



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
NOVEMBER / DECEMBER
SUPPLEMENTARY EXAMINATION 2014

PROGRAMME: B Ed / PGCE
MODULE: TEACHING METHODOLOGY: ECONOMICS
CODE: XEK0000 / XEK0001
TIME: 3 hours
MARKS: 55
EXAMINER: Mr A Wentzel
MODERATOR: Mr E Ojo (Wits)

(This paper consists of 2 pages)

INSTRUCTIONS:

1. Answer all questions.
2. This is an open-book exam and any text or electronic source may be consulted during the exam.

QUESTION 1: BIG IDEAS

What would be your big idea/s around which you could organise your lesson when you teach the following topics?

- a) Income elasticity of demand
- b) Environmental deterioration

Derive 2-3 appropriate big ideas per topic and write them as understanding statements as taught in this course. **(10)**

QUESTION 2: EXPLAINING CLEARLY

Most learners have never been involved in banking, so they have very little idea of what “central banking” is about. **(15)**

- a) Provide a detailed step-by-step explanation of this topic to such learners.
- b) Design a short assessment that you can give them to determine if they really understand this topic. It should be possible to complete the assessment in 15-20 minutes in a classroom environment.

QUESTION 3: MAKING IT INTERESTING

One of the topics in the Grade 11 syllabus is about **GDP, GNI and how to calculate them**. This topic can be very boring to learners. Explain two ways in which this topic can be made more interesting – provide clear, detailed and specific explanations of what you will do. **(10)**

QUESTION 4: MAKING IT MEMORABLE

Below is a bullet point list from the Via Afrika Grade 11 Economics Learner's Guide (page 247-249) relating to the topic of **causes of globalisation**. How will you go about helping learners remember this list? Explain your method in detail drawing on the principles of natural memory. (You are not allowed to use the acronym method – if you do, you will get zero). **(10)**

Causes of globalization include:

- Increase in the number of transport systems
- Advances in communication technology
- Reduction of trade barriers between countries
- Growth of multinational enterprises
- Opening up of international capital markets
- Increasing flows of FDI

QUESTION 5: CURRENT EVENTS

“E-tolls in Gauteng will cripple South Africa's economy” according to the Justice Project SA and other organisations. **(10)**

- a) Name two topics in CAPS to which this event can be connected in class.
- b) For each topic, explain how this event could be used in the teaching of that topic.

TOTAL: 55

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