue published by Tarnani-dis in 1988 provided the long-awaited key to the new finds. Fortunately, it provides a great number of photographs and amongst them all the addition-al folia of the Euchologium Sinaiticum. Naturally, the New Testament lec-tions preserved on these folia have drawn the interest of scholars. In this article it is assumed that Tarnanidis has satisfactorily proven that the folia belong to the Euchologium Sinaiticum.

Collation Method

I have submitted the New Testament lections in the Euchologium Sinaiticum to the same collation procedure as described in "Collating Greek and Slavic Apostolos Manuscripts" (Bakker & Van der Tak 1994). This collation method consists of four components:

• Entering into the computer of the selected pericopes from all the particip-

¹ Bláhová and Alekseev submit them to textual analysis in their reviews. Bláhová concludes that the Gospel lections in the ES are closest to the Assemani Lectionary; Alekseev has quite a different impression: he discerns similarities with the text of the Savva Lectionary. Cf. "Tentative Grouping on the Basis of Shared Readings".

² Below (in "Hypotheses Regarding the Euchologium Sinaiticum") I give additional evidence.

ating manuscripts resulting in full, diplomatic and machine-readable transcriptions.

- Automatic collation of the manuscripts.
- Data abstraction from the orthographic and morphological vicissitudes in the manuscripts.
- Construction of a standardised intermediary text which serves as base text for the collations.

This collation method makes it possible to (temporarily) leave the orthographic idiosyncrasies of the copyists aside and to concentrate on the text and its significant variant readings as witnessed by the manuscripts.

The Lections and the Manuscripts

The following Apostolos lections were collated: Acts (Ac) 1.1-5; Romans (Ro) 12.1-3; 1 Corinthians (1Cor) 15.39-45; 2 Corinthians (2Cor) 4.6-15; 6.16-7.1; 9.6-11; Galatians (Ga) 4.4-7; Ephesians (Eph) 4.1-7; 5.8-19; Titus (Tt) 2.11-14, 3.4-7; Hebrews (He) 2.11-18; 12.1-10.

The following Gospel lections were collated: Matthew (Mt) 2.1-12; 3.13-17; 9.9-13; 15.21-28; 20.1-16; 22.2-14; Mark (Mk) 10.32b-45; Luke (Lk) 1.24-38; 6.1-10; 6.31-36; 11.1b-13¹; 12.32-40; John (Jn) 6.40-44.

The lections from the ES were entered on the basis of the reproductions in Tarnanidis' catalogue and Nahtigal's edition.

Next follow the sigla of the other manuscripts and their respective editions:

- As Assemani Gospel Lectionary: Ivanova-Mavrodinova & Džurova 1981.
- Zo Zographou Gospel: Jagić 1879.
- Ma Marianus Gospel: Jagić 1883.
- Os Ostromir Gospel Lectionary: Ostromirovo Evangelie 1988.
- Sa Savva Gospel Lectionary: Ščepkin 1903.
- Iv Tsar Ivan Alexander Gospel: Živkova 1980.
- Ni Nikola Gospel: Daničić 1864.
- Ko Kochno Gospel Lectionary: Kossev 1986.
- Ms Mstislav Gospel Lectionary: Žukovskaja 1983.
- Y Vajs Gospel: Vajs 1935a, 1935b, 1936a, 1936b.
- SA Slepče Apostolos Lectionary: Ilinskij 1912.
- OA Ohrid Apostolos Lectionary: Kul'bakin 1907.
- RA Strumica Apostolos Lectionary: Bláhová & Hauptová 1990.

¹ ES omits verses 5-8.

BA Šišatovac Apostolos Lectionary: Stefanović 1989.

TA Crkolez Apostolos: Bogdanović 1986.

CA Christinopol Apostolos: Kałužniacki 1896.

KA Karakallou Apostolos: cod. Athos, Karakallou, 294; cf. Bakker 1990.

MA Matica Apostolos: Kovačević 1979.

Limitations of this paper

For Bakker & Van der Tak 1994 we used, roughly speaking, as many manuscripts as we could find editions or microfilms of. Since then I have come to the conclusion that it is useful to have a smaller set of 'constant witnesses' in order to limit the amount of variant readings and to become fully aware of the characteristics of the participating manuscripts.

For both the Gospel and the Apostolos lections the oldest extant manuscripts were used. Since the collated Gospel manuscripts are relatively older than the collated Apostolos manuscripts, the two collations are not on equal footing. In this article the younger, so-called 'Fourth Recension' manuscripts remain outside our scope of interest.

THE COLLATION METHOD

Diplomatic Transcription of the Manuscripts

In addition to the Apostolos and Gospel lections in the ES, I entered the same lections from other Old Slavic manuscripts into the computer *in extenso*. The resulting transcription files of the manuscripts form the basis of the collation method. Precisely how diplomatic they should be still remains a matter of debate.² Because the modern day transcriber makes the same mistakes as any medieval copyist, the transcription files are repeatedly

¹ Cf. Nestle-Aland 1983 (Introduction p. 10).

² It is important for future co-operation and exchange of data that palaeoslavists agree on a set of transcription guidelines. It is now already possible to send transcription-files from one side of the world to the other electronically.

I entered the Glagolitic manuscripts in Cyrillic transcription. If a good screen and print font of Glagolitic for the Apple Macintosh computer becomes available, it will be very easy to change the appearance of a transcription file to Glagolitic, because there is a one-to-one relationship between the Glagolitic and the Cyrillic transcription. Naturally, it is desirable to have Glagolitic on screen, when entering Glagolitic manuscripts, in order to gain experience of the scribal pitfalls of this writing system (e.g. similar letters; cf. "Graphic Similarity").

checked with the manuscripts. This error checking can largely be performed on the basis of the collations. Since the layout of the manuscripts is preserved, it is relatively easy to compare the transcription-file to the manuscript and to see whether words are missing or have been inadvertently added to a line.

Collation of the Manuscripts

I collated the computerised transcriptions of the manuscripts automatically using the computer program *Collate* (Robinson 1992) as described in Bakker & Van der Tak 1994. *Collate* is a flexible and straightforward program which allows the user to generate collations at any time and under differing circumstances on the basis of the transcription files. While collating, it produces a list of variant readings, i.e. all the differences of the manuscripts with the base text.

Orthographic and Morphological Data Abstraction

In comparison to Greek minuscule manuscripts (which are orthographically much more stable, cf. Bakker & Van der Tak 1994) *Collate* produces huge lists of variants for Slavic manuscripts. Since *Collate* automatically marks a word as a variant even if the difference consists of one jer, the lists contains a myriad of petty spelling variants. This severely obscures the view of a researcher who wants to concentrate on the underlying text rather than the surface of spelling conventions (or lack of them) in Slavic manuscripts. Fortunately, *Collate* offers two powerful means to reduce the number of text-critically less interesting variant readings:

• Replace

Before the collation process starts this feature replaces certain characters according to a predetermined list (the transcription files themselves remain inviolate, because the changes are made in copies of these files which are discarded after the collation has been completed). For example, ω becomes ε and Δ becomes Δ . Iotation is removed by the following rules: $\overline{\Delta} \rightarrow \overline{\Delta}$, $\overline{\Delta} \rightarrow \overline{\Delta}$, $\overline{\Delta} \rightarrow \overline{\Delta}$, $\overline{\Delta} \rightarrow \overline{\Delta}$, $\overline{\Delta} \rightarrow \overline{\Delta}$ and the jers are simply removed by replacing them with nothing.

• Regularisation

This remarkable feature of *Collate* makes it possible to regularise words from all or certain manuscripts. For example, $\bar{E}\Delta$ becomes $E\Delta\Gamma\Delta$ and $EE\Gamma\Delta$ becomes $E\Delta\Gamma\Delta$ and $EE\Gamma\Delta$ becomes $E\Delta\Gamma\Delta$. The rule $EE\Gamma\Delta$ is only valid for Serb manuscripts and besides has to be restricted to occurrences of the reflexive pronoun. In fact, *Collate* can be instructed to this effect.

It should be stressed that the transcription-files themselves remain intact

and available for further analysis. If, at a later date, I want to study, for example, the morphological characteristics of certain manuscripts, I can make a collation with a less rigorous level of data abstraction or even without any abstraction.¹

Standardised Base Text: Intermediary Text

Regularisation asks for a standard to which to regularise the different realisations of a word. To abstract from the many different writings of 'Bethlehem' (e.g. виелеем, виелеем, витльям; in the cited words Replace has already removed the jers and the yod), I chose the spelling of the Slovník: витльеем (in the text file; after Replace: витлеем). The forms такащюемоу, - щюмоу, - щюмоу and - щоумоу I regularised to - щоунемоу (in the text file; after Replace: - щоуемоу). By means of Regularisation these and similar variants are prevented from 'spoiling' the list of variants. A step that naturally follows from this process of standardisation is the creation of a separate text file made up of standardised forms. Before presenting the merits of such an 'intermediary' text I will discuss the problems of using a manuscript as base text for the collation.

It would have been natural to use ES as the base text for the collations. ES, however, has its orthographic/phonetic (β0, passim), morphological (ΔΔЖДИ, passim), lexical (ИΖΟΣΗΛΟΒΑΤΗ VS. ИΖΣΕΙΤΖΉΣ СΤΒΟΒΑΤΗ, f.19r bis) and textual (addition/omission of words, see "Classification of Variants") idiosyncrasies. Every manuscript to a greater or lesser extent contains singular readings which isolate it from the other manuscripts. Often these readings can be described as secondary or simply mistakes of the copyist. For instance, in Mt 22.10 (f.106v) ES reads COEZPALIHA BCA OEPETĀ, while As Zo Ma Os Iv Ko Ni read CZELPALIHA BLCA HAKE OEPETĀ (OEPETOLIHA OS IV Ni). If ES were the base text, the other manuscripts would be listed as having an addition, although in ES HAKE has probably been omitted by mistake. Of course, it is possible to use ES as the 'manuscrit de base' and to remove evident cases of corruption from it. However, this approach calls for the creation of a separate file, since we want the transcription file of ES to remain intact.

If this separate file containing a more or less abstracted text is made orthographically and morphologically consistent, one can regularise to the

¹ In the apparatus that accompanies some of the editions of Slavic manuscripts data abstraction is performed as well. If orthographically slightly differing variants would each be mentioned separately, the apparatus would turn into a veritable 'Variantenfriedhof'.

² Cf. Bédier 1928.

words of this file. And if it is used as a collation base the collation becomes more stable. Experience has taught us that such an intermediary text contributes considerably to the success of the collation process.

It should be noted that the intermediary text is only a tool for researchers interested in the text rather than the individual manuscripts. I give it the name 'x' to emphasise the fact that it is not claimed to be a reconstruction of the original. The orthography is based on Cyrillic rather than Glagolitic writing and the morphology largely on Leskien's grammar. The main requirement is that the orthographic and morphological rules are consistently applied. Collate offers the possibility to change the base text; it is therefore always possible to switch back to a manuscript.

Below follows a sample from an 'output file' collated by the computer (Mk 10.36). Each word from the 'data-abstracted' intermediary text is followed by the manuscript sigla. Every character appears in Cyrillic, even the word 'OMITTED'.

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исоус _ GC Ac Zo Ma Oc Ca Ив Nи Mc
же _ GC Ac Zo Ma Oc Ca Ив Nи Mc
рече _ GC Ac Zo Ma Oc Ca Ив Nи Mc
има _ GC Ac Zo Ma Oc Ca Ив Nи Mc
что _ GC Ac Zo Ma Oc Ca Ив Nи Mc
хощета _ GC Ac Zo Ma Oc Ca Ив Nи Mc
да _ GC Ac Ma Oc Ca Ив Nи Mc / ОМИТТ GA. Zo
створт _ GC Ac Zo Ma Oc Ив Nи Mc / творт Са
вама _ GC Ac Zo Ma Oc Ca Ив Nи Mc
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The Modification of the Intermediary Text

The computer collates and performs data abstraction according to the given instructions. I constructed the intermediary text more or less automatically by applying orthographic and morphological standardisation and removing evident scribal errors. Naturally, the intermediary text and the other transcription files needed to be checked and recollated.

¹ The rules themselves can be changed on the basis of the collated manuscripts (on which Leskien is also based). The computer allows us to make global changes in the intermediary text quite easily. The basis for the intermediary text is one of the manuscripts. This need not necessarily be the *codex optimus* (textually speaking). We prefer the manuscript that can be orthographically and morphologically standardised in the easiest and quickest way (an East Slavic manuscript is often a good candidate).

When two or more variants that are not obvious corruptions opposed each other, I had to make a choice. Since at this early stage I am not trying to reconstruct the original, I most often picked the variant that makes the list of variants as small as possible, i.e. the one supported by the majority of manuscripts. However, *manuscripta ponderantur*, *non numerantur*. A variant supported by one manuscript, or attested in none of the manuscripts, can eventually be ruled to be the original reading. Here the crucial discipline of textual criticism¹ comes into play.

TEXTUAL CRITICISM OF OLD SLAVIC MANUSCRIPTS

A textual critic wants to account for the variants attested by the manuscripts. How and why were different readings created during the transmission of the text? "There is no textological fact, if it is not explained." Without analysing and classifying the variants it is impossible to give a text-critical appraisal of the manuscripts. Here follow a number of aspects for consideration:

• Significant or insignificant

I disregarded linguistic phenomena like the replacement of root aorists in Os and Iv as textologically insignificant. Fortunately, this type of information is preserved in the transcription files and can be used when studying the history of individual manuscripts.

• Singular or group

The term 'singular reading' is of course relative, because a manuscript, being the sole witness of a variant among the collated manuscripts, can have numerous allies among the manuscripts that are not collated.

• Original or secondary

On the basis of intrinsic considerations—in this case our knowledge of the Old Slavic language—we can safely judge UAR to be the original form and UAOWA the innovation. Most scribal errors can also be unmasked as secondary readings, but for the analysis of many variants more internal and external evidence is needed. A beautiful example of an obvious secondary or tertiary reading is given under "Graphic and Linguistic Innovation, Syntactical".

• Intentional or unintentional

Related to the previous opposition is the question: did a copyist change the

¹ Known in the Slavic domain as 'textology'.

² Lixačev 1983: 553.

aorist suffix on purpose or accidentally? Very often this question is difficult to answer. If every occurrence of a root aorist has consistently been changed, a scribe has probably made a conscious revision of the text.¹

• Corruption or revision

Every intentional or unintentional change of the original text arisen during the course of the text transmission could be called corruption. But if a conscious and sensible revision of the text is made, this altered text could be regarded as a new translation. The revision of the Slavic text on the basis of Greek manuscripts goes much 'deeper' than orthographic and linguistic innovation.

• Genetic kinship or independence

If manuscripts share a variant this does not necessarily prove a family relationship, because copyists can commit the same scribal error independently of each other.² A special case of this text-critical dilemma is the following opposition:

• Inner-Slavic or Greek-Slavic

Certain variants have parallels in the Greek manuscript tradition. This can point to subsequent external influence on the original Slavic text. However, this need not always be the case: parallel variants may have arisen independently of each other, because the scribal tendencies of corrupting and 'improving' texts are universal.

In Lk 11.13 there is limited Greek and versional support³ for πνεῦμα ἀγαθόν instead of πνεῦμα ἄγιον. Each reading could have given rise to the other. On the basis of external evidence (i.e. the number of manuscripts and their geograpical distribution) and the occurrence of ἀγαθὰ in the first part of the verse, πνεῦμα ἀγαθόν is judged to be a secondary reading in *A Textual Commentary on the Greek New Testament* (Metzger 1971). Of the collated Slavic manuscripts ES As Zo Sa Iv Ni have δλάΓΖ; Ma cetz, Os twice cetal and Ms twice cetz. It is plausible that the former reading was the original Slavic reading. The readings in Ma Os Ms could then have aris-

¹ Cf. Bakker & Van der Tak 1994: 37. On this page, in the section "Orthographic and Morphological Standardisation", the words "standardise, standardized, standardised and standardisation" occur. This inconsistent spelling was—no doubt unintentionally—introduced by the copyist of our autograph.

² Metzger (1968: 173) quotes Pasquali: "coincidence in 'trivializzazioni' does not prove relationship between manuscripts".

³ According to *The Greek New Testament*⁴: \mathfrak{P}^{45} L *l*211 *l*384 *l*387 *l*770 *l*773 *l*1780 it^{aur} vg syr^{hmg} slav^{mss} Cyril^{1/2}; Augustine. In the third edition the apparatus mentions additional Greek lectionaries.

en under influence of Greek manuscript(s) containing the majority reading. It is, however, also possible that the copyists of Ma Os Ms (or their ancestors) committed a scribal error: changing the less familiar combination of 'good spirit' to 'holy spirit' or 'the holy spirit'.

In Lk 1.27 Os reads μοςμφζ' οτζ δομού μ οΫρςτβα δέδοβα, while ES As Zo Ma Iv Ni Ms read μοςμφζ' οτζ δομού δαβμδοβα. This addition of Os has a direct parallel in Greek manuscripts (καὶ πατρίας \aleph C L f^1 700. 1424 al). An alternative explanation to Greek influence could be that μ οΫρςτβα is a gloss intruding into the text, but this seems less likely.

CLASSIFICATION OF VARIANTS

The following classification of textological phenomena² aims to give an impression of the variants that remain after data abstraction has been performed. If a reading is shared by more than one manuscript, it is given in its 'abstracted' form, i.e. after *Replace* and *Regularisation* have done their work. If they agree with the intermediary text, however, I cite this text (in its 'unabstracted' form). The context is in most cases provided by the intermediary text file.³

Clear-cut Corruption

Sometimes the only explanation for a certain variant is that the copyist blundered. Obvious scribal errors are likely to remain without offspring in a uncontrolled tradition, because, to combat these errors, more than one manuscript is used to check this type of transmission. Nastier ones, of

¹ For Os and Ms this seems, however, less likely because both occurrences of the verse (in the Synaxarion and the Menologion) agree. This could point to consistent revision. On the other hand, the Slavic Apostolos manuscripts collated for Bakker & Van der Tak 1994 did not display a high degree of 'intratextual' consistency. Besides, two of the collated Greek lectionaries in one of the two occurrences of Acts 17.19 (example 5) added a negation (one manuscript, however, in the Synaxarion, the other in the Menologion): probably an example of how a variant reading can arise by itself.

² Loosely based on Tov 1992 and Colwell 1965.

 $^{^3}$ This text, therefore, receives the role of basis for comparison, although it is only preliminary and operational. Certain variants clearly deserve their prominent place in the intermediary text, but the case for others still has to be argued. Thus a variant labelled as omission could just as well be the original reading (the variant in the base text being an addition); cf. Colwell 1965: 373: "When the classification of readings is based upon these descriptive categories [i.e. omission, addition, transposition and substitution, MB], the student has tacitly assumed knowledge which he has not yet attained".

course, stay on and give rise to the diversity attested in the manuscripts. There are many examples of clear-cut corruption that are difficult to classify under one of the following headings. For example, ES reads NAMZ instead of BAMZ in Lk 11.9 and in 2Cor 4.12 it is the only manuscript to change (czmpztł oygo) bz nacz athete ca (a mubotz bz bac) in bz bacz accatz ca (f.17r) thus rendering the opposition senseless. The Glagolitic ve and p are not very similar, so this does not absolve the copyist of ES. The corruption of athete into accatz probably came about under the influence of the fol-lowing ca.

Minuses

Letters and sometimes whole phrases can be omitted, when the eye of the scribe makes a fatal jump (saut du même au même).

Haplography

In Mt 2.4 СZEPABZ BLCHA APXHEPEHA (As Os Ni Ms) opposes CEPA BCAHA APXHEPEHA (ES Sa Iv Ko; Zo Ma do not contain this verse). The latter reading has probably arisen through omission of the second occurrence of B(b). 1

• Parablepsis (homoioteleuton, homoioarcton)

In Ga 4.7, OA BA TA were corrupted through homoioteleuton: they read κε instead κε ογκε.

SA and MA omit the last part of 1Cor 15.44 by shifting from the first occurrence of тело доуховью to the second (вдстанете тело доуховью, аще несте тело доушью несте тело доуховью). In the following verse OA makes a similar but less obvious scribal error: they jump from доушь живьт to доухе животворьяць.

Omissions

Scribal inattention can result in omissions. In Mt 3.16 Zo renders the following clause in an anacoluthon by omitting the last word: otbptca ca hemog needla. It is, of course, also possible that the scribe left out word(s) from the antigraph(s) of which he could not make sense.

Pluses

A scribe seems inclined to add rather than to omit.

¹ The opposite explanation—that the latter reading gave rise to the former through dittography—is less likely, because, on the basis of the Greek evidence, the former is probably the original.

² Zo Os I Sa Iv Ni Ms have отврдоша vs. ES As отвръса.

Dittography

The opposite of haplography is dittography: writing the same letter(s) or word(s) twice. For example, ES has a singular reading in the beginning of Eph 5.19 (γλαγολιπιμέ σεστ βζ πσαλμίχζ.) by writing βζ for σεστ as well. As reads in Mt 2.10 βζζαραλοβαίμα σα ραλοστιίπ ραλοστιίπ βελίμειπ στλο.

ES contains special cases of doubling: the last letters of f. 23r are πος and the beginning of the verso side reads: πος ΣΛΔΒΖ. Something similar occurs on f. 16 in Lk 11.4. This type of deliberate dittography occurs, of course, especially in service books. In ES, however, πος Σ on the recto side is not marked as a catchword, so it could also be a simple transcriptional error by the copyist. The doubling of ρλλος ΤΙΙΙΤΑΙ in As can be the result of a catchword in the antigraph.

Conflations of readings

When a scribe was not able to choose between competing variants in the manuscripts before him, he could combine them into one reading in the new copy. The resulting conflate reading is a clear indication of a contaminated transmission, in which more than one exemplar was used by the copyist. For instance, in Lk 1.29 ES As Ma Os Ni read видъваши, while Zo Iv read слышавши. Ms combines these variants into: слыша и видъваши.

In Mt 20.1 (идиде) коупью оутро is supported by As Zo Ma Iv Ni. Sa replaces коупью оутро with za оутра; Os Ms¹ with коупью za оутра and ES reads simply оутро.² The Greek word $\ddot{\alpha}\mu\alpha$ is probably the culprit for this confusion, because it is an adverb ('at the same time', 'together') as well as a preposition (in combination with $\pi\rho\omega$ î: 'early in the morning'). Os Ms combine the renderings коупью оутро (As Zo Ma Iv Ni) and za оутра (Sa) into one reading. This could be a conflate reading.

Additions

Some pluses were caused not so much by the scribe's inaccuracy, as by the conscious or unconscious tendency to make the text smoother, more explicit and understandable. In most cases the result is accretion of the text.

In Lk 6.1 (надъахж истиранжще) ржкама is supported by As Zo Ma Iv; ES

¹ This is Ms's reading for March 9th; on Wednesday of the 8th week after Pentecost it reads ασμές ζα ουτρά.

² ES—or rather its ancestor(s)— can probably be counted as supporting the former reading, because it is likelier that its variant arose from the former rather than from the latter reading.

Ni read ρπκαμμ and Os ρπκαμμ своиμμ.¹ Os makes the text more explicit. In He 12.9 ES and RA add μχζ το εραμμααχομίζ ετα. This is an expansion that makes perfect sense and occurs in modern translations as well.²

A special case of addition is the result of 'liturgical reflexes'. The manuscripts were copied and used in an environment where the scribes were imbued with liturgical phrases by daily singing and recitation. For example, the addition of BEKA by ES and BEKOY by Ma to BEKKI in 2Cor 9.9 (matched by a number of Greek uncials and minuscules) was probably induced by the twofold occurrence of this word in prayers etc.

ES has a tendency to expand the name ucoycz ($\bar{\kappa}$) to ucoycz xpuctocz ($\bar{\kappa}$ x \bar{c}) in the Apostolos lections (passim).

Transpositions

Changes in the order of words occur frequently in the manuscripts. Most of these transpostions, however, are singular readings. In Lk 11.13, for instance, Os's reading чадоми вашими данати is opposed by данати чадоми вашими (ES As Zo Ma Os Sa Iv Ni). A possible source of transpositions is the limited memory span of the scribes.

Substitution

• Graphic similarity

In Lk 12.39 ES reads u exe instead of ce xe (As Zo Ma Os Sa Iv Ni). This variant can easily be explained by the similarity of and the Glagolitic alphabet.

ES OA RA replace in 2Cor 4.14 (the abbreviation of) ucoycomb with NMM. In this case the two words are relatively dissimilar in Glagolitic as well as in Cyrillic, which decreases the chance that this error arose inde-pendently.

• Phonetic similarity

¹ The dual is probably the original reading on the basis of the manuscripts that support it. Besides external evidence, intrinsic evidence should also be considered. Is the dual common in similar cases, i.e. when the total number is actually more than two?

² E.g. Russian Synodal, English RSV, Dutch NBG. The original Old Slavic translation is generally assumed to be quite free, so why not in these cases? One can envisage the possibility that ES as sole manuscript among the collated manuscripts, preserved the original reading. The other manuscripts could then bear the marks of subsequent revision that brought the text slavishly into line with the Greek original.

Finally, there is the possibility that a Greek manuscript adding $\alpha \mathring{\upsilon} \tau \widetilde{\omega} v$ is the source of paramu croum. This is one of the numerous examples showing that textual criticism of versions like the Old Slavic is more difficult than that of the Greek original itself.

In the same verse OA has a singular reading that could be explained as the result of dictation or internal recitation: weprete поставите instead of пръдепоставите.

Semantic similarity

A word can also be replaced in the mind of a scribe by a word which is semantically close. For example, SA reads in He 12.9 богоу instead of отыцоу, ES in Eph 5.10 богови instead of господеви¹ and in Lk 6.8 Ma reads члетькови and Os чловтькоу instead of мнежеви.

Harmonisation

In the Synoptic Gospels quite a number of parallel passages occur. These can, of course, influence each other.²

In Mt 2.4 ES adds и старящь before the last word in архиерена и капижыникы людыскым (As Os Sa Iv; Ni reads июдыские). A parallel of this variant (without людыскым) is found in Mk 14.53. It is, however, not likely that the addition in ES was made under the influence of exactly this parallel passage. Given the amount of corruption in ES, this example should probably simply be listed under "Additions".³

Lexical variation

Since this type of variation between manuscripts is the most conspicuous, it has been a classical object of study by palaeoslavists.⁴ It is, however, not a reliable tool for diagnostic purposes, since it is difficult to pinpoint the source of a particular change. Does Os read in Lk 6.6 ccopulus instead of cz-NbMHHs, because the latter was unfamiliar to the scribe, or were these words freely interchangable?

¹ In this respect, ES joins the Greek manuscripts D* F G 81*.

² Cf. Metzger 1971: xxcii: "Scribes would frequently bring divergent passages into harmony with one another."

³ Consider the words of G. Salmon quoted in Metzger 1971: 284: "the tendency of scribes to refuse to allow two words to part company which usually go together (such as eating and drinking, fasting and praying, wives and children), and when one occurs to add the other, with or without authority." Although the Slovník is not a concordance, the examples it gives under the entries людьск and старьць suggest that these words frequently occur together.

⁴ E.g. V. Jagić in "Zum Altkirchenslavischen Apostolus". I, II, *Sitzungsber. KAW*, Wien 1919; III, 1920.

In Eph 5.18 KA MA¹ read instead of δλ $\overline{\Lambda}$ ΔZ (ἀσωτία) the calque neczhacenihe: possibly an example of a gloss that intruded into the text. CA reads δλογΔZ, but contains in 1Pe 4.4 the calque², while SA BA KA MA read $\overline{\Lambda}$ ΛΔZ.

• Orthographic/phonological variation

Here the causes of change are manifold as well. Not only do we have to reckon with the results of shifting phonological systems of the scribes' dialects, but also with the conservative and innovative forces governing the use of not one, but two scripts. The lack of orthographic consistency is the greatest source of variants. A scribe sometimes writes the same word in two different ways on the same folium.³

Morphological variation

This category overlaps with the previous and the following one. Consider, for instance, the interchange in ES of TEGE/TEGE and CEGE/CEGE where the other manuscripts agree on either the accusative or the dative (e.g. in Mt 2.6 (K TEGE) and Mt 3.14 (OTZ TEGE). The reading OLLECTUT CEGE ANDAU UZPAANIJ OF ES TA in Tt 2.14 is grammatically and theologically unacceptable.

The forms дажди (Mt 20.8, Mk 10.37), словеси (genitive; Mt 15.23) and деснати (locative, Mt 20.6) in ES seem to be cases of morphological innovation.

In many manuscripts verbal endings are changed. The cause of this phenomenon could be unfamiliarity of the scribes with the verbal inflexions. In Ga 4.4 ES reads придет instead of (кегда) приде (комьчима льтоу) and in the next verse ES is joined by MA in reading приимет instead of приимемz. In Zo Ni zaчнатz is replaced by zaчнет (Lk 1.36). In Tt 2.12 ES changes the

¹ Joined by cod. Moskva, GIM, Voskresenskij 30p (f.17v): an 11th century copy of the *Pandects of Antiochus*.

² This 'imitatio mechanica vocis græcæ' is listed in the Slovník, although it is a *hapax legomenon* in CA and does not occur anywhere else in its base of manuscripts. It is accompanied in 1Pe 4.4 by froy AZML in the margin. Because the commentary in the margin of CA wraps around the gloss and the writing is similar, the gloss appears to be written by a contemporary corrector or even the copyist himself. Besides, the accompanying commentary contains the word from the calque.

³ The Slavic manuscripts could in this respect be compared to certain Greek papyri. In his study of corruption in a number of Gospel papyri Colwell (1965: 374) makes the following comment: "Why did the scribes of these papyri create this mass of singular readings? The first reason is their lack of ability to spell."

participle отзврзгаще to отзврзжемз.

Syntactical variation

The competition between accusative and genitive (with animate beings) and between (possessive) genitive and dative deserves systematic attention. In certain cases most manuscripts agree on either member of these two oppositions, but in other cases it is difficult to say which form was original. There are several instances where one or more manuscripts have adnominal kemoy instead of adnominal kemoy and vice versa (e.g. in Lk 6.6 and Lk 6.30). In the following phrase (in 2Cor 4.13), however, kemoy is not interchangeable, because it is the definite article of προαμουμένου: μμππιμέ κε τζήμας Δουχίζ βέρτ πο προαμουμένου (κατὰ τὸ γεγραμμένου). ES TA have the obviously secondary (or even tertiary) πικαμ (μ) κο εγο, OA and RA seem to have been corrupted even further; they read, respectively: επτάλημο εγο and πίμεαλημής εγο.

In ES there is a strong tendency towards analytical constructions. It reads, for instance, in Lk 11.4 остави от даси гръхы наша instead of остави нами гръхы наша.

Stylistic change

In Mk 10.37 ES Sa Iv Ms replace μ μέμμα with a μρουγω in μάμα καμα καμα καμα ο μέμμα ο μέμμα ο μουγω τέρε αλμέν. Given their innovative tendencies, their reading is probably secondary. No doubt it is a genuine 'Slavic' means to create an opposition. However, the reading of As Zo Ma Os Ni, which follows the Greek (twice εἶς), seems to be preferable, because the text does not contain a real opposition.

ES opposes the rest in Lk 1.32, where it reads the more 'Slavic' adjective ABZ instead of the genitive (ПРЪСТОЛZ) ДАВИДА.

• Variation in punctuation

The division of the text into clauses can give information about the interpretation of the text and the filiation of the manuscripts. For example, in the verse mentioned "Syntactical Variation" (μμπιμέ με τζημός δούχζε βέρθε πο πρέανουμένου, βέροβαχε τέμμε με μ βέζγλαγολάχε...) ES OA have a punctua-tion mark between δούχζε and βέρθε, although these words belong together.

• Erasure/correction

A special case of change is subsequent correction by the scribe himself or

another person. In Mt 2.12 Os reads вzzвратити instead of вzzвратиша. If one examines the picture in the facsimile edition, however, one notices a different colour under the last two letters of this word. It is therefore possible that Os previously had the same reading as the other manuscripts.

It is not surprising that scribes made errors. What is remarkable, however, is that in most collated manuscripts they were subsequently not corrected. A glaring mistake like the dittography in As referred to above could easily have been remedied by erasing one of the occurrences of the word.

PRELIMINARY APPRAISAL OF THE MANUSCRIPTS

Here follows a superficial textual assessment of the participating manuscripts:

The Gospel Lections

- The ES displays a comparatively high level of corruption. Most of the variants can be explained as scribal errors.
- As shares this characteristic with ES, but has its own singular readings.
- Among the collated Gospel manuscript,s Zo Ma take the middle ground: they differ relatively less from the intermediary text¹. They can, however, hardly be grouped together because of the variants they do not share.
- Since Sa contains only 65% of the collated text, it is difficult to draw conclusions. Its singular readings (part of them clearly secondary) seem to banish it to a peripheral position.
- Apart from the linguistic innovation Iv shares with Os and Sa it seems to bear the marks of textual revision.
- Ni and Ko are clear examples of the maxim *recentiores non deteriores*. Despite their linguistic innovation and occasional lapses, these manuscripts compare well with the oldest manuscripts.
- Ms stands even farther apart from the rest than Iv. Its variants seem to be the result of a conscious editorial effort.
- Y is both orthographically and morphologically very stable, and its text differs in only a few cases from the intermediary text.² Because it does not contain the nonsensical scribal errors attested in the other manuscripts, it is almost certainly the product of careful revision or recension. Since Y is a

¹ Which is itself to a large extent the greatest common denominator of the manuscripts.

² In fact, Y formed the basis for the intermediary text of the Gospel lections. After scanning into the computer the lections from Vajs' editions, I made a few changes in the orthography. On the basis of the collations I modified the text in 22 places.

bilingual codex (cf. the Greek-Latin codex Bezæ Cantabrigiensis), it could even be a new translation. Its archaic features, however, seem to belie this hypothesis. This unique Slavic monument not only provides glosses from other Slavic codices, its Greek text is also accompanied by an intricate *apparatus criticus*. It is surprising that it has received so little attention among slavists.

The Apostolos Lections

The collated Apostolos manuscripts are considerably younger than the collated Gospel manuscripts. They display much more orthographic and linguistic diversity; their level of corruption seems to be higher as well. In some places it is difficult to pick from among the variants a reading that makes sense and is grammatically sound.

- ES has a considerable number of singular readings.
- SA occupies a relatively isolated position among its counterparts on account of its great number of unique variants.
- OA is also severely corrupted; its variants tend to be nonsensical.
- RA scores highest on the corruption scale. It differs sharply from the other manuscripts with respect to its manifold omissions.¹
- BA is not very conspicuous: apart from an occasional lapse it keeps the middle road.
- This is even more the case for TA.
- In Bakker & Van der Tak 1994 we indicated that CA bears the marks of revision and subsequent influence from Greek manuscripts. For example, in 2Cor 4.14 only this carefully executed manuscript omits cz and thus brings itself—maybe accidentally—into line with the Greek Byzantine text type.²
- KA is a comparably stable manuscript.
- MA contains a mixture of nonsensical readings and conscious changes.

TENTATIVE GROUPING ON THE BASIS OF SHARED READINGS

When data abstraction is applied, the list of variants shrinks dramatically. And if one disregards readings attested in only one of the collated manu-

¹ A plausible explanation would be that the scribe was copying from one already severely corrupted manuscript and that he preferred omitting words to writing nonsense.

² Represented by \mathfrak{M} in the fourth edition of *The Greek New Testament*, it has διά instead of σὺν. Regrettably, CA was chosen to represent (together with BA) the Slavic Apostolos in this edition (cf. Bakker 1994).

scripts, a surprisingly stable text emerges. On the basis of variants shared by the Gospel manuscripts no clear pattern of groups can be discerned. Against the background of changing coalitions ES and As seem to team up slightly more than the rest.

It is of course premature to form groups or families, especially on the basis of such limited and raw material. However, one distinct group of Apostolos manuscripts started to surface during the analysis of the lists of variants: CA KA MA. These manuscripts (and only they) add μεστο in 2Cor 6.18 and μ σβΑΤΦ in Ro 12.1; in 2Cor 6.16 they read βЫ (БО) ΧΡΔΜ ЄСΤΕ instead of ΜΗ ΠΡΕΚΖΒΗ ΙΕCMZ. KA and MA share the calque NECZΠΑCENHIE (CA reads this word in another verse; cf. "Lexical variation"). Typologically they are also related: all three contain continuous (full) Apostolos texts. CA is with its commentary even a special type of non-lectionary Apostolos (ΤΟΠΚΟΒΗΙΗ). The commentary in the text of 1 Timothy in KA suggests that an ancestor of this manuscript was a continuous Apostolos with commentary. It must be said, however, that CA KA MA do not always agree.

It is remarkable that TA, which is also a continuous Apostolos, has more in common with ES and OA. It sides in certain important places with these manuscripts and not with the other continuous Apostolos manu-scripts. ES OA RA TA share (in various stages of corruption) the first read-ing mentioned under "Syntactical variation". Assuming the occurrence of this rare scribal blunder is not a coincidence, it could point to genetic kin-ship.¹

HYPOTHESES REGARDING THE EUCHOLOGIUM SINAITICUM

In this section I allow myself to speculate about the textual history of the New Testament lections in the additional folia of the ES and the history of the ES as a whole.

At Least One Ancestor?

Collation with other Slavic manuscripts and critical analysis of the variants has revealed a comparatively high level of corruption in the additional ES folia. Besides, there are specific marks of linguistic change. The main body of the ES as published by Nahtigal shares these characteristics to a large extent.² This serves as extra proof that the additional folia do indeed belong to the ES. Moreover, these shared characteristics make it probable that the

¹ Cod. Athos Zografou 53 and Cod. Sofia NBKM 882 share this reading as well.

² I.e. nonsensical readings, interchange of вы/мы, specific forms like дажди, tendency towards analytical constructions et cetera.

texts contained in ES were copied as a whole at least once.

Closed Tradition?

The ES could then be the sole surviving copy of a unique constellation of texts that probably did not receive widespread dissemination. It is, therefore, possible that the copyist of the ES had no similar manuscript at hand with which to compare its antigraph. Regarding the readings for the days of the week Tarnanidis remarks that "the order preserved in this Slavonic Euchologion bears no resemblance to that found in other Greek and Slavonic Euchologia" Although the New Testament lections in the ES are all part of the short Gospel and Apostolos lectionaries, only a well-read scribe would immediately locate the counterparts of the weekday readings in the Synaxarion of a lectionary. The ES could, therefore, be the product of an uncontaminated (closed) rather than a contaminated transmission. This hypothesis would explain the high level of singular readings and the absence of symp-toms of contamination (e.g. conflate readings).

If the ES was not subject to contamination, the texts preserved in it have

¹ Tarnanidis 1988: 79.

² Two Apostolos lections carry the wrong ascription (2Cor 4.6-15: Hebrews and Tt 2.11-14, 3.4-7: Timothy). This phenomenon (which occurs in lectionaries as well) encumbers comparison especially with continuous New Testament manuscripts.

³ This applies to at least some of the other collated manuscripts as well. It is often assumed (cf. Alekseev 1986: 8) that the Old Slavic New Testament was copied by scribes using two or more antigraphs. However, has the validity of this model been satisfactorily proven? Maybe the tradition of the (oldest) Slavic New Testament manuscripts should not be compared to the careful copying of Greek uncials, but rather to the sometimes 'wild' and uncontaminateded tradition of the Greek New Testament papyri. I quote three observations from Colwell's study (1965: 382, 386, 388):

[&]quot;\$\textstyle{1}^{45}\$ gives the impression of a scribe who writes without any intention of exactly reproducing his source. He writes with great freedom—harmonizing, smoothing out, substituting almost whimsically. Here again, there is no evidence whatever of a second party control—less than three singular readings per hundred are corrected—nor in fact of external controls of any kind."

[&]quot;Wildness in copying is the outstanding characteristic of \mathfrak{P}^{66} . This makes it very difficult to decide whether particular readings are due to editorializing on the part of the scribe or rather due to his general laxity and inefficiency."

[&]quot;The corruption of the text in \mathfrak{P}^{45} sheds light on the process of corruption in an uncontrolled tradition. In that tradition a particular kind of freedom exists. It occurs where Greek sophistication is in short supply—in the backwoods where few knew Greek—and results in the making of an independent translation. In these areas appeal to a 'standard' text was impossible, for the very idea did not exist."

their own isolated tradition. The ES would then be the exit of a tunnel originating at the moment when its protograph was compiled. In addition, the nonsensical and ungrammatical readings attested in the New Testament lections of the ES do not point to revision. This would mean that, during their journey through the tunnel, they were covered with a layer of corruption, but apart from that remained basically unadulterated.¹

Where were the New Testament lections taken from?

The ES reads in the place of the Apostolos lection for the sick (f. 22r):² Исповъданте себъ гръхы. Иши на пама $^{\mathsf{T}}$ прка илина. Instead of repeating a lec-tion, lectionaries often save parchment or paper by referring to another oc-casion where it has been given.³ This reference was, therefore, probably copied from an Apostolos lectionary.⁴ The length of the lections conforms to the usual length in Apostolos and Gospel lectionaries. Besides, textually they seem closer to the lectionaries than to the continuous manuscripts collated. Thus, it seems likely that they were taken from lectionary manuscripts. These could have been short lectionaries, because none of the pericopes in the ES belongs to the extra lessons (for weekdays after Pentecost) given by the long lectionaries.⁵ Since the ES has a number of readings in common with certain Apostolos lectionaries,6 it is possible that the compiler of ES' protograph used an Apostolos lectionary genealogically linked to these manuscripts. Moreover, since these readings appear to be secondary, corruption must have had the opportunity to wreak havoc in the text of this 'family'. The protograph of the ES was, therefore, probably not compiled during the very beginning of Slavic letters.

Who Compiled the Protograph of the ES?

¹ In this case it is not so important what age is assigned to the ES itself. The Nikola Gospel is even much younger than the ES, but still it contains (also under a layer of corruption and innovation) an ancient text.

² Tarnanidis (1988: 83) concludes that one or two folia are missing, because the readings mentioned on f. 22r are not appropriate for sickness, but according to Čifljanov (1976: 345) James 5.10-16 was in the 9th century the Apostolos reading for the Anointing of the Sick. The pericope of the Canaanitess (Mt 15.21-28) speaks about healing as well.

³ On f.10r of the main body of the ES (in the Service of EPATPOTBOPENHE) the text refers in a similar fashion to the Gospel lesson of the seventh Sunday after Easter.

⁴ In which the lessons for the various occasions follow the readings of the Menologion.

⁵ The Apostolos lessons designated for the weekdays are all read on Saturdays and Sundays after Pentecost and before the start of Great Lent.

⁶ And the continuous Apostolos TA; cf. "Tentative grouping on the basis of shared readings".

This contradicts the hypotheses of Tarnanidis (1988: 79), who speculates that the selection of Apostolos and Gospel lections is an *ad hoc* compilation by Cyril and Methodius for their missionary work in Moravia. The contradiction is further strengthened by the fact that the themes of the lessons are neither exceptionally 'missionary', nor are they connected with the days on which they are read.²

In fact, I suspect that the learned Byzantine missionaries would not be happy to be credited with the design of such an extraordinary manuscript. Its user has to look up the feast of Prophet Elijah in an Apostolos lectionary, if he wants to celebrate a service for the sick.³ The lections for the feast could, of course, have been listed in the gathering that followed the present gathering according to Tarnanidis' reckoning (1988: 74). That would mean that after a selection of only four feasts from the Menologion (Christmas, Theophany, Forty Martyrs of Sebaste, Annunciation) and at least one from the Synaxarion (Easter) a lesser feast from the Menologion would have followed.

In any case, the compiler seems not to have worked according to a clear design. Maybe the ES is what remains of a collection of Old Slavic writings, in which the compiler simply lumped together Old Slavic (liturgical) texts available to him.

What is the Value of the ES as a Witness of the Old Slavic New Testament?

Even if the speculations offered above are proven to be wrong, the fact remains that—under layers of corruption and innovation—an ancient text appears to rest in the New Testament lections in the ES. When one disregards similar layers in the other collated manuscripts, the differences between a number of them and ES become rather small. Anyone interested in restoring the original translation of the Old Slavic New Testament should definitely take into account the ES lections. In fact, when ES, As, Zo, Ma, Ni and Ko agree, there is a strong case for their reading being the earliest

¹ According to him the selection has no parallel in Greek nor Slavic Euchologia.

² Although phrases like "I will be their God, and they shall be my people" (2Cor 6.16), "I came not to call the righteous, but sinners" (Mt 9.13) and the teaching about prayer in Lk 11.1b-4 & 9-13 are appropriate for converts.

³ The New Testament lections that are usually given at the end of an Euchologion are meant to relieve the celebrant from carrying an Apostolos and an Gospel lectionary with him.

attainable. It is possible, however, that this is not the original Cyrillo(-Methodian) translation, which could have been modified subsequently. In that case, we can only cross this barrier by conjecture.

The ES contains the oldest witnesses for the Apostolos text. If the Gospel lections in the ES are of an ancient text type, it seems plausible that, analogically, the Apostolos lections are ancient as well. In this case, the ES becomes the most important witness for the Apostolos text, not only because the Apostolos manuscripts are much younger, but also because they appear to be either revised or considerably corrupted.

I have one last speculation to offer. The collated manuscripts contain a considerable number of scribal errors.³ Moreover, most of them were subsequently not corrected and contain few traces of contamination like conflate readings. In addition, occurrences of the same verses do not appear to have been brought in line with each other.⁴ Thus, the collated manuscripts do not seem to be witnesses of a highly critical tradition.⁵ This means that

¹ One could draw a comparison with the Greek: As Zo Ma are like uncials as the Sinaiticus and the Vaticanus or papyri as \mathfrak{P}^{66} and \mathfrak{P}^{75} , Ni and Ko could be compared to versions like the Syriac and Coptic (translated from ancient Greek exemplars), and ES has something in common with the independent tradition of the New Testament quotations in the Greek Church Fathers. The apparent revision in Os and Ms could be compared to the modification process that produced the Byzantine text type.

² Similarly, we cannot look past the barrier posed by the Greek NT papyri. Their readings indicate that the first centuries were an especially volatile time for the Greek text. Most changes in the text seem to have taken place during this time.

³ One would like to have an objective method of measuring corruption. A 'corruption index' for each manuscript (scribe) would make it easier to compare manuscripts and traditions

⁴ In Bakker & Van der Tak 1994 we scrutinised 'intratextual counterparts', i.e. repeated occurrences of the same pericope in a single lectionary manuscript. Instead of agreement we found great divergence between intratextual counterparts in Slavic Apostolos lectionaries. The Greek Gospel lectionaries offer a different picture (Colwell 1969: 93): "Thus we see that [Greek Gospel, *MB*] lectionaries agree with one another in lections taken from the Synaxarion and in lections from the Menologion."

⁵ This is, of course, not surprising for a freshly established literary tradition. The Greek original was transmitted in a much more developed literary and scholarly environment. One should, therefore, rather use versions like the Armenian and the Gothic as typological evidence. On the other hand, the Slavic version could be treated as a sub-system of the Byzantine literary system, for which the ultimate authority remained the Greek original. Cf. Bakker 1994: "It should not be forgotten that for a long time the Slavia Orthodoxa was to a greater or lesser extent part of the Byzantine Commonwealth (unlike most of the churches associated with the other early versions). Therefore, changes in the Typikon also

the original translations must have been corrupted at quite an early stage.¹ At some point, the need for revision must have arisen. One would especially expect repairs to the text in carefully executed manuscripts like Os. Peripheral manuscripts like Ni and Ko, on the other hand, seem to have escaped revision. Together with the oldest manuscripts (produced to a certain extent in a closed fashion), they are the first manuscripts one should turn to in preparing a critical edition of the Old Slavic New Testament.

TOWARDS A CRITICAL EDITION OF THE OLD SLAVIC NEW TESTAMENT

This undertaking readily presents itself when the attention is shifted from the specific form of the text in the individual manuscripts to the text itself. Vajs took this important step in his reconstructions of the Old Slavic Gospels. He dared to make choices among the variants attested in the manuscripts and standardise the orthography: a normal procedure for editions in any language. Of course, this pioneering undertaking is not perfect,² but this was also the case for the first edition of the Greek New Testament. Erasmus' work contained many errors and was only the first of many editions. Consider the words in the Introduction to the 27th edition of Nestle-Aland: "It should be understood that this text is a working text: it is not to be considered as definitive, but as a stimulus to further efforts toward defin-ing and verifying the text of the New Testament."

In "Hort Redivivus: A Plea and a Program" Colwell describes the five steps needed to prepare a critical edition.⁴ In his description of the first step he writes: "The readings of individual manuscripts are the objective data

found their way to Slavonic manuscripts. Moreover, the Slavonic text of the New Testament was probably subsequently compared to Greek manuscripts on several occasions. This continuous influence of the Greek considerably encumbers the reconstruction of the translations of Cyril and Methodius."

¹ RA seems to be the culmination of this process. When the lector in church was reading aloud from this manuscript, the believers must surely have wondered sometimes at the meaning of his words. One would have to be desperate to use this manuscript as exemplar for further copying.

² On pp. 416-421 of Metzger 1977, a balanced assessment of Vajs' work is given.

³ Nestle-Aland 1993: 45*. The text of the 27th edition is identical to the text of the 26th edition; only the apparatus has been modified.

⁴ (Colwell 1969: 148-171): 1. Begin with readings, 2. Characterize individual scribes and manuscripts, 3. Group the manuscripts, 4. Construct a historical framework, 5. Final judgement on readings.

with which the critic must deal. He should be familiar with a very large number of these, including readings that never find their way into an apparatus criticus." Nowadays, the computer offers the possibility to store the objective data par excellence: the manuscripts themselves. Once the diplomatic transcriptions have been entered (and rigorously checked), they can be made available to colleagues electronically on CD-ROM or through a computer network. The computer can perform the collations in a flawless and efficient manner. Subjectivity enters the stage when one selects a set of manuscripts and starts applying data abstraction. Reversibility, however, is guaranteed: one can always go back to the manuscripts and separate fact from fiction.¹

The work on the critical edition will give an impulse to textual criti-cism of the Old Slavic New Testament. Not only will 'global' issues like the orthography of the base text and the weight of individual manuscripts have to be discussed, but also the external and internal evidence for or against a specific variant must be the subject of debate.² Hypotheses like the ones listed in "Tentative Grouping on the Basis of Shared Readings" and "Hypotheses Regarding the Euchologium Sinaiticum" can be tested in a heuristic manner.³

It seems wise to produce first 'operational editions' of the short Gospel and Apostolos lectionaries. Lunt repeatedly urged a lection per lection analysis of the Slavic New Testament. The (modified) text of Vajs can serve as intermediary text for the Gospels. The apparatus will be extracted from the computer collations and commentary on specific variants provided. In order to progress quickly it is better to keep—for the time being—the sets of manuscripts small.

¹ Cf. Lunt 1986: 121: "The large number of lections obviously makes an enormously time-consuming task of collation. And it is not easy to present conclusions in a perspicuous way. Nonetheless, I am encouraged by my preliminary results, and urge my colleagues to undertake the same sort of investigation. It offers at least a chance to find an alternative to the present state of affairs—a series of contradictory opinions which are unfortunately based chiefly on unclear assumptions."

² It is important that these are explicitly formulated to enhance transparency and accountability.

³ Danti 1977 [translated by W.R. Veder]: "An edition can be called critical not because it restitutes an established, canonical, definitive etc. text, but because it makes use of relevant criteria, to be considered valid, until replaced by new and better hypotheses or the discovery of new facts."

An edition of the New Testament lections in the Euchologium Sinaiticum is given in the appendix to this paper.

CONCLUSIONS

I collated the New Testament lections in the Euchologium Sinaiticum with Slavic Apostolos and Gospel manuscripts. The use of an intermediary text and the application of data abstraction enabled me to concentrate on (text-critically) significant variants. Apart from a relatively high number of singular readings ES seems to basically agree with the oldest Gospel manuscripts. Most of the variants of ES can be classified as linguistic innovations and scribal errors. In this paper I made only passing mention of the Greek Vorlage. Most of the variant readings can, in fact, be explained without resorting to the Greek.

The features shared by the various parts of the ES make it probable that the compilation was previously copied as a whole at least once. The nature of the variants and the lack of signs of revision or contamination could well be the result of a 'closed' and rather corrupt transmission.

The collation method used for this paper will be the central process for producing a critical edition of the Old Slavic New Testament. The diplomatic transcriptions of the manuscripts form the solid fundament for this undertaking.

APPENDIX: AN EDITION OF THE NEW TESTAMENT LECTIONS IN THE EUCHOLOGIUM SINAITICUM

The main purpose of this operational edition is to enable the reader to make a text-critical appraisal of the ES lections. Banning singular and (likely) secondary readings to the apparatus highlights the corruption of the ES text and its level of variation. Codicological, palaeographic and orthographic characteristics of the manuscript, excluded from this publication, can be considered on the photographs provided by Tarnanidis 1988.

The Text of this Edition

The text is the intermediary text used (and modified) during the collation process. It is operational and subject to changes on the basis of growing external (additional Slavic witnesses, Greek Vorlage) and internal evidence (translation technique, linguistic evidence: for instance, the textual committee may decide to expand all occurrences of the stem ppat- to ppat-). At this

stage, the text is merely an aide for reading the apparatus, i.e. considering the variants.

The Apparatus Criticus of this Edition

The apparatus contains all the (significant) readings of ES that differ from the intermediary text. These are accompanied by the evidence from the other witnesses. When ES agrees with the intermediary text the apparatus provides variant readings only in a few instances.

The apparatus is in principle positive, i.e. all variants and all witnesses are mentioned. However, when a variant has only very limited support (e.g. ES and one or two witnesses), the apparatus turns negative.

The first reading (in a positive critical unit) is the reading of the text and it is not repeated. All other readings are given in their abstracted form, except when supported by only one witness; then they are cited in their actual spelling.

The comments in the apparatus concentrate in the first place on the readings of ES, but, inevitably, conceptions regarding the original Old Slavic translation of the New Testament are presented (e.g. in Mk 10.45). The criticism regarding the group symbol 'slav' in the fourth edition of *The Greek New Testament* should also be considered as contributing towards the study of the Old Slavic New Testament in general.

Lectionary Set-up

For each lesson the occasion mentioned in ES is indicated. However, this Typikon-related information is not provided for the other witnesses. So far, only one of the occurrences of a lesson in a lectionary has been collated (the most complete evidence from the most obvious place in the Menologion or (short) Synaxarion). The order of the lessons has been changed to that of a modern continuous text. The term Slavic lectionaries refers to ES as well (it being a special form of lectionary).

Caveats and Disclaimers

Caveat 1: The apparatus contains only the variant readings from ES that remain after data abstraction, thus no orthographic variants.

Caveat 2: A variant is given in its abstracted form (i.e. without jers etc.); only when it is supported by one witness, is the actual spelling provided.

Caveat 3: The apparatus does not contain all the (significant) variants attested in the other witnesses. One should therefore be aware not to draw conclusions *ex silentio*.

Caveat 4: The same applies to the passages where ES is damaged. In case

of doubt consult the photographs of ES.

Caveat 5: The apparatus is partly positive, partly negative.

Caveat 6: At this stage Greek evidence is only occasionally provided. Moreover, it is taken from only two editions.

Disclaimer 1: I used mostly printed apographs of the witnesses. All the transcription errors not made by their editors are my own.

Disclaimer 2: The text of this edition does not pretend to be a reconstruction of the original translation.

Mt 2. 1-12

ES: ff. 23r, 23v; lesson for Nativity Other Witnesses: As Os Sa Iv Ni Ko Ms

2.1 исоусоу рождышоу са. вз витьленемъ <u>июдъистънемь</u>. Вз дьми ирода цъсарь от взстокз. Придж вз инероусалимз 2 глагольжие кзде и придомз поклони-тз са немоу. 3 <u>оуслышавз</u> же иродз цъсарь сзмате са. и вьсь инероусалимз сз ни-мь. 4 и <u>сзбравз</u> вьса архинерена и кзнижьникы $_^4$ людьскына, взпрашааше на кзде христосз ражданетз са. 5 они же ръша немоу. Вз витьленемъ июдъистънемъ, тако бо пьсано нестз пророкомъ. 6 и ты витьленемъ земле июдъистънемъ, тако бо пьсано нестз пророкомъ. 6 и ты витьленемъ земле июдъистънемъ, тако бо пьсано нестз владыкахз июдовахз, ис <u>тебе</u> бо изидетз <u>вождъ 6</u> иже оупасетз люди мона издраилна. 7 тогда иродз таи <u>приззвавз влахвы 7</u> испыта отз нихз връма навлышана са звъзды. 8 <u>8</u> и посзлавз на вз витьленемз рече

¹ As Sa Iv Ni Ko Ms I июденстви ES Os. The change of gender may have occurred under influence of the Greek (in which 'Bethlehem' is feminine). However, the unanimous support for мылыши in v.6 seems to prove the primacy of the feminine gender.

² Os Sa Ni Ko Ms I CALLIDAR ES As Iv. The preceding KEMOY can have given rise to the variant through haplography, although it is equally possible that dittography produced the first reading.

³ As Os Ni Ms {συναγαγών} I σερά ES Sa Iv Ko. The conjunction и is introduced by Sa Ko before βΖΠΡΑΙΙΙΑΔΙΙΙΕ to connect the two finite verb forms. ES' sentence remains awkward and is definitely secondary.

⁴ add · и старица ES, a not unusual doublet.

⁵ TEET ES. This confusion of cases—or rather ε and τ—occurs elsewhere in ES as well.

⁶ ES As Iv Ms | владыка Os Sa Ni Ko. The second reading probably arose under influence of the preceding владыках in the same verse.

⁷ приддва владвы i ES, the conjunction makes the sentence grammatical.

 $^{^{8}}$ add \ddot{i} $_{\Box}$ nozz ES, probably a catchword (written last on the recto side of the folio) yet not specially marked as such.

шьдие испытаите идвъстьно о отрочате негда же обращете $_1$. вадвъстите ми. Да и ада шьда покло-ніж са немоу. 9 они же послоушаваще цъсаріа идж. и се явъзда іжже видъща на вастоцъ. Идъаще пръда ними 2 . Доиде же пришьдащи ста врахоу. Иде же бъ от-роча. 10 видъваще же явъздах ваздарадоваща са радостит велинет явло. 11 и вашьдаще ва храминж. видъща отроча. са маринет матерыт него. и падаще по-клонища са немоу. И отвръздше сакровища свона. Принеса немоу дары злато и ли-вана и умуриж. 12 и отзвъта приимаще ва санъ не вазвратища са ка иродоу на инъмь пътьмь отидж ва странж свону.

Mt 3.13-17

ES: f. 24v: lesson for Theophany

Other witnesses: As Zo Os Sa Iv Ni Ms

Mt 9 9-13

ES: f. 17v: lesson for Friday

Other witnesses: As Zo Ma Os Sa Iv Ni Ko Ms

6.6 вз оно время. Преходя исолся отзітудол виде лрчовека, на мрітриппи се-чана пменрир мутзфену, и сичсоля немол, що мрие гручи, и вяставз

⁴ As Zo Ni I ли ты ES Sa Ms I ты Os Iv.

¹ As Os Sa Ko Ms I add € ES Iv Ni. Probably a case of scribal expansion. If, however, the original translation was quite free, ES could have retained the original reading.

² NИМЬ ES. This singular clashes with the preceding видъша.

³ TEETS ES.

⁵ Zo Os Sa Iv Nik | BCT ES As Ms.

 $^{^6}$ ES As I отвр
 Zo Os Sa Iv Ni Ms.

⁷ As Zo Os Śa Ms I благоидволих Es Iv Ni.

⁸ add 600 ES, which makes the text more explicit.

придзвата, из греприика ия покачаине, 13 придзвата, из греприика из покачаине, 13 придзвата, из греприика и са одненика са постоя и са одненика са придзвата и са одненика са придзвата са поставати врана, из бо-ученик и 13 придзвата вего, по нето са придзвата и са одненика са поставати и са одненика са придзвата, из греприика придзвата, из греприика придзвата, из греприика придзвата, из греприика покачанине, 13 придзвата, из греприика покачанине.

Mt 15.21-28

ES: ff. 22r, 22v; lesson for the sick (cf. p. 176; ftn. 3)

Other witnesses: Zo Ma Os Sa Iv Ni Ko Ms

 $15.21\,$ ви оно връма виде исоуси ви странт турьскт и сидоньскт. $22\,$ и се же-на хананъиска оти пръдъли тъхи ишьдиши видин глагольтщи помилоуи ма господи сыноу давыдови. Диш присттпльше оученици его мольахт и глагольтще отипоусти нт нако винети ви словесе нако и присттпльше оученици его мольахт и глагольтще отипоусти нт нако винети ви слово и поклони стали и поклони из объро отати хаба чадому игдраилева. $25\,$ она же пришьдиши поклони $25\,$ емоу глагольтщи господи помочи ми $26\,$ они же отивъщави рече ени господи ибо и пьси надати оти кроупиць падантщинух си трапегы господии своихи $28\,$ тогда отивъщави оти кроупиць падантщинух си трапегы господии своихи $28\,$ тогда отивът оти кроупиць падантщинух си трапегы господии своихи $28\,$ тогда отивът оти кроупиць падантщинух си трапегы господии своихи $28\,$ тогда отипоупиць падантщинух си трапегы господии своихи $28\,$ тогда отипоупиць падантщинух си трапегы господии своихи $28\,$ тогда отипоупиць и ицълъ Диш нена ви ти часи $28\,$ тогда отипоупиць и ицълъ Диш нена ви ти часи $28\,$ тогда отипоупиць и ицълъ Диш нена ви ти часи $28\,$ тогда отипоупиць и ицълъ Диш нена ви ти часи $28\,$ тогда отипоупиць и ицълъ Диш нена ви ти часи $28\,$ тогда отипоупиць и ицълъ Диш нена ви ти часи $28\,$ тогда отипоупиць $28\,$ тогда отипоупиць 28

Mt 20.1-16

ES: ff. 25v, 26r, 26v; lesson for Forty Martyrs of Sebaste

Other witnesses: As Zo Ma Os Sa(1-10) Iv Ni Ms

20.1 рече господь притичт синт. подобьно нести цъсарьствине небесьской

¹ Ma Os Sa Iv Ko Ms I мытари ES As I мытариє Ni I мьzдоімьци Zo.

² ES Sa | идиде Os Ms Ko | отиде Zo Ma Iv Ni. The reading of the lectionaries ES Sa may well be secondary.

³ Zo Ma Os Sa Ms I CLINE ES IV Ni Ko.

⁴ CAOBECH ES. Our knowledge of the Old Slavic language labels this variant as linguistic innovation.

⁵ Zo Os Sa Ni Ko Ms I om ca ES Ma Iv.

⁶ от дада ES, more analytical and precise.

⁷ add и ES Os. Dittography and/or the tendency to make the text more explicit could have produced this reading.

нруовт-кол томовитол. Иже пұпте $\overline{\text{колирио}}$ олуро $_1$. Иящех труотель вх виногради свои. З сивъщави же си дълатели по пънавоч на день посила НА ВЗ ВИНОГРАДЗ СВОИ: 3 И ИШЬДЗ ВЗ ТРЕТИНЖ ГОДИНЖ. ВИДЪ ИНЫ НА тражищи стојаща праддены 4 и тъма рече2. Идъте и вы ва винограда мои. N неже ежуета шравруа. Учир вама, 2 оин же муж. шукрі же₃ піпруа вз тестини и вз чечини сочини, сзтвоби такожче, е вз нечинини же на Десате 4 годинж ишьдz. обръте дроугый стоища праZдьны 5 и глагола имz. ньто сьде стоите 6 высь дынь праддыни. 7 и глаголаша юмоу: нако NUKZTO ЖЕ NACZ NE NAMTZ. 7 ГЛАГОЛА NMZ. N 4 БЕ И ВЫ ВЗ ВИНОГ 6 А 7 Д МОИ. и неже бъдети правъда приимете. 8 вечерой же бывишой, слагола ДАЖДЬ⁸ ИМЗ МРХДЖ. ИРАРИЗ ОТЗ ПОСУРДРИИМХЗ ДО ПЪРВРИМХЗ. В ЦЪПРРУЗПЕ же иже вз нединж на десате годинж. Принаса по пънавой. 10 и ПРИШЬДЗШЄ ПРЬВИИ МЬИЪХХЖ СА НАКО ВАЩЕ ПРИЙМЖТ ${f Z}^9$ И 10 ПРИНАСА И ТИ ПО пънавоу 11 приимише же рипитаджи на господина 12 глаго-лижше како 11 сии послъдьнии 12 юдинд часу сутвориша и равьны на наму $\overline{\text{СZТВО-РИЛZ}}^{13}$ еси. Поиесущийму таготж дене и вару. 13 ону же отзвъщаву

¹ As Zo Iv Ni Ι ουτρο ES Ma I za ουτρα Sa I κουπικο za ουτρα Os Ms I αδίμε za ουτρα Ms (in Synaxarion). The difficulty of the first reading may have led to κουπικό being left out in ES Ma (cf. "Conflations of readings").

² peue MMZ ES, which makes the text smoother.

 $^{^3}$ om ES {om \mathfrak{M} }, perhaps under the influence of Greek manuscripts, but more probably by simple oversight of the scribe.

⁴ δεσθτι ES.

⁵ Zo Ma Os Sa Ni {ἀργοὺς \mathfrak{M} } I om ES As Iv Ms {om \aleph D L33 al}. The addition or omission could have been made independently following v. 3.

⁶ ES Zo Os Iv Ms I стоите сде As Ma Sa Ni.

⁷ Zo MA Sa Iv Ni Ms I add μ ES As Os, which explicitly connects the two speech acts.

 $^{^{8}}$ дажди ES, which occurs in the main body of the Euchologium Sinaiticum as well.

⁹ ES Zo Iv Ni I ваще принти As Ma Os Ms.

¹⁰ om ES.

¹¹ ES Zo Ma Os Iv Ni | rako As Ms | {om Greek (editions used)}.

¹² As Zo Iv Ni Ms I сина послъдная ES Ma Os. Cf. the following variant.

¹³ створина: и равьны нам а створил Iv Ni I створина: и равны нам а створил Iv Ni I створиша: и равны нам а створил Ma Ms I створиша: и равны нам а створил Ma Ms I створивша: равьны нам створил ма Ms I створил ма Ms I створил ма Ms I створивша: равьны нам створил ма Ms I створи ма Ms I ств

The rather awkward participle construction is alleviated in ES through the omission of the conjunction.

девани, мачо же пдерьянних, дролже не обпжд \underline{w} теге, не по ценазол чи схвейнах са тобор. 14 вабрии своре \overline{n} ичи неста им ургр сатворити еже хойх ва своих ми, \overline{ame}_4 око творе ушкаво реста. Нако $_2$ аба вуде есмол и сере \overline{n} и превии после-дрии, маноги есме $\overline{1}$ гемол и превии после-дрии, маноги есме $\overline{1}$ гемол и превии после-дрии, маноги есме $\overline{1}$ семол $\overline{1}$ гемол $\overline{1$

Mt 22.2-14

ES: ff. 106r, 106v; lesson for Monday

Other witnesses: As Zo Ma Os Iv Ni Ko Ms

¹ add κ ES As.

² om ES.

 $^{^3}$ add μ ES Iv.

 $^{^4}$ This word does not render the $\mathring{\eta}$ of the Greek editions used. The conjunction $\varepsilon \mathring{\iota}$ suggested by the Slavic translation probably arose through itacism. All Slavic witnesses support this corruption (in the Greek tradition). Cf. the English rendering: "Or is your eye evil, because I am good?".

⁵ Zo Ma Os Ni | NZ ES As Iv Ms. The second reading probably arose as an effort to alleviate the difficult text (cf. the preceding variant).

⁶ ES Zo Ma | NEGECNOE As Os Iv Ni Ko Ms. According to the Slovník the suffix of the first reading occurs most often in the oldest MSS.

⁷ ES Zo Iv Ni Ko I om As Ma Os Ms.

⁸ om ES.

⁹ Zo Ma Os Ms I ємшє ES As Iv Ni Ko.

¹⁰ ES Zo Os Iv Ni Ι ποςλά As Ma Ko Ms.

¹¹ брак очто готови ести Zo Ma Iv Ko Ms I брак очтотован ест ES Os I бракь очто очтотовань есть Ni I браці очто очтотовані сти As I.
As Ni seem to conflate the first two readings.

¹² пѫтеи ES.

Mk 10.32b-45

ES: ff.13v, 14r, 14v (first folio severely damaged); lesson for Tuesday Other witnesses: As Zo Ma Os Sa Iv Ni Ko(39-45) Ms

10.32 ви оно връма. Поими исоуси пакы оба на десате, начати ими 10.32 ви оно връма. Поими исоуси пакы оба на десате, начати ими сыни чеме хотъаще быти емой. 33 тако се висходими ви итретими и осщити и остати, неже хотъаще быти емой. 33 тако се висходими ви и поршити са емой и олешти и и опинити и и предадати и насыкоми. 34 и поршити са емой и олешти и и опинити и и предадати и насыкоми. 34 и поршити са емой и олешти и и опинити и и обещити и и обечени и предадати и насыкоми. 34 и поршити са емой и олешти и и обечени и предадати и насыкоми. 34 и поршити са емой и олешти и предадати и насыкоми 34 и поршити са емой и олешти и опинити и обечени и опинити и опини

¹ ES Ma Os Ni Ko Ms I бракы As Zo Iv.

² om ES, resulting in two unconnected clauses.

³ Iv I Zлыд ES As Zo Ma Os Ni Ko Ms.

⁴ om ES Ni, which erroneously connects the preceding nouns to the following verb.

⁵ испльни са браки Zo Iv Ni I

исплиина брак ES Ma Ko Ms I

напаzниша бракz Os I

исплинша са бращ As, again a conflation of the other readings (cf. v.8).

⁶ add TES As, which prevents confusion between the ruler in the parable and the King of heaven.

⁷ Zo Ma Os I брачнааго ES As Iv Ni (Ko Ms).

⁸ add 17 As

⁹ и по ES, which cannot be explained by graphic similarity in Glagolitic.

 $^{^{10}}$ add \square o ES.

¹¹ As Zo Ma Iv Ni Ko I ZBANИИ ES Os Ms.

¹² ES As Ma Sa Ι μάροςτε Ζο Ι μάρετα Ιν Ι μάρετα Ni Ι μάρετα Ms I Os retranslates this word and the preceding two into πριασμαμαίτε ιεμού (προσπερεύονται αὐτῷ).

¹³ ES Zo Ma Ni ladd ти As ladd оу тебе Os Iv Ms.

ръсте емоу. Δ ажаь нама да единг о деснът тебе и един \mathbb{Z}^2 о достовът и въста са. чесо просаща. Можета ли пити чашъ. Гъже ад питъ. Ли кръщениемъ. Имъже ад кръщъ са. Кръстита са. 40 а еже съ-сти о деснът мене има. Исоусс же рече има. На въсте съ-сти о деснът мене има. Имъже ад кръщъ са. Кръстита са. 40 а еже съ-сти о деснът мене има. Имъже ад кръщъ са. Кръстита са. 40 а еже съ-сти о деснът мене има. Имъже ад кръщъ са. Кръстита са. 40 а еже съ-сти о деснът мене има. И придътъ о инъковъ и \mathbb{Z}^8 иоанъ. 42 исоусс же придъвав и глагола имъ. Въсте тако мънащии са власти надыкы оустовтъ имъ. И велиции въсте ваки мънащии са власти надыкы оустовтъ имъ. И велиции въсте ваки и въсте вако мънащии са власти надыкы оустовтъ имъ. И велиции въсте въсте бъти въ васъ да бъдетъ въсъм рабъ. 45 ибо сынъ чъловъчьскый не приде. Да послоужатъ емоу. Из Δ а бъдетъ въсъм рабъ. 45 ибо сынъ чъловъчьскый не приде. Да послоужатъ въсъм рабъ. 45 ибо сынъ чъловъчьскый не приде. Да послоужатъ въсъм рабъ. 45 ибо сынъ чъловъчьскый не приде. Да послоужатъ въсъм рабъ. 45 ибо сынъ чъловъчьскый не приде. Да послоужатъ въсъм рабъ. 45 ибо сынъ чъловъчьскый не приде. Да послоужатъ въсъм рабъ.

-

 $^{^{1}}$ дажди ES.

² As Zo Ma Os Ni | α Δρογγω ES Sa Iv Ms. The sense does not require a strong opposition (the Greek has twice εῖς). The second reading may therefore be secondary.

³ ES As Ma Iv Ni l ለቴይፙፙ Zo Os Sa Ms.

⁴ As Ma Os Sa Iv Ni Ms I MNE Ko I om ES Zo.

⁵ add MNG ES, transposed from the previous variant.

⁶ As Zo Ma Os Sa Ni Ko I μινε ES I μινε Iv Ms. ES has problems keeping apart τ and ε in pronouns.

⁷ ES Zo Ma Sa I ONTOTOBANO GCT As Os Iv Ni Ko Ms, which could be original either way.

⁸ add o ES, which prefers to repeat prepositions; cf. Mt 22.13.

⁹ Os Sa Ko I велици ES As Zo Ma Iv Ni Ms.

¹⁰ ES As Zo Os Sa Ni Ko {ἐστιν B D slav} | Επλμ Ma Ms | Επλμέτι Iv {ἔσται Byz Lect}. Most of the Slavic witnesses do not reflect the Byzantine variant, but the reading of the old uncials.

¹¹ вашеи ES As.

¹² om ES, which greatly reduces the intelligibility of the text.

¹³ Zo Ma Os Iv Ni Ko | BCTM ES As Sa Ms. Maybe the second reading arose under unfluence of BLCTMZ in the following verse.

¹⁴ Ma Os Sa Iv Ni Ms | Δ ES As Ko | om Zo. The second reading seems to be the result of a tendency to reinforce contrasts (cf. Mk 10.37).

¹⁵ om ES Ko.

¹⁶ ES As Os Ni Ms I om Zo Ma Sa Iv Ko.

¹⁷ ΔΑCTЬ Ms. Although the support for this variant is very slim, it seems preferable because it is stylistically more in keeping with the preceding ΔΑ ΠΟCΛΟΥЖΑΤΖ and (ΔΑ) ΠΟCΛΟΥЖИΤΖ. The infinitive attested by almost all the Slavic witnesses could have arisen under influence of the Greek δοῦναι.

¹⁸ ZA MZEABAGNUE MNOFOMZ ES. The transposition of the preposition makes the text easier.

Lk 1.24-38

ES: ff. 27v, 28r; lesson for Annunciation

Other witnesses: As Zo Ma Os Sa(32-38) Iv Ni Ms

 $1.524\,$ ви оно връма. Зачати ечисавефь жена захариина $^1\cdot$ и такише са мъсаць пать глагольжии 25 нако тако сутвори мьиъ господь ву дьии ву инаже придъръ отзна-ти поношенине моне вз чьловъцъхз 26 вз шестыи же MIRCATTE, LOCZYVANZ PPICLZ VALG-VZ LABDANNYZ OLZ POLY, BZ LDYZZ LYVNYZNCKZ, емоуже има надарет z^2 27 ка дъвъ обржчен b^3 мжжоу a^4 емоуже има посифз. отз домол давидова, и пич дава марина. 38 и взпрчз ка инеп ΑΝΓΕΥΣ ΡΕΉΕ· ΡΑΤΟΛΊΝ CA ΕΥΡΙΟΤΙΡΙΡΙΑΙΑ. LOCLIOΤΡ CZ ΤΟΡΟΙΨ. ΕΥΡΙΟCΥΟΒΥΙΕΝΡ ты вз женахz. 29 она же видъвиши 5 симате са о словеси него. И помышличаше ви себе. Каково се бъдети цълованине. 30 и рече неи ангели 7 . не бои са марине обръте во благодъть от бога 31 и се дачьнеши вз чръвъ и родиши $\frac{\text{сынz}}{8}$ и наречеши има немоу исоуст 32 сь б π детzВЕУИИ, И СРИЗ ВРІПР-ИНУНЕГО ИУФЕЛЕТЗ СУ, И ТУСТЗ НЕМОЛ ГОСПОТР ЕОГЗ пръстолу $\Delta a B u \Delta a^9$ отъца $\epsilon \epsilon r o$. 33 и вущьсариту са ву Домоу инаковли ву въкы¹⁰· и цъсарьствию него не бъдети конь-ца. 34 рече же марина ки ангелоч. Како еждет се $_{11}$. Иде мжжа не $_{11}$ иде мжжа не $_{11}$ и отзвъщав $_{11}$ ангело рече нем. Толха святем ичителя ия та. и смуя вентениянело осф-имда та. тъмь же $\underline{\mathsf{n}}_{12_{\scriptscriptstyle \parallel}}$ еже родитз са свато. Наречетз са сынз божии. 36 и се

¹ ES As Os Iv Ms | 600 Zo Ma Ni. The continuous gospel Iv has adopted a typical lectionary reading.

² om ES. The codex Bezae omits this clause as well: surely a coincidence.

³ As Zo Ma Os I обржченън ES Iv Ni Ms.

⁴ ES As Ni I мѫжеви Zo Ma Os Iv Ms.

 $^{^5}$ ES As Ma Os Ni {ἰδοῦσα A $\mathfrak{M}\}$ | слышавши Zo Iv {ἀκούσασα A1194 $vg^{cl}\}$ | слыша. и ви-девzии Ms.

⁶ ES Zo Ma Iv Ms {ἐν ἑαυτῆ D pc} I om As Os Ni. (Vajs did not adopt the first reading which is supported by the 'Western' codex Bezae.)

⁷ Zo Ma Iv Ni Ms I ANTEN K NEH ES As.

⁸ As Zo Ma Os I CLINA ES IV Ni Ms.

⁹ ΔĒZ ES (cf. "Stylistic change").

¹⁰ вък ES Sa.

¹¹ add MNT ES Sa.

¹² As Zo Os Sa Ms I om ES Ma Iv Ni.

¹³ ES As Ma Iv Ni Ms | CLIN Os Sa | om Zo. Cf. Lk 1.31; ES is consistent in its use of the genitive.

месаць шестый нести еел 38 рече же марина. 2 се раба господына, буди мыле по глаголой твонемой, и отиже оти мену чись установать.

Lk 6.1-10

ES: ff. 15r, 15v; lesson for Wednesday Other witnesses: As Zo Ma Os Iv Ni Ms

6.1 вг оно врема. Хождааше исоуст скводе сенанина. Вг $\frac{\text{смботж}^3}{\text{смботж}^3}$ и $\frac{\text{смботж}^3}{\text{смботж}^4}$ оученици него класы. И надеахж истиранжие $\frac{\text{смботж}^3}{\text{смботж}^3}$ и отгреници него класы. И надеахж истиранжие $\frac{\text{смботж}^3}{\text{смботж}^3}$ и отгреници и $\frac{\text{смботж}^3}{\text{смботж}^3}$ и отгреници и $\frac{\text{смботж}^3}{\text{смботж}^3}$ и отгреници и $\frac{\text{смботж}^3}{\text{смботж}^3}$ и $\frac{\text{смботж}^$

 $^{^{1}}$ неплодьве ES.

² add µ ES.

³ Zo Ma Os Iv Ni I стбот ES As I стботы Ms.

 $^{^4}$ виддрываахт ES.

⁵ As Zo Ma Iv Ms I ржками ES Os Ni (add своими Os).

⁶ ES As Zo Ni I єдини Ma I нъции Os Iv Ms.

⁷ add же ES.

 $^{^8}$ UMZ ES I om As. Generally ES adds prepositions rather than omitting them. Its reading could therefore be primary.

⁹ add ca ES Ma Ms.

¹⁰ om ES.

¹¹ хаъб ES Ni.

¹² As Os Iv Ni Ms I приы и Ma I om ES Zo.

¹³ ES Ma Os Iv Ms I om As Zo Ni.

¹⁴ тоу чкz ES.

 $^{^{15}}$ decnara iemoy et ES Zo Ma Ms I decnaa eto et Zo I emoy et decnat As I emoy decnara et Os IV I emoy decnat esi Ni.

¹⁶ ES Ma Os om As Zo Iv Ni Ms. This omission is not mentioned in Vajs' apparatus.

¹⁷ ES As Zo Iv Ms I мочжоч Ni I члкоч Os I члвтькови Ma.

васта $_1$. 9 рене же $_5$ исолся ка имих, вапрошш врі, чте достопта ва сшеотрі $_1$ и олтврети си време темол. Простери ршкш сапасти чи посоленти. 10 и вахерьява и врсу рене темол. Простери ршкш сапасти чи посоленти. 10 и олтврети $_1$ и олтврети $_2$ нако и дролгата.

Lk 6 31-36

ES: ff. 19v, 20r (part of v. 35 and the whole of v. 36 illegible; lesson for Sunday

Other witnesses: As Zo Ma Os Sa Iv Ni Ko Ms (v. 36 lost in Sa Ko)

6.31 рече господь $_^{7}$. Тако же хощете. Да творати вашь милосрьди и вы творите ими такожде. 32 и аще любите любащам вы, кага вами хвала нести. Ибо и гръщь-иици любащами ихи за любати. 33 и аще благотворите благотворащиими вами. Ка-на вами хвала нести. Ибо и гръщьници тожде творати. 34 и аще ви и гръщьници гръщьникоми ви гръщьници тожде творати. 35 обаче любите врагы ваша. И добро-творите и ви даими хвала нести. Ибо и гръщьници гръщьникоми ви гръщьници кага вами хвала нести. Ибо и гръщьници гръщьникоми ви добро-творите. И ви даими даите, инчесо же не чагаще, и балети мыга ви добро-творите, и ви даими даите, инчесо же не чагаще, и балети мыга ви даити. И добро-творите и ви даими даите, инчесо же не чагаще, и балети мыга ви даими милосръди нести.

Lk 11.1b-13

ES: ff. 16r, 16v; lesson for Thursday; ES omits vv. 5-8!

Other witnesses: As(5-13, Saturday before масопоустz) Zo Ma Os(5 June) Sa(5-13, Saturday before масопоустz) Iv Ni Ms(12 December)

 $11.1\,$ вз оно връма. Придж кз исолсол олненипи есо и ръща $\overline{}$ евон. $2\,$ господи, на-олни иги мочити са, ечко же поянз наолни олненики свону $2\,$

³ Zo Ma Os Iv Ni I смботм ES Ms I смботz As. Cf. v.1.

⁷ add своим оучеником ES, which transforms this incipit into another standard lectionary beginning.

¹ ES Zo Ma Ni Ms I встав ста As Os I вистави и ста Iv.

² om ES.

⁴ As Zo Os Iv Ms I творити ES Ma Ni.

⁵ ES Zo Ma Iv Ms I emoy As Os Ni.

⁶ add сдрава ES As.

⁸ om ES As Ko. If the original reading was ha, the preceding ending could have swallowed up this letter.

⁹ ES Os Ms | κ μεμιού Zo Ma Iv Ni.

Да сватиту са има твон. Да придету приствине 1 твон да б $\overline{\mathrm{w}}$ дету нами на врсцяки $\overline{4}$ и остави $\overline{-\text{нами}}_{2_{i}}$ грехр $_{1}$ наша, иео и сами оставльнеми высьакомом длижыником нашемом. 7 и не виведи наси ви исколітенне, из падави ин отз нецьпічатин. 2 и беле ка ипих, като отз вуся имутя уболья, и пуетя ка инемол почолноти, и белета немол. Уболже. ДАЖДЬ МИ ВЯ ZAUMZ ТРИ ХЛЪБЫ. 6 ИДЕ ДРОУГЗ МИ ПРИДЕ СЗ ПЖТИ КЗ ирить. И ие имуміз. $\overline{\text{неже}}$ полож $\overline{\text{м}}_8$ пръдз имир. $\frac{1}{2}$ и тз измітрыждом отзвъщави речети не твори ми троу-да юже двъри датворня сжти и ДЕТИ МОНА СЗ МЗНОГЖ НА ЛОЖИ СЖТЗ. НЕ МОГЖ ВЗСТАТИ ДАТИ ТЕБЕ. 8 LVALOVIM ЖЕ ВУМЗ, УПЕ ИЕ ТУССТА ПЕМОЛ ВЗСТУВЗ, ТУИН НЕСТА ТЬОЛЬЗ НЕМОЛ, из за везочьство него. взставз дастз немоч. немико тръбочнетз. 9 и азз глагольт вам \mathbb{Z}^9 . Просите и даст \mathbb{Z} са вам \mathbb{Z}^{10} , ишете и обращете тудцете и обрътанети: и тлижищо у отивръдети са $^{\cdot}$ 11 которанего же $^{\circ}$ отивръдети са $^{\cdot}$ васи отьца виспросити сыли свои хатьга еда камени подасти немоч ли рыбы еда вз рыбы мъсто зминт пода-стз юмоч. 12 или 14 аще проситз аица. еда подасти немоч скорьпит. 13 аще очьо вы дили стще очтыете ДАГАНИГА БЛАГА ДАГАТИ ЧАДОМИ ВАШИМИИ КОЛЬМИ ПАЧЕ ОТЬЦЬ ВАШЬ СИ иедесе 15 дасти долхи благи 16 . Просащиими ол инего.

-

¹ Zo Ma Os Iv I цъсарство ES Ni Ms.

² Zo MA | Νεδεσι Os Sa Iv Ms | Νεδεσιχ ES Ni. The plural can have arisen under influence of the preceding plural in the same verse.

³ Ma Os Iv Ms I дневны ES Sa I надьневzны Zo I иносоуштьны Ni.

⁴ Zo Ma Ni I дажд Os Sa Iv Ms I дажди ES.

⁵ otz NACZ ES. Even the words of the Lord's prayer are subject to the analytical tendencies of ES. One would expect the frequent recitation of this prayer to guarantee the stability of its text.

⁶ ДАГЫ OS Iv. The text of Os in this verse differs sharply from the rest of the witnesses.

⁷ N Ne ES, an unmarked catchword at the end of the recto side of the folio (cf. Mt 2.8).

⁸ As Sa Iv Ni I чесо положити Zo Ma Os Ms.

 $^{^9}$ ES Zo Ma Ms I вам $\,$ глаголж As Os Sa Iv Ni.

 $^{^{10}}$ Namz ES.

¹¹ отвраджта ES.

¹² приимета ES.

¹³ om ES Sa Ms. Uncharacteristically, ES omits a preposition instead of adding one.

¹⁴ ли ES.

¹⁵ ES Zo Ma Os Iv Ms | cz NGcz Sa | nebesny As Sa(in Synaxarion) Ni. The adjective has a parallel in a number of Greek manuscripts.

¹⁶ ES As Zo Sa Iv | БЛАГЫ Ni | СВАТ Ma Ms | СВАТЫИ Os.

Lk 12.32-40

ES: ff. 18v, 19r (part of the first folio lost); lesson for Saturday Other witnesses: As Zo Ma Os Sa Iv Ni Ko Ms

Jn 6.40-44

ES: f. 21v; lesson for the dead

Other witnesses: As Zo Ma Os Iv Ni Ms (Os and Ms start their lection (for Thursday of the third week after Easter) with v. 39)

6.40 рече господь кх пришедышимх кх немоу июдеомх се естх воль отыца мо-его. Да выську видам сына и въроуна вх нь. иматх животх въчыным, и вхскръщ α и ахх вх послъдыний дынь. 41 рхпхтах α же июдъи о немь, нако рече, ахх есмь хлъбх схшрдым α сх небесе, 42 и глаголах α , не ср ли естх исоусх сынх иосифовх, емоуже мы хнъех отыца и матерь, не ср ли естх исоусх сынх иосифовх, емоуже мы хнъемх отыца и матерь.

⁵ и еже ES. This variant probably arose through graphic similarity of the Glagolitic **8** and

¹ As Zo Ma Os Sa Iv I цъсарство ES Ni Ko Ms.

² ES As Os Iv Ni Ko I имтыне ваше Zo Ma Sa Ms.

³ As Ma Os Sa Iv Ko I влагалище ES Zo Ni I имънина Ms.

⁴ RO ES

⁶ сшедыи ES As.

⁷ ыбси **ES**.

ими. Не рапащите межфол соеощ. 44 никато же $\overline{\text{ме}_1}$ можета прити ка

Ac 1.1

ES: f.28v; (incomplete) lesson for Easter

Other witnesses: RA BA TA

1.1 правоне слово сатвориха о высъха о феофиле. Наже начата исоуса творити же и оучити. 5 до инегоже дыне заповъдава апостолома доухомы сватымы. Наже из-бара выднесе са. 5 пръды ними же и ста жива. По мжчении свонемь. Ва манозъха хнаменииха. Дыньми четырами десаты навлана са има и глагола. Наже о <u>пресарь-ствии</u> божии. 4 и са ними нады пръщааще има, ота информации не лучити са, на жыдати обътованина отыча, неже слышасте оу мене. 5 нако иоана красти водон π , вы же крастисте са доухомы сватымы, не по манозъха же дынеха сиха.

Rom 12.1-3

ES: f.15v, 16r; lesson for Thursday

Other witnesses: SA OA RA BA CA KA MA

12.1 братине. Моліж $_^4$ вы шедротами божинами. <u>Пръдзставити</u> тълеса ваша, жръ-тву живу $_^6$ оугождену богови, из пръобразолите са вз обновленине мысли вашен, исколта-нуще арго нестз волю божина, благана и оложденую инсклителя за глаголите са вз обновленине мысли вашен, исколта-нуще арго нестз волю божина, благана и оложденине мысли вашен, исколта-нуще арго боло боль божина. Влагана и оложденине мысли вашену за васз, не пръмудрияти са, паче неже подобанетз

² NZZEPABZ ES. The amount of evidence at this point is very meagre. It is conceivable that the finite form was changed under influence of the following prefix and the fact that the following verb is also a finite form.

⁴ add out BA TA CA KA MA. BA does not join the other lectionaries in omitting this connective.

¹ om ES.

³ црствъ **ES**.

 $^{^{5}}$ пръдзставите ES I пръдзстависте RA.

⁶ add и ES BA I add сватт CA KA MA.

⁷ CAOBECHO ES OA.

 $^{^{8}}$ BA CA I давштт ES TA I давшта SA KA I давшт ОА I давшаа RA.

нестя бабаринуя инфа ваба. На одинжарни са ва пачонуварин комолжето, нако еося

1Cor 15.39-45

ES: f.21r, 21v (severely damaged); lesson for the dead

Other witnesses: SA OA RA BA CA KA MA

15.39 братию не выснака плять таже плять их ина очео чыловъкому. Ина же ско-тому, ина же плять пятищаму, ина же рыбаму. 40 и тълеса лебесьнага, и тълеса демьнага, их ина очео небесьныйих слава, ина же демьныйих, събету са ву истълънию, вустаюту ву ина слава слава. 42 тако и вускръщению мрутвивиму, събету са ву истълънию, вустаюту ву събету са ву не-мощи, ву събету събету са ву не-мощи, ву събету събе

2Cor 4.6-15

ES: f. 16v, 17r, 17v; lesson for Friday

Other witnesses: SA OA RA BA CA KA MA

4.6 братине. Богу рекріп пс трирі святол вуспічти, пже вуспіч ву срудрійну 4.6 братине. Богу рекріп пс трирі святол вуспічти, пже вуспіч ву срудрійну 4.6 братине. Во субраніне св. ву скуму субраніне, о чисти псолсу христови. О времня субраніне, о чисти псолсу христови. О времня субраніне си пенаненні 6.0 времня субраніне си пенаненні 6.0 времня субраніне си при псолсу христови. О времня субраніне субр

² add ot ES SA RA. This variant will be elaborated upon in the critical edition.

¹ NEGECKAHA ES CA KA.

³ add B ES RA TA. It is understandable that a scribe under influence of the preceding analogous phrases with preposition added BZ. This is a clear example of corruption by scribal inertia.

⁴ RAIIIMY ES RA

 $^{^5}$ CA KA Ібждет божин SA OA Ібждет божин BA MA Ібжьи бждет ES Ібжин бжде $^{\scriptscriptstyle ext{T}}$ TA.

 $^{^6}$ гонеми ES.

 $^{^7}$ ис $\chi\bar{a}$ ES; quite a common expansion in ES.

2Cor 6.16-18, 7.1

ES: f.14v; lesson for Wednesday

Other witnesses: OA RA BA TA CA KA MA

6.16 братине $\underline{\text{Mbl}}_{13}$ $\underline{\text{I4}}$ $\underline{\text{цр}}_{\text{ZKZBU}}$ $\underline{\text{LECMZ}}_{16}$ бога жива нако же рече богу нако вусельт са ву нь и поидт и бтдт иму ву богу и ти бтдту мьнъ ву 17 ть-мь же ихидъте оту сръды иху и отултите са

¹ om ES; obviously a homoioteleuton.

 $^{^2}$ и \tilde{c} $\chi \tilde{g} \tilde{z} \; ES$.

³ OVEO CZMPTH ES.

⁴ BACZ ABCATZ ES. The change of the first word is understandable, the second word seems to have been plainly corrupted.

⁵ SA BA CA KA MA Ι ΠΙΙ ΔΑΝΙΘΕ ΘΤΟ ES Ι ΠΙΙ ΔΑΝΙΘΕ ΘΤΟ TA Ι ΠΙΙ ΔΑΝΙΘΕ ΘΤΟ RA Ι СΠΊΤΕΙ ΔΝΙΘΕ ΘΤΟ OA. Here the scribes (or: the scribe of the common ancestor of ES TA RA OA, because this could be a Leitfehler) blundered: in this case μετο is not interchangable with μεμού, because it is the definite article of ΠΙΙ ΔΑΝΟΥΙΕΜΟΎ (τὸ γεγραμμένον). Cf. "Syntactical variation".

⁶ въджше ES BA CA MA.

⁷ CA І вскръшен ES OA І вскръши SA KA І вскрёсне RA І вскръсит ВА І вскріш ТА І вскріть МА.

⁸ μεούς χρίατα ES SA. This scribal expansion can very well have arisen independently.

⁹ NUM ES OA RA, graphically similar to both Cyrillic and Glagolitic uccomb.

 ¹⁰ ογ. ca fa. ES. One of the relatively few transpositions in ES.
 11 ΠΟΧΒΑΛΑΜΗ ES OA. This variant probably arose under influence of the preceding word.

¹² SA BA TA CA KA (MA) I идобилочет ES OA RA.

¹³ ES OA RA BA TA I BЫ CA KA MA.

¹⁴ add бо TA CA KA.

¹⁵ OA TA I LIPKBLI ES BA I LIPKBL RA I XPAM CA KA MA.

¹⁶ ES OA RÁ BA TA {ἡμεῖς γὰρ ναοὶ θεοῦ ἐσμέν κ* 0243 1739} Ι εςτε CA KA MA {ὑμεῖς γὰρ ναὸς θεοῦ ἐστέ *Byz Lect* (half of the Greek lectionaries omit γάρ) slav}. ES, the lectionaries and TA have a non-Byzantine reading.

¹⁷ om BA CA KA MA.

сватынт вз страст божии. Платьскым са и аду приимт вы 18 и болховь-ным творяще сватынт вз страст божно. Платьскым са и аду приимт вы глаголист сватынт вз страст божно.

2Cor 9.6-11

ES: f.19r, 19v; lesson for Sunday

Other witnesses: SA OA RA BA CA KA MA

9.6 братине. Същи $__3$ щадаи. Щадаи пожьнети. И същи $_0$ изволение имати сридословлениих о благословлениих $_2$ и пожьнети. $_3$ щадаи. Щадаи пожьнети. $_4$ и същи $_0$ благословлениих. О благословлениих $_2$ и пожьнети. $_4$ и пожьнети.

Ga 4.4-7

ES: f.22v; lesson for Christmas

Other witnesses: SA OA RA BA CA KA MA

¹ add мъсто CA KA MA.

 $^{^2}$ DANTHNIHA ES.

 $^{^3}$ add и ES OA.

 $^{^4}$ ο δαβένωχΖ- ω δαΓοβένω ES. The Slavic rendering (not mentioned in the Slovník) of the Greek idiomatic expression ἐπ' εὐλογίαις (bountifully) is the obvious cause of much confusion in the Slavic manuscripts, which do not have any reading in common.

⁵ FOT B ES RA.

⁶ идобиловати ES SA Гидобилова RA.

⁷ иддедиточествоу тише OA | идообилоуете во ES | идобилоуеть вь RA. In three cases (2Cor 4.15, 2 Cor 9.8 bis) RA ES share the same lexical variant.

⁸ add BTKA ES | add BTKOY MA. This expansion has an equivalent in Greek manuscripts, but could, of course, have arisen independently.

⁹ HAKO WE ES OA MA. This combination of words occurs very often, so a scribe could easily have expanded the relative by mistake to the more familiar conjunction.

4·4 Братине негда приде 1 коньчина льтоу. Посгла богу сына свонего нединочада-него раждающи са оту жены бывающи поду закономь. 5 да подухаконьным ис-коупиту. Да вусыненине приимему 2 · 6 нако же несте сынове посула богу долух сына свонего вь срудьца ваша 3 · вупить 4 авва отыць. 7 тъмь же оуже нъси рабу их сыну аще ли сыну и наслъдьнику божии исоусу христомь 5 ·

Eph 4.1-7

ES: f.105v, 106r; lesson for Monday

Other witnesses: SA OA RA BA TA CA KA MA

4.1 братине, мольж врі, 923 <u>журинкз</u> $_{6}$ о сосподи, достопно ходити з'яванию, вх ине-же, старение, отхражданжіве дрольх дрольо, инедина старение, отхражданжіве дрольх дрольо, инедина долха, насо же и з'явани брісте, вх недином срейвение, о хаванина вящего, 2 недина сосподр. недина вра, $\overline{}_{11}$ недино къргівение, $\overline{}_{10}$, з'яванина вящего, 2 недина вера, $\overline{}_{11}$ недино къргівение, $\overline{}_{12}$ врсяхх $\overline{}_{12}$ и отхітр врсями, и $\overline{}_{13}$ врсяхх, и $\overline{}_{13}$ врсяхх, и $\overline{}_{14}$ врсяхх $\overline{}_{12}$, нединомол комолжедо инестарение, $\overline{}_{12}$ нединомол комолжедо инестарение, $\overline{}_{12}$ врсяхх $\overline{}_{12}$ нединомол комолжедо инестарение, $\overline{}_{12}$ нединомол комолжедованина

¹ придета ES.

² приимет ES MA. This reading can be caused by graphic similarity of Glagolitic wa and ...

³ ES SA OA TA KA MA {ὑμῶν Ψ *Byz Lect*^{pt} M} | ΝΑΙΙΙΑ RA BA CA {ἡμῶν **X** A *Lect*^{pt} slav}. The siglum 'slav' should rather be listed as supporting the first variant.

⁴ SA OA RA TA І вұпиа ES BA CA KA І вьдываней МА.

⁵ SA RA TA MA | χ^c _{Mb} BA | $\chi \bar{g}_Z$ CA | μ $\chi \bar{g}_b$ KA | Δογχομ ES OA. The last variant can hard-ly be explained by attributing it to graphic similarity.

⁶ жжик ES SA TA.

⁷ немьже ES. This could be a *lectio facilior*.

 $^{^8}$ czmipenātā ES. Cf. Rom 12.3.

⁹ TA I CZMZZ ES I CBMZT SA OA BA CA KA MA I CTAZA RA.

 $^{^{10}}$ єдино оуптяваниє ES I нединою надеж²ою MA. ES changes the locatives to accusatives, while it changes the accusative to a locative with the same verb in v.1.

¹¹ add и ES. Not an unexpected addition.

¹² господ ES MA. This variant, semantically similar, could have arisen under influence of the same word in the previous verse.

 $^{^{13}}$ otz ES.

¹⁴ go ES.

¹⁵ ES OA RA TA { A B C P} | add NAC BA CA KA (subsequently added) MA {ἡμῖν D F G Byz Lect slav} | add BACZ SA. It is more likely that this word was added under influence of Byzantine manuscripts than that it was accidentally omitted.

¹⁶ вас **ES RA**.

христова 1.

Eph 5.8-19

ES: f. 18r (damaged); lesson for Saturday Other witnesses: SA OA RA BA CA KA MA

5.8 братине, нако лада светол ходите. 9 плода во долховрия ва вренакои благо-стыни, и праврае и истине. 10 исколтантне леста годе ке облинанема ота света нав-уначата са. 14 вренако же навление света неста, тамо же сочиланема ота света нав-уначата са. 14 вренако же навление света неста, тамо же глаголета, вастани са-пан, и васкърсии ота мъзтвениха, и осветита та хъпстос3. 12 вубате одео опа-срио како ходите, не нако немждъп, их нако пърямжтъп, 16 исколнолняте възнача нако ходите, не нако немждъп, их нако пърямжтъп, 16 исколнолняте възнача нако ходите, не нако немждъп, на нако пърямжтъп, 16 исколнолняте възнача нако ходите, не нако немждъп, на нако пърямжтъп, 16 исколнолняте възнача нако ходите, не нако немждъп, на нако пърямжтъп, 16 исколнолняте възнача нако ходите, не нако немжтъп, на пъряма нако дъне зам сжтът. 16 испусната възнача възнача на пъряма на пъ

Tt 2.11-14, 3.4-7

ES: f.24r, 24v; lesson for Theophany Other witnesses: SA OA RA BA KA

 $2\cdot11$ чадо $\underline{\text{тите}}^{8}\cdot$ просвъти са благодъть божина $\underline{\text{сzпасительнага}}^{9}$ вьсъми чьловъ-коми 12 накадантще ны да $\underline{\text{отдвригише}}^{10}$ са <u>нечьстина</u> и

 $^{^1}$ мть дарованью ES I мтьръ дарованию хёоу CA I въръ х c въ MA. While the variants in CA MA make sense, ES does not.

 $^{^2}$ гдоу KA I г $^\Delta$ мъ RA I б $\tilde{\Gamma}$ ови ES.

 $^{^3}$ $\vec{\mathsf{E}}\mathsf{Z}$ ES.

⁴ бжи ES.

⁵ add и ES.

⁶ add B ES RA.

⁷ SA I Доуховных ES RA TA CA KA MA.

⁸ BA | TULLOGGEO ES SA OA RA. The mistake must have been introduced either independently (a more familiar name/incipit) or by a common ancestor. RA has the same erroneous incipit on f. 81a (BA has again the correct reference).

⁹ BA TA I спасителна SA OA KA I спасение ES RA. Greek scribes had similar problems with this (less familiar) word.

 $^{^{10}}$ отзврзжемз ES.

¹¹ нечестина ES OA RA.

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пахтьскыйх \mathbf{z}^1 похо-тии \mathbf{z}^2 . Цъломждрьно и правьдно и \mathbf{z}^3 благовърьно поживем. Вз нынъшьниймь въцъ. \mathbf{z}^3 чажще блаженаего оупзванию и просвъщению славы великаего бога и схпаса нашего исоусх христа. \mathbf{z}^4 иже дастх себе \mathbf{z}^4 ны. Да ихбавитх ны отх врснакого бедаконию, и оцъститх себъ люди ихрадьны, ревнитела добрымих дъломх. \mathbf{z}^4 егда же благость и чрловъколюбие просвъти са схпасителей \mathbf{z}^6 нашего бога. \mathbf{z}^6 не отх дълх правьдьныйх \mathbf{z}^6 схтворихомх мы. Нь по своей его милости. Схпасе ны банен пакыбытинской, и обновлениемь доуха свата. \mathbf{z}^6 иже ихлига \mathbf{z}^6 ны отх дълх банен пакыбытинской, и обновлениемь доуха свата. \mathbf{z}^6 иже ихлига \mathbf{z}^6 ны облага \mathbf{z}^6 нь отх дълх банен пакыбытинской, и обновлениемь доуха свата. \mathbf{z}^6 иже ихлига \mathbf{z}^6 ны облага \mathbf{z}^6 нь отх дълх банен \mathbf{z}^6 на оправдавхше са благодъ-тигж его. Наслъдъници бълдемх. По оупхванию жихни въчьный.

He 2.11-18

ES: f. 27r, 27v; lesson for Annunciation Other witnesses: SA OA RA BA CA MA

2.11 братие: сватаи $_{10}$ $_{11}$ и сващаемии от единого вьси: неже ради вины не стыдите са братит нарицати $_{12}$. 12 глаголы: въсъщ има твое братии $_{13}$ мо-еи: посръдъ црзкве взспот та: 13 и пакы адз буду надън са на нь: и пакы се адз и дъти нже ми естз далз богз: 14 поне же очьо дъти $_{14}$ обышиша са плзти и крзви: и тз искрь причасти са тъхз: да сзмрзтит раддроушитз имжщаего дръжаву сзмрзти: сиръчь динавола: 15 и избавитз сину: елико страхз сзмрзти: въсъмь животомь

 $^{^{1}}$ пахтиныхи ES. Cf. 2Cor 7.1

² CONJECTURE (Leskien) | похотен ES OA RA BA | похоти SA TA KA.

³ om ES SA. The omission can have been caused by homoioteleuton.

⁴ RECETO ES

 $^{^{5}}$ cere ES TA. An accusative is theologically unacceptable.

⁶ add•и ES.

 $^{^{7}}$ exe ES; cf. the previous cese: another case of interchange between τ and ϵ .

⁸ спасени ES TA I спсение RA. The last reading could be tertiary.

⁹ ζω ES. This preposition in combination with this verb (and blood) was probably more familiar.

¹⁰ BA TA CA | свати(и) ES OA RA MA. The second reading is more familiar.

¹¹ add to BA TA CA MA. The lectionary BA also contains the 'continuous' reading.

 $^{^{12}}$ Братри на нарицати ES. In this point the readings of the manuscripts are difficult to ascert-ain with respect to word division and the cases (due to confusion of nasals).

¹³ BA CA І братри ES І брати SA OA RA TA MA.

¹⁴ add oy ES. Is this a prefix to the following verb?

повиньни <u>бълх</u> 1 работъ. 16 не от ангели <u>бо</u> 2 ки принем-лети. Ни от съмене врамина принемлети 4 . 17 на от съмене вобити са. Да милостиви балети и върьии сватитель <u>наже</u> ки богоможети напастывоваными помети.

He 12.1-10

ES: f.25r, 25v; lesson for Forty Martyrs of Sebaste

Other witnesses: SA OA BA CA MA

12.1 братине. Толики имжине облежань иру облаки ссведетель. Гридость отгложь-ше выснака. И оудобь обретеный грехи. Тришьники вере и сображаний на-ми подвиги. 2 видиражие на поконьника вере и сострада исоуса иже да предилежания него радость распатине пострада о стоуде же нерожды о деснаты него радость распатине пострада о стоуде же нерожды о деснаты же престола божина седе. З помыслите бо пострадавижего ображания 12 своими, осла-бличении седе 11 прекословина. Да не деланете доушами 12 своими, осла-бличение са. 4 не

 $^{^1}$ EEXOM? ES. Although the last letter is not legible, it is clear that ES has again a different desinence.

² oneo ES BA I so oneo TA.

 $^{^3}$ съмени ES.

⁴ om ES SA. Homoioteleuton.

⁵ RA BA TA CA | 6m6 SA OA MA | 12kg m6 ES. Cf. 2Cor 9.11.

⁶ om ES, possibly due to phonetic similarity to the following prefix.

 $^{^{7}}$ можеть искоущем быв мапастыным ES. The scribe did not only try to simplify the construction through transposition, but also by adding быв to искоущем (π є π π π). Since this is not a case of corruption but rather a more understandable rendering, it could be the original translation.

 $^{^8}$ облежацим ES I облежацим TA. Since no semi-vowel follows the μ in TA, the two words seem to have been considered as one word. It could be the intermediate step of corruption that resulted in ES' variant.

⁹ TEMENUE ES. The corruption was probably caused by the proceding word through homoioteleuton.

 $^{^{10}}$ ctpadabzula $^{\circ}$ ES. The prefix was probably lost under influence of the connective 50. The addition of the punctuation mark indicates that the copyist probably did not understand how the sentence should be read.

 $^{^{11}}$ No. Note CA. CA alone follows the Greek Byzantine text; cf. Bakker & Van der Tak 1994: 45.

 $^{^{12}}$ add ρπκωμμ ES. The appearance of this addition cannot be explained as a mechanical error. However, the combination of this word with the preceding verb is very common in edificatory texts.

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оу до крzве 1 против \bar{x} стасте кz гр \bar{x} хоу противаще са. 5 и zабы-сте оутъщенине неже вам z^2 нако сыномz глаголнетz сыноу мои не прънемаган по-каzанием господынемь ни ослабzи z0 обрътанетz2 сыной несте принемлетz3 отz2 несто обличанемz3 отz3 несто обличанемz4 покаz2 нако сыномz4 вамz3 обрътанетz5 са богz5 которыи z6 нестz5 сынz6 нестz6 нестz6 нестz6 нестz6 нестz7 отыца имърахомz7 каz2 гако сыномz8 аще ли бес покаz2 ний нестz6 нестz6 плати нашей отыца имърахомz6 каz2 гахочини а не сынове нестz7 не паче причастыници быша. Выси оубо любодъичищи а не сынове нестz6 обаче z6 плати нашей отыца имърахомz6 каz2 гахочина вахомz7 не паче причастити са сватыни него.

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¹ ES OA BA I КРВИ TA CA MA.

² B'CTMZ ES.

 $^{^3}$ ослабати ES.

⁴ BZ CA. Cf. Bakker & Van der Tak 1994: 45.

⁵ BA TA CA MA LOVEO ES LOM SA OA.

⁶ add no ES OA. This addition does not alter the sense and probably makes the text easier to understand. OA has the same addition in its lesson for September 25th. It is possible that this variant was the original reading which was subsequently brought into line with the Greek text.

⁷ add MX ES RA. This addition makes the text more explicit.

 $^{^8}$ повинжуюми ES.

⁹ om FS

 $^{^{10}}$ GEV/The Copyist was probably already looking at the next word or he did not under-stand the sentence.

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