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1 **Development of a Dietary Index to Assess Overall Diet Quality for Chinese**
2 **school-aged Children: The Chinese Children Dietary Index (CCDI)**

3

4 **ABSTRACT**

5 **Background:** A composite measure of diet quality is preferable to an index of
6 nutrients, food groups or health-promoting behaviors in dietary assessment. However,
7 to date such a tool for Chinese children is lacking.

8 **Objective:** Based on the current Chinese Dietary Guidelines and Dietary Reference
9 Intakes, a dietary index for Chinese school-aged children, the Chinese Children
10 Dietary Index (CCDI) was developed to assess overall diet quality among children in
11 South China.

12 **Design/Subjects:** Dietary data were recorded using 24-hour recalls among 1719
13 children aged 7-15 years between March and June 2013. Inactivity data and
14 socio-demographic information were also collected. The CCDI included 16
15 components, which incorporated nutrients, foods/food-groups and health-promoting
16 behaviors. The range of possible CCDI scores was 0-160, with a higher score
17 indicating better diet quality.

18 **Statistical analysis performed:** Pearson/spearman correlation was used to assess
19 relative validity using correlations between total CCDI score and age, body mass
20 index (BMI), inactivity, whole grain intake, frequency of fried foods intake, nutrient
21 adequacy ratios for energy intake and 12 nutrients not included in the CCDI, and the

22 mean adequacy ratio (MAR). Finally, a stepwise multiple regression analysis was
23 performed to indicate the factors correlated with CCDI.

24 **Results:** The mean CCDI score of this sample was 88.1 points (range: 34.2-137.8),
25 the CCDI score of girls was higher than that of boys and decreased with higher age.
26 Children with higher CCDI had lower BMI and spent less time being inactive.
27 Positive associations were observed between CCDI and the majority of nutrient
28 adequacy ratios and the MAR. Age, paternal educational level and family size were
29 correlated with CCDI.

30 **Conclusion:** The CCDI successfully differentiated diets, hence, it can be used to
31 rank-order overall diet quality among Chinese children. As the results showed, diet
32 quality among Chinese children needs to be improved, especially in adolescents.

33

34 **Keywords:** Diet quality; Dietary Index; Child; Adolescent; China.

35

36

37 INTRODUCTION

38 The impact of energy intake, nutrients or foods and food groups on health has been
39 investigated systematically over the last years ^{1,2}. However, analyses which focus on a
40 single or a few nutrients or foods have several conceptual limitations. People consume
41 foods, not individual nutrients, and advice on selected dietary components is not

42 conducive to understanding dietary intake habits. Overall diet quality, which takes the
43 interactions of nutrients and foods into account may be easier for the public to
44 interpret or to translate into daily diets ³. It is impossible to measure overall diet
45 quality directly. To date, dietary indices, which are based on current dietary
46 recommendations released by authorities, are used to measure whether diets adhere to
47 those guidelines and to characterize the dietary patterns.

48 Nearly 30 dietary indices including nutrients, foods/food groups or a
49 combination of both have been developed or modified for children from the United
50 States (toddlers, 2-18 years) ⁴⁻¹³, Australia (infants, toddlers, 4-16 years) ¹⁴⁻¹⁸,
51 Germany (0-17 years) ¹⁹⁻²³, Finland (1-6 years) ²⁴, Spain (2-24 years) ²⁵⁻²⁷ and Canada
52 (older than 3 years) ^{28,29}. A few dietary indices measured diet quality among children
53 in Asian countries ³⁰⁻³⁴. These indices were food based and reflect dietary diversity
54 among Philippine non-breastfed infants ³⁰, Cambodian infants and toddlers ³¹,
55 Bangladeshi children (0.5-5 years) ³², Indian vegetarian girls aged 10-16 years ³³ and
56 Iranian adolescents ³⁴. They are based on the assumption that diets with a variety of
57 foods/food groups are more likely to be nutritionally adequate. However, the scores
58 were not adjusted for total energy intake, which is correlated with dietary diversity ².
59 Because of the different dietary pattern and lifestyle between Chinese children and
60 children from western countries or west/south Asia, the existing dietary indices are
61 inappropriate to measure the diet quality of Chinese children. To date, an index
62 assessing diet quality in Chinese children and adolescents has not been developed.

63 The aims of this study were to develop a dietary index specific to the needs of

64 Chinese school-aged children (the Chinese Children Dietary Index (CCDI)) and to
65 assess overall diet quality among Chinese children and adolescents in South China
66 based on current Chinese dietary intake recommendations (Chinese Dietary
67 Guidelines ³⁵ and Chinese Dietary Reference Intakes (DRIs) ³⁶) and suggested
68 health-promoting behaviors ^{8,10}.

69

70 **Methods**

71 **Study Population**

72 Children and adolescents aged 7-15 years from four schools (two primary schools and
73 two junior high schools chosen from 35 primary schools and 47 junior high schools
74 using cluster random sampling; 39 classes) of Chengdu, South China were recruited in
75 2013 and invited to participate in the cross-sectional study “Diet Quality During
76 Childhood”, which aimed to obtain information on the diet, anthropometry and life
77 style (e.g., physical activity). The survey aimed to recruit children representative of
78 Southwest China. The study was approved by the Ethics Committee of Sichuan
79 University. All parents gave written informed consent and children participated in the
80 study voluntarily.

81 Initially, 2043 children and adolescents were recruited. Of these, 259 children
82 with incomplete nutritional data (missing data on 24-hour recalls or eating behavior
83 questionnaire, which influenced the calculation of the CCDI) and further 65 children
84 who provided diet records with implausible energy intakes ³⁷ were excluded. Thus,
85 this analysis is based on a final sample of 1719 participants.

86

87 **Diet Assessment**

88 Data on dietary intake and eating behavior were collected in face-to-face interviews.
89 In the interview, children older than eight years were asked to recall all foods and
90 beverages consumed and the corresponding timing for the preceding 24 hours.
91 Additionally, the interview included a questionnaire about eating behaviors. For
92 children younger than nine years, parents provided the information on food
93 consumption at home while children provided the dietary intake information from
94 school themselves.

95 Dietary data was collected on three randomly chosen days within a 10-day
96 period by trained investigators using 24-hour recalls (1% of the sample had two
97 recalls; 82% had one weekend day and two weekdays, and the others had three
98 weekdays). Weekdays (72.4%) and weekend days (27.6%) were proportionally
99 distributed in study participants. Information on recipes and the types and brands of
100 all food items reported was obtained. Standard serving bowls, plates and glasses were
101 used to improve the accuracy of the portion size estimates; more than 150 food
102 models for foods commonly consumed by Chinese children and adolescents were
103 provided to help clarify the food items reported. In addition, study respondents were
104 given a photo book containing photos of snacks and beverages, including the names
105 of snacks and beverages as well as the picture of the commonly used commercial
106 packaging (e.g. 1 carton) to improve the diet recall. In total, approximately 100 food
107 items were represented in this photo book.

108 Dietary intake data from 24-hour recalls was converted into nutrient intake
109 data using the continuously updated in-house nutrient database based on the software
110 NCCW (version 11.0, 2014, Qingdao University Medical College), which reflected
111 the China Food Composition ³⁸. This nutrient database includes any food item ever
112 recorded in previous analysis ³⁹ of our institute. Values are based on information from
113 standard nutrient tables (e.g. rice) or product labels (e.g. most convenience foods).
114 Missing nutrient data for foods (usually new commercial food products and
115 convenience food items) are added to the database by the dietitian via a recipe which
116 is simulated from the ingredients listed on the label or substituted by data from other
117 national food tables, predominantly from Japan. Currently, the database contains
118 information on energy and 36 nutrients for more than 1527 entries (944 basic food
119 items, 562 food products, and 21 dietary supplements). Mixed dishes were
120 disaggregated as separate food items (e.g. dumpling (pork) contributed toward wheat
121 flour and pork components). For this analysis, dietary components of importance in
122 school-aged children, those identified in the key recommendations of the Chinese
123 dietary intake recommendations, were selected: total energy intake and intakes of
124 protein, fat, carbohydrate, dietary fiber, vitamin A, vitamin C, vitamin E, thiamin,
125 riboflavin, niacin, calcium, iron, phosphorous, zinc, magnesium, potassium, saturated
126 fatty acids (SFA), monounsaturated, and polyunsaturated fatty acids (MUFA and
127 PUFA). Values were calculated for each child as 3-day averages. In addition, the daily
128 consumption of grains, whole grains, vegetables, fruits, dairy and dairy products,
129 soybeans and its products, meat, eggs, fish and shrimp, water (including drinking

130 water, mineral water, tea and herbal tea) and sugar-sweetened beverages (SSBs) were
131 calculated. SSBs were defined as beverages with added sugar, such as lemonades,
132 fruit drinks (diluted and sugar-sweetened fruit juices), ice teas, soft drinks (soda pop),
133 sports drinks, tea and coffee drinks, and sweetened milks. Juices made from 100%
134 fruit were not classified as SSBs.

135 Eating behaviors relevant to the diet quality of children and adolescents were
136 investigated using a questionnaire, including whether participants often eat breakfast
137 (at least five days per week) or have dinner with parents regularly (at least five days
138 per week) and the frequency of fried food consumption. The definition of fried foods
139 included fried chicken, potato chips, corn chips, rice chips, instant noodles, fried
140 dough bars and all other foods that were deep fried. The frequency of fried foods
141 consumption per week was calculated for each participant.

142

143 **Inactivity and additional information**

144 In order to consider energy balance, participants were asked to report the usual time
145 spent on sedentary behaviors on weekdays and on weekends, i.e. watching television,
146 using computers and doing homework. Based on these data, total average hours of
147 inactivity per day were calculated for each child.

148 In addition, one questionnaire on children's birth characteristics and
149 socio-demographic data was completed by parents, providing information on birth
150 weight, family location, household income, parental education levels, and family size.

151 Participants' standing height and weight were measured by the trained interviewers to

152 the nearest 0.1 cm and 0.1 kg respectively using an ultrasonic Weight and Height
153 Instrument (DHM-30, Dingheng Ltd, Zhengzhou, China). Body Mass Index (BMI)
154 was calculated as weight/height² (kg/m²). BMI Standard Deviation Score (BMI-SDS)
155 were calculated based on the Chinese reference curves ⁴⁰.

156

157 **CCDI Component Selection**

158 The CCDI was developed to rate diet quality in school-aged children by scoring their
159 nutritional intakes in relation to current Chinese dietary intake recommendations
160 (Chinese Dietary Guidelines 2007 ³⁵ and Chinese DRIs 2013 ³⁶) and health-promoting
161 behaviors, i.e. the CCDI is based on the combination of nutrients, foods/food-groups
162 and the presence or absence of health-promoting behaviors. The CCDI consists of 16
163 components, and the criteria for the scoring of each component are shown in **Table 1**.

164 The first eight components of the CCDI score indicate the quality of food
165 consumption expressed as food density (g/1000kcal). The intake of each food (grains,
166 vegetables, fruits, dairy and dairy products, soybean and its products, fish and shrimp,
167 meat and eggs) was compared to the recent age- and sex-specific dietary reference
168 values ³⁵ issued by Chinese Dietary Guidelines, so that the extent to which the intake
169 recommendations were met was reflected by a calculated corresponding proportional
170 point allocation.

171 SSBs consumption has been reported to be negatively associated with diet
172 quality among children ⁴¹. The current Chinese Dietary Guidelines suggest to “drink
173 water sufficiently every day and choose beverages rationally”³⁵, however, Chinese

174 children and adolescents tend to have a high intake of sugar-sweetened beverages ⁴².
175 Therefore, drinking water and SSBs consumption were both included as 9th and 10th
176 components in the CCDI.

177 The 11th to 13th components reflect the extent to which a child meets the
178 existing nutritional recommendations for particular nutrients. Since vitamin A
179 deficiency might increase children's susceptibility to infection, reduce physical
180 growth and decrease the possibility of survival from serious illness ⁴³, vitamin A was
181 thus included; the cut-off value was derived from the recent age- and sex-specific
182 dietary reference values ³⁶. According to the Healthy Eating Index (HEI), the ratio of
183 unsaturated fatty acids (UFA) to SFA was used to capture the relative balance of these
184 two categories of fatty acids⁷. Since the beneficial influence of fiber intake on
185 constipation, obesity and diabetes is considerable, the increase children's dietary fiber
186 consumption should be encouraged ⁴⁴. According to the current recommendations for
187 dietary fiber ⁴⁵⁻⁴⁷, 14g/1000 kcal fiber was chosen for maximal score in this study.

188 Diet variety is a considerable factor for healthy diets ^{34 48}. Five major food
189 groups (grains, vegetables, fruits, dairy/beans and meat/poultry/fish/eggs) were
190 chosen to measure diet variety. Daily consumption of at least one serving from each
191 of the five groups (definition of one serving: 25g for grains, 260g for vegetables, 200g
192 for fruits, 160g for dairy, 25g for beans and 50g for meat) was chosen to achieve full
193 points for this component.

194 Other eating behaviors related to childhood health were considered since
195 eating breakfast or having dinner with parents have been suggested to be associated

196 with lower risk of childhood overweight/obesity ⁴⁹⁻⁵¹. Eating breakfast and having
197 dinner with parents regularly comprised the 15th component of the CCDI.

198 The last component of CCDI is a reflection of energy balance, as previously
199 considered in the Revised Children's Diet Quality Index (RC-DQI) ¹⁰. Energy intake
200 was calculated from the 24h-recalls and energy expenditure was calculated based on
201 the information provided about sedentary behaviors.

202

203 **Scoring of the CCDI**

204 The scoring scheme of the CCDI is based on the premise that children who consume
205 appropriate amounts and types of nutrients or foods and engage in health-promoting
206 behaviors ^{35 36} receive full points for each component. The point allocation of each
207 component is reduced, if necessary, proportionally according to the deviation from the
208 ideal. Thus, the CCDI measures over- as well as under-consumption.

209 For vegetables, fruits, dairy and dairy products, soybeans and its products, fish
210 and shrimp, and dietary fiber, the lowest recommended intake per 1000 kcal (i.e. the
211 easiest goal to achieve in Chinese Dietary Guidelines ³⁵) was chosen as the standard
212 for the maximum score for each of these adequacy components. Daily consumption at
213 the standard level or above was assigned 10 points. If the reported intake was lower
214 than the recommended intake level, scores were calculated by dividing the reported
215 intake by the recommended level and then multiplying with the maximum score. For
216 example, children who consumed 150g/1000kcal vegetables of the recommended
217 175g/1000kcal, received a score of 8.6 in the vegetable component $((150/175)*10=8.6$

218 points).

219 For grains, meat and eggs, i.e. foods that should be consumed moderately ³⁵,
220 scores were calculated using $(1 - \frac{\text{reported intake}}{\text{recommended intake}})$
221 \times maximum score, if the reported intake was not within the recommended range.
222 For instance, children who consumed 200g/1000kcal grains (140-160g/1000kcal were
223 recommended) received 7.5 points $[(1 - \frac{200}{160}) \times 10 = 7.5 \text{ points}]$.

224 For vitamin A, fatty acids and water, i.e. those factors that should not fall
225 below the recommended level, the maximum score was assigned if the daily intake
226 reached or exceeded the level of Recommended Nutrient Intakes (RNI)/Adequate
227 Intakes (AI). When the reported intake was lower than the RNI/AI, scores were
228 calculated by dividing the reported intake by the recommended intake and multiplying
229 with the maximum score.

230 For SSBs, consumption should be limited. The score was calculated by $(1 -$
231 $\frac{\text{reported intake}}{250}) \times 10$ points if the intake was below 250 ml (one serving) per day.
232 For example, children consuming 150 ml of SSBs would receive 4 points
233 $[(1 - \frac{150}{250}) \times 10 = 4 \text{ points}]$. A score of 10 was given if SSBs intake was 0 ml/d; the
234 score declined to 0 when SSBs intake was more than 250 ml/d.

235 For diet variety, consumption of at least one serving of food per day from each
236 of the five food groups (grains, vegetables, fruits, dairy/beans and
237 meat/poultry/fish/eggs) was given 10 points. To provide equal weighting of each of
238 the five food groups, daily intake of any of these food groups of less than one serving,
239 resulted in a reduction of 2 points for each food group.

240 Children received 5 points for eating breakfast or having dinner with parents
241 regularly, respectively. Zero points were given if they neither ate breakfast nor had
242 dinner with parents regularly.

243 The CCDI score for energy balance was calculated based on two sub-scores a)
244 the 3-day average energy intake and b) sedentary behaviors. To reflect the appropriate
245 energy intake (no over- or under-consumption), children who consumed within 10%
246 of the ideal energy intake (0.9-1.1 estimated energy requirements (EER))³⁶ received
247 10 points. Scores for suboptimal energy intake or over-consumption were reduced
248 proportionally. For sedentary behaviors, children who spent less than 1 hour/day¹⁰ or
249 more than 6 hours/day⁵² on sedentary behaviors received 10 or 0 points, respectively.
250 The score was reduced proportionally, if the time spent for sedentary behaviors was
251 between 1 and 6 hours/day. The score for the component “energy balance” was
252 calculated as mean value of the two sub-scores.

253 All components of the CCDI were assumed to have equal effect on children’s
254 health and contributed 0-10 points. Thus, the total CCDI scores ranged from 0 to 160,
255 with a higher score indicating better agreement with the recommendations and
256 therefore better diet quality.

257

258 **Statistical Analysis**

259 All statistical analyses were carried out with SAS software (version 9.3, 2011, SAS
260 Institute Inc., Cary, NC, USA.). A *p* value<0.05 was considered statistically
261 significant. Values reported are means ± standard deviation (SD) for variables

262 normally distributed or medians (25th percentile, 75th percentile) for those not
263 normally distributed.

264 The total CCDI scores were normally distributed. Student *t* test and analysis of
265 variance were used to test differences of the total CCDI scores between sexes and
266 different age groups, respectively. To characterize the diet quality of the sample, the
267 continuous total CCDI scores were divided into quartiles to create three categories:
268 lower (<25th percentile), moderate ($\geq 25^{\text{th}}$ percentile and $\leq 75^{\text{th}}$ percentile) and higher
269 (>75th percentile) diet quality. To test the association between CCDI scores and
270 important indicators of diet quality, which were not included in the index, the Pearson
271 or Spearman correlations were used to assess the correlations between the total CCDI
272 score and age, BMI, inactivity, whole grain, frequency of fried foods and nutrient
273 adequacy ratios (calculated for each nutrient as the ratio of daily intakes to
274 recommended amount of nutrient based on the 2013 Chinese DRIs) ³⁶.

275 Finally, to indicate if social-economic factors were correlated with the CCDI, a
276 stepwise multiple regression analysis of the data was performed. Variables for the
277 stepwise linear regression model were selected based on univariate correlation
278 analyses and variables that are known or thought to be associated with diet quality
279 from published observations, such as gender, paternal education level, maternal
280 education level, family income level and family size².

281

282 **Results**

283 General characteristics of the study sample are shown in **Table 2**. Half of the children

284 in this study were girls, and the mean age was 10.3 years. Children had a moderate
285 socio-economic status. The average CCDI score of the participants was 88.1 ± 15.4 ,
286 ranging from 34.2 to 137.8 points of the maximum of 160 points (data not shown).
287 The diet quality of girls (mean CCDI score 91.1 ± 15.1) was higher than that of boys
288 (85.1 ± 15.2) ($p < 0.0001$).

289 Among the 16 components of CCDI, the highest mean sub-scores were
290 observed for SSBs, fatty acids, breakfast and dinner components (8.8 for SSBs, 10.0
291 for fatty acids, 10.0 for breakfast and dinner), and more than half of the children met
292 the intake recommendations for these three components (**Table 3**). However, scores
293 for grains, soybeans, meat, fish and shrimp, eggs and dietary fiber were much lower
294 (≤ 3 points), reflecting excessive grains and meat consumption and inadequate
295 consumption of soybeans, fish and shrimp, eggs and dietary fiber. More than 60% of
296 the study sample consumed vegetables and fruits below the recommendations issued
297 by Chinese Dietary Guidelines; the mean sub-scores for vegetables and fruits were 4.6
298 and 6.3, respectively.

299 **Table 4** shows age, BMI, inactivity, foods/food groups and nutrient adequacy
300 ratios in relation to the CCDI score. Children with a higher CCDI score were younger,
301 had lower BMI and spent less time on inactivity. Significant and positive correlations
302 of the CCDI with the majority of nutrient adequacy ratios and the mean adequacy
303 ratio (MAR) were observed (Pearson or Spearman correlation coefficients ranging
304 from 0.08 to 0.47), which indicated that increasing CCDI scores reflected higher
305 overall diet quality. However, whole grain intake and frequency of fried foods were

306 not significantly associated with the CCDI score.

307 In general, gender, age, BMI-SDS, paternal educational level, maternal
308 educational level, family size and family income level were selected as explanatory
309 variables for the stepwise linear regression model. Significant predictors were
310 introduced in three steps into the linear regression model with stepwise method. Age
311 was entered as the first step that explained 49% of the variation. In the step 2, age and
312 paternal educational level were entered in the model, which explained 58% of the
313 variation. In the final model (step 3), age, paternal educational level and family size
314 were entered in the regression model that now explained 83% of variation in this
315 sample. Coefficients of the regression model are presented in **Table 5**.

316

317 **Discussion**

318 In this study, a dietary index was developed to evaluate overall diet quality specific to
319 the needs of Chinese school-aged children. The CCDI was formulated based on the
320 updated Chinese Dietary Guidelines (2007 version) ³⁵ and DRIs (2013 version) ³⁶. It
321 incorporated nutrients and foods/food-groups along with several health-promoting
322 behaviors. The CCDI score was observed to be related not only to the
323 foods/food-groups and nutrients incorporated into the index, but also to other essential
324 nutrients such as protein, calcium, magnesium, potassium, vitamin C, vitamin E and
325 riboflavin. These correlation coefficients were consistent with diet indices developed
326 for children in western countries ^{8, 16, 24} and in Indian vegetarian girls ³³. These results
327 revealed that the CCDI can be used as a valuable tool to assess the overall diet quality
328 among Chinese children and adolescents.

329 Compared with the HEI ⁸, Youth Healthy Eating Index (YHEI) ⁸ and
330 Adolescent Micronutrient Quality Index (AMQI) ³³, the correlation of the CCDI with
331 total energy intake was lower. In addition, our results showed that the CCDI was
332 correlated negatively with inactivity level, which was in line with HEI, YHEI and
333 AMQI. The association between YHEI and inactivity was the strongest ($r=-0.27$)
334 among these indices.

335 In this study, socio-economic factors correlated with CCDI were also
336 identified. Children of younger ages had better diet quality, which is consistent with
337 the existing dietary indices ^{8, 17, 19, 20, 53, 54}. Interestingly, this study revealed an impact
338 of paternal, rather than maternal, education level on the child's diet quality. Moreover,
339 diet quality of children from households where both parents have a high level of
340 education was higher than those from household where both parents do not have a
341 high level education (their total CCDI scores were 92.4 and 87.9, respectively). This
342 may be based on the fact that Chinese fathers play an important role in the family and
343 exert great influence on eating patterns through their behaviors and attitudes ⁵⁵. In
344 addition, a positive association between CCDI score and family size was observed.
345 The reason for this was likely that in the traditional Chinese family, children often live
346 with their parents and grandparents. Grandparents usually have more time to prepare
347 family meals in the three-generation family, compared to parents who were busy
348 working and are having to prepare meals in the two- generation family ⁵¹. On the
349 other hand, this study found that 86% of participants received full points (10 points)
350 for eating breakfast and for having dinner with parents, whereas their sub-scores for
351 other components of CCDI were not that high. This seems to indicate that eating
352 meals with parents does not always translate into a good quality diet. However, this
353 was emphasized in current Chinese dietary recommendations and thus were kept in

354 the index. These findings suggest that further studies focused on Chinese children
355 need to investigate the relationship between dinner with grandparents and diet quality.

356 The CCDI was used to evaluate the overall diet quality of study participants.
357 Results from this sample indicated that the diet quality of Chinese children and
358 adolescents may need to be improved, especially in adolescents. It was remarkable
359 that the component scores measuring intakes of grains, soybeans, meat, eggs, fish and
360 shrimp were low, indicating general overconsumption of grains and meat and
361 under-consumption of soybeans, eggs, fish and shrimp. In addition, the lower overall
362 diet quality of study participants could be partially attributed to lower intakes of
363 vegetable, fruit, soybean, eggs, fish and shrimp. These findings were consistent with
364 other observational studies, which have suggested that the intakes of vegetables ^{56,57},
365 fruit ^{56,57} and soybeans ⁵⁷ in Chinese children and adolescents were much lower than
366 the recommended intake levels, while the consumption of fried foods increased
367 rapidly ⁵⁸. The intake patterns observed in this study reflect the “Westernization of
368 diet” ⁵⁹, which has been shown to be associated with higher risk for chronic diseases.

369 Compared with dietary indices for children in developed countries ⁶⁰, the
370 CCDI is the only scoring system that includes the evaluation of both healthful and
371 unhealthful foods/food-groups and nutrients as well as health-related behaviors. Thus
372 the CCDI incorporates the interactions of nutrients and foods/food-groups. Another
373 strength of the CCDI lies in the fact that it was developed not only for younger
374 children but also for adolescents, as the CCDI is based on recommendations that
375 consider the energy requirements according to age and gender ³⁶.

376 Some limitations should be mentioned. The non-representativeness of this
377 sample for Chinese children in general may have decreased the statistical power of the
378 findings, however, no or just minor differences were found in social class

379 (characterized by income in the household, parental education level and parental
380 profession) between participants in this study and those in national surveys ^{61, 62}.
381 Indeed, comparisons of the dietary data in the present study with a population-based
382 survey, China Health and Nutrition Survey (CHNS), did not indicate major
383 differences in nutrient intakes or general eating behavior ⁶³⁻⁶⁵. Secondly, although
384 dietary data was collected on weekday and weekend days during a 10-day period, not
385 all seasons were captured. Seasonal effect might exist when assessing diet quality for
386 children. In addition, there might be misreporting of dietary intake for children and
387 adolescents ⁶⁶. Factors related to the accuracy of dietary reporting among children
388 should be taken into consideration, such as the timing of interview ⁶⁶. Finally, the use
389 of bio-markers for vitamin C, cholesterol, iron, calcium or zinc would have been
390 preferable to increase the validity of the CCDI. However, as in most large
391 observational studies, inclusion of blood or urine sampling is difficult, especially in
392 children and adolescents.

393

394 **Conclusions**

395 The CCDI successfully differentiated diets by level of diet quality and can be used to
396 determine the overall diet quality among Chinese children and adolescents. Results of
397 this study indicated that the diet quality among children in South China needs to be
398 improved, especially in adolescents. Further research is needed to apply the CCDI to
399 more diverse Chinese school-aged populations, whose dietary patterns may be
400 different from the population of the present study, and to evaluate the relevance of
401 diet quality in childhood on potential indicators for health and disease.

402

403

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