Stephen F. Austin State University SFA ScholarWorks

Faculty Publications

Kinesiology and Health Science

2001

Perspectives on Publication Among Highly Productive Women Adapted Physical Activity Scholars [Abstract]

Deborah Buswell Stephen F Austin State University, buswelld@sfasu.edu

Claudine Sherrill

Ron French Texas Woman's University

Bettye Myers

Follow this and additional works at: http://scholarworks.sfasu.edu/kinesiology Part of the <u>Kinesiology Commons</u> Tell us how this article helped you.

Recommended Citation

Buswell, Deborah; Sherrill, Claudine; French, Ron; and Myers, Bettye, "Perspectives on Publication Among Highly Productive Women Adapted Physical Activity Scholars [Abstract]" (2001). *Faculty Publications*. Paper 19. http://scholarworks.sfasu.edu/kinesiology/19

This Abstract is brought to you for free and open access by the Kinesiology and Health Science at SFA ScholarWorks. It has been accepted for inclusion in Faculty Publications by an authorized administrator of SFA ScholarWorks. For more information, please contact cdsscholarworks@sfasu.edu.

Perspectives on Publication Among Highly Productive Women Adapted Physical Activity Scholars [Abstract]

The purpose was to examine perspectives on publication of highly productive women adapted physical activity scholars. In-depth interviews were conducted with 13 women from three countries, and data were analyzed utilizing constant comparison methodology. Profiles of two groups, significantly different on publication productivity, emerged and were named highest high producers (HHP) and other high producers (OHP). Similarities between the two groups included affective domain qualities, facilitating factors, and overcoming barriers. Differences were mainly in degree of self-determination, prioritization of writing relative to significant others, collaboration, and collegiality. Based on thematic analysis of interview data, we posited the following: high publication productivity of women adapted physical activity professionals is associated with internal motivation to write, which is enhanced by positive interactions with other professionals, supportive home environments, and supportive work environments.