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Spring 2007, CIE Newsletter and Faculty Travel Insert

Center for International Education

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Center for International Education

University of New Hampshire

CIE Newsletter

May 2007

Farewell from Director Howard

It has been an exciting six years as director of CIE, beginning only weeks before the terrorist attacks of September 11th and ending June 30, 2007. UNH has expanded its international engagement in dramatic fashion, the international dimensions of its teaching, research and service mission becoming the rule rather than the exception.

Enrollments in study abroad and the International Affairs Dual Major are at record levels. Twenty years ago, UNH sent 33 students abroad; this year, that number will exceed 700. Twenty-four years ago, we launched the IA dual major; this year we graduated more than forty from the program and core class enrollments were well above 200.

We have also engaged the world through new collaborative agreements with institutions in Korea, El Salvador, the United Kingdom, Switzerland, and several other nations. We have hosted delegations from many nations, including eight former Soviet republics. Through the New Hampshire International Seminar, we have brought compelling speakers to campus to discuss the emerging economies of China and India, humanitarian aid, terrorism, and the tragedies of Bosnia.

I am grateful for the opportunity to have served as director and to have worked with colleagues across the campus and around the world. I want to thank the staff of CIE especially – it has been an honor and a



With incoming director Claire Malarte-Feldman (center), current CIE director Ted Howard celebrates the end of a distinguished six-year term.

privilege.

Dr. Claire Malarte-Feldman will be the new director of CIE beginning July 1st. I am confident that the Center and international education at UNH is in very capable hands.

Fulbright, DAAD: Four from UNH win international grants

The Fulbright U.S. Student Program has named a UNH undergraduate student, a graduate student and a recent alumnus recipients of its prestigious national scholarships for study or research abroad in the coming year.

Whitney Blanchard will spend the 2007-2008 academic year in Trondheim, Norway, working with scientists from the Foundation for Scientific and Industrial Research at the Norwegian Institute of Technology (SINTEF) and the Norwegian University of Science and Technology. With the aid of computer modeling, the team will study and quantify the physical, chemical and biological effects of oil spills in arctic regions. Her proposal has also attracted a grant from the American-Scandinavian Foundation. Ms. Blanchard is from Newtown, CT and will graduate from UNH in May 2008 with an M.S. in Civil Engineering.

A 2005 MFA graduate and UNH instructor of painting and drawing, **Brett Gamache** will travel to Italy this fall. Inspired by the work of early Renaissance painters Andrea Mantegna and Piero della Francesca, Gamache will spend the year studying the works of these painters, while also producing *plein-air* landscapes and compositions from imagination. He will establish his studio in the town of Ascoli Piceno and conduct independent study at the University of Ascoli Piceno under faculty member, Salvatore Santuccio. Gamache is a resident of Londonderry, NH.

A member of the University Honors Program and resident of Kensington, NH, **Hannah Varn** will spend the coming year in Germany studying with Professor Anton Koch at the University of Tübingen. Under his guidance, Ms. Varn also proposes to conduct research which applies the concept of the philo-

sophical ideal to the discussion of global warming, engaging with international scholars of philosophy as well as policymakers involved with climate change. She graduated in May 2007 with a B.A. in Philosophy and English and a minor in Spanish.

Mary Dellenbaugh, a 2006 graduate with a BSF in Forest Science, has been awarded a grant from the German academic exchange service, Deutscher Akademischer Austausch Dienst (DAAD), to enroll in the Masters of Landscape Architecture (MLA) at Anhalt University of Applied Science in Bernburg, Germany. The MLA is a small, unique program with a focus on rehabilitating post-industrial areas in Europe. The Madison, NJ, resident says, "My professional goal is to renovate landscapes damaged by pollution and irresponsible development, a career that may help to
(AWARDS, continued on page 8)

International Opportunities: Latin America

by Catherine D'Auteuil, CIE Coordinator of Student Programs

In fall 2006, Derek Hubbard journeyed to Costa Rica, the destination he chose to meet his International Affairs (IA) dual major study abroad requirement. "Studying abroad in Latin America is an experience that I will never forget," says Hubbard, "and I believe that I will find use for it the rest of my life. Latin America has so much to offer, and its natural physical beauty and friendly people only provide more incentive to study abroad there."

The Center for International Education (CIE) offers many opportunities to study abroad in Latin America. Students can choose an approved program to Costa Rica, Mexico, Chile, Argentina, Brazil, The Dominican Republic, Peru or Ecuador. Professor Lina Lee leads a UNH managed program each summer sponsored by the International Center for Language and Culture at La Universidad de las Américas (UDLA) in Puebla, Mexico. Visit www.unh.edu/CIE to do more research, or visit the LeBlanc Resource Library in Hood House 203.

It is also possible to do some exploration of the region without leaving UNH. An IA/political science dual major from Guatemala, Ana Tirado is president of Mosaico, a group

for anyone who appreciates, admires, or wants to learn more about Latin American culture. The group comprises 84 members drawn from both UNH and the local community. Locate Mosaico on Facebook or call 603-862-1609.

Professor Marco Dorfsman, a native of Mexico, suggests that students consider the Latin American studies minor, an interdisciplinary program especially valuable for students who plan to work in education, international organizations, government, social services and business. For information about the minor contact Professor Marco Dorfsman: marcod@cisunix.unh.edu or Professor Janet N. Gold: jng@cisunix.unh.edu.

Plant biologist Garrett Crow, has done a significant amount of his research on aquatic plants and diversity of species in Latin America. In his classes, he shares information from his travels, including his visits to Costa Rica, Bolivia, Brazil and Colombia and encourages his students planning study abroad to learn about the natural resources and environmental issues involved in their chosen country.

Tap UNH's many resources to achieve the Latin American experience that best fits your needs and interests.

Students spend spring break as volunteers in Nicaragua

by Natalie Magnatta

Natalie Magnatta is an international affairs/Spanish dual major from Plymouth, MA. During spring break in March, she and 13 other UNH students participated in an Alternative Break Challenge program in Nicaragua.

One of the best experiences a university can provide is giving students an opportunity to expand their horizons, whether through engaging class discussions or study abroad. To truly come to know and understand a new culture, one must see it in action and incorporate it as a part of their life. The University of New Hampshire, aware of the importance of expanding international perspectives, gave a group of students such an experience. From March 9-18, fourteen UNH students traveled to the Central American country of Nicaragua. Full of new experiences, new people, and an entirely new culture, it was a trip we won't soon forget!

The purpose of the Nicaragua Community Action Trip, hosted by national organization Alternative Break Challenge, was to provide students with an opportunity to experience a culture, a people and a lifestyle vastly different from their own. I can not express in a brief article how much I learned while abroad, and I think that I speak for all the members of the group. Very few of us had ever traveled to a developing country before, and our eyes have opened a bit more to the lives that our world encompasses.

Upon arrival, we spent one day in the capital city of Managua. Although the main roads were paved, highway-like, and adorned with shops and stores, once away from the

UNH students with children at La Chispa library, a non-profit organization started by an American in a community outside of Matagalpa



(photo by Danielle Laroche)

central area, the city roads were dirt, many not navigable by car. Boney dogs, horses and goats wandered through streets crowded with one-room houses constructed of cement and scraps of metal. Garbage littered the ground under electric poles, many of which had been set up by residents of the neighborhood themselves. With every glance we spotted children, some barefoot, some muddier than others, but surprisingly, all of them thoroughly enjoying themselves. Their shrieks and giggles filled the air as they ran to and fro, easily amused, playing with each other. Adults conversed in the streets with

(NICARAGUA, continued on page 7)

Three serve up their versions of Chile

International Affairs (IA) dual majors and New Hampshire residents Nicolas Tanner '07 and Alex LeBaron '07 both spent fall 2006 studying in Chile. Tanner (IA/Spanish) is from Manchester; LeBaron (IA/political science) is from Derry. Matthew Reno graduated in May 2006 with a dual major in international affairs and business administration. He is currently living in Santiago, Chile.

Somos Uno

by Nicolas Tanner

Retaining your sanity on a bus in South America is no small feat, and the twenty-seven-hour bus ride from Valparaíso, Chile, to the Atacama Desert was no exception. Clandestine passengers, livestock, and traveling bands playing their tunes all night long made for an unforgettable ride. Needless to say, once in the tiny town of Atacama, I was ready for some rest and relaxation in the quiet desert of Chile's northwest corner. I would get no such thing.



A view of Chile's Atacama Desert

The more one travels the more they realize that the place they expected to find in their mind does not exist. While the Atacama Desert, which overlaps with Bolivia and Argentina, did in fact ex-

(TANNER, continued on page 5)

A comfort zone challenged

by Alex LeBaron

There is a certain look. I would call it a mix of horrified confusion and outright bewilderment -- and it dominated my repertoire of facial expressions during my first month in Chile, because Chilean Spanish is very hard to understand. I was told this many times by numerous people, several of them Chileans. It is nearly inaudible in volume, ferocious in rapidity, with an unintelligible cadence. However, after my initial anxiety, even depression, deriving from the loss of all familiarity, I attained a level of comfort and my enjoyment of study abroad began.

Chile is an island -- a common saying amongst Chileans (usually with a touch of national pride) which is hard to dispute. The country is encompassed by the scorching Atacama Desert in the north, frigid Patagonia region in the south, the rugged Andes Mountain range in the east, and pristine Pacific Ocean in the west. Its long, slender shape made for extremely lengthy north-south travel, while west-east travel took only a couple of hours.

Valparaíso, where I lived, is in a hilly region located on (LeBARON, continued on page 5)

From reading history -- to living it

by Matthew Reno '06

On a hot Sunday afternoon last December I was taking the metro home from La Vega, a shabby, open-air market in a distant neighborhood of Santiago. As I emerged from the *subterraneo* I could hear cars honking and people shouting with real spirit in their voices, very unlike most Chileans. In no time the plaza just a few blocks from our apartment was overrun with rioters overjoyed at the passing of former dictator Augusto Pinochet. Chileans were cheering, waving Soviet flags, exhibiting pictures of Salvador Allende and Che Guevara. Old women held up portraits of their sons who disappeared under Pinochet's rule.

Later that day we were up the road near the military hospital and witnessed the very opposite reaction: mourning and silence for the passing of a great leader who, during his iron-fisted dictatorship, steered the country toward becoming the Latin American economic leader it is today. Chileans were fiercely passionate one way or the other, and on that afternoon I stood out as a *gringo* as never before.

No more than six months earlier, I was seated beside Professor Chris Reardon in a classroom filled with International

Affairs students at UNH. As we blasted through decades of political history, Chile and Pinochet came up briefly. In our textbooks he is discussed favorably or negatively-- but never both. In the classroom it is sometimes hard to see two sides of the argument. I never would have guessed that in a half year's (RENO, continued on page 7)



Reno and girlfriend climbing the Volcán Chillan in the Andes

Of crabs and Kiwis: A Fulbright report from New Zealand

by Amy Fowler '05

Amy Fowler, recent UNH graduate from Collierville, TN, is spending the current academic year on a Fulbright grant conducting biological research in Leigh, New Zealand.

When I first thought about living in New Zealand, I anticipated large expanses of rolling green hills, beautiful views of blue ocean, and, of course, many millions of sheep. And, to be honest, I have not been disappointed. I live about a two minute walk from all three of those in Leigh, which is about an hour and a half north of Auckland. Although I have only been in the country for two months, I have become immersed in a community and culture that is vibrant, patriotic, and above all, friendly. The New Zealanders, as a whole, are truly the most hospitable group of people I have ever met. They have generously opened up their homes, laboratory space, and hearts to me without any hesitation, which was exemplified to me on my first night in Wellington as one of the Fulbright New Zealand staff invited all the New Zealand Fulbrighters to her house for dinner and drinks.

This introduction to New Zealand food was followed by a comprehensive week-long introduction to Kiwi culture, politics, and history in Wellington, all arranged by the Fulbright New Zealand staff. We were fortunate enough to stay a night at a Maori *marae*, which is a meeting house for a particular Maori community. It was an awe-inspiring couple of days filled with Maori history, culture and enormous amounts of food! We were also given a guided backstage tour of the national museum, Te Papa, in which we were able to view lots of Maori carvings, tapestries, clothing, battle implements, jewelry, and paintings. It was amazing to see the beauty and realize the history represented in each of these objects. We also had the opportunity to walk through the Beehive -- the

center of the New Zealand political arena -- and listen to one of the Members of Parliament discuss New Zealand's political system.

However, I have not only expanded my cultural immersion to the Kiwis, but have also met Germans, Japanese, Australians, Chileans, Englishers, Swiss, Irish, Fijians, Scotts, and other Americans. I am learning just as much about other nationalities as I am about the Kiwis, since we have daily discussions about culture and banter back and forth about who speaks "correct" English. I am constantly learning about new foods, music, and languages.

My education does not stop with learning about other peoples, but extends towards my chosen field: marine biology. The best part about studying at the marine laboratory is that I carry out field work all over the north island and have seen many beautiful beaches and estuaries while still getting data for my project on invasive crustaceans. During a typical week, I lay and collect crab traps (and hopefully crabs!), sample beaches for prey items for the crabs, teach an undergraduate marine science field course, perform prey choice experiments, attend half-price pizza nights at the local restaurant, check on the status of the crab larvae, read scientific papers, and somehow fit in scuba diving, snorkelling, surfing, exploring, sleeping and eating. Because I have an undying thirst for experiencing marine biology in every form possible, I often volunteer for field work examining such varied topics as snail predation on cockles, fish aging by scale extraction, benthic invertebrates assemblages in sand cores, sea cucumber spawning, jack mackerel lateral line experiments, juvenile snapper rearing, and amphipod eating preferences. I am also looking forward to co-teaching high school teenagers about marine biology and experimentation when they visit for weekend field trips.

Although I expected New Zealand to be very similar to the United States, I was amazed by how quickly it emerged with its own form of humor, food, language, environment, attitude, and friendliness. I am enjoying every minute of my journey so far and find myself extremely fortunate to have this kind of education, both in my chosen field and as a citizen of the world. Even after two months, I often find myself grinning widely, looking around and thinking aloud "Wow, am I really in New Zealand?"



Fulbrighter Amy Fowler while on a visit to Indonesia

Each year, the Fulbright U.S. Student Program awards grants to exceptional students from across the U.S. for study in over 140 countries. Recipients include students from all fields of study who will have earned a bachelor's degree by the start of the award year, and who wish to spend a year studying, conducting research and/or teaching English abroad. The next competition is scheduled for fall 2007 and will provide scholarships for post-baccalaureate study abroad in 2008-2009. The fall campus deadline is September 14. Interested students should contact the Fellowships Office in Hood House.

(LeBARON, continued from page 3)

the Pacific Ocean about an hour and a half east of Santiago. A traditional port city, Valparaíso is full of artisans and poses a stark contrast with its neighbor, Viña del Mar, which is a more European-style commercial area.

While in South America, I was privileged to travel extensively outside of Chile. I visited the immense *moai* (famous large stone heads) of Easter Island, saw the breathtaking natural splendor of Machu Picchu and Valle Sagrada in Peru, and embraced the dizzying urban pace of Buenos Aires, Argentina. All of these journeys affected me profoundly, because each was distinctly different. Traveling forced me to be a new person, to be an extrovert unafraid to ask questions and look like the obvious tourist I was.

My homestay was a remarkable experience. My host mother was one of the sweetest people I've ever met, always willing to help with my adjustment. My program, International Studies Abroad (ISA), was equally helpful, assisting with trip planning, editing papers, and explaining cultural peculiarities. The ISA orientation allayed many anxieties and described the usual *faux pas* committed by past students at-



Alex LeBaron visiting stone heads on Easter Island

tempting to speak Spanish. However I couldn't avoid my own while asking my host father one day, "How many forks live in this house?" This question elicited a broad smile and I knew I had said something nonsensical. That's when I understood how necessary it is not to take yourself too seriously while abroad. Many lessons were to come and now I am richer for them.

(TANNER, continued from page 3)

ist, it was in no way tranquil when I arrived. With the Andes Mountains blocking all moisture from moving in, sources say that the Atacama is the driest place on earth. It is a rugged expanse of land whose lava and rock formations twist and wind not unlike a Salvador Dali painting. To make matters even more interesting, my friends and I had found ourselves there for Chile's September 18th Independence Day celebrations.

The next day Pablo, a friend we had met on the bus, recommended that we go see the annual bareback horse racing a couple minutes' walk outside of town. He guided us out to the end of a dirt road and pointed into the vast openness of the desert at a little valley and told us the race would be right near there. Space can be deceiving in the desert and what looked like a couple hundred yards turned out to be a three-hour walk. Finally, we reached the races where men were being picked out of a small crowd and challenged to race a veteran. We slowly became aware that this might be more of a "locals only" type celebration. In Chile, staring is something done quite openly and *gringos* are a source of fascination. We could practically feel

the sets of eyes burning into us. Thirst, however, momentarily triumphed over our self-consciousness and we resolved to get something to drink before heading back.

As we sipped our drinks in the shade of a thatched roof, we noticed some boys playing soccer away from the races. If there is one thing in this world that transcends all cultural boundaries it's *futbol*. Before we knew it we were playing soccer, competing in sack races and tug of war battles, and even being challenged to try out our hand at racing. One of the families who ran the races asked us if we would like to stay for dinner and celebrate afterwards. How could we refuse?

The strikingly starry night whizzed by in a blur of singing, dancing and *chicha* (a traditional spirit, locally distilled and not unlike sangria). Everyone talked and laughed for hours about everything from politics to the native Mapuche culture to Britney Spears. As the sun came up we decided it would be best not to overstay our welcome and said goodbye. Our hosts looked insulted at the mention of compensations for all they

had provided and would not let us leave without some breakfast first.

With our last goodbyes one of the men who had invited us to dinner said something to us in parting that I will never forget. He said, "It is misleading calling yourselves Americans. It is true you are Americans, but so are we. Whether from the North or South, from Washington to Tierra del Fuego we are all Americans. *Somos uno*. We are one."

Somehow we had stumbled into one of those rare experiences that could never be planned or expected, but go far beyond anything you could have imagined. I feel it is moments such as those that have had the biggest impact on my memories and myself.

IA students & alums:

Do you read the *International Career Employment Weekly* we send to you electronically? An alum recently wrote, "I read this weekly and have applied for a few jobs. Last year I was down-selected for an opening in Vienna and traveled there to interview. While I wasn't selected, I keep looking. Thanks for resubscribing!"

UNH friends pursue graduate school and careers in international education

Amy Burrows and Lorien Liptack became friends at UNH during their time together as dual majors in International Affairs and Spanish. When both enrolled in graduate programs at the School for International Training in Brattleboro, VT, they were once again drawn together by a common interest in international education.

by Amy Burrows '00

Intercultural experience is perhaps the most valuable kind of education; it breaks down cultural barriers and replaces them with appreciation and mutual understanding. Motivated by my love for intercultural experience and foreign language, I chose to pursue a dual major in International Affairs (IA) and Spanish at the University of New Hampshire. In fact, I made the decision to attend UNH strictly because of the IA dual major program. It appealed to me in a variety of ways: it required all students to speak a second language, study abroad, and incorporate courses that encouraged critical thinking and expansion of one's world view.

During my junior year, I chose to study abroad in Granada, Spain. The program was extremely appealing due to its intensive language and culture components. The nine months I spent in Spain solidified my appreciation of and excitement for intercultural exchange and motivated me to further expand my cultural horizons.

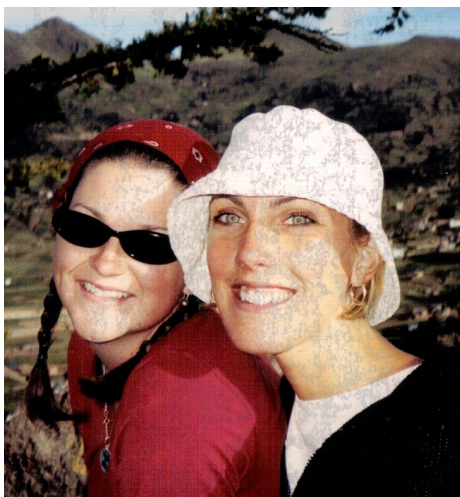
Upon graduation in 2000, I applied for and was accepted to Peace Corps/Bolivia. I was looking for a new type of international experience, one that truly challenged me personally, professionally, and cross-culturally. After 3 ½ years in Bolivia, I returned with the desire to revisit the world of international academia. The IA dual major certainly helped focus my search, and in 2005 I began work toward a Master's in International Education from the School for International Training (SIT). Currently, I am the Program Coordinator for BorderLinks, a bi-national, non-profit organization that has offices in Tucson, AZ, and Nogales, Sonora, Mexico. Simply stated, BorderLinks is an organization committed to education for social justice and the creation of healthy international relationships. I work specifically with the Semester on the Border program. It is a study abroad program that goes beyond a simple cross-cultural experience; students learn to analyze critically U.S. foreign policy, the ramifications of the global economy, human rights violations, socio-economic structures, and environmental issues. It is my hope that the students who complete the program will be personally transformed into young advocates for social change and justice.

(BURROWS, continued on page 8)

by Lorien Liptack '00

While I think I lost sleep some nights trying to understand *Orientalism* and *Black Man's Burden* – IA 501 reading assignments, I find myself referring to that class, its syllabus and the International Affairs (IA) dual major program frequently. Although it has been almost seven years since I graduated, my Bachelor of Arts in International Affairs and Spanish from UNH continues to inspire and influence my personal, educational and professional decisions. The advisors, professors and coursework, coupled with my academic year abroad experience in Granada, Spain, have truly served as my springboard into the world and my career. (I also met my best friend through the IA program and my soon-to-be fiancé during my studies in Granada.)

Upon graduation from UNH, the infectious disease I contracted (called "international exploration") while in Granada got the best of me and I moved to Costa Rica to continue my Spanish studies. Falling in love with the country, I ended up staying for six months and taught English to Costa Rican business professionals. Back



Friends Amy Burrows and Lorien Liptack

in the United States, I moved to New Orleans and worked for a full-immersion language school, the International School of Louisiana (ISL). This was my first professional experience (aka "real job") in the United States. Not only was I able to use my Spanish skills in this position, I also gained valuable knowledge about the field of education.

After two years with ISL, I again felt the 'itch' to explore the world. Motivated by ISL's immersion programs to learn a third language, I moved to France. I worked as an *au pair* to support myself and committed myself to studying the language. Back in the US a year later, I sought ways in which I could get paid to do what I love: speak languages and encourage cultural exploration and international travel. I found my answer in international education, and realized that a Masters in I.E. was the preferred portal to a professional position in the field. My research on graduate schools (and the very enticing added benefit of reuniting with my best friend – a fellow UNH IA alumna who had already been accepted) led me to the School of International Training (SIT). I was pleased to

(LIPTACK, continued on page 8)

IA alumni: Where in the world is ...?

After earning her master's degree from Catholic University of America in Washington, D.C., **Sarah Hewitt '01** took a position with the Department of Homeland Security Office of Inspector General, where she worked on a project for which she received the department's highest award. She notes that her IA background prepared her well for overseas program reviews. Sarah is currently an intelligence consultant for Bearing Point Management and Technology in Washington, D.C.

Eileen Connors '02 received her J.D. from Suffolk Law School in Boston in May 2005. She is assistant district attorney for the Nantucket Court (MA) and is administering The Drug Court program for the Barnstable Court. Eileen reports that her foreign language background, experiences abroad-- including a summer at The International Court of Human Rights in France--and the support of IA faculty and staff have been priceless.

Jonathan Baumgart '04 is a sales associate for Forex Capital Markets in New York, NY. Forex allows traders to speculate in the foreign exchange markets via an on-line trading platform. With his IA/economic background, it's "the perfect fit."



Hewitt with her father after winning a Homeland Security award

NICARAGUA, cont'd from page 2)
neighbors, seemingly without a need for worry or rush.

Once in San Ramon, a small town north of the capital, we were greeted with comparable conditions. Although more economically privileged than Managua, this small town would not equal U.S. standards either --roosters tied up outside of houses, bathrooms in the backyard, *futbol* games in the middle of the street, a life completely different from anything to which we were accustomed. And yet, in context it worked perfectly.

This trip presented us with amazing means for expanding our concept of the world. It allowed us to see that there is not only one way to live a successful life, that success can be measured in different ways, that happiness can be found in many places. People may believe that citizens in developing countries are lacking, but during our entire trip

I was presented with an abundance of reasons proving the contrary. We were welcomed so warmly into Nicaraguans' homes and into their lives, that even after only six days, I was sorry to leave my *familia*.

Not only were we given the chance to learn, but also to help, working with several U.S. non-profit organizations located in Nicaragua. We donated clothes and school supplies that we had gathered prior to our trip. Visiting classrooms and a youth organization, we brought arts and crafts projects and smiles to faces. We shared our knowledge of our language with high school students studying English, hopefully inspiring them to continue learning a foreign language. In our home stays, we were able to expand Nicaraguans' understanding of our own culture by telling stories and answering questions. We also visited organic, fair-trade coffee farms, giving us insight into the economic system of Nicaragua as

well as knowledge about a progressive farming industry. Our trip demonstrated to the people of Nicaragua that we are interested in their lives and lifestyle, and that we want to learn from them as well provide support.

The trip broke down stereotypical barriers between cultures, allowing our commonalities to present themselves. More than an opportunity to help out in a developing, post-war country, it was an opportunity to learn from a culture that can still find happiness without the common comforts of our American lifestyle. It was an opportunity to share smiles, laughs, and experiences with new friends. It was an opportunity to expand the awareness of fourteen college students from rural New England, forever changing our view of the world. This trip was an experience to bring home with us, to share our new perspective with our peers and families, and to carry with us for the rest of our lives.

(RENO, continued from page 3)
time, I would witness an important chapter in South American history. Regardless of what I thought about Augusto Pinochet, I was living history that December day when just months earlier I was reading it.

The moral of my story is that you can only read so much before you just have to experience it yourself. The lessons you learn in college can only prepare you for the experiences you will have after graduating. This isn't to say you have to move to a foreign country after donning your cap and gown. Position yourself during college so that after they hand you your diploma, you are ready to open your eyes to new challenges

and cultures, opportunities both in the U.S. and elsewhere.

My experiences during junior year in Spain whet my appetite for travel and foreign culture. Living abroad taught me so much about myself, my country and the rest of the world. It was a pivotal point for me, and a key factor in driving me abroad again, to Chile, after graduation.

Consider visiting the Center for International Education. The staff and faculty will show you how you can live in another country for a semester, a summer or a year, and how it can be worked into your schedule to enable you to graduate in four years. I promise it will be a life-changing experience for you too.

(AWARDS, continued from page 1)

offset the effects of deforestation and forest death that I have learned about in my undergraduate studies.”



Whitney Blanchard



Mary Dellenbaugh



Brett Gamache



Hannah Varn

(BURROWS, continued from page 6)

My interest in this type of professional track certainly began when I was an undergraduate student. I continue to draw upon the knowledge I gained at UNH, specifically the International Affairs courses. The IA dual major taught me to think critically about global issues. It gave me a great foundation for my graduate studies as well as my professional goals in the international education field. As an international educator, I hope to work with a wide range of students, encouraging them to seek multicultural education opportunities. In essence, I want to provide students with opportunities similar to those I was afforded as an undergraduate student. I consider my dual major in International Affairs and Spanish to be one of my greatest investments to date. It has served me well thus far, and will certainly continue to do so in the future.

(LIPTACK, continued from page 6)

discover that SIT's specialized training and coursework incorporated and reiterated several of the concepts that the IA program introduced years earlier.

In May, I completed the on-campus portion of SIT's graduate program which led me to my current plot on the map and job position. I work as an International Educator for Intrax Education Abroad (IEA) in San Francisco. IEA is a program

provider who partners with colleges and universities in the design and operation of study abroad programs. I am responsible for the outreach and partner-relationships for IEA and have the opportunity to travel and interact with study abroad administrators and faculty frequently.

My closing words are advice to current and prospective IA majors: Use the UNH/CIE professional and alumni network. I just discovered the value of these connections when I recently reunited with past CIE staff who work in the field of International Education. Also, trust the process of search and discovery. When I graduated from UNH, I was so nervous about finding a “respectable” job right away. I realize now, that I never could be where I am without the invaluable learning and growing gained from taking risks, going against the grain, embracing transition and doing what I loved.

About the newsletter

CIE publishes two or three newsletters during the academic year. For copy deadlines contact the editor, Sheila McCurdy, by phone at (603) 862-4788 or via e-mail at sheila.mccurdy@unh.edu. The newsletter can be viewed in electronic format at www.unh.edu/cie/news.

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UNIVERSITY OF NEW HAMPSHIRE

Activities abroad through CIE Faculty International Development Grants

Each year, the Center for International Education awards competitive grants for faculty international activities from funds provided by the Vice President for Academic Affairs. Below are recipients' reports for 2006-07 travel.

Richard England, Professor of Economics and Natural Resources

In summer 2006, Professor England traveled to Kyoto, Japan, where he participated in the Third World Conference of Environmental and Resource Economists.

This was my first trip to Asia, and it was a truly memorable experience....The global congress at which I presented a scholarly paper on gasoline taxation and energy conservation took place in an ultramodern conference center on the leafy northern fringe of Kyoto. The choice of this Japanese city for an international meeting of environmental economists was hardly an accident: The Kyoto Protocol, a treaty to control emissions of greenhouse gases into the atmosphere, has not yet been implemented. The nations of the world still have to adopt policies to contain global climate change and the conference organizers wanted to accent that imperative.

Experiencing Japanese society for a few days was just as exciting for me as my attendance at the environmental conference. Over and over again, I was struck by the friendliness and generosity of the Japanese I encountered. *For a full report visit http://www.unh.edu/cie/faculty/faculty_travelrpts_index.html.*



Professor Richard England with students in Japan

Marla Brettschneider, Associate Professor of Political Science and Women's Studies

Professor Marla Brettschneider traveled to Israel last summer to participate in World Pride, the 2nd of such international GLBT Pride events, and to give three talks on her work related to multiracial, adoptive, queer, Jewish families.

The purpose of World Pride was to be in a city such as Jerusalem (the last was in Rome 6 years ago) to make a statement to religious and other world leaders that GLBT people and issues are on the map and must be reckoned with.

For Jerusalem this brought up a number of specific challenges. Unlike Rome, religious leaders from across faith communities tried to stop the event. Right wing activists threatened participants at levels previously unseen. For example, there were posters circulating in Jerusalem with instructions how to make a small home-made bomb to throw into the crowd on the day of the public march. There were also calls for a 20,000NIS (approximately \$5,000) bounty for the head of any marcher killed. There were many events for the week of World Pride, but these threats were only directed at the public march. *For a full report, visit http://www.unh.edu/cie/faculty/faculty_travelrpts_index.html.*

Barbara Cooper, Professor of French

Professor Cooper went to Paris, France, last summer to participate in a conference on nineteenth-century French drama criticism.

The conference...was held at the recently opened Maison de la Recherche at the Université de Paris-IV Sorbonne. The organizers believe that this was the first conference ever devoted exclusively to the subject of theater criticism in nineteenth-century France.

The conference brought together scholars from almost every corner of France as well as from Sweden, Belgium, Italy and the U.S. Paper topics covered questions of critical practices (how individual critics viewed their role and practiced their craft) and reception (how works by specific writers were treated by critics) as well as general topics (for example, the place and role of plot summaries in nineteenth-century critical literature; dramatic parody as a critical instrument; playwrights and/as critics). The presentations provided a rich and unusually stimulating view of theater criticism from the beginning to the end of the century, a period during which drama continued to occupy a central place in French cultural life. *For a full report, visit http://www.unh.edu/cie/faculty/faculty_travelrpts_index.html.*

Carolyn White, Associate Professor of Library Science

Professor White presented a paper at the 6th International Conference on Knowledge, Culture, & Change in Organisations last summer in Prato, Italy.



Professor White in Florence

The conference focused on the ways in which new methods of information storage and delivery are transforming organizations, as well as how businesses and educational institutions must change to meet the requirements of the “knowledge economy.” My colleague Dr. Susanne Paterson (UNH Manchester English Department) and I presented a paper entitled “From Information to Knowledge: Transforming Library Instruction for the Digital Age”... “Information literacy” is a movement in library instruction that stresses critical thinking skills, transferable knowledge, and lifelong learning as the ultimate pedagogical goals of student research. To be truly information literate, students must learn not only how to find information, but how to evaluate, analyze, synthesize, and use that information in the creation of new knowledge. Dr. Paterson and I have worked together to introduce active learning strategies and evaluative exercises into the library instruction sessions for her literature courses, and last fall we collaborated to design a Freshman Composition research assignment and corresponding research instruction class that focused on the evaluation of sources.

For the full report, visit http://www.unh.edu/cie/faculty/faculty_travelrpts_index.html.

Aya and Paul Matsuda, Associate Professors of English

Professors Matsuda traveled to Japan in October to participate in the 12th Annual Convention of the International Association for World Englishes held at Chukyo University in Nagoya.

World Englishes is an interdisciplinary field of inquiry focusing on issues related to the world-wide spread of English and the rise of different varieties of English—or Englishes—in various parts of the world. Presenters and participants represented Australia, China, Germany, Ghana, India, Japan, Pakistan, the Philippines, Russia, Singapore, South Africa, South Korea, Taiwan, the United Kingdom, and the United States, among other countries.

Paul: I was invited to attend the conference as one of the four plenary speakers. My plenary talk, entitled “World Englishes and Writing Instruction: Conflicts and Possibilities,” explored the theoretical and practical difficulties in incorporating insights from the field of world Englishes into the teaching of writing, and discussed how writing pedagogy might be transformed in increasingly multilingual, multicultural and multinational contexts.

Aya: The primary reason for attending the conference this year was to present a paper titled “The Internationalization of Technical Communication Textbooks” with Professor Paul Kei Matsuda, also from UNH. This project was an extension of my earlier works on teaching English as an international language in that it explored how native English speakers are being prepared for using English for international communication.

For a full report, visit http://www.unh.edu/cie/faculty/faculty_travelrpts_index.html.

Elizabeth Boulton, Associate Professor of Animal and Nutritional Sciences

Professor Elizabeth Boulton traveled to Switzerland in January 2007 to conduct research on the potential for laser equine dental surgery.

During my fall sabbatical, I had the opportunity to collaborate with Dr. Katja Nuss, MSRU, Dr. Stefan Stubinger, Clinic for Reconstructive Surgery, University of Basel and Dr. Anton Furst, Diplomate of the ECVS (European College of Veterinary Surgeons) Pferdeklunik der Vetsuisse on a project examining the feasibility of utilizing either a piezoelectric scalpel or an erbium YAG laser in equine maxillofacial and dental surgery.

Maxillary and frontal sinus osteotomies (bone flaps) were surgically created either with an oscillating bone saw, osteotome (chisel) or piezoelectric scalpel. Surgical times, precision and ease were recorded for comparison of techniques. Osteotomies were grossly evaluated for cut edge irregularities, fractures, carbonization and tissue damage. Portions of the osteotomies were placed in 50% alcohol and fuchsin stain for further histologic evaluation. The purpose of my recent trip was to perform the same types of osteotomies and evaluations using an erbium YAG laser. *For a full report, visit http://www.unh.edu/cie/faculty/faculty_travelrpts_index.html.*



Professor Boulton at work with laser

Per Berglund, Assistant Professor of Physics

Professor Per Berglund traveled to Germany in February 2007 to participate in a theoretical physics workshop on Generalized Geometry and Flux Compactifications, held at DESY in Hamburg.



Professor Per Berglund

DESY, the German Electron Synchrotron, is one of the world's leading particle accelerators used to study the fundamental constituents of Nature and their interactions. I was one of about 40 invited speakers from the United States and Europe.

The meeting focused on recent developments in string compactifications. String theory, a leading candidate for a unifying theory of the basic forces in nature, posits that the fundamental objects are one-dimensional strands, strings, rather than the traditional point-like particles. Compactification, in which extra dimensions are made small and compact, is an important aspect of string theory...

At the workshop I presented ongoing work on the connection between string theory and the early universe, done in collaboration with colleagues from University of Pennsylvania and University of California, Berkeley. Recent observations of the so-called Cosmic Microwave Background radiation (the Nobel Prize in physics, 2006) give us a very detailed picture of what the universe looked like when it was only a fraction of a second old. *Visit http://www.unh.edu/cie/faculty/faculty_travelrpts_index.html for a full report.*

Carol Fisher, Lecturer in Theater and Dance

Carol Fisher traveled to England in March 2007 to observe and participate in the Creative Learning program at the Lyric Theater in London.

The Lyric Theater has a long legacy of outstanding, ground-breaking work for the community and young people in the West London boroughs. The START program introduces basic skills in the performing arts for young people outside the formal education sector. The Lyric's main stage performances include a wide range of theatre which reaches audiences from infant to young adult. Plays for infants and toddlers explore the theatrical experience through active participation and multi-sensory involvement. Income challenged youth have the opportunity to attend plays through substantial corporate sponsorship. In addition to performances for young people, there is a variety of opportunities for actor training and play production by youth. It is clear that the success of this theatre's youth program can be attributed to the consistent level of quality and innovation found in all their projects.

The most inspiring aspect of the program was found in the Creative Learning Team's strategies for young people at risk and those identified as NEET (not in employment, education or training). They have established a variety of projects which improve literacy and mathematical skills based on the National Standards of Education. *For the full report, visit http://www.unh.edu/cie/faculty/faculty_travelrpts_index.html.*

Gene Harkless, Associate Professor of Nursing

Professor Gene Harkless traveled to Norway recently to continue collaborative work on improving long-term elderly care.

Trondheim, Norway at the end of February? What was I thinking? Actually, it was the perfect time to make the trip. Since my Fulbright experience in Oslo ten years ago, I have traveled every few years to Norway to work with Dr. Anne Vinsnes on projects related to improving long-term care for the elderly. Our collaboration has been productive and now seemed an opportune time to meet, review our mutual goals and needs, and develop a plan for future work. The CIE travel grant allowed me to do just that.

The trip was perfectly timed as the Faculty of Nursing at Sør-Trøndelag University College is beginning an exciting partnership with the University of Trondheim Faculty of Medicine and other stakeholders to design, build, and administer a state of the art intermediate and long-term care facility. The hole is dug for the foundation and teams are meeting frequently to begin this important venture. During my week visit in Trondheim, I was able to participate in discussions with faculty about the challenges and opportunities this presents. *For the full report, visit http://www.unh.edu/cie/faculty/faculty_travelrpts_index.html.*



Gene Harkless in Trondheim, Norway

CIE \$2,000 Faculty International Engagement Awards

Nancy Lukens, Professor of German and Women's Studies

Professor Lukens was invited to lecture by the Adam von Trott Foundation of Bebra in Germany and conducted interviews in both Germany and Switzerland last summer.



Professor Nancy Lukens interviewing a Kurdish refugee in preparation for her new course on "Germany and Its 'Others.'"

interviewed twelve men and women aged 22 to 86, all of whom live permanently in what is now "unified" Germany (1 in Switzerland) and all of whom are considered or consider themselves in some way "fremd" (foreign) to main-stream German culture. *For the full report, visit http://www.unh.edu/cie/faculty/faculty_travelrpts_index.html.*

CIE's International Engagement Award made it possible for me to pursue two projects in Germany and Switzerland this summer. First, in the context of the 2006 centenary of German theologian Dietrich Bonhoeffer's birth, I was invited by the Adam von Trott Foundation of Bebra, dedicated to public discussion of issues related to the German resistance to Hitler as well as contemporary German and European affairs, to lecture and lead a discussion relating the life and thought of Bonhoeffer to that of his contemporary von Trott. I titled the lecture "'Beten und Tun des Gerechten': Widerstand und Kontemplation bei Dietrich Bonhoeffer und Adam von Trott" ('Praying and Doing Justice': Resistance and Contemplation in Dietrich Bonhoeffer and Adam von Trott). This event enabled me to meet colleagues from all over Germany and to re-connect with family members of Adam von Trott whom I first met in the late 1970s.

The second focus of my trip was a project to integrate videotaped interviews into a course I plan to teach in Spring 2007 called "Germany and Its 'Others.'" I in-

Sheila McNamee, Professor of Communication

Professor McNamee has been working with colleagues in Brazil to develop a collaborative education program for training health care professionals.

In my work in Brazil, I am engaged with a wide range of colleagues from the University of Sao Paulo, the University of Sao Paulo in Ribeirao Preto, the Federal University of Uberlandia, and the University of Barao de Maua. During my trip to Brazil we collaborated in offering an interdisciplinary seminar, Healthcare as a Process of Social Construction. Those attending this seminar included faculty and graduate students in medicine (all specialties), nursing, psychology, and social work, as well as professionals working in the healthcare field. This seminar served as the foundation for a larger collaborative project that is currently under review for funding by the government of Brazil. That project is entitled, Rethinking public health practices: dialogue, collaboration and teamwork. Our work together is focused on addressing how we can train professionals to become "experts" in health care delivery while simultaneously placing significant emphasis on communication within professional-patient relationships. There is an urgent need to return primary health care to a basic focus on communicating with others. And thus, this is the focus of our growing collaboration.

For the full report, visit http://www.unh.edu/cie/faculty/faculty_travelrpts_index.html.



Sheila McNamee (far left, back row) with colleagues in Brazil following a wonderful Brazilian meal.