

1991

UNF in Review 1990

University of North Florida

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UNF in Review

JACKSONVILLE, FLORIDA

1990 HIGHLIGHTS

The University's first doctoral program, the Ed. D. in Educational Leadership, was approved by the Board of Regents. Twenty doctoral students were admitted to the program in the fall of 1990.

The College of Computer and Information Sciences established a research laboratory that includes high resolution graphics and sound equipment.

Dr. Adel El-Ansary assumed the Eminent Research Scholar Chair in Paper Wholesaling in the College of Business Administration.

A new Master of Health Administration degree (M.H.A.) in the College of Health was approved by the Board of Regents and initiated in the fall of 1990.

Dr. Faiz Al-Rubaei was named Professor of the Year for the State of Florida by the Council for Advancement and Support of Education (CASE).

The Division of Continuing Education opened its first satellite conference center, located on Jacksonville's westside.

Student Marcus Printup won the International Trumpet Guild Jazz Competition in Washington, D.C.

Dr. Thomas Leonard, UNF professor of history, was awarded a 1990 Fulbright Research Grant to study the impact of World War II on Central America.

UNF sponsored a three-day conference on "Culture and Democracy," supported by a grant from the National Endowment for the Humanities.

Eight of UNF's ten athletic teams finished among the top twenty National Association of Intercollegiate Athletics (NAIA) programs in the nation.

The University was host to the forty-first Negro Educational Review conference.

Among the many books published by faculty this year were *Enrico Caruso: My Father and my Family*, by Andrew Farkas; *Untold Stories*, by Dr. William Slaughter; and *Balls and Strikes*, by Dr. Kenneth Jennings.

The University of North Florida Press published *Nine Florida Stories*, by Marjorie Stoneman Douglas.

Under the direction of Louise Freshman Brown, associate professor of communications and visual arts, the Hope Haven Collection was established at the children's clinic. UNF art faculty are among the 33 artists who contributed to the collection.

Dr. Leon Lessinger, Andrew A. Robinson Jr. Eminent Scholar in Educational Policy and Economic Development was appointed chair of the Joint Development Research School Planning, Articulation and Evaluation Committee by Commissioner of Education Betty Castor.

UNF DATABANK

-The instructional faculty at UNF now numbers 231, more than 84 percent of whom hold terminal degrees in the disciplines in which they teach.

-Fifty-three percent of the 1990 freshman class had an SAT score above 1100.

-The UNF student body now includes more than 270 students from 90 foreign countries.

-The number of minority students enrolled in the 1990 freshman class rose to 26 percent, nearly half of whom are African-American.

Freshman class wins high marks

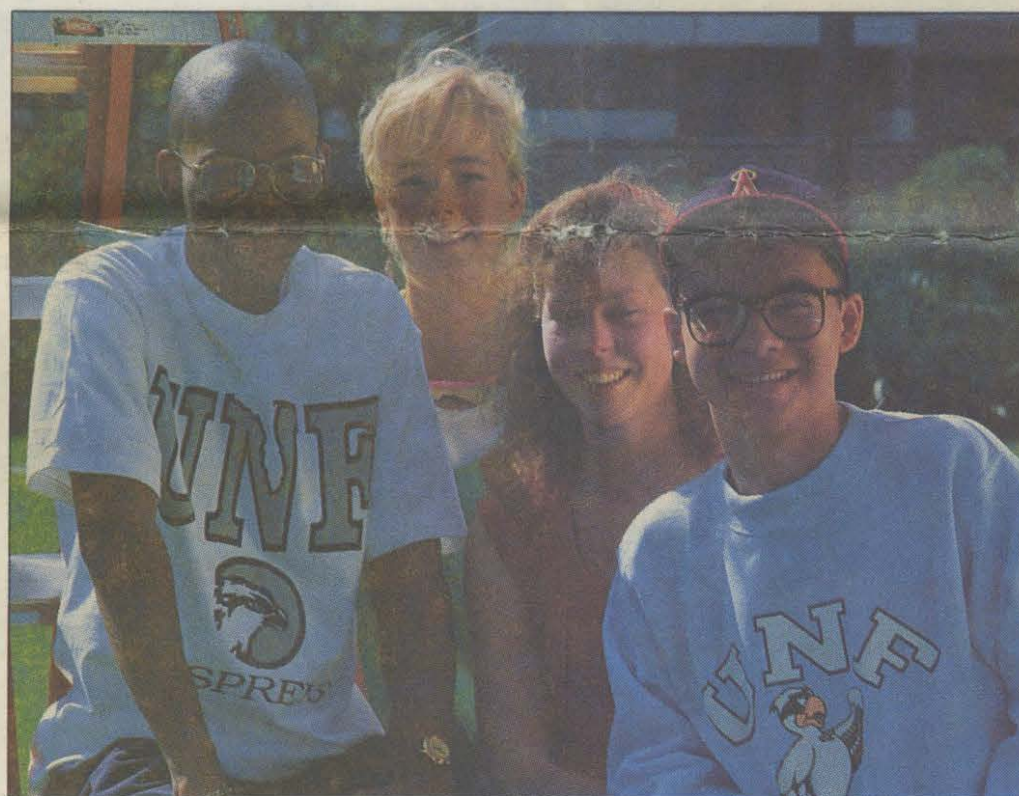
Best SATs and GPAs in UNF history

Freshman entering UNF in 1990 arrived with higher grades and SAT scores than any incoming class in the University's history.

The 283 members of the class of '94 had an average high school grade point average of 3.4, an average SAT score of 1097 and an average ACT score of 23.75. According to U.S. News and World Report, UNF is recognized as one of the most selective comprehensive universities in the country. During the past six years, the mean SAT score of UNF's entering class has increased by 130 points.

The University established an honors program for freshman in the fall of 1990. Of the 22 students participating in the program, five are National Merit Finalists.

The honors program students represent a wide range of academic disciplines and reflect UNF's commitment to cultural diversity. The 22 students include 10 men and 12 women—two African-Americans, three Asians, one Tanzanian and 16 Caucasians. Sixteen are from the Jacksonville area, four from other Florida communities and two from out of state.



Members of the class of 1994: (l to r) Sam Clay, Cherie Patrick, Robin Connors, Patrick Tandigan

Math professor is number one in Florida

Dr. Faiz Al-Rubaei, associate professor of mathematics, was named the Council for Advancement and Support of Education (CASE) 1990 Florida Professor of the Year. Al-Rubaei, a professor at UNF since 1986, was chosen from over 25 Florida nominees to win this honor.

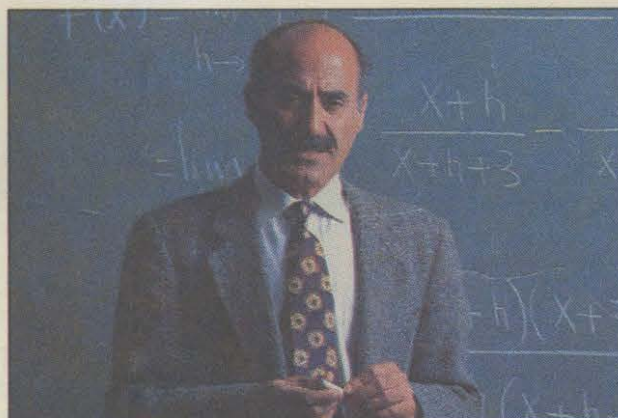
The CASE award, funded by the Carnegie Foundation for the Advancement of Teaching, was established to honor the most outstanding undergraduate instructors in the country. The award is recognized as one of the most prestigious in the U.S. and Canada.

Al-Rubaei says one factor that contributes to his success with students is that he recognizes — and works to overcome — students' lack of confidence in their ability to succeed at math. "Many students have psychological problems with math," he observes. "I go into the classroom assuming there is a possibility of inspiring students, independent of their prior experiences with math."

Students are apt to drop by his office at any hour for Al-Rubaei's

informal tutoring sessions or pep talks. "I consider myself a kind of coach," he says. On the door of his office is a poster with a quote from Albert Einstein: "Whatever your problems with math, I assure you mine are greater."

Noticeably absent from the walls of his office, however, is the CASE award itself. "Receiving the award was a great honor for me," he says. "But I'm afraid having it in my office might intimidate students."



Al-Rubaei: Students count on him.

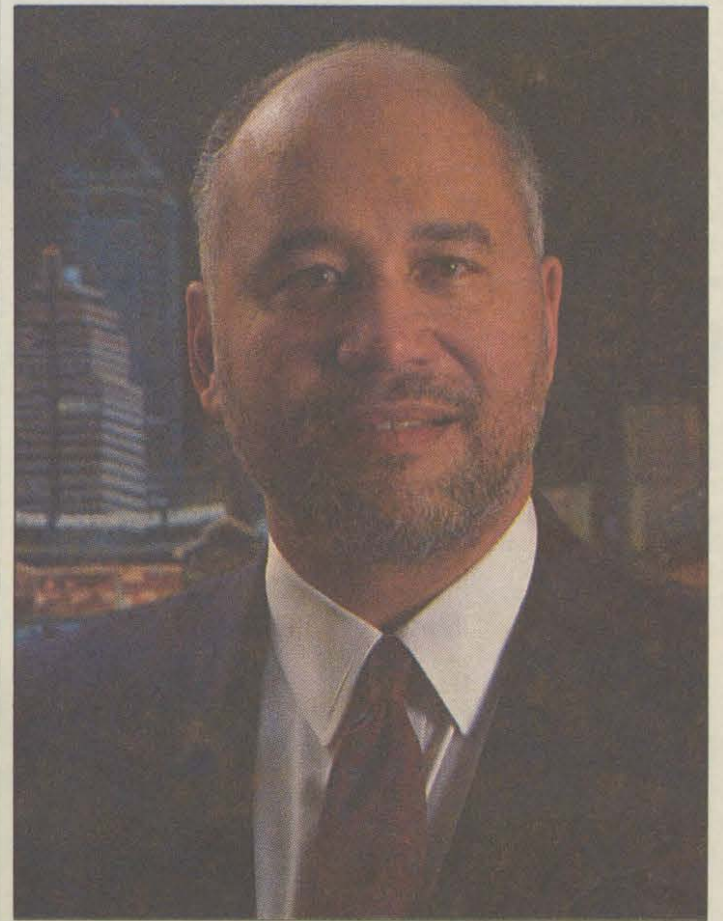
Matteson Named to Hall of Fame

Rich Matteson, professor of music at the University of North Florida, was inducted into the Jazz Hall of Fame in 1990, along with the legendary father of jazz, Louis Armstrong. The Jazz Hall of Fame recognizes the achievements of individuals who have created new directions for jazz education. Previous Jazz Hall of Fame inductees include Stan Kenton, Marian McPartland, Lionel Hampton, Woody Herman, Count Basie and Louis Bellson.

Matteson is widely recognized as a jazz soloist and has performed with some of the world's greatest jazz musicians. Matteson describes himself as the "only musician in the world to play jazz on the euphonium as a full-time instrument." His distinguished career has included conducting, arranging, performing and composing music in schools and concert halls around the world.

In 1986, Matteson started the American Music program at UNF, where he is Koger Distinguished Professor of American Music. The program has grown from thirty-two students in its first year to seventy students in 1990.

Matteson says one of his goals at UNF is to train students to make a living by making music. Several students work regularly at local jazz clubs, and four are members of the St. Johns River City Band.



President Adam W. Herbert standing before a painting of the Jacksonville skyline by UNF student Craig Gedeist

UNF is the best partner a growing city can have, says Herbert

Over the next decade, UNF will focus priority attention on the development of academic programs and on research initiatives which are linked directly to critical community needs, says UNF President Adam W. Herbert.

Herbert pledges that the University of North Florida will continue to offer an outstanding array of existing curricula while simultaneously implementing new degree programs at the undergraduate and graduate levels which enhance regional economic development efforts.

"In addition to strong programs in the arts and sciences, UNF will focus its academic program development efforts in the fields of education, health, business, computer science and engineering," he says.

Herbert is especially pleased with UNF's success in maintaining and creating new partnerships with the North Florida business community.

"By listening to business and civic leaders, we have been able to tailor our aca-

demie, research and service activities to address community needs. In addition to the advice they provide, many area businesses have also established work-study and internship opportunities for our students. As a result of these partnership activities, UNF students are entering the local job market very well prepared to contribute immediately to the region's economy," he says.

Herbert predicts that the strong symbiotic relationship that already exists between UNF and the region it serves will be broadened and deepened through increasing growth of the UNF community.

"We are listening to feedback from the community, including our alumni who live and work in this area. We are aware of the phenomenal growth predicted for North Florida in the coming decade. We are determined to be serious participants in efforts to build a stronger, more vibrant community and state which live up to their promises of a better life for us all," Herbert says.

VOICES

UNF in Review

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President's Message:

Although the Florida economy remains relatively strong, a national recession and shrinking public revenues have prompted State governmental officials to present a clear and painful challenge to the University of North Florida and other State University System institutions in 1990: offer a high quality education to more students with fewer resources. For UNF, this translated into 1990-91 budget reductions totalling \$1,350,751 and 6.9% more full-time equivalent students enrolled compared to the previous year.

In light of these unparalleled fiscal challenges and rapidly expanding enrollment demands, the University of North Florida community takes particular pride in the record of significant institutional accomplishments highlighted in this 1990 Annual Report. The Report reflects the University's continuing success in the pursuit of its primary institutional priority — "high quality undergraduate education." UNF's faculty and staff consistently demonstrate a sincere and focused commitment to this important University mission in spite of the sacrifices demanded of them. Their dedication and innovative responses to the students and community we serve constitute the building blocks for even greater institutional success during a period of economic uncertainty.

This Report also documents the full scope of institutional successes in several other areas, including: the strength and impressive professional accomplishments of the UNF faculty; the success UNF students are experiencing on licensure examinations and in international music competition; the quality of UNF's academic support services; the extent of UNF's community service activities; and the strength of the UNF intercollegiate athletics program.

Finally, the Report reflects the strong support UNF has received from Chancellor Charles Reed, members of the Florida Board of Regents, the UNF Foundation Board of Trustees, members of the University's Advisory Councils and Boards, and many other community friends. Their generosity, advice and continuing assistance also reinforce our belief that UNF's potential for more significant institutional development and accomplishment has never been greater.

Indeed, I look to the future with both excitement and optimism. We are well positioned to continue the evolution of the University of North Florida into an institution which has a very well-deserved national reputation for the quality of the undergraduate experience we offer. We are well prepared to accommodate controlled but steady growth in academic programs, in student enrollments, in faculty/staff levels, in community service activities and in new construction to accommodate the needs of a major comprehensive university which serves with distinction both the First Coast region and Jacksonville as it becomes one of America's first-tier cities.

debate

Liberal Learning in a Changing World

by Dr. David T. Courtwright,
 Chairman, Department of
 History, Philosophy and
 Religious Studies

Ours is an age of unprecedented historical change. There have been more crucial technological and social innovations in the last 200 years than in any period of human history since the development of agriculture. The rate of change can only increase; the world can only grow more complex. Herein lies the practical advantage of liberal learning — it provides flexibility. Students who sacrifice breadth for occupational depth, who prematurely or narrowly concentrate on one profession, are gambling with obsolescence.

I speak from personal experience. Mine was a traditional liberal education: four years of preparatory school, three years in a college of arts and sciences, one year as an exchange student. My courses were not of the "practical" sort. I studied literature, latin, history, mathematics, physics, philosophy and religion. If I knew anything at all well when I graduated from college, it was Elizabethan drama.

Because I was liberally educated, I found it easy to change directions. I decided to go to graduate school in history rather than in English, my undergraduate major. While in graduate school, I hedged against an uncertain job market by taking courses in computer science and statistics. My first real job was in an

architect's office, researching and writing a book on architectural history. My second job was in the epidemiology department of a school of public health. I finally got the opportunity to teach history, but without a liberal education I would have found it difficult to switch disciplines and find employment, interim or otherwise, in another field. Professional courses are useful and important because they introduce students to the vocabularies and techniques of different occupations. They can add to, but should not replace, the core of liberal learning. The philosopher John Searle divides that core into six components: knowledge of historical, philosophical and literary traditions, both of western and non-western societies; rudimentary scientific understanding of the material and biological worlds; familiarity with the basic principles of political economy; proficiency in a foreign language to the point where you are able to read and speak and dream in it; enough logic to be able to follow the steps of an argument; and the ability to write and speak with candor, rigor and clarity. "You cannot think clearly if you cannot speak and write clearly," Searle argues. Neither, he might have added, can you expect much in the way of professional advancement.

How well does UNF prepare its four-year students in these critical areas? My own view is that our general education curriculum does a reasonably thorough job of introducing students to western cultural tradi-

tions via the literature, philosophy and humanities core courses. Pending changes in the requirements, together with the addition of new faculty and new programs such as international studies, will increase students' exposure to other cultures, though not necessarily to other languages until we can increase faculty and programs in that area. By offering electives from a restricted list of approved courses, the general education curriculum also ensures that entering freshmen will acquire some knowledge of the natural and social sciences.

The development of writing and computational skills is theoretically guaranteed by the "Gordon Rule," which requires that students complete the equivalent of four or more courses with 6,000 words of evaluated writing and two courses in mathematics at the level of college algebra or higher. Most UNF students are competent writers, but some struggle to compose coherent, grammatically correct sentences. And many remain silent in the classroom; reticence is a common problem. Effective oral communication, like effective writing, requires practice and training. The ideal solution for UNF's future is to incorporate rhetoric and writing into all courses, whether liberal or professional, to give students the opportunity to hone these basic skills. Without such opportunity, their future career choices are necessarily limited, to say nothing of their prospects for success.

The Case for a Professional Education

by Dr. Chudley E. Werch,
 Director, Center for Alcohol
 and Drug Studies

Today's world is suffering from a staggering array of acute problems such as accessibility to health care, preservation of the environment, poverty, homelessness, drug abuse, crime, illiteracy, AIDS and widespread international unrest. These problems cry out for the development, application and integration of new knowledge that professional and career disciplines can provide.

Application of knowledge in the health sciences resulted in tremendous advances toward eliminating

the great epidemic diseases of cholera, plague, smallpox, yellow fever, typhus, tuberculosis and polio earlier in this century. Similarly, solutions to today's problems in the areas of health, crime, the environment and poverty hinge on the successful integration and application of knowledge found in professional disciplines. The aim of professional education is, therefore, not limited to preparing students for productive careers but geared as well to helping them see beyond themselves and use the knowledge they gain to humane ends — to rescue the world from problems that threaten our quality of life.

In this broad vision, professional education is conceived as a melding

of breadth and depth. Frank Rhodes, president of Cornell University, supports this notion: "Professional education is broad and expansive," he says, "and, in the spirit of liberal learning, sees skills as a means to a larger end."

While the purpose of professional education is, therefore, the development, integration and application of knowledge for solving world problems, such an education should also stimulate intellectual growth and excitement. As Alfred North Whitehead said in his discussion of the role of professional schools within the university, "...the justification for a university is that it preserves the connection between knowledge and the zest of life."

Faculty associated with professional programs at the University of North Florida, through their research, teaching and service, are challenged to explore new frontiers of knowledge, integrate ideas, apply knowledge to existing community problems and inspire students to act responsibly as future professionals and citizens. In this tradition, students enrolled in professional programs at UNF are following a curriculum, which works to combine the objectives of preparing for a career, obtaining a liberal education and enhancing zest for their chosen professions.

CANDID CAMPUS/What was the most significant achievement of your college in 1990?



In 1990, the Koger Eminent Scholar Artist-in-Residency was initiated. The program funds lectureships and campus performances by outstanding artists in the field of American Music. The jazz series, which is supported by the Residency, will bring a variety of artists to the campus in 1991, including Louie Bellson, Count Basie, Marcus Roberts, Pat Metheny, James Moody and Branford Marsalis.

Afesa M. Adams
 Dean, College of Arts and
 Sciences



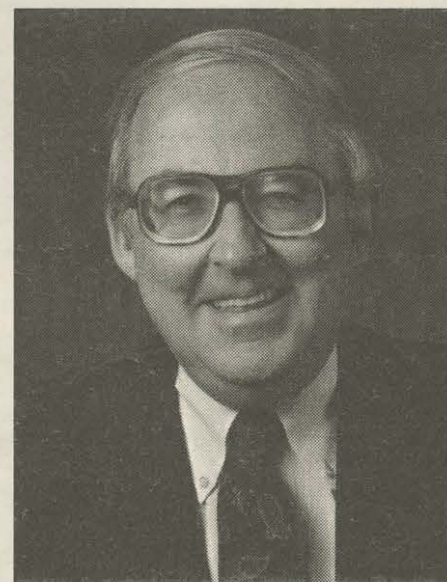
A Partnership in Educational Technology (PIET) was instituted this year. This collaborative effort among our College, the Duval County Public Schools and Apple Computer Corporation is designed to enhance computer and technology skills of preservice and inservice teachers. Another significant accomplishment in 1990 was our implementation of the University's first doctoral degree, an Ed.D. in Educational Leadership.

Carl R. Ashbaugh
 Dean, College of Education and
 Human Services



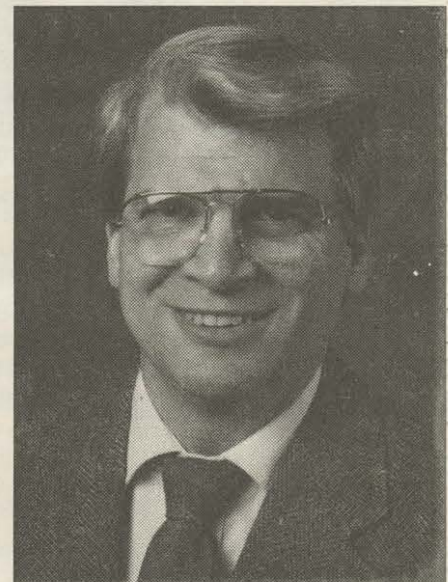
Our Master of Health Administration (M.H.A.) program was inaugurated in 1990, offering a graduate degree for managers in the health care field. We also received a grant from the U.S. Department of Education to fund a drug prevention program with a consortium of five area institutions of higher learning. In addition, we participated in the creation of a community task force to oversee a new physical therapy program in partnership with area hospitals.

Joan Farrell
 Dean, College of Health



We were pleased to complete our proposed Blueprint for the Advancement of the College of Business Administration, which we presented to over 200 members of the Jacksonville business community for their input in planning for the College through the next decade. We also created a Center for Research and Education in Wholesaling and designed a curriculum in wholesaling, which has been distributed to colleges of business nationwide.

Edward A. Johnson
 Dean, College of Business
 Administration

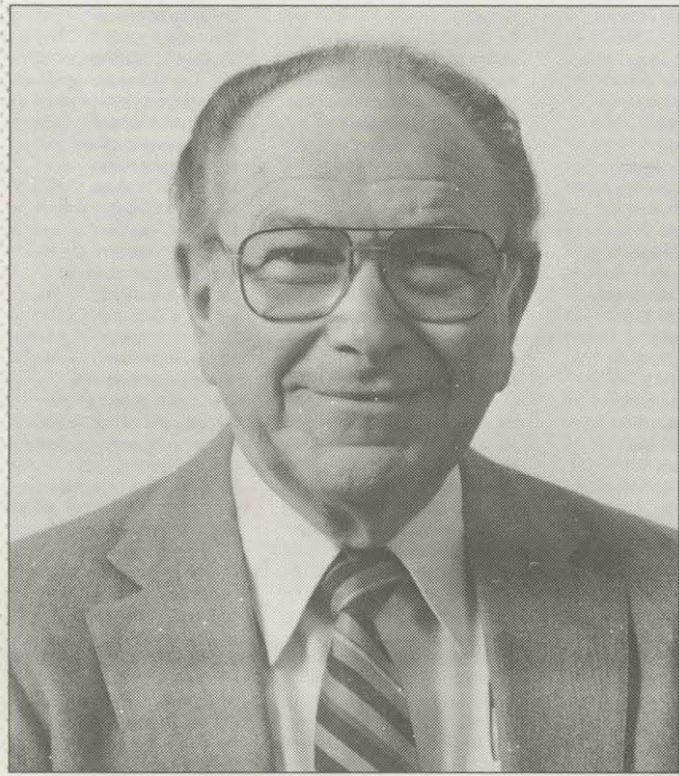


We're especially proud of recent additions to our facilities. Of special note is our acquisition of a Sequent Symmetry parallel processing computer and the establishment of a faculty graduate student research lab that support computer graphics and human factors in computing. This was also the year we established UNF as a node on the Internet computer network, which now links our faculty to researchers worldwide.

Charles N. Winton
 Interim Dean, College of
 Computer and Information
 Sciences

PROFILES

Dr. Lessinger: Fit and ready for UNF post



Lessinger: Making good health a priority for Florida's schools

Dr. Leon M. Lessinger, Andrew A. Robinson Jr. Eminent Scholar in Educational Policy and Economic Development, was appointed Chairman of the Joint Development Research School Planning, Articulation and Evaluation Committee by Commissioner

of Education Betty Castor.

His appointment to the position is another milestone in Lessinger's distinguished career as an educator. Lessinger has served as superintendent of three school districts in California, Associate U.S. Commissioner of Education for Ele-

mentary and Secondary Education, Dean of the College of Education at the University of South Carolina and Chairman of the Board of Governors of the Florida Legislature Educational Research and Development Program. Vice President Hubert Humphrey chose him to launch the National Teacher Corps. And in 1990, he was a member of an American delegation that established the first community colleges in the Soviet Union.

One of Lessinger's current projects reflects a lifelong interest in health education. The Florida Fit and Ready Health Passport program has as its objective broad health promotion and disease prevention activities for Florida's schools. "Our motto is 'Every Florida citizen fit and ready for any challenge,' and the program depends on TLC—Thinking, Learning and Caring—for its success," he says.

Lessinger also is developing a new health psychology course for the department of psychology at UNF, and in the fall of 1990, he taught a course in educational leadership to the University's first doctoral students in the new Ed.D. program.

Lessinger also is working on a monograph that deals with another program on his busy schedule: the development of a Florida Center for Advanced Disciplinary Studies for Educational Leaders. "Job descriptions for school superintendents came out of the industrial model," he explains. "We are helping school personnel learn management techniques that CEOs of major corporations use. Florida school superintendents are now attending classes at an institute in Greensboro, North Carolina, where corporate CEOs are trained. So far, 40 of Florida's 67 school superintendents have availed themselves of the program."

Lessinger holds a B.A. in psychology, an M.Ed. in educational psychology, and an Ed.D. in educational psychology and educational administration. He also earned a B.A. in mechanical engineering from North Carolina State University. He holds a California psychologist's license as well as life certificates in California for service in public schools in the areas of elementary teaching, secondary teaching, general administration and pupil personnel service.



Williams: Bringing the best to campus

Freshman named to recruitment post

Anthony Williams, a Presidential Scholar and member of UNF's 1990 freshman class, was appointed UNF student recruiter. A Miami native, Williams graduated with honors from

American High School and was recruited for UNF by president Adam Herbert.

"It was the president's personal interest in me that helped me make my decision to come here. I had other opportunities, but I was impressed that the president took the time and interest to call me," says Williams.

Williams' position as recruitment coordinator is a 20-hour-a-week job, which leaves time for his studies and some extracurricular activities. Williams is a political science major and was elected to the student senate his first semester on campus.

His responsibilities as student recruiter are specifically aimed at attracting National Merit, National Achievement and potential Presidential Scholars. He makes initial contact with students, sends them information on the University, arranges campus visitations and answers any questions they may have.

"I stress that UNF is growing," he says. "I show them where new buildings will be. I tell them how much I enjoy living in Osprey Hall and how it's possible to live, study, work and play here without owning a car. UNF is big enough to give you the advantages of a large University, but small enough so that students receive individual attention. After all," he smiles, "I'm living proof of the kind of attention students can get here."

Williams' post-college plans are not yet certain, but he thinks he would like to try running his own business. After that, he'd like to serve as an aide to a politician and then run for office himself.

And to what office does Williams aspire? Given his accomplishments to date, his answer is not surprising. "I plan to be President in 2032," he says.

When Joe Perry Talks, Northeast Florida Listens

What will be the impact of the new Jacksonville International Airport? Will local unemployment rise? Where is the stock market headed?

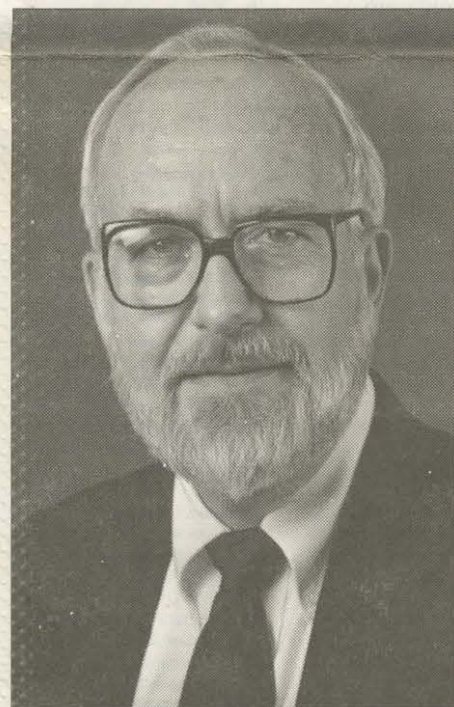
While experts may debate the future of Jacksonville's economy, one prediction is bound to hold true: UNF professor of economics Dr. Joseph Perry is the man Jacksonville will continue to depend upon for reliable information on the economy.

Perry, who arrived on the UNF campus in 1971 and served as the first chairman of the department of economics, is the expert local media call on to make the confusing terms and concepts of economics understandable. Perry has written columns for almost every local publication, including the *Jacksonville Business Journal*, *Folio Weekly*, *Jacksonville Today* and *The Florida Times-Union*. He

appears regularly on area radio and television programs.

Perry's involvement in the Jacksonville area also includes frequent presentations to civic and professional groups and nine years of service on the Economic Development Council of Jacksonville. He maintains active involvement in several committees of the Jacksonville Chamber of Commerce.

Perry is also the author of two books and numerous articles and book reviews. He has published a wide variety of studies resulting from grant-funded research and has served as a consultant to both regional and national businesses. Perry has testified as an expert witness before the Interstate Commerce Commission, the International Trade Commission and state and federal courts.



Perry: Talking dollars and sense

Alumni Notes

University alumni numbered just under 18,000 by the end of 1990. Alumni donations to the University reached nearly \$50,000 this year. This year saw the first publication of an alumni directory, the first meeting of the Computer and Information Sciences Alumni Club, and the first formal dinner and dance at Homecoming/Oktobefest.

Having fully funded the Endowed Alumni Scholarship, the Alumni Association made its first award to Bente Pedersen, an undergraduate student from Denmark who is studying accounting.

UNF graduate lands challenging position

Just a few days after she graduated from the University of North Florida with a degree in English literature, Andrea Anderson-Bacon was hired by a private psychiatric facility to teach in the high school that is run by the hospital.

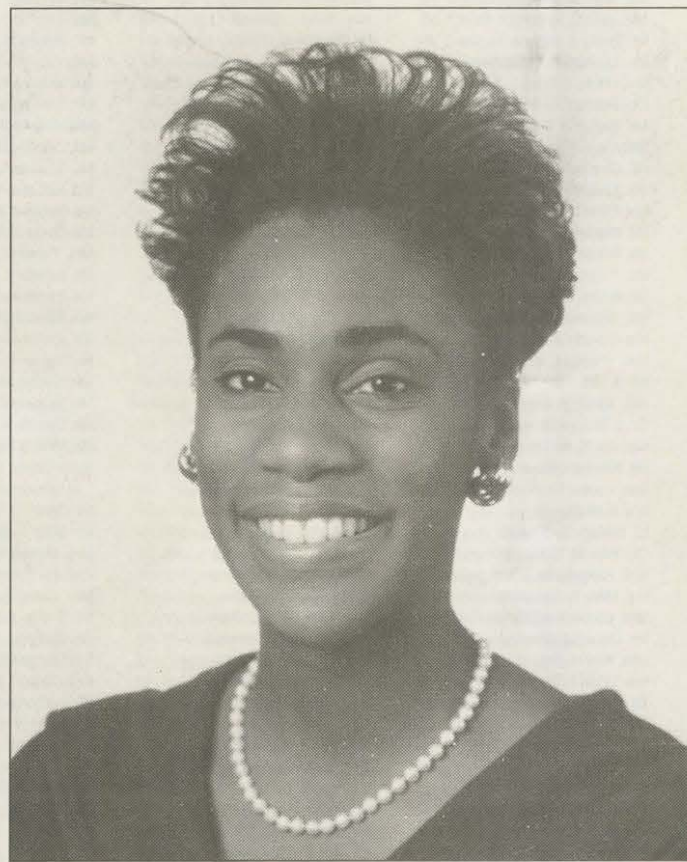
"This has turned out to be a much more demanding and creative position than I ever thought I'd have at this point in my career," says Anderson-Bacon. "As the lead teacher at this hospital school, working with troubled teenagers, I find that I am challenged daily as a teacher and as a friend to these young people. Every day is different. There's nothing predictable about this job."

A Tampa native and a graduate of the Berkeley Preparatory School, Anderson-Bacon says she came to Jacksonville for college because she was engaged to be married to a man who worked here. "When my father saw UNF's high rating in Barron's, his mind was made up. I was impressed from the start with the small classes, the intimate environment. And I thought the literature professors I had were excellent."

Anderson-Bacon and her husband are involved with Young Life, an organization that works with young people through their churches and schools.

"Since I'm in a position to influence young people, both through my work at the hospital and through Young Life, I often have the chance to guide them in making choices about college. I tell them about my positive experiences at UNF, and I often encourage my students to consider the school," she says.

Anderson-Bacon is enrolled in a post-baccalaureate program for teacher certification at UNF, and she plans to complete her master's in education by 1995.



UNF Alumna Anderson-Bacon

Go Way Down Upon The Suwannee River Saturday Night.

"UNF MEDIA AND MESSAGES"

Produced by UNF broadcast production students, faculty and staff
Saturday nights on Cable Channel 26

1990 Highlights

Spotlight on UNF Faculty
Culture and Democracy
The Suwannee River
Mexico • Belize
Eder String Quartet
Warsaw Wind Quartet

Cable Television Worth Watching.

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Barnett Computing Company
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NEWS FROM AROUND THE CAMPUS

College of Computer and Information Sciences

The undergraduate program in computer science was reaccredited by the Computer Science Accreditation Commission of the Computing Sciences Accreditation Board.

The College developed a research laboratory which includes high resolution graphics workstations, computer-generated sound equipment, a neXt machine and an experimental network facility. The first major research contribution generated from the laboratory was the cover article for the November 1990 issue of *The Journal of Computer-aided Design*, an international publication.

The College received National Science Foundation funding to establish UNF as an Internet node.

In order to enhance existing equipment, the College acquired a second state-of-the-art multi-processor machine from the Sequent computer company.

Computer Science Student Finds Right Keys

Computer science major James Rinker feels lucky to have found a way to combine the two things he enjoys most. "I'm equally fascinated by computers and music. I think it's natural to look for a way to pursue them together."

The UNF senior plays bass and keyboard in a heavy metal rock band that performs original music he has composed using computers. Though Rinker will graduate with a degree in computer science in 1991, he plans to pursue a music career.

Rinker credits his father, a Florida Community College professor and UNF visiting computer science instructor, with pointing him in the right direction. "He's always been involved with computers. We've had computers in our house all my life."



Disk jockey; Computer student/rock musician James Rinker

Rinker currently is taking a UNF course in computer music and has published some hard rock music pieces. He does much of his composing in UNF's computer music room. "Computers use a process that can synthesize music and save digital sound once it's been generated," he explains. "With this equipment and help from the faculty here, I'm creating music that is significantly enhanced through the use of computers. I love every minute of it."

College of Business Administration

In a joint effort with the Business Advisory Council, Dean Edward A. Johnson presented his proposed Blueprint for the Advancement of the College of Business Administration to the Jacksonville business community. Input from these business leaders will assist the dean in planning for the College through the next decade.

Dr. Adel El-Ansary assumed the Eminent Research Scholar Chair in Paper Wholesaling.

UNF undergraduate students ranked seventh nationally on the CPA exam. UNF also ranked first in Accounting Theory, third in Business Law and fifth in Auditing.

Kenneth W. Eilermann, retired vice president and counsel for the South Central Home Office of the Prudential Insurance Company, served as executive-in-residence for the 1990 spring term.

The College continued its involvement in the College Awareness Program (CAP), funded by the Private Industry Council and sponsored the INROADS Pre-College component during the year. Both CAP and INROADS offer educational opportunities for gifted minority high school students.

The Graduate Business Club was established to serve UNF alumni who hold master's degrees in business administration, accounting and human resource management. The group meets quarterly to help the College's alumni maintain professional and social relationships and to maintain alumni involvement in the College's programs.

Through the efforts of the Business Advisory Council, financial support of the Business Affiliates program increased significantly, enabling the dean to award Business Affiliates professorships to four outstanding faculty members, a special service award to a faculty member and a four-year scholarship to an outstanding freshman minority student.

Small Business Learning Center Established A unique partnership among the Florida Small Business Development Centers, Lotus Development Corporation and IBM Corporation enabled the College of Business Administration to establish a Small Business Learning Center at UNF. The Center provides training and counsel to small business owners and entrepreneurs on the use of technology in the management of their companies. One of six in the state, UNF's Small Business Development Center helps demystify computers and encourages small business owners to automate in order to increase productivity and profits.



Food for thought: John Schellenberger, graduate student in nutrition, cooks up ideas with Dr. Simin Vaghefi, associate professor of nutrition.

College of Health

A new Master of Health Administration (M.H.A.) program was approved by the Board of Regents and was initiated in the fall of 1990.

The College added a specialization in addiction studies at the graduate level and minors in nutrition, community health and health administration.

The Department of Nursing established a chapter of Sigma Theta Tau, the international nursing honor society. The Lambda Rho chapter was chartered in April 1990, with over 300 alumni, students, faculty, community

leaders and family in attendance.

Joint community planning was initiated for a new physical therapy program involving the creation of a community task force, support of the College of Health Advisory Council and development of a partnership with Jacksonville hospitals in support of the program.

The College received a grant from the U. S. Department of Education to fund a drug prevention program for a consortium of area institutions of higher learning (Edward Waters College, Flagler College, Florida Community College at Jacksonville, Jacksonville University and the University of North Florida). In addition, the College was awarded a grant from the U. S. Department of Education funding a research project to analyze drug abuse programs in institutions of higher education nationwide.

The College initiated an Administrator in Training program designed to qualify individuals to sit for the state Nursing Home Administrator Licensure Exam. The program is authorized by the State Board of Nursing Home Administrators.

In a collaborative effort between the Center for Alcohol and Drug Information Center and the College's Center for Drug and Alcohol Studies, UNF participated in the 1990 National Collegiate Alcohol Awareness week.

College of Arts and Sciences

William Brown, professor of music, performed at Lincoln Center and appeared on the "Today Show." Critical reviews place him in the top tier of male vocalists in the nation.

Dr. Gerald Stine, professor of genetics and microbiology, was part of a 30-member delegation invited by the Chinese Medical Association to attend the first Sino-American HIV Management Symposium. The delegation spent two weeks in China, exchanging information on HIV management and AIDS therapy.

Dr. Adam Herbert assumed the presidency of the National Association of Schools of Public Affairs and Administration.

Bunky Green, professor of music, was elected president of the International Association of Jazz Educators.

Dr. Joseph Nolan, professor of advertising and journalism, was listed in the latest edition of *Who's Who in America*.

Dr. Thomas Leonard, professor of history, received a Fulbright Grant to study the impact of World War II on Central America. Leonard, who in 1984 was awarded a Fulbright Lecturer Grant to teach in Argentina, has taught at UNF since 1973.

Rich Matteson, professor of music, was inducted into the Jazz Hall of Fame. The Jazz Hall of Fame honors musicians who have significantly contributed to jazz education over the last 25 years.

Dr. Shirley Carter, chairwoman of the Department of Communications and Visual Arts, was elected to the Executive Committee of the Association for Schools of Journalism and Mass Communication.

Bill Roach, professor emeritus of communications, was elected to the Fellows of the Public Relations Society of America.

Dr. Brian Striar, associate professor of language and literature, received a National Endowment for the Humanities (NEH) Fellowship for the Huntington Library.

Dr. Lawrence Carpenter, professor of Spanish and linguistics, received a Research Fellowship from the National Endowment for the Humanities. Carpenter died suddenly in September 1990. In his memory, the College of Arts and Sciences has established the Lawrence K. Carpenter Memorial Fund, to be used to purchase artifacts collected by Carpenter. These artifacts, together with those donated to the University by Carpenter's family, will be permanently housed at UNF.

Christopher Walsh, UNF's 1990 Outstanding Senior in Visual Arts, won first place at the Rising Senior Exhibition, a statewide program sponsored by the Atlantic Center for the Arts to honor student talent.

Marcus Printup, a student in the music department, won the 1990-91 International Trumpet Guild Competition held in Washington, D.C.

Jun Yamaoka, a music major, won first place in the overall performance category at the Tuba Universal Brotherhood Conference in Sapporo, Japan.

Art For More Than Art's Sake When Hope Haven Children's Clinic opened its new facility this year, its directors wanted to avoid the usual institutional "kiddie art" decor that ordinarily abounds in such places.

That's why Hope Haven prevailed upon Louise Freshman Brown, associate professor of art at UNF, to put together a collection of painting, sculpture, ceramics, photography and collages by major area artists. Over 30 artists are represented in the collection, which includes work by Brown as well as art faculty members Paul Karabinis and Paul Ladnier.

As curator of the collection, Brown hopes the children at Hope Haven will respond to the works on many levels.

"The imagery is complex, and the statements are about color, form, design, light, texture, emotion, humor and people," she says. "But most important, the art exists in an environment that children will spend time in and return to often. When they renew their visual experiences at Hope Haven, I hope they will receive their own messages from the works that will help them understand life with an added dimension."

College of Education and Human Services

The College began implementation of the University's first doctoral program by admitting the first twenty students. Graduates of the program will receive an Ed.D. degree.

The College continued to provide graduate programs, inservice training, consulting and service to area schools. Activities in 1990 included the following:

- The Partnership in Educational Technology (PIET), a three-year collaborative effort with the Duval County Public Schools to prepare teachers in the use of computers. Dr. Janet Bosnick coordinates the program.
- The IBM Partnership, through which the College can enhance faculty and student technology instruction.
- Junior University, which offers gifted sixth and seventh graders an opportunity to work with local professionals. Dr. Sharian Deering directs the program.
- Duval County Young Writers Conference, which awarded prizes to local fourth, fifth and sixth grade writers. Dr. Mary Grimes coordinates the program.

• Math/Science Institute, which sponsors a series of sixty-hour summer workshops for Duval and St. Johns County teachers. The program is directed by Dr. Paul Eggen.

• Summer Science Camp, which provides hands-on activities for one hundred local fifth and sixth graders. The 1990 program was directed by Drs. Marianne Barnes and Lehman Barnes.

• The Very Special Arts Camp, sponsored by the UNF Council for Exceptional Children. Dr. Lynn Raiser directs the program.

• The Webster Model Technology School Project, a \$1,000,000 Florida Department of Education program. Dr. Royal Van Horn serves as director of technology for the program.

Student April James was elected president for the Florida Association of Student Councils for Exceptional Children.

Dr. G. Pritch Smith received \$25,000 from the Ford Foundation for the first year of a two-year project to build a database on the national minority teaching force.

The Minority Recruitment Advisory Committee received a \$10,000 gift from alumni Bob and Peggy Ware through an IBM matching program.



1990 female cadets: (l to r) Valarie Canavan, Tamara McNealy, Traci Potter, Mary Lougheed, Elizabeth Healy

Record Enrollment in ROTC

A greater number of cadets were enrolled in the ROTC program at UNF in 1990 than in any previous year, reports Captain Charles E. Gaskin, who assumed command of the campus ROTC program in May. UNF's program is an affiliate of the ROTC program at the University of Florida.

Thirty-seven cadets, including nine African-American students and six females, were enrolled this year. The increased enrollment helped remove UNF from the Effective Management Program, a probationary program that monitors recruitment. In addition, more cadets completed airborne training this year than in previous years; seven cadets completed the United States Airborne School in summer 1990.

ROTC cadets participated in numerous campus fund raising and service projects in 1990, including a fundraiser to collect money to purchase convenience items for soldiers serving in Operation Desert Shield and a book drive to collect reading material for the troops in the Mideast.

Through a cross-enrollment agreement between UNF and three other area colleges, the University was responsible for recruiting efforts at Edward Waters College, Jacksonville University and Florida Community College at Jacksonville. This cooperative agreement among the schools has aided UNF greatly in increasing its ROTC enrollment, says Gaskin.

New Leadership, Increased Security Highlight Housing Concerns

New leadership was applied in the University's on-campus housing program this year with the hiring of a director possessing more than a decade of experience at the University of Florida, which has a larger and longer established collegiate housing program. While no new construction commenced this year, planning for a third phase in the University's five-year new housing program was begun. It is anticipated that the third complex will join the University's apartments and residence hall as an on-campus option for students by 1994.

Of particular concern to University Housing staff and University Police this year, however, were the much publicized University of Florida student murders in Gainesville. While University officials had built many security measures into the design of existing housing facilities, efforts were stepped up to inspect and enhance security systems, to offer a student-escort service, to alert students to measures they could take to help guarantee their safety, and to create and train an evening student security staff to amplify efforts by University Police. These incidents required the cooperation of many campus offices to quickly form a team to improve student safety and to communicate these measures to both campus residents and commuting students.

"WHO'S AFRAID OF VIRGINIA WOOLF?"

THE UNIVERSITY OF NORTH FLORIDA was proud to present Edward Albee's "WHO'S AFRAID OF VIRGINIA WOOLF" at the University Theatre

Four Performances, May 23-27, 1990
Directed by Dr. Pamela Hanks and featuring the UNF Players

"Director Pam Hanks has cast the play well."
-Dick Kerekes, *First Coast Entertainer*

"This 'Woolf' still has plenty of bite."
-Ann Hyman, *The Florida Times-Union*

Conference on culture and democracy

A three-day conference on culture and democracy featuring more than 30 scholars, critics and arts professionals was held at the University of North Florida in early March 1990. The conference was sponsored by the UNF Humanities Center and the Goethe-Institut of Atlanta and funded in part by a grant from the Florida Endowment for the Humanities. Additional support was provided by the Arts Assembly of Jacksonville, City/ART, the Jacksonville Art Museum, the Jacksonville Museum of Science and History and the Alliance Francaise de Jacksonville.

Dr. Andrew Buchwalter, UNF professor of philosophy and organizer of the conference, noted that the conference drew a broad audience of listeners who heard lectures and panel discussions that explored social and ethical issues involved in public support for the arts and humanities.

"Walt Whitman said that a thriving democracy requires a thriving cultural realm. Democracy requires the vision and wisdom of its citizens," Buchwalter says. "One of the things that culture does is inform people about their past, their present and their future, and it contributes those factors that are important for precisely this wisdom and vision."



Conference participants Hans Haacke, Dept. of Art, Cooper Union; Prof. Carol Becker, Art Institute of Chicago; Prof. Herbert Schiller, Dept. of Communications, UC San Diego.

Included on the agenda were presentations by Arthur "Buddy" Jacobs, former National Arts Council member; David A. Hoekema, executive director of the American Philosophical Association; Edward Banfield of Harvard University; Annie Cohen-Solal, cultural counselor of the French Embassy to the United States; Milton C. Cummings Jr., department of political science, Johns Hopkins University; and Samuel Lipman, publisher, *The New Criterion*.

The conference grew out of the controversy surrounding NEA funding of projects that were attacked as obscene by conservative political groups. Buchwalter believes that there is broad public interest in the question of what is appropriate public support of the arts. The conference provided a forum for lively debate on the complex issues surrounding this controversy.

Three UNF faculty go to print in 1990



Write triangle: (l to r) Authors Farkas, Slaughter and Jennings

Enrico Caruso: My Father and My Family, by Enrico Caruso Jr. and Andrew Farkas (Amadeus Press, \$39.95)

UNF director of libraries Andrew Farkas has teamed with Enrico Caruso Jr., son of the famed operatic tenor, to write a personal history of the opera star, who died in 1921.

The book includes not only musical details of Caruso's life, but some 200 family photographs, a discography of all of Caruso's recordings, dates and places of his performances and a detailed bibliography. The flamboyant life of the elder Caruso "resembled soap more than grand opera," noted Peggy Constantine in her review of the book in *The New York Times*. The *Times* review praised the

book as an "extraordinary project" and "highly readable."

Farkas, who is an expert on opera and its practitioners, has been director of libraries and professor of library science at UNF for 20 years. A *Florida Times-Union* review of the book commented that Farkas' collaboration with Caruso Jr. "seems to be a perfect match." The review also described the book as "readable, dependable and . . . quite moving."

Untold Stories, by William Slaughter (*Empty Bowl*, \$10 paperback; \$20 hardcover)

William Slaughter, UNF professor of language and literature, has published a careful selection of poems representing 20 years of his work. Slaughter

has been praised by poet Diane Wakoski for his "unwillingness to be other than honest and himself in the world of poetry." His poetry has been published in top magazines here and abroad for more than two decades.

Untold Stories covers a wide range of subjects, including coming of age ("Private Wars"), a scholar's life in Egypt ("American Hieroglyphs"), the paintings of Marc Chagall ("Freedom Light") and a husband's love for a wife ("Love Poem for Jeanie"). Paul Kleinpoppen, in his review for *The Florida Times-Union*, commented that the book "represents, as few volumes of poetry ever seem to, the accumulated impressions and experiences of a well-lived life."

BALLS AND STRIKES: The Money Game in Professional Baseball, by Kenneth M. Jennings (Praeger, \$24.95)

This study by Dr. Kenneth M. Jennings, professor of industrial relations at UNF, offers a history of labor management negotiations from the early days of organized baseball to the present. The book focuses strongly on the past twenty-five years of collective bargaining in the sport, starting with the hiring of Marvin Miller as president of the Major League Baseball Players Association in 1966. Jennings traces the rise of arbitration in dealing with salary disputes, discussing the participation of players, owners, managers, agents and commissioners and the stake each has in the economics of the sport.

The New York Times review noted that the book "provides clarifying insights...and offers fascinating anecdotes and shrewd commentary on the diverse and colorful personalities involved." *Publishers Weekly* called the book "impressively researched and well-written."

For baseball aficionados as well as researchers exploring the topic of labor relations in sports, this book is a timely work, especially in light of the difficult labor negotiations in baseball in 1990.

TRANSITIONS 1990

Marketing Mini-Conference Draws Scholars to Campus

The inaugural mini-conference on Advances in Research in Marketing was held in June 1990 at UNF. The conference drew scholars from throughout the State University System to the UNF campus. The conference was organized and directed by Dr. Adel El-Ansary, the first chairholder of the Paper and Plastics Education and Research (PAPER) Foundation Endowed Research Chair in Paper Wholesaling at UNF.

An Eminent Research Scholar in the College of Business Administration, El-Ansary brings to UNF expertise in the areas of institutional and international marketing and corporate strategy development. He enjoys an international reputation as teacher, researcher and consultant.

The June conference was one of several contributions this professor has made in expanding the horizons and reputation of the College of Business Administration during 1990. He also has developed a curriculum for a wholesaling course which has been distributed to colleges of business across the U.S.

Thomas G. Carpenter Library

Legislative funding for the Library, which has been on the rise for half a decade, peaked in fiscal year 1989/1990 at \$1.6 million, the largest resources budget in the Library's history. The funds made possible a vigorous acquisition program, which bought 37,000 new volumes and over 160,000 pieces of microforms. The collection can well serve the curricular and research needs of undergraduate students and satisfy the needs of graduate students as well.

The year's acquisitions included a large number of PC-based compact disc database products; the most heavily used among these is ERIC, the database of educational material collected by the Educational Resources Information Center. Other databases include Psychlit, Corporate and Industry Research Reports, ABI/INFORM, Business Newsbank and Cumulative Index to Nursing and Allied Health Literature.

The UNF Library has been indexing the Jacksonville daily newspaper, *The Florida Times-Union*, for over a decade, and since January 1990, the index has been maintained on LUIS and available statewide online to LUIS users. This is the first newspaper in the State to hold this distinction.

Sponsored Research & Training

The University community was highly successful in securing extramural funding for research, public service, program development and training in 1990. Faculty and professional staff submitted a record number of contract and grant proposals and received a record number of awards.

Success in this competitive undertaking represents external recognition of faculty and staff expertise and provides a clear indicator of academic excellence at UNF.

In the past year, more than one-third of UNF's faculty were involved in the development and submission of contract and grant proposals, and 25 percent received awards from 40 separate public and private sector sources. That such a high percentage of the faculty put forth the extra effort required to engage in grantmanship is a direct reflection of their collective commitment to scholarship, research, teaching and service.

The University's commitment to excellence in undergraduate education and multicultural understanding, as well as its tradition of service, is evidenced in the focus of its sponsored projects. A majority of UNF's contracts and grants are directed toward improving educational practices and enhancing the quality of life in this region.

In one area of critical concern to the community, that of substance abuse prevention and intervention, the University continues to lead the State University System in federal funding. Ongoing training and demonstration grants were augmented this year by two new awards from the Fund for the Improvement of Postsecondary Education. In one project, the Center for Alcohol and Drug Studies (College of Health) has established a consortium of four regional postsecondary institutions for the purpose of promoting campus alcohol and drug abuse prevention. The Center is also conducting a national evaluation of the effectiveness of the Department of Education's initiative in postsecondary substance abuse prevention.



Dr. Kenneth E. Martin, who served as interim vice president for academic affairs, was appointed to the permanent post. Martin has served as professor and director of UNF's Division of Computer and Information Sciences. (The division was designated the University's fifth college in 1989.)

Martin has been a recipient of numerous grants and awards, including four National Science Foundation grants and an appointment to the Executive Commission of the Computer Sciences in 1990. Martin is credited with raising \$474,000 in private funds for computer equipment for UNF's College of Computer and Information Sciences.

A faculty member since 1984, Martin has been a key participant in faculty and curriculum development at UNF.



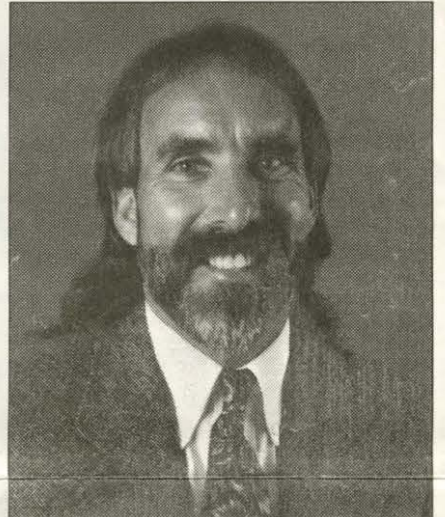
Dr. Roland E. Buck, former vice chancellor for student affairs at North Carolina A&T State University in Greensboro, was named vice president for student affairs at UNF in February 1990.

Buck has been involved in all facets of student affairs administration during his professional career. Prior to his appointment at North Carolina A&T, he served as assistant vice chancellor for student services at the University of Missouri, Columbia; dean of central campus programs at the University of California, San Diego; director of the University Center at the State University of New York at Stony Brook; and director of residence life and advisor to minority students at the North Carolina School of the Arts.



Otis Holloway Owens was promoted to assistant vice president for student affairs. Formerly assistant dean for Academic Support Services and still director of the Personal Counseling and Career Development Office, Owens is responsible for all academic support areas as well as for the UNF Women's Center. Owens has been on the UNF staff since 1985.

Prior to coming to UNF, Owens served as manager of staff training and development for the University of Alabama. She holds a B.A. degree in history from Talladega College in Alabama and a master's degree in student personnel from Syracuse University.



Everett J. Malcolm, director of the Child Development Research Center since its opening in 1975, was promoted to assistant vice president for student affairs. In addition to his responsibilities at the Center, Malcolm now oversees University Housing, Student Health Services and Student Development and Recreation.

Malcolm earned a bachelor's degree in secondary education from St. Bernard College in Cullman, Alabama, in 1973 and a master of arts in teaching with a concentration in early childhood education from Jacksonville University in 1975.

Student Affairs: enhancing student life

Academic Resource Center

Over 1,600 UNF students sought the special assistance of the Academic Resource Center in 1990. Notable among the services provided was the hiring of a full-time coordinator for services to handicapped students. The Center previously had a half-time coordinator. The program for handicapped students matches them with tutors, readers, interpreters and note-takers.

During 1990, the Center also strengthened support for students needing preparation assistance for the College Level Academic Skills Test (CLAST). A videotape library with tapes about the CLAST, study skills, tutoring techniques and basic tools for algebraic manipulations was introduced.

The Center's longtime Study Orientation Seminar was extended from eight to 12 weeks this year to allow for greater reinforcement of time management and study skills. Center staff also initiated a tracking system this year to monitor academic performance of students who have participated in these seminars. The tracking system is designed to help staff update and improve this program to meet the changing needs of UNF students.

Student Fitness and Recreation Center

Opportunities for students to relieve the stress of classroom competition and improve their personal fitness received considerable attention this year.

The UNF Fitness Center was elevated to a state-of-the-art facility by the addition of nearly \$45,000 worth of Nautilus equipment. Anticipated in 1991 is delivery of another \$14,000 in aerobic fitness equipment — two Life Cycles, two Life Steps and a treadmill. The effects of this additional equipment and the previous year's nearly 20,000 square-foot expansion of the Center tripled daily use statistics from 4,548 to 12,250.

The addition of a full-time, nine-month coordinator to the recreation program is also expected to enhance intramural programming and competition among individual students and student clubs.



Veronica Medina (front row center), MISA director, with some of UNF's international students.

Women's Center

The Center concerning itself with the specialized needs of female students (nearly 60 percent of the population) this year became a formal Student Affairs program under the wing of Academic Support Services. Noteworthy highlights for the program this year were publication of its first newsletter, inauguration of a series of ongoing self-defense workshops for women, a successful grant proposal for \$1,500 to provide its first child-care stipends, grant dollars from the Florida Endowment for the Humanities, Speakers Bureau for the Women's History Month production of "I Remane (sic), Forever, Ivy Rowe," and programming of several events that brought author Maya Angelou, poet Gwendolyn Brooks and dancer Gina Buntz to the UNF campus.

The organization this year also sponsored the University's Safer Sex Fair and its Women & Minority Career Fair. Examples of continuing programs that have become traditions for the Center include the increasingly popular annual Explorations...in Women's Art (cosponsored with the National Organization for Women and the Women's Network), Women's History Month and a series of brown-bag lunch lectures by campus and community speakers.

Personal Counseling and Career Development

Meeting the challenge of serving the personal and career development needs of the University's expanding and diverse student population is the goal of UNF's Counseling and Career Development Center. This year, the Center met the challenge by using more advanced UNF students as counselors in training, updating the career library for students and modernizing equipment where possible.

Career Development Programs also benefited from a \$20,000 grant from The Prudential this year. The career development staff also expanded its influence in the job market by increasing the effectiveness of its Graduate Follow-up Survey procedures to help identify the employment patterns of and employment resources available to UNF's more than 19,000 alumni.

Minority and International Students

International students joined minority students as the focus of UNF's minority retention staff both in program direction and title this year. The newly formed Office of Minority and International Student Affairs (MISA) closely attends to the special needs of not only the University's 12 percent minority students, but also those of the more than 270 international students from the 90 foreign countries who have chosen UNF as their university.

MISA's Q.U.E.S.T. (Quality for the Ultimate Educational Success Today) early admittance minority freshman program assisted 18 incoming students from 11 local and regional high schools in becoming accustomed to college life last summer. The program provided advantages that helped propel five of these students this fall into UNF's Freshman Honors Program. MISA's Special Summer Graduate Program also has a record 17 admitted African-American graduate students. Annual MISA coordination of the University's Martin Luther King, Jr. Scholarship Banquet brought in more than \$2,000 in scholarship funds.

SPORTS

Ratliff Named Athletic Director

John Ratliff was named athletic director at the University of North Florida in August of 1990. Ratliff came to UNF after eight years at Georgia Southern University, where he most recently served as senior associate athletic director.

During his tenure at GSU, Ratliff coordinated the office of Marketing and Promotions, participated in fund raising for the athletics program, and was responsible for all compliance with NCAA, institutional, and Board of Regents rules and regulations.

Prior to working at GSU, Ratliff served as an athletic administrative assistant at Wake Forest College and as sports information director at Rhodes College (formerly Southwestern at Memphis).

A native of Davidson, N.C., Ratliff earned a B.A. from Davidson College in 1979 and a master's degree in sports administration from Ohio University in 1981.

UNF Athletes Score In Classroom Competition, Too

Following are the GPAs for UNF athletes in 1990:
 Cross-country and track 2.99
 Tennis 2.81
 Golf 2.73
 Baseball 2.61
AVERAGE FOR ATHLETES 2.78
AVERAGE FOR NON-ATHLETES 2.78

1990 HIGHLIGHTS

- Eight of UNF's ten athletic teams finished among the top 20 National Association of Intercollegiate Athletics (NAIA) programs in the nation. Men's and women's tennis teams finished second and third; men's golf ended the year third in the NAIA; women's cross-country finished fourth nationally.

- Fourteen UNF men and women were selected for the NAIA All-American team.

TENNIS / GOLF

- The women's tennis team, the Lady Ospreys, were the top-ranked NAIA team with all six singles players and three doubles teams ranked in the poll. This marks the first such accomplishment by an NAIA institution.

- Five UNF athletes earned Scholar Athlete honors.

- The men's program placed fourth and women's ninth in the NAIA Sports Information Directors Association All-Sports contest for 1989-90. UNF was one of only two NAIA institutions to place both men's and women's programs in the top 10 last year.

- Two head coaches were named NAIA District 25 Coach of the Year: Leo Vorwerk for tennis; Duncan Hall for golf.

- Head tennis coach Charley Jenks returned to UNF in the fall of 1990 to lead the Osprey tennis program.

BASEBALL

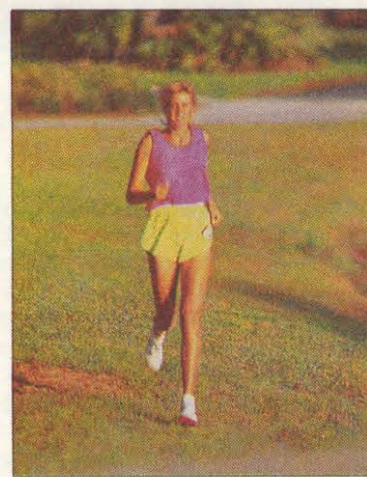
- UNF's Osprey baseball team finished the regular season on top of District 25 and ranked fifth in the NAIA.

- UNF's baseball team also led the NAIA in team pitching with a 2.21 ERA in 555 innings, a UNF season record. Osprey pitchers had 375 strikeouts and 228 walks, while allowing only 136 earned runs.

- Freshman pitcher Sid Roberson compiled the NAIA's fourth best ERA, going 10-1 with a 1.24 ERA, 60 strikeouts, 29 walks and five complete games in 72 2/3 innings.

- Junior pitcher Doug Anderson set several UNF pitching records: career strikeouts (264), season strikeouts (134), game strikeouts (13 vs. Embry-Riddle), career pickoffs (29) and season pickoffs (16).

All American Coach



Marie Farrar

Following four years of collegiate tennis and one season of collegiate track, Marie Farrar began her first year as the women's tennis coach at the University of North Florida.

Farrar transferred to UNF in 1987 as a tennis player from Lamar University (Texas), where she was a two-time All-American. She earned Honorable Mention All-American honors at UNF the following year.

In addition, Farrar is one of three track national champions at UNF. She won the championship in the women's marathon at the 1990 National Association of Intercollegiate Athletics (NAIA) Outdoor Track National Championship.

She earned a bachelor's degree in physical education in 1990 and is now pursuing a master's degree in nutrition.

BUSINESS



From the UNF Foundation

Jack Diamond, 1990 UNF Foundation President

Under the leadership of Jack Diamond, the University of North Florida Foundation experienced a year of unprecedented success. As in past years, Foundation trustees played a key role in counseling President Adam Herbert and the University vice presidents on important University issues: student housing, the proposed research and development park, the loop road, capital projects and investments. Trustees were instrumental in enhancing the relationship between the University and the community and in suggesting creative ways of responding to the growing educational needs of the Northeast Florida region.

Accomplishments of the Foundation in 1990 were significant:

Assets grew from \$5,116,109 in 1989 to \$6,489,096 in 1990, an increase of 27 percent;

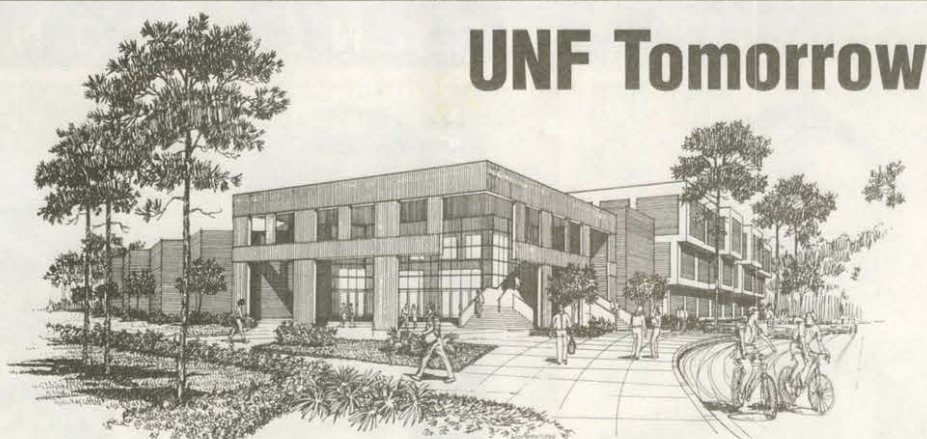
Donors to the Foundation increased to over 3,100 individuals and corporations;

The Presidential Scholarship Dinner raised over \$21,000 for that endowment;

The Foundation raised \$316,888 in scholarship dollars to fund more than 50 scholarship accounts;

Gifts and pledges to the Faculty/Staff Fund Raising Drive increased by 27 percent to \$56,810. The number of donors increased by 10 percent and the average gift increased by 13 percent.

The Alumni Annual Fund Phonathon secured \$100,000 in pledges, an 11 percent increase.



UNF Tomorrow

Teaching Gymnasium Scheduled for Completion in 1992

A multi-purpose gymnasium with facilities for a variety of indoor games, classrooms and storage space will be constructed on the UNF campus beginning in 1991, with completion scheduled for 1992.

The main arena of the gym will be built with an open design, adaptable to commencement, other large university special events, as well as recreational, competitive and social activities. This area will contain seating for about 6,000, with future expansion possible for up to 8,000. In addition, the proposed complex includes a

large multi-purpose instructional room, a dance/exercise room and a training room for physical therapy.

Two classrooms, with capacity for more than 30 students in each, and a 1,200 square-foot human resource lab will also be part of the complex. Indoor sports facilities available in the gymnasium will include basketball, volleyball, racquetball and squash. Overlooking the main gym floor will be a meeting room and reception area.

The design of the complex includes plans for covered connections between the gymnasium and existing natatorium, an outdoor fountain, ticket booths and a parking area.

Continuing Education Division Honored

For the fifth consecutive year, the Division of Continuing Education was honored by the National University Continuing Education Association (NUCEA) for its innovative programs. The Environmental Education and Safety Institute received the Program Development Award from the NUCEA Division of Business, Industry and Labor. In addition, the conference on "The Power and Possibility of the Family" received the 1990 Outstanding Achievement Award from the Association of Conference and Events Directors International.

Continuing Education coordinated non-credit training programs, conferences and seminars; off-campus credit programs; and the Florida Engineering Education Delivery System (FEEDS) program. In 1990, the Division offered 516 non-credit programs for over 8,000 participants; 71 off-campus credit courses, which enrolled 1,405 students at 24 off-campus sites; and 66 courses to 174 graduate engineering students through its FEEDS program.

In 1990, the Division opened its first satellite conference center, a 2,000-square-foot facility on Jacksonville's westside. This center provides a convenient meeting space for Environmental Education and Safety Institute courses as well as other continuing education courses.



Westside story: Continuing Education opens satellite center.

Student Financial Aid Reaches \$5.7 Million for 1989-1990

Financial Aid disbursements to UNF students increased nearly 35 percent, from \$4.2 to \$5.7 million in 1989-1990. This increase is particularly significant in light of annual reductions in student financial aid by the federal government.

Increases in aid are attributed to several factors, including continued emphasis on speed and accuracy provided to as a result of automated award packaging. In

addition, the Financial Aid Office was assisted by the allocation of two professional staff positions, which were used to hire scholarship and loan coordinators.

A UNF graduate grant program was established this year to provide funding to graduate students who demonstrate financial need, and a minority grant program was instituted to assist financially needy minority students. Programs which received boosts in available funding for students this year included the following: UNF tuition scholarships (+\$35,000), special presidential awards (+\$27,100), housing grants (+\$28,000), institutional grants (+\$40,270) and National Merit Scholarships (+\$26,690).

FACILITIES PLANNING

Projects under construction:

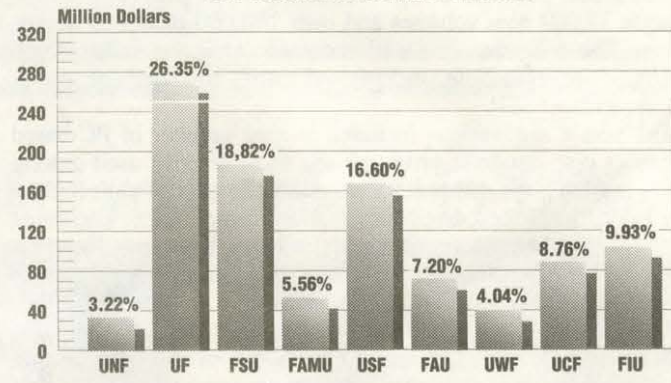
Water pump station	\$80,000
Boathouse addition	\$300,000
Boardwalk expansion/bridge connector	\$300,000
Darkroom/gallery renovation	\$150,000
Science building remodeling	\$700,000
Cafeteria roof replacement	\$70,000
Baseball field lighting	\$390,000
Theatre improvements	\$55,000
Fitness Center equipment	\$70,000
Baseball field support facility	\$178,000
Minor and deferred maintenance projects	\$161,000
TOTAL	\$2,454,000

Projects under construction:

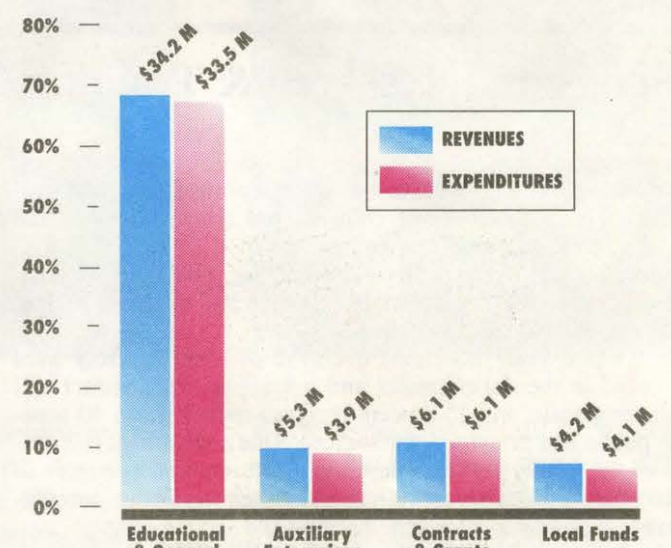
Cafeteria addition	\$400,000
Storage/clubhouse building	\$60,000
Communication tower	\$110,000
TOTAL	\$570,000

STATE UNIVERSITY SYSTEM

1989-90 Federal & Government Allocation



1989-90 REVENUES & EXPENDITURES



	Educational & General	Auxiliary	Contracts & Grants	Local	total (\$)
REVENUES:					
Gen. Revenue	26,892,882			26,892,882	
Lottery Funds	2,326,069			2,326,069	
Fees	5,008,186	993,097	1,710,426	1,919,725	6,631,434
Grants		7,115	1,654,432	1,099,552	2,761,099
Sales & Services		3,517,84	31,556	55,945	3,605,343
Other		733,750	2,709,090	1,090,487	4,533,327
Total Revenues	\$34,227,137	\$5,251,804	\$6,105,504	\$4,165,709	\$49,750,154
EXPENDITURES:					
Salary	24,561,106	1,022,975	3,725,344	630,857	29,940,282
OPS	1,333,312	629,101	1,238,094	444,086	3,644,593
Expenses	3,965,809	3,062,662	1,075,811	2,942,875	11,047,157
OCO	777,970	161,875	97,278	48,797	1,085,920
Library Resources	1,618,823				1,618,823
Other	1,236,661				1,236,661
Total Expenditures	\$33,493,661	\$4,876,613	\$6,136,527	\$4,066,615	\$48,573,416

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