

E-reading strategies: reading for a degree in a digital learning environment

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Students engaged in social learning space



- Various descriptions notably Prensky (2001) Oblinger and Oblinger (2005)
- New and emerging pedagogies
- Evolving learning styles
- Flexibility in learning space

Students using techno-booths



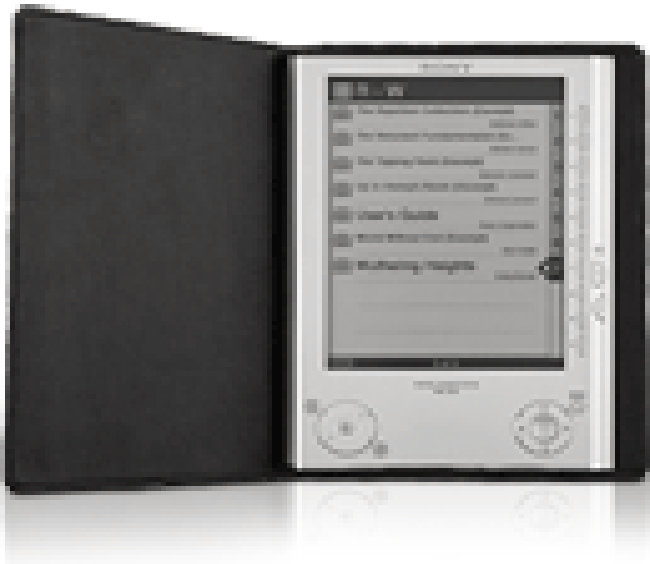
- Reading lists
 - Integrated at Unit Level (via VLE)
 - Links to journals, e-books, reports
- No more short loan!
 - Use of scanning licence
 - Exam papers at Unit Level
- E-books
 - Currently 40,000+ available
 - New business library will have no books

Academic Literacy (Kope, 2006)

- Critical thinking
- Problem-solving
- Discipline
- Specific study strategies
- Active listening and learning from lectures
- Advanced reading skills
- Learning from visuals
- Exam preparation and writing strategies
- Presentation skills
- Concentration and memory
- Time, workload and self-management
- Group skills
- Learning with and from technology

- Web 2.0 and beyond
- Interactive nature of the learning process in an e-environment (Crook, 2005)
- ICT “re-mediates the tradition of printed language” (Ware and Warschauer, 2005)

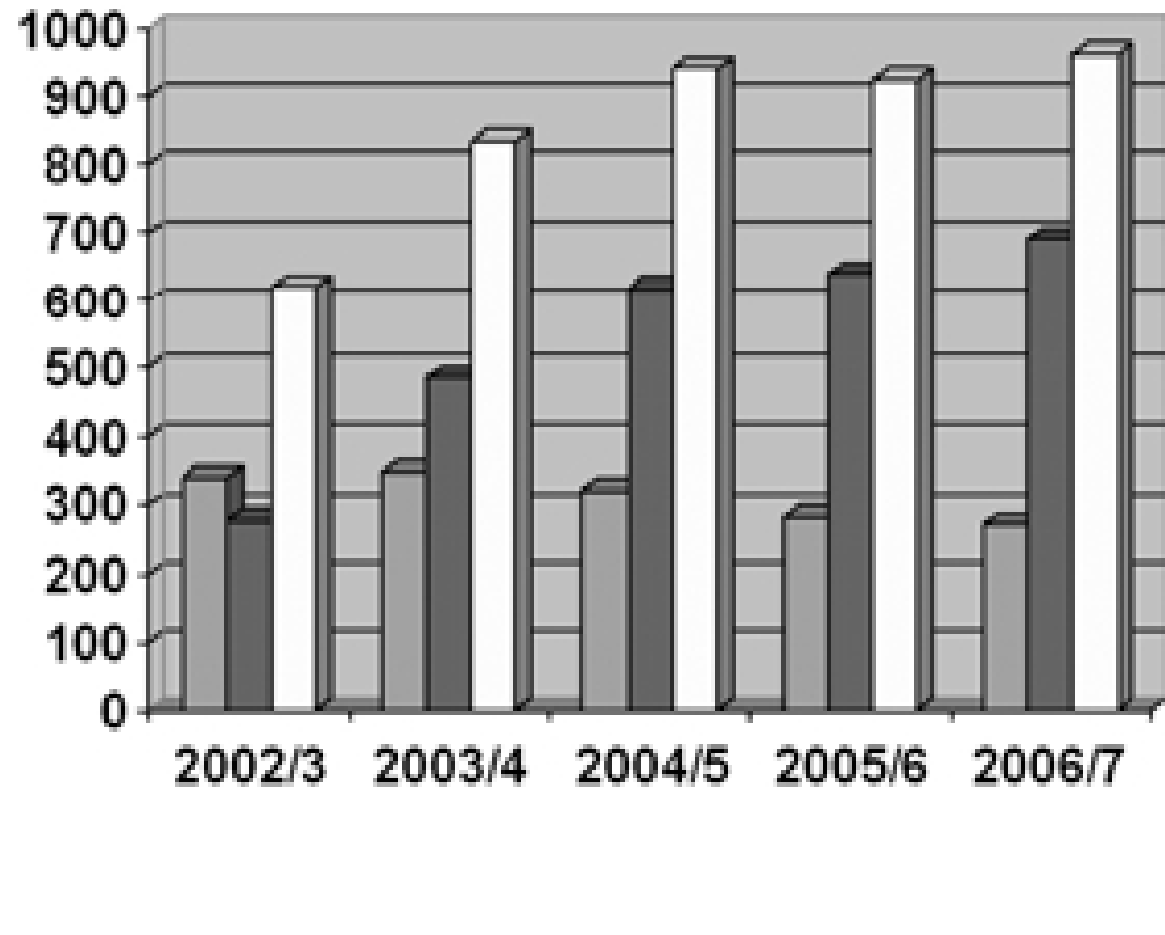
Sony Reader e-book



Holds about 160 books
Weighs 260 grams
8mm thick

- Innovative pedagogical frameworks which bring together learning activities and academically led e-resources within the unit of study
- An e-reading strategy which encompasses models for resource discovery and e-literacy
- Guidelines on the appropriate support required by academics from librarians, staff developers and learning technologists
- **www.bournemouth.ac.uk/eds/eres**

Shift to e at BU



- Book issues (000s)
- E-downloads (000s)
- Aggregate (000s)

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