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and
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Editorial Statement

Along with the assumption of our editorial responsibilities we also initiate a shift in the thematic focus represented by our journal. Thus, the articles contained in this, the seventh, issue of *Research in Language* address topics in applied linguistics which address diverse aspects of the complex processes of second language acquisition and foreign language learning, involving a whole spectrum of native-language backgrounds of L2 learners – the researchers' subjects and informants. The scope of inquiry ranges from studies of information processing, interlanguage theory and language contact phenomena to explorations of individual learner differences such as learning strategies and musical intelligence. The papers also discuss specific problems in the mastery of the respective L2 subsystems and skills – phonology and pronunciation, grammatical competence, reading comprehension. Besides, the works published in the current edition of the journal offer pedagogical implications as well as methodological applications, such as managing coherent classroom discourse and organising efficient language testing, among others.

It is hoped that the material presented here will be of interest to the reader and that it will contribute to a better understanding of processes underlying important psycholinguistic and sociolinguistic constructs.

Professor *Ewa Waniek-Klimczak*
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