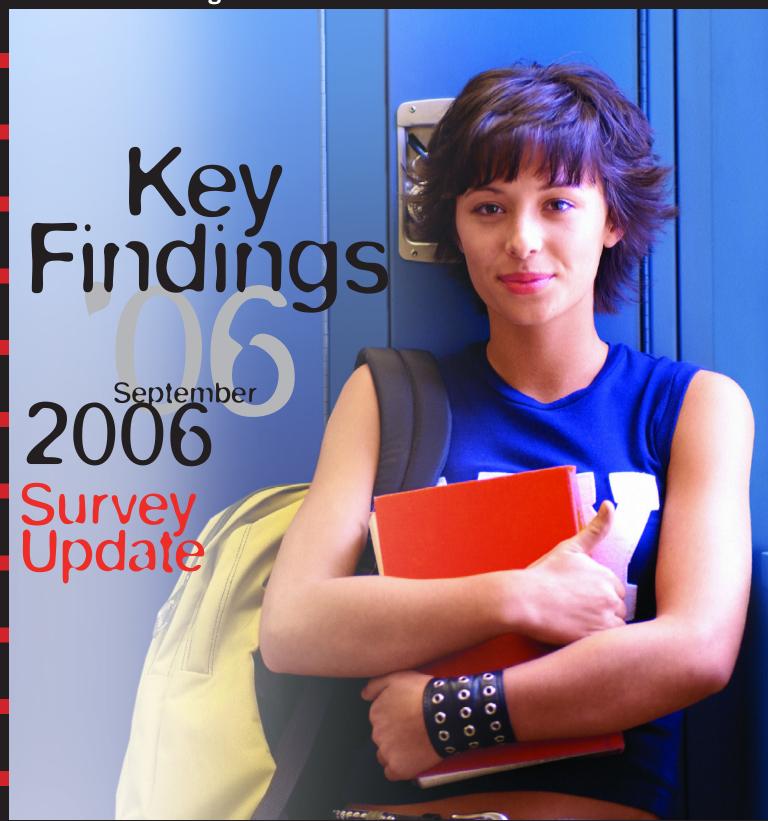
Future of the First Amendment

What America's High School Students Think About Their Freedoms



A project sponsored by the John S. and James L. Knight Foundation. Conducted by David Yalof and Kenneth Dautrich, New England Survey Research Associates



Key Findings

2006

- 1. Students in 2006 are far more likely than they were two years ago to take classes dealing with First Amendment issues. More teachers are teaching First Amendment classes.
- 2. Today more students support First Amendment protections for news media. And students are more likely than two years ago to favor the right of high school students to report in their own newspapers without school officials' approval.
- 3. At the same time, however, more students today think the First Amendment, as a whole, goes too far in the rights it guarantees.
- 4. The same mixed results applied to teachers. More teachers understand and appreciate First Amendment rights in 2006. But more of them also admit that schools are not doing a good job educating students on the First Amendment.

The research methodology and annotated surveys can be found at the end of this report.

Future of the First Amendment 2006 Follow-Up Survey

Key Findings

A project sponsored by the John S. and James L. Knight Foundation.

Conducted by David Yalof and Kenneth Dautrich,

New England Survey Research Associates

September 18, 2006

www.firstamendmentfuture.org



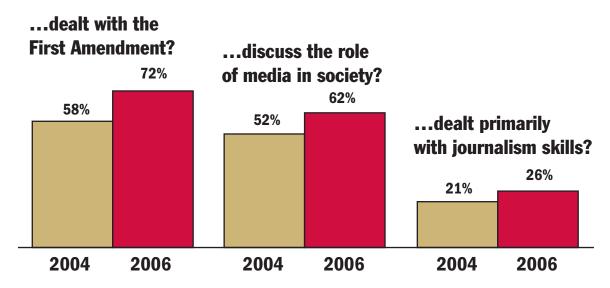
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Students in 2006 are far more likely than they were two years ago to take classes dealing with First Amendment issues. More teachers are teaching First Amendment classes.

In 2006, 72 percent of students say they've taken classes that dealt with the First Amendment, compared to 58 percent in 2004. And more than 6 in 10 say they've taken classes that discuss the role of the media, an increase of 10 percentage points. Meanwhile, more than a quarter now say they've taken journalism classes.

(Percentage of high school students saying yes)

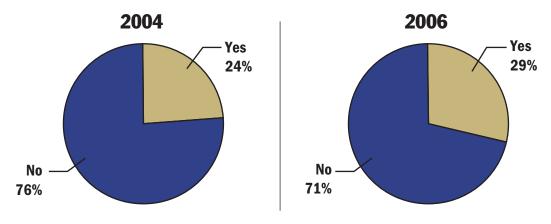
"Have you ever taken classes in high school that . . . "



Twenty-nine percent of high school teachers now say they've taught classes that deal with the First Amendment, and 44 percent say they've taught classes that discuss the role of media in society, as compared to just 42 percent in 2004.

(Asked of high school teachers)

"During the past year, have you taught any classes that deal with the First Amendment?"

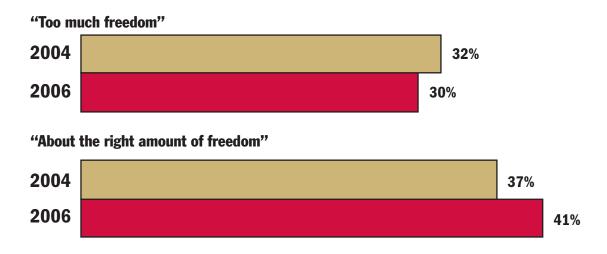


Today more students support First Amendment protections for news media. And students are more likely than two years ago to favor the right of high school students to report in their own newspapers without school officials' approval.

Forty-one percent now say the press in America has about the right amount of freedom, a 4point jump from 2004. Meanwhile, 30 percent say the press has too much freedom, a drop of two percentage points from the last survey.

(Student respondents only)

"Overall, do you think the press in America has too much freedom to do what it wants, too little freedom to do what it wants, or is the amount of freedom the press has about right?"

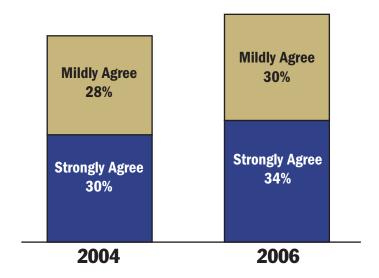


In 2006, 64 percent of students favored the right of high school students to report in their own newspapers without school officials' approval, up from 58 percent two years ago. Meanwhile, this year 54 percent say all newspapers should be allowed to publish freely without government approval, up slightly from the 51 percent who said so in 2004.

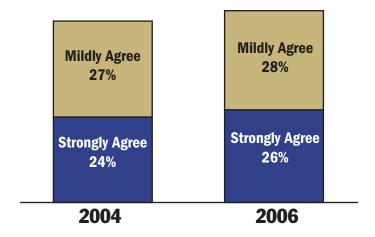
"Please check if you strongly agree, mildly agree, mildly disagree, or strongly disagree..."

(Student respondents only)

"High school students should be allowed to report controversial issues in their student newspapers without the approval of school authorities."



"Newspapers should be allowed to publish freely without governmental approval of a story."



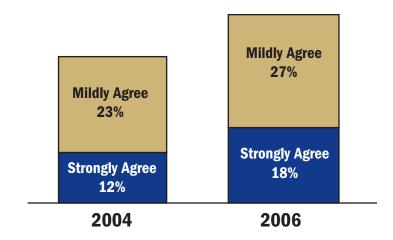
At the same time, however, more students today think the First Amendment, as a whole, goes too far in the rights it guarantees.

Students show less tolerance than two years ago in their views of the First Amendment as a whole. In 2004, 35 percent of the students surveyed thought the First Amendment went too far in the right it guarantees. In 2006, 45 percent of the students surveyed said they felt the First Amendment goes too far.

(Student respondents only)

"Based on your own feelings about the First Amendment, please tell me whether you agree or disagree with the following statement:

The First Amendment goes too far in the rights it guarantees"



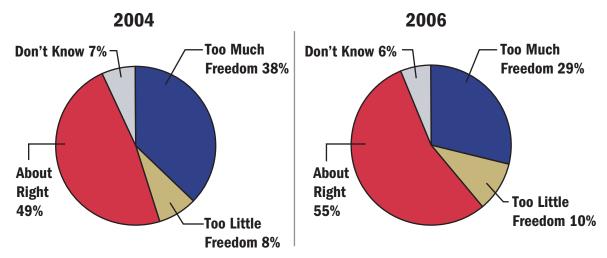
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The same mixed results applied to teachers. More teachers understand and appreciate First Amendment rights in 2006. But more of them also admit that schools are not doing a good job educating students on the First Amendment.

Less than 3 in 10 teachers now think the press in America has too much freedom, as compared to the 38 percent that thought so in 2004. Fifty-five percent now think the press in America have about the right amount of freedom, up from 49 percent who thought so in 2004. At the same time, 42 percent think schools are doing a fair or poor job teaching students about the First Amendment, compared to 36 percent in 2004.

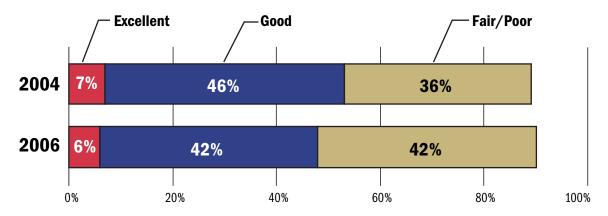
(Responses by teachers)

"Overall, do you think the press in America has too much freedom to do what it wants, too little freedom to do what it wants, or is the amount of freedom the press has about right?



(Responses by teachers)

"Overall, how would you rate the job that the American educational system does in teaching students about First Amendment freedoms?"



Summary of Methodology

The overall design for conducting this project featured a multi-stage cluster sampling methodology. Employing this technique produced a scientific, and thus generalizable, survey of high school students and teachers in the United States. This technique involved drawing an initial sample of 45 high school buildings in the United States.

For each of these 45 schools, a phone call was placed to the school principal, asking if his/her school would be willing to participate in the project. Thirty-four principals agreed to have their schools participate in the survey.

These 34 school administrators were asked to coordinate the administration of surveys to all students and teachers in the school building. Principals themselves were also asked to complete a survey. Partial copies of the surveys that were administered to students and teachers may be found in the appendix to this report.

In total, 14,498 students, 882 teachers, and 34 principals completed the questionnaires.

This project was designed and conducted by Dr. David Yalof and Dr. Kenneth Dautrich.

HIGH SCHOOL STUDENT SURVEY (partial) - 2006

1.	Wha	at grade are you currently in?					Web publication with a news		
			2004	2006			component Any other form of student me	5% edia	4%
		Below 9th	2%	0%			with a news component	5%	4%
		9th	29%	30%			•		
		10th	27%	27%	4. T	he Fi	irst Amendment became part o	of the U.S.	
		11th	23%	24%			stitution more than 200 years		what it
		12th	19%	18%		say	•	J	
2a.		e you ever taken classes in high s the First Amendment to the U.S.					"Congress shall make no law establishment of religion or p exercise thereof, or abridging	orohibiting th	ne free
			2004	2006			speech or of the press, or the	e right of the	people
		Yes	58%	72%			peaceably to assemble, and		he
		No	42%	28%			government for a redress of g	grievances."	
2b.		e you ever taken classes in high s role of media in society?	chool that	discuss		Am disa	eed on your own feelings about endment, please tell me wheth agree with the following staten endment goes too far in the rig	ner you agreenent: The Fir	st
		Yes	52%	62%				2004	2006
		No	48%	38%			Strongly agree	12%	18%
						ā	Mildly agree	23%	27%
2c.		e you ever taken classes in high s	chool that	dealt		ā	Mildly disagree	19%	16%
	prim	narily with journalism skills?				ā	Strongly disagree	25%	21%
			2004	2006			Don't know	21%	19%
		Yes	21%	26%					
	ō	No	79%	74%	5.		rall, do you think the press in		
							ch freedom to do what it wants		
2d.		e you ever taken a class in high s cher required as a class assignme					what it wants, or is the amount about right?	t of freedom	tile piess
		spaper or watch television news?	-	a roud d				2004	2006
			2004	2006			Too much freedom	32%	30%
	_	V	750/	040/			Too little freedom	10%	11%
	4	Yes	75%	81%			About right	37%	41%
		No	25%	19%			Don't know	21%	18%
3.	 Please indicate whether or not you have been involved in any of the following activities at your high school (check all that apply): 		6a.		pple should be allowed to expre nions.	ess unpopul	ar		
			2004	2006				2004	2006
							Strongly agree	51%	52%
		Student newspaper	8%	10%			Mildly agree	32%	33%
		Student magazine with a news					Mildly disagree	5%	5%
		component (does not include lit					Strongly disagree	2%	2%
		erary magazines or yearbooks)	4%	2%		_	Don't know	10%	8%
		Student-run radio station with	***			_		'0	2.0
		a news component Student-run television station	4%	2%					
		with a news component Student Internet or World Wide	5%	5%					

6b.	People should be allowed to burn or deface the American flag as a political statement.			8.	son	the rights guaranteed by the nething you personally think a	lly think about or are they		
			2004	2006		son	nething you take for granted?		
		Strongly agree	8%	7%				2004	2006
		Mildly agree	8%	9%			Personally think about	27%	24%
		Mildly disagree	11%	12%			Take for granted	36%	42%
		Strongly disagree	63%	64%			Don't know	37%	34%
		Don't know	10%	8%					
					9. A	re yo	ou male or female?		
6c.		sicians should be allowed to si t others might find offensive.	ng songs wi	th lyrics				2004	2006
	uia	t others might mid offensive.	0004	0000			Male	50%	50%
			2004	2006			Female	50%	50%
		Strongly agree	40%	37%					
		Mildly agree	30%	32%	10.	Are y	you Spanish/Hispanic/Latino	?	
		Mildly disagree	14%	16%				2004	2006
		Strongly disagree	7%	7%					
		Don't know	9%	8%			Yes	15%	12%
							No	85%	88%
6d.		vspapers should be allowed to	publish free	ely without					
	gov	ernment approval of a story.			11.	Wha	t is your race?		
			2004	2006				2004	2006
		Strongly agree	24%	26%			White/Caucasian	68%	73%
		Mildly agree	27%	28%			Black/African-American	14%	11%
		Mildly disagree	22%	23%			American Indian/Alaska nat	tive 2%	1%
		Strongly disagree	14%	13%			Asian	4%	3%
		Don't know	13%	10%			Some other race	12%	12%
6e.	High school students should be allowed to report controversial issues in their student newspapers			12. Thinking about your family's current financial situation do you consider yourself to be rich, upper income,					
	with	hout the approval of school aut				mid	Idle income, lower income, or		
			2004	2006				2004	2006
		Strongly agree	30%	34%			Rich	5%	4%
		Mildly agree	28%	30%			Upper income	23%	24%
		Mildly disagree	18%	17%			Middle income	59%	61%
		Strongly disagree	11%	8%			Lower income	10%	9%
		Don't know	13%	11%			Poor	4%	2%
7.	Do	you agree or disagree with the	following st	tatement?	13.	Wha	t is your approximate overall	high school g	rade
		"Americans don't appreciate First Amendment				poi	nt average?		
		freedoms the way they ought						2004	2006
			2004	2006			0.0-2.0 (or 0-75)	7%	6%
		Strongly agree	17%	15%		ă	2.1-3.0 (or 76-85)	31%	31%
	ă	Mildly agree	33%	38%		ă	3.1-3.5 (or 86-90)	31%	32%
	ă	Mildly disagree	18%	17%		ă	3.6-4.0 (or 91-95)	22%	23%
	ă	Strongly disagree	9%	7%		ă	Over 4.0 (over 95)	9%	23 % 8%
		Don't know	23%	23%		_	0 101 TIO (0 101 JU)	J /0	O /0
		DOTICITION	20/0	20 /0					

14.	14. Which of the following grades is closest to your current overall grade point average?				15. Which of the following best describes you?				
	0.0	ian grado pome arorago:	2004	2006				2004	2006
			2004	2006			I was born a U.S. citizen	90%	94%
		A	28%	30%			I was born in another country		
		В	42%	45%			but became a U.S. citizen	5%	3%
		С	23%	21%			I was born in another country		
		D	4%	3%			and I am not a U.S. citizen	5%	3%
		F	2%	1%					
HIC 1.	Wha	at subject or subjects do you			5.		ing the past year, have you req		
	(FIE	ease check all that apply):				assignment that your students read a newspaper or watch the television news, and if so, how often were			
			2004	2006			y required to do so?	o, now one	II WEIE
		Art/Music/Drama	8%	8%		uio,	y required to do so:		
	ā	English	21%	18%				2004	2006
		Foreign Language					Never	44%	45%
		(e.g. Spanish, French)	8%	8%			Once per year	12%	11%
		History	11%	8%			On a quarterly basis	17%	16%
		Journalism	2%	2%			On a monthly basis	12%	11%
		Math (Algebra/Calculus/					On a weekly basis	14%	17%
		Geometry)	17%	14%					
		Physical Education	6%	6%	6.	If yo	ou did require that students rea	ad a newspa	aper
		Physical sciences (e.g. Biolo	ogy			or v	vatch the television news, whic	h (if any) of	the
		/Chemistry/Physics)	14%	12%		foll	owing activities did you require	as part of t	that class
		Psychology	2%	1%		ass	ignment? (Check all that apply	·):	
		Social Studies	12%	12%				2004	2006
		Special Education	9%	10%				2007	
		Other	26%	25%			Students wrote reports	48%	26%
							Students wrote a letter		
2.		ing the past year, have you ta		ses that			to the editor/station manager	8%	3%
	dea	It primarily with journalism sk	tills?				Students gave oral		
			2004	2006			presentations to the class	39%	21%
							No activities required	9%	8%
		Yes	7%	8%			Other	34%	21%
		No	93%	92%	_	_			
_	_				7.		you currently serve as faculty a	dviser to ar	ny of the
3.		ing the past year, have you ta	ugnt any cias	sses tnat		TOIL	owing clubs or activities?		
	uea	I with the First Amendment?				(Ple	ease check all that apply, or ch	eck "None")):
			2004	2006				2004	2006
		Yes	24%	29%			Student newspaper	4%	2%
		No	76%	71%		ā	Student magazine (Category	7 70	2 /0
	_		1 0 /0	1 1 /0		_	does not include student		
4.	Dur	ing the past year, have you ta	ught anv clas	ses that			literary magazines or yearboo	ks) 1%	0%
		cuss the role of media in soci					Student-run radio station with		0 70
				655-		_	a news component	0%	0%
			2004	2006			Student-run television station		0.0
		Yes	42%	44%			with a news component	1%	1%
		No	58%	56%			Student Internet or World-		

12

		Wide Web publication				Mildly agree	20%	21%
		with a news component	2%	1%	ă	Mildly disagree	16%	12%
		Any other form of student media	_ / 0	270	ā	Strongly disagree	50%	50%
		with a news component	5%	2%		Don't know	5%	5%
_								
8.	•		12. Overall, how would you rate the job that the American educational system does in teaching students about First Amendment freedoms?					
	participate in some extracurricular activities or clubs?							
		2	2004	2006	FIIS	a Amenament freedoms?		
		Very important	73%	69%			2004	2006
	ā		24%	28%		Excellent	7%	6%
		Not too important	2%	2%		Good	46%	42%
		Not important at all	1%	0%		Fair	29%	33%
		Don't know	0%	1%		Poor	7%	9%
						Don't know	11%	10%
9.	How	v important do you feel it is that Al	L stude	nts learn				
		ne journalism skills?			13. Ove	all, do you think the pres	s in America has	too much
			004	0000		edom to do what it wants		
		2	2004	2006		at it wants, or is the amou		
		Very important	35%	31%	has	about right?		
		Somewhat important	52%	55%		-	0004	0000
		Not too important	10%	11%			2004	2006
		Not important at all	1%	1%		Too much freedom	38%	29%
		Don't know	1%	3%		Too little freedom	8%	10%
						About right	49%	55%
10.		much do you trust journalists to to believe they tell the truth	ell the tr	uth? Do		Don't know	6%	6%
	you	sonoro inoj ton ino trutimi						
		2	004	2006		ple should be allowed to	express unpopula	ar
		_	2004	2006		pple should be allowed to nions.	express unpopula	ar
		All of the time	4%	5%				
		All of the time Some of the time	4% 79%	5% 84%	opi	nions.	2004	2006
		All of the time Some of the time Little of the time	4% 79% 13%	5% 84% 7%	opi	nions. Strongly agree	2004 72%	2006 75%
		All of the time Some of the time Little of the time Not at all	4% 79% 13% 2%	5% 84% 7% 2%	opi	nions. Strongly agree Mildly agree	2004 72% 25%	2006 75% 21%
		All of the time Some of the time Little of the time	4% 79% 13%	5% 84% 7%	opi	nions. Strongly agree Mildly agree Mildly disagree	2004 72% 25% 2%	2006 75% 21% 3%
		All of the time Some of the time Little of the time Not at all Don't know	4% 79% 13% 2% 2%	5% 84% 7% 2%	opi	Strongly agree Mildly agree Mildly disagree Strongly disagree	2004 72% 25% 2% 1%	2006 75% 21% 3% 1%
11.	The f	All of the time Some of the time Little of the time Not at all Don't know First Amendment became part of t	4% 79% 13% 2% 2%	5% 84% 7% 2% 2%	opi	nions. Strongly agree Mildly agree Mildly disagree	2004 72% 25% 2%	2006 75% 21% 3%
11.	The F	All of the time Some of the time Little of the time Not at all Don't know First Amendment became part of the stitution more than 200 years ago	4% 79% 13% 2% 2%	5% 84% 7% 2% 2%	opi	Strongly agree Mildly agree Mildly disagree Strongly disagree Don't know	2004 72% 25% 2% 1% 1%	2006 75% 21% 3% 1% 0%
11.	The f	All of the time Some of the time Little of the time Not at all Don't know First Amendment became part of the stitution more than 200 years ago	4% 79% 13% 2% 2%	5% 84% 7% 2% 2%	opi	Strongly agree Mildly agree Mildly disagree Strongly disagree Don't know	2004 72% 25% 2% 1% 1% burn or deface th	2006 75% 21% 3% 1% 0%
11.	The F	All of the time Some of the time Little of the time Not at all Don't know First Amendment became part of the stitution more than 200 years agons: "Congress shall make no law response."	4% 79% 13% 2% 2% the U.S.	5% 84% 7% 2% 2% what it	opi	Strongly agree Mildly agree Mildly disagree Strongly disagree Don't know	2004 72% 25% 2% 1% 1% burn or deface th	2006 75% 21% 3% 1% 0%
11.	The F	All of the time Some of the time Little of the time Not at all Don't know First Amendment became part of the stitution more than 200 years ago is: "Congress shall make no law respectablishment of religion or prohi	4% 79% 13% 2% 2% he U.S. This is	5% 84% 7% 2% 2% what it	opi	Strongly agree Mildly agree Mildly disagree Strongly disagree Don't know	2004 72% 25% 2% 1% 1% burn or deface th	2006 75% 21% 3% 1% 0%
11.	The F	All of the time Some of the time Little of the time Not at all Don't know First Amendment became part of the stitution more than 200 years ago is: "Congress shall make no law respectablishment of religion or prohice exercise thereof, or abridging the	4% 79% 13% 2% 2% he U.S. This is	5% 84% 7% 2% 2% what it	opi	Strongly agree Mildly agree Mildly disagree Strongly disagree Don't know pple should be allowed to erican flag as a political	2004 72% 25% 2% 1% 1% burn or deface the statement. 2004	2006 75% 21% 3% 1% 0%
11.	The F	All of the time Some of the time Little of the time Not at all Don't know First Amendment became part of the stitution more than 200 years ago is: "Congress shall make no law respectablishment of religion or prohi exercise thereof, or abridging the speech or of the press, or the right.	4% 79% 13% 2% 2% he U.S. This is biting the freedor of the fire of	5% 84% 7% 2% 2% what it	opi	Strongly agree Mildly agree Mildly disagree Strongly disagree Don't know pple should be allowed to erican flag as a political	2004 72% 25% 2% 1% 1% 1% burn or deface the statement. 2004 15%	2006 75% 21% 3% 1% 0% ne 2006 16%
11.	The F	All of the time Some of the time Little of the time Not at all Don't know First Amendment became part of the stitution more than 200 years agons: "Congress shall make no law respectablishment of religion or prohi exercise thereof, or abridging the speech or of the press, or the right peaceably to assemble, and to p	4% 79% 13% 2% 2he U.S. This is biting the freedoment of the etition the etitio	5% 84% 7% 2% 2% what it	opi	Strongly agree Mildly agree Mildly disagree Strongly disagree Don't know pple should be allowed to erican flag as a political strongly agree Mildly agree	2004 72% 25% 2% 1% 1% 1% burn or deface the statement. 2004 15% 13%	2006 75% 21% 3% 1% 0% ne 2006 16% 13%
11.	The F	All of the time Some of the time Little of the time Not at all Don't know First Amendment became part of the stitution more than 200 years ago is: "Congress shall make no law respectablishment of religion or prohi exercise thereof, or abridging the speech or of the press, or the right.	4% 79% 13% 2% 2he U.S. This is biting the freedoment of the etition the etitio	5% 84% 7% 2% 2% what it	opi	Strongly agree Mildly agree Mildly disagree Strongly disagree Don't know pple should be allowed to erican flag as a political: Strongly agree Mildly agree Mildly disagree	2004 72% 25% 2% 1% 1% burn or deface the statement. 2004 15% 13% 11%	2006 75% 21% 3% 1% 0% ne 2006 16% 13% 11%
11.	The I Con says	All of the time Some of the time Little of the time Not at all Don't know First Amendment became part of the stitution more than 200 years ago is: "Congress shall make no law respectablishment of religion or prohipexercise thereof, or abridging the speech or of the press, or the right peaceably to assemble, and to person government for a redress of grievers."	4% 79% 13% 2% 2he U.S. This is biting the freedor of the etition than ces."	5% 84% 7% 2% 2% what it	opi	Strongly agree Mildly agree Mildly disagree Strongly disagree Don't know pple should be allowed to erican flag as a political strongly agree Mildly agree Mildly disagree Strongly disagree Strongly disagree	2004 72% 25% 2% 1% 1% burn or deface the statement. 2004 15% 13% 11% 59%	2006 75% 21% 3% 1% 0% ne 2006 16% 13% 11% 58%
11.	The I Con says	All of the time Some of the time Little of the time Not at all Don't know First Amendment became part of the stitution more than 200 years agons: "Congress shall make no law respectablishment of religion or prohipexercise thereof, or abridging the speech or of the press, or the right peaceably to assemble, and to perform government for a redress of grievel and your own feelings about the	4% 79% 13% 2% 2% the U.S. This is pecting the freedoment of the etition thances."	5% 84% 7% 2% 2% what it an he free h of people he	opi	Strongly agree Mildly agree Mildly disagree Strongly disagree Don't know pple should be allowed to erican flag as a political: Strongly agree Mildly agree Mildly disagree	2004 72% 25% 2% 1% 1% burn or deface the statement. 2004 15% 13% 11%	2006 75% 21% 3% 1% 0% ne 2006 16% 13% 11%
11.	The I Con says	All of the time Some of the time Little of the time Not at all Don't know First Amendment became part of the stitution more than 200 years agons: "Congress shall make no law respectablishment of religion or prohi exercise thereof, or abridging the speech or of the press, or the right peaceably to assemble, and to posserve government for a redress of grieved on your own feelings about the ase tell me whether you strongly agone in the some property of the press.	4% 79% 13% 2% 2% he U.S. This is biting the freedor of the etition the ances." First Angree, mil	5% 84% 7% 2% 2% what it an he free he free he mendment, ddy agree,	opi	Strongly agree Mildly agree Mildly disagree Strongly disagree Don't know The should be allowed to be a political and the should be allowed to be a political and the should be allowed to be a political and the should be allowed to be a political and the should be allowed to be a political and the should be allowed to be a political and the should be allowed to be a political and the should be allowed to be a political and the should be allowed to be a political and the should be allowed to be a political and the should be allowed to be a political and the should be allowed to be a political and the should be allowed to be a political and the should be allowed to be a political and the should be allowed to be allowed to be a political and the should be allowed to	2004 72% 25% 2% 1% 1% burn or deface the statement. 2004 15% 13% 11% 59% 2%	2006 75% 21% 3% 1% 0% ne 2006 16% 13% 11% 58% 2%
11.	The F Con says	All of the time Some of the time Little of the time Not at all Don't know First Amendment became part of the stitution more than 200 years agons: "Congress shall make no law respectablishment of religion or prohi exercise thereof, or abridging the speech or of the press, or the right peaceably to assemble, and to posserve december of the press of grieved on your own feelings about the ase tell me whether you strongly agoldly disagree, or strongly disagree with the second of the press of griever of	4% 79% 13% 2% 2% he U.S. This is biting the freedoment of the etition the etition the etition thances." First Angree, mily with the	5% 84% 7% 2% 2% what it an he free he free he he he mendment, ldly agree, following	opi	Strongly agree Mildly agree Mildly disagree Strongly disagree Don't know pple should be allowed to erican flag as a political serican flag as	2004 72% 25% 2% 1% 1% 1% burn or deface the statement. 2004 15% 13% 11% 59% 2% d to sing songs with songs with statements with song songs with statement statement.	2006 75% 21% 3% 1% 0% ne 2006 16% 13% 11% 58% 2%
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11.	The I Con says	All of the time Some of the time Little of the time Not at all Don't know First Amendment became part of the stitution more than 200 years agons: "Congress shall make no law respectablishment of religion or prohi exercise thereof, or abridging the speech or of the press, or the right peaceably to assemble, and to posserve december of the press of grieved on your own feelings about the ase tell me whether you strongly agoldly disagree, or strongly disagree with the second of the press of griever of	4% 79% 13% 2% 2% he U.S. This is biting the freedoment of the etition the etition the etition thances." First Angree, mily with the	5% 84% 7% 2% 2% what it an he free he free he he he mendment, ldly agree, following	opi	Strongly agree Mildly agree Mildly disagree Strongly disagree Don't know pple should be allowed to erican flag as a political serican flag as	2004 72% 25% 2% 1% 1% 1% burn or deface the statement. 2004 15% 13% 11% 59% 2% d to sing songs with songs with statements with song songs with statement statement.	2006 75% 21% 3% 1% 0% ne 2006 16% 13% 11% 58% 2%
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		21%	15%		Take for granted	86%	89%		
	Don't know	2%	2%		Don't know	7%	6%		
	lewspapers should be allowed	to publish free	ly without	Finally, please answer the following questions for					
g	overnment approval of a story.			clas	ssification purposes only				
		2004	2006						
	Strongly agree	53%	57%	18. Wha	t is the highest level of educa	ition that you	have		
	07 -0	27%	22%	atta	ained?				
		12%	13%			2004	2006		
	_	6%	7%						
		2%	1%		High School diploma	1%	1%		
		_/3	270		Bachelors	41%	41%		
14e.H	ligh school students should be	allowed to rep	ort		Masters	52%	53%		
controversial issues in their student newspapers without					ABD (all but dissertation)	3%	3%		
	he approval of school authoritie				Doctorate Doctorate	1%	2%		
		2004	2006		Post-doctorate	0%	0%		
		2004	2006		Don't Know	2%	0%		
	Strongly agree	13%	13%	10 Have	you ever received any forma	l inctruction i	n the Eirct		
	. ,	26%	27%		endment?	i ilistruction i	ii tiie riist		
	. ,	27%	28%	AIII	chument:				
		33%	31%			2004	2006		
	Don't know	1%	1%		Yes	51%	57%		
					No	49%	43%		
15. D	o you agree or disagree with th	ne following st	atement?						
				20. IF YE	S, would that have been befo	re high scho	ol, during		
"Aı	mericans don't appreciate First	Amendment 1	reedoms		n school, and/or after high so	_	_		
tl	he way they ought to."			app	oly):				
		2004	2006			2004	2006		
	Strongly agree	30%	32%		Before high school	21%	13%		
	Mildly agree	43%	47%		During high school	75%	43%		
	Mildly disagree	14%	12%	ā	After high school	54%	35%		
	Strongly disagree	5%	4%		Don't know	1%	0%		
	Don't know	7%	5%						
				21. Age?	?				
16. A	are the rights guaranteed by the	First Amendr	nent	· ·		0004	0000		
	omething you personally think					2004	2006		
S	omething you take for granted?	?			18-28	11%	14%		
					29-39	27%	27%		
		2004	2006		40-50	27%	28%		
		2004			51-61	32%	29%		
		50%	49%		62-72	3%	2%		
		46%	47%		73+	0%	0%		
	Don't know	4%	4%						
				22. Are	you male or female?				
	hat about most people in the U		-			2004	2006		
	hink the rights guaranteed by the			_	Mala				
	omething people specifically th		ire tney		Male	42%	42%		
S	omething they take for granted	ſ			Female	58%	58%		
		2004	2006						
	Personally think about	7%	5%						

23. Are you Spanish/Hispanic/Latino?

	2004	2006
Yes	3%	6%
☐ No	97%	94%

24. What is your race?

	2004	2006
White/Caucasian	92%	94%
Black/African-American	4%	3%
American Indian/Alaska native	0%	0%
Asian	1%	0%
Some other race	2%	3%