

Characteristics of Private Schools in the United States: Results From the 2011–12 Private School Universe Survey

First Look

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Introduction

In 1988, the National Center for Education Statistics (NCES) developed a private school data collection that improved on the sporadic collection of private school data dating back to 1890 by developing an alternative to commercially available private school sampling frames. Since 1989, the U.S. Bureau of the Census has conducted the biennial Private School Universe Survey (PSS) for NCES. The PSS is designed to generate biennial data on the total number of private schools, students, and teachers, and to build a universe of private schools to serve as a sampling frame of private schools for NCES sample surveys. For more information about the methodology and design of the PSS, please see the Technical Notes in appendix B of this report.

The target population for the PSS is all schools in the 50 states and the District of Columbia that are not supported primarily by public funds, provide classroom instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels), and have one or more teachers. Organizations or institutions that provide support for home schooling, but do not provide classroom instruction, are not included.

The 2011–12 PSS data were collected between September 2011 and May 2012. All data are for the 2011–12 school year except the high school graduate data, which are for the 2010–11 school year.

Because the purpose of this report is to introduce new NCES survey data through the presentation of tables containing descriptive information, only selected findings are listed below. These findings are purely descriptive in nature and are not meant to imply causality. These findings have been chosen to demonstrate the range of information available from the 2011–12 PSS rather than to discuss all of the observed differences, emphasize any particular issue, or make comparisons over time.

The tables in this report contain counts and percentages demonstrating bivariate relationships. All of the results have been weighted to reflect the sample design and to account for nonresponse and other adjustments. Comparisons drawn in the selected findings have been tested for statistical significance at the .05 level using Student's *t* statistics to ensure that the differences are larger than those that might be expected due to sampling variation. No adjustments were made for multiple comparisons. Many of the variables examined are related to one another, and complex interactions and relationships have not been explored. Statistical Analysis Software (SAS 9.2) and SUDAAN (10.0) were used to compute the statistics for this report.

Selected Findings

- In the fall of 2011, there were 30,861 private elementary and secondary schools with 4,494,845 students and 420,880 full-time equivalent (FTE) teachers in the United States (table 1).
- Sixty-eight percent of private schools, enrolling 80 percent of private school students and employing 72 percent of private school FTE teachers in 2011–12, had a religious orientation or purpose (table 2).
- Seventy percent of private schools in 2011–12 emphasized a regular elementary/secondary program, 8 percent emphasized a Montessori program, 2 percent emphasized a special program emphasis, 6 percent emphasized a special education program, 3 percent emphasized an alternative program, and 12 percent emphasized an early childhood program (table 3).
- In 2011–12 there were more private schools in suburban locations (10,911), compared to those in cities (10,005), followed by those in rural areas (7,045), and then by those in towns (2,900) (tables 1 and 4).
- More private school students in 2011–12 were enrolled in schools located in cities (1,900,639), followed by those enrolled in suburban schools (1,672,501), followed by those in rural areas (620,862), and then by those in towns (300,842) (tables 1 and 5).
- More private school students in 2011–12 were enrolled in kindergarten (449,819) than in any other grade level (table 6).
- The average school size in 2011–12 was 146 students across all private schools. Private school size differed by instructional level. On average, elementary schools had 108 students, secondary schools had 283 students, and combined schools had 190 students (table 7).
- Forty-four percent of all private schools in 2011–12 enrolled fewer than 50 students (table 8).
- Seventy-one percent of private school students in 2011–12 were White; 10 percent were Hispanic or Latino, regardless of race; 9 percent were Black or African American; 5 percent were Asian; 3 percent were of two or more races, and less than 1 percent was American Indian or Alaska Native, or Native Hawaiian or other Pacific Islander, respectively (table 9).
- Ninety-six percent of all private schools in 2011–12 were coeducational, while 2 percent enrolled all girls and 2 percent enrolled all boys (table 10).
- Seventy-eight percent of private school teachers in 2011–12 were full-time teachers; 5 percent taught less than full time, but at least three-quarter time; 9 percent taught less than three-quarter time, but at least one-half time; 5 percent taught less than one-half time, but at least one-quarter time; and 3 percent taught less than one-quarter time (table 11).
- The average pupil/teacher ratio in 2011–12 was 10.7 across all private schools. The average pupil/teacher ratio was lower in combined schools (9.4) than in elementary schools (11.5) or secondary schools (11.6) (table 12).
- Ninety-eight percent of 12th-graders enrolled in private schools around October 1, 2010 graduated by the fall of 2011 (table 13).
- Of the 305,842 private high school graduates in 2010–11, some 64 percent attended 4-year colleges by the fall of 2011 (table 13).

- In 2011–12, there were 10,212 private schools that did not report membership in any private school association (table 14).
- In 2011–12, there were 200,000 or more students enrolled in private schools in each of California, Florida, Illinois, New York, Pennsylvania, and Texas (table 15).

References

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Tables

Table 1. Number and percentage distribution of private schools, students, and full-time equivalent (FTE) teachers, by selected school characteristics: United States, 2011–12

School characteristic	Schools		Students		FTE teachers	
	Number	Percent	Number	Percent	Number	Percent
Total	30,861	100.0	4,494,845	100.0	420,880	100.0
Private school typology						
Catholic	6,873	22.3	1,928,388	42.9	138,071	32.8
Parochial	2,910	9.4	728,669	16.2	49,364	11.7
Diocesan	2,922	9.5	830,813	18.5	57,958	13.8
Private	1,041	3.4	368,906	8.2	30,749	7.3
Other religious	14,214	46.1	1,676,649	37.3	163,139	38.8
Conservative Christian	4,574	14.8	630,557	14.0	59,545	14.1
Other affiliated	3,060	9.9	486,746	10.8	49,220	11.7
Unaffiliated	6,579	21.3	559,347	12.4	54,374	12.9
Nonsectarian	9,775	31.7	889,807	19.8	119,669	28.4
Regular	4,882	15.8	611,529	13.6	74,519	17.7
Special emphasis	3,280	10.6	173,773	3.9	25,624	6.1
Special education	1,613	5.2	104,505	2.3	19,526	4.6
School level						
Elementary	19,697	63.8	2,124,106	47.3	184,134	43.7
Secondary	2,677	8.7	757,448	16.9	65,178	15.5
Combined	8,488	27.5	1,613,291	35.9	171,568	40.8
Program emphasis						
Regular elementary/ secondary	21,486	69.6	4,103,932	91.3	358,928	85.3
Montessori	2,439	7.9	88,670	2.0	14,455	3.4
Special program emphasis	676	2.2	84,365	1.9	10,454	2.5
Special education	1,859	6.0	117,262	2.6	21,741	5.2
Vocational/technical	‡	‡	‡	‡	‡	‡
Alternative	813	2.6	44,419	1.0	6,537	1.6
Early childhood	3,583	11.6	55,093	1.2	8,670	2.1
Size (number of students)						
Less than 50	13,459	43.6	267,883	6.0	45,630	10.8
50–149	7,667	24.8	701,112	15.6	80,887	19.2
150–299	5,488	17.8	1,165,283	25.9	101,691	24.2
300–499	2,447	7.9	940,949	20.9	78,076	18.6
500–749	1,103	3.6	665,253	14.8	52,954	12.6
750 or more	698	2.3	754,365	16.8	61,642	14.6
Region						
Northeast	7,447	24.1	1,078,014	24.0	109,631	26.0
Midwest	7,963	25.8	1,099,838	24.5	91,307	21.7
South	9,203	29.8	1,469,996	32.7	145,226	34.5
West	6,249	20.2	846,997	18.8	74,716	17.8
Urbanicity type						
City	10,005	32.4	1,900,639	42.3	173,395	41.2
Suburban	10,911	35.4	1,672,501	37.2	155,632	37.0
Town	2,900	9.4	300,842	6.7	28,265	6.7
Rural	7,045	22.8	620,862	13.8	63,587	15.1

‡ Reporting standards not met. There are fewer than 15 sample cases.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases. These estimates include private schools that provide instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table 2. Number and percentage distribution of private schools, students, and full-time equivalent (FTE) teachers, by religious or nonsectarian orientation of school: United States, 2011–12

Religious or nonsectarian orientation	Schools		Students		FTE teachers	
	Number	Percent	Number	Percent	Number	Percent
Total	30,861	100.0	4,494,845	100.0	420,880	100.0
Religious orientation	21,086	68.3	3,605,038	80.2	301,210	71.6
Roman Catholic	6,873	22.3	1,928,388	42.9	138,071	32.8
African Methodist Episcopal	‡	‡	‡	‡	‡	‡
Amish	1,260	4.1	33,419	0.7	1,782	0.4
Assembly of God	292	0.9	36,940	0.8	3,232	0.8
Baptist	1,970	6.4	203,984	4.5	20,327	4.8
Brethren	78	0.3	8,193	0.2	673	0.2
Calvinist	113	0.4	24,155	0.5	1,866	0.4
Christian (unspecified)	4,518	14.6	607,130	13.5	59,634	14.2
Church of Christ	141	0.5	28,811	0.6	2,581	0.6
Church of God	104	0.3	8,931	0.2	819	0.2
Church of God in Christ	23	0.1	1,539	#	148	#
Church of the Nazarene	63	0.2	5,198	0.1	480	0.1
Disciples of Christ	‡	‡	‡	‡	‡	‡
Episcopal	374	1.2	95,189	2.1	11,084	2.6
Friends	87	0.3	19,085	0.4	2,441	0.6
Greek Orthodox	36	0.1	4,253	0.1	535	0.1
Islamic	229	0.7	32,478	0.7	3,866	0.9
Jewish	954	3.1	245,425	5.5	25,689	6.1
Latter Day Saints	‡	‡	‡	‡	‡	‡
Lutheran Church—Missouri Synod	994	3.2	118,444	2.6	9,247	2.2
Evangelical Lutheran Church In America	120	0.4	8,941	0.2	763	0.2
Wisconsin Evangelical Lutheran Synod	336	1.1	29,349	0.7	2,236	0.5
Other Lutheran	82	0.3	6,563	0.1	524	0.1
Mennonite	736	2.4	32,834	0.7	3,167	0.8
Methodist	240	0.8	17,603	0.4	1,945	0.5
Pentecostal	295	1.0	13,937	0.3	1,564	0.4
Presbyterian	224	0.7	33,230	0.7	3,259	0.8
Seventh-Day Adventist	800	2.6	48,684	1.1	3,974	0.9
Other	118	0.4	9,773	0.2	1,043	0.2
Nonsectarian	9,775	31.7	889,807	19.8	119,669	28.4

Rounds to zero.

‡ Reporting standards not met. There are fewer than 15 sample cases.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.

These estimates include private schools that provide instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table 3. Percentage distribution of private schools, by program emphasis and selected school characteristics: United States, 2011–12

School characteristic	Regular elementary/secondary	Montessori	Special program emphasis	Special education	Vocational/technical programs	Alternative	Early childhood
Total	69.6	7.9	2.2	6.0	‡	2.6	11.6
Private school typology							
Catholic	96.2	0.7	0.4	1.1	‡	‡	1.5
Parochial	99.1	‡	0.0	‡	‡	0.0	‡
Diocesan	97.5	‡	‡	1.1	‡	‡	0.8
Private	84.1	3.4	‡	3.7	‡	‡	6.0
Other religious	86.8	1.0	1.3	1.2	‡	1.6	8.0
Conservative							
Christian	92.5	‡	1.1	0.6	‡	2.0	3.6
Other affiliated	87.7	0.7	2.2	1.4	‡	0.9	7.1
Unaffiliated	82.3	1.7	1.1	1.5	‡	1.7	11.6
Nonsectarian	26.0	23.0	4.7	16.5	‡	5.8	23.9
Regular	52.1	†	†	†	‡	†	47.9
Special emphasis	†	68.4	14.1	†	‡	17.3	†
Special education	†	†	†	100.0	‡	†	†
School level							
Elementary	65.6	11.7	1.9	1.5	‡	1.3	18.1
Secondary	75.3	‡	3.1	11.3	‡	9.8	†
Combined	77.1	1.5	2.7	14.9	‡	3.5	0.3
Size (number of students)							
Less than 50	46.4	13.9	1.9	7.7	‡	4.1	26.0
50–149	78.2	6.2	3.2	8.7	‡	2.8	0.9
150–299	93.3	1.5	2.0	2.4	‡	0.6	‡
300–499	96.1	‡	2.3	0.8	‡	‡	‡
500–749	97.9	0.0	‡	‡	‡	‡	‡
750 or more	98.7	0.0	‡	‡	‡	‡	‡
Region							
Northeast	62.6	6.1	2.2	10.1	‡	2.3	16.8
Midwest	81.3	6.5	1.1	3.0	‡	1.3	6.7
South	70.9	8.1	2.2	5.7	‡	3.1	10.0
West	61.2	11.6	3.5	5.5	‡	4.1	14.1
Urbanicity type							
City	68.6	8.5	2.9	6.7	‡	2.4	10.8
Suburban	59.1	10.9	2.0	7.6	‡	2.4	18.0
Town	83.9	5.0	1.3	2.2	‡	1.9	5.7
Rural	81.5	3.6	1.9	4.2	‡	3.6	5.2

† Not applicable.

‡ Reporting standards not met. There are fewer than 15 sample cases.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases. These estimates include private schools that provide instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table 4. Number and percentage distribution of private schools, by urbanicity type and selected school characteristics: United States, 2011–12

School characteristic	Total		City		Suburban		Town		Rural	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	9519.9	32.83	8277	28.55	6202	21.39				
	30,861	100.0	10,005	100.0	10,911	100.0	2,900	100.0	7,045	100.0
Private school typology										
Catholic	6,873	22.3	2,833	28.3	2,492	22.8	933	32.2	614	8.7
Parochial	2,910	9.4	1,107	11.1	1,089	10.0	463	16.0	251	3.6
Diocesan	2,922	9.5	1,235	12.3	1,016	9.3	425	14.7	245	3.5
Private	1,041	3.4	491	4.9	387	3.5	45	1.6	118	1.7
Other religious	14,214	46.1	3,826	38.2	3,958	36.3	1,534	52.9	4,896	69.5
Conservative Christian	4,574	14.8	1,133	11.3	1,443	13.2	673	23.2	1,326	18.8
Other affiliated	3,060	9.9	1,120	11.2	1,060	9.7	277	9.6	603	8.6
Unaffiliated	6,579	21.3	1,573	15.7	1,455	13.3	584	20.1	2,967	42.1
Nonsectarian	9,775	31.7	3,346	33.4	4,461	40.9	433	14.9	1,535	21.8
Regular	4,882	15.8	1,620	16.2	2,300	21.1	187	6.4	775	11.0
Special emphasis	3,280	10.6	1,132	11.3	1,455	13.3	193	6.6	500	7.1
Special education	1,613	5.2	593	5.9	706	6.5	53	1.8	260	3.7
School level										
Elementary	19,697	63.8	6,583	65.8	7,470	68.5	1,735	59.8	3,908	55.5
Secondary	2,677	8.7	1,096	11.0	868	8.0	174	6.0	538	7.6
Combined	8,488	27.5	2,326	23.2	2,572	23.6	991	34.2	2,599	36.9
Program emphasis										
Regular elementary/ secondary	21,486	69.6	6,865	68.6	6,444	59.1	2,434	83.9	5,743	81.5
Montessori	2,439	7.9	846	8.5	1,194	10.9	145	5.0	254	3.6
Special program emphasis	676	2.2	285	2.9	220	2.0	37	1.3	135	1.9
Special education	1,859	6.0	675	6.7	826	7.6	63	2.2	295	4.2
Vocational/technical	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Alternative	813	2.6	244	2.4	259	2.4	56	1.9	254	3.6
Early childhood	3,583	11.6	1,085	10.8	1,968	18.0	165	5.7	364	5.2
Size (number of students)										
Less than 50	13,459	43.6	3,399	34.0	4,736	43.4	1,147	39.5	4,177	59.3
50–149	7,667	24.8	2,419	24.2	2,414	22.1	1,110	38.3	1,724	24.5
150–299	5,488	17.8	2,260	22.6	2,037	18.7	464	16.0	727	10.3
300–499	2,447	7.9	1,041	10.4	1,015	9.3	138	4.7	253	3.6
500–749	1,103	3.6	511	5.1	458	4.2	34	1.2	100	1.4
750 or more	698	2.3	375	3.7	251	2.3	‡	‡	65	0.9
Region										
Northeast	7,447	24.1	1,855	18.5	3,522	32.3	354	12.2	1,716	24.4
Midwest	7,963	25.8	2,084	20.8	2,196	20.1	1,184	40.8	2,498	35.5
South	9,203	29.8	3,257	32.6	3,022	27.7	839	28.9	2,085	29.6
West	6,249	20.2	2,809	28.1	2,170	19.9	523	18.0	747	10.6

‡ Reporting standards not met. There are fewer than 15 sample cases.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases. These estimates include private schools that provide instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table 5. Number and percentage distribution of private school students, by urbanicity type and selected school characteristics: United States, 2011–12

School characteristic	Total		City		Suburban		Town		Rural	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	4,494,845	100.0	1,900,639	100.0	1,672,501	100.0	300,842	100.0	620,862	100.0
Private school typology										
Catholic	1,928,388	42.9	902,991	47.5	763,520	45.7	155,088	51.6	106,790	17.2
Parochial	728,669	16.2	306,755	16.1	308,215	18.4	74,708	24.8	38,991	6.3
Diocesan	830,813	18.5	394,447	20.8	315,826	18.9	73,740	24.5	46,800	7.5
Private	368,906	8.2	201,789	10.6	139,479	8.3	6,639	2.2	20,999	3.4
Other religious	1,676,649	37.3	620,859	32.7	581,312	34.8	113,854	37.8	360,625	58.1
Conservative Christian	630,557	14.0	195,115	10.3	238,667	14.3	49,897	16.6	146,877	23.7
Other affiliated	486,746	10.8	210,589	11.1	190,022	11.4	25,102	8.3	61,032	9.8
Unaffiliated	559,347	12.4	215,154	11.3	152,623	9.1	38,854	12.9	152,716	24.6
Nonsectarian	889,807	19.8	376,790	19.8	327,669	19.6	31,901	10.6	153,448	24.7
Regular	611,529	13.6	267,682	14.1	209,978	12.6	22,753	7.6	111,116	17.9
Special emphasis	173,773	3.9	67,403	3.5	71,294	4.3	7,182	2.4	27,894	4.5
Special education	104,505	2.3	41,706	2.2	46,396	2.8	1,965	0.7	14,438	2.3
School level										
Elementary	2,124,106	47.3	892,029	46.9	874,546	52.3	158,287	52.6	199,244	32.1
Secondary	757,448	16.9	389,023	20.5	264,184	15.8	27,282	9.1	76,958	12.4
Combined	1,613,291	35.9	619,587	32.6	533,771	31.9	115,273	38.3	344,661	55.5
Program emphasis										
Regular elementary/secondary	4,103,932	91.3	1,751,852	92.2	1,502,206	89.8	287,502	95.6	562,372	90.6
Montessori	88,670	2.0	34,211	1.8	41,613	2.5	3,404	1.1	9,443	1.5
Special program emphasis	84,365	1.9	36,089	1.9	30,542	1.8	3,237	1.1	14,497	2.3
Special education	117,262	2.6	47,014	2.5	52,690	3.2	2,301	0.8	15,258	2.5
Vocational/technical	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Alternative	44,419	1.0	14,848	0.8	16,395	1.0	2,206	0.7	10,970	1.8
Early childhood	55,093	1.2	16,088	0.8	29,056	1.7	2,192	0.7	7,757	1.2
Size (number of students)										
Less than 50	267,883	6.0	67,229	3.5	87,018	5.2	23,992	8.0	89,644	14.4
50–149	701,112	15.6	226,588	11.9	224,402	13.4	101,860	33.9	148,261	23.9
150–299	1,165,283	25.9	482,357	25.4	432,984	25.9	96,058	31.9	153,885	24.8
300–499	940,949	20.9	403,564	21.2	389,154	23.3	51,974	17.3	96,257	15.5
500–749	665,253	14.8	310,220	16.3	274,733	16.4	20,075	6.7	60,225	9.7
750 or more	754,365	16.8	410,681	21.6	264,210	15.8	‡	‡	72,590	11.7
Region										
Northeast	1,078,014	24.0	396,813	20.9	513,328	30.7	32,304	10.7	135,569	21.8
Midwest	1,099,838	24.5	415,977	21.9	396,843	23.7	135,739	45.1	151,279	24.4
South	1,469,996	32.7	630,251	33.2	479,677	28.7	95,140	31.6	264,928	42.7
West	846,997	18.8	457,598	24.1	282,652	16.9	37,660	12.5	69,086	11.1

‡ Reporting standards not met. There are fewer than 15 sample cases.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases. These estimates include private schools that provide instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011-2012.

Table 6. Number and percentage distribution of private school students, by grade and private school typology: United States, 2011–12

Private school typology	Kindergarten ¹		First grade		Second grade		Third grade		Fourth grade	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	449,819	100.0	348,731	100.0	340,234	100.0	336,148	100.0	328,950	100.0
Catholic	150,295	33.4	143,547	41.2	144,905	42.6	145,330	43.2	143,859	43.7
Parochial	75,788	16.8	72,980	20.9	74,190	21.8	74,278	22.1	73,479	22.3
Diocesan	64,433	14.3	61,853	17.7	62,038	18.2	62,172	18.5	61,613	18.7
Private	10,074	2.2	8,713	2.5	8,677	2.6	8,880	2.6	8,766	2.7
Other religious	182,306	40.5	146,368	42.0	139,696	41.1	136,513	40.6	132,819	40.4
Conservative										
Christian	65,399	14.5	53,203	15.3	51,203	15.0	50,382	15.0	48,626	14.8
Other affiliated	48,758	10.8	41,806	12.0	40,577	11.9	39,982	11.9	39,003	11.9
Unaffiliated	68,149	15.2	51,359	14.7	47,916	14.1	46,149	13.7	45,190	13.7
Nonsectarian	117,218	26.1	58,816	16.9	55,634	16.4	54,305	16.2	52,272	15.9
Regular	76,350	17.0	39,560	11.3	38,361	11.3	37,622	11.2	36,994	11.2
Special emphasis	39,271	8.7	17,521	5.0	14,855	4.4	13,379	4.0	11,077	3.4
Special education	1,597	0.4	1,735	0.5	2,418	0.7	3,304	1.0	4,201	1.3

Private school typology	Fifth grade		Sixth grade		Seventh grade		Eighth grade		Ninth grade	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	330,393	100.0	341,690	100.0	336,774	100.0	336,672	100.0	329,600	100.0
Catholic	145,608	44.1	150,067	43.9	147,092	43.7	147,694	43.9	156,419	47.5
Parochial	74,471	22.5	74,539	21.8	70,597	21.0	70,095	20.8	17,405	5.3
Diocesan	61,797	18.7	63,246	18.5	61,763	18.3	61,445	18.3	69,097	21.0
Private	9,340	2.8	12,282	3.6	14,732	4.4	16,154	4.8	69,917	21.2
Other religious	131,549	39.8	133,751	39.1	130,524	38.8	127,936	38.0	106,844	32.4
Conservative										
Christian	48,965	14.8	50,480	14.8	49,956	14.8	48,526	14.4	42,617	12.9
Other affiliated	38,413	11.6	39,069	11.4	37,666	11.2	37,683	11.2	31,019	9.4
Unaffiliated	44,171	13.4	44,202	12.9	42,902	12.7	41,727	12.4	33,208	10.1
Nonsectarian	53,236	16.1	57,872	16.9	59,158	17.6	61,042	18.1	66,338	20.1
Regular	37,573	11.4	42,449	12.4	44,292	13.2	45,083	13.4	50,250	15.2
Special emphasis	10,630	3.2	9,296	2.7	8,028	2.4	8,160	2.4	6,925	2.1
Special education	5,033	1.5	6,127	1.8	6,838	2.0	7,799	2.3	9,163	2.8

Private school typology	Tenth grade		Eleventh grade		Twelfth grade		Ungraded	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	324,538	100.0	318,313	100.0	314,503	100.0	58,479	100.0
Catholic	152,561	47.0	148,381	46.6	148,592	47.2	4,040	6.9
Parochial	16,764	5.2	16,494	5.2	16,633	5.3	957	1.6
Diocesan	67,793	20.9	65,996	20.7	65,825	20.9	1,740	3.0
Private	68,004	21.0	65,891	20.7	66,134	21.0	1,343	2.3
Other religious	103,820	32.0	99,835	31.4	96,817	30.8	7,872	13.5
Conservative								
Christian	41,505	12.8	39,900	12.5	38,062	12.1	1,732	3.0
Other affiliated	30,771	9.5	30,001	9.4	29,571	9.4	2,426	4.1
Unaffiliated	31,544	9.7	29,934	9.4	29,183	9.3	3,714	6.4
Nonsectarian	68,156	21.0	70,098	22.0	69,095	22.0	46,568	79.6
Regular	51,655	15.9	53,451	16.8	51,964	16.5	5,927	10.1
Special emphasis	7,289	2.2	7,691	2.4	7,485	2.4	12,165	20.8
Special education	9,212	2.8	8,956	2.8	9,646	3.1	28,475	48.7

¹ The count for kindergarten students also includes transitional kindergarten and transitional first-grade students.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases. These estimates include private schools that provide instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

**Table 7. Average private school size, by school level and selected school characteristics:
United States, 2011–12**

School characteristic	Average number of students			
	Total	Elementary	Secondary	Combined
Total	145.6	107.8	283.0	190.1
Private school typology				
Catholic	280.6	227.2	535.5	336.2
Parochial	250.4	237.8	439.5	348.4
Diocesan	284.4	229.5	534.1	325.1
Private	354.4	146.9	568.9	338.4
Other religious	118.0	74.7	140.8	176.9
Conservative Christian	137.8	91.2	129.4	164.5
Other affiliated	159.1	106.7	164.5	272.3
Unaffiliated	85.0	54.9	126.8	150.5
Nonsectarian	91.0	47.3	103.7	195.4
Regular	125.3	51.1	185.4	361.1
Special emphasis	53.0	41.9	60.9	113.9
Special education	64.8	47.7	42.9	73.9
Program emphasis				
Regular elementary/ secondary	191.0	149.6	357.5	221.5
Montessori	36.4	34.0	‡	77.4
Special program emphasis	124.8	88.9	140.5	176.4
Special education	63.1	46.7	42.8	71.7
Vocational/technical	‡	‡	‡	‡
Alternative	54.6	44.4	43.8	72.7
Early childhood	15.4	15.3	†	23.7
Size (number of students)				
Less than 50	19.9	18.6	21.4	24.0
50–149	91.4	93.3	88.9	88.6
150–299	212.3	210.6	218.0	214.8
300–499	384.6	383.6	387.0	385.1
500–749	603.1	589.0	607.4	610.8
750 or more	1080.8	942.4	1049.6	1120.4
Region				
Northeast	144.8	101.4	285.1	196.8
Midwest	138.1	113.6	350.8	143.0
South	159.7	109.1	256.8	212.4
West	135.5	106.1	236.2	180.7
Urbanicity type				
City	190.0	135.5	354.9	266.4
Suburban	153.3	117.1	304.3	207.5
Town	103.7	91.2	156.8	116.4
Rural	88.1	51.0	142.9	132.6

† Not applicable.

‡ Reporting standards not met. There are fewer than 15 sample cases.

NOTE: These estimates include private schools that provide instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table 8. Number and percentage distribution of private schools, by school size and selected school characteristics: United States, 2011–12

School characteristic	Less than 50 students		50–149 students		150–299 students		300–499 students		500–749 students		750 or more students	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	13,459	43.6	7,667	24.8	5,488	17.8	2,447	7.9	1,103	3.6	698	2.3
Private school typology												
Catholic	399	5.8	1,559	22.7	2,688	39.1	1,323	19.3	606	8.8	297	4.3
Parochial	104	3.6	686	23.6	1,310	45.0	589	20.2	178	6.1	44	1.5
Diocesan	106	3.6	684	23.4	1,170	40.0	559	19.1	283	9.7	120	4.1
Private	189	18.2	190	18.3	209	20.0	176	16.9	145	13.9	133	12.8
Other religious	6,977	49.1	3,954	27.8	1,982	13.9	730	5.1	326	2.3	245	1.7
Conservative Christian	1,751	38.3	1,511	33.0	796	17.4	290	6.3	135	2.9	92	2.0
Other affiliated	1,074	35.1	973	31.8	593	19.4	227	7.4	106	3.5	88	2.9
Unaffiliated	4,152	63.1	1,470	22.3	594	9.0	214	3.2	85	1.3	65	1.0
Nonsectarian	6,083	62.2	2,154	22.0	817	8.4	393	4.0	172	1.8	157	1.6
Regular	2,953	60.5	776	15.9	523	10.7	326	6.7	155	3.2	150	3.1
Special emphasis	2,256	68.8	781	23.8	174	5.3	48	1.5	‡	‡	‡	‡
Special education	873	54.1	597	37.0	121	7.5	19	1.2	‡	‡	‡	‡
School level												
Elementary	9,829	49.9	4,592	23.3	3,544	18.0	1,333	6.8	340	1.7	58	0.3
Secondary	763	28.5	533	19.9	434	16.2	381	14.2	320	12.0	245	9.2
Combined	2,866	33.8	2,542	29.9	1,510	17.8	732	8.6	443	5.2	395	4.7
Program emphasis												
Regular elementary/secondary	6,249	29.1	5,995	27.9	5,123	23.8	2,350	10.9	1,080	5.0	689	3.2
Montessori	1,871	76.7	477	19.5	84	3.4	‡	‡	0	0.0	0	0.0
Special program emphasis	251	37.2	242	35.7	110	16.2	55	8.2	‡	‡	‡	‡
Special education	1,032	55.5	671	36.1	133	7.1	21	1.1	‡	‡	‡	‡
Vocational/technical	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Alternative	551	67.8	212	26.0	31	3.9	‡	‡	‡	‡	‡	‡
Early childhood	3,503	97.8	69	1.9	‡	‡	‡	‡	‡	‡	‡	‡
Region												
Northeast	3,468	46.6	1,615	21.7	1,389	18.7	578	7.8	227	3.0	171	2.3
Midwest	3,341	42.0	2,223	27.9	1,345	16.9	619	7.8	304	3.8	131	1.6
South	3,761	40.9	2,378	25.8	1,602	17.4	795	8.6	387	4.2	280	3.0
West	2,888	46.2	1,452	23.2	1,152	18.4	455	7.3	185	3.0	117	1.9
Urbanicity type												
City	3,399	34.0	2,419	24.2	2,260	22.6	1,041	10.4	511	5.1	375	3.7
Suburban	4,736	43.4	2,414	22.1	2,037	18.7	1,015	9.3	458	4.2	251	2.3
Town	1,147	39.5	1,110	38.3	464	16.0	138	4.7	34	1.2	‡	‡
Rural	4,177	59.3	1,724	24.5	727	10.3	253	3.6	100	1.4	65	0.9

‡ Reporting standards not met. There are fewer than 15 sample cases.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases. These estimates include private schools that provide instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table 9. Percentage distribution of private school students, by racial/ethnic background and selected school characteristics: United States, 2011–12

School characteristic	Non-Hispanic						Two or more races
	Hispanic	American Indian	Asian	Black	Pacific Islander	White	
Total	10.0	0.5	5.5	8.9	0.6	71.2	3.4
Private school typology							
Catholic	14.0	0.5	4.7	7.4	0.6	69.3	3.5
Parochial	14.9	0.3	4.7	6.6	0.6	69.8	3.2
Diocesan	13.3	0.5	4.5	7.2	0.7	70.1	3.7
Private	13.7	0.9	5.0	9.4	0.7	66.9	3.6
Other religious	6.5	0.4	4.6	10.0	0.6	75.4	2.5
Conservative Christian	7.9	0.5	4.8	11.3	0.5	72.3	2.7
Other affiliated	6.4	0.4	5.1	8.6	0.7	75.9	2.9
Unaffiliated	5.1	0.3	3.9	9.7	0.6	78.4	1.9
Nonsectarian	7.7	0.6	8.9	10.3	0.5	67.1	4.8
Regular	7.0	0.6	9.2	8.8	0.6	68.9	5.0
Special emphasis	7.5	0.7	11.7	8.8	0.6	65.4	5.3
Special education	12.7	0.8	3.0	21.0	0.3	59.5	2.8
School level							
Elementary	11.6	0.5	5.5	8.8	0.6	69.4	3.6
Secondary	11.9	0.3	5.5	9.1	0.4	69.8	3.0
Combined	7.0	0.5	5.4	9.1	0.7	74.1	3.2
Program emphasis							
Regular elementary/ secondary	10.0	0.5	5.2	8.5	0.6	71.9	3.3
Montessori	8.1	0.5	14.5	6.9	0.7	63.6	5.7
Special program emphasis	5.9	0.5	11.8	6.7	0.4	69.7	4.9
Special education	12.4	0.7	2.8	21.1	0.3	59.8	2.9
Vocational/technical	‡	‡	‡	‡	‡	‡	‡
Alternative	10.5	1.3	3.6	19.3	0.4	61.5	3.4
Early childhood	10.1	0.5	7.2	11.4	1.0	66.2	3.5
Size (number of students)							
Less than 50	9.4	0.8	4.9	12.9	0.5	68.6	2.9
50–149	9.8	0.8	5.1	13.2	0.5	67.7	2.9
150–299	12.7	0.4	5.8	10.7	0.6	66.2	3.6
300–499	9.4	0.4	5.9	7.0	0.5	73.4	3.4
500–749	8.5	0.4	5.0	5.9	0.6	76.3	3.3
750 or more	8.1	0.3	5.5	5.9	0.9	75.6	3.6
Region							
Northeast	7.8	0.2	5.2	9.8	0.2	74.1	2.6
Midwest	6.4	0.5	3.2	7.9	0.3	79.3	2.5
South	10.3	0.3	4.0	11.3	0.3	71.1	2.6
West	16.8	1.1	11.3	5.0	2.1	56.8	6.9
Urbanicity type							
City	12.6	0.4	6.3	11.4	0.7	64.5	4.0
Suburban	9.7	0.3	5.9	8.6	0.6	71.7	3.3
Town	6.1	0.8	2.2	3.3	0.7	84.7	2.1
Rural	4.7	1.1	3.4	4.9	0.3	83.5	2.1

‡ Reporting standards not met. There are fewer than 15 sample cases.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases. These estimates include private schools that provide instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels). Hispanic includes Latino, American Indian includes Native American, Black includes African American, and Pacific Islander includes Native Hawaiian.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table 10. Percentage male enrollment in private schools and percentage distribution of private schools, by coeducational category and selected school characteristics: United States, by coeducational category and selected school characteristics: United States, 2011–12

School characteristic	Percent male enrollment	Coeducational category		
		Coed schools	All-girls schools	All-boys schools
Total	51.3	95.8	1.8	2.3
Private school typology				
Catholic	50.8	93.7	3.5	2.9
Parochial	50.4	98.8	0.9	‡
Diocesan	50.5	97.7	1.2	1.1
Private	52.3	68.0	17.0	15.0
Other religious	51.0	96.4	1.4	2.2
Conservative Christian	50.9	99.4	‡	0.4
Other affiliated	50.6	92.4	3.4	4.2
Unaffiliated	51.4	96.2	1.3	2.5
Nonsectarian	53.0	96.6	1.3	2.2
Regular	50.6	97.0	1.6	1.4
Special emphasis	52.5	97.0	0.7	2.3
Special education	68.2	94.2	1.5	4.3
School level				
Elementary	50.8	98.9	0.4	0.6
Secondary	52.1	72.5	12.4	15.1
Combined	51.5	96.1	1.7	2.2
Program emphasis				
Regular elementary/ secondary	50.9	95.3	2.3	2.4
Montessori	50.9	99.8	‡	‡
Special program emphasis	50.2	95.7	‡	2.8
Special education	67.6	93.6	1.6	4.8
Vocational/technical	‡	‡	‡	‡
Alternative	57.3	85.7	3.4	10.8
Early childhood	44.6	99.8	‡	0.0
Size (number of students)				
Less than 50	52.9	97.6	0.8	1.6
50–149	53.6	96.7	1.1	2.2
150–299	51.2	96.0	2.1	2.0
300–499	50.0	92.2	4.5	3.3
500–749	47.2	85.2	10.0	4.8
750 or more	53.9	80.9	5.4	13.7
Region				
Northeast	51.4	91.2	3.7	5.1
Midwest	51.4	97.9	1.0	1.1
South	51.4	97.0	1.3	1.7
West	50.8	97.0	1.5	1.5
Urbanicity type				
City	51.0	93.6	3.2	3.2
Suburban	51.3	96.2	1.7	2.1
Town	51.8	99.1	‡	0.6
Rural	52.1	97.1	0.7	2.2

‡ Reporting standards not met. There are fewer than 15 samples cases.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases. These estimates include private schools that provide instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table 11. Number and percentage distribution of private school teachers (headcount), by work status and selected characteristics: United States, 2011–12

Selected characteristic	Work status											
	Total		Full time		3/4 time but less than 100%		1/2 time but less than 3/4		1/4 time but less than 1/2		Less than 1/4 time	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	466,467	100.0	365,566	78.4	21,379	4.6	42,260	9.1	21,187	4.5	16,075	3.4
Private school typology												
Catholic	148,754	100.0	124,032	83.4	5,580	3.8	10,654	7.2	5,450	3.7	3,038	2.0
Parochial	53,405	100.0	44,037	82.5	2,018	3.8	4,118	7.7	2,205	4.1	1,027	1.9
Diocesan	62,411	100.0	52,041	83.4	2,340	3.8	4,559	7.3	2,214	3.5	1,257	2.0
Private	32,938	100.0	27,954	84.9	1,221	3.7	1,977	6.0	1,031	3.1	754	2.3
Other religious	186,703	100.0	135,651	72.7	9,591	5.1	22,199	11.9	10,846	5.8	8,416	4.5
Conservative Christian	67,218	100.0	51,206	76.2	3,106	4.6	6,106	9.1	3,656	5.4	3,145	4.7
Other affiliated	57,492	100.0	39,373	68.5	3,063	5.3	8,639	15.0	3,746	6.5	2,672	4.6
Unaffiliated	61,992	100.0	45,072	72.7	3,422	5.5	7,454	12.0	3,444	5.6	2,600	4.2
Nonsectarian	131,010	100.0	105,883	80.8	6,209	4.7	9,407	7.2	4,891	3.7	4,620	3.5
Regular	80,979	100.0	66,249	81.8	3,755	4.6	5,751	7.1	2,829	3.5	2,395	3.0
Special emphasis	29,705	100.0	21,179	71.3	1,944	6.5	2,904	9.8	1,775	6.0	1,903	6.4
Special education	20,326	100.0	18,455	90.8	510	2.5	752	3.7	287	1.4	322	1.6
School level												
Elementary	205,486	100.0	157,362	76.6	10,735	5.2	20,206	9.8	9,829	4.8	7,354	3.6
Secondary	72,143	100.0	57,486	79.7	2,898	4.0	5,543	7.7	3,555	4.9	2,661	3.7
Combined	188,838	100.0	150,717	79.8	7,747	4.1	16,511	8.7	7,804	4.1	6,059	3.2
Program emphasis												
Regular elementary/secondary	396,732	100.0	312,513	78.8	17,398	4.4	36,360	9.2	17,893	4.5	12,568	3.2
Montessori	16,697	100.0	11,939	71.5	1,210	7.2	1,570	9.4	839	5.0	1,139	6.8
Special program emphasis	12,593	100.0	8,220	65.3	825	6.6	1,592	12.6	1,063	8.4	893	7.1
Special education	22,743	100.0	20,403	89.7	623	2.7	948	4.2	381	1.7	388	1.7
Vocational/technical	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Alternative	7,441	100.0	5,533	74.4	436	5.9	648	8.7	438	5.9	387	5.2
Early childhood	10,161	100.0	6,870	67.6	883	8.7	1,139	11.2	573	5.6	696	6.9
Size (number of students)												
Less than 50	53,936	100.0	37,281	69.1	3,443	6.4	5,510	10.2	3,478	6.4	4,224	7.8
50–149	92,880	100.0	67,799	73.0	4,754	5.1	9,686	10.4	5,895	6.3	4,747	5.1
150–299	113,066	100.0	87,021	77.0	5,766	5.1	11,077	9.8	5,956	5.3	3,246	2.9
300–499	84,292	100.0	69,292	82.2	3,572	4.2	7,061	8.4	2,693	3.2	1,675	2.0
500–749	56,365	100.0	48,090	85.3	2,091	3.7	3,801	6.7	1,394	2.5	989	1.8
750 or more	65,926	100.0	56,082	85.1	1,753	2.7	5,125	7.8	1,773	2.7	1,193	1.8
Region												
Northeast	123,182	100.0	93,425	75.8	5,636	4.6	13,102	10.6	6,600	5.4	4,419	3.6
Midwest	101,551	100.0	79,271	78.1	4,108	4.0	9,851	9.7	4,753	4.7	3,567	3.5
South	158,248	100.0	128,943	81.5	6,758	4.3	12,020	7.6	5,869	3.7	4,660	2.9
West	83,485	100.0	63,927	76.6	4,877	5.8	7,288	8.7	3,965	4.7	3,428	4.1
Urbanicity type												
City	191,010	100.0	151,107	79.1	8,825	4.6	17,117	9.0	8,125	4.3	5,836	3.1
Suburban	172,589	100.0	134,621	78.0	8,281	4.8	16,002	9.3	7,851	4.5	5,835	3.4
Town	31,946	100.0	24,384	76.3	1,348	4.2	2,899	9.1	1,798	5.6	1,517	4.7
Rural	70,920	100.0	55,453	78.2	2,926	4.1	6,242	8.8	3,413	4.8	2,887	4.1

‡ Reporting standards not met. There are fewer than 15 sample cases.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases. The teacher estimates in this table are headcounts. These estimates include private schools that provide instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table 12. Pupil/teacher ratio of private schools, by school level and selected characteristics: United States, 2011–12

Selected characteristic	Total	School level		
		Elementary	Secondary	Combined
Total	10.7	11.5	11.6	9.4
Private school typology				
Catholic	14.0	14.6	13.6	11.0
Parochial	14.8	15.0	13.4	12.7
Diocesan	14.3	14.7	14.3	11.2
Private	12.0	11.0	12.9	10.3
Other religious	10.3	10.3	9.8	10.3
Conservative Christian	10.6	10.2	11.8	10.7
Other affiliated	9.9	10.0	9.3	9.9
Unaffiliated	10.3	10.7	9.8	10.0
Nonsectarian	7.4	7.1	6.9	7.8
Regular	8.2	7.7	7.7	8.6
Special emphasis	6.8	6.4	6.2	8.0
Special education	5.4	5.2	5.1	5.4
Program emphasis				
Regular elementary/ secondary	11.4	12.6	12.2	9.9
Montessori	6.1	5.9	‡	8.4
Special program emphasis	8.1	7.7	6.8	9.0
Special education	5.4	5.3	5.2	5.4
Vocational/technical	‡	‡	‡	‡
Alternative	6.8	7.2	6.9	6.6
Early childhood	6.4	6.4	†	4.6
Size (number of students)				
Less than 50	5.9	6.2	4.8	5.4
50–149	8.7	9.5	7.5	7.7
150–299	11.5	13.0	9.8	9.4
300–499	12.1	14.1	11.0	9.9
500–749	12.6	16.3	13.4	10.3
750 or more	12.2	16.1	14.3	11.0
Region				
Northeast	9.8	11.2	10.4	8.1
Midwest	12.0	12.8	13.0	9.9
South	10.1	10.4	11.6	9.7
West	11.3	12.0	12.0	10.1
Urbanicity type				
City	11.0	11.7	12.6	9.4
Suburban	10.7	11.7	11.6	9.1
Town	10.6	11.4	10.7	9.8
Rural	9.8	10.3	8.5	9.8

† Not applicable.

‡ Reporting standards not met. There are fewer than 15 sample cases.

NOTE: These estimates include private schools that provide instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table 13. Percentage of private schools with 12th-graders, number of graduates, graduation rate, and percentage of graduates who attended 4-year colleges, by selected characteristics: United States, 2010–11

Selected characteristic	Percent of schools with 12th-graders in 2010–11	Number of 2010–11 graduates	2010–11 graduation rate ¹	Percent of 2010–11 graduates who attended 4-year colleges by fall 2011
Total	27.7	305,842	97.8	64.2
Private school typology				
Catholic	19.6	147,577	99.0	85.7
Parochial	6.7	16,763	99.3	85.1
Diocesan	20.0	66,002	98.7	84.5
Private	54.6	64,812	99.3	87.1
Other religious	33.1	95,324	97.8	62.1
Conservative Christian	53.3	37,770	98.2	60.3
Other affiliated	29.9	28,724	98.0	69.0
Unaffiliated	20.6	28,830	97.1	60.5
Nonsectarian	25.4	62,940	95.2	56.1
Regular	24.2	50,421	98.6	77.4
Special emphasis	13.2	6,466	91.3	55.0
Special education	54.0	6,053	76.2	22.5
School level				
Elementary	†	†	†	†
Secondary	92.7	178,309	98.3	71.1
Combined ²	71.0	127,533	97.2	61.4
Program emphasis				
Regular elementary/secondary	32.2	289,168	98.7	69.8
Montessori	1.2	237 [!]	96.1	86.8
Special program emphasis	33.7	5,392	97.6	79.9
Special education	51.6	6,689	75.6	22.9
Vocational/technical	‡	‡	‡	‡
Alternative	49.9	4,122	87.1	39.3
Early childhood	†	†	†	†
Size (number of students)				
Less than 50	15.2	9,042	85.3	39.2
50–149	30.4	23,519	91.5	52.6
150–299	31.6	44,641	97.9	74.6
300–499	43.1	57,630	99.1	83.8
500–749	67.7	69,617	98.8	88.2
750 or more	91.1	101,392	99.3	89.9
Region				
Northeast	24.9	84,020	97.4	63.8
Midwest	22.1	69,471	98.1	63.1
South	36.3	97,835	98.3	66.7
West	25.4	54,516	97.3	60.7
Urbanicity type				
City	27.7	141,540	98.0	69.0
Suburban	24.6	106,793	97.8	66.1
Town	29.3	14,394	98.1	57.2
Rural	31.7	43,114	97.4	58.8

† Not applicable.

! Interpret data with caution. The coefficient of variation for this estimate is between 30 and 50 percent (i.e., the standard error is at least 30 percent and less than 50 percent of the estimate).

‡ Reporting standards not met. There are fewer than 15 sample cases.

¹ The 2010–11 graduation rate is the percent of 12th-graders enrolled around October 1, 2010 who graduated in 2010–11.

² Includes the schools that reported 12th-grade enrollment for 2010–11, but were elementary in 2011–12 (less than 1 percent).

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases. These estimates include private schools that provide instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table 14. Number of private schools, students, and teachers (headcount), by school membership in private school associations: United States, 2011–12

Association	Schools	Students	Teachers
Total	30,861	4,494,845	466,467
None	10,212	710,000	82,644
Religious			
Accelerated Christian Education	1,073	43,026	6,060
American Association of Christian Schools	719	77,367	8,929
Association of Christian Schools International	2,948	524,299	53,757
Association of Christian Teachers and Schools	195	26,440	2,704
Association of Classical and Christian Schools	189	31,169	3,853
Christian Schools International	321	69,740	6,698
Evangelical Lutheran Education Association	163	15,217	1,477
Friends Council on Education	67	16,859	2,402
General Conference of the Seventh-Day Adventist Church	549	36,355	3,410
Islamic School League of America	78	11,510	1,452
Jesuit Secondary Education Association	50	44,268	3,411
National Association of Episcopal Schools	282	80,019	9,970
National Catholic Educational Association	5,740	1,682,048	128,513
National Christian School Association	141	33,637	3,181
National Society of Hebrew Day Schools	262	76,865	10,193
Oral Roberts University Educational Fellowship	53	10,403	1,053
The Jewish Community Day School Network	108	20,588	3,662
Solomon Schechter Day School Association	44	9,762	1,645
Southern Baptist Association of Christian Schools	119	25,112	2,555
Other religious school associations	1,945	340,521	33,626
Special emphasis			
American Montessori Society	1,334	61,729	11,567
Association Montessori International	587	25,151	3,340
Other Montessori associations	693	28,638	5,335
Association of Military Colleges and Schools	21	4,335	583
Association of Waldorf Schools of North America	112	16,491	2,536
National Association of Private Special Education Centers	247	27,435	4,036
Other associations for exceptional children	291	27,750	4,567
European Council for International Schools	‡	‡	‡
National Association for the Education of Young Children	1,378	106,953	13,158
National Association of Laboratory Schools	21	2,613	378
National Coalition of Girls' Schools	89	33,907	4,830
Other special emphasis school associations	796	108,296	12,632
Other school associations or organizations			
Alternative School Network	25	2,317	449
National Association of Independent Schools	1,472	601,970	79,874
State or regional independent school association	2,259	656,934	77,862
National Coalition of Alternative Community Schools	32	1,968	333
National Independent Private School Association	201	34,374	4,269
The Association of Boarding Schools	238	77,704	11,404
Other school associations	3,587	707,505	74,208

‡ Reporting standards not met. There are fewer than 15 sample cases.

NOTE: Details do not sum to total because private schools may belong to more than one association. These estimates include private schools that provide instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table 15. Number of private schools, students, full-time equivalent (FTE) teachers, and 2010-11 high school graduates, by state: United States, 2011–12

State	Schools	Students	FTE teachers	High school graduates 2010–11
United States	30,861	4,494,845	420,880	305,842
Alabama	402	67,479	6,208	4,721
Alaska	51	4,087	420	218
Arizona	341	43,134	3,809	2,646
Arkansas	234!	25,164	2,642	1,495
California	3,479	523,088	44,268	34,381
Colorado	414	45,697	4,877	2,892
Connecticut	406	58,399	7,077	5,959
Delaware	124	21,667	2,056	1,774
District of Columbia	79	15,368	1,957	1,513
Florida	1,880	284,238	26,435	20,060
Georgia	710	120,488	13,005	7,761
Hawaii	134	33,994	3,013	2,760
Idaho	124	11,262	986	583
Illinois	1,572	226,265	19,149	14,502
Indiana	969	111,872	8,896	5,622
Iowa	300	58,180	4,702	‡
Kansas	404!	39,016	3,526	2,260
Kentucky	329	60,590	5,239	4,127
Louisiana	394	112,645	8,827	7,508
Maine	157	17,011	2,001	2,601
Maryland	736	117,657	12,429	8,834
Massachusetts	803	112,684	14,064	10,134
Michigan	791	116,461	9,290	7,287
Minnesota	504	76,693	6,420	4,705
Mississippi	221	45,419	4,122	3,250
Missouri	1,270!	115,553	10,508	7,527
Montana	111	8,561	976	433
Nebraska	222	36,163	2,839	2,304
Nevada	157	20,396	1,594	899
New Hampshire	278	21,264	2,667	2,522
New Jersey	1,289	166,508	16,847	12,979
New Mexico	174	19,360	1,944	1,275
New York	1,931	430,293	41,454	30,441
North Carolina	642	106,661	10,685	6,312
North Dakota	46	6,535	588	‡
Ohio	968	190,810	15,269	12,858
Oklahoma	181	30,063	3,002	1,764
Oregon	432	42,694	3,818	2,974
Pennsylvania	2,325	240,993	21,959	16,366
Rhode Island	144	22,539	2,362	2,019
South Carolina	378	47,259	5,001	2,957
South Dakota	74	10,266	965	653
Tennessee	512	81,499	8,150	5,857
Texas	1,502	223,469	23,360	12,838
Utah	160	15,498	1,620	1,213
Vermont	114	8,323	1,199	999
Virginia	755	98,439	10,981	6,402
Washington	633	77,279	7,127	4,208
West Virginia	124	11,890	1,126	660
Wisconsin	844	112,025	9,153	5,420
Wyoming	38	1,947	265	‡

! Interpret data with caution. The coefficient of variation for this estimate is between 30 and 50 percent (i.e., the standard error is at least 30 percent and less than 50 percent of the estimate).

‡ Reporting standards not met. There are fewer than 15 samples cases or the coefficient of variation (CV) for this estimate is 50 percent or greater (i.e., the standard error is 50 percent or more of the estimate).

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases. These estimates include private schools that provide instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Appendix A—Glossary

Full-time equivalent (FTE)

Full-time equivalent (FTE) quantifies teachers in proportion to a full-time teacher. Private school teachers are assigned an FTE based on respondent-provided information on the number of teachers in each full-time and part-time work status category in item 11.

- *FTE = 1.000*: A teacher works full time.
- *FTE = .875*: A teacher works at least 3/4 time but less than full time.
- *FTE = .625*: A teacher works at least 1/2 time but less than 3/4 time.
- *FTE = .375*: A teacher works at least 1/4 time but less than 1/2 time.
- *FTE = .125*: A teacher works less than 1/4 time.

The number of FTE teachers is calculated by summing the number of FTEs in each work status category.

Graduation rate

The graduation rate is the number of 2010–11 graduates divided by the number of 12th-grade students enrolled around October 1, 2010.

Kindergarten-terminal school

A school is kindergarten-terminal (k-terminal) if kindergarten is the highest grade offered at the school.

Private school

A private school is a school that is not supported primarily by public funds. It must provide classroom instruction for one or more of grades K–12 (or comparable ungraded levels), and have one or more teachers. Organizations or institutions that provide support for home schooling but do not offer classroom instruction for students are not included.

Program emphasis

Private schools are classified by respondents in item 12a according to one of seven types of program emphasis that best describes the school:

- *Regular*: The PSS questionnaire does not provide a definition of this term. Regular schools do not specialize in special, vocational/technical, or alternative education; or in having a Montessori or special program emphasis, although they may offer these programs in addition to the regular curriculum.
- *Montessori*: The PSS questionnaire does not provide a definition of this term. Montessori schools provide instruction using Montessori teaching methods.

- *Special program emphasis:* A science/mathematics school, a performing arts high school, a foreign language immersion school, and a talented/gifted school are examples of schools that offer a special program emphasis.
- *Special education:* Special education schools primarily serve students with disabilities.
- *Career/Technical/Vocational:* Career/Technical/Vocational schools primarily serve students who are being trained for occupations.
- *Alternative:* Alternative schools provide nontraditional education. They fall outside the categories of regular, special education, and vocational education.
- *Early childhood:* Early childhood program schools serve students in prekindergarten, kindergarten, transitional (or readiness) kindergarten, and/or transitional first (or prefirst) grade.

Region

Private schools are assigned to one of four geographic regions:

- *Northeast:* Maine, New Hampshire, Vermont, Massachusetts, Rhode Island, Connecticut, New York, New Jersey, and Pennsylvania;
- *Midwest:* Ohio, Indiana, Illinois, Michigan, Wisconsin, Minnesota, Iowa, Missouri, North Dakota, South Dakota, Nebraska, and Kansas;
- *South:* Delaware, Maryland, District of Columbia, Virginia, West Virginia, North Carolina, South Carolina, Georgia, Florida, Kentucky, Tennessee, Alabama, Mississippi, Arkansas, Louisiana, Oklahoma, and Texas; and
- *West:* Montana, Idaho, Wyoming, Colorado, New Mexico, Arizona, Utah, Nevada, Washington, Oregon, California, Alaska, and Hawaii.

School level

Private schools are classified using respondent-provided highest and lowest grades in the school in item 5 according to one of three instructional levels:

- *Elementary:* A school is elementary if it has one or more of grades K–6 and does not have any grade higher than grade 8; for example, schools with grades PK–K, K–6, 1–3, or 6–8 are classified as elementary schools.
- *Secondary:* A school is secondary if it has one or more of grades 7–12 and does not have any grade lower than grade 7; for example, schools with grades 9–12, 7–8, 10–12, or 7–9 are classified as secondary schools.
- *Combined:* A school is classified as combined if it has one or more of grades K–6 and one or more of grades 9–12; for example, schools with grades K–12, 6–12, 6–9, or 1–12 are classified as having combined grades. Schools in which all students are ungraded (i.e., not classified by standard grade levels) are also classified as combined.

Teacher

Any full-time or part-time school staff member who teaches one or more regularly scheduled classes in any of grades K–12 (or comparable ungraded levels).

Transitional Kindergarten or Transitional First

Extra year of school for either kindergarten-age children who are judged not ready for kindergarten, or for children who have attended kindergarten but have been judged not ready for the first grade.

Typology

Private schools are assigned to one of three major categories (Catholic, other religious, or nonsectarian) and, within each major category, one of three subcategories based on the school's religious affiliation provided by respondents in item 14.

- *Catholic*: Catholic schools are categorized according to governance, provided by Catholic school respondents in item 14c, into *parochial*, *diocesan*, and *private* schools.
- *Other religious*: Other religious schools have a religious orientation or purpose, but are not Roman Catholic. Other religious schools are categorized according to religious association membership, provided by respondents in item 15, into Conservative Christian, other affiliated and unaffiliated schools. *Conservative Christian* schools are those “Other religious” schools with membership in at least one of four associations: Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Education Fellowship. *Other affiliated* schools are those “Other religious” schools not classified as Conservative Christian with membership in at least 1 of 11 associations—Association of Christian Teachers and Schools, Christian Schools International, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, Islamic School League of America, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, Southern Baptist Association of Christian Schools—or indicating membership in “other religious school associations.” *Unaffiliated* schools are those “Other religious” schools that have a religious orientation or purpose, but are not classified as Conservative Christian or affiliated.
- *Nonsectarian*: Nonsectarian schools do not have a religious orientation or purpose and are categorized according to program emphasis, provided by respondents in item 12a, into regular, special emphasis, and special education schools. *Regular* schools are those that have a regular elementary/secondary or early childhood program emphasis. *Special emphasis* schools are those that have a Montessori, career/technical/vocational, alternative, or special program emphasis. *Special education* schools are those that have a special education program emphasis.

Ungraded students

Ungraded students are those who are not assigned to a particular grade level (kindergarten, first grade, second grade, etc.). For example, special education centers and alternative schools often

classify their students as ungraded. Students in Montessori schools are also considered ungraded if the school assigns them to “primary” and “intermediate” levels instead of specific grades.

Urbanicity type

Urbanicity type is derived from the 12-category, urban-centric locale code (ULOCAL). The urban-centric locale code is based on the school’s physical address (or mailing address if the physical address is not reported) and is a measure of a school’s location relative to populous areas. For this report, the urban-centric locale codes were aggregated into four urbanicity types:

- *City*: The territory inside an urbanized area and inside a principal city. (ULOCAL = 11, 12, or 13);
- *Suburb*: The territory outside a principal city and inside an urbanized area. (ULOCAL = 21, 22, or 23);
- *Town*: Territory inside an urban cluster. (ULOCAL = 31, 32, or 33); and
- *Rural*: Census defined rural territory. (ULOCAL = 41, 42, or 43).

Appendix B—Technical Notes

Background

The Private School Universe Survey (PSS) is conducted by the National Center for Education Statistics (NCES) of the U.S. Department of Education in order to collect basic information on private elementary and secondary schools in the United States. The PSS grew out of a proposal in 1988 to develop a private school data collection that would improve on the sporadic collection of private school data dating back to 1890 and improve on commercially available private school sampling frames. The PSS is currently designed to generate biennial data on the total number of private schools, teachers, and students, and to build a universe of private schools to serve as a sampling frame for the NCES sample surveys. The PSS data were first collected by the U.S. Census Bureau in the 1989–90 school year, with data collections every 2 years since.

Target Population

The target population for the PSS is all schools located in the 50 states and the District of Columbia that are not supported primarily by public funds, provide classroom instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels), and have one or more teachers. Organizations or institutions that provide support for home schooling, but do not provide classroom instruction, are not included.

Content

The 2011–12 PSS instrument consisted of a single school questionnaire designed to be filled out by school administrators and is available on the PSS website at <http://nces.ed.gov/surveys/pss>. Data collected included enrollment by grade, enrollment by race/ethnicity and sex, number of high school graduates from the previous year, number of teachers, program emphasis, school religious orientation or affiliation, association membership, existence and type of kindergarten program, number of days in the school year and length of the school day, and whether the school has a library media center.

Frame Creation

Because the PSS attempts to include every private school in the United States, a universe list of private schools meeting the PSS definition had to be created for the 2011–12 PSS. Since 1983, NCES has used a dual-frame approach for building its private school universe (Beller 1984). The dual frame consists of a list frame and an area frame.

List Frame

The list-building component was the primary means for improving coverage of private schools. The basis for the 2011–12 PSS list frame was the 29,448 private schools from both the 2009–10 PSS list frame and the certainty portion of the 2009–10 area frame. This became the base list against which all other submissions were compared. In order to provide coverage of private schools founded since 2009 and to improve coverage of private schools existing in 2009, NCES solicited membership lists from 31 private school associations and religious denominations. NCES received and processed 28 of these lists.

The departments of education from 50 states and the District of Columbia provided lists of private schools. All 51 department of education lists were processed. Additional private schools that contacted NCES to be included in the PSS were added as list frame cases.

Beginning in 1995, the PSS private school definition was expanded to include schools for which kindergarten is the highest grade. In 2011, a separate list-building operation (Early Childhood Operation) was conducted to identify schools for which kindergarten was the highest grade (kindergarten terminal or k-terminal schools). Requests for lists of programs that might include a kindergarten were made to sources, other than state departments of education, in all 50 states and the District of Columbia, including state departments of health or recreation; state child care licensing agencies; and child care referral agencies. In 2011, a total of 30 of these lists were received and 19 lists were processed. Due to resource constraints not all received early childhood lists were processed in 2011.

Schools on private school association membership lists, the state lists, and the early childhood lists were compared to the base list, and any school that did not match a school on the base list was added to the universe list. Additionally, programs identified in the 2009–10 PSS as prekindergarten only were included in the 2011–12 list frame. This was done in case any of these programs included at least a kindergarten in the 2011–12 school year. A total of 37,524 schools were included in the 2011–12 list frame (table B-1).

Table B-1. Number of responding and nonresponding schools, out-of-scope cases, and school response rate, by frame: 2011–12

Response status	List frame	Area frame	Total frame
Total			
Base-weighted	37,524	6,418	43,942
Unweighted	37,524	1,801	39,325
Response			
Base-weighted	26,730	1,615	28,345
Unweighted	26,730	253	26,983
Nonresponse			
Base-weighted	2,201	326	2,527
Unweighted	2,201	111	2,312
Out-of-scope			
Base-weighted	8,593	4,478	13,071
Unweighted	8,593	1,437	10,030
Response rate			
Base-weighted	92.4	83.2	91.8
Unweighted	92.4	69.5	92.1

NOTE: Weighted using the inverse of the probability of selection.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011-12.

Area Frame

To identify private schools that may have been overlooked in the list-building component, a group of geographic areas was selected to be searched for private schools. The United States is divided by the Census Bureau into 2,062 primary sampling units (PSUs), each PSU consisting of

block listing of all private schools in a sample of PSUs was not attempted. Rather, regional office field staff created the frame by using such sources as yellow pages, local Catholic dioceses, local education agencies, and local government offices. The Census Bureau also obtained, for the first time, a list of eligible private schools from the InfoUSA database.¹ Once the area search lists were constructed, they were matched with the NCES private school universe list. Schools that did match the universe list were deleted from the area frame. A total of 1,801 schools were added to the universe from the area frame (table B-1).

Data Collection

The 2011–12 Private School Universe Survey (PSS) data collection began on September 30, 2011 with the mailout of a letter to most private schools describing how to respond to the 2011–12 PSS online, and including a userid and password for the online option (Amish and Mennonite schools were excluded from this mailout). The first mailout of the PSS questionnaires (to all private schools) occurred on October 14, 2011, and a second mailout of questionnaires (to nonresponding schools only) occurred on November 30, 2011. Each of these mailings also included the instructions, userid, and password for the online option. A reminder postcard was sent 1 week after each questionnaire mailout. Follow-up of nonresponding schools was conducted first by computer-assisted telephone interviewing, and then by Census Bureau field representatives. Data collection for the 2011–12 PSS ended on May 22, 2012.

Of the 39,325 schools included in the 2011–12 PSS, 10,030 cases were considered as out-of-scope (not eligible for the PSS). A total of 26,983 private schools completed a PSS interview (15.8 percent completed online), while 2,312 schools refused to participate resulting in an unweighted response rate of 92.1 percent.²

Quality Control and Editing

Data from the interviews went through several edits; the edits consisted of

- range checks to eliminate out-of-range entries;
- consistency checks to compare data in different fields for consistency;
- edits to verify that skip patterns on the questionnaire had been followed;
- logic edits where data were added to the questionnaire using information from the same PSS record or from the previous PSS record.

Logic Edits

In the logic edits, data were added to questionnaire records when data were missing or incomplete. The sources for these added data were as follows:

- *Other items on the 2011–12 PSS*—Based on entries from related items on the questionnaire, assumptions were made about how the respondent should have answered items with missing values. For example, if the respondent did not answer item 10a (length of school day for kindergarten, transitional kindergarten, transitional first grade)

¹ See <http://www.infousa.com/>.

² The response rate is calculated as follows: number of responding schools divided by the number of responding schools plus the number of nonresponding schools.

and item 5 indicated that the school did not have students enrolled in any of those grades, zero (school does not offer kindergarten) was assigned to item 10a.

- *Data from the 2009–10 PSS*—Data from the 2009–10 PSS were used to fill the items with missing values whenever possible. For example, if the type of school was not reported in item 12 and it had been reported on the 2009–10 PSS, the 2009–10 response was copied to item 12.

In addition to filling items where values were missing, some inconsistencies between items were corrected by ratio adjustment. For records where the number of students in item 7 (students by race) did not equal the enrollment in item 6, excluding prekindergarten, the item 7 entries were adjusted to be consistent with item 6 (i.e., each entry in item 7 was multiplied by the ratio of the student count in item 7 to the enrollment in item 6, excluding prekindergarten).

Imputation

Item Response

The weighted item response rates for the variables used in this report are all greater than 95 percent. Values were imputed to items with missing data to compensate for item nonresponse.

Imputation

Items still blank after the logic edit were imputed using donor imputation. The imputation process used a hot-deck imputation methodology by extracting data from the record for a school (donor) similar to the nonrespondent. Variables that describe certain characteristics of the schools (e.g., religious affiliation, size, instructional level) were created and used to sort the records and to match incomplete records to those with complete data. Items 13b (whether or not the school was located in a private home that was used primarily as a family residence) and 15 (school association membership) did not go through the donor imputation program. If, after the first stage, the item was still incomplete, the assumption was made for item 13b that the school was not in a private home, and for item 15 that the school did not belong to any associations. Items 14a and 14c (religious orientation and affiliation) did not go through the donor imputation program. Rather, if values were still missing after the first-stage imputation, the records were reviewed and imputed by an analyst.

Analyst Imputation

For a few items, there were cases where entries were imputed by analysts during data review. The data record, sample file record, and the questionnaire were reviewed and an entry consistent with the information from those sources was imputed. This procedure was used when (1) there was no suitable donor found, (2) the computer method produced an imputed entry that was unacceptable, and (3) the nature of the item required an actual review of the data rather than a computer-generated value.

Weighting

The survey data from the area-frame component were weighted to reflect the sampling rates (probability of selection) of the PSUs. There were 26,983 interviews and 2,312 cases that were noninterviews. After applying the PSU weight, these became 28,345 interviews and 2,527 noninterviews—the weighted response rate was 91.8 percent (table B-1).

Sampling Error

The standard error indicates how much variability there is in the population of possible estimates of a parameter for a given sample size. Standard errors are used as a measure of the precision expected from a particular sample. If all possible samples were surveyed under similar conditions, intervals of 1.96 standard errors below to 1.96 standard errors above a particular statistic would include the true population parameter being estimated in about 95 percent of the samples. This is a 95 percent confidence interval.

Estimates of standard errors were computed using a technique known as half-sample replication. As with any replication method, half-sample replication involves constructing a number of subsamples (replicates) from the full sample and computing the statistic of interest for each replicate. The mean squared error of the replicate estimates around the full sample provides an estimate of the variance of the statistic (Wolter 1985). A computer program (SUDAAN), developed by Research Triangle Institute, was used to calculate the estimates of standard errors. For PSS, only the area frame contributes to the standard error. Since all list-frame cases are included in the PSS, the list-frame component of the standard error is always zero (0). Standard errors for statistics in each table are presented in corresponding tables in appendix C.

Tests of Significance

The tests of significance used in this analysis are based on Student's *t* statistics. The *t* statistic between estimates from various independent subgroups presented in the tables can be computed by using the following formula:

$$t = \frac{x_1 - x_2}{\sqrt{SE_1^2 + SE_2^2}}$$

where x_1 and x_2 are the estimates to be compared (e.g., the means of two groups) and SE_1 and SE_2 are their corresponding standard errors.

As the number of comparisons that are conducted at the same significance increases, it becomes more likely that at least one of the estimated differences becomes significant merely by chance, that is, will be erroneously identified as significantly different from zero. Even when there is no statistical difference between the estimates or percentages being compared, there is a 5 percent chance of getting a significant *t* value of 1.96 from sampling error alone. As the number of comparisons increases, the incidence of this type of error also increases.

Nonsampling Error

Survey estimates are also subject to errors of reporting and errors made in the collection of the data. These errors, called nonsampling errors, can sometimes bias the data. Nonsampling errors may include such things as differences in the respondents' interpretation of the meaning of the questions, differences related to the particular time the survey was conducted, or errors in data preparation. While sampling theory can be used to estimate the sampling variability of an estimate, nonsampling errors usually require either an experiment conducted as part of the data collection procedure or use of data external to the study.

Undercoverage in the list and area frames is another possible source of nonsampling error. To reduce the possible bias caused by undercoverage in the list frame, the area frame was used to complement the list frame through the identification of schools missing from the list frame.

Publication Criteria for PSS Estimates

NCES criteria for the publication of an estimate are based on two category types: (1) surveys based on a sample from the frame or (2) surveys based on the entire frame (universe surveys). To publish an estimate for a sample survey, at least 30 cases must be used in developing the estimate; for a universe survey, at least three cases must be used in developing the estimate. PSS has pieces of both categories: (1) an area-frame sample of 124 PSUs, which collects data on schools not on the list frame, and (2) a complete census of schools belonging to the list frame. Since a significant component of a PSS estimate comes from the census of the list frame, the criterion of at least 30 cases seems unnecessarily high. However, since the area-frame component of an estimate can have a large sampling error, some indication of a large sampling error is appropriate. Based on these two concerns, the estimates reported in a PSS table must be based on at least 15 schools. Some of the estimates in this report are footnoted with “Interpret data with caution. The coefficient of variation is between 25 and 30 percent.” The coefficient of variation measures the precision of an estimate and is defined as the standard error of an estimate divided by the value of the estimate.

Appendix C—Standard Error Tables

Table C-1. Standard errors for number and percentage distribution of private schools, students, and full-time equivalent (FTE) teachers, by school characteristics: United States, 2011–12

School characteristic	Schools		Students		FTE teachers	
	Number	Percent	Number	Percent	Number	Percent
Total	542.4	†	25,138.6	†	1,836.0	†
Private school typology						
Catholic	31.1	0.4	14,630.3	0.3	1,069.0	0.2
Parochial	15.7	0.2	3,325.6	0.1	202.5	0.1
Diocesan	27.8	0.2	14,320.0	0.3	1,052.2	0.2
Private	17.5	0.1	217.6	0.0	65.4	0.0
Other religious	550.9	1.0	21,908.0	0.3	1,568.3	0.3
Conservative Christian	127.3	0.3	4,641.5	0.1	575.1	0.1
Other affiliated	17.1	0.2	2,397.8	0.1	402.9	0.1
Unaffiliated	458.3	1.1	20,414.6	0.4	1,247.3	0.3
Nonsectarian	87.1	0.6	4,512.6	0.2	567.0	0.2
Regular	71.1	0.4	4,303.4	0.1	496.7	0.1
Special emphasis	23.2	0.2	870.4	0.0	140.0	0.0
Special education	21.9	0.1	693.6	0.0	87.1	0.0
School level						
Elementary	414.1	0.4	8,772.0	0.2	854.8	0.2
Secondary	30.1	0.2	14,401.0	0.3	1,055.3	0.2
Combined	188.3	0.4	17,100.8	0.3	917.9	0.1
Program emphasis						
Regular elementary/ secondary	539.9	0.6	25,216.0	0.1	1,800.6	0.1
Montessori	19.6	0.1	781.7	0.0	130.3	0.0
Special program emphasis	7.5	0.0	240.2	0.0	29.1	0.0
Special education	28.0	0.1	943.4	0.0	158.3	0.0
Vocational/technical	†	†	†	†	†	†
Alternative	1.9	0.0	112.8	0.0	13.8	0.0
Early childhood	43.8	0.2	627.9	0.0	99.1	0.0
Size (number of students)						
Less than 50	521.2	1.0	7,510.8	0.2	1,107.5	0.2
50–149	114.1	0.5	7,353.2	0.2	782.7	0.2
150–299	14.7	0.3	2,944.8	0.2	323.2	0.1
300–499	7.0	0.1	2,848.3	0.1	269.2	0.1
500–749	27.0	0.1	14,312.1	0.3	1,051.2	0.2
750 or more	9.9	0.1	17,907.6	0.3	696.4	0.2
Region						
Northeast	67.8	0.5	17,327.1	0.3	679.5	0.2
Midwest	532.7	1.3	18,087.1	0.3	1,667.9	0.3
South	76.4	0.5	2,335.7	0.2	363.2	0.2
West	6.7	0.4	302.9	0.1	30.5	0.1
Urbanicity type						
City	51.7	0.6	14,550.9	0.3	1,121.0	0.2
Suburban	69.7	0.6	5,325.6	0.2	591.4	0.2
Town	103.7	0.2	3,128.6	0.1	598.3	0.1
Rural	452.8	1.1	19,863.7	0.4	1,123.5	0.2

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table C-2. Standard errors for number and percentage distribution of private schools, students, and full-time equivalent (FTE) teachers, by religious or nonsectarian orientation of school: United States, 2011–12

Religious or nonsectarian orientation	Schools		Students		FTE teachers	
	Number	Percent	Number	Percent	Number	Percent
Total	542.4	†	25,138.6	†	1,836.0	†
Religious orientation	551.6	0.63	25,845.9	0.15	1,874.4	0.17
Roman Catholic	31.1	0.41	14,630.3	0.28	1,069.0	0.22
African Methodist Episcopal	†	†	†	†	†	†
Amish	303.0	0.92	5,947.2	0.13	359.1	0.08
Assembly of God	0.0	0.02	0.0	#	0.0	#
Baptist	70.1	0.21	664.3	0.03	79.3	0.03
Brethren	0.0	#	0.0	#	0.0	#
Calvinist	4.8	0.02	272.0	0.01	32.9	0.01
Christian (unspecified)	153.2	0.32	3,655.7	0.09	746.7	0.14
Church of Christ	1.1	0.01	17.2	#	2.2	#
Church of God	1.0	0.01	1.0	#	1.0	#
Church of God in Christ	0.0	#	0.0	#	0.0	#
Church of the Nazarene	0.0	#	0.0	#	0.0	#
Disciples of Christ	†	†	†	†	†	†
Episcopal	0.0	0.02	0.0	0.01	0.0	0.01
Friends	1.1	0.01	64.2	#	15.2	#
Greek Orthodox	1.8	0.01	131.9	#	18.1	#
Islamic	1.5	0.01	14.5	#	2.9	#
Jewish	25.8	0.10	16,799.1	0.35	527.0	0.12
Latter Day Saints	†	†	†	†	†	†
Lutheran Church—Missouri Synod	3.8	0.06	832.0	0.02	49.1	0.01
Evangelical Lutheran Church In America	0.0	0.01	0.0	#	0.0	#
Wisconsin Evangelical Lutheran Synod	0.0	0.02	0.0	#	0.0	#
Other Lutheran	1.0	0.01	16.0	#	1.9	#
Mennonite	142.7	0.43	5,217.0	0.11	494.5	0.12
Methodist	0.0	0.01	0.0	#	0.0	#
Pentecostal	9.9	0.04	82.5	#	19.1	#
Presbyterian	1.0	0.01	16.5	#	0.6	#
Seventh-Day Adventist	0.0	0.05	0.0	0.01	0.0	#
Other	0.0	0.01	0.0	#	0.0	#
Nonsectarian	87.1	0.63	4,512.6	0.15	567.0	0.17

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table C-3. Standard errors for percentage distribution of private schools, by program emphasis and selected school characteristics: United States, 2011–12

School characteristic	Regular elementary/secondary	Montessori	Special program emphasis	Special education	Vocational/technical programs	Alternative	Early childhood
Total	0.31	0.23	0.17	0.15	0.04	0.14	0.04
	0.55	0.15	0.04	0.14	†	0.05	0.24
Private school typology							
Catholic	0.20	#	#	0.12	†	†	0.16
Parochial	0.17	†	0.00	†	†	0.00	†
Diocesan	0.23	†	†	0.23	†	†	0.04
Private	1.00	0.06	†	0.06	†	†	1.01
Other religious	0.52	0.04	0.06	0.10	†	0.06	0.32
Conservative Christian	0.21	†	0.03	0.02	†	0.05	0.10
Other affiliated	0.23	#	0.01	0.24	†	#	0.14
Unaffiliated	1.25	0.12	0.10	0.14	†	0.12	0.84
Nonsectarian	0.48	0.18	0.06	0.23	†	0.05	0.29
Regular	0.70	†	†	†	†	†	0.70
Special emphasis	†	0.19	0.16	†	†	0.12	†
Special education	†	†	†	0.00	†	†	†
School level							
Elementary	0.74	0.25	0.05	0.11	†	0.03	0.41
Secondary	0.31	†	0.03	0.21	†	0.12	†
Combined	0.53	0.03	0.06	0.37	†	0.08	0.01
Size (number of students)							
Less than 50	2.08	0.54	0.09	0.35	†	0.16	1.03
50–149	0.34	0.17	0.05	0.17	†	0.04	0.05
150–299	0.03	0.02	0.01	0.01	†	#	†
300–499	0.01	†	0.01	#	†	†	†
500–749	0.05	0.00	†	†	†	†	†
750 or more	0.02	0.00	†	†	†	†	†
Region							
Northeast	0.47	0.17	0.07	0.23	†	0.02	0.34
Midwest	1.36	0.46	0.09	0.34	†	0.09	0.61
South	0.26	0.07	0.03	0.05	†	0.03	0.11
West	0.05	0.02	0.03	0.02	†	0.02	0.04
Urbanicity type							
City	0.23	0.06	0.04	0.20	†	0.02	0.09
Suburban	0.28	0.12	0.05	0.16	†	0.02	0.30
Town	0.58	0.18	0.05	0.08	†	0.07	0.20
Rural	1.21	0.24	0.12	0.28	†	0.23	0.40

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table C-4. Standard errors for number and percentage distribution of private schools, by urbanicity type and selected school characteristics: United States, 2011–12

School characteristic	Total		City		Suburban		Town		Rural	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	542.4	†	51.7	†	69.7	†	103.7	†	452.8	†
Private school typology										
Catholic	31.1	0.41	27.1	0.23	27.4	0.24	1.0	1.16	0.0	0.56
Parochial	15.7	0.17	2.4	0.06	15.5	0.14	1.0	0.57	0.0	0.23
Diocesan	27.8	0.19	27.0	0.24	6.9	0.09	0.0	0.53	0.0	0.22
Private	17.5	0.08	1.3	0.03	17.4	0.15	0.0	0.06	0.0	0.11
Other religious	550.9	0.99	9.1	0.19	23.5	0.19	103.7	1.69	463.3	2.18
Conservative Christian	127.3	0.27	1.0	0.06	9.8	0.07	88.8	2.39	90.7	1.53
Other affiliated	17.1	0.18	6.6	0.08	15.3	0.13	0.0	0.34	4.0	0.55
Unaffiliated	458.3	1.12	4.8	0.08	10.8	0.11	53.6	1.60	444.1	3.70
Nonsectarian	87.1	0.63	41.2	0.28	56.4	0.34	1.0	0.54	45.7	1.66
Regular	71.1	0.37	32.7	0.28	44.2	0.32	0.0	0.23	45.3	1.05
Special emphasis	23.2	0.19	8.7	0.08	19.3	0.14	1.0	0.24	4.6	0.46
Special education	21.9	0.11	21.0	0.20	5.0	0.05	0.0	0.07	4.1	0.25
School level										
Elementary	414.1	0.43	40.6	0.24	60.9	0.31	1.8	2.15	406.7	2.68
Secondary	30.1	0.18	28.7	0.26	11.8	0.11	0.0	0.22	4.9	0.49
Combined	188.3	0.38	9.7	0.13	33.6	0.27	103.7	2.36	149.8	2.37
Program emphasis										
Regular elementary/ secondary	539.9	0.55	42.9	0.23	42.2	0.28	103.7	0.58	452.5	1.21
Montessori	19.6	0.15	6.0	0.06	17.0	0.12	1.0	0.18	4.6	0.24
Special program emphasis	7.5	0.04	4.7	0.04	5.8	0.05	0.0	0.05	1.1	0.12
Special education	28.0	0.14	21.0	0.20	18.1	0.16	0.0	0.08	4.1	0.28
Vocational/technical	†	†	†	†	†	†	†	†	†	†
Alternative	1.9	0.05	1.4	0.02	1.2	0.02	0.0	0.07	0.0	0.23
Early childhood	43.8	0.24	8.8	0.09	38.7	0.30	0.0	0.20	16.1	0.40
Size (number of students)										
Less than 50	521.2	0.95	40.1	0.28	47.0	0.23	88.9	1.99	443.8	2.57
50–149	114.1	0.48	5.7	0.12	32.9	0.23	53.5	1.63	58.0	1.61
150–299	14.7	0.32	11.6	0.14	9.1	0.12	0.0	0.57	0.0	0.66
300–499	7.0	0.14	1.0	0.05	6.9	0.07	0.0	0.17	0.0	0.23
500–749	27.0	0.11	27.0	0.26	0.0	0.03	0.0	0.04	0.0	0.09
750 or more	9.9	0.05	0.0	0.02	0.0	0.01	†	†	9.9	0.15
Region										
Northeast	67.8	0.45	11.9	0.13	39.4	0.30	3.8	0.45	42.7	1.64
Midwest	532.7	1.29	46.2	0.37	57.2	0.42	103.6	2.12	444.8	4.14
South	76.4	0.55	19.6	0.20	4.7	0.18	1.4	1.04	73.3	2.04
West	6.7	0.36	3.4	0.15	3.8	0.13	1.5	0.65	2.9	0.68

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table C-5. Standard errors for number and percentage distribution of private school students, by urbanicity type and selected school characteristics: United States, 2011–12

School characteristic	Total		City		Suburban		Town		Rural	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	25,138.6	†	14,550.9	†	5,325.6	†	3,128.6	†	19,863.7	†
Private school typology										
Catholic	14,630.3	0.28	14,317.6	0.40	3,476.2	0.13	103.7	0.54	0.0	0.55
Parochial	3,325.6	0.11	397.4	0.12	3,300.2	0.15	103.7	0.26	0.0	0.20
Diocesan	14,320.0	0.28	14,312.1	0.60	474.1	0.07	0.0	0.26	0.0	0.24
Private	217.6	0.05	29.0	0.08	215.6	0.02	0.0	0.02	0.0	0.11
Other religious	21,908.0	0.34	1,341.1	0.25	2,195.0	0.10	3,126.8	0.65	21,021.5	1.57
Conservative Christian	4,641.5	0.11	17.8	0.08	564.8	0.05	1,421.9	0.42	4,381.8	0.86
Other affiliated	2,397.8	0.09	1,290.1	0.10	1,982.7	0.10	0.0	0.09	392.6	0.32
Unaffiliated	20,414.6	0.40	180.4	0.09	417.1	0.04	2,784.8	0.81	19,524.4	2.36
Nonsectarian	4,512.6	0.15	2,051.0	0.17	2,430.9	0.13	12.0	0.11	3,211.8	1.07
Regular	4,303.4	0.13	1,894.5	0.14	2,194.5	0.12	0.0	0.08	3,186.5	0.88
Special emphasis	870.4	0.02	499.2	0.04	695.9	0.04	12.0	0.03	45.5	0.14
Special education	693.6	0.02	549.4	0.03	139.7	0.01	0.0	0.01	399.7	0.10
School level										
Elementary	8,772.0	0.24	1,268.6	0.36	4,400.4	0.15	119.6	0.55	7,460.2	1.22
Secondary	14,401.0	0.28	14,428.3	0.60	326.8	0.05	0.0	0.09	272.0	0.40
Combined	17,100.8	0.26	1,336.2	0.25	2,726.1	0.14	3,126.3	0.64	18,082.7	1.43
Program emphasis										
Regular elementary/ secondary	25,216.0	0.06	14,523.2	0.07	5,096.8	0.04	3,128.5	0.05	19,857.9	0.31
Montessori	781.7	0.02	450.2	0.03	633.9	0.04	12.0	0.01	45.5	0.05
Special program emphasis	240.2	0.01	71.9	0.01	228.7	0.01	0.0	0.01	16.2	0.07
Special education	943.4	0.03	553.1	0.03	651.4	0.04	0.0	0.01	399.7	0.10
Vocational/technical	†	†	†	†	†	†	†	†	†	†
Alternative	112.8	0.01	102.9	0.01	46.1	#	0.0	0.01	0.0	0.06
Early childhood	627.9	0.02	120.3	0.01	489.1	0.03	0.0	0.01	256.6	0.06
Size (number of students)										
Less than 50	7,510.8	0.16	789.3	0.05	786.3	0.04	1,431.7	0.44	6,282.3	0.94
50–149	7,353.2	0.16	512.8	0.09	2,240.3	0.12	2,781.8	0.63	4,337.8	0.86
150–299	2,944.8	0.17	2,306.3	0.21	1,831.1	0.06	0.0	0.33	0.0	0.79
300–499	2,848.3	0.12	395.2	0.16	2,820.7	0.11	0.0	0.18	0.0	0.50
500–749	14,312.1	0.28	14,312.1	0.63	0.0	0.05	0.0	0.07	0.0	0.31
750 or more	17,907.6	0.34	0.0	0.17	0.0	0.05	†	†	17,907.6	2.56
Region										
Northeast	17,327.1	0.31	1,551.4	0.17	2,347.8	0.13	176.4	0.12	18,017.7	2.29
Midwest	18,087.1	0.32	14,338.0	0.59	4,765.1	0.22	3,121.3	0.57	8,276.9	1.23
South	2,335.7	0.19	1,934.5	0.26	318.8	0.09	59.6	0.33	1,179.1	1.37
West	302.9	0.11	38.5	0.18	204.7	0.05	104.6	0.13	176.8	0.36

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table C-6. Standard errors for number and percentage distribution of private school students, by grade and private school typology: United States, 2011–12

Private school typology	Kindergarten		First grade		Second grade		Third grade		Fourth grade	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	2,989.3	†	2,191.0	†	2,008.1	†	1,850.1	†	1,921.5	†
Catholic	451.0	0.22	429.0	0.26	427.9	0.25	349.7	0.24	360.6	0.25
Parochial	385.4	0.13	405.4	0.15	396.2	0.15	325.4	0.13	354.5	0.14
Diocesan	13.2	0.10	47.4	0.12	27.1	0.11	33.9	0.11	27.1	0.11
Private	122.9	0.03	27.3	0.02	31.0	0.02	72.8	0.03	5.2	0.02
Other religious	2,497.8	0.30	2,067.0	0.34	1,876.7	0.32	1,751.2	0.31	1,828.7	0.33
Conservative Christian	447.3	0.11	352.8	0.09	427.9	0.08	485.5	0.11	389.9	0.10
Other affiliated	370.5	0.12	246.8	0.10	267.5	0.10	228.7	0.09	271.2	0.10
Unaffiliated	2,519.2	0.47	1,932.5	0.47	1,577.5	0.39	1,497.3	0.38	1,672.6	0.44
Nonsectarian	737.4	0.14	191.0	0.10	191.5	0.09	202.0	0.09	241.6	0.11
Regular	570.4	0.11	134.4	0.08	142.2	0.08	171.1	0.08	230.5	0.09
Special emphasis	277.8	0.06	117.7	0.03	127.1	0.03	105.1	0.03	60.1	0.02
Special education	20.2	0.01	0.0	#	0.0	#	1.0	0.01	4.2	0.01

Private school typology	Fifth grade		Sixth grade		Seventh grade		Eighth grade		Ninth grade	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	1,832.1	†	1,766.4	†	1,684.1	†	1,950.9	†	3,875.3	†
Catholic	402.8	0.25	394.6	0.24	357.5	0.23	324.4	0.26	3,612.0	0.61
Parochial	395.6	0.15	381.5	0.14	349.7	0.13	322.8	0.14	5.2	0.06
Diocesan	20.3	0.11	47.4	0.11	74.5	0.11	27.1	0.11	3,612.0	0.87
Private	35.9	0.02	10.3	0.02	0.0	0.02	17.8	0.03	0.0	0.25
Other religious	1,832.0	0.34	1,742.7	0.32	1,680.9	0.32	2,047.9	0.40	1,464.9	0.49
Conservative Christian	385.7	0.08	291.1	0.07	518.4	0.13	401.8	0.11	414.6	0.19
Other affiliated	193.3	0.09	184.0	0.09	135.6	0.08	207.1	0.10	145.0	0.13
Unaffiliated	1,586.5	0.41	1,624.5	0.41	1,487.3	0.38	1,913.2	0.50	1,466.2	0.42
Nonsectarian	176.5	0.11	179.5	0.10	249.7	0.11	280.5	0.15	860.4	0.33
Regular	136.1	0.09	153.8	0.08	248.0	0.10	283.2	0.13	850.3	0.30
Special emphasis	81.3	0.03	66.0	0.02	39.0	0.01	18.8	0.02	115.1	0.04
Special education	13.1	0.01	36.4	0.01	16.6	0.01	44.1	0.02	64.0	0.04

Private school typology	Tenth grade		Eleventh grade		Twelfth grade		Ungraded	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	4,160.6	†	3,647.1	†	3,768.5	†	689.5	†
Catholic	3,908.7	0.68	3,288.6	0.60	3,503.9	0.62	0.0	0.08
Parochial	5.2	0.07	0.0	0.06	0.0	0.06	0.0	0.02
Diocesan	3,908.7	0.96	3,288.6	0.83	3,503.9	0.89	0.0	0.03
Private	0.0	0.27	0.0	0.24	0.0	0.25	0.0	0.03
Other religious	1,578.2	0.54	1,445.2	0.48	1,314.2	0.46	417.3	0.63
Conservative Christian	463.0	0.22	281.6	0.18	207.3	0.16	88.8	0.15
Other affiliated	112.4	0.13	129.0	0.12	134.6	0.13	322.6	0.53
Unaffiliated	1,489.9	0.44	1,482.6	0.44	1,389.0	0.42	216.6	0.35
Nonsectarian	929.8	0.38	1,130.2	0.39	696.6	0.32	548.9	0.60
Regular	920.5	0.34	1,122.0	0.36	688.5	0.27	0.0	0.12
Special emphasis	97.3	0.04	106.5	0.04	92.1	0.04	49.7	0.25
Special education	87.9	0.04	84.0	0.04	52.0	0.04	546.7	0.59

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table C-7. Standard errors for average private school size, by school level and selected school characteristics: United States, 2011–12

School characteristic	Average number of students			
	Total	Elementary	Secondary	Combined
Total	2.38	1.94	2.77	4.32
Private school typology				
Catholic	1.52	0.67	0.12	6.12
Parochial	0.22	0.31	0.00	22.61
Diocesan	2.33	0.10	0.17	13.70
Private	5.77	5.69	0.00	0.00
Other religious	4.04	3.06	1.87	6.39
Conservative Christian	3.14	3.48	0.00	4.94
Other affiliated	0.62	0.33	0.00	2.26
Unaffiliated	5.59	3.68	3.69	15.00
Nonsectarian	0.52	0.30	1.05	2.56
Regular	1.22	0.50	0.82	14.80
Special emphasis	0.21	0.18	0.50	0.33
Special education	0.53	1.75	0.00	0.40
Program emphasis				
Regular elementary/ secondary	4.46	4.24	2.52	6.36
Montessori	0.21	0.19	†	0.00
Special program emphasis	1.07	1.19	0.00	1.06
Special education	0.55	1.39	0.54	0.55
Vocational/technical	†	†	†	†
Alternative	0.07	0.23	0.02	0.00
Early childhood	0.08	0.08	†	0.00
Size (number of students)				
Less than 50	0.28	0.24	0.08	0.85
50–149	0.41	0.25	0.31	0.79
150–299	0.05	0.06	0.14	0.10
300–499	0.12	0.22	0.00	0.14
500–749	1.76	0.00	6.51	0.00
750 or more	10.25	0.00	0.00	17.13
Region				
Northeast	2.16	0.77	3.56	10.14
Midwest	8.60	7.17	8.45	14.57
South	1.17	1.40	0.84	0.21
West	0.11	0.09	0.43	0.29
Urbanicity type				
City	1.16	0.70	4.63	0.72
Suburban	0.72	0.83	3.78	1.91
Town	2.86	0.05	0.00	9.91
Rural	5.38	3.83	0.81	9.52

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table C-8. Standard errors for number and percentage distribution of private schools, by school size and selected school characteristics: United States, 2011–12

School characteristic	Less than 50 students		50–149 students		150–299 students		300–499 students		500–749 students		750 or more students	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	521.2	0.95	114.1	0.48	14.7	0.32	7.0	0.14	27.0	0.11	9.9	0.05
Private school typology												
Catholic	19.7	0.28	6.8	0.13	5.7	0.14	5.2	0.07	27.0	0.37	0.0	0.02
Parochial	5.2	0.16	1.0	0.13	5.7	0.08	5.2	0.07	0.0	0.03	0.0	0.01
Diocesan	1.1	0.05	6.8	0.28	0.0	0.38	0.0	0.18	27.0	0.83	0.0	0.04
Private	17.5	1.38	0.0	0.31	0.0	0.34	0.0	0.28	0.0	0.23	0.0	0.21
Other religious	517.2	1.88	151.2	1.22	7.5	0.54	4.7	0.20	0.0	0.09	9.9	0.10
Conservative												
Christian	115.1	1.62	54.3	1.16	0.0	0.48	0.0	0.18	0.0	0.08	0.0	0.06
Other affiliated	8.7	0.17	7.2	0.15	7.5	0.22	4.7	0.15	0.0	0.02	0.0	0.02
Unaffiliated	438.4	2.56	98.2	1.79	0.0	0.64	0.0	0.23	0.0	0.09	9.9	0.17
Nonsectarian	63.0	0.40	53.6	0.44	8.8	0.11	0.0	0.04	0.0	0.02	0.0	0.01
Regular	46.4	0.75	52.3	0.91	8.7	0.22	0.0	0.10	0.0	0.05	0.0	0.04
Special emphasis	20.0	0.30	11.1	0.29	1.0	0.05	0.0	0.01	†	†	†	†
Special education	21.6	0.63	4.0	0.52	0.0	0.10	0.0	0.02	†	†	†	†
School level												
Elementary	405.8	1.03	45.3	0.49	10.2	0.38	5.2	0.14	0.0	0.04	0.0	0.01
Secondary	11.9	0.43	6.8	0.34	8.4	0.34	0.0	0.16	27.0	0.89	0.0	0.10
Combined	172.6	1.38	75.0	0.87	6.4	0.40	4.7	0.20	0.0	0.12	9.9	0.16
Program emphasis												
Regular elementary/secondary	518.3	1.70	113.7	0.75	14.7	0.60	7.0	0.28	27.0	0.18	9.9	0.09
Montessori	16.0	0.38	11.1	0.38	1.0	0.05	†	†	0.0	0.00	0.0	0.00
Special program emphasis	7.4	0.69	1.0	0.40	0.0	0.18	0.0	0.09	†	†	†	†
Special education	26.9	0.68	7.9	0.59	0.0	0.11	0.0	0.02	†	†	†	†
Vocational/technical	†	†	†	†	†	†	†	†	†	†	†	†
Alternative	1.5	0.11	1.0	0.11	0.0	0.01	†	†	†	†	†	†
Early childhood	42.7	0.09	3.6	0.09	†	†	†	†	†	†	†	†
Region												
Northeast	49.0	0.39	38.5	0.41	8.0	0.22	0.0	0.07	0.0	0.03	9.9	0.13
Midwest	513.5	3.80	107.3	1.97	9.0	1.15	6.9	0.53	27.0	0.45	0.0	0.11
South	74.9	0.48	4.8	0.21	8.5	0.16	1.0	0.07	0.0	0.03	0.0	0.03
West	5.0	0.05	3.7	0.05	0.0	0.02	0.0	0.01	0.0	#	0.0	#
Urbanicity type												
City	40.1	0.28	5.7	0.12	11.6	0.14	1.0	0.05	27.0	0.26	0.0	0.02
Suburban	47.0	0.23	32.9	0.23	9.1	0.12	6.9	0.07	0.0	0.03	0.0	0.01
Town	88.9	1.99	53.5	1.63	0.0	0.57	0.0	0.17	0.0	0.04	†	†
Rural	443.8	2.57	58.0	1.61	0.0	0.66	0.0	0.23	0.0	0.09	9.9	0.15

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table C-9. Standard errors for percentage distribution of private school students, by racial/ethnic background and selected school characteristics: United States, 2011–12

School characteristic	Non-Hispanic						
	Hispanic	American Indian	Asian	Black	Pacific Islander	White	Two or more races
Total	0.05	#	0.03	0.06	#	0.15	0.01
Private school typology							
Catholic	0.02	#	0.02	0.04	#	0.10	0.01
Parochial	0.06	#	0.02	0.02	#	0.10	0.01
Diocesan	0.02	0.01	0.04	0.10	#	0.20	0.04
Private	0.01	#	#	0.01	#	0.02	0.03
Other religious	0.10	0.01	0.06	0.13	0.01	0.32	0.03
Conservative Christian	0.14	0.01	0.03	0.08	0.01	0.22	0.02
Other affiliated	0.04	#	0.03	0.08	#	0.13	0.01
Unaffiliated	0.19	0.01	0.14	0.36	0.02	0.79	0.07
Nonsectarian	0.02	#	0.04	0.15	0.01	0.15	0.03
Regular	0.03	#	0.05	0.22	0.01	0.21	0.04
Special emphasis	0.02	#	0.06	0.06	0.02	0.09	0.02
Special education	0.06	0.01	0.01	0.08	#	0.14	0.03
School level							
Elementary	0.06	#	0.02	0.04	#	0.12	0.01
Secondary	0.01	0.01	0.06	0.23	0.01	0.27	0.03
Combined	0.09	0.01	0.06	0.10	0.01	0.29	0.04
Program emphasis							
Regular elementary/secondary	0.06	#	0.03	0.06	#	0.15	0.02
Montessori	0.04	#	0.11	0.03	0.02	0.15	0.04
Special program emphasis	0.02	0.02	0.04	0.02	#	0.05	0.01
Special education	0.08	0.01	0.01	0.12	#	0.19	0.03
Vocational/technical	†	†	†	†	†	†	†
Alternative	0.02	#	0.01	0.18	0.06	0.14	0.01
Early childhood	0.14	0.01	0.11	0.49	0.03	0.39	0.07
Size (number of students)							
Less than 50	0.38	0.02	0.14	0.38	0.02	0.85	0.11
50–149	0.14	0.01	0.07	0.15	0.02	0.42	0.03
150–299	0.02	#	0.02	0.11	#	0.10	0.01
300–499	0.03	#	0.02	0.04	#	0.09	0.01
500–749	0.09	0.01	0.06	0.09	#	0.11	0.03
750 or more	0.19	0.01	0.13	0.14	0.02	0.58	0.09
Region							
Northeast	0.13	#	0.08	0.16	#	0.40	0.03
Midwest	0.12	0.01	0.05	0.13	0.01	0.26	0.03
South	0.05	#	0.01	0.09	#	0.09	#
West	0.01	#	0.01	#	#	0.01	#
Urbanicity type							
City	0.02	#	0.03	0.10	#	0.14	0.02
Suburban	0.02	#	0.02	0.03	#	0.07	0.01
Town	0.06	0.03	0.02	0.03	0.01	0.15	0.02
Rural	0.22	0.04	0.12	0.16	0.02	0.58	0.07

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table C-10. Standard errors for percentage male enrollment in private schools and percentage distribution of private schools, by coeducational category and selected school characteristics: United States, 2011–12

School characteristic	Percent male enrollment	Coeducational category		
		Coed schools	All-girls schools	All-boys schools
Total	#	0.08	0.04	0.04
Private school typology				
Catholic	#	0.03	0.02	0.01
Parochial	#	0.01	#	†
Diocesan	#	0.02	0.01	0.01
Private	#	0.54	0.29	0.25
Other religious				
Conservative Christian	#	0.02	†	0.01
Other affiliated	#	0.20	0.20	0.02
Unaffiliated	#	0.28	0.09	0.20
Nonsectarian				
Regular	#	0.04	0.02	0.02
Special emphasis	#	0.02	#	0.02
Special education	#	0.10	0.02	0.09
School level				
Elementary	#	0.02	0.01	0.01
Secondary	#	0.30	0.14	0.22
Combined	#	0.11	0.08	0.05
Program emphasis				
Regular elementary/secondary	#	0.12	0.06	0.07
Montessori	#	#	†	†
Special program emphasis	#	0.05	†	0.03
Special education	#	0.11	0.02	0.09
Vocational/technical	†	†	†	†
Alternative	#	0.03	0.01	0.02
Early childhood	#	#	†	0.00
Size (number of students)				
Less than 50	#	0.10	0.03	0.08
50–149	#	0.05	0.02	0.03
150–299	#	0.11	0.11	0.01
300–499	#	0.02	0.01	0.01
500–749	#	0.36	0.24	0.12
750 or more	#	0.27	0.08	0.20
Region				
Northeast	#	0.15	0.10	0.09
Midwest	#	0.14	0.07	0.08
South	#	0.02	0.01	0.01
West	#	0.02	#	0.02
Urbanicity type				
City	#	0.07	0.06	0.02
Suburban	#	0.06	0.01	0.05
Town	#	0.03	†	0.02
Rural	#	0.19	0.05	0.14

† Not applicable

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table C-11. Standard errors for number and percentage distribution of private school teachers (headcount), by work status and selected characteristics: United States, 2011–12

Selected characteristic	Work status											
	Total		Full time		3/4 time but less than 100%		1/2 time but less than 3/4		1/4 time but less than 1/2		Less than 1/4 time	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	1,922.3	†	1,794.5	0.12	36.5	0.02	471.4	0.10	159.3	0.03	59.1	0.02
Private school typology												
Catholic	1,105.2	†	1,034.2	0.09	33.9	0.01	35.8	0.05	18.3	0.03	45.8	0.02
Parochial	224.8	†	172.3	0.03	10.3	#	31.0	0.03	9.8	0.02	10.3	0.01
Diocesan	1,079.2	†	1,025.3	0.20	27.0	0.02	0.0	0.13	0.0	0.06	27.0	0.01
Private	105.1	†	35.4	0.17	17.8	0.04	17.8	0.04	15.5	0.04	35.5	0.10
Other religious	1,693.5	†	1,416.1	0.16	14.3	0.05	337.2	0.13	89.2	0.05	56.7	0.05
Conservative												
Christian	661.5	†	478.7	0.12	1.1	0.05	127.3	0.10	88.8	0.10	19.5	0.05
Other affiliated	467.3	†	327.0	0.27	13.7	0.04	231.0	0.33	6.4	0.05	7.1	0.03
Unaffiliated	1,288.3	†	1,196.3	0.47	3.8	0.11	176.2	0.26	5.0	0.12	52.8	0.11
Nonsectarian	700.6	†	470.0	0.25	20.1	0.02	383.1	0.27	132.3	0.09	35.3	0.02
Regular	618.1	†	400.1	0.40	18.1	0.03	382.8	0.44	122.4	0.14	10.7	0.02
Special emphasis	187.1	†	118.6	0.11	7.2	0.04	6.0	0.06	48.9	0.13	30.0	0.07
Special education	87.6	†	86.0	0.06	4.9	0.02	4.9	0.03	0.0	0.01	0.0	0.01
School level												
Elementary	941.0	†	776.0	0.07	16.1	0.02	127.8	0.04	133.9	0.06	63.1	0.03
Secondary	1,083.2	†	1,027.4	0.23	28.2	0.02	30.0	0.12	1.2	0.07	27.6	0.02
Combined	931.1	†	982.4	0.25	12.9	0.02	428.2	0.23	89.1	0.04	6.6	0.02
Program emphasis												
Regular elementary/secondary	1,866.2	†	1,778.0	0.14	33.0	0.02	469.4	0.12	152.8	0.04	62.3	0.02
Montessori	171.4	†	110.9	0.19	7.1	0.07	0.0	0.10	48.6	0.25	20.6	0.07
Special program emphasis	51.5	†	22.0	0.13	1.1	0.03	5.6	0.02	5.5	0.02	21.7	0.15
Special education	164.7	†	152.5	0.09	10.1	0.04	11.7	0.04	0.0	0.01	5.9	0.02
Vocational/technical	†	†	†	†	†	†	†	†	†	†	†	†
Alternative	14.9	†	12.5	0.02	0.0	0.01	2.1	0.01	0.0	0.01	1.2	0.02
Early childhood	101.6	†	96.0	0.29	4.9	0.09	10.9	0.12	0.0	0.06	8.6	0.10
Size (number of students)												
Less than 50	1,254.0	†	945.2	0.26	15.2	0.15	238.5	0.26	154.3	0.23	54.2	0.20
50–149	690.9	†	958.8	0.52	14.8	0.04	329.6	0.42	41.3	0.06	28.5	0.04
150–299	344.7	†	304.2	0.05	10.9	0.01	37.1	0.03	15.7	0.01	12.2	0.01
300–499	348.8	†	152.0	0.20	0.0	0.02	230.0	0.24	0.0	0.01	0.0	0.01
500–749	1,078.1	†	1,024.2	0.19	27.0	0.02	0.0	0.13	0.0	0.05	27.0	0.01
750 or more	696.4	†	696.4	0.16	0.0	0.03	0.0	0.08	0.0	0.03	0.0	0.02
Region												
Northeast	712.1	†	656.0	0.10	13.2	0.03	43.5	0.06	39.8	0.02	16.9	0.02
Midwest	1,743.2	†	1,640.6	0.53	31.7	0.06	463.8	0.46	154.1	0.14	56.0	0.07
South	393.1	†	317.4	0.01	11.8	0.01	73.9	0.03	2.0	0.01	8.2	0.01
West	33.8	†	29.0	0.01	2.6	#	3.6	#	4.6	#	1.7	#
Urbanicity type												
City	1,166.4	†	1,084.5	0.10	29.9	0.02	17.0	0.05	122.9	0.06	28.3	0.01
Suburban	677.5	†	493.7	0.10	20.7	0.02	241.3	0.12	53.8	0.03	35.3	0.02
Town	654.9	†	550.2	0.42	0.0	0.09	88.8	0.20	88.8	0.22	0.0	0.10
Rural	1,154.7	†	1,125.1	0.57	3.2	0.07	379.0	0.52	2.3	0.08	52.4	0.09

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table C-12. Standard errors for pupil/teacher ratio of private schools, by school level and selected characteristics: United States, 2011–12

Selected characteristic	Total	School level		
		Elementary	Secondary	Combined
Total	0.03	0.03	0.04	0.08
Private school typology				
Catholic	0.01	0.01	#	0.01
Parochial	0.01	0.01	0.00	0.06
Diocesan	0.01	#	0.04	0.02
Private	0.02	0.10	0.00	0.00
Other religious	0.08	0.07	0.03	0.13
Conservative Christian	0.06	0.16	0.00	0.06
Other affiliated	0.04	0.02	0.00	0.07
Unaffiliated	0.21	0.14	0.07	0.41
Nonsectarian	0.02	0.03	0.09	0.02
Regular	0.03	0.07	0.14	0.03
Special emphasis	0.01	0.01	0.04	0.01
Special education	0.02	0.10	0.00	0.02
Program emphasis				
Regular elementary/ secondary	0.04	0.03	0.03	0.09
Montessori	0.01	0.01	†	0.00
Special program emphasis	#	0.01	0.00	0.01
Special education	0.02	0.09	0.01	0.03
Vocational/technical	†	†	†	†
Alternative	#	0.01	0.01	0.00
Early childhood	0.04	0.04	†	0.00
Size (number of students)				
Less than 50	0.06	0.10	0.01	0.05
50–149	0.02	0.05	0.01	0.03
150–299	0.02	0.01	0.10	0.04
300–499	0.02	0.01	0.00	0.02
500–749	0.02	0.00	0.02	0.00
750 or more	0.15	0.00	0.00	0.25
Region				
Northeast	0.11	0.04	0.01	0.31
Midwest	0.07	0.08	0.04	0.13
South	0.02	0.04	0.06	#
West	#	#	#	#
Urbanicity type				
City	0.02	0.02	0.04	0.02
Suburban	0.02	0.03	0.02	0.02
Town	0.12	#	0.00	0.24
Rural	0.19	0.20	#	0.32

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table C-13. Standard errors for percentage of private schools with 12th-graders, number of graduates, graduation rate, and percentage of graduates who attended 4-year colleges, by selected selected characteristics: United States, 2010–11

Selected characteristic	Percent of schools with 12th-graders in 2010–11	Number of 2010–11 graduates	2010–11 graduation rate	Percent of 2010–11 graduates who attended 4-year colleges by fall 2011
Total	0.33	3,479.2	0.09	0.74
Private school typology				
Catholic	0.36	3,153.5	0.21	0.43
Parochial	0.04	0.0	0.00	0.00
Diocesan	0.76	3,153.5	0.46	0.99
Private	0.92	0.0	0.00	0.00
Other religious	0.78	1,441.9	0.02	1.39
Conservative Christian	1.37	384.5	0.02	2.48
Other affiliated	0.23	90.0	0.01	0.51
Unaffiliated	1.58	1,465.3	0.11	1.50
Nonsectarian	0.38	577.8	0.04	1.06
Regular	0.73	572.5	0.02	2.86
Special emphasis	0.16	78.0	0.11	0.56
Special education	0.73	1.0	0.02	0.03
School level				
Elementary	†	†	†	†
Secondary	0.21	3,193.1	0.16	0.30
Combined	1.31	1,379.1	0.02	1.01
Program emphasis				
Regular elementary/secondary	0.54	3,482.4	0.10	0.94
Montessori	0.19	78.0	1.45	2.22
Special program emphasis	0.37	0.0	0.00	0.00
Special education	0.68	22.3	0.07	0.26
Vocational/technical	†	†	†	†
Alternative	0.11	1.2	0.08	0.13
Early childhood	†	†	†	†
Size (number of students)				
Less than 50	0.48	124.0	0.18	2.48
50–149	0.34	115.4	0.04	0.19
150–299	0.14	495.2	0.02	0.40
300–499	0.14	45.9	#	0.04
500–749	0.79	3,153.5	0.44	0.04
750 or more	0.13	1,462.5	#	#
Region				
Northeast	0.27	1,374.1	0.03	0.63
Midwest	1.03	3,158.5	0.40	3.44
South	0.30	489.6	0.01	0.14
West	0.03	29.1	0.01	0.10
Urbanicity type				
City	0.24	3,193.2	0.19	0.31
Suburban	0.19	90.1	0.01	0.20
Town	2.23	88.8	0.01	6.27
Rural	2.06	1,465.3	0.07	0.95

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table C-14. Standard errors for number of private schools, students, and teachers (headcount), by school membership in private school associations: United States, 2011–12

Association	Schools	Students	Teachers
Total	542.4	25,138.6	1,922.3
None	452.2	19,837.2	1,287.1
Religious			
Accelerated Christian Education	126.9	4,606.5	658.8
American Association of Christian Schools	9.7	564.7	58.4
Association of Christian Schools International	1.0	58.4	9.2
Association of Christian Teachers and Schools	0.0	0.0	0.0
Association of Classical and Christian Schools	1.5	400.5	43.4
Christian Schools International	0.0	0.0	0.0
Evangelical Lutheran Education Association	1.0	16.0	3.0
Friends Council on Education	0.0	0.0	0.0
General Conference of the Seventh-Day Adventist Church	0.0	0.0	0.0
Islamic School League of America	0.0	0.0	0.0
Jesuit Secondary Education Association	0.0	0.0	0.0
National Association of Episcopal Schools	0.0	0.0	0.0
National Catholic Educational Association	29.0	14,503.5	1,088.3
National Christian School Association	0.0	0.0	0.0
National Society of Hebrew Day Schools	4.6	1,666.2	321.3
Oral Roberts University Educational Fellowship	0.0	0.0	0.0
The Jewish Community Day School Network	6.4	1,220.2	287.5
Solomon Schechter Day School Association	0.0	0.0	0.0
Southern Baptist Association of Christian Schools	0.0	0.0	0.0
Other religious school associations	75.9	1,642.0	418.5
Special emphasis			
American Montessori Society	11.3	152.0	29.6
Association Montessori International	4.1	69.0	12.0
Other Montessori associations	4.7	408.5	50.5
Association of Military Colleges and Schools	0.0	0.0	0.0
Association of Waldorf Schools of North America	0.0	0.0	0.0
National Association of Private Special Education Centers	0.0	0.0	0.0
Other associations for exceptional children	1.2	46.1	5.9
European Council for International Schools	†	†	†
National Association for the Education of Young Children	15.5	190.7	15.5
National Association of Laboratory Schools	0.0	0.0	0.0
National Coalition of Girls' Schools	0.0	0.0	0.0
Other special emphasis school associations	0.0	0.0	0.0
Other school associations or organizations			
Alternative School Network	0.0	0.0	0.0
National Association of Independent Schools	0.0	0.0	0.0
State or regional independent school association	5.5	116.4	25.6
National Coalition of Alternative Community Schools	0.0	0.0	0.0
National Independent Private School Association	0.0	0.0	0.0
The Association of Boarding Schools	0.0	0.0	0.0
Other school associations	33.1	3,357.9	333.3

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.

Table C-15. Standard error for number of private schools, students, full-time equivalent (FTE) teachers, and 2010-11 high school graduates, by state: United States, 2011–12

State	Schools	Students	FTE teachers	High school graduates 2010–11
United States	542.4	25,138.6	1,836.0	3,479.2
Alabama	1.3	29.0	0.8	0.0
Alaska	0.0	0.0	0.0	0.0
Arizona	4.7	132.1	16.2	0.0
Arkansas	73.2	1,171.7	336.9	0.0
California	1.8	83.7	12.1	1.0
Colorado	2.0	55.7	4.1	0.0
Connecticut	17.8	142.2	67.5	0.0
Delaware	0.0	0.0	0.0	0.0
District of Columbia	0.0	0.0	0.0	0.0
Florida	2.3	140.4	36.5	0.0
Georgia	0.0	0.0	0.0	0.0
Hawaii	0.0	0.0	0.0	0.0
Idaho	4.2	186.5	17.3	3.8
Illinois	53.4	1,261.2	221.0	49.4
Indiana	198.2	11,871.0	994.9	374.1
Iowa	50.5	14,664.7	1,078.2	†
Kansas	193.2	1,639.8	445.9	0.0
Kentucky	1.0	12.0	1.0	0.0
Louisiana	2.0	38.7	4.6	0.0
Maine	0.0	0.0	0.0	0.0
Maryland	8.2	389.7	42.2	0.0
Massachusetts	43.6	985.3	322.8	0.0
Michigan	7.0	216.4	51.7	0.0
Minnesota	0.0	0.0	0.0	0.0
Mississippi	0.0	0.0	0.0	0.0
Missouri	467.7	8,052.4	950.7	88.8
Montana	0.0	0.0	0.0	0.0
Nebraska	0.0	0.0	0.0	0.0
Nevada	0.0	0.0	0.0	0.0
New Hampshire	0.0	0.0	0.0	0.0
New Jersey	18.3	688.0	208.3	70.7
New Mexico	1.0	10.3	1.9	0.0
New York	31.0	18,737.9	821.2	1,462.5
North Carolina	0.0	0.0	0.0	0.0
North Dakota	0.0	0.0	0.0	†
Ohio	59.2	2,620.0	395.7	123.9
Oklahoma	9.6	698.2	71.6	17.1
Oregon	0.0	0.0	0.0	0.0
Pennsylvania	60.1	3,510.8	467.5	90.2
Rhode Island	0.0	0.0	0.0	0.0
South Carolina	0.0	0.0	0.0	0.0
South Dakota	0.0	0.0	0.0	0.0
Tennessee	1.1	13.0	2.2	0.0
Texas	17.9	1,852.5	101.3	489.3
Utah	2.2	55.4	5.9	1.2
Vermont	0.0	0.0	0.0	0.0
Virginia	2.1	81.9	11.0	1.1
Washington	5.4	232.5	21.5	30.0
West Virginia	1.0	1.0	1.0	1.0
Wisconsin	0.0	0.0	0.0	0.0
Wyoming	0.0	0.0	0.0	†

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–2012.