

Winter 2004

## DivisioNews (Winter 2004, Issue 14)

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# DivisionNews

Winter 2004  
Issue #14



AMERICAN SOCIETY  
OF CRIMINOLOGY

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Division  
on Women  
and Crime

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Est. 1984

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## News and Announcements

Hello Fellow DWCCers,

Welcome to 2004! I'm writing to wish you all a happy, healthy, and prosperous new year. May we all get perfect teaching evaluations, the grant proposal of our dreams, finish our graduate degrees, make associate or full professor, or find the job of our dreams in this new year! Here's just a bit of member news to start out 2004. Check back for an expanded "Member News" section in the next installment of the DivisionNews.

Warm Regards,  
Amy D'Unger

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Congratulations to Dorothy Schulz. She was just promoted to full professor at the John Jay College of Criminal Justice. In addition to this, she is finishing off a book manuscript for Praeger on women police chiefs and sheriffs that is due out in the fall. You can e-mail her to say "CONGRATULATIONS" at [dschulz@jjay.cuny.edu](mailto:dschulz@jjay.cuny.edu)

A fellow New Yorker, Roslyn Muraskin has also been very busy. She has several books coming out, including:

1. Visions for Change: Crime and Justice in the 21st Century, 4th edition by Prentice Hall. With over 36 chapters, it is the biggest and most complete text that deals with issues of Gender and Diversity; Terrorism; Technology; Prisons; Police; Critical Issues (Victim's Rights - Patriot Act) and more.
2. Key to Correctional Issues: Lock 'Em Up and Throw Away the Key, brand new by Prentice Hall.
3. Media and Criminal Justice: Truth or Fiction?, also by Prentice Hall with a colleague who writes for the New York Times.

In her role as an editor, Roz is also looking for some submissions, including:

1. Anyone wishing to be a guest editor or write chapters for the Women's Series for Prentice Hall
2. Anyone wishing to submit articles and/or thematic issues to A Critical Journal of Crime, Law, and Society published quarterly by Routledge.

If you're interested, you can contact her at [Roslyn.Muraskin@liu.edu](mailto:Roslyn.Muraskin@liu.edu)

Rebecca (Becky) Petersen reports that, even after receiving tenure and promotion at the University of Texas-San

Antonio, she has accepted a faculty position in the Department of Sociology and Criminal Justice at Kennesaw State University (located in north suburban Atlanta with a student population of 18,000). You can contact her to say hello and congrats at [rpeterse@Kennesaw.edu](mailto:rpeterse@Kennesaw.edu).

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Dear Crabby

Dear Crabby,

Say what you will about the ASC, but wasn't it nice that the Adam's Mark Hotel in Denver had pro-choice stickers in all the hotel rooms?

A Feminist Faculty

Dear Feminist Faculty:

I hate to burst your bubble, but those little stickers of the hangers with the circle and slash through them were actually on the wall above the vents to let us know we weren't supposed to hang anything on the vent.

Crabby

Dear Crabby:

I've had one of those obnoxious men in my class this semester who counters everything I say. Yesterday I told the class that I wasn't going to take any excuses for people missing the exam other than police records or ambulance reports. He said, "What if I've had a night of unbelievable passion?"

Tired of Frat Boys

Dear Tired:

Tell him to write with his other hand.

Crabby

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# Division News

## News

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## Division of Women and Criminal Justice Book Review

*The Female Homicide Offender: Serial Murder and the Case of Aileen Wuornos*  
 by Stacey L. Shipley and Bruce A. Arrigo Pearson Education 2004 Prentice Hall

Reviewed by Kim Davies, Augusta State University

*The Female Homicide Offender* by Shipley and Arrigo is like no other academic manuscript that I have read on women and homicide and I am still struggling with my take on it. According to Shipley and Arrigo, their eleven chapter manuscript "aims to rectify the paucity of research on female predatory homicide, drawing attention to the phenomenon of ASPD (antisocial personality disorder) and its impact on and relation to the act of predatory murder." Using what they call an "instrumental case study" of Aileen Wuornos, they seek to address the question of "how women diagnosed with antisocial personality disorder (ASPD) or with psychopathic personality traits experience their crime."

As one might expect, the first chapter starts much like many of us who teach women and crime courses begin our courses, with a discussion about statistics on women and crime followed by a presentation of theories explaining women's criminal behavior. Importantly in Chapter One, they point out many of the shortcomings of the UCR data. However, they misstate some of the statistics or at least present them in a confusing manner. For example, they note that in 1996, among "nonindex offenses and arrests overall, prostitution and commercialized vice arrests were the highest (60 percent)." The way that this is written, it seems to imply that 60% of women arrested for nonindex offenses were arrested for prostitution or vice, however this is not the case. The percent of arrests of women that were for commercialized vice or prostitution was closer to 2%. The 60% of which they speak is the percent of prostitution and vice arrest that were female. In other words, 60% of all prostitution and vice arrests were arrests of females and closer to 2% of all non-index arrests of females were for prostitution or vice. They make a parallel incorrect conclusion about larceny-theft.

The presentation of theories is much smoother than the discussion of statistics. Shipley and Arrigo begin with classical theoreticians such as Lombroso and Ferrero, Freud and W.I. Thomas before moving on to the more recent Pollack and then the work of Adler and Simon and end by paying attention to more recent work by Chesney-Lind on the link between economic marginalization, victimization and crime among women. They then turn toward more psychological discussions of aggression and violence among women before a section on other factors that have been linked to women's criminality including divorce, single-parent households, intimate partner violence, drug use and even menstruation. Finally, they note that while women who commit crimes against their gender roles are often viewed as pathological, "most reliable and valid research indicates that mental illness is a factor in only a small percentage of female crimes." Nevertheless, most of the remainder of the book is dedicated to an investigation of the link between ASPD (psychopathy) and women who commit predatory homicide.

Chapter two focuses on women as homicide offenders and includes statistics on women and homicide. Again, this statistical discussion is lacking clarity. Nevertheless, they do present the argument that because female predatory homicide is so rare, there is little focus on it and thus their book could fill a need. In this chapter, the authors also present an accurate profile of women homicide offenders in terms of their motives, race/ethnicity, age, socioeconomic status, the role of drugs, their victims, the weapons they use and where they commit their crimes. Holmes and Holmes typologies of women who kill are presented and all the relevant academic research on female serial killers is included in the remainder of this chapter

In the next four chapters (3-6), Shipley and Arrigo explore the connection between mental illness and female homicide

offenders with particular attention to ASPD and psychopathy. They do an excellent job of carefully explaining ASPD and attachment theory in a way that the non-psychologist will easily understand. In fact, during the time I have been reading this manuscript, I have also been attending a trial of a man accused of serially killing four women. Reading this text has helped me to understand what the defense is beginning to present as the reason for his crimes. It should also be noted that Shipley and Arrigo make the important point that stereotypical assumptions about women have colored the way women's violence and their mental illness has been explored and explained. They point out that the diagnosis for ASPD, like much medical/psychological research, is based largely on studies of men only.

Shipley and Arrigo provide their justification for using an instrumental case study of Aileen Wuornos in Chapter 7. It is here, that I struggle most with their work. They are correct to note that it would be difficult if not impossible to perform a large-scale study because of the small number of women offenders with ASPD. However, they then discuss how much of the research on women and homicide has been empirical and that what is needed is qualitative studies. Perhaps, I am liberal in my understanding (and teaching) of empirical research but I do not see qualitative research as anti-empirical. *Empirical* simply means relying on observation. Observation is key to much, if not all, qualitative research and perhaps on one level more important in qualitative than in quantitative research. These authors "contend that the instrumental case study method allows the investigator to consider, assess, and interpret the meaning of this relationship, thereby growing current knowledge about this phenomenon and returning the focus back to the individuals' unique life experience." To do this, they rely on "assorted published books and interviews with Aileen Wuornos." Though what they eventually tell us about Wuornos is interesting, I believe their method is inadequate for answering the questions they believe they will answer such as "do women present with this personality disorder in precisely the same way as men? To what degree, if at all, does one's attachment style as an infant and a child correlate with a sense of detachment toward others while an adult?" Important questions, I agree. But using information gleaned from secondary sources about one woman convicted and executed for murder is simply, in my estimate, not enough to answer these questions. This is a beginning investigation perhaps, but not an answer.

In chapter 8, they present their case study of Aileen Wuornos. This case study information appears to be largely based on *Damsel of Death* by Russell (a journalist) and two Court TV programs. As noted, before, it is interesting. It reads much like a shortened true crime novel telling the story of Wuornos early childhood through the killing of her first victim.

Finally, in chapter nine, we get to the heart of the matter. It is here that Shipley and Arrigo apply the case history they have constructed on Wuornos to attachment theory and the attachment disorder symptom checklist. While previously they made the excellent point that "ASPD, psychopathy, and predatory homicide are all gendered constructs" and thus "associated with and interpreted through a masculine lens," I am sorry to say, I am not convinced that they go beyond this. They do not seem to expand the diagnosis any. Instead they appear to make good arguments for how Wuornos could fit the existing diagnosis with what they were able to learn about her through court TV and pop-criminology books written about her. Perhaps in this discussion they could have made greater inroads into the sexist theories they are using. They note that Wuornos was rejected by many in her neighborhood for her promiscuous behavior, that she was seen as hostile and aggressive by many. I wonder how the fact that she was a girl played into the interpretation of others about her. Had she been a boy, would she have been rewarded, instead of punished for some of this behavior? In other places the authors make excellent points about the deficits of the theories they use with regard to gender. Here, when they can delve into important discussions about the limitations of the assessment tools and suggest changes, for the most part, they simply assess what they know of Wuornos in the terms of these theories and diagnostics.

In chapter 10, Shipley and Arrigo present implications, future research, and conclusions. Here they make important points about the link between abuse, parenting, juvenile delinquency, and adult criminal behavior. Further, they make the argument that clinicians should pay more attention to screening women for ASPD and that women are vulnerable to committing predatory homicide. Though, every empirical study indicates that this is less likely among women than men, I agree with the authors that we should not simply ignore the reality that some women have been and unfortunately will continue to be predatory killers.

In the epilogue (chapter 11), the authors end with their best chapter. Here, they discuss the ethics of capital punishment in cases such as Aileen Wuornos where it seems clear that mental illness exacerbated at the very least, if not caused by her treatment as a child, led to her taking the lives of others. The value of restorative justice is an important point here. And perhaps, it takes a book about a sexy topic like Aileen Wuornos to get the attention of some to read about restorative justice. I only wish this more philosophical bent would have been threaded throughout the entire manuscript.

I definitely learned about ASPD while reading this text and the epilogue introduced excellent points with regard to restorative justice, but overall I found the focus too narrow and too psychological. It is important to note however that I was trained by quantitative criminologists in sociology. Others may find this book valuable. I can imagine its value in an abnormal psychology course or a criminal justice course that includes psychological perspectives and maybe even for those studying the connection between environment and mental illness. Ultimately, because the final chapter delves into discussions of Marxist criminology and restorative justice, this psychologically based manuscript ends with strong sociological implications.

# DivisionNews

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## Report of the DWC Outreach Committee

Greetings Everyone,

I hope that you all had a restful and relaxing holiday season! I am writing with an update from the DWC Outreach Committee. After initially taking over as chair (and now serving as co-chair with Sharon RedHawk Love), I have the pleasure of overseeing the newly-minted Outreach Committee "Ambassador Program." In brief, each member of the Outreach Committee has signed up to be the "ambassador" to one of our fellow ASC divisions. At the Annual Meeting in Denver, each of us attended the business meeting (or met with the Chair) of the division to which we are the ambassador. Our goal for this program is to help facilitate communication between the divisions. So far, the program has worked very well! Below is a small summary of the communication we have had with our respective divisions so far. We are all looking forward to continuing to act as liaisons between the DWC and our fellow divisions in the coming year.

In addition, the Outreach Table had another successful run at the Annual Meeting in Denver. Thanks to each of you who volunteered your time! Sharon already has called for Outreach Table volunteers for the Annual Meeting in Nashville, and has received several responses. Of course, we always need additional volunteers each year, so if you haven't considered staffing the table - please do! Simply, contact either Sharon ([slr11@psu.edu](mailto:slr11@psu.edu)) or me ([burges26@msu.edu](mailto:burges26@msu.edu)) and we will put you on the Outreach Table volunteer list. Prior to the upcoming Annual Meeting, we will send out a reminder and ask for time slot commitments. As a part of the anniversary celebration we want to ensure that the DWC has a strong presence at the Annual Meeting next year. The Outreach Table makes up a vital part of that presence, so please let us know if you are interested in volunteering! On a related note, we are still looking for the absent DWC banner that normally graces the Outreach Table, so consider this an official APB. Has anyone seen the DWC banner? Please keep a look out, and if anyone locates it please let us know!

Finally, very sincere thanks to the women who serve on this committee with me: my co-chair, Sharon RedHawk Love and members Vicki Waytowich, Heather Melton, and Michelle Miller. Thank you for all of your hard work!

Regards,  
 Amanda

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### **Amanda Burgess-Proctor,**

#### **Ambassador to the American Society of Criminology:**

The ASC Executive Board meeting was very informative. I met with John Laub (outgoing President) and Chris Eskridge (ASC Executive Director), and they were both very receptive to having a representative from the DWC attend the meeting. One bit of information that may be of interest to curious DWC members: the childcare program that was scheduled to be available at the Annual Meeting this year was cancelled due to lack of interest. This was disappointing to the ASC Executive Board members, who were looking forward to having this service available. If folks are interested in utilizing this service next year in Nashville, please let me know and I'll be sure to pass the word along.

### **Sharon RedHawk Love**

#### **Ambassador to the Division on People of Color & Crime:**

The DPCC just elected a new Chairperson (Vernetta Young), whom I met with at ASC. She had just taken on the

position and asked for a grace period in which she would learn more about what would best serve the DPCC. She asked that I wait and make contact in the next few months, so she is on my calendar for March. In the meantime I have been in contact with the previous Chair and have volunteered to work on their newsletter to be sure we keep abreast of what the DPCC is doing.

**Vicki Waytowich,**  
**Ambassador to the Division on Corrections & Sentencing:**  
No report at this time.

**Heather Melton,**  
**Ambassador to the Division of International Criminology:**  
Although I was not able to attend the Annual Meeting in Denver this year, I have had contact with the Chair of the Division of International Criminology, Rosemary Barberet. She is very excited about our new ambassador program (even said that the DIC was thinking about starting one!) and welcomes anything that we would like to pass along to the DIC. A few things coming up for Nashville and the DIC - she is in charge of emerging international issues for the Nashville program and is trying to put together a panel on Female Genital Mutilation and on War, Rape, or Trafficking. Any submissions or ideas for collaboration are welcome! Please let me know if there is anything you want passed on to the DIC!

**Michelle Miller,**  
**Ambassador to the Division of Critical Criminology:**  
I didn't meet personally with the chair of the Critical Division. Instead, I asked permission to attend their meeting at the Annual Meeting. During the meeting I spoke briefly and told them about the DWC's Ambassador Program and offered to serve as a liaison between the two divisions. I mentioned that many of the issues of concern to the DCC (including the format of panels at the annual meetings and ensuring inclusive membership in the divisions) were also of importance to the DWC. Meda Chesney-Lind, the incoming Chair of the DCC, was very amenable to the liaison idea (as were others) and asked if I thought we could cosponsor an event, like the social. I told her I would be happy to pass that idea along to Susan Sharp - which I did. It was left that if Meda or anyone in the Division had an idea for collaboration with DWC they would work through me to set it up. An individual in the meeting also was impressed with the one page flyer that the Outreach Committee developed for the DWC, so I offered to send a copy of our flyer to Meda so she could have a template.

After the conference, Meda contacted me and I referred her to Susan Sharp and others on the Executive Committee about the co-sponsorship of a plenary. The eventual topic seemed to be Race, Class, Gender and Crime. The conversation appeared very fruitful, but I do not know what has been done to set it up.

In short, I would have to say the liaison role was successful in establishing a closer connection between the divisions. While there is a great deal of coordination that could continue, the two divisions have already had contact on at least two issues-- 1) the flyer; and 2) a co-sponsored plenary session.



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## Employment and Funding Opportunities

### FUNDING OPPORTUNITIES

Funding opportunities from the same organization are listed together & bulleted. The first postings are from the Office of Justice Programs.

#### Office of Justice Programs

##### National Institute of Justice

- **Data Resources Program 2004 Solicitation: Funding for the Analysis of Existing Data**

Solicitation: <http://www.ncjrs.org/pdffiles1/nij/sl000635.pdf>  
Deadline: October 23, 2004

- **Solicitation for Crime and Justice Research**

Solicitation: <http://www.ncjrs.org/pdffiles1/nij/sl000663.pdf>  
Deadline: September 28, 2004

- **Interoperable Voice Communication and Information Sharing: Research and Development**

Solicitation: <http://www.ncjrs.org/pdffiles1/nij/sl000666.pdf>  
Deadline: April 27, 2004

- **Graduate Research Fellowship: 2004**

Solicitation: <http://www.ncjrs.org/pdffiles1/nij/sl000633.pdf>  
Deadline: September 15, 2004

#### Office For Victims of Crime

- **Fiscal Year 2004 State Victim Assistance Academy Initiative**

Solicitation: <http://www.ojp.usdoj.gov/ovc/fund/dakit.htm> (Application Kit)  
Deadline: GMS Registration: April 8, 2004  
Application: May 6, 2004

- **Fiscal Year 2004 Sexual Assault Response Team Toolkit**

Solicitation: <http://www.ojp.usdoj.gov/ovc/fund/dakit.htm> (Application Kit)  
Deadline: GMS Registration: May 6, 2004  
Application: May 20, 2004

- Helping Outreach Programs to Expand

Solicitation: <http://www.ojp.usdoj.gov/ovc/fund/expandingoutreach/welcome.html>  
Deadline: (No deadline: contingent upon fund availability)

### **Executive Office for Weed and Seed**

FY 2004 Executive Office for Weed and Seed Program Guide and Application Kit: Continuation Sites

Solicitation: <http://www.ojp.usdoj.gov/eows/docs/2004EOWSContinuationSol.pdf>  
Deadline: GMS Registration: Group A: April 28, 2004 - Group B: May 26, 2004  
Application due by: Group A: April 29, 2004 - Group B: May 27, 2004

### **Bureau of Justice Statistics**

- FY 2004 National Criminal History Improvement Program (NCHIP) Announcement

Solicitation: <http://www.ojp.usdoj.gov/bjs/abstract/nchip04.htm>  
Deadline extended: April 30, 2004

- FY 2004 State Justice Statistics Program for Statistical Analysis Centers

Solicitation: <http://www.ojp.usdoj.gov/bjs/abstract/sjsp04.htm>  
Deadline extended: June 15, 2004

### **Office for Domestic Preparedness**

- Fiscal Year 2004 Joint Regional Information Exchange System Support Program

Solicitation: [http://www.ojp.usdoj.gov/docs/fy04jries\\_sp.pdf](http://www.ojp.usdoj.gov/docs/fy04jries_sp.pdf)  
Deadline: April 23, 2004

- Fiscal Year 2004 Homeland Security Preparedness Training Program

Solicitation: [http://www.ojp.usdoj.gov/docs/fy04hs\\_training.pdf](http://www.ojp.usdoj.gov/docs/fy04hs_training.pdf)  
Deadline: May 15, 2004

- Fiscal Year 2004 Homeland Security Preparedness Technical Assistance Program

Solicitation: <http://www.ojp.usdoj.gov/docs/fy04hsptap.pdf>  
Deadline: July 1, 2004

### **PRIVATE FOUNDATION/ORGANIZATION GRANTS**

#### **Alexander von Humboldt Foundation**

" Transatlantic Research Cooperation Program [TransCoop]

Solicitation: [http://www.avhaa.org/program\\_information.htm](http://www.avhaa.org/program_information.htm)  
(This abstract has a link to various fellowship and research grants for various disciplines.)  
Deadline: April 30, 2004.  
The next application deadline will be October 31, 2004.

**American Association of University Women**

" American Fellowships

Solicitation: [http://www.aauw.org/fga/fellowships\\_grants/american.cfm](http://www.aauw.org/fga/fellowships_grants/american.cfm)

2004-05 Academic Year

Postdoctoral Research Leave Fellowship \$30,000

Dissertation Fellowship \$20,000

Summer/Short-Term

Research Publication Grant \$6,000

Applications available\* Aug. 1-Nov. 15, 2003

Application POSTMARK deadline\* Nov. 15, 2003

Fellowship year July 1, 2004-June 30, 2005

**American Philosophical Society:**

" Sabbatical Fellowships in the Humanities and Social Sciences

Solicitation: <http://www.amphilsoc.org/grants/sabbatical.htm>

Deadline: November 1, 2004

**Canadian Studies Faculty Enrichment Program**

" Canadian Studies Grant Program & Canadian Studies Graduate Student Fellowship

Solicitation: <http://www.canadianembassy.org/education/grantguide-en.asp>

(This site provides a list of individual & institutional grants.)

Deadline: September 30, 2004

**Columbia University School of Public Health**

Program for the Study of Sexuality, Gender, Health, and Human Rights - Rockefeller Residencies

Solicitation: <http://cpmcnet.columbia.edu/dept/gender/>

Deadline: 2005-06 application not yet posted, refer to site at a later date.

**Ford Foundation**

" Ford Foundation Postdoctoral Fellowships & Research Associateships

Solicitation: <http://www7.nationalacademies.org/fellowships/index.html>

Deadline: 2005 Program not yet posted, see solicitation for future postings

**Fulbright Visiting Scholar Programs**

" Fulbright Scholar-in-Residence [SIR] Program (institutional grants)

Solicitation: <http://www.cies.org/sir/sir.htm>

Deadline: November 3, 2004

**Harvard University/Program in Ethics and the Professions**

" Faculty Fellowships in Ethics

Solicitation: [http://www.ethics.harvard.edu/fellowships\\_faculty.php](http://www.ethics.harvard.edu/fellowships_faculty.php)  
Deadline: December 3, 2004

#### **Japan Foundation U.S. Grants Program**

" Japan Foundation Research Fellowships and Doctoral Fellowships

Solicitation: <http://www.jfny.org/jfny/programs.html>  
Deadline: November 1, 2004

#### **National Science Foundation**

" Minority Postdoctoral Research Fellowships and Supporting Activities

Solicitation: <http://www.nsf.gov/pubs/2001/nsf00139/nsf00139.html>  
Deadline: December 6, 2004  
The deadline for FastLane submission of new postdoctoral fellowships is 5 PM local time on the first Monday in December each year.

" Social, Behavioral, & Economic Research: Social Psychology Program

Solicitation: <http://www.nsf.gov/sbe/bcs/socpsy/start.htm#psg>  
Deadline: July 15, 2004

" Social, Behavioral, & Economic Research: Law & Social Science Program

Solicitation: <http://www.nsf.gov/sbe/ses/law/start.htm>  
Deadline: August 15, 2004

" Social, Behavioral, & Economic Research: Methodology, Measurement, & Statistics Program

Solicitation: <http://www.nsf.gov/sbe/ses/mms/start.htm>  
Deadline: August 15, 2004

" Social, Behavioral, & Economic Research: Political Science Research

Solicitation: <http://www.nsf.gov/sbe/ses/polisci/start.htm>  
Deadline: August 15, 2004

" Social, Behavioral, & Economic Research: Sociology Program

Solicitation: <http://www.nsf.gov/sbe/ses/social/start.htm>  
Deadline: August 15, 2004

#### **School of American Research**

" Resident Scholar Fellowships (anthropology, humanities, social sciences)

Solicitation: <http://www.sarweb.org/scholars/description.htm>  
Deadline: Yearly applications, see solicitation

#### **Social Science Research Council**

" Sexuality Research Fellowship Program (dissertation & postdoctoral)

Solicitation: <http://www.ssrc.org/programs/sexuality/>  
Deadline: 2005 coming.

Application materials for the 2005 SRFP competition will be available September 1, 2004.

**Spencer Foundation**

" Major Research Grants

Solicitation: <http://www.spencer.org/programs/index.htm>  
Deadline: Anytime

" Small Research Grants

Solicitation: <http://www.spencer.org/programs/index.htm>  
Deadline: Anytime

" Dissertation Fellowships For Research Related to Education (in various disciplines)

Solicitation: [http://www.spencer.org/programs/fellows/dissertation\\_fellowship\\_apps.htm](http://www.spencer.org/programs/fellows/dissertation_fellowship_apps.htm)  
Deadline: Applications due October of each year

**Substance Abuse and Mental Health Services Administration  
(See this site for several more grants)**

" SAMHSA Dissertation Grants: Support for Analyses in Substance Abuse

Solicitation: <http://www.samhsa.gov/grants/index.html>  
Deadline: June 1, 2004

" Knowledge Dissemination Conference Grants (Short Title: SAMHSA Conference Grants)

Solicitation: <http://www.samhsa.gov/grants/index.html>  
Deadline: January 10 and September 10 each year

" Minority Fellowship Program

Solicitation: <http://www.samhsa.gov/grants/index.html>  
Deadline: June 7, 2004

" State Incentive Grants for Treatment of Persons with Co-Occurring Substance Related and Mental Disorders

Solicitation: <http://www.samhsa.gov/grants/index.html>  
Deadline: June 8, 2004

" Cooperative Agreement for Ecstasy and Other Club Drugs Prevention Services  
Short Title: Ecstasy and Other Club Drugs Cooperative Agreements

Solicitation: <http://www.samhsa.gov/grants/index.html>  
Deadline: June 18, 2004

" Substance Abuse Treatment and Reentry Services to Sentenced Juveniles and Young Adult Offenders Returning to the Community from the Correctional System  
Short Title: Young Offender Reentry Program (YORP)

Solicitation: <http://www.samhsa.gov/grants/index.html>  
Deadline: June 15, 2004

" Projects to Deliver and Evaluate Peer-to-Peer Recovery Support Services  
Short Title: Recovery Community Services Program (RCSP III)

Solicitation: <http://www.samhsa.gov/grants/index.html>

Deadline: May 18, 2004

### **Woodrow Wilson National Fellowship Foundation**

" Woodrow Wilson Dissertation Grants in Women's Studies

Solicitation: <http://www.woodrow.org/womens-studies/purpose.html>

Deadline: Refer to solicitation

(Please note the 2004 winners are posted & the application for the next academic year is posted but with no current date.)

### **EMPLOYMENT OPPORTUNITIES**

The following were taken from the Chronicle of Higher Education or submitted to the DWClistserv.

#### **Bloomsburg University of Pennsylvania**

Dept. of Sociology, Social Work & Criminal Justice, Permanent Tenure-Track Complement, Fall 2004 - AA# 45-3-128: Bloomsburg University of Pennsylvania invites applications for a permanent tenure-track instructor assistant professor position beginning Fall 2004. Candidates must demonstrate the ability to teach courses in social work and diversity (HBSE) and social welfare policy and services. Priority will be given to candidates that have the background to teach research and statistics. Additional responsibilities will be serving as academic advisor and mentor to students, participation in accreditation activities, curriculum development, and establishing a record of community involvement and scholarly activities. The program has received reaffirmation from CSWE through the year 2008. The program is seeking a person who can work well in a Sociology, Social Work and Criminal Justice department grounded in the liberal arts and the generalist approach in social work education.

The minimum qualifications are a Ph.D. and masters in Social Work with at least two years experience. A.B.D. status in Social Work acceptable on a contingent basis; Ph.D. must be awarded within a two year period from date of appointment. Teaching experience is required. Demonstrated ability to work with diverse populations preferred.

Send letter of interest, curriculum vitae, 3 letters of recommendation, transcripts (copies acceptable) to Chuck Laudermilch, Director Social Work Program, Bloomsburg University, 400 East Second St, Bloomsburg PA 17815. To be assured consideration, send materials by June 1, 2004. Finalists must communicate well and successfully complete an interview and/or teaching demonstration as judged by the dept. faculty. Recommendation for hiring is needed by the majority of the regular, full-time department faculty. Position will be open until filled.

Bloomsburg University is an AA/EOE and is handicapped accessible.

Web Site : <http://www.bloomu.edu>, Chuck Laudermilch, Director, Social Work Program, Dept. of Sociology, Social Work, Bloomsburg University of Pennsylvania, 400 East Second Street, Bloomsburg, PA 17815.

#### **Boston University**

Assistant or Associate Professor of Criminal Justice: (Two Positions) The Department of Criminal Justice and Urban Affairs at Metropolitan College, Boston University, invites applications for two full-time Assistant or Associate faculty positions for September 2004. Metropolitan College offers on-campus and on-line Master of Criminal Justice programs and a new Bachelor of Science in Criminal Justice Program.

Requirements: Ph.D. in criminal justice, criminology or related field by time of appointment; college or university teaching experience; research and publication record appropriate to rank; potential for securing grants. Application review begins May 1, 2004, and continues until positions are filled.

Please send letter of application, curriculum vitae, three letters of reference and two writing samples to: Dr. Daniel LeClair, Department of Criminal Justice and Urban Affairs, Boston University, Metropolitan College, 808 Commonwealth Avenue, Boston MA 02215, or e-mail to: [dleclair@bu.edu](mailto:dleclair@bu.edu). To learn more about Metropolitan College visit our Web site at: [www.bu.edu/MET](http://www.bu.edu/MET).

BOSTON UNIVERSITY  
An affirmative action, equal opportunity employer

### **Brazosport College**

Criminal Justice Faculty Position: Brazosport College is a comprehensive community college offering traditional class scheduling, courses in distance learning, weekend classes, and flexible entry/exit courses. Since its inception in 1968, Brazosport College's enrollment has grown to approximately 4,000 credit students per semester and 10,000+ non-credit students per year. Brazosport College graduates approximately 200 students annually and is the key provider of a well-trained workforce to employers in Brazoria County.

Brazosport College is committed to hiring employees who are creative, open to change, have a passion for continuous learning, and are willing to promote BC as a learning institution.

Criminal Justice faculty - a bachelor's degree (master's degree preferred) in criminal justice from a regionally accredited college or university and must be eligible to obtain the instructor's certification from Texas Commission on Law Enforcement Officer Standards and Education (TCLEOSE).

For Best Consideration Applications Must Be Received by May 4, 2004.

For additional information please visit the Brazosport College web site at <http://www.brazosport.edu/~bchr/>. For application materials contact Human Resources:

Brazosport College, Human Resources, 500 College Drive, Lake Jackson, TX 77566, Phone (979) 230-3303, Fax (979) 230-3344, E-mail: [bchr@brazosport.edu](mailto:bchr@brazosport.edu), EOE/AA/M/F/H

### **Bristol Community College**

Criminal Justice: (Tenure Track, Fall 2004): BCC is a public community college serving a diverse population of 6,000 day and evening students in southeastern Massachusetts. The main campus in Fall River is located 45 minutes west of Cape Cod, one hour south of Boston and 30 minutes east of Providence, Rhode Island.

Bristol Community College is currently seeking applications for fulltime faculty positions to teach full-time (15 credit hours per semester) in Criminal Justice.

QUALIFICATIONS: All positions require a Master's Degree in a related field. Nursing positions also require current Massachusetts licensure.

SALARY: Commensurate with qualification and experience.

POSITION STATUS: Full-time, tenure track, positions covered by collective bargaining agreement.

The screening committee will begin reviewing applications on April 16, 2004 and will continue until the positions are filled. Please send a letter of intent, resume, and the names, addresses and telephone numbers of three references to: Mr. Tafa Awolaju, Director of Human Resources/Affirmative Action, BRISTOL COMMUNITY COLLEGE, 777 Elsbree Street, Fall River, MA 02720. AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

Visit our web site at <http://www.bristol.mass.edu>

### **Central Florida Community College**

Full-Time Faculty, Criminal Justice Institute, Ocala Campus: Minimum Qualifications: Master's Degree with 18 graduate hours in Criminal Justice or Criminology. Three years of related teaching experience in a Criminal Justice or Criminology degree seeking program.

Special Skills or Abilities: Demonstrated ability to work with people. Proficiency in verbal and written communications skills. Self starter, able to initiate and follow through on programs and projects. Ability to organize, utilize a word processor, teach and evaluate student learning. Experience working with diverse populations. Successful teaching ability/experience.

**Description of Duties:** Provide the learning activities and support that will lead to the achievement of the course objectives and contribute to the educational environment of the college and the community. The faculty member's role encompasses the general areas of learning facilitation, personal and professional development, and institutional and community service. Primary responsibilities are to plan, develop, and teach courses within the curriculum in a manner that facilitates student learning. Full-time faculty teaching 15 credit hours, 10 office hours and 10 hours of professional development in the Criminal Justice area with primary duties teaching Criminal Justice. Duties may also include committee assignments in department or college-wide level. Approximately 10 different courses are taught in the Criminal Justice program.

**Starting Salary Range:** \$28,500.00 - \$33,060.00 for 168 days per year (Salary is commensurate with degree and years of experience) The college offers a competitive benefits package. (Possibility of Summer Employment).

**Application Procedures:** Applications must be submitted by April 9, 2004. Request for application packets should be directed to: Office of Human Resources, Central Florida Community College, P. O. Box 1388, Ocala, FL 34474. (352) 854-2322 ext.1570. Applications may also be downloaded at: <http://www.GoCFCC.com>. All individuals interested in applying for vacant positions at CFCC, including current employees, must submit a completed application packet for each specific opening. For positions requiring a degree please provide photocopies of your transcripts. (Official transcripts will be required if selected for the position.)

The College offers equal access and opportunity in its employment activities and will not discriminate in its hiring practices on the basis of race, color, religion, sex, age, marital status, national origin, or against any qualified individual with a disability. Reasonable accommodations are available to applicants who want and are entitled to them. Please notify the Office of Human Resources five (5) days in advance to schedule these accommodations. All applicants must meet qualification standards for the advertised position. Applicants for faculty positions must demonstrate proficiency in oral and written communication in the language in which the course(s) is/are taught. All applicants must exhibit English proficiency. All correspondence and application materials are a matter of public record in accordance with the Florida Sunshine Law.

### **City Colleges of Chicago**

**Criminal Justice & Sociology:** The City Colleges of Chicago (CCC) are seeking candidates for Faculty positions for the Fall 2004 semester.

The following F/T & P/T teaching disciplines are available at the City Colleges of Chicago and require a minimum of a Master's Degree (for technical fields, a Bachelor's Degree, professional certificate and/or licensure) and relevant teaching experience in the field. Candidates must possess demonstrated excellence in teaching, commitment to integrating new technologies in the learning process, and the ability to inspire, motivate and empower students to succeed.

We offer a competitive benefits package and excellent pay, based on educational degree and experience.

For employment consideration for Faculty positions or College Advisor positions please submit a letter of interest, a curriculum vitae/resume and college transcripts to:

Faculty Search or College Advisor Committee - Fall 2004, HR Dept, City Colleges of Chicago, 226 W. Jackson Blvd., 12th Floor, Chicago, IL 60606. You may also e-mail information to [jobs@ccc.edu](mailto:jobs@ccc.edu).

**ALL FACULTY APPLICATIONS MUST BE SUBMITTED BY MAY 1, 2004.**

Chicago residency is required within 6 months of hire for full-time employees. EEO/AA Employer.

### **Clayton College & State University**

**Assistant Professor of Criminal Justice:** THE DEPARTMENT OF SOCIAL SCIENCES IN THE SCHOOL OF ARTS AND SCIENCES at Clayton College & State University is seeking applicants for Assistant Professor of Criminal Justice. The successful candidate will meet the following:

**REQUIRED QUALIFICATIONS FOR THE POSITION:**

\* Earned doctorate in criminal justice preferred. Candidates who will complete a doctorate within one year, or who have a doctorate in sociology or political science with at least 18 hours of graduate coursework in criminal justice will be considered.

\* Ability to teach a wide range of criminal justice courses including introduction to criminal justice, corrections, law enforcement, and criminal law and procedures.



- \* Successful college teaching experience required.

**DESIRABLE QUALIFICATIONS FOR THE POSITION**

- \* Experience in and ability to provide leadership in using technology in teaching, including supporting and/or implementing courses using the Internet.
- \* Ability to teach course on computer crime, economic crime, or domestic security.

**RESPONSIBILITIES:**

- \* Teach both introductory and upper level criminal justice courses.
- \* Serve as an advisor for criminal justice students.
- \* Develop proposals to support projects in undergraduate research.
- \* Engage in scholarly activity leading to presentation and publication.
- \* Develop community contacts with criminal justice officials and professionals.
- \* Participate in service to Department, School, University and community.

THE POSITION is an academic year, tenure-track appointment that reports to the Head of the Department of Social Sciences. The position will be available Fall Semester 2004. Salary will be commensurate with experience and competitive with comparable programs.

CCSU is nationally recognized as a leader in the use of information technology to transform teaching, learning, and other aspects of the collegiate experience. The criminal justice degree program is a new major that will be offered for the first time Fall Semester 2004.

**APPLICATION PROCEDURES:**

Applications received by May 3, 2004, are assured full consideration. Applications will be accepted until the position is filled. Qualified applicants should submit a letter of application, curriculum vitae, and the contact information for three current references. Apply to: JillSears@mail.clayton.edu or by mail to

Ms. Jill Sears  
Administrative Assistant to the Dean  
Clayton College & State University  
5900 North Lee Street  
Morrow, Georgia 30260

Clayton College & State University is committed to providing equal educational opportunity to all qualified applicants, without discrimination on the basis of race, color, national or ethnic origin, sex, age, disability, or handicap, as a matter of University policy and as required by applicable State and Federal laws (including Title VI, Title VII, Title IX, Sections 503, and 504, AREA, ADA, E.O. 11246, and Rev. Proc. 75-50). Title IX Coordinator, Mr. Patrick O'Hare, Acting Director of Human Resources (770) 961-3526. Individuals with disabilities, who need to request accommodations or obtain this document in an alternative format, contact the Office of Disability Services, Student Center, 214, 770-961-3719. E-mail : JillSears@mail.clayton.edu, Web Site : <http://www.clayton.edu>, Phone : (770) 961-3420, Fax : (770) 960-4335, Jill Sears, Administrative Assistant, School of Arts & Sciences, Clayton College & State University, 5900 N. Lee Street, P.O. Box 285, Morrow, GA 30260 - 0285.

**East Carolina University**

Assistant Professor (Tenure Track): The Department of Criminal Justice invites applications for a nine-month tenure track assistant professor. Reviews continue until position filled.

All areas of expertise considered. Duties include teaching undergraduate and graduate courses, conducting research, and service. Doctorate in Criminal Justice or related disciplines required; ABDs considered. Exceptional candidates may also be considered for a shared appointment to the proposed Carolyn Freeze Baynes Institute of Social Justice. Competitive salary. Position begins Fall, 2004.

Send application letter, resume, names of three references, recent teaching evaluations (if any) and scholarship samples to: Dr. M. R. Bodapati, Department of Criminal Justice, 230 Ragsdale, East Carolina University, Greenville, NC 27858

E-mail : [bodapatim@mail.ecu.edu](mailto:bodapatim@mail.ecu.edu), Web Site : [www.ecu.edu](http://www.ecu.edu), Phone : (252) 3282411, M. Bodapati, Associate Professor, Criminal Justice, East Carolina University, 230 Ragsdale Greenville, NC 27858.

**Imperial Valley College**

Instructors, Full-time, Ten Month Tenure Track (Contingent upon Board approval):  
Imperial Valley College, Imperial, CA invites applications for Administration of Justice.  
Starting Date: August 14, 2004

Qualifications: Master's or Equivalent

Compensation: Starting Range \$35,297 - \$55,111, DOE&E. 177 annual service days. Excellent employer paid benefits: dental, vision, medical, prescription, life and salary protection.

For application, call 760 355-6123 or fax 760 355-6211, download from [www.imperial.edu](http://www.imperial.edu).

Position closes: April 23, 2004; IVC will be closed 4/9 - 4/18  
E-mail : [sheila.freeman@imperial.edu](mailto:sheila.freeman@imperial.edu), Phone : (760) 355-6123, Sheila Dorsey-Freeman, Imperial Valley College, P.O. Box 158, Imperial, CA 92251 - 0158.

### **Indian River Community College**

Criminal Justice & Sociology: Indian River Community College seeks dynamic applicants for full time faculty positions.

We offer competitive salaries and an excellent benefits package. All positions are open until filled and contingent upon final budgetary approval. To insure full consideration, applications must be received by May 10, 2004.

For complete descriptions of positions and application process, go online to [www.ircc.edu](http://www.ircc.edu) or call (772) 462-4806. EEO/ADA/DFWP.

### **Iona College**

Assistant Professor of Criminal Justice: The School of Arts and Science (Tenure-Track Positions Beginning Fall 2004). Iona College, a diverse community of learners and scholars dedicated to academic excellence in the tradition of the Christian Brothers and American Catholic higher education. For complete position description and requirements please visit <http://www.iona.edu/employment>. Iona College is an equal opportunity employer.

### **Lake Superior State University**

Criminal Justice: Lake Superior State University invites applications for a tenure-track faculty position in the area of Criminal Justice/Law Enforcement in the School of Criminal Justice and Fire Science. Qualifications: Applicants must possess a minimum of law enforcement experience and a Master's Degree. A Ph.D. in criminal justice or closely related discipline is preferred. Loss Control experience would be an asset. It is essential that the applicant demonstrate effectiveness in teaching undergraduate level courses. Experience with distance education and outreach is highly desirable. The successful candidate must possess excellent written and oral communication skills, the ability to advise and counsel students and participate collaboratively in departmental and university affairs. Send a letter of application with current vitae, statement of teaching philosophy, undergraduate and graduate transcripts, and three letters of reference to: Criminal Justice Faculty Search Committee; Lake Superior State University, 650 West Easterday Avenue, Sault Ste. Marie, Michigan 49783. Application material may also be e-mailed to [humanresources@lssu.edu](mailto:humanresources@lssu.edu). Visit <http://www.lssu.edu> for additional information about the University. Review of applications will begin immediately and continue until the position is filled.

E-mail : [humanresources@lssu.edu](mailto:humanresources@lssu.edu), Web Site : [www.lssu.edu](http://www.lssu.edu), Phone : (906) 635-2213, Fax : (906) 635-2111, Kristie Juda, Administrative Assistant, Human Resources Office, Lake Superior State University, 650 W. Easterday Avenue, Sault Ste. Marie, MI 49783.

### **Mount Vernon Nazarene University**

Criminal Justice - Part-time, 9-month faculty position: The School of Natural and Social Sciences at Mount Vernon Nazarene University invites applications for a half-time faculty position in criminal justice, to begin August 2004, with potential for full-time faculty status in year two of this new program, as program and course enrollments dictate need. Faculty rank will be determined on the basis of educational background and previous experience.

Qualifications: Master's or doctoral degree in criminal justice or related field (i.e., public administration, political science, sociology); Significant work and scholarly/teaching experience in related criminal justice fields (corrections, probation and parole, law enforcement); Proven teaching/communication skills with a traditional undergraduate aged

population; Commitment to the liberal arts and professional preparation of undergraduate students in criminal justice; Commitment to Mount Vernon Nazarene University's Christian faith and lifestyle requirements Responsibilities: Teaching criminal justice coursework at the undergraduate level; a potential scholarly load might include introductory courses in criminal justice, policing, corrections, and/or criminal law; Developing effective contacts with community constituents to assist in the coordination of field observation and internship placement options for students in criminal justice; Advising undergraduate majors in criminal justice; Serving the University, including limited committee participation; Recruiting prospective students and assisting the Enrollment Services division in their enrollment and transition.

Mount Vernon Nazarene University is an Equal Opportunity Employer. Racial and ethnic minorities are encouraged to apply. As an educational institution operating under the auspices of the Church of the Nazarene, Mount Vernon Nazarene University is permitted, and reserves the right, to prefer employees on the basis of religion (Title VII, sections 702-703, United States Civil Rights Act of 1964 as amended).

Application: The starting date for the position is August 23, 2004. Applications will be accepted until the position is filled. If you are interested and wish to apply, send an application letter with an attached curriculum vita, college transcripts, a statement of personal faith and three personal references to: Dr. Henry Smith, Provost and Vice-President for Academic Affairs, Mount Vernon Nazarene University, 800 Martinsburg Road, Mount Vernon, Ohio 43050.

### **Point Park University**

Assistant Professor in Criminal Justice: The School of Adult and Professional Studies at Point Park University seeks applications for a tenure-track Assistant Professor of Criminal Justice beginning Fall, 2004. Point Park University is an independent, urban institution of 3200 students with successful undergraduate programs in criminal justice and law enforcement and a graduate program in criminal justice administration. A Ph.D. in criminal justice or a related field is required.

Successful candidates will have demonstrated professional experience in the criminal justice system in addition to excellence in teaching/advising. Responsibilities will include teaching courses across the curriculum, advising students, supervising student internships or research, maintaining an active program of scholarship and serving on university committees.

Please visit the university website at: <http://www.ppc.edu> for more information about our programs in criminal justice, law enforcement and criminal justice administration.

Candidates should submit a letter of application, a current resume/curriculum vitae, transcripts and the names and contact information of three references to: Point Park University, Human Resources Office, 201 Wood Street, Pittsburgh, PA 15222. You may submit your materials electronically to [hroffice@ppc.edu](mailto:hroffice@ppc.edu). Applications will be accepted until the position is filled (by August, 2004), although priority will be given to applications submitted by April 30, 2004.

Point Park University is an Equal Opportunity Employer. Women and minorities are strongly encouraged to apply.

### **Prince George's Community College**

Prince George's Community College, a comprehensive, two-year college located in the Washington, DC metropolitan area is seeking applications for this full-time faculty position, effective Fall 2004, Continuing Tenure Track.

Criminal Justice Technology - Master's degree. FT or PT law enforcement experience in a medium to large police dept. Closes: May 6, 2004. Refer to our Web site (<http://www.pgcc.edu>) for a full listing of required qualifications, criteria, and employment application; or call PGCC, Largo, MD., 301-322-0613; TDD only - 301-322-0881. AA/EOE institution.

### **Quinsigamond Community College**

Criminal Justice/Sociology: (Fall 2004) As Quinsigamond Community College gears up to meet an aggressive agenda of change for its 13,000 credit and non-credit students, we are recruiting a team of energetic men and women who are passionate about teaching and learning, integrative and expansive in their thinking, and eager to assume the challenge of moving the college's ambitious agenda forward.

To Apply: Position descriptions, application procedures and timelines are listed on the Quinsigamond Community College website: <http://www.qcc.mass.edu>. Applications may be mailed to: Human Resources, Quinsigamond

Community College, 670 West Boylston St., Worcester, MA 01606; Fax: (508) 854-4390 or E-mail to: [cyndye@qcc.mass.edu](mailto:cyndye@qcc.mass.edu).

Quinsigamond Community College is an equal opportunity employer where diversity is everybody's business.  
<http://www.qcc.mass.edu>

### **Sheridan College (CAN)**

Criminal Justice Professors (Full-Time): The Sheridan College Institute of Technology and Advanced Learning is dedicated to exceptional applied learning and graduate success. We are looking for outstanding individuals to join our faculty team.

We encourage you to visit our website to learn more about these career opportunities and to apply online:  
<http://www.sheridaninstitute.ca> (Select: Welcome to Sheridan, then go to Human Resources)

Campuses are located in Brampton and Oakville, Ontario Canada. We thank all applicants for their interest; however, only those selected for an interview will be contacted.

### **Southwest Florida College**

Criminal Justice Position: Southwest Florida College seeks candidates for the following Administrative and Faculty positions at its campuses in Fort Myers and Tampa Florida: Criminal Justice. All teaching positions require a Master's Degree in the field of instruction.

TO APPLY: Interested candidates should send a cover letter, curriculum vitae, samples of own and student work (if applicable), official transcripts for all degrees, and three letters of reference to: Mr. Jim Short, Dean of Academics, Southwest Florida College, 1685 Medical Lane, Fort Myers, FL, 33907; or send e-mail to: [jshort@swfc.edu](mailto:jshort@swfc.edu). Please indicate campus to which you are applying. Southwest Florida College is an Equal Opportunity Employer.

ABOUT THE COLLEGE: Southwest Florida College, located in Fort Myers and Tampa, Florida, USA, is a private, non-profit college that is committed to providing an equal educational opportunity environment conducive to lifelong learning where individuals can acquire knowledge, build skills and develop attitudes that will help prepare them for rewarding careers in fields with high growth potential. The college offers Associates degrees, diplomas or certificates in Accounting Technology, Computer-Aided Drafting and Design, Information Technology Management, Criminal Justice, Graphic Design, Hospitality Management, Management and Marketing, Medical Administration, Medical Assistant, Medical Transcription, Microsoft  $\text{\AA}$  Network Engineer, Paralegal Studies, Pharmacy Technician, Surgical Technician, Technical Administration and Management, Medical Records and Coding.  
E-mail : [jshort@swfc.edu](mailto:jshort@swfc.edu), Phone : (239) 939-4766, James Short, Dean of Academics, Southwest Florida College, 1685 Medical Lane, Fort Myers, FL 33907.

### **Sussex County Community College**

Criminal Justice (Full time, Tenure Track): Sussex County Community College, in the scenic Northwestern corner of New Jersey, has the following full time, tenure-track FACULTY position positions available. All positions require at least a Master's degree in the field unless noted otherwise.

#### **Criminal Justice/Fire Safety**

Dual position, faculty/program coordinator in Criminal Justice and Fire Science Technology. Master's degree in Criminal Justice, Police Science or closely related field, three years relevant occupational experience and 3 years college teaching experience. Successful candidate will teach, recruit and advise students, evaluate and mentor adjunct faculty, and oversee the College's Public Safety Training Programs. Position requires some summer work.

Positions will remain open until filled. EOE/AA. Qualified applicants should submit letter of application, resume and copy of transcripts of terminal degree, via fax to (973) 300-2302, by email to [colivo@sussex.edu](mailto:colivo@sussex.edu), or mail to: Director of Human Resources, Sussex County Community College, College Hill, Newton, NJ 07860

An Equal Opportunity/Affirmative Action Employer. Women, Minorities and candidates who are physically challenged are encouraged to apply.

### **Texas Wesleyan University**

Visiting Assistant Professor: Texas Wesleyan University, founded in 1890 in Fort Worth, is a United Methodist institution with a tradition of integrating the liberal arts and sciences with professional and career preparation at the undergraduate level and in selected graduate areas. The University is currently seeking applicants for the following academic positions anticipated for the Fall 2004 semester.

**SOCIAL SCIENCE:** Visiting Assistant Professor position with a specialty in a criminal justice-related area. Responsibilities include teaching most of the core courses for the Criminal Justice emphasis, including courses of Corrections, Criminology, Juvenile Delinquency, and sociology-related courses such as Minority Groups and a demography course. A terminal degree with a specialty in a criminal justice-related area, as well as basic ability to teach sociology courses required. Contact: Social Science Search Committee

To apply, send a current curriculum vita, a cover letter, and three references to the appropriate contact: Office of Human Resources, Texas Wesleyan University, 1201 Wesleyan, Fort Worth, Texas 76105, or by e-mail to HR@txwes.edu. Review will begin immediately and continue until positions are filled. Texas Wesleyan is an AA/EOE institution.

E-mail : HR@txwes.edu, Web Site : <http://www.txwesleyan.edu>, Phone : (817) 531-4403, Fax : (817) 531-4402, Office of Human Resources, Texas Wesleyan University, 1201 Wesleyan, Fort Worth, TX 76105.

### **University of Minnesota at Crookston**

**Criminal Justice:** University of Minnesota, Crookston. Tenure-track position. Full-time, 9-month, tenure-track position starting August 2004. Responsibilities: Teach courses in Criminal Justice, Criminology, and related social science areas; scholarly activity appropriate for a tenure-track position; course and program development; recruiting; integrating appropriate technology into teaching; student advising; outreach/activities and committee work. Review of applications will begin April, 19 2004 and continue until filled. Visit UMC's web site at [www.crk.umn.edu/people/HR/index.htm](http://www.crk.umn.edu/people/HR/index.htm) for complete job description, qualification and application procedure. UMC is an equal opportunity educator and employer.

### **University of North Alabama**

**Criminal Justice:** The University of North Alabama (UNA) announces the availability of a full-time tenure-track position in the Department of Social Work and Criminal Justice at the Assistant Professor rank beginning August 2004. A doctorate in criminal justice or related discipline is required for tenure in the department (master's degree must be in criminal justice). Applicants who expect to complete their doctorate within a reasonable time frame will also be considered. The position requires a generalist with a strong commitment to excellence in undergraduate and graduate teaching in criminal justice. The candidate must be willing and able to teach areas such as substance abuse, criminal investigation, law enforcement and courses pertaining to criminal law, evidence, and procedure. Research is strongly encouraged at the UNA.

Salary is commensurate with degree and experience.

Submit a letter of application accompanied by a detailed vita, transcripts, evidence of good teaching performance and academic standards, and the names, addresses, and telephone numbers of three references to Director of Human Resources and Affirmative Action, UNA Box 5043, University of North Alabama, Florence AL 35632-0001.

Applicants who have previously applied for the position will remain under consideration. Review of applications will begin immediately. The position will remain open until filled. UNA is an equal opportunity employer committed to achieving excellence and strength through diversity. UNA seeks a wide range of applicants for this position so that one of our core values, ethnic and cultural diversity, will be affirmed.

### **University of the South Pacific**

USP in a multi-modal distance and flexible learning University offering unique employment opportunities at various levels. Full details of positions vacant are available at: [www.usp.ac.fj/jobs](http://www.usp.ac.fj/jobs)

Professor/Associate Professor and Director  
Institute of Justice and Applied Legal Studies (IJALS)  
Ref. FL1184

The University is seeking an experienced and dynamic person to provide leadership in IJALS and to support the University's drive to improve the quality of legal education; increase the range of legal services in the region and assist Member Countries in legal development. The appointee will be based at the Laucala Campus in Suva, Fiji Islands.

The Director will be responsible to the Vice-Chancellor for the successful operation of the Institute and is expected to increase and enhance the quality and the range of services provided by the Institute. Specifically, these will be in the areas of legal training, continuing legal education, legislative drafting, consultancies, research and publications.

The appointee will be expected to facilitate the development of training programmes by the Institute for stakeholders and contribute to the teaching and research undertaken by USP. As the Institute is self-funding, the appointee is expected to be pro-active, innovative, and able to manage the Institute on a cost-effective basis.

The appointee will be required to promote, manage and facilitate the current legal training programmes, initiate and develop new ones; manage existing projects and initiate new ones; promote the publication of legal textbooks, journals and reports; develop further the specialist law library facilities; enhance the current range of student services; liaise and report to donors/ministries/departments in the 12 Member Countries; establish and maintain the network of alumni, develop and maintain contacts with regional agencies and NGOs; manage a team of professionals and provide feedback to the IJALS Advisory Committee as well as the USP Management.

Applicants must have a PhD or equivalent in law or a related field with a strong research and publication record; experience in project proposal writing; project negotiation, management, implementation and evaluation skills; experience in managing a team; sound knowledge of legal issues in the Pacific region; proven entrepreneurial skills; excellent interpersonal and communication skills and be computer literate. Professional legal practice experience will be highly valued.

The position is available for a term of three years and may be renewed by mutual agreement.

Salary Range: Associate Professor F\$69 639 to F\$78 344 per annum Professor F\$80 520 to F\$87 049 per annum (Inclusive of 15% Gratuity)

The University may pay an inducement allowance of up to 20% to secure the services of an exceptionally well qualified candidate.

Closing date for applications 16 April 2004.

Enquiries: The Manager, IJALS, Ms Sarojini Pillay, tel: (679) 330 7545; fax: (679) 331 4274; email: pillay\_s@usp.ac.fj; website: <http://www.usp.ac.fj/ijals>

For all positions: In addition to the above benefits, the University contributes 10% of basic salary to an approved superannuation scheme, provides airfare and relocation costs where appropriate and substantially subsidises housing for eligible candidates. Two copies of your application, including full curriculum vitae plus certified copies of academic qualifications and transcripts must be forwarded to The Recruitment Manager, The University of the South Pacific, Suva, Fiji. Applicants must request three professional referees, one of whom must be your current supervisor or immediate past supervisor to forward signed reports (quoting reference number) to the above address by the closing date. Candidates may send their application by email to [waqa\\_i@usp.ac.fj](mailto:waqa_i@usp.ac.fj) or fax: (679) 3303437 but must send originals by normal mail in order to be considered. Your application must address the criteria as advertised.

Applications will not be acknowledged unless specifically requested. USP is a Multi-modal Distance and Flexible Learning University and an Equal Opportunity Employer. your education... your career... your future [www.usp.ac.fj/jobs](http://www.usp.ac.fj/jobs)

### **University of Southern Mississippi**

Criminal Justice: The University of Southern Mississippi Gulf Coast, College of Science and Technology and the Department of Criminal Justice invites applications and nominations for a tenure-track, nine-month position at the assistant professor level, beginning August 2004. Strong potential for summer employment. Normal course load is 3/3. Minimum qualifications: Ph.D. in Criminal Justice or Public Administration and the ability to teach a wide variety of undergraduate and graduate courses in both theoretical and practical research applications within the field of criminal justice. Experience in forensic science is highly desirable. Consideration of completed applications will begin April 1, 2004, and will continue until the position is filled. Send letter of application, research summary, transcripts, curriculum vitae, statement of teaching philosophy and professional goals to Dr. Dale Ledford, Chair, College of Science and Technology, The University of Southern Mississippi Gulf Coast, 730 East Beach Boulevard, Long Beach, Mississippi 39560. AA/EOE/ADA.

### **University of Texas-Pan American**

Criminal Justice: Chair/Associate/Full Professor: The Department of Criminal Justice at the University of Texas-Pan American invites applications for Associate/Full Professor to be the Chair of the department, beginning Fall 2004. The position involves carrying out the duties of the chair and teaching undergraduate and graduate courses. Teaching

areas are open. Position requires a Ph.D. in criminal justice/criminology, teaching and administrative experience, and publications. UTPA, in South Texas, near Mexico, enrolls over 16,000 students. Interested candidates should send application letter, CV, copy of transcripts, evaluations, and three recommendation letters written specifically for this position to: Dr. Joseph Appiahene-Gyamfi, appiahen@panam.edu, Search Committee Chair, Department of Criminal Justice, The University of Texas-Pan American, 1201 West University Drive, Edinburg, TX. 78541-2999. Review of applications begins April 15, 2004 and continues until position is filled. UTPA is an AA/EEO employer. Note: This position is security-sensitive and subject to Texas Education Code 51.215, which authorizes the employer to obtain criminal history record information. Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English. (Re-advertised 03/04-29).

### **Wellesley College**

**POSTDOCTORAL FELLOWSHIP:** The Wellesley Centers for Women and Wellesley College announce the availability of three full-time fellowships for training in childhood and adolescence research, pending final approval. These positions are open to new and experienced researchers with doctorates in the social and behavioral sciences (Ph.D., M.D., Dr.P.H., Ed.D., or equivalent). The fellowship program is designed to select candidates who will develop successful careers in externally-funded research programs on underrepresented populations of children and adolescents. A primary goal is to generate a culturally-informed research program carried out by researchers from the same underrepresented groups. Appointments are for a minimum of two years. Stipend is based on the number of years since obtaining a doctorate, with \$40,000 being the minimum. Instructions for completing the application are on <http://www.wcwonline.org/postdoc/index.html>. Applications should be mailed to Sumru Erkut, Ph.D., Wellesley Centers for Women, 106 Central Street, Wellesley, Massachusetts 02481. Review of applications will begin on April 1, 2004; earliest date of appointment is July 1, 2004. Wellesley College is an Equal Opportunity, Affirmative Action educational institution and employer; successful candidates must be able to work effectively in a culturally diverse environment. Applications from women, minorities, veterans, and candidates with disabilities are encouraged. E-mail : [kscott@wellesley.edu](mailto:kscott@wellesley.edu), Phone : (781) 283-2837, Kathryn Scott, Wellesley Centers for Women, Wellesley College, 106 Central Street, Wellesley, MA 02481.

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## International Developments

Just a few notes on what members of DWC living and working outside the US are up to:

Marisa Silvestri of Southbank University London recently published *Women In Charge* (2003) with Willan Publishing, Devon. The number of women police in England and Wales continues to increase, and whilst they continue to be under represented in senior ranks, the arrival of women at Chief Constable level has raised the profile of their role. *Women In Charge* makes a detailed study of senior women police officers and is based on extensive research including in-depth interviews.

Caroline Lambert, Sharon Pickering and Christine Alder published *Critical Chatter: women and human rights in South East Asia* (2003) with Carolina Academic Press. *Critical Chatter* is the politicised conversation by which women activists in South East Asia negotiate the possibilities and pitfalls of human rights in their activism for social change. Based on in-depth interviews with women in Malaysia, the Philippines, Hong Kong, Thailand and the women from Burma living along the Thai Burma border, the book argues that critical chatter reflects the challenges of universality in human rights and feminism and the production of a form of strategic universality.

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# DivisionNews

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Criminology, criminal justice, and sociology lost a great spirit last week when Joan McCord passed away at her home on February 24. To those who knew her, it would come as no surprise that Joan died with a book and a book chapter in press; she was also supervising three doctoral dissertations at Temple.

Her resume is an essay in sterling accomplishments, and one would imagine it to be the result of a near perfect academic life. She co-wrote, edited, or co-edited twelve volumes starting in 1956 on topics ranging from delinquency to alcoholism to violence in the inner city to criminological theory to crime prevention. Her journal articles, and book chapters totaled an astonishing one hundred and twenty seven, some co-written with the greatest minds in our fields--both present and past. In the later years of her career, she traveled and lectured extensively, and she received numerous prestigious awards, including the American Society of Criminology's Sutherland Award and the International Society of Criminology awarded her the Prix Emile Durkheim Award. She worked with the National Academy of Sciences on law and justice issues, and in 2002, the Society on Adolescence awarded her its Social Policy Best Journal Article Award.

Her most prescient and timeless body of scholarship revisits Hippocrates' classic caution: "As to diseases, make a habit of two things—to help, or at least to do no harm."

Her now classic evaluation of the Cambridge-Somerville Project detailed how an array of well intentioned social work interventions not only do failed to prevent delinquency but, in fact, harmed those who received the services. In that classic piece of painstaking evaluation research, she found that the boys in the control group actually fared better long term than their counterparts in the treatment group nearly twenty years after the ambitious project ended. It was to be a lesson she never forgot. She became a passionate advocate for true experimental design in a way that current scholars, absorbed by new issues and concerns, may have a hard time embracing. Her insights, though, are critical, and I would argue particularly relevant at a time when many politically popular programs that claim to incorporate "best practices" are being crafted by our colleagues (some of whom are making a considerable amount of money in the bargain), often with less than disinterested evaluations somewhere in the mix. In times like these, the humbling lessons learned from her evaluation of the Cambridge-Somerville Project are ones we forget at our peril.

In 1987, Joan McCord was elected the President of the American Society of Criminology—in her own words, "the first woman to have the honor" (McCord, 2002: 105). Herein lies the story within the story. The last real conversation I had with Joan, she urged me to read an

autobiographical essay that she'd just finished, "Learning How to Learn and its Sequelae." I wish I'd taken her advice then, for the chapter displayed a side of Joan's life I would never have guessed based on a reading of her resume.

In that essay I learned that the perfect academic life that Joan dreamed of as a young woman was not hers without a great deal of struggle. She writes of meeting her husband of many years while still in high school in Arizona; together they attended Stanford, married while undergraduates, and, upon graduation "agreed that I would support [my husband] while he got his credentials before going on for my own."

Despite her love for philosophy, she put her own career on hold, traveled with her husband to Harvard, and took a position teaching sixth graders in Concord, Massachusetts in the mid-fifties. As a relentless scholar, while teaching she began a focus on youthful aggression that would result in her first book. Ultimately, she followed her husband back to Stanford, where he finds a teaching position. Hoping to study philosophy there, she received a fellowship. He, though, objected to her attempts to have a career, and at the same time "began drinking heavily and became abusive." It was during this period that "not wanting to be in the middle of a domestic argument, the Stanford philosophy department withdrew its financial support for me." (McCord, 2002: 101). About all these experiences, she would write, "I sometimes wonder whether women today realize how different it is both to have support from other women and to have a legal system that allows for their independence."

Ultimately, McCord sought a divorce, and "needing to support myself and two sons," she could not continue her studies. She took in boarders, taught tennis, and tutored--experiencing a dramatic loss in status from faculty wife to single mother. But, true to form, she persisted, got another fellowship, this time in the social sciences, and, in fact, made the study of "the impact of status" the material for her Ph.D. dissertation. She graduated in June of 1968, a time "before there were any legal barriers to discrimination against women, so it was particularly difficult for me to find employment" (McCord, 2002: 103). Ultimately, she finds a position at an engineering college, Drexel, though an old friend from Harvard. She would spend nearly twenty years there—and true to form she flourished.

The rest of the tale takes us to where we began; with her amazing life as an academic. At the end of her essay, she concludes with advice for a next generation of scholars. Her words not only sum up her life but also provide us with very wise counsel:

I would urge women to obtain credentials so they can find interesting things to do, activities that will not be heavily dependent on events over which they will have little control. I would not trade being a mother for any opportunity at all, though I recognize that a state for being a parent is far from universal. I would suggest to anyone considering academe, male or female, that it is better to work on projects you believe to be important than to select with an eye to winning praise or prizes." (McCord , 2002: 107)

Aloha, Joan

Meda Chesney-Lind

University of Hawaii at Manoa

March 2, 2004.

References:

McCord, Joan. 2002. "Learning How to Learn and Its Sequelae." In *Lessons in Criminology*. Gilbert Geis and Mary Dodge (Eds.). Cincinnati: Anderson Publishing.

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