# The Redwood, v. 81 1984-1985 

Santa Clara University

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Installing PCs in Orradre Library, instituting the communication major, hiring a new Head Baseball Coach and Asst. Athletic Director improved the University community. In keeping with Jesuit ideals, the University of Santa Clara made choices and positioned itself for the future.

But the University's faculty and administration were not the only ones making decisions. Students made choices affecting their own lives. Many took on a double major or a minor, protested against apartheid, joined athletic teams, volunteered with SCCAP and student media, and took jobs.

These moves became indicative of the year. And the willingness to make these decisions and choices came to be part of the people who were here in 1985.

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THE REDWOOD

# THE REDWOOD <br> <br> the UNIVERSITY OF SANTA CLARA 

 <br> <br> the UNIVERSITY OF SANTA CLARA}

## Matthew Keowen

 Editor-in-Chief Terry Donovan Associate Editor Julia Lavaroni Managing Editor Tom Shanks, S.J. AdviserAs workmen raise the graduation platform, and throughout the year, the ideals represented by the statue of Jesus Christ Jesuit ideals - influence the decisions, the moves, made by the University of Santa Clara community. Although they didn't always gain the desired results, these moves were individuals' attempts to benefit themselves, others and the University.

SANTA CLARA, CA 95053



Almost everywhere you turned, members of the Santa Clara community were making choices and, in many ways, changing their lives.

Taking a stand against the South African policy of apartheid. James Garrett. Ph.D., of the Political Science Department, presents the historical facts of black segregation. Students. Faculty and Staff Against Apartheid sponsored this rally in front of the Mission Church to force the University Board of Trustees to divest South African investments.


## achieving rasom GOALS

Midway through winter quarter, senior Anne Cox evaluated her job offers and decided on Touche-Ross. Charles Erekson, Ph.D., became SCU's Dean of Students. Freshmen Bonnie Dunseath and Denise DiBona and others began the Alpha Chi Omega sorority. Dennis Gordon, Ph.D., sophomore Michelle Breiton, and junior Julie Rauner learned how to overcome world problems in SCU's Model U.N.

Almost everywhere you turned, members of the University community were making choices and in one way or another, changing their lives. Karen Fredrickson took advantage of the new minor program and added TV production to her English curriculum. Faculty, like Dale Mugler, Ph.D., and Tim Lukes, Ph.D., and students, like Steve Oddo and Ida Da Roza, chose to study and research abroad.

Other students took advantage of the opportunities available on the SCU campus. Martin Kunz ran for ASUSC Administrative Vice President. Heidi Goldstein and Mike Takamoto became part of the Freshman Orientation Steering Committee. Uwe Sauer joined the SCU basketball squad. And, Juli Range's choice to attend SCU helped make this freshman class the largest in history.

In dorm rooms, faculty offices, and the Mission Gardens people made decisions and set goals for their lives which they felt were good ones.

By portraying Madame in The Maids, Claire Gatul is able to flaunt her 1920's chic

For many, decisions involving only themselves were not enough. Santa Clarans often saw world problems and decided to help solve them. And still others found situations within SCU that they could change.

One of seven freshmen on the women's tennis squad, Maureen Phelpz begins season play by leading the Broncos to a 5-4 victory and finishes as the leading singles player.
 students who chose to attend SCU.


## 

 <br> REACHING
## our io OTHERS

## our io OTHERS

Many people also made personal decisions that involved others.
Gary Okihiro, Ph.D., Angela Lyte and the other members of Students, Faculty, and Staff Against Apartheid focused the community's attention on South Africa during spring quarter. Francisco Jimenez, Ph.D., and his committee organized the Institute on Poverty and Conscience. ASUSC, led by senior Senator Brendan O'Flaherty and others, organized a fund drive and a five kilometer run to raise money to ease the famine in Ethiopia. Marty Graff, Julie Abney and the many SCCAP volunteers reached out to the surrounding community with programs like the annual Agnews Mass.

Many Santa Clarans saw world problems and decided to help solve them. Others found situations within SCU that they could improve.

Tim Jefferies found that by painting himself green he could entice more people to SCU basketball games. Rich Albertoni, Laura Grimes and the Freshmen Weekend leaders went out of their way to help freshmen relax and meet new people. And students simply took the time to make their roommates and floormates feel at home.

For many people it wasn't enough to make decisions only involving themselves. They felt best when other people benefitted from those decisions.

The decisions of the students, faculty and administration to support programs, like the $\$ 50$ Million Fund Drive, the new Communication Department and SCU's sports teams, fostered the expansion of the University's campus and reputation.

# ROMOTING sul GROWTH 

For still others their decisions altered the paths of the institution.
Gene Gerwe, Bob Senkewicz, S.J., William Rewak, S.J., and others pushed for the completion of the $\$ 50$ million fund drive, Benson renovation, the construction of a new engineering building, and the Alameda reroute, Darryl Zehner, Helen Daley and the Office of Housing and Residence Life supervised the renovation of Campisi and McLaughlin Halls.

Tom Shanks, S.J., John Privett, S.J., and others supported a new Communication Department Frs. Senkewicz, Rewak, and Paul Locatelli S.J., took the faculty on retreats to critique SCU's many programs. Evaluation of the core curriculum continued after the retreats with the help of an N.E.H. grant.

Other people's decisions spread the University's name. Dan Saracino, M.A., Mr. Gerwe, and others put together video tapes and brochures about SCU. Harold Keeling's and Nick Vanos' performances in the NIT brought national attention. So did the Rugby Club's eastern tour and the women's basketball performance in The Holiday Classic.

The University's curriculum, reputation and campus grew because of the decisions of its many individuals. These moves made SCU what it was in 1985.



## ACADEMICS

## fostering POSITIVE ACTION

Taking advantage of one of the 150 new 1BM PCs installed by the University, Eugene Fischer, M.S., of the Mechanical Engineering Dept. helps solve a design question. Mr. Fischer is an SCU alumnus

Sewing a costume for the spring production of Idiot's Delight, theatre arts major Roger Santos helps prepare the show for its May opening.

$T$he challenge was to supplement the often tedious nature of study with elements that enticed, enlightened, and inspired. The University's academic departments rose to this challenge, offering a wide range of course selections and activities that encouraged students to explore, to deepen their awareness, and, ultimately to strengthen socially responsible commitments.

For the first time, students pursued double majors and minors. Students and professors also worked on project research that not only added to their knowledge and experience but also contributed to biology, chemistry and other fields of study. Students went abroad and gained a new perspective on European culture as well as their own. Professors also travelled to Europe and the Far East on sabbaticals.

The University itself began a self-examination and invited its faculty for a retreat to critique academic and student services programs. The University also sponsored the Institute on Poverty and Conscience to expose the community to realities at home and in the Third World.

This academic climate encouraged students and faculty to explore and to act. And that continued until the end of the school year when students, Faculty and Staff Against Apartheid was formed and the Communication Department was approved.

A 1973 graduate of SCU, Barbara Murray returned to campus in 1978 to design costumes and teach in the Theatre Arts Dept. Ms. Murray received her Masters from Southern Methodist. University.

"Killing two birds with one stone," - teaching Spanish and learning about her students as people - Rose Marie Beebe, Ph.D., encourages students to converse in Spanish as she teaches her course.

Teaching religious studies, Fran Smith, S.J., draws from his previous experience as a Santa Clara student, in lecturing his class.


## Graduates Return to Teach <br> Their experiences as students help instructors to build the close relationships they once enjoyed with their professors

The short term effects of alterations made at SCU were often criticized by students and faculty; however, the benefits of these changes may be recognized by students and faculty of the future. Over the years SCU has made changes such as admitting women and building new facilities. Current students did not recognize these changes as past improvements but as characteristics of the University. Those who were most able to see these changes and their effects were those who attended SCU and later returned to teach.

One SCU graduate who could appreciate the University's changes was Rose Marie Beebe, Ph.D., the Modern Languages Department. As an instructor she took advantage of these changes, "When I attended Santa Clara foreign languages weren't required for science or business students. Since I'm teaching students who are required, rather than want, to take my class, it's more of a challenge for me. I'm forced to
be creative." Dr. Beebe also used other department's facilities to enhance her course. For instance she used the T.V. faculty's video machine to tape Spanish skits produced by her students.

The 84-85 school year was the first with double majors and mi nors. Henry Demmert, Ph.D. who graduated from SCU in 1965, saw two sides to this program. "The double majors don't leave enough extras. With a double major the courses which are the key to liberal arts are eliminated." On the other hand, Dr. Demmert felt that a double major combining business and liberal arts was useful compared to two majors in business or two in arts. Dr. Beebe would have had two minors with her major if SCU recognized them when she graduated. She commented,
"Double majors and minors will be most beneficial when graduates are seeking jobs."

The aspects of Dr. Beebe's and Dr. Demmert's careers as students which both feel carried over into their careers as instructors were the relationship they had with their
professors. Dr. Demmert, developed a close relationship with a professor who strongly influenced him to teach at Santa Clara. As a teacher, Dr. Demmert developed this sort of relationship with some of his students. "I open up to them and allow them to open up to me," said Dr. Demmert. "I want to help them as [my professor] helped me. Dr. Beebe also opened up to her students. "Some of my professors were personal friends. I've tried to cultivate what they've done, but to a greater degree," Dr. Beebe also gets to know her students through her teaching techniques. "I ask them personal questions in Spanish. It's like killing two birds with one stone, I learn about my students and they learn Spanish." Santa Clara has allowed Dr. Beebe, Dr. Demmert, and others to take what they learned and use it in their teaching. Dr. Beebe concluded, "I wanted to come back to Santa Clara. I want to always be a part of it. I love this place!"

Working for a theatre arts degree and a history degree keeps sophomore Tom Gough busy.


## Double majors and minors allowed students an

# EXPANDED 



For the first time double major program in SCU history, was only introduced on students had a chance to add a minor or an additional major to their course curriculum. By spring quarter 50 students had declared double majors and 37 had declared a minor.
The purpose of this program was to expand the University's objective of maintaining a broad-based liberal arts school. Vice-president for Student-Services Bob Senkewicz, S.J., said that the double major program offered business and engineering students the chance to experience liberal arts classes and gave humanities students a chance to enroll in more technical courses. Nancy Eddinger, a junior marketing major, commented, "A minor in history has made my studies much more interesting."
Any student could have a double major in any two departments of Engineering, and Arts and Sciences, or any department in Arts and Sciences combined with any department in Business or Engineering. And only in the Biology Department were academic minors denied.
Although the minor program was considered permanent, the
a trial basis. In 1987. the University administration was scheduled to review how students with double majors used their electives. School officials were wary that a double major might reduce the number of general education courses a student would take while also forcing students to use up their electives. Unfortunately, when working-for-a double major, students were forced to give up electives in order to meet graduation requirements. Janie Carmena, junior economics major. commented, "I tried to get a second major in education, but found that I would have to use up all of my electives in order to graduate on time."
After the trial period, the University was to decide how many electives could be used toward a double major and if the required total units to graduate with a double major should be increased.
Despite the questions raised in the first year of the new program. many students were excited to have an option for a second degree; and many took advantage of the opportunities an extra major/minor offered.

Providing a relaxing and cultural environment for minority students, the Chicano Affairs Office, located on second floor Benson, allows Ilma Rodriguez to take a break from her work load.

Keeping minority students aware of external affairs that affect them, Director of Chicano Affairs, Inez Gomez, gives counseling and advice.


Greg Schultz
Temporary secretary Patrice Towsen fills in for Robin Pope at the Black Affairs Office. The Office is a place of cultural exchange for black students.

Meeting with Osunga Okello and Pam Danielo, the Director of the Black Affairs Office, Benjamin Bowser,

Ph.D., offers academic counseling, a main service of
the office.

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such as the tutoring program that was offered to low-income junior high school stunior high school stualso lent considerable
support to the "Ballet also lent considerable
support to the "Ballet Folk-lorico," a dance group performing Mexican national dances.
Meanwhile at the other end of the hall, the Black Affairs Office offered similar Office offered simila
services. Under the direction of Benjamin Bowser, Ph.D., the Black Affairs Office had a busy year. Dr. Bowser believed that "The most important service we provide is academic counseling to

## Black, Chicano Affairs provide A SENSE OF CULTURAL IDENTITY

The Black Affairs and Chicano Affairs Offices, located on second floor Benson, played a vital role in assisting SCU's minority undergraduates. Opening its doors in the mid-60s, the Chicano Affairs Office has since been the sole liaison between various SCU services and Chicano students. According to Director Inez Gomez, one of her principal responsibilities was to "channel information to students" from University offices such as Grants and Fellowships, Academic Resources and the Career Development and Placement Center. Her office also offered academic counseling to most of the approximately 250 Chicano and Latino students at SCU.
Ms. Gomez worked with Mecha-el-Frente and planned activities
our black students. Another key role of this office is its position of consultant to other offices such as the VicePresident of Student Services in regards to the black student." Dr. Bowser's office was instrumental in the organization and preparation for Martin Luther King Jr.'s birthday and commemoration. The Black Affairs Office scheduled numerous events which included lectures by Stokely Carmichael, Loften Mitchell, a performance by Philip Walker, and a black author's dramatic reading. Along with his many other duties, Dr. Bowser was also the advisor of Igwebuike, the black student's club.
Both offices worked to increase the minority enrollment at SCU. Their doors were always open to the Chicano and black students seeking personal attention, support and a cultural sense of stability.
by Celine Cebedo

## AUSTRIA ENGLAND FRANCE ITALY JAPAN SPAIN

## Toasting to the harvest

 celebration at the Oktoberfest. Chet Chappell, Billy Fines. Paul Badaraco, Tom Kinney, Kerry Bradford, Eugene Keltgen, Scott Alyn, Vince Brigantino, Denmis Fraher, Steve Oddo, Brian Evans, John del Santo and John McEnery party in GermanyTaking advantage of the ease of travel to European countries, Tima Ramondi and Mike Guerra took a short trip from Rome to

Greece.



During fall quarter at Santa Clara. many familiar faces failed to show up. This had happened before. These unseen students didn't drop out, transfer, or graduate. Instead, they opted for a semester or year of study abroad. 102 Santa Clara juniors and seniors spent a semester or a full year studying in Europe or Japan.

Studying, however, wasn't the only draw


Traveling down the Seine, juniors Steve Oddo, Denmis Fraher and Chet Chappell enjoy the sights of Paris on their way to the Oktoberfest in Germany.

# LONDON, PARIS, ROME, VIENNA: 

## ROMANTIC CITIES COME TO LIFE AS SCU STUDENTS EXPLORE ART, POLITICS AND CULTURAL TREASURES

Europe offered. Students were able to sample a wide variety of experiences from the bull fights in Madrid to the festivals in Freiburg. In the fall, many of the students gathered at the Oktoberfest in Munich. The students compared notes and shared experiences while drinking hearty liter-mugs of Lowenbrau and Hufbrau.
"I've never had so much fun in my life," said junior Kathy Donat.

The universities, however, were the main reason students came to "the continent." The programs in Madrid, Paris, Nantes, and Freiburg offered courses in the native language, while the other universities offered classes in English. The students returned from their experiences abroad with a good understanding of the country they had visited and a new perspective on their home in America.
"It made me appreciate America more." said junior John Del Santo, "I found Italy to be a little backward."
This renewed esteem for America came from a wider understanding of the people and cultures where students stayed - their experiences were an added feature to the diverse educational opportunities offered at SCU.


Writing on arms or
hands is a
technique invented for
cheating during exams.

## Formulas

 and equations are sometimes put on cheat sheets for math and science tests.Plagiarism is the most common form of cheating among college students. Reference materials and primary sources can be copied for use on assignments. These sources are readily available in the Orradre Library.


Academics

## Although a University Committee reported 482 incidents of cheating, many were left unpunished. Dishonesty Studied



Ellen Namkoonk


As part of a renewed plan to curb student dishonesty during the 1984-85 year, a faculty board began studying cheating by Santa Clara students. A survey by the Academic Integrity Committee cited 482 incidents of cheating in 1982-83.
"We wanted to raise the issue," said John Stewart, Ph.D., anthropology/ sociology professor and member of the commitee. "It had not been raised enough."
As members of the committee, Dr. Stewart and Carol White, Ph.D., of the Philosophy Department studied student dishonesty with a hope "to create alternative policy options to foster greater academic integrity."
The committee surveyed over 160 SCU professors and discovered that the respondents were aware of 482 cases of cheating in 1982-83. Furthermore, the committee's report stated that previous reports and student interviews suggested that "the frequency of dishonesty is significantly greater than that observed by faculty."
The committee report also outlined eight disciplinary measures taken by faculty in response to student di-
shonesty. Approximately half of the time professors either "warned the student about cheating or ignored the incident because of the lack of evidence." Only 14 percent of the incidents prompted professors to give a student "an F on the assignment or exam."
However, these percentages can not be easily compared, suggested Dr. White. "It's my hunch that in many cases the only thing the professors could do is warn the student." said Dr. White. "It's difficult to prove that students glancing around the room during an exam were actually cheating."
The committee's survey also specified different types of student cheating during the 1982-83 academic year. And of the seven types of cheating outlined, the most common violations were in business, history/ science and mathematics/natural sciences.
"Plagiarism from secondary sources" was the most common type of cheating in the arts/ humanities with 57 incidents. Only 21 incidents of "copying from students during inclass exams" were reported in that division.

The lowest number
of reported incidents occured in engineering. Only five percent of the total number of reported cases were in engineering while 37 percent of the cases occurred in business. The second highest number of reports occurred in arts/humanities with 25 percent. History/social sciences and mathematics/natural science followed with 19 percent and ten percent, respectively.
"This problem is not unique to Santa Clara, declared Dr. Stewart.
"Around the country and here at Santa Clara there has been a lack of academic integrity." he said. Dr. Stewart cited increased pressure for students to succeed in school as a reason for student dishonesty. "The stresses for students are great. which leads to a natural tendency to cheat." said Dr. Stewart. Dr. Gina De Ranieri observed, "People cheat because universities, graduate schools, and law schools put too much emphasis on grades as opposed to knowledge in the subject. College students feel that they need to get good grades in order to succeed. Therefore, they will do anything, including cheating, to get the grades."

Discussing the day's events with engincering management professor R.J. Parden, Ph.D, Barbara Molony. Ph.D., reflects on a faculty retreat session given by Paul Locatelli, S.J.


Facultystudent interaction is an integral part of teaching at a Jesuit institution. After an address by Bob Senkewicz, S.J.,

Electrical Engineering and Computer Science professor Hasan AlKhatib. Ph.D., discusses ways to collaborate with SCU students to improve

Unversity.


# PROFS. 

tudents weren't the only members of the Santa Clara community who needed the opportunity to get away from the hectic schedule of college life. Administrators and faculty alike recognized the importance of discussing topics away from the daily routine, and teachers were encouraged to attend special faculty retreats, which were provided throughout the school year.

The last faculty retreats were held in the early 1980 s and the current administration decided it was time to revive this worthwhile program. The 1984-85 versions offered faculty an opportunity to talk informally with University President William Rewak, S.J., as well as express their opinions to vice-presidents Paul Locatelli.
S.J., and Bob

Senkewicz. S.J. Six retreats were held, each with approximately 40 teachers in attendance. at the Jesuit retreat house in the Los Gatos hills. The sessions lasted only four hours on Wednesdays to facilitate attendance. Fr. Senkewicz said between 85 and 90 percent of the faculty took advantage of the opportunity, in his words, "a good turnout."

The day was divided into sections, each with a discussion led by one of the administrators.

Fr. Rewak's talk emphasized the Jesuit tradition of the University and stressed improved collaboration between the various groups in the Santa Clara community. The president said interaction between students, teachers, non-faculty and administrators was im-
portant to improve the direction of Santa Clara. In order for the University to continue to grow, Fr. Rewak said, lines of communication had to remain open.

Fr. Locatelli discussed the academic life of the University. Teachers were asked for input on their mandatory course load which required them to teach seven classes per year. This meant that at least one quarter was filled with three classes. Many felt this amount of work prevented some professors from giving the proper amount of attention to each student and to research. Fr. Locatelli's section also considered Santa Clara's academic calendar, the benefits and problems of the quarter system, and the lack of classes on


## Wednesdays.

Finally, Fr. Senkewicz spoke on student life and plans for developing student services. Some specific questions involved the balance between male and female students. the possibility of creating more space for oncampus housing, and the effectiveness of the intramural program.
After each presentation, the faculty was given time to ask questions, exchange reactions and raise other areas of concern.
Those faculty members who attended the retreats considered the experience worthwhile, and Fr. Locatelli was pleased with the results. "We received positive responses about the discussions," said Fr. Locatelli. "Many teachers said their day was enlightening."
by Chris Stampolis and Kim Clark

> Escaping the hectic schedule of the quarter system, faculty members met at the Jesuit retreat house in Los Altos Hills to discuss informally topics ranging from course overloads to the effectiveness of the intramural program.

After spending a day discussing the Santa Clara approach to teaching, student/faculty interaction, and faculty workload
Eric Fisher
requirements physics professor Philip
McCormick. Ph.D., talks with a colleague about the future of SCU.


# FACULTY/STUDENT TEAMS TEST THEORIES, MAKE DISCOVERIES 

 upplementing their teaching with independent research, many SCU professors worked outside the classroom with the aid of student assistants. Physics professors David Fenner, Ph.D., and Carl Hayn. S.J., and chemistry professors Michael Sweeney, Ph.D., and David White, Ph.D., were among the faculty who took on these individual research projects.

Dr. Sweeney and Dr. White researched with the NASA-Ames Research Center in Mountain View, each independently studying a series of chemical events. Dr. Sweeney and his assistant, senior Mike Cropp, worked together for over a year to determine the process of chemical evolution and Dr. White researched a related area by reenacting a scene which may have taken place on earth billions of years ago. Biology majors Marie Richter and Joe Alvarnas conducted experiments for Dr. White to help test his theories. "I do know how to go about exploring my theory," noted Dr. White, citing the importance of student researchers, "but I don't know if it's right yet."

For some of these students, this research
beyond the basics of science was a job and second to their school work. However, for other students, the research was an essential part of the curriculum and done during directed study labs.
During these labs, Fr. Hayn offered ideas to his physics students which he thought would be interesting to them. In one lab, Fr. Hayn and one of his students made an interesting discovery in a common experiment titled, "A diabolic compression in a fire syringe." Their new information was published and helped improve the experiment. Fr. Hayn noted, "the fire syringe demonstration frequently didn't work; now it will work every time you try it."

Dr. Fenner's students were allowed to research at their own pace and test their own ideas. "Things I ordinarily have to do, I turn over to them." said Dr. Fenner, "I try to let them do as much on their own as I can they get a lot of experience out of it."

Dr. White and the other professors encouraged student interest in research because it was a chance for students to "see themselves as mature scientists and begin to test out new ideas."
by Catherine Long

Exaggerating the stereotypic television viewer, Betsy Ferguson fixes her eyes on a prop TV set while resting comfortably in her pajamas and slippers.


Eric Fischer
The Eighth Annual Golden Johnnies was more serious than in years past. In keeping with this theme performer, Lisa Richards.
sings about the power of television

Public Service
Announcements provide nonprofit groups with the opportunity for free air time. Man-on-the-street, Tony

Rocha, questions Joe Cunningham about the meaning of PSA


# SCU PAYS TRIBUTE TO ITS TV MAJORS 



Original music, professional television productions, glitter, entertaining
performers, and champagne. All these and more could be found at the Eighth Annual Golden Johnnies Television Awards Ceremony. The Johnnies, as they were lovingly referred to, recognized the outstanding effort
and time put into each part of the show was show produced by San- its exaggerated por-
ta Clara television students. The Johnnies were also an opportunity for students in the television, Drama and dance programs to work together in a combined effort.

Many of the Johnnies' performers were relatively new to the SCU stage, but the focus of the night was on tribute, not acting technique. The show touched on different interpretations of television, and was highlighted by a well-performed jab at American TV watchers entitled "Couch Potato." While the cast bopped around stage in pajamas and bunny slippers, the lyrics complained of the malaise of the TV viewer, and the need for snacks during commercials.

Kristin Kusanovich, a Johnnies performer. felt the most successfu
it was really a surprise," said Dorio. "The competition was tough, but the extra time was worth it." Dorio's talent, Joe Alvarnas, was thrilled as well. "I never thought four hours of work for thirty seconds of air time would be worth it until the show won the award. The final result proves that the TV program can perform miracles with a small budget," said Joe.

With the advent of a communication major, the Johnnies promised to be one of the factors that would keep the television program in contact with the drama and dance programs. The show's success was summed up by the comments of junior television major Pete Coglianese. "The culmination of weeks of preparation was a show of shows," said

## Pete. <br> by Richard Hendricks



There is nothing better than a pillow, box of crackers and late night television. Karen Fredrickson extoles the virtues of American society in the song skit "Couch Potato."



Finding interesting research projects to use as class curriculum is a task on which Robert Numan. Ph.D., and other professors spend much time.

# Psychology students participate in department experiments and attempt to gain insights into the world of clinical psychology. 

 EXPLORING THE PSYCHEImages of mad scientists in white coats, aided by hunchbacked assistants and performing nightmarish experiments, may have crept into the imaginations of a few psychology students. Yet despite the slight apprehension felt by some, the course requirement of participation in a minimum of three Psychology Department experiments per quarter was not the cause of too much distress. On the contrary, most students found it rather enlightening.

The purpose of this requirement was for students to learn something about psychology through experimentation. According to Marvin L. Schroth, Ph.D..
it was "the best way to find out how psychologists really work. The student is actually involved rather than a passive observer."

The students participated as subjects in two types of department research. The first kind was the fac-ulty-initiated project, the majority being basic research in either social behavior or, as in the case of Dr. Schroth, testing conditions for learning. The second kind involved the experiments conducted by more advanced students under the supervision of a faculty member. This gave these students the chance to implement the knowledge they received in class and to discover what
the world of psychology was like outside of the classroom. These experiments proved a valuable opportunity for students to earn credit and expand their knowledge.
Students were also given the alternative of attending lectures or volunteering for offcampus organizations. Sherrie Crouch, a freshman biology major who considered changing her major to psychology, fulfilled her requirement by volunteering at the Children's Health Council in San Jose where she observed young children. And although the experience she got did not directly apply to the introductory psychology course she was taking, she felt it
would be helpful in further studies.

Many of the students, such as freshman Robert Chamberlain, agreed that direct participation in research was "a good experience," but not all those involved saw the value of participation from a learning point of view. Michelle Mullin, freshman biology major, said "I think our participation helped the student's research project, but the purpose was never clearly explained to us."
The students' impressions of the experiments were as varied as were the experiments themselves. And each student received insights to the world of psychology through their participation.

Handearved statues of monks and saints on angel wings are among the mission artifacts that were taken from the dig. This dig was part of the


# MISSION DIG REVEALS CLUES TO SCU'S PAST 

The Anthropology Department had an interesting on-going study on its hands during the summer of 1985. Led by David Huelsbeck, Ph.D., students in the Anthropology 197 class continued their study of one of the five sites of the Mission Santa Clara. "Originally," said Dr. Huelsbeck, "the
first Mission was built approximately at the north end of the San Jose Airport, and was flooded out after two years." After another two years at a location on somewhat higher ground, the missionaries decided to begin building a permanent church. "Up to that point," explained Dr. Huelsbeck, "they constructed buildings by driving sapling [trees] into the ground, weaving brush in between them, then packing mud on top. For the third site they used adobe bricks to construct permanent buildings." This third site of the mission, which the field study continued excavating in the summer of 1985 , was located at the corner of Franklin Street and Campbell Avenue.

After earthquakes damaged this development in 1818, the missionaries began the fifth, and last, Mission Santa Clara on the land the church occupies today.

Arthur Spearman, S.J.. author of The Five Franciscan Churches of the Mission Santa Clara, began the archaeological dig near the third site. It was Mark Lynch, Ph.D., who started to integrate students into the field study. In the summer of 1982, he and his group uncovered the foundation of one of the buildings. But later that year, a drunk driver hit and killed Dr. Lynch on the Alameda. Dr. Huelsbeck has used many of Dr. Lynch's notes to begin his work. "He really laid
the foundation for the study," said Dr. Huelsbeck, "but it's now at a point where it can proceed on its own accord."

So far, the field study under Dr. Huelsbeck has found a wide variety of artifacts. They have accumulated many pieces of adobe, including both floor and roof tiles. The diggers have also found remains of Mexican and Indian pottery.

By studying these artifacts and others, such as animal bones and food remains, Dr. Huelsbeck and his group were able to begin to piece together the lives of the Spanish missionaries and the converted Indians who lived at the Mission.
by
Mark
Chambers



Reflecting pain and disappointment, Mother Courage, portrayed by Jagienka Drweskı, M.A., discusses her problems while the cook, played by C.D) Feinstem, Ph.D., and her traveling compamion, played by Bill Pock. Listen attentively.

During set construction for Comedy of Errors, Bob Steiner shows Claire Gaul how to produce a lifelike setting on stage.


Dorio Barbieri


Erit Fischey
Behind the scenes, Laura Press stitches a costume for Comedy of Errors.

Directing a one-act is encouraged for all theatre arts-drama majors. Semor Andrew Bewley gives blocking directions to Betsy Ferguson during a rehearsal.


Starring in the Royal Shakespeare Company's musical version of Comedy of Errors, Jon Meyers, Dono Barbierı and Jim Rable enlivened Mayer Theatre's audiences throughout the first week of March.

## Theory, Imagination Animate COLLEGE THEATRE

o you wanted to be an actor? The SCU Theatre Arts Department comoined practical sides of acting with the history and philosophy of drana and graduated stulents who were not only technically proficient, but had broad iberal arts training as well.
Many college theater departments concentrated solely on stage work without teaching much in the way of theory or encouraging a broad variety of classes. Fred Tollini. S.J., chair of SCU's Theatre Arts Department, however, felt it was "essential" to combine actual performance techniques with different forms of
training to produce more knowledgeable and better actors.

To give students a better conception of the pressures after college theater, several professional actors came to SCU both to lecture and to participate in actual performances. Noel Harrison, Maurice Daniels, John Reich, and Patrick Stewart of the Royal Shakespeare Company were some of the guests in theater classes.

Jagienka Drweski from Poland became part of the Theatre Arts Department and played the lead in the fall production of Mother Courage and her Children. Richard Hendricks, a freshman
actor in the play. felt her input was invaluable. "To work with someone who had professional theater experience was great," said Richard. "You can deal with theory day in and day out, and think about being an actor, but that will never get you where you want to go. You won't get anywhere without practical tools of experience."

In choosing which plays to perform, Fr. Tollini and his staff of directors tried to balance the season with at least one musical, one serious show, and one comedy. The group combined several of these elements in a musical version of Shakespeare's Comedy
of Errors presented in winter quarter. The comedy Idiot's Delight was performed in spring.
Auditions were not restricted to drama majors and this gave the shows diversity. For example, Todd Gardiner, a freshman TV major, was able to perform in Comedy of Er rors.

SCU's Theatre Arts Department taught future actors; it worked on more than just mechanics. "We want students to know their talents and their limitations," said Fr. Tollini. "They should learn to express themselves."

by Chris Stampolis

Another missing face, Robert Pfeiffer, Ph D took his six month sabbatical to Japan in the spring When he returned, Dr. Pfeiffer resumed his position as chairman of the Chemistry

Department


University Communications

Assistant professor of history and co-director of the international business program,
Barbara Molony. Ph.D, enriched her studtes by researching in Japan. Dr Molony's summer trip, which wasn't officially considered a sabbatical, focused on women textile
workers.


# Teachers exchange cultures with foreign nations while taking well deserved excursions to Japan, the Caribbean, and Europe 

## SCU PROFESSORS RESEARCH ABROAD



Sabbatical. According to The American Heritage Dictionary, a sabbatical is "a leave of absence granted every seven years, as to a college professor, for travel, research or rest."
Thomas Fast, Ph.D., chairman of the Biology Department, began his sabbatical before his seventh-year-break from teaching.
Dr. Fast was working at NASA-Ames Research Center in Mountain View on a project which was scheduled on board a shuttle flight on April 30, 1985. Dr. Fast said that their main goal for this project was "to measure and study some aspects of the changes of human physiology in space." He remarked that the astronauts often encountered major biological changes in space. The research team that Dr. Fast was part of hoped to allevi-
ate this discomfort in space travel. The project was delayed twice because of unforeseen problems but did finally "get off the ground."
Meanwhile, Robert Pfeiffer. Ph.D., chairman of the Chemistry Department, made plans for his sabbatical. He left for Japan on March 31st for a sixmonth research stint at the University of Tokyo. He was engaged in studying agricultural chemistry, specifically insect pheromone compounds. Dr. Pfeiffer worked with a team of Japanese scientists headed by Dr. Kenji Mori. "I'm really looking forward to this. I have been taking Japanese lessons and I hope I'll be able to learn enough in 10 weeks," commented Dr. Pfeiffer about his plans. These plans included a stay in an international student village on the campus of the universi-
ty.
Another missing face on the SCU campus was Tim Lukes, Ph.D., a member of the Political Science Department. He has been on a one-year sabbatical which started during the summer of '84. He taught at the Loyola University in Rome, sharing his knowledge of the American political structure with Italian and other European students.
This type of outside research took good professors away from SCU for long periods, but they were well-deserved respites from academic routines. They allowed professors to share their expertise with communities outside SCU. And the experience gained from these communities, in turn, enriched those professors who took advantage of a sabbatical.

by<br>Celine Cebedo



Each Monday night, engineering and science majors gather in the president's office for a poetry seminar. They discuss American poets, including T.S. Eliot, Emily Dickinson and Walt Whitman, among
others.
Selected works of an assigned poet are presented each week by one student. Taking his turn, engineering major John Sanders shares a favorite poem with the class.



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## Seizing the opportunity to teach, William Rewak, S.J., exposes engineering and science majors to poetry

# RETURNING TO THE CLASSROOM 

After a difficult Monday filled with invoices, fundraising appointments, and complaints of all sorts, any university administrator could have been excused for looking forward to the afternoon's closing whistle. Few SCU administrators needed extra work to do, and the University President least of all lacked tasks to accomplish. However, President William Rewak, S.J., used his winter Monday evenings to return to teaching, and exposed a select number of engineering and natural science majors to the intricacies of poetry.
A former full-time teacher, Fr. Rewak had always enjoyed working with students and he gladly seized the opportunity to get back to a classroom atmosphere. The president's office became the setting for the discussion of such poets as Robert Frost and e.e. cummings. The class was not open to business or humanities majors and Fr. Rewak felt this restriction allowed the engineers and scientists to explore a new subject without competing with students more experienced in the study of English. "In a university such as Santa Clara," said Fr. Rewak, "science and engineer-
ing majors should get as much literature as they can. This class provides them with an opportunity to take a course which is nonthreatening and it allows them to do something they haven't done before. Students who have not been confronted with poetry often approach it in a
> "Science and engineering majors should get as much literature as they can. This class allows them to do something they haven't done before."

\author{

- William Rewak, SJ University President
}
fresh manner with commendable naivete." By relying on his own previous knowledge of the material and working with a relatively inexperienced group of students, it was easier for the president to balance the responsibilities of his position, and still receive the personal satisfaction
gained from teaching. "I don't have to do a great deal of research or study, the kind of study I would have to do for humanities or English majors," said Fr. Rewak. "This is suitable for engineers and natural science majors because many of them come to poetry without much previous knowledge of the subject. There is the opportunity to make mistakes and say silly things, and not be intimidated by those mistakes. It's a basic course which. timewise, I can handle with ease."
Students were required to survey an entire book of poetry each week and to choose one poem for class discussion. Mostly American poets were discussed, including T.S. Eliot, Emily Dickinson and Walt Whitman. But aside from the subject matter itself, Fr. Rewak simply enjoyed having the opportunity to return to teaching.
"I hadn't taught for a couple of years because of the time commitment," said Fr . Rewak. "But this quarter I discovered I would be free on the Mondays involved. I like to do it because the classroom offers variety. I enjoy teaching and I don't like to stay away from it too long."

Trying to overcome world problems requires long hours in meetings for Model U.N. participants Julie Rauner, Sharon Wiebe, Colleen Laing and Rosie Slawinski. But sometimes group meetings were scheduled around
the pool.


Mark Bauer


Political science professor. Dennis Gordon.
Ph D.. serves as advisor for the Model Unted Nations Organization. This group models foreign countries and attempts to solve their problems.

Preparing their strategies to approach world problems effectively, Denms Gorden. Ph.D, and Model U.N participants Mike Vellequette, Rosie Sawinski, Paul Matteoni and Mary Kay Lauth assemble before going on the weekend conference in Sacramento.


## Experiencing the many difficulties nations encounter, SCU

 students participate in the Model United Nations Simulation
## STUDENTS GATHER <br> TO STUDY AND <br> DEBATE WORLD PROBLEMS



For fifteen politically minded SCU students. Sacramento's Model United Nations Convention offered an opportunity to simulate real U.N. meetings and learn about the viewpoints of other nations. Representatives from colleges throughout the West Coast convened to debate, resolve and overcome "world problems" between their assigned countries.

Freshman Rona
committee, Rona felt she had limited political clout to pass her resolution. "The E.E.C. (European Economic Community) had no power, since the western block nations were never there," complained Rona.

Michelle Greiten, a sophomore, represented France as well, sitting in committees sometimes as large as 50 people. "Each student was delegated to a committee and before the debate you pre-
tration of long hours of debate, students often spent afternoon hours at the nearby pool. As a senior, Mary Kay Lauth was pleased to see Santa Clara receive more important countries than in years past. "Countries such as Syria and Bolivia were interesting," said Mary Kay, "but having France was prestigious." Mary Kay was also honored by an invitation to the commemoratory U.N. simulation held held over

## Meeting from $9 \mathrm{a} . \mathrm{m}$. to 9 p.m. was not uncommon; however, students were given freedom to take time out.

Pang said 160 countries were represented, of which Santa Clara sent delegates for three: France, Ireland and the island country of Barbados. Rona represented France, one of five countries on the security council with the United States, England, the Soviet Union and China. Different sets of countries met with one another in separate locations, but since there were very few western block nations within Rona's
sented your country's views," said Michelle. "To propose a resolution, you had to send up a note to be on the speaker's list."
Although meeting from 9 a.m. to 9 p.m. was not uncommon, the students were given freedom to take time out for meals as well as call suspension for leisure time. The International Court of Justice Committee cleverly arranged to hear cases in a jacuzzi. To alleviate the frus-
summer in San Francisco.

Though the real U.N. may have been a ways off for most students, MODEL U.N. was the next best thing to being there. From a surprise "terrorist attack," to impromptu meetings in whirlpools, M.U.N. gave students the chance to learn about politics in a friendly atmosphere.

Much research and time goes into choosing a career

Jodie Guardino looks for opportunities at the Career Development and Placement Center.

After scanning the job opportunities filed in the Career Development Center, students Robert Norton and

John Lorria discuss the possible career choices they discovered.


Several Volumes of job descriptions are available at the center. Many students, like Dave Volk and Mimi Fulders, take advantage of the volumes in preparing to look for a job.


# BLUE JEANS TO BUSINESS SUITS 

 Students research careers in order toappeal to prospective employers.

A
$t$ the start of fall quarter, many ambitious seniors substituted their blue jeans for business suits and began interviewing with prospective employers. These same ambitious seniors who did not know how to write resumes or figure out their career goals paid visits to the Career Development and Placement Center.
Pat Swatfager-Haney and her staff at the Center sponsored workshops and arranged appointments to help students plan their careers. Ms. Swatfager-Haney said that the department's goal was "to teach the students how to organize their career goals and make contacts with employers."

Over 115 companies, ranging from IBM,

Macy's and Bank of America, participated in the winter/spring recruitment. Nearly 80 percent of the companies that recruited on campus were interested in business and engineering students. Ms. Swatfager-Haney said that "jobs were available for liberal arts students, but the students may have had to look beyond campus recruitment to find them."
Although accounting students were still hoping for jobs with the "Big Eight" and engineers were not passing up interviews with IBM and Hewlett Packard, there was an increased interest in small to medium sized firms. The smaller firms offered fewer en-try-level positions, but once accepted, the student had a better

Matt Keowen

chance of advancement. Students felt that Silicon Valley was the best place to work; they preferred staying close to home.
Companies were still looking for students with impressive grades, however, they were also intercsted in, according to Ms. Swat-fager-Haney, "how well you've done your homework." Employers were lookıng for students who had planned their career goals and researched the structure of the company. As Ms. SwatfagerHaney said, "Santa Clara has a good reputation among businesses, and graduates are doing well in the job market."

## by Lisa Varni

Hewlett Packard, based in Silicon Valley, recruits students majoring in engineering and business Typical salaries for graduating semors with engineering and business degrees range from $\$ 22,000$ to $\$ 28,000$.

Long hours of study are required for cvery major. Many students. like Dave Lewinski, find the library a good place to work on projects.

Adviser to Arts and Science students and a physics professor, John Drahmann, Ph D. came to the university in 1954 Part of Dr. Drahmann's job is to counsel students ahout graduation
requrements.
Cat dissection in Human Boology is a requirement for all psychology majors. Lisa Eckelkamp and Amy Spanfelner examinc muscle fibers, the first anatomical observation.


Eric Fisher


Using a portable camera, Warren Sewell films a student walking around campus to use later in his Directing I class, an upper division television course.

## ". . the present interviewing class is the most prepared, mos professional, and the best directed class seen in years."

# Career Choices Abound for <br> Majors in all Fields of Study 

Every college student has been guilty of overusing the common phrase, "What's your major?" It served as an "introductory cushion" for shy freshmen, a "conversation piece" for sophomores, a "concerned thought" for juniors, and, for some seniors, a "panic stricken moment."

At SCU, one may pursue a liberal arts degree (which was the most popular), a business degree (which was second in line), or an engineering degree (the third choice). Whichever major you selected, you were as-
sured of engaging in enlightening discussion about the advantages and disadvantages of your choice with people who both agreed and disagreed witin that field of study.

Perhaps the most notable opinions about majors were evident on the men's room stalls in Orradre Library. Opinions, like "Business majors are narrow minded," "Engineers are nerds," or "Liberal Arts majors have no purpose in life," were scrawled across the stalls. Of course, these discussions were good entertainment, and perhaps they did voice
feelings about the relationships between SCU's different schools and colleges.

The Career Development and Placement Center boasted,
"We've had several recruiters tell us that the present interviewing class is the most prepared, most professional, and best directed class they've seen in years." And in many cases the school or college from which the student graduated didn't influence the recruiters' comment.
Credit was due to all students, because by year's end graduates in all majors were finding
work. The Engineering School graduates landed the highest pand en-try-level jobs upon graduation, with salaries ranging up to $\$ 28,000$. The business graduates were equally successful with salaries averaging $\$ 22,000$. And, yes, liberal arts majors were finding jobs this year at an increasing rate, with salaries ranging from $\$ 12.000$ to $\$ 20,000$. In fact, the most recent trend in the famed "real world" was the demand for liberal arts majors in traditionally business-oriented jobs.

by<br>Rich<br>Wafer



## Never Let Them See You <br>  <br> 

You signed up three weeks before and the big day finally came an interview with the company that you had wanted to work for since you were a little kid. You pulled your navy blue suit. still in its bag from the cleaners, out of the closet and polished your wing-tip shoes. Before leaving the house you grabbed your folder filled with references and your resume, took one last look in the mirror to make sure that you looked "just right," meaning conservative, and headed out. On the way to the interview your hands shook and you thought about all of the questions that they could ask and tried to think of intelligent answers that would show your true abilities.

The nervous flutters in your stomach were nothing when compared to the sinking feeling you had as you walked into the interview cubicle and were confronted by your prospective employer. You kept telling yourself to calm down, but with each question the room seemed to get hotter and smaller. You felt the sweat break-out on your forehead and on your palms. The interviewer hit you with the classic Lisa Varni
qualities? What is your career goal? And, last but not least, the dread ed - What is your g.p.a.? You struggled through each question and couldn't figure out why it was so much easier to answer them when you were alone in front of the bathroom mirror.

You made it through the interview only to find out that there was just one position available and that you were the 100th person interviewed. You wondered about your chances for being chosen; wouldn't the last person interviewed be best remembered? You told your friends that the interview had gone "O.K."

You thought the interview was the hard part, but after sending your thank-you letter you waited. One week, then two. After three weeks you chalked up the interview as a learning experience and headed back to the Career Development and Placement Center to line up a new "lesson." This time your tie would be straight and the interviewer would remember your smile and brilliant answers over all of the other people.

Like the deodorant commercial said, "Let them know you're interested and convince them that you'd be a great employee, but never let them see you sweat." And eventually you will get a job.



Etic Fischer

## into as



After scanning down the countless columns of eareer opportunities in the job section of The Mercury Nows, Dommoo's Pizza doosn't sound half bad



After endless on-campus interviews, Robert Norton tries his luck at Taco Bell.
"Looking just right" plays an important role when applying for jobs. Modeling wo different colored socks. Chris Nyssen demonstrates exactly what not to wear to an interview.

The Women's Center expanded its services to reach as many Santa Clara students and faculty as possible.

# Activity and Support Center 

The Women's Center "tried to reach as many students as it could," according to Sylvia Lopez, a psychology major and staff member of the Women's Center.

Sylvia explained that members of the staff visited individual hall floor meetings to introduce the Center's staff to resident students. The Women's Center also sponsored an "R.A. Dinner" where the participants brainstormed about activities for the year, including possible discussions about sexuality. health, and relationships.
"The twofold purpose of the Women's Center," said Sarah Dennison, a graduate Law student and Assistant Director, "was to act as an actıvities and support center for women on the Santa Clara campus and also as a resource and referral service for all students."

The Center conducted workshops useful to students in their daily lives including ones concentrating on alcoholism, sexuality, and auto mechanics, which, said Sylvia, "the wom-

Mark
Chambers
actung as a support service, the Women's Center also maintained a well-stocked library of books, magazines, and studies concerning women's issues.
"Anyone was free to come and use our resources," said Sylvia. "but I think there was a lot of prejudice among men. Ms. Dennison pointed out the two main reasons why many people did not use the resources: "The first problem was that people didn't know we were here. The second difficulty was that the general conception of what a Women's Center does was narrowly defined in people's minds. They didn't think our services applied to them."

The Women's Center had many goals, which included strengthening ties with the Women's Studies Program. In Ms. Dennison's opinion, "even though they (the Women's Studies Program) concentrated on the aspects (of women's issues), we are more actively oriented." And with this orientation SCU's Women's Center brought a greater awareness of women's issues to the University.


Preparing the quarterly newsletter, Diane Gilkeson, a student staff member, helps get out information to the University's students, faculty and administration.


Adding new schedules concerming upeoming events and Speakors, Sacath Denmason updates the bulletin board outsude the Women's Center:


Many students choose to write papers for classes that concern women's roles and find the Women's Center an excellent place to get information. Kathleen Day takes advantage of the numerous publications avaulable in the office.

## SCU becomes aware of world poverty through

## EXPOSURE TO THE PROBLEM

Education has been touted as the source for changing what is wrong in the world. The University of Santa Clara sponsored discussions, exhibits, films, and workshops comprising an "Institute." designed to raise the level of consciousness about a relevant. social issue.
The Institute on Poverty and Conscience was no less stimulating than the two previous Institutes and seemed even more relevant with the worldwide concern over the famine in Ethiopia.

University President William Rewak, S.J., said at the announcement of the topic for

As part of the Institute on Poverty and Conscience, many guest speakers were invited to talk on related issues. Cesar Chavez speaks on behalf of the Mexican immigrants.
the third annual Institute, "We have an obligation to our students: to confront their consciences with the fact of poverty."
A planning committee of faculty, staff, and students set out to accomplish the task of encouraging awareness by arranging for guest speakers, organizing informational faires and workshops, and gathering films and exhibits, as well as setting up 33 departmental courses ranging through several disciplines.
Highlighted speakers in the month of January were Cesar Chavez, President of the United Farmworkers of America, and Julian

Bond, State Senator from Georgia, whose topics were "Poverty and the Plight of the Farm Worker" and "Politics and Poverty." respectively. Christina Pehl, sophomore, who attended both the Chavez and Bond lectures said of the Institute. "It's enlightening for those of us who are in a position to help victims of famine and to change their plight."
In light of the tragedy in Ethiopia, the Institute on Poverty and Conscience was not only timely, but necessary in the education of many SCU students who have not experienced poverty abroad or in their own communities.



Approaching the subject objectively, Michael Harrington defines poverty. He also offers possible solutions to this severe worldwide problem.
Eric Fischer


Audience participation is encouraged throughout the lectures and discussions. Many people from the San Jose area publically express their concern.

Speaking on poverty in the Silicon Valley, Patty Kirene and Jim Purcell talk of facts. statistics, and personal experiences.
Eric Fischer

Exploding the myth that hunger in America doesn't exist, Francis Moore Lappe reveals many startling facts
concerning poverty in America and third world countries. The audience found the speech informative and surprising.

Speaking on women and poverty and the role Reaganomics plays, Sharon Skog, Director of Information Services for Information Management, addresses the Santa Clara community.



Eric Fisher
Introducing one of the many films for the Institute on Poverty and Conscience, History professor Matt Meier, Ph.D., gives a brief synopsis of El Norte, a movie about an Indian family's struggle to get to the United States.


An evening discussion on poverty in the Silicon Valley discloses that the number of Santa Clara Valley's poor is growing.

Paul Steidl-Meier, S.J. encourages an awareness of the problems which poverty-stricken, people encounter.


## ANTIDOTES TO POVERTY

The Institute on Poverty and Conscience helped students explore possible ways to alleviate poverty. Among the quarter's events was a panel discussion about "Food. Energy and the Politics of Global Poverty," led by Dennis Gordon, Ph.D., of the Political Science Department. Also participating in the discussion were William Eisenger, Ph.D., and Howard Reissen, Ph.D., of the Biology Department and Richard Pefley, of Mechanical Engineering.
Doctors Eisenger and Gordon and Mr. Pefley, who team-taught "Constructive Alternatives to Destructive Weaponry" during the Institute on War and Conscience, drew upon their expertise and experience from the past institute in their exploration of global poverty. Although they described new developments in the world of energy and food production which could prove useful in the development of third world countries, their optimism about solutions to poverty was muted. Each emphasized that there were considerable limitations to progress. Drs. Eisenger and Reissen argued that many factors, such as
climate and terrain. will never be controlled by any society. Dr, Gordon pointed out that political struggles within each country could also hinder progress. Each speaker urged the audience to approach the problem realistically.
They also stressed the need for interdisciplinary cooperation. Drs. Eisenger and Gordon and Mr. Pefley argued that there had to be extensive cooperation between the disciplines in approaching either the problem or potential solutions.

Afterward, junior Dorio Barbieri expressed his amazement at the complexity of the issues. "While I realized that the problem of world poverty would be difficult to approach, I didn't realize that so many barriers and considerations existed," Dorio said.

Senior Biology major Rami Zarnegar left the discussion feeling that "there really is a need for the political scientists, biologists, sociologists and engineers to cooperate." He concluded, "While I never thought that my major had anything in common with any other major, after seeing this it is great to realize that there is not only room, but a need, for our cooperation."

# The de Saisset Museum Hosts New Programs, Artists, Exhibits and Events To Increase Visibility 

# de Saisset's New Image 

N"w ed museum director, Georgiana Lagoria, M.A., was no stranger to the de Saisset. For five years, Ms. Lagoria was assistant director under Brigid Barton, Ph.D. As director, Ms. Lagoria said, "I'm trying to continue what Brigid already started, which is to increase the visibility of the museum not only oncampus, but off, too."

Winter quarter the museum presented
"Twentieth Century
by
Joan
Raspo played the work of na-
ive artists from impoverished or rural backgrounds. Ms. Lagoria commented that "Linking up with the Institute by scheduling the exhibit on folk art provided something for everyone and was an opportunity to learn."
However, the most successful special events were the Tuesday evening wine and cheese receptions for the major exhibits. "Tuesday nights were chosen to put focus on students and faculty," said Ms. Lagoria. "I've noticed that students are coming to look at the exhibits more than
just coming to party," she added.

Ms. Lagoria's immediate goal was for the de Saisset to become more visible. For the future, she said, "We are concentrating on building and redefining our collection."

While the de Saisset remained a small, ex-hibit-oriented museum, Ms. Lagoria used her expertise to expand its popularity and to draw a larger, more diverse group of people. As a result, the museum attracted the attention of university students and also of the wider Santa Clara community.


A graduate of SCU, Georgrana
Lagoria is current director of the de Saisset Museum. Ms. Lagorta is working to make the museum appeal to a wider audience.

Wind vanes that perform many synchronized movements, like this rocking couple, are part of the museum's winter exhibit of Folk Art.



Original statues, kitchen utensils, and pieces of the first five missions are on exhibit in the de Saisset's basement gallery. The mission artifacts exhibition is one way SCU preserves the Mission's culture.


Common disposable objects
are used by folk artists to make untusual statues such as these two bottlecap
snakes.

Howling dogs and other
domestic animals find their
\& way into the de Saisset as
replicas created by American
folk artusts.
tric Fischer


Eric Fischer


# The Santa Clara Archives opens its doors, and reveals documents depicting early MIssion and campus life <br> Preserving The Past By Collecting History 

Deep in the heart of Orradre Library was a treasury of Santa Clara history. The University archives maintain a continuously growing record of the beginnings and changes of the Santa Clara Mission, College, and University.

The responsibility of the Archives was to preserve these records and make them available to the public. Perhaps the oldest items are those from the first Mission, established in 1777 . Records of births, baptisms, deaths, and marriages were kept by the early Franciscan padres and continue to help family historians and scholars. The Archives also preserved documents legalizing the College of Santa Clara in 1851, the original charter and property deed, letters about the early administration of the Jesuits, and the declaration of the University name.

Besides preserving collections, the Archives sponsored an open house for students. As a way of enhancing student awareness of the treasures, student leaders were invited to special viewings of the material. Additional items on display included letters to parents from turn of the century students, photographs of the campus and students during World War I and programs and paraphernalia from various campus events of the past.

The Archives was also concerned with acquiring the records from all present transactions, activities, and events. All projects
by
Mimi Faulders and paperwork of University personnel, faculty, administrators, and student organizations eventually found their way down the long hallway to the Archives. architectural plans and the original proposals, such as those for the Benson addition, were included.

The University of Santa Clara and the Mission were sites of historical wealth. And SCU's archivists, Julie O'Keefe and Gerald McKevitt, S.J., had the technical know-how and the willingness to preserve that tradition of history.


# Anti-apartheid feelings aired on campus promote EDUCATION THROUGH AWARENESS AND ACTION 

It all began with the words "Stop Apartheid-Do Something About It Now!" hastily scrawled on typing paper and posted in conspicuous places. Spring quarter, students and faculty began to voice their opinions about the racial discrimination in South Africa.

A small group of students, faculty and staff - hence the name. S.F.S. Against Apartheid - charted out four basic goals as follows: 1) To educate the SCU community to the apartheid issue. 2) To obtain the University investment portfolio and see if the University had investments in South Africa. 3) If the University had investments in South Africa then bring about divestiture. 4) To link with similar organizations in the Bay Area.

Deciding on the four major goals gave S.F.S.A.A. a focus. The group then began the planning of AntiApartheid Week. This week centered on five days of films and lectures designed to educate SCU to the apartheid issue. Another decision was the planning of a noon-time rally on the steps of the Mission Church, and a "pass book" procession to the president's office.
S.F.S.A.A sent a letter to president William Rewak, S.J., re-
questing the University portfolio and divestment from all corporations directly or indirectly involved in promoting the "white" South African government. The University refused. No organization, not even the Board of Trustees, had ever had access to the University portfolio; and Fr. Rewak felt that divestment would not bring an end to apartheid,

Despite the fact that the ultimate goal of the group, divestment, was far from being realized, there were many victories: an estimated 300 people turned out for the rally and formed a procession to place pass books in the president's office. Approximately 500 people signed a petition calling for SCU to divest; and the group won a meeting with the Board of Trustees.

To many S.F.S.A.A. members there were even greater victories. Gary Okihiro, Ph.D., director of Ethnic Studies, noted, "Our greatest success came in terms of education, making students, faculty and administration face the issue of apartheid."

Senior Arian Ardie concluded with the thought that "more important than the actual result (divestment) is the process of standing up for our moral convictions."

by Lisa Varni


Greg Schult:

Demanding the administration disinvestment in Siouth Afrien, stuktents rally in Walsh Administration Buitding

Wearing the black Unity armband, symbolizing a need for cultural odentity. Jose Martinez and Michact Lee participate in the anti-aparthetd movernent.



Garg Schultx
Inciting participation in the antlapartheid movement. James Garrett explains the history and present situation in South Africa.
Listening intensely to the five speakers Chris Brady, Susan Banducci, Terry Donovan, Chris Goethals and Virginia Mahoney increase their awareness of the apartheid situation in South Africa.

Computer technology is forever changing, therefore manuals are indispensable for beginners and pros. Hend Batayeh and Christie Richle consult the manual to double check their work.

Whether working on English or computer science, Diane Flanagan takes advantage of the new computer lab in Kenna Hall.

1.

## Unlike some

universities, where terminals are scarce.

SCU is making personal computers readily available. As a result, students like
Leo Clarke, seldom have difficulty finding a free termmal.


Staring inquisitively into the computer screen, Greg Dalcher wants to see If he successfully ran his program. To compete in the computer revolution a second computer lab was installed in Kenna Hall.

Computers, especially personal computers, continued to be a part of the curriculum at Santa Clara. Besides the typical computer use in the Engineering and Computer Science Departments, computers were also making their way into math and English classes.

In the fall of 1984, Fred White, Ph.D. began using computers in his Advanced English Composition class. Revising suddenly became a much simpler task for students, who began working in the

IBM PC lab. A few minutes on the computer keyboard saved hours of rough draft rewriting. After editing the final draft on the computer, students simply commanded the computer to print the paper and within moments it was ready to be placed in the hands of Dr. White. The greatest advantage of the computer print was that it was "always neat," Dr. White concluded.

Frank Farris, Ph.D., also found a special use for computers in his

Differential Equations class. Computer graphics helped the students visualize some important concepts. For instance, how ean an instructor show heat distribution changing over time on a chalkboard? How can an instructor change periods of sine and cosine waves on a chalkboard? The answer, as Dr. Farris explained, was that these types of dynamics could only be visualized on a computer display. These computer generated graphics made a great con-
tribution to his students' understanding of the course.
Computers also quickly found their place in the student dorms. An estimated fifty computers were being used in the dorms and apartments. Resident Director of Campisi Hall, Terilynn Perez, owned an Apple MacIntosh computer and planned to use it while working on her MBA and law degrees at Santa Clara. Besides using the computer for her papers, she used the MacIntosh for com-
puter concepts, decision science, and statistics classes. Terilynn noted. "The MacIntosh is user-friendly."

What lies in the future? Many students and faculty support a dorm-to-IBM PC lab hook-up or office-toIBM PC lab hook-up. Such a network would have an expensive price tag. But the growing need for computers in the class and dorm rooms should encourage the possibility of this network being established.

Working as talent for a public service announcement on, drinking, Matt Britton and Matl Jacobsen recreate a bar scene in the TV studio.


Tom Shanks, S.J. assistant professor in the
Theatre Arts Department, is an avid supporter of a new communication major at SCU. Fr. Shanks feels the new major would be an asset to students interested in television and journalism.


Gelling ready to put logether their Directing I project, Michael Brown, director. Margı Newquist. assistant director, and Viadimir Milutun cue the camergs for their next. sequence of shots.

# Communication Dept. 

 Finally Approved
## Debate goes on over the desirability of creating a new course for arts majors.

T- be or not to be, that was the question or shall we say, the controversy. Hotly debated by administrators, as well as students, was the proposal to create a communication department by the fall of '86. Under review since November '84, the proposal was examined by the University Academic Affairs Committee, which finally approved the plan on March 11.

The proposal was initiated by Tom Shanks, S.J., and John Privet.t, S.J., both of the Theatre Arts Department. It required communication majors to take 14 courses to graduate with a general
degree in communication with an emphasis in either journalism or television.

Fr. Shanks felt that a separate department for communication was vital in a student's overall understanding of a professional communicators' role in society. "We think," said Fr. Shanks, "that right now we're just concerned with the product or the making of the product, without understanding more about the theory and the much broader context within which the product operates.'

James Degnan, M.A., a member of the Academic Affairs Committee and perhaps the most vocal opposer of
the proposal, disagreed. Mr.Degnan felt that adding a communication department would only dilute and vocationalize SCU's curriculum.
"Communication will take majors away from the traditional arts, and I believe SCU should be dedicated to offering an education in the traditional arts and sciences," said Mr. Degnan.

Fr. Shanks was confident that the approved department would be open to students next fall. "We will start next year with freshmen and sophomores," said Fr. Shanks "The lower division requirements are already being offered, except for one,
and almost all of the teachers are already hired.'

Joseph Subbiondo, M.A., Dean of the College of Arts and Sciences, supported the department and believed it would improve the University as a whole. "It will make Santa Clara more attractive to quality students who would have gone elsewhere to get a communication major," he said in a May 16 article in The Santa Clara.

The Board of Trustees made the final approval of SCU's Communication Department on May 15.

Under the coordination of Eugene Gerwe, Vice President for University Development, the University is taking on new additions meluding the renovation of Benson Memorial Center


Eric Fischer
New television monitors and a lab are two of the additions to the Daly Science Center providing students with abundant opportunities.

The newly renovated Benson
Center provides a pleasant outdoor area where students and visitors can relax while enjoying a meal at the Bronco Corral



## Donations to the University soar, taking the $\$ 50$ million drive Over The Top

Surpassing its goal of $\$ 50$ million, the Campaign for Santa Clara ended its fiveyear fund drive on schedule.

According to Eugene Gerwe, Vice-President for Development, the Campaign for Santa Clara was publicly announced in October. 1981, but received $\$ 20$ million in advance donations. Mr. Gerwe said the Campaign more than doubled the endowment fund of the University and allowed SCU to begin construction on four projects: the renovation of Benson Memorial Center (1983-85), restoration of the Adobe Lodge Faculty Club (1981), expansion of Daly Science Center (1984), and a new Engineering Center (1984-86).

After the Campaign ended, the endowment fund held more than $\$ 50$ million, and the interest was used to supplement the University budget. Mr. Gerwe stressed the importance of the fund as a "guaranteed source of income," because student tuition covered only 70 percent of the cost needed to educate each student.
Two projects originally planned to be included in the Campaign were redesignated as separate projects. Expansion of the Law Library was funded
through separate donations. And the proposed construction of a Humanities Center near the intersection of Franklin and The Alameda was postponed, because the property had not been acquired by the University. With the Campaign for Santa Clara successfully finished, Mr. Gerwe began work on four smaller fund four smaller fund
drives. The Law Library needed $\$ 2.5$ million to complete the first of two renovation phases. The Agribusiness program planned
to raise $\$ 3$ million over ness program planned
to raise $\$ 3$ million over five years. SCU also planned more resources for the Engisources for the Engi-
neering Center and a $\$ 2$ million endowment $\$ 2$ million endowmen
for the Athletic Department, to ensure scholarships would continue to be available.
"The Campaign for Santa Clara has shown that the alumni and friends of SCU can provide the larger amount vide the larger amount
of funds that the University needs for its growth," said Mr. Gerwe. "After the reroute of the Alameda is completed, there will be new needs which will serve as a basis for future campaigns." The re-route is scheduled to be completed in 1987. for Santa Clara suc.
by
Chris
Stampolis

Interviewing a prospective student, Greg Galat1 of Undergraduate Admissions shares his knowledge of Santa Clara's past and present


Greg schultz


Deciding on admission procedures and criteria, Dean of Admissions, Dan Saracino,

M A., boasted an mereased number of applications for the 1984 freshman class

Taking prospective students on a campus tour. Dianne Ulibarri outlines the history of the Adobe Wall and early Mission Many students volunteer their services and knowledge of the campus as tour guides for incoming freshmen


## mproving the quality of the student body and maintaining high standards became the task of the Admissions Office

outside activities,
ACADEMIC EXCELLENCE


Student excellence was measured by the combination of academic performance and extracurricular involvement. In admitting new students, the Admissions Office strove only to maintain high standards, but also to improve the already high quality of SCU's student body. For the 1984-85 school year SCU accepted 65 percent of its applicants and Greg Galati. admissions counselor, considered the applicant pool to be "exceptional." The average SAT score for SCU freshmen was 573 for Math and 502 for verbal. These numbers soared above the national averages for col-lege-bound students which were 468 for Math and 428 for Verbal.

High school involvement in community or extracurricular activities was also important to the Admissions Office.

It was hoped that many of those students who participated in extracurricular activities in high school would continue to participate
at the University level. However, for many students, participation wasn't easy. "My classes always come first." commented sophomore Christine Nyhart, "It was easier to be involved during high school. Now it seems as if I'm always preoccupied with my studies."

On the other hand, senior Bart Lally said, "When I was a freshman, I played water polo, worked and joined a fraternity. It was tough at the beginning, but I dealt with it. Most people at Santa Clara are willing to deal with a little extra pressure."

Senior Felicia Denault agreed that study habits developed over the years. Felicia added, "At SCU, students learned how to budget their time so that they didn't have to spend it on all-nighters."

Participation in athletics as well as in intellectual endeavors rounded out the student body. Participation in these activities not only improved the individual but it also added to the overall quality of SCU as well.

## by

Sheila
Gould


# Departments and programs are measured against those of other universities to determine their standards of excellence as part of 

THE ACCREDITATION PROCESS IN THE ENGINEERING SCHOOL

Santa Clara's School of Engineering is a highly respected institution, especially within the Silicon Valley area. Its high standards and demanding programs have produced many top-notch graduates. However, two of its programs, Computer Science and Da Vinci. remained unaccredited in 1985.
Accreditation is the process by which an academic institution is recognized as maintaining certain educational standards. It is especially helpful in determining how a university or department within that university measures up against others of its kind. The ac-
versity between universities and assures a certain consistency of quality among institutions.
It must be taken into consideration, though that this standard is simply a means of establishing conformity among educational institutions and that accreditation, or lack there of, is not necessarily an accurate measure of the quality of a certain program. Both the computer science engineering major and the Da Vinci Program were examples of this.

The Da Vinci Program was designed for students who desired a thorough background in engineering but wished to expand their education to include more emphasis in humanities and social sci-
ences.
According to Kenneth Haughton, Ph.D., Dean of the School of Engineering, the diversity of the Da Vinci program precludes its ability to fulfill all class requirements necessary for accreditation. In certain situations the advantage offered by this type of program would far outweigh the need for official recognition.
The computer science engineering major was a different type of case. According to Dean Haughton, computer science engineering was a relatively new major when it was reviewed by A.B.E.T. (Accreditation Board for Engineering) in 1983 and it was declined accreditation because they felt the ma-
jor had not had time to develop sufficiently. Dean Haughton expects another visit in Fall 1986 at which time accreditation seemed more likely.

One concern regarding the lack of accreditation was what kind of impact this had on the chances of a graduate seeking employment. Dean Haughton's reply was "almost none." He viewed the accreditation process as "a good standard of measurement" from which to judge where improvements may be necessary, but, as far as employers are concerned, especially those in this area, most rely on the favorable reputation of the school as a whole.


Involved in the updating of Santa Clara's public image, Academic Vice President Paul Locatelli, S.J., sponsored the production of a video tape for the Admissions Office.

Promoting the University, is the task of producer Marge McGovern, an alumna, and cameraman Tom Tucker, who were hired to create commercials.


The University Communications Office promoted SCU in a variety of new ways. Peg Major, Periodicals and Publications Manager, aids in the production of a new Santa Clara admissions brochure.


# SCU Presents Polished Image And Shines in New 

 Recruitment CampaignThe Board of Trustees formally adopts 'Santa Clara University' as the official University name and ends confusion with other institutions. In addition, the University produces a commercial and a mini-documentary of campus sights for use on television and in high school recruiting.


It was halftime during the televised broadcast of the NIT basketball tournament, and the Broncos were resting after a tough quarter against Fresno State. Suddenly a strange commercial popped onto the TV screen. Palm trees, the Mission Church, Bannan Hall and even Joe from your chemistry class were seen on national TV. Your eyes were not fooling you: this one minute commercial about Santa Clara was just one of the new ways that the administration had chosen to promote SCU.

In 1984, Santa Clara was recognized as a top ranking college by three major college guides: Peterson's, New York Times and 100 Top Colleges. In order to keep up the ranking tradition. the University worked to upgrade its image and its recruiting tools.

After two years of debate in the faculty senate and the student senate. the Board of Trustees fi-

## by Lisa Varni

nally decided to choose an official name by which to call the University. President William Rewak, S.J.. and Vice President of Development Gene Gerwe both pushed for "Santa Clara University" to be used as the official name on all University documents. The debate ended in May when it was decided that the name, "University of Santa Clara." was confused with the UC system and had the same abbreviation as the University of Southern California (USC). Paul Carter, a graphic arts consultant. was hired to design a new logo for all University letterheads.
An outside artist and designer also helped to put together an impressive brochure for the University. "The copy and photos were outdated and showed the 'old Santa Clara,'," said Ken Cool of the Development Office. "It didn't market Santa Clara as we hoped. So we worked for a more professional look that would better show
the caliber of the students and the caliber of the programs."
In addition to the more uniform and professional look of the catalog and brochure, the Admissions Office produced a $10-\mathrm{min}-$ ute film to be shown at college fairs and college nights. Ann Collins, also of the Development Office. commented that the film was well-received and "showed Santa Clara's picture to the rest of the world."

After being in this picture prospective freshmen had a chance to "Be Our Guest" by spending a few days at the University. Over 100 students were immersed in the SCU "experience" by attending classes, sleeping in the dorms, and eating in Benson cafeteria.
By updating its recruiting material and by introducing high school seniors to its programs, the University underwent a series of positive changes which gave way to a more accurate, professional image.


# New Form And Substance 

## SCU adds new department, computer labs and other facilities, updating the University's internal and external appearance.

SCU underwent major physical and academic changes throughout 1984-85.

Two of the most noticeable physical changes were the Benson Center renovation and the installation of IBM personal computers in both Kenna Hall and Orradre Library. While the reactions to these changes varied, most students kept complaints to a minimum in anticipation of future benefits.

The Benson Center renovation included a new bookstore, the ASUSC offices in the basement, and the Bob Shappell Lounge. Inconvenience was replaced with the satisfaction of having an organized, uncramped bookstore, spacious offices for University clubs and an attractive lounge featuring eight
individual headphone outlets which allowed students to listen to albums, cassette tapes and radio stations.
The installation of an additional 150 IBM-PCs helped many students improve their schoolwork. Roughly half of all SCU undergraduates took at least one class that included computer technology. Many additional students learned to use the University's wordprocessing software on their own. Sometimes these novices lost entire papers and programs with the slip of a quivering finger. But Cheryl Kaiser, senior English major, noted the advantage of using computers for schoolwork. "By being exposed to computers at SCU you gain a definite advantage in the workforce, especially in the Silicon Valley
area."
Santa Clara also experienced major academic changes. Students and faculty needed to adjust to the double major/minor program and the approval of the Communication Department.
The double major/ minor issue sparked concern among the administration. Academic vice president Paul Locatelli, S.J., noted that a double major within the School of Business restricted the number of non-business electives a student could take and violated accreditation standards. SCU also had to adjust to the establishment of the Communication Dept. Assistant professor Thomas Shanks. S.J., co-author of the department proposal. told The Santa Clara, "We do not believe SCU students have the
opportunity to study in depth the current, rapid changes in mass communication." Faculty in both English and Theatre Arts Departments, however. expressed concern that the Communications Dept. would pull students away from their departments. With the addition of a communication major, however, Santa Clara could now compete with universities such as USC, UCLA, UC Berkeley and Stanford for incoming undergraduates.
The changes at SCU involved not only students, but faculty and administration as well. Fortunately, most people at SCU realized change was something to be welcomed rather than resisted. Change may have threatened some, but offered most students at Santa Clara new opportunities.

by<br>Rob<br>Debarros



Greg Schultx

An alternative study area, the newly built Bob Shappell lounge in the renovated Benson Center offers senior Mike Wehr peace and quiet.

IBM Personal Computers are available to students in the PC labs in the library and the two labs in Kenna.


Camille Courey \& Chris Pehl Student Life Editors Kim Clarke
Assistant Editor

People chose to join fraternities and sororities, SCCAP, Campus Ministry, student media, ASUSC, Housing and Residence Life and the many other campus orgnizations


Eric Fischer


Out in the Mission Gardens Mary Busacca and her friend from Agnews Hospital dance during the pienic following the annual mass. Mary and the other volunteers like her chose to help others by working on this SCCAP and Campus Ministry project.

Dressed in monk's habit Pat Gonzales works on the St. Clare's Festival held during spring quarter, Pat is also an RA in Graham.

## STUDENT LIFE

# MAKING DIFFERENCE 

Activities to break the mind away from intellectual pursuits came in plentiful and creative forms. Many students fled the library and classrooms to cram themselves into Kennedy Mall and dance to the music of local bands. Others worked with their dorm floors to organize "Screw-Your-Roommates" held at places like 11th floor and the Santa Cruz boardwalk. Airbands, too, drew crowds of students as the musically inclined imitated their favorite musicians. And the fraternities and sororities, like Sigma Alpha Epsilon, Sigma Pi and Alpha Chi Omega, lured many to their social functions. ASUSC also played its part by sponsoring events like Bronco Bust.

Social activities, however, weren't the only ones to which students were drawn. Many made commitments to one or more of the dozens of organizations on campus like SCCAP, Campus Ministry and the student media. Those that chose to belong became R.A.s, project coordinators, editors, Senators, and committee chairpeople. And by taking on these positions they were able to gain experience while influencing and changing the University.

These students were able to make a difference in both their social circles and the University community as a whole. And it was this ability that would position them for greater responsibility in the future.

# Exploring new opportunities 

by Sallie Lycette

"I$t$ even had a picture of me in it. I was so embarrassed!" said freshman business major Donna Miller. after viewing the "It's a New Dawn" slide show. This Orientation event included pictures of the freshmen moving in, and was one of many activities planned by Associate Dean of Students Leslie Halel and a volunteer student steering committee.

Led by Ms. Halel, the orientation staff consisted of eight steering committee members and 92 orientation advisors (OAs). Ms. Halel and the steering committee spent many hours over the summer planning activities and the OAs prepared themselves with a four day workshop.

When the freshmen and transfer students arrived, they were divided into small groups of about ten people. An OA was assigned to each group. The groups met throughout Orientation to discuss registration, involvement opportunities and

## Trying to trust her zucchini

 and tomato partners, eggplant Patty True attempts to rclax completely. One of the Orientation activities organized by Leslie Halel and the student steering commuttee. "Playfare," created an atmosphere for making friends.University resources, and to participate in an "exploring personal values" workshop. Both new students and OAs felt the group interaction was profitable.
"My freshmen were very responsive and always had questions." said Ann Heilman, junior OA.
Further highlighting Orientation activities was a mass held Sunday, followed by the traditional Candlelight Dinner and Dance. Monday evening the freshmen participated in "Playfaire," which helped to ease pre-registration tension.
Summing up the success of Orientation. Rob Chamberlin. freshman psychology major, observed that "Orientation provided a good, relaxed atmosphere where you could meet other people and not be uptight. All the OAs I talked to made me feel at home."


Nervous freshmen enjoying a candlelight dinner in Benson have the opportunity to get to know their new classmates. Susan Rowder, Robert Sestero, Puff Hall, Dave Twibell. Heather Rock, Kurt Griffen. Molly Mirananda, and Bart Peterle enjoy an evening of conversation and dancing on the second night of Orientation.



# IS THE WAITING WORTH THE MANY PROBLEMS? 

Living in the dorms has always been a vital aspect of the college experience. However, a growing number of students were deprived of the "on-campus' experience. Helen Daley, Housing Coordinator of Operations, confirmed the "greater demand for housing this year than last." Ms. Daley suggested that difficulty to obtain off-campus housing forced upperclassment to remain on campus.

Students who were denied housing complained
that they were discriminated against. The Office of Housing and Residence Life's selection process, separating students into two categories - eligible and ineligible - was determined by zip code.

However, once on campus, many students found dorm life no pienic. Because of the housing shortage, ineligible students began "tripling-up" with eligible friends. Kemo Winterbottom, who was denied housing, moved in with two friends. "I'm sick of living out of a suitcase and
sleeping on the floor," he said.

Swig residents had more to worry about than mere human additions to rooms. Plagued by cockroaches, Swig had such a severe bug problem that it was fumigated over Christmas break. "I understand that living on campus had its problems as well. I don't know what's worse," declared Kemo, "living without friends at home, or living in claustrophobic conditions with them."



In addition to the renovations of the rooms in Campisi Hall, the lounge was also remodeled. Freshly painted walls, new carpeting, draperies and furniture provide a comfortable atmosphere for residents, like
freshman Joel Tyrus.


Eric Fischer

New service desks, like this one in McLaughlin lobby, were also built in Walsh and Graham dorms. Available at these desks are lightbulbs, vacuum cleaners garbage bags, brooms, and household cleaners.

Supervising the renovations in
Campisi and McLaughlin, Housing Coordinator of Operations, Helen Daley, provides important services to on-campus students. Ms. Daley
is in charge of room assignments, maintenance. housing finances, and public safety.



"Awesome". declared sophomore Ann Howard when asked about the renovations completed in McLaughlin and Campisi. Many students, overwhelmed by the complete overhaul of the two dorms, echoed similar responses.
The changes made to the dorms included not only painting the halls and changing the draperies, but also complete sets of new furniture for both dorm rooms and lounges. "I lived in McLaughlin last year and the new bunk beds and desks really added a touch of class to the place," remarked sophomore Raymone Myares.
The renovations were necessary as students who lived in the dorms last year complained "the draperies were in shreds" and "the color scheme was depressing." Substantrating these claims, Campisi resident Lisa Marie Lombardi commented, "the rooms were pretty raunchy last year there were holes in the walls and the ceiling was disgusting."

The repars were necessary according to former Dean of Students George Giacomini who speculated, "that neither McLaughlin nor Campisi had received more than
minor repairs since their construction,"
After the painting and replacing of furniture. students began to feel a definite sense of pride towards their newly refurbished homes. "The cheery atmosphere made me want to go back to my room after classes." said Ann. Because everything was new, it only made sense that students took better care of their dorms. "It gives you a better attitude and made me more inclined to keep up my room," agreed junior Carlos Cardon, a Campisi resident.

According to Charles Erekson, Ph.D., Dean of Students, the cost of the renovations was relatively low, and "the total cost to renovate both dorms was $\$ 350,000$." Dr. Erekson dispelled any rumors about a renovation to Dunne and remarked, "No plans have been finalized in regards to a Dunne renovation."

Although no new dorm renovations were scheduled, the majority of students welcomed the present reconditioning. "It's a great change; they should do it to all the dorms," commented Carlos. The renovations to McLaughlin and Campisi were a positive step towards making dorm life more like home life.


Living with twenty or more people on the dorm floor, one learns to appreciate privacy. Taking advantage of his time alone. Albert Cook practices a few tunes on his guitar.

Dorm life has its ups and downs but some moments with friends make it at least bearable. Demonstrating the spirit of camaraderie, Frank Cannizaro visits his McLaughlin floormate Vince Lee


Eric Fischer

# Dorm life-the ultimate love/hate relationship. 

# Community Living Isn't Always a Kick 

## by Chris Stampolis

B
ZZZ. Biff reached across the bed to stifle the rude noise which had awakened him. But the dissonance would not stop - mainly because it came from next door. Day: Wednesday. Time: 6:52 a.m.

The health-crazed neighbors were at it again, and as Biff's head rang with the memory of last night's gathering, the wall vibrated to the count of a whirling jumprope. Biff swung his body out of its warm cocoon into the chemically balanced air. It was winter which, of course, meant the heat was off.

In reaction to the below freezing temperature, Biff stumbled over an illegally removed screen disguised as a rug. If nothing else, a warm shower was the goal for today.

Biff found this memo on the bathroom door:
"The water will be turned off today between the hours of 6 a.m. Eastern Standard Time and 10 p.m. in Zimbabwe in order to realign the residence hall piping." The R.A.'s neatly fingerpainted note continued, "This is subject to change if the moon rises in the sign of Scorpio and the Alameda reroute actually takes place."
"I hate life," muttered Biff. He crawled back to room 214 where the roommate was enthralled with a pair of toenail clippers. Biff was ready for another day in the dorm, and Biff was hungry.

The lovely Benson waitress proudly presented a choice of applezucchini pancakes, leftover refried beans, and sausage and eggs. Biff stared at the sausage. The sausage moved. Biff drank a glass of concentrated orange juice and left the cafeteria.

Biff smiled. Another day had begun.


Although the clamor of the dorms was not always conducive to studies, some students preferred the relaxed teve Sonnen atmosphere of their rooms to the library. Seated at his desk. Mike Latta prepares to do a little reading.

Every student has his own decorating ideas - posters. desk items, graffiti. Fitting comfortably into his surroundings, Stephen Toy makes a few calls to plan for the evening.

## Fun with floormates

by
Kathleen Coady

66 「
he dance is tomorrow night. Can't you just give me a hint?"
"Nope."
"Not even a little hint?"
"Uh, uh."
"Do I know him?"
"Maybe."
"Well, can you tell me whether he's a freshman, sophomore, junior or senior?"
"One of those."
"This isn't fair! You have to tell me something. How will I know what to wear? How tall is he? Should I wear heels or flats? Is he nice? Will I like him? Do I like him? Can he dance ... I don't know if 1 should have let you do this. I'm beginning to get nervous."


One simple flower delivered by freshman Mat Tran brings a smile to the face of freshman So Hanna Park. Walsh first and second floors i-livered carnations for Valentine's Day.
"Relax. Okay? I'm your roommate - trust me..."
Similiar conversations echoed throughout dorm hallways as the ever-popular "Screw-Your-Roommates" (SYRs) created panic. With themes like Stripes-n-Plaids, Black-nWhite, and Famous Couples, SYRs provided a chance to meet new people and, most importantly, to have a good time.
Other popular floor functions were fundraisers. One such example was first floor Swig's car wash. The floor made a profit of two hundred dollars, but the event was also a "good time to get to know each other," according to first floor resident, Mark Stoscher.
This enterprising spirit
led to competition between dorm floors as well. For Valentine's Day both first and second floor Walsh lent Cupid a hand by selling and distributing carnations. The venture proved successful and, according to first floor R.A., Robin Reece, "the girls made over one hundred dollars, but the most important thing was that they worked
together as a community for something they wanted."
Overall, the goal of dorm-sponsored events was to create unity and spirit among the residents. The activities were most profitable in offering an opportunity to become better acquainted with floor and class mates.


Swinging on eleventh floor Swig, junior Jeff McDonald and freshman Kelley Kornder display the conservative versus tacky approach to "tourist" leisure wear.


Stomping to the beat of the distant drums, freshmen Bill Schleifer and Virgina
Mahoney befriend the
natives. The theme for this
Screw-Your-Roommate
dance on eleventh floor Swig was jungle/safari.

Tucking the "children" into bed, Georgia Lee Held reads a bedtime story to Christie Wilhoff and Horacio Mendez. As one of its fundraisers, tell bedtime stories to
anyone willing to pay for the \& service.


## Although the living conditions

 may not be perfeet, renting a house near campus is a popular housmg alternative for many jumors and semors The needfor ircedom and space encourages many upperclassmen to make the big move


Privacy can be an important aspect of off-campus living. For jumor Mike Valenzucla, quiet study tome can be found in his room at the house he shares with friends

No longer relying on Benson food, sentor Claire Gaul finds that living in an apartment may mean accepting new responsibilities Washing her own dishes is one of the duties she must perform.



Greg Schultz Cleaning the toilet is part of the harsh reality of living offcampus for junior Tim Myers.

# Economical Option 

 Is life off-campus a joy or miserysA
fter two years of living in a tiny dorm room. the majority of juniors and seniors took the big step and moved off campus.
These upperclassmen discovered that apartment
life had many advantages over life in the dorms. Apartments provided privacy. space to relax and, most importantly, room to socialize.
Apartments offered many conveniences which the dorms lacked not having to share a bathroom (and the hot water!) with dozens of floormates was a luxury. Having a kitchen was a novel experience for many adventuresome chefs. While some roommates perpared large familystyle meals almost every night, others, such as junior Karen-Marie Relly . resorted to quick trips to 7-11 for a ready-made burrito. Off-campus students agreed that even heating a can of soup was better than grappling with
crowds in Benson; however, they missed Benson dining when the time came to wash dishes.

Messes in apartment kitchens tended to accumulate. According to Phil Jakowski. "It's easy to get lazy about cleaning because we have more room to spread our mess around.

Moving back in with "the folks" was another housing option open to students from around the
cording to Carolyn Seymour, "At home, you can't be independent because you must follow your parents' rules. When I commuted, I missed visiting my friends and felt apart from things at SCU,"
Students who lived in off-campus houses or apartments had a great time. They had more freedom (NO RA's!) than those who lived on campus: yet, they had to learn to deal with landlords, maintenance. buying furniture and paying exorbitant heating bills.

Despite the disadvantages, most
area. Some students were forced to live at home because they were denied housing. Living at home reduced college costs, but some found it had numerous disadvantages. Ac-
by
Susan South

> Heating a can of soup was better than grappling with crowds in Benson.
students found the sense of independence gained through apartment living to be highly rewarding. Junior Pam Watterworth laughed as she said that her favorite memory of apartment life was "when the boys down the hall visited in their boxers."

# Greek Growth Spurred by New Attractions 

 by Catherine Long and Lisa VarniThree bold letters nity. All of the fraternirepresenting loy- ties said the majority of alty to a fraternity or sorority adorned T-shirts, sweat-shirts, baseball caps, and gold pins. With the emergence of three new fraternities (Sigma Alpha Epsilon, Sigma Pi and Kappa Alpha Psi) and one new sorority (Alpha Chi Omega) the Greek system was growing at Santa Clara.
SCU's oldest fraternity, Sigma Phi Epsilon, had been on campus for ten years and was optimistic about the increased interest in fraternities. Ed Machado, active member of Sigma Phi Epsilon, said that "greater interest will cause expansion, and the increased competition will promote stronger loyalties and a healthy rivalry."

Each fraternity offered students different benefits. The "Sig Eps" rushed a diverse group of members to create a chapter of various personalities and backgrounds. Sigma Pi wanted a more structured fraternity and selected only members who would benefit the frater-
their time was spent doing service for the community and for their fraternity.
Since belonging to a fraternity was not for everyone, Alpha Phi offered SCU men the chance to be big brothers to their sorority like the little sisters program offered by the fraternities. Alpha Phi member Kelly Stokes, commented that "big brothers would sponsor Alpha Phi events and host social gatherings."

The sudden "Greek growth" enabled the fraternities and sororities to form a Greek council consisting of representatives from each group. The council coordinated and organized all Greek actions in order to prevent conflicts, such as the scheduling of parties on the same night. The council was hoping to organize a "Greek Week" which would allow each fraternity and sorority the chance to present themselves to the students, and further spread the interest in the Greek system.


Matt Keowen
In this formal meeting of the Kappa Alpha Psi fraternity, members Isaac Vaughn, Leon Worthy and Jesus Guerra discuss potential rush candidates.


# Hanging out in cool places and HOT SPOTS 

by Camille Courey and Joan Raspo

The rigors of academic life at SCU would hardly be tolerable were it not for the mind sustaming havens to which students flocked. There, they empathized with each others' sorrows and drenched these griefs in an effort to transcend the world of reality.
If you simply wanted to shoot the bull over a quick meal, Bronco Corral was the place. Frequented manly by upperclassmen and graduate students, it offered relatively inexpensive food. speedy service and was a convenient place to stop for a cup of coffee and a group discussion.

Nevertheless, some students had more than just food on their mind. Junier Lisa Richards commented, "I go there mainly to scam on law students ... oh yeah, their onion rings are pretty good, too."

Also noted for its popularity among students was Sandwich King, located on Franklin Street behind the Alumni Science building. For students who frequented the place. George and his gang were familiar and friendly faces.
The aforementioned establishments, respectable as they were, usually did not see the uninhibited SCU student. This enchanting individual could be found frequently at the infamous Hut, located on the Alameda. The Hut was celebrated by these
fun-loving students for its relaxed atmosphere.
"Let's go to the Hut" was not an uncommon expression on campus day or night, weekend or weekday. Junior Mary Alice Gerwe summarized the sentiments of Hut goers. "I always remembered going in, but I never remembered leaving ... it was the water, I think."
Lord John's, right across the way, was somewhat too upscale for most student carousers and was less popular. "I went there once, but it was mainly an over thirty set - I think a lot of teachers go there and the last thing I want to see when I party is a teacher." commented junior Karen Fredrickson.
On Thursday nights El Torito in Vallco Shopping Center was the happenin' spot. From 10 p.m.-2:00 a.m. they sponsored a Happy Hour complete with pitchers of margueritas and a free taco bar.
Thursday's at El Torito was definitely not organized for the academic-atheart SCU student; however, it was a good way to invent a three day weekend. "After a night here I can barely remember my own name, but remembering to get up for class the next day wow, that's asking too much," volunteered sophomore Doug Davidovich.

What more can be said? Thank havens and hangouts - for comic relief.

Mid-terms and papers are worries of the past for Joe Saade. Craig Cezares, Mary Korte, John McLaren, Karen Nalley, $\frac{2}{2}$ Cheryl Carter, Paul MCDonagh, and Joe Zapotezny. $\mathbb{E}$


Located on the Alameda, across from the University, the Hut is a popular student hangout Sampling one of the alcoholic creations of bartender and former SCU student John Giagiari. Anme Keller and Lisa Christiansen enjoy a little time off from school.

The wall outside Benson is a familiar gathering spot. especially on Thursdays after The Santa Clara is published. Students, like junior Dean Klisura, enjoy reading the paper and sitting in the sun



On Wednesday nights, Graham Central Station is packed with "Dynasty" fans, Terry Donovan, Karen Fredrackson, Melissa Kalez, and Joan Raspo are among the regulars.

## Iim Myers

"Santa Clara Happy Hour" at El Torito include: Gina Clifford, Nella Mina Nencini, Ed Arce, Debbie Blankenship, Teresa Bannan, Steve Oddo, Michelle Martin, Tom Kenny, and Chris Pehl.

Strolling by junior Allison Becker (ground level), seniors Sherry Vaughn, in her unique combination of leg warmers, sweatshirt, skirt and jean jacket, and Kate Mahaney in her midlength coat demonstrate the variety of styles at SCU.

To make that favorable first impression, freshmen Patty O'Connor and Maura Sexton dress in plaids and stripes of bold and brilliant colors, accented with coordinating headbands and jewelry.


Top-siders, sweaters and shades are still fashionable items on campus Prematurely dressed for spring, freshman Nathan Osgood saunters to class.

## Casual and comfortable: these

 attributes best describe sweats. Modeling a variety of colors and styles are Colleen Keeley, Mary Korte, Lauren Christina, Cheryl Carter, Shireen Ferrigno, Betsy Beasley, Angela Cappai, and "Boo" Arndorfer.

# "SWATCH OUT" FOR the Latest trends 

you arrived home for summer vacation and your mother asked the classic question, "What's new in college these days?" You answered "Not much." but for mom that was not an adequate response. She continued with the interrogation.
"So what did you kids do for fun?" You explained (with a sigh) that fraternities on campus were notorious for sponsoring very long "hap-
py hours." You also told her about Thursday night trips to El Torito's. Of course, you didn't tell her that your definition of a party was ten kegs and a real party started with 20. And you certainly didn't tell her about the time you got busted at The Hut for using a fake I.D.

Next she screamed. "Why don't you throw away those faded 501's? I hope you didn't wear those at school." Again
you patiently explained to her that 501's were still in style only if they were faded and had holes in them - you calmed her down by telling her that your favorite outfit was a Forenza sweater, a wool scarf. Reebok tennis shoes and a Swatch.
"Come on now, I want some details!!" You rolled your eyes and told her about the money you donated to Ethiopia and about the nights you slept out in front of Re-


Red, yellow, blue, black, and white Swatch watches turned up everywhere, ornamenting the wrists of students at SCU. Clutching the much soughtafter Swatches, sophomore Paul Koojoolian is the center of attention.

# CRUISING TO CLASS IN STYLE 

Do you remember when everyone used to walk to school with bookbags on their backs and bag lunches in their hands?
Though many SCU students still walk to school, most have found alternate forms of transportation.

During the summer, many students took time out to fix-up their parents' old Schwinn cruisers. Pulling off the cobwebs, pumping up the tires, and polishing the chrome (being sure to leave a little rust for that worn look) was all it took to ride to school in style.
Not only were "cruisers" popular, but so were all types of bicycles. SCU was a bit unprepared for the sudden "bicycle boom." Signs were posted in Benson Center announcing that, "Any bicycle locked inside of the building


Skateboards were more convenient because they did not need to be locked to a rack. The rider could easily maneuver the skateboard through crowds. and, unlike the bicycle, walk into class with the board under one arm.
A few long distance travelers were lucky enough to own fashionable scoot ers. Classic motorcycles and dirt bikes gave way to the growing popularity of Honda motorscooters and Vespas with leopard-skin seats.

But with all these transportation resources, the majority of commuters relied on the ol' automobile. The parking problem seemed endless. Even the
three illegal parking spaces in Dunne parking lot were always filled by 9 a.m. and many car commuters were forced to park in Leavey or by the 7-Eleven on etther side of campus. This situation then required another mode of transportation: the ol' legs. Many more feet took to the pavement, as the increasingly larger number of students living on or near campus walked to class.

Each student chose a form of transportation unique to his or her individual needs. It didn't matter whether students walked, drove or wheeled to SCU as long as they made it to school on time.


Becoming more popular than
ever, bikes of various kinds have a sungle purpose: get us to class on time.

An alternative means of transportation, motorcycles and scooters, are seen often on campus because of more designated parking arcas for

## them



Richard Poundstone prefers his RX-7 to get himself and fellow semor Mark Morin to the USCStanford game.

Pedal and people powered, biking and walking are still easy ways to get to class.



# Earning a few extra dollars to keep up with college expenses 

# ON THE JOB 

When the reality of financial responsibility hit SCU students and the fortunes acquired over the summer had been practically depleted, it became time for students to enter the part-time job market.
A wide variety of employment opportunities existed on the Santa Clara campus. The hours and locations of on-campus jobs were ideal for the student who had other responsibilities.
The cafeteria, run by Saga Foods Inc., employed about 150
students per quarter. Students assisted in many aspects of food service. ranging from bussing trays to the actual management of the cafeteria.
Christine Nyhart, a sophomore physics major, who served breakfast on weekends in Benson felt that "working for Saga has been an invaluable experience. I have learned a lot about the food management industry in which I am deeply interested." Pete Collins, a junior accounting major, was a referee in the intramural sports program, and officiated games four to six hours a week. "Besides allowing me to meet new and fun people, my work in the intramural program served perience. I have learned sorts program, and offi-

> Benson, Intramurals, the Alumni Office, and academic departments offered some of the most sought after on-campus jobs. work.
provides a small income which I use for Accounting Club dues and other extras," Pete said.

The SCU Alumni Organization offered some of the most sought-after jobs on campus. Students worked at alumni social functions, participated in the phonathon money drive, and did office work. Joan O'Leary, a junior biology major who worked for the alumni organization for three years, stated that "I believe that Santa Clara alumni are willing to help fellow Santa Clara graduates. I hope that the contacts I have made through the alumni organization will help in my early career."
Other students chose to work in jobs more closely related to their academic fields of study. As a student grader for a thermodynamics class, junior engineering major Si mona Hodek saw another side of academic life. "Grading assignments provides a student with a teacher's point of view," said Simona.

The libraries, post office and student media organizations provided other parttime jobs. But, despite the value of an on-campus job, it was the harsh reality of dollars and cents that motivated most students to

Refining clerical and communications skills, freshman Karen Nunez prepares signs for the Counseling Office.
by
Dan
McCormick


by Chris Pehl

After your third speeding ticket the night before a statistics mid-term, the last thing you needed to come home to was a locked door. No sweat you remember you left the keys in the room. Public Safety arrives to open the door, finding your roommate inside. Why didn't he open the door? Well because he was with YOUR girlfriend!
"Deal with life," your ex-best friend and roommate tells you, as you get ready to do something quite drastic. But before you know it. your R.A. throws your weary body over his shoulders and hauls you to Santa Clara's
Counseling Office on the second floor of Benson Center.
The stress of college life sometimes built up to the point where it became difficult to turn to friends and family for help. The confidentiality and friendliness of the Counseling Office was often an appealing alternative to which students could turn.

Sue Shoff. Ph.D.. Director of Counseling. stressed that "most students who come in to see us are really healthy, but are dealing with adult pressures. ${ }^{\text {" }}$

In fact, it was just this transition to adulthood that caused many students to turn to the Counseling Center. Dr. Shoff also explained that there were very definite pressures related to choosing careers, leaving home, establishing personal identities and relationships, living with roommates and maintaining a balance between academic and social life.

A well-rounded staff consisting of eight counselors was ready to give individual attention to any student in need. The four personal counselors. Sue Shoff, Pauline Lord, Fernando Gutierrez and Lyn Wyman. were educated in a wide variety of specialties including drug and alcohol related issues. eating disorders, assertiveness training and couple relationships.

Perhaps the most significant aspect of the counseling program, as Dr. Shoff stressed, was that students ended up making their own decisions after careful examination of their problem. Students learned even the most depressing day could be turned around with a little help.

Co maintain the quality of ounseling, Dr. Beth Richards, onsultant, offers advice to the
taff.


Dealing with the pressures of becoming an adult is one of the main reasons people visit the Counseling Office, according to Sue Shoff, Ph.D.


## Specializing in pressures

associated with student life,
Diane Trombetta and Lyn
Wyman playfully release a little tension of their own.

Discussing the improvement of
counseling workshops are
Niane Trombetta, Claudia
$\frac{\underset{y y}{*}}{\mathrm{~L}}$ McTaggart, Lyn Wyman,
Ginger Levick. John Fitton, and
Sue Shoff.

## FEATURE

# Elaborate displays of fish, birds, otters, and sea plants abound MARINE LIFE ALLURES MANY 

Built in the shell of a former sardine factory, the Monterey Bay Aquarium offered old and young alike the opportunity to see, smell and feel active sea life from the Monterey coast. The aquarium's 83 tanks were home to more than 5000 fish, birds, otters and marine plants. Visitors found a forty foot tall kelp forest to be a highlight of the day. However, the most popular exhibit housed California sea otters and drew thousands of customers to the Monterey coast. "The feeding time was great," said one tourist. "They got active and we got to see them eat."
The aquarium was built with a $\$ 40$ million gift from the David and Lucille Packard Foundation and was run by the Packards' daughter Julie.

Attractions included a walk-through aviary, a 90 foot shark tank and other reflections of local sea life. Also an exhibit, entitled "The Tide Pools," showed the rise and fall of the daily tide. Each exhibit was dedicated to creatures from Northern California waters and most creatures lived naturally outside the aquarium in Monterey Bay.


Matt Keowen
In the main gallery many are astonished by the huge whale sculptures suspended from the ceiling.

## NEWS

## THE REDWOOD

# COUNTRY MOURNS BABY FAE 

The heart of a baby baboon extended the life of a human infant in a historic transplant operation. The girl, known to the public only as "Baby Fae," was born in California in midOctober and needed immediate surgery to replace her malfunctioning heart. However, the op-
eration which gave Baby Fae the heart of a live eight-month old baboon sparked both ethical controversy and medical questions. Despite protests from animal-rights groups around the nation, the medical community was generally accepting of the operation. Although Fae was only able


Associated Press The transplantation of a baboon heart was supposed to keep "Baby Fae" alive, but she lived for only one month.
to live for one month, the knowledge gained from the operation allowed researchers to make strides towards the help of future patients. Baby Fae's
death was attributed to kidney failure caused by the side-effects of a drug taken to prevent organ rejection.

# C.H.P. AND SAN JOSE P.D. KEEP STREETS SAFE 

If you can't drive well, in operation throughout don't drive at all. That December, and officers was the message South Bay police sent drivers during the Christmas season in an effort to keep drunk and unlicensed drivers off the road.
The California Highway Patrol set up sobriety checkpoints two weeks before Christmas and randomly stopped vehicles to check the condition of the drivers. Although the American Civil Liberties Union protested the random stops as a violation of the Bill of Rights, the sobriety checkpoints stayed
regularly caught drivers under the influence of alcohol.

In addition, the San Jose Police Department impounded all cars driven by persons without valid licenses. The vehicles were towed away and the unlicensed drivers were provided with transportation to prevent them from being stranded. However, the penalty for driving with a suspended license remained steep at up to one year in county jail.
In a final effort to keep
area roads safe, the CareUnit of San Jose Hospital offered CareCab service for those partiers who had a bit too much holiday fun.

The free transportation was offered at public places throughout the Santa Clara Valley.

## 2000 PEOPLE DIE

More than 2000 people died and 20,000 were seriously injured in the aftermath of a gas leak at the Union Carbide Chemical Plant in Bhopal, India. Faulty tanks sent a poisonous cloud
of gas over the region. Union Carbide, based in Danbury, Connecticut. said it would have no problem compensating the thousands of people who suffered because of the disaster.

# Nation 

## Reagan's Visit To West Germany Arouses Criticism

## Bitburg Controversy

Ten Years After Fall Of Saigon

## Reflections On 'Nam Vets

May 8, 1985 marked the forty year anniversary of the surrender of the Germans in W.W. II. To commemorate this event and to symbolize forty years of post-war reconcilitation between the U.S. and Germany, President Reagan, along with West German Chancellor Helmut Kohl, made a visit to the Bitburg Cemetary in Germany. The wreath-laying ceremony that took place there was intended to be an expression of the new bonds that had been formed between the W.W. II enemies without diminishing the importance of the unspeakable evils of the Holocaust. However, the balance between these two ideals proved a precarious one. The wounds which Reagan had hoped to heal were painfully reopened.

Opposition to the visit was strong especially in the face of the announcement that fortyseven members of the SS (the Third Reich's elite guard) were buried there. This fact
had been overlooked in the earlier White House inspection of the site and the results of the discovery were disastrous. Pleas from all sides came in for Reagan to cancel the visit but to do so, he believed, would embarrass Chancellor Kohl and endanger GermanAmerican relations. In addition he defended the proposed visit on the grounds that the German soldiers were as much victims of the war as were the Jewish. This further aroused the resentment in the Jewish community who retorted that, although the Germans certainly had suffered during the war and must bear the guilt and shame of their actions, any attempt to equate this with the terrible suffering of the Jews would minimize the magnitude of the Holocaust.

What had begun as a symbol of goodwill and reconciliation quickly developed into a heated controversy. The emotional anguish caused by the war was still present and easily
rekindled - even forty years later.
In 1985, ten years after the Fall of Saigon, American veterans still suffered the nightmare of Vietnam. The tenth Anniversary of the Fall of Saigon provoked much reflection on an issue repressed by the conscience of America: U.S. involvement in the Vietnam War and its devastating effects on American veterans.
The veterans, thrust into warfare at an average age of nineteen, were flown home to be greeted not with parades, but with scorn and disgust. The veterans had been ignored as a group, perhaps because Americans wished to avoid anything remotely associated with the hellish Vietnam War. Unfortunately, this attitude greatly hindered, rather than helped, the veterans trying to readjust to society.
Post-war studies showed that one half of all veterans suffered from Post Traumatic Stress Disorder, a mental state in which they
were unable to express their feelings. Vietnam veterans suffered, frequently, from nightmares and flashbacks, and many pursued selfdestructive lifestyles sometimes leading to crime, drug abuse, or alcoholism. The war was still very much alive for Vietnam veterans, and some tried to reawaken the issue for the rest of the nation as well.

It was not until 1985 that Vietnam veterans finally received the recognition they deserved. On the tenth anniversary of the official end of United States involvement in Vietnam, veterans marched in New York City in the ticker-tape parade that should have welcomed them home ten years ago.

Americans finally acknowledged the tragedy of its longest, most unsuccessful war, and the pain suffered by the veterans began to diminish. A greater awareness of that war may help us to avoid similiar conflicts in the future.

## Nation

## Tutu's Outcry Sparks

## Protests Across America


efore South African Bishop Desmond Tutu was awarded the 1984 Nobel Peace Prize, apartheid and its atrocities were relatively unknown in America. When Tutu did accept the award, he did so on behalf of his suffering countrymen: "This award is for you fathers sitting in singlesex hostels, separated from your children for 11 months a year. This award is for you mothers in the squatter camps, whose shelters are callously destroyed every day and who sit in soaking mattresses in the winter rain holding your whimpering babies. Your crime in this country is that you want to be with your husbands."

Tutu in a trip to the United States that included various speaking engagements on television and college campuses revealed the segregation policies of apartheid to the world.

Almost overnight apartheid became a front-page subject. News of riots and killings shocked Americans. Most Americans were horrified to contrast apartheid to U.S. racial policies.

At first, protests were small but effective. Congressmen "sat in" on the steps of the South African Embassy in Washington, D.C. and Coretta Scott King passively resisted arrest.

Demonstrations spread to college campuses where students demanded divestment and the right to examine university investment portfolios. At both Stanford University and UC Berkeley, students reacted to the injustices of apartheid; Berkeley held more than a month of sit ins in front of the administration building.

At SCU, students held a week of educational meetings, films and demonstrations in an effort to enlighten the Santa Clara community to the problems of apartheid.

Though SCU students were accused of hopping on the antiapartheid band wagon, senior history major Dave Drummond called SCU's anti-apartheid rallies worthwhile. "If this so-called bandwagon is one of truth, justice and freedom," said Dave, "then I'm willing to ride, and I'm willing to pay a heavy fare."

## NEWS

## The Redwood

## Although the ASUSC Senate believed it supported a worthy project many students voiced opposition

## Gift to draws <br> The ASUSC ""Gift to Ethiopia" Proto Ethiopia" Pro- ject, an idea initi-

 ated by senior senator and political science major Brendan O'Flaherty, began January 24th. It had a goal of $\$ 10,000$ to be raised through individual donations of up to ten dollars, a raffle featuring a trip for two to Hawaii,
## Ethiopia project donations, criticism

and a dance. The drive ended one week later on January 31st with $\$ 5875$.

Brendan first conceived the idea after viewing pictures of famine victims on television. Wondering what he could do to help, he thought of working through University channels, namely the ASUSC Senate. Upon presenting
his idea to the Senate on January 13th, the project was unanimously endorsed. All money raised went to KRON-TV and Emergency Airlifts International which sent food and medical supplies to Ethiopia.

There were a few conflicts over the project, however. Several stu-
dents objected to what they saw as a lack of genuine concern behind cash donations and the fact that the donation was exclusively to Ethiopia. Many believed the money could better suit impoverished families in the Santa Clara Valley.

"Give a gift of love" was ASUSC's slogan for the Ethiopia project. Matt Bernal, along with other ASUSC officers, worked to collect donations at their booth in Benson.

## The Redwood

## Super Bowl fever sweeps the S.F. Bay Area

As the San Francisco 49 er win total grew, football fever spread throughout the Bay Area. And on January 20, 1985, the world championship returned to San Francisco.
Three years of planning prepared Palo Alto and Stanford University for Super Bowl XIX, and. much to the delight of local gridiron fans, the Niners countered with the NFL's best record in history, at 18-1.

After Pittsburgh grabbed a $20-17$ upset victory, the Niners never again finished on the losing side of the ledger.

Moreover, San Francisco won its remaining nine regular season games by an average of more than three touchdowns. This gave the squad an unprecedented home field advantage as they entered the playoffs against the Chicago Bears.
The Niners mauled the Bears 23-0 for the NFC Championship and the Bay Area was thrust into a full-fledged epidemic of Super Bowl fever. The media bombarded the public with statistics, predictions, and features on players' private lives. Fans and entrepreneurs alike scrambled to obtain

## Frosty temperatures plague Florida and ruin citrus crop

## Sun State Freeze

Eastern states shivered and citrus farmers cried as a disastrous cold wave hit the Atlantic coast of the United States.
Sixty-six of Florida's sixty-seven counties were besieged by the frigid weather, and the "Sun State's" farming economy was placed in serious jeopardy. By February, damage to the Florida crops was estimated at $\$ 25$ million and the probability of high-priced
summer fruit threatened the country.

Although Florida was never hit by the snow storms and arctic wind chills which January sent the northeastern states, three days of frost permanently damaged one season's harvest of oranges and grapefruit. Many farmers tried to warm the orchards artificially, but heaters were not able to counteract the freezing temperatures.
authentic Super Bowl tickets, but the $\$ 75$ legal cost soon soared to more than $\$ 500$ on the black market. Many local residents felt the cost was warranted, to see the

Niners beat Miami 38-16. After the victory San Francisco could claim to be the football capital of the world.

# Seepage link to defects denied 

In January, the South San Jose neighborhood of Los Paseos awaited the results of a threeyear study by the Santa Clara County Health Department and the State Department of Health Services. The report was finally released January 16 at a much-publicized press conference. According to the San Jose Mercury News, "the report (showed that) miscarriages and birth defects in the Los Paseos neighborhood, along Highway 101 in the area around Bernal Road, occurred at rates two to three times higher than normal in 1980 and 1981." Allyn Stone of the San Francisco Chronicle wrote, "Newborns in Los Paseos had holes in their hearts, low-set ears, webbed toes, Down's syndrome, cleft palate and deformed genitalia,
among other maladies." Stone continued, the study "could not link the chemical seepage at the fairchild Camera and Instrument Corp. directly to the health problems found (there)."

Many of the families of the afflicted children had sued Fairchild and the Great Oaks Water Company for personal injury claims. Fairchild continued to maintain that the "study supported the company's position that the leak did not cause the birth defects or miscarriages." Governor George Deukmejian set aside $\$ 625,000$ in his proposed 1985-86 budget to continue the investigation and hoped to provide answers for the many families whose children were born around the Los Paseos area.

## NEWS

## The Redwood

## Guards murder Indira Gandhi

0n Wednesday, No- sponse to the internation-
vember 7. 1984, at vember 7, 1984, at 9:08 a.m. a sixtyseven year old Indian woman met two of her trusted guards with the traditional "Namaste" (greetings to you). In re-
received a bullet in her heart, three in her chest, and seven in her abdomen. "Amma" (mother), as she was called by many of her countrymen,
was dead. Attempts by local doctors to revive her proved futile and at 1:45 p.m. cabinet members announced the news to an alarmed world.
Meanwhile, the trusted guards-turned-assassins surrendered, but were later killed in a skirmish at the guardhouse. These killers were members of a group of extremist Sikhs.

On the Saturday fol-
lowing Indira's death, her ashes joined those of her father, Jawaharlal Nehru, her son, Sanjay, and Mahatma Gandhi. Her son Rajif inherited the responsibility of guiding the politically torn country towards the peace his mother dreamed of. He was quoted by Time Magazine as saying, "Nothing would hurt (her) more than the occurence of violence."

Ferraro and Jackson make progress for women and blacks
CANDIDATES BRIDGE GAPS

The 1984 presidential campaign produced one of the biggest landslides ever, but prejudicial boundaries fell during the race itself. Although Ronald Reagan steamrolled Democratic challenger Walter
Mondale, two Democratic candidates broke traditional lines with serious bids for the top offices in America. Jesse Jackson and Geraldine Ferraro helped the Democrats energize what was otherwise a
Republican landslide from the beginning.

Although Rev. Jackson finished third in the race for the Democratic presidential nomination, the southern minister influenced the race by helping to add record numbers of black voters to the registers. Rev. Jackson was the first major black candidate to run for president. But while he largely broke ground for future generations. Mrs. Ferraro
was able to give women immediate respect in the political arena.
When Mr. Mondale chose the fiery New York congresswoman as his running mate, a debate over women's roles in politics spread throughout the country. Women's groups had claimed recent strides toward equality, but Mrs. Ferraro's nomination was the closest any female had ever come to the position of U.S. Commander-inChief.
The media made Mrs. Ferraro's campaign especially difficult by emphasizing her Italian-Catholic heritage, the fact she used her maiden name. and discrepancies in her husband's financial dealings.
Even though the race was a difficult one, the social ramifications of both Rev. Jackson's and Mrs. Ferraro's candidacies were almost as important as the outcome of the election.


# 'AIDS Epidemic' spreads, causing fear, panic and the resignation of health official 

San Francisco's AIDS epidemic continued to spread and controversy over the means to control the disease led to the resignation of Mervyn Silverman, M.D., San Francisco Director of Public Health.

Dr. Silverman succeeded in closing the city's gay bathhouses for part of 1984 , but legal proceedings allowed the establishments to reopen. The bathhouses were believed to be the primary locations for the spread of the disease, due to their reputation for casual sex, often between homosexuals who had not met before. Although the order which allowed the bathhouses to remain open required owners to monitor the activities within, Dr. Silverman became frustrated and resigned his position effective January $15,1985$.

> Abortion clinics bombed

Dr. Silverman said that AIDS was spread in San Francisco primarily through sexual contact. He urged that people should avoid random sexual contact with many partners. There was also a fear that AIDS could be
transmitted through blood transfusions from affected individuals, and several tests were developed to combat this problem.
502 cases of Acquired Immune Deficiency Syndrome were reported in

San Francisco during 1984, more than doubling the previous year's number. Deaths due to AIDS also increased more than 100 percent between 1983 and 1984, jumping from 105 in 1983 to 262 reported deaths in 1984.

## Welsh actor Richard Burton remembered as man and star

"Don't let it be forgot that once there was a spot, for one brief shining moment that was known as Camelot," sang King Arthur in Camelot.

King Arthur was one of his most famous roles, but for Richard Burton, who died in August, 1984 of a cerebral hemorrhage, his best acting was in London, not Hollywood. Sir Laurence Olivier
and other colleagues thought his title role of "Coriolanus" was Mr. Burton's finest. He also portrayed Hamlet, Othello, Iago, and Henry V , and received seven Academy Award nominations.
It was the paparazzi that brought him to say, "You cannot become a good actor nowadays; it's impossible. You aren't allowed to develop in peace. Public attention is too
concentrated, too blazed, too lighted." Such attention was brought to his marriages to Elizabeth
Taylor. Mr. Burton was "attracted to her for her extraordinary faculty for being dangerous."
Mr. Burton was buried in his Welsh homeland wearing the patriotic color, red, while the strains of rugby music played in the background.

Volunteering their services, Parts Greenwood. Hedy Hıghtower, Crystal Thomas, Donald Hills, and Leon Worthy serve dimner to Cedric Busette, Ph.D, and other guests. The Soul Food Dinner put on by the black student union, Igwebuike, featured dishes like barbecued ribs, chicken and hot lurks, collard greens, candied yams and sweet potato pie.


Taking time out from dancing, Shureen Ferrigno, Doug Lonneker, Brian Berchtold and Suzann Baricevic step out on deck to cool down The second Boat Dance on the San Francisco Bay during the fall quarter was sponsored by the Sophomore Class

Taking in the social atmosphere, Larry Lukes and Joan Oliver enjoy the refreshments at the Winter Affarr This event, sponsored by the Jumor Class, was held at the St Claire Hilton in San Jose during the winter quarter


Waiting for the dealer's draw, semor Steve Rudicel contemplates his chance of winning another hand at Black Jack The Junor and Freshman Classes jomed together to sponsor this Casino Night in Bronco Corral


## Giving credit to the people who make it happen

## ENERGY BEHIND THE SCENES CREATES VARIETY

by Rob DeBarros



"Diversity." That's the key word in describing the ASUSC organizations and clubs of 1984-85, according to Greg Coppola, vice-president for Social Presentations. Greg and his staff of about ten people were in charge of movies, comedy shows, concerts and speakers. But these be-hind-the-scene folks received little recognition for their efforts.

Did you have a good laugh at a comedy night? Thank Joe Cunningham. Did Timothy Leary enthrall you with his talk on technology? Thank Sallie Lycette. Do you remember the night you and your friends saw
"Purple Rain"? Thank

Mary Brkich. And who could forget the Wayne Johnson and the Tubes concerts of winter quarter? Give credit to Randy Mroczynski. From advertising to production, from Mike Takamoto to Paul Kehoe, ASUSC kept themselves, as well as the students, involved. Greg's contribution to ASUSC Social Presentations was evident. The number of events on campus approximately doubled over the previous year. And Kris Odquist, who headed a division called SCUnique. helped Greg start the Bronco Bust Week in April. The celebration brought a flare of spirit to student lifestyles.
Chris Lyons and Kevin


Harney did more than hang around during their senior years. The two accounting majors were representatives of the OffCampus Student Association (OCSA). Their major event of the year was the sold-out Boat Dance. More than 300 people, mostly seniors, sailed their way across the San Francisco Bay on October 26. OCSA sponsored events for the other classes as well, such as the Freshman Pizza Night and Junior Happy Hour. The Monte Carlo Night held in March was a memorable event as well, drawing a large crowd from all sectors of campus.
ASUSC's diverse activities entertained many different student groups.

[^1]
# Cultural Exposure for SCU Students 

by Celine Cebedo

The different ethnic and cultural clubs would call 1984-85 a very busy year. These clubs cooperated to form the Unity committees which were dedicated to formulating a proposition for a multıcultural center in the new Benson complex. In addition, these clubs sought to educate the SCU community on specific minority problems.

The Vietnamese club kept busy with its share of events, sponsoring a film might winter quarter on one of the most important works of literature in Vietnam, as well as a fund-rasing dance at Graham Central. Club president Hinug Ha commented that "our club is a new club, with this year being its first active one."

The Chinese Student Association, headed by Monita Cheang, also had
an active year: "We've gone to Squaw Valley, celebrated the Chinese New Year with our traditional dinner and had numerous social gatherings for our members."

The Barkada, the Filipino club on campus, was headed by Daisy Dandan. Describing the club's activities Daisy stated that "we've had dances as fund-raisers, food sales, a film night and we've also particıpated in the Asian Heritage Week. For this, we sponsored a Filipino dance troupe which performed at the Bronco."

The Astan Pacific Student Union was the major organizer of the Asian Pacific Heritage Week. Ka Mana'o O Hawaii members had been preparing for months for the luau, polishing their performances of the traditional Hawaiian dances.

Igwebuike, the Black Student Union, sponsored
a speaker's night for Martin Luther King week featuring former civil rights activitists.

Mecha-el-Frente, SCU's Chicano-Latino club, was headed by Jose Martinez. Mecha co-sponsored Ceser Chavez's talk during the fall and helped put on the annual Cinco de Mayo celebration.

Through their various actıvities and programs, the ethnic and cultural organizations on campus served not only as informative and important sources for cultural learning for the entire SCU community, but also as valuable support groups for the minority student.


Anxiously awaiting their next customer, Ka Mana'o members Rich Asato and Carl Cabico volunteer to serve some of their Hawainan cuisine. As part of the Asian Pacific Heritage Week, this Food Fare was held in the Benson quad. The Farre offered various exotic dishes to the SCU community.

Clad in leaves and stem skirts, Karim Kong and Bienie Kohler entertain the audience with a Hawaiian dance. The dancers had to practice weeks in advance of their performance at the Luau.

Practicing a few steps, Larry Perez and Estela Flores polish up their dance, el Tranchete, before their Cinco de Mayo performance. Mecha-el-Frente, the ChicanoLatino club, along with other student organizations, held Cinco ${ }_{5}^{7}$ de Mayo celebrations in the Mission gardens for the weekend of May 3-5.

Sentors are not the only ones who frequented Senior Happy Hours in Club 66. Delighting in their cunning entry to the sacred drinking grounds are sophomores Terry Toepfer, Susie Bouveron and Rob Vantuyle


Greg Schulix
 appears at SCU during late winter quarter. Reaching for a familiar Gumby doll, sophomore Mike White is one of the lucky recipients of various Gumby items given out after the talk.

Lecturing before an informal gathering of students, Timothy Leary stresses the importance of computers as the wave of the future. Dr. Leary was one of the many speakers appearing at SCU and sponsored by ASUSC's Social Presentations.


## Speakers, Dances, Movie Nights, Happy Hours, Concerts

# A Plethora of Activities Entertains Student Body 

 ocial Presentations kept SCU students entertained with a wide range of events, from dances and concerts, to speakers and movies. The year's opening event - a big-screen showing of Police Acade$m y$ in Kennedy Mall, followed by an outside dance to the music of Rhythm Core - set the pace for the remainder of the year. Other dances featured bands such as Like and the Untouchables. The Tubes put on a full-scale concert in Leavey, and the Wayne Johnson Trio rounded off the concert line-up with jazz shows.

According to Greg Coppola, ASUSC Social VicePresident, "The movies
shown this year were greatly expanded to include second-release movies like Splash, Raiders of the Lost Ark and Purple Rain." Such campus cult flicks as Animal House and An American Werewolf in London. among others, were also shown weekly in Graham Central Station.

The informational side of Santa Clara's social agenda included several speakers on campus. Art Clokey, creator of Gumby, and former "acid guru" Timothy Leary spoke to standing-roomonly crowds inside Benson Center. Students didn't shy away from the more somber lectures either, such as when Kathryn Brady spoke about

- the social impact of rape. incest and child molestation.

As always, Happy Hours were enthusiastically attended by upper classmen as well as a few incognito sophomores. At least three Senior Happy Hours were put on each quarter. Officially, the University did not sponsor Junior Happy Hours until spring quarter when most of the junior class turned 21; the first legitimate one was held in Club 66 during late April.

With the hard work of ASUSC, these many events allowed students the opportunity to pepper their heavy academic schedules with various modes of entertainment.


Warming up to the music in Club 66, Sue Haney and Jim Cranston celebrate the end of another week.

On Tuesday mghts, amateur comedians performed up to three times per quarter in Bronco Corral. Selling his routine to SCU students, Kevin Pollack verbally assaults a member of the audience.

Listening attentively for the punchline, Debbie Leonard enjoys Comedy Night entertamment as well as the beer and social atmosphere.


Greg Schulte


by Debbie Blankenship

Responsible, hardworking, and dedicated were words which only too well described the officers, staff, and volunteers of ASUSC; not surprising ly, successful, productive. and profitable aptly described their accomplishments. Jay Leupp. ASUSC president, along with officers Matt Bernal, Greg Coppola, Martin Kunz and Adrian Churn, led the organization in addressing issues such as club recognition, allocation of offices and funds, the planning and development of a Benson Student Service Center, and an Ethiopia fundraiser, as well as working to improve off-campus housing, and social presentations.
Greg Coppola, the social vice-president, felt very positive about this year's social activities, explaining that, "this year there were twice as many shows. I think some of the highlights were the Untouchables, Timothy Leary, the Tubes, Kevin Pollack. Doug Keho and Bob Duback." Greg worked with 30 to 40 committee members this year to put on these and other events. including movies and dances, and, according to Greg, they "were able to have the videos returned to Graham Central Station, and we had small jazz acts in Graham for the first time in quite a few years."
The Senate, chaired by Adrian Churn, also had one of its most active years; its three standing
committees initiated many new programs. The Senate's investigation into the Housing Office resulted in the formation of an Off-Campus Placement Center, which provided a computerized listing of available housing to students wishing to move off campus. The committees also increased the number of active clubs on campus by adding over thirty new clubs; they also put in uncountable work hours to prepare for the new Student Service Center planned for Benson Basement.
In addition, according to Adrian, "our biggest push this year was to improve school spirit. We wanted to make every student proud to be a Bronco." Jay explained that ASUSC implemented their school spirit program by selling the allseason athletic pass, which increased attendance at all of the sports events. Bronco pre-game warm-ups in Bronco Corral also helped, as did the week-long Bronco Bust. which according to Jay was, "our version of Poly Royal, or Chico's Pioneer Days."
ASUSC was successful in working together to keep Santa Clara entertained and running smoothly. Jay explained. "we've really made an effort to meet both longterm and short-term goals - we've been getting things done for this year, but working to improve Santa Clara for later years, too."



Cheryi Hensley
Listen attentively to Senate
discussions, Adrian Churn helps maintain order. As Chairman of the Senate, Adrian's primary responsibility is to preside over Senate meetings.

Going over his agenda with Bot Senkewicz, S.J., ASUSC President Jay Leupp clarifies a few points. As Vice-President of Student Services, Fr. Senkewicz oversees the operation of all student-run organizations.


## With the addition to Benson

Center, the ASUSC offices moved from second floor Benson to the basement. Making good use of all that extra space. ASUSC officers Martin Kunz, Greg Coppola, Adrian Churn and Jay Leupp kick up their heels.

Sitting in on one of the Senate discussions, Karen Meler, Joe Welsh, Senate Finance Committee Head, Susie Roxstrom. Brandon Hughes and John Leupp listen for information pertinent to SCU actuvities. Senate meetings were scheduled every Sunday at 7:00 p.m. in the MBA library.

# Bronco Bust Ends In Controversy 

by Celine Cebedo

The first annual Bronco Bust (April 14-20) was the brainchild of ASUSC Social Vice-President Greg Coppola, his assistant, Chris Odquist, and the culmination of weeks of preparation and planning.

Greg commented,
"Chris and I both ran on the same platform, so we ended up integrating our ideas." These ideas were combined with those of a committee of about twenty people from various clubs and the four classes. Together the committee, along with Greg and Chris, brainstormed and decided on the theme and specific events. The main focus they had in mind, Greg said, was "to put on a spring event, something to create pride in the school."
The result of their work was a full line-up of different events ranging from happy hours sponsored by ASUSC, the Junior and Senior Classes, to an ice-cream social and a "Family Feud" competition. The week was started by an air band competition won by the Spinners, Jim Campbell and J.J. McNamara, and on Saturday the week culminated in the annual

Budweiser Supersports competition and a street dance later that night outside of Benson.

The week itself was marked by bad weather. however, causing some outdoor events to be moved indoors. Despite the bad weather. Greg said he was "really pleased with the turnout. Everything went well. For a first-year event, there were no major problems." Chris agreed and said. "a lot of people showed up for all events."
However, the end of Bronco Bust ' 85 was marked with controversy. The April 25 issue of The Santa Clara quoted Bob Senkewicz, S.J., VicePresident for Student Services, as saying, "the current 'Bronco Bust' which is basically a series of drinking parties padded by a few pseudoevents, must never be allowed to happen again." The publication of this statement sparked off a debate on the strengths and weaknesses of Bronco Bust. Fr. Senkewicz defended his statement by saying that the quote "was a throwaway line in a long twelve-page draft on student life. I was quoted out of context." Fr. Senkewicz also con-
tinued to maintain that he didn't like the lack of Bronco Bust's "thematic unity." "The only thread holding the week together was the happy hours." He added that the 44 -ft.high beer can of Budweiser in the Supersports event conveyed a deceiving message about SCU. But Fr. Senkewicz emphasized that "the basic model of Bronco Bust, as a series of events in the spring, is a good model. Before we plan another Bronco Bust, we should first decide what theme we want to work around and make sure it doesn't get lost."
Many students agreed with Fr. Senkewicz's analysis. Joli Castello, Senior Class President and organizer of the Senior Happy Hour in Club 66, said she believed, "the idea itself was good. But we learn from our mistakes. Bronco Bust was good considering this was the first year."
Greg and his staff, however, received much positive feedback on their effort. And both Greg and Chris hoped that Bronco Bust would become a yearly spring tradition at SCU, as well as something we could all be proud of.


Wanting to present a new image for KSCU, General Manager and senior Chris Keller is one of the people responsible for developing the music and increasing station
unity.
Besides taking pictures, sophomore Eric Fischer, head photographer of The Redwood must mix chemicals used in the developing and printing of photographs.


Greg Schutix


## Consistency Means

 Qualityby Chris Stampolis and Joan Raspo

Years of suffering through latenight deadlines and uncooperative machines finally paid off for SCU's student media. Professional attitudes on The Santa Clara, The OwI, The Redwood and KSCU boosted the media to new levels of credibility and consistency.

With the help of IBM personal computers, The Redwood and The Santa Clara dramatically cut typing and editing time.

According to Kathy Dalle-Molle, Editor-inChief of The Santa Clara, "With the help of our new typesetter, we were able to experiment with graphics and change the look of the paper." Matt Keowen. Editor-in-Chief of The Redwood, added, "Computers not only cut down the workload, but were educational for the
staff as well."
Increased staff allowed the media to spread the workload and expand their quality. The Redwood worked throughout the summer months and KSCU continued to broadcast daily for the entire year.

The staff of each medium also began building a foundation of better organization. The goal was not just to survive another year, but to be more professional. "We wanted to establish more consistency from year to year," said Mark Clevenger, Associate Editor of The Owl.
Susan DiOrio, Assistant Music Director of KSCU, summed up the media's improvements. "Everyone was excited about the future of their medium. The ball is rolling and we've finally got ourselves moving in the same direction."


## loan Oliver

Proofreading the paste-ups, Photo Editor Greg Richmond and Arts and Entertainment Editor Missy Merk examine the layouts before making the final editing decisions for the weekly Santa Clara.


KSCU recruited many new dise jockies with differing tastes in music. Fabian Hagnere, junior and D.J. for the station, has a music program each Monday.

The Redwood purchased two new IBM computers. For Joan Raspo, Copy Editor, the word processing program simplifies the writing process.

## INSANITY ABOUNDS

by Chris Stampolis

It was 2 a.m. and SCU's student media continued to slave in the deathly aura of fluorescent lighting.

LIVE MIKE!
While the campus slept, News Editor Elise Banducci trimmed freshly processed copy and smeared wax on her hands, clothes and hair. An exacto, the scalpel of journalism, slid across a reporter's first assignment, eliminating the first, second and third paragraph of a threeparagraph news brief.

GIVE ME THAT BLADE!

Nerves flared as another deadline hit The Redwood. Associate Editor Terry Donovan pleaded, "Yes, I know the yearbook won't be out for another ten months, but we need the caption now. The Josten's rep is driving miles out of his way just for this spread, so make that picture come alive!"

BUT I THOUGHT A PICTURE WAS WORTH A THOUSAND WORDS.

KSCU continued to
Layout design and story contents are discussed at The Santa Clara's planning sessions every week. Adviser Tom Shanks, S.J., and Editor-in-Chief Kathy Dalle-Molle meet with the rest of the newspaper staff to decide on the contents of each section.
spurt radio waves into the night sky. The D.J. on duty didn't have much faith in the transmitter, though; the request line hadn't rung for over an hour. The temptation to ignore the hot clock became too great, and somehow "Do you know the way to San Jose?" found its way onto the air. Earlier, a recorded version of "Sports Magazine" entered the studio trashcan when the Broncos lost on the road. The revised live broadcast saw ten pages of copy and fifteen pre-recorded game segments and postgame interviews juggle their way into Studio A to nearly send Sports Director Peter Coglianese home with a coronary arrest.
HOOT!
Three "Owl" editors stared at a bearskin rug and wondered if that first issue was ever coming out. Editor Joe Alvarnas went into yet another Antonio Montana impression, in an effort to appease the literary gods. "Scarface" would never
be the same. The bear wouldn't be either.
Late night journalism wasn't as bad as it seemed, but the media knew no sunlight. The Santa Clara, The Owl, KSCU and The Redwood each were relegated to their own bomb shelters, and workers soon grew accustomed to the lack of natural light. Dunne, Swig, and Benson basements were normally devoid of sun-worshipping SCU students in search of the perfect tan, and, paradoxically, the most followed path from the bowels of Santa Clara was that which led to the darkroom. Regardless of the time of night, the media caves remained unchanged. Each Thursday's paper, each moment of broadcasting and even the $O w l$ and Redwood were products of flưorescent lighting. As the sun came up on the real world, the student media continued to slave, without windows and sanity, and. blessedly, without boredom.



Laboring over a typesetting job for The Owl, Production Editor Chris Stampolis shows signs of fatigue. The deadline for the first edition of The Owl was postponed several times by Editor-in-Chief Joe Alvarnas,

Published twice a year, The Owl, Santa Clara's literary magazine, contains articles and poems by students and teachers. Working on the first edition, Associate Editor Mark Clevenger finishes up a lay-out.


Editing copy, choosing headlines and bylines and picking out photographs are some of the responsibilities of The Redwood staff. Pondering over a copy-editing task are Sports Editors Ellen Namkoong and Michelle Murray.

oan Oliver
Located in the basement of Swig, the University radio station, KSCU, is locally renowned for broadcasting jazz and "new" music. As Assistant Music Director for KSCU, Susan Diorio is responsible for what records are kept on location, tallying play lists, and reviewing albums.


Eric Fibchet
FOR SCCAP volunteers is need of transportation, the new vans are a great help. These vans are used for events like the Special Olympics and the One-on-One outings.

Aside from his duties as an R.A. on first floor Mclaughlin, senior Rich Albertoni spends time working as coordinator of the One-on-One Program.

Planning the Special Olympies takes a lot of time for
volunteers. Sign painting is one of the many activities on which students, like semor Shaviar Zarnegar, spend much time.


It had always been an uphill battle. There were not enough people to fill too many spots, and too many programs for not enough people. But 1985 was a breakthrough for the Santa Clara Community Action Program. The volunteer service group attracted nearly 250 students and actually had a surplus of workers for some projects.
Senior Jim Sampair, Coordinator of SCCAP's Martha's Kitchen program, based the turnaround on dedication and past work. "Last year we spent the whole time building," said Jim. "It was a time to be creative because we had been left on our own. It was a brand new staff. 1985 saw us get people who were very enthusiastic and they amplified the previous year's work 100fold. The volunteers and staff really cared and had emotional ties to their programs."
To add to the increased number of volunteers, SCCAP finally obtained new vans from the University. Many students had no means of transportation and if the group had been forced to use
the broken-down vans they suffered with in 1984, several of SCCAP's off-campus programs would have fallen apart as well. Four programs were added to SCCAP's "curriculum," including two which served the homeless and hungry of San Jose.
But aside from SCCAP's service improvements, many staff members felt the volunteers themselves gained more from their efforts.
"SCCAP offered an education which took you out of the abstract," said Rich Albertoni, Coordinator of the One-on-One program. "Without something like SCCAP, there was no opportunity to come face to face with social problems. You saw the homeless, you saw the poor and it hit you harder than when you read it in a book. Something like SCCAP will always need to exist to give students hands-on experience," added Rich.
Though the University community was sometimes criticized for indifference, SCCAP's success proved SCU students could get involved in the community and, more importantly, learn to share.

## by <br> Chris <br> Stampolis

The SCCAP One-on-One program offers students a chance to share some of their time with a little sister or brother. During a roller-skating One-on-One outing, Alice Druffel and her little sister take a break.


The Mission Choreh is the setting for masses written by students for the University commurnty as well as the surrounding area

Students like Jason Ford, Diana Robinson. Amy Spanfelner, Lisa Eckelcamp, Stephanie Pcterson, and Cathy Brown join together and lead music during mass


Steve Sonnen

letl Searl
Attempting to ease student's stress, Kevin Gogin. S.J, and Sharon Kugler offer counseling services and help in planning activities.

Replacing Bob Senkewicz, S.J., as Director of Campus Ministry, is Dan Germann, S J. Fr. Germann encourages involvement in SCCAP, weekend retreats, student ministry, and other community activities.


Maria Benevento


# Masses Cater toSCU's Needs 

by Karen Marie Reilly and Joan Raspo

Aside from passing the Mission Church on your way to class, did you give much thought to religion lately? If you hadn't, but were looking for some direction in your life, you needed to look no further than Benson 228 headquarters of Campus Ministry.

Liturgies, of course, were the primary concern of Campus Ministry. According to Dan Germann, S.J.,
"Masses at 11:00pm on Saturday, $10: 00 \mathrm{pm}$ and 4:00 pm on Sunday were directed towards students, while 8:30am and 10:00am on Sunday were geared for the general public."

Students took an active role in the planning. singing and attending of masses. Sophomore Sue Schott took a Christian Liturgy class her. freshman year. Learning how to organize a mass, Sue said she had to think of a theme, pick out songs and generally plan the ceremony. "I enjoyed the Christian Liturgy
class so much the year before that I decided to continue organizing until the incoming freshmen were taught the procedure," added Sue.

Students not directly involved with Campus Ministry gained much from their efforts. "The masses are nice - they give people time to reflect. They are more human, not so much 'here's the word,' - the masses at SCU make all religions feel welcome," commented sophomore Tricia Marrone.

Terry Ryan felt that "being responsive to the students" was Campus Ministry's highest priority. In terms of student response, Mr. Ryan was pleased and felt that "the student involvement in the liturgies was way up.


Working together, students and the Campus Ministry staff plan masses to sutt the Santa Clara community. Organizing an upcoming liturgy. Cathy Bueno, Dan Germann, S.J., Mike Williams. Tim Maloney, and Sharon Kugler discuss new ideas in the campus ministry office in Benson.

The "ducks" decided to sing a song for their skit. Improvising on the "Brady Bunch" theme are the "Ducky Bunch": Bonnie Mertus, Sharon Kugler, Kelly Kornder, Eric Vonder Mehden, Mike White, Chris Nyssen. Terry Wright, Kım Blythe, and Richard Hendricks

The two Freshman Weekends organized by Campus Ministry enabled the participants to get to know one another. After the initial tension was broken freshmen, like Steve Vanlare could enjoy a relaxed atmosphere and make new friends.




Packing his stereo, one of the last things to go, Bart Petterle prepares to move home for the summer.

The infamous bluebook is a familiar yet unwelcome sight during finals week, as students scribble their knowledge, or lack thereof, in the books.

Filling his trunk with paper Items, McLaughlin resident Joe Peterson begins the tedious task of moving out.


Mark Bauer


Everone has deadlines to meet, espectally during the final few days of the year. Working diligently to meet hers, Char Hart gathers facts for a final assignment.

Flipping through books to check for "damage," Computer Science major Mike Takamoto helps senior Cheryl Kaiser return books at the end of spring quarter.


Greg Schults





Though we anticipate the end of
the year, we're hesitant in our
Farewells to Friends

My body was there, at my desk - bluebook, pen at hand, books propped up against my feet, students surrounding me on all sides, rumpling of papers, shuffling of feet, squeaking chairs. infiltrating every void in room 207 - but my mind was nowhere to be found.
Desperately, I endeavored to answer essay number one. I couldn't even read the question. Number two looked even more difficult and three and four seemed completely out of the question. Suddenly an uneasy feeling permeated my veins and flowed through my body. Panic struck.

After a half hour of non-production, I left. I had to escape from room 207. I went outside, and for the next forty-five minutes, I can honestly say, I never once thought of my test. The people around me were talking of summer and trying to get a job. It finally hit me - and it hit me hard it was the end of the year and, strangely enough, I just didn't like it.

It was sad to think that the parties for this year were over, that we may never again see the class

It finally hit me, and it hit me hard, the end of the year...
of '85, and that people in our dorms were already packing to go home.
I wanted to be a freshman again in Comp. and Rhet. I; I wanted people to remember us when we return from studying abroad in January; but most of all, I remember what i didn't want, and that was to say any goodbyes.
I began to think of how I would say good-bye to my good friends, many of whom I wouldn't see for six months, and to my senior friends and some others that I may never see again. I began to think of the things I'd miss the most while I was away from Santa Clara the Sig Ep parties, the intramural football season, getting a tan in the Mission Gardens, and even crammming for tests ...
I suddenly realized, while I was daydreaming, that I had a poli. sci. test sitting on my desk. I had an hour and a half to take my final. I rushed back to room 207 only to be greeted by some glares and an uninviting, empty bluebook. And for a moment, only a short moment, I couldn't wait to say good-bye to Santa Clara.
by Erin Kinney


Flocking to the beer, a regular habit for seniors during the last week of school, the soon-to-begraduates laugh and reminisce at one of therr final few class functions.

Celebrating his last days at SCU, along with Anne Cox and other classmates, Rich Wafer finds the senior BBQ rather amusing.


## Seniors felt both excited to leave SCU and anxious about the real world; they experienced

 MIXED EMOTIONSby Stephen Rudicel

You can always spot the seniors on campus as dead week approaches. They're the ones with the countdown-to-the-end-of-finals calendars taped to the outside of their notebooks. As a friend of mine told me, "just three more tests .. then I'm free." It didn't take too much insight to understand their jubilation since four long years seemed so near.

Surrounded by this in- to leave, you discovered tense celebration, those some ambivalence there of us who looked forward as well. The same friend to graduation with tentative feelings of "get me out of this place" and "NO! NO! I don't want to leave," and the whole gamut of emotions in between, might feel like a silent minority: not sure of how to feel and not vocal in that ambivalence.
This was not the case. however. If you scratched more than the survace of those who seemingly could not wait
nority was contemplating the pros and cons of leaving a place where we had all grown to be somewhat comfortable. This was, I think, how we should feel. Surely, Santa Clara had not become home for some to the extent it had for others, but leaving the familiar for the foreign always involves mixed emotions. We should enjoy those feelings since four years was a long time to work for them.


Greg Schult
While most undergraduates studied for finals during dead week, many senors began celebrating graduation early. Semiors gather in the Mission Gardens for ther annual class BBQ.

Taking a moment away from the excitement, Leo Clarke and Claire Gaul enjoy a quiet corner and each other's company at the senior "Six-to-six" in Benson.


## Four Years Over in a Flash

The events in the weeks prior to Graduation sped to a blur as the day of the actual event approached. In a matter of three weeks, the Senior Booze Cruise gave way to the Pub Crawl, the Senior Brunch, Fr. Rewak's Barbeque in the Mission Gardens, and the Annual Six-to-Six in Benson Center. With each passing event, emotions of both the joyful sense of completion and the depressing realization that a fouryear experience was drawing to a close were heightened.

The actual day began with the traditional 6 a.m. opening of The Hut. By 8 a.m., students, as well as some University staff, had not only filled The Hut, but spilled into the street with their celebration. At the same time, a Universitysponsored champagne breakfast was underway with equal vigor, if not equal volume. At 8:30,
the graduates began assembling outside of the Mission Church in preparation for their procession into the Gardens. For fifteen minutes, the group fumbled with gowns, caps and particularly hoods ("How does this thing go on?"), eventually assembling around signs indicating the schools of Arts, Sciences, Business and Engineering. Nervous jokes, wine coolers and hastily composed group photos occupied the graduates until 9 a.m. when the inevitable procession began. By 9:30 all the graduates were assembled in their places and beginning to fidget in the rapidly warming sun ("Who was it that chose these black robes?"').
The actual events of the ceremony proceeded with an almost unreal speed. After Vice President Paul Locatelli, S.J.'s. introduction and Daniel V. Germann, S.J.'s, invocation, the Nobili and the Saint Clare medals were
awarded to Jay Leupp and Teresa Torres, respectively. These were followed by Rewak, S.J.'s awarding of honorary degrees to Canadian novelist Robertson Davies. Japanese Novelist Shusaku Endo, and retired Vice Chairman of Bank of America Joseph A. Carrera. Both Mr. Davies and Mr. Endo surprised and entertained the crowd with their fine wit and words of wisdom (although the timing of Mr. Endo's jokes was hampered by his need of an interpretor), while Mr. Carrera described his love for the privilege of education in a much more serious tone.

In a little over an hour the graduates of the colleges of Arts, Sciences, Business and Engineering were presented by their respective deans and awarded individual degrees. Following the Valedictory address and William Donnelly, S.J.'s, final benediction, the graduates were presented to the public for their
final time as a group and freed to go to the inevitable circuit of parents, relatives and the parties that followed.
Later that evening a large group of graduates assembled in the Alumni Picnic Grounds for a final Happy Hour. After all of the activity of the morning and late afternoon, many of the suppressed emotions of the day surfaced and the focus shifted from the joy of four completed years to the significance of parting friends and changing relationships. Joseph George, a senior biology graduate, noted that "Most people were just too depressed to drink or even talk." By 1 a.m., most of this diehard crowd had left, leaving behind the legacy of their work and taking with them the fond memories, heart-felt emotions and friendships of four significant years.

## by Joe Alvarnas

Offering a final cheer, the class of 1985 signals the end of commencement and four years of study. Parties and receptions with family and frends followed the ceremony.

Showing a more serious side, Valedictorian Joe Alvarnas addresses his classmates for the last time. Once chosen for the merit of their academic record and extracurricular activities, valedictorians are chosen by a selection committee made up of students and administrators.


# Graduation is, undoubtedly, the most momentous event of college. It is an occasion that each of us remembers differently. 

# Commencement 1985: It Was 'A Major Score’ 

by Richard Wafer

On looking back at the Commencement Ceremonies of 1985, one has to grin a tad ... What a fun experience! Perhaps the easiest way to describe my graduation experience is to recap the series of events which contributed to the whole overwhelming experience.

By Saturday morning on June 15 th, 1985 , I was getting used to the average 3 or 4 hours sleep that friends, fun and last minute "stuff" was allowing for. So it was no real surprise when I shut the alarm off immediately at 6:00 am that morning to gain every last minute of sleep possible. The day began for real with a phone call a half hour later: "Hello," I grunted. "Hey Rich, we made it! Did I wake you?" said my sister from out of town. With no hesitation, "Yes," I replied, "What time is it?" " $6: 30$ ish," she said, " $6: 30$ Im totally late! Glad you made it, see ya afterwards!" Click! The adrenaline rush had begun and it was pretty much non-stop thereafter.

Rising off the floor. I ran into my roommate's room to wake him. "Get up!!! I said, with a louder tone than usual; "Let the celebration begin, young man! Stand up and rise to the occasion!"

Well, that we did, and it seemed like no time
at all before we'd met up with some friends, been to the Hut, the Champagne Breakfast, and everyone was saying, "Let's go ... It's time to go! All of a sudden, there were a lot of black robes everywhere. I couldn't believe people were actually starting to line up for ... Bum, Bum, Dum, Bum ... Graduation!
So, with a quick detour to the car, I retrieved my black robe. But putting it on a different story. And after helping each other out with the garments, we proceeded to Alviso St. to find our place in line.

Once arrived, I found there was a definite spirit in the air. It's quite an experience to see the "whole" class together. All these flashbacks start popping up. And everyone looked so studious. A great mass of scholars! The black robes with the various hoods of white, orange, yellow, and brown turned my everyday buddies into astute professionals. It was fun!

At this point, the urge to mingle was impossible to withhold; so, I grabbed a friend and we wandered down the long stretch of graduates, looking for friends and waving to people. This was just the "time of your life kid, right?" until a lady with authority said with a pointed finger, "Excuse me, please get in line. Your group is back there."

Well ... Guess we got a little out of hand. So we lined up for the procession for Commencement 1985!

The march was exciting. Under the famous vines of Wisteria, and through literally swarms of people, I felt like everyone was looking at us, and they were! Show time! It was a kick in the pants to be walking along side someone whose family was right there. Small crowds would roar for them as they passed through the Gardens in procession. I couldn't help giving them a smile even if I didn't know them. We were all there for the same reason.

Well, I got to my seat and it was a major score! Shade! Unbelievable luck had come my way. It just so happened that I was sitting under a tree. About half way through the ceremonies, though, the sun found its way to my chair. Very hot under those black robes, very hot!

Going up to get my diploma was another one of those fond memories. After getting over certain fears, like tripping on my face, walking across the platform, and dealing with my hat, I was happy to hand my name card to Fr. Warren. As he called my name, it was hard to believe I had made it. I walked down the stairs thinking a lot of happy things. One thought that stood out is "four
years?"
I remember walking back to my chair. There was a lot of celebrating to do and we wasted no time! As the ceremony came to a close, it was a shame that there was no keynote speaker. On the other hand, I commended Joe Alvarnas on a well-said valedictory speech.

Looking back now, that day remains an excellent memory. Why? Mostly because it was fun! Also, because it really was different participating, rather than watching. If you've been to friends' graduations, they are exciting, but that rush" is missing. The rush of being done, the rush of accomplishment, the rush of sharing, and the rush of the future! My mother has often made a profound statement, "Roots and wings, Richard." I think we can apply that to commencement. As graduation concluded, the roots were set. Now the task would be to let go, to do what we must do, and to let our Santa Clara experience be a part of it.


Graduation is a time for celebration for all graduates, and for their parents who have also carried much of the financial and emotional burden of four years.


Greg Schuitz


Greg Schuilz
The homily given by
William Rewak, S.J.,
included a rundown of the year in humorous anecdotes. Together with Bob
Senkzewicz, S.J., and Paul Locatelli, S.J., Fr, Rewak celebrates the Mass on June 14.

## Everyone sees graduation

from a different perspective.
While some see it as a
glorious and happy end to
four years of study, others
feel a sense of melancholy to
be leaving an institution
where they have
experienced so much.


The choices made by the

Chris Pehl
People Editor Kim Clarke Assistant Editor students, faculty and administration not only affected their lives but also touched the lives of others at Santa Clara.


## PEOPLE

## SHAPING LIFE AT

1t was more than just the students. It was also the faculty, the administration and the staff that made up the University community. At Santa Clara they lived, learned, grew, and made decisions that not only affected their lives but touched others' as well. These decisions are perhaps best reflected in Profiles, personal reflections of the year.

The freshman class was the largest in history and included people like Juli Range, who chose to come to Santa Clara from St. Louis, and offered a mid-westerner's impression of California "cool."

Many students, like sophomore Scot Asher, found in a fraternity or sorority a new way to meet people. Some juniors, too, found new places to meet people when, like Dan McCormick, they congregated at The Village Pub.

Seniors Stephen Amante and Mary Agnes Brady also spoke about friendships. But they spoke of how they would miss those people who touched their lives at SCU.
The faculty and staff recalled decisions that affected their lives. Dianne Dreher, Ph.D., likened her first high dive to the taking control of her own life. And Maria Varges spoke of her 18 years of work at SCU.

These lives and the choices made about the way they should be lived shaped SCU. Each life touched others around it, and from these contacts emerged something permanent.

## FRESHMEN



# JULI RANGE ON CALIFORNIA FRIENDS 

The last thing my friends told me before I left for school was, "Don't come back like those weird Californians!"
Well, here I am thinking to myself, "These Californians definitely have their own way of doing things." For instance, one weekend my Californian friends (blonde hair, thin, and wearing the latest styles from The Limited) took me skiing. I was nearly run down by 7 tanned hot doggers who spread eagled their way down the face of the mountain.
Then the next weekend we took off for Santa Cruz. Cultural shock
hardly describes my reaction. Girls wearing fluorescent neon bikinis that probably wouldn't cover as much as their underwear, flaunted their ridiculously perfect bodies. The guys to the right of us tried to act "way cool" with their Vuarnet's. quick silver surfer shorts, skateboards, and ghetto blaster.

It's too much for me. "Let's go get some ice cream before I go crazy."
"No way! Too many calories. How about some frozen yogurt?"

Yes ... I'm back to nature with my "weirdo" California friends. but I'll take sun in February over snow anyday.


Juli Range is an undeclared freshman who hails from St Louis, Missouri. Her main interest is art history.


## FRESHMEN

Claus, John Coady, Kathleen Colhns, Anne Compagno, Rosella Conley. Kevin Cook, Tiffany

Corty, Leshe Crook. David Cross, Ern Crouch. Sherrie Crow, Tim Cruz, Charmie

Curran, John Curry. Duncan Czelusmak, Laur Daquino, Larry Davidson. Damel Davis, Glenn

Dehlinger, Henry Delehanty, Michael De Leon, Jim DeMoss, John Deranieri, Gina Devries. Sandra

Dibona, Denise Dinh, Julie Diorio, Elisa Dixon, Julie Doheny, William Donovan, Tracy

Dorhout, Kevın Dreike, Elizabeth Duncan. Heather Dunseath, Bonmie Eaton, Paula Emrick, Molly

Eng, Shirley Erbst, Steve Erlach. Sandy Farotte, Julie Favro, Patty Feaheny. Ellen

Fietta, Lisa Fisher, Wendy Fitzgerald, Eamon Flaherty. Patricia

Flaig, Juhe Flores, Laura



Greg schulle
Floppy disks take the place of typing paper for many students, faculty and staff after the installation of personal computer labs in Kenna Hall and Orradre Library, John Weaver uses programs such as Wordstar to decrease spelling errors and cut down editing time.


Forde, Maria Foti, Jennifer Frank. Donald Fraser, Theresa French. Teri Gannon, Sean

Gardiner. Todd Geary, David Gerrity. Mary Gho, Jacqueline Gambruno, Julie Gilheany. Thomas
FRESHMEN

## FRESHMEN



## PARIS GREENWOOD ON AWARENESS

hy are you wearing that red ribbon?" "Are you pledging a fraternity?" "What's the black band for?" "Is it a new fad?"

The red ribbon symbolized the bloodshed in South Africa. The black band was a symbol of the new cultural group, Unity.

When I chose Santa Clara, I envisioned an institution where young adults would be taught to deal with real-life situations. I envisioned a place where students would be exposed to different cultures and encouraged to participate in current issues. Instead, I found a cloudy image, a distortion of reality.

For the most part, students were naive to current issues. It upset me
to see people become more emotional about a prom dress than about the practice of apartheid in South Africa.
I, too, was apathetic to many issues. As an engineer, my classes did not deal with current social and political issues.

But as I became more aware of the world outside the walls of Santa Clara University, I began to care. I began to participate and put forth a real effort. Other students, too, started to open their eyes to the social issues even though they were not directly affected by them.
I know a lot more about the struggle people must go through to bring about a change in society. More important than earning a degree was learning how to apply my education to the real world.


Eric Fischer
Junior Paris Greenwood is a member of the fraternity, Kappa Alpha Psi, a chapter new to the SCU campus. He is also a member of Igwebuike, Unity, and the Bronco football squad.


## FRESHMEN



The rivalry between Santa Clara and St. Mary's culmunates in the Litlle-Big Game, and a huge turnout was once again present to cheer on the Broncos. The excitement heightens as senior quarterback Steve Villa dodges Gail after Gail to gain vital yardage.


## FRESHMEN

McGuire, Kathy McIntyre, Mary McNamara, Damel McNamara, J.J. McPhanl, James Mederros, Michael

Mertus, Bonme Mifsud, Michael Miller, Donna Miller, Mara Miller. Susan Mranda, Molly

Mock, Elton Molter, Ty Mooney, Heather Moore, Leshe Moreno, Todd Morrill, Karen

Moulton. Kym Muhlenhaupt, Charles Mullin, Michelle Munding. John Munoz, Johanna Munoz, Raquel

Muraoka, Scot Murphy, Martin Murphy. Sean Murray, Michelle Myers, Michelle Natta, Jeanme

Navarro, Tomas Nelson. Stephen Nevelle, John
Nevolo, Lisa Nmo, Kathleen Nixon, Jack

Nolan, Hed Nomura, Cormne Novak. Nancy Nunez, Karen Nurisso. Fred Nyland. Barbara

Nyssen. Chris O'Connell, Anne O'Connor, Anne-Marie O'Connor, Molly O'Comnor. Patty Ogden. Patricia


## DAN McCORMICK ON

# Conversation At The Pub 

The Village Pub was once again the place to hang out on a Tuesday night. As I entered, I waved to Raul who was patiently taking orders of mispronounced Mexican food.

Those without decent I.D.'s sat in the front room of the pub tentatively sipping warm beer from discarded pitchers.
Ed and Steve were behind the bar tonight. I nodded to them and they reciprocated, flashing the customary obscene gesture. It was nice to be welcomed.
Billy argued with Kerry over an alleged sloppy shot at the lopsided pool table. "Dano, where ya been?
"We were afraid that you went to the library or something ludicrous like that."
"No," I said "I was just at the nuclear physics lab splitting atoms."

I'm pelted with trash for my weak attempt at humor. I gazed around the room to check out the action. Tom was earnestly trying to enlighten an unsuspecting female to the fact that she really did dig him. P.J. was whispering sweet-nothings in Brigett's ear. Marc walked in with two Bohemians and started to complain about the wretched state of his life.

I slid onto a vinyl chair at one of the banquet tables and gradually eased into the conversation.


Dan McCormick is a junior English mator on The Santa Clara staff and rugby team. He interned with the Los Angeles Times during the summer of ' 85


Okata, Camille Oldham, Elizabeth OLeary. Sheila Olinger, Kristan Olson, Michelle Olson, Tamme

Orman, Catherme Orss, Mark Ortega, John Osgood, Nathaniel OToole, Mike Owens, Peta

Pacini. Mario Palacio, Frances Park, Sohanna Parkinson, Todd Patel. Dakshaben Pearl, John

## FRESHMEN

Pelfim, David Pelland, Michelle Perham, Kım Peters, Jared Petersen, Brent Peterson, Henry

Petterle, Bart Pfendt. Susan Pfister. Brian Pham. Hung Pham. To Anh Phillips, Daja

Picochea, Patrick Pochmski, Nancy Politoski, John Polizzi, Joseph Pollock, Todd Polosky. Christy

Popp, Robert Potter, Julle Powers, Helen Price, Mokie Pusateri, Tricia Racchi. Rochelle

Rader, Jill Rafat, Juliette Ragusa, Matthew Ramirez, Tony Range, Juli Redmond, Christina

Rehg. Kelly Reiff, Susan Remedios, AnnaMaria Richards, Charles Richmond, William Riley, Brendan

Riley, Chris Rishwain, David Rock, Heather Rogers. Eric Romero, Dionne Rossı, Lisa

Rowder, Susan Rozolis, Theodore Ruiz, Jennifer Ruiz. Teresa Rusho, Katy Russell, Kevın



Air band fever swept the campus and hundreds of students gathered in Kennedy Mall to watch imitations of their favorite artists. Sophomores Mark Lemma, Jack Lazar, and Pat Gaffney perform their version of the Chipmunks' "Surfin' USA."


Schmae, Karl Schott. Edgar Schulte, Thomas Schultheis, Colleen Scott, Richard Searl, Jeff

Secor, Andrea Selan, Ruth Sestero, Bob Sexton, Maura Shea, Kristin Shea, Margaret

Sheehan, Sharon Sherman, Jerome Short, Kathryn Shreve, Michael Sirilutporn, Apichat Smith, Debbie

Smith, James Smith, Maury Soares, Lynnette Soga, Lianne
Sporre, Eric
Standifer, Jason

## FRESHMEN

Stebel, John Stevens, Damel Stoscher, Mark Stott. Kristine

Stroh, Lisa Stuhr, Shannon

Stupfel, Rose Szoboszlay, Maria Talavera, Kathy Tan, Wan Ling Tao, Joanna Thomas, John


## STEVE MAGGIONCALDA ON

## The

## Power Of Music

The floor begins to fill with people. The house lights dim gradually and the crowd's faces turn to investigate a solitary, incandescent beam in the front of the room. Suddenly, the pounding of a single bass drum cuts through the odd stillness of the room. A flash of light follows another beat. People move, at first in ones and twos, and later in a flood to the center of the floor. The rhythm continues as the beat patterns become more complex; light beams flicker to the pulse. It's now that I see the overwhelming power of music. It takes control of the mood and atmosphere. In the heat of the rhythm, people lose control to the beat and what was an uncomfortable still becomes a swaying. emotional experience. My face shows concentration as I intricately weave two songs together. In the middle of the sensory and emotional explosion, it's difficult to cue the next record. I manipulate the turntables; I manıpulate the songs. As a disc jockey. I control the selections and the order, but the night and music are yours.


Matt Keowen
Steve Maggioncalda, a freshman undeclared major, is a disc jockey who manipulated his records for campus dances and Screw-Your-Roomates


Thomas, Tim Thompson, David Tolbert, Kenneth Tran, Mal
Trentman, Ruchard True, Patty

Trueblood, Ronald Tsirelas, John Tutrone, Joseph Umstattd. Ruth Vaca, Fred Valente, Kristin

Van Lare. Stephen Varm. Andrea Vierra, Elizabeth Vondermehden, Eric Wagner. Deborah Walker, Jane

Walsh. John
Waples, Kelly
Waterman, Kristin
Weaver. Regina
Wegener, Mark
Weigel, Gerı

Whitney. Joshua
Whitney, Laura
Wibbelsmann, David Wilkens, Leonard III Winninghoff, Lynn Wiseman. Dody

Woldemar, Christopher
Wong. Eric
Wong, Paul
Wong, Teresa Woodcock. Kathy
Wooding. David

Woods, Wilham Wright, Teresa Yamashiroya, Carla Yamashita, Michael Yeaman, Kevin Yee. Gregory

Yegger, Peter
Young. Kapo Young. Kenneth Yuen, Maymie
Zimmerman, Robert Zinman. Joanne
FRESHMEN

## SOPHOMORES

Ahern, Carolyn Albers. Hap Almeida, Fabio Anderson, Stephen Anderson, Wendy Andrejko, Lisa

Antomoh, Gregory Arabian, Ellen Azzara, Vince Baker. Gregory Baldacci, James Banister, James

Barcia, Amy Battaglia, Gia Beasley, Betsy Beebe. Chrisanne

Bell. Juha Bender, Sharon

Benevento, Maria Bergen, Linda Bergman, Sandra Bergstrom. Marianne

Berson, Joan Bettencourt, Valerie

Bihn, Melinda Bland, David Boden, Kristin Bodine, Richard Borrison, Scott Bouveron, Suzi

Braga, Eugene Brewer, Lisa Brıght, Michael Brown, Catherine Browne, Elizabeth Bueno, Catherine

Cadenasso, Mary Campbell, Katherine Campinı, Kathleen Campion. Mary Cantoni, Brian Carter, Cheryl

Carter, Kelly Casey, Mark Cashman, John Cavagnaro, Katie Cebedo. Francis Cech, Bruce



No matter how much practice takes place before a game, there is always time for a quick mid-game session of strategic planning. Players listen intently as Head Coach Carroll Williams maps out the game plan during a time-out.


## SOPHOMORES



## SCOT ASHER ON

## The 'Deck'

It was early one midSeptember morningmaybe 11:30, when I fumbled out of bed and witnessed the damage we had all done the night before. Apt. D would never smell the same, nor would my head ever feel quite normal again. I had quit work the previous week to "get ready" for school. After six days of Match Game, Wheel of Fortune, and General Hospital, I was ready to start the 84-85 school year. I may have even been excited. But with five days until orientation, the social life at the Sig Ep House was weak at best.

But, in our stupor of that messy morning, we jokingly threw out the idea, "We could build a sun deck on the roof just a small one, ya know, three or four guys
"Yeah, right."

That's how it all started and for the next five days, three undeclared sophomores turned engineers and actually built one. We didn't know how: we didn't really care. A few nails here, a brace there.

We even built a staircase and actually finished the thing. We put 34 people on it once.

Even though we had to tear it down (law suits, you know), it served its purpose. We saw the sun set and a few of us even saw it rise. We got a tan at times and some nights we'd just sing "Up on the Roof" with J.T.

Even though, technically, the thing should have never lasted, it did. It's funny to think of how many friends we made up on that deck. Kind of makes you wonder what we'll do to meet people next year.


Gres Schults
An active member of the lacrosse team, sophomore Scot Asher was elected as president of Sigma Phi Epsilon in February Scot is a sophomore television major.


## SOPHOMORES




## SOPHOMORES

Marshall. Chris Masutomi, Damel Mathiesen, Kristin Matta, Kristin Maxwell, Brian Mazzei, Patrick

Mazzetti, Robert McBride, Damel McCord, Maria McCormick, Matthew McDonagh. Jean McDonald, Christopher

McFarland, Emily McHugh, John McKnight, Kenneth McPhate, Jennifer McSweeney, Timothy Meier, Karen


## JEAN PIERRE LAPEYRE ON

## Dreams

Jeff, Kevin, and I were sitting around having a couple of beers by Graham pool when Kevin asked an innocent question, "Where ya gonna live next year. Jean?"
"Well y'all, I don't know. I didn't apply for housing," I said, while rehearsing my oft repeated but sincere transfer spiel.
"Why not?"
"I've applied for transfer to Berkeley and Michigan," I said, already knowing their reaction.
"Why in the world would you want to do that?"
"Well, they offer Naval Architecture and Santa Clara doesn't. 1 love Santa Clara and the people l've met, but -
"So you're gonna design belly buttons?" Jeff said, intelligently.
"Shut up, idiot! That's
designing ships. Right. Jean?"
"Yep."
"You mean here it is May and you don't even know where you're goin' to school next year? queried Jeff, with the truest and most painful insinuation I've pondered in awhile
Why? I keep asking myself, over and over again, why? Are you sure, Jean? Don't screw up your life ... Finally, I answered those questions - with another - why not try it? As a child, I had stared, dreaming of designing the fastest and most aesthetically pleasing vessel on the water. I finally answered the most trying question of my life, and my worst cirtic, myself, seems pleased. Is it right? I'll certainly know about a year from now.


Engineering major, Jean Plerre Lapeyre, will spend his remaining two years of undergraduate study at UC Berkeley. J.P.. as his friends call him, is a sophomore from Houma, Lousiana.


Meners, Heid Mendizabal. Greg Mendizabal, Mathew Mitchell, Matthew Modkins. Brenda Morgan. Christine

Morones, Robert Morris, Merrie Morton. Brian Muares, Raymone Mungat, Janette Murtha, William

Myhre, Michacl Nakamac, Robert Nakamoto, Mark Nuxoll. Theresa Ochoa. Lupita O'Donnell, Mike

Okamura, David Paffrath. Yvonne Pagnini, Kurt Palmero, Edwin Palmtag. Kurt Panontin, Maryanne

Parish. John Pedota, Juliana Pereira. Helene Perry, Dawn Piepenbrock. Ted Pistoresi. Ted

Polon, Cynthia Powell, Lisa Premo, Gregory Presta. Tom Quong. Alex Rancy, Daniel

Rea, Sue Rebello, Jennifer Reginato, MaryLouse Renner. Susan Rishwain, Cyntha Rock, Ron

Rosewall. Aimee Rueda, Karen Russell, Stephen Saade, Joseph Salberg. John Samuelson, Mark

## SOPHOMORES

Sarni, Shellyn Sasaki, Toni Sassus, Yvette Sauer, Uwe Savage, John Scheckla, Wade

Schleıgh, Teresa Schmitz, Sara
Schott, Susan Schott, Stephen Schreiber, Rick Schulist, Stephen

Schulten, Sara Scola, Michael Seidler, Michael Sessions, Kelley Shannon, Sean Shea, Elizabeth

Sheela, Nancy Silva, Francisco Simpson, Ginny Snyder, Julie
Solis, Steve Sonnen, Steve

Sovik, Steven Spanfelner, Amy Spraul, Susan Steirer, Louis Stephen. Mike Stevens, Carolyn

Stevenson. Don Stineman, Kevin Stoeppel, Claus Stroh, James Susak, René Sy, John

Tachibana. Rick Taddeucci, Maria Tam, Siu Ming Tappero, Stephanie Tedja, Lili Templeman, Kathleen

Thomas, Crystal Thorman. Monique Tombari, Joseph Toy, Steve Turco, Michael Turner, John



Celebrated speaker and 1960 s drug experimenter Dr. Timothy Leary speaks of computers as the wave of the future Dr. Leary addrcssed the Benson Center crowd during winter quarter.


Vaninwegen, Krisun
Vantuyle, Robert Verdugo, David Vertson, Victoria
Wat, Patrick
Waligora, Michael

Wall, Cindy
Webb, Alice
Weldon, David Wiebe, Sharon Wilcox, Todd Williamson, Juli

Wilson, Kyle Winterbottom, Gary Wong, Carrie Workman, Jose Xenos, Patty Yaich, Tana

Yoshida, Michael Young, Angela Zacher, John
Zadwick, Jennifer Zecher, Eryth Zepeda, John
SOPHOMORES

## JUNIORS

Aboitiz, Luis Adams, Lori Aizpuru, Henry Albertom, Richard Alexander, Michael Alfred, James

Allansmith, Andrew Ambrose, Linda Anselmo, Victor Araquistain. Lisa Arias, Mike Armentana, Lisbeth

Ayoub, Gretta Bader, Rence Baio, Morra

Bakich, Matthew Baltz, Jennifer Barbieri, Dorio

Bargero. John Barnett, Jennifer Baumann, Brian

Beauchamp, Kathleen
Bell, Lestre Beres, Jeannette

Bernal, Ann Bernal, Denmis Blach, Mary

Bland, Steve Blaser, Mary Boehner, Sally


Sos

## PRCHES

 Ellen Whittenberg On CollegeI$t$ is very easy to say why I came to Santa Clara University: I wanted to attend a small, reputable, private college located out of my home state of Oregon. But during the first quarter of school, my academic and social life were very different than expected. I was confused by choosing a major, confused by my new living arrangements in the dorm, and confused by being separated from the familiarity of my family and of Oregon. When I went home for Christmas vacation, I had to make a decision of whether or not I was going to return for a second quarter. Taking the negative attitude, I would have given up at Santa Clara and attended a college near home. My family helped me realize that an adjustment period was what I needed. I was convinced that time was the answer and returned to Santa Clara to begin one of many more quarters.
Ellen Whittenberg is a sophomore who plays on the women's softball team.



## JUNIORS

Dikun, Gerald Dillon, James Donovan, Terry Dunn, Sue Duran. Nena Edel. Thomas

Epstein, Biff
Ettl, Lisa Evensen, Sven Ferroggiaro, William Filice, Russell Filley, Michael

Finocchio, Melissa Fisher, Erin Fitzgerald, John Florence, Eric Flores, Estela Fong, Andrew

Ford, Jason Foreman, Kurt Fouts, Martin Fox, Francis Fox, Mary Beth French. Chris

Frese, Monique Friscia, Marc Frisone, Robert Frizzell, Carol Frizzell, Robert Fujto, David

Furuya, Keith Fynes, Willam Garno. Kellı Gaston, Leslie Ghigliazza, Linda Giljum, Rick

Gilroy, Lisa Goetze, Edward Gohr, Mark Golbranson, Lenny Gonzales, Ann Graham, Margaret

Granucci, Lisa Green, Ken Greenwood, Paris Grimes, Laura Gutierrez, Susan Hagan, Debra



Winter quarter's Institute on Poverty and Conscience alerted the Santa Clara community to hunger and poverty throughout the world. Nancy Churitto, Colleen Schalteis and Mark Nakamoto attend the Volunteer Faire which publicized local groups concerned with helping others.


Haggerty. Patrick

Hall, Martin

Hawkins, Richard

Hayes, Anne

Hayes, Joanne

Healey, Martha Heilmann, Ann Hermans, Robert Hernandez, Charles Hess, Michael Hessler, Chris

Hightower, Hedy Hills, Donald Hills, Elizabeth Ho, Cheryl Anne Ho, Denise Hodek, Simona

Hook, Ronald Howarth, Megan Jajeh, James Jennings, Andrew Jensen. Christian Jones, Tifani

## JUNIORS

Long, Lori Kaaha, Kevm Kale, Kathy Karson, Dave Kassen, Melanie Kelly, Richard


King, Melinda Kirrene, Patricia Kırton. Janis
Kitapima, John
Knauf, Heldi Knowles, Michael

Koga, Kathy
Kruse. Suzy
Kunz, Martın Lammers, Gregory

Lang, Anna Lasgolty, James

Laymon, Alex Lee, Michael Lemus, Anthony Lenschmidt, Joyce Lent, Tom Lerude, Eric

Logsdon, Scott Longmott, Karen Lopez. Silvia Luke, Larry Lum, Brian Lund, Susan

Lustig, Mark Lycette, Sallie Machado, Edward Magnani, Bernadette Maile, Earlynne Maino, Sheryl

Manning. Richard Manoukian, Carolme Manzo, Pablo Matacin, Mala McFarland, Dan McInnis. Ann

McMinn. Amy McPeak. Christopher Melton. Emelie Meraza, Vırginia Miller, Maura Milutin, Vladımır

# STEVE HAMILTON ON 'THINGS' 

My Grandpa's accumulated a lot of things in his life by buying and selling. My dad has a lot of things, too, but he's still buying and selling to get more. I don't have many things. You see, I didn't inherit my family's propensity for buying and selling things. I spend a lot of time in my relatively small space, amidst my relatively small collection of things, and I feel pretty happy and comfortable. I'm happy because I'm an English major and I read and write and think a lot. My imagination keeps me much happier than having things ever could. I get really jazzed when I read about the
good things that people like Marx, Newman, Plato, and Petrarch have thought up because they don't like things very much either. Before I was an English major, 1 studied marketing for two years. I took accounting and learned how to manipulate things, then economics to learn how things manipulate us. I got bored cause all the things seemed pretty much the same. So anyway, now I'm an English major and I read and write a lot and I'm really happy. I doubt that I'll ever have very many things and my family is sure of it, but that's not important. What's important is they're letting me do my thing.

Procilles

Junior Steve Hamilton declared himself an English major in the Fall of '85. He is a Resident Assistant in Swig Hall and a member of Sigma Pi Fraternity. Steve is also Vice President of the Greek Council and Concert Coordinator for ASUSC.


Greg sthuliz


Mizianty, Ann Mizuno, Lyann Monsef. Tanya Moon, Adriane Moore, Lisette Moore, Susan

Mullins, Brigid Murphy, Cynthia Musladin, Martun Nagashima, Edie Namkoong, Ellen Needles, David

OLeary. Joan Ohiver, Joan Olson, Brenda Otten, Steve Papapietro, Steve Pease. Jan

## JUNIORS

Poag. Jcanette Poggi, Ronald Pola, Michael Prinster, David

Que, Joanne Que, Rosalınạ

Quijano, Maria Ramondi. Tina Ramirez, John Randall, Laura Raspo, Joan Rau, Jeffrey

Rauner, Julia Rebele, Marianne Redmond, Patricia Reschke, Klaus Reynolds, Cynthia Reynoso, Elizabeth

Ricci, Monica Rissmann, Pamela Roca, John Roney, Kay Rose, William Ruscigno, Matthew

Sabotka, Chet Sack. Stacy Salsman, Terri Sanchez, Christina Saugen, Stacie Schaller, Kelly

Schuler, John Sende. Patrick Sethı, Pinki Sewell, Warren Sheehan, Jenmifer Sherburne, Kevin

Sidebottom, Jill Silva, Carol Skjerven, Paul Smith, Tiffany Soto, Deanna South, Susan

Stricker, Lisa Sueki, Gail Syme, Betsy Szoboszlay, Gabor Taggart, Patrice Tanner, Jim



## SENIORS

Aamodt, Gregory Abella, Gene Abney, Julianne Adam, Jean

Adams, Marci Alcon, Mitch Alexander, Andrea Allanson, Joseph

Allegri, Lori Alvarnas, Joseph Amante, Stephen Ancheta, Bernie


## SHEILA GOULD ON

 'Fine Dining'Every Thursday night in the Benson Parlors, a group of Santa Clara students gathered to discuss the SAGA Food Service. This group was called the Food Committee.

When I joined, Food Committee had become a combination of dining and dying of laughter. Those like myself who lived on campus attended not only to evaluate and make suggestions about Benson's tater tots and quesadillas, but we also attended for the entertainment. Off-campus students like John Loftus and Greg Haupt attended in order to receive a nutritious meal and their rambunctious personal-
ities entertained us all. Each night I heard comments such as "Your donuts would be a lot more popular if you used Ricardi's recipe" and "Why don't you serve Donkey Kong and Captain Crunch Berries for cereal?" While listening to such comments flying through the air, I found myself dodging ice, rolls, and a variety of other smart comments.

Along with the funny dinners, I was able to see improvements made in our food service. From where else could the new clocks in Benson and bananas in the jello come from? The Food Committee, of course!



Greg Schultz
A sophomore from Denver, Colorado, Shella Gould is an English major with an interest in foreign languages. Sheila is also employed by SAGA Food Corporation.


Arena, Mark
Arenas, Rosa
Arias, Fatima Arneson, Karen

Arsenault, Janet Athenour, Elise Augustine, Paige Babiarz, Christopher

Babiolakis, Paul Bach, Marian Bacho, Barbara Baer, Brian

Bagnani, David Bagwell, Rose Bahr, Thomas Barnes, Michael
SENIORS

# SENIORS 

Bass, Stephanie

Bay, Julie

Bedard, Terri

Beecher, James Beering, James Belotti, Julie Beltran, Maria

Bender, Melanie
Benoit, Lisa Bensen, Constance Berberich, Angela

Berk, Marimo Bermudez, Steven Bernal, Matthew Bevington, Leslie


Bewley, Andrew
Beyer, Nardia
Beyer, William
Blach, Donald

Blach, Michael
Blaker, Stacy
Blakley, David
Bodapati, Sujatha

Bold, Laura
Bollinger, Kris
Boltz, Laura
Bonnel, Daniel

Borelli, Carla
Botet, Maria
Bowers, Sherri
Bowlby, David

Bowman, Cameron
Bradley, Stephen
Brady, Kathleen
Brady, Mary

Brazil, John
Breen, John
Breen, Vincent
Bresniker, Jill
SENIORS

## SENIORS

Bride, Susan Bridge. Michael Brion, Gordon Brooke, Benjamin

Brown, Julie Brown, Mark Bruner, Randall Brunson, Terry

Bulaon, Maria Bullen, Lisa Bunger, Brent Burns, Kristine

Busacca, Mary
Buyer, John Byrne, Andrew Byrne, Francis

Byron, Denise Cabico, Carlson Cabral, Mark Caldwell, John

Caltagirone, Giovanni Cammarano, Matthew Canales, Renee Candau, Michael


## DIANE DREHER ON DIVING

Studying by the campus pool, cultivating my tan along with my g.p.a., I never swam. I was only an observer. But one day in early spring something happened. Suddenly I found myself climbing up the steel ladder of the high dive, catapulting off with one spontaneous cannonball into the sparkling water below. I emerged from the churning bubbles laughing out loud.
No one watching ever guessed, but for me it was a symbolic act. I was learning to dare, to make choices, to shape my own life.
John Donne's poetry danced to life before me, his independent spirit
challenging me to follow. Along the narrow path back to the dorm, everything seemed brighter the desert flowers a vivid magenta, the sky an expansive blue - as I sharec what I'd learned with my friends.
Now I'm a teacher, but I know I'm still on the path. Whatever seniors imagine about the world after graduation, each day brings new lessons, new assignments. How do we balance love and work, our needs with those of others? In the Renaissance, old answers and authorities became irrelevant. They still are. The world we make is our own responsibility.


After receiving her B.A. in English from UC Riverside, Diane Dreher, Ph.D., studied at UCLA. Her latest publication is an analysis of female roles in Shakespearean Tragedy.


Capurro, John Cardoza, Mike Carlise, Charles Carrion, Manuel

Carta, Lilinda Casalnuovo, Joe Castello, Joli Caulfield, Phil

Cavagnaro, Louise
Cazares, Craig Chang, Jason Chapman, Holly

## SENIORS

Cheng, Susie Cheyne, William Chiappari, Christopher

Chin, Thomas

Choi, Esther Chong, Lisa Chu, Grace Chur, Tania

Churn, Adrian Cisowski, Steven Claar, Douglas

Clark, Kari

Clarke, Rebecca Coelho, Tony Colligan, Meaux Collins, Deri

Collins, Robert
Collins, Ruth Colombini, Sandra Comporato, Kristina

Condino, Anthony Condon, George Conrad, Andrew Conway, Ellen



Coppola, Gregory Copriviza, Michael Corley, Mark Corley. Susan

Costa, Darla Costello, Patrick Cotter, Thomas Couch, Vic

Cox, Anne
Craford, Rebecca Crane, Kevin Cranney, Denise

Cranston, James

Cravalho, James

Crocker, Dan
SENIORS

## SENIORS

Crowe, Mary Ann
Cruz, Gabriel
Cummings, John
Cunningham, Joseph

Curulla, Patricia
Cyr, Mary Dalle-Molle, Katherine

Dal Porto, Todd

Dandan, Daisy Dandridge, Jeffrey Daniel, Pamela Daniels, John

Daniels, Richard
De Backer, Paul
De Boni, Marc Deeny, Jon

Deering, Allison De Laveaga, Robert Delevaux, Robert Denault. Felicia

High rollers Gina Hornecker, Cathy Campbell and Julie Podota appear confident as they stake their bets during Casino/Monte Carlo might held in Benson Center and sponsored by

ASUSC.



De Smet, Denise
Devlin, John
Dewey, Susan
Diepenbrock, Louise

Dimanto, Erin
Dinh, Vinh
Divittorio, Roy Dixon, Kathleen

Dodd, Jeannie Dolan. Michele Donlon, Molly Donnelly. Karen

Dormann, Diane Dotzler, Michael Dowdall, Sean Doyle, John

Dronkers, Byron
Drummond, David Dudin, Samar Dunton, Kevin

## Duran. Eduardo Eberle, John Eggerman, Erin Eichten, Kathleen <br> SENIORS

## SENIORS

Eilers, Ann
Ekhilevsky, Simona Elbeck, Christian

Elder, Amy

Endaya, Melinda England, Amy Erbst, Norman Ewins, John

Fake, Peggy Fardos, Jeanette
Faulders, Mimi
Faylor, John


## MEGAN O'TOOLE ON THE BOSS

The fun, I guess you would call it. began when groups of five and seven slept outside the Bass Outlet; we figured tickets to Bruce Springsteen were worth the effort. A bus was rented so that everyone could ride together and, before we left there was a pre-concert party at the grey house. Not really knowing that much about "the Boss," I walked around and listened as people talked of songs like "Fire," "Down By the River," and "Born to Run." We were all good friends and ready for a wild night!
Laughing, we piled into
the bus with cases of beer and barbeques for tailgating, while Dominic Taddeucci started a roll of drinking games and jokes that lasted until we pulled into Oakland Coliseum.
Finally, inside the concert, thousands of small flames were lit as Bruce strutted onstage singing "Born in the U.S.A." and continued for four hours!
The whole concert was better than I ever expected. The performance was great, but more memorable was our being together - enjoying, laughing, singing, and creating an evening I'll remember forever.


Hailing from Medford, Oregon, Megan O'Toole was a sophomore resident in Dunne Hall. As an English major Megan studied in Florence, Italy during her junior year.


Fennell, Loretta
Ferdinandi, A. Thomas
Ferrari, Douglas
Fietta, Deborah

Filkowski, Lisa
Fitzpatrick, Christine
Fitzpatrick. Laura
Fitzpatrick. Richard

Flaherty, Sheila Flores, Loretta Foley, Margaret Forst, Mike

Forteza, Rebeca Fraher, Brian Fredrickson, Kevin Freitas, Yvonne

Froio, Laura
Frome, Matthew
Fryke, Dorothy
Fuentes, George

Fukumoto, Stephen
Fukushima, Jeffrey
Fuller, Ann
Gagan, Brian
SENIORS

Gallegos, Fred Galli, Anthony Gamarra, Isabelle Gans, Alicia

Garcia, Rich Garofalo, James Gattuso, Christine Gaul, Claire

Gemmingen, Renee Genova, Michael Gennaro, Virginia Genevro, Paul

George, Joseph George, Robert Geraci, Carolyn Gholson, Shari

Ghormley, Heidi Gianotti, Thomas Gilberti, Leeann Gissler, Cynthia

Gleason, Patricia Goblirsch, Lisa Goodwin, Thomas Goolkasian, Todd



Along with other Freshman Orientation activities. Playfare offers a fun and exciting opportunity to meet classmates and future friends. Freshman soccer player. Brigette Brossier awats the nexi "ice-breaker."

## Gorney, Lynn

Gospe, Jay

Grace, Mark
Grace, Mary
Graff, Martin
Grigsby, David

Gril, Sonia
Gripenstraw, Jill
Gronemeyer, Paul
Grumney, Laura

Grundon, Lisa
Guardino, Jodie
Guerra, Jesus
Guerrero, Martha

Guest, Charles
Gugale, George
Gunn, John
Gustafson, Judith
SENIORS

Ha, Hung
Haase, Ignatius Haight, Robert Jr. Hail, James

Hall, Rhonda Hall, Therese Hallenbeck, Kalyn

Hamel, Fred

Hamilton, Martin
Haney, Sue Hanley, John Jr. Harbrecht, Mark

Harney, Kevin Harrison, Juan Hart, Charlotte Harvey, Kathleen

Haubl, Glen Haun, Mark Haupt, Gregory Hegarty, Mary

Hendley, Elizabeth Herbert, Kimberley Hernandez, Laurie Hilario, Maribet


# STEPHEN AMANTE ON NEW BEGINNINGS 

Four years ago, I made a decision to leave my family and high school friends to come to Santa Clara. I knew virtually no one here. I arrived in a place very foreign to me, greeted by many strange faces.
Gradually, some of those faces became friends. And some of those friends are what I now consider my best friends. With three or four of them, I shared nearly every aspect of my college life: intramurals, Benson meals, classes, rooming together, rugby tour, Europe, parties, dates (or lack thereof), and Spring Breaks.

These were times that none of us will ever forget. In fact, they were ones that we will miss dearly.

But once again, I have decided to part with the people I care for. Since I'll be returning to Texas to work, I'll probably see them once or twice in the next five years. That's probably an optimistic figure. We say we'll write or call, and we may. But we won't continue to share our lives in the same close way. Much of what we now have will be gone. What I won't leave behind are the memories ... all of which must be replaced in another new beginning.


Matt Keowen
Stephen Amante is a semor accounting major who will return to his home state of Texas to work after graduation.


Hillier, Lisa
Hodges, Joyce Holtmann, Beni Hong, Dennis

Hong, Douglas Horca, Emmanuel Houston, Barbara Houweling, Lisa

Howe, Holly Huckaby, Thomas Huerta, Russell Hufana, Anna
SENIORS

# SENIORS 

Hui Bon Hoa, Caroline Hunt, Shirley Hynes, Eric Ianora, Serena

Irsfeld, J. Anthony

Itchhaporia, Nita

Jachowski, Phil

Jackson, Ronald James, Sheila
Javier, George Jeffries. Timothy

Jellison, Nicolette
Jew, Ronald Jim, Frances Johnson, Heather


AWH W WII.

Always had it, always will have what? Seventh floor SWig Fisc Kim Jellings prepares to hit a homerun in her team's intramural softball game. Sixty percent of Santa Clara students participate in intramural sports.



Johnston, Jennifer Jones, Kris
Jordan, Michelle
Joseph, Lori

Jurado, Kris Kais, Thomas Kaiser, Cheryl Karl, Edward

Kassis, Helen
Kawahara, Susan
Kearney, Suzanne Keating, Suzanne

Keebler, Karrie Keeling, Harold Keller, Chris Kelly. Brian

Kelly, Kevin
Kelly, Susan
Kennedy, Kathryn Keowen. Matthew

Kim, Taesun
King. John
Kinney, Susan Kipper, Kathryn

## SENIORS

## SENIORS

Kirn, Laura Kirrene, David Kitagawa, Lynne Klisura, Dean

Koagedal, Urban Koci, Ann Kollas, Peggy
Kong, Karim

Koojoolian. Teresa Kozel, Stephen Kronenberg, John Kropp, Michael


## Alexis van den Berghe on

 Shock Valueh. Alexis, another one?" My mom gave the "mother" look that said I must be going through another phase. "One was bad enough, but four earrings? I swear, you're a closet exhibitionist."
"Why in the hell did you do it," was a question people constantly asked. They usually expected a long. socio-political response filled with editorial comments. I'm making no statement, and I'm not necessarily punk. I just pierced my ears because I wanted to. That's all.
I suppose my mom was partially right: I do love
shock value. At Santa Clara, amidst an ocean of argyle sweaters, madras shirts. Topsiders, and 501 s , it's easy to be different and it's easy to shock.

I'm reminded of working for Freshmen Orientation when Gary, a freshman, came to me looking very relieved and said, "God, am I glad to see someone else who's got earrings. I was beginning to feel like a freak show."
It's actually economical because I get free earrings from girls who have lost one in a pair. By the way, if anyone has singles send them to me. Alexis, c/o KSCU.


Senior English major, Alexis van den Berghe, spends much of his time as a disc jockey for KSCU radio station. Alexis also works in the Audio-Visual Lab on campus.


Krukiel, Liz
Kyne, John III
Lally. Bart
Lam, Cara-Ann

Lambright. Margaret
Lamson, William
Landry, Joanne
Lane, George

Lang. Kevin
Langlais, Lisa
Lanier, Thoran
Lappe. Katherine

Larrea, John
Lauth, Mary Kay Lavaroni, Julia Law. Chi

Lawrence, Cathy Lawrence, Judith Leal, John
Leer, Knut

Lenahan, Katie Lepow, Kathleen Lesyna, David
Leupp, Jay
SENIORS

# SENIORS 

Lezak, Eric
Lind, Fredrick
Link, Theresa Linscott, Cynthia

Little, Malia
Lobo, Maria Loewel, Donald

Loftus, John

Loo, Richard Louie, Richard Lozano, Kathie Lozano, Steven

Luer, Mark
Lung, Aaron Lyons, Christopher Lyons, Michael

Lyte, Angela Macaluso, Kevin Mackel, Robert Magpayo, Gene

Mahaney, Kathleen Maher, Timothy Mahowald, Dan Maloney, Cynthia



Greg schultux
Brewing up trouble on Halloween, Steve Cosell and Bozo the Clown cruise the Sig Ep costume party in search of tricks and treats.


Maloney, John

Maloney, Joseph

Marcel, Thomas
Mardesich, Connie Marosi, Richard Marsella, Mary

Martin, Shane
Martinez, Uvaldo
Martinez-Saldana, Jose Maruli, Rose

Masini, Paul
Massey, John Mastropolo, Joseph Matsuo, Kevin

Matteoni, Brian Matteoni, Paul Maxwell, Renee
Mazzaferro, Debra
SENIORS

## SENIORS

McAdams, Kelly McCaffery. Tammy McCampbell, Sheila McClenahan, Mark

McCracken, Harrold McCurdy. Mary McDonagh. Paul McDonald, Karen

McDowell, Suzanne McElwee, Laurie McGuire, Susan McKenna, Patricia

McLinden, MaryAnn McMahon, Joseph McNulty. Eileen McNutt, Kelly

McPhee, Charles McPhee, John McRay, Leslie McSweeney, Robert

McWillams, Karen Meagher, Edward Meagher, Susan Mederos. Merlene



Medina, Frederick Medved, Karen Mele, Janet Mendence, Diane

Merdes, Ward Mergner, Malinda Merk, Melissa Metevia, Patricia

## The control room is packed. A barrage of questions.

LEO CLARKE ON T.V.PRODUCTION
"Leo, what tape is your music on?"
"Hey, are these your titles?"
"Say, chief, where's your record tape?"
I sit down in the director's chair and slip on my headset. Keep focused. Now, very casually, I glance at the row of t.v. monitors facing me.
"Margi, how'm I doing on time?"
"You have seven minutes til final air time." Seven minutes. Seven minutes to get one, maybe two good takes. It's an impossible task for one
person to try alone. But a group of people working together might have a chance. It's a basic rule you learn in television: the whole is greater than the sum of its parts. You also learn that each one of those parts is a person. A person who is thinking and making decisions.
"Leo, camera three is ready now."
I glance at the camera monitors in front of me. Good, no problem there. A quick check of the time clock. Okay, now don't over direct; just give them the information they need. "Now. who had a question?"

Michael, Paul Miller, Charles II Miller, Jeffrey Miller. Judy



Leo Clarke is a semor theatre arts major with an emphasis in T.V. Production. He plans to attend the graduate program in film at The California Arts Institute in Valencia.

SENIORS

# SENIORS 

Mills, John
Mingione, Robert
Mlasko, Wendy
Molinelli, James

Monahan, Maureen
Moncrief, Mary Monjauze, Denise Monreal, James

Montgomery, Susan More, Michael Morin, Mark Morin, Peter

Mosley. Tim Mroczynski, Randy

Mukai, Lori
Mukai, Russell

Mulder, Alice

Muth, John


Showing off their new perms, Mary Ann Crowe and Stacy Vaughn cheer for the Broncos at an early-season game against the St. Mary's Gaels.



Muzii, Jonae
Myers, Vally
Naftzger, Kenneth
Nakamoto, Barry

Nakata, Elisa
Nalty, Mary
Navarrete, Eduardo
Nelson, Craig

Ngo, Anton
Nguyen, Diep
Nguyen, Duc
Nguyen, Lan

Nguyen, Lana
Nguyen, Long
Nichols, Timothy
Norton, Robert

Nunes, Cynthia Obot, Michael
O'Brien, Michael O'Brien, Thomas

Odquist, Kristin
Oen, Suk Ling
O'Flaherty, Brendan
Okumura, Gayle
SENIORS

## SENIORS

Oltranti, Steve Orlando, Maureen O'Rourke, Terrence Ortega, Luz

O'Such, David Oswald, Daryl Pagaduan, Felicia Page, Robert


Paietta, Stephen<br>Paik, Susie Palermo, Damien Palmonari, Renee

## LAURA KIRN ON

## PERSPECTIVES

Some people search all their lives for a new perspective. I found mine relatively easily if you consider travelling seven thousand miles to find it, easy. Actually, I wasn't looking for any mind-bending revelations, which is probably why I found so many

I got my new perspective in England after I decided that preppy and rich was not to die for. Then I discovered what it was like to save the pennies (or pence). And I discovered, rather frighteningly, what it was like to worry that bombs might
explode next to me while shopping for Christmas presents. And I learned to be grateful that I had a flat with hot and cold water, since many Englishmen have to share a bathroom with several other flats.

Yes! This was reality, at least in England. And yet the good outweighed the bad by far. The people seemed to me stronger: they take little for granted. I'd put fair money on it that we could all do with a dose of "European" reality. Besides, what better way to find perspective than by travelling through Europe?


After graduation, Semor anthropology major, Laura Kirn, returned to her hometown of Yosemite to work on an archeological excavation for the National Parks Service.


Pang, Helen
Pang. Wendy
Parden, Nancy
Parker, Ari

Pasco, Albert Patane, Marie
Pate, Cari
Patterson, Leanne

Paukovich, Jon
Paul, Carole
Paulazzo, Linda
Peck, Mara

Pedrazzi, Gayle Pellegrini, Todd Peller, Mike
Pellizzon, Elissa

Pendleton, Nathan
Peoples, James
Pereira, Jame
Perez, Germaine

Perez, Lawrence
Perezalonso, Frank
Perry, Lars
Petak-Joy, Connie
SENIORS

## SENIORS

Petersen, Mary Pham, My Pham, Thu-Hieu Phelan, Page

Pieters, Gerald Pineda, Paula

Piper, Doug Plasse, Suzanne

Politoski, Judith
Porter, Ernest Poundstone, Richard Pragastis, Panagiotis

Premo, Mark
Price, David Prince, Katherine Proffitt, Norman III

Purner, Daniel Purser, Kevin Quan, William

Quinn, Sean

Raggio, Karen
Ramirez, Irma Ramsdell, Nanette Rebello, Michele



Supporting the Broncos, senıors Rick Schmitz and Erian Walsh watch as SCU defeats St. Mary's in baseball. St. Mary's also suffered at the hands of the SCU baskethall team in 1985.


Rizzo, Danetta Robbins, Kathleen Robinson, Diana Rodriggs, Steven

Rodriguez, Dru Rogers, Mary Roll, Mary
Rolufs, Patricia
SENIORS

# SENIORS 

Roosenboom, Jacqueline
Rosa, Laurie Ross, Patricia Rossini, Karen

Roxstrom, Susan Rudicel, Stephen Rulapaugh, Allison

Rupel, Bart

Ruppel, Kenneth Russi, Greg Ryan, Eric Sakoda, Ryan

Sale, Andrew Salyard, Bobby Sanders, Greg Sanders, John

Santo, Scott Santos, Alexander Sapien, Corina Sasao, Jeff

Sauer. Julie Scheid, Stephen Schmidt, Tim Schmitz, Rick


## MARY AGNES BRADY ON SAYING FAREWELL

Ihugged them all goodbye - I was going to study in France. It would be one full year until we saw each other again ... the friends about whom I thought, "They make me smile and laugh - oh, I would miss them."
I left for France, mak-
ing many new acquaintances, but realized my true friends were back at Santa Clara. Junior year flew by and before I knew it I was back with my college again.

But now I face another departure from my friends - graduation only this time I don't know when I'll see them

PRGTHES

Mary Agnes Brady is a senior English/French major. The summer after graduation she plans to teach sating on the islands off the Washington coast.
again. I come to think of my favorite quote by Robert Louis Stevenson that reads: "A friend is a present which you give to yourself."

My life is filled with presents, only not in the material sense. My friends are gifts which I will carry with me always.


Schneider, Walter Schnetz, Gregory Schott, Lisa
Schreiber, Lisa

Schreiber, Teri Scott, McGregor Seevers, Heidi Segarini, Ann

Seidel, Joan
Seidler, Mary Kay Sencion, John Senna, Manuel Jr.

Sereda, Stephanie Serres, Michael Seymour, Carolyn Shenefiel, Kurtis
SENIORS

Sheridan, David
Shiel, Eldene Shikashio, John Sieler, Patrick

Simpson, Nicola
Sintek, Jana Sisneros, Patrick Jr.

Sison, Sylvia
Skelley, Ann

Skripek, Vivian

Slama, Gregory

Smith, Rene



In Comedy of Errors, John Cashman fights for his sanity as the victim of mistaken identity. This play, put on during winter quarter, was one of the many productions of the Theatre Arts Department.


Smith, Alfred Il
Sneeringer, Raymond
Soares, Catherine
Spensley, Pat

Stair, Carol
Starkweather. Amy
Stein, Thomas
Steiner, Susan

Stewart, Lindsi
Stivers, Michael Stucky. Barbara Stuhr, Jennifer

Sy, Anthony
Taddeucci, Dominic
Tamagni, Mark
Tanaka, Stephen

Tanner, Kevin
Teo, Lucy
Terrizzano, Ignacio
Testa, Betsy

Theis, Thomas Jr.
Thibodeaux, Sherrie
Thomas, Christine
Toh, Boon
SENIORS

## SENIORS

Tomlitz. Todd Torres, Teresa Toste, Colleen

Tran. Anh

Tremaroli, Jacquelyn Truxaw, Peter
Tsan, Betsy Truxaw, Peter
Tsan, Betsy Tsao, Hwei-Li

Vaccaro, Sal Valdivia, Edward Vallancey, Mark

Valle, Jorge


## STEVE ODDO ON MARIA VARGAS

Meet Maria Vargas, the cleaning lady who since she came to America from Mexico in 1967 has worked here at the University.
Maria: This job is the only one I ever have in America. It's my life and all that 1 know.
Maria works hard cleaning in Benson. Dunne Hall, and other buildings around campus. Maria: It is tough for me at times. The bosses don't like me to make friends with the students because they think I won't work then. That's
why they change where I work all the time and always give me hard jobs.

Maria is one of the students' favorites and for good reason.

Maria: Ooh, I love the students. They don't change in seventeen years. I treat them all like my own, but I like the boys better because they're always so nice to me.

Maria is always smiling. Why?
Maria: Because that's the way 1 am . always happy!


Greg Schulta
Maria Vargas is one of the janitors at the University. She has worked for the University for 18 years. Steve Odds is a junior English major.


Van, Ngoc-Dai
VanAllen, John
Vandenberghe, Alexis
Vanderhorst, Francesca

Van Deusen, Margaret
Vanos, Nick
Van Ruiten. Theresa
Van Tuyle, Edith

Vanzura, Cedric
Varacalli. Paula
Vaughan, Sherry
Vellequette, Michael

Ventry, Kathryn
Verbica, Pearle
Vo, Dominick
Volk, David

Von Tiesenhausen, Anne
Vossen. Yvonne
Voydat, Linda
Vu, Anh

Vu. Doan
Wade, Phillip
Wadia, Najoo
Wafer, Richard
SENIORS

# SENIORS 

Walsh, Brian Walters, Kristin Ward, Michael
Weber, Mary

Wegener, Michael Weldon, Danielle Welsh, Joseph Whetstone, Sheila

Whitaker, Janet White, Franklin Jr. White, Keith Wilfong, Luan
Wilfong, Luan

Willette, Cynthia
Williams, Jeff Williams, Jeff Williams, Robert

Wilson, Gregory
Wirts, Louise Wong, A-Kwun Wong, Garrett

Wood, Patricia Wood, Sarah Wraa, Damian Yabroff, Wade


Whetstone, Sheila

$$
-6
$$

- 



A Lydon's ice cream social offers a fattening noontime break during BroncoBust Week. Acting as a Good Samaritan, Juhe Rauner volunteers her help in serving. Other BroncoBust activities included comedy mights, mall dances, late might study breaks and the Budweiser Supersports competition.


Yabroff, Wendy

Yamada, Natalie

Yee, Michael

Yih, Renee

Young, Phyllis

Zanello, Sylvia
Zapotoczny, Joseph
Zarnegar, Shahriar
Zimmermann, Albert
SENIORS

de Bouvere, Karel Deck, Joseph Farris, Frank Felter, Susan

Field, Alexander Finnemore, E. John

Fox, Karen
Gerwe, Eugene

Hayn, S.J., Carl Heineke, John Lievestro, Christiaan Locatelli, S.J., Paul

Lococo, Veronica
Logothetti, Dave Martin. S. J. Norman Maxwell. S. J. Kevin

Murray, R. Ian Parrella, Fred
Piggott, Frank Rematore, Andrew



Working as a theatre
technician in Mayer
Theatre, Bob Steiner
works with students in all theatre productions. Students look to Mr. Stemer for advice and training on special audio, lighting and visual effects.


Rewak, S.J., William

Ross, Peter
Rossi, Carol
Rynes, S.J., Theodore Saracino, Daniel

Schmidt, S.J., Walter
Senkewicz, S.J., Robert
Sepe, James
Shanks, S.J., Thomas

Van Den Berghe, Christian
Wright, S.J., Tennant Yee, W. Atom

FACULTY


## SPORTS

## WINAING DEsprif A LOSS

$T$hey were fans, players for fun, competitive athletes, and coaches. And their decisions and involvement gave shape to the University's sports program in a difficult year.

Many fans decided to bolster their favorite sports in offbeat ways. Tim Jeffries, the "Lizard Man," painted himself green and paraded around Toso Pavilion during basketball season with the costumed "Villa People." Dave Ueda shaved his head for football games. Others, like Budman, the Bronco mascot, and hundreds of fans carrying red and white pom-poms, made these events something people didn't want to miss.

The teams deserved the support. The basketball squad earned a trip to the NIT for the second year, but didn't perform as they'd hoped. Women's basketball, men's waterpolo and rugby, and other teams made choices that also won them national recognition. Players, too, won recognition, like Harold Keeling, Nick Vanos and Suzy Meckenstock in basketball, and Tom Havens in football.

Much of this happened without the man who had shaped the sports programs for 26 years. One May afternoon Pat Malley was gone and 2000 people filled the Mission to celebrate his life.

It was to the credit of the people that Coach Malley hired and to those that played, coached, and watched that the year was as successful as it was.


# WHAT IT TAKES 

Winning took a lot of preparation, and there were a variety of ways athletes prepared for competition. The primary factor in training for team sports was to have a strong background in fundamentals. Women's Basketball Coach Ken Thompson said that "from day one, the most important things we stress are fundamentals. This way we can fall back on our basics." Superior knowledge about simple things such as passing and shooting also helped to build
confidence on the court. Mr.
Thompson said, "This goes a
long way towards preparing you for your opponents." Assistant Women's Volleyball Coach Julie Sandoval agreed. "In the early part of the season you stress the basics, then gradually make the switch to team concepts."
Another strategy employed was visualization, where players saw themselves making good plays. Said Ms. Sandoval, "We tell them to see themselves making an ace on the serve or spiking the ball for the point."
Sophomores Mike Dineen and Bruce Cech, both oarsmen for the men's crew team, were told to "see in our minds our shell crossing the finish line first."
Visualization was one way to get psyched up. Pep talks before and during games were another way to bring emotional power into play. This emotional high was an
important aspect in sports, though it was a tricky tool and had to be used carefully. Coach Thompson explained, "There are times when a psyche-up is needed, but when you rely on it, you can become inconsistent."
Athletes tried a number of things to prime themselves for their contests. Players were encouraged to get a good night's sleep before the game. Mike described how he prepared himself: "Thinking of the hours of training, along with listening to punk rock music are what I need to psyche myself up before a race.
Trying to put hundreds of hours of training into just a few minutes of game time was a battle waged by most athletes. And whatever the method, the winning strategies that they employed were a vital factor in the contest.
by
Jerome Sherman

Eric Fischer Waiting for a pass, junior Jenny Fechner positions herself while teammate Kathy Kale dodges her opponent.


Racing against his Berkeley opponent, junior Rich Manning struggles for possession of the ball.



Looking past his CSUS opponent, senior Bart Lally prepares to pass the ball to a teammate.

Sophomore Pat Sende looks for another sack in the traditional "Little-Big Game." Pat and the Broncos came out on top in the season finale, defeating St. Mary's 28-6.

During one of her last games on the women's volleyball team. senior Ann Skelloy bumps the ball to teammate Linda Hollis.


Controlling the boards, semor Scott Lamson leads the Broncos to a 91-59 romp over San Francisco State.

Surprising his Hayward opponent, senor Willie Selden intercepts the ball, leaving their receiver empty handed.


# Whether a disappointing or successful year, senior athletes left with memories and valuable experiences from the games of their past and THEIR LAST SEASON AT SANTA CLARA 

EEric Fischer nal few minutes and give their last athletic performance at SCU. Although not all senior athletes played on winning teams, most agreed that their participation in SCU athletics had been a positive experience.

For example, football season was somewhat disappointing: nevertheless players Doug McCann and Kevin Tanner looked back with positve feelings especially for the "SCU attitude" toward football. Said Kevin, "It blended well with our studies. . . . As a Division II team, football was by no means forced upon us." Doug contended that although "when out on the field we were there to win, academics
came first. Playing football was secondary."

Senior basketball player Vic Couch, sensing the inevitable end to his college basketball career, admitted, "I'm almost anticipating leaving, but deep in my heart I wish I could continue playing." And Harold Keeling optimistically viewed his experiences at SCU as "positive both as a school and as a basketball program."

The rough and rugged sport of rugby saw the departure of team president Ray Sneeringer, who was simply glad to have "met a lot of great people during the three years I've played." And Tom Gianotti had just three words to say about his experience: "it's the best."

Women's rugby player Janet Whitaker was also an ac-
tive member of the softball team. Realizing it would be her last year playing sports competitively, Janet admitted there was "a little more pressure this year because I know I can't come back and meet my goals." However, she said, "I really value the experience."

Finally, senior soccer player Karrie Keebler commented that soccer at SCU was "definitely something I will never forget." But she realized that leaving the University and the soccer program would be "just another step forward."
It was not difficult to see how athletic involvement was a truly valuable asset to the college careers of these seniors.

## by <br> Camille <br> Courey

Keeping his eye on the ball, sophomore Brian Crane prepares to intercept his Fullerton opponents pass.


Ellen Namkoong

# Team respect and personal goals drive athletes to reach their full 

## 

by Michelle Murray

I$t$ was often difficult for a non-athlete to understand what drove athletes to compete so vigorously. Where was the inner force that kept them practicing months before the season and almost everyday during the season? And what was the source of energy which gave athletes an extra push to survive the last grueling minutes of a game and allowed them to push themselves to their limit?
"It's a desire to reach goals that I've made," stated freshman basketball player Karen Kuchan. "I want to prove to myself that I can do it." Like Karen many athletes set personal goals. They knew when they slacked off and when their performance did not match their ability. If they did not play up to their full potential they often felt as if they let down their team, their friends, and themselves.

Deep respect for the team and the school was another force which guided the ath-
lete. "It is more meaningful to practice hard and play hard when you know that you are representing your school," said Cindy Meckenstock, a freshman starter for the women's basketball team.

Unity was also an important factor to many teams. All the players knew that if one team member was down, he or she could bring the whole team down; it was important for everyone to play to their full potential. "I feel that I have an obligation to my team and school. I know that they expect me to play my best. If I disappoint them I also disappoint myself," stated Cindy.

What drove SCU athletes to perform? For many the answer was the goals the athletes and the teams set for themselves. They found satisfaction when they challenged physical limits; despite the outcome of games, meets, and matches, their performance was a success as long as they played their best.


Holding tight to the football, tightend Brent Jones tries to shake off his Humboldt defender.

Alming over a Pepperdine player's reach, senior Vic Couch shoots for two during this close conference loss to the first place Waves.


Ellen Namkoong


Ellen Namkoong

Dragging his opponent along, junior Mike Kollas pushes to gain more yardage.

Elien Namkoong
Blocking his Hayward opponent, Jim Bannister opens up a path for the ball carrier.

# Tournament action attracts top teams, as Toso plays host; SCU responds with three classic wins and receives 

# NATIONAL ATTENTION 

## by Chris Stampolis

Nick Vanos and Harold Keeling starred for the men, while Suzy Meckenstock led the women, and SCU nearly swept its home basketball tournaments for the second consecutive year.

The Bronco men entered the Cable Car Classic with six tournament crowns, but despite the Broncos' $7-4$ record and some of the West Coast's more respected players, the Nebraska Cornhuskers were favored to take the weekend title.

Harold and Santa Clara smothered Cincinnati 80-65 in the first round. Harold pumped in 21 points for the evening while Nick grabbed nine rebounds, but the star of the Cable Car's first round had yet to shine.

Nebraska center Dave Hoppen came to Toso Pavilion averaging an incredible 23 points per game, and in the opening round, the midwesterner destroyed the Anteaters of UC-Irvine with 33 points. Hoppen shot 12 of 15 from the floor and pulled in nine rebounds as Nebraska cruised to a $73-67$ romp. Hoppen also hit 9 of 11 from the free throw line to amaze the Santa Clara crowd and set up an actionpacked final with Nick battling the new celebrity from the midwest.

The expected bloodbath between Hoppen and Nick never happened, and Santa Clara
won 78-59. Nick led all scorers with 27 points, and the SCU big man commanded the boards with 18 rebounds. "I started very well against Hoppen," said Nick. "But we were playing as a team and together we won the game." Scott Lamson finished with 20 points, and Harold had 21, but it was the Bronco defense that shucked Nebraska's hopes for a Cable Car title. The Huskers shot only 37 percent in the first half of the championship game, compared to 65 percent the previous evening. Nebraska finished with a 27 of 61 shooting mark and the Cornhuskers were charged with 29 fouls. Following the Bronco win, Nick and Harold were named to the All-Tournament squad, and Nick received Most Valuable Player honors for the second time in his career.

Come January, SCU had the opportunity to win its fifth straight home tournament. The women cagers had moved their Holiday Classic Invitational to the first weekend of winter quarter in hopes of attracting more fans, and the best pre-season mark in the ladies' history sparked enthusiasm around Toso. The Lady Broncos had begun the new year with a 7-3 mark, an incredible record for SCU women's basketball. A first-round thrashing of the USD Toreros put SCU's mark at 9-4, and the win set up perhaps Santa

Clara's most challenging game ever against the University of Montana Lady Grizzlies.

A Santa Clara victory would have earned national recognition for the Lady Broncos and would have brought their win total for 1985 to nine, but more importantly, the game proved that SCU had the capability to play competitively with the nation's better teams.

Unfortunately for SCU the young team's inexperience, combined with Montana's clutch performance, allowed the Grizzlies to steal a 66-65 victory and spoil the night for Santa Clara players and fans alike. SCU had a one-point lead with eight seconds remaining, but after a missed one-and-one, Montana senior Barb Kavanaugh netted a top-of-the-key jumper to silence Toso Pavilion. As the ball hit the floor, the clock expired and Montana's bench erupted. Santa Clara could only reflect on a near championship and accept second place for the 1985 Holiday Classic.
"It was disappointing to lose such a close game," said Head Coach Ken Thompson. "However, as a young team, the experience we gained was invaluable." Despite the heartbreaking loss, junior Suzy Meckenstock was named to the All-Tournament squad, and, in defeat, the surprising Broncos gained the respect of a nationally known program.



# UN <br> DEFEATED <br> <br> S <br> <br> S <br> PIRIT 

by
Michelle
Murray and
Elier Namkoong

Buck Shaw Stadium had all the ingredients for a perfect homecoming: spirit was high, the stands were filled, and a week long cold streak was broken by a day of sunshine. Only one scene in this perfect scenario did not go as planned - the actual game.
The day's festivities began with a beer and wine reception in the alumni picnic grounds for seniors and alumni. While the "elders" celebrated on one side of the fence, underclassmen held their own pregame festivities in Leavey parking lot. Santa Clara students gathered together for numerous tailgate parties hours before kickoff. As the start of the game ap-
proached, the smell from the barbecues and the sound from enthusiastic fans and various car stereos blended to create an atmosphere of excitement and anticipation. The mood was set and the fans were ready to cheer the Broncos to victory.
As the Santa Clara team ran onto the field they were greeted by over 5,000 cheering spectators who showed their spirit by waving red and white pom-poms. The Broncos, with a 4-1 record, came into the game ranked ninth among the nation's Division II schools. But by the end of the game, this standing was lost.
The Broncos were off to a good start when sophomore place kicker, Doug Davidovich, booted a 51 yard field goal;
however, this lead was shortlived. Soon after Doug's kick, Hayward State's Mike Matthews eluded the Bronco defense and ran 78 yards to score a touchdown. From this point on, the Broncos limped along and were defeated 30 15. Commenting on the loss, outside linebacker Pat Sende remarked, "It was a game that we were prepared for physically and mentally but not emotionally."
This loss did not defeat the Homecoming spirit. Students and alumni gathered in Mission Gardens for the annual postgame reception. Judging by the festive ambiance, students were unaffected by the loss and later rallied in Kennedy Mall to dance to the music of the "Likes."

Behind the line of scrimmage, defensive linebackers Jim Cranston and Pat Sende sack Hayward State's quarterback

Struggling for extra yardage, juntor running back Michael Lee battles two Hayward defenders during the Homecoming game.

Leaping high, Eric "Flo" Florence, a transfer from Menlo College, makes this difficult catch look easy.


Fllen Namkoong



Ellen Namkoong
Streaking towards the endzone, wide receiver Kevin Collins scores the only touchdown during the
Homecoming game Oct. 13th against Hayward State.

Hooking his Hayward opponent,
defensive back Paris Greenwood
attempts to throw him to the ground


# Presenting yourself for the approval of the crowd takes A LOT OF GUTS: 

santa Clara students have often been accused of apathy, low school spirit and not enough dedication at Bronco sporting events. But several SCU undergrads aimed to change that negative image by risking their egos and spurring fans to cheer more than in the past.

Sophomore Dave Ueda and friends prepared for SCU's first home football game by psyching themselves up. Dave's numbed inhibitions allowed him to step into the spotlight, and unknowingly take the first step toward a new identity. "We were all excited, and at the first football game, Steve Toy and myself began leading cheers," said Dave. "The next week I had a bet with a friend and shaved my head." The following Saturday, "Gandhi" was at the football game.

Dave gained prominence that week by coming to the game with a helmet painted on his newly shaved skull, and soon the political science major from an island near Guam had started a new cult. His red and gold head was unusual enough to get even the mildest fans on their feet and
make Dave sometimes more of an attraction than he wanted to be. "Even on days I didn't want to cheer, the fans would chant 'Gandhi, Gandhi,' " remembered Dave. "The original plan was to paint the face of a Bronco on the front of my head, but that was too complicated. So we painted on the helmet instead."
Along with the "Indian" addition to SCU football games, the fans were also pleased with the emergence of two mascots: a cowgirl and a Bronco. Trixie Vertson and Maureen Murphy took over those jobs respectively, and, with Dave, they supplemented the song girls' attempts to get students to cheer.
One of the most dedicated student-fans was senior Tim Jeffries. To support the Bron$\cos$, Tim painted himself green, and as a member of the "Villa People" Tim took on the identity of "Lizard Man." One of the few students who became completely immersed in "Bronco-mania," Tim classified himself as "a diehard die-for-your-school type guy," and he tried to convince fellow students that college was a time to have fun. "I'm not
afraid of what people are going to think," said Tim. "I'm trying to motivate people to cheer. It's spontaneous - I don't have to do it. Obviously we come to Santa Clara to get that graduation diploma, but college is the best time of life and we come here to have fun. When the year ends I'll hang up my scales, but for this year, it's a matter of fun."

As the unofficial mascot, Tim believed that fluctuating school spirit was not completely the fault of students. Tim blamed this fact on SCU's student section being placed on the second level of Toso Pavilion; most other universities placed the student section at floor level. Dave, however, saw the spirit problem as a matter of student perspective. "They need somebody from among the students to lead the cheers," said Dave.

Yet no matter what the sports' problems, SCU's students shunned the traditional song and cheerleader images in favor of student "mascots." Each of these mascots became leaders of "unofficial" Bronco cheering squads and showed spirit in their own unique ways.


## by <br> Chris Stampolis

During half
time at the Homecoming game, 3rd floor
McLaughlin residents. Bob
Zimmerman, Jim Campbell, and Mark Morin, perform an airband show as Ray Charies and the Blues Brothers.

## Crowds give Broncos the DRIVE

 TO WINStudents cheered, mascots bounced in the aisles and waves of noise flowed through the stands. But when the last "Rah" faded from the stadiums, had the fans' efforts affected the action on the playing field?
Regardless of the sport, betting analysts gave home teams an advantage and even the worst squads seemed to play better in front of a favorable crowd. The SCU football program scheduled five consecutive home games in 1984. The team won three out of the five games. "It can never hurt to play before the home folks," said Coach Pat Malley. Included in the home streak was a major upset win over UC Davis which attracted nearly 10,000 fans to Buck Shaw Stadium.

A player soon learned not to let background noise affect his or her performance, but still there were intangible benefits to playing before a partisan crowd that could spur teams to exceptional performances.
In the Cable Car Classic, Santa Clara upset the Nebraska Cornhuskers for the championship of the basketball tournament. SCU center Nick Vanos was named the Most Valuable Player of the tournament and said the large crowd helped the Broncos to the win. "When the crowd's behind you, there's added incentive to win," said Nick.

Nonetheless, while a player was actually in the game, noise from the stands generally went unnoticed. Junior Wide Receiver Kevin Collins appreciated the enthusiasm, but admitted he was oblivious to the stands when he chased footballs. "I don't hear the crowd when I'm on the field," said Kevin. "But when I get on the sidelines, it's nice to hear their support."


Greg Schultz
Cheering on the home team, Rich Treatmen, John Zepeda, Steve Toy, Art Garcia, and Tom Copriviza help keep the Bronco spirit going during Homecoming.

With the help of beautiful weather and a keg or two, the spirit of the crowd remains high during Homecoming despite the outcome of the game.


Completing a cheer, songgirls Pauline Habra, Adrian Iverson, Rence Bader, Sherri Thibodeaux, and Dede Verzic, help promote spirit on the field at the St. Mary's Game at Diablo Valley College.


To encourage spirit at basketball
games, along with a little advertising, Budweiser sponsors the half-time shoot-out as well as sophomore Katie Collins' costume.



## Both new Assistant Athletic Director Dan Curry and new Head Baseball Coach John Oldham brought experience and began

 Program RenovationTwo new faces moved into the Athletic offices in August when Dan Curry and John Oldham took over the positions of assistant athletic director and head baseball coach, respectively. Immediately they began reorganization of ther departments. Improved communication with the students and an expansion in publicity were some of the goals set by both Mr. Curry and Mr. Oldham.

In order to increase student attendance and spirit at athlethe events, Mr. Curry arranged for the distribution of Bronco hats, visors, and red and white pom-poms to the fans before various football and basketball games. Several more spirited fans helped rally the crowds by donning special outfits and leading cheers. Mr. Curry noted that. "With the Song Girls. Tim Jeffries
(Lizardman), and Dave Ueda (Gandhi) leading cheers, SCU was a very difficult place for visiting teams to play."

Along with promoting spirit at home, Mr. Curry worked to keep up the publicity of Santa Clara sports while on the road. To increase enthusiasm. Mr. Curry arranged for several of the away basketball games to be televised. These broadcasts included games played against UCLA and Louisville.
Mr . Oldham, a former coach and teacher at both Campbell High School and at San Jose City College, expressed a desire to expand SCU's baseball recruiting program, and buld on the school's history of baseball success. "With quality players, we can have a quality program." said Mr. Oldham. One of his top priorithes was to create open lines of communication between
himself. the players, and other coaches. Each coach's input was considered important and decisions were made cooperatively.
The players respected the five years of professional baseball experience Mr. Oldham brought to Santa Clara. His more open style of coaching gave the team new enthusiasm. "Coach Oldham is well known in the Bay Area." noted catcher Mike MacFarlane. "His positive attitude brought on a greater team unity."
Both Mr. Oldham and Mr. Curry came to Santa Clara with positive attitudes. Their infectious enthusiasm and dedication to improving the Athletic Department spread beyond the boundaries of Leavey and generated a renewed interest in SCU athletics throughout the campus.

During a fall quarter practice session. senior Varsity player Kenny Knels tosses balls for battung practice Kenny has played on the Santa Clara team for all of his undergraduate years.

[^2]
## by <br> Chris Stampolis <br> and Terry <br> Donovan



# a giant-scu TRADITION 

## The exhibition game and good weather attract a large crowd to Buck Shaw for the Bronco-Grants contest

After a five-year layoff, Buck Shaw Stadium once again hosted major league baseball as the San Francisco Giants came to SCU. The Bronco-Giant series began as a benefit for SCU athletics and the 1985 matchup was the 18th game of the tradition.

Though many professional players use college exhibition games as a chance to relax or take the day off all together, the Giants brought down more than half of their starting lineup. Pitcher Bill Laskey went to the mound for San Francisco and he completely baffled the Broncos for three innings, allowing no runs. Veteran vida Blue struck out the side for the Giants in the sixth, although senior designated hitter Ken Kneis laced a single to right off the former superstar. Blue autographed the ball for Ken who called the single a highlight of his career. "It was really a great opportunity to bat against such a legend," said

Ken. "But it was even more special to get a hit."
Ken's success was not indicative of the Bronco offense, however: SCU was held scoreless through eight innings, piling up only four hits. Not until the bottom of the ninth did Santa Clara get on the scoreboard and make the final score 5-3 in favor of San Francisco. The last frame was played mostly by reserves on both sides and Giant minor leaguer Steve Smith was pegged with four straight hits as SCU broke the shutout.

Already eliminated from post-season contention, the Broncos used the game as an opportunity to compare their talents against big leaguers and assess their personal chances for post-college baseball. One of SCU's top prospects, sophomore

John Savage, was tagged for back-toback homeruns in the fourth inning by Scott Thompson and Gary Rajsich. Although John said he was not intimidated by the major leaguers, the experience taught him respect for professional players. "Obviously there are differences between the major league and college levels," said John. "The pros aren't gods, but they do get paid to go out there, and they have a lot of talent. You can't expect them to make mistakes."
Santa Clara lost the game, but the largest crowd of the season was treated to major league ball in its own backyard. SCU baseball looked forward to more of these contests to help increase the support and enthusiasm for the team.


One of the top tennis players at SCU, freshman recruit Tony Del Rosario has been ranked 13 th in the world in doubles and was also ranked 17 th in the world in singles.

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Anthony $\mathrm{Sy}^{\mathrm{y}}$
Joining her sister on the Bronco squad, freshman Cindy Meckenstock
from Los Gatos High School is a starter for the Women's Basketball

Team.
Recruited in the summer of ' 84 ,
sophomore guard Uwe Sauer was spotted by SCU coaches when he was practicing in Berkeley with the West German National Squad. Uwe is most effective scoring on the fast break and against zone defenses.


Elien Namkoons


Although new members are recruited solely by team members, the 1985 squad had an unusually large turnout. Members such as Angela Lauer, John Claus, John Demoss, and Alex Atchison spend many hours training at Lexington Reservoir.
JOCKS?!?
Eric Fischer Recruits possess more than athletic skills.

F or more than a decade the recruiting procedures in colleges and universities across the nation have received a barrage of bad press. Simply mention "recruiting" and eyebrows raised suspiciously as people imagined "wheeling and dealing" coaches begging, bartering, and bribing athletes to attend their schools. These images had no place at SCU, where prospecLive recruits must be capable of performing well not only athletically, but also academically.

During their sophomore and junior years in high school, the best players were picked out by SCU coaches as prospective recruits. After the outstanding athletes were targeted, the students' high school transcripts were evaluated by the coaches during their senior year. If the students did not qualify
for SCU academically, they were dropped from the recruiting process. "Academics weeds a lot of people out," stated Mary Ellen Murchison, Women's Volleyball Coach.

Once students passed the academic screening, coaches chose recruits who they felt would be beneficial to the University, not only in SCU's sports program, but in every aspect of the school.

Before negotiating financially, the coaches made sure that recruits would feel comfortable at SCU. They were introduced to the teams and became familiar with the campus.

A main problem in the recruiting process was financing the scholarships. Because SCU is a private institution, money was an inevitable problem for many recruits. The football team's Offensive Line Coach. Ken

Allen, commented, "The lack of money didn't allow SCU to recruit as vigorously as larger schools." However, SCU coaches felt that the high quality of Santa Clara's reputation helped to compensate for this and many other problems. "Santa Clara sells itself," stated Coach Murchison.
Successful recruiting meant recruiting the right people. "We not only try to get the most talented, but also individuals that will fit in well at Santa Clara good students and well rounded solid individuals who can work closely together," said Women's Basketball Coach, Ken Thompson. Similiarly, Coach Murchison added, "We do a really excellent job of bringing people into our program who belong at SCU. People who will enhance the SCU community."
by Shiela Gould

## HAVENS Always on the move.

" Tom Havens - the ball carrier." This quote was heard many times over the loudspeakers in Buck Shaw Stadium, as the $5^{\prime} 7^{\prime \prime}$ senior running back twisted and turned to fight his way up the field. No matter how strong the opponent, Tom always managed to gain a few extra yards on his way down. He ended his season with 772 yards rushing in eight games.
After graduating from Los Gatos High, Tom had what he called "a case of football burnout," leading him to choose SCU over Columbia where his main concern would have been playing football. SCU's small atmosphere and high academic reputation really impressed Tom. "But as the year progressed, I realized that I missed playing football, so I decided to give it my best shot and go out."
During the spring of his freshman year, Tom "walked on" for practice. At Los Gatos he had been a running back, but because of his size, Tommy decided to go out as a receiver. After one day at this position, he knew this was not the place for him and Tom returned to his old position and has been scrambling up the field ever since.

## by Ellen Namkoong



Jumping over his St. Mary's opponent and other fancy footwork helped Tommy Havens earn the honor of Most Valuable Back.

Keeping up on his tennis skills, freshman Don Ballew practices his tennis volley during fall practice.


Determined to get to the basket, freshman recrut Debbie Dyson takes the ball down the court.

Women's crew recruits by "word of mouth" and by publicizing around campus. During a meet at Redwood Shores in the Small Schools Regatta, Jenny Levy, Molly Sullivan, Grace Hooley, Rebecca Craford, Gretchen Maurer, Erin Cross, and Barbara Christnacht row with teamwork.


## 'RECRUIT ME

Every high school athlete's dream was to be hounded by big-time colleges and universities like Notre Dame, Alabama, Ohio State or Michigan. Recruitment from these schools could mean free tuition, free room and board, and many might imagine some extra cash or a car on the side.

But while Santa Clara did not have quite as much to offer, its recruitment process was exten-
sive. The main reason students attended Santa Clara was the quality of the academic programs, and this technique of selling the school was most effective. Freshman football recruit James McPhail was first approached by linebacker coach Ron DeMonner. "He arranged for me to visit the school - stay in the dorms, sit in on a few classes, and see a basketball game," commented James.

Freshman Cindy Meckenstock kept the idea in the back of her mind since her early high school days. With big sister Suzy on the women's basketball team, Cindy became friends with both the team members and coaches. "They [the coaches and team]
used to always say, Are you going to join the team and follow the Meckenstock tradition?'

But it wasn't until I became a senior at Los Gatos High that I started thinking about colleges," said Cindy. Santa Barbara and Cal Poly also tried to persuade Cindy to play at their schools, but along with the "academic factor," Cindy felt SCU's basketball program was really turning around. "We had the best record in history. With an older and more experienced team, we beat teams like SJSU and Berkeley that we couldn't before."
Don Ballew, a freshman tennis player, first heard about Santa Clara at the Washing-
ton State Tennis Tournament through a coach talking about college choices to a group of players. He contacted SCU's tennis coach. Cliff Barrett, and they began to correspond. "As with most people that decided to go here, academics were a big part. But I like the size of the student body and, mainly, the tennis team's schedule - we played a lot of good teams and the competition was great."

SCU was not able to make the big offers that the larger institutions could give their recruits, but by playing up Santa Clara's academic and athletic strengths the University was able to attract some by top athletes.



Strict discipline is needed not only during the game but also for school work. Sophomore volleyball player Mona Hrapkowicz has the determination needed to be an above average electrical engineering student.

Balancing his time between academics and sports, junior mechanical engineering major Pat Sende successfully maintains a 3.4. GPA along with playing football for Santa Clara.


Elien Namkoong
To keep up in all his classes while playing soccer for Santa Clara, junior Rich Manning finds it necessary to spend several nights a week in Orradre Library.

## With a special dedication, SCU's athletes succeed in Athletics \& Academics

Combining academics with inter-collegiate athletics required a special dedication. The SCU athlete had to balance schoolwork with practice, games, and road matches, often at the expense of a social life.
The athlete had extra commitments. Most teams were at practice for four hours a day. with more than three hours spent in actual playing time. In addition, many athletes worked on their own to improve their skills and stamina. Road matches took players away from SCU and their classes for several days at a time. This made it imperative for student athletes to budget their study time so they did not fall behind in their school-
work. "I try to organize my studying around practice," said junior finance major/football player Robert Rebholtz. "I spend almost all my free time before a road trip doing schoolwork."

Although athletes at many schools did little or no academic work, Santa Clara's athletes continued to make a Bachelor's Degree a priority. A much higher percentage of SCU's athletes graduated in four years compared to other colleges and universities. Sophomore engineering major/volleyball player Mona Hrapkowicz felt it was possible to earn high grades and play sports. "Some people may feel athletes are getting favors, but that isn't true,"
said Mona. "Santa Clara athletes should be looked up to because we are doing something for the school and not just for us. All of us (volleyball players) had to get into SCU without any special standards, so we are capable of doing the work."
Most SCU athletes saw athletics as a way to add to their schooling. They were attached to their sports but most players realized that they attended SCU to get an education. According to Pat Sende, junior engineering major/football player, athletes wanted to have something to look toward after the final whistle blew, "You can't play sports for the rest of your life," said Pat.

## by Chris

 Stampolis

## Practicing

 defensive play, sophomore forward Brian Moody tries to intercept the passPreparing for his opponent to refurn the ball. semor psychology major Jeff Christianson shows that intense concentration and proper form are important aspects of a good player


Ellen Namkoong


Greg Witson


Watching practice is just as important as participating. By observing, team members can see what might go wrong during game play

Scrimmaging with her teammates, jumor Beth McCarthy pushes through freshman Karen Kuchan and junior

Regina Reily.


# Training hard results in improved performance as ATHLETES SHAPE UP 



365 sit-ups, 250 push-ups, 30 sets of bleacher sprints, and 20 grueling miles of cross country running - was all this time and effort worthwhile? Although athletes at SCU were not obligated to do all of these exercises to keep fit, they did recognize that staying in shape all year long through rigorous training helped in each of their performances.

Soccer players' workouts began in mid-July, and, according to Coach Ralph Perez, "Each individual player has his own specific program which consists of ball work. weight training and running. The combination of these three programs prepares them for the traditional season which opens in mid-August. Once September arrives, practice is daily." Besides playing during their main soccer season, the team also participated in a non-collegiate league during the winter and an outdoor league during the spring.

Even though the crew season officially opened on the 6 th of April, team members began their pre-training in the fall. These workouts consisted of land and water drills. Men's Coach Steve Markey described crew as "a sport of perfection. For six minutes there must be perfect syn-
chronization between eight guys. It is extremely crucial that the team stay in shape year round in order to accomplish this feat."

Early in September, the men's basketball team started their training with a series of weight training workouts twice a week and running exercises, consisting of bleachers and dashes, three times a week. Many basketball players also kept fit all year round by playing basketball during the off-season and the summer. Senior Harold Keeling felt that keeping in shape was important because "players use a lot of energy during the five months of the basketball season. But when you're in shape. you use less energy on the court with better results."

To most players year-long practicing and training meant better results during regular season play. It was worth it to do those sit-ups, push-ups and bleacher sprints because. when game time came, all that hard work paid off.


## by Pam <br> Watterworth

To keep up in the fast game of rugby. SCUTS members Rich Kelly. Ed Arce. Arnic
VonMassenhausen, Brian Robmette, and Pat Kımball run during practice to build up stamma

Goofing around before practice. fullback for the Bronco soccer team Tony Coelho experiments at playing goalie.


Ellen Namkoong


Ellen Namkoong
Muscles straining, freshman tenms player Amy Leonard is caught off balance by her practice partner

Keeping a wary eye on the ball. semor Pat $O$ Conner concentrates on perfecting his serve during fall tennis practice.


## Training all year long to prepare for the season takes REAL DEDICATION




#### Abstract

Although a sports season generally finished in four or five


 months, an athlete was not able to ignore the sport for the remainder of the year. Training was a full-time job which needed attention during the off-seasons as well. For senior basketball player Ken Mulkey, and others, the season never ended."We begin training for the next season as soon as one year is over," said Ken. "I only have two weeks off. Basketball is definitely a year round sport."

Like Ken, most athletes tant time for an athlete was spent many off-season hours preparing for the coming season. Although senior Karen Medved did not practice soccer everyday, she ran six to eight miles each afternoon. "I run to prepare myself for the soccer season," said Karen.
"Some women even ran at night after regular practice," Karen said. "As a team we run three to four miles, but most of us work out more on our own."

Although running helped to get the athlete in shape, the sports skills were equally imthe off-season; this allowed them to work on weaknesses and also prepare both physically and mentally for the upcoming season.
"It is a lot of work," claimed soccer player Brian Kelly. "In the winter we play indoor soccer, lift weights and work on our kicking skills." Naturally, the goal of year-round training was to be ready for the first day of competition. "It takes time to make ample improvements," said Ken. "To be an athlete you have to be dedicated, and dedication
portant. Often the most impormeans hard work."

## by Vic Couch



# No, coach, I'm fine, really it doesn't . Oh \#?*@! 

It seemed unfortunate that the fun and excitement of winning was often overshadowed by the injuries players incurred. Sprained ankles, broken ribs and torn ligaments were as big a part of athletics as touchdowns, home runs, and slam dunks.
"Kemo" Winterbottom, offensive tackle on SCU's football team, sustained a severe injury to his knee during summer camp. After struggling with a full leg cast during the warm weather of fall quarter, he faced extensive rehabilitation in the following months. Kemo pointed out that athletes became progressively stronger due to continued innovations in weight training. Problems occurred, however, because cartilage, bones, ligaments and tendons didn't change with the technology. "The athlete can hit harder and run faster, but his equipment and body frame remain the same," said Kemo.

Dave LeKander was another example of the risk potential athletes faced. Dave, who played fullback on the

SCU football team, broke a finger, a rib, and sprained his neck in the 1984 season. Dave acknowledged that every sport had potential to inflict injuries. Still, the chance of sustaining an injury was greatly reduced if a player entered the season in perfect physical condition.

Scot Asher, who played attack for the lacrosse team, explained the dangers involved in what was a relatively new sport on campus. Scot said that as players became fatigued they tended to drop their arms. This left the upper portion of their bodies vulnerable. Players were often hit by the crosse, which frequently resulted in chipped bones.

Athletes at Santa Clara seemed undaunted by the varying degrees of danger present in all sports. Even players who sustained injuries eagerly looked forward to the upcoming season. Kemo summed up the SCU enthusiasm by saying, "Risk is a given. I just can't wait for a new season."


Tended to by the Santa Clara trainers, senior JIm Beecher was taken out of the Rugby game against Loyola Marymount because he was believed to have broken ribs,



After a painful hit during the Homecoming game, junior Mike Odland is attended to by trainers Mark Eastland, Mike Cembellm, and Dr. John Wall.


Ellen Namkoong


Checking the stability of Pat Sende's knee, juntor Jim Tanner gains useful skills through SCU's training program. Jim later plans to study orthopedic surgery.


With an interest in sports medicine, freshman psychology major Erin Cross works in the traming room on a volunteer basis.


Preventing injuries is vital, but when they occur trainers help in Easing the Pain

The most professional pre-game regimens can't immunize an athlete to the sprained ankles, pulled muscles and body aches so common to competitive sports. The mere whisper of the word "injury" could start coaches quivering and send even the most seasoned mentor into an acute case of hives.

There was hope, however. Thanks to the dedication of unseen and unheralded trainers, SCU teams continued to put their best players on the field. If not for these invaluable workers, Santa Clara athletics would not have been the same. Despite occasional injuries, athletes were always ready to compete.

Working with the most modern equipment, trainers had to prevent, diagnose and rehabilitate injuries, often at the same time. Surprisingly, however, the simple roll of tape was the trainer's best friend. "Getting taped" was as much a part of SCU pre-game preparation as studying playbooks and running laps. By ensuring an ankle was tightly wrapped there was a greater chance the player could survive a game injury-free. "By
taping ankles we lessen the athlete's ankle mobility," said Jim Tanner, a junior in his second year as a trainer. "We allow some movement up and down. but the tape prevents the ankle from falling on its side."

One of SCU's newest devices was a Cybex rehabilitation machine. By setting a specific resistance level, it was possible to compare the strength of an injured joint to normal levels. The Cybex calculated extension and flexion and issued the results electronically. With the new machine it became possible to accurately record how much an athlete had recovered, and then diagnose the right amount of treatment for coming training sessions.

Also, state-of-the-art ultrasound machines helped alleviate muscle tension, allowing an athlete to function more effectively. "The ultra-sound sent out electronic sound waves to break up adhesions," explained freshman trainer Erin Cross. "The heat could penetrate as deep as two inches."

During the game itself, the trainers had to be prepared to attend to injured players and
prescribe treatment. A spinal board, emergency splints and bags of ice were standard luggage for an SCU trainer, in addition to a large supply of compassion and tact. "The first priority was to see if the player was conscious," said Jim. "We would try to reassure the injured player that he was all right, while keeping the coaches on the sidelines as well."

But Jim emphasized that SCU trainers did not use painkillers on the sidelines to get the player back into the game. "You stand a greater chance of injuring yourself again if you can't feel the pain," said Jim. "You will just tear the ligament or muscle more."

Santa Clara has only had two professional trainers in the school's history. Henry "Smitty" Schmidt, who served SCU for 50 years, and Mike Cembellin who succeeded Smitty in the mid-1970s. These men have both been assisted by student trainees. Their knowledge and dedication not only kept Bronco athletes healthy, but also made Santa Clara's training program one of the finest in the nation.

## by <br> Christopher Stampolis

# Sports Superstitions Inspire Super Games 

No matter what the sport, there was always a moment of tension for each athlete before play began. And many athletes had a unique routine which they believed would bring them "divine" aid. Some prayed, some meditated and others listened to music in preparation for the big confrontation of the day.

Doug Davidovich, a placekicker for the Bronco football team. wore the same pair of socks in every game, even though this defied team regulations. "I wear these really ugly white socks that droop around my ankles," said Doug. The rest of the team was required to keep socks at the knees at all times.

Clothing seemed to be a common form of lucky charm among many athletes. The majority of the rugby team always began a game with their socks down. Paris Greenwood, a cornerback on the football team, marked his socks " $R$ " and " $L$ " so they would never get mixed up. "I have to have it that way," said Paris, "If I don't, I won't play as well. Everything has to be on the same way as the last game."

Pete Truxaw, a senior member of the water polo and rugby teams, wore the same red speedo bathing suit as he did in high school. "It has a lot of holes, so I just wear another suit over it," said Pete.

Patty Sue Lynch, a sophomore tennis player, had a special dress she wore when she went "into the finals or an extra special match." Patty Sue said her teammate, freshman Rochelle Rocci, carried a bag full of good luck charms. Rochelle also wore one blue earring and one pink earring to each match.
The entire crew team also
participated in a clothing rit-
ual all their own. After each race the losers were required to pass their jerseys over to the winners.

Listening to music was another ritual in which many athletes partook. Paris joined his teammate Leon Worthy in listening to soul music before leaving the lockerroom. Leon said he carried the tune in his head throughout the game to maintain his intensity and concentration.

Athletes also found inspiration through prayer. Darrin Underwood, a sophomore basketball player, often participated in a team prayer right after senior Scott Lamson and sophomore Matt Wilgenbush wrote their cheer on Coach Carroll Williams' strategy sheet. Scott began by writing "W," Matt followed with an " I " and Scott continued with an "N." They finished by underlining "WIN" twice. This tradition took place before every game and only among players in the locker room.

Angus Cunningham, a senior playing "hooker" for the rugby team, also prayed and attended mass every Friday night before a Saturday match. Angus prayed that he wouldn't be seriously injured in a scrum the next day.
Probably the most unusual superstitions belonged to two other senior rugby players. Tom Gianotti dyed his hair red before each game. Tom Cotter rubbed dirt from the field all over his legs and arms. He then threw himself on the ground to "feel the earth." "That's how it will be during the game," said Tom. "I can't be afraid of getting tackled."

Sports rituals took many different forms and may have seemed like silly superstitions to outsiders. But to many athletes, their favorite rituals were more important than practice.



Before and after each game, the women's soccer team had their own form of musical inspiration. Together the entire team shouted "Beat 'em, beat 'em, buck 'em, buck 'em, lay them down and really FIGHT!''


Greg schultz


Wearing the pair of socks be wears every game,
placekicker Doug Davidovich kıcks against St. Mary's College.

Adjusting his hat and gathering his concentration, sentor Sal
Vaccaro prepares to pitch. Many pitchers repeat the sam actions everythime they play for luck.

Special articles of clothing are a popular source of luck for SCU怎 athletes. Sophomore Patty Sue Lynch $\underset{f}{f}$ makes sure she wears a special tennis $\sum$ dress for each important match.
赇

Lunging for the cone. semor John Kronenberg races for his team during the beer can relay.

Pulling with all their might, Frank Basich. Christy Polosky. Michelle Anselmo, Matt Hannigan, and Joe Murray tug the rope hoping for victory. Each team participated in events such as frisbee golf, beer can relay, obstacle courses and swimming races.


Max Mancini


# SUPERSPORTS: All in College Fun <br> During Bronco Bust co-ed teams compete in obstacle course races, beer can relays, tugs-of-war, and frisbee golf games 

The weather was the only element that did not cooperate for the first annual Bronco Bust week, and it did not change for the final event. This fact, however, did not dampen the spirits of the over 400 SCU students who participated in the fifth annual Budweiser College Supersports. "It was the largest turnout ever," reported Bart Lally, the SCU Budweiser representative. The event was sponsored by both ASUSC and Anheuser Busch as the grand finale of the week.

The first half of the competition took place at the intramural fields. The events included an obstacle course, a beer can relay, frisbee golf and a tug-of-war. In the afternoon the teams moved to Leavey Center pool to participate in a raft-race. Sophomore par-
ticipant Kate Collins commented, "As a spectator of these events, I found the entire day to be an opportunity for all students to participate in events that were non-athletic. All teams were given a fair chance to win and it was up to them to be competitive or to have fun. A lot of teams did both."

Organization seemed to be the key to the day's success. Along with the coordinators. twenty-five SCU students volunteered to help out with the events. Volunteer Scot Asher commented, "I felt good because supersports was what I expected college to be like and I was glad to see everyone experiencing my anticipation of college life."

Anheuser Busch provided each team of three women and three men with a free $t$ shirt and soft drinks. The win-

ning team, which consisted of sophomores Bieni Colbert, Jojo Krebs, Debby Whalen, Rich Dusablon, Mike Elam, and Bobby Johnson, received beach chairs while the second place team received duffle bags.

Coordinator Bart Lally summed up the day as "a great success and a time for non-athletic people and athletic people to come together to have a whole day of fun, laughter and high spirits." Echoing that sentiment senior John Loftus added, "I participated in supersports all four years and have immensely enjoyed each competition."

Despite the unusually gray weather everyone had fun in competing in the various, sometimes challenging events that were provided by Bud Supersports.
by
Sheila
Gould


Max Mancini
Working as a team, freshmen Emily Cooney, Lou Marzano $\frac{\mathrm{E}}{\mathrm{g}}$ and Paul Leonard join in the frisbee toss.

Running piggy-back, Jumiors Tiffany Smith and Matt Bakich participate in one of the many events during Supersports.

## Pat Malley will be missed by his athletes and the entire University

## SCU mourns loss

After more than a quarter century of service to the University and its sports program. Athletic Director and Head Football Coach George "Pat" Malley died of cancer May 18, 1985 at the age of 54 .

More than 2000 people attended his funeral at the Mission Church, as a final tribute to a man who dedicated his life not only to the University. but to each person with whom he came in contact. Mr. Malley was saluted for his commitment to the interests of SCU students and players.
Graduating from SCU in 1953. Mr. Malley returned six years later to restart the football program. He became head football coach and during the next 26 years compiled a record of 141-100-3. Mr. Malley also coached NFL stars Dan Pastorini and Doug Cosbie and in 1980 he led SCU to the semifinals of the NCAA Division Il playoffs.

Though he always gave credit first to his teams, Mr Malley was personnally honored as Northern California by Chris Stampolis college coach of the year in

1963, 1965, 1967 and 1980. In 1983 he was inducted into Santa Clara's Athletic Hall of Fame and at SCU's 1984 Commencement, Coach Malley was awarded an honorary doctorate in education.

Mr. Malley's contributions to the University earned him lasting respect. For many, his spirit and inspiration were permanently linked to SCU. University President William Rewak, S.J. echoed these sentiments when he spoke of Malley in the context of SCU's tradition:
"Pat Malley lived and breathed Santa Clara and no doubt was our best spokesman, our wittiest and most loyal supporter," said Fr. Rewak. "He was a strong, dependable and visible part of our history. He will remain a part of that history. Pat loved Santa Clara greatly. And that love is what makes the heart of any institution beat with pride."

Pat Malley was loved and respected; his death left a gap at Santa Clara which would not soon be filled.

In memory of coach Pat Malley, over 2000 friends and relatives gathered for his service held May 21 at the Mission Church.



Staying healthy takes effort, but freshman Michelle Olson finds the work-out exercise club in Graham Central Station effectuve.


Eric Fischer

Taking advantage of the Leavey pool, sophomore Steve Schott swims laps to keep in shape.

Jogging is one of the most popular ways SCU students exercise. Semior Karrie Keebler takes advantage of indoor jogging at Leavey

Eric Fischer


# Keeping in shape, relieving tension, losing weight; no matter what the reason, fitness was 

The

Alone runner clad in drawstring navy sweats, an old grey tshirt, appropriate running shoes, and, of course, a Sony FM-stereo Walkman jogged effortlessly down Alviso. Her destination: the Rose Gardens. Meanwhile, in a sweltering weight room, the stench of sweat hung in the air and several brawny Santa Clara men admired their well-developed physiques - the result of months or even years of hard, daily regimens. Even a handful of fearless young women, determined to firm up, dared to invade the traditionally male ground. Still others, men and women alike, turned to the water and swam ten or twenty vigorous laps of Leavey pool each afternoon.
The fitness craze was alive and spreading all over campus, almost. Many students were tempted all too often to sit idly and gorge themselves with junk food, all the while questioning what drove these exercisers to inflict such cruel and needless punishment on themselves.
"It might hurt when I run, but I always feel better physically and mentally," said freshman and first floor

Dunne resident Jerry Sherman. "I don't really have an exercise schedule. I just run when I have the time."
Junior Mary Gerwe claimed she exercised because it made her feel less guilty about partying. And sophomore John Leupp used exercise as an excuse to put off studying just a little bit longer.
Others who participated in individual or team sports enjoyed the competition. Junior Phil Kolbo explained. "I exercise year round mainly to stay in shape for baseball season. I can really tell the difference in my performance on the field when I don't exercise regularly."
Whether students exercised to put off studying, keep their weight down, relieve tension or just for the thrill of competition, it was obvious that the fitness craze hit campus full force. Fitness was achieved in a variety of ways. Jogging, weight lifting, swimming, and other activities such as cycling and aerobics were but a few. Students had a motive for exercising, and once a specific routine was chosen. they made a great effort to improve themselves both physically and mentally.

## by Camille Courey

Not just for men only, the weight room in Leavey is used by women as well. Junior Suzy Meckenstock keeps in shape before, during, and after basketball season.

Attempting to gain better field position, senior Heidi Seevers boots
the ball.
Surrounded by her opponents Kris Odquist and Emmy Moncrief, Lenny Alday eyes a teammate with an open shot for the basket.


Eric Fischer


Edging the ball past John
Kronenberg and George Lane, John Doyle heads downfield to pass for a
possible goal.
Trying to gain possession of the ball, Ann Bernal attempts to stop the ball with her knee.



# For many who played intramural sports, the glory of the competition and award for the effort was 

W
So you played intramurals but never won a Santa Clara championship $t$-shirt? Don't fret, you were certainly not alone. Most SCU students who participated in the intramural program (and that was about $90 \%$ of the student population) never won that elusive shirt.
Of course, for every rule, there was an exception. The exception in this case was one Frank "Beef" Byrne. Some could celebrate knowing they had won a shirt or two. But "Beef" captured his first two shirts freshman year. And he did not stop there. Frank, a San Francisco native, won seven championships, including four straight in basketball, a feat unparalleled in the many decades of SCU intramurals.

Like all fine intramural participants. Beef's favorite post game activity was drinking a few beers with teammates and friends alike. After a basketball win at night. Frank liked to travel with friends to The Hut, a SCU student-sponsored fraternity of sorts. Said IM coach Scott Lamson of Frank, "He likes to play ball and put the ball in the hoop. He's a good man."
Said Leavey Director Andy Locatelli, "I cannot remember anytime that a player has won so many intramural championships. He is a fine athlete and young man. Yet, the most underrated aspect of his game is the fact that he plays competitively, but more importantly, he has fun. That is what intramurals are supposed to be. It is sad to see
people like Frank graduate. but on the bright side we'll save on extra large $t$-shirts."
While Frank was the exception, other participants also shared glowing success in IM's this past season. K-2 Donnelly's powder puff football team did not give up a point enroute to the league title. In the men's competitive division, A-1 Candy Canes proved to be A-1. The predominantly senior team won their first championship (37-6) after losing the championship title two years n a row.

Yet, competition wasn't the reason most people played intramurals. Having fun, winning shirts, and drinking beers with friends and teammates, that was the spirit of intramurals.
by
Mike
Candau

In his attempt to outrun the baserunner, Jimi Wizard maintains his balance but missesd the tag.

# Even though the rewards for participation were often nothing more than bumps, and bruises, and championships seldom materialized, many continued to turn out for their next game Relief <br> <br> From <br> <br> From Stress 

Hundreds of non- to semi-athletes kicked, bounced and threw rubbery spherical objects while their tattered bodies and egos were rewarded with bruises. Students flocked to Toso Pavilion and the Bellomy Fields in hopes of resurrecting high school glory days and, often unsuccessfully, tried to strain their bodies into beach-weather shape. Some used intramurals as an easy excuse for study breaks, but others planned extensive strategies for upcoming contests, hoping to end the season with the coveted championship shirt. Record numbers of participants made the IM program successful, but each player seemed to have a different reason for furthering the obsession with amateur athletics.

Not every team could finish the season undefeated, as Olaf Vancura's 1-5 softball squad discovered. Despite his team's poor showing. Olaf was glad he participated as an IM captain, as it enabled him to vent his competitive needs. "The games were a cross between pick-up and organized ball." said Olaf. "Although we didn't do too well on the field, there was the added feeling of being a team, and that comraderie made the spirit of competition more important."
Sometimes, however, victories came when they were not expected, and Wade Scheckla's soccer team surprised itself with a recreational league championship. Sophomore Dan Raney, the starting right halfback, said most of the squad just went out to have a good time, and though winning was
nice, the games were mostly for fun. "Soccer was a chance to do something non-academic," said Dan. "School work is only one facet of my life, and it was important to spend some time playing with friends. We knew we had talent, but the championship was no big deal."
Still others saw intramurals as relatively painless opportunity to keep in shape. The exercise was a regular draw for many otherwise sedentary students. "Football kept away the postsummer blahs," said junior Laura Randall.

Intramurals were not a way to get a professional contract. Regardless of the motivation, off-the-rim jumpers and high infield pop-ups abounded, and SCU students kept asking, "When's the next game?"'


SCU faculty and staff participate in the intramural sports program. Sophomore Bryan Barker takes a shot agamst Date Larson. Ph.D. of the Graduate Counseling and Psychology program.

Powder-puff football is one of the more popular 1M sports.
Sophomore Sparky Griego runs with the ball while freshmen Linda May and Alison

Greenwood attempt to grab her flags.


SCU's intramurals provide a stage for some of life's most Embarrassing And Funny Moments

Real life situations and movies often have a lot in common. For instance, divorcees or people going through a divorce who watched Kramer vs. Kramer might have thought the script was based on some of the incidents in their lives. The Big Chill had a storyline to which many people who have experlenced college could relate. At Santa Clara, each spring, many intramural softball teams found themselves reliving many of the game situations of yet another movie - The Bad News Bears. Player collisions and other imbecilic errors from the movie ran amuck on SCU's intramural fields. Especially in the non-competitive
by
Terry
Donovan leagues, these laughable interruptions made the final scores seem unimportant. Although both the men's
and women's teams had their share of embarrassing plays, the most humorous and frequent foul-ups occurred in female territory. Could you imagine a male player muffing a catch, throwing his mitt down, and crying out, "I broke my fingernail!?!" Probably not.

Inexperienced softball players were easily occupied by the comments of teammates and coaches on the sidelines - and sometimes. they listened a little too carefully. Take these situations:

Two outs, a lone runner on third. The chatter from the sidelines was "run on anything." Well, the batter could only muster up a "bunt" of a hit, and the runner on third ran for home plate. The catcher waited with an open mitt to tag the obedient, yet determined,
runner and end the inning.
No outs, runner on first. The team consensus was to "watch the pitches, keep an eye on the ball." The one and one pitch was thrown. The batter followed its path intensely - all the way to the plate. "STRRRIKE." The next pitch arched homeward. The batter, again, kept her eye on the ball, bat resting on her shoulder.

## "STRRRIKE THREE.

## You're out!"

With such situation-com-edy-like humiliation and embarrassment, why would any poor soul want to partake in an intramural game? Because, as junior Catherine Long said, the main point of playing any intramural sport was to have fun. "If you can't laugh at yourself, then who can you laugh at?'


Eric Fischer



Enjoying the spring sunshine, Led
Clarke unleashes a wicked slider in the Mission Gardens between classes

Sunny days sent hundreds of students outside in search of recreation Pickup games of volleyball were common behind Dunne Hall.



Frisbee, volleyball, catch, or a kick of the old
hacky sack were ways to relieve stress and Pent-Up Energy

0K., O.K., so organized sports drew large crowds and made headlines . oh yes, even intramural sports, despite their attempt to stay "casual," had a definite structure (miss one game, Bub, and 1t's forfertcity; you could kiss the IM season goodbye). But recreational sports, my friend, now that was the last of the wild frontier - unorganized, unstructured, pure escapism.
Pinpointing the recreational sports season was a cinch. Once spring hit the Santa Clara valley, accompanied by Daylight Savings (two extra hours of sunlight to play before visiting Michel Orradre), students flocked to the Mission Gardens to fine tune their frisbee skills. "Let's face it, spring and studying mix like oll and water I guess playing frisbee seems more legit' than just lounging in the sun," noted semior John Sanders.

by Joan Raspo

## Juggling the

 soccer ball, Janel Whittaker finds rehef from studies with this recreational sport.During the IM
basketball playoffs, junior Kevin Collins attempts to block Mark Cabral's
shot. Mark's team eventually
won the championships.

## Organizing the

 IM game schedules and the activities in Leavey, is the responsibility of Leavey Drector Andy Locatelli.


## Greg Schultx

Intramural feuds decrease because of
A Positive Attitude hat the *\#\$! is your problem, ref; I didn't even touch the guy." exclaimed the basketball player. Turning towards the statistician, the referee yelled, "1-4, with the body. We'll be shooting two at the line." The game continued smoothly until a sudden outburst occurred. A fight between two players broke out, and. reinforced by the benches, players brawled on the court. The referee furiously blew his whistle to no avail.

This might have been the scenario four years ago, but recently the structure of intramurals has changed. This change was largely attributed to intramural staff members Andy Locatelli, Mike Bridge and Gina Perrella. The staff reorganized and strengthened the structure of SCU intramurals.

Mr. Locatellı organized both collegiate and intramural sporting events. He kept in communication with the athletic office staff and oversaw the essential operations of SCU's athletic program.
Mike, a senior economics major, was in charge of coordinating the intramural activities. He remembered when it wasn't uncommon for fights to break out during intramural games, but noted that there had been a change in the "participatory attitude" of the players, the team captains, and the intramural staff.

Intramural team captains had become more responsible. Each team had to pay a $\$ 10$ fee when they joined an activity, along with a $\$ 20$ deposit. The deposit was returned to the captains providing that their team had had no forfeits during the season. This measure decreased the number of
forfets dramatically.
Gina, coordinator of women's intramurals, officiated at SCU intramural games for three years. While trammg, Gina learned the ins and outs of officiating from climics and other referees on the staff. Her addittonal responsibilities included scheduling game times, watching the equipment and knowng what to do for injuries and emergencies.

Intramural sports at SCU saw a positive change. People like Mr. Locatelli, Mike and Gina initated this change, but without the right attitude from students chaos would have resumed. Mike noted that there weren't as many scuffles this year - "the players weren't out for blood." Most importantly, students paid attention to the referees and respected opposing players on the court or on
by Rob
Debarros the field.

After diving head first for a line drive, Steve Clinton searches his mitt for the ball.

Returning the ball is the name
of the game in temms. Freshman Tony del Rosario shows that extra stretch can make the difference. while pariner Steve Otten provides support.


Body flailing, wide receiver Kevin Collins tries to prevent an interception. This awkward move may sometmes be the diference between a wasted play and a touchdown.

Bracing for combat, the SCU rugby team prepares for an encounter agatnst UC Davis.


# Avocados, Potatoes, And Hog Leather? 

Sports, sports, sports They've been a part of life for practically everyone in America. But suppose someone who never had been exposed to sports was to observe these favorite pastimes? The logic of many of these games would no doubt be very questionable.

Football, for example, might be viewed as this: a bunch of big, sweaty guys trying to keep a mess of other big, sweaty guys from taking a piece of hog leather, or some sort of genuine imitation hog leather, from one side of a field to the other. In this process, several of the big. sweaty guys get jumped on by five or six other big, sweaty guys, making one big, sweaty pile with a piece of hog leather for a pit, like a giant avocado.

And what about baseball? Ever sit through an entire baseball game? A person who has never seen or been to a baseball game may think the team has an incurable case of the babbles, the umpire is a masochist. the right fielder an expert at self-hypnosis and the fans - a bunch of math majors - speak about nothing but statistics.

Then there's basketball. Basketball would look like ten tall people running around, wearing very little, and playing a sophisticated game of
keep away. How do they score points? Why, by flipping their deluxe beach ball into a little net hung above their heads, of course.

A stranger to rugby might think it is played only by people who have forgotten to, or refuse to, grow up. Remember the childhood games of "Nuke the Nerd" and "Hot Potato?" Well, rugby might seem to be, essentially, a combination of these two games except the players are ten years older. at least 100 pounds heavier, and they run around with an overinflated, bleached-out football instead of a plastic potato!

And then there's soccer, where players really know how to use their heads. A bunch of people run around hitting the ball with every part of their body except the most logical part - their hands - trying to deprive everyone else of a chance to kick it at some poor soul standing in front of a safety net.

These are just a few of the many different sports that a non-sportsophile could see in America. These tense, invigorating, fun and utterly stupendous activities must seem a little strange to the uneducated. But for those millions of other Americans who are in the know, these sports deserve the title, "America's favorite pastimes."
by Henry Ruddle

## Water Polo

The 1984-85 SCU water polo team, ranked 19th in the nation, finished its season with a 15-13 record. Led by senior Jay Hanley and sophomores Walter Frey and Brian Crane, the poloists did exceptionally well considering the small size of the team.

Highlights of the season included tournament play in Malibu, California, where the team finished fourth in round robin play; however, their major success came at the end of the season when the Broncos were invited to play in the West Coast Regional Division II finals at Stanford. Opening with an impressive overtime upset over seventh ranked UC Davis, the Broncos ended the season by defeating Cal-Poly Pomona and placing third in the region. Two members of the team were selected to AllTournament status; Jay Hanley made first team and Brian Crane landed a berth on the second team.


Goalie Mark Machado stretches and stops to help the team to a national ranking.


Laura Hollis prepares to spike the ball over the net.

## Women's Volleyball

The SCU women's volleyball team had its first winning season ever. finishing the year with an 18-16 overall conference record. Eleven of the sixteen losses occurred against teams ranked in the national top twenty, including Stanford and San Jose State, who edged SCU in exciting five-game matches.
Head coach Mary Ellen Murchison expressed the sentiments of the entire team, when, after SCU's season-ending victory over Loyola-Marymount, she stated, "We would have liked to have ended the season with a trip to the conference championships, but we did achieve one of our goals - to end the season with a winning record."

## Men's Soccer

For the first time since 1972, the men booters of SCU finished the season under .500. But in a mixed year, the Broncos still pulled out the WCAC championship. Santa Clara entered the league tournament with a 5-10-1 mark, but a thrilling victory over the University of Portland Pilots kept SCU hopes alive. A tight game remained knotted at three-all when regulation play ended, but in overtime play the Broncos won the right to take on USF for the conference title. The trophy had already been printed for San Francisco, but Santa Clara sent the prize back to the engraver because of the 3 1 upset win in the North Bay.
Senior goaltender Eric Koch was named one of the top 32 college players in the country and traveled to the Senior Bowl in Tampa, Florida. Eric posted four shutouts in 1984 and Assistant Soccer Coach Terry Weekes said "Without a doubt, Eric is the soundest goalkeeper in college soccer.'


Fancy footwork, like Rich Manning's, leads to a WCAC championship.


Avoiding his St. Mary's opponent, tight end Brent Jones snags the ball during the November 17 game.

## Football

SCU was picked to easily win the Western Football Conference and return to playoff competition for the first time since 1980. An impressive 4-0 start had Santa Clara on the national wires. After a 24-21 upset win over UC Davis, the Broncos were ranked fourth in the country and the "Killer Tomatoes" even made the Scorecard section of Sports Illustrated. But a memorable season was not to be.
SCU dropped from 4-0 to 43 , in a streak which included what 26th year Head Coach Pat Malley called "the most disappointing loss of (his) coaching career."
The Little-Big Game, however, ended the season on a high note as the Broncos bulldozed St. Mary's College 28-6. But SCU's 7-4 record was still a disappointment when compared to pre-season hopes.

## Women's Soccer

The 1984 women's soccer team received a distinction almost no Lady Bronco squad had ever accomplished: they finished the season with a winning record.
Starting the season with a 9-0-4 mark, the women moved into the national rankings for the first time in their history and almost upset the CalBerkeley Bears to retain an undefeated mark. Cal, however, scored a breakaway goal with but one minute in the match, beating the Broncos 32. Cal went on to finish second in the country. Though the Broncos fell into a short slump after the Berkeley game, they finished the year with an 11-5-5 record, and narrowly missed a spot in the national play-offs.

Unquestionably, the 1984 campaign was the most successful ever for the women booters, and for the first time SCU students realized there was more than one soccer team on campus.


Freshman Karen Scholte drives the ball down the field.


Second runner Dave Wooding is one of Cross Country's "freshman wrecking crew,"

## Men's <br> Cross Country

Led by seniors Brendon O'Flaherty, Ernest Stanton and John Maloney, SCU's men's cross country team ran hard enroute to a well-deserved second place conference finish behind Portland University.
SCU was fortunate to have what came to be known as the "freshman wrecking crew," consisting of Dave Wooding, Paul Leonard and Bill Quirk. These three freshmen were the team's second, third and fourth men respectively. Sophomore Rory O'Flaherty, the team's top runner and most valuable player, garnered first team All-Conference honors and went on to compete well in the NCAA District 8 regional. Sophomore Ron Forsell rounded out SCU's top five at the WCAC championship.


Harold Keeling slams in two during the Gonzaga game.

## Men's Basketball

There was no more time: there would be no more chances. A
79-76 triple-overtime loss to the Fresno State Bulldogs capped a frustrating yet rewarding campaign for SCU basketball.
The Broncos won twenty games for the third consecutive season to end the year with a $20-9$ record. The NIT again invited Santa Clara to post-season play. but perhaps the highlight of the $84-85$ season was the November 24th 68-60 upset over UCLA in Pauley Pavilion. This unexpected win over UCLA helped establish SCU basketball as one of the stronger basketball programs on the West coast.
Although Pepperdine beat SCU to place first in the WCAC, three senior players were rewarded with post season honors. Harold Keeling and Nick Vanos were chosen for the District Eight All-Star team, and Scott Lamson was selected for All-WCAC second team honors.

## Lacrosse

Starting off the season with a bang, the lacrosse team beat Sonoma State in their first game, 11-7. That victory against Sonoma State was not only a season highlight for the team but was also a landmark in SCU lacrosse history. It was the first game the Broncos had ever won.

Belonging to the Western Collegiate Lacrosse League. which included Stanford, UC Berkeley, UC Davis, UC Santa Barbara, Cal Poly, Humbolt State, Sonoma State and UOP, SCU Lacrosse finished 2-9 with a 13-7 win against UOP.

Although the season appeared to be statistically disappointing, Coach Gary Podesta was quick to note, "I believe in many ways the statistics were misleading. SCU lacrosse has improved $100 \%$ this season and will continue to do so."

Some individual standouts for the Broncos included junior goalie Tom O'Connor, who was nationally ranked in save percentages, and sophomore captain John Parrish, who led the defense on ground balls.


Sophomore Scot Asher passes the ball to avoid his opponent.


Nancy Meacham goes up for two during a game against Oregon University.

## Women's Basketball

Afantastic start against non-conference teams sparked enthusiasm among the women's basketball team. After an upset win over Cal-Berkeley, it appeared the Broncos would finish with a winning season. But SCU won only two contests following the Berkeley victory.
The Broncos finished second in the Holiday Classic with a tough 66-65 loss against top ranked Montana. Despite this disappointment, the team established itself as a team to be taken seriously.
Hopes for the future ran high however, based on the performance of four first year players: Dorinda Lindstrom, Cindy Meckenstock, Karen Kuchan and Debbie Dyson.

## Rugby

Despite a dip in overall record, the Santa Clara University Touring Side (SCUTS) swept a three game eastern road trip and introduced SCU rugby to New England. Blowing out American University 21-0 the SCUTS performed like a bat out of hell and similarly trounced Rutgers 9-3 and Boston University 25-3. The SCUTS two week tour back East was the champagne finale to an otherwise ambivalent season.

Playing Stanford, St. Mary's College, Loyola University. Chico State, UC Davis, San Jose State, Humbolt State, and UC Santa Cruz, the SCUTS finished the season 5-0 (I), 5-2 (II), and 5-2 (III).

Two rugby veterans emerged as the overall individual standouts for the season. Pulling for the very successful I's team, senior Dean Klisura was a stronghold as outside center, while senior George Lane proved that size alone does not make up a superior rugby player. He fought his way down numerous fields, scoring many trys for the II's.


Junior Rich Kelly breaks past his opponent during a game against St Mary's College.


Freshman Helen Powers works out with the team and on her own.

## Women's Cross Country

Despite a seventh place finish in the eight team NorPac, the women's cross country team set the foundation for a more successful future.

Four of the six runners were freshmen and the squad's only returning member was sophomore Mary Louise Reginato. Consequently, SCU had difficulty keeping up with heavy-recruiting schools such as Cal, Oregon State and the University of Washington. The Broncos, however, prepared to change to a league comprised of many of the schools in the men's WCAC. and hoped for more equitable competition. Head Coach Dick Forst announced the end of his eight-year SCU career, and women's cross country looked forward to consolidation with the men under one coach.

## Men's Volleyball

The 1985 Men's Volleyball Team may not go down in history as the most successful Bronco squad on record, but they certainly did not let their disappointing season of 0-14 discourage them.
"Despite our stats I think our team has a lot of potential for next year - we had a lot of talented players, but few of them had any court experience," commented junior captain Mark Fox.
As a young and inexperienced leam. the Broncos were thrown into the highly competitive Northern California College Men's Volleyball League which hosted UC Berkeley, Chico State, UC Santa Cruz, UC Davis, Sacramento State, Humbolt State and Fresno State.

On a more promising note. the 1986 Men's Volleyball Team will see a return of such talented players as Dar ren Yamabe, Mike Baldwinson and Tom Schulte.


Tom Schulte serves the ball during a game hosted by SCU


Freshman Amy Leonard uses her double backhand to place the ball.

## Women's Tennis

What head coach Mary Johnson called a "rebuilding year" was more successful than planned, and women's tennis garnered ten match victories. They finished fifth in the nine-team NorPac to narrowly miss post-season play.

A season-opening upset over Cal-State Fullerton sparked the team's confidence when freshmen Maureen Felpz and Amy Leonard led the Broncos to a 5-4 win. Maureen finished the year as SCU's best singles player with an 11-7 record.

Most Valuable Player Kelly Tebo was the number one junior with a 10-15 mark, while freshman Christine Rehwinkel compiled an 8-9 record in the doubles category.

After competing against more experienced and betterfunded teams, the Broncos were pleased with their 10 15 overall marks.

## Women's

 CrewLike many Bronco teams, women's crew was led by younger team members, but they laid the foundation for a successful future. Although the varsity did not fare impressively, the novice and lightweight teams defeated several respected squads, including Stanford and St. Mary's.

By finishing fourth at the Western Sprints. SCU proved it was not intimidated by larger schools such as UCLA. Washington and CalBerkeley. Though they finished fourth, the novice boat was only four seconds away from first place.

Five of the varsity rowers were first-year members. However, though youth hurt the team record, the young rowers gave credibility to Bronco hopes for coming seasons. The 1985 group was inexperienced, but the chance to challenge better trained crews gave the young crew excellent competition


Jenny Levem, Molly Sullivan, Grace Hooley, Rebecca Craford. gretchen Maurer and Erin Cross work as a team.


Todd Gates prepares to catch the ball while Steve Clinton backs him up.

## Baseball

The baseball nine improved its 1984 record to finish third in the WCAC.
The Broncos held the early season league lead. but settled for a 13-11 conference mark and an overall record of $33-24$, under first year Coach John Oldham.
Senior pitcher Sal Vaccaro hurled double figure victories with eight complete games to lead the club.
The hitting attack was healthy and SCU slammed their way to a . 303 average. Three Broncos were in the league leaders for homeruns. Kevin Dunton ripped 14 over the fence and Mike MacFarlane and Ray Williamson each nailed 12 to fill the third and fourth positions. respectively.
Although some individual efforts were outstanding, SCU's inability to play consistent team ball again left the team short of playoff consideration.

## Men's Crew

The men's crew teams compiled impressive seasons, with the freshmen eight leading the way at 8-1. The varsity crew finished at $5-3$ while the novices pulled in with a 4-4 showing.
The early season was promising as the Broncos defeated St. Mary's, Sacramento State and Loyola. At the Small Schools Regatta, SCU bettered six crews.

However, at the western sprints the varsity lost to both Stanford and Oregon State before the final weekend; though the squad finished respectably, SCU had hoped for more placing finishes.

Mike Filley was selected as most valuable oarsman and John Ewins garnered the award for most inspirational. Robert Mazzetti was chosen for most improved honors. Mike O"Toole was given the most valuable freshman award. And, María Fleming received most valuable coxswain.


Kevin Steinman, John McPhee, Alex Laymon, and Brian Gagen make up the heavyweight boat.


Freshman recruit Don Ballew perfects his serve.

## Men's Tennis

Dramatically improving to an 18-11 record, the men's tennis team showed promise against difficult competition. The group won seven of ten meetings against top ranked schools, and no team was able to shut out the Broncos.

The season began badly, as SCU dropped seven of its first eight meetings, but late season maturity allowed the squad to finish third in the WCAC. The Broncos highlighted their season with a victory over Bakersfield, which held the nation's thirteenth spot for Division II.

Freshman Tony del Rosario won the most valuable player award for his 18-8 record as the team's top player. Junior transfer Steve Otten was chosen as most inspirational, while freshman Frank Seitz won outstanding rookie.

## Softball

The lady Broncos had to be glad it was their final season in the Northern Pacific Athletic Conference. Though the softballers played better than in the past. SCU still took the cellar position with a 1-15 league record and an overall mark of 10-34.

Softball once again had trouble against schools that offered scholarships. However, against non-scholarship teams SCU was more competitive. Most of the losses were close; seven games were lost by one run, and eight contests had a two-run margin.

As with many of the women's teams, hopes for coming seasons were high. Softball graduated only one player from the 1985 squad and changed to a league in which they could play more competitively.
Sophomore pitcher Lisa D'Agui was awarded special honors for her efforts on the mound. At the plate, freshmen Melissa Alongi and Tricia Hill led the club. Melissa batted her way into the NorPac top 20.


Nancy Healy watches as Janet Whittaker runs to homeplate.



## Ads/Index

## becoming par of ter YEAR

 t wasn't just the faculty, staff and students who were involved in helping the University meet its goals; the outlying community, through its financial support, became part of the University community. Some made direct contributions to the $\$ 50$ Million Drive; others supported the media in return for advertising. The Advertising Section of The Redwood is a visible representation of this vital support.M.E. Fox and Budweiser were visible contributors to the University and to The Redwood as they sponsored the Budweiser SuperSports competition. Race Street, Bank of America, IBM, Lockheed, Wilson's and many other Santa Clara area businesses have also continued to give to the University in many ways.

Many other organizations, like ROTC, marked their first year as a sponsor. And businesses, like Michael Kohl Photography, rejoined The Redwood after a year long absence.
This, too, marked the first year that parents were able to become a visible part of the year depicted in The Redwood. Within the section called "CONGRATULATIONS" parents sent their graduating sons and daughters messages of praise.

All these businesses, parents and the students, faculty and administrators listed in the index made conscious decisions to become a part of 1985. And these people made 1985 and the University of Santa Clara what they were.

The new Campus Store and Bookstore continued to support the University, as well as provide vital services for the students, faculty and staff.

After an absence that lasted one year, Michael Kohl Photography decided to return his support to The Redwood Mr Kohl is a Santa Clara alumnus and he photographed the Senior Ball.

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## CONGRAT

Congratulations Fredy. You have made us very proud of you. Love Mom \& Dad.
Paul Matteoni, Very proud of you. Congratulations. Love. Mom \& Dad.
Aloha. Steven Rodriggs. You've made us proud. Now enjoy Lanikai. Mom \& Dad.
Congratulations, Urban, You did great! 1ave, Mom \& Dad.
Danielle Weldon. We're very proud of you. Love. Mom \& Dad.
Congratulations Terry Brunson. We're very proud of you! Mother \& Dad.
'Todd LD.J You earned it! We couldn't be prouder or love you more, Dad, Mom \& Tory, Cindy \& Chip, Congratulations, We are proud of you! We love you, Mom \& Dad. Walter Schneider, we are very proud to be your parents and very proud of you. Dear "J.L." In Loving Admiration, We wish you a happy life, Love Mom \& Dad. Watch out world, here comes our Katie L. With pride, Mom, Dad, \& the Clan. No more fail no more pass, welcome T.f to the working class! Love, Your Family. Val Myers, You are kidding! 4 More Years in Medical Schoul! She is kidding? John Massey, Love and Congratulations as you leave the nest! Love Mom. Suzzette McCoy. Accept challenges so you may know the thrill of victory! Mom.
T. Gregory - Think us some great thoughts - Love, Mom and Dad. Great, Tim Jeffries. We're very proud of you, Kelley Grandparents.

Tina Comportato, Congratulations. We're so proud of you. Love Mom, Gram, \& Andrea.
Good Luck, Marie Patane. We're very prond of you! Love, Mom \& Dad.
Teresa Koojoolian, We're very proud. Much Love and God Bless. Mom \& Dad. John Kronenberg, Our 1st, Remember we love ya baby, Mom, Dad, Karl \& Trixie. John Larrea you made it. We are proud - the Larreas and Langs.

Jim Beecher, We are proud of you. Love, Mom \& Dad.
Congratulations, Fred Medina. We're very proud of you, Love, Mom \& Dad.
Pete Truxaw, How proud we are! Joy, Peace and Much Love!! Mom \& Dad.
Sarah Wood, Congratulations. Love Mom, Dad, Phelps 83, Annie, Warren \& Joseph.
Betsy Testa, We're very proud! We love you. Mom, Dad, Nicky, Eddie, Andrew.
Eric Hynes, you done good kid. Congratulations Mum, dad \& Jakjpmtsipsssgs.
We're proud of you, Cam. Mom, Dad, Leslie, Rocco, Carson, Paul, Shannon, Keith, Jamie.

## [2

Way to go, Tim Jeffries! May the Lord always be your guide. Love, Dad \& Mary.
Laurie McElwee, we are proud of you for hanging in there! The McElwee Clan.
Good luck, Brendan O'Flaherty: We are very proud of you. Love, Mom \& Dad.
Gregory Coppola, We're very proud of you. Good luck. Love, Mother \& Dad.
George, You're special to us; We're so proud of you, Love Mom \& Dad.
Michael O'Brien \#1 Son, great leader, still an eagle, Love, your proud Mom \& Dad.
Chris Elbeck a wonderful time in life, proud of you, Congratulations. Mom.
Fantastic! That's Alicia Gans!!! Love, Mom, Dad \& Mark.
Congratulations, Damien Palermo! All your hard work has paid off. Love, Mom \& Dad.
Eduardo, Mi Hijo! Gracias. Papa y Mama.
James Peoples "Run for the roses" Jim Love Mom \& Dad.
Karen Renfree, We're proud of you' Good Luck, Happiness, Love Mom \& Dad.
Lizard, You've made me proud! Thanks for the last Brew. Brother Mike.
Gerry P. You're on a roll, keep it going! luck \& Love, We're proud! Mom \& Dad.
Wendy Yabroff, it took real guts to make this one! Your proud \& Loving Dad.
Randy Mroczynski, Congratulations - We're very proud of you. We love you, Mom \& Dad.
Mark McClenahan, We are very proud of you. Best of luck always, Mom \& Bernie.
Paul McDonagh, "Yahoo" you made it. Love Mom, Dad \& Sheila, Marian \& Angela.
Peter Brennan, Congratulations. Boy have we got a bill for you! Mom \& Dad.
Edie. Happy Doubleheader. How will you top this hirthday? Love, Mom \& Dad.
Three down, two to go! Al and Joanna Malivino.
Uwe Schaefer, I knew you could do it. I am very proud of you. Love, Mom.
Lisa Goblirsch, Congratulations and good luck as a CPA, Mom, Dad, Anne \& Gina.
Maria Lobo, A Perfect TEN! Love, Mummy \& Dad.
Hurray! Grace Chu. Wish you a hright \& successful future. Love, Mom \& Dad.
Best wishes to Mary Kay and the Class of '85 from the Seidler Family.
Congratulations, Marie Richter, You're numero uno! Love, Mom \& Dad.
Suzy Haney, Your parents soo proud hearts overflowing we love you! Uncle Max.
Hi Cutie! You're way up there with the best of them! Congratulations. Love, Mom.

## CONGRAT

Denise, de te felicite et surtout ne t' erneves pas.
Look out world here comes our son, Tim Jeffries! Congratulations, Mom \& Don.
Tony Irsfeld, We love you \& are so proud of you. Congratulations! Dad \& Mommie.
David B., Keep your feet on the ground and your eyes on the stars. Love, Mom \& Dad.
We give our Dear Lord praise and thanks for your beautiful life, Marygold Rogers.
Well done, Amy Elder. We are very proud of you. Love, Mom. Dad, Ruth \& Julie.
Steven A. Bermudez, you did a good job and we are so proud of you. Love Mom \& Ken. Hal McCracken, seems only yesterday that you were a freshman! Love, Mom \& Larry: Jolly well done, John Mills! On to London Good luck. Love, Mom \& Dad.

Good luck, Joey. Dad, Sue, Karen, Kathy \& Eddie,
Phil Wade, Just a little bit more . We're proud of you, Love, Mom \& Dad.
Tim Mosley, 4 all you R, U've been, U will become - Outstanding!! Love, Mom \& Dad.
You have made us both very proud. We love you, Don \& Catherine Clark.
Congratulations on your graduation, your triumph, your year. Love, Pop \& Mom.
A.C.P.; Congratulations!! Continued success in Law School!! Love, Mom \& Dad.

Congratulations to our very special daughter, Lindsi, Love, Mom \& Dad.
Julia Lavaroni, To London with Love. Mom \& Dad.
Congratulations, Kathy Dixon. We love you and are very proud. Mom \& Dad.
Toys, Congratulations from your brothers, Pat Class of '75 \& Tio Class of '79.
We're so proud of you, Dear Sherry Vaughan! Love, Dad \& Mother.
Good Luck, Rebeca Forteza, We are very proud of you. We love you, Dad, Mom \& Sis.
Congratulations, Frank Byrne. Thanks a million! Love Mom \& Dad.
Helen Kassis, We're very proud of you! Love, Mom, Dad \& Grandma.
Elizabeth Hendley - First Born. First College Grad, Praise the Lord:
Teresa Link: Congratulations! Now you start to pay the bills. Love, Mom \& Dad.
God Bless you, Pearle Verbica! You're number one! Love, Mom \& Dad.
Duc Nguyen, You're number one! Happy Graduation! Mung Ngay Dang Khoa:
Ken R., Engincers better by design, Musicians are sound people. You can't miss, Mom.
Julia, Malia \& Liz - No more bottled water! Luv, Denise \& Michelle.


Hi Maki, You have made us very happy, Congratulations all our love. The Bachs.
Nice Going, Paige! Now show them what you can do. Go for it! Love, Mom \& Dad.
Rebecca Clarke, Good show old girl I Salute You!! Love Your Mother.
Good luck, Debra Mazzaferro. We are very proud of you. Love Mom \& Dad.
Andy Conrad, the Lord has blessed us with you as our son. Love, Mom \& Dad.
Martha Guerrero, Felicidades Hija! Sabiamos que lo ha rias. Suerte! Mami y Papi.
Congratulations Brian! We are proud of you. Love, Dad. Mom, Erin, Kelly \& Kevin.
Mark Grace, Really Awesome! Love Mom \& Dad.
Jim, We're very proud of you. Love, Dad, Mom, Stephen \& Amy.
Jay P. Leupp, The cream always rises to the top. Congratulations! Mom \& Dad.
God Bless you, Mark Cabral, We're Proud of you! Love Mom \& Dad.
Good Luck, Chuck \& Friends at 852. You mean a lot to us, Love, Mom \& Dad.
To Greg Russi, The dearest ice cream man, Congrats and Love, Mom \& Dad.
Lisa Schreiber, We're so proud of you. Happy Giraduation. Love Mom, Dad \& Dana.
Tam McCaffery, Rugby Parties, Studies \& Tuition all ended. Love Ya, Mom \& Dad.
Congratulations, Matt Keowen! We're so very proud! Love, Mom \& Dad.
Elissa: Hurraaay! So happy excited \& proud 4 great Years, Congrats, XXX, Mom \& Dad.
'To The Bern, So glad to have you hack!! Love, Mom, Dad, Beck \& Cloudy Skies.
Norm Proffitt, Engineer! Hurray! We're all proud of you! Love, Mom, Dad \& Parker.
Good Luck, Kevin Mac. We are very proud of you! Mom \& Dad.
Chuck Guest. You've done it! Congratulations' Proud of you. Love, Mom \& Dad.
Jeff Dandridge, Great Joh, We're proud of yout Love, Mom \& Dad.
Daryl, "Eat Your Meat" I love you, Daddy. More than you'll ever know"
Congratulations to Carole Paul. You're all pau now. Love. Mom \& Tricia.
L.A. \#2: Am so proud of you! You will have the best of both worlds. Love ya, Mom.

ROC \#2, Congratulations! We are very proud of you! Love, Mom \& Dad.
2ND LT. Carl Cabico, A fine officer and a gentleman! Love, Mom, Dad, Ris \& Chris,


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Celebrating the life of Pat Malley,
SCU's Athletic Director, Bob च Senkewicz, S.J., William Rewak, E.J., John Privett, S.J., and the other $\infty$ members of the University commu$\mathscr{E}_{6}^{6}$ nity mourn his passing.

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## COLOPHON

The 81st volume of The Redwood, copyrighted by the University of Santa Clara, was printed by Jostens American Yearbook Company.

A total of 3200 books were printed on Simpson Lee 80 pound Tahoe Gloss stock. Standard screens were used, varying from 10 to 100 percent. PMS colors chosen for The
Redwood are as follows: 208, 286, 235, 313, 123. $265,478,534,174$. Other color used is process mix and match.

All color photographs were taken with Kodacolor II, Kodak VR 100 and VR 400 film. Processing was done by Varden Studios.
Yearbook portraits were
taken by Varden Studios. Varden photographed 722 seniors and 1064 nongraduates.

With ASA's ranging from 125 to 3200 , black and white photos were printed from 35 mm negatives on Kodak RCF paper using Kodak chemicals.

The endsheets are candlelight, \#315, on a 65 pound endsheet stock. The cover is a special silkscreen of Toreodor and Green \#345 on a Cordova grain of Candlelight \#508. Logo design was done by Sandy Woo, of Jostens.

Body copy throughout the book is Angeles 10
point. Opening/Closing and division copy is Angeles 14 point. Headlines are all 48 point, Garamond for Academics, Century Schoolbook for Sports and Korinna bold for Student Life. Kickers are Optima bold in 18 point. Bylines are Optima Bold 12 point and photo credits are Optima bold 6 point. Captions are Angeles bold 8 point, page numbers are Optima bold 18 point and identification is Optima bold 10 point. Layout styles are columnar: Academics is 4 plus. Student Life is 4 column, and Sports is 3 plus.


The Alameda bisects the SCU campus, making it difficult for students to get from one side of campus to the other. Its reroute, which is one of the University's ongoing projects. was finally approved by the California Transportation Committee in Septe ber.

Everywhere on the University campus, people made decisions that changed their lives, the lives of others, and often altered the course of the University.


Greg Schult


## CHOOSING <br> A CHANGE

## CLOSING

People made decisions everywhere on the SCU campus. These choices, these moves, in one way or another changed the lives of the decision makers and the people around them. And many times they also changed the University.

Greg Coppola and ASUSC sponsored the Tubes concert and were able to bring many members of the University community together for one night. In this way Greg saw, all at once, the completion of his ideas and decisions, their effect on the audience around him and their impact on the community as a whole.

Tom Gough's decisions also affected the University. By taking on a double major in history and theatre arts, he, like the others who began double majors, reinforced the need for such a program.

Ellen Whittenberg, and people like her, struggled to adjust to college and returned to SCU with a new excitement and a readiness to make her presence known.
考 Each decision made, from the sponsoring of a ${ }_{y}^{*}$ concert or fund drive to the choice of a major, in some way changed people. And it was these decisions however small, and these people, strong enough to make moves, that shaped the University in 1985.

## Abandoning neither

 their tans nor their studies, many students, like John Fitzgerald, take to the Mission Gardens during spring quarter. Along with the Graham and Leavey pools, and the beaches of Santa Cruz, the Gardens became the "place to be" during spring.

Returning Redwood staff members, like many in the University, helped make and reveal the decisions and moves that, in one way or another, shaped the Santa Clara community.

Moving her Advanced Italian I class into Kennedy Mall, Tonia Riviello. Ph.D., lectures Jason Ford and others while taking advantage of the spring weather



People's decisions also shaped The Redwood.
For four years editors, like Bill Hewitt and eople's decisions also shaped The Redwood.
For four years editors, like Bill Hewitt and Char Hart, and adviser Tom Shanks, S.J., helped make Santa Clara's yearbook into a CSPA Medalist - one of the top ten percent of all college yearbooks. And many members of the SCU community continued this same commitment in 1985.

Matt Keowen, Julia Lavaroni, Terry Donovan, Chris Stampolis, and Greg Schultz returned as top editors. Others joined The Redwood for the first time. Kendra Lee, Camille Courey, Chris Pehl, Eric Fischer, Dorio Barbieri, Lynn Winninghoff, Rich Wafer, Joan Raspo, Michelle Murray and others brought with them a great excitement for the task. And together these people helped make major decisions about theme, coverage and content.
Mary Kay Tandoi, Don Bilgore, J.R. and Jef Myers, and the many other people at Josten's Printing and Publishing and Varden Studios also helped The Redwood meet its goals.

The Redwood is a product of choices and positive input. And the staff, like many in the Uni-
versity, discovered the power of these individual tive input. And the staff, like many in the Uni-
versity, discovered the power of these individual and group decisions. The book records these moves which were positive ones for the University community.

Many students have the chance to take their classroom studies outside. Many, like the archeology students that excavated the Old Mission, and civil engineers Matt Stone and Karen Uyeda, completing a topographical survey, enjoy the advantage of outdoor learning.

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MAKING THE RIGHT




[^0]:    In addition to discussing
    famous poets, William
    Rewak, S.J., enjoys writing poetry and contributed a sample of his work to the winter edition of "The Owl."

[^1]:    Losing their balance, Kathy Rosenthal. Tom Kinney and Mike Candau wind up on the floor of Graham Central Station while danemg. The "Mexican Madness" dance sponsored by ASUSC raffled off a trip to Mazatlan as its grand prize.

[^2]:    Elien Namkoons
    New Head Baseball Coach, John
    Oldham. plans to improve
    communication within the Athletic
    Department and foster a cooperative spirit among all the coaches

