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Boosting Students' TQ (Thinking Quality) via Quality Work [Abstract]

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Boosting Students' TQ (Thinking Quality) via Quality Work [Abstract]

The authors assert that work and thinking quality (TQ), in all probability, will be demonstrated more significantly through the implementation of systematic approach that provides students with examples, a guide and proper tools. They claim that students can be challenge to improve the quality of their work while holding themselves to high expectations. It cites the overall intent of TQ. They discuss the implementation of the taxonomy of the cognitive domain developed by Benjamin Bloom and his colleagues in the 1950s. They also describe a research system inspired by Independent Study developed by Sandra N. Kaplan and Bette Gould.