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University of Windsor Faculty Survey: Report of Findings

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University of Windsor Faculty Survey:
Report of Findings

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Overview

The University of Windsor implementation of the Ithaka S+R Local Faculty Survey was launched on November 3, 2014, and was closed to new responses on November 30, 2014, with a total of 227 complete responses. The survey covers many scholarly research and teaching-related topics, overlapping with several iterations of the Ithaka S+R U.S. Faculty Survey. The questionnaire covers topics in several key areas, including: how faculty members discover materials for research; faculty members' data preservation and management behaviors and needs; their digital research activities and methodologies; practices and attitudes regarding undergraduate students' research skills; the role of the library in supporting faculty members' needs; faculty members' scholarly communications needs and behaviors; and practices and attitudes regarding research dissemination. Ithaka S+R worked with the University of Windsor and other CARL institutions to develop a version of the survey instrument for the Canadian context. The following report provides a high-level overview of findings from the University of Windsor survey.[1]

Details

1,073 uWindsor faculty members received an email invitation to participate in a survey about the impact of electronic technologies on their research and teaching. Three email reminders were sent before the close of the survey. In total, 335 respondents started the survey (about 31%), with 322 of those partially completing the survey (about 30%), and 227 of those respondents completing the survey, for an overall response rate of about 21%. Due to the survey flow and skip patterns, not all uWindsor faculty respondents received every question in the survey.

How to interpret the findings

For each question in the uWindsor faculty survey, this document provides a graph and table of overall responses. Responses are generally grouped together into categories for questions where respondents are asked to respond on a 1 to 10 scale. We report on responses in three categories: 1-3 (strong negative response), 4-7 (moderate or indifferent response), and 8-10 (strong positive response). Questions that use a 1-6 scale, and their responses are similarly grouped into categories: 1-2 (strong negative response), 3-4 (moderate or indifferent response), and 5-6 (strong positive response). Title pages provide information about contingent items, which signifies that a question was only presented to those who satisfied a condition in their response to another question.[2]

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[1] This report covers results from completed surveys and does not include an overview of partially completed responses. Partially completed responses are included in the spreadsheet of data.

[2] If you have any questions about this report or working with the data provided, please contact Alisa Rod, Ithaka S+R Survey Coordinator, at alisa.rod@ithaka.org.

Discovery

Q1
Below are five possible starting points for research in academic literature. Typically, when you are conducting academic research, which of these five starting points do you use to begin locating information for your research? Please select one of the following answers.

Q2
When you try to locate a specific piece of secondary scholarly literature that you already know about but do not have in hand, how do you most often begin your process? Select one of the following answers.

Q3
When you explore the scholarly literature to find new journal articles and monographs relevant to your research interests, how do you most often begin your process? Select one of the following:
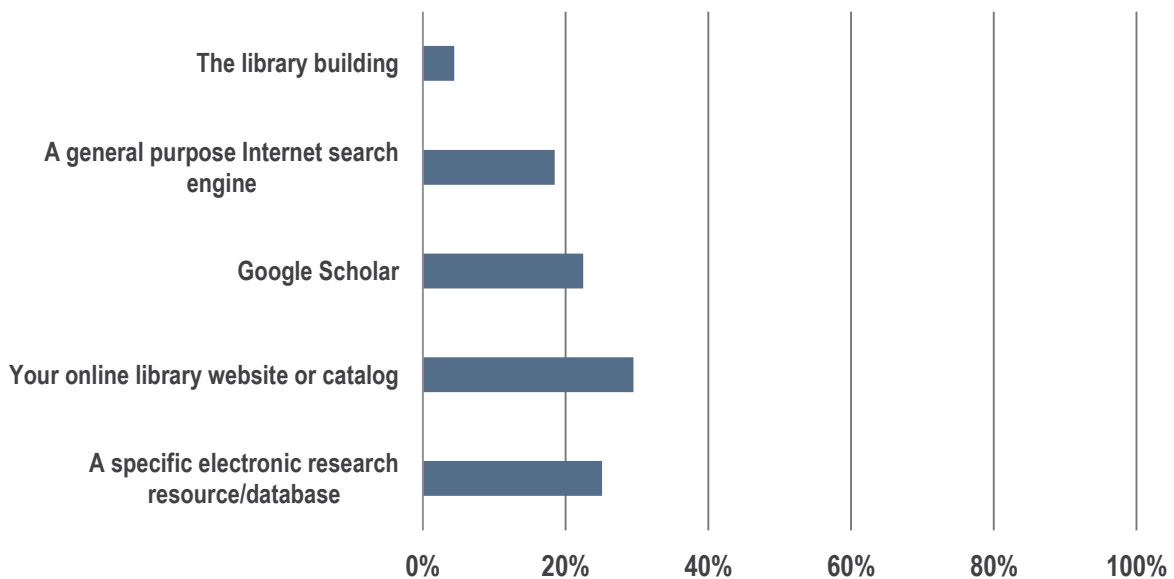
Q4
You may employ a variety of different tactics to "keep up" with current scholarship in your field on a regular basis. Please use the scales below to rate from 10 to 1 how important each of the following methods is for staying current with new scholarship in your field, where 10 equals "Extremely important" and 1 equals "Not at all important." Please select one rating for each item.

Q1

Below are five possible starting points for research in academic literature. Typically, when you are conducting academic research, which of these five starting points do you use to begin locating information for your research? Please select one of the following answers.

	Response	Percent
The library building	10	4.41%
A general purpose Internet search engine	42	18.50%
Google Scholar	67	22.47%
Your online library website or catalog	57	29.52%
A specific electronic research resource/database	51	25.11%
	227	100.00%

Which of these five starting points do you use to begin locating information for your research?

Q2
When you try to locate a specific piece of secondary scholarly literature that you already know about but do not have in hand, how do you most often begin your process? Select one of the following answers.

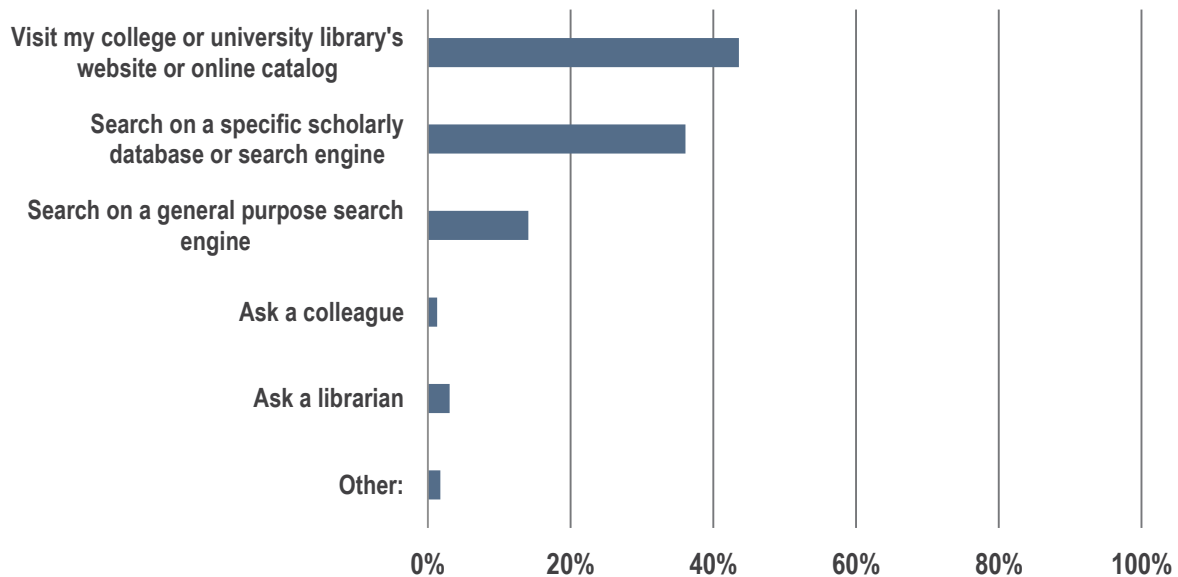|	Response	Percent
Visit my college or university library's website or online catalog	99	43.61%
Search on a specific scholarly database or search engine	82	36.12%
Search on a general purpose search engine	32	14.10%
Ask a colleague	3	1.32%
Ask a librarian	7	3.08%
Other:	4	1.76%
	227	100.00%

When you try to locate a specific piece of secondary scholarly literature that you already know about but do not have in hand, how do you most often begin your process?

Q3

When you explore the scholarly literature to find new journal articles and monographs relevant to your research interests, how do you most often begin your process? Select one of the following:

	Response	Percent
Visit my college or university library's website or online catalog	66	29.07%
Search on a specific scholarly database or search engine	111	48.90%
Search on a general purpose search engine	32	14.10%
Ask a colleague	3	1.32%
Ask a librarian	9	3.96%
Other:	6	2.64%
	227	100.00%

When you explore the scholarly literature to find new journal articles and monographs relevant to your research interests, how do you most often begin your process?

Q4
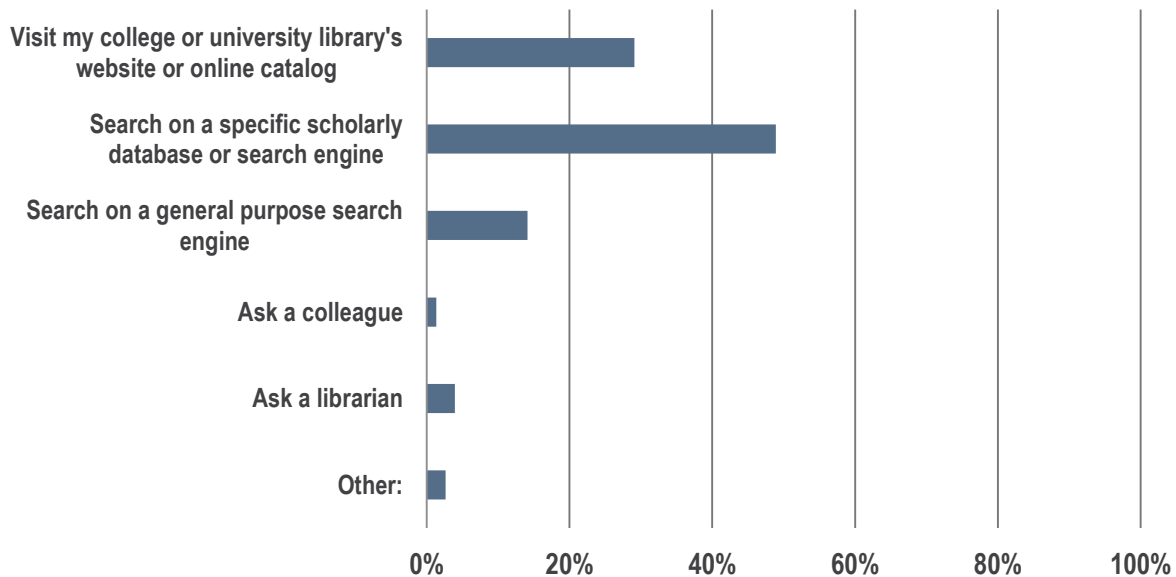
You may employ a variety of different tactics to "keep up" with current scholarship in your field on a regular basis. Please use the scales below to rate from 10 to 1 how important each of the following methods is for staying current with new scholarship in your field, where 10 equals "Extremely important" and 1 equals "Not at all important." Please select one rating for each item.

	8-10	4-7	1-3	Response
Following the work of key scholars	56.11%	36.20%	7.69%	221
Regularly skimming new issues of key journals	56.11%	33.48%	10.41%	221
Regularly skimming table of contents alerts of key journals	50.45%	32.88%	16.67%	222
Reading or skimming book reviews	27.52%	43.12%	29.36%	218
Reviewing catalogs or announcements from scholarly publishers	29.95%	49.31%	20.74%	217
Setting alerts for specific relevant keywords	27.98%	33.03%	38.99%	218
Reading materials rated highly by a relevant repository or scholarly tool	42.27%	36.82%	20.91%	220
Reading materials suggested by other scholars	52.27%	42.27%	5.45%	220
Attending conferences or workshops	66.37%	24.22%	9.42%	223
Following other researchers through blogs or social media	21.00%	31.51%	47.49%	219

Q4

You may employ a variety of different tactics to "keep up" with current scholarship in your field on a regular basis. Please use the scales below to rate from 10 to 1 how important each of the following methods is for staying current with new scholarship in your field, where 10 equals "Extremely important" and 1 equals "Not at all important." Please select one rating for each item.

How important each of the following methods is for staying current with new scholarship in your field?
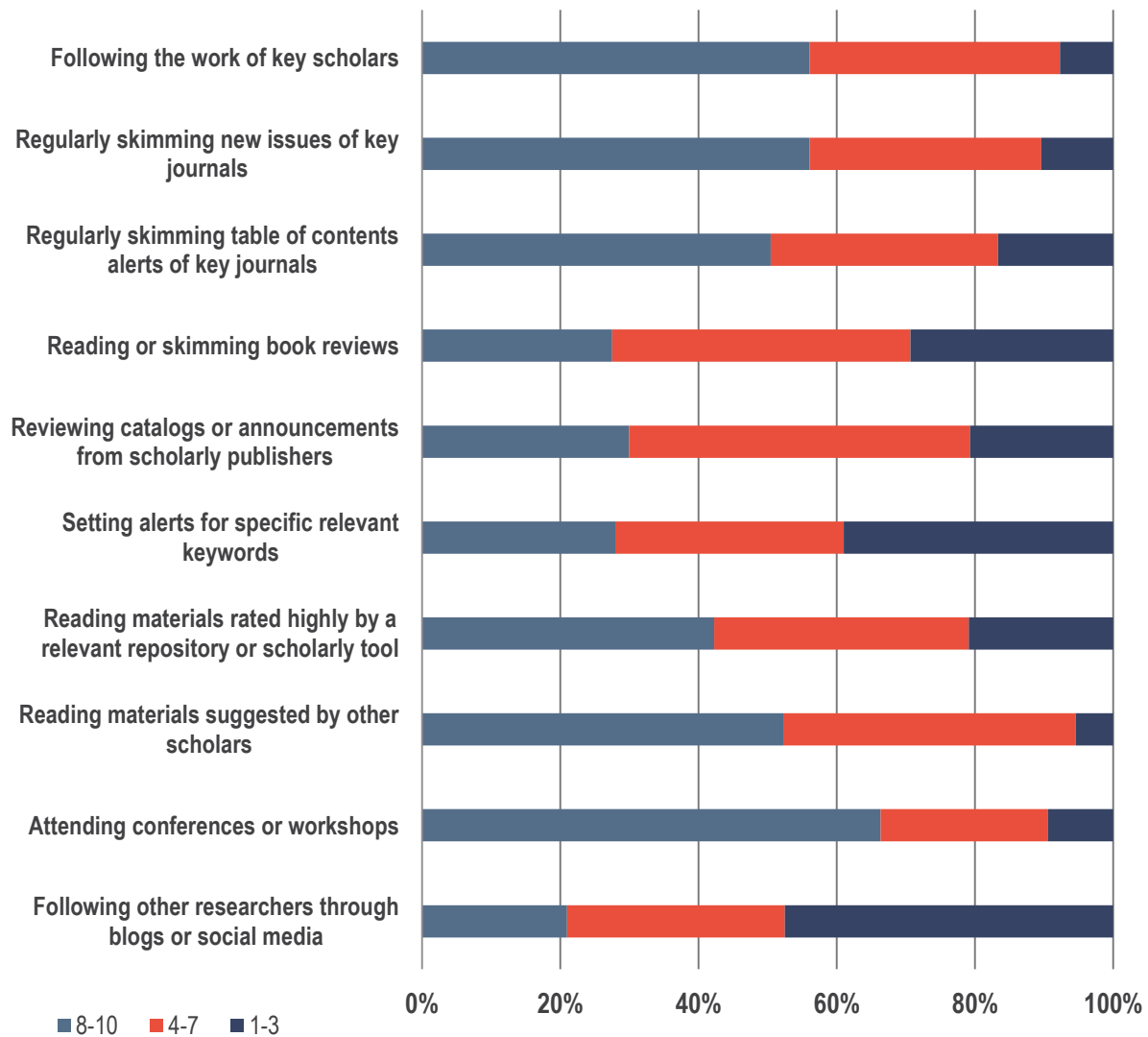
Digital Research Activities

Qskip1
Is performing academic research among your professional responsibilities?

Q5
How important to your research is each of the following digital research activities and methodologies today? Use the scales below to rate from 10 to 1 where 10 equals "Extremely important" and 1 equals "Not at all important." Please select one answer for each item.

Q6
Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view – a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

Q7
Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view – a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

Qskip1

Is performing academic research among your professional responsibilities?

	Response	Percent
Yes	181	79.74%
No	46	20.26%
	227	100.00%

Is performing academic research among your professional responsibilities?
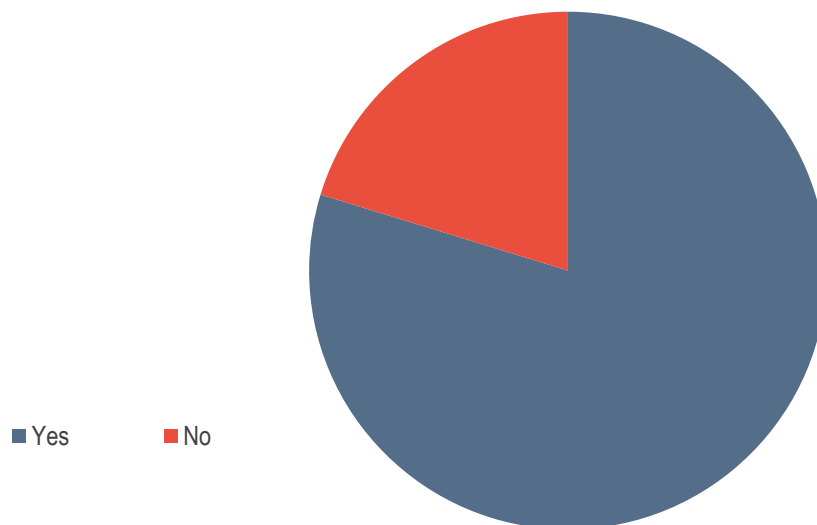
■ Yes ■ No

Q5
How important to your research is each of the following digital research activities and methodologies today? Use the scales below to rate from 10 to 1 where 10 equals "Extremely important" and 1 equals "Not at all important." Please select one answer for each item.

	8-10	4-7	1-3	Response
Computational analysis of text (text mining)	19.44%	25.56%	55.00%	180
GIS/mapping of data	9.60%	22.03%	68.36%	177
Analysis of quantitative data that you generate in the course of your research	50.85%	20.34%	28.81%	177
Analysis of pre-existing quantitative data that you do not generate in the course of your research	29.94%	31.64%	38.42%	177
Writing software or code	24.71%	14.37%	60.92%	174
Using models or simulations	30.86%	20.00%	49.14%	175

How important to your research is each of the following digital research activities and methodologies today?
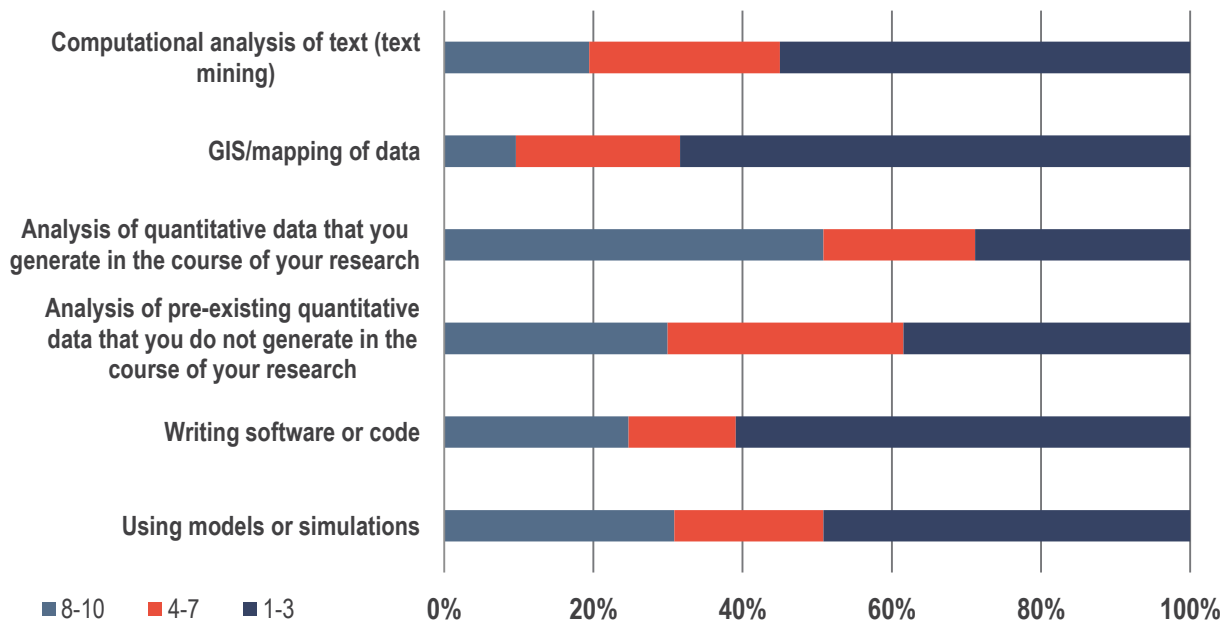
Q6
Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view – a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

	8-10	4-7	1-3	Response
I am very interested in integrating digital research activities and methodologies such as those described above more deeply into my work	35.96%	34.27%	29.78%	178
I make use of digital research activities and methodologies such as those described above in my work, but am not interested in integrating them more deeply into my work	19.08%	36.99%	43.93%	173

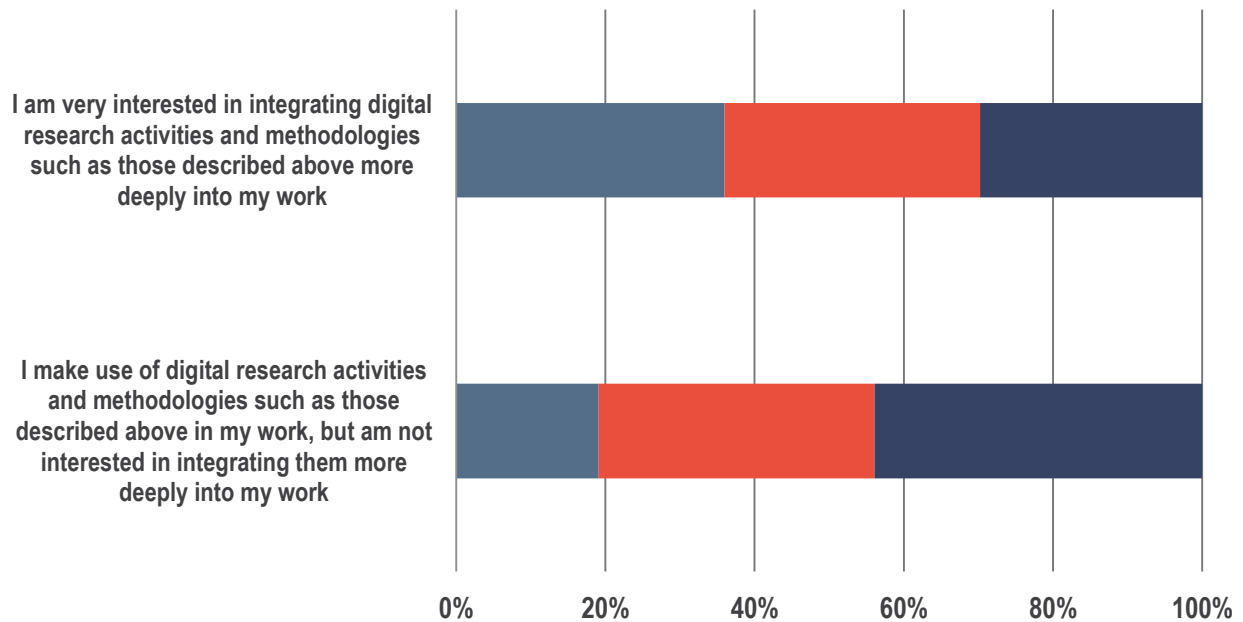Faculty members' interest in digital research activities:

Q7
Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view – a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

|	8-10	4-7	1-3	Response
Digital research activities and methodologies are not valuable or important for the type of research I am interested in performing	22.16%	35.80%	42.05%	176
The time it would take to integrate digital research activities and methodologies into my work would not be worth it	20.45%	46.59%	32.95%	176
I would like to more deeply integrate digital research activities and methodologies into my work, but I am unable to devote enough time to do so effectively	36.57%	37.14%	26.29%	175
I would like to more deeply integrate digital research activities and methodologies into my work, but I do not have the sufficient technical skills to do so effectively	29.38%	38.98%	31.64%	177
I would like to more deeply integrate digital research activities and methodologies into my work, but I am not sure of how these activities and methodologies can support my research goals	22.73%	40.91%	36.36%	176
Tenure and promotion decisions or other research assessment exercises would not recognize my work in integrating digital research activities and methodologies into my work	23.43%	39.43%	37.14%	175

Q7

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view – a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

How important to your research is each of the following digital research activities and methodologies today?
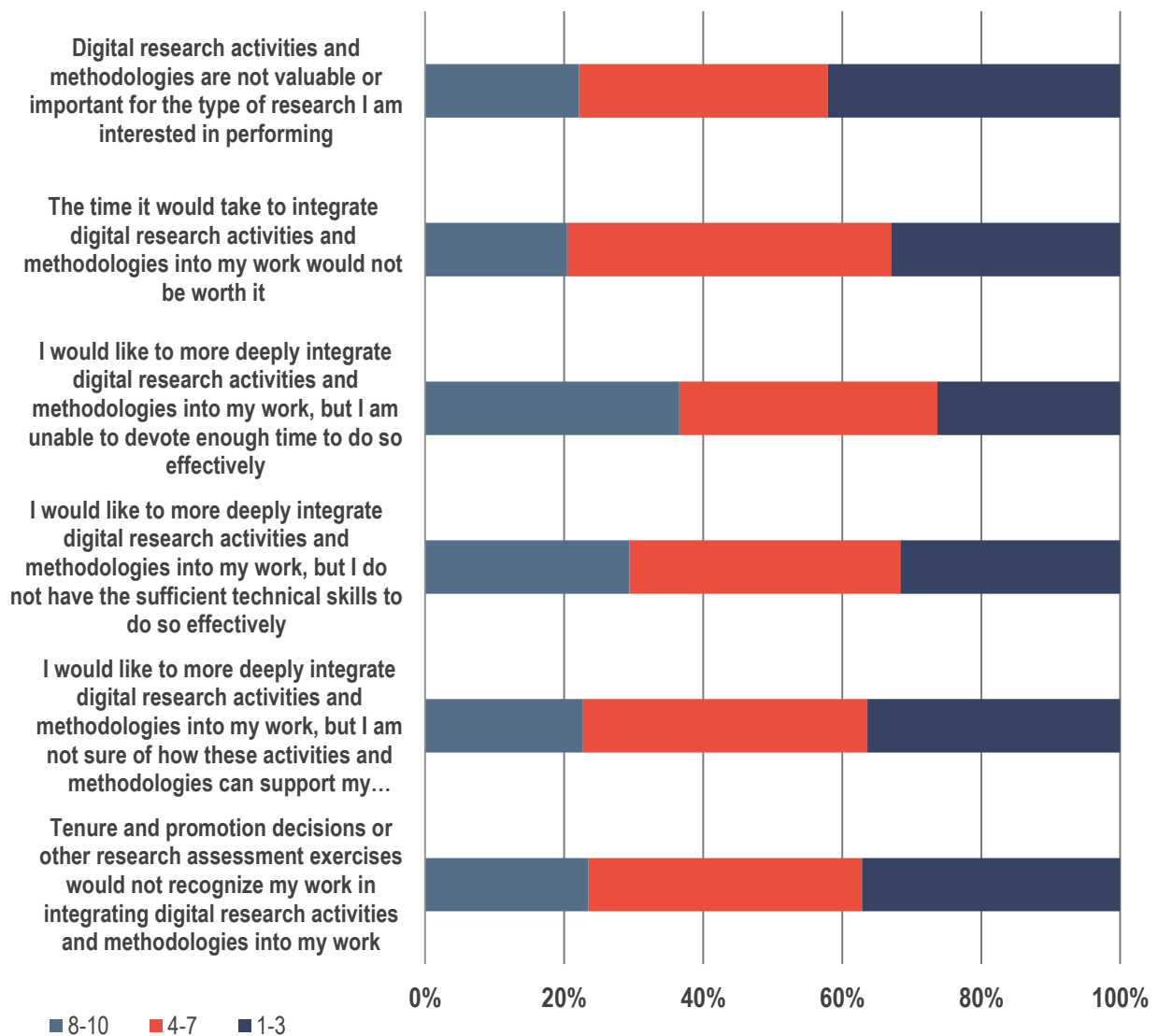
Student Research Skills

Q8
Is teaching either undergraduate or postgraduate courses among your professional responsibilities?

Q9 **[Contingent on Q8]**
Please select which types of courses you have taught in the last 2 years:

Q10 **[Contingent on Q9]**
Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view – a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

Q11 **[Contingent on Q9]**
Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view - a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

Q12 **[Contingent on Q9]**
Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view – a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

Q13 **[Contingent on Q8]**
As far as you know, how often do students in the courses you teach interact with librarians at your college or university library - often, occasionally, rarely, or never?

Q14 **[Contingent on Q9]**
Please use the 10 to 1 scales below to indicate the extent to which undergraduate students' interaction with librarians at your college or university library helps them to succeed in your courses, where a 10 equals "Helps significantly" and a 1 equals "Does not help at all".

Q8
Is teaching either undergraduate or postgraduate courses among your professional responsibilities?

	Response	Percent
Yes	218	96.46%
No	8	3.54%
	226	100.00%

Is teaching either undergraduate or postgraduate courses among your professional responsibilities?

■ Yes ■ No
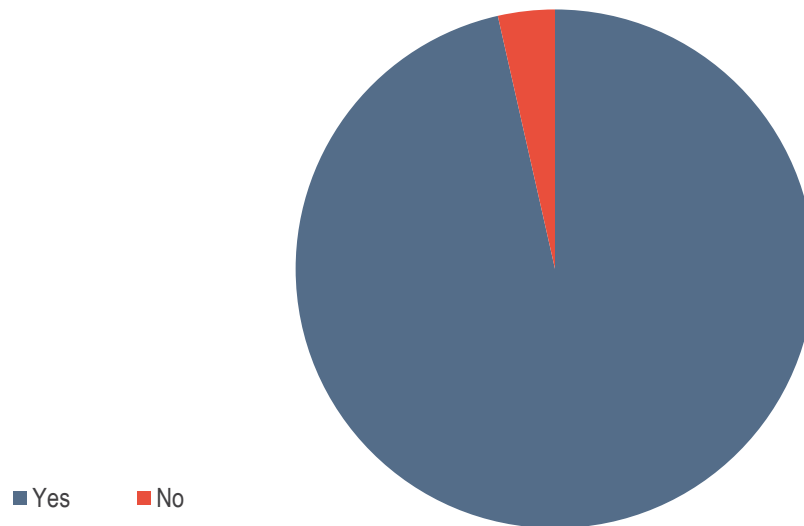
Q9 [Contingent on Q8 – multiple selection possible]
Please select which types of courses you have taught in the last 2 years:

	Response	Percent
A lower division undergraduate course (first and second year)	142	63.96%
An upper division undergraduate course (third and fourth year)	177	79.73%
A graduate-level course	135	60.81%
	454	

Please select which types of courses you have taught in the last 2 years:

Q10 **[Contingent on Q9]**
Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view - a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

	8-10	4-7	1-3	Response
My undergraduate students have poor skills related to locating and evaluating scholarly information	45.41%	39.13%	15.46%	207
Developing the research skills of my undergraduate students related to locating and evaluating scholarly information is principally my responsibility	37.98%	43.27%	18.75%	208
Developing the research skills of my undergraduate students related to locating and evaluating scholarly information is principally my academic library's responsibility	24.76%	46.60%	28.64%	206
Librarians at my college or university library contribute significantly to my undergraduate students' learning by helping them to find, access, and make use of a range of secondary and primary sources in their coursework	46.86%	36.23%	16.91%	207
Librarians at my college or university library contribute significantly to my undergraduate students' learning by helping them to develop their research skills	42.23%	39.32%	18.45%	206
Improving my undergraduate students' research skills related to locating and evaluating scholarly information is an important educational goal for the courses I teach	58.17%	31.25%	10.58%	208

Q10 **[Contingent on Q9]**
Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view - a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

Faculty members' views regarding their students' research skills development

Q11 **[Contingent on Q9]**

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view - a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

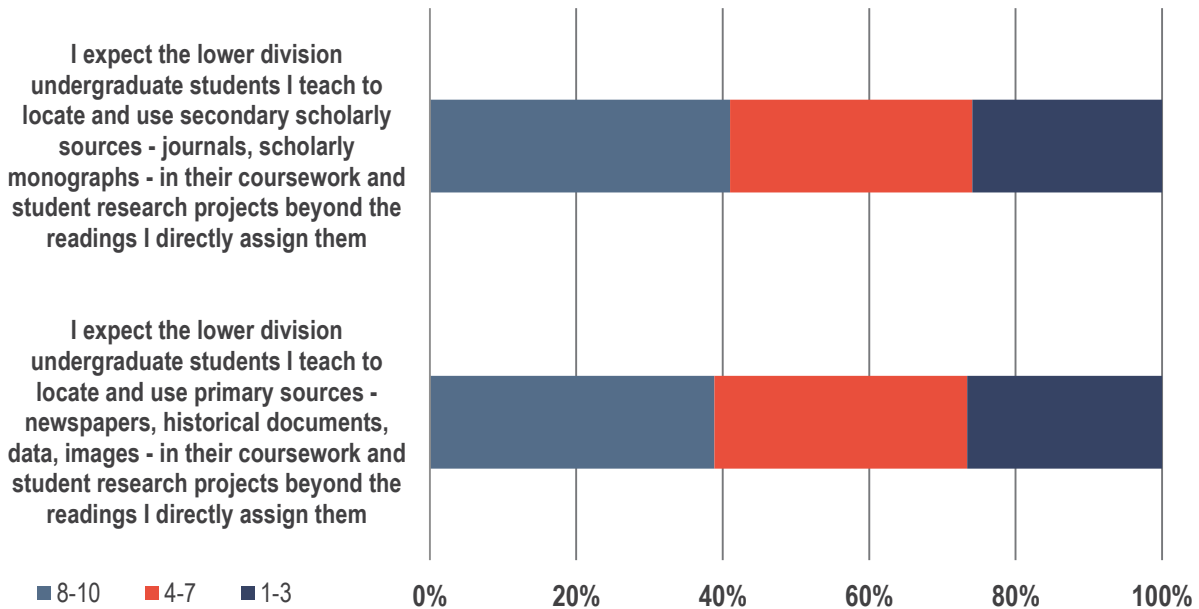|	8-10	4-7	1-3	Response
I expect the <u>lower division undergraduate</u> students I teach to locate and use secondary scholarly sources - journals, scholarly monographs - in their coursework and student research projects beyond the readings I directly assign them	41.01%	33.09%	25.90%	139
I expect the <u>lower division undergraduate</u> students I teach to locate and use primary sources - newspapers, historical documents, data, images - in their coursework and student research projects beyond the readings I directly assign them	38.85%	34.53%	26.62%	139

Q11 **[Contingent on Q9]**

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view - a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

Faculty members' expectations regarding lower division students

Q12 **[Contingent on Q9]**
Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view – a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

|	8-10	4-7	1-3	Response
I expect the <u>upper division undergraduate</u> students I teach to locate and use secondary scholarly sources - journals, scholarly monographs - in their coursework and student research projects beyond the readings I directly assign them	75.57%	18.18%	6.25%	176
I expect the <u>upper division undergraduate</u> students I teach to locate and use primary sources - newspapers, historical documents, data, images - in their coursework and student research projects beyond the readings I directly assign them	69.32%	17.61%	13.07%	176

Q12 **[Contingent on Q9]**

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view – a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

Faculty members' expectations regarding upper division students
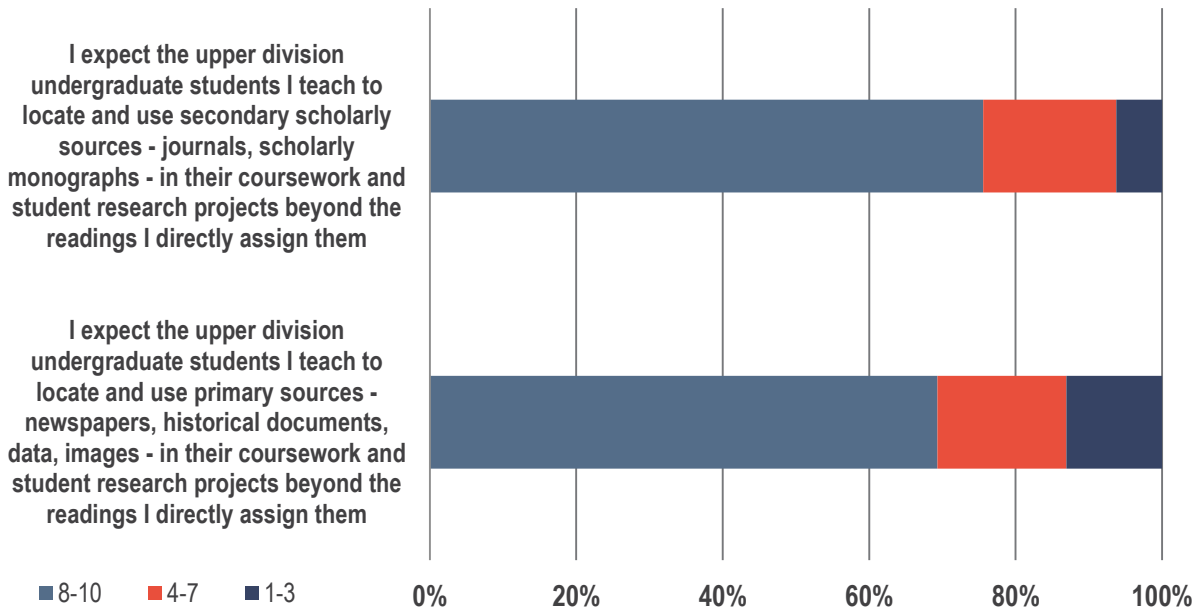
Q13 [Contingent on Q8]
As far as you know, how often do students in the courses you teach interact with librarians at your college or university library - often, occasionally, rarely, or never?

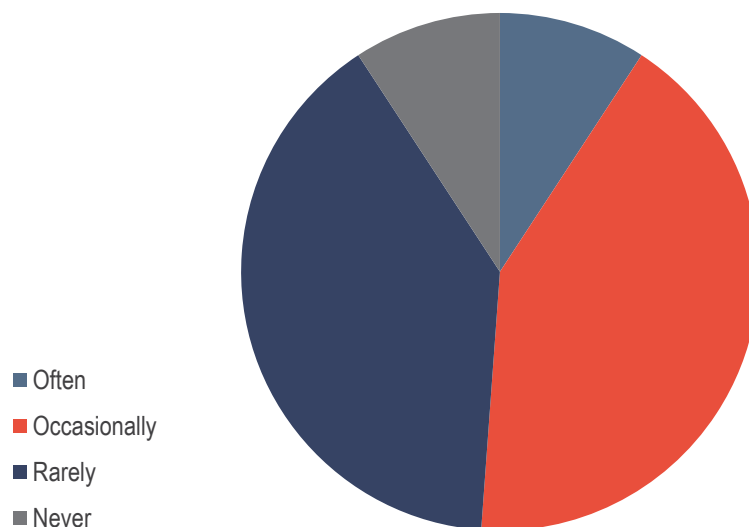|	Response	Percent
Often	20	9.22%
Occasionally	91	41.94%
Rarely	86	39.63%
Never	20	9.22%
	217	100.00%

As far as you know, how often do students in the courses you teach interact with librarians at your college or university library?

- Often
- Occasionally
- Rarely
- Never

Q14 **[Contingent on Q9]**

Please use the 10 to 1 scales below to indicate the extent to which undergraduate students' interaction with librarians at your college or university library helps them to succeed in your courses, where a 10 equals "Helps significantly" and a 1 equals "Does not help at all".

	Response	Percent
8-10	86	41.55%
4-7	80	38.65%
1-3	41	19.81%
	207	100.00%

Indicate the extent to which undergraduate students' interaction with librarians at your college or university library helps them to succeed in your courses, where a 10 equals "Helps significantly" and a 1 equals "Does not help at all".

■ 8-10 ■ 4-7 ■ 1-3
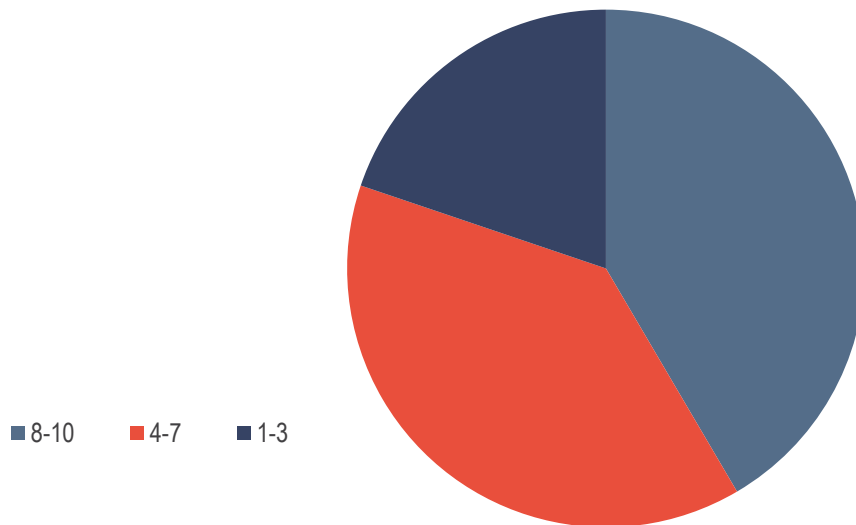
Role of the Library

Q15

How dependent would you say you are on your college or university library for _research_ you conduct? Please rate from 10 to 1 where 10 equals "Completely dependent" and 1 equals "Not at all dependent."

Q16

How important is it to you that your college or university library provides each of the functions below or serves in the capacity listed below? Please use the scales below to rate from 6 to 1, where 6 equals "Extremely important" and 1 equals "Not at all important." Please select one answer for each item.

Q17

Some libraries offer a range of digital services, like resources and facilities for instructional design, media creation, video editing, and more. How important is it to you that your library offers these digital services? Please use the scales below to rate from 6 to 1, where 6 equals "Extremely important" and 1 equals "Not at all important."

Q18

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view - a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

Q15

How dependent would you say you are on your college or university library for *research* you conduct? Please rate from 10 to 1 where 10 equals "Completely dependent" and 1 equals "Not at all dependent."

	Response	Percent
8-10	120	53.10%
4-7	68	30.09%
1-3	38	16.81%
	226	100.00%

How dependent would you say you are on your college or university library for *research* you conduct?

■ 8-10   ■ 4-7   ■ 1-3

Q16
How important is it to you that your college or university library provides each of the functions below or serves in the capacity listed below? Please use the scales below to rate from 6 to 1, where 6 equals "Extremely important" and 1 equals "Not at all important." Please select one answer for each item.
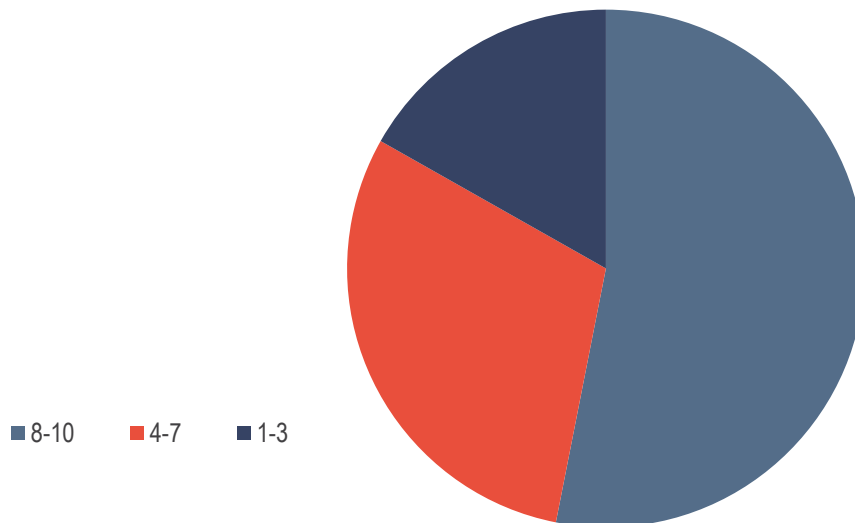
|	5-6	3-4	1-2	Response
The library serves as a starting point or "gateway" for locating information for my research	71.11%	17.78%	11.11%	225
The library pays for resources I need, from academic journals to books to electronic databases	81.33%	14.67%	4.00%	225
The library serves as a repository of resources – in other words, it archives, preserves, and keeps track of resources	79.02%	14.29%	6.70%	224
The library supports and facilitates my teaching activities	59.38%	26.34%	14.29%	224
The library provides active support that helps to increase the productivity of my research and scholarship	58.22%	25.78%	16.00%	225
The library helps undergraduates develop research, critical analysis, and information literacy skills	59.38%	27.23%	13.39%	224

Q16

How important is it to you that your college or university library provides each of the functions below or serves in the capacity listed below? Please use the scales below to rate from 6 to 1, where 6 equals "Extremely important" and 1 equals "Not at all important." Please select one answer for each item.

Library functions
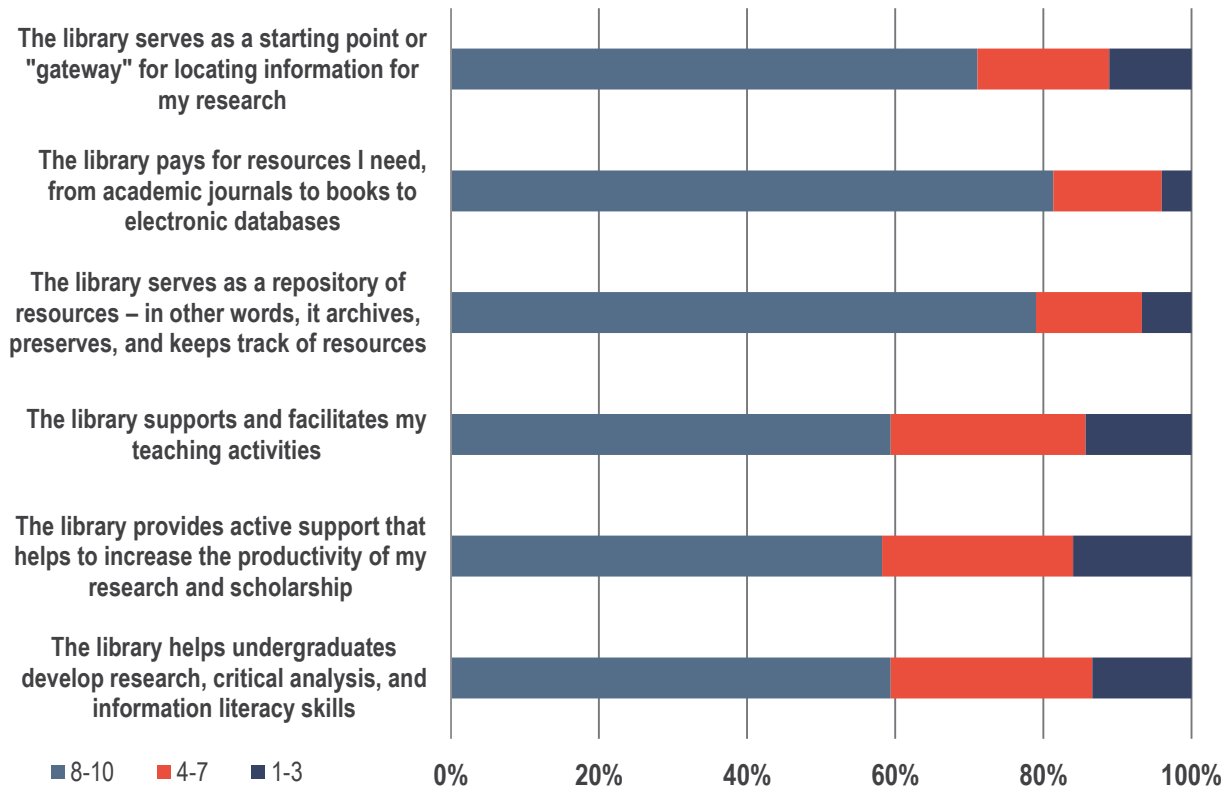
Q17

Some libraries offer a range of digital services, like resources and facilities for instructional design, media creation, video editing, and more. How important is it to you that your library offers these digital services? Please use the scales below to rate from 6 to 1, where 6 equals "Extremely important" and 1 equals "Not at all important."

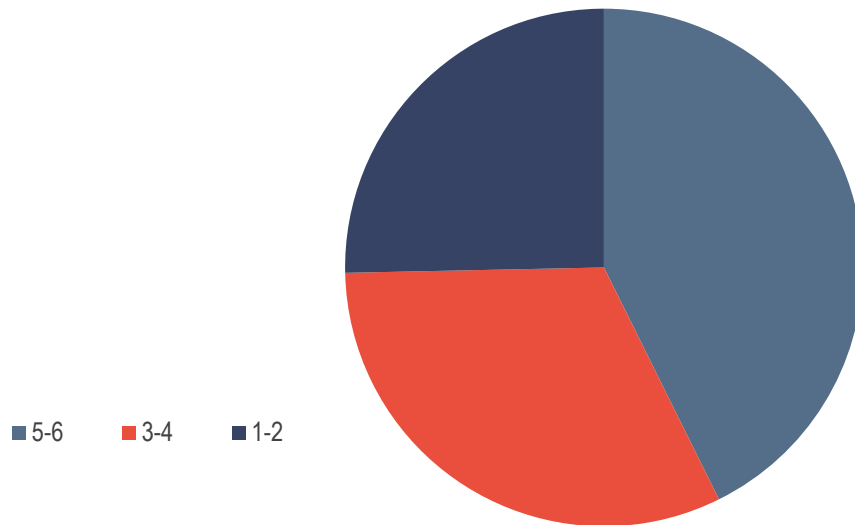|	Response	Percent
5-6	96	42.67%
3-4	72	32.00%
1-2	57	25.33%
	225	100.00%

Some libraries offer a range of digital services, like resources and facilities for instructional design, media creation, video editing, and more. How important is it to you that your library offers these digital services?

■ 5-6   ■ 3-4   ■ 1-2

Q18
Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view - a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

|	8-10	4-7	1-3	Response
Because scholarly material is available electronically, colleges and universities should redirect the money spent on library buildings and staff to other needs	19.64%	32.14%	48.21%	224
Because faculty have easy access to academic content online, the role librarians play at this institution is becoming much less important	23.21%	38.39%	38.39%	224
The primary responsibility of my college or university library should be facilitating my access to any scholarly materials in print or digital form that I may need for my research and teaching	73.01%	22.12%	4.87%	226
The primary responsibility of my college or university library should be supporting undergraduate student learning by helping students to develop research skills and find, access, and make use of needed materials	48.00%	40.44%	11.56%	225

Q18

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view - a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

The library's primary responsibilities
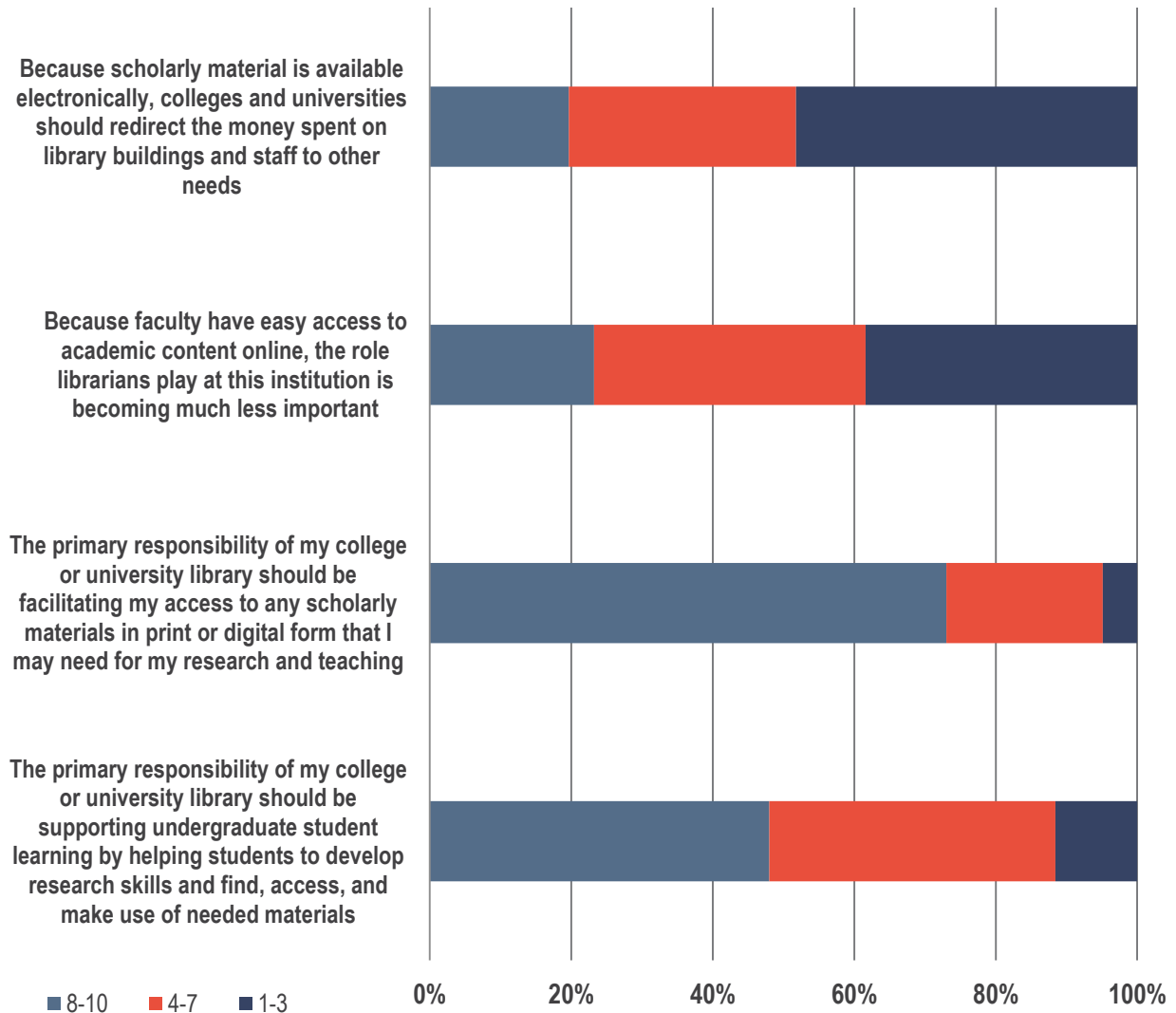
Data Preservation and Management

Q19

In the course of your research, you may build up collections of scientific, qualitative, quantitative, or primary source research data. Do you accumulate any of these types of data in your research? Please select one answer.

Q20

In the course of your research, you may build up digital collections of image or media research data, either by personally digitizing these materials or by downloading these materials from other sources. Do you accumulate any of these types of data in your research? Please select one answer.

Q21 **[Contingent on Q19 and Q20]**

How important to your research are the following types of data? Use the scales below to rate from 10 to 1, where 10 equals "Extremely important" and 1 equals "Not at all important." Please select one answer for each item.

Q22 **[Contingent on Q19 and Q20]**

When you think about managing or preserving the research data, media, or images that you collect, how important are each of the following features or how important would each of the following features be? Use the scales below to rate each item 10 to 1, where 10 equals "Extremely important" and 1 equals "Not at all important".

Q23 **[Contingent on Q19 and Q20]**

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view, where a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

Q24 **[Contingent on Q19 and Q20]**

Please use the scale below to rate from 10 to 1 how valuable you would find each of the following possible sources of support for managing or preserving research data, media, or images or how valuable you do find each of the following sources of support for managing or preserving research data, media, or images, where 10 equals "Extremely valuable" and 1 equals "Not at all valuable." Please select one answer for each item.

Q25 **[Contingent on Q19 and Q20]**

If these collections or sets of research data are preserved following the conclusion of the projects, what methods are used to preserve them? Please select each method by which they are preserved or indicate that they are not preserved.

Q19

In the course of your research, you may build up collections of scientific, qualitative, quantitative, or primary source research data. Do you accumulate any of these types of data in your research? Please select one answer.

	Response	Percent
Yes	175	77.09%
No	52	22.91%
	227	100.00%

In the course of your research, you may build up collections of scientific, qualitative, quantitative, or primary source research data. Do you accumulate any of these types of data in your research?

■ Yes   ■ No

Q20
In the course of your research, you may build up digital collections of image or media research data, either by personally digitizing these materials or by downloading these materials from other sources. Do you accumulate any of these types of data in your research? Please select one answer.
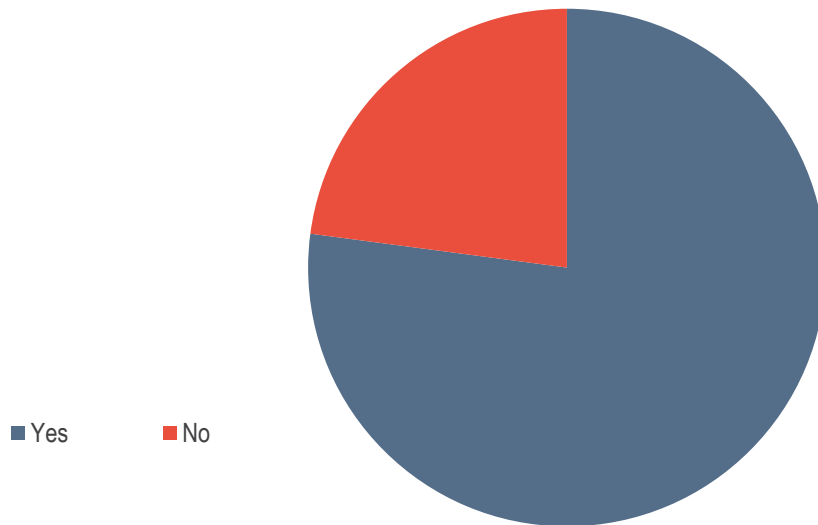
	Response	Percent
Yes	135	59.73%
No	91	40.27%
	226	100.00%

In the course of your research, you may build up digital collections of image or media research data, either by personally digitizing these materials or by downloading these materials from other sources. Do you accumulate any of these types of data in you

■ Yes ■ No

Q21 **[Contingent on Q19 and Q20]**

How important to your research are the following types of data? Use the scales below to rate from 10 to 1, where 10 equals "Extremely important" and 1 equals "Not at all important." Please select one answer for each item.
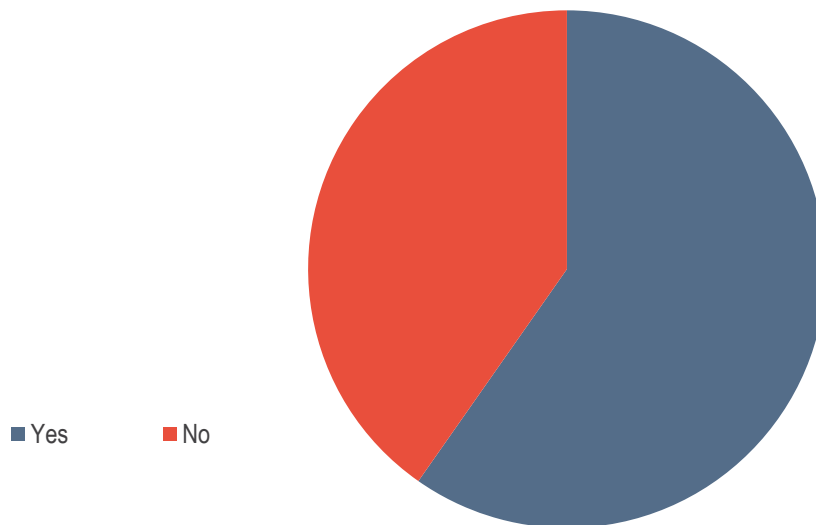
|	8-10	4-7	1-3	Response
Data, media, or images that I collect myself	71.27%	20.44%	8.29%	181
Data, media, or images collected by other researchers in my field at my college or university	32.60%	38.67%	28.73%	181
Data, media, or images collected by researchers in my field at other institutions	47.51%	34.25%	18.23%	181
Data, media, or images that I access through my college or university library's subscription to an online repository	56.35%	28.73%	14.92%	181
Data, media, or images that are freely available online	53.59%	28.73%	17.68%	181
Data, media, or images collected by other researchers outside my field	32.22%	38.89%	28.89%	180
Other (Please explain):	33.33%	18.52%	48.15%	27

Q21 [Contingent on Q19 and Q20]

How important to your research are the following types of data? Use the scales below to rate from 10 to 1, where 10 equals "Extremely important" and 1 equals "Not at all important." Please select one answer for each item.

How important to your research are the following types of data?

■ 8-10   ■ 4-7   ■ 1-3
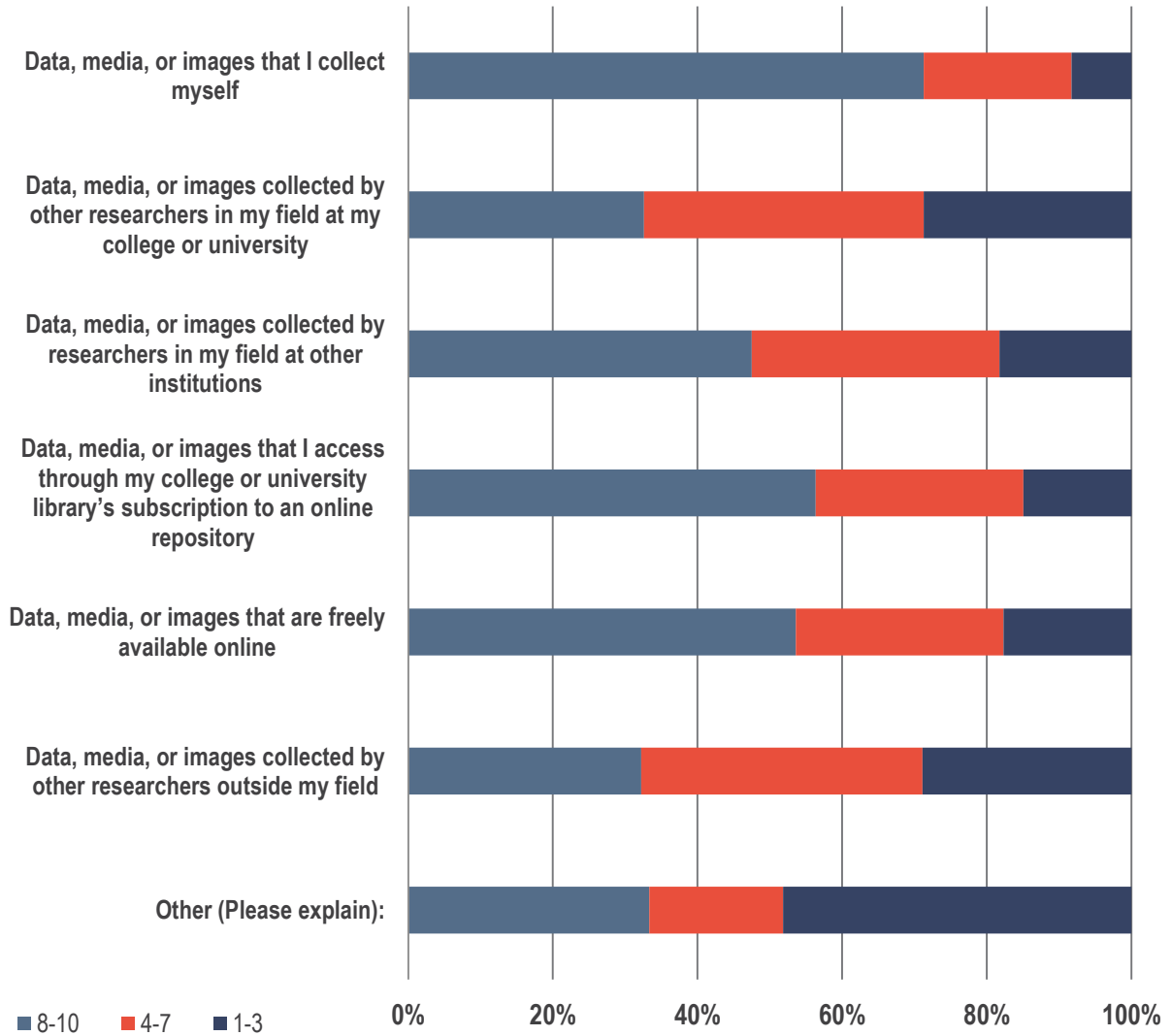
Q22 **[Contingent on Q19 and Q20]**
When you think about managing or preserving the research data, media, or images that you collect, how important are each of the following features or how important would each of the following features be? Use the scales below to rate each item 10 to 1, where 10 equals "Extremely important" and 1 equals "Not at all important".

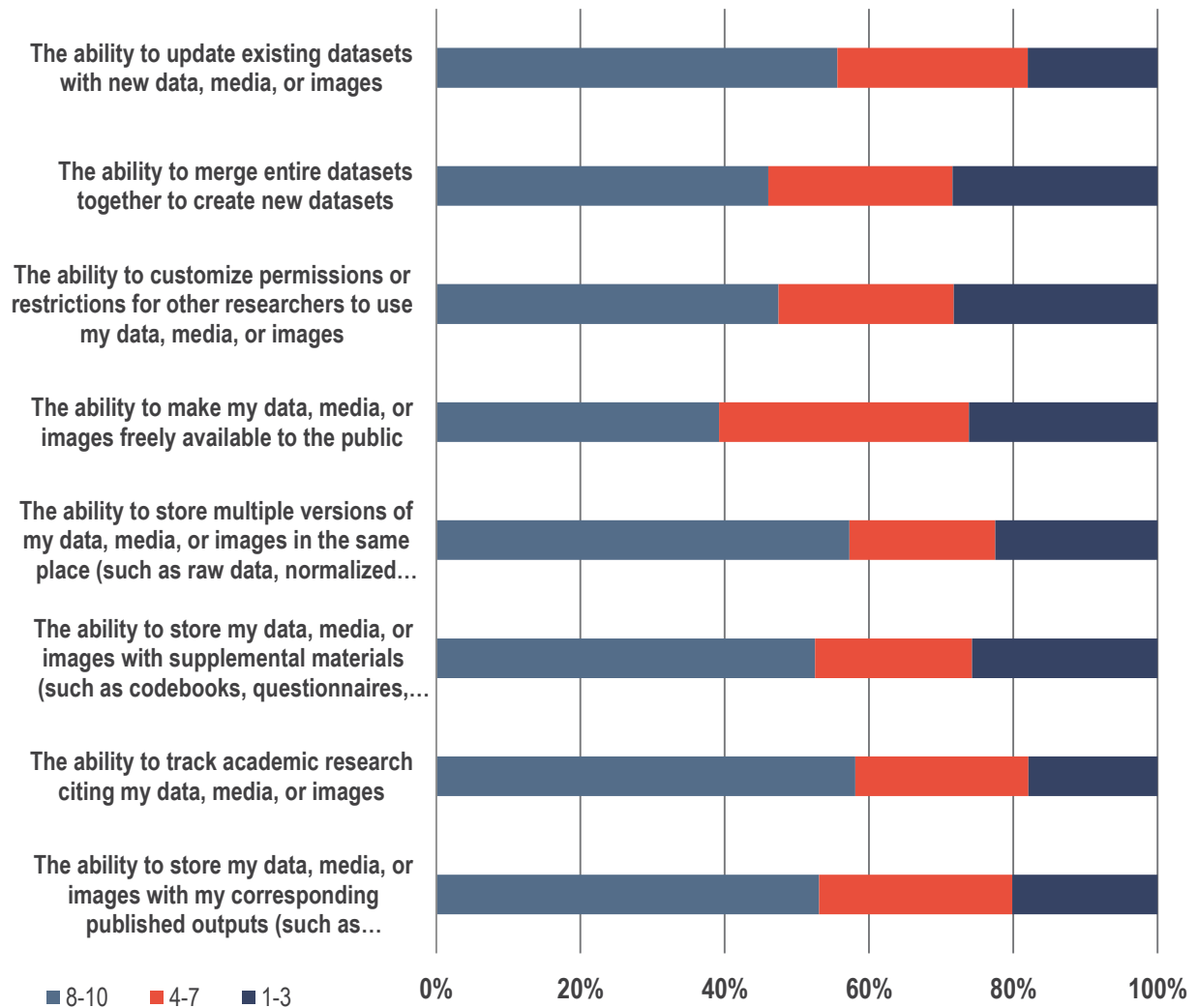|	8-10	4-7	1-3	Response
The ability to update existing datasets with new data, media, or images	55.62%	26.40%	17.98%	178
The ability to merge entire datasets together to create new datasets	46.02%	25.57%	28.41%	176
The ability to customize permissions or restrictions for other researchers to use my data, media, or images	47.46%	24.29%	28.25%	177
The ability to make my data, media, or images freely available to the public	39.20%	34.66%	26.14%	176
The ability to store multiple versions of my data, media, or images in the same place (such as raw data, normalized data, recoded data, restricted use data, etc.)	57.30%	20.22%	22.47%	178
The ability to store my data, media, or images with supplemental materials (such as codebooks, questionnaires, interview transcripts, software code, etc.)	52.51%	21.79%	25.70%	179
The ability to track academic research citing my data, media, or images	58.10%	24.02%	17.88%	179
The ability to store my data, media, or images with my corresponding published outputs (such as monographs, journal articles, etc.)	53.07%	26.82%	20.11%	179

Q22 [Contingent on Q19 and Q20]

When you think about managing or preserving the research data, media, or images that you collect, how important are each of the following features or how important would each of the following features be? Use the scales below to rate each item 10 to 1, where 10 equals "Extremely important" and 1 equals "Not at all important".

When you think about managing or preserving the research data that you collect, how important are each of the following features or how important would each of the following features be?

Legend: ■ 8-10 ■ 4-7 ■ 1-3

Categories (top to bottom):
- The ability to update existing datasets with new data, media, or images
- The ability to merge entire datasets together to create new datasets
- The ability to customize permissions or restrictions for other researchers to use my data, media, or images
- The ability to make my data, media, or images freely available to the public
- The ability to store multiple versions of my data, media, or images in the same place (such as raw data, normalized…
- The ability to store my data, media, or images with supplemental materials (such as codebooks, questionnaires,…
- The ability to track academic research citing my data, media, or images
- The ability to store my data, media, or images with my corresponding published outputs (such as…
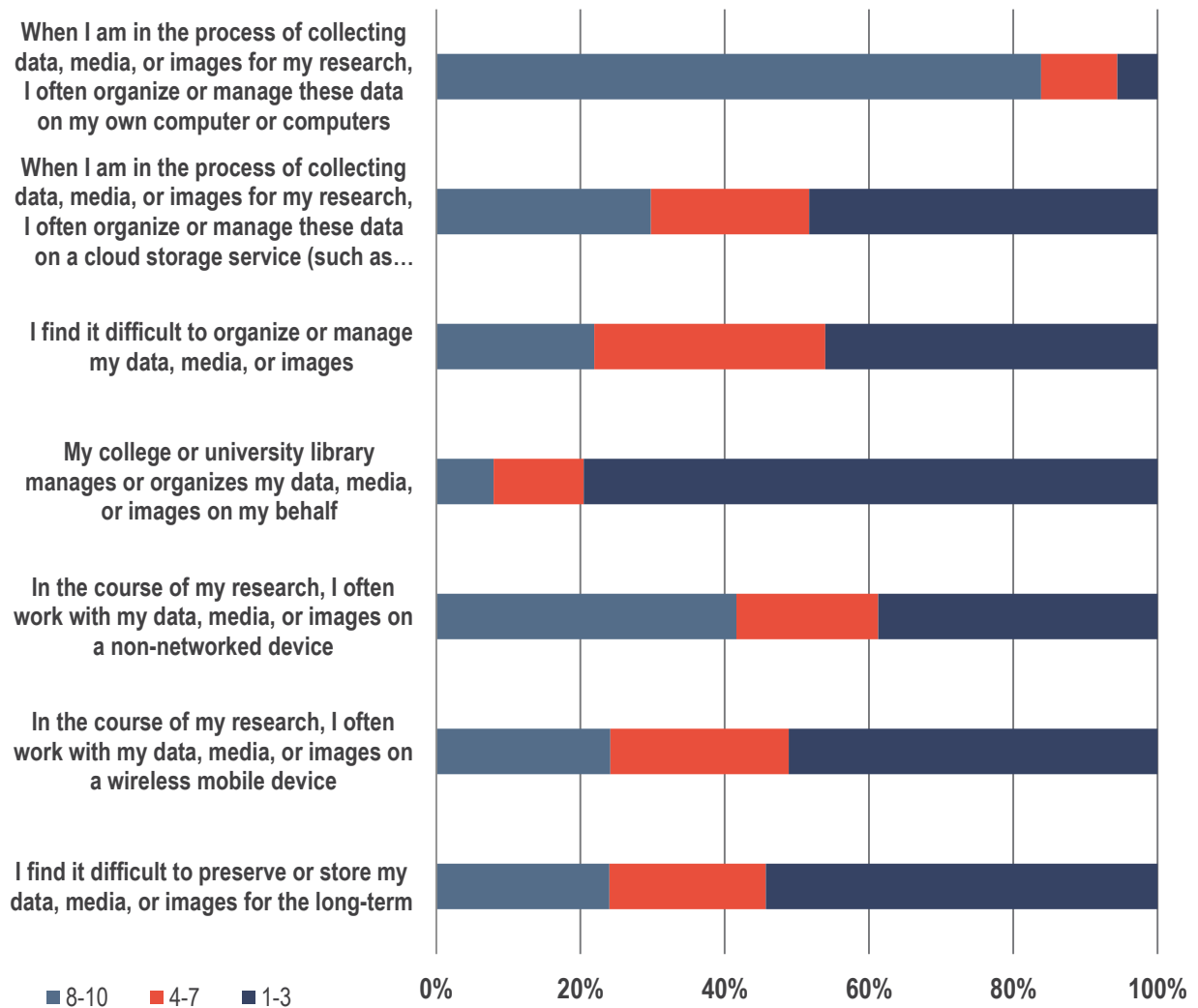
Q23 **[Contingent on Q19 and Q20]**
Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view, where a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

	8-10	4-7	1-3	Response
When I am in the process of collecting data, media, or images for my research, I often organize or manage these data on my own computer or computers	83.89%	10.56%	5.56%	180
When I am in the process of collecting data, media, or images for my research, I often organize or manage these data on a cloud storage service (such as Google Drive, Dropbox, Flickr, etc.)	29.78%	21.91%	48.31%	178
I find it difficult to organize or manage my data, media, or images	21.91%	32.02%	46.07%	178
My college or university library manages or organizes my data, media, or images on my behalf	7.95%	12.50%	79.55%	176
In the course of my research, I often work with my data, media, or images on a non-networked device	41.62%	19.65%	38.73%	173
In the course of my research, I often work with my data, media, or images on a wireless mobile device	24.16%	24.72%	51.12%	178
I find it difficult to preserve or store my data, media, or images for the long-term	24.00%	21.71%	54.29%	175

Q23 **[Contingent on Q19 and Q20]**

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view, where a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

Data preservation and managment behaviors
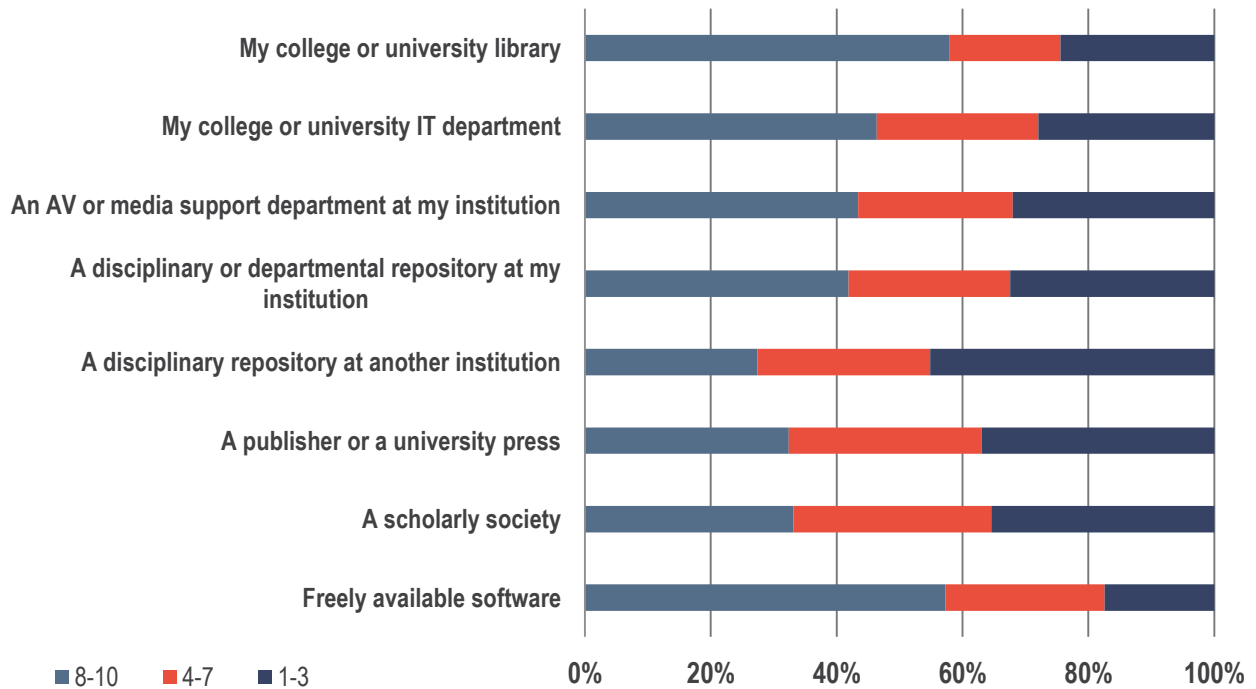
Q24 **[Contingent on Q19 and Q20]**
Please use the scale below to rate from 10 to 1 how valuable you would find each of the following possible sources of support for managing or preserving research data, media, or images or how valuable you do find each of the following sources of support for managing or preserving research data, media, or images, where 10 equals "Extremely valuable" and 1 equals "Not at all valuable." Please select one answer for each item.

	8-10	4-7	1-3	Response
My college or university library	57.95%	17.61%	24.43%	176
My college or university IT department	46.37%	25.70%	27.93%	179
An AV or media support department at my institution	43.43%	24.57%	32.00%	175
A disciplinary or departmental repository at my institution	41.90%	25.70%	32.40%	179
A disciplinary repository at another institution	27.43%	27.43%	45.14%	175
A publisher or a university press	32.39%	30.68%	36.93%	176
A scholarly society	33.14%	31.43%	35.43%	175
Freely available software	57.30%	25.28%	17.42%	178

Q24 [Contingent on Q19 and Q20]

Please use the scale below to rate from 10 to 1 how valuable you would find each of the following possible sources of support for managing or preserving research data, media, or images or how valuable you do find each of the following sources of support for managing or preserving research data, media, or images, where 10 equals "Extremely valuable" and 1 equals "Not at all valuable." Please select one answer for each item.

Value of each of the following possible sources of support for managing or preserving research data

Q25 [Contingent on Q19 and Q20 – multiple selections possible]

If these collections or sets of research data are preserved following the conclusion of the projects, what methods are used to preserve them? Please select each method by which they are preserved or indicate that they are not preserved.

|	Response	Percent
I preserve these materials myself, using commercially or freely available software or services	150	84.75%
I preserve these materials myself in a repository made available by my institution or another type of online repository	18	10.17%
My campus or university library preserves these materials on my behalf	12	6.78%
A publisher preserves these materials on my behalf alongside the final research output	17	9.60%
These materials are generally not preserved following the conclusion of a project	21	11.86%
	218	100.00%

Q25 [Contingent on Q19 and Q20]

If these collections or sets of research data are preserved following the conclusion of the projects, what methods are used to preserve them? Please select each method by which they are preserved or indicate that they are not preserved.

If these collections or sets of research data are preserved following the conclusion of the projects, what methods are used to preserve them?
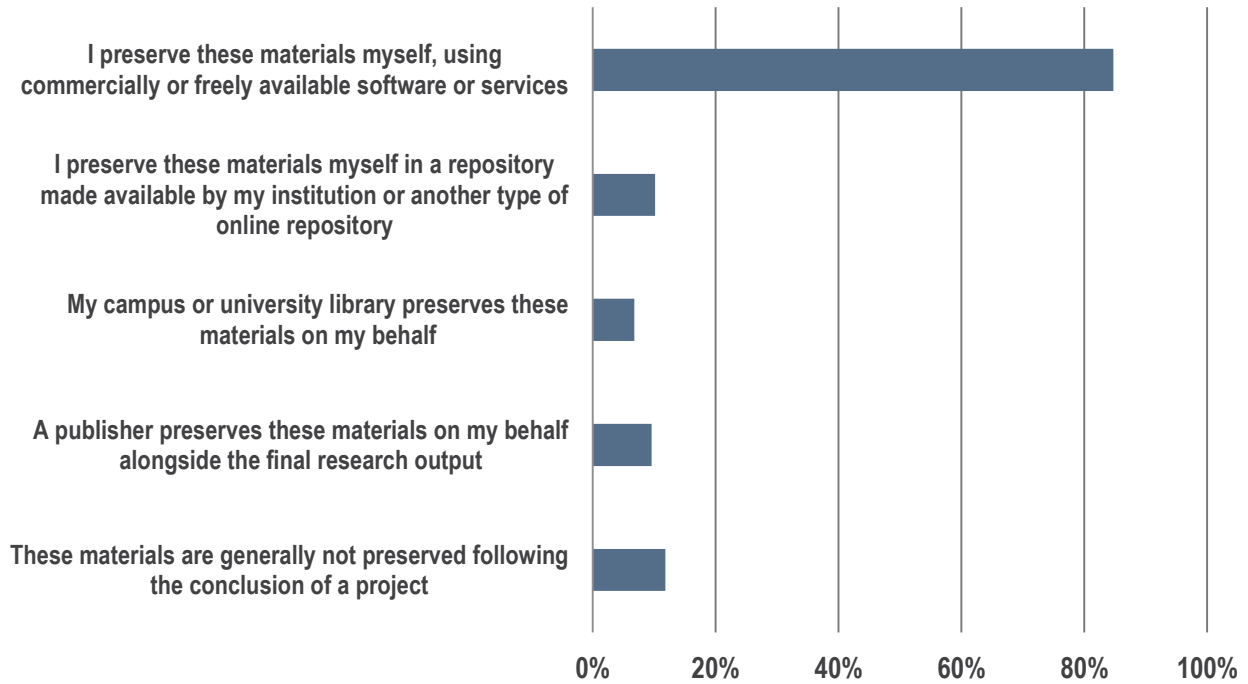
Research Dissemination

RD1

You may have the opportunity to share the findings of your scholarly research in a variety of different formats. Please use the scales below to indicate how often you have shared the findings of your scholarly research in each of the following ways in the past five years – often, occasionally, rarely, or never. Please select one answer for each item.

RD2

When it comes to influencing your decisions about journals in which to publish an article of yours, how important to you is each of the following characteristics of an academic journal? Please use the 10 to 1 scales below where a 10 equals "Extremely important" and a 1 equals "Not at all important." Select one answer for each item.

RD3

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view – a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

RD4

Thinking back to the last scholarly article or monograph that you published, how valuable to you were the activities performed by your publisher in each of the following aspects of this process? Use the scales below to rate from 10 to 1 where 10 equals "Extremely important" and 1 equals "Not at all important." Select one answer for each item.

RD5

Does your college or university library, scholarly society, university press, or another service provider assist you with any of the following aspects of the publication process?

RD6

How valuable do you find support from your college or university library, scholarly society, university press, or another service provider for each of the following aspects of the publication process, or how valuable would you find it if this support was offered to you? Use the scales below to rate from 10 to 1, where 10 equals "Extremely valuable" and 1 equals "Not at all valuable." Please select one answer for each item.

RD7
How important is it to you that your research reaches each of the following possible audiences? Please use the 10 to 1 scales below where a 10 equals "Extremely important" and a 1 equals "Not at all important." Please select one answer for each item.

RD8
In addition to publishing your scholarship in a traditional journal or monograph, you may also have the ability to make a final or pre-print version of the article or monograph text available through a variety of other channels. Use the scales below to rate from 10 to 1 how important it is to you that your scholarship is available through each of the following channels, where 10 equals "Extremely important" and 1 equals "Not at all important." Please select one answer for each item.

RD1

You may have the opportunity to share the findings of your scholarly research in a variety of different formats. Please use the scales below to indicate how often you have shared the findings of your scholarly research in each of the following ways in the past five years – often, occasionally, rarely, or never. Please select one answer for each item.

	Often	Occasionally	Rarely	Never	Response
Peer-reviewed journals	80.92%	13.87%	2.31%	2.89%	173
Magazines and trade journals that are not peer reviewed	6.06%	17.58%	32.12%	44.24%	165
Scholarly monographs or edited volumes, published by an academic publisher	39.41%	31.76%	12.94%	15.88%	170
Trade books that do not specifically target an academic audience	3.66%	16.46%	19.51%	60.37%	164
Published conference proceedings	48.54%	31.58%	11.70%	8.19%	171
Blogs or social media	7.88%	13.94%	21.21%	56.97%	165
Digital publications other than the types of publication options listed above, including publications that are not primarily textual	7.19%	14.97%	23.95%	53.89%	167

RD1

You may have the opportunity to share the findings of your scholarly research in a variety of different formats. Please use the scales below to indicate how often you have shared the findings of your scholarly research in each of the following ways in the past five years – often, occasionally, rarely, or never. Please select one answer for each item.

How often have you shared the findings of your scholarly research in each of the following ways in the past five years?

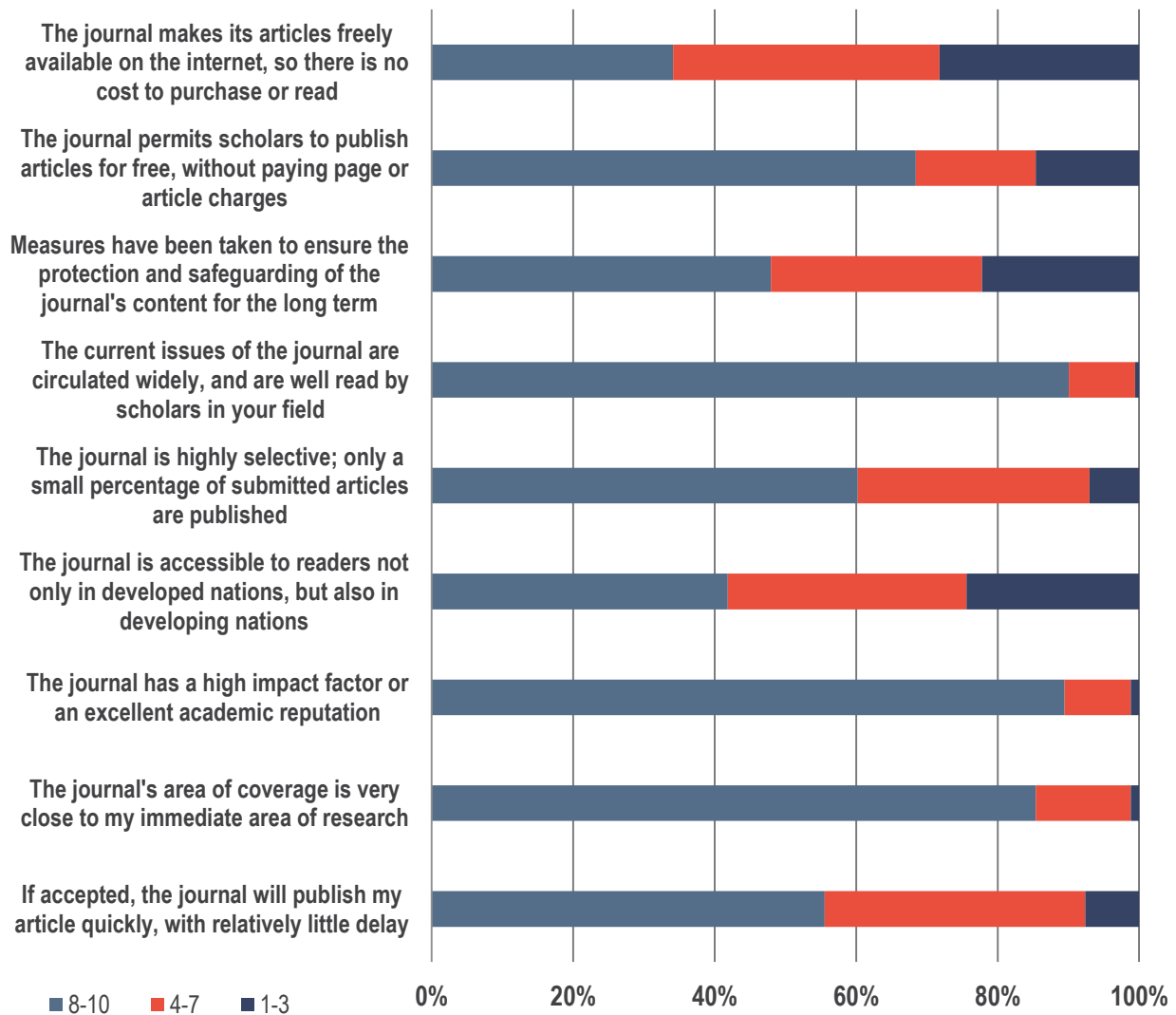■ Often ■ Occasionally ■ Rarely ■ Never

RD2
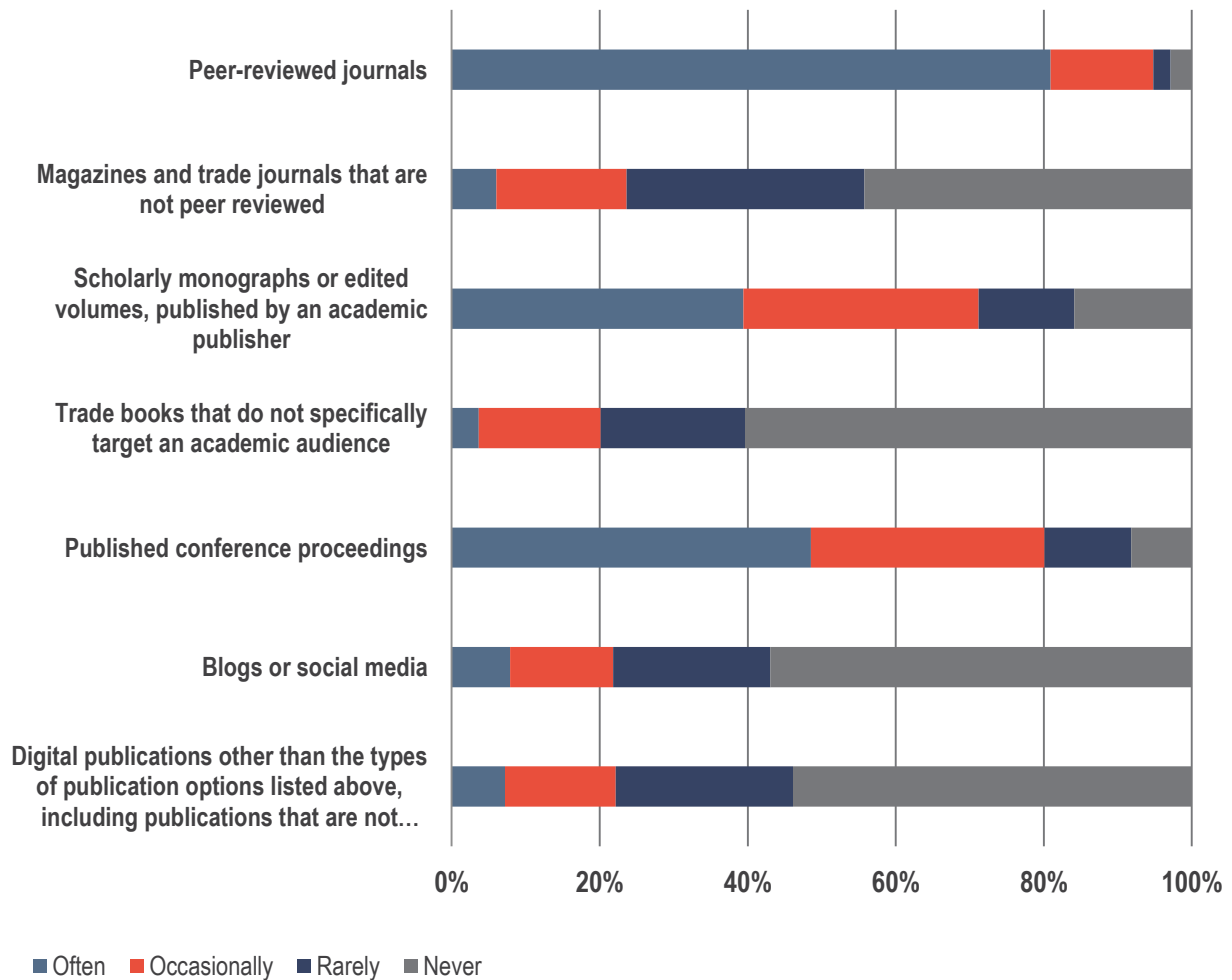
When it comes to influencing your decisions about journals in which to publish an article of yours, how important to you is each of the following characteristics of an academic journal? Please use the 10 to 1 scales below where a 10 equals "Extremely important" and a 1 equals "Not at all important." Select one answer for each item.

	8-10	4-7	1-3	Response
The journal makes its articles freely available on the internet, so there is no cost to purchase or read	34.12%	37.65%	28.24%	170
The journal permits scholars to publish articles for free, without paying page or article charges	68.42%	16.96%	14.62%	171
Measures have been taken to ensure the protection and safeguarding of the journal's content for the long term	47.95%	29.82%	22.22%	171
The current issues of the journal are circulated widely, and are well read by scholars in your field	90.06%	9.36%	0.58%	171
The journal is highly selective; only a small percentage of submitted articles are published	60.23%	32.75%	7.02%	171
The journal is accessible to readers not only in developed nations, but also in developing nations	41.86%	33.72%	24.42%	172
The journal has a high impact factor or an excellent academic reputation	89.47%	9.36%	1.17%	171
The journal's area of coverage is very close to my immediate area of research	85.38%	13.45%	1.17%	171
If accepted, the journal will publish my article quickly, with relatively little delay	55.56%	36.84%	7.60%	171

RD2

When it comes to influencing your decisions about journals in which to publish an article of yours, how important to you is each of the following characteristics of an academic journal? Please use the 10 to 1 scales below where a 10 equals "Extremely important" and a 1 equals "Not at all important." Select one answer for each item.

How important to you is each of the following characteristics of an academic journal?
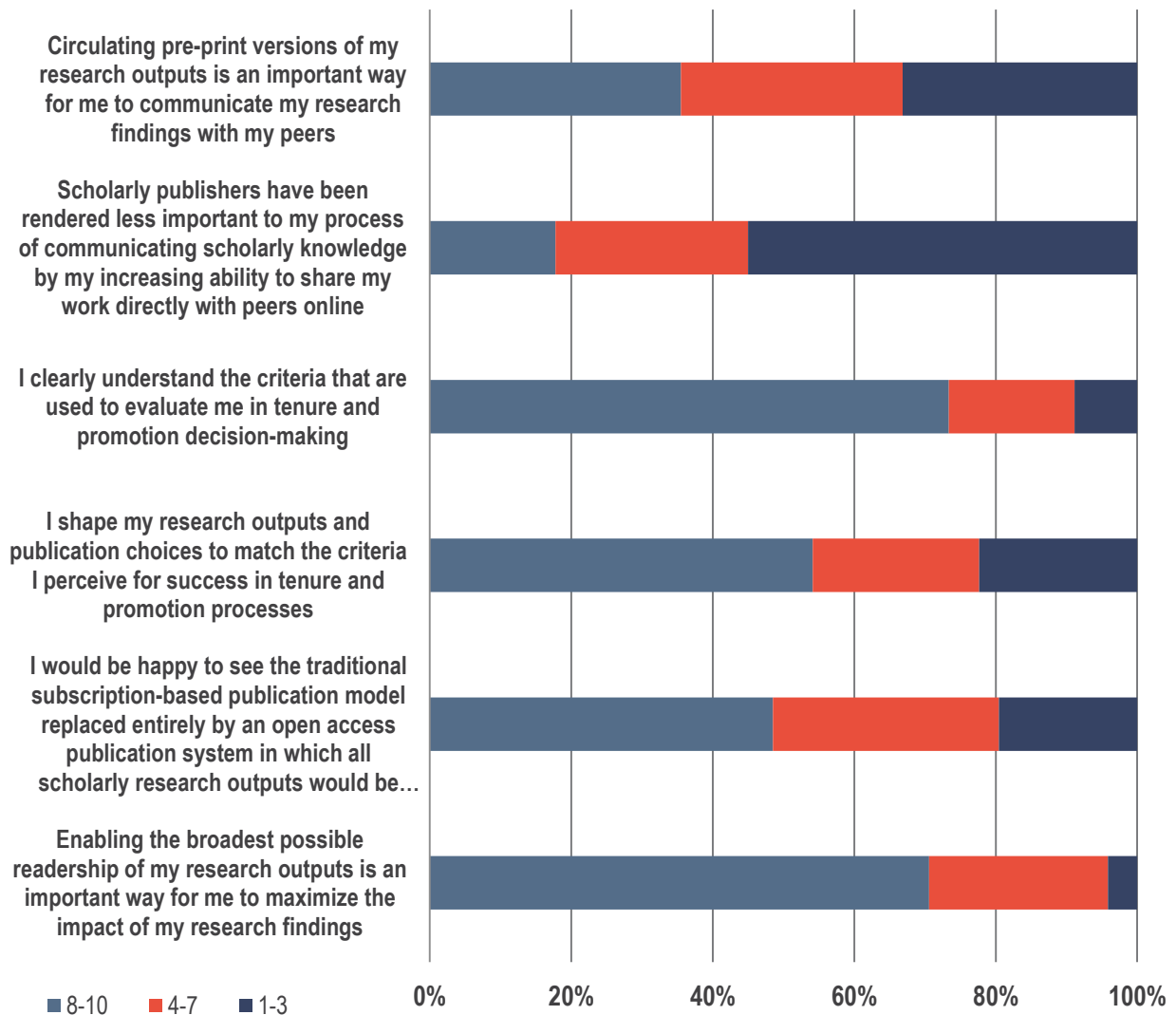
RD3
Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view - a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

	8-10	4-7	1-3	Response
Circulating pre-print versions of my research outputs is an important way for me to communicate my research findings with my peers	35.50%	31.36%	33.14%	169
Scholarly publishers have been rendered less important to my process of communicating scholarly knowledge by my increasing ability to share my work directly with peers online	17.75%	27.22%	55.03%	169
I clearly understand the criteria that are used to evaluate me in tenure and promotion decision-making	73.37%	17.75%	8.88%	169
I shape my research outputs and publication choices to match the criteria I perceive for success in tenure and promotion processes	54.12%	23.53%	22.35%	170
I would be happy to see the traditional subscription-based publication model replaced entirely by an open access publication system in which all scholarly research outputs would be freely available to the public	48.52%	31.95%	19.53%	169
Enabling the broadest possible readership of my research outputs is an important way for me to maximize the impact of my research findings	70.59%	25.29%	4.12%	170

RD3
Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view - a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

Research dissemination motivations

Circulating pre-print versions of my research outputs is an important way for me to communicate my research findings with my peers

Scholarly publishers have been rendered less important to my process of communicating scholarly knowledge by my increasing ability to share my work directly with peers online

I clearly understand the criteria that are used to evaluate me in tenure and promotion decision-making

I shape my research outputs and publication choices to match the criteria I perceive for success in tenure and promotion processes

I would be happy to see the traditional subscription-based publication model replaced entirely by an open access publication system in which all scholarly research outputs would be...

Enabling the broadest possible readership of my research outputs is an important way for me to maximize the impact of my research findings

■ 8-10   ■ 4-7   ■ 1-3

RD4
Thinking back to the last scholarly article or monograph that you published, how valuable to you were the activities performed by your publisher in each of the following aspects of this process? Use the scales below to rate from 10 to 1 where 10 equals "Extremely important" and 1 equals "Not at all important." Select one answer for each item.

	8-10	4-7	1-3	Response
Managing the peer review process to provide high-quality feedback to vet and improve your work	83.43%	14.20%	2.37%	169
Managing the peer review process to ensure your scholarship is released as quickly as possible	73.37%	24.85%	1.78%	169
Placing your article in a high-visibility publication or channel	79.76%	16.07%	4.17%	168
Associating your work with a reputable brand that signals its quality	82.53%	16.27%	1.20%	166
Providing professional copy-editing and lay-out of your work	61.31%	29.17%	9.52%	168

RD4

Thinking back to the last scholarly article or monograph that you published, how valuable to you were the activities performed by your publisher in each of the following aspects of this process? Use the scales below to rate from 10 to 1 where 10 equals "Extremely important" and 1 equals "Not at all important." Select one answer for each item.

How valuable to you were the activities performed by your publisher in each of the following aspects of this process?
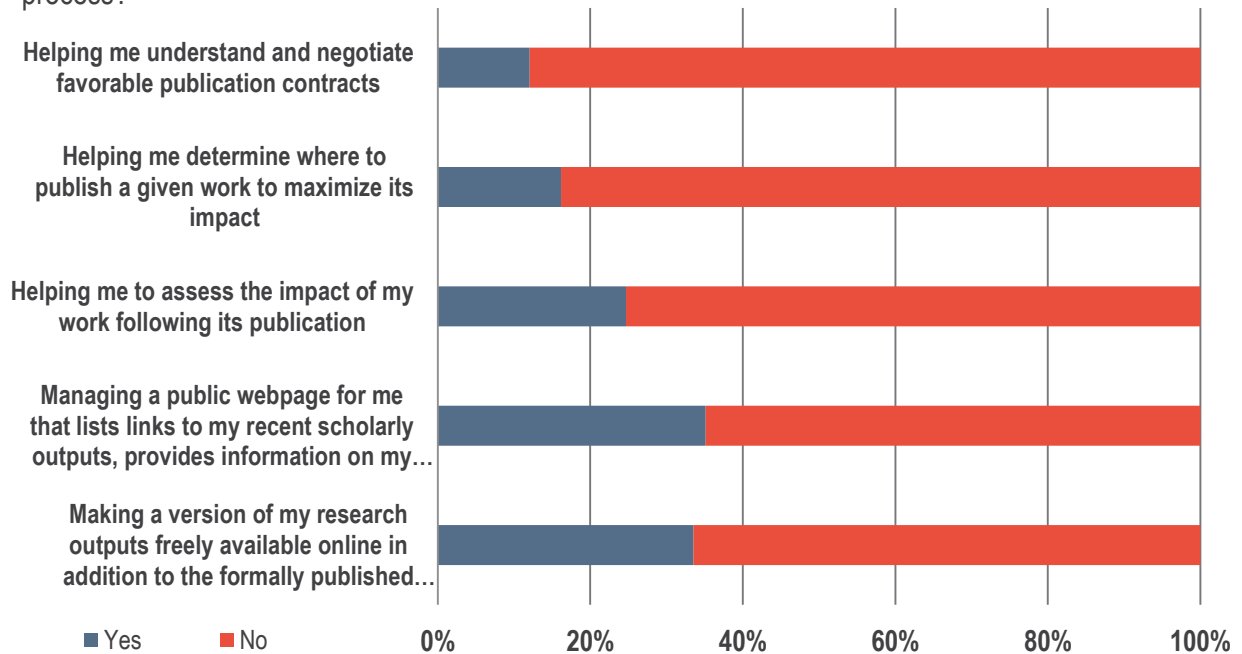
RD5
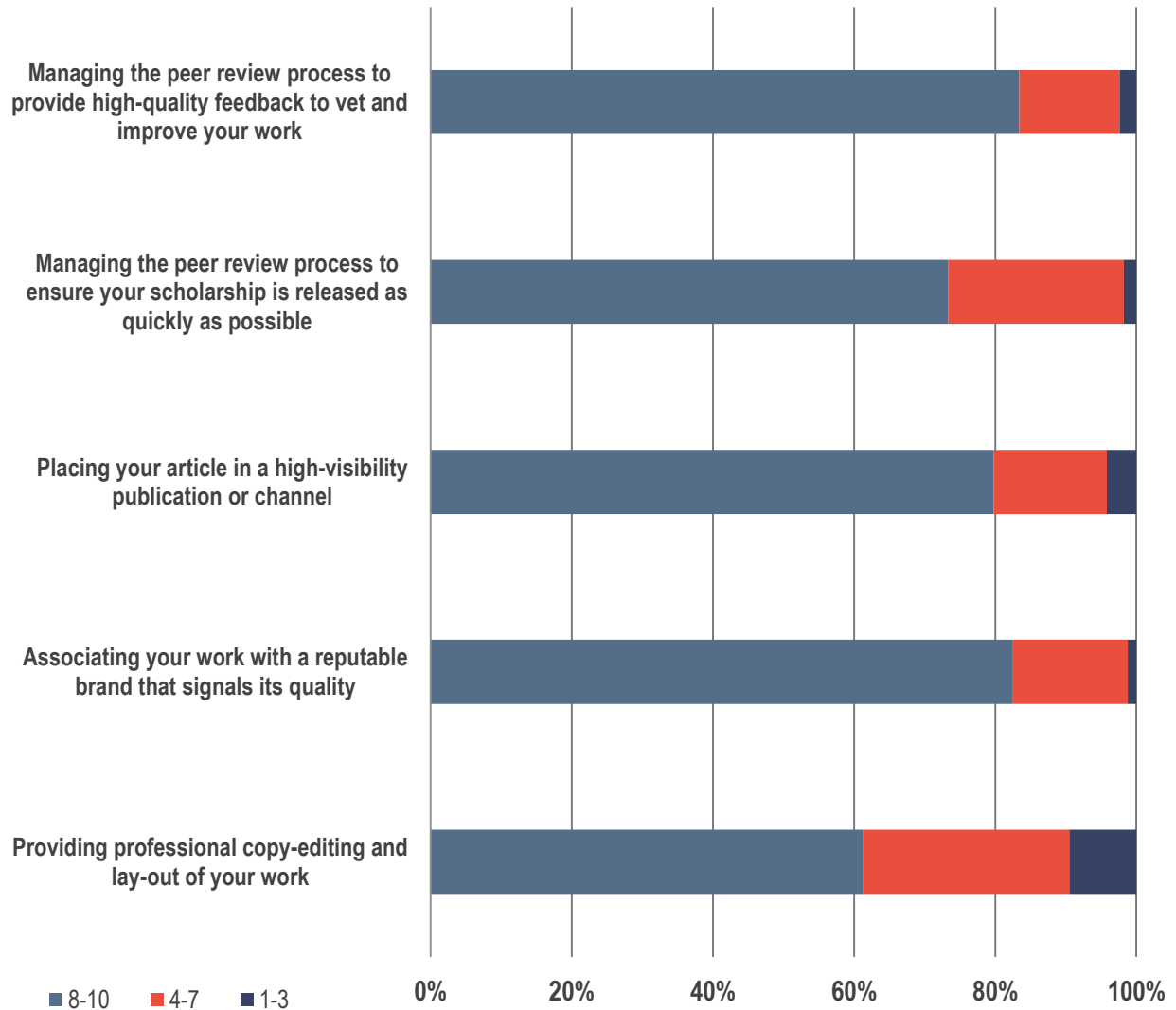
Does your college or university library, scholarly society, university press, or another service provider assist you with any of the following aspects of the publication process?

	Yes	No	Response
Helping me understand and negotiate favorable publication contracts	12.05%	87.95%	166
Helping me determine where to publish a given work to maximize its impact	16.17%	83.83%	167
Helping me to assess the impact of my work following its publication	24.70%	75.30%	166
Managing a public webpage for me that lists links to my recent scholarly outputs, provides information on my areas of research and teaching, and provides contact information for me	35.12%	64.88%	168
Making a version of my research outputs freely available online in addition to the formally published version	33.53%	66.47%	167

RD5

Does your college or university library, scholarly society, university press, or another service provider assist you with any of the following aspects of the publication process?

Does your college or university library, scholarly society, university press, or another service provider assist you with any of the following aspects of the publication process?
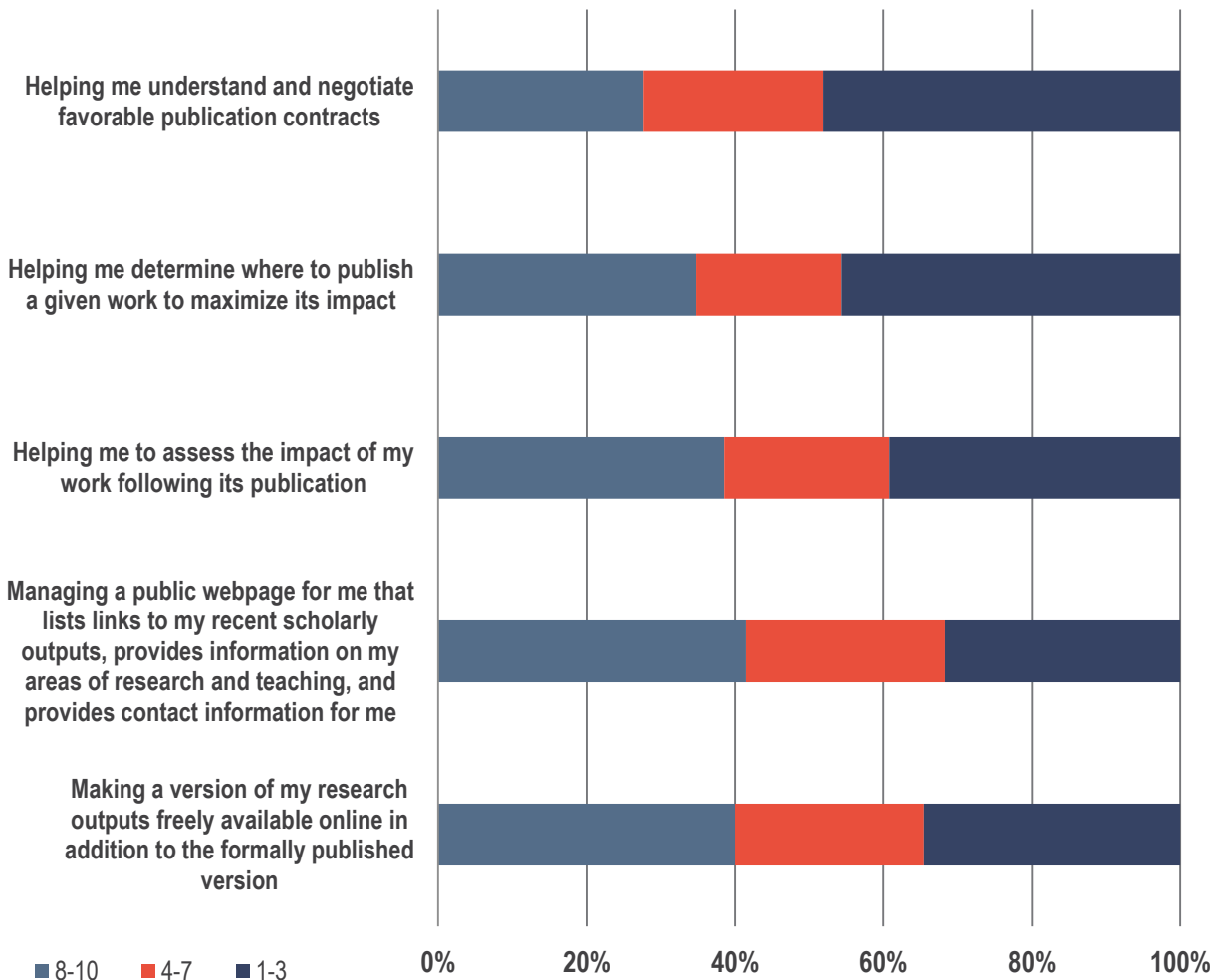
RD6

How valuable do you find support from your college or university library, scholarly society, university press, or another service provider for each of the following aspects of the publication process, or how valuable would you find it if this support was offered to you? Use the scales below to rate from 10 to 1, where 10 equals "Extremely valuable" and 1 equals "Not at all valuable." Please select one answer for each item.

	8-10	4-7	1-3	Response
Helping me understand and negotiate favorable publication contracts	27.71%	24.10%	48.19%	166
Helping me determine where to publish a given work to maximize its impact	34.76%	19.51%	45.73%	164
Helping me to assess the impact of my work following its publication	38.55%	22.29%	39.16%	166
Managing a public webpage for me that lists links to my recent scholarly outputs, provides information on my areas of research and teaching, and provides contact information for me	41.46%	26.83%	31.71%	164
Making a version of my research outputs freely available online in addition to the formally published version	40.00%	25.45%	34.55%	165

RD6

How valuable do you find support from your college or university library, scholarly society, university press, or another service provider for each of the following aspects of the publication process, or how valuable would you find it if this support was offered to you? Use the scales below to rate from 10 to 1, where 10 equals "Extremely valuable" and 1 equals "Not at all valuable." Please select one answer for each item.

How valuable do you find support from your college or university library, scholarly society, university press, or another service provider for each of the following aspects of the publication process, or how valuable would you find it if this support was
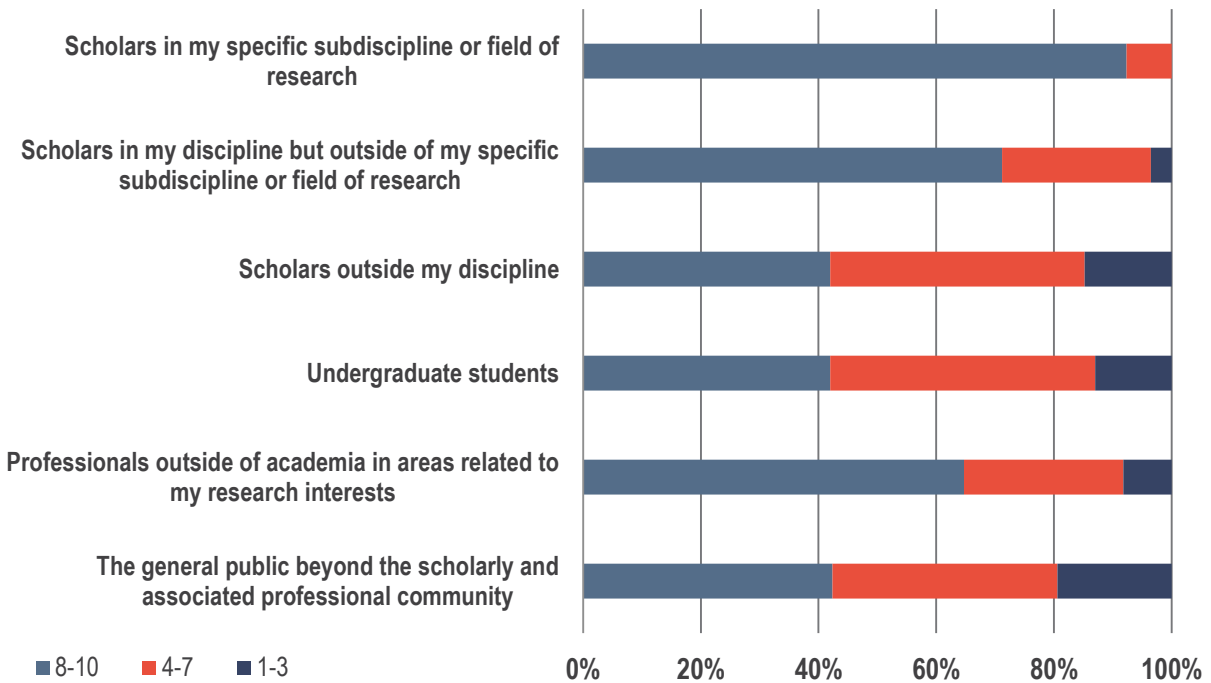
RD7
How important is it to you that your research reaches each of the following possible audiences? Please use the 10 to 1 scales below where a 10 equals "Extremely important" and a 1 equals "Not at all important." Please select one answer for each item.

	8-10	4-7	1-3	Response
Scholars in my specific subdiscipline or field of research	92.35%	7.65%	0.00%	170
Scholars in my discipline but outside of my specific subdiscipline or field of research	71.18%	25.29%	3.53%	170
Scholars outside my discipline	42.01%	43.20%	14.79%	169
Undergraduate students	42.01%	44.97%	13.02%	169
Professionals outside of academia in areas related to my research interests	64.71%	27.06%	8.24%	170
The general public beyond the scholarly and associated professional community	42.35%	38.24%	19.41%	170

RD7

How important is it to you that your research reaches each of the following possible audiences? Please use the 10 to 1 scales below where a 10 equals "Extremely important" and a 1 equals "Not at all important." Please select one answer for each item.

How important is it to you that your research reaches each of the following possible audiences?

RD8

In addition to publishing your scholarship in a traditional journal or monograph, you may also have the ability to make a final or pre-print version of the article or monograph text available through a variety of other channels. Use the scales below to rate from 10 to 1 how important it is to you that your scholarship is available through each of the following channels, where 10 equals "Extremely important" and 1 equals "Not at all important." Please select one answer for each item.

	8-10	4-7	1-3	Response
My personal webpage or blog	39.16%	24.70%	36.14%	166
A repository provided by my college or university, its library, or my university system	39.64%	32.54%	27.81%	169
A cross-institutional repository focused on my discipline or field of study	38.46%	33.73%	27.81%	169

In addition to publishing your scholarship in a traditional journal or monograph, you may also have the ability to make a final or pre-print version of the article or monograph text available through a variety of other channels.
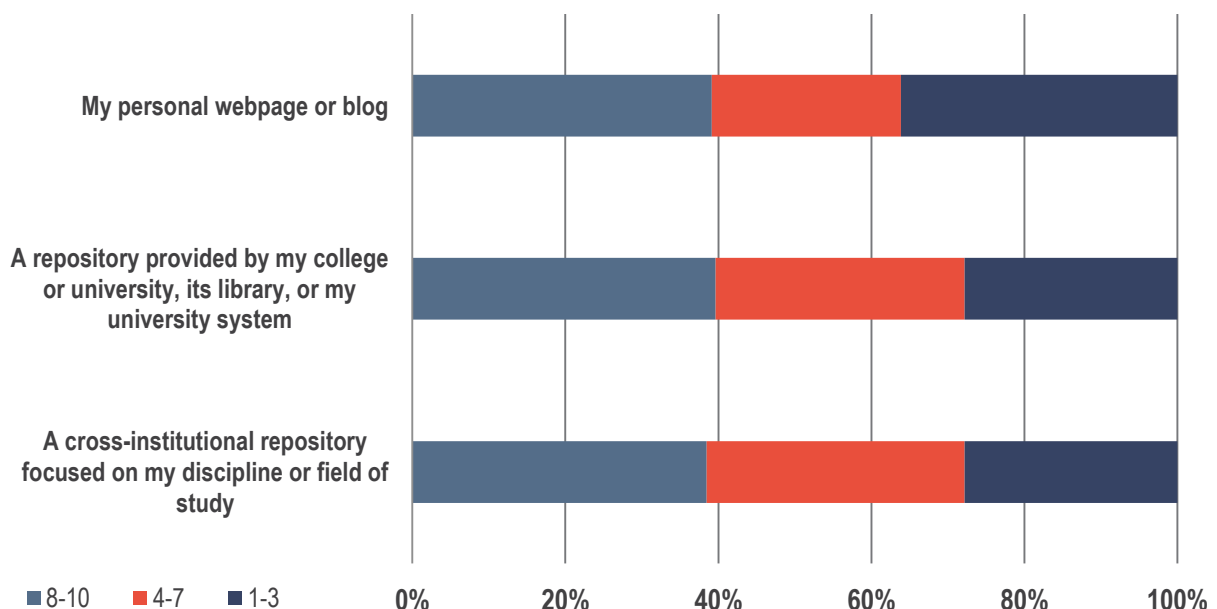
Scholarly Communications Services

SC1
Are any of the following types of your scholarly research available online for free (such as via your personal webpage or an open access repository)?

SC2 **[Contingent on SC1]**
Is your scholarly research hosted online at your institutional repository (Scholarship at uWindsor), an open access disciplinary repository (such as PubMed, SSRN, etc.), or is your scholarly research freely available elsewhere (such as your personal webpage)? For each of the type(s) of scholarly work(s) listed below, please select all hosting sources that apply:

SC3
How useful is it to you personally that your college or university provides each of the services listed below? If one or more services are not currently provided, please indicate how useful it would be to you personally if your college or university provided the service(s).

SC4
Have you ever negotiated with a publisher to modify the copyright terms of your author agreement(s)?

SC5 **[Contingent on SC4]**
Please select the following statement that best describes your point of view about negotiating copyright terms with publishers, or explain your point of view about negotiating copyright terms with publishers in the "other" option:

SC6 **[Contingent on SC4]**
Have you ever gone to any of the following sources for assistance with negotiating author agreements or determining how to license your scholarly publications?

SC7
How would you rate your personal understanding of your institution's policy or stance on publishing journal articles via a freely available repository? Please use the scales below to rate from 6 to 1, where 6 equals "Have a very good understanding" and 1 equals "Do not understand at all."

SC8
To what extent would you support or oppose your institution or university system requiring that each of the following types of scholarly research outputs be made freely

available online (i.e., via an open access repository or database)? Please use the scale below to rate from 6 to 1, where 6 equals "Highly support" and 1 equals "Highly oppose."

SC9
Have you ever received or are you currently receiving extramural funding for your scholarly research from a public or government grant-making organization (such as the SSHRC, NSERC, CIHR, etc.)?

SC10
To what extent would you support or oppose a federal policy mandating that publicly funded scholarly research and/or data be made freely available online (i.e., via an open access repository or database)? Please use the scale below to rate from 6 to 1, where 6 equals "Highly support" and 1 equals "Highly oppose."

SC1

Are any of the following types of your scholarly research available online for free (such as via your personal webpage or an open access repository)?

	Yes	No	Response
Peer-reviewed journal articles or conference proceedings	57.66%	42.34%	222
Pre-prints of peer-reviewed journal articles	35.05%	64.95%	214
Working papers or draft manuscripts	22.54%	77.46%	213
Data, images, media, or other primary source materials	25.12%	74.88%	211
Books or scholarly monographs	22.54%	77.46%	213

Are any of the following types of your scholarly research available online for free (such as via your personal webpage or an open access repository)?
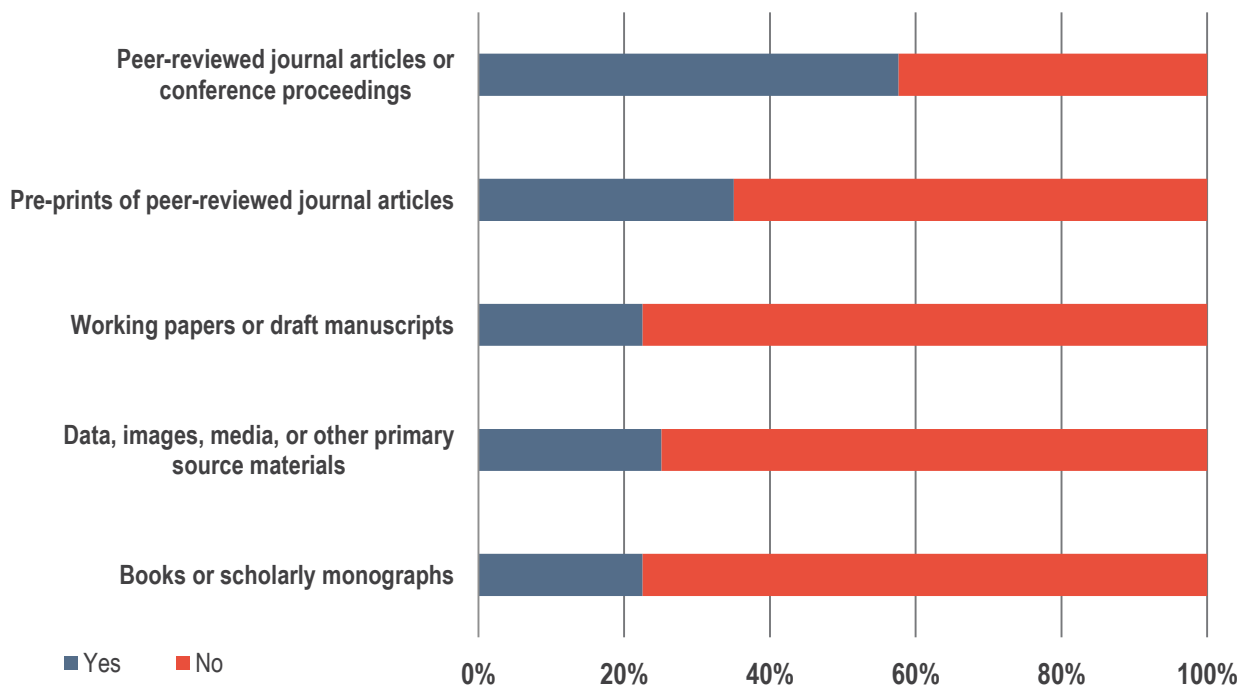
SC2 **[Contingent on SC1]**

Is your scholarly research hosted online at your institutional repository (Scholarship at uWindsor), an open access disciplinary repository (such as PubMed, SSRN, etc.), or is your scholarly research freely available elsewhere (such as your personal webpage)? For each of the type(s) of scholarly work(s) listed below, please select all hosting sources that apply:

	Institutional repository (Scholarship at uWindsor)	Open access disciplinary repository	Elsewhere online	Response
Peer-reviewed journal articles or conference proceedings	34.29%	31.43%	34.29%	35
Pre-prints of peer-reviewed journal articles	30.43%	26.09%	43.48%	23
Working papers or draft manuscripts	33.33%	44.44%	22.22%	18
Data, images, media, or other primary source materials	43.75%	25.00%	31.25%	16
Books or scholarly monographs	16.67%	41.67%	41.67%	12

SC2 [Contingent on SC1]

Is your scholarly research hosted online at your institutional repository (Scholarship at uWindsor), an open access disciplinary repository (such as PubMed, SSRN, etc.), or is your scholarly research freely available elsewhere (such as your personal webpage)? For each of the type(s) of scholarly work(s) listed below, please select all hosting sources that apply:

Is your scholarly research hosted online at your institutional repository (Scholarship at uWindsor), an open access disciplinary repository (such as PubMed, SSRN, etc.), or is your scholarly research freely available elsewhere (such as your personal webpage)?

Legend: Institutional repository (Scholarship at uWindsor); Open access disciplinary repository; Elsewhere online
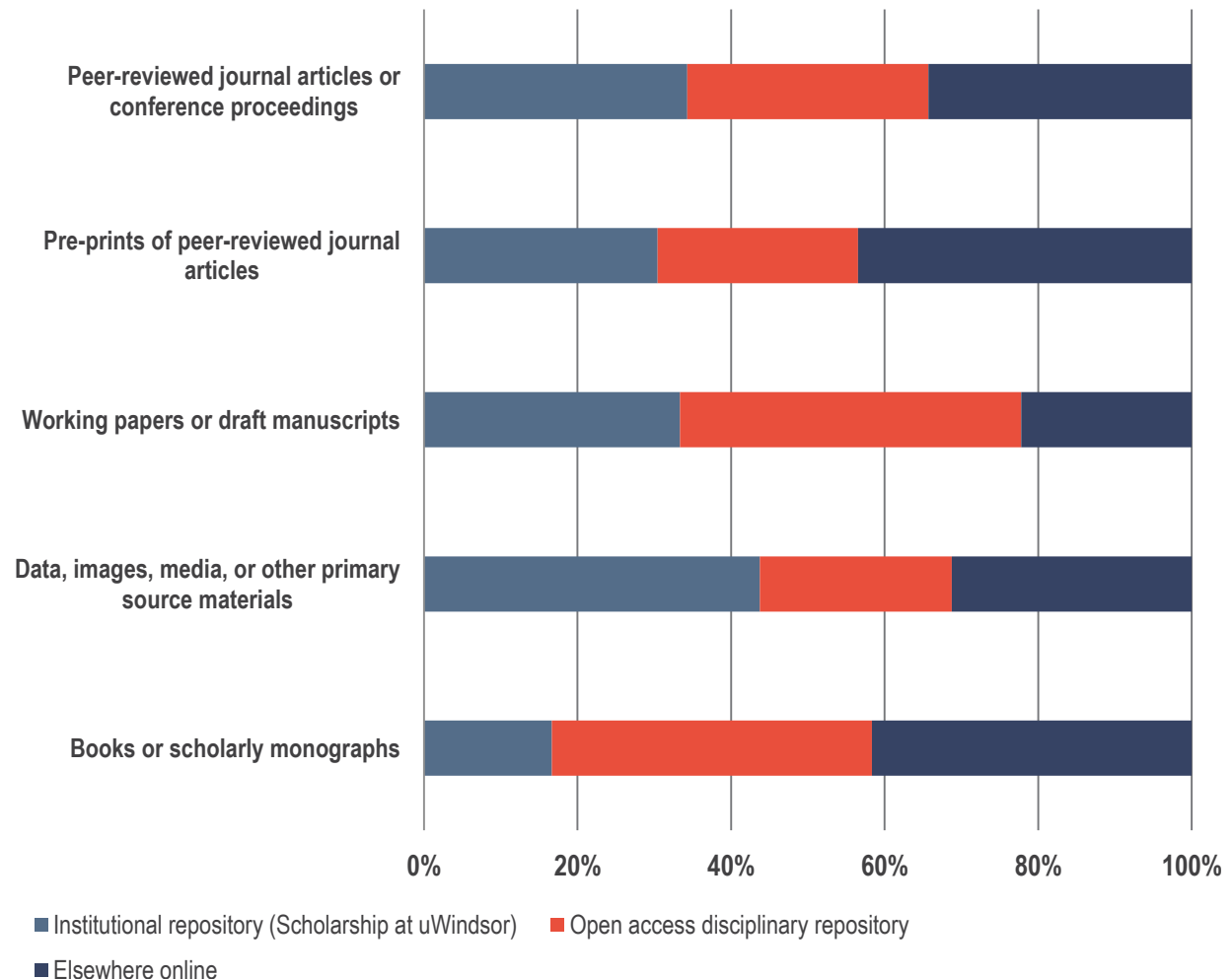
SC3
How useful is it to you personally that your college or university provides each of the services listed below? If one or more services are not currently provided, please indicate how useful it would be to you personally if your college or university provided the service(s).

	Very Useful	Somewhat Useful	Not too Useful	Not at all Useful	Response
Consultation on or review of author agreement terms	32.52%	27.67%	17.96%	21.84%	206
Advice about intellectual property or author's rights issues (such as retaining copyrights for your publications or fair use of copyrighted works)	43.20%	33.50%	12.62%	10.68%	206
Data management, preservation, or storage planning	31.07%	32.04%	20.39%	16.50%	206
Online guides or tutorials about copyright or intellectual property issues	30.92%	42.51%	14.49%	12.08%	207
Assistance with depositing your scholarly research in Scholarship at uWindsor or an open access disciplinary repository (such as PubMed, SSRN, etc.)	32.37%	35.75%	14.98%	16.91%	207
Workshops or seminars on copyright or intellectual property issues tailored for your department or field	26.83%	38.05%	22.44%	12.68%	205
Advice about open access publishing options tailored for your department or field	30.39%	33.82%	19.12%	16.67%	204

Assistance with obtaining permission(s) to use copyrighted works for instructional purposes	42.93%	33.17%	14.63%	9.27%	205
Identifying publishers that are willing to comply with open access policies mandated by your institution and/or funding source (such as research funded by the SSHRC, NSERC, CIHR, etc.)	36.10%	33.66%	16.59%	13.66%	205

SC3

How useful is it to you personally that your college or university provides each of the services listed below? If one or more services are not currently provided, please indicate how useful it would be to you personally if your college or university provided the service(s).

How useful is it to you personally that your college or university provides each of the services listed below?
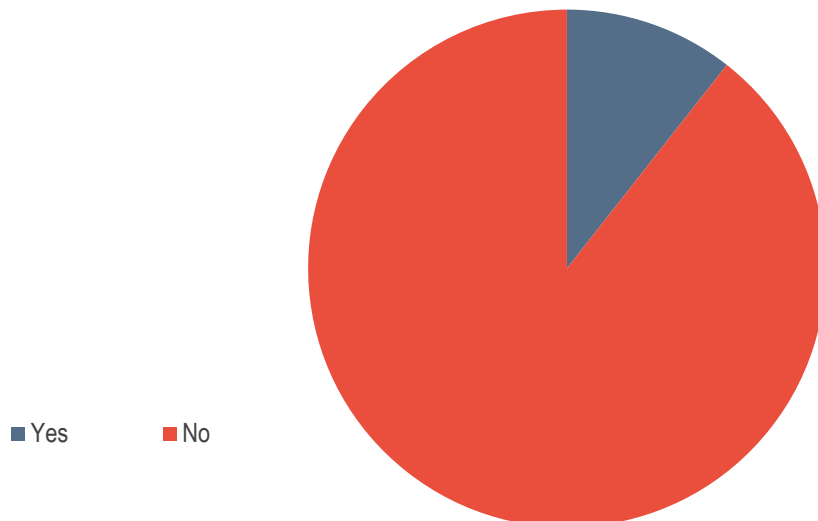

Legend: ■ Very Useful ■ Somewhat Useful ■ Not too Useful ■ Not at all Useful

SC4
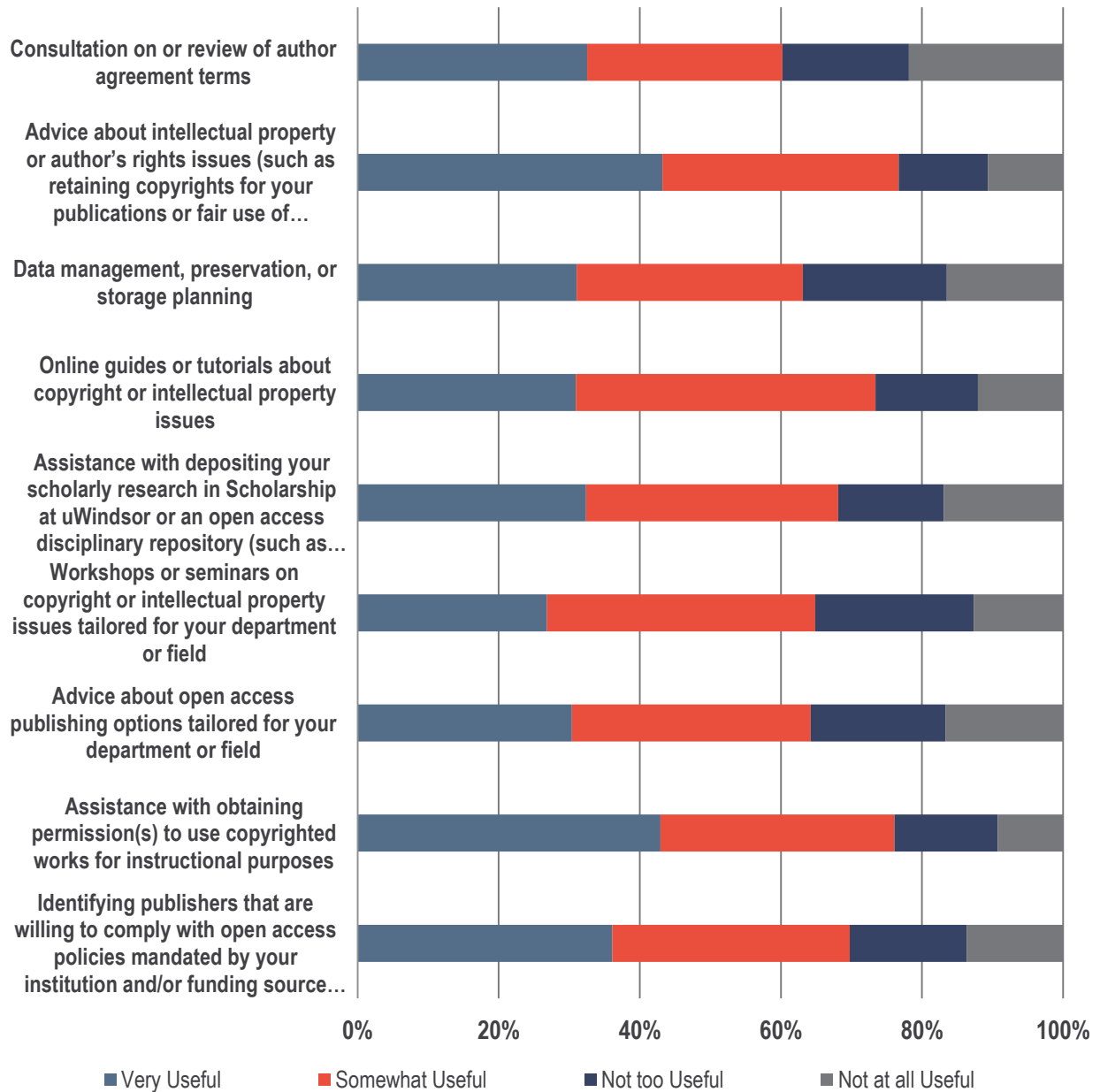
Have you ever negotiated with a publisher to modify the copyright terms of your author agreement(s)?

	Response	Percent
Yes	23	10.60%
No	194	89.40%
	217	100.00%

Have you ever negotiated with a publisher to modify the copyright terms of your author agreement(s)?
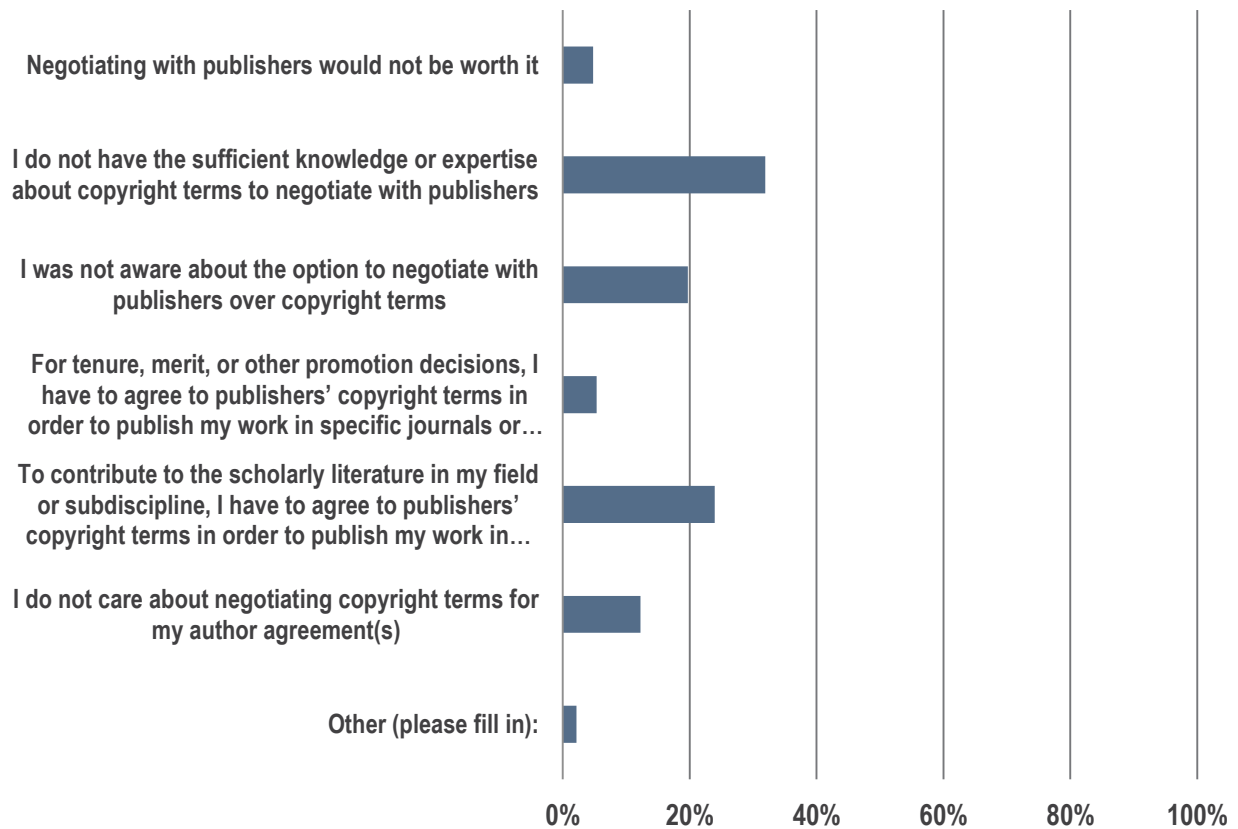

■ Yes   ■ No

SC5 [Contingent on SC4]

Please select the following statement that best describes your point of view about negotiating copyright terms with publishers, or explain your point of view about negotiating copyright terms with publishers in the "other" option:

	Response	Percent
Negotiating with publishers would not be worth it	9	4.79%
I do not have the sufficient knowledge or expertise about copyright terms to negotiate with publishers	60	31.91%
I was not aware about the option to negotiate with publishers over copyright terms	37	19.68%
For tenure, merit, or other promotion decisions, I have to agree to publishers' copyright terms in order to publish my work in specific journals or by specific presses	10	5.32%
To contribute to the scholarly literature in my field or subdiscipline, I have to agree to publishers' copyright terms in order to publish my work in specific journals or by specific presses	45	23.94%
I do not care about negotiating copyright terms for my author agreement(s)	23	12.23%
Other (please fill in):	4	2.13%
	188	100.00%

SC5 **[Contingent on SC4]**

Please select the following statement that best describes your point of view about negotiating copyright terms with publishers, or explain your point of view about negotiating copyright terms with publishers in the "other" option:

Please select the following statement that best describes your point of view about negotiating copyright terms with publishers:

SC6 **[Contingent on SC4]**

Have you ever gone to any of the following sources for assistance with negotiating author agreements or determining how to license your scholarly publications?

	Yes	No	Response
A campus librarian	19.05%	80.95%	21
A publisher	54.55%	45.45%	22
A campus attorney or legal counsel	23.81%	76.19%	21
A colleague or colleagues in my department	40.00%	60.00%	20
A colleague or colleagues outside my department	35.00%	65.00%	20
Web-based resources (such as online guides or tutorials)	38.10%	61.90%	21
Other (please fill in):	20.00%	80.00%	10

SC6 **[Contingent on SC4]**

Have you ever gone to any of the following sources for assistance with negotiating author agreements or determining how to license your scholarly publications?

Have you ever gone to any of the following sources for assistance with negotiating author agreements or determining how to license your scholarly publications?

SC7
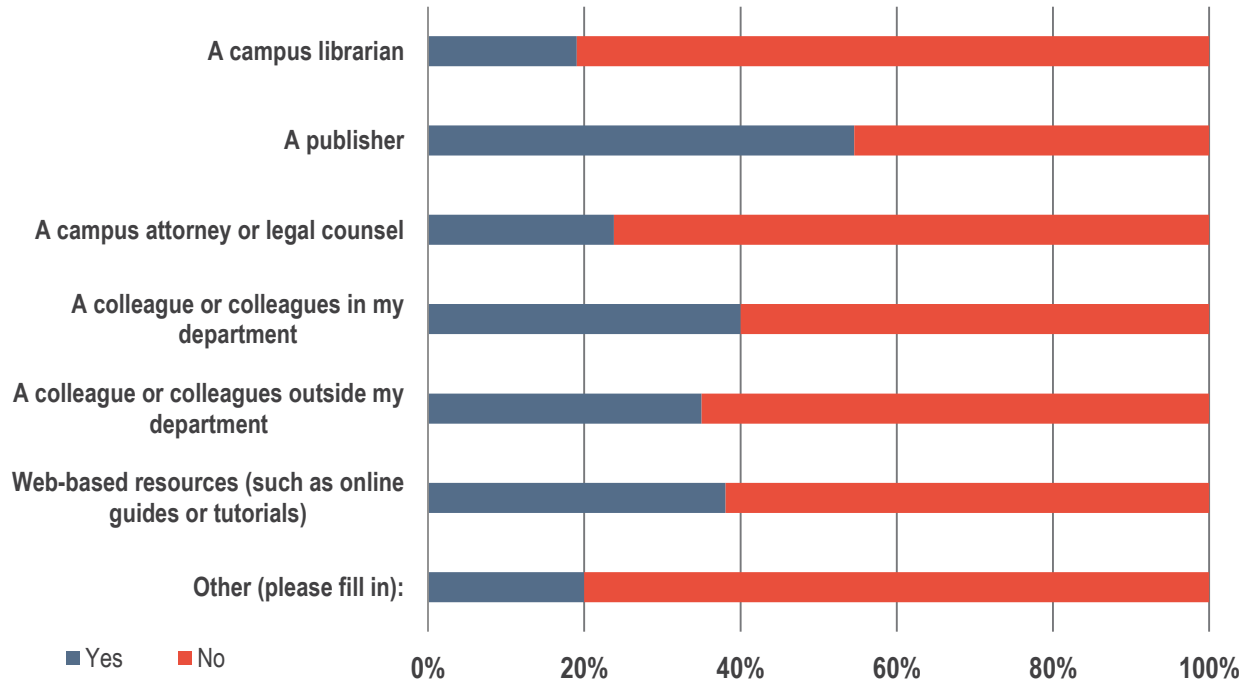
How would you rate your personal understanding of your institution's policy or stance on publishing journal articles via a freely available repository? Please use the scales below to rate from 6 to 1, where 6 equals "Have a very good understanding" and 1 equals "Do not understand at all."

	Response	Percent
5-6	27	12.74%
3-4	83	39.15%
1-2	102	48.11%
	212	100.00%

How would you rate your personal understanding of your institution's policy or stance on publishing journal articles via a freely available repository?


■ 5-6   ■ 3-4   ■ 1-2
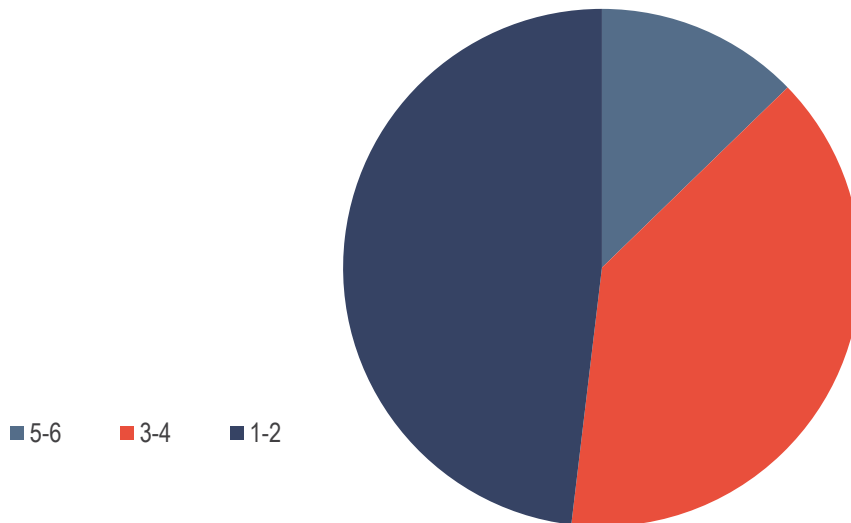
SC8

To what extent do you support or oppose your institution or university system requiring that each of the following types of scholarly research outputs be made freely available online (i.e., via an open access repository or database)? Please use the scale below to rate from 6 to 1, where 6 equals "Highly support" and 1 equals "Highly oppose."

	5-6	3-4	1-2	Response
Peer-reviewed journal articles or conference proceedings	64.08%	18.93%	16.99%	206
Pre-prints of peer-reviewed journal articles	51.21%	23.19%	25.60%	207
Working papers or draft manuscripts	31.22%	29.27%	39.51%	205
Data, images, media, or other primary source materials	40.98%	29.27%	29.76%	205
Books or scholarly monographs	46.60%	28.64%	24.76%	206

SC8

To what extent would you support or oppose your institution or university system requiring that each of the following types of scholarly research outputs be made freely available online (i.e., via an open access repository or database)? Please use the scale below to rate from 6 to 1, where 6 equals "Highly support" and 1 equals "Highly oppose."

To what extent would you support or oppose your institution or university system requiring that journal articles be made freely available online (i.e., via an open access repository or database)?
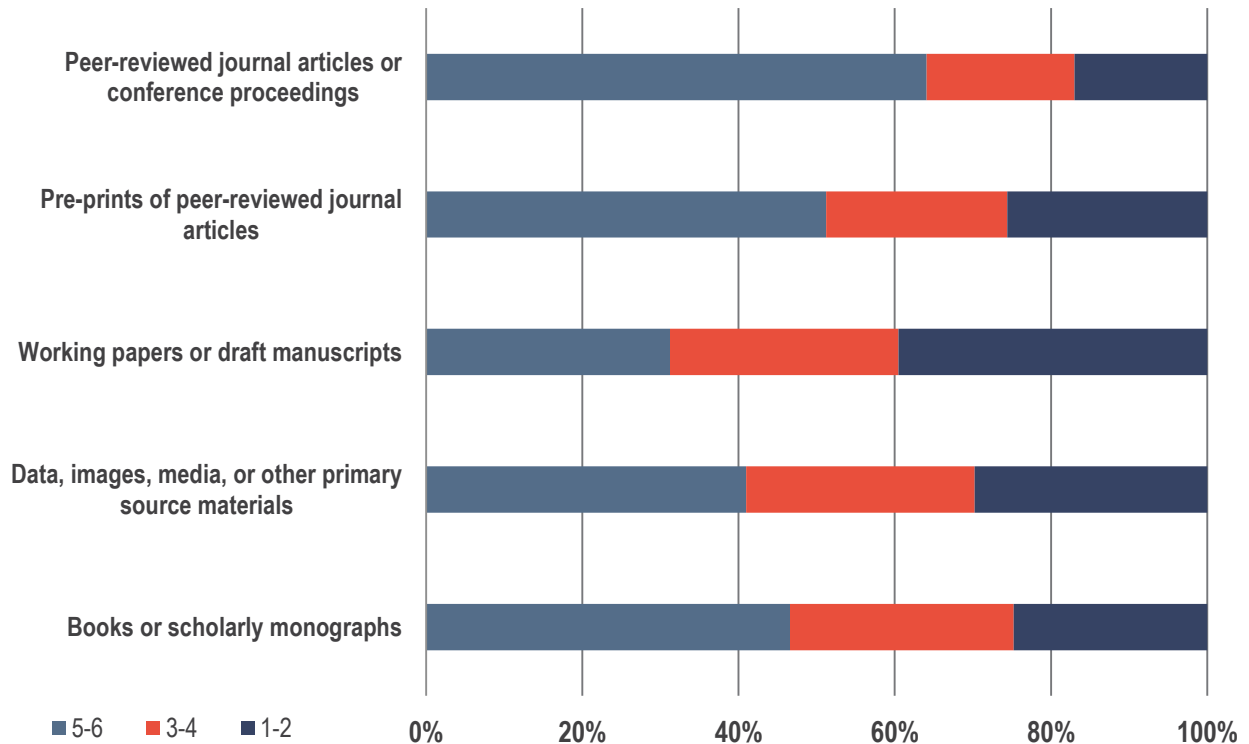
SC9

Have you ever received or are you currently receiving extramural funding for your scholarly research from a public or government grant-making organization (such as the SSHRC, NSERC, CIHR, etc.)?

	Response	Percent
Yes	115	53.99%
No	98	46.01%
	213	100.00%

Have you ever received or are you currently receiving extramural funding for your scholarly research from a public or government grant-making organization (such as the SSHRC, NSERC, CIHR, etc.)?


■ Yes   ■ No
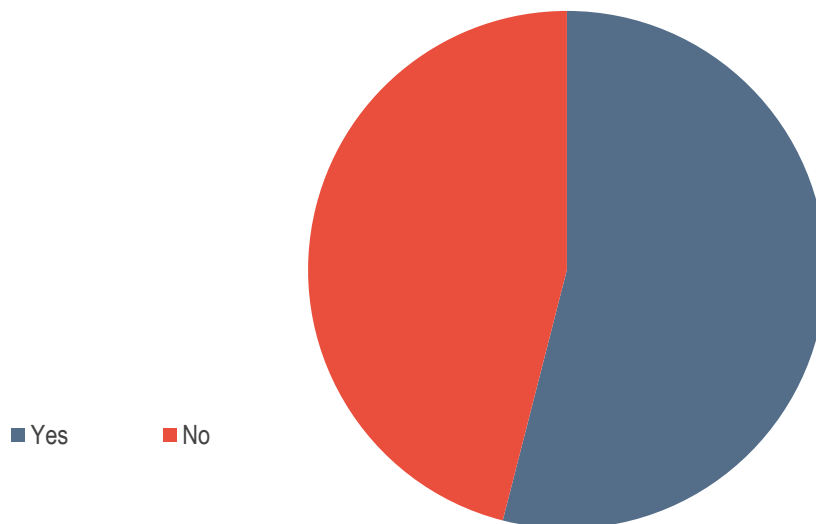
SC10

To what extent would you support or oppose a federal policy mandating that publicly funded scholarly research and/or data be made freely available online (i.e., via an open access repository or database)? Please use the scale below to rate from 6 to 1, where 6 equals "Highly support" and 1 equals "Highly oppose."

	Response	Percent
5-6	122	58.37%
3-4	60	28.71%
1-2	27	12.92%
	209	100.00%

To what extent would you support or oppose a federal policy mandating that publicly funded scholarly research and/or data be made freely available online (i.e., via an open access repository or database)?

■ 5-6   ■ 3-4   ■ 1-2
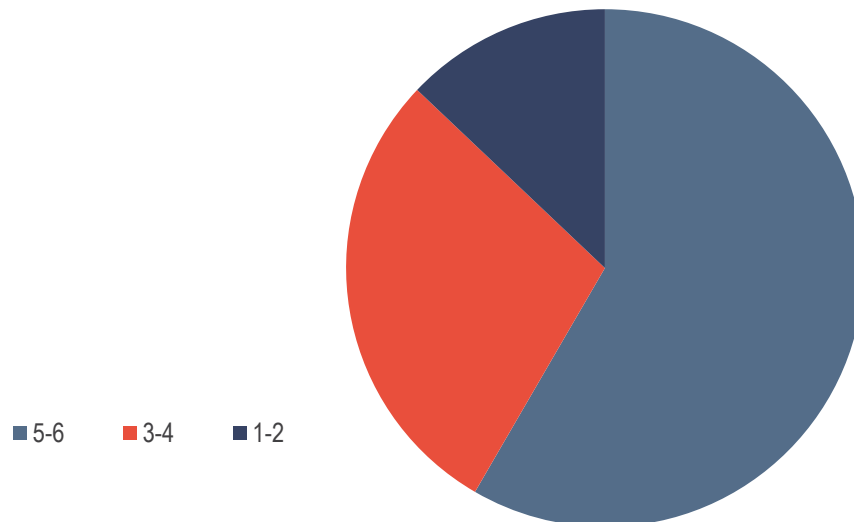
Demographics

D1

In which academic discipline do you work? Please select one from the list below (if you consider your work to be interdisciplinary, please select the discipline that you consider to be your primary discipline):

D2

For how many years have you been at this institution?

D3

For how many years have you been in your field?

D4

Do you think of yourself primarily as a researcher, primarily as a teacher, or somewhere in between?

D5

Faculty members teach courses both in traditional face-to-face classroom settings and using a variety of distance education models. Do you teach courses primarily face-to-face, primarily remotely, or somewhere in between?

D1

In which academic discipline do you work? Please select one from the list below (if you consider your work to be interdisciplinary, please select the discipline that you consider to be your primary discipline):

	Response	Percent
Arts and Humanities	57	25.91%
Social Sciences	70	31.82%
Sciences	67	30.45%
Medical, Veterinary, or Health Sciences	26	11.82%
	220	100.00%

In which academic discipline do you work?
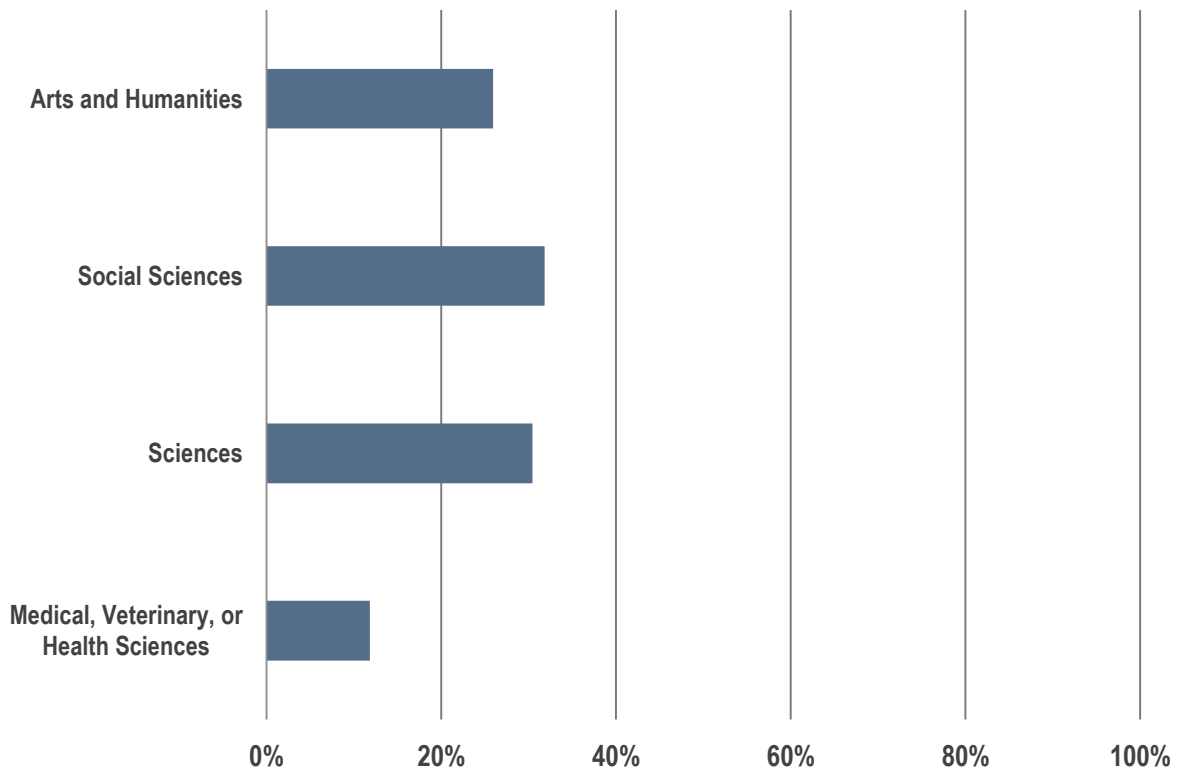
D2
For how many years have you been at this institution?

	Response	Percent
0 – 5	50	22.62%
6 - 10	67	30.32%
11 - 15	46	20.81%
16 - 20	8	3.62%
21+	50	22.62%
	221	100.00%

For how many years have you been at this institution?
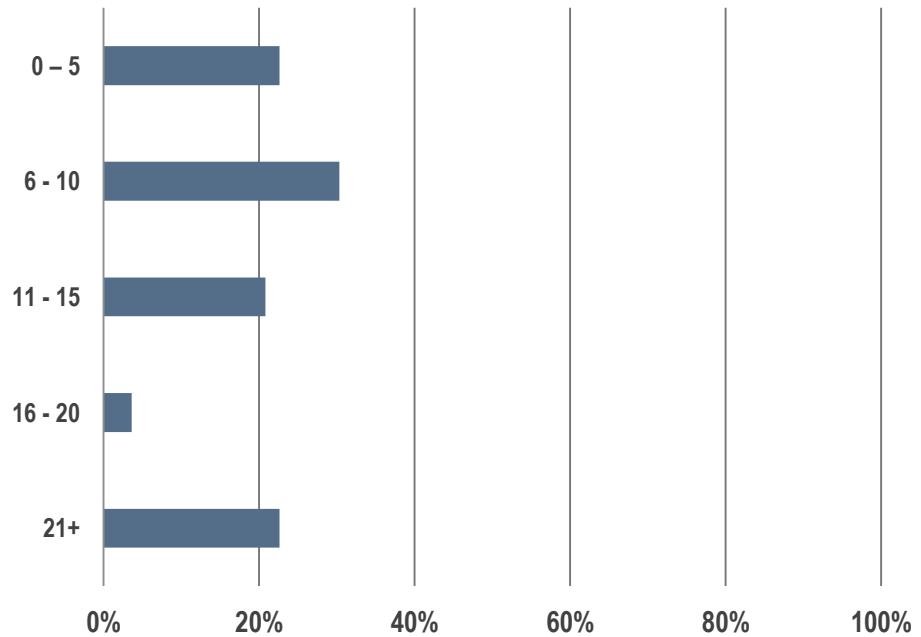
D3
For how many years have you been in your field?

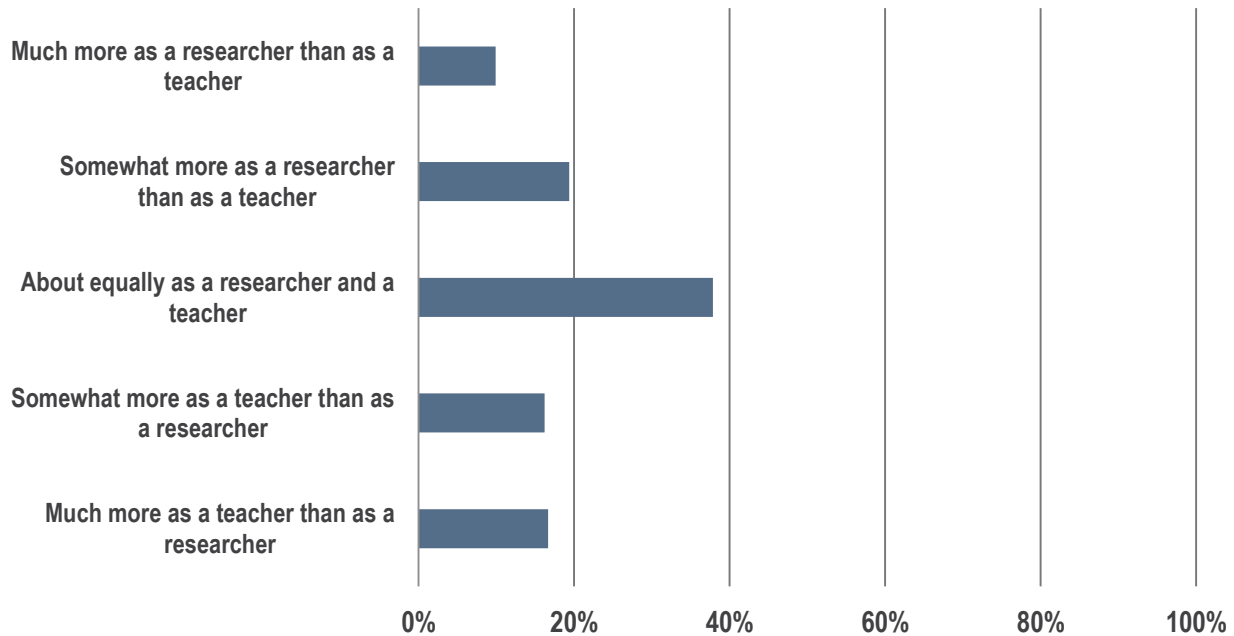|	Response	Percent
0 – 5	6	2.73%
6 - 10	33	15.00%
11 - 15	44	20.00%
16 - 20	35	15.91%
21+	102	46.36%
	220	100.00%

For how many years have you been in your field?
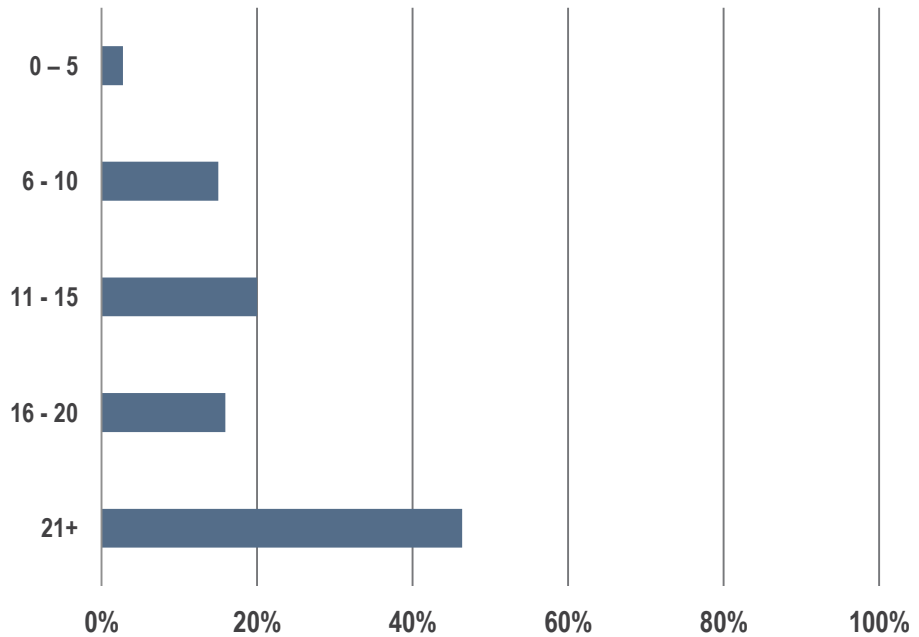
D4
Do you think of yourself primarily as a researcher, primarily as a teacher, or somewhere in between?

	Response	Percent
Much more as a researcher than as a teacher	22	9.91%
Somewhat more as a researcher than as a teacher	43	19.37%
About equally as a researcher and a teacher	84	37.84%
Somewhat more as a teacher than as a researcher	36	16.22%
Much more as a teacher than as a researcher	37	16.67%
	222	100.00%

Do you think of yourself primarily as a researcher, primarily as a teacher, or somewhere in between?

D5

Faculty members teach courses both in traditional face-to-face classroom settings and using a variety of distance education models. Do you teach courses primarily face-to-face, primarily remotely, or somewhere in between?

	Response	Percent
Primarily teach face-to-face	199	90.05%
About equally face-to-face and at a distance	17	7.69%
Primarily teach at a distance	5	2.26%
	221	100.00%

Do you teach courses primarily face-to-face, primarily remotely, or somewhere in between?