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About UNF

Introduction to UNF

The University of North Florida (UNF) is one of eleven public colleges and universities within the State University System in Florida. It is a comprehensive, metropolitan university, which offers degree programs at the baccalaureate, master's, and doctoral levels. Initially established as an upper division and master's degree-granting institution, UNF began offering classes in 1972 to a 2,000-member student body. In 1984, freshmen and sophomores were admitted. In 1990 the university opened a doctoral program in educational leadership and in 2007, UNF added a doctorate in nursing practice and a doctorate in physical therapy.

UNF remains one of the most selective comprehensive universities in America. In fall 2010, approximately 1 out of every 8 freshman applicants enrolled in the fall class. With a mean SAT score of 1204 and grade point average of 3.79, UNF's 2010 fall freshman class reflected the university's commitment to high-quality undergraduate education. The minimum scores typically expected for admission to a four-year university such as UNF are a sliding scale equivalent of 1000 on the *Critical Reading* and *Mathematics* parts of the SAT (or the ACT equivalent) and a GPA of 3.0.

The university is committed to diversity with the belief that exposure to an extraordinary blend of students offers a rich and rewarding educational experience. Of the more than 16,320 students enrolled at UNF for the 2010 fall term, about 56 percent were women, just under 24 percent were minorities, and 89 percent were undergraduates.

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About UNF

Mission & Vision

Statement of Vision

The University of North Florida aspires to be a preeminent public institution of higher learning that will serve the North Florida region at a level of national quality. The institution of choice for a diverse and talented student body, UNF will provide distinctive programs in the arts and sciences and professional fields. UNF faculty will excel in teaching and scholarship, sharing with students their passion for discovery. Students, faculty, staff, alumni, and visitors will enjoy a campus noteworthy for its communal spirit, cultural richness, and environmental beauty.

Statement of Mission

The University of North Florida fosters the intellectual and cultural growth and civic awareness of its students, preparing them to make significant contributions to their communities in the region and beyond. At UNF, students and faculty engage together and individually in the discovery and application of knowledge. UNF faculty and staff maintain an unreserved commitment to student success within a diverse, supportive campus culture.

Fulfilling its Mission

UNF cultivates a learning environment that supports intellectual curiosity, academic achievement, and personal growth. UNF's faculty is composed of more than 500 teachers and scholars who are focused on the education of the UNF student. As such, these faculty members help students build a foundation for life-long learning. Through their own scholarship and creative work, UNF faculty members remain engaged with the larger academic community. This scholarship informs the faculty's teaching. Often the faculty's research addresses local and regional concerns. Student participation in this research adds to the depth of their educational experiences.

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About UNF

Accreditations

Regional Accreditation

The University of North Florida is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, master's, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of the University of North Florida.

Individual contact to the Commission on Colleges about the University of North Florida accreditation status should occur only if there is evidence that appears to support significant noncompliance with a requirement or standard.

Professional Accreditations/Approvals

- AACSB International — The Association to Advance Collegiate Schools of Business - Undergraduate and Graduate — Business, Accounting
- Academy of Nutrition and Dietetics/Accreditation Council for Education in Nutrition and Dietetics (ACEND)
- American Association of Nurse Anesthetists, Council on Accreditation of Nurse Anesthesia Educational Programs - Graduate: Nursing - Nurse Anesthetist Concentration
- American Chemical Society (ACS) - Undergraduate
- American Council for Construction Education (ACCE) - Undergraduate — Construction Management
- Association for University Programs in Health Administration (AUPHA) - Undergraduate
- Commission on Accreditation of Athletic Training Education (CAATE)
- Commission on Accreditation of Healthcare Management Education (CAHME)
- Commission on Accreditation in Physical Therapy Education / American Physical Therapy Association
- Commission on Collegiate Nursing Education (CCNE) - Undergraduate and Graduate
- Commission on Sport Management Accreditation (COSMA) - Candidacy — Undergraduate
- Computing Accreditation Commission of ABET Inc. - Undergraduate — Computer Science, Information Systems, Information Science, and Information Technology
- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Council on Education for Public Health (CEPH)
- Council on Education of the Deaf (CED)
- Engineering Accreditation Commission (EAC) of ABET Inc. - Undergraduate — Civil Engineering, Electrical Engineering, and Mechanical Engineering
- Florida Board of Nursing -Undergraduate
- Florida Department of Education - Undergraduate and Graduate
- National Association of Schools of Music (NASM) - Undergraduate
- National Association of Schools of Public Affairs and Administration (NASPAA)
- National Council for Accreditation of Teacher Education - Undergraduate and Graduate

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About UNF

Seal, Logo, Mascot and Creed



The Official Seal

The official seal for the University of North Florida incorporates a circle and a compass rose — a direction-finding device for mariners. These symbolize the University's role in providing direction for students. The placement of the symbol in the upper northeast quadrant of the circle describes the University's location in the northeast region of Florida. The Roman numerals MCMLXV refer to the year that the University was chartered, 1965. Use of the official University seal is reserved for official documents such as diplomas and other official certificates.

The UNF Logo



The University's graphic symbol is depicted at left. It consists of three elements. The initials UNF are referred to as the monogram. The words University of North Florida are referred to as the descriptor. The bird is the osprey image. The logo can appear with or without the descriptor. The osprey image should never be used alone. The logo appears on official University stationery, business cards, envelopes, Web pages and external publications. Blue and gray are the official UNF colors. Visual Identity Guidelines, which explain the proper use of the UNF logos, are available at the Department of Marketing and Publications, or can be found [online](#).

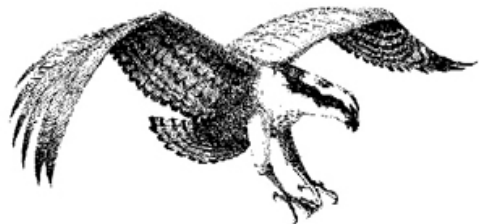


The UNF 40th Anniversary Logo (Limited Edition)

Celebrating 40 years since its beginning in 1972, this 40th anniversary logo was designed to incorporate the University monogram. In addition, it is being used in place of the primary University logo in materials with a limited lifespan from August 2012 through May 2013.

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The Osprey Mascot



The osprey was adopted officially as the University of North Florida mascot in November 1979 in an election conducted by the Student Government Association. The osprey received 47 percent of the votes and won over the armadillo, seagull, manatee and shark. Ospreys can often be seen gliding majestically over the campus. The osprey — a member of the hawk family with a wingspan of up to 6 feet — is capable of diving 80 mph in pursuit of fish, which constitute its main diet. UNF's mascot has the characteristics that UNF students hope to have when they graduate. Ospreys have been described as seemingly inexhaustible, tenacious, opportunistic, cosmopolitan, loyal to their

species, adaptable, resilient and fond of living near other ospreys. Described as "trendy birds" in National Geographic magazine for their success in adapting to suburban neighborhoods, ospreys also are into recycling. Children's toys, plastic foam containers, cork buoys and doormats are some of the items they use to construct their gigantic nests. Ospreys, like UNF alumni, reside on all continents, except Antarctica. To commemorate UNF's commitment to the environment and its adoption of the osprey as its mascot, the University of North Florida Foundation Inc. commissioned a watercolor painting of the osprey by noted ornithologist and wildlife artist Frederick William Wetzel of Jacksonville. The painting hangs permanently in the special collections of the Thomas G. Carpenter Library.

The Student Creed

I AM THE UNIVERSITY OF NORTH FLORIDA.

I am loyal to the Nest without reservation.

I am selfless in my effort to advance its values.

I am relentless in the pursuit of truth and

knowledge carried out in the spirit of

intellectual and artistic freedom.

I am one who wears the colors of the Osprey proudly.

I am wearing them on my chest and in my heart, on and off the playing field with confidence and vigor.

I am filled with courage and dare to soar.

I am an Osprey flying far, fast, and hard.

- Christopher Warren, 2010



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About UNF

Board Members

Florida Board of Governors

Richard A. Beard III
Matthew M. Carter II
Joseph L. Caruncho
Dean Colson, Chair
Patricia Frost
Morteza "Mori" Hosseini, Vice Chair
Thomas G. Kuntz
Michael Long
Ava L. Parker
Tico Perez
John D. Rood
Gerard Robinson
Gus A. Stavros
John W. Temple
Norman D. Tripp
Richard A. Yost

University Board of Trustees

Carlo Fassi
A. Hugh Greene, Vice Chair
Fred D. Franklin, Jr.
Joy G. Korman
W. Radford Lovett, II
Oscar Munoz
Joannie W. Newton
M. Lynn Pappas
Myron W. Pincomb
Gordon Rakita
E. Lanny Russell

R. Bruce Taylor, Chair

Sharon Wamble-King



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About UNF

University Officers

John A. Delaney, J.D. (University of Florida) President

Mark E. Workman, Ph.D. (University of Pennsylvania) Provost and Vice President for Academic Affairs; Professor, Department of English

Thomas S. Serwatka, Ph.D. (Kent State University) Vice President and Chief of Staff; Professor, Department of Exceptional Student and Deaf Education (Deaf Education)

Pierre N. Allaire, Ph.D. (University of Louisville) Vice President for Institutional Advancement

Mauricio Gonzalez, Ph.D. (Florida State University) Vice President for Student and International Affairs; Professor (Affiliate Appointment), Department of Leadership, Counseling and Instructional Technology

Rachelle Gottlieb, M.A. (University of Texas, Austin) Vice President for Human Resources

Janet D. Owen, J.D. (Stetson University) Vice President for Governmental Relations

Shari A. Shuman, M.P.A. (University of North Florida) Vice President for Administration and Finance

Karen J. Stone, J.D. (University of Florida) Vice President; General Counsel



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About UNF

University Deans

Pamela S. Chally, Ph.D. (Georgia State University) **R.N.**, Dean, Brooks College of Health; Associate Vice President for Academic Affairs; Professor, School of Nursing

Jeffery Coker, Ph.D. (Ohio University) Dean, Undergraduate Studies

Larry G. Daniel, Ph.D. (University of New Orleans) Dean, College of Education and Human Services; Professor, Department of Counseling and Educational Leadership (Educational Leadership)

Shirley Hallblade, Ph.D. (University of Iowa) Dean of the Thomas G. Carpenter Library

Barbara A. Daniels Hetrick, Ph.D. (Oregon State University) Dean, College of Arts and Sciences; Professor, Biology

Len Roberson, Ph.D. (Gallaudet University) Dean of the Graduate School, Assistant Vice President for Academic Technology and Associate Professor, Department of Exceptional Student and Deaf Education

Ajay Samant, Ph.D. (Indiana University Bloomington) Dean, Coggin College of Business; Professor, Finance

Mark A. Tumeo, Ph.D. (University of California Davis) Dean, College of Computing, Engineering and Construction; Professor, Civil Engineering

Robert Wood, M.P.A. (Indiana University) Dean, Division of Continuing Education



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About UNF

University Faculty

A B C D E F G H I J K L M N O P Q R S T U V W Y Z

A

- Bettie M. Adams, M.Acc** (Florida State University) CPA, CIA, CFP, ChFC Assistant Professor, Accounting and Finance
- John Adams, Ph.D.** (Texas Tech University) Assistant Professor, Accounting and Finance (Finance)
- Gregory A. Ahearn, Ph.D.** (Arizona State University) Presidential Professor, Biology
- Parvez Ahmed, Ph.D.** (University of Texas at Arlington) Associate Professor, Accounting and Finance (Finance)
- William D. Ahrens, M.S.N.** (University of Alabama at Birmingham) R.N. Senior Instructor, Nursing
- Sanjay P. Ahuja, Ph.D.** (University of Louisville) Professor, Computing
- Barry Albright, Ph.D.** (University of California, Riverside), Laboratory Lecturer, Physics
- James Alderman, M.S.L.S.** (Florida State University) M.A. (University of North Florida) University Librarian
- Carolyne Ali-Khan, Ph.D.** (The Graduate Center, CUNY) Assistant Professor, Foundations and Secondary Education
- Ashley Batts Allen, Ph.D.** (Duke University) Assistant Professor, Psychology
- Tracy Packiam Alloway, Ph.D.** (The University of Edinburgh) Assistant Professor, Psychology
- Faiz Al-Rubae, Ph.D.** (New York University/Courant Institute) Associate Professor, Mathematics and Statistics (Mathematics)
- Lian An, Ph.D.** (University of Kentucky) Associate Professor, Economics and Geography (Economics)
- Irma B. Ancheta, Ph.D., R.N.** (University of South Florida) Assistant Professor, Nursing
- John E. Anderson, Ph.D.** (Harvard University) Senior Research Lecturer, Physics
- Jonathan Antal, MS** (Instructor) Exceptional, Deaf and Interpreter Education
- Daniel J. Arenas, Ph.D.** (University of Florida) Assistant Professor, Physics
- Mark Ari, M.F.A.** (Brooklyn College - CUNY) Instructor, English (English)
- Christa Arnold, Ph.D.** (University of Florida) Assistant Professor, Communication
- Lynne Arriale, M.M.** (Wisconsin Conservatory of Music) Associate Professor, Music
- Asai Asaithambi, Ph.D.** (University of Wisconsin-Madison) Director and Professor, School of Computing, Computer Science
- Beyza Aslan, Ph.D.** (University of Florida) Assistant Professor, Mathematics and Statistics (Mathematics)

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B

- Peter Bacopoulos, Ph.D.** (University of Central Florida) Assistant Professor, Civil Engineering
- H. Eugene Baker III, Ph.D.** (University of Florida) Professor and Chair, Management (Management)
- Julie Baker-Townsend, M.S.N., A.R.N.P., B.C.** (University of Florida) Instructor, Nursing
- Chitra K. Balasubramanian, Ph.D.** (University of Florida) Assistant Professor, Clinical and Applied Movement Sciences
- Dee Baldwin, MLS** (Indiana University) Associate Dean, University Library
- Mina N. Balamoune-Lutz, Ph.D.** (Northeastern University) Professor, Economics and Geography
- Constanza Lopez Baquero, Ph.D.** (City University of New York) Assistant Professor, Languages, Literatures and Cultures (Spanish)
- Bryan Bannon, Ph.D.** (University of Memphis) Assistant Professor, Philosophy
- Marianne B. Barnes, Ph.D.** (University of Texas) Professor, Foundations and Secondary Education (Science Education)
- Mary K. Baron, Ph.D.** (University of Illinois) Professor, English
- Elissa Barr, Ph.D., CHES,** (University of Florida) Associate Professor, Public Health
- Thomas L. Barton, Ph.D.** (University of Florida) CPA, Kathryn and Richard Kip Professor of Accounting, Accounting and Finance (Accounting)
- Jacqueline J. Batey, Ph.D.** (University of Florida) Assistant Professor, Childhood Education (Primary Education)
- Christopher W. Baynard, Ph.D.** (University of Florida) Assistant Professor, Economics and Geography (Geography)
- Andrew Beall, M.S.** (Arkansas State University) Laboratory Lecturer, Biology
- Joel W. Beam, Ed.D.** (University of North Florida) ATC, LAT, Associate Professor, Clinical and Applied Movement Sciences (Athletic Training)
- Berrin Beasley, Ph.D.** (University of Southern Mississippi) Associate Professor, Communication (Communication)
- Michele S. Bednarzyk, M.N.** (University of South Carolina) ARNP, B.C., Instructor, Nursing
- David J. Begley, M.F.A.** (Savannah College of Art & Design) Associate Professor, Art and Design (Graphic Design)
- Denis R. Bell, Ph.D.** (University of Warwick) Professor, Mathematics and Statistics (Mathematics)
- Timothy Bell, Ph.D.** (Oklahoma State University) Professor & Coggin Distinguished Professor of Accounting, Accounting and Finance (Accounting)
- Michele Benarzyk, D.N.P., F.N.P., B.C.** Assistant Professor & Program Director, Nurse Practitioner Program
- Erin Bennett, M.M.** (University of Florida) Assistant Professor, Music (Piano Pedagogy)
- Jeanette Berger, Ph.D.** (Indiana University of Pennsylvania) Instructor, English
- Krzysztof Biernacki, D.M.A.** (University of British Columbia) Associate Professor, Music (Music/Voice)
- Kimberly Bilsky, MSN** (Instructor), Nursing
- Michael Binder, Ph.D.** (University of California, San Diego) Assistant Professor, Political Science and Public Administration
- Rebecca Bliss, M.A.** (University of North Florida) Foundations and Secondary Education (English Education)
- Kathaleen C. Bloom, Ph.D.** (University of Florida) C.N.M. Professor and Prelicensure Coordinator, Nursing
- Robert H. Bohle, Ph.D.** (University of Tennessee) Professor, Communication (Communications/Journalism)
- Michelle Boling, Ph.D., A.T.C.** (University of North Carolina at Chapel Hill) Assistant Professor, Clinical and Applied Movement Sciences (Athletic Training)
- Mary O. Borg, Ph.D.** (University of North Carolina at Chapel Hill) Professor, Political Science and Public Administration
- Koren Borges, M.B.A.** (University of Pennsylvania) Instructor, Management
- Denise I. Bossy** (Yale University) Assistant Professor, History
- Adel N. Boules, Ph.D.** (Michigan State) Professor, Mathematics and Statistics (Mathematics)
- Michael Bovenzi, D.M.A.** (University of Illinois-Urbana-Champaign) Assistant Professor, Music (Classical Saxophone)
- Jeffrey T. Bowen, MLS** (University of Maryland) Associate University Librarian

Doria F. Bowers, Ph.D. (University of Texas - Austin) Associate Professor, Biology

Adam Boyd, MSN (Florida International University) Instructor, Nursing

Jenna Braddock, MSH (University of North Florida) Instructor, Nutrition and Dietetics

Denise L. Bristol (Nova Southeastern University) Laboratory Lecturer, Biology

Gordon R. Brock, D.M.A. (University of Colorado, Boulder) Professor, Music

James Broomall, Ph.D. (University of Florida) Assistant Professor, History

Christopher Brown, Ph.D. (University of Florida) Assistant Professor, Engineering (Civil)

Katharine C. Brown, M.B.A. (University of North Florida) Senior Instructor and Advisor, Computing

Louise Freshman Brown, M.F.A. (Syracuse University) Professor, Art and Design (Painting/Drawing), Distinguished Professor, 2007

Peter Scott Brown, Ph.D. (Yale University) Associate Professor, Art and Design (Art History)

Alison J. Bruey (Yale University) Assistant Professor, History

Jennifer Bryant (University of Florida) Laboratory Lecturer, Chemistry

Andrew J. Buchwalter, Ph.D. (Boston University) John A. Delaney Presidential Professor, Philosophy

Bernadette D. Buckley, Ph.D. (University of Florida) ATC, LAT, Associate Professor, Clinical and Applied Movement Sciences (Athletic Training)

Melissa Bush, M.Ed. (University of North Florida) Laboratory Lecturer, Research Programs and Services, Chemistry

Joseph A. Butler, Ph.D. (Ohio State University) Professor, Biology

Elena M. Buzaianu, Ph.D. (Syracuse University) Associate Professor, Mathematics and Statistics (Statistics)

Jin-Suk Byun, Ph.D. (University of Illinois at Urbana-Champaign) Assistant Professor, Childhood Education (Linguistics)

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C

Joseph L. Campbell, Ph.D. (Clemson University) PE, Professor, Engineering

Gaylord Candler, Ph.D. (Indiana University, Bloomington) Associate Professor, Political Science and Public Administration (Public Administration)

Paul Carelli, Ph.D. (University of Kentucky), Assistant Professor, Philosophy

Lynne Carroll, Ph.D. (University of Pittsburgh) Professor, Psychology

Tammy Carroll, M.S.N., C.R.N.A. (Florida International University) Instructor, Nursing

Candice Carter, Ph.D. (University of California, Riverside) Associate Professor, Childhood Education (Elementary Education)

Jeremy Cater, Ph.D. (Michigan State University) Assistant Professor, Criminology and Criminal Justice

Keith Cartwright, Ph.D. (Indiana University) Associate Professor, English

Dale A. Casamatta, Jr., Ph.D. (Ohio University) Associate Professor, Biology

Peter A. Casella, Ph.D. (University of North Carolina, Chapel Hill) Assistant Professor, Communication (Mass Communication)

Corey Causey, Ph.D. (Duke University) Assistant Professor, Chemistry

Terence Cavanaugh, Ph.D. (University of South Florida) Associate Professor, Leadership, School Counseling and Sports Management (Instructional Technology)

Stuart Chalk, Ph.D. (University of Massachusetts, Amherst) Associate Professor, Chemistry

Pamela S. Chally, Ph.D. (Georgia State University) R.N., Dean, Brooks College of Health; Professor, Nursing, Distinguished Professor, 2008

Richard H. Chant, Ed.D. (University of Central Florida) Associate Professor, Foundations and Secondary Education (Social Studies Education) and Program Leader, Secondary Education

Kim Cheek, Ph.D. (University of Durham) Assistant Professor, Childhood Education, Literacy and TESOL

Hong Chen, Ph.D. (University of Ohio) Assistant Professor, Physics

Chiu H. Choi, Ph.D. (University of California, Santa Barbara) PE, Professor, Engineering (Electrical Engineering) and Director of Electrical Engineering Research Development Laboratory

Hyunsun Choi, Ph.D. (University of Southern California) Associate Professor, Political Science and Public Administration (Urban and Regional Planning)

Youngtae Choi, Ph.D. (Texas A&M University) Associate Professor, Marketing and Logistics (Marketing)

Catherine Christie, Ph.D. (Florida State University) Professor and Associate Dean, Brooks College of Health

Natasha Christie, Ph.D. (University of Florida) Assistant Professor, Political Science and Public Administration (Political Science)

Ching-Hua Chuan, Ph.D. (University of California, Los Angeles) Assistant Professor, Computing

James Churilla, Ph.D. (University of Tennessee) Assistant Professor, Clinical and Applied Movement Sciences (Exercise Science)

Angeles Fernandez Cifuentes, Ph.D. (University of Texas-Austin) Assistant Professor, Languages, Literatures and Culture

Kerry L. Clark, Ph.D. (University of South Carolina) Associate Professor, Public Health (Epidemiology)

Charles E. Closmann, Ph.D. (University of Houston) Associate Professor and Chair, History

Sharon C. Cobb, Ph.D. (University of Florida) Associate Professor, Economics and Geography (Geography)

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D

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Alexander Diaz, MFA (University of Florida) Assistant Professor, Art and Design (Photography)

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Daniel Dinsmore, Ph.D. (University of Maryland) Assistant Professor, Foundations and Secondary Education (Music Education)

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Trevor Dunn, M.F.A. (Utah State University) Assistant Professor, Art and Design (Ceramics)

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Martin I. Edwards, J.D. (University of Florida) Director, Pre-Law Program and Instructor, Political Science and Public Administration

Roger E. Eggen, Ph.D. (University of Missouri-Rolla) Professor, Computing

Adel I. El-Ansary, Ph.D. (Ohio State University) Donna Harper Professor of Marketing, Marketing and Logistics

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Richard F. Patterson, Ph.D. (Kent State University) Professor, Mathematics and Statistics (Mathematics)

Antony Paulraj, D.B.A. (Cleveland State University) Associate Professor, Management (Management)

Krista E. Paulsen, Ph.D. (University of California-Santa Barbara) Associate Professor and Chair, Sociology and Anthropology (Sociology)

Steven K. Paulson, Ph.D. (Iowa State University) Blanche and Luther Coggin Professor of Management; Management (Management); Distinguished Professor, 1989, Emeritus Professor

John Pechonick, M.S. (University of Missouri, Rolla) Laboratory Lecturer, Chemistry

Thomas Pekarek, Ph.D. (Purdue University) Professor, Physics; Terry Presidential Professor

Susan M. Perez, Ph.D. (University of California, Riverside) Associate Professor, Psychology (Developmental Psychology)

Judy E. Perkin, Dr.P.H. (University of Texas Health Science Center at Houston School of Public Health) RD, CHES, Professor, Nutrition and Dietetics

Stephynie Chapman Perkins, Ph.D. (University of Florida) Associate Professor, Communication (Public Relations)

Sarah M. Phillips, M.Ln. (Emory University) University Librarian

Richard D. Phillips, Ph.D. (Rutgers University) Associate Professor, Sociology and Anthropology (Sociology)

Sherry Pinkstaff, Ph.D. (Virginia Commonwealth University) Assistant Professor, Clinical and Applied Movement Sciences

Daniel Pontzer, Ph.D. (Indiana University of Pennsylvania) Assistant Professor, Criminology and Criminal Justice

Bonnie Pope, M.S.N., A.R.N.P. (Florida Atlantic University) Instructor, Nursing

Frederick D. Pragasam, M.B.A. (Case Western Reserve University) Senior Instructor, Management (Management)

Zornitza G. Prodanoff, Ph.D. (University of South Florida) Associate Professor, Computing

Theophilus C. Prousis, Ph.D. (University of Minnesota) Professor, History; Distinguished Professor, 2006

Sucheta Pyakuryal, Ph.D. (The University of Akron) Assistant Professor, Political Science and Public Administration

Radha Pyati, Ph.D. (University of North Carolina - Chapel Hill) Associate Professor and Director of the Environmental Center, Chemistry

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Q

Nuria Ibanez Quintana, Ph.D. (Western Michigan University) Assistant Professor, Languages, Literatures and Culture

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R

Doreen Radjenovic, Ph.D. (University of Florida) A.R.N.P., B.C., Associate Professor, Nursing

M. Mahbubur Rahman, Ph.D. (Arizona State University) Associate Professor, Mathematics and Statistics (Mathematics)

Gordon Rakita, Ph.D. (University of New Mexico) Associate Professor, Sociology and Anthropology (Anthropology)

Maria Ramdas, M.A. (University of North Florida) Resident Clinical Faculty, Special Education

Don Resio, Ph.D. (University of Virginia) Director, Taylor Engineering Research Institute and Professor, Engineering

F. Dan Richard, Ph.D. (Texas Christian University) Director, Office of Faculty Enhancement, and Associate Professor, Psychology

Julie Richmod, Ph.D. (University of Connecticut) Assistant Professor, Biology

Phillip S. Riner, Ed.D. (University of North Carolina-Greensboro) Professor, Foundations and Secondary Education

Len Roberson, Ph.D. (Gallaudet University) Dean of the Graduate School, Assistant Vice President for Academic Technology and Associate Professor, Exceptional Student and Deaf Education

Barbara Roberts, M.A. (University of North Florida) Instructor, English

Katherine Robinson, Ph.D. (University of Florida) R.N., CCNS, Associate Professor, Nursing

Timothy H. Robinson, Ph.D. (University of Texas at Austin) Affiliated Professor of Applied Linguistics, Languages, Literatures and Culture

Judith C. Rodriguez, Ph.D. (Rutgers University) Professor, and Chair, Nutrition and Dietetics

Robert F. Roggio, Ph.D. (Auburn University) Professor, Computing

Cliff Ross, Ph.D. (University of California, Santa Barbara) Associate Professor and Assistant Chair, Biology

Anthony M. Rossi, Ph.D. (Florida State University) Professor and Graduate Coordinator, Biology

Connie Roush, Ph.D. (University of Washington) R.N., Associate Professor, Nursing

Paul W. Rowe, MAT (Jacksonville University) Instructor, Mathematics and Statistics (Mathematics)

Dawn Russell, Ph.D. (Northwestern University) Assistant Professor, Transportation and Logistics

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S

Ping Sa, Ph.D. (University of South Carolina) Professor, Mathematics and Statistics (Statistics)

Otilia L. Salmón, Ph.D. (University of Florida) Associate Professor, Childhood Education (Foundations and Secondary Education - ESOL/Multicultural Education)

Ajay Samant, Ph.D. (Indiana University Bloomington) Dean, Coggin College of Business; Professor, Finance

A. Coskun Samli, Ph.D. (Michigan State University) Research Professor, Marketing and Logistics (Marketing and International Business)

Allan N. Sander, Ph.D. (Florida State University) Professor, Foundations and Secondary Education (Physical Education)

Jane Sander, M.S.N., A.R.N.P. (University of North Florida) Instructor, Nursing

Thobias Sando, Ph.D. (Florida State University) Assistant Professor, Engineering (Civil Engineering)

Daniel Santavicca, Ph.D. (Yale University) Assistant Professor, Physics

Dawn M. Saracino, M.H.S. (University of Florida) P.T., NCS, Instructor, Clinical and Applied Movement Sciences (Physical Therapy)

Claudia Scaff, M.F.A. (Iowa State University) Associate Professor, Art and Design (Graphic Design)

Elinor A. Scheirer, Ph.D. (Ohio State University) Acting Chair and Professor, Leadership, School Counseling and Sports Management (Curriculum Studies, Qualitative Research)

Oliver Schnusenberg, Ph.D. (Florida Atlantic University) Professor, Accounting and Finance (Finance)

Alexandra Schonning, Ph.D. (University of Central Florida) Associate Professor, Engineering (Mechanical Engineering)

Rebecca Schumacher, Ed.D. (University of Maine) Assistant Professor, Leadership, School Counseling and Sports Management

Robert W. Schupp, J.D. (University of Florida) Associate Professor, Management (Business Law)

David Schwam-Baird, Ph.D. (Tulane University) Associate Professor, Political Science and Public Administration

Shira Schwam-Baird, Ph.D. (Tulane University) Professor and Coordinator, Languages, Literatures and Culture (French)

Cynthia G. Scott, Ph.D. (Southern Illinois University) Professor, Public Health (Rehabilitation Counseling)

James B. Scott, M.M. (Florida International University) Associate Professor, Music (Music)

Renee S. Scott, Ph.D. (University of California-Berkeley) Professor, Languages, Literatures and Culture (Spanish)

Janice Seabooks-Blackmore, Ph.D. (Florida State University) Associate Professor, Exceptional Student and Deaf Education (Special Education)

Claudia Sealey-Potts, Ph.D. (Auburn University) Assistant Professor, Nutrition and Dietetics

Pali Sen, Ph.D. (Ohio State University) Professor and Graduate Director, Mathematics and Statistics (Statistics)

Thomas S. Serwatka, Ph.D. (Kent State University) Vice President and Chief of Staff; Professor, Exceptional Student and Deaf Education (Deaf Education)

Behrooz Seyed-Abbassi, Ph.D. (University of Oklahoma) Associate Professor, Computing

Jacqueline Shank, M.S. (Florida State University) R.D., Instructor, Nutrition and Dietetics

Sherry Shaw, Ed.D. (University of Memphis) Munoz Presidential Professor and Associate Professor, Exceptional Student and Deaf Education (ASL/English Interpreting)

David L. Sheffler, Ph.D. (University of Wisconsin-Madison) Associate Professor, History

Simon Shiao, D.M.A. (State University of New York at Stony Brook) Associate Professor, Music (Music)

Suzanne Simon, Ph.D. (New School University) Assistant Professor, Sociology and Anthropology (Anthropology)

Alicia Sitren, Ph.D. (University of Central Florida) Assistant Professor, Criminology and Criminal Justice

Gary L. Smart, D.M.A. (Yale University) Professor, Music; Presidential Professor

Jillian Smith, Ph.D. (Pennsylvania State University) Associate Professor, English

Kelly J. Smith, Ph.D. (Rutgers University) Associate Professor, Biology

Robert Smith, Ph.D. (The University of Iowa) Instructor, Foundations and Secondary Education

Roberto Soares, Ph.D. (University of Florida) Assistant Professor, Construction Management

James Sorce, M.B.A. (University of North Florida) Academic Advisor and Instructor, Construction Management

Aaron Spaulding, Ph.D. (Texas A&M Health Science Center) Assistant Professor, Public Health

Jennifer Spaulding-Givens, Ph.D. (Florida State University) Assistant Professor, Sociology and Anthropology (Social Work)

Carol Spector, M.H.R.M. (University of North Florida) Instructor, Management

Elaine Staley, MA (Michigan State University) Director, Medical Lab Sciences

Nile V. Stanley, Ph.D. (University of Florida) Associate Professor, Childhood Education (Primary and Elementary Education)

Robert V. Stern, Ph.D. (Florida State University) Laboratory Lecturer, Chemistry

Carolyn B. Stone, Ed.D. (University of Florida) Professor, Leadership, School Counseling and Sports Management (School Counselor Education)

Harriet A. Stranahan, Ph.D. (University of Washington) Professor, Economics and Geography (Economics)

Brian J. Striar, Ph.D. (Claremont Graduate School) Associate Professor and Chair, English

Jenny Stuber, Ph.D. (Indiana University) Associate Professor, Sociology and Anthropology (Sociology)

Michael Stultz, M.A. (McDaniel College) Instructor of American Sign Language, Exceptional Student and Deaf Education

David R. Swanson, Ph.D. (University of Arkansas) Assistant Professor, Marketing and Logistics

Kristi Sweeney, Ph.D. (University of New Mexico) Assistant Professor, Leadership, School Counseling and Sports Management

Janice Swenson, Ph.D. (Tulane University) Laboratory Lecturer, Biology

Alissa Hurwitz Swota, Ph.D. (University at Albany, State University of New York) Assistant Professor, Philosophy

Susan Syverud, Ph.D. (University of Wisconsin - Madison) Associate Professor, Exceptional Student and Deaf Education

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T

Madalina Tanase, Ph.D. (University of Nevada at Las Vegas) Assistant Professor, Foundations and Secondary Education

Diane L. Tanner, M.Acc (University of North Florida) CPA, Senior Instructor, Accounting and Finance (Accounting)

Cara Suzanne Tasher, D.M.A. (University of Cincinnati) Associate Professor, Music (Music)

Marjory Templeton, M.B.A. (University of Rochester) Instructor, Management (Management Information Systems)

Mamadou Thiam, Ph.D. (University of Rhode Island) Laboratory Lecturer, Chemistry

Brian Patrick Thornton, Ph.D. (University of Utah) Professor, Communication

Robert L. Thunen, Ph.D. (Northwestern University) Associate Professor, Sociology and Anthropology (Anthropology)

Randall C. Tinnin, D.M.A. (Rutgers University) Associate Professor and Chair, Music (Trumpet)

Murat Tiryakioglu, Ph.D. (University of Birmingham, UK) Professor and Director, Engineering

Michael Toglia, Ph.D. (University of Colorado) Professor and Chair, DPsychology

Jingcheng Tong, Ph.D. (Wayne State University) Professor, Mathematics and Statistics (Mathematics)

Christopher Winston Trice, M.F.A. (University of Illinois at Chicago) Assistant Professor, Art and Design (Photography)

Heather Truelove, Ph.D. (Washington State University) Assistant Professor, Psychology

Delores Truesdell, D.C.N. (University of Medicine and Dentistry of New Jersey) Assistant Professor, Nutrition and Deitetics

Ma. Teresa Tuason, Ph.D. (State University of New York, Albany) Associate Professor, Public Health

Barbara L. Tuck, M.S.L.S. (Florida State University) University Librarian

Mark A. Tumeo, Ph.D. (University of California Davis) Dean, College of Computing, Engineering and Construction and Professor, Engineering

Russell Turney, M.A. (George Mason University) Instructor, English

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U

Karthikeyan Umapathy, Ph.D. (Pennsylvania State University) Assistant Professor, Computing

Verna Urbanski, M.A. (University of Kansas) M.L.S. (State University of New York — Albany) University Librarian

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V

- Kristen Vandenberg, M.S.N., R.N.** (Georgia Baptist College of Nursing of Mercer University) Assistant Professor, Nursing
- Cheryl A. Van Deusen, Ph.D.** (University of South Carolina) CHA, CHE, Professor, Management (International Management)
- Susan Vasana, Ph.D.** (Queen's University) Associate Professor, Engineering (Electrical Engineering)
- Robert A. Vergenz, Ph.D.** (Rutgers University) Associate Professor, Chemistry
- Maria Elena Versari, Ph.D.** (Scuola Normale Superiore - Pisa, Italy) Assistant Professor, Art and Design (Art History)
- Brenda Vose, Ph.D.** (University of Cincinnati) Assistant Professor, Criminology and Criminal Justice

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W

- David Waddell, Ph.D.** (Duke University) Assistant Professor, Biology
- Debra Wagner, M.S.** (University of Utah) A.R.N.P., C.N.M., Assistant Professor and RN-BSN Coordinator, Nursing
- Amy Wainwright, M.A.** (American University) Instructor, English (Literature)
- Bobby E. Waldrup, Ph.D.** (University of Mississippi) CPA, Associate Provost and Professor, Accounting and Finance (Accounting)
- F. Layne Wallace, Ph.D.** (University of North Texas) Associate Professor, Computing
- Robb M. Waltner, M.L.S.** (University of South Florida) University Librarian
- Dongyuan "Debbie" Wang, Ph.D.** (Purdue University) Associate Professor, Psychology (Cognitive Psychology)
- Kening Wang, Ph.D.** (University of South Carolina) Associate Professor, Mathematics and Statistics (Mathematics)
- Kristine Webb, Ph.D.** (University of New Mexico) Director, Disability Resource Center and Professor, Exceptional Student and Deaf Education
- Christine Weber, Ph.D.** (Texas A&M University) Associate Professor, Childhood Education (Elementary and Gifted Education)
- Stephanie Weiss, MS** (Florida State University) Assistant University Librarian
- Donni Welch-Rawls, MS** (University of North Florida) Instructor, Clinical and Applied Movement Sciences
- Bart Welling, Ph.D.** (University of Virginia) Associate Professor, English
- Patrick Welsh, Ph.D.** (Florida State University) Associate Professor, Engineering and Executive Director, Advanced Weather Information Systems (AWIS) Laboratory
- Jennifer K. Wesely, Ph.D.** (Arizona State University) Associate Professor and Coordinator for the MSCJ Program, Criminology and Criminal Justice
- John W. White, Ph.D.** (University of Colorado) Associate Professor, Foundations and Secondary Education
- Sharon T. Wilburn, Ph.D.** (University of Florida) Professor, Public Health
- Justina M. Wilcox, B.S.** (Wayne State University) Laboratory Lecturer, Biology
- JeffriAnne Wilder, Ph.D.** (University of Florida) Assistant Professor, Sociology and Anthropology (Sociology)
- Michael C. Wiley, Ph.D.** (New York University) Professor, English
- Jeffrey Will, Ph.D.** (University of Massachusetts) Professor, Sociology and Anthropology (Sociology) and Director of Center for Community Initiatives
- Lunetta M. Williams, Ph.D.** (University of Florida) Associate Professor, Childhood Education (Literacy Education)
- Steven A. Williamson, D.B.A.** (Memphis State University) Director, PAPER Institute and Institute of Management Development and Organizational Quality; Professor, Management (Management)
- Hope Elisabeth (Bess) Wilson, Ph.D.** (University of Connecticut) Foundations and Secondary Education
- James Wirth, Ph.D.** (Purdue University) Assistant Professor, Psychology
- Peter Wludyka, Ph.D.** (Clemson University) Professor, Mathematics and Statistics (Statistics)
- Louis A. Woods, Ph.D.** (University of North Carolina at Chapel Hill) Professor, Economics and Geography (Economics and Geography)
- Carol Woodson, Ph.D.** (University of Florida) Assistant Professor, Construction Management

Mark E. Workman, Ph.D. (University of Pennsylvania) Provost and Vice President for Academic Affairs; Professor, English

Yongan Wu, Ph.D. (University of Oklahoma) Assistant Professor, Languages, Literatures and Culture

Richmond D. Wynn, Ph.D. (University of Florida) Assistant Professor, Public Health

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Y

Gabriel J. Ybarra, Ph.D. (University of Wisconsin - Milwaukee) Associate Professor and Coordinator for the MACP Program, Psychology

Guy Yehuda, M.M. (Indiana University) Associate Professor, Music (Music)

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Z

Pamela A. Zeiser, Ph.D. (Clairmont Graduate University) Associate Professor, Political Science and Public Administration

Mei-Qin Zhan, Ph.D. (Indiana University) Professor, Mathematics and Statistics (Mathematics)

Ping Ying Zhang, Ph.D. (Norwegian School of Management BI) Assistant Professor, Management

Mei Zhao, Ph.D. (Virginia Commonwealth) Associate Professor, Public Health (Health Administration)

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About UNF

University Emeriti Faculty

A B C D E F G H J K L M O P R S T U V W Y

A

Afesa M. Adams, Ph.D. (University of Utah) Professor Emerita of Psychology

Ronald J. Adams, Ph.D. (University of Georgia) Professor Emeritus of Marketing

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B

Marianne B. Barnes, Ph.D. (University of Texas) Professor Emerita of Foundations and Secondary Education (Science Education)

Homer L. Bates, Ph.D. (University of Illinois) CPA, Professor, Accounting and Finance (Accounting)

Richard Bizot, Ph.D. (University of Virginia) Professor Emeritus of English; Distinguished Professor

Lenard C. Bowie, D.M.A. (Yale University) Professor Emeritus of Music

Ray Bowman, Ph.D. (California Institute of Technology) Professor Emeritus of Chemistry

John M. Browning, Ph.D. (University of Georgia) Professor Emeritus of Marketing

Eileen D. Brady, MS (Florida State University) University Librarian Emerita

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C

William H. Caldwell, Ph.D. (Rutgers University) Professor Emeritus of Mathematics

Henry J. Camp, Ph.D. (University of Nebraska) Professor Emeritus of Sociology

Thomas G. Carpenter, Ph.D. (University of Florida) President Emeritus

Yap Siang Chua, Ph.D. (SUNY Stony Brook) Professor Emeritus of Computer Science

Dale L. Clifford, Ph.D. (University of Tennessee - Knoxville) Associate Professor Emerita, History

Kathleen F. Cohen, M.S.L.S. (Florida State University) University Librarian Emerita

Frederick M. Cole, Ed.D. (University of Florida) Professor Emeritus of Accounting

Sally A. Coltrin, Ph.D. (University of Missouri) Professor Emerita of Management

George W. Corrick, Ed.D. (University of Florida) Associate Professor Emeritus of Education

Neal S. Coulter, Ph.D. (Georgia Institute of Technology) Professor Emeritus of Computing and Dean Emeritus, College of Computing, Engineering and Construction

James B. Crooks, Ph.D. (Johns Hopkins University) Professor Emeritus of History; Distinguished Professor

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D

Mary Elizabeth D'Zamko, Ed.D. (University of Florida) Professor Emerita of Education

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E

Paul Eggen, Ph.D. (Oregon State University) Professor Emeritus of Education

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F

Gary R. Fane, Ph.D. (University of Florida) Professor Emeritus of Management

Andrew Farkas, M.L.S. (University of California — Berkeley) Director Emeritus, University Library; Distinguished Professor

Joan Farrell, Ph.D. (SUNY Buffalo) Dean Emerita, Brooks College of Health

Betty M. Flinchum, Ph.D. (Louisiana State University) Professor Emerita of Curriculum and Instruction

Linda Foley, Ph.D. (University of Florida) Professor Emerita of Psychology

Jack S. Funkhouser, M.M. (Vanderbilt-Peabody) Director Emeritus of Instructional Communications

Elizabeth L. Furdell, Ph.D. (Kent State University) Professor Emerita, Department of History; Distinguished Professor

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G

Charles M. Galloway, Ed.D. (University of Florida) Professor Emeritus of Educational Leadership

Dennis L. Gay, Ph.D. (Florida State University) Associate Professor Emeritus, Department of Physics

Vernice "Bunky" Green, MM (Northwestern University) Professor Emeritus, Music and Director Emeritus of the Jazz Studies Program

Mary L. Grimes, Ph.D. (University of Florida) Professor Emerita of Education

Bruce Gutnecht, Ed.D. (Wayne State University) Professor Emeritus of Childhood Education

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H

Jerome Hallan, Dr.P.H. (University of North Carolina) Professor Emeritus of Health Science

Gary L. Harmon, Ph.D. (Indiana University) Professor Emeritus of English; Founding Chair (Department of Language and Literature)

John M. Hein, M.S.L.S. (Wayne State University) University Librarian Emeritus

William G. Herrold, Jr., Ed.D. (Brigham Young University) Professor Emeritus of Curriculum and Instruction

Dennis M. Holt, Ph.D. (Ohio State University) Professor Emeritus of Foundations and Secondary Education

Anne H. Hopkins, Ph.D. (Syracuse University) Professor Emerita, Political Science

Jack T. Humphries, Ph.D. (University of Florida) Professor Emeritus of Physics

Jay S. Huebner, Ph.D. (University of California - Riverside) Professor Emeritus of Physics

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J

Edward Johnson, Ph.D. (Michigan State University) Professor Emeritus of Management

Robert P. Jones, M.S.L.S. (Florida State University) University Librarian Emeritus

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K

Jerzy J. Karylowski, Ph.D. (University of Warsaw) Professor Emeritus, Psychology

A. David Kline, Ph.D. (University of Wisconsin - Madison) Professor Emeritus of Philosophy

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L

Paul E. Ladnier, M.F.A. (Syracuse University) Associate Professor Emeritus, Department of Art and Design (Painting/Drawing/Illustration)

Roy L. Lassiter Jr., Ph.D. (University of Florida) Vice President Emeritus

Thomas M. Leonard, Ph.D. (American University) Professor, Emeritus of History; Distinguished Professor

Leonard J. Lipkin, Ph.D. (University of Michigan) Professor Emeritus of Mathematics

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M

John C. Maraldo, Ph.D. (University of Munich) Professor Emeritus of Philosophy

Frank S. McLaughlin, Ph.D. (University of Florida) Professor Emeritus of Management and Quantitative Methods; Distinguished Professor

David G. Moore, Ph.D. (University of Chicago) Professor Emeritus of Management

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O

Charles E. Owens, Ed.D. (University of New Mexico) Professor, Professor Emeritus of Criminology and Criminal Justice

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P

James M. Parrish, Ph.D. (University of North Carolina-Chapel Hill) Dean Emeritus, College of Business Administration

Jeanne B. Patterson, Ed.D. (Montana State University) Professor Emerita of Public Health (Rehabilitation Counseling)

Steven K. Paulson, Ph.D. (Iowa State University) Professor Emeritus of Management

Joseph M. Perry, Ph.D. (Northwestern University) Professor Emeritus of Economics

Robert C. Pickhardt, D.B.A. (Indiana University) Professor Emeritus of Management and Quantitative Methods

J. Patrick Plumlee, Ph.D. (Rice University) Associate Professor Emeritus, Political Science and Public Administration

William Prince, D.M. (University of Miami) Professor Emeritus of Music

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R

V. Lynne Raiser, Ed.D. (University of Florida) Professor Emerita of Special Education

Christine Rasche, Ph.D. (Washington University) Associate Professor Emerita of Criminology

William Roach, M.A. (University of Georgia) Professor Emeritus of Communication

Sidney B. Rosenberg, Ph.D. (Georgia State University) Associate Professor Emeritus, Accounting and Finance (Real Estate)

Samuel E. Russell, Ed.D. (University of Pennsylvania) Professor Emeritus of Education

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S

Lowell M. Salter, Ph.D. (University of Arkansas) Professor Emeritus of Marketing

Daniel Schafer, Ph.D. (University of Minnesota) Professor Emeritus of History; Distinguished Professor

Stephen L. Shapiro, Ph.D. (University of South Carolina) Professor Emeritus of Economics

Robert M. Siudzinski, Ph.D. (Arizona State University) Professor Emeritus of Special Education

William Slaughter, Ph.D. (Purdue University) Professor Emeritus of English; Distinguished Professor

G. Pritchey Smith, Ph.D. (North Texas State University) Professor Emeritus, Exceptional Student and Deaf Education

Judith L. Solano, Ph.D. (Florida State University) Associate Professor Emerita, Computing

John J. Venn, Ph.D. (University of Florida) Professor Emeritus, Exceptional Student and Deaf Education

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T

Henry B. Thomas, DPA (University of Southern California), Associate Professor Emeritus, Public Administration

E. Allen Tilley, Ph.D. (University of Iowa) Professor Emeritus of English; Distinguished Professor

William H. Tomlinson, Ph.D. (American University) Professor Emeritus of Management

Earle C. Traynham, Ph.D. (University of South Carolina) Professor Emeritus of Economics, Dean Emeritus of the Coggin College of Business

Lucy B. Trice, Ph.D. (Texas Woman's University) A.R.N.P., B.C., Director Emerita, School of Nursing

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U

Susana Urbina, Ph.D. (Fordham University) Professor Emerita of Psychology

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V

Reza Vaghefi, Ph.D. (Michigan State University) Professor Emeritus of Management

Simin B. Vaghefi, Ph.D. (Michigan State University) Associate Professor Emerita of Nutrition

Royal W. VanHorn, Ph.D. (University of Nebraska) Professor Emeritus of Foundations and Secondary Education

K.S. Venkatasubban, Ph.D. (University of Kansas) Professor Emeritus of Chemistry

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W

Ellen Wagner, Ph.D. (University of Colorado) Associate Professor Emerita of Philosophy

Ellis F. White, Ed.D. (New York University) Dean Emeritus, College of Education and Human Services

C. Donald Wiggins, D.B.A. (Louisiana Tech University) CPA, Professor Emeritus of Finance

Kenneth T. Wilburn, Ph.D. (Florida State University) Associate Professor, Leadership, School Counseling and Sports Management (Educational Leadership)

Carolyn Williams, Ph.D. (University of California at Los Angeles) Associate Professor Emerita of History

William J. Wilson, Ph.D. (Texas A&M University) Professor Emeritus of Statistics; Distinguished Professor

Charles N. Winton, Ph.D. (University of North Carolina-Chapel Hill) Professor Emeritus of Computing

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Y

Gerson Yessin, Mus.D. (Florida State University) Professor Emeritus and Founding Chair, Department of Music; Distinguished Professor

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Teaching, Scholarship, and Service Awards

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- [Outstanding International Service Award](#)
- [Outstanding Faculty Service Award](#)
- [Outstanding Undergraduate Advisor Award](#)

Distinguished Professors

Dr. Bette J. Soldwedel, 1979
 Dr. Jay S. Huebner, 1980
 Dr. Frank S. McLaughlin, 1981
 Dr. Linda A. Foley, 1982
 Dr. Jay A. Smith Jr., 1982
 Dr. Richard de R. Kip, 1983
 Dr. Leonard J. Lipkin, 1984
 Dr. Thomas M. Leonard, 1985
 Dr. Gerson Yessin, 1986
 Dr. Robert J. Drummond, 1987
 Dr. Robert W. Loftin, 1988
 Dr. Steven K. Paulson, 1989
 Dr. William R. Slaughter, 1990
 Mr. Andrew Farkas, 1991
 Dr. James B. Crooks, 1992
 Mr. William A. Brown, 1993
 Dr. John C. Maraldo, 1994
 Dr. Jerzy Karylowski, 1995
 Dr. Daniel L. Schafer, 1996
 Dr. E. Allen Tilley, 1997
 Dr. David T. Courtwright, 1998
 Dr. Richard B. Bizot, 1999
 Dr. Chudley E. Werch, 2000
 Ms. Charlotte N. Mabrey, 2001
 Dr. Elizabeth L. Furdell, 2002
 Dr. Kunisi S. Venkatasubban, 2003
 Dr. William J. Wilson, 2004
 Dr. B. Jay Coleman, 2005
 Dr. Theophilus C. Prousis, 2006
 Ms. Louise Freshman Brown, 2007
 Dr. Pamela Chally, 2008
 Dr. Jeffrey Steagall, 2009
 Dr. David Fenner, 2010
 Dr. Thomas M. Pekarek, 2011
 Dr. Mina Balamoune, 2012

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Outstanding Undergraduate Teacher Awards

Dr. William J. Herrold Jr., 1984
Dr. Robert W. Loftin, 1984
Dr. Yap S. Chua, 1985
Dr. Kenneth M. Jennings, 1985
Dr. E. Allen Tilley, 1986
Ms. Kathaleen C. Bloom, 1986
Dr. Christine E. Rasche, 1987
Dr. Sharon T. Weaver, 1987
Ms. Bettie M. Adams, 1988
Dr. Ray Bowman, 1988
Dr. Lawrence K. Carpenter, 1988
Dr. Virginia S. Raiser, 1988
Dr. Mary Sue Terrell, 1988
Dr. William J. Wilson, 1988
Dr. Mary Borg, 1989
Dr. Linda Foley, 1989
Dr. Elizabeth Furdell, 1989
Dr. John McEldowney, 1989
Dr. James Mittelstadt, 1989
Dr. Charles Winton, 1989
Dr. Joan Bray, 1990
Dr. Faiz Al-Rubae, 1990
Dr. Paul M. Mason, 1990
Dr. F. Layne Wallace, 1990
Ms. Louise Brown, 1991
Dr. William F. Prince, 1991
Dr. M. Sue Terrell, 1991
Dr. Ellinor A. Scheirer, 1991
Dr. Kunisi S. Venkatasubban, 1991
Ms. Diana L. Tanner, 1992
Dr. Mary Elizabeth D'Zamko, 1992
Dr. Mary Lofton Grimes, 1992
Dr. Christine E. Rasche, 1992
Dr. Susan R. Wallace, 1992
Dr. Otilia Salmon, 1993
Dr. Tayeb Giuma, 1993
Dr. Reza Vaghefi, 1993
Mr. Paul Ladnier, 1993
Dr. William Herrold, 1993
Dr. Ping Sa, 1994
Dr. William Tomlinson, 1994
Dr. John Tucker, 1994
Dr. William J. Wilson, 1994
Dr. Simin Vaghefi, 1994
Dr. Edward A. Healy, 1995
Dr. Leonard J. Lipkin, 1995
Dr. Debra Murphy, 1995
Dr. Terry R. Tabor, 1995
Dr. Cheryl J. Frohlich, 1995
Dr. Jeffrey E. Michelman, 1995
Dr. Pamela S. Chally, 1996
Mr. Donald Zentz, 1996
Ms. Diana L. Tanner, 1996
Dr. Adel N. Boules, 1996
Dr. Joseph A. Butler, 1996
Dr. Paula Horvath-Neimeyer, 1996
Dr. Janet E. Bosnick, 1997
Dr. James B. Crooks, 1997
Dr. Virginia M. Duff, 1997
Dr. Bruce A. Gutknecht, 1997
Dr. Douglas M. Kleiner, 1997
Dr. Katherine M. Robinson, 1997
Dr. Michael P. Smith, 1997
Dr. David T. Courtwright, 1998
Dr. Patricia H. Foster, 1998
Dr. Betty G. Gilkison, 1998
Dr. Scott H. Hochwald, 1998
Dr. Edward A. Johnson, 1998
Dr. Samuel Kimball, 1998
Dr. Pamela A. Monteleone, 1998
Dr. Janice A. Wood, 1998
Dr. Faiz Al-Rubae, 1999
Mr. Kevin S. Bales, 1999
Dr. Elizabeth L. Furdell, 1999
Dr. Doreen Radjenovic, 1999
Dr. Eric W. Robinson, 1999
Ms. Diana L. Tanner, 1999
Dr. Ellen M. Wagner, 1999
Dr. B. Jay Coleman, 2000

Dr. John A. Eisler, 2000
Dr. Cheryl J. Frohlich, 2000
Dr. William R. Holcomb, 2000
Dr. Rebecca A. Marcon, 2000
Dr. Debra L. Murphy, 2000
Dr. Jeffrey W. Steagall, 2000
Dr. David T. Courtwright, 2001
Dr. J. Michael Francis, 2001
Dr. Adel N. Boules, 2001
Dr. Michael Lentz, 2001
Dr. Kim B. Capriotti, 2001
Dr. Lilla M. Loriz, 2001
Dr. Yap S. Chua, 2001
Dr. Sharon C. Cobb, 2002
Dr. Daniel Dreibelbis, 2002
Dr. Roger E. Eggen, 2002
Dr. Edward A. Johnson, 2002
Dr. Hans Herbert Kögler, 2002
Dr. Kristine Webb, 2002
Dr. Pamela A. Zeiser, 2002
Dr. Sanjay P. Ahuja, 2003
Dr. Homer L. Bates, 2003
Dr. Peter Braza, 2003
Dr. Cory R. Fine, 2003
Dr. Len Roberson, 2003
Dr. Behrooz Seyed-Abbasi, 2003
Ms. Diane L. Tanner, 2003
Dr. Berrin A. Beasley, 2004
Dr. Kathaleen C. Bloom, 2004
Dr. Ray D. Bowman, 2004
Dr. Stuart J. Chalk, 2004
Dr. Rebecca A. Marcon, 2004
Dr. David M. Schwam-Baird, 2004
Dr. M. Lynn Woolsey, 2004
Dr. Faiz B. Al-Rubae, 2005
Dr. Catherine Cavanaugh, 2005
Dr. David T. Courtwright, 2005
Dr. Jace Hargis, 2005
Dr. Christopher J. Joyce, 2005
Dr. Donna M. Keenan, 2005
Dr. Anthony M. Rossi, 2005
Mr. Mark Ari, 2006
Dr. Yemisi A. Bolumole, 2006
Dr. Nick W. Hudyma, 2006
Dr. Krista E. Paulsen, 2006
Dr. Gordon F. M. Rakita, 2006
Dr. M. Alexandra Schonning, 2006
Dr. Pamela A. Zeiser, 2006
Dr. Sharon C. Cobb, 2007
Dr. Daniel Dreibelbis, 2007
Dr. Jennifer J. Kane, 2007
Dr. Barbara J. Kruger, 2007
Mr. Dominick Martorelli, 2007
Dr. Daniel C. Moon, 2007
Dr. Thomas M. Pekarek, 2007
Dr. Frederick D. Pragasam, 2007
Mr. Russell Turney, 2007
Dr. Faiz B. Al-Rubae, 2008
Dr. Peter Scott Brown, 2008
Dr. Dale Casamatta, 2008
Dr. Matt R. Gilg, 2008
Dr. Karen B. Patterson, 2008
Dr. Ping Sa, 2008
Dr. Dong-Yuan (Debbie) Wang, 2008
Dr. Christine L. Weber, 2008
Dr. Sharon T. Wilburn, 2008
Mr. Mark Ari, 2009
Dr. Mina Balamoune-Lutz, 2009
Ms. Melissa Bush, 2009
Dr. Andres Gallo, 2009
Dr. Chris Leone, 2009
Dr. Jeffrey Michelman, 2009
Dr. Judy Ochrietor, 2009
Dr. Barbara Olinzock, 2009
Dr. Jennifer Wesely, 2009
Mr. William Ahrens, 2010 (Nursing)
Dr. Emily Douglass, 2010 (Art and Design)
Dr. Adel El-Saftey, 2010 (Engineering)
Dr. Paul Fadil, 2010 (Management)
Dr. Michele Moore, 2010 (Public Health)

Mrs. Diana Tanner, 2010 (Accounting and Finance)
Dr. Cara Tasher, 2010 (Music)
Dr. Rico Vitz, 2010 (Philosophy)
Dr. Pamela Zeiser, 2010 (Political Science and Public Administration)
Dr. Nancy Correa-Matos, 2011 (Nutrition and Dietetics)
Dr. Cynthia L. Cummings, 2011 (Nursing)
Dr. Reham Eltantawy, 2011 (Marketing and Logistics)
Ms. Jennifer Hager, 2011 (Art and Design)
Dr. Katrina W. Hall, 2011 (Childhood Education)
Dr. Cliff Ross, 2011 (Biology)
Dr. JeffriAnne Wilder, 2011 (Sociology and Anthropology)
Dr. Lunetta M. Williams, 2011 (Childhood Education)
Dr. Mei Zhao, 2011 (Public Health)
Dr. Erin K. Bennett, 2012 (Music)
Ms. Alison J. Bruey, 2012 (History)
Dr. Sharon C. Cobb, 2012 (Economics and Geography)
Dr. Judith Ochrietor, 2012 (Biology)

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Outstanding Graduate Teaching Award

Dr. Elinor A. Scheirer, 2007
Dr. Lynne Carroll, 2008
Dr. Tes Tuason, 2009 (Psychology)
Dr. Dan Moon, 2010 (Biology)
Dr. J. Michael Francis, 2011 (History)
Dr. Jennifer K. Weseley, (Criminology and Criminal Justice)
Dr. Christopher A. Janson, 2012 (Leadership, School Counseling, and Sport Management)

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Outstanding Faculty Scholarship Award

Dr. Denis R. Bell, 1998
Dr. Chudley E. Werch, 1998
Dr. Christopher T. Leone, 1999
Dr. Kunisi S. Venkatasubban, 1999
Mr. Andrew Farkas, 2000
Dr. Iver Iversen, 2000
Dr. Jerzy J. Karylowski, 2001
Dr. A. Coskun Samli, 2001
Dr. Thomas L. Barton, 2002
Dr. David T. Courtwright, 2002
Dr. Linda A. Foley, 2002
Dr. B. Jay Coleman, 2003
Dr. Daniel L. Schafer, 2003
Dr. Cynthia A. Nyquist-Battie, 2004
Dr. Theophilus C. Prousis, 2004
Ms. Louise F. Brown, 2005
Dr. Thomas M. Pekarek, 2005
Dr. Elizabeth L. Furdell, 2006
Dr. A. Samuel Kimball, 2006
Dr. Anthony M. Rossi, 2007
Dr. William F. Klostermeyer, 2008
Dr. Jeffrey E. Michelman, 2008
Dr. Mina Balamoune-Lutz, 2009
Dr. Carolyn Stone, 2009
Dr. Lev V. Gasparov, 2010 (Physics)
Dr. Richard F. Patterson, 2010 (Mathematics and Statistics)
Dr. C. Dominik Guess, 2011 (Psychology)
Dr. John D. Hatle, 2011 (Biology)
Dr. David T. Courtwright, 2012 (History)
Dr. Paul A. Fadil, 2012 (Management)
Dr. Ma Teresa Tuason, 2012 (Public Health)

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Outstanding International Leadership Award

Dr. J. Michael Francis, 2009
Dr. Mei Zhao, 2009
Dr. Pamela Zeiser, 2010 (Political Science and Public Administration)
Dr. Rob Haley, 2010 (Public Health)
Dr. Mina Balamoune-Lutz, 2011 (Economics and Geography)
Dr. Debra Murphy, 2011 (Art and Design)
Dr. Leslie Kaplan, 2012 (Honors Program)
Dr. Paul A. Fadil, 2012 (Management)

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Outstanding International Service Award

Greshka German, 2009
Mary Beth Janson, 2010 (Medical Compliance)
Dr. Leslie Kaplan, 2012 (Honors Program)
Dr. Paul A. Fadil, 2012 (Management)

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Outstanding Faculty Service Award

Dr. Judith L. Solano, 1998
Dr. Stephen L. Shapiro, 1998
Dr. Christine E. Rasche, 1999
Dr. Elinor A. Scheirer, 1999
Ms. Kathleen F. Cohen, 2000
Ms. Diane L. Tanner, 2000
Dr. Faiz Al-Rubaei, 2001
Dr. William H. Tomlinson, 2001
Dr. Ray D. Bowman, 2002
Dr. Paul M. Mason, 2002
Dr. Lucy B. Trice, 2002
Dr. B. Jay Coleman, 2003
Dr. Leonard J. Lipkin, 2003
Dr. Paula H. Horvath-Neimeyer, 2004
Dr. Judith C. Rodriguez, 2004
Dr. Kathaleen C. Bloom, 2005
Dr. Pamela S. Chally, 2005
Dr. Christopher T. Leone, 2006
Dr. Jeffrey E. Michelman, 2006
Dr. Jeffrey W. Steagall, 2007
Dr. Kristine Webb, 2007
Dr. Candice C. Carter, 2008
Dr. J. Patrick Plumlee, 2008
Dr. Sharon Cobb, 2009
Ms. Diane Tanner, 2009
Dr. Mina Baliaoune-Lutz, 2010 (Economics and Geography)
Dr. Barbara Kruger, 2010 (Nursing)
Dr. Debra L. Murphy, 2011 (Art and Design)
Dr. JoAnn M. Nolin, 2011 (Public Health)
Dr. Gordon F. Rakita, 2012 (Sociology and Anthropology)
Dr. Barbara J. Olinzock, 2012 (Nursing)

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Outstanding Undergraduate Advisor Award

Valerie Brooks-Clark, 1990
Paul N. Higbee, 1991
Donald K. Graham, 1991
Arva W. Leath-Sufi, 1992
Josephine Fraizer, 1993
Michele Clements, 1994
Norma R. Stice, 1995
Rachel Broderick, 1996
Michele Clements, 1997
Valerie Holsey-Esquerre, 1998
Kellie G. Woodle, 1999
Rachel Broderick, 2000
Katharine Brown, 2001
Lisa Jamba, 2002
Angela Garcia, 2003
Keith E. Martin, 2004
Sandie Loach, 2005
Michael Murillo, 2006
Bruce Turner, 2007
Morgan Barnett, 2008
Miwa Nguyen, 2009
Annette Robinette, 2010 (Academic Center for Excellence)
Paul Schreier, 2011
Terry DeRubeis, 2012 (Coggin College of Business)

[^ Go to top](#) Dr. Mei Zhao, 2011 (Public Health)
Erin K. Bennett, 2012 (Music)



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About UNF

Visit UNF

An Invitation

The University of North Florida invites you to visit its campus. Student tour guides will share their first-hand knowledge and student experiences while you take in our natural campus setting including stops at residence halls, classrooms, athletic facilities, and the student union. Limited space is available on each campus tour, so we request that those planning to attend reserve a space in advance. Individuals who need an accommodation because of a disability may notify our Visitors Center at least 48 hours before their arrival for assistance. All inquiries can be directed to the Visitors Center at (904) 620-1183.

For more information, please check out the [Visitor Center webpage](#).



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Academic Advising

Academic Advising

Mission

The mission of the University of North Florida Academic Advising Program is to assist prospective, current, and returning students with the development of academic, personal, and professional goals. The members of the program are committed to providing individualized services to a diverse student population. Working cooperatively with the UNF community, advisors offer tools and resources to empower students in becoming lifelong learners.

Advising Philosophy

Advisors at UNF strive to guide students towards their academic goals by providing information, references, and advice; however, they will not make choices for the student. Advising is an engaging process between the advisor and the advisee where ultimately the student is in full control of his/her educational experience. Academic advisors are the resource to help students succeed.

Objectives of Advising

As a result of advising, advisees should be able to:

- Understand and adhere to the University's academic policies, procedures and deadlines
- Navigate myWings and the UNF website
- Interpret their degree evaluation and [My Osprey Map](#) (Course Sequence Guide)
- Establish positive student-advisor relationships
- Acknowledge their own personal strengths and weaknesses
- Take responsibility for their actions and be engaged in their educational experience
- Be knowledgeable of their academic major requirements and career goals

Advisor Responsibilities

To support the core values of the UNF advising program, advisors will

- Demonstrate professionalism and empathy towards their advisees
- Assist students in understanding
- Encourage individualistic goals and decision-making
- Be knowledgeable of policies, procedures, student services and reference information
- Recommend social and academic extra-curricular organizations in addition to applicable campus resources
- Maintain confidentiality and uphold FERPA Regulations

Advisee Responsibilities

**Note: Students newly admitted to UNF or their academic college and major must meet with their academic advisor within the first semester*

To achieve your ultimate academic goal, you will...

- Prepare to visit your advisor by scheduling appointments and/or coming to walk-in advising early in the semester
- Arrive early to your appointment and be prepared with all required materials
- Be knowledgeable of your academic progress and status including: grades, GPA, academic history, academic schedule and standing
- Clarify personal values and goals, and provide the advisor with accurate information regarding your interests and abilities
- Learn and comprehend campus policies, procedures, and requirements for graduation
- Check your University of North Florida e-mail daily and reply, respond or take action as required
- Conduct yourself in a manner that is professional and respectful to others

Expect to be responsible for your own actions and decisions



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Academic Advising

Freshman and Sophomore Academic Advising

Academic Center for Excellence

The Academic Center for Excellence (ACE) provides professional academic advising for all incoming students including transfer students who have less than 60 semester hours. ACE provides freshmen and sophomore students with specially trained academic advisors to assist students in identifying and working towards their academic goals. First-Time-In-College (FTIC) students are required to attend Freshman Orientation prior to enrolling in their first term at UNF. Special arrangements may be made for out-of-state or out-of-country students by contacting the Center at (904) 620-1012.

In addition to academic advising for freshmen and sophomore students, ACE offers a plethora of first year programs designed to ease students' transition from high school to college, provide fundamental academic skills as well as offering a variety of academic support services. The following ACE retention programs are FREE for UNF students and include:

- All freshmen will meet one on one throughout the year with their assigned academic advisor.
- Provide at risk students a year of targeted retention strategies including connections with Career Development, Study Skills, tutoring and additional resources as needed.
- Teach College Success Skills courses focusing on areas of student need which include Critical Thinking Skills, Essay Writing, Financial Responsibility, Memory Tips, Motivation, Note Taking Tips, Reading Strategies, Study Tips, Success Strategies, Test Anxiety, and Time Management. These workshops are geared towards developing positive learning habits, designing effective study techniques, exploring different learning strategies and reinforcing relevant knowledge.
- The Early Academic Progress Program (EAPP). Faculty refer underperforming students through an on line system to academic advisors in the Academic Center for Excellence (ACE). By alerting advising staff to students in academic distress early in the semester advisors are able to intervene with the student to determine areas of concern and provide appropriate assistance and/or connect students to additional support resources if necessary. Advisors provide feedback to faculty regarding each student referred.
- Mid-term grade reports for freshmen alert advising staff to students who are not earning at least a "C" grade in coursework. Advising staff intervenes with the student to determine why the student is not being successful and identifies alternatives, options and or behavior changes to increase the student's opportunity to be successful.
- Peer tutoring in a variety of disciplines with heavy emphasis on math, the natural sciences and writing.
- Workshops for undecided students in conjunction with the Career Services office.

Visit the [ACE website](#) for the latest information on Tutoring and College Success Skills workshop schedules. Meet the staff and stay informed on academic policies, updates and academic information in general.



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Academic Advising

Junior and Senior Academic Advising

After the completion of 60 semester hours, students are required to spend time with an academic advisor in the college of their chosen major. Each college provides specially trained academic advisors to assist upper level students in successfully developing and completing their academic goals. Additionally, they provide resources for success that can only be found in the academic advising office. College academic advising offices are located below.

- [Brooks College of Health](#): (904) 620-2812
- [Coggin College of Business](#): (904) 620-2575
- [College of Arts & Sciences](#): (904) 620-2797
- College of Computing, Engineering and Construction
 - [School of Computing](#): (904) 620-2985
 - [School of Engineering](#) : (904) 620-2970
 - [Construction Management](#): (904) 620-2745
- [College of Education and Human Services](#): (904) 620-2530



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Academic Advising

Honors Academic Advising

The Honors Program provides personalized academic advising for students enrolled in the UNF Honors Program. Students entering the program as a First Time in College Student (FTIC) or those students with less than 60 credit hours are assigned to the Honors Academic Advisor in the Honors Office. The Honors Academic Advising office provides a focused, one-on-one approach to advising including:

- Detailed information about specific Honors special topics courses
- One-on-one advising sessions throughout the semester
- Developmental advising for probation students, which includes strategies and individualized attention to get probation students back on track
- Group information sessions to provide skills and strategies to succeed at UNF and in the Honors Program

Advising for Honors students is located in the Honors Office, Building 1 Room 1600. You can reach an Honors Academic Advisor by calling the main Honors Office at (904) 620-2649 or by visiting the [Honors website](#).



Catalog 2012-2013

Admissions

All Students

The University of North Florida has grown into a popular destination for many aspiring students, and for good reason. Built on a strong foundation of academic excellence, the University offers wonderful experiences for a diverse and talented student body.

The information and procedures described in this section of the catalog pertain to all applicants for admission, regardless of student type or level. Use the links to the left to learn more about the procedures and requirements for admission to the University of North Florida.





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Admissions

Criminal Offense Charges

The University reserves the right to review the case of any student who has been implicated in a criminal offense prior to admission to determine eligibility for admission and participation in extracurricular activities.

At the time of application, students must disclose the final disposition of any past or pending judicial proceedings and submit any pertinent documentation by the admissions deadline. Applications submitted without complete supporting information will not be processed and are subject to cancellation.





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Admissions

Equal Opportunity/Equal Access/Affirmative Action

The University of North Florida encourages applications from qualified persons and does not discriminate on the basis of race, color, religion, national origin, sexual orientation, veteran's status, disability, age, marital status, or gender. The president has delegated responsibility for the implementation of the University's equal opportunity and non-discrimination policies and affirmative action program to the director, Office of Equal Opportunity Programs (EOP). For more information, contact the [Office of Equal Opportunity Programs](#).





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Admissions

International Student Requirements

In addition to meeting admission standards for their chosen program and major, international students seeking to study at the University of North Florida must satisfy the following requirements in order to be issued a Form I-20. Information related to the admission requirements for specific majors and programs may be found in the [Undergraduate](#) and [Graduate](#) areas of this catalog. For additional information, please contact the [UNF International Center](#)



United States Immigration & Financial Requirements

- 1. Certification of Finances:** The Department of Homeland Security requires UNF to ensure that international students have sufficient financial resources before issuing a Certificate of Eligibility (Form I-20). All applicants must complete and submit an Affidavit of Financial Support and Bank Certification. The Affidavit is a document signed by the applicant's sponsor (the person who will be providing the funds) stating the amount of funds that she/he will provide for the educational expenses of the student applicant. A bank official then certifies that the sponsor does have that amount of funds in his/her account. This form represents an obligation on the part of the sponsor to provide the required amount of funds as indicated on the form. Please see "[Estimated Costs of Attendance for International Students](#)" to determine the amount of funds needed to be written on the Affidavit.
- 2. Transfer Students:** All applicants intending to transfer from another U.S. university must notify their current school so that the Department of Homeland Security transfer requirements can be initiated. A new form I-20 from UNF cannot be issued until the current school "transfers out" the applicant to UNF in the SEVIS program.

Health Requirements

Before enrolling in classes at UNF, all admitted students must supply the following health certifications. These certifications are not necessary in order to apply for admission to UNF; however, they are necessary in order for admitted students to register for classes. Please visit the [Medical Compliance](#) section of the catalog and the [Medical Compliance website](#) for additional information.

- 1. Certification of Health Insurance:** All students in an immigration status of F1 or J1 must show proof of health insurance before registering for classes. Students with current insurance coverage may fill out the International Insurance Evaluation form available from the UNF Medical Compliance office. Students without insurance may purchase insurance through UNF Medical Compliance.
- 2. Certification of Immunization:** All students born after 1956 must meet immunization requirements of two doses of Measles and one dose of Rubella. All new matriculating students must provide documentation of vaccination against Meningococcal Meningitis and Hepatitis B unless the student has signed a waiver declining each of these vaccinations and acknowledging receipt and review of the University-provided information concerning Meningitis and Hepatitis B. Please refer to the Medical Compliance Immunization Form.



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Admissions

Medical Compliance Requirements

While not part of the admissions requirements or procedures, to comply with Florida Administrative Code 6C-6.001 (4), all students prior to registration must submit a UNF Immunization Form. All students born after 1956 must submit documented proof of immunity to Measles and Rubella. To comply with Florida statute 1006.69, all new matriculating students must submit documentation of vaccination against Hepatitis B and Meningococcal Meningitis or sign a waiver for each vaccine. Acceptable documentation is as follows:

Meningococcal Meningitis is an infection of the fluid of the spinal cord and brain, caused by bacteria and usually spread through exchange of respiratory and throat secretions (i.e. coughing, kissing). Bacterial meningitis can be quite severe and may result in brain damage, hearing loss, learning disability, or even death. A vaccine is currently available for one of the most severe forms of bacterial meningitis, *meningococcus*. This vaccine effectively provides immunity for most forms of meningococcus; there is no vaccine for the less severe viral type of meningitis.

Hepatitis B is a viral infection of the liver caused primarily by contact with blood and other body fluids from infected persons. Hepatitis B vaccine can provide immunity against Hepatitis B infection for persons at significant risk, including people who have received blood products containing the virus through transfusions, drug use, tattoos, or body piercing; people who have sex with multiple partners or with someone who is infected with the virus; and health care workers and people exposed to biomedical waste.

Measles (Rubeola)

Students can be considered compliant for Measles only if they have documentation of one of the following:

1. Official documentation of immunization with TWO (2) doses of live Measles virus vaccine on or after the first birthday and at least 28 days apart. Persons vaccinated with killed or unknown vaccine prior to 1968 must be revaccinated.
2. Laboratory (serologic) evidence of Measles immunity titer.
3. A written, dated statement, signed by a physician on his/her stationery, that specifies the date seen, and stating that the person has had an illness characterized by a generalized rash lasting three (3) or more days, a fever of 101 degrees Fahrenheit or greater, a cough and conjunctivitis, and in the physician's opinion, is diagnosed to have the ten-day measles (Rubeola).

Measles is a highly contagious acute viral infection characterized by a rash, cough, runny nose, eye irritation, and fever. It is extremely communicable and is spread by droplets from the nose and mouth of an infected person to susceptible individuals. Measles can lead to ear infection, pneumonia, seizures, brain damage, or even death. In recent years in the U.S., outbreaks have occurred most commonly in adolescents and young adults, including college students. Receiving two doses of the live measles vaccine can provide long-lasting immunity.

Rubella (German Measles)

Students can be considered compliant for Rubella only if they have documentation of at least one of the following:

1. Documentation of immunization with live Rubella virus vaccine on or after the first birthday.
2. Laboratory (serologic) evidence of Rubella immunity titer.

Rubella is a contagious viral infection that causes a rash, mild fever, and stiff joints in adults. A woman who gets rubella while pregnant could have a miscarriage or her baby could be born with serious birth defects. Its incidence is low in the U.S. due to the increased number of childhood vaccinations against the disease; however, outbreaks continue to occur in susceptible populations, including college students. The vaccination for rubella produces antibodies in over 95% of recipients

Mumps is an acute viral infection characterized by muscle ache, tiredness, loss of appetite, headache, and fever, followed by swelling of salivary glands. The parotid salivary glands (which are located within your cheek, near your jaw line, below your ears) are most frequently affected. Transmission of mumps virus occurs by direct contact with respiratory droplets, saliva, or contact with contaminated fomites. Complications of mumps infection can include deafness, inflammation of the testicles, ovaries, or breasts, and spontaneous abortion. In recent years in the U.S., the majority of cases reported occurred among adolescents and young adults, including college students.



Exemptions

1. Students seeking an exemption due to medical conditions must submit documentation from the attending physician.
2. Students seeking an exemption for religious reasons must submit a letter explaining the circumstances.
3. In the event of a Measles/Rubella emergency, exempted students will be excluded from all campus activities until such time as is specified by the County Health Unit.

Please contact the [UNF Office of Medical Compliance](#) for additional information.



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Admissions

Special Admission Consideration based on a Disability

The University does not discriminate on the basis of disability in admission or access to its programs or activities. Students who do not meet general admission requirements and have documented proof of a disability (for example: blind or low vision, deaf or hard of hearing, motor or physical disabilities, psychological or emotional disorders, specific learning disabilities, ADHD/ADD, or other disabilities) may request consideration of the disability in the admission process. Students may voluntarily check the appropriate box about disability on the application and contact the Disability Resource Center (DRC) to discuss disability documentation requirements.

The University advises students with disabilities to register with the DRC immediately upon admission to UNF. **In order to provide accommodations, a student must be registered with the Disability Resource Center (DRC).**

To register with the DRC, the student must supply the DRC office with written documentation of his/her disability (see [How to Register with the DRC](#)).

Prior UNF students returning for course work after an absence of three consecutive semesters must follow current DRC documentation requirements and policies.

To view the University's official regulation, [click here](#).





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Admissions

Students Seeking Re-Admission

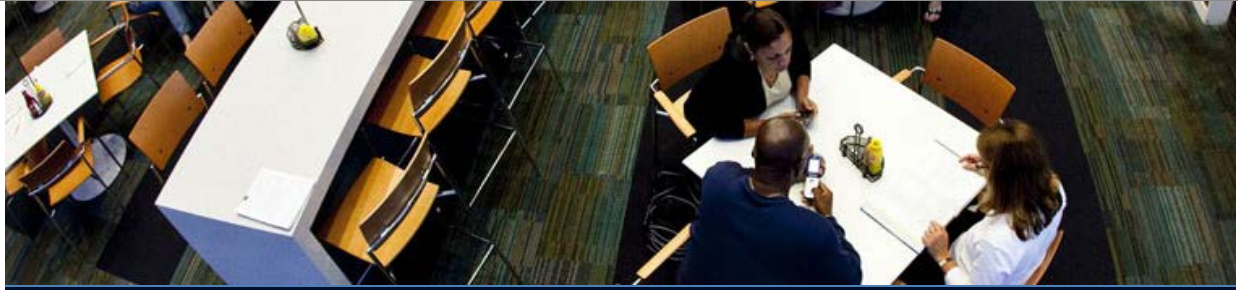
Any student who has not enrolled at the University in any of the last three consecutive terms and who wishes to re-enroll in the University must apply for re-admission.

In order to be considered for re-admission, a former student must file a new application for admission and pay the \$30 application fee by the appropriate deadline for the desired semester. Students are also advised to contact the One Stop Student Services to confirm whether the appropriate documents (transcripts and test scores) are still on file and whether additional items are needed. Students who re-apply are subject to any new admissions requirements and to the program requirements published in the catalog for the academic year in which they re-initiate enrollment at UNF.

Admissions offers are made for the term requested by the applicant. If the applicant does not matriculate, he or she may re-apply for a future semester. Supplemental documentation for non-matriculated applicants is kept for up to one year, but applications are term-specific and must be updated for admissions consideration.

To view the University's official policy, [click here](#).





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Admissions

Undergraduate and Post-baccalaureate Students

The University of North Florida has grown into a popular destination for many aspiring students, and for good reason. Built on a strong foundation of academic excellence, the University offers wonderful experiences for a diverse and talented student body.

The information and procedures described in this section of the catalog pertain to Undergraduate Students, including the following student types:

- [First Time in College](#) - Regular freshman admission
- [Transfer](#) - Including Lower- and Upper-Level students
- [Non-Degree Seeking](#) - Including Transient Students
- [Post-baccalaureate](#) - Including Second Bachelor's Degree, Certificate Programs, and Graduate Pre-Requisites

Please view the links to the left for more detailed information.





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Admissions

Dual Enrollment and Early Admission

Talented students in high school may accumulate college credits through two special, non-traditional programs: dual enrollment and early admission. Students who wish to apply to either of these programs must be recommended by appropriate high school officials. Eligibility for participation is set by written agreement between the school district and UNF.

Neither early admission nor dual enrollment students are eligible for UNF Admissions scholarships or financial aid.

Dual Enrollment

Dual enrollment is a program in which an academically talented student receives permission from the high school to take one or more college courses on the UNF campus while currently enrolled in high school. Dual enrollment students are limited to taking courses required for their high school graduation. All UNF courses to be taken by the student must be approved by the appropriate high school officials.

UNF offers a limited number of dual enrollment courses. Home, public or private school students who plan to participate in dual enrollment should do so in close consultation with their high school guidance counselor to ensure the courses meet one of the following criteria:

1. Meet UNF general education requirements
2. Meet prerequisite or lower division requirements for the student's intended major
3. Substitute for elective hours in the student's intended major.

In addition, comparable high school courses should be unavailable at the applicant's secondary institution and the university must have space available in the requested class.

Eligibility

Eligibility for participation in the Dual Enrollment program is set by written agreement between the school district and UNF. All applications must be received before the posted general admissions deadline.

To qualify for dual enrollment, a student must:

- Submit a UNF Dual Enrollment application. (Note: Application is valid for one semester only. A new application must be submitted by the deadline every semester the student wishes to participate in Dual Enrollment.)
- Submit official and current high school transcripts reflecting a 3.0 unweighted high school GPA or higher and at least 18 high school credits.
- Submit official ACT or SAT scores taken within the last two years (minimum 24 ACT or 1100 SAT).
- Submit passing scores for the appropriate subsections of the Florida College Entry Level Placement Test, if the student is requesting an English or mathematics course
- Satisfy any course prerequisites
- Submit a Dual Enrollment Term of Agreement with signatures from high school principal, counselor, and parent, available through the high school guidance counselor or UNF's Admissions Office. (Note: Term of Agreement is valid for one semester only. A new agreement must be submitted by the deadline every semester the student wishes to participate in Dual Enrollment.)

Registration

Dual enrollment students register for classes each semester during open registration. Before registering each term, an application, updated high school transcripts, and a signed terms of agreement form must be submitted. All course prerequisites must be satisfied before registering.

Students admitted for Dual Enrollment will receive a waiver of tuition fees for any course taken at UNF that can also be used for high school graduation.



Home School Students

The Dual Enrollment Program at UNF is available to high school students enrolled in a home education program. The Dual Enrollment Program is in compliance with Florida Statute 232.02, which regulates home education programs. Home school students must meet the admission criteria outlined above in order to participate in dual enrollment at UNF, including the submission of official transcripts.

Early Admission

The Early Admission Program provides opportunities for talented students to be admitted as a degree seeking college freshman prior to high school graduation. Students who wish to apply for early admission at UNF must be recommended by the appropriate high school officials. The student who is accepted for the Early Admission Program completes the first year in college and the senior year of high school simultaneously. Credit earned through this program with grades of "C" or higher may be used in degree programs at UNF. The University waives the cost of tuition and fees (excluding textbooks) for in-state residents for each course that the high school will accept for graduation.

Eligibility

To qualify for early admission, a student must submit the following by the posted general admission deadline:

- Admissions Application
- \$30 Application fee
- Early Admission Terms of Agreement with signatures from high school principal, counselor, and parent (available through the UNF Admissions Office)
- Official high school transcripts reflecting a 3.5 weighted high school GPA or higher based on academic units
- Official ACT or SAT scores taken within the last two years (minimum 28 ACT or 1200 SAT)
- Immunization Form

Registration

Early admission students may register for classes ONLY after participating in freshman academic advising.

Continuation at UNF

Early admission students will not be permitted to register for the fall term following their anticipated high school graduation date unless they have submitted an official, final high school transcript to the Office of Admissions.

For additional information about Dual Enrollment and Early Admission programs, please contact your high school guidance counselor or the UNF Office of Admissions.



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Admissions

First-Time-in-College Admission Requirements

Beginning Freshman

The University is interested in applicants who have demonstrated strong academic ability and who will bring diverse interests and talents to the campus. All prospective freshmen are required to submit an official copy of their high school transcript and official SAT/ACT score reports. Scholastic Assessment Test (SAT) and American College Test (ACT) scores reflected on the high school record are considered official. Because UNF's freshman class is limited in size, admission is selective.

Application Requirements

The following materials must be submitted to the Office of Admissions by the [deadline](#) in order to be considered for admission to UNF.

- Admission application
- \$30 Application fee
- High school transcripts
- Transcripts from any credit-earning mechanism
- SAT and/or ACT score reports

All transcripts, test scores and documentation of credit-earning mechanisms must be official, arriving to the Office of Admissions directly from the originating school or testing agency. Official documents are those received directly from the awarding institution or delivered in their original, sealed envelope.

Admission application

Incoming freshmen may apply for entrance into the spring (January), summer (June), or fall (August) semesters. Students may apply for admission up to one year in advance of their intended enrollment term. Students are encouraged to submit an [online application](#); however the paper version may be printed and submitted via mail or in person. Incomplete or illegible applications will not be processed. Applicants are directly responsible for providing accurate contact information.

Application fee

A \$30 non-refundable application fee is required for any application for admission. Acceptable payment methods include MasterCard, Discover, Visa or American Express online; or personal check/money order made payable to UNF. Students should inquire with their high school guidance office to see if they are eligible for a college application fee waiver.

High school transcripts

It is the student's responsibility to ensure that official high school transcripts have been received by the Office of Admissions by the deadline. Florida public schools should send transcripts electronically, while private and non-Florida schools may mail transcripts to the Office of Admissions.

The Office of Admissions will recalculate a grade point average (GPA) based on the following eighteen academic units in college preparatory courses, giving extra weight to grades of "C" or higher earned in honors, Dual Enrollment, Advanced Placement, IB, or AICE courses. While students may not have completed all the required courses at the time an application is submitted, they are required to complete them prior to high school graduation and entrance into UNF.

- Four units of English
- Four units of math (Algebra 1 or higher)
- Three units of natural science
- Three units of social science
- Two successive units of (the same) foreign language
- Two units of academic electives



Students are required to submit final, official transcripts reflecting graduation from high school no later than 30 days after the start of the term to which they have been admitted.

Transcripts from credit-earning mechanisms

If coursework has been completed through any [credit-earning mechanism](#) at the time of application then students are required to submit official transcripts/score reports to complete their applications before the appropriate deadline date. Incomplete applications will not be processed. Credit-earning mechanisms include, but are not limited to [IB](#), [AP](#), AICE, Dual Enrollment, [CLEP](#), DANTES, or military SMART/AARTS transcripts.

SAT and/or ACT score reports

It is the student's responsibility to ensure that official SAT and/or ACT scores have been received by the Office of Admissions by the deadline. Multiple scores are accepted and the best subsection scores will be considered. Writing portions of both tests are required. UNF's SAT code is 5490 and ACT code is 0711.

Home School and G.E.D. Students

Home school students must submit transcripts indicating course title, semester, grade, and awarded credit for all academic courses. Official SAT/ACT scores and official transcripts from accelerated mechanisms are also required.

Students who received a G.E.D. must submit evidence of passing scores on the subtests of the G.E.D. exams and a G.E.D. diploma, in addition to official SAT or ACT score reports.

State Academic Standards

The State of Florida has implemented new **minimum** admission standards for freshman applicants to all Florida public state universities. In order to be considered, students must have a minimum 2.5 recalculated GPA on a 4.0 scale and meet minimum test score requirements (460 SAT Critical Reading, 460 SAT Math, 440 SAT Writing; or 19 ACT Reading, 19 ACT Math, 18 ACT English/Writing). **Please keep in mind that these standards only outline potential eligibility for admission to a state university. UNF's admission criteria depends on the size and competitiveness of the applicant pool and will be higher than these minimums.**

An overall recalculated grade point average in academic course work as computed by UNF (additional points are assigned to honors, dual enrollment, Advanced Placement, International Baccalaureate, and Cambridge AICE courses) and scores on the SAT or the ACT program are combined to meet the minimum established by the Florida Board of Governors and the University. Some applicants who do not meet these established academic criteria, but who bring to the University other important attributes, may be considered for admission. The summer Academic Potential Program (APP) is designed to provide an opportunity for a limited number of applicants who do not meet the established criteria but who bring other important attributes or special talents. Please contact the Admissions Office for more information about this program.



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Foreign Language Requirement

By action of the Florida Legislature, undergraduate students who enter a state university in Florida are subject to a foreign language admission requirement. To satisfy the requirement, a student must present evidence of:

- The successful completion of two years of sequential foreign language (sequential levels of the same foreign language) or two years of American Sign Language study in high school, or
- The successful completion of 8-10 semester hours of sequential foreign language (sequential levels of the same foreign language) or American Sign Language at the post-secondary level, or
- Proficiency through a satisfactory score on the College Entry-Level Assessment (CELA), formerly (MAPS) test, for Latin or the [College-Level Examination Program \(CLEP\)](#) foreign language examination.





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International Students Admission

Application Requirements

Undergraduate students are accepted each semester, except for limited access and selective access programs. Deadlines for applications and supporting documents may be found online. In order to be considered for admission, applicants must submit all required documents by the posted deadline.

Getting credentials and transcripts evaluated takes a considerable amount of time. In addition, sending or receiving official application materials can often take a very long time. Therefore, applicants should complete their applications as far ahead of the deadline as possible.

1. **Application Forms:** International students must complete and submit an application for admission. UNF's application is available on the [website](#).
2. **Application Fee:** The application fee is \$30. The application fee must be in U.S. currency only (check or money order) drawn from a U.S. bank.
3. **Academic Records and Credentials Evaluation:** Applicants must submit official academic credentials in the form of original documents bearing the seal of the institution and the signature of their institution's Registrar, or exact copies that have been legally certified. The UNF International Center may provide the applicant with the following academic records and credentials evaluations services only if the original documents have literal and complete translations in English:
 - o Document-by-document evaluation (degree, diploma, GPA); and
 - o College level course-by-course evaluations (with GPA and credits).

Please note that due to the complexity of certain foreign credentials evaluation requests, the UNF International Center reserves the right to ask applicants to contact an external evaluation agency directly and provide UNF with an original evaluation of all academic credentials. Transcripts or credentials not in English or records for which U.S. course equivalencies are not readily available must undergo a course-by-course evaluation by a reputable foreign transcript and credentials evaluator. A list of acceptable credentials evaluators can be found at the Web pages of [NACES](#) (National Association of Credential Evaluation Service).

4. **SAT and ACT Test Scores:** All lower-level applicants must submit official test scores from the SAT Reasoning Test or the ACT (American College Test).
5. **English Proficiency:** All applicants, except those from countries where English is the only official language, are required to furnish satisfactory evidence of English competency. Most applicants to the University take the *Test of English as a Foreign Language* (TOEFL); for those applicants, a minimum score of 500 for paper-based, 173 for computer-based, and 61 for Internet-based is required for admissions consideration. However, there are other proofs of English competency that may be used. For a listing of different methods to meet the English Proficiency requirements, please see [Indicators of Required English Language Proficiency for Foreign Applicants](#).

In addition to meeting the academic requirements for admission, students planning to attend UNF on an international student visa (F-1) or an exchange student visa (J-1) must also satisfy immigration, health, and financial requirements as described in the [All Students](#) section of this catalog.

To view the University's official regulation, [click here](#).





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Limited Access & Selective Admission Programs

A number of UNF academic programs are limited access or have selective admission requirements. Admission to these programs is selective or competitive. Applicants to these programs must meet or exceed the admissions requirements as established by the individual programs. The following programs are limited access or require selective admissions procedures. Contact the specific departments listed for additional information.



Brooks College of Health

- [Athletic Training](#)
Additional information is available from the Brooks College of Health.
- [Exercise Science](#)
Additional information is available from the Brooks College of Health.
- [Nursing](#)
Additional information is available from the School of Nursing, Brooks College of Health.

College of Arts & Sciences

- [Biology](#)
Additional information is available from the Department of Biology, College of Arts & Sciences.
- [Graphic Design and Digital Media \(BFA\)](#)
Additional information is available from the Department of Art & Design, College of Arts & Sciences.
- [Multi-Interdisciplinary Studies](#)
Additional information is available from the Office of Academic Advising, College of Arts & Sciences.
- [Music](#)
Jazz Studies, Music Education, and Music Performance: Additional information is available from the Department of Music, College of Arts & Sciences.

College of Computing, Engineering & Construction

- [Civil Engineering](#)
Additional information is available from the School of Engineering, College of Computing, Engineering & Construction.
- [Electrical Engineering](#)
Additional information is available from the School of Engineering, College of Computing, Engineering & Construction.
- [Mechanical Engineering](#)
Additional information is available from the School of Engineering, College of Computing, Engineering & Construction.

College of Education & Human Services

- [Education](#)
Additional information is available from the Office of Academic Advising, College of Education & Human Services.





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Non-Degree Seeking and Special Status Students

Individuals may seek admission to UNF in a non-degree seeking or special status for one semester by submitting an application for admission and a \$30 application fee to One Stop Student Services by the appropriate deadline for the desired semester. Upon admission, the student may register for one term in a non-degree seeking / special student category. Non-degree / special students wishing to continue at UNF beyond one term must consult One Stop Student Services regarding formal admission procedures and policies. Successful completion of course work in this status does not guarantee admission to the University.

No more than 12 undergraduate semester hours earned as a non-degree / special student may be transferred to a UNF undergraduate degree program. The transfer of any course(s) to a degree program earned while in a non-degree seeking / special status must be recommended by the dean or designee of the college which administers the program.

First-time-in-college freshmen are prohibited from enrolling as non-degree seeking / special students. Students enrolled in a non-degree / special status will register for classes on a space-available basis and are not eligible for financial aid at UNF.

To view information on transient enrollment, [click here](#).





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Post-Baccalaureate Students

A post-baccalaureate student is someone who has earned a bachelor's degree at a regionally-accredited institution of higher education and desires to complete additional college course work. While graduate students meet the conditions of this definition, UNF refers to post-baccalaureate students as those students not admitted to a graduate program. Specific information regarding graduate students and graduate programs may be found on The Graduate School website.

Within curriculum, space, and fiscal limitations, the University of North Florida will accept applications for students pursuing post-baccalaureate admissions. In this capacity, post-baccalaureate students generally enroll in one of the following categories.

1. **Post-baccalaureate non-degree seeking:** In this status, post-baccalaureate students may register for undergraduate courses and select graduate courses with permission from the department offering the courses. These courses are generally intended for personal interest and not taken in the pursuit of formalized educational goal. Students in this status are not eligible for financial aid.
2. **Post-baccalaureate degree-seeking:** In this status, post-baccalaureate students may register for courses leading to another bachelor's degree. Students in this status may apply for financial aid.
3. **Post-baccalaureate certificate-only:** In this status, post-baccalaureate students may register for classes leading to a specific certificate or other non-degree credential. Students in this status are not eligible for financial aid, except for those students pursuing their initial professional teacher certification in Florida.
4. **Post-baccalaureate for graduate prerequisites:** This status is reserved for students working on undergraduate prerequisites necessary for admission into a graduate program. Students in this status are not eligible for financial aid. Additional information is available from [The Graduate School](#).

In all of these cases, students wishing to attend UNF in a post-baccalaureate status must submit, by the appropriate deadline, an application for admission, \$30 application fee, and official transcripts from each post-secondary institution of higher education attended (including transcripts from any credit-earning mechanisms such as AP, IB, Dual Enrollment, AICE, CLEP, DANES, and AARTS/SMART). Students interested in attending in a post-baccalaureate status may consult One Stop Student Services for additional information. Generally speaking and at the discretion of the graduate program, a maximum of ten graduate semester credit hours earned in a post-baccalaureate status may transfer into a graduate degree program. Additional information may be obtained from The Graduate School.





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Admissions

Transfer Student Admission Requirements

Transferring as a Freshman or Sophomore (Lower-Level Transfer)

Students who apply with fewer than 60 [transferable](#) semester hours (90 transferable quarter hours) of college course work will be considered for admission to the freshman or sophomore class. Admission requirements will vary by major, term, and space-availability. In order to be considered, the following criteria must be met:

- Satisfy the same admissions requirements as incoming freshmen applicants, including meeting the State University System sliding scale with high school GPA and SAT/ACT scores.
- Display evidence of a competitive profile and demonstrated academic success in college-level course work.
- Meet or exceed a minimum cumulative college GPA of 2.0 ("C") or higher, including a "C" or higher average and "good standing" status (eligible to return) at the most recent college attended.

Meeting the above-referenced state minimum GPA requirement does not guarantee admission to the University. Applicants who exceed the minimum are most competitive for admission as a transfer student if space is available. In determining an applicant's admissibility, the University may consider personal qualities and talents in addition to academic accomplishments.

Listed below are the minimum required materials for lower-level students to submit in order to be evaluated for a decision. Additional documentation may be requested.

- Application
- \$30 Application Fee
- Official high school transcripts
- Official SAT/ACT test scores
- Official transcripts from all post-secondary institutions attended, including dual enrollment
- Official transcripts from any other [credit-earning mechanisms](#), including [AP](#), [AICE](#), [CLEP](#), [DANTES](#), [IB](#), and any military SMART/AARTS transcripts

All transcripts and test scores must be official, arriving to One Stop Student Services directly from the awarding institution or in the original, sealed envelope. Unofficial documents and those received after the posted deadline will not be accepted.

Transferring as a Junior or Senior (Upper-Level Transfer)

Students who have completed an Associate in Arts (A.A.) degree at a Florida public post-secondary institution (university, community, state, or junior college); students who fall under the provisions of specific articulated programs; or students who have completed a minimum of 60 [transferable](#) semester hours (90 transferable quarter hours) of college credit may be considered for admission as a junior or senior. Admission requirements will vary by major, term, and space-availability.

In order to be considered, applicants must meet or exceed a cumulative college GPA of 2.0 or higher, including a "C" or higher average and "good standing" status at the most recent college attended. Meeting the minimum GPA requirement does not guarantee admission to the University. Applicants who exceed the minimum are most competitive for admission as a transfer student if space is available. In determining an applicant's admissibility, the University may consider personal qualities and talents in addition to academic accomplishments.

Listed below are the minimum required materials for upper-level students to submit in order to be evaluated for a decision. Additional documentation may be requested, and additional requirements may exist for students applying to limited access/selective admissions programs or international students.

- Application
- \$30 Application Fee



Additional Resources

- [Transfer Student Bill of Rights](#)
- [Foreign Language Requirement](#)

Official transcripts from all post-secondary institutions attended, including dual enrollment credits from high school

- Official transcripts from any other [credit-earning mechanisms](#), including [AP](#), [AICE](#), [CLEP](#), [DANTES](#), [IB](#), and any military SMART/AARTS transcripts.

All transcripts and test scores must be official, arriving to One Stop Student Services directly from the awarding institution or in the original, sealed envelope. Unofficial documents and those received after posted deadlines will not be accepted.

Applicants transferring directly after earning an A.A. degree from a Florida public institution and applicants transferring under the provisions of an existing articulation agreement will receive priority consideration for admission.

Applicants transferring to the University without earning an A.A. degree from a Florida public institution must display evidence of a competitive profile and demonstrated academic success in college-level coursework. In order to be considered, applicants must meet or exceed a minimum cumulative college GPA of 2.0 ("C") or higher, including a "C" or higher average and "good standing" status (eligible to return) at the most recent college attended.

Meeting the minimum GPA requirement does not guarantee admission to the University. Applicants who exceed the minimum are most competitive for admission as a transfer student if space is available. In determining an applicant's admissibility, the University may consider personal qualities and talents in addition to academic accomplishments.

Additional restrictions apply for students applying to [Limited Access and Selective Admission programs](#).



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Graduate Students

The Graduate School at the University of North Florida offers excellence through graduate education relevant to students who wish to continue learning beyond their baccalaureate degrees and pertinent to the communities in which they serve. With small class sizes and engaged professorship, the Graduate School provides professionals and academics the unique learning opportunities which have come to distinguish UNF from other state universities.

Inquiries are welcomed by phone at (904) 620-1360 or by e-mail at graduateschool@unf.edu. Or visit us on campus within J.J. Daniel Hall, Building 1, Suite 2000.





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Admissions

Admissions Procedures

Len Roberson, Dean, The Graduate School
Charles Learch, Director, The Graduate School (904) 620-1360

Getting Admitted into UNF

The Application Procedure We strongly encourage you to contact the graduate advisor of the degree program in which you are interested.

1. All graduate applicants must complete and submit an online application at www.unf.edu/graduateschool/. Applicants in need of the application in an alternate format can contact the Graduate School for assistance at (904) 620-1360.
2. Complete the online application and the non-refundable application fee of \$30 by the deadline posted for the semester you would like to begin your graduate studies.
3. Arrange to have an official transcript sent to the Graduate School from each and every college or university you have attended, including community colleges and professional schools. The Graduate School will only accept **hard copy** transcripts. Transcripts should be sent to the following address:

The Graduate School
University of North Florida
1 UNF Drive
Jacksonville, FL 32224
4. In accordance with the requirements of the specific graduate program to which you are applying, take the Graduate Record Exam (GRE), the Graduate Management Admissions Test (GMAT), or the Millers Analogy Test (MAT) and arrange to have your official score report sent to The Graduate School at UNF. Please visit www.ets.org for more information regarding the GRE. Students may visit www.mba.com for additional information regarding the GMAT. UNF's institutional code is 5490 for the GRE and MAT. UNF's institutional code is CF3QB-51 for the GMAT.
5. Send all supporting documents to The Graduate School. Supporting documents include recommendation letters, personal statements, resumes, writing samples, English proficiency tests, etc.
6. Students at Florida public universities are required to provide proof of immunization against rubeola (measles) and rubella (German measles) prior to the initial registration. This policy applies to students who attend classes taught at the main campus. Questions concerning this policy should be directed to the Student Health Services Office in the Student Life Center, Building 39A/Room 2100, (904) 620-2175.
7. The University reserves the right to review the case of any student who has been implicated in a criminal offense prior to admission to determine eligibility for admission and participation in extracurricular activities. At the time of application, students must disclose the final disposition of any past or pending judicial proceedings and submit any pertinent documentation.

Once the Graduate School has received your transcripts and test scores, your application will then be referred to the graduate director of the program to which you are applying. The department will then review your application, make an



admission decision, and notify us. You will then receive a letter informing you of the decision.



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Admissions

Standard Admission Requirements

There are two sets of requirements: University admission requirements and the specific requirements of each UNF graduate program.

University Admission Requirements

1. A baccalaureate degree from a regionally accredited U.S. college or university or its equivalent from a foreign institution with a grade point average of 3.0 (B) or higher in all work attempted as an upper-division student, typically the last 60 credit hours **OR** an earned graduate degree from a regionally accredited U.S. institution or its equivalent from a foreign institution.

UNF Program Specific Admission Requirements

Students may also be required to meet specific or more stringent requirements of the program to which they are seeking admission. Such requirements may include, but are not limited to:

- Standardized test scores
- Supplemental documents (i.e. letters of recommendation, resume, personal statement)
- Licensing

Please visit the The Graduate School website for a list of [offered programs](#) and their specific requirements. Students should be aware that admission into any graduate program is granted on a competitive basis. Students meeting minimum requirements may be denied admission based on such factors as program capacity or academic discretion. Likewise, students may be considered for admission as an exception if stated admissions criteria are not met.





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Admissions

International Graduate Student Admission

The University of North Florida, the Graduate School, and the International Center are pleased to welcome you. We recognize that you and your fellow international students, representing over 100 different countries, bring with you perspectives that enrich our campus. We are committed to offering you educational programs and experiences that will enhance your professional development.

We are very aware of the challenges before you and hope to be able to provide you the best possible support as you pursue your graduate studies at UNF. This support includes our Student Orientation, which is offered at the beginning of every semester. Required of all new students, this program reviews your rights and responsibilities and also provides an opportunity for you to meet with your fellow international students.

The Graduate School and the International Center will be happy to help you with the admissions process.

Admission Requirements

- **Application Forms** International students must complete an online application. Further information is available at www.unf.edu/graduateschool/.
- **Application Deadlines** Applicants should submit their completed application forms and all other required material well in advance of the date they wish to begin at UNF. Some programs have alternative deadlines for the submission of the application materials by international students, and these deadlines may be found at www.unf.edu/graduateschool/.

The general deadline for international students are as follows:

- Fall - May 1
- Spring - October 1
- Summer - February

Applicants should understand that getting credentials and transcripts evaluated can take a considerable amount of time. In addition, sending or receiving official application material can often take a very long time. Therefore, applicants should complete their applications as far ahead of the deadline as possible.

- **Application Fee** The application fee is \$30.00. The application fee must be in U.S. currency only (check or money order) drawn from a U.S. bank.
- **Academic Records and Credentials Evaluation** Applicants must submit official academic credentials in the form of original documents bearing the seal of the institution and the signature of their institution's Registrar, or exact copies that have been legally certified. The UNF International Center may provide the applicant with the following academic records and credential evaluations services only if the original documents have literal and complete translations in English:
 - Document-by-document evaluation (degree, diploma, GPA)
 - College level course-by-course evaluations (with GPA, course levels, and credits)

Please note that due to the complexity of certain foreign credential evaluation requests, the UNF International Center reserves the right to ask applicants to contact an external evaluation agency directly and provide UNF with an original evaluation of all academic credentials. Transcripts or credentials not in English or records for which U.S. course equivalency is not readily available must undergo a course-by-course evaluation by a reputable foreign transcript and credentials evaluator. A list of acceptable credentials evaluators can be found at the web pages of NACES (National Association of Credential Evaluation Service) at www.naces.org/members.htm.

- **GRE and GMAT Test Scores** Applicants must take the required graduate tests — the GRE or the GMAT as required by their intended program — and arrange for the Educational Testing Service to forward the scores to the Graduate School at UNF. UNF's institutional code is 5490 for the GRE and CF3QB-51 for the GMAT.



- **English Proficiency** Applicants from countries where the official language is other than English must demonstrate proficiency in English. One such method is to take the Test of English as a Foreign Language (TOEFL), receive a score of 500 or higher (550 or higher for graduate business and engineering programs) for paper-based, 173 for computer-based, and 61 for Internet-based, and submit their score with their application. The TOEFL is offered by the Educational Testing Service, Princeton, N.J. 08541, U.S.A. UNF's institutional code is 5490. Alternative methods of proving English proficiency may be found at www.unf.edu/graduateschool/.

Immigration Requirements

- **Certification of Finances** The U.S. Department of Homeland Security requires UNF to insure that international students have sufficient financial resources before issuing a Certificate of Eligibility (Form I-20). All applicants must complete and submit an Affidavit of Financial Support and Bank Certification. The Affidavit is a document signed by the applicant's sponsor (the person who will be providing the funds) stating the amount of funds that she/he will provide for the educational expenses of the student applicant. A bank official then certifies that the sponsor does have that amount of funds in his/her account. This form represents an obligation on the part of the sponsor to provide the required amount of funds as indicated on the form. Please see Estimated Costs of Attendance for International Students on the UNF website to determine the amount of funds needed to be written on the Affidavit.
- **Transfer Students** All applicants intending to transfer from another U.S. university must notify their current school so that the U.S. Department of Homeland Security transfer requirements can be initiated. A new form I-20 from UNF cannot be issued until the current school "transfers out" the applicant to UNF in the SEVIS program.

Health Requirements

Before you can enroll in classes at UNF, you must supply the following health certifications. These certifications are not necessary for you to apply for admission to UNF. However, once you have been admitted, they are necessary for you to be able to register for classes.

- **Statement of Good Health** This form can be found on the Immunization Form (Student Health Services). See Certification of Immunization listed below.
- **Certification of Health Insurance** If you have an immigration status of F1 or J1, before you may register for classes you must show proof that you have health insurance. If you currently have insurance coverage, please have your insurance company fill out the "International Student Health Insurance Evaluation" form available from the UNF Office of Student Health Services at (904) 620-2175 or from their web page. If you do not have such insurance, you can purchase insurance through the UNF Office of Student Health Services. **Beginning with the fall term of 2008:** Insurance coverage must include the full year, including annual breaks, regardless of the student's terms of enrollment. The policy must provide continuous coverage for the entire period the insured is enrolled as an eligible student. Payment of benefits must be renewable.
- **Certification of Immunization** All students born after 1956 must meet immunization requirements of two doses of Measles and one dose of Rubella. Please refer to the "Immunization Documentation" form. This form is available from the UNF Office of Student Health Services Web page.

Effective July 1, 2008, all new matriculating students must provide documentation of vaccinations against meningococcal meningitis and hepatitis B or provide a signed waiver for each declined vaccination. All new matriculating students 18 or older who choose not to be vaccinated against either meningococcal meningitis or hepatitis B must sign a statement that they have been made aware of the potential fatal nature of the diseases and chose not to be vaccinated. All new matriculating minor-age students must provide signed parental consent to opt out of vaccination from either of these diseases. See Student Health Services section of this catalog for more information about these diseases. If you have questions, contact Student Health Services at (904) 620-2175, fax (904) 620-2901 or visit their [web page](#).

Estimated Student Expenses

The following are estimated expenses for international students enrolled in graduate programs during the 2011-2012 academic year (fall 2011 and spring 2012). The costs for summer are additional. The estimated costs provided below are subject to change by the State of Florida Legislature.

Tuition and fees (9 credit hours each term)	\$18,644.00
Books and supplies	\$900.00
Room and board	\$8,976.00
Miscellaneous expenses	\$5,897.00
Estimated Total	\$34,437.00



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Admissions

Types of Admission Status

Full-Time and Part-Time

In most, but not all programs, a student may attend either full-time (nine or more hours per term) or part-time (less than nine hours per term).

Full Admission

Applicants who meet both the graduate admission requirements and those specific to the individual UNF graduate program are eligible to be fully accepted into the program.

Provisional Admission

Some programs have an exceptions policy and will conditionally accept applicants who do not meet the graduate admission requirements. These applicants must meet the conditions stipulated by the program administrator of the graduate program in question. Such conditions might include, but are not limited to, successfully completing a prescribed series of graduate courses (a "trial" program).

Different programs use provisional admissions in different ways. Some will provisionally accept applicants who have met graduate admission requirements but not all of the program specific requirements. Other programs will provisionally admit an applicant who has not met all undergraduate prerequisite courses and permit this person to enroll in a limited number of 5000-level courses while working to complete prerequisites. Other programs, however, require a provisionally admitted student to fulfill all undergraduate course prerequisites before enrolling in graduate courses.

Post-Baccalaureate Admission

A person who does not wish to seek a degree, or who needs to complete undergraduate prerequisite coursework before being eligible to apply to the graduate program of their choice, may apply for post-baccalaureate admission. Post-baccalaureate status does not automatically confer the right to take graduate courses. The person must receive prior approval and electronic permission from the program director of the graduate program in which he or she wishes to take courses.

Up to 10 hours of graduate course work taken as a post-baccalaureate student may apply toward the master's degree once the person has been fully admitted to a graduate program of his or her interest.

Certificate Program Admission

An applicant who meets the admission requirements for a certificate program is permitted to take a limited number of graduate courses. Some of these certificate programs require prior completion of a baccalaureate degree, while others require prior completion of a master's degree. These programs result in the student receiving a non-degree certificate awarded by UNF or in completing the course work required for state licensure or certification. See [program areas](#) listed in this catalog for details.

Special Admission for Transient Students

Under certain circumstances students currently enrolled at other universities may enroll at UNF as "transient students" on a space-available basis.

A student in good standing at an approved institution may apply to UNF for one term to complete work, the credit for which will be transferred back to the student's home institution. Applicants must submit either an official transcript or a letter from their college or university's Registrar verifying their good standing. A transient enrollment form or other documentation may be required by the program in which the student seeks to take coursework.

Special Admission for Inter-Institutional Transient Students

A student in good standing at a school participating with UNF in various exchange programs or exchange agreements may apply to UNF for one term, or for the duration of a special program, to complete work the credit for which will be transferred back to the home



institution. The student must be sponsored by his or her academic dean, who is responsible for arranging with the UNF Registrar's Office and the appropriate college dean for the student's visit. The student will register at UNF and pay UNF tuition and registration fees.

The process is the same for UNF students seeking to attend other institutions for a single term or for the duration of a special program. UNF students must have the support of their academic dean, who is responsible for arranging their visits. UNF students will register at and pay the tuition and fees of the institution they are visiting.

Special Admissions for Veterans

To be eligible for VA benefits, veterans who seek Provisional Admission as Transient or Inter-Institutional Transient students must meet the conditions stipulated by the Office of Veterans Affairs. The UNF office of Veterans Affairs can be contacted at (904) 620-5555.

Readmission of Inactive Students

Students who have been accepted previously but who never enrolled or who have not taken courses for one year (three consecutive terms, including summers) must apply for readmission to the Graduate School. They will be required to pay a new application fee and may be responsible for meeting any new general admissions requirements or program specific requirements.

Non-Discrimination

The University of North Florida encourages application from qualified persons and does not discriminate on the basis of race, color, religion, national origin, sexual orientation, veteran's status, disability, age, marital status, or gender. The president has delegated responsibility for the implementation of the University's equal opportunity and non-discrimination policies and affirmative action program to the director, Office of Equal Opportunity Programs. Inquiries about policies and practices may be directed to the EOP Office at (904) 620-2507.



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Admissions

Articulation Agreements and Institutional Agreements

The University of North Florida acknowledges formalized articulation agreements in an effort to support the transfer of students from certain institutions into four-year programs. This section outlines the types of articulation agreements that are accepted at UNF. For more information about articulated programs, please contact the Office of Admissions.



Statewide 2+2 Articulation Agreement

Established in 1971, Florida's Statewide Articulation Agreement (codified in [Section 1007.23, Florida Statutes](#) and [Chapter 6A-10.024, Florida Administrative Code](#)) provides the foundation for the Associate of Arts Degree as the most direct means of transferring from a Florida college to one of the 11 state universities. Under this agreement, students who graduate from one of the state colleges with an Associate of Arts degree are guaranteed the following:

- Admission to one of the 11 state universities, except to limited access programs (Admission to the student's preferred public postsecondary institution or program is not guaranteed.)
- Acceptance of at least 60 semester hours by the state universities
- Adherence to the university requirements and policies, based on the catalog in effect at the time the student first enters the community college, provided the student maintains continuous enrollment
- Transfer of equivalent courses under the Statewide Course Numbering System

UNF adheres to the policies laid out under the Statewide Articulation Agreement. Students wishing to apply to UNF under this agreement are subject to all admissions policies and procedures. Applicants must meet admission requirements and all posted deadlines to be eligible for consideration.

Career Ladder Degree Articulation Agreement

The Career Ladder agreement integrates specific associate in science degree programs with identified baccalaureate degree programs statewide. Each associate in science degree program must meet specific requirements as prescribed in the agreement and public postsecondary institutions are required to honor the transfer of credit toward the specified baccalaureate degree.

Graduates of a Florida community college associate in science degree program with an agreement that is documented and maintained by the Articulation Coordinating Committee shall be granted admission to a public postsecondary institution in the program designated to articulate with their degree, except for limited access programs and those requiring specific grades on particular courses for admission. Admission to the student's preferred public postsecondary institution is not guaranteed.

UNF accepts the following Career Ladder programs:

- AS in Nursing to BSN in Nursing
- AS in Business Administration to BBA in Business Management
- AS in Criminal Justice Technology to BA in Criminal Justice

Read [this document](#) for specifics regarding transferability of credits and additional state requirements.

Students wishing to apply to UNF under this agreement are subject to all admissions policies and procedures. Applicants must meet admission requirements and all posted deadlines to be eligible for consideration. It is recommended that students contact UNF before applying through this agreement.

Interinstitutional Articulation Agreements

UNF may also enter into program-specific articulation agreements with certain institutions when there is interest from both parties. These specific articulation agreements are kept on file in the Office of Admissions.



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Brooks College of Health

Brooks College of Health Overview

- [Dean's Message](#)
- [Vision, Mission and Values of the College](#)

Welcome to Brooks College of Health

Could you picture yourself in a remote village in Ghana, immersed in a culture foreign to you and helping a mother deliver her child? Now imagine a famous professional athlete as he sprints on a treadmill, with you standing beside him to measure his lung capacity. Envision a room full of children in the heart of Jacksonville's impoverished urban core, listening intently as you teach them about the importance of hand washing – lessons they desperately need to hear.

These experiences are not fiction. Students in the Brooks College of Health have had these opportunities – and more – as a result of our understanding that students' education bears more impact through transformational learning opportunities.

Our Programs

In the University of North Florida Brooks College of Health, we pride ourselves as being a leader in the preparation of the highest quality health care professionals dedicated to serving the community. For this reason, the College is continually working to provide specialized programming in a wide range of health care fields. Currently, the Brooks College of Health offers Bachelor's degrees in Health with specializations in Community Health, Athletic Training, Exercise Science, Health Administration and Nutrition. We also offer a Bachelor of Science in Nursing as well as an RN-BSN program for registered nurses desiring to further their education.

Our graduate programs include a Master's degree in Nursing, Public Health, Health Administration, Mental Health Counseling, Geriatric Management, Exercise Science, and Nutrition. We also offer two doctoral degrees: a Doctorate of Nursing Practice and a Doctorate of Physical Therapy.

An integral part of each of these outstanding programs is the emphasis on quality time in clinical settings and laboratories, the use of the most up-to-date technologies, innovative faculty and student research, and the opportunity for hands-on learning experiences. Of course, all of these diverse programs and learning opportunities are directed and enhanced by our outstanding faculty.

We know there is no one like you. We believe there is no place quite like this. While academic rigor and meticulous professional experiences are the hallmarks of an education at the Brook College of Health, there is very much a culture of caring. We are dedicated to providing the highest quality health care.

I hope you will take some time to learn more about the Brooks College of Health and all that we have to offer. While exploring our program offerings, college news, alumni activities and faculty home pages, you will find that we are dedicated to providing the utmost in quality health care education.

Pamela S. Chally, PhD, RN
Dean, Brooks College of Health
University of North Florida
pchally@unf.edu

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Vision, Mission and Values of the College

Vision

To gain national recognition as a leader in the study of health and the preparation of health professionals through outstanding teaching, scholarship, and service.

Mission

To develop competent and caring health professionals for the 21st century who are diligent in the pursuit of knowledge, make significant contributions to the communities and individuals that they serve, and become leaders of their chosen professions.

Values

In the fulfillment of our mission, the Brooks College of Health upholds the following values:

Collegiality: We support a culture characterized by open communications, collaboration, and cooperation.

Diversity: We treat everyone in our diverse community with consideration, dignity and mutual respect.

Excellence: We hold each other to the highest standard of quality and performance.

Fulfillment of Potential: We are committed to development through lifelong learning.

Integrity: We conduct ourselves in an ethical and respectable manner.

Professionalism: We are role models of professionalism who always demonstrate the highest professional standards and caring attitudes for our clients.

Quality: We are dedicated to the never-ending pursuit of improving healthcare for the benefit of our patients.

Responsibility: We are responsible for our attitudes and actions.

Service: We provide service to our university, communities and professions.

Well-Being: We promote physical, emotional, and social well-being.

Goals

1. Broaden the scope and assure quality of academic programs in the health professions in order to meet the changing needs of the health care industry.
2. Recruit and support a diverse community of students, faculty and staff, who will contribute to and benefit from the College's mission.
3. Support and recognize research and career development as essential College functions.
4. Enhance and expand outreach initiatives and partnerships providing opportunities for the BCH faculty, staff and students to impact health issues and provide service.
5. Secure fiscal, physical and technological resources to meet the Brooks College's vision and mission.

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Brooks College of Health

Department of Clinical & Applied Movement Sciences

The Department of Clinical & Applied Movement Sciences offers a Bachelor of Science in [Athletic Training](#) and a Bachelor of Science in Health, [Exercise Science](#) Concentration. The Bachelor of Science (B.S.) in Athletic Training will prepare students for the Board of Certification Examination to become a Certified Athletic Trainer and a career at the secondary school, college and university, and professional athletic, clinic, hospital, industrial, and performing arts settings. The Athletic Training Program is fully accredited by the Commission on Accreditation of Athletic Training Education (CAATE). Information about the accreditation status can be obtained from CAATE at 2201 Double Creek Drive, Suite 5006, Round Rock, TX 78664, phone (512) 733-9700. The Exercise Science concentration culminates in a Bachelor of Science in Health (B.S.H.) degree. Of major concern to society is the health and well-being of its citizens. Exercise Scientists are health care professionals that utilize knowledge of the human body's adaptive responses to exercise to address an individual's health, fitness, or performance goals. To view undergraduate degree and admission requirements for these majors, [click here](#).

The [Masters of Science in Health, Exercise Science and Chronic Disease \(MHS in ESCD\)](#), and [Doctor of Physical Therapy](#) are offered as a graduate programs at the University of North Florida. The Masters of Science in Health, Exercise Science and Chronic Disease integrates advanced training in exercise science and epidemiology. The field of Exercise Epidemiology examines the relationship(s) between physical activity, sedentary behavior and fitness level with chronic diseases ubiquitous in today's society. The MSH in ESCD is a graduate that degree integrates advanced training in exercise science and epidemiology. The field of Exercise Epidemiology examines the relationship(s) between physical activity, sedentary behavior and fitness level with chronic diseases ubiquitous in today's society. Physical therapists are health professionals who work with individuals in preventing, evaluating, and treating physical dysfunction and injury. An understanding of human movement serves as the foundation for the practice of physical therapy. The physical therapy program at the University of North Florida (UNF) provides graduates with the knowledge and skills to become generalist practitioners of the highest caliber. Physical therapists are graduates of an accredited physical therapy program who have passed a licensure examination. UNF's Physical Therapy program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), and graduates are eligible to take the national licensure examination. [Click here](#) for admission and degree requirements.

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Department of Clinical & Applied Movement Sciences

Lillia M. Loriz, Ph.D., A.R.N.P., B.C., Interim Chair

Program Directors

Joel Beam, Ed.D., A.T.C., L.A.T., Associate Professor, Athletic Training Program
Peter Magyari, Ph.D., Assistant Professor, Exercise Science Concentration
James Churilla, Ph.D., MPH, RCEP Assistant Professor, MSH, Exercise Science & Chronic Disease

Faculty

Christopher Joyce, Ph.D., L.A.T., A.T.C., Associate Professor, Athletic Training Program
Michelle Boling, Ph.D., L.A.T., A.T.C., Assistant Professor, Athletic Training Program
Bernadette Buckley, Ph.D., L.A.T., A.T.C., Associate Professor, Athletic Training Program
Melissa Conway-Hartman, M.Ed., A.T.C., Instructor, Exercise Science Concentration

Doctor of Physical Therapy

Paul Mettler, Ed.D., P.T., Associate Professor & Director, Physical Therapy Program

Faculty

Joseph Lucca, Ph.D., G.C.S., D.P.T., Associate Professor, Physical Therapy Program
Chitra K. Balasubramanian, Ph.D., Assistant Professor, Physical Therapy Program
Bevin Livingston, Ph.D., P.T., A.T.C., Assistant Professor, Physical Therapy Program
Sherry Pinkstaff, Ph.D., D.P.T., Assistant Professor, Physical Therapy Program
Dawn Saracino, D.P.T., Instructor, Physical Therapy Program
Shana Harrington, Ph.D., P.T., Assistant Professor, Physical Therapy Program
Donni Welch-Rawls, M.S., Visiting Instructor, Physical Therapy Program
Mary Lundy, M.S., Assistant Professor, Physical Therapy Program
Billy Weakland, D.P.T., Instructor, Physical Therapy Program

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School of Nursing

Baccalaureate Nursing Program

The [baccalaureate nursing program](#) is accredited by the National League for Nursing Accrediting Commission and the Commission on Collegiate Nursing Education. The School of Nursing is committed to providing opportunities for students to pursue their first professional degree in nursing. The program is designed to encompass both liberal arts and professional studies. The primary goal of the program is to prepare nurses to practice effectively in a variety of settings and administer nursing care, which promotes, maintains, and restores health to individuals, families and communities. Leadership and a commitment to the profession through research are included in the competencies of the program. Graduates are prepared to function not only as professional practitioners, but also as educated citizens capable of effecting and dealing with change in society. The program also provides a strong basis for continuing education and graduate study in nursing. [Click here for admission and degree requirements.](#)

Graduate Nursing Programs

The School of Nursing offers a Master of Science in Nursing (M.S.N.) with several tracks. The tracks include [Primary Care Nurse Practitioner](#), [Clinical Nurse Specialist](#), and [Nurse Anesthetist](#) as well as a [R.N.-M.S.N.](#) accelerated track. The School also offers a [Family Nurse Practitioner](#) certificate.

The [Doctor of Nursing Practice](#) program at the University of North Florida is designed as a post-graduate degree program for those who already possess, at a minimum, a Master of Science in Nursing and specialty certification. This program is taught primarily online with two courses taught as a hybrid of online and in-person components (Evidenced-Based Practice I and II). [Click here for admission and degree requirements.](#)

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School of Nursing Faculty

Lillia M. Loriz, Ph.D., G.N.P., B.C., Director
Kathaleen C. Bloom, Ph.D., C.N.M., Associate Director, Undergraduate Studies

Undergraduate Program Coordinators

William D. Ahrens, M.S.N., R.N., Director, Regular Prelicensure B.S.N.
Cynthia Cummings, Ed.D., R.N., Director, Accelerated Prelicensure B.S.N.
Debra Wagner, Ph.D., C.N.M., Director, R.N.-B.S.N.

Faculty

Pamela S. Chally, Ph.D., R.N., Professor
Lucy B. Trice, Ph.D., A.R.N.P., B.C., Professor Emeritus
M. Catherine Hough, Ph.D., R.N., Associate Professor
Barbara Kruger, Ph.D. R.N., Associate Professor
Jan, Meires, Ed.D., A.R.N.P., B.C., Associate Professor
Barbara Olinzock, Ed.D., R.N., Associate Professor
Doreen Radjenovic, Ph.D., A.R.N.P., B.C., Associate Professor
Katherine Robinson, Ph.D., R.N., Associate Professor
Irma Ancheta, Ph.D., R.N., Assistant Professor
Judy Comeaux, D.N.P., A.R.N.P., Assistant Professor
Bonnie Holder, Ph.D., A.R.N.P., B.C., Assistant Professor
Bonnie Pope, Ph.D., F.N.P., B.C., Assistant Professor
Connie Roush, Ph.D., R.N., Assistant Professor
Kristin Vandenberg, D.N.P., F.N.P., B.C., Assistant Professor
Peggy L. Hoff, M.N., A.R.N.P., B.C., Senior Instructor
Julie Baker-Townsend, M.S.N., A.R.N.P. B.C., Instructor
Linda Connelly, D.N.P., A.R.N.P., Instructor
Jane Sander, M.S.N., A.R.N.P., Instructor

Graduate School of Nursing

Lillia M. Loriz, Ph.D., G.N.P., B.C., Associate Professor & Director, School of Nursing
John P. McDonough, Ed.D., C.R.N.A., Professor & Associate Director for Graduate Nursing Programs

Graduate Program Directors

John P. McDonough, Ed.D., C.R.N.A., Professor & Director, Nurse Anesthetist Program
Michele Benarzyk, D.N.P., F.N.P., B.C., Assistant Professor & Program Director, Nurse Practitioner Program
Carol Ledbetter, Ph.D., F.N.P., B.C., F.A.A.N., Professor & Director, Nurse Practitioner Program

Graduate Nursing Programs

Faculty

Kathaleen C. Bloom, Ph.D., C.N.M., Professor
Pamela S. Chally, Ph.D., R.N., Professor
Carol Ledbetter, Ph.D., ARNP, B.C., F.A.A.N., Professor
Patrick Monaghan, Ph.D., Professor
Lucy B. Trice, Ph.D., A.R.N.P., B.C., Professor Emeritus

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Barbara Olinzock, Ed.D, R.N., Associate Professor
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Michele Bednarzyk, D.N.P., A.R.N.P., B.C., Assistant Professor
Cynthia Cummings, Ed.D., R.N., Assistant Professor
Bonnie Holder, Ph.D., A.R.N.P., B.C., Assistant Professor
Connie Roush, Ph.D., R.N., Assistant Professor
Jurgen Osterbrink, Ph.D., R.N.A., Clinical Professor
Debra Wagner, Ph.D, C.N.M., Assistant Professor
Gerard Hogan, D.N.S.C., C.R.N.A., Assistant Professor
Jane McCarthy, Ph.D., A.R.N.P., F.A.A.N, Professor
Tammy Carroll, M.S.N., C.R.N., Instructor & Assistant Program Director, Nurse Anesthetist Program
Debron Harmon, M.S.N, C.R.N.A., Instructor
Jonathon Pabalate, D.N.P., C.R.N.A., Instructor
Ryan Shores, M.S.N, C.R.N.A., Instructor



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Brooks College of Health

Department of Nutrition & Dietetics

Undergraduate Program

The [Nutrition & Dietetics Department](#) offers a rigorous undergraduate program culminating in a Bachelor of Science degree with a concentration in Nutrition. The UNF Nutrition & Dietetics Program is also called a Didactic Program in Dietetics (DPD) and is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics, 120 south Riverside Plaza, Suite 200, Chicago, IL 60606-6995 (acend@eatright.org).

Program graduates typically either pursue the registered dietitian (RD) credential, seek professional employment in food service management or nutrition education, and/or further their education. Graduates who seek the RD credential must complete a post-baccalaureate ACEND accredited dietetic internship and pass the national RD examination. RD's work with diverse populations in a variety of settings including hospitals, wellness centers, clinics, food and supplement companies, health agencies, nursing homes, school districts, universities, and mental health centers. Many RD's own businesses as well.

To learn more about the nutrition profession and dietetic internships, visit the website of the [Academy of Nutrition and Dietetics](#). To view the program requirements, [click here](#).

Graduate Program

The [Department of Nutrition and Dietetics](#) offers a Master of Science in Nutrition and Dietetics with three specialization options. This program is designed for those students who wish to emphasize the application of nutritional knowledge to the design and operation of community-based health programs. There are three options to this 43-credit-hour program. The first option, M.S./Nutrition thesis, allows students to pursue an independent research project as a culminating experience in their master's program. The second option, M.S./Nutrition non-thesis program, allows students to complete 12 pre-approved credits through a series of project, field experience, and independent study courses. These two options are primarily designed for registered dietitians who wish to pursue graduate training with an emphasis in clinical or community dietetics. A distance learning option for these two programs will begin Fall 2012. The third option, M.S./ Nutrition/Internship, enables graduates from ACEND approved didactic programs in dietetics to fulfill the requirement for a pre-professional practice experience and become eligible to sit for the National Registration Examination.

If the undergraduate degree is not in nutrition or dietetics, it is recommended that students apply as a post-baccalaureate student to meet prerequisite requirements. Persons with a bachelor's in nutrition or dietetics that is older than seven years will receive a course-by-course evaluation to determine needed prerequisites after application is made to the program.

The dietetic Internship at the University of North Florida has been granted Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics, 120 south Riverside Plaza, Suite 200, Chicago, IL 60606-6995 (acend@eatright.org). Fifteen students are admitted each fall to this four-semester full-time program and students must complete both the master's degree and internship experience in order to receive a verification statement and sit for the Dietetic Registration Exam.

Admission Requirements

In addition to satisfying general University criteria for admission into a graduate program, students wishing to enter the degree program leading to the Master of Science degree must present GRE scores (1000 minimum total on verbal and quantitative sections) or a grade point average of 3.0 or higher in all work completed as an upper-division student (normally 60 semester hours taken during the last two years of undergraduate study). GRE scores are mandatory and must be received prior to being fully admitted into the graduate program. Students who do not meet these requirements must submit three letters of recommendation in order to be considered for a trial program. To view degree requirements, [click here](#).

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Brooks College of Health

Department of Nutrition & Dietetics Faculty

Judith Rodriguez, Ph.D., R.D., L.D./N., F.A.D.A., Professor & Chair

Program Directors

Jacqueline Shank, M.S., R.D., L.D./N, Undergraduate Program Director & Instructor
Catherine Christie, Ph.D., R.D., L.D./N., F.A.D.A., Associate Dean & M.S.H. Nutrition Program Director
Claudia Sealey-Potts, Ph.D., R.D., Assistant Professor, MS/Dietetic Internship Program Director

Faculty

Judy Perkin, Ph.D, R.D., L.D./N, CHES, Professor
Corinne Labyak, M.S.H., R.D, L.D/N, Assistant Professor
Delores Triesdall, D.C.N., R.D., L.D/N., Assistant Professor
Jenna Braddock, M.S.H., R.D., C.S.S.D., L.D/N., Instructor
Nancy Correa-Matos, Ph.D., R.D., L.D./N., Instructor
Jennifer Ross, M.S.H., R.D., L.D/N, Instructor

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Brooks College of Health

Department of Public Health

Undergraduate Programs

The [Department of Public Health](#) offers undergraduate programs culminating in a [Bachelor of Health Administration \(B.H.A.\)](#) degree and a [Bachelor of Science in Health \(B.S.H.\)](#) degree. The Department also offers a minor in public health for students outside of the College.

The [B.H.A. degree](#) is designed to prepare graduates for entry-level administrative positions in hospitals, clinics, nursing homes, mental health organizations, insurance companies, medical group practices public agencies, and many other types of health care organizations. It also serves to help enhance careers of students already working in the health services industry. Students interested in long term care management may select course work and an internship that will allow them to qualify to take the Florida Nursing Home Administrator's licensing examination. An opportunity to pursue other special interests is provided with selection of 9-12 hours of elective course work.

The [B.S.H. degree](#) offers a concentration in Community Health. Community Health professionals encourage healthy lifestyles and wellness through informing both individuals and communities about behaviors to prevent disease and illness. Careers include developing, planning, managing, or evaluating health promotion and disease prevention programs, grant writing, public health research and mass media campaigns. Graduates are typically employed in (1) governmental and non-profit health agencies, (2) health care facilities, (3) work site wellness programs or (4) school settings.

Individuals interested in health teacher certification in Florida should complete the professional education 15-semester hour minor and contact the College of Education and Human Services (COEHS) Academic Advising Office, (904) 620-2530.

University Minor in Public Health

A University-wide minor in Public Health is available for non-Health Science majors. Students interested in the Public Health minor should contact the Brooks College of Health Advising Office at (904) 620-620-2812. Departments or divisions that wish to offer a [minor in Public Health](#) may do so provided they complete the requirements.

Graduate Programs

The Department of Public Health offers graduate programs in [Master of Health Administration](#), [Master of Public Health](#), [Master of Science in Health \(Specialization in Geriatric Management\)](#), and [Master of Science in Clinical Mental Health Counseling](#), [Certificate in Public Health](#), and [Certificate in Aging Services](#). Students applying to the master program must have a earned baccalaureate degree from an accredited college or university recognized by the University of North Florida. Click here to see [admission and degree requirements](#).

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Brooks College of Health

Department of Public Health Faculty

Jeffrey Harrison, Ph.D., Chair

Undergraduate Program Directors

Elissa Barr, Ph.D., Associate Professor & Director, Community Health Program

Mei Zhao, Ph.D., Associate Professor & Director, Health Administration Undergraduation

Undergraduate Faculty

Cynthia Battie, Ph.D., Professor

Michele Moore, Ph.D., Professor

Sharon Wilburn, Ph.D., Professor

Kerry L. Clark, Ph.D., Associate Professor

Gerald Colvin, Ph.D., Assistant Professor

Jeffrey Harrison, Ph.D., Associate Professor

JoAnn Nolin, J.D., R.N., Associate Professor

D. Robert Haley, Ph.D., Assistant Professor

Tammie Johnson, Ph.D., Assistant Professor

Erin Largo-Wight, Ph.D., Assistant Professor

Aaron Spaulding, Ph.D., Assistant Professor

Richmond Wynn, Ph.D., Assistant Professor

Julie Merten, M.S.H., Instructor

Melissa Covey, M.S.H., Instructor

Donald Hutton, M.B.A., FACHE, Executive-in-Residence Graduate Program Directors

Michele Moore, Ph.D., Professor & Director, Public Health Program

JoAnn Nolin, J.D., R.N., Associate Professor & Director, Geriatric Management Program

Sharon Wilburn, Ph.D., Professor & Director, Clinical Mental Health Counseling Program

Mei Zhao, Ph.D., Associate Professor & Director, Health Administration Program

Graduate Faculty

Cynthia Battie, Ph.D., Professor

Lynne Carroll, Ph.D., Professor

Elissa Barr, Ph.D., Associate Professor

Kerry L. Clark, Ph.D., Associate Professor

Jeffrey Harrison, Ph.D., Associate Professor

Cynthia Scott, Ph.D., Associate Professor

Tes Tuason, Ph.D., Associate Professor

D. Robert Haley, Ph.D., Assistant Professor

Tammie Johnson, Ph.D., Assistant Professor

Erin Largo-Wight, Ph.D., Assistant Professor

Richmond Wynn, Ph.D., Assistant Professor

Gerald Colvin, Dr. PH, Assistant Professor

Donald Hutton, M.B.A., Executive-in-Residence and Instructor

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Coggin College of Business

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Dean's Message

Welcome to the Coggin College of Business at the University of North Florida. We are well-known for strong undergraduate and masters programs complemented by transformational learning opportunities. In 2012, we were named an outstanding business college by the Princeton Review for the 5th year in a row.

Our faculty are accomplished researchers, well-known in their areas of expertise and beyond. Our bachelor's degree programs in accounting, economics, finance, financial services, international business, logistics, management and marketing are vibrant and growing. In fact, two of our programs (International Business and Transportation & Logistics) have flagship designation. This is an indication of outstanding program quality, national recognition and a global talent pool of faculty and students. Our graduate programs include an MBA, Global MBA, Ibero-American MBA, Global Entrepreneurship MBA, and Masters in Accounting. Of course, we have AACSB accreditation in business and in accounting for our undergraduate and graduate programs. AACSB accreditation is the international gold standard for quality academic programs in business management.

Some of the transformational learning opportunities that we offer are internships (arranged by our in-house Career Management Center), study abroad in Africa, Asia, Europe and South America, and state of the art business computing technology. Our Logistics Lab has cutting edge optimization software and our Financial Trading Lab is equipped with the best trading simulation software. For hands on learning experience with investing, our students managed the Osprey Fund and compete with the finest minds in the business. Capitalizing on our location in the thriving Jacksonville metropolitan area, we have partnerships with national accounting firms, financial institutions, insurance companies, transportation companies and medical services providers, among others. Much of this interaction is via an active and engaged Business Advisory Council and a Business Associates Council.

Our business centers, which supplement academic research and support the community with business and economic data include the Bank of America Institute, Center for International Business Studies, Institute for Management Development and Organizational Quality, Local Economic Indicators Project, the Paper Institute, the Research Center in Economic and Geographic Information Systems, and the Small Business Development Center.

I urge you to explore beyond our website and visit us at the Coggin College. We will be delighted to meet you and show you what we have to offer.

Ajay Samant, Ph.D.

Dean & Professor of Finance
Coggin College of Business
University of North Florida

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Accreditation

The Coggin College of Business is fully accredited at both the undergraduate and graduate levels by [AACSB International](#) – The Association to Advance Collegiate Schools of Business. Further, the Accounting programs at both the undergraduate and graduate levels have received separate accreditation by AACSB International – The Association to Advance Collegiate Schools of Business. AACSB is the premier accrediting agency for business schools internationally with only 620 business schools holding this distinction

and only 177 accounting programs holding this distinction.



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Mission

To educate and develop business professionals through rigorous, relevant accredited degree programs offered by faculty devoted to student learning and engaged in scholarly activities.

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Vision

To be the business school of first choice for well-prepared students seeking interaction with faculty who are dedicated to student learning and are nationally recognized in their disciplines.

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Values

Coggin College staff, students, and faculty work together in a learning community characterized by civility, mutual respect, and open, honest communication.

The distinctiveness of our learning community is exemplified by the values that we consider most important. Specifically, we value:

- faculty-student interaction of the highest quality;
- global perspective, as an essential aspect of relevant business education; and
- commitment to enthusiasm for continuous learning.

Our faculty and staff embrace these values and encourage our students to do the same. As our students observe professional interactions among faculty, staff and their peers, they are provided with behavioral models to emulate.

Our goal is to live and share these values so that students learning in the Coggin College, which could be limited to receiving information, instead becomes transformational learning. That is, it results in a positive shift in the way students think, view themselves, and view the world around them.

This transformational learning takes place in our classrooms and in experiential learning opportunities such as study abroad; internships; participation in student organizations; involvement in research projects with our faculty; and professional interactions with our staff.

We expect that students who are engaged in the Coggin College learning community will obtain high-quality positions upon graduation and have successful careers as business professionals. As alumni, they become the "Brand" of the Coggin College.

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Wall Street Journal Partnership

Each student enrolling in one or more Coggin College of Business courses numbered 3000 or higher is assessed a fee each semester. In return, each student is able to pick up a copy of The Wall Street Journal (WSJ) from locations within the College. Moreover, each student will receive access to all of the WSJ's online editions (e.g., European, Asian), as well as Barron's online and the WSJ Employment Edition. Additional information is available at <http://www.unf.edu/coggin/services/wsj.html>.

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Jacksonville Business Journal Partnership

UNF's Coggin College of Business is proud to have partnered with the *Jacksonville Business Journal*. Every Coggin College of Business Student has online access to the Jacksonville Business Journal. This publication puts the students finger on the pulse of the local business community with access to: Exclusive Job Prospecting, Comprehensive Curriculum Supplement, Quick Research,

User-Friendly pages that are also Eco-Friendly (online). Additional Information is available at <http://www.unf.edu/coggin/services/jbj.html>.

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Catalog 2012-2013

Coggin College of Business

Department of Accounting & Finance

Phone: (904) 620-2630

Web Address: <http://www.unf.edu/coggin/accounting>

The Master of Accountancy and Bachelor of Business Administration in Accounting degree programs are separately accredited by AACSB International – The Association to Advance Collegiate Schools of Business. In accounting, approximately 177 institutions have achieved AACSB accreditation at various degree levels.

Mission

The Department of Accounting and Finance of the University of North Florida shares with the University of North Florida and the Coggin College of Business its fundamental mission.

Within UNF's Department of Accounting and Finance the accounting, finance and financial services programs are committed to providing high-quality undergraduate and graduate instruction, with particular emphasis on accounting, finance and financial services education that serves the needs of Northeast Florida. The faculty is committed to teaching excellence enhanced by research and interaction with the accounting and finance professionals in the broader business community. Specifically, the Department of Accounting and Finance seeks:

To provide Bachelor of Business Administration degrees, which prepare graduates for entry into professional and managerial positions in accounting, finance, and financial services.

To provide a professionally oriented Master of Accountancy degree, which enables career advancement in the accounting profession and the additional accounting coursework necessary to take the Certified Public Accountant (CPA) examination under Florida's accountancy law.

To provide MBA students seeking to fulfill the CPA requirements the coursework necessary to take the CPA examination under Florida's accountancy law.

To provide quality undergraduate and graduate instruction in accounting and finance, which prepares students for lifelong learning and success.

To provide intellectual contributions that enhance the delivery of instruction to students, improve the application of existing knowledge, and provide solutions primarily to regional issues. The primary emphasis for intellectual contributions is applied research, followed by instructional research, and pure research.

To provide service, which contributes to meeting the personal, professional, and life-long, learning needs of our students, the University community, the business community, and alumni.

To provide internship and field experience opportunities to departmental students.

To attract and retain quality faculty dedicated to teaching, research and service activities consistent with the goals of the department, college and University.

To pursue continuous improvement in teaching, research and service, the department and its stakeholders will regularly evaluate its mission, objectives and outcomes.

The programs in the Department of Accounting and Finance are designed to provide students with the tools and concepts necessary to practice in the complex professions of accounting, finance, financial services, and real estate. These disciplines are central to the proper understanding and functioning of all sectors of the economy. At UNF, these areas are taught from the viewpoint of the problems they are intended to help solve. Consequently, decision-making implications receive a high priority. Programs of the department are designed to allow the student to pursue a variety of career objectives.

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One Course Repeat Rule: The Department of Accounting and Finance enforces the “one repeat rule” for all upper-division courses taught in the department, except FIN 3403 and FIN 4604. This rule applies to any course with a prefix of ACG, FIN, REE, RMI, or TAX. Students who do not successfully complete a course on the first attempt (i.e., earn a grade of D, F, W, WP, or WF) will be granted one chance to repeat the course. Students who do not successfully complete a course with two attempts will not be permitted to register for the course in future semesters.

Accounting Major

The objectives of the BBA in Accounting are:

To attract and retain students from diverse backgrounds with the abilities required for success in accounting careers.

1. To provide accounting students with analytical, team-building, and technological skills; written and oral communication skills; critical thinking, research and problem solving skills that are necessary for lifelong success in the accounting profession.
2. To provide exposure to economic, global, political, social, legal, ethical, regulatory, environmental, and technological issues.
3. To encourage students to become active in professional organizations in accounting and taxation.
4. To maintain an AACSB accredited undergraduate degree program.
5. To prepare students to enter quality graduate programs.
6. To provide students not seeking a graduate degree a means of fulfilling the CPA requirements in Florida.
7. To provide internship and field experience opportunities to students.
8. To provide students the opportunity to work with faculty on research projects.
9. To provide students opportunities for international travel and study.

While the objectives of the various accounting areas of study have several common paths, there is a point where they diverge. Public accountants need more emphasis in the concepts and standards of auditing and financial reporting. Management accountants, serving as controllers, treasurers, and other financial executives need more concentration in the use of accounting data for predicting future costs and income, as well as for evaluative purposes. Governmental accountants need additional emphasis in special accounting methods for non-profit organizations. Internal auditors need to be able to evaluate managerial effectiveness and efficiency.

Regardless of their choice, students will be expected to demonstrate a sound liberal arts education so that their accounting studies can be seen in the perspective of the broader purposes of the organization that employs them, of society's economic, social and cultural institutions, and of their own life goals.

Accounting Curriculum

Finance Major

The shared objectives of the BBA in Finance and the BBA in Financial Services are:

1. To attract and retain students from diverse backgrounds with the abilities required for success in finance careers.
2. To provide finance students with the skills necessary for success in the finance profession, including analytical, team-building, and technological skills; written and oral communication skills; critical thinking, research and problem-solving skills that are necessary for lifelong success in the finance field.
3. To provide exposure to global, political, social, legal, ethical, regulatory, environmental, and technological issues.
4. To encourage students to become active in professional organizations in finance.
5. To provide internship and field experience opportunities to students.
6. To provide students an opportunity to work with faculty on research projects.
7. To provide students opportunities for international travel and study.

The major in finance is designed to develop an understanding of the financial aspects of the contemporary economy, the operation of financial institutions, and the financial management of business operations. The program offers three primary focuses.

Option 1: Corporate — emphasizes financial management of the firm and focuses on financial analysis, planning, control, and formulation and implementation of corporate financial strategy. The objective of this option is to prepare students for careers as financial managers of corporations or other for-profit or non-profit organizations.

Option 2: Investments — emphasizes security and portfolio analysis, the trading and creation of the various instruments within the markets, and the management of assets and liabilities. The objective of this concentration is to prepare students for careers as financial analysts and to begin the preparation of students for the Level I test of the Certified Financial Analysis (CFA) designation.

Option 3: Real Estate — prepares students for careers in the diverse field of real estate. The program is designed to acquaint students with real estate brokerage, management, appraisal, acquisition, lending, and development with particular emphasis on real estate appraisal, finance, and investment.

The selection of courses for the major in finance should be arranged by students with their academic advisor in conformance with the general requirements outlined below. FIN 3403 and FIN 3233 should be the first two finance courses taken. It is incumbent upon

students to plan their courses with the semester in which they are normally offered. Requests for course substitutions in order to graduate without required concentration courses will rarely be granted. Students are warned not to delay taking their finance courses because of prerequisites and limited course offerings.

Finance Curriculum

Financial Services Major

The shared objectives of the BBA in Finance and the BBA in Financial Services are:

1. To attract and retain students from diverse backgrounds with the abilities required for success in finance careers.
2. To provide finance students with the skills necessary for success in the finance profession, including analytical, team-building, and technological skills; written and oral communication skills; critical thinking, research and problem-solving skills that are necessary for lifelong success in the finance field.
3. To provide exposure to global, political, social, legal, ethical, regulatory, environmental, and technological issues.
4. To encourage students to become active in professional organizations in finance.
5. To provide internship and field experience opportunities to students.
6. To provide students an opportunity to work with faculty on research projects.
7. To provide students opportunities for international travel and study.

The major in financial services is designed for the student who is interested in a career in the dynamic financial services sector which includes personal financial planning, banking, insurance, and related areas.

Financial Planning Concentration: This concentration integrates finance, accounting, employee benefits, and insurance. The objective is to prepare students for careers in the growing fields of financial services and financial planning. This concentration also emphasizes communication skills. The curriculum is designed to prepare students for the examinations leading to professional designations such as Certified Financial Planner™ (CFP™) and Chartered Financial Consultant (ChFC).

The selection of courses for the major in financial services should be arranged by students with their academic advisor in conformance with the general requirements outlined below.

The requirements for a major in financial services are:

1. Prerequisites for Coggin College of Business:
60 lower-level credit hours from an approved institution (See accounting curriculum for complete details).
2. Requirements to earn the bachelor of business administration degree with a major in financial services are:

CFP™ and Certified Financial Planner™ are certification marks owned by the Certified Financial Planner Board of Standards, Inc. These marks are awarded to individuals who successfully complete the CFP Board's initial and ongoing certification requirements.

Financial Services Curriculum



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Coggin College of Business

Department of Accounting & Finance Faculty

Phone: (904) 620-2630

Web Address: <http://www.unf.edu/coggin/accounting>

Bobby Waldrup, Associate Provost of Academic Programs & Professor
David Jaeger, Associate Professor & Chair
Charles H. Calhoun, Professor
Thomas L. Barton, Professor & Chairholder
Timothy Bell, Professor, Chairholder & Coggin Distinguished Professor of Accounting
Reinhold P. Lamb, Professor & Chairholder
John B. MacArthur, Professor & Chairholder
Homer L. Bates, Professor
John P. McAllister, Professor
Jeffrey E. Michelman, Professor & Director of International Business Flagship Program
Parvez Ahmed, Associate Professor
Cheryl J. Frohlich, Associate Professor
John E. McEldowney, Associate Professor
Oliver Schnusenberg, Associate Professor
Pieter de Jong, Assistant Professor
Sean Davis, Assistant Professor
Lynn M. Comer-Jones, Associate Dean & Associate Professor
Hubert W. Gill, Senior Instructor
Diane L. Tanner, Senior Instructor
James McCague, Instructor

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Coggin College of Business

Department of Accounting & Finance Policies

Undergraduate

- A grade of "C" or better is required in all courses.
- Please see an advisor for an OFFICIAL program of study and your personalized My Osprey Map to stay on track for graduation.
- You must complete prerequisites before registering for any course. Refer to the [Course Catalog](#) for details.
- Accounting & Finance majors are encouraged to take advantage of [internship](#) and [study abroad](#) opportunities for credit. See academic advisor for details.
- There are opportunities for select students to do research with a professor for credit. A student's GPA must be 2.5 or better to take advantage of this opportunity.
- Students have 10 years to complete these programs
- A student must have a UNF & program GPA of 2.0 or better in order to graduate.

One Repeat Policy

Undergraduate students who do not successfully complete a course on the first attempt (i.e. earn a grade of D, F, W, WP, or WF) will be granted one chance to repeat the course. Students who do not successfully complete a course within two attempts will not be permitted to register for the course in future semesters. This rule became effective for any courses taken in Fall 2004 or thereafter.

Graduate

- Master of Accountancy students are expected to make a "B" or better in all graduate level courses.
- Students have 7 years to complete this program.
- Transfer courses are very restricted. See your academic advisor for details.
- A student must have a UNF graduate level GPA of 3.0 or better in order to graduate.

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Coggin College of Business

Department of Economics & Geography

Phone: (904) 620-2640

Web Address: <http://www.unf.edu/coggin/economics>

Mission

The Department of Economics and Geography is committed to the delivery of exceptional undergraduate and graduate instruction by faculty members who are both actively engaged in scholarly activities and capable of integrating the results of their research into their instructional activities. Our intent is that this instruction will emphasize our role in guiding students to prepare them to be intellectual resources that will continually redevelop to serve many organizations over a productive career. We also recognize our responsibility to provide economics related service to the University and Jacksonville communities.

Economics Major

The program in the Department of Economics and Geography in the Coggin College of Business is designed to provide students with the tools and concepts necessary to understand our modern economy, to function more effectively as citizens, and to make sound decisions. A major in economics opens the door to a wide variety of jobs in business, government, finance, and the professions. Economics is particularly appropriate for those students who plan to enter public service or law, whether in the community or at other levels, or who plan to go on to graduate study.

Students should choose their elective courses in economics in support of their expected career goals. The department faculty recommends the following:

Students interested in emphasizing international economics, should take 3 of the following:

- ECO 3703 International Economics
- ECO 4723 International Monetary System
- ECS 3013 Economic Development
- ECS 3303 Current Issues in the Economics of the European Union
- ECS 3403 Current Issues in the Economy of Latin America

Students planning to enroll in law school should take 3 of the following:

- ECO 4504 Public Finance
- ECP 3403 Economics of Industrial Organization
- ECP 3451 Law, Economics, and Public Policy
- ECP 4413 Government and Business

Students planning to enroll in graduate school in economics should take 3 of the following:

- ECO 3411 Business and Economic Statistics
- ECO 3422 Advanced Econometrics
- ECO 4401 Mathematical Economics
- GIS 3043 Introduction to Geographic Information Systems

The faculty strongly recommends that these students pursue at least a minor in mathematics or statistics, to include some of the following courses, (note that graduate school admission requirements in economics often require Calculus I and II and Linear Algebra):

- Calculus I and II (additional courses are encouraged)
- Linear Algebra
- Differential Equations
- Probability and Statistics at the upper-division level

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- Statistical Methods I and II

Those students seeking to enter the work force after receipt of their bachelor's degree, or a more general curriculum, should take 3 of the following:

- ECO 4223 Monetary Economics
- ECP 3403 Economics of Industrial Organization
- ECP 3530 Health Economics and Policy
- ECP 3613 Urban Economics
- ECP 3703 Managerial Economics
- ECP 4413 Government and Business

Students expecting to work in the field of planning should take at least one of the following:

- GIS 3043 Introduction to Geographic Information Systems
- GIS 4048 Intermediate Geographic Information Systems

[Economics Curriculum - BBA](#)



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Coggin College of Business

Department of Economics & Geography Faculty

Phone: (904) 620-2640

Web Address: <http://www.unf.edu/coggin/economics>

Andrés Alberto Gallo, Professor of Economics & Chair

Paul M. Mason, Richard deRaismes Kip Professor of Economics

Mina N. Balamoune-Lutz, Professor of Economics

Harriet A. Stranahan, Professor of Economics

Louis A. Woods, Professor of Geography

Sharon C. Cobb, Associate Professor of Geography

Christopher K. Johnson, Associate Professor of Economics

Chung Ping Loh, Associate Professor of Economics

Lian An, Associate Professor of Economics

Christopher W. Baynard, Assistant Professor of Geography

Mary Beal-Hodges, Visiting Assistant Professor of Economics

Wayne C. Coleman, Instructor of Geography

W. Thomas Coppedge, Instructor of Economics

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Department of Economics & Geography Policies

- A grade of "C" or better is required in all courses.
- Please see an advisor for an OFFICIAL program of study and your personalized My Osprey Map to stay on track for graduation.
- You must complete prerequisites before registering for any course. Refer to the [Course Catalog](#) for details.
- All International Business Majors are required to take an approved international educational experience. Examples of approved experiences include the following:
 - Successful completion of an internship abroad.
 - Successful participation in a Coggin-Sponsored study abroad program.
 - Successful participation in a student exchange program abroad.
 - Studying another language abroad. IB majors must apply for a passport in 1st semester
 Economic majors are encouraged to take advantage of internship
- There are opportunities for select students to do research with a professor for credit. A student's GPA must be 2.5 or better to take advantage of this opportunity.
- A student must have a UNF & program GPA of 2.0 or better in order to graduate.

Policy on Use of International Academic Experiences in Undergraduate Degree Evaluations

The Coggin College of Business supports and encourages undergraduate students to study abroad. In all cases, students must obtain approval regarding anticipated academic credit earned prior to departure.

The Coggin College of Business (<http://www.unf.edu/coggin/abroad/>) offers three types of programs:

* Faculty-led study abroad courses

Note: Coggin undergraduate students can only apply TWO upper-level, faculty-led study abroad courses towards their program of study. This excludes the 4-week summer and semester programs. Also, Coggin undergraduate students can only use ONE faculty-led study abroad towards their "major" requirements.

* 4 week summer programs (via exchange partners)

* Semester and academic year abroad (via exchange partners)

On a limited case by case basis, students may be approved (through the formal College petition process) to participate in non-Coggin College of Business study abroad programs, when demonstrating a unique need unable to be met through a Coggin College of Business study abroad program.

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Catalog 2012-2013

Coggin College of Business

Department of Management

Phone: (904) 620-2780

Web Address: www.unf.edu/coggin/management/

Management Major

The management major is designed for students who envision embarking on a career that will lead them into organizational management. The theme of the Department of Management is value creation. As both a discipline and a process, the theoretical paradigms and frameworks upon which managers create value provide a strong foundation for our scholarly research and innovative instruction. The development of an organization's people, technology, and cross-functional processes, as well as their subsequent interaction, facilitate the internal environment necessary to create value. For effective value creation, these activities must be consistent with each other and with the organization's strategy. In addition, value-creating activities must transform over time to meet the changing demands of the external environment. Therefore, effective management requires an understanding of the dynamics of the internal environment, monitoring of the external environment, and the evolving process of strategic implementation. Thus, the management curriculum is to develop the student's proficiency in resource evaluation, resource allocation, and resource management. This mission theme recognizes all organizational inputs (i.e., human resources, financial resources, physical resources, and knowledge, informational and systems resources) as resources that must be managed for an organization to function effectively.



The curriculum is under constant review by the faculty to insure that its combination of business, technical, and behavioral courses remain relevant to the ever-changing business environment and global economy, and prepares the management major to meet the challenges they would likely face in either the private, public, or non-profit sectors. The student majoring in management is provided with program flexibility in tailoring their individual programs toward degree and career objectives. Each course within the management major has been designed to provide the student with specific and discrete content while also demonstrating the course's applicability to the overall mission theme.

Students who choose management as their area of concentration must satisfy all requirements for the BBA degree. As a part of the BBA degree program, these students must satisfy the management major requirement and a contextual studies requirement. The individual seeking to major in the Management discipline is required to take all courses required for the Management major, including the BBA core, in residence at the University of North Florida. Transfer credit may be accepted only on an exception basis through the petition process.

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Coggin College of Business

Department of Management Faculty

Phone: (904) 620-2780

Web Address: www.unf.edu/coggin/management/

C. Bruce Kavan, Ph.D., Professor of Information Systems Management, Chair - Department of Management & Bank of America Professor of Information Technology

H. Eugene Baker III, Ph.D., Professor of Organizational Behavior

B. Jay Coleman, Ph.D., Professor of Operations Management & Quantitative Methods, Richard Kip Professor of Operations Management & Quantitative Methods

Bruce Fortado, Ph.D., Professor of Human Resource Management

Steven K. Paulson, Ph.D., Professor Emeritus & Blanch and Luther Coggin Emeritus Professor of Management

Cheryl A. Van Deusen, Ph.D., Professor of Management

Steven A. Williamson, DBA., Professor & Director, The Paper and Plastics Education and Research (PAPER) Institute

Paul A. Fadil, Ph.D., Associate Professor

Craig G. Harms, Ph.D., Associate Professor of Operations Management & Quantitative Methods

Dag Näslund, Ph.D., Associate Professor of Operations Management & Quantitative Methods

Crystal L. Owen, Ph.D., Associate Professor of Management

Antony Paulraj, DBA., Associate Professor of Operations Management & Quantitative Methods & Kip Faculty Fellow

Robert W. Schupp, JD., Associate Professor of Business Law

Lakshmi Goel, Ph.D., Assistant Professor of Information Systems Management

Saurabh Gupta, Ph.D., Associate Professor of Information Systems Management

Dong-Young Kim, Ph.D., Assistant Professor of Operations Management & Quantitative Methods

Rahul W. Kale, Ph.D., Associate Professor of Operations Management & Quantitative Methods

Ping Ying Zhang, Ph.D., Assistant Professor of Management

Fred Pragasam, M.B.A., Senior Instructor of Management

Marjory Templeton, M.B.A., Senior Instructor of Information Systems Management

Koren Borges, M.B.A., Instructor of Management

Diane Denslow, M.B.A., Instructor of Management

Carol Spector, M.B.A., Instructor of Management

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Department of Management Policies

Undergraduate

- A grade of "C" or better is required in all classes.
- Please see an advisor for an OFFICIAL program of study and your personalized My Osprey Map to stay on track for graduation.
- You must complete prerequisites before registering for any course. Refer to the [Course Catalog](#) for details.
- MAN4720 is taken in a student's last semester. An institutional and a program GPA of 2.0 or better is required before permission to register for this course. FIN3403, MAN3025, & MAR3023 must be completed prior to taking MAN4720.
- This program is subject to a student fully admitted into the Coggin College of Business.
- Students are encouraged to take advantage of internship and study abroad opportunities for credit. See an advisor for details.
- There are opportunities for select students to do research with a professor for credit. A student's GPA must be 2.5 or better to take advantage of this opportunity.
- A student must have a UNF & program GPA of 2.0 or better in order to graduate.

Graduate (MBA)

- A grade of "B" or better is expected in all courses.
- Your OFFICIAL Degree Evaluation can be found in your myWings account.
- You must complete prerequisites before registering for any course. Refer to the [Course Catalog](#) for details.
- MAN6726 is taken in a student's final semester. An institutional graduate level and program GPA of 3.0 or better is required before permission to register for this course.
- This program is subject to a student fully admitted into the Coggin College of Business in one of the graduate programs.
- Graduate students are permitted the opportunity to study abroad. Different types of opportunities are available.
- Internships for credit are not permitted in the MBA program.
- There are opportunities for select students to do research with a professor for credit. A student's GPA must be 3.5 or better to take advantage of this opportunity.
- A student must have a UNF & program GPA of 3.0 or better in order to graduate.

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Coggin College of Business

Department of Marketing & Logistics

Phone: (904) 620-2780

Web Address: <http://www.unf.edu/coggin/marketing/>

Transportation & Logistics Major (Flagship Program)

The University of North Florida's Transportation and Logistics Program offers a unique and rewarding program for students electing to major in transportation and logistics. The program prepares students for challenging careers in supply chain management, international logistics, transportation, and physical distribution. Many graduates of the Program have accepted positions with local logistics firms as well as with major corporations located across the country. The Program has received considerable state, national, and international recognition. The University of North Florida has designated the program as one of only four Flagship programs so identified on campus. The program is ranked 13th in its field in the USA, placing it among top-tier research universities nationally, and the highest among non-doctoral-granting institutions. A spring 2007 Journal of Supply Chain Management article also placed the program in the top 25 in terms of thought leadership in the discipline, as measured by the last 40 years of publications in that journal. Program graduates are automatically certified (upon application, by blanket waiver) by the American Society of Transportation & Logistics – a recognition of curriculum quality granted to only 25 programs nationwide. The Florida Board of Regents selected the UNF Transportation and Logistics Program as one of the initial five programs to receive the Florida Legislature's "Programs of Distinction" emphasis within the State University System. The Board of Regents further recognized the Program by designating it as one of the university system's "Centers for Excellence." These distinctions provide many opportunities for the Transportation and Logistics Program to develop innovative approaches for transportation and logistics education and community service.

The Prime F. Osborn III Eminent Scholar Chair in Transportation has greatly enhanced the program's research capabilities and leadership in logistics education. The professorship resulted from a gift by the CSX Corporation in honor of the late Prime F. Osborn III, past CSX board chairman. This honor recognizes Mr. Osborn's long-standing support of developing quality education in America and his leadership in the transportation industry.

The program has outstanding fit to the regional economy. As a growing leader in logistics and international commerce, the Jacksonville area represents a tremendous opportunity for gaining logistics experience. Jacksonville has become a major distribution hub with extensive access to rail, air, maritime and highway transportation as well as to warehousing and international logistics. The city has been recognized as one of the top 10 logistics-friendly U.S. cities, and transportation and logistics has been identified as one of city's four economic "super sectors." More than 650 firms in the region have some significant involvement in freight movement. Program faculty have built outstanding connections to regional T&L leaders CSX, CEVA (formerly TNT) Logistics, Landstar, Crowley, Sea Star Line, and Southeast Toyota Distributors (all of whom are headquartered here), as well as leading firms who require Transportation & Logistics expertise, including GE, Target, Walgreens, Sears, and PSS World Medical. Internships with local companies provide opportunities for students to gain hands-on management experience while also applying their education in a real-world setting.

All students seeking a BBA degree with a major in Transportation and Logistics must meet all of the requirements for that degree, including the prerequisites and the 21 credit hours common to all majors. The Transportation and Logistics major also offers significant flexibility for students to double major in other business programs in order to obtain a competitive advantage in the job market due to the high demand for logistics graduates.

Transportation and Logistics Curriculum

Marketing Major

The marketing major is intended for students who seek learning opportunities about marketing functions, institutions, and marketing management practices in consumer and organizational business, industrial and governmental foundations and functioning of marketing and marketing management and to develop their understanding, appreciation and proficiency in marketing decision making within firms and across society. The curriculum furnishes students with content knowledge and its applications in the principles of marketing, consumer behavior, marketing research and information systems, strategic marketing management,

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international marketing and additional elective areas of marketing as well as more general knowledge and skills relevant to business and a business career. The major also includes behavioral, technical, and elective courses in order to prepare the student for a marketing management career. Flexibility is allowed so that students have some discretion in orienting their program toward career and degree objectives. Students are encouraged to work closely with their advisors in selecting major and contextual courses, which are appropriate to their objectives.

Students who choose marketing as their area of concentration must satisfy all requirements for the BBA degree. As a part of these requirements, marketing students must satisfy the marketing concentration requirement and a contextual studies requirement. A maximum of 18 credit hours of marketing, excluding marketing courses required of all BBA candidates, will be counted toward satisfying degree requirements.

Students with an interest in a sales career should select MAR 4403 Sales Management, MAR 4400 Professional Selling and MAR 4946 Professional Sales Internship as marketing major electives.

Marketing Curriculum



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Coggin College of Business

Department of Marketing & Logistics Faculty

Phone: (904) 620-2780

Web Address: <http://www.unf.edu/coggin/marketing/>

Robert Frankel, Ph.D., Professor, Chair & Chairholder (Kip Professor of Marketing and Logistics)

Adel I. El-Ansary, Ph.D., Professor & Chairholder (Donna L. Harper Professor of Marketing)

Gregory T. Gundlach, Ph.D., Professor & Coggin Distinguished Professor of Marketing

Ronald J. Adams, Ph.D., Professor Emeritus of Marketing

A. Coskun Samli, Ph.D., Research Professor of Marketing

Dawn M. Russell, Ph.D., Assistant Professor of Transportation and Logistics

Youngtae Choi, Ph.D., Associate Professor of Marketing

Reham A. Eltantawy, Ph.D., Associate Professor of Marketing

Radger David Swanson, Ph.D., Assistant Professor of Transportation & Logistics

Lynn Brown, Associate Director, Transportation and Logistics Flagship

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Department of Marketing & Logistics Policies

- A grade of "C" or better is required in all courses.
- Please see an advisor for an OFFICIAL program of study and your personalized My Osprey Map to stay on track for graduation.
- You must complete prerequisites before registering for any course. Refer to the [Course Catalog](#) for details.
- Marketing & Logistics majors are encouraged to take advantage of internship and study abroad opportunities for credit. See academic advisor for details.
- There are opportunities for select students to do research with a professor for credit. A student's GPA must be 2.5 or better to take advantage of this opportunity.
- A student must have a UNF & program GPA of 2.0 or better in order to graduate.

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Coggin College of Business

International Business Flagship Program

Phone: (904) 620-2793

Web Address: www.unf.edu/coggin/int_business

Jeffrey Michelman, Professor, Director of IB Flagship Program

Anne Sheridan Fugard, Director, Study Abroad

Kate Mattingly Learch, Study Abroad Advisor

Abbe Moody, IB Flagship Program Coordinator

International Business Major

The international business major has been designated part of the International Business Flagship program by UNF's president. The international business major is designed for students who are excited about the increasing globalization of the business world. Students who major in international business will be prepared not only for doing business domestically, but also for engaging in the dynamic world of global business which includes marketing, logistics, import/export and international finance.

All Coggin College of Business students receive a solid foundation in all functional areas in business, including economics, finance, law, management, and marketing. In addition, all students develop both quantitative skills and communications skills. However, UNF international business majors distinguish themselves from other business majors in five ways.

- First, they learn about international aspects of functional business areas, including economics, finance, management and marketing.
- Second, they become proficient in a foreign language.
- Third, they learn about a particular area of the world.
- Fourth, all international business students receive a one-semester internship with a company actively involved in international business. This training provides international business majors with practical experience that will make them more marketable upon graduation.
- Fifth, all international business majors are required to complete an experience abroad which may include a ten day trip with a faculty member in a course, a semester abroad or an internship abroad.

International business majors must satisfy all requirements for the BBA degree.

International Business Curriculum

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Catalog 2012-2013

Coggin College of Business

International Business Flagship Program Faculty

Phone: (904) 620-2793

Web Address: www.unf.edu/coggin/int_business

Jeffrey Michelman, Professor, Director of IB Flagship Program

Anne Sheridan Fugard, Director, Study Abroad

Kate Mattingly Learch, Study Abroad Advisor

Caitlin Jaeger, Study Abroad Advisor

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Coggin College of Business

International Business Program Policies

- Grade of "C" or better is required in all classes.
- Please see an advisor for an OFFICIAL program of study and your personalized My Osprey Map to stay on track for graduation.
- You must complete prerequisites before registering for any course. Refer to the [Course Catalog](#) for details.
- International Business Majors are required to take an approved [internship](#), [foreign language proficiency](#), and an approved international experience.
- All International Business Majors are required to take an approved international educational experience. Examples of approved experiences include the following:
 - Successful completion of an internship abroad.
 - Successful participation in a Coggin-Sponsored study abroad program.
 - Successful participation in a student exchange program abroad.
 - Studying another language abroad. IB majors must apply for a passport in 1st semester.
- There are opportunities for select students to do research with a professor for credit. A student's GPA must be 2.5 or better to take advantage of this opportunity.
- A student must have a UNF & program GPA of 2.0 or better in order to graduate.

Policy on Use of International Academic Experiences in Undergraduate Degree Evaluations

The Coggin College of Business supports and encourages undergraduate students to study abroad. In all cases, students must obtain approval regarding anticipated academic credit earned prior to departure.

The Coggin College of Business (<http://www.unf.edu/coggin/abroad/>) offers three types of programs:

* Faculty-led study abroad courses

Note: Coggin undergraduate students can only apply TWO upper-level, faculty-led study abroad courses towards their program of study. This excludes the 4-week summer and semester programs. Also, Coggin undergraduate students can only use ONE faculty-led study abroad towards their "major" requirements.

* 4 week summer programs (via exchange partners)

* Semester and academic year abroad (via exchange partners)

On a limited case by case basis, students may be approved (through the formal College petition process) to participate in non-Coggin College of Business study abroad programs, when demonstrating a unique need unable to be met through a Coggin College of Business study abroad program.

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Catalog 2012-2013

College of Arts and Sciences

College of Arts and Sciences Overview

Location: Building 51, Room 3300

Phone: (904) 620-2560

Web Address: www.unf.edu/coas/

Dean's Office

Barbara Hetrick, Dean

Marnie Jones, Associate Dean

David Fenner, Associate Dean

Beth Clements, Assistant to the Dean

Allison Turner, Coordinator of Academic Services

Tyran Lance, Administrative Assistant

Chellie Jones-Harris, Office Manager

Margaret Meadows, Director of Development

Leigh Palmer, Assistant Director of Development

Mission

The mission of the College of Arts and Sciences is:

- to provide learning opportunities of the highest quality to our students, both undergraduate and graduate, to develop their capabilities as critical and reflective thinkers, and to offer each occasions for transformative learning;
- to promote faculty engagement in pursuit and production of disciplinary significant and high quality scholarship — discovered and applied, global and local;
- to offer undergraduate and graduate programs that contribute to the successful achievement of our students' ambitions, are responsive to and engaged with the communities of which the university is a part, and continue the tradition of an excellent liberal arts education;
- to dedicate the college's full range of resources to these goals.

Undergraduate Programs

The College of Arts and Sciences is the bedrock of the University of North Florida just as the liberal arts curriculum is at the very center of the University's mission. What students acquire through their engagement with the liberal arts is a sense of their place within the universe, whether that universe is defined in physical, social, moral, or aesthetic terms. It is for this reason that general education, provided largely by the College of Arts and Sciences, remains to this day the foundation for all further University study; and it is why premier graduate and professional schools continue to give admissions preference to students who choose to major in one of the liberal arts even if they intend to pursue advanced study in a technical or professional field.

The curriculum of the College of Arts and Science is rich and deep. In the complex world of the 21st century, a grounding in the liberal arts is more urgent than ever as we encounter at an ever faster pace challenges to our experience and understanding that we could not have anticipated a short while ago.

Graduate Programs

The College of Arts and Sciences has eight graduate programs among its educational offerings. Masters degrees are offered in Biology, Criminal Justice, English, History, Mathematics/Statistics, Public Administration, Philosophy, and Psychology (two degrees are offered in Biology). Given the mission of the University, many of these degrees are focused on the applied and practical; they are constructed to serve graduate students who seek to attain the advanced education necessary for securing high-quality employment or advancement. Many of our graduates occupy positions of leadership within the City of Jacksonville, regional industry, and UNF itself. Students seeking master's degrees at UNF have also been very successful when they subsequently choose to pursue doctoral programs at other institutions. The College of Arts and Sciences has some of the most venerable and well established graduate programs in the University, and we take great pride in helping our graduate students meet their personal and

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College of Computing, Engineering and Construction

College of Computing, Engineering & Construction Overview

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The College of Computing, Engineering and Construction (CCEC) prepares students for professional responsibilities and creative achievement in the fields of Computer Science, Information Systems, Information Science, Information Technology, Electrical, Mechanical, and Civil Engineering and Construction Management.

Undergraduate Degree Programs

The College of Computing, Engineering and Construction offers the

- Bachelor of Science in **Computing and Information Sciences** - with concentrations in Computer Science, Information Systems, Information Science, and Information Technology
- Bachelor of Science in **Electrical Engineering**
- Bachelor of Science in **Civil Engineering**
- Bachelor of Science in **Mechanical Engineering**
- Bachelor of Science in **Construction Management**

Graduate Degree Programs

Graduate degrees offered are the

- Master of Science in **Computing and Information Sciences** - with concentrations in Computer Science, Information Systems, and Software Engineering
- Master of Science in **Electrical Engineering**
- Master of Science in **Civil Engineering** - with concentrations in Geotechnical/Structural and Water Resources/Environmental
- Master of Science in **Mechanical Engineering**

The College also collaborates with the Coggin College of Business to support an M.B.A. concentration in **Construction Management**.

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Accreditation

The undergraduate computer science, information systems, information science, and information technology programs are accredited by the Computing Accreditation Commission (CAC) of ABET, <http://www.abet.org>. The undergraduate electrical engineering, civil engineering, and mechanical engineering programs are accredited by the Engineering Accreditation Commission (EAC) of ABET, <http://www.abet.org>. The undergraduate construction management program is accredited by the American Council for Construction Education (ACCE).

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Mission

The College of Computing, Engineering and Construction offers exciting and demanding degree programs that lead to highly rewarding careers. One of the college's hallmarks is the interaction of the faculty with students on research projects. The faculty are committed to preparing our students to make significant contributions to their chosen professions and the Northeast Florida region and beyond.

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Vision

The College of Computing, Engineering, and Construction aspires to be nationally known for its admirable degree programs and research which contribute significantly to the economic vitality of the Northeast Florida region.

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Values

The College seeks to develop the technical, communications, and leadership abilities of our students. We are committed to acting with integrity and employing ethical behavior in all of our dealings.

Transformational Learning Opportunities

Transformation Learning Opportunities (TLO) are available for a variety of enriching experiences while pursuing a degree at UNF, including but not limited to, directed independent research, cooperative experiences, study abroad opportunities, and internships. With prior approval, some of these may also be used for academic credit.

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Laboratory and Computing Facilities

www.unf.edu/ccec/facilities/

The general campus computing environment, including wireless Internet access, email systems, general purpose student computer labs, most technology-enhanced classrooms, and central business systems is maintained by UNF Information Technology Services.

Specialized and advanced computing, engineering, and construction management laboratories housed within the College extend general campus computing services by adding advanced facilities supporting the wide range of research and instruction that characterizes the College's degree programs.

The advanced School of Computing (SoC) laboratories are configured specifically to support upper-level and graduate instruction and research in robotics, data engineering, software development, game development, mobile computing, computer security, and communications/networking, utilizing Windows, Linux, and Mac operating systems environments. Courses in the School of Engineering (SoE) are supported by specialized laboratories, which are equipped with advanced computer systems, engineering instrumentation, and specialized software. These laboratories provide flexible environments suited for class work, senior design, and research projects. The Construction Management program uses computing and materials laboratories designed to support and enhance the curriculum, capstone projects, and construction materials research.

The computing environments maintained by the College make use of the University's high-speed data network and Florida Lambda Rail, a high-speed, low-latency research network connecting the State's universities and research institutions.

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College of Computing, Engineering and Construction

Construction Management

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Science and Engineering Building (Building 50)

Construction Management, Room 2400

Phone: (904) 620-2683

Fax: (904) 620-2573

Web address: www.unf.edu/ccec/construction/

Mission

The mission of the Department of Construction Management is to educate and develop construction professionals with a global perspective through a rigorous, relevant, and accredited degree program offered by faculty devoted to excellence in teaching, scholarly activities, service projects, community involvement and ethical standards. Students will experience an active working relationship with local industry and develop a global perspective through cooperative efforts and exchange programs with international universities and colleges in the framework of a culture of ethics, which are vital in the development of successful construction professionals and provides distinct characteristics for our graduates' pursuit of career development and professional opportunities.

Values

1. We believe that excellence in teaching, research, community service projects, and an active working relationship with our industry is essential to the development of successful construction professionals.
2. We believe that cultural awareness and a global perspective, achieved through study abroad is critical to the complete education of construction professionals.
3. We believe that effective construction education: a. Provides opportunities for transformational learning activities, such as internships, service learning, and robust engagement with our industry. b. Emphasizes career development and placement opportunities. c. Requires interaction between faculty, students, and industry inside and outside the classroom.

Program goals

1. The Department will develop a cooperative agreement with international universities serving our Construction Management graduates, and maintain a high quality Bachelor of Science program in Building Construction that will enable graduates to achieve their maximum potential in the building construction field.
2. The Department will broaden our graduates' horizons through local community based learning service projects and through international study abroad classes.
3. The Department will focus its resources on the continuing development of a construction management program of the highest quality in keeping with the needs of our dynamic industry.
4. The Department will offer degree programs that have relevance to the needs of the community in areas such as life-long learning, ethics, and professional development.
5. The Department will maintain an active presence through its partnerships in the northeast Florida community and surrounding region.

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6. The Department will recruit and retain exceptional faculty and staff to ensure quality academic programs.

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Program Educational Objectives

The Construction Management program produces graduates who:

- have the ability to understand and solve construction problems and think and reason logically to make sound economic decisions
- have the ability to communicate clearly and concisely, both orally and in writing
- know and uphold ethical standards of the industry
- are prepared for successful entry into the construction industry

The program consists of management-oriented technical curricula built on a balanced program of studies drawn from building construction, computer concepts, management, and general education requirements.

A graduate of this program can expect to find employment in the residential, commercial, heavy civil, or industrial construction industry. Typical employment positions include estimator, assistant project manager, assistant superintendent, field engineer, project manager or construction company manager.

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Accreditation

The Construction Management program is accredited by the [American Council for Construction Education](#) through July, 2014.

Admission

Minimum requirements for admission into the Construction Management Program include:

1. Admission to the University of North Florida
2. Completion of the minimum general education requirements from a State of Florida two-year community college or four-year university;
3. A minimum of 63 credit hours of college course work with an overall GPA of 2.0 or better;
4. Completion of all program prerequisites with a grade of "C" or better in each course.

Students will be admitted before all prerequisites have been completed. However, students must complete all lower-level prerequisites before any upper-level coursework may be attempted. [\[Go to top\]](#)

Academic Advising

The Construction Management Department provides individualized academic advisement to all its students. Students interested in the Construction Management major are required to meet with an academic advisor to:

1. Evaluate the student's course work to determine whether prerequisites for the major have been met and
2. Plan a program of study for the student to follow.

Students are encouraged to make an advising appointment as early as possible to develop their program of study. This will enable them to progress in an efficient manner toward the completion of a degree.

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Internship

All Construction Management students are strongly encouraged to take a one-semester internship. Students may elect to take an additional construction concentration track class to replace the internship requirement if necessary. In like manner, students may elect to complete a second internship to replace one of the construction elective class requirements.

Construction Industry

The Construction Management (CM) academic program is supported by various construction companies including:

APAC, Archer Western Contractors, Ltd., Ash Properties, Auld & White Contractors, LLC, Barnard Construction, Barton Malow, Batson Cook, BE&K, Brasfield and Gorrie, Danis Corporation, Elkins Constructors, Haskell, Hensel Phelps, Hubbard, Kiewit, Miller Electric, R.J. Griffin, Sauer, Stellar, Superior, Whiting-Turner.

Sponsored CM Scholarships

- Elkins Constructors, Inc.
- The Haskell Company
- Stellar
- American Society of Highway Engineers
- American Concrete Institute
- Miller Electric Company
- Retail Contractors Association

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Graduation Requirements

The following are minimum requirements for the Bachelor of Science degree:

1. A minimum of 120 credit hours for the four-year program, which includes general education requirements plus the prerequisite and required courses;
2. Completion of the prerequisite and core requirements listed below with a grade of "C" or better in each course;
3. Satisfactory completion of the general education program, prerequisites; and
4. At least 30 upper-level credit hours in residence at UNF.

Students taking classes at other institutions in their graduation term may delay their graduation due to transcript timing issues.

Effective January 1, 2009 all students prior to graduation must:

1. Sit for an approved construction exam e.g., AIC, Florida Contractor Exam.
This will be coordinated through Capstone class BCN 4709.
2. Complete an exit survey.
3. Apply for graduation before deadline.
[See website for graduation application deadlines](#)

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College of Computing, Engineering and Construction

Construction Management Faculty

Mag Malek, Ph.D., Associate Professor & Chair
David James Lambert, Ph.D., Associate Professor
John Dryden, Ph.D., Assistant Professor
Aiyin Jiang, Ph.D., Assistant Professor
Roberto Soares, Ph.D., Assistant Professor
Carol Woodson, Ph.D., Assistant Professor
James Sorce, MBA, Academic Advisor & Instructor
April Somers, Office Manager

Department Location: Science and Engineering Building (Bldg 50), Room 2400
Department Phone: (904) 620-2683
Fax number: (904) 620-2573

Advising Office Location: Science and Engineering Building (Bldg 50), Room 2300
Advising Phone: (904) 620-2759

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School of Computing

John E. Mathews Jr Building (Building 15)

School of Computing, Room 3201

Phone: (904) 620-2985

Fax: (904) 620-2988

Web Address: www.unf.edu/ccec/computing/Email: computing@unf.edu

Bachelor of Science in Computing and Information Sciences

The School of Computing has primary responsibility for all computer-related instruction at UNF. For undergraduate students, the school offers the Bachelor of Science degree in Computing and Information Sciences with four separate programs:

- **Computer Science Program**, specializing in systems and scientific software
- **Information Systems Program**, emphasizing business application software with a business minor
- **Information Science Program**, emphasizing application software with a minor other than business chosen from the UNF catalog
- **Information Technology Program**, emphasizing planning, configuration and maintenance of computing infrastructure.

With all our programs, we expect our graduates to improve their communication skills, effectively collaborate, and conduct themselves professionally.

Master of Science in Computing and Information Sciences

For graduate students, the school offers the Master of Science degree in Computing and Information Sciences with three separate programs:

- **Computer Science Program**, specializing in systems and scientific software
- **Information Systems Program**, emphasizing software development and business practice
- **Software Engineering Program**, emphasizing principles and techniques of software development.

These programs provide the opportunity for advanced study, laboratory work, and research in the computing field, to enhance graduate's opportunities for professional positions in industry or for further academic endeavors.

Vision

The School of Computing seeks to provide a nationally and internationally recognized center of learning in the computer and information sciences, focusing on application of state-of-the-art computer technology, and supporting regional aspirations to excel in computer-related enterprise. Led by its faculty, and represented by its students, the School seeks to provide an educational atmosphere both intellectual and practical, extending the frontiers of knowledge to the betterment of humankind.

Mission

The School of Computing is dedicated to the promotion of an academically exciting and progressive intellectual climate, characterized by a superior program of instruction, peer-recognized scholarship, effective support services, and productive professional community involvement. In particular, the School is committed to offering undergraduate and graduate degree programs observing national standards, maintaining and expanding course offerings to keep pace with the rapid development of computer theory and computer technology. In recognition of its leadership position in the computer and information sciences, the School supports the need for instruction in computing as required by other University programs and advocates faculty participation in collaborative computer-related projects involving other professionals or colleagues. The vitality of the School is enhanced by encouraging ongoing faculty research and development, ultimately serving the instructional mission of the School and providing both Northeast Florida and the nation with a wellspring of knowledge and wisdom for the computer and information sciences.

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Values

The School of Computing recognizes its responsibility towards establishing and supporting a strong ethical standard for both personal and societal use of computer technology, characterized by integrity and professionalism, without sacrificing openness and innovation. Given the School's role in the education of future leaders for the development of the computer-related applications, particular value is placed on providing an environment characterized by a strong sense of professional responsibility, understanding of the larger issues involved in making a functional society, sensitivity to the concerns deriving from ethnic or gender differences, appreciation for the cultural contributions of others, and awareness of the potential effect of one's personal and professional conduct on others. The School seeks to provide a supportive, sensitive, academic environment wherein students, faculty, and staff alike feel both their individual and collective importance to the School.

Expectations

Students in the School of Computing expect faculty and staff:

- To be well prepared for class
- To manage class time wisely
- To provide thorough and prompt responses to questions and requests for information
- To have and enforce policies fairly and consistently
- To model civil behavior
- To model honest and ethical behavior (academic integrity)
- To assess/grade fairly and carefully
- To keep student grades and other personal information confidential
- To be sufficiently available through convenient office hours and technological sources of communication

The faculty and staff of the School of Computing expect students:

- To treat the instructor and other students in the class with respect, civility, and dignity
- To ask questions in good faith and in as clear a manner as possible
- Not to distract others in class
- To actively engage in class and School of Computing activities
- To turn work in on time
- Not to gossip about grades
- To make a conscientious effort at their work

Advisory Council for Computer and Information Sciences (ACCIS)

This council is composed of approximately 25 persons from the business community who meet on a quarterly basis to advise the director on current industry trends in the computing and information sciences.

Student Organizations

Faculty from the School sponsor student chapters of ACM, AITP, IEEE-CS and the Upsilon Pi Epsilon (UPE) Honor Society in the Computing Sciences. These organizations provide students with important professional contact groups in Jacksonville and throughout the national computing community. See the [School of Computing](#) web pages for more information.

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College of Computing, Engineering and Construction

School of Computing Faculty

Location: John E. Mathews Jr Building (Building 15)
School of Computing, Room 3201

Phone: (904) 620-2985

Fax: (904) 620-2988

Web Address: www.unf.edu/ccec/computing/

Email: computing@unf.edu

Asai Asaithambi, Ph.D., Professor & Director, School of Computing

Sanjay P. Ahuja, Ph.D., Professor

Yap S. Chua, Ph.D., Professor Emeritus

Neal S. Coulter, Ph.D., Professor and Dean Emeritus

Roger E. Eggen, Ph.D., Professor & Director, Graduate Program

William Klostermeyer, Ph.D., Professor

Kenneth E. Martin, Ph.D., Professor

Robert F. Roggio, Ph.D., Professor

Charles N. Winton, Ph.D., Professor Emeritus

Sherif A. Elfayoumy, Ph.D., Associate Professor

Zornitza G. Prodanoff, Ph.D., Associate Professor

Behrooz Seyed-Abbassi, Ph.D., Associate Professor

Judith L. Solano, Ph.D., Associate Professor and Director Emerita

F. Layne Wallace, Ph.D., Associate Professor

Ching-Hua Chuan, Ph.D., Assistant Professor

Karthikeyan Umapathy, Ph.D., Assistant Professor

Katharine C. Brown, MBA., Senior Instructor & Academic Advisor

Lisa A. Jamba, M.A.E., M.S., Senior Instructor & Academic Advisor

Justin Gaudry, M.S., Senior Instructor

Affiliated Graduate Faculty

Richard Morin, Ph.D., F.A.C.R., Brooks-Hollern Professor, Mayo Medical School

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Undergraduate Program Information

Undergraduate Academic Policies

The College of Computing, Engineering, and Construction adheres to all academic policies and regulations of the University. In addition, the School of Computing has policies which apply to all undergraduate students in the School of Computing.

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Individuals needing clarification of any of these policies, or an interpretation of how a policy might apply in a given situation, should

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contact the School office located in the Mathews Building, Building 15/Room 3201.

Admission

In addition to program prerequisites, students seeking admission to the School of Computing must meet the general requirements of the University relative to credit hours in lower-division courses, grade point average, and general education distribution (see the general "Academic Policies and Regulations" section of this catalog). Students should complete the Declaration of Major form during the term in which they complete 60 credit hours with at least a 2.0 GPA, including 36 hours of general education requirements; satisfaction of Gordon Rule writing and math requirements; and passing scores on CLAST. Students lacking any program prerequisites may be admitted provisionally until all prerequisites have been completed.

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Admission with less than 2.0 Grade Point Average

Students who are admitted with less than the minimum 2.0 grade point average are placed on academic probation. Special conditions for admission are outlined by the director of the School, and students must meet these conditions in order to continue their studies in the School of Computing.

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Academic Advising

When a student is admitted to the School of Computing, an advisor will prepare a degree evaluation (program of study) outlining the program requirements.

Students considering majoring in a computing program are strongly encouraged to meet with a School advisor as early as possible. Advising appointments for development of a personalized degree evaluation must be scheduled within the first semester of attaining junior status. Advising appointments are scheduled through the School office, (904) 620-2985.

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Transfer Coursework

Students desiring to transfer upper-level course work to the School of Computing must have the work approved by an academic advisor. With approval, a maximum of 10 credit hours of upper-level transfer course work may be used in the student's program of study. Upper level course work completed more than five years prior to the beginning of continuous enrollment at UNF may not be applied toward the program unless validated. Continuous enrollment is defined as enrollment as a degree-seeking student and completion of one or more courses per term without a break of three consecutive terms.

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Concurrent Coursework

Once a student is admitted to UNF, the student may not complete course work at another institution for transfer to UNF without a School advisor's approval and completion of a Concurrent Enrollment Form with proper authorizations prior to starting the transfer courses. It is expected that once a student enrolls in the College of Computing, Engineering and Construction, he/she will complete all prerequisite courses at UNF.

Concurrent enrollment at another college or university is not allowed during a student's graduating semester.

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Directed Independent Study

No more than six credit hours of directed independent study may be applied to a student's program of study. A maximum of three credit hours with the same Computing faculty member is allowed. All directed independent study proposals must be approved by the director of the School.

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Satisfactory Progress Policy

The School enforces a "one repeat" rule for all prerequisite and core requirements taught by the School. Students who do not successfully complete a computing prerequisite or core requirement on the first attempt (i.e. earn a grade of D, F, W, WP or WF) have one chance to repeat the course. Students who do not successfully complete a computing prerequisite or core requirement within two attempts will not be permitted to register for computing courses in future semesters. This policy applies to majors and minors in the School of Computing.

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Probation/Suspension Policy

An undergraduate student who fails to earn a cumulative or term GPA of 2.0 after attempting a cumulative total of 12 or more credit hours will be placed on academic probation. Academic probation is a warning. If both the term and cumulative GPA fall below 2.0 during the next term of enrollment, the student will be eligible for suspension. The School of Computing Suspension Review Committee (SRC) will determine the action to be taken in each case. If suspended, the student will be dropped from any courses currently registered and denied the opportunity to re-enroll. The duration of suspension varies in accordance with recommendations of the SRC. At a minimum, if suspended the student is not allowed to take coursework for one semester.

A suspended student who desires to be reinstated to the School must submit a Request for Reinstatement to the School of Computing. The request must be received at least two weeks prior to the University's admission deadline for the term the student intends to return. The Request for Reinstatement can be obtained from the School office. The SRC meets once a term to review requests. Recommendations of the SRC are submitted to the School director and College dean for final decision.

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Honors in the Major Program

The Honors Program at UNF is designed for the student who is intellectually mature and seeks the challenge of academic work different from the traditional course of study. It offers students a close collegial relationship with the University's top professors and with each other. There are two types of honors programs at the University of North Florida. The lower level Honors Program is open to freshmen and sophomores.

The upper level "Honors in the Major" program is open to juniors and seniors in the School of Computing. A student does not have to be in the lower level Honors Program to enroll in the upper level "Honors in the Major" program.

The "Honors in the Major" program in the School of Computing includes experience with a faculty mentor, research experience, honors colloquium, and special recognition on the student's transcript and diploma.

Admission is competitive and limited to students with a cumulative GPA of 3.5 or better. More information on additional admission requirements and procedures for applying to the program can be obtained from a School of Computing Academic Advisor.

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Computer Science Program, B.S.

The Computer Science Program at the University of North Florida is accredited by the Computing Accreditation Commission (CAC) of ABET, <http://www.abet.org>.

This program is modeled according to the recommendations of the ACM (Association for Computing Machinery) and the IEEE-CS (Computer Society of the Institute for Electrical and Electronics Engineers). It emphasizes course work in computational structures, systems software, data structures, artificial intelligence, algorithms, data modeling, modeling and simulation, computer graphics, compilers, operating systems, interfacing, computer architecture, robotics, and other applications and theory.

Graduates will be prepared for careers in systems development and programming involving compiler, operating system and database design, modeling and simulation, artificial intelligence and robotics, computer graphics, computer architecture and interfacing, computer communications and scientific applications.

The Computer Science Program requires a strong background in mathematics and science, including calculus and calculus-based physics. It is recommended for those interested in the more technically and scientifically oriented areas of computing.

The Computer Science [Academic Learning Compact](#) articulates the program's educational objectives and outcomes.

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Information Systems Program, B.S.

The Information Systems Program is accredited by the Computing Accreditation Commission (CAC) of ABET, <http://www.abet.org>.

This program follows the curriculum recommendations of the Association of Information Technology Professionals (AITP). The Information Systems Program combines computer course work with a complementary selection of business courses. The Information Systems Program is strongly recommended for those interested in business-oriented computer applications. The business minor is a required and integral component of the Information Systems Program.

Computer courses include systems analysis, systems implementation, computer communications, database processing, and other courses focused on implementation of computer solutions to business problems. Graduates will be prepared for careers as applications programmers, systems analysts, or information systems managers.

The Information Systems [Academic Learning Compact](#) articulates the program's educational objectives and outcomes.

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Information Science Program, B.S.

The Information Science Program is accredited by the Computing Accreditation Commission (CAC) of ABET, <http://www.abet.org>.

This program is identical in computer course work to the Information Systems program; however, the student may select a minor from an area other than business administration. Depending upon the choice of a minor, graduates will be prepared for careers as systems programmers, applications programmers, systems analysts or other specialized computer-related professionals.

In addition to the computing course work, the Information Science Program requires studies in a minor area other than business administration. A minor consists of a planned selection of courses supportive of the major. Minors are described in the UNF catalog under the appropriate college. Courses applied toward the major may not be counted in the minor.

This major incorporates the same computing courses as the Information Systems Program and is only recommended for a student who has a strong interest in a secondary field other than business administration. It can also be used for a post baccalaureate student seeking a second bachelor's degree; as a minor is not required for a second bachelor's degree.

The Information Science [Academic Learning Compact](#) articulates the program's educational objectives and outcomes.

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Information Technology Program, B.S.

The Information Technology Program is accredited by the Computing Accreditation Commission (CAC) of ABET, <http://www.abet.org>.

In an effort to meet the demands of an ever-changing technology market, the school offers a program in Information Technology with concentrations in Computer Networking, Mobile Computing, and Computer Security Administration. This program combines professional requirements with general education requirements and electives to prepare students for a career in the information technology field or for graduate work in Information Technology.

Students completing this program will be specialists ready to face high expectations of organizations with respect to planning, implementation, configuration, and maintenance of a computing infrastructure. They will be able to apply computing principles and concepts by participating in practical activities throughout the program. By selecting one of three available concentrations, students attain expertise in an area of growing demand.

The Information Technology [Academic Learning Compact](#) articulates the program's educational objectives and outcomes.

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Graduate Program Information

Graduate Academic Policies and Requirements

The College of Computing, Engineering, and Construction adheres to all academic policies and regulations of the University. In addition, the School of Computing has policies which apply to all graduate students in the School of Computing.

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Individuals needing clarification of any of these policies, or an interpretation of how a policy might apply in a given situation, should contact the School office located in the Mathews Building, Building 15/Room 3201.

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Admission

In addition to satisfying general University of North Florida criteria for admission into a graduate program, students who wish to enter the degree program leading to the M.S. in Computer and Information Sciences must present:

1. GRE scores:
 - Taken prior to July 1, 2011: composite score of 1000 (400 verbal, 600 quantitative) or higher,
 - Taken after July 1, 2011: 144 verbal, 148 quantitative
2. A grade point average of 3.0 or higher in all work attempted as an upper level student, normally the 60 credit hours taken during the last two years of undergraduate study, and
3. An undergraduate degree supporting graduate study in one of computer science, information systems, or software engineering.

A student who does not have a degree in the field will need to complete preparatory course work with grades of "B" or above as a post-baccalaureate student before seeking admission into the graduate program. Such students may make an appointment with an advisor to develop a program of study to meet background preparation requirements in computer science, information systems, or software engineering as outlined below:

Computer Science Preparation

- Computability (COT 3210 at UNF)
- Data Structures (COP 3530 at UNF)
- Systems Software (COP 3404 at UNF)

Information Systems Preparation

- Object-Oriented Programming & Data Structures (COP 3538 at UNF)

- Database Systems (COP 4720 at UNF)
- Financial Analysis (FIN 5405 at UNF)
- Management and Marketing (MAN 5036 at UNF)

Software Engineering Preparation

- Object-Oriented Programming & Data Structures (COP 3538 at UNF)
- Database Systems (COP 4720 at UNF)

Note: Each of the prerequisite courses listed has its own prerequisites.

A student who meets all admission requirements should apply for admission as a graduate student through the Graduate School at UNF, designating one of the following concentrations: computer science, information systems, or software engineering. When all transcripts and test scores have been received by the Graduate School, the completed application package is forwarded to the School of Computing where it is considered by the School's graduate committee for admission to computer science, information systems, or software engineering. Upon notification of admission to the graduate program, the student will be invited to meet with the graduate program director for preparation of a program of study.

Note: All applications, transcripts, test scores, and supporting documents must be sent directly to The Graduate School, University of North Florida, 1 UNF Drive, Jacksonville, FL 32224.

For complete details on graduate admission, refer to the [UNF Graduate School's webpages](#).

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Program Requirements

The degree candidate is required to complete 30 credit hours of course work and a master's thesis (at least 6 credit hours), prepared according to School and University guidelines. The thesis requires a significant literature review and the application, synthesis, and/or extension of the knowledge gained, in such as way as to enhance the discipline of the computing sciences. A supporting programming project may be undertaken to the extent that it provides insight or data for subsequent research. The overall effort is to be research-oriented or have a unique and specific application.

Academic Policies and Requirements

1. All courses taken for credit towards the master's degree must be on an approved program of study developed with the graduate program director.
2. A total of 36 credit hours of approved 5000 and 6000 level courses must be completed.
3. A minimum of 21 credit hours at the 6000 level must be taken within the School (includes 6 credit hours of CIS 6970, thesis).
4. With the prior approval of the graduate program director, the program of study may include up to two directed independent studies, each one taken with a different faculty member.
5. Up to 6 credit hours may be transferred in or taken from other colleges within the University or through FEEDS with prior approval of the graduate program director.
6. Generally, courses applied to the program of study must be completed with a grade of "B" or above. However, one course with grade of "C" may be applied to the program of study, provided the student's GPA does not fall below a 3.0. A course may be repeated no more than once, with the exception of CIS 6970 (thesis).

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Computer Science Program, M.S.

The Computer Science Program for the M.S. in Computer and Information Sciences is designed to add breadth and depth to a typical bachelor's degree program in computer science. Breadth must be demonstrated in the areas of computer networks, operating systems, algorithms, and databases. Depth must be accomplished in the areas of graphics/interfaces, networks, advanced systems, and data/language paradigms. Overall mastery of the discipline is demonstrated by submission of a master's thesis.

An academic background in Computer Science is required for entry into the program. Grades of "B" or above are expected in any preparatory course work taken at UNF.

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Information Systems Program , M.S.

The Information Systems Program for the M.S. in Computer and Information Sciences is designed to build upon a bachelor's degree program in information systems that has substantial content in both software development and business practice. Technical core content provides hands-on software engineering that addresses software life-cycle, database engineering, and project management issues. Business core content is oriented towards e-commerce issues in management, marketing, and finance. Additional technical coursework in software engineering assures depth in one or more additional subject areas. Overall mastery of the discipline is demonstrated by submission of a master's thesis.

An academic background in Information Systems is required for entry into the program. Grades of "B" or above are expected in any preparatory course work taken at UNF.

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Software Engineering Program, M.S.

The Software Engineering Program for the M.S. in Computer and Information Sciences is designed to build upon a CIS bachelor's degree program, which has substantial content in software development. Core content for the program emphasizes hands-on software engineering as practiced in this day and time. Additional coursework in software engineering assures depth in one or more subject areas. Experience in the practice of software engineering is emphasized by participation in a "real-world" supervised group project. Overall mastery of the discipline is demonstrated by submission of a master's thesis.

An academic background that includes software development principles and techniques is required for entry into the program. Grades of "B" or above are expected in any preparatory course work taken at UNF.

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Joint BS/MS Computer Science Program

The School of Computing offers an accelerated program which allows students to obtain both Bachelor's and Master's Degrees in Computer Science in as little as 5 years.

Committed students who are academically motivated can take advantage of this program of study. This program requires a strong background in mathematics and science, including calculus and calculus based physics.

Unique Program Characteristics:

- Students interested in the program can begin taking core computer science classes (3000-level) as early as the first semester of their second year.
- A maximum of 15 credits of approved coursework can be applied toward both degrees.
- Upon completion of the program (141 credits) students will be awarded both their BS and MS degrees.

Selective Admission:

- You must apply to the School of Computing for acceptance into this accelerated program during the term in which you will complete the 3000-level computer science required courses, and have at least 60 credit hours towards your BS degree.
- You must have earned an "A" in at least 3 of the 3000-level required computer science classes, and no less than a "B" in 3 other 3000-level required computer science classes.

Transition to Graduate Program:

- Prior to earning 120 credit hours, you must successfully complete the General Record Exam (GRE) with a total verbal and quantitative score of 1000 or higher.
- You must apply through admissions for acceptance into the graduate computer science program as well as having your GRE scores submitted.

Meet with a School of Computing academic advisor early in your first year at UNF to develop a schedule that will prepare you for admission to this program.

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Catalog 2012-2013

College of Computing, Engineering and Construction

School of Engineering

Science and Engineering Building (Building 50)

School of Engineering, Room 2500

Phone: (904) 620-1390

Fax: (904) 620-1391

Web Address: www.unf.edu/ccec/engineering

The profession of engineering requires highly educated men and women dedicated to the betterment of society through technological innovation and creative problem solving. The faculty of the School of Engineering (SoE) offers accredited programs in Civil Engineering, Electrical Engineering, and Mechanical Engineering to meet an ever-increasing demand. Our programs are noted for first-rate classroom instruction, hands-on laboratory experiences, and extensive design project opportunities. Students may also participate — often in paid positions — in research projects with faculty mentors. Numerous cooperative education opportunities are also available to students wishing to gain practical experience before graduation.

Students wishing to take courses in any engineering major or minor must be accepted (by an engineering advisor sign-off) before enrolling in any engineering course. Applications for the major should be made through the University Admissions Office in UNF Hall, Building 53. Application should be made at least two months before the planned enrollment in any engineering program courses. All engineering majors are advised through the school office.

The engineering profession is enriched by a large number of professional organizations and many have student chapters at UNF. Students are encouraged to participate in activities of these chapters, including the following:

- American Society of Civil Engineers (ASCE)
- Institute of Electrical and Electronic Engineers (IEEE)
- American Society of Mechanical Engineers (ASME)
- Florida Engineering Society (FES)
- Society of Women Engineers (SWE)
- American Society of Heating, Refrigerating, and Air Conditioning Engineers (ASHRAE)
- National Society of Black Engineers (NSBE)
- Florida Water Environment Association (FWEA)
- American Society of Highway Engineers (ASHE)
- Society of Hispanic Professional Engineers (SHPE)
- Florida Structural Engineers Association (FSEA)
- American Water Resources Association (AWRA)

Vision

The UNF School of Engineering offers engineering education and research programs that:

- serve a diverse body of talented, accomplished, and motivated students,
- produce graduates that are desired by employers above all others,
- significantly improve the quality of life in Northeast Florida and beyond, and
- enhance the stature of the profession.

Mission

Academic programs in the UNF School of Engineering provide our students the maximum opportunity for leadership, innovation, and success in their careers and lives. We do this by:

- providing a solid engineering education rooted in the fundamentals of the basic sciences, mathematics, and engineering sciences;
- developing critical thinking abilities through real, hands-on challenges in industry and/or research;
- giving context to the technical curriculum through a rigorous liberal arts education and a commitment to service learning;

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- conducting research programs that enhance the education of our students, the professional development of our faculty and staff, the technical needs of our industrial partners, and the well being of society; and
- ensuring that all of our programs contribute significantly and measurably to the quality of life in Northeast Florida and beyond.

Values

All members of our learning community — students, faculty, staff, administrators, and our industry partners — foster individual and group success through continuous improvement, mutual respect and support, and the highest expectations. Only the most rigorous standards of ethical behavior and collegiality are acceptable. Each member of our learning community is expected to think critically and imaginatively, to be responsible for one's own actions, to take the initiative to improve the common good, to have entrepreneurial spirit, and to work effectively in teams. We believe that only through exemplary service and leadership in the profession and society does the engineer become a true professional.

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Transformational Learning Opportunities

All undergraduate engineering programs in the UNF School of Engineering are transformational - this is the very nature of an engineering education at UNF. However, in addition to a rigorous, focused curriculum students have multiple opportunities to participate in significant research projects, regional and national design competitions, international travel and study, community and international outreach activities, student chapter leadership, cooperative education experiences, and internships.

Academic Advising

Once admitted to an engineering program advising is conducted through the School of Engineering office (room 2500, Building 50). Initially, the SoE academic advisor assigns a faculty advisor and prepares a program of study outlining all graduation requirements. Thereafter, the student meets each semester with the academic and faculty advisors to develop a course schedule and track progress through the degree program.

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College of Computing, Engineering and Construction

School of Engineering Faculty

Murat Tiryakioglu, Ph.D., C.Q.E., Professor & Director, School of Engineering
(904) 620-1390; Fax (904) 620-1391

Civil Engineering

Donald Resio, Ph.D., Professor & Director, Taylor Engineering Research Institute
N. Michael Jackson, Ph.D., P.E., Professor
Nick W. Hudyma, Ph.D., P.E., Associate Professor
Peter Bacopoulos, Ph.D., Assistant Professor
Chris Brown, Ph.D., P.E., Assistant Professor
Adel El-Safy, Ph.D., P.E., Assistant Professor
Thobias Sando, Ph.D., E.I., Assistant Professor

Electrical Engineering

Chiu H. Choi, Ph.D., P.E., Professor
Gerald U. Merckel, Ph.D., Professor
Susan Vasana, Ph.D., Associate Professor
Alan Harris, Ph.D., Assistant Professor
O. Patrick Kreidl, Ph.D., Assistant Professor
Catherine Todd, Ph.D., Assistant Professor

Mechanical Engineering

Murat Tiryakioglu, Ph.D., C.Q.E., Professor
Daniel J. Cox, Ph.D., Professor
James H. Fletcher, Ph.D., Associate Professor
Alexandra Schönning, Ph.D., Associate Professor
Paul D. Eason, Ph.D., P.E., Assistant Professor
John Nuskowski, Ph.D., Assistant Professor
Richard V. Conte, Ph.D., P.E., Senior Instructor & Academic Advisor

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School of Engineering Programs

SoE Undergraduate Programs

- **Civil Engineering, BS - Program Description & Academic Policies**
 - [Civil Engineering, BS](#)
- **Electrical Engineering, BS - Program Description & Academic Policies**
 - [Electrical Engineering, BSEE](#)
- **Mechanical Engineering, BS - Program Description & Academic Policies**
 - [Mechanical Engineering, BS](#)
- [Undergraduate Course Descriptions](#)

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- **Master of Science in Civil Engineering - Program Information**
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 - [Civil Engineering - Water Resources/Environmental, MSCE](#)
- **Master of Science in Electrical Engineering - Program Information**
 - [Electrical Engineering, MSEE](#)
- **Master of Science in Mechanical Engineering - Program Information**
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Undergraduate Program Information

Civil Engineering Program

Civil engineers design the built environment — the structures, roads, water supply systems, and much more — that surrounds us. The profession is broad and encompasses several technical areas including structures, transportation, geotechnics, water resources and environmental protection.

Employment opportunities are plentiful in design, construction, management, teaching, and research. Employers include consulting firms, industrial companies, and government agencies and non-governmental organizations. The UNF Office of Career Services provides information on companies seeking civil engineering graduates for permanent positions or current students for employment in cooperative education positions.

Accreditation

The Civil Engineering program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Program Educational Objectives

UNF School of Engineering academic programs produce graduates who:

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- are able to solve significant engineering problems,
- are skilled at conveying their ideas through written, oral, and visual communications,
- are highly effective in multidisciplinary teams,
- exhibit leadership skills in business, the profession and their communities,
- are able to thrive in a dynamic global environment, and
- know and uphold the ethical standards of the profession.

Program Outcomes

Graduates of the BSCE Program have:

- an ability to apply knowledge of mathematics, science, and engineering;
- an ability to design and conduct experiments, as well as analyze and interpret data;
- an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability;
- an ability to function on multi-disciplinary teams;
- an ability to identify, formulate, and solve engineering problems;
- an understanding of professional and ethical responsibility;
- an ability to communicate effectively;
- The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context;
- a recognition of the need for, and an ability to engage in, life-long learning;
- a knowledge of contemporary issues;
- an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice;
- proficiency in mathematics through differential equations, probability and statistics, calculus-based physics, and general chemistry;
- proficiency in a minimum of four recognized major civil engineering areas;
- the ability to conduct laboratory experiments and to critically analyze and interpret data in more than one of the recognized major civil engineering areas;
- the ability to perform civil engineering design by means of design experiences integrated throughout the professional component of the curriculum;
- an understanding of professional practice issues such as: procurement of work; bidding versus quality based selection processes; how the design professionals and construction professions interact to construct a project; the importance of professional licensure and continuing education; and/or other professional practice issues.

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Admission Prerequisites

Must be taken prior to entering the Civil Engineering Program. Admission is based primarily on a student's overall GPA and GPA in the prerequisite Calculus and Physics courses. Grades of "C" or better (a 2.5 GPA is required in both the Physics and Calculus sequences) are required in all prerequisite courses. Once admitted, students must maintain at least a 2.0 GPA, and may not take a civil engineering course without having earned at least a "C" in all of its prerequisite courses. Students are encouraged to register for EGN 3311 Statics as soon as satisfying its prerequisites.

Major Requirements

The Civil Engineering program requires 128 credit hours.

In addition to 50 credits of Common Engineering Prerequisites and 68 credits of program requirements, the remaining 10 credits of lower division coursework are used to satisfy the remaining three credits of the English General Education requirements, EGN 3311 Statics, Intro to Engineering I and Intro to Engineering II.

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Electrical Engineering Program

Electrical engineers harness electrical energy for the benefit of humankind. The profession is broad and encompasses products valued by society in many technical areas from communications to electric power and energy use to those for our current "Information Age."

Employment opportunities range over product design, development, manufacturing, sales, management, teaching, and research. Employers include industrial companies, consulting firms, and government agencies and non-governmental organizations. The UNF Office of Career Services provides information on companies seeking electrical engineering graduates for permanent positions or current students for employment in cooperative education positions.

The School of Engineering offers a Bachelor of Science in Electrical Engineering (BSEE) with either computer design or system design options, and a minor in electrical engineering.

Accreditation

The Electrical Engineering program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Program Educational Objectives

UNF School of Engineering academic programs produce graduates who:

- are able to solve significant engineering problems,
- are skilled at conveying their ideas through written, oral, and visual communications,
- are highly effective in multidisciplinary teams,
- exhibit leadership skills in business, the profession and their communities,
- are able to thrive in a dynamic global environment, and
- know and uphold the ethical standards of the profession.

Program Outcomes

Graduates of the BSEE Program have:

- an ability to apply knowledge of mathematics, science, and engineering;
- an ability to design and conduct experiments, as well as analyze and interpret data;
- an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability;
- an ability to function on multi-disciplinary teams;
- an ability to identify, formulate, and solve engineering problems;
- an understanding of professional and ethical responsibilities;
- an ability to communicate effectively;
- the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context;
- a recognition of the need for, and ability to engage in, life-long learning;
- a knowledge of contemporary issues;
- an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice;
- a knowledge of probability and statistics and their applications in electrical engineering;
- a knowledge of mathematics through differential and integral calculus, and basic engineering sciences necessary to analyze and design electrical and electronic circuits and systems; and
- a knowledge of advanced mathematics, typically including differential equations, linear algebra, complex variables, and discrete mathematics.

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Admission Prerequisites

Must be taken prior to entering the Electrical Engineering major or minor program. Admission is based primarily on a student's overall GPA and GPA in the prerequisite calculus and physics courses. Grades of "C" or better (a 2.5 GPA is required in both the physics and calculus sequences) are required in all prerequisite courses. Once admitted, students must maintain at least a 2.0 GPA, and may not take an electrical engineering course without having earned a 2.5 GPA in the physics and calculus sequences and at least a "C" in all of its prerequisite course(s). Students are encouraged to register for EEL 3111 Electric Circuits as soon as satisfying its prerequisites.

Major Requirements

The Electrical Engineering major requires 128 credit hours.

In addition to 50 credits of Common Engineering Prerequisites and 65 credits of program requirements, the remaining 13 credits of lower division coursework are used to satisfy the remaining three credits of the English General Education requirements, COP 2220 Computer Science I, EGN 3311 Statics, Intro to Engineering I and Intro to Engineering II.

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Mechanical Engineering Program

Mechanical engineering is concerned with energy and its transformations and the design of objects and structures that move. Mechanical engineers are responsible for conceiving, designing, manufacturing, testing, and marketing devices and systems that alter, transfer, transform and utilize the energy form that ultimately causes motion.

Employment opportunities range over product design, development, manufacturing, sales, management, teaching, and research. Employers include industrial companies, consulting firms, and government agencies and non-governmental organizations. The UNF Office of Career Services provides information on companies seeking mechanical engineering graduates for permanent positions or current students for employment in cooperative education positions.

Accreditation

The Mechanical Engineering program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Program Educational Objectives

UNF School of Engineering academic programs produce graduates who:

- are able to solve significant engineering problems,
- are skilled at conveying their ideas through written, oral, and visual communications,

- are highly effective in multidisciplinary teams,
- exhibit leadership skills in business, the profession and their communities,
- are able to thrive in a dynamic global environment, and
- know and uphold the ethical standards of the profession.

Program Outcomes

Graduates of the BSME Program have:

- an ability to apply knowledge of mathematics, science, and engineering;
- an ability to design and conduct experiments, as well as analyze and interpret data;
- an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability;
- an ability to function on multi-disciplinary teams;
- an ability to identify, formulate, and solve engineering problems;
- an understanding of professional and ethical responsibilities;
- an ability to communicate effectively;
- the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context;
- a recognition of the need for, and ability to engage in, life-long learning;
- a knowledge of contemporary issues;
- an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice;
- a knowledge of chemistry and calculus-based physics with depth in at least one; the ability to apply advanced mathematics through multivariate calculus and differential equations; familiarity with statistics and linear algebra; and
- the ability to work professionally in both thermal and mechanical systems areas including the design and realization of such systems.

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Admission Prerequisites

Must be taken prior to entering the Mechanical Engineering program. Admission is based primarily on a student's overall GPA and GPA in the prerequisite calculus and physics courses. Grades of "C" or better are required in all prerequisite courses; a 2.5 GPA is required in both the physics and calculus sequences. Once admitted, students must maintain at least a 2.0 GPA, and may not take a mechanical engineering course without having earned at least a "C" in all of its prerequisite courses.

Students are encouraged to register for EGN 3311 Statics as soon as satisfying its prerequisites.

Major Requirements

The Mechanical Engineering program requires 128 credit hours.

In addition to 50 credits of Common Engineering Prerequisites and 65 credits of program requirements, the remaining 13 credits of lower division coursework are used to satisfy the remaining three credits of the English General Education requirements, COP 2220 Computer Science I, EGN 3311 Statics, Intro to Engineering I and Intro to Engineering II.

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Graduate Program Information

Mission

The mission of the School of Engineering Master of Science Programs is to prepare students to function in a demanding technical environment where their advanced engineering education will allow them to solve substantial problems in their field of expertise. Through our commitment to engineering application and research and encouraging students to participate in such activities we will provide opportunities for expanded content knowledge and development of critical thinking skills inside and outside of classroom settings. Students graduating with an M.S. in Civil, Electrical, or Mechanical Engineering will receive the education that allows them to pursue a doctoral degree.

Learning Outcomes

Content/Discipline Specific Knowledge

- **Upon program completion, students will:**
 - be able to apply advanced engineering techniques to identify and solve technical problems.

Knowledge of the Literature of the Discipline

- **Upon program completion, students will:**
 - be able to conduct literature review on a topic relevant to the area of study and to condense such review into a cohesive essay.

Ability to engage in Independent Learning or Scholarship

- **Upon program completion, students will:**
 - be able to form conclusions and recommendations of results obtained through advanced engineering analyses, modeling, and/or experimentation.

Demonstration of intermediate to advanced level Professional Skills

- **Upon program completion, students will:**
 - be able to communicate technical data, analyses, and conclusions to a technical audience.

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Outcomes Assessment

The learning outcomes listed above involve depth of knowledge within a specific area of the student's chosen engineering discipline, critical thinking ability, and communications skills. These outcomes are achieved by the successful completion of a cohesive program. Students choose to either complete a thesis (thesis option) or take additional courses approved by the program (non-thesis option). The master's thesis is an original work that adds to the understanding of an engineering problem. It requires the deep knowledge and critical thinking skills developed in the program of study to advance engineering knowledge or solve an engineering problem. The successful completion of a thesis requires well-developed writing and oral communications skills. This capstone experience in conjunction with successfully completed course work measures the outcomes enumerated above for the students choosing the thesis option. Students choosing the non-thesis option will complete additional course work in place of the thesis to further deepen their understanding of the engineering discipline. Successfully completed course work measures the outcomes enumerated above.

Graduate Admission

Special Notes about the program:

Applicants must have earned a baccalaureate degree in Civil, Electrical, or Mechanical Engineering from an ABET-accredited program or its demonstrable equivalent to be admitted into the Civil, Electrical, or Mechanical programs, respectively.

University requirements:

1. A baccalaureate degree from a regionally accredited U.S. institution or its equivalent from a foreign institution with a GPA of 3.0 or higher in all work attempted in the last 60 credit hours of undergraduate study.

Additional program requirements:

1. Official transcripts from all attended institutions
2. GRE scores
 - Prior to July 1, 2011: 380 verbal, 630 quantitative score
 - After July 1, 2011: 145 verbal, 150 quantitative
3. Three letters of recommendations
 - At least one letter must come from a professor at the applicant's undergraduate institution

TOEFL (Test of English as a Foreign Language) minimum requirements are as follows for applicants from *non-English speaking* countries:

- 550 paper-based test, or
- 213 computer-based test, or
- 80 internet-based test

Students should be aware that admission into any graduate program is granted on a competitive basis. Students meeting minimum requirements may be denied admission based on such factors as program capacity or academic discretion. Likewise, students may be considered for admission as an exception if stated admissions criteria are not met.

For complete details on graduate admission, refer to the UNF Graduate School's webpages for:

- [Civil Engineering](#)
- [Electrical Engineering](#)
- [Mechanical Engineering](#)

General Requirements

MS Engineering Requirements: (30 credit hours)

The Engineering master's degree consists of a minimum of 30.0 credit hours.

Students select from one of two degree options: (1) thesis or (2) non-thesis.

****All programs of study must be approved by the School of Engineering Graduate Program Director prior to the end of the second semester of graduate study.****

UNF Conditions for the degree:

For more details on the below and additional conditions, please refer to the UNF Graduate School's webpage:

<http://www.unf.edu/graduateschool/>.

1. A GPA of 3.0 must be maintained. If the GPA falls below 3.0, probation will result.
2. At least 18.0 hours of coursework at the 6000-level must be applied toward the degree.
3. All coursework for a graduate or post-baccalaureate professional degree must be completed within six years of a master's degree-seeking student being admitted to a graduate program. All exceptions must be approved by the student's Graduate Program Director and the Dean of the Graduate School.

School of Engineering Conditions for the degree:

1. All coursework must be completed with a grade of 'C' or better.
2. A GPA of 3.0 must be maintained. If the GPA falls below 3.0, academic probation will result.
3. A No more than 6.0 hours of transfer coursework can be applied to the degree, with the following exception:
A student may transfer up to 12 credit hours from online graduate courses taken within the Florida State University System, provided that the total of all transferred courses does not exceed 12 credit hours.
4. A student may not receive 5000-level credit for a cross-listed 4000/5000-level course previously completed at the 4000-level. Exceptions to this rule may be considered with documented evidence of significant and appropriate differences in content between the courses.

Student Graduate Advisor and Graduate Committee

Each graduate thesis student will need a graduate advisor. This advisor should be chosen based on the student's area of interest and the faculty member's area of expertise. The program of study should list the graduate advisor no later than by the end of the second semester of graduate study. Before a graduate advisor is chosen, the School of Engineering graduate program director will serve as the graduate advisor. The graduate advisor must be a member of the Graduate Faculty and a tenure-track or tenured professor in the appropriate engineering program. The graduate advisor and student will choose a supervisory committee that will be made up of two tenure-track or tenured UNF engineering professors in the student's chosen discipline and members of the Graduate Faculty, and one outside member who must be a tenure-track or tenured professor at UNF or other regionally accredited academic institution. Additional members may be added from industry or affiliated faculty in the School of Engineering, if approved by the graduate advisor. The graduate advisor will serve as chair of the committee. The graduate advisor also approves the selection of the thesis.

Each graduate non-thesis student is advised to have a graduate advisor in the student's field of study. The School of Engineering Graduate Program Director will serve as the advisor for those students who have not yet selected a Graduate Advisor in their field of study.

Thesis Option

The master's thesis is an original work that adds to the understanding of an engineering problem. The supervisory committee approves the thesis topic. Completion of a thesis is an intense experience and most students will find that much of their academic effort for at least two semesters will focus on its completion. The thesis is presented at an oral defense that includes the supervisory committee and others from the university community. The supervisory committee determines if the defense was successful and the thesis is acceptable.

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Master of Science in Civil Engineering (MSCE)

The program of study consists of 30 credit hours. Students must select one of two focus areas: (1) **geotechnical/structural** or (2) **water resources/environmental**. All programs of study must be approved by the graduate program director before the end of the second semester of graduate study. Programs of study may be modified with the approval of the graduate program director. All programs of study must contain at least 18 credits of 6000-level courses (including thesis credits, if applicable).

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Master of Science in Electrical Engineering (MSEE)

The program of study consists of 30 credit hours. While there are no formal tracks or concentrations in the MSEE program, the program of study generally focuses on communications, computer, or controls and signal processing. All programs of study must be approved by the graduate program director before the end of the second semester of graduate study. Programs of study may be modified with the approval of the graduate program director. All programs of study must contain at least 18 credit hours of 6000-level courses (including thesis credits, if applicable).

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Master of Science in Mechanical Engineering (MSME)

The program of study consists of 30 credits. While there are no formal tracks or concentrations in the MSME program, the program of study generally focuses on the machine sciences or thermofluids areas of mechanical engineering. All programs of study must be approved by the graduate program director before the end of the second semester of graduate study. Programs of study may be modified with the approval of the graduate program director. All programs of study must contain at least 18 credits of 6000-level courses (including thesis credits, if applicable).

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College of Education and Human Services

College of Education and Human Services Overview

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Vision

The vision of the College of Education and Human Services is to be active leaders and responsive partners in the study and enhancement of teaching and learning within diverse learning communities. Within our learning community, we engage with each other and our students as professional partners.

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Mission

Since its founding, the College of Education and Human Services has defined its mission as the preparation and support of educators who are competent and contributing professionals for diverse learning communities in northeast Florida. The faculty are engaged as active leaders and responsive partners in the study and improvement of teaching and learning within a pluralistic society. We are committed to developing life-long learners who contribute to their communities and succeed in a changing world. Our mission is to engage with our students and professional partners in experiences that promote the following.

- Candidate dispositions for the development and demonstration of ethical and professional attitudes and beliefs;
- Ongoing, active reflection on professional practice;
- Multiculturalism through educators who value diversity and advocate for the success of all P-20 students within diverse learning communities;
- Professional growth of pre-service and experienced educators and other helping professionals;
- Academic programs that are rigorous, standards-based, and apply innovative and enduring ideas about teaching and learning;
- Scholarship for advancement of the professional knowledge base; and
- Service to the University, P-12 schools, the profession, and the community. Each of these elements of the mission will be described more fully.

Ethical and professional dispositions include honoring and embracing diversity, equity, and equality of opportunity. Ethical educators view themselves and others as valued members of a learning community. They model professional integrity.

Active reflection on professional practice means that educators and other helping professionals are committed to professional renewal, self-assessment, and life-long learning. Programs and experiences encourage professionals to engage in reflective practice and self-assessment, take informed risks, and participate in the change process.

Educators who value diversity are prepared to acquire and apply the tools, content, technology, and strategies needed to assure that all students realize their full potential. They work in partnerships among post-secondary institutions, community agencies, and P-12 schools with the goal of improving learning.

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Accreditation

The Teacher Education Unit at the University of North Florida is accredited by:

- National Council for Accreditation of Teacher Education (NCATE)

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2010 Massachusetts Avenue NW, Suite 500
Washington, DC 22036
Telephone Number (202) 466-7496

Programs in Education are accredited and approved by the following:

- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Council on Education of the Deaf (CED)
- Florida Department of Education (FDOE)

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College of Education and Human Services

Department of Childhood Education, Literacy and TESOL Faculty

Undergraduate

Ronghua (John) Ouyang, Professor and Chair
Wanda Hedrick, Professor
Candice Carter, Associate Professor
Nile Stanley, Associate Professor
Christine Weber, Associate Professor
Katrina Hall, Associate Professor
Lunetta Williams, Associate Professor
Jin-Suk Byun, Assistant Professor
Kim Cheek, Assistant Professor
Elizabeth Fullerton, Assistant Professor
Katie Monnin, Assistant Professor
Stacy Keller, Assistant Professor
Shari Little, Instructor Multi-year
Georgina David, Visting Assistant Professor
Lena Shaqareq, Visiting Instructor

Graduate

Ronghua (John) Ouyang, Ph.D., Professor & Chair
Wanda Hedrick, Ph.D., Professor
Candice Carter, Ph.D., Associate Professor
Nile V. Stanley, Ph.D., Associate Professor
Christine Weber, Ph.D., Associate Professor
Katrina Hall, Ph.D., Associate Professor
Lunetta Williams, Ph.D., Associate Professor
Jin-Suk Byun, Ph.D., Assistant Professor
Katie M. Monnin, Ph.D., Assistant Professor
Stacy Keller, Ph.D., Assistant Professor
Shari Little, Ed.D., Instructor

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College of Education and Human Services

Department of Exceptional, Deaf and Interpreter Education

- [Bachelor of Arts in Education](#)
- [Bachelor of Science in American Sign Language/English Interpreting](#)
- [Master of Education in Special Education](#)
- [Special Education Concentrations \(Graduate Level\)](#)

Bachelor of Arts in Education

Web Address: <http://www.unf.edu/coehs/esde/>

The undergraduate program in exceptional student education prepares teachers with competencies necessary to produce achievement gains and desirable behavior changes in students with disabilities. Successful completion of the courses of study prepares the student for the certification exams in (ESE) exceptional student education. Students graduating in ESE are required to be certified in another content area such as PreK/Primary, Elementary Education K-6, Middle Grade, or the Secondary Education disciplines in order to be considered highly qualified.

Exceptional, Deaf and Interpreting Education also offers a concentration in deaf studies. Deaf studies is a five-year program in which students complete certification in deaf education at the master's degree level. Teacher education candidates must pass all parts of the Florida Teacher Certification Exam as an internship and graduation requirement.

All courses have field assignments. Students are expected to be proficient in the use of the computer for word processing and Internet access.

The program is blocked sequentially with some courses being offered once a year only; therefore, students are requested and encouraged to enter in the fall term. Before beginning course work, students must consult an advisor in the Office of Academic Advising, Bldg. 57, Room 1070. (904) 620-2530.

The state of Florida mandates certification requirements for teachers. Students should see their advisors frequently to obtain appropriate advisement for current certification requirements. All students enrolled in College of Education and Human Services courses that require a field or clinical component are taught at a school site or require the student to complete work at a school mandated by state law to be fingerprinted and cleared prior to being permitted on elementary and secondary school campuses. Students should be aware that noncompliance with fingerprinting requirements will result in the inability to complete course requirements. Contact the Office of Educational Field Experiences for information regarding fingerprinting procedures.

- [Special Education: Exceptional Student Education K-12](#)
- [Special Education: Deaf Studies](#)

Bachelor of Science in ASL/English Interpreting

Students may also prepare for a B.S. degree in ASL/English Interpreting. Students seeking to complete the B.S. in ASL/English Interpreting must complete their first two years of interpreting at an accredited and approved ASL/English Interpreting program; usually culminating in an A.S. degree and then transferring to UNF for their final two years.

- [Bachelor of Science: ASL English Interpreting](#)

The Department of Exceptional, Deaf and Interpreter Education offers a minor in:

- [American Sign Language / Deaf Studies](#)

Master of Education in Special Education

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The graduate program in special education prepares graduate students to assume positions as professional practitioners who work with exceptional individuals. The majority of these practitioners become teachers in self-contained classes or resource rooms, while others serve in positions such as consulting teacher, behavior analyst, parent-infant specialist, or sign language interpreter. Practitioners may serve individuals with special needs ranging from preschool through adulthood. Additionally, they may work with the families of individuals with special needs.

The graduate special education program offers five concentrations.

- The first concentration in exceptional student education is for students working toward initial state certification in special education.
- The second concentration is for students working toward initial certification in deaf education.
- The third option is a concentration in disability services designed for students interested in serving individuals with disabilities in general education classes or non-educational settings.
- The fourth concentration is for students interested in specialization in applied behavior analysis
- The fifth concentration is in ASL/English Interpreting.

Majors in special education consist of a minimum of 36 credits of graduate study. The initial certification Master's degree program requires additional credit hours. An individually designed program of study for each student is developed by the student in collaboration with his or her faculty advisor.

For admission into the special education graduate program an applicant must

- obtain a minimum undergraduate grade point average (GPA) of a 3.0 in the last 60 semester hours of their undergraduate degree program;
- submit scores on the Graduate Record Exam (GRE) taken within the last five years;
- present three letters of recommendation (at least one from a current or former college professor);
- submit a written intent or goals statement (statements should be between 500 - 1000 words) indicating the area of interest the applicant would like to pursue and how this course of study would help them in their own professional development.

Students not meeting minimum criteria for admission may be considered for admission under the UNF/College exceptions policy. Please check with the program director or the office of academic advising for procedures on admission by exceptions. The program makes special provisions for admitting students with disabilities.

Note: All applications, transcripts, test scores, and supporting documents must be sent directly to The Graduate School, University of North Florida, 1 UNF Drive, Jacksonville, FL 32224.

All students enrolled in College of Education and Human Services courses that require a field or clinical component and/or are taught at a school site are mandated by state law to be fingerprinted and cleared prior to being permitted on elementary and secondary school campuses. Students should be aware that noncompliance with fingerprinting requirements will result in the inability to complete course requirements. Contact the Office of Educational Field Experiences, (904) 620-3934, for information regarding fingerprinting procedures.

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Special Education Concentrations (Graduate Level)

Exceptional Student Education Concentration

The Exceptional Student Education concentration is designed for those students seeking initial certification as teachers of students with exceptionalities. The program of study is designed to offer graduate students the preparation needed for Florida state certification in exceptional student education, K-12.

- [Exceptional Student Education](#)

Disability Services Concentration

The disability services concentration in special education is available for professionals who serve individuals with disabilities in special and general education and in settings other than schools. This concentration allows individuals to pursue graduate study in special education and in various cognate areas in education but does not lead to teacher certification. The program of study consists of a minimum of 36 credit hours and is individually designed.

- [Disability Services](#)

Deaf Education Concentration

The Deaf Education concentration is designed for those students seeking initial certification as teachers of students who are deaf or hard of hearing. The program of study is designed to offer graduate students the preparation needed for Florida state certification in Deaf Education, K-12. Students who have completed their undergraduate degree in Deaf Studies at UNF have already met the "prerequisite" course requirements.

- [Deaf Education](#)

Applied Behavior Analysis Concentration

The Applied Behavior Analysis (ABA) concentration is designed to prepare individuals to assume positions as professional clinical practitioners who work with exceptional individuals and are interested in behavioral assessment and appropriate interventions and in preparing for the BCBA or BCABA examinations.

- [Applied Behavior Analysis](#)
- [Autism](#)

ASL/English Interpreting Concentration

The ASL/English Interpreting concentration is designed for those students seeking advanced preparation as sign language interpreters. The University of North Florida's interpreting programs are committed to upholding the National Interpreter Educational Standards as formulated by the Conference of Interpreter Trainers. The new master's degree concentration is offered in a distance-friendly modality with online, three weekend-per-semester/online, and a five day summer session/online formats to accommodate students who do not live in northeast Florida. The program is developed in accord with current spoken and signed language research and target interpreters who aspire to become nationally certified.

- [American Sign Language Interpreting](#)

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College of Education and Human Services

Department of Exceptional Deaf & Interpreter Education Faculty

Undergraduate

Karen Patterson, Chair and Associate Professor
Thomas S. Serwatka, Vice President and Professor
Len Roberson, Graduate Dean and Associate Professor
Gerard R. Giordano, Professor
Donald F. Moores, Professor & Program Director Deaf Education
Kristine Webb, Professor & Director of Disability Resource Center
Marsha H. Lupi, Associate Dean and Associate Professor
Sherry L. Shaw, Associate Professor & Director of ASL/English Interpreting Program
Janice Seabrooks-Blackmore, Associate Professor & Director: ESE
Susan Syverud, Associate Professor
Janice Humphrey, Associate Professor
Caroline Guardino, Assistant Professor
Deborah Reed, Instructor
Jonathan Antal, Instructor, ASL
Michael Stultz, Instructor, ASL
Dawn Wessling, Staff Interpreter

Graduate

Karen B. Patterson, Ph.D., Chair and Associate Professor
Len Roberson, Ph.D., Graduate Dean and Associate Professor
Thomas Serwatka, Ph.D., Vice President and Professor
Gerard R. Giordano, Ph.D., Professor
Donald F. Moores, Ph.D., Professor and Director Deaf Education
Kristine Webb, Ph.D. Professor, Director: Disability Resource Center
Marsha H. Lupi, Ed.D., Associate Dean and Associate Professor
Sherry L. Shaw, Ed.D., Associate Professor and Director: ASL/Interpreting
Janice Seabrooks-Blackmore, Ph.D., Associate Professor and Director: ESE
Janice Humphrey, Ed.D., Associate Professor
Susan S. Syverud, Ph.D., Associate Professor
Caroline Guardino, Ph.D., Assistant Professor

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College of Education and Human Services

Department of Foundations and Secondary Education

- [Bachelor of Arts in Education](#)
- [Master of Education Degree in Curriculum and Instruction](#)

Bachelor of Arts in Education

Web Address: <http://www.unf.edu/coehs/fse/>

The purpose of the undergraduate programs in the Department of Foundations and Secondary Education is to carry out the goals of the College of Education and Human Services as they specifically relate to the preparation of teachers and related educational professionals for K-12 settings.

Teacher education programs in the department prepare teachers who will impact the learning of and actively respond to the needs of students from diverse backgrounds. The programs enable pre-service teachers to demonstrate research-based pedagogical practices, to expand their content knowledge in order to help students meet the challenges of the 21st century, to use educational technologies thoughtfully, and to appreciate the role of critical thinking in education.

The Department of Foundations and Secondary Education offers undergraduate programs in the following areas:

Middle School Education, with a concentration in:

- [Mathematics/Science \(5-9\)](#)

Secondary Education, with majors in:

- [Biology \(6-12\)](#)
- [Chemistry \(6-12\)](#)
- [English \(6-12\)](#)
- [Mathematics \(6-12\)](#)
- [Physics \(6-12\)](#)
- [Social Studies \(6-12\)](#)

K-12 Programs:

- [Art Education](#)
- [Physical Education](#)

The department has as its objectives the development of specified competencies needed for effective classroom performance. Laboratory and field experiences of increasing complexity are required and are correlated with theoretical components, providing an opportunity to apply information gathered in the program. Instructional techniques used by the division faculty will be those methods the students are expected to learn.

Whereas the department has formulated specific lists of prerequisite courses, all students are expected to be able to demonstrate basic skills in communication throughout the program. Further, students are expected to demonstrate behaviors, attitudes, and dispositions commensurate with established standards for professional educators, including the Florida Educator Accomplished Practices.

Persons seeking certification to teach in schools should follow the prescribed admission requirements for the College of Education and Human Services. Obtaining passing scores on all parts of the General Knowledge (GK) test and grades of "C" or better in

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all course work applicable to their program of study and/or used as prerequisites. Additionally, an overall minimum GPA of 2.5 is required for admission and must be maintained throughout their program leading to graduation. Passing scores on all parts of the FTCE are required for graduation.

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Master of Education in Curriculum and Instruction

The mission of the department is to assist learners in developing personal and professional competencies needed for successful instruction in middle, secondary, and postsecondary educational settings. This goal is achieved through programs emphasizing individually meaningful instruction, the use of innovative materials, and the application of theoretical concepts in laboratory and clinical experiences.

Category I - Master's Degree Programs for Teachers with Professional Teaching Certificates

Programs for certificated teachers that extend professional skills and knowledge and lead to the awarding of a Master of Education degree are the primary means for pursuing graduate study within the department. The central mission of these programs is to extend and enhance the instructional expertise of the professional teacher. The degree emphasizes ongoing data collection and analysis in the teacher's classroom and culminates in a action research project.

Category II - Non-degree Studies that Lead to Certification

These studies are highly individualized course-by-course sequences that approximate the minimal standards required for certification through the Florida Department of Education. A baccalaureate degree is required to pursue course-by-course certification. All undergraduate requirements for admission apply for an individual to qualify as an active "teacher certification only" (TCO) candidate. Course-by-course certification can be achieved for both initial certification and add-on endorsements to a current valid teaching certificate. Because course-by-course certification is determined by current state requirements and not as a result of successful completion of the Department of Foundations and Secondary Education's state approved teacher preparation program, actual requirements can and do change frequently. The COEHS Office of Academic Advising, (904) 620-2530, has current information regarding certification requirements. It is important for the student to understand that teacher certification is granted by the Florida Department of Education and not from the University of North Florida.

Category III - Non-Degree Studies for Professional Development and Enrichment

The college recognizes the on-going need for educational advancement of teachers. The department provides opportunities for non-degree avenues of study for experienced teachers for certificate renewal (TCR) as well as post-master's-degree course of study. These opportunities are highly variable and can be customized in a variety of ways. Individuals may enroll in courses of interest or an entire school staff may request a specific course by an instructor who is sent to the school site for weekly instruction. Inquire for current possibilities by contacting the Office of Academic Advising in the College of Education and Human Services, (904) 620-2530.

- [Curriculum and Instruction - Professional Education](#)

Admission Requirements:

1. A baccalaureate degree from a regionally accredited U.S. institution or its equivalent from a foreign institution with a grade point average of 3.00 (B) or higher in all work as an upper division student, normally 60 semester hours taken during the last two years of baccalaureate study or
2. An earned graduate degree from a regionally accredited U.S. institution or its equivalent from a foreign institution.

Additional Requirements:

1. Scores of 151 on the Verbal Reasoning and 144 on the Quantitative Reasoning portions of the Graduate Record Examination (GRE) or a 3.0 GPA for the last 60 credit hours of undergraduate study.
2. Three letters of recommendation
3. A copy of a valid Teaching Certificate or Statement of Eligibility
4. Statement of Intern/Goals (Candidates should prepare to write their statement of intent and goals by visiting the Curriculum and Instruction graduate program website for information about faculty and their research interests and descriptions of courses offered. This will give a sense of the culture and priorities of the program and how it might meet the candidate's professional development needs. The statement should address reasons for interest in the program, intended course of study (topics and areas of interest) and goals after completion. The statement should be between 1 - 2 pages, double-spaced, and use 12 point font, approximately 250 - 500 words.)
5. CV or Resume (Candidates should include a CV/Resume on work relevant to teaching and related experiences. This document should be limited to 1 - 2 pages.)

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College of Education and Human Services

Department of Foundations and Secondary Education Faculty

Undergraduate

Jeffrey W. Cornett, Chair and Professor
Phillip S. Riner, Professor
Richard H. Chant, Associate Professor, Program Leader: Middle/Secondary Education
Otilia L. Salmon, Associate Professor
John W. White, Associate Professor
Carolyn Ali-Khan, Assistant Professor
Daniel L. Dinsmore, Assistant Professor
Cassandra Etgeton, Assistant Professor
Wanda G. Lastrapes, Assistant Professor, Program Leader: Foundations
Madalina Tanase, Assistant Professor
Hope (Bess) Wilson, Assistant Professor
Brian P. Zoellner, Assistant Professor
Robert J. Smith, Instructor

Graduate

Jeffrey W. Cornett, Ph.D., Chair and Professor
Phillip S. Riner, Ed.D., Professor
Richard H. Chant, Ed.D., Associate Professor and Program Leader: Middle/Secondary Education
Otilia L. Salmon, Ph.D., Associate Professor
John W. White, Ph.D., Associate Professor
Carolyn Ali-Khan, Ph.D., Assistant Professor
Daniel L. Dinsmore, Ph.D., Assistant Professor
Cassandra Etgeton, Ed. D., Assistant Professor
Wanda G. Lastrapes, Ph.D., Assistant Professor, Program Leader: Foundation
Madalina Tanase, Ph.D., Assistant Professor
Hope (Bess) Wilson, Ph.D., Assistant Professor
Brian P. Zoellner, Ph.D., Assistant Professor

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College of Education and Human Services

Department of Leadership, School Counseling & Sports Management

Web Address: <http://www.unf.edu/coehs/lscsm/>

Undergraduate

Bachelor of Science in Sport Management

The Bachelor of Science in Sport Management has two concentration options for students who are interested in working in the sport industry. The Sport Management Concentration is appropriate for those candidates who seek careers in professional sport, intercollegiate athletics, or sport entrepreneurship. The Community Sport Concentration is an appropriate concentration for candidates who seek leadership and/or instructional careers in settings offering sport, fitness, and recreation programming. Students interested in this degree program should contact Program Coordinator, Dr. Jason Lee, or an academic advisor in the College of Education and Human Services.

The Department of Leadership, School Counseling and Sports Management offers undergraduate programs in the following areas:

- [Sport Management](#)
- [Community Sport](#)

The Department of Leadership, School Counseling and Sports Management offers undergraduate minors in the following areas:

- [Sports Management](#)

Graduate

The Department of Leadership, School Counseling, and Sports Management offers professional studies suitable for students interested in careers in educational leadership, postsecondary and adult studies, school counseling, and sports management. Master of Education programs are offered in school leadership, advanced teaching and learning, and postsecondary and adult studies, educational leadership technology school counseling, and athletic administration and a Doctor of Education program in educational leadership.

- [Doctor of Education in Educational Leadership](#)
- [Master of Education in School Leadership](#)
- [Master of Education in Post Secondary and Adult Studies](#) (Currently under review)
- [Master of Education in Advanced Teaching and Learning](#)
- [Master of Education in Educational Technology Leadership](#)
- [Master of Education in Athletic Administration](#)
- [Master of Education in Counselor Education](#)

Admission Requirements:

Doctor of Education

1. A master's degree from a regionally accredited institution with a minimum GPA of 3.25
2. An acceptable score on the Graduate Record Examination or, with the approval of the program director, an acceptable score on the GMAT or the Miller's Analogies Test
3. Three years of successful teaching experience or professional administrative experience in education or related field
4. Demonstrated leadership ability or leadership potential

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5. Demonstrated academic ability and potential to complete the course work and a dissertation successfully
6. Career goals in professional education consistent with the objectives of the doctoral program
7. recommendation of the Doctoral Admissions Committee.

Master of Education Educational Leadership

1. A baccalaureate degree from a regionally accredited U.S. institution or its equivalent from a foreign institution with a grade point average of 3.00 (B) or higher in all work attempted as an upper division student, normally the 60 semester hours taken during the last two years of baccalaureate study or
2. An earned graduate degree from a regionally accredited U.S. institution or its equivalent from a foreign institution.

Additional Requirements per Program:

Educational Leadership/School Leadership

1. Official transcripts from all attended institutions
2. A written statement of intent
3. A current Resume
4. Three letters of recommendation (one from a school administrator)
5. Copy of a valid teaching certificate or statement of eligibility
6. At least one (1) year of successful full-time teaching experience in a public or private school (Three (3) years preferred).
7. Candidates seeking admission to a state-approved educator preparation program must demonstrate mastery of general knowledge for admission to the program by providing passing scores on the General Knowledge (GK), CLAST, NTA, or GRE exams.

Educational Leadership/Advanced Teaching and Learning

1. A written statement identifying professional careere goals and aspirations
2. A current Resume
3. Three letters of recommendation

Educational Leadership/Athletic Administration

1. A written statement identifying professional career goals and aspirations
2. A current Resume
3. Three letters of recommendation

Educational Leadership/Technology Education Leadership

1. A written statement identifying professional career goals and aspirations
2. A current Resume
3. Three letters of recommendation

Note: Applicants not meeting the admission criteria of a 3.00 GPA in their last 60 hours of their baccalaureate degree will be required to apply for admission under our exceptions policy and must submit a competitive GRE or MAT score taken within the last 5 years.

Master of Education / School Counseling**

1. Official transcripts from all attended institutions
2. GRE Scores. Prior to July 1, 2011: composite score of 1000 for both verbal and quantitative. After July 1, 2011: composite score of 297 for both the verbal and quantitative portions. Note: Applicants may submit passing scores from the Florida General Knowledge (GK) test in lieu of GRE scores.
3. Letter of intent
4. Three letters of recommendation.

** Note: Candidates seeking admission to state-approved educator preparation programs must demonstrate mastery of general knowledge for admission to the program by providing passing scores of the GK, CLAST, NTE or GRE exams.



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College of Education and Human Services

Department of Leadership, School Counseling & Sports Management Faculty

Undergraduate

Jennifer Kane, Chair and Associate Professor
Larry G. Daniel, Dean and Professor
E. Newton Jackson, Professor and Associate Provost
Terence Cavanaugh, Associate Professor
Elizabeth Gregg, Assistant Professor
Jason W. Lee, Assistant Professor
Marcelle C. Lovett, Assistant Professor
Kristi Sweeney, Assistant Professor
Maurice Graham, Visiting Instructor

Graduate

Jennifer Kane, Ph.D. Chair and Associate Professor
Larry G. Daniel, Ph.D. Dean and Professor
Cheryl A. Fountain, Ed.D., Professor and Executive Director, Florida Institute of Education
Sandra L. Gupton, Ph.D., Professor
E. Newton Jackson, Ph.D., Professor and Associate Provost
Katherine M. Kasten, Ph.D., Professor and Director, Doctoral Program
Elinor Scheirer, Ph.D., Professor
Carolyn B. Stone, Ed.D., Professor
Warren A. Hodge, Ph.D., Associate Professor
Terence Cavanaugh, Ph.D., Associate Professor
Luke M. Cornelius, Ph.D., JD., Associate Professor
Christopher A. Janson, Ph.D., Associate Professor
Jerry Johnson, Ph.D., Associate Professor
Rebecca A. Schumacher, Ph.D., Associate Professor
Elizabeth Gregg, Ph.D., Assistant Professor
Jason W. Lee, Ph.D., Assistant Professor
Marcelle C. Lovette, Ed.D., Assistant Professor
Sophie Maxis, Ph.D., Assistant Professor
Kristi Sweeney, Ph.D., Assistant Professor
Judith Poppell, Visiting Assistant Professor, Director Educational Leadership

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Courses

Course Designations

The catalog number for all courses is the number developed by the Statewide Course Numbering System. These designations have been developed by faculty task forces to aid the transfer process for students with equated courses from public institutions within Florida.

Courses are identified with an alphabetic and numeric coding system. The alphabetic abbreviation identifies the course content and the numbers have the following meaning:

1000 and 2000 series	Freshman- or sophomore-level courses
3000 and 4000 series	Junior- or senior-level courses
5000 series	Beginning graduate-level courses
6000 series	Graduate-level courses
7000 series	Doctoral-level courses

For a more detailed explanation of the Statewide Course Numbering System, please [click here](#).



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Courses

Florida's Statewide Course Numbering System

Courses in this catalog are identified by prefixes and numbers that were assigned by Florida's Statewide Course Numbering System (SCNS). This numbering system is used by all public post-secondary institutions in Florida and 31 participating non-public institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use the online Statewide Course Numbering System to obtain course descriptions and specific information about course transfer between participating Florida institutions. This information is at the SCNS website at <http://scns.fldoe.org>.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the Statewide Course Numbering System (SCNS). The list of course prefixes and numbers, along with their generic titles, is referred to as the "SCNS taxonomy." Descriptions of the content of courses are referred to as "statewide course profiles."

Example of Course Identifier

Prefix	Level Code	Century Digit	Decade Digit	Unit Digit	Lab Code
	(first digit)	(second digit)	(third digit)	(fourth digit)	
ENC	1	1	0	1	
English Composition	Lower (Freshman) Level at this institution	Freshman Composition	Freshman Composition Skills	Freshman Composition Skills I	No Laboratory Component in this course

General Rule for Course Equivalencies

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions. (Exceptions are listed below.)

For example, a freshman composition skills course is offered by 56 different postsecondary institutions. Each institution uses "ENC_101" to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, "ENC" means "English Composition," the century digit "1" represents "Freshman Composition," the decade digit "0" represents "Freshman Composition Skills," and the unit digit "1" represents "Freshman Composition Skills I."

In the sciences and certain other areas, a "C" or "L" after the course number is known as a lab indicator. The "C" represents a combined lecture and laboratory course that meets in the same place at the same time. The "L" represents a laboratory course or the laboratory part of a course, having the same prefix and course number without a lab indicator, which meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by

the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community college. The same course is offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at the community college is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent. **NOTE:** Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on semester-term systems. For example, 4.0 quarter hours often transfers as 2.67 semester hours.

The Course Prefix

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or sub-category of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

Authority for Acceptance of Equivalent Courses Section 1007.24(7), Florida Statutes, states:

Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating non public postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines or types of courses have been excepted from the guarantee of transfer for equivalent courses. These include varying topics courses that must be evaluated individually, or applied courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalencies and may not transfer. Transferability is at the discretion of the receiving institution.

- A. Courses not offered by the receiving institution.
- B. For courses at non-regionally accredited institutions, courses offered prior to the established transfer date of the course in question.
- C. Courses in the _900-999 series are not automatically transferable, and must be evaluated individually. These include such courses as Special Topics, Internships, Apprenticeships, Practica, Study Abroad, Thesis and Dissertations.
- D. College preparatory and vocational preparatory courses.
- E. Graduate courses.
- F. Internships, apprenticeships, practica, clinical experiences and study abroad courses with numbers other than those ranging from 900-999.
- G. Applied courses in the performing arts (Art, Dance, Interior Design, Music, and Theatre) and skills courses in Criminal Justice (academy certificate courses) are not guaranteed as transferable. These courses need evidence of achievement (i.e., portfolio, audition, interview, etc.).

Courses at Nonregionally Accredited Institutions

The Statewide Course Numbering System makes available on its home page (<http://scns.fldoe.org>) a report entitled "Courses at Nonregionally Accredited Institutions" that contains a comprehensive listing of all nonpublic institution courses in the SCNS inventory, as well as each course's transfer level and transfer effective date. This report is updated monthly.

Questions about the Statewide Course Numbering System and appeals regarding course credit transfer decisions should be directed to the Florida Department of Education, Office of Articulation, 1401 Turlington Building, 325 West Gaines Street, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling the Statewide Course Numbering System office at (850) 245-0427 or via the Internet at <http://scns.fldoe.org>

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History	Sociology and Anthropology
Languages, Literatures, and Cultures	

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Athletic Training, BSAT	Nursing - Nursing-RN, BSN
Health Administration, BHA	Nursing - Prelicensure Accel. Nursing, BSN
Health Science - Community Health, BSH	Nursing - Prelicensure Nursing, BSN
Health Science - Exercise Science, BSH	Nutrition & Dietetics, BS

Minors

Clinical & Applied Movement Sc	Public Health
Health Education	

Coggin College of Business

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Accounting, BBA	Financial Services - Financial Planning, BBA
Business Management, BBA	International Business, BBA
Economics, BBA	Marketing, BBA
Finance, BBA	Transportation and Logistics, BBA

Minors

Business Administration	Finance
Economics	Geography
Entrepreneurship	International Business

College of Arts and Sciences

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Anthropology, BA	Music Education, BME
Art - Art History, BA	Music Jazz Studies, BM
Art - Ceramics, BA	Music Performance - Music-Classical Piano, BM
Art - Painting, Drawing, Printmaking, BA	Music Performance - Music-Classical Voice, BM
Art - Sculpture, BA	Music Performance - Music-Harp, BM
Biology - Biomedical Sciences, BS	Music Performance - Music-Strings, BM
Biology - Coastal Biology, BS	Music Performance - Music-Woodwinds, Brass, Percus, BM
Biology - Coastal Environmental Science, BS	Music Performance - Piano Pedagogy, BM
Biology - Ecology and Evolution Biology, BS	Philosophy - General Philosophical Studies, BA
Biology - Medical Laboratory Sciences, BS	Philosophy - Historical & Comparative Studi, BA
Biology - Molecular/Cell Bio. & Biotech, BS	Philosophy - Legal-Political-Social Studies, BA
Chemistry - Materials Chemistry, BS	Philosophy - Literary & Cultural Studies, BA
Chemistry - Pre-Medical Professions, BS	Philosophy - Philosophy Advanced Studies, BA
Chemistry, BS	Philosophy - Studies in Applied Ethics, BA

Communication - Advertising, BS	Physics - Astrophysics, BS
Communication - Multimedia Journ. & Production, BS	Physics - Civil Engineering, BS
Communication - Public Relations, BS	Physics - Computing Emphasis, BS
Criminal Justice, BA	Physics - Electrical Engineering, BS
Economics, BA	Physics - Materials Science, BS
English - English-Drama, BA	Physics - Mechanical Engineering, BS
English, BA	Physics - Pre-Medical Physics, BS
Fine Arts - Ceramics, BFA	Physics, BS
Fine Arts - Graphic Design & Digital Media, BFA	Political Science - American Politics, BA
Fine Arts - Painting, Drawing, Printmaking, BFA	Political Science - General Political Science, BA
Fine Arts - Photography, BFA	Political Science - Int'l Rel/Comparative Politics, BA
Fine Arts - Sculpture, BFA	Political Science - Pol Sci Fast Track MPA, BA
French Studies, BA	Political Science - Public Admin/Public Policy, BA
History, BA	Political Science - Public Law, BA
Interdisciplinary Studies, BA	Psychology - Child Psychology, BA
International Studies - Asian Studies, BA	Psychology - Child Psychology, BS
International Studies - European Studies, BA	Psychology, BA
International Studies - Foreign Language & Culture, BA	Psychology, BS
International Studies - Intl Relations & Politics, BA	Religious Studies, BA
International Studies - Latin American Studies, BA	Sociology - Social Welfare, BA
International Studies - Middle East-African Studies, BA	Sociology, BA
Mathematics - Discrete Analysis, BS	Spanish, BA
Mathematics, BA	Statistics, BA
Mathematics, BS	Statistics, BS

Minors

African Amer Studies/Diaspora	History
American Literature Studies	Interdisciplinary Studies
Anthropology	International Studies
Applied Statistics	Law and Philosophy
Art History	Literature
Asian Studies	Mass Communication
Behavioral Medicine	Mathematical Science
Biology	Painting, Drawing, Printmaking
British Literature	Philosophy
Chemistry	Photography
Chinese	Physics
Classical Civilization	Political Science
Communication Studies	Psychology
Creative Writing	Public Administration
Criminal Justice	Religious Studies
Culture and Philosophy	Social Welfare
Drama	Sociology
Economics	Spanish
Environmental Studies	Statistics

Film Studies	Studies in Applied Ethics
French	Urban & Metropolitan Studies
Gender Studies	Writing Studies

College of Computing, Engineering, and Construction

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Building Construction , BS	Computing & Info Sciences - Information Sys/Business Minor, BS
Civil Engineering, BS	Computing & Info Sciences - Information Technology, BS
Computing & Info Sciences - Computer Science, BS	Electrical Engineering, BSEE
Computing & Info Sciences - Information Science, BS	Mechanical Engineering, BS

Minors

Computer Science	Information Science
Electrical Engineering	

College of Education and Human Services

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Art Education - Art Education (K-12), BAE	Science Education - Biology (6-12), BAE
ASL/English Interpreting, BS	Science Education - Chemistry (6-12), BAE
Elementary Education - Elementary Education (K-6), BAE	Science Education - Physics (6-12), BAE
English Education - English (6-12), BAE	Social Studies Education - Social Studies (6-12), BAE
Math Education - Math (6-12), BAE	Special Education - Deaf Studies, BAE
Middle School Education - Math/Science Option, BAE	Special Education - Exceptional Student Education, BAE
Physical Education - Physical Education (K-12), BAE	Sport Management - Community Sport, BS
PreKdg/Primary Education, BAE	Sport Management, BS

Minors

Amer Sign Lang/Deaf Studies	Professional Education
Community Leadership	Sport Management
Early Childhood Education	

Graduate Programs

Brooks College of Health

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Clinical Mental Health Couns, MS	Nursing - Clinical Nurse Spec-PT, MSN
Community Health - Health Promotion/Health Ed, MPH	Nursing - Nurse Anesthetist, MSN
Health Administration, MHA	Nursing - Nurse Practitioner (Family), MSN
Health Science - Exercise Sc. & Chronic Disease, MSH	Nursing - RN-MSN Bridge, MSN
Health Science - Geriatric Management, MSH	Nursing, DNP
Health Science - Orthopaedic Physical Therapy, MSH	Nutrition & Dietetics, MS
Nursing - Clinical Nurse Spec-FT, MSN	Physical Therapy, DPT

Certificates

Aging Services Certificate, CB	Public Health Certificate, CB
Post-Masters FNP Certificate, CM	

Coggin College of Business

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Accounting - Taxation Concentration, MACC	General Business - GlobalMBA, MBA
Accounting, MACC	General Business - HRM Concentration, MBA
General Business - Accounting, MBA	General Business - Ibero-AmericanMBA, MBA
General Business - Construction Management, MBA	General Business - International Business, MBA
General Business - e-Business, MBA	General Business - Logistics, MBA
General Business - Economics and Geography, MBA	General Business - Management Applications, MBA
General Business - Finance Concentration, MBA	General Business - Sports Management, MBA
General Business - Global Entrepreneurship, MBA	General Business, MBA

Certificates

E-Business Certificate, CB	
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College of Arts and Sciences

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Biology, MA	Mathematical Science - Mathematics, MS
Biology, MS	Mathematical Science - Statistics, MS
Criminal Justice, MSCJ	Practical Phi & Applied Ethics, MA
English - Composition and Rhetoric, MA	Public Administration - General Administration, MPA
English, MA	Public Administration - Health Administration, MPA
General Psychology, MA	Public Administration - Local Government Policy & Adm, MPA
History - European History (Non-Thesis), MA	Public Administration - National Security, MPA
History - European History with Thesis, MA	Public Administration - Non-Profit Management, MPA
History - US History (Non-Thesis), MA	Public Administration - Public Policy, MPA

History - US History with Thesis, MA

Certificates

Applied Ethics Certificate, CB

Nonprofit Management Cert, CB

College of Computing, Engineering, and Construction

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Civil Engineering - Geotechnical/Structural, MSCE

Computing & Info Sciences - Software Engineering, MS

Civil Engineering - Water Resources/Environmental, MSCE

Electrical Engineering, MSEE

Computing & Info Sciences - Computer Science, MS

Mechanical Engineering, MSME

Computing & Info Sciences - Information Systems, MS

College of Education and Human Services

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Counselor Education - School Counseling, MED

Elementary Education - Professional Education, MED

Curriculum and Instruction - Professional Education, MED

Elementary Education - Tch Eng/Speakers of Other Lang, MED

Educational Leadership - Advanced Teaching & Learning, MED

Special Education - Amer Sign Language/Interpret, MED

Educational Leadership - Athletic Administration, MED

Special Education - Applied Behavior Analysis, MED

Educational Leadership - Educational Tech Leadership, MED

Special Education - Autism, MED

Educational Leadership - Postsecondary & Adult Studies, MED

Special Education - Deaf Education, MED

Educational Leadership - School Leadership, MED

Special Education - Disability Services, MED

Educational Leadership, DEDD

Special Education - Exceptional Student Education, MED

Elementary Education - Literacy, MED

Certificates

Certificate in TESOL, CB

Educational Leadership Cert, CM

Early Childhood Education Cert, CB

Transformation of Conflict, CB



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Degree Programs

Cultural Diversity Requirement

The following courses will meet the cultural diversity requirement in the UNF General Education Program.

*AFH 3450	South Africa
*AMH 3312	Gender in the United States
*AMH 3444	Peoples of the American West
*AMH 3530	Peopling in America
*AMH 3571	Introduction to African-American History
*AMH 3580	American Indian History
ANT 2000	Introduction to Anthropology
ANT 2423	Kinship and Family in a Cross-Cultural Perspective
ANT 2930	Special Topics- Anthropology
*ANT 3212	Peoples & Cultures of the World
*ANT 3312	North American Indians
*ASH 3223	Middle East
*ASH 3440	Japanese Civilization
*ASH 3448	Hiroshima
*ASN 2003	Introduction to Asia
*ECO 3701	Contemporary International Economics
ECP 2140	Race and Gender in the American Economy
ENG 3613	Topics in Disability Studies
*EUH 3580	Russian Thought & Culture
*FIL 4848	World Cinema Across Cultures
GEB 2956	Study Abroad in Business
GEO 2420	Cultural Geography
IDH 2124	Theory & Politics - Multicultural
INR 2271	Mideast North Africa
*LAH 3300	Latin America
*LAH 3424	Aztec/Inca/Maya
MMC 2701	Communicating Across Cultures
PUP 2312	Race, Gender & Politics
REL 2300	Comparative Religion
*REL 3012	Myths & Rituals
*REL 3102	Religion as Culture
*SOP 3742	Psychology of Women
*SYD 3700	Racial and Cultural Minorities
*SYD 3800	Gender and Society
SYG 2012	Sex, Race and Class

*Freshman and sophomore students are restricted to enrollment in 2000-level courses.



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Degree Programs

First & Second Year General Education Program

Mission

A key purpose of General Education is to provide the components of a liberal education that develop and cultivate the capacities required for effective social, intellectual, and cultural engagement in a diverse democratic society and global environment. The General Education program provides the opportunities to gain the skills, knowledge and values that support full social participation and citizenship.

One must have the critical analytical and communication skills, as well as knowledge of the natural, social, and quantitative sciences, to understand and argue the important issues of the day. Furthermore, these issues call for aesthetic and ethical values and reflection that are developed most profoundly through the arts and humanities.

Learning Outcomes

Know the World.

Demonstrate knowledge of the natural sciences, mathematics, arts, and human societies.
Apply knowledge to real-world situations.
Recognize the inevitable limits of your own perception and understanding.

Think Critically.

Read, analyze, and understand complex texts or quantitative information.
Use evidence to critically evaluate or defend a point of view.
Understand and critically evaluate ethical or aesthetic points of view.

Solve Problems.

Locate, evaluate, and/or use research sources.
Formulate and/or apply models to evaluate problems and draw conclusions.

Respect Others.

Demonstrate civic knowledge and engagement.
Recognize your place in the world in relation to others.

Express Yourself.

Write in a coherent, analytical, and persuasive manner.
Speak respectfully, articulately and coherently in informal discussions or formal presentations.

General Education Curriculum

The general education curriculum is composed of 36 credit hours in the disciplines of English, mathematics, humanities, social sciences, and natural sciences. The curriculum requirements are outlined in the [General Education Requirements](#) section.

Lower-level students will have at least 24 credit hours available as electives within the first 60 hours. These electives should enable the interested student either to broaden his/her horizons or take the initial steps toward the major field of specialization.

This curriculum was planned to complement the special requirements of the University's existing majors and to provide a solid foundation for pre-professional programs.

All teacher education majors must satisfy a general knowledge test requirement before admission to the College of Education and Human Services.



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Degree Programs

General Education Program for Transfer Students

Transfer students must complete a general education program at a Florida public community college or university, or they must complete the UNF transfer general education program:

Associate in Arts Degree Transfer Students

An Associate in Arts (A.A.) degree from a Florida public community college or university satisfies the general education program requirements at UNF including College-Level Communications and Computation Skills (Florida Gordon Rule).

The State of Florida Foreign Language Requirement must be met before graduation from UNF.

Transfer Students with 60 or More Transferable Semester Hours

Transcripts of applicants who have not earned an A.A. degree from a Florida public community college or university will be reviewed individually to determine whether sufficient work has been completed in the following general education areas:

- English Composition: 9 Hours
- Mathematics: 6 Hours
- Humanities: 9 Hours
- Social Sciences: 6 Hours
- Natural Sciences: 6 Hours

Total - 36 Hours

Refer to the [Florida Gordon Rule](#) for UNF courses that will satisfy these general education categories.

The State of Florida Foreign Language Requirement must be met before graduation from UNF.

The College-Level Communications and Computation Skills ([Florida Gordon Rule](#)) requirement must be met before graduation from UNF.

All teacher education majors must satisfy a general knowledge test requirement before admission to the College of Education and Human Services.

Transfer Students with Fewer Than 60 Transferable Semester Hours

These students must satisfy the same general education requirements as a first-time in-college student. Refer to [General Education Requirements](#) for UNF courses that will satisfy these general education categories.

The State of Florida Foreign Language Requirement must be met before graduation from UNF.

The College-Level Communications and Computation Skills ([Florida Gordon Rule](#)) requirement must be met before graduation from UNF.

All teacher education majors must satisfy a general knowledge test requirement before admission to the College of Education and Human Services.





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Degree Programs

General Education Requirements

Please note that other courses may qualify for General Education credit. Please refer to the course schedule each semester for a complete listing of General Education courses.

English Composition		9 Credits	
Required	*ENC 1101	(GW) Introduction to Rhetoric and Writing	3
Required	*ENC 1143	(GW) Introduction to Rhetoric and Narrative	3
Choose 1:	ENC 1102	(GW) Informed Writer	3
	ENC 2210	(GW) Technical Writing	3
	ENC 2441	(GW) Writing Topics: Fine Arts	3
	ENC 2442	(GW) Writing Topics: Humanities	3
	ENC 2443	(GW) Writing Topics: Literature	3
	ENC 2450	(GW) Writing Topics: Natural Science	3
	ENC 2451	(GW) Writing Topics: Health	3
	ENC 2460	(GW) Writing Topics: Business	3
	ENC 2461	(GW) Writing Topics: Social Science	3
	ENC 2462	(GW) Writing Topics: Education	3
	ENC 2463	(GW) Writing Topics: Engineering	3
	ENC 2930	(GW) Special Topics in Composition	3
	ENC 3250	(GW) Professional Communication	3
	*LIT 2932	(GW) Special Topics in Literature	3
	*CRW 2000	(GW) Introduction to Creative Writing	3
	*CRW 2100	(GW) Introduction to Fiction Writing	3
	*CRW 2201	(GW) Introduction to Creative Non-Fiction Writing	3
	*CRW 2300	(GW) Introduction to Poetry Writing	3
	*CRW 2400	(GW) Introduction to Playwriting	3
	*CRW 2600	(GW) Introduction to Screen Writing	3
	**CRW 2930	(GW) Special Topics in Creative Writing	3

(GW) courses require evaluated college-level writing and must be completed with a grade of "C" or higher. *ENC 1101 and ENC 1143 are prerequisites for all other writing courses. ENC 1101 and ENC 1143 may be taken in any order or at the same time.

Mathematics:		6 Credits	
Choose 2:	MGF 1106	G(M) Finite Math	3
	MGF 1107	G(M) Explorations in Mathematics	3
	MGF 1113	G(M) Mathematics for Teachers I	3

MAC 1105	G(M) College Algebra	3
MAC 1101	G(M) Intensive College Algebra	4
MAC 1147	G(M) Precalculus	4
STA 2014	G(M) Elem. Stat. for Health & Soc. Sci.	3
*MAC 2233	G(M) Calculus for Business	4
*STA 2023	G(M) Elemen. Statistics for Business	3
**MAC 2311	G(M)Calculus I	4
MAC 2312	G(M)Calculus II	4

At least one course must have a mathematical prefix: MAC or MGF. G(M) courses must be completed with a grade of "C" or higher. *

Prerequisite MAC 1105 or MAC 1147

**Prerequisite MAC 1147

Humanities:		9 Credits	
a) Choose 1:	WOH 1012	G(W)World History I	3
	WOH 1022	G(W)World History II	3
b) Choose 1:	PHI 2010	G(W)Introduction to Philosophy	3
	PHI 2100	G(W)Reasoning and Critical Thinking	3
	PHI 2630	G(W) Contemporary Ethical Issues	3
c) Choose 1:	ARH 2000	Art Appreciation	3
	MUH 2012	Enjoyment of Music	3
	MUH 2017	History and Appreciation of Rock	3
	MUH 2018	The Evolution of Jazz	3
	ARH 2050	Art History Survey I	3
	ARH 2051	Art History Survey II	3
	LIT 2000	G(W) Introduction to Literature	3
	MUT 1111	Theory 1 (Music dept. permission required.)	3
	FIL 2000	Introduction to Film Studies	3
	THE 2000	Theater Appreciation	3

Additional ARH/HUM/MUH courses may be taken to fulfill the non-applied fine art requirement.

Social Sciences:		6 Credits	
Part A: Introductory Social Science. Choose 1:	AMH 2020	U.S. History Since 1877	3
	CCJ 2002	Crime in America	3
	ECO 2013	Principles of Macroeconomics	3
	HSC 2100	Personal and Community Health	3
	POS 2041	Introduction to American Government	3
	PSY 2012	Introduction to Psychology	3
	SYG 2000	Introduction to Sociology	3
Part B: CD - Cultural Diversity. Subject different from Part A. Choose 1:	*ANT 2000	CD-Introduction to Anthropology	3
	*GEO 2420	CD-Cultural Geography	3
	ANT 2423	CD-Kinship and Family	3
	ASN 2003	CD-Introduction to Asia	3
	MMC 2701	CD-Communicating Across Cultures	3
	PUP 2312	CD-Race/Gender/Politics	3
	REL 2300	CD-Comparative Religion	3
	SYG 2013	CD-Sex, Race and Social Class	3

A complete list of CD courses are listed with the online schedule each semester. *Can satisfy either Part A or Part B but NOT BOTH.

Natural Sciences:		6 Credits	
	AST 2002	Astronomy	3
	AST 2002L	Astronomy Lab	1
	BSC 1005C	Principles of Biology (Non-Science majors)	4

BSC 1010C	General Biology (Science majors)	4
BSC 1930	Current Application in Biology	2
CHM 1025	Introduction to Chemistry	2
CHM 1025L	Introduction to Chemistry Lab	1
CHM 2045	General Chemistry I	3
CHM 2045L	General Chemistry I Lab	1
ESC 2000C	Earth Science	3
*HUN 1001	Introduction to Nutrition Science	2
HUN 2201	Basic Principles of Nutrition	3
PHY 1020	Introduction to Physics	2
PHY 1020L	Introduction to Physics Lab	1
PHY 2053	Algebra Physics I	3
PHY 2053L	Algebra Physics I Lab	1
PHY 2048	Calculus Physics I	4
PHY 2048L	Calculus Physics I Lab	1

Some majors require specific courses. Consult your advisor.

* Prerequisite BSC 1005C or BSC 1010C

Total: 36 Credits

*** This program meets the requirements for the UNF Associate in Arts (A.A.) degree. The award of the A.A. requires 60 credit hours, 30 hours of which must be in residence at UNF.

Transfer Students with 60+ (Junior/Senior) Credits **

Refer to [College-Level Communication & Computation Skills](#) for a list of courses that will satisfy the Gordon Rule composition and mathematics requirements.

Composition: 9 Credits English Composition I plus any combination of two English composition, creative writing, or literature courses which must contain college-level written work. Grades of "C" or higher are required.

Mathematics: 6 Credits Two courses at the college algebra level or higher. Only one course may be selected from Elementary Statistics or Symbolic Logic. Grades of "C" or higher are required.

Social Sciences: 6 Credits a) Any semester-length course selected from the following: anthropology, economics, geography, history, political science, psychology, or sociology.

b) A social science course from a different disciplinary area from that selected above and which has significant emphasis on cultural diversity in anthropology, economics, geography, history, political science, psychology or sociology.

Humanities: 9 Credits Two courses chosen from history, philosophy or other humanities disciplines.

Grades of "C" or higher are required. Additional courses may come from art history, history, literature, non-applied music history, philosophy, religion, theatre, and other courses with HUM prefixes. No more than one course may be used from each discipline.

Natural Sciences: 6 Credits Six credit hours of laboratory science in astronomy, biology, chemistry, geology or physics. This requirement may be fulfilled with two 3-hour lab-sciences or a 4-hour lab-science and a 2- or 3-hour lecture course.

Total: 36 Credits

**Approved upper division courses may be used to satisfy these requirements.

Florida and Community College Associate in Arts (A.A.) Degree Graduates

An Associate in Arts (A.A.) degree from a Florida public university or community college satisfies the general education requirements at UNF.

Total: 36 Credits



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Degree Programs

Venture Studies

Within the UNF General Education program, students may satisfy requirements through Venture Studies courses. The Venture Studies Program offers an integrative, coherent curriculum that intentionally prepares students to successfully navigate the transitions of college life, understand the foundational nature of the curriculum, and apply what they have learned to the world.

- To become a reflective thinker, able to articulate what they know and how their perspective of themselves and the world has been transformed
- To integrate knowledge across the disciplines and apply it to real world problems

Two-thirds of employers say that college graduates intent on long-term career success need a broad range of knowledge and skills as well as the specific knowledge provided by a major. Venture Studies students have the advantage of creating an electronic portfolio while in college, Osprey Transformation, where students can reflect upon what they are learning, document their intellectual growth and chart their personal goals and development.

Venture Studies Faculty

Professors who teach Venture Studies seminars are committed to helping students succeed, take advantage of the opportunities UNF offers, and apply what they are learning to the world outside the classroom.

The First Year Seminar provides students with a learning community, which prepares students to:

- Learn how to be a successful college student
- Understand the different stages of critical thinking
- Articulate the purpose and benefits of community-based learning

A survey revealed 81% of students believed the Seminar helped them focus on their goals and 87% reported that the Seminar structure and assignments helped them make the transition to the University.

Beyond the First Semester

To get the most out of college, students are encouraged to continue enrolling in Venture Studies courses at the 2000 level. These small classes develop critical thinking abilities and provide the skills to make informed judgments about complex problems.



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Degree Programs

College-Level Communication & Computation Skills (Gordon Rule)

College-Level Communications and Computation Skills (Gordon Rule) State Rule 6A-10.030, applies to students who enroll in a Florida postsecondary institution, college, or university after October 1982.

The communications component of the rule requires students to complete “six credit hours of English coursework and six credit hours of additional coursework in which the student is required to demonstrate college-level writing skills through multiple assignments.” Native UNF students completing the General Education program will meet this requirement through the completion of nine credit hours in English course work, three credit hours in freshman core, and three credit hours in philosophy in which the student is required to demonstrate college-level writing skills. UNF will accept as Gordon Rule courses those designated as Gordon writing from other Florida SUS and community college institutions. Course syllabi may be required to evaluate whether a course transferred from a private and/or out-of-state institution complies with the “college-level writing skills through multiple assignments” criteria.

The computation component requires that students must complete six credit hours in mathematics course work at the level of college algebra or higher. Only one course may be selected from Elementary Statistics or Symbolic Logic.

All communications and computation skills courses must be completed with a grade of “C” or higher. Completion of the Associate in Arts degree at a state university or Florida public community college will satisfy these requirements.

A list of University of North Florida courses which meet the Gordon Rule communications and computation requirements is provided below.

Communication Gordon Rule Courses

*These courses fulfill the English portion of the Gordon Rule requirement. All other courses fulfill the additional Gordon Rule writing requirement.

Course Number	Course Title
AMH 3554	(GW) Law @ Social Resp.
AML 3031	(GW) Periods of Early American Literature
AML 3041	(GW) Periods of Later American Literature
AML 3102	(GW) American Fiction
AML 3154	(GW) American Poetry
AML 3621	(GW) Black American Literature
*CRW 2000	(GW) Introduction to Creative Writing
*CRW 2100	(GW) Introduction to Fiction Writing
*CRW 2201	(GW) Introduction to Creative Non-Fiction
*CRW 2300	(GW) Introduction to Poetry Writing
*CRW 2400	(GW) Introduction to Playwriting
*CRW 2600	(GW) Introduction to Screenwriting
*CRW 2930	(GW) Special Topics in Creative Writing
CRW 3110	(GW) Fiction Workshop
CRW 3211	(GW) Creative Non-Fiction Workshop
CRW 3310	(GW) Poetry Workshop
CRW 3610	(GW) Screenwriting Workshop
*ENC 1101	(GW) College Writing
ENC 1102	(GW) The informed writer
ENC 1130	(GW) Special Topics in Writing

ENC 2127	(GW) Elements Style
*ENC 2210	(GW) Technical Writing
*ENC 2441	(GW) Writing Topics: Fine Arts
*ENC 2442	(GW) Writing Topics: Humanities
*ENC 2443	(GW) Writing Topics: Literature
*ENC 2450	(GW) Writing Topics: Natural Science
*ENC 2451	(GW) Writing Topics: Health
*ENC 2460	(GW) Writing Topics: Business
*ENC 2461	(GW) Writing Topics: Social Science
*ENC 2462	(GW) Writing Topics: Education
*ENC 2463	(GW) Writing Topics: Engineering
*ENC 2930	(GW) Special Topics in Composition
*ENC 3250	(GW) Professional Communications
ENC 3310	(GW) Writing Prose
ENC 3324L	(GW) Advanced Composition
*ENG 2012	(GW) The Art of Close Reading
ENG 3603	(GW) American Film
ENG 4014	(GW) Approach to Literature Interpretation
ENL 3112	(GW) British Novel I
ENL 3132	(GW) British Novel II
ENL 3501	(GW) Periods of Early British Literature
ENL 3503	(GW) Periods of Later British Literature
EUH 1000	(GW) Freshman Core I
EUH 1001	(GW) Freshman Core II
HIS 3051	(GW) The Craft of the Historian
*LIT 2000	(GW) Introduction to Literature
LIT 2100	(GW) Masterworks
LIT 2110	(GW) Literature I
LIT 2932	(GW) Literature II
LIT 3043	(GW) Modern & Contemporary Drama
LIT 3184	(GW) Introduction to Irish Literature and Culture
LIT 3193	(GW) Literature of the East
LIT 3304	(GW) Literature of Popular American Culture
LIT 3331	(GW) Children's Literature
LIT 3333	(GW) Adolescent Literature
LIT 3930	(GW) Special Topics in Literature
PHI 2010	(GW) Introduction to Philosophy
PHI 2100	(GW) Reasoning and Critical Thinking
PHI 2630	(GW) Contemporary Ethical Issue
WOH 1012	(GW) World History I
WOH 1022	(GW) World History II

Computation (Math) Gordon Rule Courses

Only **one** course may be selected from Elementary Statistics or Symbolic Logic. At least one course must have a mathematics prefix of MAA, MAC, MAD, MAS, MGF, MHF or MTG.

Course Number	Course Title
MAA 4200	G(M) Mathematical Analysis
MAA 4211	G(M) Advanced Calculus I
MAA 4212	G(M) Advanced Calculus II
MAA 4402	G(M) Complex Analysis
MAC 1101	G(M) Intensive College Algebra
MAC 1105	G(M) College Algebra
MAC 1114	G(M) Trigonometry
MAC 1147	G(M) Precalculus
MAC 2233	G(M) Calculus for Business
MAC 2311	G(M) Calculus I
MAC 2312	G(M) Calculus II
MAC 2313	G(M) Calculus III
MAC 2241	G(M) Calculus for Biology
MAD 3107	G(M) Discrete Mathematics
MAD 4401	G(M) Numerical Analysis
MAP 2302	G(M) Ordinary Differential Equations
MAP 4231	G(M) Operations Research
MAP 4341	G(M) Elementary Partial Differential Equations
MAS 3105	G(M) Linear Algebra
MAS 3203	G(M) Number Theory
MAS 4156	G(M) Vector Analysis
MAS 4301	G(M) Abstract Algebra I
MGF 1106	G(M) Finite Mathematics

MGF 1107	G(M) Explorations in Mathematics
MGF 1113	G(M) Mathematics for Teachers I
MGF 1114	G(M) Mathematics for Teachers II
MHF 3202	G(M) Foundations of Mathematics
MHF 3404	G(M) History of Mathematics
MTG 3203	G(M) Geometry for Middle School Teachers
MTG 3212	G(M) Modern Geometry
MTG 4302	G(M) Elementary Topology
PHI 3130	G(M) Symbolic Logic
STA 2014	G(M) Elementary Statistics for Health/Social Sciences
STA 2023	G(M) Elementary Statistics for Business
STA 3032	G(M) Probability and Statistics for Engineers
STA 3163	G(M) Statistical Methods I
STA 3164	G(M) Statistical Methods II
STA 4202	G(M) Design of Experiments
STA 4222	G(M) Design of Sample Surveys
STA 4321	G(M) Probability and Statistics
STA 4322	G(M) Statistical Theory
STA 4445	G(M) Applied Probability Models
STA 4502	G(M) Nonparametric Methods in Statistics
STA 4504	G(M) Categorical Data Analysis
STA 4664	G(M) Statistical Quality Control
STA 4945	G(M) Capstone Experience in Statistics

Note:

CLEP exams may not be used to satisfy Gordon Rule Writing. Only the subject exam in College Algebra or above may be used to satisfy Gordon Rule Math. Passing CLEP scores are determined by the UNF Office of Admissions. General CLEP exams will not satisfy either Gordon Rule Writing or Gordon Rule Math.



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Degree Programs

Honors and Scholars Program

The [Honors Program](#) at the University of North Florida offers talented students a unique approach to higher education. Averaging only 20 students, Honors seminars apply active learning in interdisciplinary settings. The goal is to build a community of learners who have the power to take their learning outside the classroom, enabling them to take what they read in their text and apply it to the outside world. In addition, Honors students are offered special funding opportunities to enable them to learn through travel, internships, and research. The Honors Program provides students with a personalized education that is usually only available at small liberal arts colleges but at the price of a state university tuition.

Honors Education

The Honors and Scholars Program offers a comprehensive four year program with multiple options to meet student career goals and aspirations through experiential learning in an interdisciplinary setting. The program is individualized to enable students to distinguish themselves by providing opportunities to make valuable connections, gain access to resources, and build exceptional credentials.

The Learning Objectives of the Honors Program are

1. Critical Thinking
2. Creative Thinking
3. Communication
4. Leadership, Teamwork, and Citizenship
5. Understanding the Nature and Diversity of Cultures

The Honors Program presents an exciting diversity of courses, professors, and types of learning experiences designed to help students be successful in any major or career interest.

Student Leadership

The Honors Program promotes the development of student leadership by providing students with a variety of outlets to put leadership skills to work. Students are encouraged to be part of the Honors Student Union by serving on the programming, community engagement, fund raising, and newsletter/ publicity committees. The Honors Student Ambassadors help recruit prospective students, and the Peer Mentors help guide students who need a little help making the transition to college. Student leaders also work closely with the Honors staff on Summer Orientation, Week of Welcome, and the First Year Honors Seminar. The Honors Program could not function without our Honors student leaders, and more importantly, a large number of students are given leadership responsibilities that serve as valuable training grounds for future leadership positions. We also allow students to earn the Leadership Certificate, offered by the UNF Institute for Values, Community and Leadership, as one way of completing the Honors capstone requirement.

Experiential Learning

Students and teachers take a hands-on approach to their subjects, moving education beyond the classroom walls and into the world around them to make connections between theoretical ideas and the real world. For example:

- Students learning about foreign policy from a former Ambassador to the United Nations travel to Washington, D.C. to speak first-hand with senior policy officials at the Pentagon, the State Department, Congress and the White House.
- A class on the political theories represented in the Harry Potter novels takes a 10-day trip to London and Oxford to experience the culture that inspired the books.
- The main project for a History class is the creation of a museum exhibit; the entire class travels to Washington, D.C. to learn museum methods from the staff of the Smithsonian Institute.
- An Honors class studies the politics of West Africa by traveling to Ghana for three weeks.

Community Engagement

Several of our Honors courses provide an opportunity for students to make academic connections between the University and the world through service experiences. This opportunity is designed to promote students' development into true citizens and leaders of the community. The Honors Program is committed to extending learning beyond the classroom through a reflective service curriculum, which encourages students to use their newly acquired skills and knowledge in real-life situations throughout their academic careers.

Some examples of service learning opportunities include:

- The Community Scholars Program. A mentoring program created by Honors students for at-risk high school youth as a means to understanding the barriers to success in their lives.
- Students learn about the challenges in the American healthcare system by taking a course called the Science and Ethics of Disease that includes volunteer experiences at the Mayo Clinic in Jacksonville.
- Honors students and engineering students take a class on the culture and history of Ecuador and then take a three week trip to Ecuador where they build a technology classroom for an Ecuadoran school.

Interdisciplinary Seminars

Students and teachers actively pursue answers to the age-old question: "What does this have to do with life in the real world?" In striving to find answers to the complex problems we face today, seminars bring the perspectives of two or more different academic disciplines to bear on the subject at hand. For example:

- Students studying the relationship between 16th century French explorers and Florida's Timucuan Indians learn what it's like when two people from drastically different cultures meet; the seminar combines Anthropology, History, and Literature to open students' eyes to cultural issues.
- Students exploring issues surrounding moral decision-making in the 21st century learn from a diverse group of community leaders about how they make difficult choices and decisions. The issues cut across disciplines ranging from Political Science to Business to Sociology. Students create their own moral decision-making text.
- Students exploring economics and politics compare the causes and consequences of the economic crisis of 2008 with the Great Depression of the 1930s. The issues cut across disciplines ranging from political science and economics to the literature and popular culture of both eras.

Undergraduate Scholarship

Students who undertake Honors in the Major or Interdisciplinary Honors are eligible to apply for competitive grants that fund their research or creative projects. In April of each year, the University of North Florida hosts a symposium in which the award recipients from the previous year present their finished projects. Their projects are also published in the *Osprey Journal of Ideas and Inquiry*, UNF's Undergraduate Research Journal. These experiences are especially valuable for students who wish to pursue doctoral degrees or professional degrees in law, medicine or business.

Click [here](#) for links to the most recent *Osprey Journal*

Honors Opportunities

Joining the Honors Program at UNF affords students opportunities, which are often life-altering. For example:

- Students who produce thought-provoking academic work get the chance to present their projects at Honors conferences at the national, regional, and state levels.
- Students are eligible for Honors scholarships that fund internships in Washington, DC, New York City, London, Rome and many other cities.
- Students are eligible for all of the opportunities available through the Scholars Program, which now falls under the administrative purview of the Honors Program. For more information about these opportunities, visit the [Honors and Scholars Program website](#).



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Degree Programs

Admissions Policy for the Honors Program

The Honors Program is highly selective, admitting fewer than 10 percent of the entering first year class for participation. The program recruits and admits students whose scholastic performance demonstrates an enthusiastic and curious approach to learning. We look not only for students who have high grade point averages and test scores, but also for students who have sought out the most challenging high school courses, are leaders in their school and community, and give back to the larger community through service. All prospective students must begin by applying to UNF.

Admissions Policy for First Time In College (FTIC) Students

UNF Merit Scholar

If you are an All UNF Academic, Presidential, Blue & Gold or any other merit scholarship recipient, then no application is necessary. You are automatically invited to join the UNF Honors Program. To show that you accept admission into the Honors Program, you must submit an intent form, which you will receive with your invitation.

Automatic Admission

If your GPA and standardized test score meet the following criteria, you are automatically invited to join the Honors Program. To show that you accept admission into the Honors Program, you must submit an Intent form, which you will receive with your invitation.

GPA/Test Score requirements:

- $(\text{GPA} \times 100) + \text{SAT test score} \geq 1600$ or
- $(\text{GPA} \times 100) + (\text{ACT test score} \times 100) \geq 3150$

Applicants for Review

Students who do not meet the criteria stated above for auto-admission are encouraged to apply by submitting an on-line application that can be accessed from the [Honors website](#). Often students who do not meet the auto-admission standards appreciate the Honors curriculum the most and excel once they enter college, so no one is discouraged from applying.

Applications are accepted for the Honors Program from September 1 to May 1 of every year. The Honors Program is a limited access program and spaces are filled on a first-come-first-served basis. After our student capacity has been met, students who are admitted into the program will be placed on a waiting list.

Admissions Policy for Transfer Students or Current UNF Students

Students who did not join the Honors Program as first year students or who are transferring from another school may join the program if they have a minimum college GPA of 3.4. They must complete the on-line Honors Application accessed through the [Honors website](#) by October 1 for Spring term and May 1 for Fall term.



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Degree Programs

Honors Course Listings

IDH 1002 - G(6) Honors Seminar: 6 hours

Prerequisite: Admission to the University Honors track

An interdisciplinary exploration of modern culture and society. How do people live and interact; what questions do we ask of our world and how do we answer; how do the arts and culture reflect/define the world; what are the relationships between past and present? Enrollment limited to Honors students.

IDH 1107 - G(6) Art of Communication: 6 hours *Prerequisite: Admission to the Honors Program* Communication is: a commitment to reveal, deceive or withhold; to withdraw or share; to persuade; to survive. Conducted effectively, communication can lead to success in all endeavors. Conducted ineffectively, it is at the core of all failure. Communication is about more than just speaking; it's about knowing the rules, understanding the nature of the culture in which you are communicating, receiving the unspoken message, and perhaps most important, listening. This course will explore all of the above plus how body language, gossip and even swearing affect communication. We'll look at communication between two people as well as communication within a large organization. And we'll have ample opportunity to look at our own communication styles and learn strategies to make those styles work better for us. It's a course designed to open our eyes to the complexities of something we do almost every waking moment of every day. When the semester is over, students should have a new appreciation for effective communication.

IDH 1933 - Honors Special Topics: 3 hours *Prerequisite: Admission to the Honors Program* This course will present selected interdisciplinary topics. Subjects will vary according to instructor. This course may be repeated up to four times for a total of 12 credits under different topics.

IDH 2442 - G(3) Media Literacy: 3 hours *Prerequisite: Admission to the Honors Program* This course is designed to help you see the real impact T.V. has on our culture. Its intent is to make you more critical receivers of information delivered to you by the television. We will hear from those who make television programming and we'll visit some of the television stations and production studios where issues that touch our lives are compressed into ten second sound bites and minute long packages. We'll hear how the technology is changing and what that means for our future. And we will put our favorite shows under a microscope to see what hidden messages lie behind the screen.

IDH 2934 - Honors Special Topics: 3 hours *Prerequisite: Admission to the Honors Program* This course will present selected interdisciplinary topics. Subjects will vary according to instructor. This course may be repeated up to four times for a total of 12 credits under different topics.

IDH 2935 - G(3) Honors Selected Topics: 3 hours *Prerequisite: Admission to the University Honors track* Selected topics. Offerings have included: Image Culture; Moral Decision Making for the 21st Century; Care of the Soul on Campus; Food and the Popular Media; Great Books; Classics from East to West.

IDH 3920 - G(3) Honors Colloquium: 1 hour *Prerequisite: Admission to any track of the UNF Honors Program* Special colloquium sections for students in the Honors Program. The subject of each section varies, but always includes Inquiry into Learning and Service Learning.

IDH 3921 - Honors Colloquium II: 1 hour *Prerequisite: Admission to the Honors Program* This course will present selected interdisciplinary topics. Subjects will vary according to instructor. This course may be repeated up to five times for a total of five credits under different topics.

IDH 3922 - Thesis Research Prospectus Colloquium: 1 hour *Prerequisite: Admission to Honors-in-the-major or Interdisciplinary Honors*

This colloquium will prepare you to begin your senior thesis research and write a successful research prospectus. Topics include thesis types and format, the role of faculty advisors, stating the problem, research methodologies, reviewing the literature, how to cite sources, making interdisciplinary connections, the time line for completion, and writing the prospectus. Please note that all Honors thesis students must have their research prospectus approved by the Honors Council before enrolling in IDH 4970 to complete their senior thesis.

IDH 3932 - Jr. Honors Interdisciplinary Seminar: 3 hours *Prerequisite: Admission to the Interdisciplinary Honors track*
Corequisite: Maintain a 3.4 UNF cumulative GPA A junior-level, interdisciplinary seminar offering a collaborative experience in which each student pursues a term-long project related to his or her particular major or to his or her prospective career. Course subjects vary from term to term.

IDH 4945 - G(6) Honors Practicum: Washington Center: v. 3-6 hours
Prerequisite: Admission to any track of the UNF Honors Program
This course provides a supervised, full-time field experience in the nation's capital through The Washington Center.

IDH 4970 - Honors Thesis: 3 hours *Prerequisite: Completion of IDH 3932*
Corequisite: Maintain a 3.4 UNF cumulative GPAA senior-level, directed research and thesis-writing experience in which the student works with a faculty mentor to produce a thesis or special project. The thesis or project will be evaluated by both the mentoring faculty member and two members of the Honors Council.

CHM 4970 - G(3) Honors Research in Chemistry: v. 1-6 hours *Prerequisites: Admission to the Honors-in-the-major track in chemistry and CHM 4910*
The course provides a vehicle for students to work closely with a sponsoring faculty member on an individually supervised research project. The student will prepare an Honors thesis, which will be presented at a departmental seminar. Students must enroll for six hours total, which will usually be spread over two semesters.

CIS 2935 - G(3) Honors Special Topics in Computer & Information Science: 3 hours
Topics are reflective of state-of-the-art computing and selected from among those particularly suited to sophomore-level Honors students.

CIS 4910 - G(3) Honors Research in Computer & Information Science: 3 hours *Prerequisite: Admission to the Honors-in-the-major track in computer and information sciences*
Research leading to the Honors project/thesis under the supervision of a faculty member.

GEB 4910 - G(3) Honors Research in Business Administration: v. 1-3 hours *Prerequisite: Acceptance to the Honors-in-the-major track in business administration* Allows students to perform research in an area of interest. May be repeated for credit.

HIS 4970 - G(3) Senior Honors Thesis in History: v. 3-6 hours *Prerequisite: Acceptance to the Honors-in-the-major track in history*
Research and Honors thesis writing under supervision of a department committee. May be repeated for a maximum of six credits.

HSC 4910 - Honors Research in Health: v. 1-3 hours *Prerequisites: HSC 4730 and admission to the Honors-in-the-major track in the Brooks College of Health*
The course provides a vehicle for students to work closely with a sponsoring faculty member on an individually supervised research project. Students must enroll for three hours total.

MMC 4424 - Honors Research in Mass Communications: 3 hours *Prerequisites: Admission to Honors-in-the major for mass communications, MMC 3422 and MMC 3105 with "B" or higher* Honors research in mass communications enables students to conduct research in mass communications under direct supervision of qualified faculty. Students develop their ideas, conduct appropriate research, and write an extended research report. GPA of 3.5, enrollment in Honors Program, and enrollment in B.S. in Mass Communication required.

NUR 4917 - Honors Research in Nursing: v. 1-3 hours *Prerequisites: NUR 4165 and admission to the Honors Program in the Brooks College of Health*
This course provides a vehicle for upper division nursing students to work closely with a faculty member on a research utilization or faculty research project. Students must enroll for three hours TOTAL credit over one or more semesters. May be repeated for a total of nine credits.

PSY 4904 - G(3) Honors Research in Psychology: v. 1-6 hours *Prerequisites: Admission to the Honors in Psychology Program, PSY 3214, and one experimental course* The course provides a vehicle for students to work closely with a sponsoring faculty member on an individually supervised research project. Students must enroll for six hours total, which will usually be spread over two semesters.

The Honors Program offers a variety of courses that change each semester.



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Degree Programs

Honors Faculty List

Phone: (904) 620-2649

Dr. Leslie Kaplan, Interim Director, Honors and Scholars Program
LouAnne Hawkins, Coordinator, Office of Undergraduate Research
Dr. David Kammerman, Coordinator, Office of Nationally Competitive Scholarships
Christina Helbling, Academic Advisor



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Degree Programs

Graduation through the Honors Program

There are four Honors Program distinctions that students may earn when they graduate from the University of North Florida. These are University Honors or Baccalaureate Honors, and Honors in the Major or Interdisciplinary Honors. These distinctions should not be confused with Latin Honors (Cum Laude, Magna Cum Laude, and Summa Cum Laude), which are awarded to students at graduation based solely on their cumulative UNF GPAs.

Graduating with University Honors or Baccalaureate Honors

To graduate with University Honors or Baccalaureate Honors, students must: complete the following three requirements

1. Complete a minimum of 15 hours of Honors credits for **University Honors** including IDH 1990, Honors First Year Colloquium, or a minimum of 30 hours of Honors credits for **Baccalaureate Honors**.
2. Obtain a minimum cumulative GPA of 3.4 at the time of graduation.
3. Complete a capstone experience.

Capstone Experiences

Students may continue to take Honors courses throughout their four years of college, but in addition, there will now be several ways to complete the Honors Capstone requirement in the last two years of the student's program. These include

- Honors in the Major (the traditional research thesis or creative project)
- An Internship
- A Community Based Learning Project
- A Study Abroad Experience of at least one month's duration
- An Electronic Portfolio of Significant Work Completed as an Undergraduate
- Completion of the Leadership Certificate offered by UNF's Institute for Values, Community and Leadership
- Any other project or experience that a student proposes as long as it is accepted by the Honors Council

Students must complete a form that requests approval of their capstone experience at the end of their second year in the Honors program and before undertaking their capstone experience.

Either "University Honors" or "Baccalaureate Honors" will appear on both the student's transcript and diploma.

Graduating with Honors in the Major or Interdisciplinary Honors

To successfully complete the Honors in the Major track, students must complete the requirements and maintain a cumulative UNF GPA as specified by their majors. If the student's major does not offer Honors in the Major, the student may substitute an Interdisciplinary Honors thesis for the Honors in the Major thesis. "Honors in the Major" or "Interdisciplinary Honors" will appear on both the student's transcript and diploma. It is possible for a student to earn Honors in the Major or Interdisciplinary Honors in addition to either University Honors or Baccalaureate Honors. It is also possible to earn Honors in the Major or Interdisciplinary Honors without earning either University Honors or Baccalaureate Honors.

Requirements for Honors in the Major and Interdisciplinary Honors

The following are the minimum requirements for Honors in the Major. Depending on the major, there may be additional requirements.

Students should contact their upper level advisers or the undergraduate research coordinator to obtain additional information.

Brooks College of Health

All Majors: Complete an Honors Research Thesis in the student's major and complete the core course work of one of the Brooks College of Health's major programs with a minimum 3.5 GPA .

Coggin College of Business

All Majors: Complete an Honors Research Thesis in the student's major and obtain a cumulative GPA of 3.5 or higher in all college course work.

College of Arts and Sciences

Biology: Complete an Honors Research Thesis in biology, obtain an overall GPA of 3.5 or higher, and complete at least three natural science courses with a grade of no less than a "B."

Chemistry: Complete an Honors Research Thesis in chemistry, obtain an overall GPA of 3.5 or higher, and complete at least three natural science courses with a grade of no less than a "B."

History: Complete an Honors Research Thesis in history and complete four history courses with an overall GPA of 3.5 or higher.

Mass Communication: Complete an Honors Research Thesis in mass communication, obtain an overall GPA of 3.5 or higher, and complete MMC 3105 and MMC 3422 with a "B" or above.

Mathematics and Statistics: Complete an Honors Research Thesis in mathematics or statistics, complete Calculus I and II, and one other mathematics or statistics course at the 3000 level, with an overall GPA of 3.4 or higher and a major GPA of 3.25 or higher.

Philosophy: Complete an Honors Research Thesis in philosophy, complete at least four philosophy courses including at least two at the upper level, and obtain an overall GPA of 3.5 or better.

Psychology: Complete an Honors Research Thesis in psychology, complete at least three psychology courses, with a grade no less than a "B," and obtain an overall GPA of 3.67

College of Computing, Engineering & Construction

All Majors: Complete an Honors Research Thesis in the student's major and complete the core course work in one of the college's major programs with a GPA of at least 3.5 and a cumulative UNF GPA of 3.4 or higher.

Interdisciplinary Honors

For students who want to complete an Honors Research Thesis but their college or major within their college does not offer Honors in the Major, they may complete an Interdisciplinary Honors Thesis. Students entering Interdisciplinary Honors must have a minimum GPA of 3.4 and have between 45 and 75 credit hours. The requirements for graduating with Interdisciplinary Honors are to complete the one hour Honors Prospectus course and at least six hours of Honors Thesis credit taken as a directed independent study with their thesis advisor.



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Honors Program Fees

Experiential Learning Fee

Pursuant to §1009.24 (14) (m) & (l), Florida Statutes, the University charges Honors students a \$200 fee to offset specific, identifiable increased costs to the University for off-campus course offerings as well as materials and supplies consumed in the course of Honors students' instructional activities. This is a one-time fee charged to all entering Honors students. The fee supports special activities and opportunities for Honors students, including orientation, student events, recognition ceremonies, and class trips. The fee is non-refundable and will be added to the student's account for the first fall semester in which the student attends UNF.

Special Course Fees

There are some Honors courses that have special requirements that necessitate an additional fee. For example, students enrolled in the Wild Florida course are required to pay a \$50 fee to cover the costs of field trips and supplies. Each semester, the courses that require extra fees will be so designated in the course descriptions that students obtain from the Honors academic advisor.



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Degree Programs

Scholars Program

Leslie Kaplan, Interim Director

Phone: (904) 620-2649

Email: leslie.kaplan@unf.edu

Website: [Honors and Scholars Program](#)

The former Undergraduate Academic Enrichment Program (UAEP) at the University of North Florida is now called the Scholars Program and falls under the auspices of the Honors Program; however all UNF students are eligible to take advantage of the experiences and opportunities that the program offers. The Scholars Program offers several opportunities to enhance and enrich the educational experiences of all students.

Prestigious National Scholarships and Fellowships

The Scholars Program assists talented students in securing prestigious national and international scholarships and fellowships. Most of the scholarships and fellowships provide financial support for graduate study; however, a few provide support for the last two years of undergraduate study and for study abroad. The office provides mentoring, counseling, coaching, and editing to help students improve their chances of obtaining these competitive scholarships. The details of these scholarships can be obtained from the [Honors and Scholars Program website](#). If you would like to apply for one of these scholarships, please contact [Dr. Kaplan](#).

The University Scholars Honor Society

The University Scholars Honor Society (USHS) is designed to provide additional intellectual opportunities to UNF's best students. Only students with 3.6 and higher grade point averages are invited to apply for membership, and only 30-40 students are selected for membership. Students in the Honor Society meet once or twice per month during the regular academic year to discuss current events, engage in public policy debates, hear nationally prominent speakers, attend cultural events, or participate in service projects. Applications can be downloaded from the [Honors and Scholars Program website](#) and e-mailed to [Dr. Kaplan](#).

Collaborative Undergraduate Scholarship Program (CUSP)

A competitive grant process funds up to a maximum of \$1,500 (\$1,000 for the faculty mentor and \$500 for the student) to undergraduates who wish to conduct independent, scholarly or creative projects. Each grant recipient must have a faculty sponsor to guide the grant recipient's scholarly or creative project. Student grant recipients receive a minimum of three hours of directed individual study academic credit for undertaking their research projects. Grant applications are due on twice per year and grant recipients must submit their final projects by May 1 of the following year. In April of each year, the Honors and Scholars Program hosts a Poster Session in which the award recipients from the previous year present the finished products of their research projects. The Scholars Program also publishes the *Osprey Journal of Ideas and Inquiry*, which includes the finished products of the research projects of all of the previous year's award recipients. Applications can be downloaded from the Honors and Scholars Program website. The current year's *Osprey Journal* as well as archives of the previous years' journals are also available from the [Honors and Scholars Program website](#). For more information about grant applications, contact [LouAnne Hawkins](#).

Undergraduate Travel Grants

The Scholars Program sponsors a competitive grant process to award funds to students whose travel benefits the university by enhancing its reputation as a premier undergraduate institution of higher education. These grants are for a maximum of \$500 per year. Most students use the grants to pay their travel expenses to attend national and international conferences where they present their research to professional audiences. Applications can be downloaded from the [Honors and Scholars Program website](#).

The "Other Club" Dinner-Debating Society

The University of North Florida is one of only four universities in the United States to have a chapter of the Other Club. Winston Churchill established the Other Club as a dinner-debating society that brings together people with diverse views for a friendly debate over a nice dinner. Churchill chose the name as a reference to a prestigious social club that already existed in England called the Club; thus, Churchill's club was the "Other Club." Meetings of the Other Club begin with dinner followed by prepared speeches on a

pre-determined topic by four members of the club. The topics are chosen by a vote of the club membership and usually are thought-provoking, though not strictly academic. Examples of some of the topics that have been discussed at previous Other Club dinners are: "Is American Society Getting Better or Worse?" and "Do Americans Work Too Much?" After the four prepared speeches are delivered, the floor is open to anyone who cares to comment. A toastmaster summarizes the debate. Attendance at the Other Club Dinners is by invitation. The student members of the University Scholars Honor Society are invited, and the students are encouraged to invite one of their favorite faculty members. Several prominent leaders in the Northeast Florida community are also invited. It is an excellent opportunity for the town and gown to come together in an intellectual and lively exchange of ideas.

The Great Decisions Program

Great Decisions is an international educational program offered to students at the University of North Florida. The program is offered jointly by the Honors and Scholars Program and the World Affairs Council of Jacksonville. The curriculum, developed by the Foreign Policy Association, includes "The Briefing Book," which contains eight non-partisan articles about current international issues, as well as the Great Decisions video series. The curriculum encourages discussion and debate among the students. Dr. David Schwam-Baird from the Political Science Department is the facilitator of the program. To participate in Great Decisions Program, contact [Dr. Schwam-Baird](#).

Intellectual Life Grants

The Scholars Program offers a number of competitive grants for improving the quality of intellectual life on campus. Faculty members may apply for funding to support activities and events that increase intellectual opportunities for undergraduate students at UNF. These activities and events may be associated with a class that the faculty member is teaching or they may be extra-curricular. Examples of some of the activities that have been supported in the past are class field trips to cultural or intellectual events, guest lectures, guest performances, and many others. The average amount of the awards is \$500, although larger amounts have been awarded. Priority is given to activities that benefit large groups of students on campus. Applications can be downloaded from the [Honors and Scholars Program website](#).

The Face-to-Face Interview Series

Face-to-Face is an on-going series of in-depth conversations with prominent members of the Northeast Florida community. Past interviews have been conducted with Governor Jeb Bush, Wayne Weaver, owner and CEO of the Jacksonville Jaguars, Delores Kesler, founder of Accustaff, and Jay Stein, founder of Stein-Mart. The interviews are conducted in a class that has a special interest in the expertise of the person being interviewed. For example, Jay Stein's interview was conducted in a marketing class in the Coggin College of Business. All students of the UNF community are also invited to attend. If you would like to be invited, please contact [Dr. Kaplan](#).

Career Connections

Once or twice per semester, the Honors and Scholars Program hosts an informal lunch with local leaders in a particular career field. All students who are interested in that career field are invited to attend. Past career fields have included law, medicine, banking, psychological counseling, and public relations. These are wonderful opportunities for first year and sophomore students to explore what is required to enter a particular career field, and they are wonderful networking opportunities for students who are further along in their programs of study. To be included in these career lunches, contact [Dr. Kaplan](#).

Washington Center & Other Public Policy Internships

A comprehensive internship program is open to all UNF students. Internships are available through the Washington Center Program (www.twc.edu) which offers reduced tuition to students who are attending a state university in Florida. In addition to the Washington Center internships, the Honors and Scholars Program can also help students secure internships in Congress, the Florida legislature, U.S. embassies, national and international NGOs and city, state and federal government agencies. These internships can be arranged for varying amounts of time ranging from one to two months during the summer to a full semester. Student scholarships are available to help students fund these internship opportunities. For more information, contact [Dr. Kaplan](#) or [Nancy Soderberg](#), Director of Public Policy Initiatives.

UNF's Mock Trial Team

The UNF Mock Trial team is open to all UNF students, not just students who plan to pursue a legal career. Through engaging in trial simulations in competition with teams from other institutions, students develop critical thinking and public speaking skills, as well as a knowledge of legal practices and procedures. UNF's team competes in events sponsored by the American Mock Trial Association (AMTA), which sponsors regional and national-level competitions in addition to providing interesting and complex case materials for academic use. For more information about joining UNF's Mock Trial Team, contact [Dr. Kaplan](#) or [Martin Edwards](#), the Director of UNF's Pre-Law Program.

UNF's United Nations Team

The UNF Model United Nations team is open to all UNF students, not just students who plan to pursue an international career. Participating in the Model United Nations is an excellent way for students to develop negotiation skills, learn effective communication skills and broaden their perspectives on a variety of international topics. Model United Nations meetings simulate meetings of the United Nations, and other international organizations, by allowing participants to represent countries, organizations, or leaders as they debate pressing international issues. Meetings take place at the regional, state, and national levels. Travel expenses are subsidized by the university. For more information, contact [Christina Hebling](#), the adviser for UNF's Model UN team.



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Degree Programs

Army Reserve Officers Training Corps (AROTC): Army Science Program

University of North Florida Army Reserve Officer Training Corps (UNF Army ROTC) is a challenging program for student's wishing to receive a commission as an officer in the United States Army. Graduating students (called "cadets") who complete the UNF ROTC curriculum will receive a commission as a Second Lieutenant (2LT) in the United States Army, and will have the option of serving on active duty or in the United States Army Reserve or Army National Guard. UNF ROTC is a four-year program comprised of academic classes, leadership laboratory courses, and physical training. Traditional cadets typically enroll in UNF ROTC as freshmen, but there are many options for sophomores and even incoming juniors to apply and complete the program.

UNF Army ROTC courses fit into most UNF academic programs as electives and a military science minor is offered at UNF and can be awarded upon successful completion of the UNF ROTC program. Students normally take one course per semester along with their other classes. Freshmen and sophomores (MS1's and MS2's) begin with instruction in basic leadership and military skills such as physical fitness, land navigation, and first aid. These classes are considered electives just like any other at UNF, and during this "try it and see" stage, there is no commitment required to enter the US Army.

Junior cadets (MS-3's) take advanced courses in tactics, leadership, and management. At this stage, they formally commit to the United States Army and compete at a national training course in events such as land navigation, tactics and physical fitness. During their senior (MS4) year, upper-classmen cadets receive advanced instruction in leadership principles, advanced military skills, and management. They also serve as student-level supervisors of all of the other UNF ROTC cadets. Upon graduation from UNF, these outstanding men and women receive a commission as an Army Second Lieutenant.

Financial Benefits

UNF Army ROTC offers several opportunities for scholarships with full tuition/fees (or room and board up to \$10,000 per year). As a high school senior, students may compete for a 4-year scholarship. Once on the campus as a UNF student, cadets meeting the academic and physical standards may apply for a 3-year or 2-year Army ROTC Campus Based Scholarship. Each pays full tuition, \$1,200 / year for books, plus a monthly stipend for living expenses. The monthly spending stipend is paid only during the ten months during spring and fall when school is in session. Freshmen receive \$300/month, sophomores \$350/month, juniors \$450/month, and seniors receive \$500/month. UNF Army ROTC Cadets may also choose to serve in the Army Reserve or National Guard "Simultaneous Membership Program" (SMP). As an SMP participant, the cadet is paid the rank of SGT in the Army Reserve or Florida National Guard unit and holds the duties and responsibilities of an officer.

Obligation to the US Army

Introductory or basic courses let the student "try out" the US Army without obligation. However, once a cadet accepts a scholarship or enters the advanced courses, they make a commitment to serve as an Army officer for 8 years upon graduation. Some cadets request full-time active duty assignments and serve initial tours of 3-4 years. Others elect to serve as part-time Army Reserve or National Guard Officers for 6-8 years while they pursue their civilian careers or advanced academic degrees.

What else does Army ROTC offer?

As an Army ROTC cadet, students have numerous opportunities to perfect leadership and military skills, which will serve them in the military and in the civilian world. During the school year, cadets participate in one weekend field training exercise or "FTX". The FTX involves small-group leadership challenges and adventure activities. After the junior year, cadets participate in a five-week summer leadership camp (LDAC), followed by paid internship opportunities (CTLT) at Army posts in the U.S., Germany, and Korea. Many cadets also have summer opportunities for advanced military training schools such as Airborne, Air Assault, Mountain & Northern Warfare schools. Cadet social activities include an annual Military Ball along with gatherings at local restaurants, and end of semester barbecue and award ceremony.

How can Army ROTC benefit you?

Army ROTC will help you be successful during college and after graduation. You will gain the confidence and self-discipline

necessary to succeed in college and impress employers when you graduate. As you progress, you will gain skills and experiences in leading activities, setting goals, managing people and resources, and making decisions in demanding circumstances. Additionally, you will earn opportunities for service-to-country as an officer, full-time on active duty or part-time as you pursue a civilian career.

How do enroll into UNF ARMY ROTC?

Enrolling in UNF Army ROTC is as easy as registering for any other UNF course. You may take any of the basic courses (freshman and sophomore years) without obligation. As an undergraduate or graduate student, you may qualify for advanced courses as long as you have two years of full-time study remaining before graduation. Students who enter ROTC after their sophomore year may attend a four week paid summer training course (LTC), qualifying you to enter the junior year of Army ROTC or elect to complete United States Army Basic Training (BCT) to meet the prerequisite.

Jacksonville University (JU), Florida State College of Jacksonville (FSCJ), and Edward Waters College (EWC) students are also fully eligible to participate in UNF ROTC. Students should consult their academic advisors for enrollment information.

Prior Service Students

If you're a veteran or are currently serving in the Army Reserve or National Guard, you may qualify to enter directly into the advanced course when you become an academic junior at the university. You may participate in ROTC without losing your Montgomery GI Bill or tuition assistance benefits.

How to get more information on UNF ARMY ROTC

UNF Army ROTC is located in Building 9, Schultz Hall, Suite 1129. Contact UNF ARMY ROTC at (904) 620-3999.



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Degree Programs

Army ROTC Courses

MSL 1001-Leadership and Personal Development

(2 credits)

Co-requisite: MSL 1001L

This course introduces Cadets to the personal challenges and competencies that are critical for effective leadership. Cadets learn how the personal development of life skills such as critical thinking, goal setting, time management, physical fitness, and stress management relate to leadership, officership, and the Army profession. Lessons are designed to maximize participation, inspire intellectual curiosity, stimulate self-study and encourage team building through military/life skills. Each student must also register for and attend a two-hour weekly leadership laboratory (MSL 1490L). Students not on scholarship who enroll in this basic course do not incur any service obligation to the US Army.

MSL 1001L-Freshman Leadership Laboratory I

(0 credits)

Co-requisite: MSL 1001

The Freshman Leadership Laboratory consists of a two-hour block of instruction directly supporting freshman classroom instruction. Cadets implement the initial classroom lessons in a real-world setting to form the building blocks of the Army's values, physical fitness, leadership and officership. Participation in at least one weekend field training exercise and two army physical fitness tests are required.

MSL 1002-Introduction to Tactical Leadership

(2 credits)

Co-requisite: MSL 1002L

This course covers leadership fundamentals such as setting direction, problem solving, listening, presenting briefs, providing feedback, and using effective writing skills. Cadets explore dimensions of leadership values, attributes, and competencies in the context of practical, hands-on, and interactive exercises. Cadre role models and the building of stronger relationships among the Cadets through common experience and practical interaction are critical aspects of the MSL 1020 experience. Students must register for and attend a two-hour, weekly leadership laboratory (MSL 1492L). Students not on scholarship who enroll in this basic course do not incur any service obligation to the US Army.

MSL 1002L-Freshman Leadership Laboratory II

(0 credits)

Co-requisite: MSL 1002

The Introduction to Tactical Leadership Laboratory consists of a two-hour block of instruction that directly supports freshman classroom instruction. This lab overviews leadership fundamentals such as setting direction, problem solving, listening, presenting briefs, providing feedback, and using effective writing skills. Cadets explore dimensions of leadership values, attributes, and competencies in the context of practical, hands-on, and interactive exercises.

MSL 2101-Individual Leadership Studies

(2 credits)

Co-requisite: MSL 2101L

This course explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army Leadership Requirements Model (trait and behavior theories). Cadets practice aspects of personal motivation and team building in the context of planning, executing, and assessing team exercises and participating in leadership labs. Focus is on continued development of the knowledge of leadership values and attributes through an understanding of Army rank, structure, and duties, and basic aspects of land navigation and squad tactics. Case studies provide tangible context for learning the Soldier's Creed and Warrior Ethos as they apply in the Contemporary Operating Environment (COE). Students must register for and attend a two-hour, weekly leadership laboratory. Students not on scholarship who enroll in this basic course do not incur any service obligation to the US Army.

MSL 2101L-Sophomore Leadership Laboratory I

(0 credits)

Co-requisite: MSL 2101

MSL 2101 explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army Leadership Requirements Model (trait and behavior theories). Cadets practice aspects of personal motivation and team building in the context of planning, executing, and assessing team exercises and participating in leadership labs. Focus is on continued development of the knowledge of leadership values and attributes through an understanding of Army rank, structure, and duties, and basic aspects of land navigation and squad tactics. Case studies provide tangible context for learning the Soldier's Creed and Warrior Ethos as they apply in the Contemporary Operating Environment (COE). Students not on scholarship who enroll in this basic course do not incur any service obligation to the

MSL 2102-Foundations of Tactical Leadership (2 credits)

Co-requisite: MSL 2102L

This course examines the challenges of leading tactical teams in the complex COE. The course highlights dimensions of terrain analysis, patrolling, and operation orders. Further study of the theoretical basis of the Army Leadership Requirements Model explores the dynamics of adaptive leadership in the context of military operations. This course provides a smooth transition into MSL 3201. Cadets develop greater self-awareness as they assess their own leadership styles and practice communication and team-building skills. COE case studies give insight into the importance and practice of teamwork and tactics in real-world scenarios. Students must register for and attend a two-hour, weekly leadership laboratory. Students not on scholarship who enroll in this basic course do not incur any service obligation to the US Army.

MSL 2102L-Sophomore Leadership Laboratory II (0 credits)

Co-requisite: MSL 2102

The Sophomore Leadership Laboratory II consists of a two-hour block of instruction that directly supports classroom instruction. Cadets implement the initial classroom lessons in a real world setting, MSL 2102 examines the challenges of leading tactical teams in the complex Contemporary Operating Environment. The course highlights dimensions of terrain analysis, patrolling, and operation orders. Further study of the theoretical basis of the Army Leadership Requirements Model explores the dynamics of adaptive leadership in the context of military operations. MSL 2102 provides a smooth transition into MSL 3201. Cadets develop greater self-awareness as they assess their own leadership styles and practice communication and team-building skills. COE case studies give insight into the importance and practice of teamwork and tactics in real-world scenarios. Students not on scholarship who enroll in this basic course do not incur any service obligation to the US Army.

MSL 3201-Adaptive Team Leadership (3 credits)

Co-requisite: MSL 3201L

MSL 3201 challenges Cadets to study, practice, and evaluate adaptive leadership skills as they are presented with the demands of preparing for the ROTC Leader Development and Assessment Course (LDAC). Challenging scenarios related to small-unit tactical operations are used to develop self-awareness and critical-thinking skills. Cadets receive systematic and specific feedback on their leadership values, attributes, skills, and actions.

MSL 3201L-Leadership and Problem Solving Laboratory (0 credits)

Co-requisite: MSL 3201

This leadership laboratory course provides practical application of topics covered in MSL 3201. This lab challenges cadets to study, practice, and evaluate adaptive leadership skills as they are presented with the demands of preparing for the ROTC Leader Development and Assessment Course (LDAC). Challenging scenarios related to small-unit tactical operations are used to develop self-awareness and critical-thinking skills. Cadets receive systematic and specific feedback on their leadership values, attributes, skills and actions.

MSL 3202-Leadership in Changing Environments (3 credits)

Co-requisite: MSL 3202L

MSL 3202 uses increasingly intense situational leadership challenges to build cadet awareness and skills in leading tactical operations. Having learned squad-level tactics in MSL 3201, cadets now learn to lead up to platoon level. Cadets review aspects of combat, stability, and support operations. They also conduct military briefings and develop proficiency in garrison operation orders. The focus is on exploring, evaluating, and developing skills in decision making, persuading, and motivating team members in the COE. MSL 3202 cadets are evaluated on what they know and do as leaders as they prepare to attend LDAC.

MSL 3202L-Leadership and Ethics Laboratory (0 credits)

Co-requisite: MSL 3202

This leadership laboratory course provides practical application of topics covered in MSL3202. This lab challenges Cadets to study, practice, and evaluate adaptive leadership skills as they are presented with the demands of preparing for the ROTC Leader Development and Assessment Course (LDAC). Challenging scenarios related to small-unit tactical operations are used to develop self-awareness and critical-thinking skills. Cadets receive systematic and specific feedback on their leadership values, attributes, skills, and actions.

MSL 4301-Adaptive Leadership (3 credits)

Prerequisite: Requires completion of MSL 3201, MSL 3202 or professor of Military Science permission Co-requisite: MSL 4301L

This course provides practical exercise in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing leadership-performance feedback to subordinates. Cadets are given situational opportunities to assess risk, make sound ethical decisions, and provide coaching and mentoring to fellow ROTC Cadets. MSL IV Cadets are measured by their ability to give and receive systematic and specific feedback on leadership abilities using the Socratic model of reflective learning. Cadets at the MSL IV level analyze and evaluate the leadership values, attributes, skills, and actions of MSL III Cadets while simultaneously considering their own leadership skills. Attention is given to preparation for success at BOLC II and III, and the development of leadership abilities.

MSL 4301L-Leadership and Management Laboratory (0 credits)

Prerequisite: Requires completion of MSL 3201, MSL 3202 or professor of Military Science permission Co-requisite: MSL 4301

This laboratory enables the application of the lessons learned in the classroom in a practical environment. It develops proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing leadership-performance feedback to subordinates. Cadets are given situational opportunities to assess risk, make sound ethical decisions, and provide coaching and mentoring to fellow ROTC Cadets. MSL IV Cadets are measured by their ability to give and receive systematic and specific feedback on leadership abilities using the Socratic model of reflective learning. Cadets at the MSL IV level analyze and evaluate the leadership values, attributes, skills, and actions of MSL III Cadets while simultaneously considering their own leadership skills. Attention is given to preparation for success at BOLC II and III, and the development of leadership abilities.

MSL 4302-Leadership in a Complex World (3 credits)

Prerequisite: MSL 4301 Co-requisite: MSL 4302L

This course explores the dynamics of leading in the complex situations of current military operations in the COE. Cadets examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. They also explore aspects of interacting with nongovernmental organizations, civilians on the battlefield, and host nation support. The course places significant emphasis on preparing cadets for their first unit of assignment. It uses case studies, scenarios, and ?

What Now, Lieutenant?? exercises to prepare cadets to face the complex ethical and practical demands of leading as commissioned officers in the United States Army.

MSL 4302L-Officership Laboratory

(0 credits)

Prerequisite: MSL 4301 Co-requisite: MSL 4302

This laboratory enables the practical application of lessons learned in the MSL 4302 classroom. It explores the dynamics of leading in the complex situations of current military operations in the COE. Cadets examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. They also explore aspects of interacting with nongovernmental organizations, civilians on the battlefield, and host nation support. The course places significant emphasis on preparing cadets for their first unit of assignment. It uses case studies, scenarios, and ?What Now, Lieutenant?? exercises to prepare cadets to face the complex ethical and practical demands of leading as commissioned officers in the United States Army.

MSL 4905-Independent Study

(1-3 credits)

Prerequisite: Requires departmental permission. Enrollment is determined by the Professor of Military Science

This course introduces students to fundamental leadership styles and their effectiveness in and out of the work place; Students will be able to mend growing problems and work to further solidify unity in the environment; Students will also work on military counseling and the methods for which it is used.

MSL 4941-Advanced Leader Training

(4 credits)

Leadership development and assessment course is the army's 5-week leader internship conducted at Fort Lewis, Washington from June through August. The instructor places each cadet in a variety of leadership positions, many of which simulate stressful combat situations. Cadets are evaluated by platoon tactical officers and NCOs. Training is organized into separate committees in a tiered structure, including basic military skills, leadership development, tactical training, basic rifle marksmanship and situational training exercises. Although this course is not conducted on campus grading will be conducted by university faculty.



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Degree Programs

Army ROTC Course Curriculum

Freshman Year

Leadership and Personal Development	2 hours
Freshman Leadership Laboratory I	0 hours
Introduction to Tactical Leadership	2 hours
Freshman Leadership Laboratory II	0 hours

Sophomore Year

Individual Leadership Studies	2 hours
Sophomore Leadership Laboratory I	0 hours
Foundations of Tactical Leaderships	2 hours
Sophomore Leadership Laboratory II	0 hours

Junior Year

Adaptive Team Leadership	3 hours
Leadership and Problem Solving Laboratory	0 hours
Leadership in Changing Environments	3 hours
Leadership and Ethics Laboratory	0 hours

Summer Course (Leadership Development and Assessment — Seattle, Washington; 4 weeks)

Advanced Leader Training	4 hours
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Senior Year

Adaptive Leadership	3 hours
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Leadership and Management Laboratory	0 hours
Leadership in a Complex World	3 hours
Officership Laboratory	0 hours



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Degree Programs

Naval Reserve Officers Training Corps (NROTC)

University of North Florida students may participate in the Naval Reserve Officer Training Corps (NROTC) program which is housed at Jacksonville University while earning their academic degrees at UNF. The mission of the NROTC is to prepare future leaders of the United States Navy and Marine Corps mentally, morally, and physically for commissioning in the naval services. The goal is to provide a steady supply of well-educated junior officers, ready to serve their country. The NROTC program is designed to support the student's academic major with specified university courses and naval professional courses. NROTC graduates will:

1. Understand the fundamental roles and missions of the United States Navy and the importance of seapower to our national interests;
2. Know the concepts and principles of leadership;
3. Appreciate national security requirements;
4. Gain a strong sense of personal integrity, honor, and individual responsibility; and
5. Attain an educational background which will allow advanced/continuing education later in their careers in a field of application and interest to the naval service.

There are two phases (or "courses") of NROTC, a "basic course" taken during the freshman and sophomore years, and an "advanced course" taken in the junior and senior years.

There are five programs — three NROTC Scholarship Programs and two NROTC College Programs.

NROTC Scholarship Program

These students enter into a contract with the Secretary of the Navy in which they agree to take certain Naval Science courses and drills, attend university-taught courses, and complete three summer training periods. The Navy provides tuition, fees, textbooks, uniforms, and a \$200 per month subsistence allowance for a maximum of 40 months. Scholarship students are selected through national competition.

NROTC Two-Year Scholarship Program

The Two-Year Scholarship Program provides tuition, books, uniforms, and a \$200 per month subsistence allowance for the junior and senior years of college. To be selected, students must be in advanced college standing and qualify for enrollment in the NROTC program's advanced courses at colleges or universities where NROTC is offered. The Chief of Naval Education and Training requires successful completion of summer training immediately before beginning the two-year program. The summer course of instruction, referred to as the Naval Science Institute (NSI), provides the Naval Science courses and drill training equivalent of NROTC basic course. Two-Year Scholarship students are selected through national competition and through a system of direct appointments.

Upon graduation scholarship midshipmen are commissioned as Ensigns in the U.S. Naval Reserve or as Second Lieutenants in the U.S. Marine Corps, and serve on active duty for a minimum of four years.

NROTC Four-Year Scholarship Nurse Option Program

This program provides tuition, books, uniforms, and a \$200 per month subsistence allowance for those pursuing a nursing degree. Graduates from the NROTC Nurse Option Program are commissioned in the restricted line, Nurse Corps, and serve on active duty for a minimum of four years.

The nursing program is highly structured and allows few opportunities for electives or tailoring schedules. The NROTC has a liberal policy for waiving courses that are designed for commissioned officers entering fields other than nursing. These courses include Calculus, Physics, American Military History, National Security Policy, Naval Ship Systems I and II, Navigation and Naval Operations I and II, and Computer Science. The senior summer training period is normally served at a Navy Hospital. All other NROTC requirements apply to nurse corps midshipmen.

NROTC Four-Year College Program

These students enter into an agreement with the Secretary of the Navy in which they agree to take certain Naval Science courses, university-taught courses, drill periods, and to complete one summer training period. They enlist in the Naval Reserve upon commencement of advanced standing. In return, the Navy provides uniforms and Naval Science textbooks, and pays students \$200 a month subsistence allowance during the junior and senior years for a maximum of 20 months.

NROTC Two-Year College Program

Students selected must be in advanced college standing and qualify for enrollment in the NROTC College Program's advanced courses at colleges or universities where NROTC is offered. The Chief of Naval Education and Training requires successful completion of summer training immediately before beginning the two-year program. The summer course of instruction, referred to as the Naval Science Institute (NSI), provides Naval Science courses and drill training equivalent to the NROTC basic course. Those enrolled in the Two-Year College Program will have the same privileges and obligations as advanced standing students in the Four-Year College Program.

Upon graduation college program students are commissioned as reserve officers in the U.S. Navy or U.S. Marine Corps and serve on active duty for three years.

College program students are eligible to compete for NROTC scholarships based on academic grades and military aptitude. Qualified individuals are nominated yearly by the Professor of Naval Science, and if selected, receive all the benefits of the scholarship program.

Students who do not qualify for enrollment in either the scholarship or college program may enroll in Naval Science courses for academic credit only. They will not be eligible for appointment as a commissioned officer.

Eligibility Requirements

1. Must be a citizen of the United States and present official certified proof of citizenship.
2. Must have high moral standards and officer like character evidenced by appearance, scholarship, extracurricular activities, and involvement in the community. Criminal conviction is normally disqualifying.
3. Applicants for the Scholarship Program must be at least 17 years old on or before 1 September of the year of enrollment, and must be under 27 years old on 30 June of the calendar year in which commissioned. Age waivers are available, and other limitations may exist based on an applicant's special circumstances.
4. Scholarship students must meet the physical qualification standards set by the U.S. Navy's Bureau of Medicine. College Program students must meet the standards prior to entering advanced standing. A physical exam is not usually required for enrollment in the basic course, however, students must meet initial screening standards.

Must meet Department of the Navy requirements concerning prior use of narcotics and/or other related drugs.

Summer Training Requirements

Scholarship students go on summer training for about 30 days during each of their three college summers. The first summer training includes exposure to aviation, submarine, surface, and amphibious specialties both ashore and afloat. The second summer is at-sea training aboard operational U.S. Navy ships. During the third summer candidates train aboard operational ships, nurse midshipmen train at a Navy hospital, and Marine Corps candidates train at U.S. Marine Corps Base, Quantico, Virginia. The Navy provides transportation to and from sites, subsistence and living quarters, and training pay during the summer training periods.

College program students perform one summer training session between the junior and senior years.

Drills, Ceremonies and Inspections

All NROTC program students attend the Naval Science Laboratories for one and half hours each Thursday morning.

NROTC Jacksonville
2800 University Blvd North
Jacksonville, FL 32211-3394
904-256-7480 (phone)
904-256-7499 (fax)



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Degree Programs

Naval ROTC Courses

The following courses are offered at Jacksonville University.

NS 100. Naval Science Laboratory (.5; F; S)

Designed to provide a period of instruction to allow student leadership to organize and facilitate annual training. Training topics include but are not limited to, General Military Training (GMT), close order drill, guest speakers, safety training and other topics pertinent to the professional development of future Junior and Company Grade officers. This course provides ample time for student-led training. Student participation will be critical to the success of the class.

NS 101. Introduction to Naval Science (2; F)

A general introduction to the naval service. This course places emphasis on the mission, organization and warfare components of the Navy. Included is an overview of officer and enlisted rank and rating structures, career progression, naval traditions, customs and courtesies, discipline and naval leadership.

NS 102. Seapower & Maritime Affairs (2; S)

A study of the historical role of seapower from 2500 B.C.E. to the 21st-century and its impact as an instrument of national policy. Emphasis is placed on the role of the United States Navy in the 19th and 20th centuries. The student is made cognizant of the challenges facing today's Naval officers.

NS 200. Naval Science Laboratory (.5; F; S)

Designed to provide a period of instruction to allow student leadership to organize and facilitate annual training. Training topics include but are not limited to, General Military Training (GMT), close order drill, guest speakers, safety training and other topics pertinent to the professional development of future Junior and Company Grade officers. This course provides ample time for student-led training. Student participation will be critical to the success of the class.

NS 201. Naval Ships Systems I (Combat Systems) (3; F)

A familiarization course in the basic concepts and principles associated with the development and employment of naval weapons systems. It includes coverage of weapons systems, radar and fire control systems, their capabilities, limitations and application. Target acquisition, identification, tracking and engagement principles are also covered.

NS 202. Naval Ships Systems II (Engineering) (3; S)

A familiarization course in the basic concepts and principles of current Naval Propulsion systems, damage control and ship design. Subjects covered include steam, nuclear and gas turbine propulsion, shipboard generators and distribution, ship's stability and damage control systems.

NS 300. Naval Science Laboratory (.5; F; S)

Designed to provide a period of instruction to allow student leadership to organize and facilitate annual training. Training topics include but are not limited to, General Military Training (GMT), close order drill, guest speakers, safety training, and other topics pertinent to the professional development of future Junior and Company Grade officers. This course provides ample time for student-led training. Student participation will be critical to the success of the class.

NS 301. Navigation & Naval Operations I (3; S)

A comprehensive study of the theory, concepts, principles, and procedures of ship navigation, movements, and employment. Included are studies in spherical trigonometry, mathematical analysis and practices, spherical triangulation, sights, sextants, publications and logs. Rules of the road, lights and signals, and navigational aids, including satellite and inertial guidance systems are reviewed. Individual and multi-ship formations, dispositions, and maneuvers are analyzed for force effectiveness and mission support. Principles of relative motion and maneuvering board procedures are applied to maneuvering problems.

NS 302. Navigation & Naval Operations II (3; F)

An in-depth study of the theory, principles, procedures, and application of plotting, piloting, and electronic navigation as well as an introduction to maneuvering boards. Students learn piloting techniques, the use of charts, the use of visual and electronic aids, and the theory of operation of both magnetic and gyrocompasses. Students develop practical skills in plotting and electronic navigation. Other topics include tides, currents, effects of wind/weather, voyage planning, and an application and introduction to the international/inland rules of navigation. The course is supplemented with a review/analysis of case studies involving moral/ethical/leadership issues pertaining to the concepts listed above.

NS 310. Evolution of Warfare (Marine Corps Option) (3; S)

A study of the concepts, art, and evolution of warfare. Purposes of the study are to formulate the sense of historical continuity in the evolution of warfare and to explore the impact of historical precedent on military thought and actions of the great leaders and military organizations.

NS 313. Navigation Laboratory (1; S)

Co-requisite: NS 301. Practical application, in the laboratory and on field trips, of the scientific and mathematical principles presented in class, including piloting, celestial navigation, and ship maneuvering problems utilizing relative motion concepts as applied to the maneuvering board.

NS 314. Navigation Laboratory (1; F)

Co-requisite: NS 302. Practical application, in the laboratory and on field trips, of the scientific and mathematical principles presented in class, including piloting, celestial navigation, and ship maneuvering problems utilizing relative motion concepts as applied to the maneuvering board.

NS 400. Naval Science Laboratory (.5; F; S)

Designed to provide a period of instruction to allow student leadership to organize and facilitate annual training. Training topics include but are not limited to, General Military Training (GMT), close order drill, guest speakers, safety training and other topics pertinent to the professional development of future Junior and Company Grade officers. This course provides ample time for student-led training. Student participation will be critical to the success of the class.

NS 401. Leadership & Management (3; F)

A comprehensive study of organizational behavior and management. The theme of the course is the "officer as a manager, organizational decision maker and leader." Topics include a survey of the management functions of planning, organizing and controlling, and extensive study of motivation and leadership. Major behavioral theories are explored in detail. Other topics include decision making, communication, responsibility, authority and accountability.

NS 402. Leadership & Ethics (3; F; S)

A course designed to provide midshipmen with the ethical foundation and basic leadership tools needed to be effective junior officers and outstanding leaders in the Navy and Marine Corps. The course specifically includes training on principle-centered leadership, ethics, morals, character development, core values, management techniques, military justice, officer performance standards, Navy organization and programs and division officer responsibilities.

NS 410. Amphibious Warfare (Marine Corps Option) (3; F)

A course that introduces students to the fundamental terms, concepts, and theories of general warfare and amphibious warfare. These terms, concepts and theories will be applied through a historical analysis of amphibious operations, identifying the evolution of amphibious doctrine, tactics and technology. It focuses on the evolution of the United States Marine Corps into a specialized amphibious force, with particular attention devoted to the structure and capabilities of the present day U.S. Marine Corps as a forward deployed and rapid deployment force and the development of Expeditionary Maneuver Warfare concepts.



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Naval ROTC FAQs

Top 10 Frequently Asked Questions:

1. What happens if I am a College Program Midshipman and don't get a scholarship?
2. What exactly does a NROTC Scholarship pay for?
3. Does the NROTC Scholarship pay for room and board?
4. What do Midshipmen have to do in the NROTC program?
5. If I have an NROTC Scholarship am I restricted on what my major can be? Do I have to take certain classes for NROTC?
6. Is the NROTC Program any different for Marine Option Midshipmen?
7. Is a Marine Option Scholarship different from a Navy Option Scholarship?
8. What if I haven't been granted a scholarship? Can I still join NROTC?
9. What is my normal time commitment to NROTC each week?
10. Are there any restrictions on choices for women?

Other Frequently Asked Questions:

1. What NROTC classes should I register in?
2. I was told I am not physically qualified for the NROTC program, what can I do?
3. What are the obligations of a NROTC Scholarship Midshipman upon commissioning?
4. What obligation do I owe as a College Program Midshipman with Advance Standing that is commissioned?
5. What does the summer training consist of for scholarship students?
6. What academic standards are there for NROTC Scholarship and College Program Midshipman?
7. What if I received a 4 year NROTC scholarship to a university I was not accepted to?
8. When should I apply to NROTC?
9. Which school should I list first on my application?
10. What physical/athletic requirements are there for midshipmen?
11. Can I be in a fraternity or sorority?

Q: What happens if I am a College Program Midshipman and don't get a scholarship?

A: If you don't earn a scholarship by the end of your sophomore year, you automatically apply for Advance Standing. Advance Standing; if granted will provide the Midshipman with the \$350/400, (Juniors/Seniors), stipend every month during the school year for the remaining two years. Upon graduation the Advanced Standing Midshipman receives the same commission as the Scholarship Midshipman. If the Midshipman has not been granted Advance Standing by the beginning of the junior year, he or she will be disenrolled from the ROTC program.

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Q: What exactly does a NROTC Scholarship pay for?

A: The NROTC Scholarship pays the students' tuition, uniforms, books, and lab related fees. It also provides the student a stipend every month during the school year, this increases as you complete years in the program, to help with the cost of living.

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Q: Does the NROTC Scholarship pay for room and board?

A: No, the NROTC Scholarship does not pay for room and board. Certain colleges and universities will give NROTC students a Room and Board scholarship to help defray those costs. UNF does not offer a specific scholarship to NROTC students, but does

have many other scholarships available. You should contact the UNF financial aid office for additional assistance.

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Q: What do Midshipmen have to do in the NROTC program?

A: Midshipmen are required to take one Naval Science class each semester for four years. These classes provide instruction ranging from the history of the Navy to shipboard operations and engineering. Students are also required to attend Drill in uniform. If students are on scholarship they are required to attend summer training for three consecutive summers.

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Q: If I have an NROTC Scholarship am I restricted on what my major can be? Do I have to take certain classes for NROTC?

A: Navy Scholarship Students and College Program (Advanced) students must remain in the major listed when they applied for the scholarship. Academic major changes must be approved by the Professor of Naval Science. Marine Corps Scholarship students and all College Program (Basic) students are allowed to major in any academic field that will grant them a Bachelors degree. Navy scholarship midshipmen must, in addition to fulfilling their degree requirements, complete one year of calculus, one year of physics, one year of English, a semester of Computer Science, and a semester of International Relations. They are also required to take one Naval Science class per semester. College Program Midshipman that will commission with Advance Standing are required to take a semester of College Algebra, Physical Science, Computer Science, and one year of English. They are also required to take one Naval Science class every semester.

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Q: Is the NROTC Program any different for Marine Option Midshipmen?

A: Yes and no. Marine Option Midshipmen are required to take six Naval Science classes. Two of these Naval Science classes are separate from the Navy Option Midshipmen. The Marine Option classes focus on the history of warfare and amphibious operations. Marine Option Midshipmen are not required to take all of the classes that Navy Options Midshipmen are required to take. Only one semester of Military History or National Security Policy is required. Marine Option Midshipmen attend all Battalion drills and functions. There is a Marine Officer Instructor and an Assistant Marine Officer Instructor at the NROTC Unit that oversee all the Marine Options. Marine Option Midshipmen who are on scholarship are required to attend summer training as well. The first two summers of training are identical to Navy Option Midshipmen; they are required to attend Cortramid and a second class cruise that provides an enlisted experience. Between the Marine Options' junior and senior year, he or she is required to attend Officer Candidate School or BULLDOG. After commissioning, all Marines must attend The Basic School (TBS) regardless of their Military Occupational Specialty (MOS).

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Q: Is a Marine Option Scholarship different from a Navy Option Scholarship?

A: Yes, the Marine and Navy Scholarship process is different. However, some Midshipmen are allowed to transfer between Navy and Marine options if they so desire while they are in NROTC. College Program Midshipmen are also allowed to be Marine Options and work for a Marine Scholarship. College Program Marine Option Midshipmen must achieve Advance Standing by the end of their sophomore years in order not to be disenrolled. If the Marine Option Midshipman gains Advance Standing then he or she is awarded the \$350/400, (Juniors/Seniors), stipend and is required to serve 3 years of active duty.

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Q: What if I haven't been granted a scholarship? Can I still join NROTC?

A: Absolutely. There are two avenues for this. One is the College Program and the other is the Naval Science Program. If students join the NROTC College Program, they will be required to do almost everything a scholarship student does. College Program students do not go on summer training, however they do attend the initial orientation prior to the Fall semester. College Program students are reviewed for scholarship selection twice a year. Scholarship selection is based upon a student's grades, military aptitude and physical fitness performance in NROTC. Students may participate in College Program without any service commitment for the Freshman and Sophomore years. The Naval Science program is simply enrolling in Naval Science classes. Naval Science students have no obligation to NROTC other than attending the class(es) in which they are enrolled. Both College Program and Naval Science students may apply for a scholarship after attending naval science classes for one semester.

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Q: What is my normal time commitment to NROTC each week?

A: An average week includes about 10-15 hours of work including class, drill and some weekend commitments. Expect to do more as you gain seniority.

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Q: Are there any restrictions on choices for women?

A: Yes. Women are not currently allowed to serve with the Navy SEALs. However Surface Warfare, Submarines and Aviation are all open to women. Within NROTC, women have served as Battalion Commander (the highest ranking midshipman) and in every other leadership billet.

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Q: What NROTC classes should I register in?

A: Freshmen should register for "Introduction to Naval Science" (NSC 1110). Scholarship and College Program midshipmen should also register for NSC 1101 which is Drill/Naval Science Lab.

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Q: I was told I am not physically qualified for the NROTC program, what can I do?

A: You will not receive a NROTC scholarship unless you are found physically qualified for the NROTC program. It is imperative that you become physically qualified before commencement of classes. If you are attempting to gain a waiver for some disqualifying physical condition and you start classes at the university, you will be responsible for payment of tuition, fees and books for that semester. If you are later found physically qualified for a NROTC scholarship during that same semester (i.e. your waiver is granted), your tuition, fees and book expenses can be reimbursed (case by case basis). If you are found not physically qualified for the NROTC program, tuition, fees and book expenses will not be reimbursed. If you are not sure if you are physically qualified or if you need information on how to get a waiver, please contact CNET or the recruiter who helped process your application.

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Q: What are the obligations of a NROTC Scholarship Midshipman upon commissioning?

A: Scholarship students that graduate and receive their commissioning are obligated to serve 8 years of commissioned service, 4 years of active duty and 4 years inactive reserve. This is in an unrestricted line billet (surface, submarine, aviation, or special warfare). If students go to flight school as Pilots or Naval Flight Officers, their obligations increase to 8 and 6 years of active duty respectively, from their winging date.

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Q: What obligation do I owe as a College Program Midshipman with Advance Standing that is commissioned?

A: College Program commissionees are obligated to serve a minimum of 8 years commissioned service, 3 of these years must be active duty. The length of active duty is extended to 6 years for Naval Flight Officers and 8 years for jet Pilots upon receiving wings (7 years for helos or props).

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Q: What does the summer training consist of for scholarship students?

A: The initial training is prior to freshman year, orientation. This training provides the basics to get the freshmen ready to join the Battalion. The first fleet summer training scholarship students attend is called CORTRAMID. Scholarship students attend CORTRAMID over the summer between their Freshmen and Sophomore years of college. CORTRAMID's goal is to orient Midshipmen with the Navy. One week is devoted to exposure to the surface Navy, another to aviation, another to submarines, and the last spent with the Marine Corps. Midshipmen have the choice of attending CORTRAMID on either the west coast in San Diego, California or in the east at Norfolk, Virginia. The Midshipman's second class cruise (summer training) is between their sophomore and junior years. The second class cruise is designed to give the midshipman exposure to the enlisted community. The Midshipmen will be assigned a highly motivated career Petty Officer running mate who will work with the midshipman on board ship performing enlisted duties. The Midshipman's first class cruise is between their junior and senior year of college. The first class cruise is designed to provide the Midshipman with a realistic exposure to what it is like to be an officer. The Midshipman is assigned a LT or LTJG running mate. The Midshipman will shadow the officer and assist the officer on performing shipboard duties while in port and underway. It should be noted that College Program (Advance Standing) Midshipmen are required to attend this first class cruise.

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Q: What academic standards are there for NROTC Scholarship and College Program Midshipman?

A: Scholarship and College Program Midshipman must maintain a 2.5 semester and 2.0 cumulative Grade Point Average on a 4.0 scale, have no failing grades in any subject required for their major or commissioning, progress on a prescribed timeline for graduation, and have a full academic load every semester (12 credit hours, not including your NROTC classes).

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Q: What if I received a 4yr NROTC scholarship to a university I was not accepted to?

A: Scholarship selection and placement is conducted by CNET. Write CNET and request that your scholarship be transferred to another university to which you have been accepted. Be sure to include all of the applicable information (universities you have been accepted to, etc) and any extenuating circumstances. Only CNET has the authority to approve or disapprove this request. There is no guarantee that your request will be approved. Another option is to request, via CNET, a deferral of your 4yr scholarship to the next term or school year. This will not change the university where the scholarship is applicable, but the time the scholarship starts. In this way you can re-apply to the university and hopefully get accepted for the next school year. If you do not report to your assigned school as per the scholarship award letter prior to the commencement of classes in the fall, and you have not received an CNET approved deferment or transfer of your scholarship, it will be assumed that you have rejected your 4yr NROTC scholarship.

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Q: When should I apply to NROTC?

A: Typically CNET will begin soliciting applications late in the Spring semester of your Junior year in H.S. for the National 4 Year Scholarships. Fill out an online application, (<https://www.nrotc.navy.mil>). You will be responsible to send other paperwork such as

transcripts and your SAT scores. Part of the application also requires interviews. Please take care of those as soon as you can. The scholarships are awarded starting in September, so students that apply first have an advantage. Students who are not awarded scholarships immediately are retained for further review in later rounds.

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Q: Which school should I list first on my application?

A: NROTC requires you list 5 universities and that one of your top 2 choices be a state school. However, we STRONGLY recommend that you list the schools in the order you want to attend. The scholarship board will normally assign you to a school in the order you list them, provided there is room. Remember, it is your responsibility to get accepted at the schools you list. There is no guarantee that the NROTC will have room for every student at every school. All NROTC programs are limited in the number of students they may admit.

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Q: What physical/athletic requirements are there for midshipmen?

A: Each semester you will take a physical readiness test (push-ups, sit-ups and a 1.5 mile run, each for a grade). We expect you to do well on these tests. Also, each midshipman must pass a swimming test. We require that you work out regularly.

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Q: Can I be in a fraternity or sorority?

A: Yes

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State Foreign Language Requirement

By action of the Florida Legislature, undergraduate students who enter a state university in Florida are subject to a foreign language admission requirement. To satisfy the requirement, a student must present evidence of:

1. The completion of two years of sequential foreign language or American Sign Language study in high school, or
2. The completion of 8-10 semester hours of sequential foreign language or American Sign Language at the post-secondary level, or
3. Proficiency through a satisfactory score on the MAPS test for Latin or CLEP foreign language examination.

Transfer students are exempt from this requirement if they received an Associate in Arts degree before September 1, 1989, from a Florida public community college or university or were enrolled before August 1, 1989, in an Associate in Arts degree program at a Florida community college and maintained continuous enrollment until admitted to the University. These students do not have to take a foreign language to be admitted to the University; neither do they have to take it prior to graduation unless the program major has a foreign language graduation requirement.

The University may admit applicants who do not meet the foreign language admissions requirement as exceptions. Students admitted as exceptions must complete 8-10 credit hours of foreign language study or 8-10 credit hours of American Sign language or prove proficiency in a foreign language prior to admission at the upper-level through a satisfactory score on the College Entry-Level Assessment (CELA), formerly (MAPS) test, or CLEP foreign language examination. To prove proficiency in a native tongue other than English, students must submit a valid high school academic transcript from their home country.

All incoming students who have studied French and Spanish in high school must take the [free online French and Spanish placement tests](#) prior to enrolling at UNF. Based on that score, students will be advised at which course level to enroll should they choose to pursue further studies in French or Spanish.

All heritage or native speakers of French or Spanish (who may not have studied the language in high school) must take the [on-line placement test](#) prior to enrolling in French or Spanish courses. In order to be placed appropriately, native speakers of French or Spanish must also meet with the Chair of the Department of Languages, Literatures and Cultures.

All Chinese students who have studied the language at the high school level or who are heritage speakers of the language must meet with the Chair of the Department of Languages, Literatures and Cultures prior to enrollment. The chair will refer them to the Chinese Program Coordinator to ascertain the level at which they must begin their language studies.

Students who enroll in **French, Spanish or Chinese** at the University of North Florida will be advised that they are eligible for up to six credit hours of [retroactive credit](#) as determined by placement and satisfactory completion of specific language courses.

Course	Title	Credits
ASL 2140	American Sign Language I	4 hours
ASL 2150	American Sign Language II	4 hours
CHI 1120	Beginning Chinese I	4 hours
CHI 1121	Beginning Chinese II	4 hours
CHI 2200	Intermediate Chinese I	3 hours
CHI 2201	Intermediate Chinese II	3 hours

FOL 1950	Beginning Foreign Language Study Abroad	3-6 hours
FOL 2930	Beginning Foreign Language I	4 hours
FOL 2931	Beginning Foreign Language II	4 hours
** FOL 2952	Intermediate Foreign Language Study Abroad	3-6 hours
** FOL 3930	Special Topics in Foreign Language	2-4 hours
** FOL 3953	Advanced Foreign Language Study Abroad	3-6 hours
FRE 1120	Beginning French I	4 hours
FRE 1121	Beginning French II	4 hours
FRE 2240	Intermediate French I	3 hours
FRE 2241	Intermediate French II	3 hours
GER 1120	Beginning German I	4 hours
GER 1121	Beginning German II	4 hours
GER 2200	Intermediate German I	3 hours
GER 2201	Intermediate German II	3 hours
LAT 1120	Beginning Latin I	4 hours
LAT 1121	Beginning Latin II	4 hours
SPN 1120	Beginning Spanish I	4 hours
SPN 1121	Beginning Spanish II	4 hours
SPN 1133	Accelerated Beginning Spanish	6 hours
SPN 2200	Intermediate Spanish I	3 hours
SPN 2201	Intermediate Spanish II	3 hours

**Excluding courses focused on literature or culture.

Note: Political Science majors may not take American Sign Language courses to satisfy the language requirement.



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Tuition and Student Fees

Tuition and fees at each public institution in Florida are set by the Florida Legislature with limited flexibility given to university Boards of Trustees. These fees are assessed on the basis of residency, i.e., enrolling students are classified either as "Florida" or "Non-Florida" students.

In the determination of resident status for tuition purposes, it is the policy of the University of North Florida to follow laws of the state of Florida as well as regulations and policy guidelines established by the Florida Board of Governors. The policy on residency status for tuition purposes, as adopted by the University of North Florida, is subject to [Florida Statute 1009.21](#) and the [Florida Board of Governors Resolution](#). The guidelines listed here do not comprise a comprehensive statement regarding residency status for tuition purposes in the state of Florida. For further information, refer to the [residency](#) portion of this catalog and the "Residency Guidelines" section at [Florida Virtual Campus - FLVC.org](#) (formerly FACTS.org).

To view tuition and fee rates, please see the [Tuition & Student Fee Schedule](#).



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Fee Schedule

Fees subject to change without prior notice.

Contact the Cashier's Office at (904) 620-2472 or refer to their [website](#) for current tuition information.



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Estimated Expenses Per Academic Year

UNF provides an online [cost estimate calculator](#) to enable students to estimate out-of-pocket expenses associated with enrolling at the University. The calculator allows students to change multiple variables to reach a total estimated cost. The actual costs incurred depend upon the individual student. Students who are in need of financial counseling should request this assistance through One Stop Student Services.



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Fee Payment

All fees must be paid or pended in the Cashier's Office by the date and time listed in the University Calendar online. Failure to pay or pend (based on financial aid or third party sponsorship) may result in registration cancelation. A \$100 late payment fee will be assessed on all fees not pended or paid in full by the date and time listed in the University Calendar. If your tuition bill is deferred against pending financial aid, your aid must be disbursed to your account prior to the expiration date for financial aid or you will be assessed a \$100 late fee. FINANCIAL AID IS NOT AUTOMATIC. You should check your myWings account on the status of your aid and to ensure that you have completed all documents, signed promissory notes for loans, etc. NOTE: You must be enrolled in at least six credit hours to qualify for Bright Futures and student loans.

A fee transaction, regardless of amount, confirms a student's intention to attend all courses for which he/she is still registered at the close of the drop/add period, and grades will be assigned unless the student officially withdraws. Students are fee liable for all courses they register for (unless they drop the course by the published deadlines to do so) regardless of attendance in the class.

A fee payment check returned for any reason (i.e., insufficient funds, stop payment, account closed, wrong account number for e-check) does not cancel the student's fee liability. A service charge and a \$100 late payment fee will be assessed and the payment must be made by cash, money order or certified check. If the University has received one returned check, future payments must be made with certified funds (cash, money order, credit card). Personal checks will not be accepted. A returned e-check for an incorrect account number will result in the assessment of a \$100 late payment fee if restitution is not made by the payment deadline. A third return for an incorrect account number for an e-check will result in a \$25 service charge (in addition to the \$100 late payment fee, if appropriate) and payment must be made by cash, money order or certified check. Personal checks will not be accepted.



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Florida Prepaid

There are two main types of tuition prepaid contracts—tuition or tuition and local fees. Tuition accounts cover the tuition, financial aid, building & capital improvement fees at the undergraduate rate (see the [current tuition and fee schedule](#)). The students with tuition only accounts will have to pay the local fees (see the [current tuition and fee schedule](#)) by the tuition deadline to avoid a \$100 late payment fee assessed to their account. Students who have tuition and local fee accounts have most of their fees covered, but will have the technology fee, transportation access fee, student life and services fee (see the [current tuition and fee schedule](#)) and other nominal charges (such as lab, orientation or ID card fee) to pay.

The Cashier's Office automatically defers the Prepaid amount on the student's bill based on the number of credit hours registered or the number of hours remaining on the student's prepaid plan, whichever is less. Students who do not want the University to bill Prepaid for a particular semester, must submit an opt-out form to the Cashier's Office by the end of the first week of the semester. The opt-out form is valid for one semester only, and must be completed every semester you wish to opt out. The form is only available [online](#) via the Student Self Service Online Forms within MyWings. Students who have Florida Prepaid for residence hall charges must submit a copy of their Prepaid card to housing by the due date. Student's accounts are not credited until the payment is received by Florida Prepaid.



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Waiver of Tuition

Florida Residents over 60 Years of Age

Waivers are available to Florida citizens over the age of 60. Citizens using these waivers are restricted to registering in certain courses on a space-available basis and must register using the Audit grade mode (seating privilege). Registration may be done in person or via [myWings](#) on the date(s) listed on the website, normally the last business day prior to the start of the semester but this day may vary due to holidays. No waivers will be processed after this date. Waivers do not apply to late registration, re-registration fees, or miscellaneous fees.

Children of law enforcement officers and firefighters who are unlawfully and intentionally killed while performing their duties

Florida statutes provide that the state shall pay certain educational expenses for the children of law enforcement officers and firefighters who are unlawfully and intentionally killed while performing their duties. Additionally, any dependent child of a Special Risk member of the Florida Retirement System may receive a full waiver of undergraduate fees at a state university if the Special Risk member was killed in the line of duty. Check for all registration and deadline information at One Stop Student Services, (904) 620-5555.



Fee Refunds

Full refunds will be issued for each course dropped before the close of the add/drop period indicated in the University Calendar online. Students can drop courses in person, or online via the myWings Web portal. A full refund will be made for University cancellation of courses or denial of a student's admission to a course. Courses dropped within this period will not appear on the student's transcript.

After the close of the add/drop period, students who completely withdraw from the University will receive a 25 percent refund (less building/capital improvement fees). This refund is dependent on the University's approval of a student's written notice of withdrawal from the University. Such written notice should be made in person at One Stop Student Services by the date indicated in the University Calendar as the last day to receive a 25 percent refund; however, written notice of withdrawal may be given by mail postmarked by the 25 percent refund deadline. This 25 percent refund applies only to fall, spring, and cross-term summer. There is no refund for a partial withdrawal after the add/drop period.



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Reinstatement of Registration

Students whose registrations are canceled due to failure to pay or pend fees may submit their request for reinstatement online via the myWings web portal prior to the reinstatement deadline (which is the end of the third week of classes as noted in the University Calendar that appears online). Students must reinstate in all courses for which they were originally registered. If reinstatement is approved, the student must immediately pay all delinquent financial liabilities and will be charged a \$100 re-registration fee and a \$100 late payment fee.



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Fee Petitions & Financial Holds

Fee Petitions

To request a full refund after the add/drop period, a student may file a petition if one of the following conditions are met and documentation is provided:

1. Student's involuntary call to active military duty
2. Death of a member of the student's immediate family (parent, spouse, child, sibling)
3. Incapacitating illness of such duration or severity, as confirmed in writing by a physician, that completion of the term is impossible
4. A situation in which the University is in error

To file a fee petition, a student, or someone acting on the student's behalf with written authorization, must:

1. Officially withdraw from the course(s) or the University;
2. Complete a fee petition online via myWings and attach documentation supporting one of the conditions indicated above.

The petitioner will receive an email confirmation that the petition was successfully submitted and will be notified of outcome after committee review. Students have six months from the end of the semester in question to file a fee petition. Petitioning for a refund is not a guarantee that a refund will be approved. The decision of the Fee Committee is final. By state statute, students may not petition for a refund of the third attempt repeat surcharge. Miscellaneous fees such as Orientation, ID or WOW are NOT petitionable.

Tuition fee refunds provided to students will be processed against any outstanding charges prior to remitting a refund to the student.

Financial Holds

Failure to pay outstanding amounts due UNF will result in a financial hold being placed on the student's records and the registration process and the assessment of a \$100 late payment fee. A financial hold prohibits processing of requests for transcripts, registration, reinstatement, enrollment verification, release of grades, and receipt of diploma until the debt is cleared by the Cashier's Office. Continued failure to pay may result in the account being sent to a collection agency with additional collection costs up to 33.3 percent being assessed to the account.



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Parking & Permit Fees

[UNF Parking Services Information](#)

All vehicles parking on campus must display a valid UNF parking permit. Students who do not buy an annual or term permit should park in Lot 18 or Lot 53 and purchase a Day Permit from the permit dispensers for \$2.80 plus sales tax = \$3.00 total per day. All annual and term permits must be purchased online via [myWings](#) Web portal. The ability to purchase permits opens to students at different times in July depending on the number of completed credit hours and/or whether or not the student is commuting or living in University housing. Students must be registered for classes in order to purchase annual or term permits. Please check the web site at the link noted above for more information.

Fees for permits available to students August 2012 – August 2013:

Premium Annual	\$149.53 + sales tax	= \$160.00 total
Premium Term	\$88.78 + sales tax	= \$95.00 total
Night (after 5pm) Premium Annual	\$88.78 + sales tax	= \$95.00 total
Night (after 5 pm) Premium Term	\$51.40 + sales tax	= \$55.00 total
Housing Annual	\$191.58 + sales tax	= \$205.00 total
Housing Term	\$116.82 + sales tax	= \$125.00 total
Lot 14/18/53 Only Annual	\$88.78 + sales tax	= \$95.00 total
Lot 14/18/53 Only Term	\$51.40 + sales tax	= \$55.00 total
Motorcycle Annual	\$60.74 + sales tax	= \$65.00 total

All permits must be purchased online and will be mailed to the address provided during the purchase process. The permits are decals which must be displayed unaltered and permanently affixed using the permit's adhesive properties to the exterior of the vehicle, either on the left side rear window or the left side rear bumper. Please check the web site at the link noted above or call (904) 620-2815 for general parking information.

Shuttle Bus Service

[UNF Shuttle Bus Information](#)

An on-campus shuttle bus service is available providing easy access from lots 18 and 53 to the core of campus and return. Operating hours are usually Monday through Friday 7 a.m. to 3 a.m. On Sunday evenings from 6 p.m. to 12 a.m. shuttle bus service is provided from lot 53 to the residence halls. Shuttle bus service is also provided from the Library to the St. Johns Town Center. Operating hours are usually Monday through Thursday 10 a.m. to 4 p.m. and Friday through Sunday 11 a.m. to 3 p.m.

A transportation access fee of \$4.08 per credit hour will be charged to all students. Students are not required to show ID nor pay any additional amount when utilizing the shuttle service.

For more information on the shuttle and route maps, please check the web site at the link noted above or call (904) 620-1186.





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Florida Residency for Tuition Purposes

Tuition and fees at each public institution in Florida are set by the Florida Legislature with limited flexibility given to university Boards of Trustees. These fees are assessed on the basis of residency, i.e., enrolling students are classified either as "Florida" or "Non-Florida" students.

In the determination of an applicant's resident status for tuition purposes, it is the policy of the University of North Florida to follow laws of the state of Florida, as well as regulations and policy guidelines established by the Florida Board of Governors. The policy on residency status for tuition purposes as adopted by the University of North Florida is subject to [Florida Statute 1009.21](#) and the [Florida Board of Governors Regulation](#).

The law allows U.S. citizens and lawful permanent residents to be classified as Florida residents for tuition purposes if the applicant or the dependent applicant's parent/legal guardian has been a legal resident of the state for at least 12 months preceding the first day of classes of the term for which Florida residency is sought.

A student must submit proper documentation before being classified as a Florida resident for tuition purposes. For the most current, comprehensive guidelines for residency documentation requirements and regulations, please visit the "Residency Guidelines" section at [Florida Virtual Campus -FLVC.org](#) (previously FACT.org). For information regarding the procedures by which the documents are processed at the University of North Florida, please visit our [website](#).

To view other admissions information, please visit the [All Students](#) section of the catalog.

To view the University's current official policy, [click here](#).



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Reclassification of Residency Status

In the determination of residency reclassification requests, it is the policy of the University of North Florida to follow laws of the state of Florida, as well as regulations and policy guidelines established by the Florida Board of Governors. The policy on residency reclassification for tuition purposes as adopted by UNF is subject to [Florida Statute 1009.21](#) and the [Florida Board of Governors Resolution](#).

Students must submit proper documentation before being reclassified as a Florida resident for tuition purposes. All requests for change of residency with supporting documentation should be submitted to One Stop Student Services within the deadline period noted in the Academic Calendar. Requests will be reviewed and approved if documentation meets state of Florida residency reclassification requirements. If the reclassification request is denied, the student may file an appeal, in writing, through the Enrollment Services Appeals Committee. Students must provide copies of all documentation with their appeals. Students will be notified by email of the final reclassification decision.

For the most current, comprehensive guideline to residency documentation requirements and regulations, visit the "Residency Guidelines" section at [Florida Virtual College - FLVC.org](#) (formerly FACTS.org). For information regarding the procedures by which the documents are processed at the University of North Florida, please visit our [website](#).



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Student Financial Aid

Application Procedures

The financial aid program at the University of North Florida is committed to serving all students. Its purpose is to provide financial assistance for students who would be unable to further their education without such support. Educational opportunities should not be limited by the financial resources of the students and their families, although the University expects students and/or their families to make a maximum effort to help with University expenses.

UNF provides a comprehensive student financial aid program. All aid is based on individual need, educational costs, and availability of funds. Awards may consist of scholarships, loans, grants, and/or employment. Funds are limited; therefore, students are encouraged to complete an application for financial aid no later than the March 1 priority date for early consideration. Applications received after March 1 are considered on a funds-available basis only. Inquiries concerning financial aid should be directed to One Stop Student Services. To apply for aid, the following steps must be met:

1. Complete and process the Free Application for Federal Student Aid (FAFSA). You may complete your FAFSA at www.fafsa.ed.gov.
2. If selected for verification, students will be required to provide copies of relevant federal income tax returns (1040, 1040A, 1040EZ, and W2 Forms). Dependent students must also provide parent tax information. Independent, married students must provide spouse tax information. Other information may also be requested to meet federal verification regulation requirements.
3. To be awarded financial aid, a student must be accepted into a degree-seeking major and be enrolled in a sufficient number of credit hours. Courses taken in an audit status are not eligible for financial aid, nor can they be considered when determining sufficient enrollment for financial aid.
4. For financial aid purposes, full-time enrollment is defined as a minimum of 12 credit hours per semester for undergraduate and post baccalaureate students and a minimum of nine credit hours per semester for graduate students. Students who enroll less than full time may have their awards reduced or, in some cases, cancelled.

Return of Title IV Aid

Withdrawing from classes will affect the percentage of hours earned. Students who withdraw from classes and have received Title IV Aid, to meet educational expenses for an entire semester, will be required to repay the amount of unearned aid as of their withdrawal date. The unearned amount of federal program funds is calculated based on the percentage of the semester completed prior to the date of withdrawal. The repayment amount is determined by the Federal Formula for Return of Title IV funds (Section 484B of the Higher Education Act). According to federal regulations, only students who complete at least 60% of the term are considered to have earned all of their aid. Students who did not attend any classes will be required to return all funds disbursed. Title IV unearned aid must be returned to the applicable federal programs in the following order:

- o Federal Direct Unsubsidized Stafford Loans
- o Federal Direct Subsidized Stafford Loans
- o Federal Direct Graduate PLUS Loans
- o Federal Direct PLUS Loans (for parents)
- o Federal Pell Grants
- o Federal Supplemental Educational Opportunity Grants
- o Federal Teach Grant

Tuition Deferment

If a student accepts a financial aid award, the University will automatically defer the payment of tuition for approximately five weeks after the semester begins. The deferment of tuition and fees against anticipated financial aid will expire several weeks into the semester. If a student's anticipated aid has not disbursed by the time the deferment expires, the student may have a late payment fee assessed. In these situations, the financial aid is not necessarily lost or cancelled; it simply indicates the tuition deferment has expired. Students should proactively monitor their myWings and UNF e-mail accounts for financial aid requirements and/or

messages. Some types of aid are excluded from tuition deferment, including both the Federal Work-Study Program and Florida Prepaid Program.

A student who cannot automatically defer the tuition must make payment online via myWings or in person at the Cashier's Office by the end of the first week of classes.

A student whose aid has not disbursed by the fourth week of classes must make payment online via myWings or in person at the Cashier's Office by the end of the fifth week of classes to avoid late fees and registration holds.

Financial Aid and Scholarship Disbursement

The first disbursement of financial aid refund checks occurs after the third week of classes. As students' files are cleared, financial aid refund checks are issued to eligible students on a weekly basis throughout the term. Under the Federal Direct Stafford Loan Program, first time borrowers at UNF must complete a loan entrance interview and sign a Master Promissory Note before funds will be released. Please note that all tuition/fees, housing charges, and other University debts will be deducted from the student's financial aid before any other action is taken. Once all institutional fees have been paid, any residual funds will be electronically deposited into the student's bank account.

NOTE: All financial aid recipients should be prepared to purchase textbooks and to meet their living expenses during the first four weeks of class..

For more information, please contact One Stop Student Services.

Satisfactory Academic Progress Policy

Students are required, by federal regulations, to demonstrate satisfactory academic progress toward the completion of a degree within a specified time frame. Students receiving any assistance under the Title IV Program must comply with these conditions to remain eligible. Academic progress will be evaluated at the end of each semester to determine eligibility. This evaluation is designed to measure the student's ability to: maintain a satisfactory grade point average, successfully complete a required ratio of attempted credit hours, and receive a degree in a timely manner.

To view the University's official Satisfactory Academic Progress policy, [click here](#).



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Types of Undergraduate Financial Aid

Federal Pell Grant: The Federal Pell Grant is a federal aid program designed to provide financial aid to undergraduate students. Pell Grants are intended to be the "base" of a financial aid package and may be combined with other forms of aid in order to meet the cost of attendance. The amount of the grant is determined on the basis of the student's and the family's resources.

Federal Supplemental Educational Opportunity Grant Program (FSEOG): Federal SEOG grants are federal grants designed to assist undergraduate students demonstrating an exceptional financial need and who qualify for a Federal Pell Grant. Award amounts are based on the amount of need and the availability of funds.

Florida Student Assistance Grant (FSAG): The Florida Student Assistance Grant Program was established to provide awards to qualified undergraduate students who are Florida residents attending accredited colleges, universities, and community/junior colleges in Florida and demonstrate a need by qualifying for a Federal Pell Grant. Students must also demonstrate exceptional financial need and be enrolled full-time (12 credit hours or more) at UNF. Limited funding is available to eligible applicants enrolled in 6 to 11 credit hours. Students may apply by completing the Free Application for Federal Student Aid (FAFSA) by our priority deadline of March 1.

UNF Institutional Grants: The University of North Florida offers a variety of grants for undergraduate students who demonstrate financial need. Awards range from \$300 to \$1500 per academic semester.

William D. Ford Direct Loan Program: Federal Direct Loans are awards that must be repaid. UNF encourages students to make informed decisions when opting to borrow under ANY student loan program. Federal Direct Loans are administered by the U.S. Department of Education. Direct Subsidized loans are need-based loans. Direct Unsubsidized loans are non-need-based loans.

Federal Direct Subsidized Stafford Loan Program: Non-credit based, Direct Subsidized loans are for students who demonstrate financial need, as determined by their cost of attendance minus expected family contribution and other financial aid (such as grants and scholarships). Subsidized loans do not accrue interest while students are enrolled in school or during authorized periods of deferment. Loan repayment will begin at the end of the six-month grace period extended by the Federal Government upon graduation.

Federal Direct Unsubsidized Stafford Loan: Non-credit based, Direct Unsubsidized loans are for students who do not demonstrate need, or who have exhausted their need-based aid before reaching the estimated cost of attendance. Students are required to pay the interest while in school, but they have the option to defer the interest payments until the loan enters repayment. Once a student drops to enrollment status of less than half time, repayment on loans will begin.

Federal Direct Parent PLUS Loan Program: The Direct Parent PLUS loan is an unsubsidized loan for the parents of dependent students. PLUS loans are credit-based; therefore, the borrower cannot have an adverse credit history (a credit review will be performed). PLUS loans help pay for education expenses up to the cost of attendance minus all other financial aid. Interest is charged once the loan is disbursed.

Federal Work-Study: The Federal Work-Study Program is a federal program supported with matching funds from UNF. This program provides employment opportunities and work experience to students while they attend school. Students are paid an hourly rate on a bi-weekly basis. Students must demonstrate financial need through completion of the FAFSA and be enrolled in at least six credit hours.

Out-of-State Tuition Waivers

Out-of-State tuition may be waived for certain full- and part-time enrolled non-residents who have skills or abilities which will contribute to the academic environment of the University. UNF attracts a great majority of its students from Northeast Florida. In an effort to create a diversified student body, the University actively seeks a limited number of students who reside outside of Florida. Non-resident students should contact the individual college to apply. Awards are made based on the availability of funds.

Appeals Procedure

An appeal is a request for re-evaluation of your offer of financial assistance based upon changes in the circumstances reported on your application for financial aid. If you think some aspect of your financial situation was over-looked during the award process which

would affect the evaluation of your need, you are entitled to an appeal. To have your award re-evaluated, please contact One Stop Student Services. Appeals of financial aid offers will be considered subject to federal, state, and University regulations, as well as available funds.

Scholarship Programs

The University of North Florida offers a comprehensive scholarship program to attract and reward students who have superior talent in academics, athletics, fine arts, and extracurricular activities. To be considered for any UNF scholarship, a student must first apply and be admitted to the University. Because many of our scholarships require that students file the Free Application for Federal Student Aid (FAFSA), we recommend that all students interested in scholarships complete the FAFSA. This process can be completed online. Visit the Department of Education's website at www.fafsa.ed.gov for detailed information on completing the FAFSA.

Institutional Scholarships: All students who apply and are admitted to UNF are automatically considered for freshman scholarships based on their admissions application information. Scholarships are awarded based on a variety of factors including high school grade point average, school course selection, and SAT or ACT test scores. Transfer students may also be considered for institutional scholarships based on their admissions application information, transfer grade point average, and intended major.

Foundation Scholarships: Foundation scholarships are funded through contributions made to the University from private donors. These awards have specific eligibility requirements and stipulations regarding the awarding and monitoring of the scholarships which have been established by the donor and the University. Please visit the UNF [Financial Aid website](#) for detailed information concerning these scholarships.

State Scholarships: State scholarships are funded by the state of Florida. The state determines the recipients as well as when and how the awards are allocated. The University must confirm student eligibility. The most prominent example of a state funded scholarship is the Florida Bright Futures Scholarship Program. Students work with their high school guidance counselors to apply for the Florida Bright Futures Scholarship during their last year in high school. To learn more about the Florida Bright Futures Scholarship Program, visit their [website](#). For other information concerning state-sponsored scholarships, visit the [state website](#).



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Undergraduate Scholarship Programs

The University of North Florida offers a comprehensive scholarship program to attract and reward students who have superior talent in academics, athletics, fine arts, and/or extracurricular activities. To be considered for any UNF scholarship, a student must first apply and be admitted to the University. Because many of our scholarships require that students file the Free Application for Federal Student Aid (FAFSA), we recommend that all students interested in scholarships complete the FAFSA. This process can be completed online. Visit the Department of Education's website at www.fafsa.ed.gov for detailed information on completing the FAFSA.

Undergraduate scholarships may be categorized into three distinct areas: Institutional, Foundation, and State Scholarships.

- **Institutional Scholarships:** All students who apply and are admitted to UNF are automatically considered for freshman scholarships based on their admissions application information. Scholarships are awarded based on a variety of factors, including high school grade point average, school course selection, and SAT or ACT test scores. Transfer students may also be considered for institutional scholarships based on their admissions application information, transfer grade point average, and intended major.
- **Foundation Scholarships:** Foundation scholarships are funded through contributions made to the University from private donors. These awards have specific eligibility requirements and stipulations regarding the awarding and monitoring of the scholarships which have been established by the donor and the University. Please visit the UNF [Financial Aid website](#) for detailed information concerning these scholarships.
- **State Scholarships:** State scholarships are funded by the state of Florida. The state determines the recipients, as well as when and how the awards are allocated. The University must confirm student eligibility. The most prominent example of a state-funded scholarship is the Florida Bright Futures Scholarship Program. Students work with their high school guidance counselors to apply for the Florida Bright Futures Scholarship during their last year in high school. To learn more about the Florida Bright Futures Scholarship Program, visit their [website](#). For other information concerning state-sponsored scholarships, visit the [state website](#).

The following sites contain valuable information about scholarships available to UNF undergraduate students.

UNF Scholarships

- [Freshmen](#)
- [Transfer Students](#)
- [International Students](#)
- [First Generation Students](#)
- [Student Government](#)
- [Undergraduate Students by College](#)

Other Resources

- [Florida Student Scholarship and Grant Programs](#)
- [Scholarships FAQ](#)
- [Scholarships and Other Student Aid Resources](#)
- [Study Abroad Scholarships](#)
- [Honors & Scholars Scholarships and Grants](#)
- [Scholarship Appeal Form](#)



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Types of Graduate Financial Aid

Federal Direct Unsubsidized Stafford Loan: Non-credit based, Direct Unsubsidized loans are for students who do not demonstrate need, or who have exhausted their need-based aid before reaching their estimated cost of attendance. Students are required to pay the interest while in school, but they have the option to defer these interest payments until the loan enters repayment. Once a student drops to an enrollment status of less than half time, repayment on loans will begin.

Federal Work-Study: The Federal Work-Study Program is a federal program supported with matching funds from UNF. This program provides employment opportunities and work experience to students while they attend school. Students are paid an hourly rate on a bi-weekly basis. Students must demonstrate financial need through completion of the FAFSA.

Federal Direct Graduate PLUS Loans: The Direct Graduate PLUS Loan is a low-interest loan available to assist students admitted and enrolled in a graduate or professional degree program. The student's eligibility for a Direct Graduate PLUS loan is determined by a credit check conducted by the U.S. Department of Education. An eligible graduate student may borrow up to the cost of education minus other aid. Students are required to pay the interest while in school but have the option to defer the interest payments until the loan enters repayment. Once a student drops to an enrollment status of at less than half time, repayment on loans will begin.

Graduate Assistantships: A limited number of graduate assistantships and fellowships are available to qualified students. Continuation of the award is based on the student's satisfactory performance in both academic and assigned duties. Graduate students who wish to apply for assistantships should write to the chairperson of the department in which they plan to enroll. Graduate students must be enrolled in nine semester hours for fall and for spring or six semester hours for summer to be employed and classified as a graduate assistant.

TEACH Grant: Through the College Cost Reduction and Access Act of 2007, Congress created the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program that provides grants of up to \$4,000 per year to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families. **If you receive a TEACH Grant but do not complete the required teaching service, as explained above, you will be required to repay the grants as a Federal Direct Unsubsidized Stafford Loan, with interest charged from the date of each TEACH Grant disbursement.** For additional information, please visit the [TEACH website](#). To receive a TEACH Grant, you must meet the following criteria:

- Complete the Free Application for Federal Student Aid (FAFSA), although you do not have to demonstrate financial need.
- Be a U.S. citizen or eligible non-citizen.
- Be enrolled as an undergraduate, post-baccalaureate, or graduate student in a post-secondary educational institution that has chosen to participate in the TEACH Grant Program.
- Be enrolled in coursework that is necessary to begin a career in teaching or plan to complete such coursework. Such coursework may include subject area courses (e.g., math courses for a student who intends to be a math teacher).
- Meet certain academic achievement requirements (generally, scoring above the 75th percentile on a college admissions test or maintaining a cumulative GPA of at least 3.25).
- Sign a TEACH Grant Agreement to Serve.

Graduate Matriculation Fee Waivers

The state of Florida funds a limited number of graduate matriculation fee waivers for graduate students who are on either graduate assistantships or fellowships. These matriculation fee waivers can be used to offset a portion of a graduate student's in-state tuition. A student must be a fully-admitted graduate student to qualify under this program. Because each college administers this program using different requirements, students are encouraged to contact their college as early as possible to determine their eligibility.

Out-of-State Tuition Waivers

Out-of-State tuition may be waived for certain full- and part-time enrolled non-residents who have skills or abilities which will contribute to the academic environment of the University. UNF attracts a great majority of its students from Northeast Florida. In an effort to create a diversified student body, the University actively seeks a limited number of students who reside outside of Florida. Non-resident students should contact the individual college to apply. Awards are made based on the availability of funds.

Appeals Procedure

An appeal is a request for re-evaluation of your offer of financial assistance based upon changes in the circumstances reported on your application for financial aid. If you think some aspect of your financial situation was over-looked during the award process that would affect the evaluation of your need, you are entitled to an appeal. To have your award re-evaluated, please contact One Stop Student Services. Appeals of financial aid offers will be considered subject to federal, state, and University regulations, as well as available funds.



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Graduate Scholarship Programs

Graduate students interested in scholarship information may obtain additional information from The Graduate School. Please visit the [website](#) for additional information.

UNF Graduate Scholarships

Each year, the University of North Florida sets aside money to support a limited number of graduate scholarships. A student must be a fully-admitted graduate student to qualify under this program. Because each college administers this program using different requirements, students are encouraged to contact their college as early as possible to determine eligibility.

In addition to college-specific scholarship opportunities, The Graduate School administers two scholarship programs for graduate students.

Delores A. Auzenne Fellowship for Graduate Study

The Delores A. Auzenne Fellowship for Graduate Study is designed to assist the University in increasing enrollment of minority graduate students in disciplines in which there is under-representation of the minority group at the graduate level. Additional information may be found [online](#).

Graduate Scholars Program

This program offers aid to students who are pursuing projects of their own initiation that contribute to their activity as scholars (for example, the presentation of a paper at a scholarly conference). These are modest, one-time awards to cover costs associated with these sorts of scholarly activities. Additional information may be found [online](#).



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VA Programs, Eligibility & Benefits

One Stop Student Services is available to assist veterans eligible for any of the educational benefit programs administered by the Veterans Administration. Students who believe that they are eligible for benefits may receive assistance by calling One Stop Student Services at (904) 620-5555. All degree programs at UNF are approved for VA purposes by the State Approving Agency for veterans training. Any questions concerning this process should be referred to One Stop Student Services. Students must expect a possible delay of up to 60 days for receipt of benefits during their first term at UNF to allow for processing of forms at the regional level.

Applying for Benefits

Students may apply online through the Department of Veterans Affairs Online Application (VONAPP), located at <http://vabenefits.vba.va.gov/vonapp/main.asp>. Students without the capability to apply online can call 1-888-GI-BILL-1 to have a form mailed or visit One Stop Student Services to obtain a paper application.

Recommended schedule for the submission of forms:

- First application 10 weeks before semester
- Transfer from out-of-state 10 weeks before semester
- Transfer from school in Florida 6 weeks before semester
- Return to UNF after two semester absence 6 weeks before semester

Initial certification can be made for one semester during which time the student may be waiting for transcripts or test scores (e.g., GMAT, GRE or SAT). However, undergraduates may not be certified for a second term until fully admitted into a degree program. For information about career advisement and placement services, see the [Career Services website](#).

Students who plan to attend UNF under any of the veterans training programs must contact One Stop Student Services to establish initial certification. In subsequent semesters, One Stop Student Services will automatically certify enrollment for courses appearing on the Veterans Education recipient's UNF Degree Evaluation. Students must see One Stop Student Services to opt out of automatic certification for any given semester or course.

Benefit Chapters

Chapter 30 - Montgomery G.I. Bill: First entered active duty July 1, 1985 or later and completed initial obligated period of active duty of two years or more or who completed two years of active duty and entered the selective reserve for four or more years. Certain Chapter 34-eligible students are entitled after December 31, 1989. Student is responsible to pay tuition and fees to the school by the payment deadline. VA will pay a monthly stipend to the student based on certified hours of enrollment.

Chapter 31 - Vocational Rehabilitation: Must have a service-connected disability rated at 10 percent or more which causes a demonstrable employment handicap, and signed up prior to April 1, 1987 to make contributions. VA will pay tuition and fees, and other costs on a case by case basis, directly to UNF. VA will also pay a monthly subsistence allowance to the student based on actual enrollment.

Chapter 32 - Veterans Educational Assistance Program: Served on active duty for at least 181 continuous days and enlisted for the first time between January 1, 1977 and June 30, 1985 inclusive, and signed up prior to April 1, 1987 to make contributions. Certain persons could have converted to Chapter 30 by October 1, 2001. Student is responsible to pay tuition and fees to the school by the payment deadline. VA will pay a monthly stipend to the student based on certified hours of enrollment.

Chapter 33 - Post 9/11 G.I. Bill: Served on full-time active duty for at least 90 aggregate days or at least 30 days with a disability discharge after September 11, 2001. Benefit level will be based on length of service. VA will pay tuition and fees not to exceed the maximum in-state tuition and fees at a public institution, prorated based on benefit level and actual hours of enrollment. VA will pay a monthly Basic Allowance for Housing and an annual books and supplies stipend to students enrolled more than half-time, prorated based on benefit level.

Chapter 35 - Dependents Educational Assistance Program: Spouse and/or child of a veteran with permanent and total service-connected disability; or whose death was service connected; or who died of any cause while rated as having a permanent and total

service-connected disability. Student is responsible to pay tuition and fees to the school by the payment deadline. VA will pay a monthly stipend to the student based on certified hours of enrollment.

Chapter 1606 - Montgomery G.I. Bill Selected Reserve: *Enlisted personnel:* enlisted, re-enlisted, or extended Selected Reserve enlistment for a six-year period after June 30, 1985. *Officers:* added six years to current Selected Reserve obligation after June 30, 1985. Student is responsible to pay tuition and fees to the school by the payment deadline. VA will pay a monthly stipend to the student based on certified hours of enrollment.

Chapter 1607 - Reserve Educational Assistance Program: Reservists who served on active duty for at least 90 consecutive days for a contingency operation after September 1, 2001. Benefit level will be based on time served on active duty. Student is responsible to pay tuition and fees to the school by the payment deadline. VA will pay a monthly stipend to the student based on certified hours of enrollment and benefit level.



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VA Certification of Enrollment

Veterans Affairs certifies school attendance to the appropriate Veterans Administration office.

Undergraduate and Graduate Training Time Definitions for a Standard Term

	Undergraduate	Graduate
Full Time	12 or more hours	9 or more hours
Three-Quarter Time	9-11	7-8
Half Time	6-8	4 -6
Less than Half Time/More than One-Quarter Time	4-5	
One-Quarter Time	1-3	1-3

To expedite processing of enrollment certification, students should request certification of their credit hours for VA education benefits [online](#). More information regarding student responsibilities is available [online](#).

In order to be eligible for benefits, veterans must maintain the same academic and conduct standards expected of all UNF students. Students will be placed on unsatisfactory progress status and benefits will be suspended when both the cumulative and term grade point average fall below a satisfactory level during the term following probation status. Undergraduate students who possess both a cumulative and current term UNF grade point average below 2.0, College of Education and Human Services students below 2.5, and Graduate students below a 3.0 are considered to have fallen below a satisfactory level. All veterans should consult One Stop Student Services for specific information about requirements for benefits. Contact One Stop Student Services at (904) 620-5555, UNF Hall.

VA Work-Study

Veterans receiving VA educational benefits, who are enrolled at three-quarter training time or more, are eligible for VA Work Study programs. If you are interested in these programs, contact One Stop Student Services at (904) 620-5555.



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Servicemembers Opportunity Colleges

The University recognizes the need for greater flexibility in the evaluation of educational experiences of veterans, military personnel and their families, and is a member of the Servicemembers Opportunity Colleges (SOC).

For additional information, contact One Stop Student Services [online](#); at UNF Hall, Building 53, suite 1700; or by phone, (904) 620-5555.

Veterans Affairs and Military Programs

Veterans Affairs and Military Programs advice is available to assist military personnel, their dependents, and veterans eligible for any of the educational benefit programs administered by the Veterans Administration. Currently, there are six VA Educational Assistance programs: the Post-9/11 GI Bill, the Montgomery GI Bill, Vocational Rehabilitation, Veterans Education Assistance Program (VEAP), Dependents Educational Assistance, and Educational Assistance for the Selected Reserve. For additional information on these programs, refer to the Financial Information section of the catalog.

In addition to other services, One Stop Student Services provides the following services:

- Evaluation of military training courses
- VA educational benefits counseling
- Certification of enrollment for educational benefits
- Determination of continued eligibility by academic progress and/or changes in course load
- Documentation and programs of study for degree completion programs
- Liaison with military and veteran students and the Veterans Administration

Military Policy Agreement:

As a part of the University's continuing commitment to provide educational opportunities for active-duty military personnel and their spouses, and retired military personnel, a formal policy facilitating the transfer of academic credit was adopted in October of 1987. This policy allows active duty military personnel stationed in Florida, their spouses, and retired military personnel who hold associate in arts degrees from regionally accredited institutions to transfer as juniors to UNF. To determine eligibility, applicants must provide documentation of an acceptable associate in arts degree and verification of their status to One Stop Student Services.

Prior to graduation, students must meet the provisions of 240-2333, Florida Statutes (1988) regarding the statewide foreign language requirement and the provisions of State Rule, 6A-10.030, College-Level Communication and Computation Skills, known as the Gordon Rule.



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Student Employment at UNF

For the purpose of employment at the University of North Florida, and in order to consider a student exempt from the payment of the Federal Insurance Contributions Act (FICA), student workers must be enrolled at least half-time and regularly attend classes at UNF.

For the purpose of employment at UNF, a half-time undergraduate student is defined as a degree-seeking student enrolled at UNF in a minimum of six credit hours in fall and spring semesters (four credit hours during the summer). Graduate students must be enrolled at UNF in four credit hours in fall and spring (three credit hours during the summer).

Student workers participating in the Federal College Work-Study Program (FWSP) at the undergraduate or graduate level are required to be enrolled in a minimum of six credit hours at UNF in each term (fall, spring, and summer) and are limited to 20 work hours per week while classes are in session.

Student workers, except FWSP and international students, are allowed to work up to 40 hours per week and retain FICA exemption. International students must be enrolled full-time and are limited to 20 work hours per week during fall and spring semesters. These student workers should check with The International Center for further information (904) 620-2657.

Any student not meeting the above criteria or not showing sufficient legal documentation to approve exemption from FICA shall be required to have FICA deducted from all wages earned during the period of ineligibility. If a student's FICA status changes from non-exempt to exempt, none of the FICA previously withheld shall be refunded.

Students interested in employment opportunities, other than Federal Work-Study, are urged to refer to the job listing maintained by the Office of Human Resources, the Career Services Office, or to seek employment independently.



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Other University Programs

Office of Academic Testing

The Office of Academic Testing assists University of North Florida students and the local community by providing entrance, institutional, statewide, and national testing opportunities while adhering to State of Florida regulations and National College Testing Association standards and guidelines.

The following examinations are administered by the Office of Academic Testing:

- Accuplacer College Placement Test (CPT)
- Assisted Living Facilities (ALF) Core Competency Examination
- Certified Health Education Specialist (CHES)
- College-Level Examination Program (CLEP)
- Graduate Record Exam (GRE)
- Law School Admission Test (LSAT)
- Master Certified Health Education Specialist (MCHES)
- National League for Nursing (NLN) examinations
- Postsecondary Education Readiness Test (PERT)
- Praxis Series
- SAT
- Test of Essential Academic Skills (TEAS)
- Test of English as a Foreign Language (TOEFL)

Individualized testing (proctored testing) is available for independent study and certification examinations. Information about other tests, including the Florida Teacher Certification Examination/Florida Educational Leadership Examination (FTCE/FELE), is also available.

For further information please visit the Office of Academic Testing [website](#) or stop by our office in Founders Hall (Bldg 2), Room 2200.



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Other University Programs

Division of Student Affairs

Mauricio Gonzalez, Ph.D., Vice President for Student and International Affairs

The Mission of the Division of Student Affairs is to support a diverse student body by creating a dynamic educational environment that complements the University's mission and values. The Division focuses on the necessity of relevant learning outside the classroom and facilitates a holistic development within a global context.

The [Division of Student Affairs](#) encompasses 25 Departments and Units providing a generous array of programs, services, and credit and non-credit learning opportunities that complement students' classroom experiences and prepares students for life after college as engaged citizens. The Division delivers transformational learning opportunities such as: study abroad, student leadership development programs, projects that develop civic responsibility, career identification and preparation, and hands-on involvement in campus governance.

Undergraduate and graduate students wishing to explore or enhance their grasp of various academic majors also will find meaningful non-credit experiences in a number of the Division's departments, such as: serving on staff of the campus newspaper (Spinnaker) for Communications majors seeking writing experience or Art and Design majors looking to develop photographic skills; an Accounting major serving on Student Government's Budget and Allocations Committee; or a variety of majors for whom experience in the Student Union could be insightful. Explore the Student Affairs' web site for more ideas.

A variety of opportunities specifically for graduate students are also offered by a Student Affairs Departments. For instance, the LGBT Resource Center works with graduate students seeking practicum/internship and volunteer opportunities. The Counseling Center serves as an approved internship site for students completing their graduate training in mental health counseling. The Child Development Center and Health Promotions both offer undergraduate and graduate students opportunities for internships and volunteer work. Career Services assists graduate students with job search skills and strategies, and the Intercultural Center for Peace offers a special summer orientation program for new minority graduate students.

Information about all of the opportunities offered through Student Affairs departments may be obtained by visiting their web sites. To learn more about Student Affairs offerings that directly intersect with students in their academic progress, please review the following information.

[Bette Soldwedel Research Center \(BSRC\)](#)

The BSRC, a Women's Center program, provides encouragement and support to women members of UNF engaged in research in all disciplines as well as support to women and men engaged in gender research. Students, faculty, and staff are welcomed and encouraged to become involved in research through the BSRC and apply for grant money to support their research.

[Career Services](#)

The need for career assistance begins early in students' college experiences and continues throughout their academic and professional lives. Career Services provides a variety of career services, programs, and resources specifically designed to help our students make a successful transition from academics to the world of work. The department assists students in clarifying career goals, choosing meaningful academic majors, providing cooperative education and internship experiences, exploring graduate study programs, and developing effective job search strategies.

[Cooperative Education and Internships](#)

Cooperative Education is a unique educational program in which students integrate classroom study with supervised work experience related to their major field of study. Cooperative Education is a free elective course available in each of the five UNF colleges.

- [Cooperative Cooperative Education and Internships](#)

[Student Affairs Departments and Programs](#)

[Campus Recreation](#)

[Career Services](#)

[Center for Student Media](#)

[Child Development Research Center](#)

[Counseling Center](#)

[Disability Resource Center](#)

[English Language Program](#)

[Fraternity and Sorority Life](#)

[Health Promotions](#)

[Housing and Residence Life](#)

[Interfaith Center](#)

[Intercultural Center for Peace](#)

[Intergroup Dialogue](#)

[International Center](#)

[Institute for Values, Community and Leadership](#)

[Lesbian, Gay, Bisexual, Transgender Resource Center](#)

[Military and Veteran Resource Center](#)

[Office of Student Affairs](#)

[Parent and Family Programs](#)

[Army ROTC](#)

[Navy ROTC](#)

[Student Affairs Development Office](#)

[Student Conduct](#)

[Student Government](#)

[Student Health Services](#)

- [College of Computing Engineering and Construction Cooperative Education Program](#)
- [College of Education and Human Services Cooperative Education Program](#)
- [Brooks College of Health Cooperative Education Program](#)

Students desiring a more intensive career exploration experience are encouraged to enroll in Career Services "[Career Planning Course](#)": [EDG 2000](#): A 3-credit-hour course taught by Career Services career counseling staff and guides the student through the career development process.

Child Development Research Center (CDRC)

In addition to on-campus child care, The Child Development Research Center serves the University community as a pre-internship site for its University students (Education majors and others) as well as for students from other colleges and universities within the region. The Center allows faculty members to conduct research there, which is generally interdisciplinary in nature and involves various University academic departments and research projects.

Disability Resource Center (DRC)

The Disability Resource Center (DRC) acts as a liaison between students with disabilities and the academic community. A fundamental goal of the DRC is to increase awareness of the Rights, Responsibilities, and Resources available at the University of North Florida for students with disabilities. In compliance with Section 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990, the DRC provides academic support services necessary for the student's academic pursuits. The DRC provides information on issues of accessibility, reasonable accommodations, and auxiliary learning aids. These services give students with disabilities equal access to academic programs. The DRC office also provides necessary accommodations during special campus events and meetings.

English Language Program (ELP)

The English Language Program offers quality instruction with knowledgeable and experienced teachers. The ELP staff and teachers offer a compassionate, caring attitude by counseling students as they adjust to a new culture and educational opportunities. The ELP welcomes and invites you to UNF to study English and American culture in sunny, beautiful Florida. Additionally, short conversational foreign languages are offered for those who want to try a foreign language.

The goal of the English Language Program (ELP) is to provide international students and professionals an intensive academic experience to provide awareness of international and intercultural understanding.

Florida/West Africa Institute (FLAWI)

The Florida/West Africa Institute (FLAWI), a program managed by the Intercultural Center for PEACE, was created by an act of the State Legislature in 1991 to promote academic, cultural, and economic exchanges between the state of Florida and the region of West Africa. This Linkage Institute provides qualified students [non-resident tuition waivers](#), within the limits of the waivers available, to pursue a higher education at state universities and colleges in Florida. Institute tuition exemptions are available to students from the following countries: Benin, Burkina Faso, Cape Verde Islands, Cote D'Ivoire, Gambia, Ghana, Guinea, Guinea-Bissau, Liberia, Mali, Mauritania, Niger, Nigeria, Senegal, Sierra Leone, and Togo.

Intercultural Center for the Promotion, Education and Advancement of Cultures and Ethnicities (ICP)

ICP promotes civility and respect for the dignity and worth of each individual at UNF, encourages peace through cultural diversity, and educates and advances the understanding of cultures and ethnicities. ICP offers a variety of scholarships and college preparation programs including the [Martin Luther King, Jr. Scholarship](#) and QUEST (Quality for the Ultimate Educational Success Today). The [QUEST program](#) is for first-time in college minority freshmen students. QUEST provides students with skills essential to college success, personalized career exploration counseling, and information about University services and student organizations.

The Special Summer Graduate Program for minority graduate students at the University of North Florida is an excellent program sponsored by the Intercultural Center. The objectives of the program are to provide early adjustment to UNF graduate programs, review skills essential for success in graduate school, acquire knowledge regarding nonacademic services and relevant organizations and to develop a viable student network.

Intergroup Dialogue

Intergroup Dialogue is a new program at UNF that brings together individuals from two or more social identity groups in a facilitated co-learning environment. The program is designed to help students, faculty and staff build the skills and knowledge needed to take part in and to lead multicultural group interactions. Students can participate in Intergroup Dialogue by enrolling in a course open to all undergraduates for elective credit. This course satisfies selected requirements for the Leadership Certificate and Leadership Minor. The Intergroup Dialogue course is designed to help students build the skills and knowledge needed to take part in and to lead multicultural group interactions. The topics of this course include social identity development; prejudice and stereotyping and their effects on groups; difference and dominance and the nature of social oppression; and basic group facilitation skills and their applications in multicultural settings.

Institute for Values, Community, and Leadership

The Institute for Values, Community and Leadership is a collaborative venture between Student Affairs and Academic Affairs designed to provide students with leadership development and experiential learning activities, enabling students to draw on the experiences of both leadership theorists and their own burgeoning repertoire of talents, reflective practices and ability to demonstrate strengths and attributes of a leader.

[Student Ombudsman](#)

[Student Union](#)

[University Police Department](#)

[Week of Welcome](#)

[Women's Center](#)

The mission of this Institute is to develop and promote global ethical leadership and character among our students and community through education, service, and research. To carry out that mission, the Institute has been innovative and proactive in the following ways: A Recognized 'Leadership Certificate'; Credit and non-credit options toward earning a Certificate; Experiential opportunities for skill development; Collaboration with all five college Deans on approved academic courses as part of the Institute; Experiential Learning Portfolio (Co-Curricular); and A Minor in Leadership from the College of Education and Human Services.

Working closely with Academic Affairs, the College of Education and Human Services, and the Community Based Transformational Learning Center, Student Affairs has developed an Experiential Learning Portfolio (co-curricular transcript) for students' utilization in capturing and documenting their leadership activities, which include campus and community service on campus and in the world.

International Center

The International Center serves two broad groups of students. For domestic (U.S.) students, the Center provides information about Study Abroad opportunities around the world and assists students who want to study overseas. For international students, the Center serves as a source of immigration information to assist students in maintaining legal status while studying at UNF and provides programs, activities, and services that address the specific needs of international students.

Military and Veterans Resource Center

The Military and Veterans Resource Center (MVRC) provides military and veteran students assistance in navigating admission, enrollment and financial aid processes. Led by the Director, Military & Veteran Programs and Services, the MVRC is the primary campus advocate for military and veteran students and works with them to ensure their unique needs are met by coordinating with offices of various university services such as academic advising, tutoring, counseling, disability resources, veteran programming, benefits information and assistance (financial and medical), as well as facilitating referral to state and federal resources and services.

Reserve Officers Training Corps at UNF

The Army Reserve Officers' Training Corps (ROTC) at the University of North Florida is an educational program of leadership and military skills training. It prepares UNF students for officer responsibilities in the active Army, Army Reserve, or Army National Guard following graduation from the University.

Army ROTC

Army ROTC courses fit into most UNF academic programs as electives. Students normally take one course per semester right along with their other classes. Freshmen and sophomores begin with the no-obligation Basic Courses. They receive instruction in basic leadership and military skills such as physical fitness, land navigation, and first aid. Junior and senior Cadets make up the Advanced Courses. At this stage, they receive instruction on leadership principles and advanced military skills, culminating in a commission as an Army Officer.

UNF Army ROTC offers you several opportunities for scholarships with full tuition/fees (or room and board up to \$10,000 per year). You may apply for a 3-year or 2-year Army ROTC Campus Based Scholarship. Each pays full tuition, \$1,200/ year for books, plus a monthly stipend (during the school year) for living expenses.

Navy ROTC

"Naval Reserve Officers Training Corps: Division of Naval Science" programs are available to UNF students. Included are fourteen course descriptions none of which contains the limitation that they may not apply to the 120-credit graduation requirement. The Vice President for Student and International Affairs is the management liaison for this program.

Student Code of Conduct

As students enter the UNF Community they subscribe to upholding the University Values and academic integrity. The Student Code of Conduct is designed to promote responsible behavior for all students consistent with the welfare of the UNF community and values. In order to function effectively and to provide a climate in which all members can fulfill their personal, social, and academic obligations, the University has established this Code for defining behavioral rights and responsibilities within this community. The responsibility for this Code shall be administered through the Division of Student Affairs.

Student Ombudsman

The Office of the Student Ombudsman is here to help make your academic career at UNF successful. It provides UNF students with a safe, confidential place to bring questions and concerns about University rules, policies, or procedures, and provides advice to students to help them develop strong and effective working relationships with faculty and staff at the University. The Ombudsman assists students by considering all sides of an issue in an impartial and objective way, and then advises on how to respond to the issues presented.



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Policies and Regulations

Academic Integrity

The Free and Open Pursuit of Knowledge

The University of North Florida encourages the free and open pursuit of knowledge; we consider this to be a fundamental principle and strength of a democratic people. To this end, the University of North Florida expects its students, its faculty, its administrators, and its staff to uphold the highest standards of academic integrity. The University of North Florida expects all members of the University community to both honor and protect one another's individual and collective rights.

Course Content

A course may deal with subjects, issues, or perspectives to which some might object. Such objections will not exempt a student from course requirements. The University of North Florida stands behind the right of its instructors to include material that is challenging in any number of ways. The faculty urges students to discuss any concerns they might have concerning the content of their courses with their instructors.

Claiming One's Own Work

Each student is honor-bound to submit under his or her name or signature only his or her own work; to fully acknowledge his or her use of any information, ideas, or other matter belonging to someone else, and to properly document the source in question; and to offer for credit only that work which he or she has completed in relation to the current course.

Violations of Academic Integrity

Under this heading, the University of North Florida Student Handbook identifies several types of violations; these include but are not limited to: cheating; fabricating and falsifying information or citations; submitting the same work for credit in more than one course; plagiarizing; providing another student with access to one's own work to submit under this person's name or signature; destroying, stealing, or making inaccessible library or other academic resource material; and helping or attempting to help another person commit an act of academic dishonesty. The University of North Florida authorizes any instructor who finds evidence of cheating, plagiarism, or other wrongful behavior that violates the University of North Florida Academic Integrity Code to take appropriate action. Possible action includes, but is not limited to, failing the student on the work in question, failing the student for the course, notifying the appropriate academic dean or Vice President for Student Affairs, and requesting additional action be taken.

The consequences of a breach of academic integrity may result in an F, which is unforgivable, regardless of withdrawal status.

To view the Student Handbook, [click here](#).



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Policies and Regulations

Alcohol and Other Drugs

The University of North Florida expressly prohibits the following by students and employees in or on property owned and controlled by the University of North Florida or off campus when a student or employee is acting as a representative of the University:

- A. Unlawful manufacture, alteration, distribution, dispensing, possession, or use of any illicit drug
- B. Unlawful possession or use of a prescription drug regulated under the provisions of Chapter 893, Florida Statutes (controlled substances and "designer drugs") unless dispensed and used pursuant to prescription or otherwise authorized by law. Manufacture, alteration, delivery, distribution, dispensing, and/or sale of such substances are prohibited unless authorized by law
- C. Unlawful purchase, possession, distribution, and/or use of alcohol

The use of alcoholic beverages and/or use, possession, manufacture, sale, or attempted sale of any illicit drug or prescribed drug by members of the University community is at all times subject to federal, state, and county laws, ordinances, and statutes governing these substances.

The unlawful manufacture, distribution, dispensing, possession or use of an illicit drug, or prescription drug regulated under the provisions of [Chapter 893, Florida Statutes](#), or the unlawful use or possession of alcohol is wrong, harmful, and prohibited in and on UNF owned and controlled property or as part of any of its activities. No employee or student is to report to work, class, or any University function while under the influence of alcohol or other drugs. Violation of this policy will subject the individual not only to University sanctions but also to potential criminal prosecution by the appropriate authorities.

Additionally, a violation of this policy may result in a referral for evaluation and possible treatment for a substance related disorder, or referral for prosecution consistent with local, state, and federal law.

Disciplinary action against an employee or student by the University does not preclude the possibility of criminal charges against that individual. The filing of criminal charges similarly does not preclude action by the University.

Penalties

The penalties imposed for violating this policy range from written warnings with probationary status to expulsion from enrollment and termination of employment. The choice of sanction will depend on the individual circumstances of the case, including any extenuating circumstances. Specific penalties for faculty, administration, staff, and students can be found within the areas responsible for each constituency:

For faculty: The Office of Academic Affairs

For administrators and staff: The Office of Human Resources

For students: The Office of the Vice President for Student and International Affairs / Student Conduct Office

Suspension Pending Final Disposition

The University reserves the right to suspend a faculty member, administrator, staff or student between the time of the initial charges and the impending hearing. This suspension action will be subject to the applicable personnel rules and will be invoked only if in the opinion of campus administrators the continued presence of this individual poses a clear and immediate danger to himself/herself and/or other members of the University community. Under such circumstances, a formal hearing must be held within a requisite number of school/working days, determined by the areas responsible for each constituency, to lift the suspension or impose more severe sanctions.

To view the University's current official policy, [click here](#).



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Policies and Regulations

Computer and Internet Access

All students are required to have access to a personal computer with Internet service. Every currently enrolled student has been provided with an e-mail account at no cost to the student. University units may elect to use e-mail to provide information and notices either in lieu of or in addition to other methods of communication. **These University-provided e-mail addresses are the only officially recognized e-mail addresses for all currently enrolled students.**

UNF e-mail accounts should be checked regularly.

Students who have external (non-University-provided) e-mail addresses may elect to forward e-mail sent to their University-provided e-mail address to another e-mail address of their choice; however, the responsibility for establishing and maintaining the forwarding mechanism rests with the student and delivery to non-UNF e-mail addresses cannot be guaranteed.

To view the University's current official policy, [click here](#).



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Policies and Regulations

Custodian of Records

Different types of student records are kept by various offices at the University of North Florida as indicated below. The right to inspect and review records, in accordance with University policy and state and federal regulations, may be exercised by presenting a written request to the appropriate custodian:

- Athletes: [Athletic Office](#)
- Educational Records: [University Registrar](#)
- Financial Aid Records: [Enrollment Services](#)
- Nonacademic Counseling Records: [Office of Student Affairs](#)
- Student Disciplinary: [Office of Student Affairs](#)
- Student Health/Medical: [Office of Student Health Services](#)
- Student Placement Records: [Enrollment Services](#)
- Student Services: [Office of Student Affairs](#)



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Policies and Regulations

Rights of Students to Intellectual Property

Students who utilize University support in producing intellectual property, other than a directed work, have the right to share in any proceeds derived from the intellectual property in accordance with the distribution procedure set forth in the University's policy on patents, copyrights, trademarks, and other intellectual property. However, it is not the intent of the University to assert rights to works for which the intended purpose is to disseminate the results of academic research or scholarly study. Students who develop intellectual property utilizing entirely their own independent efforts, as defined by University policy, are not required to share with the University the intellectual property rights derived from their independent efforts.

To view the University's current official policy, [click here](#).



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Policies and Regulations

Release of Student Information (FERPA)

Students, upon written request, may review their own academic record. This review is subject to guidelines outlined by University policy and the provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA) as amended. Copies of the University's policy regarding record access are available at One Stop Student Services.

1. Education records or personally identifiable information contained in student records shall be released or open for inspection only to the student or parents of dependent students as defined in Section 152 of the Internal Revenue Code of 1954. "Personally Identifiable" means that the data or information includes the name of the student, the student's parent, or other family member, the address of the student, a personal identifier such as the student's social security number or a student number, a list of personal characteristics which would make the student's identity easily traceable, or other information which would make the student's identity traceable.

"Education records" are those records, which are maintained by the University and employees/agents of the University which contain educational information directly related to a student. "Record" includes any information or data recorded in any medium, including, but not limited to, scanned documents, handwriting, print, tapes, film, microfilm, and microfiche. "Agents" are any individuals who, pursuant to express or implied authorization, represent and act for the University.

The custodian of the records shall require the student, or parent(s) of the student when applicable, requesting access to or release of the records to present proper identification such as a valid driver's license or passport. The request must be in writing and signed by the person seeking access or release. A copy of the request for access or release shall be retained in the student's file. The custodian shall have 45 days in which to comply with the request. When the record includes information on more than one student, the custodian shall release or permit access to only that part of the record which relates to the student who is the subject of the request. Students requesting the release of personally identifiable information contained in their records to others must provide the custodian of such records with a signed, written request specifying the information to be released, the purpose(s) for such release, and the person or organization to whom such information shall be released. The custodian of the records shall retain a copy of all requests for access and releases.

2. "Student" is defined as an individual who is registered for an on- or off-campus program leading to the award of academic credit from the University. While this definition applies specifically to credit students, the University's policy is to exercise good judgment in protecting all records of individuals participating in University-sponsored programs.
3. The University may disclose identifiable information from student educational records without student consent as follows:
 - o Officials and faculty of the University or other state of Florida school officials who have a legitimate educational interest in the information;
 - o Officials of other schools in which the student seeks to enroll;
 - o Federal, state, local, and independent agencies and representatives as authorized by federal and state law who have a legitimate educational interest in the information;
 - o Officials presenting a judicial order or lawfully-issued subpoena;
 - o Appropriate parties in a health or safety emergency;
 - o Parent(s) or legal guardian(s) of a dependent student as defined in Section 152 of the Internal Revenue Code of 1954, after presenting proof of student dependency;
 - o and in accordance with the USA Patriot Act of 2001.

Additionally, because of the University's commitment to continue improvement of educational services, One Stop Student Services will furnish copies of transcripts to the institutions previously attended by the student for use in ongoing programs of research and improvement at these institutions. Grade information will also be made available for studies conducted to improve academic quality within public higher education in Florida. These policies are sanctioned under the provisions of the Family Educational Rights and Privacy Act of 1974, as amended.

4. Right to Waive Access to Letters of Recommendation: Students have the right to waive their access to letters of recommendation and other confidential statements. Such waivers are not required as a condition of admission, the receipt of

financial aid, or receipt of any other benefits.

Right to Request Copies and Copy Fees

The University reserves the right to deny a request for copies of educational records made by a student or eligible parent when there is a financial obligation to the University which has not been satisfied and when there is an unresolved disciplinary action pending against the student.

The University will charge the following fees for furnishing copies of student records and reports or any material included therein:

1. UNF transcripts: There is an \$8 charge per transcript. Transcripts from previous educational institutions or standardized test scores must be requested from that institution or testing agency. Course work from other institutions does not appear on the UNF transcript.
2. Copies of all other educational records: 15 cents per page for copying plus any administrative costs incurred for search, retrieval, and mailing.

Requests for copies of educational records should be submitted in writing to One Stop Student Services. Other student record information regarding health, law enforcement, finances, pre-attendance, employment, housing, disciplinary, personal non-academic counseling, and international student records should be made directly to the appropriate offices. Picture identification is required when picking up copies of information related to student records. If someone other than the student is picking up this information, written authorization from the student and picture identification are required.

Right to Explanation and Interpretation

1. Current and former students are entitled to a response from the University to reasonable requests for explanation and interpretation of their records and to an opportunity for a hearing to challenge the contents of their educational records in order to ensure that the records are not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, and to provide an opportunity for the correction or deletion of any such inaccurate, misleading, or otherwise inappropriate data contained, and to insert into such records a written explanation by the student regarding the content of such records. The University will attempt to settle a dispute with the student regarding the content of the student's educational records through informal meetings with the student.
2. Any challenge to a student's record that cannot be resolved in the office maintaining the record shall be processed through the student grievance procedure. Student grievance procedures may be obtained from the Office of the Vice President for Student Affairs or One Stop Student Services.
3. If, as a result of a hearing, the University decides that the information is not accurate, is misleading, or is otherwise in violation of the privacy or other rights of the student, it shall inform the student of the right to place in the educational record of the student a statement commenting upon the information in the educational record and/or setting forth any reasons for disagreeing with the decision of the institution. (Specific authority 228.093, 240.227(1), 240.237 Florida Statute. Law implemented 228.093, 240.237 Florida Statute).

Directory Information

In accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA) as amended, the University of North Florida defines public or directory information as the following:

"Name, address, telephone number, dates of attendance, admitted college/majors, degree(s) awarded, status (full or part-time), classification (freshman, sophomore, etc.), participation in officially recognized activities and sports, Honors, weight/height of athletes, and student images, including photographs, videos, or any other media containing a student's image or likeness."

Directory information, as defined by the University of North Florida, may be released at the University's discretion, without the student's written consent unless a request for non-disclosure has been received by One Stop Student Services by the end of the first scheduled week of classes as noted in the Academic Calendar. Non-disclosure shall remain in effect until the student removes the non-disclosure option from their account in myWings or gives written request to remove said non-disclosure to One Stop Student Services. Forms are available at One Stop Student Services and the UNF website.

The University will honor a student's request to not release directory information but cannot assume responsibility for contacting the student for subsequent permission to release this information. If a non-disclosure request is completed, the University will require documentation from the individual or organization requesting such information that the student has given written permission prior to the University releasing said information. Regardless of the effect on the student, the University assumes no liability for honoring a student's instructions that such information be withheld.

Students should be aware that they cannot hold the University of North Florida liable for the consequences of honoring their instructions to withhold directory information.

To view the University's current official policy, [click here](#).



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Policies and Regulations

Right of Appeal

All members of the University community are entitled to fair and equitable procedures.

Appeals concerning UNF policies

Any member who believes that actions of other members are not equitable has the right of appeal. A student who believes that a University policy imposes an undue hardship may petition through the One Stop Student Services office to waive that policy. One Stop Student Services will inform the student through e-mail of the results of the appeal.

Appeals concerning courses

Students who wish to appeal a course grade (except for the grade of "Incomplete") must do so within 90 days of completing the course in question. Students can pick up the guidelines for grade appeals at One Stop Student Services.

Appeals concerning civil rights

Members of the community who believe they have not been accorded rights under the Civil Rights Act of 1964 or Title IX of the Higher Education Amendments of 1972 should contact the Director of Equal Opportunity Programs.

To view the University's current official policy concerning grade appeals, [click here](#).



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Policies and Regulations

Sexual Harassment

The University of North Florida is committed to providing all members of the University community, including students, faculty, staff, vendors, visitors, or others, an environment where they can work, study, and interact with each other free from any form of sexual harassment.

For the purposes of this regulation, sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, or other verbal (including written and electronic communications) or physical conduct of a sexual nature from any person when:

1. Submission to such conduct or request is made either explicitly or implicitly a term or condition of a student's status in a course, program, or activity; or of academic achievement;
2. Submission to such conduct or request is made either explicitly or implicitly a term or condition of an individual's employment, salary increase, position advancement, or other employment-related benefits;
3. Submission to or rejection of such conduct or request by an individual is used as the basis for an academic decision or employment decision affecting such individuals;
4. Such conduct is sufficiently serious (i.e., severe, persistent or pervasive) to deny or limit a student's ability to participate in or benefit from the University's educational programs or activities or such conduct is sufficiently severe or pervasive so as to alter the conditions of, or have the purpose and effect of substantially interfering with, a faculty or staff member's employment by creating an intimidating, hostile or offensive working environment.

In determining whether alleged conduct constitutes sexual harassment in violation of this regulation, the conduct will be evaluated from the perspective of a reasonable person in the alleged victim's position considering the totality of the circumstances, such as the nature of the alleged conduct and the context in which the alleged conduct occurred. Accordingly, consideration will be given to free speech and academic freedom within an academic context. For example, expression that is intended to facilitate discourse or debate in a classroom setting or open debate forum may be considered appropriate, but similar expression in the workplace may be unwelcome and inappropriate in the context of communications between employees.

All members of the University community are responsible for ensuring that their conduct does not sexually harass any other member of the University community. This same responsibility extends to, vendors, contractors (including the employees of third parties), visitors, or others on the University's campus or at any University sponsored or University related function or activity.

Any member of the University community who believes that he or she has been subjected to sexual harassment; any member of the community who believes that he or she has been subjected to retaliation related to an allegation of sexual harassment; or any member of the community who believes that others have been subjected to sexual harassment in violation of this regulation, may seek guidance, counseling or file a complaint in accordance with this regulation by contacting: **Director, Office of Equal Opportunity and Diversity**, University of North Florida, J. J. Daniel Hall, Suite 2400, 1 UNF Drive, Jacksonville, Florida 32224-7699, (904) 620-2507 Voice & TDD and (904) 620-1004 Fax.

To view the University's current official policy, [click here](#).



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Policies and Regulations

Student Attendance Policy

Students are required to attend the first class meeting of courses for which they registered. Registered students not attending the first day of the semester **may** be dropped from the course(s) at the discretion of the instructor (Only some departments follow this policy, as it is optional. Please drop your course if you will not be attending). Students who are unable to attend the first class meeting due to circumstances beyond their control must notify the instructor of the course prior to the first class meeting. Students who add courses or late-register during the add/drop period will not be dropped for non-attendance by the instructor during this period.

Students are expected to attend all of their scheduled classes to satisfy all academic objectives as outlined by the instructor. Instructors may establish specific attendance requirements. These attendance requirements must be published in the course syllabus and disseminated at the first class meeting. It is the student's responsibility to give the instructor notice prior to any anticipated absence, and within a reasonable amount of time after an unanticipated absence. The instructor has the right to deal with individual cases of non-attendance and to determine the effect of absences upon grades.

In the event of absences due to participation in a University-sponsored activity, instructors must allow students the opportunity to make up work due during such absences. However, it is the student's responsibility to make prior arrangements with the instructor to hand in written materials (e.g., assignments, papers, and projects) and to reschedule any activities that would normally occur in class (e.g., quizzes, tests, presentations, and performances).

Instructors use a variety of means to determine the extent to which a student has met the objectives of a course. Students absent due to participation in University-sponsored activities can expect their course grades to be determined based on their performance on graded material and activities. There should not be any reduction in a student's final course grade simply because he/she was absent due to a University-sponsored activity.

For the purposes of this policy, a University-sponsored activity means any activity on or off campus which is initiated, aided, authorized, or supervised by the University, such as academic field/study trips, TLO activities, intercollegiate athletic events (competition and travel related to competition; does not include practice), official meetings of student government leaders, University programming, and international travel. In case of a disagreement about whether an activity constitutes a University-sponsored activity, the Provost shall make the determination.

Students who have been dropped from a class roster for failure to pay fees or for any other reason may continue attendance until the reinstatement deadline, as published in the Academic Calendar.

Only those students who are enrolled in classes are permitted to attend class beyond the reinstatement period. Special guests may be permitted to attend specific class sessions with the permission of the instructor.

Non-attendance does not guarantee a student will be dropped from a course. The student is fee liable for all courses for which he/she is registered unless the student initiates a drop.



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Policies and Regulations

Transcript Ordering

UNF will process only written requests for transcripts or requests submitted online through the National Student Clearinghouse (NSC). E-mail, fax, or telephone calls are not accepted. Students may complete a form available at One Stop Student Services, send a request by mail, or access the NSC through the [myWings](#) portal. For paper requests, students must include a check, money order, or receipt from the Cashier's Office for the number of transcripts ordered. Requests submitted through the NSC are paid via credit card and have a service fee of \$2.25 per destination. Transcripts are \$8 per copy.

Students who receive a bachelor's or graduate degree will receive two free transcripts when they pick up their diplomas.

Official transcripts will be provided in a sealed envelope directly to the student, agencies, or institutions authorized by the student to obtain said transcript. The envelope is marked "Unofficial if opened prior to delivery."

Transcript requests will not be processed for students who have outstanding financial obligations to the University.

One Stop Student Services cannot supply official copies of students' standardized test scores or transcripts from other schools they have attended. Students must request scores and transcripts directly from those agencies or institutions.



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Policies and Regulations

Credit Earned as a Post-Baccalaureate

A student may apply up to 10 hours of graduate course work taken at UNF as a post-baccalaureate toward their graduate program of study. Such credits will be included in the student's UNF graduate GPA. The student must receive the approval of the program director, who then will inform the Graduate School.

To view the University's official policy, [click here](#).



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Graduate Transfer Credit Policy

The residency requirement at UNF is 24 credit hours, 18 of which must be taken at the 6000 level. No student may earn a UNF graduate degree without 24 hours of UNF graduate course credit. It is also required that students earn a majority of credits toward their degrees at UNF.

Individual programs have particular requirements concerning transferring in credits. Most graduate programs at UNF allow a student to transfer in approximately 20 percent of the overall graduate credits required for a degree (rounded up to the nearest number divisible by 3) from another regionally accredited institution, as allowable under the residency requirement and as approved on a course-by-course basis at the discretion of the appropriate graduate program director. Additional credits may be transferred in via special petition, subject to the approval of the appropriate graduate program director and the graduate dean. No student may transfer in more than 40 percent of the overall credits required for a degree.

A student who transfers in more than 20 percent of the credits required for a degree may not apply any credits earned as a transient student (hours taken at another institution while the student is matriculating at UNF) toward fulfillment of that degree's requirements without prior approval of the appropriate graduate program director and the graduate dean. Students wishing to enroll in courses at another institution for the purpose of transferring credits into their graduate program of study must complete a "Concurrent Enrollment" form and have prior approval from the appropriate graduate program director.

Additional credit transfer conditions:

1. The student must have completed the course work subject to the time limits applicable to his or her current graduate program.
2. The student must have earned grades of 3.0 or higher in the courses.
3. The student is not entitled to apply transfer credits toward the 18-hour minimum of 6000-level courses required for all master's degrees.
4. The student is not entitled to transfer credit for correspondence courses, courses included in a completed degree program, or portfolio-based experiential learning that has taken place prior to admission to the current graduate program.

To view the University's official policy, [click here](#).



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Concurrent Enrollment

Concurrent Enrollment refers to currently registered UNF degree-seeking students who wish to earn credit at another regionally accredited post-secondary institution for transfer into a UNF degree program.

All students (upper and lower division) seeking to concurrently enroll at another institution and transfer credits back to UNF must obtain approval from their UNF academic advisors prior to enrolling elsewhere. Students planning to attend a Florida public community college, state college, or State University System institution must complete the online [Transient Student form](#) at <http://www.FLVC.org> prior to concurrently enrolling at the other institution. Students planning to attend a regionally-accredited private institution or a regionally-accredited out-of-state institution must submit a Concurrent Enrollment Request form, available as a paper form from their academic advisor's office. Students using the paper form must also obtain certification from One Stop Student Services prior to concurrently enrolling elsewhere.

Once a student is admitted to and enrolled at UNF, transfer credit earned as a concurrent student will not be awarded unless the credits were approved by the appropriate academic advising office.

Upon completion of the course(s) at the other institution, the student must have an official transcript sent to UNF.

Students may be eligible for financial aid for approved courses taken concurrently at another institution. For additional information, please review the information online regarding Concurrent Enrollment and [Consortium Agreements](#).

Limited Concurrent Enrollment Hours for Lower Division Students

Concurrent Enrollment for lower-division students (those who matriculate with fewer than 60 semester hours) is limited to seven semester hours at another regionally accredited institution, pending academic advisor approval. Students needing to satisfy the Florida Board of Governors' nine-hour summer residency requirement, who have not previously completed any concurrent enrollment, may be approved to concurrently enroll for a maximum of nine semester hours at one of the 11 State University System (SUS) of Florida institutions during one or more summer semesters. A student may be approved for seven hours of concurrent enrollment at another regionally accredited institution OR he/she may be approved for up to nine hours at an SUS institution to fulfill the summer residency requirement. A student may not be approved for both methods. Exceptions to this policy may be approved for students participating in Study Abroad opportunities and for students facing other extenuating circumstances.



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Credit Transfers and Acceleration Mechanisms

For undergraduates, transfer credits are considered applicable toward graduation unless specifically noted as “non-applicable” when the student’s degree program is planned. Designation of a course as “non-applicable” is based on the length of time since its completion, relevancy to the present degree objective, accreditation status of the institution where earned, or other significant factors. In general, credits earned by correspondence or extension are not transferable in excess of 30 semester hours, no more than 10 hours of which may be upper-level credits.

The University will accept credit awarded through one or a combination of state-approved acceleration mechanisms, not to exceed 45 credit hours. Credit awarded through state-approved acceleration mechanisms must meet the minimum scores established by the Statewide Articulation Agreement.

The state-approved acceleration mechanisms are:

- College Level Examination Program (CLEP)
- College Board Advanced Placement (AP)
- The Defense Activity For Non-Traditional Education Support (DANTES) (formerly United States Armed Forces Institute or USAFI)
- American College Testing - Proficiency Examination Program (PEP)
- Military service school credit as evaluated by the American Council on Education Guide to the evaluation of educational experiences in the armed services. (Maximum of 15 hours)
- Correspondence/Extension course work credit from a regionally accredited institution. (Maximum of 30 hours of which no more than 10 may be upper-level hours)
- International Baccalaureate (IB)
- Advanced International Certificate of Education (AICE)

Up to 45 total acceleration mechanism credits may be awarded, including up to 30 credits for the IB diploma.

To view the University’s current official policy, [click here](#).



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College-Level Examination Program (CLEP) Credit

Credit earned through the College-Level Examination Program (CLEP) at a Florida public institution prior to initial enrollment at UNF will receive equivalent transfer credit. CLEP scores for which credit is not awarded at another Florida public institution will be evaluated in accordance with the statewide articulation agreement. For CLEP tests currently available, UNF students may register for CLEP examinations designed to cover material in the University general education curriculum in accordance with the statewide articulation agreement. Credit earning scores and course credit awarded can be found on the [Florida Statewide Course Numbering System](#) website. Students are advised to register for CLEP prior to the semester in which they intend to use the CLEP credit. Official scores must be mailed to One Stop Student Services prior to the end of the add/drop period of the semester in which credit is to be recorded. Students are further advised to refrain from enrolling for any course that requires a prerequisite for which CLEP is to be substituted (i.e., a student should not register for French II if the student is attempting to achieve CLEP credit for French I). A CLEP examination may not be used to forgive a grade already earned.

By presenting appropriate CLEP scores, students may earn as many as 30 credit hours. The applicability of these credits toward completion of general education requirements will be determined by Enrollment Services Processing. Credit will be granted for examinations based on passing scores in the statewide articulation agreement. Further information on the awarding of transfer credit through CLEP may be obtained from One Stop Student Services.

Information is subject to change.

CLEP Test Title	UNF Course Equivalent	Score Needed	UNF Credit Received
American Government	POS 2041	50	3 hours Social Science Part A
American Literature	AML 2000	50	3 hours Elective
Calculus	MAC 2233	50	4 hours Gordon Rule Mathematics
College Algebra	MAC 1105	50	3 hours Gordon Rule Mathematics
College Composition	ENC 1101 & ENC1102	50	6 hours English
College Mathematics	MGF1107	50	3 hours Gordon Rule Mathematics
English Literature	ENL 1000	50	3 hours Elective
Financial Accounting	ACG 1001	50	3 hours Elective
French	FRE 1120	50	4 hours Foreign Language
French	FRE 1120 & FRE 1121	59	8 hours Foreign Language

General Biology	BSC 1005	50	3 hours Non-Lab Science
General Chemistry	CHM 1020 or CHM 1025	50	3 hours Non-Lab Science
German	GER 1120	50	4 hours Foreign Language
German	GER 1120 & GER 1121	60	8 hours Foreign Language
History of the United States I: Early Colonization to 1877	AMH 2010	50	3 hours Elective
History of the United States II: 1865 to Present	AMH 2020	50	3 hours Social Science Part A
Human Growth & Development	DEP 2004	50	3 hours Elective
Humanities	HUM 1235	50	3 hours Non-Applied Fine Art
Information Systems & Computer Applications	CGS 1077	50	3 hours Elective
Introductory Business Law	BUL 1241	50	3 hours Elective
Introductory Educational Psychology	EDP 1002	50	3 hours Elective
Introductory Psychology	PSY 2012	50	3 hours Social Science Part A
Introductory Sociology	SYG 2000	50	3 hours Social Science Part A
Precalculus	MAC 1147	50	3 hours Gordon Rule Mathematics
Principles of Macroeconomics	ECO 2013	50	3 hours Social Science Part A
Principles of Management	MAN 2021	50	3 hours Elective
Principles of Marketing	MAR 2011	50	3 hours Elective
Principles of Microeconomics	ECO 2023	50	3 hours Elective
Spanish	SPN 1120	50	4 hours Foreign Language
Spanish	SPN 1120 & SPN 1121	63	8 hours Foreign Language
Western Civilization I: Ancient Near East to 1648	EUH 1000	50	3 hours General Humanities
Western Civilization II: 1648 to Present	EUH 1001	50	3 hours General Humanities



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Advanced Placement Credit

Credit will be granted for satisfactory scores on the Advanced Placement (AP) examinations. The chart below can be used as a guide to determine the type and amount of credit.

Information is subject to change.

AP Course	Equivalency	Score Needed	UNF Credit Received
Art History	ARH 2000	3	3 hours Non-Applied Fine Art
Art History	ARH 2050 & ARH 2051	4, 5	6 hours Non-Applied Fine Art/Prerequisite
Biology	BSC 1005C	3	4 hours Lab-Science
Biology	BSC 1010C	4	4 hours Lab-Science
Biology	BSC 1010C & BSC 1011C	5	8 hours Lab-Science
Calculus AB	MAC 2311	3, 4, 5	4 hours Gordon Rule Mathematics
Calculus BC	MAC 2311	3	4 hours Gordon Rule Mathematics
Calculus BC	MAC 2311 & MAC 2312	4, 5	8 hours Gordon Rule Mathematics
Chemistry	CHM 1020 C	3	4 hours Lab-Science
Chemistry	CHM 2045C	4	4 hours Lab-Science
Chemistry	CHM 2045C & CHM 2046C	5	8 hours Lab-Science
**Chinese Language & Culture	CHI 2200	3	3 hours Foreign Language
**Chinese Language & Culture	CHI 2200 & CHI 2201	4, 5	6 hours Foreign Language
Computer Science A	CGS 1075	3, 4, 5	3 hours Elective
Computer Science AB	CGS 1076	3, 4, 5	3 hours Elective
Economics: Macro	ECO 2013	3, 4, 5	3 hours Social Science Part A
Economics: Micro	ECO 2023	3, 4, 5	3 hours Elective/Prerequisite
*English Language & Composition	ENC 1101	3	3 hours English GR Writing
*English Language & Composition	ENC 1101 & ENC 1102	4, 5	6 hours English GR Writing
*English Literature & Composition	ENC 1101	3	3 hours English GR Writing
*English Literature & Composition	ENC 1101 & ENC 1102	4, 5	6 hours English GR Writing
Environmental Science	ISC 1051	3, 4, 5	3 hours Non-Lab Science
European History	EUH 1009	3	3 hours Core GR Writing
European History	EUH 1000	4, 5	3 hours Core I GR Writing
	EUH 1001	4, 5	3 hours Core II GR Writing
**French Language	FRE 2240	3	3 hours Foreign Language
**French Language	FRE 2240 & FRE 2241	4, 5	6 hours Foreign Language
**French Literature	FRW 3100	3	3 hours Elective
**French Literature	FRW 3100 & FRW 3101	4, 5	6 hours Elective
**German Language	GER 2200	3	3 hours Foreign Language
**German Language	GER 2200 & GER 2201	4, 5	6 hours Foreign Language

Government and Politics: Comparative	CPO 2002	3, 4, 5	3 hours Elective
Government and Politics: United States	POS 2041	3, 4, 5	3 hours Social Science Part A
Human Geography	GEO 2400	3, 4, 5	3 hours Cultural Diversity Social Science
**Italian Language & Culture	ITA 2200	3	3 hours Foreign Language
**Italian Language & Culture	ITA 2200 & ITA 2201	4, 5	6 hours Foreign Language
**Japanese Language & Culture	JPN 2200	3	3 hours Foreign Language
**Japanese Language & Culture	JPN 2200 & JPN 2201	4, 5	6 hours Foreign Language
**Latin Literature	LNW 2700	3, 4, 5	3 hours Elective
**Latin: Virgil	LNW 2321	3, 4, 5	3 hours Elective
Music Theory	MUT 1001	3 composite	3 hours Elective Music Theory
Music Theory	MUT 1111 & MUT 1241	3, 4, 5 if both aural and non-aural sub-scores are 3 or higher	6 hours Non-Applied Fine Art/Prerequisite
Physics B	PHY 2053C	3	4 hours Lab-Science
Physics B	PHY 2053C & PHY 2054C	4, 5	8 hours Lab-Science
Physics C: Electricity/Magnetism	PHY 2054C	3	4 hours Lab-Science
Physics C: Electricity/Magnetism	PHY 2049C	4,5	4 hours Lab-Science
Physics C: Mechanics	PHY 2053C	3	4 hours Lab-Science
Physics C: Mechanics	PHY 2048C	4, 5	4 hours Lab-Science
Psychology	PSY 2012	3, 4, 5	3 hours Social Science Part A
**Russian Language & Culture	RUS 2200	3	3 hours Foreign Language
**Russian Language & Culture	RUS 2200 & RUS 2201	4, 5	6 hours Foreign Language
**Spanish Language	SPN 2200	3	3 hours Foreign Language
**Spanish Language	SPN 2200 & SPN 2201	4, 5	6 hours Foreign Language
**Spanish Literature	SPW 3030	3	3 hours Elective
**Spanish Literature	SPW 3030 & SPW 3000	4, 5	6 hours Elective
Statistics	STA 2014	3, 4, 5	3 hours Gordon Rule Mathematics
Studio Art: Drawing Portfolio	ART 1300C	3, 4, 5	3 hours Prerequisite/elective
Studio Art: 2-D Design Portfolio	ART 1201C	3, 4, 5	3 hours Prerequisite/elective
Studio Art: 3-D Design Portfolio	ART 2203C	3, 4, 5	3 hours Prerequisite/elective
U. S. History	AMH 1000	3	3 hours Elective
U. S. History	AMH 2020 & AMH 2010	4, 5	3 hours Social Science Part A 3 hours Elective
World History	WOH 2022	3, 4, 5	3 hours Core II GR Writing

* Students will not receive English credit for both exams. If a student passes both exams, one will reflect six hours free elective credit.

** Foreign language does not fulfill the UNF general education humanities requirement and will only serve to fulfill free elective credits for the student's program of study.



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International Baccalaureate

UNF recognizes the International Baccalaureate and may award up to a maximum of 30 credit hours. The charts below can be used as a guide to determine the type and amount of credit.

There may be additional IB courses not mentioned in this list. If you would like to receive credit for an IB course that is not listed, please see the Office of Admissions or your college academic advisor. The responsible academic department will need to review the course syllabus to determine the type of credit to be given.

Information is subject to change.

IB Course	Equivalency	IB Score	UNF Credit Received
Biology	BSC 1005C	4	4 hours Lab-Science
Biology	BSC 1005C & BSC 1010C	5,6,7	4 hours Lab-Science 4 hours Lab-Science
Business and Management	GEB 1011	4	3 hours Elective
Business and Management	GEB 1011 & MAN 2652	5, 6, 7	3 hours Elective 3 hours Elective
Chemistry	CHM 1020C	4	4 hours Lab-Science
Chemistry	CHM1020C & CHM 2045C	5, 6, 7	4 hours Lab-Science 4 hours Lab-Science
Computer Science	CGS 1078	4	3 hours Elective
Computer Science	CGS 1078 & CGS 1570	5, 6, 7	3 hours Elective 3 hours Elective
Design Technology	ETI 1410	4	3 hours Elective
Design Technology	ETI 1410 & ETI 1000	5, 6, 7	3 hours Elective 3 hours Elective
Economics	ECO 1000	4	3 hours Elective
Economics	ECO 2013 & ECO 2023	5, 6, 7	3 hours Part A Social Science 3 hours Elective
Ecosystems & Societies	EVR 1017	4	3 hours Elective
Ecosystems & Societies	EVR1017 & ISC 1000	5, 6, 7	3 hours Elective 3 hours Elective
English A1	ENC 1101	4	3 hours English GR Writing
English A1	ENC 1101 & ENC 1102	5, 6, 7	3 hours English GR Writing 3 hours Literature GR Writing
Environmental Systems	ISC 1050	4	3 hours Non-Lab Science
Environmental Systems	ISC 1050 & BSC 3057	5, 6, 7	3 hours Non-Lab Science 3 hours Non-Lab Science
Film Studies	FIL 1001	4	3 hours Elective
Film Studies	FIL 1001 & FIL 1002	5, 6, 7	3 hours Elective 3 hours Elective
French	FRE 1121	4	4 hours Foreign Language
French	FRE 1121 & FRE 2240	5, 6, 7	4 hours Foreign Language 3 hours Foreign Language
Further Mathematics (Advanced Mathematics)	MHF 3202	4	3 hours GR Math

Further Mathematics (Advanced Mathematics)	MHF 3202 & MHF 2209	5, 6, 7	3 hours GR Math 3 hours GR Math
Geography	GEA 1000	4	3 hours Cultural Diversity Social Science
Geography	GEO 2200 & GEO 2400	5, 6, 7	3 hours Elective 3 hours Cultural Diversity Social Science
German	GER 1121	4	4 hours Foreign Language
German	GER 1121 & GER 2200	5, 6, 7	4 hours Foreign Language 3 hours Foreign Language
History	WOH 1030	4	3 hours GR Core
History	WOH 1030 & EUH 1000 or AMH 2020 (based on test title)	5, 6, 7	3 hours GR Core 3 hours GR Core or 3 hours Social Science Part A
Information & Technology for a Global Society	CGS 1078	4	3 hours Elective
Information & Technology for a Global Society	CGS 1078 & CGS 1100	5, 6, 7	3 hours Elective 3 hours Elective
Islamic History	ASH 3223	4	3 hours Cultural Diversity Social Science
Islamic History	ASH 3223 & ASH 1000	5, 6, 7	3 hours Cultural Diversity Social Science 3 hours Elective
Latin	LAT 1120	4	4 hours Elective
Latin	LAT 1120 & LAT 1230	5, 6, 7	4 hours Elective 3 hours Elective
Math Methods	MAC 1105	4	3 hours GR Math
Math Methods	MAC 1105 & MAC 1140	5	4 hours GR Math 3 hours GR Math
Math Methods	MAC 1140 & MAC 2233	6, 7	4 hours GR Math 3 hours GR Math
Mathematics	MAC 1147	4	4 hours GR Math
Mathematics	MAC 1147 & MAC 2233	5	4 hours GR Math 3 hours GR Math
Mathematics	MAC 2233 & MAC 2311	6,7	3 hours GR Math 4 hours GR Math
Math Studies	MAT 1033	4	3 hours Elective
Math Studies	MAC 1033 & MAC 1106	5, 6, 7	3 hours Elective 3 hours GR Math
Music	MUL 1010	4	3 hours Non-Applied Fine Art
Music	MUL 1010 & MUL 1000	5, 6, 7	3 hours Non Applied Fine Art 3 hours Elective
Philosophy	PHI 2010	4	3 hours GR Philosophy
Philosophy	PHI 2010 & PHI 1000	5, 6, 7	3 hours GR Philosophy 3 hours Elective
Psychology	PSY 2012	4	3 hours Social Science Part A
Psychology	PSY 2010 & PSY 1000	5, 6, 7	3 hours Social Science Part A 3 hours Elective
Physics	PHY 1020C	4	4 hours Lab-Science
Physics	PHY 1020C & PHY 1009	5	4 hours Lab-Science 3 hours Non-Lab-Science
Physics	PHY 2053C & PHY 2054C	6, 7	4 hours Lab-Science 4 hours Lab-Science
Social Anthropology	ANT 2410	4	3 hours Cultural Diversity Social Science
Social Anthropology	ANT 2410 & ANT 1000	5, 6, 7	3 hours Cultural Diversity Social Science 3 hours Elective
Spanish	SPN 1121	4	4 hours Foreign Language
Spanish	SPN 1121 & SPN 2200	5, 6, 7	4 hours Foreign Language 3 hours Foreign Language
Theatre Arts	THE 2000	4	3 hours Non-Applied Fine Art
Theatre Arts	THE 2000 & THE 2001	5, 6, 7	3 hours Non-Applied Fine Art 3 hours Elective
Visual Arts	ART 1012	4	3 hours Elective
Visual Arts	ART 1012 & ART 1201C	5, 6, 7	3 hours Elective 3 hours Prerequisite /Elective



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Dual Enrollment

Dual Enrollment refers to high school students who seek college credit that can be used dually to complete high school graduation requirements and may be applied toward an associate or bachelor's degree.

To view more information about Dual Enrollment, [click here](#).



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Placement and Retroactive Credit in French, Spanish, and Chinese

Placement

All incoming students who have studied French and Spanish in high school must take the free online French and Spanish placement tests prior to enrolling at UNF. Based on that score, students will be advised at which course level to enroll.

All heritage or native speakers of French or Spanish (who may not have studied the language in high school) must take the on-line placement test prior to enrolling in French or Spanish courses. In order to be placed appropriately, native speakers of Spanish or French must also meet with the Chair of the Department of Languages, Literatures, and Cultures.

All Chinese students who have studied the language at the high school level or who are heritage speakers of the language must meet with the Chair of the Department of Languages, Literatures, and Cultures prior to enrollment. The chair will refer them to the Chinese instructor to ascertain the level at which they must begin their language studies.

Retroactive Credit

Students who enroll in French, Spanish, or Chinese at the University of North Florida will be advised that they are eligible for up to six credit hours of retroactive credit as determined by placement and satisfactory completion of specific language courses.

- If a student places at the intermediate level, he or she may receive a maximum of four hours of retroactive credit for Beginning Language II pending completion of the intermediate sequence (Intermediate Language I and II) with grades of C or above in both courses.
- If a student places at the Intermediate Language II level, he or she is eligible for three hours of retroactive credit (equivalent to Intermediate Language I) pending completion of Intermediate Language II with a grade of C or above.
- If a student places at the 3000-level, he or she is eligible for a maximum of six hours of retroactive credit. The student will receive three intermediate-level credit hours for completing a 3000-level Chinese, French, or Spanish course with a grade of C or above, and an additional three credit hours for completing a second 3000-level course with a grade of C or above.

Students who wish to receive the retroactive credit must apply for the credits in the Department of Languages, Literatures, and Cultures after their grades are assigned and recorded in the relevant courses. The Registrar will add the retroactive credits to the student's transcript with a grade of P (Passing) assigned. These credits will not be computed into the GPA, but they will count toward degree requirements as appropriate.

Students will pay a \$20.00 fee per 3-4 credit hour course for which retroactive credit has been awarded.



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Transfer Student Bill of Rights

Those who earn an Associate in Arts degree (A.A.) from a Florida public university, state college, or community college are guaranteed certain rights under the Statewide Articulation Agreement. A list of rights is provided below:

- Admission to one of the state universities, except to limited access programs which have additional admission requirements;
- Acceptance of at least 60 semester hours by the state universities toward the baccalaureate degree;
- Adherence to university requirements and policies based on the catalog in effect at the time the student first entered a Florida public college, provided the student maintains continuous enrollment;
- Transfer of equivalent courses under the Statewide Course Numbering System;
- Acceptance by the state universities of credit earned in accelerated programs (i.e., CLEP, AP, PEP, Dual Enrollment, Early Admission, and International Baccalaureate);
- No additional General Education Core requirements;
- Advance knowledge of selection criteria for limited access programs; and
- Equal opportunity with native university students to enter limited access programs.

A.A. students who feel they have not been accorded their rights should contact One Stop Student Services.

Members of the community who believe that they have not been accorded rights under the Civil Rights Act of 1964 or Title IX of the Higher Education Amendments of 1972 may submit inquiries to the [Office of Equal Opportunity Programs](#).

For more information about the Statewide Articulation Agreement, [click here](#).



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Transient Enrollment

Transient Enrollment refers to degree-seeking students in good standing at another approved post-secondary institution who wish to take courses at UNF to transfer credit back to their home institution. Additional information, including the process by which a transient student may apply, register, and pay tuition and fees is available [online](#). Transient students register for classes on a space-available basis and are not eligible for financial aid via UNF.

To view the University's current official policy, [click here](#).



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University Classification

Students entering the University of North Florida as freshmen will not be classified within a department or division but will be assigned to an academic advisor in the Academic Center for Excellence. Students must declare a major after they have completed 48 credit hours.

After completion of 60 credit hours, students must be admitted to an upper-level college and must establish an official program of study. When junior-level students are admitted to UNF, they enter a department within one of its academic units: the Brooks College of Health; the Coggin College of Business; the College of Arts & Sciences; the College of Computing, Engineering & Construction; or the College of Education & Human Services. Association with an academic unit effectively classifies the student, facilitates advisement and career planning, and enables the development of an appropriate program of study. This program of study may be amended to accommodate waivers and/or substitutions of courses, as well as additional courses. The programs in this catalog show the generally accepted courses necessary for completion of basic requirements for each degree program.

If your academic objectives change, please visit your advisor to apply for a change of major. If the request is approved, it will be processed promptly.

Upon recommendation of the faculty and the chair of a department, the dean may deny a student's continued registration in the department.



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Adding/Dropping Courses and Late Registration

Students should exercise care in registration to avoid the necessity of schedule changes after classes have begun. During a registration period through the last day of add/drop, classes may be added or dropped from a student's schedule. Adds and drops may be completed via the [myWings](#) portal or in person at One Stop Student Services. Courses officially dropped during the add/drop period will not be entered on a student's permanent record and a refund will be generated.

A final grade of "F" is assigned if a student discontinues attendance in a course without officially dropping or withdrawing.

Non-attendance does not guarantee a student will be dropped from a class. Students are fee liable for all courses for which they register unless they drop the course. Students must drop themselves from all courses they do not want to take.

Students registering for the first time during the Late Registration and add/drop week for a term will be assessed a Late Registration fee of \$100.

Students are not permitted to add a course after the add/drop period unless there are unusual circumstances clearly beyond the student's control. When such a case exists, the student must complete and have approved a Request for Late Registration Form (available from One Stop Student Services). A late registration fee of \$100 will be added to the student's account for late registration. A late payment fee of \$100 may also be assessed. After the first three weeks of classes, students must complete a Request for Waiver of University Policy form, supported by proper documentation, to be considered for late-adding a course.

Courses scheduled to meet for the first time after add/drop ends may be dropped the next business day only in One Stop Student Services. Tuition payment is still due on the regular deadline for all classes.

Please refer to the Academic Calendar for specific registration period dates.



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Continuous Enrollment

The University of North Florida defines **continuous enrollment** as being enrolled in classes at UNF without a break of three or more consecutive semesters. Students who break continuous enrollment are subject to the program requirements published in the catalog for the academic year in which they re-initiate continuous enrollment at UNF. Additionally, a student who for each of three consecutive semesters either does not enroll or withdraws from all courses will be required by his or her academic department to convert to current program requirements. A student who breaks continuous enrollment must re-apply for admission and is subject to all admission requirements and criteria at the time of application.



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Petitions

Students who feel they have serious extenuating circumstances may submit a petition to waive a University policy. Completing a petition does not guarantee that a particular policy will be waived since petitions are considered exceptions and are evaluated on a case-by-case basis.

Documentation of the circumstances related to the request MUST accompany the petition for the case to be considered. Petitions submitted without documentation will be denied automatically. Please review the [Academic Policy & Regulation Petition PDF](#) to view items that cannot be petitioned.

For petition forms and questions regarding the process, please contact One Stop Student Services.



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Withdrawals

A student may withdraw from a course or from the University starting at the end of the add/drop period through the withdrawal deadline as posted on the Academic Calendar. The student may withdraw online through myWings, send a letter postmarked no later than the deadline, or complete and submit an official withdrawal request form by the deadline to One Stop Student Services. A grade of "W" will be assigned upon completion of the withdrawal request process, and no refund will be generated. If a student stops attending classes without officially withdrawing, a final grade of "F" is assigned.

Petitioning to extend the withdrawal deadline is not permitted under normal circumstances. Extraordinary situations must be documented.

Students should exercise care when withdrawing from classes, as such actions may impact the time needed to complete their degree(s) and current or future eligibility for financial aid and/or Veterans' Affairs (VA) educational benefits. Students seeking advice regarding the academic impact of withdrawing should contact their academic advisor. Students seeking advice regarding the impact withdrawing has on financial aid and/or VA benefits should contact One Stop Student Services.

Late Withdrawals

A student may petition for late withdrawal if there are unusual circumstances clearly beyond the student's control. A student may petition for withdrawal from a course up until the end of the term, prior to grades posting. The dean or designee of the student's major college has final approval/disapproval authority. The course instructor does not approve or disapprove the withdrawal, but only assigns a grade of "WP" or "WF." The instructor may recommend an action or write an explanation of the applicable circumstances. This policy does not mean a student has the right to withdraw from a course after the official withdrawal deadline simply because he/she had a passing grade at the time.

To view the University's current official policy, [click here](#).



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Academic Load

A full-time graduate course load is nine or more hours per semester (fall and spring) and six or more during the summer once the add/drop period has ended. A part-time graduate course load is fewer than nine hours.

Federal financial aid regulations specify a minimum of 12 hours for full-time status during the summer session. Students should plan their academic loads with recognition of the constraints on their time and other resources. Certain assistance programs such as financial aid, veterans administration programs, and certain scholarship programs require minimum loads for eligibility. For information on requirements for financial aid and veterans administration programs, refer to the Financial Information section of the catalog.

Students who wish to take more than 15 hours must present to the Graduate School written approval from the student's program director. For information on the number of hours students must take in order to be eligible for financial assistance programs, refer to the Financial Information section of the catalog.



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Academic Progress

Academic Probation

A graduate student who fails to maintain a cumulative UNF graduate GPA of at least 3.0 will be considered not in good academic standing and will be placed on academic probation. Probation shall be noted on the academic transcript for each term in which the cumulative UNF graduate GPA is below 3.0.

Academic Suspension and Dismissal

(1) If, while a graduate student is on probation, the cumulative UNF graduate GPA does not reach 3.0 in the next academic term, the student is eligible for suspension or dismissal from the program.

(2) If, while a graduate student is on probation, he or she earns a "D" or an "F" in a graduate course in his or her program of study, the student is eligible for suspension or dismissal from the program.

The decision concerning whether the student is actually placed on academic suspension rests with the particular program's graduate program director and/or the program's graduate program committee (should the program have one).

Academic suspension is noted on the academic transcript. A graduate student may not register for courses while on academic suspension. The decision to release the student from academic suspension rests with the particular program's graduate program director and/or graduate program committee.

Decisions made by graduate program directors and/or graduate program committees may be appealed by graduate students. Such appeals are made through the normal academic appeals process as specified in the Graduate Catalog and Student Handbook.

Program-Specific Policies

Many programs have program-specific policies further defining good academic standing and related matters. These program-specific policies, if inclusive of higher standards than those of the University, supersede University policy. Please refer to individual program requirements for more information.

Suspension of VA Benefits upon Unsatisfactory Progress

If the graduate GPA falls below 3.0 during the term following probation status, graduate students receiving Department of Veterans Affairs education benefits will be notified of their unsatisfactory progress and will have their benefits suspended.

To view the University's official policy, [click here](#).



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Good Academic Standing

A graduate student who has a cumulative UNF graduate GPA of 3.0 or higher is considered to be in good academic standing.

A graduate student must have a cumulative UNF graduate GPA of 3.0 or higher to be eligible for graduation and the award of a graduate degree.

Graduate students who hold assistantships and fellowships are expected to be in good academic standing.

To view the University's official policy, [click here](#).



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Prior to Registering

The Graduate School strongly encourages students to keep in touch with their graduate program director. On behalf of all graduate program directors, we recommend that graduate students review with their program director what graduate courses they plan on taking prior to registration.



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Academic Load

A typical load for a full-time undergraduate student is 15 hours per semester. A minimum full-time load is 12 hours per semester. No student may exceed a load of 20 credit hours without permission of the appropriate academic dean or department chair and an approved Request for Waiver of University Policy form. Petition forms are available at One Stop Student Services.

UNF will certify full-time attendance to programs and agencies (that do not specify minimums for undergraduate student enrollment) for students if the student is enrolled in a minimum of 12 hours per semester (fall and spring) and six hours per summer A and B session(s) and nine hours per summer C session. Enrollment verifications can be requested once the add/drop period has ended.



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Academic Standing - Probation and Suspension

Good Academic Standing

Undergraduate students who possess both a current semester Grade Point Average (GPA) and total institutional GPA of 2.0 or above (All Teacher Education majors need a GPA of 2.5 or above in both GPAs indicated) are considered to be in Good Academic Standing.

Academic Probation

An undergraduate student who fails to maintain good academic standing after attempting a cumulative total of 12 or more credit hours will be placed on academic probation and referred to an academic advisor. Academic probation is a warning (Teacher Education majors must see the College of Education and Human Services Probation/Suspension section of the catalog for the College's probation policy.) Transcripts will reflect academic probationations.

Academic Suspension and Dismissal

If both the current semester and total institutional GPA fall below 2.0 at the end of a semester in which a student is on Academic Probation, then the student will be eligible for suspension. (Teacher Education majors must see the College of Education and Human Services Probation/Suspension section of the catalog for the College's suspension policy.)

If suspended, the student will be dropped from any course for which he/she is currently registered and denied the opportunity to re-enroll. The duration of suspension varies by college. E-mail notification is sent by Enrollment Services Processing to students who are placed on suspension. Written notification may additionally be sent to students from their respective college or the Academic Center for Excellence (ACE). Transcripts will reflect academic suspensions.

A suspended student who desires to be re-admitted to the same major field as when last enrolled may do so upon the written recommendation of the advisor, the department chair, and/or departmental committee designated by the department and college in which the student was last enrolled at the time he or she was suspended. The dean may deny a student's continued registration in the department. A student who is suspended from a degree program at UNF who wishes to be re-admitted into another UNF degree program must have the re-admission approved by the appropriate advisor, the department chair, or departmental committee of both programs. Re-admission procedures vary by college.

Degree-seeking UNF students who receive credit for upper-level course work at another institution while suspended from UNF may transfer these credits back to UNF (except for Teacher Education majors) only with the permission of the appropriate UNF advisor, department chair, or departmental committee.

To view the University's current official policy, [click here](#).



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Policies and Regulations

Student Classification

Undergraduate students are classified as follows:

Year	Earned Credits
Freshman:	0 - 29
Sophomore	30 - 59
Junior	60 - 89
Senior	90 - 120 (including at least 30 upper-level credit hours)



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Summer School Requirement

BOG Regulation: 6.016 Summer Session Enrollment

All students entering a university in the State University System with fewer than 60 semester hours credit shall be required to earn at least nine semester hours prior to graduation by attendance at one or more summer sessions. University presidents or their designees may waive the application of this regulation in cases of unusual hardship to the individual.

Authority: Section 7(d), Art. IX, Fla. Const., History--New 6-12-75, Amended 6-25-80, 8-11-85, Formerly 6C-6.16, Amended 1-8-92, 8-19-92, 9-23-93, 11-27-95.

For the official Board of Governors regulation, [click here](#).



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Undergraduate Enrollment in Graduate Courses

While graduate-level courses are intended primarily for students admitted to a graduate program, outstanding undergraduate students may take graduate-level courses upon approval of the department chair of the student's major and the chair of the department offering the course. If applied toward a master's degree, the credits are subject to the same rules as transfer work.

Grades earned in graduate-level courses prior to achieving graduate standing are not computed in the graduate GPA.

Graduate-level courses cannot be applied toward both the baccalaureate and graduate degree.

Fifteen semester hours is considered the maximum course load for an undergraduate student taking a graduate course.

Students enrolled in graduate-level courses will pay graduate-level tuition and fees associated with those courses.



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Policies and Regulations

Disciplinary Transcript Notations

Expulsion and Suspension from the University for student disciplinary reasons are sanctions outlined in the Student Conduct Code, which is published in the Student Handbook. Expulsions will be noted permanently on a student's transcript. Transcripts will record disciplinary suspension during the period in which the suspension is in effect. Questions should be referred to the Student Conduct Office.



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Grade Reporting

After each semester, students may access their grades in the [myWings](#) portal in the Final Grades area of the Student Records menu. The date final grades will post appears on the Academic Calendar and is generally a week after the final exam period has ended for a semester.

For information regarding transcript ordering, please [click here](#).



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Grades

Grade	Grade Points
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
D	1.0
F, FA, and WF	0 (calculated in GPA)

NR, X, I, P, W, WP, WM, WS, and WD 0.0 (not calculated in GPA)

X - Audit

Students must indicate at the time of registration that they wish to audit a course rather than register for credit. Any change from credit to audit or vice-versa must be made before the close of add/drop. Fees for audit classes are the same as those for credit classes and are non-refundable. Petitioning to move from audit to credit or vice-versa is not permitted under normal conditions. Extraordinary circumstances must be documented. Audited courses do not count toward financial aid.

I - Incomplete

At the instructor's discretion, students who have not completed required work in a course by the end of the semester may be assigned a grade of "I." For an "I" to be assigned, the student must have completed a substantial portion (at least a majority) of the course with a passing grade. The "I" is not computed in the grade point average. The time limit for removing the "I" is set by the instructor of the course. This time limit may not exceed one calendar year or graduation, whichever comes first. The time limit applies whether the student is in residence or not. To extend an incomplete beyond one year, the student must petition for a waiver of University policy.

An "I" will be changed to a final evaluative grade (one that is used in calculating GPAs) at the time the student completes the required work. **Students may not register for courses in which incomplete grades have been received.** Any "I" grade not removed by the end of the time limit will be changed to a final grade to be determined by the instructor. This grade will be used to calculate the student's GPA. If no final grade is issued, the "I" will change to an "F" and will be calculated in the GPA. Veterans and other eligible students should contact One Stop Student Services concerning the effect of incomplete or failing grades upon certification.

NR - No Record

"NR" is assigned when grades for an entire class or portion thereof are not submitted by the processing deadline. Enrollment Services Processing will send a list of "NR" grades to the respective department chairpersons, who will be responsible for communicating with faculty members about removing the "NR" grade. The "NR" may remain on the record for up to one year but cannot remain on the student's transcript beyond graduation.

P - Passing

A "P" indicates a passing grade for the employment experience in the Cooperative Education Program and, at the discretion of the college and departments, for thesis, dissertation, independent study, practicum, and/or internship courses. Passing grades are not calculated in the GPA.

W - Withdrawn

A "W" grade indicates a student has withdrawn officially from a course before the established deadline.

WP - Withdrawn Passing

A "WP" grade indicates a student has successfully petitioned to withdraw from a course after the official deadline and was making satisfactory progress at the time.

WF - Withdrawn Failing

A "WF" grade indicates a student has successfully petitioned to withdraw from a course after the official deadline and was not making satisfactory progress at the time.

WM - Withdrawn Medical

A "WM" grade indicates a student has successfully petitioned to withdraw from courses due to an incapacitating illness.

WS - Withdrawn Service

A "WS" grade indicates a student has successfully withdrawn from courses due to being called for military duty during the semester.

WD - Withdrawn Deceased

A "WD" grade indicates a student has been withdrawn from classes due to death.

FA - Unforgivable F

An "FA" grade indicates a student has received a Punitive or Unforgivable F due to academic misconduct. This grade cannot be forgiven through a grade or term forgiveness.

D Grades

Courses completed with grades of "D" may be applied toward upper-level graduation requirements, i.e., 60 credit hours. However, a course completed with a "D" grade normally will not be applicable toward major requirements. See college sections for further information.



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Graduate Grade Point Average (GPA)

The graduate GPA includes all graduate credits taken once the student has been accepted as a degree-seeking graduate student. This includes all graduate credits taken as a post-baccalaureate student, even before official admission to a graduate program, when those credits are used to fulfill degree requirements.

When graduate credit hours taken as a post-baccalaureate student are not counted toward fulfillment of degree requirements, they are not counted in the construction of the graduate GPA. Undergraduate credits, no matter when they are taken, are not counted. Transfer credits are not counted.

The University Registrar determines GPA by dividing the sum of grade points earned in graded courses by the number of UNF hours attempted. In the following example, the sum of all grade points multiplied by credit hours (48.7) divided by the number of (Psychology) course credit hours (14) equals a GPA of 3.478.

Course	Grade	Points	x Credits Hrs	Total Points
PCO 6056	A-	3.7	4	14.8
PCO 6317C	B	3.0	4	12.0
PCO 6869	B+	3.3	3	9.9
PCO 6935	A	4.0	3	12.0
Totals:			14	48.7

The graduate GPA does not include hours with grades of X, I, P, NR, W, WP, WM, WS, and WD. Transfer credits are also not included. Graduate students are not eligible for grade or term forgiveness.

To view the University's official policy, [click here](#).



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Policies and Regulations

Dean's List

Candidates for a baccalaureate degree who have completed 15 credit hours at UNF and have a term GPA of 3.5 or higher for at least nine hours are eligible for the Dean's List. Notification is sent by individual colleges.



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Policies and Regulations

Grade and Term Forgiveness

Grade Forgiveness

Undergraduate, degree-seeking students attempting their first baccalaureate degree may improve their grade point average by repeating a course and requesting that the repeated course and its corresponding grade be the one counted in all the student's applicable Grade Point Averages calculations, as described in the Academic Average (Grade Point Average) Policy.

1. Only two such requests are available to any student during his or her undergraduate UNF career.
2. Grade forgiveness may not be used if term forgiveness has been implemented.
3. The repeated course must be the same course as taken previously and must be completed at the University of North Florida. If the course is no longer offered at the University of North Florida, or its number has been changed keeping the same content, the chair of the department or an appropriate designee of the college that houses the course is required to approve the substitution of another course.
4. Only the first recorded grade for a course will be forgiven. The most recent grade will be calculated in the GPA.
5. Grade forgiveness requests will not be processed after graduation certification.
6. This policy does not alter the permanent academic record; all attempts for a given course and all grades remain on the student's record.
7. Although both courses and grades appear on the students permanent academic record, the grade for the forgiven course will not be calculated in any of the student's Grade Point Averages (See the Academic Average (Grade Point Average) policy.) The original grades will be calculated for the Latin Honors GPA.
8. Students may repeat courses without using the forgiveness policy. In this instance, both the original and the repeated grade(s) will be used in the calculation of all applicable Grade Point Averages, as stated in the Academic Average (Grade Point Average) policy. However, earned credit for only the last attempt will apply toward graduation. (Please also see Repeat Hours and Excess Hours Calculation Policies.)
9. This policy reflects UNF grade point calculations only and does not affect the grade point calculation of outside agencies or other institutions who may use all grades, including repeated and forgiven grades, in their calculations of grade point averages.

To view the University's current official policy, [click here](#).

Term Forgiveness

Undergraduate, degree-seeking students attempting their first baccalaureate degree may request term forgiveness for exactly one term at UNF.

1. A student granted term forgiveness may not exercise grade forgiveness. Term forgiveness may not be used if grade forgiveness has been implemented.
2. Requests will never be approved for the present term or for the immediately preceding term in which the student was enrolled.
3. Students must complete at least one term at UNF before applying.
4. This policy does not alter the permanent academic record; all courses attempted in the forgiven semester and related grades remain on the student's record.

5. Although courses and grades in the forgiven term appear on the student's permanent academic record, the grade for the courses in forgiven term will not be calculated in any of the student's Grade Point Averages (See the Academic Average (Grade Point Average) Policy.) The original grades will be calculated for the Latin Honors GPA.

6. This policy reflects UNF grade point calculations only and does not affect the grade point calculation of outside agencies or other institutions who may use all grades, including repeated and forgiven grades, in their calculations of grade point averages.

7. Students must complete and submit a Request for Term Forgiveness form to One Stop Student Services before graduation.

8. Graduating students who wish to utilize term forgiveness should contact the University Registrar via One Stop Student Services to request special consideration. Forms must be submitted prior to the date posted on the academic calendar for commencement.

To view the University's current official policy, [click here](#).



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Undergraduate Grade Point Average (GPA)

Current Term GPA

The current term GPA appears on the unofficial transcript after each term. The sum of quality points (grade points x credits) earned within the current term is divided by the number of UNF hours attempted that term (except those hours with grades of X, I, P, NR, W, WM, WS, WD, and WP). The resulting quotient is the current term GPA. Example:

Course	Grade	Grade Points	X	Credits	=	Quality Points
ENC1101	A-	3.7		3		11.1
BSC1010C	C	2.0		4		8.0
MAC1105	B+	3.3		3		9.9
MAR3023	F	0.0		3		0.0
Total				13		29.0

The total of 29 grade points earned divided by 13 credits attempted equals 2.23 current term GPA.

Upper Level GPA

The sum of all UNF upper level quality points earned is divided by the number of all UNF upper level hours attempted (except those hours with grades of X, I, P, NR, W, WM, WS, WD, and WP, and UNF hours repeated for which the grade forgiveness or term forgiveness policy was subsequently invoked). The resulting quotient is the upper level GPA.

Cumulative GPA

The cumulative GPA appears on the unofficial transcript after each term. The sum of all UNF quality points earned as of a particular term is divided by the number of all UNF hours attempted by the conclusion of that term (except those hours with grades of X, I, P, NR, W, WM, WS, WD, and WP, and UNF hours repeated for which the grade forgiveness or term forgiveness policy was subsequently invoked). The resulting quotient is the cumulative GPA.

Total Institutional GPA

The total institutional GPA appears on the unofficial transcript after each term. The sum of all UNF quality points earned is divided by the number of all UNF hours attempted (except those hours with grades of X, I, P, NR, W, WM, WS, WD, and WP, and UNF hours repeated for which the grade forgiveness or term forgiveness policy was subsequently invoked). The resulting quotient is the total institutional GPA.

Total Transfer GPA

The total transfer GPA is calculated using those courses UNF considers transferable. The sum of quality points earned in

transferable courses from other institutions is divided by the number of semester hours transferable from other institutions. The resulting quotient is the total transfer GPA.

Overall GPA

The overall GPA appears on the unofficial transcript after each term. The sum of all quality points earned at UNF and in transferable courses from other institutions is divided by the number of all UNF hours attempted (except those hours with grades of X, I, P, NR, W, WM, WS, WD, and WP, and UNF hours repeated for which the grade forgiveness or term forgiveness policy was subsequently invoked) plus the number of semester hours transferable from other institutions. The resulting quotient is the overall GPA.



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Commencement Ceremony

UNF's Public Acknowledgment of your Achievement

The University would like to publicly acknowledge your educational achievement, and to that end we hope you will attend the University's commencement ceremony. Commencement is held at the end of the fall, spring, and summer C semesters. One Stop Student Services will send candidates for graduation detailed instructions for participating in the ceremony, including instructions on how to obtain tickets. Information about commencement, including date and time of ceremonies, is also available on the [Commencement](#) webpage.

The number of available tickets depends upon the number of students graduating at each ceremony. At present, a student can expect up to eight tickets. This number is subject to change, especially as the size of the UNF student body continues to increase in coordination with limiting seating in the UNF Arena. Should any additional tickets become available, they will be dispensed at the discretion of the University.

To view the University's current official policy, [click here](#).



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Graduate Degree Completion Time Limits

Students must submit a formal graduation application to One Stop Student Services by the deadline date listed in the Academic Calendar published online.

Work required for a degree must be completed and certification of completion must be posted in the UNF student record system prior to the college approving the candidates for their degrees. For all course work completed at institutions other than UNF, official transcripts are the only acceptable certification of completion. For applicable transcripts to be posted prior to the UNF certification deadline in a given semester, they must be received by the Graduate School on or before the last day of UNF final examinations for that semester. Students who intend to complete course work at another institution to satisfy UNF degree requirements must obtain formal approval and complete the courses prior to the term in which they intend to graduate to ensure sufficient time to process the transcript.

Every degree-seeking student at UNF must have a signed program of study. Graduation requirements published in the catalog at the time the student enters UNF are those which must be satisfied. All coursework for a graduate or post-baccalaureate professional degree must be completed within six years of a master's-degree-seeking student being admitted to a graduate program. All course work for a doctoral degree must be completed within eight years.

To view the University's official policy, [click here](#).

Credit Validation for Course Work Completed more than Five Years Ago

UNF requires that a student who has taken courses at UNF or elsewhere more than five years prior to the completion of a graduate degree program or admission to candidacy for the doctoral degree must petition his or her graduate program director to validate these courses before the Graduate School will apply them toward the student's fulfillment of degree requirements. Graduate program directors have the authority to require the student to demonstrate his or her knowledge of the material covered in those courses.

Individual colleges and programs may have more restrictive policies concerning course validation. Check with your graduate program director.



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Requirements for the Master's Degree

You must satisfy both the general university requirements and your program's specific requirements. If you can answer yes to the following questions, you should be eligible to graduate.

Requirements:	Yes	Not Yet
1. Have you submitted your application to graduate to One Stop Student Services in person or online by the published deadline?		
2. In the course of your program, have you, or will you have, enrolled in and completed with sufficiently high grades at least 30 credit hours of course work?		
<ul style="list-style-type: none"> Have you, or will you have, maintained an overall graduate GPA of 3.0 ("B") or higher? 		
<ul style="list-style-type: none"> Have you, or will you have, enrolled in and passed with sufficiently high grades at least 18 hours at the 6000-level? 		
<ul style="list-style-type: none"> Have you, or will you have, completed all 6000-level course work with a GPA 3.0 or higher? 		
3. Have you submitted your application to graduate to One Stop Student Services by the published deadline?		
4. Have you completed all course work within the specified time limits?		
<ul style="list-style-type: none"> Have you completed all work within six years of being fully admitted to the graduate program or eight years for a doctoral program? 		

<ul style="list-style-type: none"> If you have completed courses at UNF more than five years prior to the end of your program, have you petitioned the program director to validate and apply these courses to your program and to inform the Graduate School? 		
<ul style="list-style-type: none"> If you have completed course work at other universities, have you made sure that the Graduate School has received an official copy of your transcripts by the posted deadline (on or before the last day of UNF's final examinations for the term in question)? 		
<ul style="list-style-type: none"> If you intend to complete course work at another institution to satisfy UNF degree requirements, have you obtained written approval to do so prior to the term in which you intend to graduate? 		
<ul style="list-style-type: none"> If you have or will have completed course work at another institution to satisfy UNF degree requirements, have you made sure the Graduate School has received an official copy of your transcripts by the posted deadline? 		
<p>5. Have you, or will you have, successfully completed all culminating requirements, exclusive of scheduled classes – including the thesis, a non-thesis project, or a master's examination – by the posted deadline?</p>		
<p>6. If you have written a thesis, have you satisfied all department and college requirements?</p>		
<p>7. Have you delivered to the dean of the Graduate School:</p>		
<ul style="list-style-type: none"> Signed Certificate of Approval pages? 		
<ul style="list-style-type: none"> An electronic PDF version of the thesis? 		
<ul style="list-style-type: none"> A completed Non-Exclusive License Agreement form? 		
<p>8. Has the dean of the Graduate School accepted the thesis and signed the Certificate of Approval page?</p>		

9. Have you satisfied all your financial obligations to the University?		
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Requirements for a Second Master's Degree

Requirements:	Yes	Not Yet
1. Have you, or will you have, completed at least 24 hours of new graduate course work, specific to the second masters?		
2. Have you satisfied all other general University requirements as well as program-specific requirements?		
3. Have you submitted your application to graduate to One Stop Student Services by the published deadline?		

To view the University's official policy, [click here](#).



Second Master's Residency Requirement

For a second master's degree, at least 24 hours of UNF graduate coursework in residency is required. Coursework counted in the fulfillment of any other UNF degree requirements cannot be counted toward this second master's residency requirement.



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Requirements for the Ed.D. in Educational Leadership

Requirements:	Yes	Not Yet
1. Have you satisfied all college requirements?		
2. Have you delivered the following materials to the dean of the Graduate School by the posted deadline:		
<ul style="list-style-type: none"> Signed Certificate of Approval pages? 		
<ul style="list-style-type: none"> An electronic PDF version of the dissertation? 		
<ul style="list-style-type: none"> A completed Non-Exclusive License Agreement form? 		
3. Has the dean of the Graduate School accepted the dissertation and signed the Certificate of Approval pages?		



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Associate in Arts Degree Requirements

Students who wish to receive the Associate in Arts degree must:

1. Complete requirements for the degree by the deadline date listed in the Academic Calendar.
2. Fulfill the college-level communication and computation skills requirements of SBER 6A-10.030.
3. Complete 60 semester hours with a 2.0 GPA including the 36 credit-hour general education program requirements outlined under the freshman/sophomore general education program.
4. Complete a minimum of 30 credit hours in residence at UNF. These hours may come from general education requirements or electives.
5. Pay all financial obligations to the University.

A student may not apply for an Associate in Arts degree during the same semester as applying for his or her bachelor's degree.

To view the University's current official policy, [click here](#).



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Baccalaureate Degree Requirements

Graduation from UNF is awarded upon satisfactory completion of the following minimum requirements:

1. Apply for graduation by the deadline indicated in the Academic Calendar.
2. Faculty Recommendation: Each candidate must be recommended for the degree by the appropriate college faculty.
3. Total Hours: A minimum of 120 credit hours must be completed for the baccalaureate degree.
4. Course Requirement: Each candidate must successfully complete all degree requirements as outlined in the University catalog and program of study.
5. Upper Level Hours: A minimum of 48 upper-level credit hours (30 for RN-BSN) must be completed. Upper-level courses are those designated as junior- or senior-level work by the issuing institution.
6. Residence Hours: Students must complete the greater of: (1) 45 upper-level degree UNF total institutional credit hours (30 for RN-BSN) or (2) 75% of the upper-level degree UNF total institutional credit hours. Upper division undergraduate credit hours obtained while enrolled in an approved UNF study abroad program will be counted in the upper-level credit hours required to obtain a baccalaureate degree.
7. Summer Enrollment: Pursuant to the Florida Board of Governors regulation 6.016 Summer Session Enrollment, all students entering a university in the State University System with fewer than 60 semester hours shall be required to earn at least nine semester credit hours in one or more summer sessions at one of the state universities in Florida before graduation. The University president or his designee may waive the application of this regulation in cases of unusual hardship to the individual.
8. Academic Average:
 - a) UNF — A minimum total Institutional GPA of 2.0 on a 4.0 scale must be earned (2.5 for most College of Education and Human Services majors), as stated in the 'Academic Average (GPA) Policy.'AND
 - b) A minimum Overall GPA of 2.0 on a 4.0 scale must be earned, (2.5 for most College of Education and Human Services majors), as stated in the 'Academic Average (GPA) Policy.'
9. General Education Program: The appropriate general education program requirements must be completed.
10. Financial Obligations: Students must pay all financial obligations to the University.

11. Foreign Language Requirement: Students must meet the provision of Florida Statute 1007.262 regarding the statewide foreign language requirement. Students must have completed two sequential foreign language courses in high school or at the postsecondary level (8 semester hours). American Sign Language I and II is an approved sequence per Florida Statute 1007.2615.

All requirements stated in this section are minimums and are not meant to limit the planning of a degree program for any student.

To view the University's current official policy, [click here](#).



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Second Baccalaureate Degree

Students desiring to obtain an additional baccalaureate degree must meet the requirements for the degree, earn a minimum of 30 upper-level credit hours, and have a program of study. Students earning a second baccalaureate degree may qualify for Latin Honors Distinction.

Students holding a baccalaureate degree from an accredited U.S. institution are considered to have completed general education program requirements. Students who hold degrees from foreign institutions will have their transcripts evaluated by Enrollment Services Processing for general education requirements. If the foreign transcript is not recorded in English, a translation that is a literal and complete rendition of the original document is required. All international academic records must be submitted to an approved credential evaluation agency and a course-by-course evaluation of those records must be submitted as part of the admissions application packet.

For additional information, contact One Stop Student Services.



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Dual Degrees and Double Majors

Students must indicate whether they are pursuing a double major or dual degrees on the application for graduation. Once a degree has been awarded, subsequent course work cannot be added to create a second degree, major, or minor; nor may any changes be made to courses or grades except due to administrator error in recording.

Double Majors

Students pursuing a single baccalaureate degree and who apply for and satisfy the requirements of two majors within the same college of division will be awarded two diplomas and both majors will be indicated on their permanent record/transcript.

Dual Degrees

Students pursuing two different baccalaureate degrees (e.g., BA and BS) who apply for and satisfy the requirements of both degrees will be awarded two diplomas. Students must meet the requirements for both degrees and have the approval of both colleges.

Under certain circumstances, students may be awarded a baccalaureate degree at the same time they are awarded a master's degree.

To view the University's current official policy, [click here](#).



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Policies and Regulations

Multiple Minors

Undergraduate students (excluding those in the College of Education & Human Services) may pursue multiple minors. Policies for multiple minors may vary by college (refer to college section). Students must meet with their advisor to officially declare their minors and ensure that selected minors will be recorded on their program of study and University transcript. Students must adhere to minor requirements specified by the college offering the minor.



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Policies and Regulations

Latin Honors Distinction

Provided at least forty-eight (48) semester hours (30 hours for RN-BSN students) of course work have been completed at UNF, undergraduate students who graduate with the following grade point averages will receive the corresponding Latin Honors distinctions:

Latin Honor Distinctions

3.50 to 3.64	cum laude
3.65 to 3.79	magna cum laude
3.80 or higher	summa cum laude

GPA calculations for Latin Honors will be based on all credits earned at UNF. A minimum of thirty (30) hours is required for Latin Honors in a second baccalaureate degree.

Criteria Determination

Latin Honors are electronically calculated based on the criteria stipulated in the University catalog under which a student is meeting degree requirements. Typically, the catalog year reflects the academic year in which the student was admitted, however, this may change if the student broke continuous enrollment and is re-admitted under a different catalog.

Exceptions

On occasion, a student may be pursuing a degree program that is being phased out or has been drastically altered. The only alternative for the student is to switch to the degree requirements stipulated in the current catalog. Because the change of degree requirements is beyond the student's control, the student would be allowed to petition to be covered by the catalog under which he/she was last admitted. If you believe an exception should be made in your case, please contact One Stop Student Services for a Latin Honors Review Form.

Recognition of Latin Honors Distinction for Graduates

Baccalaureate candidates who will have accumulated forty-eight (48) hours (30 hours for RN-BSN students) at UNF by the end of the term of graduation and have the appropriate GPA prior to the term of graduation will be **eligible to purchase a gold honor cord at the time they pick up their regalia from the UNF Bookstore**. Honors candidates will be asked to stand for recognition during the ceremony and will be specially recognized in the printed Commencement Program (provided they have selected to have their names included in the [program](#)). Candidates who will have earned Latin Honors after the current term's grades are recorded will have honors posted on their diploma and transcripts (baccalaureate degree only).

To view the University's current official policy, [click here](#).



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Policies and Regulations

Undergraduate Certificate Programs

Credit bearing, undergraduate certificate programs are comprised of related courses that constitute a coherent body of study within a discipline. These programs must be approved through the university and faculty governance processes. Furthermore, credit bearing certificate programs must establish student learning outcomes and assess the extent to which students achieve these outcomes. Additional information about the assessment of learning outcomes can be found in the Academic Learning Compact (ALC) policy.

With the approval of the sponsoring college, students can apply required coursework to both the certificate program and, if applicable, their chosen undergraduate degree program. Students do not, however, have the right to return for a retroactive certificate award. Students who have graduated from a degree program and wish to return to pursue a certificate will need to apply to the university, and the specific certificate program, and pay a new application fee. Credits awarded and used towards prior degrees cannot be applied to the undergraduate certificate.

Students are subject to the individual requirements of the undergraduate certificate program and will need to complete at least fifty percent of the required coursework in residence at the university (e.g., face-to-face, distance, or credit hours obtained while enrolled in an approved UNF study abroad program). Successful completion of the undergraduate certificate program will be noted on the student's official transcript separately from his or her degree program.

Applying to a Certificate Program

Students who wish to pursue an undergraduate certificate program are required to apply through Enrollment Services and be accepted to the desired program in accordance with program-specific admissions criteria.

Currently enrolled UNF students are not required to pay an application fee whereas, non-UNF students will be required to pay an application fee.

1. All students applying for undergraduate level certificate programs will submit an application to Enrollment Services.
2. Enrollment Services will refer the application to the appropriate department for an admission decision.
3. Each program will develop its own admission criteria for certificate programs.
4. Acceptance to the undergraduate certificate program is dependent on student eligibility and, if required, departmental approval.

Completion of a Certificate Program

Once the program coursework is satisfied the student may be eligible to receive a document acknowledging completion that is separate from a diploma conferral. Certificate conferral is not part of the commencement ceremony. Printing and conferring all completion documents from university certificate programs will be the sole responsibility of the Registrar and the Office of Enrollment Services Processing. All materials required to print and package the completion documents will also be housed within the Enrollment Services Processing Office.

To view the University's current official policy, [click here](#).



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Policies and Regulations

Undergraduate Degree Completion Time Limits

Students must submit a formal graduation application to One Stop Student Services by the deadline date listed in the Academic Calendar published online. Student may apply online through myWings or submit a paper application.

Work required for a degree must be completed and certification of completion must be posted in the UNF student record system prior to the college approving candidates for their degrees. For all course work completed at institutions other than UNF, official transcripts are the only acceptable certification of completion. For applicable transcripts to be posted prior to the UNF certification deadline in a given semester, they must be received by One Stop Student Services (undergraduate students) on or before the last day of UNF final examinations for that semester. Students who intend to complete course work at another institution to satisfy UNF degree requirements must obtain formal approval and complete the courses prior to the term in which they intend to graduate to ensure sufficient time to process the transcript.

Every degree-seeking student at UNF must have a program of study. Graduation requirements published in the catalog at the time the student enters UNF are those which must be satisfied.

However, an undergraduate student may graduate under the provisions of the UNF catalog which were in effect when the student began continuous enrollment at the University up to a maximum time limit of six years. This time limit policy also applies to continuously enrolled students transferring from Florida public post-secondary institutions.



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Support Services

Support Services

Academic Advising

For information about each of the advising units listed below, [click here](#).

- Academic Center for Excellence (Freshman/Sophomore Advising)
- Brooks College of Health Advising
- Coggin College of Business Advising
- College of Arts and Sciences Advising
- College of Computing, Engineering and Construction
 - Construction Management Advising Center
 - School of Computing Advising Center
 - School of Engineering Advising Center
- College of Education and Human Services Advising
- Honors Advising

Academic Services

- [Academic Testing](#)
- [Thomas G. Carpenter Library](#)
- [Tutoring](#)
- [Undergraduate Studies](#)
- [The Graduate School](#)

Campus Involvement

- [Campus Recreation](#)
- [Office of Fraternity and Sorority Life](#)
- [Institute for Values, Community and Leadership](#)
- [Intercultural Center for PEACE](#)
- [Interfaith Center](#)
- [Osprey Productions](#)
- [Housing and Residence Life](#)
- [Student Government](#)
- [Student Media](#)
- [Student Union](#)
- [Volunteer Center](#)

Campus Services

- [Bookstore](#)
- [Child Development Research Center](#)
- [Food Services](#)
- [Housing](#)
- [Information Technology Services](#) (computer labs, help desk, etc.)
- [Osprey Card Services](#)
- [Parking Services](#)
- [Postal Service](#)
- [Ticket Box Office](#)

- [UPS Store - Campus Location](#)

Employment Services

- [Career Services](#)
- [College Work Study](#)
- [Student Employment/HR](#)

Financial Services

- [Cashier's Office](#)
- [Financial Aid/One Stop Student Services](#)
- [Scholarships](#)

Fitness and Health

- [Aquatics Center](#)
- [Campus Recreation](#)
- [Counseling Center](#)
- [Health Promotions \(Fitness and Nutrition\)](#)
- [Student Health Services](#)
- [Student Wellness Complex](#)

Multicultural Services

- [African American Student Union](#)
- [English Language Program](#)
- [Intercultural Center for PEACE](#)
- [Interfaith Center](#)
- [International Center](#)
- [Lesbian, Gay, Bisexual and Transgender Resource Center](#)
- [Women's Center](#)

Personal Support Services

- [Career Services](#)
- [Counseling Center](#)
- [Disability Resource Center](#)
- [Health Promotions \(Alcohol & Drugs, Sexual Health, Mental Health and Stress\)](#)
- [Student Conduct](#)
- [Student Health Center](#)
- [Student Ombudsman](#)
- [Victim's Advocacy Program](#)

Student Enrollment & Records

- [Admissions](#)
- [The Graduate School](#)
- [One Stop Student Services](#)
- [Records and Registration](#)

Veteran & Military Services

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- [Veteran's Benefits](#)
- [Military and Veterans Resource Center](#)
- [ROTC/Army](#)
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Brooks College of Health

Brooks College of Health Undergraduate Admission Requirements Limited Access Programs

School of Nursing

- [R.N.-B.S.N.- Bridge](#)
- [Regular Prelicensure B.S.N.](#)
- [Accelerated Prelicensure B.S.N.](#)

Department of Clinical and Applied Movement Sciences

- [Athletic Training](#)
- [Exercise Science](#)

School of Nursing

R.N.-B.S.N.- Bridge Curriculum Plan

Admission Requirements

1. Active license to practice nursing in Florida
2. Prospective students must successfully complete the following to enroll in nursing courses:
 - a. Sixty (60) semester hours of coursework with the satisfaction of UNF general education, and
 - b. College Level Academic Skills Test (CLAST)

-OR-

 - c. An A.A. degree from a Florida public institution
3. Minimum overall GPA of at least 2.9 on a 4.0 scale
4. Completion of nursing prerequisite courses with no grade lower than "C".
5. Complete and submit supplemental application via fax or email (Do not submit supplemental application to the School of Nursing by mail or in person).

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Regular Prelicensure B.S.N. Curriculum Plan

Admission Requirements

1.
 - a. Sixty (60) semester hours of courses with satisfaction of UNF general education requirements;
 - b. Completion of the College Level Academic Skills (CLAS) and
 - c. Completion of all nursing prerequisite courses.

-OR-

 - a. An Associate of Arts (A.A) degree from a Florida community college/university; and
 - b. Completion of all nursing prerequisite courses.
2. Minimum overall GPA of at least 2.9 on a 4.0 scale;
3. Completion of all BSN prerequisite courses with no grade lower than "C" and a minimum prerequisite GPA of a least 2.9 on a 4.0 scale.
4. Completion of the Test of Essential Academic Skills (TEAS)- Version V.
5. Complete and submit supplemental application via fax or email (Do not submit supplemental application to the School of Nursing by mail or in person).

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Accelerated Prelicensure B.S.N. Curriculum Plan

Admission Requirements:

- Graduation from a regionally accredited institution with a baccalaureate degree;
- Completion of nursing prerequisite courses with no grade lower than "C";
- Minimum overall GPA of 3.0 and a minimum 2.90 GPA in the nursing prerequisite courses; and
- Completion of all BSN prerequisite courses with no grade lower than "C" and a minimum prerequisite GPA of a least 2.9 on a 4.0 scale.
- Completion of the Test of Essential Academic Skills (TEAS)- Version V.
- Complete and submit supplemental application via fax or email (Do not submit supplemental application to the School of Nursing by mail or in person).

B.S.N. Prerequisite Requirements (all tracks)

Course	Title	Credits
PSY, SYG, SOP	Social Science	3
DEP3054	Developmental Psychology	3
STA2014	Statistics	3
HUN2201	Human Nutrition	3
MCB2010C	Microbiology	4
BSC2085C	Anatomy & Physiology I and lab	4
BSC2086C	Anatomy & Physiology II and lab	4
*CHM, BCH, BSC, PCB, or PHY	Chemistry or other science	3
	Total	27

*Note that CHM2045/2045L is required as one of the prerequisites to MCB2010C at UNF. While CHM1020 or CHM1025 will meet this category in general, applicants are cautioned to check that the course they select for the "Chemistry or Other Sciences" requirement will allow them to enter MCB at their institution of choice. This is also why UNF recommends 28 hours of prerequisites instead of 27.

Department of Clinical and Applied Movement Sciences

Bachelor of Science in Athletic Training

Admission Requirements- Limited Access Criteria

Due to the exceptional number of applicants, the Athletic Training Education Program at UNF has been designated as a limited access Program and abides by the rules for limited access Programs established by the Florida Board of Governors as follows:

1. Students who have graduated from a Florida Community College with an Associate in Arts degree or those who have successfully completed 60 or more semester hours of course work at public universities in Florida will receive priority for admission over other applicants.
2. Selection criteria will not discriminate against Florida Community College transfer students in favor of public university students who are applying for admission or plan to continue enrollment after completion of 60 semester hours at the lower division level.
3. Where necessary to achieve established equal access enrollment goals, some students may be admitted to the Program using different criteria.

Successful completion of admission requirements does not guarantee acceptance into the Athletic Training Education Program. Enrollment in the Athletic Training Education Program is limited by clinical site availability to a total of 55-60 students at any one time, with 30-35 new students typically admitted each year from a competitive applicant pool.

Application Process

Application deadline is **MAY 1** (postmark) of the year of application to the Athletic Training Education Program. The Athletic Training Education Program has a separate application form that must be completed. This supplemental application can be found on the Brooks College of Health Athletic Training Education Program website. Students not currently enrolled at UNF must apply for admission to UNF through the UNF Office of Admissions (904-620-5555) and designate Athletic Training as their preferred major on the UNF application form. Students currently enrolled at UNF must request a major change at the Brooks College of Health Advising Office to declare Athletic Training as their major prior to the **MAY 1** deadline. To be considered for admission to the Athletic Training Education Program, each applicant must fulfill the following minimum requirements:

1. Submission of all official transcripts and documentation by May 1 of the year of application;
2. Submission of a complete Athletic Training Education Program application by May 1 of the year of application;
3. Attainment of minimum of 2.80 GPA overall;
4. Attainment of minimum of 2.80 GPA in all prerequisite courses;
5. Demonstration of communication and interpersonal skills during a required interview;
6. Completion of all general education and prerequisite courses prior to entering the Athletic Training Education Program;

7. Students must have a health evaluation completed by a health care professional (MD, DO, PA, NP) in light of the technical standards established by the Athletic Training Education Program. Included in this evaluation must be documented immunizations recommended by the Centers for Disease Control and Prevention for health care workers including: hepatitis B, measles, mumps, rubella, tetanus, and diphtheria. Any specific questions regarding the health care evaluation and immunizations should be referred to the Program Director.

To view the Athletic Training Education Program of study please [click here](#).

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Bachelor of Science in Health; Concentration in Exercise Science

Admission Requirements

Due to the exceptional number of applicants, the Exercise Science Program at UNF has been designated as a "limited access" Program and abides by the rules for "limited access". Programs established by the Florida Board of Governors as follows:

1. Students who have graduated from a Florida Community college and an Associate in Arts degree or those who have successfully completed 60 or more semester hours of course work at public universities in Florida will receive priority for admission over other applicants.
2. Selection criteria will not discriminate against Florida community college transfer students in favor of public university students who are applying for admission or plan to continue enrollments after completion of 60 semester hours at the lower division level.
3. Where necessary to achieve established equal access enrollment goals, some students may be admitted to the program using different criteria.

Application Process

Application deadline is **MAY 1** (postmark) of the year of application to the Program. Students not currently enrolled at UNF must apply for admission to UNF through the UNF Office of Admissions (904-620-2624) and designate exercise science as their preferred major on the UNF application form. Students currently enrolled at UNF must request a major change at Brooks College of Health Advising Office to declare exercise science as their major prior to the **MAY 1** deadline. To be considered for admission to the Exercise Science Program, each applicant must fulfill the following minimum requirements:

1. Submission of UNF application, all official transcripts, and documentation by May 1 of the year of application; Current UNF students must change their major prior to the May 1st deadline.
2. Attainment of minimum of 2.75 Overall GPA.
3. Attainment of minimum of a B grade or higher in the following prerequisite courses: (BSCX085/BSCX085L- Anatomy and Physiology I and Lab; BSCX086/BSCX086L Anatomy and Physiology II and Lab; CHMX045/CHMX045L College Chemistry and Lab; MACX105 College Algebra)
4. Seven of the eight prerequisites must be completed by application deadline. Three of the seven completed prerequisites must be BSC2085C, BSC2086C, CHM2045/2045L, MAC1105. Remaining prerequisite must be completed no later than summer term, prior to fall admission.
5. Completion of all general education and prerequisite courses prior to entering the Exercise Science Program.
6. Completion of the Test of Essential Academic Skills (TEAS) version V; only one attempt is allowed per admission term (See website for additional information).
7. Submission of Exercise Science Admission Essay (See website for additional information).

Successful completion of admission requirements does not guarantee acceptance into the Program. Enrollment in the Program is limited by available faculty resources to a total of 75-80 students at any one time, with 35-40 new students typically admitted each year from a competitive applicant pool. To view the Exercise Science program of study [click here](#).

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Credit Transfers and Acceleration Mechanisms

For undergraduates, transfer credits are considered applicable toward graduation unless specifically noted as “non-applicable” when the student’s degree program is planned. Designation of a course as “non-applicable” is based on the length of time since its completion, relevancy to the present degree objective, accreditation status of the institution where earned, or other significant factors. In general, credits earned by correspondence or extension are not transferable in excess of 30 semester hours, no more than 10 hours of which may be upper-level credits.

The University will accept credit awarded through one or a combination of state-approved acceleration mechanisms, not to exceed 45 credit hours. Credit awarded through state-approved acceleration mechanisms must meet the minimum scores established by the Statewide Articulation Agreement.

The state-approved acceleration mechanisms are:

- College Level Examination Program (CLEP)
- College Board Advanced Placement (AP)
- The Defense Activity For Non-Traditional Education Support (DANTES) (formerly United States Armed Forces Institute or USAFI)
- American College Testing - Proficiency Examination Program (PEP)
- Military service school credit as evaluated by the American Council on Education Guide to the evaluation of educational experiences in the armed services. (Maximum of 15 hours)
- Correspondence/Extension course work credit from a regionally accredited institution. (Maximum of 30 hours of which no more than 10 may be upper-level hours)
- International Baccalaureate (IB)
- Advanced International Certificate of Education (AICE)

Up to 45 total acceleration mechanism credits may be awarded, including up to 30 credits for the IB diploma.

To view the University's current official policy, [click here](#).



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Brooks College of Health

Brooks College of Health

Contact Information

Location: J. Brooks Brown Hall, Building 39

Phone: (904) 620-2810

Fax: (904) 620-1030

Mailing Address:

University of North Florida
Brooks College of Health
1 UNF Drive, Building
Jacksonville, Florida 32224-7699

Dean's Office

Pamela S. Chally, Ph.D., R.N., Dean
(904) 620-2810; pchally@unf.edu

Catherine Christie, Ph.D, R.D., L.D./N., F.A.D.A., Associate Dean & Nutrition Graduate Program Director
(904) 620-2810; c.christie@unf.edu

Betty Lustig, M.S., Director, Development
(904) 620-2810; betty.lustig@unf.edu

Christina Levine, Assistant Director, Development
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Heather Kenney, M.S., Director, Academic Advising
(904) 620-2812; heather.kenney@unf.edu

Rachel Martin, M.A., Career Development Coordinator
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Tom Erdal, Computer Technician
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Pamela Niemczyk, Administrative Assistant
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Judy Kraft, Executive Secretary
(904) 620-1055; j.kraft@unf.edu

Dona Yazbeck, Executive Secretary
(904) 620-1201

Theresa Bennett, Budget Coordinator
(904) 620-2810; tbennett@unf.edu

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Brooks College of Health

Brooks College of Health Academic Advising

Office Location: Building 39, Room 2031

Office Hours: Monday-Friday 8am-5pm (call for available walk-in advising hours or to schedule an appointment)

Phone: (904) 620-2812

Fax: (904) 620-1770

Email: cohadv@unf.edu

Undergraduate

Heather Kenney, M.S., Director, Academic Advising

Miwa Nguyen, M.Ed, Senior Academic Advisor

Debbie Kochanowski, M.Ed; Academic Advisor

Dwayne Peterson, M.S., Academic Advisor

Carol Murry, Administrative Assistant

Advising Mission

The Brooks College of Health Advising Office takes a proactive approach in serving all student populations interested in the health field. By advocating and collaborating with all University resources the advising office will assist students in building strong academic and personal skills. Advising will provide personalized and developmental advising geared to assist students academic and career goals. In addition, Advising promotes independent decision making skills that develop competent individuals.

Advising Philosophy

We strive to guide you towards your academic goals by providing information, references, and advice; however, we will not make your choices for you. Advising is an engaging process between the advisor and the advisee where ultimately you are in full control of your educational experience. We are your resource to help you succeed.

Advisor responsibilities:

To support the core values of the UNF advising program, advisors will...

- Demonstrate professionalism and empathy towards their advisees
- Assist students in understanding the purposes and goals of higher education and its effects on their lives and personal goals
- Encourage individualistic goals and decision making
- Initiate motivation and ambition for development and self-improvement
- Be knowledgeable of policies, procedures, student services and reference information
- Recommend social and academic extra-curricular organizations in addition to applicable campus resources
- Maintain confidentiality and uphold FERPA Regulations

Graduate

Program Directors

John P. McDonough, Ed.D, C.R.N.A., Professor & Director, Nurse Anesthetist Program

Michele Benarzyk, D.N.P, F.N.P., B.C., Assistant Professor & Program Director, Nurse Practitioner Program

Carol Ledbetter, Ph.D., ARNP, B.C., F.A.A.N, Professor & Director, Nurse Practitioner Program

Michele Moore, Ph.D., Associate Professor & Director, Public Health Program

Mei Zhao, Ph.D., Associate Professor & Director, Health Administration Program

JoAnn Nolin, J.D., R.N., Associate Professor & Director, Geriatric Management Program

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Paul Mettler, Ed.D., M.A., P.T., Associate Professor & Director, Physical Therapy Program
Catherine Christie, Ph.D., R.D., L.D./N., F.A.D.A., Professor & M.S.H. Nutrition Program Director
Claudia Sealey-Potts, Ph.D., R.D., Assistant Professor & Dietetic Internship Program Director
Sharon Wilburn, Ph.D., Professor & Clinical Mental Health Counseling Program Director

Graduate students work with their program directors to develop their initial programs of study. The BCH Advising Office is available for advising assistance.



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Brooks College of Health

Brooks College of Health Undergraduate Academic Policies

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- [Limited Access Programs](#)
- [Probation/Suspension](#)
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Change of Major

UNF students who want to change their major to a Brooks College of Health program must change the major within the Advising Office. The advisor will help the student change their major and review program requirements.

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Concurrent or Transient Enrollment

Any current UNF student interested in taking a course at another institution must receive permission from the Advising Office. Upper-level courses specific to the student's major must be approved by the program director. Students should fill out the electronic transient form prior to the semester they wish to take the course.

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Degree Evaluation

Each new upper-level transfer student and native UNF student must meet with the Brooks College of Health Academic Advising Office to review their degree evaluation. This meeting is mandatory and typically takes place prior to registration. Each admitted student or UNF student who reaches 60 credits will receive notification for a meeting. A Dean's Hold will be placed on the student's account to ensure they meet with Advising in a timely manner.

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Graduation

All students must submit an application for graduation to the Office of One Stop Student Services or on-line through myWings by the deadline established in the university calendar. Students should not enroll at another institution during their last semester at UNF. Graduation will most likely be delayed to the subsequent semester for students who do attempt concurrent enrollment in their last semester. Students may not graduate with "I" grades, even if the course(s) is not required for graduation. Official transcripts for graduating seniors taking courses at other institutions in their last semester must be received in the Office of One Stop Student Services by the required deadline.

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Limited Access Program

The Brooks College of Health has several undergraduate programs that require specific requirements and procedures to gain admissions into the program. Bachelor of Science in Nursing, Bachelor of Science in Health with a concentration in Exercise Science, and Bachelor of Science in Athletic Training are limited access programs. For additional information, please see program specific admission requirements.

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Probation/Suspension

Undergraduate students who fails to earn a term GPA or cumulative GPA of 2.0 after attempting 12 or more credits hours will be placed on academic probation. Academic Probation is based on the student's UNF GPA. The student will stay on probation until their UNF cumulative and term GPA are above a 2.0. If a student is on probation and has a cumulative and term GPA below a 2.0, the student is eligible for suspension. Students who are suspended will be dropped from any courses they are currently registered.

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Returning from Probation or Suspension

Students on probation that go inactive after three semesters must receive permission from the program director to be re-admitted into the major. Suspended students who wish to be re-admitted must receive permission from the program director and chairperson. Certain majors within Brooks College of Health will not re-admit students who left the institution on probation or were suspended.

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Brooks College of Health

Brooks College of Health Undergraduate Majors

- Athletic Training, BSAT
- Health Administration, BHA
- Health Science - Community Health, BSH
- Health Science - Exercise Science, BSH
- Nutrition and Dietetics, BS
- Nursing - Nursing-RN, BSN
- Nursing - Prelicensure Accel. Nursing, BSN
- Nursing - Prelicensure Nursing, BSN

Baccalaureate Degree Programs

The baccalaureate degrees offered include: Bachelor of Science in Health (B.S.H.), with concentrations in Community Health and Exercise Science; Bachelor of Science in Nutrition; Bachelor of Health Administration; Bachelor of Science in Athletic Training; and a Bachelor of Science in Nursing with tracks for first-time-in-nursing students (Prelicensure) for registered nurses seeking to complete the baccalaureate degree (RN-BSN).

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Brooks College of Health Undergraduate Minors

- [Clinical and Applied Movement Sciences](#)

** Note: Students completing the Clinical & Applied Movement Science minor may require an additional one or two semesters to satisfy requirements due to limited seats available in the minor courses and the courses are only offered once per academic year.

- [Health Education](#)

- [Public Health](#)

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Brooks College of Health Graduate Academic Policies

All graduate programs follow [university policies](#) within the Graduate School Policies and Regulations. Each graduate program has specific policies pertaining to their program. Contact the graduate program director to obtain additional information on program academic policies.

Graduate Directors

John P. McDonough, Ed.D, C.R.N.A., Professor & Director, Nurse Anesthetist Program
Michele Benarzyk, D.N.P, F.N.P., B.C., Assistant Professor & Program Director, Nurse Practitioner Program
Carol Ledbetter, Ph.D., ARNP, B.C., F.A.A.N, Professor & Director, Nurse Practitioner Program
Michele Moore, Ph.D., Associate Professor & Director, Public Health Program
Mei Zhao, Ph.D., Associate Professor & Director, Health Administration Program
JoAnn Nolin, J.D., R.N., Associate Professor & Director, Geriatric Management Program
Paul Mettler, Ed.D., M.A., P.T., Associate Professor & Director, Physical Therapy Program
Catherine Christie, Ph.D., R.D., L.D./N., F.A.D.A., Professor & M.S.H. Nutrition Program Director
Claudia Sealey-Potts, Ph.D., R.D., Assistant Professor & Dietetic Internship Program Director
Sharon Wilburn, Ph.D, Professor & Clinical Mental Health Counseling Program Director

Graduate School

E-mail: graduateschool@unf.edu
 Telephone (904) 620-1360
 Fax: (904) 620-1362

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Graduate Transfer

The residency requirement at UNF is 24 semester credit hours; 18 of which must be taken at the 6000 level. No student may earn a UNF graduate degree without 24 hours of UNF graduate course credit. It is also required that students earn a majority of credits toward their degrees at UNF.

Individual programs have particular requirements concerning transferring in credits; most graduate programs at UNF allow a student to transfer in approximately 20 percent of the overall graduate credits required for a degree (rounded up to the nearest number divisible by 3) from another regionally accredited institution, as allowable under the residency requirement and as approved on a course by course basis at the discretion of the appropriate graduate program director. Additional credits may be transferred in via special petition, subject to the approval of the appropriate graduate program director and the Graduate Dean. No student may transfer in more than 40 percent of the overall credits required for a degree.

A student who transfers in more than 20 percent of the credits required for a degree may not apply any credits earned as a transient student (hours taken at another institution while the student is matriculating at UNF) toward fulfillment of that degree's requirements without prior approval of the appropriate graduate program director and the Graduate Dean. Students wishing to enroll in courses at another institution for the purpose of transferring credits into their graduate program of study must complete a "Concurrent Enrollment" form and have prior approval from the appropriate graduate program director.

Additional credit transfer conditions:

1. The student must have completed the course work subject to the time limits applicable to his or her current graduate program.
2. The student must have earned grades of 3.0 or higher in the courses.
3. The student is not entitled to apply transfer credits toward the 18 hour minimum of 6000-level courses required for all master's degrees.

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4. The student is not entitled to transfer credit for correspondence courses, courses included in a completed degree program, or portfolio-based experiential learning that has taken place prior to admission to the current graduate program.

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Transient Student Admission

Special Admission

Under certain circumstances students currently enrolled at other universities may enroll at UNF as "transient students" on a space available basis.

Special Admission for Transient Students

A student in good standing at an approved institution may apply to UNF for one term to complete work; the credit for which will be transferred back to the student's home institution. Applicants must submit either an official transcript or a letter from their college or university's Registrar verifying their good standing. A transient enrollment form or other documentation may be required by the program in which the student seeks to take coursework.

Special Admission for Inter-Institutional Transient Students

A student in good standing at a school participating with UNF in various exchange programs or exchange agreements may apply to UNF for one term, or for the duration of a special program, to complete work the credit for which will be transferred back to the home institution. The student must be sponsored by his or her academic dean, who is responsible for arranging with the UNF Registrar's Office and the appropriate college dean for the student's visit. The student will register at UNF and pay UNF tuition and registration fees. The process is the same for UNF students seeking to attend other institutions for a single term or for the duration of a special program. UNF students must have the support of their academic dean, who is responsible for arranging their visits. UNF students will register at and pay the tuition and fees of the institution they are visiting.

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Readmission of Inactive Students

Students who have been accepted previously but who never enrolled or who have not taken courses for one year (three consecutive terms, including summers) must update their admissions applications with the Graduate School. They must do so at least six weeks before the beginning of the term in which they wish to enroll. They will be responsible for meeting any new general admissions requirements or program specific requirements.

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Graduate Program Course Level

Eighteen (18) hours of any UNF graduate degree must be successfully completed at the 6000 level. All graduate and post-baccalaureate professional degree programs at the University of North Florida shall include only courses at the 5000 level and above. This does not include (1) pre-requisites, (2) minors, (3) teacher certification add-on programs, or (4) field-based coursework connected to teacher certification programs.

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Degree Completion within Six Years

All coursework for a graduate or post-baccalaureate professional degree must be completed within six years of a master's degree-seeking student being admitted to a graduate program. All coursework for a doctoral degree must be completed within eight years. All exceptions must be approved by the student's Graduate Program Director and the Dean of the Graduate School.

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Second Masters Residency

For a second master's degree, at least 24 hours of UNF graduate coursework in residency is required. Coursework counted in the fulfillment of any other UNF degree requirements cannot be counted toward this second master's residency requirement.

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Graduate Program Independent Learning

All graduate and post-baccalaureate professional degree programs at the University of North Florida include opportunities for students to participate in independent scholarly/research engagement and/or appropriate professional preparation experiences. These opportunities may be offered through traditional thesis or dissertation experiences, through culminating-experience projects, or through assignments embedded in particular courses in a program.

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Credit Earned as Post-Baccalaureate

A student may apply up to 10 hours of graduate course work taken at UNF as a post-baccalaureate. (Such credits will be included in the student's UNF graduate GPA.) The student must receive the approval of the Program Director, who will then inform The Graduate School.

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Graduate GPA Policy

The Graduate GPA includes all graduate credits taken once the student has been accepted as a degree-seeking graduate student. This includes all graduate credits, even before official admission to a graduate program, when those credits are used to fulfill degree requirements.

Graduate credits taken as a post-baccalaureate student, when those hours are not counted toward fulfillment of degree requirements, are not counted in the construction of the Graduate GPA. Undergraduate credits, no matter when they are taken, are not counted. Transfer credits are not counted, with the exception of joint international degree programs. All graduate credits from these programs are used to calculate the graduate GPA.

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Satisfactory Academic Progress

Good Academic Standing

A graduate student who has a cumulative UNF Graduate GPA of 3.0 or higher is considered to be in good academic standing.

A graduate student must have a cumulative UNF Graduate GPA of 3.0 or higher to be eligible for graduation and the award of a graduate degree.

Graduate students who hold assistantships and fellowships are expected to be in good academic standing.

Academic Probation

A graduate student who fails to maintain a cumulative UNF Graduate GPA of at least 3.0 will be considered not in good academic standing and will be placed on academic probation. Probation shall be noted on the academic transcript for each term in which the cumulative UNF Graduate GPA is below 3.0.

Academic Suspension and Dismissal

1. If, while a graduate student is on probation, the cumulative UNF Graduate GPA does not reach 3.0 in the next academic term, the student is eligible for suspension or dismissal from the program.
2. If, while a graduate student is on probation, he or she earns a D or F in a graduate course in his or her program of study, the student is eligible for suspension or dismissal from the program.

The decision concerning whether the student is actually placed on academic suspension rests with the particular program's Graduate Program Director and/or the program's Graduate Program Committee (should the program have one).

Academic suspension is noted on the academic transcript. A graduate student may not register for courses while on academic suspension. The decision to release the student from academic suspension rests with the particular program's Graduate Program Director and/or Graduate Program Committee.

Decisions made by Graduate Program Directors and/or Graduate Program Committees may be appealed by graduate students; such appeals are made through the normal academic appeals process as specified in the Graduate Catalog and Student Handbook.

Program-Specific Policies

Many programs have program-specific policies further defining good academic standing and related matters. These program-specific policies, if inclusive of higher standards than those of the university, supersede university policy. Please refer to individual program requirements for more information.

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Dismissing a Student from a Graduate Program

When a student is being considered for dismissal from his/her graduate program, either at the end of a term or during a term, the Graduate Program Director and the Graduate Program Committee (should there be one) will:

1. ensure dismissal of a student from the program is supported by published policy;
2. inform the student, both through email and regular mail, of the matter;
3. offer the student an opportunity to meet with the Graduate Program Director to plead his/her case, if the decision to dismiss the student is to be made by the Graduate Program Director;
4. offer the student an opportunity to address a meeting of the Graduate Program Committee, if there is to be a Graduate Program Committee meeting for the purpose of deciding whether or not to dismiss the student;
5. inform the student of available appeal procedures and describe them, if it has been determined the student is to be dismissed from the program.

If any meetings occur, with or without a committee, the Graduate Program Director must write formal minutes. If no meetings occur, the Graduate Program Director will write a memorandum describing the decision-making process. Minutes of meetings, memoranda, and all appropriate supporting documentation, will be shared with the department chair, college dean, and the graduate dean.

If the student is dismissed from his/her graduate program, the student's transcript will bear an appropriate notation, and the student will receive no refund of tuition or fees.

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Graduate Dual International Degrees

Effective fall 2010, all dual graduate degrees offered through joint, cooperative, or collaborative academic arrangements between UNF and international institutions must meet the following requirements:

1. The minimum number of graduate credit hours required is 48 hours;
2. Students must earn a minimum of 50% of the total number of credit hours, including the international coursework, from UNF;
3. The graduate GPA includes all graduate credits taken as part of the degree including those from the international institution(s).
4. In an effort to provide accurate student transcripts, UNF will include course names and grades on the students' UNF transcripts for all degree-required, earned credit courses that are transferred into UNF as part of pre-approved international programs operating under collaborative academic arrangements. Courses listed will be printed under a header indicating that they are part of a university-approved program.

Any program approved prior to fall 2010 (*GlobalMBA*, *Ibero-American MBA*) is exempt from item 1 and 2 listed above.

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Graduate Admissions

(1) The following are the minimum requirements for admission to graduate programs at the University of North Florida.

- a. A baccalaureate degree from a regionally accredited U.S. institution or its equivalent from a foreign institution with a grade point average of 3.00 (B) or higher in all work attempted as an upper-division student, normally the 60 semester hours taken during the last two years of baccalaureate study, or
- b. An earned graduate degree from a regionally accredited U.S. institution or its equivalent from a foreign institution.

(2) Applicants who hold baccalaureate degrees from an international institution must submit a course-by-course degree evaluation from a UNF and NACES approved evaluation service or, on exception, a course-by-course evaluation performed by the University's International Center.

(3) Additionally, all applicants to master's programs must meet the following specific requirements:

- a. Each master's program may determine other requirements for admission (e.g., standardized test scores, written essays, an interview), consistent with their mission and purpose. Any additional admissions requirements so imposed by masters programs must be approved by the Dean of the Graduate School and published annually in the Graduate Catalog and on the program website area of the Graduate School for the masters program; further, such requirements shall be reviewed and updated annually.
- b. These requirements shall not include preferences in the admissions process for applicants on the basis of any category protected by law.
- c. The submitted materials must be used in the context of a holistic credential review process.

(4) Additionally, all applicants to doctoral programs must meet the following specific requirements:

- a. Each applicant to a doctoral degree program shall present standardized test scores that are acceptable for the program to which the student is applying. Acceptable tests include the Graduate Record Examination (verbal, quantitative, and writing), the Miller's Analogies Test, or the GMAT, whichever is deemed most appropriate by the program. Students, including international students, who already have a graduate degree obtained from a regionally accredited institution in the same or in a related area are not required to take the standardized test unless it is required by the program.
- b. Each doctoral program may determine other requirements for admission (e.g., letters of recommendation, a resume or a curriculum vita, a written essay, an interview) consistent with their mission and purpose. Any additional admissions requirements so imposed by doctoral programs must be approved by the Dean of the Graduate School and published annually in the Graduate Catalog and on the website area of the Graduate School for the program; further, such requirements shall be reviewed and updated annually.
- c. The submitted materials must be used in the context of a holistic credential review process annually.
- d. These requirements shall not include preferences in the admissions process for applicants on the basis of any category protected by law.

(5) The University may grant a limited number of exceptions to those applicants who do not meet the basic admission requirements. All applicants requesting an exception must submit GRE, GMAT, or MAT scores, as appropriate, prior to making the request. Students granted an exception will be placed in a provisional admission status for the graduate degree program that they wish to enter. Continuation as a graduate student will depend upon successful completion of provisional admission requirements and any subsequent work.

(6) Applicants from countries where the official language is other than English must achieve the minimum required test scores on the TOEFL or University of Cambridge IELTS as set by the University of North Florida.

(7) The following are required of all applicants:

- a. Application for admission;
- b. Non-refundable application fee in the amount set forth by the university;
- c. Transcripts from each college attended, whether or not credits were earned;
- d. Standardized Test Scores - only if required by the individual graduate program.

(8) Admission to graduate study is granted on an individual basis with a review of the entire academic record of the applicant, including quality of past performance, standardized test scores (if required), appropriateness of work taken, and suitable professional experience. To ensure that all pertinent application materials are received in time, applications for admission must be received by the published deadlines of the university and of the program to which the application is being made.

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Graduate Certificate Programs

Credit bearing, graduate certificate programs are comprised of related courses that constitute a coherent body of study within a

discipline. These programs must be approved through the university and faculty governance processes. Furthermore, these programs must establish student-learning outcomes and assess the extent to which students achieve these outcomes. This is done via the Graduate Academic Learning Compact (GALC). Additional information about the assessment of learning outcomes can be found in the GALC policy. GALC must be developed for all graduate certificate programs.

The number of graduate credits within a graduate certificate program cannot be less than 9 or more than one-half of the credits necessary for a related master's degree. Certificate programs approved prior to the implementation of this policy are exempt from these credit limitations.

Student pursuing a graduate certificate will be required to meet the same academic requirements as those defined for degree-seeking students to remain in "good standing."

All graduate certificate students must meet all prerequisites for courses in which they wish to enroll.

Application of Credits towards Degree programs

When concurrently enrolled in a graduate degree program, and with the approval of the sponsoring college, students can apply required coursework to both the graduate certificate program and, if applicable, their chosen graduate degree program. Students cannot return for a retroactive certificate award following graduation. Students who have graduated from a degree program and wish to return to pursue a graduate certificate will need to apply to the Graduate School, and the specific certificate program, and pay a new application fee.

If a student later returns to UNF to earn a graduate degree, up to 12 hours of UNF credit earned as a graduate certificate student may be applied to satisfy graduate degree requirements. Any application of such credit must be approved by the graduate program and must be appropriate to the program. It should be noted that not all programs allow credit earned as part of a graduate certificate to be applied towards a similar graduate degree.

Completion of program requirements

Students are subject to the individual requirements of the graduate certificate program and will need to complete at least fifty percent of the required coursework in residence at the university (e.g., face-to-face, distance learning). Successful completion of the graduate certificate program will be noted on the student's official transcript separately from his or her degree program.

The graduate certificate is not viewed as a guaranteed means of entry into a graduate degree program.

Admissions to Graduate Certificate Programs

Currently enrolled UNF students who wish to pursue a graduate certificate program are required to apply through the graduate school and be accepted to the desired program in accordance with program-specific admissions criteria. **No application fee is required.**

1. All students applying for graduate level certificate programs will submit an application to The Graduate School.
2. The Graduate School will refer the application to the appropriate department for an admission decision.
3. Each program will develop its own admission criteria for certificate programs.
4. Acceptance to the graduate certificate program is dependent on student eligibility and, if required, departmental approval.

Certificate and Transcripts

Once the program coursework is satisfied the student may be eligible to receive a document acknowledging completion that is separate from a diploma conferral. Printing and conferring all completion documents from university certificate programs will be the sole responsibility of the Registrar and the Office of Enrollment Services Processing. All materials required to print and package the completion documents will also be housed within the Enrollment Services Processing Office.

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Brooks College of Health Graduate Admission & Degree Requirements

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- [Clinical Nurse Specialist](#)
- [Nurse Anesthetist](#)
- [R.N.-M.S.N. Accelerated Track](#)
- [Family Nurse Practitioner Certificate Program](#)
- [Doctor of Nursing Practice](#)

Department of Public Health

- [Master of Health Administration](#)
- [Master of Public Health](#)
- [Master of Science in Health \(Specialization in Geriatric Management\)](#)
- [Clinical Mental Health Program](#)

Department of Clinical and Applied Movement Sciences

- [Master of Science in Health \(Specialization in Exercise Science and Chronic Disease\)](#)
- [Doctor of Physical Therapy](#)

Department of Nutrition

- [Master of Science in Nutrition and Dietetics](#)

School of Nursing

Primary Care Nurse Practitioner

The purpose of the [MSN program](#)

is to prepare primary care nurse practitioners to become skilled in meeting health care needs of individuals and families across the life span. Graduates of the program are eligible to take the family nurse practitioner certification examinations and to apply for licensure as Advanced Registered Nurse Practitioners by the Florida Board of Nursing.

Admission Requirements

Applicants to the M.S.N. Primary Care Nurse Practitioner program must meet general University requirements for admission to graduate studies. In order to be considered for the Nurse Practitioner track, the interested applicant must meet these additional requirements:

- Bachelor of Science in Nursing from a regionally accredited program, based on AACN's Essentials of Baccalaureate Education
- Two years experience as a Registered Nurse in a clinical setting (resume 1-2 pages in length that includes professional work experience with a brief explanation of each position's responsibilities)
- An official, competitive score on the GRE taken during the last five years. In the prior version a score of 500 or higher on the verbal and quantitative sections of the GRE. In the new version of the GRE a minimum score of 153 in the verbal section and 144 in the quantitative section. A minimum of a score of 3 out of 6 on the essay OR a minimum or MAT score of 410

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within the last five years

- Minimum GPA of 3.0 on a 4.0 scale from undergraduate nursing major (last 60+ hours)
- Written statement of academic and professional goals (typewritten in no smaller than 12 point font or equivalent with 1" margins [all sides], not to exceed 3 pages)
- Current Licensure as a Registered Nurse in the state of Florida (copy of actual R.N. license)
- Successful completion of Health Assessment, Statistics, and Research Courses within the past 10 years
- Malpractice insurance (photocopy of policy front page, which includes dates and amount of coverage; required only upon admission)
- Clinical references and interview may be requested of the applicant

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Clinical Nurse Specialist

The purpose of the [M.S.N. Clinical Nurse Specialist \(C.N.S.\)](#)

track is to prepare nurses to develop a concentrated area of clinical knowledge and to teach in nursing and health profession programs, health care institutions and agencies, and in the community. The program combines courses from the School of Nursing with some from the College of Education and Human Services to provide a solid foundation in teaching and learning.

Admission Requirements

Applicants to the M.S.N. Clinical Nurse Specialist program must meet general University requirements for admission to graduate studies. In order to be considered for the Clinical Nurse Specialist track, the interested applicant must meet these additional requirements:

- Bachelor of Science in Nursing from a regionally accredited program, based on AACN's Essentials of Baccalaureate Education
- Two years experience as a Registered Nurse in a clinical setting (resume 1-2 pages in length that includes professional work experience with a brief explanation of each position's responsibilities)
- An official, competitive score on the GRE taken during the last five years. In the prior version a score of 500 or higher on the verbal and quantitative sections of the GRE. In the new version of the GRE a minimum score of 153 in the verbal section and 144 in the quantitative section. A minimum of a score of 3 out of 6 on the essay within the last five years
- Minimum GPA of 3.0 on a 4.0 scale from undergraduate nursing major (last 60+ hours)
- Written statement of academic and professional goals (typewritten in no smaller than 12pt font or equivalent with 1" margins [all sides], not to exceed 3 pages)
- Current Licensure as a Registered Nurse in the state of Florida (copy of actual R.N. license)
- Successful completion of Health Assessment, Statistics, and Research Courses within the past 10 years
- Malpractice insurance (photocopy of policy front page, which includes dates and amount of coverage: required only upon admission)

Clinical references and interview may be requested of the applicant

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Nurse Anesthetist

[Nurse Anesthetist](#) is a clinical specialty track within the School of Nursing. The nurse anesthetist curriculum is an extremely rigorous academic and clinical undertaking. It consists of a seven semester continuous program of full-time graduate study. Graduates are eligible to take the National Certification Examination to become a Certified Registered Nurse Anesthetist (C.R.N.A.) as well as to obtain the Advanced Registered Nurse Practitioner (in nurse anesthesia) credential from the Florida Board of Nursing.

Admission Requirements

This is a limited and competitive admissions program, and it is expected that the number of applicants will exceed the available positions. Application materials will be reviewed by the admissions committee, and those selected for interview will be invited. Applicants to the M.S.N. Nurse Anesthetist program must meet general University requirements for admission to graduate studies. In order to be considered for the M.S.N. Nurse Anesthetist program, the interested applicant must meet these additional requirements:

- Bachelor of Science in Nursing from a regionally accredited program, based on AACN's Essentials of Baccalaureate Education (or other appropriate discipline from an accredited institution).
- A minimum of one year experience as a Registered Nurse in a critical care setting.
- Admission to the graduate nursing program.
- An official, competitive score on the GRE taken during the last five years. In the prior version a score of 500 or higher on the verbal and quantitative sections of the GRE. In the new version of the GRE a minimum score of 153 in the verbal section and 144 in the quantitative section. A minimum of a score of 3 out of 6 on the essay OR a minimum within the last five years
- Written statement of academic and professional goals.
- Minimum GPA of 3.0 on 4.0 scale from undergraduate nursing major (last 60+ hours).
- Current licensure as a Registered Nurse in Florida.
- Successful completion of Health Assessment, Statistics, and Research courses.
- References and interview will be required.

Note: R.N.s who have a baccalaureate degree in a discipline other than nursing may also be eligible for admission through the M.S.N. bridge option. For these students the bridge courses are integrated into the Nurse Anesthetist Program Curriculum, thus not lengthening the program of study. As an alternative, bridge courses may be taken prior to admission to the program and prior to beginning Nurse Anesthetist courses.

R.N.-M.S.N. Accelerated Track

The purpose of the [R.N.-M.S.N. track](#)

is to allow carefully selected registered nurses who do not possess a B.S.N. to fast-track into the M.S.N. program in order to become primary care nurse practitioners. As in the B.S.N.-M.S.N. track, graduates will be skilled in meeting health care needs of individuals and families across the life span. Graduates of the program are eligible to take the family nurse practitioner certification examinations and to apply for licensure as Advanced Registered Nurse Practitioners by the Florida Board of Nursing.

Admission Requirements

Applicants to the M.S.N. R.N.-M.S.N. Accelerated Track must meet general University requirements for admission to graduate studies and all admission requirements for the R.N.-B.S.N. track. In order to be considered for the R.N.-M.S.N. track, the interested applicant must meet these additional requirements:

- Two years experience as a Registered Nurse in a clinical setting (resume 1-2 pages in length that includes professional work experience with a brief explanation of each position's responsibilities)
- An official, competitive score on the GRE taken during the last five years. In the prior version a score of 500 or higher on the verbal and quantitative sections of the GRE. In the new version of the GRE a minimum score of 153 in the verbal section and 144 in the quantitative section. A minimum of a score of 3 out of 6 on the essay within the last five years
- Minimum overall GPA of 3.2 on a 4.0 scale and a "C" or better in each undergraduate nursing prerequisite
- Completion of university foreign language requirement
- Written statement of academic and professional goals (typewritten in no smaller than 12pt font or equivalent with 1" margins [all sides], not to exceed 3 pages)
- Current Licensure as a Registered Nurse in the state of Florida (copy of actual R.N. license)
- Academic and clinical references (one each)
- Malpractice insurance (photocopy of policy front page, which includes dates and amount of coverage; required only upon admission)

Complete and submit supplemental application via fax or email (Do not submit supplemental application to the School of Nursing by mail or in person).

The Family Nurse Practitioner Certificate Program

This [program](#) is for individuals who currently have a master's degree in nursing and who want to obtain a certificate that will allow them to take the national certification examinations as a family nurse practitioner in order to practice in that capacity.

Admission Requirements

- Master's degree in nursing from a regionally accredited program
- Minimum GPA of 3.5 on a 4.0 scale in the master's program
- Current licensure as a Registered Nurse in the state of Florida (copy of actual R.N. license)
- Two years employment as a Registered Nurse in a clinical setting within the last 4 years (resume 1-2 pages in length that includes professional work experience with a brief explanation of each position's responsibilities)
- Written statement of academic and professional goals (typewritten in no smaller than 12pt font or equivalent with 1" margins [all sides], not to exceed 3 pages)
- Successful completion of a health assessment course within the past 10 years
- Malpractice insurance (photocopy of policy front page, which includes dates and amount of coverage; required only upon admission).

Clinical references and interview may be required

Doctor of Nursing Practice

The [Doctor of Nursing Practice \(D.N.P.\)](#) is a post-professional degree that prepares nurses at the highest level of practice. The 48-credit program includes a clinical residency as well as a nursing doctoral project. The purpose of the program is to enhance the preparation of advanced practice nurses by giving them the cutting-edge skills and education necessary to engage in an evidence-based practice while conducting research related to their practice. The program has specific admission requirements above and beyond the ones currently required by the university.

Admission Requirements

The program has admission requirements above and beyond the ones currently required by the University. Admission requirements for the DNP program include:

- Masters degree in nursing from a regionally accredited program and certification in area of clinical practice (N.P., C.R.N.A., Nursing Administration, or C.N.S.).
- Minimum graduate GPA of 3.30.
- An official, competitive score on the GRE taken during the last five years. In the prior version a score of 500 or higher on the

verbal and quantitative sections of the GRE. In the new version of the GRE a minimum score of 153 in the verbal section and 144 in the quantitative section. A minimum of a score of 3 out of 6 on the essay OR a minimum or MAT score of 410 within the last five years

- Negative background check and negative drug screening (required only upon admission).
- Active licensure as a registered nurse or advanced practice registered nurse in the jurisdiction in which one practices.

A portfolio to include seven items:

- Current resume or CV
- Statement describing educational preparation
- Description of past clinical experiences, including role and function
- Identification of scholarly endeavors
- Description of professional and community activities
- Statement identifying a clinical question arising from one's current nursing practice environment with regard to something needing change or improvement
- Current nursing license and certification proof
- Three (3) letters of reference, addressing academic ability and practical skills

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Master of Health Administration

UNF's [Health Administration Program](#) is designed to prepare students for careers in management and leadership in health services organizations. This 54-credit-hour program includes a combination of class room instruction and practical, real world experience; providing students with knowledge and skills essential for entry-level management roles or for advancement in established health care careers.

Admission Criteria

All applicants must have a bachelor's degree from an accredited college or university. No specific undergraduate major is required. However, applicants must have met prerequisite course requirements. Prerequisite coursework includes: Principles of Financial Accounting and Statistics. Additionally, students are expected to be proficient in word processing and spreadsheet applications.

Each applicant must submit the following:

- Personal Statement: This is a brief essay (2-3 pages) outlining one's reasons for pursuing graduate education in health administration, career objectives, and any other information he or she would want the Admission Committee to know.
- Resume: Education and work background; honors; memberships in professional, school, and service organizations; etc.
- Letters of recommendation: Two letters of recommendation using the MHA Recommendation for Graduate Study form.
- Undergraduate Transcripts: An official transcript, indicating graduation from a regionally accredited college or university in this country or a recognized university abroad, is required. Applicants must have a minimum of a 3.0 grade point average in all undergraduate upper division work.
- Graduate Record Examination (GRE) score of at least 1000 or a minimum verbal score of 146 and a minimum quantitative score of 148 on the new GRE point scale; or a minimum 20 verbal and 22 Quantitative score on the Graduate Management Admission Test (GMAT) and a desired minimum total GMAT score of 500 (GRE / GMAT scores may be waived for applicants holding a professional doctoral degree (e.g., M.D., J.D., D.D.S) from a U.S. accredited school or for applicants with more than ten years of increasingly responsible positions in the healthcare industry).
- Applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution: Students must meet University requirements for scores on the Test of English as a Foreign Language (TOEFL). A minimum TOEFL score of 500 paper-based (61 internet-based) is required.
- Admission decisions are made based on evaluation of all admission materials. Applicants are judged primarily by a critical evaluation of their demonstrated academic ability and potential. Consideration is given to health care experience, motivation, and leadership potential.

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Master of Public Health Program

The [MPH Program](#) is appropriate for those who wish to pursue careers in developing, planning, managing, or evaluating health promotion and disease prevention programs, or in conducting public health related research. The UNF MPH Program prepares students with a broad understanding of the core areas of public health combined with a focus on competencies specific to the health promotion and education concentration area. The MPH degree requires the successful completion of 45 credits, including a capstone course, internship experience and comprehensive examination. MPH graduates will be able to integrate and apply their knowledge to address public health problems, and will possess skills and competencies necessary for public health practice in a wide range of public and private institutions. Graduates are typically employed in governmental or non-profit health agencies, health care facilities, work site wellness programs or school settings.

The UNF MPH Program is nationally accredited by the Council on Education for Public Health (CEPH). Graduates are eligible to become Certified in Public Health (CPH) by passing the CPH exam offered by the National Board of Public Health Examiners (NBPHE). This certification is only available to graduates of CEPH accredited programs. Graduates are also eligible to become a Certified Health Education Specialist (CHES) by passing the exam offered by the National Commission for Health Education Credentialing (NCHEC).

.Admissions Process

MPH Program admissions are handled by the UNF Graduate School (<http://www.unf.edu/admissions/applynow/>). The UNF MPH

Program only considers applications for new students for the fall term of each year. The following information must be submitted to the UNF Graduate School by the published deadline.

- Graduate student application and application fee (submitted online)
- Official transcripts from all colleges and universities attended (hard copies mailed to the Graduate School)
- Official GRE score taken within the past 5 years (required for all students)
- Supplemental Materials (described below; hard copies mailed to the Graduate School; option to email link to references so that they may upload their recommendation letter online)

Admission Criteria

Minimum admissions requirements for the M.P.H. Program are listed below. Each student shall:

- A baccalaureate degree from a regionally accredited U.S. institution or its equivalent from a foreign institution with a GPA of 3.0 or higher in all work attempted in the last 60 credit hours of undergraduate study GPA of 3.0 on 4.0 scale or higher on all work attempted as an upper division undergraduate student (normally the last 60 hours) and any graduate level work or degree GRE taken within the past five years with a minimum combined score of 1000 on the verbal and quantitative sections, and a minimum of 400 on each individual section. GRE scores are mandatory and must be received prior to being fully admitted into the graduate program.
- Official transcripts from all attended institutions.
- GRE test scores: Prior to July 1, 2011: 1000 combined verbal and quantitative scores with no lower than 400 on either section; After July 1, 2011:153 verbal and 144 quantitative.
- Letter of intent describing:
 - reasons for seeking an MPH degree
 - short and long-term goals
- Resume
- Two letters of recommendations

NOTE: Students should be aware that admission into any graduate program is granted on a competitive basis. Students meeting minimum requirements may be denied admission based on such factors as program capacity or academic discretion. Likewise, students may be considered for admission as an exception if stated admissions criteria are not met.

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Master of Science in Health (Specialization in Geriatric Management)

The Geriatric Management program is designed to meet the educational needs of individuals desiring to work in the area of aging services management. Additionally, the program focuses on preparation of students wishing to pursue careers as nursing home administrators. The program curriculum has been designed to meet the educational and internship requirements of the Florida Board of Nursing Home Administrators for eligibility for admission to the Nursing Home Administrator Licensure Examination.

Admission Criteria

All applicants must have a bachelor's degree from a regionally accredited college or university. No specific undergraduate major is required. One prerequisite course is required: Principles of Financial Accounting. Each applicant must submit the following:

- Personal Statement: This is a brief essay (2-3 pages) outlining one's reasons for pursuing graduate education in Geriatric Management.
- Resume: Education and work background; honors; memberships in professional, school, and service organizations; etc.
- Undergraduate Transcripts: An official transcript, indicating graduation from a regionally accredited college or university in this country or a recognized university abroad, is required.
- GPA and GRE Scores: Applicants must have a minimum of a 3.0 grade point average in all undergraduate upper division work, and a minimum of 146 on the verbal and 147 on the quantitative sections of the current GRE. Combined verbal and quantitative scores from GRE's taken prior to fall 2011 must be a minimum of 900 with a minimum 400 on the verbal section. .

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Clinical Mental Health Counseling Program

The [Master of Mental Health](#) degree program is designed to provide comprehensive training for the preparation of professional clinical counselors in a variety of mental health settings. Curricular experiences encompass opportunities to explore the life-span, social, and cultural foundations of behavior; practice psychotherapeutic and diagnostic skills; and complete extensive field experiences in order to apply knowledge and skills in professional settings. Upon successful completion of the program, graduates have received the necessary course work to apply for licensure as a Licensed Mental Health Counselor (L.M.H.C.) in the state of Florida.

Admission Criteria

All applicants must have a bachelor's degree from a regionally accredited college or university. No specific undergraduate major is required.

Each applicant must submit the following:

- GPA: A baccalaureate degree from a regionally accredited U.S. institution or its equivalent from a foreign institution with a preferable grade point average of 3.00 (B) or higher in all work attempted as an upper-division student, normally the 60 semester hours taken during the last two years of baccalaureate study.
- GRE: Official, competitive GRE scores on the verbal and quantitative reasoning scales, taken within the past 5 years are

required. If you have completed a master's or higher degree from an accredited institution, the GRE may not be required.

- Letter of Intent: The letter should minimally address: a) why you decided to pursue a CMHC degree; b) short and long-term educational, research and professional goals.
- Three letters of professional recommendation from those familiar with applicant's academic potential, preferably with at least one from a university faculty member.
- Professional resume (reference forms available at www.unf.edu/brooks/pu-health/mhcp/).

**An on-site interview is also required. Meeting the basic requirements for the CMHC program does not guarantee acceptance into the program. If application package is accepted, the applicant will be invited to participate in an on-campus interview with members of the CMHC faculty. If denied, you are encouraged to examine your application package, improve upon any deficiencies it may have and reapply the following year. Qualified applicants will be notified of admittance within 30 days of the interview.

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Masters of Science in Health: Exercise Science and Chronic Disease

The [MSH in ESCD](#) is a graduate that degree integrates advanced training in exercise science and epidemiology. The field of Exercise Epidemiology examines the relationship(s) between physical activity, sedentary behavior and fitness level with chronic diseases ubiquitous in today's society. Students pursuing the MSH in ESCD are required to take seven exercise science and epidemiology core courses for a total of 24 credit hours. The remaining credits will be satisfied with nine to 10 credits of elective course work and either a six credit internship/project or thesis. Students must declare a thesis or non-thesis option upon acceptance into the program. The MSH in ESCD requires the completion of 38 or 39 graduate credit hours dependent upon the student's elective focus and can be completed in two years.

Admission Criteria

UNF admits 12-15 students into the program each fall semester. To be considered for admission, students must apply to the program by July 1st (postmark) of the year for which they wish to be admitted. Prior to enrolling in MSH courses, students must have the following credentials:

- Baccalaureate degree from an accredited college or university recognized by the University of North Florida. The MSH program does not require a specific undergraduate major. Applicants who apply while still enrolled in an undergraduate degree program may be admitted contingent upon successful completion of the bachelors' degree prior to enrolling in graduate courses.
- Completion of all prerequisite courses. Applicants who apply while still enrolled in prerequisite courses may be admitted contingent upon successful completion of all courses.
- Cumulative 3.0 GPA or higher in the last 60 semester hours taken during the last two years of undergraduate study. Students with a GPA below 3.0 may be admitted if they meet a higher GRE criterion.
- The Graduate Record Examination (GRE) taken within the past five years:
 - **If a GPA from the last two years of undergraduate study (60 semester hours) is above 3.0**, a minimum combined score of 290 on the new GRE (146 or higher on the verbal and 144 or higher on the quantitative) or a minimum combined score of 900 on the previous GRE (400 or higher on the verbal and 500 or higher on the quantitative) is required.
 - **If a GPA from the last two years of undergraduate study (60 semester hours) is below 3.0**, a minimum combined score of 295 on the new GRE (148 or higher on the verbal and 147 or higher on the quantitative) or a minimum combined score of 990 on the previous GRE (420 or higher on the verbal and 570 or higher on the quantitative) is required.

Interview with MSH faculty. A phone interview is available for applicants with extenuating circumstances. Applicants may take HSC4612 (offered in fall semester only) and HSC3500 (offered every semester) at UNF as a post-baccalaureate student. PET4550 (offered in spring semester only) is open to post-baccalaureate students on space available basis. Contact Brooks College of Health advising office at (904) 620-2812 regarding the post-baccalaureate application process. The three upper level courses are also offered at other Florida State Universities.

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Doctor of Physical Therapy

The [Doctor of Physical Therapy \(D.P.T.\)](#) is a fully accredited, post-baccalaureate entry-level degree that prepares the graduate to practice physical therapy. The 102-hour program is designed to give students in-depth knowledge of basic and clinical sciences relevant to physical therapy. Full-time internships in the second and third years (totaling 34 weeks) allow students to apply this knowledge as they engage in reflective practice through sound clinical decision making under the direction of expert clinicians. Graduates are eligible to take the physical therapy licensure examination following successful completion of the program.

Students applying to the physical therapy program must have earned a baccalaureate degree prior to admission. While the student can select an undergraduate major of personal interest, specific course prerequisites are required of all students. Information regarding the physical therapy program and deadlines for admission are available from the Department of Clinical & Applied Movement Sciences.

Admission Criteria

- A baccalaureate degree from a regionally accredited college or university;
- **3.0** GPA or higher in all work attempted as an upper-level student, normally the 60 semester hours taken during the last two years of undergraduate study, plus science prerequisite GPA and non-science prerequisite GPAs of no less than **3.0**;
- Completion of all science prerequisite coursework within 7 years prior to application, to include: 8 semester hours Biology 1 & Biology 2 with labs, 8 semester hours A&P 1 & 2 with labs, 8 semester hours Chem 1 & 2 with labs, 8 semester hours Algebra-based Physics 1 & 2 with labs, and 3 semester hours of Statistics;
- **Five (5)** of the eight (8) courses comprising the science GPA *must* be completed at the time of deadline;

- All prerequisites must be completed prior to entering the program, if admitted.
- Applicants who apply while still enrolled in prerequisite courses may be admitted contingent upon successful completion of all courses with a grade of **B** or higher in each course.
- GRE *revised* General Test scores, including the analytical writing portion, are required. To be competitive, a verbal score of at least **149** and a quantitative score of **146** are recommend. In addition, the analytical writing score must be at least **3.5** to be considered for admission.
- It is recommended that 80 hours of observation under the direct supervision of physical therapists in a variety of settings be completed before application if selected for interview. Letters of verification are not required but may be offered to strengthen the application if selected for an interview.
- Letters of recommendation are not required, but may be offered to strengthen the application if selected for an interview. If letters are provided, it is preferred that one (1) be from a course instructor or academic advisor and others from licensed physical therapists.
- Ability to perform, with or without reasonable accommodations, each of the physical therapy [essential functions](#) in order to fully participate in the program and successfully complete the degree requirements.
- A personal interview will be required for the top competitive candidates. Competitiveness is expected to vary from year-to-year.
- Students apply online through the www.unf.edu website. All materials needed for admission must be sent to the Graduate School. If you have any questions about applying, please contact the Graduate School at 904-620-1360.

Admission Criteria

Applicants should follow each of the steps below:

- Complete the UNF [online application](#) for graduate admission;
- Pay the UNF \$30 application fee
Submit hardcopy, official, sealed transcripts from all institutions at which you were ever enrolled (this includes AP, CLEP, IB, and military transcripts) to the Graduate School at:
University of North Florida
Attn: Graduate School
1 UNF Drive
Jacksonville FL 32224
- Submit hardcopy, sealed, official GRE scores to the Graduate School (institution code is 5490); scores are only kept by ETS for a 5-year period and we now required the revised version of the exam.
- Complete the Physical Therapist Centralized Application Service (PTCAS) application and application fee at www.ptcas.org. Submit any observation hours and recommendation forms, as well as GRE scores and all official transcripts (separate from the ones submitted to the Graduate School) directly to PTCAS. Allow 4-6 weeks for processing.

Note: The receipt of materials submitted to the UNF Graduate School may be confirmed online in the [myWings](#) student portal or with the Graduate School at (904) 620-1360. Materials submitted to PTCAS may be confirmed online at www.ptcas.org. **Do not submit any materials directly to the Physical Therapy program unless specifically directed to do so.**

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Department of Nutrition

Master of Science in Nutrition and Dietetics

This degree is designed for those students who wish to emphasize the application of advanced nutrition knowledge in clinical or community based health programs. Fifteen students are admitted each fall to this 4-semester, full-time program. Students must complete both the Master's Degree and Internship experience in order to receive a verification statement and sit for the National Registration Examination. There are three options to this 43- semester hour program: Thesis option, Non-Thesis option, or Clinical Practicum (Internship) option. The Dietetic Internship at the University of North Florida has been granted Accreditation by:

The Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics Association (formerly known as the American Dietetic Association): 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, Phone: 312-899-0040 ext. 5400.

- A baccalaureate degree from a regionally accredited U.S. institution or its equivalent from a foreign institution with a GPA of 3.0 or higher in all work attempted in the last 60 credit hours of undergraduate study.
- Official transcripts from all attended institutions
- GRE scores: Prior to July 1, 2011: combined score of 1000; After July 1, 2011: 153 verbal, 144 quantitative
- Letter of intent:
 - 2 pages in length
 - double-spaced with 1" margins
 - indicating whether or not you are a registered dietitian (required)
 - professional experiences and goals
 - how UNF's master's program is aligned with your goals

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- [Nursing, DNP](#)
- [Nutrition & Dietetics, MS](#)
- [Physical Therapy, DPT](#)

Graduate Programs

The demand for highly educated men and women to fill a diversity of health related professional roles is rapidly increasing. The faculty of the Brooks College of Health is committed to meeting this need through high quality educational programs, research, and service that contribute to the knowledge base from which the solutions to contemporary health problems must be drawn. Of foremost importance in this endeavor is the educational preparation of responsible health professionals who will respond to the needs of the region served by the University of North Florida.

The College provides an administrative structure for all health related programs at the University within four units: the Department of Public Health, the Department of Clinical and Applied Movement Sciences the Department of Nutrition and Dietetics, and the School of Nursing.

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Doctoral Programs

The Brooks College of Health offers two doctoral degree programs, a Doctor of Nursing Practice (D.N.P.) and a Doctor of Physical Therapy (D.P.T.). Both terminal degrees are clinical doctorates with an emphasis on evidence-based practice.

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Brooks College of Health Graduate Certificates

Aging Services Certificate

The mission of the University of North Florida's Aging Services Certificate program is to provide graduate level coursework which will advance knowledge and skills for persons working in the aging services area as well as those interested in entering the field. The certificate program includes current, relevant study of aging theory, policy, research, and organizations that impact delivery of health and social services to an aging, multicultural population.

Upon completion of the Aging Services Certificate Program students will be able to:

- Apply understanding of the physical, psychological and social factors that impact health status for older adults to decision making in development and management of senior services.
- Analyze approaches to service delivery based on needs of a multicultural society.
- Incorporate aging theory and research in completion of a capstone project.

Family Nurse Practitioner Certificate

This certificate program is for individuals who currently have a Master's in Nursing and want to obtain a certificate which will allow them to sit for the National Certification Examination as a Family Nurse Practitioner in order to practice in that capacity. In addition, individuals who are nationally certified as ANP, PNP, GNP, CNM and WHNP may apply for this certificate program. Past education and current advanced practice experience will be considered in determining program requirements.

Admission Requirements

- Masters degree in Nursing from a regionally accredited institution with a program accredited by either the CCNE or NLNAC.
- Minimum GPA of 3.5 on a 4.0 scale in the MSN degree program.
- Current licensure as a Registered Nurse in the state of Florida (copy of actual RN license)
- Two years employment as a registered nurse in a clinical setting within the last 4 years (resume 1-2 pages in length that includes professional work experience with a brief explanation of each position's responsibilities).
- Written statement of academic and professional goals (typewritten in no smaller than 12pt font or equivalent with 1" margins (all sides), not to exceed 3 pages).
- Successful completion of a health assessment course within the past 5 years; any course older than that will be considered by the program coordinator on a case-by-case basis (inquiries regarding such should be directed to that contact and not to admission representatives).
- Clinical references and interview may be requested, but are not necessary unless specified by the program

****Admission will be handled on a space-available basis. Seats are first provided to those seeking MSN admission for the Nurse Practitioner track.**

Public Health Certificate

The Graduate Certificate in Public Health consists of five required courses. The Certificate program prepares participants with a broad understanding of the core areas of public health and skills necessary for public health practice in a wide range of public and private institutions. All courses for the certificate must be completed at the University of North Florida.

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Admissions Requirements

-A baccalaureat degree from a regionally accredited US institution or its equivalent from a foreign institution with a GPA of 3.0 or higher in all work attempted in the last 60 credit hours of undergraduate study.

-Students enrolled in any UNF graduate program may earn the Graduate Certificate in Public Health, but students are not required to be admitted to a UNF graduate program. Acceptance into the Certificate program is dependent on student eligibility and space in the program. Students who have graduated from the Master of Public Health (MPH) program or are enrolled in the MPH Program are not eligible to earn the Certificate. Applications are accepted for fall term only.

Major: Athletic Training
Degree: BS in Athletic Training

Prerequisites (25 credits)

Must be completed with a grade of "C" or higher

BSC1010C 4 General Biology I

BSCX010/X010L are acceptable substitutes for BSC1010C

PHY2053/L Physics I with Lab

Precalculus (MAC 1147) or College Algebra (MAC 1105) and Trigonometry (MAC 1114) are prerequisites for Algebra-based Physics (PHY 2053/2053L).

PHYX053c, PHYX048c, and PHYX048/X048L are acceptable substitutes for PHY2053/2053L.

BSC2085C 4 Human Anatomy and Physiology I

BSCX093/X093L, PETX322C, ZOOX733C, APKX100C, and BSCX085/X085L are acceptable substitutes for BSC2085C.

BSC2086C 4 Human Anatomy & Physiology II

BSCX094/X094L, PETX323C, PCBX703C, APKX105C BSCX086/X086L are acceptable substitutes for BSC2086C.

PSY2012 3 Introduction to Psychology

PSYX012 is an acceptable substitute for PSY2012.

HUN2201 3 Basic Prin Human Nutrition

HUNX941 and HUNX201 are acceptable substitutes for HUN2201.

STA2023 3 G(M) Elem Statistics-Business

STAX122, STAX201 or STAX023 is an acceptable substitute for STA2023.

Requisites

HSC 2400 is not required, but strongly recommended prior to admission into Athletic Training Program. Admitted AT students must, however, hold current certification in CPR, First Aid, and bloodborne pathogens. Check the program website at www.unf.edu/brooks/movement_science/admission_bsat.aspx to be sure the CPR/AED course in the HSC class is accepted.

HSC2400 2 First Aid Emergency Care

Major Requirements (60 credits)

Must be completed with a grade of "C" or higher.

PET3603C 3 Introduction Sports Medicine

PET3620 3 Introduction Athletic Injuries

PET3312C 3 Biomechanics

HSC4612 3 Exercise Physio For Health Sci

PET3621C 3 Orthopedic Taping and Bracing

PET3670 3 Athletic Training Clinical I

PET4632C 3 Therapeutic Modalities

PET4633C 3 Orthopedic Injury Assessment I

HUN4414 3 Nutrition Phys Act and Health

PET3321 3 Gross Anatomy Athletic Trainer

PET3671 3 Athletic Training Clinical II

PET3624C 3 Emergency Mgmt Athletic Trauma

PET4634C 3 Orthopedic Injury Assess II

PET3660 3 Athletic Training Admin

PET4630C 3 Therapeutic Exercise

PET4940 3 Clinical Practice in AT I

PET4623 3 Rehabilitation Athletic Injury

PET4933 3 Seminar in Athletic Training

PET4947C 3 Clinical Practice in AT II

PET4625 3 Research Sports Med

Major: Health Science
Concentration: Exercise Science
Degree: Bachelor of Science in Health

Prerequisites (27 credits)

Minimum grades of B in MAC1105, CHM2045c, BSC2085c and BSC2086c are required for admission. Remaining prerequisites must be completed with a cumulative GPA of 3.0 or higher. For additional admission requirements, visit www.unf.edu/brooks.

BSC2085C 4 Human Anatomy and Physiology I

BSCX085/X085L, PETX322/X322L, and APKX100C are acceptable substitutes for BSC2085c.

BSC2086C 4 Human Anatomy & Physiology II

BSCX086/X086L, PETX323/X323L, and APKX105/X105L are acceptable substitutes for BSC2086c.

MAC1105 3 G(M) College Algebra

MACX105, MACX140, MACX147 and MACX311 are acceptable substitutes for MAC1105. P (passing) grade from Credit by exam (AP, CLEP) is acceptable for the minimum B grade requirement. Please see your advisor to reflect the approval on degree evaluation.

CHEMISTRY General Chemistry I with Lab

CHMX045/X045L and CHMX030 are acceptable substitutes for General Chemistry I with lab requirement.

STA2023 3 G(M) Elem Statistics-Business

STAX023, STAX030 and MACX147 are acceptable substitutes for STA2023.

PSY2012 3 Introduction to Psychology

HUN2201 3 Basic Prin Human Nutrition

HUNX201, HUNX577 and HSCX100 are acceptable substitutes for HUN2201.

SPC2608 3 Fundamentals of Speech

SPCX600 and AEEX030c are acceptable substitutes for SPC2608.

Major Requirements (51 credits)

All General Education, Foreign Language, Prerequisite, Major, and Elective requirements must be completed prior to internship. Any exceptions must have Program Director's approval. A minimum 2.0 UNF GPA is required prior to internship. Refer to course descriptions for prerequisite requirements.

- The Exercise Science Course Offering Guide is available in the Advising Office and online at www.unf.edu/brooks.

HSC4612 3 Exercise Physio For Health Sci

Recommended prerequisites: BSC2085c & BSC2086c

HSC4615L 3 Lab Meth Ex Phys Hlth Sci

Co-requisite: HSC4612

PET3768C 3 Exercise Instruction

HSC3555 3 Human Diseases

Prerequisites: BSC2085c & BSC2086c

HUN4414 3 Nutrition Phys Act and Health

PET4550 3 Physical Fitness Assessment

Prerequisite: HSC4612

PET3325 3 Functional Anatomy/Kinesiology

Prerequisites: BSC2085c & BSC2086c

PET3312C 3 Biomechanics

Prerequisites: BSC2085c & BSC2086c

PET3080 3 Physical Activity Epidemiology

PET4625 3 Research Sports Med

PET4627 3 Human Injury Prevention

APK4120C 3 Clinical Exercise Physiology

Prerequisites: HSC4612, HSC4615L, & PET3080

PEP4135 3 Princ Strength/Conditioning

Prerequisites: HSC4612 & PET3312c

APK3115C 3 Practical Skills in S and C

Prerequisites: HSC4612, PET3312c, PET3325, PET3768c

Co-requisite: PEP4135

PET4943 3 Pre Internship Ex Sci

- Must be completed in the semester immediately preceeding PET4942 - Internship.

PET4942 6 Internship in Exercise Science

- Must be completed in the last academic semester of enrollment.

Free Electives (9 credits)

Major Electives must be completed with a grade of "C" or higher.

- If you are considering a Doctor of Physical Therapy (DPT), consider taking prerequisites required for the DPT program (<http://www.unf.edu/brooks/athletic-physical/pt.html>).
- Hours previously used to meet any program requirements can not be applied to this Elective area. Students must have a minimum of 120 total hours to graduate.

ELECTIVES Select 9 hrs (1000-4000) Level

Major: Health Science
Concentration: Exercise Sc. & Chronic Disease
Degree: Master of Science in Health

Prerequisites

The requirements listed below are prerequisites for the Master of Science in Health (MSH)- Health Science major with Exercise Science and Chronic Disease (ESCD). The course numbers listed below are ones offered at the University of North Florida. Any substitutions to these requirements are made at the time of evaluation for admission into the MSH.

- BSC2085c - Human Anatomy & Physiology I with lab
- BSC2086c - Human Anatomy & Physiology II with lab
- CHM2045/2045L - General Chemistry I with lab
- STA2014 - Elementary Statistics
- HSC4612 - Exercise Physiology
- PET4550 - Physical Fitness Assessment & Exercise Prescription
- PET3080 - Physical Activity Epidemiology or HSC3500 Epidemiology

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Core Requirements (24 credits)

APK6057 3 Epi Methods in PA Research
APK6111C 4 Advanced Exercise Physiology
APK6336 3 PA and Chronic Disease
APK6107C 4 Cardiovas Ex Phys and ECG
PHC6003 3 Chronic Disease Epidemiology
HSC6509 3 Nutritional Epidemiology
PHC6050 3 Public Health Biostats I
APK6327 1 -3 Seminar in ESCD

Major Electives (14 credits)

Select Research focus or Advanced Fitness Professional focus

Students may select to take any combination of the major electives to meet the 38-total credit hour program requirement. Other graduate level courses may be taken towards the major electives with approval of the MSH program director.

RESEARCH focus
Research focus

- HSC6706 - Grantsmanship
- HSC6906 - Independent Study and Research
- APK6056 - Advanced Biostatistics
- APK6972 - Thesis in Exercise Science and Chronic Disease

ADV FIT focus

Advanced Fitness Professional focus

- APK6116 - Muscle Physiology & Resistance Exercise
- NGR5141 - Advanced Pathophysiology
- PHT6354c - Pharmacology
- APK6942 - Internship in Exercise Science & Chronic Disease

Major: Physical Therapy
Degree: Doctor of Physical Therapy**Prerequisites**

The requirements listed below are prerequisites for the Doctor of Physical Therapy (DPT). The course numbers listed under each requirement are course numbers from the University of North Florida. Any substitutions to these requirements are made at the time of evaluation for admission into the DPT.

Science Prerequisite Courses:

- CHM 2045/2045L General Chemistry I with Lab
- CHM 2046/2046L General Chemistry II with Lab
8 semester hours of General Chemistry
- PHY 2053/2053L Algebra-based Physics I with Lab
- PHY 2054/2054L Algebra-based Physics II with Lab
8 semester hours of Algebra-Based Physics
- BSC 2085C Anatomy and Physiology I with Lab
- BSC 2086C Anatomy and Physiology II with Lab
8 semester hours of Anatomy and Physiology
- BSC 1010C General Biology I with Lab
- BSC1011C General Biology II with Lab
8 semester hours of General Biology

Non-Science Prerequisite Courses:

- PSY 2012 Introduction to Psychology
3 semester hours of Introduction to Psychology
- DEP 3054 Lifespan Development Psychology or CLP4143 Abnormal Psychology
3 semester hours of Additional Psychology
- STA 2014 Elementary Statistics
3 semester hours of Elementary Statistics
- HSC 3537 Medical Terminology
3 semester hours of Medical Terminology (optional, but encouraged)

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1st Semester (14 credits)

PHT6110C 6 Gross Anatomy for PT
PHT5005 2 Professional Practice Issues
PHT5257C 3 Clinical Skills
PHT6126C 3 Kinesiology

2nd Semester (15 credits)

PHT6153C 3 Human Physiology
PHT6267C 4 Examination and Intervention
PHT6161C 4 Neurosci I: Clin Neuroanat/Phy
PHT5806 1 Clinical Practicum
PHT6606C 3 Clinical Inquiry I

3rd Semester (10 credits)

PHT6218C 3 Therapeutic Modalities
PHT6354C 2 Pharmacology
PHT6809 1 Clinical Education Prep I
PHT6819C 4 Clinical Internship I

4th Semester (14 credits)

PHT6318C 4 Ortho I: Extremities
PHT6303C 2 Applied Pathophysiology
PHT6191C 3 Neurosci II: Mtr Ctrl and Lrn
PHT6314C 4 Neurology I: Path, Exam and Int
PHT6734 1 PT Mngmt of the Integument

5th Semester (15 credits)

PHT7385C 4 Exercise Physio Cardio PT
PHT7183C 5 Ortho II: Spine and Occ Health
PHT7315C 4 Neurology II: Adv Exam and Inte

PHT6607C 2 Clinical Inquiry II

6th Semester (8 credits)

PHT6823C 4 Clinical Internship II
PHT6824C 4 Clinical Internship III

7th Semester (16 credits)

Take PHT7617c - Clinical Inquiry III if selecting the research track.

PHT7551 3 Leadership in Physical Therapy
PHT7009C 3 Differential Diagnosis
PHT7741C 3 Spinal Cord Inj and Prosthetic
PHT7141C 4 Lifespan Geriatrics/Pediatrics
PHT7617C 2 Clinical Inquiry III
PHT7937 1 -5 Special Topics in PT

8th Semester (10 credits)

PHT7825C 5 Clinical Internship IV
PHT7826C 5 Clinical Internship V



Major: Nursing
Concentration: Clinical Nurse Spec-FT
Degree: Master of Science in Nursing

1st Semester (9 credits)

Fall semester

NGR5141 3 Advanced Pathophysiology
NGR5172 3 Pharmacotherapeutics
NGR5003C 3 Health Assessment/Diagnostics

2nd Semester (9 credits)

Spring semester

NGR5810 3 Research Methods for EBP
NGR5110 3 Theory Framework for Practice
NGR5780C 3 Clinical Nurse Specialist I

3rd Semester (6 credits)

Summer semester

Students are encouraged to begin Projects (NGR6970) or Thesis (NGR6971) in Third semester for 3 semester hours.

NGR6637C 3 Clinical Nurse Specialist II
SELECT ONE OF THE FOLLOWING COURSES

- EDA6302 - Lifelong Learning and Professional Development
- EDG6626 - Curriculum and Instruction Adult Learning

4th Semester (9 credits)

Fall semester

NUR6711C Clinical Nurse Specialist III
SELECT ONE OF THE FOLLOWING COURSES:

- EDA6302 Lifelong Learning and Professional Development
- EDG6626 Curriculum and Instruction Adult Learning

SELECT ONE ELECTIVE or THESIS

- Students completing 3 semester hours of Projects (NGR6970) in Third semester should take a Graduate Level (5000 or 6000) elective in Fourth semester. HSC6505 - Epidemiology is recommended. Other approved prefixes include HSC, HSA, and NGR at the 5000 or 6000 level. Elective must be approved by program director.
- Students completing 3 semester hours of Thesis (NGR6971) in Third semester must take 3 additional semester hours of Thesis in Fourth semester.

5th Semester (10 credits)

Spring semester

NGR6740 3 Advanced Nursing Practice Role
NGR6940C 4 Clinical Nurse Spec Practicum
SELECT NURSING PROJECT OR THESIS

- NGR6970 Nursing Project
- NGR6971 Nursing Thesis - if Thesis is not completed by Fifth semester.

Major: Nursing
Concentration: Nurse Anesthetist
Degree: Master of Science in Nursing

1st Semester (16 credits)

Fall semester

NGR5172 3 Pharmacotherapeutics
NGR5141 3 Advanced Pathophysiology
NGR6421 2 Prin of Anesth Nursing I
NGR6400 2 Chem and Phy Anes Nsg-I
NGR5003C 3 Health Assessment/Diagnostics
NGR6460 1 Pharm Anes Nsg I
NGR6492 1 Prof Asp of Anesthesiology Nur
NGR6431L 1 Anesth Nursing Practicum I

2nd Semester (16 credits)

Spring semester

NGR6404 3 Adv Biosc Anes Nsg I
NGR6422 3 Prin of Anesth Nursing II
NGR6461 2 Pharm Anes Nsg II
NGR6401 1 Chem and Phy Anes Nsg-II
NGR5110 3 Theory Framework for Practice
NGR6493 1 Technology in Anesth Nursing
NGR6432L 3 Anesth Nursing Practicum II

3rd Semester (13 credits)

Summer semester

NGR6490 2 Regional Anesthesia
NGR5810 3 Research Methods for EBP
NGR6423 2 Prin of Anesth Nursing III
NGR6433L 6 Anesth Nursing Practicum III

4th Semester (15 credits)

Fall semester

NGR6405 3 Adv Biosc Anesth Nursing II
NGR6970 1 -3 Nursing Project
NGR6434L 8 Anesth Nursing Practicum IV
NGR6494 3 Adv Mod Pain Mgt

5th Semester (11 credits)

Spring semester

NGR6424 2 Prin of Anesth Nursing IV
NGR6970 1 -3 Nursing Project
NGR6435L 8 Anesth Nursing Practicum V

6th Semester (12 credits)

Summer semester

PHC6412 3 Culture And Health
NGR6436L 8 Anesth Nursing Practicum VI
NGR6970 1 -3 Nursing Project

7th Semester (12 credits)

Fall semester

NGR6491 3 Adv Anes Nsg Sem
NGR6437L 8 Anesth Nurs Practicum VII
NGR6970 1 -3 Nursing Project

Major: Nursing
Concentration: RN-MSN Bridge
Degree: Master of Science in Nursing

Prerequisites (27 credits)

Must be completed with a grade of "C" or higher

SELECT One social science course

Any PSYXXXX, SOPXXXX, or SYGXXXX is acceptable.

**PSY2012 is a required prerequisite to DEP3054 at UNF.

DEP3054 3 Lifespan Developmental Psych

DEPX004, DEPX054, DEPX000, DEPX414, or any Human Growth and Development across the Life Span may be substituted for DEP3054.

STA2014 3 G(M)Elem Statistics-Health/SS

STAX014, STAX023, STAX122, STAX022, or any Statistic course maybe be substituted for STA 2014.

HUN2201 3 Basic Prin Human Nutrition

HUNX201, NURX192 or any Human Nutrition course may be substituted for HUN 2201.

MCB2010C 4 Microbiology

MCBX010C, MCBX010/X010L, MCBX013c, MCBX013/X013L, MCBX000/X000L, MCBX004/X004L, or any Microbiology with lab may be substituted for MCB 2010C.

BSC2085C 4 Human Anatomy and Physiology I

BSCX085c, BSCX085/X085L, BSCX093c, BSCX093/X093L, or any Human Anatomy and Physiology I or Human Anatomy.

BSC2086C 4 Human Anatomy & Physiology II

BSCX086c, BSCX086/X086L, BSCX094c, BSCX094/X094L, or any Human Anatomy and Physiology II or Human Physiology.

SELECT Additional science course

Any CHMXXXX, BCHXXXX, BSCXXXX, PCBXXXX, or PHYXXXX with a minimum of 3 credit hours is acceptable.

**BSC1010c and CHM2045/2045L are required prerequisites to MCB2010c at UNF.

1st Semester (8 credits)

Summer semester

NUR3065L 3 Health Assessment

NUR3619 3 -4 Family/Community Assessment

NUR3166 1 Nursing Science I

2nd Semester (11 credits)

Fall semester

NUR3082C 4 Transition Concepts/Practice

NUR3167 2 Nursing Science II

NUR4826 2 Applied Nursing Ethics

NGR5141 3 Advanced Pathophysiology

3rd Semester (8 credits)

Spring semester

NUR4636C 5 Comm Partnerships/Nur Practice

NGR5110 3 Theory Framework for Practice

4th Semester (3 credits)

Summer semester

ELECTIVE Graduate Level Elective

5th Semester (9 credits)

Fall semester

NGR5003C 3 Health Assessment/Diagnostics

NGR5172 3 Pharmacotherapeutics

HSA6114 3 Health Organization/Delivery

6th Semester (9 credits)

Spring semester

NGR5601C 3 Advanced Nursing Practice I

7th Semester (6 credits)

Summer semester

NGR6602C 3 Advanced Nursing Practice II
NGR6970 1 -3 Nursing Project

8th Semester (7 credits)

Fall semester

NGR6603C 6 Advanced Nursing Practice III
NGR6970 1 -3 Nursing Project
Take NGR6970 - Nursing project in 8th semester if needed.

9th Semester (5 credits)

Spring semester

NGR6941C 4 Primary Care Practicum
NGR6970 1 -3 Nursing Project
Take NGR6970 - Nursing Project in 9th semester if needed.

NCLEX Validation Credit (30 credits)

Thirty hours of Validation Credits are awarded in the student's third semester of enrollment. These 30 hours are awarded based upon validation of previous nursing knowledge through satisfactory completion of NCLEX examination within two years of enrollment. Other methods for awarding of 30 hours of validation credits are available .

NUR3000X

Major: Post-Masters FNP Certificate
Degree: Post-Masters Certificate

Certificate Requirements (28 credits)

NGR5003C 3 Health Assessment/Diagnostics
NGR5192 3 Pharmacotherapeutics
NGR5141 3 Advanced Pathophysiology
NGR5601C 3 Advanced Nursing Practice I
NGR6602C 3 Advanced Nursing Practice II
NGR6603C 6 Advanced Nursing Practice III
NGR6941C 4 Primary Care Practicum
NGR6740 3 Advanced Nursing Practice Role

Major: Nursing
Degree: Doctor of Nursing Practice

Core Requirements (21 credits)

NGR7768 3 Role Devel in ANP

NGR7871 3 Health Informatics for AP

SELECT one Epidemiology course

- NGR6673 - Principles of Epidemiology for Adv. Practice
- HSC6505 - Epidemiology

SELECT one Statistics course

- NGR7843 - Statistical Interpretation for Adv. Practice
- HSC6512 - Applied Health Statistics

SELECT one Policy course

- NGR6892 - Public Policy Implications for Adv. Practice
- HSA6905 - Health Policy

NGR7850 3 Evidence Based Practice I

NGR7851 3 Evidence Based Practice II

Practice Residency (15 credits)

NGR7946 3 -9 Residency in ANP

NGR7974 1 -6 Doctoral Project

Major Electives (12 credits)

Select a track; Administration or Practice

ADMIN Track

- NGR6726 - Quality Management for Adv. Nursing Practice
- HSA6435 - Health Economics

PRACTICE Track

- NGR7179 - Adv. Pharmacologic Management
- NGR7154 - Advanced Bioscience
- NGR7767 - Practice Management in Adv. Nursing and Healthcare

ELECTIVE Select 1 or 2 electives

- If completing Administration track, select two Electives at the 5000-6000 level with EDG, EDA, NGR, HSA, HSC prefixes in consultation with the Program Director.
- If completing Practice track, select one Elective at the 5000-6000 level with EDG, EDA, NGR, HSA, HSC prefix in consultation with the Program Director.

Major: Nutrition & Dietetics
Degree: Bachelor of Science**Prerequisites (32 credits)**

Must be completed with a grade of "C" or higher

- MAC1105 3 G(M) College Algebra
- STA2014 3 G(M)Elem Statistics-Health/SS
- POS2041 3 Intro to American Government
- FSS1202 3 Food Fundamentals
Offered in fall semester only at UNF
- FSS1202L 1 Food Fundamentals Laboratory
Offered in fall semester only at UNF
- HUN2201 3 Basic Prin Human Nutrition
- BSC1010C 4 General Biology I
- BSC2085C 4 Human Anatomy and Physiology I
- BSC2086C 4 Human Anatomy & Physiology II
- CHEMISTRY General Chemistry I with Lab
CHM must be a General Chemistry I with Lab (CHM2045/2045L).

Requisites (4 credits)

Must be completed with a grade of "C" or higher

- MCB2010C 4 Microbiology

Major Requirements (57 credits)

Must be completed with a grade of "C" or higher

- Nutrition Students must follow the Nutrition Course Sequence Guide in the Nutrition Program Student Handbook located at <http://www.unf.edu/brooks/nutrition/bshnut> to avoid delaying graduation. Nutrition Students planning to complete a CADE accredited nutrition internship after graduation must meet with the BSH Nutrition program director the semester prior to graduation for application procedures.

- BCH3023C 4 Bioorganic Chemistry
Take in Junior year/Fall semester
Prerequisite: CHM2045/2045L
- HUN3230 3 Advanced Nutrition Science I
Take in Junior year/Fall semester
Prerequisites: HUN2201, CHM2045/2045L, BSC2085c/2086c
Co-requisites: FSS1202/1202L, BCH3023c (can be taken earlier)
- HUN3800 3 Nutrition Sci Res and Ethic
Take in Junior year/Fall semester
Prerequisites: STA2014, HUN2201
- HUN3403 3 Life Span Nutrition
Take in Junior year/Fall semester
Prerequisites: HUN2201 & CHM2045/2045L
Corequisites: FSS1202 & FSS1202L (can be taken earlier)
- HUN3231 3 Advanced Nutrition Science II
Take in Junior year/Spring semester
Prerequisite: HUN3230
- DIE3310 3 Community Nutrition
Take in Junior year/Spring semester
Prerequisite: HUN2201
- HSC3578 3 Food, Health and Society
Take in Junior year/Spring semester
- FOS4041 3 Food Science and Composition
Take in Junior year/Spring semester
Prerequisites: FSS1202, FSS1202L, CHM2045/2045L
Corequisite: FOS4041L
- FOS4041L 1 Food Science Lab
Take in Junior year/Spring semester
Prerequisites: FSS1202, FSS1202L, CHM2045/2045L
Corequisite: FOS4041

HSA4111 3 U.S. Health Care System
Take in Junior year/Summer semester

HSA3160 3 Health Care Marketing
Take in Junior year/Summer semester

DIE3213 3 Nutrition Therapy I
Take in Senior year/Fall semester
Prerequisites: HUN2201, BSC2085c, BSC2086c, CHM2045/2045L, FSS1202, FSS1202L, BCH3023c, & HUN3403

DIE4122 3 Management Of Food/Nutrition I
Take in Senior year/Fall semester
Prerequisites: HUN2201, FSS1202, FSS1202L ACG2021, & MCB2010c

HUN4601C 3 Nutrition Education
Take in Senior year/Fall semester
Prerequisites: HUN2201, HUN3230, HUN3231

DIE4515 3 Dietetics Capstone
Take in Senior year/Fall semester
Must be taken in the second year of the nutrition curriculum

DIE3246 3 Nutrition Therapy II
Take in Senior year/Spring semester
Prerequisite: DIE3213

DIE4125 3 Management Food/Nutrition II
Take in Senior year/Spring semester
Prerequisite: DIE4122

HUN4016C 3 Nutrition Counsel and Comm
Take in Senior year/Spring semester
Prerequisites: HUN2201, HUN3230, HUN3231

FSS4230 3 Quantity Food Preparation
Take in Senior year/Spring semester
Prerequisites: FSS1202, FSS1202L, CHM2045/2045L & MCB2010c
Corequisite: FSS4230L

FSS4230L 1 Field Exp-Food Qty Preparation
Take in Senior year/Spring semester
Prerequisites: FSS1202, FSS1202L, CHM2045/2045L & MCB2010c
Corequisite: FSS4230

Major: Nutrition & Dietetics
Degree: Master of Science**Core Requirements (6 credits)**

HSC6509 3 Nutritional Epidemiology
HUN6910 3 Nut/Diet Res

Major Requirements (25 credits)

HUN6612 3 Nutrition Education/Counseling
HUN6123 3 Socio Infl on Nutrition
HUN5265 1 Methods of Nutrition Assess
HUN6285 3 Nutrition and Metabolism I
HUN6331 3 Nutr and Metabolism II
DIE6248 3 Clinical Nutrition
HUN6916 3 Adv Conc Nutr
PHC6050 3 Public Health Biostats I
HUN6911 1 -3 Nutrition / Dietetics Seminar

Major Electives (12 credits)

Select one option below: Clinical Practicum option, Thesis option, or Non-Thesis option. To pursue the Clinical Practicum option (Internship) you must be admitted through D & D Matching.

PRACTICUM OPTION

Students will complete DIE6940 Clinical Practice Nutr/Diet four times for a total of 12 semester hours.

THESIS OPTION

9 semester hours of DIE6970 - Thesis and 3 semester hours of Elective (selected with Program director)

NON-THESIS OPTION

12 semester hours of projects, independent study, or field research.

- DIE6906 - Dietetics Independent Study and Research
- DIE6945 - Dietetics Field Experience
- DIE6912 - Projects in Nutrition & Dietetics
- DIE6931 - Special Topics in Dietetics
- DIE6900 - Dietetics Readings & Conference

Major: Health Administration
Degree: Bachelor of Health Admin.

Prerequisites (15 credits)

Must be completed with a grade of "C" or higher

ACG2021 3 Prin of Financial Accounting

ACGX021, ACGX024 or ACGX001 and ACGX011 are acceptable substitutes for ACG2021.

ACG2071 3 Prin Managerial Accounting

ACGX071 and ACGX301 are acceptable substitutes for ACG2071.

ECO2023 3 Principles of Microeconomics

STA2023 3 G(M) Elem Statistics-Business

SELECT ONE COMPUTER APPLICATIONS COURSE

CGSX061, CGSX100 and ISMX000 are acceptable substitutes for the CGS requirement. Recommend CGS 1100 or CGS 1570

Major Requirements (42 credits)

Must be completed with a grade of "C" or higher

The Health Administration Course Offering Guide is available in the Advising Office and online at www.unf.edu/brooks.

HSC3500 3 Epidemiology

HSA3111 3 Intro to Health Administration

HSA4111 3 U.S. Health Care System

MAN3025 3 Administrative Management

HSA4553 3 Health Law and Ethics

HSA3160 3 Health Care Marketing

HSA3191 3 Health Information Systems I

HSA3210 3 Long Term Care Administration

HSA4170 3 Health Care Finance

Prerequisite: ACG2021

HSA3383 3 Quality Mangement Healthcare

HSC3120 3 Consumer Issues in Healthcare

HSA4150 3 Introduction to Health Policy

HSA3340 3 Healthcare Human Resources

HSA4922 3 Capstone: Health Admin

Prerequisites: HSA3111, HSA4111, HSA4553, and HSA4170.

Must be completed prior to Internship

Internships (6 credits)

- HSA4850, HSA4941, or HSA4970 must be completed in the last academic semester of enrollment.
- Students must meet with an academic advisor the semester prior to HSA 4850 Health Administration Internship (6 semester hrs) to verify academic eligibility clearance. Students must attend internship meetings in the semester prior and during internship to ensure success.
- All program pre-requisites and major requirements must be completed prior to Internship or Senior Project.
- Only Elective courses may be taken with Internship (up to two with HSA4850; only one with HSA4941). You must petition to take coursework with Internship.
- HSA 4941 Long Term Care Internship (9 semester hrs) requires approval from the program director & facility administrator and is available Fall and Spring terms only.
- HSA 4970 Senior Project (6 semester hrs) is only available to students with significant administrative or management experience in the health field. Program director approval is required.

SELECT ONE COURSE FROM THE FOLLOWING:

- HSA 4850 6.0 Health Administration Internship
- HSA 4941 9.0 Long Term Care Administration Internship
- HSA 4970 6.0 Senior Project

Major Electives (12 credits)

Must be completed with a grade of "C" or higher.

- Students completing the 6 semester hour Health Administration Internship (HSA 4850) or the 6 semester hour Senior Project (HSA 4970) must take 12 semester hours of electives (total 4 courses). Electives must be selected from the following list. Any substitutions require Program Leader approval.
- Students applying for the Long Term Care Internship (HSA 4941) must complete HSA 3154 and HSC 4563 in the Elective category below prior to the start of internship. Students completing the 9 semester hour Long Term Care Internship, take only 9 semester hours of electives (total 3 courses).

SELECT 4 COURSES FROM THE FOLLOWING:

- HSA3154 Aging Policy and Politics
- HSC4563 Dimensions of Health for the Older Adult

- HSA3109 Foundations of Managed Care
- HSA4955 Study Abroad in Health
- HSC3523 History: Medicine/Disease
- HSC3564 Aging in America
- HSC3555 Human Diseases: Patho, Prevention, & Treatment
(Prereqs: BSC2085c/2086c - Anatomy & Physiology I & II)
- HSC4150 Substance Abuse and Violence Prevention
- HSC4572 Nutrition and Health
- HSC4730 Research in Community Health
(Prereq: STA2014 or STA2023 - Elementary Statistics)
- HSC4652 Healthcare Ethics and Cultural Diversity
- HSA4905 Independent Study
- POS4167 Urban Policy and Planning
- POS4233 Public Opinion/Interest Group

Major: Health Science
Concentration: Community Health
Degree: Bachelor of Science in Health

Prerequisites (25 credits)

Must be completed with a grade of "C" or higher

- PSY2012 3 Introduction to Psychology
- MAC1105 3 G(M) College Algebra
- STATISTICS Elementary Statistics Course
Recommend STA 2014 or STA 2023
- CHEMISTRY General Chemistry I with Lab
CHM must be a General Chemistry I with Lab (CHM2045/2045L).
- MCB2010C 4 Microbiology
MCB X010C or any Microbiology with lab
- BSC2085C 4 Human Anatomy and Physiology I
BSX X085C or any Human Anatomy and Physiology I course
- BSC2086C 4 Human Anatomy & Physiology II
BSC X086C or any Human Anatomy and Physiology II course

Requisites (3 credits)

Must be completed with a grade of "C" or higher

- HSC2100 3 Personal and Community Health

Core Requirements (15 credits)

Must be completed with a grade of "C" or higher

- HSC3500 3 Epidemiology
- HSA4553 3 Health Law and Ethics
- HSC4730 3 Research in Community Health
Prerequisite: STA2014 or STA2023
- HSC3555 3 Human Diseases
Prerequisites: BSC2085c and BSC2086c
- HSC4210 3 Environmental Health

Major Requirements (18 credits)

All General Education, Foreign Language, Prerequisite, Requisite, Core, Major, and Minor requirements must be completed prior to internship. Only Elective courses may be completed with internship (HSC 4814). You must petition to take any Electives with internship.

- The Community Health Course Offering Guide is available in the Advising Office and online at www.unf.edu/brooks.

- HSC3032 3 Foundations of Comm Health
- HSC3713 3 Plan and Eval Health Programs
Prerequisites: HSC3032 and HSC4730
- HSC3304 3 Instruct Methods in Health Edu
Prerequisites: HSC3032 and HSC3713
- HSC4800 3 Comm Health Pre-Internship

- Prerequisites: Completion of all program prerequisites.
- HSC4800 must be completed the semester prior to HSC4814.

HSC4814 1 -9 Community Health Internship

- Must be completed in the last academic semester of enrollment.
- Internship placement sites outside Jacksonville area are not available. Exceptions are granted in the rare cases of extenuating circumstances and are left to the discretion of Internship Advisory Committee.

Minor Required

Health Education minor is required for the Community Health concentration.
 Please refer to Health Education Minor listing in undergraduate catalog for the requirements.
 Additional minors may be chosen from outside of the Brooks College of Health, however they are not required.
 See your advisor to add the Health Education minor.

Major Electives (9 credits)

Major Electives must be completed with a grade of "C" or higher at the 3000/4000 level.

SELECT 3 Courses with HSC/HSA Prefix



Minor: Public Health

Minor: Public Health (15 credits)

HSC3500 3 Epidemiology

HSA4111 3 U.S. Health Care System

HSC4210 3 Environmental Health

HSC3032 3 Foundations of Comm Health

SELECT ONE ELECTIVE

3000/4000 level Health Courses related to the student's area of interest in consultation with an academic advisor. Select a course with HSC or HSA prefix offered by the Department of Public Health only.

Major: Health Administration
Degree: Master of Health Admin.**Prerequisites**

Students entering this program without an undergraduate degree in health administration or business administration must complete prerequisite course work in Financial Accounting (ACG2021) and Elementary Statistics (STA2014 or STA2023).

00001

Major Requirements (48 credits)

HSA5177 3 Health Care Finance
HSA6114 3 Health Organization/Delivery
HSA6186 3 Healthcare Leadership
HSA6435 3 Health Economics
HSA6198 3 Health Information Technology
HSA6196 3 Quantitative Analysis Health
HSA6905 3 Health Policy
HSA6385 3 Quality Management Health Care
HSA6149 3 Health Planning and Marketing
HSA6427 3 Health Law
HSA6342 3 Healthcare Human Resources
HSA6178 3 Adv Health Care Financial Mgmt
HSC6505 3 Epidemiology
HSA6188 3 Capstone:Healthcare Strat Mgmt
SELECT ONE OPTION:

For a total of 6 hours:

- HSA 6815 Pract: Exec Skill Development
- HSA 6945 Long Term Care Internship
- HSC 6970 Thesis

Electives (6 credits)

SELECT TWO COURSES:

- HSA6126 Managed Health Care
- HSA6197 Health Systems Analysis
- HSA6225 Long Term Care Administration
- HSA6707 Research Methods Health Administration
- HSA6908 Directed Independent Study
- HSA6958 Study Abroad: Healthcare
- HSC6656 Professional Ethics in Health Care
- ACG6305 Management Accounting
- MAN6204 Organizational Theory
- PAD5605 Administrative Law
- PAD6612 Regulatory Administration

Major: Community Health
Concentration: Health Promotion/Health Ed
Degree: Master of Public Health

Core Requirements (21 credits)

HSA6114 3 Health Organization/Delivery
HSC6215 3 Environmental Health
HSC6505 3 Epidemiology
PHC6050 3 Public Health Biostats I
HSC6603 3 Theory of Health Behavior
HSC6735 3 Health Science Research
PHC6103 3 Public Health Practice

Concentration Requirements (15 credits)

HSC6585 3 Hlth Promo/Hlth Edu Strategies
HSC6587 3 Program Plan Hlth Promo/Edu
HSC6716 3 Health Program Evaluation
PHC6940 3 Public Health Capstone
Prerequisite: Completion of or current enrollment in all required MPH courses and permission of the PHC6940 Public Health Capstone Instructor
PHC6945 3 Public Health Internship
Prerequisite: PHC6940 and Permission of the Capstone Instructor

Major Electives (9 credits)

Electives may be selected from HSA, HSC, or PHC courses. Other graduate level courses may be taken with approval of the MPH Program Director.
SELECT 3 courses with HSA/HSC/PHC

Major: Health Science
Concentration: Geriatric Management
Degree: Master of Science in Health

Prerequisites

Students entering this program without an undergraduate degree in health administration or business administration must complete prerequisite course work in Financial Accounting (ACG2021).

00001

Core Requirements (12 credits)

HSA6225 3 Long-Term Care Administration
HSC6560 3 Aging Health Multicultural Soc
GEY6623 3 Aging and Health Policy
HSC6737 3 Applied Research in Aging

Major Requirements (18 credits)

HSA5177 3 Health Care Finance
HSA6114 3 Health Organization/Delivery
HSA6186 3 Healthcare Leadership
HSA6342 3 Healthcare Human Resources
HSA6425 3 Health Law
HSA6385 3 Quality Management Health Care

Capstone Experience (6 credits)

SELECT ONE CAPSTONE OPTION

- HSA 6945 Long Term Care Internship (includes pre-internship module)
- HSA 6813 Aging Capstone (may be completed for 3 semester hours over two terms, or for 6 semester hours over one term)

Major Electives (3 credits)

SELECT ONE COURSE FROM THE LIST

Electives must be selected from the following list. Any substitutions require faculty advisor approval.

- HSA 6149 Health Planning and Marketing
- HSA 6198 Health Information Technology
- HSC 6505 Epidemiology and Disease Control
- HSC 6706 Grantsmanship
- HSA 6905 Health Policy
- HSA 6908 Directed Independent Study
- HSA 6958 StudyAbroad Health

Major: Clinical Mental Health Couns

Degree: Master of Science

Informational Text

Please note the following:

- Refer to the UNF graduate catalog for prerequisites to individual courses.
- Unless a course is identified as repeatable for credit, you may receive credit for a course only once. However, your GPA will reflect all repeated courses.
- Program Director approval is required prior to registering for course work at another institution.
- With Program Director approval, graduate level course work may be transferred from another regionally accredited institution.
- Apply for graduation on-line through myWings or in the One Stop Student Services Office by the fourth week of the semester you are graduating. See university catalog for specific deadlines.
- It is mandatory to follow the program course sequence. You must contact the program director for any changes in course sequence to be considered.

Major Requirements (48 credits)

MHS6486 3 Human Dev Across Lifespan
MHS6404 3 Theories in Clinical MHC
MHS6700 3 Legal, Prof, Eth in Counseling
MHS6941 3 Clinical Counseling Skills
MHS6876 3 Clinical Research Evaluation
MHS6070 3 Psychopathology
MHS6428 3 Counseling Diverse Populations
MHS6510 3 Group Counseling
MHS6205 3 Assessment and Evaluation
MHS6305 3 Career Counseling
MHS6800 3 -6 Prac:Mental Health Counseling
MHS6401 3 CMHC in Community Settings
MHS6450 3 Addictions Counseling
MHS6470 3 Sexual Issue in Counseling
MHS6830 3 Intern in Mental Health Course

Major Electives (12 credits)

SELECT 12 HOURS FROM THE FOLLOWING:

- MHS6402 Overview of Brief Conseling
- MHS6430 Introduction to Family Counseling
- MHS6431 Adv. Seminar in Family Counseling
- MHS6440 Counseling Couples
- MHS6500 Advanced Practice in Group Therapy
- MHS6610 Clinical Supervision in Counseling
- MHS6930 Special Topics in Counseling

Major: Public Health Certificate
Degree: Post-Baccalaureate Certificate

Certificate Requirements (15 credits)

HSC6215 3 Environmental Health
HSC6505 3 Epidemiology
HSC6603 3 Theory of Health Behavior
PHC6103 3 Public Health Practice
SELECT One course from below

- PHC6050 Public Health Biostatistics I
- HSC6735 Health Science Research



Major: Aging Services Certificate
Degree: Post-Baccalaureate Certificate

Certificate Requirements (15 credits)

HSA6225 3 Long-Term Care Administration
HSC6560 3 Aging Health Multicultural Soc
GEY6623 3 Aging and Health Policy
HSC6737 3 Applied Research in Aging
HSA6813 3 -6 Aging Capstone



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Coggin College of Business

Contact Information

Location: Building 42
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Mailing Address:

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 Coggin College of Business
 1 UNF Drive, Building 42
 Jacksonville, Florida 32224-7699

Website: <http://www.unf.edu/coggin/>

Dean's Office

Location: Building 42 | Room 2010

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Academic Advising

Building 42 | Room 2021
 (904) 620-2575
 (904) 620-2594 Fax

Career Management Center

Building 42 | Room 2021
 (904) 620-2067
 (904) 620-2832 Fax

Department of Accounting & Finance

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Building 42 | Room 3001
(904) 620-1667
(904) 620-3861 Fax

Department of Economics & Geography

Building 42 | Room 3003
(904) 620-2640
(904) 620-1300 Fax

Department of Management

Building 42 | Room 3002
(904) 620-2781
(904) 620-2782 Fax

Department of Marketing & Logistics

Building 42 | Room 3002
(904) 620-1334
(904) 620-2782 Fax

International Business Programs Building 10 | Room 2125

(904) 620-2521
(904) 620-5864 Fax



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Coggin College of Business Undergraduate Academic Advisement

The Coggin College of Business cares about the success of our students. We encourage all students to visit our office during non-registration periods for the best customer service. We hold regular information sessions called Coggin Connection, where we try to orient all students to the benefits of being a Coggin College student. All of our advisors are well trained in all of our majors in the Bachelor of Business Administration degree program.

Each degree seeking student must have an official degree evaluation and academic Osprey Map filed with the [Student Service Center](#) of the Coggin College of Business. Students should meet with an advisor concerning their program requirements as early as possible, preferably before registration for their first semester at UNF. Degree Evaluations (previously known as Programs of Study) are prepared after students' transcripts have been evaluated by the Office of Admissions. The Coggin College of Business Student Service Center is located in Building 42, Room 2021, (904) 620-2575. Visit our Web page at www.unf.edu/coggin/advising.

Coggin College of Business Graduate Academic Advisement

The Coggin College of Business MBA students tend to have very busy careers as they take class part-time. We require all students to attend an orientation held just before the start of each semester. We try to orient all MBA students to the best plan for course selection that usually revolves around a busy work & home life. Select advisors are well trained in the policies and procedures involved in completion of the degree.

Each MBA student has an online official degree evaluation that makes course requirements very easy to understand. Students should email or call an advisor concerning their program requirements as early as possible, preferably before registration for their first semester at UNF. Degree Evaluations (previously known as Programs of Study) are prepared after students' transcripts have been evaluated by the College. The Coggin College of Business Student Service Center is located in Building 42, Room 2021, (904) 620-2575. You may email an advisor at coggin.students@unf.edu.

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Coggin College of Business Undergraduate Academic Policies

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The [Coggin College of Business](#) adheres to all academic policies and regulations of the University. In addition, the policies listed below apply to all undergraduate students in the Coggin College of Business. Individuals needing clarification of any of these policies, or an interpretation of how a policy might apply in a given situation, should contact the Student Service Center in the Coggin College of Business, located in Building 42, Room 2021, (904) 620-2575. Please see your Academic Advisor if you do not see the policy that applies to your specific situation.

Admissions Policy

Transfer students are admitted into the Coggin College of Business if they satisfy the following: (note: the conditions outlined below may be overridden by the university's admission policy)

- Completion of 60 semester or 90 quarter hours at an approved institution
- Attainment of an overall average of "C" (2.0 on a 4.0 scale) and a minimum 2.0 grade point average at the last institution attended. All transfer credit must be evaluated to ensure that the course work is current and appropriate.

Exception Policy

Students who do not meet the minimum criteria above may be admitted on probation with special restrictions. The Coggin College of Business carefully evaluates the students' academic records, may ask for additional documentation, outlines restrictions that students must meet, and makes the final decision on admission or denial. Conditions for admission/readmission are monitored by an

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academic advisor, and students who do not meet the probationary restrictions will be suspended.

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Admission from a Non-Degree or Special Student Status

Students seeking a BBA degree from the Coggin College of Business should meet all admission deadlines and policies and enroll as degree-seeking students. Students who are permitted to enroll as non-degree/non-admitted students may apply after one semester to be Coggin College of Business degree-seeking students. This application must be made early enough to allow students to be accepted as degree-seeking students prior to taking any additional UNF course work. In no case should a student continue in a non-degree/non-admitted status beyond one term. These students are subject to all college admission requirements. No more than 12 semester hours earned as a non-degree /non-admitted student may be transferred to an undergraduate degree program in the college. Students enrolling in a non-degree/non-admitted status will not be allowed to take upper-level business courses until all prerequisites have been satisfied.

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Attendance Policy

Effective Fall 2003, students are required to attend the first class meeting. Registered students not attending the first day of class may be dropped from the course at the instructor's discretion. Students with extenuating circumstances beyond their control, must notify the instructor if they are unable to attend the first class meeting. Contact the UNF Operator at 620-1000 for departmental phone numbers.

Effective Fall 2005, you can email your instructor directly when viewing your Detail Schedule in Banner Self Service, via the Academic tab within the [myWings web portal](#). Just click on the email icon next to your instructor's name.

NOTE: Non-attendance does not guarantee a student will be dropped from the course(s). Students are fee liable for all courses for which they are registered, for unless dropped. Students must drop themselves (by the end of add/drop period) from all courses they do NOT plan to attend.

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Appealing an Academic Decision

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Probation/Suspension Policy

Any time an undergraduate student drops below a 2.0 UNF overall GPA, s/he will be put on probation. S/he will stay on probation until S/he increases her/his UNF overall GPA to a 2.0 or higher. While on probation if the student does not maintain a semester 2.0 GPA or better, s/he will be suspended.

- With the first suspension the student is not allowed to take coursework for one semester.
- With the second suspension the student is not allowed to take coursework for a minimum of one semester and a maximum of up to one year.
- With the third suspension after one year the student may submit a petition to be considered for readmission into the Coggin College of Business. If the petition is approved, the student will then have to reapply for admission to the university.

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Correspondence and Distance Learning Course Policy

No more than nine semester hours of correspondence or distance learning courses may be accepted as upper-level transfer coursework in a program of study for a degree-seeking student in the Coggin College of Business. Students who have matriculated into the Coggin College of Business must have prior written approval before enrolling in such coursework. The number of credit hours permitted to transfer in, may vary by program.

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Lower-level Prerequisite Policy

The Coggin College of Business lower-level prerequisite courses are prerequisites for all upper-level courses in the college. A grade of "C" or better is required in each of these prerequisite courses. Students should complete all prerequisites before taking Coggin College of Business upper-level course work.

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Prerequisite/Co-requisite* Policy

Students enrolled in Coggin College of Business courses are responsible for assuring that they have satisfactorily met the requirements for all prerequisite/co-requisite courses. The student's professor, the department chairperson, or the Director of Student Service Center has the discretionary authority to dismiss any student who has not fully complied with this policy from the related courses. Fees will not be refunded for dismissal from a course by one of the parties listed above if the dismissal is for lack of required prerequisites or co-requisites.

- * Prerequisite = "Taken before"
- * Co-requisite = "Taken at the same time"

Incomplete Grade Policy

Faculty members in the Coggin College of Business may give a grade of "I" (incomplete) if special circumstances exist. Occasionally, because of sickness or other emergencies, a faculty member may choose to assign an "I" grade. The "I" grade can only be given when the student has completed a substantial part of the course and is passing the course, but because of an emergency cannot complete some final course requirements. (For example, a final exam or a term paper may need to be completed.) In these cases, an "I" grade can be assigned, and a definite time for completing the course requirements must be given. The maximum time allowed to remove a grade of "I" is one calendar year or graduation, whichever comes first. Normally, however, the time permitted should not exceed one month.

In addition to recording the "I" on the online grading system, an "Assignment of Incomplete Grade" form must be completed by the instructor. This form should give specific details on how the "I" grade is to be resolved. An "I" grade should never be assigned prior to the withdrawal date and should also never be used for the purpose of allowing a student to completely retake a course. Students may not re-register for any course in which an incomplete grade was received. Students may not graduate with outstanding "I" grades.

Directed Independent Study (DIS) Policy

Students desiring to enroll in a "directed independent study" must have an institutional GPA of 2.5 or better and obtain appropriate approvals from the faculty member, department chairperson, and the Director of the Student Service Center. Traditionally, the faculty member chooses the student that is preferred for research collaboration. The student and the faculty member must complete an "independent study" form, which must detail the work to be done and grading policy to be used. Only regular faculty members can supervise directed independent study courses unless the appropriate department chairperson and the associate dean grant special permission.

The maximum number of DIS hours allowed for an individual student is six semester hours.

Policy on Use of International Academic Experiences in Undergraduate Degree Evaluations

The Coggin College of Business allows its students to use in their degree programs the following three types of international academic experiences. In all cases, the student and his/her academic advisor must agree in writing how credits will be used in the student's program of study before the student begins the study abroad or exchange experience.

1. College-sponsored faculty-led study abroad courses

These include international travel and business visits as an integral part of a larger course that focuses on business issues.

- Undergraduate students may use only one college-sponsored, faculty-led study abroad course (i.e., 3 credits) as a major course in their program of study.
- Undergraduate students may not use non-college, faculty-led study abroad courses as major electives.
- Students may use credits from college-sponsored, faculty-led study abroad courses elsewhere in their programs of study, including satisfying the following requirements:
 - Coggin College of Business Cultural Diversity
 - Business Elective
 - Free Elective

2. Non-college, faculty-led study abroad courses

These are study abroad courses sponsored by other UNF colleges, which include international travel as an integral part of a larger course that focuses on non-business issues.

Undergraduate students may use study abroad courses offered by other UNF colleges to satisfy the following requirements:

- Coggin College of Business Cultural Diversity
- Non-business elective
- Free elective

3. Student Exchange Programs

These programs provide students with the opportunity to take courses at foreign institutions. Most student exchanges are one or two semesters in duration. Two exceptions are the University of Provence (one month) and ESCM-Poitiers (two week) summer exchanges.

Acceptance of "D" Grades

"D" Grades are not acceptable in Coggin College of Business courses.

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Change of Major Policy

Matriculated students that desire to enter the Coggin College of Business from another college, or those wishing to change majors within the college, must have a cumulative GPA of 2.00 or higher. Students should meet with an academic advisor to review required coursework. Academic advisors will submit the major change request.

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Concurrent Enrollment Policy

Concurrent enrollment requires prior approval prior to taking courses at another institution. Students must first fill out a "Waiver of College Policy" form for permission. If permission is granted, students must complete the Concurrent Enrollment form on www.facts.org website. The number of courses permitted to be taken outside of UNF is limited. See your advisor for clarification.

Students are not allowed to take courses at another institution in their final semester at UNF. This policy includes correspondence courses and CLEP examinations. If a student chooses to take a prerequisite course at another institution, permission to take the subsequent course will not be given until a final grade is provided.

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Continuous Enrollment

UNF defines continuous enrollment as UNF class enrollment without a break of three or more consecutive semesters (note: summer counts as a semester). Students who break continuous enrollment (by not attending or withdrawing from all courses) are subject to the program requirements published in the catalog for the academic year in which they reinitiate continuous enrollment at UNF.

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Double Majors and Simultaneous Degree Policies

Double Majors:

Any UNF student working towards a single baccalaureate degree who satisfies all requirements for two majors within the Coggin College of Business will be awarded two diplomas and both majors will be indicated on the permanent record. Once the degree has been awarded, subsequent course work cannot be added to create a second degree for either major. In order to earn a double major, students must complete all prerequisites and major requirements for each major. Students must meet GPA requirements for each major and earn a minimum of 120 semester hours.

Simultaneous Degrees:

A Coggin College of Business student may pursue a simultaneous degree as long as the second college (for example Arts and Sciences) agrees that the student may seek the simultaneous degree in that college. Advisors in both colleges work closely together to ensure the student completes the appropriate courses and meets all requirements to obtain two degrees (simultaneously) at the University of North Florida.

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General Education and Foreign Language Policy

All Coggin College of Business students are expected to complete all general education and foreign language requirements before reaching senior standing (90 semester hours). Students who do not comply with this policy may have their enrollment restricted to specific courses.

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GPA Required for Graduation

Students graduating with a BBA degree must have a minimum 2.00 GPA in all course work taken at UNF, in all course work in their degree program, and in all upper-level course work taken at UNF. Students will not be allowed to take the Business Policy course without a 2.00 GPA in both the UNF overall and UNF upper level GPA.

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Graduation with Less than 60 Upper Level Hours

Transfer students or native UNF students who accumulate "excess lower hours" can reduce the upper level hours in their program of study up to a maximum of six hours if free electives are a part of the student's program requirements. Nine excess hours can be used to waive one free elective (three hours), and eighteen excess hours can be used to waive two free electives (six hours). Coggin College of Business students earning a first baccalaureate degree must earn a minimum of 54 upper-level hours and a minimum of 120 total hours. Note: This policy applies to only International Business majors, who are not required to earn the minimum of 60 upper-level hours that all other CCB majors are required.

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Leveling Policy for Upper-level Courses

Students must have complete a minimum of 51 semester hours of acceptable college-level course work in order to enroll in 3000 or 4000-level courses in the Coggin College of Business. There is one exception to this policy: BUL 3130 Legal Environment of Business.

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Second Undergraduate Degree in Business Administration

In order to earn a BBA degree from UNF, students who already hold a bachelor's degree in Business Administration must complete a minimum of 30 additional hours of upper-level course work at UNF. This course work must be directly related to the new major and new degree. A minimum of 21 semester hours must be in the desired new major. If these course distribution requirements cannot be met, then a second degree in that major cannot be earned. Therefore, students desiring to earn a second bachelor's degree in Business Administration must have an approved degree evaluation before beginning work on the second degree.

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Upper-Level Course Transfer/Concurrent Policy

The Coggin College of Business will only accept the transfer of transient /concurrent upper-level courses from AACSB accredited institutions. Transfer is limited to 6 credit hours or 2 courses within the Major (this includes all core, major requirements and business electives of the degree evaluation) unless from Coggin International Exchange Partner Schools. All courses that transfer must have a grade of "C" or better. Each individual course will be evaluated through the academic process for equivalency to UNF course learning outcomes. Students must provide transcripts and syllabi for each individual course.

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Policy on Multiple Minors

Undergraduate students pursuing a BBA degree in the Coggin College of Business who wish to pursue more than one minor in their degree evaluation may do so. Students should contact their academic advisor and have a maximum of two minors incorporated into their degree evaluation. Students should not just assume that taking the courses required for the minor will ensure that the minor will be recorded in their academic record (degree evaluation and transcript). Students pursuing the BBA degree are not required to choose a minor.

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10-Year Rule

This policy related to degree evaluation course work applies both to courses taken at UNF and courses taken at other institutions. Courses expire when they are 10 years old and will need to be repeated.

This includes:

- All core courses
- All major courses
- All major electives
- For International Business majors, this includes regional studies and intermediate foreign languages
- All substitutions for the above courses

This excludes:

- All pre-req/foundation classes
- All cultural diversity
- All public speaking

(Note: Classes that may be in the 10-year window at start of the degree may fall off of the degree evaluation as the 10 year window closes and the courses expire.)

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Additional Policies and Procedures

This catalog does not encompass all policies and procedures for the graduate programs in the Coggin College of Business. Please contact an academic advisor for clarification or additional information.

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Coggin College of Business Undergraduate Degree Requirements

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Accounting Major

The objectives of the BBA in Accounting are:

1. To attract and retain students from diverse backgrounds with the abilities required for success in accounting careers.
2. To provide accounting students with analytical, team-building, and technological skills; written and oral communication skills; critical thinking, research and problem solving skills that are necessary for lifelong success in the accounting profession.
3. To provide exposure to economic, global, political, social, legal, ethical, regulatory, environmental, and technological issues.
4. To encourage students to become active in professional organizations in accounting and taxation.
5. To maintain an AACSB accredited undergraduate degree program.
6. To prepare students to enter quality graduate programs.
7. To provide students not seeking a graduate degree a means of fulfilling the CPA requirements in Florida.
8. To provide internship and field experience opportunities to students.
9. To provide students the opportunity to work with faculty on research projects.
10. To provide students opportunities for international travel and study.

While the objectives of the various accounting areas of study have several common paths, there is a point where they diverge. Public accountants need more emphasis in the concepts and standards of auditing and financial reporting. Management accountants, serving as controllers, treasurers, and other financial executives need more concentration in the use of accounting data for predicting future costs and income, as well as for evaluative purposes. Governmental accountants need additional emphasis in special accounting methods for non-profit organizations. Internal auditors need to be able to evaluate managerial effectiveness and efficiency

Regardless of their choice, students will be expected to demonstrate a sound liberal arts education so that their accounting studies can be seen in the perspective of the broader purposes of the organization that employs them, of society's economic, social and cultural institutions, and of their own life goals.

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Business Administration Major

I. Recommended Lower-Level or Community College Curriculum: 60 Hours

(A minimum grade of "C" is required in all coursework)

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a) Required lower-level courses

- Principles of Financial Accounting: 3 hours
- Principles of Managerial Accounting: 3 hours
- Principles of Macroeconomics: 3 hours
- Principles of Microeconomics: 3 hours
- Elementary Statistics for Business: 3 hours
- Calculus for Business: 3 hours
- Computer Applications for Business: 3 hours

b) Other General Education and General Electives: 39 hours

II. Upper-Level Requirements: 60 Hours

a) Courses Common to all Majors: 18-21 hours

- FIN 3403 Financial Management: 3 hours
- MAR 3023 Principles of Marketing: 3 hours
- MAN 3504 Production/Operations and Logistics Management: 3 hours
- MAN 3025 Administrative Management: 3 hours
- BUL 3130 Legal Environment of Business: 3 hours
(some majors require SOP 3004 Social Psychology)
- MAN 4720 Strategic Management & Business Policy: 3 hours

b) Area of Concentration: 18-29 hours

c) Required Business Courses (3000-level or higher): 3-15 hours

- Approved Quantitative Course: 3 hours
- Approved Economics Course: 3 hours
- Approved Information Systems Course: 3 hours
- Approved "International" Course: 3 hours

d) Required Non-Business Courses: 3-6 hours

- Approved Cultural Diversity Course: 3 hours
- Approved Oral Communication Course (student may substitute an upper-level non-business elective if this requirement was satisfied at the lower level): 3 hours

e) Other Electives: 0-3 hours

III. Total Requirements for a Degree: 120 Hours

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Economics Major

The program in the Department of Economics and Geography in the Coggin College of Business is designed to provide students with the tools and concepts necessary to understand our modern economy, to function more effectively as citizens, and to make sound decisions. A major in economics opens the door to a wide variety of jobs in business, government, finance, and the professions. Economics is particularly appropriate for those students who plan to enter public service or law, whether in the community or at other levels, or who plan to go on to graduate study.

Students should choose their elective courses in economics in support of their expected career goals. The department faculty recommends the following:

Students interested in emphasizing international economics, should take 3 of the following:

- ECO 3703 International Economics
- ECO 4723 International Monetary System
- ECS 3013 Economic Development
- ECS 3303 Current Issues in the Economics of the European Union
- ECS 3403 Current Issues in the Economy of Latin America

Students planning to enroll in law school should take 3 of the following:

- ECO 4504 Public Finance
- ECP 3403 Economics of Industrial Organization
- ECP 3451 Law, Economics, and Public Policy
- ECP 4413 Government and Business

Students planning to enroll in graduate school in economics should take 3 of the following:

- ECO 3411 Business and Economic Statistics
- ECO 3421 Econometrics
- ECO 3422 Advanced Econometrics
- ECO 4401 Mathematical Economics
- GIS 3043 Introduction to Geographic Information Systems

The faculty strongly recommends that these students pursue at least a minor in mathematics or statistics, to include some of the following courses, (note that graduate school admission requirements in economics often require Calculus I and II and Linear Algebra):

- Calculus I and II (additional courses are encouraged)
- Linear Algebra
- Differential Equations
- Probability and Statistics at the upper-division level
- Statistical Methods I and II

Those students seeking to enter the work force after receipt of their bachelor's degree, or a more general curriculum, should take 3 of the following:

- ECO 4223 Monetary Economics
- ECP 3403 Economics of Industrial Organization
- ECP 3530 Health Economics and Policy
- ECP 3613 Urban Economics
- ECP 3703 Managerial Economics
- ECP 4413 Government and Business

Students expecting to work in the field of planning should take at least one of the following:

- GIS 3043 Introduction to Geographic Information Systems
- GIS 4048 Intermediate Geographic Information Systems

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Finance Major

The shared objectives of the BBA in Finance and the BBA in Financial Services are:

1. To attract and retain students from diverse backgrounds with the abilities required for success in finance careers.
2. To provide finance students with the skills necessary for success in the finance profession, including analytical, team-building, and technological skills; written and oral communication skills; critical thinking, research and problem-solving skills that are necessary for lifelong success in the finance field.
3. To provide exposure to global, political, social, legal, ethical, regulatory, environmental, and technological issues.
4. To encourage students to become active in professional organizations in finance.
5. To provide internship and field experience opportunities to students.
6. To provide students an opportunity to work with faculty on research projects.
7. To provide students opportunities for international travel and study.

The major in finance is designed to develop an understanding of the financial aspects of the contemporary economy, the operation of financial institutions, and the financial management of business operations. The program offers three primary focuses.

Option 1: Corporate — emphasizes financial management of the firm and focuses on financial analysis, planning, control, and formulation and implementation of corporate financial strategy. The objective of this option is to prepare students for careers as financial managers of corporations or other for-profit or non-profit organizations.

Option 2: Investments — emphasizes security and portfolio analysis, the trading and creation of the various instruments within the markets, and the management of assets and liabilities. The objective of this concentration is to prepare students for careers as financial analysts and to begin the preparation of students for the Level I test of the Certified Financial Analysis (CFA) designation.

Option 3: Real Estate — prepares students for careers in the diverse field of real estate. The program is designed to acquaint students with real estate brokerage, management, appraisal, acquisition, lending, and development with particular emphasis on real estate appraisal, finance, and investment.

The selection of courses for the major in finance should be arranged by students with their academic advisor in conformance with the general requirements outlined below. FIN 3403 and FIN 3233 should be the first two finance courses taken. It is incumbent upon students to plan their courses with the semester in which they are normally offered. Requests for course substitutions in order to graduate without required concentration courses will rarely be granted. Students are warned not to delay taking their finance courses because of prerequisites and limited course offerings.

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Financial Services Major

The shared objectives of the BBA in Finance and the BBA in Financial Services are:

1. To attract and retain students from diverse backgrounds with the abilities required for success in finance careers.
2. To provide finance students with the skills necessary for success in the finance profession, including analytical, team-building, and technological skills; written and oral communication skills; critical thinking, research and problem-solving skills that are necessary for lifelong success in the finance field.
3. To provide exposure to global, political, social, legal, ethical, regulatory, environmental, and technological issues.
4. To encourage students to become active in professional organizations in finance.
5. To provide internship and field experience opportunities to students.
6. To provide students an opportunity to work with faculty on research projects.
7. To provide students opportunities for international travel and study.

The major in financial services is designed for the student who is interested in a career in the dynamic financial services sector which includes personal financial planning, banking, insurance, and related areas.

Financial Planning Concentration: This concentration integrates finance, accounting, employee benefits, and insurance. The objective is to prepare students for careers in the growing fields of financial services and financial planning. This concentration also emphasizes communication skills. The curriculum is designed to prepare students for the examinations leading to professional designations such as Certified Financial Planner™(CFP™) and Chartered Financial Consultant(ChFC).

The selection of courses for the major in financial services should be arranged by students with their academic advisor in conformance with the general requirements outlined below.

The requirements for a major in financial services are:

1. Prerequisites for Coggin College of Business:
60 lower-level credit hours from an approved institution (See accounting curriculum for complete details).
2. Requirements to earn the bachelor of business administration degree with a major in financial services are:

CFP™ and Certified Financial Planner™ are certification marks owned by the Certified Financial Planner Board of Standards, Inc. These marks are awarded to individuals who successfully complete the CFP Board's initial and ongoing certification requirements.

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International Business Major

The international business major has been designated part of the International Business Flagship program by UNF's president. The international business major is designed for students who are excited about the increasing globalization of the business world. Students who major in international business will be prepared not only for doing business domestically, but also for engaging in the dynamic world of global business which includes marketing, logistics, import/export and international finance.

All Coggin College of Business students receive a solid foundation in all functional areas in business, including economics, finance, law, management, and marketing. In addition, all students develop both quantitative skills and communications skills. However, UNF international business majors distinguish themselves from other business majors in five ways. First, they learn about international aspects of functional business areas, including economics, finance, management and marketing. Second, they become proficient in a foreign language. Third, they learn about a particular area of the world. Fourth, all international business students must complete a one-semester internship with a company actively involved in international business. This training provides international business majors with practical experience that will make them more marketable upon graduation. Fifth, all international business majors are required to complete an experience abroad which may include a ten day trip with a faculty member in a course, a semester abroad or an internship abroad.

International business majors must satisfy all requirements for the BBA degree.

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Management Major

The management major is designed for students who envision embarking on a career that will lead them into organizational management. The theme of the Department of Management is value creation. As both a discipline and a process, the theoretical paradigms and frameworks upon which managers create value provide a strong foundation for our scholarly research and innovative instruction. The development of an organization's people, technology, and cross-functional processes, as well as their subsequent interaction, facilitate the internal environment necessary to create value. For effective value creation, these activities must be consistent with each other and with the organization's strategy. In addition, value-creating activities must transform over time to meet the changing demands of the external environment. Therefore, effective management requires an understanding of the dynamics of the internal environment, monitoring of the external environment, and the evolving process of strategic implementation. Thus, the management curriculum is to develop the student's proficiency in resource evaluation, resource allocation, and resource management. This mission theme recognizes all organizational inputs (i.e., human resources, financial resources, physical resources, and knowledge, informational and systems resources) as resources that must be managed for an organization to function effectively.



The curriculum is under constant review by the faculty to insure that its combination of business, technical, and behavioral courses remain relevant to the ever-changing business environment and global economy, and prepares the management major to meet the challenges they would likely face in either the private, public, or non-profit sectors. The student majoring in management is provided with program flexibility in tailoring their individual programs toward degree and career objectives. Each course within the management major has been designed to provide the student with specific and discrete content while also demonstrating the course's applicability to the overall mission theme.

Students who choose management as their area of concentration must satisfy all requirements for the BBA degree. As a part of the BBA degree program, these students must satisfy the management major requirement and a contextual studies requirement. The individual seeking to major in the Management discipline is required to take all courses required for the Management major, including the BBA core, in residence at the University of North Florida. Transfer credit may be accepted only on an exception basis through the petition process.

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Marketing Major

Web Address: <http://www.unf.edu/coggin/marketing>

The marketing major is intended for students who seek learning opportunities about marketing functions, institutions, and marketing management practices in consumer and organizational business, industrial and governmental foundations and functioning of marketing and marketing management and to develop their understanding, appreciation and proficiency in marketing decision making within firms and across society. The curriculum furnishes students with content knowledge and its applications in the principles of marketing, consumer behavior, marketing research and information systems, strategic marketing management, international marketing and additional elective areas of marketing as well as more general knowledge and skills relevant to business and a business career. The major also includes behavioral, technical, and elective courses in order to prepare the student for a marketing management career. Flexibility is allowed so that students have some discretion in orienting their program toward career and degree objectives. Students are encouraged to work closely with their advisors in selecting major and contextual courses, which are appropriate to their objectives.

Students who choose marketing as their area of concentration must satisfy all requirements for the BBA degree. As a part of these requirements, marketing students must satisfy the marketing concentration requirement and a contextual studies requirement. A maximum of 15 hours of marketing, excluding marketing courses required of all BBA candidates, will be counted toward satisfying degree requirements.

Students with an interest in a sales career should select MAR 4403 Sales Management, MAR 4400 Professional Selling and MAR 4946 Professional Sales Internship as marketing major electives.

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Transportation and Logistics Major

The University of North Florida's Transportation and Logistics Program offers a unique and rewarding program for students electing to major in transportation and logistics. The program prepares students for challenging careers in supply chain management, international logistics, transportation, and physical distribution. Many graduates of the Program have accepted positions with local logistics firms as well as with major corporations located across the country. The Program has received considerable state, national, and international recognition. The University of North Florida has designated the program as one of only four Flagship programs so identified on campus. The program is ranked 13th in its field in the USA, placing it among top-tier research universities nationally, and the highest among non-doctoral-granting institutions. A spring 2007 Journal of Supply Chain Management article also placed the program in the top 25 in terms of thought leadership in the discipline, as measured by the last 40 years of publications in that journal. Program graduates are automatically certified (upon application, by blanket waiver) by the American Society of Transportation & Logistics – a recognition of curriculum quality granted to only 25 programs nationwide. The Florida Board of Regents selected the UNF Transportation and Logistics Program as one of the initial five programs to receive the Florida Legislature's "Programs of Distinction" emphasis within the State University System. The Board of Regents further recognized the Program by designating it as one of the university system's "Centers for Excellence." These distinctions provide many opportunities for the Transportation and Logistics Program to develop innovative approaches for transportation and logistics education and community service.

The Prime F. Osborn III Eminent Scholar Chair in Transportation has greatly enhanced the program's research capabilities and

leadership in logistics education. The professorship resulted from a gift by the CSX Corporation in honor of the late Prime F. Osborn III, past CSX board chairman. This honor recognizes Mr. Osborn's long-standing support of developing quality education in America and his leadership in the transportation industry.

The program has outstanding fit to the regional economy. As a growing leader in logistics and international commerce, the Jacksonville area represents a tremendous opportunity for gaining logistics experience. Jacksonville has become a major distribution hub with extensive access to rail, air, maritime and highway transportation as well as to warehousing and international logistics. The city has been recognized as one of the top 10 logistics-friendly U.S. cities, and transportation and logistics has been identified as one of city's four economic "super sectors." More than 650 firms in the region have some significant involvement in freight movement. Program faculty have built outstanding connections to regional T&L leaders CSX, CEVA (formerly TNT) Logistics, Landstar, Crowley, Sea Star Line, and Southeast Toyota Distributors (all of whom are headquartered here), as well as leading firms who require Transportation & Logistics expertise, including GE, Target, Walgreens, Sears, and PSS World Medical. Internships with local companies provide opportunities for students to gain hands-on management experience while also applying their education in a real-world setting.

All students seeking a BBA degree with a major in Transportation and Logistics must meet all of the requirements for that degree, including the prerequisites and the 21 credit hours common to all majors. The Transportation and Logistics major also offers significant flexibility for students to double major in other business programs in order to obtain a competitive advantage in the job market due to the high demand for logistics graduates.

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Additional information on:

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Honors in the Major Program

The Honors Program at UNF is designed for the student who is intellectually mature and seeks the challenge of academic work that is different from the traditional course of study. It offers students a close collegial relationship with the University's top professors and with each other. There are two types of honors programs at the University of North Florida. The first is a lower-level program open to freshmen and sophomores. The second is the "Honors in the Major" program open to upper-level students in the Coggin College of Business. A student does not have to be in the lower-level honors program to enroll in the upper-level "Honors in the Major" program.

The Coggin College "Honors in the Major" program includes a mentor experience, an individualized curriculum, a research experience, an honors colloquium, and special recognition on the student's transcripts and diploma. Admission is competitive and limited to students who have a cumulative GPA of 3.5 or better. More information on additional admission requirements and procedures for applying to the program can be obtained from the Department of University Honors at (904) 620-2649.

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Undergraduate Study Abroad Opportunities

The Coggin College of Business supports and encourages undergraduate students to study abroad.

The Coggin College of Business (<http://www.unf.edu/coggin/abroad/>) offers four types of study abroad programs for undergraduate students:

- Double Degree Programs (via exchange partners)
- Semester and academic year abroad (via exchange partners)
- 4 week summer programs (via exchange partners)
- Faculty-led study abroad courses

Note: Coggin undergraduate students can only apply TWO upper-level, faculty-led study abroad courses towards their program of study. This excludes the 4-week summer and semester programs. Also, Coggin undergraduate students can only use ONE faculty-led study abroad towards their "major" requirements.

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Minors in the Coggin College of Business

Students wishing to obtain a minor must apply through an established procedure with their Academic Advisor.

Minor in Business Administration

Departments or divisions outside the Coggin College of Business that wish to offer a minor in business administration may do so provided the minor meets the requirements, including the prerequisites, below. Departments wishing to offer a minor in business administration should discuss the issue with the Coggin associate dean prior to submitting formal program material.

Minor in Economics

The minor in Economics is designed for students who want to supplement their major with a background in the field that is the backdrop for all business fields. Having a minor or major in economics reveals to an employer or a graduate school that one possesses analytical decision making training and also that you likely have a global perspective on the economy and business.

Minor in Entrepreneurship

Entrepreneurial jobs are very different than those in existing corporations. Students must learn to manage risks and have the proper skills necessary to assess many different business situations. Only with critical thinking skills applied specifically to entrepreneurial issues in finance, marketing and management can these individuals reach the skill and knowledge levels required for success. The goal of the minor in Entrepreneurship is to provide students with an experiential approach to learning that builds these skills. The minor is distinct from the other minors in the Coggin College of Business in terms of the courses offered and the perspective from which business concepts will be approached and applied.

Minor in Finance

The minor in finance has been added to meet the needs of Accounting, International Business and other Coggin College of Business majors for additional coursework in this important area.

Minor in Geography

Spatial skills in Geography and GIS prepare students for a wide variety of occupations in government, business, planning, and education. The importance of Geographic Information Systems (GIS), and in particular, Business GIS, has increased interest and demand for GIS and other geography courses in recent years.

Minor in International Business

Students in the Coggin College of Business with an interest in the increasingly important area of international business may wish to develop a schedule which includes the courses constituting the minor in international business. With careful course scheduling, a student should be able to meet the requirements for the minor without exceeding the 60 upper-level hours required for the BBA degree. Interested students should discuss the minor with

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their advisor and the director of the program. The minor is an excellent way for a student majoring in business to pick up a support area without completing all of the courses necessary to get a second major.

Note: All minors have requirements on the minimum number of courses taken at UNF. A minimum grade of "C" is required for all minors in the Coggin College of Business.



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Required GPA

Students graduating with a graduate degree or graduate certificate from the Coggin College of Business must have a minimum of "C" or better in all coursework taken at the graduate level. Concentration courses must be complete with a grade of "B" or better. All students are required to have a minimum 3.0 UNF GPA (both combined and separate at the 5000 & 6000 levels) prior to enrolling in MAN 6726 Advanced Business Policy and in order to earn a degree.

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Graduate GPA Calculation Policy

The Graduate GPA will be calculated from the courses that are counted on the Program of Study. This calculation will also include all courses that are repeated.

In order to take MAN6726 & to graduate:

- 5000 level GPA can be below 3.0
- 6000 level GPA must be 3.0 or better
- Total grad GPA for MBA must be 3.0 or better

(There is no grade forgiveness at the Graduate level)

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Minimum grade allowed in Coggin Graduate programs

A student is not permitted to make a grade less than a "C" in any of our graduate programs. In some cases (eg: concentration classes) the student is not permitted to make a grade less than a "B". Please speak with your advisor for clarification.

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Probation/Suspension Policy

If a graduate student's individual grade in a course, current term GPA or total institution GPA drops below 3.0, the student will be placed on probation. Probationary status will remain in effect until both of the student's GPAs become 3.0 or higher.

If both the current term and total institution GPA fall below 3.0 during the next term of enrollment, the student will be suspended.

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Students with a total institution GPA below 3.0 may not enroll in Advanced Business Policy.

- **First suspension:** the student is not allowed to enroll in courses for one semester.
- **Second suspension:** the student is not allowed to enroll in courses for two semesters.
- **Third suspension:** the student is not allowed to enroll in courses for at least **three** semesters (i.e., one full calendar year). Students wishing to be readmitted to the Coggin College after a third suspension must reapply through The Graduate School.

One cannot take MAN 6726 (Advanced Business Policy) if on probation.

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Prerequisite / Co-requisite* Policy

Students enrolled in Coggin College of Business courses are responsible for assuring that they have satisfactorily met the requirements for all prerequisite/co-requisite courses. The student's professor, the department chairperson, or the Director of Student Service Center has the discretionary authority to dismiss any student who has not fully complied with this policy from the related courses. Fees will not be refunded for dismissal from a course by one of the parties listed above if the dismissal is for lack of required prerequisites or co-requisites.

- * Prerequisite= "Taken before"
- * Co-requisite= "Taken at the same time"

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Incomplete Grade Policy

Faculty members in the Coggin College of Business may give a grade of "I" (incomplete) if special circumstances exist. Occasionally, because of sickness or other emergencies, a faculty member may choose to assign an "I" grade. The "I" grade can only be given when the student has completed a substantial part of the course and is passing the course, but because of an emergency cannot complete some final course requirements. (For example, a final exam or a term paper may need to be completed.) In these cases, an "I" grade can be assigned, and a definite time for completing the course requirements must be given. The maximum time allowed to remove a grade of "I" is one calendar year or graduation, whichever comes first. Normally, however, the time permitted should not exceed one month.

In addition to recording the "I" on the online grading system, an "Assignment of Incomplete Grade" form must be completed by the instructor. This form should give specific details on how the "I" grade is to be resolved. An "I" grade should never be assigned prior to the withdrawal date and should also never be used for the purpose of allowing a student to completely retake a course. Students may not re-register for any course in which an incomplete grade was received. Students may not graduate with outstanding "I" grades.

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Attendance Policy

Effective Fall 2003, students are required to attend the first class meeting. Registered students not attending the first day of class may be dropped from the course at the discretion of the instructor. Students having extenuating circumstances beyond their control who are unable to attend the first class meeting must notify the instructor. Contact the UNF Operator at 620-1000 for departmental phone numbers.

Beginning Fall 2005, you can email your instructor directly when viewing your Detail Schedule in Banner Self Service, via the Academic tab within the [myWings web portal](#). Just click on the email icon next to your instructor's name.

Many professors require attendance to all meeting sessions of their course. Attendance guidelines are generally set by each individual professor.

NOTE: Non-attendance does not guarantee a student will be dropped from the course(s). Students are fee liable for all courses for which they are registered for unless dropped. Students must drop themselves (by the end of add/drop period) from all courses they do NOT plan to attend.

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Appealing an Academic Decision

Learn about the policies for [appealing an academic decision](#).

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Foundation Requirements

The business graduate foundation requirements consist of a set of subjects considered by the graduate faculty as required for regular graduate study in the MBA or MAcc degrees.

The foundation requirements include: Foundations of Marketing and Management, Law and the Business Environment, Economic Analysis, and Financial Analysis. These foundation requirements are prerequisites for registration in advanced graduate courses. A student with satisfactory academic experience in the foundation subjects need not take Foundation Requirements at UNF. A student whose educational experience does not include specific Foundation Requirements will be required to take appropriate foundation courses at UNF.

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Directed Independent Studies

The intent of a Directed Independent Study is to allow a student to pursue a selected topic in greater depth, through research and writing, under the direction of a Coggin College of Business graduate faculty member. This type of course experience differs from required and regularly offered courses that usually involve classroom interaction and normally are not available as directed independent studies. No more than three (3) credit hours of directed independent studies may be counted toward graduation requirements. All directed independent studies require an institutional graduate GPA of 3.5 or better and prior approval by the instructor and the graduate program director.

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Transfer of Graduate Credits from another College or University

A maximum of 6 credit hours of 6000 level course work may be transferred in from another college or university. Additionally, 6 credit hours may be waived if appropriate course work has been complete at another college or university. These credits must be from an AACSB accredited school or an appropriately accredited international college or university. The student must provide a syllabus from each class he or she requests to transfer. Only courses completed within seven years of completion of the UNF graduate degree program may transfer toward that program. A "B" or above grade is required to transfer a course. Courses are then evaluated for possible inclusion in a students program of study.

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Policy on Multiple Concentrations

Graduate students pursuing an MBA degree in the Coggin College of Business who wish to pursue more than one concentration in their degree evaluation may do so. Students should contact their academic advisor and have a maximum of two concentrations incorporated into their degree evaluation. Students should not just assume that taking the courses required for the concentration will ensure that the concentration will be recorded in their academic record (degree evaluation and transcript). Students pursuing the MBA degree are not required to choose a concentration. Remember that all concentration courses must be a "B" or better at graduation.

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Additional Policies and Procedures

This catalog does not encompass all policies and procedures for the graduate programs in the Coggin College of Business. Please see the MBA handbook or contact an academic advisor for clarification or additional information.

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Graduate Transfer

The residency requirement at UNF is 24 semester credit hours; 18 of which must be taken at the 6000 level. No student may earn a UNF graduate degree without 24 hours of UNF graduate course credit. It is also required that students earn a majority of credits toward their degrees at UNF.

Individual programs have particular requirements concerning transferring in credits; most graduate programs at UNF allow a student to transfer in approximately 20 percent of the overall graduate credits required for a degree (rounded up to the nearest number divisible by 3) from another regionally accredited institution, as allowable under the residency requirement and as approved on a course by course basis at the discretion of the appropriate graduate program director. Additional credits may be transferred in via special petition, subject to the approval of the appropriate graduate program director and the Graduate Dean. No student may transfer in more than 40 percent of the overall credits required for a degree.

A student who transfers in more than 20 percent of the credits required for a degree may not apply any credits earned as a transient student (hours taken at another institution while the student is matriculating at UNF) toward fulfillment of that degree's requirements without prior approval of the appropriate graduate program director and the Graduate Dean. Students wishing to enroll in courses at another institution for the purpose of transferring credits into their graduate program of study must complete a "Concurrent Enrollment" form and have prior approval from the appropriate graduate program director.

Additional credit transfer conditions:

1. The student must have completed the course work subject to the time limits applicable to his or her current graduate program.
2. The student must have earned grades of 3.0 or higher in the courses.
3. The student is not entitled to apply transfer credits toward the 18 hour minimum of 6000-level courses required for all master's degrees.

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4. The student is not entitled to transfer credit for correspondence courses, courses included in a completed degree program, or portfolio-based experiential learning that has taken place prior to admission to the current graduate program.

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Transient Student Admission

Special Admission

Under certain circumstances students currently enrolled at other universities may enroll at UNF as "transient students" on a space available basis.

Special Admission for Transient Students

A student in good standing at an approved institution may apply to UNF for one term to complete work; the credit for which will be transferred back to the student's home institution. Applicants must submit either an official transcript or a letter from their college or university's Registrar verifying their good standing. A transient enrollment form or other documentation may be required by the program in which the student seeks to take coursework.

Special Admission for Inter-Institutional Transient Students

A student in good standing at a school participating with UNF in various exchange programs or exchange agreements may apply to UNF for one term, or for the duration of a special program, to complete work the credit for which will be transferred back to the home institution. The student must be sponsored by his or her academic dean, who is responsible for arranging with the UNF Registrar's Office and the appropriate college dean for the student's visit. The student will register at UNF and pay UNF tuition and registration fees. The process is the same for UNF students seeking to attend other institutions for a single term or for the duration of a special program. UNF students must have the support of their academic dean, who is responsible for arranging their visits. UNF students will register at and pay the tuition and fees of the institution they are visiting.

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Readmission of Inactive Students

Students who have been accepted previously but who never enrolled or who have not taken courses for one year (three consecutive terms, including summers) must update their admissions applications with the Graduate School. They must do so at least six weeks before the beginning of the term in which they wish to enroll. They will be responsible for meeting any new general admissions requirements or program specific requirements.

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Graduate Program Course Level

Eighteen (18) hours of any UNF graduate degree must be successfully completed at the 6000 level. All graduate and post-baccalaureate professional degree programs at the University of North Florida shall include only courses at the 5000 level and above. This does not include (1) pre-requisites, (2) minors, (3) teacher certification add-on programs, or (4) field-based coursework connected to teacher certification programs.

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Degree Completion within Six Years

All coursework for a graduate or post-baccalaureate professional degree must be completed within six years of a master's degree-seeking student being admitted to a graduate program. All coursework for a doctoral degree must be completed within eight years. All exceptions must be approved by the student's Graduate Program Director and the Dean of the Graduate School.

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Second Masters Residency

For a second master's degree, at least 24 hours of UNF graduate coursework in residency is required. Coursework counted in the fulfillment of any other UNF degree requirements cannot be counted toward this second master's residency requirement.

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Graduate Program Independent Learning

All graduate and post-baccalaureate professional degree programs at the University of North Florida include opportunities for students to participate in independent scholarly/research engagement and/or appropriate professional preparation experiences. These opportunities may be offered through traditional thesis or dissertation experiences, through culminating-experience projects, or through assignments embedded in particular courses in a program.

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Credit Earned as Post-Baccalaureate

A student may apply up to 10 hours of graduate course work taken at UNF as a post-baccalaureate. (Such credits will be included in the student's UNF graduate GPA.) The student must receive the approval of the Program Director, who will then inform The Graduate School.

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Graduate GPA Policy

The Graduate GPA includes all graduate credits taken once the student has been accepted as a degree-seeking graduate student. This includes all graduate credits, even before official admission to a graduate program, when those credits are used to fulfill degree requirements.

Graduate credits taken as a post-baccalaureate student, when those hours are not counted toward fulfillment of degree requirements, are not counted in the construction of the Graduate GPA. Undergraduate credits, no matter when they are taken, are not counted. Transfer credits are not counted, with the exception of joint international degree programs. All graduate credits from these programs are used to calculate the graduate GPA.

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Satisfactory Academic Progress

Good Academic Standing

A graduate student who has a cumulative UNF Graduate GPA of 3.0 or higher is considered to be in good academic standing.

A graduate student must have a cumulative UNF Graduate GPA of 3.0 or higher to be eligible for graduation and the award of a graduate degree.

Graduate students who hold assistantships and fellowships are expected to be in good academic standing.

Academic Probation

A graduate student who fails to maintain a cumulative UNF Graduate GPA of at least 3.0 will be considered not in good academic standing and will be placed on academic probation. Probation shall be noted on the academic transcript for each term in which the cumulative UNF Graduate GPA is below 3.0.

Academic Suspension and Dismissal

1. If, while a graduate student is on probation, the cumulative UNF Graduate GPA does not reach 3.0 in the next academic term, the student is eligible for suspension or dismissal from the program.
2. If, while a graduate student is on probation, he or she earns a D or F in a graduate course in his or her program of study, the student is eligible for suspension or dismissal from the program.

The decision concerning whether the student is actually placed on academic suspension rests with the particular program's Graduate Program Director and/or the program's Graduate Program Committee (should the program have one).

Academic suspension is noted on the academic transcript. A graduate student may not register for courses while on academic suspension. The decision to release the student from academic suspension rests with the particular program's Graduate Program Director and/or Graduate Program Committee.

Decisions made by Graduate Program Directors and/or Graduate Program Committees may be appealed by graduate students; such appeals are made through the normal academic appeals process as specified in the Graduate Catalog and Student Handbook.

Program-Specific Policies

Many programs have program-specific policies further defining good academic standing and related matters. These program-specific policies, if inclusive of higher standards than those of the university, supersede university policy. Please refer to individual program requirements for more information.

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Dismissing a Student from a Graduate Program

When a student is being considered for dismissal from his/her graduate program, either at the end of a term or during a term, the Graduate Program Director and the Graduate Program Committee (should there be one) will:

1. ensure dismissal of a student from the program is supported by published policy;
2. inform the student, both through email and regular mail, of the matter;
3. offer the student an opportunity to meet with the Graduate Program Director to plead his/her case, if the decision to dismiss the student is to be made by the Graduate Program Director;
4. offer the student an opportunity to address a meeting of the Graduate Program Committee, if there is to be a Graduate Program Committee meeting for the purpose of deciding whether or not to dismiss the student;
5. inform the student of available appeal procedures and describe them, if it has been determined the student is to be dismissed from the program.

If any meetings occur, with or without a committee, the Graduate Program Director must write formal minutes. If no meetings occur, the Graduate Program Director will write a memorandum describing the decision-making process. Minutes of meetings, memoranda, and all appropriate supporting documentation, will be shared with the department chair, college dean, and the graduate dean.

If the student is dismissed from his/her graduate program, the student's transcript will bear an appropriate notation, and the student will receive no refund of tuition or fees.

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Graduate Dual International Degrees

Effective fall 2010, all dual graduate degrees offered through joint, cooperative, or collaborative academic arrangements between UNF and international institutions must meet the following requirements:

1. The minimum number of graduate credit hours required is 48 hours;
2. Students must earn a minimum of 50% of the total number of credit hours, including the international coursework, from UNF;
3. The graduate GPA includes all graduate credits taken as part of the degree including those from the international institution(s).
4. In an effort to provide accurate student transcripts, UNF will include course names and grades on the students' UNF transcripts for all degree-required, earned credit courses that are transferred into UNF as part of pre-approved international programs operating under collaborative academic arrangements. Courses listed will be printed under a header indicating that they are part of a university-approved program.

Any program approved prior to fall 2010 (*GlobalMBA*, *Ibero-American MBA*) is exempt from item 1 and 2 listed above.

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Graduate Admissions

(1) The following are the minimum requirements for admission to graduate programs at the University of North Florida.

- a. A baccalaureate degree from a regionally accredited U.S. institution or its equivalent from a foreign institution with a grade point average of 3.00 (B) or higher in all work attempted as an upper-division student, normally the 60 semester hours taken during the last two years of baccalaureate study, or
- b. An earned graduate degree from a regionally accredited U.S. institution or its equivalent from a foreign institution.

(2) Applicants who hold baccalaureate degrees from an international institution must submit a course-by-course degree evaluation from a UNF and NACES approved evaluation service or, on exception, a course-by-course evaluation performed by the University's International Center.

(3) Additionally, all applicants to master's programs must meet the following specific requirements:

- a. Each master's program may determine other requirements for admission (e.g., standardized test scores, written essays, an interview), consistent with their mission and purpose. Any additional admissions requirements so imposed by masters programs must be approved by the Dean of the Graduate School and published annually in the Graduate Catalog and on the program website area of the Graduate School for the masters program; further, such requirements shall be reviewed and updated annually.
- b. These requirements shall not include preferences in the admissions process for applicants on the basis of any category protected by law.
- c. The submitted materials must be used in the context of a holistic credential review process.

(4) Additionally, all applicants to doctoral programs must meet the following specific requirements:

- a. Each applicant to a doctoral degree program shall present standardized test scores that are acceptable for the program to which the student is applying. Acceptable tests include the Graduate Record Examination (verbal, quantitative, and writing), the Miller's Analogies Test, or the GMAT, whichever is deemed most appropriate by the program. Students, including international students, who already have a graduate degree obtained from a regionally accredited institution in the same or in a related area are not required to take the standardized test unless it is required by the program.
- b. Each doctoral program may determine other requirements for admission (e.g., letters of recommendation, a resume or a curriculum vita, a written essay, an interview) consistent with their mission and purpose. Any additional admissions requirements so imposed by doctoral programs must be approved by the Dean of the Graduate School and published annually in the Graduate Catalog and on the website area of the Graduate School for the program; further, such requirements shall be reviewed and updated annually.
- c. The submitted materials must be used in the context of a holistic credential review process annually.
- d. These requirements shall not include preferences in the admissions process for applicants on the basis of any category protected by law.

(5) The University may grant a limited number of exceptions to those applicants who do not meet the basic admission requirements. All applicants requesting an exception must submit GRE, GMAT, or MAT scores, as appropriate, prior to making the request. Students granted an exception will be placed in a provisional admission status for the graduate degree program that they wish to enter. Continuation as a graduate student will depend upon successful completion of provisional admission requirements and any subsequent work.

(6) Applicants from countries where the official language is other than English must achieve the minimum required test scores on the TOEFL or University of Cambridge IELTS as set by the University of North Florida.

(7) The following are required of all applicants:

- a. Application for admission;
- b. Non-refundable application fee in the amount set forth by the university;
- c. Transcripts from each college attended, whether or not credits were earned;
- d. Standardized Test Scores - only if required by the individual graduate program.

(8) Admission to graduate study is granted on an individual basis with a review of the entire academic record of the applicant, including quality of past performance, standardized test scores (if required), appropriateness of work taken, and suitable professional experience. To ensure that all pertinent application materials are received in time, applications for admission must be received by the published deadlines of the university and of the program to which the application is being made.

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Graduate Certificate Programs

Credit bearing, graduate certificate programs are comprised of related courses that constitute a coherent body of study within a

discipline. These programs must be approved through the university and faculty governance processes. Furthermore, these programs must establish student-learning outcomes and assess the extent to which students achieve these outcomes. This is done via the Graduate Academic Learning Compact (GALC). Additional information about the assessment of learning outcomes can be found in the GALC policy. GALC must be developed for all graduate certificate programs.

The number of graduate credits within a graduate certificate program cannot be less than 9 or more than one-half of the credits necessary for a related master's degree. Certificate programs approved prior to the implementation of this policy are exempt from these credit limitations.

Student pursuing a graduate certificate will be required to meet the same academic requirements as those defined for degree-seeking students to remain in "good standing."

All graduate certificate students must meet all prerequisites for courses in which they wish to enroll.

Application of Credits towards Degree programs

When concurrently enrolled in a graduate degree program, and with the approval of the sponsoring college, students can apply required coursework to both the graduate certificate program and, if applicable, their chosen graduate degree program. Students cannot return for a retroactive certificate award following graduation. Students who have graduated from a degree program and wish to return to pursue a graduate certificate will need to apply to the Graduate School, and the specific certificate program, and pay a new application fee.

If a student later returns to UNF to earn a graduate degree, up to 12 hours of UNF credit earned as a graduate certificate student may be applied to satisfy graduate degree requirements. Any application of such credit must be approved by the graduate program and must be appropriate to the program. It should be noted that not all programs allow credit earned as part of a graduate certificate to be applied towards a similar graduate degree.

Completion of program requirements

Students are subject to the individual requirements of the graduate certificate program and will need to complete at least fifty percent of the required coursework in residence at the university (e.g., face-to-face, distance learning). Successful completion of the graduate certificate program will be noted on the student's official transcript separately from his or her degree program.

The graduate certificate is not viewed as a guaranteed means of entry into a graduate degree program.

Admissions to Graduate Certificate Programs

Currently enrolled UNF students who wish to pursue a graduate certificate program are required to apply through the graduate school and be accepted to the desired program in accordance with program-specific admissions criteria. **No application fee is required.**

1. All students applying for graduate level certificate programs will submit an application to The Graduate School.
2. The Graduate School will refer the application to the appropriate department for an admission decision.
3. Each program will develop its own admission criteria for certificate programs.
4. Acceptance to the graduate certificate program is dependent on student eligibility and, if required, departmental approval.

Certificate and Transcripts

Once the program coursework is satisfied the student may be eligible to receive a document acknowledging completion that is separate from a diploma conferral. Printing and conferring all completion documents from university certificate programs will be the sole responsibility of the Registrar and the Office of Enrollment Services Processing. All materials required to print and package the completion documents will also be housed within the Enrollment Services Processing Office.

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Coggin College of Business

Coggin College of Business Graduate Degree Requirements

- [Master of Accountancy Program](#)
- [Master of Business Administration Program](#)
- [GlobalMBA Program](#)
- [Ibero-AmericanMBA Program](#)
- [Global EntrepreneurshipMBA Program](#)

Master of Accountancy Degree Program

The Accounting degree programs are separately accredited by The International Association for Management Education ([AACSB](#)). In accounting, approximately 170 institutions have achieved AACSB accreditation at various degree levels. The University of North Florida's Accounting Programs are among the best in the nation in preparing students to successfully take the Uniform CPA examination. UNF students have consistently ranked highly in terms of the percentage of first-time candidates without advanced degrees passing all sections of the examination.

The objectives of the Master of Accountancy [MACC](#) program are:

1. To attract and retain students from diverse backgrounds with appropriate accounting undergraduate backgrounds and the abilities necessary for graduate study and subsequent success in the accounting profession.
2. To provide an opportunity to pursue concentrations in financial accounting or taxation.
3. To enhance the analytical, team-building, and technological skills; written and oral communication skills; critical thinking, research and problem solving skills that are necessary for lifelong success in the accounting profession.
4. To explore contemporary issues relevant to the professional accounting and taxation environment.
5. To provide the additional education necessary for the successful completion of professional examinations in accounting and taxation.
6. To encourage students to become active in professional organizations in accounting and taxation.
7. To maintain an AACSB accredited M.Acc. program.
8. To prepare students to enter quality doctoral programs.
9. To provide internship and field experience opportunities to students.
10. To provide students the opportunity to work with faculty on research projects.
11. To provide students opportunities for international travel and study.

The increasingly complex nature of the accounting and controllership functions, as well as the growing responsibilities of the accountant, makes graduate study desirable. The Coggin College of Business provides a professionally oriented Master of Accountancy degree which enables career advancement in the accounting profession and the additional accounting course work necessary to take the uniform CPA examination under Florida's accountancy law. The objective of the curriculum leading to the Master of Accountancy (M.Acc.) degree is to provide the necessary advanced study for those seeking careers in professional accounting as controllers and accounting executives in industry and government, or as independent certified public accountants.

The M.Acc. program at UNF places utmost importance on reflecting accounting as a modern profession and the accountant as a modern professional. Emphasis is given to how accountants relate theory to current problems and how accountants communicate such information to the various users of accounting data.

The program is designed to allow those who possess a recent baccalaureate degree from an AACSB accredited college, with an accounting major or its equivalent, to complete the M.Acc. in three to four semesters. Those who possess a baccalaureate degree in business administration or in some other discipline will be required to take foundation courses and undergraduate accounting courses to remove any deficiencies.

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Master of Business Administration Degree Program

Cheryl S. Campbell, MBA Advisor - phone: (904) 620-1292

The mission of the Master of Business Administration MBA is to prepare students for positions of organizational leadership. The curriculum focuses on developing a general management perspective and in-depth knowledge of the various skills required to manage effectively in a rapidly changing and increasingly technical and global environment. This mission recognizes the need for graduates to demonstrate understanding of:

- how to construct and articulate one's point of view, and solicit that of others
- the increasingly technical, global, and ethically complex environment
- all major organizational functions and their interrelationships
- how to evaluate, develop, allocate, and manage an organization's resources
- how to improve organizational processes and decisions
- how to lead, collaborate, and apply knowledge in new, uncertain, and dynamic environments

Students in the MBA degree program may choose one of the following concentrations:

- [Accounting](#)
- [Construction Management](#)
- [e-Business](#)
- [Economics & Geography](#)
- [Finance](#)
- [International Business](#)
- [Logistics](#)
- [Management Applications](#)

GlobalMBA Program

The [GlobalMBA](#) is a unique program providing graduate students the opportunity to combine intensive classroom study with residential experiences in four countries: Germany, Poland, China and the United States. The GlobalMBA is offered by a consortium of four outstanding universities:

- Cologne University of Applied Sciences (CUAS) in Cologne, Germany
- University of Warsaw (UW) in Warsaw, Poland
- Dongbei University of Finance and Economics (DUFE) in Dalian, China
- University of North Florida (UNF), in Jacksonville, FL, USA

At the end of the program students are eligible to earn 2 master's degrees:

- Master of Business Administration (M.B.A.) awarded by UNF (AACSB Accredited)
- Master of Arts (M.A.) in International Management and Intercultural Communication from CUAS & UW

The GlobalMBA starts each fall semester. Each university selects a small group of students who function as a cohort throughout the GlobalMBA program. The cohort, of approximately forty students, studies together, spending one term at each institution. The curriculum includes courses in the international aspects of each business discipline, in addition to courses on intercultural communication and international business environments in each country. All instruction is in English.

Ibero-AmericanMBA

The [Ibero-AmericanMBA](#) is a bilingual, collaborative double-degree program offered by a three-institution consortium in Argentina, Spain, and the United States along with a fourth semester of online courses. The Ibero-AmericanMBA is offered by the following institutions:

- * Instituto Universitario ESEADE in Buenos Aires, Argentina
- * University Rey Juan Carlos (URJC) in Madrid, Spain
- * University of North Florida (UNF), in Jacksonville, FL, USA

At the end of the program students are eligible to earn 2 master's degrees:

- * Master of Business Administration (M.B.A.) awarded by UNF (AACSB Accredited)
- * Masters in Administration and Management of Latin American Business from URJC

The Ibero-AmericanMBA starts each spring semester. Each university selects a small group of students who function as a cohort throughout the Ibero-AmericanMBA program. In this program the group of students, function as a single cohort, studying together throughout the program, with the exception of the first term which is completed on-line. The opportunity to live, study, and travel with students from other nations represents one of the most important learning

experiences in the Ibero–AmericanMBA. Instruction is both in English and Spanish.

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Global EntrepreneurshipMBA Program

The [Global EntrepreneurshipMBA](#) is a cooperative, dual-master's degree program offered jointly by the European Business School (EBS) – Paris, the European Business School-London (EBSL) and the University of North Florida.

A limited number of students are able to participate in this program each year, typically a maximum of six from University of North Florida, a maximum of three from the European Business School- Paris, and a maximum of three from the European Business School- London. Students complete 48 graduate credit hours – 12 at European Business School in Paris, 24 at the University of North Florida, and 12 at European Business School in London including a thesis.

All instruction is in English. Upon successful completion of the program requirements for both institutions, students earn a Grade Master delivered by the French Ministry for degree completion at European Business School-Paris (Master Degree in "Management of International Affairs").

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Coggin College of Business

Coggin College of Business Graduate Degrees

Master of Accountancy Degree

- [Accounting - Taxation Concentration, MACC](#)
- [Accounting, MACC](#)

Master of Business Administration Degree

- [MBA](#)

Concentrations

- [Accounting, MBA](#)
- [Construction Management, MBA](#)
- [e-Business, MBA](#)
- [Economics and Geography, MBA](#)
- [Finance Concentration, MBA](#)
- [International Business, MBA](#)
- [Logistics, MBA](#)
- [Management Applications, MBA](#)
- [Sports Management, MBA](#)

(Note: All concentration courses must be completed with a grade of "B" or better.)

Graduate Double Degree Programs

- [GlobalMBA](#)
- [Ibero-AmericanMBA](#)
- [Global EntrepreneurshipMBA](#)

Additional information on:

- [Study Abroad Opportunities](#)

Study Abroad Opportunities

The Coggin College of Business also provides its graduate students with opportunities to experience first-hand the international aspects of business. Therefore, the College has set up student and faculty exchange agreements with institutions of higher learning throughout the world.

MBA students are permitted to spend one semester abroad at a Coggin College of Business (CCOB) exchange partner. Students wishing to spend more time abroad should consider the GlobalMBA or Ibero-AmericanMBA programs. Students participating in these exchanges sign up for UNF courses and pay their usual tuition to UNF. Credits earned count in the student's degree program at UNF. Graduate students are reminded, however, that they must complete 24 hours of graduate-level classes on the UNF campus to receive a UNF graduate degree, with the exception of the GlobalMBA and Ibero-AmericanMBA.

The Coggin College of Business also offers short-term, faculty-led study abroad courses for graduate credit. Typically, the College offers at least one such course during spring break and several such courses during each summer. These courses allow students to experience the culture and business practices of another nation directly, through lectures from university faculty, business visits, and discussions with social and political leaders.

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An MBA student may use a maximum of ONE short-term study abroad course in his/her program where permitted. For some MBAs, students may also be eligible to complete internships abroad for course credit.

See [Coggin Study Abroad](#) for detailed information about exchange and study abroad opportunities.

Coggin College Policy on Use of International Academic Experiences in Graduate Programs of Study

The Coggin College of Business allows its students to use in their programs of study the following three types of international academic experiences:

1. **Coggin-sponsored Faculty-led Study Abroad Courses**, which include international travel and business visits as an integral part of a larger course that focuses on business issues.
2. **Non-Coggin Faculty-led Study Abroad Courses (i.e., those sponsored by other UNF colleges)**, which include international travel as an integral part of a larger course that focuses on non-business issues.
3. **Student Exchange Programs**, which provide students with the opportunity to take courses at foreign institutions. MBA student exchanges are limited to one semester, unless participating in the GlobalMBA or the Ibero-AmericanMBA.

Use of International Experience Credits in Program of Study by Graduate Students: In all cases, the student and his/her advisor must agree in writing regarding how study abroad credits will be used *before* the student goes abroad.

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Coggin College of Business Certificate Program

- [e-Business Certificate](#)

Who should take the certificate in e-Business (CeB) program?

Any graduate or post-graduate business student wanting to update their skills by learning about these new and important business models. Additionally, any current graduate student seeking a practical elective in their MBA program might want to select courses from among the e-Business certificate program offerings. Each of the e-Business classes will count as a MBA elective. In addition, those graduates or post-graduates holding technical degrees might want to further develop their own career options with an e-Business certificate and perhaps ultimately the MBA.

The Certificate in e-Business (CeB) provides graduate students in business with a solid foundation in both the theory and strategy of a variety of e-Business issues. The purpose of the program is to offer student participants the requisite management skills for the new economy. As organizations compete more aggressively for e-Business savvy managers, there are significant career opportunities for those individuals skilled in this dynamic and evolving business practice. These activities represent a significant and escalating area of organizational spending. Despite the magnitude and importance of this business practice, practitioners frequently express dissatisfaction with the process, outcomes and the availability of individuals who are prepared to manage in this arena. This certificate prepares graduates as future economy participants to capitalize on this swiftly moving business model by offering a hybrid of cross-functional, Internet enhanced classroom learning experiences designed to provide exposure to the most important drivers of this emerging field.

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Coggin College of Business Centers

Welcome to Coggin College Business Centers. These business & research centers play a part in our faculties research and help support the local Jacksonville community with important economic, educational and business data.

[Bank of America Institute](#)

The Bank of America Institute was created to furnish research and information regarding the integration, management, and deployment of technology to the financial services industry. The institute was made possible by a contribution from Bank of America, one of the Nation's largest financial services companies. It occupies a link between the Coggin College of Business and the College of Computing, Engineering and Construction. This link fosters interdisciplinary research by focusing faculty and student expertise from both colleges upon management and information technology issues relevant to the financial services industry.

[Center for International Business Studies \(CIBS\)](#)

The Center for International Business Studies (CIBS) is the research arm of the International Business Flagship Program at the Coggin College of Business. The CIBS pursue academic and research activities that enhance and enrich the International Business Program. These activities include research conferences, visiting faculty members, seminars, and other research activities that foster the interaction of our faculty members and students with their colleagues at our partner universities. The CIBS promotes research in International Business for every discipline in the Coggin College of Business as well as interaction with the Business Community of Northeast Florida.

[Institute for Management, Development and Organizational Quality \(IMDOQ\)](#)

The Coggin College of Business Institute for Management Development and Organizational Quality was established to provide technical expertise in the functional areas of business to organizations whose operations affect Northeast Florida. The Institute contracts to deliver direct educational programs, management consulting and facilitation services, applied organizational research, and quality process evaluation and development. The Institute brings together the various disciplines within the college and is central to the college's community outreach activities. All Institute programs are conducted by Coggin College of Business faculty members and are organization-specific in design. Whenever possible, the Institute enables both graduate and undergraduate students to gain practical experience by involving them in its activities.

[Local Economic Indicator Project \(LEIP\)](#)

The Local Economic Indicator Project (LEIP) collects economic and business data not only from the local Jacksonville area, but also data for the State of Florida, the United States, and the world. These data allow LEIP to analyze price changes in order to measure inflation, adjust unemployment rates for seasonality, report stock price changes, and produce an index of leading indicators.

[The Paper Institute \(PAPER\)](#)

The Paper And Plastics Education Research (PAPER) Institute's mission is to encourage and support the University of North Florida Coggin College of Business faculty in their research, education, and development endeavors that integrate academic pursuits relevant to the National Paper Trade Alliance (NPTA) and its membership.

[Research Center in Economics and Geographic Information Systems](#)

The Research Center in Economics and Geographical Information Systems is dedicated to providing high quality economic and geographic analysis to help businesses and government agencies in Northeast Florida improve their economic planning and forecasting. Its primary mission is to:

- Develop and create institutional relationships with the local community
- Foster community related research projects by providing an active link between the faculty research interests and community needs
- Conduct economic and geography related projects that are important to the Northeast Florida region
- Disseminate research results at the local, state and national levels

[Small Business Development Center \(SBDC\)](#)

The Small Business Development Center (SBDC) assists potential and existing business owners by providing the management advice, training and information they need to start, grow, and profit. The SBDC at University of North Florida serves 18 counties from offices in Jacksonville, Gainesville and Ocala and is part of the Florida SBDC Network and the national Association of Small Business Development Centers.

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Major: Accounting
Degree: Bachelor of Business Admin.

Prerequisites (21 credits)

21 semester hours are required. Grade of "C" or better is required in all prerequisites.

ACG2021 3 Prin of Financial Accounting

Acceptable substitute: ACGX021, ACGX022 or (ACGX001 & ACGX011)

ACG2071 3 Prin Managerial Accounting

Acceptable substitute: ACGX071 or ACGX301

CGS1100 3 Computer Applications for Busi

Acceptable substitute: CGSX100, CGSX530, CGSX570, CGSX060, CGSX100C, CGSX518, CGSX531, CGSX000, or ISMX000 (or demonstrated competency)

ECO2013 3 Principles of Macroeconomics

Acceptable substitute: ECOX013

ECO2023 3 Principles of Microeconomics

Acceptable substitute: ECOX023

MAC2233 3 G(M)Calculus for Business

Acceptable substitute: MACX233 or MACX230

STA2023 3 G(M) Elem Statistics-Business

Acceptable substitute: STAX023, or STAX122 or QMBX100

Core Requirements (18 credits)

18 semester hours are required. A grade of "C" or better is required in all core courses. MAN4720 is taken in a student's last semester. FIN3403, MAN3025, & MAR3023 must be completed Prior to taking MAN4720.

BUL3130 3 Legal Environment of Business

FIN3403 3 Financial Management

MAN3025 3 Administrative Management

MAR3023 3 Principles of Marketing

MAN3504 3 Operations Management

MAN4720 3 Strategic Mgmt Business Policy

You must pre-apply at www.unf.edu/coggin for MAN4720

Major Requirements (24 credits)

24 semester hours are required. Grade of "C" or better is required in all major courses. The department's one repeat rule applies to all of the major courses in accounting.

ACG3103 3 Intermediate Accounting I

ACG3113 3 Intermediate Accounting II

ACG3123 3 Intermediate Accounting III

ACG4361 3 Cost Accounting

ACG4401 3 Accounting Information Systems

TAX3001 3 Federal Income Tax

ACG4651 3 Auditing

SELECT one elective course @ 3 credit

ACG or TAX (3000 - 4000 level) excluding TAX3721

Business Electives (6 credits)

6 semester hours required. A grade of "C" or better is required in all courses in this area.

SELECT 1 course from:

(3000-4000) BUL, ECO, FIN, MAN, MAR, RMI, TRA

SELECT one elective with 3 credits

ACG4251 International Accounting, FIN4604 International Finance, ECO3704 International Trade, MAN4600 International Management, or MAR4156 International Marketing

Required Business (6 credits)

6 semester hours are required. A grade of "C" or better is required for all courses in this area.

ECO3203 3 Intermediate Macroeconomics

ECO3411 3 Business/Economic Statistics

Non-Business Requirements (6 credits)

6 Semester hours are required. A grade of "C" or better is required for all courses in this area. The Cultural Diversity course should be chosen from the list at:

http://www.unf.edu/coggin/advising/cultural_diversity.aspx

SPC4064 3 Public Speaking Professionals

If you took Public Speaking at the lower level (1000 -2000) You may substitute any upper level (3000-4000) elective for SPC4064.

AND one cultural diversity course

Major: Finance**Degree: Bachelor of Business Admin.****Prerequisites (21 credits)**

21 semester hours are required. Grade of "C" or better is required in all prerequisites.

ACG2021 3 Prin of Financial Accounting

Acceptable substitute: ACGX021, ACGX022 or (ACGX001 and ACGX011)

ACG2071 3 Prin Managerial Accounting

Acceptable substitute: ACGX071 or ACGX301

CGS1100 3 Computer Applications for Busi

Acceptable substitute: CGSX100, CGSX530, CGSX570, CGSX060, CGSX531, CGSX000, CGSX100C. CGSX518 or ISMX000 (or demonstrated competency)

ECO2013 3 Principles of Macroeconomics

Acceptable substitute: ECOX013

ECO2023 3 Principles of Microeconomics

Acceptable substitute: ECOX023

MAC2233 3 G(M)Calculus for Business

Acceptable substitute: MACX233 or MACX230

STA2023 3 G(M) Elem Statistics-Business

Acceptable substitute: STAX023, STAX122, or QMBX100

Core Requirements (18 credits)

21 semester hours are required. A grade of "C" or better is required in all core courses. MAN4720 is taken in a student's last semester. FIN3403, MAN3025, & MAR3023 must be completed prior to taking MAN4720.

BUL3130 3 Legal Environment of Business

FIN3403 3 Financial Management

MAN3025 3 Administrative Management

MAR3023 3 Principles of Marketing

MAN3504 3 Operations Management

MAN4720 3 Strategic Mgmt Business Policy

Major Requirements (12 credits)

12 semester hours required. Grade of "C" or better required for all courses in this area

FIN3303 3 Financial Institutions

(formerly FIN3233)

FIN4504 3 Investments

FIN4604 3 International Finance

ISM4011 3 Intro Management Info Systems

Electives (18 credits)

18 semester hours required. Grade of "C" or better required.

Finance electives can be selected from the courses listed below and from any additional 3000 and 4000 level classes that have FIN, REE, and RMI prefixes (except FIN3140) that are not listed below. (At least two electives must have a FIN prefix).

GENERAL Finance

Take any combination of the following prefixes totaling 18 credit hours: (6 credits must be in FIN)

- FIN (3000 to 4000 level)
- REE (3000 to 4000 level)
- RMI (3000 to 4000 level)
- ACG3103 Intermediate Accounting 1
- ACG4361 Cost Accounting

CORPORATE Financial Management

- FIN4414 Financial Management II
- ACG3103 Intermediate Accounting I
- ACG4361 Cost Accounting
- FIN4461 Financial Statement Analysis
- RMI4135 Employee Benefit Planning
- Plus one additional FIN, REE, or RMI elective

INVESTMENT .

- FIN4514 Security Analysis/Portfolio Mgmt
- FIN4556 Behavioral Finance (formerly FIN4557)
- FIN4461 Financial Statement Analysis
- REE4043 Real Estate Analysis
- FIN4533 Derivatives
- Plus one additional FIN, REE, or RMI elective

REAL ESTATE

- REE4043 Real Estate Analysis
- REE4303 Real Estate Finance/Investment (generally offered in the spring term only)
- Plus two FIN electives
- Plus two FIN, REE, or RMI elective

Required Business (6 credits)

6 semester hours are required. A grade of "C" or better is required for all courses in this area.

ECO3203 3 Intermediate Macroeconomics
ECO3411 3 Business/Economic Statistics

Non-Business Requirements (6 credits)

6 Semester hours are required. A grade of "C" or better is required for all courses in this area. The Cultural Diversity course should be chosen from the list at:
http://www.unf.edu/coggin/advising/cultural_diversity.aspx

SPC4064 3 Public Speaking Professionals

If you took Public Speaking at the lower level (1000 -2000) You may substitute any upper level (3000-4000) elective for SPC4064.

AND one cultural diversity course

Major: Financial Services
Concentration: Financial Planning
Degree: Bachelor of Business Admin.

Prerequisites (21 credits)

21 semester hours are required. Grade of "C" or better is required for all prerequisites.

ACG2021 3 Prin of Financial Accounting

Acceptable substitute: ACGX021, ACGX022 or (ACGX001 and ACGX011)

ACG2071 3 Prin Managerial Accounting

Acceptable substitute: ACGX071 or ACGX301

CGS1100 3 Computer Applications for Busi

Acceptable substitute: CGSX100, CGSX530, CGSX570, CGSX060, CGSX100C, CGSX531, CGSX000, or ISMX000 (or demonstrated competency)

ECO2013 3 Principles of Macroeconomics

Acceptable substitute: ECOX013

ECO2023 3 Principles of Microeconomics

Acceptable substitute: ECOX023

MAC2233 3 G(M)Calculus for Business

Acceptable substitute: MACX233 or MACX230

STA2023 3 G(M) Elem Statistics-Business

Acceptable substitute: STAX023, STAX122, or QMBX100

Core Requirements (18 credits)

18 semester hours are required. A grade of "C" or better is required in all core courses. MAN4720 is taken in a student's last semester. FIN3403, MAN3025, & MAR3023 must be completed prior to taking MAN4720.

BUL3130 3 Legal Environment of Business

FIN3403 3 Financial Management

MAN3025 3 Administrative Management

MAR3023 3 Principles of Marketing

MAN3504 3 Operations Management

MAN4720 3 Strategic Mgmt Business Policy

You must pre-apply at www.unf.edu/coggin for MAN4720

Major Requirements (30 credits)

This program requires 30 hours in the major. A grade of "C" or better is required in all major courses. (There are no substitutions allowed for FIN3303, FIN4504, FIN4514, FIN4132, FIN4128, RMI3011, & RMI4135.) (TAX3001 may be substituted for TAX3721)

FIN3303 3 Financial Institutions

(formerly FIN3233)

FIN4504 3 Investments

FIN4604 3 International Finance

ISM4011 3 Intro Management Info Systems

TAX3721 3 Tax Plan in Financial Decision

FIN4514 3 Securities Analysis/Portf Mgmt

RMI4135 3 Employee Benefit Plans

(RMI4135 - to be taken in Spring semester)

RMI3011 3 Risk Management and Insurance

Normally only offered in the Spring semester

FIN4132 3 Estate Planning

Normally only offered in the Spring semester

FIN4128 3 Financial Plan Development

Required Business (6 credits)

Six semester hours are required. A grade of "C" or better is required for all courses in this area.

ECO3203 3 Intermediate Macroeconomics

ECO3411 3 Business/Economic Statistics

Non-Business Requirements (6 credits)

6 Semester hours are required. A grade of "C" or better is required for all courses in this area. The Cultural Diversity course should be chosen from the list at:

http://www.unf.edu/coggin/advising/cultural_diversity.aspx

SPC4064 3 Public Speaking Professionals

If you took Public Speaking at the lower level (1000 -2000) You may substitute any upper level (3000-4000) elective for SPC4064.

AND one cultural diversity course

Major: Economics**Degree: Bachelor of Business Admin.****Prerequisites (21 credits)**

21 semester hours are required. A grade "C" or better is required in all prerequisites.

- ACG2021 3 Prin of Financial Accounting
acceptable substitute: ACGX021
- ACG2071 3 Prin Managerial Accounting
acceptable substitute: ACGX071
- CGS1100 3 Computer Applications for Busi
acceptable substitute: CGSXXXX
- ECO2013 3 Principles of Macroeconomics
acceptable substitute: ECOX013
- ECO2023 3 Principles of Microeconomics
acceptable substitute: ECOX023
- MAC2233 3 G(M)Calculus for Business
acceptable substitute: MACX233
- STA2023 3 G(M) Elem Statistics-Business
acceptable substitute: STAX023

Core Requirements (18 credits)

18 semester hours are required A grade of "C" or better is required in all core courses. MAN4720 is taken in a student's last semester. FIN3403, MAN3025, & MAR3023 must be completed prior to taking MAN4720.

- BUL3130 3 Legal Environment of Business
 - FIN3403 3 Financial Management
 - MAN3025 3 Administrative Management
 - MAR3023 3 Principles of Marketing
 - MAN3504 3 Operations Management
 - MAN4720 3 Strategic Mgmt Business Policy
- You must pre-apply at www.unf.edu/coggin for MAN4720

Major Requirements (24 credits)

24 semester hours are required. Grade of C or better is required in all major courses. All economics majors are required to have an approved international educational experience. Examples of approved experiences include the following * Successful completion of an internship abroad * Successful participation in a Coggin-sponsored study abroad program * Successful participation in a student exchange program abroad * Studying another language abroad (must apply for passport in 1st semester of program)

- ECO3203 3 Intermediate Macroeconomics
- ECO3101 3 Intermediate Microeconomics
- ECO3421 3 Econometrics
- ECO3411 3 Business/Economic Statistics
- SELECT One Course
ECO 3704 International Trade or ECO 4713 International Monetary Systems
- SELECT 3 Courses
(3000-4000) LEVEL ECO/ECP/ECS/GEO (Excluding ECO3632, ECO3701, ECP3703)

Required Business (3 credits)

3 semester hours are required. A grade of "C" or better is required for all courses in this area.

- ISM4011 3 Intro Management Info Systems

Business Electives (3 credits)

a grade of "C" or better is required in all courses in this area.

- SELECT One course
3000 - 4000 level with prefix: ACG/BUL/FIN/GEB/ISM/MAN/MAR/QMB/REE/RMI/TAX/TRA

Non-Business Requirements (6 credits)

6 Semester hours are required. A grade of "C" or better is required for all courses in this area. The Cultural Diversity course should be chosen from the list at: http://www.unf.edu/coggin/advising/cultural_diversity.aspx

- SPC4064 3 Public Speaking Professionals
- If you took Public Speaking at the lower level (1000 -2000) You may substitute any upper level (3000-4000) elective for SPC4064.

AND one cultural diversity course

Free Electives (6 credits)

Select 6 hours from any 3000-4000 level courses.

SELECT Six hours

International Educational Experience

All International Business & Economics majors in the Coggin College of Business are required to have an international experience to graduate

EXPERIENCE International

Major: Business Management
Degree: Bachelor of Business Admin.

Prerequisites (21 credits)

21 semester hours are required. Grade of "C" or better is required in all prerequisites.

ACG2021 3 Prin of Financial Accounting

Acceptable Substitutes: ACGX021, ACGX022 or (ACGX001 & ACGX011)

ACG2071 3 Prin Managerial Accounting

Acceptable Substitute: (2-3 credit hours) ACGX071 or ACGX301

CGS1100 3 Computer Applications for Busi

Acceptable substitute: (3-4 credit hours) CGSX518, CGSX100, CGSX530, CGSX570, CGSX060, CGSX531, CGSX000, CGSX100C, or ISMX000 (or demonstrated competency)

ECO2013 3 Principles of Macroeconomics

Acceptable Substitute: ECOX013

ECO2023 3 Principles of Microeconomics

Acceptable substitute: ECOX023

MAC2233 3 G(M)Calculus for Business

Acceptable substitute: (3-4 credit hours) MACX233 or MACX230

STA2023 3 G(M) Elem Statistics-Business

Acceptable substitute: (3-4 credit hours) STAX023, STAX122, or QMBX100

Core Requirements (18 credits)

* 18 semester hours are required. * A grade of C or better is required in all core courses. * MAN4720 is taken in a student's last semester. * FIN3403, MAN3025, & MAR3023 must be completed prior to taking MAN4720. * To register for MAN4720 you must apply on-line at www.unf.edu/coggin approximately one month before registration in your final semester.

BUL3130 3 Legal Environment of Business

FIN3403 3 Financial Management

MAN3025 3 Administrative Management

MAR3023 3 Principles of Marketing

MAN3504 3 Operations Management

MAN4720 3 Strategic Mgmt Business Policy

Major Requirements (30 credits)

30 semester hours are required. Grade of "C" or better required in all major courses.

ISM4011 3 Intro Management Info Systems

MAN4201 3 Organization Theory

MAN4240 3 Organizational Behavior

MAN4301 3 Human Resource Management

MAN4550 3 Introduction to Mngmt Science

MAN4583 3 Project Management

MAN4600 3 International Management

ECO3411 3 Business/Economic Statistics

SELECT One Management Course

Another 4000 level Management course with a MAN prefix

- TRA4202 &/or GEB4113 may be used as MAN electives.

SELECT Another Management Course

Another 4000 level Management course with a MAN prefix

- TRA4202 &/or GEB4113 may be used as a MAN elective.

Business Electives (6 credits)

6 semester hours are required. A grade of "C" or better is required in all courses in this area.

SELECT one non-MAN business course

3000 or 4000 level course in: ACG/BUL/ECO/ECP/ECS/FIN/GEB/GEO/MAR/REE/RMI/TAX/TRA/GIS (GEB4113 is specifically excluded)

SELECT* another nonMAN business course

3000 or 4000 level courses in: ACG/BUL/ECO/ECP/ECS/FIN/GEB/GEO/MAR/REE/RMI/TAX/TRA/GIS (GEB4113 is specifically excluded)

Non-Business Requirements (6 credits)

6 Semester hours are required. A grade of "C" or better is required for all courses in this area. The Cultural Diversity course should be chosen from the list at:
http://www.unf.edu/coggin/advising/cultural_diversity.aspx

SPC4064 3 Public Speaking Professionals

If you took Public Speaking at the lower level (1000 -2000) You may substitute any upper level (3000-4000) elective for SPC4064.

AND one cultural diversity course

Major: Transportation and Logistics
Degree: Bachelor of Business Admin.

Prerequisites (21 credits)

21 semester hours are required. Grade of "C" or better is required in all prerequisites

ACG2021 3 Prin of Financial Accounting

Acceptable Substitute: ACGX021, ACGX022 or (ACGX001 & ACGX011)

ACG2071 3 Prin Managerial Accounting

Acceptable substitute: (2-3 credit hours) ACGX071 or ACGX301

CGS1100 3 Computer Applications for Busi

Acceptable substitute: (3-4 hours) CGSX100, CGSX530, CGSX570, CGSX060, CGSX531, CGSX000, CGSX100C or ISMX000 (or demonstrated competency)

ECO2013 3 Principles of Macroeconomics

Acceptable substitute: ECOX013

ECO2023 3 Principles of Microeconomics

Acceptable substitute: ECOX023

MAC2233 3 G(M)Calculus for Business

Acceptable substitute: (3-4 credit hours) MACX233 or MACX230

STA2023 3 G(M) Elem Statistics-Business

Acceptable substitute: (3-4 credit hours) STAX023, STA122, or QMBX100

Core Requirements (18 credits)

21 semester hours are required. A grade of "C" or better is required in all core courses. MAN4720 is taken in a student's last semester. FIN3403, MAN3025, & MAR3023 must be completed prior to taking MAN4720.

BUL3130 3 Legal Environment of Business

FIN3403 3 Financial Management

MAN3025 3 Administrative Management

MAR3023 3 Principles of Marketing

MAN3504 3 Operations Management

MAN4720 3 Strategic Mgmt Business Policy

You must pre-apply at www.unf.edu/coggin for MAN4720.

Major Requirements (18 credits)

21 semester hours are required. Grade of C or better is required in all major coursework. *TRA courses are generally not offered in the summer.* *TRA4202 must be taken prior to TRA4155.

ISM4011 3 Intro Management Info Systems

MAN4550 3 Introduction to Mngmt Science

TRA3035 3 Foundations of Transportation

TRA4155 3 Supply Chain Management

TRA4202 3 Logistics Systems Management

TRA4210 3 Logistics Subsystems Analysis

Major Electives (6 credits)

Grade of "C" or better required in major electives.

SELECT one Course

MAN4401 Labor Relations, MAR4461 Purchasing Management, TRA4139 Sem:Puchasing Materials Mgmt, TRA4721 International Logistics or TRA4945 Logistics Internship

SELECT one Course

ACG4361 Cost Accounting, GIS3043 Introduction to Geographic Information Systems, MAR4206 Marketing Channels or MAR4721 Electronic Marketing

Required Business (12 credits)

12 semester hours are required. (ECO3703/3704 can only be counted once)

ECO3411 3 Business/Economic Statistics

CHOOSE Choose one course

MAN4600, MAR4156, FIN4604, or ECO3704 (formerly ECO3703)

SELECT select two

business course 3000 - 4000 level with the prefix of: ACG/BUL/ECO/ECP/ECS/FIN/GEB/GEO/ ISM/MAN/MAR/QMB/REE/RMI/TAX (except ECO3411)

Non-Business Requirements (6 credits)

6 Semester hours are required. A grade of "C" or better is required for all courses in this area. The Cultural Diversity course should be chosen from the list at:
http://www.unf.edu/coggin/advising/cultural_diversity.aspx

SPC4064 3 Public Speaking Professionals

If you took Public Speaking at the lower level (1000 -2000) You may substitute any upper level (3000-4000) elective for SPC4064.

AND one cultural diversity course

Major: Marketing
Degree: Bachelor of Business Admin.

Prerequisites (21 credits)

21 semester hours are required. Grade of "C" or better is required in all prerequisites.

ACG2021 3 Prin of Financial Accounting

Acceptable substitute: ACGX021, ACGX022 or (ACGX001 & ACGX011)

ACG2071 3 Prin Managerial Accounting

Acceptable substitute: (2-3 credit hours) ACGX071 or ACGX301

CGS1100 3 Computer Applications for Busi

Acceptable substitute: (3-4 credit hours) CGSX518, CGSX100, CGSX530, CGSX570, CGSX060, CGSX531, CGSX000, CGSX100C or ISMX000 (or demonstrated competency)

ECO2013 3 Principles of Macroeconomics

Acceptable substitute: ECOX013

ECO2023 3 Principles of Microeconomics

Acceptable substitute: ECOX023

MAC2233 3 G(M)Calculus for Business

Acceptable substitute: (3-4 credit hours) MACX233 or MACX230

STA2023 3 G(M) Elem Statistics-Business

Acceptable substitute: (3-4 credit hours) STAX023, STAX122 or QMBX100

Core Requirements (18 credits)

18 semester hours are required. A grade of "C" or better is required in all core courses. MAN4720 is taken in a student's last semester. FIN3403, MAN3025, & MAR3023 must be completed prior to taking MAB4720.

BUL3130 3 Legal Environment of Business

FIN3403 3 Financial Management

MAN3025 3 Administrative Management

MAR3023 3 Principles of Marketing

MAN3504 3 Operations Management

MAN4720 3 Strategic Mgmt Business Policy

You must pre-apply at www.unf.edu/coggin for MAN4720

Major Requirements (18 credits)

18 semester hours are required. A grade of "C" or better is required in all major courses.

- Follow pre-requisites when registering for MAR4803... You must have completed MAR3023, MAR4503, MAR4613, & MAR4156.

MAR4503 3 Consumer Behavior

MAR4613 3 Marketing Research Information

MAR4803 3 Strategic Marketing

SELECT another Marketing Course

3000 - 4000 level Marketing course with a MAR prefix

SELECT another marketing elective

3000 - 4000 level Marketing course with a MAR prefix

SELECT another marketing elective

3000 - 4000 level Marketing course with a MAR prefix

Required Business (18 credits)

A grade of "C" or better is required for all courses in this area.

ISM4011 3 Intro Management Info Systems

SELECT1 Select one ECON. course

ECO3101, ECO3203, ECO3411, ECP3203, or ECP3703

SELECT 1 International Bus. Course

ACG4251 International Accounting, MAN4600 International Mgmt, MAR4156 International Marketing, TRA4721 International Logistics, FIN4604 International Finance, ECO3740 International Trade

SELECT One Course

(3000-4000) LEVEL ACG BUL ECO ECP ECS FIN GEB GEO MAN QMB REE RMI TAX TRA

SELECT One Course

(3000-4000) LEVEL ACC BUL ECO ECP ECS FIN GEB GEO MAN QMB REE RMI TAX TRA

SELECT One quantitative course

Either ECO3411 or MAN4550 (formerly QMB4600) ECO3411 can only be used once in this program

Non-Business Requirements (6 credits)

6 Semester hours are required. A grade of "C" or better is required for all courses in this area. The Cultural Diversity course should be chosen from the list at:
http://www.unf.edu/coggin/advising/cultural_diversity.aspx

SPC4064 3 Public Speaking Professionals

If you took Public Speaking at the lower level (1000 -2000) You may substitute any upper level (3000-4000) elective for SPC4064.

AND one cultural diversity course

Major: International Business
Degree: Bachelor of Business Admin.

Prerequisites (21 credits)

21 semester hours are required. A grade of "C" or better is required in all prerequisites.

ACG2021 3 Prin of Financial Accounting

Acceptable substitute: ACGX021, ACGX022 or (ACGX001 and ACGX011)

ACG2071 3 Prin Managerial Accounting

Acceptable substitution: (2-3 credit hours) ACGX071 or ACGX301

CGS1100 3 Computer Applications for Busi

Acceptable substitute: (3-4 credit hours) CGSX100, CGSX530, CGSX570, CGSX060, CGSX531, CGSX000, CGSX100C or ISMX000 (or demonstrated competency)

ECO2013 3 Principles of Macroeconomics

Acceptable substitute: ECOX013

ECO2023 3 Principles of Microeconomics

Acceptable substitute: ECOX023

MAC2233 3 G(M)Calculus for Business

Acceptable substitute: (3-4 credit hours) MACX233 or MACX230

STA2023 3 G(M) Elem Statistics-Business

Acceptable substitute: (3-4 credit hours) STAX023, STAX122 or QMBX100

Core Requirements (18 credits)

21 semester hours are required. A grade of "C" or better is required in all core courses. MAN4720 is taken in a student's last semester. FIN3403, MAN3025, & MAR3023 must be completed Prior to taking MAN4720.

- A Mandatory Workshop for IB majors is required. Date and times of these workshops are listed in your Career Wings account.

BUL3130 3 Legal Environment of Business

FIN3403 3 Financial Management

MAN3025 3 Administrative Management

MAR3023 3 Principles of Marketing

MAN3504 3 Operations Management

MAN4720 3 Strategic Mgmt Business Policy

You must pre-apply at www.unf.edu/coggin for MAN4720.

Major Requirements (12 credits)

12 semester hours are required **All International Business Majors are required to an approved international educational experience. Examples of approved experiences include the following:

- Successful completion of an internship abroad
- Successful participation in a Coggin-Sponsored study abroad program.
- Successful participation in a student exchange program abroad.
- studying another language abroad.

IB majors must apply for a passport in 1st semester. - Fulfill 3-12 credits of these requirements by studying abroad! Consider a semester abroad or our 4-week "Coggin In ..." summer programs (visit website for available programs: www.unf.edu/coggin/abroad.) ** All International Business students are also required to complete the Star Certification program with the Coggin Career Management Center prior to starting the search for their mandatory internship.

ECO3704 3 International Trade

FIN4604 3 International Finance

MAN4600 3 International Management

MAR4156 3 International Marketing

Major Electives (6 credits)

(ECO3701 & GEO3553 are specifically excluded) A grade of "C" or better is required in all courses in this area. - Fulfill 3-6 credits of this requirement by studying abroad ! Consider a semester abroad or our 4-week "Coggin In ..." summer programs (visit website for available programs www.unf.edu/coggin/abroad.)

SELECT 2 from list

ACG4251, ACG4956, BUL4322, ECO4713, ECO4956, ECS3013, ECS3403, ECS3303, FIN4956, FRE3430, GEB4956, GEO3502, MAN4064, MAN4654, MAN4956, MAR4956, SPN3013, TAX4901, TRA4721 OR TRA4956

Internships (3 credits)

Internship must be completed before final semester.

Requisites (6 credits)

Select two foreign language courses at the intermediate level or above. Both courses must be in the same language. A grade of "C" or better is required for all courses in this area.

SELECT* Intermediate I Foreign Lang.

Take three credit hours: SPN2200/FRE2240/JPN2200/GER2200/CHI2200/POR2200/RUS2200

SELECT** Intermediate II Foreign Lang.

Take additional three credit hours of same Language: SPN2201/FRE2241/JPN2201/GER2201/CHI2201/POR2201/RUS2201

Required Business (6 credits)

Six semester hours are required. A grade of "C" or better is required for all courses in this area.

ISM4011 3 Intro Management Info Systems

SELECT Select one course

ECO3411 or MAN4550 (Formerly QMB4900)

Non-Business Requirements (3 credits)

SPC4064 3 Public Speaking Professionals

If you took Public Speaking at the lower level (1000-2000) you may take any upper level (3000-4000) elective to replace SPC4064.

Non-Business Requirements (6 credits)

Select two courses (six hours) from one of the seven regional studies areas. One of the courses must satisfy the Coggin College of Business cultural diversity requirement. http://www.unf.edu/coggin/services/regional_studies.html - Fulfill 3-6 credits of this requirement by studying abroad ! Consider a semester abroad or our 4-week "Coggin In" summer programs (visit website for available programs: www.unf.edu/coggin/abroad.)

ASIAN Studies option

EUROPEAN Studies

LATIN AMER Studies Option

MID EAST & African Studies option

INTER REL International Relations Option

FRENCH LAN French Language Option

SPANISH Language Option

International Educational Experience

All International Business & Economics majors in the Coggin College of Business are required to have an international experience to graduate

EXPERIENCE International



Catalog 2012-2013

College of Arts and Sciences

College of Arts and Sciences

Contact Information

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Department of Art and Design

Location: Building 45, Room 2022
Phone: (904) 620-4037
Fax: (904) 620-4038

Department of Biology

Location: Building 59, Room 1300
Phone: (904) 620-2830
Fax: (904) 620-3885

Department of Chemistry

Location: Building 50, Room 3500
Phone: (904) 620-3504
Fax: (904) 620-3535

Department of Communication

Location: Building 14D, Room 2002
Phone: (904) 620-2651
Fax: (904) 620-2652

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Department of Criminology and Criminal Justice

Location: Building 51, Room 2310

Phone: (904) 620-1724

Fax: (904) 620-1718

Department of English

Location: Building 8, Room 2301

Phone: (904) 620-2273

Fax: (904) 620-3940

Department of History

Location: Building 9, Room 2501

Phone: (904) 620-2886

Fax: (904) 620-1018

International Studies Program

Location: Building 51, Room 2104

Phone: (904) 620-1931

Fax: (904) 620-2979

Department of Languages, Literatures and Cultures

Location: Building 10, Room 2425

Phone: (904) 620-2282

Fax: (904) 620-2288

Department of Mathematics and Statistics

Location: Building 14, Room 2731

Phone: (904) 620-2653

Fax: (904) 620-2818

Department of Music

Location: Building 45, Room 2004

Phone: (904) 620-2961

Fax: (904) 620-2568

Department of Philosophy and Religious Studies

Location: Building 10, Room 2325

Phone: (904) 620-1330

Fax: (904) 620-1840

Department of Physics

Location: Building 50, Room 2600

Phone: (904) 620-2729

Fax: (904) 620-1989

Department of Political Science and Public Administration

Location: Building 51, Room 2414

Phone: (904) 620-2997

Fax: (904) 620-2979

Department of Psychology

Location: Building 51, Room 3404

Phone: (904) 620-2807

Fax: (904) 620-3814

Department of Sociology and Anthropology

Location: Building 51, Room 2304

Phone: (904) 620-2850

Fax: (904) 620-2540



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Degree Evaluation and Dean's Hold

Upon receiving the letter of transfer admissions to UNF or upon earning 60 credit hours as a lower division UNF native student, all students must arrange to meet with an academic advisor to obtain a Degree Evaluation. **Students who fail to meet with an academic advisor by the end of the first semester at UNF or at the end of the first semester of junior standing are placed on "Dean's Hold" preventing future registration until the Degree Evaluation is on file in the Advising Office.**

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Transfer Hours

The College of Arts and Sciences will only accept the transfer of upper-level courses from regionally accredited institutions, and only with the prior approval of the appropriate Department Chair. Students must provide a syllabus for each individual course; the Department Chair will decide, based on a review of learning outcomes, if the standards of equivalency have been met. All courses approved for transfer must have a grade of "C" or better (unless higher grades are specified by the academic major). Transfer is limited to 6 credit hours or 2 courses within the major (this includes all core, major requirements and major electives found on your degree evaluation) unless from an approved study abroad program or unless the Department Chair seeks a policy exception. For additional information please contact your Academic Advisor.

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Credit Validation for Course Work Completed more than Ten Years Ago

The College of Arts and Sciences requires that a student who has taken courses for his/her major more than ten years prior to the completion of a baccalaureate degree program must petition the chair of his/her major department to validate these courses before

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Academic Advising will apply them toward the student's fulfillment of degree requirements. (In some cases, departments may require students to petition for validation of courses -- such as those in the natural sciences, languages, music, or art-- that are more than three years old. A placement exam may also be given to determine level of knowledge.) This policy applies to courses taken at UNF and elsewhere; all transfer courses always go to the major department chair for approval in the form of a course syllabus, but those that were taken more than ten years prior to the completion of the degree must be re-approved by the department chair.

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Admissions from a Non-Degree or Special Student Status for COAS Majors

Students seeking a bachelor's degree from the College of Arts and Sciences should meet all admission deadlines and policies to enroll as degree-seeking students. Students who are permitted to register as non-degree/non-admitted students or special students (see Admissions section of catalog for policies and procedures) may apply to degree seeking status after one semester. No more than 12 credit hours (or one semester) earned as a non-degree/non-admitted student or special student may be transferred to an undergraduate degree program in the College of Arts and Sciences.

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Students Admitted with less than 2.0 Grade Point Average

Students given special admissions to major in the College of Arts and Sciences with a GPA below 2.0 are automatically placed on academic probation. Conditions for probation are outlined by the Chairperson for the major department and must be satisfied by the end of the first semester as a major in the College to avoid suspension.

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Completion of General Education before Senior Year

The College of Arts and Sciences will require native and transfer students to complete ALL general education deficiencies before earning 90 overall hours, including transfer hours. Students are informed of general education deficiencies upon meeting with an advisor. Students who defer completion of general education may be placed on hold until their deficiencies have been satisfied.

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First Day Attendance Policy

Students must attend the first day of each enrolled class during any given semester. All academic departments in the College of Arts and Sciences have the right to administratively withdraw any student who fails to attend the first day of class or who fails to notify the academic department chairperson in advance if a class is to be missed.

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Cultural Diversity Policy

Cultural diversity course offerings are listed each semester in the online schedule. Culture diversity courses (unless indicated with a "FC" prefix) may not satisfy the College of Arts & Sciences Foreign Culture requirement.

Foreign Language/Foreign Culture Requirement for Bachelor of Arts Majors

Before being certified to graduate, all Bachelor of Arts majors in the College of Arts and Sciences must complete the Foreign Language/Foreign Culture requirement. Students who have completed two years of a foreign language in high school are still required to complete the Arts and Sciences Foreign Language/Foreign Culture requirement.

Students may complete this requirement by choosing one of the following options. All courses must be completed with grades of "C" or above.

1. Study of a Foreign Language

Eight semester hours of a sequential foreign language at the introductory level

-or-

2. Demonstrated proficiency in a foreign language equivalent to at least 8 semester hours at the introductory level. Students may prove proficiency in a foreign language through successful scores on the foreign language area of the College-Level Examination Program (CLEP). To prove proficiency in a heritage language other than English, students must submit a valid high school academic transcript from their home country.

-or-

3. Students who have completed two years of a foreign language in high school are still required to complete the Arts and Sciences Foreign Language/Foreign Culture requirement. Incoming students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or above (Students who place beyond the beginning level in French, Spanish or Chinese may be eligible for retroactive credit as per the department retroactive credit policy.

-or-

4. Study of 6 semester hours of foreign culture courses that have the FC designation in the course title. A list of foreign culture courses is available each semester in the Advising Office, Building 51, Room 2500.

-or-

5. Eight semester hours of American Sign Language.

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Double Counting Foreign Culture Courses

Courses may be taken to fulfill both a foreign culture requirement and towards the major or minor requirements. Students minoring in International Studies may only double count one foreign culture course. Cultural diversity courses may not double count to satisfy the Foreign Culture requirement. A list of approved Foreign Culture courses are found in the College of Arts & Sciences Advising Office each semester. Grades of "C" or above required in all foreign culture courses.

What is a Foreign Culture Course?

The common goal of both foreign language and foreign culture courses is that students begin to think from a point of view beyond that of their own culture. In gaining an appreciation of the many ways humans live together, adapt to their environment, and express their values and aspirations, we also develop new insight into our own culture. The study of foreign languages gives us the key to another culture. Fluency provides direct access to the cultural, intellectual, technical and economic heritage of peoples beyond our own small circles. Foreign culture courses explore one or several cultures in depth, including the perspective of the people themselves. These courses are interdisciplinary in that culture is interpreted broadly — with aspects ranging from the economic to the religious — and emphasizing the culture's internal diversity. Students will have the opportunity to compare other cultures to their own.

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Double Majors within the College of Arts and Sciences

At the discretion of individual departments, specific courses may double count to satisfy requirements for either degree. The number of courses that can double count may be limited for interdisciplinary majors such as International Studies.

1. All double majors must complete the foreign language/foreign culture requirement, prerequisites, major requirements, major electives, capstone/internship requirements (if applicable) and any outstanding general education requirements for both majors with grades of "C" or above (or whatever grade policy either major specifies).
2. Double majors do not have to complete a minor.
3. A minimum of 120 overall credit hours must be completed (at least 48 hours must be upper level.)
4. Once the degree has been awarded in the double majors, subsequent course work cannot be added to create a second degree as a post-baccalaureate or master's student.
5. Double majors must be declared by visiting the Academic Advising Office in Building 51, Room 2500.

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Simultaneous/Dual Degrees Across Colleges

Students in the College of Arts and Sciences may pursue two simultaneous/dual undergraduate degrees across colleges if the second college agrees to the arrangement. A simultaneous or dual degree student is defined as one who completes requirements for two different degrees simultaneously whether in the same college or across colleges, i.e. earning a B.F.A. degree while also earning a B.A. degree, etc.

Note: The College of Education and Human Services will not allow simultaneous/dual majors in any education major. Requirements for the simultaneous/dual degree are as follows:

1. Students must complete all requirements for both degrees with grades of "C" or above (or whatever grade point average is required for both simultaneous/dual majors). Students do not need to fulfill the required minor when pursuing a dual degree, if a minor was required of their COAS degree.
2. All specific graduation requirements for both majors must be completed, including the foreign language/foreign culture requirement, any internships, prerequisites, etc.
3. At the discretion of individual departments, specific courses may double count to satisfy requirements for either degree. The number of courses that can double count may be limited for interdisciplinary majors such as International Studies.
4. The simultaneous/dual major must be declared by visiting the Academic Advising Office in Building 51, Room 2500.
5. Students must meet with both academic advisors to obtain Degree Evaluations for both simultaneous/dual majors.

Note: Declared simultaneous/dual majors who decide to return to a single undergraduate major cannot later use the courses taken for the second major towards completion of a post-baccalaureate or master's degree once the first undergraduate degree has been awarded.

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Students Pursuing Both the Bachelor of Arts in Art (All Concentrations) and the Bachelor of Fine Arts (All Concentrations)

Art concentrations are only specialties within the major. Students **MAY NOT** enroll in more than one B.A. in Art or B.F.A. in Fine Arts concentration. Instead, students may complete the B.A. in one major while simultaneously completing the B.F.A. in the other major. **Students needing more clarification about this policy should consult their academic advisor.** Students should be aware that all areas of the major, including the minor, contextual and the foreign language/foreign culture requirement required in the B.A. degree, must be completed with grades of "C" or above. **Courses may not double count towards completion of either major or minor.** Individual courses are needed for each requirement.

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Concurrent Enrollment and Transient Enrollment

Students planning to enroll in courses in transient at another State of Florida public university, community college or college must complete the Transient Form through www.fivc.org. Students must first set up a pin number in order to access www.fivc.org. A pin number may be requested through the Facts Pin Management system found in Student Self-Service through myWings. A final official transcript must be forwarded to One Stop Student Services upon completion of all transient courses. Enrollment at a private

or out-of-state university or college will require completion of the hard copy UNF Concurrent Enrollment form prior to enrolling in the transfer course.

Students may NOT take courses at another institution in their final semester at UNF. This includes online, distance learning, correspondence courses and CLEP examinations. Students who risk taking courses during their final semester will need to provide official transcripts to One Stop Student Services by the last date of the semester. Students whose transcripts are not received by the deadline published for the semester of graduation will not be granted an extension of the deadline and must reapply for the next term's graduation.

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CLEP Credit

Students desiring to satisfy general education, prerequisite requirements or other acceptable lower level requirements using the [College Level Examination Program \(CLEP\)](#) must obtain the approval of their-academic advisor. **Students should be aware that the CLEP does not award upper level credit.**

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Prerequisites and Corequisites

(Prerequisite = taken before; corequisite = taken at the same time.) Students must complete all prerequisites required for individual courses and major programs. All prerequisites require grades of "C" or above. Faculty have discretionary authority to dismiss any student from a course who has not completed necessary course prerequisites. Fees will not be refunded for dismissal from a course by an instructor due to lack of required prerequisites or corequisites unless it occurs during the week of Drop/Add.

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Incomplete Grades

Faculty in the College of Arts and Sciences are not required to give incomplete ("I") grades. If an "I" is assigned, a substantial portion of the course work must have been completed with a passing grade. The time limit to remove an "I" grade is determined by the faculty but cannot exceed one academic year or graduation, whichever comes first. After the allotted time has run out, all incomplete grades turn to "F's" which are calculated in the cumulative grade point average. Students may not re-register for any course in which an incomplete grade was received but must arrange to participate in the course by approval of the faculty teaching the course in which the "I" was received. Students may not graduate with outstanding "I" grades whether or not the course is needed for graduation.

Faculty in the College of Arts and Sciences are not required to give incomplete ("I") grades. If an "I" is assigned, a substantial portion of the course work must have been completed with a passing grade. The time limit to remove an "I" grade is determined by the faculty but cannot exceed one academic year or graduation, whichever comes first. After the allotted time has run out, all incomplete grades turn to "F's" which are calculated in the cumulative grade point average. Students may not re-register for any course in which an incomplete grade was received but must arrange to participate in the course by approval of the faculty teaching the course in which the "I" was received. Students may not graduate with outstanding "I" grades whether or not the course is needed for graduation.

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Overload Policy

Students who desire to register for 21 or more credit hours during any term will need electronic overload approval from the College of Arts and Sciences Dean's Office. A cumulative UNF GPA of 3.0 or above will be required before overload approval is granted.

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Change of Major

Students interested in changing to a major in the College of Arts and Sciences must first possess a 2.0 cumulative GPA. Students should review the UNF catalog to determine major options and the requirements for any majors of interest. Undecided students should arrange to meet with a Career Counselor in the Office of Career Services to explore major and career options. Majors may also be explored on-line at www.unf.edu/dept/cdc. Once the major is decided, you will need to meet with your academic advisor to submit an official change of major request.

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Declaration of Concentrations and Minors

Majors in Art, Biology, Chemistry, Communication, Fine Arts, International Studies, Music, Philosophy, Physics and Political Science must declare a concentration (see list of concentrations in the department section). Students pursuing a Bachelor of Arts degree must declare a minor selected from the [approved list of minors](#). Concentrations and minors may be officially declared by meeting with an academic advisor. Students may declare multiple minors with approval of their advisor but may not declare multiple concentrations.

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Suspension Policy

Students who do not satisfy the conditions of academic probation may be placed on a first academic suspension for a period of one academic semester. Release from suspension will require the approval of the department chairperson after a mandatory meeting with the College's Suspension Review Committee. The Suspension Review Committee will make a recommendation to the

department chairperson on whether to continue probation or reinstate suspension. Students continued on probation will need to arrange an advising session with an Academic Advisor to obtain an updated Degree Evaluation. However, the Department chairperson has the option to deny re-admissions to the major if the GPA is too low.

Students who receive a second academic suspension action may not be eligible to take courses for a period of two semesters. A third academic suspension action results in a year's suspension. A year's academic suspension will break UNF's "continuous enrollment" policy and will require re-admissions to UNF through One Stop Student Services. Students who attempt to return to UNF after being suspended for a year will require review by the academic department and are not guaranteed re-admissions to the major.

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Former Students Returning Not in Good Standing

Former students not in good standing must file a request for re-admissions in One Stop Student Services 10 weeks prior to the deadline for re-admissions for the term they wish to enroll.

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Graduation

In order to qualify for graduation, undergraduate students must earn a minimum of 120 credit hours with at least 48 upper hours. All applicable Gordon Rule, prerequisite, requisite, general education, major, minor, contextual, capstone/internships (if applicable), and foreign language/foreign culture requirements (if applicable), must be completed with grades of "C" or above. Post-Baccalaureate students must earn a minimum of 30 upper level hours and complete all prerequisites, major requirements, major electives, and capstone/internship requirements (if applicable) with grades of "C" or above.

The application for graduation must be filed with One Stop Student Services preferably by the first week of classes during the final semester. The deadline for graduation application is available on-line through myWings.

Arts and Sciences majors may not take courses at other institutions during the semester of graduation. Special exceptions, such as relocation of students who are subject to military obligations, may be reviewed by petition by the Arts and Sciences Dean's Office. All final official transcripts must be received and processed in One Stop Student Services prior to the final day of the semester of graduation. If official transcripts are not received by the deadline, students must reapply for the following term of graduation.

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College of Arts and Sciences Undergraduate Degree Requirements

Requirements for the Bachelor's Degree

A minimum of 120 credit hours is required for the bachelor's degree. A minimum of 48 upper level credit hours is required to qualify for the undergraduate bachelor's degree.

Students pursuing a bachelor's degree as a **post-baccalaureate** must complete a minimum of 30 upper level hours and all hours required to complete the degree. All prerequisites, core requirements, major requirements, major electives and contextualls (if any) must be completed to qualify for the degree. Any prerequisites required for the program or for individual courses **are not** included in the minimum 30 upper level semester hour requirement. Courses completed in any previous degree **will not** satisfy credit hours needed to complete the post-baccalaureate degree (a minimum of 30 upper level hours will still be required).

The Bachelor of Arts Degree

All Bachelor of Arts degree students must complete both a major and a minor and satisfy the college's foreign language/foreign culture requirement. The major must include at least 24 upper-level credit hours.

The Bachelor of Fine Arts Degree

All Bachelor of Fine Arts degree students must complete all prerequisites and major requirements with a focus on developing artistic awareness, studio competence and historic and philosophical perspective.

The Bachelor of Music Degree

All Bachelor of Music degree students must complete all prerequisites and major requirements with concentrations in Jazz Studies and Performance.

The Bachelor of Music Education Degree

All Bachelor of Music Education degree students must complete all prerequisites and major requirements for a total of 133 semester hours and a minimum GPA of 2.5. Admission into Music Education also requires a minimum of 60 semester hours or a state of Florida AA degree with a grade point average of 2.50 or better and passing scores on all four parts of the General Knowledge (GK) test of the Florida Teacher Certification Examination. Passing the Professional Education Test (PEd) and the Subject Area Examination (SAE) in Music K-12 of the Florida Teacher Certification Examination (FTCE) is required for the completion of internship and graduation

The Bachelor of Science Degree

A BS degree requires a combined total of prerequisites and major credits in excess of 45 credit hours on a programmatic focus of theoretical, empirical, or applied research or practice. The College of Arts & Sciences offers the Bachelor of Science degree in Biology, Chemistry, Communication, Mathematics, Physics, Psychology and Statistics.

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College of Arts and Sciences Undergraduate Majors

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- Art - Art History, BA
- Art - Ceramics, BA
- Art - Painting, Drawing, Printmaking, BA
- Art - Sculpture, BA
- Biology - Biomedical Sciences, BS
- Biology - Coastal Biology, BS
- Biology - Coastal Environmental Science, BS
- Biology - Ecology and Evolution Biology, BS
- Biology - Molecular/Cell Bio. & Biotech, BS
- Chemistry - Materials Chemistry, BS
- Chemistry - Pre-Medical Professions, BS
- Chemistry, BS
- Communication - Advertising, BS
- Communication - Multimedia Journalism & Production, BS
- Communication - Public Relations, BS
- Criminal Justice, BA
- Economics, BA
- English - English-Drama, BA
- English, BA
- Fine Arts - Ceramics, BFA
- Fine Arts - Graphic Design & Digital Media, BFA
- Fine Arts - Painting, Drawing, Printmaking, BFA
- Fine Arts - Photography, BFA
- Fine Arts - Sculpture, BFA
- French Studies, BA
- History, BA
- Interdisciplinary Studies, BA
- International Studies - Asian Studies, BA
- International Studies - European Studies, BA
- International Studies - Foreign Language & Culture, BA
- International Studies - Intl Relations & Politics, BA
- International Studies - Latin American Studies, BA
- International Studies - Middle East-African Studies, BA
- Mathematics - Discrete Analysis, BS
- Mathematics, BA
- Mathematics, BS
- Music Education, BME
- Music Jazz Studies, BM
- Music Performance - Music-Classical Piano, BM
- Music Performance - Music-Classical Voice, BM
- Music Performance - Music-Harp, BM
- Music Performance - Music-Strings, BM
- Music Performance - Music-Woodwinds, Brass, Percus, BM
- Music Performance - Piano Pedagogy, BM
- Philosophy - General Philosophical Studies, BA
- Philosophy - Historical & Comparative Studi, BA
- Philosophy - Legal-Political-Social Studies, BA
- Philosophy - Literary & Cultural Studies, BA

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- [Philosophy - Studies in Applied Ethics, BA](#)
- [Physics - Astrophysics, BS](#)
- [Physics - Civil Engineering, BS](#)
- [Physics - Computing Emphasis, BS](#)
- [Physics - Electrical Engineering, BS](#)
- [Physics - Mechanical Engineering, BS](#)
- [Physics - Pre-Medical Physics, BS](#)
- [Physics, BS](#)
- [Political Science - American Politics, BA](#)
- [Political Science - General Political Science, BA](#)
- [Political Science - Int'l Rel/Comparative Politics, BA](#)
- [Political Science - Pol Sci Fast Track MPA, BA](#)
- [Political Science - Public Admin/Public Policy, BA](#)
- [Political Science - Public Law, BA](#)
- [Psychology - Child Psychology, BA](#)
- [Psychology - Child Psychology, BS](#)
- [Psychology, BA](#)
- [Psychology, BS](#)
- [Religious Studies, BA](#)
- [Sociology - Social Welfare, BA](#)
- [Sociology, BA](#)
- [Spanish, BA](#)
- [Statistics, BA](#)
- [Statistics, BS](#)



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College of Arts and Sciences Undergraduate Minors

- African Amer Studies/Diaspora
- American Literature Studies
- Anthropology
- Applied Statistics
- Art History
- Asian Studies
- Behavioral Medicine
- Biology
- British Literature
- Chemistry
- Chinese
- Classical Civilization
- Communication Studies
- Creative Writing
- Criminal Justice
- Culture and Philosophy
- Drama
- Economics
- Environmental Studies
- Film Studies
- French
- Gender Studies
- History
- Interdisciplinary Studies
- International Studies
- Law and Philosophy
- Literature
- Mass Communication
- Mathematical Science
- Painting, Drawing, Printmaking
- Philosophy
- Photography
- Physics
- Political Science
- Psychology
- Public Administration
- Religious Studies
- Social Welfare
- Sociology
- Spanish
- Statistics
- Studies in Applied Ethics
- Urban & Metropolitan Studies
- Writing Studies

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Graduate Transfer

The residency requirement at UNF is 24 semester credit hours; 18 of which must be taken at the 6000 level. No student may earn a UNF graduate degree without 24 hours of UNF graduate course credit. It is also required that students earn a majority of credits toward their degrees at UNF.

Individual programs have particular requirements concerning transferring in credits; most graduate programs at UNF allow a student to transfer in approximately 20 percent of the overall graduate credits required for a degree (rounded up to the nearest number divisible by 3) from another regionally accredited institution, as allowable under the residency requirement and as approved on a course by course basis at the discretion of the appropriate graduate program director. Additional credits may be transferred in via special petition, subject to the approval of the appropriate graduate program director and the Graduate Dean. No student may transfer in more than 40 percent of the overall credits required for a degree.

A student who transfers in more than 20 percent of the credits required for a degree may not apply any credits earned as a transient student (hours taken at another institution while the student is matriculating at UNF) toward fulfillment of that degree's requirements without prior approval of the appropriate graduate program director and the Graduate Dean. Students wishing to enroll in courses at another institution for the purpose of transferring credits into their graduate program of study must complete a "Concurrent Enrollment" form and have prior approval from the appropriate graduate program director.

Additional credit transfer conditions:

1. The student must have completed the course work subject to the time limits applicable to his or her current graduate program.
2. The student must have earned grades of 3.0 or higher in the courses.
3. The student is not entitled to apply transfer credits toward the 18 hour minimum of 6000-level courses required for all master's degrees.

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4. The student is not entitled to transfer credit for correspondence courses, courses included in a completed degree program, or portfolio-based experiential learning that has taken place prior to admission to the current graduate program.

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Transient Student Admission

Special Admission

Under certain circumstances students currently enrolled at other universities may enroll at UNF as "transient students" on a space available basis.

Special Admission for Transient Students

A student in good standing at an approved institution may apply to UNF for one term to complete work; the credit for which will be transferred back to the student's home institution. Applicants must submit either an official transcript or a letter from their college or university's Registrar verifying their good standing. A transient enrollment form or other documentation may be required by the program in which the student seeks to take coursework.

Special Admission for Inter-Institutional Transient Students

A student in good standing at a school participating with UNF in various exchange programs or exchange agreements may apply to UNF for one term, or for the duration of a special program, to complete work the credit for which will be transferred back to the home institution. The student must be sponsored by his or her academic dean, who is responsible for arranging with the UNF Registrar's Office and the appropriate college dean for the student's visit. The student will register at UNF and pay UNF tuition and registration fees. The process is the same for UNF students seeking to attend other institutions for a single term or for the duration of a special program. UNF students must have the support of their academic dean, who is responsible for arranging their visits. UNF students will register at and pay the tuition and fees of the institution they are visiting.

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Readmission of Inactive Students

Students who have been accepted previously but who never enrolled or who have not taken courses for one year (three consecutive terms, including summers) must update their admissions applications with the Graduate School. They must do so at least six weeks before the beginning of the term in which they wish to enroll. They will be responsible for meeting any new general admissions requirements or program specific requirements.

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Graduate Program Course Level

Eighteen (18) hours of any UNF graduate degree must be successfully completed at the 6000 level. All graduate and post-baccalaureate professional degree programs at the University of North Florida shall include only courses at the 5000 level and above. This does not include (1) pre-requisites, (2) minors, (3) teacher certification add-on programs, or (4) field-based coursework connected to teacher certification programs.

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Degree Completion within Six Years

All coursework for a graduate or post-baccalaureate professional degree must be completed within six years of a master's degree-seeking student being admitted to a graduate program. All coursework for a doctoral degree must be completed within eight years. All exceptions must be approved by the student's Graduate Program Director and the Dean of the Graduate School.

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Second Masters Residency

For a second master's degree, at least 24 hours of UNF graduate coursework in residency is required. Coursework counted in the fulfillment of any other UNF degree requirements cannot be counted toward this second master's residency requirement.

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Graduate Program Independent Learning

All graduate and post-baccalaureate professional degree programs at the University of North Florida include opportunities for students to participate in independent scholarly/research engagement and/or appropriate professional preparation experiences. These opportunities may be offered through traditional thesis or dissertation experiences, through culminating-experience projects, or through assignments embedded in particular courses in a program.

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Credit Earned as Post-Baccalaureate

A student may apply up to 10 hours of graduate course work taken at UNF as a post-baccalaureate. (Such credits will be included in the student's UNF graduate GPA.) The student must receive the approval of the Program Director, who will then inform The Graduate School.

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Graduate GPA Policy

The Graduate GPA includes all graduate credits taken once the student has been accepted as a degree-seeking graduate student. This includes all graduate credits, even before official admission to a graduate program, when those credits are used to fulfill degree requirements.

Graduate credits taken as a post-baccalaureate student, when those hours are not counted toward fulfillment of degree requirements, are not counted in the construction of the Graduate GPA. Undergraduate credits, no matter when they are taken, are not counted. Transfer credits are not counted, with the exception of joint international degree programs. All graduate credits from these programs are used to calculate the graduate GPA.

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Satisfactory Academic Progress

Good Academic Standing

A graduate student who has a cumulative UNF Graduate GPA of 3.0 or higher is considered to be in good academic standing.

A graduate student must have a cumulative UNF Graduate GPA of 3.0 or higher to be eligible for graduation and the award of a graduate degree.

Graduate students who hold assistantships and fellowships are expected to be in good academic standing.

Academic Probation

A graduate student who fails to maintain a cumulative UNF Graduate GPA of at least 3.0 will be considered not in good academic standing and will be placed on academic probation. Probation shall be noted on the academic transcript for each term in which the cumulative UNF Graduate GPA is below 3.0.

Academic Suspension and Dismissal

1. If, while a graduate student is on probation, the cumulative UNF Graduate GPA does not reach 3.0 in the next academic term, the student is eligible for suspension or dismissal from the program.
2. If, while a graduate student is on probation, he or she earns a D or F in a graduate course in his or her program of study, the student is eligible for suspension or dismissal from the program.

The decision concerning whether the student is actually placed on academic suspension rests with the particular program's Graduate Program Director and/or the program's Graduate Program Committee (should the program have one).

Academic suspension is noted on the academic transcript. A graduate student may not register for courses while on academic suspension. The decision to release the student from academic suspension rests with the particular program's Graduate Program Director and/or Graduate Program Committee.

Decisions made by Graduate Program Directors and/or Graduate Program Committees may be appealed by graduate students; such appeals are made through the normal academic appeals process as specified in the Graduate Catalog and Student Handbook.

Program-Specific Policies

Many programs have program-specific policies further defining good academic standing and related matters. These program-specific policies, if inclusive of higher standards than those of the university, supersede university policy. Please refer to individual program requirements for more information.

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Dismissing a Student from a Graduate Program

When a student is being considered for dismissal from his/her graduate program, either at the end of a term or during a term, the Graduate Program Director and the Graduate Program Committee (should there be one) will:

1. ensure dismissal of a student from the program is supported by published policy;
2. inform the student, both through email and regular mail, of the matter;
3. offer the student an opportunity to meet with the Graduate Program Director to plead his/her case, if the decision to dismiss the student is to be made by the Graduate Program Director;
4. offer the student an opportunity to address a meeting of the Graduate Program Committee, if there is to be a Graduate Program Committee meeting for the purpose of deciding whether or not to dismiss the student;
5. inform the student of available appeal procedures and describe them, if it has been determined the student is to be dismissed from the program.

If any meetings occur, with or without a committee, the Graduate Program Director must write formal minutes. If no meetings occur, the Graduate Program Director will write a memorandum describing the decision-making process. Minutes of meetings, memoranda, and all appropriate supporting documentation, will be shared with the department chair, college dean, and the graduate dean.

If the student is dismissed from his/her graduate program, the student's transcript will bear an appropriate notation, and the student will receive no refund of tuition or fees.

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Graduate Dual International Degrees

Effective fall 2010, all dual graduate degrees offered through joint, cooperative, or collaborative academic arrangements between UNF and international institutions must meet the following requirements:

1. The minimum number of graduate credit hours required is 48 hours;
2. Students must earn a minimum of 50% of the total number of credit hours, including the international coursework, from UNF;
3. The graduate GPA includes all graduate credits taken as part of the degree including those from the international institution(s).
4. In an effort to provide accurate student transcripts, UNF will include course names and grades on the students' UNF transcripts for all degree-required, earned credit courses that are transferred into UNF as part of pre-approved international programs operating under collaborative academic arrangements. Courses listed will be printed under a header indicating that they are part of a university-approved program.

Any program approved prior to fall 2010 (*GlobalMBA*, *Ibero-American MBA*) is exempt from item 1 and 2 listed above.

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Graduate Admissions

(1) The following are the minimum requirements for admission to graduate programs at the University of North Florida.

- a. A baccalaureate degree from a regionally accredited U.S. institution or its equivalent from a foreign institution with a grade point average of 3.00 (B) or higher in all work attempted as an upper-division student, normally the 60 semester hours taken during the last two years of baccalaureate study, or
- b. An earned graduate degree from a regionally accredited U.S. institution or its equivalent from a foreign institution.

(2) Applicants who hold baccalaureate degrees from an international institution must submit a course-by-course degree evaluation from a UNF and NACES approved evaluation service or, on exception, a course-by-course evaluation performed by the University's International Center.

(3) Additionally, all applicants to master's programs must meet the following specific requirements:

- a. Each master's program may determine other requirements for admission (e.g., standardized test scores, written essays, an interview), consistent with their mission and purpose. Any additional admissions requirements so imposed by masters programs must be approved by the Dean of the Graduate School and published annually in the Graduate Catalog and on the program website area of the Graduate School for the masters program; further, such requirements shall be reviewed and updated annually.
- b. These requirements shall not include preferences in the admissions process for applicants on the basis of any category protected by law.
- c. The submitted materials must be used in the context of a holistic credential review process.

(4) Additionally, all applicants to doctoral programs must meet the following specific requirements:

- a. Each applicant to a doctoral degree program shall present standardized test scores that are acceptable for the program to which the student is applying. Acceptable tests include the Graduate Record Examination (verbal, quantitative, and writing), the Miller's Analogies Test, or the GMAT, whichever is deemed most appropriate by the program. Students, including international students, who already have a graduate degree obtained from a regionally accredited institution in the same or in a related area are not required to take the standardized test unless it is required by the program.
- b. Each doctoral program may determine other requirements for admission (e.g., letters of recommendation, a resume or a curriculum vita, a written essay, an interview) consistent with their mission and purpose. Any additional admissions requirements so imposed by doctoral programs must be approved by the Dean of the Graduate School and published annually in the Graduate Catalog and on the website area of the Graduate School for the program; further, such requirements shall be reviewed and updated annually.
- c. The submitted materials must be used in the context of a holistic credential review process annually.
- d. These requirements shall not include preferences in the admissions process for applicants on the basis of any category protected by law.

(5) The University may grant a limited number of exceptions to those applicants who do not meet the basic admission requirements. All applicants requesting an exception must submit GRE, GMAT, or MAT scores, as appropriate, prior to making the request. Students granted an exception will be placed in a provisional admission status for the graduate degree program that they wish to enter. Continuation as a graduate student will depend upon successful completion of provisional admission requirements and any subsequent work.

(6) Applicants from countries where the official language is other than English must achieve the minimum required test scores on the TOEFL or University of Cambridge IELTS as set by the University of North Florida.

(7) The following are required of all applicants:

- a. Application for admission;
- b. Non-refundable application fee in the amount set forth by the university;
- c. Transcripts from each college attended, whether or not credits were earned;
- d. Standardized Test Scores - only if required by the individual graduate program.

(8) Admission to graduate study is granted on an individual basis with a review of the entire academic record of the applicant, including quality of past performance, standardized test scores (if required), appropriateness of work taken, and suitable professional experience. To ensure that all pertinent application materials are received in time, applications for admission must be received by the published deadlines of the university and of the program to which the application is being made.

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Graduate Certificate Programs

Credit bearing, graduate certificate programs are comprised of related courses that constitute a coherent body of study within a

discipline. These programs must be approved through the university and faculty governance processes. Furthermore, these programs must establish student-learning outcomes and assess the extent to which students achieve these outcomes. This is done via the Graduate Academic Learning Compact (GALC). Additional information about the assessment of learning outcomes can be found in the GALC policy. GALC must be developed for all graduate certificate programs.

The number of graduate credits within a graduate certificate program cannot be less than 9 or more than one-half of the credits necessary for a related master's degree. Certificate programs approved prior to the implementation of this policy are exempt from these credit limitations.

Student pursuing a graduate certificate will be required to meet the same academic requirements as those defined for degree-seeking students to remain in "good standing."

All graduate certificate students must meet all prerequisites for courses in which they wish to enroll.

Application of Credits towards Degree programs

When concurrently enrolled in a graduate degree program, and with the approval of the sponsoring college, students can apply required coursework to both the graduate certificate program and, if applicable, their chosen graduate degree program. Students cannot return for a retroactive certificate award following graduation. Students who have graduated from a degree program and wish to return to pursue a graduate certificate will need to apply to the Graduate School, and the specific certificate program, and pay a new application fee.

If a student later returns to UNF to earn a graduate degree, up to 12 hours of UNF credit earned as a graduate certificate student may be applied to satisfy graduate degree requirements. Any application of such credit must be approved by the graduate program and must be appropriate to the program. It should be noted that not all programs allow credit earned as part of a graduate certificate to be applied towards a similar graduate degree.

Completion of program requirements

Students are subject to the individual requirements of the graduate certificate program and will need to complete at least fifty percent of the required coursework in residence at the university (e.g., face-to-face, distance learning). Successful completion of the graduate certificate program will be noted on the student's official transcript separately from his or her degree program.

The graduate certificate is not viewed as a guaranteed means of entry into a graduate degree program.

Admissions to Graduate Certificate Programs

Currently enrolled UNF students who wish to pursue a graduate certificate program are required to apply through the graduate school and be accepted to the desired program in accordance with program-specific admissions criteria. **No application fee is required.**

1. All students applying for graduate level certificate programs will submit an application to The Graduate School.
2. The Graduate School will refer the application to the appropriate department for an admission decision.
3. Each program will develop its own admission criteria for certificate programs.
4. Acceptance to the graduate certificate program is dependent on student eligibility and, if required, departmental approval.

Certificate and Transcripts

Once the program coursework is satisfied the student may be eligible to receive a document acknowledging completion that is separate from a diploma conferral. Printing and conferring all completion documents from university certificate programs will be the sole responsibility of the Registrar and the Office of Enrollment Services Processing. All materials required to print and package the completion documents will also be housed within the Enrollment Services Processing Office.

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- History - US History (Non-Thesis), MA
- History - US History with Thesis, MA
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- Mathematical Science - Statistics, MS
- Practical Philosophy & Applied Ethics, MA
- Public Administration - General Administration, MPA
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Honors in the Major Program

The Honors Program at UNF is designed for the student who is intellectually mature and seeks the challenge of academic work that is different from the traditional course of study. It offers students a close collegial relationship with the University's top professors and with each other. There are two types of honors programs at the University of North Florida. The first is a lower-level program open to freshmen and sophomores. The second is the "Honors in the Major" program open to upper-level students in the College of Arts and Sciences. A student does not have to be in the lower-level honors program to enroll in the upper-level "Honors in the Major" program. More information on admission requirements and procedures for applying to the program can be obtained from your academic department.

Pre-Law Program

Location: Building 51, Room 2117

Phone: (904) 620-1690

Web Address: <http://www.unf.edu/coas/polsci-pubadmin/Pre-Law>

Martin I. Edwards, Director Pre-Law Program

The College of Arts and Sciences offers a Pre-Law Program to enhance the preparation of the undergraduate student interested in pursuing law school and entrance into law school or a law-related career. The Pre-Law Program is multifaceted in the range of services to students preparing for the rigors of legal training. Components of the program include thorough pre-law advising, curriculum analysis and assistance with appropriate course selection, and preparation for the Law School Admission Test (LSAT). The program assists students in preparing for the LSAT in various ways: by helping students form study groups, lending students LSAT study videos, books, previously administered LSAT tests, and advice handouts from our extensive Resource Center. The Pre-Law Program assists students in acquiring the necessary background and skills for law school admission and provides the guidance and practical information to maximize the student's opportunities for success in the field of law.

Additionally, the Pre-Law Program offers at least one \$1,500 scholarship each academic year to a qualified student. To be eligible, students must be currently enrolled in and have been enrolled in the Pre-Law Program for two consecutive semesters prior to applying, have and maintain a minimum of 3.25 GPA, and be enrolled as a full-time student (12 semester hours) at UNF.

The Pre-Law Program also strives to keep students informed about and involved in Pre-Law activities. The program publishes an information magazine entitled, *Pre-Law* during the fall and spring semesters which include articles written by other Pre-Law students about their experiences as UNF students and offers their advice about taking the LSAT or applying to law school. The magazine also includes information on up-coming events and pre-law opportunities. Students are welcome to stop by the offices anytime and pick up the most recent edition of *Pre-Law* for free.

During the course of each semester, the Pre-Law Program hosts and co-sponsors a variety of law-related events including two Pre-Law Board luncheons each year and two major informational events including Pre-law Day and Pre-law Forum. The Pre-Law program's Board of Advisors is comprised of numerous local judges, attorneys, business people, and former UNF students who meet two times a year with Pre-law students. During these luncheons, guest speakers lecture on a variety of topics including international and national politics, American history as well as crime in America. In addition, one luncheon each year is designated for Pre-law Scholarship finalists to speak to the Board who then decides that year's scholarship winner. During the fall semester each year, Pre-Law sponsors Pre-Law Day, an event which allows students to meet with representatives from over thirty law schools from across Florida and around the country. The representatives answer student questions regarding the law school application process. A prominent guest speaker from the legal community is invited to serve as guest speaker. Each spring, Pre-Law also host Pre-Law Forum during which a panel of guest speakers discuss subjects as varied as the law school application process, the realities of life in law school and choosing a field of law.

The Pre-Law Program has developed four undergraduate courses which focus on the application of specific skills and perspectives such as: analytical thinking and problem solving, critical reading and writing, oral communication, research, task organizing and time management, the values of serving others and promoting social justice and knowledge. The first of the courses, "Mock Trial," was instituted during the summer of 1995. Students learn the fundamentals of trial techniques and strategy by active participation in mock trials. The examination of witnesses provides students with opportunities to practice direct and cross-examination skills acquired during the course. In 1996, the University joined the American Mock Trial Association and fielded its first Mock Trail team. Currently, two mock trail teams annually compete in the Southeastern Regional Mock Trail Qualifying Tournament. Five times during the past ten years UNF teams have competed in the national tournaments. Another course "The Law and Social Responsibility" contains a historical, philosophical, and sociological examination of law and legal practitioner with special reference to such questions as: "Do law, lawyers, and law enforcers make people socially responsible?" The third course "Pre-Law Seminar: Ethics, Standards and Values" focuses on the ethical role a contemporary lawyer s in an ever changing society. The fourth course, "Child Advocacy," deals with the role various professionals perform in dealing with the rights of children within the legal system.

In addition, the Pre-Law Lecture Series has been created to invite nationally renowned guest speakers to campus. Among these speakers have been Linda Greenhouse, Pulitzer Prize winning journalist, and Jeffrey Toobin, author and Senior Legal Analyst with CNN. The speakers in this series interact with students as well as present public lectures on an issue in the law which intersects a course of study in the College of Arts and Sciences.

Prospective students are welcome to visit the Pre-Law offices throughout the year or visit the [website](#) for more information. Students interested in the Pre-Law Program should consult the Director of the Pre-Law Program whose office is located in the Social Sciences Building 51, Room 2117 and can be reached by phone at (904) 620-1069, or email at medwards@unf.edu.

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Biomedical Program

Phone: (904) 620-2827

Web Address: <http://www.unf.edu/coas/premed>

Judith D. Ochrietor, Ph.D., Associate Professor, Biomedical Program Director

The College of Arts and Sciences offers a Biomedical Program for pre-professional students preparing for careers in medicine, dentistry, pharmacy, optometry, medical physics, podiatry, veterinary medicine, physician assistant, or laboratory research. The Biomedical Program is housed within the Department of Biological Sciences and serves students with biomedical career interests as they pursue their career goals. \Program components include: professional school academic advising by a UNF faculty member; program advising by professional academic advisors in the College of Arts & Sciences; special information services on professional school entrance testing, application processes, and interviewing techniques; and shadowing/mentoring opportunities with practicing professionals in the community. Students in any major may participate in the Biomedical Program. The Department of Biological Sciences, Department of Chemistry, and Department of Physics each offer tracks within their degree programs that facilitate completion of the necessary courses required for entry into post-graduate health profession programs while students complete their UNF degree.

A Pre-Med Certificate program is available to post-baccalaureate students who wish to apply to medical professional schools for the first time. This program is designed for recent graduates with a degree in a non-science field. Features of the certificate program include all appropriate undergraduate course work, opportunities for advanced course work at UNF, and access to all of the Biomedical Pre-Professional Program components described above.

Students are encouraged to participate in the Biomedical Pre-Professionals Club. This service organization provides peer support and volunteer activities for interested students. Students interested in meeting with the Biomedical Program Director may make an appointment by email (premed1@unf.edu) and should also consult the [Biomedical Pre-Professionals website](#) for more details about the program.

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College of Computing, Engineering and Construction

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Contact Information

Dean's Office**Mark A. Tumeo, Ph.D.**, Dean & Professor**Gerald Merckel, Ph.D.**, Associate Dean & Professor**Location:** Science and Engineering Building (Building 50), Room 3400**Phone:** (904) 620-1350**Website:** www.unf.edu/ccec/**Mailing Address:**University of North Florida
Science and Engineering Building
1 UNF Drive, Building 50
Jacksonville, Florida 32224-7699**School of Computing****Location:** John E. Mathews Jr Building (Building 15)
School of Computing, Room 3201**Phone:** (904) 620-2985**Fax:** (904) 620-2988**Web Address:** www.unf.edu/ccec/computing/**School of Engineering****Location:** Science and Engineering Building (Building 50)
School of Engineering, Room 2500**Phone:** (904) 620-1390**Fax:** (904) 620-1391**Web Address:** www.unf.edu/ccec/engineering**Construction Management Department****Location:** Science and Engineering Building (Building 50)
Construction Management, Room 2400**Phone:** (904) 620-2683**Fax:** (904) 620-2573**Web Address:** www.unf.edu/ccec/construction[College Overview](#)[Contact Information](#)[Academic Advising](#)**UNDERGRADUATE**

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College of Computing, Engineering and Construction Academic Advising

School of Computing Advising Office:

John E. Mathews Jr. Building (Building 15/Room 3201)

Katharine C. Brown, MBA., Senior Instructor & Advisor

Lisa A. Jamba, M.S., Senior Instructor & Advisor

School of Engineering Advising Office:

Science and Engineering Building (Building 50/Room 2300)

Richard V. Conte, Ph.D. P.E., Academic Advisor & Instructor

Construction Management Advising Office:

Science and Engineering Building (Building 50/Room 2300)

James Sorce, MBA, Academic Advisor & Instructor

Academic Advising in the College of Computing, Engineering, and Construction is provided by professionals in their respective fields, who are members of our teaching faculty. These individuals have the academic qualifications to teach in their academic units and have real-world work experiences in their disciplines. With this background, they are uniquely able to provide well-informed academic advice and career guidance for our students.

Students should meet with an academic advisor concerning their program requirements as early as possible; preferably before registration for their first semester at UNF. Each student must review a degree evaluation (program of study) with his or her academic advisor in the college by the end of their first semester at UNF. Degree evaluations are prepared after the Office of Admissions has evaluated a student's final transcripts.

Contact information for CCEC Advisors can be found at www.unf.edu/ccec/advising.

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College of Computing, Engineering and Construction Undergraduate Academic Policies

The College of Computing, Engineering, and Construction adheres to all academic policies and regulations of the University. In addition, each academic unit has policies which apply to all undergraduate students in their majors.

- School of Computing's [academic policies](#)
- School of Engineering's [academic policies](#)
- Construction Management's [academic policies](#)

The following policies apply to all undergraduate students in the College of Computing, Engineering, and Construction.

Dual Degrees at UNF

Students desiring to obtain two baccalaureate degrees, one from CCEC and one from another UNF college, must meet the requirements for both degrees, earn a minimum of 150 credit hours, and have the approval of both colleges. The application for graduation must indicate both degrees.

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Double Majors

Double majors within the same degree are not permitted in this college.

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Multiple Minors

Undergraduate students pursuing a degree in this college are permitted to pursue more than one minor in their program of study. Official declaration of the minor(s) is necessary to ensure the minor(s) will be recorded on the degree evaluation, and university transcripts. Students must meet with their academic advisor to discuss the minor(s) selected. Students majoring in computer science, information technology, electrical engineering, civil engineering, mechanical engineering or building construction management are not required to select a minor.

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College of Computing, Engineering and Construction

College of Computing, Engineering and Construction Accreditation Statement

Computing and Engineering

ABET accreditation is a significant achievement. Accreditation assures that a program has met quality standards set by the profession. To employers, graduate schools, and licensure, certification, and registration boards, graduation from an accredited program signifies adequate preparation for entry into the profession.

The Computer Science Program, the Information Systems Program, the Information Science Program, and the Information Technology Program are accredited by the Computing Accreditation Commission (CAC) of ABET, <http://www.abet.org>.

The Electrical Engineering Program, the Civil Engineering Program, and the Mechanical Engineering Program are accredited by the Engineering Accreditation Commission (EAC) of ABET, <http://www.abet.org>.

Construction Management

The Construction Management Program is accredited by the [American Council for Construction Education \(ACCE\)](#), 1717 North Loop 1604 East, Suite 320, San Antonio, TX 78232-1570 -- telephone: (210) 495-6161.

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College of Computing, Engineering and Construction

College of Computing, Engineering and Construction Undergraduate Degrees and Majors

Links to Programs of Study:

- [Building Construction, BS](#)
- [Civil Engineering, BS](#)
- [Computing & Information Sciences - Computer Science, BS](#)
- [Computing & Information Sciences - Information Science, BS](#)
- [Computing & Information Sciences - Information Systems/Business Minor, BS](#)
- [Computing & Information Sciences - Information Technology, BS](#)
- [Electrical Engineering - Engineering, BSEE](#)
- [Mechanical Engineering, BS](#)

Summary Program Descriptions:

- [Building Construction Program](#)
- [Computer Science Program](#)
- [Information Systems Program](#)
- [Information Science Program](#)
- [Information Technology Program](#)
- [Civil Engineering Program](#)
- [Electrical Engineering Program](#)
- [Mechanical Engineering Program](#)

The College of Computing, Engineering and Construction (CCEC) prepares students for professional responsibilities and creative achievement in the fields of Computer Science, Information Systems, Information Science, Information Technology, Electrical, Mechanical, and Civil Engineering and Construction Management. Undergraduate degrees offered are the Bachelor of Science in Computer and Information Sciences, the Bachelor of Science in Electrical Engineering, the Bachelor of Science in Civil Engineering, the Bachelor of Science in Mechanical Engineering, and the Bachelor of Science in Building Construction.

Most of the college's graduates either enter the growing computing, construction, engineering, and information systems job market or continue in advanced studies at UNF and other institutions of higher learning.

Building Construction Program

The Construction Management program consists of management-oriented technical curricula built on a balanced program of studies drawn from building construction, computer concepts, management, and general education requirements.

A graduate of this program can expect to find employment in the residential, commercial, heavy civil, or industrial construction industry. Typical employment positions include estimator, assistant project manager, assistant superintendent, field engineer, project manager or construction company manager.

Computer Science Program

This program is modeled according to the recommendations of the ACM (Association for Computing Machinery) and the IEEE-CS (Computer Society of the Institute for Electrical and Electronics Engineers). It emphasizes course work in computational structures, systems software, data structures, artificial intelligence, algorithms, data modeling, modeling and simulation, computer graphics, compilers, operating systems, interfacing, computer architecture, robotics, and other applications and theory.

Graduates will be prepared for careers in systems development and programming involving compiler, operating system and database design, modeling and simulation, artificial intelligence and robotics, computer graphics, computer architecture and

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interfacing, computer communications and scientific applications.

The Computer Science Program requires a strong background in mathematics and science, including calculus and calculus-based physics. It is recommended for those interested in the more technically and scientifically oriented areas of computing.

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Information Systems Program

This program follows the curriculum recommendations of the Association of Information Technology Professionals (AITP). The Information Systems Program combines computer course work with a complementary selection of business courses. The Information Systems Program is strongly recommended for those interested in business-oriented computer applications. The business minor is a required and integral component of the Information Systems Program.

Computer courses include systems analysis, systems implementation, computer communications, database processing, and other courses focused on implementation of computer solutions to business problems. Graduates will be prepared for careers as applications programmers, systems analysts, or information systems managers.

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Information Science Program

This program is identical in computer course work to the Information Systems program; however, the student may select a minor from an area other than business administration. Depending upon the choice of a minor, graduates will be prepared for careers as systems programmers, applications programmers, systems analysts or other specialized computer-related professionals.

In addition to the computing course work, the Information Science Program requires studies in a minor area other than business administration. A minor consists of a planned selection of courses supportive of the major. Minors are described in the UNF catalog under the appropriate college. Courses applied toward the major may not be counted in the minor.

This major incorporates the same computing courses as the Information Systems Program and is only recommended for a student who has a strong interest in a secondary field other than business administration. It can also be used for a post baccalaureate student seeking a second bachelor's degree; as a minor is not required for a second bachelor's degree.

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Information Technology Program

In an effort to meet the demands of an ever-changing technology market, the school offers a program in Information Technology with concentrations in Computer Networking, Mobile Computing, and Computer Security Administration. This program combines professional requirements with general education requirements and electives to prepare students for a career in the information technology field or for graduate work in Information Technology.

Students completing this program will be specialists ready to face high expectations of organizations with respect to planning, implementation, configuration, and maintenance of a computing infrastructure. They will be able to apply computing principles and concepts by participating in practical activities throughout the program. By selecting one of three available concentrations, students attain expertise in an area of growing demand.

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Civil Engineering Program

Civil engineers design the built environment — the structures, roads, water supply systems, and much more — that surrounds us. The profession is broad and encompasses several technical areas including structures, transportation, geotechnics, water resources and environmental protection.

Employment opportunities are plentiful in design, construction, management, teaching, and research. Employers include consulting firms, industrial companies, and government agencies and non-governmental organizations. The UNF Office of Career Services provides information on companies seeking civil engineering graduates for permanent positions or current students for employment in cooperative education positions.

Electrical Engineering Program

Electrical engineers harness electrical energy for the benefit of humankind. The profession is broad and encompasses products valued by society in many technical areas from communications to electric power and energy use to those for our current "Information Age."

Employment opportunities range over product design, development, manufacturing, sales, management, teaching, and research. Employers include industrial companies, consulting firms, and government agencies and non-governmental organizations. The UNF Office of Career Services provides information on companies seeking electrical engineering graduates for permanent positions or current students for employment in cooperative education positions.

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Mechanical Engineering Program

Mechanical engineering is concerned with energy and its transformations and the design of objects and structures that move.

Mechanical engineers are responsible for conceiving, designing, manufacturing, testing, and marketing devices and systems that alter, transfer, transform and utilize the energy form that ultimately causes motion.

Employment opportunities range over product design, development, manufacturing, sales, management, teaching, and research. Employers include industrial companies, consulting firms, and government agencies and non-governmental organizations. The UNF Office of Career Services provides information on companies seeking mechanical engineering graduates for permanent positions or current students for employment in cooperative education positions.



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College of Computing, Engineering and Construction

College of Computing, Engineering and Construction Undergraduate Minors

The College of Computing, Engineering, and Construction offers three university-wide minors.

- [Computer Science](#)
- [Electrical Engineering](#)
- [Information Science](#)

Note: Majors in the School of Computing are restricted from taking the Computer Science or Information Science minors.

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Graduate Transfer

The residency requirement at UNF is 24 semester credit hours; 18 of which must be taken at the 6000 level. No student may earn a UNF graduate degree without 24 hours of UNF graduate course credit. It is also required that students earn a majority of credits toward their degrees at UNF.

Individual programs have particular requirements concerning transferring in credits; most graduate programs at UNF allow a student to transfer in approximately 20 percent of the overall graduate credits required for a degree (rounded up to the nearest number divisible by 3) from another regionally accredited institution, as allowable under the residency requirement and as approved on a course by course basis at the discretion of the appropriate graduate program director. Additional credits may be transferred in via special petition, subject to the approval of the appropriate graduate program director and the Graduate Dean. No student may transfer in more than 40 percent of the overall credits required for a degree.

A student who transfers in more than 20 percent of the credits required for a degree may not apply any credits earned as a transient student (hours taken at another institution while the student is matriculating at UNF) toward fulfillment of that degree's requirements without prior approval of the appropriate graduate program director and the Graduate Dean. Students wishing to enroll in courses at another institution for the purpose of transferring credits into their graduate program of study must complete a "Concurrent Enrollment" form and have prior approval from the appropriate graduate program director.

Additional credit transfer conditions:

1. The student must have completed the course work subject to the time limits applicable to his or her current graduate program.
2. The student must have earned grades of 3.0 or higher in the courses.
3. The student is not entitled to apply transfer credits toward the 18 hour minimum of 6000-level courses required for all master's degrees.

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4. The student is not entitled to transfer credit for correspondence courses, courses included in a completed degree program, or portfolio-based experiential learning that has taken place prior to admission to the current graduate program.

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Transient Student Admission

Special Admission

Under certain circumstances students currently enrolled at other universities may enroll at UNF as "transient students" on a space available basis.

Special Admission for Transient Students

A student in good standing at an approved institution may apply to UNF for one term to complete work; the credit for which will be transferred back to the student's home institution. Applicants must submit either an official transcript or a letter from their college or university's Registrar verifying their good standing. A transient enrollment form or other documentation may be required by the program in which the student seeks to take coursework.

Special Admission for Inter-Institutional Transient Students

A student in good standing at a school participating with UNF in various exchange programs or exchange agreements may apply to UNF for one term, or for the duration of a special program, to complete work the credit for which will be transferred back to the home institution. The student must be sponsored by his or her academic dean, who is responsible for arranging with the UNF Registrar's Office and the appropriate college dean for the student's visit. The student will register at UNF and pay UNF tuition and registration fees. The process is the same for UNF students seeking to attend other institutions for a single term or for the duration of a special program. UNF students must have the support of their academic dean, who is responsible for arranging their visits. UNF students will register at and pay the tuition and fees of the institution they are visiting.

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Readmission of Inactive Students

Students who have been accepted previously but who never enrolled or who have not taken courses for one year (three consecutive terms, including summers) must update their admissions applications with the Graduate School. They must do so at least six weeks before the beginning of the term in which they wish to enroll. They will be responsible for meeting any new general admissions requirements or program specific requirements.

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Graduate Program Course Level

Eighteen (18) hours of any UNF graduate degree must be successfully completed at the 6000 level. All graduate and post-baccalaureate professional degree programs at the University of North Florida shall include only courses at the 5000 level and above. This does not include (1) pre-requisites, (2) minors, (3) teacher certification add-on programs, or (4) field-based coursework connected to teacher certification programs.

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Degree Completion within Six Years

All coursework for a graduate or post-baccalaureate professional degree must be completed within six years of a master's degree-seeking student being admitted to a graduate program. All coursework for a doctoral degree must be completed within eight years. All exceptions must be approved by the student's Graduate Program Director and the Dean of the Graduate School.

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Second Masters Residency

For a second master's degree, at least 24 hours of UNF graduate coursework in residency is required. Coursework counted in the fulfillment of any other UNF degree requirements cannot be counted toward this second master's residency requirement.

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Graduate Program Independent Learning

All graduate and post-baccalaureate professional degree programs at the University of North Florida include opportunities for students to participate in independent scholarly/research engagement and/or appropriate professional preparation experiences. These opportunities may be offered through traditional thesis or dissertation experiences, through culminating-experience projects, or through assignments embedded in particular courses in a program.

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Credit Earned as Post-Baccalaureate

A student may apply up to 10 hours of graduate course work taken at UNF as a post-baccalaureate. (Such credits will be included in the student's UNF graduate GPA.) The student must receive the approval of the Program Director, who will then inform The Graduate School.

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Graduate GPA Policy

The Graduate GPA includes all graduate credits taken once the student has been accepted as a degree-seeking graduate student. This includes all graduate credits, even before official admission to a graduate program, when those credits are used to fulfill degree requirements.

Graduate credits taken as a post-baccalaureate student, when those hours are not counted toward fulfillment of degree requirements, are not counted in the construction of the Graduate GPA. Undergraduate credits, no matter when they are taken, are not counted. Transfer credits are not counted, with the exception of joint international degree programs. All graduate credits from these programs are used to calculate the graduate GPA.

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Satisfactory Academic Progress

Good Academic Standing

A graduate student who has a cumulative UNF Graduate GPA of 3.0 or higher is considered to be in good academic standing.

A graduate student must have a cumulative UNF Graduate GPA of 3.0 or higher to be eligible for graduation and the award of a graduate degree.

Graduate students who hold assistantships and fellowships are expected to be in good academic standing.

Academic Probation

A graduate student who fails to maintain a cumulative UNF Graduate GPA of at least 3.0 will be considered not in good academic standing and will be placed on academic probation. Probation shall be noted on the academic transcript for each term in which the cumulative UNF Graduate GPA is below 3.0.

Academic Suspension and Dismissal

1. If, while a graduate student is on probation, the cumulative UNF Graduate GPA does not reach 3.0 in the next academic term, the student is eligible for suspension or dismissal from the program.
2. If, while a graduate student is on probation, he or she earns a D or F in a graduate course in his or her program of study, the student is eligible for suspension or dismissal from the program.

The decision concerning whether the student is actually placed on academic suspension rests with the particular program's Graduate Program Director and/or the program's Graduate Program Committee (should the program have one).

Academic suspension is noted on the academic transcript. A graduate student may not register for courses while on academic suspension. The decision to release the student from academic suspension rests with the particular program's Graduate Program Director and/or Graduate Program Committee.

Decisions made by Graduate Program Directors and/or Graduate Program Committees may be appealed by graduate students; such appeals are made through the normal academic appeals process as specified in the Graduate Catalog and Student Handbook.

Program-Specific Policies

Many programs have program-specific policies further defining good academic standing and related matters. These program-specific policies, if inclusive of higher standards than those of the university, supersede university policy. Please refer to individual program requirements for more information.

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Dismissing a Student from a Graduate Program

When a student is being considered for dismissal from his/her graduate program, either at the end of a term or during a term, the Graduate Program Director and the Graduate Program Committee (should there be one) will:

1. ensure dismissal of a student from the program is supported by published policy;
2. inform the student, both through email and regular mail, of the matter;
3. offer the student an opportunity to meet with the Graduate Program Director to plead his/her case, if the decision to dismiss the student is to be made by the Graduate Program Director;
4. offer the student an opportunity to address a meeting of the Graduate Program Committee, if there is to be a Graduate Program Committee meeting for the purpose of deciding whether or not to dismiss the student;
5. inform the student of available appeal procedures and describe them, if it has been determined the student is to be dismissed from the program.

If any meetings occur, with or without a committee, the Graduate Program Director must write formal minutes. If no meetings occur, the Graduate Program Director will write a memorandum describing the decision-making process. Minutes of meetings, memoranda, and all appropriate supporting documentation, will be shared with the department chair, college dean, and the graduate dean.

If the student is dismissed from his/her graduate program, the student's transcript will bear an appropriate notation, and the student will receive no refund of tuition or fees.

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Graduate Dual International Degrees

Effective fall 2010, all dual graduate degrees offered through joint, cooperative, or collaborative academic arrangements between UNF and international institutions must meet the following requirements:

1. The minimum number of graduate credit hours required is 48 hours;
2. Students must earn a minimum of 50% of the total number of credit hours, including the international coursework, from UNF;
3. The graduate GPA includes all graduate credits taken as part of the degree including those from the international institution(s).
4. In an effort to provide accurate student transcripts, UNF will include course names and grades on the students' UNF transcripts for all degree-required, earned credit courses that are transferred into UNF as part of pre-approved international programs operating under collaborative academic arrangements. Courses listed will be printed under a header indicating that they are part of a university-approved program.

Any program approved prior to fall 2010 (*GlobalMBA*, *Ibero-American MBA*) is exempt from item 1 and 2 listed above.

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Graduate Admissions

(1) The following are the minimum requirements for admission to graduate programs at the University of North Florida.

- a. A baccalaureate degree from a regionally accredited U.S. institution or its equivalent from a foreign institution with a grade point average of 3.00 (B) or higher in all work attempted as an upper-division student, normally the 60 semester hours taken during the last two years of baccalaureate study, or
- b. An earned graduate degree from a regionally accredited U.S. institution or its equivalent from a foreign institution.

(2) Applicants who hold baccalaureate degrees from an international institution must submit a course-by-course degree evaluation from a UNF and NACES approved evaluation service or, on exception, a course-by-course evaluation performed by the University's International Center.

(3) Additionally, all applicants to master's programs must meet the following specific requirements:

- a. Each master's program may determine other requirements for admission (e.g., standardized test scores, written essays, an interview), consistent with their mission and purpose. Any additional admissions requirements so imposed by masters programs must be approved by the Dean of the Graduate School and published annually in the Graduate Catalog and on the program website area of the Graduate School for the masters program; further, such requirements shall be reviewed and updated annually.
- b. These requirements shall not include preferences in the admissions process for applicants on the basis of any category protected by law.
- c. The submitted materials must be used in the context of a holistic credential review process.

(4) Additionally, all applicants to doctoral programs must meet the following specific requirements:

- a. Each applicant to a doctoral degree program shall present standardized test scores that are acceptable for the program to which the student is applying. Acceptable tests include the Graduate Record Examination (verbal, quantitative, and writing), the Miller's Analogies Test, or the GMAT, whichever is deemed most appropriate by the program. Students, including international students, who already have a graduate degree obtained from a regionally accredited institution in the same or in a related area are not required to take the standardized test unless it is required by the program.
- b. Each doctoral program may determine other requirements for admission (e.g., letters of recommendation, a resume or a curriculum vita, a written essay, an interview) consistent with their mission and purpose. Any additional admissions requirements so imposed by doctoral programs must be approved by the Dean of the Graduate School and published annually in the Graduate Catalog and on the website area of the Graduate School for the program; further, such requirements shall be reviewed and updated annually.
- c. The submitted materials must be used in the context of a holistic credential review process annually.
- d. These requirements shall not include preferences in the admissions process for applicants on the basis of any category protected by law.

(5) The University may grant a limited number of exceptions to those applicants who do not meet the basic admission requirements. All applicants requesting an exception must submit GRE, GMAT, or MAT scores, as appropriate, prior to making the request. Students granted an exception will be placed in a provisional admission status for the graduate degree program that they wish to enter. Continuation as a graduate student will depend upon successful completion of provisional admission requirements and any subsequent work.

(6) Applicants from countries where the official language is other than English must achieve the minimum required test scores on the TOEFL or University of Cambridge IELTS as set by the University of North Florida.

(7) The following are required of all applicants:

- a. Application for admission;
- b. Non-refundable application fee in the amount set forth by the university;
- c. Transcripts from each college attended, whether or not credits were earned;
- d. Standardized Test Scores - only if required by the individual graduate program.

(8) Admission to graduate study is granted on an individual basis with a review of the entire academic record of the applicant, including quality of past performance, standardized test scores (if required), appropriateness of work taken, and suitable professional experience. To ensure that all pertinent application materials are received in time, applications for admission must be received by the published deadlines of the university and of the program to which the application is being made.

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Graduate Certificate Programs

Credit bearing, graduate certificate programs are comprised of related courses that constitute a coherent body of study within a discipline. These programs must be approved through the university and faculty governance processes. Furthermore, these

programs must establish student-learning outcomes and assess the extent to which students achieve these outcomes. This is done via the Graduate Academic Learning Compact (GALC). Additional information about the assessment of learning outcomes can be found in the GALC policy. GALC must be developed for all graduate certificate programs.

The number of graduate credits within a graduate certificate program cannot be less than 9 or more than one-half of the credits necessary for a related master's degree. Certificate programs approved prior to the implementation of this policy are exempt from these credit limitations.

Student pursuing a graduate certificate will be required to meet the same academic requirements as those defined for degree-seeking students to remain in "good standing."

All graduate certificate students must meet all prerequisites for courses in which they wish to enroll.

Application of Credits towards Degree programs

When concurrently enrolled in a graduate degree program, and with the approval of the sponsoring college, students can apply required coursework to both the graduate certificate program and, if applicable, their chosen graduate degree program. Students cannot return for a retroactive certificate award following graduation. Students who have graduated from a degree program and wish to return to pursue a graduate certificate will need to apply to the Graduate School, and the specific certificate program, and pay a new application fee.

If a student later returns to UNF to earn a graduate degree, up to 12 hours of UNF credit earned as a graduate certificate student may be applied to satisfy graduate degree requirements. Any application of such credit must be approved by the graduate program and must be appropriate to the program. It should be noted that not all programs allow credit earned as part of a graduate certificate to be applied towards a similar graduate degree.

Completion of program requirements

Students are subject to the individual requirements of the graduate certificate program and will need to complete at least fifty percent of the required coursework in residence at the university (e.g., face-to-face, distance learning). Successful completion of the graduate certificate program will be noted on the student's official transcript separately from his or her degree program.

The graduate certificate is not viewed as a guaranteed means of entry into a graduate degree program.

Admissions to Graduate Certificate Programs

Currently enrolled UNF students who wish to pursue a graduate certificate program are required to apply through the graduate school and be accepted to the desired program in accordance with program-specific admissions criteria. **No application fee is required.**

1. All students applying for graduate level certificate programs will submit an application to The Graduate School.
2. The Graduate School will refer the application to the appropriate department for an admission decision.
3. Each program will develop its own admission criteria for certificate programs.
4. Acceptance to the graduate certificate program is dependent on student eligibility and, if required, departmental approval.

Certificate and Transcripts

Once the program coursework is satisfied the student may be eligible to receive a document acknowledging completion that is separate from a diploma conferral. Printing and conferring all completion documents from university certificate programs will be the sole responsibility of the Registrar and the Office of Enrollment Services Processing. All materials required to print and package the completion documents will also be housed within the Enrollment Services Processing Office.

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College of Computing, Engineering and Construction

College of Computing, Engineering and Construction Graduate Degrees

Links to Programs of Study:

- [Civil Engineering - Geotechnical/Structural, MSCE](#)
- [Civil Engineering - Water Resources/Environmental, MSCE](#)
- [Computing & Information Sciences - Computer Science, MS](#)
- [Computing & Information Sciences - Information Systems, MS](#)
- [Computing & Information Sciences - Software Engineering, MS](#)
- [Electrical Engineering, MSEE](#)
- [Mechanical Engineering, MSME](#)

Summary Program Descriptions:

- [Computer Science Program](#)
- [Information Systems Program](#)
- [Software Engineering Program](#)
- [Master of Science in Civil Engineering](#)
- [Master of Science in Electrical Engineering](#)
- [Master of Science in Mechanical Engineering](#)

The College of Computing, Engineering and Construction offers graduate degrees in the fields of Computer Science, Information Systems, Software Engineering, Civil Engineering, Electrical Engineering, and Mechanical Engineering. The College partners with the Coggin College of Business to support an M.B.A. concentration in Construction Management.

The College's M.S. programs are designed to be the next academic step for graduates of undergraduate computing and engineering programs accredited by ABET or construction management degree programs accredited by ACCE. Students will be engaged in a rigorous academic program and will work with exceptional faculty members on research projects designed to respond to current challenges in the respective disciplines. Upon completion of CCEC masters' degrees, graduates are prepared to continue their graduate education at the doctoral level or to obtain advanced positions in industry.

Computer Science Program

The Computer Science Program for the M.S. in Computer and Information Sciences is designed to add breadth and depth to a typical bachelor's degree program in computer science. Breadth must be demonstrated in the areas of computer networks, operating systems, algorithms, and databases. Depth must be accomplished in the areas of graphics/interfaces, networks, advanced systems, and data/language paradigms. Overall mastery of the discipline is demonstrated by submission of a master's thesis.

An academic background in Computer Science is required for entry into the program. Grades of "B" or above are expected in any preparatory course work taken at UNF.

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Information Systems Program

The Information Systems Program for the M.S. in Computer and Information Sciences is designed to build upon a bachelor's degree program in information systems that has substantial content in both software development and business practice. Technical core content provides hands-on software engineering that addresses software life-cycle, database engineering, and project management issues. Business core content is oriented towards e-commerce issues in management, marketing, and finance. Additional technical coursework in software engineering assures depth in one or more additional subject areas. Overall mastery of the discipline is

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demonstrated by submission of a master's thesis.

An academic background in Information Systems is required for entry into the program. Grades of "B" or above are expected in any preparatory course work taken at UNF.

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Software Engineering Program

The Software Engineering Program for the M.S. in Computer and Information Sciences is designed to build upon a CIS bachelor's degree program, which has substantial content in software development. Core content for the program emphasizes hands-on software engineering as practiced in this day and time. Additional coursework in software engineering assures depth in one or more subject areas. Experience in the practice of software engineering is emphasized by participation in a "real-world" supervised group project. Overall mastery of the discipline is demonstrated by submission of a master's thesis.

An academic background that includes software development principles and techniques is required for entry into the program. Grades of "B" or above are expected in any preparatory course work taken at UNF.

Master of Science in Civil Engineering (MSCE)

The program of study consists of 30 credit hours. Students must select one of two focus areas: (1) **geotechnical/structural** or (2) **water resources/environmental**. All programs of study must be approved by the graduate program director before the end of the second semester of graduate study. Programs of study may be modified with the approval of the graduate program director. All programs of study must contain at least 18 credits of 6000-level courses (including thesis and project credits).

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Master of Science in Electrical Engineering (MSEE)

The program of study consists of 30 credit hours. Students must select one of three concentrations (**communications, computer, or controls and signal processing**) and take at least six credit hours in that concentration. Every student must also take the required course EGN 6456 - Advanced Engineering Analysis. **The remaining course work is chosen from other concentration courses or approved elective courses.** All programs of study must be approved by the graduate program director before the end of the second semester of graduate study. Programs of study may be modified with the approval of the graduate program director. All programs of study must contain at least 18 credit hours of 6000-level courses (including thesis and project credits).

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Master of Science in Mechanical Engineering (MSME)

The program of study consists of 30 credits. While there are no formal tracks or concentrations in the MSME program, the program of study generally focuses on the machine sciences or thermofluids areas of mechanical engineering. All programs of study must be approved by the graduate program director before the end of the second semester of graduate study. Programs of study may be modified with the approval of the graduate program director. All programs of study must contain at least 18 credits of 6000-level courses (including thesis and project credit hours).

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CCEC Distance Learning *Any Time, Any Place*

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rpoppell@unf.edu (904) 620-1876

Email: dl@ccec.unf.edu

In addition to traditional face-to-face, online, and hybrid courses, the College of Computing, Engineering and Construction (CCEC) offers a variety of classes which are recorded live in the Video Production Classroom and web cast over the Internet for live and video-on-demand streaming. Lectures are available in a high quality mpeg-4 video format, and can be accessed by Distance Learning students any time, any place with a high-speed Internet connection. Students may view lectures on their desktop computer, laptop, tablet, smart phone, or other mobile device.

Each distance learning class is the equivalent of an on-campus section of the same course, and like on-campus students, Distance Learning students receive full access to campus resources. Distance Learning students must also meet stated prerequisites where applicable, and adhere to assignment/project deadlines.

CCEC Distance Learning at UNF provides students with the highest quality 'e-Learning' experience possible. Students have the benefit of flexible class scheduling, and may access video lectures whenever, and as often as they like.

Distance Learning Fee: A fee of \$25 per credit hour will be assessed for students enrolling in Distance Learning sections of video-based courses conducted in the CCEC Video Production Classroom to help supplement the additional costs involved in delivering these classes. The fee is only a partial recovery of total expenses.

For more information, visit <http://www.unf.edu/ccec/dl/>

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Catalog 2012-2013

College of Computing, Engineering and Construction

College of Computing, Engineering and Construction Student Groups and Organizations

Faculty from the College sponsor student chapters in the disciplines. These organizations provide students with important professional contact groups in Jacksonville and throughout the national computing community. See the units' web pages for more information.

School of Computing

- Association for Computing Machinery (ACM)
- Association of Information Technology Professionals (AITP)
- Institute of Electrical and Electronics Engineers (IEEE-CS)
- Upsilon Pi Epsilon Honor Society for the Computing Sciences (UPE)
- UNF Game Development Club (GDC)

School of Engineering

- American Society of Mechanical Engineering (ASME)
- Institute of Electrical and Electronics Engineers (IEEE)
- American Society of Civil Engineers (ASCE)
- American Society of Highway Engineers (ASHE)
- Florida Structural Engineering Association (FSEA)
- American Society of Heating, Ventilation and Air Conditioning (HVAC)
- Society of Automotive Engineers (SAE)
- Florida Engineering Society (FES)
- Society of Women Engineers (SWE)

Construction Management

- Sigma Lambda Chi Honor Society (SLC)

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Major: Computing & Info Sciences
Concentration: Computer Science
Degree: Bachelor of Science

Informational Text

Bachelor of Science in Computing & Information Sciences: (120 credit hours, including a min 54 upper level hrs)

- All course work must be completed with a grade of 'C' or better, unless otherwise noted.
- Once enrolled at UNF, any remaining prerequisites for the major / minor must be completed at UNF.
-
- *** CIS Satisfactory Progress Policy ***
 Students who do not successfully complete a CIS prerequisite or core requirement on the first attempt, including W, WP, or WF, will have one chance to repeat the course. Unsuccessful completion after two attempts will block registration for future computing courses.
-
- Exit Requirements:
 1. Proficiency in a high-level programming language.
 2. Spoken Presentation: To apply oral communications skills in the program, you will deliver up to two presentations in computing courses. If the first presentation is satisfactory, a second presentation will be waived.

Prerequisites

Computer Science Prerequisites: (9 courses - 27.0 semester hours)

CALCULUS 8.0 hours

MAC 2311 Calculus I

MAC 2312 Calculus II

COP 2220 Computer Science I

'C' is preferred and will be used in subsequent courses.

PHYSICS Calc-based Physics I & Lab

PHY 2048 University Physics I

PHY 2048L University Physics I Lab

(PHY2048C is an acceptable substitute.)

PHYSICS II Calc-based Physics II & Lab

PHY 2049 University Physics II

PHY 2049L University Physics II Lab

(PHY2049C is an acceptable substitute.)

SCIENCE 6.0 hrs of additional science

Select 2 science courses for science majors.***

Appropriate prefixes include:

APB, AST, BCH, BOT, BSC, CHM, CHS, ESC, GLY, ISC, MCB, PCB, PHY, PHZ, PSC, ZOO.

--The following UNF courses, and courses with equivalent content, are acceptable for fulfilling the "science for science majors" requirement:

AST2002 Astronomy, BSC1010C General Biology I, BSC1011C General Biology II, CHM2045C General Chem I, CHM2046C General Chem II, and ESC2000 (GLY2001C) Earth Science.

--The following UNF courses *cannot* be used:

BSC1005, BSC1930, PCB2050, BCH3023C, CHM1025C, PHY1020C, PHY2053/54, PSC3730.

-Consult with a CIS advisor before taking any other science. ***

Core Requirements (27 credits)

Computer Science Foundation and Core: (8 courses - 27.0 semester hours)

[CIS4253 Ethics required beginning Fall2006]

SPEECH Select any public speaking*SPC

COT3100 3 Computational Structures

COP3503 3 Computer Science II

COP3530 4 Data Structures

COP3404 4 Intro to Systems Software

(renumbered from COP3601 in Fall 2011)

CDA3101 4 Introduction Computer Hardware

COT3210 3 Computability And Automata

CIS4253 3 Legal & Ethical Iss in Comput

Major Requirements (16 credits)

Computer Science Major Requirements: (5 courses - 16 semester hours)

SELECT ONE of the following courses:

- CDA 4503 (CNT4504) Networks/Distributed Processing
- COP 4813 Internet Programming

COP4710 3 Data Modeling

COP4610 3 Operating Systems

COP4620 4 Constr of Language Translators

CEN4010 3 Software Engineering

(renumbered from CIS4251 in Fall 2011)

Major Electives (9 credits)

Computer Science Major Electives: (3 courses - 9.0 semester hours)

SELECT Three Courses - min 9.0 hours

Select 3 Courses for a minimum of 9.0 hours: ***

- CAP 4630 Intro to Artificial Intelligence
- CAP 4660C AI Robotics
- CAP 4710 Computer Graphics
- CAP 4770 Data Mining
- CEN 4510 Computer Communications
- CEN 4516 Networks/Distributed Processing
- CDA 4503 (CNT4504) Computer Networks/Distrib Process
- CEN 4610 Knowledge Engineering
- CEN 4943 Software Development Practicum
- CEN 4801 Systems Integration
- CIS 4362 Computer Cryptography
- COP 4300 (CAP 4831) Discrete Systems Modeling/Simulation
- COP 4813 Internet Programming
- COT 4400 Analysis of Algorithms
- COT 4560 Applied Graph Theory
- CDA 4102 Intro to Computer Architecture
- and CDA 4102L Intro to Computer Architecture Lab

-- (Note CDA4102 must be taken with lab.)

-- Other qualifying elective courses may be offered as Special Topics. See School of Computing for list of approved courses.

-- Directed Independent Study courses may not be used to satisfy major or minor electives without prior permission from SoC Director.

Contextual Courses

Computer Science Contextual Courses: (2 courses - 8.0 semester hours)

An overall average of C or better is required in the contextual coursework.

MAS3105 4 (GM) Linear Algebra

STA4321 4 (GM)Probability and Statistics

Exit Requirement

Exit Requirement: Computer & Information Sciences Oral Communication (Spoken Presentation)

To apply oral communications skills in the program, all CIS majors will deliver up to two presentations in computing courses for evaluation of presentation skills. If the first presentation is satisfactory, a second evaluated presentation will be waived.

Electives

Select additional courses as necessary to attain 54 upper level (3000-4000) hours.

The Computer Science major requirements provide 57 upper hours.

UPPER-LVL FREE ELECTIVES (3000-4000) **

Electives

Select additional courses as necessary to attain a total of 120 hours. This area may include hours at any level (1000-4000).

[Advisor will adjust this area based on individual needs.]

ANY-HOURS FREE ELECTIVES (1000-4000) **

Major: Computing & Info Sciences
Concentration: Information Science
Degree: Bachelor of Science

Informational Text

Bachelor of Science in Computing & Information Sciences: (120 credit hours, including a min 54 upper level hrs)

- All course work must be completed with a grade of 'C' or better, unless otherwise noted.
- Once enrolled at UNF, any remaining prerequisites for the major / minor must be completed at UNF.
- *** CIS Satisfactory Progress Policy ***
Students who do not successfully complete a CIS prerequisite or core requirement on the first attempt, including W, WP, or WF, will have one chance to repeat the course. Unsuccessful completion after two attempts will block registration for future computing courses.
- Exit Requirements:
 1. Proficiency in a high-level programming language.
 2. Spoken Presentation: To apply oral communications skills in the program, you will deliver up to two presentations in computing courses. If the first presentation is satisfactory, a second presentation will be waived.

Prerequisites

Information Science Prerequisites: (4 courses - 12.0 semester hours)

All course work must be completed with a grade of C or better.

MAC2233 3 G(M)Calculus for Business
(MAC2311 may be used.)

CGS1570 3 Microcomputer Applica Software
STA2023 3 G(M) Elem Statistics-Business
(STA2014 may be used.)

COP2551 3 Introduction to OO Programming
Java, an object oriented language, is preferred and will be used in subsequent courses.

Foundation

Information Science Foundation: (4 courses - 13.0 semester hours)

SPEECH Select any public speaking*SPC

COP2010 3 Intro to Visual Proc Prog

COP 2010 or a procedural programming language is required. Visual BASIC is preferred and will be used in subsequent courses.

COT3100 3 Computational Structures

COP3855 4 Web Access and System Design

Core Requirements

Information Science Core Requirements: (3 courses - 10.0 semester hours)

COP3538 4 Data Structures Using OOP
(renumbered from COP3540 in Fall 2011)

COP4640 3 OS Env Admin

CIS4253 3 Legal & Ethical Iss in Comput

Major Requirements (12 credits)

Information Science/Systems Major Requirements: (4 courses - 12.0 semester hours)

COP4720 3 Database Systems

CIS4327 3 Information Syst Sr Project I

CIS4328 3 Information Syst Sr Project II

CDA4503 3 Computer Networks/Dist Process

Major Electives (12 credits)

Information Science Major Electives: (4 courses - 12.0 semester hours)

SELECT Four Courses - min 12.0 hours*

Select 4 Courses for a minimum of 12.0 hours:

- CAP 4730 Graphic Systems/Applications

- CAP 4020 Multimedia Systems
- CAP 4770 Data Mining
- CAP 4772 Data Warehousing
- CDA 3101 Intro Computer Hardware
- CDA 4503 (CNT4504) Comp Networks/Distributed Processing
- CDA 4011 (4010) Office Automation/Human Factors
- CEN 4516 Networks/Distributed Processing
- CEN 4801 Systems Integration
- CIS 4100 System Performance/Evaluation
- CIS 4362 Computer Cryptography
- CIS 4510 Expert Systems/Decision Support
- COP 3543 Enterprise Computing
- COP 4640 Operating Systems Environments
- COP 4722 Database Systems II
- COP 4813 Internet Programming
- COP 4723 Database Administration
- COT 4560 Applied Graph Theory

-- Other qualifying elective courses may be offered as Special Topics. See School of Computing for list of approved courses.

-- Directed Independent Study courses may not be used to satisfy major or minor electives without prior permission from SoC Director.

Exit Requirement

Exit Requirement: Computer & Information Sciences Oral Communication (Spoken Presentation)

To apply oral communications skills in the program, all CIS majors will deliver up to two presentations in computing courses for evaluation of presentation skills. If the first presentation is satisfactory, a second evaluated presentation will be waived.

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Electives

Select additional courses as necessary to attain 54 upper level (3000-4000) hours.

Note: This area is MET by default, initially. Should more upper hours be required, it will be adjusted.

The Info Science major requirements provide 41 upper hours, plus those provided by the minor.

The Info Systems major provides 56 upper hours.

*(This total will be adjusted by advisor depending on hours used in other areas.)

UPPER-LVL FREE ELECTIVES (3000-4000)

Electives

Select, as necessary, additional courses at any level (1000-4000) to attain 120 hours.

(The usual amount is 3.0 hrs at any level. This total may be adjusted by advisor depending on hours used in other areas.)

ANY-LEVEL FREE ELECTIVES (1000-4000)

Major: Computing & Info Sciences
Concentration: Information Sys/Business Minor
Degree: Bachelor of Science

Informational Text

Bachelor of Science in Computing & Information Sciences: (120 credit hours, including a min 54 upper level hrs)

- All course work must be completed with a grade of 'C' or better, unless otherwise noted.
- Once enrolled at UNF, any remaining prerequisites for the major / minor must be completed at UNF.
-
- *** CIS Satisfactory Progress Policy ***
Students who do not successfully complete a CIS prerequisite or core requirement on the first attempt, including W, WP, or WF, will have one chance to repeat the course. Unsuccessful completion after two attempts will block registration for future computing courses.
-
- Exit Requirements:
 1. Proficiency in a high-level programming language.
 2. Spoken Presentation: To apply oral communications skills in the program, you will deliver up to two presentations in computing courses. If the first presentation is satisfactory, a second presentation will be waived.

Prerequisites

Information System Prerequisites: (8 courses - 24.0 semester hours)

All course work must be completed with a grade of C or better.

Note: UNF requires two high level programming languages for Info Systems majors. COP2010 is also required.

ACG2021 3 Prin of Financial Accounting

ACG2071 3 Prin Managerial Accounting

ECO2013 3 Principles of Macroeconomics

ECO2023 3 Principles of Microeconomics

STA2023 3 G(M) Elem Statistics-Business

STA2023 is preferred. STA2122 may be used.

MAC2233 3 G(M)Calculus for Business

CGS1570 3 Microcomputer Applica Software

CGS1570 is preferred. CGS1100 or CGS1060 may be used.

COP2551 3 Introduction to OO Programming

Java, an object oriented language, is preferred and will be used in subsequent courses.

Foundation

Information Systems Foundation: (4 courses - 13.0 semester hours)

SPEECH Select any public speaking*SPC

COP2010 3 Intro to Visual Proc Prog

Visual BASIC is preferred and will be used in subsequent courses.

COT3100 3 Computational Structures

COP3855 4 Web Access and System Design

Core Requirements

Information Systems Core Requirements: (6 courses - 19.0 semester hours)

COP3538 4 Data Structures Using OOP

COP4640 3 OS Env Admin

CIS4253 3 Legal & Ethical Iss in Comput

ISM4011 3 Intro Management Info Systems

MAN3025 3 Administrative Management

FIN3403 3 Financial Management

Major Requirements (12 credits)

Information Science/Systems Major Requirements: (4 courses - 12.0 semester hours)

COP4720 3 Database Systems

CIS4327 3 Information Syst Sr Project I

CIS4328 3 Information Syst Sr Project II

CDA4503 3 Computer Networks/Dist Process

Major Electives (12 credits)

Information Systems Major Electives: (4 courses - 12.0 semester hours)

SELECT Four Courses - min 12.0 hours*

Select 4 Courses for a minimum of 12.0 hours:

- CAP 4730 Graphic Systems/Applications
- CAP 4020 Multimedia Systems
- CAP 4770 Data Mining
- CAP 4772 Data Warehousing
- CDA 3101 Intro Computer Hardware
- CDA 4503 (CNT4504) Comp Networks/Distributed Processing
- CDA 4011 (4010) Office Automation/Human Factors
- CEN 4516 Networks/Distributed Processing
- CEN 4801 Systems Integration
- CIS 4100 System Performance/Evaluation
- CIS 4362 Computer Cryptography
- CIS 4510 Expert Systems/Decision Support
- COP 3543 Enterprise Computing
- COP 4640 Operating Systems Environments
- COP 4722 Database Systems II
- COP 4723 Database Administration
- COT 4560 Applied Graph Theory
- COP 4813 Internet Programming
- MAN 4082 e-Business Strategy
- MAN 4583 Project Management

-- Other qualifying elective courses may be offered as Special Topics. See School of Computing for list of approved courses.

-- Directed Independent Study courses may not be used to satisfy major or minor electives without prior permission from SoC Director.

Minor Electives (6 credits)

Information Systems Minor Electives: (2 courses - 6.0 semester hours)

SELECT 2 courses - 6.0 hours from:

- BUL 3130 Legal Envir of Business
- MAN 3504 Prod-Oper-Logistics Mangmnt
- MAR 3023 Princ of Marketing

Note: A total of 12 upper level hours of business courses must be taken at UNF.

Exit Requirement

Exit Requirement: Computer & Information Sciences Oral Communication (Spoken Presentation)

To apply oral communications skills in the program, all CIS majors will deliver up to two presentations in computing courses for evaluation of presentation skills. If the first presentation is satisfactory, a second evaluated presentation will be waived.

Electives

Select additional courses as necessary to attain 54 upper level (3000-4000) hours.

Note: This area is MET by default, initially. Should more upper hours be required, it will be adjusted.

The Info Science major requirements provide 41 upper hours, plus those provided by the minor.

The Info Systems major provides 56 upper hours.

*(This total will be adjusted by advisor depending on hours used in other areas.)

UPPER-LVL FREE ELECTIVES (3000-4000)

Electives

Select, as necessary, additional courses at any level (1000-4000) to attain 120 hours.

(The usual amount is 3.0 hrs at any level. This total may be adjusted by advisor depending on hours used in other areas.)

ANY-LEVEL FREE ELECTIVES (1000-4000)

Major: Computing & Info Sciences
Concentration: Information Technology
Degree: Bachelor of Science

Informational Text

Bachelor of Science in Computing & Information Sciences: (120 credit hours, including a min 54 upper level hrs)

- All course work must be completed with a grade of 'C' or better, unless otherwise noted.
- Once enrolled at UNF, any remaining prerequisites for the major / minor must be completed at UNF.
-
- *** CIS Satisfactory Progress Policy ***
 Students who do not successfully complete a CIS prerequisite or core requirement on the first attempt, including W, WP, or WF, will have one chance to repeat the course. Unsuccessful completion after two attempts will block registration for future computing courses.
-
- Exit Requirements:
 1. Proficiency in a high-level programming language.
 2. Spoken Presentation: To apply oral communications skills in the program, you will deliver up to two presentations in computing courses. If the first presentation is satisfactory, a second presentation will be waived.

Prerequisites

Information Technology Prerequisites: (5 courses - 15.0 semester hours)

All course work must be completed with a grade of C or better.

MAC2233 3 G(M)Calculus for Business

CGS1570 3 Microcomputer Applica Software

STA2023 3 G(M) Elem Statistics-Business

SPEECH Select any public speaking*SPC

COP2551 3 Introduction to OO Programming

JAVA or an equivalent object-oriented programming course is required. Java will be used in subsequent courses. A second language is recommended.

Core Requirements (26 credits)

Information Technology Core Requirements: (8 courses - 26.0 semester hours)

COT3100 3 Computational Structures

COP3538 4 Data Structures Using OOP

(renumbered from COP3540 in Fall 2011)

CGS4307 3 Info Proc: Organizational Pers

CGS4308 3 Info Proc: Req Identif Spec

CDA3101 4 Introduction Computer Hardware

CDA4503 3 Computer Networks/Dist Process

CIS4253 3 Legal & Ethical Iss in Comput

CIS4360 3 Gen Cmp Security Adm

Major Requirements

Information Technology Major Requirements: Select one concentration (12.0-15.0 hours)

C 1. Computer Networking

*Concentration in Computer Networking: (12 hrs)

- COP 4813 Internet Programming
- CNT 4704 (CDA 4527) Network Design/Planning
- CNT 4406 (CIS 4363) Network Security/Management
- CIS 4100 Systems Performance & Evaluation
(replaces CIS 4103 Web Performance)

C 2. Gaming and Mobile Applications

*Concentration in Gaming and Mobile Applications: (14 hrs)

- CNT 4514C (CEN 4533C) Wireless/Mobile Computing (4)
- CEN 4535C Development of Gaming/Mobile Applications (4)
- CIS 4593 Gaming and Mobile Apps Capstone I
- CIS 4594 Gaming and Mobile Apps Capstone II

C 3. Computer Security Admin

*Concentration in Computer Security Administration: (15 hrs)

- CIS 4365 Security & Disaster Preparedness
- CIS 4615 Evaluating Software for Security
- CNT 4406 Network Security and Management
- CIS 4364 IS Intrusion Detection
- CIS 4366 Computer Forensics

Technical Electives (12 credits)

Information Technology Technical Electives: (minimum of 12.0 hours - 4 courses)

SELECT 12hrs upper technology courses

Select a minimum of 12 hrs of upper level courses from the following subject areas:

CAP, CDA, CEN, CIS, CNT, COP, COT

[**NOTE: 3000-level programming courses are excluded**]

-- Other qualifying elective courses may be offered as special topics. See School of Computing for list of approved courses.

-- Directed Independent Study courses may not be used to satisfy major or minor electives without prior permission from SoC Director. (****)

Exit Requirement

Exit Requirement: Computer & Information Sciences Oral Communication (Spoken Presentation)

To apply oral communications skills in the program, all CIS majors will deliver up to two presentations in computing courses for evaluation of presentation skills. If the first presentation is satisfactory, a second evaluated presentation will be waived.

Electives

ITech Free Electives - Upper (1.0 - 4.0 credits, depending on IT concentration selected.)

Select additional courses as necessary to attain 54 upper level (3000-4000) hours.

The Info Technology major requirements provide at least 50 upper hours. Free electives (or a minor) provide the remaining hours.

(This total may be adjusted by advisor depending on hours used in other areas.)

UPPER-LVL FREE ELECTIVES (3000-4000)

Electives (21 credits)

Select additional courses as necessary to attain 120 hours.

(66 hrs beyond the 54 upper are required. These are usually: gen ed (36) + IT prereqs (12) + free electives (21) *. [*assumes calc & stats are used in gen ed.] This total may be adjusted by advisor depending on hours used in other areas.)

ANY-LEVEL FREE ELECTIVES (1000-4000)

Major: Computing & Info Sciences
Concentration: Computer Science
Degree: Master of Science

Major Requirements (36 credits)

Computer Science Requirements: (36.0 credit hours)

Conditions for the Masters:

- 1. All courses applied to the degree must be completed with a grade of 'B' or better.
- 2. A minimum of 21 credit hours must be taken at the 6000-level in the School of Computing.
- 3. No more than 6 credit hours taken outside of the School can be included in the degree.
- 4. No more than 15 credit hours of 5000-level courses can be applied to the degree.
- 5. No more than 6 credit hours of Directed Independent Study can be applied to the degree.
- 6. GPA of 3.0 or better must be maintained. A GPA below 3.0 or a grade of 'C' in three courses results in automatic probation.
- 7. A student on probation who subsequently receives a 'C' is subject to suspension. Receipt of a grade below 'C' results in immediate eligibility for suspension.

Comp Sci - Depth

Depth Requirement: (4 courses - 12.0 hrs)

Select one course from each group of two shown.

SELECT-A One:

- CAP6100 Interface Design and Implementation
- CAP6400 Graphics Image Recognition/Manipulation

SELECT-B One:

- CDA6506 Network Architecture & Client/Server Computing
- CIS6302 Distributed and Internet Systems

SELECT-C One:

- COP6611 Advanced Operating Systems
- COP6616 Parallel Computing

SELECT-D One:

- COP6735 Developments in Database Structures
- COP6557 Programming Language Design Paradigms

Comp Sci - Breadth&Major Reqs

Major Requirements: (4 courses - 12.0 hrs)

Breadth + Major requirements must equal a total of 12 semester hours.

* Any hours short of 12 in the Breadth category must be selected from the Major Req list below.

* Courses may not count for both the Depth and Major requirements.

BREADTH Requirement: (optional)

The following courses must be taken if the equivalent was not covered in undergraduate studies.

- CDA5505 Networks & Distributed Systems
- COP5615 Operating Systems
- COP5716 Data Modeling & Performance
- COT5405 Algorithms & Complexity

MAJOR Requirements:

Any hours short of 12 in the Breadth category must be selected from the list below. Courses may not count for both the Depth and Major requirements.

- CAP6100 Interface Design & Implementation
- CAP6400 Graphics Image Recognition/Manipulation
- CAP6671 Intelligent Systems
- CDA6011/CEN6036 Web Engineering
- CDA6506 Network Arch Client/Server Computing
- CIS6302 Distributed and Internet Systems
- COP6557 Programming Language Design Paradigms
- COP6611 Advanced Operating Systems
- COP6616 Parallel Computing
- COP6735 Developments in Database Structures

CS & SE - Research + Electives

Thesis and Major Electives: (12.0 hrs)

Enroll in the Thesis course CIS 6970 for at least two successive terms. In order to enroll in the Thesis course, the student must obtain the approval of the Graduate Director and a Thesis Advisor. Upon satisfactory completion of the Thesis, the student defends the Thesis in an open presentation to the satisfaction of the student's Thesis Committee.

RESEARCH Thesis --

CIS 6970 Thesis (6.0 hrs)

ELECTIVES (6 hrs for total 12 hrs)

Select sufficient credits at the graduate level to earn a total of 36.0 hours.

CAP CDA CEN CIS CNT COP COT

- Select at least 6 credits of electives.

Note: CEN 6016 Engineering of Software I must be elected if the student's undergraduate coursework does not include a course equivalent to CIS 4251 Software Development.

Major: Computing & Info Sciences
Concentration: Information Systems
Degree: Master of Science

Major Requirements (36 credits)

Information Systems Requirements: (36.0 credit hours)

Conditions for the Masters:

- 1. All courses applied to the degree must be completed with a grade of 'B' or better.
- 2. A minimum of 21 credit hours must be taken at the 6000-level in the School of Computing.
- 3. No more than 6 credit hours taken outside of the School can be included in the degree.
- 4. No more than 15 credit hours of 5000-level courses can be applied to the degree.
- 5. No more than 6 credit hours of Directed Independent Study can be applied to the degree.
- 6. GPA of 3.0 or better must be maintained. A GPA below 3.0 or a grade of 'C' in three courses results in automatic probation.
- 7. A student on probation who subsequently receives a 'C' is subject to suspension. Receipt of a grade below 'C' results in immediate eligibility for suspension.

Information Systems Core

Info Systems Core Requirements: (7 courses - 21.0 hrs)

includes 12 hrs of Information Systems courses and 9.0 hrs of Business courses.

CEN6016 3 Engineering of Software I

CEN6017 3 Engineering of Software II

COP6711 3 Database Engineering/Administr

ISM6021 3 Mgmt Information Technology

MAN6785 3 E-Business Strategy

SELECT_IS One from Info Systems:

CIS6516 Managing Software Projects & Personnel

MAN6026 Project Management

SELECT_BS One from Business:

MAR6726 Marketing on the Internet

MAN6875 Entrepreneurship & Venture Capital

Info Sys - Research+Electives

Thesis and Major Electives: (15.0 hrs)

Enroll in the Thesis course CIS 6970 for at least two successive terms. In order to enroll in the Thesis course, the student must obtain the approval of the Graduate Director and a Thesis Advisor. Upon satisfactory completion of the Thesis, the student defends the Thesis in an open presentation to the satisfaction of the student's Thesis Committee.

RESEARCH Thesis --

CIS 6970 Thesis (6.0 hrs)

ELECTIVES (9 hrs for total of 15 hrs)

Select sufficient credits at the graduate level to earn a total of 36.0 hours.

CAP CDA CEN CIS CNT COP COT

- Select at least 9 credits of electives.

Major: Computing & Info Sciences
Concentration: Software Engineering
Degree: Master of Science

Major Requirements (36 credits)

Software Engineering Requirements: (36.0 credit hours)

Conditions for the Masters:

- 1. All courses applied to the degree must be completed with a grade of 'B' or better.
- 2. A minimum of 21 credit hours must be taken at the 6000-level in the School of Computing.
- 3. No more than 6 credit hours taken outside of the School can be included in the degree.
- 4. No more than 15 credit hours of 5000-level courses can be applied to the degree.
- 5. No more than 6 credit hours of Directed Independent Study can be applied to the degree.
- 6. GPA of 3.0 or better must be maintained. A GPA below 3.0 or a grade of 'C' in three courses results in automatic probation.
- 7. A student on probation who subsequently receives a 'C' is subject to suspension. Receipt of a grade below 'C' results in immediate eligibility for suspension.

Softw Engr - Core Reqs

Core Requirement: (4 courses - 12.0 hrs)

CEN6016 3 Engineering of Software I

CEN6017 3 Engineering of Software II

CEN6070 3 Software Quality Assur & Test

COP6711 3 Database Engineering/Administr

Soft Engr - Major + Practicum

Major Requirements & SE Practicum: (4 courses - 12.0 hrs)

CEN6940 3 Software Engineering Practicum

SELECT 3 THREE:

- CAP6100 Interface Design/Implementation
- CDA6011/CEN6036 Web Engineering
- CDA6506 Network Arch & Client/Server Computing
- CIS6302 Distributed/Internet Systems
- CIS6101 Software Processes & Metrics
- CIS6516 Managing Software Projects/Personnel
- COP6735 Developmts in Database Structures

CS & SE - Research + Electives

Thesis and Major Electives: (12.0 hrs)

Enroll in the Thesis course CIS 6970 for at least two successive terms. In order to enroll in the Thesis course, the student must obtain the approval of the Graduate Director and a Thesis Advisor. Upon satisfactory completion of the Thesis, the student defends the Thesis in an open presentation to the satisfaction of the student's Thesis Committee.

RESEARCH Thesis --

CIS 6970 Thesis (6.0 hrs)

ELECTIVES (6 hrs for total 12 hrs)

Select sufficient credits at the graduate level to earn a total of 36.0 hours.

CAP CDA CEN CIS CNT COP COT

- Select at least 6 credits of electives.
Note: CEN 6016 Engineering of Software I must be elected if the student's undergraduate coursework does not include a course equivalent to CIS 4251 Software Development.



Major: Civil Engineering
Degree: Bachelor of Science**Prerequisites**

All Engineering Prerequisites must be completed with a "C" or higher. (29.00 credit hours)

MATH Math requirement:

- MAC2311 Calculus I
 - MAC2312 Calculus II
 - MAC2313 Calculus III
 - MAP2302 Ordinary Diff. Equations
- *Students must complete Pre-Calculus at the college level with a "C" or higher to take Calculus I.
*MAC2281, 2282, and 2283 may be substituted for MAC2311, 2312, and 2213.
*MAP2305 may be substituted for MAP2302.

CHEMISTRY Chemistry requirement:

- CHM2045+L General Chemistry
- *CHS1440 may be substituted for CHM2045. If CHS1440 is 4.0 cr hrs and includes lab, it may be used for CHM2045C.
*CHM2045C may be substituted for CHM2045&L.

PHYSICS I Physics I requirement:

- PHY2048+L Calculus Based Physics I *
- *Students who did not successfully complete high school physics must complete PHY1020C Intro to Physics with a "C" or higher before completing Calculus Physics I.
*Calculus Based Physics has an additional prerequisite of Calculus I and a Co-requisite of Calculus II.
*PHY2048C may be substituted for lecture and lab.
*PHY2043 may be substituted for the lecture.

PHYSICS II Physics II requirement:

- PHY2049+L Calculus Based Physics II *
- *PHY2049C may be substituted for lecture and lab.
*PHY2044 may be substituted for the lecture.

Foundation

Civil Engineering Foundation: (8 courses - 21.0 semester hours)

SELECT 1 of the following:

Additional natural sciences:

- BSC1010C General Biology
- BSC3057 Introduction to Environmental Science
- ESC2000/2000L Earth Science & Lab

EEL3111 3 Circuit Analysis I
EGN1001 2 Introduction to Engineering I
EGN2009 2 Introduction to Engineering II
EGN3311 3 Statics
EGN3613 2 Economics for Engineers
EML3100 3 Thermodynamics I
STA3032 3 G(M) Prob/Statistics for Engrs

Core Requirements

Civil Engineering Core: (5 courses - 15.0 semester hours)

CES3100 3 Analysis of Structures
CES3104C 3 Mechanics of Materials
CGN3322C 3 Civil Engineering Geomatics
CWR3201 3 Fluid Mechanics
EGN3321 3 Dynamics

Major Requirements

Civil Engineering Major Requirements: (10 courses - 30.0 semester hours)

CEG3011C 4 Geotechnical Engineering

CEG3111 3 Foundation Engineering
CES3605C 3 Design of Steel Structures
CES4702C 3 Design of Reinforced Concrete
CGN3501C 3 Civil Engineering Materials
CGN4803 1 Senior Capstone Design I
CGN4804 3 Senior Capstone Design II
CWR4202C 4 Hydraulic Engineering
ENV3001C 3 Environmental Engineering
TTE4004 3 Transportation Engineering

Technical Electives

Civil Engineering Technical Electives: (3 courses - 9.0 semester hours)

Select Nine hours from the Courses listed below.

SELECT 9 Hrs. from the following:

- CES 4101 Adv Structure Systems
- CES 4102 Matrix Structural Analysis
- CES 4321 Intro to Bridge Engineering
- CES 4711 Prestressed Concrete
- CEG 4302 Applied Engineering Geology
- ENV 4012 Adv Environ Engineering
- TTE 4201 Adv Transport Engineering
- CGN 4905 Directed Independent Study (1-3 hrs)
- CGN 3930 Special Topics: Civil Engineering (1-3 hrs)
- CGN 4931 Special Topics: Civil Engineering (1-3 hrs)
- CGN 4949 Co-op Work Experience (0-1 hr.)

Electives

No additional hours should be necessary to reach 128 hrs. If necessary, select additional courses to attain a total of 128 hours. This area may include hours at any level (1000-4000).

ANY-HOURS FREE ELECTIVES (1000-4000)

Major: Electrical Engineering

Degree: BS in Electrical Engineering

Prerequisites

All Engineering Prerequisites must be completed with a "C" or higher. (29.00 credit hours)

MATH Math requirement:

- MAC2311 Calculus I
 - MAC2312 Calculus II
 - MAC2313 Calculus III
 - MAP2302 Ordinary Diff. Equations
- *Students must complete Pre-Calculus at the college level with a "C" or higher to take Calculus I.
*MAC2281, 2282, and 2283 may be substituted for MAC2311, 2312, and 2213.
*MAP2305 may be substituted for MAP2302.

CHEMISTRY Chemistry requirement:

- CHM2045+L General Chemistry
- *CHS1440 may be substituted for CHM2045. If CHS1440 is 4.0 cr hrs and includes lab, it may be used for CHM2045C.
*CHM2045C may be substituted for CHM2045&L.

PHYSICS I Physics I requirement:

- PHY2048+L Calculus Based Physics I *
- *Students who did not successfully complete high school physics must complete PHY1020C Intro to Physics with a "C" or higher before completing Calculus Physics I.
*Calculus Based Physics has an additional prerequisite of Calculus I and a Co-requisite of Calculus II.
*PHY2048C may be substituted for lecture and lab.
*PHY2043 may be substituted for the lecture.

PHYSICS II Physics II requirement:

- PHY2049+L Calculus Based Physics II *
- *PHY2049C may be substituted for lecture and lab.
*PHY2044 may be substituted for the lecture.

Foundation

Electrical Engineering Foundation: (6 courses - 16.0 semester hours)

COP2220 3 Computer Science I
EGN1001 2 Introduction to Engineering I
EGN2009 2 Introduction to Engineering II
EGN3311 3 Statics
SELECT one of the following:

- EGN3321 Dynamics
- EML3100 Thermodynamics I

STA3032 3 G(M) Prob/Statistics for Engrs

Core Requirements

Electrical Engineering Core: (16 courses - 49.0 semester hours)

EEL3111 3 Circuit Analysis I
EEL3112 3 Circuit Analysis II
EEL3117L 1 Electrical Circuits Laboratory
EEL3135 3 Signals and Systems
EEL3216 3 Introduction to Power Systems
EEE3308 3 Electronic Circuits I
EGN3203 3 Modern Computational Methods
EEL3472 3 Electromagnetic Fields Applic
EEL3701C 4 Introduction Digital Systems
EEE4309C 4 Electronic Circuits II
EEL4514 3 Communication Systems
EEL4657C 4 Linear Control Systems
EEL4712C 4 Digital Design
EEL4744C 4 Microcontroller Applications

Technical Electives

Electrical Engineering Technical Electives: (10.0 semester hours)

SELECT 10 Hrs. from the following:

- EEL 3211 Intro to Electric Machines (3)
- EEE 4314L Advanced Electronics (2)
- EEE 4396 Solid State Electronic Devices (3)
- EEL 4440 Optical Fiber Communications (3)
- EEL 4514L Communications Systems Lab (1)
- EEL 4610 State-Space Control Systems (3)
- EEL 4713 Digital Computer Architecture (3)
- EEL 4713L Digital Computer Architecture Lab (1)
- EEL 4750 Intro to Digital Signal Processing (3)
- EEL 4750L Digital Signal Processing Lab (1)
- EEL 4829 Digital Electronic Imaging (3)
- EEL 4905 Individual Study (1-3, repeated for max 6)
- EEL 4949 Co-op Experience (0-1)
- EGN 3613 Economics for Engineers (2)
- COP 3503 Computer Science II (3)
- COP 3530 Data Structures (4)
- EEL 4930/1 Special Topics in EE (1-4)

Major: Mechanical Engineering
Degree: Bachelor of Science**Prerequisites**

All Engineering Prerequisites must be completed with a "C" or higher. (29.00 credit hours)

MATH Math requirement:

- MAC2311 Calculus I
 - MAC2312 Calculus II
 - MAC2313 Calculus III
 - MAP2302 Ordinary Diff. Equations
- *Students must complete Pre-Calculus at the college level with a "C" or higher to take Calculus I.
*MAC2281, 2282, and 2283 may be substituted for MAC2311, 2312, and 2213.
*MAP2305 may be substituted for MAP2302.

CHEMISTRY Chemistry requirement:

- CHM2045+L General Chemistry
- *CHS1440 may be substituted for CHM2045. If CHS1440 is 4.0 cr hrs and includes lab, it may be used for CHM2045C.
*CHM2045C may be substituted for CHM2045&L.

PHYSICS I Physics I requirement:

- PHY2048+L Calculus Based Physics I *
- *Students who did not successfully complete high school physics must complete PHY1020C Intro to Physics with a "C" or higher before completing Calculus Physics I.
*Calculus Based Physics has an additional prerequisite of Calculus I and a Co-requisite of Calculus II.
*PHY2048C may be substituted for lecture and lab.
*PHY2043 may be substituted for the lecture.

PHYSICS II Physics II requirement:

- PHY2049+L Calculus Based Physics II *
- *PHY2049C may be substituted for lecture and lab.
*PHY2044 may be substituted for the lecture.

Foundation

Mechanical Engineering Foundation: (7 courses - 18.0 semester hours)

COP2220 3 Computer Science I
EEL3111 3 Circuit Analysis I
EGN1001 2 Introduction to Engineering I
EGN2009 2 Introduction to Engineering II
EGN3311 3 Statics
EGN3613 2 Economics for Engineers
STA3032 3 G(M) Prob/Statistics for Engrs

Core Requirements

Mechanical Engineering Core: (6 courses - 16.0 semester hours)

EGN3203 3 Modern Computational Methods
EGN3321 3 Dynamics
EGN3331 3 Strength of Materials
EML3100 3 Thermodynamics I
EML4551 1 Senior Capstone Design I
EML4552 3 Senior Capstone Design II

Major Requirements

Mechanical Engineering Major Requirements: (13 courses - 32.0 semester hours)

EML3015 3 Fluids I
EML3101 3 Thermodynamics II
EML3520C 3 Material Science I
EML3535C 2 Modern Engineering CAD
EML4004L 1 Energy Systems Lab
EML4126 3 Transport Phenomena
EML4140 3 Heat Transfer

EML4301L 1 Mechanical Systems Laboratory
EML4304L 1 Fluid Mechanics Lab
EML4312 3 Model/Analysis Dynamic Systems
EML4313 3 Control of Machinery
EML4320C 3 Integrated Design/Manufacture
EML4501 3 Machine Design

Technical Electives (9 credits)

Mechanical Engineering Technical Electives: (3 courses - 9.0 semester hours)
Select Nine hours from the Courses listed below.

SELECT 9 Hrs. from the following:

- EML 3553 Project Engineering I
- EML 4016 Fluids II
- EML 4414 Heat Power Engineering
- EML 4048 Simulation of Production Systems
- EML 4304 Advanced Solid Modeling
- EML 4320 Integrated Design & Manufacturing
- EML 4500 Finite Element Modeling & Analysis
- EML 4544 Materials & Handling I
- EML 4554 Project Engineering II
- EML 4601 HVAC Systems
- EML 4622 Clean & Renewable Energy Technology
- EML 4804 Mechatronics
- EML 4806 Robotics Engineering
- EML 4905 Directed Independent Study (1-3 hrs)
- EML 4930 Special Topics: Mechanical Engineering (1-3)
- EML 4949 Co-op Work Experience (0-1 hr)

Electives

No additional hours should be necessary.

If necessary, select additional courses to attain a total of 128 hours. This area may include hours at any level (1000-4000).

ANY-HOURS FREE ELECTIVES (1000-4000)

Major: Civil Engineering
Concentration: Geotechnical/Structural
Degree: MS in Civil Engineering

Major Requirements

MSCE Geotechnical/Structural Requirements: (30 credit hours)

The Civil Engineering master's degree consists of a minimum of 30.0 credit hours.

Students select from one of two degree options: (1) thesis or (2) non-thesis.

****All programs of study must be approved by the School of Engineering Graduate Program Director prior to the end of the second semester of graduate study.****

UNF Conditions for the degree:

For more details on the below and additional conditions, refer to the UNF Graduate School's webpage: <http://www.unf.edu/graduateschool/>

- 1. A GPA of 3.0 must be maintained. If the GPA falls below 3.0, probation will result.
- 2. At least 18.0 hours of coursework at the 6000-level must be applied toward the degree.
- 3. All coursework for a graduate or post-baccalaureate professional degree must be completed within six years of a master's degree-seeking student being admitted to a graduate program. All exceptions must be approved by the student's Graduate Program Director and the Dean of the Graduate School.

School of Engineering Conditions for the degree:

- 1. All coursework must be completed with a grade of 'C' or better.
- 2. A GPA of 3.0 must be maintained. If the GPA falls below 3.0, academic probation will result.
- 3. No more than 6.0 hours of transfer coursework can be applied to the degree, with the following exception:
A student may transfer up to 12.0 hours from the Florida Engineering Education Delivery System (FEEDS) provided the total of FEEDS courses and other transfer courses does not exceed 12.0 hours.
- 4. A student may not receive 5000-level credit for a cross-listed 4000/5000-level course previously completed at the 4000-level. Exceptions to this rule may be considered with documented evidence of significant and appropriate differences in content between the courses.

EGN6456 3 Advanced Engineering Analysis

or approved substitute graduate mathematics course. See list of approved electives in the School of Engineering office.

EGN6457 3 Adv. Res. Methods for Engineer

CES5105 3 Advanced Mechanics

SELECT. one of the following:

- EML 5508 Finite Element Modeling/Analysis
- CES 6116 Finite Element

RESEARCH for Thesis option --

Thesis option: Select 6.0 hrs of CGN 6970 CE Thesis.

(Non-thesis option will select 6.0 hrs of additional electives, as indicated below.)

SELECT Required Electives --

1. Civil Engineering Electives: select a minimum of 6.0 hrs from the list below or other CE approved electives. For thesis students, electives must be approved by the Graduate Advisor.
 - CEG 5304 Applied Engineering Geology
 - CEG 6016 Advanced Geotechnical Engineering
 - CEG 6018 Applied Computational Geotechnics
 - CEG 6118 Advanced Foundation Engineering
 - CEG 6320 Drilled Shafts in Rock
 - CEG 6515 Earth Retaining Sys/Slope Stability
 - CEG 6806 Ground and Site Improvement
 - CES 5326 Bridge Engineering
 - CES 5706 Advanced Reinforced Concrete
 - CES 6144 Matrix Structural Analysis
 - CES 6715 Prestressed Concrete
 - CGN 5932 Special Topics in Civil Engineering (v. 1-3)
 - CGN 6933 Special Topics in Civil Engineering (v. 1-3)
 - CGN 6875C Advanced Concrete Materials/Methods
 - CGN 6900 Supervised Graduate Research (v. 1-3) can be repeated up to 6 hours.
2. Other Electives: Select sufficient hours of non-civil engineering electives. CE electives may be used to satisfy this requirement. Select sufficient credits at the graduate level to earn a total of 30.0 hours.
 - Thesis option: Select up to 6.0 hours of non-civil engineering electives. Electives must be approved by the Graduate Advisor.
 - Non-thesis option: Select up to 12.0 hours of non-civil engineering electives. A list of approved electives is available in the School of Engineering.

Note: Civil engineering elective courses may also be selected from on-line courses from Florida State University System within the limitations discussed above, and must be approved by the Graduate Advisor for thesis students and by the Graduate Program Director or Graduate Advisor for non-thesis students.

Major: Civil Engineering
Concentration: Water Resources/Environmental
Degree: MS in Civil Engineering

Major Requirements

MSCE Water Resources/Environmental Requirements: (30 credit hours)

The Civil Engineering master's degree consists of a minimum of 30.0 credit hours.

Students select from one of two degree options: (1) thesis or (2) non-thesis.

All programs of study must be approved by the School of Engineering Graduate Program Director prior to the end of the second semester of graduate study.

UNF Conditions for the degree:

For more details on the below and additional conditions, refer to the UNF Graduate School's webpage: <http://www.unf.edu/graduateschool/>

- 1. A GPA of 3.0 must be maintained. If the GPA falls below 3.0, probation will result.
- 2. At least 18.0 hours of coursework at the 6000-level must be applied toward the degree.
- 3. All coursework for a graduate or post-baccalaureate professional degree must be completed within six years of a master's degree-seeking student being admitted to a graduate program. All exceptions must be approved by the student's Graduate Program Director and the Dean of the Graduate School.

School of Engineering Conditions for the degree:

- 1. All coursework must be completed with a grade of 'C' or better.
- 2. A GPA of 3.0 must be maintained. If the GPA falls below 3.0, academic probation will result.
- 3. No more than 6.0 hours of transfer coursework can be applied to the degree, with the following exception:
A student may transfer up to 12.0 hours from the Florida Engineering Education Delivery System (FEEDS) provided the total of FEEDS courses and other transfer courses does not exceed 12.0 hours.
- 4. A student may not receive 5000-level credit for a cross-listed 4000/5000-level course previously completed at the 4000-level. Exceptions to this rule may be considered with documented evidence of significant and appropriate differences in content between the courses.

EGN6456 3 Advanced Engineering Analysis

or approved substitute graduate mathematics course. See list of approved electives in the School of Engineering office.

EGN6457 3 Adv. Res. Methods for Engineer

RESEARCH for Thesis option --

Thesis option: Select 6.0 hrs of CGN 6970 CE Thesis.

(Non-thesis option will select 6.0 hrs of additional electives, as indicated below.)

SELECT Required Electives --

1. Civil Engineering Electives: select a minimum of 12.0 hrs from the list below or other CE approved electives. For thesis students, electives must be approved by the Graduate Advisor.
 - o CWR 5545 Water Resources Systems
 - o CWR 5305 Stormwater Management
 - o CWR 6005 Introduction to Coastal Engineering
 - o CWR 6150 Engineering Hydrology
 - o CWR 6236 River Engineering/Sediment Transport
 - o ENV 5640 Design of Water Quality Mgmt Facilities
 - o ENV 6510 Aquatic Chemical Processes
 - o ENV 6511 Biological Treatment Systems
 - o ENV 6519 Physical/Chemical Treatment Systems
 - o CGN 6875C Adv Concrete Materials/Methods
 - o CGN 5932 Special Topics in Civil Engineering (v. 1-3)
 - o CGN 6933 Special Topics in Civil Engineering (v. 1-3)
 - o CGN 6900 Supervised Graduate Research (v. 1-3) can be repeated up to 6 hours.
2. Other Electives: Select sufficient hours of non-civil engineering electives. CE electives may be used to satisfy this requirement. Select sufficient credits at the graduate level to earn a total of 30.0 hours.
 - o Thesis option: Select up to 6.0 hours of non-civil engineering electives. Electives must be approved by the Graduate Advisor.
 - o Non-thesis option: Select up to 12.0 hours of non-civil engineering electives. A list of approved electives is available in the School of Engineering.

Note: Civil engineering elective courses may also be selected from on-line courses from Florida State University System within the limitations discussed above, and must be approved by the Graduate Advisor for thesis students and by the Graduate Program Director or Graduate Advisor for non-thesis students.

Major: Electrical Engineering

Degree: MS in Electrical Engineering

Major Requirements

MS Electrical Engineering Requirements: (30 credit hours)

The Electrical Engineering master's degree consists of a minimum of 30.0 credit hours.

*Students select from one of two degree options: (1) thesis or (2) non-thesis.

All programs of study must be approved by the School of Engineering Graduate Program Director prior to the end of the second semester of graduate study.

UNF Conditions for the degree:

For more details on the below and additional conditions, refer to the UNF Graduate School's webpage: <http://www.unf.edu/graduateschool/>

- 1. A GPA of 3.0 must be maintained. If the GPA falls below 3.0, probation will result.
- 2. At least 18.0 hours of coursework at the 6000-level must be applied toward the degree.
- 3. All coursework for a graduate or post-baccalaureate professional degree must be completed within six years of a master's degree-seeking student being admitted to a graduate program. All exceptions must be approved by the student's Graduate Program Director and the Dean of the Graduate School.

School of Engineering Conditions for the degree:

- 1. All coursework must be completed with a grade of 'C' or better.
- 2. A GPA of 3.0 must be maintained. If the GPA falls below 3.0, academic probation will result.
- 3. No more than 6.0 hours of transfer coursework can be applied to the degree, with the following exception:
A student may transfer up to 12.0 hours from the Florida Engineering Education Delivery System (FEEDS) provided the total of FEEDS courses and other transfer courses does not exceed 12.0 hours.
- 4. A student may not receive 5000-level credit for a cross-listed 4000/5000-level course previously completed at the 4000-level. Exceptions to this rule may be considered with documented evidence of significant and appropriate differences in content between the courses.

EGN6456 3 Advanced Engineering Analysis

or approved substitute graduate mathematics course. See list of approved electives in the School of Engineering office.

EGN6457 3 Adv. Res. Methods for Engineer

RESEARCH for Thesis option --

Thesis option: Select 6.0 hrs of EEL 6972 EE Thesis.

(Non-thesis option will select 6.0 hrs of additional electives, as indicated below.)

SELECT Required Electives --

1. Electrical Engineering Electives: select a minimum of 12.0 hrs from the list below or other EE approved electives. For thesis students, electives must be approved by the Graduate Advisor. At least 6 hours of EE electives must be selected at the 6000-level.
 - EEE 5316L Advanced Electronics (3)
 - EEL 5060 High Tech Entrepreneurship (3)
 - EEL 5500 Digital Communications (3)
 - EEL 5500L Digital Communications Lab (1)
 - EEL 5511 Communications Systems (3)
 - EEL 5513 Introduction to Digital Signal Processing (3)
 - EEL 5563 Fiber Optics (3)
 - EEL 5613 State-Space Control Systems (3)
 - EEL 5722C Digital Design (4)
 - EEL 5764C Digital Computer Architecture (3)
 - EEL 5820 Digital Image Processing (3)
 - EEL 5934 Special Topics in Elect Engineering (v. 1-3)
 - EEL 6935 Special Topics in Elect Engineering (v. 1-3)
 - CDA5106 Intro to Computer Architecture (3)
 - CDA5106L Intro to Computer Architecture Lab (1)
 - COP6616 Parallel Computing (3)
 - EEL 6521 Advanced Digital Communications (3)
 - EEL 6521L Adv Digital Communications Lab (1)
 - EEL 6558 Advanced Topics in Signal Processing (3)
 - EEL 6568 Optical Systems & Networks (3)
 - EEL 6591 Wireless/Mobile Communications (3)
 - EEL 6684 Embedded Control Applications (3)
 - EEL 6735 Computer System Design (3)
 - EEL 6749 Embedded Systems Design (3)
 - EEL 6825 Pattern Recognition (3)
 - EEL 6900 Supervised Graduate Research (v. 1-3) can be repeated up to 6 hours.

2. Other Electives: Select sufficient hours of non-electrical engineering electives. EE electives may be used to satisfy this requirement. Select sufficient

credits at the graduate level to earn a total of 30.0 hours.

- o Thesis option: Select up to 6.0 hours of non-electrical engineering electives. Electives must be approved by the Graduate Advisor.
- o Non-thesis option: Select up to 12.0 hours of non-electrical engineering electives. A list of approved electives is available in the School of Engineering.

Note: Electrical engineering elective courses may also be selected from on-line courses from Florida State University System within the limitations discussed above, and must be approved by the Graduate Advisor for thesis students and by the Graduate Program Director or Graduate Advisor for non-thesis students.

Major: Mechanical Engineering

Degree: MS in Mechanical Engineering

Major Requirements

MS Mechanical Engineering Requirements: (30 credit hours)

The Mechanical Engineering master's degree consists of a minimum of 30.0 credit hours.

Students select from one of two degree options: (1) thesis or (2) non-thesis.

****All programs of study must be approved by the School of Engineering Graduate Program Director prior to the end of the second semester of graduate study.****

UNF Conditions for the degree:

For more details on the below and additional conditions, refer to the UNF Graduate School's webpage: <http://www.unf.edu/graduateschool/>

- 1. A GPA of 3.0 must be maintained. If the GPA falls below 3.0, probation will result.
- 2. At least 18.0 hours of coursework at the 6000-level must be applied toward the degree.
- 3. All coursework for a graduate or post-baccalaureate professional degree must be completed within six years of a master's degree-seeking student being admitted to a graduate program. All exceptions must be approved by the student's Graduate Program Director and the Dean of the Graduate School.

School of Engineering Conditions for the degree:

- 1. All coursework must be completed with a grade of 'C' or better.
- 2. A GPA of 3.0 must be maintained. If the GPA falls below 3.0, academic probation will result.
- 3. No more than 6.0 hours of transfer coursework can be applied to the degree, with the following exception:
A student may transfer up to 12.0 hours from the Florida Engineering Education Delivery System (FEEDS) provided the total of FEEDS courses and other transfer courses does not exceed 12.0 hours.
- 4. A student may not receive 5000-level credit for a cross-listed 4000/5000-level course previously completed at the 4000-level. Exceptions to this rule may be considered with documented evidence of significant and appropriate differences in content between the courses.

EGN6456 3 Advanced Engineering Analysis

or approved substitute graduate mathematics course. See list of approved electives in the School of Engineering office.

EGN6457 3 Adv. Res. Methods for Engineer

RESEARCH for Thesis option --

Thesis option: Select 6.0 hrs of EML 6972 ME Thesis.

(Non-thesis option will select 6.0 hrs of additional electives, as indicated below.)

SELECT Required Electives --

1. Mechanical Engineering Electives: select a minimum of 12.0 hrs from the list below or other ME approved electives. For thesis students, electives must be approved by the Graduate Advisor.
 - o EML 5808 Robotics Engineering II
 - o EML 6809 Intelligent Planning for Robotic Systems
 - o EML 5315 Advanced Control System Theory
 - o EML 6311 Modern Control Engineering
 - o EML 5508 Finite Element Modeling and Analysis
 - o EML 5211 Introduction to Continuum Mechanics
 - o EGN 6333 Advanced Mechanics of Materials
 - o EML 5105 Classical and Statistical Thermodynamics
 - o EML 5131 Combustion Phenomena
 - o EML 6451 Energy Conversion
 - o EML 5403 Fuel Cells
 - o EML 6417 Solar Energy Devices
 - o EML 5606 Air Conditioning and Refrigeration
 - o EML 5932 Special Topics in Mech Engineering (v. 1-3)
 - o EML 6933 Special Topics in Mech Engineering (v. 1-3)
 - o EML 6900 Supervised Graduate Research (v. 1-3) can be repeated up to 6 hours.
2. Other Electives: Select sufficient hours of non-mechanical engineering electives. ME electives may be used to satisfy this requirement. Select sufficient credits at the graduate level to earn a total of 30.0 hours.
 - o Thesis option: Select up to 6.0 hours of non-mechanical engineering electives. Electives must be approved by the Graduate Advisor.
 - o Non-thesis option: Select up to 12.0 hours of non-mechanical engineering electives. A list of approved electives is available in the School of Engineering.

Note: Mechanical engineering elective courses may also be selected from on-line courses from Florida State University System within the limitations discussed above, and must be approved by the Graduate Advisor for thesis students and by the Graduate Program Director or Graduate Advisor for non-thesis students.



Catalog 2012-2013

College of Education and Human Services

College of Education and Human Services

Contact Information

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College of Education and Human Services
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The College of Education and Human Services has long valued its role in the preparation of teaching professionals. The ever-broadening, increasingly diverse needs of society, however, have created a continuing demand not only for qualified teachers, but for other professionals as well. To help meet this demand, the college has expanded its programs. Students may now choose from career paths in teaching in the K-12 school settings, careers in sport leadership or English/American sign language interpreting. The college's theme, "**Educating Professionals Who Impact the Lives of Adults and Children,**" exemplifies the mission to prepare and renew professionals who are equipped to live in pluralistic societies, capable of creating learning communities which focus on continued improvement of the teaching and learning process. Emphasis is placed on application of theory to practice with nearby schools and agencies serving as laboratories for learning.

[College Overview](#)[Contact Information](#)[Academic Advising](#)

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Catalog 2012-2013

College of Education and Human Services

College of Education and Human Services Academic Advising

Web Address: <http://www.unf.edu/coehs/advising/>

John Kemppainen, Director

Kenneth Hill, Advisor

Sandie Loach, Advisor

Todd Parrish, Advisor

Amy Warren, Advisor

Ethel Hernandez, Graduate Research Assistant

Undergraduate

The Office of Academic Advising provides individualized academic advisement to all students in the College. During the initial advising conference, the advisor will help the student (1) select the major which will lead the student to achieving career goals, (2) evaluate the student's lower-division course work to determine whether prerequisites for the major have been met, (3) plan a tentative program of study for the student to follow which will lead to graduation in the desired major, and (4) provide the student with a written copy of this tentative program. The tentative program will be finalized when the student is fully admitted to the college.

Students are encouraged to visit the Office of Academic Advising to meet with an academic advisor as early as possible so that a program of study may be prepared. This will provide students with a well-defined set of program requirements and enable them to progress in an efficient manner toward the completion of a degree. The Office of Academic Advising is located in Bldg. 57/Room 1070, (904) 620-2530.

***Academic advisement is provided to all students in the college. Students' failure to seek advisement has historically resulted in scheduling problems, incomplete certification requirements, and delayed program completion. The College cannot be responsible for problems due to students' failure to consult with advisors.*

Graduate

Graduate students are expected to meet as soon as possible with their assigned faculty advisor to determine appropriate course work for their desired major. During the initial advising conference, the faculty advisor will help the student (1) select the major which will lead the student to achieving career goals, (2) evaluate the student's baccalaureate level course work to determine whether prerequisites for the major have been met, (3) plan a tentative program of study for the student to follow which will lead to graduation in the desired major, and (4) provide the student with a written copy of this tentative program. The tentative program will be finalized when the student is fully admitted to the college.

Students are provided with the names, telephone numbers and office location of their faculty advisor in their acceptance letter. Students with specific questions or concerns about university policies or regulations may visit the Office of Academic Advising located in Room 1070 of Bldg. # 57, (904) 620-2530.

***Academic advisement is provided to all students in the college. Students' failure to seek advisement has historically resulted in scheduling problems, incomplete certification requirements, and delayed program completion. The College cannot be responsible for problems due to students' failure to consult with advisors.*

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College of Education and Human Services

College of Education and Human Services Undergraduate Academic Policies

Undergraduate Admission into Teacher Education Programs

Students seeking admission into a state approved teacher education program within the College of Education and Human Services must have completed a minimum of 60 semester hours from UNF or other regionally accredited educational institution(s). An Associate of Arts degree (AA) from one of Florida's State Colleges or SUS schools satisfies General Education and Gordon Rule requirements. In addition a minimum grade of C in all lower and upper level classes is required for the major including all General Education and prerequisite course work. Students must have a minimum grade point average (GPA) of a 2.5 or higher in all course work taken at UNF as well as from all previously attended institutions. Students must demonstrate satisfactory completion of all lower level education prerequisites including EDF 1005 Introduction to Teaching Profession; EDF 2085 Introduction to Diversity Educators; and EME 2040 Introduction to Technology for Educators. Students must present passing scores on all four parts of the General Knowledge Test (GKT) in order to be considered for admission into the College of Education and Human Services Teacher Education programs.

Probation/Suspension

An admitted undergraduate education major who fails to earn a cumulative or term average of 2.5 after completing a cumulative total of 15 or more credits will be placed on academic probation and referred to an academic advisor. Academic probation is a warning. If both the term and cumulative GPA fall below 2.5 during the next term of enrollment, the student will be eligible for suspension. If suspended, the student will be dropped from any courses for which he/she is currently registered and denied the opportunity to re-enroll. The student should contact the Office of Academic Advising located in Bldg. 57/Room 1070, (904) 620-2530.

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Admission Requirements

Applicants must meet minimum requirements for admission to undergraduate programs as established by State of Florida rule and University of North Florida policy.

All programs presuppose that students have sufficient academic background to pursue the professional courses provided in the College of Education and Human Services. For specific requirements, refer to programs of study for each major.

Special Requirements for Admission to Bachelor of Arts in Education Programs

The Florida Board of Education requires that applicants for undergraduate teacher education programs meet the admissions requirements stated below to be directly admitted into any undergraduate teacher education program offered by the College of Education and Human Services:

1. Students who have completed a minimum of 60 semester hours or who have earned an Associate of Arts degree from a Florida public educational institution with a cumulative GPA of 2.5 or better and who have passing scores on all four parts of the General Knowledge (GK) Test.
2. Students who have completed a bachelor's degree from a regionally accredited institution with a minimum GPA of 2.5 and who have passing scores on all four parts of the GK Test.
3. In addition, all students must have satisfactorily completed the three lower level education core pre-requisite classes (EDF 1005 Introduction to Teaching Profession; EDF 2085 Introduction to Diversity Educators; EME 2040 Introduction to Technology for Educators) with grades of C or better.
4. Transferring students, students changing majors, or students who have not presented passing scores on all parts of the GK will not be admitted into the College of Education and Human Services and will not be permitted to take upper level education classes.

Students not meeting the minimum GPA admissions requirements for the College of Education and Human Services may apply for admission under the College's Exceptions Policy.

An official copy of the GK Test scores must be sent to the Office of Academic Advising in the College of Education and Human Services, Building 57/ Room 1070.

Additional information regarding admission and admission by exception is available from the Office of Academic Advising, (904) 620-2530.

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Graduation Requirements

Requirements for the Bachelor of Arts in Education degree are as follows:

1. Satisfactory completion of the minimum number of credits required by the particular program of study, of which at least 48 credits must be earned at the upper-level.
2. Satisfactory completion of the last 45 upper-level credits in the degree program in residence at UNF.
3. Satisfactory completion of all field experience and internship requirements.
4. Successful completion of all critical task assignments for the given major.
5. Passing scores on all parts of the (a) General Knowledge Test, (b) Professional Education (PED) and (c) Subject Area (SAE)* components of the Florida Teacher Certification Exam (FTCE).** It is strongly recommended that students arrange to take the PED and the SAE portions of the FTCE in the semester prior to the semester in which they plan to enroll in their student teaching internship. Internship cannot be completed without successful completion of all parts of the FTCE.
6. Grades lower than "C" at either the lower division or upper division level will not be applied toward the completion of the degree requirements.

Students progressing toward a Bachelor of Arts in Education degree are required to maintain a minimum overall GPA of 2.5.

* Note: Middle Grade Math/Science majors must pass the SAE for both Middle Grades Math 5-9 AND Middle Grades Science 5-9.

** Not applicable for students who are in programs that do not lead to certification in teaching. A student in a teacher education program who fails to meet the FTCE requirement will not receive a passing grade in internship and will not be eligible to graduate.

Teacher Certification

Students will be eligible for a State of Florida professional teaching certificate in their specializations if they successfully complete the academic, field/clinical experiences, and professional testing requirements.

Directed Independent Studies

The intent of an independent study is to allow a student to pursue a selected topic in greater depth under the direction of a College of Education and Human Services faculty member. Regularly offered courses typically involve classroom interaction and for this reason are not offered as independent studies. Students who qualify for an independent study or need additional information should contact the individual professor. Independent study courses are not available for students enrolled in the pre-kindergarten/primary concentration of elementary education.

Field/Clinical Experiences

The College of Education and Human Services is committed to providing teacher education students with a wide variety of field-based, clinical experiences. Because of this commitment, all teacher education students will participate in at least one urban field experience in the Duval County Public Schools.

All students enrolled in College of Education and Human Services courses that require a field or clinical component and/or are taught at a school site are mandated by state law to be fingerprinted and receive background clearance before entering the school. Please note that individual school districts may require clearances even if the student has already received clearance from another district. Students should be aware that noncompliance with fingerprinting requirements will result in the inability to complete course requirements. Contact the Office of Educational Field Experiences at (904) 620-3934 for information regarding fingerprinting procedures.

Pre-Internship

Pre-internship field experiences are required as part of the College's core for all undergraduate teacher education students, or certification students, seeking to complete an internship experience. These pre-internship field experiences are organized into two two-semester-hour courses, Field Lab I and Field Lab II. Prerequisite and/or corequisite courses must be completed prior to or along with Field Lab I and Field Lab II in all programs of study. Students should consult with an academic advisor to assure that prerequisites are satisfied when enrolling in Field Lab I or Field Lab II. Field Lab I must precede Field Lab II, and the two field courses may not be taken in the same semester. Both pre-internship field courses must be successfully completed with a grade of "C" or better prior to internship. Each course is conducted as an inquiry-oriented seminar designed around common problems faced by beginning teachers, and all course experiences and assignments are linked to the Florida Educator Accomplished Practices. The courses link theory and practice through the development of a teaching portfolio needed for internship. Each course requires the students to participate in a 50-hour field component. Students should meet with their advisor to plan the semester in which to enroll in each pre-internship field course.

It is the responsibility of students enrolling in these courses to apply for field experience placement during the first week of classes, in addition to the completion of formal course enrollment. Students will be assigned to a school site by the Director of Educational Field Experiences. Placement assignments are final and may not be changed. All students must meet the fingerprinting and background check requirements.

Internship

Teacher education students seeking a Bachelor of Arts in Education degree in the College of Education and Human Services must complete an internship as a college requirement. A 2.5 GPA, as well as completion of all prerequisites, program requirements, and critical tasks, is required to enroll in internship. The student should consult the Office of Academic Advising regarding clearance for internship. Interns are assigned to public schools in UNF's service region to make program supervision possible. Placing an intern requires advanced planning by the College of Education and Human Services and the public schools. For this reason, it is the student's responsibility to see that application for internship is filed by the fourth Friday of the semester prior to the semester of enrollment for internship (excluding the summer terms).* Placement assignments are final and may not be changed.

Because of the heavy responsibilities and commitment involved in internship, **a student is not permitted to enroll in any additional courses during the internship period.** Any exceptions to this rule must be initiated at the time of application through the Director of Educational Field Experiences and approved by the appropriate department chair and the dean.

Successful completion of internship requires fulfillment of all field-based experiences as specified in the College of Education and Human Services "Internship Handbook," including submission of a professional portfolio constructed according to the specified guidelines and in compliance with the Florida Educator Accomplished Practices for pre-professional educators. **An additional requirement of internship is the successful completion of all parts of the Florida Teacher Certification Exam.**

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General Education and College Prerequisites

The Florida Board of Education has established general education requirements applicable to all students enrolled in undergraduate programs leading to teacher certification. These requirements are more substantial than the University's general education requirements, and exact courses vary by program of study. Students should consult with an advisor to assure compliance with these requirements.**

* Internship is not offered in the summer term. Fall term applicants must apply for internship by the 4th week of the previous spring term.

** A grade of "C" or better must be obtained in all lower division and prerequisite courses required by the College of Education and Human Services, and an overall GPA of 2.5 or better must be maintained.

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Professional Education Minor

UNF students may select the Professional Education Minor offered by the College of Education and Human Services to satisfy the University minor requirements. The Professional Education Minor may meet some of the professional education requirements for alternative teacher certification in Florida. Students are not permitted to earn any grade lower than a "C" and may not have a cumulative grade point average of less than 2.5 in their education coursework. A two-credit, 50-hour field experience in an approved school is included in the minor requirements. Students must complete a background check and fingerprinting prior to beginning field experience course work. Students should consult with an advisor in the College of Education and Human Services to obtain information about teacher certification in Florida.

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Teacher-Certification-Only

Students who have completed a bachelor's degree in a non-education field of study may pursue Florida teacher certification through "Teacher-Certification-Only" (TCO) studies. Please note that all TCO coursework must be taken at the graduate level (i.e., 5000 or 6000 level courses) unless graduate-level courses are not offered. TCO does not lead to the awarding of a degree or certificate. Students interested in TCO should contact the College's Office of Academic Advising.

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College of Education and Human Services Undergraduate Majors

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- [Elementary Education - Elementary Education \(K-6\), BAE](#)
- [English Education - English \(6-12\), BAE](#)
- [Math Education - Math \(6-12\), BAE](#)
- [Middle School Education - Math/Science Option, BAE](#)
- [Physical Education - Physical Education \(K-12\), BAE](#)
- [PreKdg/Primary Education, BAE](#)
- [Science Education - Biology \(6-12\), BAE](#)
- [Science Education - Chemistry \(6-12\), BAE](#)
- [Science Education - Physics \(6-12\), BAE](#)
- [Sign Language Interpreting, BS](#)
- [Social Studies Education - Social Studies \(6-12\), BAE](#)
- [Special Education - Deaf Studies, BAE](#)
- [Special Education - Exceptional Student Education, BAE](#)
- [Sport Management - Community Sport, BS](#)
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Additional Information on:

- [Majors](#)
- [Bachelor of Science in Sport Management](#)
- [Undergraduate Core](#)

The College of Education and Human Services has long valued its role in the preparation of school and human services professionals. The ever-broadening, increasingly diverse needs of society, however, have created a continuing demand for educators and other professionals who are equipped to make an impact on the children and adults with whom they work. To help meet this demand, the College continues to expand its programs. Students may now choose from career paths in general or special education with teaching options in school settings from pre-Kindergarten through secondary. Many of our field placements are located in challenged urban schools. The College also has degree options for individuals interested in careers in sport management and sign language interpreting.

The College envisions its faculty and students as active leaders and responsive partners in the study and enhancement of teaching and learning within diverse learning communities. In the same vein, the College's mission is to prepare and renew professionals who are equipped to live in pluralistic societies, capable of creating learning communities that focus on continued improvement of the teaching and learning process. Emphasis is placed on application of theory to practice with nearby schools and agencies serving as laboratories for learning.

Consistent with its commitment to the accountability of program graduates, the College requires all students pursuing degrees leading to teacher certification to complete a series of "critical performance tasks." These tasks, which are embedded within the coursework in each academic program, assure that program graduates possess the knowledge, skills and dispositions needed to be competent as an educator in the state of Florida. Records of student performance on critical tasks are maintained by the College and reviewed regularly by faculty, advisors and administrators when making important decisions about students' progression through their programs of study.

In accordance with the federal Higher Education Act (HEA), the College of Education and Human Services keeps annual records of the success of teacher education candidates on a series of state assessments known as the Florida Teacher Certification Examination (FTCE). HEA provisions require that these data, along with the institution's ranking among the other institutions with teacher education programs in the state, be made available in institutional catalogs. For the year 2010 reporting period, 100 percent of UNF students who completed the teacher education program obtained passing scores on the general knowledge portion of the FTCE. Pass rates on the professional knowledge and subject area portions of the FTCE were 100 percent and 100 percent,

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Majors

The College of Education and Human Services offers majors in elementary education (K-6); pre-kindergarten through primary grades (age 3 through grade 3); K-12 physical education; middle school (grades 5-9) mathematics/science education; sport management; K-12 programs in art; secondary specializations in selected majors in collaboration with the College of Arts and Sciences; and exceptional student education, (K-12) including Deaf education and English/ American sign language interpreting.

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Bachelor of Science in Sport Management

The Bachelor of Science in Sport Management has two concentration options for students who are Interested in working In the sport industry. The Sport Management Concentration is appropriate for those candidates who seek careers in professional sport, intercollegiate athletics, or sport entrepreneurship. The Community Sport Concentration is an appropriate concentration for candidates who seek leadership and/or instructional careers in settings offering sport, fitness, and recreation programming. Students interested in this degree program should contact Program Coordinator, Dr. Jason Lee, or an academic advisor in the College of Education and Human Services.

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Undergraduate Core

Students enrolled in the College of Education and Human Services education degree programs must complete an undergraduate core curriculum, including two semester-long field laboratory courses. The undergraduate core for teacher preparation programs is designed to provide students with knowledge and skills and professional practices essential for all educational personnel and fulfill Florida Department of Education certification requirements. The undergraduate core builds teacher knowledge and skills in the following areas: learning theories, curriculum, methods, classroom management, communication, and assessment.

Core courses for teacher preparation programs:*

EDF 3151	Nature of the Learner	3 credits
EDG 3323	The Learning Process	3 credits
EDF 4444	Assessment of Learning & Behavior	3 credits
EDG 4410	Classroom Management & Communication	3 credits
EDF 3945	Field Laboratory Experience I**	2 credits
EDF 3946	Field Laboratory Experience II**	2 credits
EEX 3202	The Psychology and Sociology of the Exceptional Learner	3 credits

**Note: Not all teacher preparation programs require all courses in this list; however, all core course objectives are addressed in all programs either via core course work or other components of the program of study.*

*** Field Laboratory Experience I must be successfully completed prior to enrolling in Field Laboratory Experience II. Field Laboratory Experience II is taken concurrently with specified methods courses. Field Laboratory Experience I and II have a 50-hour clinical component. Fingerprinting and background checks are required prior to placement.*

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College of Education and Human Services Graduate Academic Policies

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Academic Integrity

Students are expected to adhere to the highest standards of integrity and professionalism. This expectation includes following the University Academic Integrity Code and the professional code of conduct in the College. Under the Academic Integrity Code, when misconduct is discovered, the instructor may take one or more actions, including recommending the student's dismissal from the program.

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Course Validation

Course work completed at UNF more than five years prior to the completion of a master's degree program may not be applied toward that program unless validated. Course work completed at other institutions more than five years prior to the completion of a graduate degree may not be applied toward any program. UNF course work which has exceeded the five-year time limit may be considered for validation by the following procedures:

1. Permission of the appropriate department chair must be requested in writing by the student.
2. The department chair will review the request and either permit or deny the validation request. If permission is granted, the chair will assign the appropriate person(s) within the program for the student to contact to initiate the validation process.
3. The program faculty member responsible for the validation process may choose to:
 - a.) have the student attend the class and take the exams; or
 - b.) assign selected readings and/or a text, then interview the student informally to determine if the student's knowledge is current and/or give the student a written assignment or exam to assess the student's competence in the area; or
 - c.) a combination of a and b above.
4. If a student successfully completes the validation process, the faculty member will write a memorandum for the student's file that indicates that the course has been validated and that it is acceptable for inclusion in the program of study.

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Credit Transfers

Acceptance of transferred credit for the master's degree is at the discretion of the faculty advisor and the department chairperson, with the approval of the dean of the College of Education and Human Services. The grade for each course must be at least a "B." Such work must have been completed within the previous five years at an institution which offers a master's degree and is accredited by a regional accrediting association and/or approved by the Florida Department of Education for graduate-level teacher preparation or preparation as a human services provider. Generally speaking, only 6 graduate credits may be transferred into a student's program of study. Under special circumstances, a student may petition to have more credits accepted. The Graduate School limits the number of credits that may be transferred to no more than 40% percent of the total degree requirements. However, students should check with their faculty advisor and the department chair about the appropriateness of courses to be transferred. Graduate students admitted into the College of Education and Human Services must take their required course work at UNF and are not authorized to take classes at another college or university unless the course needed is not being offered at UNF for the semester needed and it is necessary in order to graduate or, the course is part of a cognate developed in consultation with the

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program sponsor and is not offered at UNF. In this instance approval of the faculty advisor, the chair and the Dean of the College of Education are required. Students are limited to 6 total graduate transfer credits, or 20% of the total degree requirements which ever is greater. Students may not take classes at another institution during their final semester at UNF.

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Directed Independent Study

The purpose of an independent study is to allow a student to pursue an indepth study of a topic under the direction of a College of Education and Human Services faculty member. Regularly offered courses typically involve classroom interaction and normally are not available as directed independent studies. Interested students should contact the individual professor.

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Satisfactory Academic Progress

Graduate students in the College of Education and Human Services at the University of North Florida must maintain a 3.0 grade point average or higher to remain in good academic standing. Any student whose grade point average falls (GPA) below the 3.0 will be placed on probationary status and may be subject to appropriate remediation or, failing to raise said grade point average within one semester, dismissed from their respective program. COEHS graduate students may not count any course grade below a B- toward their degree plan. Students seeking an exception to this rule must petition the appropriate Department or Program Chair in writing for acceptance of the course grade toward graduation credit.

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Graduate Transfer

The residency requirement at UNF is 24 semester credit hours; 18 of which must be taken at the 6000 level. No student may earn a UNF graduate degree without 24 hours of UNF graduate course credit. It is also required that students earn a majority of credits toward their degrees at UNF.

Individual programs have particular requirements concerning transferring in credits; most graduate programs at UNF allow a student to transfer in approximately 20 percent of the overall graduate credits required for a degree (rounded up to the nearest number divisible by 3) from another regionally accredited institution, as allowable under the residency requirement and as approved on a course by course basis at the discretion of the appropriate graduate program director. Additional credits may be transferred in via special petition, subject to the approval of the appropriate graduate program director and the Graduate Dean. No student may transfer in more than 40 percent of the overall credits required for a degree.

A student who transfers in more than 20 percent of the credits required for a degree may not apply any credits earned as a transient student (hours taken at another institution while the student is matriculating at UNF) toward fulfillment of that degree's requirements without prior approval of the appropriate graduate program director and the Graduate Dean. Students wishing to enroll in courses at another institution for the purpose of transferring credits into their graduate program of study must complete a "Concurrent Enrollment" form and have prior approval from the appropriate graduate program director.

Additional credit transfer conditions:

1. The student must have completed the course work subject to the time limits applicable to his or her current graduate program.
2. The student must have earned grades of 3.0 or higher in the courses.
3. The student is not entitled to apply transfer credits toward the 18 hour minimum of 6000-level courses required for all master's degrees.

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4. The student is not entitled to transfer credit for correspondence courses, courses included in a completed degree program, or portfolio-based experiential learning that has taken place prior to admission to the current graduate program.

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Transient Student Admission

Special Admission

Under certain circumstances students currently enrolled at other universities may enroll at UNF as "transient students" on a space available basis.

Special Admission for Transient Students

A student in good standing at an approved institution may apply to UNF for one term to complete work; the credit for which will be transferred back to the student's home institution. Applicants must submit either an official transcript or a letter from their college or university's Registrar verifying their good standing. A transient enrollment form or other documentation may be required by the program in which the student seeks to take coursework.

Special Admission for Inter-Institutional Transient Students

A student in good standing at a school participating with UNF in various exchange programs or exchange agreements may apply to UNF for one term, or for the duration of a special program, to complete work the credit for which will be transferred back to the home institution. The student must be sponsored by his or her academic dean, who is responsible for arranging with the UNF Registrar's Office and the appropriate college dean for the student's visit. The student will register at UNF and pay UNF tuition and registration fees. The process is the same for UNF students seeking to attend other institutions for a single term or for the duration of a special program. UNF students must have the support of their academic dean, who is responsible for arranging their visits. UNF students will register at and pay the tuition and fees of the institution they are visiting.

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Readmission of Inactive Students

Students who have been accepted previously but who never enrolled or who have not taken courses for one year (three consecutive terms, including summers) must update their admissions applications with the Graduate School. They must do so at least six weeks before the beginning of the term in which they wish to enroll. They will be responsible for meeting any new general admissions requirements or program specific requirements.

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Graduate Program Course Level

Eighteen (18) hours of any UNF graduate degree must be successfully completed at the 6000 level. All graduate and post-baccalaureate professional degree programs at the University of North Florida shall include only courses at the 5000 level and above. This does not include (1) pre-requisites, (2) minors, (3) teacher certification add-on programs, or (4) field-based coursework connected to teacher certification programs.

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Degree Completion within Six Years

All coursework for a graduate or post-baccalaureate professional degree must be completed within six years of a master's degree-seeking student being admitted to a graduate program. All coursework for a doctoral degree must be completed within eight years. All exceptions must be approved by the student's Graduate Program Director and the Dean of the Graduate School.

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Second Masters Residency

For a second master's degree, at least 24 hours of UNF graduate coursework in residency is required. Coursework counted in the fulfillment of any other UNF degree requirements cannot be counted toward this second master's residency requirement.

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Graduate Program Independent Learning

All graduate and post-baccalaureate professional degree programs at the University of North Florida include opportunities for students to participate in independent scholarly/research engagement and/or appropriate professional preparation experiences. These opportunities may be offered through traditional thesis or dissertation experiences, through culminating-experience projects, or through assignments embedded in particular courses in a program.

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Credit Earned as Post-Baccalaureate

A student may apply up to 10 hours of graduate course work taken at UNF as a post-baccalaureate. (Such credits will be included in the student's UNF graduate GPA.) The student must receive the approval of the Program Director, who will then inform The Graduate School.

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Graduate GPA Policy

The Graduate GPA includes all graduate credits taken once the student has been accepted as a degree-seeking graduate student. This includes all graduate credits, even before official admission to a graduate program, when those credits are used to fulfill degree requirements.

Graduate credits taken as a post-baccalaureate student, when those hours are not counted toward fulfillment of degree requirements, are not counted in the construction of the Graduate GPA. Undergraduate credits, no matter when they are taken, are not counted. Transfer credits are not counted, with the exception of joint international degree programs. All graduate credits from these programs are used to calculate the graduate GPA.

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Satisfactory Academic Progress

Good Academic Standing

A graduate student who has a cumulative UNF Graduate GPA of 3.0 or higher is considered to be in good academic standing.

A graduate student must have a cumulative UNF Graduate GPA of 3.0 or higher to be eligible for graduation and the award of a graduate degree.

Graduate students who hold assistantships and fellowships are expected to be in good academic standing.

Academic Probation

A graduate student who fails to maintain a cumulative UNF Graduate GPA of at least 3.0 will be considered not in good academic standing and will be placed on academic probation. Probation shall be noted on the academic transcript for each term in which the cumulative UNF Graduate GPA is below 3.0.

Academic Suspension and Dismissal

1. If, while a graduate student is on probation, the cumulative UNF Graduate GPA does not reach 3.0 in the next academic term, the student is eligible for suspension or dismissal from the program.
2. If, while a graduate student is on probation, he or she earns a D or F in a graduate course in his or her program of study, the student is eligible for suspension or dismissal from the program.

The decision concerning whether the student is actually placed on academic suspension rests with the particular program's Graduate Program Director and/or the program's Graduate Program Committee (should the program have one).

Academic suspension is noted on the academic transcript. A graduate student may not register for courses while on academic suspension. The decision to release the student from academic suspension rests with the particular program's Graduate Program Director and/or Graduate Program Committee.

Decisions made by Graduate Program Directors and/or Graduate Program Committees may be appealed by graduate students; such appeals are made through the normal academic appeals process as specified in the Graduate Catalog and Student Handbook.

Program-Specific Policies

Many programs have program-specific policies further defining good academic standing and related matters. These program-specific policies, if inclusive of higher standards than those of the university, supersede university policy. Please refer to individual program requirements for more information.

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Dismissing a Student from a Graduate Program

When a student is being considered for dismissal from his/her graduate program, either at the end of a term or during a term, the Graduate Program Director and the Graduate Program Committee (should there be one) will:

1. ensure dismissal of a student from the program is supported by published policy;
2. inform the student, both through email and regular mail, of the matter;
3. offer the student an opportunity to meet with the Graduate Program Director to plead his/her case, if the decision to dismiss the student is to be made by the Graduate Program Director;
4. offer the student an opportunity to address a meeting of the Graduate Program Committee, if there is to be a Graduate Program Committee meeting for the purpose of deciding whether or not to dismiss the student;
5. inform the student of available appeal procedures and describe them, if it has been determined the student is to be dismissed from the program.

If any meetings occur, with or without a committee, the Graduate Program Director must write formal minutes. If no meetings occur, the Graduate Program Director will write a memorandum describing the decision-making process. Minutes of meetings, memoranda, and all appropriate supporting documentation, will be shared with the department chair, college dean, and the graduate dean.

If the student is dismissed from his/her graduate program, the student's transcript will bear an appropriate notation, and the student will receive no refund of tuition or fees.

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Graduate Dual International Degrees

Effective fall 2010, all dual graduate degrees offered through joint, cooperative, or collaborative academic arrangements between UNF and international institutions must meet the following requirements:

1. The minimum number of graduate credit hours required is 48 hours;
2. Students must earn a minimum of 50% of the total number of credit hours, including the international coursework, from UNF;
3. The graduate GPA includes all graduate credits taken as part of the degree including those from the international institution(s).
4. In an effort to provide accurate student transcripts, UNF will include course names and grades on the students' UNF transcripts for all degree-required, earned credit courses that are transferred into UNF as part of pre-approved international programs operating under collaborative academic arrangements. Courses listed will be printed under a header indicating that they are part of a university-approved program.

Any program approved prior to fall 2010 (*GlobalMBA*, *Ibero-American MBA*) is exempt from item 1 and 2 listed above.

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Graduate Admissions

(1) The following are the minimum requirements for admission to graduate programs at the University of North Florida.

- a. A baccalaureate degree from a regionally accredited U.S. institution or its equivalent from a foreign institution with a grade point average of 3.00 (B) or higher in all work attempted as an upper-division student, normally the 60 semester hours taken during the last two years of baccalaureate study, or
- b. An earned graduate degree from a regionally accredited U.S. institution or its equivalent from a foreign institution.

(2) Applicants who hold baccalaureate degrees from an international institution must submit a course-by-course degree evaluation from a UNF and NACES approved evaluation service or, on exception, a course-by-course evaluation performed by the University's International Center.

(3) Additionally, all applicants to master's programs must meet the following specific requirements:

- a. Each master's program may determine other requirements for admission (e.g., standardized test scores, written essays, an interview), consistent with their mission and purpose. Any additional admissions requirements so imposed by masters programs must be approved by the Dean of the Graduate School and published annually in the Graduate Catalog and on the program website area of the Graduate School for the masters program; further, such requirements shall be reviewed and updated annually.
- b. These requirements shall not include preferences in the admissions process for applicants on the basis of any category protected by law.
- c. The submitted materials must be used in the context of a holistic credential review process.

(4) Additionally, all applicants to doctoral programs must meet the following specific requirements:

- a. Each applicant to a doctoral degree program shall present standardized test scores that are acceptable for the program to which the student is applying. Acceptable tests include the Graduate Record Examination (verbal, quantitative, and writing), the Miller's Analogies Test, or the GMAT, whichever is deemed most appropriate by the program. Students, including international students, who already have a graduate degree obtained from a regionally accredited institution in the same or in a related area are not required to take the standardized test unless it is required by the program.
- b. Each doctoral program may determine other requirements for admission (e.g., letters of recommendation, a resume or a curriculum vita, a written essay, an interview) consistent with their mission and purpose. Any additional admissions requirements so imposed by doctoral programs must be approved by the Dean of the Graduate School and published annually in the Graduate Catalog and on the website area of the Graduate School for the program; further, such requirements shall be reviewed and updated annually.
- c. The submitted materials must be used in the context of a holistic credential review process annually.
- d. These requirements shall not include preferences in the admissions process for applicants on the basis of any category protected by law.

(5) The University may grant a limited number of exceptions to those applicants who do not meet the basic admission requirements. All applicants requesting an exception must submit GRE, GMAT, or MAT scores, as appropriate, prior to making the request. Students granted an exception will be placed in a provisional admission status for the graduate degree program that they wish to enter. Continuation as a graduate student will depend upon successful completion of provisional admission requirements and any subsequent work.

(6) Applicants from countries where the official language is other than English must achieve the minimum required test scores on the TOEFL or University of Cambridge IELTS as set by the University of North Florida.

(7) The following are required of all applicants:

- a. Application for admission;
- b. Non-refundable application fee in the amount set forth by the university;
- c. Transcripts from each college attended, whether or not credits were earned;
- d. Standardized Test Scores - only if required by the individual graduate program.

(8) Admission to graduate study is granted on an individual basis with a review of the entire academic record of the applicant, including quality of past performance, standardized test scores (if required), appropriateness of work taken, and suitable professional experience. To ensure that all pertinent application materials are received in time, applications for admission must be received by the published deadlines of the university and of the program to which the application is being made.

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Graduate Certificate Programs

Credit bearing, graduate certificate programs are comprised of related courses that constitute a coherent body of study within a

discipline. These programs must be approved through the university and faculty governance processes. Furthermore, these programs must establish student-learning outcomes and assess the extent to which students achieve these outcomes. This is done via the Graduate Academic Learning Compact (GALC). Additional information about the assessment of learning outcomes can be found in the GALC policy. GALC must be developed for all graduate certificate programs.

The number of graduate credits within a graduate certificate program cannot be less than 9 or more than one-half of the credits necessary for a related master's degree. Certificate programs approved prior to the implementation of this policy are exempt from these credit limitations.

Student pursuing a graduate certificate will be required to meet the same academic requirements as those defined for degree-seeking students to remain in "good standing."

All graduate certificate students must meet all prerequisites for courses in which they wish to enroll.

Application of Credits towards Degree programs

When concurrently enrolled in a graduate degree program, and with the approval of the sponsoring college, students can apply required coursework to both the graduate certificate program and, if applicable, their chosen graduate degree program. Students cannot return for a retroactive certificate award following graduation. Students who have graduated from a degree program and wish to return to pursue a graduate certificate will need to apply to the Graduate School, and the specific certificate program, and pay a new application fee.

If a student later returns to UNF to earn a graduate degree, up to 12 hours of UNF credit earned as a graduate certificate student may be applied to satisfy graduate degree requirements. Any application of such credit must be approved by the graduate program and must be appropriate to the program. It should be noted that not all programs allow credit earned as part of a graduate certificate to be applied towards a similar graduate degree.

Completion of program requirements

Students are subject to the individual requirements of the graduate certificate program and will need to complete at least fifty percent of the required coursework in residence at the university (e.g., face-to-face, distance learning). Successful completion of the graduate certificate program will be noted on the student's official transcript separately from his or her degree program.

The graduate certificate is not viewed as a guaranteed means of entry into a graduate degree program.

Admissions to Graduate Certificate Programs

Currently enrolled UNF students who wish to pursue a graduate certificate program are required to apply through the graduate school and be accepted to the desired program in accordance with program-specific admissions criteria. **No application fee is required.**

1. All students applying for graduate level certificate programs will submit an application to The Graduate School.
2. The Graduate School will refer the application to the appropriate department for an admission decision.
3. Each program will develop its own admission criteria for certificate programs.
4. Acceptance to the graduate certificate program is dependent on student eligibility and, if required, departmental approval.

Certificate and Transcripts

Once the program coursework is satisfied the student may be eligible to receive a document acknowledging completion that is separate from a diploma conferral. Printing and conferring all completion documents from university certificate programs will be the sole responsibility of the Registrar and the Office of Enrollment Services Processing. All materials required to print and package the completion documents will also be housed within the Enrollment Services Processing Office.

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Admissions

Applicants must meet minimum requirements for admission to graduate programs as established by the Florida Department of Education's Division of Colleges and Universities and the University of North Florida. Individual programs in the College have established admissions criteria beyond the minimum requirements. All applicants seeking admission to master's programs in the College should meet with an academic advisor prior to admission. Contact the Office of Academic Advising at (904) 620-2530 for additional information.

Component Cores

Master's programs range from a minimum of 36 hours to 60 hours (exclusive of prerequisites). Most master's students are required to take two core courses regardless of program of study pursued. Specific master's degree programs may require additional core courses for all students in the given program. Each student will be expected to demonstrate satisfactory performance on all elements of the core and major requirements.

Although minimum requirements for the degree programs have been established, actual requirements differ in each of the program areas. Wherever possible, flexibility has been maintained. Individual programs of study are developed in terms of the student's competency level and career goals.

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Doctor of Education in Educational Leadership Admission Requirements

Minimum criteria for admission to the program are the following:

- a master's degree earned from a regionally accredited institution;
- three years of successful teaching, administration, or related work in training and development
- demonstrated leadership or leadership potential;
- demonstrated academic ability and potential to complete the course work and a doctoral dissertation successfully;
- successful interview with and recommendation of the Doctoral Admissions Committee.

Applicants will be asked to submit transcripts of previous college work, including evidence of completion of a master's degree; writing samples; and acceptable scores on the GRE. The University minimum score on the GRE is 1000. International applicants must also submit a TOEFL score if they do not hold an academic degree from an English-speaking institution as well as a foreign credential evaluation from an approved agency. *Note: All applications, transcripts, test scores, and supporting documents must be sent directly to The Graduate School, University of North Florida, 1 UNF Drive, Jacksonville, FL 32224.*

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Master of Education Admission Requirements

In addition to the University requirements for graduate admissions, the following items must be submitted to The Graduate School for consideration for admission to Master of Education programs:

1. For Professional Education in Secondary Education and for the Educational Leadership program with a concentration in School Leadership leading to Florida administrator certification, a professional Florida Teaching Certificate or its equivalent is required. Individuals not holding a professional certificate may be admitted into initial certification programs in Special Education/Exceptional Student Education K-12, Counselor Education/School Counseling K-12, and Deaf Education K-12, providing the required prerequisites are taken as part of the degree process. Generally, persons holding temporary certificates do not meet this requirement; however, consideration may be given to students who are already teaching and working toward professional certification through a combination of teaching and course work.
2. Teacher certification is not required for students seeking the Adult Learning concentration in Secondary Education; Disability Services, Applied Behavior Analysis, Autism, and ASL/English Interpreting in Special Education; or Advanced Teaching and Learning, Post Secondary and Adult Studies, Educational Leadership Technology in Educational Leadership and Athletic Administration.
3. Acceptable scores on either the Graduate Record Exam (GRE) or the Miller's Analogies Test (MAT) are required. The minimum scores may vary with each department. The University GRE minimum score is 1000. Students must present passing scores on all four parts of the General Knowledge (GK) test for initial teacher certification programs if scores of 1000 or better on the GRE or if MAT scores are not presented.
4. For all M.Ed. programs, three letters of recommendation citing academic and professional potential is required. Some programs may have additional requirements and/or use pre-established recommendation forms.

Students who fail to meet the College of Education and Human Services or special program/department requirements for admission may request a review of their qualifications by a program/department review committee and the dean of the College. Such requests must be in writing and include supporting evidence. These students may apply for consideration under the UNF/College exceptions policy. Contact the Office of Academic Advising, (904) 620-2530, for more information.

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Prerequisites for Master's Degree Majors

Prerequisites

Elementary Education

- A bachelor's degree from a regionally accredited college or university
- Minimum GPA of 3.0 in last 60 semester hours of baccalaureate degree.
- GRE scores of 1000 or MAT scores of 400
- A valid teaching certificate or its equivalent may be required in some programs.

K-12 and Secondary Education

- A bachelor's degree from a regionally accredited college or university
- Minimum GPA of 3.0 in last 60 semester hours of baccalaureate degree
- GRE scores of 1000 or MAT scores of 400
- Valid Florida Teaching Certificate in an appropriate content field or its equivalent (except for adult learning master's degree)..
- All content requirements for certification
- Indication of content area in professional education and adult learning master's degree
- Teaching experience preferred

Special Education

- A bachelor's degree from a regionally accredited college or university
- Minimum GPA of 3.0 in last 60 semester hours of baccalaureate degree.
- GRE scores of 1000 or MAT scores of 400.
- Eligibility for a Florida Teaching Certificate or appropriate experience as determined by the program faculty.
- Appropriate ASL/Sign Language Interpreting prerequisites
- Passing scores on all parts of the General Knowledge (GK) test if applicant GRE scores are less than 1000 for all initial certification programs..

Counselor Education: School Counseling Concentration

- A bachelor's degree from a regionally accredited college or university
- Minimum GPA of 3.0 in last 60 semester hours of baccalaureate degree.
- GRE scores of 1000 or MAT scores of 400
- Passing scores on all four parts of General Knowledge (GK) test if non-teacher educator and GRE scores are less than 1000 or if MAT scores are used.

Educational Leadership: School Leadership for Florida Administrator Certification

- A bachelor's degree from a regionally accredited college or university
- Minimum GPA of 3.0 in last 60 semester hours of baccalaureate degree
- GRE scores of 1000 or MAT scores of 400
- Valid Florida Professional Teaching Certificate for school leadership concentration

Teacher-Certification-Only

Students who have completed a bachelor's degree in a non-education field of study may pursue teacher certification by completing "Teacher-Certification-Only" (TCO) or the Educatoar Preparation Institute (EPI). All TCO coursework must be taken at the graduate level (i.e., 5000 and 6000 level courses) unless graduate-level courses are not offered. Enrollment of TCO students in undergraduate courses requires approval of an advisor and/or the appropriate department chair. TCO students must meet all criteria for admission to the College's undergraduate teacher education programs. TCO and EPI completion does not lead to the awarding of a degree. Students interested in TCO or the EPI program should contact the College's Office of Academic Advising at (904) 620-2530 for more information.

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Course Work Requirement

A minimum of 36 credits must be included in a master's degree program. No less than 60 percent of the total graduate hours must be at the 6000-level. At least fifty percent of the course work must be taken in the College of Education and Human Services. All requirements for the degree must be completed within six years after being admitted to the program.

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Residence Requirement

Course work taken on campus, online through a UNF distance learning program or class, or through an off-campus cohort program is considered in-residence study for degree purposes, assuming the student is a fully admitted graduate student. At least 24 hours must be completed in residency.

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Fingerprinting Requirement

Fingerprinting is required for students enrolled in the School Counseling master's degree and the initial certification ESE K-12 programs. Florida state law requires that all persons engaging in any type of work with children at schools must be fingerprinted and cleared through official school district procedures. Students are advised that noncompliance with fingerprinting requirements or failure to receive clearance will result in the inability to complete course and program requirements. Contact the Office of Educational Field Experiences (904/620-3934) for information regarding fingerprinting procedures.

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College of Education and Human Services

College of Education and Human Services Graduate Degrees

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- [Curriculum and Instruction - Adult Learning, MED](#) (Currently not available)
- [Curriculum and Instruction - Professional Education, MED](#)
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- [Educational Leadership - Athletic Administration, MED](#)
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The College of Education and Human Services has long valued its role in the preparation of school and human services professionals. The ever-broadening, increasingly diverse needs of society have created a continuing demand not only for qualified educators, but also for other professionals who are equipped to make an impact on children and adults with whom they work. Graduate students may choose from specialization concentrations in educational leadership, counselor education, elementary education and special education, or seek certification for teaching options in school settings from pre-kindergarten to secondary levels. Many of our field placements are in challenged urban schools. The College also has degree options for individuals interested in athletic administration and American sign language interpreting.

The College envisions its faculty and students as active leaders and responsive partners in the study and enhancement of teaching and learning within diverse learning communities. In the same vein, the College's mission is to prepare and renew professionals who are equipped to live in pluralistic societies, capable of creating learning communities which impact on continued improvement of the teaching and learning process. Emphasis is placed on application of theory to practice, with nearby schools and agencies serving as laboratories for learning.

Consistent with its commitment to accountability and to the success of graduate students during their time of matriculation, the College requires that students in all graduate programs be assessed at various transition points during their programs of study. At each transition point, faculty utilize specific data on student progress to make important decisions about continuation in the program. Transition point assessments are interspersed throughout a student's program and include measures such as formal evaluation of admission criteria; individual course assessments; formal faculty review of student performance at particular intervals within a program; program-required examinations, theses, or dissertations; completion of capstone courses; and formal review of student

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progress at the time of program completion. Information about transition points used within any particular program of study may be obtained by contacting the department office in which the program is offered.

In accordance with the federal Higher Education Act (HEA), the College of Education and Human Services keeps annual records of the success of teacher education candidates on a series of state assessments known as the Florida Teacher Certification Examination (FTCE). HEA provisions require that these data, along with the institution's ranking among the other institutions with teacher education programs in the state, be made available in institutional catalogs. For the year 2010 reporting period, 100 percent of students who completed UNF's teacher education programs obtained acceptable scores on all portions of the FTCE.

Within each major, one or more concentrations exist that enable students to design a strong professional program of study tailored to the candidate's specific goals.

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Master's Degree Program

The programs leading to the Master of Education degree have as their primary objective the preparation of educators and human services professionals. Master's programs are offered in educational leadership school leadership/administrator certification, postsecondary and adult studies, advanced teaching and learning, educational technology leadership and athletic administration; elementary education with concentrations in professional education, literacy and TESOL as well as graduate certificates in early childhood and TESOL; secondary education with a professional education concentration; special education with deaf education, disability services, applied behavior analysis, autism, ASL/English interpreting and exceptional student education concentrations; and counselor education (school counseling concentration).

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Master of Education Degree Program

For a major in the Department of Childhood Education and the Department of Curriculum and Instruction, graduate students are required to complete a minimum of 36 credit hours. Master of Education programs are available in elementary, secondary, middle school, adult, and P-12 certification areas.

Advanced study options are available for students who wish to pursue indepth study in a particular interest area. Advanced study options do not lead to initial teacher certification. The number of credit hours needed for advanced study options depends on the certification requirements of a given area and the student's prior degrees and certifications. Some advanced study programs may exceed 36 credit hours.

Except where noted, all credit hours are to be earned at the graduate level. Students are reminded that course validation requires a demonstration of current knowledge of the course's goals and objectives. Initial certification is limited to specific approved programs and may require significantly more credit hours in order to fulfill accreditation requirements.

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Master of Education in Elementary Education

The mission of the Department of Childhood Education is to assist learners in developing personal and professional competencies needed for successful instruction in today's public schools and community settings.. This goal is achieved through programs emphasizing individually meaningful instruction, the use of innovative materials, and the application of theoretical concepts in clinical experiences.

The department offers a wide array of graduate studies for teachers and other educational professionals. In meeting those diverse needs, the department offers three categories of studies at the graduate level.

Category I - Master's Degree Programs for Teachers with Professional Certificates

Programs for certificated teachers who desire to extend their professional skills and knowledge leading to the awarding of a master of education degree are the primary means for pursuing graduate study within the department. The central mission of these programs is to extend and enhance the instructional expertise of the professional teacher. These programs make provisions for "add-on" endorsements to the initial teaching certificate and expand the teacher's certified areas on instruction. The areas of M.Ed. in Elementary Education include the concentrations of TESOL and Literacy.

Category II - Master's Degree Programs for Uncertified Post-baccalaureate Students These programs are for graduate students who either do or do not hold professional teaching certificates but who wish to obtain a master of education degree. The areas of the M.Ed. in Elementary Education include the concentration of TESOL and Professional Education with various options of cognates including: prekindergarten/primary, Elementary, and Literacy.

Category III - Non-degree Studies that Lead to Certificate

These studies are content focused programs that lead to certificates awarded by the University of North Florida. A baccalaureate degree from an accredited institution, either in education or a non-education field is required to pursue the certificate. It should be noted that certificate programs are considered post-baccalaureate programs and therefore are not eligible for traditional financial aid programs.

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Master of Education in Secondary Education

The mission of the department is to assist learners in developing personal and professional competencies needed for successful

instruction in middle, secondary, and postsecondary educational settings. This goal is achieved through programs emphasizing individually meaningful instruction, the use of innovative materials, and the application of theoretical concepts in laboratory and clinical experiences. The department offers a wide array of graduate studies for teachers and other educational professionals. In meeting those diverse needs, the division offers four categories of studies at the graduate level.

Category I - Master's Degree Programs for Teachers with Professional Certificates

Programs for certificated teachers that extend professional skills and knowledge and lead to the awarding of a Master of Education degree are the primary means for pursuing graduate study within the department. The central mission of these programs is to extend and enhance the instructional expertise of the professional teacher. These programs make provisions for "add-on" endorsements to the initial teaching certificate and expand the teacher's licensed areas of instruction.

Category II - Non-degree Studies that Lead to State Teacher Education Certification These studies are highly individualized course-by-course sequences that approximate the minimal standards required for certification through the Florida Department of Education. A baccalaureate degree is required to pursue course-by-course certification. All undergraduate requirements for admission apply for an individual to qualify as an active "teacher certification only" (TCO) candidate. Course-by-course certification can be achieved for both initial certification and add-on endorsements to a current valid teaching certificate. Because course-by-course certification is determined by current state requirements and not as a result of successful completion of the Department of Curriculum and Instruction's state approved teacher preparation program, actual requirements can and do change frequently. The COEHS Office of Academic Advising, (904) 620-2530, has current information regarding certification requirements. It is important for the student to understand that teacher certification is granted by the Florida Department of Education and not from the University of North Florida.

Category IV - Non-Degree Studies for Professional Development and Enrichment

The college recognizes the on-going need for educational advancement of teachers. The department provides opportunities for non-degree avenues of study for experienced teachers for certificate renewal as well as post-master's-degree course of study. These opportunities are highly variable and can be customized in a variety of ways. Individuals may enroll in courses of interest or an entire school staff may request a specific course by an instructor who is sent to the school site for weekly instruction. Inquire for current possibilities by contacting the Office of Academic Advising in the College of Education and Human Services, (904) 620-2530.

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Master of Education in Special Education

The graduate program in special education prepares graduate students to assume positions as professional practitioners who work with exceptional individuals. The majority of these practitioners become teachers in self-contained classes or resource rooms, while others serve in positions such as consulting teacher, behavior analyst, parent-infant specialist, or sign language interpreter. Practitioners may serve individuals with special needs ranging from preschool through adulthood. Additionally they may work with the families of individuals with special needs.

The graduate special education program offers five concentrations. The first concentration in exceptional student education is for students working toward initial state certification in special education. The second concentration is for students working toward initial certification in deaf education. The third option is a concentration in disability services designed for students interested in serving individuals with disabilities in general education classes or non-educational settings. The fourth concentration is for students interested in specialization in applied behavior analysis, and the fifth concentration is in ASL/English Interpreting.

Majors in special education consist of a minimum of 36 credits of graduate study. An individually designed program of study for each student is developed by the student in collaboration with his or her faculty advisor.

Admission into the special education graduate program requires a minimum undergraduate grade point average (GPA) of a 3.0. In addition, scores on the Graduate Record Exam (GRE) or the Miller's Analogies Test (MAT) are required. If the applicant's undergraduate GPA is less than a 3.0, a minimum of a 1000 (combined verbal and quantitative) on the GRE or a 400 on the MAT is required. Students not meeting minimum criteria for admission may be considered for admission under the UNF/College exceptions policy. The program makes special provisions for admitting students with disabilities. Admission also requires the submission of three letters of recommendation.

Note: All applications, transcripts, test scores, and supporting documents must be sent directly to The Graduate School, University of North Florida, 1 UNF Drive, Jacksonville, FL 32224.

All students enrolled in College of Education and Human Services courses that require a field or clinical component and/or are taught at a school site are mandated by state law to be fingerprinted and cleared prior to being permitted on elementary and secondary school campuses. Students should be aware that noncompliance with fingerprinting requirements will result in the inability to complete course requirements. Contact the Office of Educational Field Experiences, (904) 620-3934, for information regarding fingerprinting procedures.

Special Education Concentrations

Exceptional Student Education Concentration The Exceptional Student Education concentration is designed for those students seeking initial certification as teachers of students with exceptionalities. The program of study is designed to offer graduate students the preparation needed for Florida state certification in exceptional student education, K-12.

Disability Services Concentration The disability services concentration in special education is available for professionals who serve individuals with disabilities in special and general education and in settings other than schools. This concentration allows individuals to pursue graduate study in special education and in various cognate areas in education but does not lead to teacher certification. The program of study consists of a minimum of 36 credit hours and is individually designed.

Deaf Education ConcentrationThe Deaf Education concentration is designed for those students seeking initial certification as teachers of students who are deaf or hard of hearing. the program of study is designed to offer graduate students the preparation needed for Florida state certification in Deaf Education, K-12. Students who have completed their undergraduate degree in Deaf Studies at UNF have already met the "pre-requisite" course requirements.

Applied Behavior Analysis ConcentrationThe Applied Behavior Analysis(ABA) concentration is designed to prepare individuals to assume positions as professional clinical practitioners who work with exceptional individuals and are interested in behavioral assessment and appropriate interventions and in preparing for the BCBA or BCABA examinations.

ASL/English Interpreting ConcentrationThe ASL/English Interpreting concentration is designed for those students seeking advanced preparation as sign language interpreters. The University of North Florida's interpreting programs are committed to upholding the National Interpreter Educational Standards as formulated by the Conference of Interpreter Trainers. The new master's degree concentration is offered in a distance-friendly modality with online, three weekend-per-semester/online, and a five day summer session/online formats to accommodate students who do not live in northeast Florida. The program is developed in accord with current spoken and signed language research and target interpreters who aspire to become nationally certified.

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Doctoral Program

The college offers a program of advanced graduate study leading to a Doctor of Education degree in Educational Leadership. The program includes course work in specific areas of study, and requires satisfactory performance on a comprehensive examination and completion of a dissertation. Students are admitted to a doctoral cohort who complete the majority of their course work together. Admissions requirements and a description of the program of study are included below. Applicants seeking admission to the doctoral program should contact the Department of Leadership, Counseling and Instructional Technology at (904) 620-2990.

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Doctor of Education in Educational Leadership

Special provisions regarding admissions, programs of study, and graduation related to the Ed.D. in Educational Leadership are described later in this section. For more information about the Ed.D. in Educational Leadership, please contact the Doctoral Program in the Department of Leadership, Counseling, and Instructional Technology at (904) 620-2990.

The interdisciplinary Doctor of Education in Educational Leadership program supports the development of educational leaders, with a focus on providing the knowledge, vision, and commitment to the improvement of education through a variety of leadership roles. The program draws on the expertise of faculty from a number of departments and other instructional resources of the University.

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College of Education and Human Services

College of Education and Human Services Graduate Certificates

- [Modified Program in Educational Leadership](#)
- [Transformation of Conflict](#)
- [Early Childhood Education](#)
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Additional Information on:

- [Graduate Certificate in Early Childhood Education](#)
- [Graduate Certificate in Teachers of English to Speakers of Other Languages](#)
- [Educator Preparation Institute](#)

Graduate Certificate in Early Childhood Education

The **Graduate Certificate in Early Childhood Education (ECE)** emphasizes the professional preparation of students at the graduate levels for a range of careers in early childhood education (children 0-8) within diverse community contexts. The completion of six Early Childhood Education graduate courses provides preparation for working with young children and their families and communities. This program prepares candidates for a highly specialized role and offers a dynamic combination of state-of-the-art theoretical courses and practical application of learning in field education. Note: Traditional forms of Financial Aid are not applicable to this certificate program.

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Graduate Certificate in Teachers of English to Speakers of Other Languages

The **Graduate Certificate in Teachers of English to Speakers of Other Languages (TESOL)** provides students with advanced knowledge in the education of English Language Learners (ELLs) of any age. The completion of six graduate TESOL graduate courses awards a candidate a TESOL certificate from the University of North Florida, and qualifies a candidate to apply for the ESOL (English for Speakers of Other Languages) endorsement to be added to his/her existing Florida teacher's certificate. Coursework covers the ESOL domains of linguistics, assessment, culture, methods, and curriculum. Note: Traditional forms of Financial Aid are not applicable to this certificate program.

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Educator Preparation Institute

The Educator Preparation Institute is a ten month, teacher certification program that prepares individuals with non-education degrees to teach in P-12 classrooms. EPI completers are eligible to apply for a Florida Professional Teaching Certificate. The EPI curriculum addresses competencies on higher levels of complexity as the program proceeds. Six integrated courses, plus the Florida Reading Competency 2 course, address the statewide EPI curriculum and the Florida Educator Accomplished Practices (FEAPS), and provide instruction in professional knowledge, reading strategies, and exceptional student education (ESE).

The EPI is delivered using a blend of classroom instruction and practical field experience. A central element of the competency-based curriculum provides you with practical information, belnded with essential theory and real-life practice, to provide the knowledge and skills that you will need to be a successful classroom teacher.

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Required EPI Modules

EPI 001	The Instructional Process: Classroom Management & Assessment	3 credit hours
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EPI 002	The Instructional Process: Instructional Strategies	3 credit hours
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EPI 003	The Instructional Process: The Teaching and Learning Process	3 credit hours
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EPI 004	The Teaching Profession: Professional Education	3 credit hours
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EPI 005	The Instructional Process: Diversity in the Classroom	3 credit hours
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EPI 006	The Instructional Process: Technology	3 credit hours
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EPI 007	Florida Reading Competency 2 course	2 credit hours
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Total		20 credit hours
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(Total Clock hours = 280. 3 credit hour course = 42 clock hours. 1 credit hour = 14 hours.)

Please note that no courses with the EPI prefix may be taken for credit in a degree program and course information is not included in this catalog. For more information regarding EPI modular descriptions, please contact the Educator Preparation Institute Office.

Field Experience

EPI participants who are employed as teachers fulfill field experience requirements within the context of their classrooms. School-based support teams mentor them and principals confirm mastery of field based competencies in seamless collaboration with the EPI. This design feature provides efficient and effective linkages between EPI instructional modules and classroom experience.

Participants who are NOT employed as teachers are referred to as Resident Teacher Candidates (RTCs). RTCs are required to complete 60 classroom-based hours and 20 community-based hours to satisfy their field component. The EPI Director arranges placement for each RTC in an EPI Alliance School.

- The field experience serves as the practical support curriculum for the EPI courses.
- Community service is an outreach to the community and an opportunity for participants to be involved with a variety of cultures. Their work helps to prepare them to work with the diverse population in their classrooms. The Community Service component is part of the Diversity Module.

Admission to the Program

The EPI is organized as a cohort model, with a new cohort of participants beginning each fall semester. Individuals may begin applying in March for the next available cohort. Applicants must either be P-12 teachers with temporary teaching certificates or hold at least a bachelor's degree in a field other than education.

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College of Education and Human Services

Office of Educational Field Experiences

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Cathy O'Farrell, Director
Linda Dacks, Resident Clinical Faculty
Christie Stevenson, Resident Clinical Faculty
Kathleen Witsell, Resident Clinical Faculty
Vuokko Cornett, Clinical Faculty
Dale Eichhorn, Clinical Faculty
Renee Jackson, Clinical Faculty
Laura Langton, Clinical Faculty
Melissa Omechevarria, Clinical Faculty
Diane Poidevant, Clinical Faculty
Maria Ramdas, Clinical Faculty
Karen Smith, Clinical Faculty

All undergraduate programs and initial certification graduate teacher education programs in the College of Education and Human Services involve a field-based learning experience. The Office of Educational Field Experiences coordinates and administers the continuum of clinical experiences for undergraduate and graduate teacher education students in the College of Education and Human Services. The Office of Educational Field Experiences is housed in Bldg. 57/Room 1300, (904) 620-3934.

All students enrolled in College of Education and Human Services courses that require field or clinical contact credits or courses that are taught at a school site or require the student to complete work at a school are mandated by state law to be fingerprinted and cleared prior to being permitted on elementary and secondary school campuses. Students should be aware that noncompliance with fingerprinting requirements will result in the inability to complete course requirements. Contact the Office of Educational Field Experiences for information regarding fingerprinting procedures.

Students participating in teaching internships must submit an application for internship no later than the fourth Friday of the semester preceding the semester of internship (excluding summer terms). Each semester the College reviews all internship applications to assure the student has met all requirements for interning, including:

1. Current status as a student in good academic standing;
2. Completion of all lower division general education and prerequisite courses with grades of "C" or higher;
3. Completion of all college and program required courses with grades of "C" or higher;
4. Successful completion of all specified critical tasks for the given major.
5. Completion of mandatory criminal background checks and official fingerprinting in consonance with the policies of local school districts and state mandates.

All student-teaching internships are considered **full-time experiences**. Students must adhere to the professional work credits expected of all teachers in the schools in which internship experiences are held.

Applications for pre-internship field classes, namely, Field Laboratory I (EDF 3945) and Field Laboratory II (EDF 3946) are completed under the supervision of UNF faculty during the first day of those classes. Pre-interns must complete a mandatory criminal background check and official fingerprinting as required by the policies of local school districts and state mandates.

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College of Education and Human Services

College of Education and Human Services Student Clubs and Organizations

SCEC - Council for Exceptional Children, Student Chapter #277
Karen Patterson and Susan Syverud, Faculty Advisors

ASL - American Sign Language

SNEA - Student National Education Association
Maria Castro, Advisor

SMA - Sports Management Alliance
Jennifer Kane, Faculty Advisor

FRA - Florida Reading Association, Student Chapter
Nile Stanley, Faculty Advisor

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Major: Special Education
Concentration: Exceptional Student Education
Degree: Bachelor of Arts in Education

Prerequisites (9 credits)

Grade of "C" or higher required

EDF1005 3 Intro to Teaching Profession

- Acceptable substitute: EDFX005

EDF2085 3 Intro to Diversity Educators

- Acceptable substitute: EDFX085

EME2040 3 Intro to Tech for Educators

- Acceptable substitute: EMEX040

Additional Diversity (6 credits)

Select six semesters hours with an international or diversity focus. This requirement may be satisfied by the completion of the general education or free elective requirements during the first sixty semester hours. Foreign language courses may be used to meet this requirement.

SELECT_ 6 HOURS FROM THE FOLLOWING:

- CPO 3123 (FC) Pol/Soc of Britain & Ireland
- CPO 4034 Third World Politics
- ECO 3703 International Trade
- ECO 4504 Public Finance
- ECO 4723 International Monetary System
- FIN 4604 International Finance
- GEO 2420 CD-Cultural Geography
- HSC 4141 Etiology: Addiction
- HSC 4160 Human Dev Health Beh Adc
- HSC 4563 Dimens: Hlth Older Adu
- MAR 4156 International Marketing
- MUH 2018 Evolution of Jazz
- MUH 3055 (FC) Afr Am Mus Heritage
- PET 4640 Adapted Phys Educ
- PHH 3100 Ancient Philosophy
- PHH 3120 (FC) Greek Experience
- PHH 3400 Modern Philosophy
- PHH 3500 19th Century Philosophy
- PHH 3811 Philosophy/Zen Buddhism
- PHH 4601 20th Century Cont Philosophy
- PHH 3860 (FC) Japanese Mind
- REL 2300 CD-Comparative Religion
- REL 3145 Woman Relg Wst Exper
- REL 3213 Hebrew Bible/Old Testament
- REL 3310 Asian Religions
- REL 3330 Religions of India
- REL 3443 Liberation Theology
- SOP 3742 CD-Pysch of Women
- SYD 3700 CD-Race/Cult Minority or ANT/ASH/EUH/LAH/CLT/ENL/LIT/INR/CLP/EED/EEX/EHD/ELD/EMR/SPA/ARH/FOL/FRE/FRT/FRW/JPN/LAS/SPN/SPT/SPW except ARH 3423, ARH 3470, ARH 3930, ARH 4710, ARH 4724, ARH 4800 and INR 4334.

Core Requirements (13 credits)

EDF3151 3 Educational Psychology

- offered: Fall, Spring , Summer

EDF3945 2 -4 Field Laboratory I

- offered: Fall, Spring

EDF3946 2 -4 Field Laboratory II

- offered: Fall, Spring

EDF4444 3 Assessment of Learn/Behavior

- offered: Fall, Spring, Summer

EEX4616 3 Clsrn Mgmt Exceptional Learner

- offered: Summer Only

Major Requirements (41 credits)

EEX3202 3 Psych/Soc Exceptional Learners

- offered: Spring, Fall, Summer

EEX3250 3 Read Mthds:Learners Exception

- offered: Fall Only

EEX3252 3 Lang Arts:Exceptional Learners

- offered: Spring Only

EEX4101 2 -3 Language Development/Disorders

- offered: Fall, Summer Only

EEX4221 3 Ed Assessment/Learners Except

- offered: Fall Only

EEX4255 3 Curr/Instr: Learners Except

- offered: Spring Only

EEX4281 3 Soc,Pers,Car:Learners Except

- offered: Summer Only

EEX4474 3 Teach Mod/Sev

- offered: Fall Only

EEX4484 3 Math Sci Except Lnrs

- offered: Spring Only

EEX4604 3 Behavior Mang and Rsrch

- offered: Spring Only

EEX4753 3 Cooperative Consultation

- offered: Fall Only

RED3310 3 Teaching Reading as a Process

- offered: Fall, Spring, Summer

TSL3080 3 Principles and Issues in TESOL

- offered: Fall, Spring, Summer

TSL4340 3 TESOL Methods and Curriculum

- offered: Fall, Spring

Internships (12 credits)

All degree course work must be completed satisfactorily before enrolling into Internship. Fall internship applications are due the 4th Friday of the previous spring term. Spring internship applications are due the 4th Friday of the previous fall term.

EEX4861 3 -12 Internship

- offered: Fall, Spring

Major: Special Education
Concentration: Deaf Studies
Degree: Bachelor of Arts in Education

Prerequisites (9 credits)

Grade of "C" or higher required

EDF1005 3 Intro to Teaching Profession

- Acceptable substitute: EDFX005

EDF2085 3 Intro to Diversity Educators

- Acceptable substitute: EDFX085

EME2040 3 Intro to Tech for Educators

- Acceptable substitute: EMEX040

Additional Diversity (6 credits)

Select six semesters hours with an international or diversity focus. This requirement may be satisfied by the completion of the general education or free elective requirements during the first sixty semester hours. Foreign language courses may be used to meet this requirement.

SELECT_ 6 HOURS FROM THE FOLLOWING:

- CPO 3123 (FC) Pol/Soc of Britain & Ireland
- CPO 4034 Third World Politics
- ECO 3703 International Trade
- ECO 4504 Public Finance
- ECO 4723 International Monetary System
- FIN 4604 International Finance
- GEO 2420 CD-Cultural Geography
- HSC 4141 Etiology: Addiction
- HSC 4160 Human Dev Health Beh Adc
- HSC 4563 Dimens: Hlth Older Adu
- MAR 4156 International Marketing
- MUH 2018 Evolution of Jazz
- MUH 3055 (FC) Afr Am Mus Heritage
- PET 4640 Adapted Phys Educ
- PHH 3100 Ancient Philosophy
- PHH 3120 (FC) Greek Experience
- PHH 3400 Modern Philosophy
- PHH 3500 19th Century Philosophy
- PHH 3811 Philosophy/Zen Buddhism
- PHH 4601 20th Century Cont Philosophy
- PHH 3860 (FC) Japanese Mind
- REL 2300 CD-Comparative Religion
- REL 3145 Woman Relg Wst Exper
- REL 3213 Hebrew Bible/Old Testament
- REL 3310 Asian Religions
- REL 3330 Religions of India
- REL 3443 Liberation Theology
- SOP 3742 CD-Pysch of Women
- SYD 3700 CD-Race/Cult Minority or ANT/ASH/EUH/LAH/CLT/ENL/LIT/INR/CLP/EED/EEX/EHD/ELD/EMR/SPA/ARH/FOL/FRE/FRT/FRW/JPN/LAS/SPN/SPT/SPW except ARH 3423, ARH 3470, ARH 3930, ARH 4710, ARH 4724, ARH 4800 and INR 4334.

Core Requirements (13 credits)

EDF3151 3 Educational Psychology

- offered: Fall, Spring, Summer

EDF3945 2 -4 Field Laboratory I

- offered: Fall, Spring

EDF4444 3 Assessment of Learn/Behavior

- offered: Fall, Spring, Summer

EEX4616 3 Clsrn Mgmt Exceptional Learner

- offered: Summer Only

EHD4940 2 Deaf Education Field Practicum

- offered: Spring Only

Major Requirements (52 credits)

EEX3202 3 Psych/Soc Exceptional Learners

- offered: Fall, Spring, Summer

EEX3250 3 Read Mths:Learners Exception

- offered: Fall Only

EEX4484 3 Math Sci Except Lnrs

- offered: Spring Only

EEX3252 3 Lang Arts:Exceptional Learners

- offered: Spring Only

EEX4101 2 -3 Language Development/Disorders

- offered: Fall, Summer

EEX4221 3 Ed Assessment/Learners Except

- offered: Fall Only

EEX4255 3 Curr/Instr: Learners Except

- offered: Spring Only

EEX4281 3 Soc,Pers,Car:Learners Except

- offered: Summer Only

EEX4604 3 Behavior Mang and Rsrch

- offered: Spring Only

EHD4245 3 Lang Develop Deaf/Hard of Hear

- offered: Spring Only

EHD4261 3 Audiology Speech Science

- offered: Spring Only

EHD4311 3 Psychology & Education Deaf

- offered: Fall Only

TSL3080 3 Principles and Issues in TESOL

- offered: Fall, Spring, Summer

SIGN_I ASL 2140-Sign Language I

- offered: Fall, Spring, Summer

SIGN_II ASL 2150-Sign Language II

- offered: Fall, Spring, Summer

SIGN_III ASL 4131-Sign Language III

- offered: Fall, Spring

SIGN_IV ASL 4211-Sign Language IV

- offered: Spring Only

Major: ASL/English Interpreting
Degree: Bachelor of Science

Major Requirements (48 credits)

INT3134 3 Ethical Dec Making
INT3205 3 Interp/Translit Process
INT3226 Advanced ASL Discourse
INT3270 3 Interp Proc/Skill I
INT3271 3 Interp Proc/Skill II
INT3280 3 Interpreting Skills Lab
INT3300 3 Assmnt Prep Performance
INT3950 3 (CD)Serv Lrng Deaf Children
INT3951 3 (CD)Serv Lrng Deaf Community
INT4272 3 Adv Interp Proc/Skill I
INT4273 3 Adv Interp Proc/Skill II
INT4455 3 Interpreting Diverse Pop
INT4910 3 Research in Interpreting
INT4945 3 Interpreting Practicum I
INT4947 6 Interpreting Practicum II

Minor: Amer Sign Lang/Deaf Studies

Minor: Amer Sign Lang/Deaf Studies (23 credits)

PREREQS MUST TAKE THE FOLLOWING:

- ASL 2140 American Sign Language I
- ASL 2150 American Sign Language II

REQUIRED COURSES:

- ASL 3435 Fingerspelling and Numbering in ASL (Fall Only)
- ASL 3514 Deaf Culture (Spring Only)
- ASL 4131 American Sign Language III (Fall/Spring Only)
- ASL 4211 American Sign Language IV (Fall/Spring Only)
- ASL 3301 ASL Structure (Summer Only)

Major: Special Education
Concentration: Exceptional Student Education
Degree: Master of Education

Prerequisites (17 credits)

EDF6211 3 Advanced Ed'L Psychology
EEX3250 3 Read Mthds:Learners Exception
EEX4101 2-3 Language Development/Disorders
RED3310 3 Teaching Reading as a Process
TSL3080 3 Principles and Issues in TESOL
TSL4340 3 TESOL Methods and Curriculum

Core Requirements (22 credits)

CLINICAL Field I & II and Internship

Two years teaching experience is required or students MUST complete clinical requirements, which include the following:

EDF 3945 Field Lab I, EDF 3946 Field Lab II, and EEX 6841 Practicum: Special Education.

- Field Lab I and II and Internship, by state law, require all students be cleared for fingerprinting and background checks prior to placement.
- Field Lab I and II require 5 hours/week for 10 weeks in school system.
- Internship is the very last semester. ALL coursework must be completed before internship.
- ALL parts of the Florida Teaching Certificate Exam (FTCE) are required for graduation. This includes all parts of the General Knowledge (GK), the Professional Education (PED), and the Subject Area Exam (SAE) for Exceptional Student Education K-12.

EDF6480 3 Foundations of Ed Research
EDF6607 3 Education in America
EEX5053 3 Foundations of Special Ed

Major Requirements (24 credits)

EEX5485 3 Math Sci Except Lnrs
EEX5665 3 Classroom Management
EEX6052 3 Curri and Instruction
EEX6225 3 Competencies:Lab in Evaluation
EEX6234 3 Teaching Mod/Severe Disability
EEX6256 3 Language for Learning Impaired
EEX6283 3 Soc,Pers,Car: Except Student
EEX6402 3 Comm, Coll, Consult Spec Ed

Major: Special Education
Concentration: Disability Services
Degree: Master of Education

Core Requirements (6 credits)

EDF6480 3 Foundations of Ed Research
EDF6607 3 Education in America

Major Requirements (12 credits)

EEX5053 3 Foundations of Special Ed
EEX6025 3 Issues/Trends Special Ed
EEX6301 1 -3 Research in Special Education
EEX6402 3 Comm, Coll, Consult Spec Ed

Major Electives (18 credits)

ELECTIVES Select 6 Graduate Courses

A minimum of 18 credit hours (5000-6000 Level) to be selected by the student in consultation with the Program Sponsor. Some possible choices of prefixes include:

- EED/EEX/EGI/EHD/ELD/EMR/SPA/EDG/EDF/EME/TSL/SDS/MHS/EDA

Major: Special Education
Concentration: Deaf Education
Degree: Master of Education

Core Requirements (18 credits)

EDF6480 3 Foundations of Ed Research
EDF6607 3 Education in America
EEX6025 3 Issues/Trends Special Ed
EEX6841 3 -9 Practicum in Special Education

Major Requirements (19 credits)

ASL6215 3 Adv ASL Conversation Skills
ASL6415 3 Sign Communication Classroom
EHD5341 3 Curriculum/Instruct for Deaf
EHD6241 3 Lang Instr: Deaf/Hard of Hear
EHD6242 3 Tch Spch to Hrng Impaire Child
EHD6281 1 Teaching Speech Practicum
EHD6343 3 Read Instr: Deaf/Hard of Heari

Major: Special Education
Concentration: Applied Behavior Analysis
Degree: Master of Education

Core Requirements (6 credits)

EDF6480 3 Foundations of Ed Research
EDF6607 3 Education in America

Major Requirements (24 credits)

EEX5053 3 Foundations of Special Ed
EEX5612 3 Prin of Applied Beh Analy I
EEX5617 3 Prin of Applied Beh Analy II
EEX5619 3 ABA in Dev Disab and Autism
EEX6025 3 Issues/Trends Special Ed
EEX6301 1 -3 Research in Special Education
EEX6402 3 Comm, Coll, Consult Spec Ed
EEX6625 3 App Beh Anal Ed and Perf Mgmt

Major Electives (6 credits)

SELECT 2 from the following list:

Select courses with the following prefixes at the 5000-6000 level. EED/EEX/EG/EHD/ELD/EMR/SPA/EDG/EDF/EME/TSL/SDS/MHS/EDA/EDS

Major: Special Education
Concentration: Autism
Degree: Master of Education

Core Requirements (6 credits)

EDF6480 3 Foundations of Ed Research
EDF6607 3 Education in America

Major Requirements (12 credits)

EEX5053 3 Foundations of Special Ed

- Offered FALL

EEX6025 3 Issues/Trends Special Ed

- Offered FALL

EEX6301 1 -3 Research in Special Education

- Offered SPRING

EEX6402 3 Comm, Coll, Consult Spec Ed

- Offered SPRING

Major Electives (18 credits)

EEX5095 3 Autism Nature and Needs
EEX5297 3 Dev/Assessment with Autism
EEX5767 3 Assistive Tech and Autism
EEX6625 3 App Beh Anal Ed and Perf Mgmt
EEX6841 3 -9 Practicum in Special Education

Major: Special Education
Concentration: Amer Sign Language/Interpret
Degree: Master of Education

Core Requirements (6 credits)

EDF6480 3 Foundations of Ed Research
EDF6607 3 Education in America

Major Requirements (36 credits)

ASL6215 3 Adv ASL Conversation Skills
EHD5315 3 Psych Educ of Deaf Hard Hear
INT5275 3 Interp Process/Skill II
INT5457 3 Interpret for Diverse Pop
INT5954 2 Service Learning Interp
INT6276 3 Adv Interp Process/Skill I
INT6277 3 Adv Interp Process/Skill II
INT6911 3 Applied Reasearch Interpret
INT6932 3 Special Topics in Interp.
INT6944 6 Interpreting Internship
TSL6525 3 Cross Culture Comm/Knowledge

Major: Middle School Education
Concentration: Math/Science Option
Degree: Bachelor of Arts in Education

Prerequisites (30 credits)

EDF1005 3 Intro to Teaching Profession

- Acceptable substitute: EDFX005

EDF2085 3 Intro to Diversity Educators

- Acceptable substitute: EDFX085, EDG 2701

EME2040 3 Intro to Tech for Educators

- Acceptable substitute: EMEX040

MAC1105 3 G(M) College Algebra

- Acceptable substitutes: MACX105, MACX147, or MACX114 and MAC X140

MAC2311 4 (GM) Calculus I

- Acceptable substitutes: MACX311

STA2014 3 G(M)Elem Statistics-Health/SS

- Acceptable substitutes: STAX023, STAX122, STAX014

ESC2000C 3 Earth Science

- Acceptable substitutes: GLYXXXXC, METXXXXC, OCEXXXXC, ASTXXXXC, EXCXXXXC

BSC1010C 4 General Biology I

- Acceptable substitute: BSC1010/BSC1010L

CHM2045C 4 General Chemistry I

- Acceptable substitutes: PHYX053/X053L, PHYX048/X048L
- It is strongly recommended that UNF students take CHM2045C General Chemistry.

Additional Diversity (6 credits)

Select six semester hours with an international or diversity focus. This requirement may be satisfied by the completion of the general education or free elective requirements during the first sixty semester hours. Foreign language courses may be used to meet this requirement.

SELECT_ 6 HOURS FROM THE FOLLOWING:

- CPO 3123 (FC) Pol/Soc of Britain & Ireland
- CPO 4034 Third World Politics
- ECO 3703 International Trade
- ECO 4504 Public Finance
- ECO 4723 International Monetary System
- FIN 4604 International Finance
- GEO 2420 CD-Cultural Geography
- HSC 4141 Etiology: Addiction
- HSC 4160 Human Dev Health Beh Adc
- HSC 4563 Dimens: Hlth Older Adu
- MAR 4156 International Marketing
- MUH 2018 Evolution of Jazz
- MUH 3055 (FC) Afr Am Mus Heritage
- PET 4640 Adapted Phys Educ
- PHH 3100 Ancient Philosophy
- PHH 3120 (FC) Greek Experience
- PHH 3400 Modern Philosophy
- PHH 3500 19th Century Philosophy
- PHH 3811 Philosophy/Zen Buddhism
- PHH 4601 20th Century Cont Philosophy
- PHH 3860 (FC) Japanese Mind
- REL 2300 CD-Comparative Religion

- REL 3145 Woman Relg Wst Exper
- REL 3213 Hebrew Bible/Old Testament
- REL 3310 Asian Religions
- REL 3330 Religions of India
- REL 3443 Liberation Theology
- SOP 3742 CD-Pysch of Women
- SYD 3700 CD-Race/Cult Minority or ANT/ASH/EUH/LAH/CLT/ENL/LIT/INR/CLP/EED/EEX/EHD/ELD/EMR/SPA/ARH/FOL/FRE/FRT/FRW/JPN/LAS/SPN/SPT/SPW except ARH 3423, ARH 3470, ARH 3930, ARH 4710, ARH 4724, ARH 4800 and INR 4334.

Core Requirements (16 credits)

EDF3151 3 Educational Psychology
 EDF3945 2 -4 Field Laboratory I
 EDF3946 2 -4 Field Laboratory II
 EDG3323 3 The Learning Process
 EDF4444 3 Assessment of Learn/Behavior
 EDG4410 3 Classroom Managment Commun

Major Requirements (32 credits)

AST2002 3 Basic Astronomy

- AST2002L must be taken with AST2002

BSC1011C 4 General Biology II
 BSC3067 Intro to Environmental Science
 EEX4484 3 Math Sci Except Lrnrs
 MAE4320 3 Spec Method: Middle Grade Math
 MTG3203 3 (GM)Gtry Middle School Teacher
 PHY1020 2 Introduction to Physics

- PHY 1020L must also be taken with PHY 1020

RED3333 3 Content Area Reading
 SCE4320 3 Special Methods: Mid Science
 SELECT Additional Math

- Select from one of the following prefixes: MAA/MAC/MAD/MAP/MAS/MAT/MGF/MHF/MTG

TSL4324 3 TESOL for Content Area Teacher

Internships (12 credits)

All degree course work must be completed satisfactorily prior to enrolling into Internship. Applications for fall internship are due the 4th Friday of the previous spring term. Applications for spring internship are due the 4th Friday of the previous fall term.

ESE4943 1 -12 Student Internship

Major: Science Education
Concentration: Biology (6-12)
Degree: Bachelor of Arts in Education

Prerequisites (29 credits)

Minimum "C" grade required. NOTE: UNF prefers that students take one Chemistry and one Physics course instead of two Physics courses in addition to the Biology.

EDF1005 3 Intro to Teaching Profession

- Acceptable substitute: EDFX005

EDF2085 3 Intro to Diversity Educators

- Acceptable substitutes: EDFX085, EDG2701

EME2040 3 Intro to Tech for Educators

- Acceptable substitute: EMEX040

MAC2311 4 (GM) Calculus I

- Acceptable substitute: MACX311, MACX241

BSC1010C 4 General Biology I

- Acceptable substitute: BSC X010/X010L

BSC1011C 4 General Biology II

- Acceptable substitute: BSC X011/X011L

CHM2045C 4 General Chemistry I

- Acceptable substitutes: CHMX045/X045L, PHYX048/X048L, PHYX048C, PHYX053/X053L, PHYX053C

CHM2046C 4 General Chemistry II

- Acceptable substitutes: PHYX048/X048L, PHYX048C, PHYX053/X053L, PHYX053C

Additional Diversity (6 credits)

Select six semesters hours with an international or diversity focus. This requirement may be satisfied by the completion of the general education or free elective requirements during the first sixty semester hours. Foreign language courses may be used to meet this requirement.

SELECT_ 6 HOURS FROM THE FOLLOWING:

- CPO 3123 (FC) Pol/Soc of Britain & Ireland
- CPO 4034 Third World Politics
- ECO 3703 International Trade
- ECO 4504 Public Finance
- ECO 4723 International Monetary System
- FIN 4604 International Finance
- GEO 2420 CD-Cultural Geography
- HSC 4141 Etiology: Addiction
- HSC 4160 Human Dev Health Beh Adc
- HSC 4563 Dimens: Hlth Older Adu
- MAR 4156 International Marketing
- MUH 2018 Evolution of Jazz
- MUH 3055 (FC) Afr Am Mus Heritage
- PET 4640 Adapted Phys Educ
- PHH 3100 Ancient Philosophy
- PHH 3120 (FC) Greek Experience
- PHH 3400 Modern Philosophy
- PHH 3500 19th Century Philosophy
- PHH 3811 Philosophy/Zen Buddhism
- PHH 4601 20th Century Cont Philosophy
- PHH 3860 (FC) Japanese Mind
- REL 2300 CD-Comparative Religion
- REL 3145 Woman Relg Wst Exper
- REL 3213 Hebrew Bible/Old Testament
- REL 3310 Asian Religions

- REL 3330 Religions of India
- REL 3443 Liberation Theology
- SOP 3742 CD-Psych of Women
- SYD 3700 CD-Race/Cult Minority or ANT/ASH/EUH/LAH/CLT/ENL/LIT/INR/CLP/EED/EEX/EHD/ELD/EMR/SPA/ARH/FOL/FRE/FRT/FRW/JPN/LAS/SPN/SPT/SPW except ARH 3423, ARH 3470, ARH 3930, ARH 4710, ARH 4724, ARH 4800 and INR 4334.

Foundation (8 credits)

BSC2012C 4 General Biology III
 CHM2210 3 Organic Chemistry I
 CHM2210L 1 Organic Chemistry I Laboratory

Core Requirements (28 credits)

EDE4943 12 Practicum II: Student Intern
 EDF3151 3 Educational Psychology
 EDF3945 2 -4 Field Laboratory I
 EDF3946 2 -4 Field Laboratory II
 EDF4444 3 Assessment of Learn/Behavior
 EDG3323 3 The Learning Process
 EDG4410 3 Classroom Management Commun

Major Requirements (27 credits)

Minimum grade of "C" or higher is required.

MCB3020C 4 Microbial Biology
 PCB3023C 4 Molecular and Cell Biology
 PCB3043C 4 Principles of Ecology
 PCB3063C 4 Genetics
 RED3333 3 Content Area Reading
 SCE4330 3 Special Meth:Secondary Science
 SELECT 2 courses @ 3000-4000 level
 from the following prefixes:

- AST/BCH/CHM/CHS/MCB/PCB/PHY/PHZ/PSC/ISC/ZOO

TSL4324 3 TESOL for Content Area Teacher

Internships (12 credits)

All degree course work must be completed satisfactorily before enrolling into Internship. Fall internship applications are due the 4th Friday of the previous spring term. Spring internship applications are due the 4th Friday of the previous fall term.

ESE4943 1 -12 Student Internship

Major: Science Education
Concentration: Chemistry (6-12)
Degree: Bachelor of Arts in Education

Prerequisites (29 credits)

Minimum "C" grade required.

EDF1005 3 Intro to Teaching Profession

- Acceptable substitute: EDFX005

EDF2085 3 Intro to Diversity Educators

- Acceptable substitutes: EDFX085, EDG2701

EME2040 3 Intro to Tech for Educators

- Acceptable substitute: EMEX040

MAC2311 4 (GM) Calculus I

- Acceptable substitute: MACX311

CHM2045C 4 General Chemistry I

- Acceptable substitute: CHMX045/X045L

CHM2046C 4 General Chemistry II

- Acceptable substitute: CHMX046/X046L

BSC1010C 4 General Biology I

- Acceptable substitute: BSCX010/X010L

PHY2048C 4 Fund Physics I

- Acceptable substitutes: PHYX048/PHYX048L, PHYX053/X053L PHYX053C, PHYX054C

Additional Diversity (6 credits)

Select six semesters hours with an international or diversity focus. This requirement may be satisfied by the completion of the general education or free elective requirements during the first sixty semester hours. Foreign language courses may be used to meet this requirement.

SELECT_ 6 HOURS FROM THE FOLLOWING:

- CPO 3123 (FC) Pol/Soc of Britain & Ireland
- CPO 4034 Third World Politics
- ECO 3703 International Trade
- ECO 4504 Public Finance
- ECO 4723 International Monetary System
- FIN 4604 International Finance
- GEO 2420 CD-Cultural Geography
- HSC 4141 Etiology: Addiction
- HSC 4160 Human Dev Health Beh Adc
- HSC 4563 Dimens: Hlth Older Adu
- MAR 4156 International Marketing
- MUH 2018 Evolution of Jazz
- MUH 3055 (FC) Afr Am Mus Heritage
- PET 4640 Adapted Phys Educ
- PHH 3100 Ancient Philosophy
- PHH 3120 (FC) Greek Experience
- PHH 3400 Modern Philosophy
- PHH 3500 19th Century Philosophy
- PHH 3811 Philosophy/Zen Buddhism
- PHH 4601 20th Century Cont Philosophy
- PHH 3860 (FC) Japanese Mind
- REL 2300 CD-Comparative Religion
- REL 3145 Woman Relg Wst Exper
- REL 3213 Hebrew Bible/Old Testament
- REL 3310 Asian Religions

- REL 3330 Religions of India
- REL 3443 Liberation Theology
- SOP 3742 CD-Psych of Women
- SYD 3700 CD-Race/Cult Minority or ANT/ASH/EUH/LAH/CLT/ENL/LIT/INR/CLP/EED/EEX/EHD/ELD/EMR/SPA/ARH/FOL/FRE/FRT/FRW/JPN/LAS/SPN/SPT/SPW except ARH 3423, ARH 3470, ARH 3930, ARH 4710, ARH 4724, ARH 4800 and INR 4334.

Foundation (8 credits)

Minimum "C" grade required

CHM2210 3 Organic Chemistry I
 CHM2210L 1 Organic Chemistry I Laboratory
 CHM2211 3 Organic Chemistry II
 CHM2211L 1 Organic Chemistry II Lab

Core Requirements (28 credits)

EDE4943 12 Practicum II: Student Intern
 EDF3151 3 Educational Psychology
 EDF3945 2 -4 Field Laboratory I
 EDF3946 2 -4 Field Laboratory II
 EDF4444 3 Assessment of Learn/Behavior
 EDG3323 3 The Learning Process
 EDG4410 3 Classroom Management Commun

Major Requirements (29 credits)

CHM3120C 4 Quantitative Analytical Chemis
 CHM3610C 4 Inorganic Chemistry
 CHM4410C 4 Physical Chemistry I
 RED3333 3 Content Area Reading
 SCE4330 3 Special Meth:Secondary Science
 SELECT 2 of the following:

Must select two of the three below

- BCH 4033 Biochemistry AND BCH 4033L Biochemistry Lab
or
- CHM 4130C Mod Analytical Chemistry
or
- CHS 4610 and CHS 4610L Environmental Chemistry and lab

TSL4324 3 TESOL for Content Area Teacher

Internships (12 credits)

All degree course work must be completed satisfactorily before enrolling into Internship. Fall internship applications are due the 4th Friday of the previous spring term. Spring internships are due the 4th Friday of the previous fall term.

ESE4943 1 -12 Student Internship

Major: English Education
Concentration: English (6-12)
Degree: Bachelor of Arts in Education

Prerequisites (18 credits)

EDF1005 3 Intro to Teaching Profession

- Acceptable substitute: EDFX005

EDF2085 3 Intro to Diversity Educators

- Acceptable substitutes: EDFX085, EDG2701

EME2040 3 Intro to Tech for Educators

- Acceptable substitute: EMEX040

SPC2608 3 Fundamentals of Speech

- Acceptable substitute SPCX017

ENGLISH Select 1 course for 3 credits

- ENLXXXX

LITERATURE Select 1 course for 3 credits

- LITXXXX
- AMLXXXX

Additional Diversity (6 credits)

Select six semesters hours with an international or diversity focus. This requirement may be satisfied by the completion of the general education or free elective requirements during the first sixty semester hours. Foreign language courses may be used to meet this requirement.

SELECT_ 6 HOURS FROM THE FOLLOWING:

- CPO 3123 (FC) Pol/Soc of Britain & Ireland
- CPO 4034 Third World Politics
- ECO 3703 International Trade
- ECO 4504 Public Finance
- ECO 4723 International Monetary System
- FIN 4604 International Finance
- GEO 2420 CD-Cultural Geography
- HSC 4141 Etiology: Addiction
- HSC 4160 Human Dev Health Beh Adc
- HSC 4563 Dimens: Hlth Older Adu
- MAR 4156 International Marketing
- MUH 2018 Evolution of Jazz
- MUH 3055 (FC) Afr Am Mus Heritage
- PET 4640 Adapted Phys Educ
- PHH 3100 Ancient Philosophy
- PHH 3120 (FC) Greek Experience
- PHH 3400 Modern Philosophy
- PHH 3500 19th Century Philosophy
- PHH 3811 Philosophy/Zen Buddhism
- PHH 4601 20th Century Cont Philosophy
- PHH 3860 (FC) Japanese Mind
- REL 2300 CD-Comparative Religion
- REL 3145 Woman Relg Wst Exper
- REL 3213 Hebrew Bible/Old Testament
- REL 3310 Asian Religions
- REL 3330 Religions of India
- REL 3443 Liberation Theology
- SOP 3742 CD-Pysch of Women
- SYD 3700 CD-Race/Cult Minority or ANT/ASH/EUH/LAH/CLT/ENL/LIT/INR/CLP/EED/EEX/EHD/ELD/EMR/SPA/ARH/FOL/FRE/FRT/FRW/JPN/LAS/SPN/SPT/SPW except ARH 3423, ARH 3470, ARH 3930, ARH 4710, ARH 4724, ARH 4800 and INR 4334.

Core Requirements (13 credits)

EDF3151 3 Educational Psychology
EDF3945 2 -4 Field Laboratory I
EDF3946 2 -4 Field Laboratory II
EDF4444 3 Assessment of Learn/Behavior
EDG4410 3 Classroom Management Commun

Major Requirements (42 credits)

LAE4335 3 Spec Method:Secondary English
ENG4014 3 G(3)Approac Literary Interpre
RED3333 3 Content Area Reading
AML3621 3 G(W) Black American Literature
LIT3333 3 G(W) Adolescent Literature
ENL3333 3 Shakespeare
ENC3310 3 G(W) Writing Prose
LIN3010 3 Principles of Linguistics
RED3310 3 Teaching Reading as a Process
EEX3250 3 Read Mthds:Learners Exception
TSL3080 3 Principles and Issues in TESOL
TSL4340 3 TESOL Methods and Curriculum
TSL4360 3 TESOL Meth & Curr for Sec Tchr
SELECT 1 FROM THE FOLLOWING LIST:

- AML 3102 G(W) American Fiction
 - AML 3154 G(W) American Poetry
 - ENG 4105 Film as Literature
 - ENL 3112 G(W) British Novel I
 - ENL 3132 G(W) British Novel II
 - LIT 3043 G(W) Modern Comtemporary Drama
 - LIT 3331 G(W) Children's Literature
 - LIT 4041 Study in Drama
 - LIT 3045 Periods of Drama Literature
- *

Internships (12 credits)

All degree course work must be completed satisfactorily before enrolling into Internship. Fall internship applications are due the 4th Friday of the previous spring term. Spring internship applications are due the 4th Friday of the previous fall term.

ESE4943 1 -12 Student Internship

Major: Math Education
Concentration: Math (6-12)
Degree: Bachelor of Arts in Education

Prerequisites (21 credits)

A grade of "C" or better is required in all prerequisite coursework.

EDF1005 3 Intro to Teaching Profession

- Acceptable substitute: EDFX005

EDF2085 3 Intro to Diversity Educators

- Acceptable substitutes: EDFX085, EDG2701

EME2040 3 Intro to Tech for Educators

- Acceptable substitute: EMEX040

MAC2311 4 (GM) Calculus I

- Acceptable substitute: MACX311

MAC2312 4 (GM) Calculus II

- Acceptable substitute: MACX312

SELECT One 4HR Math Elective

- MACXXXX/MTGXXXX/MASXXXX

Additional Diversity (6 credits)

Select six semester hours with an international or diversity focus. This requirement may be satisfied by the completion of the general education or free elective requirements during the first sixty semester hours. Foreign language courses may be used to meet this requirement.

SELECT_ 6 HOURS FROM THE FOLLOWING:

- CPO 3123 (FC) Pol/Soc of Britain & Ireland
- CPO 4034 Third World Politics
- ECO 3703 International Trade
- ECO 4504 Public Finance
- ECO 4723 International Monetary System
- FIN 4604 International Finance
- GEO 2420 CD-Cultural Geography
- HSC 4141 Etiology: Addiction
- HSC 4160 Human Dev Health Beh Adc
- HSC 4563 Dimens: Hlth Older Adu
- MAR 4156 International Marketing
- MUH 2018 Evolution of Jazz
- MUH 3055 (FC) Afr Am Mus Heritage
- PET 4640 Adapted Phys Educ
- PHH 3100 Ancient Philosophy
- PHH 3120 (FC) Greek Experience
- PHH 3400 Modern Philosophy
- PHH 3500 19th Century Philosophy
- PHH 3811 Philosophy/Zen Buddhism
- PHH 4601 20th Century Cont Philosophy
- PHH 3860 (FC) Japanese Mind
- REL 2300 CD-Comparative Religion
- REL 3145 Woman Relg Wst Exper
- REL 3213 Hebrew Bible/Old Testament
- REL 3310 Asian Religions
- REL 3330 Religions of India
- REL 3443 Liberation Theology
- SOP 3742 CD-Pysch of Women
- SYD 3700 CD-Race/Cult Minority or ANT/ASH/EUH/LAH/CLT/ENL/LIT/INR/CLP/EED/EEX/EHD/ELD/EMR/SPA/ARH/FOL/FRE/FRY/FRW/JPN/LAS/SPN/SPT/SPW except ARH 3423, ARH 3470, ARH 3930, ARH 4710, ARH 4724, ARH 4800 and INR 4334.

Core Requirements (16 credits)

EDF3151 3 Educational Psychology
EDF3945 2 -4 Field Laboratory I
EDF3946 2 -4 Field Laboratory II
EDF4444 3 Assessment of Learn/Behavior
EDG3323 3 The Learning Process
EDG4410 3 Classroom Managment Commun

Major Requirements (38 credits)

MAA4200 4 (GM) Mathematical Analysis
MAC2313 4 (GM) Calculus III
MAE4330 4 Spec Method: Secondary Math
MAS3105 4 (GM) Linear Algebra
MAS3203 3 (GM) Number Theory
MHF3202 3 G(M)Foundations of Mathematics
MHF3404 3 (GM) History of Mathematics
MTG3212 3 (GM) Modern Geometry
RED3333 3 Content Area Reading
STA4321 4 (GM)Probability and Statistics
TSL4324 3 TESOL for Content Area Teacher

Internships (12 credits)

All degree course work must be completed satisfactorily before enrolling into Internship. Fall internship applications are due the 4th Friday of the previous spring term. Spring internship applications are due the 4th Friday of the previous fall term.

ESE4943 1 -12 Student Internship

Major: Science Education
Concentration: Physics (6-12)
Degree: Bachelor of Arts in Education

Prerequisites (29 credits)

EDF1005 3 Intro to Teaching Profession

- Acceptable substitute: EDFX005

EDF2085 3 Intro to Diversity Educators

- Acceptable substitutes: EDFX085, EDG2701

EME2040 3 Intro to Tech for Educators

- Acceptable substitute: EMEX040

MAC2311 4 (GM) Calculus I

- Acceptable substitute: MACX311

MAC2312 4 (GM) Calculus II

MAC2313 4 (GM) Calculus III

PHYSICS Requirement:

Choose one from the following:

- PHY 2048/PHY 2048L and PHY 2049/PHY 2049L OR
- PHY 2048C and PHY 2049C OR
- PHY 2053/ PHY 2053L and PHY 2054/PHY 2054L OR
- PHY 2053C and PHY 2054C OR

CHM2045C 4 General Chemistry I

- Acceptable substitutes: CHMX045/X045L, CHMX045C, or CHMX046C, or CHMX046/X046L

Additional Diversity (6 credits)

Select six semesters hours with an international or diversity focus. This requirement may be satisfied by the completion of the general education or free elective requirements during the first sixty semester hours. Foreign language courses may be used to meet this requirement.

SELECT_ 6 HOURS FROM THE FOLLOWING:

- CPO 3123 (FC) Pol/Soc of Britain & Ireland
- CPO 4034 Third World Politics
- ECO 3703 International Trade
- ECO 4504 Public Finance
- ECO 4723 International Monetary System
- FIN 4604 International Finance
- GEO 2420 CD-Cultural Geography
- HSC 4141 Etiology: Addiction
- HSC 4160 Human Dev Health Beh Adc
- HSC 4563 Dimens: Hlth Older Adu
- MAR 4156 International Marketing
- MUH 2018 Evolution of Jazz
- MUH 3055 (FC) Afr Am Mus Heritage
- PET 4640 Adapted Phys Educ
- PHH 3100 Ancient Philosophy
- PHH 3120 (FC) Greek Experience
- PHH 3400 Modern Philosophy
- PHH 3500 19th Century Philosophy
- PHH 3811 Philosophy/Zen Buddhism
- PHH 4601 20th Century Cont Philosophy
- PHH 3860 (FC) Japanese Mind
- REL 2300 CD-Comparative Religion
- REL 3145 Woman Relg Wst Exper
- REL 3213 Hebrew Bible/Old Testament
- REL 3310 Asian Religions
- REL 3330 Religions of India

- REL 3443 Liberation Theology
- SOP 3742 CD-Pysch of Women
- SYD 3700 CD-Race/Cult Minority or ANT/ASH/EUH/LAH/CLT/ENL/LIT/INR/CLP/EED/EEX/EHD/ELD/EMR/SPA/ARH/FOL/FRE/FRT/FRW/JPN/LAS/SPN/SPT/SPW except ARH 3423, ARH 3470, ARH 3930, ARH 4710, ARH 4724, ARH 4800 and INR 4334.

Foundation (4 credits)

AST2002 3 Basic Astronomy
 AST2002L 1 Basic Astronomy Lab

Core Requirements (28 credits)

EDE4943 12 Practicum II: Student Intern
 EDF3151 3 Educational Psychology
 EDF3945 2 -4 Field Laboratory I
 EDF3946 2 -4 Field Laboratory II
 EDF4444 3 Assessment of Learn/Behavior
 EDG3323 3 The Learning Process
 EDG4410 3 Classroom Managment Commun

Major Requirements (31 credits)

PHY3101 3 Modern Physics
 PHY3101L 1 Modern Physics Lab
 PHY3220 4 Classical Mechanics
 PHY3320 4 Electricity and Magnetism
 PHY3424 3 Optics
 PHY3722C 4 Electronics for Scientists
 PHY4523 4 Thermodyn and Statistical Mech
 RED3333 3 Content Area Reading
 SCE4330 3 Special Meth:Secondary Science
 TSL4324 3 TESOL for Content Area Teacher

Major: Social Studies Education
Concentration: Social Studies (6-12)
Degree: Bachelor of Arts in Education

Prerequisites (21 credits)

Grade of C or higher required

EDF1005 3 Intro to Teaching Profession

- Acceptable substitute: EDFX005

EDF2085 3 Intro to Diversity Educators

- Acceptable substitutes: EDFX085, EDG2701

EME2040 3 Intro to Tech for Educators

- Acceptable substitute: EMEX040

POS2041 3 Intro to American Government

- Acceptable substitute: POSX041

AMH2010 3 United States History to 1877

- Acceptable substitute: AMHX010

AMH2020 3 U.S. History Since 1877

- Acceptable substitute: AMHX020

ADDITIONAL Social Studies course

Select 1 course from the following disciplines

- Anthropology (ANT)
- Cultural Geography (GEO)
- *** (Acceptable Substitute for GEO is GEA XXXX)
- Economics (ECO)
- Psychology (PSY)
- Sociology (SOC)

Additional Diversity (6 credits)

Select six semester hours with an international or diversity focus. This requirement may be satisfied by the completion of the general education or free elective requirements during the first sixty semester hours. Foreign language courses may be used to meet this requirement.

SELECT_ 6 HOURS FROM THE FOLLOWING:

- CPO 3123 (FC) Pol/Soc of Britain & Ireland
- CPO 4034 Third World Politics
- ECO 3703 International Trade
- ECO 4504 Public Finance
- ECO 4723 International Monetary System
- FIN 4604 International Finance
- GEO 2420 CD-Cultural Geography
- HSC 4141 Etiology: Addiction
- HSC 4160 Human Dev Health Beh Adc
- HSC 4563 Dimens: Hlth Older Adu
- MAR 4156 International Marketing
- MUH 2018 Evolution of Jazz
- MUH 3055 (FC) Afr Am Mus Heritage
- PET 4640 Adapted Phys Educ
- PHH 3100 Ancient Philosophy
- PHH 3120 (FC) Greek Experience
- PHH 3400 Modern Philosophy
- PHH 3500 19th Century Philosophy
- PHH 3811 Philosophy/Zen Buddhism
- PHH 4601 20th Century Cont Philosophy
- PHH 3860 (FC) Japanese Mind

- REL 2300 CD-Comparative Religion
- REL 3145 Woman Relg Wst Exper
- REL 3213 Hebrew Bible/Old Testament
- REL 3310 Asian Religions
- REL 3330 Religions of India
- REL 3443 Liberation Theology
- SOP 3742 CD-Pysch of Women
- SYD 3700 CD-Race/Cult Minority or ANT/ASH/EUH/LAH/CLT/ENL/LIT/INR/CLP/EED/EEX/EHD/ELD/EMR/SPA/ARH/FOL/FRE/FRT/FRW/JPN/LAS/SPN/SPT/SPW except ARH 3423, ARH 3470, ARH 3930, ARH 4710, ARH 4724, ARH 4800 and INR 4334.

Core Requirements (16 credits)

EDF3151 3 Educational Psychology
 EDF3945 2 -4 Field Laboratory I
 EDF3946 2 -4 Field Laboratory II
 EDG3323 3 The Learning Process
 EDF4444 3 Assessment of Learn/Behavior
 EDG4410 3 Classroom Managment Commun

Major Requirements (34 credits)

AMH3420 3 Florida History
 ECO3622 3 American Economic History
 GEO3372 3 Conservation of Nat Resources
 HIS3051 3 G(W)Craft Of The Historian
 INR3016 3 Global Issues in Contemp Poli
 RED3333 3 Content Area Reading
 SSE4384 4 Special Method: Social Studies
 ASH 3000 LEVEL COURSE

- Select one ASH course at the 3000-4000 level.

HISTORY 3000 LEVEL COURSE

- From the following prefixes: AFH/AMH/ASH/EUH/HIS/LAH NOTE: if AMH 2000 was not taken to meet prerequisites, this course must be any AMH 3000-level course other than AMH 3420 AFH/AMH/ASH/EUH/HIS/LAH/WOH

LAH_3300 OR ANY LAH 3000 LEVEL COURSE

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TSL4324 3 TESOL for Content Area Teacher

Internships (12 credits)

All degree course work must be completed satisfactorily before enrolling into Internship. Fall internship applications are due the 4th Friday of the previous spring term. Spring internship applications are due the 4th Friday of the previous fall term.

ESE4943 1 -12 Student Internship

Major Electives (1 credits)

SELECT 1 CREDIT FROM THE FOLLOWING
 LIST OF PREFIXES AT THE 3000-4000 LEVEL:

- AMH/ECO/EUH/HIS/INR/LAH/POS/PSY/SOP/SYA/SYG/SYO

Major: Art Education
Concentration: Art Education (K-12)
Degree: Bachelor of Arts in Education

Prerequisites (27 credits)

A minimum "C" grade is required.

EDF1005 3 Intro to Teaching Profession

- Acceptable substitute: EDFX005

EDF2085 3 Intro to Diversity Educators

- Acceptable substitutes: EDFX085, EDG2701

EME2040 3 Intro to Tech for Educators

- Acceptable substitute: EMEX040

ARH2050 3 Art History Survey I

- Acceptable substitute: ARHX050

ARH2051 3 Art History Survey II

- Acceptable substitute: ARHX051

ART1201C 3 Two-Dimensional Design

- Acceptable substitute: ARTX201

ART2203C 3 Three-Dimensional Design

- Acceptable substitutes: ARTX203, ARTX202

ART1300C 3 Drawing I

- Acceptable substitute: ARTX300

ART2301C 3 Drawing II

- Acceptable substitutes: ARTX301, ARTX330, ARTX205, ARTX310, ARTX305

Additional Diversity (6 credits)

Select six semester hours with an international or diversity focus. This requirement may be satisfied by the completion of the general education or free elective requirements during the first sixty semester hours. Foreign language courses may be used to meet this requirement.

SELECT_ 6 HOURS FROM THE FOLLOWING:

- CPO 3123 (FC) Pol/Soc of Britain & Ireland
- CPO 4034 Third World Politics
- ECO 3703 International Trade
- ECO 4504 Public Finance
- ECO 4723 International Monetary System
- FIN 4604 International Finance
- GEO 2420 CD-Cultural Geography
- HSC 4141 Etiology: Addiction
- HSC 4160 Human Dev Health Beh Adc
- HSC 4563 Dimens: Hlth Older Adu
- MAR 4156 International Marketing
- MUH 2018 Evolution of Jazz
- MUH 3055 (FC) Afr Am Mus Heritage
- PET 4640 Adapted Phys Educ
- PHH 3100 Ancient Philosophy
- PHH 3120 (FC) Greek Experience
- PHH 3400 Modern Philosophy
- PHH 3500 19th Century Philosophy
- PHH 3811 Philosophy/Zen Buddhism
- PHH 4601 20th Century Cont Philosophy
- PHH 3860 (FC) Japanese Mind

- REL 2300 CD-Comparative Religion
- REL 3145 Woman Relg Wst Exper
- REL 3213 Hebrew Bible/Old Testament
- REL 3310 Asian Religions
- REL 3330 Religions of India
- REL 3443 Liberation Theology
- SOP 3742 CD-Pysch of Women
- SYD 3700 CD-Race/Cult Minority or ANT/ASH/EUH/LAH/CLT/ENL/LIT/INR/CLP/EED/EEX/EHD/ELD/EMR/SPA/ARH/FOL/FRE/FRT/FRW/JPN/LAS/SPN/SPT/SPW except ARH 3423, ARH 3470, ARH 3930, ARH 4710, ARH 4724, ARH 4800 and INR 4334.

Foundation (3 credits)

ART2500C 3 Painting Fundamentals

Core Requirements (16 credits)

EDF3151 3 Educational Psychology
 EDF3945 2 -4 Field Laboratory I
 EDF3946 2 -4 Field Laboratory II
 EDG3323 3 The Learning Process
 EDF4444 3 Assessment of Learn/Behavior
 EDG4410 3 Classroom Managment Commun

Major Requirements (31 credits)

ARE4353 4 Art Methods K-12
 ARE4356 3 Tch Aesth, Crit, and Art Hist
 ART2400C 3 Introduction to Printmaking
 ART3504C 3 Painting Studio
 ART3707C 3 Sculpture I
 ART3786C 3 Ceramics
 ART4965C 3 Fine Arts Portfolio
 PGY2401C 3 Black and White Photography
 RED3333 3 Content Area Reading
 TSL4324 3 TESOL for Content Area Teacher

Internships (12 credits)

All degree course work must be completed satisfactorily before enrolling in Internship. Fall internship applications are due the 4th Friday of the previous spring term. Spring internship applications are due the 4th Friday of the previous fall term.

EDE4943 12 Practicum II: Student Intern

Major: Physical Education
Concentration: Physical Education (K-12)
Degree: Bachelor of Arts in Education

Prerequisites (24 credits)

EDF1005 3 Intro to Teaching Profession

- Acceptable substitute: EDFX005

EDF2085 3 Intro to Diversity Educators

- Acceptable substitutes: EDFX085, EDG 2701

EME2040 3 Intro to Tech for Educators

- Acceptable substitute: EMEX040

BSC2085C 4 Human Anatomy and Physiology I

BSC2086C 4 Human Anatomy & Physiology II

SELECT 4-5 CREDIT HOURS

of Skill Development Courses in Physical Activities from the following prefixes: PEM/PEN/PEL/PEO/PEP/PEQ (Must be in different sports.)

CHOOSE 3 credit hours from below:

Conditioning, Fitness and Wellness courses

- PEM 1131 Weight Training
- PEM 1930 Aerobic Dance
- PEN 2172 Fitness Swimming
- PEM 1104 Physical Conditioning

Additional Diversity (6 credits)

Select six semesters hours with an international or diversity focus. This requirement may be satisfied by the completion of the general education or free elective requirements during the first sixty semester hours. Foreign language courses may be used to meet this requirement.

SELECT_ 6 HOURS FROM THE FOLLOWING:

- CPO 3123 (FC) Pol/Soc of Britain & Ireland
- CPO 4034 Third World Politics
- ECO 3703 International Trade
- ECO 4504 Public Finance
- ECO 4723 International Monetary System
- FIN 4604 International Finance
- GEO 2420 CD-Cultural Geography
- HSC 4141 Etiology: Addiction
- HSC 4160 Human Dev Health Beh Adc
- HSC 4563 Dimens: Hlth Older Adu
- MAR 4156 International Marketing
- MUH 2018 Evolution of Jazz
- MUH 3055 (FC) Afr Am Mus Heritage
- PET 4640 Adapted Phys Educ
- PHH 3100 Ancient Philosophy
- PHH 3120 (FC) Greek Experience
- PHH 3400 Modern Philosophy
- PHH 3500 19th Century Philosophy
- PHH 3811 Philosophy/Zen Buddhism
- PHH 4601 20th Century Cont Philosophy
- PHH 3860 (FC) Japanese Mind
- REL 2300 CD-Comparative Religion
- REL 3145 Woman Relg Wst Exper
- REL 3213 Hebrew Bible/Old Testament
- REL 3310 Asian Religions
- REL 3330 Religions of India
- REL 3443 Liberation Theology
- SOP 3742 CD-Pysch of Women
- SYD 3700 CD-Race/Cult Minority or ANT/ASH/EUH/LAH/CLT/ENL/LIT/INR/CLP/EED/EEX/EHD/ELD/EMR/SPA/ARH/FOL/FRE/FRY/FRW/JPN/LAS/SPN/SPT/SPW except ARH 3423, ARH 3470, ARH 3930, ARH 4710, ARH 4724, ARH 4800 and INR 4334.

Foundation (6 credits)

CHOOSE PET 2351C or APK 3110C
TSL4324 3 TESOL for Content Area Teacher

Core Requirements (28 credits)

EDF3945 2 -4 Field Laboratory I
EDF3946 2 -4 Field Laboratory II
EDG3323 3 The Learning Process
EDF4444 3 Assessment of Learn/Behavior
EDG4410 3 Classroom Management Commun

SELECT One:

- RED 3333 or RED 3310

PET4945L 12 Student Teaching

Major Requirements (31 credits)

PE02004 Theory/Practice in Coaching
PEO3106 3 Fitness Education
PET3311 3 Kinesiology and Motor Behavior
PET3434 3 Teaching Movement
PET3641 3 Cur Mth K12 and Adpt PE
PET3820 3 Teaching Sport Skill
PET4401 3 Admin Physical Education/Sport

SELECT ONE PHYSICAL ED ELECTIVE

from the following list of prefixes:

PEL, PEN, PEO, PEP, PEQ, PEM, PET, HSC

SELECT_ 1 Health Elective

from the following:

- HSC 2100 Personal Health Issues & Problems
- HSC 3555 Diseases: Prevention, Intervention & Treatment
- HSC 4133 Sexuality Education
- HSC 4134 Mental/Emotional Health Education
- HSC 4150 Substance Abuse & Violence Prevention
- HUN 2201 Basic Principles of Nutrition
- PEP 4135 Principles of Strength & Conditioning
- PET 3080 Physical Activity & Health
- PET 4550 Physical Fitness Assessment & Exercise Prescri
- PET 2622 Care/Prevention of Sport Injuries (must take if
- not taken as a lower level prerequisite)

Major: Curriculum and Instruction
Concentration: Professional Education
Degree: Master of Education

Core Requirements (6 credits)

EDF6480 3 Foundations of Ed Research
EDF6607 3 Education in America

Major Requirements (27 credits)

EDG6070 3 Tchr Thinking/Decision Making
ESE6215 3 Secondary School Curriculum
EDG6923 3 Curriculum Readings
SELECT_ 2 from the following:

- EDG 6336 Improvement of Instruction
- EME 6050 Enhancing Instruction with Technology
- EDG 6407 Managing Effective Learning Environments
- EDF 5608 Sociological Bases of Education
- EDG 6356 Gen Ed Comp: Models of Teaching

SELECT 1 from the following:

- LAE 6339 Spec. Methods: English
- SCE 6337 Spec Methods: Science
- SSE 6385 Spec Methods: Social Studies
- MAE 6336 Spec Methods: Math
- FLE 6555 Special Methods: Foreign Language

ELECTIVES Select as follows:

Select 3 Content Courses from Arts & Sciences or other colleges in consultation with program sponsor.

Culminating Experience (3 credits)

EDG6911 3 Action Research in Education

Major: Sport Management
Degree: Bachelor of Science**Prerequisites (6 credits)**

ACG2021 3 Prin of Financial Accounting
ECO2013 3 Principles of Macroeconomics

Major Requirements (30 credits)

EDA4214 3 Rec. Dev. for NP Org.

- Offered Spring Only

PET3473 3 Communication in Sport

- Offered Spring Only

PET3493 3 Issues in Sport

- Offered Fall Only

PET4401 3 Admin Physical Education/Sport

- Offered Fall/Spring/Summer

PET4464 3 Sport Finance

- Offered Fall Only

PET4476 3 Sport Law

- Offered Fall Only

SPM2000 3 Intro to Spt Mgmt

- Offered Fall/Spring/Summer

SPM3044 3 Governance and NCAA Compliance

- Offered Spring Only

SPM3104 3 Sport Facility Management

- Offered Summer Only

SPM3306 3 Sport Marketing

- Offered Spring Only

Required Business (15 credits)

ECO2023 3 Principles of Microeconomics
MAN3025 3 Administrative Management
MAN3504 3 Operations Management
MAR3023 3 Principles of Marketing
STA2023 3 G(M) Elem Statistics-Business

Field Experience (15 credits)

SPM3948C 3 Sport Management Practicum

- Offered Fall/Spring/Summer

SPM4941 12 Sport Management Internship

- Offered Fall/Spring/Summer

Major: Sport Management
Concentration: Community Sport
Degree: Bachelor of Science

Prerequisites (12 credits)

ACG2021 3 Prin of Financial Accounting
 BSC2085C 4 Human Anatomy and Physiology I

- Acceptable substitutes: PETX030C

ECO2013 3 Principles of Macroeconomics
 PET2622 3 Care/Prevention Sport Injuries

- Acceptable substitute: PETX622C

Major Requirements (48 credits)

EDA4214 3 Rec. Dev. for NP Org.
 PET3473 3 Communication in Sport
 PET3493 3 Issues in Sport
 PET4401 3 Admin Physical Education/Sport
 PET4464 3 Sport Finance
 PET4476 3 Sport Law
 SPM2000 3 Intro to Spt Mgmt
 SPM3044 3 Governance and NCAA Compliance
 SPM3104 3 Sport Facility Management
 SPM3306 3 Sport Marketing

_SELECT 6 courses or 18 hours

FROM THE FOLLOWING LIST:

- PET 3713 Spec Methods K-8/6-12 PE
- APK 3110C Physiology of Exercise
- PET3311 Kinesiology/Motor Behavior
- PET 4640 Adapted Physical Education
- PEP 3205 Gym/Body Man in Elem
- PEO 4004 Theory/Practice Coach
- PEO 3007 Selected Coaching
- PET 3474 Special Topics in Sports
- SPM 3948C Sport Management Practicum
- or choose any 3000-4000 level course from any HSC/HUN/ PEL/PEM/PEN Health/Fitness Sport Activity.

Internships (12 credits)

SPM4941 12 Sport Management Internship

Minor: Sport Management

Minor: Sport Management (15 credits)

- SPM 3306 Sport Marketing (Spring only)
- PET 3473 Communication in Sport (Spring only)
- SPM 3044 Sport Governance (Spring Only)
- PET 4464 Sport Finance (Fall only)
- PET 3493 Issues in Sport (Fall only)
- PET 4476 Sport Law (Fall only)
- SPM 3104 Sport Facility Management (Summer only)
- PET 4401 Administration of PE/Sport (Fall/Sprg/Summer)

SPM2000 3 Intro to Spt Mgmt

SELECT FOUR OF THE COURSES BELOW:

- SPM 3306 Sport Marketing
- PET 4464 Sport Finance
- PET 3473 Communication in Sport
- PET 4401 Administration of PE/Sport
- PET 3493 Issues in Sport
- PET 4476 Sport Law
- SPM 3104 Sport Facility Management
- SPM 3044 Sport Governance

Major: Educational Leadership
Degree: Doctor of Education

Major Requirements (64 credits)

- EDA7980 1 -12 Doctoral Dissertation Research
A minimum of 24 hours of dissertation is required.
- EDA7190 3 Evolving Idea of the Ed Leader
EDA7192 3 Leadership:Group/Team Context
EDA7193 3 Ed Leadership Iv:Leadsp/Change
EDA7194 3 Seminar in Educational Policy
EDA7262 3 Ed Leader III:Org Theory & Des
EDA7400 3 Research Ed Ld:Quantita Method
EDA7410 3 Research Ed Ld:Qualita Method
EDA7420 3 Foundations Research:Ed Leadsp
EDA7421 1 Inquiry Into Rsch in Ed Leadsp
EDA7945 1 -6 Practicum:Leadership Assm/Deve
Minimum of 3 hours required.
- EDA7979 3 -6 Research Seminar:Ed Leadership
Minimum of 3 hours required.
- EDF7215 3 Psy-Soc Aspects of Lrn & Instr
EDF7545 3 Philosophy of Education
EDF7635 3 Cultrl/Soc Foundation of Ed

(12 credits)

- COGNATE 12 HOURS REQUIRED
12 hours of 6000-7000 level courses may be used for cognate. Courses must be within the same discipline. NOTE: Courses used in previous degree will not apply.

Major: Educational Leadership
Concentration: School Leadership
Degree: Master of Education

Core Requirements (6 credits)

EDF6607 3 Education in America
SELECT 1 FROM THE FOLLOWING:

- EDF 6480 Foundations in Education Research
- EDG 6911 Action Research in Education
- *

Major Requirements (33 credits)

EDA6061 3 Introduction to Ed Leadership
EDA6196 3 Leadership/Learning Organizat
EDA6215 3 Developing School/Comm Resourc
EDA6232 3 Law and Ethics in Edu Lead
EDA6242 3 School Finance
EDA6271 3 Technology and Ed Leadership
EDA6945 1 -9 Practicum in Educatl Leadrshp
EDG6287 1 -3 Princpls of School Acblty & As
EDG6625 3 Curriculum Leadership Schools
EDS6050 3 Instructional Leadership
EDS6130 3 Human Resource Deve in Educati

Major: Educational Leadership
Concentration: Postsecondary & Adult Studies
Degree: Master of Education

Core Requirements (6 credits)

SELECT 1 FROM THE FOLLOWING:

- EDF 6607 Education in America
- EDF 6687 Multicultural/Urban Foundations Ed

SELECT_1 FROM THE FOLLOWING:

- EDF 6480 Foundation Education Research
- EDG 6911 Action Research in Education

Major Requirements (21 credits)

EDA6208 3 Org and Leadership in Higher Ed
EDA6945 1 -9 Practicum in Educatl Leadrshp
EDA6191 3 Team Leadership
EDA6196 3 Leadership/Learning Organizat
EDA6302 3 Lifelong Learning/Prof Develop
EDG6285 3 Fundamentals of Program Eval
EDG6626 3 Curr/Instr for Adult Learning

Major Electives (12 credits)

ELECTIVE Choose 4 courses
from the following:

- EDA 6061 Introduction to Educational Leadership
- EDA 6232 Law and Ethics in Educational Leadership
- EDA 6271 Technology and Educational Leadership
- EDA 6199 International Perspectives of Ed Leadership
- EDS 6130 Human Resource Development in Education
- EME 6405 Educational Web Design
- EME 6409 Interactive Distance Education
- EME 6418 Educational Multimedia
- EME 6441 Technology for special Population
- EME 6601 Instructional Design and Application
- MHS 6006 Intro to Counseling Procedures
- MHS 6482 Personality & Lifespan Development
- SDS 6310 Career & Lifestyle Development
- Or a Pre-Approved Elective

Major: Educational Leadership
Concentration: Advanced Teaching & Learning
Degree: Master of Education

Core Requirements (6 credits)

SELECT 1 FROM THE FOLLOWING:

- EDF 6607 Education in America
- EDF 6687 Multi & Urban Foundation in Education

SELECT_1 FROM THE FOLLOWING:

- EDF 6480 Foundations in Education Research
- EDG 6911 Action Research in Education

Major Requirements (21 credits)

EDS6050 3 Instructional Leadership
EDA6945 1 -9 Practicum in Educatl Leadrshp
EDA6191 3 Team Leadership
EDA6196 3 Leadership/Learning Organizat
EDA6302 3 Lifelong Learning/Prof Develop
EDG6285 3 Fundamentals of Program Eval
EDG6626 3 Curr/Instr for Adult Learning

Major Electives (12 credits)

SELECT 12 HOURS

FROM THE FOLLOWING LIST:

- EDA 6271 Ed Management System
 - EDA 6330 Admin Management Student Services
 - EDF 6211 Advanced Educational Psychology
 - EDF 6442 Assessment in the Curriculum
 - EDG 6287 Princ School Accountability & Assessment
 - EDG 6625 Curriculum Leadership in School
 - EDG 6336 Improvement of Instruction
 - EME 6405 Educational Web Design
 - EME 6409 Interactive Distance Education
 - EME 6418 Educational Multimedia
 - EME 6441 Technology for Special Populations
 - EME 6601 Instructional Design & Application
 - TSL 6142 ESOL Curriculum Development
 - TSL 6345 Methods Teaching ESOL
 - EEX 5053 Foundations in Special Education
 - EEX 6283 Social, Personal, Career Exceptional Child
 - OR a pre-approved elective
- ****

Major: Educational Leadership
Concentration: Educational Tech Leadership
Degree: Master of Education

Core Requirements (6 credits)

SELECT ONE FROM THE FOLLOWING:

- EDF 6607 Education in America OR
- EDF 6687 Multicultural & Urban Foundations in Education

SELECT_ ONE FROM THE FOLLOWING:

- EDF 6480 Foundations in Education Research OR
- EDG 6911 Action Research in Education

Major Requirements (18 credits)

EDA6061 3 Introduction to Ed Leadership
EDA6191 3 Team Leadership
EDA6196 3 Leadership/Learning Organizat
EDA6302 3 Lifelong Learning/Prof Develop
EDG6285 3 Fundamentals of Program Eval
SELECT 1 FROM THE FOLLOWING:

- EDA 6271 Technology for Educational Leaders
- EME 5403 Technology in Education

Major Electives (15 credits)

EME6061 0 Ed Tech Portfolio

SELECT_ 5 FROM THE FOLLOWING LIST:

- EME 6050 Enhance Instructional Technology
 - EME 6405 Educational Web Design
 - EME 6409 Interactive Distance Education
 - EME 6418 Educational Multimedia
 - EME 6441 Technology for Special Populations
 - EME 6601 Instructional Design & Application
 - EME 6628 Education Technology Systems
 - EME 7415 Education Design Multimedia
 - EME 6990 Experimental Topics in Education Technology
 - Or AN ELECTIVE selected in consultation with an Educational Technology faculty advisor.
- ***

Major: Educational Leadership
Concentration: Athletic Administration
Degree: Master of Education

Prerequisites (3 credits)

SPM6008 3 Foundations of Sport Mgt

Core Requirements (6 credits)

Minimum of B grades required

EDF6480 3 Foundations of Ed Research

EDF6607 3 Education in America

Major Requirements (30 credits)

"B" grade is required

SPM5206 3 Ethics and Issues in Sport

SPM5308 3 Mkt and Promo in Sport

SPM5506 3 Sport Finance

SPM5605 3 Sport Gov and Compl

SPM6106 3 Sport Facility and Risk Mgt

EDS6130 3 Human Resource Deve in Educati

EDA6232 3 Law and Ethics in Edu Lead

EDA6191 3 Team Leadership

EDG6285 3 Fundamentals of Program Eval

EDA6945 1 -9 Practicum in Educatl Leadrshp

Major: Counselor Education
Concentration: School Counseling
Degree: Master of Education

Informational Text**PREREQUISITES**

- Computer skills (student is allowed to acquire skills through a variety of means and can demonstrate the necessary skills at designated times during the first semester through examination and/or demonstration)
- Individualized school experience contract

Core Requirements (6 credits)

EDF6495 3 Research in Counseling
EDF6607 3 Education in America

Major Requirements (42 credits)

MHS6407 3 Theories of Counseling
MHS6421 3 Counseling Children/Adolescent
MHS6482 3 Person/Life Span Development
MHS6530 3 Grp Lead Skls for Sch Counsel
MHS6600 3 Seminar:Consultation Skills
MHS6780 3 Lgl,Eth,Prof School Counseling
SDS6000 3 School Family: Mng Student Beh
SDS6014 3 Org/Adm of School Counseling
SDS6310 3 Career/Lifestyle Development
SDS6830 3 Internship Couns/Coordination
SDS6831 3 Mngmt of Resources
SDS6832 3 Internship: Career Advising
SDS6940 3 Practicum in School Counseling
TSL6700 3 ESOL for School Counselors

Undergraduate Courses

Clinical and Applied Movement Sciences

Course Descriptions:

APK3115C: Practical Skills in Strength and Conditioning

3

Prerequisites: HSC 4612, PET 3312C, PET 3325, PET 3768C

Co-requisite: EP 4135 This course is designed to provide students with practical instruction in strength and conditioning activities that will assist clients in reaching their athletic goals. Activities will address the athletic components of strength, power, speed, agility, and endurance.

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APK4120C: Clinical Exercise Physiology

3

Prerequisites: HSC 4612, HSC 4615L, PET 3080 This course involves the study of how exercise is utilized as an intervention in the prevention and treatment of chronic disease. The physiology of medications typically prescribed in chronic disease will be addressed as well as their exercise interactions. The knowledge, skills, and abilities (KSAS) that help prepare students for American College Sports Medicine (ACSM) certification as an exercise specialist will be introduced. (A laboratory fee of \$12.00 will be assessed.)

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HSC4612: Exercise Physiology for Health Science

3

This course is a study of how acute and chronic bouts of exercise change the structure and function of the human body. Emphasis will be given to the effects of exercise on health related fitness, the training of athletes, and the enhancement of sport performance.

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HSC4615L: Lab Methods in Exercise Physiology for Health Science

3

Prerequisite or Corerequisite: HSC 4612. Field and laboratory tests and procedures commonly used in the study of Exercise Physiology for Health Science will be examined in this course. It is designed for undergraduate Community Health students with a minor in Exercise Science. (A laboratory fee of \$25.00 will be assessed.)

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PEM3930: Special Topics in Exercise Science

3

Prerequisite: PET 3351C. An in-depth examination of one topic in the exercise science field. Topics will vary each semester but will be chosen from the following broad areas: fitness in special populations, exercise in rehabilitative settings, fitness, and cardiovascular health.

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PEP4135: Principles of Strength and Conditioning

3

Prerequisites: PET 3351C and PET 3312C. In depth study of the scientific principles and techniques related to the strength and conditioning of the athletic population. Designed to provide a background for certification as a strengthening and conditioning specialist.

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PET3080: Physical Activity Epidemiology

3

This course examines the current state of physical activity and public health with a particular focus on chronic diseases. This course will review the positive associations regular physical activity, exercise, and fitness purvey on overall health as well as examining the associations with various common, chronic conditions e.g. type 2 diabetes, heart disease. This course will be taught from an epidemiological perspective incorporating the use of the scientific literature with the objective of augmenting student knowledge in epidemiology and study design.

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PET3312C: Biomechanics

3

Prerequisites: BSC 2085C and BSC 2086C. Integration of mechanics, physics, and analysis of human motion. Emphasis will be placed on functional anatomy, musculoskeletal and neurological systems and pathomechanics of sports injuries. (A laboratory fee of \$15 assessed.)

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PET3321: Gross Anatomy for Athletic Trainers

3

Prerequisites: Declared major in Athletic Training, PET 3603C and PET 3620. Corequisite: PET 3671. Study designed to expose the athletic training student to the macroscopic aspects of human morphology with emphasis on the musculoskeletal and neuromuscular systems. Human cadaveric specimens will be utilized along with other clinical and surgical information provided, in part, by qualified local medical professionals. (A laboratory fee of \$75 will be assessed.)

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PET3324C: Gross Anatomy for Health Care Professionals

3

Prerequisites: BSC 2085C, BSC 2086C Study designed to expose students in health care professions to the macroscopic aspects of human morphology with emphasis on the musculoskeletal and neuromuscular systems. Human cadaveric specimens will be utilized along with other clinical and surgical information provided in part by qualified local medical professionals. A laboratory fee of \$50.00 will be assessed.

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PET3325: Functional Anatomy/Kinesiology

3

Prerequisites: BSC 2085C and BSC 2086C with "B" grade or better The course focuses on analyzing, evaluating, and understanding exercise and sport skills. Early emphasis is on filming with video cameras to help; 1) identify and analyze the movement phases of various exercises and sport skills, and 2) generate illustrated scientific reports. Next, functional anatomy is learned in great detail to better understand the joint motions and muscles involved during exercise and sport. Last, the relevance of functional anatomy to injury prevention is addressed.

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PET3603C: Introduction to Sports Medicine

3

This course introduces students to the philosophy, conceptual framework, and objectives of the UNF Athletic Training Education Program, the role of the NATABOC certified athletic trainer, and the relationship of athletic training to the U.S. health care system. Orientation to historical and contemporary issues and trends that affect the practices of athletic training are emphasized. Other sports medicine related topics such as risk management and injury prevention, pathology, assessment and care of injuries and illness, general medical conditions and disabilities, and psychosocial intervention and referral will also be introduced. (A laboratory fee of \$15 assessed.)

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PET3620: Introduction to Athletic Injuries

3

Current principles and practices in the prevention, recognition, and management of athletic related injuries and illnesses. (A material fee of \$11.50 will be assessed.)

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PET3621C: Orthopedic Taping and Bracing

3

Prerequisite: Declared major in Athletic Training. Corequisites: PET 3603C, PET 3620. Current principles and practice in the selection, fabrication, and application of tape, splints, casts, braces, and other orthotic devices used in athletic training and sports medicine. (A laboratory fee of \$30 will be assessed.)

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PET3624C: Emergency Management of Athletic Trauma

3

Prerequisites: HSC 2400, PET 3603C, PET 3620, and a declared major in Athletic Training. Advanced study and application of emergency management techniques in dealing with trauma resulting from injuries and illnesses suffered by an athletic population. (A laboratory fee of \$15 assessed.)

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PET3660: Athletic Training Administration

3

Prerequisites: PET 3603C, PET 3620 and declared major in Athletic Training. A study of the standards, policies and practices in the organization, supervision and administration of athletic training programs. Emphasis will be placed upon planning, developing, organizing and directing an athletic training program in a variety of sports medicine settings.

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PET3670: Athletic Training Clinical Instruction I

3

Prerequisite: Declared major in Athletic Training. Corequisites: PET 3603C, PET 3620, and PET 3621C. An intermediate clinical experience in an athletic training - sports medicine setting with follow-up seminars. Student will integrate and apply academic work in providing care to injured athletes under the direct supervision of an NATA-BOC certified athletic trainer. To be taken in the Fall semester of the student's Junior year.(A material fee of \$15 assessed.)

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PET3671: Athletic Training Clinical Instruction II **3**

Prerequisites: PET 3670 Co-requisites: PET 4632C and PET 4633C and PET 3321 An intermediate clinical experience in an athletic training - sports medicine setting with follow-up seminars. Student will integrate and apply academic work in providing care to injured athletes under the direct supervision of an NATA-BOC certified athletic trainer. To be taken in the Spring semester of the student's Junior year. (A material fee of \$15 assessed.)

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PET3672: Observation and Practicum in Athletic Training I **3**

Prerequisites: Declared major in Athletic Training, PET 3603C, PET 3620, and HSC 2400. A beginning clinical experience in an athletic training - sports medicine setting with follow-up seminars. Student will integrate and apply academic work in providing care to injured athletes under the direct supervision of an NATA-BOC certified athletic trainer. May be repeated for credit maximum number of 3 times for a maximum number of 9 credits.(A material fee of \$15 assessed.)

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PET3673: Observation and Practicum in Athletic Training II **3**

Prerequisite: PET 3672. A beginning clinical experience in an athletic training - sports medicine setting with follow-up seminars. Student will integrate and apply academic work in providing care to injured athletes under the direct supervision of an NATA-BOC certified athletic trainer. This class is an elected continuation of Observation and Practicum I. May be repeated for credit.(A material fee of \$15 assessed.)

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PET3674: Clinical Experience in Athletic Training **3**

PREREQS: PET 3670, PET 3671 and enrolled in the Athletic Training Program. This course is an intermediate clinical experience in an athletic training-sports medicine setting with follow-up seminars. Students will integrate and apply academic work in providing care to physically active individuals under the direct supervision of a NATABOC certified athletic trainer. This class is to be taken in the Summer semester between the first and second year in the Athletic Training Education Program. (A material fee of \$7.50 will be assessed.)

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PET3768C: Practical Skills in Exercise Instruction **3**

This course is designed to provide students with practical instruction in choosing and demonstrating appropriate activities that address the 5 components of fitness; aerobic endurance, anaerobic endurance, muscular strength, body composition, and flexibility. Particular attention will be placed on proper form and technique of muscle strengthening exercises, cardiorespiratory exercises, and group exercise instruction.

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PET3771C: The Business and Practice of Personal Training **3**

This course covers the business aspects of personal training, details appropriate client-trainer interaction, and prepares students to develop suitable and innovative exercise training programs for future clients.

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PET4550: Physical Fitness Assessment and Exercise Prescription **3**

Prerequisite: PET 3351C. This course will cover traditional and state of the art processes used to assess physical fitness, as well as techniques used to prescribe personalized exercise programs. Supervised lab experiences in assessment and prescription will be included. (A material fee of \$30 will be assessed)

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PET4623: Rehabilitation of Athletic Injuries **3**

Prerequisite: PET 4630C. A study of the functional progressions and outcomes in the process of rehabilitating athletic injuries. Emphasis will be placed on rehabilitation goals and objectives as well as return participation criteria. (A material fee of \$11.50 will be assessed.)

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PET4625: Research in Sports Medicine **3**

This course is a study of the research process and its applications to sports medicine. Emphasis will be given to the components of scientific research and a scientific research proposal. Evaluation and interpretation of current research reports and manuscripts in the field of sports medicine will also be covered.

PET4627: Human Injury: Mechanisms and Prevention **3**

Prerequisite: PET 3325 This course is designed to give the student a comprehensive understanding of common orthopedic injuries. Topics will include; physiology of tissue damage and repair, mechanisms of common injuries, injury prevention, basic primary care of injuries (1st Aid), modalities utilized in the rehabilitation of injuries, and the integration of the post rehab patient into an exercise program.

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PET4630C: Therapeutic Exercise **3**

Prerequisites: PET 3351C, and PET 4632C. A study of clinical sports therapy techniques used in the rehabilitation and reconditioning of athletic injuries. Includes goniometry, manual muscle testing, therapeutic and resistance exercises and proprioceptive neuromuscular facilitation. (A laboratory fee of \$15 assessed.)

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PET4632C: Therapeutic Modalities **3**

Prerequisites: PET 3603C, PET 3620, and declared major in Athletic Training. A study of current theory and application in the use of therapeutic modalities in the sports medicine-athletic training setting. Emphasis will be placed on thermal, electrotherapeutic and hydrotherapeutic modalities. (A laboratory fee of \$15 assessed.)

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PET4633C: Orthopedic and Injury Assessment I **3**

Prerequisites: PET 3603C, PET 3620, and declared major in Athletic Training. The study and practice of techniques used when assessing athletic injuries to the upper extremity, head and spine. (A laboratory fee of \$15 assessed.)

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PET4634C: Orthopedic and Injury Assessment II **3**

Prerequisite: PET 4633C. The study and practice of techniques used when assessing athletic injuries to the lower extremity and spine. (A laboratory fee of \$15 assessed.)

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PET4676C: Athletic Training Clinical Experience **3**

Prerequisite: Permission of Athletic Training Program Director This course will be a clinical experience in an athletic training setting through direct supervision of a Board of Certification certified athletic trainer and lecture and laboratory sessions. The student will integrate and develop skills and techniques while providing health care to athletes and patients. This course may be repeated up to 6 credits.

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PET4677L: Independent Study in Athletic Training **v. 1-3**

Prerequisite: Permission of Athletic Training Program Director This course will be a specific research project of a sports medicine related topic with a supervising faculty member. This course may be repeated up to 6 credits.

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PET4905: Independent Study in Exercise Science **v. 1-3**

Prerequisite: Permission of supervising faculty and Exercise Science Program Director This course will be a specialized study or research project of a exercise science related topic under the direction of program faculty. This course may be repeated up to 6 credits.

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PET4933: Seminar in Athletic Training **3**

Prerequisite: PET 3660. The advanced study and discussion of specialized topics and contemporary issues related to the field of athletic training. Emphasis will be placed on professional development and employment preparation. (A material fee of \$11.50 will be assessed.)

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PET4940: Clinical Practice in Athletic Training I **3**

Prerequisite: PET 3671. *Corequisites:* PET 4633C, PET 3660, and PET 4630C. An advanced clinical experience in an athletic training - sports medicine setting with follow-up seminars. Student will integrate and apply academic work in providing care to injured athletes under the direct supervision of an NATA-BOC certified athletic trainer. To be taken the Fall semester of the student's Senior year. (A material fee of \$15 assessed.)

PET4942: Internship in Exercise Science

6

Prerequisite: Completion of all other major and core program requirements This is a concentrated Exercise Science internship under a qualified supervisor in a selected work setting. The internship is designed as a culminating experience which provides the student with an opportunity to practice under careful observation and in cooperation with a skilled practitioner.

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PET4943: Pre Internship in Exercise Science

3

Prerequisite: Completion of all major program requirements except PET 4942 The purpose of this course is to prepare students for entry into the professional field of exercise science. Students will review and practice entry-level assessment skills, prepare a professional portfolio, secure an internship site, and complete an internship work plan. Students will be provided with information about the variety of agencies and sites where exercise science is practiced. They will explore the variety of professional paths that exist in exercise science in preparation for selecting an internship site.

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PET4947C: Clinical Practice in Athletic Training II

3

Prerequisite: PET 4940. *Corequisites:* PET 4634C, PET 4623, PET 4604, PET 4933, PEP 4135. An advanced clinical experience in an athletic training - sports medicine setting with follow-up seminars. Student will integrate and apply academic work in providing care to injured athletes under the direct supervision of an NATA-BOC certified athletic trainer. To be taken the Spring semester of the student's Senior year. (A laboratory fee of \$15 assessed.)

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Undergraduate Courses

Nutrition and Dietetics

Course Descriptions:

DIE3213: Nutrition Therapy I

3

Prerequisites: HUN 2201, BCH 3023C, BSC 2085C & BSC 2086C, CHM 2045C, FSS 1202, FSS 1202L, HUN 3403. Students will be able to identify common illness conditions of populations at different stages in the life cycle, conduct nutrition assessments and screen for special dietary needs, and plan progressive diets and diets modified in consistency and residue.

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DIE3246: Nutrition Therapy II

3

Prerequisite: DIE 3213. Students will assess nutrient needs of, and develop nutrient based care plans for, persons with various disease conditions.

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DIE3310: Community Nutrition

3

Prerequisite: HUN 2201. An introduction to state, federal, and local nutrition intervention programs and their impacts. Emphasis is placed on diagnostic tools used in community nutrition and programs as well as methods used to address community nutrition issues.

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DIE4122: Management of Food and Nutrition Services I

3

Prerequisites: HUN 2201, MCB 2010C, FSS 1202, FSS 1202L, HSA 3111, ACG 2021, MAC 1105. Principles for effective management of food and nutrition services in various health care settings are provided. The component parts of the food service system, from purchasing through meal service, are explored along with methods for effective and efficient delivery of nutrition care.

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DIE4125: Management of Food and Nutrition Services II

3

Prerequisite: DIE 4122. A study of methods for successful management of resources for food and nutrition services in the health care setting. Principles for planning and coordinating human resources, finances, materials, space, and equipment are included.

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DIE4515: Nutrition and Dietetics Professional Capstone

3

This capstone course for senior nutrition students will focus on professional issues in nutrition and dietetics, including practice areas, advanced degrees, specialty certifications, employment opportunities, supervised practice opportunities, ethics, and leadership. Students will develop a professional resume and will sharpen their skills in negotiation, assertiveness, and interviewing.

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DIE4900: Dietetics Readings and Conference

v. 1-3

This course involves in-depth readings and group discussions and conferences on selected topics of critical issue in the dietetics field. Student readings will vary each semester and will involve a formal survey of the literature and presentation of a summary analysis of findings.

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DIE4906: Dietetics Independent Study and Research

v. 1-3

Prerequisite: Permission of Department Chairperson This course involves design and completion of a specific dietetics research project conducted under the guidance of a faculty member. It may be repeated up to 12 credits.

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DIE4912: Projects in Nutrition and Dietetics

v. 1-3

This course involves the development and implementation or participation in conducting a designated project in dietetics. Students will work with a faculty person to determine the topic and project.

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DIE4931: Special Topics in Nutrition and Dietetics

3

This course is a detailed study of a topic in the dietetics field. Topics will vary each time the course is offered and will be based on the need to address a current dietetics issue or subject in detail. Students should refer to the "Schedule of Courses" or the department for further information. The course may be repeated for up to 12 credits with a change in course content.

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FOS4041: Food Science and Composition

3

Prerequisites: FSS 1202, FSS 1202L, CHM 2045C. *Corequisite:* FOS 4041L. Students will study the composition of foods and the chemical, physical, and qualitative changes that occur as a result of food storage, preservation, processing, and production methods. Students will evaluate the role of agencies, programs, and laws in the regulation of foods and consumer protection.

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FOS4041L: Food Science and Composition Laboratory

1

Prerequisites: FSS 1202, FSS 1202L, CHM 2045C. *Corequisite:* FOS 4041. Students will learn practical skills related to food composition and the chemical, physical, and qualitative changes that occur as a result of food storage, preservation, processing, and production methods. Students will develop recipes or products that incorporate food science, safety, regulation, and consumer demand principles. (A laboratory fee of \$20 assessed.)

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FSS1202: Food Fundamentals

3

Corequisite: FSS 1202L. Students will acquire basic knowledge about food production and preparation. Included are basic principles of food science, food production, resource management, use and care of equipment, standards and evaluations of food products, recipe modification, safety, sanitation, purchasing, and agencies and laws related to food standards and grades.

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FSS1202L: Food Fundamentals Laboratory

1

Corequisite: FSS 1202. Students will acquire practical laboratory skills and knowledge concerning basic food science composition and preparation. Included are basic principles of food science, food production, resource management, use and care of equipment, evaluations of food products, recipe modification, safety and sanitation, purchasing, and legal food standards and grades. (A laboratory fee of \$20 assessed.)

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FSS4230: Quantity Food Preparation

3

Prerequisites: FSS 1202, FSS 1202L, MCB 2013C, CHM 2045C. Large scale food preparation principles for application in a variety of commercial, institutional, community based settings.

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FSS4230L: Field Experience in Quantity Food Preparation

1

Prerequisites: FSS 1202, FSS 1202L, MCB 2010C, CHM 2045C; Co or prerequisite: FSS 4230. Practical application of quantity food preparation principles in the commercial, institutional, and community setting. Students must meet the health requirements of the participating facility. May be repeated for 3 credits. (A laboratory fee of \$15 assessed.)

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HSC3578: Food, Health and Society

3

This course is an analysis of how social, psychological, cultural, historical, political, and ecological factors impact food, nutrition, and society. Students will gain an understanding of the U.S. food system and how the food system structure and function affects societal health. The course will also discuss information about how food globalization impacts health. Emphasis will be given to understanding how food-related social factors impact nutrition and dietetics practice.

HSC4572: Nutrition and Health

3

Prerequisite: CHM 2045C. A study of the processing and function of nutrients. Examines digestion, absorption and metabolism of nutrients as well as their food sources. Also examines energy balance, overweight and underweight and prevention of nutritional problems.

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HUN1001: Introduction to Nutrition Science

2

Prerequisite: BSC 1005C. This course is an introduction to nutrition science using the scientific method and natural sciences principles from biology and chemistry to explore nutrient structures, usage/metabolism, functions, sources, standards, and roles in health and disease; and basic research methods.

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HUN1003C: Weight Management through Nutrition and Fitness

2

Students will describe the nutrition and fitness principles of weight management and identify obstacles of, and set personal goals for, weight management. The students will describe and evaluate the major types of weight management techniques, products, and programs available in the U.S. market. Students will develop recipes and prepare dishes that are based on their personal weight management plan.

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HUN2201: Basic Principles of Human Nutrition

3

Description: HUN 2201, Basic Principles of Nutrition, is an introductory course in food and nutrition science relative to the health and well-being of the individual and the community. The functions and chemical composition of the essential nutrients, and how they are processed and utilized in the body are discussed. Dietary habits, nutrient requirements, food choices, healthy eating practices, menu planning, shopping for food and food preparation are studied. Myths and misinformation about nutrition are identified and evaluated based on the scientific evidence. This course meets the 3 credits non-lab course requirement toward the General Education Natural Science requirements and learning through reflective judgment.

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HUN3230: Advanced Nutrition Science I

3

*Prerequisites:*HUN 2201,CHM 2045, CHM 2045L, BSC2085C, BSC2086C *Co-requisites:* FSS 1202, FSS 1202L, BSH 3023C (all may be taken earlier) This course covers the advanced study of macronutrients (carbohydrates proteins and lipids) fiber and energy as well as their function in relation to human requirements. Advanced concepts of macronutrients and fiber digestion, absorption and metabolism, as well as energy metabolism, food sources, human requirements and biochemical markers of nutrient deficiency/excess will be discussed. The concepts of energy balance, regulation of food intake, overnutrition, disordered eating, chronic disease (diabetes, hypoglycemia, obesity and cardiovascular diseases), physical activity and its implications for human health will be covered.

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HUN3231: Advanced Nutrition Science II

3

Prerequisite: HUN 3230 This course covers the advanced study of micronutrients (vitamins, pseudovitamins, minerals, trace and ultratrace elements) and their function in the body systems in relation to human requirements. Micronutrients digestion, absorption, metabolism, food sources, human requirements and biochemical markers of nutrient deficiency/excess will be discussed. Advanced concepts in acid-base and fluid-electrolyte balance, water and its role in blood pressure and volume regulation will be covered. The role of micronutrients in bone health, immunity, energy metabolism will be discussed. The role of phytochemicals and antioxidants in the prevention of chronic diseases (cancer and cardiovascular diseases among others) will be covered.

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HUN3403: Life Span Nutrition

3

Prerequisites: FSS 1202, FSS 1202L, HUN 2201, CHM 2045C, BSC 2085C, BSC 2086C. Students will assess nutrient needs of individuals at different stages of the life cycle and plan menus that meet their nutritional needs.

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HUN3800: Nutrition Science Research and Ethics

3

Prerequisites: STA 2014, HUN 2201 This course is designed to develop basic skills related to finding, reading and applying research findings in the field of nutrition & dietetics. Students will conduct a literature search and develop a literature review. The course also provides an overview of the ethical considerations involved in human research and the concept of evidence-based dietetic practice.

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HUN4016C: Nutrition Counseling and Communication

3

Prerequisites: HUN 2201, HUN 3230, HUN 3231 Through lecture, lab and video recording activities, students will describe theories related to communication, motivation, and nutrition counseling and apply basic nutrition counseling methods to the conduct of nutrition interviews and counseling sessions.

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HUN4414: Sports Nutrition

3

Prerequisite: HUN 2201 A detailed study of the relationship between athletic performance and nutrition. Topics covered include the energy systems and the fuel sources utilized; the role of protein, carbohydrates, and fat in the athlete's diet; appropriate vitamin and mineral intake; hydration and fluid replacements; ergogenic aids and nutritional quackery.

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HUN4601C: Nutrition Education

3

Prerequisite: HUN 2201 Basic Principles of Nutrition, HUN 3XXX Advanced Nutrition Science I, HUN 3XXX Advanced Nutrition Science II Through lecture and lab activities, students will describe learning theories applicable to nutrition education, plan nutrition education sessions, develop nutrition education materials and work with instructional media in preparation for group and individual nutrition education. Students will modify nutrition education materials for varied population groups.

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Undergraduate Courses

Nursing

Course Descriptions:

NSP3486: AIDS: A Health Perspective

3

This course provides a comprehensive view of the spectrum of HIV infection from a multidisciplinary perspective. Faculty from the College of Health and invited experts in the community will present content relevant to: risk, prevention, testing, counseling and treatment. Ethical/legal, psychosocial and health care values are also addressed.

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NSP3785: RN Refresher

3

Prerequisites: Current licensure as a Registered Nurse; permission from the Nurses Manager of the Department of Nursing Education at Baptist Medical Center. This course provides a review of the body systems using the nursing process. Nurses will apply concepts in clinical practice. The course will provide clinical experience with assessment skills, data collection, nursing care plan and intervention and patient outcomes. Nurses will be expected to demonstrate entry level RN competency in the clinical setting.

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NSP4955: Culture and Health Care in Ireland

1

Prerequisite: At least a junior standing and an interest in health care. A nine-day international travel program to Ireland for UNF students. Focus is on the Irish health care system, arts and culture. This international study course will provide UNF students and members of the health care community the opportunity to spend one week in Ireland visiting cultural sites, attending presentations related to health care delivery in Ireland, and observing selected health care settings. This is a Pass/Fail course.

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NUR2930: Special Topics in Nursing

v. 1-4

Electives on various issues related to nursing. Topics will vary and may include: AIDS: A Health Care Perspective, Introduction to Professional Nursing, etc. May be repeated up to 15 credits with different course content.

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NUR3026L: Nursing Therapeutics I

1

Prerequisite: Admission to the Nursing Program *Corequisites:* NUR 3065L, NUR 3119, NUR 3619, NUR 3166, NUR 3118L This course includes information required for basic therapeutic nursing interventions. The focus of this course is on the development of psychomotor skills required to provide direct or indirect nursing care for individuals across the lifespan.

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NUR3027L: Nursing Therapeutics II

1

Prerequisite: NUR 3026L. *Corequisites:* NUR 3535C This course includes information required for advanced therapeutic nursing interventions. The focus of this course is on the development of psychomotor skills required to provide direct or indirect nursing care for individuals across the lifespan.

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NUR3028L: Nursing Competencies

2

Prerequisite: Admissions to the Accelerated Option in the Prelicensure Nursing Track *Corequisites:* NUR 3065L, NUR 3066L, NUR 3128, NUR 3619 This course includes information required for therapeutic nursing interventions. The focus of this course is on the development of psychomotor skills required to provide direct or indirect nursing care for individuals across the lifespan.

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NUR3065L: Health Assessment of Individuals Across the Lifespan

3

Prelicensure Students: Prerequisites: Admissions to the nursing program Prelicensure Co-requisites: NUR 3026L or NUR3028L, NUR 3118L or NUR 3066L, NUR 3619 RN-BSN

Co-requisite: NUR 3166 This course includes information required for the health assessment of the individual throughout the lifespan. The focus is on the development of a collaborative partnership with the individual and the assessment of biological, psychological, environmental, and sociocultural systems with emphasis on sociocultural and developmental variations. The nursing process is introduced and the development of nursing diagnoses based on assessment findings is presented. The emphasis is on knowledge and skills required to critically evaluate health assessment data. (A laboratory fee of \$15 will be assessed.)

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NUR3082C: Transition Concepts and Practice II

4

Prerequisites: NUR 3065L, NUR 3166, NUR 3619 This course includes information on issues and concepts related to professional nursing roles and practice, including concepts for collaborative nursing practice. Emphasis is on factors that affect the optimal health and well being of vulnerable individuals, families, and communities with a special emphasis on information required for assessment and health promotion of those coping with chronic illness or disease. The learner will participate in clinical activities as a provider of culturally competent, evidence-based nursing care. (A laboratory fee of \$15 will be assessed.)

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NUR3118L: Clinical Nursing Practice

2

Prerequisite: Admission to the Nursing Program *Corequisites:* NUR 3065L, NUR 3619, NUR 3166, NUR 3026L, NUR 3119 This course provides the opportunity to use knowledge and skills in nursing care in a variety of environments of care. The focus is on the use of the nursing process in collaborative partnerships with individuals, families, and communities. The learner will participate in clinical activities as a provider of culturally sensitive, evidence-based nursing care.

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NUR3128: Pathophysiology and Pharmacology

4

Prerequisite: Admission to the Nursing Program or permission of the instructor This course includes information about the pathophysiology, etiology and pharmacotherapeutic management of disease processes across the lifespan. The focus is on alterations in physiologic function as manifestations of disease with attention to differences in children, adults and older adults. Emphasis is placed on relating signs, symptoms and laboratory findings of common alterations and understanding the appropriate pharmacologic management.

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NUR3166: Nursing Science I

1

Prerequisite: Admission to the Nursing Program. *Corequisite:* NUR 3065L The course introduces the UNF School of Nursing Philosophy and Conceptual Framework, standardized nursing languages, taxonomies and classification systems. The focus is on nursing research evidence for practice and the review of scientific literature. Emphasis is on the use of a variety of technologic aids, such as bibliographic databases and web-based resources available to nurse scientists.

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NUR3167: Nursing Science II

2

Prerequisites: NUR 3166 or NUR 3816 This course includes information related to research and evidence-based practice processes. The focus is on assessment of the elements of research reports for quality. Emphasis is on skill development in rapid critical appraisal toward integrating research evidence into best practices.

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NUR3219C: Adult Health I Rehabilitation and Chronic Care Nursing Concepts and Practice

4

Prerequisite: NUR 3028L AND NUR 3065L AND NUR 3118L AND NUR 3619 AND NUR 3825

Co-requisite: NUR 3531C and NUR 3166 and NUR 3128

Description: The course centers on rehabilitation and the nursing care of persons with chronic conditions or disabilities. The focus is on the use of the nursing process in collaborative partnership with adults who are experiencing physical illness or disease, in the inpatient and outpatient setting. Emphasis is on professional nursing roles and responsibilities in designing, managing, and evaluating care for adults in order to maintain, restore, and optimize their level of functioning. The learner will participate in clinical activities as a provider of culturally sensitive, evidence-based nursing care. This course, along with NUR 3531C Psychiatric and Mental Health Nursing Concepts and Practice, replaces NUR 3535C Psychiatric and Rehabilitative Nursing Concepts and Practice.

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NUR3225: Adult Health II Medical Surgical Nursing Concepts

4

Prerequisite: NUR 3128

Co-requisite: NUR 3536 and NUR 3235L

Description: This course includes information required for the care of adults with acute diseases and conditions. The focus is on the use of the nursing process in collaborative partnership with adults with physical illness or disease. Emphasis is on professional nursing roles and responsibilities in designing, managing, and evaluating

care for adults in order to maintain, restore, and optimize their level of functioning. The learner will participate in clinical activities as a provider of culturally sensitive, evidence-based nursing care.

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NUR3229: Adult Health I Concepts of Rehabilitation and Chronic Care Nursing

2

Prerequisite: NUR 3028L and NUR 3065L and NUR 3128 and NUR 3619 and NUR 3619L

Co-requisite: NUR 3225 and NUR 3235L and NUR 3816 and NUR 3532

Description: This course includes information required for the care of adults with chronic diseases and conditions. The focus is on the use of the nursing process in collaborative partnership with adults who are experiencing physical illness or disease, in the inpatient and outpatient setting. Emphasis is on professional nursing roles and responsibilities in designing, managing, and evaluating care for adults in order to maintain, restore, and optimize their level of functioning. The learner will participate in clinical activities as a provider of culturally sensitive, evidence-based nursing care.

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NUR3235L: Clinical Practicum II

6

Prerequisites: NUR 3066L, NUR 3128 *Corequisites:* NUR 3255, NUR 3536 This course provides the opportunity to use knowledge and skills in nursing care in a variety of environments of care. The focus is on the use of the nursing process in collaborative partnerships with individuals, families, and communities. The learner will participate in clinical activities as a provider of culturally sensitive, evidence-based nursing care to individuals and families with psychiatric, rehabilitation, and medical-surgical nursing needs. (A laboratory fee of \$15 will be assessed.)

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NUR3255C: Adult Health II Medical-Surgical Nursing Concepts and Practice

9

Prerequisite: NUR 3166 and NUR 3128 and NUR 3531C and NUR 3219C

Co-requisite: NUR 3167 and NUR 4826

Description: This course, NUR 3255C Adult Health II Medical Surgical Nursing Concepts and Practice, includes information required for the care of adults with acute diseases and conditions. The focus is on the use of the nursing process in collaborative partnership with adults with physical illness or disease. Emphasis is on professional nursing roles and responsibilities in designing, managing, and evaluating care for adults in order to maintain, restore, and optimize their level of functioning. The learner will participate in clinical activities as a provider of culturally sensitive, evidence-based nursing care.

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NUR3257: Critical Care Nursing

3

Prerequisite: RN or instructor's permission. This course provides a sound theoretical foundation for the delivery of professional nursing care to critically ill adults. The pathophysiology as well as the clinical management of clients will be emphasized.

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NUR3531C: Psychiatric and Mental Health Nursing Concepts and Practice

4

Prerequisite: NUR 3028L and NUR 3065L and NUR 3118L and NUR 3619 and NUR 3825

Co-requisite: NUR 3166 and NUR 3128 and NUR 3219C

Description: This is the second clinical course for pre-licensure baccalaureate nursing students. This course includes information required for assessment and care that supports the adaptation of individuals with mental illness. The focus is on factors that affect the optimal health and well being of vulnerable individuals, families, and communities. Emphasis is on professional nursing roles and responsibilities in designing and managing care for individuals with psychiatric conditions in a variety of community and inpatient settings. The learner will participate in clinical activities as a provider of direct and indirect care. This course, along with NUR 3219C Adult Health I Rehabilitation and Chronic Care Nursing Concepts and Practice, replaces NUR 3535C Psychiatric and Rehabilitative Nursing Concepts and Practice.

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NUR3532: Concepts of Psychiatric and Mental Health Nursing

2

Prerequisite: NUR 3028L and NUR 3065L and NUR 3128 and NUR 3619 and NUR 3619L

Co-requisite: NUR 3225 and NUR 3235L and NUR 3816 and NUR 3229

Description: This course includes information required for assessment and care that supports the adaptation of individuals with mental illness. The focus is on factors that affect the optimal health and well being of vulnerable individuals, families, and communities. Emphasis is on professional nursing roles and responsibilities in designing and managing care for individuals with psychiatric conditions in a variety of community and inpatient settings. The learner will participate in clinical activities as a provider of direct and indirect care.

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NUR3535C: Psychiatric and Rehabilitative Nursing Concepts and Practice

8

PREREQUISITES: NUR 3118L, NUR 3026L, NUR 3065L; **COREQUISITES:** NUR 3027L, NUR 3128 This course includes information on factors that affect the optimal health and well being of vulnerable individuals, families, and communities. The focus is on the use of the nursing process in collaborative partnerships with individuals with physical or mental illness, disease, or disability. Emphasis is on professional nursing roles and responsibilities in designing and managing care for individuals with psychiatric and chronic conditions in a variety of environments of care. The learner will participate in clinical activities as a provider of direct and indirect culturally sensitive, evidence-based nursing care.

NUR3536: Psychiatric and Rehabilitative Nursing

4

Prerequisite: NUR 3065L, NUR 3128 *Corequisites:* NUR 3235L, NUR 3225 This course includes information on factors that affect the optimal health and well being of vulnerable individuals, families, and communities. The focus is on the use of the nursing process in collaborative partnerships with individuals with physical or mental illness, disease, or disability. Emphasis is on professional nursing roles and responsibilities in designing and managing care for individuals with psychiatric and chronic conditions in a variety of environments of care.

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NUR3619: Family/Community Assessment

v. 3-4

Prerequisite: Admission to the Nursing Program

Co-requisite: NUR 3028L and NUR 3065L and NUR 3128 and NUR 3619L

Description: his course includes information required for family and community health assessment and nursing practice. Community health nursing is conceptualized within an ecological model that recognizes the influence of personal, social and environmental determinants of health on everyday life. The focus is on working in partnership with families and communities to identify strengths and challenges for health promotion, risk reduction and illness prevention. Particular attention is given to cultural sensitivity and health literacy in community nursing practice.

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NUR3619L: Clinical Practicum I

2

Prerequisite: Admission into the Accelerated Option of the Prelicensure Nursing Track. *Corequisites:* NUR 3065L, NUR 3619, NUR 3028L, NUR 3128 This course provides the opportunity to use knowledge and skills in nursing care in a variety of environments of care. The focus is on the use of the nursing process in collaborative partnerships with individuals, families, and/or communities. The learner will participate in clinical activities as a provider of culturally sensitive, evidence-based nursing care.

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NUR3694: Parish Nursing

3

Prerequisites: Admission to the Nursing Program and completion of the first semester of course work or current licensure as a Registered Nurse. This course provides a foundation for participation in the role of parish nurse. Content is based on the approved curriculum sponsored by the International Parish Nurse Resource Center.

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NUR3816: Professional Nursing Concepts

4

Prerequisites: NUR 3065L, NUR 3619, NUR 3619L, NUR 3066L, NUR 3028L *Corequisites:* NUR 3225, NUR 3235L, NUR 3536 This course includes information on the profession of nursing and introduces the student to the heritage of nursing. The focus is on philosophical, theoretical, and ethical bases of professional nursing practice. Principles of leadership and management are explored. The emphasis is on multi-faceted dimensions of nursing as a vital component of health care.

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NUR3825: Socialization to Professional Nursing

2

Prerequisite: Admission to the nursing program. *Corequisites:* NUR 3065L, NUR 3619, NUR 3166, NUR 3026L, NUR 3118L. This course includes information on the profession of nursing and introduces the student to the heritage of nursing. The focus is on the contemporary image of the nursing profession in its varied roles within the health care system. The philosophical and theoretical bases of nursing as a profession are explored. The emphasis is on nursing as a vital component of health care and on initial socializing of students into the professional role.

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NUR3949: Experiential Studies in Nursing

v. 0-3

Prerequisite: Acceptance in cooperative education program. Students will participate in supervised work experiences related to their areas of interest. Students may repeat this course for credit, up to a total of six (6) semester hours.

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NUR4168: Nursing Science III

1

Prerequisite: NUR 3167 This course includes information required to begin to bridge the research-practice gap. The focus is on the use of systematic reviews and guidelines for evidence-based practice. Emphasis is on the role of the nurse in creating environments that support evidence-based nursing practice. This is a Pass-Fail course.

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NUR4178: Alternative Healing

3

Prerequisite: At least a junior level student and an interest in health care. This course introduces the student to various multi-ethnic alternative medicine theories and interventions. The goal is to provide them with knowledge and experience of mind/body self-healing skills that can be integrated into their healthcare education. The course examines the philosophies of complementary and alternative medicine through the applications of critical thinking using basic understanding of the functions of the human body. The class is appropriate for all majors.

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NUR4351C: Pediatric Nursing Concepts and Practice

3

Prerequisite: NUR 3167 and NUR 3255C and NUR 4826

Co-requisite: NUR 4827 and NUR 4168 and NUR 4491C

Description: This course includes information on factors that affect the optimal health and well being of children. The focus of this course is the use of the nursing process in collaborative partnership with children. Emphasis is on professional nursing roles and responsibilities in designing and managing culturally sensitive care for children in order to maintain, restore, and optimize their level of functioning. The learner will participate in clinical activities as a provider of culturally sensitive, evidence-based nursing care.

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NUR4352: Concepts of Pediatric Nursing

1

Prerequisite: NUR 3225 and NUR 3235L and NUR 3816 and NUR 3532 and NUR 3229

Co-requisite: NUR 3167 and NUR 4636 and NUR 4466L and NUR 4828 and NUR 4492

Description: This course includes information on factors that affect the optimal health and well being of children. The focus of this course is the use of the nursing process in collaborative partnership with children. Emphasis is on professional nursing roles and responsibilities in designing and managing culturally sensitive care for children in order to maintain, restore, and optimize their level of functioning. The learner will participate in clinical activities as a provider of culturally sensitive, evidence-based nursing care.

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NUR4465: Women's Health and Pediatric Nursing

2

Prerequisite: NUR 3255. *Corequisite:* NUR 4465 L This course includes information on factors that affect the optimal health and well being of women and children. The focus is on the use of the nursing process in collaborative partnership with women across the lifespan and with children. Emphasis is on professional nursing roles and responsibilities in designing and managing culturally sensitive care for women and children in order to maintain, restore, and optimize their level of functioning.

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NUR4465C: Women's Health and Pediatric Nursing Concepts/Practice

7

Prerequisite: NUR3167, NUR 3255C This course includes information on factors that affect the optimal health and well being of women and children. The focus of this course is the use of the nursing process in collaborative partnership with women across the lifespan and with children. Emphasis is on professional nursing roles and responsibilities in designing and managing culturally sensitive care for women and children in order to maintain, restore, and optimize their level of functioning. The learner will participate in clinical activities as a provider of culturally sensitive, evidence-based nursing care.

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NUR4466L: Clinical Practicum III

4

Prerequisites: NUR 3235 L. *Corequisites:* NUR 4465, NUR 4636, NUR 4828. This course provides the opportunity to use knowledge and skills in nursing care in a variety of environments of care. The focus is on the use of the nursing process in collaborative partnerships with individuals, families, and communities. The learner will participate in clinical activities as a provider of culturally sensitive, evidence-based care to women and children with nursing needs. The learner will also participate in clinical activities as a provider, designer and manager of care with communities and populations. (A laboratory fee of \$15 will be assessed.)

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NUR4491C: Maternity and Women's Health Nursing Concepts and Practice

3

Prerequisite: NUR 3167 and NUR 4826 and NUR 3255C

Co-requisite: NUR 4827 and NUR 4168 and NUR 4351C

Description: This course includes information on factors that affect the optimal health and well being of women. The focus of this course is the use of the nursing process in collaborative partnership with women across the lifespan. Emphasis is on professional nursing roles and responsibilities in designing and managing culturally sensitive care for women in order to maintain, restore, and optimize their level of functioning. The learner will participate in clinical activities as a provider of culturally sensitive, evidence-based nursing care.

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NUR4492: Concepts of Maternity and Women's Health Nursing

1

Prerequisite: NUR 3225 and NUR 3235L and NUR 3816 and NUR 3532 and NUR 3229

Co-requisite: NUR 3167 and NUR 4636 and NUR 4466L and NUR 4828 and NUR 4352

Description: This course includes information on factors that affect the optimal health and well being of women. The focus of this course is the use of the nursing process in collaborative partnership with women across the lifespan. Emphasis is on professional nursing roles and responsibilities in designing and managing culturally sensitive care for women in order to maintain, restore, and optimize their level of functioning. The learner will participate in clinical activities as a provider of culturally sensitive,

evidence-based nursing care.

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NUR4636: Community Partnerships

3

Prerequisites: NUR 3225, NUR 3536, NUR 3235L *Co-requisites:* NUR 3167, NUR 4465, NUR 4466L, NUR 4828 This course includes information on the importance of partnerships in promoting community health. The focus is on collaborative planning, implementation, and evaluation of culturally sensitive, evidence-based health promotion and prevention interventions with individuals and populations.

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NUR4636C: Community Partnerships and Nursing Practice

5

Prerequisite: NUR 4465C or NUR 3082C; NUR 4827 This course includes information on the importance of partnerships in promoting community health. The focus is on collaborative planning, implementation, and evaluation of culturally sensitive, evidence-based health promotion and prevention interventions with individuals and populations. The learner will participate in clinical activities as a provider, designer and manager of care with communities and populations.

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NUR4826: Applied Nursing Ethics

2

Prerequisite/Corequisite: NUR 3167. RNs:None. This course includes information required for examination of professional values and ethical decision-making in clinical practice. The focus is on values clarification, ethical theory, ethical decision-making models, and professional ethical standards. Emphasis is on ethical obligations of professional nurses in their roles as citizens, members of a profession, providers of care, and designers and managers of care.

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NUR4827: Leadership and Management in Nursing

3

Prelicensure Prerequisite: Prerequisite: NUR 3167. *Pre/Corequisite:* NUR 4826. RNs:None. This course includes information required to understand leadership and management as integral components of the role of the professional nurse in the health care setting. The focus is on leadership and management concepts useful to the individual through the organizational level. Emphasis is on developing collaborative and interpersonal skills essential in the design, delegation, and management of care.

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NUR4828: Role Transition

3

Prerequisite: NUR 3225 and NUR 3235L and NUR 3816 and NUR 3532 and NUR 3229

Co-requisite: NUR 3167 and NUR 4636 and NUR 4466L and NUR 4492 and NUR 4352

Description: During this course the student demonstrates achievement of program objectives while working in partnership with individuals, families, communities and other health care professionals. This course includes information required for transition from the baccalaureate student role to the role of a professional baccalaureate prepared nurse. The focus is on skills used by the nurse to excel as a clinician, professional leader, communicator and as a citizen. Students use evidence and theories from a variety of disciplines in the provision of culturally sensitive care and the improvement of nursing practice. In addition, the student demonstrates competence in a simulation experience and comprehension of nursing concepts through case study activities. The pre-requisites are: NUR 3225 Adult Health Nursing, NUR 3235L Clinical Practicum II, NUR 3816 Professional Nursing Concepts and NUR 3532 Concepts of Psychiatric and Mental Health Nursing. The co-requisites are: NUR 3167 Nursing Science II, NUR 4636 Community Partnerships, Clinical Practicum III, and NUR 4492 Concepts of Maternity and Women's Health Nursing.

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NUR4905: Senior Problems

v. 1-6

Prerequisite: Senior standing and permission of instructor. Independent study on selected clinical problems. May be repeated for 9 credits.

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NUR4917: Honors Research

v. 1-3

Prerequisites: NUR 4165 and admission to the Honors Program in the College of Health. This course provides a vehicle for upper division nursing students to work closely with a faculty member on a research utilization or faculty research project. Students must enroll for 3 hours TOTAL credit over one or more semesters. May be repeated for a total of 9 credits.

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NUR4935: Special Topics in Nursing

v. 1-3

Nursing electives on varying topics. May be repeated for a total of 15 credits with a change of course content.

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NUR4945C: Professional Nursing Integration

v. 3-7

Prerequisite:

NUR 4827 and NUR 4168 and NUR 4351C and NUR 4491C

Co-requisite: NUR 4636C

Description: During this course the student demonstrates achievement of program objectives while working in partnership with individuals, families, communities and other health care professionals. This course includes information required for transition from the baccalaureate student role to the role of a professional baccalaureate prepared nurse. The focus is on skills used by the nurse to excel as a clinician, professional leader, communicator and as a citizen. Students use evidence and theories from a variety of disciplines in the provision of culturally sensitive care and the improvement of nursing practice. In addition, the student demonstrates competence in a simulation experience and comprehension of nursing concepts through case study activities.

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NUR4945L: Directed Clinical Study

4

Prerequisite: Must be taken in the semester in which the student intends to graduate. During this course the student demonstrates achievement of program objectives while working in partnership with individuals, families, communities and other health care professionals. Students use evidence and theories from a variety of disciplines in the provision of culturally sensitive care and the improvement of nursing practice. (A laboratory fee of \$15 will be assessed.)

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Undergraduate Courses

Public Health

Course Descriptions:

DIE4940: Nutrition and Diet Field Experience

v. 3-9

This course provides supervised field experience in nutrition and dietetics. Experiences are modeled after the Commission on Accreditation of Dietetic Education foundation skills and knowledge.

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HSA3109: Foundations of Managed Care

3

An examination of managed care as it applies to health and hospital services. Basic managed health care concepts will be emphasized.

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HSA3111: Introduction to Health Administration

3

A study of behavioral, organizational and situational factors affecting the management role in health delivery settings and strategies for analyzing problems and implementing changes. Emphasis on management strategies and techniques as applicable to professionals working in the health setting.

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HSA3154: Aging Policy and Politics

3

This course will introduce students to aging policy at the federal, state and local level. Topics covered will include major landmarks in development of public policy for aging and the influence of seniors and senior organizations on the political process.

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HSA3160: Health Care Marketing

3

Principles and methods of marketing health care services with emphasis on newly developing health care services. Considers roles of professions, governing bodies, organization administration and consumers.

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HSA3191: Health Information Systems I

3

Examination of health information systems with focus on system technology, hardware configurations and the nature and characteristics of information systems in health care settings. Various applications for information systems in the health care delivery system will be emphasized as well as their potential benefits.

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HSA3210: Long Term Care Administration

3

This course provides an introduction to the organization, financing, and management of the institutional and community based health care and social services that make up the long-term care delivery system.

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HSA3340: Healthcare Human Resources

3

This course introduces students to the management and development of personnel within numerous public and private healthcare settings. The course will introduce students to the key functions of human resources, the legal and regulatory aspects of human resources management and the current human resources challenges faced

by healthcare organizations.

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HSA3383: Quality Management in Healthcare

3

This course is designed to acquaint the student with quality management concepts, tools and techniques used in health services industry and the application of quality management theory to health care product and service outcomes.

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HSA3750: Evaluation of Health Programs

3

Focuses on determining the relative worth of organized programs and services in the health care industry. Examines the various evaluative models including behavioral, systems, decision making, case study and accreditation. Study of needs assessment, formative and summative evaluation is also studied.

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HSA4111: U.S. Health Care System

3

An overview of the organization and delivery mechanisms in the U.S. health care system. Various settings for the delivery of health care and personnel and financial resources integral to the delivery of care are presented. Course also includes the historical development and future growth and direction of the system.

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HSA4150: Introduction to Health Policy

3

This course is an introduction to health policy. It will focus on how U.S. health policy is developed and will provide students with a general understanding of the policymaking process and debates related to major U.S. health care legislation.

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HSA4170: Health Care Finance

3

Prerequisites: ACG 2021 This course focuses on the economic impact of fiscal policies in healthcare organizations. Methods of analyzing financial reports and the fiscal components of the budgetary process will be covered. In addition, the relationship of the economic environment and health care costs and their implications for health care organizations will be explored.

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HSA4553: Health Law and Ethics

3

The principles and rules of law and how they relate to health care organizations and the ethical issues of consumers and providers of health care. The course also focuses on ethics and its principles and application in service settings. Contemporary issues confronting those delivering and using health care will be examined.

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HSA4850: Health Administration Internship

6

Prerequisites: Completion of all course requirements and approval of the Program Director. The health administration internship provides the student with the opportunity to gain practical experience and integrate classroom knowledge and theory in an administrative setting within the health care industry.

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HSA4905: Independent Study

3

Prerequisites: Permission of supervising faculty and Department Chair. Students will complete a specialized study or research project on a health administration topic under direction of program faculty. This course may be repeated once for an additional 3 credits.

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HSA4922: Capstone: Health Administration

3

Prerequisites:HSA 3100, HSA 4111, HSA 4170, HSA 4553 This capstone course is designed to enable students to integrate knowledge and skills derived from prior coursework as they address current management issues for health services organizations.

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HSA4930: Special Topics in Advanced Health Care Administration

3

Administrative and financial issues faced by hospitals, ambulatory care settings, various forms of alternative health delivery systems, and the long-term care industry. Recent federal and state legislation will also be assessed.

HSA4938: Seminar on Managed Care

3

A series of seminars presented by faculty and students on topics of interest in the managed care arena. The seminar will provide a forum for the discussion of topics of interest in managed care operations.

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HSA4941: Long-Term Care Administration Internship

9

Prerequisites: Completion of program requirements, electives HSA 4939 and HSC 4563 and Program Director approval. The long-term care administration internship provides the student with the opportunity to gain practical experience and integrate classroom knowledge and theory in a skilled nursing facility setting. It is specifically designed to meet the state mandated internship requirements (rule 64B10-16 F.A.C) for admission to the Florida Nursing Home Administrators Licensure Examination.

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HSA4955: Study Abroad Health

3

This course provides students with the opportunity to study the organization, financing and delivery of health care in other countries. While abroad, students will visit hospitals and health organizations, and meet with local public health officials as they explore cultural and political issues impacting health care. This course may be repeated once for study of a different country for an additional 3 credits.

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HSA4970: Senior Project

6

Prerequisites: Completion of all major course requirements, minimum three years work experience in an administrative or management position within the health care field and approval of the Program Director. This capstone course is designed to provide students who already have significant administrative or management experience in the health care field an opportunity to participate in a health related administrative or research project. Completed proposal and project approvals are required the semester prior to enrollment.

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HSC2000: Health Care Careers

3

This course is designed to assist students in planning and pursuit of their own career goals. Students will be provided with an introduction to the health care industry emphasizing the roles of the various health care professionals. The course investigates the wide variety of health care careers, focusing on the nature of the work, job descriptions, necessary abilities, legal and ethical responsibilities, and education preparation and credentialing. Students will learn how to gain reliable information regarding individual jobs in health care and understand impact of current trends in health care on employment opportunities. An opportunity to interface with health care professionals is provided.

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HSC2100: Personal and Community Health

3

This course examines US health priorities with an emphasis on behavioral and social determinants of health. Material presented will raise levels of awareness and provide information needed to make informed health related choices, encourage attitude change, and develop decision making skills which facilitate healthier lifestyle behaviors.

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HSC2400: First Aid and Emergency Care

2

Examination of the emergency care of sports injuries, the recognition of injury mechanisms and the means of injury prevention. Also focuses on emergency first aid in addition to preventive and therapeutic taping.

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HSC2930: Special Topics

v. 1-3

Study of a topic(s) in the health field. A topic(s) will vary each time the course is offered and will be based on the need to address a current health issue(s) or subject(s) in detail. May be repeated for a total of 6 credits with a change of course content.

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HSC3032: Foundations of Community Health

3

The purpose of this course is to introduce students to the community health profession and to provide a foundation for subsequent major courses. Students will become familiar with the responsibilities and competencies of health educators including: assessing, planning, implementing and evaluating health programs; communicating and advocating for health and health education; and serving as a resource person in health education. Students will also learn to access and critically evaluate health related information, and explore health education ethics, philosophies, and theoretical foundations. Student development and professionalism is emphasized.

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HSC3120: Consumer Issues in Healthcare

3

This course examines healthcare consumerism and resulting consumer-focused initiatives. Topics covered include online health care resources, the role of special interest groups, consumer advocacy and other related issues.

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HSC3304: Instructional Methods in Health Education

3

Prerequisites: HSC 3032, HSC 3713 This course focuses on educating individuals about healthful behaviors and motivating the adoption of a healthy lifestyle in school, community, worksite and other relevant agencies. Methods, techniques and resources used to implement health education programs will be included. The format of this course is an instruction laboratory allowing students to develop, implement and evaluate a variety of methods for delivering health related information to diverse populations.

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HSC3500: Epidemiology

3

A study of the distribution and determinants of health and disease in humans utilizing basic concepts in clinical medicine laboratory science, statistical and data handling methods. The causes of disease will be examined leading to the proposal of potentially effective strategies for prevention and control.

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HSC3537: Medical Terminology

3

Study of medical terminology and how it relates to the systems of the body. Emphasis placed on the fundamentals of terminology and communication within health related fields.

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HSC3555: Human Diseases: Pathophysiology, Prevention and Treatment

3

Prerequisites: BSC 2085C, BSC 2086C This course provides an overview of the etiology, pathophysiology, diagnosis, prevention and treatment of the major human diseases. Both infectious and non-infectious diseases of the human body systems will be presented.

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HSC3564: Aging in America

3

This course is designed to provide a comprehensive overview of the social, economic, cultural, and demographic issues impacting aging in contemporary America. An interdisciplinary focus will be utilized in examining these issues and major trends in gerontology.

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HSC3661: Health, Human Relations, and Interpersonal Skills Building

3

Relationships compose a large part of our existence both personally and professionally. In the health care fields as in any profession, whether relationships begin, continue, or end depends largely on our interpersonal skills. The purpose of this course is to help students develop healthy, effective interpersonal skills in their personal and professional lives. This course provides an overview of the importance and power of interpersonal relationships, the difficulties inherent in cultivating interpersonal relationships, and the skills necessary to effectively develop and maintain professional health and personal relationships. Through didactic instruction and experiential activities student will learn a variety of interpersonal skills and techniques.

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HSC3713: Planning and Evaluating Health Programs

3

Prerequisites: HSC 3032, HSC 4730 This course will examine the methods and instruments used to conduct needs assessments, develop complete program plans, and implement evaluations for community health programs. Emphasis will be placed on assessing individual and community needs, the development of logical and sequential program plans based on measurable and appropriate objectives, and procedures to evaluate the effectiveness of health programs. A field experience may be required.

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HSC3949: Experiential Studies in Health Science

v. 0-3

Prerequisite: Acceptance in cooperative education program. Students will participate in supervised work experiences related to their areas of interest. Students may repeat this course for credit, up to a total of six (6) semester hours.

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HSC3990: Exp: Health Sciences

v. 0-12

This course will examine the methods and instruments used to conduct needs assessments, develop complete program plans, and implement evaluations for community health programs. Emphasis will be placed on assessing individual and community needs, the development of logical and sequential program plans based on measurable and appropriate objectives, and procedures to evaluate the effectiveness of health programs. A field experience may be required.

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HSC4133: Sexuality Education

3

Prerequisite: Must meet senior level status. *Corequisites:* 9 semester hours of 3-4000 level HSC courses. This course provides an overview of physiological, psychological, and sociological aspects of human sexuality throughout the lifespan including gender, family life, relationships, reproduction sexual behavior, STDs/HIV, safer sex, and sexual coercion. Planning, implementing and evaluating school and community sexuality education programs are included in the course. Policy issues that affect sexuality education are also addressed.

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HSC4134: Mental and Emotional Health Education

3

Corequisites: 9 semester hours of 3-4000 level HSC courses. The purpose of this course is to examine educational planning and program implementation involved in facilitating the development and maintenance of mental and emotional health. Communication skills effective for the helping professional are also addressed.

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HSC4150: Substance Abuse and Violence Prevention

3

Corequisites: 9 semester hours of 3-4000 level HSC courses. This course is a study of issues related to the prevention continuum, including primary, secondary, and tertiary prevention. Substance use, misuse, abuse, and dependency, as well as violence are addressed. The focus of the course is the application of substance abuse/dependence and violence prevention programs in a variety of settings. A field experience is required.

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HSC4160: Human Development, Health Behavior and Addiction

3

Study of the chronological and psychological developmental effects on behavior. A review of social and cultural backgrounds that influence patterns of mental health, substance use and abuse and how addiction and/or mental health problems create dysfunctional behavior socially, physiologically and sexually.

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HSC4181: Alternative Healing

3

This course examines the philosophy of complementary medicine. An overview of various methodologies effective in complementary medicine will be examined with the goal of understanding how these methodologies can be used to improve one's health.

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HSC4563: Dimensions of Health for the Older Adult

3

A study of the framework in which healthy aging is viewed from interactional, developmental, phenomenological and structural perspectives with emphasis on health promotion in later life.

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HSC4579: Women's Health Issues

3

This course will direct students in exploring health concerns specific to women in the context of women's role in society. The course focuses on major threats to women's health, for example, heart disease, osteoporosis, and breast cancer. Students will explore recent research related to these diseases or conditions which impact women's health and identify how they may play a more proactive role in determining their own health.

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HSC4652: Healthcare Ethics and Cultural Diversity

3

This course will provide students a comprehensive overview of conventional healthcare ethics and a cross cultural perspective on selected issues. Issues to be discussed include death and dying, reproductive ethics, professional/client relationship, AIDS, biomedical research, genetics and healthcare resources. Methods of instruction include lecture, discussion, media presentations, and internet resources.

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HSC4663: Communicating Prevention Concerns and Resources

3

Study of communication theory and practice and health specific prevention information. Emphasis will be placed on strategies for fostering communication between healthcare and prevention providers and consumers. A focus will be placed on the prevention professional as a liaison between consumer groups, individuals and providers.

HSC4730: Research in Community Health

3

Prerequisites: STA 2014 or STA 2023 This course presents basic research skills in community health. Students will interpret and evaluate contemporary health related research reports, peer reviewed professional articles and other relevant research materials. A major component of this course will be the development of a literature review for an approved health topic.

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HSC4800: Community Health Pre-Internship

3

Prerequisites: Completion of all program prerequisites PSY 2012, MAC 1105, STA 2014 OR STA 2023, CHEM 2045C, MCB 2010C, BSC 2085C, BSC 2086C This course prepares students for the health education/health promotion profession by preparing them for Certified Health Education Specialist (CHES) certification. Students will revise/create a resume, prepare a professional portfolio, practice interviewing techniques, explore various professional paths and review professional ethics and etiquette. Students will secure internship placement from approved prospective sites and create a detailed work plan. This course must be completed the semester immediately prior to HSC 4814.

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HSC4814: Community Health Internship

v. 1-9

Prerequisite: Completion of all required program courses The community health internship is the final culminating course providing field experience which allows students to apply the knowledge, skills and abilities acquired during their program coursework. This graded practical experience requires students maintain a workload reflective of a professional in a community health setting. This significant learning opportunity for students is also meant to be a time of service and innovation to the supervising agencies. This course must be completed during the last academic semester of enrollment.

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HSC4900: Readings and Conference

v. 1-3

In-depth readings and group discussions and conferences on selected topics of critical issue in the health science field. Student readings will vary each semester and will involve a formal survey of the literature and presentation of a summary analysis of findings.

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HSC4901: Skill Development in Health Administration

3

This course is designed to develop and enhance the skills necessary for success as a health care executive through on site study and practice of management in health care settings. Students will concentrate either on long term care or general health care administration. Each student will be expected to complete a major paper as partial satisfaction of course requirements.

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HSC4906: Independent Study and Research

v. 1-3

Prerequisite: Permission of Department Chairperson. A specific health related research project conducted under the guidance of a faculty advisor. May be repeated up to 12 credits.

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HSC4910: Honors Research

v. 1-3

Prerequisites: HSC 4730 and admission to the Honors in the Major track in the College of Health. The course provides a vehicle for students to work closely with a sponsoring faculty member on an individually supervised research project. Students must enroll for three hours total.

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HSC4912: Projects

v. 1-3

Development and implementation or participation in conducting a designated project related to health science. Students will work with a faculty person to determine topic and project.

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HSC4931: Special Topics

3

A detailed study or a topic in the health science field. Topics will vary each time the course is offered and will be based on the need to address a current health issue or subject in detail. Refer to "Schedule of Courses" or department for further information. May be repeated up to 12 credits with a change in course content.

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HSC4934: Seminar

v. 1-3

Students will attend and present seminars conducted by faculty and other students. The seminars will focus on faculty and student interests and/or current issues in the health field.

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HUN2000: Contemporary Nutrition Issues

3

Student will identify basic concepts in nutrition, be introduced to eating patterns in the United States, and discuss the relationship of contemporary food and nutrition to current health issues.

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SLS3316: Introduction to the Health Professions

3

This course will provide the student with an overview of the positions in the health care industry. The course will in addition focus on the development of personal skills required for success in job seeking and retention.

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Undergraduate Courses

Accounting and Finance

Course Descriptions:

ACG2021: Principles of Financial Accounting

3

Prerequisite: Sophomore standing and completion of MAC 1105 or equivalent with "C" or better.

Description: This course is a conceptual introduction to financial accounting. In this course, primary emphasis is placed on income measurement and the interpretation of conventional financial statements.

Availability: Offered every semester.

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ACG2071: Principles of Managerial Accounting

3

Prerequisite: ACG 2021 and MAC 1105 or equivalents each with a grade of "C" or better.

Description: This course is the conceptual introduction to managerial accounting. The material covers accounting for cost reporting and control, reports, statements, and analytical tools used by management.

Availability: Offered every semester.

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ACG3103: Intermediate Accounting Problems and Concepts I

3

Prerequisite: ACG 2021 with a "C" or better.

Co-requisite: CGS 1100.

Description: The course is a study of accounting principles and assumptions underlying the theories of matching costs and revenues to determine income and financial position. The course stresses asset acquisition, valuation, and allocation. The course encourages a critical evaluation of existing accounting theory and practice.

Availability: Offered every semester.

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ACG3113: Intermediate Accounting Problems and Concepts II

3

Prerequisite: ACG 3103 with "C" or better.

Description: This course is a continuation of ACG 3103.

Availability: Offered every semester.

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ACG3123: Intermediate Accounting Problems and Concepts III

3

Prerequisite: ACG 3113 with "C" or better.

Description: This course is a continuation of ACG 3113 with emphasis on special contemporary problems, FASB pronouncements, and fund accounting.

Availability: Offered every semester.

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ACG3501: Fund Accounting

3

Prerequisite: ACG 3103 with "C" or better.

Description: This course includes specific accounting methods and techniques applicable to governmental and not-for-profit organizations.

Availability: Offered infrequently.

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ACG4201: Advanced Accounting

3

Prerequisite: ACG 3123 with "C" or better.

Description: This course is an in-depth study of consolidated financial statements. Other topics include accounting for foreign operations and international accounting standards.

Availability: Offered infrequently.

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ACG4251: International Accounting

3

Prerequisite: ACG 3113 with "C" or better

Description: This course is an in-depth study of the major issues and practices in international accounting. Topics include history, environmental influences, the international monetary system, accounting for changes in monetary values, contemporary issues, information disclosure, pricing, international information systems, international auditing standards and professional groups.

Availability: This course is usually offered every summer.

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ACG4361: Cost Accounting

3

Prerequisite: ACG 2071 and CGS 1100 with "C" or better.

Description: This course includes an analysis of cost data for goods and services for planning, controlling, and decision-making.

Availability: Offered every semester.

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ACG4381: Controllership

3

Prerequisite: ACG 4361 with "C" or better

Description: This course studies the duties and responsibilities of the chief accounting officer in a business organization. Topics will include the relationship of the controller to other officers of an organization and the selection and use of accounting data for control and decision-making.

Availability: This course is usually offered fall and spring.

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ACG4401: Accounting Information Systems

3

Prerequisite: ACG 3103 with "C" or better.

Description: This course includes analysis, design, and implementation of transaction processing cycles and the roles they play in the internal control of the organization.

Availability: Usually offered every semester.

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ACG4621: EDP Auditing and Control

3

Prerequisite: ACG 4401 and ACG 4651 or ACG 4671 with "C" or better

Description: This course focuses on how to design effective and efficient systems of internal control, and how to perform audits in an EDP environment. Special emphasis is placed on software, auditing techniques, advanced techniques and computer security.

Availability: This course is offered infrequently.

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ACG4651: Auditing

3

Prerequisite: ACG 3113 and ACG 4401 with "C" or better.

Description: This course includes an examination of the external auditor's professional responsibilities and functions in today's international marketplace. This course addresses audit planning, internal control evaluation, substantive testing, and report generation in detail.

Availability: Usually offered every summer.

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ACG4671: Internal Auditing

3

Prerequisite: ACG 3113 and ACG 4401 with "C" or better.

Description: This course is an examination of corporate governance perspectives, managing risk, and internal controls. It examines the internal auditor's role in evaluating and improving the effectiveness of risk management, control, and governance processes. Particular emphasis is placed on the professional standards of internal auditing, audit approaches, managing the internal audit, and planning, performing, and reporting audit work.

Availability: Offered infrequently.

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3

ACG4682: Forensic Accounting

Prerequisite: ACG 4401 with "C" or better

Description: This course is an examination of the tools and techniques utilized in the investigation of financial fraud. Particular emphasis is placed upon fraudulent financial reporting, litigation support, cybercrime, business valuation, and disaster recovery and reconstruction.

Availability: Usually offered every fall.

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ACG4863: Accounting and Management Control in the Film Industry

3

Prerequisite: ACG 3103

Description: This course is an exploration of accounting and management control systems for highly creative activities, using the film industry as a model. There is a particular emphasis on the preparation and analysis of film budgets.

Availability: Offered infrequently in the summer.

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ACG4901: Directed Independent Study in Accounting

v. 1-3

Prerequisite: ACG 3103 with "C" or better and a UNF GPA of 3.00 or above

Description: This course involves special studies undertaken independently by students under the supervision of an accounting department faculty member. Each student must have the faculty supervisor and Department Chairperson's approval of a special study prior to enrollment.

Repeatability: This course may be repeated with change of content up to a maximum of 6 credits.

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ACG4931: Special Topics in Accounting

v. 1-3

Prerequisite: ACG 2071 with a "C" or better and permission of the advisor or department chair

Description: This course is a study of special topics not offered in other departmental courses.

Repeatability: This course may be repeated with change of content up to a maximum of 9 credits.

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ACG4941: Accounting Internship

v. 1-3

Prerequisite: ACG 3103 with "C" or better and a UNF GPA of 3.00 or above.

Description: Significant accounting work experience with a cooperating accounting business, governmental, or civic organization is required in this course. Credit depends upon length of internship. Prior approval of advisor and department chair is required. Grading is on a pass/fail basis. See www.unf.edu/coggin for detailed internship guidelines.

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ACG4944: Small Business Counseling

3

Prerequisite: ACG 3103 with a "C" or better and permission of the instructor and the department chair

Description: This course is a practicum in providing assistance to small businesses with accounting problems.

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ACG4956: Study Abroad in Accounting

v. 1-9

Prerequisite: Permission of the instructor

Description: In this course students will study a country's business practices with a particular emphasis on accounting. During this course the student will: understand the culture, geography, history, and politics of the country; travel to the country; study the difference between business in the U.S. and business in that country; and learn about the current issues facing that nation. The course will have three phases: pre-trip preparation and orientation, foreign travel, and post-trip work.

Repeatability: This course may be repeated up to 9 credits

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FIN3140: Personal Finance

3

Description: This course is a survey of the problems and techniques of personal, financial planning. It includes: consumer credit, insurance, taxes, home ownership, personal investment, managing cash income, controlling expenditures and estate planning. This course may not be taken for credit by students majoring in financial services or finance.

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FIN3303: Financial Markets and Institutions

3

Prerequisite: ECO 2013, FIN 3403

Description: This course presents financial markets theory and applies it to the mechanisms of financial markets and institutions. Themes include the supply of and demand for loanable funds; interest rate theory and determination; money and capital markets; and monetary, fiscal and debt management policies by various types of financial institutions.

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FIN3403: Financial Management

3

Prerequisite: ACG 2071, STA 2023, ECO 2023 with "C" or better

Description: This course focuses on management techniques for and considerations in determining short-term, intermediate-term, and long-term financial needs. Sources of funds available to management and the relevant financial instruments will be examined.

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FIN4126: Seminar in Financial Planning

3

Prerequisite: FIN 4504 and REE 4043

Description: This course is designed to study current issues in financial planning through case analysis and discussions.

Availability: This course is usually offered in the spring only.

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FIN4128: Financial Planning Process and Development

3

Prerequisite: FIN 4504 and TAX 3721 or TAX 3001 and RMI 4135

Co-requisite: RMI 3011 and FIN 4132

Description: This course examines professional issues in financial planning, including ethical considerations, regulation and certification requirements, written and oral communication skills, and professional responsibility. Students are expected to use skills obtained in other financial planning courses and perhaps work experiences in the completion of a comprehensive personal financial planning case, other mini-case studies, and calculation templates.

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FIN4132: Estate Planning

3

Prerequisite: TAX 3721

Description: This course focuses on the fundamentals of estate planning, including the social and family implications of federal/state taxation of transfers of wealth by gift or at death. Trusts, guardianships and post mortem planning are covered in this course. How planning is affected by business assets, employee benefits, and insurance will also be studied.

Availability: This course is offered only in the spring term.

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FIN4414: Financial Management II

3

Prerequisite: FIN 3403 with "C" or better

Description: This course involves the examination of advanced topics in financial management of the profit-making firm. Topics covered include: determination of funds, cost of capital, and capital-structure planning. Case discussion is used in addition to readings and problems.

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FIN4461: Financial Statement Analysis

3

Prerequisite: FIN 3403

Description: This course is an in-depth analysis of financial statements, and of the basis which underlie their preparation. It presents a thorough understanding of the process of income determination and of asset and liability measurement, as well as the distortions to which these may be subject.

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FIN4504: Investments

3

Prerequisite: FIN 3403 with "C" or better

Description: This course focuses on the principles and practices of investments. The factors influencing security values are covered in this course.

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FIN4514: Securities Analysis and Portfolio Management

3

Prerequisite: FIN 4504

Description: This course is an examination of the theoretical framework, analytical tools, and decision-making skills required for analysis and selection of investments. Portfolio selection, management, and performance evaluation are also considered.

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FIN4533: Derivatives

3

Prerequisite: FIN 4504

Description: This course introduces students to the theoretical and practical aspects of the markets for financial futures, options, and other derivatives.

Availability: This course is normally offered in the fall semester only.

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FIN4556: Behavioral Finance

3

Prerequisite: FIN 4504

Description: This course introduces students to the area of behavioral finance, which is a rapidly growing area that deals with the influence of psychology on the behavior of financial practitioners. Behavioral phenomena play an important role in portfolio theory, asset pricing, corporate finance, and the pricing of derivative financial instruments. This course covers behavioral biases, violations of the EMH and market prediction, individual and institutional investor behavior, and corporate finance.

Availability: This course is normally offered in the spring semester only.

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FIN4560: Student Managed Investment Fund I

3

Prerequisite: FIN 4504

Description: This is the first in a sequence of two courses whereby students manage a real portfolio of securities. The students selected for this course establish the security selection criteria, research the prospective investments, generate reports, make decisions to buy or sell, and execute the trades. Administrative responsibilities are assigned and analyst teams are formed. Students accepted into the course must continue to Student Managed Investment Fund II during the next term.

Availability: This course is offered only in the fall.

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FIN4561: Student Managed Investment Fund II

3

Prerequisite: FIN 4560

Description: This course is a continuation of Student Managed Investment Fund I. In this course students will continue to evaluate securities; however, more attention is directed at the beginning to position the portfolio for the idle summer months by identifying core holding, and the preparation of the Annual Fund Report.

Availability: This course is offered only in the spring.

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FIN4604: International Finance

3

Prerequisite: FIN 3403

Description: This course is a comprehensive survey of international finance. It provides a basic understanding of the forces that affect the relative values of currencies, the financial problems associated with international capital markets, and international institutions. Case studies will be used to illustrate specific situations.

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FIN4931: Special Topics in Finance

v. 1-3

Prerequisite: FIN 3403 and permission of the advisor and the department chair

Description: This course involves the study of special topics not offered in other departmental courses.

Repeatability: This course may be repeated with change of content up to a maximum of 6 credits.

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FIN4941: Finance Internship

v. 1-3

Prerequisite: FIN 3403 and prior approval of an advisor and internship coordinator is required

Description: This course involves significant work experience in finance with a cooperating business, governmental or civic organization. Credit received depends upon the length of the internship. Grading is on a pass/fail basis.

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FIN4956: Study Abroad in Finance

v. 1-9

Prerequisite: Permission of the instructor

Description: In this course students will study a country's business practices with a particular emphasis on finance. During this course the student will: understand the culture, geography, history, and politics of the country; travel to the country; study the differences between business in the U.S. and business in that country; and learn about the current issues facing that nation. This course will have three phases: pre-trip preparation and orientation, foreign travel, and post-trip work.

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REE4043: Real Estate Analysis

3

Description: This course is a prerequisite to all other courses in real estate and regional development. This course looks at the decision-making process for development, financing, marketing, and management of real estate within the framework of our government, economic, legal, and social systems. This course does meet course content requirements of the Florida Real Estate Commission for obtaining a real estate license.

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REE4103: Real Estate Appraisal

3

Prerequisite: REE 4043

Description: This course focuses on the valuation and appraisal framework applied to residential and income-producing property. The emphasis in the course is on valuation theory and process as a tool for business decisions.

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REE4204: Real Estate Finance

3

Prerequisite: REE 4043

Description: This course focuses on financial analysis and structuring of real estate projects, traditional and creative concepts and mechanisms for construction and permanent financing, portfolio problems, governmental programs, money and mortgage market analysis, computers and financial models.

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REE4303: Real Estate Finance and Investments

3

Prerequisite: FIN 3403, REE 4043

Description: This course studies advanced concepts, principles and models of real estate finance and investment analysis. Emphasis in the course is on case analysis and policy information.

Availability: This course is usually offered only in the spring.

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REE4900: Directed Individual Study

v. 1-3

Prerequisite: Permission of the instructor

Description: This course involves the investigation of selected problems and topics of current and permanent import in real estate and urban land economics.

Repeatability: This course may be repeated with change of content up to a maximum of 6 credits.

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RMI3011: Risk Management and Insurance

3

Description: This course focuses on understanding the importance of risk in the business firm and the family unit; principles underlying the selection of the means of handling economic risk; and the analysis of insurance as one of the techniques of risk management.

Availability: This course is usually offered only in the spring.

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RMI4135: Employee Benefit Plans

3

Prerequisite: MAN 3025

Description: This course focuses on the study of the group and social insurance that provide death, disability, and retirement benefits. This course also covers the analysis of contractual arrangements, benefit formulas, financing, and underwriting.

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TAX3001: Federal Income Tax

3

Prerequisite: ACG 2071 with "C" or better

Description: This course focuses on the federal income tax law as it applies primarily to individuals.

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TAX3011: Income Tax for Corporations and Partnerships

3

Prerequisite: TAX 3001 with "C" or better and ACG 3103 with a "C" or better

Description: This course focuses on the federal income taxation of corporations and partnerships.

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TAX3721: Tax Planning in Financial Decisions

3

Prerequisite: ACG 2021 with a "C" or better

Description: This course is designed for those business students interested in a general understanding of the tax law and its implications for the planning and decision-making processes necessary for both individuals and business entities. Accounting majors may not take this course for credit.

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TAX4901: Directed Independent Study in Taxation

v. 1-3

Prerequisite: TAX 3001 with a "C" or better and permission of the instructor and department chairperson

Description: This course involves special studies undertaken independently by students under the supervision of an accounting department faculty member.

Repeatability: This course may be repeated with change of content up to a maximum of 6 credits.

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Undergraduate Courses

Management

Course Descriptions:

BUL3130: The Legal Environment of Business

3

Description: This course is an introduction to law as it relates to and impacts upon the operation of business. Consideration is given to the Uniform Commercial Code, antitrust, employment laws, business ethics, international law and the social and political environment in which a business operates.

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BUL3371: Real Estate Law

3

Prerequisite: REE 4043 and BUL 3130 each with a "C" or better.

Description: This course demonstrates a survey of legal principles affecting the operation of today's real estate industry. Topics include real estate brokerage, conveyance, mortgages, leases, zoning, building codes, liens, and pollution control.

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BUL4350: Business Law II

3

Prerequisite: BUL 3130 with a "C" or better.

Description: This course covers advanced work in business law. It is intended primarily for students preparing for professional certification in areas such as accounting and real estate.

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BUL4905: Directed Individual Studies in Business Law v. 1-3

Prerequisite: BUL 3130 or equivalent and approval of department chair.

Description: This course allows students to investigate selected topics in business law.

Repeatability: This course may be repeated with a change in content up to a maximum of six credits.

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GEB1011: Foundations of Business

3

Description: This course is a basic overview of the functional areas of business providing a general framework for understanding the development, structure, and social responsibility of business as it applies to the American and international economies. Emphasis is placed on the interaction of management, marketing, transportation, finance, accounting and insurance within the business environment.

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GEB2112: Planning a New Business

3

Description: This class provides both business and non-business majors with hands-on skills necessary to succeed as an entrepreneur. The curriculum provides a balance between individual work and team projects. Students will apply practical skills to develop a business plan for a new venture.

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GEB2956: CD- Study Abroad in Business

v. 1-9

Prerequisite: Permission of the instructor.

Co-requisite: Students must take a Foreign Language course and introduction to Global Business (MAN 2652) during the same term as the study abroad course.
Description: Students will study a country's general business practices. During this course, the student will: understand the culture, geography, history, and politics of the country; travel to the country; study the differences between business in the U.S. and business in that country; and learn about the current issues facing that nation. The course will have three phases: pre-trip preparation and orientation, foreign travel, and post-trip work.

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GEB3124: Students in Free Enterprise Professional Development Program

3

Prerequisite: MAN 3025

Description: The purpose of this course is to provide students with the best opportunity to develop leadership, teamwork, and communication skills through learning, practicing, and teaching principles of free enterprise. This is accomplished through outreach projects in the community. Students will have the opportunity to assist young entrepreneurs in their business venture.

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GEB3132: Family Business Management

3

Prerequisite: MAN 3025

Description: This course examines the unique challenges and practices of family-owned businesses. Topics include planning for a firm's growth and continuity, dynamics of family interactions, conflict resolution in a family firm, preparing the next generation for entry into and management of family firms, and succession strategies. Since family-owned or controlled business comprise close to 90% of businesses worldwide, students would benefit from understanding the dynamics of family business as they may work for a family-owned business, plan on entering a professional field where their clientele may include family businesses or plan to bring family into their own business.

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GEB3154: Entrepreneurial Marketing

3

Prerequisite: MAN 3025 and MAR 3023

Description: This course focuses on the practical application of key marketing concepts and methods specifically relevant to entrepreneurial ventures. Students will study and discuss cases focusing on the marketing survival strategies of successful entrepreneurs and learn about the marketing challenges of entrepreneurial ventures from assigned readings, class discussions, and guest speakers. Each class session will cover components of the marketing plan for an entrepreneurial venture, making comparisons on how the strategies differ from traditional marketing in corporate America. A major project required in the course is the development of marketing inventions for actual entrepreneurial ventures. Students will also review books and publications covering current entrepreneurial strategies and present key issues to the class.

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GEB3361: International Business Internship

3

Description: This course involves field practice at designated businesses or government agencies significantly involved in international business operations, research or marketing. Grading is on a pass/fail basis.

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GEB3949: Experiential Studies in Business

v. 0-3

Prerequisite: Acceptance in the cooperative education program

Description: Students will participate in supervised work experiences related to their areas of interest.

Repeatability: This course may be repeated for credit, up to a total of six (6) semester hours.

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GEB4104: Small Business Consulting

3

Prerequisite: MAN 3025 and MAR 3023 and FIN 3403

Description: Student consulting teams work with local entrepreneurial clients that are facing business challenges. Students will define the specific problem areas, gather and evaluate relevant data, and recommend and implement solutions pertaining to the challenges in specific small businesses. Under close supervision the teams will develop a comprehensive consulting report which will include their analysis and recommendations to the client.

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GEB4113: Entrepreneurship

3

Prerequisite: MAN 3025 and MAR 3023 and FIN 3403

Description: In this course students will examine the concepts and issues of creating new ventures and challenges of managing their growth through assigned readings, case analyses of business ventures, and entrepreneurs as guest speakers. Student teams will research a business opportunity and develop and present a business plan for the new venture.

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GEB4910: G(W) Honors Research in Business Administration v. 1-3

Prerequisite: Acceptance to the Honors in the Major track in business administration.

Description: This course allows students to perform research in an area of interest.

Availability: This course is repeatable up to 6 hours.

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GEB4941: Foundations of International Business

3

Description: This course provides a discussion of the process of international business to include: economics, cultural, financial, and legal factors that, together with governmental assistance, allow multinationals of various nations to conduct trade activities across national boundaries.

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GEB4942: Entrepreneurial Internship

3

Prerequisite: GEB 4113, permission of instructor

Description: This course provides internships as an opportunity for entrepreneurship students to utilize the knowledge they have learned in the classroom and to gain real experience in an entrepreneurial business. Students will have the opportunity to observe business practices of successful entrepreneurs, to experience the challenges of operating a business, and to recognize the knowledge, skills, and abilities necessary to be a successful entrepreneur.

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GEB4956: Study Abroad in Business

v. 1-9

Prerequisite: Permission of the instructor. Students will study a country's business practices, with a particular emphasis on business. During this course, the student will: understand the culture, geography, history, and politics of the country; travel to the country; study the differences between business in the US and business in that country; and learn about the current issues facing that nation. The course will have three phases: pre-trip preparation and orientation, foreign travel, and post-trip work.

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ISM4011: Introduction to Management Information Systems

3

Prerequisite: MAN 3025 and CGS 1100

Description: This course will cover the fundamentals of management information systems with an emphasis on the relationships of MIS and data processing to decision-making in modern organizations.

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MAN2652: Introduction to Global Business

3

Description: This course provides an overview of the environment under which global business operates. Emphasis is placed on developing an understanding of the key issues involving: the key environmental factors impacting global business management and operations.

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MAN3025: Administrative Management

3

Prerequisite: (recommended) SOP 3004

Description: This course covers fundamentals of management which permeate organizations; including introductory studies of administrative structure, the organizational environment, and managerial functions and processes.

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MAN3504: Operations Management

3

Prerequisite: STA 2023

Description: This course provides an overview of methods and tools for planning and controlling the production and distribution of goods and services. Topics include: forecasting, production planning, inventory management, and other functions necessary to properly allocate, evaluate and manage resources in the supply chain processes. Managers in both manufacturing and service inter-organizational systems need to understand these topics in order to increase firm value by reducing costs and required assets while at the same time maintaining or increasing output, quality and customer service.

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MAN4064: Organizational Ethics: A Global Perspective

3

Prerequisite: MAN 3025 or permission of the instructor

Description: This course provides a thorough grounding in the principles of ethics as applied to the business firm and other organizations, the economic system of the United States and international business. It presents a summary of the field of ethics as well as an in-depth consideration of the ethics of global economic activity.

MAN4082: E-Business Strategy

3

Prerequisite: MAN 3025, ISM 4011

Description: This course examines various e-business strategy models that use computer networks to improve organizational performance, including all aspects of an organization's electronic interactions with its stakeholders.

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MAN4143: Effective Business Leadership

3

Prerequisite: MAN 3025

Description: This course seeks to challenge the student to develop personal leadership skills and to help students to become a better leader in the world of practical business and have a positive impact on society. Each class will consist of one or more of the following: Lecture, current topics discussion, role playing exercises, presentations and case analysis.

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MAN4201: Organization Theory

3

Prerequisite: MAN 3025

Description: This course provides an understanding of the structure of different organizations and examines where they fit in dynamic environments. A few of the topics include: organizational structure, strategy, environment, decision-making, technology, change and culture. This course gives students a theoretical foundation of organizational principles while providing a macro view of the relationship between an organization and its environment.

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MAN4240: Organizational Behavior

3

Prerequisites: MAN 3025 This course examines people in organizations from both an individual and a group perspective. A few of the topics include motivation, leadership, personality, attitudes, values, stress, and politics. Students will gain a greater understanding of human behavior in organizations and how this unpredictable phenomenon impacts organizational practices.

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MAN4301: Human Resource Management

3

Prerequisite: MAN 3025

Description: This course reviews various human resource subjects and programs. The topics include: equal employment opportunity, organization culture, job analysis, human resource planning, recruitment, selection, performance appraisal, training/development, compensation/incentives, discipline and grievance procedures. Both line managers and HR specialists need to grasp these subjects, so they can better analyze situations, select suitable situational programs, measure outcomes and revise when necessary.

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MAN4335: Employee Benefits

3

Prerequisite: MAN 3025

Description: This course is an in-depth study of both wage and non-wage related benefits made available to employees by the firm and various related social and governmental programs.

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MAN4401: Labor Relations

3

Prerequisite: MAN 3025

Description: This course provides an overview of union-management relations. The topics include: labor history, labor law, union organizing, collective bargaining, impasse procedures, discipline, grievance procedures, fractional bargaining, grievance arbitration, and labor-management cooperation programs. Both line managers and HR specialists need to grasp these subjects, so they can more effectively handle conflicts and foster greater cooperation with regard to handling wages, hours and working conditions.

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MAN4441: Negotiations

3

Prerequisite: MAN 3025

Description: This course is a broad based examination of negotiation and includes theory based on studies of collective bargaining between labor and management. Emphasis is placed on experiential exercises and on improving interpersonal skills. Active participation in the learning process is expected.

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MAN4520: Trends in Process Management and Quality

3

Prerequisite: MAN 3504

Description: This course examines how organizations can develop excellence in, and excellence through, continuously improving process management and quality. The course examines and analyzes various process management techniques and quality improvement initiatives, and focuses on how both manufacturing and service firms can translate these activities into value and competitive advantage. This course is recommended for students from all functional areas of business, but particularly those interested in careers in management, operations management, quality management, supply chain management, and management consulting.

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MAN4550: Introduction to Management Science

3

Prerequisite: STA 2023 or equivalent and MAC 2233

Description: This course consists of a study of selected mathematical and statistical models used to aid managerial decision making. It includes sections on decision theory, integer and linear programming, simple and multiple regression and correlation, analysis of variance, simulation and network models. A specific software package is used for problem solution.

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MAN4583: Project Management

3

Prerequisite: ISM 4011, MAN 3504

Description: This course is intended to demonstrate appropriate project management techniques that may be applied to all functional areas of a business such as marketing projects, human resource projects, logistics management projects, or information technology projects.

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MAN4600: International Management

3

Prerequisite: MAN 3025 or permission of the instructor

Description: This course is an intensive analysis of the process, practice, and theory of international business; financial accounting, marketing, and legal aspects of multinational business operations; governmental assistance to international business; cultural environment of international business to include factors such as language, religion, values and attitudes, law, education, politics, technology, and social organization.

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MAN4701: Business and Society

3

Prerequisite: MAN 3025

Description: This course examines the relationship between business firms and other elements of society such as the individual in the organization, the community, the ecology, the consumer, and the government.

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MAN4720: Strategic Management and Business Policy

3

Prerequisite: MAR 3023 or equivalent, FIN 3403 or equivalent, and MAN 3025 or equivalent and at least a 2.0 GPA

Description: This course demonstrates an analysis of how functions such as sales, finance, procurement, distribution and personnel are correlated to form an integrated business policy and how corporate strategy is formulated, implemented and evaluated. This course is taken in a student's final term at UNF.

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MAN4905: Directed Individual Study in Management

v. 1-3

Prerequisite: Permission of the instructor

Description: This course allows students to investigate special topics in management, particularly topics of local or regional interest.

Repeatability: This course may be repeated with change of content up to a maximum of 6 credits.

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MAN4930: Special Topics in Management

v. 1-3

Prerequisite: Permission of instructor

Description: This course is a study of special topics not offered in other courses in the department.

Repeatability: This course may be repeated with change of content up to a maximum of 9 credits.

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MAN4940: Human Resource Management Internship

v. 1-3

Prerequisite: MAN 3025, MAN 4301 and prior approval of the department chair, associate dean and internship coordinator

Description: This internship is designed to provide the student with significant experience in human resource management with a cooperating business or governmental organization. This course is offered on a pass/fail basis.

MAN4942: Management Internship

3

Prerequisite: MAN 3025 and MAN 3504

Description: This internship is designed to provide the student with significant experience in organizational management. The internship provides the student with an opportunity to apply their educational background to management issues confronted by cooperating firms.

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MAN4956: Study Abroad in Management

v. 1-9

Prerequisite: Permission of the instructor

Description: In this course students will study a country's business practices, with a particular emphasis on management. During this course students will: understand the culture, geography, history, and politics of the country; travel to the country; study the differences between business in the U.S. and business in that country; and learn about the current issues facing that nation. The course will have three phases: pre-trip preparation and orientation, foreign travel, and post-trip work.

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Undergraduate Courses

Economics

Course Descriptions:

ECO2000: Economics for Teachers

3

Designed for social studies teachers and teachers of grade K-12. Analysis of the operation of our modern economy, emphasizing the competencies and skill required for teacher certification in Florida and to meet the Sunshine State Standards. The objective of the course is to provide you with a basic understanding of how our economy functions. When you complete the course you will be able to integrate economics into all areas of social studies as well as any other disciplines you may be teaching. We will also look at alternatives to the market as well as the fundamentals of consumer economics. This course cannot be taken by any College of Business Administration majors or by Economics majors in Arts and Sciences.

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ECO2013: Principles of Macroeconomics

3

Introduction to the theory of income determination and national income accounting. Analysis of the use of monetary and fiscal policy to accomplish the goals of full employment, economic growth and price stability. Cannot be used to satisfy upper-level requirements for a degree in business administration and economics. Normally offered each term.

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ECO2023: Principles of Microeconomics

3

Introduction to the market system, market structures, and the theory of production, demand theory and general equilibrium. Cannot be used to satisfy upper-level requirements for a degree in business administration and economics. Normally offered each term.

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ECO3101: Intermediate Microeconomics

3

Prerequisite: ECO 2023

Description: This course provides an analysis of consumer and business activity in the marketplace price and output determination, allocation of income and product, and problems of market organization.

Availability: This course is normally offered each fall term.

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ECO3203: Intermediate Macroeconomics

3

Prerequisite: ECO 2013

Co-requisite: ECO 3411 or MAN 4550

Description: This course analyzes aggregate economic activity and growth, focusing on national economic goals and policies for their attainment.

Availability: This course is normally offered every term.

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ECO3411: Business and Economic Statistics

3

Prerequisite: Introductory statistics. Statistical techniques developed through the use of business and economic problems. Time-series and index number analysis, simple and multiple regression and correlation, analysis of variance, and quality control. This course should be taken as early as possible in the student's upper-level curriculum. Normally offered each term.

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ECO3421: Econometrics

3

Prerequisite: ECO 3411, ECO 2013, and ECO 2023. This course provides an introduction to regression analysis with emphasis on the special problems associated with analyzing economic data. Topics include the theory of regression analysis, hypothesis testing, model-building, multicollinearity, heteroscedasticity, autocorrelation, and regression with dichotomous variables. The course emphasizes empirical applications of econometrics. Normally offered every fall.

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ECO3422: Advanced Topics in Econometrics

3

Prerequisite: ECO 3421 This course emphasizes econometric theory and advanced econometric applications. Topics will include econometric modeling, time series models, nonstationary data root, AR, MA and VAR models, simultaneous equations models, instrumental variables, 2SLS, models of discrete choice, truncation, censoring, duration models and panel data.

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ECO3622: American Economic History

3

Survey of American economic growth and development since 1607. Emphasis on institutional evolution, growth trends, and the determinants of change. Normally offered each spring term.

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ECO3701: CD - Contemporary International Economic Issues

3

This core course in the international studies major and minor programs covers basic topics in international economics at an intuitive level, with emphasis on policy. Students will study, in detail, the culture, politics and economy of a foreign country of their choice in order to appreciate the differences between U.S. and foreign cultures, politics and economies. This course is a designated UNF Cultural Diversity Course. Normally offered each spring term.

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ECO3704: International Trade

3

Prerequisite: ECO 2023. Introduction to international trade theory and practice. Analysis of trade patterns and national policies affecting trade. Normally offered every term.

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ECO4223: Monetary Economics

3

Prerequisite: ECO 3203 or permission of instructor. Monetary and banking institutions in the United States and their operations. Integration of monetary and fiscal policy tools. Normally offered each fall term.

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ECO4303: History of Economic Thought

3

Prerequisites: ECO 2013, ECO 2023 or permission of instructor. Analysis of the origins and development of economic thought, including a study of major economists, the school with which they have been linked, and the social background that influenced economic ideas. Normally offered fall term in even-numbered years.

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ECO4401: Mathematical Economics

3

Prerequisites: ECO 2013, ECO 2023, ECO 3411 and one semester of college level calculus The course provides the basic mathematical tools needed to understand the behavior of economic agents and to solve economic problems. The course emphasizes critical thinking and problem solving. The major topics we will cover in this class include one-variable and multivariate calculus, comparative static analysis, constrained and unconstrained optimization, integration, uncertainty, and matrix algebra. The course is delivered mainly through class lectures, problem solving and in-class discussions.

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ECO4504: Public Finance

3

Prerequisites: ECO 2013, ECO 2023 or permission of instructor. Analysis of public sector's role in the allocation of resources, redistribution of income, and taxation within an international context. Normally offered each fall term.

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ECO4713: The International Monetary System

3

Prerequisite: ECO 3203. Analysis of the macroeconomic aspects of international trade and investment, foreign exchange markets, exchange rate determination, and the international implications of macroeconomic policies. Normally offered each spring term.

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ECO4903: Directed Independent Study Honors in Economics Research

3

Description: Study of special topics under the guidance of faculty members. May be repeated with change of content up to a total of six credits. This is the first course for students who wish to conduct independent research in economics with a faculty member. This course must be completed before the student writes an Honor Thesis.

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ECO4905: Directed Independent Study

v. 1-3

Prerequisite: Permission of department chair. Study of special topics under the guidance of faculty members. May be repeated with change of content up to a total of 6 credits.

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ECO4933: Special Topics in Economics

v. 1-3

Prerequisite: Permission of instructor. Study of special topics not offered in other departmental courses. May be repeated with change in content up to a maximum of 9 credits.

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ECO4956: Study Abroad in Economics

v. 1-9

Prerequisite: Permission of the instructor. Students will study a country's business practices, with a particular emphasis on economics. During this course, the student will: understand the culture, geography, history, and politics of the country; travel to the country; study the differences between business in the US and business in that country; and learn about the current issues facing that nation. The course will have three phases: pre-trip preparation and orientation, foreign travel, and post-trip work.

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ECO4970: Directed Independent Study Honors in Economics Thesis

3

Prerequisite: ECO 4903

Description: A directed research and thesis writing experience in which the student works with a faculty mentor to produce a thesis. The thesis will be evaluated by both the mentoring faculty member and two other faculty members. This is the second course for students who wish to conduct independent research in Economics with a faculty mentor. This course leads to completing Honors in Economics.

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ECP1002: Survey in Economic Issues

3

This course provides a general framework for understanding economic behavior. Students will apply basic economic concepts to the analysis of current social and economic issues. Students will develop an economic intuition and understanding of issues such as healthcare, crime, pollution and professional sports.

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ECP2140: CD - Race and Gender in the American Economy

3

This course examines race and gender issues from an economic perspective. It examines the source of economic inequality from the perspective of three schools of thought -- conservative, liberal and radical. The implications of racial and gender inequality in the areas of education, employment, household production, health care and the decline of America's cities will be discussed. The course is designated a Cultural Diversity course. Normally offered each spring term.

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ECP3203: Labor Economics

3

Prerequisite: ECO 2013, ECO 2023 or permission of instructor. Introduction to modern labor economics. Functioning of labor markets, role of labor organizations, labor legislation, and current labor problems. Normally offered each spring term.

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ECP3403: Economics of Industrial Organizations

3

Prerequisite: ECO 2013, ECO 2023. Analysis of the structure, conduct, and performance of business firms. Emphasis on the role of market concentration and entry barriers on pricing and production strategies. Normally offered spring term of odd-numbered years.

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ECP3451: Law, Economics, and Public Policy

3

This interdisciplinary course deals with the interaction among the areas of law, economics, and public policy. It focuses on the economic effects and content of legal rules and should be of interest to students in business, economics, political science, and international studies.

ECP3530: Health Economics and Policy

3

Prerequisite: ECO 2023. This course examines issues related to health and the health care sector from an economic perspective. Utilizing microeconomic methods, we study topics such as: demand for health care, behaviors of health care providers (including physicians and hospitals), the pharmaceutical industry, uncertainty and demand for health insurance, managed care, social insurance (including Medicare and Medicaid), and government intervention in the medical care sector.

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ECP3613: Urban Economics

3

Prerequisite: ECO 2023. This course uses economic analysis to explain why cities exist, where they develop, how they grow, and how different activities are arranged within cities. Additionally, the course explores the economics of problems facing urban areas such as poverty, crime, education, and congestion.

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ECP3703: Managerial Economics

3

Prerequisite: ECO 2023. Corequisite: ECO 3411 or MAN 4550 This course analyzes business decision making from an economic perspective. It is normally offered intermittently.

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ECP4413: Government and Business

3

Prerequisite: ECO 2013, ECO 2023. Economic analysis of industrial organization and the effects of government regulation of business. Normally offered spring term of odd-numbered years.

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ECS3013: Economic Development

3

Prerequisite: ECO 2013, ECO 2023 or permission of instructor. Introduction to theories and problems of economic development. Survey of development problems in both advanced and emerging economies. Selected case studies.

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ECS3303: Current Issues in the Economics of the European Union

3

Prerequisite: ECO 2013 or ECO 2023 or consent of the instructor. Analysis of the development of the European Union (EU) from its post-WWII inception to the present. The evolution of EU economic, political, and social institutions will be described and analyzed, as will the most pressing current issues confronting the EU.

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ECS3403: Current Issues in the Economy of Latin America

3

Prerequisite: ECO 2013 or ECO 2023 or consent of the instructor. Examination of the current status of the major Latin American economies, including Argentina, Brazil, Chile, and Mexico. The course covers economic development, exchange rates, foreign debt, the status of the region's various trade agreements, and the integration of these economies into the world trading system.

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GEA3405: Geography of Latin America and the Caribbean

3

Description: This class provides a systematic and regional survey of the geography of Latin America. Topics include physical environments, cultural geographies of pre-colonial and colonial society, population growth and migration, agriculture, mining, manufacturing and service industries, the Latin American city, political geography, development issues and Latin America's place in the global economy. Regional analysis will address Mexico, Central America, the Caribbean islands, Andean America, Brazil, and the Southern Cone.

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GEO2000: Geography for Teachers

3

This course has been designed specifically for social studies teachers and teachers of grades K-12. It has used the 1997 Florida Department of Education - Changes to Academic Standards for Public Schools - as a guide for the development of materials emphasizing the competencies and skills required for teacher certification in the state. The objectives of this course are to provide the teacher with an understanding of the relationships that have developed between humans and the earth. This course cannot be taken by any Coggin College of Business majors or by Economics Majors in Arts and Sciences.

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GEO2200: Physical Geography

3

The study of factors responsible for the development and distribution of landforms, climates, soils and water resources. Normally offered spring term of even-numbered years.

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GEO2420: CD - Cultural Geography

3

This course analyzes the characteristics of human behavior in different cultures throughout the world. The course focuses on the ways diverse cultures organize themselves spatially to adapt to their geographic area. This Cultural Diversity course is offered every term.

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GEO3372: Conservation of Natural Resources

3

Examination of the endowment, use and conservation of natural resources in the modern world. Emphasis on problems and practices in the south. Course designed to satisfy resource certification for social studies teachers. Offered only during some summer terms.

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GEO3502: Economic Geography

3

Prerequisite: Principles of Economics or permission of instructor. Comparative analysis of major activities, emphasizing the distributional patterns, and the socioeconomic factors influencing the spatial orientation of economic activities. Normally offered each spring term.

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GEO3553: Cultural Dimensions of Economic Geography

3

This course explores the cultural aspects associated with economic geography. It concentrates on the socio-economic consequences of changing economic structures in the development process. Normally offered each fall term.

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GEO4905: Directed Individual Study

v. 1-3

Prerequisite: Permission of department chair. Study of special topics under the guidance of faculty members. May be repeated with change of content up to a total of six credits.

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GEO4930: Special Topics in Geography

v. 1-3

Prerequisite: Permission of instructor. Study of special topics not offered in other geography courses. May be repeated with change in content up to a maximum of six credits.

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GEO4956: Study Abroad in Geography

v. 1-9

Prerequisite: junior or senior standing Students will study a country's business practices, with a particular emphasis on economic geography and culture.

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GIS3043: Introduction to Geographic Information Systems

3

This course is designed to give students an introduction to the basic concepts, theory, and methods of Geographic Information Systems (GIS). Concepts and theory will be supplemented by hands-on experience with GIS software.

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GIS4048: Intermediate Geographic Information Systems

3

Prerequisite: GIS 3043. This course expands on the concepts, techniques, and theories introduced in GIS 3043. Students will learn advanced techniques of spatial data creation and advanced methods of spatial analysis.

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Undergraduate Courses

Marketing and Logistics

Course Descriptions:

MAR2905: Special Topics in Marketing

v. 1-3

Prerequisite: Permission of the instructor

Description: This course focuses on special topics not offered in other courses in the department.

Repeatability: This course may be repeated up to 3 credits.

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MAR3023: Principles of Marketing

3

Prerequisite: ECO 2013 and ECO 2023; recommended prerequisite: SOP 3004

Description: This course is an introduction to the process of planning market programs for goods and services. Techniques of analyzing the market and its environment are introduced as background for making decisions in product planning, promotion, distribution and pricing.

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MAR4156: International Marketing

3

Prerequisite: MAR 3023

Description: This course is a study of the significance of international markets to multinational firms, with emphasis on the presentation of a conceptual framework for marketing within foreign countries.

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MAR4206: Marketing Channels: Strategy, Structure, and Management

3

Prerequisite: MAR 3023

Description: This course investigates the nature and role of marketing channels and intermediaries. It focuses upon the design of distribution systems consonant with chosen positioning strategies in order to effectively and efficiently move offerings from origination to points of consumption. It addresses the major normative questions pertaining to channel design and functioning, including consideration of integration strategies, channel member motivation, coordination, and control, and legal constraints on channel functioning. It addresses the impact of alternative forms on channel performance.

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MAR4231: Retail Management

3

Prerequisite: MAR 3023

Description: This course examines marketing and management concepts which relate directly to the retail organization and includes an analysis of pricing, buying, credit promotion, personnel and control.

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MAR4323: Advertising Management

3

Prerequisite: MAR 3023

Description: This course is concerned with planning and managing programs for advertising products and services. This course involves preparatory research; setting of objectives; planning of budget, media, and creative programs and evaluation of advertising effectiveness.

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MAR4400: Professional Selling

3

Prerequisite: MAR 3023

Description: This course focuses on the importance of communication, including nonverbal expression, as a means to successful negotiations. This course is skills oriented and emphasizes interactive, non-manipulative techniques. In addition to providing in-depth exposure to professional selling, this course assists students in making a professional career choice.

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MAR4403: Sales Management

3

Prerequisite: MAR 3023

Description: This course consists of the analysis and decisions involved in developing a business firm's sales plan, providing organizational and leadership support for it, and evaluating performance to increase sales force productivity.

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MAR4461: Purchasing Management

3

Prerequisite: MAR 3023

Description: This course examines the policies and procedures pertinent to the acquisition of goods and services by public and private organizations. The course includes coverage of the purchasing, administrative, organizational, and continuing education functions of the NAPM's certified purchasing manager examination.

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MAR4503: Consumer Behavior

3

Prerequisite: MAR 3023 Recommended prerequisite: SOP 3004

Description: This course provides an analysis of the behavioral factors affecting demand. Consideration is given to the purchasing behavior of the industrial buyer and the ultimate consumer.

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MAR4613: Marketing Research and Information

3

Prerequisite: MAR 3023 and elementary statistics

Description: This course is a study of research methods and information-gathering techniques which are applicable to problem solving in the field of marketing. Consideration is given to interpretation and use of information available.

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MAR4663: Marketing Models

3

Prerequisite: MAR 3023

Description: This course examines the development of formal structures and the application of optimization techniques in the analysis of marketing data. Topics covered may include: market segment analysis, sales forecasting, advertising impact projections, media mix determination, new product diffusion processes and brand loyalty models.

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MAR4721: E-Marketing

3

Prerequisite: MAR 3023

Description: This course encompasses a study of marketing strategies and practices in the cyberspace including an examination of alternative business models, e-marketing, customer characteristics, required marketing knowledge, and enabling technologies. The focus of this course is on the Internet as a medium for communication and a marketing channel. Students will be required to develop an e-marketing strategy and plan for an e-company and a company web site.

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MAR4803: Strategic Marketing

3

Prerequisite: MAR 3023, MAR 4503, MAR 4613 and senior standing

Description: The focus of this course is on decision making for marketing strategy formulation and implementation. The course employs an integrated, interdisciplinary approach using economic, behavioral, and quantitative concepts in analyzing and solving marketing problems. The course pedagogy includes case study and simulation gaming.

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MAR4841: Services Marketing

3

Prerequisite: MAR 3023

Description: This course provides an examination of marketing in services industries with particular emphasis on unique aspects of services marketing, the services marketing mix and the implementation of services strategies.

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MAR4906: Special Topics in Marketing

v. 1-3

Prerequisite: Permission of the instructor

Description: This course is a study of special topics not offered in other courses in the department.

Repeatability: This course may be repeated with change of content up to a maximum of 9 credits.

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MAR4913: Directed Individual Study

v. 1-3

Prerequisite: Permission of the instructor

Description: This course is a study of special topics in marketing, particularly topics of local or regional interest under faculty guidance.

Repeatability: This course may be repeated with change of content up to a maximum of 6 credits.

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MAR4939: Executive Seminar in Marketing and Supply Chain Management

1

Prerequisite: MAR 3023

Description: This course consists of a series of weekly lectures by recognized authorities that address various dimensions of marketing and supply chain management.

Lectures are selected from both academic institutions and national and multinational businesses. Employment opportunities and career path planning are emphasized.

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MAR4941: Internship in Marketing and Supply Chain Management

v. 1-3

Prerequisite: MAR 3023 and approval of an advisor and internship coordinator

Description: This course provides students with significant experience in marketing, supply chain management, transportation and/or logistics. The internship provides the student with the opportunity to apply their educational training to marketing and supply chain issues confronting cooperating firms. Grading is on a pass/fail basis.

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MAR4943: International Marketing Internship

v. 1-3

Prerequisite: MAR 4156 and prior approval of an advisor and internship coordinator

Description: This course provides significant international business work experience with a cooperating business organization, government, or multinational enterprise.

Credit depends on topics and length of internship. Grading is on a pass/fail basis.

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MAR4956: Study Abroad in Marketing

v. 1-9

Prerequisite: Permission of the instructor

Description: This course allows students to study a country's business practices, with a particular emphasis on marketing. During this course, the student will: understand the culture, geography, history, and politics of the country; travel to the country; study the differences between business in the U.S. and business in that country; and learn about the current issues facing that nation. The course will have three phases: pre-trip preparation and orientation, foreign travel, and post-trip work.

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TRA3035: Foundations of Transportation

3

Prerequisite: ECO 2023, ACG 2071, and MAN 3025

Description: This course examines the development and the significance of transportation, economic characteristics of transportation modes, and the impact of regulation and deregulation. This course includes case analysis and current transportation management theory and practice.

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TRA4139: Seminar in Purchasing and Materials Management

3

Prerequisite: MAR 4461

Description: This course examines advanced concepts in purchasing and materials management with emphasis on recent research and current practices. This course is cross listed as MAN 4579.

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TRA4155: Supply Chain Management

3

Prerequisite: TRA 4202 or TRA 4210

Description: This course examines how and why successful supply chain management requires cross-functional integration of key business processes within the firm and across the network of firms that comprise the supply chain. The distinction between logistics and supply chain management is identified and a framework for supply chain management is presented. Each of eight supply chain processes will be discussed, as well as topics such as: the management components of supply chain management; internet-driven supply chains; electronically linking the supply chain; integrating supply chain strategy to corporate strategy; supply chain mapping; supply chain metrics;

developing and implementing partnership in the supply chain; and implementing supply chain management.

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TRA4202: Logistics Systems Management

3

Prerequisite: MAR 3023, MAN 3504, and TRA 3035

Description: This course examines the design, operations and control of logistics systems for producing and servicing firms. Emphasis is placed on customer service in the management of all activities involved in moving products, services and information from point of origin to point of use and as a means of achieving a sustainable competitive edge.

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TRA4210: Logistics Subsystems Analysis

3

Prerequisite: MAN 3504 and TRA 3035

Description: This course focuses on the components, functions and analysis of the logistics subsystem.

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TRA4721: International Logistics

3

Prerequisite: MAN 3025, MAR 3023

Description: This course covers a variety of aspects of International Logistics for establishing and sustaining global operations. Issues addressed include the strategic and operational roles of logistics in the international arena; the role of shipping, air and other forms of international freight transportation in international logistics and their impact on world trade; international distribution and marketing channels; the logistics mix in an international context; and the management of import/export shipments including documentation requirements.

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TRA4910: Directed Individual Study

v. 1-3

Prerequisite: Permission of the department chair and a faculty supervisor

Description: This course is a study of special topics under faculty guidance.

Repeatability: This course may be repeated with a change in content up to a maximum of 6 credits.

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TRA4935: Special Topics in Logistics

v. 1-3

Description: This course is a study of special topics not offered in other logistics courses.

Repeatability: This course may be repeated with a change in content up to a maximum of 6 credits.

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TRA4945: Logistics Internship

3

Prerequisite: MAR 3023, TRA 3222, and either TRA 4202 or TRA 3035, each with a "C" or better, GPA of 2.75 or better, and prior approval of the Logistics Program Director

Description: This internship is designed to provide the student with significant experience in transportation and logistics management. The internship provides the student with an opportunity to apply their educational background to logistical issues in firms.

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TRA4956: Study Abroad in Transportation and Logistics

v. 1-9

Prerequisite: Permission of the instructor

Description: This course allows students to study a country's business practices, with a particular emphasis on transportation and logistics. During this course, the student will: understand the culture, geography, history, and politics of the country; travel to the country; study the differences between business in the US and business in that country; and learn about the current issues facing that nation. The course will have three phases: pre-trip preparation and orientation, foreign travel, and post-trip work.

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Undergraduate Courses

Art and Design

Course Descriptions:

ARH2000: Art Appreciation

3

This course includes the study of visual elements, design principles, various techniques and media. Examples of Western painting, sculpture and architecture from prehistoric to present times will be examined. Local museum excursions are required.

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ARH2050: Art History Survey I

3

This course is a survey of painting, sculpture and architecture from the Paleolithic era through the Medieval period. Monuments will be studied in relation to the cultural contexts of Western civilization.

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ARH2051: Art History Survey II

3

This course is a survey of European painting, sculpture and architecture from the Renaissance, Baroque, Rococo, and Neoclassical periods to the emergence of modern art including Romanticism, Realism, Impressionism, Expressionism and Cubism.

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ARH3130: The Art and Archeology of Ancient Greece

3

This course considers the art, architecture and archeology of ancient Greece in the context of its culture, history, religion and geography from the Bronze Age through the Hellenistic period.

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ARH3150: The Art and Architecture of Ancient Rome

3

This course will consider the art, archeology and architecture of ancient Rome, from its antecedents in the Italic and Etruscan traditions, through the Republic and the late empire. Major works, monuments and sites will be examined in the context of the culture, history, geography and religion.

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ARH3211: Early Medieval Art and Architecture

3

This course surveys the art and architecture of late antique and early medieval Europe from Constantine the Great to the year 1000, covering the late Roman, early Byzantine, Merovingian, Hiberno-Saxon, Carolingian, Ottonian, and early Islamic periods. We will devote special emphasis to key historical, cultural, and religious influences on medieval art, including the rise of Christianity and of Islam, the court of Charlemagne, monasticism, and the millennial terrors of the year 1000. We will also consider interpretive questions relating to art and ritual, the survival of pagan imagery, and aniconism in medieval art.

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ARH3250: Romanesque Art and Architecture

3

This course explores the art and architecture of the Romanesque period, the 11th and 12th centuries, especially the sudden, widespread "Renaissance" of monumental sculpture. The course seeks to situate Romanesque art in relation to important cultural and religious phenomena that shaped its uses and meanings, including pilgrimage and the cult of relics, monasticism, and crusade. We will also consider the origin of the idea of a Romanesque in medieval art and interpretive approaches to Romanesque art.

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ARH3253: Gothic Art and Architecture

3

This course surveys the development of art in Western Europe during the later Middle Ages, from the late 12th through the 15th century. We will consider manuscript illumination, stained glass, sculpture, and the rise and evolution of the Gothic cathedral, with special focus on themes of the droll and the grotesque and on the roles of art in late medieval piety, politics, and everyday life.

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ARH3302: Italian Renaissance Art

3

Earlier Renaissance; Proto-Renaissance aspects of late Gothic art; the international style; early renaissance; high renaissance; Venetian art; mannerism. Examples of painting, sculpture and architecture will be studied.

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ARH3319: The Art and Architecture of Michelangelo

3

Using contemporary as well as modern accounts of the artist, this course will study the painting, drawing, sculpture, and architecture of Michelangelo in the context of Italian Renaissance culture.

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ARH3331: Northern Renaissance Art

3

This course surveys the art of Europe north of the Alps during the 15th and 16th centuries. We will consider the development of new artistic techniques and technologies in painting and print through the work of such major artists as Jan van Eyck, Albrecht Durer, and Hieronymous Bosch. The course will also investigate concepts of morality, religion, death, and Apocalypse that are reflected in the art of the period.

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ARH3350: Baroque Art

3

The origins of baroque art in Italy, Bernini and St. Peter's, Velazquez, Rubens and Flemish art. Rembrandt and the Dutch masters. Classical 17th century French art. The England of Sir Christopher Wren. Rococo art.

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ARH3354: Rubens to Rembrandt: Netherlandish Baroque Art

3

With the towering figures of Peter Paul Rubens and Rembrandt van Rijn as bookends, this course examines art of the Netherlandish Baroque within its cultural and social contexts, with close attention to themes of religion, social morality, and humor. We will consider the significance of major artists, including Rubens, Rembrandt, Vermeer, Frans Hals, and others, in addition to important contributions by Northern Baroque artists to the development of portraiture, landscape, still life, and genre painting.

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ARH3404: British Art: Hogarth to Hirst

3

This course will provide an introduction to the art and architecture of Britain from the eighteenth century to the present day. The focus will be on developing an understanding of paintings, sculpture, and architecture in their historical contexts. We will examine portraiture, landscape painting, history painting, paintings of modern life, photography and contemporary art, with additional material on architecture and decorative arts. Themes to be developed throughout the course will include: the distinctive character of British art, patronage and collecting by individuals and museums, art as propaganda, the development of portraiture as an expression of identity, the importance of landscape painting, decoration and articulation of taste, and the contemporary art scene in Britain.

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ARH3410: Modern European Art I

3

This course will study European art and architecture between 1780-1870, from Neo-Classicism through Impressionism.

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ARH3434: Modern European Art II

3

This course will study European Art and Architecture between 1880 and 1940, from post impressionism through surrealism.

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ARH3453: Post War Art: 1940-1980

3

This course focuses on the production of art within the late modern and early post-modern periods. Special attention will be paid to the ways in which race, gender, sexuality, and cultural difference are constructed within visual arts of the post-war era. Investigating the role of art critics, galleries and art periodicals, the class will also examine the different institutions through which art has been promoted and filtered in the decades following World War II.

ARH3475: Contemporary Art: 1980 to Present

3

This course will explore the meaning(s) as well as stylistic, historical, and theoretical developments of painting, sculpture, mixed media works, conceptual and performance art, installation, and non-traditional photography, and video/film extending from 1980 to the present.

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ARH3583: Tribal Arts

3

This course provides a selective introduction to major developments and issues in African, Oceanic and North American Indian art of the pre-colonial, colonial, and post-colonial periods. Works will be examined in relation to a culture's religion, rituals, ceremonies, political structure, gender roles, and ethnic identity.

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ARH3621: American Art I: 1492 to 1876

3

American Art I surveys the visual arts of the United States from 1492 to 1876. Throughout the course we will look at the ways in which American artists sought to develop an American fine arts tradition. This course also examines how art was used to shape a strong national identity and to negotiate the tensions of race, politics, gender, class, and ethnicity.

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ARH3623: American Art II: 1876 to 1940

3

Description: American Art II surveys the arts of the United States from 1876 to 1940. Examining the production of modern art in the US, we will consider how artists responded to industrialization; developments in transportation and communication; urbanization; labor; gender; race issues; economic polarization; and political conflicts.

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ARH3631: African American Art History

3

Spanning Colonial times to the present, this course examines art produced by individuals of African descent in the United States. Through lectures, discussions, readings and writing assignments, students will develop a broad knowledge of African American art within its social-historical context. Topics will include but are not limited to: African American folk art and slavery, African American art after Emancipation, African American art and the Harlem Renaissance, African American art and the Civil Rights movement, African American women artists, and collecting African American art.

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ARH3811: Art History Methods

3

Prerequisites: ARH 2050 Art History Survey I, ARH 2051 Art History Survey II, Two ARH 3000-4000 courses, Junior status Students will read and discuss key texts that formulate the intellectual foundation of the discipline of art history. Students will begin the semester by examining art historical texts based in connoisseurship and aesthetics and will then explore methodologies used by art historians, in particular, formalism, iconographical studies, Marxism, feminism, and post-structuralism. The writers examined include JoAnn Joachim Winckelmann, Immanuel Kant, Heinrich Wölfflin, Erwin Panofsky, Meyer Schapiro, Norman Bryson, Rosalind Krauss and others.

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ARH3843: Studies in Irish Art and Architecture

3

This course is designed as a survey of Irish art and architecture ranging from the study of prehistoric monuments to works by contemporary artists. Works will be studied in the context of Ireland's violent and oppressed history, and against the topography of its magnificent island geography. Among the examples of art and architecture the class will consider are: prehistoric and megalithic architecture; Celtic art and jewelry; early monastic sites and scriptural crosses, the great illuminated manuscripts; the emergence of decoration and ornamentation in Romanesque churches; the development of the great abbeys; modern Irish painting and sculpture from the 18th century to the present.

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ARH3883: The Apocalypse in Medieval and Early Modern Art

3

The idea of the Apocalypse, the end of the world described in Revelations by St. John the Divine, profoundly influenced the subject matter of Christian art during the Middle Ages and early modern period and continues to be an important reference point in western art and culture. This course surveys the range and development of apocalyptic imagery from the Whore of Babylon to the Mark of the Beast in medieval, Renaissance, and contemporary art, with special attention paid to themes of millenarianism, the year 1000, and the Protestant Reformation.

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ARH3930: Special Topics in Art History

v. 1-3

Special Topics in Art History. Special Topics courses are designed to augment the curriculum by offering classes which are not in the catalog. May be repeated for 12

credits under different topics.

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ARH3940: Art History Practicum

1

Prerequisites: ARH 2050 Art History Survey I, ARH 2051 Art History Survey II, One Upper Level ARH course In consultation with faculty, students enrolled in the Art History Practicum will develop and research a topic linked thematically to current coursework in their degree program, producing a research paper of substantial length. The Practicum must be taken in conjunction with another regular 3-credit hour course in Art History. Successful completion of the Practicum is prerequisite for admission to required upper level courses in the ARH major.

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ARH3955: Art History on Site

v. 1-3

Students in this course will experience the history of art in situ. The course is designed to accommodate study abroad experiences and intensive explorations of domestic sites such as New York and Washington D.C, Major monuments, archeological sites, museums and works of art will be considered and analyzed in the context in which they were created or are currently housed. Cultural contexts of works of art will be explored; students will consider the myriad influences that are reflected in works of art including patronage, history, economics, religion, geography and techniques in painting, sculpture and architecture. May be repeated once.

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ARH4710: History of Photography

3

A selected overview of the history of photography from its invention in the 19th century to the present day. Photographic practice will be examined from a number of vantage points including: technique and utilitarian function, sociopolitical context and aesthetics. The following areas will be investigated: prehistory and invention of photography; portraiture, landscape, and expeditionary photography; social documentary photography; photography as artistic experiment; photography and postmodern practice; and photography in the digital age.

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ARH4724: Graphic Design History

3

This class explores the evolution of graphic design from past to present. Slide lectures present an overview with emphasis on important periods. It examines the relationship between design and the historical influence on contemporary design. Related topics include typography, photography, illustration and technological impact.

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ARH4800: Aesthetics of Art

3

A search for beauty and expression in the arts. Through lectures, discussions, movies, and slides, this search will take into account the thoughts of Santayana, Dewey, Langer, Tolstoy and well-known contemporary philosophers, artists, writers, architects and film makers.

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ARH4801: Art Criticism

3

Prerequisites: ARH 2050, ARH 2051, One ARH 3000 or 4000 level. An investigation of selected philosophies of art criticism in the 20th Century. Students will apply methods of analysis and interpretation to the critique of art. Individual ideas will be expressed through writing assignments, group critiques, guest lectures, and visits to art exhibitions. Emphasis will include contemporary art issues.

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ARH4905: Directed Individual Study

v. 1-6

Prerequisites: ARH 2050 Art History Survey I, ARH 2051 Art History Survey II, 3 upper level ARH courses This course provides context for intensive, direct collaboration between instructor and the enrolled student(s) on original research topics. The topics addressed and the scope of the collaboration is determined by the instructor in consultation with the enrolled student(s). The course is an opportunity for advanced study in Art History through one-on-one student/faculty contact designed to develop high-level critical, analytical, and research and writing skills. May be repeated up to 6 credit hours.

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ARH4910: Art History Research

3

Prerequisites: ARH 2050 Art History Survey I, ARH 2051 Art History Survey II, ARH 3811 Art History Methods and at least two 3000-4000 level ARH courses. As a capstone art history course, Art History Research is designed to build upon students' art historical knowledge gained in other courses (see prerequisites) and its major goal is to provide an opportunity for extensive student research in the field of Art History.

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ARH4941: Internship in Art History

v. 1-6

Prerequisites: Art History major or minor ARH 2050, ARH 2051 and three upper level art history courses, permission of department chair The internship provides supervised professional work experience in a gallery, museum, archeological or cultural organization. May be repeated for up to 6 credits.

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ART1201C: Two-Dimensional Design

3

This course is an introduction to the utilization of the elements and principles of design, through various media on the flat surface. Emphasis will be placed on developing an understanding of the various organizational possibilities available in designing for the flat surface. Along with learning and applying professional presentation skills and craftsmanship, the development of ideas, problem-solving skills and understanding design concepts are the focus of this course. (A material fee of \$25 will be assessed.)

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ART1205C: Color Theory

3

The focus of this class is on the physical properties and relationships of color mode systems. Students will expand their color sensibilities and develop a working understanding of color psychology, symbolism and expressive color. Research, critique of work and class discussions will expand the use of color-appropriate vocabulary and aid in the student's development of critical thinking skills. Studying the work, classic and contemporary, of important theorists, artists and designers will broaden their understanding of color as a visual language. (A material fee of \$40 will be assessed.)

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ART1300C: Drawing I

3

This course is an introduction to basic observational drawing skills, including but not limited to: perspective, contour, and gesture. The use of positive/negative space, value line and mass will be emphasized in relationship to the design and organization of composition. The techniques of creating volume and space and the effects of light of the three dimensional form on the two-dimensional picture plane will be addressed. Through regular critiques, students will begin to make critical decisions about their work. (A material fee of \$10 will be assessed.)

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ART2203C: Three-Dimensional Design

3

This course is an introductory studio experience in the visual arts, focusing on the structural and spatial exploration of three-dimensional form through a variety of media with an emphasis on design and construction. Students will develop presentation skills and craftsmanship, while formulating problem-solving skills and concept generation. (A material fee of \$50 will be assessed.)

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ART2301C: Drawing II

3

Prerequisite: ART 1300C This studio course is a continuation, reinforcement, and an expansion of basic direct observation drawing skills and techniques learned in Drawing I. Direct observation for this course is defined as drawing from still life, landscape and architecture. Students use traditional subject matter to explore a range of drawing materials and techniques including mark-making techniques and gesture with an introduction of color. Compositional sensibilities and good understanding of both positive and negative space will be emphasized. Classic and contemporary references will broaden understanding of drawing as a visual language. (A material fee of \$10 will be assessed.)

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ART2330C: Figure Drawing I

3

Prerequisite: ART 2301C, and consent of instructor This course gives students' a thorough understanding of the structure and anatomy of the human figure through direct observation and measurement of the nude model. Students render the human figure using proportion, weight, form and mass. Skills developed in previous drawing classes will be further refined in relation to the human figure. Historic and contemporary references will broaden the students' understanding of the figure as part of the visual language. Through regular critiques, students will begin to make critical decisions about their work.

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ART2400C: Introduction to Printmaking

3

Prerequisites: ART 1300C Drawing I & ART 2301C Drawing II This course is designed as an introduction to traditional methods of printmaking. Students will design and construct basic relief, intaglio, and planographic techniques. The unique quality of the graphic aesthetic will be emphasized along with the ability to produce original multiples through hands on methods in print. (A material fee of \$70 will be assessed.)

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ART2500C: Painting Fundamentals

3

Prerequisite: ART 1300C, ART 2301C This course is an introduction to the techniques, concepts and history of painting through direct observational study. In this course there will be an emphasis on the use of color to render of space light and form. Students' will look for and discover individual expression and points of view in their paintings. Historic and contemporary references will broaden the students understanding of painting as a visual language. Through regular critiques, students will begin to make critical decisions about their work. (A material fee of \$25 will be assessed.)

ART2605C: Basic Computer Images

3

This course covers the basics of the Macintosh operating system and industry standard design applications. Topics include the creation of vector and raster images, page layout, and PDFs. No prior computer experience is needed. (A material fee of \$45 will be assessed.)

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ART3332C: Figure Drawing II

3

Prerequisite: ART 2330C This studio course is designed to further develop the visual, verbal and technical skills necessary to represent the figure through direct observation of the nude model. Students work in a variety of media. The course focuses on using the figure as an element in composition and reinforces the skills used in Figure Drawing I. Students are expected to develop the ability to draw the figure perceptually, expressively and with an awareness of some of the conceptual issues associated with the figure. Historic and contemporary references will broaden the students understanding of the figure as part of the visual language. With regular critiques, students will begin to make critical decisions about their work.

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ART3420C: Lithography Printmaking I

3

Prerequisite: ART 2400C This course is designed as an introduction to planographic print methods. Students will learn to construct and edition traditional and alternative lithographic techniques including aluminum plate lithography. Research, experimentation and a final print exchange will be encouraged. (A material fee of \$70 will be assessed.)

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ART3433C: Screenprint I

3

Prerequisite: ART 2400C or PGY 1800C This course is designed as an introduction to serigraphy (screenprint). Students will design and construct basic screen print methods including cut stencil, hand drawing and photosensitive processes. The unique quality of the graphic aesthetic will be emphasized along with the ability to produce original multiples through hands on methods in screenprint. (A material fee of \$70 will be assessed.)

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ART3442C: Intaglio Printmaking I

3

Prerequisite: ART 2400C Introduction to Printmaking This course covers the major acid etching methods of intaglio printmaking. Multiple viscosity color inking techniques will be introduced along with traditional and alternative plate construction methods. Students will create varied editions and non-acid techniques including mono-print and mono-type. Experimentation and collaboration in a Final Print Exchange will be encouraged. (A material fee of \$70 will be assessed.)

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ART3443C: Relief Printmaking I

3

Prerequisite: ART 2400C Introduction to Printmaking This course covers traditional and non-traditional methods of relief printmaking. Multiblock color printing, reduction block printing and the collagraph will be introduced. Emphasis will be given to the unique graphic aesthetic of the woodblock/linoblock. Experimentation and collaboration in a Final Print Exchange will be encouraged. (A material fee of \$70 will be assessed.)

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ART3504C: Painting Studio

3

Prerequisite: ART 2500C The purpose of this class is to allow the student to develop their work through directed and self-motivated activities. Assignments will be designed to allow personal artistic development while further developing an understanding of painting media. Regular group and individual critiques will be held to mark the progress of the students' work. There will be several directed projects, discussions and demonstrations intended to expand knowledge of artistic processes. (A material fee of \$30 will be assessed.)

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ART3505C: Alternative Processes in Painting

3

Prerequisite: ART 2500C This course is designed to allow for in depth, directed exploration of the many possibilities of painting with non-traditional painting materials and alternative painting techniques. (A material fee of \$10 will be assessed.)

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ART3560C: Figurative Painting

3

Prerequisites: ART 3332C and ART 2500C. This class is about understanding and interpreting the figure in paint. The classes will explore painting the figure, and enable students to develop individual approaches to figurative painting in studio painting sessions. The students will explore mixing color for flesh tones, as well as composition, anatomy, and painting techniques. May be repeated for a maximum of 6 hours. (A material fee of \$15 will be assessed.)

ART3707C: Sculpture I

3

Prerequisite: ART 2203C This course is a continuation of the studio experience. Students will use sculptural materials and a variety of core sculptural processes with an emphasis on technical development and construction techniques. Individual expression in three dimensions will be enhanced by an expanded understanding of materials and construction methods. (A material fee of \$115 will be assessed.)

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ART3709C: Sculpture II

3

Prerequisite: ART 3707C Students will continue to expand on their technical development in a number of sculptural materials, while developing their personal artistic style. (A material fee of \$115 will be assessed.)

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ART3714C: Sculpture: Casting

3

Prerequisite: ART 3707C. This course covers a variety of mold-making and casting processes, including both rigid and flexible mold-making materials, incorporated with both cold material and hot metal casting processes. The course may be repeated for a maximum of 9 hours. (A material fee of \$115 will be assessed.)

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ART3765C: Intermediate Ceramics

3

Prerequisite: ART 3786C. This course covers intermediate exploration of ceramic methods emphasizing individual expression, alternative directions and aesthetic qualities in clay. Surface enhancement including special glazing techniques is covered. This is course may be repeated for a maximum of 9 hours. (A material fee of \$65 will be assessed.)

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ART3786C: Ceramics

3

This course covers hand-building, wheel-throwing, glazing, and firing procedures to increase technical proficiency and sensitivity in the design process and to translate personal expression and aesthetic values into art form. This course may be repeated for a maximum of 6 hours. (A material fee of \$65 will be assessed.)

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ART3930: Special Topics in Art

v. 1-3

May be repeated for a total of 24 credits under different topics. (A material fee of \$35 will be assessed.)

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ART4421C: Lithography Printmaking II

3

Prerequisite: ART 3420C This course is designed to present advanced planographic print methods including photo-lithography. Students will learn to construct and edition traditional and alternative lithographic techniques. Research, experimentation and a final print exchange will be encouraged. (A material fee of \$70 will be assessed.)

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ART4434C: Screenprint II

3

Prerequisite: ART 3433C This course is designed to give the experienced printmaker advanced screenprint methods using traditional and non-traditional print materials. Experimentation, social impact of multiples, and large-scale printing will be encouraged through the use of alternative surfaces or found objects. (A material fee of \$70 will be assessed.)

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ART4444C: Intaglio Printmaking II

3

Prerequisite: ART 3442C This course is designed to give the experienced printmaker advanced printing methods including photo intaglio and multiple plate color etching techniques. Experimentation, large format, and narrative plate construction will be encouraged. (A material fee of \$70 will be assessed.)

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ART4445C: Relief Printmaking II

3

Prerequisite: ART 3443C This course is designed to give the experienced printmaker successful ways to make relief prints on traditional and non-traditional print materials. Experimentation and large-scale relief printing will be encouraged through the use of collagraph, woodblock, linoleum and alternative surfaces or found objects.

(A material fee of \$70 will be assessed.)

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ART4710C: Sculpture III

3

Prerequisite: ART 3707C, ART 3709C This course is designed for individual specialization in sculpture studio including research in a focused artistic direction. Emphasis will be placed on personal style development, professional awareness, and studio practice. (A material fee of \$115 will be assessed.)

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ART4736C: Sculpture: Enlivened Spaces

3

Prerequisite: ART 3707C. The studio-based course provides the basic foundations for sculptural studies through a series of projects and creative inquiries. The projects foster a relationship between concept to process, and intention to outcomes. Basic sculptural languages will be explored, such as metaphor, narrative, metonymy, space, materiality, form, mass and scale. The interdisciplinary nature of contemporary sculptural practice is emphasized through projects which include but are not limited to collaboration, performance art, site-specific art, sound art, light art, and time-based art as well as exploratory application of traditional forms and methodologies. Some local travel will be involved to produce artwork on location. (A material fee of \$115 will be assessed.)

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ART4768C: Advanced Ceramics

3

Prerequisite: ART 3786C. This is an advanced course for individual specialization in ceramic studio. Topics will include and not be limited to glaze exploration and the development of ceramic forms. The course may be repeated for a maximum of 9 hours. (A material fee of \$65 will be assessed.)

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ART4788C: Ceramic Aesthetic

3

Prerequisite: ART 3786C. This course focuses on advanced levels of invention employing the creative process toward very personal forms, glazes and techniques. Consideration is given to new technology in the field as well as contemporary ideas on aesthetics and quality. (A material fee of \$65 will be assessed.)

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ART4805C: Painting/Drawing Research

3

Prerequisites: ART 3504C and ART 3332C. This course is a concentrated study of drawing and painting processes. Advanced studio problems in drawing and painting are pursued with emphasis on independent work. Seminar discussions and critiques are central to the course. Regular group and individual critiques will be held to mark the progress of the students' work. Historic references will broaden understanding of drawing and painting as part of the visual language. (A material fee of \$25 will be assessed.)

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ART4905: Directed Individual Studies

v. 1-3

A maximum of 15 credits may be accumulated in directed individual studies. (A material fee of \$15 will be assessed.)

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ART4929C: Senior Project

3

Students enrolled in this course will make, promote and install a body of work which exhibits a professional approach and understanding of the medium selected. An artist's statement and an exhibition plan is required. (A material fee of \$25 will be assessed.)

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ART4935: Seminar

v. 1-3

A maximum of 15 credits may be accumulated in seminars. (A material fee of \$15 will be assessed.)

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ART4965C: Fine Arts Portfolio

3

An outgoing portfolio, representative of the student's work, will be assembled by the student with the guidance and approval of the art faculty. (A material fee of \$10 will be assessed.)

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GRA2190C: Introduction to Graphic Design

3

Prerequisites: ART 1201C, ART 2203C, ART 1300C, ART 2301C, and ART 2605C. The course explores the fundamentals of Graphic Design. Students will develop an understanding of the design principles through class projects. The process of design will be stressed, including research, sketches and computer generated compositions. Students will develop an understanding of the industry and will be exposed to contemporary designers. The course will include various methods of investigation to developing an appreciation of visual communication. (A material fee of \$45 will be assessed.)

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GRA2203C: Prepress Production

3

Prerequisites: GRA 2190C The course examines and demonstrates software and techniques used in digital page design for printed media. Basic typography and production processes will be explored. Design problems will be used to explain how to effectively prepare a job from concept through the printing process. Projects will be used to explore traditional and digital printing technology and techniques used in producing a job for press. (A material fee of \$45 will be assessed.)

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GRA3118C: Publication Design

3

Prerequisites: GRA 3183C, GRA 2203C This course focuses on creative problem solving for publication design. Emphasis is placed on the importance of content as the foundation for concept development, creation of flexible grid systems, typographic detail and composition. Topics include but are not limited to magazine, annual report, newspaper, catalog and book design. (A material fee of \$15 will be assessed.)

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GRA3183C: Typography Studio

3

Prerequisites: GRA 2190C. The principles of typography will be explored through exercises and projects. Projects will emphasize the typographic form and type-and-image in visual communication. Emphasis will be placed on terminology, historical origins, form and compositional elements used while designing with type. Problem solving skills, process and research will be stressed. Graphic design principles will be reinforced with projects concentrating on typographic detail. (A material fee of \$45 will be assessed.)

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GRA3512C: Corporate Identity

3

Prerequisites: GRA 3183C, GRA 2203C This course explores the application of visual identity systems for large and small companies. Comprehensive research on color symbolism, graphic forms, typography and design is examined. The research will be applied to designing identity systems while stressing creative solutions and originality. (A material fee of \$15 will be assessed.)

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GRA3523C: Introduction to Web Design

3

Prerequisites: PGY 1800C, GRA 3880C This studio course focuses on the creative and technical skills necessary for Web design. Students explore techniques used in building graphics for the Web, along with the fundamentals of Web design and HTML. An emphasis is placed on the differences between print and Web design. Interface design, user experience, site management and browser compatibility issues are discussed. Through the use of in-class lectures, demonstrations, and critiques students develop a Web design vocabulary. (A material fee of \$15 will be assessed.)

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GRA3833C: Motion Graphics

3

Prerequisites: PGY 1800C Digital Photography for Designers, GRA 3880C Illustration This course introduces students to motion graphics, as it relates to special effects, animation, and advertising. Students will be challenged to apply their current design knowledge in motion graphics. New solutions to visual problems will be explored through challenging class projects. Additional emphasis will be placed on exploring motion graphics as it relates to contemporary media. (A material fee of \$45 will be assessed.)

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GRA3880C: Illustration

3

Prerequisites: GRA 2190C Introduction to Graphic Design This course surveys the broad field of illustration through studio projects that examine the varied requirements in areas such as advertising, editorial and book illustration. Projects challenge the students ability to create illustrations, both traditionally and digital, that communicates to a mass audience with impact and style. Additional emphasis will be placed on applying illustrated works to a digital, page design. (A material fee of \$45 will be assessed.)

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GRA4119C: Package Design

3

Prerequisites: GRA 3183C Typography Studio, GRA 3512C Corporate Identity This course introduces the principles of graphic design and three dimensional design as they apply to packaging design. This course will cover principles of branding and how they apply to the process of designing packaging. Students will explore conceptual development and problem solving in three dimensional graphic design systems. In addition, they will work with functional and formal aspects of packaging. Students will also improve their creativity skills while working individually and in teams. They will interface with equipment, software and a variety of packaging materials, forms and containers. (A material fee of \$45 will be assessed.)

GRA4137C: Advanced Web Design

3

Prerequisite: GRA 3523C This studio course builds on the principles taught in introduction to web design. Students are challenged to solve advanced communication problems while addressing technical issues relating to web design and the user experience. An emphasis is placed on web standards, advanced HTML and CSS. Students work with industry standard tools to produce assignments that simulate real world projects. Additional topics to be discussed will include: User Testing, Project Panning, Ste Evaluation and Collaboration. (A material fee of \$45 will be assessed.)

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GRA4154C: Advanced Illustration

3

Advanced problems and techniques of conceptual and editorial illustration. Problems and demonstration in a variety of media-methods of presentation. (A material fee of \$45 will be assessed.)

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GRA4179C: Social Design

3

Prerequisites: GRA 2203C, GRA3183C This course will explore the purpose of Graphic Design for social change outside the scope of advertising. Students will investigate societal issues and provide design solutions in response to the problems identified. The student will also consider the relevance of design for pro-bono and non-client based causes. Class projects will emphasize the conceptual and aesthetic aspects of delivering an effective message. (A material fee of \$45 will be assessed.)

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GRA4186C: Senior Design Studio

3

Prerequisites: GRA 3183C, GRA 3512C This course focuses on the refinement of student's problem-solving abilities through the advanced application of the design process. They research and analyze topical subjects to create visual communication application such as Poster, Corporate Identity Systems, and Environmental and Editorial Design Applications. Emphasis will be placed on expressive and creative communication through graphic design and portfolio development through production of high-quality printed portfolio pieces. (A material fee of \$15 will be assessed.)

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GRA4189C: Graphic Design Portfolio

3

Prerequisites: Senior Status, GRA 4186C Senior Design Studio This course focuses on the development and execution of a graphic design and digital media portfolio. Emphasis will be placed on printed and digital portfolios, including an online format. Topics include creation of personal business packet and self promotional pieces. Interview and job search skills will be discussed and developed. Individual assignments will be given to strengthen and round out each portfolio. (A material fee of \$15 will be assessed.)

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GRA4423: Business of Graphic Design

3

Prerequisites: Senior Status, GRA 3512C Corporate Identity Through lectures, discussions, and various assignments, students will be exposed to the legal and business issues affecting graphic designers today. Design topics such as freelancing, starting a design firm, pricing, estimating, invoicing and copyright will be examined. Case-studies and role-playing will be used to strengthen professional conduct and introduce best practices. An emphasis will be placed on the designer-client relationship. (A material fee of \$15 will be assessed.)

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GRA4513C: Product Promotion

3

Prerequisite: GRA 3183C Typography Studio This course explores and deciphers messages in product promotion for television, website, and print. Students will be taught how to use visual rhetoric and persuasion to educate a target audience about products and services. Various theories and practices used in the advertising industry will also be discussed. Emphasis will be placed on design solutions for product promotion. (A material fee of \$45 will be assessed.)

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GRA4586C: Interactive Studio

3

Prerequisites: GRA 3523C Introduction to Web Design, GRA 3833C Motion Graphics Using industry standard tools, students develop a body of work with an emphasis on interactive animated Web sites and applications. Students are encouraged to explore interactivity through the eyes of the producer as well as the viewer and create a positive user experience. During this course, students will discuss and evaluate design examples to further develop critical thinking skills. Technical considerations such as scripting, online distribution, dynamic content and the integration of sound and video are examined. (A material fee of \$45 will be assessed.)

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GRA4884C: Advanced Motion Graphics

3

Prerequisite: GRA 3833C Motion Graphics This course focuses on traditional animation, fundamentals of character design, layout and timing. Projects will focus on the differences between the limitations and specifications for Web and Broadcast. Students will evaluate motion design and animation examples and discuss film theory as it relates to the role of designer/producer. Emphasis will be placed on taking ideas from concept to finished shorts utilizing the current technology. Commercial as well as experimental techniques will be discussed. (A material fee of \$45 will be assessed.)

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GRA4940: Internship in Graphic Design

3

Prerequisites: Senior standing and completion of three upper-level graphic design courses and consent of coordinator. Students will work and study on the job with a Graphic Design firm or an organization that has a Graphic Design Department. The firm or organization must be approved by the coordinator and paid positions are preferred. (A material fee of \$15 will be assessed.)

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PGY1800C: Digital Photography for Designers

3

Prerequisite: ART2605C Basic Computer Images. This course will explore proper photographic techniques, including: framing an image, exposure settings, and camera controls. Additional emphasis will be placed on computer image editing. Students will be expected to photograph various subjects and explore image editing software. Image management and composition will be stressed while shooting for print and digital design projects. This class will prepare students to apply imagery to future design projects in the program. (A material fee of \$65 will be assessed.)

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PGY2401C: Black and White Photography

3

Laboratory procedures, methods and materials in the use of the camera; technical darkroom and creative applications for individual expression and commercial potential in photography. A 35mm or 120 roll-type camera is required. (A material fee of \$75 will be assessed.)

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PGY3153C: Color Photography

3

*Prerequisites:*PGY 2401C, PGY 3410C, PGY 3801C This course will investigate color photography as a means of expression and form of visual communication. Students will learn the principles of color theory and color management while they refine their digital darkroom skills. Adobe Photoshop will be utilized to achieve the desired technical and aesthetic results. (A material fee of \$75 will be assessed.)

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PGY3234C: Fashion Photography as Art

3

Prerequisites: PGY 2401C , PGY 3410C, PGY 2110C This course utilizes studio and location approaches to photographic fashion design and illustration. The course is designed to teach the student the "Art of Fashion Photography". This implies "ART" as the main ingredient in the work to be accomplished. This course will explore the origins of fashion photography to the modern concept as visualized in current fashion magazines and other venues. Students will demonstrate critical thinking as it applies to this profession along with feminist dialogues concerning such imagery. The course will instruct the student in the professional use of transparency film and use digital photography as it applies to the profession of fashion photography, along with the use of studio fashion lighting. (A material fee of \$75 will be assessed.)

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PGY3410C: Intermediate Photography

3

Prerequisites: PGY 2401C. Advanced techniques in black and white and in color. Assignments in photo illustration and the use of photography as a subjective means of expression and communication; its application as an art form and use in cultural documentation. (A material fee of \$75 will be assessed.)

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PGY3820C: Digital Imaging Photo Majors

3

Prerequisite: PGY 2401C. This course will investigate computer tools that manipulate and enhance photographic images. Students will explore a wide range of assignments and exercises designed to develop digital darkroom skills and expand their creative possibilities. Basic issues surrounding photography in the digital age will be presented and discussed throughout the semester. (A material fee of \$75 will be assessed.)

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PGY3930C: Special Topics in Photography

3

Prerequisites: PGY 2401C, PGY 3410C, PGY 3820C, One PGY 4XXXX level course This course offers a broad range of topics in in applied photographic practice. Special Topics courses are characterized by a "workshop" format where students work individually and with faculty on extended projects designed to develop technical proficiency in one or more photographic processes while working towards production of a coherent portfolio and written artist statement. A materials fee will be assessed for this course. (A material fee of \$75 will be assessed.)

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PGY4006C: Studies in the History of Photography

3

Prerequisite: ARH 4710 This course will investigate a range of critical attitudes and photographic strategies that define contemporary photographic practice. Among the areas to be investigated: trends in contemporary photography; photographic practice in the digital age; new directions in documentary practice; photography and changing technology; and the resurgence of historical and analog processes in the the digital era. (A material fee of \$25 will be assessed.)

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PGY4205C: Advanced Lighting Principles

3

Prerequisites: PGY 2401C, PGY 3410C, PGY 2110C This course introduces the student to artificial sources of light. These sources are studied and analyzed to enable the student to discern and employ light effectively and creatively through the use of studio lighting and non-studio flash photography. (A material fee of \$75 will be assessed.)

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PGY4213C: Classic Black and White Portraiture

3

Prerequisites: PGY 2401C, PGY 3410C, PGY 2110C This course introduces students to a complex and diverse lighting system focused on the intrinsic 1930s and 1940s level of photographic portraiture. Students will read and concentrate on visual patterns of light forms established by photographic portrait masters such as Hurrell, Beaton, et. al. who have visually inculcated their designs into western visual culture. (A material fee of \$75 will be assessed.)

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PGY4443C: Alternative Photographic Processes

3

Prerequisites: PGY 2401C, PGY 3410C, PGY 3801C, 3 credit hours. This course will explore alternative ways of imaging with photographic materials. Emphasis will be on historical and contemporary techniques, as well as on the hand-altered photograph and its potential for artistic expression. (A material fee of \$75 will be assessed.)

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PGY4476C: Senior Photo Portfolio

3

Senior Status photography students only. Students work on preparation of a final portfolio, based on individual style and concept development based on the student's need of continued education, or professional placement. (A material fee of \$75 will be assessed.)

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PGY4643C: Personal Documents

3

Prerequisites: PGY 2401C, PGY 3410C, PGY 3820C This course is an introduction to the practice of documentary photography. Students will be presented with the historical and theoretical developments of this genre as well as its traditional and contemporary strategies and techniques. Students will research, develop and execute their own documentary project. Analog or digital cameras may be used for this class, and students may choose to work in the traditional or digital darkroom. (A material fee of \$75 will be assessed.)

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Undergraduate Courses

Mathematics and Statistics

Course Descriptions:

MAA4200: (GM) Mathematical Analysis

4

Prerequisite: MHF 3202 and two other mathematics or statistics courses with prerequisites at or above the level of Calculus II. This course is designed to teach the foundations of analysis for secondary mathematics education majors. Topics will include: the real numbers, sequences, the Bolzano-Weierstrass Theorem, limits, continuity, uniform continuity, differentiation (Rolle's Theorem and the Mean Value Theorem), and Riemann integration. (This course cannot be used to satisfy degree requirements for mathematics majors.)

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MAA4211: G(M) Advanced Calculus I

4

Prerequisites: MAC 2313, MAS 3105, MHF 3202 and another mathematics or statistics course with a prerequisite at or above the level of Calculus II. A two-term sequence investigating topics in analysis such as the real number system, continuity, sequences and series, differentiation, integration, Jacobians and the inverse and implicit function theorems.

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MAA4212: G(M) Advanced Calculus II

3

Prerequisites: MAC 2313, MAS 3105, MHF 3202 and another mathematics or statistics course with a prerequisite at or above the level of Calculus II. A two-term sequence investigating topics in analysis such as the real number system, continuity, sequences and series, differentiation, integration, Jacobians and the inverse and implicit function theorems.

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MAA4402: (GM) Complex Analysis

3

Prerequisite: MAC 2313 and another mathematics or statistics course with a prerequisite at or above the level of Calculus II. This course covers the complex number system, complex functions, Cauchy's Theorem, Cauchy's Integral Formula, analytic functions, meromorphic functions, contour integration, and residue theory.

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MAC1101: G(M) Intensive College Algebra

4

Prerequisite: Permission of the Department This course is designed for the student who has some knowledge of Intermediate Algebra, but who is not ready for College Algebra (MAC 1105). This course reviews key topics in Intermediate Algebra and it covers the material in College Algebra, linear functions, quadratic functions, inequalities, polynomials, exponentials, and logarithms. Students may not receive credit for this course and MAC 1105 (College Algebra) or MAC 1147 (Precalculus).

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MAC1105: G(M) College Algebra

3

Prerequisite: Intermediate Algebra. Topics will include linear and quadratic functions, systems of equations and inequalities, polynomials, exponentials, logarithms. Students may not receive credit for this course and MAC 1101 (Intensive College Algebra) or MAC 1147 (Precalculus).

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MAC1114: G(M) Trigonometry

2

Prerequisite: MAC 1105. This course will include the following topics: trigonometric functions and their inverses, graphing trigonometric functions, identities, complex numbers, solving triangles, and applications of trigonometric functions. Students may not receive credit for both MAC 1114 and MAC 1147.

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MAC1147: G(M) Precalculus

4

Prerequisite: Intermediate Algebra. Topics will include linear and quadratic functions and their applications; systems of equations; inequalities, polynomials, exponentials, logarithms, trigonometric functions and their inverses and their graphs; trigonometric identities, and complex numbers. Students may not receive credit for MAC 1147 and also for MAC 1105 or MAC 1114 or MAC 1101.

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MAC2233: G(M) Calculus for Business

3

Prerequisite: MAC 1105 or MAC 1147. Topics in differential and integral calculus with applications. (This course cannot be used to satisfy upper-level degree requirements by mathematics, statistics or natural science majors).

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MAC2241: G(M) Calculus for Biology

4

Prerequisite: MAC1147 Precalculus. This course is a one-semester introduction to differential and integral calculus. Applications will emphasize biological sciences. Students cannot receive credit for this course and also for MAC2311 (Calculus I) or MAC2233 (Calculus for Business).

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MAC2311: (GM) Calculus I

4

Prerequisite: MAC 1147. This course examines the notions of limit, continuity and derivatives of functions of one variable. The course explores differentiation rules for algebraic, trigonometric, exponential and logarithmic functions. The course discusses applications of differential calculus, such as related rates problems, curve sketching, and optimization. The course also introduces students to definite and indefinite integrals and the Fundamental Theorem of Calculus. (This course cannot be used to satisfy upper-level degree requirements by mathematics, statistics or natural science majors. Students completing this course may not enroll in MAC 2233.)

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MAC2312: (GM) Calculus II

4

Prerequisite: MAC 2311 or MAC 2241. This course continues the study of definite and indefinite integrals, and the Fundamental Theorem of Calculus begun in MAC 2311. The course presents various integration techniques and their applications, convergence of sequences and series, as well as power series and Taylor series of a function of one variable. (This course cannot be used to satisfy upper-level degree requirements by mathematics, statistics or natural science majors.)

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MAC2313: (GM) Calculus III

4

Prerequisite: MAC 2312. This is the third course in calculus designed to cover calculus of functions of several variables. The course covers analytical geometry and vectors in two and three dimensions. The course covers calculus of parametric and vector-valued functions. This course introduces students to functions of several variables and then those functions are analyzed and applied using partial derivatives, differentials, directional derivatives, gradients and optimization. Additionally, the course presents a study of multiple integrals in rectangular, polar, cylindrical and spherical coordinates.

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MAD3107: (GM) Discrete Mathematics

3

Prerequisite: MAC 2312. This course provides an introduction to discrete mathematics. Topics include sets, mathematical induction, functions, relations, recurrence relations and generating functions. Introductory topics from graph theory and combinatorics will also be presented.

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MAD4203: Combinatorics

3

Prerequisites: MAD 3107, MHF 3202, COT 3100 This course covers advanced topics in combinatorial mathematics, including counting techniques, Polya's theory of counting, coding theory, and block designs. Applications to various problems in mathematics and computing will be discussed.

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MAD4301: Graph Theory

3

Prerequisites: MAD 3107, MHF 3202, COT 3100 Topics in this course include graph isomorphism, Eulerian and Hamiltonian graphs, minimum spanning trees, matchings and covers, connectivity, network flows, colorings, planarity, embeddings, and Ramsey theory.

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MAD4401: (GM) Numerical Analysis

3

Prerequisites: MAC 2313, MAP 2302, MAS 3105 and a scientific programming language. Topics covered in this course include error analysis, numerical solutions of equations in one variable, polynomial interpolation, numerical integration, and numerical solutions of initial value problems.

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MAD4505: Discrete Biomathematics

3

Prerequisites: MAD 3107 or MHF 3202 or COT 3100 This course covers mathematical aspects of biomolecular models of computation. Topics include computability, intractable problems, splicing systems, DNA codes, biomolecular automata, membrane systems, and self-assembly.

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MAP2302: (GM) Ordinary Differential Equations

3

Prerequisite: MAC 2312. The course presents a selection of topics from first-order and second-order ordinary differential equations, Laplace transform, and systems of linear equations.

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MAP3170: Financial Mathematics for Actuarial Science

3

Prerequisite: MAC 2312 This course covers the content of the joint Society of Actuaries/Casualty Actuarial Society Exam FM/2 on mathematical interest theory. Topics include amount functions, interest rates and yields, force of interest, special annuity types, bonds, yield curves, interest rate sensitivity, and an introduction to the mathematics of financial derivatives.

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MAP4231: G(M) Operations Research

3

Prerequisites: MAS 3105 and STA 4321. This course provides an introduction to operations research and its applications. Emphasis will be on linear programming. Applications include topics from transportation and network problems, stochastic processes, queuing theory, game theory and decision theory.

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MAP4341: (GM) Elementary Partial Differential Equations

3

Prerequisites: MAP 2302 and MAC 2313. This course introduces students to second-order linear partial differential equations (heat, wave and Laplace equations), Fourier series, separation of variables in partial differential equations, and applications.

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MAS3105: G(M) Linear Algebra

4

Prerequisite: MAC 2312. This course covers matrix algebra, Gaussian elimination, determinants, Euclidean spaces, linear transformations, eigenvalues, eigenvectors, and vector spaces.

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MAS3203: (GM) Number Theory

3

Prerequisite: MAC 2312. This course investigates properties of integers, including the division and Euclidean algorithms, prime factorization, congruences, and Diophantine equations.

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MAS4156: (GM) Vector Analysis

3

Prerequisite: MAC 2313. This course covers vector fields, curl, gradient, divergence, line and surface integrals, Green's theorem, Stokes's theorem, the divergence theorem, and physical applications.

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MAS4301: G(M) Abstract Algebra I

4

Prerequisites: MAS 3105, MHF 3202 and another mathematics or statistics course with a prerequisite at or above the level of Calculus II. An introduction to the basic concepts of abstract algebra. Topics will be selected from groups, rings, and fields.

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MAS4302: Abstract Algebra II

3

Prerequisite: MAS 4301 This is a continuation of MAS 4301 intended to continue building upon fundamental concepts of Abstract Algebra I. Topics covered include, but

are not limited to, the structure of groups and their subgroups, rings, unique factorization, Euclidean domains, and fields.

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MAS4932: Capstone Experience in Mathematics

3

Prerequisite: Senior standing and permission of the Department

Description: The instructor will determine the structure of the course, choosing among student-conducted course projects, student research, and/or seminars. The course will result in a student paper and presentation.

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MAT3930: Selected Topics in Mathematical Science v. 1-3

May be repeated for a total of 12 credits with permission of department.

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MAT4906: Directed Individual Studies

v. 1-3

May be repeated for a total of 12 credits with permission of department.

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MAT4931: Special Topics in Mathematical Science 3

Prerequisites: Variable. May be repeated for a total of 12 credits with permission of department.

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MAT4937: Seminars

v. 1-3

Description: This course may be repeated for a total of 12 credits with permission of department.

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MGF1106: G(M) Finite Mathematics

3

Prerequisite: Intermediate Algebra. Topics will be selected from: linear equations and inequalities; linear programming, matrices and systems of linear equations; combinatorics and elementary probability; game theory with applications; logic; mathematics of finance.

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MGF1107: G(M) Explorations in Mathematics

3

Prerequisite: Intermediate Algebra. This course is an introduction to important and interesting ideas in mathematics. These ideas are designed to promote an appreciation of the subject. Topics may include Number Theory, Rates of Growth, Geometry, and Graph Theory.

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MGF1113: G(M) Mathematics for Teachers I

3

This course provides an introduction to Problem-Solving Processes, Strategies for Problem-Solving Sets and Numeration, Whole Numbers, Integers, Rational Numbers, Geometric Shapes, and Measurement and Geometry.

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MGF1114: G(M) Mathematics for Teachers II

3

Prerequisites: MGF 1113. This course provides an introduction to Irrational Numbers and Real Numbers, Elementary Logic, Number Theory, Proportional Reasoning, Statistics and Analyzing Data, Probability, and Algebra and Coordinate Geometry.

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MHF3202: G(M) Foundation of Mathematics

3

Prerequisite: MAC 2312. This course provides a transition to higher mathematics with strong emphasis on proof writing skills. Topics include a brief introduction to logic, methods of proof, including mathematical induction, sets, countability and cardinality, functions and relations. Topics may also be chosen from calculus, number theory and abstract algebra.

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MHF3404: (GM) History of Mathematics

3

Prerequisite: MAC 2312. This course will cover the history of mathematical ideas on numbers, geometry, algebra, and calculus. Examples of mathematical concepts will be drawn from Egyptian, Mesopotamian, Hindu, Arabic, Chinese, and European civilizations. Biographies of mathematicians also will be included.

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MTG3203: (GM) Geometry for Middle School Teachers

3

Prerequisites: 9 hours of college mathematics. This course focuses on a discovery approach to plane and solid geometry. Euclidean constructions, polygons, circles, polyhedra, tilings and symmetry will be investigated. Logical reasoning will be used to prove or disprove conjectures. This course cannot be used to fulfill a degree requirement in the Department of Mathematics and Statistics.

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MTG3212: G(M) Modern Geometry

3

Prerequisite: MHF 3202 This course covers the axiom systems, models and theorems in Euclidean, neutral, non-Euclidean, and finite geometries.

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MTG4302: G(M) Elementary Topology

3

Prerequisites: MAC 2313 and MHF 3202. This course provides an introduction to topological spaces, metric spaces, continuity and homeomorphisms, connectedness, and compactness.

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STA2014: G(M) Elementary Statistics for Health and Social Sciences

3

Prerequisite: MAC 1105 or MAC 1147. This course is an introduction to descriptive data analysis, probability, statistical distributions, confidence intervals, testing of hypotheses, regression, and correlation. Topics are selected to emphasize applications in health and social sciences. Technology will be integrated in this course. (Cannot be used to satisfy upper-level degree requirements by mathematics and statistics majors).

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STA2023: G(M) Elementary Statistics for Business

3

Prerequisite: MAC 1105 or MAC 1147. This course is an introduction to descriptive data analysis, probability, statistical distributions, confidence intervals, testing of hypotheses, regression, and correlation. Topics selected to emphasize applications in a business environment. (Cannot be used to satisfy upper-level degree requirements by mathematics and statistics majors).

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STA3032: G(M) Probability and Statistics for Engineers

3

Prerequisite: MAC 2312. This course is a survey of the basic concepts in probability and statistics with applications in electrical, mechanical, and civil engineering. Topics include probability, common discrete and continuous probability distributions, estimation and hypothesis testing, and simple regression. (Cannot be used to satisfy degree requirements by mathematics and statistics majors).

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STA3163: G(M) Statistical Methods I

4

Prerequisite: MAC 1105 or MAC 1147 This is the first in a two-term sequence in applied statistical methods. This course focuses on descriptive and inferential statistics for means and proportions in one and two groups, simple linear regression with its diagnostics, and the one-way analysis of variance. The course incorporates technology and uses SAS for analysis of statistical data.

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STA3164: G(M) Statistical Methods II

3

Prerequisite: STA 3163 This is the second in a two-term sequence in applied statistical methods. In this course, the focus is on more complex data models such as multiple regression, the higher-order analysis of variance, and logistic regression. Data analysis is carried out using the SAS program.

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STA4202: G(M) Design of Experiments

3

Prerequisite: STA 4321 or STA 2014. This course is an introduction to the statistical design and analysis of experiments. Topics covered will include single factor, multi-factor, randomized block, Latin square, incomplete block, factorial, fractional factorial, and nested designs.

STA4222: G(M) Design of Sample Surveys 3

Prerequisite: STA 4321 or STA 2014. This course is an introduction to the techniques used to conduct sample surveys. Topics covered include simple random sampling, systematic sampling and cluster sampling.

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STA4321: (GM) Probability and Statistics 4

Prerequisite: MAC 2312 or the approval of the department

Description: This course will cover basic probability principles, random variables and univariate probability distributions, moments and an introduction to moment generating functions, introduction to sampling distributions and the Central Limit Theorem, and introduction to interval estimation and hypothesis testing.

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STA4322: (GM) Statistical Theory 4

Prerequisites: MAC 2313 and STA 4321

Description: This course will cover multivariate probability distributions, dependent and independent random variables, moment generating functions, sampling distributions and the Central Limit Theorem, the theory of estimation, and the theory of hypothesis testing.

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STA4445: G(M) Applied Probability Models 3

Prerequisites: STA 4321 and MAS 3105. Study of how probability theory can be applied to the study of phenomena in such fields as engineering, operations research, biological science, social sciences and management science. Topics include Markov processes, Poisson processes, queuing systems, renewal theory, reliability.

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STA4502: G(M) Nonparametric Methods in Statistics 3

Prerequisites: STA 4321, STA 2014 or STA 2023. This course studies topics such as statistical inference when the form of the parent population is unknown. The course topics include one-sample and two-sample tests based on ranks; Kolmogorov-Smirnov type tests; and rank correlations.

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STA4504: G(M) Categorical Data Analysis 3

Prerequisites: STA 2014 or STA 2023. The Categorical Data course is an introduction to the methods used to analyze the count data and the life table data. The topics include data presentation, rates, life table and applications of life tables, contingency tables, multiple 2x2 tables, correlation, logistic regression, and survival analysis.

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STA4664: Statistical Quality Control 3

Prerequisite: STA 2014 or STA 2023 or STA 3032 or STA 4321

Description: This course provides an introduction to the methods of statistical quality control. Topics covered include control charts, acceptance sampling, and experimental design.

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STA4672: Probability Models with Applications to Actuarial Science 3

Prerequisite: MAC 2313, MAS 3105 and either STA 4321 or STA 3032

Description: Topics will emphasize applications to actuarial science and include: frequency and severity distributions, exponential distributions and Poisson processes, aggregate loss models, Markov chain models, Brownian motion. This course is recommended for students preparing to take the Society of Actuaries/Casualty Actuarial Society Preliminary Examinations.

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STA4853: Statistical Techniques for Time Series and Forecasts 3

Prerequisites: STA 3163 or ECO 3411 This course is an introduction to the analysis of time series data using time-domain techniques. It begins with simple graphical and weighted moving average analyses that yield commonly-used decompositions and forecasts. More complex autoregressive integrated moving average (ARIMA) statistical models will be developed for stationary and non-stationary series, and for regression with time-series errors. These techniques will be applied to examples in a variety of disciplines, ranging from meteorology to economics. This course is recommended for students interested in an actuarial career.

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STA4906: Directed Individual Studies

v. 1-3

Prerequisite: Variable. May be repeated for 12 credits with permission of department.

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STA4930: Special Topics in Statistics

v. 1-3

Prerequisite: Variable. May be repeated for 12 credits with permission of department.

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STA4935: Seminar in Statistics

v. 1-3

Prerequisite: Variable. May be repeated for 12 credits with permission of department.

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STA4945: Capstone Experience in Statistics

3

Prerequisite: Senior standing and permission of the Department

Description: The instructor will determine the structure of the course, choosing among student-conducted course projects, student research, and/or seminars. The course will result in a student paper and presentation.

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Undergraduate Courses

Arts and Sciences

Course Descriptions:

IDS1930: Introduction to Venture Studies: First Year Seminar

3

Introduction to Venture Studies: First Year Seminar (VSFYS) applies a VS-format to the academic teaching of discipline-specific concepts, guided by faculty within the respective discipline, and is directed toward first term students. This format emphasizes techniques for a successful transition to UNF, encourages the development of critical thinking skills through the pedagogy of Reflective Judgment, and includes an introductory community-based learning assignment. Whereas each VSFYS course has a different subject, the courses share identical methodology in their delivery.

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IDS2931: Venture Studies: Community Based Special Topics

v. 3-9

Variable Topics in Community Based Learning. This VS-formatted General Education class is open to all students. Regardless of the discipline-specific topic covered, the course continues to develop critical thinking skills through the pedagogy of Reflective Judgment and continues to apply classroom learning to real world situations through a deeper community-based learning focus.

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IDS3951: (GW) Venture Studies Threshold Project

v. 1-3

The Threshold Project, the third part of the Venture Studies Program, is an opportunity for students to demonstrate their facility with Reflective Judgment, the mode of intellectual engagement that underwrites the Program. Threshold Project courses will explore a significant and complex question raised within the student's Venture Studies course work or within the student's General Education experience. The project will demonstrate that the student understands the multidimensional nature of any significant question, and will point toward future study necessary to more fully understand the complexity of the question. The project is not intended to answer the question, but to explore the dimensions and implications of the question from the perspective of at least two disciplines. Students positioned at this threshold between Venture Studies and more specialized work within a major will make explicit their recognition that any seemingly complete answer to a question is always situated within the terms and limits of a discipline or a particular world view, and they are bidden to be both expert within their chosen field's terms and aware of their limits. Gordon Rule additional writing credit.

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Undergraduate Courses

Military Science

Course Descriptions:

MSL1001: Leadership and Personal Development

2

Co-requisite: MSL 1001L This course introduces Cadets to the personal challenges and competencies that are critical for effective leadership. Cadets learn how the personal development of life skills such as critical thinking, goal setting, time management, physical fitness, and stress management relate to leadership, officership, and the Army profession. Lessons are designed to maximize participation, inspire intellectual curiosity, stimulate self-study and encourage team building through military/life skills. Each student must also register for and attend a two-hour weekly leadership laboratory (MSL 1490L). Students not on scholarship who enroll in this basic course do not incur any service obligation to the US Army.

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MSL1001L: Freshman Leadership Laboratory I

0

Co-requisite: MSL 1001 The Freshman Leadership Laboratory consists of a two-hour block of instruction directly supporting freshman classroom instruction. Cadets implement the initial classroom lessons in a real-world setting to form the building blocks of the Army's values, physical fitness, leadership and officership. Participation in at least one weekend field training exercise and two army physical fitness tests are required.

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MSL1002: Introduction to Tactical Leadership

2

Co-requisite: MSL 1002L This course covers leadership fundamentals such as setting direction, problem solving, listening, presenting briefs, providing feedback, and using effective writing skills. Cadets explore dimensions of leadership values, attributes, and competencies in the context of practical, hands-on, and interactive exercises. Cadre role models and the building of stronger relationships among the Cadets through common experience and practical interaction are critical aspects of the MSL 1020 experience. Students must register for and attend a two-hour, weekly leadership laboratory (MSL 1492L). Students not on scholarship who enroll in this basic course do not incur any service obligation to the US Army.

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MSL1002L: Freshman Leadership Laboratory II

0

Co-requisite: MSL 1002 The Introduction to Tactical Leadership Laboratory consists of a two-hour block of instruction that directly supports freshman classroom instruction. This lab overviews leadership fundamentals such as setting direction, problem solving, listening, presenting briefs, providing feedback, and using effective writing skills. Cadets explore dimensions of leadership values, attributes, and competencies in the context of practical, hands-on, and interactive exercises.

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MSL2101: Individual Leadership Studies

2

Co-requisite: MSL 2101L This course explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army Leadership Requirements Model (trait and behavior theories). Cadets practice aspects of personal motivation and team building in the context of planning, executing, and assessing team exercises and participating in leadership labs. Focus is on continued development of the knowledge of leadership values and attributes through an understanding of Army rank, structure, and duties, and basic aspects of land navigation and squad tactics. Case studies provide tangible context for learning the Soldier's Creed and Warrior Ethos as they apply in the Contemporary Operating Environment (COE). Students must register for and attend a two-hour, weekly leadership laboratory. Students not on scholarship who enroll in this basic course do not incur any service obligation to the US Army.

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MSL2101L: Sophomore Leadership Laboratory I

0

Co-requisite: MSL 2101 MSL 2101 explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army Leadership Requirements Model (trait and behavior theories). Cadets practice aspects of personal motivation and team building in the context of planning, executing, and assessing team exercises and participating in leadership labs. Focus is on continued development of the knowledge of leadership values and attributes through an understanding of Army rank, structure, and duties, and basic aspects of land navigation and squad tactics. Case studies provide tangible context for learning the Soldier's Creed and Warrior Ethos as they apply in the Contemporary Operating Environment (COE). Students not on scholarship who enroll in this basic course do not incur any service obligation to the US Army.

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MSL2102: Foundations of Tactical Leadership

2

Co-requisite: MSL 2102L This course examines the challenges of leading tactical teams in the complex COE. The course highlights dimensions of terrain analysis, patrolling, and operation orders. Further study of the theoretical basis of the Army Leadership Requirements Model explores the dynamics of adaptive leadership in the context of military operations. This course provides a smooth transition into MSL 3201. Cadets develop greater self-awareness as they assess their own leadership styles and practice communication and team-building skills. COE case studies give insight into the importance and practice of teamwork and tactics in real-world scenarios. Students must register for and attend a two-hour, weekly leadership laboratory. Students not on scholarship who enroll in this basic course do not incur any service obligation to the US Army.

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MSL2102L: Sophomore Leadership Laboratory II

0

Co-requisite: MSL 2102 The Sophomore Leadership Laboratory II consists of a two-hour block of instruction that directly supports classroom instruction. Cadets implement the initial classroom lessons in a real world setting, MSL 2102 examines the challenges of leading tactical teams in the complex Contemporary Operating Environment. The course highlights dimensions of terrain analysis, patrolling, and operation orders. Further study of the theoretical basis of the Army Leadership Requirements Model explores the dynamics of adaptive leadership in the context of military operations. MSL 2102 provides a smooth transition into MSL 3201. Cadets develop greater self-awareness as they assess their own leadership styles and practice communication and team-building skills. COE case studies give insight into the importance and practice of teamwork and tactics in real-world scenarios. Students not on scholarship who enroll in this basic course do not incur any service obligation to the US Army.

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MSL3201: Adaptive Team Leadership

3

Co-requisite: MSL 3201L MSL 3201 challenges Cadets to study, practice, and evaluate adaptive leadership skills as they are presented with the demands of preparing for the ROTC Leader Development and Assessment Course (LDAC). Challenging scenarios related to small-unit tactical operations are used to develop self-awareness and critical-thinking skills. Cadets receive systematic and specific feedback on their leadership values, attributes, skills, and actions.

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MSL3201L: Leadership and Problem Solving Laboratory

0

Co-requisite: MSL 3201 This leadership laboratory course provides practical application of topics covered in MSL 3201. This lab challenges cadets to study, practice, and evaluate adaptive leadership skills as they are presented with the demands of preparing for the ROTC Leader Development and Assessment Course (LDAC). Challenging scenarios related to small-unit tactical operations are used to develop self-awareness and critical-thinking skills. Cadets receive systematic and specific feedback on their leadership values, attributes, skills and actions.

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MSL3202: Leadership in Changing Environments

3

Co-requisite: MSL 3202L MSL 3202 uses increasingly intense situational leadership challenges to build cadet awareness and skills in leading tactical operations. Having learned squad-level tactics in MSL 3201, cadets now learn to lead up to platoon level. Cadets review aspects of combat, stability, and support operations. They also conduct military briefings and develop proficiency in garrison operation orders. The focus is on exploring, evaluating, and developing skills in decision making, persuading, and motivating team members in the COE. MSL 3202 cadets are evaluated on what they know and do as leaders as they prepare to attend LDAC.

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MSL3202L: Leadership and Ethics Laboratory

0

Co-requisite: MSL 3202 This leadership laboratory course provides practical application of topics covered in MSL3202. This lab challenges Cadets to study, practice, and evaluate adaptive leadership skills as they are presented with the demands of preparing for the ROTC Leader Development and Assessment Course (LDAC). Challenging scenarios related to small-unit tactical operations are used to develop self-awareness and critical-thinking skills. Cadets receive systematic and specific feedback on their leadership values, attributes, skills, and actions.

MSL4301: Adaptive Leadership

3

Prerequisite: Requires completion of MSL 3201, MSL 3202 or professor of Military Science permission

Co-requisite: MSL 4301L This course provides practical exercise in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing leadership-performance feedback to subordinates. Cadets are given situational opportunities to assess risk, make sound ethical decisions, and provide coaching and mentoring to fellow ROTC Cadets. MSL IV Cadets are measured by their ability to give and receive systematic and specific feedback on leadership abilities using the Socratic model of reflective learning. Cadets at the MSL IV level analyze and evaluate the leadership values, attributes, skills, and actions of MSL III Cadets while simultaneously considering their own leadership skills. Attention is given to preparation for success at BOLC II and III, and the development of leadership abilities.

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MSL4301L: Leadership and Management Laboratory

0

Prerequisite: Requires completion of MSL 3201, MSL 3202 or professor of Military Science permission

Co-requisite: MSL 4301 This laboratory enables the application of the lessons learned in the classroom in a practical environment. It develops proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing leadership-performance feedback to subordinates. Cadets are given situational opportunities to assess risk, make sound ethical decisions, and provide coaching and mentoring to fellow ROTC Cadets. MSL IV Cadets are measured by their ability to give and receive systematic and specific feedback on leadership abilities using the Socratic model of reflective learning. Cadets at the MSL IV level analyze and evaluate the leadership values, attributes, skills, and actions of MSL III Cadets while simultaneously considering their own leadership skills. Attention is given to preparation for success at BOLC II and III, and the development of leadership abilities.

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MSL4302: Leadership in a Complex World

3

Prerequisite: MSL 4301

Co-requisite: MSL 4302L This course explores the dynamics of leading in the complex situations of current military operations in the COE. Cadets examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. They also explore aspects of interacting with nongovernmental organizations, civilians on the battlefield, and host nation support. The course places significant emphasis on preparing cadets for their first unit of assignment. It uses case studies, scenarios, and ?What Now, Lieutenant?? exercises to prepare cadets to face the complex ethical and practical demands of leading as commissioned officers in the United States Army.

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MSL4302L: Officership Laboratory

0

Prerequisite: MSL 4301

Co-requisite: MSL 4302 This laboratory enables the practical application of lessons learned in the MSL 4302 classroom. It explores the dynamics of leading in the complex situations of current military operations in the COE. Cadets examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. They also explore aspects of interacting with nongovernmental organizations, civilians on the battlefield, and host nation support. The course places significant emphasis on preparing cadets for their first unit of assignment. It uses case studies, scenarios, and ?What Now, Lieutenant?? exercises to prepare cadets to face the complex ethical and practical demands of leading as commissioned officers in the United States Army.

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MSL4905: Independent Study

v. 1-3

Prerequisite: Requires departmental permission. Enrollment is determined by the Professor of Military Science This course introduces students to fundamental leadership styles and their effectiveness in and out of the work place; Students will be able to mend growing problems and work to further solidify unity in the environment; Students will also work on military counseling and the methods for which it is used.

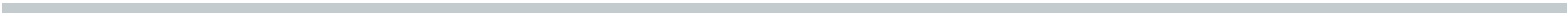
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MSL4941: Advanced Leader Training

4

Leadership development and assessment course is the army's 5-week leader internship conducted at Fort Lewis, Washington from June through August. The instructor places each cadet in a variety of leadership positions, many of which simulate stressful combat situations. Cadets are evaluated by platoon tactical officers and NCOs. Training is organized into separate committees in a tiered structure, including basic military skills, leadership development, tactical training, basic rifle marksmanship and situational training exercises. Although this course is not conducted on campus grading will be conducted by university faculty.

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Undergraduate Courses

Biology

Course Descriptions:

BCH4024: Molecular Biology and Biochemistry

3

Prerequisite: PCB 3023C

Description: This course offers an introductory survey of the structure, functional properties, synthesis, and degradation of amino acids, proteins, carbohydrates, lipids, and nucleic acids.

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BCH4024L: Molecular Biology and Biochemistry Laboratory

1

Prerequisite: PCB 3023C

Co-requisite: BCH 4024

Description: This laboratory course will introduce students to modern molecular biology and biochemistry techniques.

Course Fees: \$51.93

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BOT2010C: Botany

4

Prerequisite: BSC 1010C. This course is a study of plant anatomy, morphology, physiology, and diversity. There will be three credits lecture and one credit (3 hours) of laboratory in the course. (A laboratory fee of \$51.93 will be assessed.)

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BOT3151C: Local Flora

4

Prerequisites: BSC 1010C, BSC 1011C, and BSC 2012C. Study of the morphological features of vascular plants and practice in identification of plants. Elementary ecology of principle types of plant communities of Northeast Florida. Emphasis on native plants. Three hours lecture, two hours laboratory, two hours field work. (A laboratory fee of \$51.93 will be assessed.)

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BOT3712C: Plant Systematics and Evolution

4

Prerequisites: BSC 1010C, BSC 1011C, and BSC 2012C. In this course students will study plant evolution, classification, and identification. Plant species concepts and breeding systems will also be studied. Comparisons will be made between traditional methods of classification and the more modern methods that utilize molecular biology and numerical taxonomy. There will be three credits lecture and one credit (4 hours) laboratory in this course. (A laboratory fee of \$51.93 will be assessed.)

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BOT4404C: Marine Botany

4

Prerequisite: BSC 2012C This course is designed to introduce students to marine plants in the pelagic open-ocean and coastal environments. Primary focus will be on the ecology, biochemistry, physiology, and life history strategies of both phytoplankton and benthic marine algal communities. (A laboratory fee of \$51.93 will be assessed.)

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BOT4503C: Plant Anatomy and Physiology

4

Prerequisites: BSC 1010C, BSC 1011C, and BSC 2012C. This course will investigate the anatomy, physiology and major biochemical pathways of the higher plants. (A laboratory fee of \$51.93 will be assessed.)

BSC1005C: Principles in Biology

4

This course is designed to introduce students to the science life. This survey will cover topics ranging from the molecular components of the cell, to the interaction of organisms with their environment. The goal of this course is to familiarize students with diverse components of life, provide an opportunity for students to work in the laboratory, as well as introduce the majors areas of study within the discipline.(A laboratory fee of \$51.93 will be assessed.)

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BSC1010C: General Biology I

4

An introduction to biology with emphasis on the cellular level. Three hours lecture, four hours laboratory. (A laboratory fee of \$51.93 will be assessed.)

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BSC1011C: General Biology II

4

Prerequisite: BSC 1010C or equivalent. This course examines the evidence for evolution by common descent, the mechanisms of biological change, and the diversity, phylogenetic classification, anatomy, and physiology of organisms from microbes to plants. There will be three hours of lecture and one hour of laboratory in this course.(A laboratory fee of \$51.93 will be assessed.)

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BSC1930: Current Applications in Biology

2

In this course biological principles and research are applied to modern life. Topics will vary from semester to semester.

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BSC2012C: General Biology III

4

Prerequisites: BSC1010C, BSC1011C This course is designed to introduce students to the diversity and evolution of fungi and animals and the anatomy and physiology of representative taxa. During this course we will look at the tremendous biodiversity that results from the basic building blocks described in General Biology I and II. We will conduct an overview of the major groups of fungi and animals, focusing on unique adaptations and evolutionary origin. We will then examine the development of organs and organ systems in representative groups to provide a comparative view of animal anatomy and physiology. The laboratory involves experimentation with living animals and/or dissection of preserved animals. (A laboratory fee of \$51.93 will be assessed.)

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BSC2020C: Human Biology

4

This is an introduction to the science of biology with emphasis on the structures and functioning of the human organism. Three hours lecture, four hours laboratory. (A laboratory fee of \$51.93 will be assessed.)

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BSC2085C: Human Anatomy and Physiology I

4

Prerequisite: Students must receive a "B" grade or higher in BSC 1010C (General Biology I) for all majors except Biology and Physical Education. This course includes units concerning the organization of the human body, support and movement, the nervous system and special senses, and the endocrine system. The laboratory involves dissection of preserved animals. (A laboratory fee of \$51.93 will be assessed.)

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BSC2086C: Human Anatomy and Physiology II

4

Prerequisite: BSC 2085C. Students must receive a "B" grade or higher in BSC 2085C (Human Anatomy & Physiology I) for all majors except Biology and Physical Education. This course is a continuation of BSC 2085C. The course includes units concerning the cardiovascular and respiratory systems, lymphatic and immune systems, digestion and metabolism, the urinary system and fluid and electrolyte balance, and reproduction and development. The laboratory involves dissection of preserved animals. (A laboratory fee of \$51.93 will be assessed.)

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BSC2930: Selected Topics - Biology

v. 2-4

Prerequisite: Permission of instructor. Variable topics in biology appropriate for students in their freshman or sophomore years.

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BSC3052: Conservation Biology

3

Prerequisite: BSC 1010C, BSC 1011C, BSC 2012C. This course will investigate the major causes responsible for declining global biodiversity and its implications.

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BSC3053: Health Effects of Environmental Pollutants

3

Prerequisites: BSC 1010C, BSC 1011C, BSC 2012C. This course is about the environment, specifically about the substances called pollutants and how they affect the living organisms on this planet. This course will examine the major groups of pollutants in terms of their sources, levels in the environment and their actual effect on living systems. Three hours lecture.

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BSC3057: Introduction to Environmental Studies

3

This course represents the core foundation course for the interdisciplinary Environmental Studies minor. Topics cover a broad range of environmental issues in order to lay the foundation for the understanding of complex environmental issues and the interactions between human behavior, technology, and the natural environment. Course content provides an introduction to issues of biodiversity, appreciating human impact, principles of sustainability, biotechnology, resource conservation, legal and policy issues, ethics, and ecopsychology. (This course cannot be used by biology majors to satisfy degree requirements.)

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BSC3263: Marine Biology

3

Prerequisites: BSC 1010C, BSC 1011C, BSC 2020C. This course will offer an introduction to living in a marine environment, and will focus on the delivery and special adaptations of marine fauna. The various marine ecosystems will also be discussed, and human impacts on marine systems will also be covered. This course is aimed at the biology majors who wish to learn more about organismal diversity and adaptation.

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BSC4022: Biology of Aging

3

Prerequisite: PCB 4713C

Description: This course will offer students an understanding of why aging occurs and the mechanisms by which aging occurs. A combination of lecture and discussion of primary papers will be used. Students will be introduced to studies using simple experimental models to approach the underlying cellular bases for age-related deterioration. In particular, the roles of mitochondria, chromosomes, nutrient signaling, and reproduction will be explored.

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BSC4054: Environmental Toxicology

3

Prerequisites: CHM 2045C, CHM 2046C, BSC 1010C, BSC 1011C, and BSC 2012C. This course involves the study of toxic substances occurring in both man-made and natural environments. Subjects discussed in Environmental Toxicology will range from the effects of environmental toxins on individual organisms to global implications of the toxicology of widely used organic and inorganic pollutants.

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BSC4842: Senior Seminar Preparation

1

Prerequisite: A minimum of 11 credit hours of biology courses of 3000 level or above This course is designed to prepare students to take Senior Seminar Practicum by having them explore potential topics of independent research (field, laboratory or library based). Students will learn how to conduct extensive literature reviews and be trained in various modes of written and oral scientific communication. Professional development training in the form of development of a curriculum vitae and discussion of application to graduate and professional schools will also be included.

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BSC4870: Biological Basis of Pharmacology

3

Prerequisites: PCB 4713C or BSC 2086C This course focuses on the biological mechanisms of drug absorption, distribution, metabolism, excretion, and mechanisms of action with an emphasis on cellular responses to drugs. Students will learn the basic mathematical principles of pharmacokinetics and receptor binding as well as the relationship between drug concentration and effects. The mechanisms of action and side effects of the major classes of drugs will be covered as well as background information on the pathological conditions they treat.

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BSC4905: Directed Independent Study in Biology

v. 1-3

Prerequisite: Permission of instructor. Students will participate in a research investigation under the supervision of an instructor. One credit hour will require a minimum of 4 hours of research activity per week, although specific time requirements will vary with the instructor. This course may be repeated for a total of 9 credits.

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BSC4921: Biology Lecture Series

1

This course allows undergraduate students to explore current areas of biological research by listening to scientific lectures. Seminar topics will vary on a weekly basis and will be given by guest lecturers or UNF faculty. Topics covered may include cell biology, genetics, evolution, ecology, and conservation biology.

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BSC4930: Selected Topics in Biology

v. 1-4

Prerequisite: Permission of instructor. This course deals with various recent advances in biology. May be repeated for a total of 12 credits.

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BSC4940: Internship in Applied Biology

v. 1-4

Prerequisite: Permission of instructor. Students, supervised by faculty, will intern for companies, agencies or other organizations in an area that reflects their career interests. This course may be repeated for up to eight credits but only four credits may be used in the major elective area. Each credit hour will equal at least four hours per week of internship activity throughout the semester.

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BSC4947: Senior Seminar Practicum

1

Prerequisites: BSC 4842 and permission of instructor. Senior Seminar Practicum is the successional course to Senior Seminar Preparation. In this course students will present their topics of independent research (field, laboratory or library based) in a written and oral format.

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FAS4354: Coastal Fisheries Management

3

Prerequisite: BSC 2012C

Description: This course is designed to introduce students to quantitative fish population dynamics and the management of coastal living resources. The primary focus will be on the physical, biological, and human factors that regulate coastal fish populations, methods for estimating life history parameters, development of quantitative models to assess fishery stocks, and understanding the implications of management decisions on fishery stakeholders.

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IHS3203: Management and Leadership in Health Care Organizations

2

Description: This course will focus on the interdisciplinary analysis of leadership and management concepts, managerial skills and techniques, fiscal responsibility, human resource development, outcomes assessment, building strategic alliances in changing environments, and organizational ethics.

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IHS4938: Senior Seminar for Medical Lab Sciences

1

Description: This course will synthesize career and life experiences across disciplines, via exploration of interdisciplinary issues and civic projects.

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MCB2010C: Microbiology

4

Prerequisites: BSC 1010C and CHM 2045C. Students must receive a "B" grade or higher in BSC 1010C (General Biology I) for all majors except Biology. The spectrum of the microbial world with emphasis on cell structure, reproduction, and physiology. Three hours lecture, four hours laboratory. (A laboratory fee of \$51.93 will be assessed.)

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MCB3020C: Microbial Biology

4

Prerequisites: BSC 1010C, BSC 1011C, BSC 2012C, CHM 2045C and CHM 2046C. The diversity of the microbial world will be examined by characterizing requirements, growth and metabolism of representative microbes. This course will introduce microbial genetics symbiotic associations, immunology and pathogenicity. This is intended for science majors as an introductory course in microbiology. Three hours lecture, four hours laboratory. (A laboratory fee of \$51.93 will be assessed.)

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MCB3203: Pathogenic Bacteriology

3

Prerequisite: BSC 2012C and MCB 3020C or MCB 2010C

Description: This course will develop into the biological basis of infectious disease. It will emphasize bacterial infection, the principles of the host-parasite relationship, the pathogenic characteristics and virulence factors of microorganisms, and the various modes of action of antimicrobial agents. Three hours lecture.

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MCB3212: Biological and Medical Aspects of the Acquired Immune Deficiency Syndrome

3

Prerequisites: BSC 1010C or permission of instructor. This course offers information on the biology of human defense and failure of that defense which results in HIV disease/AIDS. Topics include the biology and immunology of the AIDS virus, its opportunistic infections, clinical reasons for therapy failure, prevention, prevalence in U.S. and other countries and HIV testing.

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MCB4021C: Molecular Biology Techniques

4

Prerequisite: PCB 3023C or by permission of the instructor This laboratory-intensive course exposes students to modern molecular biology techniques. Students will receive instruction related to recombinant DNA and protein technologies. Experimental design and data analysis will also be addressed. (A laboratory fee of \$51.93 will be assessed.)

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MCB4503: Virology Lecture

3

Prerequisites: PCB 3023C, MCB 2010C or MCB 3020C A structure/function approach to understanding the virus lifecycle will be used to investigate animal, bacterial, plant and insect viruses. Focus on the history of Virology, virus structure, genetics, biocontainment and current topics will assist in the understanding of the nature of viruses and unconventional agents. Three hours lecture.

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MCB4603C: Microbial Ecology

4

Prerequisites: BSC 1011C, PCB 3063C This course will explore the ecological and evolutionary roles of microbes in a variety of ecosystems. We will discuss the diversity of microbes in natural settings and how different evolutionary lineages have adapted to their specialized roles. To that end, we will discuss microbial colonization, recruitment, succession and senescence, and how different communities and guilds respond to changes in their environment. (A laboratory fee of \$51.93 will be assessed.)

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MLS3038: Essentials of Medical Laboratory Science

1

Description: This course will introduce students to the principles and practices of Medical Laboratory Science. Topics will include safety, phlebotomy, automation, laboratory mathematics, laboratory information systems, quality assurance, management, education, ethics, professional roles, accreditation, and regulation.

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MLS3220: Biological Fluid Analysis

2

Description: This course introduces students to the theory and practices underlying the laboratory analysis of various biological fluids. Students study microscopic and physiochemical testing and correlate laboratory and clinical data to health and disease.

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MLS4191: Molecular Diagnostics

2

Description: This course will provide an overview of nucleic acid structure, gene expression, and genetic disease. Proper collection and processing of blood, bone marrow, and body fluids for molecular testing will be covered. Fundamentals of DNA and RNA isolation, amplification, hybridization, and analysis will also be discussed.

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MLS4308: Hematology and Hemostasis

3

Description: This course will focus on the study of human blood ontogeny, kinetics, and pathophysiology. Theory and application of analytical techniques used to diagnose and monitor hematological disease and disorders of hemostasis will be emphasized.

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MLS4460: Diagnostic Bacteriology

3

Description: This course will provide an advanced comprehensive study of bacteria that influence human health and disease. The identification, diagnosis, microbial attributes, mechanisms that facilitate infectious disease, and treatment will be emphasized.

MLS4462: Diagnostic Virology, Mycology and Parasitology

3

Description: This course will focus on the study of viruses, fungi, and parasites that influence human health and disease. The identification, diagnosis, microbial attributes, mechanisms that facilitate infectious disease, and treatment will be emphasized.

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MLS4505: Clinical Immunology

2

Description: This course integrates basic and clinical immunology featuring clinical presentation, immunopathological features, diagnosis, and treatment of immunologically related diseases. In addition, diagnostic techniques and procedures utilized in a clinical immunology laboratory will be covered.

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MLS4550: Immunochemistry and Transfusion

3

Description: This course integrates theoretical concepts and applications related to blood donation process, transfusion therapy, and blood group system biochemistry, genetics, and serology.

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MLS4627: Clinical Biochemistry

3

Description: This course will focus on the relationship and application of biochemistry to the diagnosis, prognosis, and treatment of human disease. The theoretical principles and study of techniques for proteins, enzymes, carbohydrates, lipids, electrolytes, nitrogen metabolites, inborn errors of metabolism, and toxicology will be emphasized.

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MLS4820: Clinical Biochemistry Practicum

5

Description: The focus of this course will be on the advanced practical experience in a clinical chemistry laboratory. The emphasis will be on chemistry instrumentation, immunochemical analysis, electrophoresis, blood gases, and toxicology.

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MLS4821: Clinical Microbiology Practicum

5

Description: This course will focus on the advanced practical experience in a clinical microbiology laboratory utilizing diagnostic techniques in the identification of pathogenic bacteria, viruses, parasites, and fungi.

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MLS4822: Clinical Hematology Practicum

5

Description: This course will provide an advanced practical experience in a clinical hematology/ hemostasis laboratory including performance of diagnostic procedures and application of knowledge with emphasis on clinical correlation.

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MLS4823: Clinical Immunochemistry Practicum

4

Description: This course will provide an advanced practical experience in a clinical immunochemistry laboratory with perfusion service including compatibility testing, blood transfusion procedures, and antibody detection and identification.

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MLS4826: Clinical Immunology Practicum

2

Description: This course will focus on the advanced practical experience in a clinical immunology laboratory including diagnostic serological techniques with emphasis on clinical correlation of infectious diseases.

OCE3008: Oceanography

3

Prerequisite: BSC 2012C This course will provide an introduction to the geological, physical, chemical, and biological aspects of the ocean. The role of the ocean in the global system will also be addressed. Current topics such as sea level rise and coastal erosion impacts on marine environments surrounding Florida will be discussed.

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OCE4930: Special Topics in Marine Science

v. 2-4

Topics will vary from time to time but may include estuarine biology, marine chemistry and mariculture.

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PCB3023C: Molecular and Cell Biology

4

Prerequisites: BSC 1010C, BSC 1011C, BSC 2012C, CHM 2210, CHM 2210L. A study of cell structure and function with emphasis on the properties of intracellular organelles and their molecular constituents. Three hours lecture, four hours laboratory. (A laboratory fee of \$51.93 will be assessed.)

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PCB3043C: Ecology

4

Prerequisites: BSC 1010C, BSC 1011C, BSC 2012C This course will focus on the basic principles involved in the functioning of ecological systems, with special reference to the major terrestrial and aquatic ecosystems of Florida. The laboratory involves experimentation with living animals. The course includes three hours of lecture and four hours of laboratory and field work. (A laboratory fee of \$51.93 will be assessed.)

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PCB3063C: Genetics

4

Prerequisites: BSC 1010C, BSC 1011C, BSC 2012C, CHM 2210 Principles of classical and molecular genetics revealed by studies on nuclear and extranuclear inheritance. Three hours lecture, four hours laboratory. (A laboratory fee of \$51.93 will be assessed.)

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PCB4067: Molecular Basis of Inheritance

3

Prerequisite: PCB 3063C This course will detail the molecular basis of inheritance in both prokaryotes and eukaryotes. Topics will include the structure and organization of DNA, plus DNA replication, repair, and recombination. Transcription, translation, and processing of gene products will be covered. A major emphasis will be the regulation of these molecular processes.

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PCB4233: Immunology

3

Prerequisite: PCB 3023C. Introduction to the major concepts in modern basic immunology with an emphasis on the relevant immunological mechanisms in pathogenesis of different diseases and pathological conditions. Emphasizes the transposition of basic science information into clinical problems through use of immunopathological concepts. Three hours lecture.

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PCB4234: Biology of Cancer

3

Prerequisite: Either PCB 3023C or PCB 3063C. This course will provide current information on the molecular, cellular, and genetic changes associated with cancer cells. Cellular and environmental causes of cancer will be discussed, and treatment options will be covered. Students should gain a thorough understanding of cancer at the cellular level by the conclusion of the course.

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PCB4253C: Developmental Biology

4

Prerequisites: PCB 3023C, PCB 3063C. A study of gametogenesis, fertilization, and embryogenesis at the descriptive and molecular levels and of related developmental problems such as regeneration and carcinogenesis. Three hours lecture, four hours laboratory. (A laboratory fee of \$51.93 will be assessed.)

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PCB4301C: Limnology

4

Prerequisites: PCB 3043C, CHM 2045C, and CHM 2046C. This course involves the study of inland waters. The current definition of inland water includes lakes, streams, estuaries, and wetlands. Subjects include physical, chemical and biological limnology. (A laboratory fee of \$51.93 will be assessed.)

PCB4674: Evolution

3

PREREQS: PCB 3043C, PCB 3063C or permission of the instructor. Evolution is the unifying theory of biology, linking fields as diverse as biochemistry and ecology, genetics and anatomy. In this course we will investigate both the wealth of evidence for evolution by common descent and the genetic and ecological mechanisms by which evolution occurs in natural populations. In addition we will cover the history of evolutionary biology from pre-Darwinism views to present day controversies, and the key events that have lead to our current understanding of the subject.

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PCB4713C: Physiology

4

Prerequisites: PCB 3023C, PHY 2054, and PHY 2054L This course focuses on the functional activities and interactions of cells, tissues and organs, with emphasis on respiration, excitation, transport phenomena, and control mechanisms. The course includes three hours of lecture and four hours of laboratory. The laboratory involves experimentation with living animals and/or dissection of preserved animals. (A laboratory fee of \$51.93 will be assessed.)

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PCB4805: Endocrinology

3

Prerequisite: PCB 3023C This course will provide an introduction to the role that hormones play in regulating vertebrate physiology with special emphasis on human systems. Students will learn about general concepts of endocrinology, as well as the relevant mechanisms that lead to endocrine disorders in humans.

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PCB4843: Cellular and Molecular Neuroscience

3

Prerequisites: PCB 3023C Molec and Cell Bio or by permission of the instructor. This course is an overview of structure-function relationships in the nervous system at the molecular level. Topics include development of neurons, neuron-specific gene expression, mechanisms of neuronal plasticity in learning and memory, synaptic release, molecular biology of neurological disorders, and molecular neuropharmacology.

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ZOO2203C: Invertebrate Zoology

4

Prerequisite: Zoology or equivalent This course represents a survey of the invertebrate phyla ranging from the protozoa through the lower chordata, emphasizing comparative aspects of morphology, embryology as well as ecology and distribution. This course includes experimentation with living and/or preserved animals. Three hours lecture, four hours laboratory. (A laboratory fee of \$51.93 will be assessed.)

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ZOO3713C: Comparative Vertebrate Anatomy

4

Prerequisites: BSC 1010C, BSC 1011C, and BSC 2012C. This course will compare the evolutionary morphology of the Chordata. The lecture will be supplemented with the laboratory dissection of representatives including the shark, mudpuppy, and cat. Three hours lecture, four hours laboratory. (A laboratory fee of \$51.93 will be assessed.)

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ZOO3733C: Human Structure and Function

4

Prerequisite: BSC 2012C A systematic approach will be used to study the structural and functional anatomy of the human body. Tissues, organs, and internal processes of systems (i.e. circulatory, excretory, and reproductive) will be examined in a three hour lecture. Normal and abnormal functioning of body processes and associated disorders and diseases will be discussed. Case studies will provide opportunity for integration of studied material. A corresponding four hour laboratory will accompany the lecture to provide visual anatomical identification, including dissections and microscopic slides. This course includes dissection of preserved animals. (A laboratory fee of \$51.93 will be assessed.)

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ZOO4208C: Coastal Invertebrate Biology

4

Prerequisite: PCB 3043C This course will include an examination of the diversity, ecology, and evolutionary history of aquatic invertebrates in coastal habitats. Current topics such as sea level rise and pollution of aquatic habitats will be discussed. This course includes experimentation with living and/or preserved animals. (A laboratory fee of \$51.93 will be assessed.)

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ZOO4234C: Parasitology

4

Prerequisites: BSC 1010C, BSC 1011C, BSC 2012C Anatomy, physiology, life cycles, epidemiology and control of protozoan and helminth parasites that affect vertebrates. Three hours lecture, four hours laboratory. (A laboratory fee of \$51.93 will be assessed.)

ZOO4454C: Ichthyology

4

Prerequisites: BSC 1011C, BSC 2012C Ichthyology is the study of fishes. Topics covered during this course include anatomy, physiology, taxonomic diversity, life history, and ecology of fishes. Different techniques for the study of fishes will be introduced during the laboratory. The laboratory involves experimentation with living animals and/or dissection of preserved animals. (A laboratory fee of \$51.93 will be assessed.)

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ZOO4462C: Herpetology

4

Prerequisites: BSC 1010C, BSC 1011C, and BSC 2012C This course focuses on the natural history of amphibians and reptiles with emphasis on systematics and evolutionary adaptations. The course includes three hours of lecture, two hours of laboratory and two hours of field work. This course includes dissection and experimentation on live and/or preserved animals. (A laboratory fee of \$51.93 will be assessed.)

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ZOO4485: Biology of Marine Mammals

3

Prerequisites: BSC 2012C and PCB 3043C This course focuses on the biology and ecology of marine mammals, with an emphasis on understanding how marine mammals are adapted to their environment. Selected topics would include taxonomy, zoogeography, anatomy, physiology, behavior, conservation and management of marine mammals.

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ZOO4485L: Biology of Marine Mammals Laboratory

1

Prerequisites: BSC 2012C and PCB 3043C

Co-requisite: ZOO 4485 This course is designed to provide students with hands on experience in techniques used to study marine mammal biology. Selected topics will include taxonomy, anatomy, physiology, behavior, ecology, conservation and management of marine mammals. (A laboratory fee of \$51.93 will be assessed.)

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ZOO4715C: Introduction to Canine Anatomy

4

Prerequisites: BSC 1010C, BSC 1011C, BSC 2012C In this course we will study the dog as a model of mammalian anatomy. The course has obvious appeal to students pursuing studies in veterinary medicine, but those interested in other pre-professional fields will definitely benefit. The emphasis will be heavily on laboratory dissections, which are held three times a week, and will be supplemented with two lectures a week. The dissection approaches are often those taken for surgery, and many structures not located in previous courses will be found. Students will work in groups of up to four, and, to assure that all students are actively involved, dissection duties will be rotated daily within groups. (A laboratory fee of \$51.93 will be assessed.)

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ZOO4753C: Histology

4

Prerequisites: BSC 1010C, BSC 1011C, BSC 2012C This course focuses on the structure and function of cells, tissues and organs. Students will learn to identify all major cell types and their functions in the human body. Lecture material will be integrated in the lab through histological diagnostics at the light microscope and preparation of microscope slides. The laboratory involves experimentation with living animals and/or dissection of preserved animals. The course includes three hours of lecture and four hours of laboratory. (A laboratory fee of \$51.93 will be assessed.)

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ZOO4823C: General Entomology

4

Prerequisites: BSC 1010C, BSC 1011C, BSC 2012C This course will investigate the taxonomy, structure, physiology and ecology of the major evolutionary lineages of the insects. This course includes experimentation with living and/or preserved animals. (A laboratory fee of \$51.93 will be assessed.)

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Undergraduate Courses

Music

Course Descriptions:

HUM3524: FC - Great Age of Vienna

3

An examination of the music and art of Vienna during the 18th and 19th centuries against the cultural and social background of this city which reigned as one of the artistic centers of the world. A survey course taught in lecture format.

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MUC2211: Music Composition I

1

Prerequisites: Permission of Instructor. In this class students will be introduced to the creative uses of musical material, traditional musical forms, development procedures and performance resources. Various short works of twentieth century composers will be used as model.

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MUC2221: Music Composition II

1

Prerequisite: Successful completion of Music Composition I (MUC 2211). In this class the student will further examine the creative uses of musical material, traditional musical forms, development procedures and performance resources. Various short works of twentieth century composers will be used as models for student work.

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MUC3231: Music Composition III

1

Prerequisites: Successful completion of Music Composition II (MUC 2221). In this class students will further examine the creative uses of musical material, the various possibilities of musical form, developmental procedures and performance resources. Individual projects will provide a focus for the semester's work.

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MUC3232: Music Composition IV

1

Prerequisites: Successful completion of Music Composition III (MUC 3231). In this class the student will further examine the creative uses of musical material, the various possibilities of musical form, development procedures and performance resources. Individual projects will provide a focus for the semester's work.

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MUC4241: Music Composition V

1

Prerequisite: Successful completion of Music Composition IV (MUC 3232). This class is for the advanced composition student. The emphasis at this level will be on technical excellence, musical sophistication and originality. It is expected that students in this class will work on larger, multi-movement projects. Performance of finished works on Performance Lab or in special recital is encouraged.

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MUC4242: Music Composition VI

1

Prerequisite: Successful completion of Music Composition V (MUC 4241). This class is for the advanced composition student. The emphasis at this level will be on technical excellence, musical sophistication and originality. Larger individual projects will provide a focus for the semester's work. An individual composition recital is encouraged for students completing this sixth semester of study.

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MUE2440: String Techniques

1

String Techniques is designed to prepare instrumental music majors to teach string instruments in secondary schools. The course will cover all aspects of string instruction and performance including analysis and diagnosis of performance problems, fingering systems, method books and instructional aids and materials.

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MUE2450: Woodwind Techniques

1

Woodwind techniques is designed to prepare music education majors to teach woodwind instruments in secondary schools. Students will be expected to demonstrate basic performance proficiency on clarinet, flute, saxophone, oboe and bassoon. All aspects of woodwind instruction will be covered, including method book selection, teaching techniques, instruction aids and materials.

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MUE2460: Brasswind Techniques

1

Brasswind techniques is designed to prepare instrumental music majors to teach brass instruments in secondary schools. The course will cover all aspects of brass instruction and performance including analysis and diagnosis of performance problems, fingering systems, method books and instructional aids and materials. Students will be expected to demonstrate basic performance proficiency on trumpet, horn, trombone, and tuba.

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MUE2470: Percussion Techniques

1

Percussion techniques is designed to prepare music education majors to teach percussion instruments in secondary schools. All aspects of percussion performance and instruction will be covered, including method book selection, teaching techniques, mallet selection, instrument care and the like.

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MUE3332: Instrumental Materials Practicum

2

Prerequisite: MUG 3104. This is a comprehensive course that emphasizes effective score reading and rehearsal techniques of instrumental ensembles.

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MUE3480: Marching Band Techniques

1

Prerequisite: Junior standing. This course deals with the presentation, examination, evaluation and practical application of standard and contemporary marching and arranging techniques for the high school and college band director. It is required of all music education majors.

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MUE3491: Choral Materials Practicum

2

Prerequisite: MUG 3104. This course centers on secondary school choral programs. All forms of choral music will be examined and conducted. Varied literature for high school choirs will be studied and discussed.

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MUE4311: Music Education in Elementary Schools: The Organization and Teaching of General Music

3

This course is designed to acquaint students with a balanced knowledge of general music curriculum. Emphasis is placed on understanding and planning a developmental sequence of musical experiences to assure the sound musical growth of students in grades K-6. This course is offered in the spring term in even numbered years.

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MUE4330: Music Education in Secondary Schools: The Organization and Teaching of General, Choral, and Instr Mus

3

Prerequisites: MUE 4311, MUG 3104. The role of music in junior and senior high school adolescents education; techniques for planning, teaching, and evaluating instruction; study of music appropriate to musical organizations; and general music instruction. Offered fall term in odd numbered years.

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MUE4940: Internship in Music Education

12

Prerequisite: Completion of requirements prescribed in the COEHS Internship Handbook and consent of Music Education Advisor. This course is designed as a culminating experience in the student's major field which allows the student an opportunity to practice skills under careful observation and cooperation with a master teacher. Internship is allowable only in the major area of concentration. This course is eligible to music education majors only upon completion of requirements prescribed in the COEHS Internship Handbook.

MUG3104: Basic Conducting

2

Prerequisite: One year of college music theory. This is a beginning conducting course designed to develop the necessary techniques required for basic conducting. Conventional patterns, problems with the multi-metric score, and transposition are covered.

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MUG3302: Advanced Instrumental Conducting

v. 1-2

Prerequisites: Successful completion of Theory II (MUT 1112) and Basic Conducting (MUG 3101). This course will engage in an intensive study of the art of conducting, score preparation/analysis, and rehearsal techniques. Maybe repeated for up to 4 credit hours.

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MUH2012: Enjoyment of Music

3

An introduction to musical elements, forms, and style periods with emphasis on composers' lives, individual styles and representative works. Designed to stimulate the student's love of music and to create listening skills. Music will be studied from the Medieval through the 20th century periods.

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MUH2015: American Music: Past and Present

3

This course looks at the music of America, from early blues to free jazz of the 1970's. Also, American classical composers of the 20th century and their impact will be studied.

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MUH2017: The History and Appreciation of Rock

3

A study of the origins and development of rock and roll music from rhythm and blues, country and western, to current trends in pop and rock. Aural recognition of representative recordings will be required.

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MUH2018: The Evolution of Jazz

3

A historical survey of the evolution of jazz from primitive African elements through its fusion with Western hymns, work songs and military music. Various styles of jazz will be studied from Dixieland through modern/contemporary jazz forms.

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MUH2501: World Music

3

This course deals with the native music of Indian Asia, China, Japan, Korea, and Africa. Students will become acquainted with the music of these countries and continents through selected musical examples and extensive listening assignments.

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MUH3024: Evolution of Jazz II

3

Prerequisites: Successful completion of MUH 2018 Evolution of Jazz for Non-Music Majors Music Majors - no prerequisite This course presents an advanced study of America's "classical" music: Jazz. It is designed as a continuation of MUH 2018. In addition to presenting a detailed comparative analysis of jazz artists and literature, the course focuses on the social impact involved in the development of jazz from 1890 to the present. Unique audio and video concert footage and interviews enable an in-depth study.

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MUH3055: FC - African American Musical Heritage

3

An examination of the roles and character of music in Western African society from the early 17th century. These traditions from which the music evolved will be traced from slavery through modern times. In doing so, a careful study will be made of field hollars, work songs, blues, spirituals, gospel and certain aspects of popular music as to their influence on the development of modern American music.

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MUH3211: Music History I

3

Prerequisite: Four semesters of music theory. The history of music from ancient times through the Classical period.

MUH3212: Music History II

3

Prerequisite: Four semesters of music theory. The history of music from the Romantic period to the present, including an emphasis on American music.

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MUH4371: (GW)Topics in 20th Century Music History

3

This course is a study of topics in music of the 20th century, with a focus on art music. The course will examine issues of musical style and explore the aesthetic, cultural, and social circumstances as they apply to genres of music composed during the 20th century. Gordon Rule additional writing credit.

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MUH4633: (GW)Topics in American Music

3

This course is a study of topics in music of the United States. The course will examine issues of musical style and explore the aesthetic, cultural, and social circumstances as they apply to musical works by American composers. Gordon Rule additional writing credit.

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MUL4400: Piano Literature I

2

The course presents standard compositions of the piano repertoire through the Classical era.

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MUL4401: Piano Literature II

2

The course deals with piano repertory from the Romantic Era to the present.

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MUL4420: String Chamber Music Literature

3

This course is intended to give the student a broader understanding and appreciation of string chamber music and its role, performance traditions, and development from the Classical period to the twentieth century.

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MUL4434: Harp Literature

3

This course examines in detail the standard harp repertoire and its associated performance traditions.

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MUL4451C: Wind and Percussion Literature

3

This course will examine and evaluate as much of the solo wind and percussion literature as possible, including music from all available styles and periods. Emphasis will be on the student's major instrument. A natural by product of this study will include knowledge of those reference books, which evaluate or list solos by difficulty level, texts, and information sources. The course activities are intended to cause the students to be more knowledgeable of the wind and percussion literature, and to increase the ability to discriminate between compositions of value and those of marginal quality.

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MUL4602: Vocal Literature

2

The course will examine the standard vocal repertory from early Italian songs through contemporary vocal compositions. Also included will be study of French song literature, German lieder and operatic repertory.

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MUM3701: The Music Business

3

This course offers students an opportunity to explore the business side of music. Items to be studied include: unions, contract writing, copyrights, laws pertaining to the music industry, the recording industry, and performing rights organizations. As appropriate, visiting guest artist from the "Great American Jazz Series" will be invited to address the class.

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MUM4613: Music Studio Recording Techniques

This is an elective course open to all majors which provides an overview of the recording studio workspace and techniques. Topics discussed include basic studio electronics and acoustic principles, microphone design and placement techniques, and studio set up and signal flow. Other topics include recording console theory, signal processing concepts, tape machine principles and operation, and an overview of sound mixing and editing. This course will utilize industry standard digital audio software and workstations. (A material fee of \$35 will be assessed.)

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MUN2012: Instrumental Ensemble

1

Prerequisite: Consent of instructor. The class will study and perform compositions for various instrumental combinations.(A material fee of \$35 will be assessed.)

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MUN2120: Concert Band (Lower)

1

Admission is by audition of instrumental music majors and other university students. The band performs annual concerts of traditional and contemporary band literature and is required of instrumental majors. It may be repeated for credit up to 12 times.(A material fee of \$35 will be assessed.)

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MUN2140: Wind Symphony

1

Prerequisite: Permission of instructor. This Lower level Wind Ensemble performs a full spectrum of traditional and contemporary wind band literature, with performances scheduled on and off campus. This course is required of instrumental majors and may be repeated for credit up to 12 times. (A material fee of \$35 will be assessed.)

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MUN2310: UNF Chorale (Lower)

1

This mixed choral ensemble is designed to meet the ensemble requirement for classical music majors. The course is open to non-music majors. The repertoire includes music from the Renaissance to the Twentieth Century. Performances may be required. Repeated for credit up to 8 times. (A material fee of \$35 will be assessed.)

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MUN2510: Piano Accompanying

1

Prerequisite: Consent of instructor. The course will offer instruction in vocal and instrumental accompanying. May be repeated for a total of 4 credits. (A material fee of \$35 will be assessed.)

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MUN2710: Jazz Ensemble-Lower Level

1

Prerequisite: Consent of instructor and/or audition panel through an audition. The course includes the performance of jazz repertoire through the big band medium. Music reading skills are required. There are scheduled performances on and off campus. It may be repeated for credit up to 8 times. (A material fee of \$35 will be assessed.)

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MUN2711: Combo Lab

1

Prerequisite: Audition by jazz faculty. The student will learn how to function in a jazz combo setting. The course will focus on developing listening and adaptive skills in a small group situation. May be repeated two times for a maximum of two credits.(A material fee of \$35 will be assessed.)

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MUN3103: Pep Band-Upper Level

1

All university instrumentalists are encouraged to participate. The ensemble will perform at UNF basketball games and other important university events. May be repeated for credit up to 8 times. (A material fee of \$35 will be assessed.)

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MUN3123: Concert Band (Upper)

1

Admission by audition of instrumental music majors and other university students. Performs annual concerts of traditional and contemporary band literature. Required of instrumental majors. May be repeated for credit up to 12 times. (A material fee of \$35 will be assessed.)

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MUN3143: Wind Symphony

1

The Upper level Wind Ensemble performs a full spectrum of traditional and contemporary wind band literature, with performances scheduled on and off campus. This course is required of instrumental majors and may be repeated for credit up to 12 times. (A material fee of \$35 will be assessed.)

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MUN3163: Brass Band

1

Prerequisite: Instructor permission In this course the student will become familiar with classic literature for the traditional British Brass Band. This ensemble will feature up to thirty musicians and will use traditional brass band instruments in performance, including cornets, flugel horns, tenor horns, baritone horns, euphoniums, trombones, tubas and percussion. The student will be exposed to a wide selection of the literature for brass band from its' nineteenth century origins to the present, in order to gain a broad understanding of the repertory. Emphasis will be on developing the brass band's musical and technical range, and its potential for musical expression through rehearsals and performances. This course may be repeated up to a total of ten credits. (A material fee of \$35 will be assessed.)

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MUN3313: UNF Chorale (Upper)

1

This mixed choral ensemble is designed to meet the ensemble requirement for classical music majors. The course is also open to non-music majors. The repertoire includes music from the Renaissance to the Twentieth Century. Performances may be required. May be repeated up to 8 times. (A material fee of \$35 will be assessed.)

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MUN3323: UNF Women's Chorale

1

Prerequisite: The student should have some prior choral experience. This choral ensemble prepares music of all styles (madrigals, spirituals, motets, show, and pop) for public performance. The course may be repeated for credit up to 8 times. (A material fee of \$35 will be assessed.)

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MUN3333: UNF Men's Chorale

1

Prerequisite: Instructor permission The UNF Men's Chorale performs a wide range of music spanning all periods and genres. This performance-based class encourages commitment, dedication, and personal growth as musicians and performers. The Men's Chorale is open to all majors and serves as a conducting laboratory for conducting students and student composers alike. The genres of Barbershop, R & B, Doo-Wop, World Music, and Classical Music represent a cross section of musical styles. Students may join the Men's Chorale to gain further singing and reading experience prior to auditioning for the UNF Chamber Singers or UNF Chorale. This course may be repeated up to a total of ten credits. (A material fee of \$35 will be assessed.)

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MUN3343: Chamber Singers

1

Prerequisite: Audition and consent of instructor. Choral ensemble literature of various types of music (madrigals, spirituals, motets, Broadway show medleys, etc.), that will include public performances. May be repeated for credit up to 12 times. (A material fee of \$35 will be assessed.)

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MUN3404: Clarinet Quartet Ensemble

1

Prerequisite: Instructor Permission In this course the student will become familiar with the standard clarinet quartet repertoire from a wide range of historical periods, from early Baroque to twenty-first century music. The student will be exposed to a wide selection of the literature for clarinet quartet in order to gain a broader understanding of the repertory. Emphasis will be on developing the clarinet quartet's musical and technical range, and its potential for musical expression through rehearsals and performances. This course may be repeated up to a total of ten credits. (A material fee of \$35 will be assessed.)

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MUN3405: Clarinet Choir

1

Prerequisite: Instructor Permission In this course the student will become familiar with the standard clarinet choir repertoire from early to modern works. The student will be exposed to a wide selection of the literature for clarinet choir in order to gain a broader understanding of the repertory and ensemble playing. Emphasis will be on developing the clarinet choir's musical and technical range, and its potential for musical expression through rehearsals and performances. This course may be repeated up to a total of ten credits. (A material fee of \$35 will be assessed.)

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MUN3406: Woodwind Quartet

1

Prerequisite: Instructor permission In this course the student will become familiar with the standard repertoire for combinations of woodwind instruments in the quartet setting from a wide range of historical periods, from early Baroque to twenty-first century music. The student will be exposed to a wide selection of the literature for woodwind quartet in order to gain a broader understanding of the repertory. Emphasis will be on developing the woodwind quartet's musical and technical range, and its potential for musical expression through rehearsals and performances. This course may be repeated up to a total of ten credits. (A material fee of \$35 will be assessed.)

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MUN3411: String Quartet

1

Prerequisite: Consent of instructor. This course will deal with the playing of a variety of music for string quartet. May be repeated for credit eight times for a maximum of 8 credits. (A material fee of \$35 will be assessed.)

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MUN3413: Orchestra

1

Prerequisite: Consent of instructor. The course will deal with the study and performance of standard chamber music works for string ensemble. May be repeated up to 8 times. (A material fee of \$35 will be assessed.)

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MUN3422: Clarinet Trio Ensemble

1

Prerequisite: Instructor Permission In this course the student will become familiar with the standard clarinet trio repertoire from a wide range of historical periods, from early Baroque to twenty-first century music. The student will be exposed to a wide selection of the literature for clarinet trio in order to gain a broader understanding of the repertory. Emphasis will be on developing the clarinet trio's musical and technical range, and its potential for musical expression through rehearsals and performances. This course may be repeated up to a total of ten credits. (A material fee of \$35 will be assessed.)

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MUN3423: Woodwind Ensemble

1

Prerequisite: Consent of instructor. The study and practice of ensemble literature for various combinations of woodwind instruments. Public performances may be included. Required for woodwind majors. May be repeated for credit up to 12 times. (A material fee of \$35 will be assessed.)

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MUN3424: Woodwind Quintet

1

Prerequisite: Instructor permission In this course the student will become familiar with the standard repertoire for combinations of woodwind instruments in the quintet setting from a wide range of historical periods, from early Baroque to twenty-first century music. The student will be exposed to a wide selection of the literature for woodwind quintet in order to gain a broader understanding of the repertory. Emphasis will be on developing the woodwind quintet's musical and technical range, and its potential for musical expression through rehearsals and performances. This course may be repeated up to a total of ten credits. (A material fee of \$35 will be assessed.)

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MUN3426: Saxophone Quartet

1

Prerequisite: Instructor Permission In this course the student will become familiar with the standard saxophone quartet repertoire from a wide range of historical periods, from Baroque transcriptions to contemporary art music. The student will be exposed to a wide selection of the literature for saxophone quartet in order to gain a broader understanding of the repertory and performance techniques of the saxophone. Emphasis will be on developing the saxophone quartet's musical and technical range, and its potential for musical expression through rehearsals and performances. This course may be repeated up to a total of ten credits. (A material fee of \$35 will be assessed.)

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MUN3427: Flute Ensemble

1

Prerequisite: Instructor Permission This course is designed for students who study and perform on the flute. A wide variety of flute ensemble music will be rehearsed and performed. The skills to be addressed in this course include sight reading, rhythm, basic musical principles, adjustment of group balance, and intonation. Students will have the opportunity to learn a variety of instruments in the flute family, including the piccolo and alto flute. This course may be repeated up to a total of ten credits. (A material fee of \$35 will be assessed.)

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MUN3431: Brass Chamber Ensemble

1

Prerequisite: Instructor permission In this course the student will become familiar with standard literature for brass quartet and quintet, while exploring new works. The student will be exposed to a wide selection of the literature for brass quintet and quartet in order to gain a broad understanding of the repertory. Emphasis will be on developing the brass chamber ensemble's musical and technical range, and its potential for musical expression through rehearsals and performances. This course may be repeated up to a total of ten credits. (A material fee of \$35 will be assessed.)

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MUN3433: Brass Choir

1

Prerequisite: Instructor permission In this course the student will become familiar with standard literature for large brass choir ensembles, while exploring new works. The student will be exposed to a wide selection of the literature for brass choir in order to gain a broad understanding of the repertory. Emphasis will be on developing the brass choir's musical and technical range, and its potential for musical expression through rehearsals and performances. This course may be repeated up to a total of ten

credits. (A material fee of \$35 will be assessed.)

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MUN3438: Trumpet Ensemble

1

Prerequisite: Instructor permission. In this course the student will become familiar with standard literature written specifically for trumpets in an ensemble setting, while exploring new works. The student will be exposed to a wide selection of pieces for trumpet ensemble in order to gain a broad understanding of the repertory. Emphasis will be on developing the trumpet ensemble's musical and technical range and its potential for musical expression through rehearsals and performances. This course may be repeated up to a total of ten credits. (A material fee of \$35 will be assessed.)

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MUN3443: Percussion Ensemble

1

Prerequisite: Consent of instructor. The study and practice of ensemble literature for various combinations of percussion instruments. Public performances may be included. Required of percussion majors. May be repeated for credit up to 12 times. (A material fee of \$35 will be assessed.)

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MUN3453: Piano Ensemble

1

Prerequisite: Consent of instructor. Students will study and perform piano duos and duets. May be repeated for credit up to 8 times. (A material fee of \$35 will be assessed.)

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MUN3463: Mixed Chamber Music Ensemble

1

Prerequisite: Instructor Permission In this course the student will become familiar with the important chamber music repertoire for combinations of woodwind, string, brass, and keyboard instruments from a wide range of historical periods, from early Baroque to twenty-first century music. The student will be exposed to a wide selection of the literature for mixed chamber groups in order to gain a broader understanding of the repertory. Emphasis will be on developing the chamber ensemble's musical and technical range, and its potential for musical expression through rehearsals and performances. This course may be repeated up to a total of ten credits. (A material fee of \$35 will be assessed.)

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MUN3483: Jazz Guitar Ensemble

1

Prerequisite: Enrollment by permission of instructor through audition during registration. The jazz guitar ensemble consists of 15 guitars plus a rhythm section of three. Repertoire consists primarily of big band transcriptions, with guitars replacing the horn sections. May be repeated for credit up to 6 times. (A material fee of \$35 will be assessed.)

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MUN3498: Harp Ensemble

1

Prerequisite: Permission of instructor. This course consists of applied instruction in harp ensemble. Works studied will include works for two or more harps, music for harp with other instruments (chamber music) and various orchestral excerpts. (A material fee of \$35 will be assessed.)

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MUN3713: Jazz Ensemble

1

Prerequisite: Consent of instructor through audition. The performance of jazz repertoire through the big band medium. Music reading skills required. Scheduled performances on and off campus. May be repeated for credit up to 12 times. (A material fee of \$35 will be assessed.)

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MUN4714: Jazz Combo (Small Group)

1

Prerequisite: Student must concurrently take applied lessons and maintain a B average in applied. Performance-oriented small group with emphasis on traditional and modern compositions and improvisation. May be repeated for credit up to 12 times. (A material fee of \$35 will be assessed.)

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MUO3503: Opera Workshop

1

Prerequisite: Consent of instructor. Rehearsal and production of scenes and complete operatic works. Three hours per week. May be repeated for credit up to 4 times. (A material fee of \$35 will be assessed.)

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MUS1010: Performance Laboratory

0

Prerequisite: Must be music major. A weekly forum in which students will perform for each other and exchange critiques with the music faculty and other music students. To be taken with applied music study. May be repeated up to 8 times (no credit given).

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MUS1011: Concert Attendance

0

The Concert Attendance course is designed to expand and integrate the individual student's musicianship, technical ability, artistic personality, and sense of responsibility. The student's knowledge of music history and styles beyond the area of specialization will be enhanced by attendance at a variety of concerts. This non-credit course is required for all music majors and is repeatable up to eight times. Music majors are required to pass eight semesters of this course as an essential requirement of all music degree programs.

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MUS2221: French Diction

1

Prerequisite: Consent of instructor. This course deals with diction in singing French vocal works.

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MUS2231: German Diction

1

Prerequisite: Consent of instructor. This course deals with diction in singing German vocal works.

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MUS2241: Italian Diction

1

Prerequisite: Consent of instructor. This course deals with diction in singing Italian vocal works.

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MUS2930: Special Topics

v. 1-3

May be repeated for a total of 8 credits.

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MUS3340: Computer MIDI Score

2

This course will familiarize the student with the principles of the Musical Instrument Digital Interface and its application to scoring programs. In addition, the student will learn basic computer technological applications.(A material fee of \$35 will be assessed.)

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MUS3630C: The Electronic Music Studio

1

Prerequisite: Successful completion of MVK 2122. This course will present topics related to music composition with a computer. Emphasis will be placed on the completion of original music works that employ various methods of sound synthesis, drum programming, usage of loops and samples, and MIDI. Students will use software production tools for the completion of these works.(A material fee of \$35 will be assessed.)

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MUS3930: Special Topics in Music

v. 1-3

May be repeated up to 30 credits.

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MUS3931: Eminent Scholars Seminar

v. 1-3

May be repeated up to 10 credits.

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MUS4905: Directed Individual Studies

v. 1-3

A maximum of 15 credits may be accumulated in directed individual studies.

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MUS4970: Senior Recital

0

Prerequisites: Seven semesters of applied music study in the concentration or major, or the equivalent. This non credit course tracks the mandatory senior recital requirement. Music majors are required to present a senior recital during the last semester of the applied music degree.

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MUT1011: Fundamentals of Music

3

The materials of Music: rhythm, melody, tempo, dynamics, harmony, texture, tonality, timbre, form, style, mood. Selected skills in music: listening, singing, reading, playing instruments.

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MUT1111: Theory I

3

Corequisite: MUT1241. The course consists of an introduction to the basics of music theory and the techniques and concepts of voice leading as practiced during the common practice period.

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MUT1112: Theory II

3

Prerequisite: MUT 1111. *Corequisite:* MUT1242. The course consists of a continuation of the basics of music theory and the techniques and concepts of voice leading as practiced during the common practice period.

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MUT1241: Theory I, Aural

1

Corequisite: MUT1111. This is a beginning course designed to help the student develop abilities to recognize, write and reproduce music they see or hear. Emphasis will be on simple major and minor scales, primary chords and their inversions, simple melodic intervals, and simple duple and compound duple meters.

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MUT1242: Theory II, Aural

1

Prerequisite: MUT 1241 or permission of instructor. *Corequisite:* MUT1112. This is a continuation of Theory I, Aural. It includes stepwise fragments from major and minor scales, inversions of primary chords with non-chord tones, melodies with chromatic non-chord tones, duple and triple groupings and basic syncopation.

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MUT1361: Jazz Fundamentals I

2

This course is an introduction to the study of jazz theory. Students will study intervals, 7th chords, major scale derived modes, 13th chords, chord/scale relationships, chord symbols and basic chord progression.

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MUT1362: Jazz Fundamentals II

2

Prerequisite: MUT 1361. This course is a continuation of MUT 1361. Students will study melodic minor derived modes, whole tone scales, bebop scales, advanced chord/scale relationships, and ploychords.

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MUT2116: Theory III

3

Prerequisites: MUT 1111 and MUT 1112. *Corequisite:* MUT2246. The course consists of a continuation of skills learned in first-year theory and an introduction to the techniques and skills required to analyze and write music with chromatic harmony.

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MUT2117: Theory IV

3

Prerequisites: MUT 1111, MUT 1112 and MUT 2116. *Corequisite:* MUT2247. The course consists of a continuation of the techniques and skills required to analyze and write music with chromatic harmony. Also included is the study of orchestration.

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MUT2246: Advanced Aural Theory

1

Prerequisites: MUT 1241 and MUT 1242 or permission of instructor. Corequisite: MUT 2116. This is a continuation of Theory II, Aural. It includes diatonic chord progression with inversions, melodies with skips, chromatic non-chord tones, modulations to closely related keys, and simple meters with various note values as basic beat.

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MUT2247: Advanced Aural Theory

1

Prerequisites: MUT 1241, MUT 1242 and MUT 2246 or permission of instructor. Corequisite: MUT 2117. This course is a continuation of Aural Theory, Advanced (MUT 2246). It includes stepwise progressions with large skips, triadic outlines through secondary dominants, incomplete non-chord tones, rhythm patterns with different note values as basic beats, syncopation between and within the beat.

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MUT2641: Jazz Improvisation I

2

Prerequisite: MUT 1361 and MUT 1362 with B average and scale audition. Beginning level in learning the art of jazz improvisation. Improvisation of modal tunes and over the IIm7-V7 progression in all major keys.

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MUT2642: Jazz Improvisation II

2

Prerequisite: Grade of B or above in MUT 2641. Continuation of Improvisation I. Presentation of tunes with more difficult harmonic construction and introduction of minor II-Vs.

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MUT3611: Form and Analysis

3

Prerequisite: Two years of college theory. Analysis of musical forms in western music.

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MUT3643: Jazz Improvisation III

2

Prerequisite: Grade of B or above in MUT 2642 and scale audition. Advanced techniques and practices of jazz improvisation.

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MUT3644: Jazz Improvisation IV

2

Prerequisite: Grade of B or above in MUT 3643. Continuation of Jazz Improvisation III and advanced skills and techniques of jazz improvisation.

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MUT3648: Vocal Improvisation/Piano III

3

Prerequisites: MUT 2117; MUT 2641 and MUT 2642; MVK 1111 and MVK 1112. This course is designed to give vocal jazz majors advanced training in improv as well as intermediate piano skills.

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MUT3649: Vocal Improvisation/Piano IV

3

Prerequisite: MUT 3648. This course continues the improv and piano skills from Vocal Improv/Piano III.

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MUT4311: Orchestration

3

Prerequisite: Two years of college music theory. An examination of the instruments of the symphony orchestra and wind ensemble. Includes analysis and scoring techniques.

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MUT4365: Jazz Arranging I

3

Prerequisite: Grade of B or above in MUT 1361 and MUT 1362. Students will focus on writing two-part, three-part and four-part arrangements for traditional jazz instrumentations. Items to be stressed include transposition, calligraphy, instrumental ranges and characteristics, professional chart lay-out, scale re-harmonization, and writing for the rhythm section.

MUT4366: Jazz Arranging II

3

Prerequisite: MUT 4365. This course emphasizes writing and composing for a full jazz band of 17 or more musicians. It's main focus is section writing techniques such as unison, block, drop-two, and pad voicing. Also included is analysis of works by major jazz writers. The term will conclude with a performance of each student's complete big-band arrangement with score and parts.

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MUT4421: 18th Century Counterpoint

3

Prerequisite: Two years of college music theory. An intensive study of the contrapuntal styles of the baroque masters. Includes analysis and synthesis.

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MUT4626: 20th Century Music Theory

3

Prerequisite: Two years of college music theory. A study of 20th century compositional techniques. Includes analysis and synthesis.

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MUT4650: Composition and Improvisation

2

This course will include both imitative and original composition as well as experimental and nontraditional styles. In addition, students will be given assignments in improvisation.

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MUT4663: Jazz Styles and Analysis I

2

Prerequisite: Grade of B or above in MUT 1361 and MUT 1362. A study of jazz styles from the New Orleans era to the "Cool" era. Includes analysis of transcribed solos as recorded by major artists.

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MUT4664: Jazz Styles and Analysis II

2

Prerequisite: MUT 4663 or permission of instructor. A study of jazz styles from hard bop to the present. Includes analysis of transcribed solos as recorded by major artists.

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MVB1311: Applied Trumpet

2

Prerequisite: Consent of instructor. Individual instruction in trumpet. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVB1312: Applied French Horn I

2

Prerequisite: Consent of instructor. Individual instruction in French horn. Private lesson and performance laboratory weekly. May be repeated twice for a total of 4 credits.

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MVB1313: Applied Trombone

2

Prerequisite: Consent of instructor. Individual instruction in trombone. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVB1314: Applied Euphonium

2

Prerequisite: Consent of instructor. Individual instruction in euphonium. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVB1315: Applied Tuba

2

Prerequisite: Consent of instructor. Individual instruction in tuba. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVB2321: Applied Trumpet

2

Prerequisite: Consent of instructor. Individual instruction in trumpet. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVB2322: Applied French Horn II

2

Prerequisite: Consent of instructor. Individual instruction in French horn. Private lesson and performance laboratory weekly. May be repeated twice for a total of 4 credits.

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MVB2323: Applied Trombone

2

Prerequisite: Consent of instructor. Individual instruction in trombone. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVB2324: Applied Euphonium

2

Prerequisite: Consent of instructor. Individual instruction in euphonium. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVB2325: Applied Tuba

2

Prerequisite: Consent of instructor. Individual instruction in tuba. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVB3331: Applied Trumpet

2

Prerequisite: Consent of instructor. Individual instruction in trumpet. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVB3332: Applied French Horn III

2

Prerequisite: Consent of instructor. Individual instruction in French horn. Private lesson and performance laboratory weekly. May be repeated twice for a total of 4 credits.

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MVB3333: Applied Trombone

2

Prerequisite: Consent of instructor. Individual instruction in trombone. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVB3334: Applied Euphonium

2

Prerequisite: Consent of instructor. This course consists of individual instruction in euphonium with a private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVB3335: Applied Tuba

2

Prerequisite: Consent of instructor. Individual instruction in tuba. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVB4341: Applied Trumpet

2

Prerequisite: Consent of instructor. Individual instruction in trumpet. Private lesson and performance laboratory weekly. May be repeated for a total of 8 credits.

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MVB4342: Applied French Horn IV

2

Prerequisite: Consent of instructor. Individual instruction in French horn. Private lesson and performance laboratory weekly. May be repeated up to 4 times for a total of 8 credits.

MVB4343: Applied Trombone

2

Prerequisite: Consent of instructor. Individual instruction in trombone. Private lesson and performance laboratory weekly. May be repeated up to 3 times for a total of 8 credits.

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MVB4344: Applied Euphonium

2

Prerequisite: Consent of instructor. Individual instruction in euphonium. Private lesson and performance laboratory weekly. May be repeated up to 3 times for a total of 8 credits.

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MVB4345: Applied Tuba

2

Prerequisite: Consent of instructor. Individual instruction in tuba. Private lesson and performance laboratory weekly. May be repeated up to 3 times for a total of 8 credits.

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MVJ1010: Jazz Piano I

1

Prerequisite: Music major or consent of the instructor. Corequisite: MUT 1361. This course is designed for music majors who approach piano as a secondary instrument. The student will study basic jazz piano skills with emphasis on block chords, shell voicings, diatonic 7th chords, cycle progressions, and II-V-I's in major and minor keys.

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MVJ1016: Applied Jazz Saxophone I

2

Prerequisites: Consent of instructor and admission to Music department. This course teaches jazz improvisation via the saxophone. Concepts such as mental practice are stressed. Also the inherent multicultural aspect of jazz comes to the foreground. Students are taught to examine all cultures for fresh musical devices, understanding that old material can be used in new settings and that knowledge is ageless. The basic tools of jazz improvisation and harmony are taught and are built upon in the successive levels of this course. This course is repeatable one time for a total of four credit hours.

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MVJ1210: Jazz Piano II

1

Prerequisites: MVJ 1010, music major or consent of instructor. Corequisite: MUT 1362. This course is a continuation of Jazz Piano I and is designed for music majors who approach piano as a secondary instrument. The student will study advanced jazz piano skills with emphasis on II-V-I progressions, I-IV cycle progressions, modal voicings, tri-tone substitutions, and polychordal II-V-I's.

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MVJ1318: Applied Jazz Bass I

2

Prerequisite: Consent of instructor and admission to music department. This course teaches the first level in the sequence of jazz bass performance. For this course emphasis is placed on basic functionality of the instrument. This includes a thorough tutorial of scales, modes, and arpeggios, along with basic technical instruction on the instrument itself. The skills developed in this course are then expanded upon and enhanced in subsequent levels of this course. This course is repeatable one time for a total of four credit hours. Students must be admitted into the Department of Music or receive instructor consent to register for this course.

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MVJ1319: Applied Set Drums

2

Prerequisite: Consent of instructor. Individual instruction in set drums. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVJ1743: Jazz Guitar Master Class I

2

Prerequisite: Permission of instructor through audition during registration. The Jazz Guitar Master Class consists of theoretical concepts and how to apply them to the guitar. May be repeated for a total of 4 credits.

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MVJ2326: Applied Jazz Saxophone II

2

Prerequisite: Successful completion of MVJ 1016 Applied Jazz Saxophone I, or consent of instructor. This course teaches jazz improvisation via the saxophone. Dorian,

Melodic Minor, Diminished Scales, Pentatonic and interchangeable tetra chords are studied along with their application. Compositions of Dizzy Gillespie and Benny Golson are studied for specific harmonic issues. This course is repeatable one time for a total of four credit hours.

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MVJ2328: Applied Jazz Bass II

2

Prerequisite: Successful completion of two semesters of MVJ 1318 or instructor consent. This course teaches the second level of jazz bass performance. For this course emphasis is placed on the function of the bass in an ensemble environment. This includes instruction on 'walking' bass lines and sight-reading. Influential bass players including Ray Brown, Paul Chambers, and Ron Carter are studied and analyzed. The skills developed in this course are then expanded upon and enhanced in subsequent levels of this course. This course is repeatable one time for a total of four credit hours. Students must successfully complete two semesters of Applied Jazz Bass 1 or receive instructor consent to register for this course.

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MVJ2329: Applied Set Drums

2

Prerequisite: Consent of instructor. Individual instruction in set drums. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVJ3338: Applied Jazz Bass III

2

Prerequisite: Successful completion of two semesters of MVJ 2328 or instructor consent. This course teaches the third level of jazz bass performance. For this course emphasis is placed on the solo potential of the bass. The great bass soloists throughout jazz history are studied and analyzed, including Jimmy Blanton, Scott LaFaro, and Eddie Gomez. The skills developed in this course are then expanded upon and enhanced in subsequent levels of this class. This course is repeatable one time for a total of four credit hours. Students must successfully complete two semesters of Applied Jazz Bass 2 or receive instructor consent to register for this course.

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MVJ3339: Applied Set Drums

2

Prerequisite: Consent of instructor. Individual instruction in set drums. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVJ3436: Applied Jazz Saxophone III

2

Prerequisite: Successful completion of MVJ 2326 Applied Jazz Saxophone II, or consent of instructor. This course teaches jazz improvisation via the saxophone. Additionally, it stresses the team player concept, the idea that the soloist interacts with a rhythm section and must learn to be confident in that environment. Compositions in the Bebop style are studied and compared to more melodic songs, the former for jazz lines and the latter for its melodic content. Piano chord voicings are studied to gain greater harmonic awareness. This course is repeatable one time for a total of four credit hours.

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MVJ4346: Applied Jazz Saxophone IV

2

Prerequisites: Successful completion of MVJ 3436 - Applied Jazz Saxophone III, or consent of instructor. This course teaches jazz improvisation via the saxophone. This is the highest level of Jazz Saxophone with an emphasis on performance and recital preparation. The student composes original pieces of music in conjunction with a variety of materials that bring cultural diversity into the class. This course represents a culmination of three years of study in this sequence. This course is repeatable one time for a total of four credits.

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MVJ4348: Applied Jazz Bass IV

2

Prerequisite: Successful completion of two semesters of MVJ 3338 or instructor consent. This course teaches the fourth and final level of jazz bass performance. For this course, advanced concepts for the bass are introduced, including the revolutionary teachings of Jaco Pastorius and Victor Wooten. Also, the compositions of advanced jazz composers such as Herbie Hancock and Wayne Shorter are studied and analyzed. This allows the student to experience a broad palette of styles and content designed to enhance the creative process. This course is repeatable three times for a total of eight credit hours. Students must successfully complete two semesters of Applied Jazz Bass 3 or receive instructor consent to register for this course.

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MVJ4349: Applied Set Drums

2

Prerequisite: Consent of instructor. Individual instruction in set drums. Private lesson and performance laboratory weekly. May be repeated up to 3 times for a total of 8 credits.

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MVK1111: Class Piano I

1

Fundamentals of piano. One class hour per week. May be repeated for a total of 2 credits.

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MVK1112: Class Piano II

1

Continuation of MVK 1111. Fundamentals of piano. One hour class per week. May be repeated for a total of 2 credits.

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MVK1311: Applied Piano

2

Prerequisite: Consent of instructor. Individual instruction in applied music in piano. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVK1313: Applied Organ

2

Prerequisite: Consent of instructor. Individual instruction in applied music in organ. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVK1621: Piano Pedagogy I

2

This course includes a basic study of concepts necessary for successful private teaching at the elementary level and the principles of learning as applied to piano teaching. Various techniques for teaching pre-schoolers, older pre-college level students and adult beginning students will be examined and critiqued. Current method books with a variety of reading approaches will be considered. The emphasis will be on the specifics of teaching rhythm, note reading, keyboard technique, and the common problems associated with beginning students.

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MVK1622: Piano Pedagogy II

2

Prerequisite: MVK 1621 Piano Pedagogy I This course is a continuation of the study of concepts necessary for successful private teaching at the elementary level, which includes an examination of current method books with music theory, technique, recital repertoire, and supplemental material appropriate for various age levels of mid- to late-beginning piano students. Instruction includes strategies for prevention of common problems associated with students in the first two years of study: directives for the development of musicality through creative activities and musicianship classes: the use of digital pianos and technological advances for teaching piano: and a continuation of class presentations and projects on topics presented in the text

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MVK2021L: Piano Elective for Non-Majors

1

Prerequisite: Instructor permission This course provides non-required individual piano study for undergraduate students from all majors. This course is available to students of all levels of musical ability, with instructor permission. Topics covered may include piano technique, etudes, repertoire, sight-reading, and piano accompaniment. Piano literature covered will include a broad range of styles and genres. This course may be repeated up to a total of ten credits. (An equipment fee of \$35 will be assessed.)

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MVK2121: Class Piano III

1

Continuation of MVK 1112. Fundamentals of piano. One hour class per week. May be repeated for a total of 4 credits.

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MVK2122: Class Piano IV

1

Continuation of MVK 2121. Fundamentals of piano. One hour class per week. May be repeated for a total of 4 credits.

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MVK2321: Applied Piano

2

Prerequisite: Consent of instructor. Individual instruction in applied music in piano. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVK2323: Applied Organ

2

Prerequisite: Consent of instructor. Individual instruction in applied music in organ. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVK2624: Intermediate Piano Pedagogy

2

Prerequisites: MVK 1621 Piano Pedagogy I, MVK 1622 Piano Pedagogy II This course is designed to prepare pedagogy students for teaching intermediate-level piano students through a study of technical concepts, teaching materials and methods, and appropriate literature from the historical style periods. The discussion of theory-based instruction and musicianship classes will be continued. Instruction includes an analytical study of the problems associated with transfer students: the appropriate techniques for confronting areas of deficiency with an emphasis upon solo literature as well as ensemble music for one, two or multiple pianos: and an examination of music instruction software, including accompanying compact discs, midi discs, theory computer programs, and music instruction videos. Alternative literature, including both solo and ensemble works by contemporary composers in the jazz/rock or Romantic styles will be examined.

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MVK2626: Advanced Piano Pedagogy

2

Prerequisites: MVK 1621 Piano Pedagogy I, MVK 1622 Piano Pedagogy II, MVK 2624 Intermediate Piano Pedagogy This course is designed to prepare future piano teachers to instruct advanced-level pre-college students. The primary focus will be on teaching methods, materials and concepts for the advanced student. Instructional focus will be on scales, arpeggios and technical etudes necessary to develop and maintain keyboard facility. The characteristics of Baroque, Classical, Romantic, and Contemporary styles relating to standard piano literature will be studied, as well as the major composers of solo, ensemble and concerto piano literature.

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MVK3331: Applied Piano

2

Prerequisite: Consent of instructor. Individual instruction in applied music in piano. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVK3333: Applied Organ

2

Prerequisite: Consent of instructor. Individual instruction in applied music in organ. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVK3603: Pedagogy of Group Piano I

2

Prerequisites: MVK 1621 Piano Pedagogy I, MVK 1622 Piano Pedagogy II, MVK 2624 Intermediate Piano Pedagogy, MVK 2626 Advanced Piano Pedagogy This course encompasses the methodology of group piano teaching and a survey of materials for beginning through intermediate study in group keyboard teaching. Class projects include an evaluation of texts suitable for young beginners, adult classes and college courses in group piano instruction. The focus will be on issues of pacing in classroom teaching, curriculum building, need for supplementary material, and technical aspects such as rhythm drills, keyboard theory activities, and the use of exercises and etudes. Attendance on selected class days of UNF Class Piano I and III will be required, as well as practice teaching of lessons.

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MVK3604: Pedagogy of Group Piano II

2

Prerequisites: MVK 1621 Piano Pedagogy I, MVK 1622 Piano Pedagogy II, MVK 3603 Pedagogy of Group Piano I, MVK 2624 Intermediate Piano Pedagogy, MVK 2626 Advanced Piano Pedagogy This course is a continuation of Pedagogy of Group Piano I and is designed to prepare future piano teachers in the area of group teaching. Pedagogy students will focus on the pre-college student, adult study, and college courses. The survey continues of methods and materials, including ensemble music which is appropriate for group piano teaching. An emphasis will be placed on technical instruction and creative activities in the group teaching environment. Observations of UNF Class Piano will lead to practice teaching of lessons.

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MVK3631: Piano Pedagogy I

2

Prerequisites: Consent of instructor and MVK 1311. The course deals with how to teach piano at the beginning level. May be repeated for a total of 4 credits.

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MVK3632: Piano Pedagogy II

2

Prerequisites: Consent of instructor and successful completion of MVK 3631. The course deals with how to teach piano at the intermediate level. May be repeated for a total of 4 credits.

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MVK4241: Piano Elective

v. 1-2

This course provides elective individual piano study. Music majors seeking secondary instrument emphasis and non-music majors pursuing elective piano instruction are both eligible for this course. Topics covered may include piano technique, etudes, repertoire, sight reading, and functional piano skills. Piano literature covered will include a broad range of styles and genres. This course may be taken for 1 or 2 credit hours and may be repeated for up to a total of 10 credits. (A material fee of \$35 will be assessed.)

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MVK4341: Applied Piano

2

Prerequisite: Consent of instructor. Individual instruction in applied music in piano. Private lesson and performance laboratory weekly. May be repeated up to 3 times for a total of 8 credits.

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MVK4343: Applied Organ

2

Prerequisite: Consent of instructor. Individual instruction in applied music in organ. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVK4803: Group Piano for Non-Majors

1

This course is designed for students with two years or less of piano playing experience. Topics of study will include the fundamentals of reading music, playing by ear, using chord charts, and improving finger flexibility. Instruction for this course will take place in a state-of-the-art digital piano lab. (A material fee of \$35 will be assessed.)

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MVK4941: Internship in Piano Pedagogy I

2

Prerequisites: MVK 1621 Piano Pedagogy I, MVK 1622 Piano Pedagogy II, MVK 2624 Intermediate Piano Pedagogy, MVK 2626 Advanced Piano Pedagogy, MVK 3603 Pedagogy of Group Piano I, MVK 3604 Pedagogy of Group Piano II This course is designed to give pedagogy students practical experience in the teaching of children's musicianship classes and private piano lessons under faculty supervision. The focus will be on beginning-level through intermediate-level pre-college students.

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MVK4942: Internship in Piano Pedagogy II

2

Prerequisites: MVK 1621 Piano Pedagogy I, MVK 1622 Piano Pedagogy II, MVK 2624 Intermediate Piano Pedagogy, MVK 2626 Advanced Piano Pedagogy, MVK 3603 Pedagogy of Group Piano I, MVK 3604 Pedagogy of Group Piano II, MVK 4941 Internship in Piano Pedagogy I Internship in Piano Pedagogy II is a continuation of Internship in Piano Pedagogy I and is designed to give pedagogy students practical experience in the teaching of children's musicianship classes and private piano lessons under faculty supervision. The focus will be on intermediate-level through advanced pre-college students.

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MVO4640: Wind and Percussion Pedagogy

3

This course will provide students with pedagogical knowledge of private wind and percussion instrument teaching including student motivation, tone production, technique, articulations, transpositions, and a survey of literature. Observations of lessons are included.

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MVP1311: Applied Percussion

2

Prerequisite: Consent of instructor. Individual instruction in percussion instruments. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVP2321: Applied Percussion

2

Prerequisite: Consent of instructor. Individual instruction in percussion instruments. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVP3331: Applied Percussion

2

Prerequisite: Consent of instructor. Individual instruction in applied percussion. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVP4341: Applied Percussion

2

Prerequisite: Consent of instructor. Individual instruction in percussion. Private lesson and performance laboratory weekly. May be repeated up to 3 times for a total of 8 credits.

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MVS1314: Applied String Bass

2

Prerequisite: Consent of instructor. Individual instruction in string bass. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVS1315: Applied Harp I

2

Individual applied instruction in harp performance. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVS1316: Applied Guitar

2

Prerequisite: Admission as music major; consent of instructor. Individual instruction in guitar. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVS1411: Applied Violin I

2

Prerequisite: Consent of instructor. Individual instruction in violin will be given on a weekly basis. May be repeated for a total of 4 credits.

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MVS1412: Applied Viola I

2

Prerequisite: Consent of instructor. Individual instruction in viola will be given on a weekly basis. May be repeated for a total of 4 credits.

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MVS1413: Applied Violoncello I

2

Prerequisite: Consent of instructor. Individual instruction in violoncello will be given on a weekly basis. May be repeated for a total of 4 credits.

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MVS2324: Applied String Bass

2

Prerequisite: Consent of instructor. Individual instruction in string bass. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVS2325: Applied Harp II

2

Prerequisite: MVS 1315 or permission of instructor. Individual applied instruction in harp performance. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVS2326: Applied Guitar

2

Prerequisite: Admission as music major; consent of instructor. Individual instruction in guitar. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVS2421: Applied Violin II

2

Prerequisite: Consent of instructor. Individual instruction in violin will be given on weekly basis. May be repeated for a total of 4 credits.

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MVS2422: Applied Viola II

2

Prerequisite: Consent of instructor. Individual instruction in viola will be given on a weekly basis. May be repeated for a total of 4 credits.

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MVS2423: Applied Violoncello II

2

Prerequisite: Consent of instructor. Individual instruction in violoncello will be given on a weekly basis. May be repeated for a total of 4 credits.

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MVS3334: Applied String Bass

2

Prerequisite: Consent of instructor. Individual instruction in string bass. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVS3335: Applied Harp III

2

Prerequisite: MVS 2325 or permission of the instructor. Individual applied instruction in harp performance. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVS3336: Applied Guitar

2

Prerequisite: Admission as music major; consent of instructor. Individual instruction in guitar. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVS3431: Applied Violin III

2

Prerequisite: Consent of instructor. Individual instruction in violin will be given on a weekly basis. May be repeated for a total of 4 credits.

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MVS3432: Applied Viola III

2

Prerequisite: Consent of instructor. Individual instruction in viola will be given on a weekly basis. May be repeated for a total of 4 credits.

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MVS3433: Applied Violoncello III

2

Prerequisite: Consent of instructor. Individual instruction in violoncello will be given on a weekly basis. May be repeated for a total of 4 credits.

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MVS3530: String Repertory I

2

This course deals with string repertory from the Baroque Period through the Classical Period. May be repeated for a total of 4 credits.

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MVS3531: String Repertory II

2

This course deals with string repertory from the Romantic Period through the 20th Century. May be repeated for a total of 4 credits.

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MVS3601: Harp Pedagogy

3

Prerequisite: Permission of the instructor. This course explores the many aspects of harp technique, including pedagogical methods and the repertoire appropriate for the teaching of harp at all levels.

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MVS3640: String Pedagogy

3

Prerequisite: Permission of instructor. This course will cover the study of various string teaching methods and playing techniques, as well as the selection of appropriate

repertoire for students of all levels. The course content will include developing proper playing and practicing techniques, correct playing posture and instrument hold, as well as exploration of the uses of scales and etudes. The class format will include lectures, class discussions, class presentations as well as listening and video presentations.

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MVS4344: Applied String Bass

2

Prerequisite: Consent of instructor. Individual instruction in string bass. Private lesson and performance laboratory weekly. May be repeated up to 3 times for a total of 8 credits.

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MVS4345: Applied Harp IV

2

Prerequisite: MVS 3335 or permission of the instructor. Individual applied instruction in harp performance. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVS4346: Applied Guitar

2

Prerequisite: Admission as music major; consent of instructor. Individual instruction in guitar. Private lesson and performance laboratory weekly. May be repeated up to 3 times for a total of 8 credits.

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MVS4441: Applied Violin IV

2

Prerequisite: Consent of instructor. Individual instruction in violin will be given on a weekly basis. May be repeated up to 3 times for a total of 8 credits.

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MVS4442: Applied Viola IV

2

Prerequisite: Consent of instructor. Individual instruction in viola will be given on a weekly basis. May be repeated up to 3 times for a total of 8 credits.

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MVS4443: Applied Violoncello IV

2

Prerequisite: Consent of instructor. Individual instruction in violoncello will be given on a weekly basis. May be repeated up to 3 times for a total of 8 credits.

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MVV1111: Class Voice

1

Fundamentals of vocal production. One class hour per week. May be repeated for a total of 2 credits.

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MVV1311: Applied Voice

2

Prerequisite: Consent of instructor. Individual instruction in applied voice. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVV2321: Applied Voice

2

Prerequisite: Consent of instructor. Individual instruction in applied voice. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVV3331: Applied Voice

2

Prerequisite: Consent of instructor. Individual instruction in applied voice. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVV4341: Applied Voice

2

Prerequisite: Consent of instructor. Individual instruction in applied voice. Private lesson and performance laboratory weekly. May be repeated up to 3 times for a total of 8

credits.

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MVV4640: Vocal Pedagogy

2

Prerequisite: Consent of instructor. The course examines various voice teaching methods. May be repeated for a total of 4 credits.

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MVW1211: Secondary Flute I

1

Prerequisite: Consent of instructor. Individual instruction will be given in flute. Private lesson and performance laboratory weekly. May be repeated twice for a total of 2 credits.

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MVW1213: Secondary Clarinet I

1

Prerequisite: Consent of instructor. Individual instruction will be given in clarinet. Private lesson and performance laboratory weekly. May be repeated for a total of 2 credits.

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MVW1311: Applied Flute I

2

Prerequisite: Consent of instructor. Individual instruction will be given in flute. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVW1312: Applied Oboe I

2

Prerequisite: Consent of instructor. Individual instruction in oboe. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVW1313: Applied Clarinet I

2

Prerequisite: Consent of instructor. Individual instruction will be given in clarinet. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVW1314: Applied Bassoon I

2

Prerequisite: Consent of instructor. Individual instruction in bassoon. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVW1315: Applied Saxophone

2

Prerequisite: Consent of instructor. Individual instruction in saxophone. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVW2221: Secondary Flute II

1

Prerequisite: Consent of instructor. Individual instruction in flute. Private lesson and performance laboratory weekly. May be repeated for a total of 2 credits.

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MVW2223: Secondary Clarinet II

1

Prerequisites: Consent of instructor. Individual instruction will be given in clarinet. Private lesson and performance laboratory weekly. May be repeated for a total of 2 credits.

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MVW2321: Applied Flute II

2

Prerequisite: Consent of instructor. Individual instruction will be given in flute. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

MVW2322: Applied Oboe II

2

Prerequisite: Consent of instructor. Individual instruction in oboe. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVW2323: Applied Clarinet II

2

Prerequisite: Consent of instructor. Individual instruction will be given in clarinet. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVW2324: Applied Bassoon II

2

Prerequisite: Consent of instructor. Individual instruction will be given in bassoon. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVW2325: Applied Saxophone

2

Prerequisite: Consent of instructor. Individual instruction in saxophone. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVW3231: Secondary Flute III

1

Prerequisite: Consent of instructor. Individual instruction will be given in flute. Private lesson and performance laboratory weekly. May be repeated for a total of 2 credits.

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MVW3233: Secondary Clarinet III

1

Prerequisite: Consent of instructor. Individual instruction will be given in clarinet. Private lesson and performance laboratory weekly. May be repeated for a total of 2 credits.

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MVW3331: Applied Flute III

2

Prerequisite: Consent of instructor. Individual instruction will be given in flute. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVW3332: Applied Oboe III

2

Prerequisite: Consent of instructor. Individual instruction will be given in oboe. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVW3333: Applied Clarinet III

2

Prerequisite: Consent of instructor. Individual instruction will be given in clarinet. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVW3334: Applied Bassoon

2

Prerequisite: Consent of instructor. Individual instruction in bassoon. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVW3335: Applied Saxophone

2

Prerequisite: Consent of instructor. Individual instruction in saxophone. Private lesson and performance laboratory weekly. May be repeated for a total of 4 credits.

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MVW4241: Secondary Flute IV

1

Prerequisite: Consent of instructor. Individual instruction will be given in flute. Private lesson and performance laboratory weekly. May be repeated for a total of 2 credits.

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MVW4243: Secondary Clarinet IV

1

Prerequisite: Consent of instructor. Individual instruction will be given in clarinet. Private lesson and performance laboratory weekly. May be repeated for a total of 2 credits.

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MVW4341: Applied Flute IV

2

Prerequisite: Consent of instructor. Individual instruction will be given in flute. Private lesson and performance laboratory weekly. May be repeated up to 3 times for a total of 8 credits.

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MVW4342: Applied Oboe IV

2

Prerequisite: Consent of instructor. Individual instruction will be given in oboe. Private lesson and performance laboratory weekly. May be repeated up to 3 times for a total of 8 credits.

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MVW4343: Applied Clarinet IV

2

Prerequisite: Consent of instructor. Individual instruction will be given in clarinet. Private lesson and performance laboratory weekly. May be repeated up to 3 times for a total of 8 credits.

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MVW4344: Applied Bassoon

2

Prerequisite: MVW 3334 and consent of instructor. Individual instruction in bassoon. Private lesson and performance laboratory weekly. May be repeated up to 3 times for a total of 8 credits.

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MVW4345: Applied Saxophone

2

Prerequisite: Consent of instructor. Individual instruction in saxophone. Private lesson and performance laboratory weekly. May be repeated up to 3 times for a total of 8 credits.

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Undergraduate Courses

Chemistry

Course Descriptions:

BCH3023C: Bioorganic Chemistry

4

Prerequisite: CHM 1025C. The carbon chemistry of biological substances, the structure and function of biological molecules and elementary metabolism. (Cannot be used by natural science majors to satisfy degree requirements). Three hours lecture, three hours laboratory. (A laboratory fee of \$59 will be assessed.)

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BCH4033: Biochemistry

3

Prerequisite: CHM 3120C, CHM 2211, CHM 2211L. This course introduces students to catabolic, anabolic and energetic processes in living systems. Emphasis is on the relationships between the molecular structure and the interactions of biological molecules. Three hours lecture.

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BCH4033L: Biochemistry Lab

1

Corequisite: BCH 4033. This laboratory course is an introduction to biochemical properties of biological systems, basic biochemistry/molecular biology procedures. Four hours laboratory. (A laboratory fee of \$59 will be assessed.)

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CHM1025: Introduction to Chemistry

2

This course is an introduction to the principles of modern chemistry and an overview of different areas of chemistry and its applications including elementary organic chemistry.

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CHM1025L: Introduction to Chemistry Laboratory

1

Co-requisite: CHM 1025 This course is an introduction to the principles of modern chemistry and an overview of different areas of chemistry and its applications including elementary organic chemistry. (A laboratory fee of \$59 will be assessed.)

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CHM2045: General Chemistry I

3

Prerequisite: CHM 1025, CHM 1025L or high school chemistry with a B or better, MAC 1105

Co-requisite: CHM 2045L The course covers stoichiometry, atomic structure, chemical bonding, acids and bases, solutions and their properties, and descriptive chemistry of selected elements.

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CHM2045L: General Chemistry I Laboratory

1

Prerequisite: CHM 1025, CHM 1025L or high school chemistry with a B or better, MAC 1105

Co-requisite: CHM 2045 The course includes experiments that demonstrate the concepts of stoichiometry, atomic structure, chemical bonding, acids and bases, solutions and their properties, reaction rates and equilibrium and descriptive chemistry of selected elements. (A laboratory fee of \$59 will be assessed.)

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CHM2046: General Chemistry II

3

Prerequisite: CHM 2045, CHM 2045L

Co-requisite: CHM 2046L The course covers the chemistry of gases, liquid, solids, thermodynamics, electrochemistry, aqueous equilibria, and reaction rates.

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CHM2046L: General Chemistry II Laboratory

1

Prerequisite: CHM 2045, CHM 2045L

Co-requisite: CHM 2046 The course includes experiments that demonstrate the basic concepts of the chemistry of gases, liquid, solids, thermodynamics, electrochemistry, reaction rates, and aqueous equilibria. (A laboratory fee of \$59 will be assessed.)

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CHM2210: Organic Chemistry I

3

Prerequisite: CHM 2046, CHM 2046L A study of the compounds of carbon emphasizing functional group reactivity, spectroscopy, reaction mechanisms. Three hours lecture. Natural science majors must co-enroll in CHM 2210/CHM 2210 L.

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CHM2210L: Organic Chemistry I Laboratory

1

Prerequisite: CHM 2046, CHM 2046L

Co-requisite: CHM 2210. Note: Students are required to bring a combination lock to class on the first day of lab. Techniques used in organic laboratories such as crystallization, distillation chromatography. Three hours laboratory. Natural science majors must co-enroll in CHM 2210/CHM 2210L. (A laboratory fee of \$59 will be assessed.)

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CHM2211: Organic Chemistry II

3

Prerequisite: CHM 2210, CHM 2210L. A continuation of CHM 2210. Natural Science majors must co-enroll in CHM 2211L. Three hours lecture.

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CHM2211L: Organic Chemistry II Laboratory

1

Prerequisite: CHM 2210, CHM 2210L *Corequisite:* CHM 2211 Note: Students are required to bring a combination lock to class on the first day of lab. Continuation of CHM 2210L; emphasis on organic synthesis. Three hours laboratory. Natural Science majors must co-enroll in CHM 2211/CHM 2211L. (A laboratory fee of \$59 will be assessed.)

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CHM2930: Selected Topics in Chemistry

v. 2-4

Prerequisite: Permission of instructor. Variable topics in chemistry appropriate for students in their freshman or sophomore years.

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CHM3120C: Quantitative Analytical Chemistry

4

Note: Students are required to bring a combination lock to class on the first day of lab. *Prerequisite:* s are required to bring a combination lock to class on the first day of lab. *Prerequisite:* CHM 2046C or equivalent. Principles and practice of quantitative analysis with emphasis on gravimetric and titrimetric methods. Three hours lecture, three hours laboratory. (A laboratory fee of \$59 will be assessed.)

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CHM3260: Advanced Organic Chemistry

3

Prerequisite: CHM 2211 The course covers structural/mechanistic and synthetic aspects of organic chemistry, focusing on both fundamental/classical concepts and contemporary topics. Classical topics include bonding and molecular structure, stereochemical and conformational aspects, structure-reactivity relationships, kinetic isotope effect, substitution, addition-elimination, reactive intermediates, aromaticity and aromatic chemistry. Contemporary topics include modern synthetic methods and reagents, concerted reactions, ligand-coupling reactions, retrosynthetic analysis, and targeted synthesis.

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CHM3610: Inorganic Chemistry

3

Prerequisites: CHM 2211, CHM 3120C The Inorganic Chemistry course provides coverage of topics including atomic orbitals, molecular orbital theory, nuclear properties, molecular symmetry, group theory, vibrational spectroscopy, valence bond theory, coordination chemistry, and ligand field stabilization energy.

CHM3610L: Inorganic Chemistry Laboratory

1

Prerequisite: CHM 3610 The Inorganic Chemistry Laboratory course provides an experimental basis for content covered in the prerequisite foundation course, Inorganic Chemistry. The laboratory course provides an emphasis on the synthesis of inorganic and organometallic compounds with subsequent characterization using modern analytical and physical measurements. Significant focus is placed on the complete process of both synthesis and characterization of inorganic compounds. Development of scientific communication skills is emphasized through use of a bound laboratory notebook and preparation of coherent laboratory reports written with a conventional scientific structure. (A laboratory fee of \$59 will be assessed.)

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CHM4130C: Modern Analytical Chemistry

4

Prerequisites: CHM 4411C. This course emphasizes instrumental methods of analytical investigation including atomic absorption spectroscopy, potentiometry, electrogravimetry, nuclear magnetic resonance spectroscopy, gas chromatography/mass spectrometry and high performance liquid chromatography. Three hours lecture, three hours of scheduled laboratory, additional unscheduled laboratory work required. (A laboratory fee of \$59 will be assessed.)

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CHM4410C: Physical Chemistry I

4

Prerequisites: CHM 2046C or equivalent, PHY 2054/PHY 2054L or PHY 2049/PHY 2049L, MAC 2312. Energetics and chemical affinity; states of matter and changes of state; solutions. Three hours lecture, three hours laboratory. (A laboratory fee of \$59 will be assessed.)

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CHM4411C: Physical Chemistry II

4

Prerequisite: CHM 4410C. Reaction rates; interfaces; the chemical bond; photochemistry. Three hours lecture, three hours laboratory. (A laboratory fee of \$59 will be assessed.)

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CHM4473: Introduction to Quantum Chemistry

3

Prerequisite: CHM 4411C. The application of Schrodinger's equation to the problems of atomic structure and chemical bonding. Three hours lecture.

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CHM4612: Advanced Inorganic Chemistry

3

Prerequisites: CHM 3610, CHM 4410C The Advanced Inorganic Chemistry course is an in-depth course that builds upon content covered in the prerequisite foundation course, Inorganic Chemistry. The course provides in-depth coverage of the structure and bonding of the representative p-block elements and transition metal d-block elements. Coordination compounds are examined using both crystal field theory and molecular orbital theory.

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CHM4627: Solid State Chemistry

3

Prerequisites: CHM 3610, CHM 4410C The Solid State Chemistry course is an advanced course that introduces concepts relating to crystalline structures, bonding forces, superconductivity, electrochemical, magnetic, optical, and conductive properties that underlie extended solids. The lecture course provides experimental evidence and theoretical interpretations of the structure and properties of solid-state inorganic compounds. A range of synthetic and physical techniques to prepare and characterize solids is described.

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CHM4910: Chemical Research

v. 2-4

Prerequisite: Junior or senior standing and consent of instructor. Laboratory or field research in collaboration with chemistry faculty. No more than 4 hours will count towards major electives. (A laboratory fee of \$59 will be assessed.)

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CHM4930: Selected Topics in Chemistry

v. 1-4

Prerequisite: Permission of instructor. Variable topics as related to recent advances in chemistry. May be repeated for a total of 12 credits.

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CHM4931: Senior Seminar in Chemistry

1

Prerequisite: CHM 4410C Library research, including the use of Chemical Abstracts and Science Citation Index will be required in this course. In addition, an oral presentation and written paper are required. Students wishing to include laboratory research should enroll in CHM 4910, Chemical Research, prior or simultaneously to this course. Note: Senior Seminar is only offered fall and spring semesters.

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CHM4970: G(W) Honors Research

v. 1-6

Prerequisites: Admission to the Honors in the Major track in chemistry and CHM 4910. The course provides a vehicle for students to work closely with a sponsoring faculty member on an individually supervised research project. The student will prepare an Honors thesis, which will be presented at a departmental seminar. Students must enroll for six hours total, which will usually be spread over two semesters.

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CHS4615: Environmental Chemistry

3

Prerequisites: CHM 3120C, CHM 2210. This course examines the sources, reactions, transport, effects and fates of chemical species in the water, soil and air environments. Three hours lecture.

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CHS4615L: Environmental Chemistry Lab

1

Corequisite: CHS 4610 This laboratory course will demonstrate some of the techniques for monitoring substances in the environment. Students will be expected to work independently on problems related to real environmental problems or principles. Three hours laboratory. (A laboratory fee of \$59 will be assessed.)

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Undergraduate Courses

Philosophy and Religious Studies

Course Descriptions:

PHH3100: Ancient Greek Philosophy

3

Description: This course is a survey of the major metaphysical, epistemological and ethical issues which concern the ancient Greek philosophers. Included will be pre-Socratics, Plato, Aristotle, the stoics, the epicureans, the skeptics, and the neo-Platonists.

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PHH3104: Socrates and the Sophists

3

This course introduces students to Socratic thought on a focused, intensive level. Students will read the central dialogues of Plato that present Socrates arguing against the most influential teachers of ancient Athens, the Sophists. In the process of reading these works, students will analyze Socrates's arguments that virtue consists in wisdom and that the life of continuous self-examination and striving for virtue is superior to the life of political power based on rhetorical prowess. Students will also determine for their own lives whether they prefer the life of a philosopher, and the values on which it is founded, or the life of the Sophist and master of rhetoric.

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PHH3120: (FC) The Greek Experience

3

An interdisciplinary course, weaving together the history, art, and philosophy of ancient Greece. We will focus on certain concepts the Greeks bequeathed us which are still important. We will try to think about polis, logos, nous, psyche, arete, in the way that a Greek might have thought about them.

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PHH3400: Modern Philosophy

3

An examination of major philosophical developments accompanying the emergence of the modern world. The course focuses on the chief thinkers of the 17th and 18th century, including Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, and Kant.

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PHH3500: 19th Century Philosophy

3

Prerequisite: One course in philosophy other than a foreign culture. An exploration of major philosophical developments which follow the French Revolution and culminate with the beginning of the 20th century. Special attention is given to the contemporary relevance of 19th century thought. Readings from Hegel, Marx, Kierkegaard, Schopenhauer, Dilthey and Nietzsche.

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PHH3811: The Philosophy of Zen Buddhism

3

Zen is the meditation school of traditional Buddhism. This course is a critical examination of the literary, philosophical and historical roots and teachings of Zen. We will begin with a general introduction to Buddhism, then read some Chinese and Japanese Zen texts, in an effort to understand them as expressions of Asian culture, as responses to philosophical problems, as exercises testing the limits of reason, and as expedient means to awaken "the true self of compassionate wisdom".

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PHH3820: (FC) Chinese Philosophy

3

Chinese Philosophy traces the historical development of the major, traditional movements in thought, religion, and philosophy. Beginning with the Chinese classics, it explores the ideas of Confucianism, Mohism, Daoism, Legalism, Buddhism, and Neo-Confucianism. Readings in primary sources are emphasized.

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PHH3860: (FC) The Japanese Mind

3

A study of Japanese cultural thought with an emphasis on the philosophy behind Shinto, Zen Buddhism, the samurai spirit (Bushido), Japanese aesthetics, and modern Japanese-Western intellectual interactions; critique of "orientalism": how the West understands the East.

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PHH4121: Ancient Greek Ethics

3

Prerequisite: One course in Philosophy other than Foreign Culture. In this course we will study the origins of Western ethical thought in ancient Greece. Beginning with Aristotle, we will go on to examine the work of the Hellenistic philosophers, who more fully developed several distinctive schools of ethical thought and behavior. While these philosophers are interesting in themselves, they are also important because they formulated the basis of contemporary ethics, both in the questions asked and in the solutions offered.

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PHH4601: 20th Century Continental Philosophy

3

Prerequisite: PHH 3400 or PHH 3500. An examination of major issues and figures in 20th century continental philosophy. Attention is given to phenomenology, existentialism, semiotics, structuralism, post-structuralism, and deconstruction. Readings taken from recent German and French authors.

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PHH4620: 20th Century Philosophy: Anglo-American Tradition

3

Prerequisite: One course in philosophy other than foreign culture. The history of philosophy in the present century in the English-speaking world is marked by a turn away from speculative metaphysics toward the logical analysis of language. This course traces the history of that development from Russell through Wittgenstein and the "logical positivists" up to the present trend toward applied ethics.

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PHI2010: G(W) Introduction to Philosophy

3

An introduction to the rudiments of philosophical thinking, which is designed to clarify the differences between philosophy and other human activities such as science and religion. The course will introduce students to a range of philosophical problems and methods. Gordon Rule Additional Writing credit.

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PHI2100: G(W) Reasoning and Critical Thinking

3

Principles of sound reasoning, language analysis and definition, the logic of classes and propositions and discussions of philosophical issues. Gordon Rule Additional Writing credit.

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PHI2630: G(W) Contemporary Ethical Issues

3

An attempt to provide the student with a theoretical framework to approach the great moral issues of our time. Gordon Rule Additional Writing credit.

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PHI2930: Selected Topics: Philosophical Inquiry v. 1-4

Selected topics in philosophy.

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PHI3130: G(M) Symbolic Logic

3

Truth table and natural deduction approaches to modern logic. Propositional calculus, predicate calculus, logic of relations, identity and definite descriptions.

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PHI3300: Introduction to Epistemology

3

Description: Epistemology is the study of knowledge and justified belief. In this course, we will critically examine numerous accounts of the nature and sources of knowledge and justified belief. In addition, we will look at epistemological puzzles concerning skepticism, the problem of induction, epistemic relativism, and the epistemic significance of disagreement. The philosophical questions to be discussed include: What is knowledge? Can we know anything worthwhile? Given that we do know things, how do we know them? Under what conditions is a belief rational? Is it rational to believe controversial propositions? Is there more than one standard of rationality?

PHI3500: Introduction to Metaphysics

3

Description: This course will be a topical introduction to central themes in metaphysics, a branch of philosophy that tries to answer the fundamental questions about the nature of reality. In the course we will carefully consider accounts of causation, the relation of freedom and determinism, laws of nature, personal identity, mental states, time, material objects, and properties. The philosophical questions to be discussed include: What makes it the case that one event causes another event? Is free will compatible with determinism? What are material objects? Given that material objects exist, do such things as properties exist? What makes it the case that a person may exist at two different times?

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PHI3601: Ethics

3

Ethics considers questions such as "How should I live?" and "How do I decide the right thing to do and why should I do it?" This course deals with those questions in the areas of moral metaphysics, meta-ethics and normative theories of moral conduct which come from the history of philosophy back to the time of Plato and Aristotle. Other theorists to be discussed include Immanuel Kant and John Stuart Mill, and may include figures such as Thomas Hobbes, David Hume and John Dewey, as well as contemporary theorists.

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PHI3632: Ethics of Sex and Gender

3

This course will explore ethical dimensions of sex and gender and the gendered dimensions of ethical thought and practice. We will ask whether women and men approach moral problems differently and whether women's traditional concerns, such as child care, can enhance ethical theory. We will also consider how "feminist ethics" has been altered by the perspectives of women in different social locations. We also address practical ethical issues related to sex and gender, such as reproductive technologies, prostitution, and militarism. We will explore each of these topics from a variety of both masculine and feminine perspectives.

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PHI3633: Bioethics

3

This course employs tools of ethical theory to examine a number of moral issues arising in health care. Issues to be considered include the physician-patient relationship, informed consent, advance directives, euthanasia and physician-assisted suicide, experimentation on human subjects, and access to health care. Throughout this course we will examine assumptions about rights, persons, and ethical principles at play in the medical arena. Readings will include discussions of ethical principles in medical contexts, legal decisions, and case studies, providing students with the opportunity to sharpen their analytic skills and develop a deeper understanding of some of the major bioethical issues currently being debated.

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PHI3637: Ethical Issues in Public Health

3

This course introduces students to moral issues in public health. Students will learn to recognize relevant moral issues and analyze them in light of basic ethical principles. Topics to be covered may include allocation of scarce health care resources, public vs. private health care funding, access to care, ethics and infectious disease control (STDs, HIV, TB), public health genetics (screening programs and individual testing/counseling), and research ethics in public health (e.g. experimenting on uninformed populations). Case analysis and group discussion will be emphasized.

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PHI3640: Environmental Ethics

3

This course will cover intrinsic and instrumental value approaches to environmental ethics, alternative environmental ethical approaches, and special environmental ethical issues. The goal of the course is to familiarize students with all the major approaches to environmental ethics and with a few particularly philosophically interesting environmental ethical issues. Students will appreciate and understand the complexity and intricacy of the arguments involved in adopting one approach or position over another.

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PHI3641: Business Ethics

3

This course examines the theoretical foundations of business ethics as well as various ethical issues which arise on personal, corporate, national and global levels in the business world. The course will include: an examination of a philosophical context for business ethics; and exploration of relevant ethical and social-political theories; consideration and discussion of real-world business ethical issues. Readings and lectures will be complemented by class discussion and an ongoing focus on case studies.

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PHI3643: Ethics and Literature

3

This course explores the ways in which ethical theory and literature inform one another. We will consider how ethical perspectives are illustrated in works of fiction, and whether fiction itself can be a form of moral philosophy. Students should gain an understanding of several moral theories, develop an appreciation of the importance of

fictional narrative to ethical life and theory, and of the potential value of moral philosophy to literary criticism. We will examine both texts in philosophical ethics, by such figures as Sartre, Derrida, and Martha A. Nussbaum, and works of fiction, by such authors as Jane Austen, Virginia Woolf, and Philip K. Dick.

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PHI3664: Ethics East and West

3

This course explores ethical theory and some contemporary ethical problems from the perspective of comparative philosophy. The focus will be on Asian approaches to ethics, and how differing views of nature and human nature alter the quest for what is good and for the good life. We will discuss the Hindu, Confucian, Taoist and Buddhist traditions, as well as contemporary Japanese theory.

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PHI3670: Moral Conflict

3

This course will examine both the philosophical and practical issues raised by the (apparent) fact that values can come into conflict. We will examine potential tensions both within morality (between liberty and equality for instance) and between morality and other evaluative concerns (such as self-interest). Questions to be considered include: Do moral values necessarily harmonize with one another? Might the idea of all good things co-existing be conceptually incoherent? If one comes to think that moral values are inevitably in tension with one another, what philosophical and practical upshot should this have? How much, if at all, can moral theory help in resolving moral dilemmas? Does liberalism, as some have argued, embody the best form of socio-political response to the plural and conflicting nature of value?

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PHI3684: The Art of Living

3

This course will explore different conceptions of the good life and some of the ways that philosophers have proposed one can achieve it (or practice it). We will examine the following questions: What habits or skills does one need to live well and how, if at all, can one go about acquiring them? Is living well primarily a matter of feeling good about one's life or does it involve other more 'objective' components? Should we think of the art of living as identical with morality or should we think of the art of living as something broader and more all-encompassing than morality? The course readings will range from the ancient world up to contemporary society.

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PHI3700: Philosophy of Religion

3

Prerequisite: One course in philosophy other than foreign culture. This course approaches religion as a phenomenon common to human experience. Religion is examined from the perspective of reason rather than revelation. Philosophy of religion is concerned with philosophical conceptions of deity, the truth claims of differing religions, of revelation, faith, and the problem of verification.

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PHI3800: Aesthetics

3

This course will examine questions such as What is art? What is beauty? What is the nature of aesthetic experience? What is an aesthetic object? What is the role of creativity in making and judging art? Can a work of art have more than one meaning? What is the role of the art critic? and Can art be immoral? We will examine the theories of philosophers and members of the art community from the time of Plato to the present day.

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PHI3880: Philosophy of Film

3

Philosophy of Film is a course in the aesthetics of film. The course is divided into four parts: (1) film aesthetics, focusing on aesthetics vocabulary and the aesthetic components of film; (2) film as art, focusing on art theory and the film artist; (3) film form, focusing on the mechanics and aesthetics of film form, on film genre, and on film theory; (4) film criticism, focusing on criticism, censorship, and critical film reviews.

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PHI3881: Philosophy of Music

3

This course introduces students to the variety of philosophical perspectives that have enhanced our understanding of the phenomenon of music. The identity of "music" is explored in light of different cultural, social, and aesthetic contexts. We focus on the linguistic character of music as a symbol form, the source and nature of emotional experiences through music, the cultural and social contexts of music production and reception, and the normative question of how to evaluate musical products and performances. The course offers original insights into music, while teaching basic theoretical insights of linguistic, social-psychological, and cultural philosophy.

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PHI3930: Selected Topics

v. 1-4

May be repeated for a total of 12 credits under different topics.

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PHI3931: East and West: Selected Topics

3

This course in comparative philosophy examines a specific problem from both Western and Asian perspectives. One topic for each semester will be chosen; topics include freedom, action, the body, the self, and God. Contrasts discovered in different philosophical traditions will be used to identify unquestioned assumptions and formulate creative alternatives to problems.

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PHI3935: Ancient Greek Philosophy: Special Topics

3

This course examines diverse topics in ancient Greek Philosophy, focusing on issues in epistemology, metaphysics, ethics, psychology, or political philosophy. Each semester the course typically addresses a theme, a single author, a school, a comparative analysis, or an assessment of the contemporary relevance of the thought of Greek philosophy. Works studied include those of the Pre-Socratics, Plato, Aristotle, Hellenistic, or Neoplatonic philosophers.

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PHI4220: Philosophy of Language

3

Prerequisite: One course in philosophy other than foreign culture. The course explores the lasting significance of the linguistic turn in philosophy, including its different philosophical perspectives in analytic philosophy, speech act theory, semiotics and poststructuralism, and philosophical hermeneutics. Central questions include: What is the role of language for human consciousness and experience? How is linguistic meaning constituted, and what are its essential components? What is the basic structure of language, and how does it affect our access to reality? What is the relation between language and truth? What is the role of language and linguistic meaning for the constitution of culture, society, and politics? The course clarifies concepts like consciousness, meaning, reflexivity, truth, reference, normativity, and social practices through the philosophy of language.

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PHI4320: Philosophy of Mind

3

Prerequisite: One course in philosophy other than foreign culture. An attempt to define the relationship between the mind and the body and to explore the relationship between the mind-body problem, freedom and immortality. Topics include the history of the notions of soul, mind, and body; the relation between the brain and the mind; and computer intelligence.

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PHI4400: The Philosophy of Science

3

Prerequisite: One course in philosophy other than foreign culture. A philosophical exploration of nature and the foundations of both the natural and the social sciences. Topics will include the structure of scientific explanation, the nature of theories, the possibility of scientific revolution, the idea of a science of human behavior and the relationship between science and human values.

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PHI4420: Philosophy of the Social Sciences

3

Prerequisite: One course in philosophy other than foreign culture. An examination of the nature, foundations, and aims of the social sciences. Attention is given to differing accounts of human action, the nature of social explanation, the structure of comparative social analysis, and the conditions for societal evaluation. Special consideration given to the relationship of the social sciences to the humanities and the natural sciences.

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PHI4453: Philosophy of Psychiatry

3

Pre-req: One course in Philosophy other than Foreign Culture. This course examines the philosophical and ethical issues raised by the theory and practice of psychiatry. Questions to be considered are: What philosophical and ethical problems are raised by the very idea of "mental health"? In what sense do different approaches to psychiatric care embody different underlying philosophical assumptions? What different philosophical reasons are there for thinking that psychiatric treatment should be aimed at the mind, the brain, behavior, the self, the soul, or the whole person? What are the philosophical and ethical assumptions behind psychoanalysis? Is psychoanalysis a science, and does it matter if it is not? What philosophical and ethical questions are raised by the use of medication in psychiatric practice?

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PHI4674: Lies and Self Deception

3

Prerequisites: At least one of the following (with a B or better grade): PHH 3100, PHH 3400, PHI 3130, PHI 3691 Self-deception is a common phenomenon. In fact, nearly everyone seems to have a friend or family member who they think is self-deceived - e.g., about the faithfulness of his or her lover, about his or her beliefs for (or against) a particular religion or political party, and so forth. This apparent ability to lie to oneself in the face of the evidence seems to be a rather contemptuous vice. However, recent psychological studies seem to suggest that at least some forms of self-deception are life-enhancing. Thus, it might seem that self-deception can be a virtue. In this course, we examine the nature of self-deception, evaluate its ambiguous ethical status, and reflect on how these insights should affect the way that we live.

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PHI4905: Directed Individual Study

v. 1-3

May be repeated for 12 credits under different topics.

PHI4930: Special Topics in Philosophy

3

Prerequisite: One course in philosophy other than foreign culture. Topics of importance in philosophy. May be repeated up to 9 credits under different topics. For example: Special Topics: Philosophy of Self.

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PHI4935: Philosophy Seminar

v. 3-4

Prerequisite: One course in philosophy other than foreign culture. An investigation of specific philosophical problems or issues. Topics vary. May be repeated for 12 credits with consent of instructor.

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PHI4970: Senior Honors Thesis

v. 3-6

Research and honors thesis writing under the supervision of a departmental committee. May be repeated for a maximum of 6 credits.

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PHM2030: Ecological Philosophy

3

In this course, we examine the conceptual foundations of the way we relate to our environment, alternative ecological frameworks, and the mutual influence of philosophical theory and ecological practice. This course will have five parts: metaphysics, values, approaches to environmentalism, environmental practice in general and environmental practice in Jacksonville and at UNF. The goal of this course is to familiarize the student with the variety of value approaches one can take toward the natural environment.

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PHM3020: Philosophy of Love and Sex

3

This course is an examination of contemporary views of love and sex as well as their roots in earlier philosophical conceptions. The course covers such topics as erotic love and the self, homosexuality and heterosexuality, non-erotic love, and the ways love, sex, and marriage may affect women and men differently.

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PHM3050: Ethical Issues in Death and Dying

3

In this course, we take a philosophical approach to death and dying in order to understand and analyze some of the ethical, medical, psychological, and legal issues surrounding death and dying. Topics to be covered include whether life is always preferable to death, deciding how much control we should have over our own deaths, how much control (if any) advance directives should have in directing end-of-life treatments plans, how much money should be spent on expensive treatments which provide little benefit, the right of hospitals to decide when life prolonging treatment is futile, the moral obligation of doctors to tell their patients their prognosis, differential criteria for determining death, and whether one is allowed to bring about or assist in the death of another.

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PHM3100: Social Philosophy

3

An analysis and evaluation of different accounts of society, social order, and human sociation. Readings from classical social philosophers and contemporary social theorists.

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PHM3304: Political Philosophy

3

An examination of central concepts in political thought, including rights, laws, justice, liberty, obligation, political sovereignty, legitimate authority and the nature of political community. Emphasis is on classical theories and their relation to contemporary issues.

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PHM3361: Philosophy of Democracy

3

A philosophical exploration of the nature of democracy. Principal consideration is given to ancient Greek, classical modern and contemporary accounts of democratic theory. Themes in democratic theory are also examined as they pertain to notions such as constitutionalism, group representation, worker self-management, media politics, multiculturalism, feminism, and globalism.

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PHM3362: Global Justice

3

This course examines the phenomenon of globalization from a moral and ethical perspective. Questions include the following: What are universal human rights and how are they compatible with the diversity of cultural practices and traditions worldwide? What duties do we have to the global environment? What obligations, if any, do members of affluent countries have to address world hunger and poverty? What are the forms of governance appropriate to a globalized world? Is humanitarian military intervention in the internal affair of another country justifiable? Should we understand ourselves first and foremost as citizens of the world or as members of bounded communities?

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PHM3400: Philosophy of Law

3

Prerequisite: One course in philosophy other than foreign culture. Introduction to philosophical issues in legal theory. Focus is on such concepts as justice, rights, civil liberties, authority, responsibility and punishment. Attention is also given to the relation of law to psychiatry and to morality.

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PHM3500: Philosophy of History

3

Prerequisite: One course in philosophy other than foreign culture. An examination of major theories of historical development and explanation. Emphasis placed on the relation of history to nature, human nature, freedom, determinism, progress, regression, cyclicity, eschatology, science, morality and religion. Attention also given to different accounts of historical understanding, historical objectivity, historical causation and the subject matter of history.

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PHM4340: Contemporary Political Philosophy

3

Prerequisite: One course in philosophy other than foreign culture. This course examines main trends in recent and current political philosophy. Emphasis is on contemporary philosophical treatments of concepts like rights, liberty, justice, equality, democracy, power, the state, and the political itself. These concepts are explored while examining (a) new theoretical developments like communitarianism, feminism, poststructuralism, hermeneutics, discourse and difference theory, and (b) current reformulations of such classical positions as utilitarianism, liberalism, socialism, and republicanism.

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PHP3786: Existentialism

3

The course offers a systematic introduction into the major issues and ideas of Existentialist thought, drawing on both philosophical and literary works of Jaspers, Heidegger, Sartre, deBeauvoir and Camus, among others. Topics include the definition of human nature, the relation to others, and the possibility of an Existentialist ethics.

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PHP3790: Pragmatism

3

Pragmatism is perhaps the most enduring and respected of the distinctly American philosophies. Controversial since its beginnings in the latter half of the 19th century, many contemporary philosophers still embrace it today, in spite of its many persistent critics. In this course, we will examine the writings of major pragmatists, both historical and contemporary. Among the philosophers whose views we will examine are James, Peirce, and Dewey. For each philosopher, our task will be to understand both what the philosopher's views are and how those views relate to the views of other pragmatists. The goal is to arrive at a broad understanding of just what it means to be a pragmatist. In addition, we will critically evaluate each individual's views, and the views of pragmatists more generally.

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PHP4410: Kant

3

Prerequisite: One course in philosophy other than foreign culture. This course explores the thought of Immanuel Kant (1724-1804), focusing on the totality of his "critical" philosophy as expressed in his writings on epistemology, science, metaphysics, ethics, morality, religion, and aesthetics. Attention is also given to Kant's "popular" writings on history, politics and culture.

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PHP4782: Phenomenology

3

Prerequisite: One course in philosophy other than foreign culture. This course deals with the central questions and methods of contemporary phenomenology, with emphasis on the primacy of experience, the structures of perception and the construction of the world, with readings in Husserl, Heidegger, Sartre, Merleau-Ponty and others.

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REL2300: CD-Comparative Religion

3

Comparative Religion first introduces students to the major religions of the world, and then seeks points of comparison between those religions in an effort to come to terms with the common bases of human religious experience.

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REL2930: Selected Topics

v. 1-4

Variable topics in religion.

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REL3012: (CD) Myths and Rituals

3

This course will examine the use of myths, rituals and symbols in the structuring of religious worlds of meaning or "sacred worlds." For this study a "religious" world will refer to a world that is structured from a "sacred" source of life-giving power for the human and natural world. The focus of the course will be the study of Native American stories, practices, and symbols that exemplify a "religious world". The second part of the course studies the effects of modernity on myths, rituals and symbols through a study of the process of secularization. The final part of the course concerns re-mything processes in postmodern culture through a study of current approaches to reestablishing a sacred context using myths, rituals and symbols.

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REL3040: Introduction to the Study of Religion

3

Prerequisite: REL 3102 and REL 2300

Description: Understood as an advanced course in theory and method, this course will help students bring together the various theorists important to the academic study of religion whom they have studied previously in their course work for the Religious Studies major and help them understand the development of Religious Studies as an academic discipline.

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REL3101: Religion and Popular Culture

3

If modern society is, indeed, becoming more secular, what does this mean for the continuing influence of religion? Institutional religion seems to be less and less significant in the lives of individuals, yet the "religiousness" of those individuals persists. This course will explore the presence of themes and functions traditionally associated with religion as they are found in less clearly "religious" aspects of popular culture. This focus will raise questions about the definition of religion and point to the power dynamics implicit in the act of defining.

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REL3102: (CD) Religion as Culture

3

This course will introduce students to one of the primary approaches to Religious Studies: the Social Scientific Study of religion as culture (other, complementary, approaches being History of Religions/Comparative Religions and Philosophy of Religion). We will begin with a unit examining classical theorists (Durkheim and Weber), current theoretical developments and exploring some key methodological issues. In Units Two and Three we will draw on case studies illustrating religious diversity to refine/apply our understanding of theory and method.

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REL3120: Religion in America

3

This course will give students an overview of the variety of religious expressions found in the United States. We will begin with a unit designed to provide historical context, and then move to a unit that explores the development of social and political conflict around religion and religious issues, and conclude with a unit that provides a sampling of current movements and trends in religion. In each unit, we will pay attention to the practice of religion (as opposed to merely emphasizing belief systems) as well as to the relationship between religion and culture. Through readings, lectures, class discussions and a group project, the course explores the growth and diversity in American religion and the conflict produced by that diversity.

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REL3127: Religion and the Courts

3

Religion in America is profoundly shaped by a "religious free market" rooted in the separation of church and state and the first amendment religion clauses. Yet, when the first amendment religious clauses were written, they limited only the federal government (Congress). This course will explore the evolution of the first amendment religion clauses from the Bill of Rights, through the fourteenth amendment applying the religion clauses to the states, culminating in a discussion of important religion cases currently before the courts. Special attention will be paid to the role of specific religious traditions in the development of religious freedom, the significance of this legal status of religion for the religious character of American culture broadly and for the distinctive cultures of American religious traditions.

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REL3145: Women and Religion: The Western Experience

3

This course involves a historical examination of the connection between gender and religion in Western culture. The role of women in the Judaic-Christian tradition will be the focus. Attention will be paid to the transition of emphasis on the female principle in early spiritual movements to the patriarchal structure of contemporary religious expression.

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REL3148: Religion and Violence

3

This course will explore the relationship between religion and violence by looking at studies of several different groups (Muslims, Jewish, Christian, and Buddhist) that claim religious justifications for violence. We will then explore some theoretical perspectives aimed at explaining what many see as this paradoxical relationship. Finally, we will look at American cultural religion (sometimes called American Civil Religion) to explore the ways in which Americans have sacralized and memorialized recent acts of ritual violence. There are no prerequisites for this three credit hour course. Instructional methods include readings, lecture, discussions and a group project.

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REL3213: Hebrew Bible/Old Testament

3

Students will explore the classical Old Testament texts as well as historical background material and will exchange their views in classroom discussions. This class will seek to encounter the great adventure of the human race discovering itself and its place in the world—a challenge which still confronts us with greater urgency in our own time.

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REL3241: New Testament

3

Students will explore the classical New Testament texts as well as historical background material and will exchange their views in classroom discussions. This class will seek to encounter the great adventure of Christianity discovering itself and its place in the world—a challenge which still confronts Christians with even greater urgency.

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REL3293: Selected Topics: Biblical/Scriptural Studies

3

May be repeated for a total of 9 credits under different topics.

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REL3310: Asian Religions

3

This course examines the historical and theological developments within the (1) Islamic, (2) Hindu, (3) Buddhist, (4) Taoist, and (5) Shinto religious traditions. Lectures focus on cultural, philosophical and historical issues relevant to the religion studies. Emphasis is placed upon reading primary source material.

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REL3330: Religions of India

3

This course studies the major religions that originated in India or which have had major influence upon the Indian subcontinent. It is a critical analysis of some of the primary scriptures and a respectful comparison with European and American philosophical ideas and religious beliefs. The course will focus upon Hinduism, Buddhism, and Islam, but there will be consideration of the Jains, the Sikhs, the Zoroastrians, and upon Jews and Christians in India.

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REL3420: Twentieth Century Religious Thought

3

This course surveys the major movements of religious thought in this century: Idealism, Ethical Theism, Naturalism, Philosophies of History and Culture, Theology of History and Culture, Sociology and Religion, Pragmatism, Phenomenology of Religion, The New Physical and Christian Apologetics, Realist Metaphysics, Neo-Thomism, Logical Empiricism, Existentialism.

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REL3421: Studies in Contemporary Religious Thought

3

This course presents three major movements in recent Christian religious thought: process theology, deriving from A.N. Whitehead and C. Hartshorne; existentialist theology, deriving from R. Bultmann and J. MacQuarrie; and transcendental Thomism, using the work of K. Rahner and B. Lonergan. Developments in the "God is dead" movement will also be considered.

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REL3443: Liberation Theologies

3

This course will identify and explore the religious foundations of the Black Awareness, Third World, and Women's Liberation movements. A process of lecture, discussion, scheduled readings, research and student papers will further a theological appraisal of the political, social, moral and religious issues generative of these movements.

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REL3505: History of Christian Thought

3

This course surveys the historical phenomenon of Christianity. It traces its growth and influence and gives attention to key figures active in the process, from primitive Christianity, the medieval period and the Reformation, to modern times. It seeks not so much to discern the unfolding of a grand design as to see people dealing with the immediate realities of life, thereby finding or creating meaning in the engagement.

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REL3930: Selected Topics: History of Religion 3

May be repeated for a total of 9 credits under different topics.

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REL3931: Special Topics: Christianity 3

Description: The content of this course will vary depending on the faculty member offering it but it will focus on the Christian Tradition. It will exemplify the academic approach to the study of religion which, as an interdisciplinary field of inquiry, explores varied meaning-making systems in all their complexity including beliefs, practices, texts, history and social-cultural functions. Rather than approaching religions from the standpoint of a believer seeking "Spiritual Truth," this course and others in the Religious Studies major will help students gain an understanding of the origins of particular traditions, how they function, and what purposes they serve.

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REL3932: Special Topics:Judaism 3

Description: The content of this course will vary depending on the faculty member offering it but it will focus on the Jewish Tradition. It will exemplify the academic approach to the study of religion which, as an interdisciplinary field of inquiry, explores varied meaning-making systems in all their complexity including beliefs, practices, texts, history and social-cultural functions. Rather than approaching religions from the standpoint of a believer seeking "Spiritual Truth," this course and others in the Religious Studies major will help students gain an understanding of the origins of particular traditions, how they function, and what purposes they serve.

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REL3933: Special Topics: Islam 3

Description: The content of this course will vary depending on the faculty member offering it but it will focus on the Muslim Tradition. It will exemplify the academic approach to the study of religion which, as an interdisciplinary field of inquiry, explores varied meaning-making systems in all their complexity including beliefs, practices, texts, history and social-cultural functions. Rather than approaching religions from the standpoint of a believer seeking "Spiritual Truth," this course and other in the Religious Studies major will help students gain an understanding of the origins of particular traditions, how they function, and what purposes they serve.

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REL3934: Special Topics: Hinduism 3

Description: The content of this course will vary depending on the faculty member offering it but it will focus on the Hindu Tradition. It will exemplify the academic approach to the study of religion which, as an interdisciplinary field of inquiry, explores varied meaning-making systems in all their complexity including beliefs, practices, texts, history and social-cultural functions. Rather than approaching religions from the standpoint of a believer seeking "Spiritual Truth," this course and other in the Religious Studies major will help students gain an understanding of the origins of particular traditions, how they function, and what purposes they serve.

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REL3935: Special Topics: Buddhism 3

Description: The content of this course will vary depending on the faculty member offering it but it will focus on the Buddhist Tradition. It will exemplify the academic approach to the study of religion which, as an interdisciplinary field of inquiry, explores varied meaning-making systems in all their complexity including beliefs, practices, texts, history and social-cultural functions. Rather than approaching religions from the standpoint of a believer seeking "Spiritual Truth," this course and others in the Religious Studies major will help students gain an understanding of the origins of particular traditions, how they function, and what purposes they serve.

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REL3936: Selected Topics: Religious Thought 3

May be repeated for a total of 15 credits under different topics.

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REL4900: Directed Independent Study Religious Studies v. 1-3

Prerequisite: consent of instructor, program coordinator, and department chairperson. May be repeated for up to 6 credit hours, check enrollment restriction. This course will allow students to design a religious studies course to fit their own needs and interests. Broadly speaking it will examine the phenomenon known as religion in an impartial, academic manner. The course might compare aspects of the variety of the world's religions, ask philosophical questions about the nature of religion, and/or explore the relationship between religions and the larger cultural context in which religions are found.

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REL4910: Senior Seminar Capstone

3

Prerequisite: REL 2300 and REL 3102 and REL 3040

Description: This course should bring together the theoretical and methodological skills developed in the major and apply them to a specific area of data that could vary by instructor and/or by student interest. This is as an undergraduate thesis course. Students will learn how to put together their own research project within a supportive setting. Students will select their own topic and spend most of their time working on it. Class sessions will be oriented towards identifying research methods and then strategies for honing a research project and getting it to its final product. The skills developed and, at the culmination of the course, demonstrated, will be those skills the Religious Studies Major is designed to foster: clear writing, thinking, the ability to engage systematically with theoretical models and the ability to see the world through the eyes of someone else.

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REL4930: Advanced Special Topics: Buddhism

3

Description: The content of this course will vary depending on the faculty member offering it but it will be an advanced study on some aspect(s) of the Buddhist Tradition. It will exemplify the academic approach to the study of religion which, as an interdisciplinary field of inquiry, explores varied meaning-making systems in all their complexity including beliefs, practices, texts, history and social-cultural functions. Rather than approaching religions from the standpoint of a believer seeking "Spiritual Truth," this course and others in the Religious Studies major will help students gain an understanding of the origins of particular traditions, how they function, and what purposes they serve. In this advanced level course, students will build on the skills acquired in their lower level courses.

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REL4936: Advanced Special Topics: Hinduism

3

Description: The content of this course will vary depending on the faculty member offering it but it will be an advanced study on some aspect(s) of the Hindu Tradition. It will exemplify the academic approach to the study of religion which, as an interdisciplinary field of inquiry, explores varied meaning-making systems in all their complexity including beliefs, practices, texts, history and social-cultural functions. Rather than approaching religions from the standpoint of a believer seeking "Spiritual Truth," this course and others in the Religious Studies major will help students gain an understanding of the origins of particular traditions, how they function, and what purposes they serve. In this advanced level course, students will build on the skills acquired in their lower level courses.

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REL4937: Advanced Special Topics: Judaism

3

Description: The content of this course will vary depending on the faculty member offering it but it will be an advanced study on some aspect(s) of the Jewish Tradition. It will exemplify the academic approach to the study of religion which, as an interdisciplinary field of inquiry, explores varied meaning-making systems in all their complexity including beliefs, practices, texts, history and social-cultural functions. Rather than approaching religions from the standpoint of a believer seeking "Spiritual Truth," this course and other in the Religious Studies major will help students gain an understanding of the origins of particular traditions, how they function, and what purposes they serve, in this advanced level course, students will build on the skills acquired in their lower level courses.

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REL4938: Advanced Special Topics: Christianity

3

Description: The content of this course will vary depending on the faculty member offering it but it will be an advanced study on some aspect(s) of the Christian Tradition. It will exemplify the academic approach to the study of religion which, as an interdisciplinary field of inquiry, explores varied meaning-making systems in all their complexity including beliefs, practices, texts, history and social-cultural functions. Rather than approaching religions from the standpoint of a believer seeking "Spiritual Truth," this course and other in the Religious Studies major will help students gain an understanding of the origins of particular traditions, how they function, and what purposes they serve. In this advanced level course, students will build on the skills acquired in their lower level courses.

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REL4939: Advanced Special Topics: Islam

3

Description: The content of this course will vary depending on the faculty member offering it but it will be an advanced study on some aspect(s) of the Muslim Tradition. It will exemplify the academic approach to the study of religion which, as an interdisciplinary field of inquiry, explores varied meaning-making systems in all their complexity including beliefs, practices, texts, history and social-cultural functions. Rather than approaching religions from the standpoint of a believer seeking "Spiritual Truth," this course and others in the Religious Studies major will help students gain an understanding of the origins of particular traditions, how they function, and what purposes they serve. In this advanced level course, students will build on the skills acquired in their lower level courses.

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Undergraduate Courses

Communication

Course Descriptions:

ADV3008: Principles of Advertising

3

Prerequisite: MMC 1004 and MMC 3105

Description: Theory, principles and functions of advertising; its role in economic, social and marketing structure. Copy and design in newspapers, magazines, radio and television are studied. Projects involving preparation of a simple campaign and its ads.

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ADV3101: Advertising Creative Strategy

3

Prerequisites: ADV 3008 and MMC 1004 and MMC 3105

Description: Preparation and production of advertising copy for all media.

Course Fees: \$10

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ADV3200C: Advertising Design

3

Prerequisite: ADV 3008 and MMC 1004 and MMC 3105 and ADV 3101 and ADV 3300 and ADV 3203

Description: The problems of designing graphic material to sell products and services. The preparation of roughs and comps and their presentation. The effective use of illustration, typography, and photography. Open to Literature, Communications, and Marketing majors.

Course Fees: \$15

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ADV3203: Advertising Media Graphics

3

Prerequisite: MMC 1004 and MMC 3105

Description: This course is for people with little or no experience with current photo editing and design software. Students will become acquainted with the basic functions of these programs. Use of type, color, basic design elements and word/page processing will be covered. Students will gain an understanding of available desktop publishing applications and how to successfully utilize these applications for advertising purposes.

Course Fees: \$15

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ADV3300: Media Planning

3

Prerequisite: ADV 3008 and MMC 1004 and MMC 3105 and MMC 4420 or ADV 3500

Description: This course will teach students to critically and strategically plan, select and evaluate media for advertising purposes. The principles of media planning and buying will be emphasized. Students will study audience measurement, media research, audience segmentation and marketing strategies.

Course Fees: \$10

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ADV3500: Advertising Research Methods

3

Prerequisite: ADV 3008 and MMC 1004 and MMC 3105 and MMC 3614

Description: This case-based course involves the acquisition, evaluation, and analysis of information for advertising and marketing decisions. Primary and secondary research projects are designed, executed, analyzed and presented by students. Emphasis is given to six primary areas: understanding the scientific method for answering brand- and marketing communications-based questions; developing explicit and measurable research objectives; developing adequate research plans to solve those objectives; selecting and implementing appropriate methodologies to answer the questions proposed by the objectives, analyzing data; and preparing the reports that communicate the results of the research.

Course Fees: \$10

ADV4800: Advertising Campaigns

3

Prerequisite: ADV 3008 and ADV 3101 and MMC 1004 and MMC 4420 or ADV 3500 and MMC 3105

Description: This course is designed to give students an opportunity to plan and execute a full-scale advertising campaign. The students will develop and analyze a specialized advertising plan designed to reach designated target audiences for a specific client. The plan will incorporate all elements necessary to implement an effective campaign.

Course Fees: \$15

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ADV4930: Special Topics in Advertising

3

Prerequisites: MMC 3105, ADV 3008 This course will explore important issues pertaining to the theory, research, and practice of advertising in a seminar format. Issues will vary from semester to semester. The course may be repeated up to a total of 6 credits.

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COM3003: Principles of Communication Studies

3

Prerequisites: SPC 2608 or SPC 4064

Description: This course will examine the historical and theoretical traditions in the discipline of communication studies. Topics covered in this course will include interpersonal, language, nonverbal, group, intercultural, organizational, mass, and public communication. Students will read and discuss research as well as participate in individual and group learning activities that examine theories of human communication.

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COM3042: Interpersonal Communication

3

Prerequisite: SPC 2608 or SPC 4064

Description: This course will introduce theories regarding the role of dyadic interaction in both personal and professional contexts. Topics include relational development, perception, self-concept, listening, language, nonverbal communication, culture, emotions, and conflict.

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COM3120: Organizational Communication

3

Prerequisite: SPC 2608 or SPC 4064

Description: Students will survey theory and research relevant to the study of organizational communication. They will also examine how communication processes shape and reshape the activities of organizing within and between organizations.

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COM3346: Interviewing: Theories and Methods

3

Prerequisite: SPC 2608 or SPC 4064

Description: This course will examine the research and methods of interviewing, including employment interviewing, journalistic interviewing, and focus group and oral history interviewing. Students will explore the theories of interviewing from both an employer's and an employee's perspective, as well as that of a broadcaster, a news reporter, and an academic. In addition, students will learn theories of the role of the interviewee. This course emphasizes researching and applying interviewing theory.

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COM3440: Small Group Communication

3

Prerequisites: SPC 2608 or SPC 4064

Description: This course will introduce theories regarding the interaction of individuals in groups. Assignments and activities will increase understanding of communication in groups encountered in both personal and professional contexts. Topics include systems theory, decision-making, problem-solving, leadership, power and status, parliamentary procedure, and group development.

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COM4022: Theory and Research Methods in Health Communication

3

Prerequisite: COM 3042 or by Permission of Instructor This course will focus on theory and research methods in interpersonal, small group, and organizational communication in health contexts. Students will become familiar with theory relating to health communication; examine various research methods used in health communication research; and will demonstrate proficiency with theory by analyzing various health communication studies.

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COM4301: Communication Theory and Research Methods

3

Prerequisite: SPC 2608 or SPC 4064

Description: Students will survey major theoretical approaches to and research methods in communication studies. Methods examined and used include content analysis, naturalistic inquiry, narrative analysis, interaction analysis, and triangulation approaches. Students will focus on conceptualizing, designing, interpreting, and reporting research. Differences between quantitative and qualitative research methods and the conceptual and practical knowledge of the communication research process form important areas of the course experience.

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COM4411: Communication and Popular Culture

3

Prerequisite: MMC 3614 or Permission of Instructor This course studies media, whether TV, advertising, film sports, music, fiction, or some other means by which a culture is formed. Students could investigate popular icons, rituals, myth, archetypes, formulae, or heroes/heroines as elements in collective experience that reflect and contribute to the formation of a culture's beliefs, mores, customs, attitudes, or laws. How pop culture is constructed, deconstructed, and maintained and how gender, ethnicity, or class are factors in cult reception as media, through its various elements, create apparent needs in a mass society. The class will apply theories, such as semiotics, genre theory, and ideology to internet media events as means for communicating and forming/reforming culture. A guiding quest is: What do particular popular cultural artifacts communicate and how do they function in the life of culture? Another is: What is gained, damaged, or lost as media participate in virtually every aspect of a culture?

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COM4430: International Communication

3

Prerequisite: SPC 2608, SPC 4064, MMC 3614 or permission of instructor

Description: This course examines the influence and roles of international communication in our increasingly globalized world. The course treats history, theories, and selected current issues and problems of international communication. It will explore issues in organizations, national sovereignty, international news media, global conflict and cooperation, human rights, diffusion of communication technologies, global medial culture, and international media regulation. Therefore, the course will be informed by interdisciplinary theoretical frameworks and methodological approaches. Students will take part in a simulation of the United Nations in which they act as delegates of various nations and/or UN officials seeking multilateral solutions to complex and often vexing international communication problems.

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COM4905: Independent Study in Communication Studies

v. 1-3

Prerequisite: Consent of Instructor and Department Chair Course subjects in communication studies will vary with each offering. This course may be repeated once for a maximum of six credits.

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COM4930: Special Topics in Communication Studies

3

Prerequisites: COM 3003 or permission of instructor This course will feature subjects of importance in communication studies which involve research, readings, student presentations, and discussion in a seminar format. Featured subjects could be race and communication, gender and sexuality in communication, terrorism and communication, or such other subjects that invite scholarly communication inquire and serious focused discussion.

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JOU3101: Advanced Reporting

3

Prerequisite: JOU 3204 and MMC 3105

Description: Reporting techniques, interviewing and the basic process of print news production are covered. In addition, the course introduces students to various reporting coverage specialties, including courts, business, government, science and law enforcement. Students will be involved in completing both in-class and out-of-class assignments.

Course Fees: \$10

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JOU3109: Multimedia Reporting

3

Prerequisite: MMC 3105 and MMC 1004

Description: Reporting techniques, interviewing and the basic elements of multimedia news production are covered. In addition, the course introduces students to various reporting specialties, including courts, business, government, health, science, and sports. Students will be involved in completing both in-class and out-of-class assignments.

Course Fees: \$10

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JOU3204: Principles of Journalism

3

This course offers a historical investigation of American journalism. The course examines American journalistic development and history as a product of the social, cultural, historical, and political environment.

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JOU3302: Writing Editorials, Columns and Critical Reviews

3

Prerequisite: JOU 3204 and MMC 3105 and JOU 3101

Description: This course introduces students to the practice of persuasive or opinion writing through the writing of editorials, columns and critical reviews.

Course Fees: \$10

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JOU3308: Magazine Feature Writing

3

Prerequisite: MMC 3105 and JOU 3109 and MMC 1004

Description: This course introduces students to techniques used in writing feature stories for magazines. Students will be involved in selecting, researching and writing their own stories, which they will attempt to sell to appropriate magazine markets.

Course Fees: \$10

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JOU3342: Multimedia Storytelling

3

Prerequisite: MMC 4500 and JOU 3109 and MMC 3105 and MMC 1004

Description: This course will provide continuing instruction in reporting techniques learned in JOU 3109. Students will engage in the reporting process and publish their work across the print, broadcast/cable, and Internet outlets of the Department of Communication.

Course Fees: \$30

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JOU3925: Applied Journalism (Print)

3

Prerequisite: JOU 3204 and MMC 3105 and JOU 3101

Description: This course provides students with a supervised experience in news writing and editing utilizing either the campus newspaper or another local newspaper or magazine. Students will receive hands-on experience in writing feature and news as well as some specialized stories.

Repeatability: Applied Journalism may be repeated up to six credits, but not for major credit.

Course Fees: \$10

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JOU4117: Seminar in Reporting Techniques

3

Prerequisite: JOU 3204 and MMC 3105 and JOU 3101

Description: Students enrolled in this course will explore advanced, topical news reporting and writing techniques. Topics may include precision journalism, diversity journalism, research techniques, interviewing techniques, and various reporting, specialties, such as sports, the arts, public affairs, or the environment.

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JOU4202: Advanced Newspaper Editing

3

Prerequisite: JOU 3204 and MMC 3105 and JOU 3101

Description: This course emphasizes news selection and judgment, creativity in editing and presentation, and design for the World Wide Web. Students will complete print and online publications using student reporting assignments.

Course Fees: \$10

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JOU4223: News Editing and Design

3

Prerequisite: MMC 3105 and JOU 3109 and MMC 1004

Description: This course emphasizes news selection, copy editing, and design for print-and web-based news publications. Students will be involved in completing both in-class and out-of-class assignments.

Course Fees: \$10

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JOU4228: Advanced News Design

3

Prerequisite: MMC 3105 and JOU 3109 and JOU 4223 and MMC 1004

Description: Advanced News Design is a continuation of News Editing and Design. This course emphasizes advanced design techniques for print- and Web-based news publications. Students will be involved in completing both in-class and out-of-class assignments.

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JOU4348: Advanced Multimedia Storytelling

3

Prerequisite: MMC 3105 and MMC 4500 and JOU 3109 and JOU 3342

Description: This course will provide continuing instruction in reporting techniques learned in JOU 3109 and JOU 3342 . Students will engage in the reporting of more complex topics through long-form magazine style storytelling and publish their work across the print, broadcast/cable, and Internet outlets of the Department of Communication. This course may be repeated one time for 3 additional credits.

Course Fees: \$30

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JOU4412: Advanced Newspaper Design

3

Prerequisites: MMC 3614, MMC 3105, JOU 3204, JOU 3101 and JOU 4202. Advanced Newspaper Design is a continuation of Advanced Newspaper Editing (JOU 4201). This course emphasizes news selection and judgment, creativity in editing and presentation, and design for the World Wide Web. Students will complete print and online publications using student reporting assignments. (A material fee of \$10 will be assessed.)

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JOU4930: Special Topics in Journalism

3

Prerequisites: MMC 3105, JOU 3204 This course will explore important issues pertaining to the theory, research, and practice of journalism in a seminar format. Issues will vary from semester to semester. The course may be repeated up to a total of 6 credits.

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MMC1004: Media Literacy

3

This course is designed to acquaint the student with the nature of mass media systems and their impact on society. The course seeks to generate an understanding of production methods, economic influences and behavioral effects of media.

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MMC2701: CD - Communicating Across Cultures

3

This course will review the issues involved in effective cross-cultural communication, at the levels of both interpersonal communication and communication through the mass media. Students will be encouraged to explore their own cognitive barriers to communicating across cultures and ways to overcome those barriers.

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MMC3105: Advanced Writing for the Media

3

This course is an advanced, skills-based writing experience designed to prepare students to enter discipline-specific writing courses at the upper division. The course focuses on writing techniques used by communications professionals. Weekly lectures and small, intensive writing labs enable students to develop strong, professionally oriented writing skills. (A material fee of \$10 will be assessed.)

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MMC3200: Law and Ethics of Communications

3

Prerequisite: MMC 1004 and MMC 3105

Description: Study of mass communications ethics, codes and performance. First Amendment law, libel, privacy and other legal aspects of communications are explored. Case-study questions.

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MMC3402: Political Advertising

3

In this course students will examine the works of those who produce, cover and consume political advertising. Through the course readings and written assignments, through class discussion, and through viewing political ads produced over the past 50 years, students will recognize the many media strategies that are used to package candidates. (A material fee of \$10 will be assessed.)

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MMC3614: Media Theories and Effects

3

Prerequisite: MMC 1004 and MMC 3105 This course introduces students to mass media theories scholars use to study the effects of media messages. Students will also read and discuss research illustrating the media's impact on individuals, society, and cultures. Topics include the media's relationship to stereotyping, images of sexuality, violence, values, and globalization.

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MMC3620: International Study in Communications

v. 1-6

Students can earn up to six hours of credit through the study of the international issues involved in both interpersonal and mass communication. Prior approval awarded on a case-by-case basis, is necessary. The course may be repeated for credit. The content of the course varies with offering.

MMC3942: Pre Internship in Communication

1

Prerequisite: MMC 1004 and MMC 3105 and ADV 3008 or PUR 3000 or MMC 4500 Instructor permission is required for enrollment in this course. In addition, the student must have junior or senior standing in the department and a major GPA of 2.0 or higher.

Description: This course prepares students for internship placement in approved organizations. Students explore the core ethical principles, skills and organizational culture related to their profession. Detailed individual research projects supplement classroom discussion in preparation for field placement of student.

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MMC4251: Creating Health Messages for Mass Media

3

Prerequisite: Completion of MMC 3105 with a grade of C or higher. This course prepares communication majors to create health-related messages to be disseminated in various media to specific target audiences for specific strategic objectives. Students will: develop a health topic using major medical databases; create a report targeted for a specific audience; gain increased awareness of the opportunities and requirements for health communication careers; and increase their own health literacy levels.

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MMC4420: Mass Communications Research

3

Prerequisites: MMC 1004 and MMC 3105 and MMC 3614 This course introduces students to mass communications research techniques and topics. Students will explore various social science research methods, including surveys, experiments and field research. Students will be expected to create and implement one or several research projects during the course. (A material fee of \$10 will be assessed.)

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MMC4424: Honors Research in Mass Communications

3

Prerequisites: Admissions to Honors in the Major-Mass Communications, MMC 3105 with "B" or higher. Honors Research in Mass Communications enables students to conduct research in Mass Communications under the direct supervision of qualified faculty. Students develop their ideas, conduct appropriate research, and write an extended research report. GPA of 3.5, enrollment in Honors Program, and enrollment in BS in Mass Communication required. (A material fee of \$10 will be assessed.)

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MMC4500: History of Mass Communication

3

Prerequisite: MMC 1004 and MMC 3105

Description: This course offers a historical investigation of mass communication in the United States. The course examines American media development and history as a product of the social, cultural, historical, and political environment.

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MMC4630: Understanding Emerging Media

3

Prerequisite: MMC 1004 and MMC 3105 and PUR 3000 or ADV 3008 or MMC 4500

Description: This course is designed to provide students with a basic understanding of various new communication technologies in the United States and how they are incorporated into the interactive marketing communication process. In addition to marketing communication implications, this course provides the critical perspective of new media technologies as well.

Course Fees: \$10

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MMC4905: Independent Study

v. 1-3

Prerequisite: Consent of instructor or department chairperson. May be repeated for a maximum of 12 credits under different topics.

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MMC4930: Special Topics in Mass Communication

3

Prerequisites: MMC 3614, MMC 3105 and consent of instructor This course will explore important issues pertaining to the study of mass communication in a seminar format. Topics and issues will vary from semester to semester. The course may be repeated up to a total of 6 credits.

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MMC4975: Internship Senior Project

3

Prerequisite: MMC 1004 and MMC 3105 and MMC 3200 and MMC 3614 and MMC 3942 This course is the capstone for the Communication Major. An internship (or senior project) enhances knowledge and skills acquired from coursework through a semester-long period of supervised field experience, extensive research, or both. A minimum of 210 hours of work at the internship site are required in addition to weekly progress reports, midterm and final evaluations from the professional supervising the intern, and a portfolio in which students detail and provide self-assessment of their experiences and relate the internship experience to knowledge of theory and its

application gained from the major curriculum. In rare and unique cases, a faculty-supervised research paper will be approved in lieu of internship.

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PUR3000: Principles of Public Relations

3

Survey of principles, policies and practice of public relations, focusing on planning, publics, techniques and agencies utilizing public relations. Individual or team projects involving actual public relations "clients".

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PUR3100: Public Relations Writing

3

Prerequisites: PUR 3000 and MMC 3105. Survey and practice in techniques of publicity writing in public relations. Layout of actual publicity campaign and preparation of information kits. Stress on actual uses with cooperating agencies. (A material fee of \$10 will be assessed.)

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PUR4400: Crisis Communications

3

Prerequisites: PUR 3000 and MMC 3105. Students will analyze the potential for crisis in various types of organizations. Students will examine factors in crisis situations, including development of crisis plans, coordination of internal disciplines, collection and dissemination of information, and restoration of public confidence. Research emphasis is on written and oral presentations.

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PUR4450: Public Relations and Event Planning

3

Prerequisite: PUR 3000 and PUR 3100 and MMC 3105 and MMC 1004

Description: This course is an introduction to the planning and production of special events with an emphasis on public relations' principles, strategies and techniques. Students will be introduced to leaders in the field, prepare budgets, learn techniques for executing large- and small-scale projects and prepare an event plan. The course will culminate with a special event at the end of the semester.

Course Fees: \$15

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PUR4800: Public Relations Campaigns

3

Prerequisites: MMC 3105, PUR 3000, PUR 3100, PUR 4801 or Permission of Instructor. This course involves students in the practical analysis and development of specialized communication materials aimed at gaining attention and support from target audiences. Students will analyze and develop campaign plans. As a member of a public relations team, they will select a client from the community, design a complete public relations campaign, and make a presentation to the client, including a plan for implementation. (A material fee of \$15 will be assessed.)

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PUR4801: Public Relations Cases

3

Prerequisites: PUR 3000, MMC 3105 Preparation and analysis of various public relations cases so as to study the decision-making in public relations as well as how various elements enter into the managerial and technical side of public relations. Part of course will use agency or team approach, along with simulation and other role-playing techniques.

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PUR4930: Special Topics in Public Relations

3

Prerequisites: MMC 3105, PUR 3000 This course will explore important issues pertaining to the theory, research, and practice of public relations in a seminar format. Issues will vary from semester to semester. The course may be repeated up to a total of 6 credits.

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RTV3000: Principles of Broadcasting

3

This course is a study of the processes, elements, uses and impact of broadcasting, cablecasting and multimedia. The course includes an introduction to broadcasting history, theory, research and new technologies.

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RTV3101: Advanced Broadcast Writing

3

Prerequisites: MMC 3105, MMC 3614, RTV 3000 and RTV 3220C. This course is designed to provide a thorough understanding of the principles and practice of broadcast writing. Students will learn through practical exercises in various broadcast writing formats. The emphasis is to help the student develop critical skills in evaluating their own work and the work of their peers and to learn how to work as a team to create a script. (A material fee of \$10 will be assessed.)

RTV3220C: Television Production/Visual Arts Television

3

Prerequisites: MMC 3105. This course introduces students to the practices of television production, including camera and lighting, as well as production planning and execution through the utilization of the crew system. (A material fee of \$30 will be assessed.)

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RTV3228: Multi Camera Video Production

3

Prerequisite: MMC 4500 and RTV 3260 and MMC 1004 and MMC 3105

Description: This course will provide continuing production in production techniques learned in RTV 3260. The course focuses on the direction and production of multiple-camera studio video project including directing, producing, camera operation, audio, and live-to-tape switching.

Course Fees: \$30

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RTV3234: Multimedia Announcing and Performance

3

Prerequisite: MMC 1004 and MMC 3105 and MMC 4500 This is a performance course designed to teach students how to use their voices for radio and television. It includes exercises in announcing, news reading and interviewing. It focuses on how to deliver clear, well-enunciated narrations in a conversational style, emphasizing proper use of pitch, diction and interpretation.

Course Fees: \$30

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RTV3260: Single Camera Video Production

3

Prerequisite: MMC 4500 and MMC 1004 and MMC 3105

Description: This course addresses direction and production of single-camera video projects including producing, camera, audio, lighting, and non-linear editing.

Course Fees: \$30

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RTV3301: Producing TV News

3

Prerequisite: RTV 3000, RTV 3101 Students will learn the skills most in demand by broadcasters, functioning as Producers and Writers behind the scenes in creating Radio and Television news programs for broadcast and cable at both the network and local level. (A material fee of \$30 will be assessed.)

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RTV3324: Public Affairs Television

3

Prerequisites: MMC 1004 and MMC 3105 and MMC 4500 This course will use a performance instruction technique that will enable students to produce a regular public affairs television program. The program will be aired on commercial television. Students may repeat the course once. (A material fee of \$30 will be assessed.)

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RTV3800: Media Management

3

Prerequisite: MMC 1004 and MMC 3105 and MMC 4500

Description: Students will learn the economic activities and management techniques of various aspects of the broadcast industry by studying business structures and practices of radio and television operations in different markets.

Course Fees: \$30

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RTV4221: Advanced Television Production

3

Prerequisite: MMC 4500 and RTV 3260 and RTV 3228 and MMC 1004 and MMC 3105

Description: This course will provide continuing instruction in techniques learned in RTV 3260 and RTV 3228. Students will learn and apply advanced techniques in production and directing television programs and video projects both in studio and on-location.

Course Fees: \$30

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RTV4403: Media Criticism

3

Prerequisite: MMC 1004 and MMC 3105 and MMC 4500 This course is designed to provide the student with an intensive critical study of media, in particular television, film advertising and music video. In this class the student will be building and refining both their critical interpretation skills and their writing proficiency through a series of discussions, critical analysis, screenings and papers.

RTV4408: Non-Fiction Programs: A Critical Analysis

3

Prerequisites: RTV 3000, RTV 3101 or permissions of instructor. This course is designed to provide students with an intensive study of non-fiction programs. In this class students will be building and refining both their critical interpretation skills and their writing proficiency through a series of discussions, critical analysis, screenings and papers.

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RTV4930: Special Topics in Electronic Media

3

Prerequisites: MMC 1004 and MMC 3105 and MMC 4500 This course will explore important issues pertaining to the theory, research, and practice of electronic media in a seminar format. Issues will vary from semester to semester. The course may be repeated up to a total of 6 credits.

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SPC2608: Fundamentals of Speech

3

Introductory course emphasizing current theories of communication, audience analysis and persuasion. Preparation and presentation of speeches on topics of current concern. Conferences, evaluations and videotape replay provide personalized assistance. May be taken to satisfy teaching certification requirement in speech. (A material fee of \$5 will be assessed.)

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SPC3540: Theories of Persuasion

3

Prerequisite: SPC 2608 or SPC 4064

Description: The primary goal of this course is to provide students with a solid grounding in theories, principles, and strategies of social influence as they apply to everyday contexts in which influence attempts take place. Students should gain familiarity with findings from empirical investigations on persuasion, social influence, and compliance gaining, and will learn about strategies and techniques of persuasion relation to a wide variety of real-life communication contexts, situations, and settings.

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SPC4064: Public Speaking for Professionals

3

This course examines speaking as a workplace activity and provides students with experience in public speaking. The lectures will concentrate on communications theory, including but not limited to models of communication, interpersonal communication, group communication, persuasion, decision making and audience analysis and adaptation. The labs will be performance oriented. (A material fee of \$5 will be assessed.)

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Undergraduate Courses

Physics

Course Descriptions:

AST2002: Basic Astronomy

3

Prerequisite: High school algebra and trigonometry

Description: This course is a survey of current knowledge of the astronomical universe and of how that knowledge has been accumulated. Students will study the solar system, stars, and galaxies, and will review contemporary research and exploration. This course will include occasional observing sessions and there will be three hours of lecture each week.

Availability: This course is normally available Summer, Fall and Spring terms.

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AST2002L: Basic Astronomy Laboratory

1

Co-requisite: AST 2002 or permission of the instructor

Description: This is an introductory laboratory course with exercises on vision and optics, telescope structure and design, and observing the sun, moon, planets, nebula, and other sky objects. Some required observing sessions will occur at times other than the scheduled laboratory class. This course will include three hours of laboratory.

Availability: This course is normally available Summer, Fall and Spring terms.

Course Fees: \$25

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AST3217: Astrophysics I

4

Prerequisite: PHY 2049 with a minimum grade of "B" or permission of instructor

Co-requisite: PHY 3101 or permission of the instructor

Description: This course is an upper-level introduction to Astrophysics. It presents the physical and mathematical treatment of the properties of the universe and the bodies within it, including the formation, structure, and evolution of stars, stellar nucleosynthesis, binary stars, white dwarfs, neutron stars, and black holes.

Availability: This course is normally available alternate years only.

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AST3402: Astrophysics II

4

Prerequisite: AST 3217 or permission of the instructor

Co-requisite: PHY 3101 or permission of the instructor

Description: This course is part of a two-semester upper-level introduction to the Astrophysics sequence. It presents the physical and mathematical treatment of the properties of the universe and the bodies within it, including a study of the formation, structure and evolution of galaxies, galactic and extragalactic media, clustering and large scale structure and cosmology.

Availability: This course is normally offered alternate years only.

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ESC2000: Earth Science

3

Description: This course is an introduction to the Earth as a system including the lithosphere, atmosphere, and the hydrosphere. Topics for discussion will include the formation of the Earth and the evolution of its landscape, the atmosphere and principles of weather and climate, the dynamic ocean, comparison with other bodies in the Solar System and human impact on the Earth systems.

Availability: This course is normally offered Summer, Fall and Spring terms.

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ESC2000L: Earth Science Lab

Co-requisite: ESC 2000

Description: This course is the laboratory course to accompany the Earth Science ESC 2000 lecture course. Topics to be investigated are the scientific method, rocks and minerals, the history of Earth, plate tectonics, earthquakes, mapping, oceanography, atmospheric physics and properties of the Solar System.

Availability: This course is normally available Summer, Fall and Spring terms.

Course Fees: \$25

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PHY1020: Introduction to Physics

2

Description: This course is an introduction to classical physics involving a study of motion, fundamental forces, conservation laws of energy and momentum, light waves, electricity and magnetism. Some of the history of physics will be included in addition to brief biographies of a select group of leading classical physicists. An exposure to the philosophy of science and the scientific method forms an essential component of this course. The course is intended for students who have had no previous physics course, including high school physics. This course cannot be used by natural sciences majors to satisfy degree requirements.

Availability: This course is normally available Fall and Spring terms only.

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PHY1020L: Introduction to Physics Lab

1

Co-requisite: PHY 1020

Description: This course is the laboratory that explores the topics covered in the PHY 1020 Introduction to Physics lecture course. The experiments will involve laboratory exercises dealing with kinematics of free fall and projectile motion, forces and motion, laws of conservation of energy and momentum, optical laws of reflection and refraction, the behavior of lenses, basic electric circuits, electromagnetic forces, standing waves, and heat phenomena.

Availability: This course is normally available Fall and Spring terms only.

Course Fees: \$25

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PHY1024: Introduction to Physics for New Physics Majors

1

Description: In this course students will be introduced to the exciting field of physics, especially current topics of interest in physics research at UNF and beyond. Students will be mentored on how to succeed in physics and the many opportunities available to physics majors before and after their graduation with a degree in physics.

Availability: This course is normally available Fall term only.

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PHY2048: Calculus-based Physics I

4

Prerequisite: MAC 2311 and high school physics with a minimum grade of "B" or PHY 1020

Co-requisite: MAC 2312

Description: This course is an introduction to the fundamental laws and theories of physics with an emphasis on mechanics, heat and wave motion. This course will be four hours of lecture.

Availability: This course is normally offered Fall and Spring terms only.

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PHY2048L: Calculus-based Physics I Lab

1

Co-requisite: PHY 2048

Description: This is the laboratory course that accompanies the PHY 2048 course. This course will be three hours of laboratory.

Availability: This course is normally offered Fall and Spring terms only.

Course Fees: \$25

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PHY2049: Calculus-based Physics II

4

Prerequisite: PHY 2048 and MAC 2312

Description: This course is a continuation of PHY 2048 with emphasis on electricity, magnetism and light. This course will be four hours of lecture.

Availability: This course is normally offered Fall and Spring terms only.

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PHY2049L: Calculus-based Physics II Lab

1

Co-requisite: PHY 2049

Description: This course is the laboratory course that accompanies PHY 2049. This course will be three hours of laboratory.

Availability: This course is normally offered Fall and Spring terms only.

Course Fees: \$25

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PHY2053: Algebra-based Physics I

3

Prerequisite: Either MAC 1105 and MAC 1114 or just MAC 1147; high school physics with a minimum grade of "B" or PHY 1020

Description: This course is an introduction to mechanics, waves and heat. Calculus is not required in this course. This course will be three hours of lecture.

Availability: This course is normally offered Summer, Fall and Spring terms.

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PHY2053L: Algebra-based Physics I Lab

1

Co-requisite: PHY 2053

Description: This course is the laboratory course that accompanies PHY 2053. This course will be three hours of laboratory.

Availability: This course is normally offered Summer, Fall and Spring terms.

Course Fees: \$25

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PHY2054: Algebra-based Physics II

3

Prerequisite: PHY 2053

Description: This course is an introduction to electricity, magnetism, light and modern physics. Calculus is not required in this course. This course will be three hours of lecture.

Availability: This course is normally offered Summer, Fall and Spring terms.

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PHY2054L: Algebra-based Physics II Lab

1

Co-requisite: PHY 2054

Description: This course is the laboratory course that accompanies PHY 2054. This course will be three hours of laboratory.

Availability: This course is normally offered Summer, Fall and Spring terms.

Course Fees: \$25

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PHY2930: Selected Topics in Physics

v. 1-4

Prerequisite: Permission of the instructor

Description: This course contains variable topics in physics that are appropriate for students in their freshman or sophomore years.

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PHY3101: Modern Physics

3

Prerequisite: PHY 2049

Co-requisite: MAC 2313

Description: This course will deal with fundamental developments in physics during the period from 1890 - present, which include relativity, atomic theory and structure, X-rays, the origin of quantum theory, radioactivity and nuclear reactions. This course will be three hours of lecture.

Availability: This course is normally offered Fall term only.

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PHY3101L: Modern Physics Laboratory

1

Co-requisite: PHY 3101 or permission of instructor

Description: This course studies experiments that explore radiation and the atomic nature of matter, including the photoelectric effect, atomic emission and absorption spectroscopy, the Franck-Hertz experiment, electron spin resonance and nuclear radiation. This course will be four hours of laboratory.

Availability: This course is normally offered Fall term only.

Course Fees: \$25

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PHY3220: Classical Mechanics

4

Prerequisite: PHY 2049 and MAC 2312

Co-requisite: MAP 2302

Description: This course teaches how the principles of Newtonian mechanics are applied to the motion of particles and systems of particles, harmonic oscillators, noninertial reference systems, rigid-body motion, Lagrange's equations with applications and computational methods applied to mechanics. This course will be four hours of lecture.

Availability: This course is normally offered Spring term only.

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PHY3320: Electricity and Magnetism

4

Prerequisite: PHY 2049 and MAC 2313

Description: This course is a study of electromagnetic phenomena; electrostatic potentials from Laplace's and Poisson's equations; effects of dielectric and magnetic materials; magnetic fields and potentials; induced emf; Maxwell's equations; electromagnetic radiation and waves; and computational methods applied to electricity and magnetism. This course will be four hours of lecture.

Availability: This course is normally offered Fall term only.

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PHY3424C: Optics with Laboratory

4

Prerequisites: PHY 2049 and MAC 2313

Description: This course is a study of geometrical and physical optics including an investigation of mirrors, lenses, optical instruments, interference, diffraction, polarization and computational methods applied to optics. The course consists of three hours lecture and three hours laboratory each week.

Availability: This course is normally available Fall term only.

Course Fees: \$25

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PHY3722C: Electronics for Scientists

4

Prerequisite: PHY 2049 and MAC 2312

Description: This is an introductory course in electronic design and circuitry with emphasis on common scientific instrumentation. This course is three hours of lecture.

Availability: This course is normally available Spring term only.

Course Fees: \$25

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PHY4523: Thermodynamics and Statistical Mechanics

4

Prerequisite: PHY 3101 or CHM 4410C, and MAC 2313

Description: This course is an introduction to thermodynamics, statistical mechanics and kinetic theory, including ensembles and partition functions. This course will be three hours of lecture.

Availability: This course is normally offered Fall term only.

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PHY4604: Quantum Mechanics

4

Prerequisite: PHY 3101, MAC 2313, and MAP 2302

Description: This course is a single semester introduction to the theory of quantum mechanics, including its postulates, operators and eigenvalues, exactly soluble potentials, scattering, angular momentum, atomic structure, and other applications. This course will be four hours of lecture.

Availability: This course is normally offered Spring term only.

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PHY4802L: Advanced Physics Laboratory

2

Prerequisite: PHY 3101L

Description: This course consists of experiments in condensed matter, nuclear and other areas of physics research, including computational physics and optical physics. This course will teach students how to use the computer to control experiments and obtain and analyze data. This course will be six hours of laboratory.

Availability: This course is normally available Spring term only.

Course Fees: \$25

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PHY4900: Directed Independent Study-Honors in Physics Research

v. 3-6

Prerequisite: Permission of the instructor

Description: This course is for students who wish to conduct independent research in physics with a faculty mentor. This course must be completed before the student writes an Honors Thesis.

Repeatability: This course may be repeated one time for up to 6 credits.

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PHY4905: Directed Independent Study in Physics

v. 1-4

Prerequisite: Permission of the instructor

Description: This course involves participation in research investigation under the supervision of an instructor.

Repeatability: This course may be repeated up to 12 hours for credit under different topics.

Availability: This course is normally offered Summer, Fall and Spring terms.

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PHY4910: Physics Research and Seminar

1

Prerequisite: Junior or senior standing and consent of instructor; PHY 3101L

Description: This course involves projects in experimental, theoretical, or computational physics conducted in collaboration with physics faculty. This course requires an oral and written research report.

Availability: This course is normally offered Spring term only.

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PHY4930: Selected Topics in Physics

v. 1-4

Prerequisite: Permission of the instructor

Description: This course involves the applications of physics to topics of interest, especially to recent advances in physics.

Repeatability: This course may be repeated up to 12 hours for credit under different topics.

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PHY4940: Physics Internship

v. 2-12

Prerequisite: Junior or Senior physics major standing with a minimum GPA of 3.0; permission of the chairperson of the Department of Physics

Co-requisite: PHY 3101 and PHY 3101L

Description: This course provides junior and senior year physics majors hands-on experience involving the following kinds of work: scientific research, engineering research and development, medical physics, laboratory, scientific and/or engineering related problem-solving, scientific and/or engineering related computer programming, environmental physics, astrophysics and other physics related work in a research laboratory outside of UNF or in a company environment.

Availability: This course is normally available Summer, Fall and Spring terms.

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PHY4970: Directed Independent Study- Honors in Physics Thesis

v. 3-12

Prerequisite: Permission of the instructor and PHY 4900

Description: This course is for students who wish to conduct independent research in physics with a faculty mentor. This course must be completed with an Honors Thesis and culminates in graduating with the designation of Honors in Physics.

Repeatability: This course may be repeated for up to 12 credits.

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PHZ3113: Mathematical Physics

3

Prerequisite: PHY 2049 and MAC 2313

Co-requisite: MAP 2302

Description: This course is an application of mathematical methods to physics in areas including vector analysis, matrices and group theory, complex analysis, Fourier series and transforms, special functions, boundary-value problems, and numerical methods. This course will be three hours of lecture.

Availability: This course is normally offered Fall term only.

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PHZ3404: Solid State Physics

3

Prerequisite: PHY 3101

Description: This course is a study of the electrical, mechanical, optical and thermal properties of solids, and selected applications. This course will be three hours of lecture.

Availability: This course is normally offered alternate years.

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PHZ4160: Advanced Topics in Physics

4

Prerequisite: PHY 3220, PHY 3320, and PHY 4604

Description: This course is a study of advanced topics in classical mechanics, electricity and magnetism, and quantum mechanics. The course is intended primarily for

those physics majors who plan to attend graduate school in physics. This course will be four hours of lecture.

Availability: This course is normally offered on demand only.

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PHZ4303: Nuclear Physics

3

Prerequisite: PHY 3101 and PHY 4604

Description: This course is an introductory course emphasizing nuclear structure, radioactivity, radiation detection methods, and nuclear reactions, and applications. This course will be three hours of lecture.

Availability: This course is normally offered alternate years only.

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PSC4905: Directed Independent Study

v. 2-4

Prerequisite: Permission of the instructor

Description: This course involves variable topics as related to recent advances in physics.

Repeatability: This course may be repeated up to 12 credits with different topics.

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Undergraduate Courses

Criminal Justice

Course Descriptions:

CCJ2002: Crime in America

3

This course is an introduction to the study of criminology/criminal justice. The course includes topics on: the crime problem in the U.S.; crime patterns and criminal behaviors; explanations for crime; systems of justice designed to deal with crime and their underlying philosophies; and preventive strategies.

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CCJ3014: Criminological Theory

3

Prerequisite: CCJ 2002. This course examines the ways crime has been explained in western society, with primary emphasis on scientific explanations since the 1700s. The entire range of criminological theory, from demonism to Marxism, and the social policy implications of each, will be addressed, along with the basics of theory construction and evaluation.

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CCJ3023: Introduction to Criminal Justice

3

Prerequisites: CCJ 2002 This course explores the historical, philosophical, legal, and contemporary operation of the American criminal justice system. Particular emphasis is placed on research examining the primary institutions and actors of the criminal justice system in policing, courts, and corrections. The course also explores crime measurements, a profile of crime rates and victims, and an examination of offender and inmate populations.

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CCJ3700: Research Methods in Criminology & Criminal Justice

3

Prerequisite: STA 2014 This course is a general introduction to research methods used in criminology and criminal justice. The course emphasizes the application of theory and research, sampling, measurement, data collection, research designs, and ethics of research. Specific examples from the field of criminology and criminal justice will be utilized.

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CCJ3930: Criminal Justice Junior Seminar

3

Prerequisite: CCJ 2002. This seminar is intended to introduce new majors to the discipline, to the program at UNF, to various careers in the field, and to knowledge sets designed to enhance performance both in the classroom and in professional life. This course should be taken as early in the student's career as possible.

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CCJ3932: ST: Criminal Justice

v. 1-4

This course involves analysis of variable topics in criminal justice. May be repeated for a total of 12 credits under different topics.

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CCJ4283: Philosophy of Law and Justice

3

An exploration of the philosophical bases of jurisprudence, with special attention to the relation between law, order and justice; an analysis of the moral rationale for punishment and the legalization of morality.

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CCJ4604: Crime and Mental Illness

3

This course examines the relationship between various forms of mental illness and crime, especially felony crime. Emphasis will also be placed on the role of the insanity defense on criminal trials involving capital crimes such as homicide and rape. Public opinion regarding the insanity defense will also be considered.

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CCJ4641: Organized Crime

3

This course explores criminality undertaken by groups of individuals strategically associated for the purpose of criminal activity. Historical origins of organized crime in the United States are presented along with structural analyses of its causes. Case studies of specific criminal groups are analyzed with regard to criminological theory. Strategies for fighting organized crime and its depiction in popular culture are also addressed.

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CCJ4662: Minorities and Crime

3

This course examines the role of crime (primarily felony crimes) in the lives of various minorities within American society. Emphasis will be placed on both offense and victimization patterns within the black and Hispanic communities. The victimization of women will also be examined.

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CCJ4663: Women and Crime

3

This course examines women as criminal offenders, victims and employees of criminal justice agencies. Emphasis will also be given to the topic of treatment of women in the criminal justice system by the police, courts and prison system.

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CCJ4664: White Collar Crime

3

This course examines various definitions and types of white-collar offenses in American society. Special emphasis is given to patterns of such offenses among the most wealthy and powerful societal organizations, the general issue of economic crime and its control and the enforcement of white-collar related laws.

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CCJ4681: Family Violence

3

This course is designed to examine the various expressions of violence within the family structure, including child abuse, spouse abuse, and elder abuse. Topics discussed include the psychological and social causes of domestic violence, the transmission of violence from generation to generation, and strategies for alleviating intrafamilial aggression.

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CCJ4905: Directed Independent Study

v. 1-4

Prerequisite: Permission of the program director. Independent study of some aspect of or issues in criminal justice, supervised by a member of the faculty specializing in the area chosen by the student. May be repeated for a total of 12 credits under different topics.

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CCJ4909: Criminal Justice Honors Research

v. 1-6

Prerequisites: Admission to the College of Arts and Sciences Honors Program, CCJ 3014, and SYA 3300. This course provides a vehicle for students admitted to the Criminal Justice Honors program to work closely with a sponsoring faculty member on an individually supervised research project. Students must enroll for six hours total, which will be usually spread over two semesters. Repeat up to six credits.

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CCJ4931: Controversial Legal Issues

3

An analysis of selected topics wherein legal decisions are the focus for conflicting ideological, political, moral or economic forces. Designed to enhance the student's understanding of the legal forum's role in the resolution of social conflict.

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CCJ4935: Special Topics in Criminal Justice and Administration

v. 1-4

Contents of this course vary as instructors present different developments, problems and controversies relating to the administration of the criminal justice system. May be repeated for a total of 12 credits under different topics.

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v. 1-4

CCJ4938: Special Topics in Criminology

Forum for special course offerings in the causes and impact of criminal conduct. May be repeated for a total of 12 credits under different topics.

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CCJ4939: Pre-Internship in Criminal Justice

3

Prerequisites: Must have completed or be concurrently completing core courses 2.0 GPA (overall) *Corequisites:* Permission of Instructor This course prepares students for internship placement in approved organizations. Students explore specific agency missions as they relate to core content and academic research. Detailed individual research projects supplement classroom discussion in preparation for field placement of student.

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CCJ4940: Internship in Criminal Justice

3

Prerequisite: Completed all core required courses, 2.0 GPA (overall), and permission from instructor. A planned program of experience in one or more criminal justice agencies. Supervised placement consisting of a total of 260 hours in-the-field work experience (approximately 20 hours per week) resulting in an in-depth written report in which work experiences are related to theoretical perspectives. Required for all pre-service students.

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CJC3410: Methods of Offender Treatment

3

An analysis of the many approaches, methods and techniques that may be employed in the correctional process. Also, an analysis of the rehabilitation process in relation to the offender's experience with the police, the courts, correctional institutions or service and the general public.

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CJC4015: Correctional Systems and Processes

3

Prerequisite: CCJ 3023. This course is an in-depth study of corrections as a series of interlocking systems and the processes that unite them. Focus will be on current American practices, but attention will also be paid to alternative models both domestic and international.

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CJC4510: Punishment and Society

3

The course explores historical and contemporary dimensions of society and punishment. Specifically, the course examines the philosophies, practices, and procedures of corrections with a primary emphasis on the United States.

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CJE3232: Drugs and Crime

3

This course will explore the interactions between society and its use of both medical and psychoactive chemicals, from early times to the present day. Primary focus will be on contemporary drug usage and the attempts to control substance abuse, and the consequences for both individuals and society of criminalizing drug use.

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CJE3281: Women and the Legal System

3

This course covers three areas of study involving women and the legal system: (1)women in the workplace, including discrimination, comparable worth, sexual harassment and education; (2)women and the family, including marriage, divorce, child custody and domestic violence; and (3)women's bodies, including reproductive rights, rape and prostitution.

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CJE4017: Law Enforcement Systems and Processes

3

Prerequisite: CCJ 3023. This course is a historical and functional analysis of law enforcement in a democratic society. The course includes the analysis of comparative police systems, police roles, careers, values and behavior, and police organization, management and control.

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CJE4144: Security and Society

3

The origins and modern meanings of security are explored, especially as they interrelate with law enforcement and public safety, and the importance of security to the public as a whole is studied. The means of implementation in both public and private sectors are examined.

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CJE4201: Deviance and Social Control

3

This course explores multiple perspectives on the dialectic processes involved in the application of deviant labels. The course specifically examines formal and informal mechanisms of social control and how these structure social relationships and individual identity.

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CJE4211: Hate Crimes

3

This course presents an analysis of the origin and persistence of domestic hate crimes, and the criminal justice response to such crimes. The course will provide an overview of the organization and criminal activities of hate groups in the United States, and the historical roots of hate culture.

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CJE4270: Child Abuse

3

This course explores physical, emotional and verbal child abuse and neglect. Students will analyze the criminal dynamics, historical perspectives; effects and consequences; treatment responses for victims and perpetrators; and issues related to race, sex and class in child abuse and neglect.

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CJJ3010: Juvenile Delinquency and Juvenile Justice

3

A study of the definitions and etiology of delinquent behavior; the adjudication process for juveniles, both in theory and practice; and treatment procedures.

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CJL4111: Criminal Law and Procedures II

3

Prerequisite: CJL 4310 This course is a study of selected legal topics of interest to the advanced student of criminal justice. The course includes coverage of defense to crimes, constitutional protection of the accused, post-conviction relief, and topics of current interest (such as capital punishments, plea bargaining and non-discriminatory jury selection).

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CJL4310: Criminal Law and Procedures I

3

Prerequisites: CCJ 3023 This course covers the definition and concept of crime in Anglo-Saxon legal systems. It includes the common-law origins and subsequent statutory modification and amplification of representative substantive criminal offenses, law of search and seizure, and the exclusionary rule.

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CJL4315: Criminal Trials Seminar

3

Prerequisite: CJL 4310 Criminal Law and Procedures I This course offers students who have completed Criminal Law and Procedures I practical observation and study of the criminal trial process, through lecture, readings, and direct observation of criminal trials. In the courtroom setting, students will observe all aspects of the criminal justice process, from arrest through conviction and sentencing. Lecture material will supplement understanding of related aspects of the justice process, such as the law making process, bail and pretrial incarceration, prosecutorial discretion and plea bargaining, and sanctions.

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CJL4510: Court Systems and Processes

3

Prerequisite: CCJ 3023. This course examines the American judicial systems, its role and function in the criminal justice process, the actors and processes which drive it, and the outcomes it produces. Topics include the origin of American court structure and processes, criminal trial processes, rules of evidence, and the appellate court system.

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Undergraduate Courses

Political Science and Public Administration

Course Descriptions:

CPO2002: Introduction to Comparative Politics **3**

This course examines the political structures, processes, and institutions of selected advanced industrial societies.

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CPO3123: (FC) Politics and Society in Britain and Ireland **3**

This course surveys political behavior and government institutions in the context of social change in modern Britain and Ireland.

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CPO3151: (FC) Politics and Society in France **3**

This course will examine the political system of France, including its government institutions, political parties, social movements, labor unions, and elections. France's role in the European Union and other international organizations will also be analyzed, as well as the effects of globalization of French politics and culture.

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CPO3213: Politics and Society in Sub-Saharan Africa **3**

This course is concerned with the government, politics, and society of sub-Saharan Africa. These political systems will be traced back to their roots in traditional Africa, to colonial Africa, and to particular patterns of administration and politics based on the systems imposed by former European colonial powers. The course will also show how many customary laws and practices found expression in the political and legal structures of the new polities. Since post-independence years, politics in sub-Saharan Africa is still characterized by ethnic conflicts, military interventions, and social disequilibria, as well as by democratic governments.

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CPO3351: (FC) Politics and Society in Brazil **3**

This course will examine the political systems and traditions of Brazil, including government institutions, the federal system and state politics, political parties, social movements and elections. Contemporary political issues of special salience to Brazilians will also be analyzed, including poverty and development, human rights, the environment, as well as Brazil's role in international politics.

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CPO3643: Politics and Society In Russia **3**

This course explores politics and society in contemporary Russia. The course covers current governance systems, current policy issues, and Russian political culture.

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CPO4014: Comparative Politics: Frameworks for Analysis **3**

Prerequisite: CPO 2002. In this course students will study and apply the most important theories of comparative politics against the background of current political situations. Students will examine theories of comparative culture and socialization; corporatism; communities, nationalism and nation-building; theories of political and economic development; comparative social and political organization; and democracy and transitions-to-democracy.

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CPO4034: Third World Politics **3**

Prerequisite: CPO 2002 or consent of instructor. The subject of this course is political development in selected third world nations (including China), emphasizing the economic, social, and psychological conditions underlying political change.

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CPO4774: Comparative Political Communication

3

This upper-level course examines political campaign communications in Australia, Canada, Germany, Israel, the United Kingdom, and the United States. The course traces the history and development of campaign communications; how and why such messages are constructed; and how they influence, or are used, by the public.

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CPO4930: Topics in Comparative Politics

v. 1-4

Prerequisite: CPO 2002 or consent of instructor. The content of this course covers various specialized studies in the realm of comparative politics. May be repeated up to a total of 9 credits.

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INR2002: Introduction to International Relations

3

Basic introduction to international politics and relations concentrating on describing the various ways nations interact with one another, how the world community looks at national power and how nations and the world community define and protect the national interest. In addition, the course examines and analyzes the role of international organizations in contemporary organizations in contemporary world politics.

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INR2271: Politics of the Middle East and North Africa

3

Today's conflicts in the Middle East and North Africa will be analyzed against the background of the religious, social, linguistic and national divisions that characterize the region. Relations of the states in this region with the United States, Europe and other regions will also be explored.

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INR3016: Global Issues in Contemporary Politics

3

This course promotes the understanding and analysis of significant trends in the emerging new world system and relates those trends and events to domestic politics and society in other nation states. The course also compares and analyzes comparative trends in political institutions, systems and changes in public policies in the world community.

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INR3084: Terrorism Today

3

This course covers the politics, ideologies, capabilities and countermeasures of global terrorism today. The course traces the history and development of terrorism around the world, examines the factors which make terrorism an effective and economical political tool for the achievement of specific goals, explores terrorist organizations, and assesses the various weapons and delivery capabilities of today's terrorists. Finally it examines and evaluates strategies and tactics for the suppression of terrorist activities and the reduction of effectiveness of terrorist actions.

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INR3248: (FC)U.S. Caribbean/Central America Relations

3

This course dissects the key issues in the relationship between the United States and the countries of the Caribbean Basin, including Central America, the island nations of the Caribbean, Mexico, Venezuela and Colombia. Issues such as immigration, security, political and economic development, and the 'War on Drugs,' are viewed from North American and Caribbean Basin/Central American perspectives.

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INR3443: International Law and Organization

3

Prerequisite: INR 2002. This course examines the role of international law and international organizations in the global political system. It explores the effects of international law and the activities of international organizations, including the United Nations and NGOs, against a backdrop of current issues of international importance.

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INR3950: International Educational Experience

0

Prerequisites: For International Studies majors only. Consent of instructor required. Registration in this zero credit, pass/fail course records an International Studies major's completion of the required study abroad or other international educational experience. All students majoring in International Studies, including all concentrations within the major, must enroll in this zero credit course during the semester in which they complete their international educational experience. Enrollment in this course is in addition to any other study-abroad related course for which they may also register.

INR3955: Political Studies Abroad

v. 1-3

Prerequisite: Permission of the instructor. The purpose of Political Studies Abroad is to acquaint students first-hand with the political culture and political institutions of other countries. Students will meet with representatives of political parties, movements and governments in order to learn about issues and policies in the host country. (This course may be repeated for credit.)

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INR4334: American Defense in the Age of Mass Destruction

3

Prerequisite: POS 2041 or consent of instructor. This course examines a number of contemporary defense issues in light of a half-century of American and international experience in dealing with nuclear weapons. The course covers the development of U.S. strategic doctrines, both during and after the Cold War, and explores the relationship of these doctrines to the U.S. defense budget, unilateral and multilateral intervention, including the "War on Terror", ballistic missile defense, and the continuing proliferation of nuclear and other weapons of mass destruction.

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INR4603: International Relations: Frameworks for Analysis

3

Prerequisite: INR 2002. In this course students will study and apply the most important theories of international relations against the backdrop of current international politics, including realism/neorealism, liberalism/neoliberalism, and constructivism. Key concepts such as power, states, international organizations, war, and economics will be placed within the context of these frameworks for analysis.

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INR4703: International Political Economy

3

IPE synthesizes methods and insights derived from the social sciences to understand the complex issues faced in the international political economy today. The course considers topics such as world trade, the international monetary system, economic development, world hunger, multinational corporations, international energy policies, global security, transitional economies, and the European Union from three perspectives-economic, nationalism, economic liberalism and structuralism.

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INR4905: Directed Independent Study

v. 1-4

Prerequisites: Permission of instructor Independent study of student-selected topics under the guidance of the International Studies Program Director or other approved program faculty. This course may be repeated for a total of 12 credits under different topics.

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INR4930: Capstone Seminar: International Studies

3

Prerequisite: Senior Standing; satisfactory completion of the program's core courses: ANT 3212, ECO 3701, GEO 3553, CPO 4014, or INR 4603, and ANT 4083 or ANT 4497 or HIS 3051 or POS 3713. Through lecture and the discussion of core readings and individual research projects this course will examine contemporary international issues such as globalization, terrorism, the impact of environmental degradation, access to health care, food distribution and, the development of civil societies.

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PAD4003: Public Administration

3

Prerequisite: POS 2041 or consent of instructor. Exploration of the creation, growth and operation of public bureaucracies and their impact on the politics of modern industrial states.

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PAD4027: Issues in Public Management

3

Prerequisite: POS 2041 or consent of instructor. Current developments and considerations in development of effective and responsible management of public agencies. Examination of decision making models and ethical, political, financial, personnel and policy questions as they affect managers and administrators in public sector organizations.

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PAD4832: Issues in Comparative Public Administration

3

This course will compare the public administration systems and public policy-making process in the United States and various other countries, as well as in IGOs and NGOs, as well as in the European Union. The course will examine different means by which policy decisions are taken and implemented in different national and international contexts.

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POS2041: Introduction to American Government

3

This course provides a broad look at government in the U.S., introducing major institutions and participants and considering various explanations of why our political system behaves as it does. The course reviews governmental response to major issues to illustrate both the power and limitations of our system of government.

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POS2932: Special Topics in Politics

3

This course explores political and policy dilemmas associated with cultural and gender issues in both the U.S. and abroad. May be repeated up to 12 credits.

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POS3114: Issues in State and Local Government

3

Analysis of the structure, functions and processes of subnational governments in American state government, city government, metropolitan authorities.

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POS3142: Politics and Policy in Urban Government

3

This course examines urban governments from the perspective of policy outcomes as a result of the form of political organization. Various distributions of power have been theorized at the municipal level-elitism, pluralism, and regime theory to name a few. Each of these forms of political organization may result in particular outcomes in terms of policy formulation, resource allocation, and service delivery, each with significant consequences for public officials, citizens, and other stakeholders.

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POS3235: Government and Mass Media

3

This course examines the mass media as a political actor. It explores the political roles and functions of the mass media; examines relations between government and the mass media; and assesses the relationships between media and political systems in different nations.

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POS3413: The American Presidency

3

Prerequisite: POS 2041 or consent of instructor. This course examines the constitutional role of the executive branch and the President's profound influence on domestic and foreign policy. Presidential powers and behavior are analyzed in the context of legal, electoral, personal and other forces that shape and limit presidential actions. Executive functions at the subnational level may also be considered.

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POS3424: Congress and the Legislative Process

3

This course is designed to examine thoroughly the constitutional role of the legislative branch of the United States Government. It provides information on the procedures and personalities of the Senate and House and displays the central place of Congress in shaping domestic and foreign policy within a federal democratic system.

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POS3444: Parties, Campaigns and Elections

3

This course examines the development of the American party system and the relationship of mass parties, elections and governance. The effects of party and campaign organization and leadership on elections are considered, as well as the role of parties in models of voting choice and the theory of critical elections.

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POS3606: The U.S. Supreme Court

3

Prerequisite: POS 2041 or consent of instructor. This course examines the history, organization, and current procedures of the U.S. Supreme Court and explores its role in formulating public policy through judicial decision making.

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POS3615: Soul of the Court

3

This course is designed to introduce the student to the varying judicial philosophies currently in conflict in contemporary American society, with an emphasis on the battle for control of the philosophical composition of the current United States Supreme Court. A major portion of the course will detail the nomination and confirmation battle over Robert Bork to the Supreme Court. The course will then update the continuing saga of the political process at work in attempting to shape the future of the Supreme Court. The course will then delve into the battle over the confirmation of Clarence Thomas to the Supreme Court. The resulting philosophical struggles within the Court will be detailed as those struggles determine the current direction of the Court with respect to contemporary legal issues.

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POS3676: Great American Trials

3

This course provides the student with a historical review of some of the most significant and celebrated cases in American legal history and profiles famous civil litigants and criminal defendants. Trials have served as the ultimate means to resolve major disputes within our society since the earliest days of our country's history. Some of the major events in our nation's development have been centered on major civil litigation, and the controversies generated by crimes of significance; the "trials of the century" featured in this course.

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POS3679: Mock Trial

3

Prerequisite: Consent of instructor. This course introduces the student to the various aspects of the American Jury trial process. Class participation in various roles in the trial process is required.

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POS3683: Law and Cinema

3

The course in law and the cinema is intended to deepen and enrich the students' understanding of both law and the cinema and the many ways in which they influence each other. This course focuses on legal history, practice and ethical issues, and how the cinematic portrayal of the legal system influences the way law is actually practiced. How law and the legal system is portrayed in the motion picture industry, in particular, creates images and perceptions that may vary, to some degree, from the reality of the life of the law.

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POS3691: The American Legal System

3

Broad examination of the structure and operation of the U.S. legal system. Includes brief consideration of the other legal systems; the roles of the legal profession, U.S. Supreme Court, legislatures, and executive agencies; and analysis of the common law case approach to dispute resolution.

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POS3713: Political Inquiry and Analysis

3

Prerequisite: Sophomores and Juniors only Introduction to research methods in political science, emphasizing concept formulation, measurement, research design, data collection and analysis and other activities involved in professional political research.

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POS3931: Special Topics in Politics

3

Prerequisite: POS 2041 or consent of instructor. This course explores selected major political issues of the day. May be repeated up to 12 hours for credit under different topics.

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POS4033: Controversial Political Issues

3

Prerequisite: POS 2041 or CPO 2002 or INR 2002 or by consent of instructor. This course provides an analysis wherein political decisions are the focus for conflicting ideological, moral or economic forces. This course is designed to enhance the students understanding of contemporary issues facing subnational, national and international policy makers.

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POS4093: Politics of the War on Drugs

3

The course examines the banning of opiates in the United States beginning in 1914 and continuing to the present. It will focus on the role of Federal Drug Enforcement Agencies such as the Drug Enforcement Agency, Federal Mandatory Sentencing Guidelines, campaigns to end international drug trafficking and illicit trafficking of prescription narcotics.

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POS4167: Urban Policy and Planning

3

General analyses of principles and issues of administering city governments. Problems of local governmental managing, budgeting, planning and delivering urban services will be emphasized. Primary focus is the U.S., with reference to selected foreign countries.

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POS4173: Southern Politics

3

Political processes and problems characteristic of the southern States of the USA.

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POS4233: Public Opinion and Interest Groups

3

Prerequisite: POS 2041 or consent of instructor. This course examines the impact of public opinion on the governmental process. The course considers the transformation of public opinion into interest group activities, and the impact of interest groups on the policy process. The course also considers political protest as well as the tendency to avoid political participation.

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POS4463: Interest Groups and American Democracy

3

Prerequisite: POS 2041 or consent of instructor. The purpose of the course is to examine the role of economic interest groups in the American democracy. The role of grassroots movements in these issues will also be considered.

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POS4608: Constitutional Law I: Powers and Constraints

3

Prerequisites: POS 3606 or Consent of Instructor This course examines the development of constitutional doctrine as it applies to judicial review, the powers of president and congress, federalism, and courses of regulatory authority.

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POS4624: Constitutional Law II: Civil Rights and Civil Liberties

3

Prerequisite: POS 3606 This course examines the development of constitutional doctrine as it applies to individual liberties and rights including those found in the Bill of rights and those applied to the states through the Equal Protection and Due Process clauses found in the fourteenth amendment.

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POS4905: Directed Individual Study

v. 1-4

Prerequisite: Completion of all core and field requirements, 3.0 grade point average in all political science courses, and permission of academic and career advisor. Supervised readings and/or research, coupled with presentation of a high-quality paper on a topic of interest to the student. May be repeated up to 12 credits under different topics.

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POS4930: Senior Seminar in Political Science

3

Prerequisite: Senior standing; satisfactory completion of all required core courses. In this course students will study and analyze in depth important contemporary issues in political science. The specific emphasis of the seminar may vary from semester to semester. But knowledge acquired in previous courses in politics, international relations, comparative politics, public policy and public administration will be drawn upon in order to enhance and deepen the student's appreciation of the theories, methods and applications of Political Science in today's world.

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POS4932: Special Topics in Political Science and Public Administration

v. 2-6

Prerequisite: POS 2041 or consent of instructor. Exploration of topics of enduring or emerging significance in political science or public administration. May be repeated up to 9 hours for credit under different topics.

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POS4945: Internship/Field Experience

v. 3-4

Prerequisite: Consent of instructor. This course provides a supervised internship or research field experience within the discipline of political science.

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POT3003: Political Thought and Action

3

This course considers concepts of political thought and action derived from such classical thinkers as Plato, St. Augustine, Hobbes, Locke, Rousseau and Hegel, as well as from readings in the modern traditions of liberalism, conservatism and socialism.

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POT3075: American Politics and Popular Culture

3

This course systematically and critically explores how, and to what effect, American popular culture shapes our mediated political reality. It focuses on specific artifacts of popular culture: the commercial feature film, television, and popular literature.

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POT3515: Good and Evil: Political Perspectives

3

This course will examine extreme political action, behaviors, and policy effects which are labeled as "evil" or "good." Students will examine what these terms mean in political contexts, how these terms are applied, and what activates individuals, movements, and governments to engage in such behaviors. Examples such as terrorism, the Holocaust, institutionalized social and political inequalities, as well as positive programs to eradicate disease and hunger, or international intervention on behalf of human rights will be used as case studies to explore these concepts.

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POT4314: Democratic Theory

3

Democracy is a means of making decisions both within government and about governance. This course takes a critical look at democracy both as a process and a form of government. Democracy is compared and contrasted with other forms of governance and various forms of democracy, e.g., direct and representative are considered.

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PUP2312: CD - Race/Gender/Political

3

This course introduces students to the struggle of minorities and women to participate in the formation of public policy in the United States.

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PUP3053: Political Economy

3

Prerequisite: CPO 2002. Politics and economics are inextricably linked in most American public policy decisions. This course will examine how the economy affects political decisions, as well as how political choices affect the American economy. The course addresses the development of political economy as a discipline in addition to contemporary domestic policy issues.

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PUP3603: Medical Politics and Policy

3

Prerequisite: POS 2041 The course will provide an understanding of the structure of the political process in medical policy making. It will focus upon the US but will provide comparisons with other countries. The political roles of the legislature, executive and judicial branches of government in medical policy will be examined as well as the political roles that health professional assume in the community. Major actors in medical policy are identified within the context of the forces and institutions that they react to in shaping medical policy. The course will examine why the practice of medicine has been "criminalized" in the pursuit of fraud, abuse and drug diversion.

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PUP4003: The Policy-Making Process

3

Study of the legislative, executive, judicial and interest-group relationships in the making and administration of public policy in the USA.

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PUP4506: Evolution, Society and Politics

3

Prerequisites: POS 2041, or consent of instructor. "Biopolitics" explores the relationship of humankind's evolutionary origins to present social and political behavior, particularly the emergence of state power and institutions. The course surveys key questions, issues, and controversies encountered in "biological" explanations of political phenomena. Additionally, the course examines some contemporary policy issues associated with developments in biotechnology.

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PUP4518: Information Technology and Politics

3

This course assesses the socio-political implications of current Information Technologies. The course will comparatively examine a host of political issues, including the digital divide, government censorship, online communications and social networks, privacy and information warfare.

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PUP4612: Politics of Social Programs

3

Examines the political response to maldistribution of wealth and income with special emphasis on analysis of public policy alternatives for achieving social welfare.

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Undergraduate Courses

English

Course Descriptions:

AML3031: G(W) Periods of Early American Literature

3

Prerequisite: One course in literature. This course will consist of readings in American literature from the pre-colonial period to the Civil War, with particular attention devoted to two distinct periods. We will consider the ways in which such periods as "the colonial" or the "American Renaissance" are constructed. Gordon Rule English credit.

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AML3041: G(W) Periods of Later American Literature

3

Prerequisite: One course in literature. This course will consist of readings in American literature from the Civil War to the present, with particular attention devoted to two or more distinct periods. We will consider the ways in which such periods as the "modern" or "post-modern" are constructed. Gordon Rule English credit.

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AML3102: G(W) American Fiction

3

The nature and development of American fiction in works by such authors as Charles Brockden Brown, Edgar Allan Poe, Herman Melville, Mark Twain, Kate Chopin, Stephen Crane, Charles Chesnut, F. Scott Fitzgerald, Ernest Hemingway, William Faulkner, Richard Wright, John Steinbeck, John Gardner, Ronald Sukenick and Joyce Carol Oates. Gordon Rule English credit.

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AML3154: G(W) American Poetry

3

American poetry from the colonial period to the present, with variable emphasis. See department office for reading list. Gordon Rule English credit.

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AML3621: G(W) Black American Literature

3

Poetry, drama, prose, and fiction as significant dimensions of American culture. Studies may include slave narratives, Douglas, Dunbar, Cullen, Brooks, Hughes, McKay, Wright, Ellison, Baldwin, Jones and Reed. Gordon Rule English credit.

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AML4225: Studies in 19th Century American Literature

3

Prerequisite: At least one literature course at the 3000 level or permission of instructor. Readings in 19th century American literary texts. Focus will differ with each offering. See department office for reading list.

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AML4242: Studies in 20th Century American Literature

3

Prerequisite: At least one literature course at the 3000 level or permission of instructor. Readings in 20th century American literary texts. Focus will differ with each offering. See department office for reading list.

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CLT4110: Classical Background of Western Literature

3

Readings in translation of writers such as Homer, Plato, Sophocles, Euripides, Aristotle, Virgil, Ovid, Catullus and Apuleius, with some attention to their importance to later Western culture.

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CRW2000: G(W) Introduction to Creative Writing

3

Prerequisites: ENC 1101 and LIT 2000 or ENG 2012 In this course, students will read works from a variety of literary genres, produce samples of work in each genre, develop productive critiques of one another's work within a workshop setting, and revise at least one of their samples. This course is for students who want to develop basic skills in more than one genre of creative writing. Gordon Rule English credit.

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CRW2100: G(W) Introduction to Fiction Writing

3

Prerequisite: ENC 1101 and LIT 2000 or ENG 2012 In this course, students will study the basic techniques used by both canonical and contemporary fiction writers to build convincing and compelling worlds, characters, and plots. Students will then work to apply those techniques to their own fiction. They will develop the skills and techniques necessary for both a productive critique of their own and one another's fiction, and for the in-depth work of successful revision. Gordon Rule English credit.

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CRW2201: G(W) Introduction to Creative Non-Fiction

3

Prerequisite: ENC 1101 and LIT 2000 or ENG 2012 In this course we will examine the narrative possibilities of creative nonfiction. We will explore structure, technique and authorial presence in representative works of established sub-genres, including literary journalism, travel writing, memoir, and the personal essay, as well as more experimental forms like the lyric essay and collage. Students will develop skills and techniques necessary for the productive critique of their own and one another's writing and for the in-depth work of successful revision. Gordon Rule English credit.

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CRW2300: G(W) Introduction to Poetry Writing

3

Prerequisites: ENC 1101 and LIT 2000 or ENG 2012 This workshop allows students to explore together the fundamentals of the craft of poetry. Students will learn the difference between poetry and prose, as well as the ability to identify the attributes that make poetry a unique and expressive art form. Students will learn basic terminology and close reading skills in order to write analyses that demonstrate precision and sensitivity to the nuances of poetic language. Students will read and memorize poems by master poets, whose work will be the focus of our analysis. Learning to explicate great poetry will provide students with skills they can apply to their own poetry, which will be the ultimate focus of this course. Gordon Rule English credit.

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CRW2400: G(W) Introduction to Playwriting

3

Prerequisites: ENC 1101 and LIT 2000 or ENG 2012 This course introduces students to the art and craft of playwriting. Students will read plays and analyze their basic elements—including dramatic action, characterization, dialogue, and the shape and pacing of scenes. In order to understand the nature of drama from the perspectives of actor, director, and audience as well as playwright, students will write scenes and perform them, a process that will involve staging and directing those scenes. Gordon Rule English credit.

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CRW2600: G(W) Introduction to Screenwriting

3

Prerequisite: ENC 1101 and LIT 2000 or ENG 2012 This course examines the basic formal elements of screenplays, including characterization, dialogue, scene structure, plot construction, genre conventions, and formatting requirements. Students will critically analyze screenplays by the great auteurs of the twentieth century. The students' major project will be to write short motion picture or television screenplays of their own. Gordon Rule English credit.

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CRW2930: G(W) Special Topics in Creative Writing

3

Prerequisites: ENC 1101, LIT 2000 Students will analyze literary genres, forms, conventions, structures, techniques, and creative writing strategies and apply these analyses to their own creative writing efforts and to critiquing the work of their peers. Gordon Rule English credit.

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CRW3015: Writer's Workshop 3

May be repeated for a total of 6 credits.

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CRW3110: G(W) Fiction Workshop

3

Prerequisite:

CRW 2100 This workshop offers students multiple opportunities to employ the methods and techniques learned in the 2000-level CRW courses. Students will share and critique rough drafts of their work. These critiques will help students develop a final portfolio. Students will produce at least two substantial submissions. Readings will be drawn from contemporary fiction. May be repeated for up to 9 credit hours. Gordon Rule English credit.

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CRW3211: G(W) Creative Non-Fiction Workshop

3

Prerequisite: CRW 2201 This workshop offers students the opportunity to employ and build on methods and techniques introduced in the 2000-level CRW courses. Students will closely examine a variety of exemplary, largely contemporary works. This will enable them to match the form and techniques of a variety of genres to subjects of their own choosing. Detailed critique, discussion and revision will result in the completion of a portfolio of drafts, revisions and one finished work of high quality. May be repeated for up to 9 credit hours. Gordon Rule English credit.

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CRW3310: G(W) Poetry Workshop

3

Prerequisite: CRW 2300 During the course of the semester, students will respond to different kinds of assignment prompts to develop their mastery of verbal craftsmanship. They will also read work by both active contemporary poets and well-known, canonical poets. Students will critique and discuss one another's work in a workshop setting in order to gain facility using language with precision. May be repeated for up to 9 credit hours. Gordon Rule English credit.

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CRW3424: Playwrights' Project

4

Prerequisite: CRW 2400 This course is a workshop in playwriting, acting, and directing. The first three-quarters of the course is an intensive writing workshop that gives students practice in developing original dramatic texts and having them critiqued by their peers. In the final quarter of the course students will select several stage-worthy scripts from among the original writing completed in the first three-quarters of the course and produce them: select a cast, rehearse lines, build sets, block scenes, and direct and act in a final performance.

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CRW3610: G(W) Screenwriting Workshop

3

Prerequisite: CRW 2600 This course explores the nature of screenplay writing in a workshop format. Students will analyze the basic and more advanced elements of screenplays and write an original, feature-length television or motion picture screenplay. May be repeated for up to 9 credit hours. Gordon Rule English credit.

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CRW3930: Special Topics in Creative Writing

3

Prerequisite: Junior standing or permission of instructor. Topics of importance in theory and/or practice in composition. Course may be repeated up to 12 credits with different topics.

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CRW4905: Tutorial in Creative Writing

3

Prerequisite: Senior standing and permission of instructor. Tutorial in creative writing; topic to be agreed upon with instructor. May be repeated for a total of 12 credits.

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CRW4924: Advanced Creative Writing Workshop

3

Prerequisite: At least 6 hours of 3000-level CRW courses and instructor permission. Students will continue to develop their skills in reading, writing, and critiquing, while also becoming familiar with the submission and publication process. Projects that students will engage in may include the following: development of submission portfolios; research on journals, magazines, and online publication outlets; completion of submissions by sending out work for publication; and public readings of student work. May be repeated up to 9 credit hours.

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ENC1101: (GW) Introduction to Rhetoric and Writing

3

This course is an introduction to writing at the college level. Gordon Rule English credit.

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ENC1102: G(W) The Informed Writer

3

Prerequisite: ENC 1101. In this course students write various kinds of expository prose, including some informed by research. Gordon Rule English credit.

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ENC1130: G(W) Special Topics in Writing

v. 1-4

ENC1130 focuses on the development of effective composing, revising, and editing strategies. The goals of ENC1130 are (1) to develop writing skills needed to succeed in other academic courses by focusing more intensely on style and grammar, and (2) to introduce students to reflective judgment and rhetorical inquiry as the foundation for all communication. Gordon Rule English credit.

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ENC1143: (GW) Introduction to Rhetoric and Narrative

3

Description: This course introduces students to basic rhetorical features of a range of texts in different genres, with a focus on the elements of narrative. Students will learn how to read critically in preparation for writing critically on the course texts. Gordon Rule English credit.

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ENC2127: (GW) Elements of Style and Grammar

3

This course offers students practice in analyzing style, revising sentences, developing effective paragraphs and arguments, and writing with force and clarity. This course focuses on stylistic analysis and provides students additional instruction and practice in style and grammar. Gordon Rule English credit.

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ENC2210: G(W) Technical Writing

3

Prerequisite: ENC 1101 This course will introduce students to scientific, technical, and professional writing with a focus on practical information about communicating in different workplace environments and professional/technical discourse communities. Students will analyze rhetorical situations and issues (of audience, organization, visual design, style, and the material production of documents) common to different scientific, technical, and professional writing genres, including emails, letters, resumes, memos, reports (progress, lab, etc.), proposals, technical descriptions, technical definitions, and technical manuals. Gordon Rule English credit.

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ENC2441: G(W) Writing Topics: Fine Arts

3

Prerequisite: ENC 1101 This course will introduce students to rhetorical strategies needed for successful research-based writing in diverse academic and non-academic situations within fine arts. This course will also require students to focus on the writing conventions and expectations in the fine arts, as well as practice in writing in a variety of genres, including the argumentative essay. Students will practice addressing a variety of audiences and using research strategies relevant to fine arts and related professional communities. Gordon Rule English credit.

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ENC2442: G(W) Writing Topics: Humanities

3

Prerequisite: ENC 1101 This course will introduce students to rhetorical strategies needed for successful research-based writing in diverse academic and non-academic situations within the humanities. This course will also require students to focus on the writing conventions and expectations in the humanities, as well as practice in writing in a variety of genres, including the argumentative essay. Students will practice addressing a variety of audiences and using research strategies relevant to the humanities and related disciplines. Gordon Rule English credit.

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ENC2443: G(W) Writing Topics: Literature

3

Prerequisite: ENC 1101 This course will introduce students to rhetorical strategies needed for successful research-based writing in diverse academic and non-academic situations within the study of literature. This course will also require students to focus on the writing conventions and expectations in literature, as well as practice in writing in a variety of genres, including the argumentative essay. Students will practice addressing a variety of audiences and using research strategies relevant to literature and related disciplines. Gordon Rule English credit.

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ENC2450: G(W) Writing Topics: Natural Sciences

3

Prerequisite: ENC 1101 This course will introduce students to rhetorical strategies needed for successful research-based writing in diverse academic and non-academic situations within the natural sciences. This course will also require students to focus on the writing conventions and expectations in the natural sciences, as well as practice in writing in a variety of genres, including the argumentative essay. Students will practice addressing a variety of audiences and using research strategies relevant to the natural sciences and related professional communities. Gordon Rule English credit.

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ENC2451: G(W) Writing Topics: Health

3

Prerequisite: ENC 1101 This course will introduce students to rhetorical strategies needed for successful research-based writing in diverse academic and non-academic situations within health. This course will also require students to focus on the writing conventions and expectations in health, as well as practice in writing in a variety of

genres, including the argumentative essay. Students will practice addressing a variety of audiences and using research strategies relevant to health and related professional communities. Gordon Rule English credit.

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ENC2460: G(W) Writing Topics: Business

3

Prerequisite: ENC 1101 This course will introduce students to rhetorical strategies needed for successful research-based writing in diverse academic and non-academic situations within business. This course will also require students to focus on the writing conventions and expectations in business, as well as practice in writing in a variety of genres, including the argumentative essay. Students will practice addressing a variety of audiences and using research strategies relevant to business and related professional communities. Gordon Rule English credit.

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ENC2461: G(W) Writing Topics: Social Sciences

3

Prerequisite: ENC 1101 This course will introduce students to rhetorical strategies needed for successful research-based writing in diverse academic and non-academic situations within the social sciences. This course will also require students to focus on the writing conventions and expectations in the social sciences, as well as practice in writing in a variety of genres, including the argumentative essay. Students will practice addressing a variety of audiences and using research strategies relevant to the social sciences and related professional communities. Gordon Rule English credit.

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ENC2462: G(W) Writing Topics: Education

3

Prerequisite: ENC 1101 This course will introduce students to rhetorical strategies needed for successful research-based writing in diverse academic and non-academic situations within education. This course will also require students to focus on the writing conventions and expectations in education, as well as practice in writing in a variety of genres, including the argumentative essay. Students will practice addressing a variety of audiences and using research strategies relevant to education and related professional communities. Gordon Rule English credit.

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ENC2463: G(W) Writing Topics: Engineering

3

Prerequisite: ENC 1101 This course will introduce students to rhetorical strategies needed for successful research-based writing in diverse academic and non-academic situations within engineering. This course will also require students to focus on the writing conventions and expectations in the engineering, as well as practice in writing in a variety of genres, including the argumentative essay. Students will practice addressing a variety of audiences and using research strategies relevant to engineering and related professional communities. Gordon Rule English credit.

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ENC2930: G(W) Special Topics in Composition

3

Prerequisite: ENC 1101 This course will introduce students to rhetorical strategies needed for successful research-based writing in diverse academic and non-academic situations. This course will also require students to apply the principles and practices introduced in ENC1101 with a focus on the writing conventions and expectations in the academic and professional communities associated with a disciplinary area, as well as practice in writing in a variety of genres, including the argumentative essay. Students will practice addressing a variety of audiences and using research strategies relevant to discipline and professional communities. Topics will vary and may include topics in: Business; Computing, Engineering & Construction; Education and Human Services; Health; Fine Arts; History; Natural Sciences and Math; Social Sciences. Gordon Rule English credit.

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ENC3250: G(W) Professional Communications

3

The primary emphasis of technical writing is on the basics of professional communication-research, organization, grammar/mechanics/style. We will also pay attention to the forms of professional communication-letters, memos, and formal and informal reports. Gordon Rule English credit.

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ENC3310: G(W) Writing Prose

3

Prerequisite: ENC 1101 and ENC 1102. Writing of various kinds, such as speculation, reports, documented articles or criticism, with emphasis on persuasion as the object. Prospective teachers give attention to the psychology of helping others to write well. Gordon Rule English credit.

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ENC3930: Topics in Theory and/or Practice in Composition

3

Prerequisite: Junior standing or permission of instructor. Topics of importance in theory and/or practice in composition.

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3

ENC4930: Topics in Theory and/or Practice in Composition

Prerequisite: Senior standing or permission of instructor. Topics of importance in theory and/or practice in composition. May be repeated for a total of 12 credits under different topics.

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ENG3613: (CD) Topics in Disability Studies

3

The course will focus on the nature, meaning, and consequences of what it is to be defined as disabled and explore the historical and cultural dynamics of disability. It will primarily address the stereotypes associated with and the experiential aspects of disability as these are deployed in literature, film, television, the arts, and other cultural media. It will address disability rights, legal issues, and public policy as secondary issues. Course may be repeated for a total of 6 credits with different topics.

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ENG3930: Topics in Criticism and Interpretation of Literature

3

Prerequisite: Junior standing or permission of instructor. Topics in criticism and interpretation of literature. May be repeated for a total of 12 credits under different topics.

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ENG4013: Approaches to Literary Interpretation

3

Applied criticism of principal modern approaches, including psychological, formalist, and mythic. Students read theory and model criticism, practicing interpretation with various genres.

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ENG4105: Film and Literature

3

Film and literature courses bring visual and print text together in the course of study. Course content varies as does approach and purpose. Courses could include the study of one author's novels and screenplays; or the study of a literary genre put to film, such as drama; or the study of film adaptations of literary works; or any configuration of literature and film.

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ENG4905: Tutorial in Criticism and Interpretation of Literature

3

Prerequisite: Junior standing and permission of instructor. Topics in criticism and interpretation of literature. May be repeated for a total of 12 credits under different topics.

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ENG4930: Topics in Criticism and Interpretation of Literature

3

Prerequisite: Senior standing and permission of instructor. Topics in criticism and interpretation of literature. May be repeated for a total of 12 credits under different topics.

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ENG4933: Seminar

v. 1-3

Prerequisite: Consent of instructor. May be repeated for a maximum of six credits.

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ENL3112: G(W) British Novel I

3

The development of the novel in England to about 1875. Such authors as Bunyan, Defoe, Fielding, Richardson, Smollett, Sterne, Austen, Scott, Dickens, the Brontes, Thackeray, Eliot, Trollope and Lewis Carroll. Gordon Rule English credit.

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ENL3132: G(W) British Novel II

3

The novel in Britain from about 1875 to the present. Such authors as Hardy, Kipling, Conrad, Forster, Joyce, Lawrence, Ford, Woolf, Waugh, Greene, Cary, Beckett, Spark and Fowles. Gordon Rule English credit.

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ENL3203: Old English

3

This course introduces students to Old English, the ancient ancestor of Modern English with a focus on reading knowledge through grammar study, translation, and pronunciation and on the history, culture, and literature of Anglo-Saxon England.

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ENL3333: Shakespeare

3

This course studies selected aspects of the dramatic works from the early comedies to the late romances. Consideration of non-dramatic poetry may also be included.

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ENL3501: G(W) Periods of Early British Literature

3

Prerequisite: One course in literature. This course consists of readings in British literature from its beginnings to 1800, with particular attention to two or more distinct periods. This course will examine the kinds of aesthetic, linguistic, and cultural changes by which periods are constructed, and how useful are they to an understanding of literature. Gordon Rule English credit.

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ENL3503: G(W) Periods of Later British Literature

3

Prerequisite: One course in literature. This course consists of readings in British literature from approximately 1800 to the present, with particular attention to two or more distinct periods. This course will examine the kinds of aesthetic, linguistic, and cultural changes by which periods are constructed, and how useful are they to an understanding of literature. Gordon Rule English credit.

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ENL4220: Studies in Renaissance Literature

3

Written works from 1500-1660 by such authors as Spenser, Sidney, Shakespeare, Jonson, Donne, Marvell and Milton.

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ENL4230: Studies in Restoration and 18th Century English Literature

3

Works by such writers as Dryden, Wycherly, Addison, Steele, Defoe, Swift, Pope, Fielding, Johnson, Boswell, Goldsmith, Sheridan, Burke, Gray and Collins.

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ENL4240: Studies in English Romantic Literature

3

Representative works by such writers as Blake, Southey, Wordsworth, Coleridge, Byron, Shelley, Keats, Lamb, Hazlitt, De Quincey and Scott.

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ENL4251: Studies in Victorian Literature

3

Literature and culture of the pre-modern period. May be organized as a major-authors course one time, as a theme-based course the next. Such authors as Carlyle, Mill, Ruskin, Arnold, Tennyson, Browning, Rossetti, Swinburne and Wilde.

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FIL2000: Film Appreciation

3

This course introduces students to film interpretation and analysis by teaching cinematic vocabulary and technique as they have emerged and developed through the history of international cinema.

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FIL3006: Analyzing Films

3

This course introduces students to key terms and concepts for analyzing film critically. Students will learn how to inventory the elements of a film, analyze scenes, explain the relation between cinematic forms and meaning, and write analytic film essays. This course provides a foundation for more specialized courses in the film studies minor. It will also benefit anyone who wants to better understand how movies affect us and who wants to learn how to write critical film analyses.

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FIL3300: Documentary Studies

3

Documentary Studies introduces students to documentary research, techniques, generic features, styles, aesthetic dimensions, and ethical issues.

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FIL3826: American Film Survey

3

Prerequisite: FIL 2000, LIT 3213 This course will survey the entire span of American Film from the silent films of D.W. Griffith and Charlie Chaplin to Classical Hollywood to Film Noir to the New Hollywood of the 1970s and beyond. The course will examine the emergence of genre films, including melodrama, comedy, western, musical, science fiction, horror, war, and drama. Special attention will be paid to cultural and historical context of American Film.

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FIL3828: International Film

3

Prerequisite: Sophomore, junior, or senior standing. This course involves studying films from foreign cultures, such as French, German, Japanese, Australian. Films studied are classic or significant films representing both the cultures and important statements about the human encounter. Longer in-class experience allows for viewing and discussing each film in class, plus background on both the films and the culture.

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FIL3930: Topics in Film

3

This course offers varied topics, themes, or movements in film. It may cover themes, such as race in film; or survey a specific period. Such as colonial Latin American history in film; or focus on a specific genre, such as American Vietnam War films or musicals. By way of specific focus, Topic in Film contributes to students' broad understanding of film. Every offering will use film as its primary medium of study and refine students' viewing skills.

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FIL4848: (CD) World Cinema and the Cross-Cultural Encounter

3

Prerequisite: FIL 2000 Based on a set of films that focus on the situation of the cross-cultural encounter, ncluding tourism, immigration, and transnational romance, paired with critical readings in world cinema studies, this course will provide students with the analytical tools to address three central questions: What does it mean to be "abroad"? What are the pleasures, privileges, and perils of being "lost in translation"? And how does the cinema both reflect and participate in globalization? Our exploration of these questions will also entail that students be self-critical about how their encounter with world cinema is a cross-cultural experience. The principle analytical tools will be drawn from the diverse interdisciplinary fields of cinema and media studies, cultural studies, postcolonial studies, and cultural anthropology.

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FIL4882: (CD) Cinema and Culture

3

This course examines films as cultural texts. Topics may include: representations of gender and sexuality, race and ethnicity, ideology, cross-cultural exchange, and globalization. This course is open to students, in any discipline, who are interested in understanding the influence of the historical and cultural context on film.

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FIL4900: Directed Independent Study in Film

v. 1-4

This course provides students with the opportunity to undertake an advanced, independent study of film. Course content will vary by instructor.

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FIL4931: Advanced Topics in Film

3

Prerequisites: FIL 2000, LIT 3213 This course covers advanced topics, themes, or movements in Film. It may cover themes, such as crime in mass media; or survey a specific period, such as American film of the 1970's in cultural context; or focus on a specific genre, such kitchen sink realism in British film; or trace cinematic movements, such as avant-garde film. By way of specific focus, Advanced Topics in Film contributes to students' broad understanding of film while also increasing their ability to study a topic in depth. Every offering will use film as its primary medium of study to refine students' viewing skills and to advance analytical skills.

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FIL4932: Advanced Documentary Studies

3

Prerequisite: FIL 3300 Advanced documentary studies builds on the coursework in Documentary Studies. Students undertake advanced documentary research, refine their understanding of documentary techniques, extend their analysis of and work with the generic features of documentary film, explore the aesthetic implications of the choices a documentarian must make, and reflect on the ethical complexities of documentary film in relation to the artistic history that informs this genre.

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LIN3010: Principles of Linguistics

3

Overview of the modern linguist's approach to language. Analysis of phonological, morphological and syntactic systems. Brief survey of psycholinguistics, historical linguistics, sociolinguistics, language acquisition and semantics.

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LIN3930: Special Topics in Linguistics

3

Prerequisite: LIN 3010 or equivalent. Topics of importance in the study of language. May be repeated for up to 12 credits under different topics.

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LIN4930: Special Topics in Linguistics

v. 1-3

Prerequisite: LIN 3010 or equivalent. Topics of importance in the study of language. May be repeated for up to 12 credits under different topics.

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LIS1001: Beginning Library and Information Systems Strategies

1

This course is designed to acquaint the novice researcher with both traditional and computerized means of storing, locating, retrieving and evaluating information. This course emphasizes critical thinking and research skills and is especially recommended to freshmen.

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LIT2000: Introduction to Literature

3

Prerequisite: ENC 1101 The course will introduce students to writing about literature with a focus on the close reading, critical analysis, and informed appreciation of different kinds of literary texts.

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LIT2930: G(W) Special Topics in Literature 3

Variable topics in literature. May be repeated up to 6 credits with different topics.

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LIT3043: G(W) Modern and Contemporary Drama

3

This course will examine European and American drama of the twentieth century. It begins with the founders of modern drama, Ibsen, Chekhov, and Strindberg, moves through those who experimented with realism such as Beckett or Baraka, and ends with contemporary works by Shephard or Churchill. Gordon Rule English credit.

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LIT3045: Periods of Dramatic Literature

3

A survey of select periods in the development of Western drama from the Greeks to the Twentieth Century. Students will evaluate how historical events shaped the formation of dramatic literature while reading the works of such dramatists as Sophocles, Shakespeare, Congreve, or Lorca.

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LIT3184: FC - G(W) Introduction to Irish Literature and Culture

3

This course provides an overview of Irish literature and culture, from their Celtic origins to the present. Gordon Rule English credit.

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LIT3193: FC - G(W) Literature of the East

3

Interpretive study of drama and fiction of India, China and Japan, focusing on Oriental mythic, social and intellectual backgrounds. Includes such writers as Sudraka, Kalidasa, Tagore, Mae Tun, Lusin, Ibuse and others. Gordon Rule English credit.

[Back to Top](#)

LIT3213: The Art of Critical Reading

3

This course introduces students to the intensity of reading by giving them the tools and habits of literary interpretation. Students will learn the vocabulary of traditional literary techniques and basic concepts of literary theory and then they will put these tools to work through written literary analysis. This class provides a solid foundation for the understanding of narrative and the practice of critical thought.

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LIT3304: G(W) Literature of Popular American Culture

3

Interpretation and exploration of American mass culture from late 1800s to present, including literature of all types, from novels, song lyrics and plays, to film and film scripts, rock operas and best-sellers. Gordon Rule English credit.

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LIT3331: G(W) Children's Literature

3

This course examines literature for children from social, psychological, educational, and other points of view. Gordon Rule English credit.

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LIT3333: G(W) Adolescent Literature

3

This course examines literature for adolescents from social, psychological, educational, and other points of view. Gordon Rule English credit.

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LIT3408: Approaches to Literature: Myth

3

A survey of selected mythologies such as classical, Germanic, Hindu, biblical, American Indian, or Egyptian with attention to myth theory and the place of myth within literary culture.

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LIT3420: Approaches to Literature: Psychology

3

Readings in major theories of psychology and in literary works to which they apply.

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LIT3930: Special Topics: Literature

3

Prerequisite: Sophomore standing or permission of instructor. Variable topics in literature. May be repeated up to 12 credits under different topics. Gordon Rule English credit.

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LIT4041: Studies in Drama

3

This course focuses on an historical or artistic problem or a period, style, or playwright; it includes reading and acting of scenes. The topic varies. The course may be repeated up to 6 credits with different topics.

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LIT4083: Studies in Modern Literature

3

Literature and culture of the modern era (roughly late 19th century to mid-20th century). May focus on a particular theme, author, genre, group of authors or national literature. Course may be repeated up to 12 credits under different topics.

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LIT4093: Contemporary Literature

3

Various approaches to the literature of the generations since World War II. May be international in scope or may concentrate on the literature of one nation. Course may be repeated up to 12 credits under different topics.

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LIT4104: Studies in Medieval Literature

3

Medieval culture as expressed through literary works by such authors as Chaucer, Dante, Langland, Gottfried von Strassburg and Petrarch. Literature interpreted in relation to social and artistic developments of the time.

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LIT4186: Studies in Irish Literature

3

Prerequisite: Junior standing or permission of instructor. Approaches to the literature of Ireland, in English. May be a comprehensive course, including poetry, fiction and drama; may focus on one of these literary types. Writers such as Yeats, Joyce, Synge, O'Casey, Bowen, O'Connor, Trevor, Montague, O'Brien, and Heaney. Course may be repeated up to 6 credits with different topics.

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LIT4243: Major Authors

3

Prerequisite: Junior standing or permission of instructor. Study of writings by one or more authors. Variable topics. May be repeated up to 12 credits under different topics.

LIT4650: Comparative Literature

3

Variable topics; world literatures in translation. Course may be repeated up to 12 credits under different topics.

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LIT4905: Independent Study

v. 1-3

Prerequisite: Consent of instructor and department chairperson. Tutorials or senior theses handled under this title. May be repeated up to 12 credits under different topics and permission of department.

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LIT4930: Special Topics in Literature

v. 1-3

Prerequisite: Junior standing or permission of instructor. Topics of importance in literature. Course may be repeated up to 12 credits under different topics.

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LIT4931: Special Topics in Cultural Studies

3

This course studies the interaction among texts and culture from diverse perspectives-aesthetic, economic, historical, and technological. Texts may be literary, filmic, televisual, or musical. Variable topics in cultural studies. May be repeated up to 6 credits with different topics.

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LIT4934: Seminar in Literature

3

Prerequisites: 4 upper-division English courses or permission of instructor. This course serves as an advanced capstone for English majors. Its purpose is to provide an opportunity for small-group, intensive study and practice with both primary texts and approaches to literary criticism. Thus, integration of both in-depth studies of literary texts and critical skills will characterize the course experience.

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LIT4935: G(W) Literary Themes

3

This course will analyze literary themes as they occur in several genres, periods, texts and traditions. The course may be repeated for credit with variable content.

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SLS1990: First Year Seminar

v. 0-1

This course is designed to assist students with their general transition from high school to college. It will provide students with the knowledge, skills and values for a successful academic career. Students will be introduced to academic expectations, the culture of the university, effective study skills and habits, healthy and safe lifestyle choices, campus opportunities, information technology, academic resources, and career planning. The course will encourage active student involvement in the learning process.

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THE2000: Theater Appreciation

3

This course is for students interested in understanding and appreciating one of the oldest art forms in the world. For thousands of years, humans have put on masks and adopted personas and behaved as if they were different from the people they are. Why? Why have they felt the need to pretend to be who they are not, to express feelings that are not really their own, and to direct their bodies to act out stories in front of spectators, stories in which they come into conflict with others? In order to address these and related questions, students will read plays, analyze scripts, and attend and write about local productions. They may also complete a group project in a live theater. No acting experience is required. The course can be applied to Category C for non-applied fine arts General Education credit.

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THE4923: Play Production

v. 1-4

In this course, students help produce a major dramatic production sponsored by the Department. With the professor, they plan and execute all aspects of play production and participate in the practical exigencies of translating a script into a theatrical event. The course offers opportunities for acting and theatrical work. May be repeated for up to twelve (12) credits.

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THE4935: Special Topics-Theatre

v. 1-3

Permission of instructor and department chair required. May be repeated up to 6 hours for credit under different topics.

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TPP2100: Acting I

3

This is a beginning course in the fundamentals of acting. Students learn a working vocabulary and acquire basic skills of the acting process. Through formal and improvisational techniques for developing vocal, physical, and analytical skills associated with behavior-based acting, students explore the imagination as the actor's primary resource for building a character. Emphasis is on relaxation, trust, and mental agility. Some monologue and/or scene work may be required.

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TPP3103: Acting II

3

Prerequisite: TPP 2100 or permission of instructor This is an advanced course in acting that builds on skills learned in Acting I. Students gain a working knowledge of the analysis, rehearsal, and performance techniques associated with particular acting methods or styles. Different semesters focus on different styles depending on the semester's production schedule. Acting methods and styles include techniques associated with works in Realism and the American "Method" as practiced by Adler, Meisner, and Hagen; techniques associated with analysis and performance of the classical verse drama of Shakespeare and Moliere; techniques associated with Commedia, Expressionism, and Brechtian theater; techniques associated with more physically based systems such as Alexander and Suzuki. Students will read dramatic texts and theory. A commitment to substantial scene rehearsal is required. May be repeated for up to 6 credits.

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Undergraduate Courses

Psychology

Course Descriptions:

CBH3004: Comparative Psychology

3

Prerequisite: PSY 2012.

Description: This course surveys the major concepts and approaches of the comparative study of behavior across a wide variety of species. Course content emphasizes an integrative approach to psychology by promoting an understanding of behavior in the context of the biological, ecological, and social milieu of the organism.

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CLP2001: Personal Growth

3

Description: This course is an introduction to the concepts and techniques of psychology relevant to adaptive personal growth and development. Emphasis will be placed on interpersonal aspects of effective human behavior.

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CLP4134: Childhood Psychopathology

3

Prerequisite: CLP 4143 or permission of the instructor

Description: This course provides an in-depth survey of common psychological disorders in childhood and adolescence. The characteristics, risk and protective factors, developmental course, and epidemiology of these disorders will be discussed. The course will also provide an overview of diagnostic and classification schemes, and research-based overview treatment and prevention strategies. Disorders discussed will include ADHD, learning disabilities, pervasive developmental disorders, anxiety, and depression.

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CLP4143: Psychology of Abnormal Behavior

3

Description: This course will increase the student's comprehension of the biological, psychological and socio-cultural variables that influence the development of problem behaviors and the theories and research in the field of abnormal psychology.

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CLP4183: Stress Management

3

Description: Stress has been shown to be a significant factor in many mental and physical disorders. This course surveys the major techniques currently available to aid the individual in coping with the effect of stress. Drugs, hypnosis, medication, biofeedback and life-style modification are discussed and demonstrated.

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CLP4313: Health Psychology

3

Description: This course introduces students to the mind-body relationship and the contribution of psychology in understanding health promotion, health care, and the etiology and treatment of physical illness. Representative topics covered in this course include changing health habits, stress and coping, health care utilization, patient-provider relations, and managing chronic illness such as heart disease, AIDS, diabetes, and cancer.

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CLP4314: Behavioral Medicine

3

Prerequisite: PSY 2012 and CLP 4183

Description: This course covers an introduction to the contribution of psychology in understanding the etiology of pathological conditions such as headaches, hypertension and digestive disorders. In addition, the course will focus on ways in which medical and psychological treatments may be combined for the alleviation of such disorders

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DEP2002: Foundations of Child and Adolescent Psychology

3

Description: This course is an overview of psychological principles, theories, and research pertaining to the developing child from conception through adolescence. The course will cover biological and environmental influences on affective, cognitive, moral, social, and personality development. This course will be oriented toward an applied understanding of child and adolescent development and therefore application to teaching and/or parenting needs.

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DEP3054: Lifespan Developmental Psychology

3

Prerequisite: PSY 2012 or permission of the instructor

Description: This course provides a scientific account of human development from conception through adolescence, and into old age, with an emphasis on empirical findings and theoretical interpretations. Within this context, issues of nature-nurture and developmental continuity-discontinuity will be explored.

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DEP4060: Applied Developmental Psychology

3

Prerequisite: DEP 3054

Description: This course is designed to create a greater understanding of the interconnectedness of science and practice by dealing with the application of research in applied developmental psychology to a variety of areas including educational, clinical, medical and public policy. An optional associated practicum experience (PSY 4945) is offered with this course.

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DEP4104: Advanced Child Psychology

3

Prerequisite: DEP 3054

Description: The goal of this course is to create a greater understanding of, and sensitivity to, contemporary child behavior by relating research to current problems in the home, the school, and society.

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DEP4304: Advanced Adolescent Psychology

3

Prerequisite: DEP 3054

Description: This course is designed to create a greater understanding of, and sensitivity to, contemporary adolescent behavior and its relationship to family, school, and society.

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DEP4464: Psychology of Aging

3

Prerequisite: PSY 2012 or consent of the instructor

Description: This course is an introduction to current information and psychological research on aspects of old age and aging. Topics include the intellectual, motivational, psychobiological, performance and personality changes that occur in late adulthood and old age.

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DEP4482: Death and Dying

3

Prerequisite: DEP 3054

Description: End-of-life issues are examined within the more general context of lifespan developmental psychology. Topics discussed include historical perspectives, euthanasia, medical and legal issues, hospice, grief and bereavement, children and death, violent death/disasters/megadeath, and beyond death.

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EAB3013C: Foundations of Experimental Analysis of Behavior Lab

4

Prerequisite: PSY 3213 and PSY 3213L

Description: An introduction to reinforcement theory and the application of these principles to animals under controlled laboratory conditions. Topics include shaping, schedules of reinforcement, generalization, discrimination, secondary reinforcement, punishment, avoidance and changing of behavior.

Course Fees: \$15

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EAB4703: Behavior Modification

3

Description: Students will learn to apply the principles of operant and respondent conditioning to the control of human behavior. Behavioral problems in business, education, and clinical settings are frequently amenable to the behavioral approach.

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EXP3104: Human Sensory Perception

3

Prerequisite: PSY 2012

Description: This course surveys sensory systems and perceptual processes, primarily in humans. Content includes anatomical structures, behavioral observations, and theoretical models. The interaction of biological systems and cognitive processes is emphasized. One system (e.g., vision) may be studied in considerable detail as a model of perception and perception research, with selected examples from other sensory systems to examine modality-specific mechanisms and underlying principles of all perceptual systems.

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EXP3412: Learning Theory

3

Description: This course introduces students to variables affecting behavioral change in both man and animals. Emphasis is placed on an integration of these variables through the presentation of several theoretical perspectives on learning.

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EXP3461C: Human Learning and Performance

4

Prerequisite: PSY 3213 and PSY 3213L

Description: This course provides hands-on experience in conducting experiments in human learning and performance. The theoretical focus is on basic mechanisms of human learning from infancy to adulthood, with special emphasis on motor performance. The practical focus is on design of experiments, analysis of data, presentation of graphs, and on public as well as written presentation of research results. Topics for research projects may include computerized experiments on motor skills in aiming at targets, interception of moving targets, and visual guidance of motor skills.

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EXP3604: Cognitive Psychology

3

Prerequisite: PSY 2012

Description: This course surveys topics in cognitive psychology, including attention, perception, memory, reasoning, problem solving, language, and cognitive development. Through lectures, readings, and classroom demonstrations, students will learn about empirical findings and theoretical issues pertaining to the scientific study of human information processing and cognition.

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EXP3680C: Experimental Cognitive Psychology

4

Prerequisite: PSY 3213 and PSY 3213L

Description: This is a laboratory course in which students design, run, and report scientific research examining various cognitive processes involved in how people think. Topics for research projects may include memory, language, attention, reasoning, problem solving, and other mental processes used in human information processing and cognition.

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EXP3703C: Computer Applications in Psychological Research

4

Prerequisite: PSY 3213 and PSY 3213L

Description: This course provides hands-on experience with using computers in psychological research. The focus is on computer applications in literature searches, in conducting actual and simulated experiments, and in statistical data analysis.

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INP4004: Industrial Organizational Psychology

3

Prerequisite: SOP 3004

Description: This course addresses the application of psychological theory and practice to problems in the world of work, including exploration of selection strategies, training procedures, performance appraisal techniques and the problems of leadership, communication, decision-making and motivation. Emphasis will be placed on the potential compatibility of the individual and the organization in a rapidly changing world.

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PCO4004: Introduction to Counseling

3

Prerequisite: DEP 3054 plus PPE 4003 or CLP 4143. This course covers the major counseling theories which include philosophical assumptions about human functioning, hypotheses about behavior change and the goals and methodologies of these counseling approaches. Emphasis also is placed on research and ethical considerations.

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PPE4003: Theories of Personality

3

Description: This course attempts to develop an understanding of theories of personality structure and dynamics, from Freud to the present, in order to assist in the analysis of behavior.

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PSB3002: Psychobiology

3

Prerequisite: Human Anatomy and Physiology, Zoology or General Biology with laboratory

Description: This course addresses the examination of the biological bases of behavior. An initial coverage of the neural and endocrine systems is followed by an investigation of the role of these systems in sensory, motivational, emotional and learning processes.

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PSB4113: Principles of Biofeedback

3

Description: An in-depth discussion of the major modes of biofeedback, including electromyographic and thermal feedback are presented. This course will introduce students to the advantages, disadvantages, safety precautions, ethics and major applications of biofeedback.

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PSY2012: Introduction to Psychology

3

Description: This course is an introduction to the scientific study of human and animal behavior. The principles, theories and methods of psychology will be surveyed in the context of topics central to the development and present status of the discipline.

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PSY2930: Special Topics

3

Description: This course allows students to explore topics of current importance in psychology. Topics will vary from semester to semester. May be taken by majors and non-majors.

Repeatability: May be repeated up to 12 credits

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PSY3021: Professional Opportunities in Psychology Seminar

1

Prerequisite: PSY 2012

Description: This course provides a broad overview of educational and professional issues that are of relevance to students majoring, or considering a major, in psychology, including an overview of career options in the field of psychology. The course utilizes a mixture of seminar and lecture format.

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PSY3213: Research Methods in Psychology

3

Prerequisite: STA 2014. This course provides an understanding of the philosophy of science and psychology as a branch of science, enhances critical thinking and logical inference and elaborates basic research methodologies in psychology. Ethical principles in research also are covered.

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PSY3213L: Research Methods Lab

1

Prerequisite: PSY 3213

Co-requisite: PSY 3213

Description: This course provides psychology majors with basic experience in using computers to conduct statistical data analysis and literature searches. Previous experience with computers is helpful but not required.

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PSY3810: Evolutionary Psychology

3

Description: Evolutionary Psychology is intended to provide a basic review of the physical, behavioral, and cognitive processes that may have evolved from naturally occurring biological forces, including social selection pressures, throughout human evolutionary history. The course focuses on research-based knowledge and application of evolutionary principles. Course topics include the form and function of human consciousness, interpersonal behaviors, and major bodily systems, including stress reactivity, emotionality, masculinity/femininity, culture, mate preferences, and social development.

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PSY3911: Supervised Research

v. 1-3

Prerequisite: PSY 3213

Description: Credit is earned by working with a faculty member in a supervised setting on one or more psychological research projects. This may include laboratory research, data analysis, field experience, and library research. No more than three hours may be counted as part of the degree program. Grading for this course is on a pass/fail basis.

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PSY4302C: Psychological Testing

4

Prerequisites: STA 2014, PSY 3213 and PSY 3213L. This course is an introduction to the development, interpretation, and uses of psychological tests and to the value and potential dangers inherent in their applications. Statistical and psychological concepts necessary for the interpretation of test scores are emphasized. (A material fee of \$20 will be assessed.)

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PSY4604: History of Psychology

3

Prerequisite: PSY 2012 or equivalent, junior or senior status, permission of instructor

Description: This course offers an overview of the historical roots of psychology. Major conceptual developments since psychology became a distinct science are covered, as are the key figures in the history of the discipline.

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PSY4904: G(W) Honors Research

v. 1-6

Prerequisite: Admission to the Honors in Psychology Program, PSY 3214, and one experimental course

Description: The course provides a vehicle for students to work closely with a sponsoring faculty member on an individually supervised research project. Students must enroll for six hours total, which will usually be spread over two semesters. Gordon Rule Additional Writing credit.

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PSY4906: Directed Individual Study

v. 1-3

Prerequisite: Fifteen core hours in psychology

Description: This Directed Individual Study may be repeated up to 12 credits under different topics but only 3 credits may be counted as a part of the degree program.

Repeatability: This Directed Individual Study may be repeated up to 12 credits.

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PSY4931: Seminar

v. 1-3

Prerequisite: Fifteen core hours in psychology

Description: This Seminar may be repeated up to 12 credits but only 3 credits may be counted as a part of the degree program.

Repeatability: This Seminar may be repeated up to 12 credits.

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PSY4935: Special Topics in Psychology

v. 1-4

Description: This course provides a way to explore topics of current importance in psychology. Topics may be initiated by faculty and/or students in consultation with the department chairperson. This course may be taken by non-majors.

Repeatability: This course may be repeated up to 12 credits but only 4 credits can be counted as part of the degree program.

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PSY4945: Practicum in Applied Psychology

v. 1-3

Description: This practicum involves placement in a community setting reflecting the student's main area of job orientation with supervision by faculty. This course may be repeated up to 12 credits but only 3 credits may be counted as a part of the degree program. For each hour of credit, at least four hours per week during the semester must be spent in practicum.

Repeatability: This course may be repeated up to 12 credits.

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SOP2772: Human Sexual Behavior

3

Description: This course will explore the psychological and physiological aspects of human sexual behavior. Emphasis will be placed on the cultural and biological diversity of sexual expression.

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SOP3004: Social Psychology

3

Description: This course involves an introduction to the study of social influences on human behavior. The topics include social perception, affiliation, attraction, prosocial behavior, aggression, attitudes and attitude change, group behavior and leadership.

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SOP3214C: Experimental Social Psychology

4

Prerequisite: PSY 3213 and PSY 3213L. An introduction to the study of social influences on the behavior of individuals. The principles studied will be applied under controlled laboratory conditions.

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SOP3515: Fundamentals of Conflict Transformation

3

Description: This course explores the nature of conflict that is borne by individual, relational, cultural, and structural differences and inequalities. This course will teach undergraduate students the skills to engage in change efforts. Transforming conflict intrapersonally and pursuing peace building interpersonally, students are empowered to recognize and transform conflict in relationships, institutions, and organizations. The course is designed to facilitate a perspective that is insightful and competent in creating change for people whose culture, philosophy, racial identity, gender, sexual orientation, abilities, age, religious orientation, and socio-economic status are a damaging source of conflict.

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SOP3723: Culture and Psychology

3

Prerequisite: PSY 2012

Description: This course introduces the student to the essential concepts and research in the fields of cultural psychology and cross-cultural psychology. Human behavior and mental processes in various cultures and ethnic groups will be studied. Topics covered in class include definitions of key terms, methodological approaches to the study of culture, acculturation, ethnocentrism, multicultural competence, culture and health, culture and emotion, culture and language, culture and decision making, cultural values, and culture and organizations. The course will follow different didactic methods, e.g. lectures, group work, movies, presentations, discussions, activities, field trips, and assignments.

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SOP3742: CD-Psychology of Women

3

Description: This course involves an investigation of major personality theories and clinical practices as they relate to female psychology. Findings from the field of psychology regarding differences between males and females will be explored.

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SOP3751: Psychology and the Law

3

Description: This course is an introduction to the study of the legal system from a psychological perspective. The course will use psychological concepts and methods to aid in the understanding of the legal system. Topics include theories of criminal behavior, victimization, law enforcement, the jury trial, witnesses, verdict and sentencing, mental illness, corrections, and family law.

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Undergraduate Courses

History

Course Descriptions:

AFH3200: History of Modern Africa: From 1807-Present

3

Description: This course explores the history of Sub-Saharan Africa from the end of the Trans-Atlantic Slave Trade to the present. Emphasis will be placed upon African perspectives toward trade; the partition of Africa; methods of colonial rule; the rise of nationalism; decolonization movements; and the emergence of post-colonial nation-states.

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AFH3252: African History Since Independence: Contemporary Problems and Prospects

3

Description: Africa's post-colonial history is designed to introduce and further develop student interest and knowledge about current problems that many Sub-Saharan African countries face. We will use several important case studies from a variety of African nations to talk about four broad, but pressing problems: aid and development; HIV/AIDS and malaria; genocide; and child labor/child soldiers.

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AFH3450: CD-(FC) South Africa

3

This class investigates the origins and development of South Africa from the colonial period in the seventeenth century to the present. The course examines the complex interactions between the myriad groups during different eras of South African history. The class also compares and contrasts the history of race relations in South Africa and the United States.

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AMH2000: United States History Survey

3

This is a one semester course examining significant events and themes of the American past, and the men, women, institutions, ideas and forces that have shaped that past into our contemporary civilization.

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AMH2010: United States History to 1877

3

This course emphasizes the European background, causes and consequences of the Revolution, growth of democracy, westward expansion, causes and consequences of the Civil War and Reconstruction.

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AMH2020: United States History since 1877

3

A history of the United States since 1877 emphasizing industrialization and urbanization, the Progressive period, the New Deal, post-World War II domestic reform and the emergence of the U.S. as a world power.

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AMH3111: Early America

3

The European background of colonization and the evolution of social, political, economic and religious institutions in the colonies to 1763; the development of slavery; white-Indian interactions and their environmental consequences.

AMH3130: American Revolution/Constitution

3

An examination of the economic, political and social causes and consequences of the American Revolution; the impact of international events on the course of the revolution; and the origins of the Constitution.

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AMH3150: Age of Jefferson and Jackson

3

The era encompassing the lives and careers of Thomas Jefferson and Andrew Jackson, with special reference to the emergence of major political parties and social attitudes and government policies regarding Native Americans and Afro-Americans.

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AMH3170: Civil War/Reconstruction

3

Examines the economic, political, social and moral origins of the war; the course of the conflict; and the meaning and impact of Reconstruction.

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AMH3192: Mark Twain's America

3

American society, culture, and politics during Mark Twain's lifetime, 1835-1910, as seen through books written or published by Mark Twain.

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AMH3202: The United States Since World War I

3

Examines the social, political, economic, technological and cultural forces and events that have shaped American history since World War I.

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AMH3220: The Making of Modern America 1877-1920

3

This course examines the transformation of American society from the end of the Civil War era through the First World War in the areas of industrialization, urbanization, immigration, diplomacy, government, culture, and the way Americans thought about themselves.

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AMH3233: U.S. in the 1920's

3

This class offers an investigation of the many facets of America in the 1920s. The themes and images portrayed in the literature of the period will constitute one major focus of this course. Students will read poetry and prose of major American artist of the period. Students will also investigate accounts of historians and other scholars who analyze the social, economic, political and cultural dimensions of the decade known as the "Jazz Age" and the "Roaring 20s".

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AMH3312: CD-Gender in the United States

3

This course explores the changing meaning and significance of gender and sexuality in the United States over time and across cultures. Particular attention will be paid to variations in gender roles, the status of men and women, sexual behavior and identity in diverse cultures in America, as well as challenges to gender and sexual status quo from the colonial period to the present.

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AMH3402: History of the Old South

3

This course will introduce students to the history of the American South from the beginnings of European settlement in the early 17th century to the end of the Civil War. We will explore the various peoples that interacted in different parts of the South, including Native Americans, Africans, and British, French, and Spanish colonists. A central theme of the course will be the development of racial slavery in Britain's North American colonies. We will explore how and why this institution developed and seek to understand the experience of both slaveholders and enslaved people. We will also look in detail at the social and economic growth of the Southern colonies and their participation in the larger Anglo-American world. Students will examine how important movements and events in American history were created and experienced by Southerners, including the American Revolution, the Second Great Awakening, Jacksonian political battles, and the Market Revolution.

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AMH3403: History of the New South

3

This course introduces students to the history of the American South after the Civil War. We will consider the separate regions of the South-Lowcountry, Piedmont,

Mountain- and how these have changed over time. A central focus of the course will be the development and changes in Southerners' thinking about race and racial difference. We will also consider other ways that Southerners identified and organized themselves- by gender, class, religious beliefs, political ideologies, and residence. Of central importance will be the social and economic changes in the 20th century South, including the increased industrialization and urbanization of the region.

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AMH3420: Florida History

3

History of Florida from its colonial origins to the present. Economic, social, and political developments in Florida will be compared to other states in the region and in the nation. Case studies of topics in Florida history will focus on Jacksonville and other cities and regions in the state.

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AMH3440: The Frontier in American History

3

An examination of the frontier, both as historical reality and as historiographical concept, in America from late colonial times to the present.

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AMH3444: CD - Peoples of the American West

3

The course constitutes the history of various groups of people who have populated the American West from pre-Columbian times to the present. The Southwest will be the focal point. Many references, however, will be made to the Pacific Northwest.

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AMH3460: American Cities and Suburbs

3

This course examines urban growth from colonial towns and cities to 20th century metropolitan centers. It also focuses on city builders, party bosses and reformers, immigrants and black migrants, slums and suburbs, and popular culture to offer a historical perspective on contemporary American society.

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AMH3511: The United States in World Affairs

3

A thematic analysis of U.S. foreign policy from independence to the present. Concepts like self-defense, economic expansion, international policeman and moral crusading are examined in connection with major events.

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AMH3530: CD-The Peopling of America

3

The personal and collective experiences of immigrants who arrived in the U.S. during the 19th and 20th centuries, focusing on Irish, Jewish, Swedish, Norwegian, Japanese, Chinese, other Asian Americans, Mexican, and Puerto Rican immigrants.

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AMH3544: The 1960s and Vietnam

3

An examination of the key political, economic, and cultural developments in the U.S. during the 1960s, with special reference to the Kennedy and Johnson administrations; and analysis of the Second Indochina War from Vietnamese and American perspectives.

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AMH3571: CD - Introduction to African-American History

3

The African-American experience from the colonial period to the Civil War era, from slavery to freedom. Key themes include the evolution of the African-American family and community, and the emancipation and civil rights movements before the 20th century.

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AMH3580: CD-American Indian History

3

This course examines North American Indian history from the pre-colonial period through the late twentieth century. We focus on understanding how different American Indian nations resisted and responded to the challenges (and opportunities) presented by European colonization, westward expansion, and U.S. federal and state policies. The course studies the diversity of American Indian societies and their experiences, and the historical roots of key issues in American Indian communities today.

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AMH3590: American Biography

3

American history through the life and times of notable, and not so notable, men and women, examining how they affected their world as well as how their world affected

them.

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AMH3672: Atlantic Slave Trade

3

This course introduces students to the origins of the slave trade between Africa and the Americas. Specifically, we will examine the motivations that drove Africans and Europeans to create a system of slave sales and use in the New World. We will attempt to understand the people of early modern West and Central Africa on their own terms, explore western Europe and the aspirations and purposes behind the exploration of both Africa and the Americas, understand the processes and outcomes of the Trans-Atlantic Slave Trade, and explore the development of multiple slave systems within the Americas.

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AMH3673: The Civil Rights Movement

3

The history of the Civil Rights Movement in the late twentieth century in the United States is the focus of this course. In addition, the role of the media and the way in which various aspects of popular culture have promoted and depicted the struggle for racial equality in America will be examined. Consequently, in addition to standard history text, the students will read and analyze literary works, films and music to gain insight into the social, political and cultural impact of the Civil Rights Movement.

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AMH3932: Selected Topics: US History

3

This course will present selected topics in US history. Subjects will vary according to instructor. The course may be repeated up to five times for a total of 15 credits under different topics.

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AMH4291: Seminar: 20th Century America

3

Prerequisite: HIS 3051 or permission of instructor. An investigation of topics, eras, or themes in U.S. history in the 20th century. Topics, eras or themes may vary. May be repeated for 6 credits with consent of the instructor.

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AMH4390: Seminar: 19th Century U.S.

3

Prerequisites: HIS 3051 or permission of the instructor. This seminar will investigate topics, eras, or themes in U.S. history in the 19th century. Topics, eras, or themes may vary.

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AMH4491: Seminar: Local History

3

Prerequisite: HIS 3051 or permission of instructor. A research and writing workshop intended for any upper-level student seriously interested in local history. Although the focus of the seminar is the Northeast Florida region, the techniques learned should be equally applicable to any locality in the U.S.

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AMH4497: Seminar: History of the American City

3

Prerequisite: HIS 3051 or permission of instructor. Urban America since World War II; federal-city relations, suburbanization and sprawl, urban minorities, urban culture, downtown revitalization, and the rise of the Sunbelt. Special attention will be given to Jacksonville.

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AMH4514: Seminar: U.S. Diplomacy

3

PREREQUISITE: HIS 3051 or permission of instructor. An investigation into topics in U.S. diplomatic history, such as World War II, the Cold War, Inter-American Relations. May be repeated for 6 credits with consent of the instructor.

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AMH4906: Directed Individual Study

v. 1-3

Prerequisite: Written consent of the instructor. May be repeated for 6 credits with consent of chairperson.

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ASH3200: (FC) - Ancient Near East

3

This course provides an introduction to the history and cultures of the ancient Near East. Starting with the origins of civilization in Mesopotamia and Egypt, it traces the

spread of cities, writing and literature, the arts, religion and thought throughout the Fertile Crescent, to the rise of Islam. The interactions of the peoples of the Near East - the Sumerians, Babylonians, Assyrians, Hittites, Egyptians, and Hebrews - and the continuity of cultural traditions in the region will be stressed

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ASH3223: CD-(FC)Middle East

3

An introduction to the historical forces shaping the Middle East, such as Islam, nationalism, Westernization, and nation-state building. Topics covered include: Islamic civilization, the Ottoman Empire, the Eastern Question, the Arab awakening, the Iranian Revolution, the Arab-Israeli dispute, and the regional and global repercussions of contemporary issues.

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ASH3337: (FC)-Gandhi and Modern India

3

This course scrutinizes recent interpretations of Gandhi's life and thought, and most especially his roles as a religio-philosophical teacher and a nationalistic political leader. It aims to add new dimensions of knowledge about the Indian leader, his nation, and the world-wide impact of his ideas.

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ASH3401: Contemporary China

3

This course is designed to introduce students to major themes in contemporary Chinese history from the death of Mao Zedong in 1976 to the present. The course is designed chronologically and thematically to enhance students' grasp of factual material, and to provide greater insight into social, cultural and intellectual currents. Through a series of readings, images and films students investigate the dramatic cultural, economic, social and intellectual upheavals the People's Republic of China has experienced in recent decades.

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ASH3402: Traditional China

3

Traditional China evokes a vision of a virtuous emperor in the center, who, with the help of a cumbersome bureaucracy, broadcasts to the empire timeless Confucian ethical principles such as loyalty and filial piety, so as better to govern a stable and compliant agrarian society. Fortunately, this apparently rigid mold proves, more often than not, to be plastic. Broken up by periods of chaos and upheaval, traditional China features a flamboyant pageant of characters- megalomaniacal emperors, devious palace women, sycophantic poets, wandering scholars, calculating merchants, scheming ministers, daoist mystics, and rebel peasants claiming appointments from heaven-who collectively flaunted, challenged, and reshaped its structure.

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ASH3404: Modern China

3

In 1750, Qing China was populous, vibrant, and strong. By 1911, gutted by savage civil wars, foreign imperial powers, and corruption, the last of the Chinese dynasties collapsed. The pillars that had for more than two millennia upheld the edifice of traditional China-the imperial monarchy and the Confucian bureaucracy-were no more. This course follows the painstaking transition from tradition to modernity in China, as the Chinese culture transformed gradually into a Chinese nation. Themes include: imperialism, westernization, nationalism, tensions between traditional and modern ideas, student activism and political change, and democracy and communism.

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ASH3440: CD-(FC) Japanese Civilization

3

This course aims to provide the student with an introduction to Japanese history and society. Topics will include Japanese ethnocentrism, religious traditions, historical consciousness, village society, urbanism, family life, education, contemporary politics, Japan's economic miracle, consumerism, sports and the arts. We will look at the Japanese as they see themselves

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ASH3441: Japan Before 1868

3

This course covers the period from the ancient creation of the Imperial system through the rise of the military class. Readings will reveal the Japan of gods and goddesses, samurai, the great Buddhist academies and the classic arts of the tea ceremony, gardening, sculpture, literature and martial skills.

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ASH3448: CD-(FC) Hiroshima

3

This course examines U.S.-Japanese relations as defined by the atomic bombings of Hiroshima and Nagasaki. The first half of the course focuses on the causes of World War II, as well as the U.S. decision to use the bomb. The second half examines the consequences in Japan and the United States.

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ASH3620: (FC) Asian Art and Culture

3

Asian Art and Culture explores the various genres in the visual arts of the Islamic world, and the civilizations of India, China, and Japan. The literary and performing arts are examined as they relate to ceramics, sculpture, painting, cinema, and architecture.

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ASH3932: Selected Topics: Asian History

3

This course will present selected topics in Asian history. Subjects will vary according to the instructor. The course may be repeated up to 5 times for a total of 15 credits under different topics.

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ASH4934: Seminar: Asian History

3

Prerequisite: HIS 3051 or permission of instructor. This course is a seminar in Asian history. The topics will vary with the instructor. The course may be repeated up to 5 times for a total of 15 credit hours under different topics.

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ASN2003: CD - Introduction to Asia

3

An introduction to the history and culture of Asia. In addition to examining selected aspects of Asia's past and present, we will also explore the problems of "Orientalism" and the historical standards employed in various chronicles of Asia (required for the minor in Asian studies).

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ASN3106: (FC) Japanese Women

3

This course examines the place of women in Japanese society, history, literature, religion, and art. It also assesses women's contributions to, and their status and roles in, those aspects of Japanese culture.

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EUH1000: G(W) Freshman Core I

3

First part of a two-term interdisciplinary survey course that combines Western civilization lectures with discussions of major works of Western culture. Students are encouraged to take both EUH 1000 and EUH 1001 but only one of the two courses is required of all freshmen. Gordon Rule Additional Writing credit.

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EUH1001: G(W) Freshman Core II

3

Second part of a two-term interdisciplinary survey course that combines Western Civilization lectures with discussions of major works of Western culture. Students are encouraged to take both EUH 1000 and EUH 1001 but only one of the two courses is required of all freshmen. Gordon Rule Additional Writing credit.

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EUH2957: Core Abroad: Landmarks of Western Civilization

6

Prerequisites: None required. Core I and II suggested. Drawing from Core I and II (Paleolithic-Twentieth Century), this course offers students an opportunity to study major cultural landmarks in at least two European countries each year.

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EUH3013: Greek and Roman Myth

3

This course will provide an introduction to the Classical myths by reading works translated from the Greek and Latin originals. The class will compare the myths with myth traditions in other cultures; explore the myths in relation to the religion, art, history and philosophy of ancient Greece and Rome; and, by using the insights of comparative anthropology and psychoanalysis, attempt to illuminate the underlying structure and significance of the ancient myths.

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EUH3120: Medieval Europe

3

Traces development in government and society from the collapse of the Roman Empire in the West through the revolutionary High Middle Ages to the violence of the 14th century.

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EUH3124: The Crusades

3

The course examines the deep roots of the crusading movement in Western Christian society, the ways in which the crusades brought three world cultures (the West,

Byzantium, Islam) into contact and confrontation, the type of cultural interaction that took place, and the continued vitality of the crusading idea in the expansion of Western Europe.

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EUH3142: Renaissance-Reformation

3

From 1300 to 1600, European society experienced profound changes in its political, religious, social and economic way of life, changes rooted in new views of the world.

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EUH3202: Enlightenment and Power: Europe 1660-1789

3

This course examines European ideas, society, and politics from the restoration of the British monarchy in 1660 to the fall of the French monarchy.

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EUH3205: 19th Century Europe

3

An examination of European history from the French Revolution to the First World War, focusing on the dynamics of change in European politics, society, thought and culture.

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EUH3206: 20th Century Europe

3

An examination of Europe from the Russian Revolution to the present, analyzing the development of contemporary European politics, society and thought.

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EUH3241: The Holocaust

3

This course examines the major causes, issues phases, and legacies of the Holocaust - Nazi Germany's organized and systematic destruction of European Jewry and various other non-Jewish groups from 1933 to 1945. Topics include debates among historians about the planners and perpetrators, collaborators and accomplices, victims, bystanders, rescuers, victims and survivors, and those who continue to bear witness.

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EUH3312: History of Spain

3

This course is a survey of Spanish history from the Moorish invasions of the eighth century to the end of the Spanish Civil War in the 1930s. Topics will include the Christian reconquest of the peninsula, the expulsion of the Moors and the Jews, the conquest and colonization of the Americas, the Black Legend, and Spain's economic crisis of the seventeenth century. However, particular attention will be given to two topics: the nature of the Spanish Inquisition and the history of the Spanish Civil War.

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EUH3320: Eastern Europe

3

This course examines the major events, ideas, and issues which have shaped the history and culture of Eastern Europe from 1700 to the present. Topics include the impact of the Habsburg and Ottoman Empires, the growth of national movements and nation-states, the influence of Europe's great powers, and the transformations caused by war, revolution, nationalism, communism, social and ethnic conflict, and democratization.

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EUH3403: (FC) Ancient Greece

3

This course provides a comprehensive examination of the culture of ancient Greece from Mycenaean times to the death of Alexander the Great. An historical approach will be supplemented by analysis of Greek literature, art, and thought.

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EUH3411: (FC) Ancient Rome

3

This course examines the culture of ancient Rome from the days of the early kings to the collapse of the Roman empire. An historical approach will be supplemented by analysis of Roman literature, art, and thought.

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EUH3451: France Since 1789

3

Examines political, social, economic, and cultural aspects of French history since the Revolution.

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EUH3462: Modern Germany

3

A history of modern Germany from 1815 to the present, concentrating on the period from unification under Bismarck to present-day Germany. Offered in alternate years.

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EUH3465: Nazi Germany: Power, Society, and War in Hitler's Reich

3

This course traces the history of Nazi Germany from the rise of Hitler in the 1920s, to the end of the Third Reich in 1945. We also consider major themes such as European anti-Semitism, the personality of Hitler, every day life in the Third Reich, resistance, war, and the Holocaust.

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EUH3466: (FC) Germany Today

3

An examination of social, political, and cultural trends in Germany since World War II. Emphasis is on German democracy, the economic rebuilding, the burden of the Nazi past, national identity, the role of intellectuals, and Germany's relationship to Europe and America. Special attention is given to developments since the 1990 unification.

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EUH3502: Modern Britain

3

Examines the political, economic and social transformations of the United Kingdom from 1714 to present.

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EUH3511: Tudor-Stuart England, 1485-1714

3

The era of the Tudors and Stuarts, including such momentous events as the establishment of the Anglican Church, overseas colonization, the Puritan rebellion and the Glorious Revolution.

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EUH3530: History of the British Empire

3

Beginning in the 16th century and re-inventing its purpose in the 19th century, England established an international empire. This course examines the origins, growth, zenith, and decline of that empire with an emphasis on the non-Western world.

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EUH3533: The Making of Modern Ireland

3

This course is a broad survey of Irish history from St. Patrick (c. 400 AD) to the present troubles. The course employs primary sources, literature, and historical monographs as well as music and film.

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EUH3575: Imperial Russia

3

This course examines Imperial Russia from the time of Peter the Great to the 1905 revolution. It will focus on Russian political, social, economic, and cultural developments.

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EUH3576: Russia Since 1905

3

This course examines Russia from the 1905 revolution to the present, analyzing the development of contemporary Russian politics, society, and culture. Emphasis is on the major figures, ideas, issues, events, and institutions which have shaped Russia since the late tsarist era. Topics include war, revolution, civil war, communism, nationalism, collapse of empire, and democratization.

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EUH3580: CD(FC)-Russian Thought and Culture

3

This course is a survey of religion, art, literature, and other aspects of Russian thought and culture. Topics include religious and artistic expression in medieval Russia; secular transformation launched by Peter the Great and his imperial heirs; social commentary and dissent in literature; revolutions in art, society and politics; and legacies of the Stalin and Gorbachev eras for understanding contemporary Russian civilization.

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EUH3581: Russia in Asia

3

This course examines Russia's historical and cultural interactions with Siberia, Central Asia, and Transcaucasia from the 16th century to the present. Topics include the conquest and colonization of imperial borderlands, the variety of relationships between European Russia and Asian frontiers, and contemporary developments in the Asian regions of the former USSR.

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EUH3932: Selected Topics: European History

3

This course will present selected topics in European history. Subjects will vary according to the instructor. The course may be repeated up to 5 times for a total of 15 credits under different topics.

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EUH3957: European History Abroad

v. 1-3

This special topics course involves students in learning an aspect of European history with all or part of the course taught on-site in Europe. Topics vary with the instructor. The course may be repeated for credit, up to a maximum of 6 semester hours.

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EUH4103: From Homer to Herodotus: Greece in the Archaic Age

3

Prerequisite: HIS 3051 Craft of the Historian or permission of instructor. The archaic Age of Greece (8th to 5th centuries BCE) began with the epic poetry of Homer and ended with the first work of Greek history, by Herodotus. This course will explore the forces that shaped Greek society: the formation of the polis, the introduction of the alphabet, the spread of Greek settlements along the shores of the Mediterranean and Black Seas, the development of Greek art, architecture, poetry and philosophy, and the rise of democracy in Athens. It will investigate the intellectual climate that gave birth to the discipline of history in Greece as a way of understanding the past and the present.

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EUH4294: Seminar: Modern Europe

3

Prerequisite: HIS 3051 or permission of instructor. An investigation of a specific era or topic in European history since the French Revolution. Topics vary. May be repeated up to a total of 6 credits with consent of instructor.

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EUH4404: The Peloponnesian War

3

Prerequisite: HIS 3051 or permission of instructor. This seminar will examine the causes, strategies, events, and personalities of one of the greatest conflicts of the ancient world. Students will study Thucydides' history and other ancient Greek sources (in translation) to come to an understanding of the war and the methodology of the ancient historian.

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EUH4408: Alexander the Great

3

Prerequisites: HIS 3051 or permission of instructor Alexander III, king of Macedon (336-323 BCE), led an army of Macedonians and Greeks on a campaign to conquer the Persian Empire. By the time he died of disease and exhaustion, he had brought much of the known world under his control. This course will trace the life of Alexander, starting with the career of his father Philip, a powerful king and conqueror of the Greek city-states. We will study the impact of Alexander's conquests on the world and examine the ancient sources that preserve the record of his achievements. We will attempt to understand the man himself and to place him against the background of the social and political forces which transformed the ancient world.

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EUH4932: Seminar: Ancient/Medieval History

3

Prerequisite: HIS 3051 or permission of instructor. This course is a seminar in ancient or medieval European history. The topic will vary with the instructor. The course may be repeated up to 5 times for a total of 15 credit hours under different topics.

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HIS2930: Selected Topics

v. 1-4

Variable topics in history. May be repeated for a maximum of 6 credits.

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HIS3051: G(W) The Craft of the Historian

3

Introduces students to the skills, approaches, and theories used by historians; includes both discussion and practice of the craft of the historian. Gordon Rule Additional Writing credit.

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HIS3065: Public History

3

This is an introductory class to the field of public history. Public History is the application of the information, expertise and practices of traditional academic history to non-academic venues. Particular emphasis is placed on the "nuts and bolts" of historic preservation. Students will learn about various aspects of public history from field trips to such institutions as history museums, special collections departments of libraries, art museums, and park service locations. In addition to relevant readings, students will be given assignments to help acquire practical experience in the field. For example, students will be required to complete a local historic landmark application.

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HIS3307: Modern War

3

An examination of the role and nature of the military in the modern world, with emphasis on the 20th century forms of total war and guerrilla warfare.

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HIS3317: History in Photography and Film

3

This course considers how photographs and film (including documentary and feature films) both distort and reflect historical reality, and how photographs and films can be used as historical evidence.

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HIS3403: Nature, Power and Metropolis

3

We will explore key relationships of power, class, and ethnicity, in addition to problems like sprawl, pollution, and environmental racism. We take a thematic approach, exploring the following broad topics: Part I, how society used natural resources like water and timber to build large cities during the industrial revolution; Part II, how burgeoning urban areas transformed their surroundings, leading to smoky skies, polluted canals, and dense housing; Part III, how different social and political groups have thought about and tried to improve the urban environment, reacting to issues like pollution, disease, and natural disasters.

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HIS3490: History of Medicine and Disease

3

The development of the modern medical and allied health professions, with special reference to the U.S. from the late 18th through the 20th century; social, scientific, and historical factors that determine the nature, extent and definition of disease.

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HIS3931: Topics in Law and Society

1

This course offers a series of intensive historical case studies on how the law affects, and is affected by social developments. Representative topics include violence in America, the death penalty, and lawyers and lawsuits. In each instance, the approach is historical, emphasizing the social causation of important long-term changes, such as the fluctuating rate of homicide cases or the growing willingness to sue health-care providers. Students may take each course as a one-credit, five-week, "stand alone", or as a semester-long sequence of one-credit courses on different aspects of law and society. Students may take up to six different one-credit courses, earning a total of no more than six credits.

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HIS3932: Selected Topics:History 3

May be repeated for a total of 18 credits under different topics.

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HIS4906: Directed Individual Study

v. 1-4

Prerequisite: Written consent of the instructor. May be repeated for a total of 6 credits under different topics.

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HIS4936: Seminars

3

Prerequisite: HIS 3051 or permission of instructor. May be repeated for a total of 15 credits under different topics.

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HIS4940: Internship in History

3

Prerequisite: History major or minor, 3.0 GPA, junior or senior standing, and permission of the department chair are required. Provides a supervised work experience in an area historical, archaeological or cultural organization. Students must work at least 160 hours per semester. May be repeated for up to 6 credits.

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HIS4970: G(3) Senior Honors Thesis

v. 3-6

Prerequisite: Acceptance to the Honors in the Major track in history. Research and Honors thesis writing under supervision of a department committee. May be repeated for a maximum of 6 credits.

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IDS3949: Experiential Studies in Liberal Arts

v. 0-3

Prerequisite: Acceptance in cooperative education program. Students will participate in supervised work experiences related to their areas of interest. Students may repeat this course for credit, up to a total of six (6) semester hours.

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IDS4910: Liberal Studies Exposition

v. 3-9

A major research effort, culminating in a paper, project, or public presentation related to the student's declared major theme. Student must have prior approval for the exposition from the department chairperson. May be repeated up to 9 credits.

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LAH3135: Spain in the New World

3

This course will introduce students to the early years of colonial rule in Latin America. The course will cover the period bound roughly from the rise of the Inca and Aztec empires to the end of Habsburg rule in Spain. Particular attention will be given to the complex issues of religious change, acculturation and resistance, and ethnic and race relations, both before and after the conquest. By exploring these broad themes, students will be better able to comprehend the complex relationships between Amerindians, Africans and Europeans.

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LAH3300: CD - (FC) Latin America

3

An examination of recent Latin American history. Special emphasis will be placed upon the roles of the church, landowner, military, middle sector and peasant in the modernizing societies of selected countries.

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LAH3424: (FC) Aztecs/Incas/Mayas

3

This course is an introduction to the history of Mesoamerica and the Andes prior to 1492. Special attention will be given to the historical development of the Maya, Aztec and Inca civilizations; however, the course will also emphasize the importance of other peoples and cultures such as the Olmecs, Toltecs, Mochica, Chimu and Muisca. Through a careful examination of archaeological and historical evidence, this course will examine major political, religious, and economic changes in the Americas before the arrival of Europeans.

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LAH3712: (FC)Inter-American Relations

3

A historical examination of relations between the United States and Latin America emphasizing such issues as economic development, drug trafficking, human rights and national security. The course will focus upon the large Latin American nations such as Argentina, Brazil, Chile, Mexico, and Peru.

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LAH3735: Colonial Latin American History Through Film

3

This course is designed to introduce students to major thematic issues in colonial Latin American history and their cultural representation through film. The course is designed chronologically, and serves to extend the students' grasp of factual material as well as to highlight key historical issues.

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LAH3736: (FC) Modern Latin American History Through Film

3

This course is designed to introduce students to major thematic issues in Latin American history and their cultural representation through film. The course is organized chronologically, and serves to extend the students' grasp of factual material as well as to highlight key historical issues.

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LAH3932: Selected Topics: Latin American History

3

This course will present selected topics in Latin American history. Subjects will vary according to the instructor. The course may be repeated up to 5 times for a total of 15 credits under different topics.

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LAH3955: Latin America Abroad

3

This course offers students the opportunity to study and to visit some of Latin America's most fascinating pre-Columbian and colonial sites. Trips are scheduled for early May and the destinations alternate yearly between Mexico/Central America and the Andes.

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LAH4932: Seminar: Latin American History

3

Prerequisite: HIS 3051 or permission of instructor. This seminar course will involve students in an intensive study of an aspect of Latin American history. Topics vary with the instructor. The course may be repeated for credit as long as the topic differs, up to a maximum of 3 times.

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WOH1012: (GW) World History I

3

This course will provide a survey of world history from earliest human prehistory to the later middle ages. It will introduce students to the major civilizations and societies of Europe, Asia, Africa and the Americas. It will trace key developments in political organization, religion, culture and society in the different regions of the world, and will compare those developments in order to provide insight into the fundamental dynamics of human history. The course will also explore the interactions between the different regions, in order to assess the role of intercultural contacts in promoting change in human societies. Gordon Rule additional writing credit.

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WOH1022: (GW) World History II

3

This course will provide a survey of world history from the later middle ages to the present. It will introduce students to the major civilizations and societies of Europe, Asia, Africa and the Americas. It will trace key developments in political organization, religion, culture and society in the different regions of the world, and will compare those developments in order to provide insight into the fundamental dynamics of human history. The course will also explore the interactions between the different regions, in order to assess the role of intercultural contacts in promoting change in human societies. Gordon Rule additional writing credit.

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Undergraduate Courses

Sociology and Anthropology

Course Descriptions:

ANT2000: CD - Introduction to Anthropology

3

An introduction to the critical issues in anthropology. The major subfields of archaeology, physical anthropology, linguistics, and cultural anthropology are examined for an understanding of contemporary and past cultural issues such as the rise of civilization, origins of language, and the roots of social inequality.

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ANT2100: Introduction to Archaeology

3

The basic theoretical and methodological principles of American archeology. The course covers the methods and tools used by archaeologists, the framework of inquiry and methods of recovery, analysis, interpretation and explanation.

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ANT2423: CD Kinship and the Family

3

This course introduces students to the study of kinship and gender in an anthropological perspective. Topics covered include, but are not restricted to, gender distinctions, body images, descent, inheritance, courtship, love, marriage, family forms, kin networks, and new reproductive technologies. Students will be presented with detailed case studies both within and outside the Euro-American tradition.

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ANT2930: Special Topics in Anthropology

3

Examination of topics of current importance in anthropology. Topics may vary. May be repeated for 6 credits.

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ANT3101: Fundamentals of Archaeology

3

Archaeology is one of the four fundamental sub-fields of Anthropology in the United States. This course covers the fundamental analytical methods that have been and are currently employed by archaeologists to reconstruct past life ways, cultures, and societies. In particular, this course will explore the material culture studies and other evidence used by archaeologists. Topics of inquiry include excavation procedures, sites survey, dating techniques, site formation processes, paleo-environmental reconstruction, artifact analysis, and key laboratory techniques. Additionally, the course will cover the history of archaeological legislation and regulations that apply to public archaeology, ethical principles of archaeological practice, and the basics of curation and museumology. Finally throughout the semester, we will explore the importance and relevance of archaeology to the modern world.

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ANT3212: CD-(FC) Peoples and Cultures of the World

3

This course uses a comparative approach to investigative common bonds of culture and the ways in which Homo sapiens elaborate cultural differences. This course uses cross-cultural evidence to investigate some of the fundamental cultural building blocks of kinship, subsistence technology, and political behavior.

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ANT3243: (FC) Comparative Muslim Cultures

3

This course concerns popular or local "Islams" throughout the world. This course will take an anthropological perspective and will use Muslim examples to explore the theoretical and methodological issues involved in the study of religion. We will also employ a variety of approaches to the study of religion to help the student understand a variety of social and cultural phenomena including religious education, the construction of gender identities, revitalization movements, fundamentalism, and religion and politics. The anthropological approach to Islam is clearly distinct from a theological or philological one. In other words, we will concentrate more on the culture and practice

of contemporary Muslims than on Islam's sacred texts. We are particularly interested in the cross-currents that are found in otherwise diverse societies.

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ANT3311: FC - Indians of the Southeastern U. S.

3

This course investigates the indigenous populations of the Southeastern United States. Material covered ranges from the prehistoric record to European Contact to the historic transformation and/or destruction of these groups. This class covers a broad range of topics and native groups.

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ANT3312: CD - (FC) North American Indians

3

This course examines selected Indian groups from a holistic perspective and compares different cultural complexes. Particular attention will be given to religion, world view, kinship, politics and economic subsistence patterns. A study of aboriginal Indian cultures will be used as a basis for comparison with current American cultures.

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ANT3320: Native Peoples and Cultures of the Southwest

3

This course provides an overview of the pre-Columbian indigenous cultures of the North American desert west. It begins with an examination of the pre-Hispanic societies of the region. Lectures and readings will focus upon the appearance, evolution, and history of these traditions up through contact with Europeans. Students will then be exposed to the cultures currently existing within northern Mexico and the southwestern U.S. including; the Apache, Opata, Raramuri, Dine, Paiute and Ute, Yaqui, Huichol, Tohono O'odham, Hopi, Zuni, and eastern Pueblos. The course will also explore how contact with Europeans led to changes in these societies and how current political boundaries falsely divide the cultures of the region. Specific attention throughout the course will be placed upon a nuanced understanding of these unique cultures that is non-essentializing and non-imperialist and which does not mythologize the pre-Columbian "other".

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ANT3340: Anthropology of the West Indies

3

This course examines the people and cultures of the West Indies from an anthropological perspective. We include the Hispanic, Francophone, and Anglophone islands of the Caribbean, as well as adjacent regions of Central and South America.

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ANT3355: The African Diaspora

3

This course offers an overview of anthropological perspectives on the history and contemporary dynamics of the peoples and cultures of the African Diaspora. We will explore the sociocultural, political, and economic experiences of Africans "outside Africa" within the broader context of a changing global order in which diverse socially negotiated forms of identity are lived and expressed in culturally specific ways. Topics include but are not limited to identity, politics, economics, religion, resistance and revolution, music, art, and dance. Students will be exposed to a wide range of interdisciplinary literature and research designed to foster an appreciation for the diversity of the African Diaspora.

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ANT3414: Principles of Socio Cultural Anthropology

3

Description: This course introduces students to the study of sociocultural anthropology, one of the subfields of general anthropology. It presents students with the interpretive frameworks and concepts needed to understand the impact of groups and their cultures upon the individual. This course aims to show the ways in which local and global cultural processes intersect and questions understandings of culture as homogeneous and discrete. This course also gives examples of some of the ways in which anthropology can be used to address some of humanity's problems such as racism, sexism, growing economic inequality, development, globalization, displacement, and environmental troubles. Finally, this course aims to present anthropology as a discipline that by embracing a bottom-up perspective contributes to enhance self-understanding and dialogue across culturally and socially diverse publics.

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ANT3443: The City and Health

3

The majority of the world's inhabitants will live in an urban environment at the end of this decade. The urban environment contrasts sharply with environments that characterized human evolutionary history. This course considers the consequences of urbanization to human health and quality of life. Using popular and scholarly literature, other media, and guest lectures, students will survey the history of health and disease in relation to place. An emphasis will be placed on the role of the social environment in the production of disease and ask: How do human biology, evolution, history, and culture intersect with the social and physical environments to produce ill health? What characteristics of urbanization and urbanicity impact well-being? How can the social sciences help us explain disease patterns and promote health in an increasingly urban world? Instructional methods include didactic lectures, on-line assignments, reflection papers, and special projects.

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ANT3514: Principles of Physical Anthropology

3

Physical Anthropology is the study of humans as biological beings in a cultural setting. This class introduces students to the key concepts, fossil discoveries, and underlying theories that define the field. The course looks at Homo sapiens from our biological variation to our evolutionary development. Topics include: Primates -

ANT3610: Linguistic Anthropology

3

This course uses the concepts and techniques of modern linguistics to analyze and describe the phonology, morphology, syntax, and semantics of human languages. The course focuses on languages other than English. Further issues of language in its social and cultural context are explored in the course Language, Culture, and Society.

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ANT3740: Introduction to Forensic Sciences

3

This course is designed to introduce students to those scientific principles, techniques, methods, and technology that are regularly used for human identification. It will cover the latest in scientific data collection and analysis, including DNA fingerprinting, traditional fingerprinting, serology, toxicology, effects of ballistics on bodies, trace evidence, and forensic anthropology. The course will also explore methods of scientific data collection and handling, autopsies and cause-of-death determination, and processes of corpse decomposition. Throughout the course, students will engage in a variety of hands-on projects in which they will apply the scientific techniques and methods that they learn to collect and interpret data. Students will also engage in discourse that will explore how these scientific methodologies articulate with modern American social and cultural ideals, values, and norms. (A material fee of \$7.20 will be assessed.)

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ANT3933: Seminar in Anthropology

3

This course will prepare anthropology students for advanced coursework in the anthropological discipline. The course provides an opportunity for students to reflect upon the nature of anthropological inquiry and the variety of data anthropologists use to aid in that inquiry. Students will develop an understanding of the multitude of methodologies and techniques employed by anthropologists and how anthropological theories and models articulate with research questions. They will also be exposed to examples of applications of anthropology to concrete social problems. The course will help anthropology majors develop these skills and dispositions necessary to succeed as anthropology majors and to begin planning their future careers.

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ANT4025: The Anthropology of Death

3

This course explores the anthropological perspective on the cultural, social, and biological nature of human death. Examples of topics that will be cover include: biological definitions of death, decomposition as it relates to funeral practices, global patterns of mortuary rituals and funerary behavior, the cultural construction of death, the effects of death on the social fabric, and cultural and social facets of mourning and bereavement. Throughout the course, students will examine the variety of social and cultural responses to the biological fact of death. In doing so, they will be exposed to the Anthropological literature that seeks to explain or interpret the tremendous variety of human behavior surrounding death and dying. The course will be cross-cultural, holistic, and bio-cultural in its outlook and will require students to make conceptual connections between theoretical literature and empirical observations.

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ANT4034: Survey of Anthropological Theories

3

This class examines the historical development of anthropological theories and methodologies. Students will read and discuss seminal works in sociocultural anthropology.

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ANT4083: Quantitative Methods in Anthropology

3

This course is structured to provide students with the analytic background necessary to conduct and evaluate quantitative research in anthropology. The major foci for the class will be on: unit construction and data collection protocols; the statistical tools necessary to conduct analysis of data sets; the design of scientifically valid research projects; and the graphical display of quantitative data. Examples from all four fields of anthropology will be presented in order to provide a broad empirical perspective. Additionally, this course will cover issues relating to research design, sampling, and institutional review board policy.

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ANT4115: Archaeological Research Strategies

3

This course is an intensive survey of archaeological theory and research methods. It is intended for students interested in anthropology and the practice of archaeology. The course is designed as a seminar emphasizing discussions of weekly readings and student papers. This is not a hands-on lab or fieldwork course, but rather, we focus on the theoretical underpinnings of archaeology and the scientific method.

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ANT4241: Anthropology of Religion

3

The cultural conceptions of supernatural reality with an emphasis upon comparative understanding of myth and ritual, the religious experiences and revitalization movements.

ANT4274: Political Anthropology

3

An anthropological examination of politics, including a cross-cultural comparison of political structures, leadership, factions, the politics of ethnicity and political change.

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ANT4331: (FC) People of the Andes

3

The geography, history, culture and current status of South American Andean peoples.

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ANT4352: (FC) Peoples and Cultures of Africa

3

This course is a survey of selected peoples and cultures of Africa. Topics covered include a reflection on cultural images of Africa in the West, basic information about the geography and history of Africa, and the study of specific African socio-cultural institutions such as political economy, religion, kinship, gender, art, and aesthetics.

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ANT4362: (FC) Peoples and Cultures of Southeast Asia

3

This course acquaints the student with some of the peoples and cultures of Southeast Asia including foragers, farmers and urban populations. It examines prehistory of the region, the development of complex state societies, and the impact of world religions (Buddhism, Hinduism, and Islam) as well as European colonialism. It examines a number of key contemporary social and economic issues in the region, including deforestation, agrarian transformation, religious revitalization, and the changing status of women.

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ANT4444: Cities and Globalization

3

This class introduces students to the study of urban life and the effects of globalization upon it in a variety of political and historical contexts. It focuses on cities and tumultuous sites in which new political, economic, and social identities are forged. Topics include but are not limited to global cities, transnational labor, diasporic communities, immigration citizenship, and cosmopolitanism. Students will be exposed and familiarize themselves with some of the qualitative research techniques used in urban anthropology such as participant observation, formal and informal interviews, the collection of life histories, and textual analysis.

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ANT4451: Anthropology of Race

3

This course will introduce students to the uses and misuses of the concept of "race" from an anthropological perspective. Within the broad four-field approach of contemporary anthropology, "race" is recognized as a social construction with no biological validity. In this course, students will explore the concept as a social mechanism created during the eighteenth century and utilized to rationalize colonialism, resulting in enduring social hierarchies of inequality based on phenotypic differences.

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ANT4497: Ethnographic Methods

3

This course is designed to introduce students in cross-cultural qualitative research. Students will gain the skills to critically evaluate and to conduct qualitative research. They will learn how to carry out research on their own and in a group setting. Students will gain an understanding of the relationship between data collection and theory. They will learn how to select an object of anthropological enquiry, which methodology to use, how to address ethical issues in field research, and the basics of research design and data analysis.

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ANT4620: Language, Culture, and Society

3

Prerequisites: LIN 3010 or equivalent, or permission of instructor. This course uses the concepts and techniques of contemporary linguistics to analyze, describe, and explain the relationships between language, culture and society.

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ANT4905: Directed Independent Study in Anthropology

3

Students pursue under faculty supervision a research topic of the student's own choice. May be repeated for 12 credits under different topics.

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ANT4931: Selected Topics in Cultural Anthropology

3

Study of relevant issues in cultural anthropology. May be repeated for 12 credits under different topics.

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ANT4970: Honors Thesis in Anthropology

v. 3-6

Prerequisite: Acceptance to the Honors in the Major in Anthropology and permission of instructor. This course provides Anthropology Honors students with the opportunity to work with one or more Anthropology faculty on an advanced thesis/research project. This course leads to completing an Honors Thesis and fulfills part of the requirements for graduating with the designation of Honors in Anthropology. Course can be repeated once up to a maximum of 6 credit hours.

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IDS3213: Introduction to the Metropolis

3

This course will introduce students to the field of urban and metropolitan studies from an interdisciplinary perspective. Students will become familiar with the distinct patterns, processes, and institutions of urban and metropolitan areas as understood by scholars in social sciences, humanities, engineering, education, and health. In addition, by reading central works in the field and interacting with scholars and practitioners working in urban environments, students will examine theoretical and methodological approaches to the metropolis as an object of study and as a site for applied work.

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SOW3203: Social Welfare Institutions

3

This course provides and historical overview and critical analysis of American Social Welfare Institutions, policies and programs. In particular, this course will examine the nature and evolution of major social welfare policies in the United States as well as the political, economic, and social impact of those policies on vulnerable and oppressed populations. Students will be introduced to the basics of policy analysis and program evaluation. Controversial issues relating to current policies and programs will be explored.

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SOW4302: Social Work with Individuals and Families

3

Prerequisite: SOW 3203 This course provides a foundation in generalist social work knowledge and skills for practice at the micro-level with individuals and families in a variety of social services settings. Emphasis will be placed upon the development of interpersonal communication, assessment, and service planning skills. Special attention will be paid to the influence of personal values and biases on effective and ethical social work practice with individuals and families. Strategies for the resolution of ethical dilemmas and culturally competent practice will be explored.

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SOW4322: Social Work with Organizations and Communities

3

Prerequisite: SOW 3203 This course provides a foundation in the development of generalist social work knowledge and skills for practice at the mezzo- and macro-levels with groups, organizations, and communities. Theories and models of group, organizational, and community behavior and change will be examined. The role of social workers in advocating for organizational and social change will be explored.

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SOW4510: Practicum Seminar

1

Prerequisites: SOW 3203, SOW 4302, SOW 4322

Co-requisite: SOW 4511 The Practicum Seminar is a co-requisite of the Community Agency Practicum. The purpose of the seminar is to provide students with a structured environment in which to engage in self-assessment regarding their ability to apply knowledge and skills acquired in the classroom to practice with clients. Students will also examine personal values and biases as they impact interactions with clients and co-workers and apply critical thinking and problem-solving skills to experiences and ethical dilemmas encountered in the practice setting. Tools for networking, navigating a bureaucratic environment, continuing one's professional education, and addressing burnout and compassion fatigue will be examined.

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SOW4511: Community Agency Practicum

3

Prerequisites: SOW 3203, SOW 4302, SOW 4322

Co-requisite: SOW 4510 This supervised field experience allows students to apply the conceptual knowledge, and skills acquired through academic courses to work with a specific client system in a social services setting. The practicum is integral to the education and professional socialization of social welfare students, providing a structured and supervised environment in which students may apply theoretical knowledge, test and refine practice skills, and adopt professional behaviors.

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SOW4930: Special Topics in Social Welfare

3

This course will explore topics related to social welfare policy, practice, and research. The course may be repeated for a total of 9 credits under different topics.

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SYA3300: Logic of Inquiry

3

Prerequisite: STA 2014 or equivalent. This course is a general introduction to research methods in the social sciences, with emphasis on theory, measurement, research design, data collection and the ethics of research.

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SYA3310: Qualitative Research Methods

3

Prerequisite: SYA 3300. This course provides an overview of qualitative methods used in sociological research, including participant observation, interviews and archival research. Students will read exemplary studies, practice methods first hand, and learn how to use qualitative data to support an argument. Throughout the course we will discuss standards of ethical research.

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SYA3450C: Social Science Data Analysis

3

Prerequisite: SYA 3300. This course introduces students to quantitative analysis of social scientific data. The course is designed to teach students how to manage, apply, interpret, and compute quantitative data from both primary and secondary sources. The course will involve substantial usage of computerized analytical techniques.

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SYA3930: Junior Seminar

3

Prerequisite: SYG 2000 or equivalent. This course provides students majoring in sociology an opportunity to systematically explore the discipline.

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SYA3931: Special Topics in Sociology

v. 2-5

This course will cover variable topics in sociology. The course may be repeated for a total of 15 credits under different topics.

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SYA4010: Sociological Theory

3

Prerequisite: SYG 2000 or SYG 2013, six hours of upper-division courses with prefixes SYA, SYD, SYG, SYO, SYP A critical study of the development of sociological thought and theory, surveying the major conceptual, theoretical and methodological orientations from Auguste Comte to the present.

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SYA4900: Honors Project in Sociology

v. 3-6

Prerequisite: Admission into Honors in the Major in Sociology and permission of the instructor This course is for students who are enrolled in Honors in the Major in Sociology and wish to conduct an independent project in sociology with a faculty mentor. In consultation with their faculty mentor, students will select the content of the project which may take a variety of forms, such as an empirical research project or a community-based project. This course leads to completing an Honors Project and fulfills part of the requirement for graduating with the designation of Honors in Sociology. Course can be repeated once up to a maximum of 6 credit hours.

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SYA4905: Directed Individual Study

v. 2-6

Prerequisite: Ten hours of sociology. Selected topics for independent study under the guidance, direction and examination of a faculty member specializing in the particular area chosen by the student. May be repeated a total of 6 credits under different topics.

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SYA4930: Special Topics in Sociology

v. 2-5

Exploration of topics of current importance in the field of social problems, social organization or the discipline of sociology. May be initiated by one or more faculty members or by students, in consultation with department chairperson. May be repeated a total of 15 credits under different topics.

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SYA4935: Senior Seminar

3

The substantive focus of this seminar is chosen by the instructor, and allows students to collaborate on a specific research project. The course will combine readings and lectures on the chosen topic with an application of relevant sociological theories and methods to produce an original piece of sociological research.

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SYD3020: Social Demography

3

This course analyzes the social aspects of human populations around the world with particular emphasis on the US population. This course deals with census data, fertility, morality, migration and the diversity of the U.S. population.

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SYD3410: Urban Sociology

3

This course reveals how sociologists understand urban development and the impact of urbanization on social life. Specific topics include the role of power in urban growth, cities as sites of inequality, the provision of public services, and social control in the urban context. Students will also examine contemporary urban social problems.

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SYD3700: CD - Racial and Cultural Minorities

3

An examination of selected racial, ethnic and religious subcultures with respect to past and present patterns of participation, minority-majority relations, maintenance patterns and consequences of prejudice and discrimination for American social life.

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SYD3800: CD - Gender and Society

3

This course is designed to explore the social meanings and political implications of gender in society. It will focus on gender as a taken-for-granted but problematic component of our lives, whether we are female or male. Sociologists now recognize that gender is a "social construction" which is open to re-definition and which has profound social implications. The course will explore topics such as: gender and sex role socialization; gender relationships; cross-cultural gender comparisons; and the effects of "the sex-gender system" on areas such as health, family life, religion, employment, crime, education, politics, and social change.

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SYD4510: Environment and Society

3

This course provides a sociological approach to environmental problems. Specifically, the course examines four central issues surrounding environmental problems: (i) the nature, scope, and social consequences of environmental problems; (ii) the human causes of environmental problems; (iii) the human responses to environmental problems; and (iv) an alternative way of thinking about and responding to environmental problems.

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SYD4601: Community Organization, Change and Development

3

Prerequisite: SYG 2000 or equivalent. This course critically examines contemporary communities and neighborhoods in urban societies. The course examines community organizations, community power and leadership and alternative approaches designed to create community change and development.

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SYG2000: Introduction to Sociology

3

A study of sociological concepts essential for an understanding of individual, society and social structure. General concepts which integrate the field are considered so that more specialized courses may be understood in context.

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SYG2010: Social Problems

3

A study of social conditions and situations judged to be undesirable or intolerable by the members of society and to require group action toward constructive form.

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SYG2013: CD - Sex, Race and Social Class: A Sociological Examination of Culture and Diversity

3

This class is designed to introduce students to the Sociological study of the issues of Race, Sex, and Social Class. In this class, we will examine a number of issues facing American society today and how these issues are inter-related. Special emphasis will be placed on discussing how those problems are (or are not) dealt with in our society.

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SYO3110: Sexuality and Marriage

3

This course focuses on the dynamics of sexuality and marriage manifested in modern American society. Topics include interpersonal attraction, social dimensions of sexuality, marital and family interaction, parenting, marital breakup and alternate family forms.

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SYO3530: Social Stratification

3

An analysis of the economic, social, political and cultural dimensions of institutionalized social inequality, consequences for American social life and implications for social movements and social change.

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SYO4100: Sociology of the Family

3

A cross-cultural analysis of patterns of courtship, marriage and family life, focusing on the relationship between family and other social institutions and the consequences of these relationships for the individual in a changing industrial social order.

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SYO4200: Sociology of Religion

3

This course is an introduction to the sociology of religion. Students will read major works by leaders in the field, and examine the ways in which religion interfaces with and affects other social institutions. Particular attention will be given to current controversies in the social scientific study of religion.

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SYO4300: Political Sociology

3

A sociological analysis of political institutions viewed as constituent parts of the structure of society and of social processes, with special attention given to contemporary political movements and ideologies.

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SYO4370: Sociology of Work

3

Work is a social phenomenon because it is done with a variety of other people - bosses, co-workers, and subordinates. In addition to examining workplace experiences, this course emphasizes the integration and juxtaposition of work with the rest of people's lives. Students will be introduced to theories and concepts dealing with interactions and relations between and among workers, their employers, and their subordinates.

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SYO4400: Health, Illness and Society

3

A critical analysis of the social context of health, illness, patient care and the practice of medicine. Of special interest are such issues as the distribution of health care, restraints and innovations in public policy pertaining to health and community health programs.

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SYP3440: Social Change and International Development

3

This course analyzes social change in an increasingly interdependent world by comparing more developed countries to less developed countries. The course includes introductory information and perspectives on how social processes, relations and institutions within nations are affected by involvement in the modern world system.

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SYP3520: Criminology

3

This course studies major theories and empirical research findings pertaining to the causes, prevention, treatment and control of criminal behavior.

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SYP3570: Deviance and Social Control

3

A critical analysis of the political and social process involved in the creation, maintenance, treatment and control of deviant behavior and an examination of selected deviant subcultures.

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SYP4050: The Sociology of Human Interaction

3

Focus is on contemporary sociological theories attempting to understand in terms of 1) the institutional context affecting the practical accomplishment of routine tasks and procedures in everyday life; and 2) the production of new institutional forms for example, role definitions, conventions, languages, codes.

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3

SYP4351: Social Movements and Social Change

An examination of contemporary social movements directed toward the acceptance of new definitions of social roles; the development of alternative priorities, life-styles and conceptions of the individual in relation to social institutions and commitment to basic social change.

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SYP4411: Sociology of War and Peace

3

This course will examine war, violence, and peace from sociological and cross-cultural perspective. The course will cover the core perspectives, ideas and analytical studies explaining the nature and causes of conflict and possibilities for its resolution. This course should provide students with a set of tools for analysis of contemporary civil and international conflict. Additionally, students will learn how to use evidence and theory effectively in explanation and argument about these conflicts.

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SYP4560: Child Abuse and Incest

3

The goal of this course is to extend the student's knowledge of the dynamics of child abuse and incest and learn its impact on the individual, the family, and our community. Our objectives will be to identify the dynamics of child abuse, and child neglect, both within and outside of the family; to gain an historical perspective on child abuse; to gain knowledge of identifying factors of child abuse victims; to learn how to treat child abuse offenders; and to be familiar with local community response to child abuse, state statutes and national trends.

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SYP4660: Sociology of Culture

3

This course introduces students to the sociological study of culture, including how culture relates to inequality, social organization, and social structure. Students will become familiar with empirical work on the production and uses of cultural goods, as well as classic and contemporary theoretical accounts of the role of culture in social life.

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SYP4730: The Sociology of Aging

3

An inter-cultural examination and analysis of 1) changes-in status, rights, roles, and circumstances which appear to come with age, 2) influences-of age-related biological and physiological factors on the individual's performance and behavior in society, and 3) adjustments-both societal and personal, to the events and processes of aging.

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Undergraduate Courses

Languages, Literatures, and Cultures

Course Descriptions:

CHI1120: Beginning Chinese I

4

Description: This course provides a basic introduction to modern Chinese, building a solid foundation in the structures, vocabulary and pronunciation of the language. Native and heritage speakers of Chinese may take this course only with the permission of the chair of Languages, Literatures and Cultures.

Course Fees: \$10

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CHI1121: Beginning Chinese II

4

Prerequisite: CHI 1120 Beginning Chinese or equivalent

Description: This course is the continuation of first-year Chinese, emphasizing the acquisition of proficiency at the elementary level. Students master the basic grammar, vocabulary and pronunciation of the language. Native and heritage speakers of Chinese may take this course only with the permission of the chair of Languages, Literatures and Cultures.

Course Fees: \$10

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CHI2200: Intermediate Chinese I

3

Prerequisite: CHI 1120 Beginning Chinese I and CHI 1121 Beginning Chinese II or equivalent

Description: Intermediate Chinese I builds upon the proficiency in the language acquired during the elementary-level sequence, with an emphasis on improved speaking and comprehension skills, and the acquisition of a broader vocabulary. Native and heritage speakers of Chinese may take this course only with the permission of the chair of Languages, Literatures and Cultures.

Course Fees: \$10

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CHI2201: Intermediate Chinese II

3

Prerequisite: CHI 2200 Intermediate Chinese I

Description: This course is the continuation of Intermediate Chinese, stressing improved proficiency in the language at the intermediate level. In this course, students master more complex grammatical structures in spoken and written Chinese. Native and heritage speakers of Chinese may take this course only with the permission of the chair of Languages, Literatures and Cultures.

Course Fees: \$10

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CHI3400: Conversation in Chinese

3

Prerequisite: CHI 2201 or permission of instructor

Description: This course develops conversational skills in Chinese above the intermediate level and includes conversations on directed topics. Native and heritage speakers of Chinese may take this course only with the permission of the chair of Languages, Literatures and Cultures.

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CHI3930: Special Topics in Chinese

3

Prerequisite: CHI 2201

Description: Special Topics in Chinese explores cultural, literary or linguistic issues. This course will center on specific topics that may include, but are not limited to, the culture of doing business in China, Chinese literature, the culture of Ancient China, Classical Chinese, Business Chinese and Chinese Film. The language of instruction is Chinese.

Repeatability: This course may be repeated for up to 6 credits.

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CHT3500: Chinese Culture

3

Description: This course examines themes pertaining to Chinese culture. Topics may include contemporary popular culture, social and political upheavals, folklore, religion, economic evolution, the governmental systems and education, among other subjects. Topics may vary from one semester to the next. The language of instruction is English.

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FIL4822: French Cinema

3

Description: This course examines narrative and thematic structure in recent French cinema. This course will also examine several main genres and/or approaches in French cinema, including the heritage genre, La Nouvelle Vague, the "cinema du look", feminist cinema, and colonial/postcolonial themes. The critical readings for each film and the essay assignments will encourage students to develop their own critical and analytical skills in writing about film.

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FIL4933: Topics in Foreign Language Cinema

3

Description: This course focuses on national cinemas from specific linguistic and geographical regions of the world, for example, North and West Africa, Latin America and Asia. The films will be viewed with English subtitles and the language of instruction in the course is English. The films chosen for the course will reflect cultural, social and historic concerns of the designated region as expressed through cinematic art. The focus of the course may be chronological or thematic.

Repeatability: This course may be repeated for up to 6 credits with different topics.

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FOL1950: Beginning Foreign Language Study Abroad

v. 3-6

Prerequisite: Permission by program director. Students can earn up to six hours of credit through study of foreign language abroad at the beginning level. Prior approval is necessary.

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FOL2930: Beginning Foreign Language I

4

Introductory intensive training in such languages as Arabic, Hebrew, Hindi, Japanese, Latin, Mandarin Chinese, Portuguese, and Russian. May require a lab. May be repeated for credit for different languages. Title varies with offering. May not be taken for credit by students with six or more hours of college credit in the target language. (A laboratory fee of \$10 will be assessed.)

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FOL2931: Beginning Foreign Language II

4

Prerequisite: FOL 2930 in the target language or equivalent proficiency. Continued intensive training in selected languages. May require a lab. May be repeated for credit for different languages. Title varies with offering. May not be taken for credit by students with twelve or more hours of college credit in the target language. (A laboratory fee of \$10 will be assessed.)

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FOL2952: Intermediate Foreign Language Study Abroad

v. 3-12

Students can earn up to six hours of credit through study of foreign language abroad at the intermediate level. Prior approval, awarded on a case-by-case basis, is necessary.

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FOL3930: Special Topics in Foreign Languages

v. 2-4

Intensive training in such languages as French, Spanish and Portuguese, as resources and interests allow or intermediate and advanced training in French and Spanish. May require a lab. May be repeated up to 12 credits for different languages and levels. Title varies with offering.

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FOL3953: Advanced Foreign Language Study Abroad

v. 3-12

Students can earn up to six hours of credit through study of foreign language abroad at the advanced level. Prior approval, awarded on a case-by-case basis, is

necessary.

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FOT3510: (FC) Love in the Middle Ages

3

Description: This course explores the ways in which love inspired and troubled our predecessors in the cultures of Medieval Europe, and reveals to us the roots of many of our modern conceptions of romantic love, sex and marriage. Readings include courtly and Arthurian literature, bawdy tales and other contemporary works, as well as modern historical evaluations. This course satisfies the Foreign Culture requirement. The language of instruction for this course is English.

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FOT3552: (FC) Women of the Muslim-Arab World

3

Description: This course examines the changing roles of women in the Arab world through historical, anthropological, sociological and fictional readings. The language of instruction for this course is English. This course satisfies the Foreign Culture requirement.

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FOT3931: (FC) Studies in Foreign Culture

3

Study of topics in foreign culture using materials in English. See Department of English and Foreign Languages for individual course description. May be repeated up to 12 credits under different topics.

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FRE1120: Beginning French I

4

Description: This course stresses the development of communicative and functional language use at the beginning level. This course gives the student an opportunity to develop a basic ability to read, write, speak and comprehend modern French. Native and heritage speakers of French may take this course only with the permission of the chair of Languages, Literatures and Cultures.

Course Fees: \$10

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FRE1121: Beginning French II

4

Prerequisite: FRE 1120 or as determined by placement test results

Description: This course is the second half of the beginning French sequence. Students will continue to acquire the basic ability to read, write, speak and comprehend modern French. The beginning sequence prepares students for the intermediate level in French. Native and heritage speakers of French may take this course only with the permission of the chair of Languages, Literatures and Cultures.

Course Fees: \$10

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FRE2240: Intermediate French I

3

Prerequisite: FRE 1120 and FRE 1121 or as determined by placement test results

Description: This course stresses the development of communicative and functional language use at the intermediate level, building upon previously acquired structures through speaking, listening comprehension, reading and writing practice. Native and heritage speakers of French may take this course only with permission of the chair of Languages, Literatures and Cultures.

Course Fees: \$10

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FRE2241: Intermediate French II

3

Prerequisite: FRE 2240 or as determined by placement test results

Description: As the second half of the sequence for intermediate-level French, this course stresses the development of communicative and functional language use at the intermediate level, building upon previously acquired structures through speaking, listening comprehension, reading and writing practice. Native and heritage speakers of French may take this course only with permission of the chair of Languages, Literatures and Cultures.

Course Fees: \$10

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FRE3283: French Listening and Speaking Skills

3

Prerequisite: FRE 2240 Intermediate French I or equivalent

Description: This course provides training in the development of aural comprehension of spoken French, with an emphasis on understanding colloquial speech patterns, broadcast journalism and regional accents; students will also receive training in oral production with an emphasis on normative speech and the development of

vocabulary. Native and heritage speakers of French may take this course only with permission of the chair of Languages, Literatures and Cultures.

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FRE3300: French Grammar and Composition

3

Prerequisite: FRE 2240, FRE 2241

Description: This course provides training in writing correct French through the systematic study of French grammar and the practice of writing skills using a variety of approaches and for a variety of purposes.

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FRE3350: Readings in French Literature and Culture

3

Prerequisite: FRE 2240, FRE 2241

Description: This course provides training in reading skills in French while giving students a broad background in French and Francophone literature and culture.

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FRE3430: French for the Professions

3

Prerequisite: FRE 3283 or FRE 3300 or permission of the instructor

Description: This course provides students with the vocabulary and communicative skills related to different professions such as business and law. The language of instruction is French. Native and heritage speakers of French may take this course only with permission of the chair of Languages, Literatures and Cultures.

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FRE3502: French and Francophone Cultures

3

Prerequisite: FRE 3300

Description: This course examines issues pertaining to French and Francophone cultures, including the study of civilization, literature, art, music and film from the French-speaking world. The language of instruction is French.

Repeatability: This course may be repeated for up to six credits with different topics.

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FRE4402: Advanced French Conversation

3

Prerequisite: FRE 3283 or permission of instructor

Description: This course promotes the development of advanced skills in conversation and comprehension with emphasis on normative aspects of spoken French and it will include conversation on different topics. Native and heritage speakers of French may take this course only with permission of the chair of Languages, Literatures and Cultures.

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FRE4422: Advanced French Composition and Stylistics

3

Prerequisite: FRE 3350 or FRE 3300 or permission of instructor

Description: This course is a study of the complexities of written French through readings and extensive writing assignments in the form of themes, sketches, poems and original stories.

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FRE4501: France Today

3

Prerequisite: FRE 3283 or FRE 3350 or FRE 3300 or permission of instructor

Description: This course examines the history, culture, politics, and social issues of contemporary France through selected readings of fictional and non-fictional texts, and engages students in the debates in France concerning immigration, the women's movement, unemployment, socialism and the role of French intellectuals in a changing society. The language of instruction is French.

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FRE4905: Directed Independent Study in French

3

Prerequisite: Student must have successfully completed two French courses at the 3000-level prior to requesting an independent study.

Description: This course provides directed individual research and study on a topic related to the language, literatures and cultures of French and Francophone peoples and regions. This course is not open to Minors in French.

Repeatability: This course may be repeated for up to 6 credits under different topics.

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FRE4930: Special Topics in French Culture

v. 3-6

Prerequisite: FRE 3300 or FRE 3350 or permission of the instructor

Description: This course examines topics and issues pertaining to French and Francophone cultures and civilization. The readings and films used in the course will be in French, and the language of instruction is French so that students develop a better understanding of the intrinsic relationship between language and culture.

Repeatability: This course may be repeated for up to 6 credits with different topics.

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FRT3550: (FC) Faces of France

3

Description: This course examines social, political, literary and artistic issues in contemporary France through the study of culture, fiction and film. The language of instruction is English.

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FRT3800: French Translation Techniques

3

Prerequisite: FRE 3350 or FRE 3300 or permission of the instructor

Description: This course provides an introduction to the methods of written and oral translation. We practice translating various styles (journalistic, technical, literary, spoken) of language, with emphasis on the difficulties of translating French to English and English to French. The language of instruction is French.

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FRT4561: Women in French Literature and Culture

3

Description: This course is a study of important women writers and cultural figures drawn from the Middle Ages to the present, such as Marie de France, Christine de Pisan, Louise Labe, Mme de Lafayette, Georges Sand, Colette, Simone de Beauvoir, Marguerite Duras, Helene Cixous, etc. The professor may choose to focus the course on particular periods or centuries. The language of instruction is English.

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FRW3100: Survey of French Literature: Pre-19th Century

3

Prerequisite: FRE 3350 or FRE 3300 or permission of the instructor

Description: This course provides a survey of major French texts and authors from the medieval period to the end of the eighteenth century.

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FRW3101: Survey of French Literature: The Modern Period

3

Prerequisite: FRE 3350 or FRE 3300 or permission of the instructor

Description: This course will provide a survey of representative works from the nineteenth and twentieth centuries, with emphasis on the evolution of literature and its relation to society throughout this period. The language of instruction is French.

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FRW4930: Special Topics in French Literature

3

Prerequisite: FRE 3350 or FRE 3300 or permission of the instructor

Description: This course constitutes a focused study of an author, period, movement or theme.

Repeatability: This course may be repeated up to 6 credits with different topics.

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GER1120: Beginning German I

4

Description: This course stresses the development of communicative and functional language use at the beginning level. Students will learn to read, speak, comprehend and write modern German at the beginning level. Native speakers of German may take this course only with the permission of the Language Coordinator.

Course Fees: \$10

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GER1121: Beginning German II

4

Prerequisite: GER 1120 or equivalent

Description: This course is the second half of the beginning sequence. Students will continue to acquire the basic skills in reading, speaking and writing modern German. The beginning sequence prepares students for study at the intermediate level. Native speakers of German may take this course only with the permission of the Language Coordinator.

Course Fees: \$10

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GER2200: Intermediate German I

3

Prerequisite: GER 1120 and GER 1121

Description: This course stresses the development of communicative and functional language use at the intermediate level. Students will gain practice in speaking, reading and writing modern German. Native speakers of German may take this course only with the permission of the Language Coordinator.

Course Fees: \$10

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GER2201: Intermediate German II

3

Prerequisite: GER 2200

Description: As the second half of Intermediate German, this course continues the development of communicative and functional language use at the intermediate level. Students will gain practice in speaking, reading and writing modern German. Native speakers of German may take this course only with the permission of the Language Coordinator.

Course Fees: \$10

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JPN1120: Beginning Japanese I

4

This course introduces students to the basics of Japanese grammar, writing, culture and conversation. (A laboratory fee of \$10 will be assessed.)

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JPN1121: Beginning Japanese II

4

Prerequisite: JPN 1120 or permission of instructor. This course introduces students to the basics of Japanese grammar, writing, culture and conversation begun in JPN 1120. (A laboratory fee of \$10 will be assessed.)

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LAS3020: (FC) Peoples and Cultures of the Caribbean

3

Description: This course examines the history, peoples and cultures of the Caribbean. The language of instruction is English.

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LAS3031: (FC) Peoples and Cultures of the Southern Cone

3

This course is a presentation of the history and culture of the people living in Argentina, Chile, Uruguay and Paraguay. The language of instruction is English.

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LAS3280: Issues in Modern Brazilian Culture

3

Description: This course examines issues in modern Brazilian culture, such as incarceration, land reform, violence and race. The focus of this course lies on how Brazilians themselves have attempted to approach these issues through different cultural representations. Texts for the course come from different media, such as literature, film, music and photography. The language of instruction is English.

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LAS3310: Peoples and Cultures of Mexico

3

Description: This course examines the history, peoples and cultures of Mexico. The language of instruction is English.

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LAS3930: (FC) Cultures of Latin America

3

Description: This course examines topics related to Latin American cultures (including Brazil), such as social revolutions, dictatorships, mestizaje/hybridity, or indigenismo. Emphasis may be given to different regions, such as Central America or the Southern Cone, or to specific countries. Topics may vary from one semester to the next. Contact the Department of Languages, Literatures and Cultures for individual course descriptions. The language of instruction is English.

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LAT1120: Beginning Latin I

4

Description: In this course, students will learn the basics of classical Latin, including grammar, vocabulary and syntax. This course also introduces students to reading and translating Latin.

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LAT1121: Beginning Latin II

4

Prerequisite: LAT 1120 or equivalent

Description: This course builds upon the material mastered in Beginning Latin I, with an emphasis on advanced structures in the language. In this course, students will practice additional verb tenses and more complex syntax. Readings and texts selected for translation will include major Latin authors.

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POR1120: Beginning Portuguese I

4

Description: This course provides an elementary-level study of the language, with an emphasis on speaking, understanding, writing and reading Portuguese. Students also learn about the cultures of Portuguese-speaking countries. Native speakers of Portuguese may take this course only with the permission of the Language Coordinator.

Course Fees: \$10

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POR1121: Beginning Portuguese II

4

Prerequisite: POR 1120 or equivalent

Description: This course is the continuation of the elementary-level study of the language, stressing speaking, understanding, writing and reading Portuguese. Students learn about the cultures of Portuguese-speaking countries. Native speakers of Portuguese may take this course only with the permission of the Language Coordinator.

Course Fees: \$10

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POR2200: Intermediate Portuguese I

3

Prerequisite: POR 1120, POR 1121 or equivalent

Description: Intermediate Portuguese I builds upon the foundation of first-year Portuguese, with an emphasis on perfecting speaking, writing and comprehension skills. In second-year Portuguese, students master additional verb tenses and advanced grammatical structures. Native speakers of Portuguese may take this course only with the permission of the Language Coordinator.

Course Fees: \$10

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POR2201: Intermediate Portuguese II

3

Prerequisite: POR 2200 or equivalent

Description: This course is a continuation of intermediate-level Portuguese, with further emphasis on perfecting speaking, writing and comprehension skills. At this level, students are required to master most verb tenses and additional advanced grammatical structures. Native speakers of Portuguese may take this course only with the permission of the chair of Languages, Literatures and Cultures.

Course Fees: \$10

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RUS1120: Beginning Russian I

4

Description: This course provides an elementary-level study of the Russian language, with an emphasis on acquiring a basic proficiency in speaking, understanding, writing and reading Russian. Native speakers of Russian may take this course only with the permission of the chair of Languages, Literatures and Cultures.

Course Fees: \$10

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RUS1121: Beginning Russian II

4

Prerequisite: RUS 1120 or equivalent

Description: This course is a continuation of the first-year sequence in Russian, with an emphasis on improving the student's proficiency in speaking, understanding, writing and reading. In this course, students will also study the cultures of Russia. Native speakers of Russian may take this course only with the permission of the chair of Languages, Literatures and Cultures.

Course Fees: \$10

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RUS2200: Intermediate Russian I

3

Prerequisite: RUS 1120, RUS 1121 or equivalent

Description: Building upon the proficiency mastered in first-year Russian, this course develops speaking, writing, understanding and reading skills in Russian at the intermediate level. In this course, students demonstrate proficiency in all major verb tenses and in the use of advanced grammatical structures. Native speakers of Russian may take this course only with the permission of the chair of Languages, Literatures and Cultures.

Course Fees: \$10

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RUS2201: Intermediate Russian II

3

Prerequisite: RUS 2200 or equivalent

Description: This course is the continuation of second-year Russian, with an emphasis on perfecting speaking, writing, understanding and reading skills in the language at the intermediate level. Students demonstrate proficiency in all major verb tenses and in the use of advanced grammatical structures. In addition, students will read excerpts of Russian literature. Native speakers of Russian may take this course only with the permission of the chair of Languages, Literatures and Cultures.

Course Fees: \$10

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SPN1120: Beginning Spanish I

4

Description: Emphasizing development of practical skills rather than grammatical knowledge, this course will give the student the opportunity to develop the foundations of an ability to read, write and speak modern Spanish. Native and heritage speakers of Spanish may take this course only with the permission of the chair of Languages, Literatures and Cultures.

Course Fees: \$10

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SPN1121: Beginning Spanish II

4

Prerequisite: SPN 1120 or as determined by placement test results.

Description: Emphasizing the development of practical skills rather than grammatical knowledge, this course prepares the student to read, write and speak modern Spanish and prepares the student for more advanced study. Native and heritage speakers of Spanish may take this course only with the permission of the chair of Languages, Literatures and Cultures.

Course Fees: \$10

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SPN1134: Accelerated Beginning Spanish

6

Prerequisite: Two years of high school Spanish, or one year of college Spanish, or as determined by placement test results.

Description: This course provides an accelerated introduction to Spanish for those who have had some Spanish but who are not ready for study at the Intermediate level. The course emphasizes practical listening, speaking, reading and writing skills. The material covered is equivalent to the content of SPN 1120-1121. Native and heritage speakers of Spanish may take this course only with the permission of the chair of Languages, Literatures and Cultures.

Course Fees: \$10

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SPN2030: Medical Spanish

3

Description: This course focuses on the development of vocabulary and conversational skills related to health care delivery.

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SPN2200: Intermediate Spanish I

3

Prerequisite: SPN 1121 or SPN 1134 or as determined by placement test results.

Description: This course stresses the development of communicative and functional language use at the intermediate level, building upon previously acquired structures through speaking, listening comprehension, reading and writing practice. Native and heritage speakers of Spanish may take this course only with the permission of the chair of Languages, Literatures and Cultures.

Course Fees: \$10

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SPN2201: Intermediate Spanish II

3

Prerequisite: SPN 2200 or as determined by placement test results.

Description: As the second half of the sequence for intermediate-level Spanish, this course stresses the development of communicative and functional language use at the intermediate level, building upon previously acquired structures through speaking, listening comprehension, reading and writing practice. Native and heritage speakers of Spanish may take this course only with the permission of the chair of Languages, Literatures and Cultures.

SPN3013: Spanish For Business

3

Prerequisite: SPN 3300 and SPN 3242 or permission of instructor. This course provides students with the language skills and cultural awareness required to conduct business in Spanish-speaking countries.

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SPN3242: Spanish Conversation

3

Prerequisite: SPN 2201 or as determined by placement test results.

Description: This course develops conversational skills in Spanish at the intermediate level. It includes conversation on directed topics. Native speakers of Spanish may take this course only with the permission of the chair of Languages, Literatures and Cultures.

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SPN3300: Composition in Spanish

3

Prerequisite: SPN 2201 or as determined by placement test results.

Description: This course focuses on improving students' ability to express themselves in writing while advancing their understanding of the complexities of the Spanish language. The course stresses clarity of communication and grammatical precision.

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SPN3350: Spanish for Speakers of Spanish

3

Prerequisite: SPN 2201 or with the permission of the instructor.

Description: This course is for students accustomed to hearing Spanish at home but who have never studied Spanish formally. The course places strong emphasis on grammar, as well as reading, writing and vocabulary building.

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SPN3351: Communication and Communities for Heritage Speakers of Spanish

3

Prerequisite: Advanced proficiency as demonstrated through placement test results or by permission of instructor and/or department chair.

Description: This course emphasizes the development of techniques for conversation and public speaking in Spanish. Students will examine the implications of bilingual and bicultural identities and will study regional variations of Spanish. A variety of materials will be used as starting points for discussions, including articles, short stories, film, and music. The course incorporates service learning components, which will allow students the opportunity to conduct projects with local Spanish-speaking communities and organizations.

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SPN3500: (FC) Peoples and Cultures of Spain

3

This course examines the history, people and cultures of the different regions of Spain. The language of instruction is English.

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SPN3501: Hispanic Culture

3

Prerequisite: SPN 3242 and SPN 3300, or SPN 3350, or permission of the instructor or the department chair.

Description: This course examines topics and issues pertaining to Spain, Latin America, and/or U.S. Latinos. The course will be taught entirely in Spanish so that students develop a better understanding of the intrinsic relationship between language and culture.

Repeatability: This course may be repeated once for credit with a change in subject matter.

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SPN4400: Advanced Spanish Grammar and Discussion

3

Prerequisite: SPN 3300 or SPN 3350

Description: This course combines the study of Spanish grammar through the analysis of selected readings and activities with a strong emphasis on oral expression at an advanced level, particularly formal speech. The successful student will develop advanced oral skills useful to maintain an effective debate. Students will investigate the subtleties of Spanish grammar at an advanced level.

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SPN4410: Advanced Spanish Conversation

3

Prerequisite: SPN 3242 and SPN 3300 or permission of the instructor or the department chair.

Description:

This course promotes the development of advanced skills in conversation and comprehension with emphasis on normative aspects of spoken Spanish, and will include conversation on directed topics. Native and heritage speakers of Spanish may take this course only with the permission of the chair of Languages, Literatures and Cultures.

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SPN4541: Advanced Studies in Hispanic Culture

3

Prerequisite: SPW 3030 and SPN 3501, or permission from the course instructor or department chair.

Description: This course will explore in depth a variety of issues related specifically to Spain, and/or Latin America, and/or U.S. Latinos. The course will center on specific topics. These may include, but are not limited to, the autonomous regions of Spain; contemporary Latin America and U.S. Latinos; the Southern Cone; revolution in twentieth-century Spanish America; colonial Spanish America; music, film and literature in Latin America; Spain during the Golden Age; and Latin American borderlands.

Repeatability: This course may be repeated for up to 9 credits with a change in subject matter.

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SPN4905: Directed Independent Study in Spanish

v. 1-3

Prerequisite: Student must have successfully completed a minimum of five, 3000- or 4000-level courses in Spanish prior to requesting an independent study.

Description: This course provides a directed, individual study of a specific literary, linguistic or cultural topic related to the Spanish-speaking world. Departmental approval is required. This course is not open to Minors in Spanish.

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SPN4940: Internship for Service/Employment in Spanish

3

Prerequisite: SPN 3242, SPN 3300, SPW 3030 and two additional 3000/4000 level SPN/SPW courses. Minimum GPA: 2.5.

Description: This course constitutes a coordinated internship in a social agency or business that requires students to employ their language skills and cultural awareness to perform a variety of tasks as determined by the internship provider and the academic supervisor. The internship will consist of a minimum number of hours in the field (i.e. 180 hours for experience in a place of employment or 90 hours for monitored volunteer work demanding the application of teaching and translating skills).

Repeatability: Internships may not be repeated for Spanish credit.

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SPW3030: Interpreting Hispanic Literature

3

Prerequisite: SPN 3242 and SPN 3300, or permission of the instructor or department chair.

Description: This course consists of readings and analysis of brief literary selections to acquaint students with the basic skills and terminology involved in literary criticism. Native speakers of Spanish may take this course only with the permission of the Foreign Language Coordinator.

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SPW3100: Spanish Literature from the Middle Ages to the 18th Century

3

Prerequisite: SPW 3030

Description: This course examines the development of Spanish literature from Middle Ages to the eighteenth century through a variety of readings and written and oral activities. Topics to be considered will include, but are not limited to, multiculturalism in Medieval Spain, the age of territorial expansion, the Church in early Spain, the Counter Reformation, the Baroque period, the development of Spanish theater and the Spanish Enlightenment.

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SPW3101: Spanish Literature from the 19th to the 21st Century

3

Prerequisite: SPW 3030

Description: This course examines the development of Spanish literature from the nineteenth to the twenty-first century through a variety of readings and written and oral activities. Topics to be considered will include, but are not limited to, Romanticism and the advent of liberalism, realism and the modern novel, the 1898 debacle and Spanish consciousness, the Spanish Civil War, post-Franco Spain, multiculturalism in contemporary Spain and the role of women in modern Spanish society.

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SPW3130: Spanish American Literature to Modernismo

3

Prerequisite: SPW 3030

Description: This course examines the development of Spanish American literature from the fifteenth century to the late nineteenth century through a variety of readings and written and oral activities. The course also encompasses brief consideration of indigenous pre-Colombian literature translated into Spanish. Topics to be considered will include, but are not limited to, indigenous civilizations, the conquest, mestizaje, slavery, independence, nation-building and the evolution of Spanish American aesthetics.

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SPW3131: Spanish American Literature from Modernismo to the Present

3

Prerequisite: SPW 3030

Description: This course examines the development of Spanish American literature from the late nineteenth century to the present through a variety of readings and written and oral activities. Topics to be considered will include, but are not limited to, indigenous and Afro-Caribbean cultures, globalization, borderlands, ideology and revolution, Spanish American poetics, the literature of the so-called "Boom" and the evolution of Spanish American theater.

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SPW4394: Ibero-American Film

3

Prerequisite: SPW 3030

Description: This course examines the development of cinema in Latin American and/or Spain. The geographic focus will depend on the instructor's area of specialization. Films will be studied in relation to the sociopolitical context, and emphasis will be placed on close analysis as well as contextual understanding of the material.

Repeatability: This course may be repeated once for a total of 6 credits with a change in subject matter.

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SPW4930: Advanced Studies in Hispanic Literature

3

Prerequisite: SPW 3030 and SPN 3501 or permission from the course instructor or department chair

Description: This course will explore in depth a particular aspect of the literature of the Spanish-speaking world.

Repeatability: This course may be repeated for up to 9 credits with a change in subject matter.

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Undergraduate Courses

Building Construction Management

Course Descriptions:

BCN1013: Construction & Culture: A Built Environment

3

An analysis of the cultural context of construction, emphasizing its centrality in the evolution and expansion of the built environments as expressions of ethical and aesthetic value systems.

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BCN1210C: Construction Materials

3

Prerequisite: Declared Building Construction majors only This course offers an introduction to the economic, mechanical, non-mechanical, production, and aesthetic considerations of materials currently used in construction in accordance with the 16 sections of the Construction Specifications Institute (CSI) Masterformat. Students interact with local designers and builders to examine and document the consequences of material specification and selection.

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BCN1251: Construction Drawing

3

This course provides a basic knowledge on how to create and read building construction and architectural drawings. Topics include hand sketching, scaling of drawings, basic construction abbreviations and the extraction of information from construction drawings.

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BCN2280: Surveying: Construction Layout

3

This course provides the student with an introductory knowledge of construction surveying and construction layout, with field and classroom exercises.

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BCN2405: Introduction to Structures

3

Prerequisites: PHY 2053 and PHY 2053L. An introductory course in the evaluation of structural behavior as it relates to buildings, the properties of structural materials and the structural behavior of load resisting members.

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BCN3012: History and Introduction to Construction

3

An analysis of the cultural context of construction, emphasizing its centrality in the evolution and expansion of the built environments as expressions of ethical and aesthetic value systems.

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BCN3223: Soils and Foundations

3

Prerequisite: All program prerequisites should be completed prior to taking this course. This course covers construction operations and production processes associated with soils, demolition, foundations, concrete mix design, and earth moving equipment. The course also includes field visits, soil and concrete laboratories.

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BCN3224: Construction Techniques

3

Prerequisite: BCN 3223. Study of the vertical construction process to include wooden platform frame construction, cast-in-place and pre-cast concrete construction, and

steel erection. Included are interior and exterior finishes, vertical transportation systems, roofing, and other building components.

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BCN3611C: Construction Cost Estimating

3

Prerequisites: All program prerequisites should be completed prior to taking this course. Principles and practices in making quantity surveys and labor estimates for construction projects. (Basic Estimating and Residential)

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BCN3762: Building Construction Design and Codes

3

Prerequisite: All lower level program prerequisites Exploration of building design and construction that conform to federal, state, county, and municipal codes, as well as the authority and responsibility vested in the several agencies. Research of the standard building codes required.

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BCN3782: Introduction to Construction Computing

3

Prerequisite: CGS 1100 or CGS 1570. This course covers the study of application computer programs employed in the construction industry. Areas of study include the Internet, construction scheduling, construction cost estimating and construction drawing.

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BCN4240: Construction Equipment

3

Prerequisite: All program prerequisites should be completed prior to taking this course. Students in this course explore heavy construction equipment, construction methods, equipment productivity analysis, equipment selections, and scheduling and administration of heavy civil projects. Topics of the class will include: fundamental concepts of equipment economics, planning for earthwork construction, soil and rock, compaction and Stabilization Equipment, machine equipment power requirements, dozers, scrapers, excavators, trucks and hauling equipment, finishing equipment and cranes.

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BCN4431: Structural Systems

3

Prerequisite: All program prerequisites should be completed prior to taking this course. A study of the structural systems: beams, columns, rigid frames, arches, trusses, enclosures, and foundation configuration methods used in construction. Included are the advantages and limitations of using each structural system, and each materials selection.

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BCN4587C: Green Construction and Sustainability

3

Prerequisites: All program prerequisites must be taken prior to enrolling in this course. This course will examine topics in the field of Green Construction and Sustainable Construction. Topics covered will include the environmental impact of land development, minimization of the negative environmental impacts of construction, and resource utilization. Additional topics to be examined, current building assessment systems, the green building process, ecological design of buildings, green building materials, high performance buildings, building operations and commissioning, ethics in sustainable construction, alternative energy systems, water conservation, and current trends in sustainable construction.

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BCN4591C: Mechanical and Electrical Systems

3

Prerequisite: All lower level program prerequisites This course introduces students to the principles and current practices in application of mechanical & electrical system as described in divisions 14 (conveying equipment), 15 (mechanical systems), and 16 (electrical systems) in the Construction Specifications Institute (CSI).

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BCN4612: Advanced Construction Estimating

3

Prerequisite: BCN 3611C. Advanced techniques for estimating building construction. This course includes direct and indirect cost analysis for complicated construction systems; preparation of bid proposals, specifications, and other related documents. Students will be required to do projects using Excel spreadsheets.

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BCN4708: Construction Documents and Contracts

3

*Prerequisites:*All program prerequisites should be completed prior to taking this course. A study of the legal and protective documentation used in the construction field. These documents include contracts, specifications, insurance and bonds.

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BCN4709: Construction Project Management Capstone

3

Corequisite: BCN 4931 This course is a senior capstone experience, providing an opportunity for students to control and coordinate construction projects and personnel in a service learning environment. Students will apply their knowledge and skills in strategic bidding and estimating, ethical conduct, project delivery methods, value engineering, design/build, and customer relations and communication.

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BCN4720: Construction Project Planning and Scheduling

3

Prerequisites: BCN 3782 The application of the critical path method and program evaluation review technique to construction planning, scheduled vs. actual job expenditures, cost forecasting, development of unit prices from field data.

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BCN4730: Construction Safety

3

Prerequisites: All program prerequisites should be completed prior to taking this course. This course will examine topics in construction safety and human factors in construction. Topics covered will include: current construction safety issues and concerns, safety requirements and procedures, accident causation theories, ethics in safety, workers compensation law, accident reporting, handling stress in the workplace, preventing violence in the workplace, safety programs and policies and promoting and enforcing safety on the jobsite. Additional topics will include: ethics in management, human behavior in the workplace, leadership, management of jobsite personnel, stress management on the jobsite and preventing violence in the workforce and diversity in the workplace. The OSHA course for 10 hour construction training will also be included in this course.

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BCN4751C: Housing and Land Development

3

Prerequisites: All Program Prerequisites should be completed prior to taking this course. This course is an elective class for students preparing for careers in residential construction. Students learn a broad perspective of the technical knowledge and skills or methods related to residential construction projects. This course prepares students to apply the latest in residential construction technologies.

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BCN4753: Construction Administration and Economics

3

Prerequisite: All lower level program prerequisites Nature of construction costs, funding sources and arrangements, capital requirements, bonding, insurance, risk and contingency evaluation, general office operations, and bidding procedure.

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BCN4759: Construction Finance and Cost Controls

3

Prerequisite: All program prerequisites should be completed prior to taking this course. Students in this course examine the financial environment of a contracting company. They study the financial impact of decisions made at all levels in the contracting firm including comparative cost analysis. They also analyze the process, practice, and theory of cost controls. Students compare financial and cost control management techniques and the effect of these practices on the firm in relation to profit, profit margin, cash flow, bidding, capital equipment, procurement practices and budgeting.

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BCN4775: International Construction

3

Prerequisite: All program prerequisites should be completed prior to taking this course. Students in this course examine the problems that arise in construction when construction firms conduct business across national boundaries. They study major issues and practices in international construction and do an intensive analysis of the process, practice, theory in international construction and compare construction systems used. The students also analyze the effect of international construction on firms and the impact that globalization is having on the construction industry and the environment.

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BCN4801C: Industrial Construction

3

Prerequisites: All Program Prerequisites should be completed prior to taking this course. This is an elective class for students preparing for careers in industrial construction. Key aspects of industrial construction practices are examined including project management, strategic bidding and estimating, ethical conduct, project delivery methods, value engineering, design/build, customer relations and communications.

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BCN4870C: Heavy Civil Construction I

3

Prerequisites: BCN 3223, BCN 3611C This is the first course in a two-course elective track for students preparing for careers in heavy civil construction. Students learn a broad perspective of the technical knowledge and skill or methods related to heavy civil construction projects, including bridges, highways, tunnels, pump stations, dams and underground utilities. This course prepares students to apply the latest heavy civil construction technologies.

BCN4871C: Commercial Construction

3

Prerequisite: BCN 3223, BCN 3611C This course will examine topics in the field of Commercial Construction. Topics covered will include project management of commercial projects, ethical conduct, project delivery methods, value engineering, customer relations, communications, software for commercial construction, time/cost controls, jobsite layout and control, subcontracting and purchasing, changes and claims, progress payments, project closeout processes, computerized project administration, submittals and shop drawings, documentation and record keeping, meetings, negotiations, and dispute resolution.

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BCN4900: Directed Individual Study

v. 1-3

This course provides BCM students the opportunity to study advanced construction topics, experience an international trip to study other culture's buildings and construction methods or participate in a BCM applied research program.

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BCN4930: Special Topics: Building Construction

3

This course covers topics of current interests in the construction industry. Topics or focus may vary from semester to semester. This course may be repeated up to 12 credits hours with a change in course content.

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BCN4931: Seminars: Construction Management

v. 1-3

Prerequisite: Permission of instructor *Corequisite:* BCN 4709 This course offers advance study within an area of specialization designed for the individual who desires a field of concentration. The course focuses on new information and technology in the construction industry. This course may be repeated when the subject matter is different for a maximum of ten credit hours.

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BCN4944: Construction Management Internship

3

Prerequisite: BCN 3611C and permission of instructor. Students must apply to internship at least one month prior to the semester they will register for internship. The course is designed as a culminating experience in construction management, this course allows the student an opportunity to practice acquired knowledge under careful observation and in cooperation with an experienced construction manager.

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BCN4956: Study Abroad in Construction Management

3

Prerequisite: Permission of the instructor Students will study a country's construction practices, with a particular emphasis on the specific interest of the class. During this course, the student will: understand the culture, geography, history, and politics of the country; travel to the country; study the difference between construction in the U.S. and construction in that country; and learn about the current issues facing that nation and the state of the construction industry. The course will have three phases: pre-trip preparation and orientation, foreign travel, and post-trip work. May be repeated up to 9 credits.

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Undergraduate Courses

Electrical Engineering

Course Descriptions:

EEE3308: Electronic Circuits I 3

Prerequisite: EEL 3111. This course covers basic electronic design techniques. Topics include operational amplifiers, diodes and transistors characteristics and applications, and analysis and design of amplifiers. Computer-aided tools in the design and analysis of electronic circuits are used.

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EEE4309C: Electronic Circuits II 4

Prerequisites: EEL 3303L, EEL 3304, and EEL 3112 This course covers advanced electronic design techniques. Topics include frequency response of amplifiers, output stages and power amplifiers, differential and multistage amplifiers, feedback and stability, oscillator design and analysis, and applications of linear and digital integrated circuits. A laboratory is included. (A laboratory fee of \$60 will be assessed.)

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EEE4314L: Advanced Electronics 2

Prerequisites: EEE 4309C This is a lab-oriented course that covers the applications of electronic devices and linear-digital integrated circuits in the design and verification of electronic instrumentation, systems and design projects. An advanced electronic design project is required. (A laboratory fee of \$60 will be assessed.)

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EEE4396: Solid State Electronic Devices 3

Prerequisite: EEL 3304. Introduction to the principles of semiconductor electron device operation.

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EEL3003: Introduction to Electrical Engineering 3

Prerequisites: PHY 2049, PHY 2049L, MAP 2302. This course will introduce the concepts of electronics and applications to non-electrical engineering majors. Topics to be included are electrical circuit theory, semiconductor devices and circuits, digital electronics, analog electronics, instrumentation systems, and communication systems.

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EEL3111: Circuit Analysis I 3

Prerequisites: PHY 2049, MAC 2313

Co-requisite: MAP 2302 This course covers basic analysis of direct current and alternating current electrical circuits. Topics include impedance, admittance, power, energy, network laws theorems, transient analysis, and steady-state analysis using phasors. The use of simulation to analyze electrical circuits is introduced.

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EEL3112: Circuit Analysis II 3

Prerequisites: EEL3111 This course provides further AC and DC circuit analysis methods. Topics include power analysis, frequency response, and two-port networks. Fourier analysis, laplace transform, and their applications to circuit analysis are covered and a computer-aided tool is used.

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EEL3117L: Electrical Circuits Laboratory 1

Corequisites: EEL 3112, EEL 3304. Laboratory experiments emphasizing electrical instrumentation, circuit-theory verification plus network analysis and design. (A laboratory fee of \$60 will be assessed.)

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EEL3135: Signals and Systems

3

Prerequisites: EEL 3112 This course covers concepts and properties of continuous-time and discrete-time linear time-invariant systems, frequency domain analysis of signals and systems, discrete fourier transform, fast fourier transform (FFT), and their applications. Computer-aided tool is used.

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EEL3211: Introduction to Electric Machines

3

Prerequisites: EEL 3111 This course reviews AC power and introduces the analysis of three-phase systems and the use of phasor analysis and per-unit analysis as it applies to the study of transformers and AC machines. The analysis, design, and construction of static devices such as simple magnetic circuits and power transformers are covered. The concepts governing rotating machines, such as DC brushless machines, AC induction machines, synchronous machines, and other specialized electric machines will also be covered.

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EEL3216: Introduction to Power Systems

3

Prerequisite: EEL 3111 This course includes the study of phasors, three-phase transmission systems, power transformers, transmission lines, power flows, and symmetrical and asymmetrical faults.

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EEL3472: Electromagnetic Fields and Applications

3

Prerequisite: EEL 3112, MAP 2302 or permission of the instructor. This course covers electric and magnetic fields and forces. Topics covered include electrostatics, magnetostatics, time-varying fields, Maxwell's equations in point and integral form, plane wave propagation, energy and power, and transmission lines.

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EEL3701C: Introduction to Digital Systems

4

Prerequisites: A programming language. This course covers basic digital design technology. Topics include number systems, boolean algebra, combinational and sequential circuit design and analysis, hardware description language, and programmable logic devices. Laboratory is included. (A laboratory fee of \$60 will be assessed.)

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EEL4201L: Electrical Energy Conversion Lab

1

Corequisites: EEL3211 This course is an applied study of electromechanical energy conversion principles, characteristics, and applications of transformers, synchronous and induction machines, DC machines, and special machines in a laboratory environment utilizing common instrumentation.

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EEL4440: Optical Fiber Communications

3

Prerequisites: EEL 3472 Electromagnetic fields and applications or permission of instructor This course focuses on fiber optic waveguides. Topics covered in the course include optical sources, detectors, receivers, transmission systems and fiber-based broadband communication networks.

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EEL4514: Communication Systems

3

Prerequisites: EEL 3135 This course introduces the theories of analog and digital communication systems. Topic includes modulation and demodulation, multiplexing, spread spectrum, CDMA, communication link and wireless channels analysis. (A material fee of \$60 will be assessed.)

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EEL4514L: Analog and Digital Communications Laboratory

1

Prerequisite: EEL 3135; *Corequisite:* EEL 4514. This course is the laboratory component for EEL 4514 and consists of the laboratory investigation of communication systems.

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EEL4610: State-Space Control Systems

3

Prerequisites: EEL 4657C. This course covers the design and analysis of control systems using state-space methods. Topics include linear algebra, modeling of physical systems as state-space equations, transformations, stability, controllability and observability, state feedback, observer design, introduction to optimal control, and Riccati equations.

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EEL4657C: Linear Control Systems

4

Prerequisites: EEL 3135, EEL 4744C This course covers the design and analysis of control systems using transfer function-based methods. Topics include modeling of physical systems as transfers functions, stability analysis, design specifications, design of controllers by root locus method, frequency response techniques, computer-aided analysis and design. Laboratory experiments include position and speed controls using proportional, PI, PD, and PID controllers. (A laboratory fee of \$60 will be assessed.)

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EEL4712C: Digital Design

4

Prerequisites: EEL3701C, EEL3304 This course covers the analysis, design, simulation, and implementation of advanced combinational logic circuits and synchronous/asynchronous state machines using modern programmable logic devices. Electrical and timing characteristics of physical devices are covered. CAD-based design and development using hardware description languages are used throughout the course. Laboratory is included. (A laboratory fee of \$60 will be assessed.)

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EEL4713: Digital Computer Architecture

3

Prerequisite: EEL 3701C. *Corequisite:* EEL 4713L. Modern computers are becoming highly integrated complex devices. To understand their complex architecture it is not possible to separate the hardware and the software. So much of the computer hardware design depends on what type of applications the use intends to run and especially the operating system. This senior level electrical engineering class is about computer architecture. To provide a focus to the course and some hands-on, in-depth practical experience, we will work closely with the Motorola MC68908GP32 Microcontroller and the MicroC/OS-II real-time kernel.

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EEL4713L: Digital Computer Architecture Lab

1

Prerequisite: EEL 3701C. *Corequisite:* EEL 4713. This lab is to be taken with EEL 4713. We will systematically working with a professional grade C compiler to generate code for the HC08 microprocessor. We will also develop simple device drivers for our peripheral components. In the lab, each student will construct a modern power supply and build a MicroOsprey08 computer using surface mount components. The MicroOsprey08 takes a daughter board and each student will design his or her own daughter board for interface for their class project. The class project will be a working computer with both hardware and software built by the student. (A laboratory fee of \$60 will be assessed)

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EEL4744C: Microcontroller Applications

4

Prerequisite: EEL 3701C This course covers the elements of microcontroller-based systems, hardware interfacing, software design, and applications. Topics include microcontroller software architecture, instruction set, addressing modes, memory map, gpios, analog-to-digital converters, timers, input capture, output compare, PWM, communication interfaces, and interrupts, code development using assembly languages and C. weekly laboratory experiments. (A laboratory fee of \$60 will be assessed.)

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EEL4750: Introduction to Digital Signal Processing

3

Prerequisite: EEL 3135. This course is an introduction to the high tech world of digital processing. The topics include discrete time signal and systems, z-transform, DFT, introduction to digital filter design. The class offers theoretical and hands on applied signal processing.

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EEL4750L: Digital Signal Processing Laboratory

1

Prerequisite: EEL 3135. *Corequisite:* EEL 4750. This course will allow students to apply the theory learned in EEL 4750 in a series of lab assignments. The topics include discrete time signal a systems, z-transforms, DFT, introduction to digital filter design. (A laboratory fee of \$60 will be assessed.)

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EEL4829: Digital Electronic Imaging

3

Prerequisite: EEL 3135 This course provides an overview electrical engineering aspect of digital image processing techniques and their applications including image acquisition, sampling, color, enhancement, segmentation, compression, coding, and morphology.

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EEL4905: Individual Study

v. 1-3

Prerequisite: Approval of supervising professor and chair. May be repeated up to 12 credits.

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EEL4914: Senior Capstone Design I

1

Prerequisites: EEL 4744C, EEE 4309C This course provides an introduction and study of the engineering design process in industry. Each student will select a design topic and prepare a project proposal including preliminary requirements and design approach. Additional activities include the preparation of a resume and a written assignment on ethics in the job environment. Intellectual property such as copyrights, trademarks, and patents is covered. A faculty advisor for Senior Design II must also be selected by the end of the semester.

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EEL4915: Senior Capstone Design II

3

Prerequisite: EEL 4914. Students are responsible for completion of their engineering project that was initiated in the Design 1 course. Students are responsible for testing relative to original specifications, oral presentation of the project, and project documentation in the form of a project report. (A material fee of \$60 will be assessed.)

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EEL4930: Special Topics in Electrical Engineering

3

Prerequisite: Permission of instructor. Special courses covering selected topics in electrical engineering. May be repeated up to 12 credits with different course content.

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EEL4931: Special Topics in Electrical Engineering

v. 1-4

Prerequisite: Permission from instructor or department. Special courses covering selected topics in electrical engineering.

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EEL4949: Co-op Work Experience

v. 0-1

Prerequisite: Six hours of Electrical Engineering course work. Acceptance in cooperative education program. Students will participate in practical co-op engineering work under approved supervision. Students may repeat this course for credit, up to a total of three semester hours.

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EGM3420: Engineering Mechanics

4

Prerequisites: PHY 2048, MAC 2313. Reduction of force systems. Equilibrium of particles and rigid bodies. Principles of work, energy, impulse and momentum. Application to structures and mechanisms.

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EGN3358: Applied Thermal Sciences

3

Prerequisite: EGN 3311. This course is intended to introduce the student to the fundamental concepts of Thermal Sciences. The basic concepts of Thermodynamic, Fluid Mechanics, and Heat Transfer are explored drawing extensively from real-world examples. This course is not available for credit by Civil or Mechanical Engineering students.

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Undergraduate Courses

Civil Engineering

Course Descriptions:

CEG3011C: Geotechnical Engineering

4

Prerequisites: CES 3104C, CWR 3201. This course is an introduction to use of soil as a construction material and analysis techniques for geotechnical applications. Topics include soil formations, mass-volume relationships, soil classification, effective stress, compaction, seepage, soil deformation, state of stress, consolidation, strength, and failure. This course also includes a laboratory component where experiments will be conducted to obtain soil properties for use in geotechnical engineering design. Experiments include grain size distribution and soil classification, Atterberg Limits, compaction, permeability, consolidation, shear strength, and unconfined compressive strength. (A laboratory fee of \$35 will be assessed.)

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CEG3111: Foundation Engineering

3

Prerequisites: CEG 3011C. This course is an introduction to geotechnical foundation engineering. The course emphasizes geotechnical conditions and their effect on the behavior, proportioning, and choice of foundation systems. Topics include site investigation techniques, factors of safety, and geotechnical design and analysis of shallow and deep foundations, rigid and flexible retaining structures, and braced excavations. (A material fee of \$30 will be assessed.)

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CEG4302: Applied Engineering Geology

3

Prerequisite: CEG 3011C

Co-requisite: CEG 3011C This course addresses the applications of geological information to engineering problems. Topics covered include soil and rock mechanics, instrumentation, geological hazards, field testing, coring and classification of geological materials, and probability and statistics as applied to geological materials.

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CES3100: Analysis of Structures

3

Prerequisite: CES 3104C. This course will investigate types of loads on structures, truss analysis, shear and bending moment diagrams, influence lines, and design envelopes. In addition, deformation of beams, frames, and trusses is covered. The course also includes an introduction to the analysis of indeterminate structures using consistent deformation, slope deflection, and moment distribution methods. Computer and matrix methods are briefly introduced and discussed.

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CES3104C: Mechanics of Materials

3

Prerequisite: C or better in EGN 3311 (Statics) or equivalent. The concept of stress and strain is covered and includes topics such as normal stress and strain, Hooke's Law, and stress transformation Mohr's Circle. Deformations in axially loaded members are included with some focus on statically indeterminate members. Shafts subjected to torsion and flexural members are covered. Shear and Bending Moment diagrams are emphasized with an introduction to member design. Deflection of beams and columns buckling are introduced. Hands-on Laboratory exercises are also included to investigate stress and strain. (A laboratory fee of \$30 will be assessed.)

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CES3605C: Design of Steel Structures

3

Prerequisite: CES 3100. Concepts of structural design are introduced. The topics cover: philosophies of design and the LRFD method, structural steel systems, structural design loads, design of tension members, design of bolted and welded connection, design of columns, design of beams, and finally design of beam columns. The AISC steel design manual is used in all design problems. Computer aided design is included utilizing commercially available packages. Hands-on laboratory exercises are also included to investigate steel structural components.

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CES4101: Advanced Structural Systems

3

Prerequisites: CES 4702 and CES 3605. This course presents advanced topics in structural analysis and design, such as computer analysis and design of building frames for gravity, seismic and wind loadings; bridge loading and design; connections in steel framing; design of steel plate girders; torsion in steel and concrete beams; composite beams; yield line theory; and strut and tie models for failure analysis.

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CES4102: Matrix Structural Analysis

3

Prerequisite: CES 3100 This course covers the theory and application of traditional structural analysis for trusses, beams, frames, cables, and arches as either determinate or indeterminate systems. Topics covered will include matrix methods including the direct stiffness method, and flexibility and stiffness method with introduction to computer-based techniques.

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CES4321: Introduction to Bridge Engineering

3

Prerequisite: CES 4702C This course covers the design of structural systems for bridges using the AASHTO LRFD design methodology. Topics covered will include analysis by influence lines, design of slab, beam-slab, and existing bridges.

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CES4702C: Design of Reinforced Concrete

3

Prerequisite: CES 3100. Structural concrete and its behavior are introduced. Current ACI Code provisions for structural design are utilized in learning how to design reinforced concrete structural members. The failure theories for beams, columns, slabs are introduced. Topics include the design of rectangular and T beams, design of columns and utilizing interaction diagrams, design of one-way slabs, and finally the design of spread and combined footings. Hands-on laboratory exercises are also included to investigate concrete structural components. (A laboratory fee of \$30 will be assessed.)

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CES4711: Prestressed Concrete

3

Prerequisite: CES 4702C

Co-requisite: CES 4702C This course covers prestressed concrete behavior and design for applications in building and bridge design. Topics covered will include the design of pre and post tensioned girders, floors, roofs, and walls.

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CGN3322C: Civil Engineering Geomatics

3

Prerequisite: MAC2312. This course introduces the use of modern surveying instruments and methods commonly employed by civil engineers. Topics covered include: distance measurement, angle measurement, traverse and topographic surveys, route surveying, construction surveying, land surveys, mapping, Global Positioning Systems (GPS), and preparation and submittal of survey documents. In addition, this course exposes students to state of the art computer aided design (CAD) tools used in civil engineering practice. (A laboratory fee of \$30 will be assessed.)

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CGN3501C: Civil Engineering Materials

3

Prerequisite: CHM 2045C. This course offers knowledge, skills and national certification opportunities in the testing of traditional civil engineering materials. Students will learn to conduct standard laboratory tests, analyze the results, and properly report the data as required for civil engineering design and quality assurance/quality control purposes. (A laboratory fee of \$30 will be assessed.)

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CGN3930: Special Topics in Civil Engineering

v. 1-3

Prerequisites: Junior standing and consent of instructor or department. This course provides topics of special interest in Civil Engineering, which may vary each time the course is offered. Course content may be engineering science, engineering design, or a combination of both. The special interest topic, when offered, will be stated in the schedule booklet. The course is variable in credit hours and may be repeated once with different content.

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CGN4803: Senior Capstone Design I

1

Prerequisites/Corequisites: Senior standing and consent of the instructor; CES 3605; TTE 4004; CWR 4202. This course is the first part of a two-semester design project. Students are introduced to professional practice issues such as: procurement of work; bidding versus quality based selection processes; how design and construction professionals interact to construct a project; the importance of professional licensure and continuing education; and other professional practice issues. Students work in multi-disciplinary teams to develop a proposal and preliminary design for a selected Civil Engineering project.

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CGN4804: Senior Capstone Design II

3

Prerequisite: CGN 4803. This course is the second part of a two-semester, design project class. Students are to proceed with the design project according to the plan developed in CGN 4803. Under faculty supervision, the students perform the actual design work for the project previously selected. Finally, students submit a final report and give a formal oral presentation to discuss the final design. (A material fee of \$30 will be assessed.)

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CGN4905: Directed Individual Study

v. 1-3

Prerequisites: Approval by sponsoring professor and director of engineering. Students will participate in study of topics agreed to by a sponsoring and supervising professor. This course is variable in credit hours and may be repeated once with different content.

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CGN4931: Special Topics in Civil Engineering

v. 1-3

Prerequisites: Senior standing and consent of instructor or department. This course provides topics of special interest in Civil Engineering, which may vary each time the course is offered. Course content may be engineering science, engineering design, or a combination of both. The special interest topic, when offered, will be stated in the schedule booklet. The course is variable in credit hours and may be repeated once with different content. (A material fee of \$30 will be assessed.)

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CGN4949: Co-op Work Experience

v. 0-1

Prerequisite: Acceptance in Cooperative Education Program and 6 hours of completed CGN courses. Students will participate in a practical co-op engineering work under approved industrial supervision. Students may repeat this course for credit, up to a total of three semester hours.

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CWR3201: Fluid Mechanics

3

Prerequisite: EGN 3311. *Corequisite:* EGN 3321. The purpose of this course is to introduce the fundamental principles of fluid mechanics, including fluid statics, fluid kinematics, and the dynamic equations for fluid mass, momentum and energy conservation. Also, the fundamental principles of fluid mechanics are used to solve basic engineering problems involving incompressible flow.

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CWR4202C: Hydraulic Engineering

4

Prerequisite: CWR3201. The topics contained in this course include the fundamental equations for pipe and open conduit flow, development of design oriented formulas for pipes and open learning channels, the hydrologic cycle, precipitation and stream flow measurement and analysis, runoff prediction, hydrographs, and flood routing. Hydraulic laboratory component included. (A laboratory fee of \$30 will be assessed.)

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EGN3038: Leadership for Engineers

1

This course uses a weekly seminar format with guest speakers and student presentations to understand the importance of leadership in the engineering profession and to develop leadership skills. A project is required.

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EGN3125: Surveying and Computer Aided Design

3

This course will provide students with hands-on experience in computer-aided design concepts and practices and basic and advanced surveying techniques.

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EGN3202: Computer Aided Engineering

3

This course covers the application of computer aided drafting (CAD) software, drafting format, and drafting techniques focused on Civil Engineering applications.

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EGN3311: Statics

3

Prerequisites: PHY 2048, PHY 2048L and MAC 2312. This course covers the analysis of two and three dimensional force systems by vector algebra. Application of the principle of equilibrium to particles, rigid bodies, and simple structures are included. Friction, distributed forces, center of gravity, centroids, and moment of inertia are introduced. U.S. engineering and metric systems of units and applications are used.

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EGN3613: Economics for Engineers

2

The course provides an introduction to the basic tools necessary for business decision-making and project evaluation. The course covers the determination of prices and costs, the time value of money, cash flow and present worth analysis, rates of return, the effects of inflation, depreciation and tax effects, breakeven and benefit-cost analysis.

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EGN4032: Engineering and Professional Issues

2

Prerequisite: Acceptance in an engineering program in the Division of Engineering at UNF. The study of issues of importance to the engineering profession, the relationship of engineers to their profession and their industrial and business bases, and the importance of the results of their designs and analyses on their using communities will be covered in this course.

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ENV3001C: Environmental Engineering

3

Prerequisites: CHM2045C, PHY2049, PHY2049L. This course covers the fundamentals of environmental engineering, including the physical, chemical and biological processes used in pollution control with an emphasis on water and wastewater treatment. A limited laboratory component provides an overview of the experimental methods and processes used in environmental engineering.

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ENV4012: Advanced Environmental Engineering

3

Prerequisites: ENV 3001C and CWR 4202C. This course provides in-depth coverage of the physical, chemical, and biological processes used for pollution control. Specific topics included in this course are as follows: unit analysis of physical, chemical, and biological processes, environmental hydraulics, water quality modeling, and water and waste treatment theory, analysis, and design.

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TTE4004: Transportation Engineering

3

Prerequisite: CGN 3322C; STA 3032; EGN 3613. This course offers an introduction to transportation engineering, including the characteristics of transportation modes, interaction between modes, facility design consideration, planning of transportation systems, economics, public policy, implementation and management.

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TTE4201: Advanced Transportation Engineering

3

Prerequisite: TTE 4004. This course provides comprehensive coverage of the principles of traffic engineering with an emphasis on road and intersection analysis and design, including the following topics: volume and speed studies, traffic control devices, signal design and timing, and traffic simulation tools.

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Undergraduate Courses

Mechanical Engineering

Course Descriptions:

EGN1001: Introduction to Engineering I

2

Prerequisite: MAC 1147 or equivalent An introduction to the broad field of engineering from the process of invention and design to the societal impact of the engineering profession. Students will explore the fields of modern engineering through practical examples and hands on activities. Design activities will incorporate aspects from Civil, Electrical, and Mechanical Engineering.

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EGN2009: Introduction to Engineering II

2

Prerequisite: EGN 1001 This course is a continuation of Introduction to Engineering I. The purpose of this course is to introduce potential engineering students to the tools that will be utilized to solve problems in civil, electrical, and mechanical engineering. The course will introduce the student to the application of mathematical principles to the solution of engineering problems. Computer methods will be introduced to solve mathematical systems. One lecture hour, two hours of lab each week.

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EGN3203: Modern Computational Methods

3

Prerequisite: MAP 2302. This course covers computational methods commonly used in engineering practice. An engineering analysis software package is used extensively in the study of algorithms and engineering numerical analysis.

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EGN3321: Dynamics

3

Prerequisites: EGN 3311, MAC 2313, PHY 2049, and PHY 2049L. The kinematics of particles is introduced with topics such as rectilinear motion and curvilinear motion. The kinetics of particles is covered utilizing Newton's Second Law, energy and impulse-momentum principles. Kinematics of rigid bodies is included and covers translational and rotational motions. Kinetics of rigid bodies is also covered for translation, rotation and general plane motion.

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EGN3331: Strength of Materials

3

Prerequisite: EGN 3311. *Corequisite:* EGN 3331L. In this course the concept of stress and strain is covered and includes topics such as normal stress and strain, shear stress and strain, Hooke's Law, and stress transformation. Deformations in axially loaded members are included with some focus on statically indeterminate members. Torsionally loaded members and flexural members are covered. Shear and bending moment diagrams are emphasized with an introduction to member design. Deflection of beams and columns bucklings is introduced.

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EML3015: Fluids I

3

Prerequisite: EGN 3311. *Corequisite:* EGN 3321. The purpose of the course is to introduce the fundamental principles of fluid mechanics, including fluid statics, fluid kinematics, and the dynamic equations for fluid mass, momentum and energy conservation. Also, the fundamental principles of fluid mechanics are used to solve basic engineering problems involving incompressible flow.

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EML3100: Thermodynamics I

3

Prerequisites: CHM 2045C, PHY 2049, PHY 2049L, and MAP 2302. This course will include the study of energy, its forms and transformations. Topics covered will include properties of pure substances, work and heat, the first law of thermodynamics, the second law of thermodynamics, and energy and power systems using

thermodynamics principles.

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EML3101: Thermodynamics II

3

Prerequisite: EML 3100. This course is a continuation of EML3100, Thermodynamics I. In this course, students will consider concepts associated with power and refrigeration systems, gas mixtures, chemical reactions and equilibrium, irreversibility and availability, and an introduction to compressibility.

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EML3520C: Material Science I

3

Prerequisite: CHM 2045C This course covers the fundamentals of materials science. The course has lecture and hands-on laboratory components. Topics covered include the structure of metals, ceramics and polymers, mechanical behaviors of materials and phase transformation in metals. (A laboratory fee of \$40 will be assessed.)

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EML3535C: Modern Engineering CAD

2

Prerequisites: Acceptance into an engineering program or permission of the instructor. This course covers fundamentals of engineering graphics including drafting, dimensioning, tolerancing, and exposure to computer aided design software. (A laboratory fee of \$40 will be assessed.)

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EML3553: Project Engineering I

3

Prerequisites: Admissions to Mechanical Engineering program. This course provides an overview of project organization, team formations and operations involving matrix teams and an overview of project life cycle. Project planning, scheduling and control are also discussed as well as economic decisions involving projects such as capital budgeting, risk analysis and replacement decisions. Students will make oral and written presentations.

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EML4004L: Energy Systems Laboratory

1

Prerequisites: EML 3015, EML 4140. The application of mechanical engineering concepts and devices will be performed in this laboratory to include incompressible flows, heat transfer concepts, and thermal systems. (A laboratory fee of \$40 will be assessed.)

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EML4016: Fluids II

3

Prerequisite: EML 3015. This course is the continuation of the material presented in EML 3015 Fluids I. The course takes the next step to describing fluid flows that include near real-world effects.

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EML4024: Advanced Solid Modeling

3

This course provides an introduction to real-life solid modeling, including parametric design, geometric constraints and assembly of components. Geometric interference checks of an assembly and part optimization are also covered.

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EML4048: Simulation of Production Systems

3

PREREQ: EML 4312. This course covers the application of advanced simulation techniques for discrete-time simulation of production systems. Simulation concepts are introduced and methods for data collection and model building are covered. Simulation model output analysis, model verification, and production systems optimization is covered by means of simulation techniques. Current case studies from local industry are featured for simulation projects.

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EML4126: Transport Phenomena

3

Prerequisites: EML 3015, EML 4140. This course covers the analysis of heat transfer in fluid systems, forced convection, free convection and phase change. The design and selection of heat exchangers is also covered. The course will also investigate the dynamics and thermodynamics of compressible fluid flow and develop basic theory of turbo-machinery operation and sizing.

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EML4140: Heat Transfer

3

Prerequisites: EML 3100 and EML 3015. In this course concepts are presented and studied describing the processes of transferring energy in the form of heat from one body (solid, liquid, or gas) to another body. Heat transfer by conduction, convection, and radiation will be covered, and analysis tools will be employed in the topics presented.

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EML4301L: Mechanical Systems Laboratory

1

Prerequisite: EML 4312. This course of study designs and conducts experiments in mechanical systems engineering. Hands-on experience and knowledge of instrumentation hardware and software is integrated into the experiments. Experimental procedures, measurement of physical parameters, data collection, and analysis and interpretation of data are emphasized in experiments involving dynamic mechanical systems with requisite understanding at the senior level of mechanical engineering. (A laboratory fee of \$40 will be assessed.)

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EML4304L: Fluid Mechanics Lab

1

Prerequisites: EML 3100, EML 3015.

Co-requisite: EML 4140. This laboratory course is designed to provide insight and experience into the fundamental principles taught in core thermal science lecture courses. These principles include internal and external viscous flow, pump parameters and sizing, choked flow analysis, and heat exchanger analysis. (A laboratory fee of \$40 will be assessed.)

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EML4312: Modeling and Analysis of Dynamic Systems

3

Prerequisites: EGN 3203; EGN 3321. This course subject is dynamic modeling and analysis of physical systems with emphasis on mechanical systems engineering. The course makes use of systems modeling techniques to model mechanical systems as well as mixed-up energy systems including mechanical translation, mechanical rotation, electrical, and fluid subsystems. Computer analysis tools are included and projects are augmented with laboratory equipment. Introduction to linear systems with feedback control is also presented. (A material fee of \$40 will be assessed.)

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EML4313: Control of Machinery

3

Prerequisite: EML 4312. This course covers the theory and design of linear systems control techniques applied to control of machinery. The study of design and implementation of control systems using conventional automatic controllers for linear systems, compensation techniques, and discrete-time control systems for machine control is covered. One or more advanced topics in modern control theory including adaptive control, optimal control, control of nonlinear systems are introduced. (A material fee of \$40 will be assessed.)

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EML4320C: Integrated Design and Manufacturing

3

Prerequisites: EGN 3321 and EGN 3331. Students will be introduced to topics in design and manufacturing, basic manufacturing principles, computer aided design, computer aided manufacturing, geometrical dimensioning and tolerancing, and rapid prototyping. In addition to lectures, students will be exposed to lab activities in design and manufacturing. (A laboratory fee of \$40 will be assessed.)

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EML4414: Heat Power Engineering

3

Prerequisites: EML 3100, EML 3015, and EML 4140. In this course an application of the principles of Thermodynamics and transport phenomena to the analysis of thermal power systems will be presented.

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EML4501: Machine Design

3

Prerequisites: EGN 3331. This course covers fundamentals of machines designs, stress, strain, and failure analysis including static and fatigue theories. Design of specific elements such as springs, screws, fasteners and shafts will be covered.

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EML4507: Finite Element Modeling and Analysis

3

Prerequisites: EGN 3331, EGN 3203 Students will study stress-strain relationships, design of mechanical components and assemblies, and finite element modeling and analysis. In-house modeling and analysis software will be used. Students will be exposed to theoretical background and real life applications. (A material fee of \$40 will be assessed.)

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3

EML4544: Materials and Handling I

Prerequisites: EML 3100 and EML 3015. The movement of materials necessary to provide for the efficient manufacturing processes is a complex and often vexing problem. This course will use examples of difficult materials handling processes and provide demonstration of the tools necessary to design systems to handle these materials.

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EML4551: Senior Capstone Design I

1

Prerequisites: Senior standing and consent of Department. This course is the first part of a two-semester design project. Students select partners, select an advisor, define the problem statement of their design project, and develop a plan of implementation and solution. Finally, students submit a preliminary report and give an oral presentation about the projects. (A material fee of \$40 will be assessed.)

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EML4552: Senior Capstone Design II

3

Prerequisite: EML 4551. This course is the second part of a two-semester design project. Students are to proceed with the design project according to the plan developed in EML 4551. Under faculty supervision, the students perform the actual design work for the project previously selected. Finally, students submit a final report and give a formal oral presentation to discuss their final design. (A material fee of \$40 will be assessed.)

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EML4554: Project Engineering II

3

Prerequisite: EML 3553. This course is the second of a two-course sequence in project engineering. The second course further develops project engineering methodologies including organizational structure, work breakdown structure, resource allocation and management, project costs, risk analysis, scheduling, life-cycle cost modeling and project control.

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EML4601: HVAC Systems

3

Prerequisites: EML 3100, EML 3015, and EML 4140. In this course the design and analysis of heating, ventilation, and air conditioning systems in a wide variety of applications will be studied.

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EML4622: Clean and Renewable Energy Technology

3

PREREQ: EML 3100; COREQ: EML 3015, EML 4140. This course covers the application of the principles of thermodynamics, transport phenomena, and engineering economics to the analysis of clean and renewable energy technologies such as fuel cells, solar energy, wind energy, and other direct energy conversion techniques.

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EML4804: Mechatronics

3

Prerequisites: EML 4312 and EEL 3003. Computer integration of electro-mechanical systems is studied. Actuators, sensors, interfacing, computer hardware and software components are studied at the component level from which integrated design and control hands-on projects in mechatronics systems are implemented.

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EML4806: Robotics Engineering I

3

Prerequisite: EML 3321. Students will study robot manipulator kinematics, dynamics, and control. Topics are augmented using computer graphics tools and laboratory experiments with robot manipulators. (A material fee of \$40 will be assessed.)

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EML4905: Directed Individual Study

v. 1-3

Prerequisites: Approval by sponsoring professor and director of engineering. In this course students will participate in study of topics agreed to by a sponsoring and supervising professor. This course is variable in credit hours and may be repeated once with different content.

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EML4930: Special Topics in Mechanical Engineering

v. 1-3

Prerequisite: Senior standing and consent of instructor or department. This course provides topics of special interest in Mechanical Engineering, which may vary each time the course is offered. Course content may be engineering science, engineering design, or a combination of both. The special interest topic, when offered, will be stated in the schedule booklet. The course is variable in credit hours and may be repeated once for a maximum of 6 credit hours.

EML4949: Co-op Work Experience

v. 0-1

Students will participate in practical co-op engineering work under industrial supervision. Students may repeat this course for credit, up to a total of three semester hours.

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Undergraduate Courses

Computing

Course Descriptions:

CAP4020: Multimedia Systems

3

Prerequisites: Knowledge of object oriented programming principles and experience with languages such as C, C++, Java, and Visual Basic. This course includes the design and development of multimedia applications using multimedia methods and tools such as presentation managers, drawing software, web page development including HTML, authoring software, and supporting environments. The course requires students to develop their own applications as well as integrating different tools.

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CAP4630: Introduction to Artificial Intelligence

3

Prerequisite: COP 3530 or COP 3540. Heuristic techniques for problem solving and decision making, control and search strategies, knowledge representation, logic, AI languages and tools. Applications such as expert systems, natural language understanding, planning, and computer vision.

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CAP4660C: Introduction to AI Robotics

4

Prerequisites: COP 3530, COP 3601. This course focuses on models and methods for the design and development of robotic devices whose function is to accomplish prescribed tasks with minimal human intervention. Basic robotics elements are addressed: simple mechanics (moving, turning, lifting), sensing the environment (light, contact, proximity), monitoring internal state (time, position, orientation). Autonomous and semi-autonomous robots are designed, constructed, and programmed by combining basic reactive behaviors to support higher levels of cognition. Laboratory exercises are incorporated throughout the course, with a term objective of implementing a working robot to address a performance/survival specification. (A laboratory fee of \$25 will be assessed)

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CAP4710: Computer Graphics

3

Prerequisites: MAS 3105, COP 3530. This course covers point-plotting techniques, line drawings, two and three-dimensional transformations, clipping and windowing, data and file structures, interactive techniques, raster systems, perspective, hidden surface removal, shading.

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CAP4730: Graphics Systems and Applications

3

Prerequisite: COP 3540. Survey of graphics hardware and software with emphasis on applications and user interfacing. Utilization of business graphics packages and graphics utilities. Design and implementation of user-computer dialogue and graphics interface. Exploration of other topics such as image processing, animation and multimedia systems. The student will be required to complete several programming exercises including user-interfacing and 2D (or 3D) graphics projects in a language appropriate for graphics.

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CAP4770: Data Mining

3

Prerequisites: COP 4720 or COP 4710. Students will study concepts and techniques of data mining, including Characterized and Comparison, Association Rules Mining, Classification and Prediction, Cluster Analysis, and mining complex types of data. Students will also examine applications and trends in data mining.

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CAP4774: Data Warehousing

4

Prerequisites: COP 4720 Database Systems, CIS 4327 Info System Senior Project I This course provides an introduction to data warehousing concepts, requirements gathering, design, and implementation. Students learn about operational database integration, extraction, transformation, and loading of operational data to historical

database systems such as operational data store and data warehouse. Students are provided with techniques for the analysis, design, denormalization, implementation, utilization, and documentation in the development of data warehouse systems. Structure query language for database and data warehouse will be studied and used to retrieve data and manipulate the information from the implemented databases. Students are required to complete and present a project to class in the data warehousing area.

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CAP4831: Discrete Systems Modeling and Simulation

3

Prerequisites: (COP 3530 or COP 3540) and (STA 4321 or STA 2013). Model building; queuing models; design of experiments; simulation techniques; utilization of probability density functions; pseudo-random number generation; simulation tools such as GPSS, SIMSCRIPT, and SLAM; interpretation of results; simulation animation; continuous simulation.

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CDA3101: Introduction to Computer Hardware Organization

4

Prerequisites: COP 2551 or COP 2220 and COT 3100. Boolean algebra, switching theory, combinational and sequential circuits, design and minimization techniques, integrated circuits, SSI, MSI, LSI, arithmetic and logic chips, CPU organization, memory organization, microprocessors and logic design. (A laboratory fee of \$5 will be assessed)

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CDA4010: Human Factors and Collaborative Computing

3

Prerequisites: COP 3540 or COP 3855 Human factors in computing deals with the effective interaction of people with computers including the software and physical elements. Collaborative computing covers the client/server aspects of computer mediated communication.

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CDA4102: Introduction to Computer Architecture

3

Prerequisite: CDA 3101. *Corequisite:* CDA 4102L. Computer taxonomy, description languages, conventional computer architecture, microprogramming, instruction sets, I/O techniques, memory, survey of non-conventional architecture. Software interface.

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CDA4102L: Introduction to Computer Architecture Laboratory

1

Prerequisite: CDA 3101. *Corequisite:* CDA 4102. Laboratory exercises to accompany CDA 4102 emphasizing computer architecture, microprocessing, instruction sets, I/O techniques and memory using software interfaces. 3 hours of laboratory. (A material fee of \$30 will be assessed)

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CEN4010: Software Engineering

3

Prerequisite: COP 4710 This course introduces students to fundamental Software Engineering concepts and current practices by covering software development activities associated with the entire software development lifecycle, including ethical and legal issues. Concepts and practices are applied through the collaborative, incremental, and iterative development of a comprehensive software system for a variety of hardware platforms and software clients, and with the support of professional integrated development environments, version control, and project tracking tools. Topics covered include, but are not limited to: software process models; domain modeling; model-driven development; elicitation and documentation of requirements; software architectures; design paradigms and patterns; project management, tracking, and release planning; collaborative development; testing, deployment, and maintenance; ethical and legal issues in Software Engineering.

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CEN4535C: Development of Gaming and Mobile Applications

4

Prerequisites: CGS 4307, COP 3540 This course covers various approaches to the development of computer games and mobile software applications using current development environments, frameworks, and game engines. Examples of mobile approaches include, but are not limited to, "thin" clients and "smart" clients, which interact with servers implemented as enterprise systems or web services. Examples of game development approaches include, but are not limited to, the use of various modelers, Artificial Intelligence techniques, Physics engines, and realistic Computer Graphics renderers. Development environments and platforms include open-source and commercial. Laboratories consist of small programming assignments that are demonstrated through simulators of mobile devices, the deployment to mobile devices, and the development of computer games and their elements.

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CEN4801: Systems Integration

3

Prerequisite: COP 4710 (or) CIS 4327 (or) CGS 4308 This course studies the process of integrating different systems and software applications by examining current and emerging trends, strategies, and techniques for developing systems integration solutions effectively. Example topics covered include, but are not limited to: systems interoperability issues and challenges, documenting integration requirements using business process models, designing integration solutions reusing patterns, and implementing integration solutions using advanced integration technologies. Students will extend course topics via programming assignments and other assigned activities.

CEN4943: Software Development Practicum

3

Prerequisite: CIS 4251. In this course students apply software development concepts studied in previous courses to cooperatively develop a sufficiently complex software system associated with a realistic application problem. Modern technologies supported by state of the art tools and environments are used.

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CGS1100: Computer Applications for Business

3

This course provides an introduction to the fundamentals of personal computing for business majors and other non-computer science majors. Topics include the Windows operating system, word processing, spreadsheets, database, presentation aids, internet, e-mail and related areas. Students may not receive credit for CGS1100 and also for CGS1570.

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CGS1570: Microcomputer Application Software

3

Introduction to the fundamentals of personal computing and commonly used software applications for a PC. includes practical exercises using popular application software packages. Students may not receive credit for CGS1100 and also for CGS1570.

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CGS2525: Multimedia Applications

3

Prerequisites: CGS 1100 or a programming language or permission of instructor. Familiarity with Windows or Macintosh environment helpful. Principles, methods, and tools for the design and development of multimedia applications (incorporation of sound, animation, still images, hypertext and video in computing technology); authoring languages; multimedia technology hardware and trends.

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CGS3559: Introduction to the Internet

3

Prerequisite: CGS 1100 or CGS 1570 or permission. Introduction to and use of browsers including helpers and plug-ins; html programming, including forms, image maps, and CGI scripts; production of graphics for the WEB; design of home pages.

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CGS4307: Information Processing: An Organizational Perspective

3

Prerequisites: CGS 1100 or CGS 1570 or equivalent Students in this course will examine the organizational requirements of information processing in support of administrative decision processes. This involves the examination and use of information processing models in business to transform organizational memory into appropriate designs. Projects involving the use of information models applied to various application domains are required including the design of relational data models and their implementation using a relational database management system.

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CGS4308: Information Processing: Requirements Identification & Specification

3

Prerequisite: Any public speaking course with the SPC prefix and CGS 4307

Description: Students in this course examine fundamentals for the development of information processing systems. Topics include requirements gathering, feasibility studies, software lifecycle overview, tools and equipment used by designers, and factors associated with successful systems.

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CIS2930: Special Topics in Computer and Information Sciences

v. 1-4

Course outline will vary depending on topic and number of credit hours. The course will be handled logistically in the same fashion as upper division and graduate-level special topics. May be repeated up to 12 credits.

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CIS2935: Honors Special Topics in Computer and Information Sciences

3

Topics are reflective of state-of-the-art computing and selected from among those particularly suited to sophomore-level Honors students.

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CIS3255: Foundations of Leadership in Technology

1

Students examine through a series of seminars what makes an effective technical leader and how this might differ from other leadership styles. Students participate in activities to determine their current leadership style and how to develop desired leadership qualities, such as speaking and listening responsibly, creating visions, building community, generating support from others to make change, and strategies for promoting diversity.

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CIS3949: Experiential Studies in Computer Science

v. 0-3

Prerequisite: Acceptance in cooperative education program and at least 6 credits from core courses completed. Students will participate in supervised work experiences related to computer science. Students may repeat this course for credit, up to a total of six (6) semester hours.

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CIS4100: System Performance and Evaluation

3

Prerequisite: COP 3540 Tools and techniques used in the evaluation of the performance of computing systems, empirical modeling methods, simulation models, deterministic and stochastic methods.

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CIS4253: Legal and Ethical Issues in Computing

3

Prerequisites: COP 3530 or COP 3540 This course provides a discussion of legal and ethical issues faced by computing professionals. These issues will be framed in terms of what it means to be a computing professional with topics such as responsibilities, ongoing professional development, and social involvement. The course will use the students' prior experiences in software development as a framework by demonstrating lecture concepts through coding examples and technical situations. State and national laws pertaining to computing will be presented. Students will be required to give and justify opinions about given computing situations. Students will also present an opinion to the class about one specific software development issue.

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CIS4327: Information Systems Senior Project I

3

Prerequisites: COP 3855, and *Prerequisite or Corequisite:* COP 4720. First of a two course senior project on systems development with a significant laboratory component. Students will design a prototype information system in the context of the project team environment employing methodologies of a model software system life cycle including specification, analysis, and design.

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CIS4328: Information Systems Senior Project II

3

Prerequisite: CIS 4327. The second in a two course senior project with a lecture and significant laboratory components. Students implement a prototype information system in the context of the project team environment employing the methodologies of a model software system life cycle. Capstone course for the Information Systems major.

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CIS4360: General Computer Security Administration

3

Prerequisites: COP 3530 Data Structures or COP 3540 Data Structures Using OOP This course provides an introduction and overview of security issues for organizational and institutional computing. Physical software and computing system security will be discussed. Students will be required to perform introductory security analysis, write code to automate some security preparedness tasks, and set up a protection scheme for a simple PC computer.

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CIS4362: Computer Cryptography

3

Prerequisites: COP 3530 or COP 3540, and COT 3100. This course presents an introduction to both classical and modern computer cryptographic protocols, including the RSA algorithm. The relevant algebra and number theory will be covered as well as material to secure data communication such as coding theory.

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CIS4364: Information Systems Intrusion Detection

3

Prerequisites: CIS 4360, COP 4640 This course covers internal and external computer security breaches, how to avoid them, and what actions to take if they are discovered. Students will use and develop software to detect intrusions and protect the computer systems from intrusions.

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CIS4365: Computer Security Policies and Disaster Preparedness

3

Prerequisites: CIS 4360 This course will cover material about computer security policies. Included with these policies will be specific plans about disaster preparedness in computing. These policies and plans will determine how computer professionals should react to security breaches or destructive acts of nature. Students will study

existing policies and will use and develop software for creating and tracking these policies and plans. Computer security policy analysis will be completed by examining user needs and applying best practices in all course projects.

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CIS4366: Computer Forensics

3

Prerequisites: CIS 4360, COP 4640 Topics in this course will include computer system data recovery with a particular emphasis on computer evidence handling and computer crime detection. Students will be required to recover data from computers that may have been involved in computer crimes. The students will use and develop computer software tools to reboot suspect computers, detect evidence of computer crime, and preserve that evidence for later use.

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CIS4510: Expert Systems and Decision Support

3

Prerequisite: COP 3540. Expert systems construction and application. Use of computers in managerial decision making. Examination of problem solving and decision models in relation to the business environment. Practical application emphasizing evaluation of available systems and hands-on experience.

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CIS4593: Gaming and Mobile Apps Capstone I

3

Prerequisites: CEN 4535C and CNT 4514C This is the first of a sequence of two courses where students will have the opportunity to analyze, implement, and deploy complex software systems as enterprise mobile applications, as computer games, and as an appropriate combination of both.

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CIS4594: Gaming and Mobile Apps Capstone II

3

Prerequisites: CIS 4593 This is the second of a sequence of two courses where students will have the opportunity to analyze, implement, and deploy complex software systems as enterprise mobile applications, as computer games, and as an appropriate combination of both.

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CIS4615: Evaluating Software for Security

3

Prerequisites: CIS 4360 This course is intended to make students aware of how software design decisions affect computer security issues. Common computer security problems will be discussed and students will be asked to write programs demonstrating how to avoid such problems. Special emphasis will be placed on web applications. Security testing will be discussed and students will be asked to use security testing techniques from class existing software products.

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CIS4850C: Introduction to Spatial Information Systems

4

Prerequisite: COP 3540 Data Structures Using OOP An introduction to Spatial Information Systems (SIS): the technology of acquiring, managing, analyzing, and displaying information in a spatial context. The course focuses on the unique technical and institutional issues associated with designing and implementing a spatially-enabled Information Technology infrastructure in a public or private enterprise. The participants will get hands-on experience with industry-standard technology including: Geographic Information System (GIS) software, and Global Positioning System (GPS) hardware and software. A series of structured practical exercises provide a pathway to understanding how fundamental spatial theory and principles become relevant in the context of developing practical applications using these technologies.

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CIS4851C: Advanced Spatial Information Systems

4

Prerequisite: CIS 4850C Introduction to Spatial Information Systems This course will provide participants with advanced knowledge of spatial principles and professional practices related to enterprise-scale Spatial Information Systems (SIS) and specialized applications that utilize SIS technology. The course will explore how SIS technology can be integrated with other technologies to create new business process models. The laboratory component will provide participants with the advanced technical skills needed to be able to design and implement Spatial Information Systems (SIS) and develop applications that utilize SIS technology. The course will give participants a "hands on" opportunity to explore how SIS technology can be integrated other technologies such as mobile computing, the web, and wireless communications.

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CIS4861: Spatial Information Systems Administration

3

Prerequisite: CIS 4851C Advanced Spatial Information Systems,

Co-requisite: CIS 4893 Spatial Information Systems Capstone Project I This course will provide the participants with the advanced knowledge of the professional practices needed to be able to administer enterprise-scale Spatial Information Systems (SIS) and to manage the development and implementation of specialized applications that utilize SIS technology as a component. The course will utilize guest lectures by SIS professionals to present case studies of professional practices. Participants will work in groups to execute a series of peer-reviewed assignments in which each group develops the requirements for development of a SIS application, a competitive professional proposal, and a SIS business plan.

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CIS4893: Spatial Information Systems Capstone Project I

1

Prerequisite: CIS 4851C Advanced Spatial Information Systems,

Co-requisite: CIS 4861 Spatial Information Systems Administration This is the first capstone course for the Spatial Information Systems Concentration in the Information Technology program. The course is intended to provide the participants with a structured learning environment for each student (or approved group of students) to develop a senior capstone project proposal. Each student (or group) will make a draft and a final proposal presentation to the class, and submit a final written proposal for approval by the instructor. A senior capstone project proposal must be approved by the instructor prior to enrollment in the Spatial Information Systems Capstone II course.

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CIS4894: Spatial Information Systems Capstone Project II

3

Prerequisite: CIS 4893 Spatial Information Systems Capstone I or permission of instructor This is the second capstone course for the Spatial Information Systems (SIS) Concentration in the Information Technology program. The course is intended to provide the participants with a structured learning environment for each student (or approved group of students) to complete a senior capstone project, which will be based on the final written proposal approved previously by the instructor in the SIS Capstone I course. A senior capstone project proposal must be approved by the instructor prior to enrollment in the Spatial Information Systems Capstone II course. The student (group) will submit a written final report and present an oral presentation on the project.

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CIS4900: Directed Independent Study

v. 1-3

For senior level computer and information science students, topic supportive of the student's overall program. May be repeated with permission.

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CIS4910: G(W) Honors Research in Computer and Information Sciences

3

Prerequisite: Admission to the Honors in the Major track in computer and information sciences. Research leading to the Honors project/thesis under the supervision of a faculty member.

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CIS4930: Special Topics in Computer and Information Sciences

v. 1-4

For senior level students. Topics are reflective of advances in state-of-the-art computing not adequately addressed in current course offerings. May be repeated up to 12 credits.

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CNT4406: Network Security and Management

3

Prerequisites: CNT 4504 Computer Networks and Distributed Processing In this course, students will examine network security and issues related to managing a secure system. They will explain the use of cryptographic algorithms in such systems. Students will discuss the various forms of attacks, determine ways to detect these attacks, and develop defenses against such attacks.

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CNT4504: Computer Networks and Distributed Processing

3

Prerequisites: COP 3530 or COP 3540. In this course, students will study architectures, protocols, and layers in distributed communication networks and develop client-server applications. Topics include the OSI and TCP/IP models, transmission fundamentals, flow and error control, switching and routing, local and wide-area networks, wireless networks and client-server models. Students will extend course topics via programming assignments, library assignments and other requirements.

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CNT4514C: Wireless Networks and Mobile Computing

4

Prerequisites: CGS 4307, COP 3540 Students in this course will study wireless and emerging network technologies. They will examine the effects of mobility on network issues such as architecture security, privacy, file systems, resource discovery, resource management (including energy usage), personal on-line identities, and other areas. Students will acquire hands-on experience with mobile and sensor platforms.

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CNT4704: Network Design and Planning

3

Prerequisites: CNT 4504 Computer Networks and Distributed Processing In this course, students will examine computer network goals, models, and designs for both local area and wide area networks, with specific emphasis on internetworking principles. They will evaluate current network technologies and use related best practices and standards in the planning of a network. Through simulation techniques and graph and queuing theory, students will address user needs by assessing the capacity of a network, implementing a related evaluation model, and analyzing its performance.

COP2010: Introduction to Visual and Procedural Programming

3

Prerequisite or

Co-requisite: CGS 1570 This course provides an introduction to the fundamentals of visual programming as well as procedural language structure and capabilities. Students learn about visual programming development, including problem definition, problem solving and algorithms, procedures, controls, arrays, structures, coding, visual interface design, testing, and debugging.

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COP2120: Introduction to COBOL Programming

3

Prerequisite: CGS 1570. This course introduces students to the fundamentals of structured programming as well as language structure and capabilities. Students learn about program development, including program definition, pseudocode, flowcharting, coding, testing and debugging. To practice programming skills, students develop COBOL programs to solve "real-world" problems.

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COP2220: Computer Science I

3

This course provides an introduction to the programming process. Topics in the course include types, operations, expressions, control flow, I/O, functions, program structure, software design techniques, and problem solving. Course concepts are reinforced with many programming projects throughout the term in the C programming language.

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COP2332: Introduction to Visual Basic Programming

3

Prerequisites: Knowledge of programming in another language and knowledge of the current release of Windows. An introductory course in Windows programming using Visual Basic. Topics include event-driven programming techniques and object-oriented concepts. Includes objects, properties, methods, controls, functions, subroutines, arrays and structures, and database access.

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COP2551: Introduction to Object Oriented Programming

3

Prerequisite or

Co-requisite: CGS 1570. This course introduces the principles and practices of object oriented (OO) programming. Topics include user interface and problem data classes; class versus instance properties and methods; abstraction; encapsulation; inheritance and multiple inheritance; polymorphism; software design techniques; and problem solving. The concepts are utilized in numerous programming projects.

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COP2800: Java/Javascript

3

Introduction to functions, objects, events, and their handlers, interactive forms, frames, documents, windows and cookies using JavaScript; object-oriented programming, including classes, packages and interfaces, exceptions and multitasking in Java.

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COP3331: Object-Oriented Programming in Java/JavaScript

3

Prerequisites: COP 2220 and CGS 3559 or permission. This course covers the principles and practices of object-oriented (OO) analysis, design, and implementation. Topics include functions, objects, event handlers, interactive forms, arrays, frames, documents, windows and selected topics in JavaScript; classes, packages, interfaces, exceptions, awt, threads, JDBC, and selected topics in Java.

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COP3404: Introduction to Systems Software

4

Prerequisite: COP 3503. Computer structure, machine language, instruction execution, addressing techniques. System and utility programs, programming techniques. Assemblers and macroprocessors.

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COP3503: Computer Science II

3

Prerequisites: COP 2220 and MAC 2311 and COT 3100 or EEL 3701C

Co-requisite: OT 3100 or EEL 3701C This course serves as a continuation to the Computer Science I course. Students are shown additional fundamental concepts of problem solving using the object-oriented paradigm and data structures. The topics in this course include classes, interfaces, objects, class types, events, exceptions, control structures, polymorphism, inheritance, linked lists, arrays, stacks, queues, and dequeues. Students are expected to apply these concepts through the construction of

numerous small software systems using both integrated development environments and command-line-driven tools that support editing, testing, and debugging.

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COP3530: Data Structures

4

Prerequisites: COP3503. Students in this course will study various data structures including binary trees, balanced trees, B-trees, hashing, and heaps. Additional topics include advanced data structures such as splay trees, tree representations, graphs, dynamic memory, and algorithms for sorting and searching. Students are expected to complete programming projects using both procedural and object-oriented languages.

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COP3538: Data Structures Using OOP

4

Prerequisite: COP 2551. *Prerequisite or Corequisite:* COT 3100. As a continuation of OO programming, this course addresses linear and non-linear data structures and techniques. Topics include stacks, queues, trees, indexing techniques, multikey structures, recursion, sorting and searching, hashing, and hash overflow techniques.

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COP3543: Enterprise Computing

4

Prerequisite: COP 3540 This course is for those who want to learn about enterprise computing and data management using COBOL. Organizational data representation is discussed regarding internal business data types and external organizational file systems operations. Business enterprise software development will include report generation, multi-user access, string processing, and independent compilation.

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COP3855: Web Access and System Design

4

Prerequisite: COP 2010. *Prerequisite or co-requisite:* COT 3100 Students learn about the influence of E-Business, local and global transaction processing, Internet, web design and development, and Electronic Data Interchange on information systems. After an introduction to the basic concepts of relational database systems, students will practice connectivity to a database to retrieve information. The course includes a design and implementation project involving a database in the Web environment.

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COP4610: Operating Systems

3

Prerequisites: STA 4321, COP 3601, and COP 3530. Process management, memory management, file management, input/output device management, distributed systems issues.

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COP4620: Construction of Language Translators

4

Prerequisites: COT 3210, COP 3601, COP 3530. Grammars, languages, parsing, precedence, runtime storage organization, semantic routines, error recovery, optimization, intermediate code representations, scope, symbol tables, compiler-compilers.

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COP4640: Operating Systems Environments and Administration

3

Prerequisites: COP 3540 Introduction to operating systems from an applied point of view. Topics include operating systems configuration, characteristics, and evaluations. Laboratory exercises require students to develop and maintain a multiuser operating system, develop custom system utilities, and evaluate different operating systems configurations.

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COP4710: Data Modeling

3

Prerequisite: COT 3210 and COP 3530 and any public speaking course with the SPC prefix

Description: This course studies dynamic storage management, compression, data abstraction, data models (hierarchical, network, relational), query languages, concurrency and security, grammatical validation and standards. Schema design methodologies and evaluation including object oriented, semantic, functional, entity-relationship data models, CASE tools, and SQL engine design are also covered.

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COP4720: Database Systems

3

Prerequisite: COP 3855 and COP 3538 and any public speaking course with the SPC prefix

Description: After an overview of database history, students learn about entity relationships and design processes. Databases are studied with a concentration on relational concepts, Structured Query Language, Data Definition Language, and Data Manipulation Language. Issues of redundancy, normalization, optimization, and concurrency control are examined. The combination of theoretical concepts and practical experiences will provide students with a fundamental knowledge of concepts,

principles, and techniques for the analysis, design, implementation, utilization, and documentation involved in the development of database systems.

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COP4722: Database Systems II

3

Prerequisite: COP 4720. This course examines logical and physical database design, SQL utilization of query language, and CASE design tool for database management system implementation. Other areas of study include client/server system, multi-user databases, DBMS software interfaces, basic database administrator responsibilities, permissions, locking, releasing, granting, and revoking database objects.

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COP4723: Database Administration

4

Prerequisite: COP 4720 Database Systems The Database Administration course is designed for students who have a general background in databases, applications, and database design as well as an interest in learning how a major database can be installed and managed. The course supports standard database administration knowledge, management of the database, client/server environment, monitoring multiple databases, backup and recovery, database memory and space management, partitioning, use of diagnostic tools, and new techniques in database administration.

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COP4813: Internet Programming

3

Prerequisites:(COP 4720 or COP 4710) OR (CGS 4307 and COP 3540) Pre or

Co-requisite: COP 4720 OR COP 4710 (i.e. May be taken concurrently.) In this course students will use current technologies to develop Internet and web-based applications. The topics to be covered include client and server-side components for the WWW to facilitate client-server communication, web services, and an introduction to Internet security. Students will extend course topics via programming assignments, library assignments and other assigned activities.

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COT3100: Computational Structures

3

Prerequisite: MAC 2311 or MAC 2233. Applications of finite mathematics to CIS. Sets, relations, functions, and number theory. Algebraic and combinatorial structures. Applications of graphs. Boolean algebra and switching theory, and logic.

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COT3210: Computability and Automata

3

Prerequisites: COT 3100 and COP 3503. Applications of automata and language theory to CIS. Finite automata and regular expressions. Formal languages and syntactic analysis. Pushdown automata and Turing machines. Undecidability and computational complexity.

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COT4111: Computational Structures II

3

Prerequisites: COT 3100 Comp Structures or MAD 3107 Discrete Math This course covers topics in combinatorial and discrete mathematics, including permutations and combinations, binomial coefficients, recurrence relations, Fibonacci sequences, generating functions, advanced counting techniques such as inclusion exclusion. Coding theory, Latin squares, graph theory. Application to various problems in mathematics and computing will be covered.

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COT4400: Analysis of Algorithms

3

*Prerequisites:*COP 3530. Analysis of various algorithm design strategies, divide-and-conquer, greedy method, backtracking, branch-and-bound, lower bound theory, NP-hard and NP-complete.

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COT4461: Computational Biology

3

Prerequisites: COP 3530 or COP 3540; STA 4321 or STA 2023 This course is an introduction to the study of Algorithmic and Computational problems in molecular biology. Computer science concepts are emphasized, such as the improvement in asymptotic running time with better algorithms, the contrast between heuristics and an algorithm with guarantees, and the difficulty posed by NP-Complete problems. Algorithms for sequence comparison, alignment, and assembly are covered as well as problems in evolutionary trees and genome rearrangements. Combinatorial methods will be the primary focus.

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COT4560: Applied Graph Theory

3

Prerequisites: COT 3100 and either COP 3530 or COP 3540. Students in this course will study classical graph theory, its applications in computing and modeling real-world phenomena, and graph algorithms.

Undergraduate Courses

Childhood Education, Literacy and TESOL

Course Descriptions:

EDE4905: Individual Investigation and Study

v. 1-3

Prerequisite: Consent of department chair. May be repeated up to 24 credits.

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EDG3324: Methods of Conceptual Teaching

3

This course is designed to familiarize students with key aspects of conceptual teaching and learning. Concepts from several areas of the elementary curriculum will be used as the contextual backdrop. Other courses in the Elementary Education Program will build on the methodology advocated in this course.

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EDG4373: Visual Art and Music Methods for Elementary Teachers

3

Prerequisite: EDF 4444 This integrated-arts course for preservice elementary teachers examines roles of the arts, as well as techniques of visual art and music. Students develop and reflect on their arts skills as well as prepare for instruction in arts with children, through planning for and development of arts curriculum. Students also learn functions of art criticism and arts-based research.

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EDG4905: Individual Investigation and Study

v. 1-3

Prerequisite: Consent of division chairperson or specific faculty member. Individual investigation of a selected topic in greater depth under the guidance of a faculty member. May be repeated up to 24 credits.

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EEC3408: Forming Family, School and Community Partnerships

3

Prerequisite: EDF 1005, EDF 2085, EME 2040. This course focuses on ways to form partnerships with schools, families and communities. Family systems and their impact on the education of children will be discussed and students will identify practices for facilitating family involvement. The course discusses state and federal initiatives for serving children and families.

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EEC3731: Health, Nutrition and Safety for the Young Child

2

Strategies that recognize the relationships that exist between health status, safety, nutrition, social, and environmental factors. The course identifies current concepts in the fields of health, safety and nutrition and their relationship to the young child. It is designed to teach preservice teachers ways to assist young children to develop good habits and attitudes, and to assume lifelong responsibility for their own well-being.

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EEC4203: Primary Education II

3

Strategies for planning the curriculum, utilizing appropriate practices and resources for developing effective programs for primary aged children.

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EEC4207: Measurement, Evaluation, and Planning for Early Literacy Development

3

Prerequisite: LAE 3210 and EEC 4213. Students will learn formal and informal strategies related to planning literacy instruction. Students select and implement tools and procedures, interpret and apply findings.

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EEC4209: Integrated Music, Art, and Movement for Primary Children **6**

Prerequisite: EEC 4260. Students will explore the creative arts through an integrated methods course in music, art, and movement for primary children. The role of the teacher includes instructional strategies for integration, assessment and concept development.

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EEC4210: Integrated Math, Science & Social Studies for Primary Children **6**

Prerequisite: EEC 4260. The course includes strategies for developing thinking skills and early mathematical and science thinking. Strategies for integrating math, science and social studies across the curriculum will be included.

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EEC4213: Teaching Beginning Reading and Writing **6**

Prerequisite: LAE 3210. An integrated methods course for Language Arts, Reading and Literature for students in the Pre-K/Primary program. Includes strategies for designing integrated environments, and the relationships of language, literature and reading.

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EEC4260: Developmentally Appropriate Practices for Pre-Kindergarten/Primary Teachers **3**

Prerequisites: EDF 1005, EDG 2701, EME 2040. The course focuses on historical theorists, theories, issues and trends that have influenced primary education. The course teaches preservice teachers how to design and implement developmentally appropriate classrooms that promote physical, social, emotional and cognitive development.

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HSC3301: Health and Movement Education in the Elementary School **3**

A study of elementary school health, safety, and movement education programs. For elementary education majors.

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LAE3210: Foundations of Literacy **3**

This is the first of three literacy courses in the Elementary Education Program. It forms the basis for understanding language development, theories of language, and the issues and experience important to the development of literacy. This course must be taken prior to the second literacy course.

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LAE3211: Methods and Resources for Literacy Development **6**

Prerequisite: Foundations of Literacy LAE 3210. This is the second of three literacy courses in the Elementary Education program. It expands upon the concepts learned in Foundations of Literacy and applies them for teaching applications.

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LAE4312: Measurement, Evaluation & Planning for Literacy Development **3**

Prerequisite: LAE 3211. This is the third literacy course in the elementary program. It follows courses in the foundations of literacy development and methods and resources for literacy teaching/learning. It will enable preservice teachers to understand the scope and place of diagnosis and subsequent literacy instruction in the literacy development program; the roles played by the classroom teacher and other specialized personnel in the school; the wise use of a variety of diagnostic tools (tests and other measurement techniques) to measure literacy ability, and based on such measurement, evaluate the student's literacy abilities; the planning and implementation of an appropriate instructional program based on such an evaluation.

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MAE3312: Mathematics Methods for Elementary Teachers **4**

Prerequisites: EDG 3324. This course is designed to develop competencies in selecting methods, resources, and assessment strategies for teaching integrated mathematics with other content areas. The content strongly reflects the curriculum emphases of the National Council of Teacher of Mathematics and the Florida Sunshine State Standards and topics are presented using a process-oriented approach.

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RED3310: Reading Methods I for Elementary Teachers

3

Study of the reading process, approaches, skills, and materials used in elementary reading instruction. Course or equivalent before senior internship.

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SCE3310: Science Methods for Elementary Teachers

3

Prerequisite: MAE 3312. Methods and resources for teaching science in the elementary school.

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SSE3313: Social Studies Methods for Elementary Teachers

4

This course examines standards, issues, and methods related to the teaching of social studies in the elementary school. It includes and emphasis on culture and the arts as ways of knowing and learning about social studies.

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TSL3080: Principles and Issues in TESOL

3

Prerequisite: As prescribed by program of study. This course covers issues basic to understanding legal and social imperatives in teaching English language learners in K-12 settings as well as theories and principles of second language acquisition.

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TSL4324: TESOL for Secondary Content Area Teachers

3

This course is designed to prepare secondary content area teachers (not including Secondary English teachers) and K-12 teachers, including Art Education, Music Education, and Physical Education, to teach and accommodate ESOL (English for Speakers of Other Languages) students in the mainstream secondary classroom. This course will include a 20-hour ESOL field component in a secondary school.

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TSL4340: TESOL Methods and Curriculum

3

Prerequisite: RED 3310, and TSL 3550 or as prescribed by the program of study. This course is designed to assist students in integrating the theories and principles of second language learning and applying them to classroom instruction. ESOL methodology and curriculum will be emphasized as they relate to current best practice in ESOL instruction. A field experience requiring students to work in classrooms serving English language learners is required.

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TSL4360: TESOL Methods and Curriculum for Secondary Teachers

3

Prerequisite: TSL 3080 This course is designed to prepare secondary teachers to accommodate ESOL (English for Speakers of Other Languages) students in the mainstream classroom. Florida law requires that all Education majors must complete coursework in TSL concepts and practices. This course will enhance our ESOL infusion program and will ensure that COEHS secondary graduates are prepared to teach secondary ESOL students.

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Undergraduate Courses

Foundations and Secondary Education

Course Descriptions:

APK3110C: Physiology of Exercise

3

Prerequisite: BSC 2085C

Description: A study of the physiological bases of physical activity, with emphasis given to the specific effects of exercise on body function, health related fitness and sports performance.

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ARE4316: Art Education in Elementary Schools

3

Prerequisite: EDG 3323 and EDF 4444. An in-depth examination of art education programs and resources, grades K-6. This course, designed for art education majors, focuses on skills development in planning, teaching and evaluating sequential learning experiences in the making of art, art criticism, art history and aesthetics at the elementary level.

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ARE4341: Art Education in Secondary Schools: An Inquiry

3

Prerequisites: EDG 3323, EDF 4444 and ARE 4316. An investigation of junior high/middle school and high school art education programs and resources, grades 6-12. The course emphasizes skills development in planning, teaching and evaluating learning experiences in art studio, art criticism, art history and aesthetics and the development of a personal philosophy of art education.

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ARE4353: Teaching Art with a Discipline-Based Focus in Grades K-12

4

Prerequisite: EDG 3323 and EDF 4444 An investigation of elementary, junior high/middle school and high school art programs and resources, grades K-12. The course emphasizes skills development in planning for, teaching and evaluating learning experiences in art studio, art criticism, art history and aesthetics, and the development of a personal philosophy of art education.

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ARE4356: Teaching Aesthetics, Criticism, and Art History in K-12

3

The course is designed to provide pre-service art teachers with the knowledge, skills, and dispositions needed to design and teach Aesthetics, Art Criticism, and Art History in K-12 classrooms. Participants will review literature on teaching aesthetics, criticism, and art history in K-12 classrooms and develop skills in designing art learned experiences in the three disciplines in those settings. The course will require visits to local and regional art museums and galleries within reach of the participants' own residential locations.

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DAE3310: Dance in the Elementary School

3

Prerequisite: PET 3713. A study of the research-based principles and methods used to teach developmentally appropriate rhythms and dance in the elementary school.

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EDF1005: Introduction to the Teaching Profession

3

Description: This is a survey course including historical, sociological and philosophical foundations of education, governance and finance of education, educational policies, legal, moral and ethical issues and the professionalism of teaching. Students will be provided information on the Florida Educator Accomplished Practices,

Sunshine State Standards, and the Professional Educator Competencies. Students are required to complete a minimum of 18 hours of field-based experiences with children and youth in schools or similar settings. The experiences should not be conducted via virtual modes of film or Internet. It is highly recommended that this course not be taken concurrently with EDF2085 Diversity for Educators.

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EDF2085: Introduction to Diversity for Educators

3

Description: Designed for the prospective educator, this course provides the opportunity to explore issues of diversity, including an understanding of the influence of exceptionalities, culture, family, gender, sexual orientation, socioeconomic status, religion, language of origin, ethnicity, and age upon the educational experience. Students will explore personal attitudes toward diversity and exceptionalities. Students will be provided information on the Florida Educator Accomplished Practices, Sunshine State Standards, and the Professional Educator Competencies. A minimum of 18 hours of field-based experiences working with diverse populations of children and youth in schools or similar settings is required. The experiences should not be conducted via virtual modes of film or Internet.

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EDF3151: Educational Psychology

3

An examination of the cognitive, social and emotional characteristics of K - 12 learners together with sources of learner individuality including culture, gender, and socioeconomic status. The course includes a discussion of learning and its implications for instruction.

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EDF4444: Assessment of Learning and Behavior

3

Prerequisites: Admission to teacher education program and EDG 3323, EDF 3945 Examination of teacher prepared and standardized measures of student achievement, behavioral construction and other factors influencing learning and teaching.

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EDG3323: The Learning Process

3

Corequisite: EDF 3945. An introduction to the design and implementation of curriculum. Emphasis is placed upon developing and writing goals and objectives, planning and implementing lessons, developing and presenting instructional models, utilizing effective verbal communication and conceptualizing motivational strategies.

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EDG3949: Experiential Studies in Education

v. 0-3

Prerequisite: Acceptance in cooperative education program. Students will participate in supervised work experiences related to their areas of interest. Students may repeat this course for credit, up to a total of six (6) semester hours.

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EDG4205: Middle School Philosophy/Curriculum

3

An introduction to current and emerging trends that are shaping curriculum development and instructional practices in today's middle schools. The course also examines the philosophical underpinnings of the middle school movement and its emphasis on the in-between-ager. Topics include: the development of young adolescents; the middle school movement; the curriculum for learners in the middle grades; effective instruction in the middle grades; classroom management and discipline; interdisciplinary team organizations; the advisory role; evaluation; and grouping. Includes observation/participation in appropriate settings.

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EDG4410: Classroom Management and Communication

3

This course provides preservice teachers with the basic skills necessary for effective classroom management and clear communication. It specifically assists preservice teachers in developing a set of behaviors designed to elicit and maintain student learning and on-task behaviors.

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ESE4905: Individual Study and Research

v. 1-3

Prerequisite: Consent of division chairperson. May be repeated up to 36 credits.

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ESE4943: Student Internship

v. 1-12

Prerequisite: Completion of requirements prescribed in Internship handbook. Designed as a culminating experience in the student's major field which allows the student an opportunity to practice skills under careful observation and in cooperation with a master teacher. Internship is allowable only in major area of concentration.

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ETG3949: Experimental Study/Technology

v. 0-3

Prerequisite: Acceptance in Cooperative Education Program. Students will participate in supervised work experiences related to their areas of interest. Students may receive repeat credit for this course.

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FLE4333: Special Methods: Foreign Languages

4

Prerequisites: A minimum of 12 semester hours in one foreign language, and at least 6 hours at the upper level. An examination of the instructional methods, materials, and curriculum for teaching K-12 level foreign languages. Offered fall term only.

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LAE4323: Special Methods: Middle Grades English

3

Prerequisites: AML 2012, LIT 2000, LIT 3333, and EDG 3323. Students will be prepared to teach emerging adolescents the oracy and literary skills needed in today's society using an integrated, multicultural research-based, whole language approach.

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LAE4335: Special Methods: Secondary English

3

Prerequisites: EDF 3945, EDG 3323. An examination of the instructional methods, materials, and curriculum for teaching secondary level English. Offered fall term only.

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MAE4320: Special Methods: Middle Grades Mathematics

3

Prerequisites: EDF 3945, EDG 3323 Offered fall term only. Introduction to the instructional methods, materials, and curriculum for teaching middle grades students mathematics.

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MAE4330: Special Methods: Secondary Mathematics

4

Prerequisites: EDF 3945, EDG 3323 An examination of the instructional methods, materials, and curriculum for teaching secondary level mathematics. Offered fall term only.

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PEL1121: Golf

1

Skill technique, club selection and match strategy instruction and performance in golf. (A range fee is necessary for participation).

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PEL1211: Softball

1

Introduction to the basic skills, strategies and rules of softball.

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PEL1321: Volleyball

1

Skill technique and game strategy instruction with performance in volleyball.

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PEL1341: Tennis

1

Skill technique and game strategy instruction with performance in tennis.

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PEL1441: Raquetball

1

The course provides for instruction and practice to learn/improve basic racquetball skills as well as knowledge of the strategies and rules for racquetball.

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PEL1511: Soccer

1

Skill technique and game strategy instruction with performance in soccer.

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PEL1621: Basketball

1

The course provides for instruction and practice to learn/improve basic basketball skills as well as knowledge of the strategies and rules for basketball.

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PEL2905: Selected Sports Activities: Variable Title

v. 1-3

An introduction to the basic skills and strategies utilized in selected individual/dual and team sports. May be repeated up to 16 credits.

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PEM1104: Physical Conditioning

1

Instruction in health-related fitness prescription and evaluation with performance and personal assessment in walking, jogging, rope jumping, or fitness trail exercise.

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PEM1131: Weight Training

1

Instruction in health-related fitness prescription and evaluation with performance and personal assessment in weight training involving Nautilus/universal machines.

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PEM1930: Aerobic Dance

1

Instruction and practice for basic skills and health related fitness development concerning aerobic dance.

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PEN1121: Beginning Swimming

1

Basic swimming stroke and water safety instruction and performance.

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PEN1231: Basic Sailing

1

The course provides for instruction and practice to learn/improve basic skills in sailing small craft.

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PEN2114: Lifeguard Training

2

Instruction and performance in the skills and knowledge necessary for lifeguarding competency. Students who successfully complete the course are eligible for American Red Cross Lifeguard Training Certification.

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PEN2122: Intermediate Swimming

2

Instruction and performance in improving techniques in a variety of swimming strokes and water emergency prevention and response. Students will work toward the American Red Cross Certification in Emergency Water Safety.

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PEN2172: Fitness Swimming

1

Prerequisite: PEN 2122. Instruction in health-related fitness prescription and evaluation with performance and personal assessment in swimming or aquatic exercise.

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PEO2004: Theory and Practice in Coaching

3

A study of research based principles and methods used to coach individual and team sports.

PEO2011: Teaching Team Sports **3**

Prerequisite: PET 3713. A study of research-based principles and methods used to teach team sport skills and activities in middle and high school physical education.

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PEO2031: Teaching Individual and Dual Sports **3**

Prerequisite: PET 3713. A study of research-based principles and methods used to teach individual and dual sports skills and activities in middle and high school physical education.

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PEO3007: Selected Coaching: Variable Titles **3**

A study of the physical skills, game strategies, optimum practice conditions, physical conditioning, rules, facilities and equipment, program administration and special ethics and liability concerns in coaching a selected team or individual/dual sport. May be repeated up to 16 credits.

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PEO3106: Fitness Education for Children and Adolescents **3**

The course involves a study of developmentally appropriate content and methods used to teach fitness knowledge and develop/assess health-related physical fitness in schools and youth agencies.

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PEO3344: Tennis Coaching **3**

A study of the physical skills, game strategies, optimum practice conditions, physical conditioning, rules, facilities and equipment, program administration and special ethics and liability concerns in coaching tennis.

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PEO4041: Games in the Elementary School **3**

Prerequisite: PET 3713. A study of the research-based principles and methods used to teach developmentally appropriate games in the elementary school.

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PEP3205: Gymnastics and Body Management in the Elementary School **3**

Prerequisite: PET 3713. A study of the research-based principles and methods used to teach developmentally appropriate gymnastics and body management in the elementary school.

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PEP3304: Track and Field Coaching **3**

A study of the physical skills, event strategies, optimum practice conditions, physical conditioning, rules, facilities and equipment, program administration, and special ethics and liability concerns in coaching track and field.

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PET2622: Care and Prevention of Sport Injuries **3**

Prerequisite/Corequisite: PET 3351C. A study of the principles and methods used to prevent and care for injuries sustained during physical activity.

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PET3311: Kinesiology and Motor Behavior **3**

Prerequisite: BSC 2085C. An integrated study of three movement disciplines including: principles and assessment in motor development, skill acquisition theory/strategies in motor learning, and applied human movement focusing on musculo-skeletal actions and mechanical principles/movement patterns related to sport skills.

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PET3434: Teaching Movement Skills to Children **3**

The course involves a study of developmentally appropriate content and methods used to teach fundamental movement skills plus game, body management, and

rhythm/dance activities to children in schools and youth agencies.

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PET3434C: Learning Through Movement

3

Integration of movement activities with other curricular areas. An emphasis is placed on the use of the physical medium to develop the academic and cognitive skills of elementary school children.

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PET3641: Curriculum and Methods in K-12 and Adapted Physical Education

3

The course involves a study of planning curriculum and providing instruction in K-12 physical education and adapted physical education programs.

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PET3713: Special Methods and Curriculum for K-8 and 6-12 Physical Education

3

A study of the methods and procedures used to develop curricula and provide instruction in elementary, middle, and high school physical education programs.

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PET3820: Teaching Sport Skills to Adolescents

3

This course involves a study of developmentally appropriate content and methods used to teach skills, learning activities, and strategies for team, individual, and dual sports to adolescents in schools and youth agencies.

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PET4401: Administration of Physical Education and Sport

3

A study of the principles and theories in organizing and managing programs in physical education and sport leadership.

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PET4640: Adapted Physical Education

2

A study of the principles and techniques used to meet the unique motor and health related fitness needs of individuals with special limitations.

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PET4910: Directed Individual Study

v. 1-3

The student will select a physical education project and conduct research and field experiences under the guidance of a faculty advisor. May be repeated up to 16 credits.

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RED3333: Reading Methods for Secondary Teachers

3

Exploration of content area reading problems and investigation of various solutions. The reading process, approaches, skills, and materials used in secondary reading instruction are studied.

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SCE4320: Special Methods: Middle Grades Science

3

Prerequisites: EDF 3945, EDG 3323 Introduction to the instructional methods, materials, and curriculum for teaching middle grades science.

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SCE4330: Special Methods: Secondary Science

3

Prerequisites: EDF 3945, EDG 3323 An examination of the instructional methods, materials, and curriculum for teaching secondary level science. For other content prerequisites, see special methods course prerequisites secondary majors. Offered fall term only.

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SSE4324: Special Methods: Middle Grades Social Science

3

Prerequisite: EDF 3945. *Corequisite:* EDF 3946. The purpose of this course is to help preservice and inservice social science teachers to articulate and apply a philosophy of middle level education that will enable them to plan and implement effective and appropriate educational experiences for emerging adolescents.

SSE4384: Special Methods: Social Studies

4

Prerequisites: EDF 3945, EDG 3323 An examination of the instructional methods, materials, and curriculum for teaching secondary level social studies. For other content prerequisites, see special methods course prerequisites secondary majors. Offered fall term only.

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Undergraduate Courses

Education and Human Services

Course Descriptions:

EDE4943: Practicum II: Student Internship

12

Prerequisite: Pre-Kindergarten/Primary students only, 60 volunteer service hours. Completion of requirements prescribed in Internship handbook, available in the Office of Field Experiences. Designed as a culminating experience in the student's major field, which allows the student an opportunity to practice skills under careful observation and in cooperation with a master teacher.

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EDF3945: Field Laboratory I

v. 2-4

Prerequisite or Corequisite: EDG 3323. Supervised, structured field experiences in selected schools designed to assist in the acquisition of the accomplished practices required by Florida State Board of Education Rules. Weekly seminars are held to augment and reinforce the field experiences.

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EDF3946: Field Laboratory II

v. 2-4

Prerequisites: EDF 3945, EDG 3323. *Corequisites:* Special Methods Courses. Continuation of supervised, structured field experiences in selected schools designed to assist in the acquisition of the accomplished practices required by Florida State Board of Education Rules. Weekly seminars are held to augment and reinforce the field experiences.

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EDG2931: Special Topics

v. 1-3

Variable title and hours.

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MUE3944: Music Education Field Laboratory

2

Continuation of supervised, structured field experiences (5 hours per week for ten consecutive weeks) in selected schools designed to assist in the acquisition of generic teaching competencies required by Florida State Board of Education Rules. Weekly seminars (1 1/2 hours for 16 weeks) for music education majors only.

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PET4945L: Student Teaching

12

Completion of all Core I and Core II requirements. Designed as a culminating experience which allows the student the opportunity to teach under the supervision of a master teacher.

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Undergraduate Courses

Leadership, School Counseling and Sport Management

Course Descriptions:

EME2040: Introduction to Technology for Educators

3

Description: Students will learn the application of instructional design principles for the use of technology to enhance the quality of teaching and learning in the classroom. The course includes hands-on experience with educational media, emerging technologies, and hardware, software, and peripherals for the personal computer as well as data-driven decision-making processes. Students also learn the identification of appropriate software for classroom applications, classroom procedures for integrating technologies with emphasis on legal and ethical use, and effective instructional strategies for teachers and students in regard to research, analysis, and demonstration of technology. Students will be provided an overview of the Florida Educator Accomplished Practices, Sunshine State Standards, the Professional Educator Competencies, and the National Educational Technology Standards.

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ETE4344: Special Methods in Technology Education

3

Description: This course offers instruction in teaching methods, devices, and techniques specific to the instructional area. This course teaches lesson plans, curriculum frameworks, program standards; competency-based program organization, selecting and preparing instructional materials; organization and management of the technology education classroom and laboratory.

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LDR3003: Introduction to Leadership

3

Description: This course introduces participants to the major theories of leadership and their application in personal and professional settings. Participants engage in self-reflective and applied learning activities that allow them to draw upon their personal characteristics and experiences in order to make connections between class work and their own leadership roles in their communities.

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LDR3320: Collaborative Leadership

3

Prerequisite: LDR 3003

Description: The focus of this class is on leadership within the context of small work groups and self-directed project teams and their role and functions within community organizations. The course is designed to provide students with the knowledge and skills necessary to function as an effective team member and leader, to promote the development of an understanding of the role(s) of work groups/teams within the community organization, and to introduce students to group/team leadership theories and research and their implications for the broader context of leadership in culturally diverse settings. A community based learning experience is required.

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LDR4263: Community Leadership Practicum

3

Prerequisite: LDR 3003, LDR 3320

Description: The course is designed to provide students with experiences that take them outside the walls of the classroom and into community settings, thus allowing students to deepen their leadership knowledge and translate it into practice while directly applying leadership skills in hands-on activities.

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LDR4340: Resource Development in Community Organizations

3

Description: This course is designed to address the needs of all types and sizes of non-profit organizations, from small religious groups and community social services agencies to major cultural institutions, colleges and universities. Students will be actively engaged in the processes of developing and managing resources, volunteers,

legal issues, and governance issues for non-profit agencies.

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PET3473: Communication in Sport

3

Description: Students in this course will gain a basic knowledge and understanding of the principles of communication in sport as applied to the sport industry. Emphasis is on both traditional and innovative communication methods available to sport organizations.

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PET3474: Special Topics in Sport

3

Description: This course will provide students with variable topics in the area of Sport Management.

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PET3493: Issues in Sport

3

Description: This course includes a study of the major social and ethical issues relating to sport. The course revolves around in-depth discussions among athletes, academics, coaches, administrators, doctors, lawyers, and business people concerning issues in sport. Students will encounter unique descriptive accounts which depict how sports actually affect individuals, organizations, institutions, and society. Philosophical, socio-cultural, and technological issues are also a part of the learning agenda in the course.

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PET4464: Sport Finance

3

Description: Students in this course will gain a basic knowledge and understanding of the principles of sport finance as applied to the sport industry. Emphasis is on both traditional and innovative revenue acquisition methods available to sport organizations.

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PET4476: Sport Law

3

Description: This course is designed to be an overview of the legal issues most often encountered in sport and physical activity. The course content will include an emphasis on tort, contract, and selected areas of constitutional, statutory, contract, labor, and commercial law. Students will become aware of the rights of participants, athletes, coaches, managers, teachers, referees and others engaged in amateur and professional sport. Legal issues related to sport clubs, schools and organizations in which the principal events involve physical activity will also be addressed. Precedent-setting court decisions will be explained and will serve as a guide for students in creating risk management systems.

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SPM2000: Introduction to Sport Management

3

Description: This course is designed to provide students a foundation in the field of sport management. It is an introductory course designed to generate interest and understanding in continued study of the sport industry. Students will have the opportunity to meet and interact with various sport management professionals in the local community and have the opportunity to network in the sport industry.

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SPM3044: Governance and NCAA Compliance

3

Description: Students will learn the structure and function of the various sport organizations. There will be significant focus on the National Collegiate Athletic Association (NCAA) which is the biggest governing body in collegiate athletics. This course challenges students to integrate management theory with governance and policy development practices. Case studies are incorporated so that students are able to utilize the concepts taught in the course.

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SPM3104: Sport Facility Management

3

Description: This course was designed to provide students the fundamental skills of sport facility management. Students will benefit from the real-world examples and detailed assessment of the various facility management issues. Some of the facility management issues covered are facility design, facility planning, event administration, marketing and sales, security planning, and risk management.

SPM3306: Sport Marketing

3

Description: This course is designed to provide students a basic knowledge and understanding of the principles of sport marketing as applied to the sport industry. Emphasis is on critical analysis in sport marketing management theory as it applies to the sport industry.

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SPM3948C: Sport Management Practicum

3

Prerequisite: Department Permission

Description: Participation in this practicum provides students a supervised, structural field experience in an on-campus or community setting to assist in the acquisition of sport leadership organization and administration skills.

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SPM4941: Sport Management Internship

12

Designed as a culminating experience which allows the student to apply leadership skills in an on-campus or community setting in sport leadership. A valid First Aid/CPR card must be held by interns for the entire internship.

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Undergraduate Courses

Exceptional, Deaf and Interpreter Education

Course Descriptions:

ASL2140: American Sign Language I

4

This course in American Sign Language is designed to teach basic conversational skills in ASL and an awareness of various aspects of deafness. This course will present the student with the structure, some conversational vocabulary and grammatical principles of American Sign Language. Students will learn the historical, cultural, and social aspects of deafness.

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ASL2150: American Sign Language II

4

Prerequisite: ASL 2140 ASL II is designed to continue development of conversational skills in American Sign Language. Students will use the vocabulary and skills that they learned in ASL I as support for new vocabulary and skills that they will learn in ASL II. The course will focus on grammar and syntax, vocabulary, and culture of the Deaf.

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ASL3226: Advanced ASL Proficiency

3

Prerequisite: ASL 4211 ASL IV Advanced ASL Proficiency is designed to allow students of ASL and interpreting to use ASL as a natural, conversational language. Students will use ASL to communicate with the deaf and to refine grammatical and linguistic structure of ASL. The focus is on enhancing the proficiency with which students use ASL.

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ASL3301: ASL Structure

3

Prerequisites: ASL 2140 ASL I with a grade of "C" or better. This course examines the linguistic structure of American Sign Language. Students examine the phonological, morphological, semantic, syntactical, idiomatic, and metaphorical aspects of American Sign Language. Current research in the field is examined and discussed.

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ASL3435: Fingerspelling and Numbering Systems in ASL

3

Prerequisites: ASL 2140 ASL I with a grade of "C" or better. This course provides instruction in the rules of fingerspelling and numbering systems in American Sign Language. Students will practice both expressive and receptive skills at varying levels of complexity.

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ASL3514: Deaf Culture

3

Prerequisites: ASL 2140 ASL I with a grade of "C" or better. This course is an introduction to deaf culture and examines both the emergence of the deaf community as a linguistic and cultural group and the history of American Sign Language. Students will study cultural norms, values, traditions, and rules of social behavior of the deaf community, as well as minority dynamics and cross-cultural interactions.

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ASL4131: American Sign Language III

3

Prerequisites: ASL 2140 and ASL 2150 This course, a continuation of American Sign Language II, will emphasize the continued development of advanced sign vocabulary, compound complex grammatical constructions, usage and the development of advanced receptive and expressive conversational American Sign Language skills.

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ASL4211: American Sign Language IV

3

Prerequisites: ASL 2140, ASL 2150 and ASL 4131 This course, a continuation of American Sign Language III, will emphasize the continued development of advanced sign vocabulary, compound complex grammatical constructions, usage and the development of advanced receptive and expressive conversational American Sign Language skills. The linguistic structures of American Sign Language will also be studied.

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ASL4324: Advanced ASL Discourse

3

Prerequisite: ASL 3226 Advanced ASL Proficiency This course is designed to introduce the process of discourse analysis and enhance students' competency in ASL and interpreting by applying the process to interpreting. Students will also practice the use of ASL in a variety of discourse settings. Focus will be on the analysis of discourse in ASL and English.

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EBD3011: Nature and Needs of Emotionally Handicapped Learners

3

A survey of the characteristics of emotionally handicapped learners and their educational needs, focusing upon etiology, prevention, intervention models, and utilization of community resources.

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EBD4212: Behavior Management Techniques for Use with Emotionally Handicapped Learners

3

This course prepares teachers of the handicapped with behavior management techniques for use with emotionally handicapped students. The emphasis is on the application of theories, crisis intervention, prevention, legal considerations and counseling skills.

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EBD4231: Specialized Curriculum for Emotionally Handicapped Learners

2

Prerequisites: EEX 3202 and EBD 3011. A survey of curriculum and curricular modifications appropriate for emotionally handicapped learners. Focus on specialized curriculum development, and the identification, evaluation, modification and use of commercial materials and programs in the areas of the affective and academic curriculum.

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EBD4243: Instructional Strategies for Students with Emotional Handicaps

2

Prerequisite: EBD 3011. This course addresses instructional strategies for teaching students with emotional handicaps to include instructional techniques and motivational strategies; the development, implementation, and evaluation of individualized educational plans; and data based management. Field experience required.

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EDG2000: Career Planning

3

This course involves self-assessment activities (looking at students' skills, interests, values, and personality characteristics as they relate to career choice), career decision-making, career exploration, and learning the necessary employability skills (i.e. resume writing, networking, interviewing techniques, your career, and your future) to obtain and keep a job once a choice has been made. The basic purpose of the course is to provide an opportunity for students to develop the necessary skills in all areas of career development. A Career Assessment (test) and Fee are required.

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EEX3202: Psychology and Sociology of the Exceptional Learner

3

Prerequisite: EDF 2085. Advanced study in the psychology and sociology of exceptional learners. The course examines exceptional learners in terms of their cognitive, affective and psychomotor characteristics and their functioning within families, schools and society.

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EEX3250: Reading Methods for Learners with Exceptionalities

3

Prerequisite and Corequisite: EEX 3202, EEX 4101, EEX 3252 or its equivalent This reading methods course focuses on the principles of scientifically-based reading research as the foundation of comprehensive reading instruction. The assessment and development of the major components of phonemic awareness, phonics, fluency, vocabulary, and comprehension are discussed. Included in this course is the development of standards-based lessons and strategies for differentiating instruction to accommodate diverse learners. The purpose of the course is to prepare pre-service teachers to teach reading to students with a wide range of abilities, including those who are also English Language Learners. Field experience is required.

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EEX3251: Mathematics Methods for Learners with Exceptionalities

3

This course focuses on mathematics teaching methods for learners with exceptionalities, grades K-12. Standards-based lessons with accommodations for learning differences are emphasized. Differentiated teaching methodology is stressed. Adaptations of content, assessment and alternative instructional strategies are explored in this course.

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EEX3252: Language Arts for Exceptional Learners

3

This language arts methods course focuses on the assessment and development of written expression, handwriting, and spelling for exceptional learners. Included are strategies for teaching writing vocabulary, syntax and grammar, and writing mechanics. Methods for teaching the writing process and the different writing genres are explored. The development of standards-based lessons and strategies for differentiating instruction to accommodate diverse learners are integrated throughout. The purpose of the course is to prepare pre-service teachers to teach language arts to students with a wide range of abilities, including those who are also English Language Learners. Field Experience is required.

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EEX4067: Affective and Functional Living Skills for Students with Exceptionalities

3

Prerequisites: EEX 3202, EEX 4255, and EEX 4221 This course focuses on understanding and applying proactive strategies in the areas of (a) communication, (b) functional living and academic skills, and (c) behavioral, social, and affective growth when teaching children with a range of exceptionalities. Emphasis will be on strategies for dealing with learners with learning disabilities, emotional and behavioral disorders and developmental disabilities. Strategies for dealing with the diverse learning needs of students with English as a second language is also included.

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EEX4101: Language Development and Disorders

v. 2-3

This course addresses language development and learning, to include language development and disorders, the impact of language on learning, and augmentative communication. Field experience required.

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EEX4201: Pre-Kindergarten and Primary Children with Exceptionalities

3

This course studies the developmental variations in young children that affect their cognition, mobility, social-emotional development, and speech and language development. This course includes procedures for screening, assessing, and placing children with special needs in appropriate educational settings, strategies for parental involvement, and development of appropriate curriculum, methods, and materials for teaching children in inclusive settings. Field experience required.

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EEX4221: Educational Assessment for Learners with Exceptionalities

3

Prerequisite: EEX 2010 or EEX 3202 and *Corequisite* EEX 3202 or its equivalent This course addresses curriculum-based and related assessment processes and procedures for learners with special needs. The course includes special emphasis on classroom testing and evaluation strategies.

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EEX4253: Literacy and Academic Strategies for Students with Varying Exceptionalities

3

Prerequisites: EEX 3202, EEX 4255, and EEX 4221. This course addresses instructional strategies for teaching students with varying exceptionalities, including, specific learning disabilities, emotional handicaps and mental handicaps. Throughout the course, specialized approaches to teaching basic literacy skills, metacognitive skills, and adaptation of curriculum and materials at the secondary level are explored. Field experience required.

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EEX4255: Curriculum and Instruction for Learners with Exceptionalities

3

Prerequisites: EEX 3202 and EEX 4221 *Corequisites:* EEX 3202 This course focuses on the characteristics and the educational needs of students with disabilities. Instruction in the development of Individualized Education Programs (IEPs), unit planning, and lesson planning is provided. Attention is given to how to incorporate the accommodations and modification for students with disabilities into units and lessons. This course includes the use of technology in curriculum planning. The relationships among planning, teaching, learning, assessment, and reflection are discussed.

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EEX4281: Social, Personal, and Career Skills for Learners with Exceptionalities

3

Pre-requisite: EEX 3202

Co-requisite: EEX 3202 This course covers methods of teaching social and personal skills for exceptional students. Emphasis is placed on employability skills, career

awareness, and transition planning for adult living.

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EEX4474: Teaching Students with Moderate to Severe Disabilities

3

Prerequisite: EEX 3202 This course is designed to introduce students to instructional approaches and strategies for students with moderate to severe disabilities.

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EEX4484: Math and Science for Learners with Exceptionalities

3

Prerequisite: EEX 3202 This course is designed to give students the opportunity to learn about pedagogy and curriculum for teaching math and science to learners with Exceptionalities. Students will be introduced to instructional skills in the areas of assessment, planning, implementation, and evaluation as they relate to teaching math and science. In addition, students will be able to practice many of the technical skills needed to prepare instructional materials for the classroom.

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EEX4604: Behavior Management and Research: Learners with Exceptionalities

3

This course is designed to prepare teachers to manage the behaviors of children with exceptionalities through the process of action research. Students will learn how to identify social or academic behaviors for change, record baseline measures, assess antecedents, conduct a literature review, select and implement an intervention, record and graph progress, evaluate and analyze behavior change, and report findings to peers. Field experience is required.

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EEX4616: Classroom Management of Learners with Exceptionalities

3

Prerequisites: EEX 3202 and EEX 4604. This course is designed to help students in developing a personal philosophy of classroom management. This course explores several theories of classroom management and emphasizes strategies that are designed to meet the needs of children with exceptionalities. Students will learn how to (a) design, manage, and maintain safe school and classroom environment conducive to learning, (b) implement teaching strategies derived from theory and best practices, and (c) complete a classroom management plan and philosophy of education.

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EEX4753: Cooperative Consultation in Exceptional Student Education

3

Prerequisite: EEX 3202 This course will focus on the acquisition of knowledge and skills in communication, collaboration, and consultation and application of such knowledge and skills to interactions special educators have with general educators, administrators, parents, agency personnel and other stakeholders in the lives of individuals with disabilities. Students will examine specific techniques, related media, and experiences designed to equip special education teachers with skills to collaborate with school and community professionals and families to provide a necessary range of services to students.

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EEX4794: Educating Urban Students with Diverse Learning Needs

3

This course considers the social, cultural, economic, and political factors that influence urban education. As examples, it explores the ways in which immigration, race, poverty, employment, housing, teenage pregnancy; substance abuse, shifting community demographics, and neighborhood violence have become inextricably entwined with urban education. It emphasizes the strengths and weaknesses of traditional classroom-based models as well as alternative community-based models. Some of the historical, recent, and emerging models that will be discussed rely on families, places of worship, and community organizations. This broad and eclectic course is designed for all college students, including those who never have enrolled in professional education courses.

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EEX4861: Internship

v. 3-12

Prerequisite: Completion of requirements prescribed on student's program of study. Teaching competencies are demonstrated under the observation of a cooperating master teacher in the student's major field. May be repeated up to 24 credits.

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EEX4905: Individual Investigation and Study

v. 2-3

Prerequisite: Permission required. A course which permits the student to investigate selected topics in a specialized area. May be repeated up to 15 credits.

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EEX4930: Seminar in Exceptional Student Education

v. 1-3

Prerequisite: Permission of instructor. A seminar designed to equip special education students with the knowledge and skills necessary to effectively apply research findings in their areas of study. May be repeated up to 6 credits.

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EHD4245: Language Development Deaf/Hard of Hearing

3

Prerequisites: EEX 4101 & EHD 4311. This course will provide an introduction to the development of language in children who are deaf or hard of hearing, and the effects of hearing loss on the development of English. Field experience is required.

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EHD4248: Foundation of Literacy Development Deaf/Hard of Hearing I

3

Prerequisites: EHD 4311, EEX 4101, EHD 4245 Corequisite: EHD 4249. This course is designed to continue the development of necessary knowledge and skills to understand the development of literacy, through writing, reading, and signing in learners who are deaf or hard of hearing. Issues presented in this course are designed to complement content of the co-requisite course entitled "Foundations of Literacy Development of Students who are Deaf or Hard of Hearing I".

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EHD4249: Foundations of Literacy Development Deaf/Hard of Hearing II

3

Prerequisites: EHD 4311, EEX 4101, EHD 4245 Corequisite: EHD 4248. This course is designed to continue the development of necessary knowledge and skills to understand the development of literacy, through writing, reading, and signing in learners who are deaf or hard of hearing. Issues presented in this course are designed to complement content of the co-requisite course entitled "Foundations of Literacy Development of Students who are Deaf or Hard of Hearing I".

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EHD4261: Audiology and Speech Science

3

Prerequisite: EHD 4311. A study of the physical characteristics of the speech and hearing mechanisms, the physical dimensions of sound, the psycho-acoustic aspects of sounds, and the relationships among these areas. Field experience required.

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EHD4311: Psychology and Education of the Deaf

3

An introduction to the nature and needs of students who are deaf or hard of hearing with attention to identification, characteristics, assessment and intervention. The course will include the history and philosophy of deaf education. Field experience required.

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EHD4940: Deaf Education Field Practicum

2

Prerequisite: EHD 4311, EHD 4245, ASL 2140. *Corequisites:* ASL 4131 This course will provide deaf education majors an opportunity to observe deaf and hard of hearing students in classroom and/or dormitory settings. Deaf education majors will interact with deaf or hard of hearing students and observe both their culture and use of language. This course will consist of periodic meetings to process the observation and field experiences. Course may be repeated for credit.

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ELD3011: Survey of Learning Disabilities

3

A survey of factors related to the education of the learning disabled. This course will focus on historical developments, causation, related concepts, educational considerations, and professional aspects.

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ELD4144: Instructional Strategies for Individuals with Learning Disabilities

2

This course addresses instructional strategies for teaching students with specific learning disabilities to include specialized approaches to teaching basic skills, metacognitive skills, and adaptation of curriculum and materials. Field experience required.

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ELD4230: Curriculum for Students with Learning Disabilities

2

Prerequisite: ELD 3011. This course provides an analysis of curricula appropriate for learning disabled students at all educational levels. Use and adaptation of curricular materials will be addressed as well as lesson and unit planning.

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EMR3011: Survey of Mental Retardation

3

A survey of factors related to the education of the mentally retarded. This course will focus on historical developments, causation, related concepts, educational considerations, and professional aspects.

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EMR4222: Specialized Curriculum for Students Who Are Mentally Handicapped

2

Prerequisite: EMR 3011. This course covers specialized curriculum for students who are mentally handicapped. The course content includes identification and application of effective practices and recognition of trends and standards in the field.

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EMR4362: Instructional Strategies for Learners Who Are Mentally Handicapped

v. 2-3

Instructional strategies for teaching students who are mentally handicapped are examined including development, implementation, and evaluation of individualized educational plans; specialized approaches to teaching functional skills, developmental programming; and data based management. Field experience required.

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INT3134: Ethical Decision Making for Interpreters

3

This course examines professional codes of ethics and professional codes of conduct that govern professions and how they contribute to the process of ethical decisions making. Students will examine the Rid Code of Professional Conduct and apply its tenets to real-world interpreting situations. Through case studies, cooperative learning, and role playing, students will enhance their ability to make ethical decisions as a sign language interpreter.

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INT3205: Interpreting and Transliterating Process

3

This course examines the processes of interpretation and transliteration as components of the overall task of interpreting. The task of producing appropriate ASL-to-English and English-to-ASL interpretations and the task of improving transliterating skills are central to the course. Students will examine how the separate processes stem from overarching interpreting models. The course is a practice-oriented course focusing on the beginning development of both interpretation and transliteration.

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INT3270: Interpreting Process and Skill Development I

3

This course uses a process-oriented approach for applying the essential cognitive strategies to interpretation. These strategies include organizing and manipulating visual images, analyzing messages for meaning, and self-monitoring for message accuracy. The course serves as a transition from language learning to beginning interpretation from American Sign Language to English.

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INT3271: Interpreting Process and Skill Development II

3

Prerequisite: INT 3270 Interpreting Process and Skill Development I This course is designed to develop a clear understanding of the process of interpreting and the development of competencies in interpretation and transliteration. The course utilizes interactive discussions, small group practice, and hands-on learning activities to introduce the study of the interpreting process.

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INT3280: Interpreting Skills Lab

3

This course is a hands-on, interactive course that will provide opportunity for practice of interpreting with ongoing mentoring and feedback. Progress towards mastering the competencies outlined by the NCI will be monitored.

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INT3301: Interpreting Assessment Preparation: Knowledge

3

Through interactive discussions, cooperative learning, and application of critical thinking skills, students will explore the components of the National Interpreter Certification process. Students will examine the task, knowledge and skill statements as defined by the National Council on Interpreting. Focus will be on the application of the statements to the field of interpreting and preparation for the NIC Knowledge test.

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INT3302: Interpreting Assessment Preparation: Performance

3

Prerequisite: INT 3301 This course is a practice-oriented skill enhancement course. Through hands-on practice and simulated interpreting situations, students will integrate the skills outlined in the National Interpreter Certification process. Students will practice the skills defined by the National Council on Interpreting. Focus will be on the application of the skills set to the process of interpreting and preparation for the NIC Performance test.

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INT3950: (CD)Serv Lrng Deaf Children

3

Description: This course is one of two service-learning options that is designed to strengthen the student's ability to acculturate to the rich linguistic and cultural characteristics of the Deaf community through civic engagement. Students will participate in structured experiential settings that are located by their investigation of community needs. Students will design a service-learning project that is responsive to needs of Deaf children and reflect upon the learning process through journaling and faculty mentorship.

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INT3951: (CD)Serv Lrng Deaf Community

3

Description: This course is one of two courses designed to strengthen the student's ability to acculturate to the rich linguistic and cultural characteristics of the Deaf community through civic engagement. Students will participate in structured experiential settings that are located by their investigation of community needs. Students will collaborate with community partners to design a service-learning project that is responsive to community needs and adequately reflected upon through reflective journaling and faculty mentorship.

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INT4272: Advanced Interpreting Process and Skill Development I

3

Prerequisite: INT 3271 Interpreting Process and Skill Development II This course is designed to develop a clear understanding of the process of interpreting and the development of competencies in interpretation and transliteration. This course utilizes interactive discussions, small group practice, and hands-on learning activities to enhance students' ability to move from source language to target language interpretations and transliterations.

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INT4273: Advanced Interpreting Process and Skill Development II

3

Prerequisite: INT 4272 Advanced Interpreting Process and Skill Development I This course is designed to develop a clear understanding of the process of interpreting and development of competencies in interpretation and transliteration. This course primarily uses hands-on learning activities to allow students the opportunity to deliver linguistically and culturally equivalent messages between source language messages and target language interpretations and transliterations.

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INT4455: Interpreting for Diverse Populations

3

This course will explore interpreting for diverse and special populations including, but not limited to, individuals who are deaf/blind, individuals with minimal language skills, and individuals with additional disabilities. Through current research, case studies, in-class discussions, role-playing, and observations, students will explore how the interpreter's role and function may differ depending on the individuals in the interpreting process.

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INT4456: Interpreting in Diverse Settings

3

This course will explore interpreting in a variety of special settings. Through current research, case studies, in-class discussions, role-playing, and observations, students will explore how setting impacts the delivery of interpreting services and the role of the interpreter. This course involves field observations.

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INT4910: Research in Interpreting

3

This course introduces students to both current research in the field of interpreting and conceptualizing research projects in topic areas of personal interest. Students are mentored through problem identification, research design, literature review, instrument construction, data collection, and analysis. The goal of the course is to demonstrate to students the benefit of active research in their pursuit of excellence as interpreters. Research projects may lead to manuscript preparation, publication, and presentation.

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INT4945: Interpreting Practicum I

3

This course is field-based and requires supervised, mentored experiences in the field as an interpreter. Through the practicum, students have ongoing opportunities to apply classroom learning and theory with real-world interpreting. This course requires 100 hours of field-based experiences.

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INT4947: Interpreting Practicum II

6

Prerequisite: INT 4945 This course is field-based and requires supervised, mentored experiences in the field as an interpreter. Through the practicum, students have ongoing opportunities to apply classroom learning and theory with real-world interpreting. This course requires 200 hours of field-based experiences.

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3

LDR3240: Intergroup Dialogue Among Diverse Populations

Intergroup Dialogue Among Diverse Populations is designed to provide foundational skills in knowledge needed to participate in and facilitate multicultural group interactions. This course assumes that the most effective facilitators of multicultural group interactions possess a level of awareness, skill, knowledge, and passion. The topics of this course include social identity development; prejudice and stereotyping and their effects on groups; difference and dominance and the nature of social oppression; basic group facilitation skills and their applications in multicultural settings. The course addresses these and other topical areas through readings, videos, facilitated in-class dialogues, activities, simulations, role-plays, and reflective journal and writing assignments.

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Undergraduate Courses

Honors Program

Course Descriptions:

IDH1002: G(W) Honors Seminar II

6

Prerequisite: Admission to the University Honors track. An interdisciplinary exploration of modern culture and society. How do people live and interact; what questions do we ask of our world and how do we answer; how do the arts and culture reflect/define the world; what are the relationships between past and present? Enrollment limited to Honors students. Gordon Rule Additional Writing credit.

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IDH1923: Honors First Year Colloquium

3

Description: There are two distinct but connected parts of this course. The course will include a series of activities, exercises and assignments designed to help students use their time in college efficiently so they can achieve their career and personal goals. The second part of the course is the content: immigration and cultural identity. America is unique in the world in that it is a nation made up mostly of immigrants. The course will explore both students' own family histories and the stories of very recent immigrants to Jacksonville to explore the phenomenon of immigration. Students will consider the concepts of national and ethnic/regional identity in the context of immigrant communities in Jacksonville. The course will include a service-learning project that connects students with some of our local immigrant communities, and each group will research background on their chosen immigrant group and present it to the rest of the class. Students will also use a GIS mapping program to map elements of our local immigrant communities. In the process, we will learn how to sort through politics and socio-economic differences to find reliable facts and common ground. The readings will be supplemented by a series of lectures given by faculty and staff members who will both present on an aspect of immigration and cultural identity or one of the skills related to their particular discipline.

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IDH1933: (H) Honors Special Topics

3

Prerequisite: Admission to the Honors Program. This course will present selected interdisciplinary topics. Subjects will vary according to instructor. This course may be repeated for up to 4 times for total of 12 credits under different topics.

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IDH2406: G(W) Psychosocial Aspects of Violence

3

Prerequisite: Admission to the Honors Program. Few if any individuals escape violence in some form. Whether it is school violence, domestic violence, gang violence, stalking, or even serial killings, each of us are exposed to violence. This course examines psychological, sociological, biological, and physiological consequences of the violence. Gordon Rule Additional Writing credit.

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IDH2409: G(W) Sexuality and Spirituality

3

Prerequisite: Admissions to Honors program. This seminar explores the various lenses of love and their effect on friendship, dating, marriage and sex. We will explore love in historical, philosophical and religious literature while considering the findings of modern psychology. We will examine love in the media including popular songs, movies and television while pondering the images of love offered by our culture. Gordon Rule Additional Writing credit.

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IDH2934: (H) Honors Special Topics

3

Prerequisite: Admission to the Honors Program. This course will present selected interdisciplinary topics. Subjects will vary according to instructor. This course may be repeated for up to 4 times for a total of 12 credits under different topics.

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IDH2935: G(W) Honors Selected Topics

3

Prerequisite: Admission to the University Honors track. Selected topics. Offerings have included: Image Culture; Moral Decision Making for the 21st Century; Care of the Soul on Campus; Food and the Popular Media; Great Books; Classics from East to West. Gordon Rule Additional Writing credit.

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IDH3408: Leadership in Contemporary America

3

Prerequisite: Admission to the Honors Program. This seminar will seek to describe and understand how the nation's leadership dealt with this historic era (1939-1968). A cursory overview of the leadership personalities subsequent to 1968 will also be conducted at the conclusion of the course.

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IDH3621: The Healing Arts

3

Prerequisite: Admission to the Honors Program. We will explore the classical traditions of medicine and their re-interpretation during the Protestant Reformation and the Scientific Revolution. Students will discover and analyze the tenets of Galen, whose humoral system monopolized medicine for over a thousand years. They will learn about the role of the Church in regulating certain medical activity and why the arrival of religious reform challenged Galenic thought. Control of the medical marketplace by elitist physicians persisted until the 17th century, shutting out surgeons, apothecaries and other irregulars (including midwives and wise women) from licensed responsibility.

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IDH3632: G(W) Service Learning: Environmental Issues

1

Prerequisite: Admission to the Honors Program. During this colloquium, students will experience service through various service or educational organizations. All students will participate in service at an assigned site three hours per week. Students will choose in the beginning of the semester where they wish to participate in service and will have the opportunity to look at various issues related to the environment. Serving weekly, students will learn first-hand the challenges facing environmental organizations and or awareness education and see how they can directly impact and make a difference. This alone does not constitute service learning; it is how one integrates this experience into themselves and their thinking. Gordon Rule Additional Writing credit.

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IDH3637: G(W) Service Learning: Jaguars Mentoring

3

Prerequisite: Permission of instructor The Nike/Jaguars Foundation Community Scholars Program is a partnership between the Jaguars Foundation and the UNF Honors Program that has existed since 1998. Students in this class serve as mentors to at-risk high school students selected by community organizations that participate in the "Honor Rows" program sponsored by the Jaguars Foundation. In addition to tutoring their mentees once a week and participating in other activities with their mentees throughout the semester, students engage in coursework that addresses the social, economic and cultural dimensions of inner city life. Gordon Rule Additional Writing credit.

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IDH3920: G(W) Honors Colloquium

1

Prerequisite: Admission to any track of the UNF Honors Program. Special colloquium sections for students in the Honors Program. The subject of each section varies, but always includes Inquiry into Learning and Service Learning. Gordon Rule Additional Writing credit.

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IDH3921: Honors Colloquium II

1

Prerequisite: Admission to the Honors Program. This course will present selected interdisciplinary topics. Subjects will vary according to instructor. This course may be repeated for up to 5 times for a total of 5 credits under different topics.

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IDH3922: Thesis Research Prospectus Colloquium

1

Prerequisite: Admission to Honors in the Major or Interdisciplinary Honors. This colloquium will prepare you to begin your senior thesis research and write a successful research prospectus. Topics include thesis types and format, the role of faculty advisors, stating the problems, research methodologies, reviewing the literature, how to cite sources making interdisciplinary connections, the timeline for completion, and writing the prospectus. Please note that all honors thesis students must have their research prospectus approved by the Honors Council before enrolling in IDH 4970 to complete their senior thesis.

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IDH3932: Jr. Honors Interdisciplinary Seminar

3

Prerequisite: Admission to the Interdisciplinary Honors track. Corequisite: Maintain a 3.4 UNF cumulative GPA. A junior-level, interdisciplinary seminar offering a collaborative experience in which each student pursues a term-long project related to their particular major or to their prospective career. Course subjects vary from term to term.

IDH4945: G(W) Honors Practicum: Washington Center

v. 3-6

Prerequisite: Admission to any track of the UNF Honors Program. This course provides a supervised, full-time field experience in the nation's capital through The Washington Center. Gordon Rule Additional Writing credit.

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IDH4970: Honors Thesis

3

Prerequisite: Completion of IDH 3932. *Corequisite:* Maintain a 3.4 UNF cumulative GPA. A senior-level, directed research and thesis-writing experience in which the student works with a faculty mentor to produce a thesis or special project. The thesis or project will be evaluated by both the mentoring faculty member and two members of the Honors Council.

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Graduate Courses

Clinical and Applied Movement Sciences

Course Descriptions:

APK6056: Advanced Biostatistics

3

Prerequisite: HSC 6512

Description: This course will cover linear modeling, multiple regression, correlation and residual analysis. Analysis of covariance (ANCOVA), one-way analysis of variance (ANOVA), two-way ANOVA, randomized-blocks, repeated measures, factorial designs and multiple comparisons will be covered. Advanced concepts in study design will also be covered. Students will learn advanced procedures utilizing appropriate statistical software (e.g., SAS and SUDAAN).

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APK6057: Epidemiological Methods in Physical Activity Research

3

Prerequisite: HSC 6512

Description: This course will teach students how to develop a scientific question, conduct an literature review, choose a study design, manage and analyze data, and write scientific abstracts and manuscripts.

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APK6107C: Cardiovascular Exercise Physiology and ECG

4

Prerequisite: APK 4120C and HSC 4612

Description: This course will examine healthy and pathological cardiovascular physiology. This course will cover advanced diagnostic and exercise testing techniques including 12-lead electrocardiography interpretation. Assessment, primary, secondary and tertiary care options for cardiovascular health will also be covered.

Course Fees: \$30

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APK6111C: Advanced Exercise Physiology

4

Prerequisite: HSC 4612 and HSC 4615L

Description: This course will present advanced physiological processes in the field of exercise physiology. The course will focus on cardiorespiratory fitness, energy balance, body composition, metabolism, and muscle physiology.

Course Fees: \$30

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APK6116: Muscle Physiology and Resistance Exercise

3

Prerequisite: HSC 4612 or PET 3351C

Description: This course involves a detailed investigation of skeletal muscle structure and function. Alterations in skeletal muscle structure and function related to aging, chronic disease, and congenital conditions will receive specific attention. The application of resistance exercise training in both the prevention and treatment of disease will be highlighted.

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APK6327: Seminar in Exercise Science and Chronic Disease

v. 1-3

Description: This seminar will include selected topics in exercise science, chronic disease, and physical activity epidemiology.

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APK6336: Physical Activity and Chronic Disease

3

Prerequisite: PET 3080 or HSC 3500

Description: This course will examine the associations between various chronic diseases and exercise, physical activity and fitness. This course will integrate selected scientific studies and the learner will be able to distinguish study designs and explain study findings in a group setting. The learner will write scientific critiques for selected studies demonstrating their ability to evaluate study designs, methodology, data analysis, and findings.

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APK6942: Internship in Exercise Science and Chronic Disease

v. 3-6

Description: The internship experience will provide an opportunity to gain experience in a specific area of career interest in exercise science and chronic disease.

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APK6972: Thesis in Exercise Science and Chronic Disease

v. 3-6

Prerequisite: HSC 6906 and APK 6057 and APK 6336 and HSC 6512

Description: Students choosing to complete a thesis may do so over two semesters. The thesis project must be a hypothesis-based original research study or a hypothesis generating descriptive study utilizing a secondary data analysis approach. The student must complete HSC 6906 Independent Study and Research and fulfill the requirements of that course, including submission of project proposal, final paper and poster presentation, before enrolling in APK 6972 (Thesis in ESCD). For the thesis course, students are required to submit a revised proposal (an update of the HSC 6906 proposal) for review and approval by the faculty adviser and chosen thesis committee one month prior to the beginning of the term. Students must meet with the faculty adviser periodically to discuss project progression. Graduation with a thesis is contingent upon the approval of the thesis committee. Thesis students will be required to present their final project to their faculty committee both orally and in writing.

Repeatability: May be repeated two times or six credits may be taken simultaneously.

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PHT5005: Professional Practice Issues

2

This course addresses trends and issues relevant to contemporary practice of physical therapy. Topics will include scope of legal/ethical practice; documentation of medical information; the variety of roles/work environments served by physical therapists; context of health care delivery; role of other health professionals; and areas of controversy within the profession. Major emphasis will be on increasing knowledge and skills in developing helping and healthy relationships and in communicating effectively with patients and others.

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PHT5257C: Clinical Skills

3

This course provides an introduction to clinical problem solving, physical assessment, posture screening and procedures of patient mobility. Basic evaluation tools and intervention strategies will be introduced. The course also emphasizes the importance of communication skills. (A laboratory fee of \$15 assessed.)

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PHT5806: Clinical Practicum

1

Prerequisites: Successful completion in previous courses in the DPT curriculum This course is designed to facilitate the integration of clinical skills taught in the academic setting, to allow students to observe and practice those skills in a clinical environment, and to assist students in developing a better understanding of the roles and responsibilities of the physical therapist in clinical settings.

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PHT6110C: Gross Anatomy for Physical Therapists

6

Prerequisite: Admission to the Physical Therapy Program This course will be a detailed study of the human body through lecture, laboratory presentations, and cadaver dissection using a regional approach. The primary focus of this course will be on gross anatomy and the relationships between the musculoskeletal, neurological, and vascular systems of the human body. The anatomy of the head and neck, viscera and pelvic floor will also be emphasized. In addition, the course will introduce the student to surface anatomy and normal radiological anatomy.(A laboratory fee of \$170 assessed.)

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PHT6126C: Kinesiology

3

Prerequisite: Admission to the Physical Therapy Program This course will be an introduction of the understanding and examination human motion. The concepts and terminology from biomechanics and kinesiology will be used to explain human motion with an emphasis on the neuromuscular control of joint motion and muscle function. A regional approach to the body will explore extremity and trunk movements of functional activities such as walking, squatting, and reaching. Kinesiological and biomechanical concepts presented will be the foundation for physical therapy examination and intervention. (A laboratory fee of \$25 will be assessed.)

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PHT6153C: Human Physiology

3

Prerequisite: Successful completion of previous courses in the DPT curriculum This foundational science course will present normal physiology of all the major body

systems with emphasis on topics directly related to physical therapy. Basic molecular, genetic and biochemical principles will also be discussed when relevant to the practice of physical therapy. (A laboratory fee of \$25 will be assessed.)

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PHT6161C: Neuroscience I: Clinical Neuroanatomy/Physiology

4

Prerequisite: Successful completion of previous courses in the DPT curriculum. This course provides an integrative, but concise study of the normal structure and function of the human central and peripheral nervous systems, as well as the pathophysiological mechanisms underlying nervous system dysfunction presented as clinical correlations. This study will provide students with a basis for physical therapy examination, evaluation, and intervention for patients with neurological involvement. Didactic presentations will be supplemented by laboratory sessions to increase understanding of the three dimensional anatomy of the central nervous system. (A laboratory fee of \$100 assessed.)

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PHT6191C: Neuroscience II: Motor Control and Learning

3

Prerequisite: Successful completion of previous courses in the DPT curriculum. Basic neurophysiological and neuropsychological constructs regarding the function of the nervous system are explored. An in-depth review of the cellular level functions are provided. Analyses of normal systems are contrasted with abnormal systems. In depth review of theories and constructs of motor control and motor learning are provided. Particular emphasis is placed on the systems and mechanisms involved in human motor control, function and learning, assessment of the same, and the basis for diagnosis and treatment selection by physical therapists.

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PHT6218C: Therapeutic Modalities

3

Prerequisite: Successful completion of previous courses in the DPT curriculum. This course is designed to instruct physical therapy students in the underlying principles and clinical applications of thermal, electrical, and mechanical modalities. An emphasis will be placed on problem-solving skills and patient education using these modalities. The focus of laboratory sessions is to demonstrate safe and appropriate clinical application of thermal, electrical, and mechanical modalities. Use of these modalities to address the treatment of clinical symptoms including inflammation, muscle re-education, pain, and other dysfunctions will be discussed. A presentation with an emphasis on evidenced-based practice on a chosen modality will be required. Competencies for each modality must be successfully completed prior to both the written and practical examinations. (A laboratory fee of \$15 assessed.)

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PHT6267C: Examination and Intervention

4

Prerequisite: Successful completion of previous courses in the DPT curriculum. This course is a study of basic physical therapy clinical skills related to recognition, examination, and intervention of disorders and injuries of the neuromusculoskeletal system. Foundational concepts and basic skills essential in the physical therapy management of clients will be introduced and applied consistent with the ICF and the Guide to Physical Therapy Practice. Emphasis of the course will be on Examination and Intervention with attention to additional components of patient management: Evaluation, Diagnosis, Prognosis and Outcomes. (A laboratory fee of \$25 will be assessed.)

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PHT6303C: Applied Pathophysiology

2

Prerequisite: Successful completion of previous courses in the DPT curriculum. This course will examine specific pathological conditions common to the practice of physical therapy. Underlying physiological alterations and the physical consequences of such alterations will be reviewed. Treatment rational, in terms of medical management and physical therapy management, will also be discussed. Conditions covered in this course will cross the lifespan from infancy to advanced age. And, although not the focus of this course, differential diagnosis will be an important topic. (A laboratory fee of \$25 will be assessed.)

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PHT6314C: Neurology I: Pathology, Examination and Intervention

4

Prerequisite: Successful completion of previous courses in the DPT curriculum. This course will examine specific pathological conditions common to the practice of physical therapy. Underlying physiological alterations and the physical consequences of such alterations will be reviewed. Treatment rational, in terms of medical management and physical therapy management, will also be discussed. Conditions covered in this course will cross the lifespan from infancy to advanced age. And, although not the focus of this course, differential diagnosis will be an important topic. (A laboratory fee of \$25 will be assessed.)

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PHT6318C: Orthopedic Physical Therapy I: Extremities

4

Prerequisite: Successful completion of previous courses in the DPT curriculum. This course is an in-depth study in the recognition, examination, and intervention of disorders and injuries of the musculoskeletal system through the life span, with emphasis on the upper and lower extremities. A problem solving approach is followed with application of the disablement model and evidence-based practice in the management of impairments of the extremities and inclusion of the following elements of patient/client management: examination, evaluation, diagnosis, prognosis, and intervention. Lab sessions focus on specialized examination and intervention skills, including the performance of joint-specific special tests, joint mobilization techniques, orthotics, and impairment-specific therapeutic exercises. (A laboratory fee of \$25 assessed.)

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PHT6354C: Pharmacology

2

Prerequisite: Successful completion of previous courses in the DPT curriculum This course will present current knowledge related to the pharmacokinetics and pharmacodynamics of common drugs related to the physical therapy patient management. The course will examine the factors that influence drug absorption, distribution, and elimination. Emphasis will be placed upon the determinants of how a specific dose of a drug will eventually reach target tissues and exert a response. Additionally, the course will explore influence of exercise, application of physical agents, and massage on normal pharmacokinetics.

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PHT6553C: Physical Therapy Resid: Applied Principles Clini Practice I

3

Prerequisite: Enrollment into the Masters in Health -(Track: Orthopedic Physical Therapy) Program This course is an advanced study into the clinical and professional expectations of a resident and expert clinician. The role of medical and diagnostic screening in the care and management of patients with neuromusculoskeletal disorders will be the emphasis of this course

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PHT6554C: Physical Therapy Resid: Applied Principles Clinical Pract II

3

Prerequisite: Enrollment into the Masters in Health -(Track: Orthopedic Physical Therapy) Program This course is an advanced study into the roles of a physical therapist as a clinician, a professional, a manager, a researcher, and an educator. Study of clinical skills will focus on models of clinical reasoning including evidence-based practice. Principles of professionalism and management will be applied in and professional environments. The role of clinical inquiry will be explored with application of principles of patient care. Educational theory will be studied with application to various teaching-learning settings.

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PHT6606C: Clinical Inquiry I

3

Prerequisite: Successful completion of previous courses in the DPT curriculum This course presents an introduction to principles of clinical inquiry, specifically related to the development of clinically related questions and the process of answering the developed questions. Students are encouraged to compose questions in the context of contemporary health care and physical therapy. Topics covered include critical thinking, the process of reviewing scientific literature, an introduction to information searching, discussion of reliability and validity and the processes of scientific documentation. An introduction to research designs, research methods, and basic data analysis will be explored as well as an overview of experimental and non-experimental research designs. Critique of the scientific literature with application of the literature in evidence-based practice will be an element of all future clinical management courses.

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PHT6607C: Clinical Inquiry II

2

Prerequisite: Successful completion of previous courses in the DPT curriculum This course is the second in a three part series regarding the principles of clinical inquiry. The objective of the series is to prepare the graduate to critically analyze and use the scientific literature to improve clinical practice, relative to clinical research, education, and/or administration. In this unit, students will work with specific faculty to implement the proposed project developed in unit one of the series. Topics covered include: problem solving, research design, advanced research methods and data analysis. Specifically, quantitative, qualitative and survey outcomes and advanced clinical research design methods will be explored. Students will review all aspects of data handling to include development of data logs, data entry, statistical analysis and interpretation of the analysis.

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PHT6734: Physical Therapy Management of the Integument

1

Prerequisite: Successful completion of previous courses in the DPT curriculum Students apply anatomy, physiology, epidemiology and pathology in exploring the issues of medical, surgical, pharmacological, and psychological and physical therapy management of individuals throughout the lifespan with Integumentary system impairments. Students will develop examination skills and derive diagnoses; prognoses, evaluations and effective physical therapy interventions based on relevant evidence.(A laboratory fee of \$25 will be assessed.)

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PHT6809: Clinical Education Prep I

1

Prerequisite: Successful completion of previous courses in the DPT curriculum This course is designed to prepare students for clinical education experiences. Policies and procedures are described. Students develop an understanding of the roles of the Academic Coordinator of Clinical Education (ACCE), the Center Coordinator for Clinical Education (CCCE), the Clinical Instructor (CI), and their own roles in the clinical education process. Students develop an understanding of various clinical education models and learn how they will be evaluated using the Clinical Performance Instrument (CPI). Students learn to write educational objectives for clinical education experiences and to prepare in-services to meet the needs of their clinical supervisors.

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PHT6819C: Clinical Internship I

4

Prerequisite: Successful completion of previous courses in the DPT curriculum Clinical Internship I is a full-time six week clinical internship experience. Students may be placed in inpatient hospital or rehabilitation settings, outpatient clinics, and/or skilled nursing facilities. Patients with orthopedic, musculoskeletal, neurological, and/or cardiopulmonary diagnosis may be encountered. Under direct supervision, and with the clinical instructor's assistance, the student will integrate all prior academic work.

Students will apply basic physical therapy examination techniques and initiate treatment activities with non-complicated patients. Students will practice in accordance with the American Physical Therapy Association Code of Ethics and Guide to Physical Therapist Practice; the practice act of the state in which they are assigned; and according to the policies and procedures of the individual facility where they are assigned.(A laboratory fee of \$30 assessed.)

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PHT6823C: Clinical Internship II

4

Prerequisite: Successful completion of previous courses in the DPT curriculum Clinical Internship II targets a variety of clinical experiences based upon facility availability. Student assignments are individualized and based on the students' areas of clinical interest, academic performance, and prior clinical education experiences and clinical performance. Patients with orthopedic, musculoskeletal, neurological, and/or cardiopulmonary diagnosis may be encountered. Experiences in these settings will provide the student with an opportunity to apply the knowledge and skills acquired in the classroom to any patient referred to physical therapy. Under the direct supervision of a clinical instructor, the student will begin to advance their hands-on clinical skills and further develop their critical thinking abilities. Students will practice in accordance with the practice act of the state in which they are practicing and according to the policies and procedures of the individual facility where they are assigned. (A laboratory fee of \$30 will be assessed.)

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PHT6824C: Clinical Internship III

4

Prerequisite: Successful completion of previous courses in the DPT curriculum Clinical Internship III targets a variety of clinical experiences based upon facility placement and patient population. Student assignments are individualized and based on the students' areas of clinical interest, academic performance, and prior clinical education experiences and clinical performance. Students may be placed in inpatient hospital or rehabilitation settings, outpatient clinics, skilled nursing facilities, school or home care settings and/or other specialty practices. Patients with orthopedic, musculoskeletal, neurological, and/or cardiopulmonary diagnosis may be encountered. Experiences in these settings will provide the student with an opportunity to apply the knowledge and skills acquired thus far in the academic portion of the curriculum to any patient referred to physical therapy. The actual procedures and sequence of experiences will vary from student to student and will be determined by the nature of the patients available and the type of clinical setting. Under the direct supervision of a clinical instructor, the student will begin to advance their hands-on clinical skills and further develop their critical thinking abilities. Students will practice in accordance with the American Physical Therapy Association Code of Ethics and Guide to Physical Therapist Practice; the practice act of the state in which they are practicing; and according to the policies and procedures of the individual facility where they are assigned.(A laboratory fee of \$30 will be assessed.)

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PHT6916: Projects

v. 1-3

Under the direction of graduate faculty, the student will design, implement, and/or participate in an approved project. May be repeated up to 7 hours.

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PHT6940C: Advanced Clinical Residency

3

Prerequisite: PHT 6553C This course is an internship experience in a specialized area of physical therapy. Experience in clinical settings will provide the student with an opportunity to apply the knowledge and skills acquired in the classroom to patients encountered in the clinic. Procedures and sequence of experiences will vary from student to student and will be determined by the nature of the patients available and the type of clinical setting. Under the direct supervision of a clinical instructor, students will advance their hands-on clinical skills and further develop their critical thinking abilities. Students will practice in accordance with the practice act of the state in which they are practicing and according to the policies and procedures of the individual facility where they are assigned.

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PHT7009C: Differential Diagnosis

3

Prerequisites: Successful completion of previous courses in the DPT curriculum. This course focuses on differential diagnosis and advanced clinical reasoning in physical therapy practice. Emphasis is on recognition of real and potential patient problems as a basis for screening and appropriate treatment and referral. Content includes systems review using case presentations of differential findings in relation to musculoskeletal pathologies. Other major topics include wound care, women's health, pharmacology, and psychology of pain. This is a capstone course, preparing students for practice in direct access environments.

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PHT7141C: Lifespan Geriatrics/Pediatrics

4

Prerequisite: Successful completion of previous courses in the DPT curriculum This course includes two modules that provide study of the special needs and requirements for the provision of physical therapy to the pediatric and geriatric populations. Discussion of third party payers, unique service locations (e.g. schools, nursing home), and the laws pertaining to these populations is included. Consultation and site visits for evaluation and treatment planning of specific patients are components of this course.

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PHT7183C: Orthopedic Physical Therapy II: Spine and Occupational Health

5

Prerequisite: Successful completion of previous courses in the DPT curriculum. This course is an in-depth study related to examination and intervention of disorders and injuries of the musculoskeletal system with emphasis on the axial skeleton including temporomandibular joints. Course includes concepts of functional spinal units, interrelationship of group lesions on normal and dysfunctional biomechanics, therapeutic intervention outcomes, and current theories of spinal mechanics. Lab sessions focus on specialized examination and intervention skills, including spinal joint mobilization techniques. Students will gain skills related to the responsibilities and roles of

physical therapists in addressing health-related issues within the community, particularly occupational health. Consultation with local industry with completion of an ergonomic analysis is a component of this course. (A laboratory fee of \$25 assessed.)

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PHT7315C: Neurology II: Advanced Examination and Intervention

4

Prerequisite: Successful completion of previous courses in the DPT curriculum This course includes current motor control and motor learning principles as applied to individuals with neurological disorders. Facilitation of improved motor function is a primary goal of this course. Students will learn the theories, philosophies of a variety of treatment strategies and be able to discuss and integrate the appropriate use of each strategy. This course will require the student to utilize information learned from previous and current course material to apply to clinical patient simulated scenarios. The application of critical thinking skills will be emphasized. (A laboratory fee of \$25 will be assessed.)

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PHT7385C: Exercise Physiology/Cardiopulmonary Physical Therapy

4

Prerequisite: Successful completion of previous courses in the DPT curriculum. This course addresses exercise physiology principles as relate to normal and clinically compromised populations. Emphasis is evaluation and treatment skills for cardiopulmonary dysfunction. Exercise prescription for special populations is addressed. (A laboratory fee of \$25 will be assessed.)

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PHT7551: Leadership in Physical Therapy

3

Prerequisite: Successful completion of previous courses in the DPT curriculum This course is designed to provide the student with the knowledge required for dealing successfully with the day-to-day demands physical therapists face or will face as they pursue their careers. The management and leadership principles presented are universal and applicable to multiple physical therapy practitioner settings. Key management and leadership concepts are related to physical therapy practice at both the organizational and clinical departmental level.

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PHT7617C: Clinical Inquiry III

2

Prerequisite: Successful completion of previous courses in the DPT curriculum. This course is the final in a three part series regarding clinical inquiry. The outcome of the series is a project related to clinically-relevant research, education, or administration. Within this portion, students will complete their project/scholarly activity and prepare results for presentation. In addition, the realities of inquiry will be discussed to include: time demands, funding, and policy. A significant portion of the course is independent study, in which the students are preparing the final report of their specific project.

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PHT7741C: Spinal Cord Injuries and Prosthetics

3

Prerequisite: Successful completion of previous courses in the DPT curriculum This course will have two units. Unit one will focus on the neuropathology, examination, evaluation, physical therapy diagnosis, prognosis and intervention of spinal cord injured persons. Medical/pharmacological management of the spinal cord injured person will be discussed. Laboratory sessions will focus on clinical treatment skills and techniques. A home evaluation assignment will be required. Group assignments will emphasize current literature. Unit two will focus on the pathology, examination, evaluation, physical therapy diagnosis, prognosis and intervention of patients with upper and lower limb amputations. Functional mobility training of patients with an amputation both with and without a prosthesis will be emphasized. A review of lower extremity biomechanics and gait training will also be part of this course. (A laboratory fee of \$25 will be assessed.)

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PHT7773C: Ortho PT Residency: Advanced Management-Spine

3

Prerequisite: PHT 6553C This course is an in-depth study in the recognition, examination, and intervention of disorders and injuries of the musculoskeletal system with emphasis on the spine. Using a problem-solving approach, students will learn to apply evidence-based practice and functional models, including the following elements of patient/client management: examination, evaluation, diagnosis, prognosis, and intervention. Sessions focus on advanced examination and intervention skills, including the performance of joint-specific special tests, manual therapy techniques, orthotics, and impairment-specific therapeutic exercises. Clinical reasoning skills for the advanced orthopedic physical therapist will be emphasized throughout the course.

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PHT7774C: Ortho PT Residency: Advanced Management-Lower Extremity

3

Prerequisite: PHT 6553C This course is an in-depth study in the recognition, examination, and intervention of disorders and injuries of the musculoskeletal system, with emphasis on the lower extremity. Using a problem-solving approach, students will learn to apply evidence-based practice and functional models, including the following elements of patient/client management: examination, evaluation, diagnosis, prognosis, and intervention. Sessions focus on advanced examination and intervention skills, including the performance of joint-specific special tests, manual therapy techniques, orthotics, and impairment-specific therapeutic exercises. Additionally, clinical reasoning skills will be emphasized throughout the course.

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3

PHT7775C: Ortho PT Residency: Advanced Management-Upper Extremity

Prerequisite: Enrollment into the Masters in Health -(Track: Orthopedic Physical Therapy) Program This course is an in-depth study in the recognition, examination, and intervention of disorders and injuries of the musculoskeletal system, with emphasis on the upper extremity. Using a problem solving approach, students will learn to apply evidence-based practice and functional models, including the following elements of patient/client management: examination, evaluation, diagnosis, prognosis, and intervention. Sessions focus on advanced examination and intervention skills, including the performance of joint-specific special tests, manual therapy techniques, orthotics, and impairment-specific therapeutic exercises. Additionally, clinical reasoning skills will be emphasized throughout the course.

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PHT7825C: Clinical Internship IV

5

Prerequisite: Successful completion of previous courses in the DPT curriculum Clinical Education IV targets a variety of clinical experiences based upon facility placement and patient population. Student assignments are individualized and based on the students' areas of clinical interest, academic performance, and prior clinical education experiences and clinical performance. Students may be placed in inpatient hospital or rehabilitation settings, outpatient clinics, skilled nursing facilities, school or home care settings and/or other specialty practices. Experiences in these settings will provide the student with an opportunity to apply the knowledge and skills acquired throughout the curriculum to any patient referred to physical therapy. Under the direct supervision of a clinical instructor, the student will begin to advance their hands-on clinical skills and further develop their critical thinking abilities. Students will practice in accordance with the American Physical Therapy Association Code of Ethics and Guide to Physical Therapist Practice. (A laboratory fee of \$30 will be assessed.)

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PHT7826C: Clinical Internship V

5

Prerequisite: Successful completion of previous courses in the DPT curriculum Clinical Internship V is a clinical education patient experience prior to graduation. This experience provides students with the opportunity to meet entry level requirements to practice as a physical therapist. Students continue to practice examination, evaluation, intervention, documentation, consultation and administrative skills under the supervision and guidance of a licensed physical therapist, but are expected to function at the level of a new graduate by the completion of this experience. Student assignments are individualized and based on the students' areas of clinical interest, academic performance, and prior clinical education experiences and clinical performance. Students may be placed in inpatient hospital or rehabilitation settings, outpatient clinics, skilled nursing facilities, school or home care settings and/or other specialty practices. Patients with orthopedic, musculoskeletal, neurological, and/or cardiopulmonary diagnosis may be encountered. Through reflective journal writing students will further develop their self-assessment skills as they begin to transition from the role of student to that of an entry-level doctorally prepared physical therapist. Students will practice in accordance with the American Physical Therapy Association Code of Ethics and Guide to Physical Therapist Practice; the practice act of the state in which they are practicing; and according to the policies and procedures of the individual facility where they are assigned. (A laboratory fee of \$30 will be assessed.)

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PHT7880C: Advanced Clinical Integration

3

Prerequisite: PHT 6553C This is a capstone course integrating the didactic and clinical information learned throughout earlier stages of the program. Emphasis will be on the integration of the various regions of the neuromusculoskeletal system and principles of advanced clinical practice.

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PHT7937: Special Topics in PT

v. 1-5

Prerequisite: Successful completion of previous courses in the DPT curriculum Students, with instructor consent, may explore topics of interest within physical therapy specialty areas. Particular attention is given to topics related to applications in teaching, consultation, research, practice, and administration.

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Graduate Courses

Nutrition and Dietetics

Course Descriptions:

DIE6127: Advanced Administration of Food and Nutrition Services

3

Prerequisite: Undergraduate Nutrition Degree or Equivalent. This course equips graduate students and practicing dietitians with leadership and management skills needed to establish and maintain effective food and nutrition programs in the future. Food service and clinical nutrition management is addressed so students can adapt to a changing healthcare environment.

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DIE6248: Clinical Nutrition

3

Prerequisites: HSC 4572, MCB 2013C, CHM 2045C. This course is designed to provide the advanced student with knowledge of current relevant research and its application to the clinical setting.

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DIE6900: Dietetics Readings and Conference

v. 1-3

The course involves in-depth readings and group discussions and conferences on selected topics or critical issues in the dietetics field. The readings will vary but will involve a formal survey of the literature and presentation of findings.

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DIE6906: Dietetics Independent Study and Research

v. 3-9

Prerequisite: Permission of Department Chair This course involves design and completion of a specific dietetics research project conducted under the guidance of a faculty member. It may be repeated up to 15 credits.

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DIE6912: Projects in Nutrition and Dietetics

v. 3-9

This course involves the development, implementation, or participation in conducting a designated project related to dietetics. May be repeated for up to 12 credits.

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DIE6931: Special Topics in Dietetics

3

This course is a detailed study of a topic in the dietetics field. Topics will vary each time the course is offered and will be based on the need to address a current dietetics issue or topic in detail. Students should refer to the "Schedule of Courses" or the department for further information. The course may be repeated for up to 12 credits with a change in course content.

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DIE6940: Clinical Practice in Nutrition and Dietetics

3

This course is designed to provide a supervised clinical experience in dietetics that develops and enhances the entry level competencies in food service, clinical, community, and specialty practice. It may be repeated up to 15 credits.

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DIE6945: Dietetics Field Experience

v. 3-9

Prerequisite: Approval of the Department Chairperson This course provides field experience in dietetics. Students are required to complete 10 hours per week in their field experience (150 hours) per semester for each 3 credits. This course also requires that students give a presentation to faculty and site supervisors summarizing the work in the field.

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DIE6970: Thesis

v. 3-9

Prerequisite: Permission of the Department Chair and consent of faculty member directing thesis work.Under the direction of a faculty member, the student designs, executes, and prepares for professional presentation a clinical, community or food service dietetics research project. May be repeated up to 27 hours maximum.

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HSC6509: Nutritional Epidemiology

3

This course teaches history, concepts, skills, and research designs and methods relevant to nutrition epidemiology. The course reviews nutritional epidemiology research related to mortality and morbidity and describes how this research relates to public health dietary recommendations and nutrition and dietetic practice.

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HSC6934: Seminar

v. 1-3

Students will present and attend seminars conducted by faculty and other students. Seminars will focus on faculty and student interests in the health field.

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HUN5265: Methods of Nutritional Assessment

1

Prerequisites: HSC 4572, BCH 3023C, CHM 1025C. Study of methodology, skills and tools in measurement of the nutritional status of healthy individuals in community, patients in the hospitals, or study subjects are extensively studied. The objectives of nutritional assessment of individuals is defined in prevention of malnutrition and intervention methods used in treatment of nutritional deficiencies.

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HUN6123: Sociocultural Influences on Nutrition

3

Prerequisites: HSC 4572 and DIE 3213 or permission of instructor. Examination of the non-nutritional factors that influence nutrition. The course will cover evolution of diet, food selection, persistence and change, psycho-social, structural and symbolic aspects of food choices and their relationship to nutrition.

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HUN6285: Nutrition and Metabolism I

3

Prerequisites: HSC 4572 and BCH 3023C. Biochemical function of nutrients, biological variability and adaptation, macro-nutrient metabolism, energetics, food thermogenesis, mitochondrial oxidation, production and storage of energy are studied. Carbohydrates, lipids, and proteins, cholesterol, phospholipid, omega-3 fatty acids, prostoglandins, and other recently described essential nutrients are covered.

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HUN6331: Nutrition and Metabolism II

3

Prerequisite: HUN 6285 Biochemical function and metabolism of micronutrients, function and nature of the vitamins, biosynthesis and metabolism of enzymes, vitamins, their regulatory role as coenzyme and essentiality, bioavailability of minerals, and other recently described essential nutrients are covered. Biochemical basis for deficiency and toxicity of micronutrients are explored.

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HUN6522: Advanced Public Health Nutrition

3

Prerequisite: HUN 2201 or equivalent course. Students will describe and critique existing nutrition programs, evaluate the positive and negative impact of public health nutrition initiatives, and examine the role of legislative, political processes and social marketing processes in achieving social nutrition goals.

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HUN6612: Nutrition Education and Counseling

3

Prerequisite: HUN 3601 or undergraduate education foundation or theories course or nutrition counseling course, or approval of instructor. Students will examine different approaches to nutrition education and develop materials and presentations. They will conduct and critique mock interviewing and counseling sessions to persons with different nutrition needs and evaluate follow-up and evaluation techniques.

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HUN6910: Nutrition and Dietetics Research

3

Prerequisite: HSC 4730 Foundations of Health Science Research This course teaches the investigative and analytical methods used in nutrition and dietetics related research. The course reviews research design, sampling techniques, data collection and processing, and interpretation of the results and ethics. The course includes synthesis of findings within the research for application to clinical practice.

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HUN6911: Nutrition and Dietetics Seminar

v. 1-3

This course is a culminating experience in which students demonstrate expertise in a selected line of inquiry related to nutrition and dietetics research. Students will present a peer and faculty reviewed professional presentation. Students must also successfully pass a mock Registration examination to demonstrate expertise in all areas of the discipline. The course may be repeatable up to 6 credits.

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HUN6916: Advanced Concepts in Nutrition and Dietetics

3

Prerequisites: HUN 2201, BCH 3023C, CHM 1025C An analysis of current research on nutritional concerns relevant to public health practice. Included are nutrition policy and nutrition program design, community food and nutrition programs, and advanced strategies of nutrition education.

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PHC6525: Advanced Concepts of Nutrition and Health

3

Prerequisites: HSC 4572, BCH 3023C, CHM 1025C. An analysis of current research on nutritional concerns relevant to public health practice. Included are nutrition policy and nutrition program design, community food and nutrition programs, and advanced strategies of nutrition education.

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Graduate Courses

Nursing

Course Descriptions:

NGR5003C: Health Assessment and Diagnostics

3

Prerequisites: Admission to the MSN Program or consent of instructor. *Pre or Corequisites:* NGR 5141 and NGR 5192. Focuses on development of proficiency in assessment and interview skills in obtaining health history and physical examination. Identification of abnormal findings for treatment/referral is emphasized. Use of basic laboratory and diagnostic data to diagnose common uncomplicated health problems and acute illness or injury is included. (A laboratory fee of \$175 will be assessed.)

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NGR5110: Theoretical Framework for Practice

3

Prerequisite: Admission to the MSN program. *Corequisite:* NGR 5810. Critique, evaluate, and utilize a wide range of theories from nursing and other sciences. Emphasis is on the synthesis of theories to develop a conceptual framework for the delivery of advanced nursing care.

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NGR5141: Advanced Pathophysiology

3

Prerequisite: Admission to MSN program or consent of instructor. *Corequisite:* NGR 5192. An advanced study of the normal physiologic and pathologic mechanisms of disease over the life span. Clinical application of pathophysiologic disorders will be emphasized.

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NGR5172: Pharmacotherapeutics

3

Prerequisite: Admission to the MSN program or consent of instructor. *Corequisite:* NGR 5141. Review commonly prescribed drugs including pharmacokinetics, actions, uses, side effects, contraindications, dosage and routes. Special emphasis will be given to developmental considerations, preparing written prescriptions, safety, cost effectiveness, legal requirements and patient education. Students will be prepared to write protocols for prescriptive privileges following Nurse Practice Act guidelines.

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NGR5601C: Advanced Nursing Practice I

3

Prerequisites: NGR 5001C, NGR 5141 and NGR 5192. *Pre or Corequisite:* NGR 5110. Introduction to advanced nursing practice of acute, self-limiting, common health problems of culturally diverse clients across the life span. Emphasis is on pathology, assessment, diagnoses, therapeutic modalities and evaluation related to management of selected acute health problems. (A laboratory fee of \$15 assessed.)

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NGR5770: Clinical Leadership I

2

Prerequisite: Admission to the MSN Clinical Nurse Leader program. This is the first of a series of seminars which examine the role of the clinical nurse leader. The course will include discussions of the various roles involved in interdisciplinary groups in healthcare and will focus on selected aspects of the clinical nurse leader role. Continuous quality improvement principles will be introduced and related to clinical outcomes management and cost-efficient care. Evidence-based practice will be emphasized within a framework that includes health promotion and disease reduction as well as illness and disease management.

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NGR5780C: Clinical Nurse Specialist I

3

Prerequisite: NGR 5601C. The focus of this course is on the development of advanced nursing knowledge in a specialized area of practice. This course provides an opportunity for the learner to identify and explore acute and chronic health problems in an area of concentrated study: Adult Health; Child Health; Community Health; Geriatric Health; Mental Health; or Women's Health. The course will involve learners in the identification of the area of concentrated study and the planning,

implementation, and evaluation of a personal learning plan for increasing knowledge and skills in this area. Learners will apply their advanced knowledge and skills in the clinical area.

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NGR5810: Research Methods for Evidence-Based Nursing Practice

3

Prerequisite: Admission to the MSN program. *Corequisite:* NGR 5110. This course includes information related to research methodologies and evidence-based nursing practice. The focus is on application of scientific knowledge to advanced nursing practice. The emphasis is on skill development in critiquing, synthesizing and generating research evidence to address specific nursing practice questions or problems.

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NGR5931: Special Topics in Nursing

3

Post baccalaureate seminar on various topics.

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NGR5950: Culture and Health in Ireland

3

Prerequisite: Graduate student with an interest in health care. A nine-day international travel program to Ireland for UNF students. Focus is on the Irish health care system, arts and culture. This international study course will provide UNF students and members of the health care community the opportunity to spend one week in Ireland visiting cultural sites, attending presentations related to health care delivery in Ireland, and observing selected health care settings.

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NGR6400: Chemistry and Physics of Anesthesiology Nursing I

2

Prerequisite: Admission to the Nurse Anesthetist Program. Detailed study of the biochemical and physical principles, which apply to physiology, pharmacology, and anesthesia equipment. Emphasis is placed on biochemistry and physics of gases and vapors.

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NGR6401: Chemistry and Physics for Anesthesiology Nursing II

1

Prerequisite: NGR6400 This course is a continuation of the focus on the biochemical and physical principles required for understanding the mechanisms, actions, equipment, and theories as they apply to anesthesia practice.

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NGR6404: Advanced Bioscience for Anesthesiology Nursing I

3

Prerequisite: NGR 5141 This is a course in human anatomy, physiology, and pathophysiology to include the effects of anesthesia on the cell, the circulatory system, and the respiratory system.

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NGR6405: Advanced Bioscience for Anesthesiology Nursing II

3

Prerequisites: NGR 6404 This is a course in human anatomy, physiology, and pathophysiology to include the effects of endocrine, neurological, orthopedic, excretory, and digestive systems on anesthesia management.

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NGR6421: Principles of Anesthesiology Nursing I

2

Prerequisites: Admission to the Nurse Anesthetist program This course is a broad field orientation to advanced nursing practice. Study of the areas of pre, intra, and postanesthesia planning, monitoring, and record keeping are included.

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NGR6422: Principles of Anesthesiology Nursing II

3

Prerequisites: NGR 6421 The course will emphasize the anesthetic management of the pediatric, geriatric, and obstetrical patient. The course will review the specific anesthetic needs for each specialty.

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NGR6423: Principles of Anesthesiology Nursing III

2

Prerequisites: NGR 6422 This course covers principles of cardi thoracic anesthesia, preoperative assessment, pre, intra, and postoperative management, extracorporeal

circulation, cardiac assist devices, and pharmacological intervention.

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NGR6424: Principles of Anesthesiology Nursing IV

2

Prerequisites: NGR 6423 This course covers principles of emergency and trauma management, as well as anesthesia specialty procedures related to orthopedics and neurosurgery.

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NGR6431L: Anesthesiology Nursing Practicum I

1

Prerequisites: Admission to the Nurse Anesthetist program This experience is an introduction to the clinical art and science of anesthesiology nursing. It introduces the clinical component of the anesthesia management techniques. This includes supervised clinical practice. (A laboratory fee of \$2000 will be assessed.)

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NGR6432L: Anesthesiology Nursing Practicum II

3

Prerequisites: NGR 6431L This course is the second in an increasingly more complex seven-course series that includes clinical anesthesia administration under the direct supervision of a CRNA and/or an anesthesiologist instructor. (A laboratory fee of \$2000 will be assessed.)

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NGR6433L: Anesthesiology Nursing Practicum III

6

Prerequisites: NGR 6432L This course is the third in an increasingly more complex seven-course series that includes clinical anesthesia administration under the direct supervision of a CRNA and/or an anesthesiologist instructor. (A laboratory fee of \$2000 will be assessed.)

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NGR6434L: Anesthesiology Nursing Practicum IV

8

Prerequisites: NGR 6433L This course is the fourth in an increasingly more complex seven-course series that includes clinical anesthesia administration under the direct supervision of a CRNA and/or an anesthesiologist instructor. (A laboratory fee of \$2000 will be assessed.)

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NGR6435L: Anesthesiology Nursing Practicum V

8

Prerequisites: NGR 6434L This course is the fifth in an increasingly more complex seven-course series that includes clinical anesthesia administration under the direct supervision of a CRNA and/or an anesthesiologist instructor. (A laboratory fee of \$2000 will be assessed.)

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NGR6436L: Anesthesiology Nursing Practicum VI

8

Prerequisites: NGR 6435L This course is the sixth in an increasingly more complex seven-course series that includes clinical anesthesia administration under the direct supervision of a CRNA and/or an anesthesiologist instructor. (A laboratory fee of \$2000 will be assessed.)

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NGR6437L: Anesthesiology Nursing Practicum VII

8

Prerequisites: NGR 6436L This is the final course in an increasingly more complex seven-course series that includes clinical anesthesia administration under the direct supervision of a CRNA and/or an anesthesiologist instructor. (A laboratory fee of \$2000 will be assessed.)

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NGR6460: Pharmacology of Anesthesiology Nursing I

1

Prerequisite: Admission to the Nurse Anesthetist Program. This course covers pharmacology of drugs affecting the autonomic nervous system as well as anesthetic agents. Administration and doses of the adjunctive drugs are included.

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NGR6461: Pharmacology of Anesthesiology Nursing II

2

Prerequisite: NGR 6460 This course will cover the uptake, distribution, and biotransformation of anesthetics, including the advanced study of therapy in anesthesia of specialty areas and treatment of complications.

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NGR6490: Regional Anesthesia

2

Prerequisites: NGR 6421 This course covers theoretical and clinical aspects of the administration and management of regional anesthesia. Anatomy, physiology, and pharmacology will be studied and applied to the administration of anesthetic blocks.

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NGR6491: Advanced Anesthesiology Nursing Seminar

3

Prerequisite: NGR 6436L This is an advanced clinical review as presented by the graduate students regarding specific case presentations. The course will serve as a review for the national certification examination.

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NGR6492: Professional Aspects of Anesthesiology Nursing

1

Prerequisites: Admission to the Nurse Anesthetist Program This course explores: AANA organizational structure, including affiliated councils, codes of ethical conduct, and current issues in anesthesiology nursing.

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NGR6493: Technology in Anesthesiology Nursing

1

Prerequisites: Admission to the Nurse Anesthetist program Use and care of anesthesia equipment (mechanical and electronic) are discussed. Computers and their uses in anesthesiology are also included.

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NGR6494: Advanced Modalities in Pain Management

3

This course correlates aspects of human anatomy, physiology, pathophysiology and pharmacology as they are related to the diagnosis and treatment of acute and chronic pain. Pain assessment and discussion of multimodal pain management strategies are included.

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NGR6602C: Advanced Nursing Practice II

3

Prerequisite: NGR 5601C. Advanced nursing practice in primary health care with focus on knowledge and skills essential for comprehensive health assessment. Analysis of data, formation of diagnoses, development of therapeutic plans and implementation of preventative care, health promotion and maintenance activities for culturally diverse clients across the lifespan. (A laboratory fee of \$15 assessed.)

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NGR6603C: Advanced Nursing Practice III

6

Prerequisite: NGR 6602C. Advanced nursing practice of women's health including pre- and postnatal care as well as chronic health problems of culturally diverse male and female clients across the lifespan. Emphasis is on care of the pre- and postnatal client and pathology, assessment, diagnoses, therapeutic modalities and evaluation related to long term management of selected chronic health problems. (A laboratory fee of \$15 assessed.)

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NGR6637C: Clinical Nurse Specialist II

3

Prerequisite: NGR 5052C. The focus of this course is on advanced nursing practice in the area of concentration with emphasis on knowledge and skills essential for the design, implementation, and evaluation of educational strategies focused on health promotion and disease prevention. The learner will be involved in health promotion and disease prevention activities for culturally diverse clients.

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NGR6673: Principles of Epidemiology for Advanced Practice

3

This course covers the potential influence of advanced practice nurses upon factors affecting the health and illness of populations, and serves as the foundation and logic of evidenced based interventions made in the interest of health and safety. Topics include causal inference, measures of effect and association, and types of studies used to examine health concerns.

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NGR6711C: Clinical Nurse Specialist III

3

Prerequisite: NGR 6637C. The focus of this course is on implementation of nursing curricula in class and clinical settings. Strategies for effective course planning, organization, delivery and evaluation of teaching-learning process in nursing education settings will be explored. The learner will be involved in teaching in nursing

classroom and clinical settings.

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NGR6726: Quality Management for Advanced Nursing Practice

3

Prerequisites: Admission to DNP Program or Permission of Instructor The process of quality management in health care as it pertains to chief nurse administrators is analyzed in this course. The focus is continuous quality improvement with emphasis on implementation and evaluation. Differences between quality assurance and quality management will be discussed. Accreditation guidelines will be examined in relation to their impact on health care systems. Evidence-based practices will be reviewed as means for continuous quality management experience.

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NGR6740: Advanced Nursing Practice Role

3

Prerequisites: NGR 5601C, NGR 6603 C or effective Fall 2005 NGR 6711C. Theoretical basis of the current status of primary care nurse practitioner. Examination of legal, ethical, cultural, social, political and economic problems related to practice. Creative marketing strategies, practice protocols, and job descriptions identified.

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NGR6772: Clinical Leadership II

2

Prerequisite: NGR 5770. This is the second of a series of seminars which examine the role of the clinical nurse leader. Discussion of health care systems, health policy, nursing technology, resource management, ethics and global health care will assist the student to understand how health care delivery systems are organized and financed and their effect on patient care outcomes. Through a combination of discussion and observation, participants in this course will have the opportunity to compare and contrast additional aspects of the role of the clinical nurse leader.

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NGR6892: Public Policy Implications for Advanced Practice

3

This course deals with the shifting paradigms of health care policy. The origins of policy created through legislative and administrative action will be considered. Strategies for policy creation, implementation, evaluation and change will be examined from the viewpoint of advanced practice nursing.

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NGR6894: Global Health Care and Culture

3

In this course concepts associated with cultural diversity related to matters of health and illness and will be considered. Examples of variations both within and outside of the western viewpoint will be examined. This will be accomplished through conducting cultural assessments and demonstrating how the results of these assessments can be applied, in evidence based manner, to advanced practice.

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NGR6940C: Clinical Nurse Specialist Education Practicum

4

Prerequisite: effective Fall 2005 NGR 6711C. *Corequisites:* NGR 6740. The focus of this course is the integration of assessment, concentrated clinical knowledge and learning theory in a nursing education environment. The capstone for the course will be the implementation and evaluation of the strategies acquired for practice as a nurse educator.

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NGR6941C: Primary Care Practicum

4

Prerequisites: NGR 5601C and NGR 6602C. *Prerequisite or corequisite:* NGR 6603C and NGR 6740. Under faculty advisement, an independent clinical practicum in primary care is developed to meet individual learning goals. Preparation of learning goals for a selected clinical practice setting with emphasis on case management of a specific client population. Application of knowledge and skills acquired in Advanced Nursing Practice I, II, III in preparation for entrance into practice.

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NGR6942C: Clinical Leadership Residency

9

Pre-req: NGR6772. Under faculty advisement, an independent clinical residency in a selected clinical area is developed to meet individual learning goals. This residency will build on all previously learned topics. Preparation of learning objectives for selected clinical practice setting with emphasis on the CNL role and specific client populations. Application and knowledge of skills acquired in a CL I and CL II is required in preparation for entrance into practice. Residents will be assessing/evaluating actual outcomes and making recommendations for change. This course will be graded as pass/fail.

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NGR6970: Nursing Project

v. 1-3

Prerequisites: NGR 5001C, NGR 5110, NGR 5141, NGR 5192, NGR 5810. *Pre/corequisite:* NGR 5601C. Under the direction of faculty, the student will carry out a detailed

study of a topic in the field of advanced nursing practice. The student will develop, implement, and/or participate in a designated project. May be repeated for credit. This is a pass/fail course.

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NGR6971: Nursing Thesis

v. 1-6

Prerequisites: NGR 5001C, NGR 5110, NGR 5141, NGR 5192, NGR 5810. Pre/corequisite: NGR 5601C. Under the direction of faculty, the student will design and implement a clinical nursing research study. May be repeated for credit. This is a pass/fail course.

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NGR7154: Advanced Bioscience

3

Prerequisite: Admission to DNP program or permission of instructor This course synthesizes concepts of anatomy, pathophysiology, genetics and therapeutics to present a more complete understanding of disease processes. Emphasis is on disorders of the cardiopulmonary, neuromuscular, respiratory and digestive systems and their application to clinical practice.

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NGR7179: Advanced Pharmacological Management

3

Prerequisites: Admission to DNP Program or Permission of Instructor The focus of this course is on the clinical application of advanced pharmacology and pharmacotherapeutics across the lifespan. Emphasis is on identification and evaluation of the latest evidence as a basis for pharmacologic management of health and illness in a safe, high quality, cost-effective manner. The principles of altered pharmacodynamics relative to age, race, and ethnic groups are analyzed.

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NGR7767: Practice Management in Advanced Nursing and Healthcare

3

Prerequisites: Admission to DNP Program or Permission of Instructor The focus of this course is on analysis of factors affecting the development and sustainability of practice settings. Emphasis is on evaluation of variety of business practice models while examining reimbursement, privileging, contracting and human resource management.

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NGR7768: Role Development in Advanced Practice Nursing

3

Prerequisites: Admission to the DNP Program or Permission of the Instructor In this seminar course issues associated with advanced practice nursing as they develop and implement evidence-based practice are analyzed. The roles as a practitioner, administrator and/or educator are further explored. Emphasis is on developing effective communication and collaborative skills for the development and implementation of interprofessional teams, practice models, peer review, practice guidelines, health policy, standards of care, and/or scholarly endeavors.

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NGR7843: Statistical Interpretation for Advanced Practice

3

Prerequisite: Previous statistics and graduate research courses This course covers the use and interpretation of statistical methods commonly used in health care studies. The advantages and disadvantages of specific techniques will be considered along with various examples of computer based statistical packages. Particular attention is paid to inferential methods used to evaluate the strength of evidence claimed to support particular interventions.

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NGR7850: Evidence Based Practice I

3

Prerequisites: NGR 7797, NGR 7871, NGR 6673 or HSC 6505, NGR 7843 or HSC 6512, NGR 6892 or HSA 6905 Corequisites: HSC 6505 and HSC 6512 In this course students use analytic methods to critically appraise existing literature and other evidence to determine and implement the best evidence for practice. The student will begin to apply relevant finding to develop and analyze clinical practice guidelines and improve practice and the practice environment. Critical appraisal techniques will be used to review meta-analysis, qualitative metasynthesis, and qualitative secondary analysis to prepare evidence tables. The main outcome of the course is the application of clinical and scientific knowledge to solve a practice problem.

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NGR7851: Evidence Based Practice II

3

Prerequisites: Admission to DNP Program or Permission Instructor, NGR 7850 This course is a continuation of EBP I in which students develop and test methods to measure outcomes and develop benchmarks. The main outcome of the course is the design of primary research to address factors within the health care system and/or the individual that are associated with evidence-based clinical practice guidelines and quality improvement processes.

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NGR7871: Healthcare Informatics for Advanced Practice

3

Prerequisites: Admission to DNP Program or Permission of Instructor This course provides students with an overview of informatics and the theoretical foundation for information management within the health care setting. The impact of automated data management through advances in information technology, health care information systems, and tele-health are explored. During the course students explore informatics theory and practices as a foundation for the development of databases for evidence based practices. Related ethical, regulatory, and legal issues are explored.

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NGR7946: Residency in Advanced Nursing Practice

v. 3-9

Prerequisites: Admission to DNP program or permission of instructor This is a clinically based practicum course. Doctoral students will, with advisor approval, construct a learning contract that will detail the acquisition of a new or higher level of clinical skill for which they were not fully prepared at the masters level. Skills acquisition will be conducted under the direction of a qualified expert preceptor.

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NGR7974: Doctoral Project

v. 1-6

Prerequisite: Admission to the DNP program or permission of the instructor. In this course the doctoral student will identify, with advisor approval, a problem or question that requires a change in health care or educational services, clinical practices and/or policies that might be addressed in a particular leadership role. This problem should have relevance to current and emerging health care or educational issues. The result of the project will be a scholarly work, written at a doctoral level of complexity, dealing with the results of the evidence based analysis of the service, practice or policy examined. The analysis will be framed against national benchmarks to determine variances in practice outcomes and population trends. Focus is on dissemination of evaluative outcomes and implications for clinical practice to improve practice or patient outcomes.

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Graduate Courses

Public Health

Course Descriptions:

GEY6623: Aging and Health Policy

3

This course explores the demographic, cultural, economic, and health factors that drive political decisions about health care for older Americans. This course will be offered as an elective.

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HIM6120: Fundamentals of Health Information Technology

3

This course introduces students to the concepts and practices of health information technology. Topics include, but are not limited to: introduction to the health information technology discipline; major applications and commercial vendors; decision support methods and technologies; information systems design and engineering; and new opportunities and emerging trends.

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HIM6321: Health Information Technology and the Regulatory Environment

3

Prerequisite: HIM 6120 This course introduces students to the concepts and practices of health information technology. Topics include, but are not limited to: introduction to the health information technology discipline; major applications and commercial vendors; decision support methods and technologies; information systems design and engineering; and new opportunities and emerging trends.

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HIM6659: Health Information Technology Software Applications

3

Prerequisites: HIM 6120 and HIM 6321 This course covers fundamental concepts associated with the development, utilization and procurement of software systems that assist healthcare professionals in the management and exchange of patients' electronic health records (EHR). Topics discussed include, but are not limited to: EHR software system architectures; EHR software system development concerns; interoperability among EHR software systems; national regulations, recommendations, and standards that guide the development and define the certification of EHR software systems; utilization of EHR software systems through the study of exemplary and current products; and methodologies to build analyses that support the procurement of EHR software systems.

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HIM6940: Health Information Technology Capstone Project

3

Prerequisites: HIM 6120 and HIM 6321 and HIM 6659 This capstone course provides students the opportunity to integrate and apply content from clinical disciplines, health administration, and information technology into a comprehensive and practical framework for working with healthcare software systems. Interdisciplinary student teams will be challenged to put acquired skills, theories, and strategies into practice working with health service organizations in completion of a health information technology project.

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HSA5177: Health Care Finance

3

Corequisite: ACG 2021 or equivalent. This course is designed to provide a foundation in current finance theory with tools needed by health care managers in day-to-day practice. The course finance content encompasses the spectrum of the health care industry and provides financial models used for cost-effective analysis.

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HSA6114: Health Organization and Delivery

3

Examines the organization and administration of the U.S. health care system including its various health care service settings, personnel resources, and sources of

system finance.

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HSA6149: Health Planning and Marketing

3

Prerequisite: Undergraduate marketing course or equivalent. This course examines planning and marketing as related to health care organizations. Emphasis is placed on the planning process and the elements and methods of marketing health care services in relation to the role of the consumer, governing body, administration and health care.

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HSA6178: Advanced Health Care Financial Management

3

Prerequisites: HSA 5177, HSA 6196. This course examines the concepts and techniques of financial management in health care delivery system settings. Examines organizational cost behavior, budgeting, cost allocation and financial modeling.

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HSA6186: Healthcare Leadership

3

Prerequisites: HSA 6114. This course addresses current leadership theory focusing on leadership styles, motivation, change management, innovation, and creativity as they relate to management of health services organizations. This course will also explore the ethical dilemmas facing healthcare leaders.

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HSA6188: Capstone: Healthcare Strategic Management

3

Prerequisites: HSA 6435; HSA 6114; HSA 5177. This "capstone" course is intended to integrate the various disciplines - finance, human resources, law, ethics, policy, operations, research, etc. - into a comprehensive and practical framework. This course will challenge students to put acquired skills, theories and strategies into practice in various segments of the health industry.

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HSA6196: Quantitative Analysis for Health Services

3

Prerequisites: HSA 5177 Health Care Finance This course covers the financial and statistical techniques used in managerial decision-making in the health care industry. Emphasis will be placed on the analysis of financial data and application of analytical tools in the evaluation of healthcare programs and organizations.

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HSA6198: Health Information Technology

3

This course will examine healthcare information systems with respect to their composition, role, and development within the healthcare environment. In addition, the course will discuss methods for evaluating new health information technology for acquisition by healthcare organizations.

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HSA6225: Long-Term Care Administration

3

This course examines long-term care delivery systems with emphasis placed on issues relating to the delivery of quality health services and effective administration. The impact of increased numbers of elderly, increasingly limited resources, state and federal regulatory guidelines and consumer expectations are examined.

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HSA6342: Healthcare Human Resources

3

This course focuses on the management of people in healthcare organizations. The course will provide a comprehensive set of managerial tasks and activities designed to develop human resources management (HRM) skills applicable to health services. Aspects of the external environment that affect how people are managed in the healthcare workplace will also be examined.

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HSA6385: Quality Management in Health Care

3

This course will provide students an opportunity to examine many of the issues related to quality measurement in health care. The course will emphasize individual and group inquiry into various quality measurement programs and will examine the theoretical basis for current quality measurement activity in the health care field.

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HSA6425: Health Law

3

This course is designed to provide students understanding of the legal environment in which health care services are provided and to develop skills in analyzing many of the current legal and ethical issues facing health care practitioners and administrators.

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HSA6435: Health Economics

3

This course examines supply and demand factors, financing of care, efficiency and cost of delivery as related to the health care system. Special attention will be given to physician and hospital reimbursement and behavior, competition and rationing as mechanisms for controlling expenditures.

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HSA6813: Aging Capstone

v. 3-6

Prerequisites: HSA 6114, HSA 5177, HSA 6225 The Aging Capstone is designed to provide students the opportunity to gain practical experience while demonstrating the integration of classroom knowledge and theory in management of aging programs and services within the health care industry. Students will select an internship in an aging services organization or a faculty supervised community-based project. This course is a culminating experience and is taken the last semester of academic enrollment.

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HSA6815: Practicum: Executive Skill Development

v. 3-6

Prerequisites: MAN 6204, HSA 6435, HSA 6114, HSA 5177 This course is designed to develop and enhance the skills necessary for success as a health care executive through management practice in health care administration.

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HSA6905: Health Policy

3

Prerequisite: HSA 6114 This course is an introduction to the study of health policy and analysis. The course will focus on several components of health policy, including how policy is developed and how it can be described, analyzed, and evaluated. The main emphasis will be upon providing the tools with which to understand how governmental bodies produce policy in its various forms.

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HSA6908: Directed Independent Study

3

PREREQUISITE: Permission of supervising faculty and Department Chair. This course allows the student to complete a specialized study or research project under the direction of program faculty. This course can be repeated once for an additional 3 credits.

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HSA6945: Long Term Care Internship

6

Prerequisites: HSA6225 and completion of program requirements for Geriatric Management (MSH) or the MHA Program and Program Director approval. The long-term care administration internship provides the student with the opportunity to gain practical experience and integrate classroom knowledge and theory in a skilled nursing facility setting. It is specifically designed to meet the state mandated internship requirements (rule 64B10-16 F.A.C) for admission to the Florida Nursing Home Administrators Licensure Examination.

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HSA6958: Study Abroad: Healthcare

3

PREREQUISITE: Graduate Standing, preference given to BCH students. This course provides the students with the opportunity to study the organization, financing and delivery of health care in other countries. While abroad, students will visit hospitals and health organizations, and meet with local health practitioners as they explore cultural and political issues impacting healthcare. This course may be repeated once for an additional 3 credits.

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HSC5569: Aging Research and Theory

3

Provides a theoretical and analytical model for developing an understanding of the relationships between research and practice in the field of aging. Topics explored will include health care, cultural aging, education and economic issues.

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HSC6138: Sexuality Education

3

This course provides an overview of physiological, and sociological aspects of human sexuality throughout the lifespan including gender, family life, relationships, reproduction sexual behavior, STDs/HIV, safer sex, and sexual coercion. Planning, implementing and evaluating community sexuality education programs are included in the course. Policy issues that affect sexuality education are also addressed. Students are required to complete research, writing, and practice assignments related to

HSC6157: Drug Abuse & Violence Prevention Education

3

This course is a study of issues related to the prevention continuum, including primary, secondary, and tertiary prevention. Substance use, misuse, abuse, and dependency, as well as violence are addressed. The focus of the course is the application of substance abuse/dependence and violence prevention programs in a variety of settings. Students are required to complete research, writing, and practice assignments related to drug abuse and violence prevention education in public health.

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HSC6175: Mental and Emotional Health Education

3

The purpose of this course is to examine educational planning and program implementation involved in facilitating the development and maintenance of mental health. Communication skills effective for the helping professions are addressed. Students are required to complete research, writing, and practice assignments related to mental and emotional health education in public health.

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HSC6215: Environmental Health

3

An ecological examination of the relationships between environmental conditions and human health. Special emphasis will be given to principles, processes, priorities, and current research in the study of environmental problems and their impact on health and disease in human populations.

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HSC6505: Epidemiology

3

This course covers epidemiological concepts and methods for measuring and interpreting data related to the distribution and determinants of morbidity and mortality in human populations. The knowledge and skills acquired should enable one to plan, develop, conduct, and interpret findings from epidemiologic investigations and other types of studies, and to make meaningful recommendations for methods of disease control and prevention.

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HSC6526: Special Topics/Infectious & Noninfectious Diseases

3

Concepts and characteristics of important infectious and noninfectious diseases to include their biological and behavioral determinants, susceptibility and defense, and current methods in prevention and treatment.

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HSC6560: Aging and Health in a Multicultural Society

3

This course examines the aging process and related health care needs from a multicultural perspective. Students will explore the impact of gender, race, and ethnicity on the aging population and on the development of culturally appropriate health and social services.

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HSC6566: Health Promotion, Disease Prevention and the Older Adult

3

A study of selected biological and psychosocial health problems of older adults and the normal physical changes that occur with the aging process. Attention will be given to the design and maintenance of healthy life styles among the elderly.

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HSC6585: Health Promotion and Health Education Strategies

3

An examination of the implementation, coordination and effectiveness of health promotion and health education strategies and methods.

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HSC6586: Worksite Health Promotion Principles

3

An analysis of the key elements in the development and implementation of workplace health promotion programs and policies.

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HSC6587: Program Planning in Health Promotion/Education

3

An analysis of the essential aspects of planning procedures used in the development of community-based health promotion and health education programs.

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HSC6603: Theory of Health Behavior

3

An exploration of the theoretical and conceptual models and factors underlying public health behavior and health promotion programs and their application in planning, implementing, and evaluating public health programs for behavioral change.

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HSC6635: International Health

3

The purpose of this course is to discuss the status of world health, the progress achieved over the past decade and challenges for the future. The course will address the critical questions of international cooperation and the interaction between social change and health problems.

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HSC6656: Professional Ethics in Health Care

3

An exploration of contemporary ethical issues that face health care providers. Ethical dimensions in death and dying, abortion, AIDS, biomedical research and health care resources are among the topics to be discussed.

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HSC6706: Grantsmanship

3

The course will familiarize participants with the skills required to prepare grant requests and contract proposals for submission to public institutions and private foundations. It will be focused on how to develop an idea that is responsive to the goals and objectives of funding organizations.

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HSC6712: Evaluation of Health Programs

3

This course addresses procedures used to evaluate the effectiveness of health programs. Included in the course is a review of evaluation methods, standards of performance, and available standardized evaluation/assessment instruments. Emphasis will be on process, impact and outcome evaluation. A field experience may be required.

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HSC6716: Health Program Evaluation

3

This course focuses on principles and methods employed in program evaluation and evaluative research. Issues of conceptualization and design in evaluation are emphasized. The course also addresses operational procedures used in evaluation studies ranging from identification of variables to instrument design and use of findings. The course reviews applications of evaluative research in health services decision making.

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HSC6735: Health Science Research

3

Prerequisite: HSC 6505. A study of the investigative and analytical methods used in health related research. Emphasizes design, sampling techniques, data collection and processing, interpretation of the results and ethics.

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HSC6737: Applied Research in Aging

3

The course includes an examination of the major theoretical and analytical frameworks from the core disciplines (biology, psychology, and sociology) which inform the field of gerontology. Emphasis is on the application of the theoretical contexts to research initiatives and gerontological practice. Students are expected to become familiar with contemporary research on aspects of aging, and they learn to identify and evaluate issues raised by the findings from the field of aging research. In addition, the course examines the connections between theory and age-related issues and problems such as economic inequality, retirement, health care, and aging in families.

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HSC6816: Field Experiences in Health

v. 3-6

Prerequisite: Approval of department advisor. The application of methods, techniques and materials used in community and school health. May be repeated up to 18 credits.

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HSC6855: Clinical Internship in Health

v. 1-9

Prerequisite: Advisor-student conference and completion of major courses. Provides clinical experience in a health care facility or workplace setting.

HSC6900: Readings and Conference

v. 1-3

In-depth readings and group discussions and conferences on selected topics or critical issues in the health science field. Readings will vary each semester but will involve a formal survey of the literature and presentation of findings.

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HSC6906: Independent Study and Research

v. 3-9

Prerequisite: Permission of department chair. A specific health related research project conducted under the guidance of a faculty advisor. May be repeated up to 15 credits.

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HSC6912: Projects

v. 3-9

Development, implementation, or participation in conducting a designated project related to health science. May be repeated up to 12 credits.

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HSC6931: Special Topics

3

A detailed study of a topic in the health science field. Topics will vary each time the course is offered and will be based on a current health issue or subject. May be repeated up to 12 credits.

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HSC6970: Thesis

v. 3-9

Permission of department chair. Under the direction of the faculty the student designs and presents a field based research project of his or her own conception. May be repeated up to 27 hours maximum.

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HUN5408: Nutrition in the Life Cycle

3

Prerequisite: HSC 4572. A scientific, chronological examination of how nutrition influences people throughout their lives. This course covers nutrition and metabolism and biological and biochemical basis of effect of optimal nutrition practices during life span, from pregnancy to the old age. Nutritional requirements of all age groups are discussed. Implication and management of metabolic and eating disorders based on recent research literature is studied.

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MHS6006: Introduction to the Counseling Process

3

Prerequisite: Admission to the counselor education program or permission of instructor. This course provides an introduction to several models of counseling, including both theory and practice. Students will develop basic knowledge and skills associated with client-centered counseling, brief counseling, and cognitive-behavioral counseling. They will become familiar with the mechanics of counseling, including structuring sessions, establishing goals, and evaluating progress. Students will learn to assess their own suitability for a career in the counseling field and will become familiar with the basic counseling literature.

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MHS6070: Psychopathology

3

Prerequisite: MHS 6006. An overview of abnormal behavior and knowledge of the basic criteria for categorizing mental disorders, using the DSM-IV. Includes a survey of the theoretical models of maladaptive behavior, as well as case studies to facilitate understanding of the breadth and complexity of reliable diagnosis.

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MHS6205: Assessment and Evaluation in Mental Health Counseling

3

The purpose of this course is to familiarize students with the knowledge necessary to select, administer and interpret assessments and evaluations in clinical settings, including the implications of testing and evaluation for cultural and special needs populations. Students will be introduced to assessment and evaluation concepts, terminology, and methodology, including the psychometric statistics underlying commonly used tests and assessments, with an emphasis on legal and ethical considerations guiding the practice of assessment. Non-test assessment theory and practice will be studied and demonstrated experientially.

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MHS6305: Career Counseling

3

This course is designed to familiarize students with professional career growth through an examination of foundational tenets of career theories for the purpose of

assessing clients' skills and aptitudes to provide effective career counseling The course is also designed to help counselors-in-training gain a better understanding of the relationship between career choices and personality traits and emotional states, and how these components are essential to optimize job/career success.

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MHS6400: Individual Counseling

3

Prerequisite: MHS 6006. This course provides students with in-depth practice in intermediate counseling skills, as well as knowledge of the major counseling theories. Students will participate in a pre-practicum experience.

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MHS6401: Clinical Mental Health Counseling in Community Settings

3

Prerequisite: MHS 6400, MHS 6510, and MHS 6070

Description: This course addresses current issues in the provision of counseling services in community and agency settings. Students will become familiar with mental health services across the continuum of care including inpatient, outpatient, partial treatment and aftercare. Current controversies regarding managed care and accountability, and public mental health policy will be explored. Practical applications include the development of methods for assessing community needs for counseling services, managing mental health services and programs, engaging in case conceptualization, treatment planning and documentation, practicing consultation, and providing clinical supervision.

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MHS6402: Overview of Brief Counseling

3

Prerequisite: Completion of MHS 6006 or permission of instructor. This course is appropriate for students having a basic counseling background (MHS 6006 or the equivalent), as well as more advanced students or practicing counselors. Students will become skilled in the application of solution-focused counseling and interactive guided imagery. Selected techniques from other models will be attained.

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MHS6404: Theories in Clinical Mental Health Counseling

3

The purpose of the course is to provide an overview of theories of counseling and psychotherapy, with an emphasis on mental health and clinical application of these theories. The course will focus on counseling theory, both in general and within the field of mental health counseling. Through readings, discussions, and observations students will gain a better understanding of human behavior and the issues confronted daily by those involved in clinical settings. Major counseling theories will be examined, applied, and translated to practice.

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MHS6410: Behavior Management Skills

1

This course is designed to prepare school counseling students for their role as counselor and consultant by examining various behavioral management techniques for use with individuals and in the classroom. Students will be given an in-depth look at potential problem situations and students. The course will look at profiles and characteristics of students presenting potential and active behavioral problems. Strategies for handling on-going behavioral problems are examined. The course will also address how to prevent problem behavior from beginning.

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MHS6428: Counseling Diverse Populations

3

Designed to provide students with knowledge of diverse populations and the skills necessary to counsel individuals with diverse needs.

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MHS6430: Introduction to Family Counseling

3

Prerequisite: MHS 6006. This course is designed to provide students with a comprehensive overview of contemporary theories and practices in family counseling. Students will acquire knowledge of psycho dynamic, humanistic, systems, structural, communication/strategic, and behavioral/cognitive approaches to working with families. Special emphasis will be placed on professional issues and ethical practices in family therapy.

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MHS6431: Advanced Seminar in Family Counseling

3

Prerequisite: MHS 6006 and MHS 6430. This course is designed to provide students with an in-depth focus on a particular contemporary treatment approach to working with families. The selected treatment approach (e.g., systems, psychodynamic, strategic, cognitive-behavioral, etc.) will vary from semester to semester. Students will acquire knowledge of basic theoretical concepts as well as the techniques and interventions germane to the specific modality chosen. Special emphasis will be on skill-building and practicing family counseling techniques.

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3

MHS6440: Counseling Couples

Prerequisite: MHS 6006. This course is designed as an elective in the counselor education program. Students will learn various models of counseling couples; will practice specific skills, interventions, and assessment procedures appropriate for couples; and will become knowledgeable and skilled in dealing with issues such as cultural differences, gay and lesbian relationships, domestic violence, and crisis intervention.

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MHS6450: Addictions Counseling

3

Prerequisite: MHS 6006. This course is designed to prepare students for the challenges of working with clients who have substance dependency and abuse problems. Students will acquire knowledge in individual and group treatment approaches, therapeutic interventions and issues. This course emphasizes the acquisition of counseling skills and provides opportunities for students to practice skill-building. Special focus will also be placed on working with special populations including minorities, the elderly, adolescents, and the mentally ill.

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MHS6470: Sexual Issues in Counseling

3

Prerequisite: Admission to the Counselor Education program or permission of instructor. This course is designed to provide mental health counseling students and other individuals in the mental health field with an introduction to sexual issues in counseling. The course will cover theories of human sexuality, sexual dysfunctions, sexual deviations, and life adjustments in sexuality. Students will learn principles of assessment and formulation of sexual problems and will gain skill in treatment of sexual issues.

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MHS6486: Human Development Across the Lifespan

3

This course is designed to familiarize clinical mental health counseling students about psychosocial elements of human development across the lifespan, including various developmental stage theory, tasks related to each stage and maladaptive behaviors related to unsuccessful fulfillment of psychosocial stages. Students will learn how to translate development theory into effectual counseling techniques and strategies.

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MHS6500: Advanced Practice in Group Therapy

3

Prerequisites: MHS 6510, MHS 6941. Advanced Practice in Group Therapy is designed to provide students with specialized knowledge of group theory, research and practice. Students will explore the application of group psychotherapy in culturally diverse populations and in diverse practice settings. Special emphasis will be placed upon existential-humanistic approaches which focus on here-and-now interactions between group members and on groups which incorporate nonverbal forms of self-expression. Students will also practice a variety of advanced group leadership skills needed to facilitate different types of group formats.

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MHS6510: Group Counseling

3

Prerequisites: MHS 6006. This course is designed to provide students with theoretical knowledge and skills appropriate for counseling in a group setting. Students will participate in an on-going group, will learn and demonstrate group leadership skills, and will design, conduct, and evaluate a structured group counseling program.

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MHS6700: Legal, Ethical, and Professional Issues in Counseling

3

Prerequisite: MHS 6006. This course provides students with an overview of legal, ethical, and professional issues that impact counselors. Through case studies, students will become familiar with Florida statutes and ethical principles which govern the practice of counseling. Students will be knowledgeable of the profession, including history, roles and functions of counselors, and professional organizations.

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MHS6800: Practicum in Mental Health Counseling

v. 3-6

Prerequisite: MHS 6510 and MHS 6404 and MHS 6941

Description: The Clinical Mental Health Counseling Practicum is the initial supervised field site experience that allows students to prepare for their internships (MHS6830). It involves three(3) semester hours of clinical supervised experience from both University faculty and site supervisors in a mental health setting concurrent with a small University group classroom supervision and instruction which affords students time for both personal one-on-one supervision as well as group supervision. This allows student to assimilate didactic information with clinical performance and gives them time to build their counseling skills before entering internship.

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MHS6830: Internship in Mental Health Counseling

3

Prerequisite: Permission of the faculty

Description: The two 3-hour internships are the culminating clinical experiences in the Clinical Mental Health Program. Supervision is provided by Clinical Mental Health Counseling Faculty as well as qualified site supervisors at each clinical site.

MHS6876: Clinical Research and Outcome Eval in Mental Health Counseling

3

Counseling professionals are expected to be accountable for determining and communicating clinical and program effectiveness. Therefore, the purpose of this course is to familiarize students with the basic concepts and statistical skills necessary to determine counseling outcomes and evaluation of clinical counseling programs. As a result, course instruction will center on research design, quantitative data analysis, and interpretation and reporting of the data.

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MHS6905: Directed Individual Study

v. 1-3

Prerequisite: Permission of instructor. Supervised individual investigation of specific problems in counseling within an educational or mental health setting. May be repeated up to 30 credits.

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MHS6930: Special Topics in Counselor Education

v. 1-3

Prerequisites: Variable. In-depth study of particular counseling strategies, theories, methodologies or populations. Variable titles may include topics such as Counseling Children, Cognitive Therapy or Counseling the Aging. May be repeated up to 30 credits.

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MHS6931: Contemporary Problems and Issues

v. 1-3

Exploration of selected contemporary topics relevant to counselors in the area of social and cultural foundations. Topics include trends and changes in gender roles; multicultural and pluralistic characteristics and concerns of selected subgroups; and societal issues such as stress or substance abuse.

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MHS6941: Clinical Counseling Skills

3

This is an academic and training experience designed to promote students' acquisition and development of specific skills in verbal and nonverbal communication and human relations. Students will learn fundamental skills in active listening, reflecting content, responding empathetically, as well as advanced skills such as reframing, confrontation, and interpretation. Students will also learn how to identify clients' issues and apply appropriate counseling strategies.

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PHC5370: Biological Foundations of Public Health

3

Prerequisite: An undergraduate human biology course or Anatomy and Physiology I and II or consent of instructor. This course describes the biological determinants of health and disease required to formulate an integrated approach to public health. Principles of genetics, physiology, molecular and cellular biology, pathology, immunology and toxicology as they apply to diseases of public health importance and their control strategies are taught. Examples of the application of biological knowledge to public health problems will also be presented, and emerging biological information and technologies likely to be applicable to public health will be discussed.

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PHC6003: Chronic Disease Epidemiology

3

Prerequisite: HSC 3500

Description: This advanced epidemiology course will explore the major chronic diseases and related risk factors with emphasis on recent epidemiology research and findings. The burden of chronic illness will be introduced, and discussion on the epidemiologic features of specific diseases prevalent in western societies will be presented. The specific chronic diseases will include cardiovascular disease, cancer, chronic lung disease, diabetes, arthritis and musculoskeletal diseases, and chronic neurologic disorders. Specific risk factors will be presented and other topics will be discussed where possible.

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PHC6050: Public Health Biostatistics I

3

Prerequisite: Undergraduate statistics course or equivalent

Description: This course focuses on the principles and methods of reasoning that underlie modern biostatistics, providing the basis for further study in epidemiology and biostatistics. The course will provide information concerning specific descriptive and inferential techniques commonly used in public health research.

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PHC6103: Essentials of Public Health Practice

3

This public health core course provides an overview of the three fundamental areas in public health practice including assessment, policy development and assurance. Purpose and examples of each area are examined within the context of an operating county level public health department.

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PHC6412: Culture and Health

3

A study of the cultural aspects of disease and health, culturally specific definitions, educational strategies and cross-cultural research in health. An emphasis will be placed on integrating cultural knowledge in the planning and administration of health care programs.

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PHC6450: Community Organization in Public Health Practice

3

Prerequisite: PHC 6103 and HSC 6603. This course presents selected social and behavioral change theories and the translation of these theories into specific health education policies and interventions. Readings and discussions will center on the development of theory-based strategies with an emphasis on control, participation and empowerment. Principles of citizen participation and empowerment are highlighted. Effectiveness of coalition and partnership models, including media advocacy and marketing strategies are reviewed. Case examples of health programs designed to address community health issues and social inequalities add to the analysis process.

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PHC6940: Public Health Capstone

3

Prerequisite: Completion of or current enrollment in all required MPH courses and permission of the PHC 6940 Public Health Capstone Instructor This course prepares students for entry into a public health career through development of professional skills, securing an internship site, developing the internship project proposal, obtaining necessary approvals, and preparation for national certification. This course must be completed the semester immediately prior to Public Health Internship. This course is offered spring term only.

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PHC6945: Public Health Internship

3

Prerequisite: Completion of PHC 6940 and permission of the Capstone Instructor This course consists of two major components: 1) a planned, supervised practice experience with an approved public health organization; and 2) the comprehensive examination. During the practice experience students will apply the knowledge and skills learned in MPH core and health education specialization courses to actual public health problems. The comprehensive examination will assess student proficiency in the concepts and skills learned in MPH core and health education specialization courses. This course is offered summer term only.

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RCS5031: Introduction to Rehabilitation Counseling

3

The purpose of this course is to introduce the field of rehabilitation counseling at the graduate level of study. Designed as a foundation for subsequent study in rehabilitation, students in this course should develop an appreciation and understanding of the rehabilitation profession in terms of its history, purpose, philosophy, process, personnel, programs, resources and clients.

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RCS5080: Medical Aspects of Disability

3

The purpose of this course is to help students gain skills in vocational rehabilitation counseling with a working knowledge of disabilities. To do this each student needs medical information for specific purposes: (1) case finding; (2) determination of client eligibility and feasibility; (3) arranging physical restoration services; (4) counseling, planning, and developing vocational objectives; (5) training; and (6) selective job placement.

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RCS5108: Pre-Practicum in Rehabilitation Counseling

3

This course is designed to introduce students to, and facilitate their development of basic counseling skills in rehabilitation counseling. This course also provides students with an overview of the primary ethical and administrative considerations of the rehabilitation counseling environments.

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RCS5220: Rehabilitation Client Assessment

3

The focus of this class will be on the process of assessing individuals with physical, sensory, cognitive, and/or emotional disabilities in order to determine optimally effective (re)habilitation plan and placement decisions. The course will include an introduction to the purpose, personnel, philosophy, and role of assessment in (re)habilitation service delivery, learning to complete assessment interviews, developing individualized evaluation plans, psychometric procedures, work sampling, situational assessment, communicating assessment results and rehabilitation planning. (A material fee of \$15 assessed.)

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RCS5243: Assessment and Treatment of Addictive Disorders

3

Prerequisite: RCS 5450. In this course, we will explore many of the issues related to addiction and its related dysfunction including, but not limited to: (1) the dynamics of compulsive behavior; (2) biological, personality, and environmental influences on addiction; (3) multiple family and gender issues related to addiction; (4) assessment of addiction; and (5) exploration and evaluation of treatment models.

RCS5450: Introduction to Addictive/Compulsive Disorders: Pharmacological Overview and Etiological Theories **3**

The purpose of this course is to provide students with an overview of the dynamics of substance abuse in contemporary U.S. society. The class will include both didactic and experiential activities designed to help students expand the knowledge of substance abuse and theories of addiction, and also the impact it has had on their lives.

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RCS6241: Psychosocial Aspects of Rehabilitation **3**

The purpose of this course is to introduce students to the complexity of psychological and sociological issues that result from chronic illness and disability. Issues of diversity will also be explored from a multicultural dimension.

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RCS6250: Dual Diagnosis - Addictive Disorders and Physical and/or Psychopathological Disorders **3**

Prerequisites: RCS 5450 and RCS 5243. The purpose of this course is to introduce students to the complexity of dual diagnosis of addiction and other forms of psychopathology as defined in the Diagnostic and Statistical Manual (DSM-IV), and to help students determine diagnostic criteria.

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RCS6320: Vocational Development and Placement **3**

The focus of this course is integration of the rehabilitation client into the labor market. Career theory will be taught, but the major emphasis will be providing information to clients about the labor market through labor market, industry, and job analysis and preparing the client for work through job readiness, job-seeking skills, and techniques and issues in job placement.

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RCS6407: Counseling/Develop, Theories and Techniques in Rehabilitation **3**

This course provides students with an overview of the counseling and human development knowledge domains underlying rehabilitation counseling. These domains, which include human development theories, personal adjustment counseling, career counseling, multicultural counseling, family counseling, and consultation, are presented within the framework of the major theoretical approaches to counseling that relate specifically to people with disabilities. Basic techniques and selected professional issues related to rehabilitation counseling are presented.

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RCS6500: Introduction to Group Counseling **3**

Prerequisite: MHS 6006. This is a course designed to provide students with an overview of the basic theoretical components of small groups and group theories and to foster increased skill level in communication, facilitation, and leadership. To this end, the course will include lecture, discussion, and laboratory experience.

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RCS6642: Case Management in Rehabilitation **3**

This course provides an overview of the case management process, including service coordination, community resources, and specialized services for different populations with disabilities. Case management practices and procedures in both private and public rehabilitation programs are addressed.

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RCS6805: Field Practicum in Rehabilitation Counseling **3**

The purpose of the clinical practice program is to provide students majoring in rehabilitation counseling with an opportunity to develop and refine their counseling skills within the functional milieu of a rehabilitation agency.

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RCS6825: Internship in Rehabilitation Counseling **v. 6-12**

Take for 6 or 12 hours per semester, with a total of 12 hours necessary. The purpose of this class is to provide students with a clinical experience in a community rehabilitation agency. Students will learn to apply rehabilitation counseling and case management methods, techniques, and vocational knowledge in working with clients, and to consult with rehabilitation professionals as needed to enhance services to clients for the purpose of job development and placement, and/or independent living. Grading is on Pass/Fail bases.

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RCS6845: Clinical Supervision in Rehabilitation Counseling

3

Prerequisite: RCS 6825. The purpose of this course is to introduce advanced rehabilitation counseling students to models of counseling supervision so that they understand the necessary dynamics and protocol of professional clinical supervision of students, which most will be called upon to do once they are practicing professionals.

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RCS6930: Seminar in Rehabilitation Certification

1

This course is designed to give the student an opportunity to prepare for the Rehabilitation Counseling Certification Examination.

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RCS6931: Seminar in Substance Abuse and Clinical Management

3

Prerequisites: RCS 5450 and RCS 5243. Addiction is a phenomenon that is both complex and fascinating. In this course, through review and critique of current and "classic" addiction literature, information sharing, and observation, students will explore many of the issues related to substance abuse, specifically as they relate to a full spectrum of diversity and ethical issues.

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Graduate Courses

Accounting and Finance

Course Descriptions:

ACG6305: Management Accounting

3

Prerequisite: FIN 5405 or equivalent with a "C" or better

Description: This course involves a study of the basic cost flows through an organization, the accounting systems that are used to capture the cost data, and the managerial uses of the cost data in routine and non-routine decision-making situations. This course may not be used to satisfy CPA requirements in Florida and should not be taken by MBA students who were undergraduate accounting majors.

Availability: This course is offered every semester.

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ACG6309: Advanced Managerial Accounting Theory

3

Prerequisite: ACG 4361 with a "C" or better or ACG 6305 with a "C" or better

Description: This course provides an examination of the development of managerial accounting, and contemporary managerial accounting issues. The emphasis is on the underlying theories and objectives of managerial accounting as it relates to the management decision process. This course is recommended for MBA students who were undergraduate accounting majors.

Availability: This course is usually offered in the spring.

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ACG6405: Advanced Accounting Information Systems

3

Prerequisite: ACG 4401 or equivalent with a "C" or better

Description: This course presents objective user analysis of information systems and their role in providing accounting information for planning, operations control, and managerial/financial control. In this course, emphasis is placed on developing a conceptual framework for applying information technology to the functional areas of business.

Availability: This course is usually offered fall and spring.

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ACG6505: Not-For-Profit Accounting

3

Prerequisite: ACG 6305 or equivalent with a grade of "B" or better

Description: This course involves a study of how current methods of accounting for not-for-profit entities evolved, and a critical review of contemporary issues concerning changes to existing not-for-profit accounting methods.

Availability: This course is offered intermittently.

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ACG6645: Auditing Theory

3

Prerequisite: ACG 4651 or equivalent with a "C" or better

Description: This course provides an examination of the theoretical framework of auditing with emphasis upon the development and analysis of the philosophy and methodology of auditing. Ethical and legal considerations of auditing will receive special attention.

Availability: This course is usually offered fall and spring.

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ACG6805: Advanced Accounting Theory

3

Prerequisite: Undergraduate accounting degree or equivalent

Description: This course involves an examination of contemporary accounting issues with special emphasis upon the underlying theories, controversies, and objectives of asset valuation and income determination.

Availability: This course is usually offered fall and spring.

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ACG6838: Accounting Fraud

3

Prerequisite: ACG 3103 with a "C" or better or consent of the instructor

Description: This course involves an examination of the constructs of fraud in contemporary business organizations with particular attention to historical cases and contemporary regulatory, economic, political and social influences. The analysis will examine the impact of fraud on both for-profit and nonprofit organizations.

Availability: This course is usually offered only in the fall.

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ACG6905: Advanced Studies in Accounting

v. 1-3

Description: This course involves special studies undertaken independently under the supervision of an accounting department faculty member. The student must have the faculty supervisor and department chairperson's approval of special study prior to enrollment.

Repeatability: This course may be repeated with a change in content up to a maximum of 6 credits.

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ACG6936: Special Topics in Accounting

v. 1-3

Prerequisite: ACG 6305 with a "C" or better and permission of the advisor and the department chairperson.

Description: This course involves the study of special topics not offered in other departmental courses.

Repeatability: This course may be repeated with a change in content up to a maximum of 6 credits.

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ACG6957: Study Abroad in Accounting

v. 1-9

Prerequisite: Graduate standing in the Coggin College of Business and permission of the instructor

Co-requisite: ACG 6305 or equivalent

Description: In this course students will study a country's business practices, with a particular emphasis on accounting. During this course, students will: understand the culture, geography, history, and politics of the country; travel to the country; study the differences between business in the U.S. and business in that country; and learn about the current issues facing that nation. The course will have three phases: pre-trip preparation and orientation, foreign travel, and post-trip work.

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FIN5405: Essentials of Managerial Finance

3

Description: This is a course for non-business undergraduate majors. This course covers the principles of financial accounting and the processes and techniques applicable to financial management. This course combines knowledge from two difficult disciplines, in a rigorous course, taught at a rapid pace. This course is intended for MBA candidates who have not had undergraduate or equivalent foundation work in accounting and financial management.

Availability: This course is offered every semester.

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FIN6314: Banking and Financial Administration

3

Prerequisite: FIN 6406

Description: This course examines the structure of banking and other financial institutions; and the organization and administration of commercial banks and other financial institutions.

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FIN6406: Advanced Financial Management

3

Prerequisite: All required 5000 level foundation courses

Co-requisite: ECO 6415

Description: This course involves an examination of theory and practice in financial management. Case analysis is used as a focus for class discussion.

Availability: This course is offered every semester.

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FIN6515: Investments

3

Prerequisite: FIN 6406

Description: This course focuses on investment analysis, elements of the investment process, and the criteria for investment decisions.

Availability: This course is usually only offered in the fall.

FIN6535: Derivative Securities

3

Prerequisite: FIN 6406

Description: This course introduces students to the theoretical and practical aspects of derivative securities, such as financial futures, options, futures, swaps and other financially engineered securities. The course will describe the market for these securities, derive the models to price derivatives and demonstrate effective usage of derivatives in managing financial risk.

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FIN6565: Student Managed Investment Fund I

3

Prerequisite: FIN 6406

Description: This is the first in a sequence of two courses in which students perform the activities of managing a real portfolio of securities. The course is designed to operate like a typical professionally managed fund. In this course, analyst teams are formed and officer positions are assigned. Students establish the criteria for selecting securities, research the prospective investments, generate reports, and make decisions to buy or sell securities. Students accepted into this course must continue to Student Managed Investment Fund II during the next semester. Enrollment in this course is limited by application.

Availability: This course is only offered in the fall.

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FIN6566: Student Managed Investment Fund II

3

Prerequisite: FIN 6565

Description: This is the second course in the Student Managed Investment Fund sequence and continues where Student Managed Investment Fund I left off. In this course students will continue to evaluate securities and manage the portfolio; however, more attention is directed at beginning to position the fund for the idle summer months by identifying core holdings. The final project is the preparation of the Annual Report summarizing the performance of the fund during the fall and spring semesters.

Availability: This course is offered only in the spring.

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FIN6605: International Finance

3

Prerequisite: FIN 6406

Description: This course involves a comprehensive survey of international finance. The course provides a basic understanding of the forces that affect the relative values of currencies, the financial problems associated with international trade, international capital markets and international institutions. Case studies will be used to illustrate specific situations.

Availability: This course is usually offered in the fall and spring.

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FIN6906: Special Work in Finance

v. 1-3

Prerequisite: FIN 6406 and this course requires prior approval of the instructor.

Description: This course involves an investigation of a selected problem or project of interest to the student.

Repeatability: The course may be repeated with a change in content up to a maximum of 6 credits.

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FIN6936: Special Topics in Finance

v. 1-3

Prerequisite: FIN 6406 and permission of the advisor and department chairperson.

Description: This course involves the study of special topics not offered in other departmental courses.

Repeatability: This course may be repeated with a change in content up to a maximum of 6 credits.

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FIN6957: Study Abroad in Finance

v. 1-9

Prerequisite: FIN 5405 or equivalent and permission of the instructor.

Description: In this course students will conduct advanced study of a country's business practices, with a particular emphasis on finance. During this course, students will: understand the culture, geography, history, and politics of the country; travel to the country; study the differences between business in the U.S. and business in that country; and learn about the current issues facing that nation. The course will have three phases: pre-trip preparation and orientation, foreign travel, and post-trip assignments.

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REE6146: Real Property Analysis

3

Prerequisite: FIN 5405 or equivalent

Description: This course provides a study of the decision-making process of real property asset management. Private and public issues regarding the housing, real property, and business environment are included in the study. Topics concerning the legal issues, valuation, financing and investment in real estate are discussed.

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REE6906: Directed Individual Study

v. 1-3

Prerequisite: Consent of the instructor

Description: This course involves the investigation of selected problems and topics of current and permanent import in real estate and urban land economics.

Repeatability: This course may be repeated with a change in content up to a maximum of 6 credits.

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TAX6045: Tax Research and Writing

3

Prerequisite: TAX 3001

Description: This course is designed to familiarize students with the various sources of federal tax law, to enable students to analyze tax problems, and to prepare tax briefs and memoranda to support their positions.

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TAX6105: Taxation of Business Corporations

3

Prerequisite: TAX 3001

Description: This course involves an examination of federal tax issues of business corporations. Among other topics: the formation, the liquidation, and the sale of assets and enterprises will be considered.

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TAX6206: Income Taxation of Partners and Partnerships

3

Prerequisite: TAX 3001 with a "C" or better. An examination of federal tax problems of partners and partnerships. Special problems related to formation and liquidation will be studied.

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TAX6405: Federal Taxation of Gifts and Estates

3

Prerequisite: TAX 3001 with a "C" or better

Description: This course involves an examination of the federal tax laws covering gifts and estates.

Availability: This course is usually offered only in the spring.

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TAX6415: Income Taxation of Estates and Trusts

3

Prerequisite: TAX 3001 with a "C" or better

Description: This course involves the study of income tax problems associated with estate and trust planning.

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TAX6505: International Taxation

3

Prerequisite: TAX 3011 with a "C" or better or TAX 6105 with a "C" or better

Description: This course involves a study of international taxation rules. Topics include a survey of the "source rules"; withholding tax issues; controlled foreign corporations; Subpart F and IRC n956 income; the foreign tax credit regime; utilization of tax treaties and executive agreements in tax planning; and transfer pricing rules. In addition, there will be a brief focus on foreign tax regimes as they affect the local activities of U.S. taxpayers.

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TAX6726: Tax Planning and Principles

3

Prerequisite: ACG 2021 or equivalent with a "C" or better

Description: This course is designed to acquaint the student with current federal tax law and philosophy. It will focus on the non-specialist who is interested in acquiring knowledge of tax planning and current tax problems and policy. This course cannot be taken for credit by Master of Accountancy students.

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TAX6905: Advanced Studies in Taxation

v. 1-3

Prerequisite: TAX 6105 with "C" or better and permission of the instructor and department chairperson

Description: This course involves special studies in taxation undertaken independently under the supervision of an accounting department faculty member.

Repeatability:

This course may be repeated with a change in content up to a maximum of 6 credits.

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TAX6957: Study Abroad in Taxation

v. 1-9

Prerequisite: Graduate standing in the Coggin College of Business and permission of the instructor

Co-requisite: ACG 6305 or equivalent

Description: In this course students will study a country's business practices, with a particular emphasis on taxation. During this course, students will: understand the culture, geography, history, and politics of the country; travel to the country; study the differences between business in the U.S. and business in that country; and learn about the current issues facing that nation. The course will have three phases: pre-trip preparation and orientation, foreign travel, and post-trip work.

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Graduate Courses

Management

Course Descriptions:

BUL5810: Law and Business Environment

3

Prerequisite: MBA classification

Description: Analysis of the legal and social environment in which businesses operate. Also considers business ethics, international law and the social political environment in which a business operates.

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BUL6840: Employment Law

3

Description: This course involves a study of the laws that affect employment. The major emphasis is on federal law such as those covering equal opportunity and affirmative action, OSHA, and ERISA, but there is also concern with significant Florida law affecting employees and the employment function.

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BUL6904: Directed Individual Studies in Business Law

v. 1-3

Prerequisite: BUL 3130 or equivalent and approval of department chair, director of graduate program and faculty supervisor.

Description: The course allows graduate students to investigate selected topics in business law.

Repeatability: This course may be repeated with a change in content up to a maximum of six credits.

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GEB6125: Advanced Small Business Consulting

3

Prerequisite: Twenty-five credits in graduate business administration or permission of the instructor

Description: This course is a practicum in providing assistance to small businesses.

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GEB6957: Study Abroad in Business

v. 1-9

Prerequisites: Graduate standing in the Coggin College of Business and permission of the instructor. Students will conduct advanced study of a country's business practices. During this course, students will: understand the culture, geography, history, and politics of the country; travel to the country; study the differences between business in the U.S. and business in that country; and learn about current issues facing that nation. The course will have three phases: pre-trip preparation and orientation, foreign travel, and post-trip assignments.

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ISM6021: Management of Information Technology

3

Prerequisite: MAN 3025 and CGS 1100 or equivalents

Description: This course is a study of Management Information Systems with emphasis on the design, analysis, operation and control of information systems as an aid to managerial decision-making.

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MAN5036: Fundamentals of Management and Marketing

3

Prerequisite: Graduate standing

Description: This course is a foundation course in management and marketing for students beginning their graduate study in business. It is intended for students who did

not study business at the baccalaureate level.

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MAN5936: Seminar: Studies in Economics and Business

v. 1-3

Description: This seminar consists of the study of interdisciplinary problems related to economics and business administration.

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MAN6056: Cornerstones of Managing for Value

3

Prerequisite: Foundation courses or undergraduate equivalent

Description: This is an introductory MBA course which examines the history and philosophy of business, including: ethics, the concept of value-based management, TQM, functional integration, team building, information sources, information technology, international aspects of business.

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MAN6067: Global Business Ethics

3

Prerequisite: Graduate standing in the Coggin College of Business

Description: During this course, principles of ethics are applied to international business activity, the economic system of the United States and the business firm. Topics are examined from the perspective of the expatriate manager, the strategic decision-maker, stakeholder groups and non-U.S. as well as U.S. business organizations.

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MAN6204: Topics in Organizational Theory

3

Prerequisite: MAN 3025 or equivalent

Description: This course is a systematic approach to the design of structural components of organizations, for the purpose of increasing efficiency and effectiveness. Emphasis is primarily on internal and external determinants of structure and on the impact of structure on behavior in the organization.

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MAN6305: Human Resource Management

3

Prerequisite: MAN 3025 or equivalent

Description: This course focuses on an in-depth analysis of the major functions of Human Resource Management. Topics include the contexts of human resource management, staffing, employee development, compensation, and governance.

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MAN6331: Compensation Management

3

Prerequisite: MAN 4301 or equivalent

Description: This course provides an in-depth analysis and application of compensation planning, the determination of internal consistency, external competitiveness and individual equity, benefits management and legal compliance. Student consulting teams will each develop a company's total compensation system and make seminar presentations of their program.

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MAN6411: Labor Relations and Collective Bargaining

3

Prerequisite: MAN 3025 or equivalent

Description: This course explores problems in collective bargaining and managing personnel who work under a collectively bargained labor agreement. It is designed for the MBA student who intends to manage workers in accordance with a collectively bargained labor contract.

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MAN6446: Advanced Topics in Negotiation

3

Prerequisite: MAN 3025 or equivalent

Description: This course is a broad-based examination of negotiation which includes theory based on studies of collective bargaining between labor and management. Emphasis is placed on experiential exercises and on improving interpersonal skills. Active participation in the learning process is stressed.

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MAN6501: Modeling and Management of Operations

3

Prerequisite: ECO 6415

Description: This course provides an overview of methods and tools for planning and controlling the production and distribution of goods and services. The course

includes an introduction to modeling techniques that are useful for allocating resources as well as evaluating and improving organizational processes and decisions across the firm. Managers in both manufacturing and service organizations need to understand these topics in order to increase firm value by reducing costs and required assets while maintaining or increasing output, quality, and customer service.

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MAN6525: Process Management and Quality Improvements

3

Prerequisite: MAN 6501

Description: This course examines how organizations can develop and leverage excellence in, and excellence through, continuously improving process performance and quality. The course examines and analyzes various process management techniques and quality improvement initiatives (e.g. six sigma and lean) and how both manufacturing and service firms can translate these activities into value and competitive advantage. This course is recommended for students from all functional areas of business and particularly those interested in a career in management, supply chain management and management consulting.

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MAN6559: Quantitative Management Analysis

3

Description: This course covers management science models and their applications to management decisions.

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MAN6581: Project Management

3

Prerequisite: ISM 6021

Description: This course deals with the acquisition of knowledge, skills, tools, and techniques to activities in business functional areas in order to meet the requirements of a particular project. This course involves an exploration of the project leader role, understanding the concepts of project management and techniques for controlling and optimizing the project process.

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MAN6601: International Management

3

Description: This is a basic course in international business management. This course will focus on the international managerial variables that affect and influence strategic and operational decision and the conduct of business in the international environment.

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MAN6606: Cultural Environment of Global Business

3

Prerequisite: MAN 5036 or equivalent, and graduate standing in the Coggin College of Business

Description: This course focuses on the primary cause of international business operations failures: cultural clashes. It analyzes the cultural perspectives that generate such problems and focuses on their proactive solutions.

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MAN6626: Global Human Resource Management

3

Description: This course will explore issues in global human resource management. First, it examines the multinational context and the consequences of international growth on human resource management. Second, it reviews different types of international (expatriate) assignments, and the tools and techniques vital to supporting these expatriate managers. Some of these human resource processes that impact expatriates include: recruitment and selection; training and development; and compensation. The final part of the course will focus on global issues directly pertaining to international human resource management. Some of these issues include: subsidiary management; industrial relations; and performance management.

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MAN6635: Managing Multinational Corporations

3

Prerequisite: MAN 5036 or equivalent, and graduate standing in the Coggin College of Business

Description: This course considers the management problems inherent in multinational corporations, as contrasted with those faced by managers of firms with purely domestic operations. Several dimensions, including organizational structure, performance measurement and control, and economic issues are covered. Methodologies for determining whether and how to evaluate and select locations for MNC investment and trade are also provided.

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MAN6656: Business Environment: United States

3

Prerequisite: Enrollment in the Global MBA Program or permission of the instructor

Description: This course examines the business environment in the United States, with particular emphasis on inter-country differences relative to Germany, Poland, and China. Students will learn about historical, political, social, environmental and economic factors that influence the business environment in the US. Particular attention will

be paid to the changing relative economic power of the US resulting from globalization forces. The course requires participation in several full-day visits to companies, as well as regular classroom instruction.

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MAN6666: Applied Intercultural Communication: United States

3

Prerequisite: Graduate standing in the Coggin College of Business

Description: This course investigates the link between U.S. culture and U.S. business practices with a focus on communication issues. Foundations of U.S. business culture, based upon national cultural orientations and their impact on organizational cultures are explored; along with structural variables. Cultural contrasts among business practices of U.S. organizations and business practices of organizations from other countries are analyzed.

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MAN6667: Business Environment: Asia

3

Prerequisite: Graduate Standing in the Coggin College of Business This course examines the business environment in Asia, with particular emphasis on the inter-country differences within Asia. Students will learn about historical, political, social environmental and economic factors that influence the business environment in Asia. Particular attention will be paid to the changing relative power of Asian nations individually, as well as Asia as a bloc.

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MAN6668: Applied Intercultural Communication: Asia

3

Prerequisite: Graduate Standing in the Coggin College of Business

Description: This course investigates the link between Asian cultures and Asian business practices, focusing on communication issues. Foundations of Asian cultures and business culture are explored. Differences between Asian countries and cultures will be studied. Case studies are used to illustrate cultural difficulties faced by Asian firms of various nations doing business with foreign firms.

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MAN6675: International Business

3

Description: This course provides an in-depth analysis of international business concepts and investment strategies, product life cycles hypothesis and the role of multinationals in technology transfer; intensive investigation of global market integration as well as regional markets; north-south trade and development conferences and trade implications for U.S. economy; extensive use of cases in above topics.

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MAN6726: Advanced Strategic Management

3

Prerequisite: Students must be in their last semester of graduate work, have an overall graduate GPA of 3.0 or better on their degree evaluation courses and have attained permission to register from a graduate advisor.

Description: Advanced Strategic Management (ASM) is the Capstone course of the MBA program. This course requires the student to assimilate and integrate the knowledge acquired from the functional disciplines through application utilizing a strategic framework. Further, students utilize various models and theories of firm structure and performance to understand how to evaluate, allocate, and deploy the various resources that an enterprise controls in order to develop and achieve integrated strategic objectives.

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MAN6785: E-Business Strategy

3

Prerequisite: ISM 6021 or permission of the instructor

Description: This course encompasses the study of current management issues associated with electronic commerce strategies.

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MAN6875: Entrepreneurship and Venture Capital

3

Prerequisite: Permission of the instructor

Description: This course focuses on the entrepreneurial aspects of small business development and funding.

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MAN6905: Directed Individual Studies in Management

v. 1-3

Prerequisite: MAN 3025 or equivalent

Description: This course allows the MBA student to investigate selected management topics, especially those of local or regional interest.

Repeatability: The course may be repeated with a change in content up to a maximum of 6 credits.

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MAN6931: Special Topics in Management

v. 1-3

Description: This course is a study of special topics not offered in other courses in the department.

Repeatability: This course may be repeated with a change in content up to a maximum of 6 credits.

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MAN6957: Study Abroad in Management

v. 1-9

Prerequisites: Graduate Standing in the College of Business Administration and permission of the instructor. Students will conduct advanced study of a country's business practices, with a particular emphasis on management. During this course, students will: understand the culture, geography, history, and politics of the country; travel to the country; study the differences between business in the U.S. and business in that country; and learn about the current issues facing that nation. The course will have three phases: pre-trip preparation and orientation, foreign travel, and post-trip assignments.

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Graduate Courses

Economics

Course Descriptions:

ECO5115: Introduction to Economic Analysis

3

Introduction to key analytical tools of macroeconomics and microeconomics. Application of economic analysis to current policy issues. Normally offered each term.

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ECO6257: Economic Policy

3

Prerequisite: ECO 5115 or equivalent. Development and application of macroeconomic analysis to public policy decision-making. Emphasis on current policy issues such as inflation and unemployment, income policies, and economic planning. Normally offered spring term of even-numbered years.

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ECO6415: Making Decisions with Data

3

Prerequisite: Graduate standing in the Coggin College of Business. This course teaches students to utilize data to make business decisions properly and efficiently. Students use both spreadsheets and statistical software to enter, summarize, graph, and analyze data, applying the results to a variety of real business problems. The course will normally be offered each term.

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ECO6705: The Global Economy

3

Prerequisite: ECO 5115 or equivalent. The course provides the theoretical background for studying international trade and the international monetary system. Practical issues of interest to the business student, such as tariffs, import quotas, and the balance of payment, are also discussed. Normally offered fall term of odd-numbered years.

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ECO6708: Political Economy of the Global Trading Environment

1.5

Prerequisite: Graduate standing in the Coggin College of Business. This course affords students the opportunity to analyze and understand the economic issues affecting importing and exporting. Students will examine U.S. trade patterns at the local, state, and national levels and will learn about analogous patterns in other nations. They will also learn about the various types of trade barriers employed worldwide, as well as the databases and resources available for researching these regulations. They will analyze critically the case for free trade and the arguments against it, how to conduct trade with a particular country or trading bloc, and the role of the various international economic organizations.

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ECO6906: Directed Individual Studies

v. 1-3

Prerequisite: Consent of department chair. Study of special topics under the guidance of faculty members. May be repeated with change of content up to a maximum of six credits.

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ECO6930: Special Topics in Economics

3

Prerequisites: Graduate standing in the College of Business Administration and permission of instructor. This course encompasses special topics in economics not normally offered by the department. It may be repeated with a change in content up to a maximum of nine credits.

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ECO6957: Study Abroad in Economics

v. 1-9

Prerequisites: Graduate standing in the College of Business Administration and permission of the instructor. Students will conduct advanced study of a country's business practices, with a particular emphasis on economics. During this course, students will: understand the culture, geography, history, and politics of the country; travel to the country; study the differences between business in the U.S. and business in that country; and learn about the current issues facing that nation. The course will have three phases: pre-trip preparation and orientation, foreign travel, and post-trip assignments.

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ECP6205: Human Resource Economics

3

Elective course for graduate students. Analysis of labor in the marketplace. Wage determination, labor organizations, manpower problems, collective bargaining, and the impact of labor on public welfare. Normally offered fall term of even-numbered years.

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ECP6705: Economics of Business Decisions

3

Prerequisite: ECO 5115 or equivalent. Study of the application of economic theory to decision-making in business. Normally offered each term.

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GEO6506: Economic Geography and Geographic Information Systems

3

Prerequisites: Admitted to the MBA program. This course will familiarize students with the major geographic features of the modern business world. The geo-economic evolution of the global trading environment will be analyzed and tools of spatial analysis using GIS technology will be introduced.

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GEO6906: Directed Individual Studies in Economic Geography

v. 1-3

Prerequisites: Consent of department chair. Study of special topics under the guidance of faculty members. May be repeated with a change of content up to a maximum of six credits.

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GEO6936: Special Topics in Economic Geography

3

Prerequisite: Admission to the MBA program. The study of advanced Geographic Information Systems.

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GEO6956: Study Abroad in Geography

v. 1-9

Prerequisite: Graduate standing in CCB Students will participate in advanced study of a country's business practices, drawing upon analysis of economic geography, culture, and political economy.

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Graduate Courses

Marketing and Logistics

Course Descriptions:

MAR6158: International Marketing

3

Prerequisite: MAR 6805

Description: This course is an in-depth study and analysis of the role of marketing in international trade. Attention is also focused on the functions of multinational marketing and the construction of a multinational marketing strategy.

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MAR6206: Marketing Channel Systems

3

Prerequisite: MAR 6805

Description: This course investigates the nature and role of marketing channels and intermediaries. Major marketing strategy problems such as designing channel objectives and constraints, distinguishing major channel alternatives, and motivating, evaluating and controlling channel members will be analyzed. This course is an elective in the MBA program.

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MAR6726: Marketing on the Internet: Strategies and Programs

3

Prerequisite: MAR 6805 or permission of the instructor

Description: This course encompasses the formulation and implementation of an e-strategy and related strategic marketing plan for a product/service offering on the Internet including the development of a related company web site.

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MAR6805: Marketing Strategy

3

Prerequisite: MAN 5036 or MAR 3023

Description: This course includes a study of the development and implementation of marketing strategy to provide for superior customer, value, satisfaction, and loyalty. Topics include: mission/vision development, environmental scanning, SWOT analysis, marketing goals and objectives, and segmentation, targeting, differentiation, positioning and growth strategies. Emphasis is placed on relationship building, globalization, internal marketing, quality management, and entrepreneurship. Case studies will be emphasized.

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MAR6816: Strategic Marketing Planning

3

Prerequisite: MAR 6805

Description: This course is a long-range study of changes in business unit markets which create threats to and opportunities in markets for an organization. Methods for evaluating change and integrating strategic decisions into operating plans are analyzed.

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MAR6916: Directed Individual Study

v. 1-3

Prerequisite: MAR 6805

Description: This course allows the student to investigate special marketing topics, especially those of local and regional interest under faculty guidance.

Repeatability: This course may be repeated for up to 6 credits with different course content.

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MAR6933: Special Topics in Marketing

v. 1-3

Prerequisite: Permission of the instructor

Description: This course consists of analysis and discussion of advanced problem areas in marketing.

Repeatability: This course may be repeated for up to 6 credits.

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MAR6957: Study Abroad in Marketing

v. 1-9

Prerequisite: Graduate standing in the Coggin College of Business and permission of the instructor

Description: This course allows students to conduct advanced study of a country's business practices, with a particular emphasis on marketing. During this course, students will: understand the culture, geography, history, and politics of the country; travel to the country; study the differences between business in the U.S. and business in that country; and learn about the current issues facing that nation. The course will have three phases: pre-trip preparation and orientation, foreign travel, and post-trip assignments.

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TRA5223: Production, Marketing, Logistics Management 3

Prerequisite: Graduate standing

Description: This course is an analysis of the production, marketing and logistics functions.

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TRA6157: e-Supply Chain Management 3

Prerequisite: MAN 6501 and ISM 6021 or permission of the instructor

Description: This course covers the integration, operations, management and strategic implications of electronic supply chain management for manufacturing and service firms. Emphasis is placed on the processes that span multiple firms within the supply chain from source to end-customer.

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TRA6216: Strategic Logistics Management 3

Prerequisite: TRA 5223 or equivalent

Description: This course covers a total system approach to managing all activities involved in moving material, products, services and information from point of origin to point of use. Emphasis is placed on customer service as a means of gaining a competitive advantage.

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TRA6725: International Logistics 3

Prerequisite: Graduate standing in the Coggin College of Business

Description: This course covers a variety of aspects of international logistics for establishing and sustaining global operations. Issues addressed include the strategic and operational roles of logistics in international trade; the role of shipping and air transportation in international logistics and its impact on world trade; international distribution channels; the logistics mix in an international context; and the management of import/export shipments including documentation requirements.

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TRA6905: Directed Individual Study v. 1-3

Prerequisite: Permission of the department chair

Description: This course is a study of special topics under faculty guidance.

Repeatability: This course may be repeated for a total of 6 credits with different course content.

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TRA6935: Special Topics in Logistics v. 1-3

Prerequisite: Permission of the instructor

Description: This course is a study of topics not offered in other logistics courses in the department.

Repeatability: This course may be repeated with a change in content up to a maximum of 6 credits.

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TRA6957: Study Abroad in Transportation and Logistics v. 1-9

Prerequisite: Graduate standing in the Coggin College of Business and permission of the instructor

Description: This course allows students to conduct an advanced study of a country's business practices, with a particular emphasis on transportation and logistics. During this course, students will: understand the culture, geography, history, and politics of the country; travel to the country; study the differences between business in the U.S. and business in that country; and learn about the current issues facing that nation. The course will have three phases: pre-trip preparation and orientation, foreign travel, and post-trip assignments.

Repeatability: This course may be repeated for a maximum of 9 credits.



Graduate Courses

Art and Design

Course Descriptions:

ART5930C: Special Topics in Art

v. 1-3

Prerequisite: Permission of instructor. Introductory graduate-level course in art. May be repeated for a maximum of 15 credits under different topics.

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Graduate Courses

Mathematics and Statistics

Course Descriptions:

MAA6417: Complex Analysis

3

Prerequisite: MAA 4211. Holomorphic functions, Cauchy's theorem. power series, conformal mapping, harmonic functions, residues.

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MAA6938: Topics in Applied Analysis

3

Prerequisites: MAA 4212 and permission of the department. This course will consist of topics such as Hilbert space methods, integral equations, Fourier analysis, variational methods, spectral theory, and quantum mechanics.

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MAD6405: Numerical Analysis

3

Prerequisites: MAC 2313, MAS 3105 and a scientific computing language. Nonlinear equations, interpolation, numerical integration, direct and indirect solutions of linear equations, eigenvalue problems and error analysis for the above numerical methods.

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MAE6871: Mathematical Connections

3

Prerequisites: Graduate standing in mathematics education. In this course we study connections among various branches of mathematics. These include geometry and number theory, geometry and complex numbers, surfaces and algebra, geometry and algebra (including impossible constructions), and interesting numbers such as PI, EPISILON, IOTA, EPSILON.

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MAE6879: Mathematical Applications Around Us

3

Prerequisites: Graduate standing in mathematics education. Topics will be chosen from graph theory, coding, voting and apportionment, scaling, geometric and numerical patterns in nature, probability, or other areas of application. Projects will be assigned for individual research relating mathematics to art, music, biology, game theory, or other areas of application.

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MAP6336: Ordinary Differential Equations

3

Prerequisites: MAP 2302, MAA 4211 and MAS 3105. Existence and uniqueness theorems, properties of solutions of ordinary differential equations, linear and non-linear systems, stability.

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MAP6345: Partial Differential Equations

3

Prerequisites: MAP 2302, MAS 3105 and MAA 4211. First order equations; classification of second order linear equations; wave, heat, and Laplace equations; separation of variables and Fourier Series.

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MAP6385: Scientific Computing

3

Emphasis will be on the practical aspects of implementing numerical schemes and the use of well established software packages. Some consideration will be given to stability and accuracy questions. Topics may include: numerical solutions of nonlinear equations, interpolation, simulation and optimization.

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MAP6605: Topics in Financial Mathematics

3

Prerequisite: MAA 4211 and 4212, STA 4321, or permission of the department. Topics will include an introduction to options and derivatives, pricing via arbitrage, binomial and multi-period models, Brownian motion, Ito integral, Black-Scholes stochastic differential equation, and application to option pricing, hedging, valuing by utility, and exotic options.

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MAP6932: Topics in Optimization

3

Prerequisites: MAA 4212, MAP 2302 and permission of instructor. This course will consist of topics such as linear and nonlinear programming, integer programming, dynamic programming, calculus of variations and optimal control.

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MAS6145: Advanced Linear Algebra

3

Prerequisite: MAS 3105. Vector spaces, linear transformations, eigenvalues and eigenvectors, similarity transformations, positive definite matrices, canonical forms and other topics in linear algebra.

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MAS6218: Topics in Number Theory

3

Prerequisites: MHF 3203 and MAS 3203 or MAD 3107 or permission of the instructor This course will consist of topics from analytic, algebraic, computational, or elementary number theory. Possible topics include, but are not limited to: congruences, reciprocity laws, quadratic forms, prime number theorem, Diophantine equations, Gaussian sums, quadratic residues, number fields, class number, units, and partitions.

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MAS6311: Abstract Algebra

3

Prerequisite: MAS 4301 or permission of instructor. Algebraic structures, sub structures, quotient structures, modules, algebras and field extensions.

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MAS6933: Topics in Algebra

v. 1-3

Prerequisites: MAS 4301 or permission of instructor. Selected topics from ring theory, group theory, algebraic geometry, algebraic number theory, category theory, homological algebra.

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MAS6938: Topics in Applied Algebra

3

Prerequisites: MAS 4301 and permission of the department. This course will consist of topics such as combinatorics, graph theory, coding theory, automata theory or design theory.

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MAT5932: Special Topics in Mathematical Sciences

v. 1-3

Prerequisite: Permission of the department. This is an introductory graduate level courses in mathematics, designed to support graduate programs in other departments in the University. The course may be repeated for a total of 9 credits under different topics.

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MAT6908: Directed Individual Study

v. 1-3

Prerequisite: Permission of the department. May be repeated for 9 credits under different topics.

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MAT6933: Special Topics in Mathematics

v. 1-3

Prerequisite: Permission of the department. May be repeated for 9 credits under different topics.

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MAT6938: Seminar in Mathematics

v. 1-3

Various topics in mathematics. May be repeated for 9 credits under different topics.

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MAT6971: Thesis

v. 1-3

Prerequisite: Permission of the department. May be repeated for 6 credits.

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STA5126: Statistical Methods for the Social Sciences

3

This course covers the statistical methods most often used in social science research. Topics include regression and correlation analysis, analysis of variance, categorical data and nonparametric statistics. This course cannot be used to satisfy degree requirements by statistics and mathematics majors.

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STA5931: Special Topics in Statistical Sciences

v. 1-3

Prerequisite: Permission of the department. This is an introductory graduate level course in statistics, designed to support graduate programs in other departments in the University. This course may be repeated for 9 credits under different topics.

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STA6106: Computer-Intensive Methods in Statistics

3

Prerequisite: STA 4321. This course will cover a variety of statistical methods which are dependent on the availability of massive computational power. The course will include but is not limited to topics such as simulation techniques, randomization tests, Monte Carlo techniques, bootstrap methods, and numerical optimization methods. The course will involve extensive computer programming on the part of the students.

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STA6166: Statistical Methods I

3

Prerequisite: MAS 3105 and STA 4321. This is the first in a two-term sequence in statistical methods. This course is a blend of the theory and applications of regression analysis and of the design and analysis of data. It focuses on linear regression with one predictor variable, inferences involving regression coefficients and correlation analysis, diagnostics and remedial measures, multiple linear regressions and its diagnostics, and an introduction to the analysis of variance. Emphasis is placed on the application of these techniques to data and interpretation of the results. The course uses the statistical analysis software (SAS) for data analysis.

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STA6167: Statistical Methods II

3

Prerequisite: STA 6166. This is the second in a two-term sequence in statistical methods. In this course, the focus is exploration of multiple regression (including model building, diagnostics, and remedial measures), multifactor studies using analysis of variance and covariance, and other topics in the analysis of categorical or multivariate data. The course uses the statistical analysis software (SAS) for data analysis.

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STA6205: Design of Experiments

3

Prerequisite: STA 6166 or both STA 3163 and STA 4321 This course covers principles of design, single factor and multifactor design, randomized blocks, randomized incomplete blocks, Latin squares, factorial designs, split plot and related designs. It also covers random and mixed effects model for Analysis of Variance designs. The course uses the statistical analysis software SAS for data analysis.

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STA6226: Sampling

3

Prerequisite: STA 6166 or both STA 3163 and STA 4321. This course focuses on survey designs and covers simple probability samples, ratio and regression estimation, stratified sampling, and cluster sampling with equal and unequal probabilities. Some complex survey designs may also be included. The course uses the statistical analysis software SAS for data analysis.

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STA6326: Mathematical Statistics I

3

Prerequisite: MAA 4211 and STA 4321. This is the first in a two-term sequence in mathematical statistics. It covers topics such as probability, random variables, expected values, sampling distributions, Central Limit Theorem, estimation, properties of estimators, and order statistics.

STA6327: Mathematical Statistics II

3

Prerequisite: STA 6326 This is the second in a two-term sequence in mathematical statistics. It covers introductions to the theories of point estimation, interval estimation, and hypothesis testing. Topics on sufficiency, completeness, likelihood, and their applications to the exponential family are also covered.

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STA6446: Probability

3

Prerequisites: MAS 3105, MAA 4211 and STA 4321 This is a course in advanced topics in probability. It covers probability distributions, conditional probability and conditional expectations. Some of the fundamental stochastic processes (Markov chains, the Poisson process, Renewal Theory, Brownian motion) will be covered.

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STA6505: Categorical Data Analysis

3

Prerequisite: STA 6166. This course is an introduction to the methods used to analyze categorical responses and contingency tables. Topics include models for binary response variables, logistic regression, logit models for categorical data, loglinear models and the estimation of model parameters.

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STA6666: Statistical Quality Control

3

Prerequisite: Permission of the department. This course covers the statistical properties, as well as the design, implementation, and operation, of various statistical process control (SPC) schemes including those based on Shewhart, cumulative sum, and moving average control charts. Methods appropriate for conducting a capability study will also be covered. The role of SPC in process improvement will be examined, as well as statistical models useful in quality control. Additional selected topics such as acceptance sampling will be presented as time permits. The statistical analysis software SAS will be used extensively.

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STA6707: Multivariate Methods

3

Prerequisite: MAS 3105, STA 6166. This course introduces a range of multivariate methods used for analyzing complex data sets with large numbers of variables. The following topics will be covered: multivariate analysis of variance, correlation, discriminant analysis, and factor analysis.

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STA6908: Directed Individual Study

v. 1-3

Prerequisite: Permission of the department. May be repeated for 9 credits under different topics.

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STA6932: Special Topics in Statistics

v. 1-3

Prerequisite: Permission of the department. May be repeated for 9 credits under different topics.

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STA6938: Seminar in Statistics

v. 1-3

Various topics in statistics. May be repeated for 9 credits under different topics.

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STA6940: Statistical Consulting

v. 1-3

Prerequisites: Permission of instructor. The course is designed to give students hands-on experience with statistical consulting. The course covers problem formulation, statistical techniques, data analysis, and interpretation of the results of consulting problems. The course may be repeated for a total of 9 credits.

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STA6971: Thesis

v. 1-3

Prerequisites: Permission of the department. May be repeated for 6 credits under different topics.

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Graduate Courses

Biology

Course Descriptions:

BCH5418C: Advanced Molecular Biology and Biochemistry

4

Description: This course offers an advanced survey of the structure, functional properties, synthesis, and degradation of amino acids, proteins, carbohydrates, lipids, and nucleic acids. Primary literature will also be presented and critically evaluated.

Course Fees: \$51.93

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BCH6876C: Membrane Biology

4

Prerequisites: PCB 4713C Physiology or by permission of instructor. This course is a lecture and laboratory offering to advanced biology students who have had introductory courses in physiology and molecular biology and wish a more in-depth exposure to current trends in membrane biology. In addition, a hands-in laboratory experience with modern experimental tools used to conduct state-of-the-art research in this area of biology will also be offered. Lecture topics will be selected from current scientific publications and laboratories will introduce students to new technical skills which will be followed by application of these skills to individual student research projects. (A laboratory fee of \$51.93 will be assessed.)

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BOT5186C: Advanced Marine Botany

4

This course is designed to offer students an in depth study of marine plants in the pelagic open-ocean and coastal environments. Primary focus will be on the ecology, biochemistry, physiology, and life history strategies of both phytoplankton and benthic marine algal communities. (A laboratory fee of \$51.93 will be assessed.)

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BSC5028: Advanced Biology of Aging

3

Prerequisite: PCB 4713C

Description: This course will give students an in-depth comprehension of why aging occurs and the mechanisms by which aging occurs. A combination of lecture and discussion of primary papers will be used. Focus will be on studies using simple experimental models to approach the underlying cellular bases for age-related deterioration. In particular, the roles of mitochondria, chromosomes, nutrient signaling, and reproduction will be explored.

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BSC5075C: Advanced Physiology

4

Prerequisite: Permission of the instructor. The study of functional activities and interactions of cells, tissues, and organs, with emphasis on respiration, excitation, transport phenomena, and control mechanisms. An independent literature research project will be required. (A laboratory fee of \$51.93 will be assessed.)

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BSC5872: Advanced Biological Pharmacology

3

This course focuses on the biological mechanisms of drug absorption, distribution, metabolism, excretion, and mechanisms of action with an emphasis on cellular responses to drugs. Students will learn the basic mathematical principles of pharmacokinetics and receptor binding as well as the relationship between drug concentration and effects. The mechanisms of action and side effects of the major classes of drugs will be covered as well as background information on the pathological conditions they treat. Students will review relevant journal articles from a peer reviewed pharmacological journal and lead class discussion.

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BSC5905: Directed Independent Study: Biology

v. 2-4

Prerequisite: Permission of instructor. Participation in a research investigation under the supervision of the instructor. May be repeated for credit.

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BSC5930: Biology Seminar

1

This course consists of a lecture series by experts from a wide range of biological disciplines that students attend.

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BSC5931: Readings Molecular Genetics

v. 1-3

Prerequisite: Permission of instructor. This course will focus on critical readings of current primary research literature in the area of molecular genetics. Topics will include DNA structure and function, gene expression and regulation, and other related topics in either prokaryotic or eukaryotic systems. Students will lead and participate in discussions of research hypotheses, methods, and data interpretation.

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BSC5936: Selected Topics in Biology

v. 1-4

Prerequisite: Permission of instructor. Introductory graduate-level course in biology. May be repeated for credit.

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BSC6931: Advanced Readings in Biology

v. 1-3

Prerequisite: Permission of instructor. This course will focus on in-depth reading and discussion of primary literature in biology. Before the course, the instructor will be responsible for advertising the sub-discipline in biology on which the course will focus. The exact papers to be read will depend on the interests of the instructor and the students. The readings will be a series of papers on a single topic for several weeks, so that the conversation on the topic continues from meeting to meeting.

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BSC6971: Graduate Thesis Defense

1

Prerequisite: Permission of instructor. Graduate students in biology must take this course during their final semester in the program. Students must complete the written portion of their thesis and provide a public oral defense. It is required for partial fulfillment of the graduate degree in biology.

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BSC6972: Graduate Thesis Research

v. 1-9

Prerequisite: Acceptance into the MS Program in Biology. MS graduate students in biology must complete a minimum of 10 graduate thesis research credits in partial fulfillment of the requirements for the MS in Biology degree. Students will conduct directed independent research under the advisement of their graduate advisor and committee.

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FAS5355: Advanced Coastal Fisheries Management

3

Prerequisite: BSC 2012C

Description: This course is designed to offer students an in-depth study of fish population dynamics and the management of coastal living resources. Primary focus will be on the physical, biological and human factors that regulate coastal fish populations, methods for estimating life history parameters, development of quantitative models to assess fishery stocks, and understanding the implications of management decisions on fishery stakeholders. Students will be required to complete a mini stock assessment using real data sets available from the literature or regional coastal management agencies (e.g., Florida Fish & Wildlife Commission, South Atlantic Fisheries Management Council).

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FAS6355L: Advanced Coastal Fisheries Management Laboratory

2

Co-requisite: FAS 5355

Description: This laboratory course is designed to offer students hands-on experience modeling fish population dynamics. The primary focus will be on the estimation of life history parameters and the development of rigorous quantitative models to assess fish populations using real data from regionally, federally, and internationally managed fish stocks. Students will apply the knowledge and skills learned during the semester to conduct an independent project with results presented in both written and oral reports.

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MCB5024C: Advanced Molecular Biology Techniques

4

Prerequisite: PCB 3023C or by permission of the instructor This course will provide students with skills necessary to participate in biomedical research programs. Modern

biology techniques related to recombinant DNA and proteins will be presented and practiced within a laboratory setting. Experimental design, data analysis, and data presentation will also be addressed. (A laboratory fee of \$51.93 will be assessed.)

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MCB5205: Pathogenic Bacteriology

3

Prerequisite: MCB 2010C or MCB 3020C

Description: This course will delve into the biologic basis of infectious diseases. It will emphasize bacterial infections, the principles of the host-parasite relationship, the pathogenic characteristics and virulence factors of micro-organisms, and the various modes of action of antimicrobial agents. Three hours lecture.

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MCB5505: Advanced Virology

3

Description: A structure/function approach to understanding the virus lifecycle will be used to investigate animal, bacterial, plant, and insect viruses. Focus on the history of Virology, virus structure, genetics, biocontainment, and current topics will assist in the understanding of the nature of viruses and unconventional agents. Current review of primary literature is required.

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MCB6175C: Integrative Microscopy

3

The theoretical aspects of Bright Field, Dark Field, Phase Contrast, Fluorescence, Confocal and Electron Microscopy will be discussed. Mastery of specimen preparation techniques, thick and thin sectioning, special staining, freeze fracture, enzyme histochemistry, immunolabelling, and heavy metal staining will be accomplished. These advanced techniques will allow students to observe cellular structure and ultrastructure, while the use of specific labels to probe for macromolecules will emphasize the link between structure and function in biology. (A laboratory fee of \$51.93 will be assessed.)

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PCB5106: Cellular Biology

3

BA or BS in a natural science area. A study of cell structure and functions with emphasis on the structure and function of intracellular organelles and their biochemistry. Three hours lecture.

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PCB5235: Cellular Immunology

3

Prerequisite: PCB 3023C The course is an overview of the cellular basis of innate and acquired immunity. Topics include antibody-antigen interactions, organization of antibody genes, mechanisms of B cell and T cell activation, the major histocompatibility complex, complement, and cell-mediated cytotoxic responses.

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PCB5525: Molecular Genetics

3

Prerequisite: PCB 3023C, BCH 4033, PCB 3063C. This course will detail the molecular basis of inheritance in both prokaryotes and eukaryotes. Topics will cover the structure and function of DNA, including replication, repair, and recombination. Expressions of genes including transcription, translation, and processing of RNA will be covered, as well as regulation of these events. These processes will then be incorporated into the role of gene function in signal transduction and development.

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PCB5675: Advanced Evolution

3

Prerequisite: PCB 3043C, PCB 3063C or permission of the instructor. Evolution is the unifying theory of biology, linking fields as diverse as biochemistry and ecology, genetics and anatomy. In this course we will investigate both the wealth of evidence for evolution by common descent and the genetic and ecological mechanisms by which evolution occurs in natural populations. Students will be required to independently analyze current literature articles on evolutionary research on a weekly basis. In addition we will cover the history of evolutionary biology from pre-Darwinism views to present day controversies, and the key events that have lead to our current understanding of the subject.

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PCB5845: Cellular and Molecular Neuroscience

3

Prerequisite: PCB 3023C. The course is an overview of structure-function relationships in the nervous system at the molecular level. Topics include development of neurons, neuron-specific gene expression, mechanisms of neuronal plasticity in learning and memory, synaptic release, molecular biology of neurological disorders, and molecular neuropharmacology. Written and oral presentations are assigned to enhance students' communication skills.

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PCB6236: Advanced Cancer Biology

3

Permission of Instructor. This course will focus on cancer biology at the molecular and cellular level. Changes in the genetics and behavior of cancer cells, as well as the causes of these changes will be discussed. Current aspects of cancer epidemiology and treatment will also be covered. Students who successfully complete the course will have a thorough understanding of cancer biology at the cellular level.

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PCB6307C: Freshwater Ecology

4

This course involves the study of inland waters which includes lakes, streams, rivers, and wetlands. Subjects include physical, chemical, and biological limnology, with an emphasis on ecological applications. (A laboratory fee of \$51.93 will be assessed.)

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PCB6314C: Marine Ecology

4

This course focuses on the distribution and dynamics of marine populations in relation to the physical and chemical environment of the ocean. (Open to certified biology teachers by permission of the instructor.) This course includes three hours of lecture and one hour of laboratory. (A laboratory fee of \$51.93 will be assessed.)

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PCB6335C: Estuarine Ecology

4

Prerequisite: Graduate status, PCB 3043C or equivalent Estuarine ecology involves an examination of the unique physical, chemical, & biological interactions within estuaries, emphasizing energy flow and nutrient cycles. The lecture portion of this course consists of two parts, a brief general introduction and overview followed by forays into specific areas of Estuarine Ecology. The introduction portion of the course is designed to bring graduate students with diverse backgrounds to the same point by the end of the semester with respect to basic Geological, Biological, Chemical, and Ecological principles relating to estuaries. The remainder of the course will examine specialized topics which are of current interest or which have played important roles in the development of the field. Students will be introduced to these advanced topics through guest lectures, scientific papers and field work. (A laboratory fee of \$51.93 will be assessed.)

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PCB6395C: Environmental Physiology

4

Prerequisite: PCB 4713C or permission of the instructor. This course is designed to prepare students to conduct graduate research in environmental physiology or a related field. Students will learn how animals cope with challenging, changing environments. The themes of the course will be acclimation, or physiological adjustment to a new environment, and physiological adaptation, or genetic change of regulatory mechanisms. (A laboratory fee of \$51.93 will be assessed.)

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PCB6446: Ecology of Wetlands

3

PREREQS: PCB 3043C or permission of the instructor. This course will offer an in depth examination of wetlands habitats, including both marine and freshwater systems. In addition to learning about the fundamental systems, students will also be exposed to current research in freshwater and marine wetlands ecology. Much of the focus will be on systems within the Florida area, but other habitat types will also be introduced.

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PCB6447: Community Ecology

3

Prerequisite: PCB 3043C. This course will be an in-depth examination of community ecology, with emphasis on diversity, stability, trophic structure, and the processes that affect community structure.

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PCB6480: Quantitative Ecology

3

Prerequisite: PCB 3043C or equivalent This course will focus on how to design, conduct, and analyze some of the most frequently employed ecological experiments. Types of studies discussed will include (but are not limited to) assessing biodiversity, determining environmental constraints on population growth, and calculation of ecophysiological tolerances. Emphasis will be placed on how to effectively design studies to test hypotheses in heterogeneous natural environments and how to interpret experimental results.

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PCB6685: Population Genetics

3

Prerequisite: PCB 3063C or permission of the instructor. Understanding the genetic processes at work in natural populations is essential to the understanding of many biological fields including Evolution and Ecology. In this course we will discuss the basic mechanisms of population genetic change, such as mutation, non-random mating, genetic drift and natural selection. We will also cover topics such as quantitative genetics and molecular evolution.

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ZOO5209C: Advanced Coastal Invertebrate Biology

4

This course will include an examination of the diversity, ecology, and evolutionary history of aquatic invertebrates in coastal habitats. Current topics such as sea level rise and pollution of aquatic habitats will be discussed. Students will also learn how to collect data on invertebrate diversity and use these data in an environmental bioassessment context. This course includes experimentation with living and/or preserved animals. (A laboratory fee of \$51.93 will be assessed.)

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ZOO5235C: Advanced Parasitology

4

Prerequisites: BSC 2020C, ZOO 3713C or permission of the instructor. This course covers the biology of the most important human parasites and touches many of veterinary significance. We will consider representatives from the protistans, platyhelminthes, nematodes, and a few arthropods. Topics will include evolution, geographic range, anatomy, physiology, epidemiology and life cycles, disease caused, and treatments and cures. Students will complete a review paper on a topic of their choice in the field of Parasitology. (A laboratory fee of \$51.93 will be assessed.)

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ZOO5455C: Advanced Ichthyology

4

Prerequisites: PCB 4713C or permission of the instructor. Ichthyology is the study of fishes. Topics covered during this course include anatomy, physiology, taxonomic diversity, life history, ecology, and behavior of fishes. Different techniques for the study of fishes will be introduced during the laboratory section. Students will be required to do an independent research project in fish biology. The laboratory involves experimentation with living animals and/or dissection of preserved animals. (A laboratory fee of \$51.93 will be assessed.)

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ZOO5463C: Advanced Herpetology

4

Prerequisites: BSC 2020C, ZOO 3713C or permission of the instructor. In this course we will study the biology of two vertebrate classes, the Amphibia and Reptilia. We will consider some critical evolutionary adaptations emphasizing anatomy and physiology of each of these groups, and then survey important members of various families. The first half of the course is devoted to amphibians, and the second half to reptiles. Students will read about a topic, plan a study, collect data, and write a term paper in the field of Herpetology. This course includes dissection and experimentation on live and/or preserved animals. (A laboratory fee of \$51.93 will be assessed.)

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ZOO5487C: Advanced Biology of Marine Mammals

4

Prerequisite: Graduate standing and permission of instructor This course focuses on the biology and ecology of marine mammals. Emphasis will be placed upon understanding how marine mammals are adapted to their environment. Selected topics would include taxonomy, zoogeography, anatomy, physiology, behavior, conservation and management of marine mammals. (A laboratory fee of \$51.93 will be assessed.)

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ZOO5717C: Canine Anatomy

4

Prerequisites: BSC 2020C, ZOO 3713C or permission of the instructor. In this course we will study the dog as a model for mammalian anatomy. The emphasis will be on laboratory dissections, which are held three times per week, and will be supplemented with two lectures per week. The dissections approaches are often those taken for surgery, and many structures not located in previous courses will be found. Students will be required to conduct advanced dissections of selected anatomical structures. (A laboratory fee of \$51.93 will be assessed.)

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ZOO5754C: Advanced Histology

4

Prerequisite: Permission of instructor Students will receive instruction concerning the structure and function of cells, tissues, and organs. Students will learn to recognize and identify all major cell types in the human body. The histological of cell function will be stressed. The course will be three hours lecture and four hours laboratory per week. The laboratory involves experimentation with living animals and/or dissection of preserved animals. (A laboratory fee of \$51.93 will be assessed.)

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Graduate Courses

Music

Course Descriptions:

MUS5930: Special Topics in Music

v. 1-3

Prerequisite: Permission of instructor. Introductory graduate level course in music. May be repeated for 6 credits under different topics.

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Graduate Courses

Chemistry

Course Descriptions:

BCH5025C: Biochemistry

4

Prerequisite: Graduate standing or permission of instructor. A study of the molecular basis of life emphasizing macromolecular structure and function and the production of cellular energy. Three hours lecture, four hours laboratory. (A laboratory fee of \$59 will be assessed.)

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CHM5931: Selected Topics in Chemistry

v. 1-4

Prerequisite: Permission of instructor. Introductory graduate level courses in chemistry. May be repeated for a total of 12 credits.

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Graduate Courses

Philosophy and Religious Studies

Course Descriptions:

PHH5505: 19th Century Philosophy

3

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics or Admission to the Graduate Certificate in Applied Ethics or permission of the Philosophy Graduate Coordinator. This course examines the important intellectual developments that follow the French Revolution and the work of Immanuel Kant, leading throughout the writings of the Friedrich Nietzsche. Nineteenth century or late modern philosophy represents a referendum on the values and assumptions not only of Enlightenment thought but modern reason itself. Focusing on the writings of Schiller, Hegel, Marx, Kierkegaard, and Nietzsche, we explore how nineteenth century theorists sought to extend the project of modernity while acknowledging that modern reason can have consequences that undermine its objective to subject the natural and human worlds to rational control. In examining these writers' theories we also explore how their reflections may assist us in considering the problems and prospects of our own age. Students in this graduate section will have special writing, reading, and presentation assignments; they will also participate in special sessions with the instructor.

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PHI5605: Ethics

3

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics OR admission to the Graduate Certificate in Applied Ethics OR permission of the Philosophy Graduate Coordinator. Ethics considers questions such as "How should I live?" and "How do I decide the right thing to do and why should I do it?" This course deals with those questions in the areas of moral metaphysics, meta-ethics and normative theories of moral conduct which come from the history of philosophy back to the time of Plato and Aristotle. Other theorists to be discussed include Immanuel Kant and John Stuart Mill, and may include figures such as Thomas Hobbes, David Hume, as well as contemporary theorists.

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PHI5627: Ethics of Sex and Gender

3

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics OR admission to the Graduate Certificate in Applied Ethics OR permission of the Philosophy Graduate Coordinator. This course will explore ethical dimensions of sex and gender and the gendered dimensions of ethical thought and practice. We will ask whether women and men approach moral problems differently and whether women's traditional concerns, such as child care, can enhance ethical theory. We will also consider how "feminist ethics" has been altered by the perspectives of women in different social locations. We also address practical ethical issues related to sex and gender, such as reproductive technologies, prostitution, and militarism. We will explore each of these topics from a variety of both masculine and feminine perspectives.

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PHI5628: Business Ethics

3

Prerequisite: Admittance to the MA program in Practical Philosophy and Applied Ethics. This course examines the theoretical foundations of business ethics as well as various ethical issues which arise on personal, corporate, national and global levels in the business world. The course will include: an examination of a philosophical context for business ethics; and exploration of relevant ethical and social-political theories; consideration and discussion of real-world business ethical issues. Readings and lectures will be complemented by class discussion and an ongoing focus on case studies.

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PHI5634: Bioethics

3

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics or admission to the Graduate Certificate in Applied Ethics or permission of the Philosophy Graduate Coordinator. This course employs tools of ethical theory to examine a number of moral issues arising in health care. Issues to be considered include the physician-patient relationship, informed consent, advance directives, euthanasia, and physician-assisted suicide, experimentation on human subjects, and access to health care. Throughout this course we will examine assumptions about rights, persons, and ethical principles at play in the medical arena. Readings will include discussions of ethical principles in medical contexts, legal decisions, and case studies, providing students with the opportunity to sharpen their analytic skills and develop a deeper understanding of some of the major bioethical issues currently being debated.

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PHI5668: Ethics East and West

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics OR admission to the Graduate Certificate in Applied Ethics OR permission of the Philosophy Graduate Coordinator. This course explores ethical theory and some contemporary ethical problems from the perspective of comparative philosophy. The focus will be on Asian approaches to ethics, and how differing views of nature and human nature alter the quest for what is good and for the good life. We will discuss the Hindu, Confucian, Taoist and Buddhist traditions, as well as contemporary Japanese theory.

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PHI5675: Moral Conflict

3

Prerequisite: Admission to the MA in practical philosophy and applied ethics or admission to the grad certif. in applied ethics or permission of the philosophy grad coordinator This course will examine both the philosophical and practical issues raised by (apparent) fact that values can come into conflict. We will examine potential tensions both within morality (between liberty and equality for instance) and between morality and other evaluative concerns (such as self-interest). Question to be considered include: do moral values necessarily harmonize with one another? Might the idea of all good things co-existing be conceptually incoherent? If one comes to think that moral values are inevitably in tension with one another, what philosophical and practical upshot should this have? How much, if at all, can moral theory help in resolving moral dilemmas? Does liberalism, as some have argued, embody the best form of socio-political response to the plural and conflicting nature of value?

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PHI5677: Ethical Issues in Public Health

3

This course introduces students to moral issues in public health. Students will learn to recognize relevant moral issues and analyze them in light of basic ethical principles. Topics to be covered may include allocation of scarce health care resources, public vs. private health care funding, access to care, ethics and infectious disease control (STDs, HIV, TB), public health genetics (screening programs and individual testing/counseling), and research ethics in public health (e.g. experimenting on uninformed populations). Case analysis and group discussion will be emphasized.

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PHI5691: Environmental Ethics

3

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics OR admission to the Graduate Certificate in Applied Ethics OR permission of the Philosophy Graduate Coordinator. This course will cover intrinsic and instrumental value approaches to environmental ethics, alternative environmental ethical approaches, and special environmental ethical issues. The goal of the course is to familiarize students with all the major approaches to environmental ethics and with a few particularly philosophically interesting environmental ethical issues. Student will appreciate and understand the complexity and intricacy of the arguments involved in adopting one approach or position over another.

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PHI5808: Aesthetics

3

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics OR admission to the Graduate Certificate in Applied Ethics OR permission of the Philosophy Graduate Coordinator. This course will examine questions such as What is art? What is beauty? What is the nature of the aesthetic experience? What is an aesthetic object? What is the role of the creativity in making and judging art? Can a work of art have more than one meaning? What is the role of the art critic? and Can art be immoral? We will examine the theories of philosophers and members of the art community from the time of Plato to the present day.

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PHI5886: Ethics and Literature

3

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics OR admission to the Graduate Certificate in Applied Ethics OR permission of the Philosophy Graduate Coordinator. This course explores the ways in which ethical theory and literature inform one another. We will consider how ethical perspectives are illustrated in works of fiction, and whether fiction itself can be a form of moral philosophy. Students should gain an understanding of several moral theories, develop an appreciation of the importance of fictional narrative to ethical life and theory, and of the potential value of moral philosophy to literary criticism.

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PHI5934: Selected Topics

3

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics OR admission to the Graduate Certificate in Applied Ethics OR permission of the Philosophy Graduate Coordinator. This course addresses variable topics in practical philosophy and applied ethics.

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PHI6125: Ancient Greek Ethics

3

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics OR admission to the Graduate Certificate in Applied Ethics OR permission of the Philosophy Graduate Coordinator. In this course we study the origins of Western ethical thought in ancient Greece. Beginning with Aristotle, we will go on to examine the work of the Hellenistic philosophers, who more fully developed several distinctive schools of ethical thought and behavior. While these philosophers are interesting in themselves, they are also important because they formulated the basis of contemporary ethics, both in the questions asked and in the solutions offered.

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PHI6225: Philosophy of Language

3

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics or Admission to the Graduate Certificate in Applied Ethics or permission of the Philosophy Graduate Coordinator. The course explores the lasting significance of the linguistics turn in philosophy, including its different philosophical perspectives in analytic philosophy, speech act theory, semiotics and poststructuralism, and philosophical hermeneutics. Central questions include: What is the role of language for human consciousness and experience? How is linguistics meaning constituted, and what are its essential components? What is the basic structure of language, and how does it affect our access to reality? What is the relation between language and truth? What is the role of language and linguistic meaning for the constitution of culture, society, and politics? The course clarifies concepts like consciousness, meaning, reflexivity, truth, reference, normatively, and social practices through the philosophy of language. The course's approach to language is highly relevant for central issues in the graduate program concerning practical philosophy, including intercultural values and norms, the relation between moral agency and social contexts, and the normative grounds of a critique of power. Graduate students will be required to demonstrate graduate-level proficiency in research.

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PHI6405: Philosophy of Science

3

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics OR admission to the Graduate Certificate in Applied Ethics OR permission of the Philosophy Graduate Coordinator. This course is a philosophical exploration of nature and the foundations of both the natural and the social sciences. Topics will include the structure of scientific explanation, the nature of theories, the possibility of scientific revolution, the idea of a science of human behavior and the relationship between science and human values.

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PHI6425: Philosophy of the Social Sciences

3

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics OR admission to the Graduate Certificate in Applied Ethics OR permission of the Philosophy Graduate Coordinator. This course is an examination of the nature, foundations, and aims of the social sciences. Attention is given to differing accounts of human action, the nature of social explanation, the structure of comparative social analysis, and the conditions for societal evaluation. Special consideration is given to the relationship of the social sciences to the humanities and the natural sciences.

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PHI6458: Philosophy of Psychiatry

3

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics or admission to the Graduate Certificate in Applied Ethics or permission of the Philosophy Graduate Coordinator. This course examines the philosophical and ethical issues raised by the theory and practice of psychiatry. Questions to be considered are: What philosophical and ethical problems are raised by the very idea of "mental health"? In what sense do different approaches to psychiatric care embody different underlying philosophical assumptions? What different philosophical reasons are there for thinking that psychiatric treatment should be aimed at the mind, the brain, behavior, the self, the soul, or the whole person? What are the philosophical and ethical assumptions behind psychoanalysis? Is psychoanalysis a science, and does it matter if it is not? What philosophical and ethical questions are raised by the use of medication in psychiatric practice?

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PHI6676: Lies and Self Deception

3

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics or Admission to the Graduate Certificate in Applied Ethics or permission of the Philosophy Graduate Coordinator. Self-deception is a common phenomenon. In fact, nearly everyone seems to have a friend or family member who they think is self-deceived - e.g., about the faithfulness of his or her lover, about his or her beliefs for (or against) a particular religion or political party, and so forth. This apparent ability to lie to oneself in the face of the evidence seems to be a rather contemptuous vice. However, recent psychological studies seem to suggest that at least some forms of self-deception are life-enhancing. Thus, it might seem that self-deception can be a virtue. In this course, we examine the nature of self-deception, evaluate its ambiguous ethical status, and reflect on how these insights should affect the way that we live. In addition to satisfying the undergraduate requirements for the course, graduate students will be required to demonstrate graduate-level research proficiency both in writing and in oral presentation of written research.

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PHI6907: Directed Independent Study

3

Prerequisite: Graduate Status; permission of instructor, graduate coordinator, and department chairperson. This course is an investigation of a topic in philosophy at the advanced level. The course may be repeated for 6 credits under different topics.

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PHI6936: Advanced Selected Topics

3

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics OR admission to the Graduate Certificate in Applied Ethics OR permission of the Philosophy Graduate Coordinator. This course addresses variable topics in practical philosophy and applied ethics.

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PHI6937: Proseminar I: Themes and Methods in Practical Philosophy

3

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics OR admission to the Graduate Certificate in Applied Ethics OR permission of the Philosophy Graduate Coordinator. This course establishes conceptual links between social knowledge and its ethical application. Goals include a solid grounding in the most

advanced moral, social, political, and cultural philosophies, with emphasis on relating general theoretical insights to concrete ethical issues and framing pressing practical problems in both a normative and a holistic manner.

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PHI6938: Proseminar II: Themes and Methods in Applied Ethics

3

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics OR admission to the Graduate Certificate in Applied Ethics OR permission of the Philosophy Graduate Coordinator. This course offers an advanced study of the methods of applying ethical theory to range of actual issues encountered in the professions, such as physician assisted suicide, cloning, health care reform, human subject research, faith-based initiatives, and corporate responsibility. It addresses the normative dimension of applied ethics and the cognitive unity of applied ethics as a field.

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PHI6942: Internship in Applied Ethics

v. 1-9

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics or admission to the Graduate Certificate in Applied Ethics or permission of the Philosophy Graduate Coordinator.

Description: This course focuses on: (1) documented hours of work experience with ethics committees, compliance boards, or other appropriate opportunities; (2) a written report of the problems encountered and the solutions offered, with particular emphasis on the student's contributions; and (3) an oral defense of the report before a departmental committee.

Repeatability: This course may be repeated up to 15 credits with permission of the graduate coordinator.

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PHI6951: Portfolio Preparation

v. 1-3

Prerequisite: Admission to the M.A. in Practical Philosophy and Applied Ethics or permission of the Philosophy Graduate Coordinator

Description: A student in this course will be expected to (1) assemble a portfolio of course papers composed during his or her tenure in the MA program; (2) prepare a portfolio essay addressing themes common to the portfolio papers; and (3) participate in an oral defense of the portfolio and portfolio essay before a departmental committee. All work will be conducted under the supervision of a portfolio advisor.

Repeatability: This course may be repeated for up to 9 credits with permission of the graduate coordinator.

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PHI6971: Thesis

v. 1-9

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics or admission to the Graduate Certificate in Applied Ethics or permission of the Philosophy Graduate Coordinator.

Description: This course focuses on research and writing. It may be repeated for up to 15 credit hours with permission from the graduate coordinator.

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PHM5056: Ethical Issues in Death and Dying

3

Prerequisite: Admission to the MA in practical philosophy and applied ethics or admission to the grad certificate in applied ethics or permission of the philosophy grad coord. In this course, we take a philosophical approach to death and dying in order to understand and analyze some of the ethical, medical, psychological, and legal issues surrounding death and dying. Topics to be covered include whether life is always preferable to death, deciding how much control we should have over our own deaths, how much control (if any) advance directives should have in directing end-of-life treatment plans, how much money should be spend on expensive treatments which provide little benefit, the right of hospitals to decide when life prolonging treatment is futile, the moral obligation of doctors to tell their patients their prognosis, different criteria for determining death, and whether one is allowed to bring about or assist in the death of another.

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PHM5105: Social Philosophy

3

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics OR admission to the Graduate Certificate in Applied Ethics OR permission of the Philosophy Graduate Coordinator. This course is an analysis and evaluation of different accounts of society, social order, and human sociation. Readings come from classical social philosophers and contemporary social theorists.

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PHM5305: Political Philosophy

3

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics OR admission to the Graduate Certificate in Applied Ethics OR permission of the Philosophy Graduate Coordinator. This course is an examination of central concepts in political thought, including rights, laws, justice, liberty, obligation, political sovereignty, legitimate authority and the nature of political community. Emphasis is placed on classical theories and their relation to contemporary issues.

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PHM5365: Philosophy of Democracy

3

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics OR admission to the Graduate Certificate in Applied Ethics OR permission of the Philosophy

Graduate Coordinator. This course is a philosophical exploration of the nature of democracy. Principal consideration is given to ancient Greek, classical modern and contemporary accounts of democratic theory. Themes in democratic theory are also examined as they pertain to notions such as constitutionalism, group representation, worker self management, media politics, multiculturalism, feminism, and globalism.

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PHM5366: Global Justice

3

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics or Admission to the Graduate Certificate in Applied Ethics or permission of the Philosophy Graduate Coordinator. This course examines the phenomenon of globalization from a moral and ethical perspective. Questions include the following: What are universal human rights and how are they compatible with the diversity of cultural practices and traditions worldwide? What duties do we have to the global environment? What obligations, if any, do members of affluent countries have to address world hunger and poverty? What are the forms of governance appropriate to a globalized world? Is humanitarian military intervention in the internal affair of another country justifiable? Should we understand ourselves first and foremost as citizens of the world or as members of bounded communities? Students in this graduate section will have special writing, reading, and presentation assignments; they will also participate in special session with the instructor.

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PHM5405: Philosophy of Law

3

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics OR admission to the Graduate Certificate in Applied Ethics OR permission of the Philosophy Graduate Coordinator. The focus of this course is on such concepts as justice, rights, civil liberties, authority, responsibility and punishment. Attention is also given to the relation of law to psychiatry and to morality.

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PHM6345: Contemporary Political Philosophy

3

Prerequisite: Admission to the MA in Practical Philosophy and Applied Ethics OR admission to the Graduate Certificate in Applied Ethics OR permission of the Philosophy Graduate Coordinator. This course examines main trends in recent and current political philosophy. Emphasis is on contemporary philosophical treatments of concepts like rights, liberty, justice, equality, democracy, power, the state, and the political itself. These concepts are explored while examining (a) new theoretical developments like communitarianism, feminism, poststructuralism, hermeneutics, discourse and difference theory, and (b) current reformulations of such classical positions as utilitarianism, liberalism, socialism, and republicanism.

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PHP5794: Pragmatism

3

Pre-req: Admission to the MA in Practical Philosophy and Applied Ethics or admission to the Graduate Certificate in Applied Ethics or permission of the Philosophy Graduate Coordinator. Pragmatism is perhaps the most enduring and respected of the distinctly American philosophies. Controversial since its beginnings in the latter half of the 19th Century, many contemporary philosophers still embrace it today, in spite of its persistent critics. In this course, we will examine the writings of major pragmatists, both historical and contemporary. Among the philosophers whose views we will examine are James, Peirce, and Dewey. For each philosopher, our task will be to understand both what the philosopher's views are and how those views relate to the views of other pragmatists. The goal is to arrive at a broad understanding of just what it means to be a pragmatist. In addition, we will critically evaluate each individual's views, and the views of pragmatists more generally.

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Graduate Courses

Communication

Course Descriptions:

MMC5935: Topics in Communications

v. 1-3

Prerequisite: Graduate standing or permission of instructor. Study and report on current topics or problems in communications. May be repeated for a maximum of 9 credits under different topics.

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Graduate Courses

Physics

Course Descriptions:

PHY5936: Selected Topics in Physics

v. 1-4

Prerequisite: Permission of the instructor

Description: This is an introductory graduate level course in physics.

Repeatability: This course may be repeated up to 12 credits under different topics.

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Graduate Courses

Criminal Justice

Course Descriptions:

CCJ5050: Pro-Seminar in Deviance, Criminology, and Criminal Justice

3

Intensive overview of the fields of social deviance, criminology, and the modern criminal justice system. Accelerated course designed for post-baccalaureate students. For prospective MSCJ students, fulfills prerequisite requirements for CCJ 3603, but does not count toward the 36 hour MSCJ degree requirement.

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CCJ5346: Crisis Intervention and Collective Behavior

3

An overview of various crisis intervention techniques applicable to criminal justice personnel. Also, an analysis of crowds and collective behavior phenomena, and methods for managing such situations. Includes role-playing.

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CCJ5456: Criminal Justice Administration Theory and Practice

3

Study of organization, communication, and motivation theories and their operational implications as they pertain to the structure and function of criminal justice entities. Includes an analysis of selected real or hypothetical cases from the criminal justice system and problem-solving exercises.

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CCJ5475: Criminal Justice Planning and Evaluation

3

Prerequisite: CCJ 6706. Examination of research design and execution of issues and techniques specific to components of the criminal justice system. Students prepare and present progressively more comprehensive treatment of selected actual and hypothetical cases.

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CCJ5635: Comparative Criminal Justice Systems

3

Examination of the analogues of law enforcement, judicial, and correctional systems of a number of specific cultures and/or societies. The particular societies chosen for comparison will differ depending on the instructor.

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CCJ5646: Organized Crime

3

This course explores criminality undertaken by groups of individuals strategically associated for the purpose of criminal activity. It is designed to introduce students to an understanding of what organized crime is, its history, evolution, and the criminal enterprises that make up organized crime. Attention is given to the cooperation between the government and organized crime as well as the legal response to this form of criminal activity. Theoretical explanations of organized crime are explored as well as the interplay between organized crime, terrorism, international crime, and technology.

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CCJ5665: Victimology

3

The study of victims of crimes of property and violence. The relationships between offender and victim, patterns of victim response and methods of victim assistance will be included.

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CCJ5668: Elite Crime

3

The etiology, nature, and proposed solutions to the crimes committed by individuals and/or organizations with a preponderance of wealth, status, and/or power. Crimes in large corporations, government, and various dimensions of organized criminal activity will be considered.

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CCJ5684: Family Violence

3

This graduate seminar is an overview of issues regarding domestic violence. Theory, definition and methodology in terms of intimate and family relationships ranging from child abuse to intimate partner violence to elder abuse will be examined. Attention will be paid to structural inequalities and how they emerge in social institutions and contexts that intersect with domestic violence. Discussions include how family violence is approached by scholars, practitioners, professionals and the general public, and possibilities for alleviating this social problem.

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CCJ5692: Women and Crime

3

Prerequisite: CJL 4310 This course focuses on an analysis of the roles and experiences of women as victims, criminal offenders, prisoners, and professional in relationship to the criminal justice system. Particular emphasis is placed on the gendered nature of crime and social control. Questions regarding the validity of criminological theory to explaining women's involvement in crime are also discussed

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CCJ5743: Graduate Supervised Research Experience in Criminal Justice

3

Prerequisite: Permission of the Department Under the direction of faculty students will explore all elements of criminal justice research, including initial planning and preparation, the literature review, data collection, analysis, interpretation of the findings, and report writing. Students will also learn, first hand, the procedures for developing scholarly research for publication. May be repeated once for a maximum of 6 credit hours.

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CCJ5930: Issues in Modern Criminal Justice

3

This course is an in-depth focus upon major concerns in contemporary American justice. Specific areas of student will include technology, political pressures, and internal management problems.

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CCJ5934: Special Topics in Criminal Justice

3

Prerequisite: Permission of instructor. Forum for special courses for graduate students, focusing upon topics and issues not normally addressed in the general curriculum. May be repeated for a maximum of 9 credits under different topics.

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CCJ6050: Criminal Justice Systems

3

Prerequisite: Admission to the program. This course examines the philosophical, legal, and contemporary operation of the criminal justice system in the American Democracy. Particular emphasis is placed on the tension between Due Process and Crime Control; the differences between policy and practice; and the interaction between the actors of the system and the community. The course also explores the effectiveness of the American Criminal Justice System and profiles inmate populations.

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CCJ6059: Advanced Criminological Theory

3

Prerequisite: Admission to program. In-depth consideration of biological, psychological, and sociological theories of criminal behavior. Sociological, economical and political theories of law formation and law-breaking from historical and contemporary perspectives also are considered.

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CCJ6705: Advanced Methods of Criminological Research

3

Prerequisite: Admission to the program. Research design, data collection, analysis, and interpretation of data pertaining to criminological research. Advanced techniques in such methods as survey research, content analysis, and participant observation are explored.

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CCJ6706: Quantitative Research Methods

3

Prerequisites: Admission to the program and completion of an undergraduate methods or statistical course CCJ 6705 This course introduces graduate students to quantitative social science research and its applications to the field of criminology and criminal justice. This course examines techniques used in research, discusses how to design and conduct research projects, and how to analyze the results of such projects utilizing advanced computer statistical analysis software.

CCJ6709: Qualitative Research Methods

3

Prerequisite: Admission to the Program, CCJ 6705. This course introduces students to methods used in field studies including participation, observation and interviewing. The course involves a directed field experience and intense instruction in the collection and analysis of qualitative data. Students will be expected to produce an empirical paper at the conclusion of the course.

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CCJ6906: Directed Independent Study

v. 1-4

Prerequisite: Permission of instructor. Independent study of a narrow issue or topic in criminal justice, directed by a faculty member specializing in that issue or topic. May be repeated for a maximum of 12 credits under different topics.

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CCJ6944: Graduate Supervised Teaching Experience in Criminal Justice

v. 3-6

Prerequisite: Permission of the Department. Under the direction of faculty, the student participates in the planning, research, preparation, presentation, and examination aspects of the conduct of a section of an undergraduate criminal justice course. The student assumes progressively greater responsibility in each area. May be repeated for a maximum of 12 credits under different topics.

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CCJ6946: Graduate Practicum in Criminal Justice

v. 3-6

Prerequisite: Permission of the Department. A planned program of experience in a criminal justice agency. The student functions under the direction of agency personnel in a role analogous to that of an agency employee. Periodic meetings with supervising faculty facilitate preparation of a written report demonstrating the student's synthesis of theory and practice. May be repeated twice for a maximum of 6 credits under different topics.

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CCJ6974: Thesis/Demonstration Project

v. 3-6

Prerequisite: Permission of the Department. Under the direction of the faculty, the student designs and presents a project of his or her own conception which involves the completion of field research, the execution of a demonstration program or system, or a completed proposal of comparable quality and magnitude. May be repeated twice for a maximum of 6 credits under different topics.

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CJC5020: History and Philosophy of Corrections

3

An in-depth analysis in the history of social responses to deviance and crime and their underlying philosophical bases. Includes exploration of ancient and traditional punishments, the penitentiary and reformatory movement in the U.S., and analysis of current philosophical movements which affect modern practices.

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CJC5420: Counseling Applications in Criminal Justice

3

The exploration of how individual and group counseling strategies and techniques can be applied in situations particular to criminal justice; analysis of factors common to criminal justice settings which may affect counseling effectiveness.

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CJE6209: Law, Deviance, and Social Control

3

Prerequisite: Admission to the program. This course examines the social processes by which human behavior or characteristics get banned as deviant/criminal, how societies use social control processes to deal with deviance, and how deviants respond to social control efforts and attempt to manage their deviant/criminal identities. The special role of making law in the banning of unwanted behavior or characteristics, and in the control efforts aimed at deviants who subsequently violate the rules, will be examined. Specific analysis of the role of formal and informal social control will be undertaken.

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CJE6268: Minorities and Crime

3

This course provides an overview of the role of race, social class, and ethnicity in the American criminal justice system. It examines the historical impact that the criminal justice system has had on minorities in this country, as well as the role that crime (primarily felony crime) has played in the lives of various minorities within American society. Emphasis will also be placed on both offense and victimization patterns within black and Hispanic communities.

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CJJ5586: Working with Juveniles and Youthful Offenders

3

An overview of intervention techniques and treatment methods particularly applicable for use with juvenile delinquents, runaways, neglected or abused children and youthful offenders.

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CJL5120: Criminal Law and Procedure in the Criminal Justice System

3

Prerequisites: Senior Standing or higher. This a course for entering MSCJ students requiring familiarity with criminal law, criminal procedure, and the components of the criminal justice system. These topics are studied by tracking actual or hypothetical criminal cases from the commission through the conclusion of the correctional process.

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Graduate Courses

Political Science and Public Administration

Course Descriptions:

INR6079: Terrorism and Public Safety

3

This course covers the politics, ideologies, capabilities and countermeasures of global terrorism. The course traces the history and development of terrorism, examines factors which make terrorism an effective and economical political tool for the achievement of specific goals, explores terrorist organizations, and assesses the various weapons and delivery capabilities of today's terrorists. Finally it examines and evaluates strategies and tactics for the suppression of terrorist activities, with emphasis on the political and economic costs involved and the Constitutional issues which affect the selection of specific countermeasures and tactics.

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PAD5384: Civic Groups and Public Policy

3

Description: Rather than a process taking place within government, public policy involves the interaction of government, business and nonprofit groups. The focus in this course is on the involvement of civic groups in public policy, especially the process of policy advocacy.

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PAD5605: Administrative Law

3

Prerequisite: PAD 6060 or equivalent. Case study approach to the administrative law with special emphasis on the powers, procedures, and liabilities of public agencies and their officers.

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PAD5700: Public Administration Research Methods

3

Examines research methods used by public administrators in the public sector work environment. Emphasis on basic research methods and quantitative techniques with special emphasis on public administrative problems.

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PAD6021: Case Studies in Public Administration

3

Examination of applied experiences in public management. Students analyze cases drawn from public personnel relations, budgeting, agency policy making, public service ethics and other relevant management areas.

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PAD6053: Issues in Public Management

3

The course introduces students to the field of public management and reviews the major issues facing public administrators in the management of public agencies with an emphasis on cases involving local government functions.

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PAD6060: Public Administration in Modern Society

3

Survey of study and practice of public administration emphasizing administrative theory, bureaucratic processes and politics, public versus private management and administrative responsibility.

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PAD6066: Capstone Seminar

3

Prerequisite: PAD 6060, PAD 5700, and completion of all but 12 credits in the MPA program

Description: This class provides a summary and integration of the MPA program, and of the knowledge, skills and values appropriate to a professional career in public administration.

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PAD6106: Administrative Behavior in Public Organizations

3

The examination of administrative theory and practice, with a special emphasis on the unique attributes of public bureaucracies. Topics include organizational structure and behavior, accountability, leadership, responsiveness, and administrative ethics.

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PAD6142: Management of Nonprofit Organizations

3

Description: This is the gateway course in the MPA nonprofit concentration and the graduate certificate of nonprofit management. Topics include the history, scope and significance of the nonprofit sector; theories of nonprofit provision; nonprofit management and leadership; strategic planning; and the future of the sector.

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PAD6164: Nonprofit Stakeholder Relations

3

Description: Identification of, and relations with, major stakeholders of nonprofit organizations. Major topics include: human resources; volunteer management; board of directors; performance measurement; accountability and legitimacy; and administrative communication.

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PAD6207: Municipal Finance Administration

3

The purpose of this course is to examine urban fiscal management policies in the post industrial city. Specific emphasis will be given to public management tools utilized by cities facing potential fiscal stress.

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PAD6208: Nonprofit Financial Management

3

Description: This course is an introduction to financial management techniques for nonprofit organizations. Major topics include sustainability, fiscal management and budgets; fund raising; fee for service; legal requirements; grant and contract management; and private ventures.

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PAD6227: Government Budgeting and Finance

3

Exploration of the influence of interest groups on budget decisions, with special attention to the formation of the executive budget, congressional budgeting, and various political reactions to fiscal insufficiency.

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PAD6335: Strategic Planning for Public and Nonprofit Organizations

3

This course will consider any in-depth study of two forms of organizational planning in common use by nonprofit organizations: strategic planning and project planning. For strategic planning, several common approaches will be considered and students will be required to produce a strategic plan for an organization. Students will investigate various tools used in project planning that are appropriate for task management.

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PAD6417: Human Resources for Public and Nonprofit Management

3

This course examines the processes and procedures of modern human resource management in public and nonprofit organizations. The course emphasizes the important role of public interest values as it examines various models of human resource management. Appropriate strategies for effective organizational use and development of human resources are presented.

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PAD6436: Ethics, Leadership and Accountability in Public Service

3

Description: This course studies the centrality of, and interaction between ethics, leadership and accountability in public and nonprofit organizations.

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PAD6447: Managing Diversity in Public and Nonprofit Organizations

3

This course reviews organizational problems posed by differing cultural identities, and examines techniques, strategies, and positive approaches for successful management of the culturally diverse workplace.

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PAD6612: Regulatory Administration

3

An exploration of government response to market failure through economic and social regulation. Topics include regulatory agencies, regulatory policy formation and implementation; theories of regulation; risk analysis and tradeoffs; and deregulation.

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PAD6706: Research Design for Public Administrators

3

Prerequisite: PAD 5700 This course provides an introduction to the types of research designs commonly used in public administration research and practice in the preparation of a formal research prospectus. It is a prerequisite for the Capstone Seminar course.

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PAD6807: Urban Administration

3

Problems and principles of municipal administration, including taxes, budgeting, planning, personnel, and the provisions of services; for example, police, fire, health, recreation, water and sewers, welfare, and education.

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PAD6836: Comparative Public Administration

3

Description: A comparison of the systems and processes of governance in a diverse range of countries. Through this students will gain a better understanding of the global context of public administration, of the influence of this on state and local government in the United States, and develop the basic tools for learning from other experience.

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PAD6900: Directed Independent Study

v. 1-4

Prerequisite: Consent of MPA program coordinator. Specialized study of an issue or topic in public administration, directed by a faculty member specializing in that topic. May be repeated for up to 9 credits under different topics.

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PAD6934: Special Topics in Public Administration

v. 2-6

Exploration of topics of enduring or emerging significance in public administration. May be repeated for up to 9 credits under different topics.

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PAD6946: Internship in Public Administration

3

Supervised field work in public administration. Diary and/or research project and seminar attendance required. May be repeated up to 6 credits under different topics.

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POS6095: Intergovernmental Relations

3

Course will focus on providing knowledge of intergovernmental administration and management. Topics of discussion will include intergovernmental policy making, program planning and implementation, development and improvement of the organization, and administration of government systems and management of governmental interactions.

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POS6158: Politics and Policy in Local Government

3

The course examines the political power structures of local governments and the related policy outcomes in terms of resource allocation and service delivery. The material also focuses on the consequences of these issues for public administrators.

PUP6006: Program Evaluation for Public and Nonprofit Management

3

Program evaluation is the collective term for a set of methodological tools and approaches that enable observers to ascertain reliably whether or not social programs are achieving their expected results. This course examines management of the evaluation process, techniques of evaluation, and the application of evaluation results for improving program performance in both public and nonprofit organizations.

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PUP6007: Policy Analysis

3

Prerequisite: PAD 5700 The policy planning process, problems of implementing policy, evaluation of policy impacts, and techniques of policy forecasting.

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URP6058: Urban and Regional Planning

3

Examination of urban planning processes, institutions, and techniques, with special attention to the physical, legal, and demographic limits of urban planning.

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Graduate Courses

English

Course Descriptions:

AML6455: Studies in American Literature

3

Prerequisite: Graduate standing or permission of instructor. Variable topics or themes in Colonial, Enlightenment, Romantic, Realist, Naturalist, Modern, or Contemporary American literature. May be repeated for 12 credits under different topics.

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CRW6025: Special Topics in Creative Writing 3

Variable aspects of creative writing. Content varies.

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CRW6130: Fiction Workshop 3

A workshop for student writers of fiction. Critiques of students' own writings.

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ENC6700: Theory of Composition

3

This course studies the process of composition with emphasis on various theories of the creative process. Introduction to methods and styles of teaching composition.

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ENC6706: Grammar and Rhetoric of Sentence and Paragraph

3

Prerequisites: Permission of the Graduate Coordinator This course provides students with the theoretical and technical background to recognize the sources of grammatical and rhetorical problems that so often trouble inexperienced writers. This course primarily will introduce students to the scholarly research on error analysis. In addition, students will study theories regarding rhetorical style and structure of the sentence, paragraph, and essay.

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ENC6720: Five Major Problems in Composition

3

Prerequisites: Permission of the Graduate Coordinator Writing teachers encounter hundreds of problems. Our goal in the seminar will be to engage several of these as they are concentrated into five practical problems of study. The course will introduce students to scholarly research on basic writers, sentence, and paragraph development, teaching the rhetorical genres, assignment design, and essay evaluation. Students will then be prepared to prepare a research project that leads to the design a set of lesson plans on a particular problem that puts their research into teaching practice. Ultimately, this course will teach students the basics of designing and implementing a college writing course.

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ENC6942: Teaching Practicum in the Writing Classroom

3

Prerequisites: Two of the three following courses are prerequisites: The Subject of Composition, Five Major Problems in Composition, The Grammar and Rhetoric of Sentence and Paragraph and Permission of the Graduate Coordinator Teaching Practicum in the Writing Classroom offers English graduate students one semester of supervised teaching in an introductory college writing class. Student practitioners will have the opportunity to deploy composition and rhetorical theory in the planning and evaluating of writing assignments. As apprentices, student practitioners will learn as well various styles and skills of classroom teaching and management.

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ENG6018: History of Literary Criticism and Theory

3

Prerequisite: Graduate standing. This course is a study of the major texts in literary criticism and theory from Plato and Aristotle to the twentieth century with an emphasis on theory and content as well as method.

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ENG6019: Contemporary Literary Criticism and Theory

3

This course is a study of various contemporary schools of and theoretical approaches to literary criticism - for example, formalist, psychological, mythic, anthropological, new historicist, feminist, structuralist, post-structuralist, deconstructionist, and others - with an emphasis on method as well as theory. May be repeated for a maximum of 12 credits under different topics.

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ENG6138: Studies in Film

3

Prerequisite: Graduate standing or permission of instructor. In-depth study of significant films as literature. Focus on critical language and skills useful for film interpretation. Readings in literature and in film scholarship.

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ENG6941: DIS: Practicum: Teaching Composition

3

Prerequisite: Graduate standing and a minimum of 24 semester hours of satisfactory work toward the MA in English. Permission of instructor and graduate coordinator. Practical experience in teaching composition at the college (freshman) level, including supervised teaching, grading, conferencing, and supervised reading. May be repeated.

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ENG6966: MA Exam

1

Students in the MA in English program will sign up for, and take the MA comprehensive exam toward the end of their course work (ordinarily in the term in which they finish their course work). Permission of graduate coordinator.

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ENG6971: Thesis

3

Prerequisite: Graduate standing. MA thesis: research and writing.

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ENL6455: Studies in British Literature

3

Prerequisite: Graduate standing or permission of instructor. This course covers variable periods, topics, or thematic studies in British literature such as Medieval, Renaissance, Restoration and 18th Century, Romantic, Victorian, Modern, or Contemporary. May be repeated for a total of 12 credits under different topics.

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LIN5743: ESOL Applied Linguistics

3

This course explores the ways in which scientific knowledge of the structure, acquisition, and use of language can be applied in multilingual classroom settings.

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LIT5934: Topics in Literature

v. 1-3

Prerequisite: Graduate standing, permission of instructor. May be repeated up to 12 credits under different topics.

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LIT6017: Studies in Fiction

3

Prerequisite: Graduate standing or permission of instructor. This course covers variable topics, themes, or periods such as British fiction, American fiction, or short fiction. May be repeated for 12 credits under different topics.

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LIT6037: Studies in Poetry

3

Prerequisite: Graduate standing or permission of instructor. This course covers variable topics such as studies in lyric, epic, narrative, Metaphysical, Romantic, or

Contemporary poetry. May be repeated up to 12 credits under different topics.

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LIT6047: Studies in Drama

3

Prerequisite: Graduate standing or permission of instructor. This course covers variable periods, topics, or themes such as classical or modern, comedy or tragedy, the self in revolt, or women in drama. May be repeated up to 12 credits under different topics.

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LIT6246: Major Authors

3

Prerequisite: Graduate standing or permission of instructor. This course is an in-depth study of a major author such as Dante, Chaucer, Shakespeare, Milton, Wordsworth, Dickens, Melville, Faulkner, Yeats, Virginia Woolf, George Eliot, William Carlos Williams. May be repeated up to 12 credits under different topics.

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LIT6654: Comparative and World Literature

3

Study of literature in English translation. This course may include comparison of translated works with works written in English. Content varies. May be repeated up to 12 credits under different topics.

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LIT6905: Directed Independent Study

v. 1-3

Prerequisite: Permission of instructor, graduate coordinator, and department chairperson. This course investigates literature topics at the advanced level. May be repeated for 6 credits under different topics.

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LIT6934: Special Topics in Literature

3

Prerequisite: Permission of instructor. This course studies a variable range of literary topics. May be repeated for 12 credits under different topics.

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LIT6941: Practicum: Teaching Literature

3

Prerequisite: Graduate standing or permission of instructor. This course provides students practical experience in teaching literature at the college level. Students work closely with a professor in the classroom.

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Graduate Courses

Psychology

Course Descriptions:

CLP6166: Psychopathology

3

Prerequisite: Admission to the MACP program or permission of instructor.

Description: The course includes a study of the models that have been developed to describe human adjustment and psychopathological problems. The course is designed further to provide both a knowledge base and a dynamic understanding of these behaviors in an individual's life.

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CLP6441C: Individual Intelligence Testing

4

Prerequisite: PCO 6317C and consent of the instructor

Description: This is an introduction to the theory, administration, scoring, and interpretation of individual tests of intelligence. The lab component will afford students practice in all facets of intelligence testing, under supervision.

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CLP6445C: Individual Personality Testing

4

Prerequisite: PCO 6317C and consent of the instructor

Description: This is an introduction to the diagnostic assessment of personality and personality dynamics, including objective and projective techniques. The lab component will afford students supervised practice in testing, interpretation, and report writing techniques.

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CLP6459: Principles of Sex Therapy

3

Prerequisite: Graduate standing and permission of the instructor

Description: This course will provide an orientation to the etiology of sexual dysfunctions and dissatisfactions. In addition, it will cover sex counseling research and cognitive and behavioral principles used in sex therapy.

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DEP6055: Human Development

3

Prerequisite: Enrollment in the Masters of Arts in General Psychology program or permission of instructor.

Description: The course will provide an in-depth survey of research pertaining to central issues of developmental change across the life span. Both classical and contemporary perspectives will be examined.

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EXP6506: Learning and Cognition

3

Prerequisite: Admission to the MAGP program or permission of instructor

Description: The course is designed to acquaint students with current theoretical and empirical work in the area of human learning, cognition, and information processing. Topics include long- and short-term memory, semantics, natural language processing, and artificial intelligence.

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PCO6051: Counseling in Community Settings

3

Prerequisite: Admission to the MACP program

Description: This course provides an overview of principles, theories, and practices of community intervention. Topics include an examination of programs and facilities

for inpatient, outpatient, partial treatment, and aftercare. Both human services networks and principles and techniques of community needs assessments and program development will be discussed.

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PCO6056: Health Psychology

3

Prerequisite: Admission to the MAGP program or permission of the instructor

Description: This course includes a general introduction to and survey of the field of health psychology. A biopsychosocial model is developed and contrasted with traditional medical models. The course explores the many ways in which social and psychological research contribute to an understanding of health and illness behavior.

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PCO6248: Theories of Group Counseling

3

Prerequisite: PCO 6317C, CLP 6166, PCO 6406C, PCO 6408C

Co-requisite: PCO 6248L

Description: This course explores theories and research on group psychotherapy. This course will cover the stages and dynamics of different kinds of groups including psychoeducational and psychotherapy groups. This course will cover techniques for how to provide process level interventions and practice group leadership skills. This course will also address professional and ethical issues in group counseling.

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PCO6248L: Group Counseling Laboratory

1

Prerequisite: PCO 6317C, CLP 6166, PCO 6406C, PCO 6408C

Co-requisite: PCO 6248

Description: This course addresses the experiential group process which involves participation by counseling students in an actual on-going group experience to develop an understanding of one's functioning in relation to other people and to facilitate an awareness of self and interpersonal relationships.

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PCO6271: Social and Cultural Foundations of Counseling

3

Prerequisite: Admission to the MACP program

Description: This course draws on an ecological perspective to examine issues of diversity in American society. During the course of the term we will focus on diversity as represented by racial/ethnic groups, gender, class and sexual orientation in American society. Particular attention will be paid to the relationships between members of these groups, mainstream society and psychological well being and effective helping relationships.

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PCO6311: Psychology of Substance Abuse and Addiction

3

Prerequisite: Admission to the MACP program

Description: This course provides an overview of models of substance abuse and other addictive behavior. Based on these models, prevention (both primary and secondary) and treatment strategies will be discussed, including individual, group, family, and social intervention.

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PCO6317C: Individual Evaluation and Assessment

4

Prerequisite: PSY 6216 and admission to the MACP program or permission of the instructor

Description: This course introduces the principles and practices of individual evaluation and assessment within the context of psychological counseling. Emphasis is placed on understanding the basic psychometric principles needed to evaluate a wide range of test instruments and assessment tools. The experiential component of the course will center on the development and refinement of observation and interviewing skills.

Course Fees: \$15

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PCO6406C: Counseling Theories and Practice

3

Prerequisite: Admission to the MACP Program or permission of the instructor

Description: This course is designed to create an understanding of (1) the assumptions, implications, and ethics related to the counseling process; (2) the theories and methods of learning for both individual and group counseling; and (3) the application of research to the counseling process. Students will engage in skill laboratory training that involves the development of basic communication and facilitating counseling skills.

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PCO6408C: Foundations of Mental Health Counseling

3

Prerequisite: PCO 6317C, CLP 6166, PCO 6406C and PCO 6407C, plus admission to the MACP program or permission of the instructor

Description: This course will further develop the students' understanding of and ability to work with clients throughout the counseling process. This involves case management from initial contact, through assessment, evaluation, and goal development to referral. Advanced counseling skills will be taught and assessed in a

laboratory setting.

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PCO6531: Career and Lifestyle Assessment

3

Prerequisite: Admission to the MACP program and PCO 6317C

Description: The goal of this course is to provide future counselors with the tools they will need in order to implement effective strategies for career assessment and career guidance. Theories and practices in career choice and development will be examined from the perspective of the assessment process. In addition to career planning, the focus of attention will extend to social and family goals, leisure interests, and other types of decision-making through the lifespan.

Course Fees: \$15

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PCO6869: Ethical and Legal Issues in Mental Health Practice

3

Description: The course will provide an orientation to the legal and ethical aspects of mental health counseling. Topics will include issues relevant to confidentiality, responsibilities of counselors, and professional certification and regulation.

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PCO6939: Counseling Seminar

3

Prerequisite: Established by the instructor

Description: This course is a specialty area seminar involving theory, research, and practice in one counseling methodology; for example, vocational counseling, marriage and family counseling, Gestalt therapy, or behavior therapy.

Repeatability: This course may be repeated for a total of 9 credits.

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PCO6943: Internship

v. 1-9

Prerequisite: Admission to the Master of Arts in Counseling Psychology program

Description: This 900 hour practical experience course component of the counseling program will take place in a mental health facility or agency. Three hundred hours of this experience must be direct client contact.

Repeatability: This course may be repeated up to 9 credits.

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PPE6466: Advanced Personality Theories

3

Prerequisite: PPE 4004 or CLP 4143 plus admission to the MACP or MAGP program or permission of the instructor

Description: This course represents a survey of the major issues (e.g., cross-situational vs. situational specificity of behavior), "grand" theories (e.g., psychoanalytic), and experimental approaches (e.g., focus of control in personality) regarding personality theories and includes content that provides a knowledge base relevant to counseling.

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PSB6031: Advanced Biopsychology

3

Prerequisite: Consent of instructor

Description: This graduate level course provides an in-depth exploration of the biological underpinnings of behavior. The course will cover current topics in neuroscience, psychopharmacology, psychophysiology, and behavioral medicine.

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PSY6216: Research and Program Evaluation

3

Prerequisite: PSY 3214 or an experimental psychology course plus admission to the MACP program or permission of instructor. Designed to enable the master's level practitioner to scientifically evaluate research involving human subjects; special emphasis placed on research strategies, methodologies, and ethics. Must be completed within the first 12 hours of MACP program course work.

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PSY6217: Research Design and Analysis

4

Prerequisite: PSY 3214 or an experimental psychology course plus admission to the MAGP program or permission of instructor. Further study of the design and analysis of psychological research. Emphasis is on issues concerning the choice of appropriate designs for implementation of research and statistics for analysis. Both experimental and correlational designs are explored. Introduction to the use of computerized statistical packages.

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PSY6908: Directed Individual Study

Prerequisite: Permission of the departmental chairperson

Description: This course may be repeated up to 12 credits under different topics.

Repeatability: This course may be repeated up to 12 credits.

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PSY6910: Supervised Research

3

Prerequisite: Admission to the MAGP program or permission of the instructor

Description: This course involves intensive experience in design, implementation, analysis, and writing. A minimum of nine hours per week of research involvement under faculty supervision is required.

Repeatability: This course may be repeated for a total of 6 credits.

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PSY6931: Special Topics

v. 1-3

Prerequisite: Admission to the MACP or MAGP program

Description: This course will explore topics of current importance in psychology. Topics may be initiated by faculty and/or students in consultation with the department chairperson. No more than three hours may be counted as part of the MACP or MAGP programs.

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PSY6932: St:Seminar in Psychological Science

3

Prerequisite: Consent of the Instructor

Description: This specialty course presents students with in-depth understanding in a specific area of expertise or interest. The course content may be oriented toward theory, research, and/or practical application of psychological skills.

Repeatability: This course may be repeated once for a total of 6 credit hours.

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PSY6937: Colloquium in Psychological Research

1

Prerequisite: Admission to the MAGP program or permission of the instructor

Description: This course represents an ongoing colloquium series, intended for graduate students in psychology, that involves the presentation and discussion of research initiatives by faculty and graduate students. The grading system is Pass/Fail.

Repeatability: This course may be repeated for a total of 4 credits.

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PSY6971: Thesis A 3

Prerequisite: PSY 6217, PSY 6910

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PSY6972: Thesis B

v. 1-6

Prerequisite: PSY 6971

Description: In this course students will complete directed independent research and writing under the advisement of their graduate advisor and committee. Students must complete at least 3 hours of Thesis B and will typically enroll in 3 credit hours of Thesis B during the Spring Semester of the 2nd year of the program. For students who do not complete their Thesis project after the minimum 3 credit hours of Thesis B, this course may be repeated in one hour increments for a total of six hours. Continual enrollment in Thesis B (summer exempted) is required until the Thesis project has been completed.

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SOP6069: Advanced Social Psychology

3

Prerequisite: SOP 3004 or equivalent, plus admission to the MAGP program or permission of the instructor

Description: This course involves an in-depth survey of the research literature of social psychology, with emphasis on individual behavior. Topics will include, but are not limited to, aggression, attraction, social perception, helping behavior, attribution, attitudes, applied social psychology, and communication.

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Graduate Courses

History

Course Descriptions:

AMH5116: Early America

3

The European background of colonization and the evolution of social, political, economic and religious institutions in the colonies to 1763; the development of slavery; white-Indian interactions and their environmental consequences.

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AMH5137: American Revolution/Constitution

3

An examination of the economic, political and social consequences of the American Revolution; the impact of international events on the course of the Revolution; and the origins of the Constitution.

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AMH5159: Age of Jefferson and Jackson

3

The era encompassing the lives and careers of Thomas Jefferson and Andrew Jackson, with special reference to the emergence of major political parties and social attitudes and government policies regarding Native Americans and Afro-Americans.

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AMH5176: Civil War/Reconstruction

3

Examines the economic, political, social, and moral origins of the war; the course of the conflict; and the meaning and impact of Reconstruction.

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AMH5207: The United States Since World War I

3

Examines the social, political, economic, technological, and cultural forces and events that have shaped American history since World War I.

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AMH5229: Gilded Age/Progressive Era, 1877-1917

3

Examines the changes and continuities in American history from reconstruction to World War I, particularly in the areas of industrialization, urbanization, immigration, diplomacy, government, and the ways Americans thought about themselves.

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AMH5235: U.S. in the 1920's

3

This class focuses on the American experience in the 1920s. It explores many facets of the decade including the concept of the "New Woman," the Harlem Renaissance, nativism, the ascendancy of the Republican Party, and Prohibition. The themes and images portrayed in the literature of the period will constitute one major focus of this course. Students will read poetry and prose of major American artists. In addition students will investigate accounts of historians and scholars who analyze the era of the 1920s.

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AMH5395: Mark Twain's America

3

This course covers American society, culture, and politics during Mark Twain's lifetime, 1835-1910. The readings for the course consist in the main of books and essays

written by Mark Twain. The premise of the course is that, if one studies American history while reading Twain, one can better appreciate his major literary works; conversely, if one reads Twain while studying American history, one can gain insights into past events not found in conventional history texts.

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AMH5405: History of the New South

3

This course introduces students to the history of the American South after the Civil War. We will consider the separate regions of the South - lowcountry, piedmont, mountain - and how these change over time. A central focus of the course will be the development and changes in southerners' thinking about race and racial difference. We will also consider the other ways southerners identified and organized themselves - by gender, class, religious beliefs, political ideologies, and residence.

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AMH5424: Florida History

3

History of Florida from its colonial origins to the present. Economic, social, and political developments in Florida will be compared to other states in the region and the nation. Case studies of topics in Florida history will focus on Jacksonville and other cities and regions in the state.

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AMH5429: Local History

3

A research and writing workshop intended for graduate students seriously interested in local history. Although the focus of the course is the Northeast Florida region, the techniques learned should be equally applicable to any locality in the U.S.

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AMH5446: The Frontier in American History

3

An examination of the frontier, both as historical reality and as historiographical concept, in America from late colonial times to the present.

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AMH5515: U.S. in World Affairs

3

A thematic analysis of U.S. foreign policy from independence to the present. Concepts like self defense, economic expansion, international policeman and moral crusading are examined in connection with major events.

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AMH5675: Atlantic Slave Trade

3

This course will introduce students to the origins of the slave trade between Africa and the Americas. Specifically, we will examine the motivations that drove Africans and Europeans to create a system of slave sales and use in the New World. We will attempt to understand the people of early modern West and Central Africa on their own terms, explore western Europe and the aspirations and purposes behind the exploration of both Africa and the Americas, understand the processes and outcomes of the Trans-Atlantic Slave Trade, and explore the development of multiple slave systems within the Americas.

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AMH5677: The Civil Rights Movement

3

The complex relationship between the Civil Right Movement, popular culture and the media will be investigated in this class. Following an examination of the origins of the late twentieth century struggle for African American freedom and equality, the class will concentrate on the main stages of the movement and on artistic endeavors that creatively explore the issues generated by and associated with the Civil Rights Movement.

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AMH5934: Selected Topics: US History

3

This course will present selected topics in US history. Subjects will vary according to the instructor. The course may be repeated up to 5 times for a total of 15 credits under different topics.

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AMH6256: Era of World War II

3

Our purpose during this course is to examine and analyze the era of World War II by focusing upon five major problems: 1) Origins of the European War, 2) The Pearl Harbor Attack, 3) The Latin American Role, 4) Wartime Diplomacy, and 5) Origins of the Cold War.

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AMH6905: Readings in American History I

3

This course is designed to introduce students to major thematic issues in American history up to 1865. The course is organized chronologically, and serves to extend the students' grasp of factual material as well as to highlight key historiographical issues.

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AMH6907: Readings in American History II

3

This course is designed to introduce students to major thematic issues in American history after 1865. The course is organized chronologically, and serves to extend the students' grasp of factual material as well as to highlight key historiographical issues.

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AMH6935: Directed Reading in American History

3

Directed reading in American history for graduate students. Topics, eras, or themes will vary. May be repeated for up to 9 credits under different topics with permission of the graduate advisor.

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AMH6936: Seminar in American History

3

Graduate research seminar in American history. Topics, eras, or themes will vary. May be repeated for up to 15 credits under different topics with permission of the graduate advisor.

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ASH5225: Islamic History to 1798

3

Islamic History to 1798 examines the Islamic world from its origins, c.600 CE until the decline of the last of the great Muslim "gunpowder" empires in the 18th century. The first half of the course will concentrate on the religious, political, and cultural achievements of the united Islamic world. The second half of the course will focus on the spread of Islam in the Middle East, South Asia, and Africa, the success of Islamic states in the early modern period, and the crisis they faced at the end of the 18th century with the rise of Western industrial military might. Our approach to Islamic history will be interdisciplinary - combining the approaches of history, literary analysis, religious studies, and art history.

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ASH5445: Japan Before 1868

3

This course covers the period from the ancient creation of the Imperial system through the rise of the military class. Readings will reveal the Japan of gods and goddesses, samurai, the great Buddhist academies and the classical arts of the tea ceremony, gardening, sculpture, literature and martial skills.

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ASH5447: Japan After 1868

3

This course examines the conscious creation of the "modern" nation state of Japan, its changing literature, arts, and social organization. It concludes with an examination of post-modern (post-war) Japan.

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ASH5935: Special Topics: Asian History

3

This course will present selected topics in Asian history. Subjects will vary according to the instructor. The course may be repeated up to 5 times for a total of 15 credits under different topics.

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ASH6935: Directed Reading in Asian History

3

Directed reading in Asian history for graduate students. Topics, eras, or themes will vary. May be repeated with permission of the graduate advisor.

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ASH6936: Seminar in Asian History

3

Graduate research seminar in Asian History. Topics, eras, or themes will vary. May be repeated with the permission of the graduate advisor.

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EUH5125: The Crusades

3

The crusades to the Holy Land lasted from 1095 until 1291, but the crusading movement came to encompass a much wider array of military expeditions - against Jews,

Spanish Muslims, European heretics, Baltic pagans, and eventually Native Americans. We will study the deep roots of the crusading movement in Western Christian Society, the ways in which the crusades brought three world cultures (The West, Byzantium, Islam) into contact and confrontation, the type of cultural interactions that took place, and the continued vitality of the crusading idea in the expansion of Western Europe.

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EUH5126: Medieval Europe

3

Traces development in government and society from the collapse of the Roman Empire in the West through the revolutionary High Middle Ages to the violence of the 14th century.

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EUH5149: Renaissance-Reformation

3

From 1300-1600, European society experienced profound changes in its political, religious, social and economic way of life, changes rooted in new views of the world.

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EUH5207: 20th Century Europe

3

An examination of Europe from World War I to the present; analyzing the development of contemporary European politics, society, and thought.

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EUH5209: 19th Century Europe

3

An examination of Europe from the French Revolution to the First World War, focusing on the dynamics of change in European politics, society, and thought.

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EUH5246: World War I

3

This course examines the history of World War I in its political, economical, social, cultural, and military dimensions.

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EUH5249: The Holocaust

3

This course examines the Holocaust - Nazi Germany's organized and systematic mass murder of European Jewry in World War II. Through readings, discussions, films, exams, and quizzes, the course explores various facets of the Holocaust, including planners, perpetrators, accomplices, collaborators, victims, bystanders, rescuers, and legacies.

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EUH5305: Byzantine History

3

The Byzantine Empire upheld the Christian, Greek, and Roman traditions of the ancient world and remained the most powerful and splendid medieval society until the 13th century. The course examines the ability of the Empire periodically to renew itself from 325 to 1453. In doing so, we shall not overlook the artistic, musical and literary achievements of Byzantine civilization and the heritage of Byzantium in later cultures.

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EUH5406: Ancient Greece

3

This course will provide a detailed survey of ancient Greek history and culture, with an emphasis on working with the ancient sources. By reading the literature of the Greeks in translation, examining their archaeological and artistic remains, and studying the modern scholarship on ancient Greece, we will explore the remarkable achievements of the Greeks, and attempt to assess the contribution of Greek thought to world civilization.

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EUH5416: Ancient Rome

3

This course traces the history of Rome the early days of the republic, through the establishment of the principate, to the transformations of the later empire. It explores how Rome encountered, absorbed, and was influenced by the peoples it ruled. It examines how the characteristic institutions of the Roman life emerged, and how they shaped the lives both of the elites and the common people. Students will explore the historiography of ancient Rome: the ancient written sources, epigraphy, and archaeological material, as well as modern scholarship.

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EUH5457: Seminar on the French Revolution

3

This course examines the origins and progress of the French revolution to 1799, with particular attention to the central questions of interpretation that remain controversial over 200 years after the event: Was the Revolution inevitable? Why the Terror? Is the Revolution "finished"?

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EUH5459: France Since 1789

3

Examines the political, social, economic, and cultural aspects of French history since the Revolution.

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EUH5469: Modern Germany

3

A history of modern Germany from 1815 to the present, concentrating on the period from unification under Bismarck to present-day Germany.

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EUH5507: Modern Britain

3

Examines the political, economic and social transformations of the United Kingdom from 1714 to present.

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EUH5517: Tudor-Stuart England, 1485-1714

3

The era of the Tudors and Stuarts, including such momentous events as the establishment of the Anglican Church, overseas colonization, the Puritan rebellion and the Glorious Revolution.

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EUH5537: The British Empire

3

Beginning in the 16th century and re-inventing its purpose in the 19th century, England established an international empire on which the sun never set. This course will examine the origins, growth, zenith, and decline of the British empire. We will pay particular attention to Britain's activity in the non-western world.

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EUH5578: Imperial Russia

3

Examines Imperial Russia from the time of Peter the Great to the 1905 Revolution, focusing on Russian political, social, economic, and cultural developments.

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EUH5579: Russia Since 1905

3

This course examines Russia from the 1905 revolution to the present, analyzing the development of contemporary Russian politics, society, and culture. Emphasis is on the major figures, ideas, issues, events, and institutions which have shaped Russia since the late tsarist era. Topics include war, revolution, civil war, communism, nationalism, collapse of empire, and democratization.

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EUH5685: Hitler and Stalin

3

This seminar critically examines key events, issues, ideas, and actions which shaped the rise to power and the policies of Hitler and Stalin. In addition to the political personalities of both leaders, we explore politics, society, culture, and foreign affairs in Nazi Germany and Stalinist Russia.

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EUH5934: Selected Topics: European History

3

This course will present selected topics in European history. Subjects will vary according to the instructor. The course may be repeated up to 5 times for a total of 15 credits under different topics.

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EUH6695: European History and Historians I

3

What is "Western Civilization", why do we teach it, and how do we do so? This is the first of a two-course sequence to prepare students to teach in undergraduate history programs. The course follows the structure of the undergraduate "Core" classes, but provides a much deeper background in the subject areas covered and the ways historians have dealt with them. On a weekly basis we will discuss key historical and historiographic issues from the major periods of western history.

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EUH6905: Readings in European History I

3

This course is designed to introduce students to major thematic issues in the history of Europe up to 1648. The course is organized chronologically, and serves to extend the students' grasp of factual material as well as to highlight key historiographical issues.

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EUH6906: Readings in European History II

3

This course is designed to introduce students to major thematic issues in the history of Europe after 1648. The course is organized chronologically, and serves to extend the students' grasp of factual material as well as to highlight key historiographical issues.

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EUH6935: Directed Reading in European History

3

Directed reading in European history for graduate students. Topics, eras, or themes will vary. May be repeated for 9 credits under different topics with permission of the graduate advisor.

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EUH6936: Seminar in European History

3

Graduate research seminar in European history. Topics, eras, or themes will vary. May be repeated up to 15 credits under different topics with permission of the graduate advisor.

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HIS5067: Public History

3

This course will enhance student knowledge of public history by providing them with both the current literature in this more recent field of the history profession. In addition, students will be required to practice this area of history by creating their own projects to contribute to the knowledge of history, particularly local history, beyond the traditional academic arena of the classroom. Students will interact with a variety of individuals who are active in fields of public history. Other primary goals of the class are to impart extensive information about historic preservation and give students a greater understanding of the role of history professionals in this increasingly significant field of public history.

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HIS5302: History in Photography and Film

3

This course considers how photographs and films (including documentary and feature films) both distort and reflect historical reality, and how photographs and films can be used as historical evidence.

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HIS5496: History of Medicine and Disease

3

The development of the modern medical and allied health professions, with special reference to the U.S. from the late 18th through the 20th centuries; social, scientific, and historical factors that determine the nature, extent, and definition of disease.

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HIS5934: Special Topics in History 3

May be repeated up to 9 credits.

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HIS6905: Directed Independent Study

v. 1-4

Prerequisite: Permission of instructor. May be repeated up to 9 credits under different topics with permission of graduate advisor.

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HIS6935: Special Topics in History

3

Prerequisite: Permission of instructor. The course will vary each time it is offered. May be repeated up to 9 credits under different topics with permission of graduate advisor.

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3

HIS6946: Internship in History

Prerequisite: Admission to graduate program, six hours of history graduate credit, and permission of the graduate advisor required. Provides a supervised work experience in an area historical, archaeological or cultural organization. Students must work at least 200 hours per semester. May be taken only once for credit in thesis program and twice in non-thesis program.

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HIS6971: Thesis Research

v. 1-6

Prerequisite: Graduate standing. MA thesis research and writing. May be repeated for up to 15 credits with permission of graduate advisor.

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LAH5205: Latin America

3

An examination of recent Latin American history. Special emphasis will be placed on the roles of the church, landowner, military, middle sector, and peasant in the modernizing societies of selected countries.

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LAH5426: Aztecs/Incas/Mayas

3

This course is an introduction to the history of Mesoamerica and the Andes prior to 1492. Special attention will be given to the development of Maya, Aztec, and Inca civilizations; however, we will also focus on the importance of the earlier peoples such as Classic Teotihuacan, the Olmecs and Toltecs in Mesoamerica and the Chimú and Mochica of the Andes. Students will be introduced to some of the methodological problems that face scholars who attempt to reconstruct the history of the Americas during the pre-Columbian period.

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LAH5715: Inter-American Relations

3

United States policy toward Latin America over the past 190 years has gone through a number of distinct phases and has shifted from neglect to intervention, from cooperation to conflict. Our purpose in this course is to determine how we got from the past to the present; to determine the framework of United States policies toward the region; to provide an understanding of the perceptions that U.S. policymakers have had toward Latin America; and to see the ways that the Latin Americans have responded to U.S. policy initiatives.

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LAH5775: Spiritual Conquest of Latin America

3

This seminar will examine the nature of the "spiritual encounter" between Europeans and Indians in the New World in the sixteenth and seventeenth centuries. Emphasis will be placed on the attempts to convert Indians to Catholicism and the native responses to such efforts. We will focus on the aims of the early Mendicants, their successes and their failures, as well as native attempts to gain access to Christianity.

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LAH5934: Selected Topics: Latin American History

3

This course will present selected topics in Latin American history. Subjects will vary according to the instructor. The course may be repeated up to 5 times for a total of 15 credits under different topics.

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LAH5955: Latin America Abroad

3

This course combines five weeks of classroom instruction with visits to some of Latin America's most historically important archaeological sites. Destination and time frame will vary with each time the course is taught.

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LAH6905: Readings in Latin American History I

3

This course is designed to introduce students to major thematic issues in Latin American history up to 1821. The course is organized chronologically, and serves to extend the students' grasp of factual material as well as to highlight key historiographical issues.

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LAH6906: Readings in Latin American History II

3

This course is designed to introduce students to major thematic issues in Latin American history from 1821 to the present. The course is organized chronologically, and serves to extend the students' grasp of factual material as well as to highlight key historiographical issues.

LAH6935: Directed Reading in Latin American History

3

Directed reading in Latin American history. Topics, era, or themes will vary. May be repeated up to 9 credits under different topics with permission of the graduate advisor.

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LAH6936: Seminar: Latin American History

3

Graduate research seminar in Latin American history. Topics, era, or themes may vary.

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Graduate Courses

Sociology and Anthropology

Course Descriptions:

SYA6125: Development of Social Theory

3

Prerequisite: Admission to graduate program or permission of graduate director. This course surveys the corpus of theoretical works within sociology generally termed "classical" theory. The course traces the history and development of sociological theorizing from its inception to the early 20th century.

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SYA6305: Quantitative Research Methods I

3

Prerequisites: Admission to the graduate program or permission of instructor. This seminar provides a basic, but intensive, introduction to qualitative methods of sociological research. The course will provide students with the ability to formulate research questions, collect quantitative data, prepare data for analysis, and become better able to critically interpret quantitative social science research.

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SYA6308: Population Analysis

3

Prerequisites: Admission to the program or Permission from the Graduate Program Director. This course is designed to examine population change in the U.S. In particular, this course addresses the impact of population change on social program development and delivery. Special emphasis will be placed on how the changing demographic profile impacts U.S. economic and social issues as well as within the global context.

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SYA6315: Qualitative Research Methods

3

Prerequisite: Admission to the Graduate Program or permission of the Graduate Director. This course will introduce students to a variety of qualitative research methods, including participant observation, interviews, open-ended surveys, and archival research. Strategies for compiling and organizing data, and using qualitative evidence to support an argument will also be discussed.

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SYA6455: Quantitative Research Methods II

3

Prerequisites: SYA 6305 or consent of graduate director. The course is designed for graduate students to gain advanced training in quantitative data analysis. This course will teach students to organize and summarize important characteristics of data as well as make inferences about unknown characteristics of a population based on sample data.

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SYA6657: Evaluation and Program Analysis

3

Prerequisites: Admission to Program or Permission of Graduate Director. The course provides a sociological introduction to evaluation and program analysis. The course is designed to introduce students to the theoretical base and practical application issues of evaluation research. In this course students will examine a number of evaluation studies that incorporate a variety of research methods.

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SYA6909: Directed Independent Study

v. 3-6

Prerequisites: Permission of the Instructor and Graduate Program Director. This course is designed to allow students to address issues not presented in primary course listings.

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SYA6938: Special Topics in Sociology

3

The course will cover variable topics in sociology. The course may be repeated for a total of 9 credits under different topics with permission of graduate advisor.

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SYA6941: Practicum in Applied Sociology

v. 3-6

Prerequisites: SYA 6305, SYA 6455, SYA 6315 This course provides internship experience in applied sociological research. Students will combine course instruction with work in an approved research setting. Students may take up to six hours of internship credit, and students completing a six-hour internship may apply to use this experience in lieu of a thesis or comprehensive exam.

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SYA6975: Masters Thesis

v. 3-6

Prerequisite: Permission of the Graduate Program Director. This course is required for students using the Masters Thesis Exit Option for the degree.

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SYD6426: Urban Sociology

3

Prerequisite: Admission to the graduate program or permission of graduate director. This course examines the ways that sociologists have come to understand the working of cities, as well as what sociologists have learned about society in general by making the city their object of study.

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SYD6515: Environment and Society

3

Prerequisites: Admission to Graduate Program or permission of Graduate Director. The course provides a sociological approach to environmental problems. Specifically, the course examines four central issues surrounding environment problems: (i) the nature, scope, and social consequences of environmental problems; (ii) the human causes of environmental problems; (iii) the human responses to environment problems; and (iv) an alternative way of thinking about and responding to environmental problems.

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SYD6605: Community and Society

3

Prerequisites: Admission to Graduate Program or permission of Graduate Director. This course examines community from a sociological perspective, including theoretical explanations of community cohesion and change, methods of studying community, and examples of community studies. The course will also address community organizations and economic development, including organizing by communities of interest, as well as contemporary claims that community in the U.S. is under threat.

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SYD6706: Race Relations

3

Prerequisite: Admission to the program or permission of the Graduate Director. This course is designed to provide students with a sociological overview of the history of racial and ethnic relations in American Society, and to critique the social, economic and political consequences this history has had on various racial and ethnic populations. It will examine the role of British Colonial settlers and the adjustments of subsequent immigration groups, emphasis on relative adjustment to the dominant group, conflict among and between various groups, and their influence on the nature of American culture in religion, politics, economics and education.

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SYO6535: Social Stratification

3

Prerequisites: Admission to program or by permission of Graduate Director. This course provides a sociological introduction to stratification in the United States. Specifically, the course is designed to introduce students to the theoretical base, empirical research and applied aspects of social and economic stratification in U.S. society.

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SYO6545: Organizations and Work

3

Prerequisite: Admission to Graduate program or permission from Graduate Director. The purpose of this course is to introduce the major theoretical approaches used to study and understand complex formal organizations and work. This will include the assessment of administrative, management, and organizational theories and their applications. Focus will be on the structure, internal process, and environments of different forms of organization, how these influence the effectiveness of organizations, and how they impact on jobs, occupations, and the labor process.

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SYP6447: Social Change and Development

3

Prerequisites: Admission to Graduate Program or permission of Graduate Director. The course provides a critical examination of major problems confronting less developed countries. Specifically, problems of growth, equity, and environmental sustainability are situated in a critical perspective informed by modernization, dependency, and world-system theory.

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SYP6667: Sociological Approaches to Culture

3

Prerequisites: Admission to the program or Permission of Graduate Director. The course provides an introduction to how sociologists understand the role of culture in social life, drawing on contributions from scholars working in the Production of Culture tradition, as well as Cultural Studies. The course will also examine theoretical approaches to culture.

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SYP6668: Analysis of Subcultural Perspectives

3

An in-depth study of subcultures in American society, and the cultural wholeness of lifestyles often labeled deviant in the society. Special emphasis will be given to gaining an understanding of the perspectives of others.

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SYP6735: Sociology of Aging

3

Prerequisites: Admission to the graduate program or permission of graduate director. This course is an introduction to the sociological study of aging. During the semester we will deconstruct stereotypes of the aged, analyze the changes we face as we grow older and how individuals adapt to such change, analyze family relationships which include caregiving relationships, discuss health and financial security issues, and analyze how government policy will be affected by changes in the age structure of our society. All of the topics above will be placed in an historical and cross-cultural context.

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Graduate Courses

Languages, Literatures, and Cultures

Course Descriptions:

FOL5930: Topics in Foreign Language

v. 2-4

Prerequisite: Graduate standing and permission of instructor and department chairperson. See department office for description of specific offering. May be repeated up to 18 credits.

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Graduate Courses

Building Construction Management

Course Descriptions:

BCN6595: Environmental Issues in Land Development and Construction

3

This course provides an introduction to the natural, economic, political, and legal issues related to the environment that may affect land development and construction management. Topics include: issues related to sustainable development, environmental impact of land development and construction, the historical context for land use planning and environmental regulation, specific regulations affecting developers and construction managers, the process and players involved in the environmental review of developments, and practical and modern methods for construction managers to prevent or minimize the negative impacts of construction and land development.

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BCN6728: Construction Planning and Scheduling

3

Prerequisite: BCN 1252, BCN 3611. This course introduces the fundamentals and techniques of scheduling and planning for construction projects. Topics include probabilistic scheduling, critical path method (CPM) using both arrow and precedence networks, CPM calculation methods, cost-time trade-off, PERT, resource leveling, and updating schedules during construction. Students will also be introduced to Internet based scheduling application software.

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BCN6748: Construction Law

3

Prerequisite: BCN 4708, BCN 4709. This course introduces the principles and practices of contract documents and construction management. Different contract delivery systems relative to construction administration and law applications are covered. Other topics include project operations relative to contract administration and alternative dispute management processes. A case study synthesizing the course topics is included.

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Graduate Courses

Electrical Engineering

Course Descriptions:

EEE5316L: Advanced Electronics

3

Prerequisite: EEL 4309C Electronic Circuits II or equivalent This course is a lab-oriented course that covers the application of electronic devices and linear-digital integrated circuits in the design and verification of electronic instrumentation, systems, and design projects. (A laboratory fee of \$60 will be assessed.)

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EEL5060: High Tech Entrepreneurship

3

Prerequisite: Permission of instructor This course provides an overview of the steps required in the formation of a high tech company. Topics include intellectual property, the preparation of comprehensive business plan and approaches on raising start up financing.

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EEL5500: Digital Communications

3

Prerequisite: EEL 4514 Communication Systems or equivalent This course discusses the analog-to-digital conversion, the behavior of communication systems in the presence of noise, and optimum signal detection. Selected topics in modern digital communication are also covered.

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EEL5500L: Digital Communications Laboratory

1

Prerequisite: EEL 4514 Communication Systems or equivalent This course is the laboratory component for EEL 5500 and consists of the investigation, experiment and design of digital communication systems.

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EEL5511: Communication Systems

3

Prerequisite: EEL 3135 Signals and Systems or equivalent This course covers the fundamental principles of communication systems. Topics include the transmission of analog signals, the transmission of digital data, modulation and demodulation, and recent developments in communications.

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EEL5513: Introduction to Digital Signal Processing

3

Prerequisite: EEL 3135 Signals and Systems or equivalent This course covers the fundamental principles of digital signal processing. The topics include discrete time signals and systems, Z-transforms, discrete fourier transform (DFT), and digital filter design.

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EEL5563: Fiber Optics

3

Prerequisite: EEL 3472 Electromagnetic Fields and Applications or equivalent This course focuses on fiber optic waveguides. Topics covered in the course include optical sources, detectors, receivers, transmission systems and fiber-based broadband communication networks.

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EEL5613: State Space Control Systems

3

Prerequisite: EEL 4657C Linear Control Systems or equivalent This course covers the design and analysis of control systems using state-space methods. Topics include

linear algebra, modeling of physical systems as state-space equations, transformations, stability, controllability and observability, state feedback, observer design, introduction to optimal control, and Riccati equation.

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EEL5722C: Digital Design **4**

Prerequisite: EEL 3701C Introduction to Digital Systems and EEL 3304 Electronic Circuits I or equivalent. This course covers the analysis, design, simulation, and implementation of advanced combinational logic circuits and synchronous/asynchronous state machines using modern programmable logic devices. Electrical and timing characteristics of physical devices are covered. CAD-based design and development using hardware description languages are used throughout the course. A laboratory is included.

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EEL5764C: Digital Computer Architecture **4**

Prerequisite: EEL 3701C. This course covers advanced processor design and techniques such as multiple execution units, pipelining, out-of-order instruction execution, predication and speculation. Today's computer designs encompass multiple processors. Recent design trends from multicore processors, super computers and grid computing will be discussed. The relationship between software elements such as compilers and operating systems and computer design will also be covered.

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EEL5820: Digital Image Processing **3**

Prerequisite: EEL 3135 Signals and Systems or equivalent This course covers various electrical engineering aspects of digital image processing techniques and their applications including image acquisition, sampling, color, enhancement, segmentation, compression, coding, and morphology.

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EEL5934: Special Topics in Electrical Engineering **3**

Prerequisite: Graduate standing and permission of instructor This course will consist of an in-depth study of a current electrical engineering topic. Topic will vary each time the course is offered and will be focused on state-of-the-art concepts that are not addressed in current course selections. May be repeated up to 6 credits.

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EEL6521: Advanced Digital Communications **3**

Prerequisite: EEL 4514 Communication Systems or equivalent This course will discuss the analog-to-digital conversion, the behavior of communication systems in the presence of noise, and optimum signal detection. Selected topics in modern digital communications will also be covered. There will be a focus on wireless communications including cellular (GSM/EDGE), local area networks (WIFI), wide area networks (WI MAX), and AD HOC networks (ZIGBEE).

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EEL6521L: Advanced Digital Communications Laboratory **1**

Prerequisite: EEL 4514 Communication Systems or equivalent This course is the laboratory component for EEL 6521 Advanced Digital Communications and Consists of the investigation experiment and design of digital communication systems.

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EEL6558: Advanced Topics in Signal Processing **3**

Prerequisite: EEL 4750 Introduction to Digital Signal Processing or equivalent This course provides an overview of modern signal processing methods including: signal modeling, spectral estimation, adaptive algorithms, neural networks, and applications.

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EEL6568: Optical Systems and Networks **3**

Prerequisite: EEL 4440 Optical Fiber Communications or equivalent This course provides a comprehensive study of new developments and how optical technology is used in optical systems and networks. Topics covered include optical fiber applications as the best transmission medium for high capacity traffic in communications networking, dense wavelength division multiplexing, and passive optical networks.

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EEL6591: Wireless/Mobile Communications **3**

Prerequisite: EEL 4514 or permission of instructor. This course illustrates the characteristics of the wireless/mobile environment. Topics covered include wireless/mobile channel and multiple access techniques: frequency division multiple accesses, time division multiple access, and code division multiple access. Advanced topics such as cellular wireless system, wireless sensor networks, and ultra-wideband radio systems will be introduced.

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EEL6684: Embedded Control Applications

3

Prerequisite: EEL4610/EEL5613 or permission of instructor. EEL4610 and EEL5613 are cross-listed courses. This course covers embedded control techniques with applications to motion control and microcontroller-based instruments. Topics include advanced microcontroller on-chip peripherals, sensors, actuators, position and speed control, and process control instruments. There are laboratory experiments. A term project is required.

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EEL6735: Computer System Design

3

Prerequisite: EEL 4713 Digital Computer Architecture or equivalent This course addresses various topics in computer design including maximizing processor performance, concepts and techniques for design of computer systems, processor design, instruction set architecture design and implementation, memory hierarchy, pipelined processors, bus bandwidth, processor/memory interconnections, cache memory, virtual memory, advanced I/O systems, performance evaluation. Advanced concepts, such as grid computing, are also covered.

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EEL6749: Embedded Systems Design

3

Prerequisite: Permission of the Instructor This course explores the design trends in microcontrollers, microprocessors and digital signal processors. Topics include the use of these processor types in various design applications such as biomedical, communications and intelligent highway systems. A design project is included in the course.

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EEL6825: Pattern Recognition

3

Prerequisite: EEL 4750 Introduction to Digital Signal Processing or equivalent This course provides an overview of modern pattern recognition techniques for supervised and unsupervised feature extraction and classification including: Bayesian methods, nonparametric methods, discriminant functions, neural networks, and stochastic techniques.

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EEL6900: Supervised Graduate Research

3

Prerequisite: Graduate status; permission of instructor and department chairperson This course is an investigation of topics in Electrical Engineering at the advanced level. The course may be repeated for a maximum of 6 credits.

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EEL6925: Master's Project

3

Prerequisite: Graduate standing and consent of advisor Student will undertake a comprehensive electrical engineering project conducted under the supervision of the faculty advisor. The comprehensive project is to be chosen by the student and faculty advisor. A project report is required.

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EEL6935: Special Topics in Electrical Engineering

3

Prerequisite: Graduate standing and permission of instructor This course will consist of an in-depth study of a current electrical engineering topic. The topic will vary each time the course is offered and will be focused on state-of-the-art concepts that are not addressed in current course selections. This course may be repeated up to 6 credits.

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EEL6972: Master's Thesis

3

Prerequisite: Graduate standing and consent of advisor. Individual research involving laboratory/field/modeling investigations on a topic relevant to electrical engineering. The topic is to be chosen by the student and faculty advisor. May be repeated for up to 6 credits.

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Graduate Courses

Civil Engineering

Course Descriptions:

CEG5304: Applied Engineering Geology

3

Prerequisite or

Co-requisite: CEG 3011C Geotechnical Engineering This course addressed the application of geological information to engineering problems. Topics covered include soil and rock mechanics, instrumentation, geological hazards, field testing, coring and classification of geological materials, and probability and statistics as applied to geological materials. (A material fee of \$35 will be assessed.)

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CEG6016: Advanced Geotechnical Engineering

3

Prerequisite: CEG 3011C This course provides a continuum based approach to soil mechanics using both elastic and plastic approaches. Basic topics covered will include stress and Mohr's circle, elastic and plastic strains, elastic constants, soil strength, and yield and plastic flow. Advanced topics will include critical state soils mechanics and application of various soil models including cam clay. (A material fee of \$35 will be assessed.)

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CEG6018: Applied Computational Geotechnics

3

Prerequisites: CEG 3011C, CEG 3111 This course covers the use of finite element computer methods to analyze complex geotechnical engineering problems. Course will focus on various problems in geotechnical engineering, including shallow foundations, retaining structures, slope stability, and tunnels. Emphasis will be placed on advantages of finite element based solution over traditional statics-elastic based solutions and the importance using the proper soil models. (A material fee of \$35 will be assessed.)

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CEG6118: Advanced Foundation Engineering

3

Prerequisite: CEG 3111 This course covers advanced topics in foundation engineering and design. Topics will include piles and pile groups subjected to axial and lateral loads, design of soil anchors and soil nails and limit states design of foundation.

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CEG6320: Drilled Shaft Foundations in Rock

3

Prerequisites: CEG 3011C Geotechnical Engineering, CEG 3111 Foundation Engineering This course addresses the design and analysis of drilled shaft foundations in rock. Topics covered will include intact rock characterization, rock mass and discontinuity characterization, deformation and strength of rock, axial and lateral, capacities of drilled shafts, axial and lateral deformations, and stability of drilled shaft foundations.

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CEG6515: Slope Stability

3

Prerequisites: CEG 3011C, CEG 3111 This course covers soil mechanics concepts to the design and analysis of earth slopes. Topics covered will include infinite slope analysis, limit equilibrium slope analysis, finite element slope analysis, and mechanics and analysis of reinforced slopes.

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CEG6806: Ground and Site Improvement

3

Prerequisite: CEG 3011C This course covers methods for improving soil and rock and associated verification techniques for assessing ground improvements. Ground improvement methods discussed include mechanical modification (compaction), hydraulic modification (dewatering and vertical drains), grouting, and soil reinforcement.

Verification techniques discussed will include field testing, intrusive testing, and geophysical testing.

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CES5105: Advanced Mechanics of Materials for Civil Engineers

3

Prerequisite: CES 3104C Mechanics of Materials This course covers advanced topics in solid mechanics. Course topics include review of stress and strain theories, lineal stress-strain relationships, inelastic material behavior, and application of energy methods, stress concentrations, introduction to fracture mechanics, fatigue, and creep.

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CES5326: Bridge Engineering

3

Prerequisites: CES 3605C Design of Steel Structures, CES 4702C Design of Reinforced Concrete This course covers the design of structural systems for bridges using the Aashto-Lrfd design methodology. Topics covered will include analysis by influence lines, design of slab, beam-slab, and existing bridges. (A material fee of \$30 will be assessed.)

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CES5706: Advanced Reinforced Concrete

3

Prerequisite: CES 4702C Design of Reinforced Concrete This course covers the design of frames, two-way floor systems, shear walls; shear and torsion; compression field theory; inelastic analysis; wind and seismic design; and provide an introduction to prestressed concrete.

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CES6116: Finite Element Structural Analysis

3

Prerequisite: Consent of instructor This course focuses on the concepts, theory, and application of the finite element method to one-, two-, and three-dimensional structural components and systems. This course will also cover stability and dynamics of structural systems.

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CES6144: Matrix Structural Analysis

3

Prerequisite: CES 3100 Structural Analysis This course covers the theory and application of traditional structural analysis for trusses, beams, frames, cables, and arches as either determinate or indeterminate systems. Topics covered will include matrix methods including the direct stiffness method, and flexibility and stiffness method with introduction to computer-based techniques.

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CES6715: Prestressed Concrete

3

Prerequisite: Graduate standing and consent of instructor This course covers prestressed concrete behavior and design for applications in building and bridge design. Topics covered will include the design of fire-and post-tensioned girders, floors, roofs, and walls.

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CGN5932: Special Topics in Civil Engineering

v. 1-3

Prerequisite: Permission of instructor This course will cover an in-depth study of current civil engineering topic. The course content will vary each time the course is offered and will be focused on state-of-the-art concepts that are not addressed in current course selections. May be repeated for up to 6 credits.

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CGN6875C: Advanced Concrete Materials and Methods

3

Prerequisite: CGN 3501C This course offers knowledge, skills, and national certification opportunities in the advanced testing of concrete materials and construction inspection procedures for transportation construction projects, including pre-placement, placement, and post-placement operations and quality assurance/quality control practice.

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CGN6900: Supervised Graduate Research

3

Prerequisites: Graduate status; permission of instructor and department chairperson. This course is an investigation of topics in Civil Engineering at the advanced level. The course may be repeated for a maximum of 6 credits.

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CGN6933: Special Topics in Civil Engineering

v. 1-3

Prerequisite: Graduate standing and permission of instructor. This course will cover an in-depth study of advanced civil engineering topics. The course content will vary each time the course is offered and will be focused on state-of-the-art concepts that are not addressed in current course selections. May be repeated for up to 6 credits.

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CGN6970: Civil Engineering Master's Thesis

3

Prerequisite: Graduate standing and permission of instructor The student will conduct individual research on topic relevant to civil engineering. The research topic will be chosen by the student in conjunction with their advisor. The course may be repeated for up to 6 credits.

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CGN6974: Civil Engineering Master's Project

3

Prerequisite: Graduate standing and permission of instructor The student will undertake a comprehensive civil engineering design project conducted under the supervision of their faculty advisor. The comprehensive design project is to be chosen by the student in conjunction with their faculty advisor.

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CWR5305: Stormwater Management

3

Prerequisites: CWR 4202C Hydraulics Engineering, ENV 3001C Environmental Engineering, MAP 2302 Ordinary Differential Equations This course explores the management of Stormwater Quantity (flooding, low flow augmentation, etc.). The course involves an extensive use of case studies and focuses on the urban setting. Computer modeling techniques are emphasized.

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CWR5545: Water Resources Systems

3

Prerequisites: CWR 4202C Hydraulics Engineering, ENV 3001C Environmental Engineering, MAP 2302 Ordinary Differential Equations This course introduces and applied simulation models and optimization methods to analysis, design and operation of water resource systems, including systems for water supply, water quality management, flood control and hydropower.

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CWR6005: Introduction to Coastal Engineering

3

Prerequisite: CWR 3201 and CWR 4202C

Description: This course provides an introduction to the coastal environment with a focus on engineering and science applications. The course introduces important topics and physical processes necessary to understand and work in the coastal environment. These topics are the foundation for more advanced study of water wave mechanics, coastal processes, and coastal engineering design. Course topics include Coastal Zone Introduction, Basic Water Wave Theory, Wave Statistical Analysis (short/long term), Wind Waves and Storm Surges, Tides and Tidal Currents, Shorelines and Nearshore Processes, Inlet Systems, Coastal Management, and Environmental Aspects of Coastal Projects.

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CWR6150: Engineering Hydrology

3

Prerequisites: CWR 4202C Hydraulics Engineering, MAP 2302 Ordinary Differential Equations This course covers the engineering applications of physical and statistical hydrology. The principles of surface and groundwater hydrology are reviewed. Tools for hydrologic analysis, including rainfall-runoff analysis, unit hydrographs, flow routing, statistical hydrology, and frequency analysis, are presented. The course culminates in the application of principles and analytical tools to hydrologic design, including design storms, design flows, and risk analysis. Students are introduced to the application of watershed models to hydrologic design.

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CWR6236: River Engineering and Sediment Transport

3

Prerequisites: CWR 4202C Hydraulics Engineering, MAP 2302 Ordinary Differential Equations This course examines river flow hydrology, the processes of sediment entrainment, transport, and deposition, and the interaction of flow and transport in shaping river channels. Course topics include boundary layer flow; physical properties of sediment; incipient, bed-load and suspended-load motion; bed forms; hydraulic roughness, velocity and stress fields in open channels, scour and deposition of bed material; and bank erosion. The course culminates in the application of principles and analytic tools to engineering interference (diversion, dams, dredging); river training works; and hydraulic model studies of rivers.

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EGN6456: Advanced Engineering Analysis

3

Prerequisite: Graduate standing This course covers methods of analysis to applied engineering problems. The topics covered will include a review of vector calculus and linear algebra, analytical solutions and numerical integration of ordinary differential equations, introduction to finite element and finite difference methods, and an introduction to the solution of partial differential equations. Examples used in the course will be derived from the field of engineering. Students will be required to use computational tools for this course.

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EGN6457: Advanced Research Methods for Engineers

3

Description: This course covers the application of statistical analyses to engineering problems. The course emphasizes theory and methods of conducting advanced research, including the scientific method.

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ENV5640: Design of Water Quality Management Facilities

3

Prerequisites: CWR 3201 Fluid Mechanics, ENV 3001C Environmental Engineering This course covers the analysis of operations, processes, and systems used in the design of facilities for maintaining water supply quality, wastewater control, and aquatic pollution control. The design of wastewater collection systems, water and wastewater treatment plants, and systems for disposal of residuals from such facilities is included in this course.

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ENV6510: Aquatic Chemical Processes

3

Prerequisite: ENV 3001C Environmental Engineering This course covers the applicability of water chemistry and physical chemistry on natural waters and waste-water with emphasis on environmental engineering problems.

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ENV6511: Biological Treatment Systems in Environmental Engineering

3

Prerequisite: ENV 4012 Advanced Environmental Engineering This course covers the theory and design of biological operations and processes in environmental engineering using the latest technologies.

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ENV6519: Physical/Chemical Treatment Systems in Environmental Engineering

3

Prerequisite: ENV 3001C Environmental Engineering This course covers the theory and design of physical and chemical operations and processes in environmental engineering using latest technologies.

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Graduate Courses

Mechanical Engineering

Course Descriptions:

EGN6333: Advanced Mechanics of Materials

3

Prerequisite: EGN 3331 Mechanics of Materials This course will cover general theories of stress and strain, stress and strain transformations, and principal stresses and strains. The course will also cover octahedral shear stresses, introduction to elasticity and plasticity, introduction to constitutive behaviors, and introduction to yielding and failure criteria.

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EML5105: Classical and Statistical Thermodynamics

3

Prerequisites: EML 3100 Thermodynamics I, EML 3101 Thermodynamics II This course continues the development of thermodynamic concepts to include thermodynamic property relations, energy, and chemical and phase equilibrium. The statistical basis for entropy and other thermodynamic properties are covered.

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EML5131: Combustion Phenomena

3

Prerequisites: EML 3100 Thermodynamics I, EML 3101 Thermodynamics II This course presents the physical and chemical aspects of combustion and associated phenomena. Rate processes, chemical kinetics, chemical structure, and flame propagation and stability of premixed and diffusion-controlled combustible mixtures are covered.

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EML5211: Introduction to Continuum Mechanics

3

Prerequisite: Permission of instructor The course will cover the theory of solid and fluid continua, cartesian tensor theory, and kinematics of infinitesimal deformation. Relations between stress, strain, and strain rate for elastic, plastic, and viscous solids and for compressible and viscous fluids will be studied. General equations of continuum mechanics, integral forms, and their physical interpretation will be discussed. Equations and boundary conditions for elastic and viscoelastic solids and Newtonian fluids will be studied.

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EML5315: Advanced Control System Theory

3

Prerequisite: EML 4313 Control of Machinery This course explores the analysis of dynamic mechanical engineering control systems. This course involves modeling, stability, transient response, frequency response, and state-space modeling with implementation consideration. Classical single-input single-output (SISO) linear systems are extended to multi-input multi-output (MIMO) systems.

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EML5403: Fuel Cells

3

Prerequisites: EML 3100 Thermodynamics I, EML 3101 Thermodynamics II This course covers the properties and efficiencies associated with various fuel cell systems. Particular emphasis is placed on fuel cells characterized as phosphoric acid fuel cells, direct methanol fuel cell, and other direct conversion cells. Fuel cell applications are covered and compared to other energy conversion technologies.

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EML5508: Finite Element Modeling and Analysis

3

Prerequisites: EGN 3203 Modern Computational Methods, EGN 3331 Mechanics of Materials This course will cover stress-strain relationships, design of mechanical components and assemblies, and finite element modeling and analysis. In-house modeling and analysis software will be used. Students will be exposed to theoretical

background and real life applications. (A material fee of \$40 will be assessed.)

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EML5606: Air Conditioning and Refrigeration

3

Prerequisite: EML 4601 HVAC Systems The course covers the control of the properties of air to meet comfort and industrial requirements. Methods of heating, humidification, cooling and dehumidifying based on thermodynamics, heat transfer and fluid flow considerations are discussed. The overall design of HVAC systems is discussed from determination of heating and cooling loads. The course will focus on designing optimum systems rather than workable systems.

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EML5808: Robotics Engineering II

3

Prerequisites: EML 4313 Control of Machinery or equivalent, EML 4806 Robotics Engineering I or equivalent This course provides an introduction to control techniques associated with spatial serial and parallel manipulator systems. Velocity and force/torque relations and resolved motion rate control for serial and parallel manipulators are covered. State-space equations of robots, controller design based on linearization, nonlinearity cancellation, optimal control, adaptive control and other methods are studied.

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EML5932: Special Topics in Mechanical Engineering

v. 1-3

Prerequisite: Permission of instructor This course will cover an in-depth study of a current mechanical engineering topic. The course content will vary each time the course is offered and will focus on state-of-the-art concepts that are not addressed in current course selections. May be repeated for up to 6 credits.

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EML6311: Modern Control Engineering

3

Prerequisite: EML 4313 Control of Machinery This course covers the analysis and design of dynamic mechanical engineering control systems. Model reference control, state-space control system design, stability, transient response, frequency response with implementation considerations are covered. Advanced topics in intelligent control including optimal control, adaptive control, and fuzzy systems, neural networks and their implementation are also included.

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EML6417: Solar Energy Devices

3

Prerequisites: EML 4140 Heat Transfer, EML 3101 Thermodynamics II This course focuses on the study of solar energy systems with an emphasis on solar heating and cooling of buildings. The course includes the design of various types of solar collectors using different materials, working fluids, and geometries. The course will also discuss the theory of energy storage systems and the use of solar energy in electricity generation.

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EML6451: Energy Conversion

3

Prerequisites: EML 3100 Thermodynamics I, EML 3101 Thermodynamics II This course studies various methods of energy sources, energy storage, and energy utilization. The course will include a survey of energy conversion systems using combined cycles, the comparison of systems based on total energy concepts, the consideration of renewable and exhaustible sources of energy. The course will emphasize solar energy, fossil fuels, nuclear energy, and direct energy conversion systems including thermoelectric, photovoltaic, MHD, and fuel cells.

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EML6556: Mechanical Engineering Master's Project

3

Prerequisite: Graduate standing and consent of instructor The student will undertake a comprehensive mechanical engineering design project conducted under the supervision of their faculty advisor. The comprehensive design project is to be chosen by the student in conjunction with their faculty advisor.

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EML6809: Intelligent Planning for Robotic Systems

3

Prerequisite: Graduate standing and consent of instructor This course covers the extension of robot mechanics to trajectory generation, kinematic control, and force control of single-arm robot manipulators. Off-line path planning associated with re-configurable robotics, dual-arm robotics, and mobile robot systems is also developed. Students perform simulation projects to implement and apply course topics.

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EML6900: Supervised Graduate Research

3

Prerequisites: Graduate Status; permission of instructor and department chairperson This course is an investigation of topics in Mechanical Engineering at the advanced level. The course may be repeated for a maximum of 6 credits.

EML6933: Special Topics in Mechanical Engineering

v. 1-3

Prerequisite: Graduate standing and permission of instructor This course will cover an in-depth study of advanced mechanical engineering topics. The course content will vary each time the course is offered and will focus on state-of-the-art concepts that are not addressed in current course selections. May be repeated for up to 6 credits.

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EML6972: Mechanical Engineering Master's Thesis

3

Prerequisite: Graduate standing and consent of advisor The student will conduct individual research on a topic relevant to mechanical engineering. The research topic will be chosen by the student in conjunction with their advisor. The course may be repeated for up to 6 credits.

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Graduate Courses

Computing

Course Descriptions:

CAP5605: Introduction to Artificial Intelligence

3

Prerequisite: COP 3530 or COP 3540. For beginning graduate students. Heuristic techniques for problem solving and decision making, control and search strategies, knowledge representation, logic, AI languages and tools. Applications such as expert systems, natural language understanding, planning, and computer vision. Students will extend course topics via library assignments or other instructor-assigned requirements.

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CAP5661C: Introduction to AI Robotics

4

Prerequisites: COP 3530, COP 3601, graduate standing This course focuses on models and methods for the design and development of robotic devices whose function is to accomplish prescribed tasks with minimal human intervention. Basic robotics elements are addressed: simple mechanics (moving, turning, lifting), sensing the environment (light, contact, proximity), monitoring internal state (time, position, orientation). Autonomous and semi-autonomous robots are designed, constructed, and programmed by combining basic reactive behaviors to support higher levels of cognition. Laboratory exercises are incorporated throughout the course, with a term objective of implementing a working robot to address a performance/survival specification. Students will extend course topics via library assignments or other instructor-assigned requirements. (A material fee of \$25 will be assessed).

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CAP5715: Computer Graphics

3

Prerequisites: MAS 3105 and COP 3530. For beginning graduate students. Point-plotting techniques, line drawings, two- and three-dimensional transformations, clipping and windowing, data and file structures, interactive techniques, raster systems, perspective, hidden surface removal, shading. Students will extend course topics via library assignments or other instructor-assigned requirements.

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CAP5771: Data Mining

3

Prerequisite: COP 5716 or equivalent. Students will study concepts and techniques of data mining, including Characterizing and Comparison, Association Rules Mining, Classification and Prediction, Cluster Analysis, and Mining Complex Types of Data. Students will also examine Applications and Trends in Data Mining.

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CAP5805: Discrete Systems Modeling and Simulation

3

Prerequisites: (STA 4321 or STA 2023) and (COP 3530 or COP 3540). For beginning graduate students. Model building; queuing models; design of experiments; simulation techniques; utilization of probability density functions; pseudo-random number generation; simulation tools such as GPSS, SIMSCRIPT, and SLAM; interpretation of results; simulation animation; continuous simulation. Students will extend course topics via library assignments or other instructor-assigned requirements.

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CAP6100: Interface Design and Implementation

3

Prerequisite: CEN 6016

Co-requisite: CEN 6016 This course covers issues associated with the design, implementation, and evaluation of human/computer interfaces including interface devices, metaphors, and interaction styles. Topics covered include task analysis; dialog models and examples; user centered design including naive and expert user interfaces; interface development methodologies and implementation tools; interface testing and quality assessment.

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CAP6400: Graphics Image Recognition and Manipulation

3

Prerequisite: CAP 5715. For advanced graduate students. Pattern recognition: edge following, thinning, feature extraction, pattern matching, syntactic pattern recognition. Image processing: image data representation, file formats, data compression, point and area processing, histogram equalization, adaptive histogram equalization, frequency domain, FFT, filters, noise handling, edge detection, color images.

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CAP6671: Intelligent Systems

3

Prerequisite: Permission of the instructor. The course may be repeated for credit with the consent of the Department. Each course offering examines an area concerned with intelligent systems chosen from among artificial intelligence, logic programming, language translation, vision, robotics, simulation, neural networks.

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CDA5106: Introduction to Computer Architecture

3

Prerequisite: CDA 3101. Corequisite: CDA 5106L. For beginning graduate students. Computer taxonomy, description languages, conventional computer architecture, microprogramming, instruction sets, I/O techniques, memory, survey of non-conventional architectures. Software interface. Students will extend course topics via library assignments or other instructor assigned requirements.

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CDA5106L: Introduction to Computer Architecture Laboratory

1

Prerequisite: CDA 3101. Corequisite: CDA 5106. Laboratory exercises to accompany CDA 5106 emphasizing computer architecture, microprocessing, instruction sets, I/O techniques and memory using software interfaces. 3 hours of laboratory.(A lab fee of \$30 will be assessed)

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CEN5805: Systems Integration

3

Prerequisite: COP 4710 or CIS 4327 or CGS 4308 or equivalent This course studies the process of integrating different systems and software applications by examining current and emerging trends, strategies, and techniques for developing systems integration solutions effectively. Example topics covered include, but are not limited to: systems interoperability issues and challenges, documenting integration requirements using business process models, designing integration solutions reusing patterns, and implementing integration solutions using service oriented architecture. Students will extend course topics via library assignments, programming assignments, tool evaluation assignments, and other assigned activities.

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CEN6016: Engineering of Software I

3

Prerequisite: COP 3540 or COP 4534 or equivalent. Topics covered in this course include: methods, techniques, and practices associated with software development that go from elicitation or requirements to the analysis of both the problem and solution domains; formal methods, executable specifications, classical and object-oriented approaches; support tools, and quality assurance practices; team-oriented project using methods, techniques and practices learned.

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CEN6017: Engineering of Software II

3

Prerequisite: CEN 6016. Topics covered in this course include: the design of a software system using classical and object-oriented approaches; software architectures, frameworks, functional and object-oriented decomposition, prototyping, design and implementation of reviews and walkthroughs, GUI design and implementation, interoperability, support tools, and quality assurance practices; team-oriented project used methods, techniques and practices learned.

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CEN6036: Web Engineering

3

Prerequisite: CEN 6016 or equivalent. In this course, topics covered include the application of software engineering principles and techniques to the development, deployment, and maintenance of high quality Web-based systems and applications; markup languages, distributed objects, hypermedia and Web integration; architecture and security issues; client side and server side technologies; distributed technologies; data integration across heterogeneous Web sources.

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CEN6070: Software Quality Assurance and Testing

3

Prerequisite: CEN 6016. Topics covered in this course include: the quality of the software product; techniques with the stages of verification and validation; reliability; correctness, testing methods, coverage measures, testing specialized applications, formal verification, testing management techniques and support tools; team-oriented project used methods, techniques and practices learned.

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CEN6940: Software Engineering Practicum

3

Prerequisites: Software Engineering core: CIS 6101, CEN 6016, CEN 6017, and CEN 6070. This course involves a supervised team project, including field experience with real customers, to address a major software development effort that employs methods, techniques, and practices covered in the Software Engineering core.

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CIS5105: Systems Performance and Evaluation

3

Prerequisites: CDA 3100 and COP 3540. For beginning graduate students. Tools and techniques used in the evaluation of the performance of computing systems, empirical modeling, methods, simulation models, deterministic and stochastic methods. Students will extend course topics via library assignments or other instructor assigned requirements.

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CIS5865: Spatial Information Systems Administration

3

Prerequisite: CIS 5871C Advanced Spatial Information Systems This course will provide the participants with the advanced knowledge of the professional practices needed to be able to administer enterprise-scale Spatial Information Systems (SIS) and to manage the development and implementation of specialized applications that utilize SIS technology as a component. The course will utilize guest lectures by SIS professionals to present case studies of professional practices. Participants will work in groups to execute a series of peer-reviewed assignments in which each group develops the requirements for development of a SIS application, a competitive professional proposal, and a SIS business plan. Participants will also be required to conduct an individual research project and make a professional presentation.

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CIS5870C: Introduction to Spatial Information Systems

4

An introduction to Spatial Information Systems (SIS): the technology of acquiring, managing, analyzing, and displaying information in a spatial context. The course focuses on the unique technical and institutional issues associated with designing and implementing a spatially-enabled Information Technology infrastructure in a public or private enterprise. The participants will get hands-on experience with industry-standard technology including: Geographic Information System and Global Positioning System hardware and software. Practical exercises provide a pathway to understanding how fundamental spatial theory and principles become relevant in the context of developing practical applications using these technologies. Students will be required to conduct an individual research project and make a professional presentation.

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CIS5871C: Advanced Spatial Information Systems

3

Prerequisite: CIS 5870C This course will provide participants with advanced knowledge of spatial principles and professional practices related to enterprise-scale Spatial Information Systems (SIS) and specialized applications that utilize SIS technology. The course will explore how SIS technology can be integrated with other technologies to create new business process models. The laboratory component will provide participants with the advanced technical skills needed to design and implement a SIS and develop applications that utilize SIS technology. The course will give participants a "hands on" opportunity to explore how SIS technology can be integrated other technologies such as mobile computing, the web, and wireless communications. Participants will be required to conduct an individual research project and make a professional presentation.

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CIS5930: Special Topics in Computer and Information Sciences

v. 1-4

For beginning graduate students and advanced undergraduates. Topics are reflective of current faculty interests and advances in state-of-the-art computing not adequately addressed in current course offerings. May be repeated up to 12 credits.

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CIS5935: Seminar

v. 1-3

Prerequisite: Permission of the Department of Computer and Information Sciences. Topics reflect broader interests than covered in a standard course. Students will be expected to make presentations of material extracted from current trade publications. May be repeated up to 12 credits.

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CIS5949: Experiential Studies in Computing

v. 1-3

Prerequisites: Acceptance to the Graduate Program in Computer and Information Sciences and for the cooperative education program Students will participate in supervised work experiences related to computing. Students may receive repeat credit for this course. Up to 3 credits may be applied to the elective category for the Master of Science in Computer and Information Sciences

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CIS6101: Software Processes and Metrics

3

Prerequisite: CEN 6016. Topics covered in this course include: software life cycle and process models; software metrics, software estimation, software standards, configuration management, version control, planning, scheduling, tracking, risk management, maintenance and reengineering; capability measures such as CMM; process approaches such as PSP, extreme programming, and TSP; ethical and professional issues; support tools; team-oriented project used methods, techniques and practices learned.

CIS6302: Distributed and Internet Systems

3

Prerequisite: CNT 5505 or equivalent. This course covers topics in distributed and Internet systems from among design issues; mobile and wireless systems; resource allocation; load balancing; security; reliability; file systems; performance evaluation and architectural enhancements to improve performance. Case studies such as the distributed object architectures of CORBA and RMI are used to illustrate topics.

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CIS6516: Managing Software Projects and Personnel

3

Prerequisite: CEN 6016 or equivalent. For advanced graduate students. Principles of management as they apply to information technology enterprises. Emphasis on the unique requirements of software projects and the personnel involved in them examined in the context of the current information technology workplace.

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CIS6900: Directed Individual Study

v. 1-3

For advanced graduate students, topic supportive of the student's overall program. May be repeated with permission.

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CIS6910: Project

4

Prerequisite: Permission of Director of Graduate Studies for Computer and Information Sciences. This graduate project is for advanced graduate students nearing completion of the degree. It requires completed proposal and approval prior to the semester of intended enrollment.

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CIS6930: Special Topics in Computer and Information Sciences

v. 1-4

For advanced graduate students, topics reflective of current faculty research interests. May be repeated up to 27 credits.

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CIS6935: Seminar

v. 1-3

Topics reflect broader interests than covered in a standard course. Students will be expected to make presentations of material extracted from current trade publications. May be repeated up to 27 credits.

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CIS6970: Thesis

3

For advanced graduate students nearing completion of the Masters degree. May be repeated up to 6 credits.

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CNT5505: Computer Networks and Distributed Processing

3

Prerequisites: COP 3530 or COP 3540. For beginning graduate students. Network architecture and protocols in computer communication networks, network elements and topology, switching and routing, data management and security in a distributed environment. Students will extend course topics via library assignments or other instructor assigned requirements.

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CNT6707: Network Architecture and Client/Server Computing

3

Prerequisite: CNT 5505 or equivalent. Topics covered in this course include: the technology and architecture of high-speed WANs and LANs including ATM, ATM-LANE, FDDI, fast and gigabit Ethernets; design and performance issues in high-speed networks; traffic analysis and queuing; resource allocation and congestion control; QoS parameters; RSVP and differentiated services; network security; wireless networks.

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COP5615: Operating Systems

3

Prerequisites: STA 4321, COP 3601. For beginning graduate students. Process management, memory management, file management, input/output device management, distributed systems issues. Students will extend course topics via library assignments or other instructor-assigned requirements.

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COP5625: Construction of Language Translators

4

Prerequisites: COT 3210 and COP 3601. For beginning graduate students. Grammars, languages, parsing, precedence, runtime storage organization, semantic routines, error recovery, optimization, intermediate code representations, scope, symbol tables, compiler-compilers. Students will extend course topics via library assignments or other instructor-assigned requirements.

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COP5716: Data Modeling and Performance

3

Prerequisites: COT 3210 and COP 3601. This course studies dynamic storage management, compression, data abstraction, data models (hierarchical, network, relational), query languages, concurrency and security, grammatical validation and standards. Schema design methodologies and evaluation including object oriented, semantic, functional entity-relationship data models, CASE tools, and SQL engine design are covered. Students will extend course topics via library assignments or other instructor-assigned requirements.

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COP5819: Internet Programming

3

Prerequisites: COP 3530 or COP 3540 This course presents various approaches to building large enterprise systems to be deployed on the World Wide Web (WWW). Examples include, but are not limited to: classical multitiered, client-server, service-oriented, grid computing, utility computing, software as a service, smart clients, and web services. It also presents current development platforms (eg. J2EE, .NET), development frameworks (e.g. JSP-based, ASP-based), development environments (e.g. Eclipse), and related technologies (e.g. Tomcat JSP Container, Microsoft IIS Server) used to build and deploy such systems. Finally, it also discusses current trends in connection with relevant quality attributes these systems should exhibit, such as (but not limited to) security, privacy, reliability, mobility, and performance. A comprehensive software development project is used to apply covered concepts.

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COP6557: Programming Language Design Paradigms

3

Prerequisites: COP 5615 and COT 3210 or equivalent. Topics covered in this course include: operating system support features required by different programming paradigms; run time symbol tables and semantics; compiling vs. interpreting; binding and execution time requirements; storage management; subprogram control; implementation of inheritance; strong vs. weak data typing.

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COP6611: Advanced Operating Systems

3

Prerequisite: COP 5615 or equivalent. For advanced graduate students. Advanced topics in operating systems such as network operating systems, distributed operating systems, distributed shared memory, object-based systems, distributed file access.

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COP6616: Parallel Computing

3

Prerequisites: COP 5615 and COT 5405, or equivalent. In this course, topics covered include: parallel models and hardware architectures (shared-memory, message-passing, threads); basic communication operations; concurrency and synchronization techniques; parallel algorithms analysis and design; problem partitioning and mapping; parallel programming paradigms and environments; cluster-based computing; performance and scalability issues; parallel simulations; new trends in parallel computing.

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COP6711: Database Engineering and Administration

3

Prerequisites: COP 4720 and CEN 6016 or equivalent. This course covers the application of software engineering approaches in the strategy, analysis, design, implementation, verification, and validation phases of large scaled database design. Design issues and the user's role are studied. Database administration and management responsibilities are examined.

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COP6735: Developments in Database Structures

3

Prerequisite: COP 5716 or equivalent. This course covers traditional and emerging databases with emphasis on advanced areas in development methodologies, object orientation, connectivity, and query language/optimization. Research projects in selected topics, such as distributed, knowledge base, deductive, multimedia, spatial/temporal, data warehousing, and web databases, will be developed.

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COT5405: Algorithms and Complexity

3

Prerequisites: COT 3210, COP 3530. For beginning graduate students. Analysis of various algorithm design strategies, divide-and-conquer, greedy method, backtracking, branch-and-bound, lower bound theory, NP-hard and NP-complete. Students will extend course topics via library assignments or other instructor assigned requirements.

COT5561: Applied Graph Theory

3

Prerequisites: COT 3100 and COP 3530 or COP 3540 or equivalent. Topics in graph theory including coloring, domination, and flows will be covered as well as applications of graph theory in computing and modeling real-world phenomena, and graph algorithms. Individual research project will be required.

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COT6416: Computational Complexity

3

Prerequisites: COT 3210, COT 4400 or COT 5405 This is a course in structural complexity theory. The focus is on the models of computation and the structure and relationship among the important classes of computational problems such as P, BPP, NP, co-NP, and PSPACE. Results on the hardness of approximating optimization problems which follow from the PCP Theorem and the theory interactive proofs will be presented.

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Graduate Courses

Childhood Education, Literacy and TESOL

Course Descriptions:

EDE6205: Teaching All Children

3

This graduate course is about planning for and delivery of instruction to meet the social, cognitive and physical needs of all children. It provides diverse perspectives of and skills for partnerships among educators, children, and their families.

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EDE6225: The Elementary School Curriculum

3

Basic concepts of curriculum development and evaluation applied to the elementary program.

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EDE6910: Directed Individual Study and Research

v. 1-3

Prerequisite: Consent of instructor and division chairperson. Pursuit of individual investigation of specific topic or field problem with faculty guidance. May be repeated up to 24 credits.

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EDE6935: Special Topics

3

This graduate course enables study of special topics related to the education of children. It may be repeated with a change of content for up to a maximum of 9 credits (3 different three-hour classes).

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EDE6940: Professional Laboratory Experiences

v. 1-6

Prerequisites: Completion of 21 graduate program hours, EDF 6480 and EDE 6225. Competencies in measurement, evaluation and curriculum are necessary for completion of this culminating experience. Application of theories, techniques and methods for improving teaching in real and/or simulated situations.

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EDE6946: Student Internship

9

Prerequisite: Successful completion of all courses and requirements prescribed on the Master of Education in Elementary Education Initial Certification program of study. This course is designed to be the culminating experience in the student's major field of study. Students apply knowledge, skills, and dispositions under the supervision of a directing teacher and college supervisor in a field setting.

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EDG6455: Storytelling

3

An investigation of storytelling and its role in educational settings. Develops resources and means for enhancing collective and personalized learning.

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EEC6205: Curriculum and Instruction in Early Childhood Education

3

Classroom organization and teaching strategies for teachers of primary aged children.

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EEC6261: Program Planning for Infants and Toddlers

3

This course provides students with an understanding of culturally, linguistically, and developmentally appropriate programs in community settings providing services to infants and toddlers and their families. It emphasizes the importance of understanding the nature of infants and toddlers and how they learn and is organized to ensure an understanding of the domains of development. Special emphasis stresses the necessity of understanding the infant and toddler in the context of his or her family and community.

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EEC6611: Early Childhood Education

3

Theoretical bases and resultant trends in the developmental programs for primary aged children.

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EEC6756: Social-Emotional Learning and the Young Child

3

Examine the importance of social-emotional learning and the young child (ages 0-8). The scope of the course will include: defining emotions, exploring how children develop socially and emotionally, defining an emotion-centered curriculum, exploring the connections between social development and other domains of development: cognition, language, and adaptive. We will pay particular attention to the role that parent-child and teacher-child interactions play in the normative development of children's social competence.

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EEC6944: Practicum in Early Childhood Education

3

Prerequisite or corequisite: EEC 6611, EEC 6205. Observation and interpretation of classrooms for primary aged children. The student will select special topics related to effective practices for teachers of young children.

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LAE6315: Teaching Writing K-6

3

Prerequisite: Undergraduate degree. This course is designed to facilitate the acquisition of skills in teaching writing, grades K-6. Students will assess factors contributing to elementary pupils' success in learning to write, via their own research and by experiencing and reflecting on stages of the writing process.

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LAE6319: Language Arts Methods for Elementary Teachers

3

The language arts in the elementary curriculum. Methods for integrating communication skills development across the curriculum are emphasized.

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LAE6338: Teaching Writing 6-12

3

Prerequisite: Undergraduate degree. This course is designed to facilitate the acquisition of skills in teaching writing, grades 6-12. Students will assess factors contributing to secondary pupils' success in learning to write, via their own research and by experiencing and reflecting on stages of the writing process.

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LAE6415: Teaching Literacy with Children's Books

3

An analysis of children's literature and its place in the elementary program.

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MAE6317: Teaching Elementary Mathematics Using Technology

3

Prerequisite: Completion of specialization requirements for elementary education. The course focus is on the integration of technological tools to the teaching of mathematics at the elementary level. The purpose of the course is to provide ways to infuse mathematics across the curriculum using a problem solving approach and technological delivery system.

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MAE6318: Mathematics for Elementary Teachers

3

An extension of competencies in mathematics instruction in the elementary grades.

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PAX6940: Practicum in Conflict Transformation

3

Prerequisites: EDG 6403 Foundations of Transformation, EDA6935 Applied Transformation of Conflict In consonance with the mission of the University of North Florida, this course will be focused on community-based learning in one or more contexts. Learning will occur through experiential and reflective engagement. Students will work on the peaceful transformation of conflict in an approved situation that augments their learning and skill development. Students will demonstrate professionalism while they provide service in the advancement of peaceful conflict transformation. With faculty approval, a student may repeat this course once, for a total of six semester units.

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RED5846: Practicum in Reading

v. 1-3

Prerequisites: RED 3310, RED 3311. Demonstration of reading teaching competencies in the school setting.

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RED6000: Language and Cognitive Foundations for Reading

3

In consonance with the School of Education conceptual framework this course will be focused on the acquisition of knowledge skills, and dispositions for the successful teaching/learning of reading in the classroom. This course is an advanced analysis of English language structure as it relates to literacy development, language development in native language and English as a second language, theories of language, research in language development, and the issues and experience important to language development as the foundation of reading.

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RED6347: Reading as Communication in Whole Language Classrooms

3

Reading as communication is viewed as a part of a continuum of literacy learning processes involving listening, speaking, writing, reading and thinking. Teachers are encouraged to become professional decision makers who create learning environments which encourage risk taking and value learning processes as highly as literacy encounter products.

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RED6395: Adv Reading Assessment/Implementation of Reading Programs

3

This course will focus upon the administration and interpretation of instructional assessments with instructional strategies and materials based upon scientifically-based reading research for the prevention and remediation of reading difficulties. Students will be taught knowledge and skills to implement school reading programs based upon evaluations using a variety of assessments measuring student achievement, teacher effectiveness, and scientifically-based reading research. Specifically, students will learn how to select research-supported reading materials and strategies designed to impact student achievement. They will learn techniques and procedures for maintaining assessment-driven classroom and school-wide reading programs.

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RED6546: Diagnosis of Reading Disabilities

3

Prerequisite: RED 3310 or equivalent and reading teaching experience. Study of reading as a language process; diagnosis of reading strengths and weaknesses based on measurement and evaluation instruments, resulting in the preparation of a complete diagnostic evaluation.

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RED6548: Remediation of Reading Disabilities

3

Prerequisite: RED 6546. Use of miscue analysis to investigate qualitative and quantitative diagnostic information and sources of activities for reading instruction, diagnosis, prescription, and formative evaluation.

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RED6656: Advanced Foundations of Reading

3

Presents reading as a language process; also presents models, materials, and skill development used in reading instruction; explores reading instruction in terms of historical perspective, trends, innovation, and technology.

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RED6906: Directed Individual Study in Reading

v. 1-3

Prerequisites: RED 6656, graduate reading emphasis major and division approval. Individually directed study of topics related to reading instruction. May be repeated for credit.

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SCE6117: Science for Elementary Teachers

3

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SSE6318: Social Studies Methods for Elementary Teachers

3

An examination and assessment of current emphases and strategies for social studies instruction in the elementary program.

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TSL6142: ESOL Curriculum Development

3

A review of theories, principles, research, and instructional practices related to first and second language acquisition. Instruction of Limited English Proficient students will be emphasized and issues of curriculum development and evaluation will be applied to development and modification of curriculum materials.

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TSL6252: Principles of Linguistics in ESOL

3

This course provides a brief overview of language systems and stresses the application of linguistic knowledge to TESOL (Teaching English to Speakers of Other Languages). English is compared and contrasted with other languages in the areas of phonology, morphology, syntax, semantics, and pragmatics. Instruction of English Language Learners is emphasized.

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TSL6345: Methods of Teaching in ESOL and Bilingual Settings

3

Prerequisite: Teaching certificate or admission to the COEHS. This course is an examination of issues and methods for teaching English as a second language in grades K-12 and adult education programs. Techniques and strategies for teaching the communication skills of listening, speaking, reading, and writing will be emphasized.

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TSL6350: Grammar for Teachers of ESOL

3

This is an advanced course that addresses the facets of English grammar that influence the language development of second language learners. Emphasis is placed on examination of traditional concepts of language, understanding of research on grammar development and exploration of the relationships among language learning, grammar development and effective teaching strategies.

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TSL6440: Assessment in ESOL Settings

3

Prerequisite: Teaching certificate or admission to the COEHS. This course is designed for teachers working in settings serving students whose native language is not English. Assessment issues involving placement, diagnosis evaluation, use of traditional assessment instruments and procedures, and use of alternative assessment methods will be explored.

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TSL6525: Cross-Cultural Communication and Knowledge

3

This course is a study of multicultural issues for ESOL teachers. Emphasis is on developing cultural awareness, applying cross-cultural knowledge to classroom management and instruction, understanding sociocultural influences on identity development, and understanding values, beliefs, customs, lifestyles, and non-verbal communication of non-native and dialect speakers of English.

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TSL6700: Issues in ESOL for School Counselors

3

This course provides an overview of key issues related to the schooling of English Language Learners (ELLs) and struggling readers as they affect school counselors. Emphasis is placed on such dimensions of diversity as culture, ethnicity, race, language, social class, exceptionality, gender, age, sexual orientation and their implications for educational policy, curriculum, and methodology.

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TSL6940: TESOL Practicum

v. 3-6

Description: This course requires teaching experience in the field with English Language Learners. Peer and instructor class observations and coaching sessions will be given during weekly seminar-style meetings and in the field. Practicum students' structured experiences in classroom observations, lesson planning, and assisting/facilitating lessons for ELLs, will be based on current research and practices in TESOL (Teachers of English to Speakers of Other Languages). Candidates and the practicum instructor collaborate with various ESOL programs in the community to facilitate the practicum for the candidates.

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Graduate Courses

Foundations and Secondary Education

Course Descriptions:

EDF5608: Sociological Bases of Education

3

A study of the contemporary social forces and their effect on the organization and nature of American education. The function of education in social change and concepts of multicultural education are addressed.

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EDF6211: Advanced Educational Psychology

3

This course is a Master's level course for teachers focusing on classroom applications of behavioral and cognitive views of learning, learner development, learner diversity, motivation and effective instruction.

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EDF6442: Assessment in the Curriculum

3

An in-depth study in the application of principles and methods of assessment. Focus on alignment of the curriculum, instructional methods, and evaluation; construction, administration, and interpretation of measurement instruments; research on published standardized tests; and utilization of technology.

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EDF6687: Multicultural and Urban Foundations of Education

3

This course examines theoretical and philosophical approaches to multicultural education; cultural learning and lifestyles; issues of class, race, ethnicity, gender and language; and policy, instruction, and curriculum issues in schools with diverse student populations. Emphasis is placed upon Americans of Native, African, Asian, Hispanic and other immigrant origins.

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EDF6905: Research: Studies in Education

v. 1-3

Field-centered individual or group investigation of educational problems of an interdepartmental or interdisciplinary nature. May be repeated up to 24 credits.

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EDF6971: Research for Master's Thesis

v. 1-6

Prerequisite: Completion of 24 graduate program hours and written permission signed by both the program sponsor and division chairperson. Limited to qualified M.Ed. candidates. A course designed to guide qualified M.Ed. candidates through the steps necessary to complete a master's thesis.

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EDG5935: Seminar: Studies in Education

v. 1-3

Study of interdisciplinary or interdepartmental problems which are related to education. May be repeated up to 24 credits.

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EDG6070: Teacher Thinking and Decision Making In School Settings

3

This course provides the field-based participants with the knowledge and skills necessary to understand their curricular and instructional decision making for continuous improvement of teaching.

EDG6250: Instructional Strategies in the Curriculum

3

This course is a graduate level course designed for inservice educators and post baccalaureates who are working toward state teacher certification in Secondary Education. The course focuses on two areas of the teacher's professional role: Instructional planning and instructional delivery. The course is designed to enable teachers to guide students in their development as whole persons, helping them to learn through direct and varied forms of encounter with the world as a foundation for clear, rigorous thinking; to bring all the resources of the culture to help them experience meaning, identity, purpose, and responsibility in the whole of life.

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EDG6325: General Education Competencies Models of Teaching

3

Investigation, discussion, and implementation of curriculum models as they apply to current education, including an analysis of their philosophical, historical, and psychological foundations.

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EDG6336: Improvement of Instruction

3

Philosophy, research, theory and practice related to the presentation of organized bodies of knowledge.

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EDG6380: Supervision of Preservice Teachers

3

The function of the cooperating teacher who supervises preservice teachers.

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EDG6407: Managing Effective Learning Environments

3

This course is structured around four key components: (1) a broad-based theoretical understanding of the attributes of positive effective learning environments; (2) pedagogical and professional knowledge regarding the needs of students as they relate to positive student social maturation and cognitive growth; (3) a systematic and focused continuum of effective strategies for obtaining desired goals that are appropriate to the students, learning context, the specific instructional intents, the teacher's beliefs, existent skills, and knowledge; (4) a philosophical foundation that supports the development and application of the dispositions appropriate to the profession in all stages of preparation. The course is designed to provide both theoretical knowledge for future cognitive growth, but also to develop management strategies and plans for immediate implementation.

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EDG6626: Curriculum and Instruction for Adult Learning

3

Prerequisites: EDA 6302. This is an advanced course that presents the principles of adult learning and instruction. Attention is given to those situations, factors, and methods that may influence how adults learn in a variety of traditional, non-traditional, and multimedia/telecommunication settings. An analysis of several teaching models and instructional approaches for creating learning environments for adults appropriate for community colleges, continuing education, and training and development will be focal element of the course. This will be achieved through study, development, and application of different models of instructional designs for adult learners as well as identifying and evaluating variables related to these models.

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EDG6632: Multicultural Content in School Curriculum

3

Emphasis is upon developing curriculum units that infuse multicultural content in the school curricula for art, music, literature, social studies, science and mathematics. Emphasis is on ancient and modern cultural contributions of African, Asian, Hispanic, Native American and other cultural and ethnic groups.

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EDG6735: Cultural Learning Styles of Minority Students

3

A study of the theory, research, and practice about the cultural learning styles of African American, Hispanic American, Asian American, Native American, Poor Whites and selected other groups. Emphasis is placed upon (1) how culture influences learning and (2) culturally responsive methods of instruction in culturally diverse classrooms.

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EDG6757: Teaching Linguistically Diverse Students

3

A study of the theories, practices, and methods of constructively using the school students' first language as the basis for mastering standard English. Emphasis is placed upon Black English as a sociolinguistic system, principles of teaching English as a second language to non-native speakers of English, and verbal and nonverbal communication as sources of cultural conflict in the classroom. African American, Hispanic American, Asian America, and other linguistic heritages are included.

EDG6906: Individual Study and Research

v. 0-3

Consent of division chair or specific faculty member required. May be repeated up to 24 credits.

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EDG6923: Curriculum Readings

3

Prerequisite: Culminating Experience/Chair Signature. A culminating master's degree course designed to synthesize the major components of the Curriculum and Instruction graduate program.

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ESE6215: The Secondary School Curriculum

3

In-depth reading and discussion of the curriculum organization and operation of the secondary school (grades 6-12).

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ESE6947: Professional Laboratory Experiences

v. 1-6

Prerequisites: Completion of 21 graduate program hours and ESE 6215. (Competencies in measurement, evaluation, and curriculum are necessary for completion of this culminating experience.) Application of theories, techniques, and methods for improving teaching in real and/or simulated situations.

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FLE6665: Current Trends in Teaching Foreign Languages

3

Prerequisites: FLE 4333 or teaching experience, as well as fluency in the target language and in English. This course is designed for the experienced classroom teacher or for individuals with a background in foreign language methods. It provides updated information on programs and methodology regarding the teaching of foreign languages. The focus is on a proficiency-oriented approach and its implications in the classroom.

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LAE5330: Teaching Shakespeare's Plays

3

Prerequisite: Equivalent of Baccalaureate Major in English. This course allows teachers to expand their repertoire of knowledge and teaching strategies for presenting Shakespeare's plays in interesting and challenging ways to their students. Plays from all periods and modes are included. Research and development required.

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LAE6339: Special Methods in Teaching English

3

Prerequisite: Regular English teaching certificate. (Florida or its equivalent). An advanced analysis of the instructional methods, materials, curriculum, and research related to teaching secondary level English.

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MAE6336: Special Methods in Teaching Mathematics

3

Prerequisite: Regular mathematics teaching certificate (Florida or its equivalent). An advanced analysis of the instructional methods, materials, curriculum, and research related to teaching secondary level mathematics.

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PET6910C: Independent Study and Research

v. 1-3

Independent investigation of a specific topic, field problem, or career role with faculty guidance. May be repeated up to 16 credits.

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SCE5465: Science, Technology and Society

3

This course examines instructional methods, materials, and curricula for teaching the sciences within a context that considers the interaction of science, technology, and society. It is used for science certification and in graduate program of study.

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SCE6337: Special Methods in Teaching Science

3

Prerequisite: Regular teaching certificate in the science area (Florida or its equivalent). An advanced analysis of the instructional methods, materials, curriculum, and research related to teaching secondary level science.

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SSE6385: Special Methods in Teaching Social Studies

3

Regular teaching certificate in the Social Studies area (Florida or its equivalent). An advanced analysis of the instructional methods, materials, curriculum, and research related to teaching secondary level social studies.

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Graduate Courses

Education and Human Services

Course Descriptions:

MUE5945: Graduate Internship in the Elementary School

9

Prerequisite: As prescribed on the student teaching application form: Bachelor's Degree. This course is a graduate internship experience which is organized around eight major objectives and the State of Florida's professional skills. Students must complete the requirements prescribed on the student's intern application form. This course is designed as a graduate level culminating experience in the student's major field of music and provides the student with an opportunity to practice skills under careful observation and in cooperation with a master teacher.

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MUE6946: Graduate Internship in the Secondary School

9

Prerequisite: As prescribed on the student teaching application form: Bachelor's Degree. This course is a graduate internship experience which is organized around eight major objectives and the State of Florida's professional skills. Students must complete the requirements prescribed on the student's intern application form. This course is designed as a graduate level culminating experience in the student's major field of music and provides the student with an opportunity to practice skills under the careful observation and in cooperation with a master teacher.

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Graduate Courses

Leadership, School Counseling and Sport Management

Course Descriptions:

EDA6061: Introduction to Educational Leadership (School Leadership I)

3

Description: This course includes an investigation of educational leadership as a profession. Students review literature covering the roles and the contexts that elementary and secondary school leaders experience. Students begin a personal leadership portfolio. It is the required first course for persons seeking admission to the program in educational leadership.

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EDA6191: Team Leadership

3

Description: This class provides students with an introduction to developing high performance work teams, leading work teams, and improving organizational teamwork in schools and other learning organizations.

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EDA6196: Leadership for Learning Organizations (Operational Leadership II)

3

Description: Within this course, students will be introduced to the world of leadership through extensive investigations regarding major responsibilities of leaders. Students explore organizational behavior theories to provide a framework for making change within organizations.

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EDA6199: International Perspectives of Educational Leadership

3

Description: This course provides students a study of educational leadership from international and cross-cultural perspectives. Students examine how educational leaders in different countries influence change, motivate teachers, develop learning communities, and practice instructional leadership that results in student achievement. Students are introduced to the Comparative Framework used to compare and contrast leadership from cross-cultural perspectives. Modes of presentation will include comparative analysis, case studies, and problem-based learning. The ultimate goal is to help students develop an international and cross-cultural understanding of schooling and the role educational leaders play in transcending ethnocentric and culturally specific ways of improving instruction and student learning. The practice of educational leadership will be examined in Australia, and in African, Asian, European, North American, South American, and Caribbean countries. Students will have the opportunity to pursue individual and group interests through special projects.

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EDA6208: Organization and Leadership in Higher Education

3

Description: This course provides students the opportunity to explore issues of organization, governance, and leadership practice in two and four-year colleges and universities. The diverse types of American institutions of higher learning are examined in the context of mission and purpose, programs and services, and the needs of both external and internal constituents. The roles of specific leaders are examined, giving attention to the current issues and challenges that each functional unit in an institution must face. This micro-view of leadership roles is framed by examination of the broader issues of mission, administration, and governance that influence the evolving concept of higher education in American culture.

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EDA6215: Developing School and Community Resources (School Leadership II)

3

Description: This course provides students the opportunity to explore the role of the educational leader in building school and community relations, emphasizing the need

to involve diverse community stakeholders in the development of effective schools. Emphasis is given to planning programs and marshalling resources to build both human and social capital in school communities. The applications addressed are interpreting policy, identifying needs, setting goals and objectives, planning programs, understanding school constituencies, and selecting appropriate communication tools.

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EDA6232: Law and Ethics in Ed Leadership (Operational Leadership III)

3

Prerequisite: EDA 6061

Description: This course involves the study of constitutional, statute, case laws and principles relating to the organization and operation of public education with particular emphasis upon the examination of legal principles involved in practical problems of school administration.

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EDA6242: School Finance (Instructional Leadership III)

3

Prerequisite: EDA 6061

Description: This course provides the student with an introduction to federal, state and local financial theories and practices. Students are also taught the skills in school-level budget planning, preparation, utilization and outlines the procedures for internal accounting and financial management.

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EDA6271: Technology and Educational Leadership (Operational Leadership IV)

3

Description: The goal of this course is to provide students with knowledge, skills, and dispositions enabling them to use technology effectively as school leaders. The primary objective is demonstrating skills in the appropriate application of technology in the teaching and learning process and in the leadership, supervision, and administration of the school. The course emphasizes basic computer applications, issues in technology, and educational management systems.

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EDA6302: Lifelong Learning and Professional Development

3

Description: This seminar is designed for those who plan to work with adults in various learning contexts including academic and career preparation, professional development, inservice training, and continuing education. Students will explore the psychological, sociological, and economic dimensions of adult learning in the American experience. Emphasis will be given to the application of theory to contemporary practice in the formal provision of educational activities for adults.

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EDA6330: Administration and Management of Student Services

3

Description: Students in this course will examine the wide variety of student personnel services including school safety, school discipline and management of exceptional student education programs available in public schools districts. A strong focus is placed on the nature and development of programs at the building and district levels of operation and discussion of current issues and trends.

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EDA6910: Individual Study and Research

v. 0-3

Prerequisite: Consent of instructor

Description: This course is for students who wish to undertake an individual project related to administration and supervision.

Repeatability: This course may be repeated with change of content up to a maximum of 12 credits.

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EDA6930: Grants Development and Project Design

3

Description: Students in this seminar will study all aspects of grants development, from the germination of ideas to preparing a competitive proposal. The topics include needs assessment, problem statement development, funding searches, literature review, methodology, performance objectives, evaluation design, and budget planning. There is emphasis on resource development for educators and human service professionals in a variety of settings.

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EDA6931: Special Topics

v. 0-3

Prerequisite: Consent of instructor

Description: This course is for students who wish to undertake study of selected topics related to administration and supervision.

Repeatability: This course may be repeated with change of content up to a maximum of 9 credits.

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EDA6935: St: Applied Transformation of Conflict

3

Prerequisite: EDG 6403

Description: This course will be focused on broad-based education in multiple contexts. Learning will occur through academic, experiential and reflective engagement. Students will identify, examine, analyze and proactively respond to extant problems for applied practice prior to their own evaluation of their knowledge, skill and disposition development.

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EDA6945: Practicum in Educational Leadership

v. 1-9

Prerequisite: EDA 6061, EDA 6215, EDG 6625, EDS 6130, EDA 6196, EDA 6232, EDA 6242

Description: This course is designed for students who are in the Educational Leadership program for the master's degree. The selection of class section is made by the student and/or faculty based on course and program needs and/or student's employment interests. The students will have a supervised experience in educational leadership (or in the principalship). The course requires a minimum of 40 hours of field experience per credit hour, completion of the leadership practicum project, and seminars related to the role and responsibilities of the educational leader.

Repeatability: This course may be repeated up to a total of 9 credits.

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EDA7190: The Evolving Idea of the Educational Leader

3

Description: Students in this course examine the roles of educational leaders in history and the evolution of leader roles in society. This course uses research, theory, history, biography, and fiction to frame changing concepts of leaders and leadership. Enrollment is limited to students admitted to the doctoral program.

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EDA7192: Leadership: The Group/Team Context

3

Description: Students enrolled in this course focus on the interpersonal aspects of leadership and they will examine research principles and the practice of effective group/team dynamics. There is extensive attention given to group/team roles and functions, issues of group/team development, cohesion, communication, conflicts and conflict resolution. The enrollment is limited to students admitted to the doctoral program.

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EDA7193: Educational Leadership IV: Leadership Change

3

Description: Change in schools will be analyzed using rational and nonrational frameworks. Factors affecting change at the federal, state and local levels will be identified. Students will develop a case study of an organization experiencing change. The enrollment is limited to students admitted to the doctoral program.

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EDA7194: Seminar in Educational Policy

3

Description: Students enrolled in this course will examine the specific issues related to leadership and educational policy in a seminar format. The enrollment is limited to students admitted to the doctoral program.

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EDA7262: Educational Leadership III: Organizational Theory and Design

3

Description: The structure of educational organizations will be examined from an assessment and contingency design perspective. Contemporary school structures as well as alternatives for the future, including multicultural settings, will be considered. The role of the leader as design facilitator and innovator will be discussed. The enrollment is limited to students admitted to the doctoral program.

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EDA7400: Research in Educational Leadership:Quantitative Method

3

Description: Students enrolled in this course will engage in a close examination of the major approaches to quantitative research in educational leadership. A critical analysis of their appropriateness and strengths in studying research questions in applied contexts will also be covered. The enrollment is limited to students admitted to the doctoral program.

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3

EDA7410: Research in Educational Leadership:Qualitative Method

Description: The course includes a close examination of major approaches to qualitative research related to educational leadership and critical analysis of their appropriateness and strengths with regard to various research questions, with application to field situations and practitioner questions. The enrollment is limited to students admitted to the doctoral program.

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EDA7420: Foundations of Research in Educational Leadership

3

Description: The course is a study of approaches to problem identification and problem solving in education and a survey of research in educational leadership. Emphasis will be on quantitative and qualitative approaches to problem identification and problem solving in education. The enrollment is limited to students admitted to the doctoral program.

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EDA7421: Inquiry into Research in Educational Leadership

1

Description: This course is designed to develop analytical and technical skills in educational research appropriate to concurrent courses in the doctoral program in educational leadership. The enrollment is limited to students admitted to the doctoral program.

Repeatability: This course may be repeated for a maximum of three credits.

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EDA7905: Individual Study and Research

v. 1-3

Prerequisite: Consent of instructor

Description: This course is designed for students who wish to undertake a study of selected topics related to educational leadership.

Repeatability: This course may be repeated with change of content up to a maximum of 12 credits.

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EDA7945: Practicum: Leadership Assessment and Development

v. 1-6

Description: This practicum requires students to complete a variety of leadership assessment activities, to analyze assessment information, and to use assessment data to formulate a plan for continued leadership development. The enrollment is limited to students admitted to the doctoral program.

Repeatability: This course may be repeated for up to 6 credits.

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EDA7979: Research Seminar in Educational Leadership

v. 3-6

Description: The course includes advanced experiences in designing, conducting, reporting, and critiquing various phases of quantitative and qualitative educational research. The enrollment is limited to students admitted to the doctoral program.

Repeatability: This course may be repeated up to 12 credits.

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EDA7980: Doctoral Dissertation Research

v. 1-12

Description: Students must register for a minimum of 24 hours of dissertation credit before completion of the program and for a minimum of 3 hours of credit each semester once admitted to candidacy. The enrollment is limited to students enrolled in the doctoral program.

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EDF6114: Growth and Development of the Learner

3

Description: This course is designed to examine learner development from the perspective of both the school and the School Counselor. The course takes an in-depth look at theory, research and classroom applications in the areas of learner development, learner differences, the nature of the learner, learner motivation and the implications for the School Counselor. The course will also examine the classroom needs and learning strategies for learners with exceptionalities and learners from various cultural backgrounds.

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EDF6480: Foundations of Educational Research

3

Description: The purpose of this course is to provide students an introduction to understanding and interpreting qualitative and quantitative methods of educational research. Included is a review of the steps in planning, conducting, and reporting educational research, including a survey and analysis of types of research. Student work will emphasize research in the elementary school, the middle school, the secondary school, exceptional education, or adult education.

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EDF6495: Research in Counseling

3

Description: The ability to design, conduct and interpret research is critical for professional counselors. Professional research allows for the discovery of new knowledge, better understanding of current practices, and effective professional communications, all of which expand and enhance the practice of professional counselors. In addition, counseling professionals are by definition expected to be accountable for the clinical and programmatic services they render. Therefore, substantive research, program evaluation, and related knowledge and skills are essential for the identification and provision of effective counseling.

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EDF6607: Education in America

3

Description: The goal of this course is to provide every graduate in the College of Education with the basic information needed to understand the role of education in our American culture. The course is designed to provide students with the general knowledge that will enable them to deal with new ideas, events and challenges with which they will be confronted as educated professionals.

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EDF7215: Psycho-Social Aspects of Learning and Instruction

3

Description: The course includes an overview and comparison of learning theories and instructional strategies. The course includes review of the effects of cultural and gender differences on the learning and instruction processes and the effects of the presence of an exceptionality on these processes. The enrollment is limited to students admitted to the doctoral program.

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EDF7545: Philosophy of Education

3

Description: The course is an investigation into the basic assumptions and ideas of education, human nature, and human society, with emphasis upon the epistemological, ethical, and value dimensions of education. The enrollment is limited to students admitted to the doctoral program.

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EDF7635: Cultural and Social Foundations of Education

3

Description: Social and cultural forces affecting school practice are examined in the context of major theories of the sociology of education, concepts of multicultural education, and theories of leadership. Relations among educational policy, multicultural curriculum development, school achievement, and diverse lifestyles and learning styles are explored. The enrollment is limited to students admitted to the doctoral program.

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EDG6285: Fundamentals of Program Evaluation

3

Description: This course provides basic knowledge and the opportunity to develop fundamental skills in the evaluation of education and human service programs. Emphasis is on the evaluator's responsibility for designing and implementing an evaluation, conducting data analysis, and reporting evaluation results. Emphasis is on the application of qualitative and quantitative methods for conducting an assessment of program implemental, outcome, and impact. Students also examine applications of evaluative research in educational decision making and policy development.

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EDG6287: Principles of School Accountability and Assessment (Instructional Leadership II)

v. 1-3

Description: This course provides an introduction to principles of school accountability and techniques in school-wide assessment. There is emphasis on understanding federal and state department of education information reporting requirements, reviewing and developing data collection procedures, and using assessment information for school improvement.

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EDG6403: Foundations of Conflict Transformation

3

Description: This course includes diverse approaches to conflict resolution as well as methods of understanding, managing and transforming different types of conflict. Students will identify, examine and proactively respond to extant conflicts.

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EDG6625: Curriculum Leadership (School Leadership III)

3

Description: This course includes an in-depth study of current issues, trends, and research related to school curricula at the primary, elementary, middle school, or secondary school levels within regular or exceptional student programs. The goal of the course is to provide students an understanding of policies, practices, and procedures related to the development of the K-12 school curriculum.

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EDG6911: Action Research in Education

3

Description: The focus of this course is on the development of a systematic form of inquiry that is collective, collaborative, self-reflective, critical, and undertaken by the participants of the inquiry. The course provides the opportunity for teachers, counselors, and educational administrators to acquire skills in question development, data collection, data analysis, and the interpretation and presentation of results. Emphasis is on the classroom as a context for conducting research to: a) increase understanding, b) solve classroom problems, and c) contribute to the body of knowledge about teaching and learning. Students also examine applications of action research in educational decision-making and policy development.

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EDS6050: Instructional Leadership (Instructional Leadership IV)

3

Description: This course is designed to provide the student with an introduction to the theories, practices and processes for providing leadership of an instructional program and supervision and development of instructional personnel. Special attention is given to the process of mentoring, coaching, serving as a lead instructor, and using a clinical instructional development model. All students are required to complete an applied field-based project in which they work directly with an instructor as an instructional coach.

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EDS6130: Human Resource Development in Education (Operational Leadership I)

3

Description: This course includes a study of the theories, practices, processes and procedures which comprise the personnel and supervisory functions within educational organizations. Emphasis is placed on recruitment, selection, induction, assessment, development, and collective bargaining.

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EME5403: Technology in Education

3

Description: The content in this survey course for teachers and administrators emphasizes technology as a personal and professional productivity tool. Students will use technology for communicating, solving problems, and participating in activities that encourage lifelong learning. Students are prepared as educators to use technology to support and enhance teaching and learning. The course content includes equitable, ethical, and legal issues in educational technology.

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EME6050: Enhancing Instruction with Technology

3

Description: The focus of this course is on the development of concepts, strategies, and materials for the use of technology in the enhancement of instruction. Students explore the impact that computer technology can have on the nature of the teaching/learning process. Recent developments in education software, the Internet, and computers have provided educators with a new array of tools enriching the educational process. Topics include hardware, software, internet, technology and curriculum standards, and strategies for a range of content areas. This course explores the theoretical bases of critical issues in technology-enhanced learning.

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EME6052C: Technology, Education, and Culture

3

Description: This course is designed to help students form a comprehensive picture of the way information and communication technologies intersect with our belief systems, our way of life, and our relationship to the world. Challenges facing our schools, our social infrastructure and government agencies such as the National Archives and Library of Congress are discussed. The course examines the demands of a more complex, probabilistic view of the world and how probabilities, Bayesian Logic, and Fuzzy Algorithms intersect with human activity. Other concepts investigated include computer augmentation, collective intelligence and virtuality in our rapidly evolving technology-based culture.

EME6061: Educational Technology Portfolio

0

Description: Graduate students seeking a master's of Educational Leadership with a concentration in Educational Technology must develop an Educational Technology Portfolio to document mastery of all the major International Society for Technology in Education (ISTE) competency areas for educational technology leadership as part of the requirements for graduation. This portfolio should demonstrate the students' conscious reflection upon their learning, to help guide and expand their understanding. While the portfolio is an ongoing assignment throughout the program, during this course the educational leadership technology portfolio is to be submitted to the educational technology faculty advisor. This course is to be taken during the last semester of the program, when the student is planning on graduating.

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EME6405: Educational Web Design

3

Prerequisite: EME 5403 or EDA 6271, or permission of the course instructor

Description: Students in this course develop competencies in evaluating web pages for educational use, and in designing and producing effective web pages for school and classroom. Students will be prepared educators to create online content and tools for learning. Students develop their understanding of web design principles, multimedia, HTML, needs assessment, instructional design web publishing and usability testing.

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EME6409: Interactive Distance Education

3

Prerequisite: EME 5403 or EDA 6271, or permission of course instructor

Description: This course explores forms of synchronous and asynchronous interactive distance education from perspectives of theory and practice. Designed for K-12 and higher education instructors and administrators, as well as trainers and instructional designers from other professional settings, the course focuses on the interpretation and application of theory, research, and standards-based effective practices to the design, development, and evaluation of distance education experiences. Skills and knowledge acquired in the course will contribute to distance and classroom teaching capabilities.

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EME6418: Educational Multimedia

3

Prerequisite: EME 5403 or EDA 6271, or permission of the course instructor

Description: The content of this course focuses on the design, development, and implementation of interactive media in instructional settings. Topics include: instructional design, input and output devices, optical technologies, hypermedia with sound and video, communicating with multimedia products, and the future of technology in education.

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EME6441: Technologies for Special Populations

3

Prerequisite: Computer Experience

Description: The students will develop an understanding of assistive technology, accommodations, technology applications and adaptations to improve functionality of learners of all abilities, including ESE and ESOL.

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EME6601: Instructional Design and Applications

3

Description: This course focuses on the application of instructional design principles to the development of instruction. Topics include contemporary issues and trends in instructional design, foundations in learning research, requirements for instruction, task and needs analysis, learning situations and instructional model, learners characteristics, hardware and software innovations, assessing instructional outcomes, and factors affecting utilization.

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EME6628: Educational Technology Systems

3

Prerequisite: Computer Experience

Description: Students in this course develop an understanding of educational technology hardware and network systems, including budgeting, purchase, setup, maintenance, upgrade, management and effective use in the school setting.

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EME7415: Educational Design for Digital Media

3

Prerequisite: EME 6418 and consent of instructor

Description: This course focuses on the study and application of instructional design principles to the development of multimedia materials. It emphasizes the application of learning principles to multimedia design and production. Students will design and develop a multimedia project using a variety of visual and auditory elements.

MHS5005: Introduction to Guidance

3

Description: This course is designed as an introductory course for students wishing to pursue a career as a school counselor. It will focus on the roles and expectations of counselors at different levels, as well as an introduction to the skills of counseling, consulting, and career education.

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MHS6201: Assessment in Counseling

3

Prerequisite: Introduction to Statistics or equivalent

Description: The course includes the study of standardized and projective instruments for testing of individuals in areas such as intelligence, attitudes, personality and motivation.

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MHS6407: Theories of Counseling

3

Description: This course provides counselors in school and mental health settings with knowledge of personality and counseling theories. The role of theory in the counseling of children, youth, and adults will be emphasized.

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MHS6421: Counseling Children and Adolescents

3

Prerequisite: MHS 6482, MHS 6006, MHS 6400

Description: This course concerns the helping relationship between the counselor, children and adolescents. Emphasis is placed on the application of theoretical models and specific techniques required to counsel children and adolescents in both school and mental health settings.

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MHS6482: Personality and Life Span Development

3

Description: This course provides students with knowledge of personality and human development theories and research throughout the lifespan. Dynamics of personality and behavior, as well as their implications for counseling at each developmental stage will be presented.

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MHS6530: Group Leadership Skills for School Counselors

3

Description: This course is designed to provide students with methods, materials, leadership skills and counseling techniques appropriate for group work in a school setting. The course will address group and classroom approaches for promoting academic achievement and success in school. It will cover principles and practices of group counseling, group dynamics, teaching and training models and skills, teaming, collaboration and working with parent groups. Academic, career, college counseling, and school leadership groups will be emphasized.

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MHS6539: Classroom Management Skills

1

Description: This course is designed to prepare the School Counselor to manage the classroom during classroom guidance presentations and to strengthen their consultation role by helping them understand classroom structure and ways of helping teachers connect most effectively with learners. Strategies for managing students from various cultural backgrounds, the classroom environment and instructional activities which promote cognitive growth will be explored.

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MHS6600: Seminar: Consultation Skills

3

Description: This course is an examination of consultation models appropriate to education and human services. This course develops basic skills in consultation with parents, teachers and other professionals.

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MHS6610: Clinical Supervision in Counseling

v. 1-3

Prerequisite: MHS 6006, MHS 6400 and MHS 6510

Co-requisite: MHS 6830

Description: This course is designed for advanced graduate students and practicing counseling professionals. The course focuses on models and techniques of clinical supervision, as well as issues in supervision and evaluative methods. Students will study various approaches to supervision, practice with supervisees in a field experience, and create a supervision guide book.

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MHS6780: Legal, Ethical, and Professional Issues in School Counseling

3

Description: Students in this course will survey ethical, legal, and professional issues facing the school counselor. School counselors function in an environment regulated by state and federal laws, court decisions, certification, cultural diversity issues and school board rules. Using case studies, students will explore and demystify some of the legal complexities through an exploration of American Counseling Association Code of Ethics and Standard of Practice, federal law, case law, state statutes, multi-cultural community standards and school board rules. Students will learn how these assist in the protection of students, parents and the school counselor. Students will host a conference and present their research projects from EDF 6480 at this conference.

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SDS5429: Equity Methods and Resources

3

Description: This course is designed for the study of educational equity with emphasis on the identification of methods and resources to facilitate the progress of special student populations. Practical applications for classroom teachers, educational administrators and counselors are stressed.

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SDS5601: Home-School Communication

3

Description: This course explores the past, present, and future of home-school relationships. Student will learn strategies for working with parents that have special needs (single parents, foster parents, etc.), including the methodology of communication skills, parent involvement, conferencing skills, parent education, and parent counseling.

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SDS6000: School and Family: Managing Student Behavior

3

Prerequisite: Admission to the SOAR program or permission of the instructor

Description: This course is designed to enhance the relationship between families/care givers and the school for the purpose of optimizing student behavior for classroom learning. It will give the students tools to use when working with families. In addition, students will learn effective ways to include family members as active contributors in their child's education and overall well being. Students will learn how to create collaborative teams that will include school personnel, families and other community agencies to promote student learning. The school counselor's role will be explored in managing classroom behavior when conducting classroom guidance and in helping teachers with strategies for managing students from various cultural backgrounds. The classroom environment and instructional activities that promote cognitive growth will be examined. This course will look at profiles and characteristics of students presenting potential and active behavior problems. Strategies for preventing and handling on-going behavioral problems are examined.

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SDS6014: Organization and Administration of School Counseling

3

Description: This course includes a study of the various components in a comprehensive, developmental school counseling program, including an understanding of professional roles and functions, historical underpinnings and future trends, accountability and professional organizations, associations and credentialing.

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SDS6200: Appraisal Procedures in School Counseling

3

Prerequisite: Introduction to statistics or equivalent

Description: This course is an advanced study of standardized tests used in schools, including achievement, aptitude, intelligence, interest, motivation and structured interview instruments. The course content includes principles of measurement, rationale for test selection, guidelines for administration and the use of appraisal data for decision-making.

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SDS6310: Career and Lifestyle Development

3

Description: This course is designed to enable counselors to help individuals assess their skills, knowledge and self-understanding necessary to arrive at appropriate career, educational, and lifestyle decisions throughout the life span. Both theory and practice are emphasized.

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3

SDS6830: Internship in School Counseling: Counseling/Coordination of Guidance Services

Description: This internship experience offers students an in-depth supervised experience in schools practicing individual and group counseling.

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SDS6831: Management of Resources and Data Analysis

3

Description: Students who participate in this course are provided an in-depth supervised experience in schools practicing management of resources and data analysis.

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SDS6832: Internship in School Counseling: Career Advising/Appraisal/Advocacy

3

Description: This internship offers students an in-depth supervised experience practicing career and academic advising and advocacy in schools and businesses.

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SDS6905: Directed Independent Study

v. 1-3

Description: This course is offered for variable hours and title.

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SDS6940: Practicum in School Counseling

3

Prerequisite: MHS 6006, MHS 6400, MHS 6510, and SDS 6014 with grades of B or higher, and permission of the practicum committee

Description: This course is designed to apply knowledge and skills gained in study to actual school settings. Corresponding course work will be required in which the emphasis will be on the counselor as a consultant to parents, teachers, and administrators.

Repeatability: It may be repeated for credit

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SPM5206: Ethics and Issues in Sport

3

Prerequisite: SPM 6008

Co-requisite: SPM 6008

Description: The purpose of this course is to promote critical evaluation of contemporary issues impacting the sport industry, as well as to encourage deeper thinking in regards to analyzing ethical concepts and applications associated with sport, and personal application. Through detailed examination of one's philosophy, clarifying values and refining personal, social, and ethical reasoning as associated with contemporary issues of interest, this course addresses matters within sport settings that may affect sport stakeholders and society.

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SPM5308: Marketing and Promotions in Sport

3

Prerequisite: SPM 6008

Co-requisite: SPM 6008

Description: This course was designed to provide students an in-depth examination of the sport marketing mix of product, price, place, promotion, and well as sport marketing strategy and sport marketing research. Students will engage in advanced work in sport marketing and consumer behavior to develop a more rich understanding of how sport organizations generate revenue through sport marketing strategy and research. Students will apply fundamental sport marketing concepts through clinical experiences in the sport industry.

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SPM5506: Sport Finance

3

Prerequisite: SPM 6008

Co-requisite: SPM 6008

Description: This course is designed to provide students information concerning financial matters and business issues relating to the sport industry. Of particular importance is acquiring an awareness and understanding of basic financial responsibilities of sport administrators, managers, and coaches. The information presented should enable the student to develop a working vocabulary of significant financial terms along with financial concepts and issues that have particular reference to sport, the management of sport programs, and the sport industry.

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SPM5605: Sport Governance and Compliance

3

Prerequisite: SPM 6008

Co-requisite: SPM 6008

Description: This course is designed to provide students practical applications of governance principles to amateur and professional sport organizations operating at the community, state/provincial, national, and international levels. The course presents a balanced view between accepted practice and what contemporary research evidence tells us about a range of governance principles and practices. The course will provide students an understanding of the mechanics of governance – the elements of structure, process and performance that ensure the governance function is carried out within sport organizations. There will be in-depth discussion of a number of contextual issues in sport governance, including dual leadership, ethics, governance change, and future governance challenges.

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SPM6008: Foundations of Sport Management

3

Description: This course is designed to provide students, who do not have an undergraduate degree in sport management, with an overview of sport management. Students will be exposed to the foundations of the following components of sport management: sociocultural aspects in sport, management and leadership in sport, marketing in sport management, ethics in sport management, communication in sport management, budget and finance in sport management, legal aspects of sport management, and economic aspects of sport management, and governance of sport. Students will gain an appreciation of the importance of field experiences in sport management.

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SPM6106: Sport Facility and Risk Management

3

Prerequisite: SPM 6008

Co-requisite: SPM 6008

Description: This course provides students a comprehensive knowledge base of sport facility and human resource management. Students will develop an understanding of proper facility planning, construction and utilization, risk management, event administration, house and grounds management, systems management, marketing, finance and personnel issues related to sport facility management. Contemporary issues in sport facility management will be examined as well as the growing responsibilities and risks assumed by those working in sport management. Case study analysis and sport facility visits will be important teaching methodologies for this course.

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Graduate Courses

Exceptional, Deaf and Interpreter Education

Course Descriptions:

ASL6215: Advanced American Sign Language Conversational Skills

3

Prerequisites: SPA 6625 and SPA 4615. Advanced Conversation Skills in ASL is designed to continue development of conversational skills in American Sign Language. Students will use the vocabulary and the skills that they learned in ASL-IV as support to communicate with Deaf and to refine the grammatical and linguistic structure of ASL. This course is also a preparatory course for internship the following semester. The content of the course will focus on two parts: conversation with Deaf and culture of the Deaf. The course requires a mandatory field experience at the Florida School for the Deaf and Blind. Course may be repeated for credit.

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ASL6415: Sign Communication for the Classroom

3

Prerequisite: SPA 4615. This course focuses on the educational application of the principles of sign communication within the framework of a total communication philosophy. Procedures and strategies for effective communication in the educational setting are discussed. Feedback on communicative effectiveness is provided. Field experience required.

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EBD6015: Nature and Needs of Learners with Emotional Handicaps

3

Prerequisite: EEX 3202. This course addresses the etiology, characteristics, and educational needs of learners who are emotionally handicapped or seriously emotionally disturbed. Attention is given to prevention, intervention models, and available community resources. Field experience is required.

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EBD6221: Behavior Management of Learners with Emotional Handicaps

3

Prerequisite: EEX 3202 and EEX 4604. This course addresses behavior management techniques designed for students with emotional handicaps. The emphasis is on the application of theories, prevention, crisis intervention, legal considerations, and counseling skills. Field experience is required.

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EBD6235: Curriculum for Students with Emotional Handicaps

3

Prerequisite: EBD 3011. Curriculum, methods and media appropriate for students with emotional handicaps. Academic and social skills curricula will be addressed.

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EBD6242: Advanced Strategies:Emotionally Handicapped

3

Prerequisite: EEX 3202. This course examines appropriate academic and prosocial strategies for teaching students with emotional handicaps, including motivational strategies, data-based management, and the implementation of Individual Education Plans (IEP's). Field experience is required.

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EEX5053: Foundations of Special Education

3

In consonance with the conceptual framework of the COEHS, this course will be focused on the acquisition of knowledge and skills for advanced study in the psychology and sociology of exceptional learners. The course examines exceptional learners in terms of cognitive, affective and psychomotor characteristics and their functioning within families, schools and society.

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EEX5095: Nature and Needs of Students with Autism

3

The course is an examination of the psychological, physiological, social, and educational characteristics of individuals who have been identified as having autism, pervasive developmental disorder, Rett's disorder, Asperger's syndrome and childhood disintegrative disorder. Focus on causes, prevalence, diagnosis and intervention will also be included. Students will encounter conceptual readings, manuals, handouts, and research articles evaluating the utility of various methods being discussed.

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EEX5297: Development and Assessment of Students with Autism

3

This course will focus on diagnostic frameworks, instruments and tests, which form the basis of diagnosing children with autism spectrum disorders. The diagnostic process in older adolescents and adults will also be covered. The use of assessment in program planning will be covered through both discipline specific and transdisciplinary procedures. The research behind the development of instruments specific to autism will be discussed.

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EEX5485: Math and Science for Learners with Exceptionalities

3

Prerequisite: EEX 5053 This course is designed to give students the opportunity to learn about pedagogy and curriculum for teaching math and science to learners with exceptionalities. Students will be introduced to instructional skills in the areas of assessment, planning, implementation, and evaluation as they relate to teaching math and science. In addition, students will be able to practice many of the technical skills needed to prepare instructional materials for the classroom.

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EEX5612: Principles of Applied Behavior Analysis I

3

This course that will enable the learner to meet the minimum requirement specific to the Behavior Analyst Certification Board (BACB) guidelines. The content will include: (1) ethical considerations; (2) definition and characteristics; (3) principles, processes, and concepts; (4) behavioral assessment; (5) experimental evaluation; and (6) measurement of behavior.

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EEX5617: Principles of Applied Behavior Analysis II

3

Prerequisite: EEX 5612 This course examines the use of the scientific method to evaluate assessment and intervention techniques in behavior analysis. Topics include measurement techniques, single-subject experimental design, selection of dependent and independent variables, graphical presentation and evaluation of results, ethics pertaining to human subjects and treatment implementation, and ways of communicating research results. Principles and procedures involved in the experimental analysis of reinforcement schedules, stimulus control, and stimulus equivalence are included

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EEX5619: ABA in Dev Disabilities and Autism

3

Prerequisites: EEX 5612, EEX 5617 The course is designed to familiarize students with the behavior-analytic research on the treatment of individuals with developmental disabilities, including autism. The course will provide an overview of common developmental disabilities and the characteristics of autism. The primary focus of the course will be on assessment and intervention procedures and specific behavior analytic teaching methods for use with individuals with developmental disabilities. Students will encounter conceptual readings, manuals, handouts, and research articles evaluating the utility of various methods being discussed. Students are expected to participate fully in class discussions, drawing from the assigned weekly readings and relevant social and professional experiences.

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EEX5665: Classroom Management for Learners with Exceptionalities

3

Prerequisite: EEX 5053 The course will be focused on the acquisition of knowledge and skills in classroom management and applying such knowledge and skills to learners with exceptionalities. Students are expected to participate fully in class discussions, drawing from the assigned weekly readings and relevant social and professional experiences.

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EEX5767: Assistive and Instructional Tech for Students with Autism

3

This course is an overview of assistive/adaptive and instructional technology for children with autism and other developmental disabilities. Instructional Technology (IT) can be used by special educators to facilitate the delivery of instruction while Assistive/Adaptive Technology (AT) can be used to help students with autism spectrum disorders to function more independently in the classroom and beyond. The primary goal of this course is to familiarize students with existing technology (IT and AT) and the benefits it offers to individuals with various types of disabilities. A second goal is to teach students methods for evaluating the technology needs of individuals with disabilities and how to appropriately match individuals to appropriate technology. A third goal is for students to learn how to find and evaluate new technology using the internet and other resources. A final goal is for students to learn about federal and state legislation that is relevant to technology and ways to secure resources to fund technology in the classroom.

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EEX6025: Issues and Trends in Special Education

3

PREREQS: EEX 3202, EEX 4604, EEX 5053. This course is designed for advanced special education majors and allows for an in-depth study of specific controversial topics concerning exceptional students.

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EEX6052: Curriculum and Instruction for Learners with Exceptionalities **3**

Prerequisite: EEX 3202. This course addresses the nature and needs of students with emotional handicaps, specific learning disabilities and mental handicaps. Also considered are the development of Individual Education Plans (IEP's) and the adaptation of curriculum and materials to meet the need of these students with varying exceptionalities. Field experience is required.

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EEX6063: Preschool Programming for the Exceptional Child **3**

This course is designed to teach the development and implementation of individualized instruction for the preschool handicapped child, birth through five years of age, with emphasis on developmentally appropriate curricula, methods, and techniques.

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EEX6203: Developmental Variations **3**

This course addresses comparative child growth and development related to the learning and functioning of exceptional children. Interaction of medical, nutritional, and pharmaceutical interventions is a focus, as well as psycho-educational analysis of learning and development.

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EEX6225: Special Education Generic Competencies: Laboratory in Evaluation **3**

An extension of the student's evaluation skills to include attention to specialized tests in specific disability areas. Emphasis will be placed on translating test results into educational practice as well as stressing the skills necessary for evaluating ongoing programs.

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EEX6234: Teaching Students with Moderate and Severe Disabilities **3**

Prerequisite: EEX 3202, EEX 5053. This course focuses on instructional assessment and practices for teaching students with moderate and severe disabilities. The course includes a survey of the instructional knowledge-base assessment, curriculum, methods, and procedures along with a series of workshop style training sessions and structured field experiences.

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EEX6239: Preschool Assessment of Exceptional Child **3**

Prerequisite: EEX 6203. This course addresses both the formal and informal assessment of preschool handicapped children, birth through five years of age, with emphasis on developmentally appropriate evaluation materials and techniques. Field experience required.

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EEX6256: Language Arts for the Learning Impaired Student **3**

Prerequisite: Certification in one area of special education. Advanced study in the diagnosis and remediation of disabilities of written language, spelling, reading, and handwriting. Course will focus on learning impaired individuals from kindergarten through college. Field experience required.

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EEX6259: Literacy Strategies for Students with Mild Disabilities **3**

Prerequisite: EEX 3202, EEX 5053. The course provides specialized instructional strategies for teaching basic literacy skills to students with learning disabilities and other literacy challenges. The focus is on adolescents who have difficulty understanding academic content areas through reading, writing, problem solving and independent studying. Field experience required. A collaborative interaction between general and special education teachers is an integrated theme throughout the course.

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EEX6283: Social, Personal, and Career Skills for Exceptional Students **3**

A course on teaching social and personal skills for exceptional students with emphasis on employability skills, career awareness, and transition planning for adult living.

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EEX6301: Research in Special Education **v. 1-3**

A course designed to allow advanced students to analyze, interpret, and apply research findings in the classroom setting. May be repeated up to 12 credits.

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EEX6402: Communication, Collaboration, and Consultation Skills for Special Education **3**

This course will be focused on the acquisition of knowledge and skills in communication, collaboration, and consultation and applying such knowledge and skills to interactions special educators have with general educators, administrators, parents, agency personnel and other stakeholders in the lives of individuals with disabilities. EEX 6402 includes the examination of specific techniques, related media, and experiences designed to equip special education teachers with skills to collaborate with school and community professionals and families to provide a necessary range of services to students.

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EEX6602: Behavior Management of the Maladaptive and Disruptive Child **3**

Prerequisite: Basic Course in Behavior Modification. Specialized methods and strategies for dealing with defiant, aggressive, hyperactive, attention disordered and socially maladjusted students. Emphasis will be placed on applying proven research strategies to students with behavior problems.

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EEX6615: Intervention Techniques for Dealing with the Verbally and Physically Aggressive Individual **3**

Prerequisite: Basic Course in Behavior Modification. An introduction to methods and techniques for managing children and adults who are verbally and physically aggressive. Special emphasis will be placed on prevention of aggression through verbal intervention techniques.

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EEX6625: Applied Behavior Analysis in Ed. and Performance Management **3**

A course on educational management of exceptional students with emphasis on classroom organization, behavior management and consultation skills.

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EEX6732: Facilitation of Parent Interaction **3**

A course on families of handicapped students and the relationship between the family and the educational professional. Emphasis is placed on family systems theory, community resources, case management, and transition.

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EEX6841: Practicum in Special Education **v. 3-9**

Prerequisite: Permission of program faculty. For students using this course for an internship, permission of faculty requires the recommendation of three full time faculty members in the Special Education Program. Supervised field experience in specific disability areas. May be repeated up to 24 credits.

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EEX6911: Independent Study and Research **v. 1-3**

Prerequisite: Permission required. Supervised readings and utilization of current research findings in special education. May be repeated up to 12 credits.

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EEX6926: Advanced Study in Special Curriculum for the Exceptional Student **v. 1-3**

Prerequisite: Permission of instructor. Practical aspects of teaching offered through workshop format or in-service arrangement. Focus on latest trends in curriculum, methods, and media in special education. May be repeated up to 9 credits.

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EEX6936: Advanced Seminar: Current Topics in Special Education **v. 1-3**

A seminar designed for advanced special education students that allows for an in-depth study of specific topics in mental retardation, learning disabilities, and emotional disturbances. May be repeated up to 36 credits.

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EGI6051: Nature and Needs of the Gifted **3**

An introduction to the characteristics and unique educational needs of the gifted. Philosophical considerations, historical perspectives, types of giftedness, incidence, identification and evaluation procedures will be explored. Field experience required.

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EGI6231: Curriculum and Programming for the Gifted

3

Prerequisite: EGI 6051 or permission of instructor. A seminar designed to explore curriculum models, adjustments and specific instructional strategies necessary for teaching the gifted. Alternative prototypes and models of program development will be examined. Field experience required.

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EGI6246: Educating Special Populations of the Gifted

3

Prerequisite: EGI 6051. This course focuses on characteristics, assessment, and programmatic considerations for specific populations of gifted students. Underachievers, minority, handicapped, and preschool gifted are included.

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EGI6305: Theory and Development of Creativity

3

A course designed with emphasis on elements of creativity such as fluency, flexibility, originality, and elaboration. Special attention will be given to the development of the participants' resources in this area as well as techniques for unlocking potential of others.

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EGI6415: Counseling for the Education of the Gifted

3

Prerequisite: EGI 6051 or permission of instructor. Specialized techniques to meet the unique guidance and counseling needs of the gifted. Consideration will be given to the following: child study techniques, career education, parent counseling, underachievement and concomitant handicapping conditions.

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EHD5315: Psychology and Education of the Deaf and Hard of Hearing

3

This course will address the complex issues and practices that serve as the foundation of working with students who are deaf or hard of hearing. Specifically, it will provide an introduction to the nature and needs of students who are deaf or hard of hearing with attention to identification, characteristics, assessment and intervention. This course includes field experience.

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EHD5341: Curriculum and Instruction for the Deaf or Hard of Hearing

3

Prerequisite: EHD 4311 or permission of the instructor. This course provides an analysis of curricula appropriate for students who are deaf or hard of hearing at all educational levels. The development, adaptation, and use of curriculum materials and instructional procedures will be addressed as well as lesson and unit planning. The development and implementation of individual educational plans will also be addressed. Field experience is required.

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EHD6241: Language Instruction for the Deaf or Hard of Hearing

3

This course is a methods course that focuses on the instruction of language arts to students who are deaf or hard of hearing. Field experience required.

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EHD6242: Teaching Speech to the Hearing Impaired Child

3

Theoretical and practical aspects in teaching speech to children with hearing impairments.

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EHD6281: Teaching Speech Practicum

1

Prerequisite: EEX 4101, EHD 4311, EHD 4261, EHD 6241. *Corequisite:* EHD 6242. This practicum course will provide students in the Deaf Education program opportunity to work with students who are deaf or hard of hearing in developing speech reading and auditory comprehension skills. Field experience is required.

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EHD6343: Reading Instruction for the Deaf or Hard of Hearing

3

Prerequisite: EHD 6241. This course is a methods course that focuses on the instruction of reading to students who are deaf or hard of hearing. Field experience required.

EHD6361: Math/Science/Social Studies Instruction for the Deaf

3

Prerequisite: EHD 5341. In this course, students will learn about curriculum trends, teaching techniques, and appropriate media for teaching math, science, social studies to students who are deaf or hard of hearing. Students will learn about current curricula in use with these students. Field experience required.

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ELD6015: Foundations of Learning Disabilities

3

Prerequisite: EEX 3202. This course surveys the factors related to the education of students with learning disabilities. Considered are historical developments, causation, research, and theories in specific learning disabilities, including characteristics, classification of students, and appropriate educational services. Field experience is required.

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ELD6141: Advanced Literacy Strategies: Learning Disabilities

3

Prerequisite: EEX 3202. This course provides specialized instructional strategies for teaching basic literacy skills to students with learning disabilities and other literacy challenges. The focus is on adolescents who have difficulty understanding academic content areas through reading, writing, problem solving and independent studying. Field experience is required.

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ELD6236: Curriculum and Programming for the Learning Disabled

3

Prerequisite: ELD 3011. Theoretical and practical aspects of curricula appropriate for students with learning disabilities. Adaptation of curriculum materials and instructional procedures will be addressed.

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EMR6012: Foundations of Mental Retardation

3

Prerequisite: EEX 3202. This course addresses the nature and needs of students who are mentally handicapped. Historical developments, causation, prevention, medical aspects, classification, and appropriate educational services are considered. Field experience is required.

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EMR6256: Advanced Functional Literacy Strategies: Mental Retardation

3

Prerequisite: EEX 3202. This course provides functional literacy strategies for teaching students with mental retardation and other learning challenges which preclude high school graduation with a regular diploma. Attention is given to teaching functional literacy and life skills, developmental programming, implementation and evaluation of individual education plans (IEP's), and data-based management. Field experience is required.

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EMR6335: Curriculum, Methods, and Materials for Students Who are Mentally Handicapped

3

Prerequisite: EMR 3011 or equivalent. This course covers the specialized curriculum, methods, and materials that teachers use with students who are mentally handicapped. The course includes advanced study of effective practices and recognition of trends and standards in the profession.

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INT5275: Interpreting Process and Skill Development II

3

This is the first in a series of three courses designed to develop a deeper understanding of the interpreting process and the development of advanced competencies in interpretation and transliteration. The course utilizes interactive discussions, small group practice, and hands-on learning activities to further application of interpretation theory. Emphasis is placed on consecutive interpreting on the topics of mental health and medical settings.

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INT5457: Interpreting for Diverse Populations

3

This course will explore interpreting for diverse populations including individuals who are Deaf-Blind, individuals with minimal language skills, individuals with multiple disabilities, and individuals from diverse racial, ethnic, cultural, economic, religious, and social backgrounds. Students will identify the role and function of interpreters when working with these populations and assimilate methods for applying cultural and linguistic competence to a variety of settings. No new faculty or additional resources are required for this course.

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INT5954: Service Learning for Interpreters

2

This course is designed to strengthen the student's ability to acculturate to the rich linguistic and cultural characteristics of the Deaf Community through civic engagement. Students will participate in structured experiential settings that are located by their investigation of community needs. The course will target three areas of service learning: Deaf Community, Interpreter Community, and Deaf children. Students will design a service-learning project that is responsive to community need and adequately reflected upon through journaling and faculty mentorship. Course can be repeated up to a total of 4 hours credit.

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INT6207: Interpreter Training

3

Prerequisite: EHD 4311 or equivalent and permission of instructor. Develop knowledge and skill in the role, function and responsibilities of interpreting for deaf people. May be repeated up to 6 credits.

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INT6276: Advanced Interpreting Process and Skill Development I

3

Prerequisite: INT 5275 This is the second in a series of three courses designed to develop advanced linguistic and bicultural competence in interpretation and transliteration with individuals along the continuum from Signed English to ASL. The course utilizes interactive discussions, small group practice, and hands-on learning activities to further application of interpretation theory. Emphasis is placed on simultaneous interpreting in a variety of settings.

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INT6277: Advanced Interpreting Process and Skill Development II

3

Prerequisite: INT 6276 This is the third in a series of three courses designed to develop a advanced competencies in interpretation and transliteration in highly specialized and complex settings. The course utilizes interactive discussions, small group practice, and hands-on learning activities to further application of interpretation theory. Emphasis is placed on interpreting in legal and other high-risk settings.

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INT6911: Applied Research in Interpretation

3

Prerequisites: EDF 6480 Foundations of Educational Research This course introduces students to current research in the field of spoken and signed language interpretation and to conceptualizing research projects in related topic areas of personal interest. Students are initially exposed to human subject review procedures at the university and will undergo the necessary training and certification to proceed with research design. Subsequently, students are mentored through topic investigation, problem identification, research design, literature review, instrument construction, data collection, analysis, manuscript preparation, and dissemination. The goal of the course is to demonstrate to students the process and the value of active research in one's pursuit of excellence as an interpreter.

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INT6932: Special Topics in Interpretation

3

Prerequisite: Consent of instructor. Selected topics will address current needs in interpretation and transliteration studies including interpreting in settings with persons who have minimal language skills, managing vicarious trauma, and interpreting in critical legal settings.

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INT6944: Interpreting Internship

6

Prerequisites: INT 6911, INT 6932, INT 6276, INT 6277, INT 5275, SPA 6619, TSL 6525, INT 5954, INT 5457, EHD 5315 This course is field-based and requires supervised, mentored experiences in the field as an interpreter. Through this internship, students have ongoing opportunities to apply classroom learning and theory with real-world interpreting. The course requires 200 hours of field-based experience.

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Major: Nursing
Concentration: Nursing-RN
Degree: BS in Nursing

Prerequisites (27 credits)

Attention Regular & Accelerated Prelicensure BSN applicants ONLY: In progress enrollment does not constitute completion/meeting your prerequisite requirements. You must successfully complete all required coursework to remain a viable School of Nursing applicant. You must maintain 2.90 or higher cumulative and prerequisite GPAs for consideration at the time of the application deadline. At least 5 of the 8 nursing-specific prerequisite courses, including no less than 3 of the 4 required science courses (MCB, A&P I w/lab, A&P II w/lab, & Additional Science), must be completed by the application deadline. Proof of enrollment in all remaining courses must be supplied to the School of Nursing Admissions Office by the deadline.

SELECT One social science course

Any PSYXXXX, SOPXXXX, or SYGXXXX is acceptable.

**PSY2012 is a required prerequisite to DEP3054 at UNF.

DEP3054 3 Lifespan Developmental Psych

DEPX004, DEPX054, DEPX000, DEPX414, or any Human Growth and Development across the Life Span may be substituted for DEP3054.

STA2014 3 G(M)Elem Statistics-Health/SS

STAX014, STAX023, STAX122, STAX022, or any Statistic course maybe be substituted for STA 2014.

HUN2201 3 Basic Prin Human Nutrition

HUNX201, NURX192 or any Human Nutrition course may be substituted for HUN 2201.

MCB2010C 4 Microbiology

MCBX010C, MCBX010/X010L, MCBX013c, MCBX013/X013L, MCBX000/X000L, MCBX004/X004L, or any Microbiology with lab may be substituted for MCB 2010C.

BSC2085C 4 Human Anatomy and Physiology I

BSCX085c, BSCX085/X085L, BSCX093c, BSCX093/X093L, or any Human Anatomy and Physiology I or Human Anatomy.

BSC2086C 4 Human Anatomy & Physiology II

BSCX086c, BSCX086/X086L, BSCX094c, BSCX094/X094L, or any Human Anatomy and Physiology II or Human Physiology.

SELECT Additional science course

Any CHMXXXX, BCHXXXX, BSCXXXX, PCBXXXX, or PHYXXXX with a minimum of 3 credit hours is acceptable.

**BSC1010c and CHM2045/2045L are required prerequisites to MCB2010c at UNF.

Major Requirements (30 credits)

Must be completed with a grade of "C" or higher

- An academic advisor will review contents of the Curriculum Transition Packet (CTP) with student at the initial advising appointment. CT packets should be completed by the fourth week of the semester prior to registering for nursing curriculum (NUR course work). Students must meet with the RN-BSN coordinator the semester prior to registering for courses in the nursing program to discuss course sequencing and scheduling information. A minimum 2.9 cumulative GPA is required for admission and enrollment in the RN-BSN track.

NUR3065L 3 Health Assessment

NUR3166 1 Nursing Science I

NUR3619 3 -4 Family/Community Assessment

NUR3825 2 Socialization Prof Nursing

NUR3082C 4 Transition Concepts/Practice

NUR3167 2 Nursing Science II

NUR4826 2 Applied Nursing Ethics

NUR4827 3 Leadership/Mgmt in Nursing

NUR4168 1 Nursing Science III

NUR4636C 5 Comm Partnerships/Nur Practice

NUR4945C 3 -7 Profession Nursing Integration

NCLEX Validation Credit (30 credits)

Thirty hours of Nursing Validation Credits are awarded in the student's last semester of enrollment in the BSN. These 30 hours are awarded based upon validation of previous nursing knowledge through satisfactory completion of NCLEX examination within two years of enrollment in the RN-BSN. Other methods for awarding of 30 hours of validation credits are available.

NUR3000X



Major: Nursing
Concentration: Prelicensure Accel. Nursing
Degree: BS in Nursing

Prerequisites (27 credits)

Attention Regular & Accelerated Prelicensure BSN applicants ONLY: In progress enrollment does not constitute completion/meeting your prerequisite requirements. You must successfully complete all required coursework to remain a viable School of Nursing applicant. You must maintain 2.90 or higher cumulative and prerequisite GPAs for consideration at the time of the application deadline. At least 5 of the 8 nursing-specific prerequisite courses, including no less than 3 of the 4 required science courses (MCB, A&P I w/lab, A&P II w/lab, & Additional Science), must be completed by the application deadline. Proof of enrollment in all remaining courses must be supplied to the School of Nursing Admissions Office by the deadline.

SELECT One social science course

Any PSYXXXX, SOPXXXX, or SYGXXXX is acceptable.

**PSY2012 is a required prerequisite to DEP3054 at UNF.

DEP3054 3 Lifespan Developmental Psych

DEPX004, DEPX054, DEPX000, DEPX414, or any Human Growth and Development across the Life Span may be substituted for DEP3054.

STA2014 3 G(M)Elem Statistics-Health/SS

STAX014, STAX023, STAX122, STAX022, or any Statistic course maybe be substituted for STA 2014.

HUN2201 3 Basic Prin Human Nutrition

HUNX201, NURX192 or any Human Nutrition course may be substituted for HUN 2201.

MCB2010C 4 Microbiology

MCBX010C, MCBX010/X010L, MCBX013c, MCBX013/X013L, MCBX000/X000L, MCBX004/X004L, or any Microbiology with lab may be substituted for MCB 2010C.

BSC2085C 4 Human Anatomy and Physiology I

BSCX085c, BSCX085/X085L, BSCX093c, BSCX093/X093L, or any Human Anatomy and Physiology I or Human Anatomy.

BSC2086C 4 Human Anatomy & Physiology II

BSCX086c, BSCX086/X086L, BSCX094c, BSCX094/X094L, or any Human Anatomy and Physiology II or Human Physiology.

SELECT Additional science course

Any CHMXXXX, BCHXXXX, BSCXXXX, PCBXXXX, or PHYXXXX with a minimum of 3 credit hours is acceptable.

**BSC1010c and CHM2045/2045L are required prerequisites to MCB2010c at UNF.

1st Semester (14 credits)

Summer semester

Must be completed with a grade of "C" or higher.

NUR3028L 2 Nursing Competencies

NUR3065L 3 Health Assessment

NUR3128 4 Pathophysiology/Pharmacology

NUR3619 3 -4 Family/Community Assessment

NUR3619L 2 Clinical Practicum I

2nd Semester (18 credits)

Fall semester

Must be completed with a grade of "C" or higher.

NUR3532 2 Psych Nsg Concepts

NUR3229 2 Adult Hlth I Rehab Nsg

NUR3225 4 Adult Hlth II Med Surg Nsg

NUR3235L 6 Clinical Practicum II

NUR3816 4 Professional Nursing Concepts

3rd Semester (14 credits)

Spring semester

Must be completed with a grade of "C" or higher.

NUR3167 2 Nursing Science II

NUR4492 1 Women's Hlth Nsg Concepts

NUR4352 1 Concepts of Pediatric Nursing

NUR4636 3 Community Partnerships

NUR4466L 4 Clinical Practicum III

NUR4828 3 Role Transition

4th Semester (5 credits)

Summer semester

Must be completed with a grade of "C" or higher.

NUR4168 1 Nursing Science III

NUR4945L 4 Directed Clinical Study

Major: Nursing
Concentration: Prelicensure Nursing
Degree: BS in Nursing

Prerequisites (27 credits)

Attention Regular & Accelerated Prelicensure BSN applicants ONLY: In progress enrollment does not constitute completion/meeting your prerequisite requirements. You must successfully complete all required coursework to remain a viable School of Nursing applicant. You must maintain 2.90 or higher cumulative and prerequisite GPAs for consideration at the time of the application deadline. At least 5 of the 8 nursing-specific prerequisite courses, including no less than 3 of the 4 required science courses (MCB, A&P I w/lab, A&P II w/lab, & Additional Science), must be completed by the application deadline. Proof of enrollment in all remaining courses must be supplied to the School of Nursing Admissions Office by the deadline.

SELECT One social science course

Any PSYXXXX, SOPXXXX, or SYGXXXX is acceptable.

**PSY2012 is a required prerequisite to DEP3054 at UNF.

DEP3054 3 Lifespan Developmental Psych

DEPX004, DEPX054, DEPX000, DEPX414, or any Human Growth and Development across the Life Span may be substituted for DEP3054.

STA2014 3 G(M)Elem Statistics-Health/SS

STAX014, STAX023, STAX122, STAX022, or any Statistic course maybe be substituted for STA 2014.

HUN2201 3 Basic Prin Human Nutrition

HUNX201, NURX192 or any Human Nutrition course may be substituted for HUN 2201.

MCB2010C 4 Microbiology

MCBX010C, MCBX010/X010L, MCBX013c, MCBX013/X013L, MCBX000/X000L, MCBX004/X004L, or any Microbiology with lab may be substituted for MCB 2010C.

BSC2085C 4 Human Anatomy and Physiology I

BSCX085c, BSCX085/X085L, BSCX093c, BSCX093/X093L, or any Human Anatomy and Physiology I or Human Anatomy.

BSC2086C 4 Human Anatomy & Physiology II

BSCX086c, BSCX086/X086L, BSCX094c, BSCX094/X094L, or any Human Anatomy and Physiology II or Human Physiology.

SELECT Additional science course

Any CHMXXXX, BCHXXXX, BSCXXXX, PCBXXXX, or PHYXXXX with a minimum of 3 credit hours is acceptable.

**BSC1010c and CHM2045/2045L are required prerequisites to MCB2010c at UNF.

1st Semester (12 credits)

Summer or Fall semester

Must be completed with a grade of "C" or higher.

NUR3028L 2 Nursing Competencies

NUR3065L 3 Health Assessment

NUR3118L 2 Clinical Nursing Practice

NUR3619 3 -4 Family/Community Assessment

NUR3825 2 Socialization Prof Nursing

2nd Semester (13 credits)

Fall or Spring semester

Must be completed with a grade of "C" or higher.

NUR3166 1 Nursing Science I

NUR3128 4 Pathophysiology/Pharmacology

NUR3531C 4 Psych Mental Hlth Nursing

NUR3219C 4 Adult Hlth I Rehab Nsg Concept

3rd Semester (13 credits)

Spring or Fall semester

Must be completed with a grade of "C" or higher.

NUR3167 2 Nursing Science II

NUR3255C 9 Adult Hlth II Med Surg Nsg Con

NUR4826 2 Applied Nursing Ethics

4th Semester (13 credits)

Fall or Spring semester

Must be completed with a grade of "C" or higher.

NUR4351C 3 Pediatric Nsg Conc and Prac

NUR4491C 3 Women's Hlth Nsg Conc and Prac

NUR4827 3 Leadership/Mgmt in Nursing
NUR4168 1 Nursing Science III
SELECT ONE NURSING/HLTH SCI ELECTIVE

5th Semester (12 credits)

Spring or Summer semester

Must be completed with a grade of "C" or higher.

NUR4636C 5 Comm Partnerships/Nur Practice
NUR4945C 3 -7 Profession Nursing Integration

Minor: Clinical & Applied Movement Sc

Minor: Clinical & Applied Movement Sc (23 credits)

The Clinical & Applied Movement Sciences Minor is open to all UNF students except students pursuing Athletic Training major. A grade of C or better is required for all minor courses.

Majors in Health Science may count a maximum of two courses (PET3312c and PET4625) towards the minor.

Prerequisites (BSC2085c and BSC2086c) must be successfully completed prior to taking the minor coursework.

Students completing the Clinical & Applied Movement Science minor may require an additional one or two semesters to satisfy requirements due to limited seats available in the minor courses and the courses are only offered once per academic year.

BSC2085C 4 Human Anatomy and Physiology I

BSC2086C 4 Human Anatomy & Physiology II

SELECT 5 courses

- PET3603C Intro to Sports Medicine (Fall term)
- PET3620 Intro to Athletic Injuries (Fall term)
- PET3312C Biomechanics (Fall term)
- PET3621C Orthopedic Taping & Bracing (Fall term)
- PET3324C Gross Anatomy for Hlth Care Professionals (Summer term)
- PET4630C Therapeutic Exercise (Fall term)
- PET4625 Research in Sports Medicine (Spring term)

Minor: Health Education

Minor: Health Education (18 credits)

Must be completed with a C grade or higher.

- This Health Education Minor is only available to Health Science major with Community Health concentration students. Community Health students may select a second Minor in Professional Education offered through the College of Education and Human Services. See Brooks College of Health Advisor, and university catalog for details. Students opting to complete the second Minor in Professional Ed are exempt from completing Community Health Major Electives.

HSC4102 3 Fitness for Health

HSC4133 3 Sexuality Education

HSC4134 3 Mental/Emotional Health Ed

HSC4150 3 Subst Abuse/Violence Prevent

HSC4563 3 Dimensions of Hlth Older Adult

HSC4572 3 Nutrition and Health

Minor: Business Administration

Minor: Business Administration (30 credits)

This minor is available for all majors where allowed, except business majors. A grade of "C" or better is required for all minor courses. A minimum of 12 credits of upper-level course work must be taken at UNF as part of the minor.

PREREQS Business Administration

- ACG 2021 Prin of Financial Accounting
- ACG 2071 Prin of Managerial Accounting
- CGS 1100 Computer Applications for Bus
- ECO 2013 Principles of Macroeconomics
- ECO 2023 Principles of Microeconomics
- STA 2023 G(M) Elem Statistics-Business

FIN3403 3 Financial Management

MAN3025 3 Administrative Management

SELECT 2 courses from list:

- BUL 3130 Legal Environment of Business
- MAN 3504 Production/Operations and Logistics
- MAR 3023 Principles of Marketing

Minor: Finance

Minor: Finance (36 credits)

This minor is available to all majors where allowed. In addition to the prerequisites, 15 semester hours are required, 9 of which must be taken at UNF. A grade of "C" or better is required.

PREREQS Finance

- ACG 2021 Prin of Financial Accounting
- ACG 2071 Prin of Managerial Accounting
- CGS 1100 Computer Applications for Bus
- ECO 2013 Principles of Macroeconomics
- ECO 2023 Principles of Microeconomics
- STA 2023 G(M) Elem Statistics-Business
- MAC 2233 Calculus for Business

MINOR Requirements

- FIN 3303 Financial Markets & Institutions (formerly FIN3233)
- FIN 3403 Financial Management
- FIN 4504 Investments

ELECTIVES Finance

Accounting Majors may not use TAX 3721.

Financial Services Majors may not use FIN 3140.

A student must choose any 2 courses from the following: (Any combination will work)

- RMI 4135 Employee Benefits Plans
- RMI 3011 Risk Management and Insurance
- ACG 4944 Small Business Counseling
- ECO 4223 Monetary Economics
- TAX 3721 Tax Planning and Financial Decisions
- FIN 3000-4000 Level
- REE 3000-4000 Level

Minor: Economics

Minor: Economics (18 credits)

18 semester hours are required. Of the 12 hours required at the upper level at least 6 must be taken at UNF. Grade of "C" or better is required in all minor courses. This minor is available to all majors where allowed.

PREREQS Economics

- ECO 2013 Principles of Macroeconomics
- ECO 2023 Principles of Microeconomics

ECO3101 3 Intermediate Microeconomics

ECO3203 3 Intermediate Macroeconomics

ECO3411 3 Business/Economic Statistics

SELECT 1 course from list

- ECO 3000-4000 level
- ECP 3000-4000 level
- ECS 3000-4000 level
- GEO 3000-4000 level
- GIS 3000-4000 level

Minor: Geography

Minor: Geography (15 credits)

* Student must take a minimum of 12 hours of course work in Geography at UNF. * A grade of "C" or better is required in all minor courses, including any pre-requisites. * This minor is available to any UNF major (Where allowable - see your academic advisor)

GEO2200 3 Physical Geography

GEO2420 3 CD- Cultural Geography

GIS3043 3 Introduction to GIS

CHOOSE one course

GEO3502 or GEO3553

SELECT one course

GEO3372, GEA3405, GIS4048, ANT4492, INR4603, GEO4956, ECO4956, ACG4956, FIN4956, MAN4956, MAR4956, TRA4956 or TAX4956

Minor: Entrepreneurship

Minor: Entrepreneurship (24 credits)

This minor is available to all majors if allowed by college. Conditions for Minor:

- Students must take a minimum of 12 hours of upper-level course work in Entrepreneurship at UNF.
- A grade of "C" or better is required for all minor courses, including prerequisites.

PREREQS Entrepreneurship

- FIN 3403 Financial Management
- MAN 3025 Administrative Management
- MAR 3023 Principles of Marketing

GEB4113 3 Entrepreneurship

SELECT 4 courses from list:

- GEB 3154 Entrepreneurial Marketing
- FIN 4461 Financial Statement Analysis
- MAN 4583 Project Management
- GEB 3132 Family Business Management
- GEB 3124 Students in Free Enterprise
- GEB 4942 Entrepreneurial Internship
- GEB 4104 Small Business Consulting

Minor: International Business

Minor: International Business (15 credits)

This minor is available only to students majoring in Business. The minor requires 15 semester hours of which 9 must be taken at UNF. A grade of C or better is required in all courses. IB minors are permitted to take up to 12 minor hours abroad IF they are taking the courses at a Coggin College exchange partner institution.

MINOR Requirements

A student must take:

- ECO 3704 International Trade
- FIN 4604 International Finance
- MAN 4600 International Management

SELECT 1 course from list:

- MAR 4156 International Marketing
- TRA 4721 International Logistics

SELECT 1 course from list:

- HIS 3000-4000 level
- GEO 3000-4000 level
- ASH 3000-4000 level
- EUH 3000-4000 level
- LAH 3000-4000 level

Major: Anthropology
Degree: Bachelor of Arts**Prerequisites (6 credits)**

Requires grades of "C" or above.

TAKE 2 INTRO ANTHRO. (1000/2000)

- ANT

Major Requirements (21 credits)

- The courses in this area are usually offered Fall & Spring. Grades of "C" or higher required in all courses.

ANT3933 3 Seminar in Anthropology
Fall semester of junior year

ANT3610 3 Linguistic Anthropology
Fall semester of junior year

ANT3514 3 Princ of Physical Anthropology
Spring semester of senior year

ANT3101 3 Fundamentals of Archaeology

ANT3414 3 Princ Socio Cult Anthro

SELECT ONE FROM THE FOLLOWING

ANT 4034 Survey Anthropological Theories ANT 4115 Archaeological Research Strategies

SELECT 1 FROM THE FOLLOWING:

- ANT 4083 Quantitative Methods in Anthropology
- ANT 4497 Ethnographic Methods(previous course # ANT4801)

Major Electives (15 credits)

Only Two courses may be Foreign Culture (FC) Designated courses.

SELECT 5 FROM THE FOLLOWING:

- ANT 4990 Archaeological Field Methods
- ANT 4620 Language, Culture, and Society
- ANT 4497 Ethnographic Methods
- ANT 4905 Directed Independent Study in Anthropology
- ANT 4931 Selected Topics in Cultural Anthropology
- ANT 4083 Quantitative Methods in Anthropology
- ANT 4274 Political Anthropology
- ANT 4444 Cities & Globalization
- ANT 3243 Comparative Muslim Cultures
- ANT 3443 The City & Health
- ANT 4241 Anthropology of Religion
- ANT 3355 The African Diaspora
- ANT 4451 Anthropology of Race
- ANT 3311 (FC) Indians of the Southeast U.S.
- ANT 3212 CD-(FC) People & Cultures of the World
- ANT 3312 CD-(FC) North American Indians
- ANT 4352 (FC) People & Cultures of Africa
- ANT 4362 (FC) People & Cultures of South East Asia
- ANT 3340 Anthropology of the West Indies
- ANT 3740 Introduction to Forensic Sciences
- ANT 4331 People of the Andes
- ANT 3320 Native Peoples: Cultures of Southwest
- ANT 4025 Anthropology of Death
- ANT 4970 Honors Thesis in Anthropology

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Free Electives (1 credits)

ELECTIVES 1 HR @ 3000/4000 LEVEL

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Music Education
Degree: Bachelor of Music Education

Freshman Year Fall Semester (11 credits)

EDF1005 3 Intro to Teaching Profession
MUN 2XXX Large Ensemble
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT1111 3 Theory I
MUT1241 1 Theory I, Aural
MV- 1XXX Applied Music
MVK1111 1 Class Piano I

*Students may take a piano proficiency test to waive class piano sequence.

Freshman Year Spring Semester (11 credits)

EDG2085 Teaching Diverse Populations

- Previous course number EDG 2701

MUN 2XXX Large Ensemble
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT1112 3 Theory II
MUT1242 1 Theory II, Aural
MV- 1XXX Applied Music
MVK1112 1 Class Piano II

*Students may take a piano proficiency test to waive class piano sequence.

Sophomore Year Fall Semester (8 credits)

MUN 2XXX Large Ensemble
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT2116 3 Theory III
MUT2246 1 Advanced Aural Theory
MV- 2XXX Applied Music
MVK2121 1 Class Piano III

*Students may take a piano proficiency test to waive class piano sequence.

Sophomore Year Spring Semester (11 credits)

EME2040 3 Intro to Tech for Educators
MUN 2XXX Large Ensemble
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT2117 3 Theory IV
MUT2247 1 Advanced Aural Theory
MV- 2XXX Applied Music
MVK2122 1 Class Piano IV

*Students may take a piano proficiency test to waive class piano sequence.

Junior Year Fall Semester (15 credits)

EDF3151 3 Educational Psychology
MUE2440 1 String Techniques
MUE2450 1 Woodwind Techniques
MUG3104 2 Basic Conducting
MUH3211 3 Music History I
MUN 3XXX Ensemble Elective
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUS3340 2 Computer MIDI Score
MV- 3XXX Applied Music

Junior Year Spring Semester (16 credits)

EDF3945 2 -4 Field Laboratory I
MUE2460 1 Brasswind Techniques
MUE2470 1 Percussion Techniques
MUE4311 3 Music Ed in Elementary Schools
MUH2501 3 CD- World Music
MUH3212 3 Music History II
MUN 3XXX Ensemble Elective
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MV- 3XXX Applied Music

(6 credits)

EDG4327 3 Assessment Of Learn/Behavior
EDG4410 3 Classroom Managment Commun

Senior Year Fall Semester (17 credits)

EDF3946 2 -4 Field Laboratory II
MUE3480 1 Marching Band Techniques
MUE4330 3 Music Ed in Secondary School
MUN 4XXX Ensemble Elective
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUS4970 0 Senior Recital
MV- 4XXX Applied Music
RED3333 3 Content Area Reading
SELECT 1 FROM THE FOLLOWING:

- MUE 3491 Choral Materials Practicum
- MUE 3332 Instrumental Material Practicum

TSL 4XXX TESOL for Content Area Teacher

- TSL 4340 TESOL Methods & Curriculum
- TSL 4360 TESOL Meth. & Curriculum for Secondary Teachers

Senior Year Spring Semester (12 credits)

MUE4940 12 Internship in Music Education

Major: Art
Concentration: Art History
Degree: Bachelor of Arts

Prerequisites (23 credits)

Requires grades of C or above.

- Note: Students should continually take art history courses with other art courses to properly prepare for the major.

ARH2050 3 Art History Survey I

ARH2051 3 Art History Survey II

DRAWING Select one beginning course

- ART 1300C Drawing I
- ART 2301C Drawing II
Acceptable substitute: ART X310

DESIGN Select one beginning course

- ART 1201C Two-Dimensional Design
- ART 2203C Three-Dimensional Design
Acceptable substitute: ART X202, X205

LANGUAGE Select one language series

- Students with an Art History concentration must take 12 credits to include: Beginning I, Beginning II & Intermediate I from a single foreign language of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, or Russian.
- Part I of languages are typically offered in the fall and part II in the spring.
Students with prior experience in French or Spanish must take a placement exam to ensure placement in the proper level.

Major Requirements (21 credits)

All art requirements and art electives must be completed with grades of "C" or higher.

PGY2401C 3 Black and White Photography

SELECT 1 ART HISTORY FROM

ARH 4800 Aesthetics of Art

Or

Another Art History elective (3000/4000)

ARH

SELECT 5 ARH COURSES (3000/4000)

Major Electives (9 credits)

Students may not take independent study courses without the prior written approval of the department chair

SELECT 3 ART ELECTIVES (3000/4000)

- ARH ART PGY

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Free Electives (7 credits)

ELECTIVES 7 HOURS (3000/4000)

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Music Jazz Studies
Degree: Bachelor of Music**Freshman Year Fall Semester (11 credits)**

Jazz guitar majors take only 2 jazz ensembles and 6 jazz guitar ensembles.

MUT1111 3 Theory I
MUT1241 1 Theory I, Aural
MUN2120 1 Concert Band (Lower)
MVK1111 1 Class Piano I

*Students may take a piano proficiency test to waive class piano sequence.

MUN2710 1 Jazz Ensemble-Lower Level
MUT1361 2 Jazz Fundamentals I
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
TAKE One 1000 level Applied Music

Freshman Year Spring Semester (11 credits)

MUT1112 3 Theory II
MUT1242 1 Theory II, Aural
MUN2120 1 Concert Band (Lower)
MVK1112 1 Class Piano II

*Students may take a piano proficiency test to waive class piano sequence.

MUN2710 1 Jazz Ensemble-Lower Level
MUT1362 2 Jazz Fundamentals II
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
TAKE One 1000 level Applied Music

Sophomore Year Fall Semester (11 credits)

MUT2116 3 Theory III
MUT2246 1 Advanced Aural Theory
MUN2710 1 Jazz Ensemble-Lower Level
MVK2121 1 Class Piano III

*Students may take a piano proficiency test to waive class piano sequence.

MUT2641 2 Jazz Improvisation I
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MVJ1010 1 Jazz Piano I
TAKE One 2000 level Applied Music

Sophomore Year Spring Semester (11 credits)

MUT2117 3 Theory IV
MUT2247 1 Advanced Aural Theory
MVK2122 1 Class Piano IV

*Students may take a piano proficiency test to waive class piano sequence.

MUN2710 1 Jazz Ensemble-Lower Level
MUT2642 2 Jazz Improvisation II
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MVJ1210 1 Jazz Piano II
TAKE One 2000 Level Applied Music

Junior Year Fall Semester (15 credits)

MUN4714 1 Jazz Combo (Small Group)
MUN3713 1 Jazz Ensemble
MUT3643 2 Jazz Improvisation III
MUH3211 3 Music History I
MUT4365 3 Jazz Arranging I
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUM3701 3 The Music Business

TAKE One 3000 level Applied Music

Junior Year Spring Semester (12 credits)

The department recommends taking a Cultural Diversity for General Education requirements.

MUN4714 1 Jazz Combo (Small Group)
MUN3713 1 Jazz Ensemble
MUT3644 2 Jazz Improvisation Iv
MUH3212 3 Music History II
MUT4366 3 Jazz Arranging II
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
TAKE One 3000 Level Applied Music

Senior Year Fall Semester (12 credits)

The department recommends taking a Natural Science with lab for General Education Requirements.

MUT4663 2 Jazz Styles and Analysis I
MUG3104 2 Basic Conducting
MUS3340 2 Computer MIDI Score
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
SELECT 3 HRS MUSIC ELECTIVES

- 3000/400 Level
- MUS MUT MUN MUE MUG MUO MUH MUM MVB MVJ MVK MVS MVV MVW

MUN3713 1 Jazz Ensemble
TAKE One 4000 level Applied Music

Senior Year Spring Semester (8 credits)

The department recommends taking a Natural Science and Philosophy for General Education requirements.

MUT4664 2 Jazz Styles and Analysis II
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUS4970 0 Senior Recital
SELECT 4 HRS OF MUSIC ELECTIVES

- 3000/400 Level
- MUS MUT MUN MUE MUG MUO MUH MUM MVB MVJ MVK MVP MVS MVV MVW

MUN3713 1 Jazz Ensemble
TAKE One 4000 level Applied Music

Major: Art
Concentration: Ceramics
Degree: Bachelor of Arts

Prerequisites (24 credits)

Requires grades of C or above.

Note: Students should continually take art history courses with other art courses to properly prepare for the major.

- ARH2050 3 Art History Survey I
- ARH2051 3 Art History Survey II
- ART1201C 3 Two-Dimensional Design
- ART2203C 3 Three-Dimensional Design
 - Acceptable substitute: ART X202
- ART1300C 3 Drawing I
- ART2301C 3 Drawing II
 - Acceptable substitutes: ARTX330, X205, X310, X305
- SELECT 2 INTRO MEDIA COURSES
1000/2000 Level
 - ART

Major Requirements (21 credits)

Prerequisite policy: courses must be taken in prerequisite order. Electronic approval must be obtained for courses requiring prerequisites each semester. Please check the catalog course description section for prerequisites required for each course prior to registering. If a course is a prerequisite to another, the courses may not be taken at the same time. Prerequisites are strictly enforced by the faculty and registrar.

First day attendance rule: any students who misses the first day without advanced notice to the department chair will be administratively withdrawn from the course.

Grades of C or above required for all major courses.

- ART2330C 3 Figure Drawing I
 - Prereqs: ART 1300C & ART 2301C
- ARH4800 3 Aesthetics of Art
- ART3707C 3 Sculpture I
- ART3786C 3 Ceramics
- ART4965C 3 Fine Arts Portfolio
- SELECT 2 ART HIST COURSES (3000/4000)
 - ARH

Major Electives (9 credits)

Please refer to the course description for repeatability information.

SELECT 2 COURSES FROM THE FOLLOWING:

- ART 3786C Ceramics
- ART 3765C Intermediate Ceramics
- ART 4768C Advanced Ceramics

SELECT 1 ART ELECTIVE (3000/4000)

- ART

Note: Students may not take any independent study courses in any fine arts area without the prior, written approval of the department chairperson.

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.

- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Free Electives (7 credits)

SELECT 7 HRS FREE ELECTIVES 3000/4000

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Music Performance
Concentration: Music-Classical Piano
Degree: Bachelor of Music

Freshman Year Fall Semester (7 credits)

MUN2310 1 UNF Chorale (Lower)
 MUS1010 0 Performance Laboratory
 MUS1011 0 Concert Attendance
 MUT1111 3 Theory I
 MUT1241 1 Theory I, Aural
 MVK1311 2 Applied Piano

Freshman Year Spring Semester (7 credits)

MUN2310 1 UNF Chorale (Lower)
 MUS1010 0 Performance Laboratory
 MUS1011 0 Concert Attendance
 MUT1112 3 Theory II
 MUT1242 1 Theory II, Aural
 MVK1311 2 Applied Piano

Sophomore Year Fall Semester (11 credits)

MUN2310 1 UNF Chorale (Lower)
 MUS1010 0 Performance Laboratory
 MUS1011 0 Concert Attendance
 MUT2116 3 Theory III
 MUT2246 1 Advanced Aural Theory
 MVK2321 2 Applied Piano
 TAKE 1 Beginning Foreign Language

Sophomore Year Spring Semester (7 credits)

MUN2310 1 UNF Chorale (Lower)
 MUS1010 0 Performance Laboratory
 MUS1011 0 Concert Attendance
 MUT2117 3 Theory IV
 MUT2247 1 Advanced Aural Theory
 MVK2321 2 Applied Piano

Junior Year Fall Semester (18 credits)

CHOOSE 1 Advanced Music Theory

- MUT 4626 20th Century Music Theory
- MUT 4311 Orchestration
- MUT 4421 18th Century Counterpoint

MUG3104 2 Basic Conducting
 MUH3211 3 Music History I
 MUL4400 2 Piano Literature I
 MUN2510 1 Piano Accompanying
 MUN3313 1 UNF Chorale (Upper)
 MUN3453 1 Piano Ensemble
 MUS1010 0 Performance Laboratory
 MUS1011 0 Concert Attendance
 MVK3331 2 Applied Piano
 SELECT 3 HOURS OF MUSIC ELECTIVES

- 3000/4000 Level
- MUT MUN MUE MUO MUH MVJ MVK MVS MVV MVW MVP

Junior Year Spring Semester (16 credits)

CHOOSE 1 Advanced Music Theory

- Select one not previously taken

- MUT 4626 20th Century Music Theory
- MUT 4311 Orchestration
- MUT 4421 18th Century Counterpoint

MUH3212 3 Music History II
 MUL4401 2 Piano Literature II
 MUN2510 1 Piano Accompanying
 MUN3313 1 UNF Chorale (Upper)
 MUN3453 1 Piano Ensemble
 MUS1010 0 Performance Laboratory
 MUS1011 0 Concert Attendance
 MVK3331 2 Applied Piano
 SELECT 3 HOURS OF MUSIC ELECTIVES

- 3000/4000 Level
- MUT MUN MUE MUO MUH MVJ MVK MVS MVV MWV MVP

Senior Year Fall Semester (15 credits)

MUN3313 1 UNF Chorale (Upper)
 MUS1010 0 Performance Laboratory
 MUS1011 0 Concert Attendance
 MUS3340 2 Computer MIDI Score
 MUT3611 3 Form and Analysis
 MVK3631 2 Piano Pedagogy I
 MVK4341 2 Applied Piano
 SELECT 3 HOURS OF MUSIC ELECTIVES

- 3000/4000 Level
- MUT MUN MUE MUO MUH MVJ MVK MVS MVV MWV MVP

Senior Year Spring Semester (13 credits)

CHOOSE 3 HRS OF FREE ELECTIVES

- 3000/4000 Level

MUH2501 3 CD- World Music
 MUN3313 1 UNF Chorale (Upper)
 MUS1010 0 Performance Laboratory
 MUS1011 0 Concert Attendance
 MUS4970 0 Senior Recital
 MUT4650 2 Composition and Improvisation
 MVK3632 2 Piano Pedagogy II
 MVK4341 2 Applied Piano

Major: Art
Concentration: Painting, Drawing, Printmaking
Degree: Bachelor of Arts

Prerequisites (24 credits)

Requires grades of C or above.

Note: Students should continually take art history courses with other art courses to properly prepare for the major.

ARH2050 3 Art History Survey I

ARH2051 3 Art History Survey II

ART1201C 3 Two-Dimensional Design

ART2203C 3 Three-Dimensional Design

Acceptable substitute: ART X202

ART1300C 3 Drawing I

ART2301C 3 Drawing II

Acceptable substitutes: ARTX330, X205, X310, X305

SELECT 2 INTRO MEDIA COURSES

1000/2000 Level

- ART
- Art Department Strongly Recommends:
ART 2400C Intro to Printmaking
ART 1205C Color Theory

Major Requirements (21 credits)

Requires grades of C or higher.

ART2330C 3 Figure Drawing I

Prereq: ART 1300C & ART 2301C

ART2500C 3 Painting Fundamentals

Prereq: one drawing course

ART3332C 3 Figure Drawing II

Prereq: ART 3504C

ART3560C 3 Figurative Painting

Prereq: ART 2500C & ART 3332C

ART3504C 3 Painting Studio

Prereq: ART 2500C

ART4805C 3 Painting and Drawing Research

Prereq: ART 3332C & ART 3504C

ART4965C 3 Fine Arts Portfolio

Major Electives (9 credits)

Requires grades of C or higher.

SELECT 1 ART HISTORY

- ARH (3000/4000)

SELECT 2 ART ELECTIVES

- ART (3000/4000)

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Major: Music Performance
Concentration: Music-Classical Voice
Degree: Bachelor of Music

Freshman Year Fall Semester (8 credits)

MUN2310 1 UNF Chorale (Lower)
 MUS1010 0 Performance Laboratory
 MUS1011 0 Concert Attendance
 MUT1111 3 Theory I
 MUT1241 1 Theory I, Aural
 MVK1111 1 Class Piano I
 *Students may take a piano proficiency test to waive class piano sequence.
 MVV1311 2 Applied Voice

Freshman Year Spring Semester (8 credits)

MUN2310 1 UNF Chorale (Lower)
 MUS1010 0 Performance Laboratory
 MUS1011 0 Concert Attendance
 MUT1112 3 Theory II
 MUT1242 1 Theory II, Aural
 MVK1112 1 Class Piano II
 *Students may take a piano proficiency test to waive class piano sequence.
 MVV1311 2 Applied Voice

Sophomore Year Fall Semester (13 credits)

MUN2310 1 UNF Chorale (Lower)
 MUS1010 0 Performance Laboratory
 MUS1011 0 Concert Attendance
 MUS2241 1 Italian Diction
 MUT2116 3 Theory III
 MUT2246 1 Advanced Aural Theory
 MVK2121 1 Class Piano III
 *Students may take a piano proficiency test to waive class piano sequence.
 MVV2321 2 Applied Voice
 SELECT Beginning Foreign Language

- Select a Beginning I Foreign Language course

Sophomore Year Spring Semester (8 credits)

MUN2310 1 UNF Chorale (Lower)
 MUS1010 0 Performance Laboratory
 MUS1011 0 Concert Attendance
 MUT2117 3 Theory IV
 MUT2247 1 Advanced Aural Theory
 MVK2122 1 Class Piano IV
 *Students may take a piano proficiency test to waive class piano sequence.
 MVV2321 2 Applied Voice

Junior Year Fall Semester (16 credits)

CHOOSE Beginning Foreign Language

- Select a Beginning II Foreign Language course

MUG3104 2 Basic Conducting
 MUH3211 3 Music History I
 MUN3313 1 UNF Chorale (Upper)
 MUS1010 0 Performance Laboratory
 MUS1011 0 Concert Attendance
 MUS2221 1 French Diction
 MVV3331 2 Applied Voice
 SELECT 3 HOURS OF MUSIC ELECTIVES

- 3000/4000 Level
- MUT MUN MUE MUO MUH MVJ MVK MVS MVV MVW MVP

Junior Year Spring Semester (16 credits)

CHOOSE 1 Advanced Music Theory

- MUT 4626 20th Century Music Theory
- MUT 4311 Orchestration
- MUT 4421 18th Century Counterpoint

MUH3212 3 Music History II

MUL4602 2 Vocal Literature

MUN3313 1 UNF Chorale (Upper)

MUO3503 1 Opera Workshop

MUS1010 0 Performance Laboratory

MUS1011 0 Concert Attendance

MUS2231 1 German Diction

MVV3331 2 Applied Voice

SELECT 3 HOURS OF MUSIC ELECTIVES

- 3000/4000 Level
- MUT MUN MUE MUO MUH MVJ MVK MVS MVV MVW MVP

Senior Year Fall Semester (14 credits)

CHOOSE 1 Advanced Music Theory

- MUT 4626 20th Century Music Theory
- MUT 4311 Orchestration
- MUT 4421 18th Century Counterpoint

MUN3313 1 UNF Chorale (Upper)

MUS1010 0 Performance Laboratory

MUS1011 0 Concert Attendance

MUS3340 2 Computer MIDI Score

MUT3611 3 Form and Analysis

MVV4341 2 Applied Voice

SELECT 3 HOURS OF MUSIC ELECTIVES

- 3000/4000 Level
- MUT MUN MUE MUO MUH MVJ MVK MVS MVV MVW MVP

Senior Year Spring Semester (15 credits)

MUH2501 3 CD- World Music

MUN3313 1 UNF Chorale (Upper)

MUO3503 1 Opera Workshop

MUS1010 0 Performance Laboratory

MUS1011 0 Concert Attendance

MUS4970 0 Senior Recital

MUT4650 2 Composition and Improvisation

MVV4341 2 Applied Voice

MVV4640 2 Vocal Pedagogy

SELECT 4 HOURS OF MUSIC ELECTIVES

- 3000/4000 Level
- MUT MUN MUE MUO MUH MVJ MVK MVS MVV MVW MVP

Major: Art
Concentration: Sculpture
Degree: Bachelor of Arts

Prerequisites (24 credits)

Requires grades of C or above.

Note: Students should continually take art history courses with other art courses to properly prepare for the major.

ARH2050 3 Art History Survey I

ARH2051 3 Art History Survey II

ART1201C 3 Two-Dimensional Design

ART2203C 3 Three-Dimensional Design

Acceptable substitute: ART X202

ART1300C 3 Drawing I

ART2301C 3 Drawing II

Acceptable substitutes: ARTX330, X205, X310, X305

SELECT 2 INTRO MEDIA COURSES

1000/2000 Level

- ART

Major Requirements (21 credits)

Prerequisite policy: courses must be taken in prerequisite order. Electronic approval must be obtained for courses requiring prerequisites each semester. Please check the catalog course description section for prerequisites required for each course prior to registering. If a course is a prerequisite to another, the courses may not be taken at the same time. Prerequisites are strictly enforced by the faculty and registrar.

First day attendance rule: any students who misses the first day without advanced notice to the department chair will be administratively withdrawn from the course.

Grades of C or above required for all major courses.

ARH4800 3 Aesthetics of Art

ART2300C Figure Drawing

ART3707C 3 Sculpture I

ART3786C 3 Ceramics

ART4965C 3 Fine Arts Portfolio

SELECT 2 ART HIST COURSES (3000/4000)

- ARH

Major Electives (9 credits)

Please refer to the course description for repeatability information.

SELECT 2 COURSES FROM THE FOLLOWING:

- ART 3709C Sculpture Process
- ART 4710C Advanced Sculpture

SELECT 1 ART ELECTIVE (3000/4000)

- ART

Note: Students may not take any independent study courses in any fine arts area without the prior, written approval of the department chairperson.

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this

requirement by earning a "C" or better in a French or Spanish at the level at which they placed.

- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

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- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Free Electives (7 credits)

SELECT 7 HRS FREE ELECTIVES 3000/4000

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Music Performance
Concentration: Music-Harp
Degree: Bachelor of Music

Freshman Year Fall Semester (8 credits)

MUN3413 1 Orchestra
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT1111 3 Theory I
MUT1241 1 Theory I, Aural
MVK1111 1 Class Piano I
*Students may take a piano proficiency test to waive class piano sequence.
MVS1315 2 Applied Harp I

Freshman Year Spring Semester (8 credits)

MUN3413 1 Orchestra
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT1112 3 Theory II
MUT1242 1 Theory II, Aural
MVK1112 1 Class Piano II
*Students may take a piano proficiency test to waive class piano sequence.
MVS1315 2 Applied Harp I

Sophomore Year Fall Semester (8 credits)

MUN3413 1 Orchestra
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT2116 3 Theory III
MUT2246 1 Advanced Aural Theory
MVK2121 1 Class Piano III
*Students may take a piano proficiency test to waive class piano sequence.
MVS2325 2 Applied Harp II
TAKE 1 Beginning Foreign Language

Sophomore Year Spring Semester (8 credits)

MUN3413 1 Orchestra
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT2117 3 Theory IV
MUT2247 1 Advanced Aural Theory
MVK2122 1 Class Piano IV
*Students may take a piano proficiency test to waive class piano sequence.
MVS2325 2 Applied Harp II

Junior Year Fall Semester (15 credits)

MUG3104 2 Basic Conducting
MUH3211 3 Music History I
MUN3411 1 String Quartet
MUN3498 1 Harp Ensemble
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT3611 3 Form and Analysis
MVS3335 2 Applied Harp III
MVS3601 3 Harp Pedagogy

Junior Year Spring Semester (15 credits)

CHOOSE 3 HRS OF FREE ELECTIVES

- 3000/4000 Level

MUH3212 3 Music History II
MUL4434 3 Harp Literature
MUN3411 1 String Quartet
MUN3498 1 Harp Ensemble
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT4650 2 Composition and Improvisation
MVS3335 2 Applied Harp III

Senior Year Fall Semester (15 credits)

CHOOSE 3 HRS OF FREE ELECTIVES

- 3000/4000 Level

MUH2501 3 CD- World Music
MUN3411 1 String Quartet
MUN3498 1 Harp Ensemble
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MVS3530 2 String Repertory I
MVS4345 2 Applied Harp IV

SELECT 1 ADVANCED MUSIC THEORY

- MUC 3231 Music Composition III
- MUC 4241 Music Composition V
- MUT 4311 Orchestration
- MUT 4421 18th Century Counterpoint
- MUT 4626 20th Century Music Theory

Senior Year Spring Semester (15 credits)

CHOOSE 6 HRS OF FREE ELECTIVES

- 3000/4000 Level

MUN3411 1 String Quartet
MUN3413 1 Orchestra
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUS4970 0 Senior Recital
MVS3531 2 String Repertory II
MVS4345 2 Applied Harp IV

SELECT 1 ADVANCED MUSIC THEORY

(Must be different from above selection)

- MUC 3231 Music Composition III
- MUC 4241 Music Composition V
- MUT 4311 Orchestration
- MUT 4421 18th Century Counterpoint
- MUT 4626 20th Century Music Theory

Major: Biology
Concentration: Biomedical Sciences
Degree: Bachelor of Science

Prerequisites (31 credits)

Requires grades of C or above.

BSC1010C 4 General Biology I

Acceptable substitutes: PCB x011C, BSC x040/L, x010/L

BSC1011C 4 General Biology II

Acceptable substitutes: ZOO x010, BOT x010/L, BSC x041, BOT x013/L, BSC x011/L

CHEMISTRY 1 REQUIREMENT

- CHM 2045 General Chemistry I
 - CHM 2045L General Chemistry I Lab
- Acceptable substitutes: CHM x040 & x041 or CHMX045C

CHEMISTRY 2 REQUIREMENT

- CHM 2046 General Chemistry II
 - CHM 2046L General Chemistry II Lab
- Acceptable substitute: CHM x046C

ORGANIC 1 REQUIREMENT

- CHM 2210 Organic Chemistry I
 - CHM 2210L Organic Chemistry I Lab
- Acceptable substitutes: PHY 3053/L, 3048/L, CHM x210C

ORGANIC 2 REQUIREMENT

- CHM 2211 Organic Chemistry II
 - CHM 2211L Organic Chemistry II Lab
- Acceptable substitutes: PHY x054/L, x049/L, CHM x211C

MAC2311 4 (GM) Calculus I

Acceptable substitutes: MAC x233, x253, x281, x241

MAC2312 4 (GM) Calculus II

Acceptable substitutes: STA x023, x024, x321, MAC x234, x282

Core Requirements (12 credits)

**The Department of Biology has specific requirements that must be completed as preparation for major courses. The following courses must be taken in addition to the prerequisites indicated above. Requires a grade of C or above

BSC2012C 4 General Biology III

- Prereqs: BSC 1010C & BSC 1011C

SELECT ONE SEQUENCE FROM:

Any Organic I & II or Physics I & II not completed as part of the prerequisites must be taken as core courses.

- PHY 2048 Calculus Physics I
 - PHY 2048L Calculus Physics I Lab
 - PHY 2049 Calculus Physics II
 - PHY 2049L Calculus Physics II Lab
- Or
- PHY 2053 Algebra Physics I
 - PHY 2053L Algebra Physics I Lab
 - PHY 2054 Algebra Physics II
 - PHY 2054L Algebra Physics II Lab
- Or
- CHM 2210 Organic Chemistry I
 - CHM 2210L Organic Chemistry I Lab
 - CHM 2211 Organic Chemistry II
 - CHM 2211L Organic Chemistry II Lab

Students may take either CHM 2211 Organic Chemistry II & CHM 2211L Organic Chemistry II lab or CHM 3120C Quantitative Analytical Chemistry.

- CHM 2210 Organic Chemistry I Lecture
- CHM 2210L Organic Chemistry I Lab
- CHM 3120C Quantitative Analytical Chemistry

Contextual Courses (4 credits)

Requires grades of C or above. The Department of Biology will accept Human Anatomy I and II (BSC 2085C and BSC 2086C) as a substitute for ZOO 3733C

ZOO3733C 4 Human Structure and Function

Major Requirements (18 credits)

Requires grades of C or above. Courses must be taken in prerequisite order. Electronic approval must be obtained each semester for courses whose prerequisites are transfers. Please check the catalog course description section for prerequisites required for each course prior to registering. If one course is a prerequisite for another, the two may not be taken together. Students will be administratively withdrawn from courses if earned grades in prerequisite courses are less than a C.

PCB3043C 4 Principles of Ecology

Prereq: BSC 2012C

PCB3063C 4 Genetics

Prereqs: BSC 2012C and CHM 2210/2210L

PCB3023C 4 Molecular and Cell Biology

Prereqs: BSC 2012C and CHM 2210/2210L

PCB4713C 4 Physiology

Prereqs: PCB 3023C and PHY 2054/2054L

BSC4840 1 Senior Seminar Preparation

BSC4947 1 Senior Seminar Practicum

- Prereq: BSC4840

Major Electives (13 credits)

Major electives require a grade of C or above.

- One Biology elective must have a lab to complete this requirement.

BCH4024 3 Mol Biol Biochem

Students can take BCH4024 Molecular Biology and Biochemistry (Prerequisite: PCB 3023C) & BCH4024L Molecular Biology and Biochemistry Lab or BCH4033 Biochemistry (Prerequisite: CHM3120C and CHM2211/L)

BCH4024L 1 Mol Biol Biochem Lab

MCB3020C 4 Microbial Biology

Prereqs: BSC 2012C and CHM 2046C

SELECT 6 HRS FROM THE FOLLOWING:

- BSC 4870 Biological Basis of Pharmacology
- BSC 4921 Biology Lecture Series
- BSC 4930 Special Topics in Biology
- PCB 4234 Biology of Cancer
- PCB 4233 Immunology
- PCB 4805 Endocrinology
- MCB 3203 Pathogenic Bacteriology
- MCB 4503 Virology
- ZOO 3713C Comparative Vertebrate Anatomy
- ZOO 4234C Parasitology
- ZOO 4715C Introduction to Canine Anatomy
- ZOO 4753C Histology
- ZOO 4485 Biology of Marine Mammals
- ZOO 4485L Biology of Marine Mammals Laboratory
- BSC 4022 Biology of Aging

Free Electives (13 credits)

ELECTIVES 3000/4000 LEVEL

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Music Performance
Concentration: Music-Strings
Degree: Bachelor of Music

Freshman Year Fall Semester (8 credits)

MUN3413 1 Orchestra
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT1111 3 Theory I
MUT1241 1 Theory I, Aural
MVK1111 1 Class Piano I

*Students may take a piano proficiency test to waive class piano sequence.

SELECT 1 APPLIED (1000 LEVEL)

- MVS 1411 Applied Violin I
- MVS 1412 Applied Viola I
- MVS 1413 Applied Violoncello I
- MVS 1314 Applied String Bass I
- MVS 1315 Applied Harp I

Freshman Year Spring Semester (8 credits)

MUN3413 1 Orchestra
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT1112 3 Theory II
MUT1242 1 Theory II, Aural
MVK1112 1 Class Piano II

*Students may take a piano proficiency test to waive class piano sequence.

SELECT 1 APPLIED (1000 LEVEL)

- MVS 1411 Applied Violin I
- MVS 1412 Applied Viola I
- MVS 1413 Applied Violoncello I
- MVS 1314 Applied String Bass I
- MVS 1315 Applied Harp I

Sophomore Year Fall Semester (8 credits)

MUN3413 1 Orchestra
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT2116 3 Theory III
MUT2246 1 Advanced Aural Theory
MVK2121 1 Class Piano III

*Students may take a piano proficiency test to waive class piano sequence.

SELECT 1 APPLIED (2000 LEVEL)

- MVS 2421 Applied Violin II
- MVS 2422 Applied Viola II
- MVS 2423 Applied Violoncello II
- MVS 2324 Applied String Bass II
- MVS 2325 Applied Harp II

Sophomore Year Spring Semester (8 credits)

MUN3413 1 Orchestra
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT2117 3 Theory IV
MUT2247 1 Advanced Aural Theory
MVK2122 1 Class Piano IV

*Students may take a piano proficiency test to waive class piano sequence.

SELECT 1 APPLIED (2000 LEVEL)

- MVS 2421 Applied Violin II
- MVS 2422 Applied Viola II
- MVS 2423 Applied Violoncello II
- MVS 2324 Applied String Bass II
- MVS 2325 Applied Harp II

Junior Year Fall Semester (14 credits)

SELECT 1 APPLIED (3000 LEVEL)

- MVS 3431 Applied Violin III
- MVS 3432 Applied Viola III
- MVS 3433 Applied Violoncello III
- MVS 3334 Applied String Bass III
- MVS 3335 Applied Harp III

MUG3104 2 Basic Conducting

MUH3211 3 Music History I

MUN3411 1 String Quartet

MUN3413 1 Orchestra

MUS1010 0 Performance Laboratory

MUS1011 0 Concert Attendance

MVS3640 3 String Pedagogy

SELECT 1 ADVANCED MUSIC THEORY

- MUT 4626 20th Century Music Theory
- MUT 4421 18th Century Counterpoint
- MUT 4311 Orchestration

Junior Year Spring Semester (13 credits)

SELECT 1 APPLIED (3000 LEVEL)

- MVS 3431 Applied Violin III
- MVS 3432 Applied Viola III
- MVS 3433 Applied Violoncello III
- MVS 3334 Applied String Bass III
- MVS 3335 Applied Harp III

MUH3212 3 Music History II

MUL4420 3 String Chamber Music Literatur

MUN3411 1 String Quartet

MUN3413 1 Orchestra

MUS1010 0 Performance Laboratory

MUS1011 0 Concert Attendance

SELECT 1 ADVANCED MUSIC THEORY

(Must be different from above selection)

- MUT 4311 Orchestration
- MUT 4421 18th Century Counterpoint
- MUT 4626 20th Century Music Theory

Senior Year Fall Semester (15 credits)

SELECT 1 APPLIED (4000 LEVEL)

- MVS 4441 Applied Violin IV
- MVS 4442 Applied Viola IV
- MVS 4443 Applied Violoncello IV
- MVS 4344 Applied String Bass IV
- MVS 4345 Applied Harp IV

CHOOSE 6 HRS OF FREE ELECTIVES

- 3000/4000 Level

*Note: The Music Department recommends taking MVS 3530 String Repertory I as a free elective.

MUN3411 1 String Quartet

MUN3413 1 Orchestra

MUS1010 0 Performance Laboratory

MUS1011 0 Concert Attendance

MUS3340 2 Computer MIDI Score

MUT3611 3 Form and Analysis

Senior Year Spring Semester (14 credits)

SELECT 1 APPLIED (4000 LEVEL)

- MVS 4441 Applied Violin IV
- MVS 4442 Applied Viola IV
- MVS 4443 Applied Violoncello IV
- MVS 4344 Applied String Bass IV
- MVS 4345 Applied Harp IV

CHOOSE 5 HRS OF MUSIC ELECTIVES

- Select 5 hours of Music Electives 3000/4000 Level MUT MUN MUE MUO MUH MVJ MVK MVS MVV MVW MVP

MUH2501 3 CD- World Music

MUN3411 1 String Quartet

MUN3413 1 Orchestra

MUS1010 0 Performance Laboratory

MUS1011 0 Concert Attendance

MUS4970 0 Senior Recital

MUT4650 2 Composition and Improvisation

Major: Biology
Concentration: Coastal Biology
Degree: Bachelor of Science

Prerequisites (31 credits)

Requires grades of C or above.

BSC1010C 4 General Biology I

Acceptable substitutes: PCB x011C, BSC x040/L, x010/L

BSC1011C 4 General Biology II

Acceptable substitutes: ZOO x010, BOT x010/L, BSC x041, BOT x013/L, BSC x011/L

CHEMISTRY 1 REQUIREMENT

- CHM 2045 General Chemistry I
 - CHM 2045L General Chemistry I Lab
- Acceptable substitutes: CHM x040 & x041 or CHMX045C

CHEMISTRY 2 REQUIREMENT

- CHM 2046 General Chemistry II
 - CHM 2046L General Chemistry II Lab
- Acceptable substitute: CHM x046C

ORGANIC 1 REQUIREMENT

- CHM 2210 Organic Chemistry I
 - CHM 2210L Organic Chemistry I Lab
- Acceptable substitutes: PHY 3053/L, 3048/L, CHM x210C

ORGANIC 2 REQUIREMENT

- CHM 2211 Organic Chemistry II
 - CHM 2211L Organic Chemistry II Lab
- Acceptable substitutes: PHY x054/L, x049/L, CHM x211C

MAC2311 4 (GM) Calculus I

Acceptable substitutes: MAC x233, x253, x281, x241

MAC2312 4 (GM) Calculus II

Acceptable substitutes: STA x023, x024, x321, MAC x234, x282

Core Requirements (12 credits)

**The Department of Biology has specific requirements that must be completed as preparation for major courses. The following courses must be taken in addition to the prerequisites indicated above. Requires a grade of C or above

BSC2012C 4 General Biology III

- Prereqs: BSC 1010C & BSC 1011C

SELECT ONE SEQUENCE FROM:

Any Organic I & II or Physics I & II not completed as part of the prerequisites must be taken as core courses.

- PHY 2048 Calculus Physics I
 - PHY 2048L Calculus Physics I Lab
 - PHY 2049 Calculus Physics II
 - PHY 2049L Calculus Physics II Lab
- Or
- PHY 2053 Algebra Physics I
 - PHY 2053L Algebra Physics I Lab
 - PHY 2054 Algebra Physics II
 - PHY 2054L Algebra Physics II Lab
- Or
- CHM 2210 Organic Chemistry I
 - CHM 2210L Organic Chemistry I Lab
 - CHM 2211 Organic Chemistry II
 - CHM 2211L Organic Chemistry II Lab

Students may take either CHM 2211 Organic Chemistry II & CHM 2211L Organic Chemistry II lab or CHM 3120C Quantitative Analytical Chemistry.

- CHM 2210 Organic Chemistry I Lecture
- CHM 2210L Organic Chemistry I Lab
- CHM 3120C Quantitative Analytical Chemistry

Major Requirements (18 credits)

Requires grades of C or above. Courses must be taken in prerequisite order. Electronic approval must be obtained each semester for courses whose prerequisites are transfers. Please check the catalog course description section for prerequisites required for each course prior to registering. If one course is a prerequisite for another, the two may not be taken together. Students will be administratively withdrawn from courses if earned grades in prerequisite courses are less than a C.

PCB3043C 4 Principles of Ecology

Prereq: BSC 2012C

PCB3063C 4 Genetics

Prereqs: BSC 2012C and CHM 2210/2210L

PCB3023C 4 Molecular and Cell Biology

Prereqs: BSC 2012C and CHM 2210/2210L

PCB4713C 4 Physiology

Prereqs: PCB 3023C and PHY 2054/2054L

BSC4840 1 Senior Seminar Preparation

BSC4947 1 Senior Seminar Practicum

- Prereq: BSC4840

Major Electives (12 credits)

Major electives require a grade of C or above.

- One Biology elective must have a lab to complete this requirement.
- Students are encouraged to take BSC 4921 Biology Lecture Series as part of their major elective coursework. No more than 2 credits of BSC 4921 may be used in the Major Elective area.

SELECT 1 BOTANY COURSE:

- BOT 4404C Marine Botany
- BOT 4503C Plant Anatomy & Physiology
- BSC 4930 Special Topics in Biology

SELECT 1 ZOOLOGY COURSE:

- ZOO 4208C Coastal Invertebrate Biology
- ZOO 4454C Ichthyology
- ZOO 4462C Herpetology
- ZOO 4485 Biology of Marine Mammals
- ZOO 4485L Biology of Marine Mammals Laboratory
- BSC 4930 Special Topics in Biology
- FAS 4354 Coastal Fisheries Management

SELECT 1 AQUATIC COURSE:

- PCB 4301C Limnology
- OCE 3008 Oceanography
- BSC 3263 Marine Biology
- BSC 4930 Special Topics in Biology

Free Electives (18 credits)

ELECTIVES 3000/4000 LEVEL

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Music Performance
Concentration: Music-Woodwinds, Brass, Percus
Degree: Bachelor of Music

Freshman Year Fall Semester (8 credits)

MUN2140 1 Wind Symphony
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT1111 3 Theory I
MUT1241 1 Theory I, Aural
MVK1111 1 Class Piano I
*Students may take a piano proficiency test to waive class piano
SELECT 1 APPLIED MUSIC (1000 LEVEL)

- MVB MVJ MVP

Freshman Year Spring Semester (8 credits)

MUN2140 1 Wind Symphony
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT1112 3 Theory II
MUT1242 1 Theory II, Aural
MVK1112 1 Class Piano II
SELECT 1 APPLIED MUSIC (1000 LEVEL)

- MVB MVJ MVP

Sophomore Year Fall Semester (8 credits)

MUN2140 1 Wind Symphony
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT2116 3 Theory III
MUT2246 1 Advanced Aural Theory
MVK2121 1 Class Piano III
SELECT 1 APPLIED MUSIC (2000 LEVEL)

- MVB MVJ MVP

Sophomore Year Spring Semester (8 credits)

MUN2140 1 Wind Symphony
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT2117 3 Theory IV
MUT2247 1 Advanced Aural Theory
MVK2122 1 Class Piano IV
SELECT 1 APPLIED MUSIC (2000 LEVEL)

- MVB MVJ MVP

Junior Year Fall Semester (16 credits)

MUG3104 2 Basic Conducting
MUH3211 3 Music History I
MUN3143 1 Wind Symphony
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT3611 3 Form and Analysis
MVO4640 3 Wind and Percussion Pedagogy
SELECT 1 APPLIED MUSIC (3000)

- MVB MVJ MVP

TAKE 2 HOURS OF FREE ELECTIVES

Junior Year Spring Semester (17 credits)

MUH2501 3 CD- World Music
MUH3212 3 Music History II
MUL4451C 3 Wind and Percussion Literature
MUN3143 1 Wind Symphony
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUS3340 2 Computer MIDI Score
SELECT 1 APPLIED MUSIC (3000 LEVEL)

- MVB MVJ MVP

TAKE 3 HOURS OF FREE ELECTIVES

- 3000/4000 Level

Senior Year Fall Semester (14 credits)

SELECT 3 HRS OF ADVANCED MUSIC THEORY

- MUT 4421 18th Century Counterpoint
- MUT 4626 20th Century Counterpoint
- MUT 4311 Orchestration

TAKE 3 HOURS OF FREE ELECTIVES

- 3000/4000 Level

MUN3143 1 Wind Symphony
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT4650 2 Composition and Improvisation
SELECT 1 APPLIED MUSIC (4000 LEVEL)

- MVB MVJ MVP

Senior Year Spring Semester (14 credits)

SELECT 3 HRS OF ADVANCED MUSIC THEORY

- MUT 4421 18th Century Counterpoint
- MUT 4626 20th Century Counterpoint
- MUT 4311 Orchestration

TAKE 5 HOURS OF FREE ELECTIVES

- 3000/4000 Level

CHOOSE 3cr 3000/4000 Music Electives
MUN3143 1 Wind Symphony
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUS4970 0 Senior Recital
SELECT 1 APPLIED MUSIC (4000 LEVEL)

- MVB MVJ MVP

Major: Biology
Concentration: Coastal Environmental Science
Degree: Bachelor of Science

Prerequisites (31 credits)

Requires grades of C or above.

BSC1010C 4 General Biology I

Acceptable substitutes: PCB x011C, BSC x040/L, x010/L

BSC1011C 4 General Biology II

Acceptable substitutes: ZOO x010, BOT x010/L, BSC x041, BOT x013/L, BSC x011/L

CHEMISTRY 1 REQUIREMENT

- CHM 2045 General Chemistry I
 - CHM 2045L General Chemistry I Lab
- Acceptable substitutes: CHM x040 & x041 or CHMX045C

CHEMISTRY 2 REQUIREMENT

- CHM 2046 General Chemistry II
 - CHM 2046L General Chemistry II Lab
- Acceptable substitute: CHM x046C

ORGANIC 1 REQUIREMENT

- CHM 2210 Organic Chemistry I
 - CHM 2210L Organic Chemistry I Lab
- Acceptable substitutes: PHY 3053/L, 3048/L, CHM x210C

ORGANIC 2 REQUIREMENT

- CHM 2211 Organic Chemistry II
 - CHM 2211L Organic Chemistry II Lab
- Acceptable substitutes: PHY x054/L, x049/L, CHM x211C

MAC2311 4 (GM) Calculus I

Acceptable substitutes: MAC x233, x253, x281, x241

MAC2312 4 (GM) Calculus II

Acceptable substitutes: STA x023, x024, x321, MAC x234, x282

Core Requirements (15 credits)

**The Department of Biology has specific requirements that must be completed as preparation for major courses. The following courses must be taken in addition to the prerequisites indicated above. Requires a grade of C or above.

BSC2012C 4 General Biology III

- Prereqs: BSC 1010C & BSC 1011C

STA3163 4 G(M)Statistical Methods I

CHM3120C 4 Quantitative Analytical Chemis

CHS4615 3 Environmental Chemistry

Major Requirements (24 credits)

Courses must be taken in prerequisite order. Electronic approval must be obtained each semester for courses whose prerequisites are transfers. Please check the catalog course description section for prerequisites required for each course prior to registering. If one course is a prerequisite for another, the two may not be taken together. Students will be administratively withdrawn from courses if earned grades in prerequisite courses are less than a C.

PCB3043C 4 Principles of Ecology

Prereq: BSC 2012C

PCB3063C 4 Genetics

Prereqs: BSC 2012C and CHM 2210/2210L

OCE3008 3 Oceanography

PCB4301C 4 Limnology

Prereqs: PCB 3043C and CHM 2046/2046L

BSC3052 3 Conservation Biology

Prereq: BSC 2012C

SELECT 1 FROM THE FOLLOWING:

- Physiology
- Plant Anatomy & Physiology

BSC4840 1 Senior Seminar Preparation

BSC4947 1 Senior Seminar Practicum

- Prereq: BSC 4840

Major Electives (21 credits)

Major electives require a grade of C or above.

Always check the catalog course descriptions section to confirm approved biology electives.

SELECT 12 HRS FROM THE FOLLOWING:

- BSC 3263 Marine Biology
- BOT 4404C Marine Botany
- BSC 4054 Environmental Toxicology
- BSC 4905 Directed Independent Study
- MCB 3020C Microbial Biology
- ZOO 4485 Biology of Marine Mammals
- ZOO 4485L Biology of Marine Mammals Laboratory
- BSC 4930 Special Topics in Biology
- BSC 4921 Biology Lecture Series
- FAS 4354 Coastal Fisheries Management

SELECT 9 HRS FROM THE FOLLOWING:

- GIS 3043 Intro to Geographic Information Systems
- ECP 3451 Law, Economics and Public Policy
- POS 4167 Urban Policy and Planning
- SPC 4064 Public Speaking for Professionals
- PHI 3640 Environmental Ethics
- GEO 3370 Conservation of Natural Resources
- STA 3164 Statistical Methods II

Recommended General Education Courses:

- STA 2014 Statistics
- PHI 2100 Reasoning & Critical Thinking
- ECO 2013 Macroeconomics
- MMC 2701 Communicating Across Cultures
- POS 2041 Intro to American Government

Major: Music Performance
Concentration: Piano Pedagogy
Degree: Bachelor of Music

Freshman Year Fall Semester (9 credits)

MUN 2XXX Large Ensemble
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT1111 3 Theory I
MUT1241 1 Theory I, Aural
MVK1311 2 Applied Piano
MVK1621 2 Piano Pedagogy I

Freshman Year Spring Semester (9 credits)

MUN 2XXX Large Ensemble
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT1112 3 Theory II
MUT1242 1 Theory II, Aural
MVK1311 2 Applied Piano
MVK1622 2 Piano Pedagogy II

Sophomore Year Fall Semester (9 credits)

MUN 2XXX Large Ensemble
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT2116 3 Theory III
MUT2246 1 Advanced Aural Theory
MVK2321 2 Applied Piano
MVK2624 2 Intermediate Piano Pedagogy

Sophomore Year Spring Semester (9 credits)

MUN 2XXX Large Ensemble
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT2117 3 Theory IV
MUT2247 1 Advanced Aural Theory
MVK2321 2 Applied Piano
MVK2626 2 Advanced Piano Pedagogy

Junior Year Fall Semester (15 credits)

MUG3104 2 Basic Conducting
MUH3211 3 Music History I
MUN 3XXX Large Ensemble
MUN2510 1 Piano Accompanying
MUN3453 1 Piano Ensemble
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT 4XXX Advanced Music Theory
MVK3331 2 Applied Piano
MVK3603 2 Pedagogy of Group Piano I

Junior Year Spring Semester (12 credits)

MUH3212 3 Music History II
MUN 3XXX Large Ensemble
MUN3453 1 Piano Ensemble
MUS1010 0 Performance Laboratory
MUS1011 0 Concert Attendance
MUT 4XXX Advanced Music Theory
MVK3331 2 Applied Piano
MVK3604 2 Pedagogy of Group Piano II

Senior Year Fall Semester (15 credits)

CHOOSE 3 credits 3000/4000 electives

- select any 3000/4000 level course

MUL4400 2 Piano Literature I

MUN 3XXX Large Ensemble

MUS1010 0 Performance Laboratory

MUS1011 0 Concert Attendance

MUS3340 2 Computer MIDI Score

MUT3611 3 Form and Analysis

MVK4341 2 Applied Piano

MVK4941 2 Internship in Piano Pedagogy I

Senior Year Spring Semester (12 credits)

MUS4970 0 Senior Recital

MUH2501 3 CD- World Music

MUL4401 2 Piano Literature II

MUN 3XXX Large Ensemble

MUS1010 0 Performance Laboratory

MUS1011 0 Concert Attendance

MUT4650 2 Composition and Improvisation

MVK4341 2 Applied Piano

MVK4942 2 Internship in Piano Ped II

Major: Biology
Concentration: Ecology and Evolution Biology
Degree: Bachelor of Science

Prerequisites (31 credits)

Requires grades of C or above.

BSC1010C 4 General Biology I

Acceptable substitutes: PCB x011C, BSC x040/L, x010/L

BSC1011C 4 General Biology II

Acceptable substitutes: ZOO x010, BOT x010/L, BSC x041, BOT x013/L, BSC x011/L

CHEMISTRY 1 REQUIREMENT

- CHM 2045 General Chemistry I
 - CHM 2045L General Chemistry I Lab
- Acceptable substitutes: CHM x040 & x041 or CHMX045C

CHEMISTRY 2 REQUIREMENT

- CHM 2046 General Chemistry II
 - CHM 2046L General Chemistry II Lab
- Acceptable substitute: CHM x046C

ORGANIC 1 REQUIREMENT

- CHM 2210 Organic Chemistry I
 - CHM 2210L Organic Chemistry I Lab
- Acceptable substitutes: PHY 3053/L, 3048/L, CHM x210C

ORGANIC 2 REQUIREMENT

- CHM 2211 Organic Chemistry II
 - CHM 2211L Organic Chemistry II Lab
- Acceptable substitutes: PHY x054/L, x049/L, CHM x211C

MAC2311 4 (GM) Calculus I

Acceptable substitutes: MAC x233, x253, x281, x241

MAC2312 4 (GM) Calculus II

Acceptable substitutes: STA x023, x024, x321, MAC x234, x282

Core Requirements (12 credits)

**The Department of Biology has specific requirements that must be completed as preparation for major courses. The following courses must be taken in addition to the prerequisites indicated above. Requires a grade of C or above

BSC2012C 4 General Biology III

- Prereqs: BSC 1010C & BSC 1011C

SELECT ONE SEQUENCE FROM:

Any Organic I & II or Physics I & II not completed as part of the prerequisites must be taken as core courses.

- PHY 2048 Calculus Physics I
 - PHY 2048L Calculus Physics I Lab
 - PHY 2049 Calculus Physics II
 - PHY 2049L Calculus Physics II Lab
- Or
- PHY 2053 Algebra Physics I
 - PHY 2053L Algebra Physics I Lab
 - PHY 2054 Algebra Physics II
 - PHY 2054L Algebra Physics II Lab
- Or
- CHM 2210 Organic Chemistry I
 - CHM 2210L Organic Chemistry I Lab
 - CHM 2211 Organic Chemistry II
 - CHM 2211L Organic Chemistry II Lab

Students may take either CHM 2211 Organic Chemistry II & CHM 2211L Organic Chemistry II lab or CHM 3120C Quantitative Analytical Chemistry.

- CHM 2210 Organic Chemistry I Lecture
- CHM 2210L Organic Chemistry I Lab
- CHM 3120C Quantitative Analytical Chemistry

Major Requirements (18 credits)

Requires grades of C or above. Courses must be taken in prerequisite order. Electronic approval must be obtained each semester for courses whose prerequisites are transfers. Please check the catalog course description section for prerequisites required for each course prior to registering. If one course is a prerequisite for another, the two may not be taken together. Students will be administratively withdrawn from courses if earned grades in prerequisite courses are less than a C.

PCB3043C 4 Principles of Ecology

Prereq: BSC 2012C

PCB3063C 4 Genetics

Prereqs: BSC 2012C and CHM 2210/2210L

PCB3023C 4 Molecular and Cell Biology

Prereqs: BSC 2012C and CHM 2210/2210L

PCB4713C 4 Physiology

Prereqs: PCB 3023C and PHY 2054/2054L

BSC4840 1 Senior Seminar Preparation

BSC4947 1 Senior Seminar Practicum

- Prereq: BSC4840

Major Electives (11 credits)

Major electives require a grade of C or above. Students are encouraged to take BSC 4921 Biology Lecture Series as part of their major elective coursework. No more than 2 credits of BSC 4921 may be used in the Major Elective area.

PCB4674 3 Evolution

SELECT 1 ADVANCED ECOLOGY COURSE:

- BSC 4603C Microbial Ecology
- PCB 4301C Limnology

SELECT 1 SURVEY COURSE:

- ZOO 3717C Comparative Vertebrate Anatomy
- ZOO 4208C Coastal Invertebrate Biology
- ZOO 4234C Parasitology
- ZOO 4454C Ichthyology
- ZOO 4462C Herpetology
- ZOO 4823C General Entomology
- MCB 3020C Microbial Biology
- BOT 4404C Marine Botany
- BOT 3712C Plant Systematics & Evolution
- PCB 4253C Developmental Biology
- ZOO 4485 Biology of Marine Mammals
- ZOO 4485L Biology of Marine Mammals Laboratory
- BSC 4930 Special Topics in Biology
- FAS 4354 Coastal Fisheries Management
- BSC 4022 Biology of Aging

Free Electives (19 credits)

ELECTIVES 3000/4000 LEVEL

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Philosophy
Concentration: General Philosophical Studies
Degree: Bachelor of Arts

Major Requirements (18 credits)

Requires grades of C or higher

PHH3100 3 Ancient Greek Philosophy

PHH3400 3 Modern Philosophy

PHI3601 3 Ethics

SELECT ONE FROM THE FOLLOWING:

- PHI 3300 Introduction to Epistemology
- PHI 3500 Introduction to Metaphysics

PHI3130 3 G(M) Symbolic Logic

Or take another Logic course

PHI (3000/4000)

PHI4935 3 -4 Philosophy Seminar

Major Electives (15 credits)

Students in the general philosophical studies track are free to select major electives from any philosophy courses offered by the program.

A minimum of 6 hours must be taken at the 4000 level.

No more than 15 hours of transfer credit may be used.

Only 3 hours of PHI 4905 may be used in the major.

Grades of C or higher required in courses used toward the major.

- PHI 3120 The Greek Experience, PHI 3071 The Japanese Mind and PHI 3930 Germany Today or other foreign culture courses may not be used as electives in the philosophy major.

SELECT 3 COURSES AT 3000 LEVEL

- PHH/PHI/PHM/PHP

SELECT 2 COURSES AT 4000 LEVEL

- PHH/PHI/PHM/PHP

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Free Electives (4 credits)

ELECTIVES 4 HOURS (3000/4000)

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Biology
Concentration: Medical Laboratory Sciences
Degree: Bachelor of Science

Prerequisites (35 credits)

Requires grade of C or above

BSC1010C 4 General Biology I

Acceptable substitutes: BSCx010/L, BSCx011C, BSCx011/L PCBx011C, PCBx011/L, PCBx013C, PCBx013/L, ZOOx010/L

BSC2085C 4 Human Anatomy and Physiology I

Acceptable substitutes: BSCx085/L, BSCx093C, BSCx093/L, ZOOx733C, ZOOx731C, PCBx063/L, PCBx510C, PCBx510/L

BSC2086C 4 Human Anatomy & Physiology II

Acceptable substitutes: BSCx2086/L, BSCx094C, BSCx094/L, PCBx702/L, PCBx703C, PCBx703/L, PCBx134C, PCBx134/L

CHEMISTRY I REQUIREMENT

- CHM 2045 General Chemistry I
- CHM 2045L General Chemistry I Lab Acceptable substitutes: CHMx040C & CHMx041 or CHM2045C

CHEMISTRY. II Requirement

- CHM 2046 General Chemistry II
- CHM 2046L General Chemistry II Lab Acceptable substitutes: CHMx2046C

ORGANIC I REQUIREMENT

- CHM 2210 Organic Chemistry I
- CHM 2210L Organic Chemistry I Lab Acceptable substitutions: CHMx210C

ORGANIC II REQUIREMENT

- CHM 2211 Organic Chemistry I
- CHM 2211L Organic Chemistry I Lab Acceptable substitutes: CHMx211C

MCB2010C 4 Microbiology

Acceptable substitutes: MCBx013C, MCBx013/L, MCBx020C, MCBx020/L, MCBx023C, MCBx023/L

STA2014 3 G(M)Elem Statistics-Health/SS

Acceptable substitutes: STAx022, STAx023, STAx024, STAx321

Core Requirements (19 credits)

The Department of Biology has specific requirements that must be completed as preparation for major courses. The following courses must be taken in addition to the prerequisites indicated above. Requires a grade of C or above.

BSC4930 1 -4 Selected Topics in Biology

MCB3020C 4 Microbial Biology

MCB4021C 4 Molecular Biology Techniques

PCB3023C 4 Molecular and Cell Biology

ZOO3733C 4 Human Structure and Function

Major Requirements (46 credits)

Requires grades of C or above in prerequisite courses and a minimum cumulative GPA of 2.75. Students must complete prerequisites and acceptance into the MLS program. Electronic approval must be obtained for non MLS accepted majors. Students will be administratively withdrawn from courses if earned grades in prerequisite courses are less than a C.

MLS3038 1 Essentials of Med Lab Science

MLS3220 2 Biological Fluid Analysis

MLS4191 2 Molecular Diagnostics

MLS4550C Immunohematology & Transfusion

MLS4308C Hematology/Hemostasis

IHS3203 2 Management and Leadership

MLS4505 2 Clinical Immunology

MLS4462 3 Diagnostic Virology, Mycology

MLS4460C Diagnostic Bacteriology

MLS4627 3 Clinical Biochemistry

IHS4938 1 Senior Seminar for Medical Lab

MLS4821C Microbiology Practicum

MLS4826C Immunology Practicum

MLS4823C Immunohematology Practicum

Major: Philosophy
Concentration: Historical & Comparative Studies
Degree: Bachelor of Arts

Major Requirements (18 credits)

Requires grades of C or higher

PHH3100 3 Ancient Greek Philosophy

PHH3400 3 Modern Philosophy

PHI3601 3 Ethics

SELECT ONE FROM THE FOLLOWING:

- PHI 3300 Introduction to Epistemology
- PHI 3500 Introduction to Metaphysics

PHI3130 3 G(M) Symbolic Logic

Or take another Logic course

PHI (3000/4000)

PHI4935 3 -4 Philosophy Seminar

Major Electives (15 credits)

Select 12 hours from the following track courses. The remaining 3 hours may be selected from the track or any other approved philosophy course except foreign culture courses.

At least 6 hours of electives must be at the 4000 level.

No more than 15 hours of transfer credit may be used.

Only 3 hours of PHI 4905 may be used in the major.

Grades of C or higher required in courses used toward the major.

PHI 3120 The Greek Experience, PHI 3071 The Japanese and PHI 3930 Germany Today or other foreign culture courses may not be used as electives in the philosophy major.

SELECT 4 FROM THE FOLLOWING:

- PHI 3664 Ethics East & West
- PHI 3930 ST: Philosophy
- PHI 3931 ST: East/West
- PHI 3935 ST: Ancient Greek Philosophy
- PHI 4930 ST: Philosophy
- PHI 4905 Directed Individual Study
- PHH 3104 Socrates & Sophists
- PHH 3500 19th Century Philosophy
- PHH 3811 Philosophy/Zen Buddhism
- PHH 3820 (FC) Chinese Philosophy
- PHH 4121 Ancient Greek Ethics
- PHH 4601 20th Contemporary Philosophy
- PHH 4620 20th Century Philo Anglo-American Tradition
- PHM 3500 Philosophy of History
- PHP 3700 Pragmatism

SELECT 1 ADDITIONAL 3000/4000 COURSE

- PHH/PHI/PHM/PHP

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this

requirement by earning a "C" or better in a French or Spanish at the level at which they placed.

- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Free Electives (4 credits)

ELECTIVES 4 HOURS (3000/4000)

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Biology
Concentration: Molecular/Cell Bio. & Biotech
Degree: Bachelor of Science

Prerequisites (31 credits)

Requires grades of C or above.

BSC1010C 4 General Biology I

Acceptable substitutes: PCB x011C, BSC x040/L, x010/L

BSC1011C 4 General Biology II

Acceptable substitutes: ZOO x010, BOT x010/L, BSC x041, BOT x013/L, BSC x011/L

CHEMISTRY 1 REQUIREMENT

- CHM 2045 General Chemistry I
 - CHM 2045L General Chemistry I Lab
- Acceptable substitutes: CHM x040 & x041 or CHMX045C

CHEMISTRY 2 REQUIREMENT

- CHM 2046 General Chemistry II
 - CHM 2046L General Chemistry II Lab
- Acceptable substitute: CHM x046C

ORGANIC 1 REQUIREMENT

- CHM 2210 Organic Chemistry I
 - CHM 2210L Organic Chemistry I Lab
- Acceptable substitutes: PHY 3053/L, 3048/L, CHM x210C

ORGANIC 2 REQUIREMENT

- CHM 2211 Organic Chemistry II
 - CHM 2211L Organic Chemistry II Lab
- Acceptable substitutes: PHY x054/L, x049/L, CHM x211C

MAC2311 4 (GM) Calculus I

Acceptable substitutes: MAC x233, x253, x281, x241

MAC2312 4 (GM) Calculus II

Acceptable substitutes: STA x023, x024, x321, MAC x234, x282

Core Requirements (12 credits)

**The Department of Biology has specific requirements that must be completed as preparation for major courses. The following courses must be taken in addition to the prerequisites indicated above. Requires a grade of C or above

BSC2012C 4 General Biology III

- Prereqs: BSC 1010C & BSC 1011C

SELECT ONE SEQUENCE FROM:

Any Organic I & II or Physics I & II not completed as part of the prerequisites must be taken as core courses.

- PHY 2048 Calculus Physics I
 - PHY 2048L Calculus Physics I Lab
 - PHY 2049 Calculus Physics II
 - PHY 2049L Calculus Physics II Lab
- Or
- PHY 2053 Algebra Physics I
 - PHY 2053L Algebra Physics I Lab
 - PHY 2054 Algebra Physics II
 - PHY 2054L Algebra Physics II Lab
- Or
- CHM 2210 Organic Chemistry I
 - CHM 2210L Organic Chemistry I Lab
 - CHM 2211 Organic Chemistry II
 - CHM 2211L Organic Chemistry II Lab

Students may take either CHM 2211 Organic Chemistry II & CHM 2211L Organic Chemistry II lab or CHM 3120C Quantitative Analytical Chemistry.

- CHM 2210 Organic Chemistry I Lecture
- CHM 2210L Organic Chemistry I Lab
- CHM 3120C Quantitative Analytical Chemistry

Major Requirements (18 credits)

Requires grades of C or above. Courses must be taken in prerequisite order. Electronic approval must be obtained each semester for courses whose prerequisites are transfers. Please check the catalog course description section for prerequisites required for each course prior to registering. If one course is a prerequisite for another, the two may not be taken together. Students will be administratively withdrawn from courses if earned grades in prerequisite courses are less than a C.

PCB3043C 4 Principles of Ecology

Prereq: BSC 2012C

PCB3063C 4 Genetics

Prereqs: BSC 2012C and CHM 2210/2210L

PCB3023C 4 Molecular and Cell Biology

Prereqs: BSC 2012C and CHM 2210/2210L

PCB4713C 4 Physiology

Prereqs: PCB 3023C and PHY 2054/2054L

BSC4840 1 Senior Seminar Preparation

BSC4947 1 Senior Seminar Practicum

- Prereq: BSC4840

Major Electives (11 credits)

Major electives require a grade of C or above.

- One Biology elective must have a lab to complete this requirement. Students are encouraged to take BSC 4921 Biology Lecture Series as part of their major elective coursework. No more than 2 credits of BSC 4921 may be used in the Major Elective area.

BCH4024 3 Mol Biol Biochem

- Students can take BCH4024 Molecular Biology and Biochemistry (Prerequisite: PCB 3023C) & BCH4024L Molecular Biology and Biochemistry Lab or BCH4033 Biochemistry (Prerequisite: CHM3120C and CHM2211/L)

BCH4024L 1 Mol Biol Biochem Lab

SELECT 1 BIOTECHNIQUES COURSE:

- ZOO 4753C Histology
- MCB 4021C Molecular Biology Techniques

SELECT 1 ADV. MOLECULAR/CELL COURSE:

- PCB 4067C Molecular Basis of Inheritance
- PCB 4234 Biology of Cancer
- PCB 4233 Immunology
- PCB 4805 Endocrinology
- PCB 4843 Cellular & Molecular Neuroscience
- MCB 3020C Microbial Biology
- MCB 4503 Virology
- BSC 4930 Special Topics in Biology
- BSC 4022 Biology of Aging

Free Electives (19 credits)

ELECTIVES 3000/4000 LEVEL

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Philosophy
Concentration: Legal-Political-Social Studies
Degree: Bachelor of Arts

Major Requirements (18 credits)

Requires grades of C or higher

PHH3100 3 Ancient Greek Philosophy

PHH3400 3 Modern Philosophy

PHI3601 3 Ethics

SELECT ONE FROM THE FOLLOWING:

- PHI 3300 Introduction to Epistemology
- PHI 3500 Introduction to Metaphysics

PHI3130 3 G(M) Symbolic Logic

Or take another Logic course

PHI (3000/4000)

PHI4935 3 -4 Philosophy Seminar

Major Electives (15 credits)

Select at least 12 hours from the following track courses. The remaining 3 hours may be selected from the track or any other approved philosophy course except the foreign culture courses.

At least 6 hours of electives must be at the 4000 level.

No more than 15 hours of transfer credit may be used.

Only 3 hours of PHI 4905 may be used in the major.

Grades of C or higher required in courses used toward the major.

PHI 3120 The Greek Experience, PHI 3071 The Japanese Mind and PHI 3930 Germany Today or other foreign culture courses may not be used as electives in the philosophy major.

SELECT 4 FROM THE FOLLOWING:

- PHI 3632 Ethics of Sex & Gender
- PHI 3670 Moral Conflict
- PHI 3930 ST: Philosophy
- PHI 4420 Philosophy of Social Sciences
- PHI 4905 Directed Individual Study
- PHI 4930 Topics in Philosophy
- PHM 3050 Ethical Issues/Death & Dying
- PHM 3100 Social Philosophy
- PHM 3304 Political Philosophy
- PHM 3362 Global Justice
- PHM 3361 Philosophy of Democracy
- PHM 3400 Philosophy of Law
- PHM 4340 Contemporary Political Philosophy

SELECT 1 ADDITIONAL 3000/4000 COURSE

- PHH/PHI/PHM/PHP

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C"

or above in a 3000 level French or Spanish course.

- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Free Electives (4 credits)

ELECTIVES 4 HOURS (3000/4000)

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Chemistry
Concentration: Materials Chemistry
Degree: Bachelor of Science

Prerequisites (34 credits)

CHEMISTRY 1 REQUIREMENT

- CHM 2045 General Chemistry I
- CHM 2045L General Chemistry I Lab
Acceptable substitutes: CHMX040 & X041, or CHMX045C

CHEMISTRY 2 REQUIREMENT

- CHM 2046 General Chemistry II
- CHM 2046L General Chemistry II Lab
Acceptable substitutes: CHMX046C

ORGANIC REQUIREMENT

- CHM 2210 Organic Chemistry I
- CHM 2210L Organic Chemistry I lab
- CHM 2211 Organic Chemistry II
- CHM 2211L Organic Chemistry II lab

MAC2311 4 (GM) Calculus I

Acceptable substitutes: MACX281

MAC2312 4 (GM) Calculus II

Acceptable substitutes: MACX282

PHYSICS REQUIREMENT

- PHY 2048 Calc-Based Physics I
- PHY 2048L Calc-Based Physics I lab
- PHY 2049 Calc-Based Physics II
- PHY 2049L Calc-Based Physics II lab

Contextual Courses (10 credits)

COP2220 3 Computer Science I

MAC2313 4 (GM) Calculus III

MAP2302 3 (GM) Ordinary Differ Equations

Major Requirements (41 credits)

CHM3120C 4 Quantitative Analytical Chemis

Prereqs: CHM 2045, CHM 2045L & CHM 2046, CHM 2046L

BCH4033 3 Biochemistry

Prereqs: CHM 2211, CHM 2211L & CHM 3120C

CHM4410C 4 Physical Chemistry I

Prereqs: CHM 2046, CHM 2046L, PHY 2049, PHY 2049L & MAC 2312

CHM4411C 4 Physical Chemistry II

Prereq: CHM 4410C

CHM3610 3 Inorganic Chemistry

Prereq: CHM2211, CHM 3120C

CHM3610L 1 Inorganic Chemistry Laboratory

CHM4130C 4 Modern Analytical Chemistry

Prereqs: CHM 3120C & CHM 4410C

CHM4931 1 Senior Seminar In Chemistry

Offered Spring semester only

PHY3101 3 Modern Physics

Prereq: PHY 2049

PHZ3113 3 Mathematical Physics

Prereqs: PHY 2049 & MAC2313, Co-Req MPA2302

PHY3424C 4 Optics with Laboratory

Prereqs: PHY 2049 & MAC2313

PHY3722C 4 Electronics for Scientists
Prereqs: PHY 2049, PHY 2049L & MAC2312

PHY4604 4 Quantum Mechanics
Prereqs: PHY 3101, MAC 2313, & MAP 2302

Major Electives (6 credits)

SELECT 4 HRS FROM THE FOLLOWING:

- CHM 4612 Advanced Inorganic Chemistry
- CHM 4627 Solid State Chemistry
- PHY 3404 Solid State Physics
- EML 3520C Material Science
- CHM 3260 Advanced Organic Chemistry

SELECT 2 HOURS FROM THE FOLLOWING:

- BCH 4033L - Biochemistry Lab
- CHS 4615L - Environmental Chemistry Lab
- CHM 4910 - Chemical Research

Free Electives (5 credits)

MAS 3105, PHI 4400, & PHY 3101L recommended as free electives.

SELECT 5 HRS (3000/4000)

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Philosophy
Concentration: Literary & Cultural Studies
Degree: Bachelor of Arts

Major Requirements (18 credits)

Requires grades of C or higher

PHH3100 3 Ancient Greek Philosophy

PHH3400 3 Modern Philosophy

PHI3601 3 Ethics

SELECT ONE FROM THE FOLLOWING:

- PHI 3300 Introduction to Epistemology
- PHI 3500 Introduction to Metaphysics

PHI3130 3 G(M) Symbolic Logic

Or take another Logic course

PHI (3000/4000)

PHI4935 3 -4 Philosophy Seminar

Major Electives (15 credits)

Select at least 12 hours from the following track courses. The remaining three hours may be selected from the track or any other approved philosophy course except the foreign culture courses.

At least 6 hours of electives must be at the 4000 level.

No more than 15 hours of transfer credit may be used.

Only 3 hours of PHI 4905 may be used in the major.

Grades of C or higher required in courses used toward the major.

PHI 3120 The Greek Experience, PHI 3071 The Japanese Mind and PHI 3930 Germany Today or other foreign culture courses may not be used as electives in the philosophy major.

SELECT 4 COURSES FROM THE FOLLOWING:

- PHI 3643 Ethics & Literature
- PHI 3684 The Art of Living
- PHI 3700 Philosophy of Religion
- PHI 3800 Aesthetics
- PHI 3880 Philosophy of Film
- PHI 3881 Philosophy of Music
- PHI 3930 ST: Philosophy
- PHI 3931 ST: East & West
- PHI 4220 Philosophy of Language
- PHI 4930 Topics in Philosophy
- PHH 3811 Philosophy of Zen Buddhism
- PHM 3020 Philosophy of Love & Sex
- PHP 3786 Existentialism

SELECT 1 ADDITIONAL 3000/4000 COURSE

- PHH/PHI/PHM/PHP

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C"

or above in a 3000 level French or Spanish course.

- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Free Electives (4 credits)

ELECTIVES 4 HOURS (3000/4000)

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Chemistry
Concentration: Pre-Medical Professions
Degree: Bachelor of Science

Prerequisites (34 credits)

CHEMISTRY 1 REQUIREMENT

- CHM 2045 General Chemistry I
- CHM 2045L General Chemistry I Lab
Acceptable substitutes: CHMX040 & X041, or CHMX045C

CHEMISTRY 2 REQUIREMENT

- CHM 2046 General Chemistry II
- CHM 2046L General Chemistry II Lab
Acceptable substitutes: CHMX046C

ORGANIC REQUIREMENT

- CHM 2210 Organic Chemistry I
- CHM 2210L Organic Chemistry I lab
- CHM 2211 Organic Chemistry II
- CHM 2211L Organic Chemistry II lab

MAC2311 4 (GM) Calculus I

Acceptable substitutes: MACX281

MAC2312 4 (GM) Calculus II

Acceptable substitutes: MACX282

PHYSICS REQUIREMENT

- PHY 2048 Calc-Based Physics I
- PHY 2048L Calc-Based Physics I lab
- PHY 2049 Calc-Based Physics II
- PHY 2049L Calc-Based Physics II lab

Contextual Courses (12 credits)

BSC1010C 4 General Biology I
BSC1011C 4 General Biology II
BSC2012C 4 General Biology III

Major Requirements (25 credits)

CHM3120C 4 Quantitative Analytical Chemis
Prereqs: CHM 2045, CHM 2045L & CHM 2046, CHM 2046L

BCH4033 3 Biochemistry
Prereqs: CHM 2211, CHM 2211L & CHM 3120C

BCH4033L 1 Biochemistry Lab

CHM4410C 4 Physical Chemistry I
Prereqs: CHM 2046, CHM 2046L, PHY 2049, PHY 2049L & MAC 2312

CHM4411C 4 Physical Chemistry II
Prereq: CHM 4410C

CHM3610 3 Inorganic Chemistry
Prereq: CHM 2211, CHM 3120C

CHM3610L 1 Inorganic Chemistry Laboratory

CHM4130C 4 Modern Analytical Chemistry
Prereqs: CHM 3120C & CHM 4410C

CHM4931 1 Senior Seminar In Chemistry
Offered Spring semester only

Major Electives (23 credits)

No more than 4 hours of CHM 4910 may be used towards the major electives.

SELECT 1 FROM THE FOLLOWING:

- CHM 3260 Advanced Organic Chemistry
- CHM 4473 Intro Quantum Chemistry
- CHM 4620 Advanced Inorganic Chemistry
- CHM 4627 Solid State Chemistry
- CHS 4615 Environmental Chemistry

SELECT_ 1 HOUR FROM THE FOLLOWING:

- CHS 4615L Environmental Chemistry Lab
- CHM 4910 Chemical Research

SELECT 19 HRS FROM THE FOLLOWING:

(Must not have been taken for above categories)

- CHM 3260 Advanced Organic Chemistry
- CHM 4473 Intro Quantum Chemistry
- CHM 4620 Advanced Inorganic Chemistry
- CHM 4627 Solid State Chemistry
- CHM 4910 Chemical Research
- CHM 4930 ST: Chemistry
- CHM 4930 Colloids and Surfaces
- CHM 4930 Chemical Informatics
- CHS 4615 Environmental Chemistry
- CHS 4615L Environmental Chemistry Lab
- PCB 3023C Molecular and Cell Biology
- PCB 3063C Genetics
- MCB 3020C Microbial Biology

Free Electives (2 credits)

MAC 2313, MAS 3105 and PHI 4400 recommended as free electives.

SELECT 2 HRS (3000/4000)

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Philosophy
Concentration: Philosophy Advanced Studies
Degree: Bachelor of Arts

Major Requirements (18 credits)

Requires grades of C or higher

PHH3100 3 Ancient Greek Philosophy

PHH3400 3 Modern Philosophy

PHI3601 3 Ethics

SELECT ONE FROM THE FOLLOWING:

- PHI 3300 Introduction to Epistemology
- PHI 3500 Introduction to Metaphysics

PHI3130 3 G(M) Symbolic Logic

Or take another Logic course

PHI (3000/4000)

PHI4935 3 -4 Philosophy Seminar

Major Electives (15 credits)

Select 12 hours from the following track courses. The remaining three hours may be selected from the track or any other approved philosophy course except foreign culture.

No more than 15 hrs of transfer credit may be used.

Only 3 hours of PHI 4905 may be used in the major.

Grades of C or higher required in courses used toward the major.

PHI 3120 The Greek Experience, PHI 3071 The Japanese Mind and PHI 3930 Germany Today or other foreign culture courses may not be used as electives in the philosophy major.

SELECT 4 FROM THE FOLLOWING:

- PHH 4121 Ancient Greek Ethics
- PHI 4220 Philosophy of Language
- PHI 4300 Epistemology
- PHI 4320 Philosophy of Mind
- PHI 4400 Philosophy of Science
- PHI 4420 Philosophy of the Social Sciences
- PHI 4453 Philosophy of Psychiatry
- PHI 4500 Metaphysics
- PHI 4930 Topics in Philosophy
- PHM 4340 Contemporary Political Philosophy
- PHP 4410 Kant
- PHP 4782 Phenomenology

SELECT 1 ADDITIONAL 3000/4000 COURSE

- PHH/PHI/PHM/PHP

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Free Electives (4 credits)

ELECTIVES 4 HOURS (3000/4000)

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Chemistry
Degree: Bachelor of Science

Prerequisites (34 credits)

CHEMISTRY 1 REQUIREMENT

- CHM 2045 General Chemistry I
- CHM 2045L General Chemistry I Lab
Acceptable substitutes: CHMX040 & X041, or CHMX045C

CHEMISTRY 2 REQUIREMENT

- CHM 2046 General Chemistry II
- CHM 2046L General Chemistry II Lab
Acceptable substitutes: CHMX046C

ORGANIC REQUIREMENT

- CHM 2210 Organic Chemistry I
- CHM 2210L Organic Chemistry I lab
- CHM 2211 Organic Chemistry II
- CHM 2211L Organic Chemistry II lab

MAC2311 4 (GM) Calculus I

Acceptable substitutes: MACX281

MAC2312 4 (GM) Calculus II

Acceptable substitutes: MACX282

PHYSICS REQUIREMENT

- PHY 2048 Calc-Based Physics I
- PHY 2048L Calc-Based Physics I lab
- PHY 2049 Calc-Based Physics II
- PHY 2049L Calc-Based Physics II lab

Contextual Courses (8 credits)

Please note that beginning Fall 2010, MAP 2302 Ordinary Differential Equations will no longer be a contextual requirement.

BSC1010C 4 General Biology I

MAC2313 4 (GM) Calculus III

Major Requirements (24 credits)

CHM3120C 4 Quantitative Analytical Chemis

Prereqs: CHM 2045, CHM 2045L & CHM 2046, CHM 2046L

BCH4033 3 Biochemistry

Prereqs: CHM 2211, CHM 2211L & CHM 3120C

CHM4410C 4 Physical Chemistry I

Prereqs: CHM 2046, CHM 2046L, PHY 2049/L & MAC 2312

CHM4411C 4 Physical Chemistry II

Prereq: CHM 4410C

CHM3610 3 Inorganic Chemistry

Prereq: CHM 2211 and CHM 3120C

CHM3610L 1 Inorganic Chemistry Laboratory

CHM4130C 4 Modern Analytical Chemistry

Prereqs: CHM 3120C & CHM 4410C

CHM4931 1 Senior Seminar In Chemistry

Offered Spring semester only

Major Electives (15 credits)

No more than 4 hours of CHM 4910 may be used towards the major electives. CHM 4473 or PHY 4604 recommended for students preparing for graduate school in chemistry.

SELECT 1 FROM THE FOLLOWING:

- CHM 3260 Advanced Organic Chemistry
- CHS 4615 Environmental Chemistry

- CHM 4473 Intro Quantum Chemistry
- CHM 4612 Advanced Inorganic Chemistry
- CHM 4627 Solid State Chemistry

_SELECT 2 CREDITS FROM THE FOLLOWING:

- BCH 4033L Biochemistry Lab
- CHS 4615L Environmental Chemistry Lab
- CHM 4910 Chemical Research

SELECT 10 HRS FROM THE FOLLOWING:

(Must not have been taken from the above categories)

- CHM 3260 Advanced Organic Chemistry
- BCH 4033L Biochemistry Lab
- CHS 4615 Environmental Chemistry
- CHS 4615L Environmental Chemistry Lab
- CHM 4910 Chemical Research
- CHM 4930 ST: Chemistry
- CHM 4930 Polymer Chemistry
- PHY 3101 Modern Physics
- PHY 3101L Modern Physics Lab
- PHY 3722C Electronics For Scientists
- CHM 4473 Intro Quantum Chemistry
- PHY 4604 Quantum Mechanics
- CHM 4612 Advanced Inorganic Chemistry
- CHM 4627 Solid State Chemistry

Free Electives (9 credits)

MAC 2313, MAS 3105 and PHI 4400 recommended as free electives.

SELECT 9 HRS (3000/4000)

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Philosophy
Concentration: Studies in Applied Ethics
Degree: Bachelor of Arts

Major Requirements (18 credits)

Requires grades of C or higher

PHH3100 3 Ancient Greek Philosophy

PHH3400 3 Modern Philosophy

PHI3601 3 Ethics

SELECT ONE FROM THE FOLLOWING:

- PHI 3300 Introduction to Epistemology
- PHI 3500 Introduction to Metaphysics

PHI3130 3 G(M) Symbolic Logic

Or take another Logic course

PHI (3000/4000)

PHI4935 3 -4 Philosophy Seminar

Major Electives (15 credits)

Select 12 hours from the following track courses. The remaining 3 hours may be selected from the track or any other approved philosophy course except foreign culture courses.

At least 6 hours of electives must be at the 4000 level.

No more than 15 hours of transfer credit may be used.

Only 3 hours of PHI 4905 may be used in the major.

Grades of C or higher required in courses used toward the major.

PHI 3120 The Greek Experience, PHI 3071 The Japanese Mind. and PHI 3930 Germany Today or other foreign culture courses may not be used as electives in the philosophy major.

SELECT 4 FROM THE FOLLOWING:

- PHI 3633 Bioethics
- PHI 3640 Environmental Ethics
- PHI 3641 Business Ethics
- PHI 3670 Moral Conflict
- PHI 3684 The Art of Living
- PHI 3930 ST: Philosophy
- PHI 4453 Philosophy of Psychiatry
- PHI 4674 Lies & Self Deception
- PHI 4905 Directed Individual Study
- PHI 4930 Topics in Philosophy
- PHM 3050 Ethical Issues/Death & Dying
- PHM 3100 Social Philosophy
- PHM 3304 Political Philosophy
- PHM 3362 Global Justice
- PHM 3400 Philosophy of Law

SELECT 1 ADDITIONAL 3000/4000 COURSE

- PHH/PHI/PHM/PHP

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this

requirement by earning a "C" or better in a French or Spanish at the level at which they placed.

- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Free Electives (4 credits)

ELECTIVES 4 HOURS (3000/4000)

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Communication
Concentration: Advertising
Degree: Bachelor of Science

Informational Text

Grades of C or higher are required in all Foundation and Major Courses

Foundation (18 credits)

SPC2608 3 Fundamentals of Speech
 STA2023 3 G(M) Elem Statistics-Business
 ENC3250 3 (GW) Professional Communicatio
 ECO2013 3 Principles of Macroeconomics
 ECO2023 3 Principles of Microeconomics
 MAR3023 3 Principles of Marketing

- Prereqs: ECO2013 and ECO2023

Prerequisites (18 credits)

Course cannot include ENC or LIT prefix courses. 18 hours of coursework outside the major and beyond the 36 hours of general education requirements.

SELECT 18 HRS OUTSIDE MAJOR

Major Requirements (19 credits)

MMC1004 3 Media Literacy
 MMC3105 3 Advanced Writing For The Media

- Prereqs: MMC1004

MMC3200 3 Law and Ethics of Communicat

- Prereqs: MMC1004, MMC3105

MMC3614 3 Media Theories and Effects

- Prereqs: MMC1004, MMC3105

MMC4420 3 Mass Communications Research

- Prereqs: MMC1004, MMC3105 and MMC3614

MMC3942 1 Pre Internship

Prereqs: MMC1004, MMC 3105 and one of the following - ADV3008, PUR3000, or MMC4500; Junior or Senior standing as a Communicaton major; major GPA of 2.0 or higher. Coreq: Permission of Instructor

MMC4975 3 Internship Senior Project

Prereqs: MMC1004, MMC 3200, MMC 3614, MMC 3105, Senior standing (at least 90 credits), at least 3 courses required in the student's concentration, and both a UNF and Major GPA of 2.0 or higher.

Major Electives (21 credits)

ADV3008 3 Principles of Advertising

- Prereq: MMC1004 and MMC3105

ADV3101 3 Advertising Creative Strategy

- Prereqs: ADV 3008, MMC1004 & MMC 3105
 Prior to fall 2012 course title was Advertising Copywriting

ADV3203 3 Advertising Media Graphics

ADV3300 3 Media Planning

- Prereqs: ADV3008, MMC1004, MMC3105, and either MMC4420 or ADV3500

ADV4800 3 Advertising Campaigns

Prereqs: ADV3008, ADV3101, MMC1004, MMC3105, ADV3203 and MMC4420 or ADV3500

SELECT 2 FROM THE FOLLOWING:

- ADV 3500 Advertising Research Methods
Prereqs: MMC1004, MMC3105, and MMC3614
- ADV 3200C Advertising Design
Prereqs: MMC1004, MMC3105, ADV3008, ADV3101, ADV3300, ADV3203 Advertising Media Graphics
- PUR3000 Principles of Public Relations
Prereqs: MMC1004 and MMC3105
- MMC 3403 Political Advertising
Prereqs: MMC1004 and MMC3105
- MMC 4630 Understanding Emerging Media
Prereqs: MMC1004, MMC3105, and one of the following: PUR3000 or ADV3008 or MMC4500 History of Mass Communication

48 Upper Level Hours (48 credits)

In order to qualify to graduate with a Bachelor's degree from the College of Arts and Sciences you must earn a minimum of 48 upper level credits out of the total 120 degree applicable required credit hours. Upper level courses are numbered from 3000 - 4999. Dual Degree and Double Majors should consult their Advisor.

48 HOURS 48 upper level hours

Major: Physics
Concentration: Astrophysics
Degree: Bachelor of Science

Prerequisites (30 credits)

CHEMISTRY 1 REQUIREMENT

- CHM 2045 General Chemistry I
- CHM 2045L General Chemistry I Lab
Acceptable substitutes: (CHMX040 and CHMX041) or CHMX045C

CHEMISTRY 2 REQUIREMENT

- CHM 2046 General Chemistry II
- CHM 2046L General Chemistry II Lab
Acceptable substitutes: CHMX046C

MAC2311 4 (GM) Calculus I

Acceptable substitutes: MACX281
Prereq: MAC 1147

MAC2312 4 (GM) Calculus II

Acceptable substitutes: MACX282
Prereq: MAC 2311

MAC2313 4 (GM) Calculus III

Acceptable substitutes: MACX283
Prereq: MAC 2312

PHYSICS REQUIREMENT:

- PHY 2048 Calculus Physics I
- PHY 2048L Calculus Physics I Lab
- PHY 2049 Calculus Physics II
- PHY 2049L Calculus Physics II Lab

Major Requirements (39 credits)

Courses must be taken in prerequisite order. Electronic approval for courses requiring prerequisites must be obtained each registration. Grades of C or above must be earned in all physics requirements.

PHY1024 1 Intro Phys for New Majors

AST3217 4 Astrophysics I

Prereq: PHY2049; Coreq: PHY3101

AST3402 4 Astrophysics II

Prereq: AST3217

PHY3101 3 Modern Physics

Prereq: PHY 2049; Coreq: MAC 2313

PHY3101L 1 Modern Physics Lab

Coreq: PHY 3101

PHZ3113 3 Mathematical Physics

Prereq: PHY 2049 & MAC 2313; Coreq: MAP 2302

PHY3220 4 Classical Mechanics

Prereqs: PHY 2049 & MAC 2313
Coreq: MAP 2302

PHY3424C 4 Optics with Laboratory

PHY3320 4 Electricity and Magnetism

Prereqs: PHY 2049 & MAC 2313

PHY4604 4 Quantum Mechanics

Prereqs: PHY 3101, MAC 2313 & MAP 2302

PHY4523 4 Thermodyn and Statistical Mech

Prereqs: PHY 3101, MAC 2313 & MAP 2302

PHY4802L 2 Advanced Physics Laboratory

Prereq: PHY 3101L

PHY4910 1 Physics Research and Seminar

Prereq: PHY 3101

Major Electives (3 credits)

SELECT ONE FROM THE FOLLOWING:

- PHY 3722C Electronics for Scientists
- PHZ 3404 Solid State Physics
- PHZ 4160 Adv Topics Physics
- PHZ 4303 Nuclear Physics

Contextual Courses (12 credits)

AST2002 3 Basic Astronomy

COP2220 3 Computer Science I

ESC2000 3 Earth Science

MAP2302 3 (GM) Ordinary Differ Equations

Prereq: MAC 2312

Free Electives (6 credits)

SELECT 6 HRS (3000/4000 LEVEL)

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Communication
Concentration: Multimedia Journ. & Production
Degree: Bachelor of Science

Informational Text

Grades of C or higher are required in all Foundation and Major Courses

Foundation (6 credits)

SPC2608 3 Fundamentals of Speech
STA2014 3 G(M)Elem Statistics-Health/SS

Prerequisites (18 credits)

Course cannot include ENC or LIT prefix courses. 18 hours of coursework outside the major and beyond the 36 hours of general education requirements.

SELECT 18 HRS OUTSIDE MAJOR

Major Requirements (19 credits)

MMC1004 3 Media Literacy
MMC3105 3 Advanced Writing For The Media

- Prereqs: MMC1004

MMC3200 3 Law and Ethics of Communicat

- Prereqs: MMC1004, MMC3105

MMC3614 3 Media Theories and Effects

- Prereqs: MMC1004, MMC3105

MMC4420 3 Mass Communications Research

- Prereqs: MMC1004, MMC3105 and MMC3614

MMC3942 1 Pre Internship

Prereqs: MMC1004, MMC 3105 and one of the following - ADV3008, PUR3000, or MMC4500; Junior or Senior standing as a Communicaton major; major GPA of 2.0 or higher. Coreq: Permission of Instructor

MMC4975 3 Internship Senior Project

Prereqs: MMC1004, MMC 3200, MMC 3614, MMC 3105, Senior standing (at least 90 credits), at least 3 courses required in the student's concentration, and both a UNF and Major GPA of 2.0 or higher.

Major Electives (21 credits)

Complete either the 9-credit Multimedia Journalism or 9-credit Multimedia Production Track listed below

MMC4500 3 History of Mass Communication

Prereqs:

- Prereqs: MMC 1004 & MMC 3105

SELECT Multimedia Journalism Track

- JOU 3109 Multimedia Reporting
- Prereqs: MMC 1004, MMC 3105, MMC 4500
- JOU 3342 Multimedia Storytelling
- Prereqs: MMC 1004, MMC 3105, MMC 4500, JOU 3109
- JOU 4348 Advanced Multimedia Storytelling
- Prereqs: MMC 1004, MMC 3105, MMC 4500, JOU 3109, JOU 3342

SELECT_ Multimedia Production Track

- RTV 3260 Single-camera Video Production
- Prereqs: MMC 1004, MMC 3105, MMC 4500
- RTV 3228 Multi-camera Video Production
- Prereqs: MMC 1004, MMC 3105, MMC 4500, RTV 3260

RTV4221 Advanced Production

- Prereqs: MMC 1004, MMC 3105, MMC 4500, RTV 3260, RTV3228

CHOOSE 9 credits upper level courses

- Courses must be 3000 or 4000 level with the following prefix: JOU, RTV, MMC, COM, PUR, SPC and/or ADV.

48 Upper Level Hours (48 credits)

In order to qualify to graduate with a Bachelor's degree from the College of Arts and Sciences you must earn a minimum of 48 upper level credits out of the total 120 degree applicable required credit hours. Upper level courses are numbered from 3000 - 4999. Dual Degree and Double Majors should consult their Advisor.

48 HOURS 48 upper level hours

Major: Physics
Concentration: Civil Engineering
Degree: Bachelor of Science

Prerequisites (30 credits)

CHEMISTRY 1 REQUIREMENT

- CHM 2045 General Chemistry I
 - CHM 2045L General Chemistry I Lab
- Acceptable substitutes: (CHMX040 and CHMX041) or CHMX045C

CHEMISTRY 2 REQUIREMENT

- CHM 2046 General Chemistry II
 - CHM 2046L General Chemistry II Lab
- Acceptable substitutes: CHMX046C

MAC2311 4 (GM) Calculus I

Acceptable substitutes: MACX281
Prereq: MAC 1147

MAC2312 4 (GM) Calculus II

Acceptable substitutes: MACX282
Prereq: MAC 2311

MAC2313 4 (GM) Calculus III

Acceptable substitutes: MACX283
Prereq: MAC 2312

PHYSICS REQUIREMENT:

- PHY 2048 Calculus Physics I
- PHY 2048L Calculus Physics I Lab
- PHY 2049 Calculus Physics II
- PHY 2049L Calculus Physics II Lab

Requisites (3 credits)

MAP2302 3 (GM) Ordinary Differ Equations

Major Requirements (41 credits)

Grades of C or higher required in all physics and engineering courses.

PHY1024 1 Intro Phys for New Majors

PHY3101 3 Modern Physics

Prereq: PHY 2049; Coreq: MAC 2313

PHY3101L 1 Modern Physics Lab

Coreq: PHY 3101

PHZ3113 3 Mathematical Physics

Prereq: PHY 2049 & MAC 2313 Coreq: MAP 2302

PHY3220 4 Classical Mechanics

Prereqs: PHY 2049/L & MAC 2312
Coreq: MAP 2302

PHY3320 4 Electricity and Magnetism

Prereqs: PHY 2049 & MAC 2313

PHY3722C 4 Electronics for Scientists

Prereqs: PHY 2049 & MAC 2313

PHY4523 4 Thermodyn and Statistical Mech

Prereqs: PHY 2049, MAC 2313 & MAP 2302

PHY4802L 2 Advanced Physics Laboratory

Prereq: PHY 3101L

EGN3311 3 Statics

EGN3202 3 Computer Aided Engineering

CES3104C 3 Mechanics of Materials

CWR3201 3 Fluid Mechanics

Major Electives (16 credits)

Grades of C or above required in all engineering courses.

SELECT 16 HRS (3000/4000)

- CGN

Major: Communication
Concentration: Public Relations
Degree: Bachelor of Science

Informational Text

Grades of C or higher are required in all Foundation and Major Courses

Foundation (6 credits)

SPC2608 3 Fundamentals of Speech
STA2014 3 G(M)Elem Statistics-Health/SS

Prerequisites (18 credits)

Course cannot include ENC or LIT prefix courses. 18 hours of coursework outside the major and beyond the 36 hours of general education requirements.

SELECT 18 HRS OUTSIDE MAJOR

Major Requirements (19 credits)

MMC1004 3 Media Literacy
MMC3105 3 Advanced Writing For The Media

- Prereqs: MMC1004

MMC3200 3 Law and Ethics of Communicat

- Prereqs: MMC1004, MMC3105

MMC3614 3 Media Theories and Effects

- Prereqs: MMC1004, MMC3105

MMC4420 3 Mass Communications Research

- Prereqs: MMC1004, MMC3105 and MMC3614

MMC3942 1 Pre Internship

Prereqs: MMC1004, MMC 3105 and one of the following - ADV3008, PUR3000, or MMC4500; Junior or Senior standing as a Communicaton major; major GPA of 2.0 or higher. Coreq: Permission of Instructor

MMC4975 3 Internship Senior Project

Prereqs: MMC1004, MMC 3200, MMC 3614, MMC 3105, Senior standing (at least 90 credits), at least 3 courses required in the student's concentration, and both a UNF and Major GPA of 2.0 or higher.

Major Electives (21 credits)

PUR3000 3 Principles of Pub Relations

Prereqs: MMC1004, MMC3105

PUR3100 3 Public Relations Writing

Prereqs: PUR 3000 MMC1004, & MMC 3105

ADV3203 3 Advertising Media Graphics

Prereqs: MMC1004 & MMC3105

PUR4800 3 Public Relations Campaigns

Prereqs: MMC1004, MMC 3105, PUR 3000, PUR 3100, & PUR 4801

PUR4801 3 Public Relations Cases

Prereqs: PUR 3000, MMC1004, & MMC 3105

SELECT 2 FROM THE FOLLOWING:

- PUR4400 3 Crisis Communication
Prereqs: PUR3000, MMC3105 & MMC1004
- ADV3008 3 Principles of Advertising
Prereqs: PUR3000, MMC3105, & MMC1004
- ADV3101 3 Advertising Creative Strategy (previous title Advertising Copywriting)
Prereqs: ADV3008, ADV3203, MMC1004, & MMC3105
- ADV 3200C Advertising Design
Prereqs: ADV3008, ADV3101, ADV3300, ADV3203, MMC1004, & MMC3105
- MMC3402 Political Advertising

Prereqs: MMC1004 & MMC3105

- MMC4251 Creating Health Messages for Mass Media
- SPC4064 Public Speaking for Professionals
- MMC4630 Understanding Emerging Media

Prereqs: MMC1004, MMC3105, and one of the following: PUR3000, ADV3008 or MMC4500

- PUR4450 3 Public Relations and Event Planning

Prereqs: MMC1004, MMC3105, PUR3000, & PUR 3100

48 Upper Level Hours (48 credits)

In order to qualify to graduate with a Bachelor's degree from the College of Arts and Sciences you must earn a minimum of 48 upper level credits out of the total 120 degree applicable required credit hours. Upper level courses are numbered from 3000 - 4999. Dual Degree and Double Majors should consult their Advisor.

48 HOURS 48 upper level hours

Major: Physics
Concentration: Computing Emphasis
Degree: Bachelor of Science

Prerequisites (30 credits)

CHEMISTRY 1 REQUIREMENT

- CHM 2045 General Chemistry I
- CHM 2045L General Chemistry I Lab
Acceptable substitutes: (CHMX040 and CHMX041) or CHMX045C

CHEMISTRY 2 REQUIREMENT

- CHM 2046 General Chemistry II
- CHM 2046L General Chemistry II Lab
Acceptable substitutes: CHMX046C

MAC2311 4 (GM) Calculus I

Acceptable substitutes: MACX281
Prereq: MAC 1147

MAC2312 4 (GM) Calculus II

Acceptable substitutes: MACX282
Prereq: MAC 2311

MAC2313 4 (GM) Calculus III

Acceptable substitutes: MACX283
Prereq: MAC 2312

PHYSICS REQUIREMENT:

- PHY 2048 Calculus Physics I
- PHY 2048L Calculus Physics I Lab
- PHY 2049 Calculus Physics II
- PHY 2049L Calculus Physics II Lab

Major Requirements (41 credits)

Courses must be taken in prerequisite order. Electronic approval for courses requiring prerequisites must be obtained each registration. Grades of C or above must be earned in all physics requirements.

PHY3101 3 Modern Physics

Prereq: PHY 2049; Coreq: MAC 2313

PHY1024 1 Intro Phys for New Majors

PHY3101L 1 Modern Physics Lab

Coreq: PHY 3101

PHZ3113 3 Mathematical Physics

Prereq: PHY 2049 & MAC 2313 Coreq: MAP 2302

PHY3220 4 Classical Mechanics

Prereqs: PHY 2049/L & MAC 2312
Coreq: MAP 2302

PHY3320 4 Electricity and Magnetism

Prereqs: PHY 2049 & MAC 2313

PHY3424C 4 Optics with Laboratory

PHY3722C 4 Electronics for Scientists

Prereqs: PHY 2049 & MAC 2313

PHY4604 4 Quantum Mechanics

Prereqs: PHY 3101, MAC 2313 & MAP 2302

PHY4802L 2 Advanced Physics Laboratory

Prereq: PHY 3101L

COT3100 3 Computational Structures

COP3530 4 Data Structures

SELECT 1 FROM THE FOLLOWING:

- COP 3601 Introduction to System Software
- CDA 3101 Introduction to Computer Hardware

Contextual Courses (6 credits)

COP2220 3 Computer Science I
MAP2302 3 (GM) Ordinary Differ Equations
Prereq: MAC 2312

Major Electives (13 credits)

Grades of C or higher required in all computer science requirements and computer science electives.

SELECT 13 HOURS (3000/4000)

- COT COP CDA

Major: Criminal Justice
Degree: Bachelor of Arts**Major Requirements (24 credits)**

CCJ3023 3 Intro to Criminal Justice
CCJ3014 3 Criminological Theory
CCJ3700 3 Res Meth Crimin & Crim Justice
Prereq: STA 2014
CJJ3010 3 Juven Delin and Juven Justice
CJL4310 3 Criminal Law and Procedures I
CJE4017 3 Law Enforcement System/Process
CJL4510 3 Court Systems And Processes
CJC4015 3 Correctional Systems/Process

Major Electives (6 credits)

In-service students select 3 courses; non-service select 2 courses.

SELECT 2 CRIMINAL JUSTICE ELECTIVES

- CCJ 3932 ST: Criminal Justice
- CCJ 4283 Philosophy of Law & Justice
- CCJ 4604 Crime & Mental Illness
- CCJ 4662 Minorities & Crime
- CJC 3410 Offender Treatment
- CCJ 4663 Women & Crime
- CCJ 4664 White Collar Crime
- CCJ 4681 Family Violence
- CJE 4144 Security & Society
- CCJ 4905 Directed Independent Study
- CCJ 4931 Controversial Legal Issues
- CCJ 4935 ST: Criminal Justice Administration
- CCJ 4938 ST: Criminology
- CJL 4315 Criminal Trials Seminar
- CCJ 4641 Organized Crime
- CJE 3281 Women in the Legal System
- CJE 4211 Hate Crimes
- CJC 4510 Punishment & Society
- CJE 3232 Drugs & Crime
- CJE 4270 Child Abuse
- CJL 4111 Criminal Law & Procedures II
- SYP 3570 Deviance & Social Control
- CCJ 3930 Criminal Justice Junior Seminar

Internships (6 credits)**Non-service Internship**

Internship requires completion of all the following major requirements with a grade of C or above: CCJ 3700, CCJ 3023, CCJ 3014, CJL 4310, CJL 4510, CJE 4017, CJJ 3010 and CJC 4015.

Note: In-service students need departmental approval to waive the internship.

CCJ4939 3 Pre-Intern in Criminal Justice
CCJ4940 3 Internship In Criminal Justice

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.

- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Free Electives (3 credits)

ELECTIVES 3 HRS (3000/4000)

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Physics
Concentration: Electrical Engineering
Degree: Bachelor of Science

Prerequisites (30 credits)

CHEMISTRY 1 REQUIREMENT

- CHM 2045 General Chemistry I
- CHM 2045L General Chemistry I Lab
Acceptable substitutes: (CHMX040 and CHMX041) or CHMX045C

CHEMISTRY 2 REQUIREMENT

- CHM 2046 General Chemistry II
- CHM 2046L General Chemistry II Lab
Acceptable substitutes: CHMX046C

MAC2311 4 (GM) Calculus I

Acceptable substitutes: MACX281
Prereq: MAC 1147

MAC2312 4 (GM) Calculus II

Acceptable substitutes: MACX282
Prereq: MAC 2311

MAC2313 4 (GM) Calculus III

Acceptable substitutes: MACX283
Prereq: MAC 2312

PHYSICS REQUIREMENT:

- PHY 2048 Calculus Physics I
- PHY 2048L Calculus Physics I Lab
- PHY 2049 Calculus Physics II
- PHY 2049L Calculus Physics II Lab

Major Requirements (49 credits)

Courses must be taken in prerequisite order. Electronic approval for courses requiring prerequisites must be obtained each registration. Grades of C or above must be earned in all physics requirements.

PHY1024 1 Intro Phys for New Majors

PHY3101 3 Modern Physics

Prereq: PHY 2049; Coreq: MAC 2313

PHY3101L 1 Modern Physics Lab

Coreq: PHY 3101

PHZ3113 3 Mathematical Physics

Prereq: PHY 2049 & MAC 2313; Coreq: MAP 2302

PHY3220 4 Classical Mechanics

Prereqs: PHY 2049/L & MAC 2312
Coreq: MAP 2302

PHY3320 4 Electricity and Magnetism

Prereqs: PHY 2049 & MAC 2313

PHY3424C 4 Optics with Laboratory

PHY4604 4 Quantum Mechanics

Prereqs: PHY 3101, MAC 2313 & MAP 2302

PHY4802L 2 Advanced Physics Laboratory

Prereq: PHY 3101L

PHZ3404 3 Solid State Physics

EEL3111 3 Circuit Analysis I

EEL3112 3 Circuit Analysis II

EEL3304 3 Electronic Circuits I

EEL3303L 1 Electrical Circuits Laboratory

EEL4744C 4 Microcontroller Applications

SELECT 1 FROM THE FOLLOWING:

- CDA 3101 Introduction to Computer Hardware

EEL 3701C Introduction to Digital Systems

SELECT 1 FROM THE FOLLOWING:

- EEL 3135 Signals & Systems
- EEL 4309C Electronic Circuits II

Contextual Courses (6 credits)

COP2220 3 Computer Science I
MAP2302 3 (GM) Ordinary Differ Equations
Prereq: MAC 2312

Major Electives (5 credits)

Grades of C or higher required in all engineering electives.

SELECT 5 HOURS @ 3000/4000 LEVEL

- EEL

Major: Economics
Degree: Bachelor of Arts**Prerequisites (6 credits)**

Requires grades of C or above.

ECO2013 3 Principles of Macroeconomics
ECO2023 3 Principles of Microeconomics
or 2 courses with the ECO prefix

Major Requirements (15 credits)

ECO3421 3 Econometrics
Prereq: ECO3411

ECO3101 3 Intermediate Microeconomics
Prereq: ECO 2023

ECO3203 3 Intermediate Macroeconomics
Prereq: ECO 2013 Coreq: ECO 3411

ECO3411 3 Business/Economic Statistics
SELECT 1 INTERNATIONAL COURSE

- ECO 3704 International Trade
Prereq: ECO 2023
- ECO 4713 International Monetary System
Prereq: ECO 3203

Major Electives (9 credits)

A grade of C or better is required in all economics courses.

SELECT 2 FROM: (3000/4000)

- ECO GEO ECP ECG
ECO 3632/ECO 3701/ECP 3704 may not be used in the major.

SELECT 1 FROM THE FOLLOWING

- UNF study abroad courses approved by the department chair
- Economics course (3000/4000) taken abroad
- This requirement may be replaced with another 3 credit economics course (3000/4000 level) upon approval by the department chair in the case of extenuating circumstances.

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Free Electives (13 credits)

SELECT 16 HRS (3000/4000)

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Physics
Concentration: Materials Science
Degree: Bachelor of Science

Prerequisites (30 credits)

CHEMISTRY 1 REQUIREMENT

- CHM 2045 General Chemistry I
 - CHM 2045L General Chemistry I Lab
- Acceptable substitutes: (CHMX040 and CHMX041) or CHMX045C

CHEMISTRY 2 REQUIREMENT

- CHM 2046 General Chemistry II
 - CHM 2046L General Chemistry II Lab
- Acceptable substitutes: CHMX046C

MAC2311 4 (GM) Calculus I

Acceptable substitutes: MACX281
Prereq: MAC 1147

MAC2312 4 (GM) Calculus II

Acceptable substitutes: MACX282
Prereq: MAC 2311

MAC2313 4 (GM) Calculus III

Acceptable substitutes: MACX283
Prereq: MAC 2312

PHYSICS REQUIREMENT:

- PHY 2048 Calculus Physics I
- PHY 2048L Calculus Physics I Lab
- PHY 2049 Calculus Physics II
- PHY 2049L Calculus Physics II Lab

Contextual Courses (11 credits)

MAP2302 3 (GM) Ordinary Differ Equations

ORGANIC Organic Chemistry I&II w/labs

- CHM2210 Organic Chemistry I
- CHM2210L Organic Chemistry I Lab
- CHM2211 Organic Chemistry II
- CHM2211L Organic Chemistry II Lab

Major Requirements (30 credits)

PHY1024 1 Intro Phys for New Majors

EML3520C 3 Material Science I

PHY3101 3 Modern Physics

PHY3101L 1 Modern Physics Lab

PHY3220 4 Classical Mechanics

PHY3320 4 Electricity and Magnetism

PHY3424 3 Optics

PHY4523 4 Thermodyn and Statistical Mech

PHY4604 4 Quantum Mechanics

PHZ3113 3 Mathematical Physics

Major Electives (22 credits)

Select 22 credits from the list below, no more than 3 credits may be lower level (2000 level)

SELECT 22 credits from list

- PHZ3404 Solid State Physics
- PHY4802L Advanced Physics Lab
- PHY4910 Physics Research & Seminar
- PHY3722C Electronics for Scientists
- CHM4410C Physical Chemistry I

CHM3120C Qualitative Analytical Chemistry

- CHM3610 Inorganic Chemistry
- CHM3610L Inorganic Chemistry Lab
- CHM4627 Solid State Chemistry
- EGN3311 Statics
- EGN3331 Strength of Materials
- EML3100 Thermodynamics I
- EML3101 Thermodynamics II
- EML4930 Material Characterization
- EML4320C Integrated Design and Manufacturing
- EML4930 Microstructural Evolution
- COP2220 Computer Science I (intro to C)
- COP2551 Intro to OO Programming (Intro to Java)
- COP2010 Intro to V&P Programming (Visual Basic)

Free Electives (16 credits)

SELECT 16 HRS (3000/4000 LEVEL)

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Free Electives (2 credits)

TAKE 3 hrs at the 3000/4000 level

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: English
Concentration: English-Drama
Degree: Bachelor of Arts

Prerequisites (6 credits)

Requires grades of C or above.

ENC1101 3 (GW) Rhetoric and Writing

- Acceptable substitute: ENCXXXX

ENC1102 3 G(W) The Informed Writer

- Acceptable substitute: ENCXXXX

Major Requirements (21 credits)

First day attendance rule: any students who misses the first day without advanced notice to the department chairperson may be administratively withdrawn from that course.

ENG4013 3 Approach to Lit Interpretation

LIT3045 3 Periods of Drama Literature

ENL3333 3 Shakespeare

PERIOD. REQUIREMENT

Select 1:

- AML 3031 G(W) Periods of Early American Literature
- AML 3041 G(W) Periods of Later American Literature
- ENL 3501 G(W) Periods of Early British Literature
- ENL 3503 G(W) Periods of Later British Literature

ACTING REQUIREMENT

Select 1:

- TPP 2100 Acting I
 - TPP 3100 Acting II
- Prereq: TPP 2100 or permission of instructor

PRODUCTION REQUIREMENT

Take 6-7 hours:

- CRW 4424 Playwrights' Project
 - THE 4923 Play Production
- THE 4923 may be repeated for a maximum of 12 hours

Major Electives (9 credits)

SELECT 1 COURSE IN LITERARY KIND:

- LIT 3034 Modern Contemporary Drama
- LIT 4041 Studies in Drama

SELECT 1 COURSE IN LITERARY MEDIUM:

- LIN 3010 Principles of Linguistics
- LIN 4930 ST: Linguistics
- CRW 3930 ST: Creative Writing
- CRW 4905 Tutorial in Creative Writing
- ENC 3250 Professional Communications
- ENC 3310 Writing Prose
- ENC 3930 Topics in Theory and/or Practice in Composition
- ENC 4930 Topics in Theory and/or Practice in Composition

SELECT 1 4000 LEVEL ELECTIVE FROM:

- AML ENL LIT ENG

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a

minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Free Electives (7 credits)

SELECT 7 HRS 3000/4000 FREE ELECTIVES

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Physics
Concentration: Mechanical Engineering
Degree: Bachelor of Science

Prerequisites (30 credits)

CHEMISTRY 1 REQUIREMENT

- CHM 2045 General Chemistry I
- CHM 2045L General Chemistry I Lab
Acceptable substitutes: (CHMX040 and CHMX041) or CHMX045C

CHEMISTRY 2 REQUIREMENT

- CHM 2046 General Chemistry II
- CHM 2046L General Chemistry II Lab
Acceptable substitutes: CHMX046C

MAC2311 4 (GM) Calculus I

Acceptable substitutes: MACX281
Prereq: MAC 1147

MAC2312 4 (GM) Calculus II

Acceptable substitutes: MACX282
Prereq: MAC 2311

MAC2313 4 (GM) Calculus III

Acceptable substitutes: MACX283
Prereq: MAC 2312

PHYSICS REQUIREMENT:

- PHY 2048 Calculus Physics I
- PHY 2048L Calculus Physics I Lab
- PHY 2049 Calculus Physics II
- PHY 2049L Calculus Physics II Lab

Requisites (3 credits)

MAP2302 3 (GM) Ordinary Differ Equations

Major Requirements (47 credits)

Courses must be taken in prerequisite order. Electronic approval for courses requiring prerequisites must be obtained each registration. Grades of C or above must be earned in all physics requirements.

PHY1024 1 Intro Phys for New Majors

PHY3101 3 Modern Physics

Prereq: PHY 2049; Coreq: MAC 2313

PHY3101L 1 Modern Physics Lab

Coreq: PHY 3101

PHZ3113 3 Mathematical Physics

Prereq: PHY 2049 & MAC 2313 Coreq: MAP 2302

PHY3220 4 Classical Mechanics

Prereqs: PHY 2049/L & MAC 2312
Coreq: MAP 2302

PHY3320 4 Electricity and Magnetism

Prereqs: PHY 2049 & MAC 2313

PHY3424C 4 Optics with Laboratory

PHY3722C 4 Electronics for Scientists

Prereqs: PHY 2049 & MAC 2313

PHY4523 4 Thermodyn and Statistical Mech

Prereqs: PHY 2049, MAC 2313 & MAP 2302

PHY4802L 2 Advanced Physics Laboratory

Prereq: PHY 3101L

EGN3311 3 Statics

EGN3331 3 Strength of Materials

EML3100 3 Thermodynamics I

EGN3203 3 Modern Computational Methods
EML3015 3 Fluids I
EML4140 3 Heat Transfer

Major Electives (6 credits)

Grades of C or higher are required in all engineering electives.

SELECT 6 HRS @ 3000/4000 LEVEL

- EGN EML

Major: English

Degree: Bachelor of Arts

Prerequisites (6 credits)

Requires grades of C or above.

ENC1101 3 (GW) Rhetoric and Writing

- Acceptable substitute: ENCXXXX

ENC1102 3 G(W) The Informed Writer

- Acceptable substitute: ENCXXXX

Major Requirements (30 credits)

Select 2 literary period courses: (one of the courses must be selected from the early period and the other from the later period of either American or British literature).

CATEGORY 1 (6 credits)

Select two courses in Literary Interpretation, Criticism, and/or Theory:

- ENG 4013 Approaches to Literary Interpretation
- ENG 4930 Special Topics in Criticism and Theory
- FIL 3006 Analyzing Film
- LIT 3213 Art of Critical Reading
- LIT 3420 Approaches to Literature: Psychology

CATEGORY 2 (6 credits)

Select two courses from either category A or category B:

Category A, Writing Studies:

- ENC 3250 Professional Communication
- ENC 3310 Writing Prose
- ENC 3930 Topics in Composition
- ENC 4930 Advanced Topics in Composition
- HIS 3051 Craft of the Historian
- Other courses with permission of department chair

Category B, Literature in/as Performance:

- Select any 3000 level or 4000 level courses with the following prefixes: CRW, FIL, THE, TPP
- Other courses with permission of department chair

CATEGORY 3 (3 credits)

- LIT 4934 Senior Seminar

CATEGORY 4 (15 Credits)

- Any five upper-level (3000 or 4000 level) Department of English course that are not used to satisfy the requirements for Category 1, Category 2, and/or Category 3; and that are not used to satisfy a requirement for one of the Department of English minors.

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.

- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Free Electives (7 credits)

SELECT 7 HRS 3000/4000 FREE ELECTIVES

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Physics
Concentration: Pre-Medical Physics
Degree: Bachelor of Science

Prerequisites (30 credits)

CHEMISTRY 1 REQUIREMENT

- CHM 2045 General Chemistry I
 - CHM 2045L General Chemistry I Lab
- Acceptable substitutes: (CHMX040 and CHMX041) or CHMX045C

CHEMISTRY 2 REQUIREMENT

- CHM 2046 General Chemistry II
 - CHM 2046L General Chemistry II Lab
- Acceptable substitutes: CHMX046C

MAC2311 4 (GM) Calculus I

Acceptable substitutes: MACX281
Prereq: MAC 1147

MAC2312 4 (GM) Calculus II

Acceptable substitutes: MACX282
Prereq: MAC 2311

MAC2313 4 (GM) Calculus III

Acceptable substitutes: MACX283
Prereq: MAC 2312

PHYSICS REQUIREMENT:

- PHY 2048 Calculus Physics I
- PHY 2048L Calculus Physics I Lab
- PHY 2049 Calculus Physics II
- PHY 2049L Calculus Physics II Lab

Contextual Courses (19 credits)

BSC1010C 4 General Biology I

BSC1011C 4 General Biology II

MAP2302 3 (GM) Ordinary Differ Equations

ORGANIC REQUIREMENT

- CHM 2210 Organic Chemistry I
- CHM 2210L Organic Chemistry I lab
- CHM 2211 Organic Chemistry II
- CHM 2211L Organic Chemistry II lab

Major Requirements (32 credits)

Courses must be taken in prerequisite order. Grades of C or above must be earned in all physics requirements.

PHY1024 1 Intro Phys for New Majors

PHY3101 3 Modern Physics

Prereq: PHY 2049; Coreq: MAC 2313

PHY3101L 1 Modern Physics Lab

Coreq: PHY 3101

PHZ3113 3 Mathematical Physics

Prereq: PHY 2049 & MAC 2313; Coreq: MAP 2302

PHY3220 4 Classical Mechanics

Prereqs: PHY 2049 & MAC 2313
Coreq: MAP 2302

PHY3320 4 Electricity and Magnetism

Prereqs: PHY 2049 & MAC 2313

PHY3424C 4 Optics with Laboratory

PHY3722C 4 Electronics for Scientists

Prereqs: PHY 2049 & MAC 2313

PHY4604 4 Quantum Mechanics

Prereqs: PHY 3101, MAC 2313 & MAP 2302
PHY4523 4 Thermodyn and Statistical Mech
Prereqs: PHY 3101, MAC 2313 & MAP 2302

Major Electives (12 credits)

SELECT 12-13 HRS FROM THE FOLLOWING:

- BSC 2012C Biology III
- BCH 4033 Biochemistry
- BCH 4033L Biochemistry lab
- CHM 3120C Quantitative Analytical Chemistry
- PCB 3023C Molecular & Cell Biology
- PCB 3063C Genetics
- PHY 4802L Advanced Physics Lab
- PHY 4910 Physics Research & Seminar
- PHZ 3404 Solid State Physics
- PHZ 4303 Nuclear Physics

Free Electives (4 credits)

SELECT 4 HRS (3000/4000 LEVEL)

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Fine Arts
Concentration: Ceramics
Degree: Bachelor of Fine Arts

Prerequisites (24 credits)

Requires grades of C or above.

Note: Students should continually take art history courses with other art courses to properly prepare for the major.

- ARH2050 3 Art History Survey I
- ARH2051 3 Art History Survey II
- ART1201C 3 Two-Dimensional Design
 - Acceptable substitute: ART XXXX 2D
- ART2203C 3 Three-Dimensional Design
 - Acceptable substitute: ART X202, ART XXXX Design II, 3D
- ART1300C 3 Drawing I
- ART2301C 3 Drawing II
 - Acceptable substitutes: ARTX330, X205, X310, X305
- SELECT 2 INTRO MEDIA COURSES
1000/2000 Level
 - ART

Major Requirements (39 credits)

Prerequisite policy: Courses must be taken in prerequisite order. Electronic approval must be obtained for courses requiring prerequisites each semester. Please check the catalog course description section for prerequisites required for each course prior to registering. Prerequisites are strictly enforced by the department and registrar.

First day attendance rule: Any student who misses the first day without advanced notice to the department chairperson will be administratively withdrawn from that course.

Grades of C or above required in all major courses.

- PGY2401C 3 Black and White Photography
- ART2605C 3 Basic Computer Images
- ART2500C 3 Painting Fundamentals
 - Prereq: ART 1300C and ART 2301C
- ART2330C 3 Figure Drawing I
 - Prereq: ART 1300C & ART 2301C
- ARH4800 3 Aesthetics of Art
- SELECT 2 ART HIST COURSES (3000/4000)
 - ARH
- ART3786C 3 Ceramics
- ART3765C 3 Intermediate Ceramics
- ART4768C 3 Advanced Ceramics
- ART3707C 3 Sculpture I
 - Prereq: ART3707C
- ART4929C 3 Senior Project
- ART4965C 3 Fine Arts Portfolio

Major Electives (15 credits)

Please refer to the course description for repeatability information.

SELECT 5 CERAMIC ELECTIVES FROM:

- ART 3786C Ceramics
- ART 3765C Intermediate Ceramics
- ART 4768C Advanced Ceramics
- ART 4788C Ceramic Aesthetic

Free Electives (6 credits)

SELECT 9 HRS FREE ELECTIVES 3000/4000

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Physics
Degree: Bachelor of Science**Prerequisites (30 credits)**

CHEMISTRY 1 REQUIREMENT

- CHM 2045 General Chemistry I
 - CHM 2045L General Chemistry I Lab
- Acceptable substitutes: (CHMX040 and CHMX041) or CHMX045C

CHEMISTRY 2 REQUIREMENT

- CHM 2046 General Chemistry II
 - CHM 2046L General Chemistry II Lab
- Acceptable substitutes: CHMX046C

MAC2311 4 (GM) Calculus I

Acceptable substitutes: MACX281

Prereq: MAC 1147

MAC2312 4 (GM) Calculus II

Acceptable substitutes: MACX282

Prereq: MAC 2311

MAC2313 4 (GM) Calculus III

Acceptable substitutes: MACX283

Prereq: MAC 2312

PHYSICS REQUIREMENT:

- PHY 2048 Calculus Physics I
- PHY 2048L Calculus Physics I Lab
- PHY 2049 Calculus Physics II
- PHY 2049L Calculus Physics II Lab

Major Requirements (35 credits)

Courses must be taken in prerequisite order. Electronic approval for courses requiring prerequisites must be obtained each registration. Grades of C or above must be earned in all physics requirements.

PHY1024 1 Intro Phys for New Majors

PHY3101 3 Modern Physics

Prereq: PHY 2049/L; Coreq: MAC 2313

PHY3101L 1 Modern Physics Lab

Coreq: PHY 3101

PHZ3113 3 Mathematical Physics

Prereq: PHY 2049/L & MAC 2313; Coreq: MAP 2302

PHY3220 4 Classical Mechanics

Prereqs: PHY 2049/L & MAC 2312

Coreq: MAP 2302

PHY3320 4 Electricity and Magnetism

Prereqs: PHY 2049/L & MAC 2313

PHY3424C 4 Optics with Laboratory

PHY3722C 4 Electronics for Scientists

Prereqs: PHY 2049/L & MAC 2313

PHY4604 4 Quantum Mechanics

Prereqs: PHY 3101/L, MAC 2313 & MAP 2302

PHY4523 4 Thermodyn and Statistical Mech

Prereqs: PHY 3101, MAC 2313 & MAP 2302

PHY4802L 2 Advanced Physics Laboratory

Prereq: PHY 3101L

PHY4910 1 Physics Research and Seminar

Prereq: PHY 3101

Major Electives (6 credits)

SELECT TWO FROM THE FOLLOWING:

- AST 3217 Astrophysics
- AST 3402 Astrophysics II
- PHZ 3404 Solid State Physics
- PHZ 4160 Adv Topics Physics
- PHZ 4303 Nuclear Physics

Contextual Courses (6 credits)

COP2220 3 Computer Science I
MAP2302 3 (GM) Ordinary Differ Equations
Prereq: MAC 2312

Free Electives (16 credits)

SELECT 16 HRS (3000/4000 LEVEL)

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Fine Arts
Concentration: Graphic Design & Digital Media
Degree: Bachelor of Fine Arts

Prerequisites (24 credits)

Grades of C or above required in all prerequisites.

- ART1300C 3 Drawing I
- ART2301C 3 Drawing II
- ART1201C 3 Two-Dimensional Design
- ART2203C 3 Three-Dimensional Design
- ARH2050 3 Art History Survey I
- ARH2051 3 Art History Survey II
- ART2605C 3 Basic Computer Images
- GRA2190C 3 Introduction to Graphic Design
 - Prereqs: ART 2605C, ART 1300C, ART 2301C, ART 1201C & ART 2203C
 - (Apply to Limited Access Program)

Major Requirements (42 credits)

Grades of C or above required in all major requirements and major electives.

Students may not enroll in 3000/4000 level major requirements or major electives until after they have successfully completed the portfolio review and been selected for the major.

Prerequisite policy: Courses must be taken in prerequisite order. Please check the catalog course description section for prerequisites required for major courses prior to registering. If a course is a prerequisite for another, the courses may not be taken at the same time. Prerequisites are strictly enforced by the faculty and registrar.

First day attendance rule: Any student who misses the first day without advance notice to the department chairperson will be administratively withdrawn from that course.

- PGY1800C 3 Digital Photography for Design
 - Prereq: ART 2605C
- GRA2203C 3 Prepress Production
 - Prereq: GRA 2190C
- GRA3880C 3 Illustration
 - Prereq: GRA 2190C
- ARH4724 3 Graphic Design History
- GRA3183C 3 Typography Studio
 - Prereqs: GRA 2190C
- GRA3833C 3 Motion Graphics
 - Prereqs: PGY 1800C & GRA 3880C
- GRA3523C 3 Introduction to Web Design
 - Prereqs: PGY 1800C & GRA 3880C
- GRA3118C 3 Publication Design
 - Prereqs: GRA 3183C & GRA 2203C
- GRA3512C 3 Corporate Identity
 - Prereqs: GRA 3183C & GRA 2203C
- GRA4137C 3 Advanced Web Design
 - Prereq: GRA 3523C
- GRA4186C 3 Senior Design Studio
 - Prereqs: GRA 3183C & GRA 3512C
- GRA4423 3 Business of Graphic Design
 - Prereqs: Senior Status & GRA 3512C
- GRA4189C 3 Graphic Design Portfolio
 - Prereqs: Senior Status & GRA 4186C
- SELECT 1 ART HISTORY 3000/4000

- ARH

Major Electives (12 credits)

Note: Students may not take any independent study courses in any Fine Arts area without prior, written approval of the department chairperson.

SELECT 4 COURSES (3000/4000) FROM:

- GRA ART ARH PGY

Free Electives (6 credits)

SELECT 6 HRS FREE ELECTIVES 3000/4000

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Political Science
Concentration: American Politics
Degree: Bachelor of Arts

Prerequisites (6 credits)

Requires grades of C or above.

POS2041 3 Intro to American Government

SELECT 1 INTRO POLI SCIENCE COURSE

Any 2 introductory political science courses with POS, CPO, or INR prefixes can be used

Core Requirements (18 credits)

Requires grades of C or above.

POS3713 3 Political Inquiry And Analysis

POT3003 3 Political Thought and Action

PAD4003 3 Public Administration

SELECT 1 COURSE (3000/4000 LEVEL)

- POS 3413 American Presidency
- POS 3424 Congress & the Legislative Process
- POS 3606 U.S. Supreme Court

SELECT 1 COURSE (3000/4000 LEVEL)

- CPO 4014 Comparative Politics: Framework for Analysis
- INR 4603 International Relations: Framework for Analysis
- INR 4703 International Political Economy

POS4930 3 Senior Seminar: Political Sci

Prereqs: POS 3713, POT 3003, PAD 4003 and senior status

Major Electives (12 credits)

Select courses that have not been used in above areas.

SELECT 4 COURSES FROM BELOW:

- INR 3084 Terrorism Today
- INR 4334 American Defense in the Age of Mass Destruction
- POS 3114 Issues in State & Local Government
- POS 3142 Politics & Policy in Urban Government
- POS 3235 Government & Mass Media
- POS 3413 The American Presidency
- POS 3424 Congress & the Legislative Process
- POS 3444 Parties, Campaigns & Elections
- POS 3606 The U.S. Supreme Court
- POS 3679 Mock Trial
- POS 3691 The American Legal System
- POS 3931 ST: Politics
- POS 3676 Great American Trials
- POS 3615 Soul of the Court
- POS 4033 Controversial Political Issues
- POS 4173 Southern Politics
- POS 4233 Public Opinion & Interest Groups
- POS 4463 Interest Groups & American Democracy
- POS 4608 Constitutional Law I: Powers and Constraints
- POS 4624 Constitutional Law II: Civil Rights & Liberties
- POS 4905 Directed Individual Study
- POS 4932 ST: Politics & Public Administration
- POS 4945 Practicum: Legislative
- POT 3075 American Politics & Popular Culture
- PUP 3053 American Political Economy
- PUP 4518 Information Technology & Politics

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Free Electives (7 credits)

SELECT 7 HRS FREE ELECTIVES 3000/4000

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Fine Arts
Concentration: Painting, Drawing, Printmaking
Degree: Bachelor of Fine Arts

Prerequisites (24 credits)

Requires grades of C or above.

Note: Students should continually take art history courses with other art courses to properly prepare for the major.

ARH2050 3 Art History Survey I

ARH2051 3 Art History Survey II

ART1201C 3 Two-Dimensional Design

ART2203C 3 Three-Dimensional Design

Acceptable substitute: ART X202

ART1300C 3 Drawing I

ART2301C 3 Drawing II

Acceptable substitutes: ARTX330, X205, X310, X305

SELECT 2 INTRO MEDIA COURSES

1000/2000 Level

- ART
- Art Department Strongly Recommends:
 - ART 2400C Intro to Printmaking
 - ART 1205C Color Theory

Major Requirements (36 credits)

Prerequisite policy: Courses must be taken in prerequisite order. Please check the catalog course descriptions for prerequisites required for each course prior to registering. If a course is a prerequisite for another, they may not be taken at the same time. Prerequisites are strictly enforced by the faculty and registrar.

First day attendance rule: Any student who misses the first day without advanced notice to the department chairperson will be administratively withdrawn from that course.

ART2330C 3 Figure Drawing I

Prereq: ART 1300C & ART 2301C

ART2500C 3 Painting Fundamentals

Prereq: one drawing course

ART3420C 3 Lithography Printmaking I

Prereq: ART 2400C

ART3442C 3 Intaglio Printmaking I

Prereq: ART 2400C

ART3504C 3 Painting Studio

Prereq: ART 2500C

ART3332C 3 Figure Drawing II

Prereq: ART 3504C

ART3560C 3 Figurative Painting

Prereq: ART 2500C & ART 3332C

ART4805C 3 Painting and Drawing Research

Prereq: ART 3332C & ART 3504C

ART4965C 3 Fine Arts Portfolio

SELECT 3 ART HISTORYS (3000/4000)

- ARH

Major Electives (18 credits)

SELECT 6 FROM: (3000/4000)

- ART



Major: Political Science
Concentration: General Political Science
Degree: Bachelor of Arts

Prerequisites (6 credits)

Requires grades of C or above.

POS2041 3 Intro to American Government

SELECT 1 INTRO POLI SCIENCE COURSE

Any 2 introductory political science courses with POS, CPO, or INR prefixes can be used

Core Requirements (18 credits)

Requires grades of C or above.

POS3713 3 Political Inquiry And Analysis

POT3003 3 Political Thought and Action

PAD4003 3 Public Administration

SELECT 1 COURSE (3000/4000 LEVEL)

- POS 3413 American Presidency
- POS 3424 Congress & the Legislative Process
- POS 3606 U.S. Supreme Court

SELECT 1 COURSE (3000/4000 LEVEL)

- CPO 4014 Comparative Politics: Framework for Analysis
- INR 4603 International Relations: Framework for Analysis
- INR 4703 International Political Economy

POS4930 3 Senior Seminar: Political Sci

Prereqs: POS 3713, POT 3003, PAD 4003 and senior status

Major Electives (12 credits)

Select courses that have not been used in the above areas.

SELECT 4 FROM THE FOLLOWING:

- CPO 3123 (FC) Politics & Society in Britain/Ireland
- CPO 3213 (FC) Politics & Society in Sub-Saharan Africa
- CPO 3151 (FC) Politics & Society in France
- CPO 3351 (FC) Politics & Society in Brazil
- CPO 3643 (FC) Politics & Society in Russia
- CPO 4014 Framework Analysis in Comparative Politics
- CPO 4034 Third World Politics
- CPO 4774 Comparative Politics in Communication
- CPO 4930 ST: Comparative Politics
- INR 3084 Terrorism Today
- INR 3016 Global Issues in Contemporary Politics
- INR 3443 International Law & Organization
- INR 4334 American Defense in the Age of Mass Destruction
- INR 4603 Framework Analysis in International Relations
- INR 4703 International Political Economy
- PAD 4027 Issues in Public Management
- PAD 4832 Issues in Comparative Public Administration
- PUP 3603 Medical Politics & Policy
- POS 3114 Issues in State & Local Government
- POS 3142 Politics & Policy in Urban Government
- POS 3235 Government & Mass Media
- POS 3413 American Presidency
- POS 3424 Congress and the Legislative Process
- POS 3444 Parties, Campaigns, & Elections
- POS 3606 The U.S. Supreme Court
- POS 3679 Mock Trial
- POS 3691 American Legal System
- POS 3931 ST: Politics
- POS 4033 Controversial Political Issues

- POS 4167 Urban Policy & Planning
- POS 4173 Southern Politics
- POS 4233 Public Opinion & Interest Groups
- POS 4463 Interest Groups & American Democracy
- POS 4608 Constitutional Law I: Powers and Constraints
- POS 4624 Constitutional Law II: Civil Rights & Liberties
- POS 4905 Directed Individual Study
- POS 4932 ST: Politics & Public Administration
- POS 3615 Soul of the Court
- POS 3676 Great American Trials
- POS 4093 Politics of the War on Drugs
- POS 4945 Practicum: Legislative
- POT 3515 Good & Evil Political Perspective
- POT 3075 American Politics & Popular Culture
- POT 4314 Democratic Theory
- PUP 3053 American Political Economy
- PUP 4003 Policy Making Process
- PUP 4506 Evolution, Society, & Politics
- PUP 4518 Information Technology & Politics
- PUP 4612 Politics of Social Programs

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Free Electives (7 credits)

SELECT 7 HRS FREE ELECTIVES 3000/4000

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Fine Arts
Concentration: Photography
Degree: Bachelor of Fine Arts

Prerequisites (24 credits)

Requires grades of C or above.

Note: Students should continually take art history courses with other art courses to properly prepare for the major.

- ARH2050 3 Art History Survey I
- ARH2051 3 Art History Survey II
- ART1201C 3 Two-Dimensional Design
 - Acceptable substitute: ART XXXX 2D
- ART2203C 3 Three-Dimensional Design
 - Acceptable substitute: ART X202, ART XXXX Design II, 3D
- ART1300C 3 Drawing I
- ART2301C 3 Drawing II
 - Acceptable substitutes: ARTX330, X205, X310, X305
- SELECT 2 INTRO MEDIA COURSES
1000/2000 Level
 - ART

Major Requirements (42 credits)

Prerequisites policy: Courses must be taken in prerequisite order. Please check the catalog course descriptions for prerequisites required for each course prior to registering. Prerequisites are enforced by the faculty and registrar.

First day attendance rule: Any student who misses the first day without advanced notice to the department chairperson will be administratively withdrawn from that course.

All major requirements and major electives must be completed with grades of C or above.

- ART2330C 3 Figure Drawing I
 - Prereqs: ART 1300C & ART 2301C
- ARH4710 3 History of Photography
- PGY4006C 3 Studies: History of Photo
 - Prereq: PGY 4710
- ARH4801 3 Art Criticism
 - Prereqs: ARH 2050, ARH 2051, & one 3000/4000 level ARH
- PGY2401C 3 Black and White Photography
- PGY4643C 3 Personal Documents
 - Prereq: PGY2401C, PGY3410C and PGY3820C
- PGY3410C 3 Intermediate Photography
 - Prereq: PGY 2401C
- PGY3820C 3 Digital Imaging Photo Majors
 - Prereq: PGY 2401C
- PGY3153C 3 Color Photography
 - Prereq: PGY 2401C, PGY 3410C and PGY 3820C
- PGY4443C 3 Alternative Photo Processes
 - Prereqs: PGY 3410C & PGY 3820C
- PGY4205C 3 Advanced Lighting Principles
 - Prereq: PGY 2401C, PGY3513C and PGY 3410C
- PGY3234C 3 Fashion Photography as Art
 - Prereq: PGY 2401C, PGY3513C and PGY 3410C
- PGY4476C 3 Senior Photo Portfolio
- SELECT 1 FROM THE FOLLOWING:
 - ARH 4800 Aesthetics of Art
 - ARH 3410 Modern European Art I
 - ARH 3319 Art of Michelangelo

Major Electives (12 credits)

SELECT 4 FROM THE FOLLOWING:

- ARH 3130 The Art & Architecture of Ancient Greece

- ARH 3150 The Art & Architecture of Ancient Rome
- ARH 3302 Italian Renaissance Art
- ARH 3410 Modern European Art
- PGY 4213C Classic Black & White Portraiture
- ART 3707C Sculpture Process
- ART 3786C Ceramics
- ART 3442C Intaglio Printmaking I
- PGY 3930C Special Topics in Photography

Free Electives (6 credits)

SELECT 6 HRS FREE ELECTIVES 3000/4000

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Political Science
Concentration: Int'l Rel/Comparative Politics
Degree: Bachelor of Arts

Prerequisites (6 credits)

Requires grades of C or above.

POS2041 3 Intro to American Government

SELECT 1 INTRO POLI SCIENCE COURSE

Any 2 introductory political science courses with POS, CPO, or INR prefixes can be used

Core Requirements (18 credits)

Requires grades of C or above.

POS3713 3 Political Inquiry And Analysis

POT3003 3 Political Thought and Action

PAD4003 3 Public Administration

SELECT 1 COURSE (3000/4000 LEVEL)

- POS 3413 American Presidency
- POS 3424 Congress & the Legislative Process
- POS 3606 U.S. Supreme Court

SELECT 1 COURSE (3000/4000 LEVEL)

- CPO 4014 Comparative Politics: Framework for Analysis
- INR 4603 International Relations: Framework for Analysis
- INR 4703 International Political Economy

POS4930 3 Senior Seminar: Political Sci

Prereqs: POS 3713, POT 3003, PAD 4003 and senior status

Major Electives (12 credits)

Select courses that have not been used in above areas.

SELECT 4 FROM THE FOLLOWING:

- CPO 3123 (FC) Politics & Society in Britain/Ireland
- CPO 3151 (FC) Politics & Society in France
- CPO 3351 (FC) Politics & Society in Brazil
- CPO 3643 (FC) Politics & Society in Russia
- CPO 3213 (FC) Politics & Society in Sub-Saharan Africa
- CPO 4014 Framework Analysis for Comparative Politics
- CPO 4034 Third World Politics
- CPO 4774 Comparative Politics in Communications
- CPO 4930 ST: Comparative Politics
- INR 3016 Global Issues in Contemporary Politics
- INR 3084 Terrorism Today
- INR 3443 International Law & Organization
- INR 4334 American Defense in the Age of Mass Destruction
- INR 4603 Framework Analysis for International Relations
- INR 4703 International Political Economy
- PAD 4832 Issues in Comparative Public Administration
- POS 3931 ST: Political Science
- POS 4905 Directed Individual Study
- POS 4932 ST: Political Science/Public Administration
- POS 4945 Practicum: Legislative
- PUP 4506 Evolution, Society, & Politics
- PUP 4518 Information Technology & Politics

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Free Electives (7 credits)

SELECT 7 HRS FREE ELECTIVES 3000/4000

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Fine Arts
Concentration: Sculpture
Degree: Bachelor of Fine Arts

Prerequisites (24 credits)

Requires grades of C or above.

Note: Students should continually take art history courses with other art courses to properly prepare for the major.

- ARH2050 3 Art History Survey I
- ARH2051 3 Art History Survey II
- ART1201C 3 Two-Dimensional Design
 - Acceptable substitute: ART XXXX 2D
- ART2203C 3 Three-Dimensional Design
 - Acceptable substitute: ART X202, ART XXXX Design II, 3D
- ART1300C 3 Drawing I
- ART2301C 3 Drawing II
 - Acceptable substitutes: ARTX330, X205, X310, X305
- SELECT 2 INTRO MEDIA COURSES
1000/2000 Level
 - ART

Major Requirements (39 credits)

Prerequisite policy: Courses must be taken in prerequisite order. Electronic approval must be obtained for courses requiring prerequisites each semester. Please check the catalog course description section for prerequisites required for each course prior to registering. Prerequisites are strictly enforced by the department and registrar.

First day attendance rule: Any student who misses the first day without advanced notice to the department chairperson will be administratively withdrawn from that course.

Grades of C or above required in all major courses.

- PGY2401C 3 Black and White Photography
- ART2605C 3 Basic Computer Images
- ART2500C 3 Painting Fundamentals
 - Prereq: One drawing course
- ART2330C 3 Figure Drawing I
 - Prereq: ART 1300C & ART 2301C
- ARH4800 3 Aesthetics of Art
- SELECT 2 ART HIST COURSES (3000/4000)
 - ARH
- ART3786C 3 Ceramics
- ART3707C 3 Sculpture I
- ART3709C 3 Sculpture II
- ART4710C 3 Sculpture III
- ART4929C 3 Senior Project
- ART4965C 3 Fine Arts Portfolio

Major Electives (15 credits)

Please refer to the course description for repeatability information.

- SELECT 5 SCULPTURE ELECTIVES FROM:
- ART 4736C Enlivened Spaces
 - ART 3714C Sculpture: Casting
 - ART 4710C Sculpture III

Free Electives (6 credits)

SELECT 9 HRS FREE ELECTIVES 3000/4000

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Political Science
Concentration: Pol Sci Fast Track MPA
Degree: Bachelor of Arts

Prerequisites (6 credits)

Requires grades of C or above.

POS2041 3 Intro to American Government

SELECT 1 INTRO POLI SCIENCE COURSE

Any 2 introductory political science courses with POS, CPO, or INR prefixes can be used

Core Requirements (18 credits)

A GPA of 3.0 or higher required for the fast track option.

POS3713 3 Political Inquiry And Analysis

POT3003 3 Political Thought and Action

PAD4003 3 Public Administration

POS4930 3 Senior Seminar: Political Sci

Offered Fall and Spring only

Prereqs: POS 3713, POT 3003, PAD 3003 and senior status

SELECT 1 COURSE FROM THE FOLLOWING:

- POS 3413 American Presidency
- POS 3424 Congress & the Legislative Process
- POS 3606 US Supreme Court & Other Federal Courts

SELECT 1 FROM THE FOLLOWING:

- CPO 4014 Comparative Politics: Frameworks for Analysis
- INR 4703 International Political Economy
- INR 4603 International Relations: Frameworks for Analysis

Major Electives (12 credits)

Select 4 from below or 3 from below and 1 additional core courses or select 2 from below and 2 additional core courses.

SELECT 4 COURSES:

- INR 3084 Terrorism Today
- INR 4334 American Defense in the Age of Mass Destruction
- PAD 4832 Issues in Comparative Public Administration
- POS 3114 Issues in State & Local Government
- POS 3142 Politics & Policy in Urban Government
- POS 3235 Government & Mass Media
- POS 3413 American Presidency
- POS 3424 Congress & The Legislative Process
- POS 3444 Parties, Campaigns & Elections
- POS 3606 The U.S. Supreme Court
- POS 3691 American Legal System
- POS 3931 ST: Politics
- PUP 3603 Medical Politics & Policy
- POS 4033 Controversial Political Issues
- POS 4093 Politics of the War on Drugs
- POS 4173 Southern Politics
- POS 4233 Public Opinion & Interest Groups
- POS 4463 Interest Groups & American Democracy
- POS 4608 Constitutional Law I: Powers and Constraints
- POS 4624 Constitutional Law II: Civil Rights & Liberties
- POS 4905 Directed Individual Study
- POS 4932 ST: Political Science & Public Administration
- POS 4945 Practicum: Legislative
- POT 3075 American Politics & Popular Culture
- POT 3515 Good & Evil: Political Perspectives
- POT 4314 Democratic Theory
- PUP 3053 American Political Economy
- PUP 4003 Policy Making Process
- PUP 4506 Evolution, Society & Politics

Minor Required

A Public Administration minor is required for this major.*

Minors are generally completed during the last 60 hrs of your program. See your advisor to declare this minor.

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Free Electives (10 credits)

SELECT 10 HRS (3000/4000 LEVEL)

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: French Studies

Degree: Bachelor of Arts

Prerequisites

Students must earn a grade of C or better in all prerequisite and major courses.

Note: Students may be placed into higher courses due to placement exam result or departmental recommendation.

- FRE1120 4 Beginning French I
- FRE1121 4 Beginning French II
- FRE2240 3 Intermediate French I
- FRE2241 3 Intermediate French II

Major Electives (21 credits)

Students are encouraged to take more than the minimum 9 semester hours of courses taught in French.

Of the 12 hours allowed in English, no more than 6 hours may be in courses focusing on Europe so that students will be exposed to the cultural and ethnic diversity of the Francophone world.

SELECT 3 FROM THE FOLLOWING:

(Taught in French)

- FOL 3930 ST: Foreign Languages (French only)
- FOL 3953 Advanced Foreign Language Study
- FRE 3440 French for the Professions
- FRE 4420 Advanced French Composition and Stylistics
- FRE 4501 France Today
- FRE 4402 Advanced French Conversation
- FRE 4905 Directed Independent Study in French
- FRT 3800 French Translation Techniques
- FRW 3100 Survey of French Literature: Pre-19th Century
- FRW 3101 Survey of French Literature: The Modern Period
- FRW 4930 ST: French Literature (may be repeated)

SELECT 4 FROM THE FOLLOWING:

(Focusing on France and the Francophone world)

- FIL 4521 French Cinema
- FOT 3510 Love in the Middle Ages
- FOT 3931 Studies in Foreign Culture (French/Francophone culture only)
- FRT 3550 Faces of France
- FRT 4561 Women in French Literature & Culture
- EUH 3451 France Since 1789
- EUH 4294 Seminar-Modern Europe (topic on France only)
- CPO 3151 Politics & Society in France

(Focusing on Europe) Select no more than 2 courses from the following:

- EUH 3120 Medieval Europe
- EUH 3142 Renaissance-Reformation
- EUH 3202 Enlightenment & Power: Europe 1660-1789
- EUH 3205 19th Century Europe
- EUH 3206 20th Century Europe
- ARH 3410 Modern European Art I
- ARH 3428 Modern European Art II
- PHP 3786 Existentialism
- ECS 3303 Current Issues in the Economics of the European Union
- MAN 4654 Comparative Business Practices: European Union & the U.S.

Major Requirements (9 credits)

- FRE3283 3 Fren Listening/Speaking Skills
- FRE3300 3 French Grammar and Composition
- FRE3350 3 Readings Fren Lit and Culture

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a

minor early is beneficial. See your advisor to declare a minor.
*(Double majors are exempt from a minor.)

Major: Political Science
Concentration: Public Admin/Public Policy
Degree: Bachelor of Arts

Prerequisites (6 credits)

Requires grades of C or above.

POS2041 3 Intro to American Government

SELECT 1 INTRO POLI SCIENCE COURSE

Any 2 introductory political science courses with POS, CPO, or INR prefixes can be used

Core Requirements (18 credits)

Requires grades of C or above.

POS3713 3 Political Inquiry And Analysis

POT3003 3 Political Thought and Action

PAD4003 3 Public Administration

SELECT 1 COURSE (3000/4000 LEVEL)

- POS 3413 American Presidency
- POS 3424 Congress & the Legislative Process
- POS 3606 U.S. Supreme Court

SELECT 1 COURSE (3000/4000 LEVEL)

- CPO 4014 Comparative Politics: Framework for Analysis
- INR 4603 International Relations: Framework for Analysis
- INR 4703 International Political Economy

POS4930 3 Senior Seminar: Political Sci

Prereqs: POS 3713, POT 3003, PAD 4003 and senior status

Major Electives (12 credits)

SELECT 4 COURSES FROM BELOW:

- INR 3084 Terrorism Today
- PAD 4027 Issues in Public Management
- PAD 4832 Issues in Comparative Public Administration
- POS 3114 Issues in State & Local Government
- POS 3142 Politics & Policy in Urban Government
- POS 3931 ST: Politics
- POS 4167 Urban Policy & Planning
- POS 4905 Directed Individual Study
- POS 4932 ST: Politics & Public Administration
- POS 4093 Politics of the War on Drugs
- POS 4945 Practicum: Legislative
- PUP 3053 American Political Economy
- PUP 4003 Policy Making Process
- PUP 4506 Evolution, Society, & Politics
- PUP 4612 Politics of Social Programs

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.

- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Free Electives (7 credits)

SELECT 7 HRS FREE ELECTIVES 3000/4000

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: History
Degree: Bachelor of Arts**Prerequisites (6 credits)**

Requires grades of C or higher.

SELECT 1 FROM THE FOLLOWING:

- AMH EUH WOH LAH AFH

SELECT 1 FROM THE FOLLOWING:

- AFH AMH EUH WOH LAH

Major Requirements (18 credits)

Required grades of C or higher.

HIS3051 3 G(W) Craft Of The Historian

Only offered in the fall & spring semesters

U.S. AMH @ 3000/4000 LEVEL

EUROPEAN EUH @ 3000/4000 LEVEL

GLOBAL AFH/ASH/ASN @ 3000/4000 LEVEL

1 non western or global history from Asia, Africa, or Middle East @ 3000 level

SEMINARS 2 - 4000 LEVEL HISTORY COURSES

HIS 3051 must be completed with at least a "C" before taking 4000 level courses.

Internships & independent study courses do not satisfy 4000 level requirement.

Important note: 4000 level seminar courses are offered only fall & spring semesters.

- AFH AMH EUH ASN ASH HIS LAH

Major Electives (12 credits)

Requires grades of C or higher

SELECT 4 FROM: (3000/4000)

- HIS AMH EUH ASH ASN LAH AFH

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
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Free Electives (7 credits)

SELECT 7 HRS FREE ELECTIVES 3000/4000

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Political Science
Concentration: Public Law
Degree: Bachelor of Arts

Prerequisites (6 credits)

Requires grades of C or above.

POS2041 3 Intro to American Government

SELECT 1 INTRO POLI SCIENCE COURSE

Any 2 introductory political science courses with POS, CPO, or INR prefixes can be used

Core Requirements (18 credits)

Requires grades of C or above.

POS3713 3 Political Inquiry And Analysis

POT3003 3 Political Thought and Action

PAD4003 3 Public Administration

SELECT 1 COURSE (3000/4000 LEVEL)

- POS 3413 American Presidency
- POS 3424 Congress & the Legislative Process
- POS 3606 U.S. Supreme Court

SELECT 1 COURSE (3000/4000 LEVEL)

- CPO 4014 Comparative Politics: Framework for Analysis
- INR 4603 International Relations: Framework for Analysis
- INR 4703 International Political Economy

POS4930 3 Senior Seminar: Political Sci

Prereqs: POS 3713, POT 3003, PAD 4003 and senior status

Major Electives (12 credits)

SELECT 4 COURSES FROM BELOW:

- POS 3606 The U.S. Supreme Court
- POS 3679 Mock Trial
- POS 3691 American Legal System
- POS 3931 ST: Politics
- POS 3676 Great American Trials
- POS 3615 Soul of the Court
- POS 4608 Constitutional Law: Power & Restraint
- POS 4624 Constitutional Law: Civil Rights & Liberties
- POS 4905 Directed Individual Study
- POS 4932 ST: Politics & Public Administration
- POS 4945 Practicum: Legislative

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.

- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Free Electives (7 credits)

SELECT 7 HRS FREE ELECTIVES 3000/4000

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Interdisciplinary Studies

Degree: Bachelor of Arts

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Major Electives (40 credits)

SELECT 21 HRS TO SUPPORT MAJOR THEME

- Courses to be chosen in areas related to major theme. No more than 9 credit hours outside the College of Arts and Sciences.

RESEARCH METHODS REQUIREMENT

- Select 1 research methods appropriate to exposition topic.
- POS3713, SYA3300 and PSY3214/3213L all require elementary statistics.
- ANT 4192 Archaeological Research Strategy
- CCJ 3700 Research Methods in Criminology & Criminal Justice
- ENG 4013 Approaches to Literary Interpretation
- HIS 3051 Craft of the Historian
- POS 3713 Political Inquiry & Analysis
- PSY 3214 & PSY 3213L Research Methods in Psychology & Lab
- SYA 3300 Logic of Inquiry

SELECT 3 THEME COURSES 3000/4000

- (must be directly related to exposition topic)

IDS4910 3 -9 Liberal Studies Expo

Major Requirements (12 credits)

Each student will choose one course from each of the four discipline areas within the College of Arts and Sciences (Communicative Arts, Fine Arts, Social Science, and Natural Science)

SELECT A 1 FINE ART 3000/4000

- ARH HUM MUH

SELECT B 1 COMMUNICATIVE ART 3000/4000

- ADV AMH AML ASH ASN CRW ENG ENL EUH HIS JOU LAH LIT MMC PHH PHI PHM PHP PUR REL RTV

SELECT C 1 SOCIAL SCIENCE 3000/4000

- ANT CLP CPO DEP EAB ECO EXP INP INR PAD PCO POS POT PPE SOP SYA SYD SYG SYO SYP PSY PUP

SELECT D 1 NATURAL SCIENCE 3000/4000

- APB BCH BSC CHM CHS MCB OCB OCE PHY ZOO

Major: Psychology
Concentration: Child Psychology
Degree: Bachelor of Arts

Prerequisites (12 credits)

Requires grades of C or above.

PSY2012 3 Introduction to Psychology
SELECT ONE ADDITIONAL PSYCH COURSE

- CLP DEP EAB EXP INP PCO PPE PSB PSY SOP

BIOLOGY REQUIREMENT

- BSC1010C or BSC1005C
Acceptable substitutes: BSCX20X or ZOOX010

STATS REQUIREMENT

Select One Statistics Course

- STA

Foundation (5 credits)

All Bachelor of Arts students must have completed PSY 3214 and PSY 3213L with grades of C or better.

PSY3021 1 Prof Opportunities in PSYC
RESEARCH METHODS AND LAB REQUIREMENT
Prereq: Elementary Statistics

- PSY 3213 Research Methods in Psychology
- PSY 3213L Research Methods Lab

Experimental Courses (4 credits)

Research Methods and Lab, PSY 3213 (Previous number PSY3214) AND PSY 3213L, must be completed with a grade of C or better before attempting the experimental courses.

SELECT 1 EXPERIMENTAL COURSE FROM:

- EAB 3013C Experimental Analysis of Behavior/Lab
- EXP 3680C Experimental Cognitive Psychology
- EXP 3703C Computer Applications in Psych Research
- EXP 3461C Human Learning and Performance
- PSY 4302C Psychological Testing
- SOP 3214C Experimental Social Psychology

Major Requirements (15 credits)

CLP4143 3 Psychology Of Abnormal Behavr
DEP3054 3 Lifespan Developmental Psych
SELECT 3 FROM THE FOLLOWING:

- CBH 3004 Comparative Psychology
- EXP 3412 Learning Theory
- EXP 3604 Cognitive Psychology
- EXP 3104 Human Sensory Perception
- PPE 4003 Theories of Personality
- PSB 3002 Psychobiology
- PSY 4604 History of Psychology
- SOP 3004 Social Psychology

Major Electives (9 credits)

A maximum of 3 hours of honors research may count for both honors in the major and the major electives area. A total of 3 hours in any combination of Directed Individual Study, Supervised Research, Honors Research, or Practicum may be used as major elective credits. Additional hours of these courses may be taken and used in honors in the major and/or as free elective credits. See your advisor for details.

SELECT 1 OF THE FOLLOWING:

- DEP 4104 Advanced Child Psychology

SELECT 1 FROM THE FOLLOWING:

- CLP 4134 Childhood Psychopathology
- DEP 4060 Applied Developmental Psychology

SELECT 3 CREDITS FROM THE FOLLOWING:

(Focus of research or practicum must be child or adolescent psychology)

- PSY 3911 Supervised Research
- PSY 4906 Directed Individual Study
- PSY 4904 Honors Research
- PSY 4945 Practicum in Applied Psychology

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog.

Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from the minor requirement).

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

48 Upper Level Hours (48 credits)

In order to qualify to graduate with a Bachelor's degree from the College of Arts and Sciences you must earn a minimum of 48 upper level credits out of the total 120 degree applicable required credit hours. Upper level courses are numbered from 3000 - 4999. Dual Degree and Double Majors should consult their Advisor.

48 HOURS 48 upper level hours

Major: International Studies
Concentration: Asian Studies
Degree: Bachelor of Arts

Foreign Language (8 credits)

Requires grades of C or above.

SELECT 1 LANGUAGE SEQUENCE

Complete one sequence of two semesters beginning-level language (such as FRE 1120 Beginning French I and FRE 1121 Beginning French II) with a grade of C or higher:

CHI FRE GER JPN POR RUS SPN

Requisites (6 credits)

Requires grades of C or above.

SELECT 2 INTERMEDIATE LANGUAGE

Foreign language proficiency is required. Students should have foreign language proficiency or CLEP equivalent to 2 beginning-level (see Foreign Language area) and 2 intermediate-level languages (in the same language). Students may satisfy the foreign language requirement by attaining proficiency equal to that associated with completion of intermediate level courses (2000 level or above) or completion of 6 semester hours beyond the above mentioned College requirement of an 8 hour introductory sequence in any foreign language.

Select 2 intermediate courses in foreign language:

CHI FRE GER JPN POR RUS SPN

Students already proficient in two languages should take additional upper-division language courses in place of the intermediate-level language courses. Students may petition the Program Director for permission to substitute two major electives (if upper-division courses are not available in the appropriate language) or beginning-level language courses (if students wish to begin studying a new language) in place of the intermediate-level language course requisites.

Major Requirements (15 credits)

Requires grades of C or above.

ANT3212 3 CD-(FC)Peoples/Cultures World
ECO3701 3 CD-Contemporary Intl Eco
GEO3553 3 Cultural Dimensions of Eco Geo
SELECT 1 FROM THE FOLLOWING:

- CPO 4014 Comparative Politics: Frameworks for Analysis
Prereq: CPO 2002
- INR 4603 International Relations: Frameworks of Analysis
Prereq: INR 2002

SELECT 1 FROM THE FOLLOWING:

- ANT 4083 Quantitative Methods in Anthropology
- ANT 4497 Ethnographic Methods
- HIS 3051 The Craft of the Historian
- POS 3713 Political Inquiry & Analysis

International Educational Experience

All majors must complete an approved (meaning approval by the program director) international experience from one of the following options:

INR3950 0 Int'l Educ Experience

- Successful completion of an UNF sponsored study abroad program.
- Successful completion of another university sponsored study abroad program.
- Successful completion of a student exchange program abroad.
- Successful completion of a language study abroad program.
- Successful completion of an internship program abroad.
- Successful completion of a United States based international experience.

Capstone Seminar (3 credits)

INR4930 3 Capstone Seminar: Intl Studies

Prereqs: Senior standing and satisfactory completion of the program's core courses:

ANT 3212, ECO 3701, GEO 3553, CPO 4014 or INR 4603, and ANT 4083 or ANT 4497 or HIS 3051 or POS 3713

Major Electives (9 credits)

Thematic or regional studies area.

For additional courses check with the list in the COAS Advising Office each semester.

SELECT 3 COURSES FROM THE FOLLOWING:

- ANT 4362 Peoples & Cultures of Southeast Asia
- ASH 3337 Gandhi/Modern India
- ASH 3401 Contemporary China
- ASH 3404 Modern China
- ASH 3440 Japanese Civilization
- ASH 3448 Hiroshima
- ASH 3620 Asian Art & Culture
- ASH 3932 Selected Topics: Asian History
- ASH 4934 Seminar: Asian History
- ASN 3106 Japanese Women
- CHI 3930 Special Topics in Chinese
- CHT 3500 Chinese Culture
- EUH 3581 Russia in Asia
- INR 4905 Directed Independent Study
- LIT 3193 Literature of the East
- PHH 3811 Philosophy of Zen Buddhism
- PHH 3820 Chinese Philosophy
- PHH 3860 Japanese Mind
- PHI 3664 Ethics East & West
- PHI 3931 East & West: Selected Topics
- REL 3310 Asian Religions
- REL 3330 Religions of India

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Free Electives (4 credits)

SELECT 4 HRS FREE ELECTIVES 3000/4000

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Psychology
Concentration: Child Psychology
Degree: Bachelor of Science

Prerequisites (12 credits)

Requires grades of C or above.

PSY2012 3 Introduction to Psychology
SELECT ONE ADDITIONAL PSYCH COURSE

- CLP DEP EAB EXP INP PCO PPE PSB PSY SOP

BIOLOGY REQUIREMENT

- BSC1010C or BSC1005C
Acceptable substitutes: BSCX20X or ZOOX010

STATS REQUIREMENT

Select One Statistics Course

- STA

Foundation (5 credits)

All Bachelor of Science students must complete PSY 3213 and PSY 3213L with grades of B or better.

PSY3021 1 Prof Opportunities in PSYC
RESEARCH METHODS AND LAB REQUIREMENT
Prereq: Elementary Statistics

- PSY 3213 Research Methods in Psychology
- PSY 3213L Research Methods Lab

Experimental Courses (12 credits)

For all Bachelor of Science students, Research Methods and Lab, PSY 3213 (Previous number PSY3214) and PSY 3213L, must be completed with a grade of B or better before attempting the experimental courses.

SELECT 1 FROM THE FOLLOWING:

- PSY 4302C Psychological Testing
- EXP 3703C Computer Applications in Psych Research

SELECT 2 FROM THE FOLLOWING:

- EXP 3461C Human Learning and Performance
- EXP 3680C Experimental Cognitive Psychology
- SOP 3214C Experimental Social Psychology
- EAB 3013C Experimental Analysis of Behavior/Lab

Major Requirements (18 credits)

Requires grades of C or higher.

CLP4143 3 Psychology Of Abnormal Behavr
DEP3054 3 Lifespan Developmental Psych
SELECT A 2 FROM THE FOLLOWING:

- CBH 3004 Comparative Psychology
- EXP 3104 Human Sensory Perception
- PSB 3002 Psychobiology

SELECT B 1 FROM THE FOLLOWING:

- EXP 3412 Learning Theory
- EXP 3604 Cognitive Psychology

SELECT C 1 FROM THE FOLLOWING:

- SOP 3004 Social Psychology
- PSY 4604 History of Psychology
- PPE 4003 Theories of Personality

Major Electives (12 credits)

A maximum of 3 hours of honors research may count for both honors in the major and the major electives area. A total of 3 hours in any combination of Directed Individual Study, Supervised Research, Honors Research, or Practicum may be used as major elective credits. Additional hours of these courses may be taken and used in honors in the major and/or as free elective credits. See your advisor for details.

SELECT A 1 FROM THE FOLLOWING:

- DEP 4104 Advanced Child Psychology
- DEP 4304 Advanced Adolescent Psychology

SELECT B 1 FROM THE FOLLOWING:

- CLP 4134 Child Psychopathology
- DEP 4060 Applied Developmental Psychology

SELECT C 3 HRS OF THE FOLLOWING:

(Focus of research or practicum must be child or adolescent psychology)

- PSY 3911 Supervised Research
- PSY 4906 Directed Individual Study
- PSY 4904 Honors Research
- PSY 4945 Practicum in Applied Psychology

SELECT 3 HRS (3000/4000):

- CBH CLP DEP EAB EXP INP PCO PPE PSB PSY SOP

48 Upper Level Hours (48 credits)

In order to qualify to graduate with a Bachelor's degree from the College of Arts and Sciences you must earn a minimum of 48 upper level credits out of the total 120 degree applicable required credit hours. Upper level courses are numbered from 3000 - 4999. Dual Degree and Double Majors should consult their Advisor.

48 HOURS 48 upper level hours

Major: International Studies
Concentration: European Studies
Degree: Bachelor of Arts

Foreign Language (8 credits)

Requires grades of C or above.

SELECT 1 LANGUAGE SEQUENCE

Complete one sequence of two semesters beginning-level language (such as FRE 1120 Beginning French I and FRE 1121 Beginning French II) with a grade of C or higher:

CHI FRE GER JPN POR RUS SPN

Requisites (6 credits)

Requires grades of C or above.

SELECT 2 INTERMEDIATE LANGUAGE

Foreign language proficiency is required. Students should have foreign language proficiency or CLEP equivalent to 2 beginning-level (see Foreign Language area) and 2 intermediate-level languages (in the same language). Students may satisfy the foreign language requirement by attaining proficiency equal to that associated with completion of intermediate level courses (2000 level or above) or completion of 6 semester hours beyond the above mentioned College requirement of an 8 hour introductory sequence in any foreign language.

Select 2 intermediate courses in foreign language:

CHI FRE GER JPN POR RUS SPN

Students already proficient in two languages should take additional upper-division language courses in place of the intermediate-level language courses. Students may petition the Program Director for permission to substitute two major electives (if upper-division courses are not available in the appropriate language) or beginning-level language courses (if students wish to begin studying a new language) in place of the intermediate-level language course requisites.

Major Requirements (15 credits)

Requires grades of C or above.

ANT3212 3 CD-(FC)Peoples/Cultures World
ECO3701 3 CD-Contemporary Intl Eco
GEO3553 3 Cultural Dimensions of Eco Geo
SELECT 1 FROM THE FOLLOWING:

- CPO 4014 Comparative Politics: Frameworks for Analysis
Prereq: CPO 2002
- INR 4603 International Relations: Frameworks of Analysis
Prereq: INR 2002

SELECT 1 FROM THE FOLLOWING:

- ANT 4083 Quantitative Methods in Anthropology
- ANT 4497 Ethnographic Methods
- HIS 3051 The Craft of the Historian
- POS 3713 Political Inquiry & Analysis

International Educational Experience

All majors must complete an approved (meaning approval by the program director) international experience from one of the following options:

INR3950 0 Int'l Educ Experience

- Successful completion of an UNF sponsored study abroad program.
- Successful completion of another university sponsored study abroad program.
- Successful completion of a student exchange program abroad.
- Successful completion of a language study abroad program.
- Successful completion of an internship program abroad.
- Successful completion of a United States based international experience.

Capstone Seminar (3 credits)

INR4930 3 Capstone Seminar: Intl Studies

Prereqs: Senior standing and satisfactory completion of the program's core courses:

ANT 3212, ECO 3701, GEO 3553, CPO 4014 or INR 4603, and ANT 4083 or ANT 4497 or HIS 3051 or POS 3713

Major Electives (9 credits)

Thematic or regional studies area.

For additional courses check the list in the COAS Advising Office each semester.

SELECT 3 COURSES FROM THE FOLLOWING:

- ARH 3434 Modern European Art II
- ARH 3930 British Art
- CPO 3123 Politics & Society in Britain & Ireland
- CPO 3151 Politics & Society in France
- CPO 3643 Politics & Society in Russia
- ECS 3303 Current Issues in the Econ of EU
- ENL 3132 British Novel II
- ENL 3503 Periods of Later British Lit
- EUH 3205 19th Century Europe
- EUH 3206 20th Century Europe
- EUH 3241 The Holocaust
- EUH 3312 History of Spain
- EUH 3320 Eastern Europe
- EUH 3451 France Since 1789
- EUH 3462 Modern Germany
- EUH 3465 Nazi Germany: Power, Society & War in Hitler's Reich
- EUH 3466 Germany Today
- EUH 3502 Modern Britain
- EUH 3530 History of British Empire
- EUH 3533 Making of Modern Ireland
- EUH 3575 Imperial Russia
- EUH 3576 Russia Since 1905
- EUH 3580 Russian Thought & Culture
- EUH 3932 Selected Topics: European History
- EUH 4294 Seminar: Modern Europe
- INR 4905 Directed Independent Study
- LIT 3184 Intro to Irish Literature & Culture
- LIT 4186 Studies in Irish Literature
- PHH 4601 20th Century Continental Philosophy
- PHH 4620 20th Century Philosophy: Anglo-Amer Tradition
- SPN 3500 Peoples & Cultures of Spain

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Free Electives (4 credits)

SELECT 4 HRS FREE ELECTIVES 3000/4000

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Psychology
Degree: Bachelor of Arts**Prerequisites (12 credits)**

Requires grades of C or above.

PSY2012 3 Introduction to Psychology
SELECT ONE ADDITIONAL PSYCH COURSE

- CLP DEP EAB EXP INP PCO PPE PSB PSY SOP

BIOLOGY REQUIREMENT

- BSC1010C or BSC1005C
Acceptable substitutes: BSCX20X or ZOOX010

STATS REQUIREMENT

Select One Statistics Course

- STA

Foundation (5 credits)

All Bachelor of Arts students must have completed PSY 3214 and PSY 3213L with grades of C or better.

PSY3021 1 Prof Opportunities in PSYC
RESEARCH METHODS AND LAB REQUIREMENT
Prereq: Elementary Statistics

- PSY 3213 Research Methods in Psychology
- PSY 3213L Research Methods Lab

Experimental Courses (4 credits)

Research Methods and Lab, PSY 3213 (Previous number PSY3214) AND PSY 3213L, must be completed with a grade of C or better before attempting the experimental courses.

SELECT 1 EXPERIMENTAL COURSE FROM:

- EAB 3013C Experimental Analysis of Behavior/Lab
- EXP 3680C Experimental Cognitive Psychology
- EXP 3703C Computer Applications in Psych Research
- EXP 3461C Human Learning and Performance
- PSY 4302C Psychological Testing
- SOP 3214C Experimental Social Psychology

Major Requirements (15 credits)

SELECT 5 FROM THE FOLLOWING:

- CBH 3004 Comparative Psychology
- CLP 4143 Psychology of Abnormal Behavior
- DEP 3054 Lifespan Developmental Psychology
- EXP 3412 Learning Theory
- EXP 3604 Cognitive Psychology
- EXP 3104 Human Sensory Perception
- PPE 4003 Theories of Personality
- PSB 3002 Psychobiology
- PSY 4604 History of Psychology
- SOP 3004 Social Psychology

Major Electives (9 credits)

A maximum of 3 hours of honors research may count for both honors in the major and the major electives area. A total of 3 hours in any combination of Directed Individual Study, Supervised Research, Honors Research, or Practicum may be used as major elective credits. Additional hours of these courses may be taken and used in honors in the major and/or as free elective credits. See your advisor for details.

SELECT 9 HOURS (3000/4000)

- CBH CLP DEP EAB EXP INP PCO PPE PSB PSY SOP

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog.

Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from the minor requirement).

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

48 Upper Level Hours (48 credits)

In order to qualify to graduate with a Bachelor's degree from the College of Arts and Sciences you must earn a minimum of 48 upper level credits out of the total 120 degree applicable required credit hours. Upper level courses are numbered from 3000 - 4999. Dual Degree and Double Majors should consult their Advisor.

48 HOURS 48 upper level hours

Major: International Studies
Concentration: Foreign Language & Culture
Degree: Bachelor of Arts

Foreign Language (8 credits)

Requires grades of C or above.

SELECT 1 LANGUAGE SEQUENCE

Complete one sequence of two semesters beginning-level language (such as FRE 1120 Beginning French I and FRE 1121 Beginning French II) with a grade of C or higher:

CHI FRE GER JPN POR RUS SPN

Requisites (6 credits)

Requires grades of C or above.

SELECT 2 INTERMEDIATE LANGUAGE

Foreign language proficiency is required. Students should have foreign language proficiency or CLEP equivalent to 2 beginning-level (see Foreign Language area) and 2 intermediate-level languages (in the same language). Students may satisfy the foreign language requirement by attaining proficiency equal to that associated with completion of intermediate level courses (2000 level or above) or completion of 6 semester hours beyond the above mentioned College requirement of an 8 hour introductory sequence in any foreign language.

Select 2 intermediate courses in foreign language:

CHI FRE GER JPN POR RUS SPN

Students already proficient in two languages should take additional upper-division language courses in place of the intermediate-level language courses. Students may petition the Program Director for permission to substitute two major electives (if upper-division courses are not available in the appropriate language) or beginning- level language courses (if students wish to begin studying a new language) in place of the intermediate-level language course requisites.

Major Requirements (15 credits)

Requires grades of C or above.

ANT3212 3 CD-(FC)Peoples/Cultures World
ECO3701 3 CD-Contemporary Intl Eco
GEO3553 3 Cultural Dimensions of Eco Geo
SELECT 1 FROM THE FOLLOWING:

- CPO 4014 Comparative Politics: Frameworks for Analysis
Prereq: CPO 2002
- INR 4603 International Relations: Frameworks of Analysis
Prereq: INR 2002

SELECT 1 FROM THE FOLLOWING:

- ANT 4083 Quantitative Methods in Anthropology
- ANT 4497 Ethnographic Methods
- HIS 3051 The Craft of the Historian
- POS 3713 Political Inquiry & Analysis

International Educational Experience

All majors must complete an approved (meaning approval by the program director) international experience from one of the following options:

INR3950 0 Int'l Educ Experience

- Successful completion of an UNF sponsored study abroad program.
- Successful completion of another university sponsored study abroad program.
- Successful completion of a student exchange program abroad.
- Successful completion of a language study abroad program.
- Successful completion of an internship program abroad.
- Successful completion of a United States based international experience.

Capstone Seminar (3 credits)

INR4930 3 Capstone Seminar: Intl Studies

Prereqs: Senior standing and satisfactory completion of the program's core courses:

ANT 3212, ECO 3701, GEO 3553, CPO 4014 or INR 4603, and ANT 4083 or ANT 4497 or HIS 3051 or POS 3713

Major Electives (9 credits)

Thematic or regional studies area.

For additional courses check the list in the COAS Advising Office each semester.

SELECT 3 COURSES FROM THE FOLLOWING:

- ANT 3243 Comparative Muslim Cultures
- CHI 3930 Special Topics in Chinese
- CHT 3500 Chinese Culture
- FIL 3828 International Film
- FIL 4822 French Cinema
- FIL 4933 Topics in Foreign Language Cinema
- FOL 3930 ST: Foreign Language
- FOL 3953 Advanced Foreign Language Abroad
- FOT 3931 Studies of Foreign Culture
- FRE 3350 Reading French Lit and Culture
- FRE 3430 French for Professions
- FRE 4501 France Today
- FRE 4930 Special Topics in French Culture
- FRT 3800 French Translation Techniques
- FRT 3550 Faces of France
- FRW 3100 Survey of French Lit: Pre-19th Century
- FRW 3101 Survey of French Lit: The Modern Period
- INR 4905 Directed Independent Study
- LAH 3736 Mod Lat Am in Film
- LIT 4650 Comparative Literature
- SPN 3013 Spanish for Business
- SPN 3501 Hispanic Culture
- SPN 4541 Advanced Studies in Hispanic Culture
- SPW 3100 Spanish Literature from Middle Ages to 18th Century
- SPW 3101 Spanish Literature from the 19th to the 21st Century
- SPW 3130 Spanish American Literature to Modernismo
- SPW 3131 Spanish American Literature from Modernismo to Present
- SPW 4223 Hispanic Genres
- SPW 4394 Ibero-American Film
- SPW 4400 Periods of Spanish Literature

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Free Electives (4 credits)

SELECT 4 HRS FREE ELECTIVES 3000/4000

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Psychology
Degree: Bachelor of Science**Prerequisites (12 credits)**

Requires grades of C or above.

PSY2012 3 Introduction to Psychology
SELECT ONE ADDITIONAL PSYCH COURSE

- CLP DEP EAB EXP INP PCO PPE PSB PSY SOP

BIOLOGY REQUIREMENT

- BSC1010C or BSC1005C
Acceptable substitutes: BSCX20X or ZOOX010

STATS REQUIREMENT

Select One Statistics Course

- STA

Foundation (5 credits)

All Bachelor of Science students must complete PSY 3213 and PSY 3213L with grades of B or better.

PSY3021 1 Prof Opportunities in PSYC
RESEARCH METHODS AND LAB REQUIREMENT
Prereq: Elementary Statistics

- PSY 3213 Research Methods in Psychology
- PSY 3213L Research Methods Lab

Experimental Courses (12 credits)

For all Bachelor of Science students, Research Methods and Lab, PSY 3213 (Previous number PSY3214) and PSY 3213L, must be completed with a grade of B or better before attempting the experimental courses.

SELECT 1 FROM THE FOLLOWING:

- PSY 4302C Psychological Testing
- EXP 3703C Computer Applications in Psych Research

SELECT 2 FROM THE FOLLOWING:

- EXP 3461C Human Learning and Performance
- EXP 3680C Experimental Cognitive Psychology
- SOP 3214C Experimental Social Psychology
- EAB 3013C Experimental Analysis of Behavior/Lab

Major Requirements (18 credits)

Requires grades of C or higher.

SELECT A 2 FROM THE FOLLOWING:

- CBH 3004 Comparative Psychology
- EXP 3104 Human Sensory Perception
- PSB 3002 Psychobiology

SELECT B 1 FROM THE FOLLOWING:

- EXP 3412 Learning Theory
- EXP 3604 Cognitive Psychology

SELECT C 2 FROM THE FOLLOWING:

- SOP 3004 Social Psychology
- PSY 4604 History of Psychology
- PPE 4003 Theories of Personality
- DEP 3054 Lifespan Developmental Psychology

SELECT D 1 FROM THE FOLLOWING:

- CBH 3004 Comparative Psychology
- DEP 3054 Lifespan Developmental Psychology
- EXP 3412 Learning Theory
- EXP 3104 Human Sensory Perception
- PPE 4003 Theories of Personality
- PSY 4604 History of Psychology
- CLP 4143 Psychology of Abnormal Behavior
- CLP 4313 Health Psychology
- SOP 3004 Social Psychology
- PSB 3002 Psychobiology

Major Electives (12 credits)

A maximum of 3 hours of honors research may count for both honors in the major and the major electives area. A total of 3 hours in any combination of Directed Individual Study, Supervised Research, Honors Research, or Practicum may be used as major elective credits. Additional hours of these courses may be taken and used in honors in the major and/or as free elective credits. See your advisor for details.

SELECT 12 HOURS (3000/4000):

- CBH CLP DEP EAB EXP INP PCO PPE PSB PSY SOP

48 Upper Level Hours (48 credits)

In order to qualify to graduate with a Bachelor's degree from the College of Arts and Sciences you must earn a minimum of 48 upper level credits out of the total 120 degree applicable required credit hours. Upper level courses are numbered from 3000 - 4999. Dual Degree and Double Majors should consult their Advisor.

48 HOURS 48 upper level hours

Major: International Studies
Concentration: Intl Relations & Politics
Degree: Bachelor of Arts

Foreign Language (8 credits)

Requires grades of C or above.

SELECT 1 LANGUAGE SEQUENCE

Complete one sequence of two semesters beginning-level language (such as FRE 1120 Beginning French I and FRE 1121 Beginning French II) with a grade of C or higher:

CHI FRE GER JPN POR RUS SPN

Requisites (6 credits)

Requires grades of C or above.

SELECT 2 INTERMEDIATE LANGUAGE

Foreign language proficiency is required. Students should have foreign language proficiency or CLEP equivalent to 2 beginning-level (see Foreign Language area) and 2 intermediate-level languages (in the same language). Students may satisfy the foreign language requirement by attaining proficiency equal to that associated with completion of intermediate level courses (2000 level or above) or completion of 6 semester hours beyond the above mentioned College requirement of an 8 hour introductory sequence in any foreign language.

Select 2 intermediate courses in foreign language:

CHI FRE GER JPN POR RUS SPN

Students already proficient in two languages should take additional upper-division language courses in place of the intermediate-level language courses. Students may petition the Program Director for permission to substitute two major electives (if upper-division courses are not available in the appropriate language) or beginning- level language courses (if students wish to begin studying a new language) in place of the intermediate-level language course requisites.

Major Requirements (15 credits)

Requires grades of C or above.

ANT3212 3 CD-(FC)Peoples/Cultures World
ECO3701 3 CD-Contemporary Intl Eco
GEO3553 3 Cultural Dimensions of Eco Geo
SELECT 1 FROM THE FOLLOWING:

- CPO 4014 Comparative Politics: Frameworks for Analysis
Prereq: CPO 2002
- INR 4603 International Relations: Frameworks of Analysis
Prereq: INR 2002

SELECT 1 FROM THE FOLLOWING:

- ANT 4083 Quantitative Methods in Anthropology
- ANT 4497 Ethnographic Methods
- HIS 3051 The Craft of the Historian
- POS 3713 Political Inquiry & Analysis

International Educational Experience

All majors must complete an approved (meaning approval by the program director) international experience from one of the following options:

INR3950 0 Int'l Educ Experience

- Successful completion of an UNF sponsored study abroad program.
- Successful completion of another university sponsored study abroad program.
- Successful completion of a student exchange program abroad.
- Successful completion of a language study abroad program.
- Successful completion of an internship program abroad.
- Successful completion of a United States based international experience.

Capstone Seminar (3 credits)

INR4930 3 Capstone Seminar: Intl Studies

Prereqs: Senior standing and satisfactory completion of the program's core courses:

ANT 3212, ECO 3701, GEO 3553, CPO 4014 or INR 4603, and ANT 4083 or ANT 4497 or HIS 3051 or POS 3713

Major Electives (9 credits)

Thematic or regional studies area.

For additional courses check the list in the COAS Advising Office each semester.

SELECT 3 COURSES FROM THE FOLLOWING:

- AMH 3511 The U.S. in World Affairs
- AMH 3544 The 1960s & Vietnam
- AMH 4514 Seminar: U.S. Diplomacy
- ANT 4444 Cities and Globalization
- ARH 3470 Art after 1940
- CPO 4034 Third World Politics
- CPO 4774 Comparative Political Communications
- ECO 3704 International Trade
- ECO 4504 Public Finance
- ECO 4713 The International Monetary System
- FIL 4828 International Film
- FIL 4848 World Cinema and the Cross-Cultural Encounter
- FIN 4604 International Finance
- GEO 3502 Economic Geography
- HIS 3307 Modern War
- INR 3016 Global Issues in Contemporary Politics
- INR 3084 Terrorism Today
- INR 3443 International Law & Organization
- INR 4334 American Defense in the Age of Mass Destruction
- INR 4703 International Political Economy
- INR 4905 Directed Independent Study
- PAD 4832 Issues in Comparative Public Administration
- PHM 3362 Global Justice
- REL 3443 Liberation Theologies
- SYP 3440 Social Change & International Development
- SYP 4411 Sociology of War & Peace

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Free Electives (4 credits)

SELECT 4 HRS FREE ELECTIVES 3000/4000

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Religious Studies
Degree: Bachelor of Arts

Foundation (3 credits)

REL2300 3 CD-Comparative Religion

Core Requirements (9 credits)

Methods in the Study of Religion (9 required credit hour, grade C or higher)

REL3102 3 CD- Religion as Culture

REL3040 3 Intro to Religion

SELECT ONE COURSE FROM SACRED TEXTS

- REL 3293 Selected topics Bible/Scripture
- REL 3241 New Testament
- REL 3213 Hebrew Bible/OT

Major Requirements (18 credits)

TRADITIONS Select 9 credits from below:

Three courses from different areas many of which also fulfill the Foreign Culture requirements. (grade of C or higher)

Judaism

- REL 3932 Special Topics: Judaism
- REL 4937 Advanced Special Topics: Judaism
- Christianity
- REL 3505 History of Christianity
- REL 3930 Selected Topics: History of Religion (Christianity)
- REL 3931 Special Topics: Christianity
- REL 4938 Advanced Special Topics: Christianity
- Islam
- ANT 3243 Comparative Muslim Cultures
- ANT 4931 Selected Topics in Cultural Anthropology(Islam)
- REL 3933 Special Topics: Islam
- REL 4939 Advanced Special Topics: Islam
- Hinduism
- PHI 3930 Selected Topics (Indian Philosophy)
- ANT 4931 Selected Topics in Cultural Anthropology (Hinduism)
- REL 3934 Special Topics: Hinduism
- REL 4936 Advanced Special Topics: Hinduism
- Buddhism
- REL 3930 Selected Topics in History of Religion (Introduction to Buddhism)
- PHI 3930 Selected Topics (Chinese Philosophy, Indian Philosophy)
- REL 3935 Special Topics: Buddhism
- REL 4930 Advanced Special Topics: Buddhism

TOPICS IN RELIGION: 9 CREDITS

(Grade of C or higher)

- REL 3120 Religion in America
- REL 3127 Religion and the Courts
- REL 3101 Religion and Popular Culture
- REL 3148 Religion and Violence
- REL 3930 Selected Topics: History of Religion
- REL 3936 Selected Topics: Religious Thought
- PHI 3700 Philosophy of Religion
- PHI 3930 Selected Topics

Capstone Experience (3 credits)

This course should bring together the theoretical and methodological skills developed in the major and apply them to a specific area of data that could vary by instructor and/or by student interest. It will be one context in which the assessment of the Religious Studies Major can take place. Students must obtain a grade of C or higher.

REL4910 3 Senior Seminar Capstone

Free Electives (7 credits)

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

FREE ELECTIVES 7 HOURS(3000/4000)

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Major: International Studies
Concentration: Latin American Studies
Degree: Bachelor of Arts

Foreign Language (8 credits)

Requires grades of C or above.

SELECT 1 LANGUAGE SEQUENCE

Complete one sequence of two semesters beginning-level language (such as FRE 1120 Beginning French I and FRE 1121 Beginning French II) with a grade of C or higher:

CHI FRE GER JPN POR RUS SPN

Requisites (6 credits)

Requires grades of C or above.

SELECT 2 INTERMEDIATE LANGUAGE

Foreign language proficiency is required. Students should have foreign language proficiency or CLEP equivalent to 2 beginning-level (see Foreign Language area) and 2 intermediate-level languages (in the same language). Students may satisfy the foreign language requirement by attaining proficiency equal to that associated with completion of intermediate level courses (2000 level or above) or completion of 6 semester hours beyond the above mentioned College requirement of an 8 hour introductory sequence in any foreign language.

Select 2 intermediate courses in foreign language:

CHI FRE GER JPN POR RUS SPN

Students already proficient in two languages should take additional upper-division language courses in place of the intermediate-level language courses. Students may petition the Program Director for permission to substitute two major electives (if upper-division courses are not available in the appropriate language) or beginning-level language courses (if students wish to begin studying a new language) in place of the intermediate-level language course requisites.

Major Requirements (15 credits)

Requires grades of C or above.

ANT3212 3 CD-(FC)Peoples/Cultures World
ECO3701 3 CD-Contemporary Intl Eco
GEO3553 3 Cultural Dimensions of Eco Geo
SELECT 1 FROM THE FOLLOWING:

- CPO 4014 Comparative Politics: Frameworks for Analysis
Prereq: CPO 2002
- INR 4603 International Relations: Frameworks of Analysis
Prereq: INR 2002

SELECT 1 FROM THE FOLLOWING:

- ANT 4083 Quantitative Methods in Anthropology
- ANT 4497 Ethnographic Methods
- HIS 3051 The Craft of the Historian
- POS 3713 Political Inquiry & Analysis

International Educational Experience

All majors must complete an approved (meaning approval by the program director) international experience from one of the following options:

INR3950 0 Int'l Educ Experience

- Successful completion of an UNF sponsored study abroad program.
- Successful completion of another university sponsored study abroad program.
- Successful completion of a student exchange program abroad.
- Successful completion of a language study abroad program.
- Successful completion of an internship program abroad.
- Successful completion of a United States based international experience.

Capstone Seminar (3 credits)

INR4930 3 Capstone Seminar: Intl Studies

Prereqs: Senior standing and satisfactory completion of the program's core courses:

ANT 3212, ECO 3701, GEO 3553, CPO 4014 or INR 4603, and ANT 4083 or ANT 4497 or HIS 3051 or POS 3713

Major Electives (9 credits)

Thematic or regional studies area.

For additional courses check the list in the COAS Advising Office each semester.

SELECT 3 COURSES FROM THE FOLLOWING:

- ANT 3340 Anthropology of West Indies
- ANT 4331 People of the Andes
- CPO 3351 Politics & Society in Brazil
- INR 3248 US Caribbean/Central America Relations
- INR 4905 Directed Independent Study
- ECS 3403 Current Issues in Eco of Latin America
- LAH 3135 Spain in the New World
- LAH 3300 Modern Latin America
- LAH 3712 Inter-American Relations
- LAH 3736 Modern Latin America History Through Film
- LAH 3932 Selected Topics: Latin American History
- LAH 3955 Latin America Abroad
- LAH 4932 Seminar: Latin American History
- LAS 3020 Peoples & Cultures of the Caribbean
- LAS 3031 Peoples & Cultures of the Southern Cone
- LAS 3280 Issues in Modern Brazilian Culture
- LAS 3310 Peoples & Cultures of Mexico
- LAS 3930 Cultures of Latin America

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Free Electives (4 credits)

SELECT 4 HRS FREE ELECTIVES 3000/4000

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Sociology
Concentration: Social Welfare
Degree: Bachelor of Arts

Prerequisites (6 credits)

SELECT 2 INTRO SOCIOLOGY (1000/2000)
SYG/SYA/SYD/SYO/SYP

Major Requirements (25 credits)

SYA 3300 requires an elementary statistics course as preparation.

SYA3300 3 Logic of Inquiry

Prereq: Elementary Statistics

SYA3310 3 Qualitative Research Methods

Prereq: SYA 3300

SYA3450C 3 Social Science Data Analysis

Prereq: SYA 3300

SYA4010 3 Sociological Theory

Prereq: SYG 2000 or SYG2013 & 2 upper level Sociology courses

SOW3203 3 Social Welfare Institutions

SOW4302 3 SW w/ Indiv and Fam

Prereq: SOW 3203

SOW4322 3 SW w/Org and Com

Prereq: SOW 3203

SOW4510 1 Practicum Seminar

Coreq: SOW 4511; Prereqs: SOW 3203, SOW 4302, SOW 4322

SOW4511 3 Community Agency Practicum

Coreq: SOW 4510; Prereqs: SOW 3203, SOW 4302, SOW 4322

Major Electives (12 credits)

SELECT 4 SOCIOLOGY ELECTIVES

- SOW 4930 ST: Social Welfare
- SYA 3931 ST: Sociology
- SYA 4930 ST: Sociology
- SYA 4900 Honors Project in Sociology
- SYA 4905 Directed Individual Study
- SYA 4935 Senior Seminar
- SYO 4200 Sociology of Religion
- SYD 4510 Environment & Sociology
- SYP 4660 Sociology of Culture
- SYO 4370 Sociology of Work
- SYD 3020 Social Demography
- SYD 3410 Urban Sociology
- SYD 3700 Race & Cultural Minorities
- SYD 3800 Gender & Society
- SYD 4601 Community Organization, Change & Development
- SYO 3110 Sexuality & Marriage
- SYO 3530 Social Stratification
- SYO 4100 Sociology of Family
- SYO 4300 Political Sociology
- SYO 4400 Health, Illness & Society
- SYP 3440 Social Change & International Development
- SYP 3520 Criminology
- SYP 3570 Deviance & Social Control
- SYP 4050 Social Human Interaction
- SYP 4351 Social Movements & Social Control
- SYP 4411 Sociology of War & Peace
- SYP 4730 The Sociology of Aging

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Major: International Studies
Concentration: Middle East-African Studies
Degree: Bachelor of Arts

Foreign Language (8 credits)

Requires grades of C or above.

SELECT 1 LANGUAGE SEQUENCE

Complete one sequence of two semesters beginning-level language (such as FRE 1120 Beginning French I and FRE 1121 Beginning French II) with a grade of C or higher:

CHI FRE GER JPN POR RUS SPN

Requisites (6 credits)

Requires grades of C or above.

SELECT 2 INTERMEDIATE LANGUAGE

Foreign language proficiency is required. Students should have foreign language proficiency or CLEP equivalent to 2 beginning-level (see Foreign Language area) and 2 intermediate-level languages (in the same language). Students may satisfy the foreign language requirement by attaining proficiency equal to that associated with completion of intermediate level courses (2000 level or above) or completion of 6 semester hours beyond the above mentioned College requirement of an 8 hour introductory sequence in any foreign language.

Select 2 intermediate courses in foreign language:

CHI FRE GER JPN POR RUS SPN

Students already proficient in two languages should take additional upper-division language courses in place of the intermediate-level language courses. Students may petition the Program Director for permission to substitute two major electives (if upper-division courses are not available in the appropriate language) or beginning- level language courses (if students wish to begin studying a new language) in place of the intermediate-level language course requisites.

Major Requirements (15 credits)

Requires grades of C or above.

ANT3212 3 CD-(FC)Peoples/Cultures World
ECO3701 3 CD-Contemporary Intl Eco
GEO3553 3 Cultural Dimensions of Eco Geo
SELECT 1 FROM THE FOLLOWING:

- CPO 4014 Comparative Politics: Frameworks for Analysis
Prereq: CPO 2002
- INR 4603 International Relations: Frameworks of Analysis
Prereq: INR 2002

SELECT 1 FROM THE FOLLOWING:

- ANT 4083 Quantitative Methods in Anthropology
- ANT 4497 Ethnographic Methods
- HIS 3051 The Craft of the Historian
- POS 3713 Political Inquiry & Analysis

International Educational Experience

All majors must complete an approved (meaning approval by the program director) international experience from one of the following options:

INR3950 0 Int'l Educ Experience

- Successful completion of an UNF sponsored study abroad program.
- Successful completion of another university sponsored study abroad program.
- Successful completion of a student exchange program abroad.
- Successful completion of a language study abroad program.
- Successful completion of an internship program abroad.
- Successful completion of a United States based international experience.

Capstone Seminar (3 credits)

INR4930 3 Capstone Seminar: Intl Studies

Prereqs: Senior standing and satisfactory completion of the program's core courses:

ANT 3212, ECO 3701, GEO 3553, CPO 4014 or INR 4603, and ANT 4083 or ANT 4497 or HIS 3051 or POS 3713

Major Electives (9 credits)

Thematic or regional studies area.

For additional courses check the list in the COAS Advising Office each semester.

SELECT 3 COURSES FROM THE FOLLOWING:

- AFH 3450 South Africa
- ANT 4352 Peoples & Cultures of Africa
- ASH 3223 Middle East
- CPO 3213 Politics & Society in Sub-Saharan Africa
- INR 4905 Directed Independent Study
- FOT 3552 Women of the Muslim-Arab World
- REL 3607 Selected Topics in Jewish Studies

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Free Electives (4 credits)

SELECT 4 HRS FREE ELECTIVES 3000/4000

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Sociology
Degree: Bachelor of Arts

Prerequisites (6 credits)

SELECT 2 INTRO SOCIOLOGY (1000/2000)
 SYG/SYA/SYD/SYO/SYP

Major Requirements (12 credits)

SYA 3300 requires an elementary statistics course as preparation.

SYA3300 3 Logic of Inquiry
 Prereq: Elementary Statistics

SYA3310 3 Qualitative Research Methods
 Prereq: SYA 3300

SYA3450C 3 Social Science Data Analysis
 Prereq: SYA 3300

SYA4010 3 Sociological Theory
 Prereq: SYG 2000 or SYG 2013 & 2 upper level Sociology courses

Major Electives (21 credits)

SELECT 7 SOCIOLOGY ELECTIVES

- SYA 3931 ST: Sociology
- SYA 4930 ST: Sociology
- SYA 4905 Directed Individual Study
- SYA 4900 Honors Project in Sociology
- SYA 4935 Senior Seminar
- SYO 4200 Sociology of Religion
- SYD 4510 Environment & Sociology
- SYP 4660 Sociology of Culture
- SYO 4370 Sociology of Work
- SYD 3020 Social Demography
- SYD 3410 Urban Sociology
- SYD 3700 Race & Cultural Minorities
- SYD 3800 Gender & Society
- SYD 4601 Community Organization, Change & Development
- SYO 3110 Sexuality & Marriage
- SYO 3530 Social Stratification
- SYO 4100 Sociology of Family
- SYO 4300 Political Sociology
- SYO 4400 Health, Illness & Society
- SYP 3440 Social Change & International Development
- SYP 3520 Criminology
- SYP 3570 Deviance & Social Control
- SYP 4050 Social Human Interaction
- SYP 4351 Social Movements & Social Control
- SYP 4411 Sociology of War & Peace
- SYP 4730 The Sociology of Aging
- SYO 4200 Sociology of Religion

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.

- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Free Electives (4 credits)

ELECTIVES 3000/4000 LEVEL

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Mathematics
Concentration: Discrete Analysis
Degree: Bachelor of Science

Prerequisites (22 credits)

Requires grades of C or above.

MAC2311 4 (GM) Calculus I

MAC2312 4 (GM) Calculus II

MAC2313 4 (GM) Calculus III

MAP2302 3 (GM) Ordinary Differ Equations

SCIENTIFIC COMPUTER PROGRAMMING COURSE

Department recommends a computer programming language course in PASCAL, FORTRAN, C, C+, C++

- COP

SCIENCE REQUIREMENT

1 laboratory-based science course designed for science majors.

- BSC CHM PHY GLY

Major Requirements (29 credits)

Grades of C or above required in all major courses.

Note: All transfer courses require prior approval of department chairperson.

MAS3105 4 (GM) Linear Algebra

Prereq: MAC 2312

MAD3107 3 (GM) Discrete Mathematics

Prereq: MAC 2312

MHF3202 3 G(M) Foundations of Mathematics

Prereq: MAC 2312

COP3503 3 Computer Science II

Prereqs: MAC 2311, COT 3100, COP 2220

COT3210 3 Computability And Automata

Prereqs: COT 3100, COP 3503

MAS4301 4 G(M) Abstract Algebra I

Prereqs: MAS 3105 & MHF 3202

SELECT 1 FROM THE FOLLOWING:

- MAD 4203 Combinatorics (prereqs: MAD 3107, MHF 3202, COT 3100)
- COT 4111 Computational Structures II (prereq: COT 3100 or MAD 3107)

SELECT 1 FROM THE FOLLOWING:

- MAD 4301 Graph Theory (prereqs: MAD 3107, MHF 3202, COT 3100)
- COT 4560 Applied Graph Theory (prereqs: COT 3100, plus COP 3530 or COP 3540)

SELECT 1 FROM THE FOLLOWING:

- MAD 4505 Discrete Biomathematics (prereqs: MAD 3107 or MHF 3202 or COT 3100)
- COT 4461 Computational Biology (prereqs: COP 3530 or COP 3540, and STA 4321 or Intro Stats)

Contextual Courses (4 credits)

STA4321 4 (GM) Probability and Statistics

Prereq: MAC 2312

Major Electives (6 credits)

Check catalog course descriptions for course prerequisites.

SELECT 2 FROM THE FOLLOWING:

- MAD 4401 Numerical Analysis
- MAP 4231 Operations Research
- MAS 3203 Number Theory
- MAS 4302 Abstract Algebra II

- MTG 4302 Elementary Topology
- STA 4322 Statistical Theory
- STA 4445 Probability Models

Capstone Experience (3 credits)

MAS4932 3 Capstone Experience in Math

Prereq: Senior standing & permission of department

Discrete Analysis Concentration: Intensive Mathematics vs. approved Minor option information section Choose 1 of the following options:

- Mathematics Intensive Option
 - A. Senior Thesis (1-4 hours)
 - AND
 - Approved Upper Level Electives (11-14 hours)
 - B. Approved Upper Level Electives (15 hours)
 - Computer Science Minor
 - Statistics Minor for BS Math Majors
 - Biology Minor
 - Chemistry Minor
 - Professional Education Minor
- This minor satisfies the minimum professional education requirements for alternative teacher certification in the state of Florida. Students choosing this minor may use MHF 3404 History of Mathematics and MTG 3212 Modern Geometry as major electives.

Free Electives (3 credits)

SELECT 3 HRS FREE ELECTIVES 3000/4000

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Spanish
Degree: Bachelor of Arts**Prerequisites**

Grades of C or above are required in all prerequisite and major courses.

Note: Students may be placed into higher courses due to placement exam result or departmental recommendation.

SELECT FROM THE FOLLOWING:

- SPN 1120 Beginning Spanish I and
 - SPN 1121 Beginning Spanish II
- Or
- SPN 1134 Accelerated Beginning Spanish

SPN2200 3 Intermediate Spanish I

SPN2201 3 Intermediate Spanish II

Major Requirements (15 credits)

SPN3242 3 Spanish Conversation

Prereq: SPN 2201

For non-native speakers of Spanish only. Native and heritage speakers may substitute another 3000 or 4000-level elective, and are encouraged to select SPN 3351 Conversation and Communities for Heritage Speakers of Spanish.

SPN3300 3 Composition in Spanish

Prereq: SPN 2201

Native and heritage speakers may substitute SPN 3350 Spanish for Speakers of Spanish for SPN 3300 Composition in Spanish.

SPW3030 3 Interpreting Hispanic Lit

Prereqs: SPN 3242 & SPN 3300

SELECT 1 FROM THE FOLLOWING:

- SPN 3501 Hispanic Culture
- SPN 4541 Advanced Studies in Hispanic Culture
- SPN 4940 Internship for Service/Employment in Spanish

SELECT 1 FROM THE FOLLOWING:

- SPW 3100 Spanish Literature from the Middle Ages to the 18th Century
- SPW 3101 Spanish Literature from the 19th to the 21st Century
- SPW 3130 Spanish American Literature to Modernismo
- SPW 3131 Spanish American Literature from Modernismo to the Present
- SPW 4930 Advanced Studies in Hispanic Literature

Major Electives (15 credits)

SELECT 5 COURSES AT 3000/4000 LEVEL

- SPN/SPW

Students may count among their electives up to one of the following courses taught in English:

- LAS 3020 Peoples & Cultures of the Caribbean
- LAS 3031 Peoples & Cultures of the Southern Cone
- LAS 3930 Cultures of Latin America
- SPN 3500 Peoples & Cultures of Spain

Other courses in English may be counted only by permission of the chair of Languages, Literatures and Cultures

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog. Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from a minor.)

Free Electives (15 credits)

SELECT 15 HRS AT THE 3000/4000

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours

needed to graduate).

Major: Mathematics
Degree: Bachelor of Arts

Prerequisites (22 credits)

Requires grades of C or above.

MAC2311 4 (GM) Calculus I
 MAC2312 4 (GM) Calculus II
 MAC2313 4 (GM) Calculus III

MAP2302 3 (GM) Ordinary Differ Equations

SCIENTIFIC COMPUTER PROGRAMMING COURSE

Department recommends a computer programming language course in PASCAL, FORTRAN, C, C+, C++

- COP

SCIENCE REQUIREMENT

1 laboratory-based science course designed for science majors.

- BSC CHM PHY GLY

Major Requirements (18 credits)

Grades of C or above required in all major courses.

Note: All transfer courses require prior approval of department chairperson.

The math department recommends MAA 4211, MAA 4212 and MAS 4301 be taken in the senior year.

MHF3202 3 G(M) Foundations of Mathematics

Prereq: MAC 2312

MAS3105 4 (GM) Linear Algebra

Prereq: MAC 2312

MAS4301 4 G(M) Abstract Algebra I

Prereqs: MAS 3105 & MHF 3202

MAA4211 4 G(M) Advanced Calculus I

Prereqs: MAC 2313, MAS 3105, & MHF 3202

MAA4212 3 G(M) Advanced Calculus II

Prereq: MAA 4211

Contextual Courses (4 credits)

STA4321 4 (GM) Probability and Statistics

Prereq: MAC 2312

Major Electives (9 credits)

Check catalog course descriptions for course prerequisites.

SELECT 3 FROM THE FOLLOWING:

- MAA 4402 Complex Analysis
- MAD 3107 Discrete Mathematics
- MAD 4203 Combinatorics
- MAD 4301 Graph Theory
- MAD 4401 Numerical Analysis
- MAD 4505 Discrete Biomathematics
- MAP 3170 Financial Mathematics for Actuarial Science
- MAP 4231 Operations Research
- MAP 4341 Elementary Partial Differential Equations
- MAS 3203 Number Theory
- MAS 4156 Vector Analysis
- MAS 4302 Abstract Algebra II
- MHF 3404 History of Mathematics
- MTG 3212 Modern Geometry
- MTG 4302 Elementary Topology
- STA 4322 Statistical Theory
- STA 4445 Probability Models
- STA 4672 Prob. Models w/ App to Actuarial Science

Capstone Experience (3 credits)

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog.

Minors are generally completed during the last 60 hrs of you program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from the minor requirement).

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Free Electives (3 credits)

SELECT 3 HR FREE ELECTIVES 3000/4000

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Statistics
Degree: Bachelor of Arts**Prerequisites (26 credits)**

All transfer courses require prior approval of department chairperson. A grade of C or better is required in all statistics prerequisites.

MAC2311 4 (GM) Calculus I

Prereq: MAC 1147

MAC2312 4 (GM) Calculus II

Prereq: MAC 2311

MAC2313 4 (GM) Calculus III

SELECT 1 STATISTICS COURSE

- STA

SCIENTIFIC COMPUTER PROGRAMMING COURSE

Department recommends a computer programming language course in PASCAL, FORTRAN, C, C+, C++

- COP

SELECT 2 LAB SCIENCE COURSES

Must be designed for science majors

- BSC CHM PHY GLY

Major Requirements (19 credits)

Grades of C or higher required in all major courses.

MAS3105 4 (GM) Linear Algebra

Prereq: MAC 2312

STA3163 4 G(M)Statistical Methods I

Prereq: STA 2014 or STA 2023 or STA 4321

STA3164 3 G(M)Statistical Methods II

Prereq: STA 3163

STA4321 4 (GM)Probability and Statistics

Prereq: MAC 2312

STA4322 4 (GM) Statistical Theory

Prereq: MAC 2313 & STA 4321

Major Electives (12 credits)

Grades of C or higher required in all major electives.

SELECT 4 COURSES FROM THE FOLLOWING

- MAP 4231 Operations Research
- STA 4504 Categorical Data
- MAA 4211 Advanced Calculus I
- MAA 4212 Advanced Calculus II
- MAP 3170 Financial Mathematics for Actuarial Science
- MHF 3202 Foundations of Math
- STA 4202 Design of Experiments
- STA 4222 Design/Sample/Survey
- STA 4664 Statistical Quality Control
- STA 4445 Probability Models
- STA 4502 Non-Parametric Methods in Statistics
- STA 4672 Prob. Models w/ App to Actuarial Science
- STA 4853 Stat Techniques for Time Series & Forecasts
- STA 4906 Directed Individual Study

Capstone Experience (3 credits)

Graduation requirement: students must maintain a portfolio according to department guidelines and submit it to their capstone professor.

STA4945 3 Statistics Capstone

Prereq: Senior Standing and permission of the department.

Minor Required

A minor is required for this major.*

The minor must be selected from the list of approved minors, including those outside the college of the major.

See List of Minors in the Undergraduate Catalog.

Minors are generally completed during the last 60 hrs of your program. Your minor may require prerequisites, so choosing a minor early is beneficial. See your advisor to declare a minor.

*(Double majors are exempt from the minor requirement).

Foreign Language/Foreign Cultures

All BA students in the College of Arts and Sciences are required to complete the foreign language or foreign culture requirement with grades of C or higher.

TAKE 8 HRS OF FOREIGN LANGUAGE

- Select one sequence of Spanish, French, Chinese, German, Japanese, Latin, Portuguese, Russian, or American Sign Language.
- Part 1 of languages are typically offered in the fall and part 2 in the spring.
- Incoming Students with prior experience in French or Spanish must take a placement exam. Students who place above the beginning level will satisfy this requirement by earning a "C" or better in a French or Spanish at the level at which they placed.
- Students who choose this option may also be eligible for a minimum of 3 credits and a maximum of 6 credits of retroactive credit if they complete with a "C" or above in a 3000 level French or Spanish course.
- This policy applies to Chinese as well, although in this case placement will be determined by the professor of the program.

FC Foreign Culture Option

- Students who successfully completed 2 years of foreign language in high school have the option of taking 6 hours of foreign culture courses instead of 8 hours of college level foreign language.
- Foreign cultures contain (FC) in the course title.
- A complete list of foreign culture courses can be found in the Arts & Sciences Advising Office.

Free Electives (3 credits)

ELECTIVES 3 HOUR (3000/4000 LEVEL)

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Mathematics
Degree: Bachelor of Science**Prerequisites (22 credits)**

Requires grades of C or above.

MAC2311 4 (GM) Calculus I
MAC2312 4 (GM) Calculus II
MAC2313 4 (GM) Calculus III
MAP2302 3 (GM) Ordinary Differ Equations
SCIENTIFIC COMPUTER PROGRAMMING COURSE

Department recommends a computer programming language course in PASCAL, FORTRAN, C, C+, C++

- COP

SCIENCE REQUIREMENT

1 laboratory-based science course designed for science majors.

- BSC CHM PHY GLY

Major Requirements (18 credits)

Grades of C or above required in all major courses.

Note: All transfer courses require prior approval of department chairperson.

The math department recommends MAA 4211, MAA 4212 and MAS 4301 be taken in the senior year.

MHF3202 3 G(M) Foundations of Mathematics

Prereq: MAC 2312

MAS3105 4 (GM) Linear Algebra

Prereq: MAC 2312

MAS4301 4 G(M) Abstract Algebra I

Prereqs: MAS 3105 & MHF 3202

MAA4211 4 G(M) Advanced Calculus I

Prereqs: MAC 2313, MAS 3105, & MHF 3202

MAA4212 3 G(M) Advanced Calculus II

Prereq: MAA 4211

Contextual Courses (4 credits)

STA4321 4 (GM) Probability and Statistics

Prereq: MAC 2312

Major Electives (12 credits)

Please check catalog course descriptions for prerequisite requirements.

SELECT 4 COURSES FROM THE FOLLOWING:

- MAA 4402 Complex Analysis
- MAD 3107 Discrete Mathematics
- MAD 4203 Combinatorics
- MAD 4301 Graph Theory
- MAD 4401 Numerical Analysis
- MAD 4505 Discrete Biomathematics
- MAP 3170 Financial Mathematics for Actuarial Science
- MAP 4231 Operations Research
- MAP 4341 Elementary Partial Differential Equations
- MAS 3203 Number Theory
- MAS 4156 Vector Analysis
- MAS 4302 Abstract Algebra II
- MHF 3404 History of Mathematics
- MTG 3212 Modern Geometry
- MTG 4302 Elementary Topology
- STA 4322 Statistical Theory
- STA 4445 Probability Models
- STA 4672 Prob. Models w/ App to Actuarial Science

Capstone Experience (3 credits)

MAS4932 3 Capstone Experience in Math

Prereq: Senior standing & permission of department

Minor Required

Bachelor of Science students majoring in mathematics or statistics must select a minor from among biology, physics, computer science, statistics (for mathematics majors only), chemistry, economics, business, or mathematics (for statistics majors only). Double majors are exempt from a minor

Free Electives (8 credits)

SELECT 8 HRS FREE ELECTIVES 3000/4000

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Major: Statistics
Degree: Bachelor of Science**Prerequisites (26 credits)**

All transfer courses require prior approval of department chairperson. A grade of C or better is required in all statistics prerequisites.

MAC2311 4 (GM) Calculus I

Prereq: MAC 1147

MAC2312 4 (GM) Calculus II

Prereq: MAC 2311

MAC2313 4 (GM) Calculus III

SELECT 1 STATISTICS COURSE

- STA

SCIENTIFIC COMPUTER PROGRAMMING COURSE

Department recommends a computer programming language course in PASCAL, FORTRAN, C, C+, C++

- COP

SELECT 2 LAB SCIENCE COURSES

Must be designed for science majors

- BSC CHM PHY GLY

Major Requirements (19 credits)

Grades of C or higher required in all major courses.

MAS3105 4 (GM) Linear Algebra

Prereq: MAC 2312

STA3163 4 G(M)Statistical Methods I

Prereq: STA 2014 or STA 2023 or STA 4321

STA3164 3 G(M)Statistical Methods II

Prereq: STA 3163

STA4321 4 (GM)Probability and Statistics

Prereq: MAC 2312

STA4322 4 (GM) Statistical Theory

Prereq: MAC 2313 & STA 4321

Major Electives (15 credits)

Grades of C or higher required in all major electives.

SELECT 5 COURSES FROM THE FOLLOWING:

- STA 4504 Categorical Data
- MAA 4211 Advanced Calculus I
- MAA 4212 Advanced Calculus II
- MAP 3170 Financial Mathematics for Actuarial Science
- MAP 4231 Operations Research
- MHF 3202 Foundations of Math
- STA 4202 Design of Experiment
- STA 4222 Design/Sample/Survey
- STA 4664 Statistical Quality Control
- STA 4445 Probability Models
- STA 4502 Non-Parametric Methods in Statistics
- STA 4672 Prob. Models w/ App to Actuarial Science
- STA 4853 Stat Techniques for Time Series & Forecasts

Capstone Experience (3 credits)

Graduation requirement: students must maintain a portfolio according to department guidelines and submit it to their capstone professor.

STA4945 3 Statistics Capstone

Prereq: Senior Standing and permission of the department.

Minor Required

Bachelor of Science students majoring in mathematics or statistics must select a minor from among biology, physics, computer science, statistics (for mathematics majors only), chemistry, economics, business, or mathematics (for statistics majors only). Double majors are exempt from a minor

Free Electives (8 credits)

ELECTIVES 8 HRS (3000/4000 LEVEL)

This degree requires a minimum of 120 total hours with 48 upper (3000/4000) level hours. Free electives may be courses in any discipline (provided the required prerequisites are met) and they are the hours needed to satisfy the total hour requirement. These hours may vary (consult your advisor about free elective hours needed to graduate).

Minor: African Amer Studies/Diaspora

Minor: African Amer Studies/Diaspora (15 credits)

No more than 6 semester hours, or 2 course carrying lower level numbers may be used in the minor.
A minimum of 9 semester hours must be taken at UNF.
A grade of C or better is required for all minor courses.

SELECT 1 OF THE FOLLOWING:

- Internship
- Service Learning
- Study Abroad
- Independent Study

AMH3673 3 The Civil Rights Movement

Or an equivalent course approved by the program director

SELECT 3 COURSES FROM THE FOLLOWING:

- ANT 3340 Anthropology of the West Indies
- ANT 4352 Peoples & Cultures of Africa
- CCJ 4662 Minorities & Crime
- CJE 4211 Hate Crimes
- AFH 3450 South Africa
- AMH 3672 Atlantic Slave Trade
- AML 3621 Black American Literature
- GEO 2420 Cultural Geography
- FOL 3930 Race & Place in American Literature
- FOL 3930 Brazilian Music
- LAS 3020 Brazilian Music
- LAS 3280 Issues in Modern Brazilian Culture
- MUH 2018 The Evolution of Jazz
- MUH 3055 African American Musical Heritage
- SYD 3700 Racial & Cultural Minorities
- SYG 2013 Sex, Race, & Social Class
- ECP 2140 Race & Gender in the American Economy

Minor: History

Minor: History (15 credits)

No more than 3 semester hours, or 1 course carrying lower level numbers may be used in the history minor.

A minimum of 12 hours, or 4 courses, must be upper level.

A minimum of 6 semester hours, or 2 courses, must be taken at UNF.

9 semester hours may be transferred towards the minor.

A grade of C or better is required for all minor courses.

SELECT 5 HISTORY COURSES (3000/4000)

- HIS EUH ASN AMH AFH ASH LAH

Minor: American Literature Studies

Minor: American Literature Studies (15 credits)

Our minor in American Literature will acquaint students broadly with a range of American Literature, and will acquaint them deeply with some of the more significant American authors, as well as some of the principle concerns of the field, such as the origins and history of American Exceptionalism, and the effects of Puritan Literature and other Literatures in the Age of Conquest on later conceptions of the American self. Students will be introduced to both canonical and minority American Literature and they will investigate how both the canon and its margins have come to be constructed.

AML3031 3 G(W)Periods Early American Lit
AML3041 3 G(W)Periods of Later Am Lit
LIT4243 3 Major Authors
SELECT 2 other American Lit Courses

- Students make select from two additional American Literature courses (AML prefix and department approved LIT or FIL)

Minor: Interdisciplinary Studies

Minor: Interdisciplinary Studies (15 credits)

This program would enable a student, under the direction of a faculty mentor, to construct a set of courses that focus on a particular educational goal, that complement either a traditional major or an interdisciplinary major, and that prepare the student for career opportunities "outside the boxes" of traditional academic disciplines. All 15 credits must be taken at the upper level. Students cannot transfer more than 6 credits into this minor.

THEME COURSES (6-12 credits)

- Select 2 to 4 THEME COURSES 3000/4000 level for a total of 6-12 credits. (must be directly related to exposition topic)

CAPSTONE COURSE (3-9 credits)

- IDS 4910 Liberal Studies Exposition



Minor: Anthropology

Minor: Anthropology (15 credits)

No more than 3 semester hours, or 1 course may be a Foreign Culture (FC) designated course

No more than 6 semester hours, or 2 courses, may be transferred in to satisfy minor course requirements.

A grade of C or better must be earned in each minor course.

SELECT 5 ANT COURSES (3000/4000)

Minor: International Studies

Minor: International Studies (15 credits)

A grade of C or higher is required in all minor coursework.

Only 2 courses, or 6 semester hours may be transferred in to satisfy minor requirements.

Only 1 course carrying a lower level number may apply towards the minor.

SELECT 3 FROM THE FOLLOWING:

- ANT 3212 Peoples & Cultures of the World
- CPO 4014 Comparative Politics: Frameworks for Analysis
- ECO 3701 Contemporary International Economics
- GEO 3553 Cultural Dimensions of Economic Geography
- INR 4603 International Relations: Frameworks for Analysis

SELECT 2 MINOR ELECTIVES (3000/4000)

Select 2 courses from the same concentration (see list of major electives for the International Studies Major): Asian Studies, European Studies, Latin America, International Relations & Politics, Foreign Language & Culture, Middle East & Africa.

- ASH GEO LIT PHI CPO SYP ECO EUH HIS ANT FOT INR FIL LAH SPN SPW AMH LAS FRT FRW HSC FIN PHH ASN ECS FIN FOL LAH LAS PHI

Minor: Applied Statistics

Minor: Applied Statistics (19 credits)

A grade of C or better is required for all minor courses.

Requests for transfer courses must be approved by the department chairperson.

PREREQ REQUIREMENT

Select 1 Course From:

- STA 2014 Elementary Statistics for Health & Social Sciences
- STA 2023 Elementary Statistics for Business

STA3163 4 G(M)Statistical Methods I

Prereq: MAC 1105 or MAC 1147

STA3164 3 G(M)Statistical Methods II

Prereq: STA 3163

SELECT 3 FROM THE FOLLOWING:

- STA 4202 Design of Experiments
- STA 4222 Design of Sample Surveys
- STA 4502 Nonparametric Methods in Statistics
- STA 4504 Categorical Data Analysis
- STA 4664 Statistical Quality Control
- STA 4906 Directed Individual Studies
- STA 4930 ST: Statistics
- STA 4853 Statistical Techniques for Time Series and Forecasts

Minor: Law and Philosophy

Minor: Law and Philosophy (15 credits)

Of the total 15 hours for the minor, 12 must be upper level.

A minimum of 6 semester hours in philosophy must be taken at UNF.

6 semester hours may be transferred towards the minor.

A grade of C or better is required for all minor courses.

Germany Today, The Japanese Mind, and The Greek Experience cannot be used as part of the philosophy minor.

SELECT 1 OF THE FOLLOWING:

- PHI 3601 Ethics
- PHM 3304 Political Philosophy

SELECT 4 FROM THE FOLLOWING:

- PHI 3632 Ethics of Sex & Gender
- PHI 3670 Moral Conflict
- PHI 3930 ST: Philosophy
- PHM 3050 Ethical Issues in Death & Dying
- PHM 3100 Social Philosophy
- PHM 3361 Philosophy of Democracy
- PHM 3362 Global Justice
- PHM 3400 Philosophy of Law
- PHM 4340 Contemporary Political Philosophy

Minor: Art History

Minor: Art History (15 credits)

A minimum of 50% of the courses required for any fine arts minor must be taken at UNF.

A minimum of 9 semester hours of upper level courses is required for the art history minor.

A grade of C or better is required for all minor courses.

Courses used in the art major may not be duplicated in any of the art minors. Instead substitute courses will be required.

ARH2050 3 Art History Survey I

ARH2051 3 Art History Survey II

SELECT 3 ART HIST COURSES (3000/4000)

- ARH

Minor: Literature

Minor: Literature (15 credits)

No more than 6 semester hours, or 2 courses of transfer credit may be used in the English minor.

No more than 3 semester hours, or 1 courses of lower level credit may be used in the English minor.

A minimum of 12 semester hours, or 4 courses must be upper level.

No course which fulfills a freshman composition requirement may be used in the English minor, even if the word "literature" is in the title.

A grade of C or better is required for all minor courses.

AMERICAN PERIODIZATION REQUIREMENT

Select One Course

- AML 3031 Periods of Early American Literature
- AML 3041 Periods of Later American Literature

BRITISH PERIODIZATION REQUIREMENT

Select One Course

- ENL 3501 Periods of Early British Literature
- ENL 3503 Periods of Later British Literature

SELECT 3 COURSES (3000/4000 LEVEL)

- AML CRW ENC ENG ENL LIT

Minor: Asian Studies

Minor: Asian Studies (15 credits)

A minimum of 6 hours must be taken at UNF. No more than six semester hours of language credit may be counted toward the minor. With the approval of the Asian Studies minor advisor, independent studies and other relevant courses may be counted for credit. In some cases, the Introduction to Asia requirement may be waived. A grade of C or better is required in all minor courses.

ASN2003 3 CD-Introduction to Asia

SELECT 4 FROM THE FOLLOWING:

- ASH 3620 Asian Art & Culture
- ASH 3440 Japanese Civilization
- ASH 3441 Japan Before 1868
- ASH 3337 Gandhi/Modern India
- LIT 3193 Literature of the East
- PHH 3860 The Japanese Mind
- PHH 3820 Chinese Philosophy
- PHH 3811 The Philosophy of Zen Buddhism
- JPN 1120 Beginning Japanese I
- JPN 1121 Beginning Japanese II
- ASN 3106 Japanese Women
- ANT 4362 Peoples and Cultures in Southeast Asia
- ASH 3404 Modern China
- ASH 3402 Traditional China
- ASH 3401 Contemporary China (previous course title Beyond Chairman Mao)
- PHI 3664 Ethics East and West
- REL 3310 Asian Religions
- REL 3330 Religions of India
- CHI 1120 Beginning Chinese I
- CHI 1121 Beginning Chinese II
- CHI 2200 Intermediate Chinese I
- CHI 2201 Intermediate Chinese II

Minor: Mass Communication

Minor: Mass Communication (15 credits)

Courses must be taken in sequence. A prerequisite course must be completed before the course that requires the prerequisite. Written permission from the department chair is required to override either of these policies.

No more than 6 semester hours of transfer courses may be used in the minor.

3 hours of lower level courses may be used.

A grade of C or better is required in all minor courses and prerequisites.

Majors in Communication may not pursue minors in either of the two communication minors.

MMC1004 3 Media Literacy

MMC3105 3 Advanced Writing For The Media

MMC3614 3 Media Theories and Effects

SELECT 2 FROM THE FOLLOWING:

- ADV 3008 Principles of Advertising
- JOU 3204 Principles of Journalism
- PUR 3000 Principles of Public Relations
- MMC 3200 Law & Ethics in Communications
- RTV 3000 Principles of Broadcasting
- SPC 4064 Public Speaking for Professionals

Minor: Behavioral Medicine

Minor: Behavioral Medicine (15 credits)

Psychology majors may not have a Behavioral Medicine Minor.

No more than 50% of the courses required for the minor may be transferred from another institution.

No more than 3 semester hours of lower level course work may be used to fulfill minor requirements.

A grade of C or better is required for all minor courses.

PSY2012 3 Introduction to Psychology

CLP4183 3 Stress Management

EAB4703 3 Behavior Modification

CLP4314 3 Behavioral Medicine

PSB4113 3 Principles of Biofeedback

SELECT 1 FROM: (3000/4000)

- CBH CLP DEP EAB EXP INP PCO PPE PSY SOP

Minor: Mathematical Science**Minor: Mathematical Science (15 credits)**

Minor: Mathematics Minor for BS Statistics Majors
 Courses used for the major cannot count in the minor.
 A grade of C or better is required for all courses in the minor.

MAP2302 3 (GM) Ordinary Differ Equations

MAD4401 3 (GM) Numerical Analysis

SELECT 3 FROM THE FOLLOWING:

- MAA 4211 Advanced Calculus I
- MAA 4212 Advanced Calculus II
- MAA 4402 Complex Analysis
- MAD 3107 Discrete Mathematics
- MAD 4401 Numerical Analysis
- MAP 3170 Financial Mathematics for Actuarial Science
- MAS 3203 Number Theory
- MAS 4156 Vector Analysis
- MAS 4301 Abstract Algebra
- MHF 3202 Foundations of Mathematics
- MHF 3404 History of Mathematics
- MTG 3212 Modern Geometry
- MTG 4302 Elementary Topology
- STA 4445 Probability Models
- MAP 4231 Operations Research

Minor: Mathematical Science (15 credits)

Minor: Mathematics Minor for BA Statistics Majors
 Courses used for the major cannot count in the minor.
 A grade of C or better is required for all minor courses and prerequisites.

MAP2302 3 (GM) Ordinary Differ Equations

Prereq: MAC 2312

MAD4401 3 (GM) Numerical Analysis

SELECT 3 FROM MATH MAJOR ELECTIVES

- MAA MAC MAD MAP MAS MAT MHF MTG

Minor: Mathematical Science (25 credits)

Students may transfer in Calculus II and Ordinary Differential Equations as part of the minor courses.
 A grade of C or better is required for all minor courses and prerequisites.

MAC2311 4 (GM) Calculus I

Prereq: MAC 1147

MAC2312 4 (GM) Calculus II

Prereq: MAC 2311

MAC2313 4 (GM) Calculus III

Prereq: MAC 2312

MAP2302 3 (GM) Ordinary Differ Equations

Prereq: MAC 2312

MAS3105 4 (GM) Linear Algebra

Prereq: MAC 2312

SELECT 6 TO 8 HRS FROM THE FOLLOWING:

- MAA 4211 Advanced Calculus I
- MAA 4212 Advanced Calculus II
- MAA 4402 Complex Analysis
- MAD 3107 Discrete Mathematics
- MAD 4401 Numerical Analysis
- MAP 3170 Financial Mathematics for Actuarial Science
- MAP 4231 Operations Research
- MAP 4341 Elementary Partial Differential Equations
- MAS 3203 Number Theory
- MAS 4156 Vector Analysis

MAS 4301 Abstract Algebra

- MHF 3202 Foundations of Mathematics
- MHF 3404 History of Mathematics
- MTG 3212 Modern Geometry
- MTG 4302 Elementary Topology
- STA 4321 Probability & Statistics
- STA 4445 Probability Models



Minor: Biology

Minor: Biology (15 credits)

All courses required for the minor may be transferred with prior approval of the department chairperson.

A cumulative average of 2.5 is required.

All 15 semester hours must be upper-level course work.

SELECT 15 HOURS (3000/4000) FROM:

- BCH BOT BSC MCB OCB OCE PCB ZOO

Minor: Painting, Drawing, Printmaking

Minor: Painting, Drawing, Printmaking (18 credits)

A minimum of 50% of the courses required for any fine arts minor must be taken at UNF.

Courses taken with lower-level numbers may be used as part of the minor, but a minimum of 9 semester hours in upper-level courses is required for all minors.

Courses used in the art major may not be duplicated in any of the art minors. Instead, substitute courses will be required.

Courses must be taken in sequence. If a course is a prerequisite for a second course, they may not be taken at the same time. Written permission from the department chair is required to override either of these policies.

ART1300C 3 Drawing I

ART2301C 3 Drawing II

CHOOSE ONE FROM THE FOLLOWING:

- ART 2500C Painting Fundamentals
- ART 2330C Figure Drawing
- ART 2400C Intro to Printmaking

SELECT 2 ART ELECTIVES (3000/4000)

- ART

SELECT 1 ART HISTORY (3000/4000)

- ARH

Minor: British Literature

Minor: British Literature (15 credits)

The British Literature minor is for students who wish to increase their knowledge of important British authors, texts, and contexts. Students with aspirations toward fully understanding and appreciating the English-language literary tradition from its origins to the present will be well served by this minor, as will students who wish to develop critical reading and writing abilities necessary for graduate study of literature as well as law, business, and other fields in which a clear comprehension of complex rhetoric and communication is essential. The British literature minor will be especially attractive to English majors, majors in other overlapping areas in the humanities such as History, Philosophy, and all students with interdisciplinary interests that include literature.

ENL3501 3 G(W) Periods Early British Lit

ENL3503 3 G(W) Periods Later British Lit

ENL3333 3 Shakespeare

SELECT ONE 3000/4000 LEVEL ELECTIVE

- Elective must be focused on the early period (may be single-author, theme-based, etc.) with the following prefixes: ENL, LIT, or ENG

SELECT ONE 3000/4000 LEVEL ELECTIVE

- Elective must be focused on the late period (may be single-author, theme-based, etc.) with the following prefixes: ENL, LIT, or ENG

Minor: Philosophy

Minor: Philosophy (15 credits)

Of the total 15 hours for the minor, 12 must be upper level.

A minimum of 6 semester hours in philosophy must be taken at UNF.

6 semester hours may be transferred towards the minor.

A grade of C or better is required for all minor courses.

Germany Today, The Japanese Mind, and The Greek Experience cannot be used as part of the philosophy minor.

SELECT 5 PHILO ELECTIVES (3000/4000)

- PHI PHH PHM PHP

Minor: Chemistry

Minor: Chemistry (20 credits)

All courses required for the minor may be transferred with prior approval of the department chairperson.
A cumulative average of 2.5 is required.

CHEMISTRY 1 REQUIREMENT

- CHM 2045 General Chemistry I
- CHM 2045L General Chemistry I Lab

CHEMISTRY 2 REQUIREMENT

- CHM 2046 General Chemistry II
- CHM 2046L General Chemistry II Lab

CHM3120C 4 Quantitative Analytical Chemis ORGANIC_1 REQUIREMENT

- CHM 2210 Organic Chemistry I
- CHM 2210L Organic Chemistry I Lab

SELECT 4 HOURS FROM THE FOLLOWING:

- CHM 2211 Organic Chemistry II
- CHM 2211L Organic Chemistry II Lab
- CHM 3610 Inorganic Chemistry
- CHM 3610L Inorganic Chemistry Lab
- BCH 4033 Biochemistry
- BCH 4033L Biochemistry Lab
- CHM 4620 Advanced Inorganic Chemistry
- CHM 4200 Solid State Chemistry

Minor: Chemistry (15 credits)

Minor: Chemistry Minor for Biology Majors
All courses for the minor may be transferred with prior approval of the department chairperson.
A grade of C or better is required in each course.

SELECT A MINIMUM OF 15 HOURS

- BCH 4033 Biochemistry
- BCH 4033L Biochemistry Lab
- CHM 3610 Inorganic Chemistry
- CHM 3610L Inorganic Chemistry Lab
- CHM 4130C Modern Analytical Chemistry
- CHM 4260C Advanced Organic Chemistry
- CHM 4410C Physical Chemistry I
- CHM 4411C Physical Chemistry II
- CHM 4612 Advanced Inorganic Chemistry
- CHM 4627 Solid State Chemistry
- CHM 4910 Chemical Research
- CHM 4930 ST: Chemistry
- CHS 4445 Environmental Chemistry
- CHS 4445L Environmental Chemistry Lab

Minor: Photography

Minor: Photography (15 credits)

A minimum of 50% of the courses required for any fine arts minor must be taken at UNF.

A minimum of 9 semester hours of upper level courses is required for the photography minor.

A grade of C or better is required for all minor courses.

Courses used in the art major may not be duplicated in any of the art minors. Instead substitute courses will be required.

Courses must be taken in sequence. If a course is a prerequisite for a second course, they may not be taken at the same time. Written permission from the department chair is required to override either of these policies.

PGY2401C 3 Black and White Photography

PGY3410C 3 Intermediate Photography

PREREQ: PGY 2401C

SELECT 1 FROM THE FOLLOWING:

- PGY 3820C Digital Imaging for Photo Majors
- PGY 4610 Photojournalism

SELECT 1 FROM THE FOLLOWING:

- ARH 4712 Photohistory 1839-1916
- ARH 4713 Photohistory 1916 to the Present

SELECT 1 FROM THE FOLLOWING:

- ART 1201C Two Dimensional Design
- ART 2605C Basic Computer Images
- PGY 4610 Photojournalism
- PGY 4228C Advanced Photo Illustration
- PGY 4205C Advanced Lighting Principles
- PGY 3820C Digital Imaging for Photo Majors

Note: PGY 2110C is required prior to enrolling in PGY 4201C and PGY 4220C.

Minor: Chinese

Minor: Chinese (20 credits)

Heritage or native speakers of Chinese or student with prior experience in the language must first consult with the Chinese program coordinator or the Chair of the Department of Languages, Literatures and Cultures to determine which courses they may take. Students may transfer up to 2 courses (6 semester hours) into the Chinese minor. A grade of "C" or better is required for all minor courses.

CHI1120 4 Beginning Chinese I
CHI1121 4 Beginning Chinese II
CHI2200 3 Intermediate Chinese I
CHI2201 3 Intermediate Chinese II
CHI3400 3 Conversation in Chinese
CHI3930 3 Special Topics in Chinese

Students may take ONE of the following courses in English in lieu of a CHI3400 or CHI3930:

- CHT3500 Chinese Language and Culture
- ASH3402 Traditional China
- ASH3401 Contemporary China (Previous title, Beyond Chairman Mao)
- PHH3820 Chinese Philosophy
- PHH3811 The Philosophy of Zen Buddhism

Minor: Physics

Minor: Physics (20 credits)

All courses required for the minor may be transferred with prior approval of the department chair.
A cumulative average of 2.5 is required.

PHY2048 4 Calculus-Based Physics I
PHY2048L 1 Calculus-Based Physics I Lab
PHY2049 4 Calculus-Based Physics II
PHY2049L 1 Calculus-Based Physics II Lab
PHY3101 3 Modern Physics
PHY3101L 1 Modern Physics Lab
SELECT 2 FROM THE FOLLOWING:

- PHZ 3113 Mathematical Physics
- PHY 3220 Classical Mechanics
- PHY 3320 Electricity & Magnetism
- PHY 3424 Optics
- PHY 3722C Electronics for Scientists
- PHY 4604 Quantum Mechanics
- PHY 4523 Thermodynamics & Statistical Mechanics
- PHZ 3404 Solid State Physics
- PHZ 4304 Nuclear Physics

Minor: Classical Civilization

Minor: Classical Civilization (15 credits)

Nine credit hours must be taken at UNF.

Nine credit hours must be upper level (3000/4000)

A grade of C or better is required for all minor courses.

SELECT 1 FROM THE FOLLOWING:

- EUH 3403 Ancient Greece
- EUH 3411 Ancient Rome

SELECT 4 COURSES FROM THE FOLLOWING:

(3 must be taken with different prefixes)

- CLT 4110 Classical Background of Western Literature
- EUH 3403 Ancient Greece
- EUH 3411 Ancient Rome
- LAT 1120 Beginning Latin I
- LAT 1121 Beginning Latin II
- PHH 3100 Ancient Philosophy
- PHH 3120 Greek Experience
- PHH 3104 Socrates & the Sophists
- PHH 4121 Ancient Greek Ethics
- ASH 3200 Ancient Near East
- PHI 3935 Ancient Philosophy: Selected Topics
- EUH 4103 From Homer to Herodotus
- EUH 4408 Alexander the Great
- ARH 3130 The Art and Architecture of Ancient Greece
- ARH 3150 The Art and Architecture of Ancient Rome

Students may also select special topics courses approved by the classical civilization faculty to meet the above requirement.

Minor: Political Science

Minor: Political Science (15 credits)

No more than 6 semester hours, or 2 courses may be transferred in to satisfy minor course requirements.
A grade of C or better is required in all minor courses.

POS2041 3 Intro to American Government
SELECT 4 COURSES (3000/4000)

- CPO INR PAD POS POT PUP

Minor: Communication Studies

Minor: Communication Studies (15 credits)

No more than 6 semester hours of transfer courses can be used for the minor.

A grade of C or better is required in all minor courses and prerequisites.

Majors in Communication may not pursue minors in either of the two communication minors.

Prerequisites must be completed before a second course that requires that prerequisite.

COM3003 3 Prin of Comm Studies

SPC2608 3 Fundamentals of Speech

SELECT AT LEAST 1 FROM THE FOLLOWING:

- COM 3120 Organizational Communication
- COM 3042 Interpersonal Communication
- COM 4301 Communication Theory & Research Methods

SELECT 2 FROM THE FOLLOWING:

- MMC 3620 International Study in Communications
- COM 4430 International Communication
- COM 3440 Small Group Communication
- MMC 3402 Political Advertising
- MMC 3609 Public Opinion & Persuasion
- COM 3346 Interviewing: Theories & Methods
- COM 4411 Communication & Popular Culture
- MMC 4420 Mass Communication Research
- RTV 4403 Media Criticism
- COM 4022 Theory & Research Methods in Health Communication
- COM 4930 Special Topics in Communication Studies

Minor: Psychology

Minor: Psychology (18 credits)

Students must complete the PSY 2012 (General Psychology) prerequisite in order to minor in psychology.

No more than 50% of the courses required for the minor may be transferred in from another institution.

No more than 3 hrs of lower-level credit may be used to fulfill the minor.

A grade of C or better is required for all minor courses, including prerequisites.

PSY2012 3 Introduction to Psychology

SELECT 1 FROM THE FOLLOWING:

- CLP 4143 Psychology of Abnormal Behavior
- DEP 3054 Lifespan Developmental Psychology
- PPE 4003 Personality Theories
- SOP 3004 Social Psychology

SELECT 1 FROM THE FOLLOWING:

- EXP 3412 Learning Theory
- PSB 3002 Psychobiology
- PSY 3213 Research Methods in Psychology (previously PSY 3214)
- PSY 4604 History of Psychology

SELECT 3 COURSES FROM (3000/4000)

- CBH CLP DEP EAB EXP INP PCO PPE PSY SOP PSB

Minor: Creative Writing

Minor: Creative Writing (15 credits)

In this program, students will develop their creative talents by analyzing the work of both canonical and non-canonical writers; understanding and imitating those writer's techniques and styles; developing and revising work for peer review; critiquing one another's work in workshop- style courses; and preparing work for submission to recognized journals and contests.

A grade of C or better is required for all minor courses.

MINOR REQUIREMENTS:

Category A (3-6 credits)

Students may choose at least one and up to two of the following:

- CRW 2000 Intro to Creative Writing
- CRW 2100 Intro to Fiction Writing
- CRW 2201 Intro to Creative Non-Fiction
- CRW 2300 Intro to Poetry Writing
- CRW 2400 Intro to Playwriting
- CRW 2600 Intro to Screenwriting
- CRW 2930 Special Topics in Creative Writing

Category B (9-12credits)

Students must choose at least two and may choose up to four of the following courses (each of which may be repeated for up to 9 credit hours):

- CRW 3110 Fiction Workshop
- CRW 3211 Creative Non-Fiction Workshop
- CRW 3310 Poetry Workshop
- CRW 3424 Playwrights' Project
- CRW 3610 Screenwriting Workshop
- CRW 4924 Adv. Creative Writing Seminar

Courses used in the English Major may not be used to satisfy requirements for the Creative Writing Minor. A minimum of 12 credits must be taken at UNF.

Minor: Public Administration

Minor: Public Administration (15 credits)

No more than 6 semester hours, or 2 courses may be transferred in to satisfy minor course requirements. This minor requires students to take POS 2041 Intro to American Government as a pre-requisite.

A grade of C or better is required in all minor courses.

POS3114 3 Issues State/Local Government

PAD4003 3 Public Administration

POS3713 3 Political Inquiry And Analysis

SELECT 1 FROM THE FOLLOWING:

- PUP 4003 The Policy-Making Process
- POS 4167 Urban Policy and Planning
- POS 3142 Politics and Policy in Urban Government

SELECT_ 1 legal course from below list

- POS 3606 Supreme Court and Other Federal Courts
- POS 3691 The American Legal System
- POS 4626 Civil Rights, Civil Liberties

Minor: Public Administration (15 credits)

Minor: Fast Track

No more than 6 semester hours, or 2 courses may be transferred in to satisfy minor course requirements.

A grade of C or higher is required for all minor courses.

Select only courses that have not been used to fill Political Science Major requirements.

PAD4003 3 Public Administration

POS3114 3 Issues State/Local Government

PUP4003 3 The Policy-Making Process

SELECT 1 COURSE FROM THE FOLLOWING:

- Select one course from POS 4167 Urban Policy and Planning, or POS 3142 Politics and Policy in Urban Government

SELECT_ 1 elective from the following

- PAD 4027 Issues in Public Management
- POS 3606 The US Supreme Court
- POS 3691 The American Legal System
- POS 4626 Civil Rights, Civil Liberties
- PUP 4518 Information Technology and Politics

Minor: Public Administration (15 credits)

Minor: Public Administration Minor for Political Science Majors

No more than 6 semester hours, or 2 courses may be transferred in to satisfy minor course requirements.

A grade of C or higher is required for all minor courses.

PAD4027 3 Issues in Public Management

POS3114 3 Issues State/Local Government

PUP4003 3 The Policy-Making Process

SELECT_ 1 COURSE FROM BELOW

- Take POS 4167 Urban Policy & Planning, or POS 3142 Politics & Policy in Urban Government

SELECT 1 COURSE FROM THE FOLLOWING:

- POS 3606 The US Supreme Court
- POS 3691 The American Legal System
- POS 4626 Civil Rights, Civil Liberties
- PUP 4518 Information Technology and Politics



Minor: Criminal Justice

Minor: Criminal Justice (15 credits)

No more than 6 semester hours, or 2 courses, may be transferred in to satisfy minor course requirements.

No more than 3 semester hours, or 1 course carrying lower level numbers may be used to satisfy any minor requirement.

A grade of C or better is required for all minor courses and prerequisites.

CCJ3023 3 Intro to Criminal Justice

CCJ3014 3 Criminological Theory

CJL4310 3 Criminal Law and Procedures I

SELECT 2 COURSES FROM: (3000/4000)

- CCJ CJC CJJ CJL CJT

Minor: Religious Studies

Minor: Religious Studies (15 credits)

A grade of C or better is required for all minor courses.

Only 3 semester hours of lower level course work may be used in the minor.

At minimum of 6 semester hours of upper level course work must be taken at UNF.

9 semester hours may be transferred in to the minor.

REL2300 3 CD-Comparative Religion

REL3102 3 CD- Religion as Culture

SELECT 3 FROM THE FOLLOWING:

- ANT 2990 Magic, Religion, & Science
- ANT 4241 Anthropology of Religion
- ANT 4931 ST: Pilgrims/Sacred Ground
- ANT 4931 ST: Comparative Islamic Cultures
- LIT 3408 Approaches to Literature: Myth
- LIT 3930 ST: Problem of Evil
- AMH 3932 ST: Religion in Antebellum US
- PHI 3700 Philosophy of Religion
- PHH 3811 The Philosophy of Zen Buddhism
- REL 3012 Myths & Rituals
- REL 3120 Religion in America
- REL 3127 Religion & the Courts
- REL 3101 Religion & Popular Culture
- REL 4900 Directed Independent Study
- REL 3145 Women & Religion: The Western Experience
- REL 3148 Religion & Violence
- REL 3213 Hebrew Bible/Old Testament
- REL 3241 New Testament
- REL 3293 Selected Topics: Biblical/Scriptural Studies
- REL 3310 Asian Religions
- REL 3330 Religions of India
- REL 3420 20th Century Religious Thought
- REL 3421 Studies in Comtemp Religious Thought
- REL 3505 History of Christian Thought
- REL 3607 Selected Topics in Jewish Studies
- REL 3930 Selected Topics: History of Religion
- REL 3936 Selected Topics: Religious Thought

Minor: Culture and Philosophy

Minor: Culture and Philosophy (15 credits)

Of the total 15 hours for the minor, 12 must be upper level.

A minimum of 6 semester hours in philosophy must be taken at UNF.

6 semester hours may be transferred towards the minor.

A grade of C or better is required for all minor courses.

Germany Today, The Japanese Mind, and The Greek Experience can not be used as part of the philosophy minor.

PHI3800 3 Aesthetics

SELECT 4 COURSES FROM THE FOLLOWING:

- PHI 3880 Philosophy of Film
- PHI 3643 Ethics & Literature
- PHI 3700 Philosophy of Religion
- PHI 3881 Philosophy of Music
- PHI 3930 ST: Philosophy
- PHI 3931 East & West: ST
- PHH 3811 Philosophy of Zen Buddhism
- PHM 3020 Philosophy of Love & Sex
- PHP 3786 Existentialism
- PHI 3684 The Art of Living

Minor: Social Welfare

Minor: Social Welfare (16 credits)

No more than 6 semester hours, or 2 courses may be transferred in to satisfy minor course requirements.

No more than 3 semester hours, or 1 course carrying lower division numbers may be used to satisfy any minor requirement.

A grade of C or better is required for all minor courses.

SOW3203 3 Social Welfare Institutions

SOW4302 3 SW w/ Indiv and Fam

Prereq: SOW 3203

SOW4322 3 SW w/Org and Com

Prereq: SOW 3203

SOW4510 1 Practicum Seminar

Coreq: SOW 4511; Prereqs: SOW 3203, SOW 4302, SOW 4322

SOW4511 3 Community Agency Practicum

Coreq: SOW 4510

SELECT 1 FROM THE FOLLOWING:

- SYD 3700 Race & Cultural Minorities
- SYO 3110 Sexuality & Marriage
- SYO 4100 Sociology of Family
- SYO 4400 Health, Illness, & Society
- SYP 3570 Deviance & Social Control
- SYP 4730 Sociology of Aging
- CJC 3410 Offender Treatment
- CCJ 4681 Family Violence
- CCJ 3010 Juvenile Delinq & Juvenile Justice
- ANT 3443 The City & Health
- SYD 4601 Community Organization, Change, & Development
- SOW 4930 ST: Social Welfare

Minor: Drama

Minor: Drama (15 credits)

A grade of C or better is required for all minor courses.
No more than 6 semester hours, or 2 courses of transfer credit may be used in the minor.
Only 6 semester hours of lower level credit may be used.
A minimum of 9 semester hours must be upper level.

LIT3045 3 Periods of Drama Literature

ACTING REQUIREMENT

Select 1:

- TPP 2100 Acting I
- TPP 3100 Acting II

Prereq: TPP 2100 or permission of instructor

PRODUCTION REQUIREMENT

Take 6-7 hours:

- CRW 3424 Playwrights' Project
 - THE 4923 Play Production
- THE 4923 may be repeated for 12 hours of credit

SELECT 1 COURSES FROM THE FOLLOWING:

- LIT 3043 Modern & Contemporary Drama
- LIT 4041 Studies in Drama
- LIT 4243 Major Authors
- ENL 3333 Shakespeare

Minor: Sociology

Minor: Sociology (18 credits)

No more than 6 semester hours, or 2 courses may be transferred in to satisfy minor course requirements.

No more than 3 semester hours, or 1 course carrying lower division numbers may be used to satisfy any minor requirements.

A grade of C or better is required for all minor courses.

CHOOSE 1 Sociology Prerequisite

- SYG 2000 Intro to Sociology
- SYG 2013 Sex, Race, Class

SELECT 4 COURSES FROM (3000/4000)

SYA SYD SYG SYO SYP

SYA4010 3 Sociological Theory

Prereq: Intro Sociology & 2 upper level Sociology courses

Minor: Economics

Minor: Economics (21 credits)

A grade of C or better is required in all courses for the minor in economics, including prerequisites.

At least 6 hours of upper level course work in economics must be completed at UNF.

No lower level coursework may be used for required courses in economics without written approval of the Department of Economics Chairperson.

May not use ECO 3632/ ECO 3701/ ECP 3703 in the economics minor.

ECO2013 3 Principles of Macroeconomics
ECO2023 3 Principles of Microeconomics
ECO3101 3 Intermediate Microeconomics
ECO3203 3 Intermediate Macroeconomics
ECO3411 3 Business/Economic Statistics
SELECT 2 COURSES FROM (3000/4000)

- ECO ECP ECS GEO

Minor: Spanish

Minor: Spanish (15 credits)

The Spanish minor consists of 15 credit hours above the beginning level: Intermediate Spanish I, Intermediate Spanish II and 3 additional 3000 or 4000 level SPN or SPW electives. Students may transfer up to 2 courses (6 semester hours) into the Spanish minor. At least 3 courses (9 semester hours) must be completed at UNF. A grade of C or better is required for all minor courses.

Note: Native/Heritage speakers of Spanish must first consult with a member of the Spanish faculty or the chair of Languages, Literatures and Cultures for appropriate courses to take as Spanish electives.

SELECT 5 SPANISH COURSES

Minor: Environmental Studies

Minor: Environmental Studies (18 credits)

Students may not duplicate courses to use in both the major and the minor.

Only two transfer courses will apply towards minor requirements.

A grade of C or better is required in all minor courses.

Students will be required to complete all prerequisites needed for individual minor courses.

BSC3057 3 Intro to Environmental Studies

PHI3640 3 Environmental Ethics

SELECT 2 FROM THE FOLLOWING:

- PHM 2030 Ecological Philosophy
- GEO 3372 Conservation of Natural Resources
- GIS 3043 Intro to Geographical Information Systems
- HIS 3403 Urban Environmental History
- INR 3016 Global Issues in Contemporary Politics
- PUP 4506 Evolution, Society, & Politics (consent of instructor required)

SCIENCE MAJORS SELECT 2 FROM:

- BOT 2010C Botany
- BOT 3712C Plant Systematics
- BSC 1011C General Biology II
- BSC 3052 Conservation Biology
- BSC 3053 Health Effects of Environmental Pollutants
- BSC 3263 Marine Biology
- BSC 4054 Environmental Toxicology
- CHS 4610/4610L Environmental Chemistry
- PCB 3043C Ecology
- PCB 4301C Limnology
- ZOO 4823C General Entomology

NONSCIENCE MAJORS TAKE 2 FROM:

- BSC 1005C Principles of Biology
- BSC 1930 Current Applications in Biology

Minor: Statistics

Minor: Statistics (16 credits)

Minor: Statistics Minor for BA/BS Mathematics Majors
A grade of C or better is required for all minor courses.
Courses used in the major may not double count in the minor.

STA3163 4 G(M)Statistical Methods I

STA3164 3 G(M)Statistical Methods II

SELECT 3 COURSES FROM THE FOLLOWING:

- STA 4202 Design of Experiments
- STA 4222 Design of Sample Surveys
- MAP 4231 Operations Research
- STA 4322 Statistical Theory
- STA 4445 Probability Models
- STA 4502 Nonparametric Methods in Statistics
- STA 4664 Statistical Quality Control
- STA 4853 Stat Techniques for Time Series & Forecasts

Minor: Statistics (19 credits)

All courses in the statistics minor except for STA 4322 and STA 4445 may be taken with STA 2014, STA 2023 or STA 3163 as the only prerequisites.
A grade of C or better is required for all minor courses.

PREREQ REQUIREMENT

Select 1 Course From:

- STA 2023 Elementary Statistics for Business
- STA 2014 Elementary Statistics for Health & Social Sciences

STA3163 4 G(M)Statistical Methods I

STA3164 3 G(M)Statistical Methods II

SELECT 3 COURSES FROM THE FOLLOWING:

- MAP 4231 Operations Research
- STA 4202 Design of Experiments
- STA 4222 Design of Sample Surveys
- STA 4321 Probability & Statistics
- STA 4322 Statistical Theory
- STA 4445 Probability Models
- STA 4502 Nonparametric Methods in Statistics
- STA 4664 Statistical Quality Control
- STA 4853 Stat Techniques for Time Series & Forecasts

Minor: Film Studies

Minor: Film Studies (15 credits)

A grade of C or better is required in all minor courses.
Students will be required to complete all prerequisites needed for individual minor courses.
Courses cannot double count in both a major and minor.

SELECT_1 Course from

- LIT 3213 The Art of Critical Reading
- FIL 3006 Analyzing Films

CHOOSE 1 Survey Course

- FIL 3826 American Film Survey
- FIL 3828 International Film Survey

SELECT 3 COURSES FROM :

- FIL 3826 American Film Survey
- FIL 3930 Topics in Film
- FIL 4822 French Cinema
- FIL 3828 International Film Survey
- FIL 4848 World Cinema & Cross-Cultural Encounter
- FIL 3300 Documentary Studies
- FIL 4931 Advanced Topics in Film
- FIL3006 Analyzing Films
- FIL 4932 Advanced Documentary Studies
- FIL 4900 Independent Study in Film
- PHI 3880 Philosophy of Film
- FIL 4882 Cinema and Culture
- CRW 3930 Screenwriting Workshop
- ENG 4105 Film & Literature
- LIT 3213 The Art of Critical Reading
- CCJ 4990 Crime & Mass Media
- LAH 3735 Colonial Latin American History Through Film
- LAH 3736 Modern Latin American History Through Film

Minor: Studies in Applied Ethics

Minor: Studies in Applied Ethics (15 credits)

Of the total 15 hours for the minor, 12 must be upper level.

A minimum of 6 semester hours in philosophy must be taken at UNF.

6 semester hours may be transferred towards the minor.

Germany Today, The Japanese Mind, and The Greek Experience cannot be used as part of the minor.

PHI3601 3 Ethics

SELECT 1 FROM THE FOLLOWING:

- PHM 3100 Social Philosophy
- PHM 3304 Political Philosophy

SELECT 3 FROM THE FOLLOWING:

- PHI 3633 Bioethics
- PHI 3640 Environmental Studies
- PHI 3641 Business Ethics
- PHI 3670 Moral Conflict
- PHI 3684 The Art of Living
- PHI 3930 ST: Philosophy
- PHI 4453 Philosophy of Psychiatry
- PHI 4674 Lies & Self Deception
- PHI 4930 Topics in Philosophy
- PHM 3400 Philosophy of Law
- PHM 3050 Ethical Issues in Death & Dying
- PHM 3362 Global Justice

Minor: French

Minor: French (23 credits)

No more than 1 French course (3 hours) taught in English may be included in the minor.

At least 9 semester hours or 3 courses must be upper level

Only 6 semester hours or 2 courses may be transferred from another institution into the minor.

A grade of C or better is required for all minor courses, including prerequisites.

FRE1120 4 Beginning French I

FRE1121 4 Beginning French II

SELECT 5 FRENCH ELECTIVES (3000/4000)

- FRE FRT FRW FOL FOT

Note: Heritage speakers of French may consult with the the chair of Languages, Literatures and Cultures or French faculty for appropriate French electives.

Minor: Urban & Metropolitan Studies

Minor: Urban & Metropolitan Studies (15 credits)

Students may count select special topics courses toward the minor, with advance permission of the coordinator.
A single course cannot satisfy requirements for the student's major and the Urban and Metropolitan Studies minor.
Only two transfer courses may be applied toward minor courses.

IDS3213 3 Introduction to the Metropolis

CHOOSE 4 FROM THE FOLLOWING:

Students are encouraged to select courses from disciplines other than their major.

- AMH 3460 American Cities & Suburbs
- POS 4167 Urban Policy & Planning
- ANT 3443 The City and Health
- ANT4444 Cities & Globalization
- ECP 3613 Urban Economics
- GIS 3043 Introduction to GIS
- HIS 3403 Nature, Power, & Metropolis
- SYD 3410 Urban Sociology
- SYD 4601 Community Organization, Change & Development
- EEX 4794 Educating Urban Students with Diverse Needs

Minor: Gender Studies

Minor: Gender Studies (15 credits)

No more than 6 semester hours, or 2 courses, may be transferred in to satisfy minor course requirements.

No more than 3 semester hours, or 1 course, of classes carrying lower division numbers may be used to satisfy any minor requirement.

A grade of C or better must be earned in each minor course.

SYD3800 3 CD - Gender and Society

SELECT 4 COURSES FROM THE FOLLOWING:

- SOP 3742 Psychology of Women
- CCJ 4663 Women & Crime
- HSC 4579 Women's Health Issues
- FOT 3552 Women in the Arab World
- LIT 4930 18th Century Women Novelist
- ASN 3106 Japanese Women
- SYA 4930 Women & the Law
- LIT 4930 Southern Women Writers
- AML 3621 Black American Literature
- LIT 4930 Irish Women Writers
- LIT 4930 Sense & Sensibility
- POS 4932 Women/Power Organization
- REL 3145 Women & Religion: The Western Experience
- SYO 3110 Sexuality & Marriage

Minor: Writing Studies

Minor: Writing Studies (15 credits)

The Department of English offers a Writing Studies minor that is a useful complement to any major. This minor will provide students with the opportunity to develop and practice advanced writing skills in a variety of contexts, over several semesters; the competencies needed to be effective, confident, and versatile when facing writing challenges in the workplace; an understanding of the theoretical and historical foundation of written and digital communication. The Writing Studies minor is designed to accommodate students with a wide variety of writing interests, disciplinary major, and professional goals.

- Prerequisites: Three general education writing courses, or equivalents.
- Requirements: Students taking a minor in Writing Studies will complete five upper-level courses for a total of fifteen credit hours. With prior approval from the English department students may elect one writing course from another department. All courses must be passed with a grade of C or higher.

CHOOSE minor courses from below:

ENC3310 3 G(W) Writing Prose

SELECT A: Writing in the Professions

- ENC 3250 Professional Communication
- CRW 3310 Poetry Workshop
- CRW3110 Fiction Workshop
- CRW3610 Screenwriting Workshop
- CRW 4924 Advanced Creative Writing Workshop
- HIS 3051 Craft of the Historian

SELECT_ B: Theory,History,and Design

- ENC3930 Special Topics in Theory and Practice
- ENC4930 Special Topics in Theory and Practice
- LIN3010 Principles of Linguistics
- LIN3930 Special Topics in Linguistics
- LIN4930 Special Topics in Linguistics

Two additional courses from Group A and/or Group B are required. Students must take 5 different courses; i.e., courses may not count as a single course taken as both a required course and an elective.

Major: Building Construction

Degree: Bachelor of Science

Informational Text

Bachelor of Science in Building Construction: (120 credit hours, w/ a min 60 upper level hrs)

- All course work must be completed with a grade of 'C' or better, unless otherwise noted.
- Once enrolled at UNF, any remaining prerequisites for the major / minor must be completed at UNF.

Prerequisites

Building Construction Prerequisites: (12 requirements - 38.0 semester hours)(F07--...)

MAC2233 3 G(M)Calculus for Business

STA2023 3 G(M) Elem Statistics-Business

BCN1251 3 Construction Drawing

BCN1210C 3 Construction Materials

BCN2405 3 Introduction to Structures

CGS1100 3 Computer Applications for Busi

CGSx531 or 1570 are acceptable alternatives to CGS1100.

Any course covering the appropriate software may be approved for this requirement if approved by an advisor.

ECO2013 3 Principles of Macroeconomics

ECO2023 3 Principles of Microeconomics

ACG2021 3 Prin of Financial Accounting

BUL3130 3 Legal Environment of Business

PHYSICS I Physics I requirement:

- PHY2053+L Algebra Physics I and Lab
- * PHY2004 + Lab may be substituted.

PHYSICS II Physics II requirement:

- PHY2054+L Algebra Physics II and Lab
- * PHY2005 + Lab may be substituted.

Business Electives

Building Construction - Business Electives: (1 course - 3.0 semester hours)[Sp11 -]

SELECT One business elective:

- REE 4043 Real Estate Analysis
- ACG2071 Princ of Managerial Accounting
- MAN3025 Administrative Management

Core Requirements

Building Construction Core: (20 courses - 58.0 semester hours)[Sp11 -]

Note: BCN 4944 -- Internship students will work with internship faculty advisor to secure their internship placement. Students must have a signed internship agreement prior to the first day of class.

BCN2280 3 Surveying: Construction Layout

BCN3223 3 Soils and Foundations

BCN3224 3 Construction Techniques

BCN3611C 3 Construction Cost Estimating

BCN3762 3 Building Const Design and Code

BCN3782 3 Intro Construction Computing

BCN4431 3 Structural Systems

BCN4591C 3 Mech and Elec Sys

BCN4612 3 Advanced Construction Estimati

BCN4708 3 Construction Documents/Contrac

BCN4709 3 Construction Proj Mgt Cap

BCN4720 3 Constr Project Plan/Scheduling

BCN4730 3 Construction Safety

BCN4753 3 Construction Admin/Economics

BCN4759 3 Const Fin and Cost Cont

BCN4931 1 -3 Seminar:Construction Mgt

BCN4944 3 Construction Management Intern

(Note: Internship can be taken for up to 6 credit hours -- 3 hrs for Internship credit and 3 hrs for elective credit.)

MAR3023 3 Principles of Marketing

SELECT 6 hrs of electives:

- BCN 3012 History of Construction
- BCN 4240 Construction Equipment
- BCN 4587C Green Construction/Sustainability
- BCN 4751C Housing & Land Development
- BCN 4775 International Construction
- BCN 4870C Heavy/Civil Construction
- BCN 4871C Commercial Construction
- BCN 4801C Industrial Construction
- BCN 4944 Constr Mgmt Internship (3-5hr)
- BCN 4956 Study Abroad: Construction Management

(Note: Internship can be taken for up to 6 hrs -- 3 hrs for internship and 3 hrs for elective credit. An extra elective may be taken in the place of the internship requirement. Study Abroad may be taken for a maximum of 9 credit hours.)

Minor: Computer Science

Minor: Computer Science

Minor: Computer Science (University-wide) (29.0 credits)

All coursework in the minor must be completed with a grade of 'C' or better.

Conditions for the minor:

1. This minor is not available to majors in Computing and Information Sciences.
2. At least 14 hours of upper-level coursework in the minor must be taken at UNF.
3. A "one repeat" rule is enforced. Students not completing a CIS prereq or core requirement on the first attempt, including W, WP, or WF, will have only one chance to repeat the course.

CompSci Prerequisites

Computer Science Minor (University-wide) Prerequisites (7.0 credits)

MAC2311 4 (GM) Calculus I

COP2220 3 Computer Science I

CompSci Minor Req'ments

Computer Science Minor (University-wide) Requirements -- (22.0 credits)

COT3100 3 Computational Structures

COP3503 3 Computer Science II

COP3530 4 Data Structures

SELECT 4 courses (min of 12 hrs):

- CAP 4630 Intro to Artificial Intelligence
- CAP 4660C AI Robotics
- CAP 4710 Computer Graphics
- CAP 4770 Data Mining
- CDA 3101 Intro to Computer Hardware
- CDA 4102/4102L Intro to Computer Architecture & Lab
- CDA 4312/4312L Microprocessor Interfacing & Lab
- CNT 4504 (CEN4516) Networks & Distributed Processing
- CEN 4610 Knowledge Engineering
- CIS 4251 Software Development
- COP 3601 Intro to System Software
- COP 4300 Discrete Systems Modeling/Simulation
- COP 4610 Operating Systems
- COP 4620 Construction of Language Translators
- COP 4710 Data Modeling
- COP 4813 Internet Programming
- COT 3210 Computability/Automata
- COT 4400 Analysis of Algorithms
- COT 4560 Applied Graph Theory
- - CDA4102 and CDA4312 must be taken with the corresponding lab.
- - Other qualifying elective courses may be offered as
- Special Topics. See Computing for approved list.

Minor: Information Science

Minor: Information Science (26 credits)

Minor: Information Science

All coursework in the minor must be completed with a grade of 'C' or better.

Conditions for the minor:

1. This minor is not available for majors in Computing and Information Sciences.
2. At least 14 hours of upper-level coursework in the minor must be taken at UNF.
3. A "one repeat" rule is enforced. Students not completing a CIS prereq or core requirement on the first attempt, including W, WP, or WF, will have only one chance to repeat the course.

InfoSci Prerequisites

InfoSci Minor Prerequisites: (9.0 hours)

CGS1570 3 Microcomputer Applica Software

COP2551 3 Introduction to OO Programming

COP2010 3 Intro to Visual Proc Prog

InfoSci Minor Requirements

InfoSci Minor Requirements: (17.0 hours)

(Note: COT3100 has a pre-req of MAC2311 or MAC2233.)

COT3100 3 Computational Structures

COP3538 4 Data Structures Using OOP
(COP3540 was renumbered Fall 2011)

COP3855 4 Web Access and System Design

COP4720 3 Database Systems

SELECT one of the following:

- CNT 4504 Comp Networks & Distributed Processing
- COP 4813 Internet Programming

Minor: Electrical Engineering

Minor: Electrical Engineering

Minor: Electrical Engineering (49.0 hours)

All coursework in the minor must be completed with a grade of 'C' or better. Students are responsible for any prerequisites for listed courses.

A minimum of 17.0 hours of upper level coursework must be taken at UNF.

Electrical Engineering Prereqs

Electrical Engineering Prerequisites: (10 courses - 32.0 hrs)

MAC2311 4 (GM) Calculus I

MAC2312 4 (GM) Calculus II

MAC2313 4 (GM) Calculus III

MAP2302 3 (GM) Ordinary Differ Equations

PHYSICS.I PHY2048 & PHY2048L

PHYSICS.II PHY2049 & PHY2049L

SELECT 1 of the following:

- COP2220 Computer Science I
- COP2200 Intro to FORTRAN Programming

SELECT 1 of the following:

- CDA3101 Intro to Computer Hardware
- EEL3701C Intro to Digital Systems

EE Minor Requirements

Electrical Engineering Minor Requirements: (6 courses - 17.0 hours)

EEL3111 3 Circuit Analysis I

EEL3112 3 Circuit Analysis II

EEL3303L 1 Electrical Circuits Laboratory

EEL3304 3 Electronic Circuits I

EEL4744C 4 Microcontroller Applications

SELECT 1 of the following:

- EEL3135 Signals and Systems
- EEE4309C Electronic Circuits II

Major: Elementary Education
Concentration: Elementary Education (K-6)
Degree: Bachelor of Arts in Education

Prerequisites (9 credits)

Grade of "C" or higher required

EDF1005 3 Intro to Teaching Profession

- Acceptable substitute: EDFX005

EDF2085 3 Intro to Diversity Educators

- Acceptable substitute: EDFX085

EME2040 3 Intro to Tech for Educators

- Acceptable substitute: EMEX040

Additional Diversity (6 credits)

Select six semesters hours with an international or diversity focus. This requirement may be satisfied by the completion of the general education or free elective requirements during the first sixty semester hours. Foreign language courses may be used to meet this requirement.

SELECT_ 6 HOURS FROM THE FOLLOWING:

- CPO 3123 (FC) Pol/Soc of Britain & Ireland
- CPO 4034 Third World Politics
- ECO 3703 International Trade
- ECO 4504 Public Finance
- ECO 4723 International Monetary System
- FIN 4604 International Finance
- GEO 2420 CD-Cultural Geography
- HSC 4141 Etiology: Addiction
- HSC 4160 Human Dev Health Beh Adc
- HSC 4563 Dimens: Hlth Older Adu
- MAR 4156 International Marketing
- MUH 2018 Evolution of Jazz
- MUH 3055 (FC) Afr Am Mus Heritage
- PET 4640 Adapted Phys Educ
- PHH 3100 Ancient Philosophy
- PHH 3120 (FC) Greek Experience
- PHH 3400 Modern Philosophy
- PHH 3500 19th Century Philosophy
- PHH 3811 Philosophy/Zen Buddhism
- PHH 4601 20th Century Cont Philosophy
- PHH 3860 (FC) Japanese Mind
- REL 2300 CD-Comparative Religion
- REL 3145 Woman Relg Wst Exper
- REL 3213 Hebrew Bible/Old Testament
- REL 3310 Asian Religions
- REL 3330 Religions of India
- REL 3443 Liberation Theology
- SOP 3742 CD-Pysch of Women
- SYD 3700 CD-Race/Cult Minority or ANT/ASH/EUH/LAH/CLT/ENL/LIT/INR/CLP/EED/EEX/EHD/ELD/EMR/SPA/ARH/FOL/FRE/FRT/FRW/JPN/LAS/SPN/SPT/SPW except ARH 3423, ARH 3470, ARH 3930, ARH 4710, ARH 4724, ARH 4800 and INR 4334.

Core Requirements (13 credits)

Applications for fall internships are due the 4th Friday of the previous spring term. Applications for spring internship are due the 4th Friday of the previous fall term.

EDF3151 3 Educational Psychology

EDF3945 2 -4 Field Laboratory I

EDF3946 2 -4 Field Laboratory II

EDF4444 3 Assessment of Learn/Behavior

EDG4410 3 Classroom Management Commun

Major Requirements (41 credits)

EDG3324 3 Methods of Conceptual Teaching
EDG4373 3 Visual Art/Music Meth Ele Tch
EEX3202 3 Psych/Soc Exceptional Learners
HSC3301 3 Health/Movmt Edu in Elem Sch
LAE3210 3 Foundations of Literacy
LAE3211 6 Methods/Resources Lit Develop
LAE4312 3 Meas,Eval and Plan Lit Develop
MAE3312 4 Math Methods for Elem Teachers
SCE3310 3 Science Methods: Elem Teachers
SSE3313 4 Social Study Methods:Elem Tchr
TSL3080 3 Principles and Issues in TESOL
TSL4340 3 TESOL Methods and Curriculum

Internships (12 credits)

All degree course work must be completed satisfactorily before enrolling into Internship. Applications for fall internship are due the 4th Friday of the previous spring term. Applications for spring internship are due the 4th Friday of the previous fall term.

EDE4943 12 Practicum II: Student Intern

Major: PreKdg/Primary Education
Degree: Bachelor of Arts in Education

Exit Requirement

Students are required to complete 45 professional service hours as designated and confirmed by the Program Leader in the Childhood Education Department.

Prerequisites (9 credits)

Grade of "C" or higher required

EDF1005 3 Intro to Teaching Profession

- Acceptable substitute: EDFX005

EDF2085 3 Intro to Diversity Educators

- Acceptable substitute: EDFX085

EME2040 3 Intro to Tech for Educators

- Acceptable substitute: EMEX040

Additional Diversity (6 credits)

Select six semesters hours with an international or diversity focus. This requirement may be satisfied by the completion of the general education or free elective requirements during the first sixty semester hours. Foreign language courses may be used to meet this requirement.

SELECT_ 6 HOURS FROM THE FOLLOWING:

- CPO 3123 (FC) Pol/Soc of Britain & Ireland
- CPO 4034 Third World Politics
- ECO 3703 International Trade
- ECO 4504 Public Finance
- ECO 4723 International Monetary System
- FIN 4604 International Finance
- GEO 2420 CD-Cultural Geography
- HSC 4141 Etiology: Addiction
- HSC 4160 Human Dev Health Beh Adc
- HSC 4563 Dimens: Hlth Older Adu
- MAR 4156 International Marketing
- MUH 2018 Evolution of Jazz
- MUH 3055 (FC) Afr Am Mus Heritage
- PET 4640 Adapted Phys Educ
- PHH 3100 Ancient Philosophy
- PHH 3120 (FC) Greek Experience
- PHH 3400 Modern Philosophy
- PHH 3500 19th Century Philosophy
- PHH 3811 Philosophy/Zen Buddhism
- PHH 4601 20th Century Cont Philosophy
- PHH 3860 (FC) Japanese Mind
- REL 2300 CD-Comparative Religion
- REL 3145 Woman Relg Wst Exper
- REL 3213 Hebrew Bible/Old Testament
- REL 3310 Asian Religions
- REL 3330 Religions of India
- REL 3443 Liberation Theology
- SOP 3742 CD-Pysch of Women
- SYD 3700 CD-Race/Cult Minority or ANT/ASH/EUH/LAH/CLT/ENL/LIT/INR/CLP/EED/EEX/EHD/ELD/EMR/SPA/ARH/FOL/FRE/FRT/FRW/JPN/LAS/SPN/SPT/SPW except ARH 3423, ARH 3470, ARH 3930, ARH 4710, ARH 4724, ARH 4800 and INR 4334.

Core Requirements (13 credits)

EDF3151 3 Educational Psychology
 EDF3945 2 -4 Field Laboratory I
 EDF3946 2 -4 Field Laboratory II
 EDF4444 3 Assessment of Learn/Behavior
 EDG4410 3 Classroom Management Commun

Internships (12 credits)

All degree course work must be completed satisfactorily before enrolling into internship. Fall internship applications are due the 4th Friday of the previous spring term. Spring internship applications are due the 4th Friday of the previous fall term.

EDE4943 12 Practicum II: Student Intern

Major Requirements (41 credits)

EEC3408 3 Family School Partnerships
EEC3731 2 Hea Nutr/Sfty for the Youg Chd
EEC4207 3 Meas/Ev/Plan Early Child Lit
EEC4209 6 Music Art Movement
EEC4210 6 Math Sci Soc Studies For Prima
EEC4213 6 Teaching Begin Read and Write
EEC4260 3 Dev Pre-Kinder Prm Tch
EEX4200 3 Pre-K/Prim Child Exceptional
LAE3210 3 Foundations of Literacy
TSL3080 3 Principles and Issues in TESOL
TSL4340 3 TESOL Methods and Curriculum

Minor: Professional Education

Minor: Professional Education (20 credits)

Students must earn a "C" grade or higher and an overall 2.5 GPA in the minor. Must get registration approval for all minor courses from College of Education.

EDF1005 3 Intro to Teaching Profession
EDF3151 3 Educational Psychology
EDF3945 2 -4 Field Laboratory I

- Must be taken concurrently with EDG 3323

EDG3323 3 The Learning Process
EDF4444 3 Assessment of Learn/Behavior

- Prereq is EDG 3323

CHOOSE One of the following:

EDG 4410 Classroom Management Communication
OR

EEX3202 Psy/Soc of Exceptional Learners

**EEX 3202 Is only approved for the minor.

METHODS Select 1 Methods course:

Select a Methods course from the following list that pertains to your major:

- ARE 4353 Teaching Art with Focus
- LAE 4335 Spec. Methods: Second. Eng (prereq:EDF 3945) (Fall & Spring Only)
- MAE 4330 Spec.Methods: Second.Math (prereqs:EDF3945 and EDG 3323) (Fall Only)
- SSE 4384 Special Methods: Social Studies(prereq: EDF3945 and EDG 3323 (Fall & Spring only)
- SCE4330 (prereq: EDF3945 & EDG 3323) (Fall only)
- PET 3713 Special Methods: Cur. K8-K-12
- FLE 4333 Special Methods: Foreign Language (Fall only)
- EEX 4255 Curriculum & Inst: Learn.Except (Spring only)
- HSC 3304 Instruct. Methods in Health Ed.
- MUE 4311 Music Education Elementary School
- MUE4330 Music Education Secondary School
- ***NOTE: Music Majors should take both MUE 4311 & 4300
- RED 3333 Secondary Reading Methods (For Business and Communication majors only)
- RED 3310 Elementary Reading Methods (For Business and Communication majors only)

Minor: Community Leadership

Minor: Community Leadership (15 credits)

3 HRS CAN BE TRANSFERRED INTO ELECTIVE AREA ONLY. ALL OTHER COURSES MUST BE TAKEN AT UNF. A 2.5 GPA IS REQUIRED FOR THE MINOR.

LDR3003 3 Introduction to Leadership
LDR3320 3 Collaborative Leadership
LDR4263 3 Community Leadership Practicum
LDR4340 3 Res. Dev. Comm. Org.
ELECTIVE Select 1 course from:

- ANT2423, ECP2140, EDF2085, HSC4652, HSC4571, HSC4563, LDR 3240, GEO2420, PSY2930, PUP2312, REL2300.

Minor: Early Childhood Education

Minor: Early Childhood Education (18 credits)

- Conditions to the minor: No more than 6 credit hours are allowed to be transferred in from another institution. These transfer courses must be preapproved. A cumulative GPA of 2.5 is required for the minor. Some minor courses require an override from the College of Education and Human Services prior to registration.

CHOOSE One of the following:

- EEC 4209 Music Art and Movement
- EEC 4210 Math, Science & Social Studies

EDG4905 1 -3 Individual Invest and Study

EEC3408 3 Family School Partnerships

EEC4260 3 Dev Pre-Kinder Prm Tch

LAE3210 3 Foundations of Literacy

Major: Nursing
Concentration: Clinical Nurse Spec-PT
Degree: Master of Science in Nursing

1st Semester (6 credits)

Fall semester

NGR5141 3 Advanced Pathophysiology
NGR5172 3 Pharmacotherapeutics

2nd Semester (6 credits)

Spring semester

NGR5810 3 Research Methods for EBP
NGR5110 3 Theory Framework for Practice

3rd Semester (3 credits)

Summer semester

Students are encouraged to begin Projects or Thesis in Third semester for 3 semester hours.

SELECT ONE OF THE FOLLOWING

- NGR6970 Nursing Project
- NGR6971 Nursing Thesis

4th Semester (6 credits)

Fall semester

NGR5003C 3 Health Assessment/Diagnostics
SELECT ONE COURSE FROM THE FOLLOWING

- EDA6302 Lifelong Learning and Professional Development
- EDG6626 Curriculum and Instruction for Adult Learner

5th Semester (6 credits)

Spring semester

NGR5780C 3 Clinical Nurse Specialist I
SELECT NURSING PROJECT OR THESIS

- NGR6970 Nursing Project - If Project was not completed in Third semester, students must register for up to 3 additional hours of NGR6970 in Fifth semester.
- NGR6971 Nursing Thesis - Students choosing Thesis option in Third semester must register for 3 additional hours of NGR6971 in Fifth semester.

6th Semester (3 credits)

Summer semester

NGR6637C 3 Clinical Nurse Specialist II

7th Semester (6 credits)

Fall semester

NGR6711C 3 Clinical Nurse Specialist III
SELECT ONE COURSE FROM THE FOLLOWING

- EDA6302 Lifelong Learning & Professional Development
- EDG6626 Curriculum & Instruction for Adult Learning

8th Semester (7 credits)

Spring semester

NGR6740 3 Advanced Nursing Practice Role
NGR6940C 4 Clinical Nurse Spec Practicum

Major: Nursing
Concentration: Nurse Practitioner (Family)
Degree: Master of Science in Nursing

Concentration Requirements (43 credits)

NGR5003C 3 Health Assessment/Diagnostics
NGR5172 3 Pharmacotherapeutics
NGR5141 3 Advanced Pathophysiology
NGR5601C 3 Advanced Nursing Practice I
NGR5810 3 Research Methods for EBP
NGR5110 3 Theory Framework for Practice
NGR6602C 3 Advanced Nursing Practice II
HSA6114 3 Health Organization/Delivery
NGR6603C 6 Advanced Nursing Practice III
NGR6941C 4 Primary Care Practicum
NGR6740 3 Advanced Nursing Practice Role
SELECT Project or Thesis option

- Students selecting NGR6970 - Project option must take a 3-credit hour elective.
- Students selecting NGR6971 - Thesis option must complete a total of 6 credit hours of NGR6971.

Electives

ELECTIVE if completing Project option

Students selecting the Project option must take a 3-credit hour elective at 5000/6000 level with HSA, HSC, HUN, or NGR prefix. Consult with the MSN program director for options.

Major: Health Science
Concentration: Orthopaedic Physical Therapy
Degree: Master of Science in Health

Informational Text

Please note the following:

- Physical Therapist License is required prior to admission.
- Refer to the UNF graduate catalog for prerequisites to individual courses.
- Unless a course is identified as a repeatable for credit, you may receive credit for a course only once. However, your GPA will reflect all repeated courses.
- A minimum GPA of 3.0 is required to progress in the program.
- Faculty Advisor approval is required prior to registering for course work at another institution.
- Apply for graduation on-line through myWings or in the One Stop Student Services Office by the fourth week of the semester you are graduating. See university catalog for specific deadlines.

1st Semester (9 credits)

PHT6553C 3 PT Resid: Appl Prin Clin Pra I
PHT6554C 3 PT Resid: Adv Prin Clin Pra II
PHT7775C 3 Ortho PT Res: Adv Mngmt Up Ext

2nd Semester (3 credits)

PHT7773C 3 Ortho PT Res: Adv Mngmt Spine

3rd Semester (9 credits)

PHT6940C 3 Advanced Clinical Residency
PHT7774C 3 Ortho PT Res: Adv Mgmt Low Ext
PHT7880C 3 Advanced Clinical Integration

Required Courses (12 credits)

HSC6512 3 Biostats I Public Health
HSC6735 3 Health Science Research
PHT6971 1 -3 Masters Thesis

Major: Accounting
Concentration: Taxation Concentration
Degree: Master of Accountancy

Prerequisites (27 credits)

(non-business majors) 27 hours of business subjects are required with a grade of C or better. Students who have completed their bachelor's degree in business will normally have completed these courses. All prerequisites must be completed before enrolling in 6000-level coursework.

ACG2021 3 Prin of Financial Accounting
(or substitute both ACG2001 & ACG2011 for ACG2021)

ACG2071 3 Prin Managerial Accounting
BUL3130 3 Legal Environment of Business
ECO5115 3 Introduction Economic Analysis
(or substitute both ECO2013 & ECO2023 for ECO5115)

FIN5405 3 Essentials of Managerial Finan
(or substitute both ACG2021 & FIN3403 for FIN5405)

MAN3025 3 Administrative Management
MAN4720 3 Strategic Mgmt Business Policy
You must apply on-line at unf.edu/coggin in order to get permission to register for this course.

MAR3023 3 Principles of Marketing
STA2023 3 G(M) Elem Statistics-Business

Foundation (21 credits)

(non-accounting majors) 21 hours in accounting are required with a grade of "C" or better.

ACG3103 3 Intermediate Accounting I
ACG3113 3 Intermediate Accounting II
ACG3123 3 Intermediate Accounting III
ACG4361 3 Cost Accounting
ACG4401 3 Accounting Information Systems
ACG4651 3 Auditing
TAX3001 3 Federal Income Tax

Major Requirements (33 credits)

This program requires 33 hours of 6000-level courses. A minimum of 24 hours must be earned at UNF. Students seeking a second masters degree must complete at least 24 semester hours of new coursework at UNF. A 3.00 GPA is required.

Core requirements-Tax

24 credit hours are required. Most ACG and TAX courses are offered only once per year.

ACG6309 3 Advanced Man Accounting Theory
ACG6405 3 Advanced Account Info Systems
ACG6645 3 Auditing Theory
ACG6805 3 Advanced Accounting Theory
ECO6415 3 Making Decisions with Data
FIN6406 3 Advanced Financial Management
TAX6045 3 Tax Research and Writing
TAX6105 3 Taxation in Business Corp

Major electives-Tax

SELECT Three TAX courses
6000 level. Excluding TAX6726, TAX6045, or TAX6105. (Tax courses are normally offered only once per year)

Major: General Business
Concentration: GlobalMBA
Degree: Master of Business Admin.

Informational Text

- All students must be fully admitted into the GlobalMBA
- Students must earn a "C" or higher in all courses
- Students must meet the thesis requirement in order to complete this program
- Students earn a M.B.A. & a M.A. in International Management and Intercultural Communication

Semester in Germany (21 credits)

Cologne University of Applied Sciences - Cologne, Germany

ACG6305X International Mgmt Accounting
ECO6101X Business Strategy/Game Theory
ECO6415X Decisions with Data
ECP6705X Global Economic/Thesis Seminar
MAN6101X Intercultural Communication
MAN6102X Applied Intercultural Communic
MAN6111X Business Environment

Semester in Poland (18 credits)

Warsaw University - Warsaw, Poland

FIN6406X Advanced Financial Management
ISM6021X Mgmt Information Systems
MAN6202X Applied Intercultural Communic
MAN6204X Organizational Theory
MAN6211X Business Environment
MAN6601X International Management

Semester in China (9 credits)

Dongbei University of Finance and Economics - Dalian, China

FIN6605X International Finance
MAN6302X Applied Intercultural Communic
MAN6311X Business Environment

Semester at UNF (15 credits)

University of North Florida - Jacksonville, Florida

MAN6501 3 Modeling/Management Operations
MAN6656 3 Bus Environment US
MAN6666 3 App Intctrl Comm US
MAN6726 3 Advanced Strategic Management
MAR6158 3 International Marketing

Major: Accounting
Degree: Master of Accountancy**Prerequisites (27 credits)**

(non-business majors) 27 hours of business subjects are required with a grade of C or better. Students who have completed their bachelor's degree in business will normally have completed these courses. All prerequisites must be completed before enrolling in 6000-level coursework.

ACG2021 3 Prin of Financial Accounting
(or substitute both ACG2001 & ACG2011 for ACG2021)

ACG2071 3 Prin Managerial Accounting

BUL3130 3 Legal Environment of Business

ECO5115 3 Introduction Economic Analysis

(or substitute both ECO2013 & ECO2023 for ECO5115)

FIN5405 3 Essentials of Managerial Finan

(or substitute both ACG2021 & FIN3403 for FIN5405)

MAN3025 3 Administrative Management

MAN4720 3 Strategic Mgmt Business Policy

You must apply on-line at unf.edu/coggin in order to get permission to register for this course.

MAR3023 3 Principles of Marketing

STA2023 3 G(M) Elem Statistics-Business

Foundation (21 credits)

(non-accounting majors) 21 hours in accounting are required with a grade of "C" or better.

ACG3103 3 Intermediate Accounting I

ACG3113 3 Intermediate Accounting II

ACG3123 3 Intermediate Accounting III

ACG4361 3 Cost Accounting

ACG4401 3 Accounting Information Systems

ACG4651 3 Auditing

TAX3001 3 Federal Income Tax

Major Requirements (33 credits)

This program requires 33 hours of 6000-level courses. A minimum of 24 hours must be earned at UNF. Students seeking a second masters degree must complete at least 24 semester hours of new coursework at UNF. A 3.00 GPA is required. A MACC student may not make less than a "C" in any course.

Core Requirement-MACC

21 semester hours are required. Most ACG and TAX courses are only offered once a year.

ACG6309 3 Advanced Man Accounting Theory

ACG6405 3 Advanced Account Info Systems

ACG6645 3 Auditing Theory

ACG6805 3 Advanced Accounting Theory

ECO6415 3 Making Decisions with Data

FIN6406 3 Advanced Financial Management

TAX6105 3 Taxation in Business Corp

Major electives-MACC

At least six hours must be in ACG or TAX courses.

CHOOSE Three courses

(9 credit hours) at the 6000 level - ACG/FIN/REE/TAX

Business elective-MACC

SELECT One course

(3 credit hours) 6000 LEVEL non-Accounting BUL/ECO/ECP/FIN/GEB/ISM/MAN/MAR/QMB/REE/TRA

Major: General Business
Concentration: HRM Concentration
Degree: Master of Business Admin.

Prerequisites (12 credits)

Students must complete program prerequisites before enrolling in 6000-level coursework.

BUL3130 3 Legal Environment of Business
ECO5115 3 Introduction Economic Analysis
FIN5405 3 Essentials of Managerial Finan
MAN5036 3 Fundamental Mgmt/Marketing

Group 1 (12 credits)

All four courses in Group 1 are required. **Accounting majors MUST substitute ACG6309 for ACG6305**

ACG6305 3 Management Accounting
ECO6415 3 Making Decisions with Data
ECP6705 3 Economics of Business Decision
MAN6204 3 Organizational Theory

Group 2 (9 credits)

All three courses in group 2 are required. **Accounting Majors should substitute ACG6405 for ISM6021 (if CPA credit is desired).

FIN6406 3 Advanced Financial Management
ISM6021 3 Mgmt Information Technology
MAR6805 3 Marketing Strategy

Group 3 (6 credits)

Both Courses in group 3 are required. MAN6726 is a permission only course and must be taken in your final semester. Students must have a 3.0 graduate level GPA before enrolling MAN6726. Student must apply a minimum of one month before registering for MAN6726 for the final semester. Apply at www.unf.edu/coggin

MAN6501 3 Modeling/Management Operations
MAN6726 3 Advanced Strategic Management

Major: General Business
Concentration: Accounting
Degree: Master of Business Admin.

Prerequisites (12 credits)

Students must complete program prerequisites before enrolling in 6000-level coursework.

BUL3130 3 Legal Environment of Business
ECO5115 3 Introduction Economic Analysis
FIN5405 3 Essentials of Managerial Finan
MAN5036 3 Fundamental Mgmt/Marketing

Group 1 (12 credits)

All four courses in Group 1 are required. **Accounting majors MUST substitute ACG6309 for ACG6305**

ACG6305 3 Management Accounting
ECO6415 3 Making Decisions with Data
ECP6705 3 Economics of Business Decision
MAN6204 3 Organizational Theory

Group 2 (9 credits)

All three courses in group 2 are required. **Accounting Majors should substitute ACG6405 for ISM6021 (if CPA credit is desired).

FIN6406 3 Advanced Financial Management
ISM6021 3 Mgmt Information Technology
MAR6805 3 Marketing Strategy

Group 3 (6 credits)

Both Courses in group 3 are required. MAN6726 is a permission only course and must be taken in your final semester. Students must have a 3.0 graduate level GPA before enrolling MAN6726. Student must apply a minimum of one month before registering for MAN6726 for the final semester. Apply at www.unf.edu/coggin

MAN6501 3 Modeling/Management Operations
MAN6726 3 Advanced Strategic Management

Concentration Requirements (9 credits)

Student must make a "B" or better in all concentration classes. All students that concentrate in accounting must substitute ACG6309 for ACG6305 and should substitute ACG6405 for ISM6021 ***Pre-requisites are strictly enforced***

SELECT Option 1

** (for student with an undergrad degree in accounting)** ACG6805 - Advance Acctg Theory, ACG6645 - Auditing Theory and one 6000 level - ACG or TAX course EXCLUDING TAX6726 and ACG6305.

SELECT option 2

** (if student has an undergraduate degree OTHER THAN accounting)** ACG6805 - Advance Acctg Theory, TAX6105 - Taxation of Business Corps and ACG6645 - Auditing Theory.

Major: General Business
Concentration: Ibero-AmericanMBA
Degree: Master of Business Admin.

Informational Text

- student must be fully admitted into the Ibero-AmericanMBA program.
- Students must earn a "C" or higher in all courses.
- Students earn a UNF MBA and a Masters en Negocios Internacionales (Internatioal Business Master Program of Studies)

Semester Online (9 credits)

Semester online

ACG6305 3 Management Accounting
ECP6705 3 Economics of Business Decision
MAN6204 3 Organizational Theory

Semester in Argentina (18 credits)

Escuela Superior de Economia y Administration de Empresas - Buenos Aires, Argentina

GEB6000X Finance
GEB6001X Logistics/Productions
GEB6002X Statistics
GEB6003X Doing Business in S. America
GEB6004X Thesis 1
GEB6005X Marketing

Semester in Spain (18 credits)

Universidad Rey Juan Carlos - Madrid Spain

GEB6300X Development Economics
GEB6301X International Economics Laws
GEB6302X Logistics/Supply Chain Mgmt
GEB6303X Research Methodology
GEB6304X Businss in the European Union
GEB6305X Thesis II

Semester at UNF (18 credits)

University of North Florida - Jacksonville, Florida

GEO6506 3 Economic Geography and Gis
ISM6021 3 Mgmt Information Technology
MAN6656 3 Bus Environment US
MAN6726 3 Advanced Strategic Management
THESIS Required
TRA6157 3 E-Supply Chain Management

Major: General Business
Concentration: Construction Management
Degree: Master of Business Admin.

Prerequisites (12 credits)

Students must complete program prerequisites before enrolling in 6000-level coursework.

BUL3130 3 Legal Environment of Business
ECO5115 3 Introduction Economic Analysis
FIN5405 3 Essentials of Managerial Finan
MAN5036 3 Fundamental Mgmt/Marketing

Group 1 (12 credits)

All four courses in Group 1 are required. **Accounting majors MUST substitute ACG6309 for ACG6305**

ACG6305 3 Management Accounting
ECO6415 3 Making Decisions with Data
ECP6705 3 Economics of Business Decision
MAN6204 3 Organizational Theory

Group 2 (9 credits)

All three courses in group 2 are required. **Accounting Majors should substitute ACG6405 for ISM6021 (if CPA credit is desired).

FIN6406 3 Advanced Financial Management
ISM6021 3 Mgmt Information Technology
MAR6805 3 Marketing Strategy

Group 3 (6 credits)

Both Courses in group 3 are required. MAN6726 is a permission only course and must be taken in your final semester. Students must have a 3.0 graduate level GPA before enrolling MAN6726. Student must apply a minimum of one month before registering for MAN6726 for the final semester. Apply at www.unf.edu/coggin

MAN6501 3 Modeling/Management Operations
MAN6726 3 Advanced Strategic Management

Concentration Requirements (9 credits)

Students must make a "B" or better in all concentration classes. Each course is only offered once a year.

BCN6595 3 Environmental Issue Land/Const
BCN6728 3 Constr Planning/Scheduling
BCN6748 3 Construction Law

Major: General Business
Concentration: International Business
Degree: Master of Business Admin.

Prerequisites (12 credits)

Students must complete program prerequisites before enrolling in 6000-level coursework.

BUL3130 3 Legal Environment of Business
ECO5115 3 Introduction Economic Analysis
FIN5405 3 Essentials of Managerial Finan
MAN5036 3 Fundamental Mgmt/Marketing

Group 1 (12 credits)

All four courses in Group 1 are required. **Accounting majors MUST substitute ACG6309 for ACG6305**

ACG6305 3 Management Accounting
ECO6415 3 Making Decisions with Data
ECP6705 3 Economics of Business Decision
MAN6204 3 Organizational Theory

Group 2 (9 credits)

All three courses in group 2 are required. **Accounting Majors should substitute ACG6405 for ISM6021 (if CPA credit is desired).

FIN6406 3 Advanced Financial Management
ISM6021 3 Mgmt Information Technology
MAR6805 3 Marketing Strategy

Group 3 (6 credits)

Both Courses in group 3 are required. MAN6726 is a permission only course and must be taken in your final semester. Students must have a 3.0 graduate level GPA before enrolling MAN6726. Student must apply a minimum of one month before registering for MAN6726 for the final semester. Apply at www.unf.edu/coggin

MAN6501 3 Modeling/Management Operations
MAN6726 3 Advanced Strategic Management

Concentration Requirements (9 credits)

Students must make a "B" or better in all concentration classes.

CHOOSE Two of the following

MAN6606 - Cultural Environment of Global Business, MAN6931 - Special Topics in Management, FIN6605 - International Finance, MAR6157 - Import-Export Marketing, MAR6158 - Interanational Marketing

SELECT One of the following

BUL6850 - Legal Aspect of International Business, ECO6705 - The Global Economy, MAN6067 - Global Business Ethics, TRA6725 - International Logistics, GEO6506 - Economic Geography and GIS, TAX6505 - International taxation , ACG6957 - Study Abroad in Accounting, ECO6957 - Study Abroad in Economics, FIN6957 - Study Abroad in Finance, GEB6957 - Study Abroad in Business, MAN6957 - Study Abroad, in Management, MAR6957 - Study Abroad in Marketing, TRA6957 - Study Abroad in Logistics

Major: General Business
Concentration: e-Business
Degree: Master of Business Admin.

Prerequisites (12 credits)

Students must complete program prerequisites before enrolling in 6000-level coursework.

BUL3130 3 Legal Environment of Business
ECO5115 3 Introduction Economic Analysis
FIN5405 3 Essentials of Managerial Finan
MAN5036 3 Fundamental Mgmt/Marketing

Group 1 (12 credits)

All four courses in Group 1 are required. **Accounting majors MUST substitute ACG6309 for ACG6305**

ACG6305 3 Management Accounting
ECO6415 3 Making Decisions with Data
ECP6705 3 Economics of Business Decision
MAN6204 3 Organizational Theory

Group 2 (9 credits)

All three courses in group 2 are required. **Accounting Majors should substitute ACG6405 for ISM6021 (if CPA credit is desired).

FIN6406 3 Advanced Financial Management
ISM6021 3 Mgmt Information Technology
MAR6805 3 Marketing Strategy

Group 3 (6 credits)

Both Courses in group 3 are required. MAN6726 is a permission only course and must be taken in your final semester. Students must have a 3.0 graduate level GPA before enrolling MAN6726. Student must apply a minimum of one month before registering for MAN6726 for the final semester. Apply at www.unf.edu/coggin

MAN6501 3 Modeling/Management Operations
MAN6726 3 Advanced Strategic Management

Concentration Requirements (9 credits)

Students must make a "B" or better in all concentration classes. If Study Abroad courses are chosen, these courses must have a significant e-commerce orientation to be counted toward this concentration.

MAN6785 3 E-Business Strategy

SELECT two of the following

MAR6726 - Mktg on Internet, TRA6157 - E-Supply Chain Mgmt, MAN6875 - Entre/Venture Capital, MAN6581 (formerly MAN6026) - Project Management, MAN6959 - Study Abroad in Mgmt., MAR6959 - Study Abroad in Mrkt. (if study abroad course is chosen, it must have a substantial E-Business orientation. Requires pre-approval).

Major: General Business
Concentration: Logistics
Degree: Master of Business Admin.

Prerequisites (12 credits)

Students must complete program prerequisites before enrolling in 6000-level coursework.

BUL3130 3 Legal Environment of Business
ECO5115 3 Introduction Economic Analysis
FIN5405 3 Essentials of Managerial Finan
MAN5036 3 Fundamental Mgmt/Marketing

Group 1 (12 credits)

All four courses in Group 1 are required. **Accounting majors MUST substitute ACG6309 for ACG6305**

ACG6305 3 Management Accounting
ECO6415 3 Making Decisions with Data
ECP6705 3 Economics of Business Decision
MAN6204 3 Organizational Theory

Group 2 (9 credits)

All three courses in group 2 are required. **Accounting Majors should substitute ACG6405 for ISM6021 (if CPA credit is desired).

FIN6406 3 Advanced Financial Management
ISM6021 3 Mgmt Information Technology
MAR6805 3 Marketing Strategy

Group 3 (6 credits)

Both Courses in group 3 are required. MAN6726 is a permission only course and must be taken in your final semester. Students must have a 3.0 graduate level GPA before enrolling MAN6726. Student must apply a minimum of one month before registering for MAN6726 for the final semester. Apply at www.unf.edu/coggin

MAN6501 3 Modeling/Management Operations
MAN6726 3 Advanced Strategic Management

Concentration Requirements (9 credits)

Students must make a "B" or better in all concentration classes.

TRA6157 3 E-Supply Chain Management
Must take this course (Normally offered spring)

SELECT any one of the following

- TRA6216 Strategic Logistics Management (normally offered Fall)
- TRA6725 International Logistics

SELECT any one of the following

- ACG6309 Advanced Managerial Accounting Theory (students requiring this course in their core may not count it twice in their program)
- MAN6026 Project Management
- MAN6559 Quantitative Management Analysis
- MAR6206 Marketing Channel Systems
- MAR6726 Marketing on the Internet: Strategies and Programs
- TRA6905 Directed Individual Study

Major: General Business
Concentration: Economics and Geography
Degree: Master of Business Admin.

Prerequisites (12 credits)

Students must complete program prerequisites before enrolling in 6000-level coursework.

BUL3130 3 Legal Environment of Business
ECO5115 3 Introduction Economic Analysis
FIN5405 3 Essentials of Managerial Finan
MAN5036 3 Fundamental Mgmt/Marketing

Group 1 (12 credits)

All four courses in Group 1 are required. **Accounting majors MUST substitute ACG6309 for ACG6305**

ACG6305 3 Management Accounting
ECO6415 3 Making Decisions with Data
ECP6705 3 Economics of Business Decision
MAN6204 3 Organizational Theory

Group 2 (9 credits)

All three courses in group 2 are required. **Accounting Majors should substitute ACG6405 for ISM6021 (if CPA credit is desired).

FIN6406 3 Advanced Financial Management
ISM6021 3 Mgmt Information Technology
MAR6805 3 Marketing Strategy

Group 3 (6 credits)

Both Courses in group 3 are required. MAN6726 is a permission only course and must be taken in your final semester. Students must have a 3.0 graduate level GPA before enrolling MAN6726. Student must apply a minimum of one month before registering for MAN6726 for the final semester. Apply at www.unf.edu/coggin

MAN6501 3 Modeling/Management Operations
MAN6726 3 Advanced Strategic Management

Concentration Requirements (9 credits)

Students must make a "B" or better in all concentration classes.

CHOOSE Three of the following
with prefix ECO/ECP/GEO at 6000-Level

Major: General Business
Concentration: Management Applications
Degree: Master of Business Admin.

Prerequisites (12 credits)

Students must complete program prerequisites before enrolling in 6000-level coursework.

BUL3130 3 Legal Environment of Business
ECO5115 3 Introduction Economic Analysis
FIN5405 3 Essentials of Managerial Finan
MAN5036 3 Fundamental Mgmt/Marketing

Group 1 (12 credits)

All four courses in Group 1 are required. **Accounting majors MUST substitute ACG6309 for ACG6305**

ACG6305 3 Management Accounting
ECO6415 3 Making Decisions with Data
ECP6705 3 Economics of Business Decision
MAN6204 3 Organizational Theory

Group 2 (9 credits)

All three courses in group 2 are required. **Accounting Majors should substitute ACG6405 for ISM6021 (if CPA credit is desired).

FIN6406 3 Advanced Financial Management
ISM6021 3 Mgmt Information Technology
MAR6805 3 Marketing Strategy

Group 3 (6 credits)

Both Courses in group 3 are required. MAN6726 is a permission only course and must be taken in your final semester. Students must have a 3.0 graduate level GPA before enrolling MAN6726. Student must apply a minimum of one month before registering for MAN6726 for the final semester. Apply at www.unf.edu/coggin

MAN6501 3 Modeling/Management Operations
MAN6726 3 Advanced Strategic Management

Concentration Requirements (9 credits)

Students must make a "B" or better in all concentration classes.

SELECT option 1 - three courses
Any MAN at the 6000 level (that is not part of the core)

SELECT Option2 - three courses
TRA6157 E-Supply chaing Mgmt (normally offered Spring only) or TRA6216 Strategic Logistics (normally offered Fall only) And any MAN at the 6000 level (that is not part of the core)

Major: General Business
Concentration: Finance Concentration
Degree: Master of Business Admin.

Prerequisites (12 credits)

Students must complete program prerequisites before enrolling in 6000-level coursework.

BUL3130 3 Legal Environment of Business
ECO5115 3 Introduction Economic Analysis
FIN5405 3 Essentials of Managerial Finan
MAN5036 3 Fundamental Mgmt/Marketing

Group 1 (12 credits)

All four courses in Group 1 are required. **Accounting majors MUST substitute ACG6309 for ACG6305**

ACG6305 3 Management Accounting
ECO6415 3 Making Decisions with Data
ECP6705 3 Economics of Business Decision
MAN6204 3 Organizational Theory

Group 2 (9 credits)

All three courses in group 2 are required. **Accounting Majors should substitute ACG6405 for ISM6021 (if CPA credit is desired).

FIN6406 3 Advanced Financial Management
ISM6021 3 Mgmt Information Technology
MAR6805 3 Marketing Strategy

Group 3 (6 credits)

Both Courses in group 3 are required. MAN6726 is a permission only course and must be taken in your final semester. Students must have a 3.0 graduate level GPA before enrolling MAN6726. Student must apply a minimum of one month before registering for MAN6726 for the final semester. Apply at www.unf.edu/coggin

MAN6501 3 Modeling/Management Operations
MAN6726 3 Advanced Strategic Management

Concentration Requirements (9 credits)

Student must make a "B" or better in all concentration classes.

SELECT two courses

from: FIN6314 - Bank & Finance Admin., FIN6515 (formerly FIN6516) - Investments, FIN6605 - International Finance, FIN6565 - Managed Investment Fund 1, FIN6566 - Managed Investment Fund 2, FIN6906 - Special work in Finance, FIN6936 - Special Topics in Finance, REE6146 - Real Property Analysis, REE6906 - Directed Independent Study, FIN6957 - Study Abroad in Finance

SELECT one course 6000-LEVEL

ACG/BUL/ECO/ECP/FIN/GEB/ISM/ MAN/QMB/MAR/REE/TAX/TRA

Major: General Business
Concentration: Sports Management
Degree: Master of Business Admin.

Prerequisites (12 credits)

Students must complete program prerequisites before enrolling in 6000-level coursework.

BUL3130 3 Legal Environment of Business
ECO5115 3 Introduction Economic Analysis
FIN5405 3 Essentials of Managerial Finan
MAN5036 3 Fundamental Mgmt/Marketing

Group 1 (12 credits)

All four courses in Group 1 are required. **Accounting majors MUST substitute ACG6309 for ACG6305**

ACG6305 3 Management Accounting
ECO6415 3 Making Decisions with Data
ECP6705 3 Economics of Business Decision
MAN6204 3 Organizational Theory

Group 2 (9 credits)

All three courses in group 2 are required. **Accounting Majors should substitute ACG6405 for ISM6021 (if CPA credit is desired).

FIN6406 3 Advanced Financial Management
ISM6021 3 Mgmt Information Technology
MAR6805 3 Marketing Strategy

Group 3 (6 credits)

Both Courses in group 3 are required. MAN6726 is a permission only course and must be taken in your final semester. Students must have a 3.0 graduate level GPA before enrolling MAN6726. Student must apply a minimum of one month before registering for MAN6726 for the final semester. Apply at www.unf.edu/coggin

MAN6501 3 Modeling/Management Operations
MAN6726 3 Advanced Strategic Management

(9 credits)

Students must make a "B" or better in all concentration classes. SPM6008 foundations of Sport Management (3 hours) - to be taken if one does not have an undergraduate degree or minor in Sports Management.

SELECT 3 of the 4 courses

Students may take any 3 of the four courses listed below

- SPM5206 Ethics and Issues in Sport
- SPM5506 Sport Finance
- SPM6106 Facilities and Risk Management
- SPM5308 Marketing and Promotions

Electives (9 credits)

MBA students may use a maximum of ONE faculty -led Study Abroad at the 6000 - level in their program.

SELECT Three courses

6000 level with the listed Prefix: ACG/BUL/ECO/ECP/FIN/GEB/GEO/ISM/MAN/MAR/QMB/REE/TAX/TRA

Major: General Business
Concentration: Global Entrepreneurship
Degree: Master of Business Admin.

Informational Text

- All students must be fully admitted into the Global EntrepreneurshipMBA.
- Students must earn a "C" or higher in all courses.
- Student must have 3.0 GPA or higher to graduate
- Student earn a UNF MBA & an MBA in Entrepreneurship.

Semester in London (12 credits)

European Business School London - London, UK

ACG6305X Financial Managerial Acctg
GEB6401X Entrep & Business Creation
GEB6402X Managing Growing Business
GEB6403X Finance the Entrep Business

Spring Semester at UNF (12 credits)

University of North Florida - Jacksonville, Florida

ECO6415 3 Making Decisions with Data
ECP6705 3 Economics of Business Decision
MAN6204 3 Organizational Theory
MAR6805 3 Marketing Strategy

Summer Semester at UNF (12 credits)

University of North Florida - Jacksonville, Florida

FIN6406 3 Advanced Financial Management
ISM6021 3 Mgmt Information Technology
MAN6501 3 Modeling/Management Operations
MAN6726 3 Advanced Strategic Management

Semester in Paris (12 credits)

European Business School - Paris, France

GEB6404X Intl Marketing Strategy
GEB6405X Intl Bus Entrepreneurship Proj
GEB6406X Geopolitical Strategy
GEB6407X Intl Bus & Entrep Strategy

Major: General Business
Degree: Master of Business Admin.

Prerequisites (12 credits)

Students must complete program prerequisites before enrolling in 6000-level coursework.

BUL3130 3 Legal Environment of Business
ECO5115 3 Introduction Economic Analysis
FIN5405 3 Essentials of Managerial Finan
MAN5036 3 Fundamental Mgmt/Marketing

Group 1 (12 credits)

All four courses in Group 1 are required. **Accounting majors MUST substitute ACG6309 for ACG6305**

ACG6305 3 Management Accounting
ECO6415 3 Making Decisions with Data
ECP6705 3 Economics of Business Decision
MAN6204 3 Organizational Theory

Group 2 (9 credits)

All three courses in group 2 are required. **Accounting Majors should substitute ACG6405 for ISM6021 (if CPA credit is desired).

FIN6406 3 Advanced Financial Management
ISM6021 3 Mgmt Information Technology
MAR6805 3 Marketing Strategy

Group 3 (6 credits)

Both Courses in group 3 are required. MAN6726 is a permission only course and must be taken in your final semester. Students must have a 3.0 graduate level GPA before enrolling MAN6726. Student must apply a minimum of one month before registering for MAN6726 for the final semester. Apply at www.unf.edu/coggin

MAN6501 3 Modeling/Management Operations
MAN6726 3 Advanced Strategic Management

Electives (9 credits)

MBA students may use a maximum of ONE faculty -led Study Abroad at the 6000 - level in their program.

SELECT Three courses
6000 level with the listed Prefix: ACG/BUL/ECO/ECP/FIN/GEB/GEO/ISM/MAN/MAR/QMB/REE/TAX/TRA

Major: E-Business Certificate
Degree: Post-Baccalaureate Certificate

Certificate Requirements (15 credits)

In order to receive the Certificate in E-Business, students must have an average GPA in certificate courses of 3.0 or better and no grade below a "C".

MAN6026 3 Project Management

(normally offered in spring or summer)

MAN6785 3 E-Business Strategy

(normally offered in fall)

MAN6875 3 Entrepreneur/Venture Capital

MAR6726 3 Marketing on Internet: Strateg

(normally offered in spring)

TRA6157 3 E-Supply Chain Management

Major: Biology
Degree: Master of Arts

Core Requirements (36 credits)

Grades of "B" or better are required in all graduate courses.

Students must apply to graduate by the published deadline during their final semester.

SELECT 36 HRS FROM THE LIST BELOW:

- BCH 6876C Membrane Biology
- BOT 5186C Advanced Marine Botany
- BSC 5075C Advanced Physiology
- BSC 5487C Advanced Biology of Marine Mammals
- BSC 5905 Directed Independent Study: Biology
- BSC 5936 ST: Biology
- BSC 5872 Advanced Biological Pharmacology
- BSC 5930 Biology Seminar
- BSC 6931 Advanced Readings in Biology
- BSC 6971 Graduate Thesis Defense
- BSC 6972 Graduate Thesis Research
- MCB 5024C Advanced Molecular Biology Techniques
- MCB 6175C Integrative Microscopy
- PCB 5235 Cellular Immunology
- PCB 6314C Marine Ecology
- PCB 5525 Molecular Genetics
- PCB 5675 Advanced Evolution
- PCB 5845 Cellular & Molecular Neuroscience
- PCB 6480 Quantitative Ecology
- PCB 6236 Advanced Cancer Biology
- PCB 6335C Estuarine Ecology
- PCB 6446 Ecology of Wetlands
- PCB 6447 Community Ecology
- PCB 6685 Population Genetics
- PCB 6307C Freshwater Ecology
- ZOO 5235C Advanced Parasitology
- ZOO 5455C Advanced Ichthyology
- ZOO 5463C Advanced Herpetology
- ZOO 5717C Canine Anatomy
- ZOO 5754C Advanced Histology
- ZOO 5209C Advanced Coastal Invertebrate Biology
- FAS 5355 Advanced Coastal Fisheries Management
- FAS 6355L Advanced Coastal Fisheries Management Lab
- BSC 5028 Advanced Biology of Aging
- MCB 5505 Advanced Virology
- BCH 5418C Advanced Molecular Biology and Biochemistry

Major: Mathematical Science
Concentration: Mathematics
Degree: Master of Science

Prerequisites (33 credits)

MAC2311 4 (GM) Calculus I
MAC2312 4 (GM) Calculus II
MAC2313 4 (GM) Calculus III
MAS3105 4 (GM) Linear Algebra
MAA4211 4 G(M) Advanced Calculus I
MAA4212 3 G(M) Advanced Calculus II
MAP2302 3 (GM) Ordinary Differ Equations
STA4321 4 (GM) Probability and Statistics
COP2220 3 Computer Science I
Or an equivalent scientific programming course.

Major Requirements (18 credits)

Students must apply to graduate by the published deadline during their final semester.
Grades of B or better are required in all graduate courses.
A minimum of 32 semester hours are required for the degree.

MAS6145 3 Advanced Linear Algebra
STA6446 3 Probability
STA6166 3 Statistical Methods I
STA6326 3 Mathematical Statistics I
MAD6405 3 Numerical Analysis
MAP6385 3 Scientific Computing

Major Electives (14 credits)

In one of the concentrations (to be selected in consultation with the graduate advisor). May include no more than 6 semester hours of thesis.

SELECT 14 HOURS FROM THE FOLLOWING:

- MAA 6417 Complex Analysis
- MAA 6938 Topics in Applied Analysis
- MAP 6336 Ordinary Differential Equations
- MAP 6345 Partial Differential Equations
- MAP 6605 Topics in Financial Mathematics
- MAP 6932 Topics in Optimization
- MAS 6218 Topics in Number Theory
- MAS 6311 Abstract Algebra
- MAS 6933 Topics in Algebra
- MAS 6938 Topics in Applied Algebra
- MAT 5932 ST: Mathematical Science
- MAT 6908 Directed Individual Study
- MAT 6933 ST: Mathematics
- MAT 6938 Seminar in Mathematics
- MAT 6971 Thesis
- STA 6666 Statistical Quality Control

Major: Biology
Degree: Master of Science

Prerequisites

Grades of 'B' or above required in all courses.

CHM2210 3 Organic Chemistry I
CHM2210L 1 Organic Chemistry I Laboratory
CHM2211 3 Organic Chemistry II
CHM2211L 1 Organic Chemistry II Lab
MAC2241 4 G(M)Calculus for Biology
PCB3043C 4 Principles of Ecology
PCB3063C 4 Genetics
STA2014 3 G(M)Elem Statistics-Health/SS
SELECT 10 HRS OF BIOLOGY ELECTIVES

Core Requirements (33 credits)

Grades of "B" or better are required in all graduate courses.

Students must apply to graduate by the published deadline during their final semester.

SELECT 33 HRS FROM THE LIST BELOW:

- BOT 5186C Advanced Marine Botany
- BCH 6876C Membrane Biology
- BSC 5099C Advanced Physiology
- BSC 5487C Advanced Biology of Marine Mammals
- BSC 5905 Directed Independent Study: Biology
- BSC 5936 ST: Biology
- BSC 5872 Advanced Biological Pharmacology
- BSC 5930 Biology Seminar
- BSC 6098C Environmental Physiology
- BSC 6931 Advanced Readings in Biology
- BSC 6971 Graduate Thesis Defense
- BSC 6972 Graduate Thesis Research
- MCB 5024C Advanced Molecular Biology Techniques
- MCB 6175C Integrative Microscopy
- PCB 5235 Cellular Immunology
- PCB 6314C Marine Ecology
- PCB 5525 Molecular Genetics
- PCB 5675 Advanced Evolution
- PCB 5845 Cellular & Molecular Neuroscience
- PCB 6236 Advanced Cancer Biology
- PCB 6335C Estuarine Ecology
- PCB 6446 Ecology of Wetlands
- PCB 6447 Community Ecology
- PCB 6685 Population Genetics
- PCB 6480 Quantitative Ecology
- PCB 6307C Freshwater Ecology
- ZOO 5235C Advanced Parasitology
- ZOO 5455C Advanced Ichthyology
- ZOO 5463C Advanced Herpetology
- ZOO 5717C Canine Anatomy
- ZOO 5754C Advanced Histology
- ZOO 5209C Advanced Coastal Invertebrate Biology
- FAS 5355 Advanced Coastal Fisheries Biology
- FAS 6355L Advanced Coastal Fisheries Biology Lab
- BSC 5028 Advanced Biology of Aging
- MCB 5505 Advanced Virology
- BCH 5418C Advanced Molecular Biology and Biochemistry

Major: Mathematical Science
Concentration: Statistics
Degree: Master of Science

Prerequisites (31 credits)

MAC2311 4 (GM) Calculus I
MAC2312 4 (GM) Calculus II
MAC2313 4 (GM) Calculus III
MAS3105 4 (GM) Linear Algebra
MAA4211 4 G(M) Advanced Calculus I
STA3163 4 G(M) Statistical Methods I
STA4321 4 (GM) Probability and Statistics
COP2220 3 Computer Science I
Or an equivalent scientific programming course.

Major Requirements (18 credits)

Students must apply to graduate by the published deadline during their final semester.
Grades of B or better are required in all graduate courses.
A minimum of 32 semester hours are required for the degree.

MAS6145 3 Advanced Linear Algebra
STA6446 3 Probability
STA6166 3 Statistical Methods I
STA6326 3 Mathematical Statistics I
MAD6405 3 Numerical Analysis
STA6106 3 Computer-Intensive in Stats

Major Electives (14 credits)

Select one concentration (in consultation with the graduate advisor). May include no more than 6 semester hours of thesis.

SELECT 14 HOURS FROM THE FOLLOWING:

- MAP 6605 Topics in Financial Mathematics
- STA 6167 Statistical Methods II
- STA 6205 Design of Experiments
- STA 6226 Sampling
- STA 6505 Categorical Data Analysis
- STA 6666 Statistical Quality Control
- STA 6707 Multivariate Methods
- STA 6XXX Mathematical Statistics II
- STA 6908 Directed Individual Study
- STA 6932 ST: Statistics
- STA 6938 Seminar in Statistics
- STA 6940 Statistical Consulting
- STA 6971 Thesis

Major: Criminal Justice
Degree: MS in Criminal Justice**Prerequisites (6 credits)**

Prerequisites must be completed within the first 9 hours of graduate course work.

CCJ3014 3 Criminological Theory
SELECT 1 FROM THE FOLLOWING*:

- SYA 3300 Logic of Inquiry
- STA 2014 Elementary Statistics for Health and Social Sciences

* Taking both is strongly recommended.

Corequisites (3 credits)

CJL5120 3 Crim Law In Crim Just Systems

Major Requirements (18 credits)

CCJ6059 3 Advanced Criminological Theory
CJE6209 3 Law/Deviance/Social Control
CCJ6705 3 Adv Methds Criminological Rsch
CCJ6706 3 Quantitative Research Methods
CCJ6709 3 Qualitative Research Methods
CCJ6050 3 Criminal Justice Systems

Major Electives (12 credits)

SELECT 4 FROM THE FOLLOWING:

- CCJ 5692 Women & Crime
- CJE 6268 Minorities & Crime
- CCJ 5646 Organized Crime
- CCJ 5743 Graduate Supervised Research Experience in Criminal Justice
- CCJ 5684 Family Violence
- CJL 5120 Criminal Law & Procedure in the Criminal Justice System
- CJC 5020 History & Philosophy of Corrections
- CJC 5420 Counseling Applications in Criminal Justice
- CCJ 5346 Crisis Intervention & Collective Behavior
- CCJ 5456 Criminal Justice Administration Theory & Practice
- CCJ 5475 Criminal Justice Planning & Evaluation
- CJJ 5586 Working with Juveniles & Youthful Offenders
- CCJ 5635 Comparative Criminal Justice Systems
- CCJ 5665 Victimology
- CCJ 5668 Elite Crime
- CCJ 6705 Advanced Methods of Criminological Research
- CCJ 6906 Directed Independent Study
- CCJ 5930 Issues in Modern Criminal Justice
- CCJ 5934 ST: Criminal Justice
- SYP 6668 Analysis of Subcultural Perspectives

Exit Requirement (6 credits)

SELECT THESIS OR NON-THESIS OPTION

A. Thesis Option (must take 6 hours)

- CCJ 6974 Thesis/Demonstration Project
Or
- B. Non-thesis Option
two additional graduate courses

Major: Practical Phi & Applied Ethics

Degree: Master of Arts

Prerequisites

While students entering in the M.A. Program are not required to have a B.A. in philosophy, they are expected to have completed at least one undergraduate course in each of the following areas: logic, history of philosophy, and theoretical philosophy.

Entering students who have not met this requirement will be expected to take courses in these areas on remedial basis, which may involve up to nine credit hours of additional course work.

- One course in logic
- One course in history of philosophy
- One course in theoretical philosophy

PREREQS .

Major Requirements (24 credits)

Grades of B or above are required in all graduate courses.

PHI6937 3 Themes Methods Pract. Phil.

- Themes and Methods in Practical Philosophy

PHI6938 3 Themes Method Applied Ethics

- Themes and Methods in Applied Ethics

PHI5605 3 Ethics

SELECT 1 INTRO ETHICAL ISSUES

- PHI 5627 Ethics Sex Gender
- PHI 5628 Business Ethics
- PHI 5634 Bioethics
- PHI 5668 Ethics East West
- PHI 5675 Moral Conflict
- PHI 5691 Environmental Ethics
- PHI 5886 Ethics and Lit
- PHI 6125 Ancient Greek Ethics
- PHI 6676 Lies & Self-Deception
- PHM 5677 Ethical Issues in Public Health
- PHM 5366 Global Justice
- PHM 5056 Death and Dying

SELECT 1 PRACTICAL PHILOSOPHY

- PHH 5505 19th Century Philosophy
- PHM 5105 Social Philosophy
- PHM 5305 Political Philosophy
- PHM 5365 Philosophy of Democracy
- PHM 5405 Philosophy of Law
- PHM 6345 Contemporary Political Philosophy
- PHI 5808 Aesthetics
- PHI 6225 Philosophy of Language
- PHI 6405 Philosophy of Science
- PHI 6425 Philosophy of the Social Sciences
- PHI 6458 Philosophy of Psychiatry
- PHP 5794 Pragmatism

SELECT 3 ELECTIVE COURSE

- PHI PHH PHM PHP

Capstone Experience (9 credits)

Grades of B or better are required in all graduate courses.

a minimum of 33 hours is required for the degree.

all students must apply for graduation during registration for the last semester of courses at UNF.

Continual enrollment (summer exempted) until graduation required.

SELECT Internship, Thesis or Portfolio

Option 1: 9 hours of internship practicum, research and writing. PHI6942 repeatable up to 15 hours.

- PHI 6942 Internship in Applied Ethics

Option 2: 9 hours of thesis research/writing. PHI6971 repeatable up to 15 hours.

- PHI 6971 Thesis

Option 3: 3 hours portfolio preparation plus 6 hours additional graduate courses. PHI6951 repeatable up to 9 hours.

- PHI 6951 Portfolio Preparation
- PHI, PHH, PHM, PHP

Major: English
Concentration: Composition and Rhetoric
Degree: Master of Arts

Prerequisites

Courses must have sufficiently high grades.

SELECT 18 HRS (3000/4000) FROM:

- AML / ENL / CRW / LIT / ENG

Major Requirements (6 credits)

A minimum of 33 semester hours are required for the degree.

All students must apply for graduation during registration for the last semester of courses at UNF. Deadlines are available online.

LIT6246 3 Major Authors

SELECT 1 FROM THE FOLLOWING:

- ENG 6018 History of Literary Criticism & Theory
- ENG 6019 Contemporary Literary Criticism & Theory

Major Electives (27 credits)

2 courses must be before 1800 & 2 courses must be after 1800.

A maximum of 12 semester hours (4 courses only) at the 5000 level, all other courses must be taken at the 6000 level.

SELECT 2 BRITISH LIT (5000/6000)

- ENL

SELECT 2 AMERICAN LIT (5000/6000)

- AML

ENC6333 The Subject of Composition

ENC6706 3 Gram/Rhet of Sent and Para

ENC6720 3 Problems in Comp

ENC6942 3 Teach Prac:Writing Classroom

SELECT 1 FROM THE FOLLOWING:

- AML 6455 Studies in American Literature
- CRW 6025 ST: Creative Writing
- CRW 6130 Fiction Workshop
- CRW 6331 Poetry Workshop
- ENG 6138 Studies in Film
- ENL 6455 Studies in British Literature
- LIT 5934 Topics in Literature
- LIT 6017 Studies in Fiction
- LIT 6037 Studies in Poetry
- LIT 6047 Studies in Drama
- LIT 6654 Comparative & World Literature
- LIT 6905 Directed Independent Study
- LIT 6934 ST: Literature
- LIT 6941 Practicum: Teaching Literature

Major: Public Administration
Concentration: General Administration
Degree: Master of Public Admin.

Prerequisites (6 credits)

SELECT One American Government course

One undergraduate course in American Government, or American Political System, or POS 2041 Intro to American Government.

SELECT One Statistics course

One undergraduate course in Statistics; or POS 3713 Political Inquiry and Analysis.

Core Requirements (24 credits)

NOTE: PAD 5700 is a prerequisite for PAD 6706, PAD 6066, PUP 6006, and PUP 6007. PAD 6060 is a prerequisite for PAD 6066.

In order to graduate from the program: grades of C or above are required in all MPA courses; grades of B or above are required in at least 7 of the 8 required core courses; and MPA students must meet the minimum graduation requirements for master's degree students at the university. All students must apply for graduation during registration for the last semester of courses in the program. Deadlines are published online.

Students from the UNF undergraduate MPA fast track program who have successfully met the admission requirements of the MPA program are not required to take PAD 6060. They must take the remainder of the MPA core but are further required to take only 3 electives, for a total of 33 hours of graduate course work.

PAD6060 3 Public Admin in Modern Society

PAD5700 3 Public Admin Research Methods

PAD6417 3 Human Res in Public/NP Mgmt

PAD6227 3 Government Budget and Finance

PAD6106 3 Admin Behavior in Public Org

PUP6006 3 Prog Eval Pub/NP Mgt

PAD6436 3 Ethics in Public Service

PAD6066 3 Capstone Seminar

Prereq: requires permission of MPA director

Major Requirements (18 credits)

Students are required to take five or six courses, depending upon whether or not they are required to complete an internship, from among other MPA program courses. Other electives from outside the MPA program may be approved by the MPA director.

SELECT 5 to 6 MPA Program Courses

Major: English
Degree: Master of Arts

Prerequisites

Courses must have sufficiently high grades.

SELECT 18 HRS (3000/4000) FROM:

- AML / ENL / CRW / LIT / ENG

Major Requirements (6 credits)

A minimum of 33 semester hours are required for the degree.

All students must apply for graduation during registration for the last semester of courses at UNF. Deadlines are available online.

LIT6246 3 Major Authors

SELECT 1 FROM THE FOLLOWING:

- ENG 6018 History of Literary Criticism & Theory
- ENG 6019 Contemporary Literary Criticism & Theory

Major Electives (27 credits)

2 courses must be before 1800 & 2 courses must be after 1800.

A maximum of 12 semester hours (4 courses only) at the 5000 level, all other courses must be taken at the 6000 level.

SELECT 2 BRITISH LIT (5000/6000)

- ENL

SELECT 2 AMERICAN LIT (5000/6000)

- AML

SELECT 5 FROM THE FOLLOWING:

- AML 6455 Studies in American Literature
- CRW 6025 ST: Creative Writing
- CRW 6130 Fiction Workshop
- CRW 6331 Poetry Workshop
- ENC 6700 Theory of Composition
- ENG 6138 Studies in Film
- ENG 6941 DIS: Practicum: Teaching Composition
- ENL 6455 Studies in British Literature
- LIT 5934 Topics in Literature
- LIT 6017 Studies in Fiction
- LIT 6037 Studies in Poetry
- LIT 6047 Studies in Drama
- LIT 6654 Comparative & World Literature
- LIT 6905 Directed Independent Study
- LIT 6934 ST: Literature
- LIT 6941 Practicum: Teaching Literature

Major: Public Administration
Concentration: Health Administration
Degree: Master of Public Admin.

Prerequisites (6 credits)

- SELECT One American Government course
One undergraduate course in American Government, or American Political System, or POS 2041 Intro to American Government.
- SELECT One Statistics course
One undergraduate course in Statistics; or POS 3713 Political Inquiry and Analysis.

Core Requirements (24 credits)

NOTE: PAD 5700 is a prerequisite for PAD 6706, PAD 6066, PUP 6006, and PUP 6007. PAD 6060 is a prerequisite for PAD 6066.

In order to graduate from the program: grades of C or above are required in all MPA courses; grades of B or above are required in at least 7 of the 8 required core courses; and MPA students must meet the minimum graduation requirements for master's degree students at the university. All students must apply for graduation during registration for the last semester of courses in the program. Deadlines are published online.

Students from the UNF undergraduate MPA fast track program who have successfully met the admission requirements of the MPA program are not required to take PAD 6060. They must take the remainder of the MPA core but are further required to take only 3 electives, for a total of 33 hours of graduate course work.

- PAD6060 3 Public Admin in Modern Society
PAD5700 3 Public Admin Research Methods
PAD6417 3 Human Res in Public/NP Mgmt
PAD6227 3 Government Budget and Finance
PAD6106 3 Admin Behavior in Public Org
PUP6006 3 Prog Eval Pub/NP Mgt
PAD6436 3 Ethics in Public Service
PAD6066 3 Capstone Seminar
Prereq: requires permission of MPA director

Major Requirements (12 credits)

Students choosing the Health Administration track may not select any additional courses in graduate programs other than the MPA program. Students selecting this option must meet the prerequisites or other requirements of the Brooks College of Health and the Health Administration program.

- HSA6114 3 Health Organization/Delivery
HSA6905 3 Health Policy
HSA6435 3 Health Economics
(pre-req: PAD 6227)

SELECT 1 FROM THE FOLLOWING:

- HSA 5177 Health Care Finance(pre-req:ACG2021 Accounting)
- HSA 6149 Health Planning & Marketing
- HSA 6198 Health Information Technology
- HSA 6342 Healthcare Human Resources
- HSA 6385 Quality Management in Health Care
- HSA 6425 Health Law

Major Electives (6 credits)

Students are required to take one or two courses, depending upon whether or not they are required to complete an internship, from among other MPA program courses. Other electives from outside the MPA program may be approved by the MPA director.

SELECT 1-2 additional MPA courses

Major: General Psychology
Degree: Master of Arts**Prerequisites (12 credits)**

SELECT 1 RESEARCH METHODS/STATISTICS

- PSY 3214 Psychology Research Methods
- PSY 3213L Research Methods Lab
- STA 2014 Elementary Statistics

SELECT 1 EXPERIMENTAL COURSE

- EAB 3013C Experimental Analysis Behavior/Lab
- EXP 3461C Human Learning & Performance
- EXP 3680C Experimental Cognitive Psychology
- PSY 4302C Psychological Testing
- SOP 3214C Experimental Social Psychology
- EXP 3703C Computer Applications in Psychological Research

SELECT 2 FROM THE FOLLOWING:

- CLP 4143 Psychology of Abnormal Behavior
- DEP 3054 Lifespan Development Psychology
- EXP 3604 Cognitive Psychology
- PPE 4003 Personality Theories
- PSB 3002 Psychobiology
- SOP 3004 Social Psychology

Major Requirements (39 credits)

Grades of B or above are required in all courses.

A minimum of 37 semester hours are required for the degree (in addition to any necessary prerequisites).

All students must apply for graduation during registration for the last semester of courses at UNF. Deadlines are published online.

The record of any student who receives a grade of C or lower will be referred automatically to the graduate coordinator for review of the desirability of the student's continuation in the program.

DEP6055 3 Human Development

EXP6506 3 Learning and Cognition

PPE6466 3 Advanced Personality Theories

PSY6217 4 Research Design and Analysis

SOP6069 3 Advanced Social Psychology

PSY6910 3 Supervised Research

Take Twice

PSY6937 1 Collqum in Psychological Rsrch

Take Twice

PSY6971 3 Thesis A

PSY6972 1 -6 Thesis B

STA5126 3 Stat Methods/Social Sciences

PSY6932 3 St:Psychological Sci Seminar

PSB6031 3 Advanced Biopsychology

Major: Public Administration
Concentration: Local Government Policy & Adm
Degree: Master of Public Admin.

Prerequisites (6 credits)

SELECT One American Government course

One undergraduate course in American Government, or American Political System, or POS 2041 Intro to American Government.

SELECT One Statistics course

One undergraduate course in Statistics; or POS 3713 Political Inquiry and Analysis.

Core Requirements (24 credits)

NOTE: PAD 5700 is a prerequisite for PAD 6706, PAD 6066, PUP 6006, and PUP 6007. PAD 6060 is a prerequisite for PAD 6066.

In order to graduate from the program: grades of C or above are required in all MPA courses; grades of B or above are required in at least 7 of the 8 required core courses; and MPA students must meet the minimum graduation requirements for master's degree students at the university. All students must apply for graduation during registration for the last semester of courses in the program. Deadlines are published online.

Students from the UNF undergraduate MPA fast track program who have successfully met the admission requirements of the MPA program are not required to take PAD 6060. They must take the remainder of the MPA core but are further required to take only 3 electives, for a total of 33 hours of graduate course work.

PAD6060 3 Public Admin in Modern Society

PAD5700 3 Public Admin Research Methods

PAD6417 3 Human Res in Public/NP Mgmt

PAD6227 3 Government Budget and Finance

PAD6106 3 Admin Behavior in Public Org

PUP6006 3 Prog Eval Pub/NP Mgt

PAD6436 3 Ethics in Public Service

PAD6066 3 Capstone Seminar

Prereq: requires permission of MPA director

Major Requirements (12 credits)

PAD6807 3 Urban Administration

POS6158 3 Politics/Policy in Local Govt

SELECT 2 electives

(from the following, or approved by the MPA Director):

- URP 6058 Urban & Regional Planning
- POS 6095 Intergovernmental Relations
- PAD 6207 Municipal Finance Administration
- PAD 5384 Civic Groups and Public Policy

Major Electives (6 credits)

Students are required to take one or two courses, depending upon whether or not they are required to complete an internship, from among other MPA program courses. Other electives from outside the MPA program may be approved by the MPA director.

SELECT 1-2 additional MPA courses

Major: History
Concentration: European History (Non-Thesis)
Degree: Master of Arts

Prerequisites (3 credits)

HIS3051 3 G(W)Craft Of The Historian

Major Requirements (36 credits)

A maximum of 9 hrs of HIS 6905 (Directed Independent Study) and/or HIS 6946 (Internship in History) is permitted for the non-thesis option. Independent Studies and Internships may not substitute for required Readings Courses or Research Seminars.

Students must consult with the Graduate Program Director to schedule an oral examination in the spring or fall semester immediately prior to their graduation. In advance of the examination, each student will submit one of the 20-40 page research papers written for a Research Seminar (subsequently revised if they choose) to a committee of three faculty members, at least one of whom will be in student's field. The committee will review the paper and will examine the student on the paper's historical and historiographic context.

All students must apply for graduation during registration for the last semester of courses at UNF. Deadlines are published online.

SELECT 3 Readings Seminars (9 hrs)

- EUH 6905 Readings in Eur History I
- EUH 6906 Readings in Eur History II
- AMH 6905 Readings in Am History I OR AMH 6907 Readings in Am History II

SELECT A 2 Euro Hist Res Sems (6 hrs)

- 6000 level
- EUH
- HIS with permission of Graduate Program Director

SELECT B 1 Hist Research Sem (3 hrs)

- 6000 level
- EUH/AMH/LAH/ASH/AFH/HIS

SELECT C 2 History Courses (6 hrs)

- 6000 level
-
- EUH/AMH/LAH/ASH/AFH/HIS

SELECT D 4 History Courses (12 hrs)

- 5000/6000 level
-
- EUH/AMH/LAH/ASH/AFH/HIS

Major: Public Administration
Concentration: National Security
Degree: Master of Public Admin.

Core Requirements (24 credits)

NOTE: PAD 5700 is a prerequisite for PAD 6706, PAD 6066, PUP 6006, and PUP 6007. PAD 6060 is a prerequisite for PAD 6066.

In order to graduate from the program: grades of C or above are required in all MPA courses; grades of B or above are required in at least 7 of the 8 required core courses; and MPA students must meet the minimum graduation requirements for master's degree students at the university. All students must apply for graduation during registration for the last semester of courses in the program. Deadlines are published online.

Students from the UNF undergraduate MPA fast track program who have successfully met the admission requirements of the MPA program are not required to take PAD 6060. They must take the remainder of the MPA core but are further required to take only 3 electives, for a total of 33 hours of graduate course work.

PAD6060 3 Public Admin in Modern Society
PAD5700 3 Public Admin Research Methods
PAD6417 3 Human Res in Public/NP Mgmt
PAD6227 3 Government Budget and Finance
PAD6106 3 Admin Behavior in Public Org
PUP6006 3 Prog Eval Pub/NP Mgt
PAD6436 3 Ethics in Public Service
PAD6066 3 Capstone Seminar
Prereq: requires permission of MPA director

Major Requirements

Students may select courses in graduate programs other than the MPA program with the approval of the MPA director.

MPA students must meet the minimum graduation requirements for master's degree students at the university.

All students must apply for graduation during registration for the last semester of courses in the program. Deadlines are published online.

SELECT FROM THE FOLLOWING:

National security policy & administration track students must transfer 9-15 hours from the Naval War College nonresidential seminar program in order to meet the 42 hour MPA graduation requirement.

Select any two following courses if 9 hours are transferred from the Naval War College.

Select any one of the following courses if 12 hours are transferred from the Naval War College.

- PAD 5605 Administrative Law
- PAD 6021 Case Studies in Public Administration
- PAD 6053 Issues in Public Management
- PAD 6207 Municipal Finance Administration
- PAD 6447 Managing Diversity in Public & Nonprofit Organizations
- PAD 6612 Regulatory Administration
- PAD 6807 Urban Administration
- PAD 6900 Directed Independent Study
- PAD 6934 ST: Public Administration
- PAD 6946 Internship in Public Administration
- POS 6095 Intergovernmental Relations
- POS 6158 Politics & Policy in Local Government
- URP 6058 Urban & Regional Planning

Major: History
Concentration: European History with Thesis
Degree: Master of Arts

Prerequisites (3 credits)

HIS3051 3 G(W)Craft Of The Historian

Major Requirements (36 credits)

Only one section of HIS 6946 (Internship in History) will be permitted for the thesis program. Internships will not substitute for seminars. After course requirements have been completed students will enroll in thesis research until the thesis is completed.

Students under the thesis option will have 2 years following the completion of their course work to write and defend their thesis.

Students who have not finished the thesis 2 years after completion of course work will be required to transfer to the non-thesis option and will have the third year for the additional course work and comprehensive exam.

The thesis advisor, always a historian, will be selected by the student in consultation with the graduate coordinator once two 6000 level seminars have been completed.

Designation of official manuscript/footnote for thesis, and non-thesis papers: "Chicago Manual of Style," using footnotes rather than endnotes.

An oral defense will be scheduled after the thesis has been approved by the committee. Committee members will conduct the defense, which may be attended by any member of the graduate faculty. After the defense, the student is responsible for fulfilling the university's requirements regarding the binding of the thesis and its delivery to the UNF library.

All students must apply for graduation during registration for the last semester of courses at UNF. Deadlines are published online.

SELECT 3 Readings Seminars (9 hrs)

- EUH 6905 Readings in Eur History I
- EUH 6906 Readings in Eur History II
- AMH 6905 Readings in Am History I OR AMH 6907 Readings in Am History II

SELECT A 2 Euro His Res Sems (6 hrs)

- 6000 level
- EUH
- HIS with permission of Graduate Program Director

SELECT B 1 His Research Sem (3 hrs)

- 6000 level
- EUH/AMH/LAH/ASH/AFH/HIS

SELECT C 4 History Courses (12 hrs)

- 5000/6000 level
- EUH/AMH/LAH/ASH/AFH/HIS

HIS6971 1 -6 Thesis Research

At least 6 hours and no more than 15 hours required in HIS 6971. Continual enrollment (summer exempted) required.

Major: Public Administration
Concentration: Non-Profit Management
Degree: Master of Public Admin.

Prerequisites (6 credits)

- SELECT One American Government course
One undergraduate course in American Government, or American Political System, or POS 2041 Intro to American Government.
- SELECT One Statistics course
One undergraduate course in Statistics; or POS 3713 Political Inquiry and Analysis.

Core Requirements (24 credits)

NOTE: PAD 5700 is a prerequisite for PAD 6706, PAD 6066, PUP 6006, and PUP 6007. PAD 6060 is a prerequisite for PAD 6066.

In order to graduate from the program: grades of C or above are required in all MPA courses; grades of B or above are required in at least 7 of the 8 required core courses; and MPA students must meet the minimum graduation requirements for master's degree students at the university. All students must apply for graduation during registration for the last semester of courses in the program. Deadlines are published online.

Students from the UNF undergraduate MPA fast track program who have successfully met the admission requirements of the MPA program are not required to take PAD 6060. They must take the remainder of the MPA core but are further required to take only 3 electives, for a total of 33 hours of graduate course work.

- PAD6060 3 Public Admin in Modern Society
 - PAD5700 3 Public Admin Research Methods
 - PAD6417 3 Human Res in Public/NP Mgmt
 - PAD6227 3 Government Budget and Finance
 - PAD6106 3 Admin Behavior in Public Org
 - PUP6006 3 Prog Eval Pub/NP Mgt
 - PAD6436 3 Ethics in Public Service
 - PAD6066 3 Capstone Seminar
- Prereq: requires permission of MPA director

Major Requirements (12 credits)

- PAD6142 3 Mgt of Nonprofit Orgs
 - PAD6208 3 Nonprofit Financial Management
 - PAD6164 3 NPO Stakeholder Relations
- SELECT 1 FROM THE FOLLOWING:
Nonprofit Management elective (from the following, or approved by the MPA Director):
- PAD 5384 Civic Groups and Public Policy
 - E-Governance in Public and Nonprofit Organizations
 - EDA 6930 Grants Development and Project Design
 - EDA 6706 Grantsmanship

Major Electives (6 credits)

Students are required to take one or two courses, depending upon whether or not they are required to complete an internship, from among other MPA program courses. Other electives from outside the MPA program may be approved by the MPA director.

- SELECT 1-2 additional MPA courses

Major: History
Concentration: US History (Non-Thesis)
Degree: Master of Arts

Prerequisites (3 credits)

HIS3051 3 G(W)Craft Of The Historian

Major Requirements (36 credits)

A maximum of 9 hrs of HIS 6905 (Directed Independent Study) and/or HIS 6946 (Internship in History) is permitted for the not-thesis option. Independent Studies and Internships may not substitute for required Readings Courses or Research Seminars.

Students must consult with the Graduate Program Director to schedule an oral examination in the spring or fall semester immediately prior to their graduation. In advance of the examination, each student will submit one of the 20-40 page research papers written for a Research Seminar (subsequently revised if they choose) to a committee of three faculty members, at least one of whom will be in the student's field. The committee will review the paper and will examine the student on the paper's historical and historiographic context.

All students must apply for graduation during registration for the last semester of courses at UNF. Deadlines are published online.

SELECT 3 Readings Seminars (9 hrs)

- AMH 6905 Readings in Am History I
- AMH 6907 Readings in Am History II
- EUH 6905 Readings in Eur History I OR EUH 6906 Readings in Eur History II

SELECT A 2 Amer Hist Res Sems (6 hrs)

- 6000 Level
- AMH
- HIS with permission of Graduate Program Director

SELECT B 1 Hist Research Sem (3 hrs)

- 6000 Level
- EUH/AMH/LAH/ASH/AFH/HIS

SELECT C 2 History Courses (6 hrs)

- 6000 Level
- EUH/AMH/LAH/ASH/AFH/HIS

SELECT D 4 History Courses (12 hrs)

- 5000/6000 Level
- EUH/AMH/LAH/ASH/AFH/HIS

Major: Public Administration
Concentration: Public Policy
Degree: Master of Public Admin.

Prerequisites (6 credits)

SELECT One American Government course

One undergraduate course in American Government, or American Political System, or POS 2041 Intro to American Government.

SELECT One Statistics course

One undergraduate course in Statistics; or POS 3713 Political Inquiry and Analysis.

Core Requirements (24 credits)

NOTE: PAD 5700 is a prerequisite for PAD 6706, PAD 6066, PUP 6006, and PUP 6007. PAD 6060 is a prerequisite for PAD 6066.

In order to graduate from the program: grades of C or above are required in all MPA courses; grades of B or above are required in at least 7 of the 8 required core courses; and MPA students must meet the minimum graduation requirements for master's degree students at the university. All students must apply for graduation during registration for the last semester of courses in the program. Deadlines are published online.

Students from the UNF undergraduate MPA fast track program who have successfully met the admission requirements of the MPA program are not required to take PAD 6060. They must take the remainder of the MPA core but are further required to take only 3 electives, for a total of 33 hours of graduate course work.

PAD6060 3 Public Admin in Modern Society

PAD5700 3 Public Admin Research Methods

PAD6417 3 Human Res in Public/NP Mgmt

PAD6227 3 Government Budget and Finance

PAD6106 3 Admin Behavior in Public Org

PUP6006 3 Prog Eval Pub/NP Mgt

PAD6436 3 Ethics in Public Service

PAD6066 3 Capstone Seminar

Prereq: requires permission of MPA director

Major Requirements (12 credits)

PUP6007 3 Policy Analysis

PAD6706 3 Research Design

(prereq: PAD 5700, with grade of B or better)

SELECT Two Electives from below:

(Other courses may be approved by the MPA Director)

- URP 6058 Urban and Regional Planning
- PAD 5384 Civic Groups and Public Policy
- POS 6158 Policy and Politics in Local Government
- PAD 6256 Public Economics (prereq:PAD 6227 with a grade of B or better)

Major Electives (6 credits)

Students are required to take one or two courses, depending upon whether or not they are required to complete an internship, from among other MPA program courses. Other electives from outside the MPA program may be approved by the MPA director.

SELECT 1-2 additional MPA courses

Major: History
Concentration: US History with Thesis
Degree: Master of Arts

Prerequisites (3 credits)

HIS3051 3 G(W)Craft Of The Historian

Major Requirements (36 credits)

Only one section of HIS 6946 (Internship in History) will be permitted for the thesis program. Internships will not substitute for seminars. After course requirements have been completed students will enroll in thesis research until the thesis is completed.

Students under the thesis option will have 2 years following the completion of their course work to write and defend their thesis.

Students who have not finished the thesis 2 years after completion of course work will be required to transfer to the non-thesis option and will have the third year for the additional course work and comprehensive exam.

The thesis advisor, always a historian, will be selected by the student in consultation with the graduate coordinator once two 6000 level seminars have been completed.

Designation of official manuscript/footnote for thesis, and non-thesis papers: "Chicago Manual of Style," using footnotes rather than endnotes.

An oral defense will be scheduled after the thesis has been approved by the committee. Committee members will conduct the defense, which may be attended by any member of the graduate faculty. After the defense, the student is responsible for fulfilling the university's requirements regarding the binding of the thesis and its delivery to the UNF library.

All students must apply for graduation during registration for the last semester of courses at UNF. Deadlines are published online.

SELECT 3 Readings Seminars (9 hrs)

- AMH 6905 Readings in Am History I
- AMH 6907 Readings in Am History II
- EUH 6905 Readings in Eur History I OR EUH 6906 Readings in Eur History II

SELECT A 2 Amer Hist Res Sems (6 hrs)

- 6000 Level
- AMH
- HIS with permission of Graduate Program Director

SELECT B 1 Hist Research Sem (3 hrs)

- 6000 Level
- EUH/AMH/LAH/ASH/AFH/HIS

SELECT C 4 History Courses (12 hrs)

- 5000/6000 Level
- EUH/AMH/LAH/ASH/AFH/HIS

HIS6971 1 -6 Thesis Research

At least 6 hours and no more than 15 hours required in HIS 6971. Continual enrollment (summer exempted) required.

Major: Applied Ethics Certificate
Degree: Post-Baccalaureate Certificate

Certificate Requirements (12 credits)

The certificate program seeks to foster application of ethical & philosophical knowledge to concerns in social, political, economic and cultural life. The primary objective is to offer practically oriented but philosophically grounded expertise in ethics and normative theory.

PHI5605 3 Ethics

PHI6938 3 Themes Method Applied Ethics

SELECT 2 ELECTIVES IN APPLIED ETHICS

Decided upon mutually by the student and the graduate coordinator.

- PHI PHP

Major: Nonprofit Management Cert
Degree: Post-Baccalaureate Certificate

Certificate Requirements (12 credits)

The Graduate Certificate in Nonprofit Management is composed of 4 required courses (3 common courses and one approved elective) and consists of 12 credit hours that provide participants with detailed knowledge and skills in nonprofit management. Students are not required to be admitted to the MPA or any other UNF graduate program to earn the certificate. However, students enrolled in any UNF graduate program can earn the certificate by taking the following courses.

PAD6142 3 Mgt of Nonprofit Orgs

PAD6164 3 NPO Stakeholder Relations

PAD6208 3 Nonprofit Financial Management

SELECT 1 FROM THE FOLLOWING:

(other courses as approved by the MPA Director)

- PAD 5384 Civic Groups and Public Policy
- E-Governance in Public Nonprofit Organizations
- EDA 6930 Grants Development & Project Design
- HSC 6706 Grantsmanship

Major: Elementary Education
Concentration: Professional Education
Degree: Master of Education

Core Requirements (6 credits)

EDF6480 3 Foundations of Ed Research
EDF6607 3 Education in America

Major Requirements (12 credits)

EDE6205 3 Teaching All Children
EDE6225 3 The Element School Curriculum
SELECT 1 from the following:

- EDG 6356 Models of Teaching
- EDG 6407 Managing Effective Learning Env.
- EDF 5608 Sociological Bases of Education
- EME 6050 Enhancing Instruction w/Technology
- EDF 6442 Assessment in the Curriculum

SELECT_ 1 from the following:

- LAE 6319 Lang. Arts Methods for Elem. Teachers
- SCE 6117 Science for Elem. Teachers
- MAE 6318 Mathematics for Elem. Teachers
- EEC 6611 Early Childhood Education
- RED 6000 Lang & Cognitive Foundations for Reading
- TSL 6345 ESOL Methods
- EDE 6935 Special Topics
- SSE 6318 Social Study Methods: Elem

Major Electives (12 credits)

SELECT From the following:

- In consultation with your program leader, select 4 graduate (5000-6000 level) courses from the following prefixes: EDE/EEC/EGI/EME/LAE/MAE/RED/SSE/SCE/TSL

Culminating Experience (6 credits)

CHOOSE ONE OF THE FOLLOWING OPTIONS:

OPTION ONE:

- EDF 6971 Research Master Thesis (1-6 hrs)

OPTION TWO:

- EDE 6940 Professional Lab Experience (1-6 hrs)
- EDF 6905 Research Studies in Education (3)

OPTION THREE:

- 6 semester hours of Program Electives in consultation with program sponsor.

Major: Elementary Education
Concentration: Tch Eng/Speakers of Other Lang
Degree: Master of Education

Core Requirements (6 credits)

EDF6480 3 Foundations of Ed Research
EDF6607 3 Education in America

Major Requirements (24 credits)

SELECT One of the following courses:

- ESE 6215 Secondary School Curriculum
- EDE 6225 Elementary School Curriculum
- EDG 6626 Curriculum & Instr. for Adult Learning

EDG6325 3 GenEd Comp:Models of Teach
TSL6345 3 ESOL Methods
TSL6525 3 Cross Culture Comm/Knowledge
TSL6440 3 Assessment in ESOL Settings
TSL6142 3 ESOL: Curriculum Development
TSL6350 3 Grammar for Teachers of ESOL
TSL6252 3 Principles of Ling/ESOL

Culminating Experience (6 credits)

CHOOSE ONE OF THE FOLLOWING OPTIONS:

OPTION ONE:

- TSL 6940 TESOL Practicum

OPTION TWO:

- EDF 6971 Research Master's Thesis

Major: Elementary Education
Concentration: Literacy
Degree: Master of Education

Core Requirements (6 credits)

EDF6480 3 Foundations of Ed Research
EDF6607 3 Education in America

Major Requirements (27 credits)

EDF6442 3 Assessment in the Curriculum
LAE6415 3 Teaching Literacy with Books
RED5846 1 -3 Practicum in Reading
RED6000 3 Lang and Cognit Found for Read
RED6546 3 Diagnosis Reading Disabilities
RED6548 3 Remediation Read Disabilities
RED6656 3 Adv Foundations of Reading
SELECT Either: EDE 6225 or ESE 6215
SELECT_ Either: LAE 6319 or LAE 6339

Culminating Experience (3 credits)

RED6395 3 Adv Read Assess/Prog Implement



Major: Certificate in TESOL
Degree: Post-Baccalaureate Certificate

Certificate Requirements (18 credits)

- TSL6142 3 ESOL: Curriculum Development
- TSL6252 3 Principles of Ling/ESOL
- TSL6345 3 ESOL Methods
- TSL6350 3 Grammar for Teachers of ESOL
- TSL6440 3 Assessment in ESOL Settings
- TSL6525 3 Cross Culture Comm/Knowledge

Major: Educational Leadership Cert
Degree: Post-Masters Certificate

Certificate Requirements (24 credits)

- A previous Master's degree is required for this program
- Copy of Florida Teaching Certificate is required
- Students should meet with the Program Director

EDA6061 3 Introduction to Ed Leadership
EDA6196 3 Leadership/Learning Organizat
EDA6215 3 Developing School/Comm Resourc
EDA6232 3 Law and Ethics in Edu Lead
EDA6242 3 School Finance
EDA6271 3 Technology and Ed Leadership
EDG6625 3 Curriculum Leadership Schools
EDS6130 3 Human Resource Deve in Educati



Major: Early Childhood Education Cert
Degree: Post-Baccalaureate Certificate

Certificate Requirements (18 credits)

- EEC6205 3 C and I in Early Childhood Ed
- EEC6261 3 Infants and Toddlers
- EEC6611 3 Early Childhood Education
- EEC6756 3 Social-Emotional Development
- EEC6944 3 Practicum Early Childhood Ed
- RED6000 3 Lang and Cognit Found for Read

Major: Transformation of Conflict
Degree: Post-Baccalaureate Certificate

Certificate Requirements (18 credits)

EDA6991 0 -12 Exp: Educational Admin
EDG6403 3 Foundations of Conflict Trans
ELECTIVES Select 3 courses (9 hours)

Students should see the Program Director for specific pre-approve electives to select from.

- Student can refer to the following website for more information.
- <http://www.unf.edu/~ccarter/ct/>

PAX6490 Practicum Conflict Transf.



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Support Services

Student Wellness Complex

The long-awaited 75,000 square foot Student Wellness Complex is scheduled to be open by fall, 2012. The multi-faceted 19.5 million dollar facility is a state-of-the-art wellness, fitness, and sports learning facility and offers UNF students, faculty, and staff unlimited access to the largest, most comprehensive wellness center in northeast Florida.

Striving to enhance our students' "out of the classroom experience", the project was funded through the efforts of Student Government who voted to create a building fee in order to fund the project. This investment will provide the students with quality indoor facilities that enable them to participate in activities to enhance their health and wellness levels and provide them with lifelong wellness, sports, and fitness learning skills for the future.

Features and Benefits

- A 34-foot tall climbing wall greets students upon entry into the 3-leveled building. The wall scales the sides of the 2nd (fitness level) and 3rd (track level), giving views of activity on all floors.
- Three dedicated indoor group fitness rooms and one outdoor multi-use balcony group fitness space enables UNF to provide a wide variety of classes.
- The Dottie Dorion Fitness Center, located on the 2nd level boasts almost 27,000 square feet of fitness floor space.
- The 1/8 mile track on the 3rd level circumnavigates the perimeter of the building giving views of the fitness level, atrium, and fantastic outdoor views through its large windows.
- The Dr. Paul Shirley Assessment Center is located off the fitness floor and offers students immediate access to personal fitness and nutritional assessments.
- New locker rooms feature large lockers and comfortable shower and changing accommodations.

The departments for Campus Recreation and Health Promotions will be housed in the new facility. Across the street from the Student Union and adjacent to the UNF Arena and Aquatic Center, the new facility creates a complete hub for on campus student activity.

Clearly, the new facility takes Healthy Osprey's to a new level and rivals all other Florida SUS wellness and recreation facilities.

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Major: Health Science
Concentration: Exercise Science
Degree: Bachelor of Science in Health

Prerequisites (27 credits)

Minimum grades of B in MAC1105, CHM2045c, BSC2085c and BSC2086c are required for admission. Remaining prerequisites must be completed with a cumulative GPA of 3.0 or higher. For additional admission requirements, visit www.unf.edu/brooks.

BSC2085C 4 Human Anatomy and Physiology I

BSCX085/X085L, PETX322/X322L, and APKX100C are acceptable substitutes for BSC2085c.

BSC2086C 4 Human Anatomy & Physiology II

BSCX086/X086L, PETX323/X323L, and APKX105/X105L are acceptable substitutes for BSC2086c.

MAC1105 3 G(M) College Algebra

MACX105, MACX140, MACX147 and MACX311 are acceptable substitutes for MAC1105. P (passing) grade from Credit by exam (AP, CLEP) is acceptable for the minimum B grade requirement. Please see your advisor to reflect the approval on degree evaluation.

CHEMISTRY General Chemistry I with Lab

CHMX045/X045L and CHMX030 are acceptable substitutes for General Chemistry I with lab requirement.

STA2023 3 G(M) Elem Statistics-Business

STAX023, STAX030 and MACX147 are acceptable substitutes for STA2023.

PSY2012 3 Introduction to Psychology

HUN2201 3 Basic Prin Human Nutrition

HUNX201, HUNX577 and HSCX100 are acceptable substitutes for HUN2201.

SPC2608 3 Fundamentals of Speech

SPCX600 and AEEX030c are acceptable substitutes for SPC2608.

Major Requirements (51 credits)

All General Education, Foreign Language, Prerequisite, Major, and Elective requirements must be completed prior to internship. Any exceptions must have Program Director's approval. A minimum 2.0 UNF GPA is required prior to internship. Refer to course descriptions for prerequisite requirements.

- The Exercise Science Course Offering Guide is available in the Advising Office and online at www.unf.edu/brooks.

HSC4612 3 Exercise Physio For Health Sci

Recommended prerequisites: BSC2085c & BSC2086c

HSC4615L 3 Lab Meth Ex Phys Hlth Sci

Co-requisite: HSC4612

PET3768C 3 Exercise Instruction

HSC3555 3 Human Diseases

Prerequisites: BSC2085c & BSC2086c

HUN4414 3 Nutrition Phys Act and Health

PET4550 3 Physical Fitness Assessment

Prerequisite: HSC4612

PET3325 3 Functional Anatomy/Kinesiology

Prerequisites: BSC2085c & BSC2086c

PET3312C 3 Biomechanics

Prerequisites: BSC2085c & BSC2086c

PET3080 3 Physical Activity Epidemiology

PET4625 3 Research Sports Med

PET4627 3 Human Injury Prevention

APK4120C 3 Clinical Exercise Physiology

Prerequisites: HSC4612, HSC4615L, & PET3080

PEP4135 3 Princ Strength/Conditioning

Prerequisites: HSC4612 & PET3312c

APK3115C 3 Practical Skills in S and C

Prerequisites: HSC4612, PET3312c, PET3325, PET3768c

Co-requisite: PEP4135

PET4943 3 Pre Internship Ex Sci

- Must be completed in the semester immediately preceeding PET4942 - Internship.

PET4942 6 Internship in Exercise Science

- Must be completed in the last academic semester of enrollment.

Free Electives (9 credits)

Major Electives must be completed with a grade of "C" or higher.

- If you are considering a Doctor of Physical Therapy (DPT), consider taking prerequisites required for the DPT program (<https://www.unf.edu/brooks/athletic-physical/pt.html>).
- Hours previously used to meet any program requirements can not be applied to this Elective area. Students must have a minimum of 120 total hours to graduate.

ELECTIVES Select 9 hrs (1000-4000) Level





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Degree Programs

Cultural Diversity Requirement

The following courses will meet the cultural diversity requirement in the UNF General Education Program.

*AFH 3450	South Africa
*AMH 3312	Gender in the United States
*AMH 3444	Peoples of the American West
*AMH 3530	Peopling in America
*AMH 3571	Introduction to African-American History
*AMH 3580	American Indian History
ANT 2000	Introduction to Anthropology
ANT 2423	Kinship and Family in a Cross-Cultural Perspective
ANT 2930	Special Topics- Anthropology
*ANT 3212	Peoples & Cultures of the World
*ANT 3312	North American Indians
*ASH 3223	Middle East
*ASH 3440	Japanese Civilization
*ASH 3448	Hiroshima
*ASN 2003	Introduction to Asia
*ECO 3701	Contemporary International Economics
ECP 2140	Race and Gender in the American Economy
ENG 3613	Topics in Disability Studies
*EUH 3580	Russian Thought & Culture
*FIL 4848	World Cinema Across Cultures
GEB 2956	Study Abroad in Business
GEO 2420	Cultural Geography
IDH 2124	Theory & Politics - Multicultural
INR 2271	Mideast North Africa
*LAH 3300	Latin America
*LAH 3424	Aztec/Inca/Maya
MMC 2701	Communicating Across Cultures
PUP 2312	Race, Gender & Politics
REL 2300	Comparative Religion
*REL 3012	Myths & Rituals
*REL 3102	Religion as Culture
*SOP 3742	Psychology of Women
*SYD 3700	Racial and Cultural Minorities
*SYD 3800	Gender and Society
SYG 2012	Sex, Race and Class

*Freshman and sophomore students are restricted to enrollment in 2000-level courses.



