



House of Commons  
Education Committee

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# Appointment of the Children's Commissioner for England

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**Third Report of Session 2014–15**

*Report, together with formal minutes and  
written evidence*

*Ordered by the House of Commons  
to be printed 11 November 2014*

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## The Education Committee

The Education Committee is appointed by the House of Commons to examine the expenditure, administration, and policy of the Department for Education and its associated public bodies.

### Current membership

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### Powers

The committee is one of the departmental select committees, the powers of which are set out in House of Commons Standing Orders, principally in SO No 152. These are available on the internet via [www.parliament.uk](http://www.parliament.uk).

### Publication

Committee reports are published on the Committee's website at [www.parliament.uk/education-committee](http://www.parliament.uk/education-committee) and by The Stationery Office by Order of the House.

### Committee staff

The current staff of the Committee are Dr Lynn Gardner (Clerk), Lloyd Owen (Second Clerk), Martin Smith (Committee Specialist), Ameet Chudasama (Senior Committee Assistant), Simon Armitage (Committee Assistant), and Hannah Pearce (Media Officer).

### Contacts

All correspondence should be addressed to the Clerk of the Education Committee, House of Commons, 7 Millbank, London SW1P 3JA. The telephone number for general enquiries is 020 7219 1333; the Committee's email address is [educom@parliament.uk](mailto:educom@parliament.uk)

# Contents

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|   |             |
|---|-------------|
| <b>Report</b>   | <i>Page</i> |
| <b>1 Background to the hearing</b>                                      | <b>3</b>    |
| <b>2 The requirements of the post</b>                                   | <b>4</b>    |
| <b>3 The preferred candidate</b>  | <b>6</b>    |
| The candidate's background  | 6           |
| The questioning   | 6           |
| The Committee's views on the suitability of the candidate               | 7           |
| <b>Appendix 1: Letter from the Secretary of State for Education</b>     | <b>8</b>    |
| <b>Appendix 2: The candidate's CV</b>                                   | <b>9</b>    |
| <b>Appendix 3 Memoranda from the Department for Education</b>           | <b>12</b>   |
| <b>Formal Minutes</b>   | <b>18</b>   |
| <b>Witnesses</b>  | <b>19</b>   |
| <b>List of Reports from the Committee during the current Parliament</b> | <b>20</b>   |

# 1 Background to the hearing

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1. On 4 November 2014 the Secretary of State for Education, Rt Hon Nicky Morgan MP, wrote to the Education Committee Chair, to say Anne Longfield, Chief Executive of 4Children, had been identified as the Government's preferred candidate to take up the post of Children's Commissioner for England, and inviting the Committee to hold a pre-appointment hearing with the candidate. The Secretary of State's letter, the candidate's curriculum vitae and memoranda by the Government setting out the requirements of the post, details of the recruitment process and legislative changes affecting the post, are all printed with this Report.

2. We accordingly invited Anne Longfield to attend a pre-appointment hearing on 11 November 2014.

3. In advance of the hearing, we invited members of the public to suggest priorities for the incoming Children's Commissioner via Twitter. We are grateful to those who contributed to the session in that way.

## 2 The requirements of the post

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4. The Children’s Commissioner is an appointment made by the Secretary of State for Education under Schedule 1 to the Children Act 2004. The primary function of the post is “to promote and protect the rights of children, with a particular focus on ensuring that the views of the most vulnerable children are heard; and that the rights of children in vulnerable circumstances are upheld”.<sup>1</sup> The Commissioner’s statutory remit is set out in Part 1 and Schedule 1 of the Children Act 2004, as amended by Part 6 and Schedule 5 of the Children and Families Act 2014.

5. The recruitment pack drawn up by the Department for Education set out “a non-exhaustive list of activities contained in the legislation [...] to illustrate the breadth of the Commissioner’s remit”. These included:

- gathering and promoting awareness of the views and interests of children;
- advising central and local government and those who work with children, on children’s rights, views and interests;
- monitoring the implementation of the United Nations Convention on the Rights of the Child (UNCRC) in England;
- investigating any matter relating to the rights of children, including the adequacy of complaints and advocacy services for children;
- carrying out and following up on children’s rights impact assessments on new policies and legislation that affect children;
- commissioning research relevant to the rights, views and interests of children; and
- providing advice and assistance to children who live away from home or are in receipt of social care services.

*NB: The Commissioner is not an Ombudsman and, in general, cannot conduct investigations into the case of an individual child.*

In exercising the primary function, the Children’s Commissioner is required to:

- involve children in all work undertaken and in particular to have regard to the views of those children who do not have other adequate means of making their views known;
- ensure children are made aware of the Commissioner and his/her work and how to communicate with him/her;
- publish reports on any matter that the Commissioner has investigated, considered or researched;
- appoint an advisory board;

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1 See appendix 3

- consult annually on his or her draft business plan;
- report annually to Parliament on the impact that the Commissioner has had on the promotion and protection of children's rights;
- ensure the efficient running of the Office of the Children's Commissioner (OCC) and act as OCC's Accounting Officer, responsible for the efficient and proper use of the public funds it receives;
- work closely with the Children's Commissioners in Scotland, Wales and Northern Ireland and the European Network of Children's Commissioners; and
- work with a wide variety of other bodies to promote children's rights and the delivery of public functions and services in a way which respects children's rights.<sup>2</sup>

6. Candidates for the post were required to demonstrate:

- an understanding of the issues and problems facing children and young people from different backgrounds, and the ability to bring about changes that have a demonstrable impact on children's lives;
- an understanding of the delivery of public services affecting children and the policy context within which those services operate;
- the ability to lead a high profile and complex organisation, create effective partnership working, influence stakeholders and provide effective challenge;
- the ability to successfully communicate with a wide range of audiences—including children, decision makers, government, parliament and the media;
- the ability to think strategically about the issues affecting children in order to represent their views and interests effectively;
- the ability to engage with and gain the confidence of children and young people in order to effectively represent their views and interests;
- an understanding of how children's rights are protected and promoted through the United Nations Convention on the Rights of the Child (UNCRC), domestic legislation and other international treaties; and
- a sound grasp of financial management and the importance of securing value for money.

7. The appointment is for a single, non-renewable term of six years at a "competitive salary".<sup>3</sup>

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2 See appendix 3

3 See appendix 3

## 3 The preferred candidate

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### The candidate's background

8. Anne Longfield OBE is the Chief Executive of 4Children, a charity which runs a national network of approximately 100 Sure Start Children's Centres offering joined up support for children and families; nurseries and out of school clubs, support for young people including youth activities at RAF bases and family support for troubled families. Anne Longfield has worked in the field of children and family policy and services for over 30 years and has written and led numerous campaigns, research and publications, including a number of high profile inquiries and Commissions which influence and shape the policy agenda for children and families across Parliament and government. She has worked on a number of high profile children and family programmes including a period at the Prime Minister's Strategy Unit at the Cabinet Office.

9. Anne Longfield played a leading role in the development of the Early Intervention Foundation of which she is now a trustee. She received the OBE in recognition of her contribution in the millennium honours and gained the Freedom of the City of London in 2013 for services to children in the capital.

### The questioning

10. In line with the guidance drawn up by the Liaison Committee on the conduct of pre-appointment hearings, our questioning sought to test the professional competence and personal independence of the candidate. The Liaison Committee also observes that a candidate will need to be able to withstand parliamentary and public scrutiny should they take up the post, and that questioning may therefore be robust.<sup>4</sup>

11. During the course of our questioning, we explored the following areas with Anne Longfield:

- Role of the Children's Commissioner and the candidate's priorities
- Children's rights
- Current and future activities of the Office of the Children's Commissioner (OCC)
- Awareness of issues facing children
- Independence from Government
- Involving children in the work of the OCC
- Financial management
- Remuneration and contract

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<sup>4</sup> Liaison Committee guidelines for select committees holding pre-appointment hearings, <http://www.parliament.uk/business/committees/committees-a-z/commons-select/liaison-committee/role/pre-appointment-guidelines/>

12. A transcript of the oral evidence is published on the Committee's website.

### **The Committee's views on the suitability of the candidate**

13. The Committee held a pre-appointment hearing with the Government's preferred candidate for Children's Commissioner for England, on 11 November 2014. We endorse Anne Longfield's candidacy for the post.



# Appendix 1: Letter from the Secretary of State for Education

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## **Appointment of the next Children's Commissioner for England, November 2014**

As you know, the Office of the Commissioner for Public Appointments has been leading a recruitment exercise to allow me to appoint a new Children's Commissioner for England when the term of office of the current Commissioner, Maggie Atkinson, comes to an end on 28 February 2015.

The recruitment exercise has now been completed and I am writing to invite your committee to hold a pre-appointment hearing with my preferred candidate: Anne Longfield.

Anne has emerged as the strongest candidate from a very competitive field and following an independent and rigorous recruitment exercise. This involved two rounds of interviews and meetings between short-listed candidates and a panel of children and young people whose views have been taken into account in our conclusions.

I attach for your information a copy of the job advertisement, the job specification, a description of the recruitment process and a copy of Anne's CV which accompanied her application. If your committee would like further details on any points, please contact Anna Balm on 0207 340 7477.

I shall look forward to receiving the Education Select Committee's conclusions and advice on the appointment in due course.

Rt Hon Nicky Morgan MP

3 November 2014

## Appendix 2: The candidate's CV

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### Anne Longfield OBE

#### Education

University of Newcastle Upon Tyne, BA Hons Degree (History with Politics and Philosophy) (1978–81)

Prince Henry's Grammar School, Otley, West Yorkshire (1971–78)

#### Awards

Awarded an OBE in the Millennium Honours for services to young people

Gained Freedom of the City of London in September 2013 for services to children in London

#### Current role

- CEO of 4Children, the national children's charity for children and families.
- Established national advocate and policy shaper for children with strong track record of policy development over two decades including leading involvement in policies for childcare, early years, youth, family support, parenting, vulnerable children.
- Established strategic developer of national programmes including national childcare programmes 1993–2006, Sure Start 2000–2014, youth support 2006–9, early intervention and social care 2012–date.
- Strategic advisor: DfE VCSE Strategic Partner for Children and Families 2011–present; Youth Ministerial Critical Friends Group 2010–12; Prime Minister's Strategy Unit 2001–2.
- National commissions and consultations; 2000/1–Childcare; 2006/7–Young People; 2010/11 Families.
- Recent Campaigns: Give me Strength (preventing family crisis 2010–12); Fair for Families (2013); Making Britain Great for Children and Families (2014)
- Recent Publications: Crash Barriers (preventing family crisis, 2010); Suffering in Silence (mental health, 2011); Over the Limit (alcohol and drug abuse, 2012); The Enemy Within (domestic and family violence, 2012); Making Britain Great for Children and Families (A manifesto for the future, 2014).
- Current service delivery: The charity runs over 100 Sure Start Children's Centres as well as childcare, youth and family support supporting 100,000 children and young people across 150 sites.
- Responsible for all aspects of the operation of the £30m organisation.

## Professional history

### **Chief Executive, 4Children** (1994–present)

Major national charity for children and families delivering services and support to 100,000 children and families through 150 local sites around the UK with a highly regarded policy and advocacy reputation both locally and nationally.

### **Founding Trustee Early Intervention Foundation** (2013–date)

Established and now Trustee of the new Foundation to evidence and support early intervention for children.

### **Non-Executive Director, Social Investment Business** (2008–2011)

Non-Executive Director of the social investment organisation supporting new approaches to third sector investment.

### **Strategic Policy Advisor, Prime Ministers Strategy Unit, Cabinet Office** (2001–2002)

Policy advisor and strategist on a major children and families review.

### **Director of Development, Kids' Clubs Network** (1990–1993)

Responsible for operational activities and managing 20 local offices throughout England and Wales to develop childcare programmes and places. Established and managed local strategic partnerships with health, employment, leisure and local authorities to support children. Established and delivered a national consultancy service to develop support for children and Families.

### **Inner Cities Development Officer, National Out of School Alliance** (1987–1990)

Delivering development support to local authorities and children and family providers in targeted urban areas of England to enable them to develop and deliver childcare.

### **Community Projects Manager, London** (1983–1987)

Managing community based projects for children, young people and families in Tower Hamlets and Wandsworth, London.

### **Researcher, Save the Children** (1982–1983)

Research into a range of policy areas including a major programme on maternal traveller healthcare in partnership with the Home Office

## Current membership of boards/Chairs of groups

- Chair Acevo VSCE Children and Families Special Interest Group
- The Children's Partnership—Co-Chair, The DfE VCSE Strategic Partner for Children and Families
- Early Intervention Foundation—Trustee

- Making Britain Great for Children and Families—Chair of the policy programme
- All Party Parliamentary Group on Sure Start—Service support
- End Child Poverty Group
- Royal Society of Arts Fellowship

# Appendix 3 Memoranda from the Department for Education

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## A. Job Description and Person Specification

### *Role Remit*

The Children's Commissioner's primary function is to promote and protect the rights of children, with a particular focus on ensuring that the views of the most vulnerable children are heard; and that the rights of children in vulnerable circumstances are upheld.

As such, the Commissioner has a unique role in monitoring the implementation of children's rights, supporting the achievement of better outcomes for children and challenging breaches of their rights. Using his/her statutory powers, the Commissioner can investigate any matter affecting children and make recommendations for changes to legislation, policies or practices, so that they better promote and protect children's rights and are compatible with the United Nations Convention on the Rights of the Child (UNCRC) and other human rights instruments.

The Commissioner is an independent champion for children, making sure their views and interests are heard and their rights are respected. The Commissioner will therefore influence the development of policy, legislation and the way public functions which affect children are delivered.

The Commissioner will raise awareness of children's rights and ensure that their views and interests are brought to the attention of key decision-makers, such as Government Ministers and leaders of local services, in order to ensure that services for children and young people are responsive to their needs.

Through working with and commenting in the media, the Commissioner will promote positive images of children and young people and challenge negative stereotypes; and facilitate and encourage children and young people's participation in decision-making at both national and local levels.

The Commissioner will highlight issues for the Government and other public bodies to consider, with a view to supporting continuous improvement in outcomes for children and young people and, where problems occur, support and challenge those organisations to find solutions.

### *Legislative Framework*

The legislation relating to the Children's Commissioner is permissive, allowing significant flexibility for the Commissioner to determine how best to carry out his or her primary function of promoting and protecting children's rights. A non-exhaustive list of activities contained in the legislation serves to illustrate the breadth of the Commissioner's remit and includes:

- gathering and promoting awareness of the views and interests of children;

- advising central and local government and those who work with children, on children's rights, views and interests;
- monitoring the implementation of the United Nations Convention on the Rights of the Child (UNCRC) in England;
- investigating any matter relating to the rights of children, including the adequacy of complaints and advocacy services for children;
- carrying out and following up on children's rights impact assessments on new policies and legislation that affect children;
- commissioning research relevant to the rights, views and interests of children; and
- providing advice and assistance to children who live away from home or are in receipt of social care services.

NB: The Commissioner is not an Ombudsman and, in general, cannot conduct investigations into the case of an individual child.

In exercising the primary function, the Children's Commissioner is required to:

- involve children in all work undertaken and in particular to have regard to the views of those children who do not have other adequate means of making their views known;
- ensure children are made aware of the Commissioner and his/her work and how to communicate with him/her;
- publish reports on any matter that the Commissioner has investigated, considered or researched;
- appoint an advisory board;
- consult annually on his or her draft business plan;
- report annually to Parliament on the impact that the Commissioner has had on the promotion and protection of children's rights;
- ensure the efficient running of the Office of the Children's Commissioner (OCC) and act as OCC's Accounting Officer, responsible for the efficient and proper use of the public funds it receives;
- work closely with the Children's Commissioners in Scotland, Wales and Northern Ireland and the European Network of Children's Commissioners; and
- work with a wide variety of other bodies to promote children's rights and the delivery of public functions and services in a way which respects children's rights.

NB: The Commissioner's statutory remit is set out in full in Part 1 and Schedule 1 of the Children Act 2004, as amended by Part 6 and Schedule 5 of the Children & Families Act 2014.

### ***Person Specification***

The successful candidate will be expected to demonstrate most of the following:

- an understanding of the issues and problems facing children and young people from different backgrounds, and the ability to bring about changes that have a demonstrable impact on children's lives;
- an understanding of the delivery of public services affecting children and the policy context within which those services operate;
- the ability to lead a high profile and complex organisation, create effective partnership working, influence stakeholders and provide effective challenge;
- the ability to successfully communicate with a wide range of audiences—including children, decision makers, government, parliament and the media;
- the ability to think strategically about the issues affecting children in order to represent their views and interests effectively;
- the ability to engage with and gain the confidence of children and young people in order to effectively represent their views and interests;
- an understanding of how children's rights are protected and promoted through the United Nations Convention on the Rights of the Child (UNCRC), domestic legislation and other international treaties; and
- a sound grasp of financial management and the importance of securing value for money.

## **B. Children's Commissioner for England Recruitment Process**

### ***Role and Person Specification***

The role and terms of appointment for the Children's Commissioner for England are defined in Part 6 and Schedule 5 of the Children and Families Act 2014.

The person specification for the role was drawn up in consultation with civil society organisations and the current Children's Commissioner. The Education Select Committee and the Joint Committee on Human Rights (JCHR) were invited to comment on the draft person specification and changes were made accordingly, for example:

- In the list of personal attributes, "Parliament" should be included in the list of audiences.
- In the fifth bullet point, the text should read "in order to represent their views and interests effectively".
- The person specification should include a reference to the need for the candidate to know about or have direct experience of how best to involve children from different backgrounds in human rights issues.

- The candidate should be able to demonstrate as a personal attribute a strong commitment to children's rights.

The advertised and final person specification requires that the successful candidate will be expected to demonstrate most of the following:

- the ability to lead a high profile and complex organisation, create effective partnership working, influence stakeholders and provide effective challenge;
- an understanding of the issues and problems facing children and young people from different backgrounds, and the ability to bring about changes that have a demonstrable impact on children's lives;
- an understanding of the delivery of public services affecting children and the policy context within which those services operate;
- the ability to successfully communicate with a wide range of audiences—including children, decision makers, government, parliament and the media;
- the ability to think strategically about the issues affecting children in order to represent their views and interests effectively;
- the ability to engage with and gain the confidence of children and young people in order to effectively represent their views and interests;
- an understanding of how children's rights are protected and promoted through the United Nations Convention on the Rights of the Child (UNCRC), domestic legislation and other international treaties; and
- a sound grasp of financial management and the importance of securing value for money.

### ***Advertisement***

The post was advertised in the Sunday Times on 13 July and in The Guardian Online. The duration of the appointment is fixed by legislation and offered on a fixed 6-year term with no possibility of extension or reappointment.

A copy of the advertisement is available in Annex A.

### ***The selection panel***

An independent selection panel was established comprising: Olivia Grant (Chair and OCPA assessor), Elizabeth Clarke, Barrister (Independent Member), Sir Martin Narey (Independent Member) and Chris Wormald, DfE Permanent Secretary.

### ***Sifting of applications***

The panel met three times during the process: firstly to consider all applications and draw up a long-list of applicants to be invited to take part in an initial interview; secondly, to consider the outcome of those interviews and draw up a shortlist of candidates; and thirdly, to interview the shortlisted candidates.



Before the final interviews, shortlisted candidates were invited to meet a panel of eight young people assembled by the DfE from organisations and groups with a direct interest in and relationship to stakeholders. The interview panel took account of the views of the young people's panel in their consideration of the shortlisted candidates.

After the interview panel had presented its conclusions to Ministers, the Parliamentary Under Secretary of State for Children and Families, Edward Timpson, met with the candidates who were deemed appointable. Ministers have collectively formed the view that the strongest candidate for this role is Anne Longfield, and as such the Education Select Committee have been invited to hold a pre-appointment hearing with her and report on their conclusions.

Under Schedule 1 to the Children Act 2004, paragraph 3, the power to appoint the new Children's Commissioner for England rests with the Secretary of State for Education.

#### Annex A



 Department for Education

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## The Children's Commissioner for England

Competitive salary • London

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Giving children the best start in life is a fundamental responsibility of any society. The Children's Commissioner plays a unique role in achieving that aim by monitoring, challenging and supporting action to improve children's well-being, achievement and outcomes and by promoting their rights. With the current Commissioner's term of office ending in February 2015, we are looking for a highly talented and committed champion for children.

With full autonomy and statutory powers, there is scope for an outstanding candidate to influence legislation, policies and practice. We are not seeking someone who will stay hidden in the background, instead, you will be a highly visible and informed presence who can engage directly with government, politicians and service leaders as well as diverse groups of children.

You might come from a variety of backgrounds but key is an understanding of the issues facing children and young people. With the ability to lead and inspire a committed organisation, the newly appointed Commissioner will bring the personality, energy and commitment to make a real difference to the lives of children and young people and promote their interests to decision makers in the public, private and voluntary sectors.

This post is a national role and a full time appointment for a fixed period of 6 years.

To find out more, please visit [www.childrenscommissioner-appointment.com](http://www.childrenscommissioner-appointment.com) or call our advising consultants at GatenbySanderson, Elliott Rae on 020 7426 3964 or Paul Aristides on 020 7426 3987.

The closing date is **noon Friday 29 August 2014**.

 GatenbySanderson 

### C. Key changes to the functions and duties of the Children's Commissioner resulting from provisions in the Children and Families Act 2014

The reforms to the Office of the Children's Commissioner broadly followed the recommendations of the independent review carried out by John Dunford in 2010, notably changing the primary role to promoting and protecting children's rights, securing greater independence from government while making the OCC more open and accountable, strengthening and clarifying some of the OCC's powers, and transferring functions

previously held by the children's rights director (largely in relation to looked after children) from Ofsted to the OCC.

Specific changes are:

- The Children's Commissioner's primary function will change from 'promoting awareness of children's views and interests' to 'promoting and protecting children's rights'.
- The change to the Commissioner's primary function will apply to the Commissioner's UK-wide role in respect of non-devolved matters.
- The indicative list of activities that the Commissioner may undertake in the discharge of the primary function has been extended to include: carrying out child rights impact assessments of new policies and legislation; bringing matters directly to the attention of Parliament; and monitoring the implementation of the UNCRC in England.
- In discharging the primary function, the Commissioner must have particular regard to vulnerable children.
- The Commissioner may provide advice and assistance to certain groups of children who receive social care support or live away from home.
- The Commissioner's powers of entry have been extended so that as well as entering premises for the purpose of interviewing children, the Commissioner may also observe standards of care/interview staff working in the premises.
- There is a new requirement on the Commissioner to appoint an advisory board.
- There is a new requirement on the Commissioner to consult on a draft business plan.
- The Commissioner may lay his/her annual report directly before Parliament (rather than via the Secretary of State).
- The requirement on the Commissioner to consult the Secretary of State before launching an inquiry, and the provision that enables the Secretary of State to direct the Commissioner to undertake an inquiry, have both been removed.
- The provision for a Commissioner to be appointed for a second term has been removed and future appointments will be for a single, six-year term.
- The 2014 Act provides for the Secretary of State to make an interim appointment, for a period of 6 months, or until a new Commissioner is appointed (if sooner).
- The requirement on the Commissioner to appoint a Deputy Commissioner is removed.

# Formal Minutes

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**Tuesday 11 November 2014**

Members present:

Mr Graham Stuart, in the Chair

Neil Carmichael  
Bill Esterson  
Pat Glass

Siobhain McDonagh  
David Ward

Draft Report (*Appointment of the Children's Commissioner for England*), proposed by the Chair, brought up and read.

*Ordered*, That the draft Report be read a second time, paragraph by paragraph.

Paragraphs 1 to 13 read and agreed to.

Several Papers were appended to the Report as Appendices 1 to 3.

*Resolved*, That the Report be the Third Report of the Committee to the House.

*Ordered*, That the Chair make the Report to the House.

*Ordered*, That embargoed copies of the Report be made available, in accordance with the provisions of Standing Order No. 134.

[Adjourned till Wednesday 19 November at 9.15 am

## Witnesses

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The following witness gave evidence. The transcript can be viewed on the Committee's inquiry page at [www.parliament.uk/childrens-commissioner-al](http://www.parliament.uk/childrens-commissioner-al).

### **Tuesday 11 November 2014**

**Anne Longfield OBE**, preferred candidate for Children's Commissioner for England

## List of Reports from the Committee during the current Parliament

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All publications from the Committee are available on the Committee's website at [www.parliament.uk/education-committee](http://www.parliament.uk/education-committee).

The reference number of the Government's response to each Report is printed in brackets after the HC printing number.

### Session 2010-12

|                       |   |  |
|-----------------------|---|--|
| First Special Report  | Young people not in education, employment or training: Government Response to the Children, Schools and Families Committee's Eighth Report of Session 2009-10               | HC 416                                 |
| Second Special Report | The Early Years Single Funding Formula: Government Response to the Seventh Report from the Children, Schools and Families Committee, Session 2009-10                        | HC 524                                 |
| Third Special Report  | Transforming Education Outside the Classroom: Responses from the Government and Ofsted to the Sixth Report of the Children, Schools and Families Committee, Session 2009-10 | HC 525                                 |
| Fourth Special Report | Sure Start Children's Centres: Government Response to the Fifth Report from the Children, Schools and Families Committee, Session 2009-10                                   | HC 768                                 |
| First Report          | Behaviour and Discipline in Schools   | HC 516-I and -II<br>(HC 1316)          |
| Second Report         | The role and performance of Ofsted  | HC 570-I and II<br>(HC 1317)           |
| Fifth Special Report  | Looked-after Children: Further Government Response to the Third Report from the Children, Schools and Families Committee, Session 2008-09                                   | HC 924                                 |
| Third Report          | Services for young people   | HC 744-I and -II<br>(HC 1501)          |
| Fourth Report         | Participation by 16-19 year olds in education and training  | HC 850-I and -II<br>(HC 1572)          |
| Fifth Report          | The English Baccalaureate   | HC 851<br>(HC 1577)                    |
| Sixth Report          | Services for young people: Government Response to the Committee's Third Report of Session 2010-12   | HC 1501<br>(HC 1736)                   |
| Seventh Report        | Appointment of HM Chief Inspector, Ofsted   | HC 1607-I                              |
| Eighth Report         | Chief Regulator of Qualifications and Examinations  | HC 1764-I and -II                      |
| Ninth Report          | Great teachers: attracting, training and retaining the best   | HC 1515-I<br>(HC 524, Session 2012-13) |

**Session 2012-13**

|                |  |                       |
|----------------|--|-----------------------|
| First Report   | The administration of examinations for 15–19 year olds in England        | HC 141-I<br>(HC 679)  |
| Second Report  | Appointment of Chair, Social Mobility and Child Poverty Commission       | HC 461-I              |
| Third Report   | Governance and leadership of the Department for Education                | HC 700<br>(HC 919)    |
| Fourth Report  | Children first: the child protection system in England                   | HC 137-I<br>(HC 993)  |
| Fifth Report   | Support for Home Education   | HC 559-I<br>(HC 1013) |
| Sixth Report   | Pre-legislative scrutiny: Special Educational Needs                      | HC 631-I              |
| Seventh Report | Careers guidance for young people: The impact of the new duty on schools | HC 632-I<br>(HC 1078) |
| Eighth Report  | From GCSEs to EBCs: the Government's proposals for reform                | HC 808-I<br>(HC 1116) |

**Session 2013–14**

|               |  |                     |
|---------------|--|---------------------|
| First Report  | 2012 GCSE English results                                      | HC 204<br>(HC 662)  |
| Second Report | The Role of School Governing Bodies                            | HC 365<br>(HC 661)  |
| Third Report  | School sport following London 2012: No more political football | HC 364<br>(HC 723)  |
| Fourth Report | School Partnerships and Cooperation                            | HC 269<br>(HC 999)  |
| Fifth Report  | Foundation Years: Sure Start Children's Centres                | HC 364<br>(HC 1141) |
| Sixth Report  | Residential Children's Homes                                   | HC 716              |

**Session 2014-15**

|                      |  |                    |
|----------------------|--|--------------------|
| First Special Report | Residential Children's Homes: Government's response to Committee's Sixth Report of Session 2013-14 | HC 305             |
| First Report         | Underachievement in Education by White Working Class Children                                      | HC 142<br>(HC 647) |
| Second Report        | Into independence, not out of care: 16 plus care options   | HC 259<br>(HC 738) |