



**ManUniCast: A Real-Time Weather and Air-Quality
Forecasting Portal and App for Teaching**

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Complete List of Authors:	Schultz, David; University of Manchester, Earth, Atmospheric and Environmental Sciences Anderson, Stuart; University of Manchester, eLearning Team Fairman Jr., Jonathan; The University of Manchester, Centre for Atmospheric Science Lowe, Douglas; The University of Manchester, Centre for Atmospheric Science McFiggans, Gordon; The University of Manchester, Centre for Atmospheric Science Lee, Elsa; University of Manchester, eLearning Team Seo-Zindy, Ryo; University of Manchester, eLearning Team
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ManUniCast: A Real-Time Weather and Air-Quality Forecasting Portal and App for Teaching

11 DAVID M. SCHULTZ

12 *Centre for Atmospheric Science, School of Earth, Atmospheric and*
13 *Environmental Sciences, University of Manchester, Manchester, United Kingdom*

14
15
16 STUART ANDERSON

17 *eLearning Team, Faculty of Engineering and Physical Sciences, University of*
18 *Manchester, Manchester, United Kingdom*

19
20
21 JONATHAN G. FAIRMAN JR., DOUGLAS LOWE, AND GORDON McFIGGANS

22 *Centre for Atmospheric Science, School of Earth, Atmospheric and*
23 *Environmental Sciences, University of Manchester, Manchester, United Kingdom*

24
25
26 ELSA LEE AND RYO SEO-ZINDY

27 *eLearning Team, Faculty of Engineering and Physical Sciences, University of*
28 *Manchester, Manchester, United Kingdom*

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41 *Corresponding author address:*

42 Prof David M. Schultz
43 Centre for Atmospheric Science
44 School of Earth, Atmospheric and Environmental
45 Sciences
46 University of Manchester
47 Simon Building, Oxford Road
48 Manchester M13 9PL, United Kingdom

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50
51 Phone: 0161 306 3909

52 Fax: 0161 306 3951

53 E-mail: David.Schultz@manchester.ac.uk
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ABSTRACT

ManUniCast is a real-time weather and air-quality forecasting portal developed for education and outreach at the University of Manchester. The web portal manunicast.com displays model output from a WRF simulation with 20-km horizontal grid spacing over the North Atlantic and Europe, including a 4-km nest over the UK and Ireland. The portal also displays output from a WRF-Chem simulation at 12-km grid spacing over the UK. The portal displays over 60 different meteorological, chemical and composition quantities. Both the portal and an accompanying mobile app are free. Educational opportunities for incorporating ManUniCast into existing courses are discussed.

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3 Numerical modeling is the cornerstone of modern environmental prediction.
4 Whether it is weather, air-quality, hydrological, ecological, or climate predictions,
5 the basic principles of constructing and running numerical models are pretty
6 much all the same. A big success story in environmental prediction is weather
7 forecasting. In particular, the success of human forecasters is closely tied to the
8 model output, demonstrating the value that knowledge of model biases and
9 human experience brings to improving upon the numerical guidance (Doswell
10 2004; Novak et al. 2014; Sukovich et al. 2014). Thus, if we wish to teach
11 environmental prediction (or weather forecasting, specifically) to students, then
12 exposure to modeling tools and output is necessary.
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23 In an educational setting, weather forecasting offers many benefits to students.
24 Weather forecasting is the number-one attraction for students who take
25 atmospheric-science classes (Knox and Ackerman 2005). Besides its popularity
26 with students, active learning through repeated practice is the best way for
27 students to gain experience and improve (Roebber and Bosart 1996).
28 Specifically, Hilliker (2008) and Seuss et al. (2013) showed that students in a
29 general education course and geology majors who participated in a forecast
30 contest could improve as they developed more experience. Thus, repeated
31 exposure to weather forecasting tools appears to benefit student learning.
32 Weather forecasting also encourages critical-thinking skills, involving the highest
33 levels in the cognitive domain of Bloom's taxonomy (e.g., application, analysis,
34 synthesis, evaluation). In addition, forecasting contests and discussions of the
35 current weather in the classroom can motivate student learning (Harrington et al.
36 1991; Skeeter 2006; Barrett and Woods 2012), inspire better grades (Hilliker
37 2008) and result in better forecasts (Market 2006; Bond and Mass 2009; Suess
38 et al., 2013). Finally, weather discussions help close the gap between the
39 knowledge-seeking professors and the goal-seeking students (Roebber 2005)
40 because an otherwise sterile set of equations illustrating complicated physical
41 concepts comes alive when being used to illustrate the current weather in the
42 news or out the window.
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Despite the importance of environmental prediction models and the clear educational benefits of working with such models, their output is often difficult to access. One particular problem is that raw weather data and forecast model output in Europe are often highly restricted compared to that in the United States where governmental weather data and model output are freely available on many web sites. Although numerous US universities run real-time models that are freely available online (Mass and Kuo 1998; Table 1), no atmospheric-science department in the UK did when the first author began teaching meteorology in the UK in 2010. Because such models are the basis of modern environmental predictions, UK students' inability to even see such output on a daily basis, let alone work with it, is a severe disadvantage to preparing them for a future career where the use of such models is commonplace.

To make a positive step toward accessible environmental model output that can be viewed and interrogated by students, we have developed ManUniCast, a real-time and archived weather and air-quality modeling system, web-based portal, and mobile app. By making this resource freely available, our aim is to have as wide a distribution as possible to students. The purpose of this article is to describe the development and implementation of ManUniCast, as well as suggest educational and outreach opportunities for its use.

WRF and WRF-Chem

ManUniCast uses two different, but closely related, modelling systems. The weather predictions of ManUniCast are produced by version 3.4.1 of the Advanced Research Weather Research and Forecast model (WRF-ARW; Skamarock and Klemp 2008; Skamarock et al., 2008), which is an open-source model maintained by scientists at the National Center for Atmospheric Research (NCAR) and designed for free use by all members of the meteorological community (<http://www.wrf-model.org>). Principal users of WRF-ARW include

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3 many universities worldwide, as well as the United States National Oceanic and
4 Atmospheric Administration (NOAA).
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8 The air-quality predictions of ManUniCast are produced by version 3.4.1 of the
9 Weather Research and Forecast Model with Chemistry (WRF-Chem; Grell et al.
10 2005, Fast et al., 2006) with modifications made at the University of Manchester
11 (Archer-Nicholls et al., 2014). WRF-Chem is a fully coupled atmospheric
12 chemistry model with meteorological predictions that are produced from the
13 same physics as WRF-ARW.
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20 The weather predictions of ManUniCast consist of two domains connected
21 through one-way nesting: the first domain covering the majority of western
22 Europe and much of the eastern north Atlantic Ocean at a 20-km grid spacing
23 (Figure 1), and the nested second domain covering the United Kingdom and
24 Ireland (excluding the Shetland Islands) at a 4-km grid spacing (Figure 2). The
25 air-quality predictions of ManUniCast are made using a single domain covering
26 the UK, Ireland, the North Sea, much of France and Germany and the Low
27 Countries at 12-km grid spacing. We only display the results for the centre of the
28 domain (matching the spatial coverage of the 4-km weather domain) to minimize
29 the influence on our forecast from the chemical boundary conditions.
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39 All three domains have 45 vertical levels and produce forecasts for 54 hours,
40 starting daily from the 1800 UTC NOAA Global Forecast System (GFS) model
41 forecasts. The GFS provides both the initial conditions for ManUniCast from the
42 1800 UTC global analysis, as well as the lateral boundary conditions at 3-hour
43 intervals. Because the model is given a “cold start” with no data assimilation, all
44 cloud and precipitation fields must develop within the first few hours, limiting the
45 accuracy of the forecasts in the first 6 hours or so.
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53 The chemical initial conditions are taken from the previous day's forecast. The
54 chemical boundary conditions are taken from MOZART-4/MOPITT global
55 chemistry model forecasts (Emmons et al., 2010;
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3 <http://www.acd.ucar.edu/acresp/forecast/>). Chemistry emissions are taken from
4 the UK National Atmospheric Emissions Inventory (NAEI;
5 <http://www.naei.defra.gov.uk>) and TNO emissions inventory (Denier van der Gon
6 et al., 2010). The evolution of emissions on monthly, daily, and hourly time scales
7 is constructed from scaling factors that estimate climatological observations.
8 More details on the physical parameterisations can be found at
9 <http://manunicast.seaes.manchester.ac.uk/model.html>.

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17 The models are run daily at 0005 UTC on RedQueen, the high-performance
18 computing cluster at the University of Manchester
19 (<http://ri.itservices.manchester.ac.uk/redqueen/>). Weather forecasts are generally
20 available by 0700 UTC and chemistry forecasts by 1300 UTC.
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24 **Web Portal**

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28 The web portal allows access to the output. The portal not only displays output
29 from the recent forecasts, but also displays forecasts back to June 2013 when
30 some of the earliest test simulations were being run. ManUniCast produces
31 output of various types: horizontal maps of over 30 different meteorological
32 quantities (Table 1) and over 30 different air-chemistry and composition
33 quantities (Table 2), cross sections, skew T -log p diagrams, and time series at a
34 location (also known as meteograms) (Figure 3). Currently, skew T -log p
35 diagrams and meteograms are available at 36 sites around the UK and Ireland
36 (Figure 4).
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46 ManUniCast also provides several different parameters: planetary boundary layer
47 height, forecast rainfall patterns in the form of simulated radar reflectivity factor at
48 a CAPPI (constant altitude plan position indicator) 1 km above ground level, and
49 simulated satellite images. Simulated reflectivity is derived using a Rayleigh
50 approximation on the output from the Thompson microphysics scheme within the
51 WRF model (Thompson et al., 2008) and then interpolated to 1 km above ground
52 level. The simulated reflectivity is also used to calculate simulated radar-derived
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3 rainfall rate, similar to what is offered from the MetOffice (Kitchen and Illingworth,
4 2011). Simulated satellite images are derived from the total cloud (liquid water
5 plus ice) water paths and then scaled to a gray-scale colour table to provide a
6 first-order approximation of the reflection and transmission processes that would
7 occur in an actual cloud without having run a complex radiative transfer model.
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14 The approach to plotting in ManUniCast was markedly different to most
15 meteorological plotting packages. To help students visualize the relationship
16 between different quantities, the portal allows the ability to overlay as many as
17 five different quantities, then dynamically make them more opaque or more
18 transparent. The layering order can also be rearranged, which can aid students
19 with the visualization of relationships between different products. Users can also
20 switch quickly between the European and the UK weather domains to either
21 zoom in on or expand their perspective without having to reselect the products
22 being plotted.
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32 Once graphics are loaded into the web browser, users can animate hourly output
33 from the 54-hour forecasts at animation speeds from 1 to 20 frames per second
34 (dependent on the user's browser and hardware capabilities). Users can select
35 from one of a number of different background images, including latitude–
36 longitude contours, terrain height, UK county boundaries, roadways, and rail
37 lines.
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44 The meteogram feature is unique to ManUniCast as well, as several surface
45 weather variables (temperature, dewpoint, relative humidity, wind speed and
46 direction, pressure, and precipitation) can be layered on top of each other via an
47 interactive JavaScript plotting interface. Variables can be added and removed
48 easily, with dynamic axes created with each variable. This functionality allows for
49 exploration of meteorological variables through time, such as examining the
50 relation with wind speed and direction along with pressure changes during frontal
51 passage. Each dynamically created meteogram can also be saved with the
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3 user's preference of variables.
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7 The site has been designed in *responsive web design* so that the layout of the
8 site automatically changes according to the viewer's devices (e.g. different layout
9 for tablet PCs and desktops). Finally, to facilitate the production of graphics for
10 lecture presentations or student homework assignments, one-click buttons allow
11 users to download images or animated gifs to their computer.
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17 18 **Mobile App** 19

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21 To encourage even easier access to the model output, a mobile app was
22 designed. Output from the three forecasts is provided through a smaller number
23 (5–8) of composite plots comprised of two or three of the most commonly
24 requested quantities (Figure 5). The limited number of pre-designed composite
25 images keeps the app easy to use, especially for non-scientists. At this point,
26 only an iPhone and iPad app exists, although we hope to offer an Android app in
27 the future. We are unaware of anyone else who has a free app for weather and
28 air-quality forecasts from a real-time forecasting model.
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39 **Example: 5 February 2014 Flood** 40

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42 To illustrate the meteorological output from ManUniCast, we present some
43 images from the cyclone that resulted in the washing out of the railway line at
44 Dawlish, shutting down traffic between Exeter to Plymouth (Figures 1 and 2). At
45 0000 UTC 5 February 2014, ManUniCast's 30-h forecast showed a 950-mb low
46 centre southwest of Ireland, whereas the Met Office surface chart at this time
47 showed a 947-mb low in almost the same location. Winds exceeding 24 m s^{-1}
48 were south and southwest of the low centre in a location similar to that of a sting
49 jet (Figure 1). By 0800 UTC, the low made landfall in Ireland and winds
50 exceeding 20 m s^{-1} breached southwest England (Figure 2). The 4-km grid
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3 spacing allows fine-scale features in the wind field to be resolved and shows the
4 narrow spatial scale of the region of strongest winds (about 100–150 km in
5 width). A time series of meteorological quantities at Exeter (closest location in
6 Figure 4 to Dawlish) shows the passage of the low centre, the 10-m winds
7 reaching peak values exceeding 15 m s^{-1} during 5 February, and several cm of
8 rainfall (Figure 3c).
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14 15 16 **Example: 2–3 April 2014 Pollution Event**

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19 To illustrate the chemistry output from ManUniCast, we present images from the
20 pollution event at the start of April 2014, which covered a large area of south-east
21 England in smog (Figure 6). At 1800 UTC 2 April 2014, ManUniCast's 24-h
22 forecast showed a region of high (50–70 ppbv) nitrogen dioxide (NO_2) mixing
23 ratios over the North Sea, which was carried over the England by the westerly
24 flow (Figure 6a). At the same time, the hourly NO_2 measurement at St Oysth
25 (51.8° Latitude, 1.05° Longitude; part of the Defra Automatic Urban and Rural
26 Network) was 50 ppbv (not shown). The elevated NO_2 concentrations led to
27 increases in the nitrate content of particulates: PM2.5 nitrate mass loadings
28 exceeded $30 \mu\text{g m}^{-3}$ (Figure 6b), contributing to total PM2.5 mass loadings of
29 over $70 \mu\text{g m}^{-3}$ during this period (Figure 6c).
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46 47 48 **Outreach Activities**

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50 Another motivation for ManUniCast is that it serves as an outreach tool for talking
51 to students and the public about how forecasts are made. ManUniCast has been
52 used for outreach activities at science fairs, open days, and public lectures. The
53 history of numerical weather forecasting is an amazing story, one that is not as
54 well known as it should be. Furthermore, members of the public are sometimes
55 amazed when they find out the amount of science that goes into making such
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3 forecasts. Such educational information can be found at
4 <http://manunicast.seaes.manchester.ac.uk/how>.
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9 The air-quality forecasts can also be used for outreach. For example,
10 ManUniCast provides more detailed background information on the methodology
11 of how air-quality forecasts are made, including the individual components of the
12 air-quality forecasts that go into the air-quality products issued by DEFRA. Thus,
13 interested users of DEFRA forecasts can see which particular components may
14 be contributing most to the air-quality forecast at that time.
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19 20 21 22 **Uses in Teaching** 23

24 We see tremendous potential for ManUniCast to the academic community for
25 teaching and research. Indeed, ManUniCast has already been used in weekly
26 weather discussions at Manchester and ManUniCast's predecessor has been
27 used successfully to get students evaluating the relative strengths and
28 weaknesses of model output as part of a writing assignment on a meteorological
29 case study.
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36 Analyzing and interpreting model output lead to the following positive educational
37 goals:
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- 39 • Learning how such models are constructed and run, and working with
40 output,
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- 42 • Recognition that all models are wrong, but some are useful,
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- 44 • Being able to identify those weather and air-quality phenomena that can be
45 forecast well from those that cannot, whether it be due to resolution or
46 unaccounted for physical or chemical processes, and
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- 48 • Understanding that a model simulation may have specific variables it
49 forecasts well and variables it forecasts less well.
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56 Future educational uses could include:
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- Weather discussions in atmospheric science, atmospheric physics and meteorology lectures at all academic levels from introductory courses to postgraduate-level courses,
- A resource for forecasting competitions (e.g. Schultz et al. 2013),
- Atmospheric-science field courses run across the UK,
- Data for undergraduate research projects,
- Training postgraduate students on model use and simulation, leading to dissertation projects, and
- Non-credit-bearing weekly weather discussions.

We encourage others to employ ManUniCast in their teaching activities and welcome sharing of educational resources on numerical weather prediction. When coupled with a textbook such as *Operational Weather Forecasting* (Inness and Dorling 2013), a class specifically focused on environmental prediction could help educate the meteorologists and environmental scientists of the future.

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3 the Learning Through Research Project, Teaching and Learning Support Office,
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5 through a University of Manchester Teaching Excellence Award to Schultz. The
6 mobile app was created by TappCandy of York.
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Table 1: Quantities forecast within the weather domains of ManUniCast.

Temperature	Hourly accumulated precipitation
Dewpoint temperature/mixing ratio	Total accumulated precipitation
Relative humidity	Planetary boundary layer height
Horizontal wind speed and direction	320 K potential vorticity
Vertical wind speed	Precipitable water
Geopotential height	Simulated satellite imagery
Sea-level pressure	Absolute vorticity
Level of free convection	Potential vorticity
Lifting condensation level	Moist potential vorticity
Most unstable convective available potential energy	Potential temperature
Maximum convective inhibition	Equivalent potential temperature
Maximum radar reflectivity	Layer thickness from 1000 mb
Simulated radar reflectivity at 1 km	Petterssen frontogenesis
Radar-derived rainfall rate	Cloud water mixing ratio
	Cloud ice mixing ratio

Table 2: Quantities forecast specific to the air-quality domain of ManUniCast.

Ammonia (NH ₃) mixing ratio	Ozone (O ₃) mixing ratio
Carbon monoxide (CO) mixing ratio	Peroxyacetyl nitrate (PAN) mixing ratio
Cloud condensation nuclei numbers at 0.2%, 0.5%, and 1% supersaturations	PM1 and PM2.5 black carbon mass loadings
Dinitrogen pentoxide (N ₂ O ₅) mixing ratio	PM1 inorganics mass loading
Formaldehyde (HCHO) mixing ratio	PM1 and PM2.5 organic particulate mass loadings
Hydrogen peroxide (H ₂ O ₂) mixing ratio	PM2.5 ammonium mass loading
Hydroxyl radical (OH) mixing ratio	PM2.5 sodium mass loading
Sulphur dioxide (SO ₂) mixing ratio	PM2.5 chloride mass loading
Nitrate radical (NO ₃) mixing ratio	PM2.5 sulfate mass loading
Nitric acid (HNO ₃) mixing ratio	PM2.5 nitrate mass loading
Nitric oxide (NO) mixing ratio	PM10 dust mass loading
Nitrogen dioxide (NO ₂) mixing ratio	PM10 sea salt mass loading
Nonmethane volatile organic carbon (NMVOC) mixing ratio	Total PM2.5 and PM10 mass loadings
	Total aerosol concentration

European Weather at 0000 UTC Wed 5 Feb 2014, 30 h

Simulated radar reflectivity at 1 km AGL
Sea level pressure at sea level (0 m)
Wind speed at 10 m

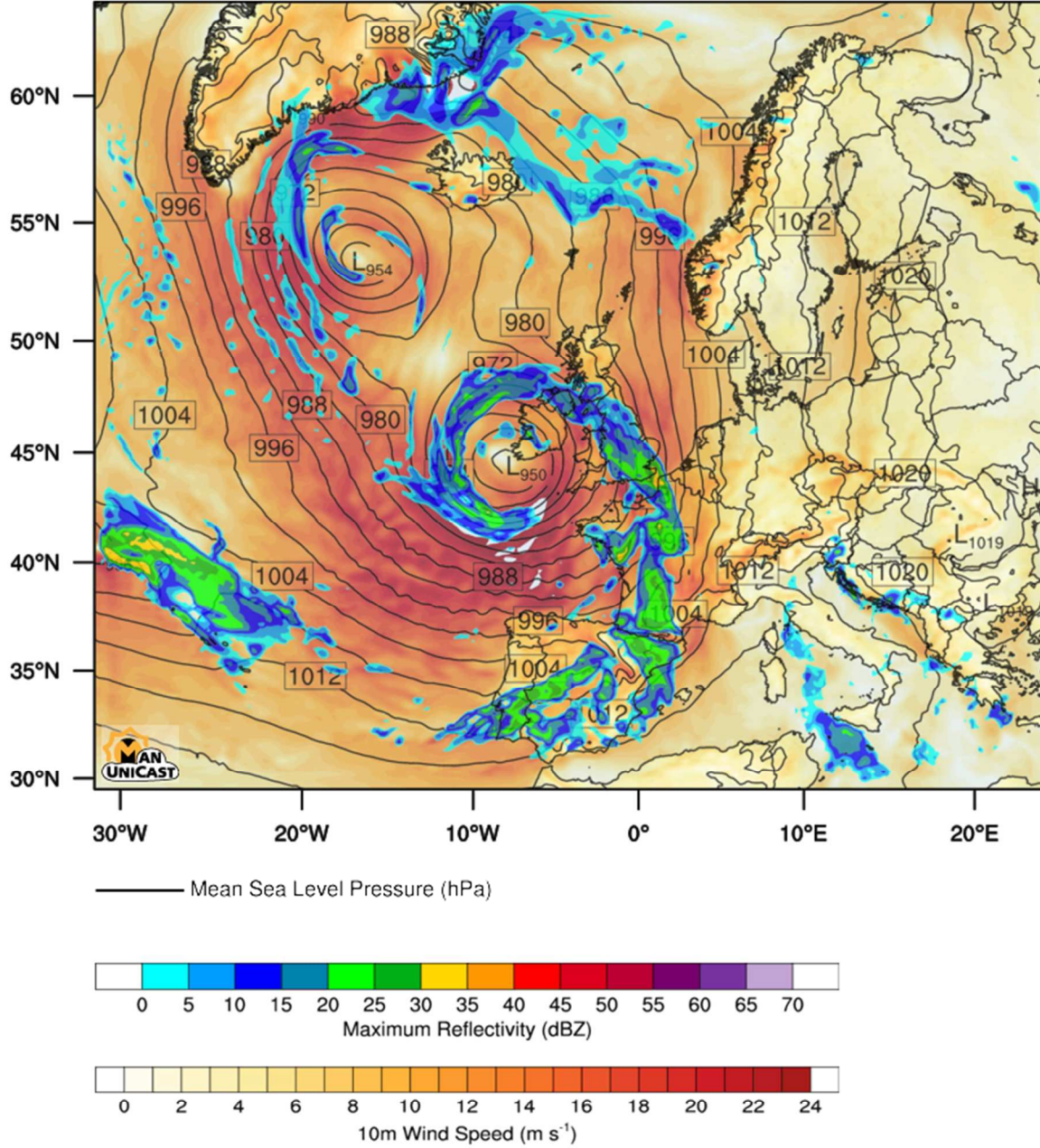


Figure 1. 30-h WRF forecast for 0000 UTC 5 February 2014 on the domain with 20-km horizontal grid spacing: mean sea-level pressure, 10-m wind speed, and simulated maximum radar reflectivity.

UK Weather at 0800 UTC Wed 5 Feb 2014, 38 h

Wind vectors at 10 m
 Sea level pressure at sea level (0 m)
 Wind speed at 10 m

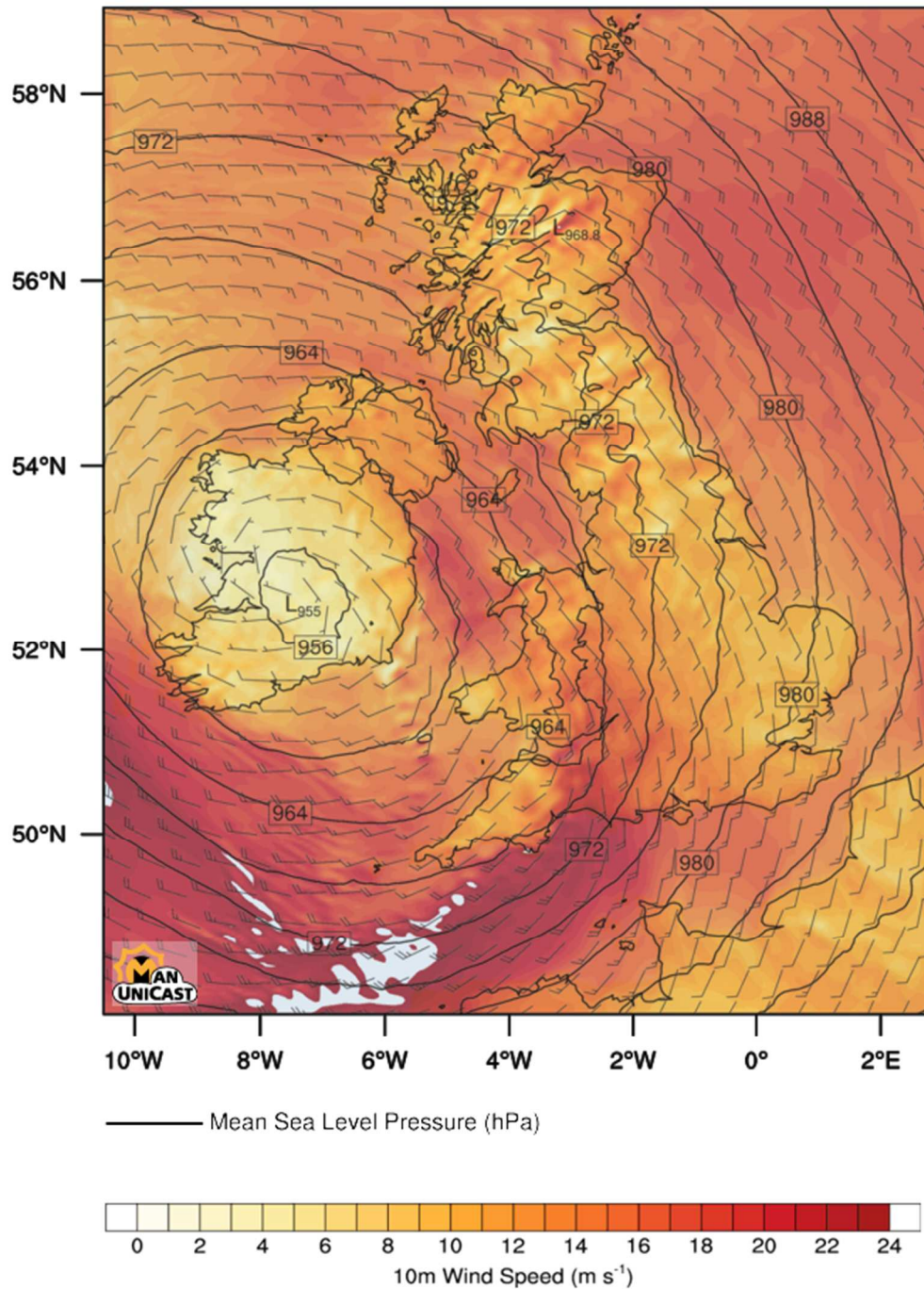
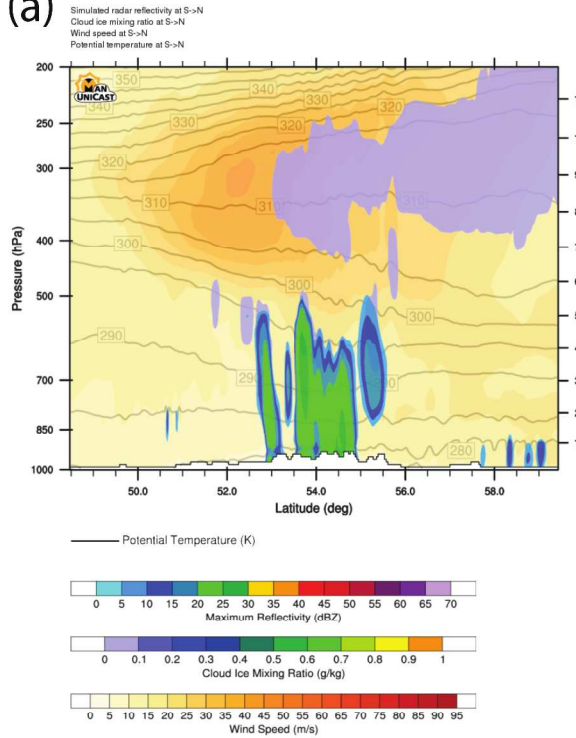


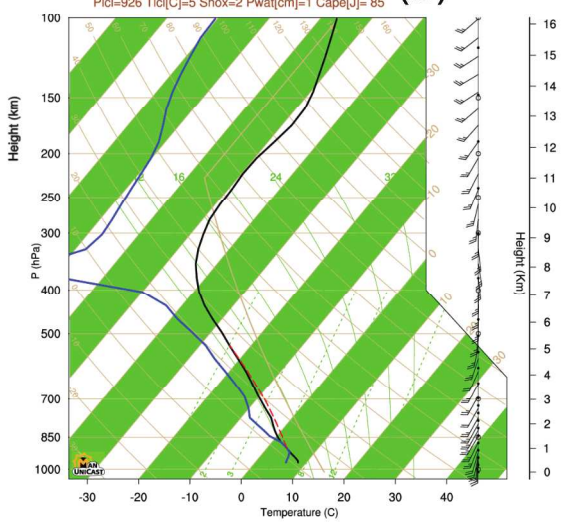
Figure 2. 38-h WRF forecast for 0800 UTC 5 February 2014 on the domain with 4-km horizontal grid spacing: mean sea-level pressure, 10-m wind speed, and wind barbs (full barb, and half-barb denote 10 and 5 m s^{-1} , respectively).

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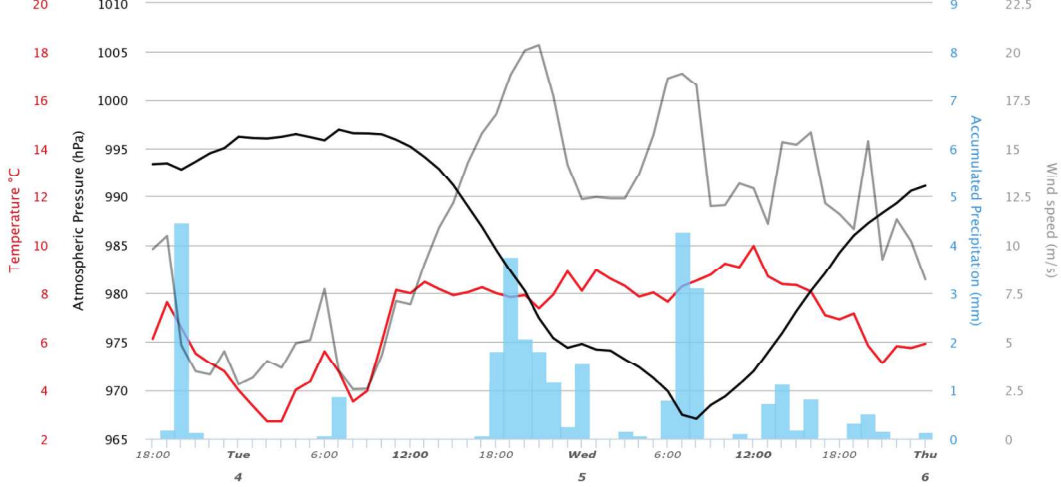
(a) UK Weather at 0300 UTC Tue 4 Feb 2014, 09 h



(b) UK Weather at 0000 UTC Wed 5 Feb 2014, 30 h



(c) Exeter Airport (EXT) 50.73° N, -3.41° W



Products

— Temperature at 2m — Dewpoint at 2m ■ Accumulated Precipitation — Relative Humidity at 2m
 — Sea Level Pressure — Wind speed at 10m ... Wind direction at 10m

Figure 3. Examples of a (a) cross section, (b) skewT-logp, and (c) metogram.

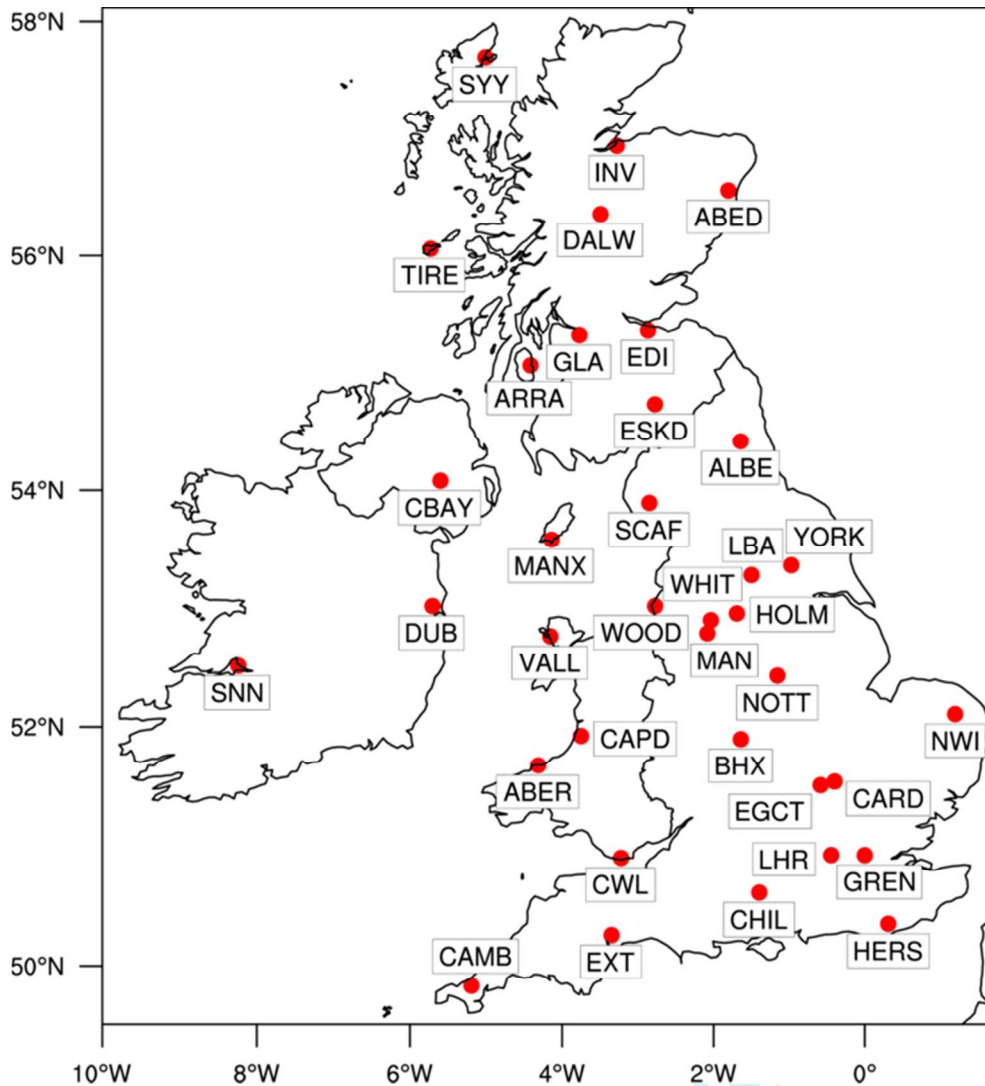


Figure 4: Locations of surface meteograms and skew T -log p diagrams. ABED = Aberdeen, ABER=Aberporth, ALBE=Albermare, ARRA=Isle of Arran, BHX=Birmingham Airport, CAMB=Camborne, CAPD=Capel Dewi, CARD=Cardington, CBAY=Castor Bay, CHIL=Chilbolton Observatory, CWL= Rhoose Cardiff-Wales Airport, DALW=Dalwhinney, DUB=Dublin Airport, EDI=Edinburgh Airport, EGCT=Cranfield Airport, ESKD=Eskdalemuir, EXT=Exeter Airport, GLA=Glasgow Airport, GREN=Royal Observatory, Greenwich, HERS=Herstmonceux, HOLM=Holme Moss, INV=Inverness Airport, LBA=Leeds/Bradford Airport, LHR=London/Heathrow, MAN=Manchester Airport, MANX=Isle of Man, NOTT=Nottingham Weather Centre, NWI=Norwich Airport, SCAF=Scafell Pike, SNN=Shannon, SYYY=Stornoway Airport, TIRE=Tiree, VALL=Valley, WHIT=Whitworth Observatory, University of Manchester, WOOD=Woodvale, YORK=York.

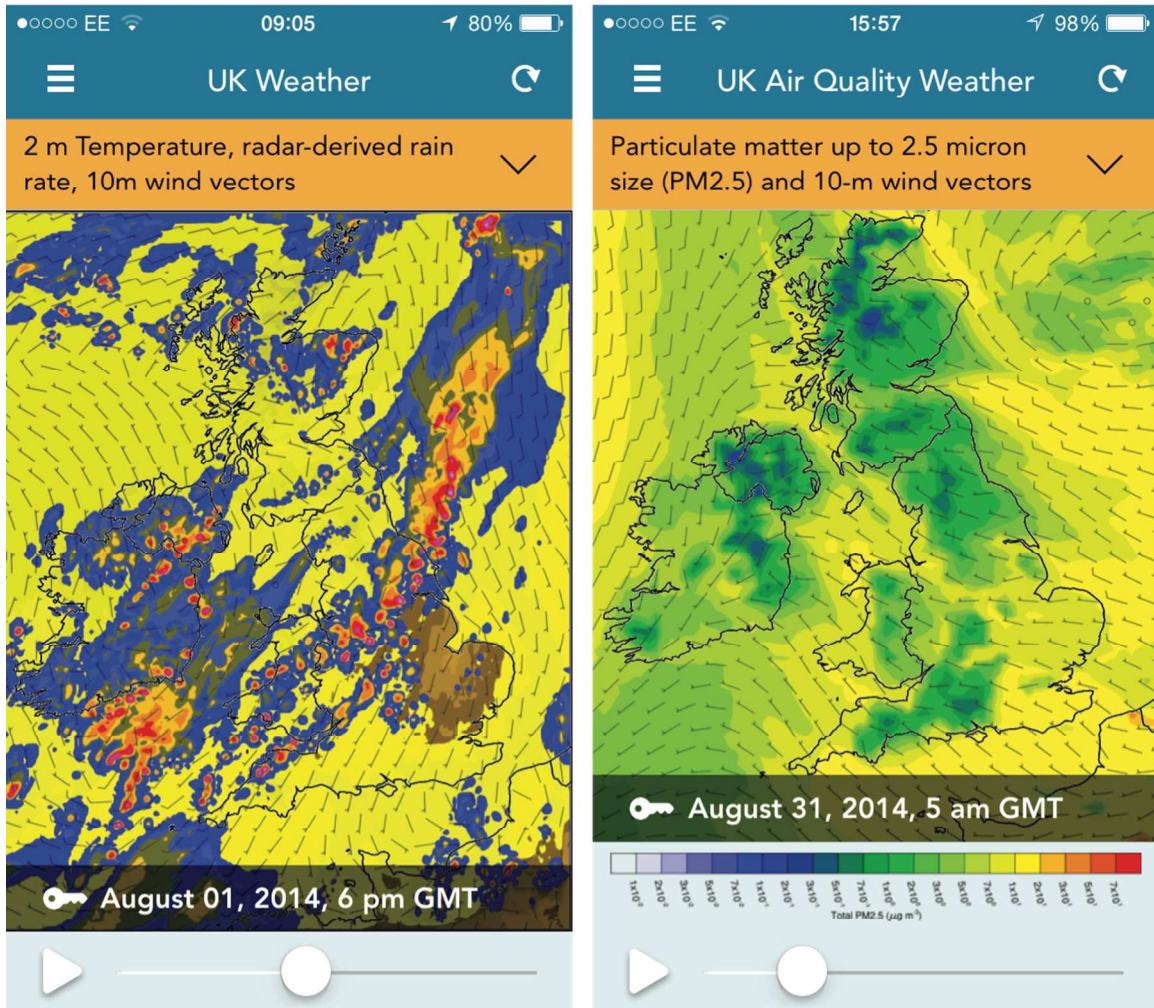
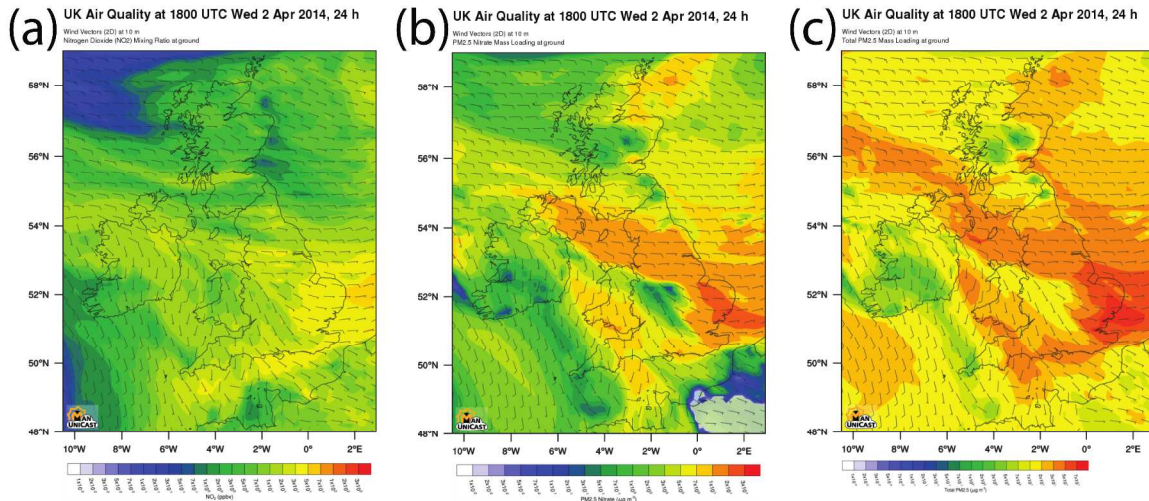


Figure 5. Screenshots from the ManUniCast iPhone app.



32 Figure 6. 24-h WRF-Chem ground-level forecasts for 1800 UTC 2 April 2014: (a)
33 NO₂ mixing ratio (ppbv), (b) PM_{2.5} nitrate mass loadings ($\mu\text{g m}^{-3}$), and (c) PM_{2.5}
34 total mass loadings ($\mu\text{g m}^{-3}$). Each plot also includes wind barbs (full barb and
35 half-barb denote 10 and 5 m s^{-1} , respectively).
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