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### Marketing Open Access Services & Tools to Faculty

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# Marketing Open Access Services & Tools to Faculty



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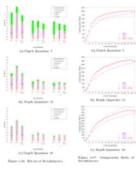


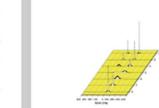




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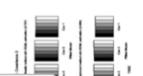




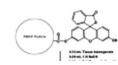




























#### **Articles**

Editor's picks

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#### Encephalomyocarditis virus in orangutans

An investigation into orangutan deaths in Singapore identified a highly divergent strain of a picornavirus, encephalomyocarditis virus, the first report of this disease in South-East Asia.

Virology Journal 2013, 10:248



#### Prehypertension increases CVD risk

A meta-analysis indicates that even low range prehypertension increases the risk of cardiovascular disease (CVD), suggesting that it may be appropriate to subdivide prehypertension in order to identify those most at risk of CVD.

BMC Medicine 2013, 11:177



#### Will one drug fit many in pulmonary fibrosis?

Bruno Crestani and colleagues discuss the importance of lung fibroblasts as a potential therapeutic target for fibrotic lung diseases of different etiologies in light of the microarray study from Lindahl et al.

Respiratory Research 2013, 14:81



Gene profile sheds light on pulmonary fibrosis Gene expression profiles of fibroblasts from interstitial What Does RCUK's Open Access Policy Mean for UK Researchers?



#### From the blog

02 August 2013

Reducing cardiovascular disease risk: the importance of early identification and physical activity

01 August 2013

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#### Research Laboratories of Archaeology

Creator: University of North Carolina at Chapel Hill

Founded in 1939, the Research Laboratories of Archaeology (RLA) was the first center for the study of North Carolina archaeology. Serving the interests of students, scholars, and the general public, it is currently one of the leading institutes for archaeological teaching and research in the South. Located within the University of North Carolina at Chapel Hill's College of Arts and Sciences, it provides support for faculty and students working not only in North Carolina, but also throughout the Americas and overseas. With one of the nation's finest collections of archaeological materials from the South, the RLA curates more than five million artifacts along with more than 50,000 photographic negatives, photographs, and slides. Over the past 60 years, virtually all of the major discoveries in the understanding of North Carolina's ancient past can be attributed to the RLA or to researchers trained there. As a leader in

uncovering and interpreting North Carolina's past, the committed to serving. The program has developed res school students learn about Indian life that preceded once maintained exhibits on North Carolina archaeolog regularly visited by school groups; however, in 1973 the replaced.

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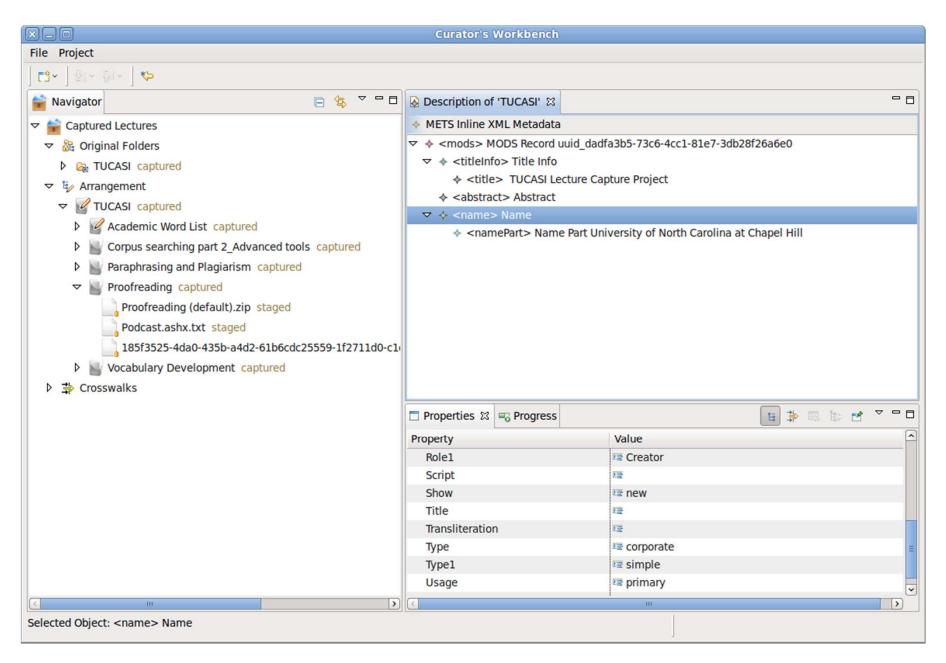
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Language	English



Chipped Stone Drill, photo Tom Mayer. RLA Catalog #298a6



github.com/UNC-Libraries

### **ETD Projects**

- Graduate School > ProQuest > CDR
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  - Student submission form
- MFA Studio Art
  - Multi-object submission form
- School of Pharmacy
  - Student upload of research posters
- School of Medicine
  - OB/GYN faculty research poster archive

### For more information

Jill Sexton
Head of Digital Repository Services
UNC Chapel Hill Libraries
Chapel Hill, NC

https://cdr.lib.unc.edu/

https://github.com/UNC-Libraries/

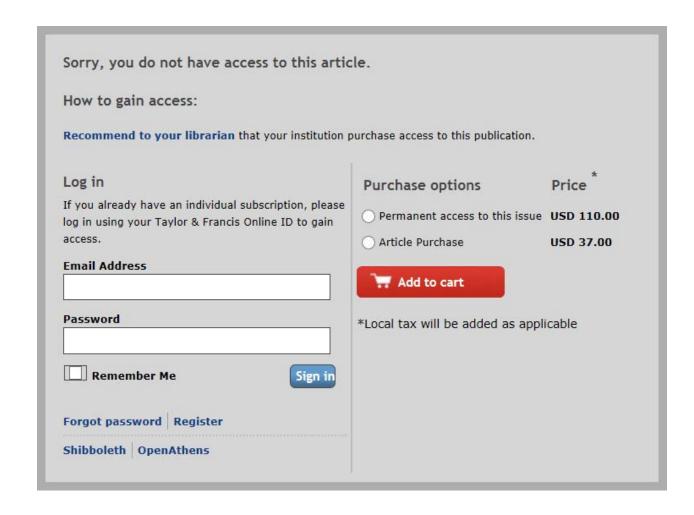


# Open Access Marketing

### Overview:

- Focus open access marketing on individual academic units with the help of Subject Liaisons
- Open access is a service or experience, not a thing
- Emphasize the scholarly legitimacy of open access
- Highlight personal benefits
- Address personal concerns
- Use examples, not abstractions

# No Access (aka "Paywall")



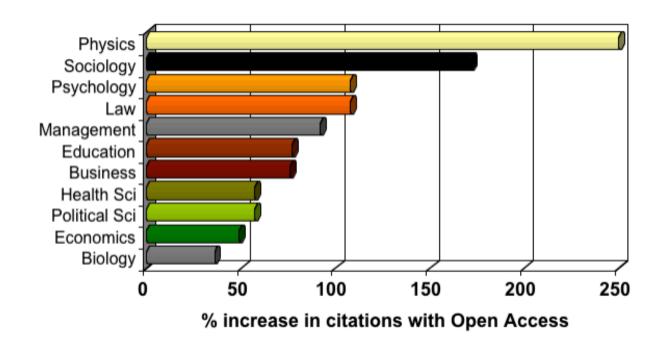
## What is Open Access?

According to the *Budapest Open Access Initiative*, open access scholarship is characterized by:

"...free availability on the public internet, permitting any users to read, download, copy, distribute, print, search, or link to the full texts of these articles, crawl them for indexing, pass them as data to software, or use them for any other lawful purpose, without financial, legal, or technical barriers other than those inseparable from gaining access to the internet itself."

Open access has as its goal the democratization of information access, but is also fully compatible with scholarly practices such as peer review, citation, and intellectual property.

## Why Open Access?



**Figure 1.** Average citation ratios for articles in the same journal and year that were and were not made OA by author self-archiving. Date span:1992-2003 Source: , <u>Harnad & Brody 2004</u>, <u>Hajjem et al 2005</u>

Harnad, S., Brody, T., Vallieres, F., Carr, L., Hitchcock, S., Gingras, Y, Oppenheim, C., Hajjem, C., & Hilf, E. (2004). The Access/Impact Problem and the Green and Gold Roads to Open Access: An Update. *Serials Review 34*: 36-40. Retrieved from: http://eprints.soton.ac.uk/265852/2/serev-revised.pdf

### The Range of Open Access



























## Why Open Access?

#### From the Executive Office of the President of the United States:

"...wider availability of peer-reviewed publications and scientific data in digital formats will create innovative economic markets for services related to curation, preservation, analysis, and visualization. Policies that mobilize these publications and data for re-use through preservation and broader public access also maximize the impact and accountability of the Federal research investment. These policies will accelerate scientific breakthroughs and innovation, promote entrepreneurship, and enhance economic growth and job creation."

Holdren, J. "Increasing Access to the Results of Federally Funded Scientific Research." (2013). White House Memorandum for the Heads of Executive Departments and Agencies. Retrieved from:

http://www.whitehouse.gov/sites/default/files/microsites/ostp/ostp\_public\_access\_memo\_2013.pdf

### Why Open Access @ GSU?

From Provost Palm's 2011 Open Access Week Letter:

"This is in keeping with GSU's goal of developing, transmitting and utilizing knowledge to provide access to quality education for diverse groups of students, to educate leaders for the State of Georgia and the nation, and to prepare citizens for lifelong learning in a global society."

Georgia State University Digital Archive, "Provost's Open Access Week Letter" (2011). *Digital Archive Documents and Forms*. Paper 2. Retrieved from: http://digitalarchive.gsu.edu/univ\_lib\_dadocs/2

# SSW Faculty Pubs in the Institutional Repository

55 Social Work Faculty Publications 11,697 total downloads

### Most-downloaded SSW faculty publications:

- Community Partnerships: An Innovative Model of Social Work Education and <u>Practice</u> - 2,155 downloads
- 2. <u>Knowledge of and Attitudes toward Aging among Non-elders: Gender and Race Differences</u> 1,225 downloads
- 3. <u>Life Review with Families Who Care for Developmentally Disabled Members: A Model</u> 1,144 downloads

# English Dissertations in the Institutional Repository

111 English Dept. dissertations

101,604 Total English Dept. dissertation downloads

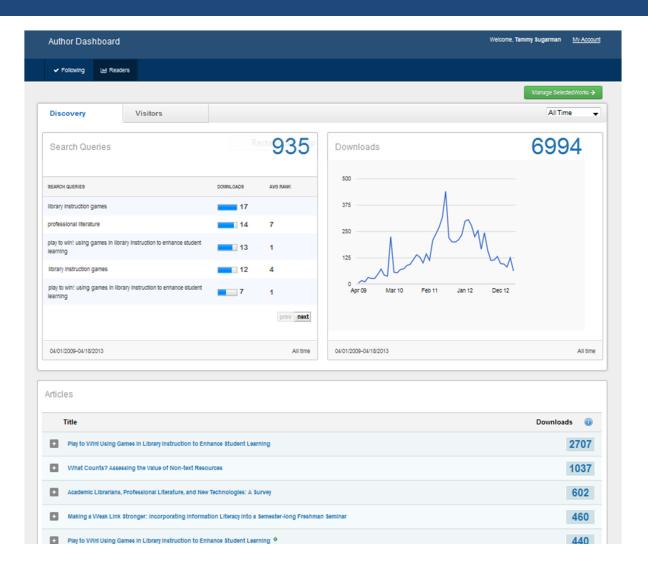
### Most-downloaded English Dept. dissertations:

- 1. Kadidia Sy, <u>Women's Relationships: Female Friendship in Toni</u>

  <u>Morrison's Sula and Love, Mariama Ba's So Long a Letter and Sefi Atta's</u>

  <u>Everything Good Will Come</u> 12,919 downloads
- 2. Paul Wise, <u>Cotton Mathers's Wonders of the Invisible World: An Authoritative Edition</u> 5,314 downloads
- 3. Emmeline Gros, <u>The Southern Gentleman and the Idea of Masculinity:</u> <u>Figures and Aspects of the Southern Beau in the Literary Tradition of the American South</u> 5,043 downloads

# Why Open Access?

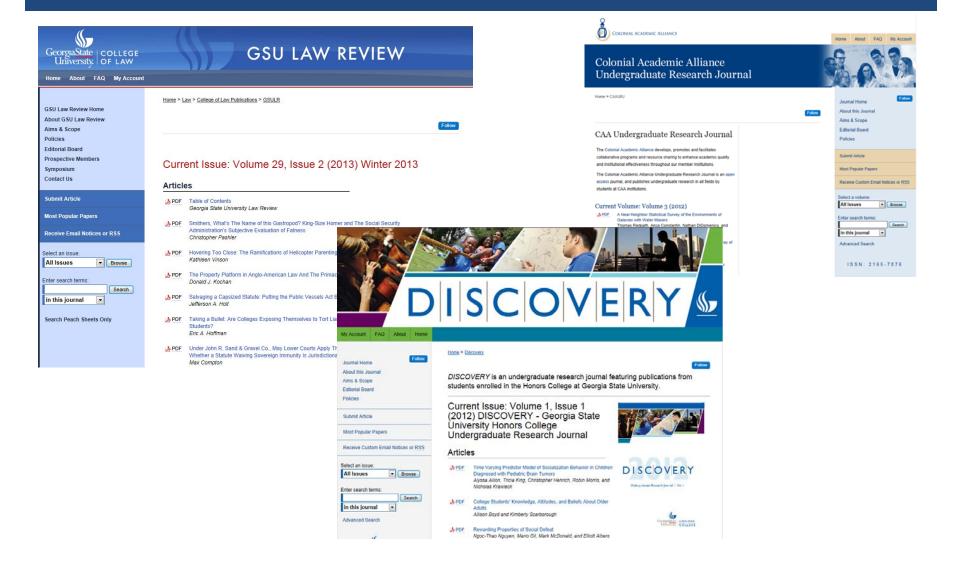


## Why Open Access?

### **Scholarly Communities**

Publishing in an open access institutional repository allows you to associate with scholars that are interested in exploring the same ideas, and are interested in disseminating them in the same way.

### GSU Open Access Journals



# GSU Open Access Conference Publications









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### It works!

### Jan. 2013:

1,344,453 total downloads

362 faculty publications

### Now:

1,964,275 total downloads (+ 46%)

551 faculty publications (+ 52%)

# Takeaways

- Subject liaisons can open doors
- Open access is a valuable service
- Open access should be personally important to faculty
- Use statistics to praise good work and highlight potential areas for improvement
- Make it easy for faculty to understand and participate

# Additional Reading

Ramirez & Miller (2011). Approaches to marketing an institutional repository to campus. In: P. Bluh & C. Hepfer (Eds.), *The Institutional Repository: Benefits and Challenges* (pp. 13-50). Chicago: ALCTS. Also available at: <a href="http://digitalcommons.calpoly.edu/lib\_fac/64/">http://digitalcommons.calpoly.edu/lib\_fac/64/</a>

Waller, Revelle, & Shrimplin. (2013). <u>Keep the change: Clusters of faculty opinion on open access</u>. *ACRL Conference Papers, 2013*. Chicago: ALA.

Suber, P. (2012). Open access. Boston: MIT Press.

Crow, R. (2002). <u>The case for institutional repositories: A SPARC position paper</u>. *ARL Bimonthly Report, 223,* 1-4.

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