

Public Abstract

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Title:How Professional Learning Communities Implementation Can Affect School Culture

This qualitative research piece asks former teachers and administrators of a multi-building rural district to recall their experiences implementing Professional Learning Communities. Their offerings are compared to established literature in an effort to lend insight into their own processes and procedures and to benefit others who may be considering or revising their own implementation. Topics explored include basic tenets of Professional Learning Communities, best practices in educational leadership, and a sampling of thoughts on change theory.