University of New Hampshire **Scholars' Repository**

PLACE Project University Library

1-21-2014

IMLS PLACE Grant: Press Release Abstract 3

PLACE Project Group

Follow this and additional works at: https://scholars.unh.edu/place

Part of the <u>Cataloging and Metadata Commons</u>, <u>Earth Sciences Commons</u>, <u>Geographic</u> Information Sciences Commons, and the Scholarly Communication Commons

Recommended Citation

PLACE Project Group, "IMLS PLACE Grant: Press Release Abstract 3" (2014). *PLACE Project*. 2. https://scholars.unh.edu/place/2

This News Article is brought to you for free and open access by the University Library at University of New Hampshire Scholars' Repository. It has been accepted for inclusion in PLACE Project by an authorized administrator of University of New Hampshire Scholars' Repository. For more information, please contact nicole.hentz@unh.edu.

Empowering the University of New Hampshire User Community with the Power of PLACE

The <u>University of New Hampshire Library</u> and its partner, the <u>Earth Systems Research Center</u>, have been awarded a grant in the amount of \$474,156 from the Institute for Museum and Library Services, National Leadership Grants for Libraries Program (Grant Award Number: LG-05-13-0350-13) to build PLACE, the Position-based Location Archive Coordinate Explorer. PLACE will be a geospatial search interface that will use embedded geospatial coordinates to enable easier discovery of information that can be difficult to locate through text based searching. Through PLACE, via a click or delineation of a search polygon on a web map, users will zoom to a region and will locate all <u>UNH Library Digital Collections</u> objects whose geographic extents intersect. Initially, PLACE will provide access to geographic collections focused on the region, but it will be flexible and expandable as collections grow. The project will provide users with access to these collections through a flexible visual interface and provide a toolkit for other institutions to implement in their geospatial collections. Ready access to embedded geospatial information in a flexible visual interface will contribute to the development of 21st-century skills by library users, such as visual, global, and environmental literacy.

The project will contribute to two open source communities: Open Geoportal (OGP) and Fedora. Tasks to accomplish our goals include creating standards compliant metadata for prototype collections and ingesting digital objects into Fedora, purchasing and configuring a dedicated server for our instance of OGP, and integrating OGP with the Fedora Solr index to provide a basic level of OGP functionality. We will build new tools not currently available in Geoportal using Jscript and Jquery. The universal gazetteer tool will involve a common library of polygons, such as county boundaries, which will be available via pull down lists. Time series data is important for assessing changes over time: a cross reference table and a time slider on the interface will make it easier for users to select datasets by time periods. We plan usability studies throughout the project to optimize interface design, and enhancements for providing geospatial access to the unique geological fieldtrip guidebook literature, a feature supported in our needs analysis.

Contacts:

Thelma Thompson Associate Professor & Government Information and Maps Librarian (603)862-1132; thelma.thompson@unh.edu

Eleta Exline Assistant Professor & Scholarly Communication Librarian (603) 862-4252; eleta.exline@unh.edu

Michael Routhier Information Technologist, Earth Systems Research Center (603) 862-1792; mike.routhier@unh.edu



The Institute of Museum and Library Services is the primary source of federal support for the nation's 123,000 libraries and 17,500 museums. Our mission is to inspire libraries and museums to advance innovation, lifelong learning, and cultural and civic engagement. Our grant making, policy development, and research help libraries and museums deliver valuable

services that make it possible for communities and individuals to thrive. To learn more, visit www.imls.gov and follow IMLS on Facebook and Twitter.