University of New Hampshire University of New Hampshire Scholars' Repository

University Library Scholarship

University Library

10-3-2008

Polishing the Dimond: changing spaces for enhanced services to the UNH community

Louise Buckley University of New Hampshire, louise.buckley@unh.edu

Eleta Exline

University of New Hampshire - Main Campus, eleta.exline@unh.edu

Follow this and additional works at: https://scholars.unh.edu/library pub



Part of the Library and Information Science Commons

Recommended Citation

Buckley, Louise and Exline, Eleta, "Polishing the Dimond: changing spaces for enhanced services to the UNH community" (2008). University Library Scholarship. 16.

https://scholars.unh.edu/library pub/16

This Conference Proceeding is brought to you for free and open access by the University Library at University of New Hampshire Scholars' Repository. It has been accepted for inclusion in University Library Scholarship by an authorized administrator of University of New Hampshire Scholars' Repository. For more information, please contact nicole.hentz@unh.edu.



Why Talk About These Spaces

- Digital Scanning Lab
 - A new and rapidly expanding unit that filled an underused space
 - Outgrowing a renovation before the paint dries
- Government Information Department
 - Currently operating unit whose space was reduced for addition of new services
 - Public service department operating without a public service desk



Digital Scanning Lab

Problem:

- One small multi-use office on loan
- One librarian and one part-time staff moving to full-time, plus one grad assistant
- No room for scanning, processing, or students

Solution:

The preservation treatment room that never was, aka, the Technical Services Kitchen

Dartmouth October Conference - October 3, 200

An (almost) Empty Room 133D REMOVE SINK CAP/REMOVE PLUMBING BASE CABINETS

The Plan

Three workstations and three scanners

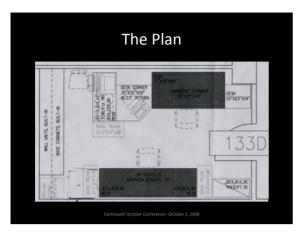
- Planetary
- Medium flatbed
- Large flatbed

Room for book trucks

Storage

Reuse furniture from other areas

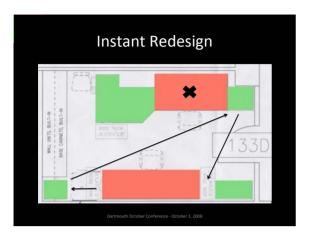
	_
	_
-	
	_
	_

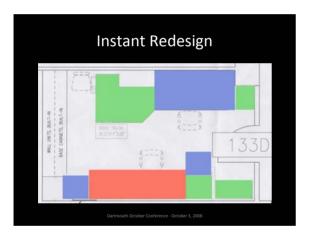


The Plan We-I'm St. Deep 2 200 TROOK II 25 KI S 200 TROOK II 25

Growing Pains

- No room for legs and arms
- Planetary scanner too heavy for table
- Planetary scanner won't work with lights on
- Large flatbed too big for desk
- Too many book trucks
- One extra workstation now up to four
- Double monitors better

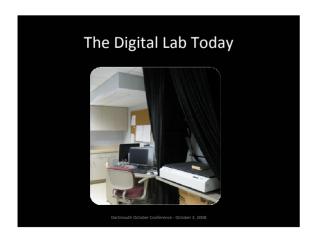






The Digital Lab Today The Digital Lab Today Total Conference - October 3, 2005

The Digital Lab Today Dutmouth October Conference - October 3, 2008



Things to Remember

- Don't stick to the plan if it isn't working
- Don't spend too much money on a temporary fix
- · Electrical and telecom take time
- Working in a construction zone has its perks

Government Information Dept.

- Linda Johnson, Head of Government Information
 - <u>linda@unh.edu</u>

603-862-2453

- Thelma Thompson, Government Documents & Map Librarian
 - thelma.thompson@unh.edu 603-862-1132 On sabbatical until Feb. 2, 2009

- Kathy Horrigan, Docs Library Services Supervisor
 katherine.horrigan@unh.edu
 603-862

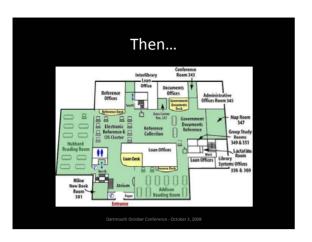
603-862-3730

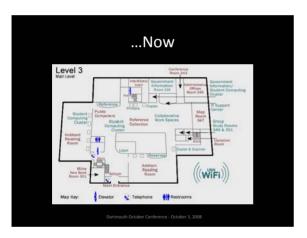
- General Contact Information for Department
 - gov.docs.questions@unh.edu

603-862-1777

Redesigning for & Living in Less Space

- That was then, this is now
- Highlights from planning and design process
- Lessons Learned or Reinforced
- Physical Space
 - Surprises and Changes
- New Public Service Model
 - What it is
 - Experience after one year







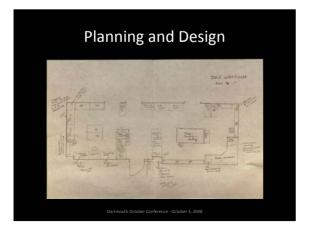


Then — Office/Workroom





Planning and Design Dartmouth October Conference - October 3, 2008



Planning and Design



Dartmouth October Conference - October 3, 200

Planning and Design

- Valuable to have someone who can work with spatial information and envision new spaces
- Need to sequence activities as well as inclusion of additional elements adds complexity to project. Being in the middle of the sequence is stressful since more dependent on other actions occurring first
- Leave time and money for telecom and electricians to add or move connections

Dartmouth October Conference - October 3, 2008

Planning and Design

- Investing in some custom work can really make the most of a small space
- Clear, consistent, & agreed upon expectations about budget by all parties, even if all don't deal with specifics
 - Budget was managed by Library Admin for the overall library piece of the Dimond Academic Commons project
 - No specific project budget figure at dept. level allowed for brainstorming about what was really needed

-		

Working with the Architect

- Useful relationship as architect had skills and knowledge not available in the dept.
- Providing good, detailed information about department needs and desired outcomes early in process was critical
- Important to check that architectural plans match the reality of what is in the space

Partmouth October Conference October 2, 200

Lessons Learned or Reinforced

- Communication
 - Number 1 item
 - Early, often, in writing, variety of means
 - With project participants and others in library or on campus and users
 - Share available information and allow people to determine what level of detail they need or want to know
 - Clarity about lines of communication for decisionmaking
 - Listen and hear

Dartmouth October Conference - October 3, 2001

Lessons Learned or Reinforced

- · Clear and known areas of responsibility
 - Close number 2
 - Who is responsible for what; who can make the final decisions in specific areas; consistency in who is responsible is best
 - · Timely decision-making
- Understand what is sacred or a must have and what is open for discussion

•	
-	
-	
-	
	_

Lessons Learned or Reinforced

- Remember that different participants will have different objectives or concerns that may complicate already complex situations
 - Perspectives differ or will shift during project: big picture – detail - minutiae
- · Set reasonable expectations and deadlines
- · Flexibility and patience are valuable
- Acknowledgment of individual and group contributions
 - In different venues, publicly and privately, with specificity

Dartmouth October Conference - October 3, 200

Some Personal Reactions

- · Facilitator identified a sense of grief or loss
 - Can't discount the emotional investment, either in the old or the new
- Particularly difficult to have to continue working in the midst of the changing space
- Appreciate support from colleagues while in midst of change
- Helpful to keep in mind that it's the institution's space, not the unit's own space or personal space
- Relatively quiet scheduled desk time provided productive work time that is now missed by some

Dartmouth October Conference - October 3, 200

Physical Space – Surprises and Changes after the Redesign

- Offices & workroom now quasi-public spaces
- Lack of space to work with tangible materials with patrons
 - temporary solution August 2008
- Loss of line-of-sight to Map Room, with some security and service concerns resulting
 - door alert system to be installed Fall 2008
- Department office door

-	

Office Door

Elements of Public Service Model

- Advertised hours: Weekdays 8 a.m.— 4:30 p.m. or by appointment at other times
- On call (guaranteed availability)
 - M-W-F 9 11 T-Th 1 3
- As available (likely to be available but not guaranteed) aka "catch time"
- Telephone or email promoted as alternatives
 - Departmental & personal phone & email
- Redesigned web pages

Dartmouth October Conference - October 3, 200

Redesigned Public Service Model

- Uniqueness: providing reference services without a physical service desk
- Development
 - Move toward a more consultative model
- Awareness/Outreach key
 - Library & campus publications; open house; part of Dimond Academic Commons advertising; emails; physical and digital signs; events; library webpage news rotator postings

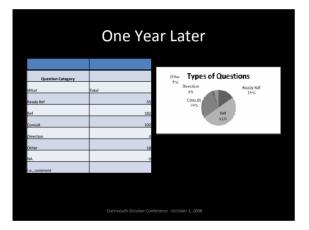
-	

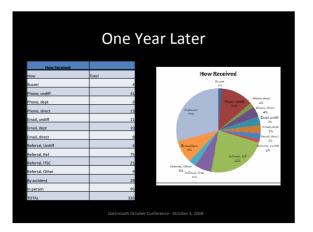












One Year Later

- Docs Department Perceptions
 - Generally successful
 - More to do
 - Continue to fine tune public service model and spaces to support it
 - Install Map Room door alert system
 - Major design of web site
 - Update and create new online subject guides
 - Expanded outreach efforts for government information services
 - Active involvement in FDLP changes and developments

Dartmouth October Conference - October 3, 200

Contact and Credits

- Louise Buckley
 - <u>lbuckley@unh.edu</u> 603-862-1435
- Eleta Exline
 - <u>eleta.exline@unh.edu</u> 603-862-4352
- Photo Credits: Louise Buckley, Eleta Exline, UNH Photographic Services

-	