



Department
for Business
Innovation & Skills

24+ Advanced Learning Loans

Application Information

25 SEPTEMBER 2014

Contents

Further Education & Skills 24+ Advanced Learning Loans	3
Main Headlines.....	4
Data Sources.....	4
Other Related Statistics.....	5
Table Guide	6
2014/15 Academic Year	7
Table 1. Overall Processing Position of 24+ Advanced Learning Loans Applications Received for Academic Year 2014/15.....	7
Table 2. Further Breakdown of 24+ Advanced Learning Loans Processed Applications for Academic Year 2014/15.....	7
Table 3. 24+ Advanced Learning Loans Applications Received for Academic Year 2014/15, by Provision Type	8
Table 4. 24+ Advanced Learning Loans Applications Received for Academic Year 2014/15, by Age, Sex and UK/Non-UK Status	9

Further Education & Skills 24+ Advanced Learning Loans

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1. This is a Department for Business, Innovation and Skills (BIS) report for the 24+ Advanced Learning Loans system and contains information relating to courses starting in the 2014/15 academic year.
2. The report contains an outline of the source of the data, headline information and tables presenting application and processing figures. Information presented is as given in application forms and is subject to change.
3. This release of 24+ Advanced Learning Loans Application Information covers only applications for courses starting in the 2014/15 academic year, as applications for courses starting in the 2013/14 academic year closed at the end of July 2014 (although changes can be made after July through change of circumstances).

Main Headlines

- The total number of applications received for the 2014/15 academic year, from 14 April 2014 to 31 August 2014, was **29,730** (excludes ineligible applications).
- The total number of applications received for the 2014/15 academic year, from 1-31 August 2014, was **14,850** (excludes ineligible applications).
- The total number of processed applications from 1-31 August 2014 for applications for Loans to fund 2014/15 provision was **11,830** (includes ineligible applications).
- The largest amount of applications received from 1-31 August 2014, to fund provision in the 2014/15 academic year (**6,750**, excluding ineligible applications), was in the **24-30** age band.

Data Sources

The statistics published in this release relate to applications for 24+ Advanced Learning Loans for courses starting in the 2014/15 academic year.

The data used to produce this monthly report are sourced from the Student Loans Company (SLC) application database. It should be noted that the data refer to all received applications (both unprocessed and processed, but excluding those ineligible, cancelled, deleted and in data entry) for 24+ Advanced Learning Loans. Therefore, application figures are not necessarily indicative of actual learner starts.

The data used in this report are sourced from an operational database that is updated on an ongoing basis, and therefore month to month application figures may fluctuate due to further processing of received applications. This may sometimes result in total application figures from launch in a particular table category increasing more or less than would be expected based on the previous month's submitted applications, or even decreasing from one month to the next.

Other Related Statistics

On Thursday 26th June 2014 the Department for Business, Innovation and Skills published the Further Education and Skills Statistical First Release, which contains figures relating to learners participating in FE in the first three quarters of the 2013/14 academic year (August 2013 to April 2014, provisional) who were funded through the 24+ Advanced Learning Loans system.

<https://www.gov.uk/government/publications/learner-participation-outcomes-and-level-of-highest-qualification-held>

The Student Loans Company also published their 24+ Advanced Learning Loans Paid in England publication on Thursday 26th June 2014, which includes information on payments made to FE providers on behalf of 24+ Advanced Learning Loans learners in the first three quarters of the 2013/14 academic year.

<http://www.slc.co.uk/official-statistics/financial-support-awarded/england-further-education.aspx>

On Thursday 19th June the Student Loans Company published statistics on student loans debt and repayment, which for the first time included figures relating to 24+ Advanced Learning Loans for the 2013/14 academic year.

<http://www.slc.co.uk/official-statistics/student-loans-debt-and-repayment/england.aspx>

It should be noted that each of these publications use different reference periods and different data sources to this publication, and moreover they currently refer only to 24+ Advanced Learning Loans from the 2013/14 academic year. Therefore, figures are not necessarily comparable across publications.

The next release of the BIS Statistical First Release will be in October 2014, and will relate to the full 2013/14 academic year (provisional).

Table Guide

This section provides a brief summary of what is included in each table of this report. The tables for the 2014/15 academic year show figures for the total applications received in August as well as the total applications received since the 2014/15 application system was launched (Total 2014/15).

- **Table 1** shows the overall processing position of received applications for 24+ Advanced Learning Loans for the 2014/15 Academic Year. It includes the total applications received, processed, awaiting further information from learner and in progress/work in hand.
- **Table 2** shows a further breakdown of processed applications for the 2014/15 Academic Year.
- **Table 3** shows figures for received applications for the 2014/15 Academic Year, broken down by provision type.
- **Table 4** shows figures for received applications for the 2014/15 Academic Year to date, broken down by applicant age, sex and UK/Non-UK status.

2014/15 Academic Year

Table 1. Overall Processing Position of 24+ Advanced Learning Loans Applications Received for Academic Year 2014/15

	Total 1-31 August	Total 2014/15
Total applications received (excludes ineligible)	14,850	29,730
Total processed (includes ineligible)	11,830	25,330
Awaiting further information from learner	550	940
In progress/work in hand	3,790	5,570

Table 2. Further Breakdown of 24+ Advanced Learning Loans Processed Applications for Academic Year 2014/15

	Total 1-31 August	Total 2014/15
Total Processed (includes ineligible)	11,830	25,330
Ineligible	1,310	2,100
Waiting for customer signature	4,910	5,780
Ready for payment	5,600	17,450

Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible (except where stated).
2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
3. Figures are rounded to the nearest 10. '-' indicates that there have been fewer than 5 applications.

Table 3. 24+ Advanced Learning Loans Applications Received for Academic Year 2014/15, by Provision Type

	Total 1-31 August	Total 2014/15
Total	14,850	29,730
A Level	220	380
QAA Access to HE	5,470	11,660
Certificate Level 3	1,770	3,170
Certificate Level 4	90	150
Diploma Level 3	6,290	12,630
Diploma Level 4	890	1,500
Unknown	120	240

Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible.
2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
3. Applications received for courses of an unknown provision type will be followed up to obtain further information from the learner.
4. Figures are rounded to the nearest 10. '-' indicates that there have been fewer than 5 applications.
5. For the 2014/15 academic year, Certificates and Diplomas at Level 3 and 4 eligible to be funded by a Loan include qualifications from the Qualifications and Credit Framework (QCF) and in specific instances the National Qualifications Framework (NCF). In the 2013/14 academic year, there were no NCF qualifications eligible to be funded by a 24+ Advanced Learning Loan.

Table 4. 24+ Advanced Learning Loans Applications Received for Academic Year 2014/15, by Age, Sex and UK/Non-UK Status

	Total 1-31 August	Total 2014/15
Total	14,850	29,730
24-30	6,750	13,420
31-40	4,970	10,100
41-50	2,430	4,890
50+	680	1,290
Unknown	30	40
Male	10,900	22,470
Female	3,950	7,260
UK National	12,690	25,690
Non-UK National	2,170	4,040

Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible.
2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
3. Applications received from candidates of unknown age will be followed up to obtain further information from the learner.
4. Figures are rounded to the nearest 10. '-' indicates that there have been fewer than 5 applications.

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